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SLID LABOUR INTERVIEW QUESTIONNAIRE JANUARY 1996

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The SLID Research Paper Series is intended to document detailed studies and important decisions for the Survey of Labour and Income Dynamics. These research papers are available in English and French. To obtain a summary description of available documents or to obtain a copy of any, please contact Philip Giles, Manager, SLID Research Paper Series, by mail at 11-D8 Jean Talon Building, Statistics Canada, Ottawa, Ontario, CANADA K1A 0T6, by INTERNET (GILES@STATCAN.CA), by telephone (613) 951-2891, or by fax (613) 951-3253.

EXECUTIVE SUMMARY

Since SLID uses computer-assisted interviewing (CAI) for data collection, no print questionnaire is required for collection. The question wordings and flow are documented as part of the SLID research paper series.

This document outlines the structure of the January 1996 labour interview. The information is presented in the same fashion as previous questionnaire documentation. Changes made to the labour interview between 1995 and 1996 are also discussed.

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1. INTRODUCTION

Every January, the SLID (Survey of Labour and Income Dynamics) labour
interview is conducted using computer-assisted interviewing (CAI). CAI is
paperless interviewing. This document is therefore a written approximation of the
CAI interview, or the questionnaire. The CAI process is as follows:
a) A question appearing on the computer screen is read aloud to the respondent.
b) The respondent's answer is directly entered by the interviewer.
c) Based on the answer given, and/or age or other flow criterion, the computer

This research paper presents the content of the labour interview¹ including question wording, possible responses, and flows of questions. It will also outline changes since the 1995 labour interview.

2. HOW TO READ THIS DOCUMENT

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software and which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with "Interviewer:" at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with "Internal logic:" at the beginning are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

Dates: All dates are in DD\MM\YY format unless otherwise specified.

¹ The demographic questions will be presented in a separate document.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Prefill items include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[employer] - This is the employer referred to in the question. Questions are asked about as many as six employers. In each case, the specific employer's name is placed in the pre-fill.

[type of work] - This is a short description of the respondent's occupation or type of work performed, at last contact.

[industry] - This is a description of the industry of the employer as provided by the respondent.

[start date] and [end date] - Depending on the question, these refer to either the start and end dates of a specific job, of an unpaid absence, or a jobless spell.

Headers: For some sections, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description. For example, in question CHAR-Q38_CHG the header gives the wage at the time of last contact, and that specified during this interview in CHAR-Q38. This edit is triggered for respondents with a wage increase greater than 10% or any decrease, from past to current year, with the same employer and wage category (eg., per hour). Its purpose is to confirm that the change indeed occurred and is not a reporting or keying error.

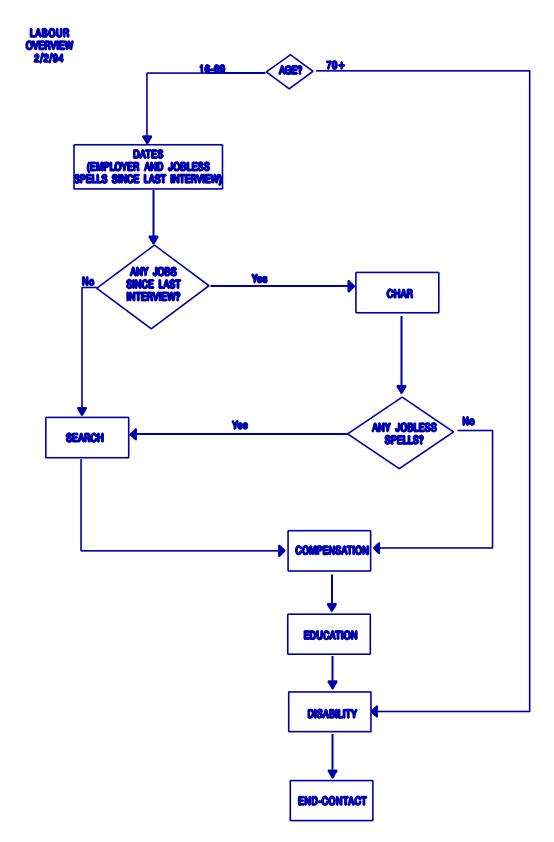
Ranges: Hard and soft ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values.

For example, in CHAR-Q14 (number of employees supervised directly) a hard range of 1-999 exists. If the interviewer tries to enter a number greater than 999, the system will not accept this.

The soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. If it is correct the interviewer can enter it as long as it does not exceed the hard range. For example, if the respondent states that his or her salary was \$105,000, this exceeds the soft range of \$. 01-\$99,999 in CHAR-Q38. If confirmed as correct, the interviewer can enter this amount as it does not exceed the \$999,999 upper limit of the hard range.

Function Keys: Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

Comment (F4) - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question. These comments are often useful during data processing. Refusal (F5) - to indicate if the respondent refuses to answer the question. This response is shown in the paper as R. Don't know (F6) - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK. PrevQ (F7) - takes you back to the previous question.



Q-list (F8) - displays all the questions completed so far in this part of the interview

Forward (F9) - Fast forward to the current question from an earlier question viewed by Qlist.

Options (F3)- gives the interviewer access to some optional functions or information rosters. The choices available are:

Household list - name, age, sex, marital status of each household member; <u>Employer Roster</u> - names of each employer, start and end dates of jobs and whether job is unended; <u>Job Calendar</u> - showing jobless spells;

<u>Ghost employers</u> - a list of former employers reported in previous interviews.

3. CONTENT

The general flow of the Labour Interview is given in the flowchart on the previous page.

An initial divergence based on age can be seen. Those aged 16-69 are asked the labour series of questions, while those 70 years and over flow directly to the Disability module. For the former, if the respondent worked since the last interview, the characteristics of up to six jobs are asked, followed by identification of jobless spells. If a jobless spell occurred the respondent is asked the search series of questions. These are also asked for those who have not worked since the last labour interview. The compensation questions are then asked of all respondents, as are subsequent modules on education, disability and contact.

Comparing the current modules with those given in the 1995 labour interview [SLID Research Paper 95-03 *SLID Labour Interview Questionnaire: January 1995*] reveals the following major changes:

Permission Question

Three new questions were added to the END module, they are INC-INTRO, INC-Q1A and INC-Q2.

In preparation for the May interview, respondents are asked in January if they would give SLID permission to access their Revenue Canada tax records. If they agree, we will contact them only once a year, in January, if they refuse or do not file a tax return, they will be contacted twice a year, once in January for labour and again in May for an income interview.

4. LABOUR INTERVIEW (EMP)

The Labour Interview (EMP) is comprised of seven main modules as outlined in the following table.

DATES	CHAR	SEARCH	COMP	EDUC	DISAB	END
●Job	•General Job	• Jobless	•Receipt of	 Months 	 Identificat 	•Permis-
Tenure		Spells	Un-	Attended	ion of	sion
•Reasons	•Supervisory/	●Job Search	employment Insurance	•Type of	Disabilities/ Activity	question
for leaving	Managerial	Activities		Edu-	Limitations	●Contact
job	Re-		•Receipt of	cational		information
	sponsabilities			Estab-	•Impact of	
			Compensation	lishment	condition	
	●Work				on amount	
	Schedule		 Receipt of 	●Infor-	and/or the	
			Social	mation on	ability to	
	●Wages &		Assistance or	any	work	
	Benefits		Welfare	Diplomas,		
				Certifi-		
	•Absences from			cates or		
	work for 1 or			Degrees		
	more weeks			_		

MODULES OF THE LABOUR SURVEY AND MAJOR COMPONENTS

DATES: Employer start and end dates are collected for up to 6 employers during the year. This module has an employer roster (a list of all employers the person worked for during the year), a ghost employer roster (a list of former employers reported in previous interviews) and a calendar to help both the interviewer and the respondent situate events. Feeding back of employer names from the previous January also occurs in this module. For a person on unpaid absence at the beginning of last January, the absence as well as the employer name is fed back.

> Regarding "Don't Know's" in employer dates: To collect information on an employer, the interviewer must be able to establish the date the person started working for that employer. If

the interviewer is able to establish the month the job began, but not the day, the computer will set the day to 01 and the employer will be accepted. Similarly, if the interviewer can establish the month the job ended, but not the day, the computer will set the day to 28. However, if the interviewer cannot get an estimate of the month in which the job started or ended, it is impossible to proceed with that employer, and it is deleted from the roster. If the respondent reports no employers during the past year, the respondent skips to SEARCH.

The following classification of employer-types is used in DATES: **Type 1** - an employer for whom the respondent was working at the time of the last interview;

Type 2 - an employer for whom the respondent was not working at the time of the last labour interview but to whom he/she was attached (i. e. , on temporary layoff or away on an absence of more than 4 weeks);

Type 3 - an employer not previously identified in the survey, generally one the respondent started working for during the reference year.

Jobless spells are derived from the employer dates, but not confirmed with respondents.

Employment with each employer is characterized as ended or unended, referring to whether the respondent was working for the employer at the end of the reference year. If a Type 1 job is denied, the job is deleted without an array of probing questions. For Type 2 jobs, one probing question is asked if the job is denied.

CHAR: Characteristics - This will be collected for up to 6 employers per respondent. For type 1 and 2 employers, information on employer name, and type of work performed is fed back to the respondent.

A change in occupation and wages can be recorded, as can two changes in work schedules for type 1 and 2 employees. This allows greater precision in deriving implicit hourly wage rates or total annual earnings from an employer (total annual earnings from all employers will also be collected in May in the income interview). The number of absences of one week or more (except paid vacation), and details on the first and last absences with each employer are also recorded.

SEARCH: If there was a jobless spell identified in DATES, or if the respondent did not work at any time in the year, flow will be directed to this module. For each jobless spell, there are a series of questions on job search, and the desire for employment.

> For people who begin the year with a jobless spell, the search status in January is fed back to the respondent only if they were looking for work. Due to respondent sensitivity, feedback of "not looking for work" has been dropped.

COMP: Compensation - This module asks questions regarding receipt of UI, SA, or WC. This information is collected for everyone,

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independently of any reported job absences and jobless spells. The information which is collected includes:

- receipt of UI, WC, and SA during reference year
- months received
- EDUC: Education This module on formal education includes educational activity during the year, and degrees, certificates or diplomas obtained. If respondents attended more than one type of educational institution several flows will result, providing information on all formal education.
- DISAB: Disability This module contains questions to "screen" for disability. For those identified, questions related to impact on work are asked.
- END End This module collects contact information for each respondent. This information is then used to trace the respondent if he/she moves. This is where we also ask the tax permission question of each respondent.

INTERVIEW

If respondent is 70 years of age or older, interview skips to DISAB-Q1A. Otherwise go to DATES-Q1.

4.1 DATES MODULE

DATES-Q1: **I'D LIKE TO ASK YOU A FEW QUESTIONS ABOUT** [respondent]'S WORK IN 1995. If 1st employer is a Type 1 Go to DATES-Q2T1 If 1st employer is a Type 2 Go to DATES-Q2T2 Otherwise Go to DATES-Q2T3

DATES-Q2T1: Header : Industry and Class of Worker

BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS WORKING FOR [employer] AROUND THE BEGINNING OF JANUARY 1995. IS THIS CORRECT? (any spelling errors or clarifications can be made later) Yes - Go to DATES-Q11 No/DK/R - ZAP JOB - IF NO CONFIRMED T1 OR T2 JOBS AND NO T1/T2 left to be CONFIRMED, Go to Q2T3 OTHERWISE Go to DATES-ANOTHER CHECK.

DATES-Q2T2: Header : Industry and Class of Worker

BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] HAD A JOB WITH [employer], BUT HE/SHE WAS NOT AT WORK AROUND THE BEGINNING OF JANUARY 1995. IS THIS CORRECT?

[Screen shows date absence began and reason for absence] Yes - Go to DATES-Q8 No/DK/R - Go to DATES-Q3

DATES-Q2T3: DID [respondent] WORK AT A JOB OR BUSINESS IN 1995?

Yes - If respondent has old employers on the EMP file which are not a Type 1 or 2, then go to DATES-Q4A otherwise go to DATES-Q4 No/DK/R - Go to SEARCH-BEGIN

DATES-Q3: WAS [respondent] WORKING FOR [employer] AROUND THE BEGINNING OF JANUARY 1995? Yes - SET CONFIRMED TYPE1 AND Go to DATES-Q11 No/DK/R - ZAP JOB. IF NO CONFIRMED T1 OR T2 JOBS AND NONE LEFT TO BE CONFIRMED, Go to Q2T3 OTHERWISE Go to DATES-ANOTHER CHECK.

DATES-Q4A FOR WHOM DID [respondent] WORK? (Name of business, government department or person) Interviewer: If name of employer is below, scroll to the name and press <Enter>. If the name of employer is not on the list, press <Escape> to continue. If the respondent reports an old employer that is on the list, the interviewer can indicate the employer, and the employer is still treated as a Type 3 employer. Go to DATES-Q6A. If the respondent reports a new employer, this new employer is a Type 3. Go to DATES-Q4B.

DATES-Q4B Enter name of employer (name of business, government dept. or person). Interviewer enters information. Go to DATES-Q5 DK/R Make employer name = "THIS EMPLOYER" and Go to

DATES-Q4.

DATES-Q4: FOR WHOM DID [respondent] WORK? (Name of business, govt dept. or person) Interviewer enters information - Go to DATES-Q5 DK/R Make employer name =THIS EMPLOYER

- DATES-Q5: WAS [respondent] WORKING FOR THIS EMPLOYER ON JANUARY 1, 1995? Yes - Go to DATES -Q7A No/DK/R - Go to DATES-Q6
- DATES-Q6: WHEN IN 1995 DID [respondent] START WORKING FOR [employer]? Interviewer enters date. Go to DATES-Q7 DK/R - If unable to get estimate, ZAP JOB. Go to DATES-ANOTHER CHECK
- DATES-Q6A: WHEN IN 1995 DID [respondent] START WORKING FOR [employer]? Interviewer enters date. Go to DATES-Q11 DK/R - If unable to get estimate, ZAP JOB. Go to DATES-ANOTHER CHECK
- DATES-Q7: **DID [respondent] WORK FOR THIS EMPLOYER BEFORE 1995?** Yes Go to DATES-Q7A No/DK/R Go to DATES-Q11
- DATES-Q7A: WHEN DID [respondent] FIRST START WORKING FOR [employer]? Interviewer enters date (MMYY) Goes to DATES-Q11

Range: Minimum = survey year minus (age minus 10)

DATES-Q8: **DID [respondent] RETURN TO WORK FOR [employer] IN 1995?** Yes - Go to DATES-Q9 NO - Go to DATES-Q10 DK/R - Go to DATES-ANOTHER CHECK

DATES-Q9: WHEN DID [respondent] RETURN TO WORK FOR [employer]? Interviewer enters date or approximate date. Go to DATES-Q11

Hard Range: date must be within the survey year.

DATES-Q10: WHEN DID [respondent] REALIZE THAT HE/SHE WOULD NOT BE RETURNING TO [employer]? Interviewer enters date -ZAP JOB Go to DATES-ANOTHER CHECK

Hard Range: dates must be within the survey year.

- DATES-Q11: **DID [respondent] STILL HAVE A JOB WITH [employer] AT THE BEGINNING OF 1996?** Yes - Go to DATES-ANOTHER CHECK No/DK/R - Go to DATES-Q12
- DATES-Q12: WHEN DID [respondent]'S JOB WITH [employer] END? Interviewer enters date - Go to DATES-Q13 DK/R - Review information and correct if necessary. If not ZAP JOB and Go to DATES-ANOTHER CHECK

Hard Range: date must be within the survey year.

DATES-Q13: DID [respondent] LEAVE THIS JOB OR DID THE JOB COME TO AN END?

Left job	Go to DATES-Q13A
Job came to an end	Go to DATES-Q13B
Both	Go to DATES-Q13A
DK/R	Go to DATES-ANOTHER CHECK

DATES-Q13A: WHAT WAS [respondent]'S MAIN REASON FOR LEAVING THIS JOB?

Own illness or disability Go to DATES-Q13A1

Caring for own children Caring for elder relative(s) Other personal or family responsibilities School Found new job Move to a new residence Dissatisfied with job Go to DATES-Q13A2 To concentrate on other job Retirement Other - Specify DK/R Otherwise Go to DATES-ANOTHER CHECK

DATES-Q13A1: WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY? Yes/No/DK/R Go to DATES-ANOTHER CHECK

DATES-Q13A2: Interviewer if necessary ask:

CAN YOU BE MORE SPECIFIC ABOUT WHY [respondent] WAS NOT SATISFIED WITH THIS JOB? Poor pay Not enough hours of work Too many hours of work Poor physical conditions (bad ventilation, too noisy, etc.) Sexual harassment Personal conflict with employer / other employees Work too stressful DK/R Other - specify

Go to DATES-ANOTHER-CHECK

DATES-Q13B: WHAT WAS THE MAIN REASON WHY THIS JOB CAME TO AN END?

Company moved Company went out of business Seasonal nature of work Layoff / Business slowdown (not caused by seasonal conditions) Labour dispute Dismissal by employer Temporary job / Contract ended Other - specify DK/R

Go to DATES-ANOTHER CHECK

DATES-ANOTHER CHECK (Internal Logic)

If there is another Type 1 employer to be confirmed go to DATES-Q2T1 If there is another Type 2 employer to be confirmed go to DATES-Q2T2 If 6 employers go to DATES-DISPROS, Otherwise go to DATES-ANOTHER.

DATES-ANOTHER: DID [respondent] WORK FOR ANY OTHER EMPLOYERS IN 1995?

Yes - Go to DATES-Q4 if a ghost employer go to DATES-Q4A AND REPEAT FOR NEXT EMPLOYER No -DK/R Go to DATES-DISPROS

DATES-DISPROS: Interviewer: Listed below are the employers in the order collected. If needed, review this information and go back to make any changes. The employers marked with a ''Z'' have been deleted and job characteristics will not be collected.

4.2 CHAR MODULE

Type 3 employers - Go to CHAR-Q1T3 Type 1 and Type 2 employers - go to CHAR-Q1

Header: Employer name and dates worked for the employer

CHAR-Q1T3: I WOULD LIKE TO ASK YOU A FEW QUESTIONS ABOUT [respondent]'S WORK WITH [employer]. WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE WAS THIS? (e. g., federal government, canning industry, forestry services.) Interviewer enters information Go to CHAR-Q3

CHAR-Q1: I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT [respondent]'S WORK WITH [employer]. IS THIS STILL THE CORRECT EMPLOYER NAME? Yes/DK/R -If paid worker, Go to CHAR-Q6 -If not paid worker, Go to CHAR-Q3A

No -Go to CHAR-Q2

CHAR-Q2: WHAT IS THE EMPLOYER NAME? Interviewer enters name - If paid worker, Go to CHAR-Q6 If not paid worker, Go to CHAR-Q3A

CHAR-Q3: IN THIS JOB, WAS [respondent] A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER? Paid worker Unpaid family worker Self-employed Incorporated - with paid help Self-employed Incorporated - no paid help Self-employed Unincorporated - With paid help Self-employed Unincorporated - No paid help Paid worker - If start date Jan 1st of reference year Go to CHAR-Q6 If start date after Jan 1st of reference year Go to CHAR-Q4

If Not a paid worker - Go to CHAR-Q6

DK/R - Go to CHAR-Q3C

- CHAR-Q3A: Interviewer: Confirm class of worker = [class of worker]. Confirmed Go to CHAR-Q6 Not Confirmed - Go to CHAR-Q3B DK/R - Go to CHAR-Q3C
- CHAR-Q3B: Interviewer selects correct class of worker. Paid worker Unpaid family worker Self-employed Incorporated - with paid help Self-employed Unincorporated - no paid help Self-employed Unincorporated - With paid help Self-employed Unincorporated - No paid help Class corrected - Go to CHAR-Q6 DK/R - Go to CHAR-Q3C
- CHAR-Q3C: Interviewer: Class of worker is required for question flow. Indicate below if [respondent] was self-employed, otherwise it will be assumed that he/she was a paid worker.

If self-employed - Go to CHAR-Q6 If not self-employed and If start date after Jan 1st of reference year Go to CHAR-Q4; Else GO to CHAR-Q6 DK/R Go to Char-Q4

CHAR-Q4: HOW DID [respondent] GET HIS/HER JOB WITH [employer]? Contacted employer directly Friend or relative Placed or answered newspaper ad Employment agency (incl. Canada Employment Centres) Referral from another employer Contacted directly by employer Union Other - specify DK/R

CHAR-Q5: WHEN WAS HE/SHE OFFERED THIS JOB? Interviewer enters date -(MMYY) Go to CHAR-Q6

Hard Range: January 01, reference year (minus 1)

- CHAR-Q6: HOW MANY PERSONS WERE EMPLOYED AT THE LOCATION WHERE HE/SHE WORKED FOR [employer]? WAS IT... LESS THAN 20 20 TO 99 100 TO 499 500 TO 999 1000 AND OVER DK/R
- CHAR-Q7: **DID THIS EMPLOYER OPERATE AT MORE THAN ONE LOCATION IN CANADA?** Yes - Go to CHAR-Q8 No/DK/R - If Type 1 or 2 Go to CHAR-Q9; Else Go to CHAR-Q10B
- CHAR-Q8: ABOUT HOW MANY PERSONS WERE EMPLOYED AT ALL OF THESE LOCATIONS? WAS IT... Interviewer: probe for an estimate LESS THAN 20 20 TO 99 100 TO 499 500 TO 999 1000 AND OVER DK/R IF TYPE 1 OR 2, Go to CHAR-Q9, OTHERWISE Go to CHAR-Q10B
- CHAR-Q9: OUR RECORDS SHOW THAT IN JANUARY 1995, THE KIND OF WORK [respondent] WAS DOING WAS [type of work]. IS THIS CORRECT?

Yes/DK/R - Go to CHAR-Q11 No - Go to CHAR-Q10

- CHAR-Q10: WHAT KIND OF WORK WAS HE/SHE DOING WITH [employer] IN JANUARY 1995? (e. g., office clerk, factory worker, forestry technician.) Interviewer enters information - Go to CHAR-Q10A
- CHAR-Q10A: WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES IN JANUARY 1995? (e. g. filing documents, drying vegetables, forest examiner.) Interviewer enters information - Go to CHAR-Q11
- CHAR-Q10B: WHAT KIND OF WORK WAS HE/SHE DOING WITH [employer]? (e. g. office clerk, factory worker, forestry technician.) Interviewer enters information - Go to CHAR-Q10C
- CHAR-Q10C: WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES?(e. g. filing documents, drying vegetables, forest examiner.) Interviewer enters information - Go to CHAR-Q13

Header: for Q11, Q11A and Q12: Type of work

- CHAR-Q11: DID THE KIND OF WORK [respondent] WAS DOING WITH [employer] CHANGE DURING 1995? Yes - Go to CHAR-Q11A No/DK/R - Go to CHAR-Q13
- CHAR-Q11A: WHAT KIND OF WORK WAS HE/SHE DOING WHEN THIS JOB ENDED/AT THE END OF 1995? (e. g. , office clerk, factory worker, forestry technician) Interviewer enters occupation information - Go to CHAR-Q12
- CHAR-Q12: WHAT WERE HIS/HER MOST IMPORTANT ACTIVITIES OR DUTIES WHEN THIS JOB ENDED/AT THE END OF 1995? (e. g. , filing documents, drying vegetables, forest examiner) Interviewer enters information Go to CHAR-Q13

Header: Employer name and worked for this employer

CHAR-Q13: IN THE PAST YEAR AT THIS JOB, DID [respondent] SUPERVISE THE WORK OF OTHER EMPLOYEES? For paid workers: Yes - Go to CHAR-Q14 No/DK/R - Go to CHAR-Q17 For self-employed and unpaid family workers: Yes - Go to CHAR-Q14 No/DK/R - Go to CHAR-Q22

CHAR-Q14: ABOUT HOW MANY PEOPLE DID HE/SHE SUPERVISE DIRECTLY ? Interviewer: Probe for an estimate

Hard Range: 1-999 Soft Range: 1-60

- CHAR-Q15: DID [respondent] HAVE AN INFLUENCE ON WHETHER A PERSON HE/SHE SUPERVISED RECEIVED A PAY RAISE OR PROMOTION? Yes/No/DK/R
- CHAR-Q16: WAS [respondent] DIRECTLY RESPONSIBLE FOR DECIDING THE WORK TO BE DONE BY THE PEOPLE HE/SHE SUPERVISED? For paid workers:

Yes/No/DK/R - Go to CHAR-Q17 For self-employed and unpaid family workers: Yes/No/DK/R - Go to CHAR-Q22

- CHAR-Q17: IN THE PAST YEAR AT THIS JOB DID [respondent] MAKE DECISIONS ABOUT BUDGETS OR STAFFING? Yes/No/DK/R
- CHAR-Q18: WAS HIS/HER WORK WITH [employer] MANAGERIAL? Yes - Go to CHAR-Q19 No/DK/R - Go to CHAR-Q20

CHAR-Q19: WOULD HIS/HER WORK BE BEST DESCRIBED AS TOP, UPPER, MIDDLE OR LOWER MANAGEMENT? TOP MANAGEMENT UPPER MANAGEMENT MIDDLE MANAGEMENT LOWER MANAGEMENT DK/R

CHAR-Q20: WHICH OF THE FOLLOWING BEST DESCRIBES [respondent]'s WORK SCHEDULE WITH [employer] WHEN THIS JOB ENDED/AT THE END OF 1995? A REGULAR DAYTIME SCHEDULE - Go to CHAR-Q22 A REGULAR EVENING SHIFT - Go to CHAR-Q22 A REGULAR NIGHT OR GRAVEYARD SHIFT - Go to CHAR-Q22 A ROTATING SHIFT (Changes from days to evenings to nights) Go to CHAR-Q22 A SPLIT SHIFT (Two distinct periods each day) - Go to CHAR-Q22 ON CALL - Go to CHAR-Q21 AN IRREGULAR SCHEDULE - Go to CHAR-Q21 OTHER - Go to CHAR-Q22 DK/R - Go to CHAR-Q22

CHAR-Q21: WHAT WAS THE MAIN REASON THAT HE/SHE WORKS THIS SCHEDULE?

Own illness or disability Caring for own children Caring for elder relatives(s) Other personal or family responsibilities Going to school Could only find this type of work Did not want a regular schedule Requirement of the job/no choice Earn more money Other - specify DK/R

CHAR-Q22: AT THIS JOB, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?

Yes - If paid worker, go to CHAR-Q24, otherwise Go to CHAR-Q24A No/DK/R - Go to CHAR-Q23

CHAR-Q23: HOW MANY WEEKS DID HE/SHE USUALLY WORK EACH MONTH?

If paid worker, go to CHAR-Q24, if DK/R go to CHAR-Q24 otherwise go to CHAR-Q24A. Hard Range: 1-3

CHAR-Q24: HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID?

Interviewer: If the hours/week vary, take the average over the last 4 weeks worked)

If total is less than 30 hours, Go to CHAR-Q25; Else Go to CHAR-Q26

Hard Range: 1-99 Soft Range: 5-60

CHAR-Q24A: HOW MANY HOURS PER WEEK DID [respondent] USUALLY WORK?

Interviewer: If the hours/week vary, take the average over the last 4 weeks worked)

If total is less than 30 hours, Go to CHAR-Q25; Else Go to CHAR-Q26 Hard Range: 1-99 Soft Range: 5-60

CHAR-Q25: WHAT WAS THE MAIN REASON HE/SHE USUALLY WORKED LESS THAN 30 HOURS PER WEEK? Own illness or disability Caring for own children Caring for elder relative(s) Other personal or family responsibilities Going to school Could only find part-time work Did not want full-time work

Full-time work under 30 hours per week Other - specify DK/R

CHAR-Q26: **DID [respondent] WORK ANY OF HIS/HER REGULARLY** SCHEDULED HOURS AT HOME?

- Yes Go to CHAR-Q26A
- No If CHAR-Q20= on call or not a paid worker Go to CHAR-Q37, If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else

Go to CHAR-Q27

CHAR-Q26A: WAS THAT ALL OF THE TIME?

Yes If CHAR-Q20=on-call or not a paid worker Go to CHAR-Q37,

If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else Go to CHAR-Q27

No Go to CHAR-Q26B

CHAR-Q26B: HOW MANY HOURS PER WEEK WERE WORKED AT HOME?

If CHAR-Q20=on-call or not a paid worker, Go to CHAR-Q37 If CHAR-Q20=irregular schedule Go to CHAR-Q38, Else Go to CHAR-Q27

Hard Range: 1-99 Soft Range: 1-60

- CHAR-Q27: DID THE NUMBER OF HOURS USUALLY WORKED PER WEEK FOR THIS EMPLOYER CHANGE IN 1995? Yes - Go to CHAR-Q28 No/DK/R - Go to CHAR-Q38
- CHAR-Q28: **IN WHAT MONTH WAS THIS?** Select from list of months Edit on month: must be within dates worked for this employer.
- CHAR-Q29: **BEFORE THIS CHANGE, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?** Yes - Go to CHAR-Q31 No/DK/R - Go to CHAR-Q30
- CHAR-Q30: HOW MANY WEEKS DID HE/SHE USUALLY WORK PER MONTH (before this change)? Interviewer: Probe for an estimate Hard Range: 1-3
- CHAR-Q31: HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID? (before this change) Interviewer: Probe for an estimate Hard Range: 1-99 Soft Range: 5-60
- CHAR-Q32: DID THE HOURS WORKED PER WEEK CHANGE A SECOND TIME IN 1995? Yes - Go to CHAR-Q33 No/DK/R - Go to CHAR-Q38

- CHAR-Q33: **IN WHAT MONTH?** Select from list of months. Edit on month: must be within dates worked for this employer.
- CHAR-Q34: **BEFORE THIS SECOND CHANGE, DID [respondent] USUALLY WORK EVERY WEEK OF THE MONTH?** Yes - Go to CHAR-Q36 No/DK/R - Go to CHAR-Q35
- CHAR-Q35: HOW MANY WEEKS DID HE/SHE USUALLY WORK PER MONTH (before this change)? Interviewer: Probe for an estimate Hard Range: 1-3
- CHAR-Q36: HOW MANY HOURS PER WEEK DID HE/SHE USUALLY GET PAID? (before this change) Interviewer: Probe for an estimate Go to CHAR-Q38 Hard Range: 1-99 Soft Range: 5-60

CHAR-Q37: LAST YEAR, IN WHICH MONTHS DID [respondent] WORK FOR [employer]?

All months of the year - If paid worker Go to CHAR-Q38; Else GO to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH-BEGIN;

Some of the months, Specify - Go to CHAR-Q37A1

None of the months - Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH-BEGIN

DK/R - If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH-BEGIN;

CHAR-Q37A1: Last year, in which months did [respondent] work for [employer]?

Select from list of months, mark all that apply January February March April May June July August September October November December

If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH-BEGIN; If dates inconsistent with job dates - Go to CHAR-Q37AE

Edit on month(s): must be within dates worked for this employer.

CHAR-Q37AE: Interviewer: Inconsistent with start/end dates. Go back to previous question(s) to correct months worked or dates of job.

If paid worker Go to CHAR-Q38; Else Go to CHAR-Q1 or CHAR-Q1T3 for next employer, if no more employers Go to SEARCH-BEGIN;

CHAR-Q38: AT THIS JOB, WHAT WAS [respondent]'S WAGE OR SALARY BEFORE TAXES AND DEDUCTIONS WHEN THIS JOB ENDED/AT THE END OF 1995? Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$99,999

DK/R Go to Char-Q43 otherwise go to CHAR-Q38A

CHAR-Q38A: Interviewer: Select the appropriate category for reported wage or salary.

Hourly	Go to CHAR-Q40
Daily	Go to CHAR-Q39
Weekly	Go to CHAR-Q40
Every two weeks/twice a month	Go to CHAR-Q40
Monthly	Go to CHAR-Q40
Yearly	Go to CHAR-Q40
Other (specify)	Go to CHAR-Q39
DK/R is not allowed for this question	on

Comment: Edit is triggered if there is a wage increase beyond 10%, or a decrease, from past to current year, with the same employer, and wage category. If a change is verified, then get month of change.

CHAR-Q38_CHG: Header: Old Wage \$_____ New Wage \$_____

Interviewer: Change in wages from last year. If this wage should be corrected, go back to CHAR-Q38; otherwise record reason for change below.

Real ChangeGo to CHAR-Q38_MTHError Last YearGo to CHAR-Q40Wage this year is an estimateGo to CHAR-Q40Other/DK/RGo to CHAR-Q40

CHAR-Q38_MTH: IN WHICH MONTH DID THIS WAGE CHANGE OCCUR?

Interviewer selects from list of months. Go to CHAR-Q40

Edit on Month: must be within dates worked for this employer.

CHAR-Q39: WHAT WERE [respondent]'S TOTAL EARNINGS FROM THIS JOB IN 1995? Hard Bange: \$.01 \$000.000 Soft Bange: \$.01 \$00.000

Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$99,999

CHAR-Q40: DID HE/SHE RECEIVE ANY COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME FROM THIS JOB IN 1995? Yes Go to CHAR-Q41

No/DK/R Go to CHAR-Q43

CHAR-Q41: WERE THESE COMMISSIONS, TIPS, BONUSES OR PAID OVERTIME INCLUDED IN THE AMOUNT JUST REPORTED?

Yes Go to CHAR-Q43 No/DK/R Go to CHAR-Q42

CHAR-Q42: WHAT WERE HIS/HER TOTAL EARNINGS IN 1995 FROM THESE COMMISSIONS, TIPS, BONUSES, OR PAID OVERTIME? Hard Range: \$. 01-\$999,999 Soft Range: \$. 01-\$29,999

- CHAR-Q43: IN THIS JOB WAS [respondent] A UNION MEMBER? Yes Go to CHAR-Q45 No/DK/R Go to CHAR-Q44
- CHAR-Q44: WAS HE/SHE COVERED BY A UNION CONTRACT OR COLLECTIVE AGREEMENT? Yes/No/DK/R

CHAR-Q45: WAS HE/SHE COVERED BY A PENSION PLAN CONNECTED WITH THIS JOB? (Do not count CPP/QPP, deferred profit sharing plans or personal savings plans for retirement). Yes/No/DK/R

ABSENCES

If Type 1 or 3, go to CHAR-Q46, If Type 2, go to CHAR-Q46T2 On-call workers Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q46: NOT COUNTING FULLY PAID VACATION, WAS [respondent] ABSENT FROM THIS JOB FOR A PERIOD OF ONE WEEK OR LONGER?

Yes Go to CHAR-Q49 No/DK/R Else Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q46T2: **BEFORE RETURNING TO WORK FOR [employer] DID [respondent] RECEIVE ANY PAY FROM THIS EMPLOYER?** Yes Go to CHAR-Q47.

No/dk/r Go to CHAR-Q48

- CHAR-Q47: **WAS THAT FULL OR PARTIAL PAY?** Full pay Partial pay DK/R
- Internal logic: If Reason for Absence is Seasonal Layoff Go to CHAR-Q47A Otherwise Go to CHAR-Q48

CHAR-Q47A: IN 1995, DID [respondent] LOOK FOR ANOTHER JOB

BEFORE RETURNING TO WORK?

Yes Go to CHAR-Q47B No / DK / R Go to CHAR-Q48

CHAR-Q47B: IN WHICH MONTHS DID HE/SHE LOOK FOR ANOTHER JOB?

Interviewer: Months marked should be within [start date of job] to [return date from DATES-Q9]

If dates inconsistent, go back to DATES-Q9 or CHAR-Q47B to correct.

CHAR-Q48: AFTER RETURNING TO WORK FOR [employer], WAS [respondent] ABSENT FROM THIS JOB FOR A PERIOD OF ONE WEEK OR LONGER, NOT COUNTING FULLY PAID VACATIONS?

Yes	Go to CHAR-Q48A
No/DK/R	Go to CHAR-Q1 and repeat for next employer
	If no more employers, Go to SEARCH-BEGIN

CHAR-Q48A: HOW MANY TIMES WAS HE/SHE ABSENT AFTER RETURNING TO WORK ON [return date from DATES-Q9]?

Interviewer enters number of times If only once MAKE [last] = a blank, if more than one make [last] = LAST and go to CHAR-Q59 DK/R Go to CHAR-Q48B Hard Range: 1-52 Soft Range: 1-20

CHAR-Q48B: WOULD YOU SAY IT WAS MORE THAN ONCE?

Yes MAKE [last] = LAST No MAKE [last] = blank Go to CHAR-Q59 DK/R -Else Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q49: HOW MANY TIMES WAS HE/SHE ABSENT?

Interviewer enters number of times

If only once MAKE [first] = a blank, otherwise [first] = FIRST and

[last]= LAST. Go to CHAR-Q50

DK - Go to CHAR-Q49A

R - Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q49A: WOULD YOU SAY IT WAS MORE THAN ONCE?

- Yes MAKE [first] = FIRST, [last] = LAST Go to CHAR-Q50 NO MAKE [first] = blank Go to CHAR-Q50 DK/R - Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN
- CHAR-Q50: WHEN DID [respondent]'S [first] ABSENCE BEGIN? Interviewer enters date, Go to CHAR-Q51 DK/R - Go to CHAR-Q51

Hard Range: must be within dates worked for this employer.

 CHAR-Q51: WHEN DID THIS ABSENCE END? Interviewer - If absence continued into 1996, enter 31/12/95. Interviewer enters date
 If start date from CHAR-Q50 or end date from CHAR-Q51 are
 DK/R, Go to CHAR-Q52
 If not, Go to CHAR-Q53

Hard Range: must be within start date of absence, and date work ended, or year end if unended.

CHAR-Q52: ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED? Interviewer enters estimate, Go to CHAR-Q53 Hard Range: 1-52.

CHAR-Q53: WHAT WAS THE MAIN REASON FOR THIS ABSENCE?

Own illness or disability Go to CHAR-Q54 Pregnancy Caring for own children Caring for elder relative(s) Other personal or family responsibilities School or educational leave Labour dispute Temporary layoff due to seasonal conditions Temporary layoff - non-seasonal Unpaid or partially paid vacation Other - Specify DK/R Go to CHAR-Q55

CHAR-Q54: WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY? Yes/No/DK/R

CHAR-Q55: DID [respondent] RECEIVE ANY PAY FROM [employer] FOR THIS ABSENCE? Yes Go to CHAR-Q56 No/DK/R If seasonal layoff, Go to CHAR-Q57 Otherwise, if more than 1 absence, Go to CHAR-Q59. If 1 absence Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q56: WAS THAT FULL OR PARTIAL PAY?
Full pay
Partial pay
DK/R
If seasonal layoff, Go to CHAR-Q57
Otherwise, If more than 1 absence, go to CHAR-Q59.
If 1 absence Go to CHAR-Q1 and repeat for next employer

If no more employers, Go to SEARCH-BEGIN Edit on month(s): must be within dates of absence.

CHAR-Q59: WHEN DID [respondent]'s [last] ABSENCE FROM THIS JOB IN 1995 BEGIN?

Interviewer enters date, Go to CHAR-Q60

Hard Range: must be between end date of first absence and end date of job for type 1 or 3 - or between return date and end date of job, for type 2.

CHAR-Q57: DID [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?

Yes -If absence start and end dates complete, Go to CHAR-Q58 If not complete, Go to CHAR-Q1 and repeat for next employer. If no more employers, Go to SEARCH-BEGIN No/DK/R If more than 1 absence, go to CHAR-Q59 Otherwise Go to CHAR-Q1 for next employer, if no more employers, Go to SEARCH-BEGIN

CHAR-Q58: IN WHICH MONTHS DID HE/SHE LOOK FOR ANOTHER JOB?

Interviewer: Months marked should be within [start date of absence] to [end date of absence].

If dates inconsistent with dates of absence, go back to CHAR-Q50 or CHAR-Q58 to correct. If more than one absence, GO to CHAR-Q59 otherwise Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q60 WHEN DID THIS ABSENCE END? Interviewer - If absence continued into 1996, enter 31/12/95. Interviewer enters date. If start or end date are DK/R Go to CHAR-Q61 Otherwise Go to CHAR-Q62

Hard range: must be after end of first absence and before end date of job, or 31/12/95 if unended.

CHAR-Q61 ABOUT HOW MANY WEEKS WOULD YOU SAY THIS ABSENCE LASTED?

Interviewer enters estimate	Go to CHAR-Q62
DK/R	Go to CHAR-Q62

Hard range: 1 - 51

CHAR-Q62: WHAT WAS THE MAIN REASON FOR THIS [last] ABSENCE?

Own illness or disability Go to CHAR-Q63 Pregnancy Caring for own children Caring for elder relative(s) Other personal or family responsibilities School or educational leave Labour dispute Temporary layoff due to seasonal conditions Temporary layoff - non-seasonal Unpaid or partially paid vacation Other - Specify DK/R Go to CHAR-Q64

CHAR-Q63: WAS THIS DUE TO A WORK RELATED ILLNESS OR INJURY? Yes/No/DK/R

CHAR-Q64: DID [respondent] RECEIVE ANY PAY FROM [employer] FOR THIS ABSENCE?

Yes Go to CHAR-Q65 No/DK/R If seasonal layoff, Go to CHAR-Q66 Otherwise, Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q65: WAS THAT FULL OR PARTIAL PAY?

Full pay Partial pay DK/R

If seasonal layoff, Go to CHAR-Q66 Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q66: **DID [respondent] LOOK FOR ANOTHER JOB DURING THIS ABSENCE?**

Yes If absence start and end dates complete, Go to CHAR-Q67. Else Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

No/DK/R Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

CHAR-Q67: IN WHICH MONTHS DID [respondent] LOOK FOR ANOTHER JOB?

Interviewer: Months marked should be within the dates shown above.

Interviewer enters information If inconsistent dates with dates of absence, go back to CHAR-Q59 or CHAR-Q67 to correct Go to CHAR-Q1 and repeat for next employer If no more employers, Go to SEARCH-BEGIN

Edit on month(s): must be within start and end dates of absence.

4.3 <u>SEARCH MODULE</u>

Header information: Start and end dates of derived jobless spell

Screen Options: Household list, Employer Roster, Ghost Employers, Job Calendar

SEARCH-BEGIN: This is a decision node calculated by the computer.

It is not displayed. If there are jobless spells Was jobless Jan. 1 1995 Otherwise Go to SEARCH-Q1 Go to SEARCH-Q3 If there are no jobless spells Go to Module COMP.

SEARCH-Q1: **BASED ON OUR INTERVIEW OF A YEAR AGO,** [respondent] WAS LOOKING FOR WORK AROUND THE BEGINNING OF JANUARY 1995. IS THIS CORRECT? Yes - Go to SEARCH-Q4 No - Go to SEARCH-Q2 DK/R - Go to SEARCH-Q4

SEARCH-Q2: Interviewer: record reasons for denial (if offered).
Person was actually looking for work in early January - Go to SEARCH-Q4
Confusion about dates - Go to SEARCH-Q3
No reason given - Go to SEARCH-Q3
Other (Specify) - Go to SEARCH-Q3
DK/R - Go to SEARCH-Q3

SEARCH-Q3: **DID [respondent] LOOK FOR WORK AT ANY TIME BETWEEN [start date of jobless spell] AND [end date of jobless spell]?** Interviewer: If respondent is confused about dates press F3 for

Interviewer: If respondent is confused about dates press F3 for Employer Roster.

Yes - Go to SEARCH-Q4 No/DK/R - Go to SEARCH-Q5

SEARCH-Q4: IN WHICH MONTHS DID HE/SHE LOOK?

In all months of jobless spellGo to SEARCH-Q5Specify monthsGo to SEARCH-Q4ADK/RGo to COMP module

SEARCH-Q4A: Interviewer: Indicate months looked for work.

Select from list of months, mark all that apply. Otherwise - If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to Module COMP Edit on month(s): must be within dates of absence.

SEARCH-Q5: DID [respondent] WANT A JOB DURING THIS PERIOD?

Yes - Go to SEARCH-Q6 No - If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to Module COMP DK/R Go to COMP module

SEARCH-Q6: WHAT WAS THE MAIN REASON WHY HE/SHE DID NOT LOOK FOR WORK DURING THIS PERIOD?

Own illness or disability Caring for own children Caring for elder relative(s) Other personal or family responsibilities Going to school Waiting for recall (to former job) Waiting for replies from employers Believes no work available No reason given DK/R Other - (Specify) If another jobless spell Go to SEARCH-Q3, if no more jobless spells Go to Module COMP

4.4 <u>COMPENSATION MODULE</u>

Internal logic: If received UI in December 1994, go to COMP-Q1A. (C1) Otherwise, go to COMP-Q1.

- COMP-Q1A: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] RECEIVED UNEMPLOYMENT INSURANCE IN DECEMBER 1994? IS THIS CORRECT? Yes/No/DK/R Go to COMP-Q1
- COMP-Q1: **DID HE/SHE RECEIVE ANY INCOME FROM UNEMPLOYMENT INSURANCE IN 1995?** Yes Go to COMP-Q2 No/DK/R Go to Internal logic (C2)

- COMP-Q2: **IN WHICH MONTHS?** All months of the year - Go to Internal logic (C2) Specify months Go to COMP-Q2A
- COMP-Q2A: Interviewer: Indicate months unemployment insurance received. Select from list of months, mark all that apply.
- Internal logic: If received Workers' Compensation in December 1994, go to COMP-Q3A.
- (C2) Otherwise, go to COMP-Q3.
- COMP-Q3A: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] RECEIVED WORKERS COMPENSATION INSURANCE IN DECEMBER 1994? IS THIS CORRECT? Yes/No/DK/R Go to COMP-Q3
- COMP-Q3: DID HE/SHE RECEIVE ANY INCOME FROM WORKERS COMPENSATION IN 1995? Yes Go to COMP-Q4 No/DK/R Go to Internal logic (C3)
- COMP-Q4: **IN WHICH MONTHS?** All months of the year - Go to Internal logic (C3) Specify months Go to COMP-Q4A
- COMP-Q4A: Interviewer: Indicate months workers compensation received. Select from list of months, mark all that apply.
- Internal logic: If received Social Assistance in December 1994, go to COMP-Q5A.
- (C3) Otherwise, go to COMP-Q5.
- COMP-Q5A: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] RECEIVED SOCIAL ASSISTANCE OR WELFARE IN DECEMBER 1994? IS THIS CORRECT? Yes /No/DK/R Go to COMP-Q5
- COMP-Q5: DID HE/SHE RECEIVE ANY INCOME FROM SOCIAL ASSISTANCE OR WELFARE IN 1995? Yes Go to COMP-Q6 No/DK/R Go to EDUC-Q1A

- COMP-Q6: **IN WHICH MONTHS?** All months of the year - Go to EDUC-Q1A Specify months Go to COMP-Q6A
- COMP-Q6A: Interviewer: Indicate months social assistance received. Select from list of months, mark all that apply. Go to EDUC-Q1A

4.5 EDUCATION MODULE

The Education module captures all institutions attended by the respondent during the reference year and all degrees, certificates or diplomas completed. This results in a series of flows for each type of institution attended (EDUC-Q3). For example: If a respondent attended high school and university, we would ask EDUC-Q4A, and EDUC-Q4F, 5F & 6F. If another attended community college and then a business or commercial school, we would ask the B series (EDUC-Q4B to EDUC-Q7B) and then the D series.

These flows are approximations, with each (except for high school) ascertaining whether any degree, certificate or diploma was obtained, field of study, program length, and whether studies were part-time, full-time, or both.

If EDUC-Q1 = yes (attended an educational institution in 1995), after flows for attending all institutions have been completed. EDUC-Q4G asks about any <u>other</u> degrees, certificates or diplomas received during the reference year. This identifies situations where a respondent received a degree in 1995 although the program finished the previous year. Without EDUC-Q4G, these "degrees" would not be recorded. Similarly, EDUC-Q4H, (If EDUC-Q1= no), will also pick up these hidden "degrees", that is degrees or certificates awarded after the year that the respondent attended the institution.

EDUC-Q1A: BASED ON OUR INTERVIEW OF A YEAR AGO, [respondent] WAS ATTENDING A SCHOOL, COLLEGE OR UNIVERSITY IN DECEMBER 1994. IS THIS CORRECT?

Yes/No/DK/R Go to EDUC-Q1

EDUC-Q1: **DID [respondent] ATTEND A SCHOOL, COLLEGE, OR UNIVERSITY, IN 1995?** Yes Go to EDUC-Q2 No/DK/R Go to EDUC-Q4H

EDUC-Q2: IN WHAT MONTHS? Regular elementary or high school term – January to June & September to December Go to EDUC-Q2B Regular postsecondary Spring & Fall terms – January to April & September to December Go to EDUC-Q2B Other – specify months Go to EDUC-Q2A DK / R Go to EDUC-Q2B

- EDUC-Q2A: Interviewer: Specify months, mark all that apply Go to EDUC-Q2B
- EDUC-Q2B: WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH? Full-time Part-time Some of each DK/R
- EDUC-Q3: WHAT TYPE OF SCHOOL DID [respondent] ATTEND? WAS IT A(N) Interviewer: Mark all that apply

ELEMENTARY OR SECONDARY SCHOOL - Go to EDUC-Q4A COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY - Go to EDUC-Q4B BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q4C TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q4D CEGEP - Go to EDUC-Q4E UNIVERSITY - Go to EDUC-Q4F DK / R - Go to EDUC-Q4H (mark all that apply, but interviewers should know that we only mean one per school, i.e., a place should not be listed twice because it is a trade school, but you could also call it a community college)

EDUC-Q4A: DID HE/SHE COMPLETE HIGH SCHOOL IN 1995?

Yes Go to next of EDUC-Q4B, 4C, 4D, 4E, 4F or 4G No /DK /R Go to next of EDUC-Q4B, 4C, 4D, 4E, 4F or 4G

- EDUC-Q4B: DID HE/SHE RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM COMMUNITY COLLEGE IN 1995? Yes Go to EDUC-Q5B No / DK /R Go to next of EDUC-Q4C, 4D, 4E, 4F or 4G
- EDUC-Q5B: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY? Go to EDUC-Q6B
- EDUC-Q6B: HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM? Answer given in months Go to EDUC-Q6B1 Answer given in years Go to EDUC-Q6B2 DK / R Go to EDUC-Q7B
- EDUC-Q6B1: Interviewer: Enter the number of months it took [respondent] to complete this program Go to EDUC-Q7B
- EDUC-Q6B2: Interviewer: Enter the number of years it took [respondent] to complete this program Go to EDUC-Q7B
- EDUC-Q7B: WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH? (attendance over the length of the program) Full-time Part-time Some of each DK/R Go to next of EDUC-Q4C, 4D, 4E, 4F or 4G.
- EDUC-Q4C: DID [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE BUSINESS OR COMMERCIAL SCHOOL IN 1995?

Yes Go to EDUC-Q5C No / DK / R Go to next of EDUC-Q4D, 4E, 4F or 4G

EDUC-Q5C: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY? Go to EDUC-Q6C

EDUC-Q6C: HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?

Answer given in months Answer given in years DK / R Go to EDUC-Q6C1 Go to EDUC-Q6C2 Go to EDUC-Q7C

- EDUC-Q6C1: Interviewer: Enter the number of months it took [respondent] to complete this program Go to EDUC-Q7C
- EDUC-Q6C2: Interviewer: Enter the number of years it took [respondent] to complete this program Go to EDUC-Q7C
- EDUC-Q7C: WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH? (attendance over the length of the program) Full-time Part-time Some of each DK/R Go to next of EDUC-Q4D, 4E, 4F or 4G
- EDUC-Q4D: **DID [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE TRADE OR VOCATIONAL SCHOOL, IN 1995?**

Yes Go to EDUC-Q5D No / DK /R Go to next of EDUC-Q4E, 4F or 4G

- EDUC-Q5D: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY? Go to EDUC-Q6D
- EDUC-Q6D: HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM? Answer given in months Go to EDUC-Q6D1 Answer given in years Go to EDUC-Q6D2 DK / R Go to EDUC-O7D
- EDUC-Q6D1: Interviewer: Enter the number of months it took [respondent] to complete this program Go to EDUC-Q7D
- EDUC-Q6D2: Interviewer: Enter the number of years it took

[respondent] to complete this program Go to EDUC-Q7D

EDUC-Q7D: WAS THIS FULL-TIME, PART-TIME OR SOME OF

- EACH? (attendance over the length of the program)
 Full-time
 Part-time
 Some of each
 DK/R
 Go to next of EDUC-Q4E, 4F or 4G.
- EDUC-Q4E: **DID [respondent] RECEIVE ANY CERTIFICATES OR DIPLOMAS FROM THE CEGEP, IN 1995?** Yes Go to EDUC-Q5E No /DK /R Go to next of EDUC-Q4F OR 4G
- EDUC-Q5E: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY? Go to EDUC-Q6E
- EDUC-Q6E: HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?

Answer given in months Answer given in years DK / R Go to EDUC-Q6E1 Go to EDUC-Q6E2 Go to EDUC-Q7E

- EDUC-Q6E1: Interviewer: Enter the number of months it took [respondent] to complete this program Go to EDUC-Q7E
- EDUC-Q6E2: Interviewer: Enter the number of years it took [respondent] to complete this program Go to EDUC-Q7E
- EDUC-Q7E: WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH? (attendance over the length of the program) Full-time Part-time Some of each DK/R Go to next of EDUC-Q4F or 4G

EDUC-Q4F: **DID [respondent] RECEIVE ANY DEGREES, CERTIFICATES OR DIPLOMAS FROM THE UNIVERSITY, IN 1995?** Yes Go to EDUC-Q5F No /DK /R Go to EDUC-Q4G

EDUC-Q5F: WHAT DEGREES, CERTIFICATES OR DIPLOMAS DID HE/SHE RECEIVE?

> University certificate/diploma below Bachelor's level Bachelor's level University certificate/diploma above Bachelor's level Master's degree(s) Degree in medicine, dentistry, veterinary medicine or optometry Doctorate (PhD) DK/R Go to EDUC-Q6F

EDUC-Q6F: WHAT WAS THE MAJOR FIELD OF STUDY? Go to EDUC-Q4G

EDUC-Q4G: **DID [respondent] RECEIVE ANY DEGREES, CERTIFICATES OR DIPLOMAS FROM ANYWHERE ELSE, IN 1995?** Yes Go to EDUC-Q5G No / DK /R Go to DISAB-BEGIN

EDUC-Q5G: FROM WHAT KIND OF INSTITUTION DID HE/SHE RECEIVE THESE DIPLOMAS? WAS IT A

HIGH SCHOOL - Go to DISAB-BEGIN COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY - Go to EDUC-Q8G BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q8G TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q8G CEGEP - Go to EDUC-Q8G UNIVERSITY - Go to EDUC-Q7G DK / R - Go to DISAB-BEGIN

EDUC-Q7G: WHAT DEGREES, CERTIFICATES OR DIPLOMAS DID [respondent] RECEIVE? University certificate/diploma below Bachelor's level Bachelor's level University certificate/diploma above Bachelor's level Master's degree(s) Degree in medicine, dentistry, veterinary medicine Doctorate (PhD) DK/R

- EDUC-Q7G1: WHAT WAS THE MAJOR FIELD OF STUDY? Go to DISAB-BEGIN
- EDUC-Q8G: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?
- EDUC-Q9G: HOW LONG DID IT TAKE [respondent] TO COMPLETE THIS PROGRAM? Answer given in months Go to EDUC-Q9G1 Answer given in years Go to EDUC-Q9G2 DK / R Go to EDUC-Q10G
- EDUC-Q9G1: Interviewer: Enter the number of months it took [respondent] to complete this program Go to EDUC-Q10G
- EDUC-Q9G2: Interviewer: Enter the number of years it took [respondent] to complete this program Go to EDUC-Q10G
- EDUC-Q10G: WAS THIS FULL-TIME, PART-TIME OR SOME OF EACH? (attendance over the length of the program) Full-time Part-time Some of each DK/R Go to DISAB-BEGIN
- EDUC-Q4H: **DID [respondent] RECEIVE ANY DEGREES, CERTIFICATES OR DIPLOMAS, IN 1995?** Yes Go to EDUC-Q5H No /DK /R Go to DISAB-BEGIN

EDUC-Q5H: FROM WHAT KIND OF INSTITUTION DID HE/SHE RECEIVE THESE DIPLOMAS? WAS IT A

HIGH SCHOOL - Go to DISAB-BEGIN

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY - Go to EDUC-Q8G BUSINESS OR COMMERCIAL SCHOOL - Go to EDUC-Q8G TRADE OR VOCATIONAL SCHOOL - Go to EDUC-Q8G CEGEP - Go to EDUC-Q8G UNIVERSITY - Go to EDUC-Q7G DK / R - Go to DISAB-BEGIN

4.6 **DISABILITY MODULE**

If . . . is over 65 go to DISAB-Q3.

If . . . worked during the survey year, ask DISAB-Q1 otherwise go to DISAB-Q2

DISAB-Q1: BECAUSE OF A LONG-TERM PHYSICAL CONDITION, MENTAL CONDITION OR HEALTH PROBLEM, IS [respondent] LIMITED IN THE KIND OR AMOUNT OF ACTIVITY HE/SHE CAN DO AT WORK? Yes Go to DISAB-Q5

165	OU IU DISAD-QJ
No/dk/r	Go to DISAB-Q3

DISAB-Q2: DOES [respondent] HAVE A LONG-TERM PHYSICAL OR MENTAL HEALTH CONDITION THAT LIMITS THE KIND OR AMOUNT OF ACTIVITY HE/SHE WOULD BE ABLE TO DO AT A JOB OR BUSINESS?

Yes	Go to DISAB-Q5
No/DK/R	Go to DISAB-Q3

DISAB-Q3: DOES [respondent] HAVE A LONG-TERM CONDITION THAT LIMITS HIM/HER AT HOME, AT SCHOOL OR IN OTHER ACTIVITIES (SUCH AS GETTING TO WORK OR LEISURE)?

Yes	Go to DISAB-Q5
No/DK/R	Go to DISAB-Q4

DISAB-Q4: DOES HE/SHE HAVE ANY LONG-TERM DISABILITIES OR HANDICAPS?

Yes	Go to DISAB-Q5	
No/DK/R	Go to END-BEGIN	
	·>	end of screening questions

- DISAB-Q5: **IN WHAT YEAR DID HIS/HER CONDITION BEGIN?** Interviewer: answer should be year the condition started If worked in the survey year, Go to DISAB-Q6. Else, Go to DISAB-Q11
- DISAB-Q6: DOES [respondent]'S CONDITION MAKE IT DIFFICULT FOR HIM/HER TO CHANGE JOBS OR TO GET A BETTER JOB? Yes/No/DK/R
- DISAB-Q7: WAS [respondent] SATISFIED WITH THE NUMBER OF WEEKS HE/SHE WORKED IN 1995? Yes Go to END-BEGIN No/DK/R Go to DISAB-Q8
- DISAB-Q8: IN 1995, WOULD HE/SHE HAVE PREFERRED TO WORK MORE OR LESS THAN HE/SHE DID? More Go to DISAB-Q9 Less Go to DISAB-Q10 DK/R Go to DISAB-Q11
- DISAB-Q9: WAS IT HIS/HER CONDITION THAT PREVENTED HIM/HER FROM WORKING MORE? Yes/No/DK/R Go to END-BEGIN
- DISAB-Q10: WAS IT BECAUSE OF HIS/HER CONDITION THAT HE/SHE WANTED TO WORK LESS? Yes/No/DK/R Go to END-BEGIN
- DISAB-Q11: DOES [respondent]'S CONDITION COMPLETELY PREVENT HIM/HER FROM WORKING AT A JOB OR BUSINESS OR FROM LOOKING FOR WORK? Yes/No/DK/R Go to END-BEGIN

4.7 <u>END MODULE</u>

If respondent gave permission in May 95 go to END-PROXY, otherwise go to INC-INTRO.

INC-INTRO: SLID ALSO COLLECTS INCOME INFORMATION IN MAY. WE CAN CONDUCT AN INTERVIEW OR GET PERMISSION TO ACCESS TAX RECORDS. IF [respondent] AGREES, WE WILL CONTACT

HIM/HER ONLY ONCE A YEAR.

If respondent does not file a tax return	Go to INC-Q1A
If respondent did not give permission	Go to INC-Q2

INC-Q1A WE ARE CONFIRMING WHO TO CONTACT IN MAY TO COLLECT INCOME INFORMATION. WE RECORDED THAT [respondent] DIDN'T FILE A TAX RETURN LAST MAY, DOES HE/SHE EXPECT TO FILE ONE FOR 1995?

> Yes/Error last year Go to INC-Q2 No/DK/R Go to END-PROXY

INC-Q2: DOES [respondent] GIVE PERMISSION TO STATISTICS CANADA FOR SLID TO USER HIS/HER TAX RECORDS INSTEAD OF ASKING INCOME QUESTIONS EACH MAY?

Interviewer: Last year, respondent %prefill%

if code = 2 prefill with 'refused permission:

if code = 0 prefill with 'was not asked question'

if code = 3 prefill with 'did not file a tax return'

Yes No Does not file a tax return Go to END-PROXY

END-PROXY: Interviewer: Select the name of the person who provided the information then hit <Enter> to continue. Note: if person who provided the information is not on the list:

- 1. Select a blank line on the list.
- 2. Hit F4 (Comments) and enter the "other" person's name.

END-INTRO: AS PART OF THIS STUDY, WE WILL NEED TO GET IN TOUCH IN THE FUTURE.

Interviewer: %prefill%

If respondent gave permission in May 95 or in January 96, prefill with 'Respondent gave permission in May95 or Jan96, Next contact January 97'.

If respondent refuses to give permission or does not file a tax return prefill with 'Next Contact May 96'.

- Internal logic: If proxy interview, go to END-INFO. Otherwise, go to END-MOVE.
- END-MOVE ARE YOU OR ANYONE ELSE IN YOUR HOUSEHOLD PLANNING TO MOVE IN THE NEXT 6 MONTHS? Interviewer: If you have already entered a future move for this household, answer <No> here.

Yes	Go to END-ADDR
No/DK/R	Go to END-INFO

- END-ADDR COULD I HAVE THE NEW ADDRESS? Interviewer: Get as much detail as possible - Street address, City, Province.
- END-INFO If respondent has information in TRAC_NAME, TRAC_CITY or TRAC_PHONE, pre-fill CONTACT1 with TRAC_NAME, CONTACT1B with TRAC_CITY, and CONTACT1C with TRAC_PHONE, Go to END-INTROB. Otherwise, Go to END-INTROA.
- END-INTROA: IN CASE THERE ARE DIFFICULTIES IN REACHING [respondent], WE WOULD LIKE THE NAME OF A FRIEND OR RELATIVE WE COULD CALL. THIS WOULD ONLY BE USED TO HELP US MAKE CONTACT WITH [respondent].
- END-INTROB: LAST YEAR THE NAME OF A FRIEND OR RELATIVE OF [respondent] WAS COLLECTED IN CASE THERE WERE ANY DIFFICULTIES IN REACHING HIM/HER. I WOULD LIKE TO VERIFY THAT THIS INFORMATION IS UP-TO-DATE.

END-CONTACT1: Enter/verify contact name (first & last) Interviewer: Contact name should be someone outside the household. DK/R End of interview Else go to END-CONTACT1B

END-CONTACT1B: Enter/verify contact person's city Go to END-CONTACT1C END-CONTACT1C: Enter/verify contact person's area code and telephone number? Interviewer: Enter area code and tel no. (e.g. 6135551212) If worked in 1995 Go to END-CONTACT2, otherwise Go to END-INT

END-CONTACT2: IF WE CANNOT REACH [respondent] AT HOME, CAN WE TELEPHONE HIM/HER AT WORK TO MAKE AN APPOINTMENT FOR AN INTERVIEW? Yes - Go to END-CONTACT2A No - Go to END-INT DK/R - Go to END-INT

END-CONTACT2A: Interviewer: Record the area code and work telephone number (e.g. 6135551212) Go to END-INT

END-INT: End of interview for respondent.