Occupational Analyses Series

Oil Burner Mechanic

2006

Trades and Apprenticeship Division Division des métiers et de l'apprentissage

Human Resources Partnerships Directorate Direction des partenariats en ressources humaines

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OTHER RELATED OCCUPATIONAL TITLE

This analysis covers tasks performed by Oil Burner Mechanics whose occupational title has been identified by some provinces and territories by the name of Oil Burner Mechanic (Residential).

LIST OF RED SEAL NATIONAL OCCUPATIONAL ANALYSES

TITLE	NOC* Code
Appliance Service Technician (2005)	7332
Automotive Painter (2005)	7322
Automotive Service Technician (2005)	7321
Baker (2006)	6252
Boilermaker (2003)	7262
Bricklayer (2000)	7281
Cabinetmaker (2000)	7272
Carpenter (2005)	7271
Concrete Finisher (2006)	7282
Construction Electrician (2003)	7241
Cook (2003)	6242
Electrical Rewind Mechanic (1999)	7333
Electronics Technician – Consumer Products (1997)	2242
Farm Equipment Mechanic (2000)	7312
Floorcovering Installer (2005)	7295
Glazier (2004)	7292
Hairstylist (2005)	6271
Heavy Duty Equipment Technician (2004)	7312
Industrial Electrician (2003)	7242
Industrial Instrument Mechanic (2000)	2243
Industrial Mechanic (Millwright) (1999)	7311
Insulator (Heat and Frost) (2000)	7293
Ironworker (Generalist) (1993)	7264
Lather (Interior Systems Mechanic) (2002)	7284
Machinist (2005)	7231
Metal Fabricator (Fitter) (2003)	7263

Mobile Crane Operator (2006)	7371
Motorcycle Mechanic (1995)	7334
Motor Vehicle Body Repairer (Metal and Paint) (2005)	7322
Oil Burner Mechanic (2006)	7331
Painter and Decorator (2000)	7294
Partsperson (2005)	1472
Plumber (2003)	7251
Powerline Technician (2004)	7244
Recreation Vehicle Mechanic (2000)	7383
Refrigeration and Air Conditioning Mechanic (2004)	7313
Roofer (2006)	7291
Sheet Metal Worker (2006)	7261
Sprinkler System Installer (2003)	7252
Steamfitter – Pipefitter (1996)	7252
Tilesetter (2004)	7283
Tool and Die Maker (2005)	7232
Transport Trailer Technician (2003)	7321
Truck and Transport Mechanic (2000)	7321
Welder (2004)	7265

^{*} National Occupational Classification

Requests for these publications should be forwarded to:

Trades and Apprenticeship Division Human Resources Partnerships Human Resources and Skills Development Canada 140 Promenade du Portage, Phase IV, 5th Floor Gatineau, Quebec K1A 0J9

These publications are also available to order or download online at: www.red-seal.ca.

A comparative listing of apprenticeship training programs across Canada may be accessed at **www.ellischart.ca**. The Ellis Chart also lists the current provincial and territorial trade names.

FOREWORD

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to co-operate with provincial and territorial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources and Skills Development Canada (HRSDC) sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of occupational analyses.

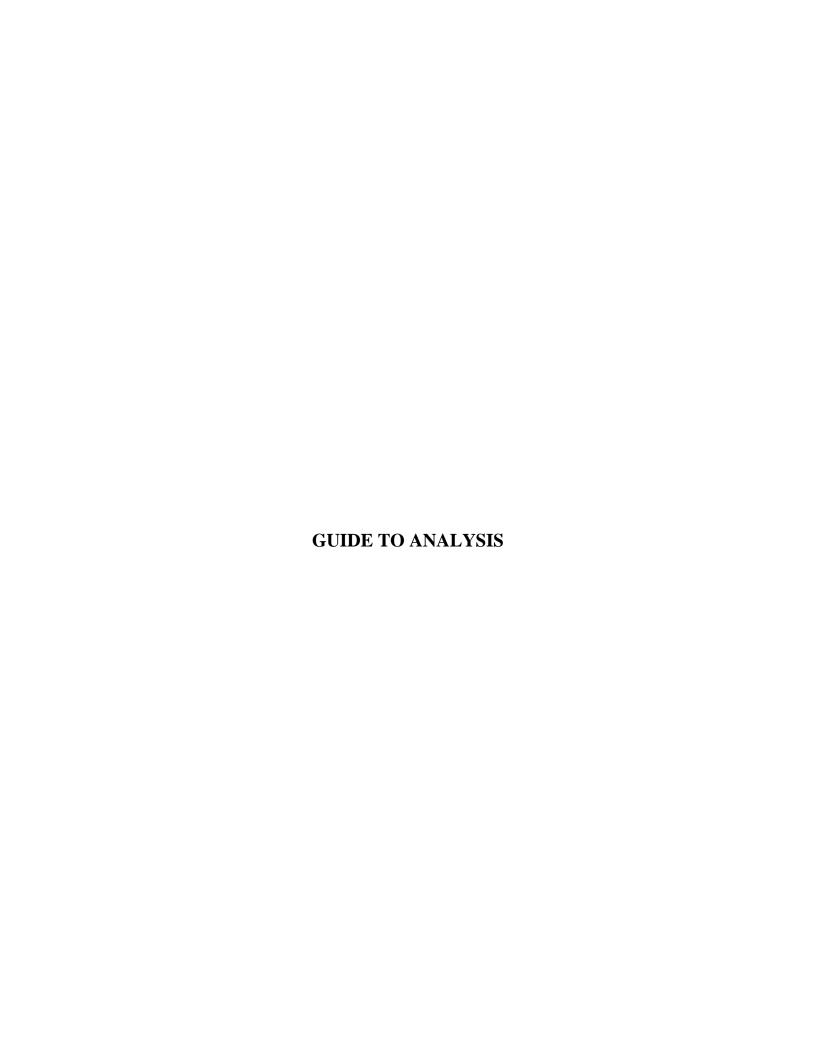
The Occupational Analysis Program has the following objectives:

- to identify and group the tasks performed by skilled workers in particular occupations;
- to identify those tasks that are performed by skilled workers in every province and territory;
- to develop instruments for use in the preparation of Interprovincial Standards "Red Seal"
 Examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility, in Canada, of apprentices and skilled workers;
- to supply employers and employees, and their associations, industries, training institutions and governments with analyses of the tasks performed in particular occupations.

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DEVELOPMENT OF ANALYSIS

A draft analysis is developed by a committee of industry experts in the field led by a team of facilitators. This draft analysis identifies all the tasks performed in the occupation.

The draft is translated and reviewed by the NOA Team of HRSDC. A copy of this analysis is then forwarded to provincial/territorial authorities for review by specialists in the field. Their recommendations are assessed and incorporated into the final draft.

The occupational analysis is published in both official languages.

STRUCTURE OF ANALYSIS

To facilitate understanding of the nature of the occupation, the work performed is divided into the following divisions:

BLOCK – is the largest division within the analysis and reflects a distinct operation relevant to the occupation.

is the distinct activity that, combined with others, makes up the logical and necessary steps the worker is required to perform to complete a specific assignment within a "BLOCK".

SUB-TASK – is the smallest division into which it is practical to subdivide any work activity and, combined with others, fully describes all duties constituting a "TASK".

Supporting Knowledge & Abilities

The elements of skill and knowledge that an individual must acquire to adequately perform the sub-task.

Trends

Any shifts or changes in technology that affect the block.

Related Components

All components related to a specified block being undertaken by the oil burner mechanic.

Tools and Equipment

All tools and equipment necessary for the oil burner mechanic to perform the work on all given tasks identified within the block.

Context

A statement written to clarify the intent and meaning of tasks in the analysis.

VALIDATION METHOD

At the request of the Canadian Council of Directors of Apprenticeship (CCDA), the Standardization Sub-committee developed a method for validating the Red Seal National Occupational Analyses.

A draft of the analysis is sent to all jurisdictions for validation. Each jurisdiction rates the sub-tasks and applies percentage ratings to blocks and tasks. This method for the validation of the National Occupational Analysis identifies common core tasks across Canada for a specific occupation. This feature facilitates the weighting of the Interprovincial Standards "Red Seal" Examinations.

DEFINITIONS

YES: the sub-task is performed by workers in the occupation in a specific jurisdiction.

NO: the sub-task is not performed by workers in the occupation in a specific

jurisdiction.

BLOCK %: the average number of questions (items), derived from the collective decision made

by workers within the occupation from all areas of Canada, that will be placed on

an interprovincial examination to assess each block of the analysis.

TASK %: the average number of questions (items), derived from the collective decision made

by workers within the occupation from all areas of Canada, that will be placed on

an interprovincial examination to assess each task of the analysis.

NV: Not \underline{V} alidated by a province/territory.

ND: <u>Not Designated in a province/territory.</u>

PROVINCIAL/TERRITORIAL ABBREVIATIONS

NL: Newfoundland and Labrador

NS: Nova Scotia

PE: Prince Edward Island

NB: New Brunswick

QC: Quebec Ontario

MB: Manitoba SK: Saskatchewan

AB: Alberta

BC: British Columbia
NT: Northwest Territories

YT: Yukon Nunavut

COMMON CORE

The criteria for determining common core depend on the performance of sub-tasks. If at least 70% of the responding jurisdictions (excluding NVs and NDs) perform a sub-task, it shall be considered common core.

Interprovincial Standards "Red Seal" Examinations are based on the common core identified through this validation process. Validation identifies what will be assessed through the interprovincial examination.

BLOCK AND TASK WEIGHTING (APPENDIX D)

This appendix represents the block and task percentages as submitted by each jurisdiction.

Each jurisdiction, with the use of a provincial/territorial occupational advisory committee, validates the content, places percentages on blocks and tasks, and indicates whether or not the sub-tasks are performed by the skilled workers within the occupation. The results of this exercise are submitted to the NOA Team who then analyzes the data and develops this appendix which provides the individual jurisdictional validation results as well as the national averages of all responses.

PIE CHART (APPENDIX E)

The graph depicts the national percentages assigned to blocks in the analysis.

SCOPE OF THE OIL BURNER MECHANIC OCCUPATION

Oil burner mechanics install, repair and maintain all types of oil-fired domestic and commercial appliances, equipment, components and systems. On new installations, they may design, assemble and install the heating and ventilation systems, install oil burner components such as control devices and associated wiring, install fuel supply systems and connect the plumbing to mechanical and electrical systems. They may also install, maintain and repair wood/oil heating systems.

Oil burner mechanics work in the residential, commercial and industrial sectors. They may be self-employed or employed by heating, ventilation and air conditioning (HVAC) installation and service companies.

Service calls and emergency calls may take place anytime: days, evenings or weekends. Full time and seasonal employment opportunities are available.

Oil burner mechanics must have good mechanical aptitude, problem solving skills and good customer relations skills. A good understanding of basic electrical/electronic theory and *The House as a System* is also required. They may give cost estimates for required work and explain the operation and maintenance of appliances and systems.

This analysis recognizes similarities or overlaps with the work of refrigeration and air conditioning mechanics, gasfitters, plumbers and sheet metal workers.

Experienced oil burner mechanics may advance into supervisory and management positions or move into self-employment.

OCCUPATIONAL OBSERVATIONS

Oil burner mechanics must continually upgrade their skills to become proficient with new products and equipment introduced into the industry. Testing efficiencies are more easily realized with the introduction of computerized sensors, electronic and digital controls.

Technological changes and stringent new regulations have forced oil burner mechanics to upgrade their skills and constantly apprise themselves regarding environmental legislation. The increasingly complex and stringent environmental laws, especially regarding oil storage units, are having a major impact on the occupation. The mechanic must recognize potential hazards and react to dangerous situations. The skill of containment is becoming more critical and environmental incident reporting procedures are evolving areas for the mechanic.

Retrofitting existing equipment in an efficient and less expensive manner is becoming a more significant job task. Customers continue to ask the oil burner mechanic for more input and advice on choosing a highly efficient and cost effective system.

A move to alternative fuel sources continues to make a major impact on the oil burner mechanic trade. The mechanic must access specialized training in order to become proficient in the delivery, storage, distribution and combustion of such fuels with specific emphasis on safe handling and system operation.

SAFETY

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties are aware of circumstances and conditions that may lead to injury or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that a safety-conscious attitude and work practices contribute to a healthy, safe and accident-free working environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Acts and Workplace Hazardous Material Information System (WHMIS) Regulations. As well, it is essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment. All tasks are to be performed in accordance with manufacturers' installation and maintenance guidelines as well as the current installation code for oil burning equipment.

As safety education is an integral part of training in all jurisdictions, personal safety practices are not recorded in this document. However, the technical safety aspect relating to each task and sub-task are included throughout this analysis.



BLOCK A

OCCUPATIONAL SKILLS

Trends: There is an increase in the use of portable battery-powered tools. Electronic

testing equipment is evolving to deliver more accurate and more detailed information. Tools are becoming more ergonomic and user-friendly. There is an increase in the regulations governing personal protective equipment (PPE) and Transportation of Dangerous Goods (TDG). The use of computers is increasing for information sharing such as billing, training and dispatching. There is an increase in the use of telecommunication equipment such as cell phones and

electronic messaging devices.

Related Components: All components.

Tools and Equipment: See Appendix A.

Task 1 Uses tools and equipment.

Context: The use of tools and equipment is important to oil burner mechanics in order to properly

perform their tasks. Using proper tools increases efficiency, productivity and quality of work.

1.01	Uses h	and too	ls.		Supporting Knowledge & Abilities						Supporting Knowledge & Abilities				
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
					1.01.01		knowl	edge of	types of	hand too	ols				
					1.01.02 knowledge of hand tool operating proce			ng proce	edures						
					1.01.03 knowledge of limitations of use of h		e of hand	ltools							
					1.01.04 ability to organize hand tools										
					1.01.05 ability to select hand tools		ools								
					1.01.0	06	ability	to main	tain han	d tools					
					1.01.0)7	ability	to store	hand to	ols					

1.01.08	ability to recognize worn, damaged or defective hand tools
1.01.09	ability to apply hand-eye coordination

1.02	Uses power tools.					Supporting Knowledge & Abilities						
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	BC NV	NT yes	YT yes	NU NV
					1.02.01		knowledge of types of power tools					
					1.02.0)2	knowl	edge of j	power to	ol opera	ting prod	cedures
					1.02.0)3	knowl	edge of l	limitatio	ns of use	e of pow	er tools
					1.02.0)4	ability to organize power tools					
					1.02.0)5	ability	to selec	t power	tools		
					1.02.06 ability to maintain power tools							
					1.02.0	07	ability	to store	power to	ools		
					1.02.08		ability to recognize worn, damaged or defective power tools					
					1.02.0)9	ability	to apply	hand-ey	ye coord	ination	

1.03	Uses powder-actuated tools.				Supporting Knowledge & Abilities											
<u>NL</u> yes	<u>NS</u> yes	<u>PE</u> yes	NB no	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV				
					1.03.0)1	knowl	edge of	types of	powder-	actuated	ted tools				
					1.03.02 knowledge of types of sh			shots								
					1.03.0)3	knowledge of certification requirements									

1.03.04	knowledge of powder-actuated tool operating procedures
1.03.05	knowledge of limitations of use of powder-actuated tools
1.03.06	ability to select powder-actuated tools
1.03.07	ability to maintain powder-actuated tools
1.03.08	ability to store powder-actuated tools
1.03.09	ability to recognize worn, damaged or defective powder-actuated tools
1.03.10	ability to apply hand-eye coordination

1.04	Uses m equipn		g and te	sting	Supporting Knowledge & Abilities									
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					1.04.01		knowl equipr	_	types of	measurii	ng and te	esting		
					1.04.0)2	knowledge of measuring and testing equipment operating procedures							
					1.04.0)3	ability	to perfo	orm basic	calcula	tions			
					1.04.0)4	ability to convert between imperial and metric measurements							
					1.04.0)5	ability to interpret measurements							
					1.04.0)6	ability equipr	_	nize mea	suring a	nd testing	g		
					1.04.0)7	ability to select measuring and testing equipment							
					1.04.0)8	ability to verify calibration of measuring and testing equipment							

1.04.09	ability to maintain measuring and testing equipment
1.04.10	ability to store measuring and testing equipment

1.05		oisting, l equipn	lifting an	nd	Suppo	Supporting Knowledge & Abilities										
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	<u>AB</u> ND	BC NV	NT yes	YT yes	<u>NU</u> NV				
					1.05.01			edge of t	• 1	hoisting	, lifting a	and				
					1.05.0)2	knowl	knowledge of operating procedures								
					1.05.0)3	knowledge of applications of hoisting, lifting and rigging equipment									
					1.05.0)4		edge of l gging eq			sting, lit	fting				
					1.05.0)5	ability to recognize safe lifting locations or points									
					1.05.0)6	ability equipr	to main nent	tain hois	ting, lift	ing and	rigging				
					1.05.0	07	defect	ability to recognize worn, damaged or defective hoisting, lifting and rigging equipment								
					1.05.0	08	ability to store hoisting, lifting and rigging equipment									

1.06	Uses ladders and platforms				Supporting Knowledge & Abilities									
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					1.06.01		knowledge of types of ladders such as step ladders and extension ladders							
					1.06.0)2	knowledge of types of platforms such as scaffolds, hydraulic lifts and scissor lifts							
					1.06.0)3	knowledge of government regulations							
					1.06.0)4	knowl	edge of	operating	ting procedures				
					1.06.0)5	knowledge of limitations of ladders and platforms							
					1.06.0)6	ability	to secur	e ladder	s and pla	tforms			
					1.06.07		ability	to main	tain ladd	lers and p	platform	s		
					1.06.0	08	ability to recognize worn, damaged or defective ladders and platforms							

1.07		oldering ing tools	, flaring s.	and	Supporting Knowledge & Abilities									
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV		
					1.07.01		knowledge of Workplace Hazardous Materials Information System (WHMIS)							
					1.07.0)2		edge of ing equi	• •	soldering	g, flaring	g and		
					1.07.0)3	knowl	knowledge of alloys and fluxe						
					1.07.0)4	knowledge of Transportation of Dangerous Goods (TDG) regulations							
					1.07.0)5	knowledge of ventilation requirements							

1.07.06	ability to recognize flammable materials
1.07.07	ability to match alloy to specific component to be soldered, flared and threaded
1.07.08	ability to select soldering, flaring and threading equipment
1.07.09	ability to organize soldering, flaring and threading equipment
1.07.10	ability to maintain soldering, flaring and threading equipment
1.07.11	ability to store soldering, flaring and threading equipment

1.08 Uses personal protective equipment (PPE) and safety equipment.

Supporting Knowledge & Abilities

	equipment.					orting K	Knowledge & Abilities								
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV			
					1.08.0)1	knowl	edge of	types of	PPE					
					1.08.0)2	knowledge of types of safety equipment								
					1.08.0)3	knowledge of PPE and safety equipment operations								
					1.08.0)4	knowledge of training requirements for PPE and safety equipment								
					1.08.0)5	knowledge of location of PPE and safety equipment								
					1.08.0	1.08.06 knowledge of v regulations				ce safety	and hea	ılth			
					1.08.0	8.07 ability to select PPE and safety equipment				ent					
					1.08.0)8	ability to maintain PPE and safety equipm								

1.08.09	ability to store PPE and safety equipment
1.08.10	ability to recognize worn, damaged or defective PPE and safety equipment

Organizes work. Task 2

Organizing work ensures quality, efficient and safe performance of oil burner mechanics' duties and accountability for their work. Context:

2.01	Comm	unicates	with ot	hers.	Supporting Knowledge & Abilities									
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					2.01.0	1	knowledge of customer expectations							
					2.01.0)2	knowledge of communication equipment and technology							
					2.01.0	13	ability	to intera	act with	custome	rs.			
					2.01.04 ability to communicate with industry professionals					lustry				
					2.01.05 ability to communicate with other tradespeople									
					2.01.06 ability to communicate with apprentices					3				
					2.01.07 ability to communicate with supervisors a management					and				
					2.01.08 ability to use communication equipment						t			

2.02		nins clea nvironn		afe	Supporting Knowledge & Abilities										
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
					2.02.01		knowledge of safety regulations								
					2.02.02		knowl	edge of	company	safety 1	policies				
					2.02.0)3		knowledge of environmental guidelines and regulations							
					2.02.04		ability to recognize and correct unsafe conditions								
					2.02.0)5	ability	to keep	workpla	ce tidy a	and organ	nized			

2.03	-	rets code entation			Supporting Knowledge & Abilities										
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
					2.03.0)1	knowledge of B139 code								
					2.03.02			edge of a							
					2.03.03		knowledge of types of documentation such permits, warranties and invoices								
					2.03.04		.04 knowledge of trade terminolo codes and documentation				y presen	t in			
					2.03.05		•	to locat	-	c inform	ation in	codes			

2.04	Compl	etes doc	umenta	tion.	Supporting Knowledge & Abilities									
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV		
					2.04.0)1	knowledge of types of business documentation such as work orders, purchase orders, service invoices and warranties							
					2.04.0)2	as peri	_	types of pection reforms	_		ns such		
					2.04.0)3	ability	to prepa	ire quote	;				
					2.04.0)4	ability	to prepa	ire matei	rial list				
					2.04.0)5	ability	to comp	olete fina	ıl inspect	tion repo	ort		
					2.04.0	06	•	nputers,	ocument digital ca	-				

2.05	Interp	rets dra	wings.		Supporting Knowledge & Abilities							
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					2.05.0)1		_	types of p drawii	_	s such as sketches	
					2.05.0)2		_	drawing , legends		ents such	ı as
					2.05.0)3	knowl	edge of	specifica	itions		
					2.05.0)4	ability	to use d	lrawing i	nstrume	nts	
					2.05.0)5	ability	to locat	e layout	dimensi	ons	

2.05.06	ability to reference specifications
2.05.07	ability to scale imperial and metric measurements

2.06	Perform layout.	ns basic	distribu	ution	Supporting Knowledge & Abilities										
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	<u>AB</u> ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
					2.06.0)1	knowl	edge of l	building	size and	applicat	tion			
					2.06.0)2	knowledge of types of appliances and components								
					2.06.0)3	knowl	edge of 1	forced ai	r distrib	ution sys	stems			
					2.06.0	2.06.04 knowledge of types of hydronic distribution systems such as radiant floor, fin tube and cairon									
					2.06.0	05	knowl flow ra	edge of pates	pipe and	duct siz	es, types	and			
					2.06.0	06	ability	to evalu	ate requ	irements	;				
					2.06.0	07	ability to take worksite measurements								
					2.06.08 ability to calculate l				late heat	t loss and	d heat ga	in			
					2.06.09 ability to ducting				mine loc	cation of	piping a	nd			

2.07	Organ compo		terial an	d	Supp	orting K	Inowled	ge & Abilities					
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					2.07.0)1	knowl	edge of	types of	material			

2.07.02	knowledge of types of components
2.07.03	ability to select material and components
2.07.04	ability to prepare material and components
2.07.05	ability to order material and components
2.07.06	ability to take worksite measurements
2.07.07	ability to clean pipes and fittings

2.08	Comm compo		applianc	es and	Supp							
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					2.08.0)1	knowl operat	•	applianc	e and co	mponent	
					2.08.02		knowl	edge of	codes			
					2.08.0)3	ability	to verif	y appliai	nce opera	ation	
					2.08.0)4	ability to verify system operation					
					2.08.05		ability	to perfo	orm syste	em analy	sis	
					2.08.0)6	ability	to perfo	rm visua	al inspec	tions	

BLOCK B

FUEL SUPPLY AND STORAGE SYSTEMS

Trends: There is an increased enforcement of codes. Fuel storage tanks are now made of

a variety of materials including heavier gauge metals, fibreglass, high density plastic and stainless steel. There is an increased use of expansive coil (expansion loop), protected fuel lines and guards for weather protection of components.

Reinforced slabs are more common for tank bases.

Related Components: Fuel storage tanks, fuel lines, pumps, valves, gauges, vent alarms, fittings, pipes,

guards, filters, tank stands, caps, supports, tank bases.

Tools and Equipment: See Appendix A.

Task 3 Installs fuel storage tanks.

Context: Stringent new jurisdictional regulations have mandated that oil burner mechanics install fuel

storage tanks in strict adherence to standards to prevent environmental mishaps. New guards and improved connections ensure that leaks are minimized and the storage of fuel oil is more

secure and less subjected to accidents and system defects.

3.01	Selects fuel storage tanks.				Supporting Knowledge & Abilities									
<u>NL</u> yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV		
					3.01.01			_	tank con		such as			
					3.01.0	02	knowledge of tank design							
					3.01.03		knowledge of building size and geographic location							
					3.01.0	04	knowledge of accessibility of tank location							
					3.01.05		ability	to deter	mine tar	nk for sp	ecific loc	cation		
					3.01.06		ability	to selec	t stand					

3.02	Determines fuel storage tank location.				Supp	orting K	nowled	ge & Ab	<u>oilities</u>				
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	<u>AB</u> ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV	
					3.02.01			•		of utilitic		ıs	
					3.02.0)2	knowl	edge of	local reg	ulations			
					3.02.0)3		edge of rty lines	building	orientati	on and		
					3.02.0)4	knowledge of location of building openings such as air supply, windows and doors						
					3.02.0)5	knowl	edge of	tank cap	acity and	design		
					3.02.0	06	knowl	edge of	custome	r prefere	nces		
					3.02.07		ability	to take	worksite	measure	ements		

3.03	-	es locati tanks.	ion for f	uel	Supp	orting K	nowled	ge & Ab	<u>ilities</u>					
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV		
					3.03.0)1	knowl	edge of	tank wei	ght at to	tal capac	ity		
					3.03.0)2	knowledge of location of heating appliance							
					3.03.0)3		•	types of crete or r		e materia d pads	al such		
					3.03.0)4	-	to prepa mpactin		such as r	emoving	; soil		
					3.03.0)5	ability	to calcu	late max	kimum w	eight loa	ad		
					3.03.06		ability	to level	tank bas	se				

3.03.07	ability to pour concrete pad
3.03.08	ability to select stand
3.03.09	ability to assess for possibility of soil erosion

3.04	Positions fuel storage tank.				Supporting Knowledge & Abilities								
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					3.04.0)1	knowledge of tank incline required for tank design such as end and bottom outlet						
					3.04.02 3.04.03		knowledge of environmental conditions						
							ability to secure tank legs						
					3.04.0)4	ability to secure tank to base with fasteners						

3.05	Installs compo		orage ta	nk	Supporting Knowledge & Abilities								
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					3.05.01		knowledge of types and locations of components such as gauges, tank valves and vent alarms						
					3.05.02		knowledge of protection for components						
					3.05.03		ability to seal components using approved sealants						
					3.05.04		ability to tighten components						
					3.05.0)5	ability to retrofit components						
					3.05.0)6	ability to test and inspect for fuel leaks						

3.06	Installs	fill and	vent pi	pes.	Suppo	rting K	Knowledge & Abilities						
<u>NL</u> yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					3.06.0	1	knowle pipes	edge of s	sizes and	types of	fill and	vent	
					knowledge of pipe fittings such as caps, elbows and unions								
					3.06.03	3	ability to use fasteners and supports						
					3.06.04	4	ability envelo		nd seal h	oles in b	uilding		
					3.06.03	5	•		re pipe b	y thread ound	ing and		
					3.06.00	6	ability to seal components using approved sealants						
					3.06.07 ability to torque pipe and				nd fitting	s			
					3.06.08 ability to test and in					ct for fue	el leaks		

Task 4 Installs fuel supply system.

Context:

Environmental impact regulations throughout Canada have required that oil burner mechanics improve skills in the installation of relevant fuel supply components. Improved and more durable components allow for movement of integral parts without breakage or oxidation.

4.01	Selects compo	fuel su nents.	pply		Supp	Supporting Knowledge & Abilities							
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					4.01.0	01		edge of	•		as oil fi	lters,	

4.01.02	knowledge of types of valves such as oil- safety, in-line, anti-siphon and check
4.01.03	knowledge of manufacturers' specifications
4.01.04	ability to determine size of fuel lines and oil filters
4.01.05	ability to determine when to use booster pump systems
4.01.06	ability to determine when to use two-line systems
4.01.07	ability to determine when to use specialized components

4.02	Installs compo	s fuel su nents.	pply		Supporting Knowledge & Abilities											
<u>NL</u> yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV				
					4.02.0)1	knowl	edge of	sealants							
					4.02.02			ability to determine location of components such as valves, booster pumps and de-aerator								
			4.02.03 ability to determine travel path of fuel line									ine				
					4.02.0)4	ability	to faster	n and suj	pport pip	e					
					4.02.05		ability sealan		compone	ents usin	g approv	ed				
					4.02.06			to test a	nd inspe	ect for fu	el leaks					

BLOCK C

OIL-FIRED HEATING SYSTEMS

Trends: Consumers are increasingly demanding a more comfortable and cost-effective

heating system. The industry is answering with high efficiency appliances and heating system designs such as radiant floor heating and integrated combination

systems.

Related Appliances: Boilers, water heaters, wood/oil combination appliances, forced air furnaces,

incinerators, oil stoves, space heaters, combo systems (water/air heating).

Related Components: Indirect water heaters, condensate pumps, circulating pumps, manifolds, valves

(zone, pressure reducing, check, flow, pressure relief, back flow preventing, low water cut-off), relays, expansion tanks, auto vents, air scoops, limit controls, smoke pipe, ducting, plenums, dampers, thermostats, draft controls, draft inducers, registers, grilles, piping, tubing, humidifiers, dehumidifiers, air

cleaning devices, heat recovery ventilators.

Tools and Equipment: Hand tools, power tools, powder-actuated tools, measuring and testing

equipment, hoisting, lifting and rigging equipment, soldering, flaring and

threading equipment, PPE and safety equipment.

Task 5 Installs and retrofits oil-fired and wood/oil appliances and components.

Context: The appliance provides the heat for all heating systems. Oil burner mechanics must assemble

and position the appliance and complete all connections to fuel and electrical supply and to

venting and distribution systems.

5.01	Selects	appliar	ice.		<u>Supp</u>	Supporting Knowledge & Abilities									
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV			
					5.01.0)1	knowl	edge of	code req	uiremen	ts				
					5.01.02 knowledge of system require						ents				
					5.01.0	03	knowl	edge of	local reg	ulations					
					5.01.04 knowledge of types of appliances such and rear breech, and multi-position							as front			
					5.01.0)5	knowledge of manufacturers' specifications								

5.01.06	knowledge of customer needs
5.01.07	knowledge of desired appliance location
5.01.08	knowledge of types of hydronic heating appliances
5.01.09	knowledge of location of other appliances such as clothes dryer, heat recovery ventilator and water heater

5.02	Positio	ns appli	ance.		Supporting Knowledge & Abilities								
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					5.02.0	1	knowle	edge of	code req	uirement	ts		
					5.02.0)2	knowl	edge of	local reg	ulations			
					5.02.0)3				applianc ulti-posi		as front	
					5.02.0)4	knowledge of manufacturers' specifications						
					5.02.0	05	knowledge of desired appliance location						
					5.02.0)6	knowle applia	_	types of	hydronic	heating	,	
					5.02.0	07	such a	_	dryer, l	of other neat reco			
					5.02.0	8	knowl	edge of	types of	fasteners	S		
					5.02.0	19	ability to level appliance						
					5.02.1	5.02.10 ability to mount appliance							
					5.02.11 ability to secure appliance using fasteners					ers			

5.03	Installs appliar	_	nents on	1	Supp	orting K									
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV			
					5.03.01			_	applianc	•		ch as			
					5.03.0)2	knowledge of sequence of assembly								
					5.03.0)3	knowledge of location of controls								
					5.03.0)4	ability	to apply	sealing	compou	nds				
					5.03.0)5	ability	to attac	h fittings	s and ada	pters				
					5.03.06		ability to connect water supply to the appliance								
					5.03.0)7	ability	to asser	nble and	mount b	ourners				

5.04	Conne appliar	cts fuel s	supply t	0	Supporting Knowledge & Abilities							
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					5.04.01			_	types of pated cop		s such as	s steel,
					5.04.02		knowledge of types of adapters and fittings					
					5.04.0)3	knowledge of codes					
					5.04.04		ability	to apply	y sealing	compou	ınds	
					5.04.05		ability	to flare	fuel line	:		
					5.04.06		ability	to supp	ort fuel l	ine		

5.04.07	ability to protect fuel line
5.04.08	ability to determine termination point

5.05	Connec applian		rical sup	oply to	Suppo	orting K	Knowledge & Abilities						
<u>NL</u> yes	NS yes	PE no	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					5.05.01		knowl codes	edge of 1	relevant	sections	of electr	ical	
					5.05.02		knowl fasten	edge of t ers	types of	connecto	ors and		
					5.05.0)3	ability to select wire for specific load requirements						
					5.05.0)4	ability to strip and fasten wire						
					5.05.0	05	ability	to secur	e wire to	buildin	g structu	re	
					5.05.0	06	•	to seal e			tors on oplication	ns	

5.06	Connecto appl		'exhaust	piping	Supp	orting K	nowleds	ge & Ab	<u>ilities</u>				
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					5.06.0)1	knowl	edge of	vent/exh	aust pipi	ng comp	onents	
					5.06.0)2	knowledge of types of fasteners						
					5.06.03		knowl sealan	•	sequence	e of appli	ication o	f	
					5.06.0	04	knowle	edge of o	codes				

5.06.05	ability to cut and crimp piping
5.06.06	ability to fasten piping to appliance
5.06.07	ability to apply sealants

5.07		s dump oil syster	zones fo ms.	r	Supporting Knowledge & Abilities										
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV			
					5.07.0)1	knowledge of application of dump zones								
					5.07.02 knowledge of appropriations				appropri	priate location of dump					
					5.07.0	03	ability to assemble dump zone components								
					5.07.0	5.07.04 ability to solder connect systems				ections on hydronic					
					5.07.0)5	ability to fabricate emergency access panel on forced air heating system								
					5.07.0)6	ability	to conn	ect wirir	ng to dun	np zones				

5.08	Connects drain to appliance.				Supporting Knowledge & Abilities									
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					5.08.01		knowledge of relevant sections of plumbing codes							
					5.08.02		knowledge of liquids to be drained							
					5.08.0	03	knowledge of termination point of drain							
					5.08.0)4	knowledge of drain pipe materials							
					5.08.0)5	ability	to faster	n drain p	ipe to ap	pliance			

5.08.06	ability to protect drain pipe
5.08.07	ability to apply sealant

Task 6 Installs forced air heating systems.

Context: Warm air is delivered to all points of the building through the ducts. Oil burner mechanics install the furnace, the distribution system and related components.

Sub-task

6.01	Assem	bles duc	twork.		Supporting Knowledge & Abilities									
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV		
					6.01.0)1	knowl	edge of	ductworl	k materia	al			
					6.01.02 knowledge of components instassembly such as zone damped dampers							_		
					6.01.0)3	knowle	edge of	sequence	of asser	nbly			
					6.01.0)4	knowledge of hangers and supports							
					6.01.05 ability to join ducting									
					6.01.06 ability to modify ductwork by using n such as cutting, forming and flanging				_	thods				
					6.01.0)7	ability	to size s	supply a	nd return	ducts			

6.02	Install	s ductwo	ork.		Supporting Knowledge & Abilities								
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	<u>BC</u> NV	NT yes	YT yes	NU NV	
					6.02.01		knowledge of codes						
					6.02.02		knowledge of types of sealants such as duct sealer, foil tape and vinyl duct tape						

6.02.03	ability to connect plenums to appliance
6.02.04	ability to connect starting collars and takeoffs
6.02.05	ability to install hangers
6.02.06	ability to seal joints
6.02.07	ability to connect trunk lines and branch lines
6.02.08	ability to install dampers such as manual and motorized
6.02.09	ability to install finish components such as registers and return air grilles

Task 7 Installs hydronic heating systems.

Context: Hydronic heating systems heat buildings through the circulation of liquids. Oil burner mechanics install the boilers, the distribution systems and related components.

7.01	Assem	bles boi	lers.		<u>Supp</u>	Supporting Knowledge & Abilities								
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV		
					7.01.0	01		ntal and	• •	boilers s tube, cas		nd		
					7.01.0	02		-	applicati comme	ons of be	oilers su	ch as		
					7.01.0	03	knowledge of sequence of assembly							
					7.01.0	04	knowledge of boiler components							
					7.01.0	05	ability to join sections of boilers							
					7.01.0	06	ability to fasten jacket							
					7.01.0	07	ability to apply sealants							
					7.01.0	08	ability to install boiler components such as aquastat well, controls and boiler drain							

7.02	Installs system.	•	nic distri	ibution	Supp										
NL yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV			
					7.02.01		knowledge of types of distribution systems such as radiant floor, cast iron and fin tube convector								
					7.02.0)2	knowledge of piping and tubing materials								
					7.02.0	13	knowl	edge of	piping a	nd tubing	g size				
					7.02.0)4	knowle	edge of	relevant	plumbing	g codes				
					7.02.0	95	•	to prepa ution sys	_	ı-in to ac	cept				
					7.02.0	06	ability	to insta	ll fastene	ers and su	upports				
					7.02.0	07	ability to join and fit piping and fittings using methods such as crimping, soldering, threading and using compression fittings								
					7.02.0	8	ability	to faste	n piping	and tubi	ng				

7.03	Installs indirect water heater.				Supporting Knowledge & Abilities								
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					7.03.01			•			water he		
					7.03.0	7.03.02		knowledge of relevant sections of plumbing and electrical codes					
					7.03.03		knowledge of water requirements of buildir occupants					ilding	
					7.03.04		ability	to level	heater				

7.03.05	ability to wire heater
7.03.06	ability to connect heater to appliance
7.03.07	ability to install heater components such as circulating pump, check valves and temperature controls

7.04	Installs	s oil-fire	d water	heater.	Suppo	orting K	Knowledge & Abilities								
<u>NL</u> yes	<u>NS</u> yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV			
					7.04.0)1	as ven	ting, cor s, pressur	water he ntrols, dr re reduci	ains, vac	uum rel	ief			
					7.04.0)2	knowledge of water heater sizes								
					7.04.0	13	knowl	edge of	types of	burners					
					7.04.0)4	knowledge of flooring materials								
					7.04.0	05	knowledge of manufacturers' specifications and recommendations								
					7.04.0)6	ability	to size	burner						
					7.04.0	7	ability	to insta	ll compo	nents su	ch as bu	rners			
					7.04.0	08	ability to connect appliance to fuel, electrical and water supply								
					7.04.09		ability to connect to distribution system								
					7.04.1	0	ability	to level	heater						

7.05	Installs hydronic heating
	system components.

Supporting Knowledge & Abilities

	system	compor	ients.		Supp	Supporting Knowledge & Abilities									
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV			
					7.05.0)1	compo	onents su	ch as ex	heating pansion reventers	tanks, ai	r			
					7.05.0)2	knowl	edge of	types of	valves					
					7.05.0)3	knowledge of low-water cutoffs								
					7.05.0	04	ability to locate and fasten components								
					7.05.0)5	ability to join components using methods as crimping, expanding, soldering and threading								
					7.05.06		ability	to seal	compone	ents					
					7.05.0)7	ability supply		ect comp	onents t	o electri	cal			

BLOCK D

VENTING, COMBUSTION AIR AND MAKE-UP AIR

Trends: Balanced flues are becoming more predominant. Equipment is becoming more

efficient resulting in lower stack temperatures. Building envelopes are becoming tighter requiring a more in-depth knowledge of air supply and venting. Due to lower stack temperature and new building design and construction, new venting

materials are entering the marketplace.

Related Components: Sealants, ductwork and piping, insulation, fasteners, liners, chimney (pre-fab),

direct vents, bricks, grilles, hoods, caps, dampers, fans, controls, wiring,

construction material, heater (pre-heat).

Tools and Equipment: Hand tools, power tools, powder-actuated tools, hoisting, lifting and rigging

equipment, measuring and testing equipment, PPE and safety equipment.

Task 8 Installs venting systems.

Context: Venting systems convey products of combustion safely outside.

8.01	Selects	venting	system.		Supporting Knowledge & Abilities									
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV		
					8.01.0)1		_	• 1	venting s	•	such as		
					8.01.0)2	knowledge of relevant sections of code							
					8.01.0)3	knowledge of manufacturers' specifications							
					8.01.0)4	knowledge of chimney construction							
					8.01.0)5	ability	to meas	ure clear	rances				
					8.01.0)6	ability	to calcu	ılate capa	acities				

8.02	Prepar termin	es locat ation.	ion for		Suppe	orting K	Knowledge & Abilities							
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					8.02.01		knowl	edge of	building	construc	tion			
					8.02.0)2	knowl codes	edge of	relevant	sections	of build	ing		
					8.02.0)3	knowl	edge of	material	characte	ristics			
					8.02.0	02.04 knowledge of manufacture			turers' sp	pecificat	ions			
					8.02.0)5		edge of one	outside i	nfluence	s such a	s trees,		
					8.02.0	06	knowl	edge of	regional	conditio	ns			
					8.02.0	08	ability	to meas	ure clear	rances				
					8.02.0	19	ability	to perfo	orm basic	carpent	ry			
					8.02.1	0	ability	to visua	ılize layo	out of sys	stem			
					8.02.11		ability to perform basic masonry							
					8.02.1	2	ability	to remo	ve liners	}				

8.03	Installs venting components.				Supp	orting K						
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					8.03.01		knowl and lii	_	types of	venting	compone	ents
					8.03.02		knowledge of manufacturers' specifications					
					8.03.0)3	knowl	edge of	types of	sealants		
					8.03.04		knowl	edge of	types of	fasteners	and sup	ports

8.03.05	ability to assemble components
8.03.06	ability to apply sealants
8.03.07	ability to fasten and secure venting and components
8.03.08	ability to install liners
8.03.09	ability to perform basic masonry

8.04	Secure structi	es ventin ire.	g systen	n to	Supporting Knowledge & Abilities							
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV
					8.04.0)1	knowl	edge of	types of	fastener	s and sup	ports
					8.04.02 knowledge of manufac					turers' s	pecificat	ions
					8.04.0)3	knowl	edge of	relevant	sections	of codes	S
					8.04.0)4	ability to measure support points					
					8.04.0)5	ability	to faste	n venting	g system	to struct	ure
					8.04.0)6	ability	to apply	y sealants	S		
					8.04.0)7	ability	to perfo	orm basic	masonr	y	

Task 9 Installs equipment and components for combustion air and make-up air.

Context: Equipment supplies adequate air for combustion and make-up air and to maintain balanced

pressure in the mechanical room.

Sub-task

9.01	Selects compo		ent and		Supp	orting K	Cnowledg	ge & Ab	<u>ilities</u>				
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON MB ND ND		<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					9.01.01			edge of rced air		es such a	is water	heater	
					9.01.02		knowl and gr	_	compone	ents such	as fans,	ducts	
					9.01.0)3	knowledge of appliance capacities						
					9.01.0)4	knowle	edge of	relevant	sections	of codes	;	
					9.01.05		ability	to meas	ure clea	rances			
					9.01.06		ability	to calcu	ılate size	:			
					9.01.0)7	•			cation of ke-up ai		for	

9.02		ent and	d compo	nents d make-	<u>Supp</u>	orting K	nowled	ge & Al	<u>oilities</u>			
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV
			9.02.01		knowledge of building construction							
					9.02.0	02	knowledge of relevant sections of building codes					
					9.02.03		knowl	edge of	manufac	turers' s	pecificat	ions

9.02.04	knowledge of material characteristics
9.02.05	knowledge of outside influences such as trees, dust and snow
9.02.06	knowledge of regional conditions
9.02.07	ability to perform basic carpentry
9.02.08	ability to measure clearances
9.02.09	ability to visualize layout of system

9.03	Assem	_	ipment	and	Supporting Knowledge & Abilities										
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
)1	knowledge of equipment and components								
					9.03.02		knowledge of manufacturers' specification								
					9.03.03		knowledge of types of sealants								
					9.03.04		ability	to apply	sealants	S					
					9.03.0)5	ability	to conn	ect comp	onents					

9.04		s equipi nents to			Supporting Knowledge & Abilities								
<u>NL</u> yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV	
					9.04.0)1	knowl	edge of	fasteners	and sup	ports		
					9.04.0)2	knowl	edge of	manufac	turers' s	pecificat	tions	
					9.04.0)3	knowl	edge of	relevant	sections	of code:	s	

9.04.04	ability to measure spacing for fasteners and supports
9.04.05	ability to fasten equipment and components to structure

BLOCK E

ELECTRICAL/ELECTRONIC SYSTEMS

Trends: Electro-mechanical controls are still in common use; however, there is a move

towards electronic controls such as thermostats, relays and primary controls. There is an increased use of Electronically Commutated Motors (ECM) as they are more efficient. Variable speed drive motors permit greater comfort, energy

savings and reduced noise.

Related Components: Controls (thermostat, aquastat and mixing), loads (motors, transformers and

damper motors), sealants, fasteners, fans, wiring, interlocks, switches.

Tools and Equipment: Hand tools, power tools, powder-actuated tools, measuring and testing

equipment, PPE and safety equipment.

Task 10 Installs electrical and electronic systems.

Context: Electrical and electronic systems are more user-friendly. They save fuel, work more

efficiently and quietly, require less maintenance and provide increased comfort.

10.01	Selects compo	control nents.	s and		Supp	orting K	nowledge & Abilities							
<u>NL</u> yes	<u>NS</u> yes	<u>PE</u> yes	<u>NB</u> yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					10.01	.01	knowl	edge of	types of	controls				
					10.01	.02	knowl	edge of	types of	loads				
					10.01	.03	knowl	U	sequence	e of oper	ation of			
					10.01	.04	knowl compo	•	applicati	on of co	ntrols an	d		
					10.01	.05		edge of a	relevant il codes	sections	of electr	rical,		

10.01.06	knowledge of basic electronic theory as it relates to system components such as electronic controls, Electronically Commutated Motors (ECM) and hydronic mixing controls
10.01.07	knowledge of basic electrical principles as they relate to system operation
10.01.08	ability to understand the system and its design

10.02							nowled	ge & Ab	<u>oilities</u>					
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					10.02.01		knowl and w	_	positioni	ng of co	ntrols, lo	oads		
					10.02.02		knowledge of manufacturers' specifications							
					10.02.03			edge of and o		sections	of electr	ical,		
					10.02	.04	ability	to posit	ion conti	ols, load	ls and wi	ring		
					10.02	.05	ability	to meas	sure dista	nces				
					10.02.06		•	•	gnize phy limitatio		d ntrols ar	ıd		

10.03	Installs compo	s contro nents.	ls and		Supp	orting K	nowled	ge & Ab	<u>ilities</u>			
<u>NL</u> yes	<u>NS</u> yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV
					10.03	.01	knowl	edge of	fasteners	and sup	ports	
					10.03	.02	knowl	edge of	manufac	turers' s	pecificat	ions

10.03.03	knowledge of relevant sections of codes
10.03.04	knowledge of basic carpentry skills
10.03.05	ability to install wire
10.03.06	ability to follow wiring diagram
10.03.07	ability to fasten controls and components

Task 11 Tests electrical and electronic systems.

Context: Oil burner mechanics are responsible for testing related electrical and electronic systems for safety and functionality.

Sub-task

11.01	Cycles	applian	ce contr	ols.	Suppo	Supporting Knowledge & Abilities								
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					11.01	.01	knowl	edge of	operatio	n of cont	rols			
					11.01	.02	knowl	edge of	sequence	of oper	ation of	system		
					11.01.	.03	ability	to opera	ite applia	ance con	trols			

11.02	Checks control	-	ing and	safety	Supp	Supporting Knowledge & Abilities						
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					11.02	.01	knowl	edge of	system c	peration		
					11.02	.02	knowl	edge of	circuits			
					11.02	.03	knowl	edge of	set point	s		
					11.02	.04	ability	to disab	le opera	ting com	ponents	

11.02.05	ability to trace circuits
11.02.06	ability to verify that controls operate to system specifications through full cycle

11.03	Checks		ories and	I	Suppo	orting K	nowleds	ge & Ab	<u>oilities</u>						
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
					11.03.	11.03.01		knowledge of types of accessories such as zone valves, booster pumps and air cleaning devices							
					11.03.	02				compone tors and		as			
					11.03.	03	knowl	edge of	system o	peration					
					11.03.	04	knowle	edge of	circuits						
					11.03.	05	ability equipr		nulti-me	ters and	diagnost	ic			
					11.03.	06	ability compo		circuits, a	accessori	es and				
					11.03.	07	ability	to inter	pret read	ings					
					11.03.	08	compo		perate to	cuits, ac system s					

11.04	Sets up	o operat	ing para	meters.	<u>Supp</u>	orting K						
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					11.04	.01	knowl	edge of	system s	pecificat	ions	

11.04.02	knowledge of operating controls such as thermostat, aquastat and fan control
11.04.03	ability to adjust controls
11.04.04	ability to adjust equipment and components to meet system design

BLOCK F

MAINTENANCE, REPAIR AND REMOVAL

Trends: There are more complex systems requiring technical repair skills. New

equipment is environmentally friendly and longer lasting. There are stricter

regulations regarding the disposal of waste goods.

Related Components: All appliances and components.

Tools and Equipment: See Appendix A.

Task 12 Maintains oil-fired heating systems and components.

Context: Maintenance of oil-fired systems helps to ensure that the system operates safely, efficiently

and economically. These systems include all oil-fired appliances as well as portable heating

equipment.

Sub-task

12.01	Checks oil-fired heating	
	system and components.	<u> </u>

Supporting	Knowledge	R	A hilities
Suppoi ung	MICUEC	Œ	ADMICS

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	MB	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	$\underline{\text{YT}}$	<u>NU</u>
									NV			

12.01.01 knowledge of equipment and its operation

12.01.02 knowledge of service history

12.01.03 ability to determine condition of equipment

12.01.04 ability to identify potential problem areas

Sub-task

12.02	Cleans components.	Supporting Knowledge & Abilities

<u>NL</u>	<u>NS</u>	<u>PE</u>	<u>NB</u>	<u>QC</u>	<u>ON</u>	<u>MB</u>	<u>SK</u>	<u>AB</u>	<u>BC</u>	<u>NT</u>	<u>YT</u>	<u>NU</u>
yes	yes	yes	yes	ND	ND	ND	ND	ND	NV	yes	yes	NV

12.02.01 knowledge of cleaning methods such as vacuuming, flushing and washing

12.02.02	knowledge of cleaning materials
12.02.03	ability to drain and recharge expansion tanks
12.02.04	ability to clean distribution fan
12.02.05	ability to clean burner components
12.02.06	ability to clean exhaust components such as sidewall vents, direct vents, smoke pipe and chimneys
12.02.07	ability to set or adjust temperature and pressure controls

12.03	U	es preve enance c		nts.	Supp	orting K	nowled	ge & Ab	<u>oilities</u>			
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					mainten		enance c	types of omponer rs, fan be	nts such	as nozzl	es, oil	
					12.03.02 k		knowl	ledge of	compone	ent speci	fications	8
					12.03.03		ability	to acces	ss compo	onents		
					12.03	.04	ability	to insta	ll new co	mponen	ts	

12.04	Lubric compo	ates mo nents.	ving		Supp	Supporting Knowledge & Abilities						
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV
				12.04	.01	knowl	ledge of	types of	lubrican	ts		

12.04.02	knowledge of lubrication requirements such as frequency, locations and amount of lubricant
12.04.03	ability to apply lubricant

Task 13 Diagnoses oil-fired heating systems and components.

Context: Oil burner mechanics must be familiar with diagnostic techniques to enable safe, economical and efficient repairs.

13.01	Checks proble	s for elec ms.	ctrical		Supp	orting K	nowled	ge & Ab	<u>oilities</u>			
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV
					13.01	.01	knowl	edge of	sequence	e of oper	ation	
					13.01.02 knowledge of basic electrical prin							
					13.01.03 knowledge of electrical testing procedu						procedui	es
					13.01	.04	ability	to interp	pret com	ponent s	chematic	es
					13.01	.05	ability	to checl	k for pol	arity		
					13.01	.06	ability	to chec	k for cor	ntinuity		
					13.01	13.01.07 ability to check voltage						
					13.01	.08	ability	to chec	k ampera	age		
					13.01.09 ability to check resistance							

13.02	Checks	s for bui	rner pro	blems.	Suppo	orting K	nowleds	ge & Ab	<u>ilities</u>			
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					13.02.01 knowledge of burner opera					peration		
					13.02.	02 knowledge of burner components						
					13.02.	13.02.03 knowledge of safety features such as pri controls and flame sensors					imary	
					13.02.	.04	knowl	edge of	combust	ion testir	ng proce	dures
					13.02.	.05	ability	to check	k fuel suj	pply		
					13.02.	.06	ability to check ignition					
					13.02.07 ability to check flame							
					13.02.08 ability to check safety features							

13.03	Checks proble	s for dis ms.	tributio	n	Supp	orting K	nowledge & Abilities							
<u>NL</u> yes	NS yes	PE yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV		
					13.03.01		knowl	edge of onents	distributi	ion syste	ems and			
					13.03	.02	knowledge of distribution problems such as no heat, insufficient heat and excessive heat							
					13.03.03		knowl	edge of	testing p	rocedure	es			
					13.03	.04	ability	to isola	te source	of prob	lem			

13.04	Checks for problems with
	combustion air and make-up
	air.

Supporting Knowledge & Abilities

					Бирр	or tring 1	ino micu,	<u> </u>	<u> </u>			
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	NU NV
					13.04	.01		edge of ements	combust	ion air a	nd make	-up air
					13.04.02 knowledge of building alterations				ons			
					13.04	.03	knowl	edge of	testing p	rocedure	es	
					13.04	.04	ability	to checl	k for blo	ckages		
					13.04	.05	ability	to checl	k pressui	re differe	ential	

Task 14 Repairs oil-fired heating systems and components.

Context:

Oil burner mechanics repair oil-fired heating systems and components in order to return the system to its correct and safe operation.

14.01	Correc	ts electi	rical pro	blems.	Supp	orting K	nowled	ge & Ab	<u>ilities</u>			
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					14.01	.01	knowl	edge of	basic ele	ctrical p	rinciples	
					14.01.02 knowledge of relevant sections of exceptions of exceptions of exceptions and the sections of exceptions o			of electr	rical			
					14.01	.03	ability	to inter	pret com	ponent s	chemation	es
					14.01	.04	ability	to lock	out equi	pment		
					14.01	.05	ability	to reset	switches	s and bre	akers	

14.01.06	ability to replace defective electrical components
14.01.07	ability to repair damaged wires and terminals

14.02	Corrects burner problems.			Supporting Knowledge & Abilities								
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	<u>ON</u> ND	MB ND	<u>SK</u> ND	AB ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV
					14.02	.01	knowl	edge of	burner o	peration		
					14.02.02 knowledge of burner components						nts	
					14.02.03 knowledge of safety features							
					14.02	.04	ability	to inter	pret com	ponent s	chemation	es
					14.02.05 ability to repair and replace defective components				ective bu	ırner		
					14.02	.06	ability	to set o	perating	paramet	ers	
					14.02.07 ability to reset burner components					nts		

14.03	Correc proble	ts distri ms.	bution		Supp	Supporting Knowledge & Abilities									
NL yes	NS yes	PE yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV			
					14.03.01			knowledge of distribution systems and components							
					14.03	.02	knowl	edge of	building	alteratio	ons				
					14.03	.03	ability	to inter	pret com	ponent s	chematic	es			
					14.03.04 ability to repair and replace defed distribution components				ective						
					14.03.05 ability to purge hydronic distribution						oution sy	stem			

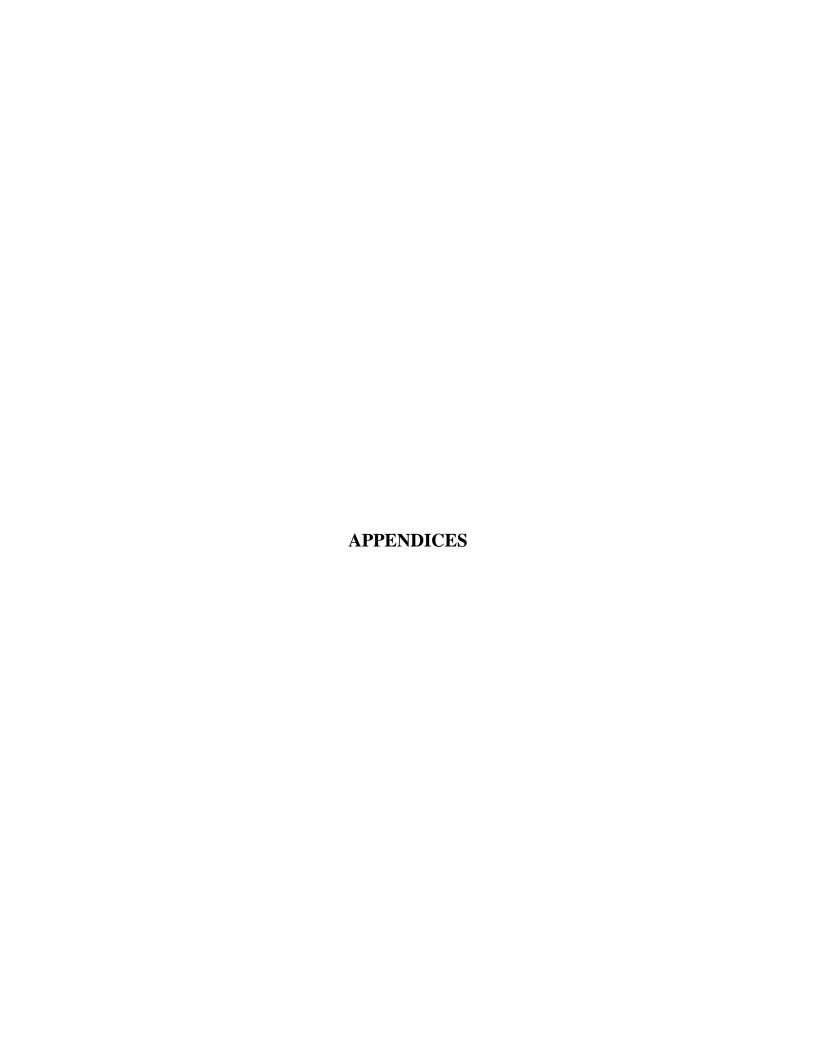
14.03.06	ability to realign and adjust drive belts and pulleys
14.03.07	ability to set operating parameters

Task 15 Removes appliances and components.

Context: Unsafe, inefficient and defective appliances and components are removed by oil burner mechanics. Proper storage and disposal of waste products and components is imperative.

15.01	Decom		s appliaı	nce and	Suppo	orting K	nowled	ge & Ab	<u>oilities</u>			
<u>NL</u> yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND	<u>BC</u> NV	NT yes	YT yes	<u>NU</u> NV
					15.01.	01	knowl	edge of `	WHMIS			
					15.01.02 knowledge of n				material	handling	hazards	}
					ability to identify waste products suctanks, oil, glycol, mercury, heavy measbestos and contaminated soil							
					15.01.	04	ability recycle		ify produ	icts that	can be	
					15.01.	05	ability	to disco	onnect ut	ilities		
					15.01.	.06	ability	to drain	system			
					15.01.	07	ability	to seal l	oreeches			
					15.01.	.08	ability	to strap	ductwo	k and pi	ping	
					15.01.	09	ability	to disas	semble a	appliance	;	

15.02	Dispos	es of wa	ste prod	products. <u>Supporting Knowledg</u>					<u>ilities</u>			
NL yes	NS yes	<u>PE</u> yes	NB yes	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	NT yes	YT yes	<u>NU</u> NV
					15.02.01		requir	•	or storag	onal gui		
					15.02.02 knowledge of containment systems				ems			
					15.02	.03	knowl	edge of	WHMIS			
					15.02	.04	knowl	edge of	ГDG reg	ulations	and sign	nage
					knowledge of local resources for disposas environmental agencies, coast guard certified disposal companies				•			
					15.02	.06	ability contai		le waste	products	and	



TOOLS AND EQUIPMENT

Hand Tools

adjustable pliers oil filter wrenches adjustable wrenches open end wrenches pipe wrenches alignment bars Allen wrenches plastic pipe crimper aviation snips plastic pipe cutter ball-peen hammer plumb-bob box-end wrenches porcelain cutter burner brush pry bars caulking gun pullers chipping hammer reamers claw hammer scraper combination wrenches screwdrivers copper tube cutter sheet metal crimper duct folder sheet metal hammer duct stretcher side cutters easy out socket wrenches expanding tool steel pipe cutters flame mirror steel pipe reamers flaring tool square flashlight tap and die sets folding pliers torque screwdrivers grease gun torque wrenches hacksaw trouble light hand hole saw trowels levels tube benders linesman pliers tube reamers locking pliers utility knife needle nose pliers wire crimpers nozzle wrenches wire strippers

Power Tools

circular saw
compaction equipment
compressed air equipment
cutoff saw
electrical or battery
operated drill
hammer drill
jigsaw

nut drivers

masonry cutting tool powder actuated tools power grinder power nibbler power pipe threaders pressure washer reciprocating saw vacuum cleaner

Measuring and Testing Equipment

ammeters megohmmeter anemometer multimeter

calculator O₂ testing equipment

calliper gauge potentiometer callipers pressure gauges CO analyzer pyrometer

CO₂ testing equipment sling psychrometer control component tester smoke testing equipment

draft testing equipment stud sensor

flame signal meter temperature testing equipment

heat gun test lamp
hygrometer T-gauges
magnehelic gauge ultrasound
manometer vacuum gauges
measuring tape velocity meters

Hoisting, Lifting and Rigging Equipment

chain falls ladder

come-alongs rigging equipment

hand cart scaffolding

hydraulic jack

Soldering, Flaring and Threading Equipment

cutting torches manual pipe threader magnetic patches soldering torch

Personal Protective Equipment and Safety Equipment

dust masks gloves
ear plugs hard hats
face shields pylon
fall arrest equipment respirator
fire extinguishers safety boots
first aid kit safety glasses
gas detection devices safety tape

Business and Communication Equipment

adding machine fax machine computers photocopier cell phones printer

digital cameras video cameras

electronic messaging

device

GLOSSARY

appliance a device to convert fuel into energy, and including all components, controls,

wiring, and piping required as part of the device by the applicable standard

boiler an appliance intended to supply hot water or steam for space heating, processing or

power purposes

burner a device or group of devices forming an integral unit for the introduction of fuel,

with or without air or oxygen, into the combustion zone for ignition

a primarily vertical shaft enclosing at least one vent for conducting flue gases to chimney

the outside atmosphere

combustion air the air required for satisfactory combustion of fuel, including excess air

component an essential part of an appliance that may be certified separately from the appliance

damper a movable plate or valve for regulating the flow of air or flue gas

decommission take out of service, dismantle and make safe

dump zone safety bypass that diverts the excess temperature and pressure in the heating

system

forced air **furnace**

a furnace equipped with a blower which provides the primary means for circulation of air (refer to furnace)

fuel oil kerosene or any hydrocarbon oil as classified in CSA Standard B140.0, General

Requirements for Oil Burning Equipment

a space-heating appliance, using warm air as the heating medium, and usually **furnace**

having provision for the attachment of ducts

the firebox and any auxiliary heat transfer surfaces within the casing of an heat exchanger

appliance

ignition establishment of a flame

incinerator an appliance in which combustible wastes are ignited and burned

indirect water heater

a water heater which derives its heat from a heating medium such as warm air,

steam or hot water

limit control a safety control intended to prevent unsafe conditions of temperature, pressure or

liquid level

make-up air fresh air that is introduced to the furnace room to replace air that has been

exhausted

manual damper an adjustable damper manually set and locked in the desired position

piping the fuel conduits of circular cross section that are of sufficient wall thickness and

or suitable outside diameter for threading to Iron Pipe Size (IPS) Standards, and

that are specified by nominal inside diameter (ID)

plenum a chamber for distributing warm air from a furnace to the supply ducts (supply

plenum), or for receiving air to be heated by the furnace (return plenum)

retrofit to replace an obsolete or defective component for the purpose of updating the

heating system

safety control an automatic control of a safety control system that is intended to automatically

prevent unsafe operation of the controlled equipment, and may include relays,

switches and other auxiliary equipment and interconnecting circuitry

storage tank a tank for the storage of fuel and from which the fuel-burning equipment is not

intended to be fed automatically

tubing fuel conduits of circular cross section that are not of sufficient wall thickness or of

suitable outside diameter to permit threading to Iron Pipe Size (IPS) Standards, and

are specified by outside diameter (OD)

valve a device by which the flow of a fluid may be started, stopped or regulated by a

movable part which opens or obstructs passage

vent an enclosed passageway for conveying flue gases

venting the removal of flue gases or vent gases to the outside air by means of building

openings or venting systems

venting system a system for the removal of flue gases or vent gases to the outside air by means of

vent connectors, chimneys, gas vents or exhaust systems, natural or mechanical

water heater an appliance intended for the heating of water for plumbing services

APPENDIX C

ACRONYMS

ECM Electronically Commutated Motors

TDG Transportation of Dangerous Goods

WHMIS Workplace Hazardous Materials Information System

APPENDIX D

BLOCK AND TASK WEIGHTING

BLOCK A OCCUPATIONAL SKILLS

%	<u>NL</u> 6	<u>NS</u> 5	<u>PE</u> 5	<u>Nl</u> 7		<u>OC</u> ND	<u>ON</u> ND	MB ND				BC NV	<u>NT</u> 5	<u>YT</u> 10		National Average 6%
	Task 1		Uses	s tool:	s and	equi	ipmen	ıt.								
		%	<u>NL</u> 79	<u>NS</u> 30	<u>PE</u> 70	<u>NB</u> 49	<u>QC</u> ND		MB ND	<u>SK</u> ND			<u>NT</u> 50	<u>YT</u> 45	<u>NU</u> NV	54%
	Task 2		Orga	nizes	s wor	k.										
		%	<u>NL</u> 21	<u>NS</u> 70	<u>PE</u> 30	<u>NB</u> 51	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	<u>AB</u> ND		<u>NT</u> 50	<u>YT</u> 55	<u>NU</u> NV	46%

BLOCK B FUEL SUPPLY AND STORAGE SYSTEMS

%	<u>NL</u> 16	<u>NS</u> 13	<u>PE</u> 25	<u>NB</u> 15	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND				<u>NT</u> 15	<u>YT</u> 15	<u>NU</u> NV	National Average 17%
	Task 3 Installs fuel storage tanks.														
		%			<u>PE NI</u> 50 46	3 <u>QC</u> 5 ND		MB ND			3 <u>C</u>	NT 40		<u>NU</u> NV	48%

Task 4 Installs fuel supply system.

BLOCK C OIL-FIRED HEATING SYSTEMS

%	<u>NL</u> 30	<u>NS</u> 25	<u>PE</u> 20	<u>NE</u> 19			<u>ON</u> ND	MB ND				<u>BC</u> NV	<u>NT</u> 26	<u>YT</u> 25		National Average 24%
	Task :	5		ılls an ponen		rofits	s oil-f	ired a	and w	ood/	oil a _l	ppliar	ices a	nd		
		%	<u>NL</u> 18	NS 10	<u>PE</u> 25	<u>NB</u> 54			MB ND				<u>NT</u> 10		NU NV	23%
	Task	6	Insta	alls for	rced	air h	eating	g syst	ems.							
		%	<u>NL</u> 35	NS 30	<u>PE</u> 25	<u>NB</u> 19			MB ND				NT 30		NU NV	31%
	Task '	7	Insta	ılls hy	dron	ic he	eating	syste	ems.							
		%	<u>NL</u> 47	<u>NS</u> 60	<u>PE</u> 50	<u>NB</u> 27	<u>QC</u> ND		MB ND		<u>AB</u> ND		<u>NT</u> 60	<u>YT</u> 30	<u>NU</u> NV	46%

BLOCK D VENTING, COMBUSTION AIR AND MAKE-UP AIR

%	<u>NL</u> 11	<u>NS</u> 12	<u>PE</u> 15	<u>NE</u> 15		<u>)C</u> 1D	<u>ON</u> ND	MB ND			<u>\B</u> \D	BC NV	<u>NT</u> 20	<u>YT</u> 20	<u>NU</u> NV	National Average 16%
	Task 8	3	Insta	lls ve	nting	g sys	tems.									
		%	<u>NL</u> 46	<u>NS</u> 70	<u>PE</u> 30	<u>NB</u> 58			MB ND				<u>NT</u> 60	<u>YT</u> 55	<u>NU</u> NV	53%
	Task 9)	Insta	lls eq	uipn	nent a	and co	ompo	nents	for	comb	oustio	n air a	and m	ake-up	
		%	<u>NL</u>	<u>NS</u>	<u>PE</u> 70	NB 42	QC ND	ON ND	MB ND	SK ND	<u>AB</u>		NT 40	<u>YT</u> 45	<u>NU</u> NV	47%

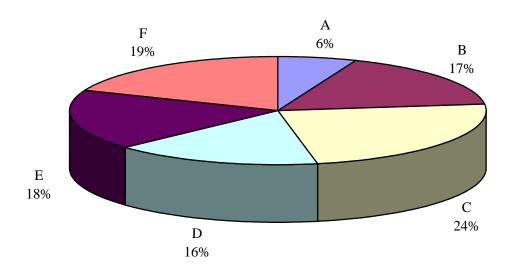
BLOCK E ELECTRICAL/ELECTRONIC SYSTEMS

Task 15 Removes appliances and components.

%	<u>NL</u> 19	NS 20	<u>PE</u> 15	<u>NE</u> 22		<u>OC</u> ND	<u>ON</u> ND	MB ND	<u>sk</u> Ne		_	<u>BC</u> NV	<u>NT</u> 24	<u>YT</u> 10	<u>NU</u> NV	National Average 18%
	Task	10	Insta	lls ele	ectric	cal ar	nd ele	ctron	ic sys	tems						
		%	<u>NL</u> 46	<u>NS</u> 50	<u>PE</u> 80	<u>NB</u> 37	_		MB ND				<u>NT</u> 50		<u>NU</u> NV	50%
	Task	11	Test	s elec	trical	l and	elect	ronic	syste	ms.						
		%		NS 50	<u>PE</u> 20				MB ND							50%
BLO	% 54 50 20 63 ND ND ND ND ND NV 50 60 NV BLOCK F MAINTENANCE, REPAIR AND REMOVAL															
%	<u>NL</u> 18	NS 25	<u>PE</u> 20	<u>NE</u> 22		<u>)C</u> ND	<u>ON</u> ND	MB ND	<u>sk</u> Ne			<u>BC</u> NV	<u>NT</u> 10	<u>YT</u> 20	<u>NU</u> NV	National Average 19%
	Task	12	Mair	ntains	oil-f	fired	heatii	ng sy	stems	and	comp	poner	ıts.			
		%	<u>NL</u> 19	<u>NS</u> 30	<u>PE</u> 20	<u>NB</u> 24	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	<u>NT</u> 10	<u>YT</u> 25	<u>NU</u> NV	21%
	Task	13	Diag	noses	oil-	fired	heati	ng sy	stems	and	com	pone	nts.			
		%	<u>NL</u> 39	<u>NS</u> 30	<u>PE</u> 35	<u>NB</u> 38	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	<u>NT</u> 60	<u>YT</u> 35	<u>NU</u> NV	40%
	Task	14	Repa	airs oi	l-fire	ed he	ating	syste	ms ar	nd co	mpo	nents				
		%	<u>NL</u> 31	<u>NS</u> 30	<u>PE</u> 35	<u>NB</u> 29	<u>QC</u> ND	ON ND	MB ND	<u>SK</u> ND	AB ND	BC NV	<u>NT</u> 20	<u>YT</u> 30	<u>NU</u> NV	29%

10%

PIE CHART*



TITLES OF BLOCKS

Block A	Occupational Skills	Block D	Venting, Combustion Air and Make-up Air
Block B	Fuel Supply and Storage	Block E	Electrical/Electronic Systems
	Systems	Block F	Maintenance, Repair and Removal
Block C	Oil-Fired Heating Systems		•

^{*} Average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input from workers within the occupation from all areas of Canada. Interprovincial examinations typically have from 100 to 150 multiple-choice questions.

TASK PROFILE CHART - OIL BURNER MECHANIC (2006)

	BLOCKS	TASKS	•		SUB-T	TASKS———		
A	OCCUPATIONAL SKILLS	1. Uses tools and equipment.	1.01 Uses hand tools.	1.02 Uses power tools.	1.03 Uses powder-actuated tools.	1.04 Uses measuring and testing equipment.	1.05 Uses hoisting, lifting and rigging equipment.	1.06 Uses ladders and platforms.
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			1.07 Uses soldering, flaring and threading tools.	1.08 Uses personal protective equipment (PPE) and safety equipment.				
		2. Organizes work.	2.01 Communicates with others.	2.02 Maintains clean and safe work environment.	2.03 Interprets codes and documentation.	2.04 Completes documentation.	2.05 Interprets drawings.	2.06 Performs basic distribution layout.
					•			
			2.07 Organizes material and components.	2.08 Commissions appliances and components.				
В	FUEL SUPPLY AND STORAGE SYSTEMS	3. Installs fuel storage tanks.	3.01 Selects fuel storage tanks.	3.02 Determines fuel storage tank location.	3.03 Prepares location for fuel storage tanks.	3.04 Positions fuel storage tank.	3.05 Installs fuel storage tank components.	3.06 Installs fill and vent pipes.
į					l	I		
		4. Installs fuel supply system.	4.01 Selects fuel supply components.	4.02 Installs fuel supply components.				
C	OIL-FIRED HEATING SYSTEMS	5. Installs and retrofits oil-fired and wood/oil appliances and components.	5.01 Selects appliance.	5.02 Positions appliance.	5.03 Installs components on appliance.	5.04 Connects fuel supply to appliance.	5.05 Connects electrical supply to appliance.	5.06 Connects vent/exhaust piping to appliance.
•								
			5.07 Installs dump zones for wood/oil systems.	5.08 Connects drain to appliance.				

OIL BURNER MECHANIC (2006)

BLOCKS	TASKS	•		SUB-7	TASKS——	
	6. Installs forced air heating systems.	6.01 Assembles ductwork.	6.02 Installs ductwork.			
	7. Installs hydronic heating systems.	7.01 Assembles boilers.	7.02 Installs hydronic distribution system.	7.03 Installs indirect water heater.	7.04 Installs oil- fired water heater.	7.05 Installs hydronic heating system components.
VENTING, D COMBUSTION AIR AND MAKE-UP AIR	8. Installs venting systems.	8.01 Selects venting system.	8.02 Prepares location for termination.	8.03 Installs venting components.	8.04 Secures venting system to structure.	
	9. Installs equipment and components for combustion air and make-up air.	9.01 Selects equipment and components.	9.02 Prepares location of equipment and components for combustion air and make-up air.	9.03 Assembles equipment and components.	9.04 Secures equipment and components to structure.	
ELECTRICAL / E ELECTRONIC SYSTEMS	10. Installs electrical and electronic systems.	10.01 Selects controls and components.	10.02 Selects location of controls and components.	10.03 Installs controls and components.		
	11. Tests electrical and electronic systems.	11.01 Cycles appliance controls.	11.02 Checks operating and safety controls.	11.03 Checks accessories and components.	11.04 Sets up operating parameters.	
MAINTENANCE, F REPAIR AND REMOVAL	12. Maintains oil- fired heating systems and components.	12.01 Checks oil- fired heating system and components.	12.02 Cleans components.	12.03 Changes preventative maintenance components.	12.04 Lubricates moving components.	
	13. Diagnoses oil- fired heating systems and components.	13.01 Checks for electrical problems.	13.02 Checks for burner problems.	13.03 Checks for distribution problems.	13.04 Checks for problems with combustion air and make-up air.	

OIL BURNER MECHANIC (2006)

BLOCKS	TASKS	← SUB-TASKS	-
	14. Repairs oil- fired heating systems and components.	14.01 Corrects electrical problems. 14.02 Corrects burner problems. 14.03 Corrects distribution problems.	
	15. Removes appliances and components.	15.01 Decommissions appliance and components. 15.02 Disposes of waste products.	