## Research Paper

Culture, Tourism and the Centre for Education Statistics

# Summary Public School Indicators for the Provinces and Territories, 1999/2000 to 2005/2006 


by Patric Blouin

Culture, Tourism and the Centre for Education Statistics Division Main Building, Room 2001, Ottawa, K1A OT6

Telephone: 1-800-307-3382
Fax: 1-613-951-9040

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Statistics Canada

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## Enrolments

Enrolment in Canadian public elementary and secondary schools has dropped slightly since 1999/2000. Just over 5.2 million children were enrolled in public schools in the academic year 2005/2006, a decrease of $3 \%$ from 1999/2000.

Alberta was the only province that bucked this overall trend of declining enrolments, recording an increase between 1999/2000 and 2005/2006. There were a total of 552,000 enrolments in Alberta in 2005/2006, up 1\% from 1999/2000.

Chart 1
Percent change in enrolments (headcounts) between 1999/2000 to 2005/2006, Canada, provinces and territories


All other provinces and territories have reported a drop in elementary/secondary school enrolment. The largest decline in student enrolment occurred in Newfoundland and Labrador where the number of students has fallen $18.4 \%$ since 1999/2000 (Chart 1 and Table A.1). This is consistent with population estimates data which show that the school-age population in Newfoundland and Labrador declined $17.7 \%$ over this time period (Table A.28). This decrease is due in large part to continued migration to other parts of Canada.

The number of students declined in all other provinces and territories, ranging from a drop of $10.1 \%$ in Nova Scotia to $0.6 \%$ in Ontario. The decline in enrolments across the country can be attributed to an aging population, as the children of the baby boomers are now starting their post-secondary education, contributing to the increased post-secondary enrolment which has been observed in recent years.

There were slightly more males than females enrolled in Canadian public schools in 2005/2006, with $51.5 \%$ of enrolments consisting of males. This ratio was generally constant over the 1999/2000 to 2005/2006 time period, across all provinces and territories in Canada, and is also consistent with population estimates of the school-age population.

## Graduates

Nearly 314,000 people graduated from public secondary schools in the academic year 2005/2006. The number of graduates is up $3 \%$ from 1999/2000. However, variations in the number of graduates were observed over this period in several provinces and territories.

The increase in the number of graduates due to the elimination of Grade 13 (OAC) in 2002/2003 in Ontario appears to have dropped back down to normal levels in 2005/2006. Compared to 2000/2001, the number of graduates shot up $7.9 \%$ in Ontario in 2001/2002, one year before the double cohort occurred. This early increase could be a result of students that were on the verge of graduating deciding to take extra credits to graduate early, in order to start their post-secondary education before the anticipated rush brought on by the elimination of Grade 13 the following year. In 2002/2003, the year the double cohort occurred, the number of graduates spiked $23.9 \%$ compared to 2000/2001. In 2004/2005, two years after the occurrence of the double cohort, the number of graduates was still above the norm, with the number of graduates up $8.0 \%$ over 2000/2001. This may be due to some students deciding to stay longer in school to avoid the rush and to increase their marks to better compete when entering at the post secondary level. In 2005/2006, the number of graduates decreased back down to $2.2 \%$ over 2000/2001 levels, two years before the double cohort occurred.

A total of 32,400 people graduated in Alberta in 2005/2006, up 14.2\% from 1999/2000. Notable increases in the number of graduates also occurred in the Northwest Territories (43.7\%), Nunavut (36.6\%) and the Yukon (24.4\%).
Chart 2
Percentage change in the number of graduates between 1999/2000 and 2005/2006, Canada, provinces and territories


In contrast, the largest declines in the number of graduates over the 1999/2000 to 2005/2006 period occurred in Newfoundland and Labrador (19.4\%) and New Brunswick ( $6.9 \%$ ) (Chart 2 and Table A.7). The decline in Newfoundland and Labrador was due in large part to a drop in school enrolment, the result of outmigration to other provinces or territories (Chart 1 and Table A.1). A portion of this decline is likely due to the introduction of provincial examinations in 2000/2001.

## Graduation rates

In 2005/2006, nearly three-quarters of youth graduated with a high school diploma, unchanged from 1999/2000.

Graduation rates ${ }^{1}$ have remained relatively stable during the six-year period in all provinces and territories, exclusive of Ontario, Yukon and the Northwest Territories.

The highest graduation rates were in the Atlantic provinces and Saskatchewan. The lowest were in Alberta and the three territories (Chart 3 and Table A.8).

Among the provinces, the lowest graduation rate occurred in Alberta where slightly over two-thirds of youth graduated from high school in 2005/2006.

Between 1999/2000 and 2005/2006, the largest increase in graduation rates occurred in the Northwest Territories, Yukon, Alberta and Quebec. In that period, the graduation rate in the Northwest Territories jumped from $46 \%$ to $62 \%$. The only places where a decline took place were in Ontario, Prince Edward Island, New Brunswick and Newfoundland and Labrador.

The graduation rate for Canada was higher for women in 2005/2006. Some $77 \%$ of young women received a high school diploma, compared with just $70 \%$ for their male counterparts. The proportion of women and men receiving a high school diploma has not changed since 1999/2000. In 2005/2006, graduation rates among young women were higher than average in the Northwest Territories, Nunavut and Quebec.

Chart 3
Secondary graduation rate, 2005/2006, Canada, provinces and territories


## Educators

There were slightly over 329,000 educators $^{2}$ in Canadian public schools in $2005 / 2006$, an increase of $2.5 \%$ from six years earlier.

Full-time-equivalent educator data is available for all jurisdictions and all years, except for Alberta data prior to 2004/2005. Full-time-equivalent educator data in Alberta represent generally about $11 \%$ of all Full-time-equivalent educators in Canada. Compared with 1999/2000, a total of eight jurisdictions had an increase in educators since 1999/2000 versus five that had a decrease. This figure fluctuated widely during this six year period (Table A.10).

Between 1999/2000 and 2005/2006, the number of educators based on fulltime equivalents varied by less than $6 \%$ in all jurisdictions, except three - The Northwest Territories, Nunavut and Newfoundland and Labrador (Chart 4 and Table A.10). The number of educators increased by $33.1 \%$ in Nunavut (since 1999/2000), by $15.4 \%$ in Northwest Territories and fell by $13.9 \%$ in Newfoundland and Labrador.

Chart 4
Percentage change in the number of educators (full-time equivalent) between 1999/2000 and 2005/2006, Canada, provinces and territories, excluding Alberta


Newfoundland and Labrador is the only jurisdiction where the number of educators has not increased in any year since 1999/2000. In New Brunswick, the number of educators has been increasing since 2001/2002. The numbers of educators in Manitoba have been increasing since 2002/2003 (Table A.10).

Between 2004/2005 and 2005/2006, the number of educators, based on fulltime equivalents, varied by $1 \%$ or less in six jurisdictions. A slightly more significant variation was observed in seven jurisdictions; Newfoundland and Labrador, Prince Edward Island, British Columbia, Alberta, Yukon, Ontario and Nunavut.

The number of educators decreased by $2.6 \%$ in Newfoundland and Labrador, $2 \%$ in Prince Edward Island, increased by $1.7 \%$ in British Columbia, $1.8 \%$ in Alberta, $2.1 \%$ in the Yukon, $2.6 \%$ in Ontario and $14.5 \%$ in Nunavut (Chart 5, Table A.10).

The educator occupational group, based on headcounts, was female-dominated in Canadian public schools in 2005/2006, with $71 \%$ of educators being women. The proportion of women in this occupational group has increased steadily over the 1999/2000 to 2005/2006 period. In 1999/2000, the proportion of educators was $67 \%$ female. This upward trend in the proportion of female educators was also observed across all provinces.

Chart 5
Percentage change in the number of educators (full-time equivalent) between 2004/2005 and 2005/2006, Canada, provinces and territories


## Student-educator ratio

The Student-Educator ratio data for Alberta were not available for this release for the years prior to 2004/2005. Between 1999/2000 and 2005/2006, the number of educators increased more than enrolments - or decreased less - in every jurisdiction.

The national student-educator ratio has declined each year over the last six, decreasing $6.0 \%$ since 1999/2000 (Table A.11).

The student-educator ratio declined in all jurisdictions (Table A.11). A decline in the student-educator ratio means fewer students per educator.

Chart 6
Student-educator ratio, Canada, provinces and territories, 2005/2006


The student-educator ratio must not be confused with class size. The former is much smaller because it accounts for the personnel outside the class (principals, counsellors or specialists) and teachers' time outside the classroom (for preparation and marking).

At the national level, in 2005/2006, there were 14.8 students for each educator.
This ratio was the highest in British Columbia (17 students) and New Brunswick ( 15.5 students).

The ratio was the lowest in the Yukon (11 students) and Newfoundland and Labrador (13.4) (Chart 6 and Table A.11).

## Spending

Total spending increased at a faster rate than inflation, as measured by the Consumer Price Index.

The total expenditures of public elementary and secondary schools in Canada rose by $27.6 \%$ in the past seven years, from $\$ 37.2$ billion in 1999/2000 to $\$ 47.4$ billion in 2005/2006 (Table A.16). In comparison, inflation went up $15.2 \%$ during the same time frame (Table A.33).

Nationwide in 2005/2006, operational expenses represented $90.3 \%$ of total expenditures, compared to $7.2 \%$ for annual capital expenditures. The other expenditures are mainly from interest on debt services (Chart 7 and Tables A.14, A. 15 and A.16).

## Chart 7

Breakdown by type of expenditures, Canada, provinces and territories, 2005/2006


Note: Operating expenditures include salaries, wages and allowances, fringe benefits, teachers' pension plans and other operating expenditures. However, differences in the type of teachers' pension systems may affect the comparability between jurisdictions. In general, other expenditures include interest on debt services.

## Operational expenses

In 1999/2000, operational expenses in the nation were $\$ 33.2$ billion (Table A.14). Six years later, they reached $\$ 42.8$ billion, a $29 \%$ increase, compared to an inflation rate of $15.2 \%$ for the same period. It should be noted that approximately half of operational expenses are directly linked to educators' salary expenses (Tables A. 13 and A.14).

From 1999/2000 to 2005/2006, the operational expenses of all jurisdictions except for Newfoundland and Labrador, Nova Scotia, New Brunswick and Nunavut grew in each year.

Alberta had the highest increase in operational expenses between 1999/2000 and 2005/2006 at nearly $52 \%$, compared to Newfoundland and Labrador, whose increase was a little over $15 \%$.

## Annual capital expenditures

Nationwide in 1999/2000, annual capital expenditures amounted to $\$ 2.8$ billion, compared to $\$ 3.4$ billion in 2005/2006, an increase of nearly $23 \%$ (Table A.15). In 2005/2006, annual capital expenditures reached a high. It should be noted that annual capital expenditures can vary upward or downward, depending on the types of investments made, as demonstrated by Nova Scotia (380\%) in 2000/2001 and Saskatchewan (380\%) in 2002/2003.

However, annual capital expenditures represented between $7 \%$ and $8 \%$ of total expenditures nationally, over the seven fiscal years examined by the study.

## Total expenditures per student

Nationally in 1999/2000, total expenditures per student in public elementary and secondary schools amounted to $\$ 7,357$, in current dollars. Six years later, they reached $\$ 9,704$, representing an increase of $31.9 \%$ (Table A.17.1). In comparison, inflation went up $15.2 \%$ during the same time frame.

In 2005/2006, spending per student was about $\$ 18,500$ in the Yukon and more than $\$ 13,500$ in the Northwest Territories and Nunavut (in current dollars). In the provinces, spending per student amounted to a maximum of more than $\$ 10,000$ in Alberta and Manitoba, and a minimum of about \$7,650 in Prince Edward Island (Chart 8 and Table A.17.1).

## Chart 8

Total expenditures per student, 2005/2006 (in current dollars), Canada, provinces and territories


Note: Comparisons between jurisdictions should be made with care. Factors that influence total spending per student on education, such as the size of the school-age population, need to be taken into account.

From 1999/2000 to 2005/2006, in the majority of the provinces and territories, the total expenditures per student (in current dollars) rose more than twice as quickly as inflation. Quebec, Prince Edward Island and Nova Scotia had the smallest differences between the total expenditures per student and inflation, at only $9 \%$, $11 \%$ and $11 \%$, respectively (Tables A.17.1 and A.33).

## Average remuneration of educators

Average remuneration of educators data for Alberta were not available for this release for the years prior to 2004/2005. Between 1999/2000 and 2005/2006, average remuneration of educators (in current dollars) rose in all provinces and territories in Canada, except in Newfoundland and Labrador (-4.4\%), Prince Edward Island $(-5.9 \%)$, Ontario ( $-1.1 \%$ ) and British Columbia ( $-2.1 \%$ ) in 1999/2000, New Brunswick ( $-0.8 \%$ ) and in the Yukon (-1.7\%) in 2000/2001, the Yukon (-1.4\%) and Nunavut (-8.7\%) in 2004/2005, Nova Scotia (-5.1\%) and in Nunavut (-9.8\%) in 2005/2006 (Table A.12).

In 2005/2006, Alberta had the smallest gap between the average remuneration per full-time educators and full-year, full-time workers. The average remuneration for Alberta educators was $\$ 59,800$, compared to $\$ 54,700$ for full-year, full-time workers, a difference of only $\$ 5,100$. Manitoba was the jurisdiction with the largest gap between the average remuneration per full-time educator $(\$ 65,800)$ and fullyear, full-time workers $(\$ 42,500)$. In all the other provinces, the average remuneration of educators exceeded the income of full-year, full-time workers by more than \$11,400 (Chart 9 and Tables A. 12 and A.31).

## Chart 9

Average remuneration per educator (in current dollars), Canada, provinces and territories, 2005/2006


Note: Due to differences in methodology, comparisons between jurisdictions should be made with care.

In 2005/2006, in Ontario, educators earned around $\$ 70,500$ on average, (in current dollars) and they were responsible for a little over 15 students. In contrast, in Quebec, educators earned around $\$ 55,000$ and were responsible for under 14 students (Chart 9 and Tables A. 11 and A.12).

In 2005/2006, educators in the three Territories earned the highest average remuneration, with Nunavut topping out at slightly over $\$ 96,000$. Educators in Nunavut were responsible for slightly less that 14 students (Chart 9 and Tables A. 11 and A.12).

## Note to readers

The data in this report were provided by provincial and territorial departments of education in accordance with definitions detailed in Appendix 2.
The data are for regular programs (for youth), adult programs and vocational programs (for youth and adults) offered by public schools in Canada.

Public schools in Canada generally represent about $93 \%$ of all students in Canada.

Reference tables are available starting at table 27 (Table A. 27 to Table A.33).

## Endnotes

1. The number of graduates is as of the end of a school year while the population estimates are as of July 1 of the corresponding school year. Late graduates are included in the calculations while graduates from private schools, are not. For this reason, this methodology underestimates the "final" graduation rate and should not be used to infer dropout rate.
2. The term "educator" refers not only to teachers, but to all employees in the public school system who are required to have teaching certification as a condition of their employment. This definition generally includes principals, vice-principals and professional non-teaching staff such as education consultants, guidance counsellors and religious and pastoral counsellors.

## Appendix 1: Tables

Table A. 1
Headcount enrolments ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. ${ }^{2}$ | N.B. | Que. ${ }^{3}$ | Ont. ${ }^{6}$ | Man. ${ }^{5}$ | Sask. ${ }^{4}$ | Alta. | B.C. ${ }^{4}$ | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 5,372,733 | 94,118 | 24,089 | 158,205 | 127,003 | 1,247,757 | 2,131,626 | 197,067 | 192,885 | 546,402 | 628,269 | 5,975 | 9,753 | 9,584 |
| Percentage change | 0.3 | -3.5 | -0.2 | -1.1 | -1.6 | -0.2 | 0.9 | 2.3 | -1.0 | 0.6 | -0.2 | -2.1 | ... | ... |
| 2000/2001 | 5,356,161 | 90,287 | 23,153 | 155,873 | 124,942 | 1,237,981 | 2,143,599 | 189,912 | 190,711 | 549,633 | 625,076 | 5,764 | 9,672 | 9,558 |
| Percentage change | -0.3 | -4.1 | -3.9 | -1.5 | -1.6 | -0.8 | 0.6 | -3.6 | -1.1 | 0.6 | -0.5 | -3.5 | -0.8 | -0.3 |
| 2001/2002 | 5,365,150 | 87,019 | 22,843 | 153,450 | 122,792 | 1,244,689 | 2,163,108 | 188,907 | 186,518 | 548,122 | 622,839 | 5,608 | 9,707 | 9,548 |
| Percentage change | 0.2 | -3.6 | -1.3 | -1.6 | -1.7 | 0.5 | 0.9 | -0.5 | -2.2 | -0.3 | -0.4 | -2.7 | 0.4 | -0.1 |
| 2002/2003 | 5,347,402 | 84,397 | 22,615 | 150,599 | 120,600 | 1,245,339 | 2,164,940 | 186,892 | 182,687 | 551,375 | 613,237 | 5,610 | 9,747 | 9,364 |
| Percentage change | -0.3 | -3.0 | -1.0 | -1.9 | -1.8 | 0.1 | 0.1 | -1.1 | -2.1 | 0.6 | -1.5 | 0.0 | 0.4 | -1.9 |
| 2003/2004 | 5,286,949 | 81,545 | 22,239 | 148,514 | 118,869 | 1,241,143 | 2,129,742 | 186,287 | 178,932 | 549,533 | 605,545 | 5,520 | 9,718 | 9,362 |
| Percentage change | -1.1 | -3.4 | -1.7 | -1.4 | -1.4 | -0.3 | -1.6 | -0.3 | -2.1 | -0.3 | -1.3 | -1.6 | -0.3 | 0.0 |
| 2004/2005 | 5,253,442 | 79,508 | 22,393 | 145,396 | 117,145 | 1,233,100 | 2,123,904 | 184,352 | 176,069 | 550,983 | 596,172 | 5,459 | 9,607 | 9,354 |
| Percentage change | -0.6 | -2.5 | 0.7 | -2.1 | -1.5 | -0.6 | -0.3 | -1.0 | -1.6 | 0.3 | -1.5 | -1.1 | -1.1 | -0.1 |
| 2005/2006 | 5,212,533 | 76,827 | 21,948 | 142,304 | 114,820 | 1,216,293 | 2,118,544 | 182,371 | 174,206 | 551,740 | 589,388 | 5,459 | 9,571 | 9,062 |
| Percentage change | -0.8 | -3.4 | -2.0 | -2.1 | -2.0 | -1.4 | -0.3 | -1.1 | -1.1 | 0.1 | -1.1 | 0.0 | -0.4 | -3.1 |

... not applicable

1. See appendix for definitions. Certain jurisdictions include all students whether they are funded or not while others include only funded students.
2. Includes enrolments in vocational programs for youth and adults.
3. Includes enrolments in adult programs and vocational programs for youth and adults.
4. Includes enrolments in adult programs.
5. Until 2000/2001, includes enrolments in adult programs and professional training under the authority of the school boards or districts.
6. Data exclude publicly funded hospital and provincial schools, care, treatment and correctional facilities.

Chart A.1.1
Percentage change between 2004/2005 and 2005/2006


Chart A.1.2
Percentage change between 1999/2000 and 2005/2006



[^0]Table A. 2
Full-time equivalent enrolments ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. ${ }^{2}$ | N.B. | Que. ${ }^{3}$ | Ont. ${ }^{6}$ | Man. ${ }^{5}$ | Sask. ${ }^{4}$ | Alta. | B.C. ${ }^{4}$ | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 5,050,441 | 91,203 | 24,089 | 158,205 | 127,003 | 1,100,453 | 2,011,430 | 190,185 | 186,355 | 528,099 | 609,078 | 5,766 | 9,381 | 9,196 |
| Percentage change | 0.0 | -3.6 | -0.2 | -0.8 | -1.6 | -1.4 | 0.8 | 2.4 | -0.9 | 0.6 | -0.2 | -1.8 | $\ldots$ | ... |
| 2000/2001 | 5,039,961 | 87,550 | 23,153 | 155,873 | 124,942 | 1,093,155 | 2,026,039 | 183,141 | 184,316 | 531,165 | 606,590 | 5,577 | 9,291 | 9,171 |
| Percentage change | -0.2 | -4.0 | -3.9 | -1.5 | -1.6 | -0.7 | 0.7 | -3.7 | -1.1 | 0.6 | -0.4 | -3.3 | -1.0 | -0.3 |
| 2001/2002 | 5,040,245 | 84,284 | 22,843 | 153,450 | 122,792 | 1,088,869 | 2,046,333 | 182,448 | 180,485 | 529,758 | 605,057 | 5,397 | 9,337 | 9,194 |
| Percentage change | 0.0 | -3.7 | -1.3 | -1.6 | -1.7 | -0.4 | 1.0 | -0.4 | -2.1 | -0.3 | -0.3 | -3.2 | 0.5 | 0.3 |
| 2002/2003 | 5,019,045 | 81,767 | 22,615 | 150,599 | 120,600 | 1,083,082 | 2,049,535 | 180,723 | 176,700 | 533,127 | 596,443 | 5,412 | 9,422 | 9,021 |
| Percentage change | -0.4 | -3.0 | -1.0 | -1.9 | -1.8 | -0.5 | 0.2 | -0.9 | -2.1 | 0.6 | -1.4 | 0.3 | 0.9 | -1.9 |
| 2003/2004 | 4,956,837 | 79,001 | 22,239 | 148,514 | 118,869 | 1,075,140 | 2,015,627 | 180,132 | 173,231 | 530,901 | 589,469 | 5,327 | 9,346 | 9,041 |
| Percentage change | -1.2 | -3.4 | -1.7 | -1.4 | -1.4 | -0.7 | -1.7 | -0.3 | -2.0 | -0.4 | -1.2 | -1.6 | -0.8 | 0.2 |
| 2004/2005 | 4,924,094 | 76,928 | 22,393 | 145,396 | 117,145 | 1,065,214 | 2,012,093 | 178,256 | 170,514 | 532,063 | 580,596 | 5,272 | 9,220 | 9,005 |
| Percentage change | -0.7 | -2.6 | 0.7 | -2.1 | -1.5 | -0.9 | -0.2 | -1.0 | -1.6 | 0.2 | -1.5 | -1.0 | -1.3 | -0.4 |
| 2005/2006 | 4,887,232 | 74,349 | 21,948 | 142,304 | 114,820 | 1,053,074 | 2,006,732 | 176,350 | 167,388 | 532,876 | 574,434 | 5,148 | 9,090 | 8,720 |
| Percentage change | -0.7 | -3.4 | -2.0 | -2.1 | -2.0 | -1.1 | -0.3 | -1.1 | -1.8 | 0.2 | -1.1 | -2.4 | -1.4 | -3.2 |

... not applicable

1. See appendix for definitions. Certain jurisdictions include all students whether they are funded or not while others include only funded students.
2. Includes enrolments in vocational programs for youth and adults.
3. Includes enrolments in adult programs and vocational programs for youth and adults.
4. Includes enrolments in adult programs.
5. Until 2000/2001, includes enrolments in adult programs and professional training under the authority of the school boards or districts.
6. Data exclude publicly funded hospital and provincial schools, care, treatment and correctional facilities.

Chart A.2.1
Percentage change between 2004/2005 and 2005/2006


Chart A.2.2
Percentage change between 1999/2000 and 2005/2006

## percent



Table A. 3
Enrolments in public elementary and secondary schools as a percentage of total population, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 17.7 | 17.6 | 17.7 | 16.9 | 16.9 | 17.0 | 18.5 | 17.2 | 19.0 | 18.5 | 15.7 | 19.4 | 24.0 | 35.7 |
| Percentage change | -0.5 | -2.3 | -0.6 | -1.3 | -1.7 | -0.6 | -0.3 | 1.9 | -0.7 | -1.3 | -0.9 | -0.9 | ... | ... |
| 2000/2001 | 17.5 | 17.1 | 17.0 | 16.7 | 16.6 | 16.8 | 18.3 | 16.6 | 18.9 | 18.3 | 15.5 | 18.9 | 23.9 | 34.8 |
| Percentage change | -1.2 | -3.1 | -4.0 | -1.5 | -1.6 | -1.2 | -1.0 | -4.0 | -0.4 | -1.1 | -1.2 | -2.4 | -0.5 | -2.7 |
| 2001/2002 | 17.3 | 16.7 | 16.7 | 16.5 | 16.4 | 16.8 | 18.2 | 16.4 | 18.6 | 17.9 | 15.3 | 18.6 | 23.8 | 34.0 |
| Percentage change | -0.9 | -2.5 | -1.5 | -1.4 | -1.6 | 0.0 | -0.9 | -0.9 | -1.5 | -2.0 | -1.3 | -1.8 | -0.4 | -2.3 |
| 2002/2003 | 17.0 | 16.2 | 16.5 | 16.1 | 16.1 | 16.7 | 17.9 | 16.2 | 18.3 | 17.7 | 14.9 | 18.6 | 23.5 | 32.6 |
| Percentage change | -1.4 | -2.5 | -1.2 | -2.1 | -1.8 | -0.6 | -1.6 | -1.4 | -1.6 | -1.3 | -2.4 | 0.0 | -1.2 | -4.0 |
| 2003/2004 | 16.7 | 15.7 | 16.2 | 15.9 | 15.8 | 16.6 | 17.4 | 16.0 | 18.0 | 17.4 | 14.6 | 18.1 | 23.0 | 32.1 |
| Percentage change | -2.1 | -3.2 | -1.9 | -1.6 | -1.6 | -1.0 | -2.9 | -0.9 | -1.9 | -1.8 | -2.2 | -3.0 | -2.0 | -1.5 |
| 2004/2005 | 16.4 | 15.4 | 16.2 | 15.5 | 15.6 | 16.3 | 17.1 | 15.7 | 17.7 | 17.2 | 14.2 | 17.7 | 22.4 | 31.6 |
| Percentage change | -1.6 | -2.3 | 0.3 | -2.3 | -1.6 | -1.4 | -1.5 | -1.8 | -1.6 | -1.2 | -2.7 | -2.1 | -2.5 | -1.7 |
| 2005/2006 | 16.1 | 14.9 | 15.9 | 15.2 | 15.3 | 16.0 | 16.9 | 15.5 | 17.6 | 16.8 | 13.8 | 17.6 | 22.4 | 30.2 |
| Percentage change | -1.8 | -2.8 | -2.2 | -1.9 | -1.9 | -2.0 | -1.4 | -1.4 | -0.6 | -2.1 | -2.4 | -0.6 | -0.1 | -4.4 |

. not applicable
Note: Table A. 1 divided by Table A. 27.

Chart A.3.1
Enrolments as a percentage of total population, 2005-2006


Chart A.3. 2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 4
Regular second language program enrolments in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006¹

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 2,283,882 | 49,192 | 10,559 | 76,786 | 50,418 | 657,368 | 917,371 | 72,152 | 84,631 | 118,776 | 243,734 |  | 2,895 |  |
| Percentage change | 1.4 | -2.2 | -2.7 | -2.4 | -1.4 | 14.3 | -5.7 | -1.5 | -3.0 | 17.4 | -1.9 |  | -5.8 | ... |
| 2000/2001 | 2,260,060 | 46,881 | 10,607 | 74,179 | 49,415 | 656,275 | 907,914 | 72,038 | 80,052 | 118,263 | 241,625 |  | 2,811 |  |
| Percentage change | -1.0 | -4.7 | 0.5 | -3.4 | -2.0 | -0.2 | -1.0 | -0.2 | -5.4 | -0.4 | -0.9 |  | -2.9 |  |
| 2001/2002 | 2,211,562 | 45,124 | 10,385 | 71,734 | 47,494 | 651,838 | 882,596 | 71,737 | 75,056 | 114,376 | 238,426 |  | 2,796 |  |
| Percentage change | -2.1 | -3.7 | -2.1 | -3.3 | -3.9 | -0.7 | -2.8 | -0.4 | -6.2 | -3.3 | -1.3 | . | -0.5 |  |
| 2002/2003 | 2,180,613 | 43,445 | 10,546 | 69,358 | 46,367 | 651,632 | 871,280 | 70,853 | 71,943 | 109,593 | 232,814 |  | 2,782 |  |
| Percentage change | -1.4 | -3.7 | 1.6 | -3.3 | -2.4 | 0.0 | -1.3 | -1.2 | -4.1 | -4.2 | -2.4 | . | -0.5 |  |
| 2003/2004 | 2,153,686 | 43,352 | 10,020 | 67,269 | 46,672 | 650,170 | 861,251 | 70,852 | 66,545 | 110,459 | 224,676 |  | 2,420 |  |
| Percentage change | -1.2 | -0.2 | -5.0 | -3.0 | 0.7 | -0.2 | -1.2 | 0.0 | -7.5 | 0.8 | -3.5 | . | -13.0 |  |
| 2004/2005 | 2,127,809 | 41,917 | 9,943 | 64,001 | 45,021 | 647,778 | 852,723 | 69,647 | 59,814 | 111,497 | 223,065 | . | 2,403 |  |
| Percentage change | -1.2 | -3.3 | -0.8 | -4.9 | -3.5 | -0.4 | -1.0 | -1.7 | -10.1 | 0.9 | -0.7 | . | -0.7 |  |
| 2005/2006 | 2,111,231 | 40,451 | 9,460 | 61,001 | 44,686 | 641,950 | 841,033 | 69,693 | 66,516 | 118,646 | 215,827 | . | 1,968 |  |
| Percentage change | -0.8 | -3.5 | -4.9 | -4.7 | -0.7 | -0.9 | -1.4 | 0.1 | 11.2 | 6.4 | -3.2 | . | -18.1 |  |

. not available for any reference period
... not applicable

1. All jurisdictions, 1999/2000 to 2005/2006. Data is available for English second language programs for Québec. Data is available for French second language programs for the other provinces.

Chart A.4.1
Percentage change between 2004/2005 and 2005/2006


Chart A.4.2
Percentage change between 1999/2000 and 2005/2006


Table A. 5
Second language immersion program enrolments in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 ${ }^{1}$

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. ${ }^{2}$ | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 277,170 | 4,783 | 3,800 | 10,503 | 22,109 | ... | 152,480 | 17,361 | 9,075 | 26,108 | 29,979 | 366 | 606 | ... |
| Percentage change | -2.0 | 1.4 | 1.0 | 7.9 | 2.6 | ... | -4.6 | -1.5 | -4.0 | 1.1 | 1.9 | -8.0 | 8.8 | ... |
| 2000/2001 | 277,842 | 4,956 | 3,781 | 11,463 | 22,664 | ... | 151,044 | 17,195 | 8,842 | 26,491 | 30,422 | 361 | 623 | ... |
| Percentage change | 0.2 | 3.6 | -0.5 | 9.1 | 2.5 | ... | -0.9 | -1.0 | -2.6 | 1.5 | 1.5 | -1.4 | 2.8 | ... |
| 2001/2002 | 278,690 | 5,395 | 3,792 | 12,308 | 22,831 | ... | 148,977 | 17,159 | 8,667 | 27,475 | 31,135 | 343 | 608 | ... |
| Percentage change | 0.3 | 8.9 | 0.3 | 7.4 | 0.7 | ... | -1.4 | -0.2 | -2.0 | 3.7 | 2.3 | -5.0 | -2.4 | ... |
| 2002/2003 | 280,218 | 5,690 | 3,972 | 13,154 | 22,639 | ... | 147,792 | 17,174 | 9,172 | 27,653 | 31,989 | 371 | 612 | ... |
| Percentage change | 0.5 | 5.5 | 4.7 | 6.9 | -0.8 | ... | -0.8 | 0.1 | 5.8 | 0.6 | 2.7 | 8.2 | 0.7 | ... |
| 2003/2004 | 282,839 | 6,068 | 4,223 | 13,753 | 22,145 | ... | 148,512 | 17,249 | 8,288 | 28,197 | 33,407 | 385 | 612 | ... |
| Percentage change | 0.9 | 6.6 | 6.3 | 4.6 | -2.2 | ... | 0.5 | 0.4 | -9.6 | 2.0 | 4.4 | 3.8 | 0.0 | ... |
| 2004/2005 | 288,970 | 6,477 | 3,923 | 14,181 | 21,868 | ... | 150,477 | 17,429 | 8,650 | 29,414 | 35,519 | 410 | 622 | ... |
| Percentage change | 2.2 | 6.7 | -7.1 | 3.1 | -1.3 | ... | 1.3 | 1.0 | 4.4 | 4.3 | 6.3 | 6.5 | 1.6 | ... |
| 2005/2006 | 295,199 | 6,823 | 4,164 | 14,341 | 21,526 | ... | 152,723 | 17,604 | 8,472 | 30,452 | 38,004 | 444 | 646 | ... |
| Percentage change | 2.2 | 5.3 | 6.1 | 1.1 | -1.6 | ... | 1.5 | 1.0 | -2.1 | 3.5 | 7.0 | 8.3 | 3.9 | ... |

... not applicable

1. All jurisdictions, 1999/2000 to 2005/2006. Data is available for French immersion.
2. Ontario, 1999/2000 to 2005/2006. Includes French Immersion and Extended French programs.

Chart A.5.1
Percentage change between 2004/2005 and 2005/2006


Chart A.5.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 6
Minority language program enrolments in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006¹

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 255,510 | 258 | 609 | 4,169 | 39,510 | 103,975 | 93,850 | 5,382 | 976 | 3,704 | 2,870 | 108 | 99 | . |
| Percentage change | 0.1 | -3.7 | -1.0 | -1.9 | -3.3 | 1.4 | 0.0 | 0.8 | 3.8 | 3.2 | 1.3 | 2.9 | 3.1 | ... |
| 2000/2001 | 255,383 | 256 | 603 | 4,109 | 38,387 | 105,591 | 93,335 | 5,367 | 1,004 | 3,745 | 2,771 | 113 | 102 | . |
| Percentage change | 0.0 | -0.8 | -1.0 | -1.4 | -2.8 | 1.6 | -0.5 | -0.3 | 2.9 | 1.1 | -3.4 | 4.6 | 3.0 | . |
| 2001/2002 | 254,541 | 248 | 670 | 4,029 | 37,103 | 106,902 | 92,838 | 5,309 | 1,025 | 3,280 | 2,873 | 131 | 133 | .. |
| Percentage change | -0.3 | -3.1 | 11.1 | -1.9 | -3.3 | 1.2 | -0.5 | -1.1 | 2.1 | -12.4 | 3.7 | 15.9 | 30.4 | * |
| 2002/2003 | 254,275 | 230 | 690 | 4,059 | 36,025 | 107,932 | 92,351 | 5,274 | 1,026 | 3,474 | 2,930 | 115 | 129 | 40 |
| Percentage change | -0.1 | -7.3 | 3.0 | 0.7 | -2.9 | 1.0 | -0.5 | -0.7 | 0.1 | 5.9 | 2.0 | -12.2 | -3.0 | * |
| 2003/2004 | 251,808 | 210 | 724 | 4,153 | 35,070 | 108,160 | 90,138 | 5,242 | 1,060 | 3,619 | 3,147 | 119 | 128 | 38 |
| Percentage change | -1.0 | -8.7 | 4.9 | 2.3 | -2.7 | 0.2 | -2.4 | -0.6 | 3.3 | 4.2 | 7.4 | 3.5 | -0.8 | -5.0 |
| 2004/2005 | 250,781 | 193 | 673 | 4,121 | 34,326 | 107,742 | 89,839 | 5,207 | 1,054 | 3,871 | 3,455 | 116 | 137 | 47 |
| Percentage change | -0.4 | -8.1 | -7.0 | -0.8 | -2.1 | -0.4 | -0.3 | -0.7 | -0.6 | 7.0 | 9.8 | -2.5 | 7.0 | 23.7 |
| 2005/2006 | 249,423 | 203 | 697 | 4,153 | 33,460 | 106,394 | 90,075 | 5,250 | 1,124 | 4,138 | 3,632 | 110 | 143 | 44 |
| Percentage change | -0.5 | 5.2 | 3.6 | 0.8 | -2.5 | -1.3 | 0.3 | 0.8 | 6.6 | 6.9 | 5.1 | -5.2 | 4.4 | -6.4 |

.. not available for a specific reference period
... not applicable

1. All jurisdictions, 1999/2000 to 2005/2006. Data is available for English minority language programs-for Québec. Data is available for French minority language programs for the other provinces.

Chart A.6.1
Percentage change between 2004/2005 and 2005/2006


Chart A.6.2
Percentage change between 1999/2000 and 2005/2006
percent
 B.C. P.E.I. Que. N.S. Man. N.B.

Table A. 7
Number of graduates, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. ${ }^{1}$ | Man. ${ }^{3}$ | Sask. | Alta. | B.C. ${ }^{2}$ | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 304,472 | 6,810 | 1,798 | 9,914 | 8,912 | 69,000 | 114,404 | 11,807 | 13,105 | 28,321 | 39,716 | 258 | 293 | 134 |
| Percentage change | .. | -1.2 | 10.4 | -2.3 | 1.5 | .. | .. | -0.2 | 2.3 | 6.6 | 5.2 | -11.0 | -7.0 | 4.7 |
| 2000/2001 | 305,175 | 6,109 | 1,717 | 10,064 | 8,552 | 67,710 | 115,599 | 11,723 | 12,957 | 29,303 | 40,703 | 283 | 327 | 128 |
| Percentage change | 0.2 | -10.3 | -4.5 | 1.5 | -4.0 | -1.9 | 1.0 | -0.7 | -1.1 | 3.5 | 2.5 | 9.7 | 11.6 | -4.5 |
| 2001/2002 | 314,462 | 6,079 | 1,667 | 10,124 | 8,574 | 66,276 | 124,783 | 11,685 | 12,739 | 29,877 | 41,967 | 280 | 275 | 136 |
| Percentage change | 3.0 | -0.5 | -2.9 | 0.6 | 0.3 | -2.1 | 7.9 | -0.3 | -1.7 | 2.0 | 3.1 | -1.1 | -15.9 | 6.3 |
| 2002/2003 | 333,733 | 5,947 | 1,753 | 10,387 | 8,291 | 64,988 | 143,187 | 12,282 | 12,367 | 31,155 | 42,635 | 282 | 320 | 139 |
| Percentage change | 6.1 | -2.2 | 5.2 | 2.6 | -3.3 | -1.9 | 14.7 | 5.1 | -2.9 | 4.3 | 1.6 | 0.7 | 16.4 | 2.2 |
| 2003/2004 | 315,301 | 5,637 | 1,734 | 10,445 | 7,996 | 67,896 | 123,238 | 12,598 | 11,957 | 32,159 | 40,816 | 332 | 363 | 130 |
| Percentage change | -5.5 | -5.2 | -1.1 | 0.6 | -3.6 | 4.5 | -13.9 | 2.6 | -3.3 | 3.2 | -4.3 | 17.7 | 13.4 | -6.5 |
| 2004/2005 | 318,595 | 5,505 | 1,695 | 10,360 | 8,200 | 68,538 | 124,902 | 12,422 | 12,625 | 31,782 | 41,673 | 336 | 384 | 173 |
| Percentage change | 1.0 | -2.3 | -2.2 | -0.8 | 2.6 | 0.9 | 1.4 | -1.4 | 5.6 | -1.2 | 2.1 | 1.2 | 5.8 | 33.1 |
| 2005/2006 | 313,580 | 5,262 | 1,736 | 10,241 | 8,299 | 69,984 | 118,099 | 12,446 | 12,698 | 32,356 | 41,534 | 321 | 421 | 183 |
| Percentage change | -1.6 | -4.4 | 2.4 | -1.1 | 1.2 | 2.1 | -5.4 | 0.2 | 0.6 | 1.8 | -0.3 | -4.5 | 9.6 | 5.8 |

.. not available for a specific reference period

1. Data exclude publicly funded hospital and provincial schools, care, treatment and correctional facilities.
2. The number of graduates in the final year is understated by $2-3 \%$ because some schools have not submitted course information before the data collection cutoff for this report.
3. Historical revisions have been made to this table to exclude students that graduated from Adult Learning Centres registered under the Adult Learning Centres Act, effective July 2001.

Chart A.7.1
Percentage change between 2004/2005 and 2005/2006


Chart A.7.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 8
Graduation rate ${ }^{1}$, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. ${ }^{2}$ | Man. ${ }^{4}$ | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 73.0 | 82.8 | 88.1 | 79.8 | 86.0 | 72.5 | 73.5 | 72.8 | 82.8 | 63.6 | 72.3 | 53.8 | 45.6 | 27.5 |
| Percentage change | -9.5 | 0.5 | 9.2 | -1.9 | 1.8 | .. | .. | -0.7 | 1.7 | -5.8 | 2.5 | -16.2 | -7.9 | -0.4 |
| 2000/2001 | 72.0 | 74.7 | 85.4 | 79.8 | 82.3 | 72.2 | 72.0 | 71.3 | 80.6 | 64.3 | 71.7 | 58.5 | 50.0 | 25.0 |
| Percentage change | -1.4 | -9.7 | -3.0 | 0.1 | -4.3 | -0.3 | -2.1 | -2.1 | -2.6 | 1.1 | -0.8 | 8.9 | 9.5 | -9.2 |
| 2001/2002 | 73.3 | 76.9 | 81.0 | 79.1 | 82.8 | 71.1 | 75.8 | 69.8 | 79.3 | 64.6 | 73.1 | 55.7 | 41.6 | 25.2 |
| Percentage change | 1.8 | 2.9 | -5.2 | -0.9 | 0.7 | -1.6 | 5.4 | -2.1 | -1.7 | 0.4 | 2.0 | -4.8 | -16.8 | 1.0 |
| 2002/2003 | 77.6 | 78.6 | 81.9 | 80.9 | 81.0 | 70.5 | 85.9 | 72.7 | 77.4 | 66.5 | 75.0 | 55.3 | 48.4 | 24.3 |
| Percentage change | 5.9 | 2.2 | 1.1 | 2.3 | -2.2 | -0.8 | 13.2 | 4.2 | -2.4 | 3.0 | 2.5 | -0.8 | 16.5 | -3.4 |
| 2003/2004 | 74.0 | 78.8 | 81.6 | 82.1 | 80.1 | 74.8 | 74.2 | 74.5 | 76.3 | 68.7 | 73.0 | 67.9 | 53.1 | 22.5 |
| Percentage change | -4.6 | 0.2 | -0.3 | 1.5 | -1.1 | 6.2 | -13.6 | 2.5 | -1.4 | 3.3 | -2.6 | 22.8 | 9.5 | -7.7 |
| 2004/2005 | 75.6 | 80.9 | 83.2 | 82.9 | 84.2 | 76.5 | 75.6 | 74.7 | 83.7 | 68.1 | 75.2 | 68.1 | 55.1 | 28.6 |
| Percentage change | 2.1 | 2.7 | 2.0 | 1.0 | 5.2 | 2.3 | 1.9 | 0.2 | 9.7 | -0.9 | 3.0 | 0.3 | 3.9 | 27.2 |
| 2005/2006 | 72.1 | 79.4 | 86.0 | 82.3 | 85.7 | 76.4 | 70.4 | 74.6 | 83.9 | 67.9 | $73.9{ }^{3}$ | 66.8 | 62.2 | 28.4 |
| Percentage change | -4.6 | -1.8 | 3.4 | -0.8 | 1.7 | -0.2 | -6.9 | -0.2 | 0.2 | -0.3 | -1.7 | -1.9 | 12.9 | -0.7 |

.. not available for a specific reference period

1. The number of graduates is as of the end of a school year while the population estimates are as of July 1 of the corresponding school year. Late graduates are included in the calculations while graduates from private schools, are not. For this reason, this methodology underestimates the "final" graduation rate and should not be used to infer dropout rate.
2. Data exclude publicly funded hospital and provincial schools, care, treatment and correctional facilities.
3. The graduation rate in the final year is slightly understated because some schools have not submitted course information before the data collection cutoff for this report.
4. Historical revisions have been made to this table to exclude students that graduated from Adult Learning Centres registered under the Adult Learning Centres Act, effective July 2001.

Chart A.8.1
Secondary graduation rate, 2005/2006


Chart A.8.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 9
Educators headcount ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. ${ }^{1}$ | Man. | Sask. ${ }^{4}$ | Alta. ${ }^{4}$ | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 344,565 | 8,272 | 1,645 | 9,926 | 7,725 | 88,825 | 129,197 e | 13,114 | 11,983 | 33,851 ${ }^{3}$ | 39,506 | 518 | . |  |
| Percentage change | 4.7 | .. | 10.5 | 0.1 | 0.0 | 1.1 | ... | 1.5 | 1.0 | .. | 1.3 | 0.6 | . | ... |
| 2000/2001 | 349,032 | 8,200 | 1,546 | 9,752 | 7,616 | 90,040 | $131,974{ }^{\text {e }}$ | 13,092 | 11,685 | $34,386{ }^{3}$ | 40,228 | 510 | . |  |
| Percentage change | 1.3 | -0.9 | -6.0 | -1.8 | -1.4 | 1.4 | 2.1 | -0.2 | -2.5 | 1.6 | 1.8 | -1.5 | . | . |
| 2001/2002 | 350,165 | 8,106 | 1,531 | 9,634 | 7,396 | 91,359 | 131,556 e | 13,070 | 11,916 | 35,423 ${ }^{3}$ | 39,681 | 490 | . |  |
| Percentage change | 0.3 | -1.1 | -1.0 | -1.2 | -2.9 | 1.5 | -0.3 | -0.2 | 2.0 | 3.0 | -1.4 | -3.9 | . | . |
| 2002/2003 | 350,451 | 8,035 | 1,539 | 9,592 | 7,417 | 93,083 | 132,450 | 13,025 | 11,845 | $35,284{ }^{3}$ | 37,150 | 491 | . | 537 |
| Percentage change | 0.1 | -0.9 | 0.5 | -0.4 | 0.3 | 1.9 | 0.7 | -0.3 | -0.6 | -0.4 | -6.4 | 0.2 | . | .. |
| 2003/2004 | 350,933 | 7,822 | 1,552 | 9,613 | 7,473 | 93,360 | 131,671 | 13,117 | 11,835 | 37,435 ${ }^{3}$ | 36,562 | 490 | . |  |
| Percentage change | 0.1 | -2.7 | 0.8 | 0.2 | 0.8 | 0.3 | -0.6 | 0.7 | -0.1 | 6.1 | -1.6 | -0.2 | . | * |
| 2004/2005 | 355,169 | 7,652 | 1,551 | 9,581 | 7,509 | 93,201 | 134,637 | 13,130 | 11,687 | 39,392 | 36,331 | 498 | . |  |
| Percentage change | 1.2 | -2.2 | -0.1 | -0.3 | 0.5 | -0.2 | 2.3 | 0.1 | -1.3 | 5.2 | -0.6 | 1.6 | . | . |
| 2005/2006 | 359,813 | 7,230 | 1,505 | 9,708 | 7,510 | 93,260 | 137,889 | 13,106 | 11,683 | 40,298 | 36,886 | 738 | . | . |
| Percentage change | 1.3 | -5.5 | -3.0 | 1.3 | 0.0 | 0.1 | 2.4 | -0.2 | 0.0 | 2.3 | 1.5 | 48.2 | . | * |

. not available for any reference period
.. not available for a specific reference period
... not applicable
e estimate

1. See appendix for definitions.
2. Data exclude publicly funded hospital and provincial schools, care, treatment and correctional facilities.
3. Alberta data prior to $2004 / 2005$ not comparable to more recent data due to change in methodology.
4. All educators in Lloydminster are included in Saskatchewan's counts and none of them are captured in the counts for Alberta.

Chart A.9.1
Percentage change between 2004/2005 and 2005/2006


Note: Can. excludes N.W.T and Nvt.

Chart A.9.2
Percentage change between 1999/2000 and 2005/2006
percent


Note: Can. excludes N.W.T and Nvt.

Table A. 10
Full-time equivalent educators ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. ${ }^{1}$ | Man. | Sask. ${ }^{4}$ | Alta. ${ }^{4}$ | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 315,554 | 6,451 | 1,444 | 9,611 | 7,571 | 74,415 | 124,712 e | 12,147 | 11,263 | 30,797 ${ }^{3}$ | 35,687 | 453 | 519 | 479 |
| Percentage change | 3.1 | -0.6 | 0.0 | -0.1 | 0.0 | 0.0 | ... | 0.9 | 1.0 | .. | 0.6 | 0.1 | .. | .. |
| 2000/2001 | 316,123 | 6,374 | 1,457 | 9,444 | 7,468 | 74,708 | 126,763 e | 12,224 | 10,971 | 29,106 ${ }^{3}$ | 36,113 | 463 | 553 | 477 |
| Percentage change | 0.2 | -1.2 | 0.9 | -1.7 | -1.4 | 0.4 | 1.6 | 0.6 | -2.6 | -5.5 | 1.2 | 2.3 | 6.5 | -0.6 |
| 2001/2002 | 316,396 | 6,355 | 1,467 | 9,304 | 7,262 | 74,925 | 126,283 e | 12,147 | 11,244 | 29,967 ${ }^{3}$ | 35,930 | 452 | 577 | $479{ }^{\text {e }}$ |
| Percentage change | 0.1 | -0.3 | 0.7 | -1.5 | -2.8 | 0.3 | -0.4 | -0.6 | 2.5 | 3.0 | -0.5 | -2.4 | 4.4 | 0.5 |
| 2002/2003 | 315,635 | 6,155 | 1,479 | 9,276 | 7,285 | 76,025 | 126,888 | 12,129 | 11,162 | 29,828 ${ }^{3}$ | 33,901 | 446 | 578 | 481 |
| Percentage change | -0.2 | -3.1 | 0.8 | -0.3 | 0.3 | 1.5 | 0.5 | -0.1 | -0.7 | -0.5 | -5.6 | -1.3 | 0.1 | 0.5 |
| 2003/2004 | 313,932 | 5,953 | 1,485 | 9,306 | 7,330 | 76,077 | 125,967 | 12,169 | 11,153 | 29,620 ${ }^{3}$ | 33,345 | 444 | 609 | 473 |
| Percentage change | -0.5 | -3.3 | 0.4 | 0.3 | 0.6 | 0.1 | -0.7 | 0.3 | -0.1 | -0.7 | -1.6 | -0.4 | 5.4 | -1.7 |
| 2004/2005 | 325,080 | 5,702 | 1,486 | 9,268 | 7,371 | 77,598 | 128,712 | 12,245 | 11,017 | 36,911 | 33,146 | 460 | 606 | 557 |
| Percentage change | 3.6 | -4.2 | 0.1 | -0.4 | 0.6 | 2.0 | 2.2 | 0.6 | -1.2 | . | -0.6 | 3.6 | -0.5 | 17.8 |
| 2005/2006 | 329,315 | 5,556 | 1,457 | 9,394 | 7,385 | 77,129 | 132,106 | 12,278 | 11,031 | 37,570 | 33,701 | 470 | 599 | 638 |
| Percentage change | 1.3 | -2.6 | -2.0 | 1.4 | 0.2 | -0.6 | 2.6 | 0.3 | 0.1 | 1.8 | 1.7 | 2.1 | -1.1 | 14.5 |

.. not available for a specific reference period
... not applicable

- estimate

1. See appendix for definitions.
2. Data exclude publicly funded hospital and provincial schools, care, treatment and correctional facilities.
3. Alberta data prior to $2004 / 2005$ not comparable to more recent data due to change in methodology.
4. All educators in Lloydminster are included in Saskatchewan's counts and none of them are captured in the counts for Alberta.

Chart A.10.1
Percentage change between 2004/2005 and 2005/2006


Chart A.10.2
Percentage change between 1999/2000 and 2005/2006
percent
 N.W.T. Y.T. Can. P.E.I. N.S. B.C.

Note: Can. excludes Alta.

Table A. 11
Student-educator ratio ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. ${ }^{2}$ | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 16.0 | 14.1 | 16.7 | 16.5 | 16.8 | 14.8 | $16.1^{\circ}$ | 15.7 | 16.5 | $17.1^{2}$ | 17.1 | 12.7 | 18.1 | 19.2 |
| Percentage change | -3.0 | -3.0 | -0.2 | -0.7 | -1.7 | -1.4 | -4.3 | 1.5 | -1.8 | . | -0.8 | -1.9 |  | ... |
| 2000/2001 | 15.9 | 13.7 | 15.9 | 16.5 | 16.7 | 14.6 | $16.0{ }^{\circ}$ | 15.0 | 16.8 | $18.2^{2}$ | 16.8 | 12.0 | 16.8 | 19.2 |
| Percentage change | -0.4 | -2.8 | -4.7 | 0.3 | -0.3 | -1.1 | -0.9 | -4.3 | 1.5 | 6.4 | -1.6 | -5.4 | -7.0 | 0.3 |
| 2001/2002 | 15.9 | 13.3 | 15.6 | 16.5 | 16.9 | 14.5 | $16.2{ }^{\text {e }}$ | 15.0 | 16.1 | $17.7^{2}$ | 16.8 | 11.9 | 16.2 | 19.2 |
| Percentage change | -0.1 | -3.4 | -2.0 | -0.1 | 1.1 | -0.7 | 1.4 | 0.3 | -4.5 | -3.1 | 0.3 | -0.9 | -3.8 | -0.2 |
| 2002/2003 | 15.9 | 13.3 | 15.3 | 16.2 | 16.6 | 14.2 | 16.2 | 14.9 | 15.8 | $17.9^{2}$ | 17.6 | 12.1 | 16.3 | 18.8 |
| Percentage change | -0.2 | 0.2 | -1.8 | -1.6 | -2.1 | -2.0 | -0.3 | -0.8 | -1.4 | 1.1 | 4.5 | 1.7 | 0.9 | -2.3 |
| 2003/2004 | 15.8 | 13.3 | 15.0 | 16.0 | 16.2 | 14.1 | 16.0 | 14.8 | 15.5 | $17.9^{2}$ | 17.7 | 12.0 | 15.4 | 19.1 |
| Percentage change | -0.7 | -0.1 | -2.1 | -1.7 | -2.0 | -0.8 | -0.9 | -0.6 | -1.9 | 0.3 | 0.5 | -1.1 | -5.9 | 1.9 |
| 2004/2005 | 15.1 | 13.5 | 15.1 | 15.7 | 15.9 | 13.7 | 15.6 | 14.6 | 15.5 | 14.4 | 17.5 | 11.5 | 15.2 | 16.2 |
| Percentage change | -4.1 | 1.7 | 0.6 | -1.7 | -2.0 | -2.9 | -2.3 | -1.7 | -0.4 | .. | -0.9 | -4.4 | -0.9 | -15.4 |
| 2005/2006 | 14.8 | 13.4 | 15.1 | 15.1 | 15.5 | 13.7 | 15.2 | 14.4 | 15.2 | 14.2 | 17.0 | 11.0 | 15.2 | 13.7 |
| Percentage change | -2.0 | -0.8 | 0.0 | -3.4 | -2.2 | -0.5 | -2.8 | -1.3 | -2.0 | -1.6 | -2.7 | -4.4 | -0.3 | -15.5 |

.. not available for a specific reference period
... not applicable
e estimate

1. See appendix for definitions.
2. Alberta data prior to 2004/2005 not comparable to more recent data due to change in methodology.

Note: Table A. 2 divided by Table A. 10.

Chart A.11.1
Student-educator ratio, 2005/2006


Chart A.11.2
Percentage change between 1999/2000 and 2005/2006


Can. Ont. Que. Man. P.E.I. N.W.T.

Table A. 12
Average remuneration per educator in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars) ${ }^{1}$

|  | Canada | N.L. | P.E.I. | N.S. ${ }^{2}$ | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 53,696 | 47,640 | 46,537 | 50,975 | 50,117 | 47,457 | 58,878 | 54,577 | 45,924 | 52,743 ${ }^{4}$ | 54,794 | 70,339 | 65,185 | . |
| Percentage change | 0.2 | -4.4 | -5.9 | 3.7 | 4.5 | 6.0 | -1.1 | 1.6 | 4.8 | .. | -2.1 | 1.4 | $\ldots$ | ... |
| 2000/2001 | 55,443 | 48,228 | 50,789 | 51,878 | 49,728 | 49,479 | 59,599 | 55,981 | 48,204 | 59,521 ${ }^{4}$ | 55,905 | 69,125 | 65,277 | .. |
| Percentage change | 3.3 | 1.2 | 9.1 | 1.8 | -0.8 | 4.3 | 1.2 | 2.6 | 5.0 | 12.9 | 2.0 | -1.7 | 0.1 | . |
| 2001/2002 | 57,146 | 50,814 | 53,238 | 56,239 | 52,870 | 50,414 | 61,235 | 57,420 | 49,558 | 61,105 ${ }^{4}$ | 57,211 | 74,437 | 67,604 | 00,340 |
| Percentage change | 3.1 | 5.4 | 4.8 | 8.4 | 6.3 | 1.9 | 2.7 | 2.6 | 2.8 | 2.7 | 2.3 | 7.7 | 3.6 | . |
| 2002/2003 | 59,556 | 54,046 | 54,970 | 62,104 | 54,298 | 51,030 | 63,067 | 59,705 | 52,914 | 66,766 ${ }^{4}$ | 61,903 | 77,457 | 68,478 | 7,019 |
| Percentage change | 4.2 | 6.4 | 3.3 | 10.4 | 2.7 | 1.2 | 3.0 | 4.0 | 6.8 | 9.3 | 8.2 | 4.1 | 1.3 | 6.7 |
| 2003/2004 | 61,963 | 58,220 | 55,758 | 64,087 | 54,783 | 52,717 | 66,302 | 61,982 | 55,208 | 68,656 ${ }^{4}$ | 63,732 | 79,096 | 71,597 1 | 16,842 |
| Percentage change | 4.0 | 7.7 | 1.4 | 3.2 | 0.9 | 3.3 | 5.1 | 3.8 | 4.3 | 2.8 | 3.0 | 2.1 | 4.6 | 9.2 |
| 2004/2005 | 62,588 | 59,372 | 57,126 | 67,410 | 56,244 | 53,582 | 69,101 | 63,395 | 56,637 | 58,837 | 63,904 | 77,964 | 75,756 | 06,676 |
| Percentage change | 1.0 | 2.0 | 2.5 | 5.2 | 2.7 | 1.6 | 4.2 | 2.3 | 2.6 | -14.3 | 0.3 | -1.4 | 5.8 | -8.7 |
| 2005/2006 | 64,015 | 59,350 | 58,483 | 63,979 | 56,890 | 55,130 | 70,523 | 65,804 | 58,964 ${ }^{3}$ | 59,838 | 65,924 | 81,546 | 80,818 | 96,271 |
| Percentage change | 2.3 | 0.0 | 2.4 | -5.1 | 1.1 | 2.9 | 2.1 | 3.8 | 4.1 | 1.7 | 3.2 | 4.6 | 6.7 | -9.8 |

.. not available for a specific reference period
... not applicable

1. Due to differences in methodology, comparisons between jurisdictions should be made with care.
2. Nova Scotia data prior to $2005 / 2006$ not comparable to more recent data due to change in methodology.
3. Figure has been adjusted to reflect the change in school year reporting period.
4. Alberta data prior to 2004/2005 not comparable to more recent data due to change in methodology.

Note: Table A. 13 divided by Table A. 10 .

Chart A.12.1
Average remuneration per educator, 2005/2006


Chart A.12.2
Percentage change between 1999/2000 and 2005/2006
 P.E.I. N.L. Man. Ont. Que. N.B. Nvt.

Note: Nvt. 2001/2002 to 2005/2006.

Table A. 13
Educator remuneration in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in millions of current dollars) ${ }^{1}$

|  | Canada | N.L. ${ }^{2}$ | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. ${ }^{4}$ | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 16,943.9 | 307.3 | 67.2 | 489.9 | 379.4 | 3,531.5 | 7,342.8 | 662.9 | 517.3 | 1,624.3 | 1,955.5 | 31.9 | 33.8 | . |
| Percentage change | 3.4 | -5.0 | -5.9 | 3.6 | 4.5 | 6.0 | 0.9 | 2.5 | 5.8 | 3.4 | -1.5 | 1.5 | .. | ... |
| 2000/2001 | 17,526.7 | 307.4 | 74.0 | 489.9 | 371.4 | 3,696.5 | 7,555.0 | 684.3 | 528.8 | 1,732.4 | 2,018.9 | 32.0 | 36.1 | . |
| Percentage change | 3.4 | 0.0 | 10.1 | 0.0 | -2.1 | 4.7 | 2.9 | 3.2 | 2.2 | 6.7 | 3.2 | 0.5 | 6.7 | . |
| 2001/2002 | 18,080.7 | 322.9 | 78.1 | 523.2 | 383.9 | 3,777.3 | 7,733.0 | 697.5 | 557.2 | 1,831.1 | 2,055.6 | 33.7 | 39.0 | 48.0 |
| Percentage change | 3.2 | 5.1 | 5.5 | 6.8 | 3.4 | 2.2 | 2.4 | 1.9 | 5.4 | 5.7 | 1.8 | 5.1 | 8.2 | . |
| 2002/2003 | 18,798.1 | 332.7 | 81.3 | 576.1 | 395.6 | 3,879.5 | 8,002.4 | 724.2 | 590.6 | 1,991.5 | 2,098.5 | 34.6 | 39.6 | 51.5 |
| Percentage change | 4.0 | 3.0 | 4.1 | 10.1 | 3.0 | 2.7 | 3.5 | 3.8 | 6.0 | 8.8 | 2.1 | 2.7 | 1.3 | 7.2 |
| 2003/2004 | 19,452.3 | 346.6 | 82.8 | 596.4 | 401.5 | 4,010.5 | 8,351.8 | 754.2 | 615.8 | 2,033.6 | 2,125.1 | 35.1 | 43.6 | 55.3 |
| Percentage change | 3.5 | 4.2 | 1.8 | 3.5 | 1.5 | 3.4 | 4.4 | 4.1 | 4.3 | 2.1 | 1.3 | 1.7 | 10.2 | 7.4 |
| 2004/2005 | 20,346.2 | 338.5 | 84.9 | 624.7 | 414.6 | 4,157.8 | 8,894.2 | 776.3 | 624.0 | 2,171.7 | 2,118.2 | 35.9 | 45.9 | 59.4 |
| Percentage change | 4.6 | -2.3 | 2.5 | 4.8 | 3.3 | 3.7 | 6.5 | 2.9 | 1.3 | 6.8 | -0.3 | 2.1 | 5.3 | 7.5 |
| 2005/2006 | 21,081.0 | 329.7 | 85.2 | 601.0 | 420.2 | 4,252.1 | 9,316.5 | 807.9 | $650.4{ }^{5}$ | 2,248.1 | 2,221.7 | 38.3 | 48.4 | 61.4 |
| Percentage change | 3.6 | -2.6 | 0.4 | -3.8 | 1.3 | 2.3 | 4.7 | 4.1 | 4.2 | 3.5 | 4.9 | 6.8 | 5.5 | 3.4 |

.. not available for a specific reference period
... not applicable

1. Educator remuneration includes educators' salaries, wages and allowances, but excludes fringe benefits and teachers' superannuation pension funds.
2. In N.L., the educator remuneration increased in 2001/2002 and 2002/2003, following contract negotiations. Please note that in 2002/2003, the school year was increased by a week.
3. Starting in 2001/2002, data for Nunavut are available.
4. Data exclude adult upgrading programs.
5. Figure has been adjusted to reflect the change in school year reporting period.

Chart A.13.1
Percentage change between 2004/2005 and 2005/2006


Chart A.13.2
Percentage change between 1999/2000 and 2005/2006


Note: Nvt. 2001/2002 to 2005/2006.

Table A. 14
Operating expenditures ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in millions of current dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. ${ }^{3}$ | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 33,187.3 | 539.3 | 130.3 | 992.5 | 746.0 | 7,356.7 | 13,536.0 | 1,308.0 | 1,152.0 | 3,398.4 | 3,880.6 | 61.5 | 86.1 | . |
| Percentage change | 3.5 | 0.3 | 6.3 | 16.5 | 4.7 | 11.3 | -1.6 | 4.9 | 2.8 | 6.1 | 1.2 | 1.4 | .. | $\ldots$ |
| 2000/2001 | 34,365.7 | 541.3 | 138.1 | 995.0 | 700.4 | 7,566.4 | 13,990.9 | 1,357.8 | 1,182.1 | 3,687.0 | 4,045.3 | 66.0 | 95.3 | . |
| Percentage change | 3.6 | 0.4 | 6.0 | 0.2 | -6.1 | 2.9 | 3.4 | 3.8 | 2.6 | 8.5 | 4.2 | 7.2 | 10.8 | . |
| 2001/2002 | 35,658.7 | 571.4 | 145.3 | 1,044.6 | 729.7 | 7,835.9 | 14,328.1 | 1,403.5 | 1,260.2 | 3,901.6 | 4,184.3 | 68.5 | 102.7 | 82.9 |
| Percentage change | 3.8 | 5.6 | 5.2 | 5.0 | 4.2 | 3.6 | 2.4 | 3.4 | 6.6 | 5.8 | 3.4 | 3.9 | 7.7 | . |
| 2002/2003 | 37,323.3 | 598.0 | 149.7 | 1,022.3 | 750.9 | 8,157.1 | 14,919.0 | 1,460.7 | 1,333.7 | 4,224.1 | 4,439.2 | 70.2 | 110.5 | 87.7 |
| Percentage change | 4.7 | 4.7 | 3.0 | -2.1 | 2.9 | 4.1 | 4.1 | 4.1 | 5.8 | 8.3 | 6.1 | 2.4 | 7.7 | 5.8 |
| 2003/2004 | 38,828.1 | 616.8 | 156.4 | 1,063.4 | 834.7 | 8,374.4 | 15,665.5 | 1,530.9 | 1,394.7 | 4,405.0 | 4,503.9 | 72.8 | 115.8 | 93.8 |
| Percentage change | 4.0 | 3.1 | 4.5 | 4.0 | 11.2 | 2.7 | 5.0 | 4.8 | 4.6 | 4.3 | 1.5 | 3.7 | 4.7 | 6.9 |
| 2004/2005 | 40,599.3 | 609.8 | 163.5 | 1,086.4 | 861.5 | 8,489.7 | 16,622.6 | 1,578.9 | 1,435.8 | 4,732.9 | 4,724.4 | 76.6 | 119.9 | 97.4 |
| Percentage change | 4.6 | -1.1 | 4.5 | 2.2 | 3.2 | 1.4 | 6.1 | 3.1 | 2.9 | 7.4 | 4.9 | 5.2 | 3.6 | 3.9 |
| 2005/2006 | 42,805.0 | 621.6 | 166.5 | 1,183.8 | 912.7 | 8,763.0 | 17,466.3 | 1,653.0 | $1,513.7{ }^{4}$ | 5,159.9 | 5,054.7 | 84.2 | 123.7 | 101.9 |
| Percentage change | 5.4 | 1.9 | 1.8 | 9.0 | 5.9 | 3.2 | 5.1 | 4.7 | 5.4 | 9.0 | 7.0 | 9.9 | 3.1 | 4.6 |

.. not available for a specific reference period
... not applicable

1. Operating expenditures include educators salaries, wages and allowances, fringe benefits, teachers' pension funds and other operating expenditures. Please note that the type of pension systems may affect the comparability of the expenditures.
2. Starting in 2001/2002, data for Nunavut are available.
3. Data exclude adult upgrading programs.
4. Figure has been adjusted to reflect the change in school year reporting period.

Chart A.14.1
Percentage change between 2004/2005 and 2005/2006


Chart A.14.2
Percentage change between 1999/2000 and 2005/2006


Note: Nvt. 2001/2002 to 2005/2006.

Table A. 15
Annual capital expenditures in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in millions of current dollars)

|  | Canada | N.L. | P.E.I. | N.S. ${ }^{1}$ | N.B. | Que. | Ont. | Man. ${ }^{3}$ | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 2,786.4 | 19.8 | 10.3 | 63.6 | 45.5 | 448.7 | 1,415.9 | 65.7 | 10.9 | 179.1 | 499.5 | 11.5 | 15.8 | .. |
| Percentage change | 11.7 | 76.4 | 3.0 | 236.3 | 74.6 | 0.1 | 13.0 | 36.9 | 30.9 | -7.1 | 13.9 | 25.6 | -48.0 | ... |
| 2000/2001 | 3,149.7 | 9.7 | 8.7 | 305.0 | 40.6 | 504.6 | 1,503.7 | 72.4 | 12.8 | 233.0 | 442.5 | 8.1 | 8.5 | . |
| Percentage change | 13.0 | -50.8 | -15.5 | 379.6 | -10.7 | 12.5 | 6.2 | 10.3 | 17.0 | 30.1 | -11.4 | -30.1 | -46.2 | . |
| 2001/2002 | 2,910.7 | 21.7 | 6.8 | 113.9 | 47.3 | 499.1 | 1,418.2 | 64.3 | 14.2 | 315.3 | 358.5 | 11.5 | 9.5 | 30.2 |
| Percentage change | -7.6 | 122.7 | -21.8 | -62.7 | 16.5 | -1.1 | -5.7 | -11.2 | 11.1 | 35.3 | -19.0 | 42.6 | 11.7 | . |
| 2002/2003 | 2,847.4 | 8.8 | 13.1 | 93.4 | 34.3 | 582.2 | 1,279.3 | 65.2 | 68.3 | 343.2 | 328.0 | 7.3 | 5.3 | 19.1 |
| Percentage change | -2.2 | -59.3 | 92.6 | -18.0 | -27.5 | 16.6 | -9.8 | 1.4 | 380.1 | 8.8 | -8.5 | -36.0 | -44.9 | -36.7 |
| 2003/2004 | 2,842.6 | 8.0 | 11.1 | 88.1 | 41.6 | 461.9 | 1,542.4 | 73.0 | 74.2 | 302.0 | 207.7 | 7.2 | 3.8 | 21.6 |
| Percentage change | -0.2 | -9.3 | -15.3 | -5.6 | 21.3 | -20.7 | 20.6 | 11.9 | 8.7 | -12.0 | -36.7 | -1.7 | -28.5 | 12.9 |
| 2004/2005 | 3,077.7 | 10.6 | 5.5 | 65.6 | 59.0 | 485.2 | 1,799.3 | 58.9 | 81.0 | 266.8 | 206.9 | 6.9 | 12.1 | 20.0 |
| Percentage change | 8.3 | 32.7 | -50.3 | -25.6 | 41.7 | 5.0 | 16.6 | -19.3 | 9.2 | -11.6 | -0.4 | -4.5 | 221.5 | -7.3 |
| 2005/2006 | 3,424.6 | 22.1 | 1.5 | 69.7 | 49.4 | 545.0 | 2,000.3 | 80.8 | 83.8 | 281.9 | 253.5 | 11.2 | 9.4 | 15.9 |
| Percentage change | 11.3 | 108.2 | -72.0 | 6.3 | -16.3 | 12.3 | 11.2 | 37.3 | 3.5 | 5.6 | 22.5 | 63.2 | -22.0 | -20.7 |

.. not available for a specific reference period
... not applicable

1. In N.S., annual capital expenditures in 2000/2001 include the result of the completion of 24 schools under Public Private Partnership (P3) agreements totaled \$241.2M.
2. Starting in 2001/2002, data for Nunavut are available.
3. Data exclude adult upgrading programs.

Chart A.15.1
Percentage change between 2004/2005 and 2005/2006


Chart A.15.2
Percentage change between 1999/2000 and 2005/2006
percent
 Ont. Can. Que. N.S. Y.T. Nvt. P.E.I.

Note: Nvt. 2001/2002 to 2005/2006 and Sask. 2002/2003 to 2005/2006.

Table A. 16
Total expenditures ${ }^{1}$ in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in millions of current dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. ${ }^{2}$ | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 37,155.7 | 559.5 | 140.6 | 1,084.0 | 894.2 | 8,186.9 | 15,148.4 | 1,410.0 | 1,190.0 | 3,674.9 | 4,692.2 | 73.1 | 101.9 | . |
| Percentage change | 3.9 | 1.9 | 6.0 | 19.6 | 6.6 | 9.9 | -0.4 | 5.9 | 2.4 | 4.8 | 3.3 | 4.6 | $\ldots$ | ... |
| 2000/2001 | 38,701.3 | 551.6 | 146.8 | 1,318.2 | 841.2 | 8,459.8 | 15,708.8 | 1,467.5 | 1,216.0 | 4,006.4 | 4,807.2 | 74.1 | 103.9 | .. |
| Percentage change | 4.2 | -1.4 | 4.4 | 21.6 | -5.9 | 3.3 | 3.7 | 4.1 | 2.2 | 9.0 | 2.4 | 1.4 | 1.9 | . |
| 2001/2002 | 39,725.5 | 593.5 | 152.1 | 1,168.2 | 877.6 | 8,700.2 | 15,972.4 | 1,505.4 | 1,289.8 | 4,292.5 | 4,868.4 | 80.0 | 112.2 | 113.1 |
| Percentage change | 2.6 | 7.6 | 3.6 | -11.4 | 4.3 | 2.8 | 1.7 | 2.6 | 6.1 | 7.1 | 1.3 | 8.1 | 8.0 | . |
| 2002/2003 | 41,342.3 | 607.3 | 162.8 | 1,125.4 | 886.1 | 9,096.6 | 16,453.4 | 1,564.1 | 1,421.4 | 4,633.5 | 5,091.7 | 77.5 | 115.8 | 106.8 |
| Percentage change | 4.1 | 2.3 | 7.0 | -3.7 | 1.0 | 4.6 | 3.0 | 3.9 | 10.2 | 7.9 | 4.6 | -3.1 | 3.2 | -5.6 |
| 2003/2004 | 42,912.6 | 625.2 | 167.5 | 1,158.8 | 972.3 | 9,190.5 | 17,550.6 | 1,642.4 | 1,489.0 | 4,764.0 | 5,037.3 | 80.0 | 119.5 | 115.4 |
| Percentage change | 3.8 | 3.0 | 2.9 | 3.0 | 9.7 | 1.0 | 6.7 | 5.0 | 4.8 | 2.8 | -1.1 | 3.2 | 3.2 | 8.0 |
| 2004/2005 | 44,896.6 | 621.2 | 169.0 | 1,156.4 | 1,013.6 | 9,320.3 | 18,765.1 | 1,676.6 | 1,539.9 | 5,048.7 | 5,252.9 | 83.5 | 132.0 | 117.4 |
| Percentage change | 4.6 | -0.7 | 0.9 | -0.2 | 4.2 | 1.4 | 6.9 | 2.1 | 3.4 | 6.0 | 4.3 | 4.3 | 10.5 | 1.8 |
| 2005/2006 | 47,425.4 | 644.2 | 168.0 | 1,257.2 | 1,055.6 | 9,639.7 | 19,830.3 | 1,771.9 | $1,601.9^{3}$ | 5,485.0 | 5,628.3 | 95.4 | 133.1 | 117.8 |
| Percentage change | 5.6 | 3.7 | -0.6 | 8.7 | 4.1 | 3.4 | 5.7 | 5.7 | 4.0 | 8.6 | 7.1 | 14.3 | 0.8 | 0.3 |

.. not available for a specific reference period
... not applicable

1. Total expenditures include: operating expenditures, annual capital expenditures and interest on debt services.
2. Data exclude adult upgrading programs.
3. Figure has been adjusted to reflect the change in school year reporting period.

Chart A.16.1
Percentage change between 2004/2005 and 2005/2006


Chart A.16.2
Percentage change between 1999/2000 and 2005/2006
percent


Note: Nvt. 2001/2002 to 2005/2006.

Table A.17.1
Total expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars) ${ }^{1}$

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 7,357 | 6,135 | 5,837 | 6,852 | 7,040 | 7,440 | 7,531 | 7,414 | 6,386 | 6,959 | 7,704 | 12,673 | 10,862 | . |
| Percentage change | 4.0 | 5.7 | 6.3 | 20.6 | 8.4 | 11.5 | -0.4 | 3.3 | 3.3 | 4.2 | 3.5 | 6.5 | 3.9 | ... |
| 2000/2001 | 7,679 | 6,300 | 6,340 | 8,457 | 6,733 | 7,739 | 7,753 | 8,013 | 6,598 | 7,543 | 7,925 | 13,279 | 11,177 | . |
| Percentage change | 4.4 | 2.7 | 8.6 | 23.4 | -4.4 | 4.0 | 3.0 | 8.1 | 3.3 | 8.4 | 2.9 | 4.8 | 2.9 | . |
| 2001/2002 | 7,882 | 7,042 | 6,658 | 7,613 | 7,147 | 7,990 | 7,805 | 8,251 | 7,146 | 8,103 | 8,046 | 14,831 | 12,015 | 12,301 |
| Percentage change | 2.6 | 11.8 | 5.0 | -10.0 | 6.2 | 3.2 | 0.7 | 3.0 | 8.3 | 7.4 | 1.5 | 11.7 | 7.5 | . |
| 2002/2003 | 8,237 | 7,427 | 7,199 | 7,473 | 7,347 | 8,399 | 8,028 | 8,655 | 8,044 | 8,691 | 8,537 | 14,326 | 12,289 | 11,839 |
| Percentage change | 4.5 | 5.5 | 8.1 | -1.8 | 2.8 | 5.1 | 2.8 | 4.9 | 12.6 | 7.3 | 6.1 | -3.4 | 2.3 | -3.8 |
| 2003/2004 | 8,657 | 7,914 | 7,532 | 7,803 | 8,180 | 8,548 | 8,707 | 9,118 | 8,596 | 8,973 | 8,546 | 15,021 | 12,787 | 12,760 |
| Percentage change | 5.1 | 6.6 | 4.6 | 4.4 | 11.3 | 1.8 | 8.5 | 5.4 | 6.9 | 3.2 | 0.1 | 4.8 | 4.1 | 7.8 |
| 2004/2005 | 9,118 | 8,075 | 7,546 | 7,953 | 8,653 | 8,750 | 9,326 | 9,406 | 9,031 | 9,489 | 9,047 | 15,837 | 14,318 | 13,040 |
| Percentage change | 5.1 | 6.6 | 4.6 | 4.4 | 11.3 | 1.8 | 8.5 | 5.4 | 6.9 | 3.2 | 0.1 | 4.8 | 4.1 | 7.8 |
| 2005/2006 | 9,704 | 8,665 | 7,655 | 8,835 | 9,193 | 9,154 | 9,882 | 10,048 | 9,570 | 10,293 | 9,798 | 18,533 | 14,647 | 13,509 |
| Percentage change | 6.4 | 7.3 | 1.4 | 11.1 | 6.2 | 4.6 | 6.0 | 6.8 | 6.0 | 8.5 | 8.3 | 17.0 | 2.3 | 3.6 |

.. not available for a specific reference period
... not applicable

1. Comparisons between jurisdictions should be made with care. Factors that influence spending on education, such as the size of the school-age population, need to be taken into account.
Note: Table A. 16 divided by Table A.2.

Chart A.17.1.1
Total expenditures per student, 2005/2006 (in current dollars)


Chart A.17.1.2
Percentage change between 1999/2000 and 2005/2006


Note: Nvt. 2001/2002 to 2005/2006

Table A.17.2
Total expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in 1992 constant dollars) ${ }^{1}$

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 6,658 | 5,577 | 5,440 | 6,212 | 6,447 | 6,889 | 6,785 | 6,435 | 5,616 | 6,137 | 6,928 | 11,305 | 9,938 | .. |
| Percentage change | 2.2 | 4.2 | 5.0 | 18.6 | 6.7 | 9.9 | -2.3 | 1.4 | 1.6 | 1.8 | 2.4 | 5.5 | 2.8 | ... |
| 2000/2001 | 6,766 | 5,560 | 5,676 | 7,405 | 5,969 | 6,997 | 6,789 | 6,785 | 5,653 | 6,425 | 6,995 | 11,587 | 10,052 | .. |
| Percentage change | 1.6 | -0.3 | 4.4 | 19.2 | -7.4 | 1.6 | 0.1 | 5.4 | 0.7 | 4.7 | 1.0 | 2.5 | 1.1 | . |
| 2001/2002 | 6,771 | 6,150 | 5,810 | 6,546 | 6,231 | 7,058 | 6,632 | 6,808 | 5,940 | 6,747 | 6,985 | 12,687 | 10,633 | . |
| Percentage change | 0.1 | 10.6 | 2.4 | -11.6 | 4.4 | 0.9 | -2.3 | 0.3 | 5.1 | 5.0 | -0.1 | 9.5 | 5.8 | . |
| 2002/2003 | 6,922 | 6,331 | 6,116 | 6,238 | 6,195 | 7,272 | 6,684 | 7,031 | 6,503 | 6,998 | 7,241 | 12,172 | 10,567 | . |
| Percentage change | 2.2 | 3.0 | 5.3 | -4.7 | -0.6 | 3.0 | 0.8 | 3.3 | 9.5 | 3.7 | 3.7 | -4.1 | -0.6 | . |
| 2003/2004 | 7,079 | 6,557 | 6,179 | 6,297 | 6,672 | 7,220 | 7,062 | 7,277 | 6,795 | 6,919 | 7,098 | 12,528 | 10,737 | 12,735 |
| Percentage change | 2.3 | 3.6 | 1.0 | 1.0 | 7.7 | -0.7 | 5.6 | 3.5 | 4.5 | -1.1 | -2.0 | 2.9 | 1.6 | . |
| 2004/2005 | 7,318 | 6,570 | 6,061 | 6,307 | 6,955 | 7,249 | 7,425 | 7,360 | 6,985 | 7,216 | 7,368 | 13,078 | 11,853 | 12,885 |
| Percentage change | 3.4 | 0.2 | -1.9 | 0.2 | 4.3 | 0.4 | 5.1 | 1.1 | 2.8 | 4.3 | 3.8 | 4.4 | 10.4 | 1.2 |
| 2005/2006 | 7,623 | 6,871 | 5,957 | 6,817 | 7,216 | 7,412 | 7,696 | 7,658 | 7,239 | 7,664 | 7,820 | 14,970 | 11,850 | 13,128 |
| Percentage change | 4.2 | 4.6 | -1.7 | 8.1 | 3.7 | 2.2 | 3.6 | 4.1 | 3.6 | 6.2 | 6.1 | 14.5 | 0.0 | 1.9 |

.. not available for a specific reference period
... not applicable

1. Comparisons between jurisdictions should be made with care. Factors that influence total spending per student on education, such as the size of the school-age population, need to be taken into account.
Note: Table A. 16 divided by Table A. 2 divided by Table A. 33.

Chart A.17.2.1
Total expenditures per student, 2005/2006 (in 1992 constant dollars)


Chart A.17.2.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 18
Educator remuneration per student in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars) ${ }^{2}$

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 3,355 | 3,370 | 2,790 | 3,097 | 2,988 | 3,209 | 3,651 | 3,486 | 2,776 | 3,076 | 3,211 | 5,527 | 3,607 | . |
| Percentage change | 3.4 | -1.5 | -5.7 | 4.4 | 6.3 | 7.5 | 3.3 | 0.1 | 6.7 | 2.9 | -1.3 | 3.4 | 5.6 | ... |
| 2000/2001 | 3,478 | 3,511 | 3,196 | 3,143 | 2,972 | 3,382 | 3,729 | 3,737 | 2,869 | 3,262 | 3,328 | 5,742 | 3,884 | .. |
| Percentage change | 3.7 | 4.2 | 14.6 | 1.5 | -0.5 | 5.4 | 2.1 | 7.2 | 3.4 | 6.0 | 3.7 | 3.9 | 7.7 | . |
| 2001/2002 | 3,587 | 3,832 | 3,419 | 3,410 | 3,127 | 3,469 | 3,779 | 3,823 | 3,087 | 3,457 | 3,397 | 6,237 | 4,180 | 5,225 |
| Percentage change | 3.2 | 9.1 | 7.0 | 8.5 | 5.2 | 2.6 | 1.3 | 2.3 | 7.6 | 6.0 | 2.1 | 8.6 | 7.6 | . |
| 2002/2003 | 3,745 | 4,068 | 3,595 | 3,825 | 3,280 | 3,582 | 3,905 | 4,007 | 3,343 | 3,736 | 3,518 | 6,385 | 4,198 | 5,706 |
| Percentage change | 4.4 | 6.2 | 5.1 | 12.2 | 4.9 | 3.3 | 3.3 | 4.8 | 8.3 | 8.1 | 3.6 | 2.4 | 0.4 | 9.2 |
| 2003/2004 | 3,924 | 4,387 | 3,723 | 4,016 | 3,378 | 3,730 | 4,144 | 4,187 | 3,555 | 3,830 | 3,605 | 6,596 | 4,662 | 6,113 |
| Percentage change | 4.8 | 7.8 | 3.6 | 5.0 | 3.0 | 4.1 | 6.1 | 4.5 | 6.3 | 2.5 | 2.5 | 3.3 | 11.1 | 7.1 |
| 2004/2005 | 4,132 | 4,401 | 3,791 | 4,297 | 3,539 | 3,903 | 4,420 | 4,355 | 3,659 | 4,082 | 3,648 | 6,803 | 4,976 | 6,598 |
| Percentage change | 5.3 | 0.3 | 1.8 | 7.0 | 4.8 | 4.6 | 6.7 | 4.0 | 3.0 | 6.6 | 1.2 | 3.1 | 6.7 | 7.9 |
| 2005/2006 | 4,313 | 4,435 | 3,882 | 4,223 | 3,659 | 4,038 | 4,643 | 4,581 | 3,886 ${ }^{1}$ | 4,219 | 3,868 | 7,441 | 5,326 | 7,044 |
| Percentage change | 4.4 | 0.8 | 2.4 | -1.7 | 3.4 | 3.4 | 5.0 | 5.2 | 6.2 | 3.4 | 6.0 | 9.4 | 7.0 | 6.7 |

.. not available for a specific reference period
... not applicable

1. Figure has been adjusted to reflect the change in school year reporting period.
2. Due to differences in methodology, comparisons between jurisdictions should be made with care.

Note: Table A. 13 divided by Table A.2.

Chart A.18.1
Educator remuneration per student, 2005/2006 (in current dollars)


Chart A.18.2
Percentage change between 1999/2000 and 2005/2006
percent


Note: Nvt. 2001/2002 to 2005/2006.

Table A. 19
Operating expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 6,571 | 5,913 | 5,409 | 6,274 | 5,874 | 6,685 | 6,730 | 6,878 | 6,182 | 6,435 | 6,371 | 10,674 | 9,174 | . |
| Percentage change | 3.5 | 4.1 | 6.5 | 17.4 | 6.5 | 12.9 | -1.5 | 2.4 | 3.7 | 5.5 | 1.4 | 3.3 | 5.3 | ... |
| 2000/2001 | 6,819 | 6,183 | 5,965 | 6,383 | 5,606 | 6,922 | 6,906 | 7,414 | 6,414 | 6,941 | 6,669 | 11,834 | 10,259 | . |
| Percentage change | 3.8 | 4.6 | 10.3 | 1.7 | -4.6 | 3.5 | 2.6 | 7.8 | 3.8 | 7.9 | 4.7 | 10.9 | 11.8 | . |
| 2001/2002 | 7,075 | 6,780 | 6,361 | 6,807 | 5,943 | 7,196 | 7,002 | 7,693 | 6,982 | 7,365 | 6,916 | 12,703 | 10,994 | 9,016 |
| Percentage change | 3.8 | 9.7 | 6.6 | 6.6 | 6.0 | 4.0 | 1.4 | 3.8 | 8.9 | 6.1 | 3.7 | 7.3 | 7.2 | . |
| 2002/2003 | 7,436 | 7,314 | 6,620 | 6,788 | 6,227 | 7,531 | 7,279 | 8,083 | 7,548 | 7,923 | 7,443 | 12,969 | 11,732 | 9,720 |
| Percentage change | 5.1 | 7.9 | 4.1 | -0.3 | 4.8 | 4.7 | 4.0 | 5.1 | 8.1 | 7.6 | 7.6 | 2.1 | 6.7 | 7.8 |
| 2003/2004 | 7,833 | 7,808 | 7,033 | 7,160 | 7,022 | 7,789 | 7,772 | 8,499 | 8,051 | 8,297 | 7,641 | 13,665 | 12,385 | 10,372 |
| Percentage change | 5.3 | 6.8 | 6.2 | 5.5 | 12.8 | 3.4 | 6.8 | 5.1 | 6.7 | 4.7 | 2.7 | 5.4 | 5.6 | 6.7 |
| 2004/2005 | 8,245 | 7,927 | 7,300 | 7,472 | 7,354 | 7,970 | 8,261 | 8,857 | 8,420 | 8,895 | 8,137 | 14,530 | 13,008 | 10,818 |
| Percentage change | 5.3 | 1.5 | 3.8 | 4.3 | 4.7 | 2.3 | 6.3 | 4.2 | 4.6 | 7.2 | 6.5 | 6.3 | 5.0 | 4.3 |
| 2005/2006 | 8,759 | 8,361 | 7,585 | 8,319 | 7,949 | 8,321 | 8,704 | 9,374 | 9,043 ${ }^{1}$ | 9,683 | 8,799 | 16,348 | 13,609 | 11,689 |
| Percentage change | 6.2 | 5.5 | 3.9 | 11.3 | 8.1 | 4.4 | 5.4 | 5.8 | 7.4 | 8.9 | 8.1 | 12.5 | 4.6 | 8.1 |

.. not available for a specific reference period
... not applicable

1. Figure has been adjusted to reflect the change in school year reporting period.

Note: Table A. 14 divided by Table A.2.

Chart A.19.1
Operating expenditures per student, 2005/2006 (in current dollars)


Chart A.19.2
Percentage change between 1999/2000 and 2005/2006
percent
 Alta. Sask. P.E.I. Man. Can. Ont. Que.

Note: Nvt. 2001/2002 to 2005/2006.

Table A. 20
Annual capital expenditures per student in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 552 | 217 | 428 | 402 | 358 | 408 | 704 | 345 | 59 | 339 | 820 | 1,999 | 1,689 | .. |
| Percentage change | 11.7 | 83.1 | 3.2 | 238.9 | 77.5 | 1.5 | 12.1 | 33.6 | 32.1 | -7.6 | 14.1 | 27.9 | ... | ... |
| 2000/2001 | 625 | 111 | 376 | 1,957 | 325 | 462 | 742 | 395 | 69 | 439 | 729 | 1,444 | 918 | .. |
| Percentage change | 13.3 | -48.7 | -12.1 | 386.8 | -9.2 | 13.2 | 5.4 | 14.6 | 18.3 | 29.4 | -11.1 | -27.7 | -45.6 | . |
| 2001/2002 | 577 | 257 | 298 | 742 | 385 | 458 | 693 | 352 | 79 | 595 | 593 | 2,129 | 1,021 | 3,286 |
| Percentage change | -7.6 | 131.3 | -20.8 | -62.1 | 18.5 | -0.7 | -6.6 | -10.9 | 13.5 | 35.7 | -18.8 | 47.4 | 11.2 | . |
| 2002/2003 | 567 | 108 | 579 | 620 | 284 | 538 | 624 | 361 | 386 | 644 | 550 | 1,358 | 558 | 2,119 |
| Percentage change | -1.8 | -58.0 | 94.6 | -16.5 | -26.2 | 17.3 | -9.9 | 2.3 | 390.4 | 8.1 | -7.2 | -36.2 | -45.4 | -35.5 |
| 2003/2004 | 573 | 101 | 499 | 594 | 350 | 430 | 765 | 405 | 428 | 569 | 352 | 1,355 | 402 | 2,388 |
| Percentage change | 1.1 | -6.1 | -13.8 | -4.3 | 23.1 | -20.1 | 22.6 | 12.3 | 10.8 | -11.6 | -35.9 | -0.2 | -27.9 | 12.7 |
| 2004/2005 | 625 | 138 | 246 | 451 | 504 | 455 | 894 | 330 | 475 | 501 | 356 | 1,307 | 1,311 | 2,222 |
| Percentage change | 9.0 | 36.3 | -50.6 | -24.0 | 43.8 | 6.0 | 16.9 | -18.5 | 10.9 | -11.8 | 1.1 | -3.5 | 225.9 | -6.9 |
| 2005/2006 | 701 | 298 | 70 | 490 | 430 | 518 | 997 | 458 | 501 | 529 | 441 | 2,184 | 1,037 | 1,820 |
| Percentage change | 12.1 | 115.4 | -71.5 | 8.6 | -14.6 | 13.6 | 11.5 | 38.8 | 5.4 | 5.5 | 23.8 | 67.1 | -20.8 | -18.1 |

.. not available for a specific reference period
... not applicable
Note: Table A. 15 divided by Table A. 2.

Chart A.20.1
Annual capital expenditures per student, 2005/2006 (in current dollars)


Chart A.20.2
Percentage change between 1999/2000 and 2005/2006
percent
 Alta. N.L. Can. N.S. Y.T. Nvt. P.E.I.

Note: Nvt. 2001/2002 to 2005/2006.

Table A. 21
Educator remuneration as a percentage of total expenditures in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. ${ }^{1}$ | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 45.6 | 54.9 | 47.8 | 45.2 | 42.4 | 43.1 | 48.5 | 47.0 | 43.5 | 44.2 | 41.7 | 43.6 | 33.2 | . |
| Percentage change | -0.6 | -6.8 | -11.2 | -13.4 | -2.0 | -3.6 | 3.7 | -3.1 | 3.3 | -1.3 | -4.6 | -3.0 | $\ldots$ | ... |
| 2000/2001 | 45.3 | 55.7 | 50.4 | 37.2 | 44.1 | 43.7 | 48.1 | 46.6 | 43.5 | 43.2 | 42.0 | 43.2 | 34.7 | . |
| Percentage change | -0.7 | 1.5 | 5.5 | -17.8 | 4.0 | 1.3 | -0.8 | -0.8 | 0.0 | -2.2 | 0.8 | -0.8 | 4.7 | .. |
| 2001/2002 | 45.5 | 54.4 | 51.3 | 44.8 | 43.7 | 43.4 | 48.4 | 46.3 | 43.2 | 42.7 | 42.2 | 42.1 | 34.8 | 42.5 |
| Percentage change | 0.5 | -2.4 | 1.9 | 20.5 | -0.9 | -0.6 | 0.7 | -0.6 | -0.7 | -1.3 | 0.5 | -2.8 | 0.1 | * |
| 2002/2003 | 45.5 | 54.8 | 49.9 | 51.2 | 44.6 | 42.6 | 48.6 | 46.3 | 41.6 | 43.0 | 41.2 | 44.6 | 34.2 | 48.2 |
| Percentage change | -0.1 | 0.7 | -2.7 | 14.3 | 2.0 | -1.8 | 0.5 | -0.1 | -3.8 | 0.8 | -2.4 | 6.0 | -1.8 | 13.5 |
| 2003/2004 | 45.3 | 55.4 | 49.4 | 51.5 | 41.3 | 43.6 | 47.6 | 45.9 | 41.4 | 42.7 | 42.2 | 43.9 | 36.5 | 47.9 |
| Percentage change | -0.3 | 1.2 | -1.0 | 0.5 | -7.5 | 2.3 | -2.2 | -0.8 | -0.5 | -0.7 | 2.4 | -1.5 | 6.7 | -0.6 |
| 2004/2005 | 45.3 | 54.5 | 50.2 | 54.0 | 40.9 | 44.6 | 47.4 | 46.3 | 40.5 | 43.0 | 40.3 | 43.0 | 34.8 | 50.6 |
| Percentage change | 0.0 | -1.7 | 1.6 | 5.0 | -1.0 | 2.2 | -0.4 | 0.8 | -2.0 | 0.8 | -4.4 | -2.2 | -4.7 | 5.6 |
| 2005/2006 | 44.5 | 51.2 | 50.7 | 47.8 | 39.8 | 44.1 | 47.0 | 45.6 | $40.6{ }^{1}$ | 41.0 | 39.5 | 40.2 | 36.4 | 52.1 |
| Percentage change | -1.9 | -6.1 | 1.0 | -11.5 | -2.7 | -1.1 | -0.9 | -1.5 | 0.2 | -4.7 | -2.1 | -6.5 | 4.6 | 3.0 |

.. not available for a specific reference period
... not applicable

1. Figure has been adjusted to reflect the change in school year reporting period.

Note: Table A. 13 divided by Table A. 16.

Chart A.21.1
Educator remuneration as a percentage of total expenditures, 2005/2006


Chart A.21.2
Percentage change between 1999/2000 and 2005/2006


Note: Nvt. 2001/2002 to 2005/2006.

Table A. 22
Educator remuneration as a percentage of operating expenditures in public elementary and secondary schools, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. ${ }^{1}$ | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 51.1 | 57.0 | 51.6 | 49.4 | 50.9 | 48.0 | 54.2 | 50.7 | 44.9 | 47.8 | 50.4 | 51.8 | 39.3 |  |
| Percentage change | -0.1 | -5.3 | -11.4 | -11.1 | -0.2 | -4.8 | 4.9 | -2.2 | 2.9 | -2.5 | -2.7 | 0.1 | $\ldots$ | $\cdots$ |
| 2000/2001 | 51.0 | 56.8 | 53.6 | 49.2 | 53.0 | 48.9 | 54.0 | 50.4 | 44.7 | 47.0 | 49.9 | 48.5 | 37.9 |  |
| Percentage change | -0.1 | -0.3 | 3.9 | -0.2 | 4.2 | 1.8 | -0.5 | -0.6 | -0.4 | -1.7 | -1.0 | -6.3 | -3.7 |  |
| 2001/2002 | 50.7 | 56.5 | 53.8 | 50.1 | 52.6 | 48.2 | 54.0 | 49.7 | 44.2 | 46.9 | 49.1 | 49.1 | 38.0 |  |
| Percentage change | -0.6 | -0.5 | 0.3 | 1.7 | -0.8 | -1.3 | -0.1 | -1.4 | -1.2 | -0.1 | -1.6 | 1.2 | 0.4 |  |
| 2002/2003 | 50.4 | 55.6 | 54.3 | 56.3 | 52.7 | 47.6 | 53.6 | 49.6 | 44.3 | 47.1 | 47.3 | 49.2 | 35.8 |  |
| Percentage change | -0.7 | -1.6 | 1.0 | 12.5 | 0.1 | -1.3 | -0.6 | -0.2 | 0.1 | 0.5 | -3.8 | 0.3 | -5.9 |  |
| 2003/2004 | 50.1 | 56.2 | 52.9 | 56.1 | 48.1 | 47.9 | 53.3 | 49.3 | 44.1 | 46.2 | 47.2 | 48.3 | 37.6 |  |
| Percentage change | -0.5 | 1.0 | -2.5 | -0.5 | -8.7 | 0.7 | -0.6 | -0.6 | -0.3 | -2.1 | -0.2 | -2.0 | 5.2 |  |
| 2004/2005 | 50.1 | 55.5 | 51.9 | 57.5 | 48.1 | 49.0 | 53.5 | 49.2 | 43.5 | 45.9 | 44.8 | 46.8 | 38.3 |  |
| Percentage change | 0.0 | -1.2 | -1.9 | 2.5 | 0.0 | 2.3 | 0.4 | -0.2 | -1.6 | -0.6 | -5.0 | -3.0 | 1.6 |  |
| 2005/2006 | 49.2 | 53.0 | 51.2 | 50.8 | 46.0 | 48.5 | 53.3 | 48.9 | $43.0{ }^{1}$ | 43.6 | 44.0 | 45.5 | 39.1 |  |
| Percentage change | -1.7 | -4.4 | -1.4 | -11.7 | -4.3 | -0.9 | -0.3 | -0.6 | -1.1 | -5.0 | -2.0 | -2.8 | 2.3 |  |

not available for any reference period
... not applicable

1. Figure has been adjusted to reflect the change in school year reporting period.

Note: Table A. 13 divided by Table A. 14.

Chart A.22.1
Educator remuneration as a percentage of operating expenditures, 2005/2006


Chart A.22.2
Percentage change between 1999/2000 and 2005/2006


Table A.23.1
Total expenditures in public elementary and secondary schools per capita, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 1,222 | 1,049 | 1,032 | 1,161 | 1,191 | 1,118 | 1,317 | 1,234 | 1,173 | 1,244 | 1,170 | 2,374 | 2,506 |  |
| Percentage change | 3.1 | 3.1 | 5.7 | 19.4 | 6.6 | 9.5 | -0.8 | 5.4 | 2.7 | 2.9 | 2.6 | 5.9 | $\ldots$ | $\cdots$ |
| 2000/2001 | 1,261 | 1,045 | 1,076 | 1,411 | 1,121 | 1,150 | 1,344 | 1,279 | 1,207 | 1,333 | 1,190 | 2,434 | 2,564 |  |
| Percentage change | 3.2 | -0.4 | 4.3 | 21.6 | -5.9 | 2.9 | 2.1 | 3.6 | 2.9 | 7.1 | 1.7 | 2.5 | 2.3 |  |
| 2001/2002 | 1,281 | 1,137 | 1,113 | 1,253 | 1,170 | 1,176 | 1,342 | 1,308 | 1,290 | 1,404 | 1,194 | 2,657 | 2,748 |  |
| Percentage change | 1.5 | 8.9 | 3.5 | -11.2 | 4.4 | 2.3 | -0.1 | 2.2 | 6.9 | 5.3 | 0.3 | 9.1 | 7.2 |  |
| 2002/2003 | 1,318 | 1,169 | 1,189 | 1,204 | 1,181 | 1,222 | 1,360 | 1,354 | 1,427 | 1,487 | 1,237 | 2,573 | 2,791 |  |
| Percentage change | 2.9 | 2.8 | 6.8 | -3.9 | 0.9 | 3.9 | 1.3 | 3.5 | 10.7 | 5.9 | 3.6 | -3.2 | 1.6 |  |
| 2003/2004 | 1,355 | 1,206 | 1,220 | 1,237 | 1,294 | 1,226 | 1,431 | 1,414 | 1,497 | 1,507 | 1,212 | 2,617 | 2,830 |  |
| Percentage change | 2.8 | 3.2 | 2.6 | 2.7 | 9.6 | 0.4 | 5.3 | 4.4 | 4.9 | 1.4 | -2.0 | 1.7 | 1.4 |  |
| 2004/2005 | 1,403 | 1,201 | 1,226 | 1,233 | 1,348 | 1,235 | 1,511 | 1,432 | 1,548 | 1,574 | 1,250 | 2,704 | 3,083 |  |
| Percentage change | 3.6 | -0.4 | 0.5 | -0.4 | 4.1 | 0.7 | 5.6 | 1.3 | 3.4 | 4.4 | 3.1 | 3.3 | 8.9 |  |
| 2005/2006 | 1,468 | 1,253 | 1,216 | 1,343 | 1,405 | 1,269 | 1,578 | 1,509 | 1,618 ${ }^{1}$ | 1,672 | 1,321 | 3,072 | 3,116 |  |
| Percentage change | 4.6 | 4.3 | -0.8 | 8.9 | 4.2 | 2.8 | 4.5 | 5.4 | 4.5 | 6.2 | 5.7 | 13.6 | 1.1 |  |

not available for any reference period
... not applicable

1. Figure has been adjusted to reflect the change in school year reporting period.

Note: Table A. 16 divided by Table A. 27.

Chart A.23.1.1
Total expenditures per capita, 2005/2006 (in current dollars)


Chart A.23.1.2
Percentage change between 1999/2000 and 2005/2006
percent


Alta. N.W.T. Can. N.L. P.E.I. Que.

Table A.23.2
Total expenditures in public elementary and secondary schools per capita, Canada, provinces and territories, 1999/2000 to 2005/2006 (in 1992 constant dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. ${ }^{1}$ | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 1,106 | 954 | 961 | 1,052 | 1,091 | 1,035 | 1,186 | 1,071 | 1,031 | 1,097 | 1,052 | 2,118 | 2,293 |  |
| Percentage change | 1.3 | 1.6 | 4.4 | 17.5 | 4.9 | 7.9 | -2.6 | 3.4 | 1.0 | 0.5 | 1.5 | 4.8 | $\ldots$ | ... |
| 2000/2001 | 1,111 | 922 | 963 | 1,236 | 994 | 1,040 | 1,177 | 1,083 | 1,034 | 1,136 | 1,050 | 2,124 | 2,306 | .. |
| Percentage change | 0.5 | -3.3 | 0.2 | 17.4 | -8.9 | 0.4 | -0.8 | 1.1 | 0.2 | 3.5 | -0.1 | 0.3 | 0.6 | . |
| 2001/2002 | 1,100 | 993 | 971 | 1,077 | 1,020 | 1,039 | 1,141 | 1,079 | 1,072 | 1,169 | 1,036 | 2,272 | 2,432 |  |
| Percentage change | -1.0 | 7.7 | 0.9 | -12.8 | 2.7 | -0.1 | -3.1 | -0.4 | 3.7 | 3.0 | -1.4 | 7.0 | 5.5 | . |
| 2002/2003 | 1,107 | 997 | 1,010 | 1,005 | 996 | 1,058 | 1,132 | 1,100 | 1,154 | 1,197 | 1,049 | 2,186 | 2,400 | . |
| Percentage change | 0.7 | 0.4 | 4.0 | -6.7 | -2.4 | 1.8 | -0.8 | 1.9 | 7.6 | 2.4 | 1.3 | -3.8 | -1.3 | . |
| 2003/2004 | 1,108 | 999 | 1,001 | 999 | 1,056 | 1,036 | 1,161 | 1,128 | 1,183 | 1,162 | 1,007 | 2,183 | 2,376 | 3,948 |
| Percentage change | 0.0 | 0.3 | -0.9 | -0.7 | 6.0 | -2.1 | 2.5 | 2.6 | 2.6 | -2.9 | -4.1 | -0.1 | -1.0 | * |
| 2004/2005 | 1,126 | 977 | 985 | 978 | 1,083 | 1,023 | 1,203 | 1,121 | 1,197 | 1,197 | 1,018 | 2,233 | 2,552 | 3,916 |
| Percentage change | 1.7 | -2.2 | -1.6 | -2.1 | 2.6 | -1.2 | 3.6 | -0.7 | 1.2 | 3.0 | 1.1 | 2.3 | 7.4 | -0.8 |
| 2005/2006 | 1,153 | 994 | 946 | 1,036 | 1,103 | 1,027 | 1,229 | 1,150 | 1,224 ${ }^{1}$ | 1,245 | 1,054 | 2,482 | 2,521 | 3,814 |
| Percentage change | 2.4 | 1.7 | -3.9 | 6.0 | 1.8 | 0.4 | 2.2 | 2.6 | 2.2 | 4.0 | 3.6 | 11.1 | -1.2 | -2.6 |

.. not available for a specific reference period
... not applicable

1. Figure has been adjusted to reflect the change in school year reporting period.

Note: Table A. 16 divided by Table A. 27 divided by Table A. 33 .

Chart A.23.2.1
Total expenditures per capita, 2005/2006 (in 1992 constant dollars)


Chart A.23.2.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 24
Total expenditures in public elementary and secondary schools as a percentage of GDP, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 3.6 | 4.3 | 4.3 | 4.5 | 4.6 | 3.8 | 3.6 | 4.3 | 3.7 | 2.8 | 3.7 | 6.4 | 4.2 |  |
| Percentage change | -4.2 | -8.8 | -0.2 | 11.5 | -0.1 | 2.7 | -7.0 | 0.9 | -4.4 | -10.1 | -3.1 | -0.1 | ... | $\cdots$ |
| 2000/2001 | 3.5 | 3.9 | 4.3 | 5.2 | 4.1 | 3.7 | 3.5 | 4.2 | 3.6 | 2.7 | 3.6 | 6.0 | 3.8 |  |
| Percentage change | -1.8 | -8.4 | 0.2 | 14.7 | -9.7 | -1.4 | -1.5 | -0.7 | -1.4 | -3.6 | -2.4 | -5.8 | -10.7 |  |
| 2001/2002 | 3.5 | 3.9 | 4.3 | 4.4 | 4.2 | 3.7 | 3.4 | 4.2 | 3.8 | 2.8 | 3.6 | 6.4 | 3.7 |  |
| Percentage change | -0.8 | -1.3 | -1.3 | -15.4 | 1.6 | -0.7 | -2.4 | -1.0 | 5.3 | 5.1 | -1.3 | 5.3 | -1.3 |  |
| 2002/2003 | 3.5 | 3.5 | 4.3 | 4.0 | 4.1 | 3.7 | 3.4 | 4.2 | 4.0 | 2.9 | 3.6 | 6.1 | 3.4 |  |
| Percentage change | -0.6 | -9.3 | 1.8 | -8.7 | -2.9 | 0.5 | -1.2 | 0.7 | 4.7 | 1.6 | 0.1 | -4.4 | -7.8 |  |
| 2003/2004 | 3.4 | 3.3 | 4.3 | 3.9 | 4.2 | 3.6 | 3.5 | 4.2 | 3.9 | 2.6 | 3.3 | 6.0 | 3.0 |  |
| Percentage change | -1.9 | -4.9 | -1.0 | -2.2 | 4.1 | -3.2 | 2.5 | 0.5 | -3.5 | -8.3 | -7.3 | -1.3 | -13.4 |  |
| 2004/2005 | 3.4 | 3.0 | 4.2 | 3.8 | 4.2 | 3.5 | 3.6 | 4.1 | 3.7 | 2.5 | 3.2 | 5.9 | 3.1 |  |
| Percentage change | -1.7 | -8.9 | -3.1 | -4.6 | 0.3 | -2.7 | 2.5 | -3.2 | -5.3 | -7.4 | -3.3 | -2.5 | 4.8 |  |
| 2005/2006 | 3.4 | 2.7 | 4.0 | 4.0 | 4.3 | 3.5 | 3.6 | 4.1 | 3.6 | 2.4 | 3.2 | 6.3 | 3.2 |  |
| Percentage change | -0.2 | -10.2 | -4.2 | 5.3 | 0.3 | -0.3 | 1.7 | -0.4 | -2.4 | -3.2 | 0.1 | 7.5 | 2.9 |  |

not available for any reference period
... not applicable
Note: Table A. 16 divided by Table A. 29.

Chart A.24.1
Total expenditures as a percentage of GDP, 2005/2006


Chart A.24.2
Percentage change between 1999/2000 and 2005/2006


Table A. 25
Total expenditures per student in public elementary and secondary schools as a percentage of GDP per capita, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nut. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 21.7 | 25.1 | 24.4 | 26.8 | 27.0 | 25.0 | 20.4 | 25.7 | 20.1 | 15.7 | 24.5 | 34.3 | 18.4 |  |
| Percentage change | -3.4 | -6.6 | 0.4 | 12.6 | 1.6 | 4.6 | -6.6 | -1.1 | -3.8 | -9.0 | -2.2 | 0.5 | $\ldots$ | ... |
| 2000/2001 | 21.6 | 23.7 | 25.5 | 31.2 | 24.8 | 24.9 | 20.3 | 26.6 | 19.9 | 15.3 | 24.2 | 33.0 | 16.5 |  |
| Percentage change | -0.7 | -5.6 | 4.4 | 16.5 | -8.2 | -0.3 | -0.7 | 3.5 | -1.0 | -2.5 | -1.3 | -3.8 | -10.2 |  |
| 2001/2002 | 21.6 | 24.0 | 25.5 | 26.8 | 25.6 | 25.0 | 19.9 | 26.5 | 21.2 | 16.4 | 24.2 | 35.6 | 16.3 | . |
| Percentage change | 0.2 | 1.3 | 0.2 | -14.2 | 3.3 | 0.2 | -1.6 | -0.3 | 6.7 | 7.2 | -0.1 | 7.8 | -1.0 |  |
| 2002/2003 | 21.8 | 22.3 | 26.3 | 25.0 | 25.3 | 25.4 | 20.0 | 27.0 | 22.6 | 16.9 | 24.8 | 33.9 | 15.2 |  |
| Percentage change | 1.0 | -7.0 | 3.0 | -6.8 | -1.1 | 1.7 | 0.4 | 2.0 | 6.5 | 2.9 | 2.5 | -4.6 | -7.2 |  |
| 2003/2004 | 21.9 | 21.9 | 26.5 | 24.8 | 26.8 | 24.9 | 21.1 | 27.4 | 22.2 | 15.8 | 23.4 | 34.5 | 13.5 | . |
| Percentage change | 0.3 | -1.7 | 1.0 | -0.6 | 5.7 | -1.8 | 5.7 | 1.4 | -1.7 | -6.6 | -5.3 | 1.7 | -11.1 |  |
| 2004/2005 | 21.9 | 20.5 | 25.7 | 24.2 | 27.3 | 24.7 | 22.0 | 27.0 | 21.3 | 14.8 | 23.3 | 34.3 | 14.5 | , |
| Percentage change | -0.1 | -6.6 | -3.4 | -2.4 | 1.8 | -1.1 | 4.0 | -1.5 | -3.8 | -6.3 | -0.7 | -0.5 | 7.7 |  |
| 2005/2006 | 22.2 | 18.9 | 25.1 | 26.0 | 27.9 | 25.0 | 22.7 | 27.3 | 21.1 | 14.6 | 23.9 | 38.0 | 15.1 | . |
| Percentage change | 1.6 | -7.6 | -2.1 | 7.4 | 2.3 | 1.5 | 3.2 | 1.0 | -1.0 | -1.2 | 2.5 | 10.8 | 4.2 |  |

not available for any reference period
... not applicable
Note: Table A.17.1 divided by Table A.30.

Chart A.25.1
Total expenditures per student as a percentage of GDP per capita, 2005/2006


Chart A.25.2
Percentage change between 1999/2000 and 2005/2006


Table A. 26
Total expenditures in public elementary and secondary schools as a percentage total expenditures by provincial and local governments, Canada, provinces and territories, 1999/2000 to 2005/2006

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 14.5 | 12.0 | 12.7 | 15.0 | 14.0 | 12.3 | 16.3 | 13.9 | 13.0 | 15.7 | 13.9 | 13.6 | 10.3 |  |
| Percentage change | -0.4 | -6.1 | -0.8 | 14.5 | -1.3 | 5.1 | -3.8 | -2.8 | -4.6 | -1.3 | 5.1 | -3.0 | ... | ... |
| 2000/2001 | 14.2 | 11.2 | 12.5 | 18.1 | 13.6 | 12.1 | 16.0 | 14.1 | 13.4 | 14.7 | 13.9 | 13.1 | 10.7 |  |
| Percentage change | -1.4 | -6.1 | -1.7 | 20.8 | -2.7 | -2.1 | -2.3 | 1.6 | 3.6 | -6.5 | -0.4 | -4.0 | 3.5 |  |
| 2001/2002 | 13.9 | 11.6 | 12.4 | 15.2 | 13.7 | 11.7 | 15.8 | 14.0 | 12.8 | 14.3 | 13.4 | 13.4 | 10.0 |  |
| Percentage change | -2.4 | 3.5 | -0.6 | -16.1 | 0.6 | -3.3 | -1.0 | -0.6 | -4.5 | -3.0 | -3.3 | 2.6 | -6.8 |  |
| 2002/2003 | 13.8 | 11.9 | 12.6 | 14.0 | 13.3 | 11.7 | 15.1 | 14.3 | 12.9 | 15.5 | 13.8 | 12.4 | 9.7 |  |
| Percentage change | -0.7 | 2.1 | 1.7 | -7.8 | -2.4 | 0.1 | -4.7 | 2.5 | 0.7 | 9.1 | 3.1 | -7.6 | -2.3 |  |
| 2003/2004 | 13.6 | 11.6 | 11.9 | 13.8 | 13.9 | 11.1 | 15.1 | 14.4 | 14.0 | 15.4 | 13.3 | 11.6 | 9.8 |  |
| Percentage change | -1.3 | -2.5 | -5.6 | -1.6 | 4.3 | -4.9 | 0.3 | 0.2 | 8.7 | -1.2 | -3.8 | -6.8 | 0.6 |  |
| 2004/2005 | 13.7 | 11.8 | 12.6 | 13.0 | 13.8 | 11.0 | 15.4 | 14.1 | 13.8 | 15.4 | 13.6 | 11.0 | 10.3 |  |
| Percentage change | 0.9 | 1.7 | 5.7 | -5.2 | -0.5 | -0.7 | 2.0 | -1.9 | -1.5 | 0.6 | 2.0 | -5.1 | 5.5 |  |
| 2005/2006 | 13.5 | 8.4 | 12.2 | 12.7 | 14.0 | 10.6 | 15.5 | 13.9 | 14.0 | 15.2 | 13.5 | 11.1 | 9.9 |  |
| Percentage change | -1.8 | -28.4 | -3.0 | -2.4 | 1.3 | -4.1 | 0.3 | -1.5 | 0.9 | -1.8 | -0.7 | 1.2 | -3.7 |  |

not available for any reference period
... not applicable
Note: Table A. 16 divided by Table A. 32.

Chart A.26.1
Total expenditures in public elementary and secondary schools as a percentage of total public expenditures by provincial and local governments, 2005/2006


Chart A.26.2
Percentage change between 1999/2000 and 2005/2006

## percent



Table A. 27
Total population estimates, Canada, provinces and territories, July $1^{\text {st }}, 1999$ to 2005

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 30,403,878 | 533,409 | 136,296 | 933,847 | 750,611 | 7,323,308 | 11,506,359 | 1,142,491 | 1,014,707 | 2,953,255 | 4,011,342 | 30,777 | 40,654 | 26,822 |
| Percentage change | 0.8 | -1.2 | 0.4 | 0.2 | 0.0 | 0.4 | 1.2 | 0.4 | -0.3 | 1.9 | 0.7 | -1.2 | -39.5 | ... |
| 2000/2001 | 30,689,035 | 528,043 | 136,486 | 933,881 | 750,518 | 7,357,029 | 11,685,380 | 1,147,373 | 1,007,767 | 3,004,940 | 4,039,198 | 30,421 | 40,499 | 27,500 |
| Percentage change | 0.9 | -1.0 | 0.1 | 0.0 | 0.0 | 0.5 | 1.6 | 0.4 | -0.7 | 1.8 | 0.7 | -1.2 | -0.4 | 2.5 |
| 2001/2002 | 31,021,251 | 521,986 | 136,672 | 932,389 | 749,890 | 7,396,990 | 11,897,647 | 1,151,285 | 1,000,134 | 3,056,739 | 4,078,447 | 30,129 | 40,822 | 28,121 |
| Percentage change | 1.1 | -1.1 | 0.1 | -0.2 | -0.1 | 0.5 | 1.8 | 0.3 | -0.8 | 1.7 | 1.0 | -1.0 | 0.8 | 2.3 |
| 2002/2003 | 31,372,587 | 519,449 | 136,934 | 934,507 | 750,327 | 7,445,745 | 12,102,045 | 1,155,584 | 995,886 | 3,116,332 | 4,115,413 | 30,137 | 41,489 | 28,739 |
| Percentage change | 1.1 | -0.5 | 0.2 | 0.2 | 0.1 | 0.7 | 1.7 | 0.4 | -0.4 | 1.9 | 0.9 | 0.0 | 1.6 | 2.2 |
| 2003/2004 | 31,676,077 | 518,428 | 137,325 | 936,513 | 751,222 | 7,494,690 | 12,262,560 | 1,161,896 | 994,732 | 3,161,371 | 4,155,370 | 30,574 | 42,231 | 29,165 |
| Percentage change | 1.0 | -0.2 | 0.3 | 0.2 | 0.1 | 0.7 | 1.3 | 0.5 | -0.1 | 1.4 | 1.0 | 1.5 | 1.8 | 1.5 |
| 2004/2005 | 31,995,199 | 517,303 | 137,862 | 937,960 | 752,040 | 7,548,984 | 12,420,289 | 1,170,555 | 994,898 | 3,208,173 | 4,203,807 | 30,875 | 42,822 | 29,631 |
| Percentage change | 1.0 | -0.2 | 0.4 | 0.2 | 0.1 | 0.7 | 1.3 | 0.7 | 0.0 | 1.5 | 1.2 | 1.0 | 1.4 | 1.6 |
| 2005/2006 | 32,312,077 | 514,144 | 138,188 | 935,990 | 751,319 | 7,598,034 | 12,565,446 | 1,174,150 | 990,044 | 3,280,728 | 4,260,246 | 31,051 | 42,724 | 30,013 |
| Percentage change | 1.0 | -0.6 | 0.2 | -0.2 | -0.1 | 0.6 | 1.2 | 0.3 | -0.5 | 2.3 | 1.3 | 0.6 | -0.2 | 1.3 |

... not applicable
Source: CANSIM, Statistics Canada, Table 051-0001 Demography Division: Estimates of Population by Age and Sex for Canada, Provinces and Territories.

Chart A.27.1
Percentage change between 2004/2005 and 2005/2006


Chart A.27.2
Percentage change between 1999/2000 and 2005/2006


Table A. 28
School age population estimates (5 to 17 years), Canada, provinces and territories, July $1^{\text {st, }}, 1999$ to 2005

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 5,328,959 | 94,393 | 25,772 | 159,665 | 127,743 | 1,206,742 | 2,026,766 | 214,600 | 203,456 | 567,223 | 678,780 | 6,255 | 9,489 | 8,075 |
| Percentage change | 0.2 | -3.5 | -0.7 | -0.8 | -1.2 | -0.7 | 1.2 | 0.4 | -1.1 | 0.6 | 0.1 | -1.6 | .. | ... |
| 2000/2001 | 5,346,600 | 91,122 | 25,490 | 158,105 | 125,896 | 1,201,275 | 2,056,858 | 215,221 | 200,143 | 570,176 | 678,555 | 6,093 | 9,409 | 8,257 |
| Percentage change | 0.3 | -3.5 | -1.1 | -1.0 | -1.4 | -0.5 | 1.5 | 0.3 | -1.6 | 0.5 | 0.0 | -2.6 | -0.8 | 2.3 |
| 2001/2002 | 5,362,756 | 87,821 | 25,324 | 156,320 | 123,851 | 1,199,043 | 2,085,517 | 215,349 | 195,967 | 572,171 | 677,666 | 5,911 | 9,421 | 8,395 |
| Percentage change | 0.3 | -3.6 | -0.7 | -1.1 | -1.6 | -0.2 | 1.4 | 0.1 | -2.1 | 0.3 | -0.1 | -3.0 | 0.1 | 1.7 |
| 2002/2003 | 5,359,471 | 84,861 | 25,034 | 153,903 | 121,703 | 1,193,789 | 2,105,107 | 214,666 | 192,228 | 572,814 | 671,601 | 5,796 | 9,450 | 8,519 |
| Percentage change | -0.1 | -3.4 | -1.1 | -1.5 | -1.7 | -0.4 | 0.9 | -0.3 | -1.9 | 0.1 | -0.9 | -1.9 | 0.3 | 1.5 |
| 2003/2004 | 5,329,763 | 82,174 | 24,520 | 151,355 | 119,463 | 1,184,735 | 2,107,842 | 213,689 | 188,274 | 569,684 | 664,257 | 5,745 | 9,433 | 8,592 |
| Percentage change | -0.6 | -3.2 | -2.1 | -1.7 | -1.8 | -0.8 | 0.1 | -0.5 | -2.1 | -0.5 | -1.1 | -0.9 | -0.2 | 0.9 |
| 2004/2005 | 5,299,055 | 79,756 | 24,042 | 148,451 | 117,206 | 1,174,565 | 2,108,315 | 213,028 | 184,529 | 566,565 | 658,960 | 5,649 | 9,383 | 8,606 |
| Percentage change | -0.6 | -2.9 | -1.9 | -1.9 | -1.9 | -0.9 | 0.0 | -0.3 | -2.0 | -0.5 | -0.8 | -1.7 | -0.5 | 0.2 |
| 2005/2006 | 5,278,541 | 77,716 | 23,648 | 145,426 | 115,132 | 1,165,693 | 2,110,934 | 211,658 | 180,681 | 568,408 | 655,750 | 5,549 | 9,241 | 8,705 |
| Percentage change | -0.4 | -2.6 | -1.6 | -2.0 | -1.8 | -0.8 | 0.1 | -0.6 | -2.1 | 0.3 | -0.5 | -1.8 | -1.5 | 1.2 |

.. not available for a specific reference period
... not applicable
Source: CANSIM, Statistics Canada, Table 051-0001: Estimates of Population by Age and Sex for Canada, Provinces and Territories.

Chart A.28.1
Percentage change between 2004/2005 and 2005/2006


Chart A.28.2
Percentage change between 1999/2000 and 2005/2006

## percent



Table A. 29
Gross domestic product, Canada, provinces and territories, 1999/2000 to 2005/2006
(in millions of current dollars)

|  | Canada ${ }^{1}$ | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 1,029,509 | 13,053 | 3,263 | 23,859 | 19,563 | 217,869 | 424,890 | 33,012 | 32,303 | 130,935 | 126,127 | 1,138 | 2,404 | 791 |
| Percentage change | 8.5 | 11.8 | 6.3 | 7.3 | 6.7 | 7.0 | 8.0 | 4.9 | 7.1 | 16.6 | 6.6 | 4.7 | $\ldots$ | ... |
| 2000/2001 | 1,092,313 | 14,051 | 3,399 | 25,284 | 20,385 | 228,276 | 447,230 | 34,607 | 33,478 | 148,032 | 132,424 | 1,225 | 2,744 | 855 |
| Percentage change | 6.1 | 7.6 | 4.2 | 6.0 | 4.2 | 4.8 | 5.3 | 4.8 | 3.6 | 13.1 | 5.0 | 7.6 | 14.1 | 8.2 |
| 2001/2002 | 1,130,477 | 15,318 | 3,566 | 26,496 | 20,927 | 236,536 | 465,732 | 35,858 | 33,735 | 150,934 | 135,854 | 1,257 | 3,003 | 914 |
| Percentage change | 3.5 | 9.0 | 4.9 | 4.8 | 2.7 | 3.6 | 4.1 | 3.6 | 0.8 | 2.0 | 2.6 | 2.6 | 9.4 | 6.8 |
| 2002/2003 | 1,183,040 | 17,288 | 3,750 | 27,967 | 21,768 | 246,100 | 485,422 | 37,005 | 35,498 | 160,354 | 141,918 | 1,273 | 3,363 | 971 |
| Percentage change | 4.6 | 12.9 | 5.1 | 5.6 | 4.0 | 4.0 | 4.2 | 3.2 | 5.2 | 6.2 | 4.5 | 1.3 | 12.0 | 6.3 |
| 2003/2004 | 1,252,002 | 18,711 | 3,896 | 29,433 | 22,950 | 256,821 | 504,937 | 38,655 | 38,535 | 179,817 | 151,504 | 1,332 | 4,007 | 1,032 |
| Percentage change | 5.8 | 8.2 | 3.9 | 5.2 | 5.4 | 4.4 | 4.0 | 4.5 | 8.6 | 12.1 | 6.8 | 4.6 | 19.2 | 6.3 |
| 2004/2005 | 1,332,954 | 20,399 | 4,056 | 30,795 | 23,862 | 267,781 | 526,850 | 40,771 | 42,095 | 205,840 | 163,385 | 1,425 | 4,225 | 1,088 |
| Percentage change | 6.5 | 9.0 | 4.1 | 4.6 | 4.0 | 4.3 | 4.3 | 5.5 | 9.2 | 14.5 | 7.8 | 7.0 | 5.4 | 5.4 |
| 2005/2006 | 1,410,694 | 23,552 | 4,211 | 31,786 | 24,768 | 277,757 | 547,346 | 43,267 | 44,848 | 231,092 | 174,866 | 1,514 | 4,139 | 1,144 |
| Percentage change | 5.8 | 15.5 | 3.8 | 3.2 | 3.8 | 3.7 | 3.9 | 6.1 | 6.5 | 12.3 | 7.0 | 6.2 | -2.0 | 5.1 |

... not applicable

1. Data may not add to the total due to rounding.

Source: CANSIM, Statistics Canada, Table: 384-0013 (converted to school (July-June) year): Gross Domestic Product.

Chart A.29.1
Percentage change between 2004/2005 and 2005/2006


Chart A.29.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 30
Gross domestic product per capita, Canada, provinces and territories, 1999/2000 to 2005/2006 (in current dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 33,861 | 24,471 | 23,937 | 25,549 | 26,063 | 29,750 | 36,926 | 28,894 | 31,835 | 44,336 | 31,443 | 36,959 | 59,121 | 29,472 |
| Percentage change | 7.6 | 13.1 | 5.9 | 7.1 | 6.7 | 6.6 | 6.7 | 4.4 | 7.4 | 14.5 | 5.9 | 6.0 | $\ldots$ | ... |
| 2000/2001 | 35,593 | 26,609 | 24,900 | 27,074 | 27,161 | 31,028 | 38,273 | 30,162 | 33,219 | 49,263 | 32,785 | 40,252 | 67,742 | 31,091 |
| Percentage change | 5.1 | 8.7 | 4.0 | 6.0 | 4.2 | 4.3 | 3.6 | 4.4 | 4.3 | 11.1 | 4.3 | 8.9 | 14.6 | 5.5 |
| 2001/2002 | 36,442 | 29,346 | 26,092 | 28,417 | 27,906 | 31,977 | 39,145 | 31,146 | 33,730 | 49,377 | 33,310 | 41,704 | 73,551 | 32,485 |
| Percentage change | 2.4 | 10.3 | 4.8 | 5.0 | 2.7 | 3.1 | 2.3 | 3.3 | 1.5 | 0.2 | 1.6 | 3.6 | 8.6 | 4.5 |
| 2002/2003 | 37,709 | 33,281 | 27,382 | 29,926 | 29,011 | 33,052 | 40,111 | 32,023 | 35,645 | 51,456 | 34,484 | 42,240 | 81,046 | 33,787 |
| Percentage change | 3.5 | 13.4 | 4.9 | 5.3 | 4.0 | 3.4 | 2.5 | 2.8 | 5.7 | 4.2 | 3.5 | 1.3 | 10.2 | 4.0 |
| 2003/2004 | 39,525 | 36,091 | 28,371 | 31,428 | 30,550 | 34,267 | 41,177 | 33,269 | 38,739 | 56,879 | 36,460 | 43,550 | 94,883 | 35,385 |
| Percentage change | 4.8 | 8.4 | 3.6 | 5.0 | 5.3 | 3.7 | 2.7 | 3.9 | 8.7 | 10.5 | 5.7 | 3.1 | 17.1 | 4.7 |
| 2004/2005 | 41,661 | 39,433 | 29,421 | 32,831 | 31,730 | 35,472 | 42,418 | 34,830 | 42,311 | 64,161 | 38,866 | 46,138 | 98,664 | 36,718 |
| Percentage change | 5.4 | 9.3 | 3.7 | 4.5 | 3.9 | 3.5 | 3.0 | 4.7 | 9.2 | 12.8 | 6.6 | 5.9 | 4.0 | 3.8 |
| 2005/2006 | 43,658 | 45,808 | 30,473 | 33,960 | 32,966 | 36,556 | 43,560 | 36,849 | 45,298 | 70,439 | 41,046 | 48,742 | 96,878 | 38,100 |
| Percentage change | 4.8 | 16.2 | 3.6 | 3.4 | 3.9 | 3.1 | 2.7 | 5.8 | 7.1 | 9.8 | 5.6 | 5.6 | -1.8 | 3.8 |

... not applicable
Note: Table A. 29 divided by Table A. 27 .

Chart A.30.1
Gross domestic product per capita, 2005/2006


Chart A.30.2
Percentage change between 1999/2000 and 2005/2006
percent


Table A. 31
Average earnings of full-year full-time workers, Canada and provinces, 1999 to 2005 (in constant 2005 dollars)

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 46,500 | 40,100 | 34,700 | 41,800 | 39,000 | 41,900 | 52,000 | 38,200 | 38,100 | 46,800 | 46,500 |  | . | $\cdots$ |
| Percentage change | -0.9 | 5.8 | -2.5 | 5.0 | 0.8 | -1.6 | 0.2 | -4.7 | -1.6 | -2.3 | -1.7 |  | . | ... |
| 2000/2001 | 47,000 | 39,900 | 33,700 | 40,200 | 37,900 | 43,600 | 52,500 | 38,600 | 38,400 | 46,600 | 45,300 |  | . |  |
| Percentage change | 1.1 | -0.5 | -2.9 | -3.8 | -2.8 | 4.1 | 1.0 | 1.0 | 0.8 | -0.4 | -2.6 |  | . | .. |
| 2001/2002 | 47,800 | 37,300 | 32,100 | 41,000 | 38,900 | 44,300 | 52,800 | 38,700 | 40,100 | 50,600 | 45,300 |  |  |  |
| Percentage change | 1.7 | -6.5 | -4.7 | 2.0 | 2.6 | 1.6 | 0.6 | 0.3 | 4.4 | 8.6 | 0.0 |  | . |  |
| 2002/2003 | 47,900 | 37,300 | 34,900 | 41,900 | 38,700 | 43,900 | 52,700 | 40,300 | 41,200 | 50,600 | 46,900 |  | . |  |
| Percentage change | 0.2 | 0.0 | 8.7 | 2.2 | -0.5 | -0.9 | -0.2 | 4.1 | 2.7 | 0.0 | 3.5 |  | . |  |
| 2003/2004 | 47,600 | 37,400 | 34,400 | 41,200 | 38,700 | 43,400 | 51,900 | 40,000 | 40,500 | 51,500 | 47,000 |  | . |  |
| Percentage change | -0.6 | 0.3 | -1.4 | -1.7 | 0.0 | -1.1 | -1.5 | -0.7 | -1.7 | 1.8 | 0.2 |  | . |  |
| 2004/2005 | 49,200 | 38,700 | 34,700 | 39,900 | 38,300 | 44,300 | 55,200 | 40,400 | 39,700 | 53,500 | 47,000 |  | . |  |
| Percentage change | 3.4 | 3.5 | 0.9 | -3.2 | -1.0 | 2.1 | 6.4 | 1.0 | -2.0 | 3.9 | 0.0 |  | . |  |
| 2005/2006 | 48,700 | 39,200 | 36,100 | 41,000 | 38,300 | 43,700 | 53,500 | 42,500 | 43,000 | 54,700 | 46,500 |  | . |  |
| Percentage change | -1.0 | 1.3 | 4.0 | 2.8 | 0.0 | -1.4 | -3.1 | 5.2 | 8.3 | 2.2 | -1.1 |  | . |  |

not available for any reference period
... not applicable
Source: CANSIM, Statistics Canada, Table 202-0101: Distribution of earnings, by sex.

Chart A.31.1
Average earnings of full-year full-time workers, 2005


Chart A.31.2
Percentage change between 1999 and 2005
percent


Table A. 32
Total expenditures by provincial and local governments ${ }^{1}$, Canada, provinces and territories, 1999/2000 to 2005/2006 (in millions of current dollars)

|  | Canada ${ }^{2}$ | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 257,078 | 4,675 | 1,110 | 7,249 | 6,407 | 66,490 | 92,653 | 10,177 | 9,178 | 23,384 | 33,649 | 536 | 987 | 887 |
| Percentage change | 4.3 | 8.5 | 6.9 | 4.5 | 8.0 | 4.6 | 4.5 | 8.9 | 7.4 | 6.2 | -1.7 | 7.8 | $\ldots$ | ... |
| 2000/2001 | 271,590 | 4,906 | 1,179 | 7,295 | 6,192 | 70,193 | 98,327 | 10,429 | 9,051 | 27,277 | 34,607 | 566 | 972 | 870 |
| Percentage change | 5.6 | 4.9 | 6.2 | 0.6 | -3.4 | 5.6 | 6.1 | 2.5 | -1.4 | 16.6 | 2.8 | 5.6 | -1.5 | -1.9 |
| 2001/2002 | 285,681 | 5,100 | 1,229 | 7,702 | 6,424 | 74,624 | 101,026 | 10,760 | 10,056 | 30,119 | 36,252 | 596 | 1,127 | 942 |
| Percentage change | 5.2 | 4.0 | 4.2 | 5.6 | 3.7 | 6.3 | 2.7 | 3.2 | 11.1 | 10.4 | 4.8 | 5.3 | 15.9 | 8.3 |
| 2002/2003 | 299,372 | 5,113 | 1,293 | 8,050 | 6,644 | 77,924 | 109,149 | 10,910 | 11,004 | 29,805 | 36,764 | 625 | 1,190 | 1,016 |
| Percentage change | 4.8 | 0.3 | 5.2 | 4.5 | 3.4 | 4.4 | 8.0 | 1.4 | 9.4 | -1.0 | 1.4 | 4.9 | 5.6 | 7.9 |
| 2003/2004 | 314,919 | 5,397 | 1,409 | 8,427 | 6,992 | 82,810 | 116,099 | 11,435 | 10,607 | 31,026 | 37,799 | 692 | 1,221 | 1,105 |
| Percentage change | 5.2 | 5.6 | 9.0 | 4.7 | 5.2 | 6.3 | 6.4 | 4.8 | -3.6 | 4.1 | 2.8 | 10.7 | 2.6 | 8.8 |
| 2004/2005 | 326,657 | 5,271 | 1,345 | 8,869 | 7,325 | 84,593 | 121,723 | 11,899 | 11,136 | 32,678 | 38,658 | 761 | 1,279 | 1,221 |
| Percentage change | 3.7 | -2.3 | -4.5 | 5.2 | 4.8 | 2.2 | 4.8 | 4.1 | 5.0 | 5.3 | 2.3 | 10.0 | 4.8 | 10.5 |
| 2005/2006 | 351,268 | 7,636 | 1,379 | 9,882 | 7,530 | 91,226 | 128,271 | 12,770 | 11,476 | 36,140 | 41,700 | 859 | 1,340 | 1,173 |
| Percentage change | 7.5 | 44.9 | 2.5 | 11.4 | 2.8 | 7.8 | 5.4 | 7.3 | 3.1 | 10.6 | 7.9 | 12.9 | 4.8 | -3.9 |

... not applicable

1. Includes municipalities and school boards.
2. Data may not add to the total due to rounding.

Source: CANSIM, Statistics Canada, Table: 385-0001: Consolidated provincial, territorial and local government expenditures, for fiscal year ending March 31.

Chart A.32.1
Percentage change between 2004/2005 and 2005/2006


Chart A.32.2
Percentage change between 1999/2000 and 2005/2006


Table A. 33
Consumer price index, Canada, provinces and territories, 1999 to 2005

|  | Canada | N.L. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Y.T. | N.W.T. | Nvt. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1999/2000 | 1.105 | 1.100 | 1.073 | 1.103 | 1.092 | 1.080 | 1.110 | 1.152 | 1.137 | 1.134 | 1.112 | 1.121 | 1.093 | $\cdots$ |
| Percentage change | 1.7 | 1.5 | 1.2 | 1.7 | 1.6 | 1.5 | 1.9 | 1.9 | 1.7 | 2.4 | 1.1 | 1.0 | $\ldots$ | ... |
| 2000/2001 | 1.135 | 1.133 | 1.117 | 1.142 | 1.128 | 1.106 | 1.142 | 1.181 | 1.167 | 1.174 | 1.133 | 1.146 | 1.112 | .. |
| Percentage change | 2.7 | 3.0 | 4.1 | 3.5 | 3.3 | 2.4 | 2.9 | 2.5 | 2.6 | 3.5 | 1.9 | 2.2 | 1.7 | ... |
| 2001/2002 | 1.164 | 1.145 | 1.146 | 1.163 | 1.147 | 1.132 | 1.177 | 1.212 | 1.203 | 1.201 | 1.152 | 1.169 | 1.130 | .. |
| Percentage change | 2.6 | 1.1 | 2.6 | 1.8 | 1.7 | 2.4 | 3.1 | 2.6 | 3.1 | 2.3 | 1.7 | 2.0 | 1.6 | , |
| 2002/2003 | 1.190 | 1.173 | 1.177 | 1.198 | 1.186 | 1.155 | 1.201 | 1.231 | 1.237 | 1.242 | 1.179 | 1.177 | 1.163 | . |
| Percentage change | 2.2 | 2.4 | 2.7 | 3.0 | 3.4 | 2.0 | 2.0 | 1.6 | 2.8 | 3.4 | 2.3 | 0.7 | 2.9 | $\cdots$ |
| 2003/2004 | 1.223 | 1.207 | 1.219 | 1.239 | 1.226 | 1.184 | 1.233 | 1.253 | 1.265 | 1.297 | 1.204 | 1.199 | 1.191 | 1.002 |
| Percentage change | 2.8 | 2.9 | 3.6 | 3.4 | 3.4 | 2.5 | 2.7 | 1.8 | 2.3 | 4.4 | 2.1 | 1.9 | 2.4 | $\cdots$ |
| 2004/2005 | 1.246 | 1.229 | 1.245 | 1.261 | 1.244 | 1.207 | 1.256 | 1.278 | 1.293 | 1.315 | 1.228 | 1.211 | 1.208 | 1.012 |
| Percentage change | 1.9 | 1.8 | 2.1 | 1.8 | 1.5 | 1.9 | 1.9 | 2.0 | 2.2 | 1.4 | 2.0 | 1.0 | 1.4 | 1.0 |
| 2005/2006 | 1.273 | 1.261 | 1.285 | 1.296 | 1.274 | 1.235 | 1.284 | 1.312 | 1.322 | 1.343 | 1.253 | 1.238 | 1.236 | 1.029 |
| Percentage change | 2.2 | 2.6 | 3.2 | 2.8 | 2.4 | 2.3 | 2.2 | 2.7 | 2.2 | 2.1 | 2.0 | 2.2 | 2.3 | 1.7 |

.. not available for a specific reference period
... not applicable
Source: CANSIM, Statistics Canada, Table 326-0002: Consumer price index, 2001 basket content; All-items (Index, 1992=100).

Chart A.33.1
Percentage change between 2004/2005 and 2005/2006


Chart A.33.2
Percentage change between 1999/2000 and 2005/2006


## Appendix 2

## Definitions

## Enrolments

Number of students enrolled in public schools operated by school boards or the province in September (or as close as possible thereafter) of the school year. It includes all students in regular public schools (graded and ungraded), provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. It excludes correspondence or distance education enrolments, private school students, independent school students or students in schools financed by federal departments (e.g. the Department of National Defense and the Department of Indian and Northern Affairs).

Includes other non-standard enrolment including students receiving educational services (if recognized by the province) and for schools and/or school districts that receive funding in a unique manner. They may be non-graduates who are taking only a few courses required to complete graduation. For example, a student who is enrolled in only $25 \%$ of a 'regular' course load and for whom the school or school district receives only $25 \%$ of the usual funding. This category may not apply to some provinces or territories.

## Headcount enrolment

Defined as the number of students enrolled in September (or as close as possible thereafter) of the school year.

## Full Time Equivalent (FTE) enrolment

Defined as the number of full-time students enrolled in September (or as close as possible thereafter) of the school year, plus the sum of part-time students according to the time fraction spent in the classroom and for which students are funded. For example, junior kindergarten and kindergarten students taking a half-time program and where a half-time program is being funded, the FTE enrolment would be the headcount enrolment divided by two, which is 0.5 . If a student is only taking a quarter of the usual course load and is funded on that basis, the FTE enrolment would be the headcount enrolment divided by four, which is 0.25 .

## Minority and Second Language Programs

## Regular Second Language Programs

Enrolments in programs where French is taught to Anglophone students or English is taught to Francophone students as a "subject" in the regular course offerings. One or more additional subjects can also be taught in the student's second official language but second language instruction must total less than $25 \%$ of all instruction time.

## Second Language Immersion Programs

Enrolments in programs where French is the language of instruction for Anglophone students or English is the language of instruction for Francophone students. Instruction time in the student's second official language is more than $25 \%$ of all instruction time.

## Minority Language Programs

Enrolments in programs for students from the official language linguistic minority in the relevant province or territory (French outside Québec, English in Québec). These programs allow children in the linguistic minority to pursue their education in their first official language.

## Graduates

Graduates of general training programs offered to similarly aged young students. Includes first time graduates only.

Includes graduates in General Education Development (GED), Adult Basic Education (ABE) and other equivalency programs. Excludes any graduates of upgrading programs offered at the postsecondary level.

Includes graduates in all professional and technical training programs. Excludes any graduates of vocational programs offered at the postsecondary level.

## Graduation rate

The number of graduates is as of the end of a school year while the population estimates are as of July 1 of the corresponding school year. Late graduates are included in the calculations while graduates from private schools, are not. For this reason, this methodology underestimates the "final" graduation rate and should not be used to infer dropout rate.

The graduation rate is calculated by dividing the number of graduates with the average of the 17 and 18 year-old population:

Graduation Rate $=$ Total number of secondary graduates / [(17 year old population +18 year-old population)/2]

## Educators

Includes all employees in the public school system (either school-based or school district-based) who belong to one of the three following categories: teachers, school administrators and pedagogical support.

It includes all educators in regular public schools, provincial reformatory or custodial schools, and other students recognized and funded by a province or territory. It excludes correspondence or distance programs, private schools or independent schools financed by federal departments (e.g. the Department of National Defense and the Department of Indian and Northern Affairs).

Please note that all teachers in regular programs for youth, adult upgrading programs and vocational programs for youth and adults are also included. Any programs offered at the postsecondary level are excluded.

## Teachers

This category includes personnel involved in direct student instruction in a group or one-on-one basis. Chairpersons of departments who spend the majority of their time teaching are also reported in this category. Personnel temporarily not at work (e.g. for reasons of illness or injury, maternity or parental leave, holiday or vacation) are also included.

Includes:

- Classroom teachers
- Special education teachers
- Specialists (music, physical education)
- Other teachers who work with students as a whole class in a classroom, in small groups in a resource room, or one-on-one inside or outside a regular classroom


## Excludes:

- Teacher aides, student teachers
- Other personnel who do not get paid for their employment.


## School Administrators

This category includes all personnel who support the administration and management of the school (e.g. principals, vice-principals and other management staff with similar responsibilities), only if they do not spend the majority of their time teaching.

Excludes:

- Higher level management
- Receptionists, secretaries, clerks and other staff who support the administrative activities of the school


## Pedagogical support

This category covers professional non-teaching which provides services to students to support their instruction program. It includes guidance counselors, librarians and educational media specialists.

Excludes:

- Health and social support


## Headcount educator

Defined as the number of educators on September the $30^{\text {th }}$ (or as close as possible thereafter) of the school year who are responsible for providing services to the headcount enrolment students.

## Full Time Equivalent (FTE) educator

Defined as the number of full-time educators on September the $30^{\text {th }}$ (or as close as possible thereafter) of the school year, plus the sum of part-time educators according to their percentage of a full-time employment allocation (determined by the province or territory). For example, if a normal full-time work allocation is ten months per year, an educator who works for six months of the year would be counted as 0.6 of a Full Time Equivalent (FTE) or an employee who works part time for ten months at $60 \%$ of full time would be 0.6 of an FTE.

# Culture, Tourism and the Centre for Education Statistics Research Papers Cumulative index 

Statistics Canada's Division of Culture, Tourism and the Centre for Education Statistics develops surveys, provides statistics and conducts research and analysis relevant to current issues in its three areas of responsibility.
The Culture Statistics Program creates and disseminates timely and comprehensive information on the culture sector in Canada. The program manages a dozen regular census surveys and databanks to produce data that support policy decision and program management requirements. Issues include the economic impact of culture, the consumption of culture goods and services, government, personal and corporate spending on culture, the culture labour market, and international trade of culture goods and services. Analysis is also published in Focus on Culture (87-004-XIE, free, http://www.statcan.ca/bsolc/english/bsolc?catno=87-004-X).
The Tourism Statistics Program provides information on domestic and international tourism. The program covers the Canadian Travel Survey and the International Travel Survey. Together, these surveys shed light on the volume and characteristics of trips and travellers to, from and within Canada.

The Centre for Education Statistics develops and delivers a comprehensive program of pan-Canadian education statistics and analysis in order to support policy decisions and program management, and to ensure that accurate and relevant information concerning education is available to the Canadian public and to other educational stakeholders. The Centre conducts fifteen institutional and over ten household education surveys. Analysis is also published in Education Matters (81-004-XIE, free, http://www.statcan.ca/bsolc/english/bsolc?catno=81-004-X), and in the Analytical Studies Branch research paper series (11F0019MIE, free, http://www.statcan.ca/bsolc/english/bsolc?catno=11F0019M).

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[^0]:    Ont. Que. Nvt. Man. P.E.I. Sask. N.L.

