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### Research Paper

**Culture, Tourism and the Centre for Education Statistics** 

# Summary Public School Indicators for Canada, the Provinces and Territories, 2005/2006 to 2009/2010

by Riley Brockington

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### **Riley Brockington**

Statistics Canada

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### Note to readers

- 1. The number of graduates is at the end of the school year, while population estimates are as of July 1 of the corresponding school year. Late graduates are included in the calculations. The graduation rate should not be used to infer a dropout rate. The four programs that comprise the graduate pool are: regular programs for youth, adult upgrading programs (GED), vocational programs for youth and vocational programs for adults. Due to the small population in the three territories, changes in the number of graduates may yield high percentage changes from year to year.
- 2. The graduation rate used by the Elementary Secondary Education Survey (ESES) is aligned with the Organization for Economic Cooperation and Development (OECD) requirements in order to ensure that Canadian graduation rate data can be compared with other nations. It is calculated by dividing the number of graduates by the average of the 17 and 18 year old population:

Graduation rate = Graduates (High school graduates (youth and adults) and Vocational program graduates (youth and adults))/ Average number of the 17 and 18 year-old population

Due to differences in reporting, comparing graduation rate data between jurisdictions should be done with caution.

- 3. The term "educator" refers to teachers, school administrators and pedagogical support.
- 4. Note that the student-educator ratio is not the same as the student-teacher ratio. The student-educator ratio includes personnel listed in Note 3.
- 5. Data Table 29 (Total expenditures in public elementary and secondary schools as a percentage of total expenditures by provincial and local governments) and Data Table 35 (Total expenditures by provincial and local governments) have been discontinued until 2014 when this data is expected to be produced again.
- 6. All data, including financial data, are subject to revision.

# **Appendix 1: Tables**

Table A.1.1

Headcount enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	5,213,462	76,806	21,948	142,304	114,820	1,215,927	2,118,544	182,371	175,588	551,740	589,379	5,335	9,571	9,129
<b>2006/2007</b> Public	5,169,601	74,345	21,365	138,661	112,013	1,204,612	2,103,464	180,043	172,109	560,563	578,797	5,232	9,332	9,065
<b>2007/2008</b> Public	5,116,762	72,109	20,813	135,303	110,288	1,188,888	2,087,588	179,320	168,622	559,118	571,415	5,227	9,048	9,023
<b>2008/2009</b> Public	5,089,640	70,641	20,324	133,134	108,407	1,187,589	2,070,736	177,962	167,553	564,051	566,048	5,153	8,762	9,280
<b>2009/2010</b> Public	5,077,021	69,665	19,955	130,550	106,394	1,189,790	2,061,390	177,500	168,194	567,979	562,902	5,100	8,564	9,038

Table A.1.2

Percentage change for Headcount enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	-0.8	-3.4	-2.0	-2.1	-2.0	-1.4	-0.3	-1.1	-1.7	0.1	-1.1	-2.3	-0.4	-2.4
<b>2006/2007</b> Public	-0.8	-3.2	-2.7	-2.6	-2.4	-0.9	-0.7	-1.3	-2.0	1.6	-1.8	-1.9	-2.5	-0.7
<b>2007/2008</b> Public	-1.0	-3.0	-2.6	-2.4	-1.5	-1.3	-0.8	-0.4	-2.0	-0.3	-1.3	-0.1	-3.0	-0.5
<b>2008/2009</b> Public	-0.5	-2.0	-2.3	-1.6	-1.7	-0.1	-0.8	-0.8	-0.6	0.9	-0.9	-1.4	-3.2	2.8
<b>2009/2010</b> Public	-0.2	-1.4	-1.8	-1.9	-1.9	0.2	-0.5	-0.3	0.4	0.7	-0.6	-1.0	-2.3	-2.6

Chart A.1.1 Percentage change between 2008/2009 and 2009/2010

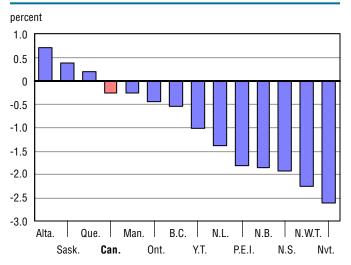


Chart A.1.2 Percentage change between 2005/2006 and 2009/2010

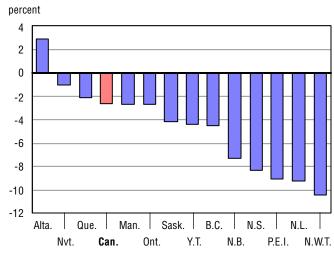


Table A.2.1
Full-time equivalent enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	4,887,480	74,328	21,948	142,304	114,820	1,051,190	2,006,732	176,350	169,302	532,876	574,427	5,335	9,090	8,779
<b>2006/2007</b> Public	4,839,276	71,945	21,365	138,661	112,013	1,036,467	1,991,161	174,107	165,590	540,880	563,936	5,232	9,198	8,723
<b>2007/2008</b> Public	4,783,407	69,733	20,813	135,303	110,288	1,016,687	1,976,773	173,392	162,182	538,611	556,777	5,227	8,928	8,694
<b>2008/2009</b> Public	4,735,943	68,255	20,324	133,134	108,407	997,978	1,958,840	172,045	160,362	542,581	551,320	5,153	8,628	8,917
<b>2009/2010</b> Public	4,711,093	67,297	19,955	130,550	106,394	990,132	1,948,463	171,518	160,613	545,819	548,153	5,100	8,407	8,694

Table A.2.2

Percentage change of full-time equivalent enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	-0.8	-3.3	-2.0	-2.1	-2.0	-1.3	-0.3	-1.1	-1.8	0.2	-1.1	1.2	-1.4	-2.5
<b>2006/2007</b> Public	-1.0	-3.2	-2.7	-2.6	-2.4	-1.4	-0.8	-1.3	-2.2	1.5	-1.8	-1.9	1.2	-0.6
<b>2007/2008</b> Public	-1.2	-3.1	-2.6	-2.4	-1.5	-1.9	-0.7	-0.4	-2.1	-0.4	-1.3	-0.1	-2.9	-0.3
<b>2008/2009</b> Public	-1.0	-2.1	-2.3	-1.6	-1.7	-1.8	-0.9	-0.8	-1.1	0.7	-1.0	-1.4	-3.4	2.6
<b>2009/2010</b> Public	-0.5	-1.4	-1.8	-1.9	-1.9	-0.8	-0.5	-0.3	0.2	0.6	-0.6	-1.0	-2.6	-2.5

Chart A.2.1 Percentage change between 2008/2009 and 2009/2010

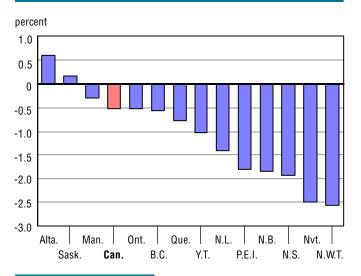


Chart A.2.2 Percentage change between 2005/2006 and 2009/2010

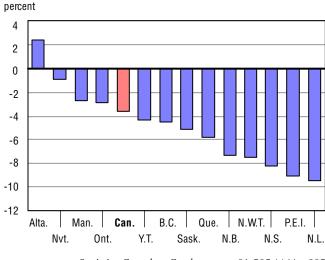


Table A.3

Enrolments in public elementary and secondary schools as a percentage of total population, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	16.0	15.1	15.9	15.2	15.4	15.9	16.7	15.4	17.7	16.1	13.9	16.5	22.2	29.6
Percentage change	-1.8	-2.6	-1.9	-2.1	-1.7	-2.0	-1.3	-1.6	-1.6	-2.8	-2.2	-3.4	0.1	-3.9
2006/2007	15.7	14.7	15.5	14.8	15.0	15.7	16.4	15.1	17.2	16.0	13.4	16.1	21.4	29.0
Percentage change	-1.9	-2.5	-2.8	-2.3	-2.4	-1.7	-1.7	-2.1	-2.8	-1.0	-3.3	-2.8	-3.3	-2.2
2007/2008	15.4	14.2	14.9	14.4	14.8	15.3	16.1	14.9	16.6	15.6	13.0	15.8	20.7	28.6
Percentage change	-2.2	-3.0	-3.5	-2.5	-1.7	-2.1	-1.8	-1.4	-3.3	-2.4	-2.9	-1.7	-3.4	-1.5
2008/2009	15.1	13.9	14.4	14.2	14.5	15.2	15.8	14.6	16.3	15.4	12.7	15.3	20.1	28.8
Percentage change	-1.7	-2.4	-3.4	-1.9	-2.0	-1.1	-1.8	-1.9	-2.1	-1.3	-2.6	-3.0	-3.1	0.9
2009/2010	14.9	13.7	14.0	13.9	14.2	15.0	15.6	14.4	16.1	15.3	12.4	14.8	19.6	27.2
Percentage change	-1.4	-1.7	-2.6	-2.3	-2.2	-0.8	-1.5	-1.5	-1.2	-0.7	-2.1	-3.5	-2.5	-5.6

**Note:** Table A.3 = Table A.1.1 (Enrolments) divided by Table A.30 (Total population estimates).

Chart A.3.1 Enrolments as a percentage of total population, 2009/2010

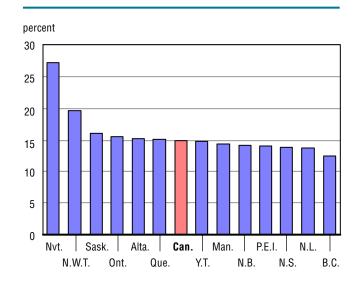


Chart A.3.2
Percentage change between 2005/2006 and 2009/2010

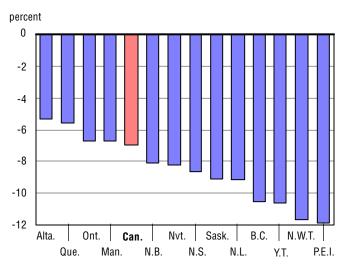


Table A.4.1

Regular second language program enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B. <sup>2</sup>	Que.3	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	2,101,138	40,451	9,460	61,001	44,686	641,883	841,033	69,693	54,237	118,646	215,826	2,254	1,968	
<b>2006/2007</b> Public	2,200,114	37,417	8,867	58,251	43,437	759,121	822,917	67,591	56,158	131,542	210,400	2,154	2,259	
<b>2007/2008</b> Public	2,167,886	36,367	8,445	55,863	39,652	739,232	817,890	65,534	55,745	137,696	207,225	2,091	2,146	
<b>2008/2009</b> Public	2,106,235	34,593	7,980	53,541	24,185	720,260	803,471	65,593	51,327	142,001	199,208	2,124	1,952	
<b>2009/2010</b> Public	2,084,726	33,335	7,966	51,742	29,679	703,022	803,923	64,257	48,258	145,501	193,382	1,818	1,843	

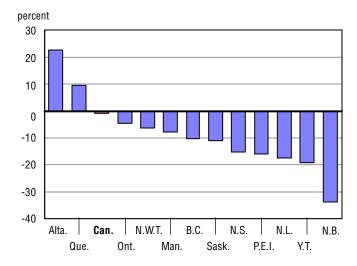
- not available for any reference period
- 1. All jurisdictions, 2005/2006 to 2009/2010. (Public School) Data are available for English second language programs for Québec. Data are available for French second language programs for the other provinces.
- 2. As of 2008/2009, several changes were implemented to the French as a Second Language (FSL) program. One of the entry points for French Immersion in the public system was changed from Grade 1 to Grade 3. A new methodology was introduced to replace Core French, and this new program began at Grade 4 instead of Grade 1 with a significant concentration of FSL instruction at Grade 5.
- 3. 2005/2006 data are for students in grades 3 to 11. Data for 2006/2007 to 2009/2010 includes students from grades 1 to 11.

Chart A.4.1
Percentage change between 2008/2009 and 2009/2010

percent 25 20 15 10 5 0 -5 -10 -15 N.B. Ont. Can. N.S. N.W.T. Y.T. Alta. P.E.I. B.C. N.L. Sask. Man.

Note: Nunavut is excluded, data unavailable for entire period.

Chart A.4.2 Percentage change between 2005/2006 and 2009/2010



Note: Nunavut is excluded, data unavailable for entire period.

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Table A.4.2

Percentage change of regular second language program enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B. <sup>2</sup>	Que.3	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	-1.4	-3.5	-4.9	-4.7	-0.7	-0.9	-1.4	0.1	-9.3	6.4	-3.2	-7.6	-18.1	
<b>2006/2007</b> Public	4.7	-7.5	-6.3	-4.5	-2.8	18.3	-2.2	-3.0	3.5	10.9	-2.5	-4.4	14.8	
<b>2007/2008</b> Public	-1.5	-2.8	-4.8	-4.1	-8.7	-2.6	-0.6	-3.0	-0.7	4.7	-1.5	-2.9	-5.0	
<b>2008/2009</b> Public	-2.8	-4.9	-5.5	-4.2	-39.0	-2.6	-1.8	0.1	-7.9	3.1	-3.9	1.6	-9.0	
<b>2009/2010</b> Public	-1.0	-3.6	-0.2	-3.4	22.7	-2.4	0.1	-2.0	-6.0	2.5	-2.9	-14.4	-5.6	

<sup>..</sup> not applicable

<sup>1.</sup> All jurisdictions, 2005/2006 to 2009/2010. (Public School) Data are available for English second language programs for Québec. Data are available for French second language programs for the other provinces.

<sup>2.</sup> As of 2008/2009, several changes were implemented to the French as a Second Language (FSL) program. One of the entry points for French Immersion in the public system was changed from Grade 1 to Grade 3. A new methodology was introduced to replace Core French, and this new program began at Grade 4 instead of Grade 1 with a significant concentration of FSL instruction at Grade 5.

<sup>3. 2005/2006</sup> data are for students in grades 3 to 11. Data for 2006/2007 to 2009/2010 includes students from grades 1 to 11.

Table A.5.1
Second language immersion program enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B. <sup>1</sup>	Que.2	Ont.3	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.²
							number							
2005/2006 Public	295,197	6,823	4,164	14,341	21,526		152,723	17,604	8,472	30,452	38,002	444	646	
<b>2006/2007</b> Public	304,293	7,222	4,108	14,625	21,285		158,405	17,871	8,858	31,317	39,509	463	630	
<b>2007/2008</b> Public	311,055	7,501	4,246	14,683	20,719		162,321	18,214	9,114	32,060	40,996	540	661	
<b>2008/2009</b> Public	317,582	8,008	4,237	15,055	18,658		167,215	18,563	9,346	32,797	42,471	568	664	
<b>2009/2010</b> Public	328,626	8,408	4,197	15,069	17,232		176,291	19,103	9,886	33,205	43,959	602	674	

- not available for any reference period
- ... not applicable
- 1. As of 2008/2009, several changes were implemented to the French as a Second Language (FSL) program. One of the entry points for French Immersion in the public system was changed from Grade 1 to Grade 3. A new methodology was introduced to replace Core French, and this new program began at Grade 4 instead of Grade 1 with a significant concentration of FSL instruction at Grade 5.
- 2. There is no Second Language Immersion Program in Quebec or Nunavut.
- 3. Ontario: 2005/2006 to 2009/2010. Includes French Immersion and Extended French programs.

Chart A.5.1
Percentage change between 2008/2009 and 2009/2010

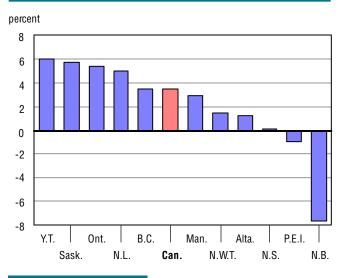


Chart A.5.2 Percentage change between 2005/2006 and 2009/2010

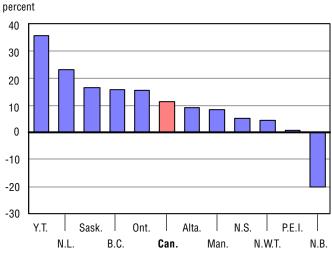


Table A.5.2

Percentage change of second language immersion program enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B. <sup>1</sup>	Que.2	Ont.3	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.²
							percent							
<b>2005/2006</b> Public	2.2	5.3	6.1	1.1	-1.6		1.5	1.0	-2.1	3.5	7.0	8.3	3.9	
<b>2006/2007</b> Public	3.1	5.8	-1.3	2.0	-1.1		3.7	1.5	4.6	2.8	4.0	4.3	-2.5	
<b>2007/2008</b> Public	2.2	3.9	3.4	0.4	-2.7		2.5	1.9	2.9	2.4	3.8	16.6	4.9	
<b>2008/2009</b> Public	2.1	6.8	-0.2	2.5	-9.9		3.0	1.9	2.5	2.3	3.6	5.2	0.5	
<b>2009/2010</b> Public	3.5	5.0	-0.9	0.1	-7.6		5.4	2.9	5.8	1.2	3.5	6.0	1.5	

<sup>..</sup> not applicable

<sup>1.</sup> As of 2008/2009, several changes were implemented to the French as a Second Language (FSL) program. One of the entry points for French Immersion in the public system was changed from Grade 1 to Grade 3. A new methodology was introduced to replace Core French, and this new program began at Grade 4 instead of Grade 1 with a significant concentration of FSL instruction at Grade 5.

<sup>2.</sup> There is no Second Language Immersion Program in Quebec or Nunavut.

<sup>3.</sup> Ontario: 2005/2006 to 2009/2010. Includes French Immersion and Extended French programs.

Table A.6.1

Minority language program enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	249,390	203	697	4,153	33,460	106,361	90,075	5,250	1,124	4,138	3,632	110	143	44
<b>2006/2007</b> Public	247,130	222	705	4,124	32,353	104,129	90,217	5,338	1,132	4,737	3,816	146	163	48
<b>2007/2008</b> Public	245,272	251	694	4,256	31,725	101,283	91,071	5,378	1,118	5,161	3,964	141	181	49
<b>2008/2009</b> Public	243,465	269	712	4,358	31,119	98,813	91,830	5,323	1,162	5,254	4,221	158	193	53
<b>2009/2010</b> Public	240,621	255	715	4,446	30,420	95,004	92,976	5,223	1,236	5,565	4,368	170	192	51

<sup>1. (</sup>Public School) data are for English minority language programs for Québec. Data are for French minority language programs for the other provinces.

Table A.6.2

Percentage change of minority language program enrolments in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	-0.5	5.2	3.6	0.8	-2.5	-1.3	0.3	0.8	6.6	6.9	5.1	-5.2	4.4	-6.4
<b>2006/2007</b> Public	-0.9	9.4	1.1	-0.7	-3.3	-2.1	0.2	1.7	0.7	14.5	5.1	32.7	14.0	9.1
<b>2007/2008</b> Public	-0.8	13.1	-1.6	3.2	-1.9	-2.7	0.9	0.7	-1.2	9.0	3.9	-3.4	11.0	2.1
<b>2008/2009</b> Public	-0.7	7.2	2.6	2.4	-1.9	-2.4	0.8	-1.0	3.9	1.8	6.5	12.1	6.6	8.2
<b>2009/2010</b> Public	-1.2	-5.2	0.4	2.0	-2.2	-3.9	1.2	-1.9	6.4	5.9	3.5	7.6	-0.5	-3.8

<sup>1. (</sup>Public School) data are for English minority language programs for Québec. Data are for French minority language programs for the other provinces.

Chart A.6.1
Percentage change between 2008/2009 and 2009/2010

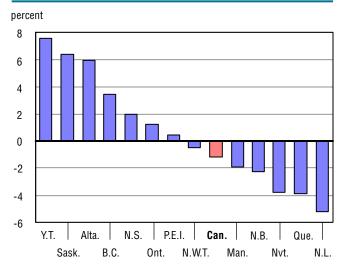
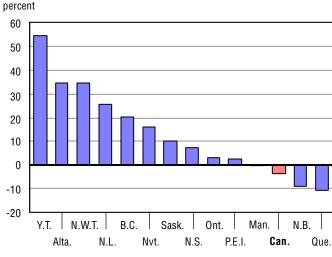


Chart A.6.2 Percentage change between 2005/2006 and 2009/2010



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Table A.7

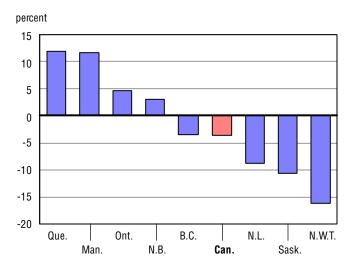
Headcount enrolments (public schools) in aboriginal language programs, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada <sup>1</sup>	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.2	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	48,484	1,110			101	1,974	4,003	1,131	6,914		29,202		4,049 °	
Percentage change	0.5	-4.1			27.8	-1.7	-0.2	6.8	-3.3		1.8		-1.1	
2006/2007	47,823	1,044			130	1,969	3,972	969	6,447	ė	29,259		4,033 °	
Percentage change	-1.4	-5.9			28.7	-0.3	-0.8	-14.3	-6.8	-	0.2		-0.4	
2007/2008	47,174	668			146	2,049	3,644	991	6,259		29,482		3,935 ▫	
Percentage change	-1.4	-36.0			12.3	4.1	-8.3	2.3	-2.9		0.8		-2.4	
2008/2009	47,977	608			194	1,842	4,922	1,103	6,164		29,477		3,667	
Percentage change	1.7	-9.0			32.9	-10.1	35.1	11.3	-1.5	-	0.0		-6.8	
2009/2010	46,275	555			200	2,059	5,154	1,231	5,511	·	28,488		3,077	
Percentage change	-3.5	-8.7			3.1	11.8	4.7	11.6	-10.6	-	-3.4		-16.1	

<sup>.</sup> not available for any reference period

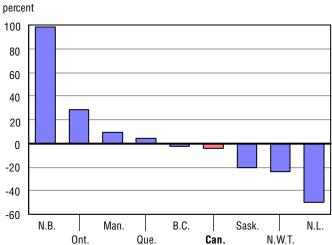
- 1. The Canada total does not include data from Alberta and Nunavut.
- 2. Ontario: Due to a change in data collection methods in 2008/2009, data for previous years are not strictly comparable.

Chart A.7.1
Percentage change between 2008/2009 and 2009/2010



Note: Nunavut and Alberta are excluded, data unavailable for entire period.

Chart A.7.2 Percentage change between 2005/2006 and 2009/2010



Note: Nunavut and Alberta are excluded, data unavailable for entire period.

<sup>...</sup> not applicable

e estimate

<sup>0</sup> true zero or a value rounded to zero

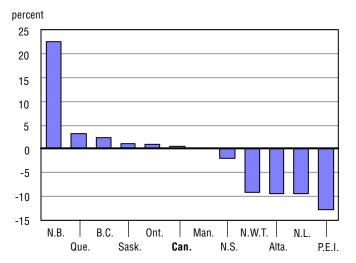
Table A.8

Headcount enrolments (public schools) in Special Needs Education, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada <sup>1</sup>	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	565,471	12,146	5,021	20,776 °	16,764 <sup>e</sup>	152,741	191,929	4,384	42,983	67,733	49,156		1,838 <sup>e</sup>	
Percentage change	1.4	2.7	-4.1	-2.1	-2.0	3.2	0.9	11.6	4.8	-1.3	1.5		0.0	
2006/2007	561,391	11,708	5,501	20,245 °	16,354 °	150,201	190,874	4,756	44,067 °	68,201	48,138		1,346	
Percentage change	-0.7	-3.6	9.6	-2.6	-2.4	-1.7	-0.5	8.5	2.5	0.7	-2.1		-26.8	
2007/2008	565,775	12,407	5,909	19,754 °	16,102 °	149,917	192,044	5,644	45,517	68,713	47,781		1,987	
Percentage change	0.8	6.0	7.4	-2.4	-1.5	-0.2	0.6	18.7	3.3	0.8	-0.7		47.6	
2008/2009	583,644	11,692	7,056	19,438 °	15,827 °	161,081	192,930	5,642	46,879	72,075	48,843		2,181	
Percentage change	3.2	-5.8	19.4	-1.6	-1.7	7.4	0.5	0.0	3.0	4.9	2.2		9.8	
2009/2010	586,503	10,601	6,162	19,060 °	19,393	166,205	194,674	5,647	47,429	65,365	49,986		1,981	
Percentage change	0.5	-9.3	-12.7	-1.9	22.5	3.2	0.9	0.1	1.2	-9.3	2.3		-9.2	

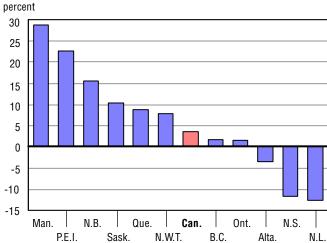
<sup>.</sup> not available for any reference period

Chart A.8.1 Percentage change between 2008/2009 and 2009/2010



Note: Nunavut and Yukon are excluded, data unavailable for entire period.

Chart A.8.2 Percentage change between 2005/2006 and 2009/2010



Note: Nunavut and Yukon are excluded, data unavailable for entire period.

e estimate

<sup>0</sup> true zero or a value rounded to zero

<sup>1.</sup> The Canada total does not include data from the Yukon or Nunavut.

Table A.9

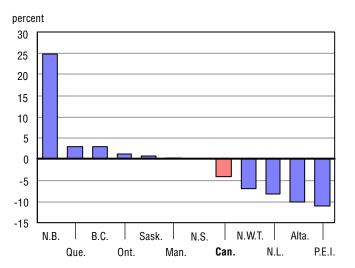
Headcount enrolments (public schools) in the special needs program, as a percentage of total enrolment, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	10.8	15.8	22.9	14.6 °	14.6 °	12.6	9.1	2.4	24.5	12.3	8.3		19.2 °	
Percentage change	2.2	6.3	-2.2	0.0	0.0	4.6	1.1	12.8	6.6	-1.4	2.6		0.4	
2006/2007	10.9	15.7	25.7	14.6 °	14.6 °	12.5	9.1	2.6	25.6 ▫	12.2	8.3		14.4	
Percentage change	0.1	-0.4	12.5	0.0	0.0	-0.7	0.2	9.9	4.6	-0.9	-0.3		-24.9	
2007/2008	11.1	17.2	28.4	14.6 °	14.6 °	12.6	9.2	3.1	27.0	12.3	8.4		22.0	
Percentage change	1.8	9.3	10.3	0.0	0.0	1.1	1.4	19.1	5.4	1.0	0.5		52.3	
2008/2009	11.5	16.6	34.7	14.6 °	14.6 °	13.6	9.3	3.2	28.0	12.8	8.6		24.9	
Percentage change	3.7	-3.8	22.3	0.0	0.0	7.6	1.3	0.7	3.6	4.0	3.2		13.3	
2009/2010	11.0	15.2	30.9	14.6 °	18.2	14.0	9.4	3.2	28.2	11.5	8.9		23.1	
Percentage change	-4.1	-8.1	-11.1	0.0	24.8	3.0	1.4	0.3	0.8	-9.9	2.9		-7.1	

not available for any reference period

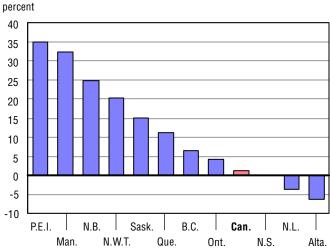
Note: Table A.9 = Table A.8 (Enrolment in Special Needs Education) divided by Table A.1.1 (Headcount enrolments).

Chart A.9.1
Percentage change between 2008/2009 and 2009/2010



Note:Northwest Territories and Yukon are excluded, data unavailable for entire period.

Chart A.9.2
Percentage change between 2005/2006 and 2009/2010



Note: Northwest Territories and Yukon are excluded, data unavailable for entire period.

e estimate

<sup>0</sup> true zero or a value rounded to zero

Table A.10.1

Number of graduates in public schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.1	Sask.	Alta.	B.C. <sup>2</sup>	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	308,585	5,276	1,736	10,298	8,299	66,971	118,099	11,183	12,486	32,287	41,030	321	414	185
<b>2006/2007</b> Public	318,555	5,465	1,746	10,440	7,977	69,683	126,048	11,523	12,106	33,115	39,530	316	407	199
<b>2007/2008</b> Public	328,861	5,411	1,771	10,570	8,030	73,118	131,283	11,882	11,974	33,344	40,469	347	451	211
<b>2008/2009</b> Public	339,973	5,106	1,764	10,296	8,095	74,140	141,572	11,995	11,660	33,722	40,614	303	459	247
<b>2009/2010</b> Public	351,692	5,201	1,738	10,217	8,251	78,821	147,332	11,805	11,630	34,587	41,132	317	426	235

Historical revisions have been made to this table to exclude students who graduated from Adult Learning Centres registered under the Adult Learning
Centres Act, effective July 2001. This has the effect of understating the number of graduates and the associated graduation rate for Manitoba as
compared to other provinces and jurisdictions and should not be considered directly comparable.

Chart A.10.1
Percentage change between 2008/2009 and 2009/2010

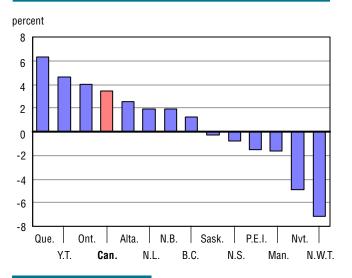
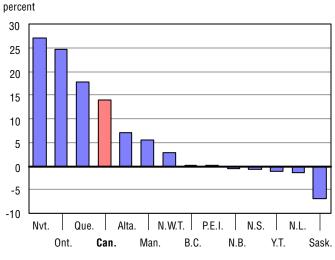


Chart A.10.2 Percentage change between 2005/2006 and 2009/2010



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<sup>2.</sup> The number of graduates in the final year is understated by 2 - 3% because some schools have not submitted course information before the data collection cutoff for this report.

Table A.10.2

Percentage change in the number of graduates, public schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.1	Sask.	Alta.	B.C. <sup>2</sup>	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	-1.1	-4.4	2.4	-1.0	1.2	2.8	-5.4	-0.1	2.2	1.4	2.8	1.6	5.3	3.9
<b>2006/2007</b> Public	3.2	3.6	0.6	1.4	-3.9	4.0	6.7	3.0	-3.0	2.6	-3.7	-1.6	-1.7	7.6
<b>2007/2008</b> Public	3.2	-1.0	1.4	1.2	0.7	4.9	4.2	3.1	-1.1	0.7	2.4	9.8	10.8	6.0
<b>2008/2009</b> Public	3.4	-5.6	-0.4	-2.6	0.8	1.4	7.8	1.0	-2.6	1.1	0.4	-12.7	1.8	17.1
<b>2009/2010</b> Public	3.4	1.9	-1.5	-0.8	1.9	6.3	4.1	-1.6	-0.3	2.6	1.3	4.6	-7.2	-4.9

Historical revisions have been made to this table to exclude students who graduated from Adult Learning Centres registered under the Adult Learning Centres Act, effective July 2001. This has the effect of understating the number of graduates and the associated graduation rate for Manitoba as compared to other provinces and jurisdictions and should not be considered directly comparable.

<sup>2.</sup> The number of graduates in the final year is understated by 2 - 3% because some schools have not submitted course information before the data collection cutoff for this report.

Table A.11
Graduation rate<sup>1,2</sup>, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man. <sup>3</sup>	Sask.	Alta.	B.C. <sup>4</sup>	Y.T.	N.W.T.	Nvt.
2005/2006	70.7	77.5	87.8	81.4	85.4	72.7	68.5	65.1	80.7	65.4	72.2	65.8	57.9	28.5
Percentage change	-4.3	-3.6	1.1	-2.2	0.2	-1.2	-7.6	-2.0	0.2	-1.0	-5.3	1.0	7.3	-2.5
2006/2007	70.3	78.7	85.1	80.7	81.0	70.9	70.6	64.4	76.2	65.1	67.7	67.7	55.5	29.8
Percentage change	-0.6	1.6	-3.1	-0.8	-5.2	-2.5	3.2	-1.0	-5.5	-0.5	-6.2	2.9	-4.2	4.7
2007/2008	71.4	78.5	84.3	81.7	80.6	71.1	72.6	65.2	75.7	65.8	69.2	72.0	58.0	31.7
Percentage change	1.6	-0.3	-0.9	1.3	-0.4	0.3	2.8	1.2	-0.7	1.0	2.1	6.3	4.4	6.5
2008/2009	74.5	78.6	82.1	82.0	82.7	71.8	79.0	66.2	76.3	67.8	70.1	62.7	58.2	38.8
Percentage change	4.3	0.1	-2.6	0.3	2.6	1.0	8.8	1.5	0.8	3.0	1.4	-12.9	0.4	22.2
2009/2010	78.3	84.5	82.3	84.2	86.5	77.9	83.2	66.4	78.2	70.8	71.8	69.1	55.7	38.1
Percentage change	5.2	7.5	0.2	2.7	4.6	8.5	5.3	0.2	2.5	4.5	2.4	10.1	-4.3	-1.7

- 1. The number of graduates is as of the end of a school year while the population estimates are as of July 1 of the corresponding school year.
- 2. Data are not comparable between jurisdictions.
- 3. Historical revisions have been made to this table to exclude students who graduated from Adult Learning Centres registered under the Adult Learning Centres Act, effective July 2001. This has the effect of understating the number of graduates and the associated graduation rate for Manitoba as compared to other provinces and jurisdictions and should not be considered directly comparable.
- 4. The graduation rate in the final year is slightly understated because some schools have not submitted course information before the data collection cutoff for this report.

Chart A.11.1 Graduation rate, 2009/2010

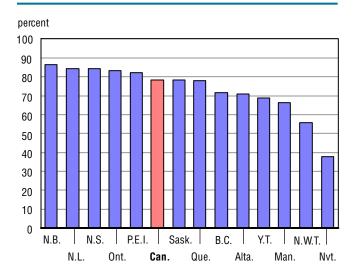


Chart A.11.2 Percentage change between 2005/2006 and 2009/2010

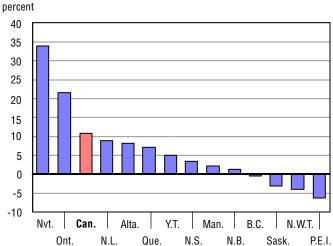


Table A.12.1

Educators headcount in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I. <sup>2</sup>	N.S.	N.B.	Que.	Ont.	Man.	Sask.2,3	Alta.3	B.C.	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	362,674	7,319	1,541	9,708	7,510	93,272	137,889	14,210	12,170	40,293	36,886	496	668 °	712
<b>2006/2007</b> Public	378,621	7,402	1,547	9,919	7,629	96,130	149,713	14,248	12,445	40,556	37,149	510	671 °	702
<b>2007/2008</b> Public	384,316	7,485	1,581	9,973	7,899	96,221	154,963	14,347	12,251	40,542	37,118	517	715 °	704
<b>2008/2009</b> Public	388,808	7,542	1,638	10,064	8,077	96,098	157,303	14,321	12,406	42,515	36,921	550	720 °	653
<b>2009/2010</b> Public	393,494	7,722	1,646	10,174 P	7,998	96,928	158,173	14,333	12,597	45,624	36,372	570	706	651

e estimate

Chart A.12.1
Percentage change between 2008/2009 and 2009/2010

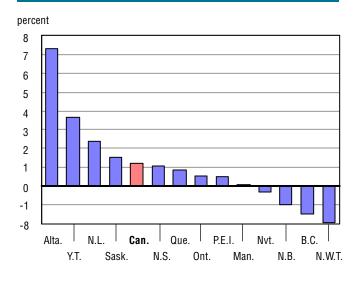
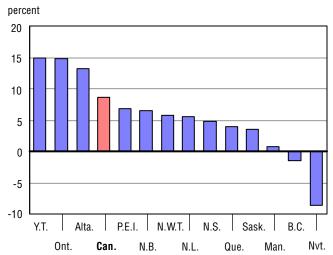


Chart A.12.2 Percentage change between 2005/2006 and 2009/2010



p preliminary

<sup>1.</sup> Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.

<sup>2.</sup> Educational Assistants are not included.

<sup>3.</sup> All educators in Lloydminster are included in Saskatchewan's counts and none of them are captured in the counts for Alberta.

Table A.12.2

Percentage change of educators (headcount) in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I. <sup>2</sup>	N.S.	N.B.	Que.	Ont.	Man.	Sask.2,3	Alta.3	B.C.	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	1.8	5.4	-2.9	1.3	0.0	0.1	3.9	-0.5	-0.7	2.3	1.5	0.6	-1.2 <sup>e</sup>	14.5
<b>2006/2007</b> Public	4.4	1.1	0.4	2.2	1.6	3.1	8.6	0.3	2.3	0.7	0.7	2.8	0.4 <sup>e</sup>	-1.4
<b>2007/2008</b> Public	1.5	1.1	2.2	0.5	3.5	0.1	3.5	0.7	-1.6	0.0	-0.1	1.4	6.6 <sup>e</sup>	0.3
<b>2008/2009</b> Public	1.2	0.8	3.6	0.9	2.3	-0.1	1.5	-0.2	1.3	4.9	-0.5	6.4	0.7 <sup>e</sup>	-7.2
<b>2009/2010</b> Public	1.2	2.4	0.5	1.1 ₽	-1.0	0.9	0.6	0.1	1.5	7.3	-1.5	3.6	-1.9	-0.3

e estimate

p preliminary

<sup>0</sup> true zero or a value rounded to zero

<sup>1.</sup> Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.

<sup>2.</sup> Educational Assistants are not included.

<sup>3.</sup> All educators in Lloydminster are included in Saskatchewan's counts and none of them are captured in the counts for Alberta.

Table A.13.1
Full-time equivalent educators in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I. <sup>2</sup>	N.S.	N.B.	Que.	Ont.	Man.	Sask.2,3	Alta.3	B.C.	Y.T.	N.W.T.	Nvt.
							number							
<b>2005/2006</b> Public	321,711	5,556	1,422	9,394	7,385	74,830	132,106	12,278	11,518	31,813	33,701	470	599	638
<b>2006/2007</b> Public	329,754	5,515	1,436	9,616	7,510	76,839	137,375	12,264	11,419	32,109	33,966	476	601	629
<b>2007/2008</b> Public	333,000	5,579	1,456	9,662	7,778	76,949	141,125	12,337	11,266	31,303	33,801	471	641	631
<b>2008/2009</b> Public	335,931	5,661	1,506	9,757	7,959	76,850	142,298	12,405	11,356	32,797	33,585	474	644	639
<b>2009/2010</b> Public	337,615	5,659	1,529	9,863 ₽	7,881	76,182	143,042	12,492	11,408	34,759	33,054	478	628	639

p preliminary

Chart A.13.1
Percentage change between 2008/2009 and 2009/2010

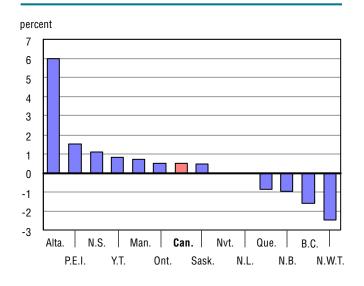
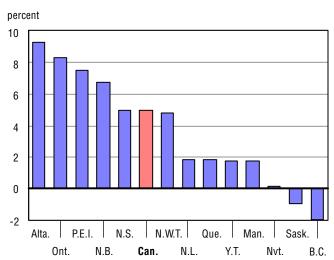


Chart A.13.2 Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.

<sup>2.</sup> Educational Assistants are not included.

<sup>3.</sup> All educators in Lloydminster are included in Saskatchewan's counts and none of them are captured in the counts for Alberta.

Table A.13.2

Percentage change in full-time equivalent educators in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I. <sup>2</sup>	N.S.	N.B.	Que.	Ont.	Man.	Sask.2,3	Alta.3	B.C.	Y.T.	N.W.T.	Nvt.
							percent							
<b>2005/2006</b> Public	1.3	-2.6	-2.0	1.4	0.2	-0.5	2.6	0.3	-0.6	1.8	1.7	2.1	-1.1	14.5
<b>2006/2007</b> Public	2.5	-0.7	1.0	2.4	1.7	2.7	4.0	-0.1	-0.9	0.9	0.8	1.4	0.3	-1.4
<b>2007/2008</b> Public	1.0	1.2	1.4	0.5	3.6	0.1	2.7	0.6	-1.3	-2.5	-0.5	-1.0	6.6	0.3
<b>2008/2009</b> Public	0.9	1.5	3.4	1.0	2.3	-0.1	0.8	0.6	0.8	4.8	-0.6	0.6	0.5	1.3
<b>2009/2010</b> Public	0.5	0.0	1.5	1.1 🏻	-1.0	-0.9	0.5	0.7	0.5	6.0	-1.6	0.8	-2.5	0.0

p preliminary

<sup>0</sup> true zero or a value rounded to zero

<sup>1.</sup> Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.

<sup>2.</sup> Educational Assistants are not included.

<sup>3.</sup> All educators in Lloydminster are included in Saskatchewan's counts and none of them are captured in the counts for Alberta.

Table A.14
Student-educator ratio in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I. <sup>2</sup>	N.S.	N.B.	Que.	Ont.	Man.	Sask.2	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	15.2	13.4	15.4	15.1	15.5	14.0	15.2	14.4	14.7	16.8	17.0	11.4	15.2	13.8
Percentage change	-2.1	-0.8	0.0	-3.4	-2.2	-0.8	-2.8	-1.3	-1.2	-1.6	-2.8	-0.9	-0.3	-14.9
2006/2007	14.7	13.0	14.9	14.4	14.9	13.5	14.5	14.2	14.5	16.8	16.6	11.0	15.3	13.9
Percentage change	-3.4	-2.5	-3.6	-4.8	-4.1	-4.0	-4.6	-1.2	-1.3	0.6	-2.6	-3.3	0.9	0.8
2007/2008	14.4	12.5	14.3	14.0	14.2	13.2	14.0	14.1	14.4	17.2	16.5	11.1	13.9	13.8
Percentage change	-2.1	-4.2	-3.9	-2.9	-4.9	-2.0	-3.4	-1.0	-0.7	2.1	-0.8	1.0	-9.0	-0.7
2008/2009	14.1	12.1	13.5	13.6	13.6	13.0	13.8	13.9	14.1	16.5	16.4	10.9	13.4	14.0
Percentage change	-1.9	-3.5	-5.6	-2.6	-3.9	-1.7	-1.7	-1.3	-1.9	-3.8	-0.3	-2.0	-3.8	1.3
2009/2010	14.0	11.9	13.1	13.2 °	13.5	13.0	13.6	13.7	14.1	15.7	16.6	10.7	13.4	13.6
Percentage change	-1.0	-1.4	-3.3	-3.0	-0.9	0.1	-1.0	-1.0	-0.3	-5.1	1.0	-1.9	-0.1	-2.5

e estimate

Note: Table A.14 = Table A.2.1 (Full-time equivalent enrolments) divided by Table A.13.1 (Full-time equivalent educators).

Chart A.14.1 Student-educator ratio, 2009/2010

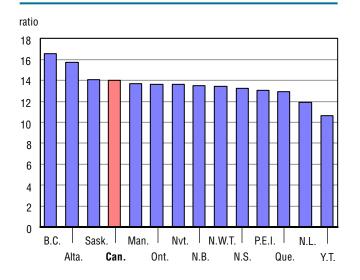
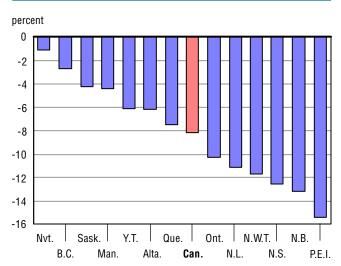


Chart A.14.2 Percentage change between 2005/2006 and 2009/2010



<sup>0</sup> true zero or a value rounded to zero

<sup>1.</sup> Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.

<sup>2.</sup> Educational Assistants are not included.

Table A.15

Average remuneration per educator in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)<sup>1</sup>

Canada	N.L.	P.E.I. <sup>4</sup>	N.S.	N.B.	Que.	Ont.	Man.	Sask.2,3,4	Alta.2	B.C.	Y.T.	N.W.T.	Nvt.
65,606	59,350	59,923	63,510	56,890	55,251	70,523	65,804	60,773	70,667	68,989	81,546	80,818	87,192
2.3	0.0	2.4	-5.8	5.4	3.0	2.1	3.8	1.7	1.7	3.3	4.6	6.7	-9.4
66,817	60,773	63,999	61,345	57,806	56,051	71,350	68,161	63,285	73,345	71,013	81,870	84,986	91,697
1.8	2.4	6.8	-3.4	1.6	1.4	1.2	3.6	4.1	3.8	2.9	0.4	5.2	5.2
69,123	62,567	65,419	63,907	59,485	58,526	72,473	70,543	67,243	80,393	72,818	88,943	88,657	91,757
3.5	3.0	2.2	4.2	2.9	4.4	1.6	3.5	6.3	9.6	2.5	8.6	4.3	0.1
71,602	67,722	67,952	66,539	63,437	60,273	75,294	73,052	69,978	80,376	76,317	90,869	95,025	98,839
3.6	8.2	3.9	4.1	6.6	3.0	3.9	3.6	4.1	0.0	4.8	2.2	7.2	7.7
73,776	70,508	69,411	67,698	66,047	61,630	77,886	75,723	73,474	81,153	78,728	93,013	99,677	100,164
3.0	4.1	2.1	1.7	4.1	2.3	3.4	3.7	5.0	1.0	3.2	2.4	4.9	1.3
	65,606  2.3  66,817  1.8  69,123  3.5  71,602  3.6  73,776	65,606     59,350       2.3     0.0       66,817     60,773       1.8     2.4       69,123     62,567       3.5     3.0       71,602     67,722       3.6     8.2       73,776     70,508	65,606         59,350         59,923           2.3         0.0         2.4           66,817         60,773         63,999           1.8         2.4         6.8           69,123         62,567         65,419           3.5         3.0         2.2           71,602         67,722         67,952           3.6         8.2         3.9           73,776         70,508         69,411	65,606         59,350         59,923         63,510           2.3         0.0         2.4         -5.8           66,817         60,773         63,999         61,345           1.8         2.4         6.8         -3.4           69,123         62,567         65,419         63,907           3.5         3.0         2.2         4.2           71,602         67,722         67,952         66,539           3.6         8.2         3.9         4.1           73,776         70,508         69,411         67,698	65,606         59,350         59,923         63,510         56,890           2.3         0.0         2.4         -5.8         5.4           66,817         60,773         63,999         61,345         57,806           1.8         2.4         6.8         -3.4         1.6           69,123         62,567         65,419         63,907         59,485           3.5         3.0         2.2         4.2         2.9           71,602         67,722         67,952         66,539         63,437           3.6         8.2         3.9         4.1         6.6           73,776         70,508         69,411         67,698         66,047	65,606         59,350         59,923         63,510         56,890         55,251           2.3         0.0         2.4         -5.8         5.4         3.0           66,817         60,773         63,999         61,345         57,806         56,051           1.8         2.4         6.8         -3.4         1.6         1.4           69,123         62,567         65,419         63,907         59,485         58,526           3.5         3.0         2.2         4.2         2.9         4.4           71,602         67,722         67,952         66,539         63,437         60,273           3.6         8.2         3.9         4.1         6.6         3.0           73,776         70,508         69,411         67,698         66,047         61,630	65,606         59,350         59,923         63,510         56,890         55,251         70,523           2.3         0.0         2.4         -5.8         5.4         3.0         2.1           66,817         60,773         63,999         61,345         57,806         56,051         71,350           1.8         2.4         6.8         -3.4         1.6         1.4         1.2           69,123         62,567         65,419         63,907         59,485         58,526         72,473           3.5         3.0         2.2         4.2         2.9         4.4         1.6           71,602         67,722         67,952         66,539         63,437         60,273         75,294           3.6         8.2         3.9         4.1         6.6         3.0         3.9           73,776         70,508         69,411         67,698         66,047         61,630         77,886	65,606         59,350         59,923         63,510         56,890         55,251         70,523         65,804           2.3         0.0         2.4         -5.8         5.4         3.0         2.1         3.8           66,817         60,773         63,999         61,345         57,806         56,051         71,350         68,161           1.8         2.4         6.8         -3.4         1.6         1.4         1.2         3.6           69,123         62,567         65,419         63,907         59,485         58,526         72,473         70,543           3.5         3.0         2.2         4.2         2.9         4.4         1.6         3.5           71,602         67,722         67,952         66,539         63,437         60,273         75,294         73,052           3.6         8.2         3.9         4.1         6.6         3.0         3.9         3.6           73,776         70,508         69,411         67,698         66,047         61,630         77,886         75,723	65,606         59,350         59,923         63,510         56,890         55,251         70,523         65,804         60,773           2.3         0.0         2.4         -5.8         5.4         3.0         2.1         3.8         1.7           66,817         60,773         63,999         61,345         57,806         56,051         71,350         68,161         63,285           1.8         2.4         6.8         -3.4         1.6         1.4         1.2         3.6         4.1           69,123         62,567         65,419         63,907         59,485         58,526         72,473         70,543         67,243           3.5         3.0         2.2         4.2         2.9         4.4         1.6         3.5         6.3           71,602         67,722         67,952         66,539         63,437         60,273         75,294         73,052         69,978           3.6         8.2         3.9         4.1         6.6         3.0         3.9         3.6         4.1           73,776         70,508         69,411         67,698         66,047         61,630         77,886         75,723         73,474	65,606         59,350         59,923         63,510         56,890         55,251         70,523         65,804         60,773         70,667           2.3         0.0         2.4         -5.8         5.4         3.0         2.1         3.8         1.7         1.7           66,817         60,773         63,999         61,345         57,806         56,051         71,350         68,161         63,285         73,345           1.8         2.4         6.8         -3.4         1.6         1.4         1.2         3.6         4.1         3.8           69,123         62,567         65,419         63,907         59,485         58,526         72,473         70,543         67,243         80,393           3.5         3.0         2.2         4.2         2.9         4.4         1.6         3.5         6.3         9.6           71,602         67,722         67,952         66,539         63,437         60,273         75,294         73,052         69,978         80,376           3.6         8.2         3.9         4.1         6.6         3.0         3.9         3.6         4.1         0.0           73,776         70,508         69,411         <	65,606         59,350         59,923         63,510         56,890         55,251         70,523         65,804         60,773         70,667         68,989           2.3         0.0         2.4         -5.8         5.4         3.0         2.1         3.8         1.7         1.7         3.3           66,817         60,773         63,999         61,345         57,806         56,051         71,350         68,161         63,285         73,345         71,013           1.8         2.4         6.8         -3.4         1.6         1.4         1.2         3.6         4.1         3.8         2.9           69,123         62,567         65,419         63,907         59,485         58,526         72,473         70,543         67,243         80,393         72,818           3.5         3.0         2.2         4.2         2.9         4.4         1.6         3.5         6.3         9.6         2.5           71,602         67,722         67,952         66,539         63,437         60,273         75,294         73,052         69,978         80,376         76,317           3.6         8.2         3.9         4.1         6.6         3.0         3.9	65,606         59,350         59,923         63,510         56,890         55,251         70,523         65,804         60,773         70,667         68,989         81,546           2.3         0.0         2.4         -5.8         5.4         3.0         2.1         3.8         1.7         1.7         3.3         4.6           66,817         60,773         63,999         61,345         57,806         56,051         71,350         68,161         63,285         73,345         71,013         81,870           1.8         2.4         6.8         -3.4         1.6         1.4         1.2         3.6         4.1         3.8         2.9         0.4           69,123         62,567         65,419         63,907         59,485         58,526         72,473         70,543         67,243         80,393         72,818         88,943           3.5         3.0         2.2         4.2         2.9         4.4         1.6         3.5         6.3         9.6         2.5         8.6           71,602         67,722         67,952         66,539         63,437         60,273         75,294         73,052         69,978         80,376         76,317         90,869	65,606         59,350         59,923         63,510         56,890         55,251         70,523         65,804         60,773         70,667         68,989         81,546         80,818           2.3         0.0         2.4         -5.8         5.4         3.0         2.1         3.8         1.7         1.7         3.3         4.6         6.7           66,817         60,773         63,999         61,345         57,806         56,051         71,350         68,161         63,285         73,345         71,013         81,870         84,986           1.8         2.4         6.8         -3.4         1.6         1.4         1.2         3.6         4.1         3.8         2.9         0.4         5.2           69,123         62,567         65,419         63,907         59,485         58,526         72,473         70,543         67,243         80,393         72,818         88,943         88,657           3.5         3.0         2.2         4.2         2.9         4.4         1.6         3.5         6.3         9.6         2.5         8.6         4.3           71,602         67,722         67,952         66,539         63,437         60,273         75,294 </td

<sup>0</sup> true zero or a value rounded to zero

- 1. Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.
- 2. The number of educators working in Lloydminster includes educators from Alberta. The corresponding remuneration for these Alberta educators is excluded.
- 3. For 2005/2006, figure has been adjusted to reflect the change in school year reporting period.
- Educational Assistants are not included.

Note: Table A.15 = Table A.16 (Educator remuneration) divided by Table A.13.1 (Full-time equivalent educators).

Chart A.15.1 Average remuneration per educator, 2009/2010

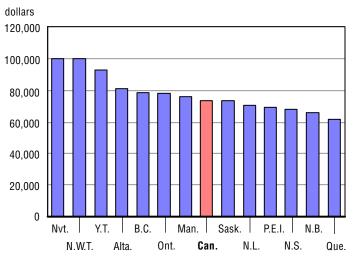


Chart A.15.2 Percentage change between 2005/2006 and 2009/2010

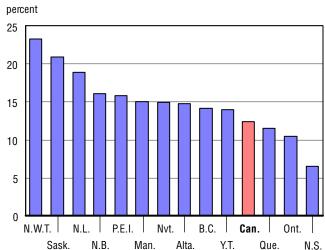


Table A.16

Educator remuneration in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in millions of current dollars)<sup>1,2</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man. <sup>3</sup>	Sask.4,5	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	21,106.0	329.7	85.2	596.6	420.2	4,134.4	9,316.5	807.9	700.0	2,248.1	2,325.0	38.3	48.4	55.6
Percentage change	3.7	-2.6	0.4	-4.5	5.6	2.5	4.7	4.1	1.1	3.5	5.0	6.8	5.5	3.7
2006/2007	22,033.0	335.2	91.9	589.9	434.1	4,306.9	9,801.8	835.9	722.7	2,355.0	2,412.0	39.0	51.1	57.7
Percentage change	4.4	1.6	7.9	-1.1	3.3	4.2	5.2	3.5	3.2	4.8	3.7	1.8	5.5	3.7
2007/2008	23,018.1	349.1	95.2	617.5	462.7	4,503.5	10,227.7	870.3	757.6	2,516.6	2,461.3	41.9	56.8	57.9
Percentage change	4.5	4.2	3.6	4.7	6.6	4.6	4.3	4.1	4.8	6.9	2.0	7.5	11.2	0.4
2008/2009	24,053.5	383.4	102.3	649.2	504.9	4,632.0	10,714.1	906.2	794.7	2,636.1	2,563.1	43.1	61.2	63.2
Percentage change	4.5	9.8	7.4	5.1	9.1	2.9	4.8	4.1	4.9	4.7	4.1	2.8	7.7	9.1
2009/2010	24,907.8	399.0	106.1	667.7	520.5	4,695.1	11,141.0	946.0	838.2	2,820.8	2,602.3	44.5	62.6	64.0
Percentage change	3.6	4.1	3.7	2.9	3.1	1.4	4.0	4.4	5.5	7.0	1.5	3.2	2.3	1.3

- 1. Educator remuneration includes educators' salaries, wages and allowances, but excludes fringe benefits and teachers' superannuation pension funds.
- 2. Care should be taken with cross jurisdictional comparison. The proportion of educators (comprising a mix of teachers, administrators and pedagogical support) and their respective remuneration, differs in each jurisdiction.
- 3. Data exclude adult upgrading programs.
- 4. For 2005/2006, figure has been adjusted to reflect the change in school year reporting period.
- 5. Educational Assistants are not included.

Chart A.16.1
Percentage change between 2008/2009 and 2009/2010

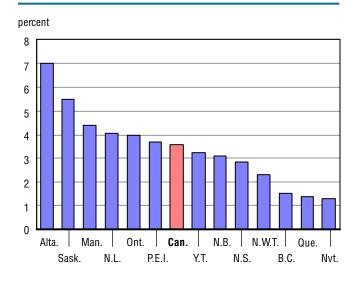


Chart A.16.2 Percentage change between 2005/2006 and 2009/2010

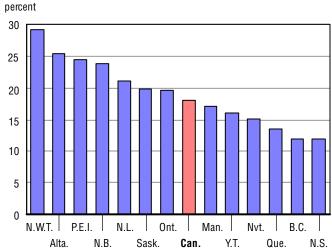


Table A.17

Operating expenditures<sup>1</sup> in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in millions of current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man. <sup>2</sup>	Sask.3	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	43,043.8	621.6	166.5	1,189.4	908.4	8,762.5	17,628.5	1,651.5	1,511.2	5,159.9	5,134.5	84.2	123.7	101.9
Percentage change	5.7	1.9	1.8	9.0	5.1	3.2	5.9	4.6	2.3	9.0	7.7	9.9	3.1	4.6
2006/2007	44,768.0	640.1	173.5	1,217.8	945.9	9,441.8	18,263.4	1,728.5	1,559.6	5,240.8	5,220.7	88.8	131.3	115.8
Percentage change	4.0	3.0	4.2	2.4	4.1	7.8	3.6	4.7	3.2	1.6	1.7	5.5	6.1	13.6
2007/2008	46,468.0	690.7	185.5	1,276.9	998.6	9,639.6	18,959.2	1,795.9	1,648.4	5,457.7	5,455.7	95.3	143.3	121.1
Percentage change	3.8	7.9	6.9	4.9	5.6	2.1	3.8	3.9	5.7	4.1	4.5	7.3	9.1	4.6
2008/2009	49,317.9	745.9	195.7	1,353.1	1,075.9	9,905.7	20,148.3	1,987.1	1,770.4	6,134.9	5,629.5	93.4	149.2	128.6
Percentage change	6.1	8.0	5.5	6.0	7.7	2.8	6.3	10.6	7.4	12.4	3.2	-2.0	4.1	6.2
2009/2010	51,257.1	789.4	204.0	1,371.7	1,089.7	10,100.1	21,306.2	2,078.7	1,833.3	6,363.9	5,738.3	91.7	152.7	137.3
Percentage change	3.9	5.8	4.3	1.4	1.3	2.0	5.7	4.6	3.5	3.7	1.9	-1.8	2.3	6.8

<sup>1.</sup> Operating expenditures include educators salaries, wages and allowances, fringe benefits, teachers' pension funds and other operating expenditures. Please note that the type of pension systems may affect the comparability of the expenditures.

Chart A.17.1
Percentage change between 2008/2009 and 2009/2010

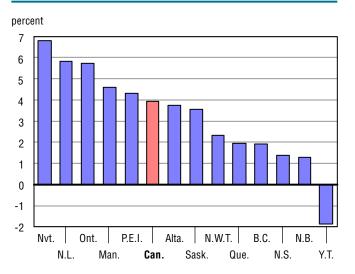
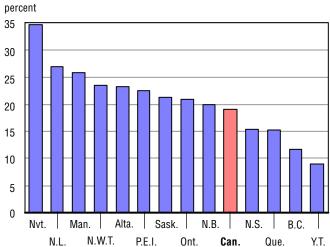


Chart A.17.2
Percentage change between 2005/2006 and 2009/2010



<sup>2.</sup> Data exclude adult upgrading programs.

<sup>3.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Table A.18

Capital expenditures in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in millions of current dollars)<sup>1</sup>

Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man. <sup>2</sup>	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
3,423.7	22.1	1.5	64.1	49.4	545.0	2,000.3	80.8	88.6	281.9	253.5	11.2	9.4	15.9
11.3	108.2	-72.0	4.8	-16.3	12.3	11.2	37.3	5.4	5.6	22.5	63.2	-22.0	-20.7
3,818.0	22.4	10.1	83.6	59.7	701.2	2,031.6	106.3	114.8	293.2	347.9	15.9	18.6	12.7
11.5	1.2	555.2	30.4	21.0	28.7	1.6	31.5	29.6	4.0	37.3	41.1	97.3	-19.7
3,586.2	27.4	4.7	74.0	39.0	767.7	1,670.1	69.0	74.2	483.4	333.9	7.7	20.6	14.6
-6.1	22.1	-54.0	-11.4	-34.8	9.5	-17.8	-35.1	-35.4	64.9	-4.0	-51.6	10.5	14.9
4,340.5	32.2	11.9	68.5	51.8	859.4	1,881.4	88.9	103.7	767.1	414.3	4.4	43.8	13.0
21.0	17.9	154.9	-7.5	33.1	11.9	12.6	28.9	39.8	58.7	24.1	-42.1	113.2	-11.4
4,503.6	81.7	30.8	118.0	58.6	917.5	1,768.3	121.1	79.4	838.1 <sup>p</sup>	386.2	4.9	62.2	36.9
3.8	153.3	159.5	72.3	13.1	6.8	-6.0	36.3	-23.5	9.2	-6.8	9.7	41.9	184.6
	3,423.7 11.3 3,818.0 11.5 3,586.2 -6.1 4,340.5 21.0 4,503.6	3,423.7     22.1       11.3     108.2       3,818.0     22.4       11.5     1.2       3,586.2     27.4       -6.1     22.1       4,340.5     32.2       21.0     17.9       4,503.6     81.7	3,423.7     22.1     1.5       11.3     108.2     -72.0       3,818.0     22.4     10.1       11.5     1.2     555.2       3,586.2     27.4     4.7       -6.1     22.1     -54.0       4,340.5     32.2     11.9       21.0     17.9     154.9       4,503.6     81.7     30.8	3,423.7       22.1       1.5       64.1         11.3       108.2       -72.0       4.8         3,818.0       22.4       10.1       83.6         11.5       1.2       555.2       30.4         3,586.2       27.4       4.7       74.0         -6.1       22.1       -54.0       -11.4         4,340.5       32.2       11.9       68.5         21.0       17.9       154.9       -7.5         4,503.6       81.7       30.8       118.0	3,423.7       22.1       1.5       64.1       49.4         11.3       108.2       -72.0       4.8       -16.3         3,818.0       22.4       10.1       83.6       59.7         11.5       1.2       555.2       30.4       21.0         3,586.2       27.4       4.7       74.0       39.0         -6.1       22.1       -54.0       -11.4       -34.8         4,340.5       32.2       11.9       68.5       51.8         21.0       17.9       154.9       -7.5       33.1         4,503.6       81.7       30.8       118.0       58.6	3,423.7       22.1       1.5       64.1       49.4       545.0         11.3       108.2       -72.0       4.8       -16.3       12.3         3,818.0       22.4       10.1       83.6       59.7       701.2         11.5       1.2       555.2       30.4       21.0       28.7         3,586.2       27.4       4.7       74.0       39.0       767.7         -6.1       22.1       -54.0       -11.4       -34.8       9.5         4,340.5       32.2       11.9       68.5       51.8       859.4         21.0       17.9       154.9       -7.5       33.1       11.9         4,503.6       81.7       30.8       118.0       58.6       917.5	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6           11.5         1.2         555.2         30.4         21.0         28.7         1.6           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4           21.0         17.9         154.9         -7.5         33.1         11.9         12.6           4,503.6         81.7         30.8         118.0         58.6         917.5         1,768.3	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3         80.8           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2         37.3           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6         106.3           11.5         1.2         555.2         30.4         21.0         28.7         1.6         31.5           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1         69.0           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8         -35.1           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4         88.9           21.0         17.9         154.9         -7.5         33.1         11.9         12.6         28.9           4,503.6         81.7         30.8         118.0         58.6         917.5         1,768.3         121.1	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3         80.8         88.6           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2         37.3         5.4           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6         106.3         114.8           11.5         1.2         555.2         30.4         21.0         28.7         1.6         31.5         29.6           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1         69.0         74.2           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8         -35.1         -35.4           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4         88.9         103.7           21.0         17.9         154.9         -7.5         33.1         11.9         12.6         28.9         39.8           4,503.6         81.7         30.8         118.0         58.6         917.5         1,768.3         121.1         79.4	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3         80.8         88.6         281.9           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2         37.3         5.4         5.6           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6         106.3         114.8         293.2           11.5         1.2         555.2         30.4         21.0         28.7         1.6         31.5         29.6         4.0           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1         69.0         74.2         483.4           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8         -35.1         -35.4         64.9           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4         88.9         103.7         767.1           21.0         17.9         154.9         -7.5         33.1         11.9         12.6         28.9         39.8         58.7           4,503.6         81.7         30.8         118.0	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3         80.8         88.6         281.9         253.5           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2         37.3         5.4         5.6         22.5           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6         106.3         114.8         293.2         347.9           11.5         1.2         555.2         30.4         21.0         28.7         1.6         31.5         29.6         4.0         37.3           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1         69.0         74.2         483.4         333.9           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8         -35.1         -35.4         64.9         -4.0           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4         88.9         103.7         767.1         414.3           21.0         17.9         154.9         -7.5         33.1         11.9         12.6         2	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3         80.8         88.6         281.9         253.5         11.2           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2         37.3         5.4         5.6         22.5         63.2           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6         106.3         114.8         293.2         347.9         15.9           11.5         1.2         555.2         30.4         21.0         28.7         1.6         31.5         29.6         4.0         37.3         41.1           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1         69.0         74.2         483.4         333.9         7.7           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8         -35.1         -35.4         64.9         -4.0         -51.6           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4         88.9         103.7         767.1         414.3         4.4           21.	3,423.7         22.1         1.5         64.1         49.4         545.0         2,000.3         80.8         88.6         281.9         253.5         11.2         9.4           11.3         108.2         -72.0         4.8         -16.3         12.3         11.2         37.3         5.4         5.6         22.5         63.2         -22.0           3,818.0         22.4         10.1         83.6         59.7         701.2         2,031.6         106.3         114.8         293.2         347.9         15.9         18.6           11.5         1.2         555.2         30.4         21.0         28.7         1.6         31.5         29.6         4.0         37.3         41.1         97.3           3,586.2         27.4         4.7         74.0         39.0         767.7         1,670.1         69.0         74.2         483.4         333.9         7.7         20.6           -6.1         22.1         -54.0         -11.4         -34.8         9.5         -17.8         -35.1         -35.4         64.9         -4.0         -51.6         10.5           4,340.5         32.2         11.9         68.5         51.8         859.4         1,881.4         88

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Chart A.18.1
Percentage change between 2008/2009 and 2009/2010

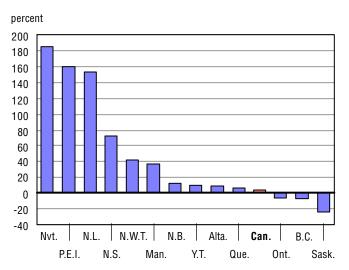
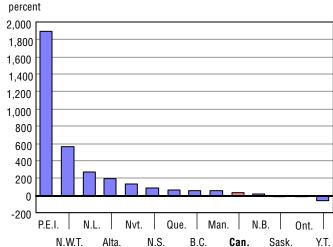


Chart A.18.2
Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> Capital Expenditures include school construction, major renovations and the acquisition of new furniture, equipment and vehicles.

<sup>2.</sup> Data exclude adult upgrading programs.

Table A.19
Total expenditures<sup>1</sup> in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in millions of current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.²	Sask.3	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	47,648.1	644.2	168.0	1,257.2	1,050.6	9,639.3	19,992.4	1,770.4	1,586.3	5,485.0	5,708.3	95.4	133.1	117.8
Percentage change	5.9	3.7	-0.6	8.7	3.4	3.4	6.4	5.6	1.2	8.6	7.7	14.3	0.8	0.3
2006/2007	49,860.1	662.8	183.6	1,304.7	1,093.2	10,480.3	20,694.8	1,885.8	1,702.5	5,569.1	5,900.2	104.7	149.9	128.5
Percentage change	4.6	2.9	9.3	3.8	4.1	8.7	3.5	6.5	7.3	1.5	3.4	9.7	12.6	9.1
2007/2008	51,362.1	718.3	190.2	1,354.0	1,121.4	10,776.6	21,065.8	1,906.6	1,714.6	5,970.9	6,141.1	103.0	163.9	135.7
Percentage change	3.0	8.4	3.6	3.8	2.6	2.8	1.8	1.1	0.7	7.2	4.1	-1.6	9.3	5.6
2008/2009	54,958.3	778.4	207.5	1,423.5	1,223.4	11,079.2	22,486.8	2,112.3	1,872.8	6,926.2	6,415.9	97.9	193.1	141.5
Percentage change	7.0	8.4	9.1	5.1	9.1	2.8	6.7	10.8	9.2	16.0	4.5	-5.0	17.8	4.3
2009/2010	57,030.2	871.2	234.8	1,493.0	1,241.7	11,291.8	23,558.8	2,235.0	1,918.1	7,221.2	6,478.9	96.6	214.9	174.2
Percentage change	3.8	11.9	13.2	4.9	1.5	1.9	4.8	5.8	2.4	4.3	1.0	-1.3	11.3	23.1

<sup>1.</sup> Total expenditures include: operating expenditures, annual capital expenditures and interest on debt services.

Chart A.19.1
Percentage change between 2008/2009 and 2009/2010

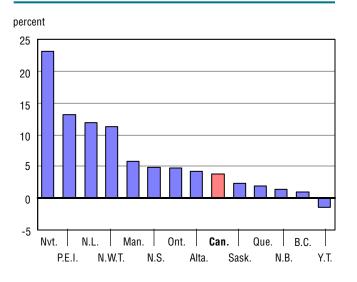
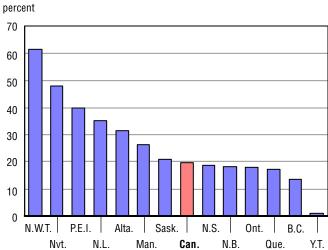


Chart A.19.2 Percentage change between 2005/2006 and 2009/2010



<sup>2.</sup> Data exclude adult upgrading programs.

<sup>3.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Table A.20.1

Total expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	9,749	8,667	7,655	8,835	9,150	9,170	9,963	10,039	9,370	10,293	9,937	17,881	14,647	13,418
Percentage change	6.7	7.3	1.4	11.1	5.5	4.7	6.7	6.7	3.1	8.5	9.0	12.9	2.3	2.9
2006/2007	10,303	9,213	8,594	9,409	9,760	10,112	10,393	10,831	10,282	10,296	10,462	20,009	16,297	14,735
Percentage change	5.7	6.3	12.3	6.5	6.7	10.3	4.3	7.9	9.7	0.0	5.3	11.9	11.3	9.8
2007/2008	10,738	10,301	9,137	10,007	10,168	10,600	10,657	10,996	10,572	11,086	11,030	19,706	18,352	15,610
Percentage change	4.2	11.8	6.3	6.4	4.2	4.8	2.5	1.5	2.8	7.7	5.4	-1.5	12.6	5.9
2008/2009	11,605	11,404	10,210	10,692	11,285	11,102	11,480	12,278	11,678	12,765	11,637	18,992	22,377	15,875
Percentage change	8.1	10.7	11.7	6.8	11.0	4.7	7.7	11.7	10.5	15.1	5.5	-3.6	21.9	1.7
2009/2010	12,106	12,946	11,768	11,436	11,671	11,404	12,091	13,030	11,943	13,230	11,820	18,935	25,562	20,041
Percentage change	4.3	13.5	15.3	7.0	3.4	2.7	5.3	6.1	2.3	3.6	1.6	-0.3	14.2	26.2

<sup>0</sup> true zero or a value rounded to zero

Note: Table A.20.1 = Table A.19 (Total expenditures) divided by Table A.2.1 (Full-time equivalent enrolment).

Chart A.20.1.1 Total expenditures per student, 2009/2010 (in current dollars)

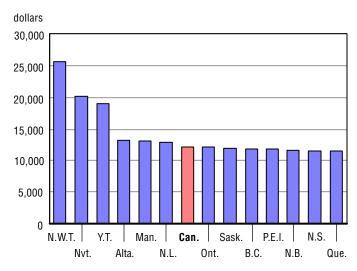
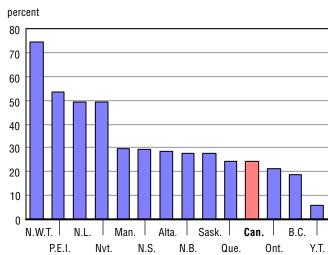


Chart A.20.1.2 Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> Comparisons between jurisdictions should be made with care.

Table A.20.2

Total expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in 2002 constant dollars)<sup>1</sup>

	0	NI I	DEL	N.O.	N.D.	0	0-4		01-	A 14 -	В.О.	\/ T	NI VACT	NI. A
	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	9,111	8,055	7,017	8,165	8,520	8,578	9,320	9,418	8,765	9,522	9,348	16,981	13,792	13,040
Percentage change	4.4	4.5	-1.6	8.1	3.0	2.4	4.4	3.9	0.8	6.3	6.8	10.4	0.0	1.2
2006/2007	9,444	8,413	7,701	8,523	8,937	9,302	9,553	9,964	9,424	9,169	9,678	18,735	15,132	14,087
Percentage change	3.6	4.5	9.8	4.4	4.9	8.4	2.5	5.8	7.5	-3.7	3.5	10.3	9.7	8.0
2007/2008	9,630	9,272	8,043	8,896	9,135	9,601	9,618	9,915	9,423	9,403	10,027	17,996	16,564	14,467
Percentage change	2.0	10.2	4.4	4.4	2.2	3.2	0.7	-0.5	0.0	2.6	3.6	-3.9	9.5	2.7
2008/2009	10,170	9,977	8,690	9,225	9,969	9,851	10,132	10,827	10,076	10,498	10,363	16,748	19,425	14,379
Percentage change	5.6	7.6	8.0	3.7	9.1	2.6	5.3	9.2	6.9	11.6	3.3	-6.9	17.3	-0.6
2009/2010	10,582	11,297	10,032	9,884	10,283	10,057	10,634	11,420	10,199	10,889	10,525	16,639	22,056	17,798
Percentage change	4.0	13.2	15.5	7.1	3.1	2.1	5.0	5.5	1.2	3.7	1.6	-0.6	13.5	23.8

<sup>0</sup> true zero or a value rounded to zero

Note: Table A.20.2 = Table A.19 (Total expenditures) divided by Table A.2.1 (Full-time equivalent enrolment) divided by Table A.30 (Consumer Price Index).

Chart A.20.2.1 Total expenditures per student, 2009/2010 (in 2002 constant dollars)

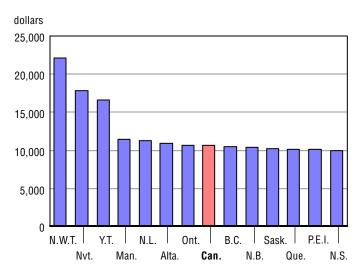
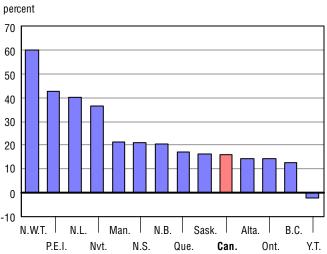


Chart A.20.2.2 Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> Comparisons between jurisdictions should be made with care.

Table A.21

Educator remuneration per student in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask. <sup>2</sup>	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	4,318	4,436	3,882	4,193	3,659	3,933	4,643	4,581	4,135	4,219	4,047	7,179	5,326	6,337
Percentage change	4.5	0.8	2.4	-2.4	7.7	3.9	5.0	5.2	2.9	3.4	6.2	5.5	7.0	6.4
2006/2007	4,553	4,659	4,302	4,254	3,876	4,155	4,923	4,801	4,364	4,354	4,277	7,452	5,552	6,612
Percentage change	5.4	5.0	10.8	1.5	5.9	5.7	6.0	4.8	5.6	3.2	5.7	3.8	4.2	4.3
2007/2008	4,812	5,006	4,576	4,564	4,195	4,430	5,174	5,019	4,671	4,672	4,421	8,018	6,362	6,660
Percentage change	5.7	7.5	6.4	7.3	8.2	6.6	5.1	4.5	7.0	7.3	3.4	7.6	14.6	0.7
2008/2009	5,079	5,617	5,035	4,876	4,658	4,641	5,470	5,267	4,955	4,858	4,649	8,359	7,089	7,083
Percentage change	5.5	12.2	10.0	6.9	11.0	4.8	5.7	4.9	6.1	4.0	5.2	4.2	11.4	6.4
2009/2010	5,287	5,929	5,318	5,115	4,893	4,742	5,718	5,515	5,219	5,168	4,747	8,718	7,441	7,360
Percentage change	4.1	5.6	5.6	4.9	5.0	2.2	4.5	4.7	5.3	6.4	2.1	4.3	5.0	3.9

<sup>1.</sup> Due to differences in methodology, comparisons between jurisdictions should be made with care.

Note: Table A.21 = Table A.16 (Educator remuneration) divided by Table A.2.1 (Full-time equivalent enrolment).

Chart A.21.1 Educator remuneration per student, 2009/2010 (in current dollars)

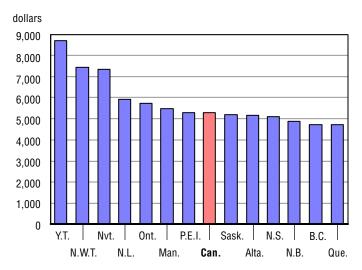
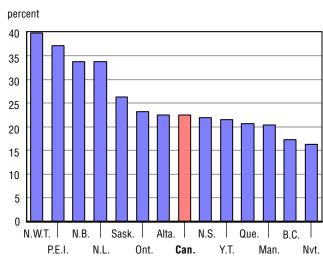


Chart A.21.2 Percentage change between 2005/2006 and 2009/2010



<sup>2.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Table A.22

Operating expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.1	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	8,807	8,363	7,585	8,358	7,912	8,336	8,785	9,365	8,926	9,683	8,938	15,774	13,609	11,610
Percentage change	6.5	5.5	3.9	11.4	7.2	4.5	6.1	5.7	4.2	8.9	8.9	8.6	4.6	7.3
2006/2007	9,251	8,897	8,121	8,782	8,444	9,110	9,172	9,928	9,419	9,689	9,258	16,977	14,274	13,273
Percentage change	5.0	6.4	7.1	5.1	6.7	9.3	4.4	6.0	5.5	0.1	3.6	7.6	4.9	14.3
2007/2008	9,714	9,905	8,913	9,437	9,055	9,481	9,591	10,358	10,164	10,133	9,799	18,238	16,050	13,926
Percentage change	5.0	11.3	9.8	7.5	7.2	4.1	4.6	4.3	7.9	4.6	5.8	7.4	12.4	4.9
2008/2009	10,414	10,928	9,627	10,164	9,925	9,926	10,286	11,550	11,040	11,307	10,211	18,130	17,298	14,420
Percentage change	7.2	10.3	8.0	7.7	9.6	4.7	7.2	11.5	8.6	11.6	4.2	-0.6	7.8	3.6
2009/2010	10,880	11,730	10,225	10,507	10,243	10,201	10,935	12,120	11,414	11,659	10,468	17,980	18,164	15,794
Percentage change	4.5	7.3	6.2	3.4	3.2	2.8	6.3	4.9	3.4	3.1	2.5	-0.8	5.0	9.5

<sup>1.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Note: Table A.22 = Table A.17 (Operating expenditures) divided by Table A.2.1 (Full-time equivalent enrolment).

Chart A.22.1 Operating expenditures per student, 2009/2010 (in current dollars)

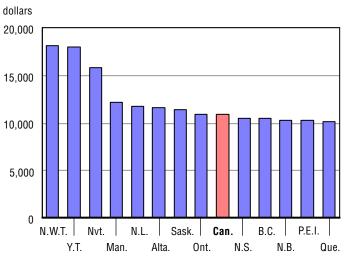


Chart A.22.2 Percentage change between 2005/2006 and 2009/2010

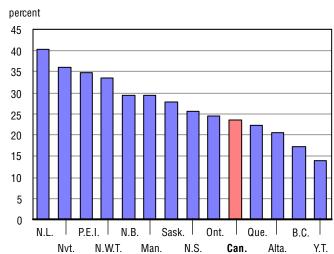


Table A.23

Annual capital expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	701	298	70	450	430	518	997	458	523	529	441	2,108	1,037	1,808
Percentage change	12.2	115.4	-71.5	7.1	-14.6	13.8	11.5	38.8	7.4	5.5	23.9	61.2	-20.8	-18.6
2006/2007	789	311	473	603	533	677	1,020	610	693	542	617	3,033	2,023	1,461
Percentage change	12.6	4.6	573.1	33.9	24.0	30.5	2.4	33.2	32.5	2.5	39.8	43.9	95.0	-19.2
2007/2008	750	392	224	547	353	755	845	398	457	898	600	1,468	2,302	1,685
Percentage change	-5.0	26.0	-52.7	-9.2	-33.8	11.6	-17.2	-34.8	-34.1	65.6	-2.8	-51.6	13.8	15.3
2008/2009	917	472	584	514	478	861	960	517	647	1,414	751	862	5,079	1,455
Percentage change	22.2	20.5	161.0	-6.0	35.4	14.0	13.7	29.9	41.4	57.5	25.3	-41.3	120.6	-13.6
2009/2010	956	1,214	1,543	904	551	927	908	706	494	1,535	705	955	7,398	4,246
Percentage change	4.3	156.9	164.3	75.7	15.2	7.6	-5.5	36.7	-23.6	8.6	-6.2	10.8	45.7	191.9

Note: Table A.23 = Table A.18 (Capital expenditures) divided by Table A.2.1 (Full-time equivalent enrolment).

Chart A.23.1 Annual capital expenditures per student, 2009/2010 (in current dollars)

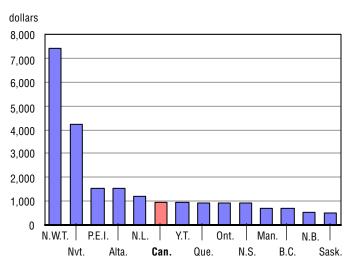


Chart A.23.2 Percentage change between 2005/2006 and 2009/2010

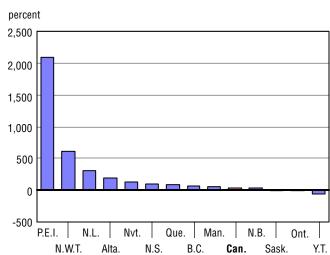


Table A.24

Educator remuneration as a percentage of total expenditures in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.1	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	44.3	51.2	50.7	47.5	40.0	42.9	46.6	45.6	44.1	41.0	40.7	40.2	36.4	47.2
Percentage change	-2.1	-6.1	1.0	-12.2	2.2	-0.8	-1.5	-1.4	-0.1	-4.7	-2.5	-6.5	4.6	3.4
2006/2007	44.2	50.6	50.1	45.2	39.7	41.1	47.4	44.3	42.4	42.3	40.9	37.2	34.1	44.9
Percentage change	-0.2	-1.2	-1.3	-4.7	-0.7	-4.2	1.6	-2.9	-3.8	3.2	0.4	-7.2	-6.3	-5.0
2007/2008	44.8	48.6	50.1	45.6	41.3	41.8	48.6	45.6	44.2	42.1	40.1	40.7	34.7	42.7
Percentage change	1.4	-3.9	0.1	0.9	3.9	1.7	2.5	3.0	4.1	-0.3	-2.0	9.3	1.7	-4.9
2008/2009	43.8	49.3	49.3	45.6	41.3	41.8	47.6	42.9	42.4	38.1	39.9	44.0	31.7	44.6
Percentage change	-2.3	1.3	-1.5	0.0	0.0	0.0	-1.9	-6.0	-4.0	-9.7	-0.3	8.2	-8.6	4.6
2009/2010	43.7	45.8	45.2	44.7	41.9	41.6	47.3	42.3	43.7	39.1	40.2	46.0	29.1	36.7
Percentage change	-0.2	-7.0	-8.4	-1.9	1.6	-0.5	-0.7	-1.3	3.0	2.6	0.5	4.6	-8.1	-17.7

<sup>0</sup> true zero or a value rounded to zero

Note: Table A.24 = Table A.16 (Educator remuneration) divided by Table A.19 (Total expenditures).

Chart A.24.1 Educator remuneration as a percentage of total expenditures, 2009/2010

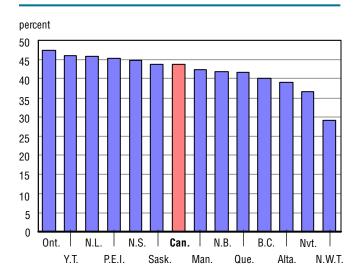
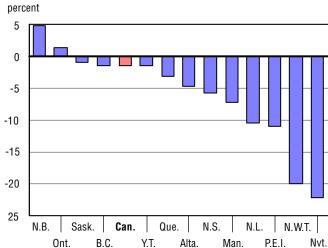


Chart A.24.2 Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Table A.25

Educator remuneration as a percentage of operating expenditures in public elementary and secondary schools, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.1	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	49.0	53.0	51.2	50.2	46.3	47.2	52.8	48.9	46.3	43.6	45.3	45.5	39.1	54.6
Percentage change	-1.9	-4.4	-1.4	-12.4	0.5	-0.6	-1.0	-0.5	-1.2	-5.0	-2.4	-2.8	2.3	-0.8
2006/2007	49.2	52.4	53.0	48.4	45.9	45.6	53.7	48.4	46.3	44.9	46.2	43.9	38.9	49.8
Percentage change	0.4	-1.3	3.5	-3.4	-0.8	-3.3	1.6	-1.1	0.0	3.1	2.0	-3.6	-0.6	-8.7
2007/2008	49.5	50.5	51.3	48.4	46.3	46.7	53.9	48.5	46.0	46.1	45.1	44.0	39.6	47.8
Percentage change	0.6	-3.5	-3.1	-0.2	0.9	2.4	0.5	0.2	-0.8	2.6	-2.3	0.2	1.9	-4.0
2008/2009	48.8	51.4	52.3	48.0	46.9	46.8	53.2	45.6	44.9	43.0	45.5	46.1	41.0	49.1
Percentage change	-1.5	1.7	1.9	-0.8	1.3	0.1	-1.4	-5.9	-2.3	-6.8	0.9	4.9	3.4	2.7
2009/2010	48.6	50.5	52.0	48.7	47.8	46.5	52.3	45.5	45.7	44.3	45.3	48.5	41.0	46.6
Percentage change	-0.4	-1.7	-0.6	1.5	1.8	-0.6	-1.7	-0.2	1.9	3.2	-0.4	5.2	0.0	-5.1

<sup>0</sup> true zero or a value rounded to zero

**Note:** Table A.25 = Table A.16 (Educator remuneration) divided by Table A.17 (Operating expenditures).

Chart A.25.1 Educator remuneration as a percentage of operating expenditures, 2009/2010

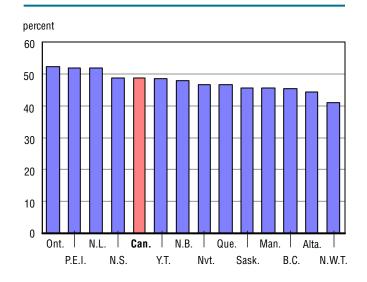
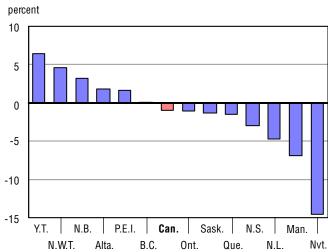


Chart A.25.2 Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Table A.26.1

Total expenditures in public elementary and secondary schools per capita, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.1	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	1,463	1,262	1,218	1,340	1,409	1,263	1,579	1,495	1,599	1,603	1,345	2,956	3,082	3,825
Percentage change	4.8	4.5	-0.5	8.7	3.7	2.7	5.2	5.1	1.3	5.5	6.6	12.9	1.3	-1.2
2006/2007	1,514	1,309	1,329	1,394	1,466	1,363	1,618	1,580	1,702	1,585	1,369	3,214	3,442	4,110
Percentage change	3.5	3.7	9.1	4.0	4.1	7.9	2.5	5.7	6.5	-1.1	1.8	8.8	11.7	7.5
2007/2008	1,542	1,419	1,363	1,445	1,501	1,390	1,629	1,582	1,691	1,663	1,401	3,110	3,750	4,295
Percentage change	1.8	8.4	2.5	3.7	2.4	2.0	0.7	0.1	-0.6	4.9	2.3	-3.2	8.9	4.5
2008/2009	1,630	1,532	1,471	1,516	1,633	1,415	1,721	1,732	1,820	1,887	1,438	2,908	4,421	4,397
Percentage change	5.7	7.9	7.9	4.9	8.7	1.8	5.7	9.5	7.6	13.5	2.7	-6.5	17.9	2.4
2009/2010	1,672	1,709	1,651	1,584	1,652	1,428	1,783	1,809	1,834	1,941	1,430	2,797	4,911	5,245
Percentage change	2.6	11.6	12.2	4.5	1.2	0.9	3.6	4.4	0.8	2.9	-0.6	-3.8	11.1	19.3

<sup>1.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Note: Table A.26.1 = Table A.19 (Total expenditures) divided by Table A.27 (Total population estimates).

Chart A.26.1.1 Total expenditures per capita, 2009/2010 (in current dollars)

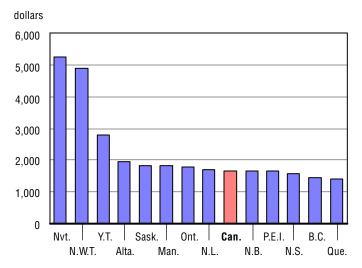


Chart A.26.1.2 Percentage change between 2005/2006 and 2009/2010

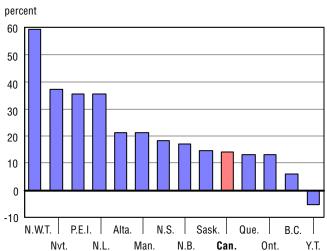


Table A.26.2

Total expenditures in public elementary and secondary schools per capita, Canada, provinces and territories, 2005/2006 to 2009/2010 (in 2002 constant dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.1	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	1,367	1,173	1,117	1,239	1,312	1,182	1,477	1,403	1,496	1,483	1,265	2,807	2,902	3,717
Percentage change	2.5	1.8	-3.5	5.8	1.3	0.4	3.0	2.3	-0.9	3.3	4.4	10.5	-1.0	-2.8
2006/2007	1,388	1,195	1,191	1,263	1,343	1,254	1,487	1,454	1,560	1,412	1,266	3,010	3,196	3,929
Percentage change	1.5	1.9	6.7	1.9	2.4	6.1	0.7	3.6	4.3	-4.8	0.1	7.2	10.1	5.7
2007/2008	1,383	1,277	1,200	1,285	1,349	1,259	1,470	1,426	1,507	1,410	1,273	2,840	3,384	3,981
Percentage change	-0.4	6.9	0.7	1.7	0.5	0.4	-1.1	-1.9	-3.4	-0.1	0.6	-5.6	5.9	1.3
2008/2009	1,428	1,340	1,252	1,308	1,442	1,256	1,519	1,527	1,570	1,552	1,281	2,565	3,837	3,983
Percentage change	3.3	4.9	4.3	1.8	6.9	-0.3	3.3	7.1	4.2	10.0	0.6	-9.7	13.4	0.0
2009/2010	1,462	1,491	1,407	1,369	1,455	1,259	1,568	1,586	1,567	1,597	1,273	2,458	4,237	4,658
Percentage change	2.3	11.3	12.4	4.7	0.9	0.3	3.2	3.8	-0.2	2.9	-0.6	-4.2	10.4	17.0

<sup>0</sup> true zero or a value rounded to zero

Note: Table A.26.2 = Table A.19 (Total expenditures) divided by Table A.27 (Total population estimates) divided by Table A.30 (Consumer Price Index).

Chart A.26.2.1 Total expenditures per capita, 2009/2010 (in 2002 constant dollars)

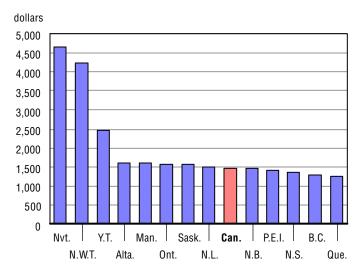
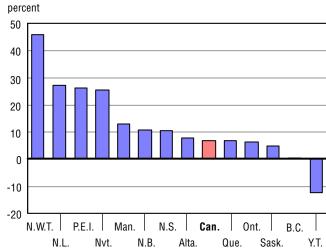


Chart A.26.2.2 Percentage change between 2005/2006 and 2009/2010



<sup>1.</sup> From 2005/2006 to 2009/2010, figure has been adjusted to reflect the change in school year reporting period.

Table A.27

Total population estimates, Canada, provinces and territories, July 1<sup>st</sup>, 2006 to 2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2006	32,576,074	510,313	137,920	938,010	745,674	7,631,552	12,665,346	1,184,031	992,122	3,421,253	4,243,580	32,276	43,198	30,799
Percentage change	1.0	-0.8	-0.1	0.0	-0.3	0.7	1.1	0.5	-0.1	3.0	1.1	1.2	-0.5	1.6
2007	32,929,733	506,379	138,161	935,794	745,515	7,687,423	12,792,937	1,193,558	1,000,257	3,512,691	4,309,632	32,569	43,545	31,272
Percentage change	1.1	-0.8	0.2	-0.2	0.0	0.7	1.0	0.8	0.8	2.7	1.6	0.9	0.8	1.5
2008	33,315,976	506,193	139,545	936,737	746,902	7,751,332	12,932,297	1,205,517	1,013,792	3,591,391	4,383,860	33,116	43,699	31,595
Percentage change	1.2	0.0	1.0	0.1	0.2	0.8	1.1	1.0	1.4	2.2	1.7	1.7	0.4	1.0
2009	33,720,184	508,143	141,097	939,124	749,324	7,828,357	13,064,900	1,219,562	1,029,124	3,670,742	4,460,292	33,652	43,673	32,194
Percentage change	1.2	0.4	1.1	0.3	0.3	1.0	1.0	1.2	1.5	2.2	1.7	1.6	-0.1	1.9
2010	34,108,752	509,739	142,266	942,506	751,755	7,907,375	13,210,667	1,235,412	1,045,622	3,720,946	4,530,960	34,525	43,759	33,220
Percentage change	1.2	0.3	0.8	0.4	0.3	1.0	1.1	1.3	1.6	1.4	1.6	2.6	0.2	3.2

<sup>0</sup> true zero or a value rounded to zero

Source: CANSIM, Statistics Canada, Table 051-0001 Demography Division: Estimates of Population by Age and Sex for Canada, Provinces and Territories.

Chart A.27.1 Percentage change between 2009 and 2010

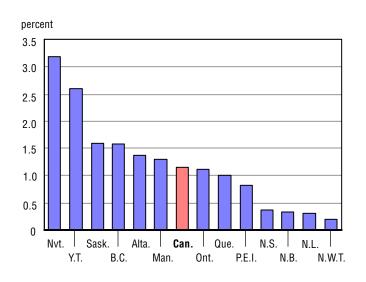


Chart A.27.2
Percentage change between 2006 and 2010

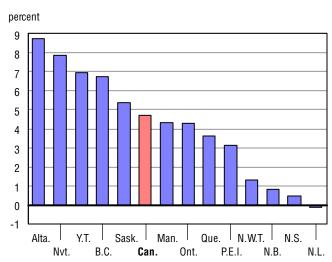


Table A.28
School age population estimates (5 to 17 years), Canada, provinces and territories, July 1st, 2006 to 2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt
	Gallaua	IV.L.	F.E.I.	IV.O.	IV.D.	Que.	UIII.	iviaii.	Jask.	Alla.	В.С.	1.1.	14.44.1.	INVL
2006	5,262,385	75,797	23,250	143,551	113,541	1,170,989	2,088,306	211,742	178,343	583,311	650,444	5,490	8,949	8,672
Percentage change	-0.6	-2.9	-1.6	-2.0	-2.0	-0.5	-0.7	-0.6	-1.9	0.7	-0.6	-2.3	-2.8	-0.6
2007	5,207,528	73,854	22,819	140,066	111,405	1,156,238	2,067,909	210,516	176,062	580,968	644,807	5,398	8,818	8,668
Percentage change	-1.0	-2.6	-1.9	-2.4	-1.9	-1.3	-1.0	-0.6	-1.3	-0.4	-0.9	-1.7	-1.5	0.0
2008	5,140,772	71,987	22,561	136,141	109,146	1,135,313	2,044,335	208,742	174,083	577,789	638,085	5,361	8,576	8,653
Percentage change	-1.3	-2.5	-1.1	-2.8	-2.0	-1.8	-1.1	-0.8	-1.1	-0.5	-1.0	-0.7	-2.7	-0.2
2009	5,084,138	70,710	22,301	132,659	107,015	1,114,517	2,024,356	207,807	173,105	577,011	632,302	5,302	8,340	8,713
Percentage change	-1.1	-1.8	-1.2	-2.6	-2.0	-1.8	-1.0	-0.4	-0.6	-0.1	-0.9	-1.1	-2.8	0.7
2010	5,034,038	69,666	21,923	129,743	105,039	1,095,495	2,007,608	207,449	173,246	574,945	626,552	5,349	8,192	8,831
Percentage change	-1.0	-1.5	-1.7	-2.2	-1.8	-1.7	-0.8	-0.2	0.1	-0.4	-0.9	0.9	-1.8	1.4

<sup>0</sup> true zero or a value rounded to zero

Source: CANSIM, Statistics Canada, Table 051-0001: Estimates of Population by Age and Sex for Canada, Provinces and Territories.

Chart A.28.1 Percentage change between 2009 and 2010

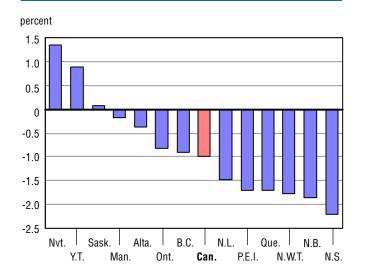


Chart A.28.2 Percentage change between 2006 and 2010

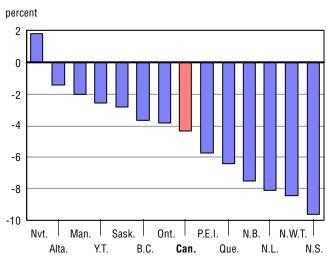


Table A.29

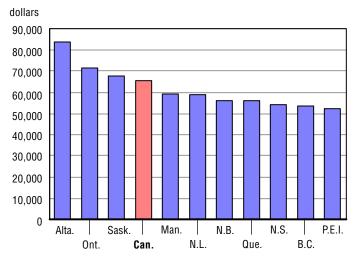
Average earnings for full-time, full-year workers with a Bachelor degree, Canada, provinces and territories, 2005/2006 to 2009/2010<sup>1</sup>

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	59,059	59,309	43,832	50,472	54,948	54,563	62,787	52,623	54,535	63,638	56,293			
Percentage change	4.9	6.6	6.2	9.2	4.0	2.6	4.9	5.6	12.8	9.1	2.0			
2006/2007	62,116	62,430	46,358	51,841	58,197	56,652	66,357	53,492	58,164	68,752	57,999			
Percentage change	5.2	5.3	5.8	2.7	5.9	3.8	5.7	1.7	6.7	8.0	3.0			
2007/2008	64,072	60,614	49,335	53,746	58,870	57,649	67,078	57,569	63,687	74,275	61,412			
Percentage change	3.1	-2.9	6.4	3.7	1.2	1.8	1.1	7.6	9.5	8.0	5.9			
2008/2009	65,126	58,973	52,125	55,236	56,755	56,948	68,863	60,940	67,889	80,796	58,299			
Percentage change	1.6	-2.7	5.7	2.8	-3.6	-1.2	2.7	5.9	6.6	8.8	-5.1			
2009/2010	65,636	58,806	52,499	54,134	56,108	55,841	71,622	59,365	67,875	83,936	53,907			
Percentage change	0.8	-0.3	0.7	-2.0	-1.1	-1.9	4.0	-2.6	0.0	3.9	-7.5		•	

not available for any reference period

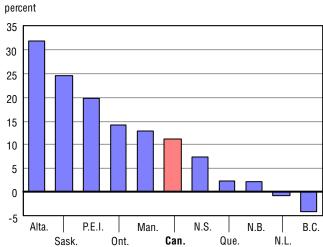
Source: Statistics Canada, Survey of Labour and Income Dynamics.

Chart A.29.1 Average earnings of full-time, full-year workers with a Bachelor degree, 2009/2010



Note:Yukon, Northwest Territories, Nunavut are excluded, data unavailable for entire period.

Chart A.29.2 Percentage change between 2005/2006 and 2009/2010



Note: Yukon, Northwest Territories, Nunavut are excluded, data unavailable for entire period.

<sup>0</sup> true zero or a value rounded to zero

<sup>1.</sup> Data for 2010 is not yet available.

Table A.30

Consumer price index, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	1.070	1.076	1.091	1.082	1.074	1.069	1.069	1.066	1.069	1.081	1.063	1.053	1.062	1.029
Percentage change	2.2	2.7	3.1	2.8	2.4	2.3	2.2	2.7	2.2	2.1	2.0	2.2	2.3	1.7
2006/2007	1.091	1.095	1.116	1.104	1.092	1.087	1.088	1.087	1.091	1.123	1.081	1.068	1.077	1.046
Percentage change	2.0	1.8	2.3	2.0	1.7	1.7	1.8	2.0	2.1	3.9	1.7	1.4	1.4	1.7
2007/2008	1.115	1.111	1.136	1.125	1.113	1.104	1.108	1.109	1.122	1.179	1.100	1.095	1.108	1.079
Percentage change	2.2	1.5	1.8	1.9	1.9	1.6	1.8	2.0	2.8	5.0	1.8	2.5	2.9	3.2
2008/2009	1.141	1.143	1.175	1.159	1.132	1.127	1.133	1.134	1.159	1.216	1.123	1.134	1.152	1.104
Percentage change	2.3	2.9	3.4	3.0	1.7	2.1	2.3	2.3	3.3	3.1	2.1	3.6	4.0	2.3
2009/2010	1.144	1.146	1.173	1.157	1.135	1.134	1.137	1.141	1.171	1.215	1.123	1.138	1.159	1.126
Percentage change	0.3	0.3	-0.2	-0.2	0.3	0.6	0.4	0.6	1.0	-0.1	0.0	0.4	0.6	2.0

<sup>0</sup> true zero or a value rounded to zero

Source: CANSIM, Statistics Canada, Table 326-0002: Consumer price index, 2005 basket content; All-items (Index, 2002=100).

Chart A.30.1 Percentage change between 2008/2009 and 2009/2010

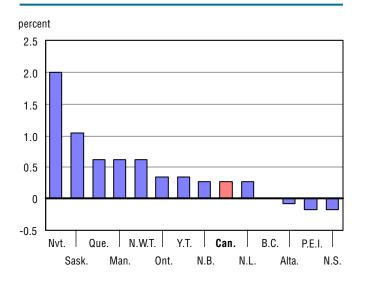


Chart A.30.2 Percentage change between 2005/2006 and 2009/2010

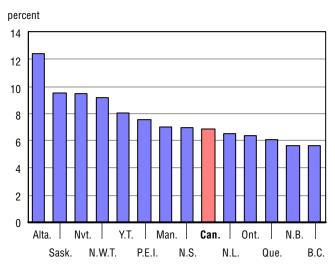


Table A.31

Total expenditures in public elementary and secondary schools as a percentage of GDP, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	3.4	2.7	4.0	4.0	4.2	3.5	3.6	4.1	3.5	2.4	3.2	6.1	3.1	10.0
Percentage change	-0.1	-10.7	-4.5	5.6	-1.1	-0.3	2.1	-1.0	-4.3	-3.0	0.2	5.5	1.3	-6.1
2006/2007	3.3	2.4	4.1	4.0	4.1	3.6	3.6	4.0	3.5	2.3	3.2	6.1	3.4	10.0
Percentage change	-0.8	-10.7	3.8	0.8	-0.5	4.2	-0.7	-1.7	-0.3	-5.9	-2.8	-0.3	8.4	0.4
2007/2008	3.3	2.4	4.1	4.0	4.1	3.6	3.6	3.8	2.9	2.2	3.1	5.4	3.4	9.3
Percentage change	-2.0	-0.1	-0.6	-0.6	-0.5	-0.9	-0.5	-5.3	-16.6	-2.6	-0.5	-11.7	1.1	-6.7
2008/2009	3.5	2.8	4.4	4.1	4.4	3.6	3.8	4.1	3.0	2.6	3.3	4.7	4.3	9.2
Percentage change	7.0	17.1	6.4	2.5	7.4	1.3	7.0	8.0	2.9	19.3	4.5	-12.3	24.7	-1.8
2009/2010	3.6	3.3	4.8	4.2	4.3	3.6	3.9	4.2	3.2	2.9	3.3	4.3	4.9	10.6
Percentage change	3.1	17.4	9.4	2.2	-2.0	-0.5	2.5	3.1	4.2	9.5	0.0	-8.0	15.2	16.0

<sup>0</sup> true zero or a value rounded to zero

Note: Table A.31 = Table A.19 (Total expenditures) divided by Table A.33 (Gross Domestic Product).

Chart A.31.1 Total expenditures as a percentage of GDP, 2009/2010

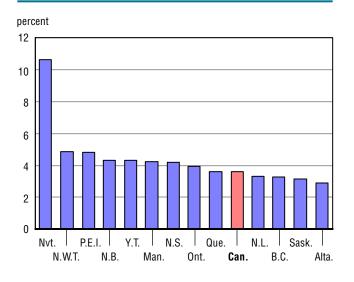


Chart A.31.2 Percentage change between 2005/2006 and 2009/2010

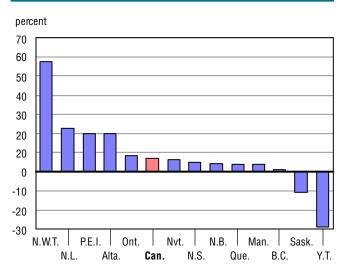


Table A.32

Total expenditures per student in public elementary and secondary schools as a percentage of GDP per capita, Canada, provinces and territories, 2005/2006 to 2009/2010

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	22.5	18.4	25.1	26.4	27.0	25.2	23.0	27.4	20.7	15.4	24.0	36.9	14.8	35.0
Percentage change	1.7	-8.3	-2.7	7.9	0.6	1.7	3.4	0.6	-2.6	-0.3	2.4	5.5	2.3	-2.2
2006/2007	22.8	16.9	26.8	27.2	27.5	26.9	23.2	27.5	21.3	14.6	24.1	37.8	16.0	35.9
Percentage change	1.2	-8.4	6.8	3.2	1.9	6.5	1.1	0.4	2.8	-4.8	0.5	2.6	8.0	2.6
2007/2008	22.8	17.4	27.6	27.8	27.8	27.4	23.5	26.4	18.4	14.6	24.7	34.0	16.7	33.9
Percentage change	0.3	3.0	3.1	1.9	1.2	1.8	1.3	-4.0	-13.7	0.0	2.5	-10.1	4.5	-5.4
2008/2009	25.0	20.9	30.4	29.0	30.5	28.5	25.7	29.0	19.4	17.7	26.5	30.7	21.5	33.1
Percentage change	9.4	20.1	10.2	4.4	9.6	4.2	9.0	10.1	5.7	21.0	7.4	-9.6	29.0	-2.5
2009/2010	26.2	24.9	34.2	30.3	30.6	28.9	26.8	30.4	20.5	19.5	27.1	29.3	25.5	40.6
Percentage change	4.8	19.5	12.4	4.6	0.2	1.3	4.2	4.8	5.7	10.3	2.2	-4.7	18.5	22.7

Note: Table A.32 = Table A.20.1 (Total expenditures per student) divided by Table A.34 (Gross Domestic Product).

Chart A.32.1
Total expenditures per student as a percentage of GDP per capita, 2009/2010

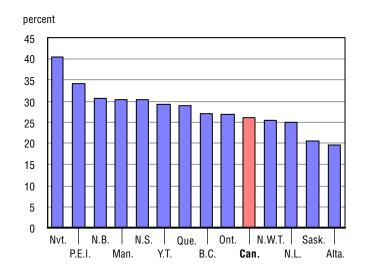


Chart A.32.2 Percentage change between 2005/2006 and 2009/2010

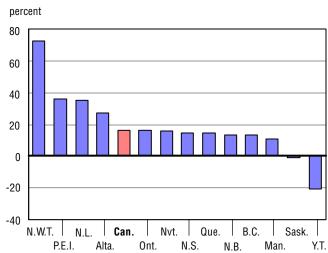


Table A.33
Gross domestic product, Canada, provinces and territories, 2005/2006 to 2009/2010 (in millions of current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	1,412,125	24,012	4,206	31,422	25,282	277,277	548,980	43,427	44,800	229,348	175,958	1,566	4,275	1,182
Percentage change	6.0	16.1	4.1	2.9	4.5	3.7	4.2	6.7	5.7	12.0	7.5	8.3	-0.4	6.9
2006/2007	1,489,997	27,657	4,429	32,338	26,446	289,217	572,261	47,047	48,234	247,337	187,184	1,723	4,440	1,285
Percentage change	5.5	15.2	5.3	2.9	4.6	4.3	4.2	8.3	7.7	7.8	6.4	10.1	3.9	8.7
2007/2008	1,566,504	30,017	4,615	33,775	27,272	300,204	585,501	50,248	58,256	272,244	195,779	1,919	4,802	1,454
Percentage change	5.1	8.5	4.2	4.4	3.1	3.8	2.3	6.8	20.8	10.1	4.6	11.4	8.1	13.2
2008/2009	1,566,202	27,774	4,733	34,647	27,710	304,670	584,345	51,547	61,822	264,699	195,652	2,080	4,536	1,545
Percentage change	0.0	-7.5	2.5	2.6	1.6	1.5	-0.2	2.6	6.1	-2.8	-0.1	8.4	-5.5	6.3
2008/2009	1,576,797	26,477	4,894	35,563	28,684	312,105	597,065	52,888	60,776	252,117	197,505	2,232	4,382	1,640
Percentage change	0.7	-4.7	3.4	2.6	3.5	2.4	2.2	2.6	-1.7	-4.8	0.9	7.3	-3.4	6.1

Source: CANSIM, Statistics Canada, Table: 384-0013 (converted to school (July-June) year): Gross Domestic Product.

Chart A.33.1 Percentage change between 2008/2009 and 2009/2010

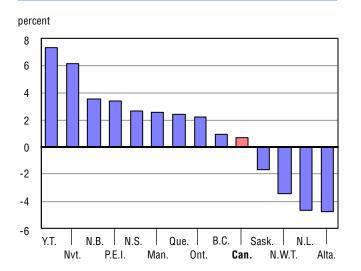


Chart A.33.2 Percentage change between 2005/2006 and 2009/2010

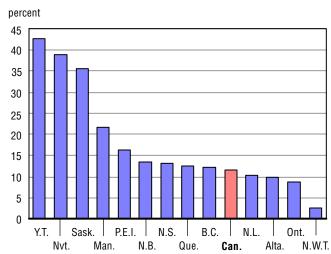


Table A.34

Gross domestic product per capita, Canada, provinces and territories, 2005/2006 to 2009/2010 (in current dollars)

	Canada	N.L.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Y.T.	N.W.T.	Nvt.
2005/2006	43,349	47,053	30,492	33,498	33,904	36,333	43,345	36,677	45,156	67,036	41,464	48,504	98,951	38,362
Percentage change	4.9	17.0	4.2	2.9	4.8	3.0	3.1	6.1	5.8	8.8	6.3	7.1	0.0	5.2
2006/2007	45,248	54,616	32,057	34,556	35,473	37,622	44,733	39,417	48,221	70,412	43,434	52,903	101,963	41,075
Percentage change	4.4	16.1	5.1	3.2	4.6	3.5	3.2	7.5	6.8	5.0	4.7	9.1	3.0	7.1
2007/2008	47,020	59,300	33,072	36,056	36,513	38,729	45,274	41,681	57,463	75,804	44,659	57,948	109,877	46,020
Percentage change	3.9	8.6	3.2	4.3	2.9	2.9	1.2	5.7	19.2	7.7	2.8	9.5	7.8	12.0
2008/2009	46,447	54,657	33,541	36,892	36,979	38,919	44,726	42,266	60,072	72,110	43,865	61,809	103,863	47,990
Percentage change	-1.2	-7.8	1.4	2.3	1.3	0.5	-1.2	1.4	4.5	-4.9	-1.8	6.7	-5.5	4.3
2009/2010	46,229	51,942	34,400	37,732	38,156	39,470	45,196	42,810	58,124	67,756	43,590	64,649	100,128	49,368
Percentage change	-0.5	-5.0	2.6	2.3	3.2	1.4	1.0	1.3	-3.2	-6.0	-0.6	4.6	-3.6	2.9

o true zero or a value rounded to zero

Note: Table A.34 = Table A.33 (Gross Domestic Product) divided by Table A.30 (Total population estimates).

Chart A.34.1 Gross domestic product per capita, 2009/2010

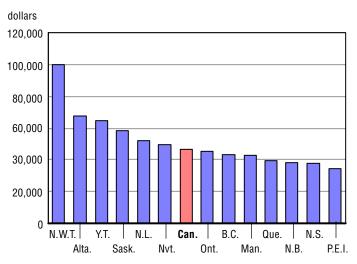
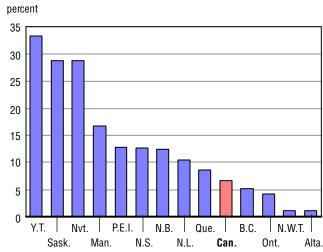


Chart A.34.2 Percentage change between 2005/2006 and 2009/2010



# **Appendix 2**

#### **Definitions**

#### **Enrolments**

Number of students enrolled in public schools operated by school boards or the province in September (or as close as possible thereafter) of the school year. It includes all students in publicly funded schools (graded and ungraded), provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. It excludes correspondence or distance education enrolments, private school students, independent school students or students in schools financed by federal departments (e.g. the Department of National Defense and Aboriginal Affairs and Northern Development Canada (AANDC)).

Includes other non-standard enrolment including students receiving educational services (if recognized by the province) and for schools and/or school districts that receive funding in a unique manner. They may be non-graduates who are taking only a few courses required to complete graduation. For example, a student who is enrolled in only 25% of a 'regular' course load and for whom the school or school district receives only 25% of the usual funding. This category may not apply to some provinces or territories.

#### Headcount enrolment

Defined as the number of students enrolled in September (or as close as possible thereafter) of the school year.

#### Full Time Equivalent (FTE) enrolment

Defined as the number of full-time students enrolled in September (or as close as possible thereafter) of the school year, plus the sum of part-time students according to the time fraction spent in the classroom and for which students are funded. For example, junior kindergarten and kindergarten students taking a half-time program and where a half-time program is being funded, the FTE enrolment would be the headcount enrolment divided by two, which is 0.5. If a student is only taking a quarter of the usual course load and is funded on that basis, the FTE enrolment would be the headcount enrolment divided by four, which is 0.25.

### **Minority and Second Language Programs**

#### **Regular Second Language Programs**

Enrolments in programs where French is taught to Anglophone students or English is taught to Francophone students as a "subject" in the regular course offerings. One or more additional subjects can also be taught in the student's second official language but second language instruction must total less than 25% of all instruction time.

#### **Second Language Immersion Programs**

Enrolments in programs where French is the language of instruction for Anglophone students or English is the language of instruction for Francophone students. Instruction time in the student's second official language is more than 25% of all instruction time.

#### **Minority Language Programs**

Enrolments in programs for students from the official language linguistic minority in the relevant province or territory (French outside Québec, English in Québec). These programs allow children in the linguistic minority to pursue their education in their first official language.

#### **Graduates**

Graduates of general training programs offered to similarly aged young students. Includes first time graduates only.

Includes graduates in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Excludes any graduates of upgrading programs offered at the postsecondary level.

Includes graduates in all professional and technical training programs. Excludes any graduates of vocational programs offered at the postsecondary level.

#### **Graduation rate**

The number of graduates is as of the end of a school year while the population estimates are as of July 1 of the corresponding school year. The graduation rate should not be used to infer a dropout rate.

The graduation rate is calculated by dividing the number of graduates with the average of the 17 and 18 year-old population:

Graduation Rate = Total number of secondary graduates / [(17 year old population + 18 year-old population)/2]

#### **Educators**

Includes all employees in the public school system (either school-based or school district-based) who belong to one of the three following categories: teachers, school administrators and pedagogical support.

It includes all educators in regular public schools, provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. It excludes correspondence or distance programs, private schools, or independent schools financed by federal departments (e.g. the Department of National Defense and Aboriginal Affairs and Northern Development Canada (AANDC)).

Please note that all teachers in regular programs for youth, adult upgrading programs and vocational programs for youth and adults are also included. Any programs offered at the postsecondary level are excluded.

#### **Teachers**

This category includes personnel involved in direct student instruction in a group or one-on-one basis. Chairpersons of departments who spend the majority of their time teaching are also reported in this category. Personnel temporarily not at work (e.g. for reasons of illness or injury, maternity or parental leave, holiday or vacation) are also included.

#### Includes:

- Classroom teachers
- Special education teachers
- Specialists (music, physical education)
- Other teachers who work with students as a whole class in a classroom, in small groups in a resource room, or one-on-one inside or outside a regular classroom

#### **Excludes:**

- Teacher aides, student teachers
- Other personnel who do not get paid for their employment.

#### **School Administrators**

This category covers professional teaching personnel who provide services to students to support their instruction program. It includes educational assistants, paid teacher's aides, guidance counsellors and librarians.

#### **Excludes:**

- Higher level management
- Receptionists, secretaries, clerks and other staff who support the administrative activities of the school

#### **Pedagogical support**

This category covers professional teaching personnel who provide services to students to support their instruction program. It includes educational assistants, paid teacher's aides, guidance counsellors and librarians.

#### **Excludes:**

Health and social support which should be reported under 'other than educators"

#### **Headcount educator**

Defined as the number of educators on September the 30th (or as close as possible thereafter) of the school year who are responsible for providing services to the headcount enrolment students.

#### Full Time Equivalent (FTE) educator

Defined as the number of full-time educators on September the 30th (or as close as possible thereafter) of the school year, plus the sum of part-time educators according to their percentage of a full-time employment allocation (determined by the province or territory). For example, if a normal full-time work allocation is ten months per year, an educator who works for six months of the year would be counted as 0.6 of a Full Time Equivalent (FTE) or an employee who works part time for ten months at 60% of full time would be 0.6 of an FTE.

# Culture, Tourism and the Centre for Education Statistics Research Papers

## **Cumulative index**

Statistics Canada's **Division of Culture, Tourism and the Centre for Education Statistics** develops surveys, provides statistics and conducts research and analysis relevant to current issues in its three areas of responsibility.

The **Culture Statistics Program** creates and disseminates timely and comprehensive information on the culture sector in Canada. The program manages a dozen regular census surveys and databanks to produce data that support policy decision and program management requirements. Issues include the economic impact of culture, the consumption of culture goods and services, government, personal and corporate spending on culture, the culture labour market, and international trade of culture goods and services. Analysis is also published in *Focus on Culture* (87-004-XIE, free, http://www.statcan.ca/bsolc/english/bsolc?catno=87-004-X).

The **Tourism Statistics Program** provides information on domestic and international tourism. The program covers the Canadian Travel Survey and the International Travel Survey. Together, these surveys shed light on the volume and characteristics of trips and travellers to, from and within Canada.

The **Centre for Education Statistics** develops and delivers a comprehensive program of pan-Canadian education statistics and analysis in order to support policy decisions and program management, and to ensure that accurate and relevant information concerning education is available to the Canadian public and to other educational stakeholders. The Centre conducts fifteen institutional and over ten household education surveys. Analysis is also published in *Education Matters* (81-004-XIE, free, http://www.statcan.ca/bsolc/english/bsolc?catno=81-004-X), and in the *Analytical Studies Branch research paper series* (11F0019MIE, free, http://www.statcan.ca/bsolc/english/bsolc?catno=11F0019M).

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81-595-M no. 002	Canadian education and training services abroad: the role of contracts funded by international financial institution
81-595-M No. 003	Finding their way: a profile of young Canadian graduates
81-595-M No. 004	Learning, earning and leaving – The relationship between working while in high school and dropping out
81-595-M No. 005	Linking provincial student assessments with national and international assessments
81-595-M No. 006	Who goes to post-secondary education and when: Pathways chosen by 20 year-olds
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81-595-M No. 015	Working and Training: First Results of the 2003 Adult Education and Training Survey
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