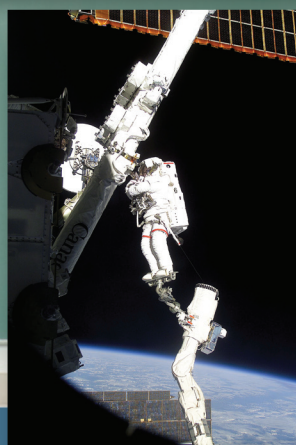




Government
of Canada

Gouvernement
du Canada

Prime Minister's Awards for Teaching Excellence 2010



GUIDELINES AND NOMINATION FORM

Canada

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Prime Minister's
Awards for Teaching
Excellence
2010

GUIDELINES
AND
NOMINATION FORM

For most of us, at least one teacher stands out in our memories — someone who encouraged, enabled and inspired us to do our very best. Teachers play a tremendous role, not only in the academic achievement of students, but in the attitudes and abilities they carry with them beyond the classroom.

The Prime Minister's Awards (PMA) for Teaching Excellence honour outstanding and innovative elementary and secondary school teachers in all disciplines who instill in their students a love of learning and who utilize information and communications technology (ICT) to better equip their students with the skills needed to meet the challenges of a 21st century society and economy.

Awards

- Up to 15 Certificates of Excellence (national level), including a financial award of \$5,000.
- Up to 50 Certificates of Achievement (regional level), including a financial award of \$1,000.

Certificates of Excellence are awarded to the 15 top-ranked nominees, with at least one award designated for each of the following regions: British Columbia; the Prairies; the North (Yukon, Northwest Territories and Nunavut); Ontario; Quebec; and Atlantic Canada. In addition, at least one Certificate of Excellence is awarded to the top-ranked Aboriginal teacher.

Up to 50 of the next top-ranked nominees each receive a Certificate of Achievement. Of these, at least one Certificate of Achievement is awarded to an Aboriginal teacher.

New for this year, the Space Award!

One Certificate of Excellence will be offered to a teacher (or teaching team) who has demonstrated outstanding, innovative and creative teaching in the areas of space sciences, technology, engineering and/or mathematics (STEM) in a K-12 setting. The Award may be given for either a special project or for ongoing work in this area. While the focus of this award is on STEM, consideration will be given to teachers in all disciplines who have inspired students about the wonders and possibilities of space. The winner of this award will receive special recognition in addition to the PMA certificate, including all expenses paid participation in the annual Space Educator Conference organized by the Canadian Space Agency¹. Candidates must meet all of the selection criteria for the Prime Minister's Award. If you wish to be considered for the Space Award, please indicate on the nomination form in the specified section.

¹ Visit the Canadian Space Agency website at: http://www.asc-csa.gc.ca/eng/events/2010/educators_conference.asp for more information.

Financial awards for the Certificates of Excellence are shared evenly between the recipient and the recipient's school or teaching institution (as identified on the nomination form) to be spent under the recipient's direction. If a winning teacher changes schools, financial awards (school portion) go to the school at which the recipient was teaching at the time of nomination. Financial awards for the Certificates of Achievement are sent directly to recipients.

Award funds may be used for professional development, equipment such as computers, software, and audio-visual and laboratory equipment, resource materials, website development, teaching aids, or other tools to improve teaching and student learning. For recipients of the Certificate of Excellence, a portion of the school's award funds (up to 50%) may be used to cover teacher replacement costs while the recipient is attending the national awards ceremony, traditionally held in Ottawa.

Recognition

All winning teachers receive a certificate, a PMA pin and a letter of congratulations from the Prime Minister.

Certificate of Excellence recipients may also be invited to participate in best practice sessions and attend a special event where the Prime Minister, or his representative, will formally announce the PMA recipients and present them with their award

certificates. Costs for Certificate of Excellence recipients to attend the national award ceremony are covered by the Prime Minister's Awards program.

Certificate of Achievement recipients are honoured at school or community events involving principals, peers, students and local members of Parliament, as appropriate.

Each recipient's school also receives a certificate, signed by the Prime Minister, recognizing its support and contribution to the teacher's achievement.

Promotion

The achievements of all recipients are promoted both nationally and in the teachers' home communities. Certificate of Excellence recipients are profiled, with their permission, in the Prime Minister's Awards *Exemplary Practices* publication, which can be viewed at: www.pma.gc.ca.

"I think it's the 'Nobel Prize of Teaching' - a major highlight of my teaching career. Professionally, it gives me a chance to make a bigger difference."

2000 Certificate of Excellence Recipient

Nomination Deadline: November 30, 2010

Eligibility

Upon submission of the nomination no later than **November 30, 2010**, all nominees must meet the following criteria:

- Nominees must be Canadian citizens or permanent residents.
- Nominees must be certified to teach in a public or private school in a Canadian province/territory (a copy of original teaching certification must be provided).
- Nominees must teach full-time in a Canadian school at the elementary or secondary level. Part-time teachers may be nominated, provided that they teach the equivalent of 2.5 days a week in a classroom setting (or as defined by provincial or territorial guidelines).
- Nominees must have taught in a Canadian school for at least three years.
- A nominee's teaching certification must remain in good standing with the provincial/territorial governing body (proof of teaching certification status is required — letter from province/territory or College of Teachers is accepted).

Note: If the certification to teach is lost between the time of nomination and the award presentation, the Prime Minister's Awards program reserves the right to withdraw this candidacy. If eligibility status of a nomination is compromised or changes (e.g. due to loss of certification as a result of professional misconduct), the nominator and/or nominee has a responsibility to inform the PMA program of a change in status in writing. See the PMA recipient Code of Conduct at www.pma.gc.ca for further information.

Posthumous nominations are not accepted.

The Prime Minister's Awards are designed to honour the overall accomplishments of a single teacher or a **teaching team of up to three teachers**. The program is not intended to recognize the achievements of an entire school or teaching staff. When team members teach in different schools, boards or districts, any cash award is shared equally among the institutions.

Teachers of young children who are not eligible for this award may be eligible for the Prime Minister's Award for Excellence in Early Childhood Education. Nomination guidelines are available at www.pma.gc.ca, by sending an e-mail to pmaece-ppmepe@gc.ca, or by calling 613-946-0651.

Nominators

Nominators may be any person or group with direct knowledge of the nominee's contribution (e.g. parent, school principal, supervisor, fellow educator etc). Self-nominations or nominations received from a nominee's direct family members will not be accepted.

Renomination

Recipients of a Certificate of Achievement may be renominated for a Certificate of Excellence in a subsequent year, but are ineligible for a second Achievement award. Unsuccessful nominees may be renominated in a subsequent year. In all cases, complete and updated nomination packages must be submitted, including letters of support written during the current nomination period. Previous recipients of a Certificate of Excellence are not eligible.

How Recipients are Chosen

A committee of representatives of education stakeholders from across Canada review all nominations received for the Prime Minister's Awards. See the current list of organizations represented in the selection committee at: www.pma.gc.ca.

Nomination packages are evaluated and ranked by selection committee members based on how well the nominee meets the selection criteria and a final list of top-ranked individuals is then recommended to the Prime Minister for recognition.

Selection Criteria

Award recipients are selected based on the excellence and innovation of their teaching practices, their ability to achieve outstanding results with students, to inspire them to learn and continue learning and equip them with the knowledge, attitudes and skills they will need to succeed in tomorrow's society and economy.

In selecting award recipients, the committee looks for **clear evidence** that nominees have excelled in **all five** areas as follows:

1. *Digital Literacy and Information and Communications Technologies (ICT) in the Classroom*

Digital skills and literacy are essential to Canada's continued success and its future in the digital economy. While today's youth have become major consumers of digital media and technology, it is important that they move beyond passive consumption, using technology to create and innovate. As the leaders of tomorrow, Canadian youth must be able to understand digital content, create with digital technology, and safely access and use digital media and tools.

While the innovative and effective use of Information and Communications Technologies (ICT) in the classroom remains a key consideration for selection, this award recognizes outstanding teachers who not only use ICT to enhance learning experiences and improve learning outcomes for Canadian students but also help students become responsible, digitally literate citizens. Examples of ICT include, but are not limited to, computers, the Internet, assistive devices, multimedia, robotics and various on-line learning tools. To be selected by the committee, the nomination text must clearly describe and provide concrete examples of teaching practices such as the following:

- innovative and effective use of ICT in the classroom;
- integrating ICT into the curriculum and across disciplines;
- incorporating best practices related to ICT into lesson plans;
- developing collaborative computer or Internet-based projects, learning materials and resources, or showing leadership in the use of these resources;

- educating students about media awareness, cyber bullying and the safe and ethical use of the Internet - in turn, helping them become good "cyber citizens";
- using assistive devices (such as speech readers, etc.) to support children with special needs;
- providing opportunities for students to be actively engaged in hands-on learning, using a variety of multi-media technologies; and,
- helping students in remote communities access quality learning materials and providing them with equal opportunities for success through the use of ICT.

"Winning the Prime Minister's Award will open doors and give me a voice."

2008 Excellence recipient

2. Innovative and Exemplary Teaching Practices

The nomination text should describe and provide concrete examples of the teaching practices that best show the teacher's contribution to his or her students' learning, such as the following:

- creating a particularly stimulating and innovative learning environment;
- creatively integrating a subject with, and across, other disciplines;
- integrating hands-on strategies and problem-solving activities into daily teaching practices;
- using ICT in the classroom in innovative ways to improve student learning and outcomes;

- implementing provincial or territorial policies and curricula in an exceptional fashion to meet the specific needs of his or her students;
- involving parents in student learning;
- developing community or business-education partnerships;
- demonstrating the relevance of a subject to society; and,
- providing constructive feedback to students.

3. Student Skills Development

The nomination text should describe and provide concrete examples of evidence of student skills development such as students' ability to do the following²:

- listen, understand and communicate effectively;
- demonstrate positive attitudes and behaviours;
- be creative and innovative;
- be flexible and adaptable;
- work independently or collaboratively with others as a team;
- think critically and act logically;
- identify problems and implement solutions;
- show leadership and take initiative;
- use tools, technology and information systems effectively;
- find, organize and apply knowledge and information from various fields;
- set goals and manage time effectively;
- be responsible for actions taken;
- work safely; and,
- learn continuously.

² Skills are drawn from The Conference Board of Canada's Employability Skills 2000+. For more information, go to <http://www.conferenceboard.ca/education>.

4. Student Achievement and Participation

The nomination text should describe and provide concrete examples of the teacher's role in fostering student achievement and participation with individual students, groups, classes, or the community. Evidence may include the following:

- fostering high attendance rates;
- receipt of individual awards or scholarships;
- outstanding engagement of students (regardless of their level or abilities);
- superior student participation in extracurricular activities, educational partnerships, and co-op or apprenticeship programs, beyond course requirements;
- superior student participation in collaborative on-line learning;
- superior voluntary participation of students in Advanced Placement courses;
- superior student tutoring or mentoring activities;
- superior in-class assessment, district, or school board examination results;
- high achievement in provincial, territorial, national and international contests or exams;
- positive testimonials, such as letters from parents, students, administrators, businesses, and education partners.

- organizing or participating in extracurricular activities for students and/or the school as a whole;
- developing and disseminating curricula and learning materials;
- preparing articles or newsletters that contribute to the teaching profession;
- continue to develop subject matter and teaching expertise through professional development;
- doing volunteer work; and,
- mentoring new teachers in all aspects of the profession and acting as a role model.

"It inspires me to learn and grow more in my career. I am proud. It is my Stanley Cup!"

2009 Certificate of Excellence Recipient

5. Teacher Commitment and Leadership

The nomination text should describe and provide concrete examples of evidence of teacher commitment and leadership, such as the teacher's role in the following:

- demonstrating a passion for teaching;
- organizing or delivering professional development courses, workshops or other in-service activities;

How to Apply

Once you have identified one outstanding teacher or a team of teachers, develop a nomination package following the guidelines and checklist provided.

- Each nomination package must include a completed copy of the attached PMA nomination form. This form is also available online at: www.pma.gc.ca.
- Forms must be signed by the nominee and the nominator, as well as by the nominee's principal or supervisor.
- When there is more than one nominee, please copy and complete a separate form for each.
- When more than one nomination package is received for a teacher, nominators are asked to combine their packages.

Nomination Deadline

The deadline for nominations is **November 30, 2010** (Nomination packages must be date stamped no later than November 30, 2010).

Assembling a Nomination Package

- **Length:** Your nomination package must not exceed **20 pages**, excluding teacher certification and checklist.
- **Format:** All information should be typewritten in a font no smaller than 10 point and double-spaced on 8½" x 11" paper. To ensure ease of reproduction, please print on **one side only**.
- **Packaging:** Creative packaging can certainly make a nomination package stand out. Unfortunately, the selection committee members do not get the opportunity to see it. Therefore, simple packaging is recommended.
- **Binding:** For ease of reproduction, please **do not bind** your nomination package.
- **Copies:** In addition to the original, please include **five copies** of the complete package.

Helpful Hints in Preparing A Nomination Text

An effective nomination package illustrates the outstanding achievements of the nominee and clearly explains why he or she should receive one of Canada's highest teaching honours. As a nominator, you are "painting a picture" of a nominee's achievements for selection committees that review hundreds of applications, so the package should be compelling.

Follow the criteria set out in the nomination guidelines. Provide adequate detail for each of the five categories of selection criteria. You may wish to organize your text using the same headings.

Provide concrete examples and details to show how the nominee has met the selection criteria and explain the impact of the teacher's efforts. Describe any special projects, teaching philosophies, unique learning environments, extracurricular activities, student reactions, outcomes or special achievements that make this teacher stand out.

Focus on the nominee's overall achievements. Show that the nominee is well rounded and meets all five criteria in his or her overall work, not just in one particular project. Include other activities the teacher participates in for his or her students, fellow educators or school, such as extracurricular activities, volunteer work, professional development or social events.

Refer to the checklist on page 10 to ensure you have included all necessary information.

Please send nomination packages to the following address:

Prime Minister's Awards for Teaching Excellence
Industry Canada
Jean Edmonds Tower North
300 Slater Street, 20th floor
Ottawa ON K1A 0C8
Fax: 613-998-0943

For more information, please send an e-mail to pmate-ppmee@gc.ca or call the Prime Minister's Awards program at 613-946-0651.

Acknowledgments

Industry Canada is grateful to our corporate partners in the Prime Minister's Awards for Teaching Excellence — the RBC Foundation and Research In Motion — for their generous support. Industry Canada would also like to acknowledge the support of Indian and Northern Affairs Canada for the awards for Aboriginal teachers, as well as the contribution of the Canadian Space Agency to this year's Space Award. In addition, the program could not function without the important contributions of countless volunteers from education organizations across Canada who take part in the award selection process. These include teachers' federations, parent-teacher associations, post-secondary institutions, provincial and territorial education ministries, business organizations and student groups. A list of participating organizations is available on request or on the program website: www.pma.gc.ca.

Checklist



To facilitate the preparation of the nomination package and its review by the PMA office, please attach this checklist to your nomination package.

- ☐ **Copy of this checklist fully completed**
- ☐ **Signed nomination form** (two pages)
- ☐ **Teacher Certification** A copy of the nominee's Teaching Certificate that shows the original year of certification
- ☐ **Evidence that nominee's Teacher Certification remains in good standing**
A letter from the provincial or territorial licensing body or from the College of Teachers is accepted (one page)
- ☐ **Evidence of nominee's experience.**
employer confirmation letter indicating a minimum of three years employment in elementary or secondary schools (maximum one page)
- ☐ **Nomination text** (two pages per criteria, maximum ten pages)
- ☐ **Letters of support** (three required). Letters **should not exceed two pages each** and must be signed by the author. Letters of support should provide evidence of the nominee's excellence and achievements under any or all of the five selection criteria. The selection committee looks at the picture painted in both the nomination text and the letters of support. To reduce repetition, ask writers to focus on one or two specific things about the educator that make her or him exceptional. Letters may come from anyone with direct knowledge of the nominee's accomplishments; however, letters from parents, students, peers and professional associations are often particularly effective in demonstrating a nominee's impact. Letters of support must be issued **no earlier than six months** prior to the nomination deadline, and must include contact information (mailing address and telephone number) for the author.

Prime Minister's Awards for Teaching Excellence

2010 Nomination Form

Please type or write in BLOCK letters. Please provide a separate form for each nominee.

Nominee's Personal Information

☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms.

Last Name _____ First Name _____

Please provide names as they should appear on certificates.

Home Address _____

City/Community _____ Prov./Terr. _____ Postal Code _____

Tel. (H) (_____) _____ E-mail (H) _____

Tel. (W) (_____) _____ E-mail (W) _____

I want my application to be considered for the new space award. ☐ Yes ☐ No

For Aboriginal teachers, do you self-identify as an Aboriginal teacher? ☐ Yes ☐ No

As of the nomination deadline, are you teaching at a First Nation school on reserve? ☐ Yes ☐ No

Personal Information

All personal information collected in nominations is protected under the *Privacy Act*. It is used by Industry Canada to process the nominations and for related statistical studies. Participation is voluntary. Information will be stored in Personal Information Bank IST-P-PU-015. Nominees may access, request correction of, or have a notation attached to the information about them at the address on page 10.

Each award recipient's name, school, community, and work contact information are included in short biographies published for the media and on the Internet. Award recipients' photographs may also be used in promotional and information materials by the Prime Minister's Awards for Teaching Excellence.

Nominator

To be completed by either an individual nominator or a representative of a nominating group.

☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms.

Last Name _____ First Name _____

Organization Represented _____

Address _____

City/Community _____ Prov./Terr. _____ Postal Code _____

Tel. (H) (_____) _____ Tel. (W) (_____) _____ Fax (_____) _____

E-mail _____

Principal/Supervisor

☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms.

Last Name _____ First Name _____

Nominee's School Information

Full Name and Address of School (or school board if teacher is not affiliated with a particular school)

(Cash awards will be shared with this teaching institution if the nominee is chosen for an award.)

School Name _____

School Address _____

City/Community _____ Prov./Terr. _____ Postal Code _____

School Telephone _____ School Fax _____

School E-mail _____

School Website _____

Teacher's Website at school, if different _____

Grades currently taught _____

Subject(s) currently taught _____

Does the nominee use information and communications technologies (ICT) in his or her classroom? ☐ Aboriginal School? ☐

Signatures

Nominator

Signature of Nominator _____ Date _____

Nominee

I, the nominee, affirm that all information contained in this nomination package is, to the best of my knowledge, complete and correct. By signing this form, I authorize the Prime Minister's Awards office to conduct a verification of the information provided in this nomination. I understand that award-winning ideas and methods will be published in an online exemplary practices publication and I give my release for that purpose. I have also read the Prime Minister's Awards recipient Code of Conduct found on the program website at: www.pma.gc.ca.

Signature of Nominee _____ Date _____

Principal/Supervisor

Signature of Principal/Supervisor _____ Date _____

**For more information or assistance in completing your nomination,
please call the PMA office at (613) 946-0651, or send us an e-mail at pmate-ppmee@gc.ca.**

FOR PMA OFFICE USE ONLY		
Is the nominee a Canadian citizen or permanent resident?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is a copy of the Teacher's Certificate included?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is the certificate valid?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the nominee have at least three years experience teaching in primary or secondary schools?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Is the nomination text included in the nomination package?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are the three letters of support included in the nomination package?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the nominee meet all criteria to be eligible for a PMA?	Yes <input type="checkbox"/>	No <input type="checkbox"/>



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