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SLID PRELIMINARY INTERVIEW -- JANUARY 1993

Interviewer Debriefing Summary

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EXECUTIVE SUMMARY

In January 1993, a Preliminary Interview for the Survey of Labour and Income Dynamics (SLID) was conducted as a supplement to the Labour Force Survey (LFS). The sample for the Preliminary Interview was comprised of the approximately 20,000 households which rotated out of the LFS in January and February 1993. All members of households selected to receive the Preliminary Interview will form the first panel of SLID respondents.

This report is based on the 20% sample of interviewers from each Regional Office that were selected to complete a debriefing questionnaire for the SLID Preliminary Interview.

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Appendix 1: Questionnaire used for the January 1993 Preliminary Interview

1. INTRODUCTION

In January 1993, a Preliminary Interview for the Survey of Labour and Income Dynamics (SLID) was conducted as a supplement to the Labour Force Survey (LFS). The sample for the Preliminary Interview was comprised of the approximately 20,000 households which rotated out of the LFS in January and February 1993. All members of households selected to receive the Preliminary Interview will form the first panel of SLID respondents. More information on the Preliminary Interview is available in SLID Research Paper 92-07 "Objectives and Content of the Preliminary Interview". As an aid to readers of this document, a copy of the Preliminary Interview questionnaire is included in Appendix 1. (As an aside, the January 1993 Preliminary Interview is expected to be the only occasion when data are collected for SLID using the traditional PAPI (Paper and Pencil Interviewing) approach. All subsequent data will be collected using decentralized CAI (Computer-Assisted Interviewing), primarily by telephone from the interviewers' homes.

This report is based on the 20% sample of interviewers from each Regional Office that were selected to complete a debriefing questionnaire for the SLID Preliminary Interview.

2. LIST OF DEBRIEFING QUESTIONS

The debriefing questions and a basic summary of responses is given in Table 1 below. In general, the comments are consistent across all regional offices.

Table 1 - Interviewer Debriefing Questions by Type of Response

Question		A	B	C	N/A
1.	What was the respondent reaction to the survey in general (i.e., the subject matter, SLID in general)?	29%	59%	12%	-
2.	What was the reaction of the military to the survey?	11%	-	-	89%
3.	What was the reaction of the elderly to the survey?	35%	36%	22%	7%
4.	Did the respondents find the subject matter repetitious (from F03 and F05) ?	50%	20%	30%	-
5.	Did you find any difference in data quality between proxy and non-proxy responses?	33%	52%	15%	-
6.	Were the Interviewer Check Items easy or difficult to understand and follow?	32%	48%	20%	-
7.	Did you experience any problems with the Check Items (handling of the elderly... the Armed Forces)?	76%	7%	9%	8%
8.	Did you find it difficult/easy to collect date of birth? How did the interview flow...F05 to F03 to F06?	44%	37%	18%	1%
9.	Were respondents confused or bothered by the number of modules and the range of subjects dealt with in the questionnaire?	45%	37%	17%	1%
10.	What was the average time needed to complete the F06? A = up to 10 minutes B = over 10 minutes	42%	58%	-	-
11.	Was recalling events or dates an easy or difficult task?	11%	57%	32%	-
12.	Were there any questions in "Part I: Work in 1992" that seemed particularly sensitive for respondents?	25%	33%	42%	-
13.	Were there any questions in "Part II: Work Experience" that seemed particularly sensitive for respondents?	71%	18%	9%	2%

14.	Were there any questions in "Part III: Demographic and Personal History" that seemed particularly sensitive for respondents?	28%	45%	23%	4%
15.	Were there any questions in "Part IV: Educational Attainment" that seemed particularly sensitive for respondents?	57%	36%	6%	1%
16.	Were there any questions in "Part V: Contact" that seemed particularly sensitive for respondents?	22%	46%	31%	1%

CODES

- A** = Good response or No Problems
- B** = Majority Accepted but Some Problems
- C** = Poor response or Yes, Problems
- N/A** = Not Applicable (not in their sample) or Not Answered

Note: The F03 refers to the LFS questionnaire collecting information on household composition. The F05 refers to the LFS individual questionnaire, which collects the LFS data. The F06 refers to the SLID Preliminary Interview questionnaire.

The majority of respondents provided the requested information without much difficulty (Q1). The repetitious nature of the questions did not seem to bother the majority of the respondents (Q4). Other respondents who already felt overburdened did express annoyance. In most cases, proxy respondents were able to provide most of the information (Q5). However, a few details did elude them, necessitating a conversation with the non-proxy respondent. There was a very low number of military households interviewed in the selected interviewers assignments. However of those interviewed, their reaction was positive (Q2). The elderly responded well, although some were confused by the questions and couldn't understand how their situation as retired persons on fixed incomes could help the country (Q3). Recalling the information posed the biggest hindrance, especially for the elderly (Q11).

There were some areas of the questionnaire that caused a strong reaction. Information concerning income (Q12) and personal history touching on death, separation and divorce (Q14) was particularly sensitive. Respondents did not want to give a contact person and strongly objected to being contacted at work (Q16).

Some interviewers immediately understood the Check Items, while others found them awkward (especially Item 11) until they had completed a few interviews and became familiar with the pattern (Q6). A frequent comment from the interviewers was that the questionnaire didn't "flow". Some questions were confusing and their placement awkward. More time was required to explain the questions, justify the survey and placate the respondents. As well, the difficulty in remembering the information also caused delays (Q10). Some found it cumbersome to flip back and forth from the F03 to the F05 to the F06 (Q8).

Many interviewers took extra time to express their opinions. In general, these interviewers felt that there was excessive burden, not only for the respondents to do LFS, SLID and Travel (a second LFS supplementary survey conducted in January 1993), but for themselves to complete their assignment in one week. They would have liked additional time to complete the task.

They found the Interviewer's Manual difficult to use. It was frustrating to find answers, explanations were too brief and didn't provide enough detail for general overviews, rationale or instructions for specific cases. These interviewers would like more flexibility on the questionnaire. Boxes for "Don't Know", "Estimate" or "Refused" for certain questions were specifically cited. Also space for comments to accompany unusual circumstances would have been useful.

3. DISTRIBUTION OF RESPONSES TO DEBRIEFING QUESTIONS

This section presents the results of each of the debriefing questions, with breakdowns by Regional Office.

Some general comments are indicated with each question. More detailed comments are provided in Section 4.

Question 1: What was the respondent reaction to the survey in general,
(i.e., the subject matter, SLID in general) ?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	3	23%	7	54%	3	23%	-
Halifax	42	13	31%	26	62%	3	7%	-
Montréal	31	8	26%	17	55%	6	19%	-
Sturgeon Falls	22	4	18%	16	73%	2	9%	-
Toronto	35	5	14%	25	71%	5	14%	-
Winnipeg	21	4	19%	15	71%	2	10%	-
Edmonton	25	17	68%	6	24%	2	8%	-
Vancouver	20	6	30%	12	60%	2	10%	-
Total	209	60	29%	124	59%	25	12%	0

Comments:

29% of the interviewers did not encounter any problem with collecting the information.

59% stated that the majority of their respondents provided the information except for some that did complain strongly depending on their individual situations.

12% of their respondents complained and/or refused outright.

Some of the common complaints were:

- overburdened (LFS + Travel + SLID),
- questions are too personal,
- waste of time and money,
- the government has too much information as it is,
- another survey won't change anything.

Question 2: What was the reaction of the military to the survey?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	1	8%	-	0%	-	0%	12
Halifax	42	7	17%	-	0%	-	0%	35
Montréal	31	1	3%	-	0%	-	0%	30
Sturgeon Falls	22	4	18%	-	0%	-	0%	17
Toronto	35	2	6%	-	0%	-	0%	32
Winnipeg	21	5	24%	-	0%	-	0%	16
Edmonton	25	1	4%	-	0%	-	0%	21
Vancouver	20	2	10%	-	0%	-	0%	18
Total	209	23	11%	0	0%	0	0%	181

Comments:

Most of the interviewers did not have any military in their sample. Those that did only had one or two.

Question 3: What was the reaction of the elderly to the survey?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	5	38%	7	54%	-	0%	1
Halifax	42	16	38%	19	45%	6	14%	1
Montréal	31	8	26%	7	23%	11	35%	5
Sturgeon Falls	22	12	55%	7	32%	3	14%	-
Toronto	35	12	34%	11	31%	11	31%	1
Winnipeg	21	9	43%	7	33%	5	24%	-
Edmonton	25	10	40%	5	20%	7	28%	3
Vancouver	20	2	10%	12	60%	3	15%	3
Total	209	74	35%	75	36%	46	22%	14

Comments:

35% of the interviewers did not encounter any problem with collecting the information from elderly respondents.

36% stated that the majority of their respondents provided the information, some did complain strongly.

22% of their respondents complained and/or refused outright.

Some of the problems were:

- recall was difficult
- confused by the questions
- fearful of giving a contact person
- questions were too personal, intrusive and of no value, waste of time and money, wouldn't change anything
- overburdened (LFS + Travel + SLID)

Question 4: Did the respondents find the subject matter repetitious (from F03 and F05) ?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	6	46%	2	15%	5	38%	-
Halifax	42	17	40%	-	0%	25	60%	-
Montréal	31	13	42%	11	35%	7	23%	-
Sturgeon Falls	22	13	59%	5	23%	4	18%	-
Toronto	35	21	60%	6	17%	8	23%	-
Winnipeg	21	13	62%	5	24%	3	14%	-
Edmonton	25	13	52%	2	8%	10	40%	-
Vancouver	20	8	40%	10	50%	2	10%	-
Total	209	104	50%	41	20%	64	30%	0

Comments:

50% of the interviewers did not encounter any problem with collecting the information.

20% stated that the majority of their respondents provided the information, some did complain strongly.

30% of their respondents complained.

Some of the common reactions were:

- "We just answered that... why are you asking again...can't you remember?"
- "Not only did the respondents find it repetitious, but I found it repetitious!"
- "Very much. I spent most of my time explaining and justifying..."
- was tedious for large families

Question 5: Did you find any difference in data quality between proxy and non-proxy responses?

Was the LFS respondent able to provide accurate information for eligible household members?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	7	54%	6	46%	-	0%	-
Halifax	42	20	48%	18	43%	4	10%	-
Montréal	31	9	29%	16	52%	6	19%	-
Sturgeon Falls	22	6	27%	12	55%	4	18%	-
Toronto	35	4	11%	25	71%	6	17%	-
Winnipeg	21	4	19%	13	62%	3	14%	1
Edmonton	25	13	52%	7	28%	4	16%	1
Vancouver	20	5	25%	11	55%	4	20%	-
Total	209	68	33%	108	52%	31	15%	2

Comments:

33% of the interviewers found the proxy able to provide all the information.

52% found that the majority could not answer all the questions. The non-proxy was required to supply the balance of the information, either at point of interview or a call-back.

15% could not supply the information.

Some of the cases where this occurred were:

- second relationships (a second marriage or common-law union after divorce)
- difficulty recalling parents' education

Question 6: Were the Interviewer Check Items easy or difficult to understand and follow?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	-	0%	2	15%	11	85%	-
Halifax	42	9	21%	29	69%	4	10%	-
Montréal	31	11	35%	15	48%	5	16%	-
Sturgeon Falls	22	11	50%	10	45%	1	5%	-
Toronto	35	13	37%	13	37%	9	26%	-
Winnipeg	21	8	38%	12	57%	1	5%	-
Edmonton	25	6	24%	15	60%	4	16%	-
Vancouver	20	8	40%	6	30%	6	30%	-
Total	209	66	32%	102	48%	41	20%	0

Comments:

32% of the interviewers did not encounter any problems.

48% found them confusing until they did a few interviews and figured out what was required.

20% had a "terrible" time understanding them.

The check item that caused the most confusion was #11. Some interviewers felt that the manual didn't provide enough explanation.

Question 7: Did you experience any problems with the Check Items (handling of the elderly, full-time members of the Armed Forces) ?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	7	54%	1	8%	3	23%	2
Halifax	42	33	79%	2	5%	5	12%	2
Montréal	31	22	71%	-	0%	3	10%	6
Sturgeon Falls	22	19	86%	1	5%	2	9%	-
Toronto	35	30	86%	2	6%	2	6%	1
Winnipeg	21	20	95%	1	5%	-	0%	-
Edmonton	25	14	56%	3	12%	3	12%	5
Vancouver	20	13	65%	4	20%	-	0%	3
Total	209	158	76%	14	7%	18	9%	19

Comments:

There was only a small proportion of the elderly and the military surveyed. There were no problems with the Check Items.

Question 8: Did you find it difficult/easy to collect the date of birth?

How did the interview flow from the F05 to the F03 to the F06?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	8	62%	4	31%	-	0%	1
Halifax	42	17	40%	7	17%	18	43%	-
Montréal	31	15	48%	12	39%	4	13%	-
Sturgeon Falls	22	6	27%	13	59%	3	14%	-
Toronto	35	15	43%	13	37%	7	20%	-
Winnipeg	21	12	57%	6	29%	3	14%	-
Edmonton	25	11	44%	13	52%	-	0%	1
Vancouver	20	7	35%	9	45%	4	20%	-
Total	209	91	44%	77	37%	39	18%	2

Comments:

44% of the interviewers found it easy to collect the date of birth information.

37% had some problems.

18% found it difficult.

The difficulties arose from the fact that the interviewer had to refer back to the F05. Often they forgot to do this and had to call back for the information. They asked that the date of birth be put on the F06.

As to the "flow":

- some prepared in advance in order to have a smooth interview,
- some felt it awkward and time-consuming to keep flipping back and forth through the forms.

Question 9: Were respondents confused or bothered by the number of modules and the range of subjects dealt with in the questionnaire?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	1	8%	7	54%	4	31%	1
Halifax	42	19	45%	16	38%	7	17%	-
Montréal	31	10	32%	13	42%	8	26%	-
Sturgeon Falls	22	10	45%	7	32%	4	18%	1
Toronto	35	22	63%	7	20%	6	17%	-
Winnipeg	21	8	38%	12	57%	1	5%	-
Edmonton	25	12	48%	6	24%	6	24%	1
Vancouver	20	11	55%	9	45%	-	0%	-
Total	209	93	45%	77	37%	36	17%	3

Comments:

45% of the interviewers did not encounter any problems.

37% stated that the majority of their respondents were not bothered, except for a few.

17% of their respondents were confused and bothered.

Some of the common complaints were:

- questions were too personal (especially on sensitive topics such as income, separation, divorce and deaths)
- recall was difficult (especially the education level of the parents)
- length of time required to complete (especially for large households)

Question 10: What was the average time needed to complete the F06?

Regional Office	Interviewer Response	A Up to 10 minutes		B Over 10 minutes	
			%		%
St. John's	13	5	38%	8	62%
Halifax	42	17	40%	25	60%
Montréal	31	15	48%	16	52%
Sturgeon Falls	22	7	32%	15	68%
Toronto	35	13	37%	22	63%
Winnipeg	21	8	38%	13	62%
Edmonton	25	12	48%	13	52%
Vancouver	20	11	55%	9	45%
Total	209	88	42%	121	58%

Comments:

42% took up to 10 minutes. The average time for this category being 5-10 minutes.

58% took over 10 minutes. The average time was 10-15 minutes.

However, longer periods were reported depending on the length of time required to recall the information.

Question 11: Was recalling events or dates an easy or difficult task?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	1	8%	3	23%	9	69%	-
Halifax	42	5	12%	24	57%	13	31%	-
Montréal	31	1	3%	22	71%	8	26%	-
Sturgeon Falls	22	2	9%	13	59%	7	32%	-
Toronto	35	5	14%	19	54%	11	31%	-
Winnipeg	21	-	0%	10	48%	11	52%	-
Edmonton	25	6	24%	19	76%	-	0%	-
Vancouver	20	3	15%	9	45%	8	40%	-
Total	209	23	11%	119	57%	67	32%	0

Comments:

11% of the interviewers did not encounter any problem with respondents recalling information.

57% stated that the majority of their respondents did not have any problem recalling the information, however some did find it a difficult task.

32% of their respondents did find it difficult.

The interviewers found:

- the elderly had a difficult time, causing embarrassment, annoyance, confusion
- difficulties for those with a varied work history (seasonal, part-time work or maternity leave)
- difficulties with sensitive events (death, divorce and separations)
- it time-consuming to get the information
- some of the questions were confusing, requiring lengthy alternate explanations

Question 12: Were there any questions in "**Part I: Work in 1992**" that seemed particularly sensitive for respondents?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	2	15%	3	23%	8	62%	-
Halifax	42	10	24%	13	31%	19	45%	-
Montréal	31	6	19%	7	23%	18	58%	-
Sturgeon Falls	22	9	41%	6	27%	7	32%	-
Toronto	35	5	14%	15	43%	15	43%	-
Winnipeg	21	4	19%	9	43%	8	38%	-
Edmonton	25	7	28%	10	40%	8	32%	-
Vancouver	20	9	45%	6	30%	4	20%	1
Total	209	52	25%	69	33%	87	42%	1

Comments:

25% of the interviewers did not encounter any problem with Part I.

33% stated that the majority of their respondents did not have any problem, but there were some that did.

42% did react strongly.

The areas causing sensitivity were:

Question 16 - "At this job, what is/was ...'s wage or salary before taxes and deductions?"

Question 17 - "In 1992 what were ...'s total earnings from this job?"

Question 18 - "In 1992, did ... receive any commissions, tips, bonuses or paid overtime from this job?"

Question 13: Were there any questions in "**Part II: Work Experience**" that seemed particularly sensitive for respondents?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	6	46%	3	23%	3	23%	1
Halifax	42	38	90%	1	2%	3	7%	-
Montréal	31	10	32%	14	45%	7	23%	-
Sturgeon Falls	22	18	82%	2	9%	-	0%	2
Toronto	35	27	77%	6	17%	2	6%	-
Winnipeg	21	19	90%	1	5%	1	5%	-
Edmonton	25	15	60%	7	28%	3	12%	-
Vancouver	20	15	75%	4	20%	-	0%	1
Total	209	148	71%	38	18%	19	9%	4

Comments:

71% of the interviewers did not encounter any problem with collecting the information.

18% stated that the majority of their respondents provided the information, but there were some that did react to the sensitivity of the questions.

9% reacted adversely to the questions.

The interviewers felt that sensitivity was not really the issue here. It was the difficulty the respondents had in providing the information. To remember the dates and situations was time-consuming, frustrating, and consequently embarrassing because they couldn't recall quickly.

The "flow" of this section was awkward requiring additional explanations.

It was sensitive for those who were in and out of the workforce (either seasonal or lay-offs), mother's work history (maternity leave periods), the handicapped and single parents.

Question 14: Were there any questions in "**Part III: Demographic and Personal History**" that seemed particularly sensitive for respondents?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	2	15%	6	46%	5	38%	-
Halifax	42	12	29%	14	33%	16	38%	-
Montréal	31	11	35%	14	45%	-	0%	2
Sturgeon Falls	22	8	36%	10	45%	4	18%	-
Toronto	35	9	26%	23	66%	3	9%	-
Winnipeg	21	5	24%	8	38%	8	38%	-
Edmonton	25	8	32%	8	32%	9	36%	-
Vancouver	20	4	20%	12	60%	3	15%	1
Total	209	59	28%	95	45%	48	23%	3

Comments:

28% of the interviewers did not encounter any sensitivity problem with collecting the information.

45% found that the majority of their respondents did not react adversely, but some did.

23% did react strongly to the questions.

- Some of the sensitive areas were recalling personal tragedies and/or painful events such as dates of separation, divorce and death.
- Young single females who were asked if they had borne children.
- Ethnic questions: stated that they were second generation Canadian and their ethnic origin no longer mattered.
- The survey does not recognize single fathers. Question 56 (check item) is a continuance to the children topic only for females over 18.

Question 15: Were there any questions in "**Part IV: Educational Attainment**" that seemed particularly sensitive for respondents?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	8	62%	5	38%	-	0%	-
Halifax	42	34	81%	8	19%	-	0%	-
Montréal	31	19	61%	9	29%	2	6%	1
Sturgeon Falls	22	11	50%	6	27%	5	23%	-
Toronto	35	15	43%	18	51%	2	6%	-
Winnipeg	21	10	48%	9	43%	2	10%	-
Edmonton	25	13	52%	12	48%	-	0%	-
Vancouver	20	10	50%	8	40%	1	5%	1
Total	209	120	57%	75	36%	12	6%	2

Comments:

57% of the interviewers did not encounter any sensitivity to these questions.

36% found that the majority of their respondents were not sensitive.

6% reacted strongly.

The sensitivity was due to the respondents inability to recall their parents education (Question 84 & 85). Also, the status of their own educational background (low or none).

- other forms of education were not addressed, e.g., apprenticeships, part-time courses

- difficult for those educated outside Canada

Question 16: Were there any questions in "**Part V: Contact**" that seemed particularly sensitive for respondents?

Regional Office	Interviewer Response	A Good or No Problem		B Accepted But Some Problems		C Poor or Yes, Problems		N/A
			%		%		%	
St. John's	13	4	31%	6	46%	3	23%	-
Halifax	42	10	24%	15	36%	17	40%	-
Montréal	31	5	16%	10	32%	15	48%	1
Sturgeon Falls	22	7	32%	7	32%	8	36%	-
Toronto	35	7	20%	21	60%	7	20%	-
Winnipeg	21	4	19%	13	62%	4	19%	-
Edmonton	25	6	24%	11	44%	8	32%	-
Vancouver	20	4	20%	13	65%	2	10%	1
Total	209	47	22%	96	46%	64	31%	2

Comments:

22% did not encounter any problem with sensitivity.

46% stated that the majority of their respondents did not find the questions sensitive except for some that did.

31% did react strongly.

Some of the reactions were:

- wouldn't be moving so no need to give a contact
- didn't want relatives and friends bothered
- confidential: didn't want anyone to know they were involved in this survey
- fear that the contact would be made a respondent
- adamant about no contact at work

4. INTERVIEWER COMMENTS

This section contains comments made by the interviewers on specific portions of the data collection. These comments arose as explanations for answers to the debriefing questions. As some comments are quite detailed, and given with no additional explanations, an in-depth knowledge of data collection of the Preliminary Interview is necessary to the understanding of this section.

4.1 BURDEN - INTERVIEWER AND RESPONDENT

- Four interviewers held this opinion: "In general, this is a long survey to be included with LFS. It really makes for a very heavy work load for LFS week. Either the questionnaire could be cut-down or be done in another week by itself."
- Needed more time than LFS week to complete.
- The respondents were overburdened doing the LFS and SLID. Encountered a lot of refusals. Required a lot of extra effort to convince the others to do the survey.
- I'm glad that these respondents had rotated out of LFS or we would have lost them for next month's LFS.
- Why, oh why would you ask respondents to do the Travel Survey along with this. You can only push so far.
- disappointed that the same respondents who were doing the Travel Survey were picked for SLID. Some of them found it a bit much.

- ...should never be in the same rotations as another survey like Travel...done on the rotate out respondents...does not create good PR...they remember.
- An interesting survey, that should have been done separately.
- LFS, Travel and SLID should not have been done together. A double whammy is fine but not a triple. This is a good way to turn people off.
- More time should have been given for the SLID survey. Having worked on LFS, Travel and SLID all week, I found it extremely difficult to meet the deadline.
- Travel survey suffered this month because of SLID.
- I would have had more success if this survey were totally separated from LFS. Most felt it was just too much to ask after completing other government surveys. They felt cheated and picked upon instead of wanting to be helpful.
- This survey should be able to be done the week following LFS. There are just too many questions to ask during LFS.
- It was a lot to have to do Travel and SLID with Rotation 2 respondents.
- If possible, why not have LFS done at the first of the week and re-phone for the other survey either later in week or a different week. Respondents with LFS, Travel and SLID found it was too long in one stretch. Very tiring for interviewers putting in long, consecutive days on the phone as

you balance phone between shoulder and ear, write and shuffle pages back and forth among three surveys.

- Could these surveys not be divided more evenly during the month. e.g., some to rotation 4 and 5, not all to 2's (who had three [surveys] this month where others had none).

- Personally I felt it was an imposition to ask a family composed of a husband, wife and 2 children both over 15 years of age, for information on: Labour Force - 4 Form 05's, Travel survey - 1 form, SLID - 4 F06's. My sense is that **one** extra survey on top of LFS is sufficient.

- Those in Rotation 2 complained, those in Rotation 3 didn't. It was the extra time that they gave for Travel and SLID. Had there been a one or the other option, it might have been smoother.

- I felt it was a burden on respondents for Rotation 2 - Travel and SLID.

- Also, after we've "hit" these respondents with the LFS and that lousy Travel Survey, why bother them with this on-going one? After 6 years, I don't think your response rate will be very high. Why not just pick a completely different sample for this SLID? Personally, I felt guilty asking my respondents to "please bear with me but there is another survey we'd like your participation in."

- Do respondents...ever get a written thank-you for their co-operation?

- ...did not want to be involved in any more surveys - particularly the older respondents and I think it was quite unnecessary for the aged and those

already retired. In fact, several of my seniors questioned the need for doing this survey at all, since it was well over 20 years since some of them (the seniors) had even worked.

- I received co-operation because I personally know most of these people. No one was anxious to participate. They especially were not impressed to hear they would be part of an on-going survey.
- This survey contains some very sensitive material which requires the delicate handling of respondents.
- I don't believe this survey was tested in the field. Needs a fair amount of improvement.
- For the Rotation 2's, it was too much having Labour Force, Travel and SLID. The respondents became very irritated.
- Respondents were not pleased to be on Travel Survey for 3 months and then this SLID survey.
- I found the time limit of collecting F06 information to be a pressure. Being able to collect for several days following LFS would have been helpful.
- ...Felt pressed to complete in the week, would have liked a few extra days for call back...could have completed more with additional days.
- If there is an extension, start with that. Don't give it to us when we're nearly done, the last day of the week. This doesn't help as we're nearly finished and pushing to get done.

- Most refusals came from Rotation 2 which is in the 6th month of LFS and the 3rd month of the Travel Survey. Most thought this was excessive.
- I felt it was a lot to ask of respondents to participate in both Travel and SLID at the same time.
- The Travel Survey was a real hindrance. It was difficult.
- If this survey is to be conducted in the future, we should be more careful not to do it with another survey...very difficult to do SLID with them.
- When I read the whole introduction, several respondents refused. If I read only the first part and omitted the "voluntary" participation, then it was easier to obtain their co-operation.
- In the preamble to the survey I did not mention that participation was voluntary unless I was asked and then I had a refusal.
- I did not like the "voluntary" part.
- The flow of this survey was poor. I never got really comfortable with it.

4.2 INTERVIEWER'S MANUAL

- In printing of the Manual, please use the long form of the title of the survey, i.e., "Survey of Labour and Income Dynamics" more often rather than using "SLID". As an Interviewer we have to have the correct name in our minds to introduce the survey to the respondents.

- No section explaining complete new household procedures - should be included in Section 3.

- I needed more information concerning why specific questions were asked.

- Should have more exercises dealing with household answers at the end of each section instead of quiz.

- Section I: I had a respondent on Workers Compensation and no explanation as to how to handle it.

- I also have a concern with **Hutterites** being in the survey. They work as a group and don't have individual earnings (only on paper). Most of them work close to the same hours.

- I checked the manual several times to clarify questions, but found no help. In the questioning period it's difficult to remember what they all were.

- How are fishermen treated as to their 30 hours of work every week?

- Education: How many years? Kindergarten, primary school, elementary school, high school or is it just elementary and high school?

- No provision for permanently unable to work respondents who were very sensitive to those questions.

- Also, a mock interview taking respondents different paths for interviewers to practice would have prepared the interviewer for her job. When I called

each of my 13 interviewers, they felt they weren't prepared to ask the questionnaire. Most needed a review of the concepts.

- The main problems with this survey stemmed from the fact that the Manual was incomplete. I had a problem in many of the items, went to the manual and there was no information whatsoever. Also, there was very little explanation in areas where we may be asked questions. Most manuals include a Question and Answer Section at the back. This would have been helpful in this survey.
- Item 11: The manual should have stressed the importance of transcribing the information for these check items and Item 22, BEFORE we return our Labour Force work.
- Should be revised to give more information and instructions.
- On page 3.3 it says to complete an F06 for each household member 15 years and over. Apparently it should read: "...15 years and over at the birth LFS interview." I had two respondents who turned 15 in December.
- Doesn't feel the manual was very good. "I seemed to spend a lot of time on things which were self-explanatory. Also, questions which were grouped together made it hard to find. e.g., pg 4-2: 15 & 33 are put together after 31 & 32. This makes question 15 hard to find."
- Another interviewer felt " The manual was very poor".
- It would be helpful if the practice form was actually filled in - a visual aid - and also the control sheet.

- ... it could have said: **`This is a survey for paid workers.'** It took a while to sink in that you weren't interested in self-employment in the first modules.
- It really didn't cover refusals, and I had some.
- There was no explanation of information unknown and no place to put explanatory comments.
- Doesn't tell you whether or not to put in leading zero's in questions 16 and 20.
- Did not explain the questions well enough. Many of them were not even mentioned.
- On page 4-5, last line (about Q44) reads, "In question 44, the total must equal the number of years reported in Question 42.", but you do not ask question 44 if you have asked question 42."
- Interviewer Manual: page 4-5: error in 4.3 "In question 44, the total must equal the number of years reported in question 42", should be question 43.
- Error in manual, I think. Total in question 44 must equal total in question 43 not question 42.
- Question 67 - I think respondents would understand it better if it read like LFS. "What is the highest grade you ever completed in school? "

- Also, what grade is elementary? I discussed this with my senior and we weren't sure if it was grade 6 or grade 8.

- There should be some room for notes on each page.

- I don't feel we had enough information on the usefulness of this survey to justify it to the respondents.

- I could never find the answers to any of my questions.

- Found the manual lacking in several spots as to the proper thing to do. For example: Should amounts be left justified? What should be done with partial refusals?

- Did not find the explanations of "the questionnaire" section (4) as comprehensive as usual and sometimes found myself unable to assist a respondent in his understanding of a question.

- The Interviewer's Manual should have more detailed instructions for most of the questions.

- I had difficulties resolving problems for certain special cases. For example: Maternity or unpaid leave. These persons were not earning income but were still employed.

- The manual for study/training was not very clear and explicit in many questions. The explanations were not elaborate enough and it was difficult to refer to the manual for reference. The directions to complete each question were not clear.

- ...lacks information.
- Should refusals be referred to Senior?
- Question 14: Ethnic background - How much probing?
- What code for partial completion?
- What procedures for estimates? I felt that the interviewer manual did not go into enough detail.
- Question 86: to be read aloud was poorly worded. i.e., "whether the economic situation of Canadian households is getting better or worse" Better or worse! That's just too broad a description to get any respect at all.
- On manual front please put the project code.
- Manual was very brief in explanations. This is the first supplementary manual I was able to go through in the prescribed/allowed time of three hours.
- General instructions in manual were not as clear as some other supplemental surveys.
- More information in the training manual on the rationale for the survey would have been good.

- The section in the manual on the questionnaire seemed like it could have had a little more information on the questions. Some questions weren't referred to and some seemed to have really quick explanations.
- In the back of the blue covered SLID manual, Appendix B said that the SLID Assignment Control Report was Form 07. My Assignment Control Report was marked as F06.

4.3 QUESTIONNAIRE (FORM 06)

General:

- prefers dashes to indicate a zero response instead of using the 00000's
- would like an area on the cover page to record times for callback and on the assignment control report, a space for final status code.
- Two interviewers want a "Don't Know" response box.
- ...to have a comment page to refer questions..a few difficult areas came up.
- Completion code was difficult with a mentally disabled respondent and an amnesia victim .
- Code 10: not enough codes. Should have added a code P for partial.
- This interviewer found these faults with the form: "The blue background, too small, too light and too small print as compared to the Travel Survey".

- On the label of future SLID questionnaires, will the addresses be written?
We will need the addresses on the label.

- Perhaps a section marked "Notes" for clarification might be helpful.

- I found the order of the questionnaire had to be changed. The response rate was higher when Income questions were left to the end.

- Questions were poorly worded.

- Two interviewers felt: It would have helped to have had some place on the form for comments. Also, a place to record "Estimate" or "Don't Know".

- Would be preferable to have a space for time of calls (front of F06) otherwise you tend to forget.

- All the interviewers are used to the term "Response". Why didn't you use that word on the form page for item #10 instead of STATUS, which we sometimes take to mean marital status. For some interviewers that was confusing.

- A place for comments would be nice, if not for the respondents comments, then for the interviewers.

- A special cell should be added for "Don't Know" or "Refused" responses.

For example: #15, 20, 35, 38, 84 & 85.

- One interviewer didn't feel the whole questionnaire flowed easily.

- ...People are more nervous about confidentiality than ever before. The introduction on this survey did not say anything about confidentiality.
- There are no boxes for "Don't Know" or "Refused".
- The paragraph to be read on page 4 - Item 86, seemed to explain the survey better than the first one on page one, in my opinion.
- Not enough instructions in some questions. e.g., if people not working right now but did work in 1992, sequence area very hard to follow.
- I did not like the wording of the introduction of the survey... The closing comments better explained the purpose of the survey.
- No place on the F06 for comments/notes.

Check Item

- Q11 was confusing
- Because T4's have not yet been mailed and people haven't started their income tax returns, these questions often posed problems. There are outright refusals.
- Some interviewers found question 11 poorly worded.

Part I: Work in 1992

- Q12 - there should be some spot here for those on maternity leave. They did not work, but they still had that job.
- Q15 - There should have been another box to allow for federal government workers who work 36.25 hours and not 36.3 as I was forced to do. There was no space to note average or estimated hours notes.
- Q21 - ...is position wrong? It should've been in section concerning job questions 12 - 14.

Part II: Work Experience

- Many people had trouble recalling when they first started working full-time (Q39). And it was even more difficult for retired people. But no box for "Don't Know" or "approximate".
- Didn't like the wording of questions 39-44. Didn't feel it flowed easily.

Part III: Demographic and Personal History

- Q45 - the sequence of "Go To's" for common-law was wrong/awkward.
1. Go To #50
 2. #50 - When did ...begin to live together?
 3. #51 - Have you been married before? (very awkward)
 4. #53 - Was that your first marriage?

Instead ask "What was the date of your first marriage?"

It was quite a long time before I twigged to the fact that the information that Statistics Canada was seeking was the "date of the first marriage" and the "the date of the current marriage". But we were not interested in the number of marriages. Anyway please simplify these questions and their flow pattern.

Q47 or Q54 and Q59: For older people, to conceive a child out of wedlock was a disgrace and these questions open up such wounds. Couldn't the information be obtained more tactfully, e.g., how long, if at all, did you work between your marriage and first born?

Q60 - made women feel uneasy.

Q65 - should have followed question 66.

Q66 - would be better to follow question 62.

Q67 - Is kindergarten included?

Part IV: Educational Attainment

Q73 - Should have more spaces.

Q74 - weeks boxes should be included too. Some courses run for 6 weeks.

Q78 - was confusing and seemed repetitious to those who were asked.

Q84 - Add a "Don't Know" box.

Q84 & Q85: Need another category "Did not complete elementary education" or "Some elementary education". Many, many parents of respondents had not completed their elementary education.

Q84 & 85: No category for "Don't Know" for those who have no knowledge of their parents level of education.

Q67, Q84 and Q85: Some immigrants were never fortunate enough to attend school and in some cases, schooling and further education were curtailed because of war. There are no boxes for either situation and therefore the education attainment is not at all accurate.

A prime example is the father of one respondent who was in his final year of veterinary medicine at university when WW1 started, so he never did complete his degree. Yet on Q85, he would merely be recorded as having completed high school. Many older people gained their qualifications through apprenticeships or in the case of nurses, through a teaching hospital. There is nothing to indicate these. Nor for people such as insurance adjustors, accountants, etc., who often have to take very difficult exams through a professional organization.

- One further point, very few people over the age of 50 (maybe less) knew what education level their parents had, but there wasn't a "Don't Know" entry.

- There must be a way to work out a skip pattern for those 15-18 years old to avoid at least the college/university questions.
- Could we not have excluded full-time students who have never worked full-time until they became part of the workforce?

4.4 MISCELLANEOUS

- Needed sample of introductory letter received by these rotations, especially when new households now occupy these addresses.
- A completed Assignment Control List would be helpful.
- The Assignment Control Report could be improved by having numbers other than docket numbers to put 06's in order. It was quite time consuming to get 06's in sequence with only the docket numbers to go by. There also is no place on the 07 for status codes.
- I feel having the two languages on the one form was wasted paper. I, like 90% of the interviewers in our area, am unable to interview in the other official language anyway. I realize there are several who can do it in both languages but I suggest giving the forms (separate) in both languages. Several times I wished I had some of that paper free to make a note, to record an appointment or to explain a certain situation.
- I feel that a half hour to do this debriefing was not enough time allowed to do it. I've spent over an hour on it, but wanted to get as much helpful information as possible down.

- The debriefing questionnaire might have provided a place for general comments by interviewers.

APPENDIX 1

**QUESTIONNAIRE USED FOR JANUARY 1993
PRELIMINARY INTERVIEW**



LABEL GOES HERE

COMPLETE FOR NEW ELIGIBLE HOUSEHOLD MEMBERS ON F03

1 Form No. 2 Docket No.

3 Survey Date 4 Assignment No. 5 HRD page-line No.

6 First Name

7 Last Name

8 Age 9 Sex 10 Status

(To be read to all respondents)

STATISTICS CANADA IS DOING A SPECIAL STUDY CALLED THE SURVEY OF LABOUR AND INCOME DYNAMICS. THE PURPOSE IS TO COLLECT ADDITIONAL INFORMATION ABOUT YOUR FAMILY BACKGROUND, EDUCATION, WORK EXPERIENCE AND YOUR CURRENT JOB, IF APPLICABLE. WHILE PARTICIPATION IN THIS SURVEY IS VOLUNTARY, YOUR COOPERATION IS IMPORTANT.

11 INTERVIEWER CHECK ITEM:

A. Age 70 years or older?
Yes 1 Go to 45
No 2

B. Item 50 on the F05 = 2 (Respondent never worked)?
Yes 3 Go to 45
No 4

C. Item 50 on the F05 = 1 and date in Item 51 is before 1992 (Respondent didn't work in 1992)?
Yes 5 Go to 39
No 6

D. Item 76 on the F05 = 1 (Paid worker in main job)?
Yes 7 Go to 12
No 8 Go to 22

15 FOR HOW MANY HOURS PER WEEK DOES/DID ... USUALLY GET PAID?

Hours

16 AT THIS JOB, WHAT IS/WAS ... 'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS?

\$

1 Hourly
2 Weekly
3 Every two weeks/twice a month
4 Monthly
5 Yearly
6 Other (Specify and go to 17)

} Go to 18

17 IN 1992 WHAT WERE ... 'S TOTAL EARNINGS FROM THIS JOB?

\$

18 IN 1992, DID ... RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS JOB?

Yes 1
No 2 Go to 21

PART I: WORK IN 1992

12 THE FIRST FEW QUESTIONS ARE ABOUT ... 'S CURRENT OR MOST RECENT (MAIN) JOB OR BUSINESS.

IN WHICH MONTHS OF 1992 DID ... WORK AT THIS JOB?

All months 13 Go to 13

OR

J	F	M	A	M	J	J	A	S	O	N	D
01	02	03	04	05	06	07	08	09	10	11	12
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OR

Started in 1993 14 Go to 22

19 WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?

Yes 3 Go to 21
No 4

20 WHAT WERE ... 'S TOTAL EARNINGS IN 1992 FROM THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME?

\$

21 WHEN WAS THE FIRST TIME ... STARTED WORKING FOR THIS EMPLOYER?

Month Year

13 AT THIS JOB, DOES/DID ... USUALLY WORK EVERY WEEK OF THE MONTH?

Yes 1 Go to 15
No 2

22 INTERVIEWER CHECK ITEM:

- If Item 50 on the F05 is blank 5 Go to 23
- Otherwise 6 Go to 39

14 HOW MANY WEEKS DOES/DID ... USUALLY WORK EACH MONTH?

Weeks

23 DOES ... HAVE MORE THAN ONE JOB OR BUSINESS?

Yes 7
No 8 Go to 39

24 NOW I WOULD LIKE TO ASK A FEW QUESTIONS ABOUT ... 'S OTHER JOB OR BUSINESS. FOR WHOM DOES ... WORK?

25 WHEN WAS THE FIRST TIME ... STARTED WORKING FOR THIS EMPLOYER?

Month Year

26 WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE IS THIS?

27 WHAT KIND OF WORK IS ... DOING?

28 WHAT ARE ... 'S MOST IMPORTANT ACTIVITIES OR DUTIES?

29 IN THIS JOB, IS ... A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?

Paid Worker Go to 30

Unpaid family worker Go to 39

Incorporated business - With paid help Go to 39

Incorporated business - No paid help Go to 39

Not incorporated business - With paid help Go to 39

Not incorporated business - No paid help Go to 39

30 IN WHICH MONTHS OF 1992 DID ... WORK AT THIS JOB?

All months Go to 31

OR

J F M A M J J A S O N D

01 02 03 04 05 06 07 08 09 10 11 12

OR

Started in 1993 Go to 39

31 AT THIS JOB, DOES ... USUALLY WORK IN EVERY WEEK OF THE MONTH?

Yes Go to 33

No

32 HOW MANY WEEKS DOES ... USUALLY WORK EACH MONTH?

_____ Weeks

33 FOR HOW MANY HOURS PER WEEK DOES ... USUALLY GET PAID?

_____ Hours

34 AT THIS JOB, WHAT IS/WAS ... 'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS?

\$ _____

Hourly

Weekly

Every two weeks/twice a month

Monthly

Yearly

Other (Specify and go to 35)

35 IN 1992, WHAT WERE ... 'S TOTAL EARNINGS FROM THIS JOB?

\$ _____

36 IN 1992, DID ... RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS JOB?

Yes

No Go to 39

37 WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?

Yes Go to 39

No

38 WHAT WERE ... 'S TOTAL EARNINGS IN 1992 FROM COMMISSIONS, TIPS, BONUSES, OR PAID OVERTIME?

\$ _____

PART II: WORK EXPERIENCE

39 THE NEXT FEW QUESTIONS ARE ABOUT ... 'S WORK EXPERIENCE. THINKING BACK TO WHEN HE/SHE FIRST STARTED WORKING AT A JOB OR BUSINESS:

HOW MANY YEARS AGO DID ... FIRST START WORKING FULL-TIME? (Exclude summer jobs while in school.)

_____ Years

Never worked full-time Go to 45

Only worked full-time at summer jobs while in school Go to 45

40 IN THOSE (Repeat no. of years from Item 39) YEARS, WERE THERE ANY YEARS WHEN ... DID NOT WORK AT ALL AT A JOB OR BUSINESS?

Yes HOW MANY? _____ Go to 43

No

41 IN THOSE (Repeat no. of years from Item 39) YEARS, HAS ... WORKED AT LEAST SIX MONTHS EACH AND EVERY YEAR?

Yes

No Go to 43

42 IN HOW MANY YEARS DID ... WORK FULL-TIME AND HOW MANY PART-TIME? (BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK)

Years

Full-time _____

Part-time _____

Some of each _____

Go to 45

43 SINCE ... FIRST STARTED WORKING, IN HOW MANY YEARS DID HE/SHE WORK AT LEAST SIX MONTHS OF THE YEAR?

_____ If 00, go to 45

44 IN THOSE (Repeat no. of years from Item 43) YEARS, HOW MANY DID ... WORK FULL-TIME AND HOW MANY PART-TIME? (BY FULL-TIME I MEAN 30 OR MORE HOURS PER WEEK)

Years

Full-time _____

Part-time _____

Some of each _____

PART III: DEMOGRAPHIC AND PERSONAL HISTORY

45 NOW I HAVE A FEW QUESTIONS ABOUT ... 'S FAMILY BACKGROUND.

WHAT IS ... 'S MARITAL STATUS? IS IT:

(Mark one only)

- MARRIED? 1 Go to 47
- COMMON-LAW? 2 Go to 50
- SEPARATED? 3 Go to 46
- DIVORCED? 4 Go to 46
- WIDOWED? 5 Go to 52
- SINGLE (NEVER MARRIED)? 6 Go to 56

46 WHAT WAS THE DATE OF ... 'S SEPARATION?
(Interviewer: Not the date of divorce)

Month				Year			

47 WHAT WAS THE DATE OF THIS MARRIAGE?

Month				Year			

48 IS/WAS THIS ... 'S FIRST MARRIAGE?

- Yes 1 Go to 56
- No 2

49 WHAT WAS THE DATE OF ... 'S FIRST MARRIAGE?

Month				Year			

Go to 56

50 WHEN DID ... AND HIS/HER PARTNER BEGIN TO LIVE TOGETHER?

Month				Year			

51 HAS ... EVER BEEN MARRIED?

- Yes 3 Go to 53
- No 4 Go to 56

52 WHEN WAS ... WIDOWED?

Month				Year			

53 WAS THAT ... 'S FIRST MARRIAGE?

- Yes 5
- No 6 Go to 55

54 WHAT WAS THE DATE OF THE MARRIAGE?

Month				Year			

Go to 56

55 WHAT WAS THE DATE OF ... 'S FIRST MARRIAGE?

Month				Year			

56 **INTERVIEWER CHECK ITEM:**

- If female 18 years or older 1 Go to 57
- Otherwise 2 Go to 62

57 HAS ... HAD ANY CHILDREN?

- Yes 3
- No 4 Go to 60

58 HOW MANY CHILDREN WERE EVER BORN TO ...?

- None 5 Go to 60
- OR
- Go to 59

59 IN WHAT YEAR DID ... GIVE BIRTH TO HER FIRST CHILD?

19

60 (Other than children ... has given birth to) HAS ... ADOPTED OR RAISED ANY CHILDREN?

- Yes 1
- No 2 Go to 62

61 HOW MANY (other) CHILDREN HAS ... ADOPTED OR RAISED?

62 WHAT IS THE LANGUAGE THAT ... FIRST LEARNED AT HOME IN CHILDHOOD AND STILL UNDERSTANDS?

- English 3
- French 4
- Other (Specify) 5

63 IN WHAT COUNTRY WAS ... BORN?

- 1 Canada Go to 65

Outside Canada

- 2 United Kingdom
- 3 Italy
- 4 U.S.A.
- 5 Germany
- 6 Poland
- 7 Other (Specify)

64 IN WHAT YEAR DID ... IMMIGRATE TO CANADA?

19

OR

- 2 Never immigrated (Canadian citizen by birth)

65 IS ... A REGISTERED INDIAN AS DEFINED BY THE INDIAN ACT OF CANADA?

- Yes, Registered Indian 3
- No 4

66 CANADIANS COME FROM MANY ETHNIC, CULTURAL AND RACIAL BACKGROUNDS. FOR EXAMPLE, ENGLISH, FRENCH, NORTH AMERICAN INDIAN, CHINESE, BLACK, FILIPINO OR LEBANESE. WHAT IS ... 'S BACKGROUND? (If Indian, probe for North American or East.)

(Mark all that apply)

- 01 English
- 02 French
- 03 German
- 04 Scottish
- 05 Italian
- 06 Irish
- 07 Ukrainian
- 08 Chinese
- 09 Canadian (Probe for any other background)
- 10 Dutch (Netherlands)
- 11 Jewish
- 12 Polish
- 13 Black
- 14 Métis
- 15 Inuit/Eskimo
- 16 North American Indian
- 17 East Indian
- 18 Other (Specify)

PART IV: EDUCATIONAL ATTAINMENT

67 THE NEXT FEW QUESTIONS ARE ABOUT EDUCATION.

HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL DID ... COMPLETE?

If 00, go to 84

68 IN WHICH PROVINCE OR TERRITORY DID ... GET MOST OF HIS / HER ELEMENTARY AND HIGH SCHOOL EDUCATION?

- 01 Nfld.
- 02 P.E.I.
- 03 N.S.
- 04 N.B.
- 05 Que.
- 06 Ont.
- 07 Man.
- 08 Sask.
- 09 Alta.
- 10 B.C.
- 11 Yukon
- 12 N.W.T.
- 13 Outside Canada

69 **INTERVIEWER CHECK ITEM:**

- If Item 67 = 1 to 9 1 Go to 71
- Otherwise 2 Go to 70

70 DID . . . COMPLETE HIGH SCHOOL? (High school graduation or the equivalent)

Yes 3

No 4

71 EXCLUDING UNIVERSITY, HAS . . . EVER BEEN ENROLLED IN ANY OTHER KIND OF SCHOOL, FOR EXAMPLE, A COMMUNITY COLLEGE, BUSINESS SCHOOL, TRADE OR VOCATIONAL SCHOOL, OR CEGEP?

Yes 5

No 6 Go to 79

72 HAS . . . RECEIVED ANY CERTIFICATES OR DIPLOMAS AS A RESULT OF THIS EDUCATION?

Yes 7

No 8 Go to 78

73 THINKING OF THE MOST RECENT CERTIFICATE OR DIPLOMA (EXCLUDING UNIVERSITY) COULD YOU TELL ME WHAT TYPE OF SCHOOL OR COLLEGE . . . ATTENDED? WAS IT A

(Mark one only)

1 COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY?

2 BUSINESS OR COMMERCIAL SCHOOL?

3 TRADE OR VOCATIONAL SCHOOL?

4 CEGEP?

5 SOME OTHER TYPE (Specify)

74 HOW LONG DID IT TAKE . . . TO COMPLETE THIS PROGRAM?

____ Months

OR

____ Years

75 WAS THIS FULL-TIME OR PART-TIME?

Full-time 1

Part-time 2

76 IN WHAT YEAR DID . . . RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?

19 ____

77 WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?

78 IN TOTAL, HOW MANY YEARS OF SCHOOLING DID . . . COMPLETE AT A COMMUNITY COLLEGE, TECHNICAL INSTITUTE, TRADE OR VOCATIONAL SCHOOL, OR CEGEP?

3 Less than 1 year

OR

____ Years

79 HAS . . . EVER BEEN ENROLLED IN A UNIVERSITY?

Yes 4

No 5 Go to 84

80 HOW MANY YEARS OF UNIVERSITY HAS . . . COMPLETED?

____ If 00, go to 84

81 WHAT DEGREES, CERTIFICATES OR DIPLOMAS HAS . . . RECEIVED FROM A UNIVERSITY?

1 None Go to 84

(Mark all that apply)

2 University certificate/diploma below Bachelor level

3 Bachelor's degree(s)

4 University certificate/diploma above Bachelor level

5 Master's degree(s)

6 Degree in medicine, dentistry, veterinary medicine or optometry

7 Doctorate (PhD)

82 IN WHAT YEAR DID . . . RECEIVE HIS/HER (Repeat name of highest degree or certificate from Item 81)?

19 ____

83 WHAT WAS THE MAJOR FIELD OF STUDY?

84 WHAT WAS THE HIGHEST LEVEL OF EDUCATION COMPLETED BY . . . 'S MOTHER? WAS IT:

1 ELEMENTARY SCHOOL?

2 SOME HIGH SCHOOL?

3 COMPLETED HIGH SCHOOL?

4 TRADE/VOCATIONAL SCHOOL?

5 POST-SECONDARY CERTIFICATE OR DIPLOMA? (community college, CEGEP, teachers' college, school of nursing, etc.)

6 UNIVERSITY DEGREE?

85 WHAT WAS THE HIGHEST LEVEL OF EDUCATION COMPLETED BY . . . 'S FATHER? WAS IT:

1 ELEMENTARY SCHOOL?

2 SOME HIGH SCHOOL?

3 COMPLETED HIGH SCHOOL?

4 TRADE/VOCATIONAL SCHOOL?

5 POST-SECONDARY CERTIFICATE OR DIPLOMA? (community college, CEGEP, teachers' college, school of nursing, etc.)

6 UNIVERSITY DEGREE?

PART V: CONTACT

(To be read to all respondents)

86 THIS SURVEY IS THE FIRST INTERVIEW IN A LONGER TERM STUDY TO LOOK AT WHETHER THE ECONOMIC SITUATION OF CANADIAN HOUSEHOLDS IS GETTING BETTER OR WORSE. WE WILL NEED TO RECONTACT YOUR HOUSEHOLD A YEAR FROM NOW TO ASK A FEW QUESTIONS ON WHAT CHANGED DURING 1993. WE WOULD LIKE THE NAME AND ADDRESS OF A FRIEND OR RELATIVE WE COULD CALL IN CASE THERE ARE DIFFICULTIES IN REACHING . . . THIS WOULD ONLY BE USED TO HELP US MAKE CONTACT WITH . . .

Name of contact person:

First name

Last name

Address

No. and Street Apt. No.

City and Province

Telephone No. (____) ____ - ____

Area Code

Relationship

OR

1 Same contact person as Page Line ____

OR

2 Refused or unable to provide contact person

87 (Only ask this question of persons who are currently working) IF WE CANNOT CONTACT . . . AT HOME, CAN WE TELEPHONE . . . AT WORK TO MAKE AN APPOINTMENT FOR AN INTERVIEW?

3 Yes (____) ____ - ____

Work Telephone Number

4 No

88 HRD page-line No. of person providing the above information

89 LANGUAGE OF INTERVIEW

1