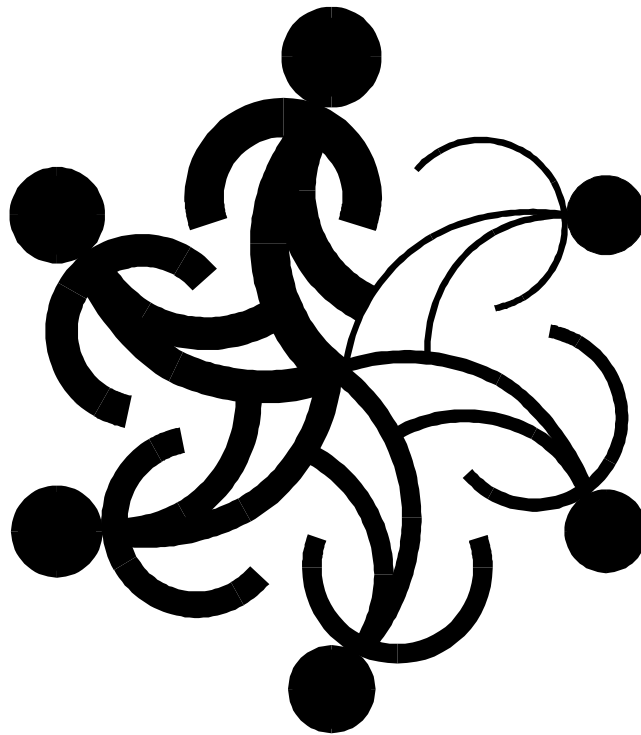




NATIONAL LONGITUDINAL SURVEY OF CHILDREN & YOUTH

Cycle 2 Survey Instruments 1996-97
Book 1 - Parent & Child



Catalogue no. 89F0077XIE, no. 2a

1997



Statistics Canada
Human Resources
Development Canada

Statistique Canada
Développement des ressources
humaines Canada

Canada

For further information on the National Longitudinal Survey of Children and Youth, the contact within Human Resources Development Canada is:

Susan McKellar
NLSCY Project Coordinator
Applied Research Branch
Human Resources Development Canada
Place du Portage - Phase IV, 4th Floor
Hull, Quebec K1A 0J9
Telephone:(819) 953-4230
Facsimile:(819) 994-2480
Email: susan.mckellar@spg.org

The contacts within Statistics Canada are:

Sylvie Michaud
Special Surveys Division
Statistics Canada
Room 2700 Main Building
Tunney's Pasture
Ottawa, Ontario
K1A 0T6
Telephone: (613) 951-9482/ (613) 951-4578
Facsimile: (613) 951-7333
Email: michsyl@statcan.ca

Également disponible en français sous le titre: Enquête longitudinale nationale sur les enfants et les jeunes, Matériel d'enquête pour la collecte des données de 1996-1997 - Cycle 2.

Introduction

This is the first in a set of two documents containing the NLSCY cycle 2 instruments, by which we mean the various questionnaires used to gather information from parents, children, teachers and principals. This document includes the parent questionnaires only; the teacher, principal and youth self-complete questionnaires can be found in Book 2. A companion document is available which describes these questionnaires and the process used to collect the information, entitled "National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2", No. 89FOO78XPE. The questions used in Cycle 2 are quite similar to those used in Cycle 1; the reader may also wish to refer to the Cycle 1 documentation, available upon request:

- C National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1
- C National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1
- C National Longitudinal Survey of Children and Youth: User's Handbook and Microdata Guide

A series of articles exploring various aspects of the Cycle 1 data has been published under the title "Growing Up in Canada" and is available from Statistics Canada as Catalogue # 89-550-MPE; the cost is \$25.

Information was collected from the parents about the children in telephone and/or personal interviews conducted by an interviewer using a computer. This document contains the computerized questionnaires, converted to readable format. Generally, the questions and lists of possible responses that are read by the interviewer to the respondent are shown in lower case, while instructions and responses that are not read to the respondent are in upper case.

In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For every question, "DON'T KNOW" and "REFUSAL" are possible responses, even if not shown here.

Different questions are asked about children of different ages, and about those who were included in Cycle 1 as opposed to those joining the survey in Cycle 2. We have tried to make it clear which questions are asked in which circumstances. For example, there are two completely different Family and Custody History Sections, depending on whether the child is joining in Cycle 2, since for those continuing children the complete history does not have to be asked.

You will note that there are two sets of question numbers in this document. The first number corresponds to those used in the Cycle 1 questionnaire, and consist of a 3 or 4-letter section name plus the question number. The second number is the code that will be used on the microdata file. An explanation of this coding will be found in the User's Handbook.

National Longitudinal Survey of Children and Youth - Cycle 2

Survey Instruments - Book 1

HOUSEHOLD CONTACT SECTION

- Confirmation of Correct Contact
- Confirmation of Roster
- Demographics/Relationships
- Dwelling

PARENT QUESTIONNAIRE

- Education
- Labour Force Section
- Income
- Adult Health
- Family Functioning
- Socio-Demographic Characteristics

CHILD QUESTIONNAIRE

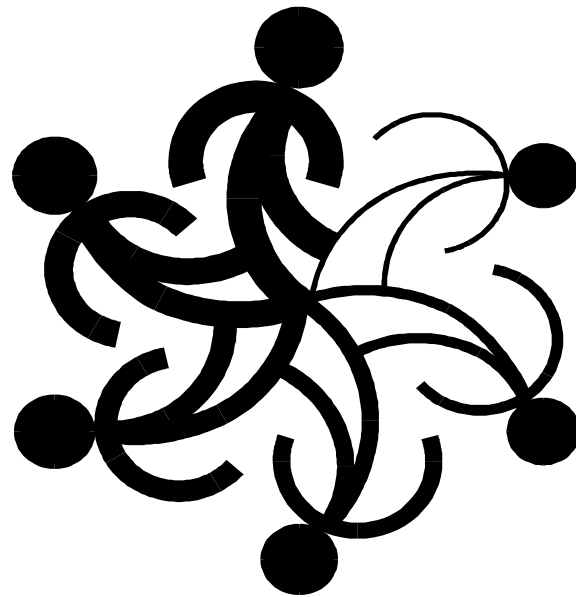
- Child Health
- Medical/Biological
- Temperament
- Education
- Literacy
- Activities
- Behaviour
- Motor and Social Development
- Relationships
- Parenting
- Family & Custody History
- Family & Custody History II
- Child Care
- Socio-Demographic Characteristics

ADMINISTRATIVE INFORMATION

- Contact Information
- Informed Consent
- Data Sharing Agreement
- Peabody Assessment

National Longitudinal Survey Of Children And Youth

Cycle 2 Survey Instrument 1996 - 1997



HOUSEHOLD CONTACT SECTION

CONFIRMATION OF CORRECT CONTACT

NOTE: LONGITUDINAL HOUSEHOLDS REFER TO HOUSEHOLDS WHERE AT LEAST ONE CHILD WAS INTERVIEWED IN THE 1994-95 SURVEY. CHILDREN BELONGING TO THESE HOUSEHOLDS ARE CALLED LONGITUDINAL CHILDREN AND ARE PART OF THE LONGITUDINAL SAMPLE.

CROSS-SECTIONAL HOUSEHOLDS REFER TO HOUSEHOLDS NEWLY INTRODUCED WHERE NO CHILDREN WERE INTERVIEWED IN CYCLE 1. CHILDREN COMING FROM THESE HOUSEHOLDS WERE INCLUDED IN CYCLE 2 FOR THE PURPOSE OF PRODUCING CROSS-SECTIONAL ESTIMATES (0 AND 1 YEAR OLDS ONLY).

SUPPLEMENTARY HOUSEHOLDS REFER TO HOUSEHOLDS IN NEW BRUNSWICK WITH CHILDREN AGED 2 TO 5 YEARS OLD. THIS SUPPLEMENTARY SAMPLE WAS A BUY-IN SAMPLE FROM THE NEW BRUNSWICK DEPARTMENT OF HEALTH AND COMMUNITY SERVICES (FOR MORE DETAILS, SEE THE OVERVIEW OF THE SURVEY INSTRUMENTS FOR 1996-97 DATA COLLECTION, CYCLE 2, CATALOGUE NO. 89FOO78XPE).

CONT-Q1

BCNH-Q01

INTERVIEWER: IS THIS A TELEPHONE OR PERSONAL CONTACT?

- | | |
|---|-----------|
| 1 | TELEPHONE |
| 2 | PERSONAL |

CONT-Q2

BCNH-Q02

INTERVIEWER: HAVE YOU MADE CONTACT WITH A KNOWLEDGEABLE HOUSEHOLD MEMBER?

- | | |
|---|-----|
| 1 | YES |
| 2 | NO |

FLOW INFORMATION

IF NO, GO TO EXIT-Q7

CONT-Q3

BCNH-Q03

Hello, I'm ... from Statistics Canada.

CONT-Q4

BCNH-Q04

Is this the household of ...?

ROSTER INFORMATION LISTING FIRSTNAME, LASTNAME, AGE, GENDER, AND MARITAL STATUS, IS SHOWN TO THE INTERVIEWER. IF AT LEAST ONE PERSON ON THAT ROSTER LIVES THERE, THE INTERVIEWER ENTERS YES

- | | |
|---|-----|
| 1 | YES |
| 2 | NO |

FLOW INFORMATION

IF YES AND THIS IS A CROSS-SECTIONAL OR A SUPPLEMENTARY HOUSEHOLD, GO TO CONT-Q7A

IF YES AND THIS IS A LONGITUDINAL HOUSEHOLD, GO TO CONT-Q7B

CONT-C5
BCNH-C05

FLOW INFORMATION IF PERSONAL CONTACT (CONT-Q1 = 2), GO TO CONT-Q6.

CONT-Q5
BCNH-Q05

I'd like to make sure I've dialed the right number. Is this (INTERVIEWER GIVES THE TELEPHONE NUMBER)?

- 1 YES
- 2 NO
- 8 DON'T KNOW
- 9 REFUSAL

FLOW INFORMATION: IF YES GO TO CONT-C7

IF NO, DON'T KNOW OR REFUSAL, GO TO CONT-EXIT: Interview suspended due to wrong telephone number.

CONT-Q6
BCNH-Q06

INTERVIEWER: HAS THE CORRECT ADDRESS BEEN VISITED?

- 1 YES
 - 2 NO
- Address is displayed. Interview suspended due to wrong address.

*FLOW INFORMATION: IF YES GO TO CONT-C7
IF NO, GO TO CONT-EXIT*

CONT-C7
BCNH-C07

IF CYCLE 1 HOUSEHOLD, GO TO CONT-Q17 (TRACING)
IF CYCLE 2 HOUSEHOLD, GO TO CONT-EXIT: Household not eligible.

CONT-Q7A
BCNHQ07A

I'm contacting you about the National Longitudinal Survey Of Children and Youth. We are conducting this survey to collect information on children, their development, family and school experiences.

FLOW INFORMATION GO TO CONT-Q8

CONT-Q7B
BCNHQ07B

I'm contacting you about the National Longitudinal Survey Of Children and Youth. We interviewed members of your household about two years ago. We would like to follow-up on the information already gathered about the children, their development, family and school experiences.

CONT-Q8

BCNH-Q08

Would you prefer to be interviewed in English or in French?

- 1 ENGLISH
- 2 FRENCH
- 3 EITHER

CONT-Q8A
BCNHQ08A

Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your assistance is essential if the results are to be accurate.

CONT-Q9
BCNH-Q09

First I'd like to confirm your address of residence. Is it still...

- 1 YES
- 2 NO

*FLOW INFORMATION**IF YES, GO TO CONT-Q9C**IF NO, GO TO CONT-Q9A**IF DON'T KNOW OR REFUSAL, GO TO CONT-Q9C*CONT-Q9A
BCNHQ09A

UPDATE THE ADDRESS OF RESIDENCE
(LISTING ADDRESS: DESCRIBE DWELLING IF NO CIVIC ADDRESS AVAILABLE).

CONT-Q9B
BCNHQ09B

What is the reason for the change to the address?

- 1 Moved (within same province)
- 2 Moved (to different province)
- 3 Correction (due to error)
- 4 Added missing information
- 5 Other (Specify)

CONT-Q9C
BCNHQ09C

Is your mailing address the same as your address of residence ?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES, DON'T KNOW, OR REFUSAL, GO TO CONT-Q11 FOR PERSONAL CONTACT OR TO CONT-Q11A FOR TELEPHONE CONTACT

CONT-Q9D
BCNHQ09D

UPDATE THE MAILING ADDRESS. GO TO CONT-Q11 FOR PERSONAL CONTACT OR TO CONT-Q11A FOR TELEPHONE CONTACT

FOR PERSONAL CONTACTS (CONT-Q1 =2)**FLOW INFORMATION**

**IF THE TELEPHONE NUMBER IS COMPLETE (10 DIGITS), GO TO CONT-Q11
OTHERWISE, GO TO CONT-Q11C**

CONT-Q11
BCNH-Q11

Is your telephone number still (INTERVIEWER GIVES TELEPHONE NUMBER)?

- 1 YES
- 2 NO

FLOW INFORMATION

**IF YES, DON'T KNOW OR REFUSAL, GO TO CONT-Q12
IF NO, GO TO CONT-Q11C**

CONT-Q11C
BCNHQ11C

What is your phone number ?

FLOW INFORMATION

GO TO CONT-Q12

FOR TELEPHONE CONTACTS

CONT-Q11A
BCNH Q11A

CONFIRM TELEPHONE NUMBER

FLOW INFORMATION

**IF YES, DON'T KNOW OR REFUSAL, GO TO CONT-Q12
IF NO, GO TO CONT-Q11**

CONT-Q11B
BCNHQ11B

I need to record your phone number in the computer.
(PRESS <ENTER> TO CONTINUE.)

CONT-Q12
BCNH-Q12

The next few questions are about the people in your household.

CONFIRMATION OF ROSTER

CONT-Q13
BCNH-Q13

Does ... still live or stay in this household?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES, SET MEMBERSHIP TO PRESENT AND PROCEED TO NEXT PERSON ON ROSTER

IF NO, SET MEMBERSHIP TO ABSENT. IF PERSON IS A LONGITUDINAL CHILD GO TO CONT-Q13A AND DO LOOP CONT-Q13A TO CONT-Q13G ELSE PROCEED TO NEXT PERSON

ONCE ALL OF THE NAMES ARE CHECKED THE INTERVIEWER PRESSES F12 TO CONTINUE AND GOES TO QUESTION CONT-Q14

CONT-Q13A
BCNHQ13A

Why is ... no longer present?

- 01 Joint custody with other parent
- 02 To follow parent(s)
- 03 Moved to a new residence
- 04 In foster care
- 05 Personal study-related reason
RESET MEMBERSHIP TO PRESENT
- 06 Institutionalized
RESET MEMBERSHIP TO PRESENT
- 07 Deceased
RESET MEMBERSHIP TO DECEASED
- 08 Other

FLOW INFORMATION

If CONT-13A is Deceased, GO TO CONT-Q13G.

Elseif CONT-Q13A is Institutionalized, GO TO CONT-Q13B

Else GO TO CONT-Q13C

CONT-Q13B
BCNHQ13B

What type of institution?

- 1 Psychiatric
- 2 Young offenders facility
- 3 Child welfare residential care facility
- 4 Child welfare group home
- 5 Regular hospital (short term)
- 6 Chronic care facility (long term)
- 7 Other

CONT-Q13C
BCNHQ13C

When did ... move out?

(MONTH/YEAR)

CONT-Q13D

BCNHQ13D

Where did ... move to?

- 1 Within Canada
- 2 To Indian Reserve within Canada
- 3 To the United States temporarily
- 4 To the United States permanently
- 5 Overseas temporarily
- 6 Overseas permanently
- 7 Other

*FLOW INFORMATION**IF TO THE UNITED STATES PERMANENTLY, GO TO CONT-Q13 FOR NEXT PERSON**IF OVERSEAS PERMANENTLY, GO TO CONT-Q13 FOR NEXT PERSON*CONT-Q13E
BCNHQ13E

Can you give me a telephone number or address for ...?

- 1 YES
- 2 NO
- 3 SAME AS ANOTHER FAMILY MEMBER

*FLOW INFORMATION**IF NO, DON'T KNOW, REFUSAL OR SAME AS ANOTHER FAMILY MEMBER, GO TO CONT-Q13 FOR THE NEXT PERSON*CONT-Q13F
BCNHQ13FUPDATE ADDRESS AND
TELEPHONE NUMBER*FLOW INFORMATION**GO TO CONT-Q13 FOR NEXT PERSON*CONT-Q13G
BCNHQ13G

When did he/she die ?

(MONTH/YEAR)

*FLOW INFORMATION**GO TO CONT-Q13 FOR NEXT PERSON***ELIGIBILITY CHECKS:**

- A) If longitudinal household and there is at least one longitudinal child living in the household, then continue interview with CONT-Q14.
- B) If longitudinal household and there are no longitudinal child(ren) living now in the household, then check the following:
- if all longitudinal children are dead, then end interview (household is not eligible to survey)
 - if all longitudinal children are permanently outside the country, then end interview (household is not eligible to survey)
 - otherwise, create tracing records for all moved-out longitudinal children and continue interview by gathering tracing information (GO TO CONT-Q17).
- C) If household is a cross-sectional household, then check the following:
- if there are children aged 0 or 1 year living in the household, continue interview with CONT-Q14.
 - if there are no children aged 0 or 1 year living in the household and household is not from New Brunswick, then end interview (household is not eligible to survey).
 - if there are no children aged 0 or 1 year living in the household and household is from New Brunswick, then go to D) below.
- D) If supplementary household from New Brunswick, or household meets previous condition in C) then check whether there are children aged 2 to 5 living in the household. If yes, continue interview with CONT-Q14. If no, end interview (household is not eligible to survey).

CONT-Q14
BCNH-Q14

Does anyone else live here?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO GO TO CONT-Q15

CONT-Q14A
BCNHQ14A

ENTER/MODIFY FIRSTNAME_____:

CONT-Q14B
BCNHQ14B

ENTER/MODIFY LASTNAME_____:

CONT-Q14D
BCNHQ14D

Where was ... living at the end of January 1995?

- 1 New born infant
- 2 In Canada, in a private household
- 3 In Canada, in an institution
- 4 In Canada, in an Indian Reserve
- 5 In the United States
- 6 In a country other than the United States

FLOW INFORMATION

GO TO CONT-Q14

CONT-Q15
BCNH-Q15

Are there any persons, not previously mentioned, who are away from this household attending school, visiting, travelling or in hospital who usually live here?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO GO TO CONT-Q16*

CONT-Q15A
BCNHQ15A

ENTER/MODIFY FIRST NAME

CONT-Q15B
BCNHQ15B

ENTER/MODIFY LAST NAME

CONT-Q15D

Where was ... living before becoming a member of your household?

- 1 New born infant
- 2 In Canada, in a private household
- 3 In Canada, in an institution
- 4 In Canada, in an Indian Reserve
- 5 In the United States
- 6 In a country other than the United States

*FLOW INFORMATION**GO TO CONT-Q15*

CONT-Q16
BCNH-Q16

Does anyone else, not previously mentioned, live or stay at this dwelling such as new born infants, relatives, roomers, boarders or employees?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO, GO TO CONT-END*

CONT-Q16A
BCNHQ16A

ENTER/MODIFY FIRST NAME

CONT-Q16B
BCNHQ16B

ENTER/MODIFY LAST NAME

CONT-Q16D
BCNHQ16D

Where was ... living before becoming a member of your household?

- 1 New born infant
- 2 In Canada, in a private household
- 3 In Canada, in an institution
- 4 In Canada, in an Indian Reserve
- 5 In the United States
- 6 In a country other than the United States

*FLOW INFORMATION**GO TO CONT-Q16*

CONT-END
INTERVIEWER:

CONTACT SECTION IS COMPLETED.

REVIEW HOUSEHOLD COMPOSITION
SELECT AND PRESS <ENTER> TO MODIFY NAMES OR DELETE NEW-

MEMBER.
 PRESS <F7> FOR ALL OTHER CHANGES.
 PRESS <F12> TO CONTINUE.

FLOW INFORMATION

*GO TO DEM-Q (DEMOGRAPHICS SECTION)
 WHEN CONFIRMED(F12), GO TO DEMOGRAPHICS SECTION AND PERFORM
 GENERIC "DEMOGRAPHIC".*

DISPLAY: LIST OF MEMBERS FROM MEMBER WITH AN INDICATION OF
 MEMBERSHIP (EG. NEW-MEMBER, MOVED-OUT, DEAD, PRESENT,
 ABSENT-INSTITUTE, ABSENT-FOR-STUDY)

Gather tracing info and Exit

CONT-Q17
 BCNH-Q17

INTERVIEWER: THIS CASE WILL NEED TO BE TRACED AND WILL AUTOMATICALLY BE
 PUT INTO THE TRACING FOLDER.
 CAN YOU GATHER ANY OR MORE TRACING INFORMATION FROM THE
 CURRENT CONTACT ?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, GO TO CONT-EXIT

CONT-Q18
 BCNH-Q18

INTERVIEWER: ENTER NEW TRACING INFORMATION WITH TELEPHONE NUMBER AND
 CITY FIRST.

CONT-Q18
 TEXT _____:

FLOW INFORMATION

GO TO CONT-EXIT

BESIDES PUTTING CASE INTO TRACING FOLDER, THE CONTROL
 PROGRAM WILL NEED TO TRANSFER THIS NEW TRACING INFORMATION
 TO CM-TRACING FILE.
 (SEE TECHNICAL NOTE: #2 ADDING TRACING INFORMATION)

CONT-EXIT

This completes the interview. Thank you for taking the time to answer all my questions.

PRESS <ENTER> TO PROCEED.

DEMOGRAPHICS / RELATIONSHIPS

DEM_Q1

THE DEMOGRAPHIC DATA STORED FOR EACH MEMBER OF THE
 HOUSEHOLD IS THEN SHOWN ON A TABLE LISTING THE FOLLOWING
 ELEMENTS NAME, BIRTH DATE, AGE, SEX, MARITAL STATUS, FAMILY

ID. THE INTERVIEWER SELECTS EACH MEMBER IN TURN AND CONFIRMS OR COLLECTS INFORMATION BEFORE PROCEEDING TO THE RELATIONSHIP SCREEN.

DEM_Q2
BDEM_Q2

What is the date of birth of ... ?

FLOW INFORMATION

IF BIRTHDATE IS NOT KNOWN, ASK DEM_Q2A, OTHERWISE ASK DEM_Q2B

DEM_Q2A
BDEM_Q2A

What is the age of ... ?

DEM_Q2B
BDEM_Q2B

... age as of DATE OF INTERVIEW is calculated as years. Is this correct?

DEM_Q3
BDEM_Q3

What is the sex of ... ?

- 1 MALE
- 2 FEMALE

DEM_Q4
BDEM_Q4

We recorded ...'s marital status as (MARITAL STATUS). Is this correct?

DEM_Q4A
BDEM_Q4A

What is the marital status of ... ?

- 1 MARRIED
- 2 COMMON-LAW
- 3 LIVING WITH A PARTNER
- 4 SINGLE (NEVER MARRIED)
- 5 WIDOWED
- 6 SEPARATED
- 7 DIVORCED

REL_Q1

INTERVIEWER SELECTS EACH PERSON IN TURN AND ASKS HOW THEY ARE RELATED TO EVERY OTHER PERSON IN THE HOUSEHOLD.

REL_Q1A
BREL_Q1A

What is the relationship of: ...
to: ...

A LIST IS DISPLAYED WITH APPROPRIATE ITEMS FROM THE FOLLOWING:

Husband/Wife

Common-Law Partner
Same Sex partner
Father/Mother
Son/Daughter
Brother/Sister
Foster Father/Mother
Foster Son/Daughter
Grandfather/Grandmother
Granddaughter/Grandson
In-Law
Other Related
Unrelated

FURTHER DETAILS ARE ASKED FOR THE FOLLOWING:

FATHER/MOTHER

Birth
Step
Adoptive

BROTHER/SISTER

Full
Half
Step
Adopted
Foster

SON/DAUGHTER

Birth
Step
Adopted

ONCE ALL OF THE RELATIONSHIPS ARE ESTABLISHED FOR THE FIRST PERSON ON THE ROSTER REL_Q1A IS ASKED FOR THE NEXT PERSON ON THE ROSTER UNTIL RELATIONSHIP HAS BEEN ESTABLISHED FOR ALL MEMBERS DISPLAYED ON THE ROSTER.

PROCEED WITH INTERVIEW - AFTER CHECKS OF ROSTER MEMBERSHIP AND AGE.

- A) - if longitudinal household, then continue interview with HHL-D-Q1
- B) - if cross-sectional household, then check the following:
 - if there is at least one child aged 0 or 1 year living in the household then continue with HHL-D-Q1
 - if there is no child age 0 or 1 living in the household and province is not New Brunswick, then end interview (household not eligible to survey)
 - if there is not child aged 0 or 1 year living in the household and province is New Brunswick, then go to point C) below.
- C) - if supplementary household or household meets previous condition in B and province is New Brunswick, then check the following:
 - if there are children aged 2 to 5 years living in household, then continue interview with HHL-D-Q1
 - if there are no children aged 2 to 5 years in the household, then end interview (household not eligible to survey)

DWELLING

HHLD-Q1
BHHH-Q01

Now a few questions about your dwelling. Is this dwelling owned by a member of this household (even if being paid for)?

- 1 YES
- 2 NO

HHLD-C1A
BHHHC01A

IF HHLD-Q1 = YES THEN GO TO HHLD-Q2B

HHLD-Q2
BHHH-Q02

Is this dwelling subsidized by the government for any reason?
(Eg. low income housing project, co-operative housing project, public housing.)

- 1 YES
- 2 NO

HHLD-Q2B
BHHHQ02B

Is this dwelling in need of any repairs?
(READ LIST. MARK ONE ONLY.)

- 1 MINOR repairs (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- 2 MAJOR repairs (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)
- 3 only REGULAR maintenance is needed (painting, furnace cleaning, etc.)

HHLD-Q3
BHHH-Q03

How many bedrooms are there in this dwelling?
(IF NO SEPARATE, ENCLOSED BEDROOM ENTER "00".)

HHLD-Q6
BHHH-Q06

RECORD TYPE OF DWELLING (BY INTERVIEWER OBSERVATION)

- 01 SINGLE DETACHED HOUSE
- 02 SEMI-DETACHED OR DOUBLE (SIDE-BY-SIDE)
- 03 GARDEN HOUSE, TOWN-HOUSE OR ROW HOUSE
- 04 DUPLEX (ONE ABOVE THE OTHER)
- 05 LOW-RISE APARTMENT (LESS THAN 5 STORIES)
- 06 HIGH-RISE APARTMENT (5 OR MORE STORIES)
- 07 INSTITUTION
- 08 HOTEL, ROOMING OR LODGING HOUSE, LOGGING OR CONSTRUCTION CAMP, HUTTERITE COLONY
- 09 MOBILE HOME
- 10 OTHER (SPECIFY _____)

HHLD-Q7
BHHH-Q07

INFORMATION SOURCE INDICATOR I.E. WHO PROVIDED THE

INFORMATION FOR THE PREVIOUS QUESTIONS?

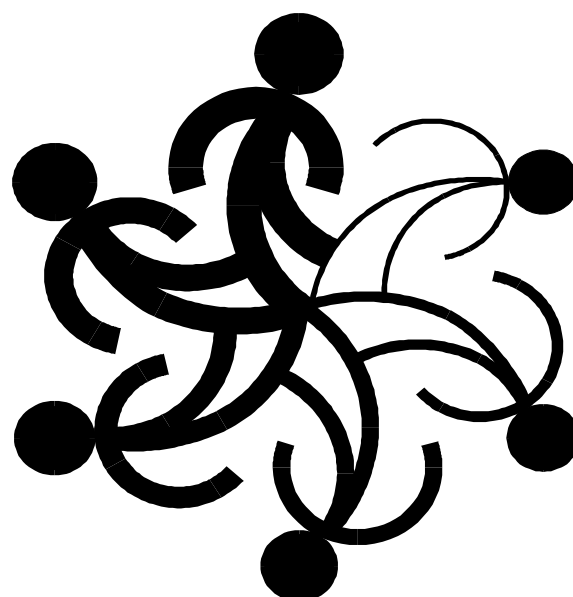
HHL-D-Q8
BHHH-Q08

RECORD LANGUAGE OF INTERVIEW

01	ENGLISH	11	PERSIAN (FARSI)
02	FRENCH	12	POLISH
03	ARABIC	13	PORTUGUESE
04	CHINESE	14	PUNJABI
05	CREE	15	SPANISH
06	GERMAN	16	TAGALOG (FILIPINO)
07	GREEK	17	UKRAINIAN
08	HUNGARIAN	18	VIETNAMESE
09	ITALIAN	19	OTHER (SPECIFY _____)
10	KOREAN		

National Longitudinal Survey Of Children And Youth

Cycle 2 Survey Instrument 1996 - 1997



PARENT QUESTIONNAIRE

PARENT QUESTIONNAIRE

EDUCATION

(COMPLETED FOR THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD(REN) AND FOR THE SPOUSE/PARTNER OF THAT PERSON IF APPLICABLE)

EDA-INT
BEDP-INT

Now I'd like to ask some general background questions about %you/

EDA-Q1
BEDP-Q01

Excluding kindergarten, how many years of elementary and high school %have/has% %you/ ... successfully completed?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 NO SCHOOLING
- 02 1 TO 5 YEARS
- 03 6 YEARS
- 04 7 YEARS
- 05 8 YEARS
- 06 9 YEARS
- 07 10 YEARS
- 08 11 YEARS
- 09 12 YEARS
- 10 13 YEARS

FLOW INFORMATION

*IF NO SCHOOLING GO TO EDA-STOP
IF DON'T KNOW OR REFUSAL GO TO EDA-STOP*

EDA-Q2
BEDP-Q02

%Have/Has_C% %you/he/she% graduated from high school?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NEW MEMBER GO TO EDA-Q3
IF OLD MEMBER GO TO EDA-Q3A*

EDA-Q3
BEDP-Q03

%Have/Has_C% %you/he/she% ever attended university, community college, business school, trade or vocational school, CEGEP or any other post-secondary institution?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO GO TO EDA-Q5, IF YES GO TO EDA-Q4
IF DON'T KNOW OR REFUSAL GO TO EDA-STOP*

EDA-Q3A

BEDPQ03A Since the last interview (in %MMPRV% %YYYYPRV%), %have/has% %you/he/she% attended university, community college, business school, trade or vocational school, CEGEP or any other post-secondary institution?

FLOW INFORMATION

IF YES GO TO EDA-Q4
 IF NO GO TO EDA-Q5
 IF DON'T KNOW OR REFUSAL GO TO EDA-STOP

EDA-Q4
 BEDP-Q04

What is the highest level of education that %you/he/she% %have/has% attained?
 (DO NOT READ LIST. MARK ONE ONLY.)

- 01 SOME TRADE, TECHNICAL OR VOCATIONAL SCHOOL OR BUSINESS COLLEGE
- 02 SOME COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL
- 03 SOME UNIVERSITY
- 04 DIPLOMA OR CERTIFICATE FROM TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR BUSINESS COLLEGE
- 05 DIPLOMA OR CERTIFICATE FROM COMMUNITY COLLEGE, CEGEP, OR NURSING SCHOOL
- 06 BACHELOR OR UNDERGRADUATE DEGREE OR TEACHER'S COLLEGE (E.G. B.A., B.SC., B.A.SC, B.ED.)
- 07 MASTER'S (E.G. M.A., M.SC., M.ED.)
- 08 DEGREE IN MEDICINE (M.D.), DENTISTRY (D.D.S., D.M.D.), VETERINARY MEDICINE (D.V.M.) OPTOMETRY (O.D.) OR LAW (LL.B.)
- 09 EARNED DOCTORATE (E.G. PH.D., D.SC., D.ED.)
- 10 OTHER (SPECIFY)

EDA-Q5
 BEDP-Q05

%Are/Is_C% %you/he/she% currently attending a school, college or university?

FLOW INFORMATION

IF NO GO TO EDA-STOP
 IF DON'T KNOW OR REFUSAL GO TO EDA-STOP

EDA-Q6
 BEDP-Q06

%Are/Is_C% %you/he/she% enrolled as a full-time or part-time student?

- 1 FULL-TIME
- 2 PART-TIME

LABOUR FORCE SECTION

(COMPLETED FOR THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD(REN) AND FOR THE SPOUSE/PARTNER OF THAT PERSON IF APPLICABLE)

LFS12PRV IS A FLAG TO INDICATE IF MAIN JOB IS FEEDBACK FROM CYCLE 1,
LFS3PRV IS THE MAIN EMPLOYER NAME FROM CYCLE 1,
LFS13PRV IS THE MAIN INDUSTRY FROM CYCLE 1,
LFS14PRV IS THE MAIN OCCUPATION FROM CYCLE 1,
LFS15PRV IS THE MAIN DUTY FROM CYCLE 1

LFS-C1

BLFP-C1

IF CAREGIVR = 1 TO 3 (PARENT), GO TO LFS-Q1
OTHERWISE, GO TO LFS-STOP

LFS-Q1

BLFP-Q1

What %do/does% %you/ ... consider to be %your/his/her% main activity currently?
(For example, working for pay, caring for family.)
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 CARING FOR FAMILY
- 02 WORKING FOR PAY OR PROFIT
- 03 CARING FOR FAMILY AND WORKING FOR PAY OR PROFIT
- 04 GOING TO SCHOOL
- 05 RECOVERING FROM ILLNESS/ON DISABILITY
- 06 LOOKING FOR WORK
- 07 RETIRED
- 08 OTHER (SPECIFY)

LFS-I2

BLFP-I2

The next section contains questions about jobs or employment which %you/ ...
%have/has% had during the past 12 months, that is, from %12MOSAGO% to
%YESTERDAY%.

Please include such employment as part-time jobs, contract work, baby sitting and any
other paid work.

LFS-C2

BLFP-C2

IF LFS-Q1 = 2 OR 3 (WORKING FOR PAY OR PROFIT)GO TO LFS-Q3
OTHERWISE GO TO LFS-Q2

LFS-Q2

BLFP-Q2

%Have/Has% %you/he/she% worked for pay or profit at any time in the past 12
months?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF YES GO TO LFS-Q3
ELSE, IF DON'T KNOW OR REFUSAL GO TO LFS-STOP*

LFS-E2

BLFP-E2

IF LFS-Q1 = 7 (RETIRED)GO TO LFS-STOP.

OTHERWISE SET LFS-Q3 = 0 AND GO TO LFS-Q15A

LFS-Q3
BLFP-Q3

During the past 12 months, how many weeks did %you/he/she% do any work at a job or a business?
Include paid vacation leave, paid maternity leave, paid sick leave.

LFS-Q4
BLFP-Q4

About how many hours a week did %you/he/she% usually work for pay or profit?
(READ LIST. MARK ONE ONLY)

- 1 Less than ten hours
- 2 Between 10 to 19 hours
- 3 Between 20 to 29 hours
- 4 Between 30 to 39 hours
- 5 Between 40 to 49 hours
- 6 50 hours or more

LFS-Q5

Which of the following best describes the hours %you/he/she% usually worked during those weeks?
(READ LIST. MARK ALL THAT APPLY IF THERE WERE SEVERAL JOBS WITH VARYING SCHEDULES.)

BLFPQ5A
BLFPQ5B
BLFPQ5C
BLFPQ5D
BLFPQ5E
BLFPQ5F
BLFPQ5G
BLFPQ5H

- 01 Regular daytime schedule or shift
- 02 Regular evening shift
- 03 Regular night shift
- 04 Rotating shift (change from days to evenings to nights)
- 05 Split shift
- 06 On call
- 07 Irregular schedule
- 08 Other (Specify)

LFS-Q6
BLFP-Q6

During those weeks, did %you/he/she% usually work week-ends?

LFS-Q7A
BLFP-Q7A

Since %12MOSAGO%, what was %your/his/her% total income from the following sources:
Total income from wages and salaries before taxes and deductions (including tips and commissions)

FLOW INFORMATION

IF REFUSAL GO TO LFS-C8

LFS-Q7B
BLFP-Q7B

Net income from self-employment?

LFS-C8
BLFP-C8

IF LFS-Q1 = 2 OR 3, GO TO LFS-C9
OTHERWISE GO TO LFS-Q8

LFS-Q8
BLFP-Q8

Are %you/he/she% currently working at a job or a business?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF DON'T KNOW OR REFUSAL GO TO LFS-STOP*

LFS-C9
BLFP-C9

IF LFS12PRV = 1 (HAD A MAIN JOB IN CYCLE 1) THEN DISPLAY LFS3PRV
IN LFS-Q9B AND GO TO LFS-Q9B
ELSE GO TO LFS-Q9A

LFS-I9
BLFP-I9

The next questions are about %your/his/her% current job or most recent job.
INTERVIEWER: IF RESPONDENT CURRENTLY HOLDS MORE THAN ONE
JOB OR IF THE LAST TIME HE/SHE WORKED IT WAS AT MORE THAN ONE
JOB, REPORT ON THE JOB FOR WHICH THE NUMBER OF HOURS WORKED
PER WEEK WAS THE GREATEST.

LFS-Q9A
BLFP-Q9A

For whom %do/does/did% %you/he/she% %currently/last% work?

ENTER EMPLOYER NAME

NAME OF BUSINESS, GOVERNMENT, DEPARTMENT OR PERSON

*FLOW INFORMATION**GO TO LFS-C10*

LFS-Q9B
BLFP-Q9B

For whom %do/does/did% %you/he/she% %currently/last% work?
(INTERVIEWER: IF RESPONDENT'S ANSWER IS DIFFERENT TO THE ONE
DISPLAYED, UPDATE THE INFORMATION.)

ENTER NEW EMPLOYER NAME

NAME OF BUSINESS, GOVERNMENT, DEPARTMENT OR PERSON

LFS-C10
BLFP-C10

IF SAME EMPLOYER AS IN CYCLE 1 THEN PASS THE FEEDBACK
VARIABLES TO THE FOLLOWING ITEMS AND GO TO LFS-Q10B:
LFS-Q10B = LFS13PRV
LFS-Q11B = LFS14PRV
LFS-Q12B = LFS15PRV

LFS-Q10A
BLFPQ10A

What kind of business, service or industry %is/was% this?
(For example, wheat farm, trapping, road maintenance, retail shoe store, secondary
school.)

*FLOW INFORMATION**GO TO LFS-Q11A*

LFS-Q10B
BLFPQ10B

What kind of business, service or industry %is/was% this?

(For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

(INTERVIEWER: IF RESPONDENT'S ANSWER IS DIFFERENT TO THE ONE DISPLAYED, UPDATE THE INFORMATION.)

ENTER TYPE OF BUSINESS

FLOW INFORMATION

GO TO LFS-Q11B

LFS-Q11A
BLFPQ11A

What kind of work %are/is/were/was% %you/he/she% doing?

(For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

ENTER TYPE OF WORK

FLOW INFORMATION

GO TO LFS-Q12A

LFS-Q11B
BLFPQ11B

What kind of work %are/is/were/was% %you/he/she% doing?

(For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

(INTERVIEWER: IF RESPONDENT'S ANSWER IS DIFFERENT TO THE ONE DISPLAYED, UPDATE THE INFORMATION.)

ENTER TYPE OF WORK

FLOW INFORMATION

GO TO LFS-Q12B

LFS-Q12A
BLFPQ12A

At this work, what %are/were% %your/his/her% most important duties or activities?

(For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

ENTER DUTIES

FLOW INFORMATION

GO TO LFS-Q13

LFS-Q12B
BLFPQ12B

At this work, what %are/were% %your/his/her% most important duties or activities?

(For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

(INTERVIEWER: IF RESPONDENT'S ANSWER IS DIFFERENT TO THE ONE DISPLAYED, UPDATE THE INFORMATION.)

LFS-Q13
BLFP-Q13

At this work, %do/does/did% %you/he/she% work mainly for others for wages, salary or commission, or in %your/his/her% own business, farm or professional practice?

(DO NOT READ LIST. MARK ONE ONLY.)

1 FOR OTHERS FOR WAGES, SALARY OR COMMISSION

- 2 IN OWN BUSINESS, FARM OR PROFESSIONAL PRACTICE
3 UNPAID FAMILY WORKER

FLOW INFORMATION

*IF IN OWN BUSINESS, FARM OR PROFESSIONAL PRACTICE
OR IF UNPAID FAMILY WORKER,
OR IF DON'T KNOW OR REFUSAL GO TO LFS-C15*

LFS-Q14A
BLFPQ14A

At this work, about how many hours per week %are/is/were/was% %you/he/she% paid for?

FLOW INFORMATION

IF REFUSAL GO TO LFS-C15

LFS-Q14B
BLFPQ14B

At this work,%do/does/did% %you/he/she% receive any tips, commissions, bonuses or paid overtime?

FLOW INFORMATION

IF YES GO TO LFS-Q14C, OTHERWISE GO TO LFS-Q14CC

LFS-Q14C
BLFPQ14C

At this work, including tips, commissions, bonuses or paid overtime, what %is/was% %your/his/her% usual wage or salary before taxes and other deductions from the employer?

FLOW INFORMATION

*IF ANY AMOUNT ENTERED GO TO LFS-Q14D
IF DON'T KNOW OR REFUSAL GO TO LFS-C15*

LFS-Q14CC
BLFP14CC

At this work, what %is/was% %your/his/her% usual wage or salary before taxes and other deductions from the employer?

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO LFS-C15

LFS-Q14D
BLFPQ14D

%Is/Was% this:

- 01 PER HOUR
02 PER DAY
03 PER WEEK
04 EVERY TWO WEEKS
05 TWICE A MONTH
06 PER MONTH
07 PER YEAR
08 OTHER

LFS-C15
BLFP-C15

IF LFS-Q3 = 52, GO TO LFS-STOP
OTHERWISE, GO TO LFS-Q15A

LFS-Q15A
BLFPQ15A

During the past 12 months, how many weeks %were-you/was-he/was-she% without work and looking for work%?
(INCLUDE TEMPORARY LAY-OFFS)

FLOW INFORMATION

IF REFUSAL, GO TO LFS-STOP
IF DON'T KNOW GO TO LFS-C17
ELSE IF LFS-Q3 + LFS-Q15A = 52, GO TO LFS-C16
ELSE IF LFS-Q3 + LFS-Q15A < 52, GO TO LFS-Q15B
ELSE GO TO LFS-Q15C

LFS-Q15B
 BLFPQ15B

This leaves %52-(LFS-Q3 + LFS-Q15A)% weeks that %you/he/she% %were/was% not working nor looking for work?
 Is this correct?

FLOW INFORMATION

IF YES, GO TO LFS-C16

LFS-Q15C
 BLFPQ15C

I would like to review %your/ ... activities in the past 12 months.
 You have indicated that %you/he/she% %have/has% worked %LFS-Q3% weeks and that %you/he/she% %were/was% looking for work %LFS-Q15A% weeks.
 Is this correct?

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL, GO TO LFS-STOP
IF YES AND (LFS-Q3 + LFS-Q15A) < 52, GO TO LFS-C16
IF YES AND (LFS-Q3 + LFS-Q15A) > 52, GO TO LFS-STOP
IF NO, THEN REVIEW AND CORRECT ANSWERS

LFS-C16
 BLFS-C16

IF LFS-Q15A = 0, GO TO LFS-C17
 OTHERWISE, GO TO LFS-Q16

LFS-Q16
 BLFP-Q16

Were those weeks %you/he/she% %were/was% without work but looking for work all in one stretch?

- 1 YES - ONE STRETCH
- 2 NO - 2 STRETCHES
- 3 NO - 3 OR MORE STRETCHES

FLOW INFORMATION

IF REFUSAL GO TO LFS-STOP

LFS-C17
 BLFP-C17

IF LFS-Q3 + LFS-Q15A = 52, GO TO LFS-STOP
 ELSE IF LFS-Q8 = 2 GO TO LFS-Q17A
 OTHERWISE GO TO LFS-Q17B

LFS-Q17A
 BLFPQ17A

What is the main reason that %you/ ... %are/is% not currently working for pay or profit?
 (DO NOT READ LIST. MARK ONE ONLY)

- 01 OWN ILLNESS OR DISABILITY
- 02 PREGNANCY
- 03 CARING FOR OWN CHILDREN
- 04 CARING FOR ELDER RELATIVE(S)

- 05 OTHER PERSONAL OR FAMILY RESPONSIBILITIES
- 06 SCHOOL OR EDUCATIONAL LEAVE
- 07 LABOUR DISPUTE
- 08 TEMPORARY LAYOFF DUE TO SEASONAL CONDITIONS
- 09 TEMPORARY LAYOFF - NON-SEASONAL
- 10 PERMANENT LAYOFF
- 11 UNPAID OR PARTIALLY PAID VACATION
- 12 OTHER (SPECIFY)

FLOW INFORMATION

GO TO LFS-STOP

LFS-Q17B
BLFPQ17B

For the weeks that %you/he/she% %were/was% not working nor looking for work, what was the main reason?
(DO NOT READ LIST. MARK ONE ONLY.)
INTERVIEWER: IF MORE THAN ONE REASON, CHOOSE THE ONE THAT EXPLAINS THE MOST NUMBER OF WEEKS.

INCOME

(ASK FROM PERSON MOST KNOWLEDGEABLE ONLY)

INC-Q1

Thinking about your total household income, from which of the following sources did your household receive any income in the past 12 months?
(READ LIST. MARK ALL THAT APPLY.)

- | | | |
|----------|----|---|
| BINHQ01A | 01 | Wages and salaries |
| BINHQ01B | 02 | Income from self-employment |
| BINHQ01C | 03 | Dividends and interest (e.g. on bonds, deposits etc.) |
| BINHQ01D | 04 | Unemployment insurance |
| BINHQ01E | 05 | Worker's compensation |
| BINHQ01F | 06 | Benefits from Canada or Quebec Pension Plan |
| BINHQ01G | 07 | Retirement pensions, superannuation and annuities |
| BINHQ01H | 08 | Old Age Security and Guaranteed Income Supplement |
| BINHQ01I | 09 | Child Tax Benefit, including Quebec Family Allowance and Allowance for Newborn Children |
| BINHQ01J | 10 | Provincial or municipal social assistance or welfare |
| BINHQ01K | 11 | Child Support |
| BINHQ01L | 12 | Alimony |
| BINHQ01M | 13 | Other(e.g. other gov't, rental income, scholarships, etc.) |
| BINHQ01N | 14 | None |

FLOW INFORMATION

IF NONE, OR DON'T KNOW, OR REFUSAL GO TO INC-STOP

*IF NONE AND ANY OTHER GO TO INC-E1C
OTHERWISE GO TO INC-Q2*

*IF MORE THAN ONE SOURCE OF INCOME IS INDICATED ASK INC-Q2.
OTHERWISE ASK INC-Q3.*

INC-E1C
BINHE01C

YOU HAVE HIGHLIGHTED "none" PLUS AT LEAST ONE OTHER CHOICE IN QUESTION INC-Q1.
MAKE CORRECTIONS BY PRESSING "F7" NOW. DO NOT PRESS THE "ENTER" KEY.

INC-Q2
BINH-Q02

What was the main source of income?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 WAGES AND SALARIES
- 02 INCOME FROM SELF-EMPLOYMENT
- 03 DIVIDENDS AND INTEREST (E.G. ON BONDS, DEPOSITS, ETC.)
- 04 UNEMPLOYMENT INSURANCE
- 05 WORKER'S COMPENSATION
- 06 BENEFITS FROM CANADA OR QUEBEC PENSION PLAN
- 07 RETIREMENT PENSIONS, SUPERANNUATION AND ANNUITIES
- 08 OLD AGE SECURITY AND GUARANTEED INCOME SUPPLEMENT
- 09 CHILD TAX BENEFIT, INCLUDING QUEBEC FAMILY ALLOWANCE AND ALLOWANCE FOR NEWBORN CHILDREN
- 10 PROVINCIAL OR MUNICIPAL SOCIAL ASSISTANCE OR WELFARE
- 11 CHILD SUPPORT
- 12 ALIMONY
- 13 OTHER(EG. OTHER GOV'T, RENTAL INCOME, SCHOLARSHIPS, ETC.)

INC-Q3
BINH-Q03

What is your best estimate of the total income before taxes and deductions of all household members from all sources in the past 12 months?(IF NO INCOME ENTER 0)

FLOW INFORMATION

*IF AMOUNT > 0 GO TO INC-Q4
IF DON'T KNOW OR REFUSAL GO TO INC-Q3A*

INC-Q3A
BINHQ03A

Can you estimate in which of the following groups your household income falls?
(IF NO INCOME GO BACK TO INC-Q3 AND ENTER 0)

Was the total household income less than \$20,000 or \$20,000 or more?

- 1 LESS THAN \$20,000
- 2 \$20,000 OR MORE

FLOW INFORMATION

*IF \$20,000 OR MORE GO TO INC-Q3E
IF DON'T KNOW OR REFUSAL GO TO INC-STOP*

INC-Q3B
BINHQ03B

Was the total household income from all sources less than \$10,000 or \$10,000 or more?

- 1 LESS THAN \$10,000
- 2 \$10,000 OR MORE

FLOW INFORMATION

*IF \$10,000 OR MORE GO TO INC-Q3D
IF DON'T KNOW OR REFUSAL GO TO INC-STOP*

INC-Q3C
BINHQ03C

Was the total household income from all sources less than \$5,000 or \$5,000 or more?

- 1 LESS THAN \$5,000
- 2 \$5,000 OR MORE

FLOW INFORMATION

*IF DON'T KNOW OR REFUSAL GO TO INC-STOP
OTHERWISE GO TO INC-Q4*

INC-Q3D
BINHQ03D

Was the total household income from all sources less than \$15,000 or \$15,000 or more?

- 1 LESS THAN \$15,000
- 2 \$15,000 OR MORE

FLOW INFORMATION

*GO TO INC-Q4
IF DON'T KNOW OR REFUSAL GO TO INC-STOP*

INC-3E
BINHQ03E

Was the total household income from all sources less than \$40,000 or \$40,000 or more?

- 1 LESS THAN \$40,000
- 2 \$40,000 OR MORE

FLOW INFORMATION

*IF \$40,000 OR MORE GO TO INC-Q3G
IF DON'T KNOW OR REFUSAL GO TO INC-STOP*

INC-Q3F
BINHQ03F

Was the total household income from all sources less than \$30,000 or \$30,000 or more?

- 1 LESS THAN \$30,000
- 2 \$30,000 OR MORE

FLOW INFORMATION

*IF DON'T KNOW OR REFUSAL, GO TO INC-STOP
GO TO INC-Q4*

INC-3G
BINH-03G

Was the total household income from all sources...
(READ LIST. MARK ONE ONLY.)

- 1 Less than \$50,000
- 2 \$50,000 to less than \$60,000
- 3 \$60,000 to less than \$80,000
- 4 \$80 or more

INC-Q4
BINH-Q04

What is your best estimate of %YOURINC/ ... INC% total personal income before taxes and deductions from all sources in the past 12 months?
(IF NO INCOME ENTER 0)

FLOW INFORMATION

IF PERSONAL INCOME GREATER THAN HOUSEHOLD INCOME GO TO INC-E4

IF ANY AMOUNT ENTERED GO TO NEXT SECTION

IF DON'T KNOW OR REFUSAL GO TO INC-Q4A

INC-E4
BINH-E04

INTERVIEWER: THE PERSONAL INCOME IS GREATER THAN THE HOUSEHOLD INCOME. USE <F8> TO REVIEW RESPONSES. PRESSING "ENTER" WILL END THIS SECTION.

INC-Q4A
BINHQ04A

Can you estimate in which of the following groups %YOURINC/ ... INC% total personal income falls?

Was your total personal income less than \$20,000 or \$20,000 or more?

- 1 LESS THAN \$20,000
- 2 \$20,000 OR MORE

FLOW INFORMATION

IF \$20,000 OR MORE GO TO INC-Q4E

IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4B
BINHQ04B

Was %YOURINC/ ... INC% total personal income from all sources less than \$10,000 or \$10,000 or more?

- 1 LESS THAN \$10,000
- 2 \$10,000 OR MORE

FLOW INFORMATION

IF \$10,000 OR MORE GO TO INC-Q4D

IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4C
BINHQ04C

Was %YOURINC/ ... INC% total personal income from all sources less than \$5,000 or \$5,000 or more?

- 1 LESS THAN \$5,000
- 2 \$5,000 OR MORE

FLOW INFORMATION

GO TO INC-STOP

INC-Q4D
BINHQ04D

Was %YOURINC/ ... INC% total personal income from all sources less than \$15,000 or \$15,000 or more?

- 1 LESS THAN \$15,000
- 2 \$15,000 OR MORE

FLOW INFORMATION

GO TO INC-STOP

INC-Q4E
BINHQ04E

Was %YOURINC/ ... INC% total personal income from all sources less than \$40,000 or \$40,000 or more?

- 1 LESS THAN \$40,000

2 \$40,000 OR MORE

FLOW INFORMATION

IF \$40,000 OR MORE GO TO INC-Q4G

IF DON'T KNOW OR REFUSAL GO TO INC-STOP

INC-Q4F
BINHQ04F

Was % YOURINC/ ... INC% total personal income from all sources less than \$30,000 or \$30,000 or more?

1 LESS THAN \$30,000

2 \$30,000 OR MORE

FLOW INFORMATION

GO TO INC-STOP

INC-Q4G
BINHQ04G

Was % YOURINC/ ... INC% total personal income from all sources...
(READ LIST. MARK ONE ONLY.)

1 Less than \$50,000

2 \$50,000 to less than \$60,000

3 \$60,000 to less than \$80,000

4 \$80,000 or more

ADULT HEALTH

ASK NEW MEMBERS IN CYCLE 2:

PERSON MOST KNOWLEDGEABLE - FEMALE BIOLOGICAL PARENT WITH CHILD(REN) < 2 YEARS: HLA-Q1 TO HLA-Q12L

PERSON MOST KNOWLEDGEABLE - OTHER, HLA-Q1 - Q7, HLA-Q12A - 12L

SPOUSE/PARTNER OF PERSON MOST KNOWLEDGEABLE: HLA-Q1 TO HLA-Q7

IF OLD MEMBERS:

PERSON MOST KNOWLEDGEABLE - FEMALE BIOLOGICAL PARENT WITH CHILD(REN) < 2 YEARS: HLA-Q1, HLA-Q2 TO HLA-Q12L

PERSON MOST KNOWLEDGEABLE - OTHER, HLA-Q1, HLA-Q2-Q7, HLA-Q12A-12L

SPOUSE/PARTNER OF PERSON MOST KNOWLEDGEABLE: HLA-Q1, HLA-Q2 TO HLA-Q7

HLA-Q1
BHLP-Q01

The following questions ask about %you/ ... %r/s% health.
In general, would you say %your/his/her% health is:

- 1 Excellent?
- 2 Very good?
- 3 Good?
- 4 Fair?
- 5 Poor?

FLOW INFORMATION

*IF NEW MEMBER IN CYCLE 2 GO TO HLA-INT
OTHERWISE GO TO HLA-Q2*

HLA-INT
BHLP-INT

Now I'd like to ask about any chronic health conditions %you/ ... may have. "Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

HLA-Q1A
BHLPQ01A

%Do/Does_C% %you/ ... have any of the following long-term conditions?
(READ LIST. MARK ALL THAT APPLY)

BHLPQ01A	01	Food allergies
BHLPQ01B	02	Other allergies
BHLPQ01C	03	Asthma
BHLPQ01D	04	Arthritis or rheumatism
BHLPQ01E	05	Back problems excluding arthritis
BHLPQ01F	06	High blood pressure
BHLPQ01G	07	Migraine headaches
BHLPQ01H	08	Chronic bronchitis or emphysema
BHLPQ01I	09	Sinusitis
BHLPQ01J	10	Diabetes
BHLPQ01K	11	Epilepsy
BHLPQ01L	12	Heart disease
BHLPQ01M	13	Cancer
BHLPQ01N	14	Stomach or intestinal ulcers
BHLPQ01O	15	Effects of stroke
BHLPQ01P	16	Any other long term condition (specify)
BHLPQ01Q	17	None

HLA-C1A2
BHLPC1A2

IF NONE SELECTED AND ANOTHER CATEGORY SELECTED IN HLA-Q1A
GO TO HLA-E1A

OTHERWISE GO TO HLA-INT1B

HLA-E1A
BHLPE01A

YOU HAVE HIGHLIGHTED "none of the above" PLUS AT LEAST ONE OTHER
CHOICE IN QUESTION "HLA-Q1A"
MAKE CORRECTIONS BY PRESSING "F7" NOW
DO NOT PRESS THE "ENTER" KEY.

HLA-INT1B
BHLPINT1

The next few questions deal with any health limitations which affect %you/ ... %r/s%
daily activities. Again, "long-term conditions" refer to conditions that have lasted or
are expected to last 6 months or more.

HLA-Q1B-1A
BHLP1B1A

Because of a long-term physical or mental condition or a health problem, %are/is%
%you/he/she% limited in the kind or amount of activity %you/he/she% can do at
home?

1	YES
2	NO

FLOW INFORMATION

IF REFUSAL, GO TO HLA-FLAG

HLA-Q1B-2A

BHL1B2A

At school?

- 1 YES
- 2 NO
- 3 NOT APPLICABLE

*FLOW INFORMATION**IF REFUSAL GO TO HLA-FLAG*HLA-Q1B-3A
BHL1QB3A

At work?

- 1 YES
- 2 NO
- 3 NOT APPLICABLE

*FLOW INFORMATION**IF REFUSAL GO TO HLA-FLAG*HLA-Q1B-4A
BHL1B4A

In other activities such as transportation to or from work or leisure time activities?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF REFUSAL GO TO HLA-FLAG*HLA-Q1B-5A
BHL1B5A

In caring for children?

- 1 YES
- 2 NO

HLA-FLAG
BHL1FLAG

IF HLA-Q1B-1A = 1 OR HLA-Q1B-2A = 1 OR
 IF HLA-Q1B-3A = 1 OR HLA-Q1B-4A = 1 OR
 HLA-Q1B-5A = 1

THEN HLA-FLAG = 1
 ELSE HLA-FLAG = 0;

HLA-Q2
BHL1Q02

At the present time %do/does% %you/ ... smoke cigarettes daily, occasionally or not at all?

- 1 DAILY
- 2 OCCASIONALLY
- 3 NOT AT ALL

*FLOW INFORMATION**IF OCCASIONALLY, OR NOT AT ALL, OR DON'T KNOW, OR REFUSAL GO TO HLA-14*HLA-Q3
BHL1Q03

How many cigarettes %do/does% %you/he/she% smoke each day now?

||| NUMBER OF CIGARETTES

HLA-I4
BHLP-I04

Now, some questions about alcohol consumption.

HLA-Q4
BHLP-Q04

During the past 12 months, %have/has% %you/... had a drink of beer, wine, liquor or any other alcoholic beverage?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, OR DON'T KNOW, OR REFUSAL GO TO HLA-C8

HLA-Q5
BHLP-Q05

During the past 12 months, how often did %you/he/she% drink alcoholic beverages? (MARK ONE ONLY.)

- 1 EVERY DAY
- 2 4-6 TIMES A WEEK
- 3 2-3 TIMES A WEEK
- 4 ONCE A WEEK
- 5 2-3 TIMES A MONTH
- 6 ONCE A MONTH
- 7 LESS THAN ONCE A MONTH

FLOW INFORMATION

IF REFUSAL GO TO HLA-C8

HLA-Q6
BHLP-Q06

How many times in the past 12 months %have/has% %you/he/she% had 5 or more drinks on one occasion?

FLOW INFORMATION

IF 0 ENTERED, OR REFUSAL GO TO HLA-C8

HLA-Q7
BHLP-Q07

In the past 12 months, what is the highest number of drinks %you/he/she% had on one occasion?

MATERNAL HISTORY

HLA-C8
BHLP-C08

IF RESMED=1 (THE RESPONDENT IS THE FEMALE BIOLOGICAL PARENT OF AT LEAST 1 CHILD IN THE FAMILY UNDER 2 YEARS OF AGE) AND NON-PROXY ---> (PROXY = 1) GO TO HLA-Q8

OTHERWISE ---> GO TO HLA-C12

HLA-Q8
BHLP-Q08

Now I would like to ask you some questions about your past pregnancies. How many times throughout your life have you been pregnant including any pregnancies which did not go full term?

*FLOW INFORMATION**IF DON'T KNOW, OR REFUSAL GO TO HLA-C12*HLA-Q9
BHLP-Q09

How many babies have you had?

*FLOW INFORMATION**IF DON'T KNOW, OR REFUSAL GO TO HLA-C12*HLA-Q11
BHLP-Q11

At what age did you have your first baby?

HLA-C12
BHLP-C12

IF CAREGIVR = 1 OR 2 (RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD) AND NON-PROXY (PROXY = 1) GO TO HLA-C12A
OTHERWISE GO TO HLA-STOP

HLA-I12
BHLP-I12

The next set of statements describe feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.

HLA-Q12A
BHLQP12A

How often have you felt or behaved this way during the past week:
I did not feel like eating; my appetite was poor.

- 1 RARELY OR NONE OF THE TIME (LESS THAN 1 DAY)
- 2 SOME OR A LITTLE OF THE TIME (1-2 DAYS)
- 3 OCCASIONALLY OR A MODERATE AMOUNT OF TIME (3-4 DAYS)
- 4 MOST OR ALL OF THE TIME (5-7 DAYS)

*FLOW INFORMATION**IF REFUSAL GO TO HLA-STOP*HLA-Q12B
BHLQP12B

I felt that I could not shake off the blues even with help from my family or friends.

HLA-Q12C
BHLQP12C

I had trouble keeping my mind on what I was doing.

HLA-Q12D
BHLQP12D

I felt depressed.

HLA-Q12E
BHLQP12E

I felt that everything I did was an effort.

HLA-Q12F
BHLQP12F

I felt hopeful about the future.

HLA-Q12G
BHLQP12G

My sleep was restless.

HLA-Q12H
BHLQP12H

I was happy.

HLA-Q12I
BHLQP12I

How often have you felt or behaved this way during the past week:

HLA-Q12J
BHLPQ12J

I felt lonely.

HLA-Q12K
BHLPQ12K

I enjoyed life.

HLA-Q12L
BHLPQ12L

I had crying spells.

I felt that people disliked me.

FAMILY FUNCTIONING

(ASK FROM PERSON MOST KNOWLEDGEABLE ONLY)

FNC-C1
BFNH-C1

IF PMK-DONE = 1 GO TO FNC-STOP
OTHERWISE GO TO FNC-I1

FNC-I1
BFNH-I01

The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.

FNC-Q1A
BFNHQ01A

Planning family activities is difficult because we misunderstand each other.

- 1 STRONGLY AGREE
- 2 AGREE
- 3 DISAGREE
- 4 STRONGLY DISAGREE

FLOW INFORMATION

IF REFUSAL GO TO FNC-STOP

FNC-Q1B
BFNHQ01B

In times of crisis we can turn to each other for support.

FNC-Q1C
BFNHQ01C

We cannot talk to each other about sadness we feel.

FNC-Q1D
BFNHQ01D

Individuals (in the family) are accepted for what they are.

FNC-Q1E
BFNHQ01E

We avoid discussing our fears or concerns.

FNC-Q1F
BFNHQ01F

We express feelings to each other.

FNC-Q1G
BFNHQ01G

There are lots of bad feelings in our family.

FNC-Q1H
BFNHQ01H

We feel accepted for what we are.

FNC-Q1I
BFNHQ01I

Making decisions is a problem for our family.

FNC-Q1J
BFNHQ01J

We are able to make decisions about how to solve problems.

FNC-Q1K
BFNHQ01K

We don't get along well together.

FNC-Q1L

BFNHQ01L

We confide in each other.

FNC-Q1M
BFNHQ01M

Drinking is a source of tension or disagreement in our family.

FNC-C2
BFNH-C02

IF MARSTAT = 1 TO 3 (MARRIED, COMMON-LAW OR LIVING WITH A PARTNER)
GO TO FNC-Q2
OTHERWISE GO TO FNC-STOP

FNC-Q2
BFNH-Q02

All things considered, how satisfied or dissatisfied are you with your marriage or relationship with your partner?
Which number comes the closest to how you feel, where 1 is completely dissatisfied and 11 is completely satisfied?

- 01 COMPLETELY DISSATISFIED
- 02
- 03
- 04
- 05
- 06 NEUTRAL
- 07
- 08
- 09
- 10
- 11 COMPLETELY SATISFIED

SOCIO-DEMOGRAPHIC CHARACTERISTICS

(THIS SECTION IS ASKED OF THE PMK & SPOUSE/PARTNER)

NEW MEMBERS: QUESTIONS SOC-Q1-Q9

OLD MEMBERS: QUESTION SOC-Q4A

FLOW INFORMATION

IF NEW MEMBER IN CYCLE 2 GO TO SOC-C1
OTHERWISE GO TO SOC-C4A

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

SOC-Q1

BSDP-Q01

In what country %were/was% %you/ ... born?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 CANADA
- 02 CHINA
- 03 FRANCE
- 04 GERMANY
- 05 GREECE
- 06 GUYANA
- 07 HONG KONG
- 08 HUNGARY
- 09 INDIA
- 10 ITALY
- 11 JAMAICA
- 12 NETHERLANDS
- 13 PHILIPPINES
- 14 POLAND
- 15 PORTUGAL
- 16 UNITED KINGDOM
- 17 UNITED STATES
- 18 VIET NAM
- 19 OTHER (SPECIFY)

FLOW INFORMATION

IF CANADA GO TO SOC-Q4
IF DON'T KNOW OR REFUSAL GO TO SOC-Q4

SOC-Q2A

BSDPQ02A

Of what country %are/is% %you/he/she% a citizen?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

BSDPQ2AA

BSDPQ2AB

BSDPQ2AC

BSDPQ2AD

- 1 CANADA, CITIZEN BY BIRTH
- 2 CANADA, BY NATURALIZATION
- 3 SAME COUNTRY AS BIRTH
- 4 OTHER COUNTRY

FLOW INFORMATION

IF CANADA, CITIZEN BY BIRTH GO TO SOC-Q4

SOC-Q2B

BSDPQ02B %Are/Is_C% %you/he/she% now, or %have/has% %you/he/she% ever been a landed immigrant?

- 1 YES
2 NO

SOC-Q3
BSDP-Q03

In what year did %you/he/she% first immigrate to Canada?

ETHNICITY

SOC-Q4
BSDP-Q04

To which ethnic or cultural group(s) did %your/ ... %r/s% ancestors belong? (For example: French, British, Chinese)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- | | | |
|----------|----|-----------------------|
| BSDPQ04A | 01 | CANADIAN |
| BSDPQ04B | 02 | FRENCH |
| BSDPQ04C | 03 | ENGLISH |
| BSDPQ04D | 04 | GERMAN |
| BSDPQ04E | 05 | SCOTTISH |
| BSDPQ04F | 06 | IRISH |
| BSDPQ04G | 07 | ITALIAN |
| BSDPQ04H | 08 | UKRAINIAN |
| BSDPQ04I | 09 | DUTCH (NETHERLANDS) |
| BSDPQ04J | 10 | CHINESE |
| BSDPQ04K | 11 | JEWISH |
| BSDPQ04L | 12 | POLISH |
| BSDPQ04M | 13 | PORTUGUESE |
| BSDPQ04N | 14 | SOUTH ASIAN |
| BSDPQ04O | 15 | BLACK |
| BSDPQ04P | 16 | NORTH AMERICAN INDIAN |
| BSDPQ04Q | 17 | MÉTIS |
| BSDPQ04R | 18 | INUIT/ESKIMO |
| BSDPQ04S | 19 | OTHER (SPECIFY) |

SOC-C4A
BSDPC04A

IF OLD MEMBER GO TO SOC-I4A
OTHERWISE GO TO SOC-Q4A

SOC-I4A
BSDPI04A

I would like to ask you a question to complete the socio-demographic data collected at the last interview.

SOC-Q4A

How would you best describe %you/ ... %r/s% race or colour?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|----|---|
| BSDPQ4AA | 01 | WHITE |
| BSDPQ4AB | 02 | CHINESE |
| BSDPQ4AC | 03 | SOUTH ASIAN (e.g.EAST INDIAN,PAKISTANI,PUNJABI,SRI LANKAN) |
| BSDPQ4AD | 04 | BLACK (e.g. AFRICAN,HAITIAN,JAMAICAN,SOMALI) |
| BSDPQ4AE | 05 | NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO) |
| BSDPQ4AF | 06 | ARAB/WEST ASIAN (e.g. ARMENIAN,EGYPTIAN,IRANIAN,LEBANESE,MOROCCAN) |
| BSDPQ4AG | 07 | FILIPINO |
| BSDPQ4AH | 08 | SOUTH EAST ASIAN (e.g. CAMBODIAN,INDONESIAN,LAOTIAN,VIETNAMESE) |
| BSDPQ4AI | 09 | LATIN-AMERICAN |
| BSDPQ4AJ | 10 | JAPANESE |
| BSDPQ4AK | 11 | KOREAN |
| BSDPQ4AL | 12 | OTHER (SPECIFY) |

SOC-C5

BSDP-C05

IF OLD MEMBER GO TO SOC-STOP
OTHERWISE GO TO SOC-Q5

LANGUAGE

SOC-Q5

In which language(s) can %you/he/she% conduct a conversation?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- | | | |
|----------|----|--------------------|
| BSDPQ05A | 01 | ENGLISH |
| BSDPQ05B | 02 | FRENCH |
| BSDPQ05C | 03 | ARABIC |
| BSDPQ05D | 04 | CHINESE |
| BSDPQ05E | 05 | CREE |
| BSDPQ05F | 06 | GERMAN |
| BSDPQ05G | 07 | GREEK |
| BSDPQ05H | 08 | HUNGARIAN |
| BSDPQ05I | 09 | ITALIAN |
| BSDPQ05J | 10 | KOREAN |
| BSDPQ05K | 11 | PERSIAN (FARSI) |
| BSDPQ05L | 12 | POLISH |
| BSDPQ05M | 13 | PORTUGUESE |
| BSDPQ05N | 14 | PUNJABI |
| BSDPQ05O | 15 | SPANISH |
| BSDPQ05P | 16 | TAGALOG (FILIPINO) |
| BSDPQ05Q | 17 | UKRAINIAN |
| BSDPQ05R | 18 | VIETNAMESE |
| BSDPQ05S | 19 | OTHER (SPECIFY) |

SOC-Q6

What is the language that %you/he/she% first learned at home in childhood and can still understand?

(IF THE RESPONDENT CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.)

(DO NOT READ LIST. MARK ALL THAT APPLY.)

BSDPQ06A	01	ENGLISH
BSDPQ06B	02	FRENCH
BSDPQ06C	03	ARABIC
BSDPQ06D	04	CHINESE
BSDPQ06E	05	CREE
BSDPQ06F	06	GERMAN
BSDPQ06G	07	GREEK
BSDPQ06H	08	HUNGARIAN
BSDPQ06I	09	ITALIAN
BSDPQ06J	10	KOREAN
BSDPQ06K	11	PERSIAN (FARSI)
BSDPQ06L	12	POLISH
BSDPQ06M	13	PORTUGUESE
BSDPQ06N	14	PUNJABI
BSDPQ06O	15	SPANISH
BSDPQ06P	16	TAGALOG (FILIPINO)
BSDPQ06Q	17	UKRAINIAN
BSDPQ06R	18	VIETNAMESE
BSDPQ06S	19	OTHER (SPECIFY)

SOC-Q6A

What language(s) %do/does% %you/he/she% speak most often at home?

(DO NOT READ LIST. MARK ALL THAT APPLY.)

BSDPQ6AA	1	ENGLISH
BSDPQ6AB	2	FRENCH
BSDPQ6AC	3	OTHER

SOC-Q8

BSDP-Q08

What, if any, is %you/ ... %r/s% religion?

(DO NOT READ LIST. MARK ONE ONLY.)

- 01 NO RELIGION
- 02 ROMAN CATHOLIC
- 03 UNITED CHURCH
- 04 ANGLICAN
- 05 PRESBYTERIAN
- 06 LUTHERAN
- 07 BAPTIST
- 08 EASTERN ORTHODOX
- 09 JEWISH
- 10 ISLAM (MUSLIM)
- 11 BUDDHIST
- 12 HINDU
- 13 SIKH
- 14 JEHOVAH'S WITNESSES
- 15 OTHER(SPECIFY)

FLOW INFORMATION

IF NO RELIGION GO TO SOC-STOP

IF DON'T KNOW OR REFUSAL GO TO SOC-STOP

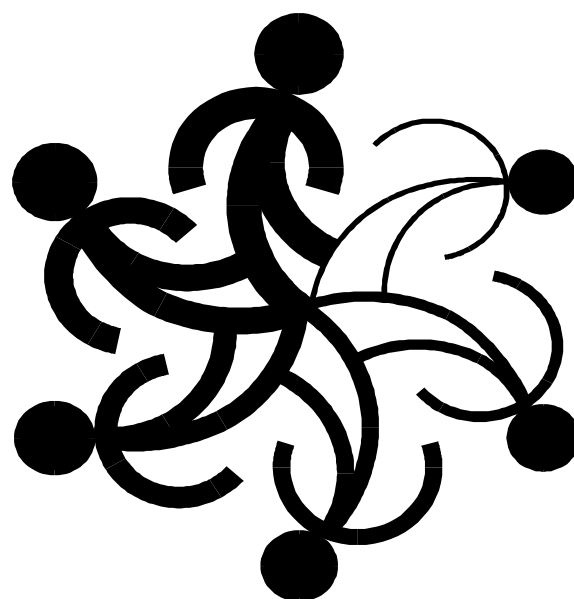
SOC-Q9
BSDP-Q09

Other than on special occasions (such as weddings, funerals or baptisms), how often did %you/he/she% attend religious services or meetings in the past 12 months?
(READ LIST. MARK ONE ONLY.)

- 1 At least once a week
- 2 At least once a month
- 3 At least 3 or 4 times a year
- 4 At least once a year
- 5 Not at all

National Longitudinal Survey Of Children And Youth

Cycle 2 Survey Instrument 1996 - 1997



CHILD QUESTIONNAIRE

CHILD QUESTIONNAIRE

DVS-INT I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about

DVS-Q1 What is your relationship to ... ?

- 01 BIRTH PARENT
- 02 STEP PARENT (INCLUDE COMMON-LAW PARENT)
- 03 ADOPTIVE PARENT
- 04 FOSTER PARENT
- 05 SISTER/BROTHER
- 06 GRANDPARENT
- 07 IN-LAW
- 08 OTHER RELATED
- 09 UNRELATED

DVS-Q2 What is ... 's relationship to %ELDNAME%?

- 1 FULL SISTER/BROTHER BY BIRTH
- 2 SISTER/BROTHER - HALF, STEP, ADOPTED, FOSTER (INCLUDE COMMON-LAW SIBLINGS)
- 2 OTHER RELATED
- 3 UNRELATED
- 4 OTHER

NOTE: %ELDNAME% IS A VARIABLE PASSED IN CONTAINING THE NAME OF THE ELDEST SELECTED CHILD.

CHILD HEALTH

IF AGE= 0-1 *HLT-Q1 TO Q4B1; HLT-I37 TO HLT-Q45; HLT-Q45B; HLT-Q46 TO HLT-Q51E*

IF AGE= 2-3 *HLT-Q1 TO HLT-Q4B1; HLT-Q5; HLT-I37 TO HLT-Q45; HLT-Q45B; HLT-Q46 TO HLT-Q51E*

IF AGE= 4-5 *HLT-Q1 TO HLT-Q4B1; HLT-Q5 TO HLT-I45G2; HLT-Q45B; HLT-I48 TO HLT-Q52B;*

IF AGE= 6-11 *HLT-Q1 TO HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A; HLT-Q45B; HLT-I48 TO HLT-Q52B*

IF AGE=12-13 *HLT-Q1 TO HLT-Q2; HLT-Q4C TO HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A; HLT-Q45B; HLT-I48 TO HLT-Q52B*

BHLT-Q1
HLT-Q1

In general, would you say ... 's health is:

- 1 Excellent?
- 2 Very good?
- 3 Good?
- 4 Fair?
- 5 Poor?

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLT-Q3

HLT-Q2
BHLT-Q2

Over the past few months, how often has %he/she% been in good health?

- 1 ALMOST ALL THE TIME
- 2 OFTEN
- 3 ABOUT HALF OF THE TIME
- 4 SOMETIMES
- 5 ALMOST NEVER

HLT-C3
BHLT-C3

IF AGE = 12-13 GO TO HLT-Q4C

HLT-Q3
BHLT-Q3

What is %his/her% height in feet and inches or in metres/centimetres (without shoes on)?

- 1 FEET AND INCHES
- 2 METRES/CENTIMETRES

FLOW INFORMATION

IF ANSWER IS METRES/CENTIMETRES GO TO HLT-Q3B
IF DON'T KNOW OR REFUSAL GO TO HLT-Q4

HLT-Q3A
BHLT-Q3A

INTERVIEWER: ENTER FEET ON THIS SCREEN AND INCHES ON THE NEXT.

FEET

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLT-Q4

HLT-Q3A1
BHLTQ3A1

INTERVIEWER: ENTER INCHES.

INCHES

FLOW INFORMATION

GO TO HLT-Q4

HLT-Q3B
BHLTQ03B

INTERVIEWER: ENTER HEIGHT IN METRES AND CENTIMETRES (INCLUDING A DECIMAL PLACE IF REQUIRED).

METRES/CENTIMETRES

HLT-Q4
BHLT-Q4

What is %his/her% weight in kilograms (and grams) or in pounds (and ounces)?

- 1 KILOGRAMS/GRAMS
- 2 POUNDS/OUNCES

FLOW INFORMATION

IF POUNDS/OUNCES GO TO HLT-Q4B
IF DON'T KNOW OR REFUSAL GO TO HLT-C4C

HLT-Q4A
BHLT-Q4A

INTERVIEWER: ENTER WEIGHT IN KILOGRAMS (AND GRAMS). (ENTER A DECIMAL PLACE IF REQUIRED).

KILOGRAMS/GRAMS

FLOW INFORMATION

GO TO HLT-C4C

HLT-Q4B
BHLT-Q4B

INTERVIEWER: ENTER WEIGHT IN POUNDS ON THIS SCREEN AND OUNCES ON THE NEXT.

POUNDS

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO HLT-C4C

HLT-Q4B1
BHLTQ4B1

INTERVIEWER: ENTER OUNCES.

OUNCES

HLT-C4C

BHLTC4C IF AGE = 6-13 GO TO HLT-Q4C
OTHERWISE GO TO HLT-C5

HLT-Q4C
BHLT-Q4C What was %his/her% birth weight in kilograms and grams or pounds and ounces?

1 KILOGRAMS/GRAMS
2 POUNDS/ OUNCES

FLOW INFORMATION IF POUNDS/OUNCES GO TO HLT-Q4C2
IF DON'T KNOW OR REFUSAL GO TO HLT-Q4D1

HLT-Q4C1
BHLTQ4C1 INTERVIEWER: ENTER BIRTH WEIGHT IN KILOGRAMS AND GRAMS

[_][_].[_][_] KILOGRAMS/GRAMS

FLOW INFORMATION GO TO HLT-Q4D1

HLT-Q4C2
BHLTQ4C2 INTERVIEWER: ENTER POUNDS IN THIS SCREEN AND OUNCES IN THE NEXT.

[__] POUNDS

HLT-Q4C3
BHLTQ4C3 INTERVIEWER: ENTER OUNCES.

[__] OUNCES

HLT-Q4D1
BHLTQ4D1 The following are questions concerning ... 's birth. Was %he/she% born before or after the due date?

1 BEFORE
2 AFTER
3 ON DUE DATE

FLOW INFORMATION IF ON DUE DATE, DON'T KNOW, OR REFUSAL GO TO HLT-Q5

HLT-Q4D2
BHLTQ4D2 How many weeks before or after the due date was %he/she% born?

HLT-C5
BHLT-C5 IF AGE < 2 YEARS GO TO HLT-I37
OTHERWISE GO TO HLT-Q5

HLT-Q5
BHLT-Q5 In your opinion, how physically active is ... compared to other children the same age

and sex?

(READ LIST. MARK ONE ONLY.)

- 1 Much more?
- 2 Moderately more?
- 3 Equally?
- 4 Moderately less?
- 5 Much less?

HLT-C6
BHLT-C6

IF AGE = 4-5 GO TO HLT-I6
OTHERWISE GO TO HLT-I37

HEALTH STATUS

HLT-I6
BHLT-I6

The next set of questions ask about ... 's day to day health. The questions are not about illnesses like colds that affect people for short periods of time.

HLT-I6A
BHLT-I6A

They are concerned with %his/her% abilities relative to other children the same age. You may feel that some of these questions do not apply to %him/her%, but it is important that we ask the same questions of everyone.

VISION

HLT-Q6A
BHLT-Q6A

Is %he/she% usually able to see clearly, and without distortion, the words in a story book without glasses or contact lenses?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO HLT-Q9
IF REFUSAL GO TO HLT-Q11

HLT-Q7A
BHLT-Q7A

Is %he/she% usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses?

- 1 YES
- 2 NO
- 3 DOESN'T WEAR GLASSES OR CONTACT LENSES

FLOW INFORMATION

IF YES GO TO HLT-Q9
IF REFUSAL GO TO HLT-Q11

HLT-Q8
BHLT-Q8

Is %he/she% able to see at all?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO OR DON'T KNOW OR REFUSAL GO TO HLT-Q11*

HLT-Q9
BHLT-Q9

Is %he/she% able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?

HLT-Q10
BHLT-Q10

Is %he/she% usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

HEARING

HLT-Q11
BHLT-Q11

Is ... usually able to hear what is said in a group conversation with at least three other people without a hearing aid?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF YES OR REFUSAL, GO TO HLT-Q16*

HLT-Q12
BHLT-Q12

Is %he/she% usually able to hear what is said in a group conversation with at least three other people with a hearing aid?

- 1 YES
- 2 NO
- 3 DOESN'T WEAR A HEARING AID

FLOW INFORMATION

IF YES GO TO HLT-Q14
IF REFUSAL, GO TO HLT-Q16

HLT-Q13
BHLT-Q13

Is %he/she% able to hear at all?

HLT-Q14
BHLT-Q14

Is %he/she% usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid?

HLT-Q15
BHLT-Q15

Is %he/she% usually able to hear what is said in a conversation with one other person in a quiet room with a hearing aid?

SPEECH

HLT-Q16
BHLT-Q16

Is ... usually able to be understood completely when speaking with strangers in

%his/her% own language?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF YES OR REFUSAL, GO TO HLT-Q20A
IF DON'T KNOW GO TO HLT-Q18*

HLT-Q17
BHLT-Q17

Is %he/she% able to be understood partially when speaking with strangers in %his/her% own language?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q20A

HLT-Q18
BHLT-Q18

Is %he/she% able to be understood completely when speaking with those who know %him/her% well?

HLT-Q19
BHLT-Q19

Is %he/she% able to be understood partially when speaking with those who know %him/her% well?

GETTING AROUND

HLT-Q20A
BHLTQ20A

Is %he/she% usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES OR REFUSAL, GO TO HLT-Q27

HLT-Q21
BHLT-Q21

Is %he/she% able to walk at all?

HLT-Q22A
BHLTQ22A

Does %he/she% require mechanical support such as braces, a cane or crutches to be able to walk?

HLT-Q23
BHLT-Q23

Does %he/she% require the help of another person to be able to walk?

HLT-Q24
BHLT-Q24

Does %he/she% require a wheelchair to get around?

HLT-Q25

BHLT-Q25 How often does %he/she% use a wheelchair?

- 1 ALWAYS
- 2 OFTEN
- 3 SOMETIMES
- 4 NEVER

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q27

HLT-Q26
BHLT-Q26

Does %he/she% need the help of another person to get around in the wheelchair?

HANDS AND FINGERS

HLT-Q27
BHLT-Q27

Is ... usually able to grasp and handle small objects such as a pencil or scissors?

HLT-Q28
BHLT-Q28

Does %he/she% require the help of another person because of limitations in the use of hands or fingers?

HLT-Q29
BHLT-Q29

Does %he/she% require the help of another person with:
(READ LIST. MARK ONE ONLY.)

- 1 Some tasks?
- 2 Most tasks?
- 3 Almost all tasks?
- 4 All tasks?

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q31

HLT-Q30
BHLT-Q30

Does %he/she% require special equipment, for example, devices to assist in dressing because of limitations in the use of hands or fingers?

FEELINGS

HLT-Q31
BHLT-Q31

Would you describe ... as being usually:
(READ LIST. MARK ONE ONLY.)

- 1 Happy and interested in life?
- 2 Somewhat happy?
- 3 Somewhat unhappy?
- 4 Unhappy with little interest in life?
- 5 So unhappy that life is not worthwhile?

MEMORY

HLT-Q32
BHLT-Q32

How would you describe %his/her% usual ability to remember things? Is %he/she%:

(READ LIST. MARK ONE ONLY.)

- 1 Able to remember most things?
- 2 Somewhat forgetful?
- 3 Very forgetful?
- 4 Unable to remember anything at all?

THINKING

HLT-Q33
BHLT-Q33

How would you describe %his/her% usual ability to think and solve day-to-day problems? Is %he/she%:

(READ LIST. MARK ONE ONLY.)

- 1 Able to think clearly and solve problems?
- 2 Having a little difficulty?
- 3 Having some difficulty?
- 4 Having a great deal of difficulty?
- 5 Unable to think or solve problems?

PAIN AND DISCOMFORT

HLT-Q34
BHLT-Q34

Is ... usually free of pain or discomfort?

HLT-Q35
BHLT-Q35

How would you describe the usual intensity of %his/her% pain or discomfort:

(READ LIST. MARK ONE ONLY.)

- 1 Mild?
- 2 Moderate?
- 3 Severe?

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q137

HLT-Q36
BHLT-Q36

How many activities does %his/her% pain or discomfort prevent?

(READ LIST. MARK ONE ONLY.)

- 1 None
- 2 A few
- 3 Some
- 4 Most

INJURIES

HLT-I37
BHLT-I37

The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning, or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLT-Q37
BHLT-Q37

In the past 12 months was ... injured?

HLT-Q38
BHLT-Q38

How many times was %he/she% injured?

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q43A

HLT-Q39
BHLT-Q39

For the most serious injury, what type of injury did %he/she% have?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 BROKEN OR FRACTURED BONES
- 02 BURN OR SCALD
- 03 DISLOCATION
- 04 SPRAIN OR STRAIN
- 05 CUT, SCRAPE OR BRUISE
- 06 CONCUSSION
- 07 POISONING BY SUBSTANCE OR LIQUID
- 08 INTERNAL INJURY
- 09 DENTAL INJURY
- 10 OTHER
- 11 MULTIPLE INJURIES

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q43A

HLT-C40
BHLT-C40

IF ANY OF 1-5 MARKED IN HLT-Q39 GO TO HLT-Q40
OTHERWISE GO TO HLT-Q41

HLT-Q40
BHLT-Q40

What part of %his/her% body was injured?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 EYES
- 02 FACE OR SCALP (EXCLUDING EYES)
- 03 HEAD OR NECK (EXCLUDING EYES AND FACE OR SCALP)
- 04 ARMS OR HANDS
- 05 LEGS OR FEET
- 06 BACK OR SPINE
- 07 TRUNK (EXCLUDING BACK OR SPINE) (INCLUDE CHEST,
INTERNAL ORGANS, ETC.)
- 08 SHOULDER
- 09 HIP
- 10 MULTIPLE SITES

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q43A

HLT-Q41
BHLT-Q41

What happened? For example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 MOTOR VEHICLE COLLISION-PASSENGER

- 02 MOTOR VEHICLE COLLISION-PEDESTRIAN
- 03 MOTOR VEHICLE COLLISION-RIDING BICYCLE
- 04 OTHER BICYCLE ACCIDENT
- 05 FALL (EXCLUDING BICYCLE OR SPORTS)
- 06 SPORTS (EXCLUDING BICYCLE)
- 07 PHYSICAL ASSAULT
- 08 SCALDED BY HOT LIQUIDS OR FOOD
- 09 ACCIDENTAL POISONING
- 10 SELF-INFLICTED POISONING
- 11 OTHER INTENTIONALLY SELF-INFLICTED INJURIES
- 12 NATURAL/ENVIRONMENTAL FACTORS (EX. ANIMAL BITE, STING)
- 13 FIRE/FLAMES OR RESULTING FUMES
- 14 NEAR DROWNING
- 15 OTHER

*FLOW INFORMATION**IF REFUSAL, GO TO HLT-Q43A*

HLT-Q42
BHLT-Q42

Where did the injury happen? For example at home, on the street, in a playground, at school, etc.?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 INSIDE RESPONDENT'S OWN HOME/APARTMENT
- 02 OUTSIDE RESPONDENT'S HOME, APARTMENT, INCLUDING YARD, DRIVEWAY, PARKING LOT OR IN SHARED AREAS RELATED TO HOME SUCH AS APARTMENT HALLWAY OR LAUNDRY ROOM
- 03 IN OR AROUND OTHER PRIVATE RESIDENCE
- 04 INSIDE SCHOOL/DAYCARE CENTRE OR ON SCHOOL/CENTRE GROUNDS
- 05 AT AN INDOOR OR OUTDOOR SPORTS FACILITY (OTHER THAN SCHOOL)
- 06 OTHER BUILDING USED BY GENERAL PUBLIC
- 07 ON SIDEWALK/STREET/HIGHWAY IN RESPONDENT'S NEIGHBOURHOOD
- 08 ON ANY OTHER SIDEWALK/STREET/HIGHWAY
- 09 IN A PLAYGROUND/PARK (OTHER THAN SCHOOL)
- 10 OTHER

ASTHMA

HLT-Q43A
BHLTQ43A

The following questions are about asthma. Has ... ever had asthma that was diagnosed by a health professional?

- 1 YES
- 2 NO

FLOW INFORMATION

*IF NO GO TO HLT-Q44
IF REFUSAL, GO TO HLT-C45*

HLT-Q43B
BHLTQ43B

Does this condition or health problem prevent or limit %his/her% participation in school, at play or any other activity normal for a child %his/her% age?

HLT-Q43C
BHLTQ43C

Has %he/she% had an attack of asthma in the last 12 months?

HLT-Q44
BHLTQ44

Has %he/she% had wheezing or whistling in the chest at any time in the last 12 months?

LONG-TERM CONDITIONS

HLT-C45
BHLT-C45

*IF AGE < 6 YEARS GO TO HLT-Q45
OTHERWISE GO TO HLT-Q45A*

HLT-Q45

In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ... have any of the following long-term conditions:
(READ LIST. MARK ALL THAT APPLY)

BHLTQ45A
BHLTQ45B
BHLTQ45C
BHLTQ45D
BHLTQ45E
BHLTQ45F
BHLTQ45G
BHLTQ45H
BHLTQ45I

01 Allergies?
02 Bronchitis?
03 Heart condition or disease?
04 Epilepsy?
05 Cerebral Palsy?
06 Kidney Condition or disease?
07 Mental handicap?
08 Any other long term condition?
09 None

HLT-C45A
BHLTC45A

*IF OLD MEMBER AND RESPONDENT IN CYCLE 2 IS THE SAME AS IN
CYCLE 1 GO TO HLT-C45C
OTHERWISE, GO TO HLT-Q45B*

HLT-C45C
BHLTC45C

*IF HL453PRV=1 (YES TO HEART DISEASE IN CYCLE 1) AND HLT-Q45-3
=2(NO TO HEART DISEASE IN CYCLE 2) THEN GO TO HLT-Q45C2.
OTHERWISE, GO TO HLT-C45D*

HLT-Q45C2
BHLT45C2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had a heart condition or disease, but this time it was not. Has the condition disappeared since then?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF YES GO TO HLT-C45D; IF NO GO TO HLT-I45C2*

HLT-I45C2
BHLT45C2

INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C45D
BHLTC45D

IF HL454PRV=1 (YES TO EPILEPSY IN CYCLE 1) AND HLT-Q45-4 =2(NO TO EPILEPSY IN CYCLE 2) THEN GO TO HLT-Q45D2.
OTHERWISE, GO TO HLT-C45E

HLT-Q45D2
BHLT45D2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had epilepsy, but this time it was not. Has the condition disappeared since then?

HLT-I45D2
BHLT45D2

INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C45E
BHLTC45E

IF HL455PRV=1 (YES TO CEREBRAL PALSY IN CYCLE 1) AND HLT-Q45-5 =2(NO TO CEREBRAL PALSY IN CYCLE 2) THEN GO TO HLT-Q45E2.
OTHERWISE, GO TO HLT-C45F

HLT-Q45E2
BHLT45E2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had cerebral palsy, but this time it was not. Has the condition disappeared since then?

HLT-I45E2
BHLT45E2

INTERVIEWER: THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C45F
BHLTC45F

IF HL456PRV=1 (YES TO KIDNEY DISEASE IN CYCLE 1) AND HLT-Q45-6 =2(NO TO KIDNEY DISEASE IN CYCLE 2) THEN GO TO HLT-Q45F2.
OTHERWISE, GO TO HLT-C45G

HLT-Q45F2

BHLT45F2 During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO HLT-C45G; IF NO GO TO HLT-I45F2

HLT-I45F2
BHLT45F2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C45G
BHLTC45G

IF HL457PRV=1 (YES TO MENTAL HANDICAP IN CYCLE 1) AND HLT-45-7 =2(NO TO MENTAL HANDICAP IN CYCLE 2) THEN GO TO HLT-Q45G2. OTHERWISE GO TO HLT-Q45B

HLT-Q45G2
BHLT45G2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had a mental handicap, but this time it was not. Has the condition disappeared since then?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO HLT-Q45B; IF NO GO TO HLT-I45G2

HLT-I45G2
BHLT45G2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-Q45A

In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more. Does ... have any of the following long-term conditions that have been diagnosed by a health professional?
(READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|----|------------------------------|
| BHLT45AA | 01 | Allergies? |
| BHLT45AB | 02 | Bronchitis? |
| BHLT45AC | 03 | Heart condition or disease? |
| BHLT45AD | 04 | Epilepsy? |
| BHLT45AE | 05 | Cerebral Palsy? |
| BHLT45AF | 06 | Kidney Condition or disease? |
| BHLT45AG | 07 | Mental handicap? |

BHLT45AH	08	Learning disability?
BHLT45AI	09	Emotional, psychological or nervous difficulties?
BHLT45AJ	10	Any other long term condition?
BHLT45AK	11	None

HLT-C45A2
BHLT45A2

IF RECRSPID = RESPID GO TO HLT-C4AC
OTHERWISE, GO TO HLT-Q45B

HLT-C4AC
BHLTC4AC

IF HL453PRV=1 OR HL4A3PRV=1 (YES TO HEART DISEASE IN CYCLE 1) AND HLT-Q4A-3 =2(NO TO HEART DISEASE IN CYCLE 2) THEN GO TO HLT-Q4AC2.
OTHERWISE, GO TO HLT-C4AD

HLT-Q4AC2
BHLT4AC2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had a heart condition or disease, but this time it was not. Has the condition disappeared since then?

1 YES
2 NO

FLOW INFORMATION IF YES GO TO HLT-C4AD; IF NO GO TO HLT-I4AC2

HLT-I4AC2
BHLT4AC2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C4AD
BHLTC4AD

IF HL454PRV=1 OR HL4A4PRV=1 (YES TO EPILEPSY IN CYCLE 1) AND HLT-Q4A-4 =2(NO TO EPILEPSY IN CYCLE 2) THEN GO TO HLT-Q4AD2.
OTHERWISE, GO TO HLT-C4AE

HLT-Q4AD2
BHLT4AD2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had epilepsy, but this time it was not. Has the condition disappeared since then?

1 YES
2 NO

FLOW INFORMATION IF YES GO TO HLT-C4AE; IF NO GO TO HLT-I4AD2

HLT-I4AD2
BHLT4AD2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C4AE
BHLTC4AE

IF HL455PRV=1 OR HL4A5PRV=1 (YES TO CEREBRAL PALSY IN CYCLE 1)
AND HLT-Q4A-5 =2(NO TO CEREBRAL PALSY IN CYCLE 2) THEN GO TO
HLT-Q4AE2.
OTHERWISE, GO TO HLT-C4AF

HLT-Q4AE2
BHLT4AE2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ...
had cerebral palsy, but this time it was not. Has the condition disappeared since then?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO HLT-C4AF; IF NO GO TO HLT-I4AE2

HLT-I4AE2
BHLT4AE2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS
NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION.
SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO
NOT PRESS "ENTER" KEY.

HLT-C4AF
BHLTC4AF

IF HL456PRV=1 OR HL4A6PRV=1 (YES TO KIDNEY DISEASE IN CYCLE 1)
AND HLT-Q4A-6 =2 (NO TO KIDNEY DISEASE IN CYCLE 2) THEN GO TO
HLT-Q4AF2.
OTHERWISE, GO TO HLT-C4AG

HLT-Q4AF2
BHLT4AF2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ...
had a kidney condition or disease, but this time it was not. Has the condition
disappeared since then?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO HLT-C4AG; IF NO GO TO HLT-I4AF2

HLT-I4AF2
BHLT4AF2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS
NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION.
SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO
NOT PRESS "ENTER" KEY.

HLT-C4AG
BHLTC4AG

IF HL457PRV=1 OR HL4A7PRV=1 (YES TO MENTAL HANDICAP IN CYCLE
1) AND HLT-4A-7 =2 (NO TO MENTAL HANDICAP IN CYCLE 2) THEN GO
TO HLT-Q4AG2.
OTHERWISE GO TO HLT-C4AH

HLT-Q4AG2
BHLT4AG2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ...
had a mental handicap, but this time it was not. Has the condition disappeared since
then?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF YES GO TO HLT-C4AH; IF NO GO TO HLT-I4AG2*

HLT-I4AG2
BHLT4AG2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C4AH
BHLTC4AH

IF HL4A8PRV=1 (YES TO LEARNING DISABILITY IN CYCLE 1) AND HLT-4A-8 =2(NO TO LEARNING DISABILITY IN CYCLE 2) THEN GO TO HLT-Q4AH2.
OTHERWISE GO TO HLT-C4AI

HLT-Q4AH2
BHLT4AH2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had a learning disability, but this time it was not. Has the condition disappeared since then?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF YES GO TO HLT-Q4AI; IF NO GO TO HLT-I4AH2*

HLT-I4AH2
BHLT4AH2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-C4AI
BHLTC4AI

IF HL4A9PRV=1 (YES TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CYCLE 1) AND HLT-4A-9 =2(NO TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CYCLE 2) THEN GO TO HLT-Q4AI2.
OTHERWISE GO TO HLT-Q45B

HLT-Q4AI2
BHLT4AI2

During our last interview in %MMPRV% %YYYYPRV%, it was reported that ... had emotional, psychological or nervous difficulties, but this time it was not. Has the condition disappeared since then?

HLT-I4AI2
BHLT4AI2

INTERVIEWER:THE RESPONDENT HAS SAID THAT THE CONDITION HAS NOT DISAPPEARED, YET DIDN'T REPORT THE LONG TERM CONDITION. SLIDE BACK AND MAKE THE CORRECTIONS BY PRESSING F8 NOW. DO NOT PRESS "ENTER" KEY.

HLT-Q45B
BHLTQ45B

Does ... have any long term conditions or health problems which prevent or limit %his/her% participation in school, at play, or in any other activity for a child of %his/her% age?

HLT-C46
BHLT-C46

IF AGE > 3 GO TO HLT-I48
OTHERWISE GO TO HLT-Q46

HLT-Q46
BHLT-Q46

How often does ... have nose or throat infections?

- 1 ALMOST ALL THE TIME
- 2 OFTEN
- 3 FROM TIME TO TIME
- 4 RARELY
- 5 NEVER

HLT-Q47A
BHLTQ47A

Since %his/her% birth, has %he/she% had an ear infection (otitis)?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-I48

HLT-Q47B
BHLTQ47B

How many times?

- 1 ONCE
- 2 2 TIMES
- 3 3 TIMES
- 4 4 OR MORE TIMES

USE OF HEALTH PROFESSIONALS

HLT-I48
BHLT-I48

In the past year, how many times have you seen or talked on the telephone with any of the following about ... 's physical, emotional or mental health? (Exclude at time of birth for babies.)

HLT-Q48A
BHLTQ48A

A general practitioner, family physician?
(ENTER 0 IF NONE.)

FLOW INFORMATION

IF REFUSAL, GO TO HLT-Q49

HLT-Q48B
BHLTQ48B

A pediatrician?

HLT-Q48C
BHLTQ48C

Another medical doctor (such as an orthopedist, or eye specialist)?

HLT-Q48D BHLTQ48D	A public health nurse or nurse practitioner?
HLT-Q48E BHLTQ48E	A dentist or orthodontist?
HLT-Q48G BHLTQ48G	A psychiatrist or psychologist?
HLT-Q48H BHLTQ48H	Child welfare worker or children's aid worker?
HLT-Q48I BHLTQ48I	Any other person trained to provide treatment or counsel, for example a speech therapist, a social worker?
HLT-Q49 BHLT-Q49	In the past 12 months, was ... ever an overnight patient in a hospital?
	1 YES
	2 NO
<i>FLOW INFORMATION</i>	<i>IF NO OR DON'T KNOW OR REFUSAL, GO TO HLT-Q51A</i>
HLT-Q50 BHLT-Q50	For what reason?
	1 RESPIRATORY ILLNESS OR DISEASE
	2 GASTROINTESTINAL ILLNESS OR DISEASE
	3 INJURIES
	4 OTHER
HLT-Q51A BHLTQ51A	Does %he/she% take any of the following prescribed medication on a regular basis: Ventolin, inhalers or puffers for asthma?
HLT-Q51B BHLTQ51B	Ritalin?
HLT-Q51C BHLTQ51C	Tranquilizers or nerve pills?
HLT-Q51D BHLTQ51D	Anti-convulsants or anti-epileptic pills?
HLT-Q51E BHLTQ51E	Other?
HLT-C52 BHLT-C52	IF AGE < 4 GO TO HLT-STOP OTHERWISE GO TO HLT-Q52A

HLT-Q52A
BHLTQ52A

Has ... ever experienced any event or situation that has caused %him/her% a great amount of worry or unhappiness?

HLT-Q52B

What was this?

(DO NOT READ LIST. MARK ALL THAT APPLY.)

BHLT52BA	01	DEATH OF PARENTS
BHLT52BB	02	DEATH IN FAMILY (OTHER THAN PARENTS)
BHLT52BC	03	DIVORCE/SEPARATION OF PARENTS
BHLT52BD	04	MOVE
BHLT52BE	05	STAY IN HOSPITAL
BHLT52BF	06	STAY IN FOSTER HOME
BHLT52BG	07	OTHER SEPARATION FROM PARENTS
BHLT52BH	08	ILLNESS/INJURY OF CHILD
BHLT52BI	09	ILLNESS/INJURY OF A FAMILY MEMBER
BHLT52BJ	10	ABUSE/FEAR OF ABUSE
BHLT52BK	11	CHANGE IN HOUSEHOLD MEMBERS
BHLT52BL	12	ALCOHOLISM OR MENTAL HEALTH DISORDER IN AMILY
BHLT52BM	13	CONFLICT BETWEEN PARENTS
BHLT52BN	14	OTHER

MEDICAL/BIOLOGICAL - Perinatal Questions

THIS SECTION ASKED ONLY IF THE RESPONDENT IS A BIOLOGICAL PARENT OF CHILDREN 0-3 YEARS OF AGE.

*0-11 MONTHS: IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q31
IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q31*

*1 YEAR: IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q22;
MED-Q25 - MED-Q31
IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q22; MED-Q25 - MED-Q31*

*2-3 YEARS: IF RESPONDENT IS THE BIOLOGICAL PARENT AND CHILD WAS NOT
BREAST-FED IN CYCLE 1: MED-Q29 - MED-Q31
IF BREAST-FED, DON'T KNOW OR REFUSAL IN CYCLE 1: MED-Q25 - MED-Q31*

MED25PRV: IF CHILD WAS BREAST-FED IN CYCLE 1

MED-C1
BMDC-C1

IF AGE > 3 YEARS GO TO MED-STOP

MED-C1A
BMDC-C1A

IF DVS-Q1 = 1 AND SEXRESP = F (RESPONDENT IS THE BIOLOGICAL MOTHER OF THE CHILD) AND AGE-MONTHS < 24 GO TO MED-Q1A

ELSE IF DVS-Q1 = 1 AND SEXRESP = M (RESPONDENT IS BIOLOGICAL FATHER OF THE CHILD) AND AGE-MONTHS < 24 GO TO MED-C12

ELSE IF DVS-Q1 = 1 AND AGE = 2-3 YEARS GO TO MED-C25

OTHERWISE GO TO MED-STOP

PRENATAL

MED-Q1A
BMDC-Q1A

The following are prenatal questions concerning ... ?. During the pregnancy with ... did you suffer from any of the following: pregnancy diabetes?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO MED-Q2

MED-Q1B
BMDC-Q1B

High blood pressure?

MED-Q1C
BMDC-Q1C

Other physical problems?

MED-Q2

From whom did you receive pre-natal care?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|---|-----------|
| BMDC-Q2A | 1 | A DOCTOR |
| BMDC-Q2B | 2 | A NURSE |
| BMDC-Q2C | 3 | A MIDWIFE |
| BMDC-Q2D | 4 | OTHER |
| BMDC-Q2E | 5 | NOBODY |

MED-Q3

BMDC-Q3

Did you smoke during your pregnancy with ... ?

MED-Q4

BMDC-Q4

How many cigarettes per day did you smoke during your pregnancy with ... ?

FLOW INFORMATION

IF REFUSAL GO TO MED-Q6

MED-Q5

At what stage in your pregnancy did you smoke this amount?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|---|--------------------------------|
| BMDC-Q5A | 1 | DURING THE FIRST THREE MONTHS |
| BMDC-Q5B | 2 | DURING THE SECOND THREE MONTHS |
| BMDC-Q5C | 3 | DURING THE THIRD THREE MONTHS |
| BMDC-Q5D | 4 | THROUGHOUT |

MED-Q6

BMDC-Q6

How frequently did you consume alcohol during your pregnancy with ... ? (Eg. Beer, wine, liquor)?

- | | |
|---|------------------------|
| 1 | NEVER |
| 2 | LESS THAN ONCE A MONTH |
| 3 | 1-3 TIMES A MONTH |
| 4 | ONCE A WEEK |
| 5 | 2-3 TIMES A WEEK |
| 6 | 4-6 TIMES A WEEK |
| 7 | EVERYDAY |

FLOW INFORMATION

IF NEVER OR REFUSAL GO TO MED-Q9A

MED-Q7

BMDC-Q7

On the days when you drank, how many drinks did you usually have?

- | | |
|---|-----------|
| 1 | 1 TO 2 |
| 2 | 3 TO 4 |
| 3 | 5 OR MORE |

FLOW INFORMATION

IF REFUSAL GO TO MED-Q9A

MED-Q8

At what stage in your pregnancy did you consume this quantity?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|---|--------------------------------|
| BMDC-Q8A | 1 | DURING THE FIRST THREE MONTHS |
| BMDC-Q8B | 2 | DURING THE SECOND THREE MONTHS |
| BMDC-Q8C | 3 | DURING THE THIRD THREE MONTHS |
| BMDC-Q8D | 4 | THROUGHOUT |

MED-Q9A
BMDC-Q9A

Did you take any prescription medications during your pregnancy with ... ?

MED-Q9B

At what stage in your pregnancy did you take these?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|---|--------------------------------|
| BMDCQ9BA | 1 | DURING THE FIRST THREE MONTHS |
| BMDCQ9BB | 2 | DURING THE SECOND THREE MONTHS |
| BMDCQ9BC | 3 | DURING THE THIRD THREE MONTHS |
| BMDCQ9BD | 4 | THROUGHOUT |

MED-Q10A
BMDCQ10A

Did you take any over-the-counter drugs during your pregnancy with ... ?

MED-Q10B

At what stage in your pregnancy did you take these?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|---|--------------------------------|
| BMDC10BA | 1 | DURING THE FIRST THREE MONTHS |
| BMDC10BB | 2 | DURING THE SECOND THREE MONTHS |
| BMDC10BC | 3 | DURING THE THIRD THREE MONTHS |
| BMDC10BD | 4 | THROUGHOUT |

MED-Q12A
BMDCQ12A

The following are questions concerning ... 's birth. Was %he/she% born before or after the due date?

- | | |
|---|-------------|
| 1 | BEFORE |
| 2 | AFTER |
| 3 | ON DUE DATE |

FLOW INFORMATION

IF ON DUE DATE, OR DON'T KNOW, OR REFUSAL GO TO MED-Q13A

MED-Q12B
BMDCQ12B

How many days or weeks before or after the due date was %he/she% born?

- | | |
|---|-------|
| 1 | DAYS |
| 2 | WEEKS |

FLOW INFORMATION

IF DON'T KNOW, OR REFUSAL GO TO MED-Q13A

MED-Q12C1
BMDC12C1

INTERVIEWER: ENTER NUMBER OF DAYS

MED-Q12C2

BMDC12C2 INTERVIEWER: ENTER NUMBER OF WEEKS

MED-Q13A
BMDCQ13A What was %his/her% birth weight in kilograms and grams or pounds and ounces?

1 KILOGRAMS/GRAMS
2 POUNDS/ OUNCES

*FLOW INFORMATION IF POUNDS/OUNCES GO TO MED-Q13C
IF DON'T KNOW OR REFUSAL GO TO MED-Q14A*

MED-Q13B
BMDCQ13B INTERVIEWER: ENTER BIRTH WEIGHT IN KILOGRAMS AND GRAMS

FLOW INFORMATION GO TO MED-Q14A

MED-Q13C
BMDCQ13C INTERVIEWER: ENTER POUNDS IN THIS SCREEN AND OUNCES IN THE NEXT.

MED-Q13C1
BMDC13C1 INTERVIEWER: ENTER OUNCES.

MED-Q14A
BMDCQ14A What was %his/her% length at birth in centimetres or inches?

1 CENTIMETRES
2 INCHES

*FLOW INFORMATION IF INCHES GO TO MED-Q14C
IF DON'T KNOW OR REFUSAL GO TO MED-Q15*

MED-Q14B
BMDCQ14B INTERVIEWER: ENTER BIRTH LENGTH IN CENTIMETRES

FLOW INFORMATION IF LENGTH ENTERED OR DON'T KNOW, OR REFUSAL GO TO MED-Q15

MED-Q14C
BMDCQ14C INTERVIEWER: ENTER BIRTH LENGTH IN INCHES

DELIVERY

MED-Q15
BMDC-Q15 Was this a single birth or twins, or triplets?

1 SINGLE BIRTH
2 TWINS
3 TRIPLETS
4 MORE THAN TRIPLETS

FLOW INFORMATION IF REFUSAL GO TO MED-Q21A

MED-Q16

BMDC-Q16 Was the delivery vaginal or caesarian?

- 1 VAGINAL
- 2 CAESARIAN

FLOW INFORMATION

IF CAESARIAN, OR REFUSAL GO TO MED-Q21A

MED-Q17
BMDC-Q17

Was ... born head first?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO MED-Q21A

MED-Q18
BMDC-Q18

Were birthing aids used?

- 1 NONE
- 2 FORCEPS
- 3 CUPPING GLASS (SUCTION CUP)

INFANT AFTER BIRTH

MED-Q21A
BMDCQ21A

Did ... receive special medical care following %his/her% birth?

MED-Q21B

What type of special medical care was received?
(DO NOT READ LIST. MARK ALL THAT APPLY)

BMDC-Q2A
BMDC-Q2B
BMDC-Q2C
BMDC-Q2D

- 1 INTENSIVE CARE
- 2 VENTILATION/OXYGEN
- 3 TRANSFER TO A SPECIALIZED HOSPITAL
- 4 OTHER

FLOW INFORMATION

IF DON'T KNOW, OR REFUSAL GO TO MED-Q22

MED-Q21C
BMDCQ21C

For how many days, in total, was this care received?

MED-Q22
BMDC-Q22

Compared to other babies in general, would you say that ... 's health at birth was:

- 1 Excellent?
- 2 Very good?
- 3 Good?
- 4 Fair?
- 5 Poor?

MED-C23A
BMDCC23A

IF AGE-MONTHS = 12-23 GO TO MED-Q25

OTHERWISE GO TO MED-Q23A

POSTNATAL/POST-DELIVERY PHYSICAL AND MENTAL HEALTH

MED-Q23A
BMDCQ23A The following are postnatal questions concerning ... ?. After ... 's delivery, did %you/her/his-mother% suffer from any of the following conditions: postpartum haemorrhage?

MED-Q23B
BMDCQ23B Postpartum infection?

MED-Q23C1
BMDC23C1 Postpartum depression?

MED-Q23C2
BMDC23C2 For how long?
(ENTER NUMBER OF DAYS OR WEEKS OR MONTHS)

FLOW INFORMATION

*IF DON'T KNOW GO TO MED-Q23D
IF REFUSAL GO TO MED-Q24A*

MED-Q23C3
BMDC23C3 INTERVIEWER: ENTER DAYS, WEEKS OR MONTHS

1 DAYS
2 WEEKS
3 MONTHS

MED-Q23D
BMDCQ23D Postpartum hypertension?

MED-Q24A
BMDCQ24A %Were/Was% %you/her/his-mother% hospitalized for special medical care for any period immediately following the birth of ... ?

MED-Q24B
BMDCQ24B For how many days?

BREAST-FEEDING

MED-C25
BMDC-C25 IF MED25PRV = 2 (NO) GO TO MED-Q29
OTHERWISE GO TO MED-Q25

MED-Q25
BMDC-Q25 The following are a few questions on breast-feeding.
%Are/Is% %you/her/his-mother% currently breast-feeding ... ?

MED-Q26
BMDC-Q26 Did %you/her/his-mother% breast-feed %him/her% even if only for a short time?

MED-Q27
BMDC-Q27

For how long?
(DO NOT READ LIST. MARK ONE ONLY.)

- 01 LESS THAN 1 WEEK
- 02 1-4 WEEKS
- 03 5-8 WEEKS
- 04 9-12 WEEKS
- 05 3-6 MONTHS
- 06 7-9 MONTHS
- 07 10-12 MONTHS
- 08 13-16 MONTHS
- 09 MORE THAN 16 MONTHS

FLOW INFORMATION

IF DON'T KNOW, OR REFUSAL GO TO MED-Q29

MED-E27
BMDC-E27

IF AGE-MONTHS < 12 MONTHS THEN '08' AND '09' ARE NOT VALID
RESPONSES FOR MED-Q27

MED-Q28

What was the main reason %you/her/his-mother% stopped breast-feeding
%him/her%?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

BMDC-Q2A
BMDC-Q2B
BMDC-Q2C
BMDC-Q2D
BMDC-Q2E
BMDC-Q2F
BMDC-Q2G
BMDC-Q2H
BMDC-Q2I
BMDC-Q2J
BMDC-Q2K
BMDC-Q2L
BMDC-Q2M

- 01 NOT ENOUGH MILK/HUNGRY BABY
- 02 INCONVENIENCED/FATIGUE
- 03 DIFFICULTY WITH BF TECHNIQUES
- 04 SORE NIPPLES/ENGORGED BREAST
- 05 MOTHER'S ILLNESS
- 06 PLANNED TO STOP AT THIS TIME
- 07 BABY WEANED HIMSELF/HERSELF
- 08 PHYSICIAN TOLD ME/HER TO STOP
- 09 RETURNED TO WORK/SCHOOL
- 10 PARTNER/FATHER WANTED ME/HER TO STOP
- 11 FORMULA FEEDING PREFERABLE
- 12 WANTED TO DRINK ALCOHOL
- 13 OTHER

WORK AFTER BIRTH

MED-Q29
BMDC-Q29

The following are questions on work after ... 's birth. Did you/her/his-mother% work
at a job or a business at any point since the birth of ... ?

MED-Q30A
BMDCQ30A

How many weeks or months after ... 's birth did %you/her/his-mother% start working
at a job or business?

- 1 WEEKS
- 2 MONTHS

FLOW INFORMATION

IF REFUSAL GO TO MED-STOP
IF DON'T KNOW GO TO MED-Q31

MED-Q30B
BMDCQ30B

INTERVIEWER: ENTER NUMBER OF WEEKS OR MONTHS

MED-Q31
BMDC-Q31

When %you/her/his-mother% started to work at a job or a business after ... 's birth,
how many hours a week did %you/her/his-mother% usually work?

TEMPERAMENT

AGE 3-5 MONTHS: *TMP-Q1, TMP-Q5 - Q8, TMP-Q14, TMP-Q17, TMP-Q19, TMP-Q20, TMP-Q33*

AGE 6-11 MONTHS: *TMP-Q1, TMP-Q5 - Q9, TMP-Q17, TMP-Q19, TMP-Q20, TMP-Q33*

1 AND 2 YEAR OLDS: *TMP-Q1, TMP-Q5 - Q7, TMP-Q8A, TMP-Q11, TMP-Q12, TMP-Q17, TMP-Q19, TMP-Q33*

3 YEAR OLDS: *TMP-Q1, TMP-Q5A, TMP-Q6A, TMP-Q7, TMP-Q8B, TMP-Q11A, TMP-Q12, TMP-Q17, TMP-Q19A, TMP-Q33*

TMP-C1
BTMC-C1

IF AGE-MONTHS < 3 OR > 47 GO TO TMP-STOP
OTHERWISE GO TO TMP-I1

TMP-I1
BTMC-I1

The following questions are about how ... behaves. Please answer them for %him/her% in comparison to others. "About average" means how you think the typical child would be scored.

TMP-Q1
BTMC-Q1

How easy or difficult is it for you to calm or soothe ... when %he/she% is upset?

- 1 VERY EASY
- 2
- 3
- 4 ABOUT AVERAGE
- 5
- 6
- 7 DIFFICULT

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-C5
BTMC-C5

IF AGE < 3 GO TO TMP-Q5
OTHERWISE GO TO TMP-Q5A

TMP-Q5
BTMC-Q5

How many times per day, on average, does ... get fussy and irritable--for either short or long periods of time?

- 1 NEVER
- 2 1-2 TIMES PER DAY
- 3 3-4 TIMES PER DAY
- 4 5-6 TIMES PER DAY
- 5 7-9 TIMES PER DAY
- 6 10-14 TIMES PER DAY
- 7 15 TIMES PER DAY OR MORE

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-Q6*

TMP-Q5A
BTMC-Q5A

How many times per day on average does ... get cranky and irritable - for either short or long periods of time?

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-Q6A*

TMP-Q6
BTMC-Q6

How much does %he/she% cry and fuss in general?

- 1 VERY LITTLE; MUCH LESS THAN THE AVERAGE BABY/CHILD
- 2
- 3
- 4 AVERAGE AMOUNT; ABOUT AS MUCH AS THE AVERAGE BABY/CHILD
- 5
- 6
- 7 A LOT; MUCH MORE THAN THE AVERAGE BABY/CHILD

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-Q7*

TMP-Q6A
BTMC-Q6A

How much does %he/she% cry, fuss or whine in general?

- 1 VERY LITTLE; MUCH LESS THAN THE AVERAGE CHILD
- 2
- 3
- 4 AVERAGE AMOUNT; ABOUT AS MUCH AS THE AVERAGE CHILD
- 5
- 6
- 7 A LOT; MUCH MORE THAN THE AVERAGE CHILD

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q7
BTMC-Q7

How easily does %he/she% get upset?

- 1 VERY HARD TO UPSET -- EVEN BY THINGS THAT UPSET MOST BABIES/CHILDREN
- 2
- 3
- 4 ABOUT AVERAGE
- 5
- 6
- 7 VERY EASILY UPSET BY THINGS THAT WOULDN'T BOTHER MOST BABIES/CHILDREN

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-C8
BTMC-C8

IF AGE < 1 GO TO TMP-Q8

ELSE AGE = 1 OR 2 GO TO TMP-Q8A
OTHERWISE GO TO TMP-Q8B

TMP-Q8
BTMC-Q8

When %he/she% gets upset (e.g., before feeding, during diapering, etc.), how vigorously or loudly does %he/she% cry and fuss?

- 1 VERY MILD INTENSITY OR LOUDNESS
- 2
- 3
- 4 MODERATE INTENSITY OR LOUDNESS
- 5
- 6
- 7 VERY LOUD OR INTENSE, REALLY CUTS LOOSE

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-C9*

TMP-Q8A
BTMC-Q8A

When %he/she% gets upset, how vigorously or loudly does %he/she% cry and fuss?

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-C9*

TMP-Q8B
BTMC-Q8B

When %he/she% gets upset, how vigorously or loudly does %he/she% cry and whine?

TMP-C9
BTMC-C9

IF AGE-MONTHS = 3-5 MONTHS GO TO TMP-Q14
ELSE IF AGE-MONTHS = 6-11 MONTHS GO TO TMP-Q9
ELSE IF AGE = 1-2 YEARS GO TO TMP-Q11

OTHERWISE GO TO TMP-Q11A

TMP-Q9
BTMC-Q9

How does %he/she% react when you are dressing %him/her%?

- 1 VERY WELL -- LIKES IT
- 2
- 3
- 4 ABOUT AVERAGE -- DOESN'T MIND IT
- 5
- 6
- 7 DOESN'T LIKE IT AT ALL

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-Q17*

TMP-Q11
BTMC-Q11

How much does %he/she% smile and make happy sounds?

- 1 A GREAT DEAL, MUCH MORE THAN MOST INFANTS/CHILDREN

- 2
- 3
- 4 AN AVERAGE AMOUNT
- 5
- 6
- 7 VERY LITTLE, MUCH LESS THAN MOST INFANTS/CHILDREN

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-Q12*

TMP-Q11A
BTMC-Q11A

How much does %he/she% smile and laugh?

- 1 A GREAT DEAL, MUCH MORE THAN MOST CHILDREN
- 2
- 3
- 4 AN AVERAGE AMOUNT
- 5
- 6
- 7 VERY LITTLE, MUCH LESS THAN MOST CHILDREN

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q12
BTMC-Q12

What kind of mood is %he/she% generally in?

- 1 VERY HAPPY AND CHEERFUL
- 2
- 3
- 4 NEITHER SERIOUS NOR CHEERFUL
- 5
- 6
- 7 SERIOUS

FLOW INFORMATION

*IF REFUSAL GO TO TMP-STOP
GO TO TMP-Q17.*

TMP-Q14
BTMC-Q14

How much does %he/she% want to be held?

- 1 WANTS TO BE FREE MOST OF THE TIME
- 2
- 3
- 4 SOMETIMES WANTS TO BE HELD; SOMETIMES NOT
- 5
- 6
- 7 A GREAT DEAL -- WANTS TO BE HELD ALMOST ALL THE TIME

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q17
BTMC-Q17

How changeable is ... 's mood?

- 1 CHANGES SELDOM AND CHANGES SLOWLY WHEN HE/SHE

- DOES CHANGE
- 2
- 3
- 4 ABOUT AVERAGE
- 5
- 6
- 7 CHANGES OFTEN AND RAPIDLY

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP*

TMP-C19
BTMC-C19

IF AGE = 3 GO TO TMP-Q19A
OTHERWISE GO TO TMP-Q19

TMP-Q19
BTMC-Q19

On the average, how much attention does %he/she% require, other than for caregiving (feeding, bathing, diaper changes, etc.)?

- 1 VERY LITTLE -- MUCH LESS THAN THE AVERAGE BABY/CHILD
- 2
- 3
- 4 AVERAGE AMOUNT
- 5
- 6
- 7 A LOT -- MUCH MORE THAN THE AVERAGE BABY/CHILD

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP
GO TO TMP-C20*

TMP-Q19A
BTMCQ19A

On the average, how much attention does %he/she% require, other than for caregiving (bathing, eating, etc.)?

- 1 VERY LITTLE -- MUCH LESS THAN THE AVERAGE CHILD
- 2
- 3
- 4 AVERAGE AMOUNT
- 5
- 6
- 7 A LOT -- MUCH MORE THAN THE AVERAGE CHILD

*FLOW INFORMATION**IF REFUSAL GO TO TMP-STOP*

TMP-C20
BTMC-C20

IF AGE-MONTH 3-11 MONTHS GO TO TMP-Q20
OTHERWISE GO TO TMP-Q33

TMP-Q20
BTMC-Q20

When left alone, %he/she% plays well by %him/her%self?

- 1 ALMOST ALWAYS
- 2

- 3
- 4 ABOUT HALF THE TIME
- 5
- 6
- 7 ALMOST NEVER -- WON'T PLAY BY SELF

FLOW INFORMATION

IF REFUSAL GO TO TMP-STOP

TMP-Q33
BTMC-Q33

Please rate the overall degree of difficulty ... would present for the average parent.

- 1 VERY EASY
- 2
- 3
- 4 ORDINARY, SOME PROBLEMS
- 5
- 6
- 7 HIGHLY DIFFICULT TO DEAL WITH

EDUCATION

ASKED ONLY OF 4-13 YEAR-OLDS.

NOT IN SCHOOL: EDU-Q0

UNGRADED: EDU-Q0, EDU-Q0A, Q1-Q1E, Q9A-Q23, EXCEPT 4-11 YEAR OLDS NOT ASKED Q14AA AND Q14CC, 12 AND 13 YEARS OLDS NOT ASKED Q14A AND Q14C, 4-5 YEAR OLDS NOT ASKED Q14E - Q14H, AND 4-7 YEARS OLDS NOT ASKED Q18A

JUNIOR
KINDERGARTEN EDU-Q0, EDU-Q0A, Q1-Q1E, Q9A-13, Q15C-Q18B, Q21-Q23, EXCEPT 4-7 YEAR-OLDS NOT ASKED Q18A

KINDERGARTEN EDU-Q0, EDU-Q0A, Q1-Q1E, Q2, Q9A-13, Q15C-Q18B, Q21-Q23, EXCEPT 4-7 YEAR-OLDS NOT ASKED Q18A

OTHER GRADES EDU-Q0-23, EXCEPT GRADE 4 AND UP NOT ASKED Q2 AND Q3; 4-11 YEAR OLDS NOT ASKED 14AA AND Q14CC; 12-13 YEAR OLDS NOT ASKED Q14A AND Q14C, 4-5 YEAR-OLDS NOT ASKED Q14E - Q14H, AND 4-7 YEAR OLDS NOT ASKED Q18A

EDU-C1
BEDC-C1 IF EFFAGE < 4 GO TO EDU-STOP
OTHERWISE GO TO EDU-I1

EDUCATION HISTORY

EDU-I1
BEDC-I1 The next section is about ... 's experiences at school.

EDU-Q0
BEDC-Q0 What type of school is ... currently in? Is it a:
(READ LIST 1 TO 3 ONLY. MARK ONE ONLY.)

- 01 Public school?
- 02 Catholic school, publicly funded?
- 03 Private school?
- 04 NOT IN SCHOOL
- 05 NOT IN SCHOOL - CHILD IN AN INSTITUTION
- 06 TAUGHT IN AN INSTITUTION (E.G., HOSPITAL, YOUNG OFFENDER FACILITY, CHILD WELFARE FACILITY)
- 07 TAUGHT AT HOME (HOME SCHOOLED)
- 08 OTHER

FLOW INFORMATION IF 4(NOT IN SCHOOL), OR 5(TAUGHT AT HOME), OR REFUSAL, THEN DO IF EFFAGE = 6 OR 7 YEARS THEN PPVTFLAG=1
GO TO EDU-STOP
IF 8 (NOT IN SCHOOL - CHILD IN AN INSTITUTION) THEN GO TO EDU-STOP

EDU-Q0A

BEDC-Q0A

In which province is this school/institution?
(DO NOT READ LIST. MARK ONE ONLY.)

- 1 NEWFOUNDLAND
- 2 PRINCE EDWARD ISLAND
- 3 NOVA SCOTIA
- 4 NEW BRUNSWICK
- 5 QUEBEC
- 6 ONTARIO
- 7 MANITOBA
- 8 SASKATCHEWAN
- 9 ALBERTA
- 10 BRITISH COLUMBIA
- 11 OTHER

FLOW INFORMATION

*IF REFUSAL THEN DO
IF EFFAGE = 6 OR 7 YEARS THEN PPVTFLAG=1
GO TO EDU-STOP
END;*

EDU-C1A
BEDC-C1A

IF EDU-Q0A = 1 GO TO EDU-Q1A
IF EDU-Q0A = 5 GO TO EDU-Q1B
IF EDU-Q0A = 6 GO TO EDU-Q1C
IF EDU-Q0A = 3 GO TO EDU-Q1D
IF EDU-Q0A = 2 GO TO EDU-Q1E

OTHERWISE GO TO EDU-Q1

EDU-Q1
BEDC-Q1

What school grade is ... in?

- 01 KINDERGARTEN
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12
- 14 UNGRADED

*(THIS QUESTION ASKED FOR NEW BRUNSWICK, MANITOBA,
SASKATCHEWAN, ALBERTA AND BRITISH COLUMBIA)*

FLOW INFORMATION

*IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-Q9A
IF KINDERGARTEN OR GRADE 1, 2 OR 3, GO TO EDU-Q2
OTHERWISE (GRADE 4 TO 12) GO TO EDU-Q6*

EDU-Q1A

BEDC-Q1A

What school grade is ... in?

- 01 KINDERGARTEN
- 02 GRADE 1 ELEMENTARY
- 03 GRADE 2 ELEMENTARY
- 04 GRADE 3 ELEMENTARY
- 05 GRADE 4 ELEMENTARY
- 06 GRADE 5 ELEMENTARY
- 07 GRADE 6 ELEMENTARY
- 08 GRADE 7 ELEMENTARY
- 09 GRADE 8 ELEMENTARY
- 10 GRADE 9 ELEMENTARY
- 11 LEVEL 1 SECONDARY
- 12 LEVEL 2 SECONDARY
- 13 LEVEL 3 SECONDARY
- 14 UNGRADED

(THIS QUESTION ASKED FOR NEWFOUNDLAND)

FLOW INFORMATION

*IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-Q9A
 IF KINDERGARTEN OR GRADE 1, 2 OR 3 ELEMENTARY, GO TO EDU-Q2
 OTHERWISE (GRADE 4 ELEMENTARY TO LEVEL 3 SECONDARY) GO TO
 EDU-Q6*

EDU-Q1B
 BEDC-Q1B

What school grade is ... in?

- 01 JUNIOR KINDERGARTEN
- 02 KINDERGARTEN
- 03 GRADE 1 ELEMENTARY
- 04 GRADE 2 ELEMENTARY
- 05 GRADE 3 ELEMENTARY
- 06 GRADE 4 ELEMENTARY
- 07 GRADE 5 ELEMENTARY
- 08 GRADE 6 ELEMENTARY
- 09 SECONDARY I
- 10 SECONDARY II
- 11 SECONDARY III
- 12 SECONDARY IV
- 13 SECONDARY V
- 14 UNGRADED

(THIS QUESTION ASKED FOR QUEBEC)

FLOW INFORMATION

*IF REFUSAL, UNGRADED, DON'T KNOW OR JUNIOR KINDERGARTEN, GO
 TO EDU-Q9A
 IF KINDERGARTEN OR GRADE 1, 2 OR 3 ELEMENTARY, GO TO EDU-Q2
 OTHERWISE (GRADE 4 ELEMENTARY TO SECONDARY V) GO TO EDU-Q6*

EDU-Q1C
 BEDC-Q1C

What school grade is ... in?

- 01 JUNIOR KINDERGARTEN
- 02 KINDERGARTEN
- 03 GRADE 1
- 04 GRADE 2
- 05 GRADE 3
- 06 GRADE 4
- 07 GRADE 5
- 08 GRADE 6
- 09 GRADE 7
- 10 GRADE 8
- 11 GRADE 9
- 12 GRADE 10
- 13 GRADE 11
- 14 GRADE 12
- 15 OAC GRADE 13
- 16 UNGRADED

(THIS QUESTION ASKED FOR ONTARIO)

FLOW INFORMATION

IF REFUSAL, UNGRADED, DON'T KNOW OR JUNIOR KINDERGARTEN, GO TO EDU-Q9A

IF KINDERGARTEN OR GRADE 1, 2 OR 3, GO TO EDU-Q2

OTHERWISE (GRADE 4 TO OAC GRADE 13) GO TO EDU-Q6

EDU-Q1D
BEDC-Q1D

What school grade is ... in?

- 01 PRIMARY
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12
- 14 UNGRADED

(THIS QUESTION ASKED FOR NOVA SCOTIA)

FLOW INFORMATION

IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-Q9A

IF PRIMARY OR GRADE 1, 2 OR 3, GO TO EDU-Q2

OTHERWISE (GRADE 4 TO 12) GO TO EDU-Q6

EDU-Q1E
BEDC-Q1E

What school grade is ... in?

- 01 GRADE 1

02 GRADE 2
 03 GRADE 3
 04 GRADE 4
 05 GRADE 5
 06 GRADE 6
 07 GRADE 7
 08 GRADE 8
 09 GRADE 9
 10 GRADE 10
 11 GRADE 11
 12 GRADE 12
 13 UNGRADED

(THIS QUESTION ASKED FOR PRINCE EDWARD ISLAND)

FLOW INFORMATION

*IF REFUSAL, UNGRADED OR DON'T KNOW, GO TO EDU-Q9A
 IF GRADE 1, 2 OR 3, GO TO EDU-Q2
 OTHERWISE (GRADE 4 TO 12) GO TO EDU-Q6*

EDU-Q2
 BEDC-Q2

Did %he/she% attend junior kindergarten?

1 YES
 2 NO

FLOW INFORMATION

IF REFUSAL GO TO EDU-Q6

EDU-C3
 BEDC-C3

IF EDU-Q1 = 2 OR EDU-Q1A = 2 OR EDU-Q1B = 3 OR
 EDU-Q1C = 3 OR EDU-Q1D = 2 (CHILD IN KINDERGARTEN/PRIMARY)
 GO TO EDU-Q9A

OTHERWISE GO TO EDU-Q3

EDU-Q3
 BEDC-Q3

Did %he/she% attend %kindergarten/primary%?

EDU-Q6
 BEDC-Q6

In the last two years, that is since the end of the school year of %REF-YEARS%,
 has ... repeated a grade (INCLUDE KINDERGARTEN)?

EDU-C7
 BEDC-C7

IF EDU-Q0A = 1 GO TO EDU-Q7A
 IF EDU-Q0A = 5 GO TO EDU-Q7B
 IF EDU-Q0A = 6 GO TO EDU-Q7C
 IF EDU-Q0A = 3 GO TO EDU-Q7D
 IF EDU-Q0A = 2 GO TO EDU-Q7E

OTHERWISE GO TO EDU-Q7

EDU-Q7
 BEDC-Q7

What grade has/is %he/she% repeated/repeating?
 (MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST
 RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12

(THIS QUESTION ASKED FOR NEW BRUNSWICK, MANITOBA, SASKATCHEWAN, ALBERTA AND BRITISH COLUMBIA)

FLOW INFORMATION

GO TO EDU-Q9A

EDU-Q7A
BEDC-Q7A

What grade has/is %he/she% repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1 ELEMENTARY
- 03 GRADE 2 ELEMENTARY
- 04 GRADE 3 ELEMENTARY
- 05 GRADE 4 ELEMENTARY
- 06 GRADE 5 ELEMENTARY
- 07 GRADE 6 ELEMENTARY
- 08 GRADE 7 ELEMENTARY
- 09 GRADE 8 ELEMENTARY
- 10 GRADE 9 ELEMENTARY
- 11 LEVEL 1 SECONDARY
- 12 LEVEL 2 SECONDARY
- 13 LEVEL 3 SECONDARY

(THIS QUESTION ASKED FOR NEWFOUNDLAND)

FLOW INFORMATION

GO TO EDU-Q9A

EDU-Q7B
BEDC-Q7B

What grade has/is %he/she% repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST RECENT.)

- 01 KINDERGARTEN

- 02 GRADE 1 ELEMENTARY
- 03 GRADE 2 ELEMENTARY
- 04 GRADE 3 ELEMENTARY
- 05 GRADE 4 ELEMENTARY
- 06 GRADE 5 ELEMENTARY
- 07 GRADE 6 ELEMENTARY
- 08 SECONDARY I
- 09 SECONDARY II
- 10 SECONDARY III
- 11 SECONDARY IV
- 12 SECONDARY V

(THIS QUESTION ASKED FOR QUEBEC)

FLOW INFORMATION

GO TO EDU-Q9A

EDU-Q7C
BEDC-Q7C

What grade has/is %he/she% repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST RECENT.)

- 01 KINDERGARTEN
- 02 GRADE 1
- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12
- 14 OAC GRADE 13

(THIS QUESTION ASKED FOR ONTARIO)

FLOW INFORMATION

GO TO EDU-Q9A

EDU-Q7D
BEDC-Q7D

What grade has/is %he/she% repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST RECENT.)

- 01 PRIMARY
- 02 GRADE 1

- 03 GRADE 2
- 04 GRADE 3
- 05 GRADE 4
- 06 GRADE 5
- 07 GRADE 6
- 08 GRADE 7
- 09 GRADE 8
- 10 GRADE 9
- 11 GRADE 10
- 12 GRADE 11
- 13 GRADE 12

(THIS QUESTION ASKED FOR NOVA SCOTIA)

FLOW INFORMATION

GO TO EDU-Q9A

EDU-Q7E
BEDC-Q7E

What grade has/is %he/she% repeated/repeating?
(MARK ONE ONLY. IF MORE THAN ONE REPORTED, MARK THE MOST RECENT.)

- 01 GRADE 1
- 02 GRADE 2
- 03 GRADE 3
- 04 GRADE 4
- 05 GRADE 5
- 06 GRADE 6
- 07 GRADE 7
- 08 GRADE 8
- 09 GRADE 9
- 10 GRADE 10
- 11 GRADE 11
- 12 GRADE 12

(THIS QUESTION ASKED FOR PRINCE EDWARD ISLAND)

FLOW INFORMATION

GO TO EDU-Q9A

EDU-Q9A
BEDC-Q9A

Other than the progression through the school system in your area, has ... changed schools since the last interview in %MMPRV% %YYYYPRV%?

- 1 YES
- 2 NO
- 3 NOT APPLICABLE

FLOW INFORMATION

IF NO, OR NOT APPLICABLE OR DON'T KNOW, OR REFUSAL GO TO EDU-C11

*IF THE CHILD WAS NOT IN CYCLE 1 (NEW BRUNSWICK BUY-IN CHILDREN), THEN EDU-Q9A TEXT READS:
"OTHER THAN THE PROGRESSION THROUGH THE SCHOOL SYSTEM IN YOUR AREA, HAS ... CHANGED SCHOOLS?"*

EDU-Q9B
BEDC-Q9B

How many times has %he\she% changed schools since the last interview in %MMPRV% %YYYYPRV%?

[_] [_] TIMES

FLOW INFORMATION

IF REFUSAL GO TO EDU-C11

EDU-Q10
BEDC-Q10

For the most recent change in schools, what was the reason for changing?

- 01 FAMILY OR CHILD MOVED
- 02 CHILD NOT PROGRESSING WELL
- 03 CHILD NOT GETTING ALONG WELL WITH OTHERS
- 04 CONCERNS ABOUT STANDARDS AND QUALITY OF TEACHING AT THE SCHOOL
- 05 WANTED A SPECIFIC PROGRAM
- 06 CHILD STARTED ATTENDING SCHOOL (FOR EXAMPLE, HAD PREVIOUSLY BEEN HOME SCHOOLED OR HAD NOT BEEN IN SCHOOL)
- 07 OTHER

EDU-C11
BEDC-C11

IF (EDQ11PRV = 96 OR EDQ11PRV = BLANK) THEN GO TO EDU-Q11A
ELSE GO TO EDU-Q11

IN OTHER WORDS: IF THE RESPONDENT DID NOT ANSWER EDU-Q11 IN CYCLE 1 THEN ASK EDU-Q11A

EDU-Q11A
BEDCQ11A

Aside from school changes, how many times in ... 's life has %he/she% moved, that is, changed %his/her% usual place of residence?

FLOW INFORMATION

GO TO EDU-C12

EDU-Q11
BEDC-Q11

Aside from school changes, since the last interview in %MMPRV% %YYYYPRV%, how many times has ... moved, that is, changed %his/her% usual place of residence?

CURRENT EDUCATION

EDU-Q12A
BEDCQ12A

In what language is ... mainly taught?

- 1 ENGLISH
- 2 FRENCH
- 3 BOTH
- 4 OTHER

*FLOW INFORMATION**IF REFUSAL GO TO EDU-C18*

EDU-Q13
BEDC-Q13

Since ... started school in the fall, about how many days has %he/she% been away from school for any reason?

- | | |
|---|-------------------|
| 1 | 0 days |
| 2 | 1 to 3 days |
| 3 | 4 to 6 days |
| 4 | 7 to 10 days |
| 5 | 11 to 20 days |
| 6 | more than 20 days |

*FLOW INFORMATION**IF REFUSAL GO TO EDU-C18*

EDU-C14A
BEDCC14A

IF EDU-Q1 = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C

ELSE IF EDU-Q1A = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C

ELSE IF EDU-Q1B = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C

ELSE IF EDU-Q1C = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C

ELSE IF EDU-Q1D = 2 (PRIMARY) OR DON'T KNOW OR REFUSAL GO TO EDU-Q15C

ELSE IF EDU-Q1E = DON'T KNOW OR REFUSAL GO TO EDU-Q15C

IF EFFAGE > 11 GO TO EDU-Q14AA

OTHERWISE GO TO EDU-Q14A

EDU-Q14A
BEDCQ14A

Based on your knowledge of %his/her% school work, including %his/her% report cards, how is ... doing in the following areas at school this year:
Reading?

- | | |
|---|----------------|
| 1 | VERY WELL |
| 2 | WELL |
| 3 | AVERAGE |
| 4 | POORLY |
| 5 | VERY POORLY |
| 6 | NOT APPLICABLE |

FLOW INFORMATION

*IF REFUSAL GO TO EDU-C18
GO TO EDU-Q14B*

EDU-Q14AA
BEDC14AA

Based on your knowledge of %his/her% school work, including %his/her% report cards, how is ... doing in the following areas at school this year:
Reading and other language arts (spelling, grammar, composition)?

EDU-Q14B
BEDCQ14B

Mathematics?

EDU-C14C
BEDCC14C

IF EFFAGE > 11, GO TO EDU-Q14CC

EDU-Q14C
BEDCQ14C

Written work such as composition?

EDU-Q14CC
BEDC14CC

Science?

EDU-Q14D
BEDCQ14D

How is %he/she% doing overall?

EDU-C14D
BEDCC14D

IF EFFAGE < 6 YEARS THEN GO TO EDU-Q15A
ELSE GO TO EDU-Q14E

EDU-Q14E
BEDCQ14E

How often is ... assigned homework?

EDU-Q14F
BEDCQ14F

On days when %he/she% is assigned homework, how much time does %he/she% usually spend doing homework? INTERVIEWER: ENTER HOURS ON THIS SCREEN. ENTER MINUTES ON THE NEXT SCREEN.)

|_| HOURS

FLOW INFORMATION

IF REFUSAL GO TO EDU-C18

NOTE: SOFT RANGE CHECK: HOURS SHOULD BE < 6;

EDU-Q14G
BEDCQ14G

ON DAYS WHEN %HE/SHE% IS ASSIGNED HOMEWORK, HOW MUCH TIME DOES %HE/SHE% USUALLY SPEND DOING HOMEWORK?

|_| MINUTES

FLOW INFORMATION

IF REFUSAL GO TO EDU-C18

NOTE: SOFT RANGE CHECK: MINUTES SHOULD BE < 61

EDU-Q14H
BEDCQ14H

How often do you check %his/her% homework or provide help with homework?

- 1 NEVER OR RARELY
- 2 LESS THAN ONCE A MONTH
- 3 ONCE A MONTH
- 4 A FEW TIMES A MONTH
- 5 ONCE A WEEK
- 6 A FEW TIMES A WEEK
- 7 DAILY

FLOW INFORMATION

IF REFUSAL GO TO EDU-C18

EDU-Q15A
BEDCQ15A

Since ... started school in the fall, has %he/she% received any help or tutoring outside of school?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO, OR DON'T KNOW, OR REFUSAL GO TO EDU-Q15C

EDU-Q15B
BEDCQ15B

How often?

- 1 ONCE A WEEK OR LESS OFTEN
- 2 TWICE A WEEK
- 3 MORE THAN TWICE A WEEK

FLOW INFORMATION

IF REFUSAL GO TO EDU-C18

EDU-Q15C
BEDCQ15C

Does ... receive special/resource help because of a physical, emotional, behavioral, or some other problem limits the kind or amount of school work %he/she% can do?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO EDU-C18

EDU-Q16
BEDC-Q16

Since ... started school in the fall how many times have you been contacted by %his/her% school regarding %his/her% behaviour at school?

- 1 NONE/ONCE
- 2 TWICE/THREE TIMES
- 3 FOUR OR MORE TIMES

FLOW INFORMATION

IF REFUSAL GO TO EDU-C18

EDU-Q17
BEDC-Q17

With regard to how %he/she% feels about school, how often does %he/she% look forward to going to school?

- 1 ALMOST NEVER
- 2 RARELY
- 3 SOMETIMES
- 4 OFTEN
- 5 ALMOST ALWAYS

EDU-C18
BEDC-C18

IF EFFAGE < 8 GO TO EDU-Q18B
OTHERWISE GO TO EDU-Q18A

EDU-Q18A
BEDCQ18A

How important is it to you that ... have good grades in school?

- 1 VERY IMPORTANT
- 2 IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 NOT IMPORTANT AT ALL

FLOW INFORMATION

IF REFUSAL GO TO EDU-C19A

EDU-Q18B
BEDCQ18B

How far do you hope ... will go in school?

- 1 PRIMARY/ELEMENTARY SCHOOL
- 2 SECONDARY OR HIGH SCHOOL
- 3 COMMUNITY COLLEGE, CEGEP OR NURSING SCHOOL
- 4 TRADE, TECHNICAL OR VOCATIONAL SCHOOL, OR BUSINESS COLLEGE
- 5 UNIVERSITY
- 6 OTHER

EDU-C19A
BEDCC19A

IF EDU-Q1 = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21
ELSE IF EDU-Q1A = 2 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1B = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1C = 2 (JUNIOR KINDERGARTEN) OR 3 (KINDERGARTEN) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1D = 2 (PRIMARY) OR DON'T KNOW OR REFUSAL GO TO EDU-Q21

ELSE IF EDU-Q1E = DON'T KNOW OR REFUSAL GO TO EDU-Q21

OTHERWISE GO TO EDU-I19A

EDU-I19A
BEDCI19A

The following are possible descriptions of %his/her% present school.
For each, please indicate whether you strongly agree, agree, disagree, or strongly disagree.

EDU-Q19A
BEDCQ19A

Academic progress is very important at this school.

- 1 STRONGLY AGREE
- 2 AGREE
- 3 DISAGREE
- 4 STRONGLY DISAGREE
- 5 NOT APPLICABLE

*FLOW INFORMATION**IF REFUSAL GO TO EDU-Q21*

EDU-Q19B
BEDCQ19B

Most children in this school enjoy being there.

EDU-Q19C
BEDCQ19C

Parents are made to feel welcome in this school.

EDU-Q19D
BEDCQ19D

School spirit is very high.

EDU-Q21

During this school year, have you done any of the following?
(READ LIST. MARK ALL THAT APPLY).

BEDCQ21A
BEDCQ21B
BEDCQ21C

- 01 Spoken to, visited or corresponded with child's teacher
- 02 Visited child's class
- 03 Attended a school event in which child participated, for example a play, sports competition or science fair
- 04 Volunteered in child's class or helped with a class trip
- 05 Helped elsewhere in the school, such as in the library or computer room
- 06 Attended a parent-school association, home and school liaison committee, parent advisory committee or parent council meeting
- 07 Fund-raising
- 08 Other activities
- 09 No activities

EDU-Q22
BEDC-Q22

How does ... usually travel to school?

(DO NOT READ LIST. MARK ONE ONLY.)

- 1 BY SCHOOL BUS
- 2 BY CITY BUS
- 3 WALKS/BIKES
- 4 IS DRIVEN
- 5 OTHER

EDU-Q23
BEDC-Q23

How long does it take %him/her% to get to and from school?

- 1 15 MINUTES OR LESS
- 2 16 TO 30 MINUTES
- 3 31 TO 45 MINUTES
- 4 46 TO 60 MINUTES
- 5 MORE THAN 60 MINUTES

LITERACY

(THIS SECTION IS ASKED FOR SELECTED CHILDREN < 7 YEARS OLD.)

IF AGE-MONTHS = 0-23

IF AGE = 2-4

IF AGE = 5

IF AGE = 6

LIT-I1 TO LIT-Q3

LIT-I1, LIT-Q4 TO LIT-Q7, LIT-Q8

LIT-I1, LIT-Q6A, LIT-Q6B, LIT-Q7A, LIT-Q8, LIT-Q12 TO LIT-Q14

LIT-I1, LIT-Q7A, LIT-Q12 TO LIT-Q14

LIT-C0

BLIT-C0

IF AGE < 7 GO TO LIT-I1

OTHERWISE GO TO LIT-STOP

LIT-I1

BLIT-I1

Children can show their interest in reading or sharing books in different ways. The following are some questions about books and reading.

LIT-C1

BLIT-C1

IF AGE-MONTHS > 23 GO TO LIT-C4

OTHERWISE GO TO LIT-Q1

LIT-Q1

BLIT-Q1

Do you or another adult ever read to ... , or show %him/her% pictures or wordless baby books?

1 YES

2 NO

FLOW INFORMATION

IF NO, DON'T KNOW OR REFUSAL GO TO LIT-STOP

LIT-Q2

BLIT-Q2

How often do you do this?

01 RARELY

02 LESS THAN ONCE A MONTH

03 ONCE A MONTH

04 A FEW TIMES A MONTH

05 ONCE A WEEK

06 A FEW TIMES A WEEK

07 DAILY

08 MANY TIMES EACH DAY

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q3

BLIT-Q3

How many months old was %he/she% when you started to do this (to nearest month)?

FLOW INFORMATION

GO TO LIT-STOP

LIT-C4

BLIT-C4

IF AGE = 2 - 4 GO TO LIT-Q4

IF AGE = 5 GO TO LIT-Q6A

OTHERWISE (AGE = 6) GO TO LIT-Q7A

LIT-Q4

BLIT-Q4 How often does ... look at books, magazines, comics, etc. on %his/her% own?
(Think about what %he/she% does at home only, do not include day care or school.)

- 1 NEVER OR RARELY
- 2 LESS THAN ONCE A MONTH
- 3 ONCE A MONTH
- 4 A FEW TIMES A MONTH
- 5 ONCE A WEEK
- 6 A FEW TIMES A WEEK
- 7 DAILY

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q5
BLIT-Q5
LIT-Q6A
BLIT-Q6A

How often does %he/she% play with pencils or markers doing real or pretend writing?

Have you or another adult ever read aloud to ... on a regular basis?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO GO TO LIT-Q8
IF DON'T KNOW GO TO LIT-C12
IF REFUSAL GO TO LIT-STOP

LIT-Q6B1
BLITQ6B1

How old was %he/she% when you started (to the nearest month of age)?
(ENTER YEARS ON THIS SCREEN. ENTER MONTHS ON NEXT SCREEN.)

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-Q6B2
BLITQ6B2

HOW OLD WAS %HE/SHE% WHEN YOU STARTED (TO THE NEAREST MONTH OF AGE)?

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP

LIT-C7A
BLIT-C7A

IF AGE < 5 GO TO LIT-Q7
OTHERWISE GO TO LIT-Q7A

LIT-Q7
BLIT-Q7

Currently, how often do you or another adult read to %him/her%? (Also include if %he/she% reads or pretends to read to adult.)

- 01 NEVER OR RARELY
- 02 LESS THAN ONCE A MONTH
- 03 ONCE A MONTH
- 04 A FEW TIMES A MONTH
- 05 ONCE A WEEK
- 06 A FEW TIMES A WEEK
- 07 DAILY
- 08 MANY TIMES EACH DAY

FLOW INFORMATION

IF REFUSAL GO TO LIT-STOP
OTHERWISE GO TO LIT-C8

LIT-Q7A
BLIT-Q7A

Currently, how often do you or another adult read aloud to %him/her% or listen to %him/her% read or attempt to read aloud?

LIT-C8
BLIT-C8

IF AGE > 5 GO TO LIT-Q12
OTHERWISE GO TO LIT-Q8

LIT-Q8
BLIT-Q8

How often do you help or encourage %him/her% to write or pretend to write?

- 1 NEVER OR RARELY
- 2 LESS THAN ONCE A MONTH
- 3 ONCE A MONTH
- 4 A FEW TIMES A MONTH
- 5 ONCE A WEEK
- 6 A FEW TIMES A WEEK
- 7 DAILY

LIT-C12
BLIT-C12

IF AGE = 2 - 4 GO TO LIT-STOP
OTHERWISE (AGE 5 - 6) GO TO LIT-Q12

LIT-Q12
BLIT-Q12

How often does ... look at books or try to read on %his/her% own?

- 1 NEVER OR RARELY
- 2 LESS THAN ONCE A MONTH
- 3 ONCE A MONTH
- 4 A FEW TIMES A MONTH
- 5 ONCE A WEEK
- 6 A FEW TIMES A WEEK
- 7 DAILY

FLOW INFORMATION

*IF REFUSAL GO TO LIT-STOP
OTHERWISE GO TO LIT-Q13*

LIT-Q13
BLIT-Q13

How often does %he/she% talk about a book with family or friends?

LIT-Q14
BLIT-Q14

How often does %he/she% go to the library, including the school library?

ACTIVITIES

IF AGE= 0-3

IF AGE= 4-5

IF AGE= 6

IF AGE= 7-9

IF AGE=10-13

ACT-Q1-Q2B

ACT-Q1-Q3C, Q3D1, Q3E-Q4B, Q5

ACT-Q3A-Q3C, Q3D2, Q3E-Q4B, Q5, Q7A-Q8B

ACT-Q3A-Q3C, Q3D2, Q3E-Q5, Q7A-Q8B

ACT-Q6A TO Q8B

ACT-II

BACC-CI1

The next few questions are about ... 's interests and activities.

ACT-C1

BACC-C1

IF AGE = 6-9 GO TO ACT-Q3A

IF AGE = 10-13 GO TO ACT-Q6A

OTHERWISE GO TO ACT-Q1

ACT-Q1

BACC-Q1

Does %he/she% currently attend any nursery school play group or other early childhood program or activity? (Please do not include child care programs or time spent in elementary school.)

1 YES

2 NO

FLOW INFORMATION

IF NO, DON'T KNOW, OR REFUSAL GO TO ACT-C3

ACT-Q2A

What type(s) of programs or activities does %he/she% attend?
(MARK ALL THAT APPLY.)

BACCQ2AA

BACCQ2AB

BACCQ2AC

BACCQ2AD

BACCQ2AE

BACCQ2AF

BACCQ2AG

1 NURSERY SCHOOL, PRESCHOOL OR KINDERGARTEN

2 PLAY GROUP

3 DROP-IN CENTRE

4 TOY LIBRARY

5 INFANT STIMULATION PROGRAM

6 MOM AND TOT PROGRAM

7 OTHER

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-Q2B

BACCQ2B

For about how many hours a week does %he/she% attend these in total?

ACT-C3

BACC-C3

IF AGE < 4 YEARS GO TO ACT-STOP

OTHERWISE GO TO ACT-Q3A

ACT-Q3A

BACC-Q3A	In the last 12 months, outside of school hours, how often has ... : taken part in sports with a coach or instructor (except dance or gymnastics)?
	1 MOST DAYS 2 A FEW TIMES A WEEK 3 ABOUT ONCE A WEEK 4 ABOUT ONCE A MONTH 5 ALMOST NEVER
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO ACT-STOP</i>
ACT-Q3AA BACCQ3AA	taken lessons or instruction in other organized physical activities with a coach or instructor such as dance, gymnastics or martial arts?
ACT-Q3B BACC-Q3B	taken part in unorganized sports or physical activities without a coach or instructor?
ACT-Q3C BACC-Q3C	taken lessons or instruction in music, art or other non-sport activities?
ACT-C3D BACC-C3D	IF AGE = 4 TO 5 YEARS GO TO ACT-Q3D1 OTHERWISE (AGE = 6 TO 9 YEARS) GO TO ACT-Q3D2
ACT-Q3D1 BACCQ3D1	taken part in any clubs, groups or community programs with leadership, such as Beavers, Sparks or church groups?
ACT-Q3D2 BACCQ3D2	taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?
ACT-Q3E BACCQ3E	played computer or video games?
ACT-Q3F BACC-Q3F	On those days, how many hours on average does %he/she% spend playing computer or video games? (IF RESPONDENT ANSWERS IN MINUTES, ENTER 0.5 HOURS.)
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO ACT-STOP</i>
ACT-Q4A BACC-Q4A	About how many days a week on average does ... watch T.V. or videos at home?
<i>FLOW INFORMATION</i>	<i>IF NONE OR DON'T KNOW GO TO ACT-C4C</i> <i>IF REFUSAL GO TO ACT-STOP</i>
ACT-Q4B BACC-Q4B	On those days, how many hours on average does %he/she% spend watching T.V. or videos?
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO ACT-STOP</i>

ACT-C4C
BACC-C4C

IF AGE = 4-6 GO TO ACT-Q5
OTHERWISE (AGE = 7-9) GO TO ACT-Q4C

ACT-Q4C
BACC-Q4C

How often does ... read for pleasure?

- 1 MOST DAYS
- 2 A FEW TIMES A WEEK
- 3 ABOUT ONCE A WEEK
- 4 ABOUT ONCE A MONTH
- 5 ALMOST NEVER

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-Q5
BACC-Q5

How often does %he/she% play alone (e.g., riding a bike, doing a craft or hobby, playing ball)?

- 1 OFTEN
- 2 SOMETIMES
- 3 SELDOM
- 4 NEVER

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-C6
BACC-C6

IF AGE < 6 GO TO ACT-STOP
IF AGE 6-9 GO TO ACT-Q7A
OTHERWISE GO TO ACT-Q6A

ACT-Q6A
BACC-Q6A

I would like to ask you some questions about ... 's responsibilities at home.
How often does %he/she% make %his/her% own bed?

ACT-Q6B
BACC-Q6B

Clean %his/her% own room?

ACT-Q6C
BACC-Q6C

Pick up after %him/her%self?

ACT-Q6D
BACC-Q6D

Help keep shared living areas clean and straight?

ACT-Q6E
BACC-Q6E

Do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?

ACT-Q6F
BACC-Q6F

Help manage %his/her% own time (get up on time, be ready for school, etc.)

ACT-Q7A
BACC-Q7A

Did ... attend an overnight camp last summer?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO OR DON'T KNOW GO TO ACT-Q8A
IF REFUSAL GO TO ACT-STOP

ACT-Q7B
BACC-Q7B

For how many days?

FLOW INFORMATION

IF REFUSAL GO TO ACT-STOP

ACT-Q8A
BACC-Q8A

Last summer, did ... attend a day camp or recreational or skill-building activity that ran for half days or full days (e.g., music program, reading program, athletic program?)

ACT-Q8B
BACC-Q8B

For how many days?

BEHAVIOUR

CHILDREN 0-11 MONTHS: *BEH-Q1-Q4; BEH-Q5A*
CHILDREN 1 YEAR: *BEH-Q1 - BEH-Q5*
CHILDREN 2-3 YEARS: *BEH-Q1 - BEH-Q5; BEH-C8A - BEH-Q8UU*
CHILDREN 4-9 YEARS: *BEH-I6A - BEH-Q6UU*
CHILDREN 10-11 YEARS: *BEH-I6A - Q7F*
CHILDREN 12-13 YEARS: *BEH-I7A - BEH-Q7F*

BEH-C1
BBEC-C1

IF AGE = 0-3 GO TO BEH-Q1
 IF AGE = 4-11 GO TO BEH-I6A
 OTHERWISE (AGE =12-13) GO TO BEH-I7A

AGE 0 - 3:

BEH-Q1
BBEC-Q1

The following questions relate to ... 's sleep patterns. When you put him/her to bed, how often does %he/she% have trouble falling asleep?
 (READ LIST. MARK ONE ONLY.)

- 1 ALMOST EVERY TIME
- 2 OFTEN
- 3 ABOUT HALF OF THE TIME
- 4 SOMETIMES
- 5 ALMOST NEVER

FLOW INFORMATION

IF REFUSAL GO TO BEH-C5

BEH-Q2
BBEC-Q2

Does %he/she% have a particular and long routine (more than 30 minutes) to go to bed (rocking, songs, nursery rhymes, etc.) that %he/she% cannot go to sleep without?

- 1 ALMOST EVERY TIME
- 2 OFTEN
- 3 ABOUT HALF OF THE TIME
- 4 SOMETIMES
- 5 ALMOST NEVER

FLOW INFORMATION

IF REFUSAL GO TO BEH-C5

BEH-Q3
BBEC-Q3

Does ... wake up several times during %his/her% sleep?

BEH-Q4
BBEC-Q4

Does %he/she% have a restless sleep?

BEH-C5
BBEC-C5

IF AGE < 1 GO TO BEH-Q5A

BEH-Q5
BBEC-Q5

The following are a few examples of how infants react to new foods (orange juice,

apple purée, porridge, vegetables, etc.). Which of the following is the best approximation of how ... reacts?

- 1 He/she swallows everything without complaining
- 2 The first time he/she made faces or spit out the food, but after a few tries, he/she got used to it
- 3 The same reaction after several attempts, he/she continued to refuse most of the new foods

BEH-C5A
BBEC-C5A

IF AGE = 1 GO TO BEH-STOP
OTHERWISE GO TO BEH-C8A

BEH-Q5A
BBEC-Q5A

How often do you find %him/her% difficult to feed?

GO TO BEH-STOP

AGE 4 - 11:

BEH-I6A
BBEC-I6A

Now I'd like to ask you questions about how ... seems to feel or act.

BEH-Q6A
BBEC-Q6A

Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ... : shows sympathy to someone who has made a mistake?

- 1 NEVER OR NOT TRUE
- 2 SOMETIMES OR SOMEWHAT TRUE
- 3 OFTEN OR VERY TRUE

FLOW INFORMATION

IF REFUSAL GO TO BEH-C7A

BEH-Q6B
BBEC-Q6B

Can't sit still, is restless or hyperactive?

BEH-Q6C
BBEC-Q6C

Destroys %his/her% own things?

BEH-Q6D
BBEC-Q6D

Will try to help someone who has been hurt?

BEH-Q6E
BBEC-Q6E

Steals at home?

BEH-Q6F
BBEC-Q6F

Seems to be unhappy, sad or depressed?

BEH-Q6G
BBEC-Q6G

Gets into many fights?

BEH-Q6H BBEC-Q6H	Volunteers to help clear up a mess someone else has made?
BEH-Q6I BBEC-Q6I	Is distractible, has trouble sticking to any activity?
BEH-Q6J BBEC-Q6J	When mad at someone, tries to get others to dislike that person?
BEH-Q6K BBEC-Q6K	Is not as happy as other children?
BEH-Q6L BBEC-Q6L	Destroys things belonging to %his/her% family, or other children?
BEH-Q6M BBEC-Q6M	If there is a quarrel or dispute, will try to stop it?
BEH-Q6N BBEC-Q6N	Fidgets?
BEH-Q6O BBEC-Q6O	Is disobedient at school?
BEH-Q6P BBEC-Q6P	Can't concentrate, can't pay attention for long?
BEH-Q6Q BBEC-Q6Q	Is too fearful or anxious?
BEH-Q6R BBEC-Q6R	When mad at someone, becomes friends with another as revenge?
BEH-Q6S BBEC-Q6S	Is impulsive, acts without thinking?
BEH-Q6T BBEC-Q6T	Tells lies or cheats?
BEH-Q6U BBEC-Q6U	Offers to help other children (friend, brother or sister) who are having difficulty with a task?
BEH-Q6V BBEC-Q6V	Is worried?
BEH-Q6W BBEC-Q6W	Has difficulty awaiting turn in games or groups?
BEH-Q6X BBEC-Q6X	When another child accidentally hurts %him/her% (such as by bumping into %him/her%), assumes that the other child meant to do it, and then reacts with anger and fighting?

BEH-Q6Y BBEC-Q6Y	Tends to do things on %his/her% own - is rather solitary?
BEH-Q6Z BBEC-Q6Z	When mad at someone, says bad things behind the other's back?
BEH-Q6AA BBECQ6AA	Physically attacks people?
BEH-Q6BB BBECQ6BB	Comforts a child (friend, brother, or sister) who is crying or upset?
BEH-Q6CC BBECQ6CC	Cries a lot?
BEH-6DD BBECQ6DD	Vandalizes?
BEH-Q6EE BBECQ6EE	Gives up easily?
BEH-Q6FF BBECQ6FF	Threatens people?
BEH-Q6GG BBECQ6GG	Spontaneously helps to pick up objects which another child has dropped (e.g. pencils, books, etc.)?
BEH-Q6HH BBECQ6HH	Cannot settle to anything for more than a few moments?
BEH-Q6II BBECQ6II	Appears miserable, unhappy, tearful, or distressed?
BEH-Q6JJ BBECQ6JJ	Is cruel, bullies or is mean to others?
BEH-Q6KK BBECQ6KK	Stares into space?
BEH-Q6LL BBECQ6LL	When mad at someone, says to others: let's not be with him/her?
BEH-Q6MM BBECQ6MM	Is nervous, highstrung or tense?
BEH-Q6NN BBECQ6NN	Kicks, bites, hits other children?
BEH-Q6OO BBECQ6OO	Will invite bystanders to join in a game?
BEH-Q6PP BBECQ6PP	Steals outside the home?

BEH-Q6QQ
BBECQ6QQ

Is inattentive?

BEH-Q6RR
BBECQ6RR

Has trouble enjoying %him/her%self?

BEH-Q6SS
BBECQ6SS

Helps other children (friends, brother or sister) who are feeling sick?

BEH-Q6TT
BBECQ6TT

When mad at someone, tells the other one's secrets to a third person?

BEH-Q6UU
BBECQ6UU

Takes the opportunity to praise the work of less able children?

BEH-C7A
BBEC-C7A

IF AGE < 10 GO TO BEH-STOP
OTHERWISE GO TO BEH-I7A

AGE 10 - 13:

BEH-I7A
BBEC-I7A

Now I'd like to ask you some questions about certain difficult behaviours which some young people may show at this age. These may or may not apply to

BEH-Q7A
BBECQ7A

In the past year, about how many times has ... stayed out later than you said %he/she% should?

- 1 NEVER
- 2 ONCE
- 3 TWICE
- 4 MORE THAN TWICE

FLOW INFORMATION

IF REFUSAL GO TO BEH-STOP

BEH-Q7B
BBECQ7B

Stayed out all night without permission?

BEH-Q7E
BBECQ7E

Been questioned by the police about anything %he/she% might have done such as stealing, damaging property, or something else?

BEH-Q7F
BBEC-Q7F

Has %he/she% ever run away from home?

BEH-C8
BBEC-C8

IF AGE < 12 GO TO BEH-STOP
OTHERWISE GO TO BEH-Q9A

AGE 2 - 3 YEARS

BEH-I8A

BBEC-I8A	Now I'd like to ask you questions about how ... seems to feel or act.
BEH-Q8B BBEC-Q8B	Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that ... : can't sit still, is restless or hyperactive?
BEH-Q8D BBEC-Q8D	Will try to help someone who has been hurt?
BEH-Q8E1 BBECQ8E1	Is defiant?
BEH-Q8F BBEC-Q8F	Seems to be unhappy, sad or depressed?
BEH-Q8G BBEC-Q8G	Gets into many fights?
BEH-Q8I BBEC-Q8I	Is distractible, has trouble sticking to any activity?
BEH-Q8J1 BBECQ8J1	Doesn't seem to feel guilty after misbehaving?
BEH-Q8K BBEC-Q8K	Is not as happy as other children?
BEH-Q8N BBEC-Q8N	Fidgets?
BEH-Q8P BBEC-Q8P	Can't concentrate, can't pay attention for long?
BEH-Q8Q BBEC-Q8Q	Is too fearful or anxious?
BEH-Q8R1 BBECQ8R1	Punishment doesn't change %his/her% behaviour?
BEH-Q8S BBEC-Q8S	Is impulsive, acts without thinking?
BEH-Q8T1 BBECQ8T1	Has temper tantrums or hot temper?
BEH-Q8U BBEC-Q8U	Offers to help other children (friend, brother or sister) who are having difficulty with a task?
BEH-Q8V BBEC-Q8V	Is worried?
BEH-Q8W	

BBEC-Q8W	Has difficulty awaiting turn in games or groups?
BEH-Q8X BBEC-Q8X	When another child accidentally hurts %him/her% (such as by bumping into %him/her%), assumes that the other child meant to do it, and then reacts with anger and fighting?
BEH-Q8Z1 BBECQ8Z1	Has angry moods?
BEH-Q8BB BBECQ8BB	Comforts a child (friend, brother, or sister) who is crying or upset?
BEH-Q8CC BBECQ8CC	Cries a lot?
BEH-Q8DD1 BBEC8DD1	Clings to adults or is too dependent?
BEH-Q8EE BBECQ8EE	Gives up easily?
BEH-Q8HH BBECQ8HH	Cannot settle to anything for more than a few moments?
BEH-Q8KK BBECQ8KK	Stares into space?
BEH-Q8LL1 BBEC8LL1	Constantly seeks help?
BEH-Q8MM BBECQ8MM	Is nervous, highstrung or tense?
BEH-Q8NN BBECQ8NN	Kicks, bites, hits other children?
BEH-Q8PP1 BBEC8PP1	Doesn't want to sleep alone?
BEH-Q8QQ BBECQ8QQ	Is inattentive?
BEH-Q8RR BBECQ8RR	Has trouble enjoying %him/her%self?
BEH-Q8SS BBECQ8SS	Helps other children (friends, brother or sister) who are feeling sick?
BEH-Q8TT1 BBEC8TT1	Gets too upset when separated from parents?
BEH-Q8UU BBECQ8UU	Takes the opportunity to praise the work of less able children?

GO TO BEH-STOP

MOTOR AND SOCIAL DEVELOPMENT

(ASKED FOR CHILDREN 0 TO 47 MONTHS)

CHILDREN 0 TO 3 MONTHS: MSD-Q1 TO MSD-Q15

CHILDREN 4 TO 6 MONTHS: MSD-Q8 TO MSD-Q22

CHILDREN 7 TO 9 MONTHS: MSD-Q12 TO MSD-Q26

CHILDREN 10 TO 12 MONTHS: MSD-Q18 TO MSD-Q32

CHILDREN 13 TO 15 MONTHS: MSD-Q22 TO MSD-Q36

CHILDREN 16 TO 18 MONTHS: MSD-Q26 TO MSD-Q40

CHILDREN 19 TO 21 MONTHS: MSD-Q29 TO MSD-Q43

CHILDREN 22 TO 47 MONTHS: MSD-Q34 TO MSD-Q48

MSD-C1

BMSC-C1

IF AGE > 3 YEARS ---> GO TO MSD-STOP

ELSE ---> GO TO MSD-I1

MSD-I1

BMSC-I1

The following questions are about ... 's motor and social development.

MSD-C1A

BMSC-C1A

IF AGE-MONTHS = 0 TO 3 MONTHS ---> GO TO MSD-Q1

ELSE IF AGE-MONTHS = 4 TO 6 MONTHS ---> GO TO MSD-Q8

ELSE IF AGE-MONTHS = 7 TO 9 MONTHS ---> GO TO MSD-Q12

ELSE IF AGE-MONTHS = 10 TO 12 MONTHS ---> GO TO MSD-Q18

ELSE IF AGE-MONTHS = 13 TO 15 MONTHS ---> GO TO MSD-Q22

ELSE IF AGE-MONTHS = 16 TO 18 MONTHS ---> GO TO MSD-Q26

ELSE IF AGE-MONTHS = 19 TO 21 MONTHS ---> GO TO MSD-Q29

ELSE (AGE-MONTHS = 22 TO 47 MONTHS) ---> GO TO MSD-Q34

MSD-Q1

BMSC-Q1

When lying on %his/her% stomach, has ... ever turned %his/her% head from side to side?

1 YES

2 NO

FLOW INFORMATION

IF REFUSAL GO TO MSD-STOP

MSD-Q2

BMSC-Q2

Have %his/her% eyes ever followed a moving object?

MSD-Q3

BMSC-Q3

When lying on %his/her% stomach on a flat surface, has %he/she% ever lifted %his/her% head off the surface for a moment?

MSD-Q4

BMSC-Q4

Have %his/her% eyes ever followed a moving object all the way from one side to the other?

MSD-Q5

BMSC-Q5

Has %he/she% ever smiled at someone when that person talked to or smiled at (but did not touch) %him/her%?

MSD-Q6 BMSC-Q6	When lying on %his/her% stomach, has %he/she% ever raised %his/her% head and chest from the surface while resting %his/her% weight on %his/her% lower arms or hands?
MSD-Q7 BMSC-Q7	Has %he/she% ever turned %his/her% head around to look at something?
MSD-Q8 BMSC-Q8	When lying on %his/her% back and being pulled up to a sitting position, did ... ever hold %his/her% head stiffly so that it did not hang back as %he/she% was pulled up?
MSD-Q9 BMSC-Q9	Has %he/she% ever laughed out loud without being tickled or touched?
MSD-Q10 BMSC-Q10	Has %he/she% ever held in one hand a moderate size object such as a block or a rattle?
MSD-Q11 BMSC-Q11	Has %he/she% ever rolled over on %his/her% own on purpose?
MSD-Q12 BMSC-Q12	Has ... ever seemed to enjoy looking in the mirror at %him/her%self?
MSD-Q13 BMSC-Q13	Has %he/she% ever been pulled from a sitting to a standing position and supported %his/her% own weight with legs stretched out?
MSD-Q14 BMSC-Q14	Has %he/she% ever looked around with %his/her% eyes for a toy which was lost or not nearby?
MSD-Q15 BMSC-Q15	Has %he/she% ever sat alone with no help except for leaning forward on %his/her% hands or with just a little help from someone else?
MSD-C16 BMSC-C16	IF AGE-MONTHS = 0 TO 3 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q16
MSD-Q16 BMSC-Q16	Has %he/she% ever sat for 10 minutes without any support at all?
MSD-Q17 BMSC-Q17	Has %he/she% ever pulled %him/her%self to a standing position without help from another person?
MSD-Q18 BMSC-Q18	Has ... ever crawled when left lying on %his/her% stomach?
MSD-Q19 BMSC-Q19	Has %he/she% ever said any recognizable words such as "mama" or "dada"?

MSD-Q20 BMSC-Q20	Has %he/she% ever picked up small objects such as raisins or cookie crumbs, using only %his/her% thumb and first finger?
MSD-Q21 BMSC-Q21	Has %he/she% ever walked at least 2 steps with one hand held or holding on to something?
MSD-Q22 BMSC-Q22	Has ... ever waved good-bye without help from another person?
MSD-C23 BMSC-C23	IF AGE-MONTHS = 4 TO 6 MONTHS GO TO MSD-STOP OTHERWISE GO TO MSD-Q23
MSD-Q23 BMSC-Q23	Has %he/she% ever shown by %his/her% behavior that %he/she% knows the names of common objects when somebody else names them out loud?
MSD-Q24 BMSC-Q24	Has %he/she% ever shown that %he/she% wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?
MSD-Q25 BMSC-Q25	Has %he/she% ever stood alone on %his/her% feet for 10 seconds or more without holding on to anything or another person?
MSD-Q26 BMSC-Q26	Has ... ever walked at least 2 steps without holding on to anything or another person?
MSD-C27 BMSC-C27	IF AGE-MONTHS = 7 TO 9 MONTHS GO TO MSD-STOP OTHERWISE ---> GO TO MSD-Q27
MSD-Q27 BMSC-Q27	Has %he/she% ever crawled up at least 2 stairs or steps?
MSD-Q28 BMSC-Q28	Has %he/she% said 2 recognizable words besides "mama" or "dada"?
MSD-Q29 BMSC-Q29	Has ... ever run?
MSD-Q30 BMSC-Q30	Has %he/she% ever said the name of a familiar object, such as a ball?
MSD-Q31 BMSC-Q31	Has %he/she% ever made a line with a crayon or pencil?
MSD-Q32 BMSC-Q32	Did %he/she% ever walk up at least 2 stairs with one hand held or holding the railing?
MSD-C33 BMSC-C33	IF AGE-MONTHS = 10 TO 12 MONTHS GO TO MSD-STOP

OTHERWISE ---> GO TO MSD-Q33

- MSD-Q33
BMSC-Q33 Has %he/she% ever fed %him/her%self with a spoon or fork without spilling much?
- MSD-Q34
BMSC-Q34 Has ... ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered %him/her% ?
- MSD-Q35
BMSC-Q35 Has %he/she% ever spoken a partial sentence of 3 words or more?
- MSD-Q36
BMSC-Q36 Has %he/she% ever walked up stairs by %him/her%self without holding on to a rail?
- MSD-C37
BMSC-C37 IF AGE-MONTHS = 13 TO 15 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q37
- MSD-Q37
BMSC-Q37 Has %he/she% ever washed and dried %his/her% hands without any help except for turning the water on and off?
- MSD-Q38
BMSC-Q38 Has %he/she% ever counted 3 objects correctly?
- MSD-Q39
BMSC-Q39 Has %he/she% ever gone to the toilet alone?
- MSD-Q40
BMSC-Q40 Has %he/she% ever walked upstairs by %him/her%self with no help, stepping on each step with only one foot?
- MSD-C41
BMSC-C41 IF AGE = 16 TO 18 MONTHS GO TO MSD-STOP
OTHERWISE GO TO MSD-Q41
- MSD-Q41
BMSC-Q41 Does %he/she% know %his/her% own age and sex?
- MSD-Q42
BMSC-Q42 Has %he/she% ever said the names of at least 4 colors?
- MSD-Q43
BMSC-Q43 Has %he/she% ever pedaled a tricycle at least 10 feet?
- MSD-C44
BMSC-C44 IF AGE-MONTHS = 19 TO 21 MONTHS GO TO MSD-STOP
OTHERWISE ---> GO TO MSD-Q44
- MSD-Q44
BMSC-Q44 Has %he/she% ever done a somersault without help from anybody?
- MSD-Q45

- BMSC-Q45 Has %he/she% ever dressed %him/her%self without any help except for lying shoes (and buttoning the backs of dresses)?
- MSD-Q46
BMSC-Q46 Has %he/she% ever said %his/her% first and last name together without someone's help? (Nickname may be used for first name.)
- MSD-Q47
BMSC-Q47 Has %he/she% ever counted out loud up to 10?
- MSD-Q48
BMSC-Q48 Has %he/she% ever drawn a picture of a man or woman with at least 2 parts of the body besides a head?

RELATIONSHIPS

(THIS SECTION IS ASKED OF CHILDREN 4-9 ONLY.)

IF AGE= 4-5

REL-Q1, Q-6 TO REL-STOP

IF AGE= 6-7

REL-Q1, Q2, Q6 TO REL-STOP

IF AGE= 8-9

REL-Q1 TO REL-STOP

REL-C1

BREL-C1

IF AGE < 4 OR > 9 GO TO REL-STOP

OTHERWISE GO TO REL-I1

REL-I1

BREL-I1

The next few questions are about ... 's relationships with friends, family and others.

REL-Q1

BREL-Q1

About how many days a week does %he/she% do things with friends?

- 1 NEVER
- 2 1 DAY A WEEK
- 3 2-3 DAYS A WEEK
- 4 4-5 DAYS A WEEK
- 5 6-7 DAYS A WEEK

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-C2

BREL-C2

IF AGE < 6 GO TO REL-Q6

OTHERWISE GO TO REL-Q2

REL-Q2

BREL-Q2

About how many close friends does %he/she% have?

- 1 NONE
- 2 1
- 3 2 OR 3
- 4 4 OR 5
- 5 6 OR MORE

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-C4

BREL-C4

IF AGE < 8 GO TO REL-Q6

OTHERWISE GO TO REL-Q4

REL-Q4

BREL-Q4

When it comes to meeting new children and making new friends is %he/she% :

- 1 Somewhat shy?
- 2 About average?
- 3 Very outgoing - makes friends easily?

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q6

BREL-Q6 During the past 6 months, how well has ... gotten along with other kids, such as friends or classmates (excluding brothers or sisters)?

- 1 VERY WELL, NO PROBLEMS
- 2 QUITE WELL, HARDLY ANY PROBLEMS
- 3 PRETTY WELL, OCCASIONAL PROBLEMS
- 4 NOT TOO WELL, FREQUENT PROBLEMS
- 5 NOT WELL AT ALL, CONSTANT PROBLEMS
- 6 NOT APPLICABLE

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q7
BREL-Q7

Since starting school in the fall, how well has %he/she% gotten along with %his/her% teacher(s) at school?

- 1 VERY WELL, NO PROBLEMS
- 2 QUITE WELL, HARDLY ANY PROBLEMS
- 3 PRETTY WELL, OCCASIONAL PROBLEMS
- 4 NOT TOO WELL, FREQUENT PROBLEMS
- 5 NOT WELL AT ALL, CONSTANT PROBLEMS
- 6 IS NOT ATTENDING SCHOOL

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q8
BREL-Q8

During the past 6 months, how well has %he/she% gotten along with %his/her% parent(s)?

- 1 VERY WELL, NO PROBLEMS
- 2 QUITE WELL, HARDLY ANY PROBLEMS
- 3 PRETTY WELL, OCCASIONAL PROBLEMS
- 4 NOT TOO WELL, FREQUENT PROBLEMS
- 5 NOT WELL AT ALL, CONSTANT PROBLEMS

FLOW INFORMATION

IF REFUSAL GO TO REL-STOP

REL-Q9
BREL-Q9

During the past 6 months, how well has ... gotten along with %his/her% brother(s)/sister(s)?

PARENTING

(THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS A BIRTH, STEP OR ADOPTIVE PARENT OF THE SELECTED CHILD.)

CHILDREN 0-23 MONTHS: *PAR-I1 TO PAR-Q6; PAR-Q7A*
CHILDREN 2-7 YEARS: *PAR-I1 TO PAR-Q25; PAR-I26 TO PAR-Q28*
CHILDREN 8-11 YEARS: *PAR-I1 TO PAR-Q25; PAR-I26 TO PAR-Q28B*
CHILDREN 12-13 YEARS: *PAR-I19 TO PAR-Q31H; PAR-I26 TO PAR-Q28B*

PAR-C1
BPRC-C1

IF DVS-Q1 = 4 (FOSTER PARENT) GO TO PAR-STOP
 ELSE IF CAREGIVR = 1-3 AND AGE < 12 GO TO PAR-I1
 ELSE IF CAREGIVER = 1-3 AND AGE = 12-13 GO TO PAR-I19
 OTHERWISE GO TO PAR-STOP

PAR-I1
BPRC-I1

The following questions have to do with things that ... does and ways that you react to %him/her%.

PAR-Q1
BPRC-Q1

How often do you praise ... , by saying something like "Good for you!" or "What a nice thing you did!" or "That's good going!"?

- 1 NEVER
- 2 ABOUT ONCE A WEEK OR LESS
- 3 A FEW TIMES A WEEK
- 4 ONE OR TWO TIMES A DAY
- 5 MANY TIMES EACH DAY

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q2
BPRC-Q2

How often do you and %he/she% talk or play with each other, focusing attention on each other for five minutes or more, just for fun?

PAR-Q3
BPRC-Q3

How often do you and %he/she% laugh together?

PAR-Q4
BPRC-Q4

How often do you get annoyed with ... for saying or doing something %he/she% is not supposed to?

PAR-Q5
BPRC-Q5

How often do you tell %him/her% that %he/she% is bad or not as good as others?

PAR-Q6
BPRC-Q6

How often do you do something special with %him/her% that %he/she% enjoys?

PAR-C7
BPRC-C7

IF AGE < 3 GO TO PAR-Q7A
 OTHERWISE GO TO PAR-Q7

PAR-Q7

- BPRC-Q7 How often do you play sports, hobbies or games with %him/her% ?
- PAR-Q7A
BPRC-Q7A How often do you play games with %him/her% ?
- PAR-C8
BPRC-C8 IF AGE < 2 GO TO PAR-STOP
OTHERWISE GO TO PAR-C8A
- PAR-I8A
BPRC-I8A Now, we know that when parents spend time together with their children, some of the time things go well and some of the time they don't go well. For the following questions, I would like you to tell me what proportion of the time things turn out in different ways.
- PAR-Q8
BPRC-Q8 Of all the times that you talk to ... about %his/her% behaviour, what proportion is praise?
- 1 NEVER
 - 2 LESS THAN HALF THE TIME
 - 3 ABOUT HALF THE TIME
 - 4 MORE THAN HALF THE TIME
 - 5 ALL THE TIME
- FLOW INFORMATION* *IF REFUSAL GO TO PAR-STOP*
- PAR-Q9
BPRC-Q9 Of all the times that you talk to %him/her% about %his/her% behaviour, what proportion is disapproval?
- PAR-Q10
BPRC-Q10 When you give %him/her% a command or order to do something, what proportion of the time do you make sure that %he/she% does it?
- PAR-Q11
BPRC-Q11 If you tell %him/her% %he/she% will get punished if %he/she% doesn't stop doing something, and %he/she% keeps doing it, how often will you punish %him/her% ?
- PAR-Q12
BPRC-Q12 How often does %he/she% get away with things that you feel should have been punished?
- PAR-Q13
BPRC-Q13 How often do you get angry when you punish ... ?
- PAR-Q14
BPRC-Q14 How often do you think that the kind of punishment you give %him/her% depends on your mood?
- PAR-Q15
BPRC-Q15 How often do you feel you are having problems managing %him/her% in general?

PAR-Q16
BPRC-Q16 How often is %he/she% able to get out of a punishment when %he/she% really sets %his/her% mind to it?

PAR-Q17
BPRC-Q17 How often when you discipline %him/her%, does %he/she% ignore the punishment?

PAR-Q18
BPRC-Q18 How often do you have to discipline %him/her% repeatedly for the same thing?

PAR-I19A
BPRCI19A Just about all children break the rules or do things that they are not supposed to. Also, parents react in different ways. Please tell me how often you do each of the following when ... breaks the rules or does things that %he/she% is not supposed to.

PAR-Q19
BPRC-Q19 How often do you:
Tell %him/her% to stop?

- 1 NEVER
- 2 RARELY
- 3 SOMETIMES
- 4 OFTEN
- 5 ALWAYS

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q20
BPRC-Q20 Ignore it, do nothing?

PAR-Q21
BPRC-Q21 Raise your voice, scold or yell at %him/her%?

PAR-Q22
BPRC-Q22 Calmly discuss the problem?

PAR-Q23
BPRC-Q23 Use physical punishment?

PAR-Q24
BPRC-Q24 Describe alternative ways of behaving that are acceptable?

PAR-Q25
BPRC-Q25 Take away privileges or put %him/her% in %his/her% room?

PAR-C29
BPRC-C29 IF AGE < 12 GO TO PAR-I26

PAR-I29A
BPRCI29A The next few questions have to do with different ways parents act toward their sons/daughters. I would like you to tell me how often, in general in the last six months, you have acted in the following ways.

PAR-Q29A
BPRCQ29A

How often do you smile at him/her?

- 1 NEVER
- 2 RARELY
- 3 SOMETIMES
- 4 OFTEN
- 5 ALWAYS

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q29B
BPRCQ29B

How often do you want to know exactly where %he/she% is and what %he/she% is doing?

PAR-Q29C
BPRCQ29C

How often do you soon forget a rule that you have made?

PAR-Q29D
BPRCQ29D

How often do you praise him/her?

PAR-Q29E
BPRCQ29E

How often do you let %him/her% go out any evening that %he/she% wants?

PAR-Q29F
BPRCQ29F

How often do you tell %him/her% what time to be home when %he/she% goes out?

PAR-Q29G
BPRCQ29G

How often do you nag %him/her% about little things?

PAR-Q29H
BPRCQ29H

How often do you listen to %his/her% ideas and opinions?

PAR-Q29I
BPRCQ29I

How often do you solve a problem together when you disagree about something?

PAR-Q29J
BPRCQ29J

How often do you keep rules only when it suits you?

PAR-Q29K
BPRCQ29K

How often do you get angry and yell at %him/her%?

PAR-Q29L
BPRCQ29L

How often do you make sure that %he/she% knows that %he/she% is appreciated?

PAR-Q29M
BPRCQ29M

How often do you threaten punishment more often than you use it?

PAR-Q29N
BPRCQ29N

How often do you speak of good things that %he/she% does?

PAR-Q29O

BPRCQ29O	How often do you find out about %his/her% misbehaviour?
PAR-Q29P BPRCQ29P	How often do you enforce a rule or do not enforce a rule depending on your mood?
PAR-Q29Q BPRCQ29Q	How often do you hit %him/her% or threaten to do so?
PAR-Q29R BPRCQ29R	How often do you seem proud of the things %he/she% does?
PAR-I30A BPRCI30A	People often disagree with each other. The following sentences describe disagreements. Tell me how often you and your child(ren)do the following things.
PAR-Q30A BPRCQ30A	We make up easily when we have a fight.
	01 NOT AT ALL
	02 A LITTLE
	03 SOMETIMES
	04 PRETTY OFTEN
	05 ALMOST ALL OR ALL OF THE TIME
<i>FLOW INFORMATION</i>	<i>IF REFUSAL GO TO PAR-STOP</i>
PAR-Q30B BPRCQ30B	We disagree and fight.
PAR-Q30C BPRCQ30C	We bug each other or get on each other's nerves.
PAR-Q30D BPRCQ30D	We yell at each other.
PAR-Q30E BPRCQ30E	When we argue we stay angry for a very long time.
PAR-Q30F BPRCQ30F	When we disagree, I refuse to talk to %him/her%.
PAR-Q30G BPRCQ30G	When we disagree,%he/she% stomps out of the room, or house, or yard.
PAR-Q30H BPRCQ30H	When we disagree about something, we solve the problems together.
PAR-Q30I BPRCQ30I	When we disagree about something,I give-in just to end the argument.
PAR-Q30J BPRCQ30J	When we disagree, another person comes in to settle things or find a solution.
PAR-Q31A	

BPRCQ31A How many days in a week do you eat together?

- 01 EVERYDAY
- 02 5-6 DAYS PER WEEK
- 03 3-4 DAYS PER WEEK
- 04 1-2 DAYS PER WEEK
- 05 1-2 TIMES PER MONTH
- 06 RARELY OR NEVER

FLOW INFORMATION

IF REFUSAL GO TO PAR-STOP

PAR-Q31B
BPRCQ31B

How many days a week do you watch television together?

PAR-Q31C
BPRCQ31C

How many days a week do you play sports together?

PAR-Q31D
BPRCQ31D

How many days a week do you play cards or games together?

PAR-Q31E
BPRCQ31E

How many days a week do you have a discussion together?

PAR-Q31F
BPRCQ31F

How many days a week do you do a family project or family chores together?

PAR-Q31G
BPRCQ31G

How many days a week do you have a family outing/entertainment together?

PAR-Q31H
BPRCQ31H

How many days a week do you visit relatives together?

PAR-I26
BPRC-I26

Sometimes different situations or circumstances arise which may affect family life. The next few questions are about some of these possible situations.

PAR-Q26A
BPRCQ26A

Has %he/she% ever experienced being hungry because the family has run out of food or money to buy food?

- 1 YES
- 2 NO GO TO PAR-Q27

FLOW INFORMATION

IF NO, OR DON'T KNOW, GO TO PAR-Q27
IF REFUSAL GO TO PAR-STOP

PAR-Q26B
BPRCQ26B

How often?

- 1 REGULARLY, END OF THE MONTH
- 2 MORE OFTEN THAN END OF EACH MONTH
- 3 EVERY FEW MONTHS
- 4 OCCASIONALLY, NOT A REGULAR OCCURRENCE

*FLOW INFORMATION**IF REFUSAL GO TO PAR-STOP*

PAR-Q26C

How do you cope with feeding ... when this happens?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- | | | |
|----------|----|---|
| BPRC26CA | 01 | PARENT/GUARDIAN SKIPS MEALS OR EATS LESS |
| BPRC26CB | 02 | CHILDREN SKIP MEALS OR EAT LESS |
| BPRC26CC | 03 | CUT DOWN ON VARIETY OF FOOD FAMILY USUALLY EATS |
| BPRC26CD | 04 | SEEK HELP FROM RELATIVES |
| BPRC26CE | 05 | SEEK HELP FROM FRIENDS |
| BPRC26CF | 06 | SEEK HELP FROM SOCIAL WORKER/GOVERNMENT OFFICE |
| BPRC26CG | 07 | SEEK HELP FROM FOOD BANK (EMERGENCY FOOD PROGRAM) |
| BPRC26CH | 08 | USE SCHOOL MEAL PROGRAM |
| BPRC26CI | 09 | OTHER |

*FLOW INFORMATION**IF REFUSAL GO TO PAR-STOP*

PAR-Q27

BPRC-Q27

How often does %he/she% see television shows or movies that have a lot of violence in them?

- | | |
|---|-----------|
| 1 | OFTEN |
| 2 | SOMETIMES |
| 3 | SELDOM |
| 4 | NEVER |

*FLOW INFORMATION**IF REFUSAL GO TO PAR-STOP*

PAR-Q28

BPRC-Q28

How often does %he/she% see adults or teenagers in your house physically fighting, hitting or otherwise trying to hurt others?

PAR-C28A

BPRC-C28

IF AGE > 7 GO TO PAR-Q28A
OTHERWISE GO TO PAR-STOP

PAR-Q28A

BPRCQ28A

How often does %he/she% hang around with kids you think are frequently in trouble?

PAR-Q28B

BPRCQ28B

How many of %his/her% close friends do you know by sight and by first and last name?

- | | |
|---|------------|
| 1 | ALL |
| 2 | MOST |
| 3 | ABOUT HALF |
| 4 | ONLY A FEW |
| 5 | NONE |

FAMILY AND CUSTODY HISTORY

(THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 0-13 YEARS OLD WHO IS A **NEW MEMBER**.)

CUS-CO
BCUS-C0

IF AGE = 0 OR 1 GO TO CUS-C1
OTHERWISE IF AGE > 1 AND INCYCLEM = 2 GO TO CUS-C1
OTHERWISE GO TO CUS-STOP

CUS-C1
BCUS-C1

IF DVS-Q1 >= 4 OR DON'T KNOW OR REFUSAL GO TO CUS-STOP
ELSE IF CAREGIVR = 1 OR 3 (MOST KNOWLEDGEABLE PERSON OR SPOUSE/PARTNER) GO TO CUS-I1

OTHERWISE GO TO CUS-STOP

BCUS-I1
BCUS-I1

I would now like to ask you some questions about the family history of

WHO CHILD LIVED WITH AT BIRTH

CUS-Q1A
BCUS-Q1A

Did ... live with you when %he/she% was born?

- 1 YES
- 2 NO

CUS-C1A
BCUS-C1A

IF ELDEST = 1 (ELDEST CHILD) AND CUS-Q1A = YES GO TO CUS-Q1D

ELSE IF ELDEST-DONE = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED CHILD IS A FULL SIBLING) GO TO CUS-C1B

ELSE IF CUS-Q1A = YES GO TO CUS-Q1D

OTHERWISE GO TO CUS-Q1B

CUS-C1B
BCUS-C1B

IF PARENT-STATUS = 1 AND CUS-Q1A = YES (PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH AND CHILD LIVED WITH RESPONDENT AT BIRTH) GO TO CUS-STOP

ELSE IF PARENT-STATUS = 2 AND CUS-Q1A = YES (PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED AND CHILD LIVED WITH RESPONDENT AT BIRTH)

AND (DOB-MM AND DOB-YY (MONTH AND YEAR OF BIRTH)) < P-CUS-Q11A (THIS CHILD WAS BORN BEFORE THE SEPARATION) GO TO CUS-Q11D

ELSE IF YES TO CUS-Q1A (CHILD LIVING WITH RESPONDENT AT BIRTH) GO TO CUS-I2

OTHERWISE (CHILD NOT LIVING WITH PARENTS AT BIRTH) GO TO CUS-Q1B

CUS-Q1B
BCUS-Q1B

At what age did ... start living with you?

- 1 LESS THAN ONE YEAR OLD
- 2 ONE YEAR OLD GO TO CUS-Q1C
- 3 TWO YEARS OLD GO TO CUS-Q1C
- 4 THREE YEARS OLD GO TO CUS-Q1C
- 5 FOUR YEARS OLD GO TO CUS-Q1C
- 6 FIVE YEARS OLD GO TO CUS-Q1C

CUS-Q1B2
BCUSQ1B2

INTERVIEWER: ENTER THE AGE IN MONTHS (THAT ... STARTED LIVING WITH THE RESPONDENT).

[_][_] AGE IN MONTHS

CUS-Q1C
BCUS-Q1C

What was the reason ... did not live with you right from birth?

- 01 YOU HAVE ADOPTED HER/HIM
- 02 SHE/HE IS A STEPCHILD
- 03 SHE/HE WAS PUT IN YOUR CARE BY A CHILD WELFARE AGENCY (FOSTER CARE)
- 04 SHE/HE WAS PUT IN YOUR CARE BY ANOTHER TYPE OF AGENCY
- 05 SHE/HE WAS SICK AND HAD TO REMAIN IN A HOSPITAL OR OTHER INSTITUTION
- 06 YOU HAD TO LEAVE HER/HIM IN THE CARE OF SOMEONE ELSE FOR A WHILE, BEFORE YOU COULD TAKE CHARGE OF HER/HIM
- 07 CHILD WAS IN CARE OF A CHILD WELFARE AGENCY (FOSTER CARE) FOR A TIME
- 08 OTHER

CUS-C1D

BCUS-C1D IF ELDEST = 1 (ELDEST CHILD) GO TO CUS-Q1D

ELSE IF ELDEST-DONE = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) GO TO CUS-C1E

OTHERWISE GO TO CUS-Q1D

CUS-C1E
BCUS-C1E IF PARENT-STATUS = 1 (PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH) GO TO CUS-STOP

ELSE IF PARENT-STATUS = 2 (PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED)
AND (DOB-MM AND DOB-YY (MONTH AND YEAR OF BIRTH)) < P-CUS-Q11A (THIS CHILD WAS BORN BEFORE THE SEPARATION) GO TO CUS-Q11D

OTHERWISE GO TO CUS-I2

INFORMATION ON OTHER CHILDREN OF THIS CHILD'S PARENTS

CUS-Q1D
BCUS-Q1D Does ... have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

CUS-Q1E
BCUS-Q1E How many?

[_] NUMBER

CUS-Q1F
BCUS-Q1F What is the age of %the-youngest-one/him/her%? (INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

[_] AGE IN YEARS

CUS-C1J
BCUS-C1J IF CUS-Q1H = 1 (ONE CHILD ONLY) GO TO CUS-I2
OTHERWISE GO TO CUS-Q1G

CUS-Q1G
BCUS-Q1G What is the age of the oldest one?
(INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

[_] AGE IN YEARS

CUS-I2
BCUS-I2 INTERVIEWER: IF ADOPTED, USE SUITABLE WORDING IN QUESTION

CUS-Q2 AND CUS-Q3A, THEN CONSIDER ADOPTIVE PARENTS AS MOTHER AND FATHER FOR THE REST OF THIS SECTION. IN QUESTIONS REFERRING TO THE TIME OF BIRTH, SUBSTITUTE TIME OF ADOPTION.

WHETHER PARENTS WERE TOGETHER AT CHILD'S BIRTH

CUS-Q2
BCUS-Q2

When ... was born/adopted, were %his/her% parents (biological/adoptive) living together?

- 1 YES
- 2 NO GO TO CUS-Q4

PARENTS WERE TOGETHER - INFORMATION ON THEIR UNION

CUS-Q3A
BCUS-Q3A

When ... was born/adopted, were %his/her% parents married, were they living together in a common-law relationship, or were they living together and eventually got married?

- 1 MARRIED
- 2 COMMON LAW GO TO CUS-Q3D
- 3 COMMON-LAW, BUT MARRIED LATER GO TO CUS-Q3C

CUS-Q3B
BCUS-Q3B

Had they been living together before getting married?

CUS-Q3C
BCUS-Q3C

What date were they married?

MONTH	YEAR
□□	□□

CUS-C3D
BCUS-C3D

IF "MARRIED" IN CUS-Q3A AND "NO" IN CUS-Q3B
GO TO CUS-Q6A

CUS-Q3D
BCUS-Q3D

Approximately since when had they been living together?

MONTH	YEAR
□□	□□ GO TO CUS-Q6A

PARENTS NOT TOGETHER AT CHILD'S BIRTH

CUS-Q4
BCUS-Q4

Did ... live with %his/her%:

- 1 Mother alone?
- 2 Father alone?
- 3 Mother and other?
- 4 Father and other?
- 5 Other?

INFORMATION ON PARENTS' RELATIONSHIP

CUS-Q5A
BCUS-Q5A

Have ... 's parents ever lived together as a couple?

CUS-Q5B
BCUS-Q5B

Was that before or after %his/her% birth?

- 1 BEFORE
- 2 AFTER
- 3 BOTH BEFORE AND AFTER

CUS-Q5C
BCUS-Q5C

Were ... 's parents ever married?

CUS-Q5D
BCUS-Q5D

When did they marry?

MONTH	YEAR
□□	□□

CUS-C5E
BCUS-C5E

IF "AFTER" IN CUS-Q5B GO TO CUS-Q5F

CUS-Q5E
BCUS-Q5E

At the time ... was born, since when had %his/her% parents stopped living together?

MONTH	YEAR
□□	□□

CUS-Q5F
BCUS-Q5F

Without living together, did ... 's parents have a steady relationship at the time of %his/her% birth?

**BOTH CASES (PARENTS TOGETHER AT CHILD'S BIRTH AND NOT):
INFORMATION ON PREVIOUS UNIONS OF CHILD'S MOTHER**

CUS-Q6A

Had ... 's mother been in any common-law relationships or been married before the union with ... 's father?

(MARK ALL THAT APPLY)

- | | | |
|----------|---|--|
| BCUS-Q6A | 1 | YES, COMMON-LAW |
| BCUS-Q6B | 2 | YES, MARRIAGE |
| BCUS-Q6C | 3 | YES, COMMON LAW WHICH RESULTED IN MARRIAGE |
| BCUS-Q6D | 4 | NO GO TO CUS-Q6E |

CUS-Q6B

BCUS-Q6B

How many times?

NUMBER GO TO CUS-Q6E

CUS-Q6C

Before ... 's birth, had %his/her% mother been in any common-law relationships or been married to a person other than ... 's father?

(MARK ALL THAT APPLY)

- | | | |
|----------|---|--|
| BCUSQ6CA | 1 | YES, COMMON-LAW |
| BCUSQ6CB | 2 | YES, MARRIAGE |
| BCUSQ6CC | 3 | YES, COMMON LAW WHICH RESULTED IN MARRIAGE |
| BCUSQ6CD | 4 | NO GO TO CUS-Q6H |

CUS-Q6D

BCUS-Q6D

How many times?

NUMBER GO TO CUS-Q6H

INFORMATION ON PREVIOUS CHILDREN OF MOTHER

CUS-Q6E

BCUS-Q6E

Did ... 's mother have any children before entering into union with ... 's father?

CUS-Q6F

BCUS-Q6F

How many?

CUS-Q6G

Did that child/any of those children live at least part time in the household when ... was born?

(MARK ALL THAT APPLY)

- | | | |
|----------|---|------------------------------|
| BCUSQ6GA | 1 | YES, ALL OF THEM, FULL-TIME |
| BCUSQ6GB | 2 | YES, ALL OF THEM, PART-TIME |
| BCUSQ6GC | 3 | YES, SOME OF THEM, FULL-TIME |
| BCUSQ6GD | 4 | YES, SOME OF THEM, PART-TIME |
| BCUSQ6GE | 5 | NO, NONE OF THEM |

FLOW INFORMATION

GO TO CUS-Q7A

CUS-Q6H
BCUS-Q6H

How many children did ... 's mother have before ... ?

CUS-C6I
BCUS-C6I

IF CUS-Q6H = 0 AND CUS-Q5A = YES GO TO CUS-Q7C
IF CUS-Q6H = 0 AND CUS-Q5A = NO OR DON'T KNOW GO TO CUS-Q8A
OTHERWISE GO TO CUS-Q6I

CUS-Q6I

Did that child/any of those children live at least part time in the household when ... was born?

(MARK ALL THAT APPLY)

BCUSQ6IA
BCUSQ6IB
BCUSQ6IC
BCUSQ6ID
BCUSQ6IE

- 1 YES, ALL OF THEM, FULL-TIME
- 2 YES, ALL OF THEM, PART-TIME
- 3 YES, SOME OF THEM, FULL-TIME
- 4 YES, SOME OF THEM, PART-TIME
- 5 NO, NONE OF THEM

CUS-C7A
BCUS-C7A

IF CUS-Q5A = YES GO TO CUS-Q7C
OTHERWISE GO TO CUS-Q8A

INFORMATION ON PREVIOUS UNIONS OF CHILD'S FATHER

CUS-Q7A

Had ... 's father been in any common-law relationships or been married before the union with ... 's mother?

(MARK ALL THAT APPLY)

BCUS-Q7A
BCUS-Q7B
BCUS-Q7C
BCUS-Q7D

- 1 YES, COMMON-LAW
- 2 YES, MARRIAGE
- 3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
- 4 NO GO TO CUS-Q7E

CUS-Q7B
BCUS-Q7B

How many times?

NUMBER GO TO CUS-Q7E

CUS-Q7C

Before ... 's birth, had %his/her% father been in any common-law relationships or been married to a person other than ... 's mother?

(MARK ALL THAT APPLY)

BCUSQ7CA
BCUSQ7CB
BCUSQ7CC
BCUSQ7CD

- 1 YES, COMMON-LAW
- 2 YES, MARRIAGE
- 3 YES, COMMON LAW WHICH RESULTED IN MARRIAGE
- 4 NO GO TO CUS-Q7H

CUS-Q7D
BCUS-Q7D

How many times?

[] NUMBER GO TO CUS-Q7H

INFORMATION ON PREVIOUS CHILDREN OF FATHER

- CUS-Q7E
BCUS-Q7E Did ... 's father have any children before entering into union with ... 's mother?
- 1 YES
2 NO GO TO CUS-Q9A
- CUS-Q7F
BCUS-Q7F How many?
- CUS-Q7G
Did that child/any of those children live at least part time in the household when ... was born?
(MARK ALL THAT APPLY)
- BCUSQ7GA 1 YES, ALL OF THEM, FULL-TIME
BCUSQ7GB 2 YES, ALL OF THEM, PART-TIME
BCUSQ7GC 3 YES, SOME OF THEM, FULL-TIME
BCUSQ7GD 4 YES, SOME OF THEM, PART-TIME
BCUSQ7GE 5 NO, NONE OF THEM
- CUS-Q7H
BCUS-Q7H How many children did ... 's father have before ... ?
- CUS-C7I
BCUS-C7I IF CUS-Q7H = 0 GO TO CUS-Q8A
OTHERWISE GO TO CUS-Q7I
- CUS-Q7I
Did that child/any of those children live at least part time in the household when ... was born?
(MARK ALL THAT APPLY)
- BCUSQ7IA 1 YES, ALL OF THEM, FULL-TIME
BCUSQ7IB 2 YES, ALL OF THEM, PART-TIME
BCUSQ7IC 3 YES, SOME OF THEM, FULL-TIME
BCUSQ7ID 4 YES, SOME OF THEM, PART-TIME
BCUSQ7IE 5 NO, NONE OF THEM

PARENTS NOT TOGETHER AT CHILD'S BIRTH - INFORMATION ON CHILD'S CONTACTS WITH OTHER PARENT

CUS-Q8A
BCUS-Q8A

Was ... 's father declared on %his/her% birth certificate?

- 1 YES
- 2 NO

CUS-Q8B
BCUS-Q8B

What kind of contact did ... first have with %his/her% other parent?

- 01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
- 02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
- 03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
- 04 REGULAR VISITING
- 05 IRREGULAR VISITING
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 NO CONTACT AT ALL
- 08 OTHER

CUS-Q8C
BCUS-Q8C

How many times would you say this situation has changed over time?

- 1 NONE GO TO CUS-Q9B
- 2 ONCE
- 3 TWICE
- 4 THREE TIMES
- 5 FOUR OR MORE TIMES

CUS-Q8D
BCUS-Q8D

How old was ... when the last change happened?
(ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

[_] Age in Years

CUS-Q8E
BCUS-Q8E

What type of contact does ... now have with %his/her% other parent?

- 01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
- 02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
- 03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
- 04 REGULAR VISITING
- 05 IRREGULAR VISITING
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 BOTH PARENTS NOW LIVING WITH THE CHILD
- 08 NO CONTACT AT ALL
- 09 OTHER

FLOW INFORMATION

GO TO CUS-Q9B

BOTH CASES (PARENTS TOGETHER AT CHILD'S BIRTH AND THOSE NOT) INFORMATION ON POSSIBLE DEATH OF PARENT

CUS-Q9A
BCUS-Q9A

Between ... 's birth and now, has one of %his/her% parents died?

- 1 YES, MOTHER GO TO CUS-Q9C
- 2 YES, FATHER GO TO CUS-Q9C
- 3 YES, BOTH GO TO CUS-Q9C
- 4 NO GO TO CUS-Q10B
- 5 DON'T KNOW (ABOUT FATHER) GO TO CUS-Q10B
- 6 DON'T KNOW (ABOUT MOTHER) GO TO CUS-Q10B

CUS-Q9B
BCUS-Q9B

Has one of ... 's parents died?

- 1 YES, MOTHER
- 2 YES, FATHER
- 3 YES, BOTH
- 4 NO GO TO CUS-C10
- 5 DON'T KNOW (ABOUT FATHER) GO TO CUS-C10
- 6 DON'T KNOW (ABOUT MOTHER) GO TO CUS-C10

CUS-Q9C
BCUS-Q9C

When did it happen? (DATE OF FIRST DEATH, IF BOTH)

MONTH	YEAR
□□	□□

CUS-Q9D
BCUS-Q9D

With whom did ... go on living at the time it happened?

- 1 MOTHER
- 2 FATHER
- 3 OTHER

CUS-C10
BCUS-C10

IF CUS-Q9A OR CUS-Q9B = 3 (BOTH PARENTS DIED) GO TO CUS-STOP

ELSE IF CUS-Q5A = NO OR DON'T KNOW (PARENTS EITHER DID NOT LIVE TOGETHER, OR DON'T KNOW IF THEY LIVED TOGETHER) GO TO CUS-C20B

ELSE IF CUS-Q5A=YES AND CUS-Q5B=BEFORE (PARENTS LIVED TOGETHER ONLY BEFORE CHILDS BIRTH) GO TO CUS-C20B

ELSE IF (CUS-Q9A = 1 OR 2) OR ((CUS-Q9B = 1 OR 2) AND CUS-Q5A = YES (ONE PARENT DIED, AND THEY HAD LIVED TOGETHER)) GO TO CUS-Q10A

OTHERWISE GO TO CUS-Q10B

WHETHER PARENTS BROKE UP

CUS-Q10A
BCUSQ10A

Prior to the death of ... 's parent, did %his/her% parents break up and stop living together?

- 1 YES GO TO CUS-Q11A
- 2 NO GO TO CUS-C20B

CUS-Q10B
BCUSQ10B

Since ... 's birth, did %his/her% parents break up and stop living together?

PARENTS BROKE UP - INFORMATION ON SEPARATION

CUS-Q11A
BCUSQ11A

When did the separation happen?

MONTH	YEAR
□□	□□

CUS-C11B
BCUSC11B

IF ('MARRIED' OR 'COMMON-LAW, BUT MARRIED LATER' IN CUS-Q3A) OR (CUS-Q5C = YES (PARENTS HAD BEEN MARRIED)) GO TO CUS-Q11B

OTHERWISE GO TO CUS-Q11D

CUS-Q11B
BCUSQ11B

Did ... 's parents eventually divorce?

CUS-Q11C
BCUSQ11C

When was the divorce pronounced?

MONTH YEAR
[][] [][]

CUS-Q11D
BCUSQ11D

Was there a court order concerning ... 's custody when %his/her% parents separated or divorced?

- 1 YES
- 2 YES, IN PROGRESS GO TO CUS-Q11F
- 3 NO GO TO CUS-Q11F

CUS-Q11E
BCUSQ11E

Did the court order %him/her% to be put into:

- 1 Sole custody of mother?
- 2 Sole custody of father?
- 3 Shared physical custody of both parents?
- 4 Other?

CUS-Q11F
BCUSQ11F

What type of agreement was made regarding support/maintenance payments when ... 's parents separated or divorced?

- 1 NONE GO TO CUS-C12
- 2 PRIVATE AGREEMENT BETWEEN SPOUSES GO TO CUS-C12
- 3 COURT-ORDERED AGREEMENT IN PROGRESS GO TO CUS-C12
- 4 COURT-ORDERED AGREEMENT

CUS-Q11G
BCUSQ11G

Was this:

- 1 For child support only?
- 2 For spousal support only?
- 3 For both?

CUS-Q11H
BCUSQ11H

How regular have the maintenance support payments been?

- 01 REGULAR AND ON TIME
- 02 REGULAR BUT LATE SOMETIMES
- 03 IRREGULAR
- 04 NO PAYMENTS FOR THE LAST 6 MONTHS
- 05 NO PAYMENTS FOR THE LAST YEAR
- 06 NO PAYMENTS FOR THE LAST FEW YEARS
- 07 PAYMENTS NEVER BEEN RECEIVED
- 08 PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES, E.G. COURT ORDER, DEATH OF PAYOR, ETC.

INFORMATION ON LIVING ARRANGEMENTS AFTER SEPARATION

CUS-C12

BCUS-C12 IF CUS-Q11E = 1 OR 2 (CHILD IN EXCLUSIVE CARE OF ONE PARENT)
GO TO CUS-Q13

CUS-Q12
BUS-Q12

With whom did ... go on living at the time of the separation?

- 1 MOTHER ONLY
- 2 FATHER ONLY
- 3 SHARED TIME BASIS, MOSTLY MOTHER GO TO CUS-Q16
- 4 SHARED TIME BASIS, MOSTLY FATHER GO TO CUS-Q16
- 5 EQUALLY SHARED TIME, MOTHER AND FATHER GO TO CUS-Q16
- 6 OTHER GO TO CUS-Q17

EXCLUSIVE CUSTODY OF ONE PARENT

CUS-Q13
BCUS-Q13

At that time, what type of contact did ... have with %his/her% other parent?

- 01 REGULAR VISITING, EVERY WEEK
- 02 REGULAR VISITING, EVERY TWO WEEKS
- 03 REGULAR VISITING, MONTHLY
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 NO CONTACT AT ALL
- 08 OTHER

INFORMATION ON CHANGES IN LIVING ARRANGEMENTS AND TYPE OF CONTACT

CUS-Q14
BCUS-Q14

Since this separation, have ... 's parents ever started to live together again?

- 1 YES
- 2 NO

FLOW INFORMATION

IF NO GO TO CUS-C15A
IF REFUSAL GO TO CUS-STOP

CUS-Q14A
BCUSQ14A

Are ... 's parents still living together?

INFORMATION ON CURRENT SITUATION

CUS-C15A
BCUSC15A

IF (CUS-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 2, 5, 6 OR DON'T KNOW) GO TO CUS-Q19A
OTHERWISE GO TO CUS-Q15A

CUS-Q15A
BCUSQ15A

What type of contact does ... now have with %his/her% other parent?

- 01 REGULAR VISITING, EVERY WEEK GO TO CUS-Q19A
- 02 REGULAR VISITING, EVERY TWO WEEKS GO TO CUS-Q19A
- 03 REGULAR VISITING, MONTHLY GO TO CUS-Q19A
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY GO TO CUS-Q19A
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN GO TO CUS-Q19A
- 06 TELEPHONE OR LETTER CONTACT ONLY GO TO CUS-Q19A
- 07 LOST CONTACT COMPLETELY GO TO CUS-Q19A
- 08 CHILD NOW SHARES LIVING ARRANGEMENTS WITH OTHER PARENT
- 09 PARENTS NOW LIVING TOGETHER AGAIN GO TO CUS-Q19C
- 10 CHILD NOW LIVES WITH OTHER PARENT
- 11 OTHER GO TO CUS-Q19A

CUS-Q15B

How much time does ... live at %his/her% other parent's home?
(MARK ALL THAT APPLY)

BCUS15BA
BCUS15BB
BCUS15BC
BCUS15BD
BCUS15BE
BCUS15BF
BCUS15BG
BCUS15BH
BCUS15BI
BCUS15BJ
BCUS15BK

- 01 ON WEEKDAYS, NOT WEEKENDS GO TO CUS-Q19A
- 02 EVERY OTHER NIGHT GO TO CUS-Q19A
- 03 ONE WEEK OUT OF TWO GO TO CUS-Q19A
- 04 TWO WEEKS ALTERNATELY GO TO CUS-Q19A
- 05 EVERY WEEK END GO TO CUS-Q19A
- 06 ONE WEEKEND OUT OF TWO GO TO CUS-Q19A
- 07 LESS THAN TWO DAYS EVERY MONTH GO TO CUS-Q19A
- 08 SOME HOLIDAYS GO TO CUS-Q19A
- 09 NEVER GO TO CUS-Q19A
- 10 ALL THE TIME GO TO CUS-Q19A
- 11 OTHER GO TO CUS-Q19A

SHARED CUSTODY

CUS-Q16

At that time, how much time did ... live at %his/her% other parent's home?
(MARK ALL THAT APPLY)

- | | | |
|----------|----|--------------------------------|
| BCUSQ16A | 01 | ON WEEKDAYS, NOT WEEKENDS |
| BCUSQ16B | 02 | EVERY OTHER NIGHT |
| BCUSQ16C | 03 | ONE WEEK OUT OF TWO |
| BCUSQ16D | 04 | TWO WEEKS ALTERNATELY |
| BCUSQ16E | 05 | EVERY WEEKEND |
| BCUSQ16F | 06 | ONE WEEKEND OUT OF TWO |
| BCUSQ16G | 07 | LESS THAN TWO DAYS EVERY MONTH |
| BCUSQ16H | 08 | SOME HOLIDAYS |
| BCUSQ16I | 09 | OTHER |

INFORMATION ON CHANGES

CUS-Q17

BCUS-Q17

Since this separation, have ... 's parents ever started to live together again?

- | | |
|---|-----|
| 1 | YES |
| 2 | NO |

FLOW INFORMATION

IF NO GO TO CUS-C18A
IF REFUSAL GO TO CUS-STOP

CUS-Q17A

BCUSQ17A

Are ... 's parents still living together?

- | | |
|---|-----|
| 1 | YES |
| 2 | NO |

FLOW INFORMATION

IF YES GO TO CUS-Q19C
IF REFUSAL GO TO CUS-STOP

INFORMATION ON CURRENT SITUATION

CUS-C18A

BCUSC18A

IF (CUS-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 2, 5 6 OR DON'T KNOW) GO TO CUS-Q19A OTHERWISE GO TO CUS-Q18A

CUS-Q18A

Currently, how much time does ... live at %his/her% other parent's home?
(MARK ALL THAT APPLY.)

- | | | |
|----------|----|--|
| BCUS18AA | 01 | ON WEEKDAYS, NOT WEEKENDS |
| BCUS18AB | 02 | EVERY OTHER NIGHT |
| BCUS18AC | 03 | ONE WEEK OUT OF TWO |
| BCUS18AD | 04 | TWO WEEKS ALTERNATELY |
| BCUS18AE | 05 | EVERY WEEK END |
| BCUS18AF | 06 | ONE WEEKEND OUT OF TWO |
| BCUS18AG | 07 | LESS THAN TWO DAYS EVERY MONTH |
| BCUS18AH | 08 | SOME HOLIDAYS |
| BCUS18AI | 09 | VISITS OR LETTER OR TELEPHONE CALLS ONLY |
| BCUS18AJ | 10 | NO CONTACT |
| BCUS18AK | 11 | ALL THE TIME |
| BCUS18AL | 12 | PARENTS NOW LIVING TOGETHER AGAIN |
| BCUS18AM | 13 | OTHER |

CUS-C18B
BCUSC18B

IF 12 ENTERED IN CUS-Q18A GO TO CUS-Q19C
ELSE IF 9 ENTERED IN CUS-Q18A GO TO CUS-Q18B
OTHERWISE GO TO CUS-Q19A

CUS-Q18B
BCUSQ18B

Which type of contact does ... now have with %his/her% other parent?

- | | |
|---|---|
| 1 | REGULAR VISITING, EVERY WEEK |
| 2 | REGULAR VISITING, EVERY TWO WEEKS |
| 3 | REGULAR VISITING, MONTHLY |
| 4 | IRREGULAR VISITING, ON HOLIDAYS ONLY |
| 5 | IRREGULAR VISITING, WITHOUT SET PATTERN |
| 6 | TELEPHONE OR LETTER CONTACT ONLY |
| 7 | OTHER |

BOTH CASES (EXCLUSIVE AND SHARED CUSTODY) - INFORMATION ON CURRENT STATUS

CUS-Q19A
BCUSQ19A

Has a court order modified the custody of ... since %his/her% parents separated (or divorced)?

- | | |
|---|-------------------|
| 1 | YES |
| 2 | NO GO TO CUS-Q19C |

CUS-Q19B
BCUSQ19B

Is %he/she% now in:

- | | |
|---|--|
| 1 | Sole custody of mother? |
| 2 | Sole custody of father? |
| 3 | Shared physical custody of both parents? |
| 4 | Other? |

CUS-Q19C
BCUSQ19C

Between ... 's parents, has the question of living arrangements or visiting rights been:

- 1 A great source of tension?
- 2 Some source of tension?
- 3 Very little source of tension?
- 4 No source of tension at all?

CUS-C20A
BCUSC20A

IF ELDEST-DONE = 1 AND DVS-Q2 = 1 (SIBLING BY BIRTH)
AND
PARENT-STATUS = 2 (PARENTS SEPARATED AFTER ELDEST CHILD'S
BIRTH - NEITHER REMARRIED)
AND (DOB-MM AND DOB-YY (MONTH AND YEAR OF BIRTH)) < P-CUS-
Q11A (THIS CHILD BORN BEFORE THE SEPARATION) GO TO CUS-STOP

OTHERWISE GO TO CUS-C20B

CUS-C20B
BCUSC20B

IF (CUS-Q9A = 1, 6 OR DON'T KNOW) OR (CUS-Q9B = 1, 6 OR DON'T
KNOW) GO TO CUS-C21

ELSE IF CUS-Q2 = 1 AND CUS-Q9A = 4 AND CUS-Q10B = 2 GO TO CUS-
C25A

OTHERWISE GO TO CUS-Q20A

INFORMATION ON SUBSEQUENT UNIONS OF CHILD'S MOTHER

CUS-Q20A
BCUSQ20A

Has ... 's mother entered into another marriage, common-law relationship or
common-law relationship that resulted in marriage?
(DO NOT READ LIST)

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN
MARRIAGE
- 4 NO

CUS-C20B1
BCUS20B1

IF CUS-Q20A = 2 OR 3 GO TO CUS-Q20B

ELSE IF CUS-Q20A = 1 GO TO CUS-Q20C

ELSE IF CUS-Q20A = 4 OR DON'T KNOW GO TO CUS-C21

OTHERWISE (REFUSAL) GO TO CUS-STOP

CUS-Q20B
BCUSQ20B

When did ... 's mother start living with her new partner?

MONTH	YEAR
[_][_]	[_][_]

CUS-C20C
BCUSC20C

IF CUS-Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CUS-Q20D
OTHERWISE GO TO CUS-Q20C

CUS-Q20C
BCUSQ20C

When did the marriage take place?

MONTH YEAR
[][] [][]

CUS-Q20D
BCUSQ20D

When they started living together, did ... live in the household with %his/her%
mother's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

INFORMATION ON PREVIOUS CHILDREN OF PARTNER

CUS-Q20E
BCUSQ20E

Did the mother's new partner have any children of his own?

- 1 YES
- 2 NO GO TO CUS-Q20H

CUS-Q20F
BCUSQ20F

How many?

[][] NUMBER

CUS-Q20G

Did he/she/they live in the household with their father?
(MARK ALL THAT APPLY)

BCUSQ20GA	1	YES, ALL OF THEM, FULL-TIME
BCUSQ20GB	2	YES, ALL OF THEM, PART-TIME
BCUSQ20GC	3	YES, SOME OF THEM, FULL-TIME
BCUSQ20GD	4	YES, SOME OF THEM, PART-TIME
BCUSQ20GE	5	NO, NONE OF THEM

INFORMATION ON CHILDREN OF UNION

CUS-Q20H

BCUSQ20H

Did ... 's mother have any children with this new spouse/partner?

1	YES
2	NO GO TO CUS-C21

CUS-Q20I

BCUSQ20I

How many?

NUMBER

CUS-C21

BCUS-C21

IF 'YES, FATHER' IN CUS-Q9A OR CUS-Q9B AND 'YES' (1 TO 3) IN CUS-Q20A (FATHER DIED, AND MOTHER ENTERED A NEW RELATIONSHIP) GO TO CUS-Q22A

IF 'YES, FATHER' IN CUS-Q9A OR CUS-Q9B AND 'NO' OR DON'T KNOW IN CUS-Q20A (FATHER DIED AND MOTHER DID NOT ENTER A NEW RELATIONSHIP) GO TO CUS-C25A

IF 'DON'T KNOW (FATHER)' OR DON'T KNOW IN CUS-Q9A OR CUS-Q9B AND 'YES' (1 TO 3) IN CUS-Q20A (DON'T KNOW IF FATHER DIED, AND MOTHER ENTERED A NEW RELATIONSHIP) GO TO CUS-Q22A

IF 'DON'T KNOW (FATHER)' OR DON'T KNOW IN CUS-Q9A OR CUS-Q9B AND 'NO' OR DON'T KNOW IN CUS-Q20A (DON'T KNOW IF FATHER DIED AND MOTHER DID NOT ENTER A NEW RELATIONSHIP) GO TO CUS-C25A

OTHERWISE GO TO CUS-Q21A

INFORMATION ON SUBSEQUENT UNIONS OF CHILD'S FATHER

CUS-Q21A
BCUSQ21A

Has ... 's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE GO TO CUS-Q21C
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO GO TO CUS-C22

CUS-Q21B
BCUSQ21B

When did ... 's father start living with his new partner?

MONTH	YEAR
□□	□□

CUS-C21C
BCUSC21C

IF CUS-Q21A = 2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CUS-Q21D
OTHERWISE GO TO CUS-Q21C

CUS-Q21C
BCUSQ21C

When did the marriage take place?

MONTH	YEAR
□□	□□

CUS-Q21D
BCUSQ21D

When they started living together, did ... live in the household with %his/her% father's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

INFORMATION ON PREVIOUS CHILDREN OF PARTNER

CUS-Q21E
BCUSQ21E

Did the father's new partner have any children of her own?

- 1 YES
- 2 NO GO TO CUS-Q21H

CUS-Q21F
BCUSQ21F

How many?

CUS-Q21G

Did he/she/they live in the household with their mother?
(MARK ALL THAT APPLY)

- | | | |
|-----------|---|------------------------------|
| BCUSQ21GA | 1 | YES, ALL OF THEM, FULL-TIME |
| BCUSQ21GB | 2 | YES, ALL OF THEM, PART-TIME |
| BCUSQ21GC | 3 | YES, SOME OF THEM, FULL-TIME |
| BCUSQ21GD | 4 | YES, SOME OF THEM, PART-TIME |
| BCUSQ21GE | 5 | NO, NONE OF THEM |

INFORMATION ON CHILDREN OF UNION

CUS-Q21H

BCUSQ21H

Did ... 's father have any children with this new spouse/partner?

- | | |
|---|------------------|
| 1 | YES |
| 2 | NO GO TO CUS-C22 |

CUS-Q21I

BCUSQ21I

How many?

CUS-C22

BCUS-C22

IF 'YES' IN CUS-Q20A OR CUS-Q21A (MOTHER OR FATHER ENTERED A
NEW RELATIONSHIP) GO TO CUS-Q22A

OTHERWISE GO TO CUS-C25A

INFORMATION OF POSSIBLE BREAK-UP OF NEW UNION

CUS-Q22A

BCUSQ22A

Has this other union of ... 's mother or father broken up?

- | | |
|---|---------------------|
| 1 | YES, MOTHER'S UNION |
| 2 | YES, FATHER'S UNION |
| 3 | YES, BOTH UNIONS |
| 4 | NO GO TO CUS-C25A |

CUS-Q22B

BCUSQ22B

When did that happen? (IF BOTH UNIONS HAVE BROKEN UP, USE DATE OF
FIRST EVENT)

MONTH	YEAR

CUS-Q22C

BCUSQ22C

With whom did ... go on living after it happened?

- | | |
|---|------------------------------|
| 1 | MOTHER, FULL-TIME |
| 2 | FATHER, FULL-TIME |
| 3 | PART-TIME, MOTHER AND FATHER |

INFORMATION ON SUBSEQUENT UNIONS

CUS-Q23
BCUS-Q23

Did ... live through any other family reconstitution between then and now?

- 1 YES
- 2 NO

CUS-C25A
BCUSC25A

IF ELDEST-DONE = 1 GO TO CUS-STOP

FAMILY AND CUSTODY HISTORY II

(THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS AN **OLD MEMBER** AND IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 2-13 YEARS OF AGE WHO IS ALSO AN **OLD MEMBER**.)

CU2-C1A
BCU2-C1A

IF AGE >= 2 AND INCYCLEM = 1 GO TO CU2-C1
OTHERWISE GO TO CU2-STOP

CU2-C1
BCU2-C1

IF DVS-Q1 >= 4 OR DON'T KNOW OR REFUSAL GO TO CU2-STOP
ELSE IF CAREGIVR = 1 OR 3 AND INCYCLEM = 1 (MOST KNOWLEDGEABLE PERSON OR SPOUSE/PARTNER AND ALSO AN OLD MEMBER) GO TO CU2-I1 OTHERWISE GO TO CU2-STOP

CU2-I1
BCU2-I1

I would now like to ask you some questions to up-date the family history of ... since the last interview in %MMPRV%,%YYYYPRV%.

CU2-C1A1
BCU2C1A1

IF ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED CHILD IS A FULL SIBLING GO TO CU2-C1B1
OTHERWISE GO TO CU2-Q1D

CU2-C1B1
BCU2C1B1

IF PARSTPRV = 1 AND PARSTAT2 = 1 GO TO CU2-STOP
ELSE IF PARSTPRV = 2 AND PARSTAT2 = 3 AND CUBEFSEP = 1 GO TO CU2-C11D
ELSE IF PARSTPRV = 1 AND PARSTAT2 = 2 GO TO CU2-C11D OTHERWISE GO TO CU2-C3

INFORMATION ON OTHER CHILDREN OF THIS CHILD'S PARENTS

CU2-Q1D
BCU2-Q1D

Does ... have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

1 YES
2 NO

FLOW INFORMATION

*IF NO GO TO CU2-C3
IF DON'T KNOW GO TO CU2-C3
IF REFUSAL GO TO CU2-STOP*

CU2-Q1E
BCU2-Q1E

How many?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q1F
BCU2-Q1F What is the age of %the-youngest-one/him/her%? (INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

||| AGE IN YEARS

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-C1J
BCU2-C1J IF CU2-Q1E = 1 (ONE CHILD ONLY) GO TO CU2-C3 OTHERWISE GO TO CU2-Q1G

CU2-Q1G
BCU2-Q1G What is the age of the oldest one?(INTERVIEWER: ENTER AGE IN YEARS. IF LESS THAN ONE YEAR ENTER 0.)

||| AGE IN YEARS

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-C3
BCU2-C3 IF CUQ3CPRV = 2 (PARENTS IN COMMON-LAW RELATIONSHIP WHEN ... WAS BORN) AND CUQ9PRV NOT =1 AND NOT =2 AND NOT =3 (NEITHER PARENT DIED)AND CU10BPRV NOT =1 (PARENTS NOT SEPARATED)GO TO CU2-Q3 OTHERWISE GO TO CU2-C5

CU2-Q3
BCU2-Q3 At the time of the last interview in %MMPRV%, %YYYYPRV%, it was established that ... 's parents were living together in a common-law relationship when ... was born adopted. Have ... 's parents married since then?

CU2-Q3C
BCU2-Q3C What date were they married?

MONTH: YEAR:
||| |||

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*
GO TO CU2-C5

INFORMATION ON PARENTS' RELATIONSHIP

CU2-C5
BCU2-C5 IF CUC5PRV = 1 GO TO CU2-Q5A
ELSE IF CUC5PRV = 2 GO TO CU2-Q5A
ELSE IF CUC5PRV = 3 GO TO CU2-Q5C
ELSE IF CUC5PRV = 4 GO TO CU2-C9B
ELSE IF CUC5PRV = 5 GO TO CU2-C9A
ELSE IF CUC5PRV = 6 GO TO CU2-STOP

CU2-Q5A
BCU2-Q5A

At the time of the last interview, in %MMPRV%, %YYYYPRV%, it was established that ... 's parents had never lived together since %his/her% birth. Since the last interview, have ... 's parents lived together as a couple?

CU2-Q5C
BCU2-Q5C

Since the last interview, in %MMPRV%, %YYYYPRV%, did ... 's parents marry?

CU2-Q5D
BCU2-Q5D

When did they marry?

MONTH	YEAR
□□	□□

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
GO TO CU2-C9B*

CU2-Q8E
BCU2-Q8E

What type of contact does ... now have with %his/her% other parent?

- 01 SHARING LIVING ARRANGEMENTS ON AN EQUAL TIME BASIS
- 02 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH MOTHER
- 03 SHARING LIVING ARRANGEMENTS WITH MOST TIME WITH FATHER
- 04 REGULAR VISITING
- 05 IRREGULAR VISITING
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 BOTH PARENTS NOW LIVING WITH THE CHILD
- 08 NO CONTACT AT ALL
- 09 CHILD NOW LIVES WITH OTHER PARENT
- 10 OTHER

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
GO TO CU2-C9B*

BOTH CASES (PARENTS TOGETHER AT CHILD'S BIRTH AND THOSE NOT) INFORMATION ON POSSIBLE DEATH OF PARENT

CU2-C9A
BCU2-C9A

IF CUQ9PRV = 3 (2 PARENTS DIED)GO TO CU2-STOP
IF CUQ9PRV= 1 OR 2 (1 PARENT DIED) GO TO CU2-Q9B
OTHERWISE GO TO CU2-Q9A

CU2-Q9A
BCU2-Q9A

Since the last interview, in %MMPRV%, %YYYYPRV%, has one of ... 's parents died?

- 01 YES, MOTHER
- 02 YES, FATHER
- 03 YES, BOTH
- 04 NO
- 05 DON'T KNOW (ABOUT FATHER)
- 06 DON'T KNOW (ABOUT MOTHER)

FLOW INFORMATION

IF 01,02,03 GO TO CU2-Q9C
IF 04 05 OR 06 OR DON'T KNOW GO TO CU2-C10D
IF REFUSAL GO TO CU2-STOP

CU2-C9B
BCU2-C9B

IF CUQ9PRV = 3 (2 PARENTS DIED)GO TO CU2-STOP
OTHERWISE = GO TO CU2-Q9B

CU2-Q9B
BCU2-Q9B

Since the last interview, in %MMPRV%, %YYYYPRV% has one of ... 's parents died?

- 01 YES, MOTHER
- 02 YES, FATHER
- 03 YES, BOTH
- 04 NO
- 05 DON'T KNOW (ABOUT FATHER)
- 06 DON'T KNOW (ABOUT MOTHER)

FLOW INFORMATION

IF 04 GO TO CU2-C10A
IF 05, 06 OR DON'T KNOW GO TO CU2-C10A
IF REFUSAL GO TO CU2-STOP

CU2-Q9C
BCU2-Q9C

When did it happen? (DATE OF FIRST DEATH, IF BOTH)

MONTH	YEAR
□□	□□

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q9D
BCU2-Q9D

With whom did ... go on living at the time it happened?

- 1 MOTHER
- 2 FATHER
- 3 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C10A
BCU2C10A

IF CU2-Q9A = 3 OR CU2-Q9B = 3 (BOTH PARENTS DIED)
GO TO CU2-STOP
ELSE IF CUQ9PRV = 1 AND CU2-Q9A = 2 (BOTH PARENTS DIED)
GO TO CU2-STOP
ELSE IF CUQ9PRV = 2 AND CU2-Q9A = 1 (BOTH PARENTS DIED)
GO TO CU2-STOP
ELSE IF CUQ9PRV = 1 AND CU2-Q9B = 2 (BOTH PARENTS DIED)
GO TO CU2-STOP
ELSE IF CUQ9PRV = 2 AND CU2-Q9B = 1 (BOTH PARENTS DIED)
GO TO CU2-STOP
ELSE IF CUC5PRV=2 AND CU2-Q5A NOT=1 GO TO CU2-C19E
ELSE IF CUC5PRV=1 AND CU2-Q5A NOT=1 GO TO CU2-C19E

OTHERWISE GO TO CU2-C10B

CU2-C10B
BCU2C10B

IF ((CUQ9PRV = 1 OR 2) OR (CU2-Q9A = 1 OR 2) OR
(CU2-Q9B = 1 OR 2))(1 parent died) GO TO CU2-C10C
OTHERWISE GO TO CU2-C10D

WHETHER PARENTS BROKE UP

CU2-C10C
BCU2C10C

IF ((CU10APRV = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR
CU10BPRV = 1 (PARENTS SEPARATED, NEITHER PARENT DIED THEN)
AND CU11BPRV NOT =1) GO TO CU2-C11B
IF ((CU10APRV =1 OR CU10BPRV = 1) AND CU11BPRV = 1)
GO TO CU2-I11D OTHERWISE GO TO CU2-C10C1

CU2-C10C1
BCU210C1

IF (CUQ9PRV=1 OR 2) GO TO CU2-C19E
OTHERWISE GO TO CU2-Q10A

CU2-Q10A
BCU2Q10A

Prior to the death of ... 's parent, did %his/her% parents break up and stop living together?

CU2-C10D
BCU2C10D

IF CU10BPRV = 1 (PARENTS SEPARATED, NEITHER PARENT DIED)
AND CU11BPRV NOT =1 GO TO CU2-C11BIF CU10BPRV = 1 AND
CU11BPRV = 1 GO TO CU2-I11D
OTHERWISE GO TO CU2-Q10B

CU2-Q10B
BCU2Q10B

Since the last interview, in %MMPRV%, %YYYYPRV%, did ... 's parents break up and stop living together?

PARENTS BROKE UP - INFORMATION ON SEPARATION

CU2-Q11A
BCU2Q11A

When did the separation happen?

MONTH YEAR
|_| | |_| |

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-C11B
BCU2C11B

IF (CUQ3CPRV = 1 OR 3 OR CU2-Q3 = 1) OR (CUQ5CPRV = 1 OR CU2-Q5C = 1) (PARENTS EVER MARRIED) GO TO CU2-Q11B OTHERWISE GO TO CU2-C11D

CU2-Q11B
BCU2Q11B

Did ... 's parents eventually divorce?

CU2-Q11C
BCU2Q11C

When was the divorce pronounced?

MONTH YEAR
|_| | |_| |

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-C11D
BCU2C11D

IF CU10APRV = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR CU10BPRV = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) GO TO CU2-I11D OTHERWISE GO TO CU2-Q11D

CU2-Q11D
BCU2Q11D

Was there a court order concerning ... 's custody when %his/her% parents separated or divorced?

1 YES
2 YES, IN PROGRESS
3 NO

*FLOW INFORMATION IF YES GO TO CU2-Q11E
IF 2, 3 OR DONT KNOW GO TO CU2-Q11F
IF REFUSAL GO TO CU2-STOP*

CU2-I11D
BCU2I11D

In the last interview, in %MMPRV%, %YYYYPRV% questions were asked about legal custody and child support after the separation of ... 's parents. Some questions were skipped for some people. So we will go through that section again.

CU2-Q11D2
BCU2I11D2

Was there a court order concerning ... 's custody when %his/her% parents separated or divorced?

CU2-Q11E

BCU2Q11E

Did the court order %him/her% to be put into:

- 1 Sole custody of mother?
- 2 Sole custody of father?
- 3 Shared physical custody of both parents?
- 4 Other?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*CU2-Q11F
BCU2Q11F

What type of agreement was made regarding %support/maintenance% payments when ... 's parents separated or divorced?

- 1 NONE
- 2 PRIVATE AGREEMENT BETWEEN SPOUSES
- 3 COURT-ORDERED AGREEMENT IN PROGRESS
- 4 COURT-ORDERED AGREEMENT

*FLOW INFORMATION**IF NONE OR DON'T KNOW GO TO CU2-C11I*
*IF REFUSAL GO TO CU2-STOP*CU2-Q11G
BCU2Q11G

Was this:

- 1 For child support only?
- 2 For spousal support only?
- 3 For both?

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*CU2-C11H
BCU2C11HIF CU2-Q11F = 3 (COURT ORDERED AGREEMENT IN PROGRESS)
GO TO CU2-C11I OTHERWISE GO TO CU2-Q11HCU2-Q11H
BCU2Q11H

How regular have the maintenance support payments been?

- 01 REGULAR AND ON TIME
- 02 REGULAR BUT LATE SOMETIMES
- 03 IRREGULAR
- 04 NO PAYMENTS FOR THE LAST 6 MONTHS
- 05 NO PAYMENTS FOR THE LAST YEAR
- 06 NO PAYMENTS FOR THE LAST FEW YEARS
- 07 PAYMENTS NEVER BEEN RECEIVED
- 08 PAYMENTS STOPPED DUE TO A CHANGE IN CIRCUMSTANCES,
E.G. COURT ORDER, DEATH OF PAYOR, ETC.

*FLOW INFORMATION**IF REFUSAL GO TO CU2-STOP*CU2-C11I
BCU2C11I

IF CU10APRV = 1 (PARENTS SEPARATED, ONE PARENT DIED)

OR CU10BPRV = 1 (PARENTS SEPARATED, NEITHER PARENT DIED)
GO TO CU2-C15A OTHERWISE GO TO CU2-C12

INFORMATION ON LIVING ARRANGEMENTS AFTER SEPARATION

CU2-C12
BCU2-C12 IF CU2-Q11E = 1 OR 2 (CHILD IN EXCLUSIVE CARE OF ONE PARENT)
GO TO CU2-Q13
OTHERWISE GO TO CU2-Q12

CU2-Q12
BCU2-Q12 With whom did ... go on living at the time of the separation?

- 01 MOTHER ONLY
- 02 FATHER ONLY
- 03 SHARED TIME BASIS, MOSTLY MOTHER
- 04 SHARED TIME BASIS, MOSTLY FATHER
- 05 EQUALLY SHARED TIME, MOTHER AND FATHER
- 06 OTHER

FLOW INFORMATION *IF 03, 04 OR 05 GO TO CU2-Q16*
IF 06 GO TO CU2-Q17
IF DON'T KNOW GO TO CU2-C18A
IF REFUSAL GO TO CU2-STOP

EXCLUSIVE CUSTODY OF ONE PARENT

CU2-Q13
BCU2-Q13 At that time, what type of contact did ... have with %his/her% other parent?

- 01 REGULAR VISITING, EVERY WEEK
- 02 REGULAR VISITING, EVERY TWO WEEKS
- 03 REGULAR VISITING, MONTHLY
- 04 IRREGULAR VISITING, ON HOLIDAYS ONLY
- 05 IRREGULAR VISITING, WITHOUT SET PATTERN
- 06 TELEPHONE OR LETTER CONTACT ONLY
- 07 NO CONTACT AT ALL
- 08 OTHER

FLOW INFORMATION *IF DON'T KNOW GO TO CU2-C15A*
IF REFUSAL GO TO CU2-STOP

INFORMATION ON CHANGES IN LIVING ARRANGEMENTS AND TYPE OF CONTACT

CU2-Q14

BCU2-Q14

Since this separation, have ... 's parents ever started to live together again?

1 YES

2 NO

*FLOW INFORMATION**IF NO GO TO CU2-C15A**IF REFUSAL GO TO CU2-STOP*

CU2-Q14A

BCU2Q14A

Are ... 's parents still living together?

1 YES

2 NO

*FLOW INFORMATION**IF YES GO TO CU2-C19D**IF REFUSAL GO TO CU2-STOP***INFORMATION ON CURRENT SITUATION**

CU2-C15A

BCU2C15A

IF (CUQ9PRV = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW) (1 PARENT DIED)

CU2-Q15A

BCU2Q15A

What type of contact does ... now have with %his/her% other parent?

01 REGULAR VISITING, EVERY WEEK

02 REGULAR VISITING, EVERY TWO WEEKS

03 REGULAR VISITING, MONTHLY

04 IRREGULAR VISITING, ON HOLIDAYS ONLY

05 IRREGULAR VISITING, WITHOUT SET PATTERN

06 TELEPHONE OR LETTER CONTACT ONLY

07 LOST CONTACT COMPLETELY

08 CHILD NOW SHARES LIVING ARRANGEMENTS WITH OTHER PARENT

09 PARENTS NOW LIVING TOGETHER AGAIN

10 CHILD NOW LIVES WITH OTHER PARENT

11 OTHER

*FLOW INFORMATION**IF 09 (PARENTS NOW LIVING TOGETHER AGAIN)GO TO CU2-C19D**ELSE IF REFUSAL GO TO CU2-STOP**IF 08 OR 10 GO TO CU2-Q15B**OTHERWISE GO TO CU2-C19A*

CU2-Q15B

How much time does ... live at %his/her% other parent's home?
(MARK ALL THAT APPLY)

- | | | |
|----------|----|--------------------------------|
| BCU215BA | 01 | ON WEEKDAYS, NOT WEEKENDS |
| BCU215BB | 02 | EVERY OTHER NIGHT |
| BCU215BC | 03 | ONE WEEK OUT OF TWO |
| BCU215BD | 04 | TWO WEEKS ALTERNATELY |
| BCU215BE | 05 | EVERY WEEK END |
| BCU215BF | 06 | ONE WEEKEND OUT OF TWO |
| BCU215BG | 07 | LESS THAN TWO DAYS EVERY MONTH |
| BCU215BH | 08 | SOME HOLIDAYS |
| BCU215BI | 09 | NEVER |
| BCU215BJ | 10 | ALL THE TIME |
| BCU215BK | 11 | OTHER |

*FLOW INFORMATION**IF DON'T KNOW GO TO CU2-C19A**IF REFUSAL GO TO CU2-STOP**OTHERWISE GO TO CU2-C19A***SHARED CUSTODY**

CU2-Q16

At that time, how much time did ... live at %his/her% other parent's home?
(MARK ALL THAT APPLY)

- | | | |
|----------|----|--------------------------------|
| BCU2Q16A | 01 | ON WEEKDAYS, NOT WEEKENDS |
| BCU2Q16B | 02 | EVERY OTHER NIGHT |
| BCU2Q16C | 03 | ONE WEEK OUT OF TWO |
| BCU2Q16D | 04 | TWO WEEKS ALTERNATELY |
| BCU2Q16E | 05 | EVERY WEEKEND |
| BCU2Q16F | 06 | ONE WEEKEND OUT OF TWO |
| BCU2Q16G | 07 | LESS THAN TWO DAYS EVERY MONTH |
| BCU2Q16H | 08 | SOME HOLIDAYS |
| BCU2Q16I | 09 | OTHER |

*FLOW INFORMATION**IF DON'T KNOW GO TO CU2-C18A**IF REFUSAL GO TO CU2-STOP***INFORMATION ON CHANGES**

CU2-Q17

BCU2-Q17

Since this separation, have ... 's parents ever started to live together again?

- | | |
|---|-----|
| 1 | YES |
| 2 | NO |

*FLOW INFORMATION**IF NO GO TO CU2-C18A**IF REFUSAL GO TO CU2-STOP*

CU2-Q17A

BCU2Q17A Are ... 's parents still living together?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO CU2-C19D
IF REFUSAL GO TO CU2-STOP

INFORMATION ON CURRENT SITUATION

CU2-C18A

BCU2C18A

IF ((CUQ9PRV = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW)) (1 PARENT DIED) GO TO CU2-C19A
OTHERWISE GO TO CU2-Q18A

CU2-Q18A

Currently, how much time does ... live at %his/her% other parent's home?
(MARK ALL THAT APPLY.)

BCU218AA

01 ON WEEKDAYS, NOT WEEKENDS

BCU218AB

02 EVERY OTHER NIGHT

BCU218AC

03 ONE WEEK OUT OF TWO

BCU218AD

04 TWO WEEKS ALTERNATELY

BCU218AE

05 EVERY WEEK END

BCU218AF

06 ONE WEEKEND OUT OF TWO

BCU218AG

07 LESS THAN TWO DAYS EVERY MONTH

BCU218AH

08 SOME HOLIDAYS

BCU218AI

09 VISITS OR LETTER OR TELEPHONE CALLS ONLY

BCU218AJ

10 NO CONTACT

BCU218AK

11 ALL THE TIME

BCU218AL

12 PARENTS NOW LIVING TOGETHER AGAIN

BCU218AM

13 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C18B

BCU2C18B

IF CU2-Q18A = 12 (PARENTS NOW LIVING TOGETHER AGAIN)
GO TO CU2-C19D
ELSE IF CU2-Q18A = 9 GO TO CU2-Q18B
OTHERWISE GO TO CU2-C19A

CU2-Q18B

BCU2Q18B

Which type of contact does ... now have with %his/her% other parent?

01 REGULAR VISITING, EVERY WEEK

02 REGULAR VISITING, EVERY TWO WEEKS

03 REGULAR VISITING, MONTHLY

04 IRREGULAR VISITING, ON HOLIDAYS ONLY

05 IRREGULAR VISITING, WITHOUT SET PATTERN

06 TELEPHONE OR LETTER CONTACT ONLY

07 OTHER

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

BOTH CASES (EXCLUSIVE AND SHARED CUSTODY) - INFORMATION ON CURRENT STATUS

CU2-C19A
BCU2C19A

IF CU10BPRV = 1 (PARENTS SEPARATED, NEITHER PARENT DIED)
GO TO CU2-Q19A
OTHERWISE GO TO CU2-C19C

CU2-Q19A
BCU2Q19A

Since the last interview, in %MMPRV%, %YYYYPRV%, has a court order modified the custody of ... ?

CU2-Q19B
BCU2Q19B

Is %he/she% now in:

- 1 Sole custody of mother?
- 2 Sole custody of father?
- 3 Shared physical custody of both parents?
- 4 Other?

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-C19C
BCU2C19C

IF ((CUQ9PRV = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9A = 1, 2, 5, 6 OR DON'T KNOW) OR (CU2-Q9B = 1, 2, 5, 6 OR DON'T KNOW)) (1 PARENT DIED) GO TO CU2-C19D
OTHERWISE GO TO CU2-Q19C

CU2-Q19C
BCU2Q19C

Between ... 's parents, is the question of living arrangements or visiting rights:

- 1 A great source of tension?
- 2 Some source of tension?
- 3 Very little source of tension?
- 4 No source of tension at all?

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-C19D
BCU2C19D

IF ELDEST CHILD'S CUSTODY SECTION COMPLETED
AND SELECTED CHILD IS A FULL SIBLING
AND PARSTPRV = 2 AND PARSTAT2 = 3 AND CUBEFSEP = 1
GO TO CU2-STOP
IF ELDEST CHILD'S CUSTODY SECTION COMPLETED
AND SELECTED CHILD IS A FULL SIBLING
AND PARSTPRV = 1 AND PARSTAT2 = 2 GO TO CU2-STOP
OTHERWISE GO TO CU2-C19E

CU2-C19E
BCU2C19E

IF (CUQ9PRV = 1, 2, 5, 6 OR DON'T KNOW)
GO TO CU2-C19G
OTHERWISE GO TO CU2-Q19F

CU2-Q19F
BCU2Q19F

To begin with, let us summarize the family situation of ... at the time of the last

interview. In %MMPRV%, %YYYYPRV% were ... 's parents living together as a couple (including temporary separations due to work or other)?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES GO TO CU2-C19K
IF REFUSAL GO TO CU2-STOP

CU2-C19G
BCU2C19G

IF (CUQ9PRV = 2 OR 5 OR DON'T KNOW)
(FATHER DIED)
GO TO CU2-C19I
OTHERWISE GO TO CU2-Q19H

CU2-Q19H
BCU2Q19H

Can you tell me if at the time, in %MMPRV%, %YYYYPRV%, ... 's father was living with another partner?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C19I
BCU2-C19I

IF (CUQ9PRV = 1 OR 6 OR DON'T KNOW)
MOTHER DIED) GO TO CU2-C21
OTHERWISE GO TO CU2-Q19J

CU2-Q19J
BCU2Q19J

Can you tell me if at that time, in %MMPRV%, %YYYYPRV%, ... 's mother was living with another partner?

- 1 YES
- 2 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C19K
BCU2C19K

IF (CU2-Q9A = 1 OR 6 OR DON'T KNOW) OR (CU2-Q9B = 1 OR 6 OR DON'T KNOW)
GO TO CU2-C21
OTHERWISE GO TO CU2-C19L

CU2-C19L
BCU2C19L

IF (CU2-Q19J = 1) GO TO CU2-Q20A1
OTHERWISE GO TO CU2-Q20A

INFORMATION ON SUBSEQUENT UNIONS OF CHILD'S MOTHER

CU2-Q20A

BCU2Q20A Since the last interview, in %MMPRV%, %YYYYPRV%, has ... 's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

IF YES, A MARRIAGE GO TO CU2-Q20C

IF 2 OR 3 GO TO CU2-Q20B

IF NO OR DON'T KNOW GO TO CU2-C21

IF REFUSAL GO TO CU2-STOP

CU2-Q20A1
BCU220A1

Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

- 1 MARRIAGE
- 2 COMMON-LAW RELATIONSHIP
- 3 COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE

FLOW INFORMATION

IF MARRIAGE GO TO CU2-Q20C

IF 2 OR 3 GO TO CU2-Q20B

IF DON'T KNOW GO TO CU2-Q20D

IF REFUSAL GO TO CU2-STOP

CU2-Q20B
BCU2Q20B

When did ... 's mother start living with her new partner?

MONTH YEAR

[_][_] [_][_]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C20C
BCU2C20C

IF (CU2-Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP)) OR
(CU2-Q20A1 = 2) GO TO CU2-Q20D
OTHERWISE GO TO CU2-Q20C

CU2-Q20C
BCU2Q20C

When did the marriage take place?

MONTH: [_][_] YEAR: [_][_]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20D
BCU2Q20D

When they started living together, did ... live in the household with %his/her% mother's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

INFORMATION ON PREVIOUS CHILDREN OF PARTNER

CU2-Q20E
BCU2Q20E

Did the mother's new partner have any children of his own?

- 1 YES
- 2 NO

FLOW INFORMATION *IF NO OR DON'T KNOW GO TO CU2-Q20H*
IF REFUSAL GO TO CU2-STOP

CU2-Q20F
BCU2Q20F

How many?

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q20G

Did %he/she/they% live in the household with their father?
(MARK ALL THAT APPLY)

- BCU220GA 01 YES, ALL OF THEM, FULL-TIME
- BCU220GB 02 YES, ALL OF THEM, PART-TIME
- BCU220GC 03 YES, SOME OF THEM, FULL-TIME
- BCU220GD 04 YES, SOME OF THEM, PART-TIME
- BCU220GE 05 NO, NONE OF THEM

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q20G1
BCU220G1

And now, do %he/she/they% live in the household?

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM
- 06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

INFORMATION ON CHILDREN OF UNION

CU2-Q20H
BCU2Q20H

Did ... 's mother have any children with this new %spouse/partner%?

CU2-Q20I
BCU2Q20I How many?

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-C20J
BCU2C20J IF CU2-Q20G1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q20J3
OTHERWISE GO TO CU2-Q20J1

INFORMATION ON POSSIBLE BREAK-UP OF UNION

CU2-Q20J1
BCU220J1 Has this other union of ... 's mother broken up?

- 1 YES
2 NO

FLOW INFORMATION *IF NO OR DON'T KNOW GO TO CU2-C21*
IF REFUSAL GO TO CU2-STOP

CU2-Q20J2
BCU220J2 When did that happen?

MONTH: YEAR:
|_| |_|

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*
OTHERWISE GO TO CU2-Q20J4

CU2-Q20J3
BCU220J3 When did this other union of ... 's mother break up?

MONTH: YEAR:
|_| |_|

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q20J4
BCU220J4 With whom did ... go on living after it happened?

- 01 MOTHER ONLY
02 FATHER ONLY
03 SHARED TIME BASIS, MOSTLY MOTHER
04 SHARED TIME BASIS, MOSTLY FATHER
05 EQUALLY SHARED TIME, MOTHER AND FATHER
06 OTHER

INFORMATION ON SUBSEQUENT UNIONS OF CHILD'S MOTHER

CU2-Q20M
BCU2Q20M Since this break-up, has ... 's mother entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

IF YES, A MARRIAGE GO TO CU2-Q200
IF 2 OR 3 GO TO CU2-Q20N
IF NO OR DON'T KNOW GO TO CU2-C21
IF REFUSAL GO TO CU2-STOP

CU2-Q20N
 BCU2Q20N

When did ... 's mother start living with her new partner?

MONTH: YEAR:
 [][] [][]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C200
 BCU2C200

IF (CU2-Q20M = 2 YES, A COMMON-LAW RELATIONSHIP)
 GO TO CU2-Q20P
 OTHERWISE GO TO CU2-Q200

CU2-Q200
 BCU2Q200

When did the marriage take place?

MONTH YEAR
 [][] [][]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20P
 BCU2Q20P

When they started living together, did ... live in the household with %his/her% mother's new partner?

INFORMATION ON PREVIOUS CHILDREN OF PARTNER

CU2-Q20Q
 BCU2Q20Q

Did the mother's new partner have any children of his own?

CU2-Q20R
 BCU2Q20R

How many?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20S

Did %he/she/they% live in the household with their father?
 (MARK ALL THAT APPLY)

BCU220SA
 BCU220SB

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME

BCU220SC 03 YES, SOME OF THEM, FULL-TIME
 BCU220SD 04 YES, SOME OF THEM, PART-TIME
 BCU220SE 05 NO, NONE OF THEM

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-20S1
 BCU220S1 And now, do %he/she/they% live in the household?

01 YES, ALL OF THEM, FULL-TIME
 02 YES, ALL OF THEM, PART-TIME
 03 YES, SOME OF THEM, FULL-TIME
 04 YES, SOME OF THEM, PART-TIME
 05 NO, NONE OF THEM
 06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

INFORMATION ON CHILDREN OF UNION

CU2-Q20T
 BCU2Q20T Did ... 's mother have any children with this new %spouse/partner%?

1 YES
 2 NO

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO CU2-C20U
 IF REFUSAL GO TO CU2-STOP*

CU2-Q20U
 BCU2Q20U How many?

[_] NUMBER

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-C20U
 BCU2C20U IF CU2-Q20S1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q20X
 OTHERWISE GO TO CU2-Q20V

INFORMATION ON POSSIBLE BREAK-UP OF UNION

CU2-Q20V
 BCU2Q20V Has this other union of ... 's mother broken up?

CU2-Q20W
 BCU2Q20W When did that happen?

MONTH: YEAR:
 [_] [_] [_] [_]

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

OTHERWISE GO TO CU2-Q20Y

CU2-Q20X
BCU2Q20X

When did this other union of ... 's mother break up?

MONTH: YEAR:
[][] [][]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q20Y
BCU2Q20Y

With whom did ... go on living after it happened?

CU2-C21
BCU2-C21

IF(CUQ9PRV = 2 OR 5 OR DON'T KNOW) OR(CU2-Q9A = 2 OR 5 OR DON'T KNOW) OR (CU2-Q9B = 2 OR 5 OR DON'T KNOW)(FATHER DIED) GO TO CU2-VARS
OTHERWISE GO TO CU2-C21A

CU2-C21A
BCU2C21A

IF (CU2-Q19H = 1) (FATHER WAS LIVING WITH ANOTHER PARTNER)GO TO CU2-Q21A1
OTHERWISE GO TO CU2-Q21A

INFORMATION ON SUBSEQUENT UNIONS OF CHILD'S FATHER

CU2-Q21A
BCU2Q21A

Since the last interview, in %MMPRV%, %YYYYPRV%, has ... 's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

IF YES, A MARRIAGE GO TO CU2-Q21C

IF 02 OR 03 GO TO CU2-Q21B

IF NO GO TO CU2-VARS

IF DON'T KNOW OR REFUSAL GO TO CU2-STOP

CU2-Q21A1
BCU221A1

Earlier, it was established that, in %MMPRV%, %YYYYPRV%, ... 's father was living with another partner. Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

- 1 MARRIAGE
- 2 COMMON-LAW RELATIONSHIP
- 3 COMMON-LAW RELATIONSHIP THAT RESULTED

IN MARRIAGE

FLOW INFORMATION

*IF MARRIAGE GO TO CU2-Q21C
 IF 2 OR 3 GO TO CU2-Q21B
 IF DON'T KNOW GO TO CU2-Q21D
 IF REFUSAL GO TO CU2-STOP*

CU2-Q21B
 BCU2Q21B

When did ... 's father start living with his new partner?

MONTH: YEAR:
 |_|_| |_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C21C
 BCU2C21C

IF CU2-Q21A = 2 OR CU2-Q21A1=2 (YES, A COMMON-LAW RELATIONSHIP) GO TO CU2-Q21D
 OTHERWISE GO TO CU2-Q21C

CU2-Q21C
 BCU2Q21C

When did the marriage take place?

MONTH: YEAR:
 |_|_| |_|_|

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21D
 BCU2Q21D

When they started living together, did ... live in the household with %his/her% father's new partner?

- 1 YES, FULL-TIME
 2 YES, PART-TIME
 3 NO

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

INFORMATION ON PREVIOUS CHILDREN OF PARTNER

CU2-Q21E
 BCU2Q21E

Did the father's new partner have any children of her own?

CU2-Q21F
 BCU2Q21F

How many?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21G

Did %he/she/they% live in the household with their mother?
 (MARK ALL THAT APPLY)

BCU221GA

01 YES, ALL OF THEM, FULL-TIME

BCU221GB 02 YES, ALL OF THEM, PART-TIME
 BCU221GC 03 YES, SOME OF THEM, FULL-TIME
 BCU221GD 04 YES, SOME OF THEM, PART-TIME
 BCU221GE 05 NO, NONE OF THEM

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

CU2-Q21G1
 BCU221G1 And now, do %he/she/they% live in the household?

01 YES, ALL OF THEM, FULL-TIME
 02 YES, ALL OF THEM, PART-TIME
 03 YES, SOME OF THEM, FULL-TIME
 04 YES, SOME OF THEM, PART-TIME
 05 NO, NONE OF THEM
 06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION IF REFUSAL GO TO CU2-STOP

INFORMATION ON CHILDREN OF UNION

CU2-Q21H
 BCU2Q21H Did ... 's father have any children with this new %spouse/partner%?

1 YES
 2 NO

*FLOW INFORMATION IF NO OR DON'T KNOW GO TO CU2-C21J
 IF REFUSAL GO TO CU2-STOP*

CU2-Q21I
 BCU2Q21I How many?

CU2-C21J
 BCU2C21J IF CU2-Q21G1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q21J3
 OTHERWISE GO TO CU2-Q21J1

INFORMATION ON POSSIBLE BREAK-UP OF UNION

CU2-Q21J1
 BCU221J1 Has this other union of ... 's father broken up?

1 YES
 2 NO

*FLOW INFORMATION IF YES GO TO CU2-Q21J2
 IF NO GO TO CU2-VARS
 OTHERWISE GO TO CU2-STOP*

CU2-Q21J2
 BCU221J2 When did that happen?

MONTH: YEAR:

[[[]]]

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
OTHERWISE GO TO CU2-Q21J4*

CU2-Q21J3
BCU221J3

When did this other union of ... 's father break up?

MONTH: YEAR:
[[[]]]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21J4
BCU221J4

With whom did ... go on living after it happened?

INFORMATION ON SUBSEQUENT UNIONS OF CHILD'S FATHER

CU2-Q21M
BCU2Q21M

Since this break-up, has ... 's father entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

- 1 YES, A MARRIAGE
- 2 YES, A COMMON-LAW RELATIONSHIP
- 3 YES, A COMMON-LAW RELATIONSHIP THAT RESULTED IN MARRIAGE
- 4 NO

FLOW INFORMATION

*IF YES, A MARRIAGE GO TO CU2-Q21O
IF 2 OR 3 GO TO CU2-Q21N
IF NO GO TO CU2-VARS
IF DON'T KNOW OR REFUSAL GO TO CU2-STOP*

CU2-Q21N
BCU2Q21N

When did ... 's father start living with his new partner?

MONTH: YEAR:
[[[]]]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C21O
BCU2C21O

*IF (CU2-Q21M = 2) (YES, A COMMON-LAW RELATIONSHIP)
GO TO CU2-Q21P
OTHERWISE GO TO CU2-Q21O*

CU2-Q21O
BCU2Q21O

When did the marriage take place?

MONTH: YEAR:
[[[]]]

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21P
BCU2Q21P When they started living together, did ... live in the household with %his/her% father's new partner?

- 1 YES, FULL-TIME
- 2 YES, PART-TIME
- 3 NO

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

INFORMATION ON PREVIOUS CHILDREN OF PARTNER

CU2-Q21Q
BCU2Q21Q Did the father's new partner have any children of her own?

CU2-Q21R
BCU2Q21R How many?

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q21S

Did %he/she/they% live in the household with their mother?
(MARK ALL THAT APPLY)

- BCU221SA 01 YES, ALL OF THEM, FULL-TIME
- BCU221SB 02 YES, ALL OF THEM, PART-TIME
- BCU221SC 03 YES, SOME OF THEM, FULL-TIME
- BCU221SD 04 YES, SOME OF THEM, PART-TIME
- BCU221SE 05 NO, NONE OF THEM

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

CU2-Q21S1
BCU221S1 And now, do %he/she/they% live in the household?

- 01 YES, ALL OF THEM, FULL-TIME
- 02 YES, ALL OF THEM, PART-TIME
- 03 YES, SOME OF THEM, FULL-TIME
- 04 YES, SOME OF THEM, PART-TIME
- 05 NO, NONE OF THEM
- 06 NO, BECAUSE THIS UNION IS NOW BROKEN

FLOW INFORMATION *IF REFUSAL GO TO CU2-STOP*

INFORMATION ON CHILDREN OF UNION

CU2-Q21T
BCU2-21T Did ... 's father have any children with this new %spouse/partner%?

- 1 YES
- 2 NO

FLOW INFORMATION *IF NO OR DON'T KNOW GO TO CU2-C21U*

IF REFUSAL GO TO CU2-STOP

CU2-Q21U
BCU2Q21U

How many?

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-C21U
BCU2C21U

IF CU2-Q21S1 = 6 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) GO TO CU2-Q21X
OTHERWISE GO TO CU2-Q21V

Information on possible break-up of union

CU2-Q21V
BCU2Q21V

Has this other union of ... 's father broken up?

CU2-Q21W
BCU2Q21W

When did that happen?

MONTH: YEAR:
□□ □□

FLOW INFORMATION

*IF REFUSAL GO TO CU2-STOP
OTHERWISE GO TO CU2-Q21Y*

CU2-Q21X
BCU2Q21X

When did this other union of ... 's father break up?

MONTH: YEAR:
□□ □□

FLOW INFORMATION

IF REFUSAL GO TO CU2-STOP

CU2-Q21Y
BCU2Q21Y

With whom did ... go on living after it happened?

CHILD CARE

IF AGE-MONTHS= 0-11:

IF AGE= 1-3:

IF AGE= 4-5:

IF AGE= 6-11:

IF AGE= 12-13:

CAR-I1 TO CAR-Q1G2; CAR-Q1J TO CAR-Q1D1; CAR-I2 TO CAR-Q5.

CAR-I1 TO CAR-Q1G2; CAR-Q1J TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

CAR-I1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

CAR-I1 TO CAR-Q2; CAR-Q4 TO CAR-Q9.

CAR-Q8 TO CAR-Q9.

CAR-C1

BCRC-C1

IF AGE > 11 GO TO CAR-Q8

CAR-I1

BCRC-I1

Now I'd like to ask you some questions regarding your child care arrangements for ...

CAR-Q1A

BCRC-Q1A

Do you currently use child care such as daycare or babysitting while you (and your spouse/partner) are at work or studying?

1 YES

2 NO

FLOW INFORMATION

IF NO GO TO CAR-Q1D

IF DON'T KNOW OR REFUSAL GO TO CAR-STOP

CAR-Q1B

BCRC-Q1B

Which of the following methods of child care do you currently use while you (and your spouse/partner) are at work or studying? Care provided in someone else's home by a non-relative?

CAR-Q1B1

BCRCQ1B1

For about how many hours per week is that?

CAR-Q1B2

BCRCQ1B2

Is the person providing this care licensed by the government or approved by a family daycare agency?

CAR-Q1C

BCRC-Q1C

Care in someone else's home by a relative?

1 YES

2 NO

3 NO, AND NO OTHER ARRANGEMENT

FLOW INFORMATION

IF NO GO TO CAR-Q1E

IF NO AND NO OTHER ARRANGEMENT GO TO CAR-Q1D

IF DON'T KNOW, OR REFUSAL GO TO CAR-Q1E

CAR-Q1C1

BCRCQ1C1

For about how many hours per week is that?

CAR-Q1C2

BCRCQ1C2	Is the person providing this care licensed by the government or approved by a family daycare agency?
CAR-Q1E BCRC-Q1E	Care in own home by a relative other than a sister or brother of the child?
CAR-Q1E1 BCRCQ1E1	For about how many hours per week is that?
CAR-Q1F BCRC-Q1F	Care in own home by a non-relative?
CAR-Q1F1 BCRCQ1F1	For about how many hours per week is that?
CAR-Q1G BCRC-Q1G	Care in a daycare centre (including at workplace)?
CAR-Q1G1 BCRCQ1G1	For about how many hours per week is that?
CAR-Q1G2 BCRCQ1G2	Is the child care program or daycare centre operated on a profit or non-profit basis (include government sponsored care)?
	1 PROFIT
	2 NON-PROFIT
CAR-C1H BCRC-C1H	IF AGE < 4 GO TO CAR-Q1J OTHERWISE (4-11 YEARS OF AGE) GO TO CAR-Q1H
CAR-Q1H BCRC-Q1H	Care in a before or after school program?
CAR-Q1H1 BCRCQ1H1	For about how many hours per week is that?
CAR-Q1J BCRC-Q1J	Do you currently use other child care arrangements?
CAR-Q1J1 BCRCQ1J1	For about how many hours per week is that?
CAR-Q1D BCRC-Q1D	Is ... cared for at home by %his/her% brother or sister?
	1 YES
	2 NO
	3 NO, AND NO OTHER ARRANGEMENT
	4 NOT APPLICABLE

FLOW INFORMATION

*IF NO, OR NOT APPLICABLE, OR DON'T KNOW, OR REFUSAL GO TO CAR-C1I
IF NO AND NO OTHER ARRANGEMENT GO TO CAR-C2*

CAR-Q1D1
BCRC-Q1D1

For about how many hours per week is that?

CAR-C1I
BCRC-C1I

IF AGE < 6 GO TO CAR-C2
OTHERWISE (6-11 YEARS)GO TO CAR-Q1I

CAR-Q1I
BCRC-Q1I

Is ... in %his/her% own care (e.g. before/after school)?

CAR-Q1I1
BCRC-Q1I1

For about how many hours per week is that?

CAR-C2
BCRC-C2

IF CAR-Q1B = 1 OR CAR-Q1C = 1 OR CAR-Q1D = 1
OR CAR-Q1E = 1 OR CAR-Q1F = 1 OR CAR-Q1G = 1
OR CAR-Q1H = 1 OR CAR-Q1I = 1 OR CAR-Q1J = 1
GO TO CAR-I2
OTHERWISE GO TO CAR-C6

CAR-I2
BCRC-I2

In the following questions we will be asking about your main child care arrangement, that is, the one used for the most hours.

CAR-Q2
BCRC-Q2

When did you start using this child care arrangement?

CAR-C3
BCRC-C3

IF AGE > 5 GO TO CAR-Q4
OTHERWISE GO TO CAR-Q3

CAR-Q3
BCRC-Q3

During the past 6 months, how well has %he/she% gotten along with %his/her% main child care provider?

- 1 VERY WELL, NO PROBLEMS
- 2 QUITE WELL, HARDLY ANY PROBLEMS
- 3 PRETTY WELL, OCCASIONAL PROBLEMS
- 4 NOT TOO WELL, FREQUENT PROBLEMS
- 5 NOT WELL AT ALL, CONSTANT PROBLEMS

CAR-Q4
BCRC-Q4

In the past 12 months, how many times have you changed your main child care arrangement and/or caregiver, excluding periods of care by yourself (or spouse/partner)?

- | | |
|---|-----------|
| 1 | NONE |
| 2 | 1 |
| 3 | 2 |
| 4 | 3 OR 4 |
| 5 | 5 OR MORE |

CAR-C5
BCRC-C5

IF 'NONE' IN CAR-Q4 AND AGE < 1 GO TO CAR-STOP
IF 'NONE' IN CAR-Q4 AND AGE > 0 GO TO CAR-Q7
OTHERWISE GO TO CAR-Q5

CAR-Q5

What were the reasons for changing?
(DO NOT READ. MARK ALL THAT APPLY.)

- | | | |
|---------|---|---|
| BCRCQ5A | 1 | DISSATISFACTION WITH CAREGIVER/PROGRAM |
| BCRCQ5B | 2 | CAREGIVER/PROGRAM NO LONGER AVAILABLE |
| BCRCQ5C | 3 | FAMILY OR CHILD MOVED, PARENTAL WORK STATUS, OR CUSTODY ARRANGEMENT CHANGED |
| BCRCQ5D | 4 | CHANGES IN CHILD OR CHILD'S NEEDS (E.G. SPECIAL CARE, CHILD'S AGE) |
| BCRCQ5E | 5 | A PREFERRED ARRANGEMENT BECAME AVAILABLE (E.G. SUBSIDIZED SPACE) |
| BCRCQ5F | 6 | COST |
| BCRCQ5G | 7 | OTHER |

CAR-E5
BCRC-E5

IF AGE < 1 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q7

CAR-C6
BCRC-C6

IF AGE < 1 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q6

CAR-Q6
BCRC-Q6

Have you ever used child care for ... while you (and your spouse/partner) were at work or studying?

- | | |
|---|-----|
| 1 | YES |
| 2 | NO |

FLOW INFORMATION

IF NO, OR DON'T KNOW, OR REFUSAL GO TO CAR-STOP

CAR-Q7
BCRC-Q7

Overall, how many changes in child care arrangements has ... experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)?

CAR-C8

BCRC-C8 IF AGE < 6 GO TO CAR-STOP
OTHERWISE GO TO CAR-Q8

CAR-Q8

Last summer while ... was not in school, what type of child care arrangement did you use while you (and your spouse/partner) were at work/studying?
(DO NOT READ THE LIST. MARK ALL THAT APPLY.)

BCRC-Q8A	01	DAY CARE CENTRE
BCRC-Q8B	02	CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE
BCRC-Q8C	03	CARE IN SOMEONE ELSE'S HOME BY A RELATIVE
BCRC-Q8D	04	CARE IN OWN HOME BY A NON-RELATIVE
BCRC-Q8E	05	CARE IN OWN HOME BY BROTHER/SISTER
BCRC-Q8F	06	CARE IN OWN HOME BY OTHER RELATIVE
BCRC-Q8G	07	CHILD IN OWN CARE
BCRC-Q8H	08	STRUCTURED SUMMER PROGRAM
BCRC-Q8I	09	CHILD IN PARENTS CARE WHILE WORKING
BCRC-Q8J	10	CHILD IN PARENTS CARE NOT WORKING DURING SUMMER
BCRC-Q8K	11	OTHER

CAR-C9
BCRC-C9

IF CAR-Q8 = 10 GO TO CAR-Q9
OTHERWISE GO TO CAR-STOP

CAR-Q9
BCRC-Q9

Did this parent take unpaid leave or quit a job to look after ... during the summer months?

1	YES, TOOK UNPAID LEAVE DURING THE SUMMER
2	YES, QUIT A JOB
3	NO

SOCIO-DEMOGRAPHIC CHARACTERISTICS

(THIS SECTION IS ASKED FOR SELECTED CHILDREN < 14 YEARS OLD.)

NEW MEMBERS: QUESTIONS SOC-Q1-Q9 (INCYCLEM=2)

OLD MEMBERS: QUESTION SOC-Q4A (INCYCLEM=1)

COUNTRY OF BIRTH/YEAR OF IMMIGRATION

SOC-C1

BSDC-C1

IF SOCQ1PRV GREATER THAN 00 AND LESS THAN 94 (SOCIO-Q1 ANSWERED IN CYCLE 1) GO TO SOC-C2A
OTHERWISE GO TO SOC-Q1

SOC-Q1

BSDC-Q1

In what country %were/was% %you/ ... born?
(DO NOT READ LIST. MARK ONE ONLY.)

- | | |
|----|-----------------|
| 01 | CANADA |
| 02 | CHINA |
| 03 | FRANCE |
| 04 | GERMANY |
| 05 | GREECE |
| 06 | GUYANA |
| 07 | HONG KONG |
| 08 | HUNGARY |
| 09 | INDIA |
| 10 | ITALY |
| 11 | JAMAICA |
| 12 | NETHERLANDS |
| 13 | PHILIPPINES |
| 14 | POLAND |
| 15 | PORTUGAL |
| 16 | UNITED KINGDOM |
| 17 | UNITED STATES |
| 18 | VIET NAM |
| 19 | OTHER (SPECIFY) |

FLOW INFORMATION

*IF CANADA GO TO SOC-Q4
IF DON'T KNOW OR REFUSAL GO TO SOC-Q4*

SOC-C2A

BSDCC2A

IF SOC2APRV=1 OR 2 GO TO SOC-Q4.
OTHERWISE GO TO SOC-Q2A.

SOC-Q2A

Of what country %are/is% %you/he/she% a citizen?
(DO NOT READ LIST. MARK ALL THAT APPLY.)

BSDCQ2AA

BSDCQ2AB

BSDCQ2AC

BSDCQ2AD

- | | |
|---|---------------------------|
| 1 | CANADA, CITIZEN BY BIRTH |
| 2 | CANADA, BY NATURALIZATION |
| 3 | SAME COUNTRY AS BIRTH |
| 4 | OTHER COUNTRY |

FLOW INFORMATION

IF CANADA, CITIZEN BY BIRTH GO TO SOC-Q4

SOC-C2B
BSDCC2B

IF LANDED IMMIGRANT, GO TO SOC-Q4

SOC-Q2B
BSDC-Q2B

%Are/Is_C% %you/he/she% now, or %have/has% %you/he/she% ever been a landed immigrant?

- 1 YES
2 NO

SOC-Q3
BSDC-Q3

In what year did %you/he/she% first immigrate to Canada?

ETHNICITY

SOC-Q4

To which ethnic or cultural group(s) did %you/ ... %r/s% ancestors belong? (For example: French, British, Chinese)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- | | | |
|----------|----|-----------------------|
| BSDC-Q4A | 01 | CANADIAN |
| BSDC-Q4B | 02 | FRENCH |
| BSDC-Q4C | 03 | ENGLISH |
| BSDC-Q4D | 04 | GERMAN |
| BSDC-Q4E | 05 | SCOTTISH |
| BSDC-Q4F | 06 | IRISH |
| BSDC-Q4G | 07 | ITALIAN |
| BSDC-Q4H | 08 | UKRAINIAN |
| BSDC-Q4I | 09 | DUTCH (NETHERLANDS) |
| BSDC-Q4J | 10 | CHINESE |
| BSDC-Q4K | 11 | JEWISH |
| BSDC-Q4L | 12 | POLISH |
| BSDC-Q4M | 13 | PORTUGUESE |
| BSDC-Q4N | 14 | SOUTH ASIAN |
| BSDC-Q4O | 15 | BLACK |
| BSDC-Q4P | 16 | NORTH AMERICAN INDIAN |
| BSDC-Q4Q | 17 | MÉTIS |
| BSDC-Q4R | 18 | INUIT/ESKIMO |
| BSDC-Q4S | 19 | OTHER (SPECIFY) |

SOC-C4A
BSDC-C4A

IF INCYCLEM=1 GO TO SOC-I4A
OTHERWISE GO TO SOC-Q4A

SOC-I4A
BSDCI4A

I would like to ask you a question to complete the socio-demographic data collected at the last interview.

SOC-Q4A

How would you best describe %you/ ... %r/s% race or colour?
(DO NOT READ LIST. MARK ALL THAT APPLY)

- | | | |
|----------|----|---|
| BSDCQ4AA | 01 | WHITE |
| BSDCQ4AB | 02 | CHINESE |
| BSDCQ4AC | 03 | SOUTH ASIAN (e.g.EAST) INDIAN,PAKISTANI,PUNJABI,SRI LANKAN) |
| BSDCQ4AD | 04 | BLACK (e.g. AFRICAN,HAITIAN,JAMAICAN,SOMALI) |
| BSDCQ4AE | 05 | NATIVE/ABORIGINAL PEOPLE (NORTH AMERICAN INDIAN, MÉTIS OR INUIT/ESKIMO) |
| BSDCQ4AF | 06 | ARAB/WEST ASIAN (e.g. ARMENIAN,EGYPTIAN,IRANIAN,LEBANESE,MOROCCAN) |
| BSDCQ4AG | 07 | FILIPINO |
| BSDCQ4AH | 08 | SOUTH EAST ASIAN (e.g. CAMBODIAN,INDONESIAN,LAOTIAN,VIETNAMESE) |
| BSDCQ4AI | 09 | LATIN-AMERICAN |
| BSDCQ4AJ | 10 | JAPANESE |
| BSDCQ4AK | 11 | KOREAN |
| BSDCQ4AL | 12 | OTHER (SPECIFY) |

SOC-C5

BSDC-C5

IF INCYCLEM=1 GO TO SOC-STOP
OTHERWISE GO TO SOC-Q5

LANGUAGE

SOC-Q5

In which language(s) can %you/he/she% conduct a conversation? (FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)
(DO NOT READ LIST. MARK ALL THAT APPLY.)

- | | | |
|----------|----|--------------------|
| BSDC-Q5A | 01 | ENGLISH |
| BSDC-Q5B | 02 | FRENCH |
| BSDC-Q5C | 03 | ARABIC |
| BSDC-Q5D | 04 | CHINESE |
| BSDC-Q5E | 05 | CREE |
| BSDC-Q5F | 06 | GERMAN |
| BSDC-Q5G | 07 | GREEK |
| BSDC-Q5H | 08 | HUNGARIAN |
| BSDC-Q5I | 09 | ITALIAN |
| BSDC-Q5J | 10 | KOREAN |
| BSDC-Q5K | 11 | PERSIAN (FARSI) |
| BSDC-Q5L | 12 | POLISH |
| BSDC-Q5M | 13 | PORTUGUESE |
| BSDC-Q5N | 14 | PUNJABI |
| BSDC-Q5O | 15 | SPANISH |
| BSDC-Q5P | 16 | TAGALOG (FILIPINO) |
| BSDC-Q5Q | 17 | UKRAINIAN |
| BSDC-Q5R | 18 | VIETNAMESE |
| BSDC-Q5S | 19 | OTHER (SPECIFY) |

SOC-Q6

What is the language that %you/he/she% first learned at home in childhood and can still understand?(FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)

(IF THE RESPONDENT CAN NO LONGER UNDERSTAND THE FIRST LANGUAGE LEARNED, CHOOSE THE SECOND LANGUAGE LEARNED.)

(DO NOT READ LIST. MARK ALL THAT APPLY.)

BSDC-Q6A	01	ENGLISH
BSDC-Q6B	02	FRENCH
BSDC-Q6C	03	ARABIC
BSDC-Q6D	04	CHINESE
BSDC-Q6E	05	CREE
BSDC-Q6F	06	GERMAN
BSDC-Q6G	07	GREEK
BSDC-Q6H	08	HUNGARIAN
BSDC-Q6I	09	ITALIAN
BSDC-Q6J	10	KOREAN
BSDC-Q6K	11	PERSIAN (FARSI)
BSDC-Q6L	12	POLISH
BSDC-Q6M	13	PORTUGUESE
BSDC-Q6N	14	PUNJABI
BSDC-Q6O	15	SPANISH
BSDC-Q6P	16	TAGALOG (FILIPINO)
BSDC-Q6Q	17	UKRAINIAN
BSDC-Q6R	18	VIETNAMESE
BSDC-Q6S	19	OTHER (SPECIFY)

SOC-Q6A

What language(s) %do/does% %you/he/she% speak most often at home?

(FOR CHILDREN WHO CAN NOT YET SPEAK, ASK IN WHAT LANGUAGE THE ADULT(S) SPEAK(S) TO THE CHILD.)

(DO NOT READ LIST. MARK ALL THAT APPLY.)

SOC-Q8

BSDC-Q8

What, if any, is %you/ ... %r/s% religion?

(DO NOT READ LIST. MARK ONE ONLY.)

01	NO RELIGION
02	ROMAN CATHOLIC
03	UNITED CHURCH
04	ANGLICAN
05	PRESBYTERIAN
06	LUTHERAN
07	BAPTIST
08	EASTERN ORTHODOX
09	JEWISH
10	ISLAM (MUSLIM)
11	BUDDHIST
12	HINDU
13	SIKH
14	JEHOVAH'S WITNESSES
15	OTHER(SPECIFY)

FLOW INFORMATION

IF NO RELIGION GO TO SOC-STOP

IF DON'T KNOW OR REFUSAL GO TO SOC-STOP

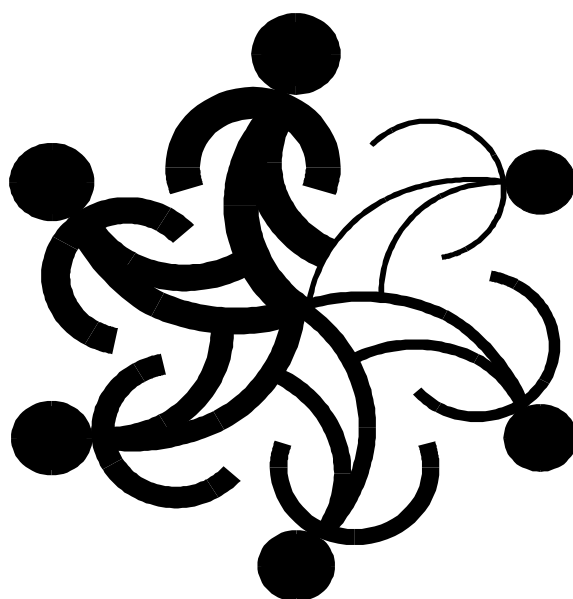
SOC-Q9
BSDC-Q9

Other than on special occasions (such as weddings, funerals or baptisms), how often did %you/he/she% attend religious services or meetings in the past 12 months?
(READ LIST. MARK ONE ONLY.)

- 1 At least once a week
- 2 At least once a month
- 3 At least 3 or 4 times a year
- 4 At least once a year
- 5 Not at all

National Longitudinal Survey Of Children And Youth

Cycle 2 Survey Instrument 1996 - 1997



ADMINISTRATIVE INFORMATION

CONTACT INFORMATION TO BE COLLECTED AT THE END OF THE B COMPONENT

CON-I1
BCON-I1

In case you or ... move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a friend or relative, who could help us to contact you about

CON-Q1A
BCON-Q1A

I want to emphasize that Statistics Canada will contact this person only if you or ... move, and then only to obtain your new address or telephone number.
(ENTER FIRST AND LAST NAME OF CONTACT, IF THIS IS THE 2ND CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')

NAME OF CONTACT:

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CON-STOP

CON-Q1B
BCON-Q1B

ENTER PHONE NUMBER OF CONTACT (AREA CODE, PREFIX AND SUFFIX, IF THIS IS THE 2ND CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')

TELEPHONE NUMBER:

||||-|||-||||

CON-Q1C
BCON-Q1C

ENTER COMPLETE ADDRESS OF CONTACT (ADDRESS, CITY, PROVINCE, IF THIS IS THE 2ND CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')

COMPLETE ADDRESS OF CONTACT:

CON-Q2A
BCON-Q2A

In case we can't reach that person, we would like to ask for the name, telephone number and address of another person that we could contact.
(ENTER FIRST AND LAST NAME OF CONTACT IF THIS IS THE 2ND CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')

NAME OF CONTACT:

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL GO TO CON-STOP

CON-Q2B
BCON-Q2B

ENTER PHONE NUMBER OF CONTACT (AREA CODE, PREFIX AND SUFFIX, IF THIS IS THE 2ND CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')

TELEPHONE NUMBER:

□□□-□□□-□□□□

CON-Q2C
BCON-Q2

ENTER COMPLETE ADDRESS OF CONTACT (ADDRESS, CITY, PROVINCE, IF THIS IS THE 2ND CHILD AND THE CONTACT IS THE SAME AS THE 1ST CHILD, ENTER 'SAME')

COMPLETE ADDRESS OF CONTACT:

INFORMED CONSENT

ASKED ONLY OF 4-13 YEAR-OLDS THAT ARE IN SCHOOL. THIS COMPONENT IS GENERATED FROM THE EDUCATION SECTION OF THE B COMPONENT AND IS GENERATED FOR CHILDREN THAT HAVE ELIGLEVL = 1 OR 2. (THE VARIABLES ELIGLEVL IS ACTUALLY IN-SCHOOL IN THE CHILD COMPONENT SPECS.)

IC-I01A
BIC-I01A

Since children spend much of their time at school, teachers are uniquely placed to provide important information about students' behaviour, academic achievement and social development. Your co-operation would be appreciated to allow us to send a questionnaire to one of %ChildName%'s teachers.

IC-I01B
BIC-I01B

In the questionnaire the teacher will be asked about %ChildName%'s school achievements and behaviour, and about %HisHer% classroom environment. Two years ago, in a similar questionnaire, we gathered valuable information from contacts with teachers.

IC-Q02
BIC-Q02

Will you allow us to gather information from %ChildName%'s teacher?

- 1 YES
- 2 NO

FLOW INFORMATION

IF YES THEN GOTO IC-C03

IC-Q02B
BIC-Q02B

Is there a particular reason why you do not want us to contact the teacher.

INTERVIEWER: (DO NOT READ LIST. MARK ONE ONLY.)

- 1 CONCERN ABOUT CONFIDENTIALITY
- 2 CHILD'S WISHES
- 3 SCHOOL/TEACHER/PRINCIPAL TOO BUSY/BUSY ENOUGH
- 4 DON'T WANT CHILD SINGLED OUT AT SCHOOL
- 5 DON'T WANT TEACHER TO GIVE INFORMATION
- 6 SURVEY HAS ENOUGH INFORMATION ABOUT THE CHILD ALREADY
- 7 OTHER

If%EligLevel%=2
PASSEZ À IC-Q04

IC-I03
BIC-I03

As part of the survey, we would like %ChildName%'s principal to give %HimHer% a short test in mathematical skills and reading skills. The testing will take less than 45 minutes. As with the other information you have provided, these results will be kept confidential. Your consent would again be appreciated.

IC-Q03A
BIC-Q03A

Will you allow the principal to give %ChildName% a short test in math skills?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO OR REFUSAL THEN GO TO IC-Q03C*

IC-Q03B
BIC-Q03B

Do you prefer the math skills test to be given in English or French?

- 1 ENGLISH
- 2 FRENCH
- 3 EITHER ENGLISH OR FRENCH
- 4 DON'T KNOW \ DOESN'T MATTER

IC-Q03C
BIC-Q03C

Will you allow the principal to give %ChildName% a short test in reading skills?

- 1 YES
- 2 NO

*FLOW INFORMATION**IF NO OR REFUSAL THEN GOTO IC-C03A*

IC-Q03D
BIC-Q03D

Do you prefer the reading skills test to be given in English or French?

- 1 ENGLISH
- 2 FRENCH
- 3 EITHER ENGLISH OR FRENCH
- 4 DON'T KNOW/DOESN'T MATTER

IC-C03A
BIC-C03A

IF (IC-Q03A = YES AND IC-Q03C = YES) THEN GO TO IC-C03B
IF (IC-Q03A = NO OR IC-Q03C = NO) OR (IC-Q03A = NO AND
IC-Q03C = NO) THEN GO TO IC-Q03E

IC-Q03E
BIC-Q03E

Is there a particular reason why you do not want %ChildName% to be given a test?
(DO NOT READ LIST. MARK ONE ONLY.)

- 1 CONCERN ABOUT CONFIDENTIALITY
- 2 CHILD'S WISHES
- 3 SCHOOL/TEACHER/PRINCIPAL TOO BUSY/BUSY ENOUGH
- 4 DON'T WANT CHILD SINGLED OUT AT SCHOOL
- 5 SURVEY HAS ENOUGH INFORMATION ABOUT THE CHILD
ALREADY
- 6 GENERALLY AGAINST THIS TYPE OF TESTING
- 7 OTHER

IC-Q04
BIC-Q04

What is the full name of the school that %ChildName% attends?

INTERVIEWER: DO NOT SHARE ANY PRE-FILLED ANSWER
INFORMATION. WE MUST PROTECT THE CONFIDENTIALITY OF THE

PREVIOUS RESPONDENT WHO PROVIDED THIS DATA.

<Display/Edit %SchoolName% >

FLOW INFORMATION

IF DON'T KNOW OR REFUSAL, GO TO IC-Q09

IC-Q05
BIC-Q05

What is the address of %SchoolName%?

Street/RR:

City:

Postal Code:

FLOW INFORMATION

IF REFUSAL GO TO IC-Q09

IC-Q08
BIC-Q08

What is the phone number for %SchoolName%?

IC-Q09
BIC-Q09

Does the school belong to a school board/school district?

1 YES

2 NO

FLOW INFORMATION

IF NO, REFUSAL, OR DON'T KNOW THEN GO TO IC-Q10

IC-Q09A
BIC-Q09A

What is the full name of the school board/school district that the school belongs to?

IC-Q10
BIC-Q10

What language is primarily spoken at the school?

1 ENGLISH

2 FRENCH

3 BOTH ENGLISH AND FRENCH

4 OTHER

IC-Q12
BIC-Q12

Does %ChildName% have the same teacher for most of the basic subjects (i.e. mathematics, language arts, science)?

1 YES

2 NO

IC-Q20
BIC-Q20

What is the name of the principal/director of %ChildName%'s school?

Enter the name of the principal/director:

IC-Q21
BIC-Q21

INTERVIEWER: TRANSCRIBE THE FOLLOWING INFORMATION TO AN INFORMED CONSENT FORM, THEN ASK THE RESPONDENT TO SIGN THE INFORMED CONSENT FORM.

Person ID:
 Assignment number:
 Date:
 Child'S First name:
 Child's Surname:
 Parent/Guardian's Name:
 Consent to contact teacher:
 Consent to administer math test:
 Consent to administer reading test:

IC-Q21B
 BIC-Q21B

INTERVIEWER: DID THE RESPONDENT SIGN THE INFORMED CONSENT FORM?

- 1 RESPONDENT SIGNED CONSENT FORM
- 2 RESPONDENT GAVE VERBAL CONSENT OVER THE TELEPHONE
- 3 RESPONDENT REFUSED TO SIGN FORM

IC-Q22
 BIC-Q22

INTERVIEWER: ENTER THE SEQUENCE NUMBER FROM THE INFORMED CONSENT FORM.

IC-I21
 BIC-I21

INTERVIEWER: IF YOU NEED TO COMPLETE ANY SCHOOL INFORMATION AT A LATER TIME, PRESS <F10> TO SUSPEND THE COMPONENT.

IC-I22
 BIC-I22

IF IC-Q02 = YES OR IC-Q03A = YES OR IC-Q03C = YES

"Thank you for your cooperation. Our regional office will be mailing a package to %ChildName%'s school within the next few months."

ELSE

"Thank you. We will not be contacting %ChildName%'s school."

DATA SHARING AGREEMENT

DSA-Q1

Statistics Canada conducts this survey with Human Resources Development Canada (and the Department of Health & Community Services of N.B.). The data will be kept confidential and used only for statistical purposes. Do you agree to share the data, including any that may be provided by your child(ren), with this (those) organization(s)?

- 1 YES
- 2 NO

PEABODY ASSESSMENT

(ASSESSMENT OF CONDITIONS IN WHICH PEABODY PICTURE VOCABULARY TEST - REVISED WAS ADMINISTERED)

PPVT-I1	THIS IS THE PEABODY ASSESSMENT FOR
PPVT-Q1	DURING THE PEABODY, HOW WAS ... 'S: ATTITUDE TOWARDS BEING TESTED?
	1 POOR 2 3 AVERAGE 4 5 EXCELLENT 7 DON'T KNOW 8 REFUSAL
PPVT-Q2	RAPPORT WITH YOU?
PPVT-Q3	PERSEVERANCE/PERSISTENCE?
PPVT-Q4	COOPERATION?
PPVT-Q5	MOTIVATION/INTEREST?
PPVT-Q6	DURING THE PEABODY, WERE THERE ANY PROBLEMS WITH ... 'S: VISUAL SHARPNESS?
	1 YES 2 NO ---> GO TO PPVT-Q7 7 DON'T KNOW 8 REFUSAL
PPVT-Q6A	SPECIFY
PPVT-Q7	HEARING?
	1 YES 2 NO ---> GO TO PPVT-Q8 7 DON'T KNOW 8 REFUSAL
PPVT-Q7A	SPECIFY
PPVT-Q8	STATE OF HEALTH?
	1 YES 2 NO ---> GO TO PPVT-Q9 7 DON'T KNOW 8 REFUSAL
PPVT-Q8A	SPECIFY

PPVT-Q9	HOW SHY OR ANXIOUS WAS ... AT THE END OF THE PEABODY?
	1 NOT AT ALL SHY OR ANXIOUS/SOCIABLE AND FRIENDLY
	2
	3
	4
	5 EXTREMELY SHY/QUIET/WITHDRAWN
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q10	DURING THE PEABODY WITH ... , WAS THE FOLLOWING AN INTERFERENCE: NOISE LEVEL?
	1 INTERFERING
	2
	3
	4
	5 NOT INTERFERING
	7 DON'T KNOW
	8 REFUSAL
PPVT-Q11	INTERRUPTIONS?
PPVT-Q12	DISTRACTIONS?
PPVT-Q13	LIGHT?
PPVT-Q14	TEMPERATURE?
PPVT-Q15	PRESENCE OF OTHERS?
PPVT-Q16	PLEASE ENTER ANY GENERAL COMMENTS NOT COVERED ABOVE FOR THE PEABODY WITH