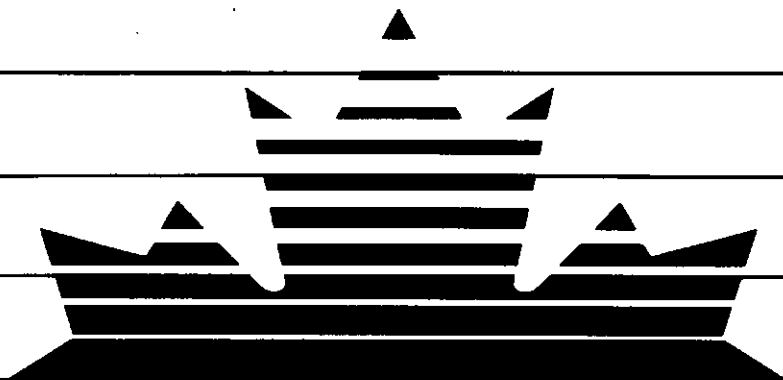


62379

Census Representative Training Guide

Early Enumeration





1991 Census of Canada

Form 52G

**Census Representative
Training Guide**

Early Enumeration

FOREWORD

This training guide is to be used to train census representatives for early enumeration areas.

The training guide consists of a training plan, a self-study exercise and three role-play exercises.

The training plan takes the supervisor and Census Representative through the procedures in the Procedures Manual - Early Enumeration Areas, Form 42B. The training plan lists references of the Form 42B and outlines points to be covered.

The self-study exercise familiarizes the Census Representative with the Additional Questionnaire Content Explanations, Chapter VI of the Procedures Manual, Form 42B.

The role-play exercises familiarize the Census Representative with three interview situations. Role-play No. 1 presents an occupied private dwelling situation. Role-play No. 2 covers the enumeration of a temporary resident and Role-play No. 3 deals with an unoccupied private dwelling situation.

(iv)

Breaks are at the trainer's discretion since there are no formal periods of training. A ten-minute break is recommended for each 45 minutes of training.

TEAM ENUMERATION AREAS ONLY

For the purpose of this training, the supervisors or crew members should think of themselves as census representatives (CRs).

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MATERIALS REQUIRED

A. The following materials will be required by the trainer for this program:

1	Visitation Record (VR)	Form 1
1	Notice of Census Representative's Call	Form 1B
1	Population Questionnaire	Form 2D
1	Individual Census Questionnaire	Form 3
3	missing questionnaire cards	Forms 4A
2	incomplete questionnaire cards	Forms 4B
1	List of Collective Dwellings in EA	Form 7A
1	1991 Census Guide	Form 9B
1	Procedures Manual - Early Enumeration Areas	Form 42B

A supply of pre-addressed return envelopes for the regional census office

B. The following materials will be required by the trainee:

1	blank Visitation Record (VR) pages Attachment No. 2	Form 1
2	population questionnaires	Forms 2D
1	Individual Census Questionnaire	Form 3
1	Missing Questionnaire Card	Form 4A
1	Incomplete Questionnaire Card	Form 4B
1	List of Collective Dwellings in EA	Form 7A
1	1991 Census Guide	Form 9B
1	Census Identification Card	Form 12
1	Procedures Manual - Early Enumeration Areas	Form 42B



TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER I

General
(pages 1 to 8)

- Ask the Census Representative to read Sections A and B.
Explain any terms which are not clear.
- Read Section C to the Census Representative. Ask him/her to refer to the Table of Contents of his/her manual, Form 42B, while you are doing so.
- Read or have a census representative read Sections D to H inclusive aloud. Stress the importance of confidentiality and the security of the census questionnaires. Explain any terms which are not clear.
- Read Section I. Show the census representatives what must be done and answer any questions. Review the Form 7A, List of Collective Dwellings in EA. Read and explain the definition of a collective dwelling and give local examples.
- Read Section J. Ensure the definition of agricultural operators and agricultural holding is understood. Explain the appropriate VR entries.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER I

General
(pages 1 to 8)
(Concluded)

- Explain that Section K of Chapter I of the manual contains questions frequently asked by respondents and that they may refer to this section to answer any questions.

CHAPTER II

A. Basic
Procedural
Definitions
(pages 9
to 13)

- Explain that Chapter II of the Procedures Manual, Form 42B, contains all of the census definitions. For training purposes, discuss only the definitions as outlined below which are essential to do the job. Encourage the Census Representative to note in his/her manual any examples or additional explanations you give.
- Read the definition of an Absent Household, A.1, and Absent Individual, A.2, and answer any questions that arise.
- Read the definition of Census Day, A.8, and explain how Census Day will be the day the Census Representative enumerates each dwelling.
- Read the definition of a Dwelling, A.9, first paragraph.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER II

A. Basic
Procedural
Definitions
(pages 9
to 13)
(Continued)

- Read the definition of a private dwelling. Explain that all dwellings are to be considered as private dwellings except for those dwellings identified as collective dwellings.
- Review the definition of a collective dwelling. Inform the Census Representative if there were any of these dwellings in the EA during the last census. If applicable, refer to the Form 7A.
- Read the definition of an Enumeration Area (EA), A.10, and explain what EA will mean to the Census Representative.
- Read the definition of a Foreign Resident, A.12. Give examples of possible foreign residents.
- Read the definition of a Household, A.13, and give examples of households.
- Read the definition of a Household Number, A.14, and explain where it is to be entered on the questionnaire and where it is to be obtained (Column 2, Section I of the Visitation Record).

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER II

A. Basic
Procedural
Definitions
(pages 9
to 13)
(Concluded)

- Read the definition of Person 1, A.20, and explain how Person 1 is to be entered in Column 4 of Section I of the Visitation Record and on the Population Questionnaire, Form 2D.
- Read the definition of a Refusal, A.21.
- Read the definition of a Respondent, A.22, and make sure the Census Representative understands that the term refers to the person who supplies the information to complete the questionnaire.
- Read the definition of a Temporary Resident, A. 23, and give examples of temporary residents.
- Read the definition of an Unincorporated Place, A.24, and explain how it applies to the Census Representative.
- Read the definition of a Usual Resident, A.25, and explain that all residents should be considered usual residents unless they are temporary or foreign residents.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER II

- B. Enumeration Forms and Their Purpose (pages 14 and 15)
- Read the descriptions of each form and show a sample of the form while you are doing so.

FOR AREAS WHERE TEAM ENUMERATION WILL BE USED ONLY

- Explain how communities will be split into listing assignments on the EA map e.g., Assignments A, B, C, and whether or not dwellings will be pre-listed in the Visitation Record.

CHAPTER III

- B. Mapping Instructions
- How to Read Your Map (page 16)
- Using the Census Representative's EA map, show him/her how to read the map. Explain the direction north, the landscape symbols and the map legend.
 - Inform the Census Representative that if he/she is required to make corrections to the map, he/she is to refer to Section B.3 in his/her manual and is to make the corrections using a black ink pen.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER III

B. Mapping Instructions

How to Read
Your Map
(page 16)
(Concluded)

- Point out any unincorporated places as identified on the maps and as is known to you. Describe how to record them in Section I, Column 1 of the VR.

How to
Complete
and Make
Map Entries
(pages 18
and 19)

- Read Section B.3. Emphasize the entries to be made by the Census Representative. Stress entering the household number from the VR on the map next to the location of the dwelling.
- For Indian settlements or other communities that are identified as unincorporated places on the EA map, the Census Representative should follow the instructions given on the inside front cover of the Visitation Record, Column 1.

Planning Your
Enumeration
Route
(page 17)

- Using the Census Representative's EA map, plan, with the Census Representative, an enumeration route he/she is to follow that will ensure the complete coverage of dwellings.

CHAPTER IV

(page 23)

- Read and explain Sections A.1, A.2 and A.3.
- Review and discuss Columns 1 to 9 of Section I of the VR.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER IV

A. Occupied
Private
Dwelling
Procedures
(pages 23
to 25)

- Show the Census Representative what entries are to be made in Section I of the VR for each occupied private dwelling.
- Read and explain Section A.4. Show the Census Representative what identification entries must be made on the front of the Form 2D questionnaire.
- Explain that the household number is obtained from Column 2 of Section I of the VR.
- Explain the dwelling type codes to be entered in the "TD" (type of dwelling) box. Refer to the back cover of the VR to explain the codes. Also inform the Census Representative of the dwelling type codes that are applicable for his/her EA. Identify them on the VR for him/her.
- Explain what must be done if a dwelling contains more than six persons. Show the Census Representative what entries must be made on the questionnaire.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER IV

A. Occupied
Private
Dwelling
Procedures
(pages 23
to 25)
(Continued)

- Read Sections A.5 and A.6. Have the Census Representative refer to the "Guidelines for Interviewing" and the "Points to Remember" on the inside front cover of the manual. Read these guidelines and points. Point out to the census representatives the printing error in Step 6 of the English version 2D. Tell them that any usual residents identified by Step 6 must be added to Step 5. Also, stress to the Census Representative that it is very important that he/she refers to the Additional Questionnaire Content Explanations in Chapter VI, when necessary. This chapter will assist him/her in obtaining answers to specific questions. The points in this chapter will be covered in the role-play exercise later.
- Read Section A.7 and explain how the Census Representative is to check the completed questionnaire and what entries are to be made in the COMMENTS section of the questionnaire, if it was impossible to obtain an answer for a question or group of questions.
- Read Section A.8 and explain what entries are to be made in the VR for completed questionnaires. Use your VR to show the

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER IV

- A. Occupied
Private
Dwelling
Procedures
(pages 23
to 25)
(Concluded)
- census representatives what entries are to be made. Also explain what entries are to be made if a Form 4A is created.
 - Read Sections A.9 and A.10.
 - Read Section A.11, and 12. Explain the VR entries and tell them that the absent household procedures will be discussed in a few minutes.

CHAPTER IV

- B. Unoccupied
Private
Dwelling
Procedures
(pages 25
and 26)
- Ask a census representative to read the definition of an unoccupied private dwelling and what is included and excluded.
 - Read and explain Sections B.1 and B.2. Show the Census Representative what entries must be made on the Form 2D questionnaire.
- C. Special
Cases
- Stress that many of the special cases will not arise and that the Census Representative should concentrate on learning to recognize the cases and knowing where to look in his/her manual if a special case arises.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER IV

1. Absent Household (page 27)
 - Read and explain Section C.1. Using a Form 4A and a VR, show the Census Representative what entries must be made. Give examples.
2. Absent Individual (page 27)
 - Read and explain Section C.2. Using a Form 2D and a VR, show the Census Representative what entries need to be made. Give examples.
3. Dwelling Under Construction (page 28)
 - Mention the likelihood of this situation occurring. Only explain to the Census Representative what has to be done if this situation is likely to occur.
4. Dwelling Under Renovation or Conversion (page 29)
 - Mention the likelihood of this situation occurring. Explain to the Census Representative what has to be done if the situation is likely to occur.
5. Dwelling Considered Marginal (page 30)
 - Read and explain Section C.5. Show the Census Representative what must be done for each situation. Stress that these dwellings are not to be listed in the VR unless they are occupied. Give examples of possible situations.
6. Foreign Resident (page 31)
 - Read and explain Section C.6.

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER IV

- | | |
|---|--|
| 7. Language Problems (page 32) | - Explain that this section covers the procedures relating to language problems. If the Census Representative encounters any language problems, he/she is to refer to this section. |
| 8. Missed Dwelling (page 32) | - Explain that if a dwelling is initially missed, but found later, the Census Representative is to enumerate it. |
| 9. Refusal (pages 32 and 33) | <ul style="list-style-type: none">- Read Section C.9. Stress the difference between a total and a partial refusal.
- Using a Form 4A, show the Census Representative what information must be entered for a total refusal and what entry must be made in the VR.
- Using a Form 4B, show the Census Representative what information must be entered for a partial refusal and what entry must be made in the VR. |
| 10. Request to Mail the Questionnaire (page 34) | - Read and explain Section C.10. Distribute a supply of return envelopes to each census representative or supervisor. |

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

CHAPTER IV

11. Temporary
Resident
or Visitor
(pages 34)
and 35)

- Show the Census Representative what has to be done if a member of a household is a temporary resident or if all members of a household are temporary residents. Give examples.

APPENDIX E
QUALITY
CHECKS
(Before Leaving
Community)

- Referring to Appendix E, discuss all of the quality checks that the Census Representative will have to perform before leaving the community.

Exercise 1

- Distribute Exercise 1, (see Attachment No. 1 at the back of this training guide) and have the Census Representative(s) complete it following the instructions given at the beginning of the exercise. Allow the Census Representative(s) approximately 20 minutes to do the exercise.
- Correct Exercise 1 using the answer key on the following page.

EXERCISE 1 ANSWER KEY

Question	Answer	Remarks
1	True	This house is their usual residence.
2	False	Only list family members in institutions if they have been away less than six months.
3	season, old	Section 3 gives you instructions on how to determine the date of birth of a respondent.
4	son, daughter	
5	specific	Enter the specific language in the write-in space next to box 32.
6	Cree	
7	No, Not applicable	
8	legal, province, territory	
9	Less than 1 year (box 02)	This course is related to helping her earn a living.
10	True	This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count it as work.
11	Working for self	
12	(b)	
13	(f)	

TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

QUICK REFERENCE SUMMARY

- Have the Census Representative(s) refer to the Quick Reference Summary on the inside back cover of their manual.
Read each point.

ROLE-PLAY EXERCISE

- Conduct the role-play exercises starting with Role-play No. 1.

Role-Play NO. 1

Instructions

You, the instructor, are to play the role of the respondent giving the information for the interview and observing the procedures that should be followed by the Census Representative.

The Census Representative is to interview you using the Population Questionnaire, Form 2D, the Visitation Record, Form 1 (see Attachment No.2), and the reference material, the 1991 Census Guide, Form 9B, and the Procedures Manual - Early Enumeration Areas, Form 42B.

The first column of the role play highlights important points for you, the trainer. The body of the role-play describes what the CR should do and gives you check items.

To provide answers for the role-play, you will use the questionnaire answer key pages.

During the role-play, note what the Census Representative does well, what the Census Representative forgets to do, and prompt only if necessary. After the role-play, discuss your observations with the Census Representative. Be careful not to discourage the Census Representative. Practise the role-play until the Census Representative is comfortable with each part of the interview.

NOTE: FOR TEAM ENUMERATION AREAS

For the purpose of the role-play, the supervisors or crew members should think of themselves as census representatives.

ROLE-PLAY NO. 1

Forms required

VR (Section I -
pages supplied in
Attachment No. 2),
Form 2D, Form 42B

1. The CR knocks on the door and the respondent answers.

THE CR SHOULD:

- introduce himself/herself;
- show the ID card;
- explain the purpose of the visit.

2. The respondent invites the CR into the house.

THE CR SHOULD:

- complete Section I of the VR for the household (Columns 1 to 9). Refer to completed VR on the next pages.

SECTION I

PRIVATE DWELLINGS

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			NAME OF PERSON 1 IN THIS HOUSEHOLD	CONTACT AT DROP-OFF	NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE OF HOUSEHOLD	
		(1) For cities, towns and villages, enter street and civic number. (Give apt. No. if any.)	(2) For other areas, give:	(a) lot, concession and township, and rural route number in Quebec and Ontario;				(b) sect., rep. range and meridian in the Prairies;	(c) parish, twp. etc., in other provinces.
1	2	3			4	5 (X)	6	7 (X)	
		Civic No.	Street	Apt. No.		Yes	No		
NAME OF COMMUNITY	001	ANY	STREET OR		Goodeye, Irene P.			4	X
	002	EXACT	LOCATION						
	003	OF	DWELLING						
	004								
	005								
	006								
	007								
	008								
	009								
	010								
	011								
	012								
	013								
	014								
	015								
	016								
	017								
	018								
	019								
	020								
	021								
	022								
	023								
	024								
	025								
	026								
	027								
	028								
	029								
	030								
TOTAL DWELLINGS		Section	Township	Range	Meridian	TOTAL USUAL RESIDENTS			
		Prairie provinces							

OCCUPIED

HOUSEHOLD NUMBER	DOES ANYONE LIVING HERE OPERATE A FARM, RANCH OR OTHER AGRICULTURAL HOLDING?	FORM 5 NUMBER	MAIL - BACK ONLY			
			FORM 2A/2B RECEIVED BY MAIL	NUMBER OF TELEPHONE FOLLOW-UP ATTEMPTS	NUMBER OF FIELD	
8	9	10	11	12		
	Yes	No	2A	2B		
001		X				
002						
003						
004						
005						
006						
007						
008						
009						
010						
011						
012						
013						
014						
015						
016						
017						
018						
019						
020						
021						
022						
023						
024						
025						
026						
027						
028						
029						
030						
TOTAL AGRICULTURAL HOLDINGS			TOTAL FORMS 2A AND 2B		TOTAL TEMPORARY RESIDENTS	



OFFICE USE ONLY		Prov. <i>This</i> Prov.	FED No. <i>This</i> FED	EA No. <i>This</i> EA	VN <i>This</i> VN	2D	1. 2.
Hhld No. 001	Form type 7	No. of persons 	Quest. No. 	of 	1 <input checked="" type="checkbox"/> TD 2 <input type="checkbox"/> M 4 <input type="checkbox"/> FR 1 <input type="checkbox"/> UD 3 <input type="checkbox"/> DC 5 <input type="checkbox"/> TR		

TO BE COMPLETED JUNE 4, 1991

A Message from the Chief Statistician of Canada

The information collected by the 1991 Census is essential to planning Canada's future as we prepare for the twenty-first century. Your answers will be kept strictly confidential — but when combined with the replies of all other Canadians, they will provide the information necessary for a better understanding of our country and our different communities. The results of the census are used in making informed decisions at a national, provincial and local level. Your help is vital in this national endeavour.

Thank you for your co-operation.

Ivan P. Fellegi
Ivan P. Fellegi
Chief Statistician of Canada



BEGIN HERE

by printing the address

No. and street or lot and concession

Amy name

Apt No.

City, town, village, Indian reserve

Amy name

Province/territory

This province

Postal code

X0B 1B1

Area code

913

Telephone number

555-1234

Turn page and continue with STEP 2 →



Statistics Canada
Statistique Canada

Canada

ROLE-PLAY NO. 1

3. The CR completes Steps 3, 4, and 5.

This is the Goodeye family:

- Daniel, the husband, is away hunting.
- The wife, Irene, is at home with daughter, Lucy.
- An aunt, Sarah Gillies, lives here too.
- A cousin, Jane Taylor, has been visiting here for several weeks.

GIVE ANSWERS USING THE COMPLETED FORM 2D ON THE FOLLOWING PAGES.

THE CR SHOULD:

- explain who can be Person 1;
- list all usual residents in Step 5.

4 persons
should be
listed in
Step 5

CHECK HOW THE CR STARTS THE INTERVIEW AND GIVES EXPLANATIONS ABOUT WHO CAN BE PERSON 1.

THE CR SHOULD PROBE FOR ALL RESIDENTS AND CLARIFY THAT THE AUNT IS A USUAL RESIDENT AND THE COUSIN IS A TEMPORARY RESIDENT.



STEP 2

How to complete this questionnaire

To answer the questions:

Mark a circle.....



OR Enter a number in a box.....

09

OR Print in a box.....

FAMILY NAME



STEP 3

Are all persons in this household foreign residents?

Foreign residents are:

- government representatives of another country attached to the embassy, high commission or other diplomatic body of that country in Canada, and their families;
- members of the Armed Forces of another country who are stationed in Canada, and their families;
- residents of another country visiting in Canada temporarily.

- ☒ No — Continue with Step 4
- ☐ Yes — Do not complete this questionnaire



STEP 4

Are all persons in this household staying here temporarily?

That is, they are staying here temporarily, but have a usual home somewhere else in Canada.

- ☒ No — Continue with Step 5
- ☐ Yes — How many persons? Do not complete this questionnaire



STEP 5

I need to make a list of all persons who were living here on June 4, 1991, even if they were temporarily away. Do not include persons who have been away for six months or more in a home for the aged, hospital or a prison.

Could you start by giving me the names of a couple, that is the husband and wife, or common-law partners, who live here (PAUSE)

OR

a lone parent living here with his/her never-married children (PAUSE)

OR

any other adult. (PAUSE)

Now I would like to list the other members of the family. (PAUSE)

Can you tell me the names of any other persons living here as of Tuesday, June 4, 1991?

	Family name	Given name	Initial
Person 1	Goodeye	Irene	P.
Person 2	Goodeye	Daniel	L.
Person 3	Goodeye	Lucy	M.
Person 4	Gillies	Sarah	P.
Person 5			
Person 6			
Person 7			
Person 8			
Person 9			
Person 10			

ROLE-PLAY NO. 1

4. The CR completes Steps 6, 7 and 8.

- Step 7: a cousin, Jane Taylor, has been visiting for several weeks.



STEP 6

Read list of names back to respondent, then ask:

00.

Did I miss anybody who usually lives here, for example:

- children, relatives, room-mates, boarders and live-in employees; (PAUSE)
- anyone temporarily away on June 4, including students away at school, persons on a hunting trip, or a husband, wife or others working away from home; (PAUSE)
- anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else; (PAUSE)
- anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted after December 4, 1990. (PAUSE)



STEP 7

How many persons who have a usual home somewhere else in Canada stayed here overnight between June 3 and 4, 1991?

☐ None

OR

02 ◀ Number of persons



STEP 8

Does anyone in this household OPERATE a farm, ranch or other agricultural holding?

03 ☒ No

04 ☐ Yes

Other agricultural holdings include, for example: feedlots; greenhouses; mushroom houses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.



STEP 9

Turn the page and copy the names from Step 5 into the spaces across the top of the page.

Note: If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. Remember to list the 7th person in the column marked "PERSON 2".

ROLE-PLAY NO. 1

Order to
complete ques-
tionnaire -
Inside back
cover of Form
42B

5. The CR completes Question 1 listing all family members and then Questions 2 to 45 for each resident.

CONTINUE WITH ANSWERS FROM THE FORM 2D ANSWER KEY ON THE NEXT PAGE. PRETEND THAT SARAH (PERSON 4) DOES NOT KNOW HER DATE OF BIRTH. SHE SAYS SHE WAS BORN IN THE WINTER AND IS ABOUT 70.

THE CR SHOULD:

Refer to
Form 42B,
Chapter VI,
Section 3

- calculate Person 4's date of birth using the instructions in the Form 42B.

CHECK THAT THE CR HAS ENTERED "AUNT OF PERSON 1" AND MARKED THE "OTHER" CIRCLE OF QUESTION 2 FOR PERSON 4.

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name		Family name	
Goodeye		Goodeye	
Given name	Initial	Given name	Initial
Irene	P.	Daniel	L.
<input type="checkbox"/>	<input checked="" type="checkbox"/> Age	<input type="checkbox"/>	<input checked="" type="checkbox"/> Age

Enter name of PERSON 1

2. How is this person related to ?

Mark one circle only.

If you mark the circle "Other", use the box provided to indicate this person's relationship to Person 1.

Examples of "Other" persons related to Person 1:

- cousin
- grandfather/grandmother
- son's common-law partner
- nephew/niece

Examples of "Other" persons not related to Person 1:

- lodger's husband/wife or common-law partner
- lodger's son/daughter
- room-mate's son/daughter
- employee

01. ☒ PERSON 1

14 ☐ IR

15 ☐ ER 16 ☐ A

02. ☒ Husband/wife of Person 1

03. ☐ Common-law partner of Person 1

04. ☐ Son/daughter of Person 1

05. ☐ Son-in-law/daughter-in-law of Person 1

06. ☐ Grandchild of Person 1

07. ☐ Father/mother of Person 1

08. ☐ Father-in-law/mother-in-law of Person 1

09. ☐ Brother/sister of Person 1

10. ☐ Brother-in-law/sister-in-law of Person 1

11. ☐ Lodger/boarder

12. ☐ Room-mate

☐ Other — *Specify*

13. 16. ☐ A

3. What is this person's date of birth?

Example:
If this person was born on the 10th of February 1945, enter

Day	Month	Year
10	02	1945

If exact date is not known, enter best estimate.

If born before June 4, 1976, mark "X" in the age box which is below each person's name.

17

Day	Month	Year
09	06	1960

17

Day	Month	Year
14	02	1956

4. Is this person male or female?

18 ☐ Male
19 ☒ Female

18 ☒ Male
19 ☐ Female

5. Is this person . . .

20 ☒ Legally married (and not separated)?

21 ☐ Legally married and separated?

22 ☐ Divorced?

23 ☐ Widowed?

24 ☐ Never married (single)?

20 ☒ Legally married (and not separated)?

21 ☐ Legally married and separated?

22 ☐ Divorced?

23 ☐ Widowed?

24 ☐ Never married (single)?

6. Is this person currently living with a common-law partner?

25 ☐ Yes

26 ☒ No

25 ☐ Yes

26 ☒ No

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name <u>Goodeye</u>		Family name <u>Gilles</u>		Family name		Family name	
Given name <u>Lucy</u>	Initial <u>M.</u>	Given name <u>Sarah</u>	Initial <u>P.</u>	Given name	Initial	Given name	Initial
<input type="checkbox"/> Age		<input checked="" type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">03.</div> <p>04 <input checked="" type="checkbox"/> Son/daughter of Person 1</p> <p>05 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="checkbox"/> Grandchild of Person 1</p> <p>07 <input type="checkbox"/> Father/mother of Person 1</p> <p>08 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="checkbox"/> Brother/sister of Person 1</p> <p>10 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="checkbox"/> Lodger/boarder</p> <p>12 <input type="checkbox"/> Room-mate</p> <p><input type="checkbox"/> Other - Specify</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>13 <input type="checkbox"/> <input type="checkbox"/> 16 <input type="checkbox"/> A</p>	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">04.</div> <p>04 <input type="checkbox"/> Son/daughter of Person 1</p> <p>05 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="checkbox"/> Grandchild of Person 1</p> <p>07 <input type="checkbox"/> Father/mother of Person 1</p> <p>08 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="checkbox"/> Brother/sister of Person 1</p> <p>10 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="checkbox"/> Lodger/boarder</p> <p>12 <input type="checkbox"/> Room-mate</p> <p><input checked="" type="checkbox"/> Other - Specify</p> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">Aunt of Person 1</div> <p>13 <input type="checkbox"/> <input type="checkbox"/> 16 <input type="checkbox"/> A</p>	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">05.</div> <p>04 <input type="checkbox"/> Son/daughter of Person 1</p> <p>05 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="checkbox"/> Grandchild of Person 1</p> <p>07 <input type="checkbox"/> Father/mother of Person 1</p> <p>08 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="checkbox"/> Brother/sister of Person 1</p> <p>10 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="checkbox"/> Lodger/boarder</p> <p>12 <input type="checkbox"/> Room-mate</p> <p><input type="checkbox"/> Other - Specify</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>13 <input type="checkbox"/> <input type="checkbox"/> 16 <input type="checkbox"/> A</p>	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">06.</div> <p>04 <input type="checkbox"/> Son/daughter of Person 1</p> <p>05 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="checkbox"/> Grandchild of Person 1</p> <p>07 <input type="checkbox"/> Father/mother of Person 1</p> <p>08 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="checkbox"/> Brother/sister of Person 1</p> <p>10 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="checkbox"/> Lodger/boarder</p> <p>12 <input type="checkbox"/> Room-mate</p> <p><input type="checkbox"/> Other - Specify</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>13 <input type="checkbox"/> <input type="checkbox"/> 16 <input type="checkbox"/> A</p>
<p>Day Month Year</p> <p>17 <input type="text" value="2"/> <input type="text" value="1"/> <input type="text" value="0"/> <input type="text" value="5"/> <input type="text" value="1"/> <input type="text" value="9"/> <input type="text" value="8"/> <input type="text" value="0"/></p>	<p>Day Month Year</p> <p>17 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value="0"/> <input type="text" value="2"/> <input type="text" value="1"/> <input type="text" value="9"/> <input type="text" value="2"/> <input type="text" value="1"/></p>	<p>Day Month Year</p> <p>17 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value="1"/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/></p>	<p>Day Month Year</p> <p>17 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value="1"/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/></p>
<p>18 <input type="checkbox"/> Male</p> <p>19 <input checked="" type="checkbox"/> Female</p>	<p>18 <input type="checkbox"/> Male</p> <p>19 <input checked="" type="checkbox"/> Female</p>	<p>18 <input type="checkbox"/> Male</p> <p>19 <input type="checkbox"/> Female</p>	<p>18 <input type="checkbox"/> Male</p> <p>19 <input type="checkbox"/> Female</p>
<p>20 <input type="checkbox"/> Legally married (and not separated)?</p> <p>21 <input type="checkbox"/> Legally married and separated?</p> <p>22 <input type="checkbox"/> Divorced?</p> <p>23 <input type="checkbox"/> Widowed?</p> <p>24 <input checked="" type="checkbox"/> Never married (single)?</p>	<p>20 <input type="checkbox"/> Legally married (and not separated)?</p> <p>21 <input type="checkbox"/> Legally married and separated?</p> <p>22 <input type="checkbox"/> Divorced?</p> <p>23 <input checked="" type="checkbox"/> Widowed?</p> <p>24 <input type="checkbox"/> Never married (single)?</p>	<p>20 <input type="checkbox"/> Legally married (and not separated)?</p> <p>21 <input type="checkbox"/> Legally married and separated?</p> <p>22 <input type="checkbox"/> Divorced?</p> <p>23 <input type="checkbox"/> Widowed?</p> <p>24 <input type="checkbox"/> Never married (single)?</p>	<p>20 <input type="checkbox"/> Legally married (and not separated)?</p> <p>21 <input type="checkbox"/> Legally married and separated?</p> <p>22 <input type="checkbox"/> Divorced?</p> <p>23 <input type="checkbox"/> Widowed?</p> <p>24 <input type="checkbox"/> Never married (single)?</p>
<p>25 <input type="checkbox"/> Yes</p> <p>26 <input checked="" type="checkbox"/> No</p>	<p>25 <input type="checkbox"/> Yes</p> <p>26 <input checked="" type="checkbox"/> No</p>	<p>25 <input type="checkbox"/> Yes</p> <p>26 <input type="checkbox"/> No</p>	<p>25 <input type="checkbox"/> Yes</p> <p>26 <input type="checkbox"/> No</p>

ROLE-PLAY NO. 1

Order to
complete ques-
tionnaire -
Inside back
cover of Form
42B

6. The CR completes Questions 7 to 11.

USE THE ANSWER KEY, FORM 2D, ON THE PAGES THAT
FOLLOW.

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

Goodeye

Given name

Irene

Initial

P

☒ Age

PERSON 2

Family name

Goodeye

Given name

Daniel

Initial

L.

☒ Age

7. Can this person speak English or French well enough to conduct a conversation?

Mark one circle only.

07.

- 01 ☒ English only
02 ☐ French only
03 ☐ Both English and French
04 ☐ Neither English nor French

08.

- 01 ☒ English only
02 ☐ French only
03 ☐ Both English and French
04 ☐ Neither English nor French

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

05 ☐ None OR

Specify other language(s)

06 Goo

07

08

05 ☐ None OR

Specify other language(s)

06 Goo

07

08

9. What language does this person speak most often at home?

09 ☐ English

10 ☐ French

Native language -- Specify

11 Goo

Other -- Specify

09 ☐ English

10 ☐ French

Native language -- Specify

11 Goo

Other -- Specify

10. What is the language that this person first learned at home in childhood and still understands?

If this person no longer understands the first language learned, indicate the second language learned.

12 ☐ English

13 ☐ French

Native language -- Specify

14 Goo

Other -- Specify

12 ☐ English

13 ☐ French

Native language -- Specify

14 Goo

Other -- Specify

11. Where was this person born?

Mark or specify one only, according to present boundaries.

In Canada

- 15 ☐ Nfld. 21 ☐ Man.
16 ☐ P.E.I. 22 ☒ Sask.
17 ☐ N.S. 23 ☐ Alta.
18 ☐ N.B. 24 ☐ B.C.
19 ☐ Que. 25 ☐ Yukon
20 ☐ Ont. 26 ☐ N.W.T.

Outside Canada

- 27 ☐ United Kingdom
28 ☐ Italy
29 ☐ U.S.A.
30 ☐ West Germany
31 ☐ East Germany
32 ☐ Poland
Other -- Specify

33

In Canada

- 15 ☐ Nfld. 21 ☐ Man.
16 ☐ P.E.I. 22 ☒ Sask.
17 ☐ N.S. 23 ☐ Alta.
18 ☐ N.B. 24 ☐ B.C.
19 ☐ Que. 25 ☐ Yukon
20 ☐ Ont. 26 ☐ N.W.T.

Outside Canada

- 27 ☐ United Kingdom
28 ☐ Italy
29 ☐ U.S.A.
30 ☐ West Germany
31 ☐ East Germany
32 ☐ Poland
Other -- Specify

33

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name <u>Goodeye</u>		Family name <u>Gillies</u>		Family name		Family name	
Given name <u>Luey</u>		Given name <u>Sarah</u>		Given name		Given name	
Initial <u>M.</u>		Initial <u>P.</u>		Initial		Initial	
▼ <input type="checkbox"/> Age		▼ <input checked="" type="checkbox"/> Age		▼ <input type="checkbox"/> Age		▼ <input type="checkbox"/> Age	

<p>09.</p> <p>01 <input checked="" type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR <i>Specify other language(s)</i> 06 <u>Free</u> 07 <input type="text"/> 08 <input type="text"/></p> <p>09 <input type="radio"/> English 10 <input type="radio"/> French <i>Native language - Specify</i> 11 <u>Free</u> <i>Other - Specify</i> <input type="text"/></p> <p>12 <input type="radio"/> English 13 <input type="radio"/> French <i>Native language - Specify</i> 14 <u>Free</u> <i>Other - Specify</i> <input type="text"/></p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input checked="" type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland <i>Other - Specify</i> 33 <input type="text"/></p>	<p>10.</p> <p>01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input checked="" type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR <i>Specify other language(s)</i> 06 <u>Free</u> 07 <input type="text"/> 08 <input type="text"/></p> <p>09 <input type="radio"/> English 10 <input type="radio"/> French <i>Native language - Specify</i> 11 <u>Free</u> <i>Other - Specify</i> <input type="text"/></p> <p>12 <input type="radio"/> English 13 <input type="radio"/> French <i>Native language - Specify</i> 14 <u>Free</u> <i>Other - Specify</i> <input type="text"/></p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input checked="" type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland <i>Other - Specify</i> 33 <input type="text"/></p>	<p>11.</p> <p>01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR <i>Specify other language(s)</i> 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/></p> <p>09 <input type="radio"/> English 10 <input type="radio"/> French <i>Native language - Specify</i> 11 <input type="text"/> <i>Other - Specify</i> <input type="text"/></p> <p>12 <input type="radio"/> English 13 <input type="radio"/> French <i>Native language - Specify</i> 14 <input type="text"/> <i>Other - Specify</i> <input type="text"/></p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland <i>Other - Specify</i> 33 <input type="text"/></p>	<p>12.</p> <p>01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR <i>Specify other language(s)</i> 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/></p> <p>09 <input type="radio"/> English 10 <input type="radio"/> French <i>Native language - Specify</i> 11 <input type="text"/> <i>Other - Specify</i> <input type="text"/></p> <p>12 <input type="radio"/> English 13 <input type="radio"/> French <i>Native language - Specify</i> 14 <input type="text"/> <i>Other - Specify</i> <input type="text"/></p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland <i>Other - Specify</i> 33 <input type="text"/></p>
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ROLE-PLAY NO. 1

7. The CR completes Questions 12 to 45 for all usual residents.

USE THE ATTACHED FORM 2D PAGES AS THE ANSWER KEY.

FOR SOME QUESTIONS, YOU WILL BE GIVEN ADDITIONAL INFORMATION FOR YOUR ANSWERS. THESE LONGER ANSWERS GIVE THE CR PRACTICE IN DEALING WITH SPECIAL SITUATIONS.

GIVE THE NAME OF YOUR TERRITORY OR PROVINCE AND THE NAME OF A COMMUNITY TO THE CENSUS REPRESENTATIVE FOR ALL APPLICABLE ADDRESSES (QUESTIONS 22 AND 38).

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

Goodeye

Given name

Irene

Initial

P.

☒ Age

PERSON 2

Family name

Goodeye

Given name

Daniel

Initial

L.

☒ Age

If you are on an Indian reserve, go to Question 15.

12. Of what country is this person a citizen?

- Mark more than one circle, if applicable.

13. Is this person now, or has this person ever been, a landed immigrant?

14. In what year did this person first become a landed immigrant in Canada?

If exact year is not known, enter best estimate.

15. To which cultural group(s) did this person's ancestors belong, for example, North American Indian, Métis, Inuit, English, French?

More than one answer is acceptable.

Note:
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

16. (a) Is this person a registered Indian as defined by the Indian Act of Canada?

(b) Is this person a member of an Indian Band?

13.

- ☐ 01 Canada, by birth
- ☐ 02 Canada, by naturalization
- ☐ 03 Same as country of birth (other than Canada)
- ☐ 04 Other country

- ☐ 05 No — Go to Question 15
- ☐ 06 Yes — Continue with Question 14

Year
07 1

- ☐ 20 North American Indian
- ☐ 21 Métis
- ☐ 22 Inuit
- ☐ 09 English
- ☐ 08 French
- ☐ 13 Irish
- ☐ 11 Scottish
- ☐ 10 German
- ☐ 16 Dutch (Netherlands)

Other ethnic or cultural group(s) — Specify

23 Gae
24

- ☐ 25 No
- ☒ 26 Yes, registered Indian

☒ Yes — Which one?
Specify Indian Band or First Nation

27 Red Pheasant Band
☐ No

14.

- ☐ 01 Canada, by birth
- ☐ 02 Canada, by naturalization
- ☐ 03 Same as country of birth (other than Canada)
- ☐ 04 Other country

- ☐ 05 No — Go to Question 15
- ☐ 06 Yes — Continue with Question 14

Year
07 1

- ☐ 20 North American Indian
- ☐ 21 Métis
- ☐ 22 Inuit
- ☐ 09 English
- ☐ 08 French
- ☐ 13 Irish
- ☐ 11 Scottish
- ☐ 10 German
- ☐ 16 Dutch (Netherlands)

Other ethnic or cultural group(s) — Specify

23 Gae
24

- ☐ 25 No
- ☒ 26 Yes, registered Indian

☒ Yes — Which one?
Specify Indian Band or First Nation

27 Red Pheasant Band
☐ No



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <u>Goodeye</u>	Family name <u>Gilles</u>	Family name	Family name
Given name <u>Lucy</u>	Given name <u>Sarah</u>	Given name	Given name
Initial <u>M.</u>	Initial <u>P.</u>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>15.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text" value="1"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>09 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text" value="Gee"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input checked="" type="radio"/> Yes, registered Indian</p> <p><input checked="" type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text" value="Red Pheasant Band"/></p> <p><input type="radio"/> No</p>	<p>16.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text" value="1"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>09 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text" value="Gee"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input checked="" type="radio"/> Yes, registered Indian</p> <p><input checked="" type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text" value="Red Pheasant Band"/></p> <p><input type="radio"/> No</p>	<p>17.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text" value="1"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>09 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>	<p>18.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text" value="1"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>09 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>16 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

Goodeye

Given name Irene

Initial P.

☒ Age

PERSON 2

Family name

Goodeye

Given name Daniel

Initial L

☒ Age

17. What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh, Longhouse, Shamanist, Manitou.

19.

Specify one denomination or religion only

01 ☒ Roman Catholic

02 ☐ No religion

20.

Specify one denomination or religion only

01 ☒ Roman Catholic

02 ☐ No religion

18. Because of a long-term physical condition or health problem, that is, one that is expected to last six months or more, is this person limited in the kind or amount of activity he/she can do ...

(a) at home?

03 ☒ No, not limited

04 ☐ Yes, limited

03 ☒ No, not limited

04 ☐ Yes, limited

(b) at school, at work or supporting himself/herself by such activities as fishing, trapping or crafts?

05 ☒ No, not limited

06 ☐ Yes, limited

07 ☐ No, not applicable

05 ☒ No, not limited

06 ☐ Yes, limited

07 ☐ No, not applicable

(c) in other activities such as travel, sports or leisure?

08 ☒ No, not limited

09 ☐ Yes, limited

08 ☒ No, not limited

09 ☐ Yes, limited

19. Does this person have any long-term disabilities or handicaps?

10 ☒ No

11 ☐ Yes

10 ☒ No

11 ☐ Yes



STEP 10

Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, on June 4, 1990?

Mark one circle only.

12 ☒ Lived in the same house as now

13 ☐ Lived in the same province/territory, but not in the same house

14 ☐ Lived in a different province/territory in Canada
Print name of province/territory.

15

16 ☐ Lived outside Canada
Print name of country.

17

12 ☒ Lived in the same house as now

13 ☐ Lived in the same province/territory, but not in the same house

14 ☐ Lived in a different province/territory in Canada
Print name of province/territory.

15

16 ☐ Lived outside Canada
Print name of country.

17

ROLE-PLAY NO. 1

Ensure the CR ends the interview for Person 3, Lucy Goodeye, after Question 19. Lucy is less than 15 years old.

FOR QUESTION 18, TELL THE CR THAT MRS. GILLIES HAS HAD VERY BAD ARTHRITIS FOR SEVERAL YEARS AND THAT SHE CAN HARDLY MOVE FROM ROOM TO ROOM. OBSERVE THAT THE CR CHECKS THE "YES LIMITED" CIRCLE IN QUESTIONS 18(a) AND 18(c) AND THE "NO, NOT APPLICABLE" CIRCLE IN QUESTION 18(b).

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <u>Goodeye</u>	Family name <u>Gillies</u>	Family name	Family name
Given name <u>Larry</u>	Given name <u>Sarah</u>	Given name	Given name
Initial <u>M.</u>	Initial <u>P.</u>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>21. Specify one denomination or religion only</p> <p>01 <u>Roman Catholic</u></p> <p>02 <input type="checkbox"/> No religion</p>	<p>22. Specify one denomination or religion only</p> <p>01 <u>Roman Catholic</u></p> <p>02 <input type="checkbox"/> No religion</p>	<p>23. Specify one denomination or religion only</p> <p>01</p> <p>02 <input type="checkbox"/> No religion</p>	<p>24. Specify one denomination or religion only</p> <p>01</p> <p>02 <input type="checkbox"/> No religion</p>
<p>03 <input checked="" type="checkbox"/> No, not limited</p> <p>04 <input type="checkbox"/> Yes, limited</p>	<p>03 <input type="checkbox"/> No, not limited</p> <p>04 <input checked="" type="checkbox"/> Yes, limited</p>	<p>03 <input type="checkbox"/> No, not limited</p> <p>04 <input type="checkbox"/> Yes, limited</p>	<p>03 <input type="checkbox"/> No, not limited</p> <p>04 <input type="checkbox"/> Yes, limited</p>
<p>05 <input checked="" type="checkbox"/> No, not limited</p> <p>06 <input type="checkbox"/> Yes, limited</p> <p>07 <input type="checkbox"/> No, not applicable</p>	<p>05 <input type="checkbox"/> No, not limited</p> <p>06 <input type="checkbox"/> Yes, limited</p> <p>07 <input checked="" type="checkbox"/> No, not applicable</p>	<p>05 <input type="checkbox"/> No, not limited</p> <p>06 <input type="checkbox"/> Yes, limited</p> <p>07 <input type="checkbox"/> No, not applicable</p>	<p>05 <input type="checkbox"/> No, not limited</p> <p>06 <input type="checkbox"/> Yes, limited</p> <p>07 <input type="checkbox"/> No, not applicable</p>
<p>08 <input checked="" type="checkbox"/> No, not limited</p> <p>09 <input type="checkbox"/> Yes, limited</p>	<p>08 <input type="checkbox"/> No, not limited</p> <p>09 <input checked="" type="checkbox"/> Yes, limited</p>	<p>08 <input type="checkbox"/> No, not limited</p> <p>09 <input type="checkbox"/> Yes, limited</p>	<p>08 <input type="checkbox"/> No, not limited</p> <p>09 <input type="checkbox"/> Yes, limited</p>
<p>10 <input checked="" type="checkbox"/> No</p> <p>11 <input type="checkbox"/> Yes</p>	<p>10 <input type="checkbox"/> No</p> <p>11 <input checked="" type="checkbox"/> Yes</p>	<p>10 <input type="checkbox"/> No</p> <p>11 <input type="checkbox"/> Yes</p>	<p>10 <input type="checkbox"/> No</p> <p>11 <input type="checkbox"/> Yes</p>



STEP 10

Answer Questions 20 to 45 for each person aged 15 and over.

<p>12 <input type="checkbox"/> Lived in the same house as now</p> <p>13 <input type="checkbox"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="checkbox"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15</p> <p>16 <input type="checkbox"/> Lived outside Canada Print name of country.</p> <p>17</p>	<p>12 <input type="checkbox"/> Lived in the same house as now</p> <p>13 <input checked="" type="checkbox"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="checkbox"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15</p> <p>16 <input type="checkbox"/> Lived outside Canada Print name of country.</p> <p>17</p>	<p>12 <input type="checkbox"/> Lived in the same house as now</p> <p>13 <input type="checkbox"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="checkbox"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15</p> <p>16 <input type="checkbox"/> Lived outside Canada Print name of country.</p> <p>17</p>	<p>12 <input type="checkbox"/> Lived in the same house as now</p> <p>13 <input type="checkbox"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="checkbox"/> Lived in a different province/territory in Canada Print name of province/territory.</p> <p>15</p> <p>16 <input type="checkbox"/> Lived outside Canada Print name of country.</p> <p>17</p>
--	---	--	--

ROLE-PLAY NO. 1

Person 1, Questions 24 to 26:

- Mrs. Goodeye completed Grade 12 and has her high school graduation certificate.
- She also completed a one-year health care worker course at a community college and received a diploma.

IF NECESSARY, TELL THE CR WHICH BOXES TO MARK FOR THESE QUESTIONS.

PERSON 1

PERSON 2

1. NAME

Copy the names in the same order as your list in Step 5.

Family name

Goodeye

Given name

Ernie

Initial

P.

☒ Age

Family name

Goodeye

Given name

Daniel

Initial

L.

☒ Age

21. Did this person live in this house 5 years ago, that is, on June 4, 1986?

22. Where did this person live 5 years ago, that is, on June 4, 1986?

The following instruction should be read only if "different city, town, village, etc." is checked off.

Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.

Mark one circle only.

23. For WOMEN only:

How many children were ever born to this person?

Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths.

24. What is the highest grade of elementary or high school that this person ever went to?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

25. (a) Has this person ever been to university?

•

(b) How many years did this person complete at university?

25.01 ☒ Yes — Go to Question 2302 ☐ No03 ☐ Lived in the same city, town, village, township, municipality or Indian reserve

OR

04 ☐ Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Print below.

City, town, village, township, municipality or Indian reserve

05

County (if known)

Province/territory

OR

06 ☐ Lived outside Canada
Print name of country.

07

08 ☐ None

OR

09 ☐ 1 ◀ Number of children10 ☐ 12 ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school

OR

11 ☐ Never went to school or attended kindergarten only12 ☒ No — Go to Question 26☐ Yes13 ☐ Less than 1 year (of completed courses)14 ☐ ◀ Number of completed years at university**26.**01 ☒ Yes — Go to Question 2302 ☐ No03 ☐ Lived in the same city, town, village, township, municipality or Indian reserve

OR

04 ☐ Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Print below.

City, town, village, township, municipality or Indian reserve

05

County (if known)

Province/territory

OR

06 ☐ Lived outside Canada
Print name of country.

07

08 ☐ None

OR

09 ☐ ◀ Number of children10 ☐ 10 ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school

OR

11 ☐ Never went to school or attended kindergarten only12 ☒ No — Go to Question 26☐ Yes13 ☐ Less than 1 year (of completed courses)14 ☐ ◀ Number of completed years at university



PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name <u>Goodeye</u>		Family name <u>Gilles</u>		Family name		Family name	
Given name <u>Lucy</u>	Initial <u>M.</u>	Given name <u>Sarah</u>	Initial <u>P.</u>	Given name	Initial	Given name	Initial
<input type="checkbox"/> Age		<input checked="" type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

<p>27.</p> <p>01 <input type="radio"/> Yes — Go to Question 23</p> <p>02 <input type="radio"/> No</p>	<p>28.</p> <p>01 <input type="radio"/> Yes — Go to Question 23</p> <p>02 <input checked="" type="radio"/> No</p>	<p>29.</p> <p>01 <input type="radio"/> Yes — Go to Question 23</p> <p>02 <input type="radio"/> No</p>	<p>30.</p> <p>01 <input type="radio"/> Yes — Go to Question 23</p> <p>02 <input type="radio"/> No</p>
<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input checked="" type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <u>Nearby community</u></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><u>This prov. or territory</u></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p>	<p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below.</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p>
<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> 4 ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>	<p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="text"/> ◀ Number of children</p>
<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p>	<p>10 <input type="text"/> 2 ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p>	<p>10 <input type="text"/> ◀ Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p>
<p>12 <input type="radio"/> No — Go to Question 26</p> <p><input type="radio"/> Yes</p>	<p>12 <input checked="" type="radio"/> No — Go to Question 26</p> <p><input type="radio"/> Yes</p>	<p>12 <input type="radio"/> No — Go to Question 26</p> <p><input type="radio"/> Yes</p>	<p>12 <input type="radio"/> No — Go to Question 26</p> <p><input type="radio"/> Yes</p>
<p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>	<p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="text"/> ◀ Number of completed years at university</p>



1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	Goodeye	Family name	Goodeye
Given name	Ernie	Given name	Daniel
Initial	P.	Initial	L.
<input checked="" type="checkbox"/> Age		<input checked="" type="checkbox"/> Age	

<p>26. (a) Has this person ever been to a school such as a trade school, a school of nursing, a school of hairdressing or a community college?</p> <p>(b) How many years has this person completed there?</p>	<p>31.</p> <p>01 <input type="radio"/> No — Go to Question 27 <input checked="" type="radio"/> Yes</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="text" value="1"/> Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>	<p>32.</p> <p>01 <input checked="" type="radio"/> No — Go to Question 27 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>03 <input type="text"/> Number of completed years at community colleges, trade schools, CEGEPs, etc.</p>
<p>27. In the past nine months (that is, since last September), was this person attending a school, college or university?</p> <p>Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.</p> <p><i>Mark one circle only.</i></p>	<p>04 <input checked="" type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>	<p>04 <input checked="" type="radio"/> No, did not attend in past nine months</p> <p>05 <input type="radio"/> Yes, full time</p> <p>06 <input type="radio"/> Yes, part time, day or evening</p>
<p>28. (a) Does this person have a high school certificate or diploma?</p> <p>(b) Has this person obtained any other certificates or diplomas?</p>	<p>07 <input type="radio"/> No 08 <input checked="" type="radio"/> Yes</p> <p><input type="radio"/> No — Go to Question 30 <input checked="" type="radio"/> Yes</p>	<p>07 <input checked="" type="radio"/> No 08 <input type="radio"/> Yes</p> <p><input checked="" type="radio"/> No — Go to Question 30 <input type="radio"/> Yes</p>
<p>(c) What would they be?</p> <p><i>Mark as many circles as applicable.</i></p>	<p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input checked="" type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>	<p>09 <input type="radio"/> Trades certificate or diploma</p> <p>10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)</p> <p>11 <input type="radio"/> University certificate or diploma below bachelor level</p> <p>12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)</p> <p>13 <input type="radio"/> University certificate or diploma above bachelor level</p> <p>14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)</p> <p>15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)</p> <p>16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)</p>



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <u>Goodbye</u>	Family name <u>Gilles</u>	Family name	Family name
Given name <u>Lucy</u>	Given name <u>Sarah</u>	Given name	Given name
Initial <u>M.</u>	Initial <u>P.</u>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

33. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.	34. 01 <input checked="" type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.	35. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.	36. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> ◀ Number of completed years at community colleges, trade schools, CEGEPs, etc.
04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening	04 <input checked="" type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening	04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening	04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening
07 <input type="radio"/> No 08 <input type="radio"/> Yes	07 <input checked="" type="radio"/> No 08 <input type="radio"/> Yes	07 <input type="radio"/> No 08 <input type="radio"/> Yes	07 <input type="radio"/> No 08 <input type="radio"/> Yes
<input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes	<input checked="" type="radio"/> No - Go to Question 30 <input type="radio"/> Yes	<input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes	<input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes
09 <input type="radio"/> Trades certificate or diploma 10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 11 <input type="radio"/> University certificate or diploma below bachelor level 12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 13 <input type="radio"/> University certificate or diploma above bachelor level 14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) 16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	09 <input type="radio"/> Trades certificate or diploma 10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 11 <input type="radio"/> University certificate or diploma below bachelor level 12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 13 <input type="radio"/> University certificate or diploma above bachelor level 14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) 16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	09 <input type="radio"/> Trades certificate or diploma 10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 11 <input type="radio"/> University certificate or diploma below bachelor level 12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 13 <input type="radio"/> University certificate or diploma above bachelor level 14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) 16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	09 <input type="radio"/> Trades certificate or diploma 10 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 11 <input type="radio"/> University certificate or diploma below bachelor level 12 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 13 <input type="radio"/> University certificate or diploma above bachelor level 14 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 15 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.) 16 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

Goodey

Given name

Ernie

Initial

P.

☒ Age**PERSON 2**

Family name

Goodey

Given name

Daniel

Initial

L.

☒ Age

29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?

For example, nursing assistant, native studies, hairdresser, heavy equipment operator, mechanic, accounting, civil engineering, welding.

In the next few questions, when talking about work, we mean:

- working for pay, tips or commission;
- making, selling or trading arts and crafts;
- running a business or working in a family business;
- trapping, hunting and fishing (except as a sport);
- fixing nets, guns and other gear used to hunt, fish or trap;
- working as a guide.

Don't include volunteer work, unpaid housework or maintenance on your own home.

30. Last week, how many hours did this person work?

31. Last week, was this person on temporary lay-off or absent from his/her job or business?

Mark one circle only.

32. Last week, did this person have definite arrangements to start a new job within the next four weeks?

33. Did this person look for work during the past four weeks?

For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?

Mark one circle only.

37.

Major field of study or training

01

Health Care

OR

- 02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

03

20 ← Number of hours (to the nearest hour)

Go to Question 36

OR

04

- ☐ None
Continue with the next question

05

☐ No

06

- ☐ Yes, on temporary lay-off from a job to which this person expects to return

07

- ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

08

☐ No

09

☐ Yes

10

☐ No

Go to Question 35

11

- ☐ Yes, looked for full-time work

12

- ☐ Yes, looked for part-time work (less than 30 hours per week)

38.

Major field of study or training

01

OR

- 02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

03

55 ← Number of hours (to the nearest hour)

Go to Question 36

OR

04

- ☐ None
Continue with the next question

05

☐ No

06

- ☐ Yes, on temporary lay-off from a job to which this person expects to return

07

- ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

08

☐ No

09

☐ Yes

10

☐ No

Go to Question 35

11

- ☐ Yes, looked for full-time work

12

- ☐ Yes, looked for part-time work (less than 30 hours per week)

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <i>Goodeye</i>	Family name <i>Gillies</i>	Family name	Family name
Given name <i>Lucy</i>	Given name <i>Sarah</i>	Given name	Given name
Initial <i>M.</i>	Initial <i>P.</i>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>39.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>40.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>41.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>42.</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>
<p>03 <input type="text"/> Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>	<p>03 <input type="text"/> Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input checked="" type="radio"/> None Continue with the next question</p>	<p>03 <input type="text"/> Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>	<p>03 <input type="text"/> Number of hours (to the nearest hour)</p> <p>Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input checked="" type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input checked="" type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>
<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input checked="" type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>



1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name
Goodeye
Given name
James
Initial
P.

☒ Age

PERSON 2

Family name
Goodeye
Given name
Daniel
Initial
L.

☒ Age

34. Could this person have started work last week had a job been available?

Mark one circle only.

43.

- 01 ☐ Yes, could have started work
02 ☐ No, already had a job
03 ☐ No, temporary illness or disability
04 ☐ No, personal or family responsibilities
05 ☐ No, going to school
06 ☐ No, other reasons

44.

- 01 ☐ Yes, could have started work
02 ☐ No, already had a job
03 ☐ No, temporary illness or disability
04 ☐ No, personal or family responsibilities
05 ☐ No, going to school
06 ☐ No, other reasons

35. When did this person last work, even for a few days (not including volunteer work, housework, maintenance or repairs for his/her own home)?

- 07 ☐ In 1991
Continue with the next question
08 ☐ In 1990
Continue with the next question
09 ☐ Before 1990
Go to Question 45
10 ☐ Never worked in lifetime
Go to Question 45

- 07 ☐ In 1991
Continue with the next question
08 ☐ In 1990
Continue with the next question
09 ☐ Before 1990
Go to Question 45
10 ☐ Never worked in lifetime
Go to Question 45

Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

36. For whom did this person work?

Name of business, firm, government agency, hospital, store, Indian band, etc.

Band Council

Department, branch, division, section or plant

Name of business, firm, government agency, hospital, store, Indian band, etc.

myself

Department, branch, division, section or plant

37. What kind of business, industry or service was this?
Give full description. For example, house construction, trapping, Indian band police, guide for fishing parties, secondary school.

Kind of business, industry or service

Health Clinic

11

Kind of business, industry or service

Hunting

11

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <u>Goodeye</u>	Family name <u>Gilles</u>	Family name	Family name
Given name <u>Lucy</u>	Given name <u>Sarah</u>	Given name	Given name
Initial <u>M.</u>	Initial <u>P.</u>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>45.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>	<p>46.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>	<p>47.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>	<p>48.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p>
<p>07 <input type="radio"/> In 1991 <i>Continue with the next question</i></p> <p>08 <input type="radio"/> In 1990 <i>Continue with the next question</i></p> <p>09 <input type="radio"/> Before 1990 <i>Go to Question 45</i></p> <p>10 <input type="radio"/> Never worked in lifetime <i>Go to Question 45</i></p>	<p>07 <input type="radio"/> In 1991 <i>Continue with the next question</i></p> <p>08 <input type="radio"/> In 1990 <i>Continue with the next question</i></p> <p>09 <input checked="" type="radio"/> Before 1990 <i>Go to Question 45</i></p> <p>10 <input type="radio"/> Never worked in lifetime <i>Go to Question 45</i></p>	<p>07 <input type="radio"/> In 1991 <i>Continue with the next question</i></p> <p>08 <input type="radio"/> In 1990 <i>Continue with the next question</i></p> <p>09 <input type="radio"/> Before 1990 <i>Go to Question 45</i></p> <p>10 <input type="radio"/> Never worked in lifetime <i>Go to Question 45</i></p>	<p>07 <input type="radio"/> In 1991 <i>Continue with the next question</i></p> <p>08 <input type="radio"/> In 1990 <i>Continue with the next question</i></p> <p>09 <input type="radio"/> Before 1990 <i>Go to Question 45</i></p> <p>10 <input type="radio"/> Never worked in lifetime <i>Go to Question 45</i></p>
<p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Department, branch, division, section or plant</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<p>Kind of business, industry or service</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>11 <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div></p>	<p>11 <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div></p>	<p>11 <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div></p>	<p>11 <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></div></p>



1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

Goodeye

Given name

Irene

Initial

P.

☒ Age

PERSON 2

Family name

Goodeye

Given name

Daniel

Initial

L.

☒ Age

38. (a) Did this person usually work at home?

If yes, mark "Worked at home" and go to Question 39. Include persons who worked on the farm where they lived.

(b) Where did this person usually work?

Give as complete and precise an address as possible (for example, St. Andrew's parish or St. Andrew's town).

If street address is unknown, print the name of the building or nearest street intersection.

See instructions in the Procedures Manual for persons who had no usual place of work or who were away temporarily.

49.

01 ☐ Worked at home (including farms)

02 ☐ Worked outside Canada

03 ☒ Worked at the address specified below

Street address

Community Health Clinic

City, town, village, township, municipality or Indian reserve

this community

County (if known)

Province/territory

this prov./territory

Postal code

04 ☐

05 ☐

50.

01 ☐ Worked at home (including farms)

02 ☐ Worked outside Canada

03 ☐ Worked at the address specified below

Street address

no usual place

City, town, village, township, municipality or Indian reserve

County (if known)

Province/territory

Postal code

04 ☐

05 ☐

39. What kind of work was this person doing?

For example, trapper, hunting guide, logger, construction labourer, high school teacher, baby-sitter, hairdresser, artist, band administrator.

Kind of work

Health care aid

Kind of work

hunting

40. What were this person's most important duties or activities?

For example, skinning animals, guiding hunting parties, making log booms, teaching history, caring for children, cutting hair, carving soapstone sculptures, managing band affairs.

Most important duties or activities

helping nurses

Most important duties or activities

hunting wild animals

06 ☐

06 ☐

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <u>Goodeye</u>	Family name <u>Gilles</u>	Family name	Family name
Given name <u>Lucy</u>	Given name <u>Sarah</u>	Given name	Given name
Initial <u>M.</u>	Initial <u>P.</u>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>51.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p> <p>Kind of work</p> <p>Most important duties or activities</p> <p>06</p>	<p>52.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p> <p>Kind of work</p> <p>Most important duties or activities</p> <p>06</p>	<p>53.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p> <p>Kind of work</p> <p>Most important duties or activities</p> <p>06</p>	<p>54.</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05</p> <p>Kind of work</p> <p>Most important duties or activities</p> <p>06</p>
--	--	--	--



1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1
 Family name
Goodeye
 Given name
Irene
 Initial
P.

PERSON 2
 Family name
Goodeye
 Given name
Daniel
 Initial
L.

☒ Age

☒ Age

<p>41. (a) In this job, was this person mainly working for pay, working for himself/herself or working without pay for a relative in a family farm or business?</p>	<p>55.</p> <p>01 <input checked="" type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>56.</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input checked="" type="radio"/> Working for self Continue with Question 41 (b)</p>
<p><i>For all persons who were WORKING FOR SELF:</i></p> <p>(b) Did this person have any paid help?</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input checked="" type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>
<p>42. Was this person's farm or business incorporated?</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input checked="" type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>
<p>The next few questions are about the weeks worked in 1990. Remember this includes working for pay, hunting, fishing or running a business. All work done in 1990 should be included.</p> <p>43. In how many weeks did this person work in 1990?</p> <p>Include those weeks in which this person:</p> <ul style="list-style-type: none"> • was on vacation or sick leave with pay; • worked full time or part time; • worked for wages, salary, tips or commission; • was self-employed or an unpaid worker in a family farm or business. 	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="text" value="52"/> ◀ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="text" value="16"/> ◀ Number of weeks Continue with the next question</p>
<p>44. During most of those weeks, did this person work full time (30 hours or more per week) or part time (less than 30 hours per week)?</p> <p>Mark one circle only.</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input checked="" type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input checked="" type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name <u>Goodeye</u>	Family name <u>Gilles</u>	Family name	Family name
Given name <u>Lucy</u>	Given name <u>Sarah</u>	Given name	Given name
Initial <u>M.</u>	Initial <u>P.</u>	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

57. 01 <input type="radio"/> Pay <i>Go to Question 43</i> 02 <input type="radio"/> Working without pay for a relative <i>Go to Question 43</i> <input type="radio"/> Working for self <i>Continue with Question 41 (b)</i>	58. 01 <input type="radio"/> Pay <i>Go to Question 43</i> 02 <input type="radio"/> Working without pay for a relative <i>Go to Question 43</i> <input type="radio"/> Working for self <i>Continue with Question 41 (b)</i>	59. 01 <input type="radio"/> Pay <i>Go to Question 43</i> 02 <input type="radio"/> Working without pay for a relative <i>Go to Question 43</i> <input type="radio"/> Working for self <i>Continue with Question 41 (b)</i>	60. 01 <input type="radio"/> Pay <i>Go to Question 43</i> 02 <input type="radio"/> Working without pay for a relative <i>Go to Question 43</i> <input type="radio"/> Working for self <i>Continue with Question 41 (b)</i>
03 <input type="radio"/> No <i>Continue with Question 42</i> 04 <input type="radio"/> Yes <i>Continue with Question 42</i>	03 <input type="radio"/> No <i>Continue with Question 42</i> 04 <input type="radio"/> Yes <i>Continue with Question 42</i>	03 <input type="radio"/> No <i>Continue with Question 42</i> 04 <input type="radio"/> Yes <i>Continue with Question 42</i>	03 <input type="radio"/> No <i>Continue with Question 42</i> 04 <input type="radio"/> Yes <i>Continue with Question 42</i>
05 <input type="radio"/> No 06 <input type="radio"/> Yes	05 <input type="radio"/> No 06 <input type="radio"/> Yes	05 <input type="radio"/> No 06 <input type="radio"/> Yes	05 <input type="radio"/> No 06 <input type="radio"/> Yes
07 <input type="radio"/> None <i>Go to Question 45</i> OR 08 <input type="checkbox"/> ◀ Number of weeks <i>Continue with the next question</i>	07 <input type="radio"/> None <i>Go to Question 45</i> OR 08 <input type="checkbox"/> ◀ Number of weeks <i>Continue with the next question</i>	07 <input type="radio"/> None <i>Go to Question 45</i> OR 08 <input type="checkbox"/> ◀ Number of weeks <i>Continue with the next question</i>	07 <input type="radio"/> None <i>Go to Question 45</i> OR 08 <input type="checkbox"/> ◀ Number of weeks <i>Continue with the next question</i>
09 <input type="radio"/> Full time (30 hours or more per week) 10 <input type="radio"/> Part time (less than 30 hours per week)	09 <input type="radio"/> Full time (30 hours or more per week) 10 <input type="radio"/> Part time (less than 30 hours per week)	09 <input type="radio"/> Full time (30 hours or more per week) 10 <input type="radio"/> Part time (less than 30 hours per week)	09 <input type="radio"/> Full time (30 hours or more per week) 10 <input type="radio"/> Part time (less than 30 hours per week)

ROLE-PLAY NO. 1

Question 45 - Person 2

**CHECK "YES" FOR
45(b) AND ENTER
\$9,500**

- Mrs. Goodeye is not sure about her husband's income. She estimates he earned about \$9,500 as a guide.

**CHECK "YES" FOR
45(f)**

- He also received some unemployment insurance and got \$3,000 from the provincial government.

**CHECK "YES" FOR
45(g) AND ENTER
\$3,000**

REFER TO THE ANSWER KEY. DISCUSS WITH THE CR HOW TO COMPLETE THE INCOME QUESTION CORRECTLY. REMIND THE CR TO NOTE IN THE COMMENTS SECTION THAT THE RESPONDENT WAS AWAY AND NO MORE INFORMATION WAS AVAILABLE.

**CHECK "YES" FOR
45(k)**

**CHECK "NO" IN
ALL OTHER
PARTS OF
QUESTION 45.**

**PUT A NOTE IN
THE COMMENTS
SECTION OF THE
FORM 2D.**

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

Goodeys

Given name

Ernest

Initial

P.

☒ Age**PERSON 2**

Family name

Goodeys

Given name

Daniel

Initial

L.

☒ Age**Interviewer instruction:**

For each individual, ask all the questions below.
For each source:

- If "Yes", mark "Yes" and ask "How much?"
Enter the amount against the appropriate source. If the respondent is unsure of an amount, ask for the best estimate.
- In case of a loss, also mark "Loss".
- If "No", mark "No" and proceed to the next source.

- 45.** (a) Did this person receive any wages or salaries in 1990?
- (b) Did this person make a profit or loss from non-farm self-employment activities in 1990, such as trapping, making handicrafts or running a business?
- (c) Did this person make a profit or loss from farm self-employment in 1990?
- (d) Did this person receive any old age security pension or guaranteed income supplement benefits from the federal government in 1990?
- (e) Did this person receive any benefits from the Canada or Quebec Pension Plan in 1990?
- (f) Did this person receive any unemployment insurance benefits in 1990?
- (g) Did this person receive any other government income in 1990, such as welfare payments, provincial income supplements, veterans' pensions or workers' compensation? (Do not include Family Allowances and Child Tax Credits)
- (h) Did this person receive any income from dividends, interest on bonds, deposits and savings certificates or any other investment income in 1990?
- (i) Did this person receive any income from retirement pensions, superannuation or annuities in 1990?
- (j) Did this person receive any other money income in 1990, such as treaty money, alimony or scholarships?
- (k) What was this person's total income in 1990?

61.**How much?**

Dollars Cents

01 ☒ Yes ▶ 15,000 0002 ☐ No03 ☐ Yes ▶05 ☒ No 04 ☐ Loss06 ☐ Yes ▶08 ☒ No 07 ☐ Loss09 ☐ Yes ▶10 ☒ No11 ☐ Yes ▶12 ☒ No13 ☐ Yes ▶14 ☒ No15 ☐ Yes ▶16 ☒ No17 ☐ Yes ▶19 ☒ No 18 ☐ Loss20 ☐ Yes ▶21 ☒ No22 ☐ Yes ▶23 ☒ No24 ☒ Yes ▶ 15,000 0026 ☐ No 25 ☐ Loss**62.****How much?**

Dollars Cents

01 ☐ Yes ▶02 ☒ No03 ☒ Yes ▶ 9,500 0005 ☐ No 04 ☐ Loss06 ☐ Yes ▶08 ☒ No 07 ☐ Loss09 ☐ Yes ▶10 ☒ No11 ☐ Yes ▶12 ☒ No13 ☐ Yes ▶14 ☒ No15 ☒ Yes ▶ 3,000 0016 ☐ No17 ☐ Yes ▶19 ☒ No 18 ☐ Loss20 ☐ Yes ▶21 ☒ No22 ☐ Yes ▶23 ☒ No24 ☒ Yes ▶26 ☐ No 25 ☐ Loss



PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name <i>Goodeye</i>		Family name <i>Gillies</i>		Family name		Family name	
Given name <i>Lucy</i>	Initial <i>M.</i>	Given name <i>Sarah</i>	Initial <i>P.</i>	Given name	Initial	Given name	Initial
<input type="checkbox"/> Age		<input checked="" type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

63.	64.	65.	66.
How much? Dollars Cents			
01 <input type="radio"/> Yes ▶	01 <input type="radio"/> Yes ▶	01 <input type="radio"/> Yes ▶	01 <input type="radio"/> Yes ▶
02 <input type="radio"/> No	02 <input checked="" type="radio"/> No	02 <input type="radio"/> No	02 <input type="radio"/> No
03 <input type="radio"/> Yes ▶	03 <input type="radio"/> Yes ▶	03 <input type="radio"/> Yes ▶	03 <input type="radio"/> Yes ▶
05 <input type="radio"/> No	05 <input checked="" type="radio"/> No	05 <input type="radio"/> No	05 <input type="radio"/> No
04 <input type="radio"/> Loss	04 <input type="radio"/> Loss	04 <input type="radio"/> Loss	04 <input type="radio"/> Loss
06 <input type="radio"/> Yes ▶	06 <input type="radio"/> Yes ▶	06 <input type="radio"/> Yes ▶	06 <input type="radio"/> Yes ▶
08 <input type="radio"/> No	08 <input checked="" type="radio"/> No	08 <input type="radio"/> No	08 <input type="radio"/> No
07 <input type="radio"/> Loss	07 <input type="radio"/> Loss	07 <input type="radio"/> Loss	07 <input type="radio"/> Loss
09 <input type="radio"/> Yes ▶	09 <input checked="" type="radio"/> Yes ▶ <i>8,400 00</i>	09 <input type="radio"/> Yes ▶	09 <input type="radio"/> Yes ▶
10 <input type="radio"/> No	10 <input type="radio"/> No	10 <input type="radio"/> No	10 <input type="radio"/> No
11 <input type="radio"/> Yes ▶	11 <input type="radio"/> Yes ▶	11 <input type="radio"/> Yes ▶	11 <input type="radio"/> Yes ▶
12 <input type="radio"/> No	12 <input checked="" type="radio"/> No	12 <input type="radio"/> No	12 <input type="radio"/> No
13 <input type="radio"/> Yes ▶	13 <input type="radio"/> Yes ▶	13 <input type="radio"/> Yes ▶	13 <input type="radio"/> Yes ▶
14 <input type="radio"/> No	14 <input checked="" type="radio"/> No	14 <input type="radio"/> No	14 <input type="radio"/> No
15 <input type="radio"/> Yes ▶	15 <input type="radio"/> Yes ▶	15 <input type="radio"/> Yes ▶	15 <input type="radio"/> Yes ▶
16 <input type="radio"/> No	16 <input checked="" type="radio"/> No	16 <input type="radio"/> No	16 <input type="radio"/> No
17 <input type="radio"/> Yes ▶	17 <input type="radio"/> Yes ▶	17 <input type="radio"/> Yes ▶	17 <input type="radio"/> Yes ▶
19 <input type="radio"/> No	19 <input checked="" type="radio"/> No	19 <input type="radio"/> No	19 <input type="radio"/> No
18 <input type="radio"/> Loss	18 <input type="radio"/> Loss	18 <input type="radio"/> Loss	18 <input type="radio"/> Loss
20 <input type="radio"/> Yes ▶	20 <input type="radio"/> Yes ▶	20 <input type="radio"/> Yes ▶	20 <input type="radio"/> Yes ▶
21 <input type="radio"/> No	21 <input checked="" type="radio"/> No	21 <input type="radio"/> No	21 <input type="radio"/> No
22 <input type="radio"/> Yes ▶	22 <input type="radio"/> Yes ▶	22 <input type="radio"/> Yes ▶	22 <input type="radio"/> Yes ▶
23 <input type="radio"/> No	23 <input checked="" type="radio"/> No	23 <input type="radio"/> No	23 <input type="radio"/> No
24 <input type="radio"/> Yes ▶	24 <input checked="" type="radio"/> Yes ▶ <i>8,400 00</i>	24 <input type="radio"/> Yes ▶	24 <input type="radio"/> Yes ▶
26 <input type="radio"/> No	26 <input type="radio"/> No	26 <input type="radio"/> No	26 <input type="radio"/> No
25 <input type="radio"/> Loss	25 <input type="radio"/> Loss	25 <input type="radio"/> Loss	25 <input type="radio"/> Loss

Turn the page and answer the questions about this dwelling.

STEP 11

The following questions are about this dwelling.

A dwelling is a separate set of living quarters with a private entrance (that is not through someone else's living quarters) such as a single house, a row house, a trailer.

67.

H1. Could you tell me who in this household pays the expenses for this dwelling?

	Family name	Given name
01	Goodeye	Irene
02		
03		
04		
05		
06		
07		

Note: If no one living here makes such payments, mark here

H2. Only ask Question H2 (a) if you are on an Indian reserve. Otherwise, go to Question H2 (b).

(a) Is this dwelling band housing, rented or owned by you or a member of this household?

- 23 ☒ Band housing — Go to Question H3
 08 ☐ Owned — Go to Question H3
 09 ☐ Rented — Go to Question H3

(b) Is this dwelling rented or owned by you or a member of this household?

- 08 ☐ Owned
 09 ☐ Rented

H3. (a) How many rooms are there in this dwelling?

Include kitchen, bedrooms and living-rooms. Do not count bathrooms, halls and attached sheds.

10 Number of rooms

(b) How many of these rooms are bedrooms?

11 Number of bedrooms

H4. When was this dwelling originally built?

This means when it was completed, not the time of any remodelling, additions or conversions. If year is not known, get best estimate.

- | | |
|---|---|
| 12 <input type="radio"/> 1920 or before | 16 <input checked="" type="radio"/> 1971-1980 |
| 13 <input type="radio"/> 1921-1945 | 17 <input type="radio"/> 1981-1985 |
| 14 <input type="radio"/> 1946-1960 | 18 <input type="radio"/> 1986-1990 |
| 15 <input type="radio"/> 1961-1970 | 19 <input type="radio"/> 1991 |

H5. Would you say that this dwelling is in need of major repairs, minor repairs or only regular maintenance?

- 20 ☐ Only Regular maintenance is needed (painting, chimney cleaning, window washing, etc.)
 21 ☒ Minor repairs are needed (missing or loose floorboards, missing shingles, defective steps, railing or siding, etc.)
 22 ☐ Major repairs are needed (structural repairs to walls, floors or ceilings, etc.)



68.

Are you a farm operator living on the farm you operate?

01 ☐ Yes — Go to Step 1202 ☒ No

H6. For this dwelling, how much was paid over the last 12 months for:

(a) electricity?

02 ☐ Nothing03 ☐ Included in rent or other payments

OR

Dollars Cents
04 per year

(b) oil, gas, coal, wood or other fuels?

05 ☐ Nothing06 ☐ Included in rent or other payments

OR

Dollars Cents
07 per year

(c) water and other municipal services?

08 ☐ Nothing09 ☒ Included in rent or other payments

OR

Dollars Cents
10 per year

If "Band housing" was checked in Question H2 (a), Go to Step 12.

If "Rented" was checked in Question H2 (a) or H2 (b), Continue with Question H7.

If "Owned" was checked in Question H2 (a) or H2 (b), Go to Question H8.

H7. For RENTERS only:

What is the monthly cash rent paid for this dwelling?

11 ☐ Rented without payment of cash rent

OR

Dollars Cents
12 per month

Go to Step 12

H8. For OWNERS only, ask parts (a) through (f):

(a) What are the total regular monthly mortgage or loan payments for this dwelling?

13 ☐ None
Go to part (c)

OR

Dollars Cents
14 per month

(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

15 ☐ Yes — Go to part (d)16 ☐ No

(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?

17 ☐ None

OR

Dollars Cents
18 per year

(d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars

19

(e) Is this dwelling part of a registered condominium?

20 ☐ Yes — Continue with part (f)21 ☐ No — Go to Step 12

(f) What are the monthly condominium fees?

22 ☐ None

OR

Dollars Cents
23 per month



STEP 12

Thank the respondent for his/her cooperation, then read the statement below.

The information you've given will be securely stored at Statistics Canada. It will remain confidential and only you can get a copy of what you've told me. It takes about six months for your questionnaire to be processed. If you want to get a copy, I can tell you where to write.

If respondent asks, give the address: Privacy Co-ordinator, Statistics Canada, Ottawa, Ont., K1A 0T6, and give the file number: STC/P-PU-005.

OFFICE USE ONLY

24 Coll.25 ☐ 4A27 ☐ DR26 ☐ Ref.28 ☐ Miss./Other29 JIC-A30 JIC-B

ROLE-PLAY NO. 1

The CR checks over the completed questionnaire.

THE CR SHOULD:

- check the Form 2D to make sure all applicable questions have been answered;
- notice he/she must follow up on Step 7 and complete a Form 3 for the cousin (a temporary resident);
- enter a check mark in Column 15, Section I of the VR.

ROLE-PLAY NO. 1

Review the
role-play

- REVIEW THE ROLE-PLAY WITH THE CR.
- DISCUSS ANY PROBLEMS THAT THE CR MAY HAVE ENCOUNTERED. PRACTISE THESE SECTIONS AGAIN.
- CHECK THAT THE ENTRIES ON THE QUESTIONNAIRE ARE COMPLETE AND CORRECT. REMIND THE CR TO NOTE PROBLEMS IN THE COMMENTS SECTION OF THE FORM 2D.

TAKE A 10-MINUTE BREAK AND THEN CONTINUE WITH
ROLE-PLAY NO. 2 - TEMPORARY RESIDENT PROCEDURES

AND

ROLE-PLAY NO. 3 - AN UNOCCUPIED DWELLING CASE.

ROLE-PLAY NO. 2

In this role-play, the CR completes the temporary resident information for the household he/she has been interviewing in Role-play No. 1.

If necessary, remind the CR to follow up on the temporary resident entered in Step 7 and complete a Form 3.

You should play the respondent and give the answers needed for the Form 3. Use the Form 3 on page 76.

Refer to
Temporary
Resident or
Visitor, Form
42B (page 34)

1. THE CR SHOULD:

- take out a blank Form 3;
- enter the household number in the box provided on the front cover of the questionnaire;
- explain to Mrs. Taylor that some information is required to ensure the census counts her at her usual home;
- complete the Form 3;
- enter "1" in Column 14, Section I of the VR on the same line as the Goodeye household.

REVIEW THE ROLE-PLAY. PAY PARTICULAR ATTENTION TO HOW THE CR EXPLAINED THE REASON FOR A DIFFERENT FORM.

ROLE-PLAY NO. 2

MAKE SURE THE CR ENTERED ALL INFORMATION ON THE QUESTIONNAIRE AND IN THE VR CORRECTLY.

- 2. The CR thanks the respondents, asks Mrs. Goodeye about the next dwelling and leaves.**

FRANÇAIS au verso

OFFICE USE ONLY

3

Prov.
This
Prov.FED No.
This
FEDEA No.
This
EAVN
This
VNHhid No.
001Coll.
type
P/C

JIC

Person
No.
CMA☐ TR☐ CR ☐ UR

1 9 9 1 C E N S U S O F C A N A D A

TO BE COMPLETED JUNE 4, 1991

A

This is your Individual Census Questionnaire.

After you answer the questions, please follow the return instructions on the envelope.

B

To answer the questions:

Mark a circle ☒

OR Enter a number in a box 09

OR Print in a box FAMILY NAME

1. What is your name?

Family name

Taylor

Given name

Jane

Initial

L.

2. What is your room or unit number (if applicable)?

3. If you are visiting Canada temporarily from another country, or if you are a representative of a foreign government or a member of the Armed Forces of another country, mark the circle ☐

and STOP here.

All other persons, continue with Question 4.

4. What is your date of birth?

Day Month Year

17 08 03 1957

3

5. SEX

18 ☐ Male19 ☒ Female

4

6. What is your legal marital status?

Mark one circle only.

20 ☐ Legally married (and not separated)21 ☐ Legally married and separated22 ☒ Divorced23 ☐ Widowed24 ☐ Never married (single)

5

7. Are you currently living with a common-law partner?

25 ☐ Yes26 ☒ No

6

8. Is this your usual home?

☐ Yes — Go to Question 11☐ No, but at the moment, I have no other home — Go to Question 11☒ No, it is somewhere else in Canada — Continue with Questions 9 and 10 only

9. What is the exact address of your usual home?

For rural areas, give the legal land description.

No. and street, or lot and concession

241 Maple

Apt. No.

City, town, village, Indian reserve

Amy town

Province or territory

Amy prov.

Postal code

A1B 2C3

Telephone number

Area code 123 555-4567

10. Please give the name of another adult (if any) living at your usual home.

☒ No other adult

If your usual home is somewhere else in Canada, STOP HERE.



Statistics Canada
Statistique Canada

Canada

ROLE-PLAY NO. 3

This role-play will show the CR the correct procedures for unoccupied private dwellings. Give the CR the information that is necessary to complete Section II of the VR and the front cover of the Form 2D.

A copy of the VR and questionnaire cover entries follow.

Unoccupied
dwelling
information

Dwelling information

The CR goes to the next house that Mrs. Goodeye said was empty because one family had moved out and another had not moved in. It is a single-detached house.

THE CR SHOULD:

Refer to the
Unoccupied
Dwelling
Procedures,
page 25 of the
Form 42B

Complete the
front cover of
the Form 2D

- check that there is in fact no one living there;
- list the dwelling in Section II of the VR. Complete Columns 1 and 3 (in Column 1, enter the name of the community or settlement); take a blank Form 2D stamped with PROV, FED, EA and VN;
- enter the household number (601) from Section II of the VR;
- enter the dwelling type code (1);
- enter an "X" in the "UD" box;
- complete the address or location of this dwelling in Step 1;
- complete the entries in Section II of the VR;
- enter the date in Column 5 and neighbour in Column 7.

ROLE-PLAY NO. 3

**CHECK THAT THE CR HAS COMPLETED THE VR AND
FORM 2D CORRECTLY. DISCUSS ANY PROBLEMS.**

OFFICE USE ONLY		Prov. <i>Thin</i> <i>prov.</i>	FED No. <i>Thin</i> <i>FED</i>	EA No. <i>Thin</i> <i>EA</i>	VN <i>Thin</i> <i>VN</i>	2D	1. 2.
Hhld No. <i>601</i>	Form type <i>7</i>	No. of persons	Quest. No.	of	<input type="checkbox"/> TD 2 <input type="checkbox"/> M 4 <input type="checkbox"/> FR <input checked="" type="checkbox"/> UD 3 <input type="checkbox"/> DC 5 <input type="checkbox"/> TR		

TO BE COMPLETED JUNE 4, 1991

A Message from the Chief Statistician of Canada

The information collected by the 1991 Census is essential to planning Canada's future as we prepare for the twenty-first century. Your answers will be kept strictly confidential — but when combined with the replies of all other Canadians, they will provide the information necessary for a better understanding of our country and our different communities. The results of the census are used in making informed decisions at a national, provincial and local level. Your help is vital in this national endeavour.

Thank you for your co-operation.

Ivan P. Fellegi
Ivan P. Fellegi
Chief Statistician of Canada



BEGIN HERE

by printing the address

No. and street or lot and concession		Apt. No.	
<i>Amy name</i>			
City, town, village, Indian reserve		Province/territory	
<i>Amy name</i>		<i>Thin province</i>	
Postal code	Area code	Telephone number	
<i>K0B</i> <i>1B1</i>			

Turn page and continue with STEP 2 →



TRAINING PLAN

REFERENCE

FORM 42B

POINTS TO COVER

NON-TEAM ENUMERATION AREAS ONLY

CHAPTER V

- A. Checking of Your Completed Work (page 36)
- Emphasize that you will quickly go through this chapter but that the Census Representative should review the chapter when he/she is preparing the completed assignment to be returned to you.
 - Read Section A and stress the importance of ensuring that the questionnaires and forms are complete, accurate and are sorted in the correct order.
- B. VR ENTRIES (page 36) Sections C and D (pages 36 and 37) Sections E and F (page 38)
- Read and explain Sections B.1 and B.2.
 - Read Sections C and D to the Census Representative and explain if necessary.
 - Explain how to dispose of unused material and how the Census Representative's assignment is to be returned to the Census Commissioner.

END OF TRAINING



ATTACHMENT NO. 1

EXERCISE 1

You should become familiar with Chapter VI of your manual and use it if you have problems completing the Form 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VI.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific section of Chapter VI that is given with each question.

1. You are at the Raven house. John Raven, the father, and David, a son, are away trapping.

- You should list them in Step 5 of the Form 2D questionnaire.

Answer: True or False

SEE SECTION 1, PAGE 39.

2. Grandmother Raven has been in a hospital for a year.

- She should be listed in Step 5.

Answer: True or False

SEE SECTION 1, PAGE 39.

3. Grandfather Raven is not sure of his date of birth. You can estimate this by asking the s _____ of his birth and how o _____ he is.

SEE SECTION 3, PAGE 40.

4. Jessie Smith lives in the Raven house. She is Mrs. Raven's (Person 1) daughter from a common-law relationship.

- In Question 2 of the questionnaire, you should mark Jessie's relationship as s _____ or d _____ Person 1.

SEE SECTION 2, PAGE 39.

5. For Question 10, Mrs. Raven tells you the language she first learned and still understands is "Indian".

- You should ask her to give a more s _____ language.

SEE SECTION 7, PAGE 41.

6. Mrs. Raven says she is a Cree Indian. In Question 15, you should enter _____ in the first write-in space, box 23.

SEE SECTION 8, PAGE 42.

7. Jessie Smith says she is not a member of a Band or First Nation. In Question 16(b), you would mark the _____ circle and print _____ in the write-in space for the Band name.

SEE SECTION 9, PAGE 42.

8. For Question 22, Mrs Raven tells you she lived in a different community 5 years ago.

- You should find out the l _____ name of that community and the p _____ or t _____ and enter this information in the write-in spaces provided.

SEE SECTION 11, PAGE 43.

9. Mrs. Raven has taken a six-month academic upgrading course sponsored by Canada Employment and Immigration.

- In Question 26(b), you should mark the L _____ box.

SEE SECTION 14, PAGE 45.

10. John Raven supports his family by hunting and fishing but he does not get a money income.

- You should count this as work and get an answer for Question 30.

Answer: True or False

SEE SECTION 15, PAGE 45.

11. David Raven works a trapline by himself using his own equipment only.

- In Question 41(a), you should mark W _____ f _____ s _____.

SEE SECTION 20, PAGE 46.

12. David Raven made a \$15,000 profit from his trapline in 1990.

- You should enter \$15,000 in Question 45, part _____.

SEE SECTION 22c, PAGE 47.

13. Jessie Smith received \$5,000 from unemployment insurance.

- You should enter \$5,000 in Question 45, part _____.

SECTION I

PRIVATE DWELLINGS

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			NAME OF PERSON 1 IN THIS HOUSEHOLD	CONTACT AT DROP-OFF		NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE OF HOUSEHOLD	
		(1) For cities, towns and villages, enter street and civic number. (Give apt. No. if any.) (2) For other areas, give: (a) lot, concession and township, and rural route number in Quebec and Ontario; (b) sect., twp, range and meridian in the Prairies; (c) parish, twp, etc., in other provinces.			Print surname, given name and initials of Person 1. Person 1 is one of the following persons: - either the husband or the wife or common-law partner of a couple living together; or - the parent, where one parent only lives with his/her never-married son(s) or daughter(s). If neither of the above applies, any adult living in the dwelling may be chosen.					
1	2	3			4	5 (X)		6	7 (X)	
		Civic No.	Street	Apt. No.		Yes	No		Eng.	Fr.
	001		.							
	002		.							
	003		.							
	004		.							
	005		.							
	006		.							
	007		.							
	008		.							
	009		.							
	010		.							
	011		.							
	012		.							
	013		.							
	014		.							
	015		.							
	016		.							
	017		.							
	018		.							
	019		.							
	020		.							
	021		.							
	022		.							
	023		.							
	024		.							



SECTION II

PRIVATE DWELLINGS - UNOCCUPIED

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			DATE OF VISIT AT DROP-OFF	DATE OF FOLLOW-UP		REMARKS	HOUSEHOLD NUMBER FROM SECTION I	
		(1) For cities, towns and villages, enter street and civic number. (Give apt. No. if any.)				2	2/4B			
		(2) For other areas, give: (a) lot, concession and township, and rural route number in Quebec and Ontario; (b) sect., twp. range and meridian in the Prairies; (c) parish, twp. etc., in other provinces.								
1	2	3			4	5	6	7	8	
		Civic No.	Street	Apt. No.	Date	Date	Date			
	601		.							
	602		.							
	603		.							
	604		.							
	605		.							
	606		.							
	607		.							
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	615		.							
	616		.							
	617		.							
	618		.							
	619		.							
	620		.							
	621		.							
	622		.							
	623		.							
	624		.							
	625		.							
	626		.							





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