



Income Statistics Division

75F0002XIE

1999 Preliminary Interview Questionnaire

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March 1999



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Statistics Canada
Income Statistics Division

1999 Preliminary Interview Questionnaire

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EXECUTIVE SUMMARY

A preliminary interview of background information is collected for all respondents aged 16 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced and is conducted as part of the annual Labour interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary interviews are conducted for new household members and longitudinal persons who have turned 16.

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1. INTRODUCTION

A Preliminary Interview of background information is collected for all respondents aged 16 and over who enter the SLID sample. For the majority, the longitudinal respondents, this occurs when a new panel is introduced and is conducted as part of the annual Labour interview. However, all persons living with a longitudinal respondent are also interviewed for SLID. Thus some Preliminary interviews are conducted for new household members (joiners), and longitudinal persons who have turned 16.

All collection is by computer-assisted interviewing (CAI) which requires no paper “questionnaire”. This document presents the questions, answers and question flows for the CAI Preliminary 1999 questionnaire.

2. CONTENT

The Preliminary Interview has three main sections:

- work experience — data on both part- and full-time work (EXPRE module);
- family and personal history — basic demographics, marital history, birth history, mother tongue, place of birth, ethnic origin (DEMPRE module);
- educational attainment — certificates and degrees, years of schooling, and parents’ level of education (EDUPRE module).

3. HOW TO READ THIS DOCUMENT

This document is a written approximation of the CAI interview, or the “questionnaire”. The CAI process is as follows:

- (a) A question appearing on the computer screen is read aloud to the respondent.
- (b) The respondent's answer is directly entered by the interviewer.
- (c) Based on the answer given, and/or age or other flow criteria, the computer determines the next question to be asked and displays it on the screen.

Question numbers: For each section, the question numbers generally refer to the actual numbers used in the software which appear on an interviewer's computer screen. Text in capital letters is read, as worded, by the interviewer. Those questions in lower case with “Interviewer:” at the beginning are questions to be answered directly by the interviewer without asking the respondent. Those questions with “Internal logic:” at the beginning are questions answered directly by the computer. They are invisible to the interviewer, and are required to direct question flow.

Pre-fill items: These are items specific to each respondent's interview. The software adds the relevant information into the question, making it simply a matter of reading for the interviewer. Pre-fill items (given in square brackets []) include:

[respondent] - This is the first and last name of the household member that the questions refer to. This is not necessarily the person who is talking to the interviewer.

[current year] - This is obvious.

[reference year] - This is the year for which the information is collected.

[age] - This is the respondent's age in years, calculated as of January 1 of the current year.

[yrs_ago] - This is the number of years ago the respondent first started working.

Headers: For each question, important information is noted at the top of the screen. In this document, this information is given at the beginning of each section description.

Ranges: Hard ranges are specified for some of the questions. The hard range gives the highest and lowest acceptable response values. The system will not accept a number outside the range. A soft range specifies an upper and lower limit which if exceeded will result in a probe to confirm that the amount entered is correct. The entry is allowed as long as it is not outside the hard range.

Dates: All dates are entered numerically in boxes, using the MM/YY format.

Function Keys: Interviewers have a number of keys on the computer (function keys) which are available to provide them with the following options.

Help (F1) - explains items on the opening screen.

Language (F2) - permits the interviewer to change the display (wording) of questions to the other official language if a respondent requests a different language than the interview began in.

Options (F3) - gives the interviewer access to some optional functions or information rosters. The choice available in the Preliminary Interview is:

Household list: name, age, sex, marital status of each household member.

Employer roster: names of each employer listed in the LFS.

Comment (F4) - gives the interviewer the opportunity to add additional information in a note that will be attached to the data for that question.

These comments are often useful during data processing.

Refusal (F5) - to indicate if the respondent refuses to answer the question.

This response is shown in the paper as R.

Don't know (F6) - to indicate if the respondent doesn't know the answer to the question. This answer is shown in this paper as DK.

PrevQ (F7) - takes you back to the previous question.

Qlist (F8) - displays all the questions completed so far in this part of the interview.

Forward (F9) - fast forward to the current question from an earlier question viewed by Qlist.

End (F10) - allows the interviewer to interrupt or terminate the interview.

4. PRELIMINARY QUESTIONNAIRE

Collection year: 1999

Reference year: 1998

4.1 EXPRE MODULE

EXPRE-Q1: HAS [respondent] EVER WORKED AT A JOB OR BUSINESS?

Yes go to EXPRE-Q1A

No/dk/r go to DEMPRES-INTRO

EXPRE-Q1A: THE NEXT FEW QUESTIONS ARE ABOUT [respondent]'S PAST WORK HISTORY NOT COUNTING SUMMER JOBS WHILE IN SCHOOL.

**EXPRES-Q1A1: DID HE/SHE EVER WORK FULL TIME?
BY FULL TIME I MEAN 30 OR MORE HOURS PER
WEEK INCLUDING ALL JOBS.**

Yes	go to EXPRES-Q1A2
No	go to EXPRES-Q10
Dk/r	go to DEMPRES-INTRO

**EXPRES-Q1A2: WHEN DID HE/SHE FIRST START WORKING FULL
TIME?**

Answer given in:

Number of years ago	go to EXPRES-Q2A
Age started	go to EXPRES-Q2B
Year started	go to EXPRES-Q2C
Dk/r	go to DEMPRES-INTRO

**EXPRES-Q2A: Enter years ago started working full time.
Interviewer: Enter 00 if less than one year.**

Hard range:

Maximum: [age] minus 10

Minimum: 00

Soft range: 60

If years ago = 00	go to EXPRES-Q10
Otherwise	go to EXPRES-Q4A

EXPRE-Q2B: Enter age started working full time.

Hard range:

Maximum: [age]

Minimum: 10

Soft range: age

If [yrs_ago] = 00 go to EXPRE-Q10

Otherwise go to EXPRE-Q3A

EXPRE-Q2C: Enter year started working full time.

Hard range:

Maximum: [current year]

Minimum: [reference year] minus ([age] minus 10)

Soft range: current year

If [yrs_ago] = 00 go to EXPRE-Q10

Otherwise go to EXPRE-Q3A

**EXPRE-Q3A: THAT MEANS [respondent] FIRST STARTED
WORKING FULL TIME ABOUT [yrs_ago] YEARS
AGO. DOES THIS SEEM ABOUT RIGHT?**

Yes go to EXPRE-Q4A

No go to EXPRE-Q3B

Dk/r go to DEMPRES-INTRO

EXPRE-Q3B: Enter years ago started working full time.
Interviewer: Enter 00 if less than one year.

Hard range:

Maximum: [age] minus 10

Minimum: 00

If [yrs_ago] = 00 go to EXPRE-Q10

Otherwise go to EXPRE-Q4A

EXPRE-Q4A: IN THOSE [yrs_ago] YEARS, WERE THERE ANY YEARS WHEN [respondent] DID NOT WORK AT ALL?

Yes go to EXPRE-Q4B

No go to EXPRE-Q5

Dk/r go to DEMPRES-INTRO

EXPRE-Q4B: HOW MANY YEARS?

Hard range:

Maximum: [yrs_ago minus 1]

Minimum: 1

Soft range: 60

Number of years/dk/r go to EXPRE-Q5A

EXPRE-Q5: IN THOSE %yrsago% YEARS, HOW MANY YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?

Interviewer: If none, enter 00.

Hard range:

Maximum: [yrs_ago]

Minimum: 00

If [years ago] = 00 go to EXPRE-Q7

Dk/r go to DEMPRES-INTRO

Otherwise go to EXPRE-Q6

EXPRE-Q5A: IN THE REMAINING ([yrs_ago] minus response in Expre-Q4B) YEARS, HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)? (include full-time and part-time)

Interviewer: If none, enter 00

Hard range:

Maximum: [yrs_ago] minus response to EXPRE-Q4B

Minimum: 00

If [years ago] = 00 go to EXPRE-Q7

Dk/r go to DEMPRES-INTRO

Otherwise go to EXPRE-Q6

EXPRES-Q6: IN HOW MANY OF THESE [response to Expre-Q5 or Expre-Q5A] YEARS DID HE/SHE WORK MAINLY FULL TIME? BY FULL TIME, I MEAN 30 OR MORE HOURS PER WEEK.

Interviewer: If none, enter 00

Hard range:

Maximum: response to EXPRES-Q5 or EXPRES-Q5A

Minimum: 0

Number of years go to EXPRES-Q7

Dk/r go to DEMPRES-INTRO

Questions EXPRES-Q7 to EXPRES-Q9 are for respondents who have worked full time.

EXPRES-Q7: BEFORE [respondent] STARTED WORKING FULL TIME, DID HE/SHE WORK PART TIME? NOT COUNTING JOBS WHILE IN SCHOOL.

Interviewer: Part time means less than 30 hours per week.

Yes go to EXPRES-Q8

No/dk/r go to DEMPRES-INTRO

EXPRES-Q8: HOW MANY YEARS DID HE/SHE WORK PART TIME?

Hard range:

Maximum: (age minus years_ago) minus 10)

Minimum 1

Number of years go to EXPRES-Q9

Dk/r go to DEMPRES-INTRO

EXPRES-Q9: IN HOW MANY OF THESE [years from Expre-Q8] YEARS DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?

Hard range:

Maximum: [answer in Expre-Q8]

Minimum: 00

Go to DEMPRES-INTRO

Questions EXPRES-Q10 to EXPRES-Q12 are for respondents who have never worked full time

EXPRES-Q10: NOT COUNTING JOBS WHILE IN SCHOOL, HAS [respondent] EVER WORKED PART TIME?

Interviewer: Part time means less than 30 hours per week.

Yes go to EXPRES-Q11

No/dk/r go to DEMPRES-INTRO

EXPRES-Q11: HOW MANY YEARS HAS HE/SHE WORKED PART TIME?

Hard range:

Maximum: [age] minus 10

Minimum: 1

Soft range: 60

Number of years go to EXPRES-Q12

Dk/r go to DEMPRES-INTRO

EXPRES-Q12: IN THOSE [years from Expre-Q11] YEARS, HOW MANY DID HE/SHE WORK ALL OR MOST OF THE YEAR (6 months or more)?

Hard range:

Maximum: [years in EXPRES-Q11]

Minimum: 00

Soft range: 60

Go to DEMPRES-INTRO

4.2 DEMPRES MODULE

No headers in the DEMPRES module.

DEMPRES-INTRO: NOW I HAVE A FEW QUESTIONS ABOUT [respondent]'S FAMILY BACKGROUND. THIS IS BASED ON THE DATE OF BIRTH AND MARITAL STATUS REPORTED EARLIER IN THE INTERVIEW.

DEMPRE-Q2A: Interviewer: This means the respondent was separated before he/she was married. Go back and correct if necessary. Otherwise, press <Enter> to continue.

Go to DempRE-Q3

DEMPRE-Q2B: WHAT WAS THE DATE OF HIS/HER MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q3: WAS THIS HIS/HER FIRST MARRIAGE?

Yes/dk/r go to DempRE-N11A

No go to DempRE-Q4

DEMPRE-Q4: WHAT WAS THE DATE OF [respondent]'S FIRST MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

If marital status = married go to COMPARE-Q4

If marital status = separated or divorced

go to COMPARE-Q4A

***COMPARE-Q4: Internal logic: Is the date of first marriage (Dempre-Q4) before the date of current marriage (Dempre-Q2B)?**

Yes	go to DEMPRE-N11A
No	go to DEMPRE-Q4A

***COMPARE-Q4A: Internal logic: Date of first marriage (Dempre-Q4) is before date of most recent marriage (Dempre-Q2)**

Yes	go to DEMPRE-N11A
No	go to DEMPRE-Q4A

DEMPRE-Q4A: Interviewer: This means that date of the first marriage is after date of most recent marriage. Go back and correct if necessary. Otherwise, press <Enter> to continue.

Go to DEMPRE-N11A

DEMPRE-Q5: WHEN DID [respondent] AND HIS/HER PARTNER BEGIN TO LIVE TOGETHER?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q6: HAS [respondent] EVER BEEN MARRIED?

Yes	go to DEMPRE-Q8
No/dk/r	go to DEMPRE-N11A

DEMPRE-Q7: WHEN WAS HE/SHE WIDOWED?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

DEMPRE-Q8: WAS THIS HIS/HER FIRST MARRIAGE?

Yes/dk go to DEMPRE-Q9

No go to DEMPRE-Q10

R go to DEMPRE-N11A

DEMPRE-Q9: WHAT WAS THE DATE OF THAT MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

If marital status = widowed and year in

DEMPRE-Q7 = dk/r go to DEMPRE-N11A

Otherwise go to COMPARE-Q9A

If marital status = common-law and year in

DEMPRE-Q5 = dk/r go to DEMPRE-N11A

Otherwise go to COMPARE-9B

If year in DEMPRE-Q9 = dk/r go to DEMPRE-N11A

***COMPARE9A: Internal logic: Is the date of marriage (Dempre-Q9) before date widowed (Dempre-Q7)?**

Yes go to DEMPRES-N11A

No go to DEMPRES-Q9A

DEMPRES-Q9A: Interviewer: This means that the respondent was widowed before he/she was married. Go back and correct if necessary. Otherwise, press <Enter> to continue.

Go to DEMPRES-N11A

***COMPARE-Q9B: Internal logic: Is the date of marriage (Dempre-Q9) before the date living together (Dempre-Q5)?**

Yes go to DEMPRES-N11A

No go to DEMPRES-Q9B

DEMPRES-Q9B: Interviewer: This means that the respondent lived with his/her current partner before the date of his/her first marriage. Go back and correct if necessary. Otherwise, press <Enter> to continue.

Go to DEMPRES-N11A

DEMPRES-Q10: WHAT WAS THE DATE OF HIS/HER FIRST MARRIAGE?

Hard range:

Maximum: [current year]

Minimum: [current year] minus ([age] minus 14)

If marital status = widowed and year in

DEMPRE-Q7 is dk/r go to DempRE-N11A

Otherwise go to COMPARE-Q10A

If marital status common-law and year in

DEMPRE-Q5 is dk/r go to DempRE-N11A

Otherwise go to COMPARE-Q10B

If year in DempRE-Q10 is dk/r go to DempRE-N11A

***COMPARE-Q10A: Internal logic: Is the date of first marriage (DempRE-Q10) before the date widowed (DempRE-Q7)?**

Yes go to DempRE-N11A

No go to DempRE-Q10A

DEMPRE-Q10A: Interviewer: This means that date widowed is before date of first marriage. Go back and correct if necessary. Otherwise, press <Enter> to continue.

***COMPARE-Q10B: Internal logic: Is the date of first marriage (DempRE-Q10) before the date started living together (DempRE-Q5)?**

Yes go to DempRE-N11A

No go to DempRE-Q10B

DEMPRE-Q10B: Interviewer: This means that date living together is before date of first marriage. Go back and correct if necessary. Otherwise, press <Enter> to continue.

Go to DempRE-N11A

***DEMPRE-N11A: Internal logic: Is age = >18 years of age?**

If not 18	go to DempRE-Q16
Yes = if female	go to DempRE-Q11
Yes = if male	go to DempRE-Q11A
If sex not present	go to DempRE-Q14

DEMPRE-Q11: HAS [respondent] GIVEN BIRTH TO ANY CHILDREN?

Interviewer: This question is asked to everyone 18 years and over, regardless of sex and marital status because research shows that having children can affect a person's education, work experience and income.

Yes	go to DempRE-Q12
No/dk/r	go to DempRE-Q14

DEMPRE-Q11A: HAS [respondent] FATHERED ANY CHILDREN?

Yes	go to DempRE-Q12
No/dk/r	go to DempRE-Q14

DEMPRE-Q12: HOW MANY?

Hard range:

Maximum: 20

Minimum: 1

If sex = female go to DEMPRE-Q13

If sex = male go to DEMPRE-Q13B

Dk/r go to DEMPRE-Q14

DEMPRE-Q13: IN WHAT YEAR DID SHE GIVE BIRTH TO HER FIRST CHILD?

Interviewer: This question is asked to everyone age 18 years and over, regardless of marital status because research shows that having children can affect a person's education, work experience and income.

Hard range:

Maximum: If [age] <= 49: [current year]

If [age] >49: [current year] minus (age - 48)

Minimum: [current year] minus ([age] minus 11)

Dk/r go to DEMPRE-Q14

Otherwise go to COMPARE-13A

***COMPARE-13A: Internal logic: Date of birth of first child is less than ([current year] minus ([age] - 14))**

Yes go to DEMPRE-Q13A

No go to DEMPRE-Q14

DEMPRE-Q13A: Interviewer: This means respondent's first child was born before she was 15. Go back and correct year if necessary. Otherwise, press <enter> to continue.

Go to DempRE-Q14

DEMPRE-Q13B: IN WHAT YEAR WAS THE FIRST CHILD BORN?

Interviewer: This question is asked to everyone age 18 years and over, regardless of marital status because research shows that having children can affect a person's education, work experience and income.

Dk/r go to DempRE-Q14

Otherwise go to COMPARE-Q13A

Hard range:

Maximum: If [age] <= 80: [current year]

If [age] >80: [current year] minus ([age]-80)

Minimum: [current year] minus ([age] - 14)

Soft range: current year

DEMPRE-Q14: HAS [respondent] ADOPTED OR RAISED ANY CHILDREN?

(Other than children he/she has given birth to or fathered.)

Yes go to DempRE-Q15

No/dk/r go to DempRE-Q16

DEMPRE-Q15: HOW MANY (other) CHILDREN HAS HE/SHE ADOPTED OR RAISED?

Hard range:

Maximum: 20

Minimum: 1

DEMPRE-Q16: WHAT IS THE LANGUAGE THAT [respondent] FIRST LEARNED AT HOME IN CHILDHOOD AND STILL UNDERSTANDS?

English

French

Both English and French

Other (specify)

Dk/r

DEMPRE-Q17: IN WHAT COUNTRY WAS HE/SHE BORN?

Canada

Britain

Italy

USA

China

Germany

Hong Kong

India

Philippines

Poland

Portugal

Netherlands

Other (specify)

Dk/r

If answered "Canada"

go to DempRE-Q18C

Otherwise

go to DempRE-Q18

DEMPRE-Q18: DID HE/SHE IMMIGRATE TO CANADA?

Yes	go to DempRE-Q18B
No (never immigrated - Canadian citizen by birth)	go to DempRE-Q18C
Dk/r	go to DempRE-Q18C

DEMPRE-Q18B: IN WHAT YEAR WAS THAT?

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age)

Soft range: current year

Go to DempRE-Q19

DEMPRE-Q18C: WAS [respondent]'S MOTHER BORN IN CANADA?

Yes

No

Dk/r

DEMPRE-Q18D: WAS [respondent]'S FATHER BORN IN CANADA?

Yes

No

Dk/r

DEMPRE-Q19: IS [respondent] A TREATY INDIAN OR A REGISTERED INDIAN AS DEFINED BY THE *INDIAN ACT OF CANADA*?

Yes, registered Indian

No/dk/r

DEMPRE-Q20: CANADIANS COME FROM MANY ETHNIC, CULTURAL AND RACIAL BACKGROUNDS. FOR EXAMPLE, ENGLISH, FRENCH, NORTH AMERICAN INDIAN, CHINESE, BLACK, FILIPINO OR LEBANESE. WHAT IS [respondent]'S BACKGROUND?

Interviewer: If Indian, probe for North American or East. Mark all that apply.

English	Dutch (Netherlands)
French	Filipino
German	Polish
Scottish	Black
Italian	Metis
Irish	Inuit/Eskimo
Ukrainian	North American Indian
Chinese	East Indian
Canadian	
Other (specify)	
Dk/r	

Go to EDUPRE-Q1

4.3 EDUPRE MODULE

HEADER:

- ! Type of school response from EDUPRE-Q6 is displayed from questions EDUPRE-Q7 to EDUPRE-Q10
- ! Highest degree response from EDUPRE-Q14A is displayed for EDUPRE-Q16

EDUPRE-Q1: HOW MANY YEARS OF ELEMENTARY AND HIGH SCHOOL DID [respondent] COMPLETE? (Do not include kindergarten.)

Hard range:

Maximum: 15

Minimum: 0

*** VERIFY-Q1: Internal logic: Is the number of years of schooling (EDUPRE-Q1) less than ([age] minus 5)?**

No go to EDUPRE-Q1A

If answered "0" go to EDUPRE-PARENT

Yes go to EDUPRE-Q2

EDUPRE-Q1A: Interviewer: The answer appears high for [respondent]'s age. Go back and correct if necessary. Otherwise, press <Enter> to continue.

EDUPRE-Q2: IN WHICH PROVINCE OR TERRITORY DID HE/SHE GET MOST OF HIS/HER ELEMENTARY AND HIGH SCHOOL EDUCATION?

Newfoundland	Manitoba
Prince Edward Island	Saskatchewan
Nova Scotia	Alberta
New Brunswick	British Columbia
Quebec	Yukon
Ontario	Northwest Territories
Outside Canada	

***EVAL-Q1: Internal logic: Is EDUPRE-Q1 = 1 to 9?**

Yes	go to EDUPRE-Q4
No	go to EDUPRE-Q3

EDUPRE-Q3: DID [respondent] COMPLETE HIGH SCHOOL?

Yes
No
Dk/r

EDUPRE-Q4: NOT COUNTING UNIVERSITY, HAS [respondent] EVER BEEN ENROLLED IN ANY OTHER KIND OF SCHOOL, FOR EXAMPLE, A COMMUNITY COLLEGE, BUSINESS SCHOOL, TRADE OR VOCATIONAL SCHOOL, OR CEGEP?

Yes	go to EDUPRE-Q5
No/dk/r	go to EDUPRE-Q12

EDUPRE-Q5: HAS HE/SHE RECEIVED ANY CERTIFICATES OR DIPLOMAS AS A RESULT OF THIS EDUCATION?

Yes go to EDUPRE-Q6
No/dk/r go to EDUPRE-Q11

EDUPRE-Q6: THINKING OF THE MOST RECENT CERTIFICATE OR DIPLOMA (NOT COUNTING UNIVERSITY), COULD YOU TELL ME WHAT TYPE OF SCHOOL OR COLLEGE HE/SHE ATTENDED? WAS IT A . . .

COMMUNITY COLLEGE OR INSTITUTE OF APPLIED ARTS AND TECHNOLOGY?
BUSINESS OR COMMERCIAL SCHOOL?
TRADE OR VOCATIONAL SCHOOL?
CEGEP?
SOME OTHER TYPE (specify)

EDUPRE-Q7: HOW LONG DID IT TAKE HIM/HER TO COMPLETE THIS PROGRAM?

Answer given in months go to EDUPRE-Q7A
Answer given in years go to EDUPRE-Q7B
Dk/r go to EDUPRE-Q8

EDUPRE-Q7A: Header: answer from EDUPRE-Q6

Interviewer: Enter number of months it took him/her to complete this program.

Hard range:

Maximum: 99

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q7B: Interviewer: Enter number of years it took him/her to complete this program.

Hard range:

Maximum: 9

Minimum: 1

Go to EDUPRE-Q8

EDUPRE-Q8: WAS THIS FULL TIME OR PART TIME OR SOME OF EACH?

Full time

Part time

Some of each

Dk/r

EDUPRE-Q9: IN WHAT YEAR DID [respondent] RECEIVE HIS/HER CERTIFICATE OR DIPLOMA?

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age - 14)

*** VERIFY-Q9:** Internal logic: Is year received diploma less than ([current year] minus ([age] - 18))?

Yes go to EDUPRE-Q9A

Otherwise go to EDUPRE-Q10

EDUPRE-Q9A: Interviewer: This answer means that [respondent] was under 19 when he/she received his/her certificate or diploma. Go back and correct the year if necessary. Otherwise, press <Enter> to continue.

EDUPRE-Q10: WHAT WAS THE MAJOR SUBJECT OR FIELD OF STUDY?

EDUPRE-Q11: COUNTING ALL PROGRAMS, HOW MANY YEARS OF SCHOOLING DID HE/SHE COMPLETE AT A COMMUNITY COLLEGE, TECHNICAL INSTITUTE, A TRADE OR VOCATIONAL SCHOOL OR CEGEP?

Interviewer: Enter 00, if less than one year

Hard range:

Maximum: 20

Minimum: 0

***VERIFY-Q11:** Internal logic: Is years of schooling (EDUPRE-Q11) greater than ([age] - 14)?

Yes go to EDUPRE-Q11A

Otherwise go to EDUPRE-Q12

EDUPRE-Q11A: Interviewer: This answer means that [respondent] became a student at a community college, etc. before age 14. Go back and correct the number of years if necessary. Otherwise, press <Enter> to continue.

EDUPRE-Q12: HAS [respondent] EVER BEEN ENROLLED IN A UNIVERSITY?

Yes	go to EDUPRE-Q13
No/dk/r	go to EDUPRE-PARENT

EDUPRE-Q13: HOW MANY YEARS OF UNIVERSITY HAS HE/SHE COMPLETED?

Interviewer: Enter 00 if attended university less than one year.

Hard range:

Maximum: 20

Minimum: 0

If 00	go to EDUPRE-PARENT
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Otherwise	go to VERIFY-Q13
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***VERIFY-Q13: Internal logic: Is years of university greater than ([age] - 14)?**

Yes	go to EDUPRE-Q13A
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No	go to EDUPRE-Q14
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EDUPRE-Q13A: Interviewer: This answer means that he/she became a student at a university before age 14. Go back and correct the number of years if necessary. Otherwise, press <Enter> to continue.

EDUPRE-Q14: WHAT DEGREES, CERTIFICATES OR DIPLOMAS HAS HE/SHE RECEIVED FROM A UNIVERSITY?

None	go to EDUPRE-PARENT
Specify degrees	go to EDUPRE-Q14A
Dk/r	go to EDUPRE-Q15

EDUPRE-Q14A: Interviewer: Specify degrees, certificates or diplomas he/she has received from a university.

Mark all that apply.

University certificate/diploma below bachelor level

Bachelor's degree(s)

University certificate/diploma above bachelor level

Master's degree(s)

Degree in medicine, dentistry, veterinary medicine,
optometry

Doctorate (Ph.D.)

IF dk/r	go to EDUPRE-PARENT
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Otherwise	go to EDUPRE-Q15
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**EDUPRE-Q15: WHAT YEAR DID HE/SHE RECEIVE HIS/HER
[highest response category given in Edupre-Q14A]?**

Hard range:

Maximum: [current year]

Minimum: [reference year] minus (age - 18)

**EDUPRE-Q16: Header: highest degree from Edupre-Q14A
WHAT WAS THE MAJOR FIELD OF STUDY?**

**EDUPRE-PARENT: I WOULD LIKE TO ASK ABOUT THE
EDUCATION**

OF [respondent]'S PARENTS.

**EDUPRE-Q17: WHAT WAS THE HIGHEST LEVEL OF EDUCATION
[respondent]'S MOTHER COMPLETED? WAS IT ...**

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA

(e.g., college, CEGEP)

BACHELOR'S DEGREE

UNIVERSITY DEGREE ABOVE BACHELOR'S

(e.g., MA, Ph.D., medical degree)?

Dk/r

**EDUPRE-Q18: WHAT WAS THE HIGHEST LEVEL OF EDUCATION
HIS/HER FATHER COMPLETED? WAS IT ...**

ELEMENTARY SCHOOL (includes no schooling)?

SOME HIGH SCHOOL?

COMPLETED HIGH SCHOOL?

NON-UNIVERSITY CERTIFICATE OR DIPLOMA

(e.g., college, CEGEP)?

BACHELOR'S DEGREE?

UNIVERSITY DEGREE ABOVE BACHELOR'S

(e.g., MA, Ph.D., medical degree)?

Dk/r

Go to DATES-BEGIN