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Aboriginal Peoples Survey 2001 Initial Release - Supporting Tables 2



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Statistics Canada
Housing, Family and Social Statistics Division

Aboriginal Peoples Survey 2001 Initial Release - Supporting Tables 2

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- . not available for any reference period
- .. not available for a specific reference period
- ... not applicable
- ^P preliminary
- ^r revised
- x suppressed to meet the confidentiality requirements of the *Statistics Act*
- ^E use with caution
- F too unreliable to be published

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Introduction

This report presents a series of tables from the first release of data from the 2001 Aboriginal Peoples Survey (APS). For a detailed analysis, please see "Well-Being of the non-reserve Aboriginal population: Initial findings of the 2001 Aboriginal Peoples Survey" (Catalogue no. 89-589-XIE) and "Aboriginal Peoples Survey 2001 Initial Release - Supporting Tables 1" (Catalogue no. 89-592-XIE).

Data in these tables are for the Aboriginal identity non-reserve population. With the exception of the Northwest Territories, those living on reserve are not included in these tables. Data for the Northwest Territories are for the total non-reserve and on-reserve population. See the Definitions Section for more details.

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Table 1.1**Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Canada, 2001^{1,3,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	49,190	22.8	20,910	22.7	28,280	22.8
Reasons for not completing post-secondary schooling:²						
Family responsibilities	11,190	22.7	2,460	11.7	8,720	30.8
Financial reasons	10,390	21.1	5,080	24.2	5,310	18.7
Lost interest / lack of motivation	5,740	11.6	2,810	13.4	2,930	10.3
Got a job / had to work	5,400	10.9	2,870 ^E	13.7	2,530 ^E	8.9 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) Aboriginal population is included.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.2**Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Atlantic provinces, 2001^{1,3,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,630	18.5	1,240^E	18.4	1,390	18.6
Reasons for not completing post-secondary schooling:²						
Family responsibilities	450 ^E	17.1 ^E	x	x	340 ^E	24.4 ^E
Financial reasons	770 ^E	29.2 ^E	360 ^E	29.0 ^E	400 ^E	28.7 ^E
Lost interest/lack of motivation	330 ^E	12.5 ^E	130 ^E	10.4 ^E	200 ^E	14.3 ^E
Got a job/had to work	370 ^E	14.0 ^E	x	x	260 ^E	18.7 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

⁵ Data from Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick are aggregated into the category "Atlantic Provinces".

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.3

Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Quebec, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	3,830	23.1	1,700	20.7	2,130^E	25.4^E
Reasons for not completing post-secondary schooling: ²						
Family responsibilities	770 ^E	20.1 ^E	290 ^E	17.0 ^E	480 ^E	22.5 ^E
Financial reasons	720 ^E	18.7 ^E	510 ^E	30.0 ^E	210 ^E	9.8 ^E
Lost interest/lack of motivation	450 ^E	11.7 ^E	260 ^E	15.2 ^E	x	x
Got a job/had to work	460 ^E	12.0 ^E	280 ^E	16.4 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.4

Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Ontario, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	14,430	25.0	5,990	23.9	8,440	25.8
Reasons for not completing post-secondary schooling: ²						
Family responsibilities	3,120 ^E	21.6 ^E	500 ^E	8.3 ^E	2,620 ^E	31.0 ^E
Financial reasons	3,210 ^E	22.2 ^E	1,700 ^E	28.3 ^E	1,510 ^E	17.8 ^E
Lost interest/lack of motivation	1,180 ^E	8.1 ^E	420 ^E	7.0 ^E	760 ^E	9.0 ^E
Got a job/had to work	2,280 ^E	15.8 ^E	1,290 ^E	21.5 ^E	990 ^E	11.7 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.5**Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Manitoba, 2001^{1,3,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	4,550	19.1	1,860	19.8	2,690	18.6
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,160	25.4	270 ^E	14.5 ^E	890 ^E	33.0
Financial reasons	860 ^E	18.9	310 ^E	16.6 ^E	550 ^E	20.4 ^E
Lost interest/lack of motivation	750 ^E	16.4 ^E	390 ^E	20.9 ^E	350 ^E	13.0 ^E
Got a job/had to work	250 ^E	5.4 ^E	140 ^E	7.5 ^E	110 ^E	4.0 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.6**Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Saskatchewan, 2001^{1,3,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	4,800	24.6	1,940	25.1	2,860	24.3
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,180	24.5	170 ^E	8.7 ^E	1,010	35.3
Financial reasons	960	20.0	400	20.6	560	19.5
Lost interest/lack of motivation	520 ^E	10.8 ^E	300 ^E	15.4 ^E	230 ^E	8.0 ^E
Got a job/had to work	350	7.2	210 ^E	10.8 ^E	130 ^E	4.5 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.7
Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Alberta, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	8,140	24.2	3,440	24.6	4,700	24.0
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,780 ^E	21.8	420 ^E	12.2 ^E	1,360 ^E	28.9
Financial reasons	1,660	20.3	850 ^E	24.7 ^E	810 ^E	17.2 ^E
Lost interest/lack of motivation	1,000 ^E	12.2 ^E	480 ^E	13.9 ^E	530 ^E	11.2 ^E
Got a job/had to work	680 ^E	8.3 ^E	360 ^E	10.4 ^E	330 ^E	7.0 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.8
Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for British Columbia, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	8,530	20.6	3,680	21.8	4,850	19.8
Reasons for not completing post-secondary schooling:²						
Family responsibilities	2,250 ^E	26.3	580 ^E	15.7 ^E	1,680 ^E	34.6 ^E
Financial reasons	1,850	21.6	780 ^E	21.1 ^E	1,070 ^E	22.0 ^E
Lost interest/lack of motivation	1,350 ^E	15.8 ^E	760 ^E	20.6 ^E	590 ^E	12.1 ^E
Got a job/had to work	770 ^E	9.0 ^E	350 ^E	9.5 ^E	420 ^E	8.6 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.9**Commonly reported reasons for not completing post-secondary schooling by sex, for the Aboriginal identity non-reserve population aged 25-64 for Yukon, 2001^{1,3,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	560	27.3	220	26.8	330	26.8
Reasons for not completing post-secondary schooling: ²						
Family responsibilities	90 ^E	16.0 ^E	x	x	90 ^E	27.2 ^E
Financial reasons	130 ^E	23.2 ^E	80 ^E	36.3 ^E	50 ^E	15.1 ^E
Lost interest/lack of motivation	60 ^E	10.7 ^E	x	x	x	x
Got a job/had to work	70 ^E	12.5 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.² Respondents may have reported more than one reason for not completing their post-secondary schooling.³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.⁴ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.10**Commonly reported reasons for not completing post-secondary schooling by sex, for the total Aboriginal identity population aged 25-64 for Northwest Territories, 2001^{1,3}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	890	22.9	430	25.2	460	21.1
Reasons for not completing post-secondary schooling: ²						
Family responsibilities	200 ^E	22.4	60 ^E	13.9 ^E	140 ^E	30.4 ^E
Financial reasons	140 ^E	15.7 ^E	60 ^E	13.9 ^E	80 ^E	17.3 ^E
Lost interest/lack of motivation	50 ^E	5.6 ^E	x	x	x	x
Got a job/had to work	80 ^E	8.9 ^E	70 ^E	16.2 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.² Respondents may have reported more than one reason for not completing their post-secondary schooling.³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 1.11**Commonly reported reasons for not completing post-secondary schooling by sex, for the total Aboriginal identity population aged 25-64 for Nunavut, 2001^{1,3}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	850	26.2	410	27.3	440	25.1
Reasons for not completing post-secondary schooling:²						
Family responsibilities	200 ^E	23.5 ^E	70 ^E	17.1 ^E	120 ^E	27.3 ^E
Financial reasons	100 ^E	11.8 ^E	x	x	x	x
Lost interest/lack of motivation	x	x	x	x	x	x
Got a job/had to work	90 ^E	10.6 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS questionnaire.

² Respondents may have reported more than one reason for not completing their post-secondary schooling.

³ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.1**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Canada, 2001** ^{1, 2, 4, 5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	89,660	34.6	43,110	35.4	46,550	33.9
Reasons for not completing elementary or high school:³						
Wanted to work	16,000	17.8	11,410	26.5	4,590	9.9
Had to work	9,090	10.1	6,060	14.1	3,030	6.5
Bored with school	15,080	16.8	8,970	20.8	6,110	13.1
Pregnancy/taking care of children	15,310	17.1	640 ^E	1.5 ^E	14,660	31.5

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) Aboriginal population is included.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.2**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Atlantic provinces, 2001** ^{1,2,4,5,6}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	4,430	30.3	2,600	37.4	1,830	23.9
Reasons for not completing elementary or high school:³						
Wanted to work	1,210 ^E	27.3	920 ^E	35.4 ^E	290 ^E	15.8 ^E
Had to work	620 ^E	14.0 ^E	440 ^E	16.9 ^E	x	x
Bored with school	840 ^E	19.0 ^E	560 ^E	21.5 ^E	280 ^E	15.3 ^E
Pregnancy/taking care of children	550 ^E	12.4 ^E	x	x	450 ^E	24.6 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

⁶ Data from Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick are aggregated into the category "Atlantic Provinces".

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.3**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Quebec, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	7,640	41.9	3,880	42.0	3,760	41.8
Reasons for not completing elementary or high school:³						
Wanted to work	1,500 ^E	19.6 ^E	1,040 ^E	26.8 ^E	460 ^E	12.2 ^E
Had to work	620 ^E	8.1 ^E	430 ^E	11.1 ^E	190 ^E	5.1 ^E
Bored with school	1,500 ^E	19.6 ^E	740 ^E	19.1 ^E	760 ^E	20.2 ^E
Pregnancy/taking care of children	720	9.4	x	x	710	18.9

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.4**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Ontario, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	13,360	23.8	6,030	23.7	7,330	23.8
Reasons for not completing elementary or high school:³						
Wanted to work	2,310 ^E	17.3 ^E	1,310 ^E	21.7 ^E	1,000 ^E	13.6 ^E
Had to work	1,180 ^E	8.8 ^E	720 ^E	11.9 ^E	460 ^E	6.3 ^E
Bored with school	2,370 ^E	17.7 ^E	1,560 ^E	25.9 ^E	810 ^E	11.1 ^E
Pregnancy/taking care of children	2,640 ^E	19.8 ^E	x	x	2,520 ^E	34.4 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.5**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Manitoba, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	12,360	37.1	6,270	40.7	6,080	34.0
Reasons for not completing elementary or high school:³						
Wanted to work	2,330	18.9	1,760	28.1	580 ^E	9.5 ^E
Had to work	1,410 ^E	11.4 ^E	1,000 ^E	15.9 ^E	410 ^E	6.7 ^E
Bored with school	2,590	21.0	1,590	25.4	1,010 ^E	16.6 ^E
Pregnancy/taking care of children	2,170	17.6	x	x	2,090	34.4

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.6**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Saskatchewan, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	12,100	38.9	5,520	40.9	6,580	37.4
Reasons for not completing elementary or high school:³						
Wanted to work	1,720	14.2	1,230	22.3	490	7.4
Had to work	1,200	9.9	830	15.0	370 ^E	5.6 ^E
Bored with school	1,850	15.3	1,120	20.3	730	11.1
Pregnancy/taking care of children	2,690	22.2	150 ^E	2.7 ^E	2,540	38.6

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.7**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Alberta, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	16,460	36.5	7,580	35.1	8,880	37.8
Reasons for not completing elementary or high school:³						
Wanted to work	2,920	17.7	2,110	27.8	800	9.0
Had to work	2,070	12.6	1,370	18.1	700	7.9
Bored with school	2,400	14.6	1,090	14.4	1,310 ^E	14.8 ^E
Pregnancy/taking care of children	2,360	14.3	x	x	2,300	25.9

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.8**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for British Columbia, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	13,840	30.9	6,280	28.7	7,550	32.9
Reasons for not completing elementary or high school:³						
Wanted to work	2,660	19.2	2,110	33.6	550 ^E	7.3 ^E
Had to work	1,210 ^E	8.7 ^E	680 ^E	10.8 ^E	530 ^E	7.0 ^E
Bored with school	2,180	15.8	1,440 ^E	22.9	740 ^E	9.8 ^E
Pregnancy/taking care of children	2,650 ^E	19.1	x	x	2,620 ^E	34.7

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.9**Commonly reported reasons for not completing elementary/ high school by sex for the Aboriginal identity non-reserve population aged 15-34 for Yukon, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	920	46.7	510	52.0	410	41.0
Reasons for not completing elementary or high school:³						
Wanted to work	230 ^E	25.0 ^E	180 ^E	35.3 ^E	x	x
Had to work	70 ^E	7.6 ^E	60 ^E	11.8 ^E	x	x
Bored with school	120 ^E	13.0 ^E	70 ^E	13.7 ^E	50 ^E	12.2 ^E
Pregnancy/taking care of children	130 ^E	14.1 ^E	x	x	130 ^E	31.7 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

⁵ Non-reserve population includes Aboriginal people that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.10**Commonly reported reasons for not completing elementary/ high school by sex for the total Aboriginal identity population aged 15-34 for Northwest Territories, 2001^{1,2,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	3,190	54.7	1,650	58.9	1,550	51.2
Reasons for not completing elementary or high school:³						
Wanted to work	630	19.7	470	28.5	160 ^E	10.3 ^E
Had to work	350	11.0	270	16.4	80 ^E	5.2 ^E
Bored with school	370	11.6	180 ^E	10.9 ^E	180 ^E	11.6 ^E
Pregnancy/taking care of children	460	14.4	50 ^E	3.0 ^E	410	26.5

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 2.11
Commonly reported reasons for not completing elementary/ high school by sex for the total Aboriginal identity population aged 15-34 for Nunavut, 2001^{1,2,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	5,360	69.9	2,780	71.6	2,580	68.1
Reasons for not completing elementary or high school:³						
Wanted to work	500	9.3	290	10.4	210 ^E	8.1 ^E
Had to work	360	6.7	260	9.4	110 ^E	4.3 ^E
Bored with school	850	15.9	620	22.3	230	8.9
Pregnancy/taking care of children	940	17.5	60 ^E	2.2 ^E	890	34.5

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ Aboriginal identity population includes those people who reported on the APS at least one of the following: 1) Identification as North American Indian, Métis and/or Inuit; 2) Registered Indian status and/or; 3) Band membership.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.1**Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Canada, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	29,000	24.4	11,790	24.2	17,220	24.6
Reasons for not completing post-secondary schooling:³						
Family responsibilities	6,550	22.5	1,220 ^E	10.3 ^E	5,340	31.0
Financial reasons	6,120	21.1	2,940	24.9	3,170 ^E	18.4
Lost interest/lack of motivation	3,340 ^E	11.5	1,620 ^E	13.7 ^E	1,720 ^E	9.9 ^E
Got a job/had to work	3,660 ^E	12.6	1,860 ^E	15.7 ^E	1,800 ^E	10.4 ^E

¹ The national total includes North American Indian people living in all provinces and territories.

² Excludes the population that did not answer the Education Section of the APS.

³ Respondents may have reported more than one reason for not completing post-secondary schooling.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) North American Indian population is included.

Note: Estimates at the territorial level for Nunavut are not available.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.2**Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Atlantic provinces, 2001^{1,3,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	1,360^E	17.8	590^E	17.1^E	770^E	18.3^E
Reasons for not completing post-secondary schooling:²						
Family responsibilities	340 ^E	25.0 ^E	x	x	250 ^E	32.4 ^E
Financial reasons	470 ^E	34.5 ^E	260 ^E	44.0 ^E	220 ^E	28.5 ^E
Lost interest/lack of motivation	160 ^E	11.7 ^E	x	x	x	x
Got a job/had to work	x	x	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that do not live on Indian reserves.

⁵ Data from Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick are aggregated into the category "Atlantic Provinces".

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.3
Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Quebec, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,350^E	26.4^E	910^E	24.7^E	1,440^E	27.6^E
Reasons for not completing post-secondary schooling:²						
Family responsibilities	500 ^E	21.2 ^E	x	x	x	x
Financial reasons	330 ^E	14.0 ^E	210 ^E	23.0 ^E	x	x
Lost interest/lack of motivation	240 ^E	10.2 ^E	x	x	x	x
Got a job/had to work	370 ^E	15.7 ^E	240 ^E	26.3 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.4
Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Ontario, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	9,880	25.9	4,190^E	25.0	5,690^E	26.7
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,610 ^E	16.2 ^E	290 ^E	6.9 ^E	1,330 ^E	23.3 ^E
Financial reasons	2,460 ^E	24.8 ^E	1,210 ^E	28.8 ^E	1,250 ^E	21.9 ^E
Lost interest/lack of motivation	900 ^E	9.1 ^E	240 ^E	5.7 ^E	x	x
Got a job/had to work	1,860 ^E	18.8 ^E	1,000 ^E	23.8 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.5

Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Manitoba, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,120	22.3	680^E	20.1^E	1,440	23.4
Reasons for not completing post-secondary schooling:²						
Family responsibilities	700 ^E	33.0	100 ^E	14.7 ^E	600 ^E	41.6 ^E
Financial reasons	360 ^E	16.9 ^E	120 ^E	17.6 ^E	240 ^E	16.6 ^E
Lost interest/lack of motivation	360 ^E	16.9 ^E	170 ^E	25.0 ^E	190 ^E	13.1 ^E
Got a job/had to work	150 ^E	7.0 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.6

Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Saskatchewan, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,520	27.7	950	30.5	1,560	26.1
Reasons for not completing post-secondary schooling:²						
Family responsibilities	670	26.5	110 ^E	11.5 ^E	550	35.2
Financial reasons	440	17.4	200 ^E	21.0 ^E	250 ^E	16.0 ^E
Lost interest/lack of motivation	270 ^E	10.7 ^E	170 ^E	17.8 ^E	100 ^E	6.4 ^E
Got a job/had to work	180 ^E	7.1 ^E	110 ^E	11.5 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.7
Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Alberta, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	3,790	24.8	1,390	22.1	2,390	26.5
Reasons for not completing post-secondary schooling:²						
Family responsibilities	790 ^E	20.8 ^E	120 ^E	8.6 ^E	680 ^E	28.4 ^E
Financial reasons	730 ^E	19.2 ^E	290 ^E	20.8 ^E	440 ^E	18.4 ^E
Lost interest/lack of motivation	420 ^E	11.0 ^E	190 ^E	13.6 ^E	230 ^E	9.6 ^E
Got a job/had to work	380 ^E	10.0 ^E	200 ^E	14.3 ^E	180 ^E	7.5 ^E

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.8
Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for British Columbia, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	5,970	22.8	2,620^E	25.3	3,340	21.0
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,730 ^E	28.9 ^E	300 ^E	11.4 ^E	1,430 ^E	42.8 ^E
Financial reasons	1,080 ^E	18.0 ^E	530 ^E	20.2 ^E	550 ^E	16.4 ^E
Lost interest/lack of motivation	930 ^E	15.5 ^E	680 ^E	25.9 ^E	x	x
Got a job/had to work	460 ^E	7.7 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.9**Commonly reported reasons for not completing post-secondary schooling by sex for the North American Indian identity non-reserve population aged 25-64 for Yukon, 2001^{1,3,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	510	30.1	200^E	30.7	310	29.8
Reasons for not completing post-secondary schooling:²						
Family responsibilities	80 ^E	15.6 ^E	x	x	80 ^E	25.8 ^E
Financial reasons	130 ^E	25.4 ^E	80 ^E	40.0 ^E	50 ^E	16.1 ^E
Lost interest/lack of motivation	40 ^E	7.8 ^E	x	x	x	x
Got a job/had to work	60 ^E	11.7 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁴ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 3.10**Commonly reported reasons for not completing post-secondary schooling by sex for the total North American Indian identity population aged 25-64 for Northwest Territories, 2001^{1,3}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	510	21.9	250	24.2	260	20.1
Reasons for not completing post-secondary schooling:²						
Family responsibilities	120 ^E	23.5 ^E	30 ^E	12.0 ^E	90 ^E	34.6 ^E
Financial reasons	110 ^E	21.5 ^E	50 ^E	20.0 ^E	60 ^E	23.0 ^E
Lost interest/lack of motivation	x	x	x	x	x	x
Got a job/had to work	x	x	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.1
Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Canada, 2001^{1,2,3,5,6}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	49,460	35.7	23,720	37.7	25,740	34.0
Reasons for not completing elementary or high school:⁴						
Wanted to work	8,880	18.0	6,590	27.8	2,290 ^E	8.9
Had to work	4,700	9.5	3,030	12.8	1,670	6.5
Bored with school	8,190	16.6	4,930	20.8	3,260	12.7
Pregnancy/taking care of children	9,100	18.4	460 ^E	1.9	8,650	33.6

¹ The national total includes North American Indian people living in all provinces and territories.

² Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

³ The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling

⁴ Respondents may have reported more than one reason for not completing elementary/ high school.

⁵ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁶ Non-reserve population includes North American Indian people that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) North American Indian population is included.

Note: Estimates at the territorial level for Nunavut are not available.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.2
Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Atlantic provinces, 2001^{1,2,4,5,6}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	2,560	30.8	1,540^E	40.4	1,030^E	22.9
Reasons for not completing elementary or high school:³						
Wanted to work	680 ^E	26.6	600 ^E	39.0	80 ^E	7.8
Had to work	360 ^E	14.1	290 ^E	18.8	x	x
Bored with school	370 ^E	14.5	200 ^E	13.0	160 ^E	15.5
Pregnancy/taking care of children	360 ^E	14.1	x	x	260 ^E	25.2

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that do not live on Indian reserves.

⁶ Data from Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick are aggregated into the category "Atlantic Provinces".

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.3

Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Quebec, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	2,840	33.6	1,810^E	41.6	1,030	25.2
Reasons for not completing elementary or high school:³						
Wanted to work	840 ^E	29.6	670 ^E	37.0	x	x
Had to work	160 ^E	5.6	x	x	x	x
Bored with school	460 ^E	16.2	320 ^E	17.7	140 ^E	13.6
Pregnancy/taking care of children	290 ^E	10.2	x	x	290 ^E	28.2

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.4

Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Ontario, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	9,190	25.3	4,320^E	26.6	4,870^E	24.2
Reasons for not completing elementary or high school:³						
Wanted to work	1,610 ^E	17.5	810 ^E	18.8	x	x
Had to work	570 ^E	6.2	340 ^E	7.9	230 ^E	4.7
Bored with school	1,740 ^E	18.9	1,080 ^E	25.0	660 ^E	13.6
Pregnancy/taking care of children	1,700 ^E	18.5	x	x	1,590 ^E	32.6

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.5**Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Manitoba, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	5,930	43.2	2,650	48.3	3,280	39.8
Reasons for not completing elementary or high school:³						
Wanted to work	780	13.2	630	23.8	150 ^E	4.6
Had to work	460 ^E	7.8	240 ^E	9.1	220 ^E	6.7
Bored with school	1,390	23.4	930 ^E	35.1	470 ^E	14.3
Pregnancy/taking care of children	1,270	21.4	x	x	1,230	37.5

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.6**Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Saskatchewan, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	7,530	47.2	3,260	49.8	4,270	45.4
Reasons for not completing elementary or high school:³						
Wanted to work	940	12.5	710	21.8	230 ^E	5.4
Had to work	790	10.5	500	15.3	290 ^E	6.8
Bored with school	1,120	14.9	690	21.2	440	10.3
Pregnancy/taking care of children	1,900	25.2	120 ^E	3.7	1,780	41.7

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.7**Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Alberta, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	8,410	40.0	3,890	39.3	4,520	40.6
Reasons for not completing elementary or high school:³						
Wanted to work	1,580	18.8	1,120	28.8	460 ^E	10.2
Had to work	1,120	13.3	770	19.8	350 ^E	7.7
Bored with school	1,120	13.3	430 ^E	11.1	690 ^E	15.3
Pregnancy/taking care of children	1,230	14.6	x	x	1,190	26.3

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.8**Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for British Columbia, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	10,080	34.3	4,700	33.7	5,380	34.8
Reasons for not completing elementary or high school:³						
Wanted to work	1,890 ^E	18.8	1,610 ^E	34.3	270 ^E	5.0
Had to work	940 ^E	9.3	530 ^E	11.3	410 ^E	7.6
Bored with school	1,610 ^E	16.0	1,080 ^E	23.0	520 ^E	9.7
Pregnancy/taking care of children	1,990 ^E	19.7	x	x	1,970 ^E	36.6

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.9
Commonly reported reasons for not completing elementary/ high school by sex for the North American Indian identity non-reserve population aged 15-34 for Yukon, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	820	47.7	470	55.3	360	41.4
Reasons for not completing elementary or high school:³						
Wanted to work	190 ^E	23.2	160 ^E	34.0	x	x
Had to work	40 ^E	4.9	30 ^E	6.4	x	x
Bored with school	120 ^E	14.6	70 ^E	14.9	50 ^E	13.9
Pregnancy/taking care of children	110 ^E	13.4	x	x	110 ^E	30.6

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

⁵ Non-reserve population includes North American Indian people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 4.10
Commonly reported reasons for not completing elementary/ high school by sex for the total North American Indian identity population aged 15-34 for Northwest Territories, 2001^{1,2,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	2,030	55.2	1,050	58.7	980	51.9
Reasons for not completing elementary or high school:³						
Wanted to work	360	17.7	260	24.8	100 ^E	10.2
Had to work	240	11.8	190 ^E	18.1	50 ^E	5.1
Bored with school	240 ^E	11.8	120 ^E	11.4	120 ^E	12.2
Pregnancy/taking care of children	260	12.8	40 ^E	3.8	220 ^E	22.4

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The North American Indian identity population includes those people who reported identifying as North American Indian (either as a single response or in combination with Métis and/or Inuit).

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 5.1

Commonly reported reasons for not completing post-secondary schooling by sex for the Métis identity non-reserve population, aged 25-64 for Canada, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	19,600	20.8	8,640	20.7	10,950	20.9
Reasons for not completing post-secondary schooling:³						
Family responsibilities	4,380	22.3	1,110 ^E	12.8 ^E	3,270	29.8
Financial reasons	4,160	21.2	2,090	24.1	2,070	18.9
Lost interest/lack of motivation	2,380	12.1	1,210	14.0	1,170 ^E	10.6 ^E
Got a job/had to work	1,600	8.1	880 ^E	10.1 ^E	720 ^E	6.5 ^E

¹ The national total includes Métis people living in all provinces and territories.

² Excludes the population that did not answer the Education Section of the APS.

³ Respondents may have reported more than one reason for not completing post-secondary schooling.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) Métis population is included.

Note: Estimates are not available at the provincial /territorial level for the following due to data quality and confidentiality concerns: Atlantic provinces, Quebec, Yukon, Northwest Territories and Nunavut.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 5.2

Commonly reported reasons for not completing post-secondary schooling by sex for the Métis identity non-reserve population, aged 25-64 for Ontario 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	4,910	23.9	1,710^E	19.4^E	3,200^E	27.2^E
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,460 ^E	29.7 ^E	x	x	1,250 ^E	39.0 ^E
Financial reasons	780 ^E	15.8 ^E	440 ^E	25.7 ^E	340 ^E	10.6 ^E
Lost interest/lack of motivation	290 ^E	5.9 ^E	x	x	x	x
Got a job/had to work	490 ^E	9.9 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁴ Non-reserve population includes Métis that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 5.3
Commonly reported reasons for not completing post-secondary schooling by sex for the Métis identity non-reserve population, aged 25-64 for Manitoba, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,510	16.8	1,250^E	20.1^E	1,260	14.5
Reasons for not completing post-secondary schooling:²						
Family responsibilities	470 ^E	18.7 ^E	170 ^E	13.6 ^E	290 ^E	23.0 ^E
Financial reasons	480 ^E	19.1 ^E	200 ^E	16.0 ^E	280 ^E	22.2 ^E
Lost interest/lack of motivation	400 ^E	15.9 ^E	220 ^E	17.6 ^E	180 ^E	14.2 ^E
Got a job/had to work	100 ^E	3.9 ^E	60 ^E	4.8 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁴ Non-reserve population includes Métis that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 5.4
Commonly reported reasons for not completing post-secondary schooling by sex for the Métis identity non-reserve population, aged 25-64 for Saskatchewan, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,310	21.6	1,020	21.7	1,290	21.6
Reasons for not completing post-secondary schooling:²						
Family responsibilities	490 ^E	21.2	x	x	430 ^E	33.3
Financial reasons	530	22.9	220 ^E	21.5 ^E	320 ^E	24.8 ^E
Lost interest/lack of motivation	260 ^E	11.2 ^E	x	x	130 ^E	10.0 ^E
Got a job/had to work	170 ^E	7.3 ^E	100 ^E	9.8 ^E	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁴ Non-reserve population includes Métis that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 5.5

Commonly reported reasons for not completing post-secondary schooling by sex for the Métis identity non-reserve population, aged 25-64 for Alberta, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	4,590	23.7	2,080	25.7	2,510	22.3
Reasons for not completing post-secondary schooling:²						
Family responsibilities	1,040 ^E	22.6 ^E	300 ^E	14.4 ^E	740 ^E	29.4 ^E
Financial reasons	990	21.5	580 ^E	27.8 ^E	410 ^E	16.3 ^E
Lost interest/lack of motivation	610 ^E	13.2 ^E	300 ^E	14.4 ^E	310 ^E	12.3 ^E
Got a job/had to work	320 ^E	6.9 ^E	160 ^E	7.6 ^E	170 ^E	6.7 ^E

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁴ Non-reserve population includes Métis that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 5.6

Commonly reported reasons for not completing post-secondary schooling by sex for the Métis identity non-reserve population, aged 25-64 for British Columbia, 2001^{1,3,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	3,060	18.9	1,360^E	19.0	1,700^E	18.8
Reasons for not completing post-secondary schooling:²						
Family responsibilities	630 ^E	20.5 ^E	x	x	370 ^E	21.7 ^E
Financial reasons	800 ^E	26.1 ^E	270 ^E	19.8 ^E	530 ^E	31.1 ^E
Lost interest/lack of motivation	500 ^E	16.3 ^E	x	x	x	x
Got a job/had to work	310 ^E	10.1 ^E	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS.

² Respondents may have reported more than one reason for not completing post-secondary schooling.

³ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁴ Non-reserve population includes Métis that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.1
Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Canada, 2001 ^{1, 2, 3, 5, 6}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	32,710	29.9	15,460	29.5	17,250	30.4
Reasons for not completing elementary or high school:⁴						
Wanted to work	6,480	19.8	4,520	29.2	1,960	11.4
Had to work	4,060	12.4	2,630	17.0	1,440	8.3
Bored with school	5,850	17.9	3,190	20.6	2,660	15.4
Pregnancy/taking care of children	4,400	13.5	120 ^E	0.8	4,270	24.8

¹ The national total includes Métis people living in all provinces and territories.

² Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

³ The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

⁴ Respondents may have reported more than one reason for not completing elementary/ high school.

⁵ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁶ Non-reserve population includes Métis people that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) Métis population is included.

Note: Estimates at the territorial level for the Yukon and Nunavut are not available.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.2
Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Atlantic provinces, 2001 ^{1,2,4,5,6}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	1,340	33.3	780^E	39.2	560^E	27.5
Reasons for not completing elementary or high school:³						
Wanted to work	470 ^E	35.1	280 ^E	35.9	190 ^E	33.9
Had to work	240 ^E	17.9	150 ^E	19.2	x	x
Bored with school	330 ^E	24.6	250 ^E	32.1	80 ^E	14.3
Pregnancy/taking care of children	80 ^E	6.0	x	x	80 ^E	14.3

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

⁶ Data from Newfoundland and Labrador, Prince Edward Island, Nova Scotia and New Brunswick are aggregated into the category "Atlantic Provinces".

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.3**Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Quebec, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	2,700^E	39.5	970^E	29.0	1,740^E	50.0
Reasons for not completing elementary or high school:³						
Wanted to work	580 ^E	21.5	330 ^E	34.0	250 ^E	14.4
Had to work	380 ^E	14.1	x	x	x	x
Bored with school	650 ^E	24.1	x	x	510 ^E	29.3
Pregnancy/taking care of children	x	x	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.4**Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Ontario, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	3,880^E	19.6	1,540^E	17.3	2,350^E	21.5
Reasons for not completing elementary or high school:³						
Wanted to work	700 ^E	18.0	480 ^E	31.2	x	x
Had to work	450 ^E	11.6	210 ^E	13.6	x	x
Bored with school	790 ^E	20.4	490 ^E	31.8	300 ^E	12.8
Pregnancy/taking care of children	540 ^E	13.9	x	x	530 ^E	22.6

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.5
Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Manitoba, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	6,920	33.9	3,930	38.0	3,000	29.7
Reasons for not completing elementary or high school:³						
Wanted to work	1,550	22.4	1,230 ^E	31.3	320 ^E	10.7
Had to work	1,040 ^E	15.0	770 ^E	19.6	270 ^E	9.0
Bored with school	1,280 ^E	18.5	740 ^E	18.8	540 ^E	18.0
Pregnancy/taking care of children	1,010	14.6	x	x	960	32.0

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.6
Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Saskatchewan, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	4,680	30.2	2,350	32.9	2,330	27.8
Reasons for not completing elementary or high school:³						
Wanted to work	790	16.9	540	23.0	250 ^E	10.7
Had to work	440 ^E	9.4	370 ^E	15.7	80 ^E	3.4
Bored with school	770	16.5	470 ^E	20.0	300 ^E	12.9
Pregnancy/taking care of children	820	17.5	x	x	780	33.5

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.7**Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for Alberta, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	8,780	34.5	4,010	32.5	4,770	36.4
Reasons for not completing elementary or high school:³						
Wanted to work	1,440	16.4	1,080	26.9	360 ^E	7.5
Had to work	1,060	12.1	670 ^E	16.7	390 ^E	8.2
Bored with school	1,380 ^E	15.7	700 ^E	17.5	680 ^E	14.3
Pregnancy/taking care of children	1,230 ^E	14.0	x	x	1,210 ^E	25.4

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.8**Commonly reported reasons for not completing elementary/ high school by sex for the Métis identity non-reserve population aged 15-34 for British Columbia, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	3,890	24.3	1,640	20.9	2,250	27.6
Reasons for not completing elementary or high school:³						
Wanted to work	800 ^E	20.6	490 ^E	29.9	310 ^E	13.8
Had to work	360 ^E	9.3	x	x	x	x
Bored with school	610 ^E	15.7	380 ^E	23.2	230 ^E	10.2
Pregnancy/taking care of children	520 ^E	13.4	x	x	520 ^E	23.1

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

⁵ Non-reserve population includes Métis people that did not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 6.9
Commonly reported reasons for not completing elementary/ high school by sex for the total Métis identity population aged 15-34 for Northwest Territories, 2001^{1,2,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	410	43.6	200^E	46.5	200^E	39.2
Reasons for not completing elementary or high school: ³						
Wanted to work	120 ^E	29.3	80 ^E	40.0	x	x
Had to work	x	x	x	x	x	x
Bored with school	x	x	x	x	x	x
Pregnancy/taking care of children	x	x	x	x	x	x

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Métis identity population includes those people who reported identifying as Métis (either as a single response or in combination with North American Indian and/or Inuit).

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 7.1

Commonly reported reasons for not completing post-secondary schooling by sex for the Inuit identity non-reserve population aged 25 -64 for Canada, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population who did not complete post-secondary schooling	2,380	30.2	970	27.1	1,410^E	32.7
Reasons for not completing post-secondary schooling:³						
Family responsibilities	680 ^E	28.5 ^E	170 ^E	17.5 ^E	510 ^E	36.1 ^E
Financial reasons	400 ^E	16.8 ^E	100 ^E	10.3 ^E	290 ^E	20.5 ^E
Lost interest/lack of motivation	150 ^E	6.3 ^E	90 ^E	9.2 ^E	70 ^E	4.9 ^E
Got a job/had to work	250 ^E	10.5 ^E	120 ^E	12.3 ^E	130 ^E	9.2 ^E

¹ The national total includes Inuit living in all provinces and territories.

² Excludes the population that did not answer the Education Section of the APS questionnaire.

³ Respondents may have reported more than one reason for not completing post-secondary schooling.

⁴ The Inuit identity population includes those who reported identifying as Inuit (either as a single response or in combination with North American Indian and/or Métis).

⁵ Non-reserve population includes Inuit that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) Inuit population is included.

Note: Estimates at the provincial/territorial level are not available due to data quality and confidentiality concerns.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001.

Table 8.1
Commonly reported reasons for not completing elementary/ high school by sex for the Inuit identity non-reserve population aged 15-34 for Canada, 2001^{1,2,3,5,6}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	9,350	60.2	4,720	60.9	4,630	59.4
Reasons for not completing elementary or high school:⁴						
Wanted to work	950	10.2	630	13.3	310 ^E	6.7 ^E
Had to work	630	6.7	440	9.3	190 ^E	4.1 ^E
Bored with school	1,490	15.9	1,020	21.6	470	10.2
Pregnancy/taking care of children	1,820	19.5	70 ^E	1.5 ^E	1,750 ^E	37.8

¹ The national total includes Inuit living in all provinces and territories.

² Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

³ The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

⁴ Respondents may have reported more than one reason for not completing elementary/ high school.

⁵ The Inuit identity population includes those who reported identifying as Inuit (either as a single response or in combination with North American Indian and/or Métis).

⁶ Non-reserve population includes Inuit that do not live on Indian reserves, with the exception of the Northwest Territories, in which case the total (on and non-reserve) Inuit population is included.

Note: Estimates at the provincial/ territorial level are available for Newfoundland and Labrador, Quebec, Northwest Territories and Nunavut only.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 8.2
Commonly reported reasons for not completing elementary/ high school by sex for the Inuit identity non-reserve population aged 15-34 for Newfoundland and Labrador, 2001^{1,2,4,5}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	420^E	28.8^E	210^E	30.0^E	210^E	27.6^E
Reasons for not completing elementary or high school:³						
Wanted to work	60 ^E	14.3 ^E	x	x	x	x
Had to work	x	x	x	x	x	x
Bored with school	120 ^E	28.6 ^E	90 ^E	42.9 ^E	x	x
Pregnancy/taking care of children	110 ^E	26.2 ^E	x	x	110 ^E	52.4 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Inuit identity population includes those who reported identifying as Inuit (either as a single response or in combination with North American Indian and/or Métis).

⁵ Non-reserve population includes Inuit that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 8.3**Commonly reported reasons for not completing elementary/ high school by sex for the Inuit identity non-reserve population aged 15-34 for Quebec, 2001^{1,2,4,5}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	2,160	66.7	1,120	68.3	1,040	65.0
Reasons for not completing elementary or high school:³						
Wanted to work	100 ^E	4.6 ^E	70 ^E	6.3 ^E	x	x
Had to work	120 ^E	5.6 ^E	100 ^E	8.9 ^E	x	x
Bored with school	360	16.7	240	21.4	120 ^E	11.5 ^E
Pregnancy/taking care of children	330	15.3	x	x	320	30.8

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Inuit identity population includes those who reported identifying as Inuit (either as a single response or in combination with North American Indian and/or Métis).

⁵ Non-reserve population includes Inuit that do not live on Indian reserves.

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 8.4**Commonly reported reasons for not completing elementary/ high school by sex for the total Inuit identity population aged 15-34 for Northwest Territories, 2001^{1,2,4}**

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	750	59.1	380	64.4	370	54.4
Reasons for not completing elementary or high school:³						
Wanted to work	170 ^E	22.7 ^E	130 ^E	34.2 ^E	x	x
Had to work	60 ^E	8.0 ^E	x	x	x	x
Bored with school	80 ^E	10.7 ^E	50 ^E	13.2 ^E	x	x
Pregnancy/taking care of children	140 ^E	18.7 ^E	x	x	130 ^E	35.1 ^E

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Inuit identity population includes those who reported identifying as Inuit (either as a single response or in combination with North American Indian and/or Métis).

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Table 8.5

Commonly reported reasons for not completing elementary/ high school by sex for the total Inuit identity population aged 15-34 for Nunavut, 2001^{1,2,4}

	Total population		Men		Women	
	Number	%	Number	%	Number	%
Population with incomplete elementary or high school	5,310	69.6	2,770	71.6	2,540	67.7
Reasons for not completing elementary or high school:³						
Wanted to work	500	9.4	290	10.5	210 ^E	8.3 ^E
Had to work	350	6.6	260	9.4	100 ^E	3.9 ^E
Bored with school	840	15.8	610	22.0	230	9.1
Pregnancy/taking care of children	940	17.7	60 ^E	2.2 ^E	890	35.0

¹ Excludes the population that did not answer the Education Section of the APS questionnaire and those that never attended school.

² The population that did not complete elementary or high school includes those that had a General Education Development (GED) certificate as their highest level of schooling.

³ Respondents may have reported more than one reason for not completing elementary/ high school.

⁴ The Inuit identity population includes those who reported identifying as Inuit (either as a single response or in combination with North American Indian and/or Métis).

Source: Statistics Canada, Aboriginal Peoples Survey, 2001

Methods

The 2001 Aboriginal Peoples Survey was conducted in the fall of 2001 through the spring of 2002 by Statistics Canada in partnership with national Aboriginal organizations. The primary objective of the 2001 APS was to provide data on the social and economic conditions of Aboriginal people in Canada. More specifically, its purpose was to identify the needs of Aboriginal people and focus on issues such as health, language, employment, income, schooling, housing, and mobility.

APS covers residents of private dwellings in the 10 provinces and three territories. All residents of collective dwellings are excluded from the survey.

APS is a post-censal survey, meaning that respondents were selected based upon their responses to the 2001 Census. The APS Aboriginal population included those who said they identified as an Aboriginal person, and/or had Aboriginal ancestry, and/or First Nations membership and/or registration under the Indian Act.

The overall response rate for the survey was 84% with a sample size of approximately 117,000 people, including adults and children.

Data Limitations

Sampling Errors

The estimates that can be derived from this survey are based on a sample of individuals. In order to provide estimates of sampling error for statistics produced in APS, the bootstrap method was used.

Definitions

Aboriginal identity population

The Aboriginal identity population refers to those people who reported on the APS having: 1) North American Indian, Métis and/or Inuit identity and/or 2) registered Indian status as defined by the *Indian Act* and/or 3) Band membership.

Non-reserve population

The non-reserve population includes Aboriginal people that do not live on Indian reserves. For the purposes of these tables, the total Aboriginal identity population of the Northwest Territories is also included.