



Public Health
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An Inventory of Education and Training Programs:



FASD and the Judicial/ Criminal Justice System

Canada

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– Public Health Agency of Canada

An Inventory of Education and Training Programs: FASD and the Judicial/Criminal Justice System is available on Internet at the following address: <http://www.phac-aspc.gc.ca/fasd-etcaf/index-eng.php>

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An Inventory of Education and Training Programs: FASD and the Judicial/Criminal Justice System



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▶ **Diana Fox, submitted to Public Health Agency of Canada**

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Introduction

Fetal Alcohol Spectrum Disorder (FASD) is an umbrella term used to describe the range of effects that can occur in an individual who was prenatally exposed to alcohol. These effects may include physical, mental, behavioural and/or learning disabilities with possible lifelong implications. The term “FASD” is not intended for use as a clinical diagnosis. It refers to conditions such as Fetal Alcohol Syndrome (FAS), partial Fetal Alcohol Syndrome (pFAS), Alcohol Related Neurodevelopmental Disorder (ARND) and Alcohol Related Birth Defects (ARBD).

Although the adverse effects of alcohol use during pregnancy have long been recognized, critical gaps in knowledge about FASD remain. Professionals, from all sectors, may come into contact with individuals affected by FASD on a regular basis yet do not recognize the disability or understand its effects. Conference presentations and information sessions have been presented on such topics as the primary and secondary effects of FASD, but few training programs have been specifically tailored to police officers, RCMP officers, corrections officers, lawyers, court workers and social workers/psychologists.

Purpose of This Report

This project was undertaken to develop an inventory of FASD education and training resources and tools pertinent to criminal/judicial system professionals. This group includes corrections workers, police officers, RCMP officers, judges, lawyers, court workers and social workers/psychologists working in the area of justice/corrections.

Methodology

The following implementation steps were used to generate information on training programs offered both nationally and internationally to criminal/judicial system professionals.

Lists of key resource people and programs were developed from three main sources.

1. The FASEout project and FASEout-Ottawa project's human resources and trainers' databases (ongoing compilation since 2003) were scanned for relevancy to this project. Individuals and organizations involved in training criminal/judicial system professionals were contacted by e-mail and/or telephone. Each contact person was asked a series of questions, to gain a better understanding of their target audience and training program. The questions focused on:
 - whether or not they had offered or were currently offering training to this particular audience
 - the resource materials/toolkits/training programs used as resources for the training(s)
 - names and contact information of colleagues and/or trainers they felt would be resource people to the project.

An “FASD Training: Judicial/Criminal Justice System” form was included (Appendix I) with each e-mail to speed up the process of receiving useful information. Each contact person was encouraged to forward the e-mail to colleagues or to others they felt were appropriate (e.g. trainers in the area of FASD), in order to expand the search.



2. A second list of programs and resource people was developed using the Canadian Centre on Substance Abuse's (CCSA) Directory of FASD Information and Support Services in Canada. The Directory provides names, contact information and a brief description of individuals and organizations that provide an FASD-related service or initiative in Canada. Individuals and organizations involved in training criminal/judicial system professionals were selected from the Directory and contacted by e-mail and/or telephone. Each contact person was asked the same series of questions as the FASEout and FASEout-Ottawa resource people.

In total, 146 people were directly contacted by the project coordinator. The number of people contacted through resource people is unknown.

3. A third set of resource people and programs was developed through a web search. Websites focusing on FASD in general were scanned for information on programs, resource materials and professionals in the field of FASD. E-mails were sent to contacts asking the same series of questions as noted above.

A training program is designed for learning and developing specific skills. A main feature of a training program is that it builds upon the existing expertise and knowledge of participants.

A course is defined as a body of prescribed studies constituting a curriculum.

► Limitations to the Project

The project's aim was to obtain information on the training programs/materials/train-the-trainer models/toolkits available for training of corrections workers, police officers, RCMP officers, judges, lawyers, court workers and social workers/psychologists. There are certain limitations that should be kept in mind when examining the results of the search:

- While attempts were made to conduct a thorough scan of training programs initially through key resource people and follow up with FASD trainers and program facilitators, some people may be excluded. This method also relies on a voluntary response from those approached.
- Training programs not listed on websites or known by informants to the project are not included in the inventory. Also, websites are not always up-to-date, which again excludes data.
- Given the time constraints of the project, information that continued to be submitted to the project author was not included in this report.

Findings

In general, findings suggest that training programs and college and e-Learning course curricula address a broad range of topics to increase understanding of the complexities and challenges posed by individuals affected by FASD and related disabilities.

Training programs and courses vary widely in the following areas: style, content, method of training, length of training, and evaluation process. The FASD trainers indicated that training modules, which they developed, were initially used to train a broad range of professionals, including educators, mental health workers and social service providers. These training modules have more recently been tailored to train select groups involved in the corrections/justice system. As one trainer stated, *"The basic information doesn't change."*

Most curricula included an evaluation for audiences/participants to provide feedback on the quality and usefulness of the instructional materials. This information is valuable in assessing the skills-building component of the training and can be used if standardization of training programs is explored.


Staff turnover and insufficient funds were noted as problem areas. Some training programs were less available or no longer available due to lack of human and financial resources.





Training Programs/Courses

The following inventory was developed through an extensive web search and through telephone and e-mail contact with workshop facilitators/trainers in the field of alcohol use and pregnancy and/or Fetal Alcohol Spectrum Disorder.





► Program: **Community Justice Program**

Source : Service de police de Lethbridge, Lethbridge

Objectives: Diversionary Justice Program for young offenders with FASD helps identify young offenders who may be affected by FASD to:

- Divert the youth from the legal system where appropriate
- Make recommendations to the courts for assessments, alternative measures or sentencing where appropriate, development of case management plans and/or pre-sentence reports
- Influence program development or changes
- Provide advocacy for youths, their family, school and community as needed

This program also provides ongoing support training within the Lethbridge Police Service, agency partners and other community groups, and collaboration and mentorship with other regions interested in a coordinated justice response for young offenders with FASD.

Audience: Police officers, RCMP, corrections officers, lawyers, court workers, social workers/psychologists

Length of training: 3–5 hours

Training materials: Created by facilitator Constable Mark Waage (2005)

Evaluation: No evaluation methods used

Contact: **Constable Mark Waage, Coordinator**
Lethbridge Regional Police Service
135 – 1 Avenue South
Lethbridge, AB T1J0A1
Telephone: 403-327-2210
e-mail: mark.waage@police.lethbridge.ab.ca
Fax: 403-328-6999

URL: www.child.gov.ab.ca/home/875.cfm#CommunityJusticeProgram
www.cvfasd.org/pdf/commjustice.pdf



► **Workshop:** **Communications Skills for
Interviewing Individuals with FASD**

Objectives: Understanding cognitive function and emotional issues in order to adapt the communication process

Audience: Police officers, RCMP, corrections officers, lawyers, court workers, social workers/psychologists

Length of training: 3–7 hours

Training materials: Created by facilitator Brenda Knight (since 1985)

Evaluation: Most training sessions are evaluated by University of British Columbia continuing education.

Facilitator: **Brenda M. Knight Inc. Private Practice**

325-1200 Burrard Street
Vancouver, BC V6Z 2C7
Telephone: 604-662-7755
e-mail: bmknight@telus.net

► **Program:** **Teaching/General Strategies for Special Needs
Offenders/approaches for effectively dealing
with offenders who display characteristics of FASD**

Source: Corrections Canada Pacific Institution, Abbotsford

Objectives: Helping front-line workers in their approaches to offenders with suspected FASD

Training for officers: Information on the characteristics of FASD, teaching strategies officers can use in their prescribed correctional programs

Training for
management and
general staff:

Information on the characteristics of FASD and the practical strategies they can use in their daily interactions with offenders who display characteristics of FASD

Length of training: 3–5 hours

Audience: Corrections officers

Training materials: Created by facilitator Michelle Roxborough (2003)

Evaluation: Informal

Facilitator: **Michelle Roxborough**

Correctional Educator
Corrections Canada Pacific Institution
33344 King Road, Abbotsford, BC V2S 4P4
Telephone: 604-870-7700 ext. 3270
e-mail: roxboroughmt@csc-scc.gc.ca



► Program: **Mental Health Training**

Source: Correctional Service of Canada, Regional Treatment Centre, Abbotsford

Objectives: To provide an overview of mental health issues within a correctional environment and strategies for intervention

Presentations are tailored to the general category of participants. For example, there is a different focus if the presentations are for program staff or correctional officers.

Length of training: 3–7 hours or more

Audience: Corrections officers

Training materials: Created by facilitator Dorothy Reid

Evaluation: Feedback form, no formal evaluation of the effectiveness

Facilitator: **Dorothy Reid**
Clinical Team Leader
Rehabilitation Unit
Regional Treatment Centre (Pacific)
Box 3000 (33344 King Road)
Abbotsford, BC V2S 4P4
Telephone: 604-851-7655
e-mail: reiddo@csc-scc.gc.ca
Fax: 604-851-7620

► Program: **FASD Awareness**

Source: Correctional Service of Canada, Regional Treatment Centre, Abbotsford

Objectives: To provide awareness of the primary disabilities associated with the diagnosis and strategies for intervention

Presentations are tailored to the general category of participants. For example, there is a different focus if the presentations are for program staff or correctional officers.

Length of training: 3–7 hours or more

Audience: Corrections officers, program staff

Training materials: Created by facilitator Dorothy Reid

Evaluation: Feedback form, no formal evaluation of the effectiveness

Facilitator: **Dorothy Reid**
Clinical Team Leader
Rehabilitation Unit
Regional Treatment Centre (Pacific)
Box 3000 (33344 King Road)
Abbotsford, BC V2S 4P4
Telephone: 604-851-7655;
e-mail: reiddo@csc-scc.gc.ca
Fax: 604-851-7620

► Program: Working with Offenders with Cognitive Impairments

Source: Correctional Service of Canada, Regional Treatment Centre, Abbotsford

Objectives: To provide an overview of the variety of cognitive impairments demonstrated by offenders and outline strategies for accommodation and intervention

Presentations are tailored to the general category of participants. For example, there is a different focus if the presentations are for program staff or correctional officers.

Length of training: 3-7 hours or more

Audience: Corrections officers, program staff

Training materials: Created by facilitator Dorothy Reid

Evaluation: Feedback form, no formal evaluation of the effectiveness

Facilitator: **Dorothy Reid**
Clinical Team Leader
Rehabilitation Unit
Regional Treatment Centre (Pacific)
Box 3000 (33344 King Road)
Abbotsford, BC V2S 4P4
Telephone: 604-851-7655
e-mail: reiddo@csc-scc.gc.ca
Fax: 604-851-7620

► Program: FASD & the Law Train-the-Trainer

Source: FASD Community Circle, Victoria

Objectives: To develop internal capability in various detachments and forces

The training policy of the Circle is to co-present with a consultant who has FASD, so that all material and transactions have both the authenticity and the respect for people with FASD. Content is adapted for the needs of the audience.

Length of training: 7 hours or more

Audience: Police officers, RCMP, corrections officers, court workers, social workers/psychologists

Evaluation: External evaluator contracted; written feedback from participants

Training materials: Developed by Annette Laporte and Terralyn Mckee (updated 2004)

Facilitator: **David Gerry**
Executive Director
FASD Community Circle – Victoria
#208-2951 Tillicum Road
Victoria, BC V9A 2A6
Telephone: 250-381-2535
e-mail: davidgerry@shaw.ca
Fax: 250-598-4309

► Program: FASD – Youth in Conflict with the Law

Source: FASD Collaboration Roundtable/Vancouver Police Department, Vancouver

Objectives: The broad intent of this training is to:

1. Make police and other professionals working in the criminal justice system aware that people with FASD are at risk for getting into trouble with the law
2. Understand the factors stemming from their disability that also make these youth problematic for the criminal justice system to handle effectively
3. Sensitize professionals in the criminal justice system that they are a key part of the FASD response system

The curriculum and training is designed to be presented in two “information-packed” 5-hour sessions. The material is too dense to combine into a single full-day presentation. It is better to allow time between sessions for the information about the typical characteristics of youth with FASD, presented in the first session, to percolate. Ideally, participants will develop recognition of FASD in the youth or young adults they are encountering in their profession. The second session seeks to build on this awareness by suggesting good practice approaches in dealing with FASD, whether they present as offenders, victims or witnesses to crime or simply as youth at risk in the community.

Length of training: 7 hours or more

Training materials: Developed by Dr. Andy Wachtel and Ruth Annis with consultation from Vancouver police departments; Insp. John de Haas, Sgt. Charles Ennis, Sgt. Mario Giardini, Cst. Terry Lasher and Cst. Heather Montgomery. The training curriculum has also been reviewed by eight experts in the field, including Dr. Sterling Clarren, Dr. Julianne Conry, Dr. Diane Fast and Bruce Johnstone – Crown Counsel, Ministry of Attorney General, British Columbia

Evaluation: Participant feedback and evaluation forms written and returned to trainers

Facilitateurs : **John Gotowiec**
FASD Trainer
FASD Collaboration Roundtable
Telephone: 604-713-7964
e-mail: jgotowiec@pcrs.ca

Detective/Constable Ciaran Feenan
School Liaison Office
Vancouver Police Department
Telephone: 604-713-8984 ext. 7600
e-mail: ciaran.feenan@vpd.ca

► Program: Understanding FASD

Source: PLEA Community Services, Vancouver

Description: A broad overview of FASD and secondary effects. Each presentation begins with a basic overview of the impacts of living with FASD. Individuals affected by FASD are often invited to co-facilitate and share their stories.

Audience: Correction officers, court workers, social workers/psychologists

Length of training: 3–7 hours

Training materials: Adapted from Diane Malbin, Sterling Clarren, Jan Lutke, etc.

Evaluation: Participant feedback form

Facilitator: **Sara Dewar**
FASD Coordinator
BRIDGE Program
PLEA Community Services
3894 Commercial Street
Vancouver, BC V5N 4G2
Telephone: 604-708-2646
e-mail: sdewar@plea.bc.ca
Fax: 604-871-0408

► Program: Alternative Interventions for Incarcerated Offenders with FASD

Source: Rehabilitation Unit Regional Treatment Centre (Pacific), Abbotsford

Description: The presentation explores the alternatives to correctional treatment for men with behavioural characteristics consistent with FASD. An overview of the services provided in the Cognitive Rehabilitation Program, Regional Treatment Centre are provided, including educational assessments, program adaptations, peer mentoring, traditional healing approaches and supported transitions.

Training Materials: Created by facilitator Dorothy Reid

Evaluation: Feedback form; no formal evaluation of the effectiveness

Facilitator: **Dorothy Reid**
Clinical Team Leader
Rehabilitation Unit
Regional Treatment Centre (Pacific)
Box 3000
Abbotsford, BC V2S 4P4
Telephone: 604-851-7655
e-mail: reiddo@csc-scc.gc.ca
Fax: 604-851-7620

► **Source:** **Vancouver YWCA Crabtree Corner**

Description: Located in Vancouver's downtown eastside, this centre sits in one of the most impoverished neighbourhoods in the country. It provides advocacy, counselling and peer support to women parenting children with FASD. Staff provide information, resources, training and workshops to a wide range of groups, including parents, addictions workers, teachers, corrections workers, women in correctional facilities, high school students, Aboriginal Community Health Workers and daycare workers.

Facilitator: **FAS Coordinator**
FAS/NAS (Neo Abstinence Syndrome) Prevention Project
101 East Cordova Street
Vancouver, BC V6A 1K7
Telephone: 604-689-2808

► **Program:** **FASD Training Series for Communities & Professionals – Justice Module**

Source: Whitecrow Village FASD Society, Nanaimo

Description: The primary aim of Whitecrow Village FASD Society is to provide communities and professionals with an understanding of FASD that will afford them the ability to regain hope and the strength to heal. Whitecrow Village core training programs offer fundamental stepping stones to enable communities to better examine the local causes of FASD and to provide practical support for the walk together toward prevention.

Objectives:

- To define and learn to recognize primary disabilities and secondary characteristics of FASD
- To discuss protective factors within the justice system
- To explore expectations, values, communication and environment
- To identify appropriate interventions and supports

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists

Length of training: 3–7 hours or more

Training materials: Co-authored by Jennifer-Leigh Gould, Program Director and Kee Warner, Executive Director

Evaluation: Participants complete full written evaluations of programs and facilitators. External evaluations are often conducted by government agencies and others that offer financial support/sponsorship of Whitecrow training programs. External research teams have conducted and published research on the Whitecrow Village FASD experiential training models.

Facilitator: **Jennifer-Leigh Gould**
Program Director
Whitecrow Village FASD Society
P.O. Box 4575, Station A
Nanaimo, BC V9R 6E8
Telephone: 250-729-1587
e-mail: jenn@whitecrowvillage.org
Fax: 250-716-3231

► Program: FASD and the Judicial/Criminal Justice System

Source: Whitecrow Village FASD Society, Nanaimo

Description: These 4- to 5-day experiential training sessions are facilitated collaboratively by members of the Whitecrow team (many of whom are adults with FASD). They can be tailored to meet the needs and interests of specific communities, groups or organizations.

Topics addressed in the Justice Module include:

- Primary and secondary disabilities
- Advocacy and self-advocacy
- Screening for FASD
- Effective communication (considering expressive language and aural receptive differences)
- Protective factors within the justice system
- Considerations regarding the *Canadian Charter of Rights and Freedoms*
- Translating rights into action
- Gathering accurate information (interviews, interrogation, examination)
- Writing orders (i.e. probation orders) in such a way that they can be understood and followed
- Legal history/rulings regarding FASD
- Addressing recidivism
- "Natural" support systems (extended family, friends, etc.)
- Affecting positive change toward healthy communities
- Fostering healthy community supports
- Addressing FASD stigmas

- Objectives:
- To define and learn to recognize primary disabilities and secondary characteristics of FASD
 - To discuss protective factors within the justice system
 - To explore expectations, values, communication and environment
 - To identify appropriate interventions and supports

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists

Length of training: 3–7 hours or more

Training materials: Co-authored by Jennifer-Leigh Gould, Program Director and Kee Warner, Executive Director

Evaluation: Participants complete full written evaluations of programs and facilitators. External evaluations are often conducted by government agencies and others that offer financial support/sponsorship of Whitecrow training programs. External research teams have conducted and published research on the Whitecrow Village FASD experiential training models.

Facilitator: **Jennifer-Leigh Gould**
Program Director
Whitecrow Village FASD Society
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Telephone: 250-729-1587
e-mail: jenn@whitecrowvillage.org
Fax: 250-716-3231



► **Program:** **Changing Expectations: FASD Training for Service Providers in Homelessness and Aboriginal Court Workers**

Source: College of New Caledonia

Objectives: Train trainers in communities across the country to provide service providers with at least one full day of FASD training

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists

Length of training: 7 hours or more

Training materials: Developed by Dr. Andrea Scarth, Anne Guarasci, Linda Schmidt (2005)

Evaluation: The training of the National Homelessness Secretariat, Department of Justice/Health Canada, included immediate evaluation forms filled out by participants and comprehensive follow-up interviews with participants for a substantial qualitative component.

MCFD (Ministry of Children and Family Development) North Region training was evaluated mainly through evaluation forms and limited follow-up interviews due to time and financial constraints.

Facilitator: **Anne Guarasci**
FASD Training & Family Programs Coordinator
P.O. Box 5000
Burns Lake, BC V0J 1E0
Telephone: 250-692-1738
e-mail: pricea@cnc.bc.ca
Fax: 250-692-1750

► **Program:** **BC North Region Train the Trainer – Building Community Capacity to Support Families with FASD and Other Developmental Disabilities**

Source: College of New Caledonia

Objectives: Train trainers in communities across northern British Columbia so that they can provide workshops in communities to families and service providers in the health, social service, education and justice fields.

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists

Length of training: 7 hours or more

Training materials: Developed by Dr. Andrea Scarth, Anne Guarasci, Linda Schmidt (2005)

Evaluation: The training of the National Homelessness Secretariat, Department of Justice/Health Canada, included immediate evaluation forms filled out by participants and comprehensive follow-up interviews with participants for a substantial qualitative component.

MCFD (Ministry of Children and Family) North Region training was evaluated mainly through evaluation forms and limited follow-up interviews due to time and financial constraints.

Facilitator: **Anne Guarasci**
FASD Training & Family Programs Coordinator
P.O. Box 5000
Burns Lake, BC V0J 1E0
Telephone: 250-692-1738
e-mail: pricea@cnc.bc.ca
Fax: 250-692-1750

► **Program:** **Onsite Experiential Learning**

Objectives: Professionals and paraprofessionals are offered the chance to attend the Asante Centre to observe the assessment and diagnostic process and learn about FASD. Service providers, ranging from medical doctors to parole officers, can learn about prevention, intervention, parenting, teaching strategies and best practices.

Source: **Asante Centre for Fetal Alcohol Syndrome**
Programs Offices
103 – 22356 McIntosh Avenue
Maple Ridge, BC V2X 3C1
Telephone: 604-467-7101 / **Toll-free:** 1-866-327-7101

URL: <http://www.asantecentre.org/services.html>



► **Course:** **Family Support Worker/FASD**

Description: Family Support Worker/FASD diploma offers 17 courses.

This program focuses on the work of supporting families. It covers areas such as family support models, specific areas of family assessment, observation and report writing, and issues of addictions, maltreatment and trauma. Students will acquire the skills to help families who have children with disabilities, including FASD. Instruction will include curricula on family dynamics and facilitative communication.

This program is taught in classrooms. Some courses are available through distance delivery.

Two courses most relevant to legal/justice workers are the Introduction/Overview FAS/E and Secondary Disabilities.

Source: **Red River College of Applied Arts and Technology**
2055 Notre Dame Avenue
Winnipeg, MB R3H 0J9
Telephone: 204-632-3960
URL: <http://www.rrc.mb.ca>



► **Title:** **FASD Manual for Legal Professionals**

Description: This 30-page manual is designed to increase the understanding of the disabilities associated with prenatal exposure to alcohol and to help legal professionals in their professional practice when dealing with people with Fetal Alcohol Spectrum Disorder.

Length of training: 7 hours

Training materials: Dr. Lori Vitale Cox and Seamus Cox (2008)

Training: Dr. Vitale Cox also offers workshops based on the manual.

Facilitator: **Dr. Lori Vitale Cox**
Nogemag Lodge
342 Big Cove Road
Elsipogtog, NB
Telephone: 506-523-8312
e-mail: lsdcox@nbnet.nb.ca

► **Program:** **The Applied Studies in Fetal Alcohol Syndrome/
Effects Certificate Program**

Source: Union of New Brunswick Indians (UNBI) Training Institute in cooperation with Red River Community College, Manitoba

Description: 16 modules that can be taken either on a full-time or part-time basis in either Fredericton or Miramichi, New Brunswick. FASD and Law Enforcement training is available to those employed in the field.

Contact: **Ms. Ellen Bubar, Vice-Principal/Facilitator**
370 Wilsey Road
Fredericton, NB E3B 6E9
Telephone: 506-458-9444 ext. 120
e-mail: unbiti@unbi.org
Fax: 506-458-2850



► Workshop: Introduction to FASD

Objectives: To provide an initial level of understanding

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists, teachers

Length of training: 3 hours or more

Training materials: Created by facilitator Gary Jonah (continually evolving to meet specific needs of the target audience)

Evaluation: No formal evaluation method used; personal and group feedback

Facilitator: **Gary Jonah**
CSC Dorchester Penitentiary
4902 Main Street
Dorchester, NB E4K 2Y9
Telephone: 506-379-4065
e-mail: jonahgg@csc-scc.gc.ca

► Workshop: FASD: Parole Officer Workshop

Objectives: Provide a basic level of understanding and working strategies/interventions

Audience: Parole officers

Length of training: 3 hours or more

Training materials: Created by facilitator Gary Jonah (continually evolving to meet specific needs of the target audience)

Evaluation: No formal evaluation method used; personal and group feedback

Facilitator: **Gary Jonah**
CSC Dorchester Penitentiary
4902 Main Street
Dorchester, NB E4K 2Y9
Telephone: 506-379-4065
e-mail: jonahgg@csc-scc.gc.ca

► Workshop: **FASD: Working with Aboriginal Offenders**

- Objectives:
- Provide a basic level of understanding and working strategies/interventions
 - Provide an introduction to FASD and explore the implications for the criminal justice system
 - Goals vary with the specific group, such as teachers, psychiatric nursing staff, program officers, chaplains, etc.

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists, teachers, chaplains

Length of training: 3 days

Training materials: Created by facilitator Gary Jonah (continually evolving to meet specific needs of the target audience)

Evaluation: No formal evaluation method used; personal and group feedback

Facilitator: **Gary Jonah**
CSC Dorchester Penitentiary
4902 Main Street
Dorchester NB E4K 2Y9
Telephone: 506-379-4065
e-mail: jonahgg@csc-scc.gc.ca

► Workshop: **FASD/Law Enforcement**

- Objectives:
- Provide a basic level of understanding and working strategies/interventions
 - Provide an introduction to FASD and explore the implications for the criminal justice system
 - Goals vary with the specific group, such as teachers, psychiatric nursing staff, program officers, chaplains, etc.

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists, teachers, chaplains

Length of training: 1–3 days

Training materials: Created by Terralyn McKee and Annette Laporte (RCMP Initiative) Health Canada FASD Initiative/National Homelessness Secretariat/Justice Canada; FASD, Manual of Community Caring

Evaluation: No formal evaluation method used; personal and group feedback

Facilitator: **Gary Jonah**
CSC Dorchester Penitentiary
4902 Main Street
Dorchester, NB E4K 2Y9
Telephone: 506-379-4065
e-mail: jonahgg@csc-scc.gc.ca



► Workshop: FASD Training for Corrections Services

- Objectives:
- Provide a basic level of understanding and working strategies/interventions
 - Provide an introduction to FASD and explore the implications for the criminal justice system
 - Goals vary with the specific group, such as teachers, psychiatric nursing staff, program officers, chaplains, etc.

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists, teachers, chaplains

Length of training: 1–3 days

Training materials: Created by Terralyn McKee and Annette Laporte (RCMP initiative) Health Canada FASD Initiative/National Homelessness Secretariat/Justice Canada; FASD, Manual of Community Caring

Evaluation: No formal evaluation method used; personal and group feedback

Facilitator: **Gary Jonah**
CSC Dorchester Penitentiary
4902 Main Street
Dorchester, NB E4K 2Y9
Telephone: 506-379-4065
e-mail: jonahgg@csc-scc.gc.ca

► Workshop: FASD and the Criminal Justice System

- Objectives:
- Provide a basic level of understanding and working strategies/interventions
 - Provide an introduction to FASD and explore the implications for the criminal justice system
 - Goals vary with the specific group, such as teachers, psychiatric nursing staff, program officers, chaplains, etc.

Audience: Police officers, RCMP, corrections officers, lawyers, judges, court workers, social workers/psychologists, teachers, chaplains

Length of training: 1–3 days

Training materials: Created by Terralyn McKee and Annette Laporte (RCMP initiative) Health Canada FASD Initiative/National Homelessness Secretariat/Justice Canada; FASD, Manual of Community Caring

Evaluation: No formal evaluation method used; personal and group feedback

Facilitator: **Gary Jonah**
CSC Dorchester Penitentiary
4902 Main Street
Dorchester, NB E4K 2Y9
Telephone: 506-379-4065
e-mail: jonahgg@csc-scc.gc.ca



► **Program:** **FASD Training**

Source: Government of Nunavut

Objectives: Increase knowledge of FASD and help front-line workers understand that some of their clients may be affected by FASD

Audience: Corrections officers, social workers/psychologists

Length of training: 3 days

Training materials: Developed by Jean Voysey and Winnie Banfield

Evaluation: Participants evaluate after program is offered.

Facilitators: **Winnie Banfield**
Territorial FASD Coordinator

Jean Voysey
Kitikmeot School Consultant

Box 1000, Stn. 1000
Iqaluit, NU X0A 0H0
Telephone: 867-975-5758
e-mail: wbanfield@gov.nu.ca
Fax: 867-979-8648





► Workshop: FASD and the Justice System – Crowns

- Objectives:
- Recognize potential FASD in defendants and witnesses
 - Recognize the primary behaviours of FASD in offenders and witnesses with potential FASD
 - Differentiate between primary and secondary behaviours in defendants and witnesses with potential FASD
 - Learn the mental health implications of FASD in the court system and apply learnings to mental health courts where they exist (Toronto, Kitchener, Vancouver)
 - Learn the contribution of FASD to mental health and drug/alcohol issues within the court system

Audience: Crown attorneys

Length of training: 3 hours or less (could lengthen upon request)

Training materials: Created by facilitator Mary K. Cunningham (2006; regularly updated)

Evaluation: No evaluation method used to date

Facilitator: **Mary K. Cunningham**
FASD Educator and Advocate
Kitchener, ON
Telephone: 519-893-7393
e-mail: cunninghammary@rogers.com
Fax: 519-893-6209

► Workshop: FASD and the Justice System – Crowns, Defence Attorneys and Judges

- Objectives:
- Recognize potential FASD in defendants and witnesses
 - Recognize the primary behaviours of FASD in offenders and witnesses with potential FASD
 - Differentiate between primary and secondary behaviours in defendants and witnesses with potential FASD
 - Learn the mental health implications of FASD in the court system and apply learnings to mental health courts where they exist (Toronto, Kitchener, Vancouver)
 - Learn the contribution of FASD to mental health and drug/alcohol issues within the court system
 - Recognize the “symptoms” of FASD in all parts of the criminal proceedings, from pre-trial to sentencing
 - Start to *Think FASD First* when dealing with offenders and witnesses
 - Appreciate the *can't versus won't* shift needed to understand behaviour based on organic brain damage
 - Form groups to discuss and pinpoint strategies that the justice system could use to more effectively address the needs of offenders with potential FASD

Audience: Crown attorneys, defence attorneys, judges

(Note: The presentation **FASD and the Justice System – Crowns, Defence Attorneys and Judges** could be adapted to meet the specific needs of professionals in law enforcement, corrections, bail and parole, victims' services and the like. The presentation would focus on the implications of FASD in their actual day-to-day jobs and formulate strategies that are specific to their needs and the needs of people with FASD with whom they would be working.)

Length of training: 3 hours or less (could lengthen upon request)

Training materials: Created by facilitator Mary K. Cunningham (2006; regularly updated)

Evaluation: No evaluation method used to date

Facilitator: **Mary K. Cunningham**
FASD Educator and Advocate
Kitchener, ON
Telephone: 519-893-7393
e-mail: cunninghammary@rogers.com
Fax: 519-893-6209

► **Program:** **Train-the-Trainer**

Source: Ministry of Community Safety and Correctional Services

Description: The Ministry of Community Safety and Correctional Services received funding from the Ministry of Government Services' Ideas and Innovations Fund in September 2006 to develop and deliver FASD training to correctional services staff. A five-day "train-the-trainer" session was held in January 2007 at the Ontario Correctional Services College for the peer trainers. The session provided them with basic facilitation skills, content knowledge and background information needed to deliver the FASD training. Between January 31 and March 27, 2007, the peer trainers delivered 46 sessions across the province to 459 staff. The feedback received suggests that the training was well received and provided new learning for many staff. This training program is being incorporated into the basic correctional officer and probation and parole officer training. The FASD training initiative received a Level 2 Award at the 2007 Public Sector Quality Fair and has been nominated for a 2008 Ovation Award.

Contact: **Sawsan Khowessah**
Ministry of Community Safety and Correctional Services
e-mail: Sawsan.Khowessah@ontario.ca

► Program: **FASD In-Service Training (16 weeks)**

Source: Sprucedale Youth Centre Ministry of Children and Youth Services, Simcoe

Description: Two-part training program. The first part deals with basic information for understanding FASD, what it is, the effects, and the impact on psychosocial behaviour. The second part deals with helpful intervention strategies for managing youth with FASD in terms of structure, support and supervision.

Objectives: To familiarize staff with FASD so they can understand, recognize and manage behaviour relating to teenagers who may be affected by the disorder.

Audience: Youth service officers, nurses, social workers, teachers in custody facility

Length of training: 3–5 hours

Training materials: Adapted from and based on:

- Training by Donna Debolt – Certificate of Achievement 2005 (15 hours)
- Fetal Alcohol Spectrum Disorder Symposium for Justice Professionals 2006
- Donna Debolt, Fetal Alcohol Spectrum Disorder Considerations for Service Delivery Within Justice
- Frank Morven, Dr. Andrea Scarth, FASD – What Every Probation Officer Needs to Know
- FASD With Child, Without Alcohol, Guidebook for Police Officers
- FASD and the Justice System, Justice Committee of FASD Ontario CD, 2006
- Bonnie Buxton, Damaged Angels
- FASD, A Bright Light Dimmed video

Evaluation: Post-evaluation forms submitted by participants

Facilitators: **Phyllis Cruickshank**

Coordinator of Social Work Services

Sheree Graham

Youth Service Worker

Sprucedale Youth Centre Ministry of Children and Youth Services
Box 606, 660 Ireland Road
Simcoe, ON N3Y 4L8

Telephone: 519-426-3561

e-mail: Phyllis.Cruickshank@ontario.ca, Sheree.Graham@ontario.ca

Fax: 519-428-1407

► Program: **FASD Presentation**

Source: Sprucedale Youth Centre Ministry of Children and Youth Services, Simcoe

Objectives: To provide information to the Crisis Negotiating Team

Audience: Youth service officers, nurses, social workers, teachers in custody facility

Length of training: 3–5 hours

Training materials: Adapted from and based on:

- Training by Donna Debolt – Certificate of Achievement 2005 (15 hours)
- Fetal Alcohol Spectrum Disorder Symposium for Justice Professionals 2006
- Donna Debolt, Fetal Alcohol Spectrum Disorder Considerations for Service Delivery Within Justice
- Frank Morven, Dr. Andrea Scarth, FASD – What Every Probation Officer Needs to Know
- FASD With Child, Without Alcohol, Guidebook for Police Officers
- FASD and the Justice System, Justice Committee of FASD Ontario CD, 2006
- Bonnie Buxton, Damaged Angels
- FASD, A Bright Light Dimmed video

Evaluation: Post-evaluation forms submitted by participants

Facilitators: **Phyllis Cruickshank**

Coordinator of Social Work Services

Sheree Graham

Youth Service Worker

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Box 606, 660 Ireland Road
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e-mail: Phyllis.Cruickshank@ontario.ca, Sheree.Graham@ontario.ca

Fax: 519-428-1407



National Projects



► Program: RCMP FASD Training Program

Description: Community-policing initiative created to enhance the skills, knowledge and resources of law enforcement officers addressing FASD issues and clients in their communities. It consists of three training sections: (1) defining FASD; (2) legal process issues; and (3) community development strategies for clients with FASD. Sessions range from 2–4 hours. A mandated community-networking component has been incorporated to ensure supports are enlisted from within the community when individuals with FASD are encountered. Police officers are trained to partner in their respective communities with local health or FASD workers to (1) deliver FASD training to fellow officers and community partners; and (2) provide appropriate responses and supports for victims, witnesses or suspects with FASD. (Open to all communities that employ or work with RCMP, provincial, municipal or Aboriginal policing forces)

Evaluation: No official evaluation, but evaluation piece developed to support training as identified in the course training standards for law enforcement personnel

Training materials: Created by Terralyn McKee, The Pas Family Resource Centre Inc. and Cpl. Annette LaPorte and Cst. Beth Blackburn RCMP “D” Division (January 2003)

Materials Under Development



- ▶ **Corrections Canada National Headquarters is developing a Train-the-Trainer manual for FASD.**

- ▶ **Gary Jonah is involved in developing/participating in a three-day workshop targeting staff who work with Aboriginal offenders in the federal corrections system.**

- ▶ **Gary Jonah presented a 1/2-day workshop for parole officers that was presented as a possible training module for all parole officers.**





► **Workshop:** **When FASD and the Criminal Justice System Collide**

Abstract: This workshop outlines the characteristics of FASDs that place people with these diagnoses at higher risk for trouble with the law. Strategies for prevention of legal problems as well as those for educating and collaborating with the criminal justice system, if prevention has failed, will be discussed.

Facilitator: **Barbara Wybrecht**
2232 Boston Street SE
Grand Rapids, MI 49506
Telephone: 616-241-9126
e-mail: robw9995@aol.com
Fax: 616-241-9127



► **Website:** **David Michael Boulding – Lawyer, Fetal Alcohol and the Law**

URL: <http://www.davidboulding.com/index.htm>

Description: David Boulding practices law in British Columbia. His website outlines considerations or special implications required for clients affected by FASD, and provides information and resources related to FASD and the criminal system. Also, a number of papers he authored are included.

- *A Lawyer's Brief on Fetal Alcohol Spectrum Disorder (FASD)*
- *Mistakes I Have Made with FAS Clients* (2001)
- *Several Languages of Law*
- *External Brain – Probation Orders* (2006)
- *Fetal Alcohol and Crown Counsel (Prosecutors)* (2005)
- *Fetal Alcohol and the Law* (2006)
- *What a Lawyer Has Learned from Diane Malbin*
- *Teachers and Fetal Alcohol*
- *Honouring Our Past, Shaping Our Future: Fetal Alcohol: You and Your Child's Lawyer*
- *What Judges and Lawyers Need to Know About Fetal Alcohol* (2007)
- *Aboriginal Justice Workers and Fetal Alcohol Spectrum Disorder*
- *What Legal Professionals Need to Know About Fetal Alcohol Spectrum Disorder and the Law* (2007)
- *The Way Forward for Fetal Alcohol*
- *When Children Who Have FASD Are Arrested: What Parents Need to Know* (2007)
- *Justice and Fetal Alcohol Spectrum Disorder, for Lethbridge* (2007)
- *Fetal Alcohol Spectrum Disorder and the Law: Some Practical Steps for Parents and Legal System Professionals* (2007)

Audience: Lawyers, law enforcement, Crown attorneys, judges, court workers



Training Websites: Canada

► Website: **FASD Stakeholders for Ontario Justice Committee**

URL: <http://fasdjustice.on.ca/>

Description: In 2006, the FASD Stakeholders for Ontario Justice Committee created a CD-ROM as a resource for criminal lawyers, judges, correctional personnel and others working in the justice system. In 2007, the Justice Committee transferred the contents of the CD-ROM to a dedicated website. The FASD Stakeholders for Ontario Justice Committee website provides information about the existence of FASD within the justice system, as well as considerations at various steps in the judicial process (e.g. pre-trial, trial, sentencing).

To increase and expand use of the website, the Justice Committee recently developed tools to remind members of the legal profession/justice system about the website, and why it would benefit them.

Information available includes:

- *Recognizing FASD: Definition of FASD, Vocabulary of FASD, How Often Is It Seen?, Appearances of FASD*
- *Understanding FASD: Alcohol Damage, Primary Behaviours of FASD, Secondary Behaviours of FASD, Scenarios*
- *FASD and the Courts: Presence in the Courts; Diagnosis of FASD; Stop, Look and Listen for Signs of FASD; A.L.A.R.M. – Specific Signs of FASD; The Relationship of Cognitive and Behavioural Disabilities: FASD Investigation and Pre-trial; FASD and the Trial; FASD: Sentencing*
- *What Can I Do: Reframe Behaviours, Adapt the Environment, Set up 'External Brains'*
- *Aboriginal People and FASD: Incidence and Prevalence of FASD in Aboriginal Peoples, Aboriginal Cultural Traits and FASD, Biological Susceptibility, Other Factors, Practical Tips, Cultural Behaviours Labelled as FASD Behaviours*
- *Cases: Cases that mention FASD are summarized and selected based on their relevance to FASD. They are separated by topic (e.g. Child welfare; Sentencing; Assessment to determine FASD; Unfit to stand trial; Not criminally responsible; Confession; Witnesses; Victims; Dangerous long-term offender designation)*
- *More information: Reference list, Other print materials not included in the web site, Community resources for FASD interventions and support, Alternatives to custody-alternative programs*
- *Glossary: Lists terms related to FASD*

Contact: **Jonathan Rudin**
Aboriginal Legal Services
e-mail: rudinj@lao.on.ca



Alberta

► **Title:** **FASD E-Learning Training Seminar for Legal Professionals**

Source: Alberta Centre for Child, Family & Community Research

Description: This website provides access to a series of online training seminars to meet the needs of legal professionals who have contact with children and adults affected by FASD. The goals of this experiential training are to help legal professionals identify FASD, search for more meaningful consequences for offenders, access and advocate for the most appropriate resources, and make more appropriate custody and guardianship decisions.

URL: <http://www.research4children.com/admin/contentx/default.cfm?Pageld=7639>

British Columbia

► **Program:** **Advanced Diploma in FASD
(Fetal Alcohol Spectrum Disorder)**

Source: College of New Caledonia, Burns Lake

Description: The College offers an online advanced diploma in FASD. The program is open to people who have completed two years of university or have a recognized diploma in one or more of the following areas: health care, education, criminal/justice, child care, social systems and human resources; or as evaluated by the program or a College counsellor.

Students will develop a critical FASD context. This course provides an academic and comprehensive overview by exploring the unique complexities of FASD. The impacts of this disorder on social, criminal, educational, financial and health care systems are considered.

Contact: **Andrea Scarth**
Telephone: 250-692-1700 ext. 742
e-mail: scartha@cnc.bc.ca

URL: <http://www.cnc.bc.ca/tools/programs/>



► Program: Fetal Alcohol Spectrum Disorder

This course provides an overview of FASD prevention. Participants will be introduced to how a diagnosis is made and how to work effectively when a medical diagnosis is not available. Implementation strategies with offenders and their support networks will be explored. The latest resources and research will be identified and made accessible to participants in this training. The course is designed to provide an introduction to the FASD field in a way that inspires youth probation officers to:

- Pursue further study on FASD supervision and intervention techniques
- Provide effective supervision and assistance to persons with FASD and their support networks
- Encourage prevention strategies with clients where appropriate.

Objectives: When the course has been completed successfully, the participant will be able to:

- Consider how FASD impacts the youth criminal justice system
- Learn how working with values can reduce the professional challenges of working with FASD-affected youth
- Understand terminology associated with alcohol and drug use during pregnancy (FASD, FAS, ARND, ARBD and NAS)
- Learn what key individual and contextual factors contribute to alcohol use by women in pregnancy
- Consider key primary and secondary indicators and disabilities of FASD
- Articulate principles to use when managing the caseload of youth affected by FASD
- Understand the criteria for a diagnosis and the components of an assessment of FASD
- Find out where and how to access diagnosis for FASD in British Columbia and what strategies to use when a medical diagnosis is not possible
- Learn how a young person affected by FASD may present in your work setting
- Consider how to shift from a behaviour model of supervision to a neurocognitive approach
- Adopt workplace and case management strategies for young offenders who are FASD affected
- Learn how to develop an integrated case management approach to address FASD in your workplace and community
- Access community, provincial and national resources about FASD and report on what resources are available in your community to address FASD issues

Audience: Youth probation officers (must be hired by the provincial government)

Source: Justice Institute of British Columbia; Sponsoring Division: Corrections and Community Justice Division

Contact: **Karla Gronsdahl**
Justice Institute of British Columbia
715 McBride Avenue
New Westminster, BC V3L 5T4
Telephone: 604-528-5549
e-mail: kgronsdahl@jibc.ca
Fax: 604-528-5549

URL: <http://www.jibc.ca/index.htm>

Online Training: Canada

► Program: **Fetal Alcohol Spectrum Disorder: Increasing Our Understanding**

Objectives: This course, formerly Overview of Prevention, offers up-to-date information on FASD and best practices when working with people living with FASD and women at risk of having a child affected by FASD.

When the course has been completed successfully, the participant will be able to:

- Understand FASD across the lifespan
- Learn basic principles for working with people with FASD
- Identify resources in British Columbia for diagnosis and support
- Describe a range of prevention models that support women of child-bearing years
- Become familiar with and apply relevant strategies in diverse treatment and community settings

Source: Justice Institute of British Columbia; Sponsoring Division: Corrections and Community Justice Division

URL: <http://www.jibc.ca/index.htm>

► Program: **People with FASD: Providing Support on Substance Use Issues**

Objectives: This course, formerly Working with People Affected by Fetal Alcohol Spectrum Disorder to Prevent and Treat Substance Use Problems, examines principles and strategies for working with people affected by FASD, and the application of these principles in the context of gender-specific addiction treatment, as well as in prevention and harm reduction contexts.

Source: Justice Institute of British Columbia, Community and Social Justice Division

URL: <http://www.jibc.ca/index.htm>

Saskatchewan

► Program: **FASD Online Course**

Source: The Saskatchewan Institute of Applied Science and Technology (SIAST)

Description: SIAST offers an online course on FASD. The course is a valuable supplement to many community services programs (including Early Childhood Development, Education, Rehabilitation Worker, Youth Care Worker, Educational Assistant, Therapeutic Recreation, Chemical Dependency and Corrections Workers) or to anyone who has an interest in this subject.

URL: http://fasd.typepad.com/fasd_support_in_alberta/for_professionals/index.html





► Courses: **FASD Online Courses/Training**

Objectives: One of the key objectives of the Substance Abuse and Mental Health Services Administration (SAMHSA) FASD Center for Excellence is to provide education and training on FASD. To meet this objective, the FASD Center has developed online courses, educational materials, and training and technical assistance resources.

Online courses:

Course: FASD – The Course

Description: This course provides an overview of risk factors for FASD, signs and symptoms, and prevention and treatment methods. This course is designed primarily for health, mental health and social service providers, educators and other professionals who work with children, adolescents, and adults with an FASD.

Training: Tools for Success: Working with Youth with FASD in the Juvenile Justice System

Description: Tools for Success is a training tool to promote strategies to identify needs and suggest interventions for youth with FASD in the juvenile justice system. The curriculum is designed to help juvenile justice professionals intervene more effectively with young offenders with FASD who are identified as likely to engage in repeated criminal activity. Its target audience is professionals working in or with the juvenile justice system, including attorneys, judges and others in the social services field.

Training: FASD – The Basics

These slides and accompanying notes are an educational program that will provide the latest and most accurate information on FASD.

Source: SAMHSA FASD Center for Excellence

Department of Health and Human Services
Substance Abuse and Mental Health Services Administration
2101 Gaither Road, Suite 600
Rockville, MD 20850
1-866-STOPFAS (786-7327)

URL: <http://www.fasdcenter.samhsa.gov/educationTraining/educationTraining.cfm>;
www.samhsa.gov



Alberta

► **Title:** **Legislation, Existing Protocols and Best Practices Training for Service Providers and Caregivers of People with Developmental Disabilities in the Criminal Justice System – Final Report (May 2006)**

Author: Monica Pauls, Canadian Research Institute for Law and the Family; Monetta Bailey, Vocational and Rehabilitation Research Institute; Sheryl Pearson, Legal Consultant

Abstract: This 165-page report identifies gaps in legislation and practice that can lead to victimization of people with developmental disabilities within the criminal justice system, to inform recommendations for change. It also provides education, information and training to services providers and caregivers.

URL: http://www.ucalgary.ca/~crilf/publications/PDD_CJS-FinalReport.pdf

British Columbia

► **Title:** **Fetal Alcohol Syndrome and the Criminal Justice System (2000)**

Authors: Drs. Julianne Conry and Diane K. Fast

Source: Asante Centre for Fetal Alcohol Syndrome

Abstract: This book is primarily intended for individuals working in the legal system, mainly lawyers and judges. However, it may also be useful to law enforcement personnel, parole officers, etc.

URL: <http://www.asantecentre.org/legal.html>

► **Title:** **Fetal Alcohol Spectrum Disorder – FASD Guidebook for Police Officers (2002)**

Source: Royal Canadian Mounted Police

Description: This guidebook provides a wide range of factual FASD information for police officers. Highlights include possible effects on the fetus (covers several street drugs and alcohol); common strengths of some individuals affected by FASD; and a section on FASD Profile and Law Enforcement (understanding and exerting legal rights; conducting interviews and taking statements; re-planning investigations; and an investigation checklist).

This practical guidebook encourages community networking, including the use of cultural supports and diversionary practices. A resource list and bibliography are included.

URL: <http://www.asantecentre.org/pdf/latestfasguide.pdf>



Documents/Print Materials

► **Title:** **Fetal Alcohol Spectrum Disorder and the Incarceration of Métis and Other Aboriginals (March 2005)**

Author: Amanda Miller, UBC First Nations Studies Undergraduate

Abstract: This 34-page document focuses on the criminal system and on First Nations and Métis inmate populations. The article provides background information on FASD, raises points pertinent to those involved in court and sentencing procedures (e.g. being held not criminally responsible for an act). The author also provides several case examples, sample interviews and recommendations.

URL: <http://www.walkbravelyforward.com/FASD.pdf>

► **Title:** **Criminalization of FAS**

Author: Caron Byrne BA MSc MD [originally written April 20, 2001] – revised June 2002

Abstract: Background information on FASD, including a discussion on the appropriateness of services rather than the criminalization of behaviours.

URL: <http://www.davidboulding.com/pdfs/15.pdf>

Ontario

► **Title:** **Fetal Alcohol Spectrum Disorder: Information for Police Officers, Probation Officers, Lawyers and Judges**

Source: NorWest Community Health Centres

Description: A brochure on FASD created for police officers, probation officers, lawyers and judges. It outlines FASD, possible signs and interventions.

Contact: **Maureen Parkes**
FASD Coordinator
Thunder Bay Site (main office)
525 Simpson Street
Thunder Bay, Ontario P7C 3J6
Telephone: 807-626-8485
e-mail: mparkes@norwestchc.org
Fax: 807-622-3548

URL: http://www.norwestchc.org/downloads/fasd_1.pdf



► **Title:** **Fetal Alcohol Syndrome: Implications for Correctional Services (1998)**

Author: Fred J. Boland

Source: Correctional Service of Canada, Research Branch (Ottawa, Ontario)

Abstract: Little is known about how to treat adults with Fetal Alcohol Syndrome or Fetal Alcohol Effects (FAS/FAE), and nothing is known about their response to treatment. Since many of those with FAS/FAE will come into contact with the criminal justice system, it is important to be able to identify these individuals to determine their needs and to develop effective treatment programs. This document provides background information about FAS/FAE, the course and consequences of FAS/FAE in an individual's life, and FAS/FAE in the criminal justice system.

► **Title:** **The Challenge of Fetal Alcohol Syndrome in Adult Offender Populations**

Authors: Fred J. Boland, Addictions Research Centre, Correctional Service of Canada; Albert E. Chudley, University of Manitoba; Brian A. Grant, Addictions Research Centre, Correctional Service of Canada, 2002

Abstract: This 6-page paper outlines information on the challenges with FASD diagnosis and screening in correctional settings.

URL: http://www.csc-scc.gc.ca/text/pblct/forum/e143/143s_e.pdf

Saskatchewan

► **Title:** **Fetal Alcohol Spectrum Disorders and the Justice System (January 2004)**

Author: H. Rae Mitten

Abstract: This 44-page document provides an overview of FASD (e.g. cause, incidence, characteristics), as well as legal considerations.

URL: <http://www.justicereformcomm.sk.ca/volume2/12section9.pdf>



DVDs and Other Resources



British Columbia

► **Title:** **FASD and the Criminal Legal System: Are We Criminalizing Disability? (DVD) (30-minute DVD)**

Authors: Deborah Rutman, Corey Le Berge and Daniel Nevin

Description: Featuring court, prison and legal professionals, family members and a young person with FASD, this DVD discusses key issues relating to FASD and the legal system. Highlighted are the need for diagnosis, long-term support and accommodation for those living with this permanent and invisible disability.

Cost: \$40

Contact: **Dr. Deborah Rutman**
School of Social Work
University of Victoria
Box 1700
Victoria, British Columbia V8W 2Y2
Telephone: 250-721-8202
e-mail: drutman@uvic.ca

► **Title:** **Talking with Victor (43-minute DVD)**

► **Title:** **A Judge's Perspective – with Judge Cunliffe Barnett (56-minute DVD)**

► **Title:** **Mistakes I Have Made – with Lawyer David Boulding (28-minute DVD)**

Source: Asante Centre for Fetal Alcohol Syndrome, Maple Ridge
(DVDs are sold in its store and online)

Description: The Asante Centre for Fetal Alcohol Syndrome, a non-profit agency, has several individuals who provide informative and factual information about FASD and the criminal justice system.

URL: <http://www.asantecentre.org/services.html>



Appendix I

► FASD Training: Judicial/Criminal Justice System

Surname	Given Name(s)	Salutation	Title
		<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Miss <input type="checkbox"/> Dr	
Organization	Telephone	Fax	E-mail
Address	City	Province	Postal Code

Area of Speciality (check all that apply)

Young offenders	<input type="checkbox"/>
Adults	<input type="checkbox"/>
Women	<input type="checkbox"/>
Men	<input type="checkbox"/>
Aboriginal/First Nations	<input type="checkbox"/>

Target Audience (check all that apply)

Police officers	<input type="checkbox"/>
RCMP	<input type="checkbox"/>
Correction officers	<input type="checkbox"/>
Lawyers	<input type="checkbox"/>
Judges	<input type="checkbox"/>
Court workers	<input type="checkbox"/>
Social workers/psychologists	<input type="checkbox"/>

Name of Training Program	Goals and Objectives	Number of Times Presented

Duration of Training/Event

	Yes	No
3 hours	<input type="checkbox"/>	<input type="checkbox"/>
3–5 hours	<input type="checkbox"/>	<input type="checkbox"/>
5–7 hours	<input type="checkbox"/>	<input type="checkbox"/>
More than 7 hours	<input type="checkbox"/>	<input type="checkbox"/>



Do You Evaluate Each of the Training Program(s)?

Name of the training program	Yes	No

If yes, please describe the evaluation method(s) used

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Are Fees Charged for Any of the Training Programs?

Name of program	Yes	No

Language of Training	Have Trained	Will Train
English		
French		
Other languages, please specify		

Did You Create the FASD Training Programs(s)?

Yes	No, please specify the author(s)	Year created

Please provide a brief description of your FASD training program.

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