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Flight Test Guide

FLIGHT INSTRUCTOR RATING

Aeroplane, Helicopter, Aerobatic

Fourth Edition

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Flight Instructor Rating

Aeroplane, Helicopter, Aerobatic

This reference sets out the requirements for the instructor rating flight test. It is intended for anyone who is preparing for such a test, whether it be for the initial issue of an instructor rating, for renewal of an existing rating, or upgrading to a higher rating.

For more information, visit our web site at www.tc.gc.ca/civilaviation/general/fltrain/menu.htm

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General

Admission to Flight Test

Initial

For admission to a flight test for an initial instructor rating, a candidate is required to present:

- (a) a photo identification with signature;
- (b) a Commercial or Airline Transport Pilot Licence in the same category as the rating sought with a valid medical certificate;
- (c) proof of having completed, subject to applicable credits:
 - (i) in aeroplanes, a minimum of 200 hours total time including 20 hours instrument time, of which a minimum of 10 hours shall be instrument flight time; or
 - (ii) the commercial pilot licence - aeroplane (CPL(A)/IR) integrated course; or
 - (iii) in helicopters, a minimum of 250 hours pilot-in-command flight time including a minimum of 15 hours instrument time of which a minimum of 5 hours shall be instrument flight time.
- (d) proof of having successfully completed the required written examination(s) within the previous 24 months (CAR 400.03), after considering applicable credits; and
- (e) a completed and certified Pilot Training Record (PTR) showing that the required instructor training has been completed, after considering applicable credits, in accordance with CAR Standards 421.69, 421.77, 421.91 or 421.92, for the following:
 - (i) the required dual flight instruction including training in teaching instrument flight skills;
 - (ii) the required Instructor Rating ground school instruction covering:
 - (A) the practical application of the basic principles of learning and techniques of instruction;
 - (B) the preparation and use of lesson plans;
 - (C) the planning and presenting of preparatory ground instruction, pre-flight briefings, in-flight instruction and post-flight debriefings;
 - (D) the theory of flight required to teach the air exercises;
 - (E) the aircraft flight manuals and aircraft operating limitations;
 - (F) the presentation of pilot decision-making concepts; and
 - (G) the use of the *Transport Canada Flight Instructor Guide*, *Flight Training Manual*, *Canadian Aviation Regulations* and the *Flight Test Guides* for the Private and Commercial Pilot Licences – Aeroplane or Helicopter and the Recreational Pilot Permit - Aeroplane.
- (f) a letter of recommendation, as required, signed within the preceding 30 days by the holder of a valid Class 1 Flight Instructor Rating – Aeroplane, Helicopter, or Aerobatic, as appropriate, certifying that:
 - (i) the candidate meets the experience requirements and has received the required flight and ground instruction;
 - (ii) the candidate is considered competent to complete the flight test for the Flight Instructor Rating; and
 - (iii) the candidate is recommended for the flight test

NOTE 1: A PTR is not required for persons who hold or have held a Canadian Forces Qualified Flying Instructor (QFI) Category qualification or, in those instances specified in the *Personnel Licensing Standards* CAR 421, for holders of a Flight Instructor Rating issued by a Contracting State. Candidates for aerobatic flight instructor ratings are not required to maintain PTRs but must record details of their instructor training in their pilot log book.

NOTE 2: The successful completion of a flight test is one of the prerequisites for the application for the issuance of a Flight Instructor Rating. Once all of the prerequisites are met, the candidate may submit a completed “Flight Crew Licence – Application for Endorsement” (Form 26-0083) to the Pilot Examiner, an Authorized Person, authorized for the Flight Instructor Rating or a Transport Canada office.

Renewal and Upgrade

Candidates for upgrade or renewal must present proof of meeting the requirements of CAR 421.14 – *Flight Test Prerequisites* or CAR 421.66 – *Renewal of Flight Instructor Rating*.

Valid instructor ratings, and ratings which have expired for not more than 12 months, may be renewed by means of a flight test. Renewals and upgrades conducted up to 90 days before the expiration of the rating held will be issued for a term extending from the original expiry date. Holders of a flight instructor rating that are subject to follow-up action in accordance with CAR 421.67 – *Flight Test Record* are not eligible for upgrade.

Once the flight test is successfully completed, candidates seeking to qualify for an upgrade to a higher class of Flight Instructor Rating must submit a completed “Flight Crew Licence – Application for Endorsement” (Form 26-0083) indicating that the candidate has met the required knowledge and experience requirements for the class of the rating sought. This measure facilitates the process of issuing the new licence. The recommending signature of the holder of a valid Class 1 Flight Instructor Rating is not required.

Where a flight instructor rating has been invalid for more than 12 months but less than 24 months, an applicant for renewal shall provide a recommendation from the holder of a Class 1 Flight Instructor Rating in the appropriate category indicating that the applicant is considered competent to undertake an instructor flight test. Once the flight test is successfully completed, candidates must submit a completed “Flight Crew Licence – Application for Endorsement” (Form 26-0083).

Where a flight instructor rating has been invalid for more than 24 months, an applicant for renewal shall provide a recommendation from the holder of a Class 1 Flight Instructor Rating in the appropriate category indicating that the applicant is considered competent to undertake an instructor flight test and provide proof of having successfully completed the examination requirement set forth under Knowledge for the appropriate flight instructor rating. Once the flight test is successfully completed, candidates must submit a completed “Flight Crew Licence – Application for Endorsement” (Form 26-0083).

Re-test After Failed Flight Test

Candidates attempting a re-test after a test in which a mark of “F” was assigned for any of the areas assessed must provide a written recommendation from the holder of a Class 1 instructor rating – aeroplane, helicopter, or aerobatic, as appropriate, certifying that the candidate has undergone additional training and is considered competent to undertake an instructor rating flight test. Re-tests are always complete flight tests.

Flight Test Results

The Privacy Act protects the privacy of individuals with respect to personal information about themselves held by a government institution. A flight test, and the resulting flight test report, measures the performance of the candidate for the flight test, the examiner conducting the flight test, the instructor who recommended the candidate, and, through identification of the flight training unit responsible for the training, the performance of the chief flight instructor of that unit. All of these are identified on the flight test report.

Personal information may be disclosed in accordance with Section 8(2)(a) of the Act, which allows disclosure “for the purpose for which the information was obtained or compiled by the institution or for a use consistent with that purpose”. The purpose for which flight test information is obtained is to ensure the safety of aviation in Canada. The specific purposes are to measure whether the candidate meets the minimum skill standard for the licence or rating, whether the recommending instructor is performing competently as an instructor, whether the examiner is conducting the test in accordance with the standards, and whether the flight training unit is performing in accordance with the general conditions of the operator certificate.

In accordance with 8(2)(a) of the Privacy Act, a copy of the flight test report shall be given to the candidate for a flight test and a copy shall be retained by the examiner who conducted the flight test. A copy may also be given to the instructor who recommended the candidate for the flight test and to the chief flight instructor responsible for the quality of flight training at the flight training unit where the training was conducted. Specific information about the results of a flight test will not be given by Transport Canada to anyone but the individuals named on the flight test report except in accordance with the Privacy Act.

Aircraft and Equipment Required for the Flight Test

The aircraft used for the flight test must meet the requirements of CAR 425.23 – *Training Aircraft Requirements* and must:

- (a) have fully functioning dual controls;
- (b) have a serviceable two-way intercom system unless satisfactory voice communication can be maintained between the candidate and the examiner;
- (c) be approved to carry out all the exercises appropriate to the instructor rating sought and have no operating limitations which prohibit the performance of those exercises.

Initial applicants for aeroplane instructor ratings must provide an aircraft certified for intentional spins. Except with the concurrence of the examiner, applicants for renewal or upgrade of an aeroplane instructor rating must also provide an aircraft certified for intentional spins.

All applicants for helicopter instructor rating must provide a helicopter capable of full-on practice autorotations.

A suitable view-limiting device must be available.

Requirements for Issuance of a Rating

Candidates must meet all prerequisites specified in the Personnel Licensing Standards CAR 421 and demonstrate the following performance in each of the seven items assessed on the flight test:

Class 1 – Assessed as Class 1 in all items.

Class 2 – Assessed as Class 1 or 2 in all items.

Class 3 – Assessed as Class 1, 2, or 3 in all items.

Class 4 – Assessed as Class 1, 2, or 3 in all items.

Flight Instructor Rating Assessment

Class 1 – Aeroplane, Helicopter and Class 1 Aerobatic

(a) Teaching Competency:

- (i) Demonstrates above average communication skills
- (ii) Applies learning factors and techniques of instruction in a manner that would set an example for an instructor trainee;
- (iii) Demonstrates an excellent application of the essential background knowledge required for the task or exercise being taught;
- (iv) Presents technical information to the student accurately and with a good depth of knowledge;
- (v) Demonstrates excellent control of the lesson and very efficient use of time;
- (vi) Demonstrates a very effective instructional explanation while demonstrating a task or manoeuvre;
- (vii) Obtains a high degree of student involvement;
- (viii) Demonstrates an above average ability to demonstrate, analyze and correct simulated common errors related to the task or manoeuvre being taught;
- (ix) Demonstrates a very good understanding of training techniques and testing standards;
- (x) Demonstrates the knowledge and skill necessary to train new instructors.

(b) Evaluation of Student Performance:

- (i) Confirms student understanding;
- (ii) Readily identifies errors in the performance of flight manoeuvres and suggests a variety of effective strategies for improvement;
- (iii) Adapts well to role-play, as the instructor and as the trainee.

(c) Flight Proficiency:

- (i) Performs flight manoeuvres with no major deviations from the level of competency required for the issuance of the Commercial Pilot Licence, while giving flight instruction; and for aerobatics when no major deviations occur while performing the requisite aerobatic manoeuvres;
- (ii) Demonstrates an excellent understanding of training techniques and testing standards.

(d) Supervisory Knowledge:

- (i) Demonstrates an understanding of the responsibilities of a Chief Flight Instructor;
- (ii) Demonstrates administrative knowledge appropriate for the supervision of a staff of instructors;
- (iii) Demonstrates knowledge of the requirement for direct supervision of Class 4 Flight Instructors.

Class 2 - Aeroplane, Helicopter

(a) Teaching Competency:

- (i) Demonstrates good communication skills
- (ii) Applies learning factors and techniques of instruction with few minor errors;
- (iii) Demonstrates a good application of the essential background knowledge required for the task or exercise being taught;
- (iv) Presents technical information to the student accurately with few minor errors;
- (v) Demonstrates good control of the lesson and efficient use of time
- (vi) Demonstrates an effective instructional explanation while demonstrating a task or manoeuvre (explanation during the demonstration must be clear, concise, technically accurate and complete with no prompting from the examiner);
- (vii) Obtains good student involvement;
- (viii) Demonstrates an average ability to demonstrate, analyze and correct simulated common errors related to the task or manoeuvre being taught.

(b) Evaluation of Student Performance:

- (i) Confirms student understanding;
- (ii) Readily identifies errors in the performance of flight manoeuvres by the trainee and suggests effective strategies for improvement;

(c) Flight Proficiency:

- (i) Performs flight manoeuvres with no major deviations from the level of competency required for the issuance of the Commercial Pilot Licence, while giving flight instruction;
- (ii) Demonstrates good knowledge of training and testing standards.

(d) Supervisory Knowledge:

- (i) Demonstrates an understanding of the responsibilities of a Chief Flight Instructor;
- (ii) Demonstrates administrative knowledge appropriate for the supervision of a staff of instructors;
- (iii) Demonstrates a satisfactory knowledge and understanding of the regulatory requirements for direct supervision of Class 4 Flight Instructors.

Class 3 - Aeroplane, Helicopter and Class 2 Aerobatic

(a) Teaching Competency:

- (i) Demonstrates acceptable communication skills;
- (ii) Applies learning factors and techniques of instruction in a manner that may include frequent minor and even some major errors;
- (iii) Demonstrates the application of the essential background knowledge required for the task or exercise being taught;
- (iv) Presents technical information to the student in a manner that would instill a satisfactory level of understanding;
- (v) Demonstrates an attempt to control the lesson and the use of time;
- (vi) Demonstrates an effective instructional explanation while demonstrating a task or manoeuvre, with few exceptions;
- (vii) Obtains some student involvement;
- (viii) Demonstrates an acceptable ability to demonstrate, analyze and correct simulated common errors related to the task or manoeuvre being taught;
- (ix) Demonstrates acceptable knowledge of training and testing standards.

(b) Evaluation of Student Performance:

- (i) Confirms student understanding of the major areas of the lesson being taught;
- (ii) Identifies most of the common errors in performance of flight manoeuvres by the trainee and suggests a strategy for improvement.

(c) Flight Proficiency:

- (i) Performs flight manoeuvres with no major deviations from the level of competency required for the issuance of the Commercial Pilot Licence, while giving flight instruction; and for aerobatics when no major deviations occur while performing the requisite aerobatic manoeuvres;
- (ii) Knowledge of training and testing standards acceptable.

(d) Supervisory Knowledge:

- (i) Demonstrates administrative knowledge appropriate for the supervision of students and the management of student records;
- (ii) Demonstrates knowledge of the responsibility to acquire supervisory advice as a Class 3 and, in the case of a Class 4 Flight Instructor, the requirement for direct supervision from the holder of a Class 1 or 2 Flight Instructor Rating.

Fail - All

(a) Teaching Competency:

- (i) Demonstrates communication skills that tend to confuse the student due to hesitation, a lack of clarity or a lack of congruency (words and actions or body language don't match);
- (ii) Applies learning factors and techniques of instruction in an ineffective manner;
- (iii) Neglects the instructional application of essential background knowledge required for the task or exercise being taught;
- (iv) Presents technical information to the student, on the ground or in the air, that would, in the judgement of the examiner, result in a lack of understanding or in a misunderstanding that could lead to a dangerous flight situation;
- (v) Demonstrates a lack of control of the lesson and a use of time that is limited to the point of being ineffective;
- (vi) Demonstrates an ineffective instructional explanation while demonstrating a task or manoeuvre;
- (vii) Neglects or excludes student involvement;
- (viii) Demonstrates a lack of ability to demonstrate, analyze or correct simulated common errors related to the task or manoeuvre being taught;
- (ix) Demonstrates a lack of knowledge of training and testing standards, including frequent major errors or a lack of depth of knowledge related to the task or manoeuvre being taught.

(b) Evaluation of Student Performance:

- (i) Seldom confirms student understanding;
- (ii) Does not identify many common errors in the performance of flight manoeuvres by the trainee and/or suggest strategies for improvement.

(c) Flight Proficiency:

- (i) Performs flight manoeuvres with major deviations from the level of competency required for the issuance of the Commercial Pilot Licence, while giving flight instruction; and for aerobatics when major deviations occur while performing the requisite aerobatic manoeuvres;
- (ii) Demonstrates an unacceptable level of knowledge of training and testing standards.

(d) Supervisory Knowledge:

- (i) Demonstrates a lack of administrative knowledge appropriate for the supervision of students and the management of student records;
- (ii) Demonstrates a lack of knowledge regarding the responsibility to acquire supervisory advice as a Class 3 and, in the case of a Class 3 Intern or Class 4 Flight Instructor, the requirement for direct supervision from the holder of a Class 1 or 2 Flight Instructor Rating.

Conduct of the Flight Test

The flight test for the flight instructor rating consists of three phases - *Ground, In-flight* and *Post-flight*. Barring unforeseen circumstances, such as weather or aircraft unserviceabilities, the test, including all phases, should normally not require more than a half of a day to complete.

The privileges sought will determine the nature of the test. Although the candidate must be prepared to demonstrate the ability to instruct effectively any of the applicable exercises, the test is a sampling of performance designed to permit completion of the test in a reasonable time. The test for an aeroplane or helicopter flight instructor rating will sample the exercises required for training toward a private or commercial pilot licence, night rating, or Class 4 instructor rating, as appropriate.

The test for upgrading to a Class 2 rating, aeroplane or helicopter, will include an assessment of knowledge of CFI and supervisor responsibilities. The test for upgrading to a Class 1 rating will include an assessment of the ability to train instructors. The test for an aerobatic instructor rating will sample the aerobatic manoeuvres listed in CAR 421.91(3) of the *Personnel Licensing Standards*. Renewal flight tests for these ratings will, at the discretion of the examiner, include assessments related to any of the privileges of the Flight Instructor Rating.

After determining the candidate's admissibility for the flight test, the examiner will present a training scenario applicable to a student pilot of average ability detailing background knowledge and flight experience. This can be done by describing the student or by providing an actual or sample PTR or logbook. The candidate will then prepare an appropriate training lesson.

During the ground portion, the candidate will present preparatory ground instruction and a pre-flight briefing appropriate to the planned lesson. The examiner will play the role of the student and will endeavour to keep the scenario as realistic as possible by responding to questions and inquiring for further detail where details may be sketchy in a manner that emulates a typical motivated student pilot.

During the flight portion, the examiner will occupy the seat normally occupied by the student and will have the candidate teach the exercise for which preparatory ground instruction has been given during the ground portion of the test and then will choose other impromptu exercises to be taught. For these impromptu exercises, it will be assumed that all necessary preparatory instruction and pre-flight briefing have been given. Upon return, the candidate will conduct a post-flight debriefing of the examiner's performance while role-playing as a student during the flight.

After the flight test is completed, the examiner will conduct a de-briefing of the candidate's performance. Where the candidate has been recommended for the test, the recommending instructor should be present at the de-briefing.

Role-playing may have to be suspended from time to time in order to accommodate various situations. The examiner will make clear when the role-play is being suspended and when it is being re-started. If the examiner determines that a demonstration or explanation is sketchy, unclear or the outcome uncertain, the examiner may require the candidate to repeat all or portions of that task or manoeuvre. For the flight portion, role-play should commence after the run-up to allow the candidate to focus on the run-up task.

The examiner or candidate may discontinue the test at any time when the degree of competency demonstrated makes the candidate ineligible for the rating sought.

Flight Test Items

Details of the flight test items are given under the headings *Aim*, *Description*, and *Performance Criteria*. For any assessment other than FAIL, the stated aim must be met and, in the judgment of the examiner, the candidate's action would be expected to result in a satisfactory level of understanding by a student.

Overall Planning and Organizing of a Lesson

Aim

To determine that the candidate can evaluate the training needs of a student and prepare, select or adapt a lesson to meet those needs.

Description

For an aeroplane or helicopter instructor rating, the examiner will play the role of a student training for a private pilot licence, a night rating, a commercial pilot licence, or a flight instructor rating, as appropriate. For an aerobatic instructor, the examiner will play the role of a student being trained to perform aerobatic manoeuvres or to obtain an aerobatic instructor rating, as appropriate. Details, such as background, flight experience and ability, for an average student will be given. This can be done by describing the student or by providing an actual or sample Pilot Training Record or logbook.

The candidate will be requested to plan, select or adapt a flight lesson for approximately one hour of flight instruction with this student and identify which exercise needs preparatory ground instruction.

Performance Criteria

Assessment will be based on the candidate's ability to:

- (a) demonstrate knowledge of the application of lesson plan components;
- (b) determine a student's immediate training needs;
- (c) develop, select or adapt a lesson to meet the student's training needs;
- (d) plan preparatory ground instruction that is appropriate for the proposed training flight.

Preparatory Ground Instruction

Aim

To determine that the candidate can present preparatory ground instruction relevant to the planned flight lesson with a level of detail and explanation that would provide a constructive learning experience for a student.

Description

The candidate will be asked to present preparatory ground instruction appropriate for the planned flight lesson. It may be assumed that necessary ground school instruction has been completed. When the lesson includes several exercises, preparatory instruction will normally be requested for only one of them. For the Class 1 instructor rating, the activities here will normally sample preparatory ground instruction appropriate for the training of instructors.

Performance Criteria

Assessment will be based on the candidate's ability to apply the instructional techniques and learning factors set out in the Flight Instructor Guide, including the ability to:

- (a) prepare the teaching area for effective student learning (readiness);
- (b) prepare/check training aids;
- (c) determine that the student is ready for learning;
- (d) explain where the lesson fits into the overall picture (relationship, readiness);
- (e) identify the main teaching points (readiness);
- (f) relate the lesson to past and/or future experiences of the student (relationship);

- (g) start presentation of new material at the student's level of understanding (readiness, relationship, effect);
- (h) proceed at the rate of student comprehension (relationship, exercise, primacy, effect);
- (i) use developmental teaching (exercise, effect, relationship);
- (j) introduce each stage of the lesson and provide a link between stages (relationship);
- (k) obtain student feedback throughout the lesson (exercise, effect);
- (l) respond to student feedback (effect);
- (m) identify and emphasize major points for the student (exercise, effect);
- (n) give clear explanations (primacy, effect, relationship);
- (o) use visual aids effectively (effect, intensity);
- (p) use voice effectively by varying rate, volume and pitch (intensity);
- (q) appear enthusiastic about the subject being taught (intensity);
- (r) use eye contact effectively (intensity);
- (s) involve the student effectively;
- (t) confirm student learning at the end of each stage.

Pre-Flight Briefing

Aim

To determine that the candidate can brief the student immediately before the flight so that the student will understand how the flight lesson planned and organized in the first part of the test will be conducted.

Description

The candidate will be asked to conduct a pre-flight briefing appropriate to the planned flight lesson. It will be assumed that all necessary preparatory ground instruction has been completed.

Performance Criteria

Assessment will be based on the candidate's ability to:

- (a) briefly outline the proposed flight, including where the training will be conducted, the sequence of exercises to be covered, the take-off time and duration of the flight;
- (b) review meteorological and aerodrome conditions and NOTAM, obtaining student involvement appropriate for the stage of training;
- (c) assess the aircraft to be used, including its fuel state and readiness for the training flight;
- (d) review applicable safety considerations, such as winter operations;
- (e) review relevant flight management/decision-making situations expected during the flight lesson.

Flight Proficiency

Aim

To determine that the candidate can fly smoothly and precisely. The candidate is expected to fly safely in accordance with the *Canadian Aviation Regulations*.

(The ability to give ideal demonstrations of flight exercises to a student will be assessed under Teaching Proficiency).

Description

The candidate's flight proficiency, including pre-flight procedures, will be observed throughout the test. In addition, the examiner will request that the candidate perform certain manoeuvres during the flight test.

In the case of helicopter instructor flight tests, the demonstration of a full-on autorotation will be required, when the velocity of the wind is 10 knots or more; but when the wind is less than 10 knots, the FTU's or owner's policy, where it exists, regarding minimum wind requirements for full-on autorotations will be respected and/or an autorotation with power recovery will be demonstrated.

Performance Criteria

Assessment of Class 1, 2, and 3 - aeroplane, helicopter and aerobatic will be made when the performance of flight manoeuvres, while giving flight instruction, meets the skill requirement for the issuance of the Commercial Pilot Licence; and for aerobatics when no major errors occur while performing the requisite aerobatic manoeuvres.

Assessment of "F", aeroplane and helicopter, will be made when the level of flight competency, while giving flight instruction, does not meet the skill requirement for the issuance of the Commercial Pilot Licence; and for aerobatics when major errors occur while performing the requisite aerobatic manoeuvres.

Teaching Proficiency

Aim

To determine that the candidate can conduct effective in-flight instruction.

Description

The candidate will be required to teach the planned flight lesson, or an agreed-upon portion of it, with the examiner simulating the role of the student. The examiner may terminate this phase of the test once an assessment has been made of the candidate's competency.

In addition to the planned flight lesson, impromptu exercises will be requested by the examiner in order to obtain a broader sample of teaching proficiency. These impromptu exercises are to be presented on the assumption that preparatory ground instruction and pre-flight briefings have been completed. Exercises unrelated to the ones covered in the planned flight lesson will normally be requested.

Performance Criteria

Assessment will be based on the candidate's ability to:

- (a) apply the demonstration – performance method of teaching;
- (b) explain key points of the manoeuvre to be demonstrated;
- (c) give an effective demonstration of the manoeuvre;
- (d) communicate effectively;
- (e) divide a complex manoeuvre into simple elements;
- (f) make efficient use of the time available;
- (g) assign appropriate student practice.

Analysis of Student Performance

Aim

To determine that the candidate can analyze student performance of flight manoeuvres and give accurate and constructive feedback on the strengths and weaknesses of the performance.

Description

The examiner, while role-playing as a student, will perform various flight manoeuvres. The candidate will be required to analyze the performance, judge critical elements and make recommendations that would best improve student performance.

Performance Criteria

Assessment will be based on the candidate's ability to:

- (a) judge the normal level of performance for the stage of training represented;
- (b) identify and assess strengths;
- (c) identify and assess weaknesses;
- (d) discriminate between critical and minor weaknesses;
- (e) give feedback to correct critical weaknesses;
- (f) judge which minor weaknesses require feedback;
- (g) give feedback, as appropriate, to correct minor weaknesses;
- (h) demonstrate knowledge of the skill requirements for the permit, licence or rating being sought.

Post-Flight Debriefing

Aim

To determine that the candidate can conduct effective post-flight debriefings.

Description

The candidate will be required to conduct a post-flight debriefing with the examiner playing the role of a student. The debriefing will be based on the manoeuvres or tasks taught and practised during the flight. The candidate must inform the student of strengths and weaknesses and explain how to remedy weaknesses. Assignment of home study material will show the instructor's familiarity with the contents of the *Flight Training Manual*, *Flight Instructor Guide* and *Human Factors for Aviation Handbooks*.

Performance Criteria

Assessment will be based on the candidate's ability to:

- (a) help students assess their own performance;
- (b) assess student performance, including strengths and weaknesses;
- (c) make specific suggestions for improvement;
- (d) answer any questions the student may have;
- (e) assign study for the next flight lesson.

RECOMMENDATION FOR FLIGHT TEST FLIGHT INSTRUCTOR RATING

Name of the Candidate (Print)			Licence Number	
INSTRUCTOR RATING CLASS:				
Flight Training			Instrument Instructing Techniques	Ground School
Dual	Pilot in Command	Simulator or FTD		

I, the undersigned instructor, certify that the above named candidate meets the prerequisites of section 421.14 of the *Personnel Licensing Standards* and certify that the candidate has undergone training that encompasses the Flight Instructor Guide and all exercises of the Flight Training Manual. Further, the candidate meets or exceeds the minimum experience and knowledge requirements for the flight instructor rating sought.

I consider the candidate to have reached a sufficient level of competency to complete the flight test required for the issuance of the desired flight instructor rating and hereby recommend the candidate for the flight test.

I further certify that I am qualified through the privileges of my pilot licence to make this recommendation.

Name of Class 1 Flight Instructor Recommending (Print)		Licence Number
Signature	Date	Flight Training Unit