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**SLID LABOUR INTERVIEW QUESTIONNAIRE:
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The SLID Research Paper Series is intended to document detailed studies and important decisions for the Survey of Labour and Income Dynamics. These research papers are available in English and French. To obtain a summary description of available documents or to obtain a copy of any, please contact Philip Giles, Manager, SLID Research Paper Series, by mail at 11-D8 Jean Talon Building, Statistics Canada, Ottawa, Ontario, CANADA K1A 0T6, by INTERNET (GILES@STATCAN.CA), by telephone (613) 951-2891, or by fax (613) 951-3253.

EXECUTIVE SUMMARY

The first labour interview of the Survey of Labour and Income Dynamics occurred in February and March 1994. Using computer-assisted interviewing (CAI), approximately 30,000 individuals aged 16 and over (15,000 households) across Canada were surveyed on their labour force behaviour in 1993. This panel will be surveyed on income in May 1994, and will continue to be surveyed for the next five years. At year four, an additional panel will be added, and they too will be surveyed for six years.

This document outlines the structure of the labour interview. It also details changes from an earlier content document ("Content of the Survey of Labour and Income Dynamics: Part A - Demographic and Labour Content, Catalogue no. 92-01A), and reasons for these changes.

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1. INTRODUCTION

In February and March 1994, the first labour interview for the Survey of Labour and Income Dynamics (SLID) was conducted using computer-assisted interviewing (CAI). CAI is paperless interviewing. This document is therefore a written approximation of the CAI interview, or the questionnaire. The CAI process is as follows:

- a) A question appearing on the computer screen is read aloud to the respondent.
- b) The respondent's answer is directly entered by the interviewer.
- c) Based on the answer given, and/or age or other flow criterion, the computer determines the next question to be asked and displays it on the screen.

The foundation for the labour interview was a content document produced in September 1992 (SLID Research Paper 92-01A, *Content of the Survey of Labour and Income Dynamics: Part A - Demographic and Labour Content*). A labour interview based on this content document was derived and then tested in January 1993 (Test 3A). Based on this test, subsequent discussion and consultation, and a small test in September 1993 (to test items planned for inclusion but not tested in January 1993), the labour interview content was finalized.

This research paper presents the content of the labour interview¹ including question wording, possible responses, and flows of questions. It will also outline changes since the initial content document, and explain the rationale for these changes. This discussion of changes will build on that already undertaken in the December 1993 issue of *Dynamics* (Vol 2, No. 4). Modules are consistently named between the Labour Interview and the initial content document to facilitate comparison.

¹ The demographic questions will be presented in a separate document.

2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[employer] - This is the employer referred to in the question. Questions are asked about as many as six employers. In each case, the specific employer's name is placed in the pre-fill.

[type of work] - This is a short description of the respondent's occupation or type of work performed, at last contact.

[industry] - This is a description of the industry of the employer as provided by the respondent.

[start date] and [end date] - Depending on the question, these refer to either the start and end dates of a specific job, of an unpaid absence, or a jobless spell.

Headers: For some sections, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description. For example, in question CHAR-Q38_CHG the header gives the wage at the time of last contact, and that specified during this interview in CHAR-Q38. This edit is triggered for respondents with a wage increase greater than 10% or any decrease, from past to current year, with the same employer and wage

category (eg., per hour). Its purpose is to confirm that the change indeed occurred and is not a reporting or keying error.

Ranges: Hard and soft ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. For example, in CHAR-Q14 (number of employees supervised directly) a hard range of 1-999 exists. If the interviewer tries to enter a number greater than 999, the system will not accept this.

The soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. If it is correct the interviewer can enter it as long as it does not exceed the hard range. For example, if the respondent states that his or her salary was \$105,000, this exceeds the soft range of \$. 01-\$99,999 in CHAR-Q38. If confirmed as correct, the interviewer can enter this amount as it does not exceed the \$999,999 upper limit of the hard range.

Function Keys: Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

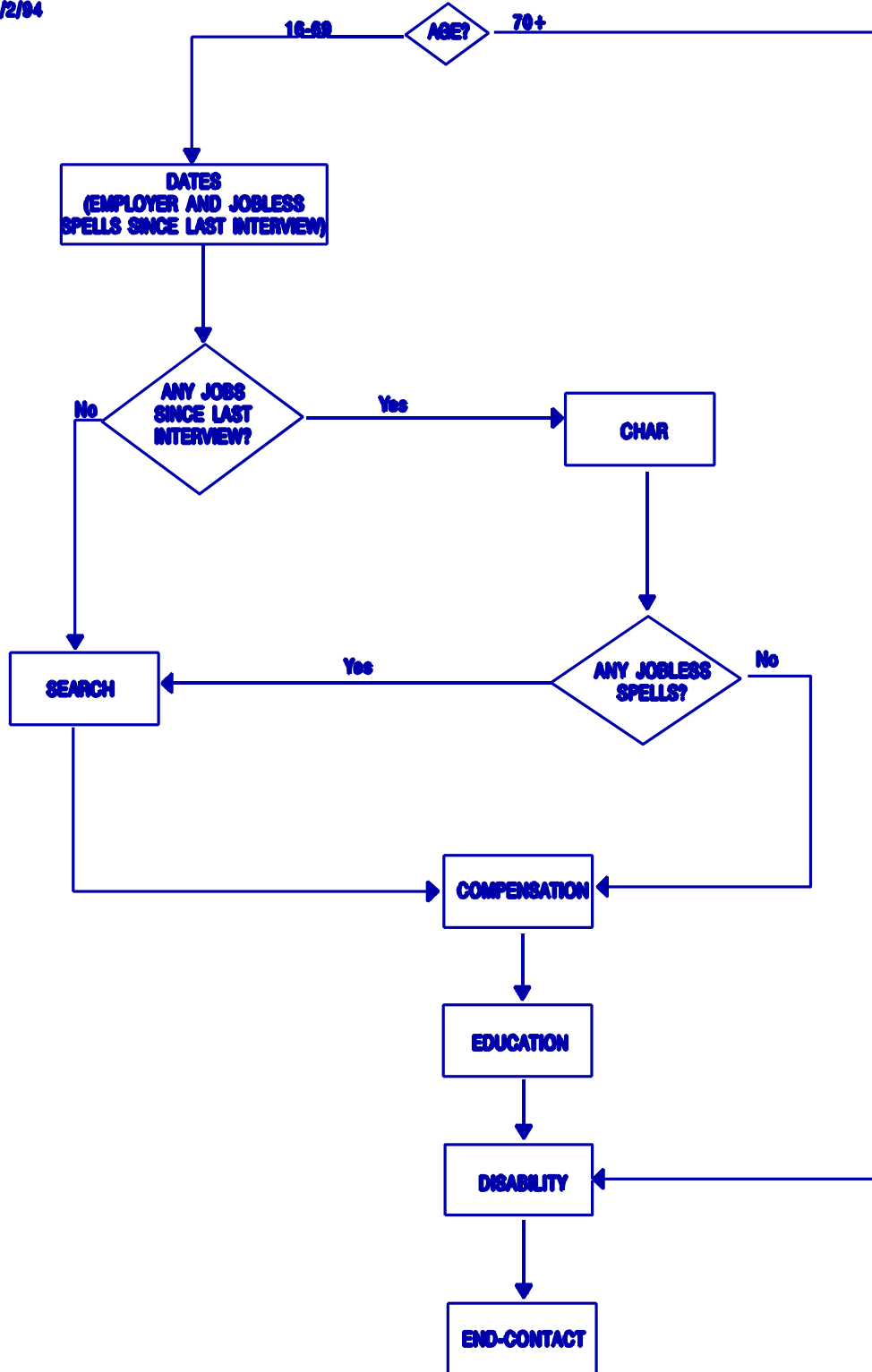
Comment - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question. These comments are often useful during data processing.

Don't know: to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

Refusal - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R.

Options - gives the interviewer access to some optional functions or information rosters. The choices available are:

LABOUR
OVERVIEW
2/2/94



Household list - name, age, sex, marital status of each household member;
Employer Roster - names of each employer, start and end dates of jobs and whether job is unended;
Job Calendar - showing jobless spells.

3. CONTENT

The general flow of the Labour Interview is given in the following flowchart, while detailed flowcharts of each module are included in Appendix 1.

An initial divergence based on age can be seen. Those aged 16-69 are asked the labour series of questions, while those 70 years and over flow directly to the Disability module. For the former, if the respondent worked since the last interview, the characteristics of up to three jobs are asked, followed by identification of jobless spells. If a jobless spell occurred the respondent is asked the search series of questions. These are also asked for those who have not worked since the last labour interview. The compensation questions are then asked of all respondents, as are subsequent modules on education, disability and contact.

Comparing the current modules with those given in the early content paper 92-01A reveals the following major changes:

A) In the content document the Characteristics (CHAR) module included questions on receipt of compensation in the form of Unemployment Insurance (UI), Social Assistance (SA), and Worker's Compensation (WC), during each work absence. The Search module also included a section on receipt of compensation during each jobless spell.

For the 1994 Labour Interview the compensation questions were removed from the Char and Search sections, and a Compensation module created, asking whether the respondent received UI, SA, and WC during the survey year. Receipt of these sources of compensation are no longer situated within the context of a jobless spell, or absence. The changes reduce duplication, and hence respondent burden. It also recognizes that these sources of compensation can be received while the respondent is employed. These changes were initiated because interviewers and respondents found these questions to be confusing and repetitive in Test 3A (See *Dynamics*, Vol. 2 No. 4:2-4; and Survey of Labour and Income Dynamics - Status Report Prepared for the Advisory Committee on Labour Statistics, Nov 9,1993).

B) The Support module, which included questions on care giving/receipt, and its impact on labour force activity, was removed. This was largely because these questions were poorly understood by respondents. In its place, response categories were added for questions on: reasons for working part-time, absence from work, and job separation. Specifically, "child care", "caring for elder relatives", and "other personal or family responsibilities" categories were added. This reduces respondent burden while providing a link between care giving and labour force activity. For further information on the Support module, see SLID Research Paper 93-13, *Questions Relating to Social Support: Results from the SLID January 1993 Test*.

Other changes within modules will be discussed in later sections. Next, the composition of the Labour Interview is presented, including a discussion of additions and deletions, and rationale behind these changes.

4. LABOUR INTERVIEW (EMP)

The 1994 Labour Interview (EMP) is comprised of six main modules as outlined in the following table.

MODULES OF THE LABOUR SURVEY AND MAJOR COMPONENTS

DATES	CHAR	SEARCH	COMP	EDUC	DISAB
! Job Tenure ! Reasons for leaving job	! General Job Characteristics ! Supervisory/ Managerial Responsibilities ! Work Schedule ! Wages & Benefits ! Absences from work for 1 or more weeks	! Jobless Spells ! Job Search Activities	! Receipt of Unemployment Insurance ! Receipt of Workers' Compensation ! Receipt of Social Assistance or Welfare	! Months Attended ! Type of Educational Establishment ! Information on any Diplomas, Certificates or Degrees	! Identification of Disabilities/ Activity Limitations ! Impact of condition on amount and/or the ability to work

Examining each module individually reveals content, substantive changes which have occurred, and reasons for these changes.

DATES: Employer start and end dates are collected for up to 6 employers during the year. This module has an employer roster (a list of all employers the person worked for during the year) and a calendar to help both the interviewer and the respondent situate events. Feeding back of employer names from the previous January also occurs in this module. For a person on unpaid absence at the

beginning of last January, the absence as well as the employer name is fed back.

Regarding "Don't Know's" in employer dates: To collect information on an employer, the interviewer must be able to establish the date the person started working for that employer. If the interviewer is able to establish the month the job began, but not the day, the computer will set the day to 01 and the employer will be accepted. Similarly, if the interviewer can establish the month the job ended, but not the day, the computer will set the day to 28. However, if the interviewer cannot get an estimate of the month in which the job started or ended, it is impossible to proceed with that employer, and it is deleted from the roster. If the respondent reports no employers during the past year, the respondent skips to SEARCH.

The following classification of employer-types is used in DATES:

Type 1 - an employer for whom the respondent was working at the time of the last interview;

Type 2 - an employer for whom the respondent was not working at the time of the last labour interview but to whom he/she was attached (i. e. , on temporary layoff or away on an absence of more than 4 weeks);

Type 3 - an employer not previously identified in the survey, generally one the respondent started working for during the reference year.

Jobless spells are derived from the employer dates. Confirmation of start and end dates (of jobless spells) by respondents was tested in 1993 and eliminated in the 1994 interview. This process was seen as repetitive by respondents, and did not result in revisions to derived dates.

Employment with each employer is characterized as ended or unended, referring to whether the respondent was working for the employer at the end of the reference year. If a job ended, the respondent is no longer asked whether he/she expects to return to that job. This reduces the number of questions, and hence respondent burden. If a Type 1 job is denied, the job is deleted without an array of probing questions. For Type 2 jobs, only one probing question now exists if the job is denied.

CHAR: Characteristics - This will be collected for up to 3 employers per respondent. Previously, unended jobs were prioritized; if there was more than one unended, priority went to Type 1, 2, and 3 in that order. This proved operationally difficult so, in 1994, characteristics were asked for the first 3 employers given.² For type 1 and 2 employers, information on employer name, and type of work performed will be fed back to the respondent.

A change in occupation and wages can be recorded, as can two changes in work schedules for type 1 and 2 employees. This allows greater precision in deriving implicit hourly wage rates or total

² In future years, characteristics will be collected on all employers identified, rather than just three. This is operationally simpler, and the number of respondents with more than three employers is so low that burden is not a major concern.

annual earnings from an employer (total annual earnings from all employers will also be collected in May in the income interview). The number of absences of one week or more (except paid vacation), and details on the first and last absences with each employer are also recorded. In the content document only unpaid absences were to be noted.

Place of work is not recorded. In testing it was found that this series of questions was not reliable, especially from proxy respondents. The supervisory/managerial series of questions were subject to analysis in SLID Research Paper 93-09, *SLID Content Evaluation - The Authority Series: Supervision and Management*. Additions to this series establish that the respondent can be both a supervisor and manager. Also, several new questions on supervisory tasks allow confirmation of the self-identification question on supervision. Further substantive changes are isolated in the aforementioned research paper.

For absences, as mentioned earlier, questions on compensation in the form of UI, SA or WC were not asked. For the wage questions, an edit is triggered if there has been a 10% increase, or any decrease in wages from past to current year, with the same employer, and wage category. This ensures that a reporting error has not occurred. This method was chosen over the wage feedback/update route because wage rate seems very susceptible to bias. Finally, the list of reasons for absence from work and job separation has been expanded to include: Work related illness or injury.

SEARCH: If there was a jobless spell identified in DATES, or if the respondent did not work at any time in the year, flow will be directed to this module. For each jobless spell, there are a series of questions on job search, and the desire for employment. Questions on receipt of UI, SA, and WC during jobless spells were dropped from SEARCH.

For people who begin the year with a jobless spell, the search status in January is fed back to the respondent only if they were looking for work. Due to respondent sensitivity, feedback of "not looking for work" has been dropped.

COMP: Compensation - This new module asks questions regarding receipt of UI, SA, or WC. It replaces those compensation questions previously asked in the CHAR and SEARCH modules, relating to absences and jobless spells. The information which is collected includes:

- receipt of UI, WC, and SA during reference year
- months received

EDUC: Education - The addition of a module on formal education allows an updating of respondent data on this subject collected during the preliminary interview. This includes years of schooling, and degrees, certificates or diplomas obtained. If respondents attended more than one type of educational institution several flows will result, providing information on all formal education.

DISAB: Disability - The substance of this module remains unchanged from the initial content document. There has, however, been some

consolidation of questions since Test 3A resulting in a streamlining of this module. These were based on recommendations from SLID Research Paper 93-10, *Activity Limitation Questions in SLID - Results from the January 1993 Test*. It includes a limited number of questions on work/non-work activity limitations.

INTERVIEW

If respondent is 70 years of age or older, interview skips to DISAB-Q1A. Otherwise, the labour portion of the interview begins with DATES.

All dates are in Day/Month/Year (DDMMYY) format unless otherwise stated.

4.1 DATES MODULE

DATES-Q1: I'D LIKE TO ASK YOU A FEW QUESTIONS ABOUT [respondent]'S WORK IN 1993.

If 1st employer is a Type 1 Go to DATES-Q2T1

If 1st employer is a Type 2 Go to DATES-Q2T2

Otherwise Go to DATES-Q2T3

DATES-Q2T1: Header information: Industry, class of worker
BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS WORKING FOR [employer] AROUND THE BEGINNING OF JANUARY 1993. IS THIS CORRECT? (any spelling errors or clarifications can be made later)

Yes - Go to DATES-Q11

No/DK/R - ZAP JOB - IF NO CONFIRMED T1 OR T2 JOBS AND NO T1/T2 left to be CONFIRMED, Go to Q2T3 OTHERWISE Go to DATES-ANOTHER CHECK.

- DATES-Q2T2: Header information: Industry, class of worker
**BASED ON OUR INTERVIEW OF A YEAR AGO,
[respondent] HAD A JOB WITH [employer], BUT HE/SHE
WAS NOT AT WORK AROUND THE BEGINNING OF
JANUARY 1993. IS THIS CORRECT?**
[Screen shows date absence began and reason for absence]
Yes - Go to DATES-Q8
No/DK/R - Go to DATES-Q3
- DATES-Q2T3: **DID [respondent] WORK AT A JOB OR BUSINESS
IN 1993?**
Yes - Go to DATES-Q4
No/DK/R - Go to SEARCH-BEGIN
- DATES-Q3: **WAS [respondent] WORKING FOR [employer] AROUND
THE BEGINNING OF JANUARY 1993?**
Yes - SET CONFIRMED TYPE1 AND Go to DATES-Q11
No/DK/R - ZAP JOB. IF NO CONFIRMED T1 OR T2 JOBS
AND NONE LEFT TO BE CONFIRMED, Go to Q2T3
OTHERWISE Go to DATES-ANOTHER CHECK.
- DATES-Q4: **FOR WHOM DID [respondent] WORK? (Name of business,
govt dept. or person)**
Interviewer enters information - Go to DATES-Q5
DK/R Make employer name =THIS EMPLOYER
- DATES-Q5: **WAS [respondent] WORKING FOR THIS EMPLOYER ON
JANUARY 1, 1993?**
Yes - Go to DATES -Q7A
NO - Go to DATES-Q6
- DATES-Q6: **WHEN IN 1993 DID [respondent] START WORKING FOR
[employer]?**
Interviewer enters date. Go to DATES-Q7
DK/R - If unable to get estimate, ZAP JOB. Go to DATES-
ANOTHER CHECK
- DATES-Q7: **DID [respondent] WORK FOR THIS EMPLOYER BEFORE
1993?**
Yes Go to DATES-Q7a
No/DK/R Go to DATES-Q11

DATES-Q7A: WHEN DID [respondent] FIRST START WORKING FOR [employer]?

Interviewer enters date (MMYY) Goes to DATES-Q11

Range: Minimum = survey year minus (age minus 10)

DATES-Q8: DID [respondent] RETURN TO WORK FOR [employer] IN 1993?

Yes - Go to DATES-Q9

NO - Go to DATES-Q10

DK/R - Go to DATES-ANOTHER CHECK

DATES-Q9: WHEN DID [respondent] RETURN TO WORK FOR [employer]?

Interviewer enters date or approximate date. Go to DATES-Q11

Hard Range: date must be within the survey year.

DATES-Q10: WHEN DID [respondent] REALIZE THAT HE/SHE WOULD NOT BE RETURNING TO [employer]?

Interviewer enters date -

ZAP JOB Go to DATES-ANOTHER CHECK

DATES-Q11: DID [respondent] STILL HAVE A JOB WITH [employer] AT THE BEGINNING OF 1994?

Yes - Go to DATES-ANOTHER CHECK

No/DK/R - Go to DATES-Q12

DATES-Q12: WHEN DID [respondent]'S JOB WITH [employer] END?

Interviewer enters date - Go to DATES-Q13

DK/R - Review information and correct if necessary. If not

ZAP JOB Go to DATES-ANOTHER CHECK

Hard Range: date must be within the survey year.

DATES-Q13: DID [respondent] LEAVE THIS JOB OR DID THE WORK COME TO AN END?

Left job Go to DATES-Q13A

Job came to an end Go to DATES-Q13B

Both Go to DATES-Q13A

DK/R Go to DATES-ANOTHER CHECK

DATES-Q13A: WHAT WAS [respondent]'S MAIN REASON FOR LEAVING THIS JOB?

Own illness or disability Go to DATES-Q13A1
Caring for own children
Caring for elder relative(s)
Other personal or family responsibilities
School
Found new job
Move to a new residence
Low pay
Retirement
Poor working conditions
Other - Specify
Go to DATES-ANOTHER CHECK

DATES-Q13A1: WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY?

Yes/No Go to DATES-ANOTHER CHECK

DATES-Q13B: WHAT WAS THE MAIN REASON WHY THIS JOB CAME TO AN END?

Company moved
Company went out of business
Seasonal nature of work
Business slowdown (not caused by seasonal conditions)
Labour dispute
Dismissal by employer
Other - specify

Go to DATES-ANOTHER CHECK

DATES-ANOTHER CHECK (Internal Logic)

If there is another Type 1 employer to be confirmed go to DATES-Q2T1
If there is another Type 2 employer to be confirmed go to DATES-Q2T2
If 6 employers go to DATES-DISPROS,
Otherwise go to DATES-ANOTHER.

DATES-ANOTHER: DID [respondent] WORK FOR ANY OTHER EMPLOYERS IN 1993?

Yes - Go to DATES-Q4 AND REPEAT FOR NEXT EMPLOYER
No -DK/R Go to DATES-DISPROS

DATES-DISPROS: Interviewer: Listed below are the employers in the order collected. If needed, review this information and go back to make any changes. The employers marked with a "Z" have been deleted and job characteristics will not be collected.

4.2 CHAR MODULE

Type 3 employers - Go to CHAR-Q1T3

Type 1 and Type 2 employers - go to CHAR-Q1

CHAR-Q1T3: I WOULD LIKE TO ASK YOU A FEW QUESTIONS ABOUT [respondent]'S WORK WITH [employer]. WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE WAS THIS? (E. g., federal government, canning industry, forestry services.)

Interviewer enters information Go to CHAR-Q3

CHAR-Q1: I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT [respondent]'S WORK WITH [employer]. IS THIS STILL THE CORRECT EMPLOYER NAME?

Yes/DK/R -If paid worker, Go to CHAR-Q6

 -If not paid worker, Go to CHAR-Q3A

No -Go to CHAR-Q2

CHAR-Q2: WHAT IS THE EMPLOYER NAME?

Interviewer enters name - If paid worker, Go to CHAR-Q6

If not paid worker, Go to CHAR-Q3A

CHAR-Q3: IN THIS JOB, WAS [respondent] A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?

Paid worker - If start date Jan 1st of reference year Go to CHAR-Q6

If start date after Jan 1st of reference year Go to CHAR-Q4

If Not a paid worker - Go to CHAR-Q6

DK/R - Go to CHAR-Q3C

CHAR-Q3A: Interviewer: Confirm class of worker = [class of worker].

Confirmed Go to CHAR-Q6

Not Confirmed - Go to CHAR-Q3B

DK/R - Go to CHAR-Q3C

- CHAR-Q3B: Interviewer selects correct class of worker.
Class corrected - Go to CHAR-Q6
DK/R - Go to CHAR-Q3C
- CHAR-Q3C: **Interviewer: Class of worker is required for question flow. Indicate below if [respondent] was self-employed, otherwise it will be assumed that he/she was a paid worker.**
- If self-employed - Go to CHAR-Q6
If not self-employed and If start date after Jan 1st of reference year
Go to CHAR-Q4; Else GO to CHAR-Q6
- CHAR-Q4: **HOW DID [respondent] GET HIS/HER JOB WITH [employer]?**
Contacted employer directly
Friend or relative
Placed or answered newspaper ad
Employment agency
Referral from another employer
Other - specify
- CHAR-Q5: **WHEN WAS [respondent] OFFERED THIS JOB?**
Interviewer enters date -(MMYY) Go to CHAR-Q6
- Hard Range: month must be after job start date
- CHAR-Q6: **HOW MANY PERSONS WERE EMPLOYED AT THE LOCATION WHERE [respondent] WORKED FOR [employer]? WAS IT. . .**
LESS THAN 20
20 TO 99
100 TO 499
500 TO 999
1000 AND OVER
- CHAR-Q7: **DID THIS EMPLOYER OPERATE AT MORE THAN ONE LOCATION IN CANADA?**
Yes - Go to CHAR-Q8
No/DK/R - If Type 1 or 2 Go to CHAR-Q9; Else Go to CHAR-Q10B

CHAR-Q8: **ABOUT HOW MANY PERSONS WERE EMPLOYED AT ALL OF THESE LOCATIONS? WAS IT...**
LESS THAN 20
20 TO 99
100 TO 499
500 TO 999
1000 AND OVER
Interviewer: Probe for estimate
IF TYPE 1 OR 2, Go to CHAR-Q9, OTHERWISE Go to CHAR-Q10B

CHAR-Q9: **OUR RECORDS SHOW THAT IN JANUARY 1993, THE KIND OF WORK [respondent] WAS DOING WAS [type of work]. IS THIS CORRECT?**
Yes/DK/R - Go to CHAR-Q11
No - Go to CHAR-Q10

CHAR-Q10: **WHAT KIND OF WORK WAS HE/SHE DOING WITH [employer] IN JANUARY 1993? (E. g., office clerk, factory worker, forestry technician.)**
Interviewer enters information - Go to CHAR-Q10A

CHAR-Q10A: **WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES IN JANUARY 1993? (E. g. filing documents, drying vegetables, forest examiner.)**
Interviewer enters information - Go to CHAR-Q11

CHAR-Q10B: **WHAT KIND OF WORK WAS HE/SHE DOING WITH [employer]? (E. g. office clerk, factory worker, forestry technician.)**
Interviewer enters information - Go to CHAR-Q10C

CHAR-Q10C: **WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES?(E. g. filing documents, drying vegetables, forest examiner.)**
Interviewer enters information - Go to CHAR-Q13

CHAR-Q11: **DID THE KIND OF WORK [respondent] WAS DOING WITH [employer] CHANGE DURING 1993?**
Header information - [type of work]
Yes - Go to CHAR-Q11A
No/DK/R - Go to CHAR-Q13

- CHAR-Q11A: **WHAT KIND OF WORK WAS HE/SHE DOING WHEN THIS JOB ENDED/AT THE END OF 1993? (E. g. , office clerk, factory worker, forestry technician)**
Interviewer enters occupation information - Go to CHAR-Q12
- CHAR-Q12: **WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES WHEN THIS JOB ENDED/AT THE END OF 1993? (E. g. , filing documents, drying vegetables, forest examiner)**
Interviewer enters information Go to CHAR-Q13
- CHAR-Q13: **IN THE PAST YEAR AT THIS JOB, DID [respondent] SUPERVISE THE WORK OF OTHER EMPLOYEES?**
For paid workers:
Yes - Go to CHAR-Q14
No/DK/R - Go to CHAR-Q17
For self-employed and unpaid family workers:
Yes - Go to CHAR-Q14
No/DK/R - Go to CHAR-Q22
- CHAR-Q14: **ABOUT HOW MANY PEOPLE DID HE/SHE SUPERVISE DIRECTLY ?**
Interviewer: Probe for an estimate

Hard Range: 1-999 Soft Range: 1-60
- CHAR-Q15: **DID [respondent] HAVE AN INFLUENCE ON WHETHER A PERSON HE/SHE SUPERVISED RECEIVED A PAY RAISE OR PROMOTION?**
Yes/No/DK/R
- CHAR-Q16: **WAS [respondent] DIRECTLY RESPONSIBLE FOR DECIDING THE WORK TO BE DONE BY THE PEOPLE HE/SHE SUPERVISED?**
For paid workers:
Yes/No/DK/R - Go to CHAR-Q17
For self-employed and unpaid family workers:
Yes/No/DK/R - Go to CHAR-Q22
- CHAR-Q17: **IN THE PAST YEAR AT THIS JOB DID [respondent] MAKE DECISIONS ABOUT BUDGETS OR STAFFING?**
Yes/No/DK/R

- CHAR-Q18: **WAS HIS/HER WORK WITH [employer] MANAGERIAL?**
Yes - Go to CHAR-Q19
No/DK/R - Go to CHAR-Q20
- CHAR-Q19: **WOULD HIS/HER WORK BE BEST DESCRIBED AS TOP, UPPER, MIDDLE OR LOWER MANAGEMENT?**
TOP MANAGEMENT
UPPER MANAGEMENT
MIDDLE MANAGEMENT
LOWER MANAGEMENT
- CHAR-Q20: **WHICH OF THE FOLLOWING BEST DESCRIBES [respondent]'s WORK SCHEDULE WITH [employer] WHEN THIS JOB ENDED/AT THE END OF 1993?**
A REGULAR DAYTIME SCHEDULE - Go to CHAR-Q22
A REGULAR EVENING SHIFT - Go to CHAR-Q22
A REGULAR NIGHT OR GRAVEYARD SHIFT - Go to CHAR-Q22
A ROTATING SHIFT (Changes from days to evenings to nights)
Go to CHAR-Q22
A SPLIT SHIFT (Two distinct periods each day) - Go to CHAR-Q22
ON CALL - Go to CHAR-Q21
AN IRREGULAR SCHEDULE - Go to CHAR-Q21
OTHER - Go to CHAR-Q22
- CHAR-Q21: **WHAT WAS THE MAIN REASON THAT HE/SHE WORKS THIS SCHEDULE?**
Own illness or disability
Caring for own children
Caring for elder relatives(s)
Other personal or family responsibilities
Going to school
Could only find this type of work
Did not want a regular schedule
Requirement of the job/no choice
Earn more money
Other - specify

CHAR-Q22: **AT THIS JOB, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?**

Yes - If paid worker, go to CHAR-Q24, otherwise Go to CHAR-Q24A

No/DK/R - Go to CHAR-Q23

CHAR-Q23: **HOW MANY WEEKS DID HE/SHE USUALLY WORK EACH MONTH?**

___ wks. - If paid worker, go to CHAR-Q24, otherwise go to CHAR-Q24A.

Hard Range: 0-3

CHAR-Q24: **HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID?**

Interviewer: If the hours/week vary, take the average over the last 4 weeks worked)

___ . _ hrs. If total is less than 30 hours, Go to CHAR-Q25;
Else Go to CHAR-Q26

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q24A: **HOW MANY HOURS PER WEEK DID [respondent] USUALLY WORK?**

Interviewer: If the hours/week vary, take the average over the last 4 weeks worked)

___ . _ hrs. If total is less than 30 hours, Go to CHAR-Q25;
Else Go to CHAR-Q26

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q25: **WHAT WAS THE MAIN REASON HE/SHE USUALLY WORKED LESS THAN 30 HOURS PER WEEK?**

Own illness or disability

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

Going to school

Could only find part-time work

Did not want full-time work

Full-time work under 30 hours per week

Other - specify

CHAR-Q26: **DID [respondent] WORK ANY OF HIS/HER REGULARLY SCHEDULED HOURS AT HOME?**

Yes Go to CHAR-Q26A

No If CHAR-Q20= on call or not a paid worker Go to CHAR-Q37,
If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else
Go to CHAR-Q27

CHAR-Q26A: **WAS THAT ALL OF THE TIME?**

Yes If CHAR-Q20=on-call or not a paid worker Go to CHAR-Q37,
If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else
Go to CHAR-Q27

No Go to CHAR-Q26B

CHAR-Q26B: **HOW MANY HOURS PER WEEK WERE WORKED AT HOME? __hrs.**

If CHAR-Q20=on-call or not a paid worker, Go to CHAR-Q37
If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else Go to
CHAR-Q27

Hard Range: 1-99 Soft Range: 1-60

CHAR-Q27: **DID THE NUMBER OF HOURS USUALLY WORKED PER WEEK FOR THIS EMPLOYER CHANGE IN 1993?**

Yes -Go to CHAR-Q28

No -Go to CHAR-Q38

CHAR-Q28: **IN WHAT MONTH WAS THIS?**

Edit on month: must be within dates worked for this employer.

CHAR-Q29: **BEFORE THIS CHANGE, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?**

Yes - Go to CHAR-Q31

No/DK/R - Go to CHAR-Q30

CHAR-Q30: **HOW MANY WEEKS DID HE/SHE USUALLY WORK PER MONTH (before this change)?**

Interviewer: Probe for an estimate

___ wks.

Hard Range: 0-3

CHAR-Q31: **HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID? (before this change)**

Interviewer: Probe for an estimate

__ . __ hrs.

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q32: **DID THE HOURS WORKED PER WEEK CHANGE A SECOND TIME IN 1993?**

Yes - Go to CHAR-Q33

No/DK/R - Go to CHAR-Q38

CHAR-Q33: **IN WHAT MONTH?**

Edit on month: must be within dates worked for this employer.

CHAR-Q34: **BEFORE THIS SECOND CHANGE, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?**

Yes - Go to CHAR-Q36

No - Go to CHAR-Q35

CHAR-Q35: **HOW MANY WEEKS DID HE/SHE USUALLY WORK PER MONTH (before this change)?**

Interviewer: Probe for an estimate ___ wks.

Hard Range: 0-3

CHAR-Q36: **HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID? GET PAID? (before this change)**

Interviewer: Probe for an estimate

__ . __ hrs. Go to CHAR-Q38

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q37: **LAST YEAR, IN WHICH MONTHS DID [respondent] WORK FOR [employer]?**

All months in 1993 - If paid worker Go to CHAR-Q38; Else GO to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN;

None of the months - Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN

Some of the months, Specify - Go to CHAR-Q37A1

DK/R - If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN;

CHAR-Q37A1: Last year, in which months did [respondent] work for [employer]?

If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN; If dates inconsistent with job dates - Go to CHAR-Q37AE

Edit on month(s): must be within dates worked for this employer.

CHAR-Q37AE: Interviewer: Inconsistent with start/end dates. Go back to previous question(s) to correct months worked or dates of job.

If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH_BEGIN;

CHAR-Q38: **AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS WHEN THIS JOB ENDED/AT THE END OF 1993?**

\$ ____ . ____

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$99,999

CHAR-Q38A: Interviewer: Select the appropriate category for reported wage or salary.

Hourly

Weekly

Every two weeks/twice a month

Monthly

Yearly

Any of the above choices Go to CHAR-Q40

Other (specify) Go to CHAR-Q39

Comment: Edit is triggered if there is a wage increase beyond 10%, or a decrease, from past to current year, with the same employer, and wage category. If a change is verified, then get month of change.

CHAR-Q38_CHG: Header: Old Wage \$_____ New Wage \$_____

Change in wages from last year. If this wage should be corrected, go back to CHAR-Q38; otherwise record reason for change below.

Real Change	Go to CHAR-Q38_MTH
Error Last Year	Go to CHAR-Q40
Other	Go to CHAR-Q40

CHAR-Q38_MTH: **IN WHICH MONTH DID THIS WAGE CHANGE OCCUR?**

Interviewer selects from list of months.
Go to CHAR-Q40

Edit on Month: must be within dates worked for this employer.

CHAR-Q39: **WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN 1993?**

\$_____. __

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$99,999

CHAR-Q40: **DID HE/SHE RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS JOB IN 1993?**

Yes
No/DK/R Go to CHAR-Q43

CHAR-Q41: **WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?**

Yes Go to CHAR-Q43
No/DK/R

CHAR-Q42: **WHAT WERE HIS/HER TOTAL EARNINGS IN 1993 FROM THESE COMMISSIONS, TIPS, BONUSES, OR PAID OVERTIME?**

\$_____. __

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$29,999

CHAR-Q43: **IN THIS JOB WAS [respondent] A UNION MEMBER?**

Yes Go to CHAR-Q45
No/DK/R Go to CHAR-Q44

CHAR-Q44: **WAS HE/SHE COVERED BY A UNION CONTRACT OR COLLECTIVE AGREEMENT?**
Yes/No/DK/R

CHAR-Q45: **WAS HE/SHE COVERED BY A PENSION PLAN CONNECTED WITH THIS JOB?** (Do not count CPP/QPP, deferred profit sharing plans or personal savings plans for retirement).
Yes/No/DK/R

ABSENCES

If Type 1 or 3, go to CHAR-Q46,

If Type 2, go to CHAR-Q46T2

On-call workers Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q46: **NOT COUNTING FULLY PAID VACATION, WAS [respondent] ABSENT FROM THIS JOB FOR A PERIOD OF ONE WEEK OR LONGER?**
Yes Go to CHAR-Q49
No Else Go to CHAR-Q1 and repeat for next employer
 If no more employers, Go to SEARCH-BEGIN

CHAR-Q46T2: **BEFORE RETURNING TO WORK FOR [employer] DID [respondent] RECEIVE ANY PAY FROM THIS EMPLOYER?**
Yes Go to CHAR-Q47.
No Go to CHAR-Q48

CHAR-Q47: **WAS THAT FULL OR PARTIAL PAY?**
Full pay
Partial pay

CHAR-Q48: **AFTER RETURNING TO WORK FOR [employer], WAS [respondent] ABSENT FROM THIS JOB FOR A PERIOD OF ONE WEEK OR LONGER, NOT COUNTING FULLY PAID VACATIONS?**
Yes Go to CHAR-Q48A
No Go to CHAR-Q1 and repeat for next employer
 If no more employers, Go to SEARCH-BEGIN

CHAR-Q48A: HOW MANY TIMES WAS HE/SHE ABSENT AFTER RETURNING TO WORK ON [return date from DATES-Q9]?

Interviewer enters number of times

If only once MAKE [last] = a blank, if more than one make [last] = LAST and go to CHAR-Q59

DK/R Go to CHAR-Q48B

Hard Range: 1-52 Soft Range: 1-20

CHAR-Q48B: WOULD YOU SAY IT WAS MORE THAN ONCE?

Yes MAKE [last] = LAST

No MAKE [last] = blank

Go to CHAR-Q59

DK/R -Else Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q49: HOW MANY TIMES WAS HE/SHE ABSENT?

Interviewer enters number of times

If only once MAKE [first] = a blank, otherwise [first] = FIRST and [last]= LAST. Go to CHAR-Q50

DK - Go to CHAR-Q49A

R - Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

Hard Range: 1-52 Soft Range: 1-20

CHAR-Q49A: WOULD YOU SAY IT WAS MORE THAN ONCE?

Yes MAKE [first] = FIRST, [last] = LAST

NO MAKE [first] = blank

DK/R - Else Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q50: WHEN DID [respondent]'S [first] ABSENCE BEGIN?

Interviewer enters date, Go to CHAR-Q51

DK/R - Go to CHAR-Q51

Hard Range: must be within dates worked for this employer.

CHAR-Q51: WHEN DID THIS ABSENCE END?

Interviewer - If absence continued into 1994, enter 31/12/93.

Interviewer enters date

If start date from CHAR-Q50 or end date from CHAR-Q51 are
DK/R, Go to CHAR-Q52
If not, Go to CHAR-Q53
Hard Range: must be within start date of absence, and date work
ended, or year end if unended.

CHAR-Q52: **ABOUT HOW MANY WEEKS WOULD YOU SAY THIS
ABSENCE LASTED?**

Interviewer enters estimate, Go to CHAR-Q53
Hard Range: 1-52.

CHAR-Q53: **WHAT WAS THE MAIN REASON FOR THIS ABSENCE?**

Own illness or disability Go to CHAR-Q54

Pregnancy

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

School or educational leave

Labour dispute

Temporary layoff due to seasonal conditions

Temporary layoff - non-seasonal

Unpaid or partially paid vacation

Other - Specify

Go to CHAR-Q55

CHAR-Q54: **WAS THIS DUE TO A WORK RELATED ILLNESS OR
INJURY?**

Yes/No

CHAR-Q55: **DID [respondent] RECEIVE ANY PAY FROM [employer]
FOR THIS ABSENCE?**

Yes Go to CHAR-Q56

No/DK/R If seasonal layoff, Go to CHAR-Q57

Otherwise, if more than 1 absence, Go to CHAR-Q59.

IF 1 absence Go to CHAR-Q1 and repeat for next
employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q56: **WAS THAT FULL OR PARTIAL PAY?**

Full pay

Partial pay

If seasonal layoff, Go to CHAR-Q57

Otherwise, If more than 1 absence, go to CHAR-Q59.

If 1 absence Go to CHAR-Q1 and repeat for next employer
If no more employers, Go to SEARCH-BEGIN

CHAR-Q57: **DID [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?**

Yes -If absence start and end dates complete, Go to CHAR-Q58
If not complete, Go to CHAR-Q1 and repeat for next employer. If no more employers, Go to SEARCH-BEGIN
No/DK/R If more than 1 absence, go to CHAR-Q59
Otherwise Go to CHAR-Q1 for next employer, if no more employers, Go to SEARCH-BEGIN

CHAR-Q58: **IN WHICH MONTHS DID HE/SHE LOOK FOR ANOTHER JOB?**

Interviewer: Months marked should be within [start date of absence] to [end date of absence].

If dates inconsistent with dates of absence, go back to CHAR-Q50 or CHAR-Q58 to correct.

If more than one absence, GO to CHAR-Q59 otherwise Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

Edit on month(s): must be within dates of absence.

CHAR-Q59: **WHEN DID [respondent]'s [last] ABSENCE FROM THIS JOB IN 1993 BEGIN?**

Interviewer enters date, Go to CHAR-Q60

Hard Range: must be between end date of first absence and end date of job for type 1 or 3 - and between return date and end date of job, for type 2.

CHAR-Q60 **WHEN DID THIS ABSENCE END?**

Interviewer - If absence continued into 1994, enter 31/12/93.

Interviewer enters date.

If start or end date are DK/R Go to CHAR-Q61

Otherwise Go to CHAR-Q62

Hard range: must be after end of first absence and before end date of job, or 31/12/93 if unended.

CHAR-Q61 **ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED?**

Interviewer enters estimate Go to CHAR-Q62
DK/R Go to CHAR-Q62

Hard range: 1 - 51

CHAR-Q62: **WHAT WAS THE MAIN REASON FOR THIS [last] ABSENCE?**

Own illness or disability Go to CHAR-Q63

Pregnancy

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

School or educational leave

Labour dispute

Temporary layoff due to seasonal conditions

Temporary layoff - non-seasonal

Unpaid or partially paid vacation

Other - Specify

Go to CHAR-Q64

CHAR-Q63: **WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY?**

Yes

No

CHAR-Q64: **DID [respondent] RECEIVE ANY PAY FROM [employer] FOR THIS ABSENCE?**

Yes Go to CHAR-Q65

No

If seasonal layoff, Go to CHAR-Q66

Otherwise, Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q65: **WAS THAT FULL OR PARTIAL PAY?**

Full pay

Partial pay

If seasonal layoff, Go to CHAR-Q66

Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

CHAR-Q66: **DID [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?**

Yes If absence start and end dates complete, Go to CHAR-Q67.
Else Go to CHAR-Q1 and repeat for next employer If no
more employers, Go to SEARCH-BEGIN
No/DK/R Go to CHAR-Q1 and repeat for next employer
If no more employers, Go to SEARCH-BEGIN

CHAR-Q67: **IN WHICH MONTHS DID [respondent] LOOK FOR
ANOTHER JOB?**

**Interviewer: Months marked should be within the dates
shown above.**

Interviewer enters information

If inconsistent dates with dates of absence, go back to CHAR-Q59
or CHAR-Q67 to correct

Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN

Edit on month(s): must be within start and end dates of absence.

4.3 SEARCH MODULE

Header information: Start and end dates of derived jobless spell

Screen Options: Household list, Employer Roster, Job Calendar

SEARCH-BEGIN: This is a decision node calculated by the computer.

It is not displayed.

If there are jobless spells

Was jobless Jan. 1 1993 and according to LFS data looked
for work, Go to SEARCH-Q1

Otherwise Go to SEARCH-Q3

If there are no jobless spells - Go to COMP-Q1.

SEARCH-Q1: **BASED ON OUR INTERVIEW OF A YEAR AGO,
[respondent] WAS LOOKING FOR WORK AROUND THE
BEGINNING OF JANUARY 1993. IS THIS CORRECT?**

Yes - Go to SEARCH-Q4

No - Go to SEARCH-Q2

DK/R - Go to SEARCH-Q4

SEARCH-Q2: Interviewer: record reasons for denial (if offered).

Person was actually looking for work in early January - Go to
SEARCH-Q4

Confusion about dates - Go to SEARCH-Q3

No reason given - Go to SEARCH-Q3

Other (Specify) - Go to SEARCH-Q3

DK/R - Go to SEARCH-Q3

SEARCH-Q3: DID [respondent] LOOK FOR WORK AT ANY TIME BETWEEN [start date of jobless spell] AND [end date of jobless spell]?

Yes - Go to SEARCH-Q4

No - Go to SEARCH-Q5

DK/R - Go to SEARCH-Q5

Interviewer: If respondent is confused about dates press F3 for Employer Roster.

SEARCH-Q4: IN WHICH MONTHS DID HE/SHE LOOK?

All months of jobless spell.

Specify months Go to SEARCH-Q4A

SEARCH-Q4A: Interviewer: Indicate months looked for work.

Select from list of months, mark all that apply.

Otherwise - If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to COMP-Q1

Edit on month(s): must be within dates of absence.

SEARCH-Q5: DID [respondent] WANT A JOB DURING THIS PERIOD?

Yes - Go to SEARCH-Q6

No - If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to COMP-Q1

SEARCH-Q6: WHAT WAS THE MAIN REASON WHY [respondent] DID NOT LOOK FOR WORK DURING THIS PERIOD?

Own illness or disability

Caring for own children

Caring for elder relative(s)

Other personal or family responsibilities

Going to school

Waiting for recall (to former job)

Waiting for replies from employers

Believes no work available

No reason given

Other - (Specify)

If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to COMP-Q1

4.4 COMPENSATION MODULE

COMP-Q1: **DID [respondent] RECEIVE ANY INCOME FROM UNEMPLOYMENT INSURANCE IN 1993?**

Yes Go to COMP-Q2

No Go to COMP-Q3

COMP-Q2: **IN WHICH MONTHS?**

All months of the year - Go to COMP-Q3

Specify months Go to COMP-Q2A

COMP-Q2A: **Interviewer: Indicate months unemployment insurance received.**

Select from list of months, mark all that apply.

COMP-Q3: **DID HE/SHE RECEIVE ANY INCOME FROM WORKERS COMPENSATION IN 1993?**

Yes Go to COMP-Q4

No Go to COMP-Q5

COMP-Q4: **IN WHICH MONTHS?**

All months of the year - Go to COMP-Q5

Specify months Go to COMP-Q4A

COMP-Q4A: **Interviewer: Indicate months workers compensation received.**

Select from list of months, mark all that apply.

COMP-Q5: **DID HE/SHE RECEIVE ANY INCOME FROM SOCIAL ASSISTANCE OR WELFARE IN 1993?**

Yes Go to COMP-Q6

No Go to EDUC-Q1A

COMP-Q6: **IN WHICH MONTHS?**

All months of the year - Go to EDUC-Q1A

Specify months Go to COMP-Q6A

COMP-Q6A: **Interviewer: Indicate months social assistance received.**

Select from list of months, mark all that apply.

Go to EDUC-Q1A

4.5 EDUCATION MODULE

The Education module captures all institutions attended by the respondent during the survey year and all degrees, certificates or diplomas completed. This results in a series of flows for each type of institution attended (EDUC-Q3). For example: If a respondent attended high school and university, we would ask EDUC-Q4A, and EDUC-Q4F, 5F & 6F. If another attended community college and then a business or commercial school, we would ask the B series (EDUC-Q4B to EDUC-Q7B) and then the D series.

These flows are close approximations, with each (except for high school) ascertaining whether any degree, certificate or diploma was obtained, field of study, program length, and whether studies were part-time, full-time, or both.

If EDUC-Q1 = yes (attended an educational institution in 1993), after flows for all institutions have been exhausted, EDUC-Q4G will ask about other degrees, certificates, or diplomas received during the survey year. This will isolate those respondents who would have received a degree in January '93, from a program that finished in December '92, but then started another program in 1993. Without EDUC-Q4G, these "degrees" would not be recorded. If EDUC-Q1 = No, EDUC-Q4H will also pick up these "hidden" degrees.

EDUC-Q1A: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS ATTENDING A SCHOOL, COLLEGE OR UNIVERSITY LAST JANUARY. IS THIS CORRECT?

Yes Go to EDUC-Q2
No Go to EDUC-Q1

EDUC-Q1: DID [respondent] ATTEND A SCHOOL, COLLEGE, OR UNIVERSITY, IN 1993?

Yes Go to EDUC-Q2
No Go to EDUC-Q4H

EDUC-Q2: IN WHAT MONTHS?

Regular elementary or high school term) January to June & September to December
Regular postsecondary Spring & Fall terms) January to April & September to December
Other) specify months - Go to EDUC-Q2A

EDUC-Q2A: Interviewer: Specify months, mark all that apply
Go to EDUC-Q2B

EDUC-Q2B: **WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?**

Full-time

Part-time

Some of each

EDUC-Q3: **WHAT TYPE OF SCHOOL DID [respondent] ATTEND? WAS IT A(N)**

ELEMENTARY OR SECONDARY SCHOOL - Go to EDUC-Q4A

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY - Go to EDUC-Q4B

BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q4C

TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q4D

CEGEP - Go to EDUC-Q4E

UNIVERSITY - Go to EDUC-Q4F

(mark all that apply, but interviewers should know that we only mean one per school, i.e., a place should not be listed twice because it is a trade school, but you could also call it a community college)

EDUC-Q4A: **DID [respondent] COMPLETE HIGH SCHOOL IN 1993?**

Yes Go to next of EDUC-Q4B, 4C, 4D, 4E, 4F or 4G

No Go to next of EDUC-Q4B, 4C, 4D, 4E, 4F or 4G

EDUC-Q4B: **DID HE/SHE RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM COMMUNITY COLLEGE IN 1993?**

Yes Go to EDUC-Q5B

No Go to next of EDUC-Q4C, 4D, 4E, 4F or 4G

EDUC-Q5B: **WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?**

Go to EDUC-Q6B

EDUC-Q6B: **HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?**

Answer given in months Go to EDUC-Q6B1

Answer given in years Go to EDUC-Q6B2

EDUC-Q6B1: **Interviewer: Enter the number of months it took [respondent] to complete this program**

Go to EDUC-Q7B

EDUC-Q6B2: **Interviewer: Enter the number of years it took [respondent] to complete this program**
Go to EDUC-Q7B

EDUC-Q7B: **WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?** (attendance over the length of the program)
Full-time
Part-time
Some of each
Go to next of EDUC-Q4C, 4D, 4E, 4F or 4G.

EDUC-Q4C: **DID [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE BUSINESS OR COMMERCIAL SCHOOL IN 1993?**
Yes Go to EDUC-Q5C
No Go to next of EDUC-Q4D, 4E, 4F or 4G

EDUC-Q5C: **WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?**
Go to EDUC-Q6C

EDUC-Q6C: **HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?**
Answer given in months Go to EDUC-Q6C1
Answer given in years Go to EDUC-Q6C2

EDUC-Q6C1: **Interviewer: Enter the number of months it took [respondent] to complete this program**
Go to EDUC-Q7C

EDUC-Q6C2: **Interviewer: Enter the number of years it took [respondent] to complete this program**
Go to EDUC-Q7C

EDUC-Q7C: **WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?** (attendance over the length of the program)
Full-time
Part-time
Some of each
Go to next of EDUC-Q4D, 4E, 4F or 4G

EDUC-Q4D: **DID [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE TRADE OR VOCATIONAL SCHOOL, IN 1993?**

Yes Go to EDUC-Q5D

No Go to next of EDUC-Q4E, 4F or 4G

EDUC-Q5D: **WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?**

Go to EDUC-Q6D

EDUC-Q6D: **HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?**

Answer given in months Go to EDUC-Q6D1

Answer given in years Go to EDUC-Q6D2

EDUC-Q6D1: **Interviewer: Enter the number of months it took [respondent] to complete this program**

Go to EDUC-Q7D

EDUC-Q6D2: **Interviewer: Enter the number of years it took [respondent] to complete this program**

Go to EDUC-Q7D

EDUC-Q7D: **WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?** (attendance over the length of the program)

Full-time

Part-time

Some of each

Go to next of EDUC-Q4E, 4F or 4G.

EDUC-Q4E: **DID [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE CEGEP, IN 1993?**

Yes Go to EDUC-Q5E

No Go to next of EDUC-Q4F OR 4G

EDUC-Q5E: **WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?**

Go to EDUC-Q6E

EDUC-Q6E: **HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?**

Answer given in months Go to EDUC-Q6E1

Answer given in years Go to EDUC-Q6E2

EDUC-Q6E1: **Interviewer: Enter the number of months it took [respondent] to complete this program**
Go to EDUC-Q7E

EDUC-Q6E2: **Interviewer: Enter the number of years it took [respondent] to complete this program**
Go to EDUC-Q7E

EDUC-Q7E: **WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH?** (attendance over the length of the program)
Full-time
Part-time
Some of each
Go to next of EDUC-Q4F or 4G

EDUC-Q4F: **DID [respondent] RECEIVE ANY DEGREES, CERTIFICATES OR DIPLOMAS FROM THE UNIVERSITY, IN 1993?**
Yes Go to EDUC-Q5F
No Go to EDUC-Q4G

EDUC-Q5F: **WHAT DEGREES, CERTIFICATES OR DIPLOMAS DID HE/SHE RECEIVE?**
University certificate/diploma below Bachelor's level
Bachelor's level
University certificate/diploma above Bachelor's level
Master's degree(s)
Degree in medicine, dentistry, veterinary medicine or optometry
Doctorate (PhD)
Go to EDUC-Q6F

EDUC-Q6F: **WHAT WAS THE MAJOR FIELD OF STUDY?**
Go to EDUC-Q4G

EDUC-Q4G: **DID [respondent] RECEIVE ANY DEGREES, CERTIFICATES OR DIPLOMAS FROM ANYWHERE ELSE, IN 1993?**
Yes Go to EDUC-Q5G
No Go to DISAB-BEGIN

EDUC-Q5G: **FROM WHAT KIND OF INSTITUTION DID HE/SHE RECEIVE THESE DIPLOMAS? WAS IT A HIGH SCHOOL - Go to DISAB-BEGIN**

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS
AND TECHNOLOGY - Go to EDUC-Q8G

BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q8G

TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q8G

CEGEP - Go to EDUC-Q8G

UNIVERSITY - Go to EDUC-Q7G

EDUC-Q7G: **WHAT DEGREES, CERTIFICATES OR DIPLOMAS DID
[respondent] RECEIVE?**

University certificate/diploma below Bachelor's level

Bachelor's level

University certificate/diploma above Bachelor's level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine or optometry

Doctorate (PhD)

Go to EDUC-Q7G1

EDUC-Q7G1: **WHAT WAS THE MAJOR FIELD OF STUDY?**

Go to DISAB-BEGIN

EDUC-Q8G: **WHAT WAS THE MAJOR SUBJECT OR FIELD OF
STUDY?**

Go to EDUC-Q9G

EDUC-Q9G: **HOW LONG DID IT TAKE [respondent] TO COMPLETE
THIS PROGRAM?**

Answer given in months Go to EDUC-Q9G1

Answer given in years Go to EDUC-Q9G2

EDUC-Q9G1: **Interviewer: Enter the number of months it took
[respondent] to complete this program**

Go to EDUC-Q10G

EDUC-Q9G2: **Interviewer: Enter the number of years it took
[respondent] to complete this program**

Go to EDUC-Q10G

EDUC-Q10G: **WAS THIS FULL-TIME, PART-TIME OR SOME
OF EACH?** (attendance over the length of the program)

Full-time

Part-time

Some of each

Go to DISAB-BEGIN

EDUC-Q4H: **DID [respondent] RECEIVE ANY DEGREES, CERTIFICATES OR DIPLOMAS, IN 1993?**

Yes Go to EDUC-Q5H

No Go to DISAB-BEGIN

EDUC-Q5H: **FROM WHAT KIND OF INSTITUTION DID HE/SHE RECEIVE THESE DIPLOMAS? WAS IT A**
HIGH SCHOOL - Go to DISAB-BEGIN
COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY - Go to EDUC-Q8G
BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q8G
TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q8G
CEGEP - Go to EDUC-Q8G
UNIVERSITY - Go to EDUC-Q7G

4.6 DISABILITY MODULE

If . . . is over 65 go to DISAB-Q3.

If . . . worked during the survey year, ask DISAB-Q1, otherwise Go to DISAB-Q2

DISAB-Q1: **BECAUSE OF A LONG-TERM PHYSICAL CONDITION, MENTAL CONDITION OR HEALTH PROBLEM, IS [respondent] LIMITED IN THE KIND OR AMOUNT OF ACTIVITY HE/SHE CAN DO AT WORK?**

Yes Go to DISAB-Q5

No Go to DISAB-Q3

DISAB-Q2: **DOES [respondent] HAVE A LONG-TERM PHYSICAL OR MENTAL HEALTH CONDITION THAT LIMITS THE KIND OR AMOUNT OF ACTIVITY HE/SHE WOULD BE ABLE TO DO AT A JOB OR BUSINESS?**

Yes Go to DISAB-Q5

No Go to DISAB-Q3

DISAB-Q3: **DOES [respondent] HAVE A LONG-TERM CONDITION THAT LIMITS HIM/HER AT HOME, AT SCHOOL OR IN OTHER ACTIVITIES (SUCH AS GETTING TO WORK OR LEISURE)?**

Yes Go to DISAB-Q5

No Go to DISAB-Q4

DISAB-Q4: **DOES HE/SHE HAVE ANY LONG-TERM DISABILITIES OR HANDICAPS?**

Yes Go to DISAB-Q5

No Go to END-BEGIN

-----< end of screening questions

DISAB-Q5: **IN WHAT YEAR DID HIS/HER CONDITION BEGIN?**

(answer should be year of onset)

If worked in the survey year, Go to DISAB-Q6. Else, Go to DISAB-Q11

DISAB-Q6: **DOES [respondent]'s CONDITION MAKE IT DIFFICULT FOR HIM/HER TO CHANGE JOBS OR TO GET A BETTER JOB?**

Yes/No

DISAB-Q7: **WAS [respondent] SATISFIED WITH THE NUMBER OF WEEKS HE/SHE WORKED IN 1993?**

Yes Go to END-BEGIN

No Go to DISAB-Q8

DISAB-Q8: **IN 1993, WOULD [respondent] HAVE PREFERRED TO WORK MORE OR LESS THAN HE/SHE DID?**

More Go to DISAB-Q9

Less Go to DISAB-Q10

DISAB-Q9: **WAS IT [respondent]'S CONDITION THAT PREVENTED HIM/HER FROM WORKING MORE?**

Yes/No Go to END-BEGIN

DISAB-Q10: **WAS IT BECAUSE OF [respondent]'S CONDITION THAT HE/SHE WANTED TO WORK LESS?**

Yes/No Go to END-BEGIN

DISAB-Q11: **DOES [respondent]'S CONDITION COMPLETELY PREVENT HIM/HER FROM WORKING AT A JOB OR BUSINESS OR FROM LOOKING FOR WORK?**

Yes/No Go to END-BEGIN

4.7 END MODULE

END-INTRO: THIS INTERVIEW IS PART OF A STUDY TO LOOK AT THE ECONOMIC SITUATION OF CANADIANS. AS PART OF THIS STUDY, WE WILL NEED TO RECONTACT YOUR HOUSEHOLD IN MAY.

If respondent has information in TRAC_NAME, TRAC_CITY or TRAC_PHONE, pre-fill CONTACT1 with TRAC_NAME , CONTACT1B with TRAC_CITY, and CONTACT1C with TRAC_PHONE, Go to END-INTROB. Otherwise, Go to END-INTROA.

END-INTROA: IN CASE THERE ARE DIFFICULTIES IN REACHING [respondent], WE WOULD LIKE THE NAME OF A FRIEND OR RELATIVE WE COULD CALL. THIS WOULD ONLY BE USED TO HELP US MAKE CONTACT WITH [respondent].

END-INTROB: LAST YEAR THE NAME OF A FRIEND OR RELATIVE OF [respondent] WAS COLLECTED IN CASE THERE WERE ANY DIFFICULTIES IN REACHING HIM/HER. I WOULD LIKE TO VERIFY THAT THIS INFORMATION IS UP-TO-DATE.

END-CONTACT1: Enter/verify contact name (first & last)
Go to END-CONTACT1B

END-CONTACT1B: Enter/verify contact person's city
Go to END-CONTACT1C

END-CONTACT1C: Enter/verify contact person's telephone number?
If worked in 1993 Go to END-CONTACT2, otherwise Go to END-PROXY

END-CONTACT2: IF WE CANNOT REACH [respondent] AT HOME, CAN WE TELEPHONE HIM/HER AT WORK TO MAKE AN APPOINTMENT FOR AN INTERVIEW?
Yes - Go to END-CONTACT2A
No - Go to END-PROXY
DK/R - Go to END-PROXY

END-CONTACT2A: Interviewer: Record the work telephone number,
and extension if one. Go to END-PROXY

END-PROXY: Interviewer: Select the name of the person who provided
the information

END-INT: **End of interview for respondent.**

APPENDIX A

SLID LABOUR INTERVIEW

FLOWCHARTS

