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1948-50

Survey of

HIGHER EDUCATION 1948-50



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DOMINION BUREAU OF STATISTICS EDUCATION DIVISION

Survey of

HIGHER EDUCATION 1948-50

(PART II OF THE BIENNIAL SURVEY OF EDUCATION IN CANADA, 1948-50)

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PREFACE

This edition of the biennial survey of higher education in Canada presents statistics for the biennium 1948-50 and completes a series of three decades of statistical data on the universities and colleges of Canada.

At this point it appeared seemly to review the more significant factors that have affected the development of higher education in Canada. The review of necessity is brief and omissions must be ascribed to the difficulty of condensing more than two centuries of history into a few pages.

The report has been prepared by Miss S. A. Feeley, assisted by Mr. R. D. Mitchener, in consultation with Dr. J. E. Robbins, Director of the Division of Education Statistics, Dominion Bureau of Statistics.

H. MARSHALL,

Dominion Statistician.

November 1951.

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SECTION I

Historical Sketch of the Development of Higher Education in Canada

CHAPTER I

The Development of Higher Education in Canada

The pattern of development of higher education in Canada resembles and closely parallels that of the political and economic development of the Country. In retrospect, the history of the universities and colleges is a record of nearly two centuries of adaptation to rapidly changing social conditions in an environment of mixed cultural traditions.

The French Language System: In the early years of the French régime, parish schools were established in the French tradition by various Roman Catholic religious orders. The schools were located in settlements about the present cities of Quebec, Montreal and Trois-Rivières. For nearly a century instruction beyond the elementary level was not available in these schools. The Jesuit school in Quebec City, founded in 1635, was the first of such schools to introduce courses at the secondary level. By 1655 this school had reached the position of a classical college with a rigorous course of studies of grammar and rhetoric in the humanities and in philosophy. Latin schools which gave elementary instruction in the humanities existed at this period but until 1760 the Jesuit college remained the sole institution which provided instruction to the baccalaureat level. In 1668 Bishop Laval founded the Theological Seminary of Quebec with several little schools and preparatory schools. The Seminary organization was extended to college level in 1765.

The first French university in Canada, Université Laval, was founded in 1852 as an outgrowth of the Quebec seminary. The institution was modelled after the universities of France. At this date, there were a dozen or more classical colleges in Quebec province. These colleges affiliated with the University as the Faculty of Arts and all undergraduate instruction was given in the colleges. The university proper consisted of professional schools and schools of graduate studies for which the classical Bachelor of Arts degree was required for admission.

A branch of Laval was established in Montreal in 1872. In 1920 it assumed a separate entity as l'Université de Montréal.

The University of Ottawa was founded by the Oblate order in 1848. Located in the capital city of Canada, certain modifications have been made in the original organization pattern to provide for bilingual instruction and to accept students directly from high schools, in which case undergraduate instruction is given by the University in the Faculty of Arts.

In the Maritime Provinces, French language colleges have been established similar in organization and subject matter to the classical colleges of Quebec.

The course of studies of a typical classical college covers a period of eight years following seven years of primary education. The first four years of the course are as follows:

Eléments latins: Latin (beginners'), English (3 previous years), French, Ancient History, Canadian History, Geography of North America, Arithmetic, Hygiene, Civics, Botany and Zoology, Drawing and Religious Instruction.

Syntaxe: Latin, Greek, English, French, History of Canada, History of Greece, Geography of Europe, Drawing, Arithmetic, Algebra, Elementary Mineralogy and Geology and Religious Instruction.

Méthode: Latin, Greek, English, French, Roman History, Geography of Asia, Africa and Oceania, Elementary Botany and Zoology, Geology, Algebra, Geometry and Religious Instruction.

Versification: Latin, Greek, English, French, Algebra, Plane Geometry, Analytical Geometry, Mediaeval History, Geography of America (especially Canada), Advanced Botany, and Religious Instruction.

At the conclusion of this course a student must pass a matriculation examination which is set and marked by the university with which the college is affiliated.

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The final four years of the classical course usually include these subjects:

Belles-Lettres: Latin, Greek, English, French, Algebra, Plane and Analytical Geometry, History of Canada, Advanced Zoology and Religious Instruction.

Rhétorique: Latin, Greek, English, French, Mathematics, Elementary Architecture, History of Canada and Religious Instruction.

At this stage the student must pass examinations in Latin Unseens, Latin Prose Composition, Greek Unseens, French Composition, English Composition and Mathematics, set by the University.

Philosophie lère année: History of Ancient Philosophy, Logic (both formal and epistemological), Metaphysics, Psychology, Cosmology, Study of texts: Montaigne, Pascal and St. Thomas, Elementary Sociology, Mathematics (Algebra, Geometry and Trigonometry), Chemistry, Biology, Mineralogy and Geology, and Religious Instruction.

Philosophie 2e année: History of Philosophy: Mediaeval and Modern, Moral Philosophy, Natural Theology, Study of texts-essays, Physics and Astronomy, Mathematics (including Calculus), Cosmology and Religious Instruction.

In order to obtain the degree, the student must write, in addition to the college examinations, six papers set by the university on Mathematics, Physics, Chemistry, Logic, Moral Philosophy and a 5-hour "Dissertation Philosophique" written under examination conditions.

Except for the inclusion of science, and in some colleges of commercial subjects, there has been little change in the courses of the classical colleges since their first formation in Canada. The system of education in French language universities and colleges remains closely associated with the Roman Catholic Church in the firm belief that education cannot be dissociated from religion.

Political changes have had little effect on the development of the French system of higher education. The French universities now offer a wide variety of degrees and diplomas at the graduate and undergraduate levels, comparable to those of the English language system. This growth and development has kept pace with the economic and social development of the country and at the same time has preserved French traditions of culture.

The English Language System: The first English language colleges were established after the arrival of the United Empire Loyalists from the American colonies. Intensely loyal to the British throne, these people founded the King's Colleges of Canada, controlled and directed by the established Church of England and modelled after Oxford University. The first college was established at Windsor, Nova Scotia, in 1788, and is now the University of King's College at Halifax. The King's College at Fredericton was established in 1800. From this college the provincial University of New Brunswick developed. A third King's College, founded in York (Toronto), in time became the non-denomination college of the University of Toronto. All of these colleges were in receipt of land grants, as well as state aid from the Imperial and local governments.

During the years of the struggle for responsible government in Canada, a controversy arose over the establishment of eolleges by churches of other denominations in Canada, and the provision of state aid to these colleges. This controversy was directly responsible for the foundation of independent universities in Canada.

In 1818 the Lieutenant-Governor of Nova Scotia, Lord Dalhousie, founded a college modelled on Edinburgh University, as a protest against sectarianism. The college was opened to all denominations and occupations and accented learning and scholarship rather than denominational exclusiveness. In Quebec province, the non-Catholic population advocated the establishment of non-sectarian colleges. A provincial charter in 1801 authorized the foundation of the Royal Institute for the Advancement of Learning. In 1821, following a bequest from James McGill of Montreal, a Royal Charter was granted to McGill College. This college too was patterned after Edinburgh University, and from it has developed McGill University, an outstanding centre of higher education and research in Canada. Both of these independent universities, Dalhousie and McGill, were founded originally by private endowments.

Following this stage and during the period of political strife that preceded Confederation, denominational colleges were founded in all parts of Canada. They demanded and in most cases received a share of the state aid to education.

As the spirit of Confederation arose in Canada the denominational colleges made some efforts to effect a scheme of union. State aid had been discontinued and the growth of instruction in science and the inclusion of research in the programs of post-graduate study had increased the costs of maintaining individual degree-granting institutions. In 1887 the denominational colleges and universities located in Toronto effected a scheme of federation that is unique in the history of higher education. The Anglican, Methodist, Presbyterian and Roman Catholic colleges cooperated in the establishment of a central state supported and state controlled provincial university which was to give instruction in the more costly branches of learning including professional courses, conduct examinations and award degrees. Instruction in Divinity was retained by the individual colleges and each college was represented in the governing bodies of the university. In 1906 the Act of Federation was revised to provide for an independent Board of Governors appointed by the Lieutenant-Governor of the province and authority to nominate the academic staff was vested in the President of the university. Since that time the University of Toronto has become the largest university in Canada with a roster of undergraduate and post-graduate studies that compares favourably with the universities of older countries.

This type of federation has been followed with regional variations by the University of Western Ontario, a municipally supported university, and by the provincial universities of Western Canada.

In the latter case each province, in recognition of the difficulties experienced by the older provinces through the establishment of several universities within their boundaries, decreed that there should be a single degree granting university in the province, supported by provincial funds. The constitutions of the universities resemble that of the University of Toronto in that denominational colleges and junior colleges are affiliated with the universities which award the degrees and conduct professional training and research for the provinces. Each university is administered by a Board of Governors with little or no interference from the provincial governments.

The province of Newfoundland, the youngest province of Canada, established a Memorial University in 1924 following the first World War. Its charter provides for the awarding of degrees but to date complete degree courses have not developed. These will be available within the next two years.

A list of the universities and colleges of Canada, exclusive of the purely theological professional colleges is appended showing the original date of foundation.

Foundation of Canadian Universities and Colleges

(Exclusive of Purely Theological Colleges)

Historical Period	French Language System	English Language System
French Régime, 1534–1763	1635 Jesuit Collège de Québec 1637 Collège des Ursulines de Québec 1668 Petit Séminnire de Québec 1697 Collège des Ursulines, Trois-Rivières	
English Régime, 1763-1866, Pre-Confederation Period	1767 Collège de Montréal 1803 Séminaire de Nicolet 1811 Séminaire de St-Hyacinthe 1818 Collège St-Joseph, St-Boniface, Man. 1825 Séminaire de Ste-Thérèse 1827 Collège de Ste-Anne-de-la-Pocatière 1832 Collège de l'Assomption 1846 Séminaire de Joliette 1847 Collège de St-Laurent 1848 Collège Sainte-Marie, Montréal	1788 King's College (Windsor), Halifax 1800 King's Cellege, Fredericton 1811 McGill College, Montreal 1818 Dalhousie University, Halifax 1829 King's College, Toronto 1829 St. John's College, Winnipeg 1829 McGill University, Montreal 1829 St. Paul's College, Winnipeg 1836 Victoria College (Colourg), Toronto 1840 Acadia University, Wolfville, N.S.

HIGHER EDUCATION IN CANADA

Foundation of Canadian Universities and Colleges—Con.

(Exclusive of Purely Theological Colleges)

[Historical Period	French Language System	English Language System
English Régime—con.	1848 Université d'Ottawa 1849 Pensionnat N. D. du Sacré-Coeur, Ottawa 1850 Collège Bourget, Rigaud 1852 Université Laval, Québec 1853 Collège de Lévis 1854 Université St-Joseph, Memramcook, N.B. 1855 Séminaire de Rimouski 1858 École Supérieure d'Agriculture, Ste-Anne-de- la-Pocatière 1860 Petit Séminaire des Trois-Rivières 1860 École de Pharmacie, Montréal 1864 Collège de Chicoutimi 1864 Pensionnat de Bellevue, Québec	1841 Queen's University, Kingston 1843 Bishop's University, Lennoxville 1851 Trinity College, Toronto 1852 St. Michael's College, Toronto 1853 St. Francis Xavier University, Antigonish N.S. 1855 St. Dunstan's University, Charlottetowr P.E.I. 1858 University of New Brunswick (formerl King's College), Fredericton 1860 Prince of Wates College, Charlottetown 1862 Ontario College of Veterinary Science Guelph 1862 St. Jerome's College, Kitchener
1867-1900, Post-Confederation Period	1868 Pensionnat de Cong. de Notre Dame, Ottawa 1870 Collège de Sillery, Québec 1873 Séminaire de Chicoutimi 1873 École Polytechnique, Montréal 1875 Séminaire St-Charles Borromée, Sherbrooke 1879 Collège du Sacré-Cœur, Bathurst 1885 Scholasticat St-Joseph, Ottawa 1885 Collège de Saint-Boniface 1891 Collège Sainte-Anne, Church Point ⁸ 1893 Séminaire de Valleyfield 1893 Institut Agricole d'Oka, Deux-Montagnes 1896 Séminaire St-Alphonse, Ste-Anne-de-la- Pocatière	1871 Ontario College of Pharmacy, Toronto 1871 Assumption College, Windsor 1873 Mount Saint Vincent College, Halifax
1901-1950, Twentieth Century	1902 Séminaire St-Antoine (Collège Séraphique). Trois-Rivières 1903 Séminaire de Terrebonne 1906 Collège des Ursulines, Rimouski 1907 École d'Arpentage, Québec 1907 École d'Arpentage, Québec 1908 Collège Marguerite Bourgeoys, Montréal 1908 Collège Marguerite Bourgeoys, Montréal 1908 Séminaire Montfortain, Papineauville 1908 Séminaire St-Victor-de-Tring 1911 Collège St-Alexandre, Limbour 1911 Collège Bruyère, Ottawa 1913 Collège St-Alexandre, Limbour 1911 Collège Bruyère, Ottawa 1913 Collège Mathieu, Gravelbourg 1920 Université de Mont Laurier 1917 Collège Mathieu, Gravelbourg 1920 Ecole Apost, du Sacré-Coeur, Beauport 1924 École Supérieure de Commerce, Québec 1925 École d'Hygiène, Montréal 1926 Petit Séminaire d'Ottawa 1926 Institut Pédagogique C.N.D., Montréal 1926 Collège de Gaspé 1926 Séminire de Chambly-Bassin 1927 Collège André Grasset, Montréal 1928 Collège de Gaspé 1929 Séminire de Chambly-Bassin 1927 Collège André Grasset, Montréal 1928 Collège de Bibliothécaires, Montréal 1929 Institut Pédagogique St-Georges, Montréal 1929 Externat classique St-Croix, Montréal 1929 Externat classique St-Croix, Montréal	1905 Nova Scotia Agricultural College, Halifax 1906 Manitoba College of Agriculture, Winnipeg 1906 Ontario College of Education, Toronto 1906 University of Alberta, Edmonton 1907 University of Saskatchewan, Saskatoon 1907 University of British Columbia, Vancouv 1907 Macdonnald College, Columbia, Vancouv 1907 Macdonnald College, Calgary 1910 Mount Royal College, Calgary 1911 Regina College, Regina 1912 St. Peter's Seminary, London 1918 Campion College, Regina 1919 Ursuline College, London 1921 Concordia College, Edmonton 1922 St. Peter's College, Muenster 1924 Waterloo College (Manitoba and Wesleya Winnipeg 1929 St. Patrick's College, Ottawa 1933 Notre Dame College, Wilcox 1934 Pontifical Institute of Mediaeval Studie Toronto 1936 Saint Thomas More College, Saskatoon 1942 Royal Roads College, Esquimault 1942 Carleton College, Ottawa 1945 Hamilton College, Hamilton Frontenae College, Kingston

Foundation of Canadian Universities and Colleges-Con.

(Exclusive of Purely Theological Colleges)

Historical Period	French Language System	English Language System
Twentieth Century —con.	1932 Collège Marie-Anne, Lachine 1933 Collège Saint-Maurice, St-Hyacinthe 1936 Collège Saint-Jean-Eudes, Québec 1938 Collège Saint-Jean-Eudes, Québec 1938 Collège Staint-Jean-Eudes, Québec 1938 École des Pécheries, Ste-Anne-de-la-Pocu- tière 1939 École de Service Social, Montréal 1940 Scolasticat N. D. de Grâce, Hull 1941 Collège ménager, St-Pascal 1942 École normale secondaire, Montréal 1942 Institut d'Études Médiévales, Saint-Albert- le-Grand, Outremont 1943 École de pédagogie familiale, Montréal 1944 Marianopolis Collège, Montréal 1946 Collège St-Louis, Edmundston 1949 École de Médicine Vétérinaire, St-Hyacinthe Collège Marie-de-France, Montréal Séminaire Marie-Médiatrice, Montréal Externat de St-Jérôme	

Admission Standards: Historically, the French language universities require graduation from a classical college for entrance to any field of study of university level. In the English language system of higher education each college or university traditionally establishes its own standards for admission, usually by a prescribed matriculation examination. Through time certain modifications of these rules have become necessary.

The development of provincial high schools in Canada raised the problem of matriculation standards and the acceptance of provincial certificates of graduation from high school for university entrance. Ethically the provincial universities were required to accept such certificates. In practice the courses of study for high schools were designed to meet the requirements of the universities. As university curricula broadened, the high school curricula were made adaptable by a system of compulsory basic subjects and a number of elective subjects.

Interprovincial migration of students complicated the problem of certificate evaluation and it became increasingly apparent that a national organization representative of the institutions of higher education was required for the discussion of problems of mutual interest.

In 1912, the National Conference of Canadian Universities was founded. The agenda of the second conference held in Toronto in 1915 best describes the aims of the organization. The topics selected for discussion were as follows.

- A. Standards for degrees—undergraduate, professional and postgraduate.
 - (1) Matriculation.
 - (2) Length of degree course.
 - (3) Honour courses.
 - (4) Postgraduate work.
- B. Transfer of students.
 - (1) Equivalence in curricula.
 - (2) Standards required of students.
 - (3) Evaluation of certificates issued by provincial Departments of Education.
 - (4) Relation of university degrees of the several provinces to the Professional Societies.

C. Student life.

- (1) College athletics.
- (2) Officers' Training Corps.
- (3) Halls of residence and rules for residence students.
- (4) Greek letter societies.

D. Administration.

- (1) Sources of income of Canadian provincial universities.
- (2) Methods of staff appointment and promotion.
- (3) Permanent organization of Conference.

The discussion of these problems in their varying phases and relationships has continued to the present time with considerable influence on the evolvement of two parallel systems of higher education in Canada, dissimilar in origin, in tradition, and in organization, but with common aims: to improve standards of culture and scholarship in Canada, to turn out citizens of adaptability with high standards of humanism and professional dexterity and to provide leaders for the national and international affairs of the country.

A uniform matriculation examination has not been adopted, largely due to variations in provincial courses of study and facilities for instruction at secondary or high school level. However, a greater uniformity in standards of high school or school leaving certificates has evolved to the point of lessening the difficulty of evaluation.

Three of the provincial universities, Alberta, Saskatchewan and Toronto, require senior matriculation for entrance which implies twelve or thirteen years of formal schooling before university entrance. With this certificate a student may obtain a general or pass degree in three years and an honours degree in four years. In a university that accepts students with less than full senior matriculation four years of study are required for the general or pass degree. Students entering the latter group of universities with full senior matriculation generally receive credit for one year towards the general degree.

Development of Curricula: The extensive program of studies now available at Canadian universities corresponds in scope to the economic and social development of the country. In the earlier years of higher education the universities and colleges were concerned with providing clergymen, doctors and teachers for the new country. The courses of study at this time were predominantly classic in construction. As the population increased and new industries developed, the universities, with the assistance of provincial governments and in cooperation with the professional societies then organized, assumed responsibility for most of the professional training.

Applied Science and Engineering: As early as 1856 McGill University established general courses in applied science within the Faculty of Arts. A French school of applied science and arts, later known as L'Ecole Polytechnique, was founded in Montreal in 1873. In the Maritime provinces Dalhousie University organized a Faculty of Science in 1877. The course was rearranged in 1906 to put pure science with the Faculty of Arts while applied science became the Faculty of Engineering. Later this faculty was discontinued when the Nova Scotia Technical College was organized. In 1899 the University of New Brunwsick established lecture courses in physics, civil and electrical engineering. The Legislative Assembly of Ontario in 1877 gave its sanction to the establishment of a School of Practical Science in Toronto which effected an arrangement with University College whereby all instruction in science was made available to the School. Following the University Federation Act the School of Practical Science became the Faculty of Applied Science and Engineering of the University of Toronto. A School of Mining was founded in Kingston in 1893, closely associated with Queen's University. The School was amalgamated with the University on 1916 as the Faculty of Applied Science. The younger provincial universities of Western Canada made provision for instruction in applied science and engineering practically from their inception and more recently the University of Ottawa has organized a Faculty of Applied Science.

Specialization in engineering includes such fields as aeronautical, agricultural, ceramic, civil, electrical, geological, mechanical, metallurgical and mining engineering, and engineering physics. These special courses have been established as the need for them arose in the country.

The course of studies in engineering usually covers four years from senior matriculation or five years from junior matriculation, in the English language universities. The French language schools in Montreal and Quebec require the Baccalaureate in Arts for admission. The course in both systems includes a period of general study in basic scientific principles, in cultural subjects and in technical training, followed by two years of specialization. Architecture, which is closely associated with engineering studies, usually requires five years of study.

Medicine: Prior to 1854, schools of medicine existed in Halifax, Quebec City, Montreal and Toronto, in affiliation with, or as a component part of, Dalhousie University, Université Laval, McGill University and the denominational universities of Toronto. In 1854 Queen's University of Kingston established a Faculty of Medicine and in 1879 the Montreal branch of Laval University, later to become L'Université de Montréal, established a Faculty of Medicine for the French population of the city and surrounding area. Since that time schools of medicine in Toronto have been amalgamated as the Faculty of Medicine of the University of Toronto and additional schools or faculties of medicine have been established within the organization of the University of Western Ontario, the four western provincial universities and the University of Ottawa.

The curricula of the medical schools of Canada have developed most rapidly in the twentieth century. The course of studies usually requires six years after senior matriculation, the last year of which is spent as an interne in an approved hospital. A high proportion of the medical students obtain their Baccalaureate in Arts before entering on the study of medicine; in the French language system it is required for admission. There are special facilities for specialization and for postgraduate study and research. Probably the best known centres of research are the Banting Institute and the Connaught Laboratories of the University of Toronto, and the Institute of Neurology and Neurosurgery at McGill University. In recent years special attention has been given to the use of antibiotics, and research work related to cancer, arthritic diseases, poliomyelitis and tuberculosis.

Dentistry: Before the 1900's, instruction in dentistry was available at the School of Dentistry of the Royal College of Dental Surgeons of Ontario, which in 1925 became the Faculty of Dentistry of the University of Toronto, and in the Faculty of Dentistry of McGill University. Since 1900 Dalhousie University, L'Université de Montréal and the University of Alberta have included the study of dentistry in their programs of study.

Law and Pharmacy: The foundation of schools of law and pharmacy had close associations with the professional societies in these fields of service. Except for Ontario province and the Province of British Columbia, the faculties of law for both French and English universities operate in cooperation with the provincial law societies. For the same course of studies, students may obtain permission from the law societies to practice the profession of law, and from the universities the degree of Bachelor of Law. In Ontario the Law Society operates a School of Law at Osgoode Hall, and the University of Toronto has a school of Law in the Faculty of Arts for degrees in Law.

The Ontario College of Pharmacy, incorporated in 1871, is owned and operated by the pharmacists of the province through a biennially elected council of thirteen members. In 1872 affiliation with the University of Toronto was effected whereby the licentiates of the College might receive the Bachelor of Pharmacy degree upon passing an examination controlled by the University. The licencing examination of the council has been discontinued since 1944, the licence now being granted to successful candidates at the University examination for the degree

In Nova Scotia the Pharmaceutical Association, in 1911, established a pharmaceutical college affiliated with Dalhousie University. In 1917 the provincial association of New Brunswick entered into cooperation with the Nova Scotia project for the training of pharmacists and the college became the Maritime College of Pharmacy. The Prince Edward Island society joined forces with the two other societies in 1950. The College provides a two year diploma course in pharmacy. Students who desire to obtain a degree in pharmacy from Dalhousie are required to take 20 courses in science at the University. The courses for diploma students are equivalent to eight courses in science. Each province established its own standards for licencing.

The course in pharmacy at L'Université de Montréal conforms with the provincial law regarding the practice of pharmacy. Students must have the Bacclaureate in Arts before being admitted. The course requires two years of study in medical-pharmaceutical sciences, one year of natural science and one year of practical training. The licence to practice is granted on the issuance of the University degree. Advanced courses are available for the Master's degree and the doctorate.

In the western provincial universities the courses in pharmacy have been designed in cooperation with the respective pharmaceutical associations and prescribed provincial regulations. There is some variation in apprenticeship requirements. In Manitoba, a student must have grade XII, with prescribed courses in science, for entrance. He must apply to the registrar of the Manitoba Pharmaceutical Association for registration as a certified apprentice and must serve with a licensed pharmacist in the province for 18 months. The first 12 months must be served consecutively before entering university and during that period of service he must complete a course of study prescribed by the Council of the Association and pass a qualifying examination for admission to the university course which requires three years for the degree. The final six months of apprenticeship must be completed before the licence is granted.

Saskatchewan students must have senior matriculation for entrance to the university and have completed 12 months of apprenticeship. The degree course requires three years. The licence is granted on proof of apprenticeship training. Alberta is similar to Saskatchewan except that the period of practical training is 18 months, preferably taken prior to university entrance. In British Columbia the length of the course is four years, including one year of training. In all cases the licence is issued on the strength of the university examinations and proof of training.

Agriculture: Instruction in agriculture, a primary industry in Canada, began early in the history of higher education. The first college was opened at Sainte-Anne-de-la-Pocatière in 1859. by a Roman Catholic Religious Order, for the training of French-Canadian farmers. This college is now the Faculty of Agriculture of Laval University. A second college for French farmers was established in 1890, the Oka Agricultural Institute, which was the nucleus of the present Faculty of Agriculture of the University of Montreal. The Ontario Agricultural College, founded in 1874 by the Ontario provincial government, was the first college to succeed in bringing the farmer into intimate contact with the College by extension work and by farmers' excursions to the College. The College is affiliated with the University of Toronto for degree courses. College at Ste-Anne-de-Bellevue was founded in 1907 by Sir William Macdonald and is affiliated with McGill University. In the western provinces instruction in scientific agriculture was begun in 1906 by the Manitoba College of Agriculture which is now the Faculty of Agriculture of the University of Manitoba. Saskatchewan established a College of Agriculture within the University organization in 1910. Alberta in 1912 and British Columbia in 1915. The Nova Scotia College of Agriculture was established in 1905 to provide practical courses in agriculture. These courses were later extended to cover the first two years of degree-credit instruction.

Except for the Quebec province, the Agricultural Colleges are supported almost entirely by provincial grants. In Quebec, the province provides substantial subsidies to the three colleges. In 1912, the Federal Government, recognizing the importance of agriculture as a prime factor in the national economy, passed legislation to authorize assistance to the provinces in the promotion of agricultural education. Graduate work was undertaken to the mastership level in the early 1920's; the doctorate degree is now available at McGill and the University of Toronto in sciences related to agriculture, and occasionally in the western universities.

Forestry: The provinces of Canada with extensive forest acreage have followed a policy of scientific education in the conservation and development of forest products. In 1907 the University of Toronto inaugurated a Faculty of Forestry for the training of prospective foresters. A School of Forestry was added to the organization of the University of New Brunswick in 1908 and two years later the provincial government of Quebec founded a School of Forestry that later amalgamated with the School of Surveying and is now known as La Faculté d'Arpentage et de Génie Forestier of Laval University. The University of British Columbia organized a Department of Forestry in 1921

The development of the pulp and paper industry in Canada has promoted scientific research in forest products. This research has been fostered by the federal government through the establishment of regional scientific laboratories. The universities have cooperated by including courses of study and research leading to higher degrees in science relating to forest products; and by advanced courses in forest conservation, including entomology and forest pathology.

Veterinary Science: The two schools of veterinary science in Canada are located in the provinces of Quebec and Ontario, the provinces with the largest proportion of the dairying industry. In Quebec the study of animal husbandry was first centred in L'Institut Agricole d'Oka. In

1944 the province established a Provincial School of Veterinary Science at St-Hyacinthe, affiliated with the University of Montreal, and instruction was centralized in this School. The Ontario College of Veterinary Science, established at Guelph in 1862, is affiliated with the University of Toronto where graduate courses are provided in such courses as veterinary public health.

Other Professional Courses: Instruction for the more liberal professions has expanded rapidly in the past two or three decades in close association with the growth of the arts faculties. Teacher training courses for high school teachers, and research in the field of education have become a common practice in the institutions of higher education. The courses have been designed to meet the requirements of provincial Departments of Education. In the same period, degree courses in social work, nursing, public health, library science, physical education and similar subjects have been introduced.

Arts Faculties: One of the earliest developments in the Faculties of Arts was caused by the emergence of foreign trade as an essential part of the national economy. The study of economics, commerce, accounting and political science, introduced before 1900 in the older universities, became common to the courses of study in all colleges and universities during the first quarter of the present century. As industry and manufacturing increased in pace with the development of power and transportation facilities in Canada, the courses of commerce and economics were expanded to cover such problems as business administration, industrial relations and the application of psychology and vocational counselling to the labor force.

The subject content of the Faculties of Arts has become more specialized to include degree courses in such special subjects as anthropology, archaeology, sociology, Slavonic and East Asiatic studies, journalism, fine arts, drama, public administration, psychology and geography. In retrospect, probably the most spectacular development has been in the field of science.

The Development of Science: The study of science in Canadian universities is usually classified as pure or natural science, and applied science. In the older universities pure science is included with the Faculty of Arts and the award is the Bachelor of Arts degree. In the more recently organized institutions, instruction may be organized as a separate Faculty of Science or as a combined Faculty of Arts and Science. In either case a separate degree, Bachelor of Science, is awarded. In applied science the awards may be Bachelor of Applied Science, Bachelor of Engineering or Bachelor of Science in Engineering.

National emergencies and crises have invariably reacted on Canadian universities to promote closer relationships with the federal government. In 1916, during the first world war in which Canada participated, the federal government founded the National Research Council of Canada. The aims of the council were to foster the development of scientific research in the nation; to promote utilization of the natural resources of the country; to establish national standards of scientific weights and measurements; and to standardize certification of scientific equipment and apparatus.

As the source of basic training in science, and as agencies of research, the universities were asked to cooperate in the work of the Council. The basis of cooperation was that the Council supply equipment for research projects to be undertaken by the universities under the direction of the Council, and provide scholarships for the training of students for and during work on such projects. The universities in turn were to supply professors for instruction and supervision and to provide laboratory facilities. The repercussions of this type of federal assistance to research have culminated to the point where science and scientific research now occupy a dominant position in Canadian university programs.

A common salutory reaction to the wave of scientific education that swept over Canada following the founding of the Council has been that higher qualifications for admission generally have been required of students and that scientific education has assumed a more important place in the courses of study of the French language universities and colleges.

Honours Courses: With the spread of scientific education, "specialization" and honours courses have become more characteristic of higher education in Canada. Here again, there has been a variation of standards. In most institutions the honours degree requires an additional

year of intensive study to that of the pass or general degree course. The University of Toronto requires that an intensive course of studies be pursued for all four years for the honours degree. A third system is based on exceptionally high standards of scholarship in the regular baccalaureate course. In the French universities specialization occurs after the completion of the basic classical baccalaureate degree course.

Graduate Schools: The pace of development of graduate study in Canada for many years was limited by the financial resources of the individual universities. The major proportion of advanced work in the arts and sciences has been conducted by the University of Toronto and McGill University.

In 1897 the University of Toronto established the Doctor of Philosophy degree for research. Until 1915 graduate work in the University of Toronto was under the direction of a standing committee of the Senate. In that year a separate Board of Graduate Studies was established. It functioned until 1922 when the School of Graduate Studies was organized.

Prior to 1906 McGill University granted the Master's degree in Arts and Science as a projection of the work of the Faculty of Arts and the Faculty of Applied Science. In 1906 a committee on Graduate Studies was appointed to organize and supervise the graduate work undertaken. Between 1906 and 1921 work to the doctorate level was undertaken in several fields and in 1922 a separate Faculty of Graduate Studies and Research was organized.

The National Conference of Canadian Universities since its inception has been concerned with the quality and scope of graduate work in Canadian universities. The committee on graduate work in 1916 reported that facilities up to the level of Master of Arts were generally available in the Canadian universities at that date but that there was great need for increased library facilities, scholarships and scientific equipment for research work.

Since the establishment of the National Research Council there has been a remarkable increase in scientific research in all of the major universities.

Research in the humanities and the social sciences has not experienced the same rate of development. However, there is evidence of renewed interest in these subjects since the foundation of the Canadian Social Science Research Council in 1940 and the Humanities Research Council of Canada in 1944.

In the University of Montreal postgraduate work is carried on in separate faculties. In addition to the Faculty of Letters which includes research in geography and history and the Faculty of Philosophy which includes an Institute of Psychology, advanced courses are provided in the Faculty of Social, Economic and Political Science, the Faculty of Science, the Institute of Medicine and Experimental Surgery and the other affiliated professional schools.

Until 1940 graduate work at Laval was directed by the separate faculties as described for the University of Montreal. In that year a School of Graduate Study and Research was organized for graduate work in all faculties including the Faculties of Letters, Philosophy, Social Sciences, Science and the professional schools.

In more recent years Dalhousie University, the University of New Brunswick, the University of Ottawa and the four western provincial universities have reorganized their graduate work as separate schools or faculties of graduate study and research. The remaining universities continue to conduct graduate work under the supervision of committees or within the Faculties of Arts and Science. Mention should be made of the Pontifical Institute of Mediaeval Studies established in Toronto in 1939.

Under present conditions the University of Toronto provides graduate instruction to the doctorate level in all fields of work undertaken at the undergraduate level. In McGill University the most recent development has been the establishment of a new type of degree for professionals requiring postgraduate training of a professional type rather than of an academic and research type. So far these degrees have been sanctioned only for psychology, as Master of Psychological Science and Doctor of Psychological Science.

The minimum length of study in residence for the Master of Arts degree in Canadian universities is one year for students who previously have obtained an honours baccalaureate degree. Two years are generally required for students with a pass or general undergraduate degree. The

Doctor of Philosophy degree normally requires two years beyond the Master's degree. In the case of the new degrees established at McGill mentioned above, the program for the Master of Psychological Science consists of a year of course work followed by a year of supervised training on the job and a final comprehensive examination. The doctorate degree requires a further year of academic work involving some research and two additional years of supervised training before the final examination.

University Extension Departments: It was during the years of the depression that extension work by the universities reached its present stature. As early as 1891 the universities were considering the establishment of extension departments to bring to the people opportunities for sharing in the benefits of higher education. In the early 1900's the extension courses of the western provincial universities were made available to the frontier settlements of the west. In Ontario, correspondence courses and programs of extra-mural study were organized for teachers, labour groups and other persons desirous of improving their academic standing. Probably the most effective extension work undertaken in Canada was the development of the courses in economic co-operation inaugurated by St. Francis-Xavier University which had far reaching effects on the economy of the Maritime Provinces and which spread to Western Canada with considerable influence.

Financial Progress: Since their earliest history the universities with few exceptions have been handicapped for lack of sufficient income to keep pace with the rapid development of the country toward national maturity. Disparity in provincial economic resources has caused regional problems in the expansion of higher education programs for those universities entirely dependent on provincial grants for their working budgets. The original endowments of the older universities were depleted through time and the growth of capital funds for many years was inconsiderable. Despite assistance from such sources as the Carnegie Corporation and the Rockefeller Foundation of New York, the problem of finance became increasingly serious and reached climactic proportions between the two world wars during the period of the depression.

During the recent war the special training courses and research projects inaugurated by the Department of Defence and the National Research Council, and the generally improved financial conditions of the provinces resulting from full scale employment in industry, permitted a slow improvement in university finances.

After the war the universities and colleges of Canada played a major role in the program of rehabilitation of war veterans by education. Geared to a post-war enrolment of some 35,000 students, the academic institutions were required to provide facilities for instruction for more than double this number of students. For the considerable expense involved in this project the federal government, through the Department of Veterans' Affairs, provided supplementary allowances to the universities, based on the number of veterans enrolled in each institution. As the inflated enrolment subsided, the universities found themselves caught in the squeeze between decreasing income and an increased civilian enrolment at a time when expenditures were rapidly rising. Grave concern was expressed over lack of funds to expand instruction in the humanities and social sciences at a time of international tensions and increasing national responsibilities in fields of international collaboration.

The universities and the learned societies of Canada considered it essential that the universities of Canada resume their responsibility for liberal education as well as maintaining the programs of basic scientific training and research fundamental to national defence and economic development.

With this purpose in view, the universities requested some form of financial assistance from the federal government consistent with constitutional limitations. When the federal government appointed a Royal Commission of Enquiry into the activities of national agencies for the development of Arts, Letters and Sciences, in Canada, the universities at their own request were included in the survey. The Royal Commission at the conclusion of their survey made the following recommendations for the universities and colleges:

(a) That in addition to the help already being given for research and other purposes, the federal government make annual contributions to support the work of the universities on the basis of the population of each of the provinces of Canada.

- (b) That these contributions be made after consultation with the government and the universities of each province, to be distributed to each university proportionally to the student operations.
- (c) That these contributions be sufficient to insure that the work of the universities be carried on in accordance with the needs of the nation.
- (d) That all members of the National Conference of Universities be elegible for the federal grants mentioned above.

Federal Government Relations: Although the universities of Canada are provincial institutions their relationship with the federal government of Canada has been of vital importance in the fields of service related to the development of national welfare, national defence and national culture.

The most direct participation of the federal government in higher education has been by the establishment of National Defence Colleges in Canada. The first of four such colleges was the Royal Military College in Kingston established in 1876 to impart a complete education in all branches of military tactics and in the scientific subjects necessary to a thorough knowledge of the military profession. In time the college established a basis for co-operation with the universities whereby graduates of the college were accepted in degree courses of the schools of Law and in the third and fourth years of the courses in engineering.

In recent years the Department of National Defence has organized two junior colleges, the Royal Roads College in British Columbia and the Annapolis Naval Training College; and an advanced college for officers—Frontenac College, Kingston.

In 1912 prior to the first world war the Department of National Defence in cooperation with McGill University organized the first contingent of the Canadian Officers Training Corps whereby university students could combine military training with their academic studies. This system has been extended to include the larger English language universities, the University of Ottawa and Université Laval. During and following the recent world war officer training courses were expanded to include naval and air-force units.

In the same year, 1912, the federal Department of Agriculture inaugurated an Agriculture Aid Act by which the Department could provide grants to assist education in agriculture and related subjects.

In 1919 federal assistance to vocational education was introduced and although most of the grants were to assist education in this field at the secondary level in some cases certain branches of vocational training was available only through the facilities of the universities. The most recent projection of this form of assistance was undertaken during the depression years when the Dominion-Provincial Youth Training Scheme was inaugurated. Federal assistance in this field of service has been administered largely through the Department of Labor.

Financial assistance to extension courses has been given by the National Department of Fisheries; and for the training of navigators and meteorologists by the Department of Transport.

The work of the National Research Council in the field of scientific research has been mentioned earlier. A similar program of co-operation with the universities is now in operation through the Defence Research Board.

During the recent war the federal government provided scholarships to assist and promote the training of doctors and following both world wars the federal departments concerned with the rehabilitation of war veterans provided financial assistance to permit their obtaining a university education.

In the past two decades and more particularly in the past five years the Department of National Health and Welfare has contributed substantial sums to promote the training of social workers, public health nurses and doctors, recreational leaders and other professional occupations related to national health and welfare.

Indirectly through such media as the National Archives and Museums, the National Film Board and the Canadian Broadcasting Corporation the federal government has assisted higher education in Canada. Through financial assistance to the learned societies in Canada, by the distribution of publications, and by the work of the Dominion Bureau of Statistics the federal government has established close and mutually advantageous relationships with the universities of the country.

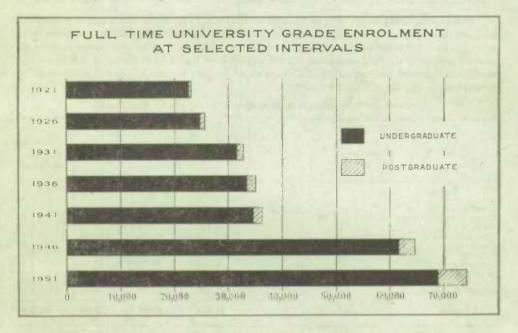
CHAPTER II

Statistics of Higher Education

Previous to the formation of the Education Division of the Dominion Bureau of Statistics in 1919-20 by the federal government, no facilities existed for the collection and coordination of statistical data on education for the whole of Canada. In the past three decades, with the cooperation of the universities and colleges, comparable statistics have been assembled on enrolment, graduates, teaching staffs, and to a limited extent expenditures and income, for the period 1920-50.

University Enrolment: The variety of colleges affiliated with the Canadian universities causes some confusion in the segregation of students of university level from students of lesser grades included in the total enrolment of a university, as well as in distinguishing between undergraduate and postgraduate students. Statistical classification of full time students therefore resolves itself into (1) undergraduate students—those registered in courses leading to a bachelor's degree or first professional degree, and those in diploma courses below postgraduate level; (2) postgraduate students—those registered in courses leading to a degree or diploma beyond the baccalaureate or first professional degree; (3) pre-matriculation students—those registered in preparatory schools or in the pre-matriculation grades of the affiliated colleges and (4) other students—those registered in certificate or diploma courses not equivalent to degree status.

A summarized record of total undergraduate enrolment by provinces for the period 1920-50 is presented in Table 14, Section III. From this table it is apparent that the enrolment of undergraduate students has risen gradually, consistent with the growth of population, until the period 1944-50. The ratio of undergraduate students to population at five-year intervals was as follows: 1921—one to 334; 1926—one to 338; 1931—one to 334; 1936—one to 321; 1941—one to 324 1946—one to 200; and 1950—one to 203. The fluctuations noticed in provincial enrolment reflect local social and economic conditions, such as the establishment of new colleges, periods of increased inter-provincial migration of students, or periods of depression in provincial economy.



The period 1944 to 1950 records the distortion caused by the influx of war veterans. In this period there was a measure of lag in the civilian enrolment due to lack of sufficient accommodation in the universities. The latter situation and the presence of war veterans whose war service

benefits have expired but who are continuing their education at their own expense, may be expected to cause a slight inflation for a further two or three years. However, it is reasonable to assume that the enrolment may level off at about 50,000 undergraduate students. This figure, by the preliminary 1951 census returns, will restore the ratio of undergraduate students to the total population as one to 300, although in relation to pre-war figures, undergraduate enrolment is more than 40 percent higher.

At the post graduate level a more striking change has occurred. In pre-war years there were some 1,700 students registered in post graduate courses as compared with more than 5,000 students in 1950. The enrolment in advanced courses may be expected to continue at a high level for several years. There is an increasing demand for highly trained personnel in the administrative, industrial and social phases of the Canadian labour force. International commitments and responsibilities of the country require Canadian leaders qualified to compete and collaborate with those of other countries. There is an increasing number of scholarships available for assistance in advanced study.

Table A:	Ratio of Post	Graduate Students to	Undergraduate Students
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Academic Year	Under- graduate Students	Post Graduate Students	Ratio of Post Graduate to Under- graduate Students
1930-31	31,576	1,350	1-23
1935-36	33,522	1,586	1-21
1940-41	34,750	1,569	1-22
1945-46	61,861	2,931	1-21
1947-48	79,346	4,139	1-19
1948-49	75,807	4,857	1-15
1949-50	69,011	5,122	1-13

Inter-provincial Migration of Students: University enrolment in relation to population on a provincial basis includes the anomalous factors of foreign students and students from other provinces included in the total enrolment reported by each province. Foreign students represented about 5 percent of the total enrolment in 1950, a proportion that may be expected to increase due to the international responsibilities of Canada which include the establishment of scholarships for students from less privileged countries.

Table B: Proportional Distribution of Students by Residence

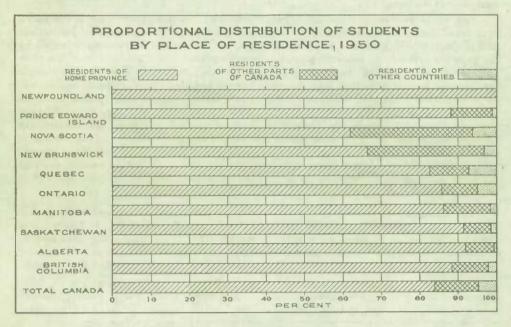
		Residence of Students		
Province	Total Enrolment	Home Province	Other Parts of Canada	Foreign Students
		p.e.	p.c.	p.c.
Newfoundland Prince Edward Island Nova Scotia New Brunswick Quebec Ontario Manitoba Saskatchewan Alberta British Columbia	4,126 2,233 21,366 26,005 4,543 3,360	100·00 88·26 61·98 66·55 82·81 85·70 86·22 91·37 91·91 88·38	10·73 31·92 30·18 10·12 9·29 12·08 7·14 7·53 9·29	1·01 6·10 3·27 7·07 5·01 1·70 1·49 0·56
Canada	74, 133	83.95	11.21	4-84

Students in Canadian universities located outside their own province represented 11 percent of the total enrolment. This varies by province as shown by the table on proportional distribution of students by residence above. Nova Scotia and New Brunswick institutions report the highest proportion of students from other provinces. This is due largely to the collaboration of the

Atlantic provinces—Newfoundland, Prince Edward Island, Nova Scotia and New Brunswick—in professional training. Dalhousie University, Halifax, is the only centre for training in medicine, dentistry and pharmacy for the region; the University of New Brunswick is the regional centre for training in forestry. Social work is centralized in the Maritime School of Social Work, Halifax, and degree courses in engineering are given by the Nova Scotia Technical College, Halifax, for students from colleges and universities in Newfoundland, Prince Edward Island, Nova Scotia and from Mount Allison University in New Brunswick. A uniform program of pre-specialized training in engineering is given by these institutions and it is completed in the Nova Scotia Technical College.

Additional factors that augment the proportion of students who migrate to Nova Scotia and New Brunswick include the location of denominational church colleges. Mount Allison University, a United Church College, is situated in New Brunswick; Acadia University, one of the two Baptist universities in Canada, is located in Nova Scotia. Pine Hill Divinity Hall, Halifax, is the only theological college for the United Church east of Montreal; the University of King's College, Halifax, is in a similar position for the Anglican Church, and Holy Heart Seminary represents the only Roman Catholic theological seminary for the Maritimes.

The provinces of Quebec and Ontario report about 10 percent of their students as being from other parts of Canada. The largest English language schools for graduate work are those of McGill University, Montreal, and the University of Toronto. The graduate schools of each of these universities provide work to the doctorate level in subjects not available elsewhere in Canada. The largest French universities of Canada are located in Quebec province, with affiliated colleges in western Canada. French language courses at undergraduate and graduate level, not elsewhere available, are provided by these universities.



The factors affecting inter-provincial migration of students in the provinces of Western Canada are somewhat similar to those in the Atlantic provinces. Until recently The University of Manitoba and the University of Alberta administered the only schools of medicine in the west with a full degree course. The University of Alberta presently is the only source of training in dentistry west of Toronto and the University of British Columbia conducts the regional school of forestry.

Migration of Canadian Students to American Universities: The number of Canadian students attending American universities has more than quadrupled in the past decade, but at that, there are 17 Canadian students in Canadian universities for each Canadian in American

universities. From the annual reports of the Institute of International Education, New York, U.S.A., which periodically makes a survey of foreign students in the United States, the following table has been compiled.

Table C: Canadian Students in American Universities in Relation to Total Enrolment

Academic Year	Enrolment in Canadian Institutions	Canadian Students in American Institutions	Ratio of Students in Canada to Canadian Students in American Universities
1938-39.	36, 522	1,076	34-1
1940-41.	36, 139	1,458	25-1
1945-46.	64, 792	1,613	40-1
1946-47.	79, 553	2,676	20-1
1947-48.	83, 495	3,161	26-1
1948-49.	80, 664	4,166	19-1
1949-50.	74, 133	4,362	17-1

The distribution of Canadian students in the United States in 1949-50 by fields of study was as follows: medical sciences (including dentistry, nursing and public health)—566 students; engineering—460; theology—449; physical sciences—420; social sciences—347; business courses—324; education—301; liberal arts—259; fine arts—227; agriculture—185; and other miscellaneous courses—824 students.

One of the reasons for Canadian students attending American universities is the varied program of special courses offered by the universities, colleges, higher professional institutions and graduate schools located in the United States. In many cases students are attracted by the generous provision of scholarships and fellowships available to Canadians from American sources. It is reported by the International Institute that 28 percent of all foreign students receive some form of assistance from American sources and that Canadian students represent 16 percent of the total foreign students. A considerable number of these Canadians are in receipt of assistance from Canadian sources such as the Department of Veterans' Affairs, the National Research Council of Canada, the Humanities Research Council, the Social Science Research Council, the Department of National Health and Welfare and other sources. As each of these bodies is limited in the degree of assistance that may be given for this purpose the number of scholarships would represent a comparatively small proportion of the total Canadian students registered in American institutions. It is clear that American financial assistance has a great bearing on this form of migration.

University Graduates: A record of graduates by faculties, for each year of the period 1921-46, was included in the 1944-46 edition of the Biennial Survey of Higher Education in Canada. Subsequent statistics are reported in Section III of this edition. The gross awards, of bachelor and first professional degrees, for each year and for each decade, have been compiled for comparison. No allowance is deducted for individuals receiving more than one degree.

Table D: Bachelor and First Professional Degrees Granted (1921-50)

Year in Decade	1921-30	1931-40	1941-50
1st	3,897	5,290	6,576
	4,113	5,552	6,465
3rd	4,709	5,891	6,333
	4,737	6,272	6,108
	4,677	6,226	6,173
6th	4,689	6,441	8, 13
	4,784	6,541	9, 830
	4,899	6,867	13, 733
9th	5,217	6,882	17,84
(0th	5,225	6,933	18,08
Total. Arts, Letters and Science. Professional Degrees.	46,947 23,974 22,973	62,895 35,183	99, 27 54, 86 44, 40

In the three decades for which statistics are available, awards in Arts, Letters and Science advanced about 47 percent between the first and second decades, and 56 percent between the second and third decades. Professional awards increased 21 percent in the first interval and 60 percent in the second. In view of the fact that an increasing number of students in professional courses have already obtained degrees in Arts and Science before entering professional courses, it is apparent that the net number of graduates available for advanced training, or employment, in the field of letters has not kept pace with that of the fields of professional work.

Comparative figures of the gross awards by faculties are given below for each decade.

Table E: First Degrees Granted by Faculties (1921-50)

Faculty	1921-30	1931-40	1941-50
Arts, Letters and Pure Science	23,974	35, 183	54,863
	4,157	5, 980	14,087
Agriculture. Dentistry. Law.	1,350	2, 153	3,552
	1,886	944	1,505
	2,592	2, 342	3,194
Medicine. Pharmacy Theology.	5,160	5,221	6,326
	1,852	1,797	2,065
	4,289	4,884	4,872
Home Beanomics. Architecture. Forestry.	401	1,552	2,119
	153	208	465
	223	298	955
Education Physical Education Veterinary Science	285	855	3,017
	268	311	741
	249	489	816
Library Science	99	588	661

Graduate Awards: The universities in the academic year 1949-50 awarded 1,176 masters degrees and 203 doctorates in course. A survey of the theses, classified by subject, conducted by the Social Science Research Council of Canada, revealed that 211 masterships and 41 doctorates were awarded in the humanities; 346 masterships and 31 doctorates were conferred for theses in the social sciences; and 567 masterships and 120 doctorates were earned in natural and applied science. The balance of 52 masterships and 11 doctorates were unclassified. This tabulation indicates the predominance of science in the fields of graduate work in Canadian universities.

Teaching Staffs: There were 10,168 teachers, including some 4,000 part time teachers, giving instruction at university level to 74,133 full time students in 1950. Although the Faculties of Arts and Science represented about 54 percent of the total enrolment, the teachers in this group comprised 40 percent of the total staff. In pre-war years there were about 6,000 teachers for 37,000 students. Enrolment in Arts and Science at that time represented about 53 percent of the total and the teachers in these faculties accounted for 43 percent of the staff. Prior to the war there were six students per teacher in the universities and colleges. Currently, the ratio is seven students per teacher. On a provincial basis there is considerable variation in the ratio between full time university grade students and full time staff.

Table F: Ratio of Total Staff to Full Time Students

Province	1941	1948	1949	1950
Newfoundland	x	X	x	1:15
Prince Edward Island	1:9	1:15	1:15	1:14
Nova Scotia	1:5	1:10	1:10	1:9
New Branswick	1:9	1:12	1:11	1:10
Quebec	1:5	1:6	1:6	1:6
Ontario	1:6	1:11	1:10	1:9
Manitoba	1:8	1:14	1:13	1:10
Saskatchewan	1:11	1:25	1:17	1:15
Affects	1:9	1:7	1:6	1:5
British Columbia	1:17	1:26	1:22	1:18
All Provinces	1:7	1:9	1:9	1:7

These computations are based on returns from the individual institutions. It may be that in certain provinces the complete roster of part time instructors was not included. This would account for some of the extremes recorded above in inter-provincial comparison.

Salaries: The financial remuneration of the university instructional staffs has improved since pre-war days, but at a rate below that of employees in other types of work comparable in responsibilities and academic qualifications. Further, it has been reported by the Royal Commission on the Development of the Arts, Letters and Sciences of Canada that the teaching staffs in science have benefited far beyond those of the humanities divisions. On pages 139-40 of the report of the Royal Commission the following data, based on the current salaries paid by representative Canadian universities, appears.

Table G: Comparison of Salaries Paid in Humanities Divisions and In Science, 1950

	Hun	nanities Divi	sion	Engineering	g. Medicine a	nd Science
Range	Professors	Associate Professors	Assistant Professors	Professors	Associate Professors	Assistant Professors
	\$	\$	8	\$	\$	\$
High Upper Quintile Median Mode Low	6,500 5,750 5,000 5,000 3,750	4,250 3,750 3,500	3,500 3,000	5,500 5,000	4,500 4,000	3,250 3,000

Similar data is not available for earlier years, but some comparisons between the salary ranges of pre-war years and those of 1950 are possible from the statistics reported to the Dominion Bureau of Statistics for the academic years 1938-39 and 1949-50.

Table H: Median Salaries, by Region, for University Instruction Staff

Title	Western Provinces		Central Canada		Maritime Provinces	
	1939	1950	1939	1950	1939 .	1950
	\$	\$	8	\$	\$	\$
Deans	5,090 4,328 3,340 2,694	5,250 5,105 4,219 3,658	5,090 4,571 3,612 2,760	5, 224 5, 195 4, 548 3, 695	3,450 3,000 2,500 2,175	5,06 3,71 3,02 3,01

The institutions included in the above table are as follows: Western Provinces—the Universities of Manitoba, Saskatchewan, Alberta and British Columbia; Central Canada—McGill University, Bishop's University, Queen's University, McMaster University, Victoria University and the Universities of Toronto, Western Ontario and Trinity College; Maritime Provinces—Acadia University, Mount Allison University, Saint-Francis Xavier University and the University of New Brunswick.

Total returns for 1950 represented 2,531 individuals, including instructors and lecturers. Of the entire group, 23·4 percent earned \$5,000 and over; 21 percent earned from \$4,000 to \$4,999; 31·8 percent from \$3,000 to \$3,999; 17·3 percent from \$2,000 to \$2,999 and 6·5 percent under \$2,000 per year.

Median salaries for lecturers and instructors for 1950 were as follows: Western Canada, \$2,761; Central Canada, \$2,643; Maritime Provinces, \$2,661.

Income and Expenditures: The data on university income and expenditures recorded in Table 20, Section III, is compiled from the returns of a group of universities that represent about 85 percent of the enrolment in recent years and about 80 percent for the pre-war years. The total income for current purposes, and the current expenditures reported are exclusive of the amounts received and expended by college residences, canteens, etc. for students' living expenses.

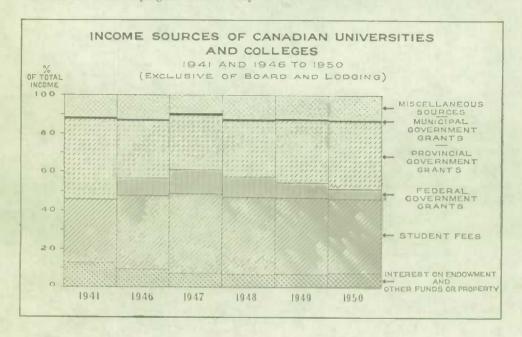
Sources of income include interest on endowments and investments; grants from provincial and municipal governments and, since 1944, special grants from the federal government for the training of war veterans; students' fees, other than for the living expenses mentioned above; and miscellaneous sources such as private gifts and subscriptions, rentals, etc. The proportion of the total income received from these sources at stated intervals during the past decade was as follows:

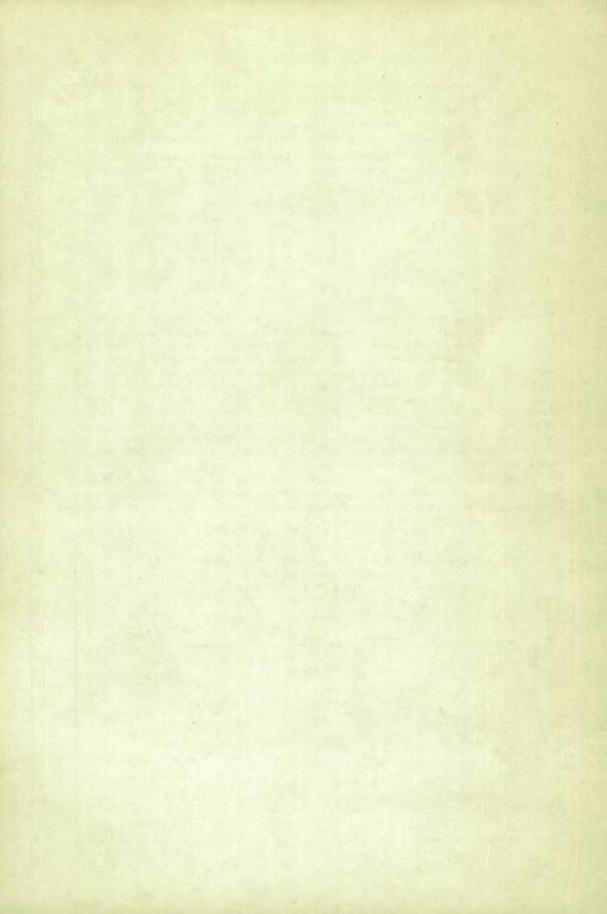
Table I: Proportional Distribution of University Income by Source

Academic Year	From Invest- ments and Endow- ments	From Govern- ment Grants	From Student Fees	From Other Sources
	p.c.	p.c.	p.c.	p.c.
1940-41 1945-46 1918-49 1949-50	$\begin{array}{c} 12.75 \\ 9.29 \\ 6.50 \\ 7.29 \end{array}$	$42 \cdot 39$ $40 \cdot 52$ $40 \cdot 96$ $41 \cdot 92$	32·05 37·88 40·31 38·00	12·81 12·21 12·23 12·70

The current expenditures of the representative group of institutions increased from 16,157 thousand dollars in 1941 to 40,697 thousand dollars in 1949-50, an increase of 151·2 percent in approximately ten years. Enrolment increased 119·8 percent in the same period. The enrolment increase includes the abnormal acceleration caused by student veterans which in turn represented a degree of federal financial assistance not present in pre-war years and which will practically disappear in 1951. A break-down of the grants into provincial, municipal and federal sources reveals that provincial grants have increased from \$6,718 thousand in 1941 to \$14,370 thousand in 1950, an increase of nearly 116 percent, while municipal grants, although small in comparison, show a substantial increase of 132 percent over the same period. University expenditures must increase if provision is to be made for expansion and for adequate salaries for all groups of teachers. Students' fees have increased to a point beyond which a further increase could defeat its purpose by decreasing enrolment.

Under these conditions, the recommendations of the Royal Commission relating to federal government grants to universities and colleges have brought renewed hopes that the universities may inaugurate their plans for further development as contributory factors in the cultural, economic and scientific progress of the country.





SECTION II
CURRENT TABLES, 1948-50

SECTION II

1.—List of Institutions, Showing Addresses, Control, Courses and Affiliations

Note.—The name of each institution is entered in the language (French or English) used in it as the main language of instruction. The name of each university that has numerous affiliated colleges is entered in italies, and immediately below are listed its affiliated institutions, their names slightly indented in the column. The whole is designed to indicate the structure of the higher educational system in Canada.

Name of Institution, address and control	Courses and affiliations
Newfoundland	
	First two years of Arts and Science including pre-mained, pre-dental, pre-agricultural, Education and Harsehold Science and first three years of Engineering. Arts and Science graduates proceed to most Maritime Universities into third year as well as to Toronto and McGill. (Co-educational).
Prince Edward Island	
Prince of Wales College, Charlottetown (Provincial).	Normal School, Preparatory, two years Arts and Commerce, two years pre-medical, pre-dental and pre-engineering (Co-educational). Graduates admitted to 3rd and 2nd year Arts in Dulhousie, Acadia, Mount Allison and Kings. Two years in Agriculture and Home Economics preparatory to third year at Macdonald College.
St. Dunstan's University, Charlottetown (Roman Catholic).	Junior Commercial. Preparatory and four-year degree courses in Arts, Science, and Commerce, pre-medical and pre-dental courses in Science. Co-educational at University level. The University grants its own degrees and in addition students may obtain the Arts degree of Laval University on completion of certain courses in Philosophy prescribed by the Quebec University. Two years of the college course give eligibility to third year Arts and Science at McGill University. Qualified graduates eligible for admission to first year of Faculties of Medicine or Dentistry at McGill and Dalhousie Universities and to the second year of the Faculty of Medicine at Queens University. Graduates are also eligible to apply for admission to the Faculty of Medicine at Laval University.
Nova Scotia	
Acadia University, Wolfville (Baptist)	Preparatory, Degrees in Arts and Science, Household Science, Music, Theology and Education. Three Years' Engineering. Diploma in Scoretarial Science. (Co-educational). Students completing Engineering Course, admitted to second last year of Bachelo's Course in Engineering in Nova Scotia Technical College and McGill University. Graduates in Arts, if proper electives have been chosen, admitted to second year Medicine at McGill.
Delhousie University, Halifax (Undenominational).	Degrees in Arts and Science, Commerce, Music, Medicine, Dentistry, Education, Nursing, Pharmacy, Law, Fisheries. Food Technology and Engineering Science. Diplomas in Household Science, Mining Geology, Three years' Engineering, (Co-educational). On completion of Engineering Course at Dulhousie, B.Sc. in Engineering obtained at Nova Scotia Technical College in two years. Faculty of Graduate Studies.
can).	Arts and Science (including diplomas in Journalism and Education). Two years' pre-medicine, pre-dentistry, pre-law. Degrees in Theology (Preparatory in King's College School at Windsor, N.S., reported in private schools). (Co-educational). All degrees in Arts and Science granted by Dalhousie. Except in First Year classes in King's do not duplicate those in Dalhousie, each other class whether conducted in the one or the other institution, being open to students of both. King's
Pine Hill Divinity Hall, Halifax (United Church).	Degrees and Diplomas in Theology. First year of course may be taken at Dalhousie or Mount Allison Universities. For certain classes in Pine Hill credit is given toward the B.A. degree in Dalhousie. Two- and three-year Pharmacy courses. Prepare students to become registered Pharmacists in Nova Scotia and New Brunswick (Co-educational). Students may obtain degree of B.Sc. (Pharmacy) in Dal-
Maritime College of Pharmacy, Medical Science Bldg., Halifax (Pharm. Soc. and Dalhousie Univ.).	Two- and three-year Pharmacy courses. Prepare students to become registered Pharmacists in Nova Scotia and New Brunswick (Co-educa- tional). Students may obtain degree of B.Sc. (Pharmacy) in Dal- housie by taking certain courses in the Faculty of Arts and Science in addition.
Mount Saint Vincent College, Halifax (Roman Catholic).	Degrees in Arts (including a diploma course in Journalism), Education, Secretarial Science, Library Science, Nursing, Household Economics and Music. Preparatory Courses in Mount Saint Vincent Academy.
St. Francis Xavier University, Antigonish (Roman Catholio).	(Women only.) Preparatory, Degrees in Arts, Science, Household Science, Nursing, Commerce, Education, Three Years' Engineering. (Men and Women, the Indies' College being Mount St. Bernard). B.Sc. in Engineering completed at Nova Scotia Technical College in two years by those completing the three-year course in St. Francis Xavier. Similarly at McGill.
St. Mary's College, Halifax (Roman Catholic)	Preparatory, Degrees in Arts (including diploma course in Journalism). Science (including Science with Engineering), Commerce. Three-year Engineering Course may be completed at Nova Scotia Technical
Catholic).	College as above. Preparatory, Junior Commercial, Degrees in Art and Letters (Men x ly). Theology and Philosophy.
Holy Heart Seminary, Halifax (Roman Catholic). 94280—5	Theology and Philosophy.

1.—List of Institutions, Showing Addresses, Control, Courses and Affiliations—Continued

Name of Institution, address and control	Courses and affiliations
Nova Scotia—Concluded	
Nova Scotia Agricultural College, Truro (Provincial).	Short courses in Agriculture and Home Economics. Two years of a "degree course" in Agriculture (Co-educational). Students completing "degree course" are admitted to the third year of B.S.A. course at Macdonald College, Quebec, and at the Ontario Agricultural College, Guelph.
vincial).	The two final years of course for B.Sc. in Engineering, and grants degrees. Regular students have taken junior years of course in Acadia, Dalhousie, King's, Mt. Allison, St. Francis Xavier, St. Mary's, or Memorial College.
Maritime School of Social Work, Halifax (Undenominational).	A poet graduate course of two years leading to a diploma in Social Work. Also a certificate course for regional workers in Social Service.
New Brunswick	
(Provincial).	Degrees in Arts and Science, Law, Engineering and Forestry (Co-educational). Degrees in Arts and Science, Music, Fine Arts, Education and Home Economics. Diplomas in Secretarial Science and Commerce. Three Years' Engineering. One Year Theology. Two Years' pre-medical and pre-dental. (Co-educational). Arrangements provide for com-
Université Saint-Joseph, Saint Joseph (Roman	pleting of degree course in Engineering at Nova Scotia Technical College, McGill or Queen's in two years, in Thoology at Pine Hill Divinity Hall in three years, in Medicine at Dalhousie or McGill in five years, in Dentistry at Dalhousie in four years. Preparatory, Degrees in Arts, Literature, Science and Commerce (Men
Catholic French and English).	only). Preparatory, Diplomas in Commerce, Degrees in Arts and Letters (Menonly).
St. Thomas College, Chatham (Roman	Preparatory, Degrees in Arts and Nursing (Co-educational at College level)
College St. Louis, Edmundston (Roman Catholic).	Preparatory, Junior Commercial, and Arts (men only).
Quebec	
St., Montreal (Y.M.C.A.).	Diplomas and Degrees in Arts, Science and Commerce, Courses in Fine and Applied Art and Business (Co-educational). Degrees in Arts, Science, Theology and Education (Co-educational).
McGill University, Montreal, Que. (Undenominational).	Degrees or diplomas in Divinity, Arts and Science, Fine Arts, Commerce, Law, Agriculture, Architecture, Engineering, Dentistry, Medicine, Pharmacy, Household Science, Nursing, Music, Physical Education, Social work. Library School, School of physiotherapy and Graduate School (Co-educational). See under Royal Military College, Acadia, Mount Allison, St. Francis Xavier, and Alberta Universities for arrangement re credit for Engineering Courses at McGill. See also under Macdonald
Royal Victoria College, Montreal, Que. (Undenominational).	College and the three theological colleges immediately below. The Women's College in McGill University for courses in the Faculty of Arts.
Macdonald College, Macdonald College (Undenominational).	Full courses and Short Courses in Agriculture and Household Science, (Also Provincial Normal School) (Co-educational). An incorporated College of McGill University. Degree Courses in Agriculture controlled by, and degrees for same granted by McGill. Other courses in Agri- culture and those in Household Science under direction of the College.
United Theological College, 3506 University St., Montreal (United Church). Diocesan Theological College, 3472 Univer- sity St., Montreal (Anglican).	Affiliated to McGill Faculty of Theology. Grant certificates for ordination but degree-granting powers held by McGill.
Montreal Presbyterian College, 3489 McTavish St., Montreal (Presbyterian).	Degree in Theology. Affiliated to McGill.
Université de Montréal, Montréal (Roman Catho- lic, as also most affiliated colleges).	The faculties and Schools of the University are: Theology (Grand Séminaire de Montréal) Law, Medicine, Science, Philosophy (including l'Institut de Psychologie and l'Institut d'études médiévales), Letters, Dietetics, Dentistry, Pharmacy, Social Science, Nursing, also the affiliated schools listed helow in Agriculture, Commerce, Engineering and Applied Science, Optometry, Pedagogy, Veterinary Science, etc.
Ecole Polytechnique, 1430 St-Denis, Mont- réal (Provincial).	Science, Optometry, redagogy, veterinary Science, etc.
Ecole des Hautes Etudes Commerciales, 535 Avenue Viger, Montréal (Provincial). Institut agricole d'Oka, La Trappe Ecole de médecine vétérinaire, St. Hyacinthe (Provincial). Ecole d'optométrie, 1610 St-Denis, Montréal Institut pédadogique St-Georges, 244 rue Sherbrooke est, Montréal.	"Affiliated Schools" of the University of Montreal. They might be considered the respective professional Faculties of the University which has direct control of the courses and grants the degrees, but no financial control.
Institut pédagogique, 4873 Westmount Ave., Montréal.	

1.-List of Institutions, Showing Addresses, Control, Courses and Affiliations-Continued

Name of Institution, address and control	Courses and affiliations
Quebec-Continued	
Université de Montréal.—Concluded Ecole Normal Secondaire, 3880 Côte-de- Neiges Road, Montréal. Petit Séminaire de Montréal. Séminaire de St-Hyacinthe, St-Hyacinthe. Séminaire de St-Hyacinthe, St-Hyacinthe. Séminaire de Ste-Thérèse. Ste-Thérèse. Collège de l'Assomption. l'Assomption. Séminaire de Joliette, Joliette. **Collège Ste-Marie, 1180 Bleury, Montréal. Collège Bourget. Rigaud. Collège Ge St-Laurent, St-Lauren. Séminaire St-Charles Borromée, Sherbrooke. Séminaire de Valleyfield. Valleyfield. Collège de St-Jean aur Richelieu, St. Jean. **Loyola Collège, Montreal. **Collège Jean-de-Brébeuf, Côte-des-Neiges, Montréal. Collège André-Grasset, Montréal. Externat Classique de Ste-Croix, Montréal. Luniorat de Marie-Immaculée, Cluambly. **Collège Campion, Regina, Sask. Juvénat du T. SSacrament, Terrebonne. Collège Stanislas, Montréal. **Séminaire Marie-Médiatrice, Montréal. **Collège Séraphique, Ottawa.	Men and boys only, "Little Seminaries" and "Classical Colleges" affiliated to the University of Montreal, and in reality constituting the Faculty of Arts of the University, which regulates the courses and grants the degrees in Arts. The "Classical" Course, however, covers in addition to the final four years required for the B.A. degree several preliminary years of study comparable to the more advanced grades of the elementary schools and the secondary grades in other provinces. In addition several of these institutions offer junior commercial courses corresponding to commercial courses in the high schools of other provinces.
Collège Marguerite-Bourgeois, Montréal, Marisnopolis Collège, Montreal, Collège Saint-Maurice, St-Hyacinthe. Collège Basil-Moreau, St-Laurent, Collège Marie-Anne, Lachine. Collège Jésus-Marie, Outremont. Collège Marie de France, Montréal, Collège du Sacré-Cœur, Sherbrooke.	Affiliated Arts Colleges for girls similar to above for men and boys,
41 Couvents affiliés	Classical—"Letters-Sciences" or High School Course of four years for girls,
Conservatoire National de Musique, 441 Lagauchetière est, Montréal, Ecole de musique (Institut Nazareth), Montréal. Ecole supérieure de musique de l'Institut des SS. N.N. de Jésus et de Marie, Montréal. Ecole de musique religieuse (Schola Cantorum), Montréal. Ecole de dessin, Montréal. Ecole de dessin, Montréal. Ecole de tourisme, 7459 de l'Epée, Montréal 8 écoles d'enseignement ménager. Conservatoire Lasalle, 847 Sherbrooke St. E., Montréal.	Schools "annexed" to the University of Montreal, i.e., of which the University approves the curriculum, is represented at the examinations, and sanctions the diploma awarded.
Ecole d'hygiène sociale appliquée, 1231 Demontigny, Montréal. Ecole de Service Social	Two-year course in Social work for graduate students. Annexed to Univer- sité de Montréal. Training school for nurses leading to degree in Hospital Science; specializa-
Ecole de Technologie Médicale, Montréal	tion in hospital administration and nursing instruction. Annexed to Faculty of Medicine, as above. Training school for technicians in Medical Science. Course covers four years from B.Sc. degree. Annexed to Faculty of Medicine; as above.
Université Laval, Québec (Roman Catholic, as also all affiliated colleges).	Faculties and Schools of the University are: Theology, Canon Law, Philosophy, Law, Medicine (including School of Nursing), Arts, Letters (including Library Science). Science, Sucial Science, Agriculture, Forestry and School of Graduate Studies. The faculty of Arts includes Modern Languages, Music and Household Science. The faculty of Science includes Superior Chemistry, the School of Mines, Engineering, Fisheries, Superior Normal School and School of Pharmacy. Commerce is included in the Faculty of Social Sciences.
Grand Séminaire de Rimouski	The "Grand Seminaries" listed are schools of theology located at or near the "Little Seminaries" or "Classical Colleges" bearing the same name. The Grand Seminary at Quebec City is the Faculty of Theology in Laval University.

^{**}By Ancient Pontifical authority the three Jesuit Colleges retain full authority over their own courses and examinations. The university accepts the recommendations of the Colleges for candidates for degrees and grants the degrees in Arts or Science.

^{*} Also listed with the institutions of the province where located.

1.-List of Institutions, Showing Addresses, Control, Courses and Affiliations-Continued

Name of Institution, address and control	Courses and affiliations
Quebec—Continued	
Unive a té La al—Concluded Petit Séminaire de Québec, Québec. Petit Séminaire de Nicolet, Nicolet. Collège de Ste-Anne, Ste-Anne-de-la-Pocatière Petit Séminaire des Trois-Rivières. Petit Séminaire de Rimouski, Rimouski. Petit Séminaire de Chicoutimi, Chicoutimi. Collège de Lévis, Lévis. Petit Séminaire de Mont-Laurier, Mt-Laurier Collège St-Alexandre, Pte-Gatineau. Ecole Apostolique, Notre-Dame, Lévis. Séminaire du Sucré-Cœur, St-Victor Séminaire de Gaspé, Gaspé.	Classical Colleges and Little Seminaries affiliated to the University of Laval. See explanation opposite the names of the similar institutions affiliated to the University of Montreal.
Collège Charles-Garnier, Québec. Séminaire St-Alphonse, Ste-Anne-de-Beau- pré at Aylmer. Séminaire St-Antoine, Trois-Rivières et Québec. Externat Saint-Jean-Eudes, Québec. Séminaire Montfortain, Papineauville. Le Collège d'Amos. Le Juvénat des l'ères Maristes, Sillery. Ecole Apostolique du Sucré-Cœur, Beauport Collège d'Amos, Abitibi.	
 Collège des lésuites, Sudbury, Ont. Collège des lésuites, Edmonton, Alta. St. Dunatan's University, Charlottetown, P.E.I. 	"Associated Colleges, i.e., "affiliated Classical Colleges" situated outside the provinces of Quebec and Ontario (Lower and Upper Canada).
Académie de la Salle, Trois-Rivières	Schools for men, other than theological and classical, affiliated to the University of Laval. Diplomas and degrees are awarded by the University.
L'Institut des Dames Religieuses de Jésus- Marie de Sillery, Québec. L'Institut des Dames Religieuses de l'As- somption, Nicolet. L'Institut des Dames Religieuses des Ursu- lines, Trois-Rivières. Le Collège des Ursulines, Québec Pensionnat Notre-Dame de Bellevue, Québec.	Affiliated Arts Colleges for girls similar to Classical Colleges for men.
Collège des Ursulines Rimouski Ecole Supérieure des Scieaces Domestiques,	Degree Courses in Domestic Science.
St-Pascal. 16 couvents ou instituts affiliés, 2 écoles d'ens. ménager, and St. Patrick High School, Three Rivers. 12 Ecoles de Garde-Malades	"Higher Primary instruction," i.e., High School Course for girls. Diploma Course in Nursing,
Theological Schools (without University affiliation). Scolasticat ds l'Immaculée Conception (Jésnites), 1855 Rachel E., Montréal. Scolasticat des Religieux du TSSacrament 514 Mt. Royal Ave., E., Montréal. Studium Franc. de Théologie, Blvd. Rosemont, Montréal. Maison d'études du monastère de la Réparation (Capucins). Point-aus-Trembles. Séminaire des Missions Etrangères, Pont-Viau. Studium Franc. de Philosophie, 33 rue de l'Alverne, Québec. Scolasticat de l'hilosophie (Oblats), Richelieut de l'hilosophie (Oblats), Richelieut. Scolasticat de la Congrégation de Ste-Croix, Montréal. Scolasticat de Philosophie (Cong. de Ste-Croix), St-Laurent. Monastère des Trappistes, ND. du Lac et Mistassini. Scolasticat (philosophie) des Miss. du Sacré-Cœur, Waterloo. Séminaire des Missionaires d'Afrique (Pères Blancs), Everell.	Theological schools. Some have classical students, i.e., students in philosophy, as well as theological students. No affiliation.

^{*} Also listed with the institutions of the province where located.

1.—List of Institutions, Showing Addresses, Control, Courses and Affiliations—Continued

Name of Institution, address and control	Courses and affiliations
Quebec—Concluded	
Theological Schools (without University affi- liation)—Concluded Noviciat des PP. Bénédictins, St-Benoit du	
Lac. Juvénat St-Bernard (Cisterciens), Mistas-	
aini. Cisterciens de la Commune Observance. N.D. de Val d'Espoir. Cisterciens de l'Immaculée-Conception, St-	
Michel de R. Ecole St-Ignace (Jésuites), 1180 Bleury, Montréal.	
Maison St-Joseph (Jésuites), Sault-au-Récol- let.	
Juniorat de la Compagnie de Marie, Papi- neauville. Collège Missionnaire (Franciscains), Sorel Collège Séraphique (Franciscains), Trois-	Classical courses preparatory to Theology, roughly equivalent to high achool and junior college years. No affiliation.
Rivières. Noviciat des Pères Capucins, Québec Congrégation de la Fratemité Sacerdotale,	
Pointe-du-Lac. Juvénat St-Joseph, Cong. de Ste-Croix, St-Hyscinthe.	
Juvénat des Saints-Anges, Clercs de St- Viateur, Berthierville. Juvénat Champagneur, Clercs de St-Viateur, L'Epiphanie.	
Ontario	
Université d'Ottawa, Ottawa (Roman Catholic O.M.I.).	Preparatory Department. Degree Courses in the Faculties of Theology, Canon Law, Arts (including Science, Education, Commerce, Philosophy and Physical Education), Engineering, and Medicine. Conducts a School of Nursing, School of Music and Elocation, School of Graduste Studies, School of Political and Social Sciences, Library School, and a Provincial Normal School for training teachers for the bilingual schools of Ontario (Co-educational).
Congrégation de Notre-Dame, Ottawa Pensionnat de N.D. du Sacre-Cœur, Ottawa. Maison-Mère des S.G. de la Croix, Ottawa Pensionnat de N.D. de Lourdes, Ottawa Petit Séminaire d'Ottawa. Ottawa St. Jerome's College, Kitchener	
Notre-Dame College, Wilcox, Sask	
*St. Thomas College, Battleford, Sask *Collège Mathieu, Gravelbourg, Sask *Collège Thévenet, Gravelbourg, Sask *Couvent des SS, de la Providence, Prud'	Affiliated arts and preparatory schools situated outside the province of
homme, Sask. Collège du Sacré-Cœur, Regina, Sask Juniorat St-Jean Apôtre, Edmonton, Alta Académie Ste-Thérèse, Medicine Hat, Alta.	Ontario.
Carleton College, Ottawa (Undenominational)	Degree courses in Arts (including Public Administration), Science, Commerce, and Journalism. Two year general course in Engineering and Applied
	Science. Diploma course in Public Service Studies (Co-educational).
Iniversity of Western Ontario, London (Unde- nominational).	Science, Diploma course in Public Service Studies (Co-educational). Degrees in Arts (and Science), Law, Journalism, Drama, Medicine, Divinity, Music, and Public Health. Diplomas in Business Administration,
nominational),	Science. Diploma course in Public Service Studies (Co-educational). Degrees in Arts (and Science), Law, Journalism, Drama, Medicine, Divinity, Music, and Public Health. Diplomas in Business Administration, Nursing and Hospital Administration and Housebold Science. Faculty of Graduate Studies. (Co-educational). Grants degrees for affiliated Colleges. Junior Arts College for girls. Affiliated with the University of Western
Alma College, St. Thomas (United Church) Assumption College, Windsor (Roman Catholic). Huron College, London (Anglican)	Science. Diploma course in Public Service Studies (Co-educational). Degrees in Arts (and Science), Law, Journalism, Drama, Medicine, Divinity, Music, and Public Health. Diplomas in Business Administration, Nursing and Hospital Administration and Household Science. Faculty of Graduate Studies. (Co-educational). Grants degrees for affiliated Colleges.

^{*} Also listed with institutions of the Province where located.

1.-List of Institutions, Showing Addresses, Control, Courses and Affiliations-Continued

Name of Institution, address and control	Courses and affiliations
Ontario—Concluded	
Queen's University, Kingston (Undenomina- tional). Queen's Theological College, Kingston (United Church).	Degree in Arts (and Science), Physical and Health Education, Commerce, Applied Science and Engineering, Medicine and Nursing (Co-educational). Degree Course in Theology. Affiliated to Queen's University. Degrees granted by the University. Degrees in Arts (and Science). Nursing and Theology. (Co-educational). Degree courses in Science. Degrees awarded by McMaster. (Co-educational).
Soriety). Royal Military College, Kingston (Dominion) Collège du Sacré-Cœur, Sudbury (Roman	Three-year course for which one year of Arts is prerequisite, graduating barristers-at-law (Co-educational). No affiliation. A four-year course in Applied Science and Engineering (Men). Canadian universities admit graduates to fourth year of Civil Engineering and third year of other Engineering courses. Preparatory and Arts (Men). See under Laval University.
Catholic). St. Patrick's College, Ottawa. (Roman Catholic).	Preparatory and junior commercial. Degrees in Arts, Science, Commerce and Social Science. St. Patrick's College, while retaining autonomy of Faculty and Administration, shares the rights and privileges of the charter of the University of Ottawa with regard to the conferring of academic degrees. Co-education at College level.
St. Augustine's Seminary, Toronto. (Roman Catholic).	
St. Alphonsus Seminary, Woodstock. (Roman Catholic).	
Collège des Dominicains, Ottawa, (Roman Catholic),	
Séminaire Universitaire Saint-Paul, Ottawa. (Roman Catholie).	
Scolasticat St. Joseph, Ottawa Scolasticat des Montfortains, Eastview.	Theological schools. Some have classical students, i.e., students in Philosophy, as well as Theological students.
(Roman Catholic). Séminaire des Missionaires d'Afrique (Pères Blancs), Eastview. (Roman Catholic).	
Holy Rosary Scolasticate, Orleans	
Catholic). St. Basil's Scholasticate, Toronto. (Roman Catholic).	
Mount Carmel College, Niagara. (Roman	
Catholic). St. Mary's College, Brockville. (Roman Catholic).	Classical course preparatory to Theology, roughly equivalent to high
Collège Séraphique, Ottawa. (Roman Catholic).	school and junior college years.
Juvénat St-Alexis, Ottawa. (Roman Catholic) St. Stanislas Noviciate, Guelph. (Roman Catholic).	
University of Toronto, Toronto & (Provincial)	Law), Education, Music, Household Science, Medicine, Dentistry, Pharmacy, Forestry, Engineering and Applied Science (including Architecture), School of Physical and Health Education, School of Social Work, School of Graduate Studies, Library Science and Nursing, Diplomas in Public Health, Public Health Nursing, Administrative Course for Graduate Nurses, Occupational Threapy, Physiotherapy, Libary Science. A course in Education leads to High School teacher's
Mediaeval Studies, Toronto 5. (Roman Catholic).	certificate from Provincial Department of Education (Co-educational). Preparatory and full Arts Course (Men and women, the ladies' college being St. Joseph's College). Graduate course in Mediaeval Studies. Federated with University of Toronto.
(United Church). Trinity College, Toronto 5 (Anglican)	Arts Degree Course in Victoria Cotlege. Theology in Emmanuel (Coeducational). Federated with University of Toronto. Degree Courses in Arts and Theology (Co-educational). Federated with
Knox College, Toronto 5 (Presbyterian) Wycliffe College, Toronto 5 (Anglican) United Church Training School, Toronto	Diploma courses in Deaconess and Missionary training (Women), Affiliated with Emmanuel College in Victoria University. Courses of the Cana-
Anglican Women's Training College, Toronto	dian School of Missions also available. Diploma courses in Deaconess and Missionary training (Women). Courses given at Wycliffe College and at the Canadian School of Missions are available to students.
(Mission Boards of Anglican, United and Presbyterian Churches).	Provides certain courses for missionary students and missionaries on fur-
Ontario Agricultural College, Guelph, (Pro- vincial). Ontario Veterinary College, Guelph (Pro-	Degree and diploma courses in Agriculture and Household Science (Coeducational). Degrees from the University. Degree courses in Veterinary Science (Men). Degrees from the University.
vincial).	

1.-List of Institutions, Showing Addresses, Control, Courses and Affiliations-Continued

Name of Institution, address and control	Courses and	affiliations									
Manifoha											
Manitoba Law School, Law Courts, Winnipeg (University and Law Society). United College (Wesley and Manitoba), Winnipeg (United Church). St. Paul's College, Winnipeg (Roman Catholic). St. John's College, North Main St., Winnipeg (Anglican).	Degrees in Arts, Science, Commerce, Education, Law, Medicine, Engineer ing, Interior Design and Architecture, Agriculture and Househid Science, Pharmacy, Music, Social Work and Fine Arts. Diplomas in Music, Nursing, Agriculture and Fine Arts, High School teachers' course. Faculty of Graduate Studies. (Co-educational). Four-year Course leading to degree of LL.B. in the University of Manitoba, admission to the Law Society, and call to the Bar. Preparatory and full course in Arts and Theology. (Co-educational). Preparatory and Arts. Course for women given at St. Mary's College and Academy. Preparatory, full course in Arts and Theology. (Co-educational). Preparatory, Junior Commercial and full course in Arts. Women's courses given at St. Joseph's Academy. Preparatory, full Arts and Science. Diplomas in Music and Expression. (Co-educational). Affiliated with the University of Manitoba.										
Sackatahawan	THE RESERVE TO SERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO SERVE THE PER										
Saskatchewan University of Saskatchewan, Saskatoon, Sask. (Provincial). Emmanuel College, Saskatoon (Anglican)	Pre-medical and pre-dental year School of Nursing, School of Gradu	s. School of Physical Education,									
St. Andrew's College, Saskatoon (United Church).	ad " "										
	on, Diploma Courses in Theology. Degree Course in Theology. A junior Arts College of the University of Saskatchewan. Preparatory two years in Arts and Science including Commerce. A School of Farts and Conservatory of Music. A special training course for laborat technicians (Co-educational).										
Campion College, Regina (Roman Cath-	46										
Outlook College, Outlook (Nor. Lutheran) St. Peter's College, Meunster (Roman Catholic).	(0	o-educational). oys).									
Luther College, Regina (American Lutheran) St. Thomas More College, Saskatoon, (Roman Catholie). Grand Séminaire, Mazenod, Gravelbourg (Roman Catholie).	Arts. (Co-educational). Affiliated wi Theology.	o-educational). th University of Saskatchewan.									
Collège Mathieu, Gravelbourg (Roman Cath- olic). Collège Thèvenet, Gravelbourg (Roman Cath-											
olic). Collège du Sacré-Cœur, Regina (Roman		See under the University of									
Catholie). Couvent des SS, de la Providence, Prud'- liomine (Roman Catholic). Notre Dame College, Wilcox (Roman Cath- olic).	" (Girls).	Ottawa, Sacré-Cœur is also affiliated to the University of Saskatchewan.									
Alberta											
University of Alberta, Edmonton, Alta. (Pro- vincial).	Engineering, Education (also coun ficate), Law, Medicine, Dentistry, Graduate Studies. Diplomas in Art										
St. Stephen's College, Edmonton (United Church). Grand Séminaire St. Joseph, Edmonton (Roman Catholie). St. Joseph's College, Edmonton (Roman Catholie). St. Aidan's College, Edmonton (Anglican) Mount Royal College, Calgary (United	Theology. Instruction in Arts subjects, and religic also registered in the University of Proposed Theological College, exists in Preparatory, Junior Commercial, Mus	ous instruction (Men). All students Alberta. constitution only.									
Church). Concordia College, Edmonton (Lutheran), Canadian Union College, Lacombe (Seventh Day Adventists). Calling the College Edmonton (Remon Cath)	Preparatory, Junior Commercial and tw	vo years Arts (Co-educational).									
Collège des Jésuites, Edmonton (Roman Cath- olic).	Preparatory and Full Arts Course (M. Quebec,	en). Dee under Laval University,									

1.—List of Institutions, Showing Addresses, Control, Courses and Affiliations—Concluded

Name of Institution, address and control	Courses and affiliations
Alberta—Concluded Juniorat St-Jean-Apôtre, Edmonton (Roman Catholic). Académie Ste. Thérèse, Medicine Hat (Roman Catholic).	
British Columbia	
University of British Columbia, Vancouver (Provincial). Victoria College, Victoria (Municipal)	Degrees in Arts and Science (including Commerce, Education, Physical Education, Home Economics and Social Work), Engineering and Applied Science (including Architecture and Nursing), Agriculture, Law, Phartnacy, Medicine and Forestry, High School teacher's training course. Faculty of Graduate Studies (Co-educational). Two years of Arts and Science (including Commerce and one year of Applied Science), University of B.C. curriculum (Co-educational). A Junior
Anglican Theological College of British Columbia, Vancouver (Anglican). Union College of British Columbia. Van- couver (United Church).	College of the University of B.C. for convenience of residents of Vancouver Island. Degree courses in theology. Affiliated theological colleges of the University of British Columbia. They provide religious knowledge options for which credit is given by the University toward the B.A. degree.
H.M.C.S. Royal Roads, Royal Roads, B.C.	Two-year training course for Naval and Air-force officer cadets.

2.-LIST OF PROFESSIONAL SCHOOLS, COLLEGES AND UNIVERSITY FACULTIES IN CANADA, SHOWING THE FULL-TIME ENROLMENT OF UNIVERSITY GRADE IN EACH BRANCH OF STUDY, 1949 AND 1950

Norz.—This is a detailed list of the institutions or parts of institutions for which statistics are summarized in the ensuing tables. The name of each appears in the language, English or French, used in it as the main language of instruction. The figures opposite the name of each show full-time enrolment of university grade, i.e., in courses for which matriculation is prerequisite, male and female separately. No record is included of part-time students (except in Post-Graduate Arts and Science where they cannot be separated), evening classes, short courses or extension students of any kind; nor of full-time students that are in courses for which matriculation is not prerequisite, e.g., students in the high school or preparatory departments of colleges, or in diploma courses in agriculture, household science, music, etc. Students of all kinds are counted in the later tables, but the more limited purpose of Table 2 is to show at what locations instruction in each branch of higher studies is available, and to indicate the approximate share of each institution in the total.

1. Post-Graduate Arts and Pure Science (in this section it is necessary to include part-time students of the regular session as well as full-time)— Acadia University, Wolfville, N.S	F. 4 9 3 2 5 5 88 2 * 321	M. 15 48 4 13	F. 6 14 - 2
include part-time students of the regular session as well as full-time)— Acadia University, Wolfville, N.S	9 3 2 5 88 2	48 4 13	14
2. Undergraduate Arts and Pure Science (Full B.A. Course)— Newfoundland— Memorial University College, St. John's	58 5 9 9 240 20 9 7	342 2 147 369 279 5 33 35 31 915 90 52 45 88	65 1 98 291 96 8 8 8 5 244 18
Newfoundland— Memorial University College, St. John's. PRINCE Edward Island— St. Dunstan's University, Charlottetown. 152 Nova Scotia—	47	289	65
Memorial University College, St. John's			
St. Dunstan's University, Charlottetown	62		
Nova Scotta— Applie University Welfville	17	144	15
Collège Ste-Anne, Church Point.	124 10 213 25 84 56	390 16 489 82 - 561 45	107 - 189 31 91 62
New Brunswick— ** Collège du Sacré-Cœur, Bathurst. 220 Mount Allison University, Sackville, 220 St. Thomas College, Chatham 87 Université St-Joseph, St. Joseph. 207 University of New Brunswick, Fredericton. 260 Collège St-Louis, Edmundston **	109 1 - 86	113 206 86 181 278	105 1 - 73
Quebec 152 Bishop's University, Lennoxville 152 McGill University, Montréal 1,297 Sir George Williams College, Montreal 435 Collèges Classiques affiliés à l'Université de Montréal: 2 Collège de l'Assomption 134 Collège Bourget, Rigaud 133 Collège Brébeuf, Montréal 193	47 958 120	144 1,517 425 134 133 193	31 956 104

¹ All students in the faculties of Letters, Philosophy and Science at the University of Montreal and Laval University hold a bachelor's degree, in a general classic course, not in specialised fields as is generally the case with students pursuing post-graduate studies in the English language universities.

*Record not available.

	19	50	19	49
	M.	F.	M.	F.
		7		
2. Undergraduate Arts and Pure Science—Continued		1120		
Queec-Concluded				
Collèges Classiques affiliés à l'Université de Montréal—Fin Séminaire de Joliette, Joliette	194		194	
Loyola College, Montréal	345	_	345	_
Collège de Montréal, Montréal. Séminaire St-Charles Borromée, Sherbrooke	211	- 10	211	-
Séminaire St-Charles Borromée, Sherbrooke	175 234	_	175 234	
Collège de Stalean, Stalean	128	_	128	_
Collège St-Laurent, St-Laurent	209	-	209	-
Collège André-Grasset, Montréal	152	-	152	
Externat Ste-Croix, Montréal	132 323		132 323	
Séminaire Ste-Thérèse, Ste-Thérèse	92	-	92	-
Séminaire de Valleyfield, Valleyfield	102	- 50	102	-
Collège Basile-Morenu Saint-Laurent		59 76	_	59 76
Collège Marie-Anne, Lachine.		29	_	29
Collège Marguerite-Bourgeoys, Montréal	-	79	-	79
Collège Saint-Maurice, St-Hyacinthe	~	36 16	ī	36 16
		10		10
Collèges Classiques affiliés à l'Université Laval:				
Séminaire de Québec	309 118	-	343 116	_
Séminaire de Nicolet, Nicolet	188	_	168	
Séminaire St-Joseph, Trois-Rivières	277	-	268	-
Séminaire de Rimouski, Rimouski	159	-	152	-
Séminaire de Chicoutimi, Chicoutimi	230 193	_	217 173	00
Séminaire St-Joseph, Mont-Laurier	52	_	44	-
Collège St-Alexandre, Pte-Gatineau	54	-	60	-
Séminaire de St-Victor, St-Victor de Beauce	67	-	66	-
Collège des Jésuites, Gaspé	161	_	48 157	_
Séminaire St-Alphonse, Ste-Anne-de-Beaupré	45	T.	29	
Séminaire St-Antoine, Trois-Rivières.	43	-	25	-
Collège Saint-Jean-Eudes Séminaire Montfortain	121 25		103	
Ecole Apostolique du Sacré-Cœur, Beauport,	38		35	
Collège d'Amos	20	_	20	-
Juvénat des Pères Maristes, Sillery	11	-	17	-
Ecole Apostolique Notre-Dame, Lévis		15	-	13
Pensionnat Notre-Dame-de-Bellevue	_	29	-	32
Collège Jésus-Marie de Sillery, Bergerville	-	62	-	55
Collège des Ursulines, Québec		31	- 00	26
Collège Marie de L'Incarnation, Trois-Rivières	-	16	-	20
Ontario— McMaster University, Hamilton	671	317	743	312
Université d'Ottawa, Ottawa (Colleges included)	577	93	401	84
Collège Bruyère, Ottawa	-	52	-	48
Collège Notre-Dame, Ottawa. Séminaire diocésain.	40	40	137	34
Congrégation de Notre-Dame	48	*	107	39
St. Jerome's College, Kitchener	98	3	90	-
Queen's University, Kingston	558	402	636	407
Collège Sacré-Cœur, Sudbury St. Patrick's College, Ottawa	97	6	109 80	1
Carleton College, Ottawa	312	110	214	88
University of Toronto, Toronto (Colleges included)	3,138	2,209	3,702	2, 133
St. Michael's College, Toronto	425 299	191 244	511 294	202
Trinity College, Toronto	987	777	1,287	240 883
University of Western Unturio, London (Colleges included)	1.279	439	2,004	488
Assumption College, Windsor	632	52	706	69
Ursuline College, London	121	126 56	104	126 57
	221	00	201	01

[•] Record not available.

	19	50	19	149
	M.	F.	M.	F
Indergraduate Arts and Pure Science—Concluded			381 7	
Manitora-			-50	7
University of Manitoba, Winnipeg (Colleges included)	1,499	666	1,810	7
Brandon College, Brandon		64	106	1
Collège St-Boniface, St-Boniface,	123	5 5	93	
St. John's College, Winnipeg. St. Paul's College, Winnipeg.	96	35	125	
United College, Winnipeg	314	179	478	1
Saskatchewan—			The same	
Collège Mathieu, Gravelbourg		-		
Notre Dame College, Wilcox	34	6	40	
University of Saskatchewan, Saskatoon St. Thomas More College, Saskatoon	669	307	775	
	150		193	
Alberta— University of Alberta, Edmonton	577	234	704	1 2
Outversity of Affects, Edmonton.	011	203	104	1
British Columbia—	0 200	000	0 000	
University of British Columbia, Vancouver	2,300	995	2,686	1,1
			-	
unior Colleges Including Classical Schools of Roman Catholic Orders	Jane 1			17.
Preparatory to Theology—				
Prince Edward Island-				
Prince of Wales College, Charlottetown,	72	35	76	
Quenko-				-
Ecole St-Ignace (Jésuites), Montréal				
Maison St-Joseph (Jésuites), Sault-au-Récollet		1111		
Juniorat de Marie-Immaculée (Oblats), Chambly-Bassin	100		7	
Collège Missionnaire Franciscain, Sorel.	(E	stimat	ted Tot	al)
Juvénat des Cisterciens (Trappistes), Mistassini	1			
Juniorat de la Compagnie de Marie, Papineauville		-		
Noviciat des Pères Capucins, Québec	425		425	
Congrégation de la Fraternité-Sacerdotale, Pointe-du-Lac.	425	-	420	
Cisterciens de la Commune Observance, ND. de Val d'Espoir	200		1999	
Cisterciens de l'Immaculée-Conception, St-Michel de Rougemont			11	1
Juvénat St-Tharsicius, PP. du TSSacrement, Terrebonne			hall	
Juvénat St-Joseph, Congrégation de Ste-Croix, St-Hyacinthe			200	
Juyénat des Saints-Anges, Clercs de St-Viateur, Berthierville Juyénat Champagneur, Clercs de St-Viateur, L'Epiphanie				
Noviciat des PP. Bénédictins, St-Benoit-du-Lac.				
Ontario-				
	_	135	19/24	1
Alma College, St. Thomas. Mt. Carmel College (Carmelites), Niagara Falls.		-	35	
Collège Séraphique (Capucins), Ottawa		-	19	
Juvénat St. Alexis (Servites de Marie), Ottawa	18 51	7	60	
	01		00	
SASKATCHEWAN— Carring College Regins	75		50	
Campion College, Regina. Luther College, Regina.	19	2	20	
Regina College, Regina.	55	31	70	
St. Peter's College, Muenster	92	-	94	
Sacred Heart College, Regina	-	1	0	
ALBERTA-		17-4-		
Canadian Union College, Lacombe,	49	46	46	
	50 45	8 9	37	
Concordia College, Edmonton	1 72.7			
Mt. Royal College, Calgary		-	18	
Mt. Royal College, Calgary. Juniorat St-Jean, Edmonton. British Columbia—		-	18	

[•] Record not available.

			-	
	19	50	19	49
	М.	F.	M.	F.
4. Agriculture— Prince of Wales College, Charlottetown, P.E.I. Nova Scotia Agricultural College, Truro, N.S. Ecole Supérieure d'Agriculture, Ste-Anne-de-la-Pocatière, Que. Institut Agricole d'Oka, La Trappe, Qué. Macdonald College, Madconald College, Que. Ontario Agricultural College, Guelph, Ont. Faculty of Agriculture, University of Manitoba, Winnipeg, Man. College of Agriculture, University of Saskatchewan, Saskatoon, Sask. Faculty of Agriculture, University of Alberta, Edmonton, Alta. Faculty of Agriculture, University of British Columbia, Vancouver, B.C.	7 45 39 129 314 559 161 277 260 327	2 2 25 7 7 6 3 38	16 72 33 129 356 761 324 393 338 410	1 2 30 10 9 8 4 50
5. Architecture— Department of Architecture, Faculty of Applied Science, McGill University, Montreal, Que. Ecole des Beaux-Arts, Montréal, Qué. School of Architecture, Faculty of Applied Science and Engineering, University of Toronto, Toronto, Ont.	109	4 - 6	101	6
versity of Toronto, Toronto, Ont. Faculty of Engineering and Architecture, University of Manitoba, Winnipeg, Man. Faculty of Applied Science, University of British Columbia, Vancouver,	147	12	250 96	15
B.C. 6. Applied Science and Engineering— 2Memorial University College, St. John's, Nfld	85 73	2	*	2
Nova Scotia Technical College, Halliax, N.S. 2Acadia University, Wolfville, N.S. 2Dalbousie University, Halifax, N.S. 2St. Mary's College, Halifax, N.S. 2St. English College, Halifax, N.S.	424 80 133 56 165	1111	355 115 175 40 194	
University of New Brunswick, Fredericton, N.B. Faculty of Applied Science, McGill University, Montreal, Qué. Ecole Polytechnique, Montréal, Qué. Faculté des Sciences, Université Laval, Québec, Qué.	105 357 1,436 457 159 944	1 3 - - 3	133 459 1,468 457 187 1,064	1 3 - - 3
Faculty of Applied Science and Engineering, University of Toronto, Toronto, Ont. Royal Military College of Canada, Kingston, Ont. *Université d'Ottawa, Ottawa, Ont. *Carleton College, Ottawa, Ont. Faculty of Engineering and Architecture, University of Manitoba, Win-	00	7	3,790 - 47 69	- - - 8
College of Engineering, University of Saskatchewan, Saskatoon, Sask *Regina College, Regina, Sask Faculty of Engineering, University of Alberta, Edmonton, Alta	477 650 33 753	- - 2	765 916 35 899	- 1 - 5
B.C	1,380	1	1,645	1
St. Dunstan's University, Charlottetown, P.E.I. Dalhousie University, Halifax, N.S. St. Francis Xavier University, Antigonish, N.S. St. Mary's College, Halifax, N.S. Université Saint-Joseph, N.B. Mount Allison University, Sackville, N.B. L'Ecole Supérieure de Commerce de Québec, Université Laval, Québec,	14 161 79 46 27 27	1 6 2 - 1	13 190 30 64 37 37	1 11 - - - -
Ecole des Hautes Études Commerciales, Montréal, Qué. School of Commerce, McGill University, Montreal, Que. Sir George Williams College, Montreal, Que. Université d'Ottawa, Ottawa, Ont. St. Patrick's College, Ottawa, Ont.	380 608 216 122 49	1 3 28 12 - 3	242 380 763 207 134 59	3 36 11 - 3
Carleton College, Öttawa, Ont. University of Toronto, Toronto, Ont. School of Commerce and Administration, Queen's University, Kingston, Ont.	50	14	81 †	1 17

<sup>The pre-specialized years only of the Engineering course, † Included in Arts.
First two years of Engineering.
Record not available.
First two years of Commerce and Finance.</sup>

	195	50	194	19
	M.	F.	М.	F.
7. Commerce—Concluded Department of Business Administration, University of Western Ontario, London, Ont University of Manitoba, Winnipeg, Man. College of Commerce, University of Saskatchewan, Saskatoon, Sask University of Alberta, Edmonton, Alta. University of British Columbia, Vancouver, B.C	118 151 192 128 385	4 10 22 18 30	228 272 265 225 549	9 21 22 21 37
8. Dentistry— Faculty of Dentistry, Dalhousic University, Halifax, N.S	46 145 224 536 134	2 2 30 2	40 144 224 550 122	1 1 - 8 1
Acadia University, Wolfville, N.S. Dalhousic University, Halifax, N.S. Mount Saint Vincent College, Halifax, N.S. St. Francis Xavier University, Antigonish, N.S. Mt. Allison University, Sackville, N.B. Ecole de pédagogie, Université Laval, Québec Bishop's University, Lennoxville, Qué. MeGill University, Montréal, Qué. Institut pédagogique, Université de Montréal, Qué. Institut pédagogique, Université de Montréal, Qué. Louise de condaire, Université de Montréal, Qué. Contario College of Éducation, Toronto, Ont. Faculty of Education, University of Manitoba, Winnipeg, Man. College of Education, University of Saskatchewan, Saskatoon, Sask. Faculty of Education, University of Alberta, Edmonton, Alta. Department or Education, University of British Columbia, Vancouver, B.C.	24 14 26 6 27 5 13 75 28 293 76 171 271	2 9 31 8 - 222 1 2 * 8 - 134 44 94 227 40	15 4 	6 9 9 22 2 2 7 7 5 2 7 7 178 33 1000 182 35
10. Fisheries— Dalhousie University, Halifax, N.S. Ecole des pêcheries, Ste-Anne-de-la-Pocatière, Qué.	10	-	11	-
11. Forestry— Department of Applied Science, University of New Brunswick, Fredericton, N.B. Ecole d'arpentage et de génie forestier, Université Laval, Québec, Qué Faculty of Forestry, University of Toronto, Ont. Department of Forestry, University of British Columbia, Vancouver, B.C.	301 102 251 207	- - - 1	400 93 303 224	- - i
12. Home Economics and Dietetics— Mount St. Vincent College, Halifax, N.S. Acadia University, Wolfville, N.S. St. Francis Xavier University, Ratigonish, N.S. Mount Allison University, Sackville, N.B. Ecole supérieure des sciences domestiques de Saint-Pascal, Qué. Macdonald College, Macdonald College, Qué. Institut de diététique et de nutrition, Université de Montréal, Montréal, Qué. Ecole ménagère provinciale, 461 est, rue Sherbrooke, Montréal, Qué. Ontario Agricultural College, Guelph, Ont. Faculty of Household Science, University of Toronto, Toronto, Ont. University of Western Ontario, London, Ont. Faculty of Agriculture and Home Economics, University of Manitoba, Fort Garry, Man. School of Household Science, University of Saskatchewan, Saskatoon, Sask. School of Household Economics, University of British Columbia, Vancouver, B.C.	1	7 68 39 55 68 157 71 56 15 70 307 75 72		77 70 47 54 57 160 71
13. Journalism— University of King's College, Halifax, N.S. St. Mary's College, Halifax, N.S. Mount Saint Vincent College, Halifax, N.S. Université de Montréal, Montréal, Qué Carleton College, Ottawa, Ont. University of Western Ontario, London, Ont.	1 4 - 58 31	3 - 3 - 18 16	7 5 - 83 38	5 -4 -20 15

^{*} Record not available.

	19	50	19	49
	М.	F.	М.	F.
14. Law— Faculty of Law, Dalhousie University, Halifax, N.S Faculté de droit, Université Laval, Québec, Qué, Faculté de droit, Université de Montréal, Montréal, Qué Faculté de droit, Université de Montréal, Montréal, Qué Faculty of Law, McGill University, Montréal, Qué Department of Law, University of Toronto, Toronto, Ont. Osgoode Hall Law School, Toronto, Ont. Manitoba Law School (Old Law Court Building), Winnipeg, Man. College of Law, University of Saskatchewan, Saskatoon, Sask. Faculty of Law, University of Alberta, Edmonton, Alta. Faculty of Law, University of British Columbia, Vancouver, B.C.	180 56 174 226 169 82 675 164 124 137 424	4 2 9 12 6 21 4 2 3 22	198 54 178 226 208 68 721 180 120 112 449	2 1 5 9 11 5 24 2 2 2 2
15. Library Science— Mount Saint Vincent College, Halifax, N.S. Library School, McGill University, Montreal, Que Eeole de bibliothécaires, Université de Montréal, Qué Library School, Ontario College of Education, Toronto, Ont. Ecole de bibliothécaires, Université d'Ottawa, Ottawa, Ont. Faculté des Lettres, Université Laval, Québec, Qué	16 10 13 3 5	33 9 49 21 19	17 10 6 2	1 21 9 42 17
Faculty of Medicine, Dalhousie, University, Halifax, N.S. Faculté de médecine, Université Laval, (Québec, Qué Faculté de médecine, Université de Montréal, Quée. Faculty of Medicine, McGill University, Montréal, Qué. Faculty of Medicine, University of Ottawa, Ottawa, Ont. Faculty of Medicine, Queen's University, Kingston, Ont. Faculty of Medicine, University of Toronto, Toronto, Ont. Faculty of Medicine, University of Western Ontario, London, Ont. Faculty of Medicine, University of Manitoka, Winnipeg, Man. School of Medical Science (pre-clinical years only), University of Saskatchewan, Saskatoon, Sask. Faculty of Medicine, University of Alberta, Edmonton, Alta.	257 587 455 422 256 310 896 264 336 58 183	14 10 30 31 7 26 87 24 23	248 557 455 432 208 303 910 249 313 60 206	10 9 30 32 7 22 99 29 25
17. Music (Degree Courses in Music)— Dalhousie University, Halifax, N.S. Acadia University, Wolfville, N.S. Mount St. Vincent College, Halifax, N.S. Mount Allison University, Sackville, N.B. Université Laval, Québec, Qué. Université de Montréal, Montréal, Qué. Me Gill University, Montreal, Que. University of Taronto, Toronto, Ont. University of Western Ontario, London, Ont. University of Manitoba, Winnipeg, Man. University of Saskntchewan, Saskatoon, Sask	2 4 - 7 8 50 30 70 2	7 7 6 26 49 110 38 39 12	1 5 - 6 10 50 41 75 3 -	111 9 34 46 110 42 39 16
18. Nursing (Post-Graduate diploma and Degree Courses)— Dalhousie University, Halifax, N.S. School of Nursing, Saint Francis Xavier University, Antigonish, N.S. School of Nursing, Mount Saint Vincent College, Halifax, N.S. School of Nursing, Mount Saint Vincent College, Halifax, N.S. School of Nursing, St. Thomas College, Chatham, N.B. School of Graduate Nurses, MeGill University, Montreal, Que. Ecole d'hygiène sociale appliquée, Université de Montréal, Montréal, Qué. Institut Margnerite d'Youville, Université de Montréal, Montréal, Qué. Université Laval, Québec, Qué. School of Nursing, University of Ottawn, Ottawa, Ont. School of Public Health Nursing, Queen's University, Kingston, Ont. School of Nursing, University of Toronto, Toronto, Ont. School of Nursing Education, University of Wanitoba, Winnipeg, Man. School of Nursing, University of Saskatchewan, Saskatoon, Sask School of Nursing, University of Saskatchewan, Saskatoon, Sask School of Nursing, University of Alberta, Edmonton, Alta. Department of Nursing and Health, University of British Columbia, Vancouver, B.C.		16 9 3 5 80 49 175 14 15 30 262 † † 109 15 50 259		11 5 5 156 49 175 15 24 29 228 † 36 15 51 127
19. Optometry— *Ecole d'Optométrie, Université de Montréal, Montréal, Qué College of Optometry of Canada, 138 St. George St., Toronto, Ont	50	2 *	50	2

^{*} Record not available. † Included in Ar's.

	19	50	19	49
	M.	F.	M.	F.
20. Pharmacy— Maritime College of Pharmacy, Halifax, N.S. Ecole de Pharmacie, Université Laval, Québee, Qué. Ecole de Pharmacie, Université de Montréal, Montréal, Qué. Ontario College of Pharmacy, Toronto, Ont. Pharmacy Department, University of Manitoba, Winnipeg, Man. College of Pharmacy, University of Saskatchewan, Saskatoon, Sask. School of Pharmacy, University of Alberta, Edmonton, Alta. Department of Pharmacy, University of British Columbia, Vancouver, B.C.	51 85 220 285 90 162 92	6 11 5 40 6 25 21	62 73 220 278 91 210 103	4 5 5 45 8 29 20
 21. Physical Education— The School of Physical Education, McGill University, Montreal, Que School of Physical and Health Education, University of Toronto, Toronto. Ont. School of Physical and Health Education, Queen's University, Kingston, Ont. Department of Physical and Health Education, University of Western 	77 82 42	76 113 28	87 123 39	73 121 19
Ontario, London, Ont. School of Physical Education, University of Saskatchewan, Saskatoon, Sask Department of Physical and Health Education, University of British Columbia, Vancouver, B.C.	12 - 90	33	9 -	- - 35
22. Secretarial Science— Acadia University, Wolfville, N.S. Mount St. Vincent College, Halifax, N.S. Mount Allison University, Sackville, N.B. University of Western Ontario, London, Ont.	3 - - 48	56 26 4 83	2 -	57 20 6 121
23. Social Work— Maritime School of Social Work, Halifax, N.S. Ecole des Sciences sociales, Université Laval, Québec, Qué Ecole des Sciences sociales, Université de Montréal, Montréal, Qué. McGill School of Social Work, 3480 University St., Montreal, Que. Saint Patrick's College, Ottawa. School of Social Work, University of Toronto, Toronto, Ont. Department of Social Work, University of Manitoba, Winnipeg, Man. University of British Columbia, Vancouver, B.C.	6 16 11 11 13 42 12 41	11 30 53 37 17 43 24 64	1 19 16 14 3 42 14 39	15 35 83 64 2 51 22 69
24. Therapy, Occupational and Physiotherapy— School of Physiotherapy, McGill University, Montreal, Que Department of Extension, University of Toronto, Ont	-	50 196	-	31 260
25. Veterinary Science Ecole de Médecine vétérinaire, St-Hyacinthe, Qué. Ontario Veterinary College, Guelph, Ont.	110 422	11	110 479	_ 15
26. Theology— Baptist Church— Acadia University, Wolfville, N.S	11 36	2 15	9 25	3 14
Church of England— King's College, Halifux, N.S Bishop's University, Lennoxville, Que. Diocesan Theological College, Montreal, Que. Trinity College, Toronto, Ont. Wyeliffe College, Toronto, Ont. Anglican Women's Training College, Toronto, Ont. Huron College, London, Ontario. St. John's College, Winnipeg, Man. Emmanuel College, Saskatoon, Sask St. Chad's College, Regina, Sask Anglican Theological College, Vancouver, B.C.	11 8 48 56 - 57 21 16 10 27	32	9 9 2 52 55 - 56 21 21 9 7	23
Lutheran Church— Waterloo College, Waterloo, Ont Lutheran College Seminary, Saskatoon, Sask Luther Theological Sem. (Nor), Saskatoon, Sask	12 20 26	-	10 8 30	

^{*} Record not available.

	19	50	19	49
	М.	F.	M.	F.
26. Theology—Concluded				
Presbyterian Church— Presbyterian Theological College, Montreal, Que Knox College, Toronto, Ont	13 48	-	6 47	-
United Church of Canada— Pine Hill Divinity Hall, Halifax, N.S. United Theological College, Montreal, Que. Queen's Theological College, Kingston, Ont. Victoria University (Emmanuel College), Toronto, Ont. United Church Training School, Toronto, Ont. United College, Winnipeg, Man. St. Andrews College, Saskatoon, Sask. St. Stephen's College, Edmonton, Alta. Union College of British Columbia, Vancouver, B.C. ROMAN CATHOLIC CHURCH (Secular Clergy)— Holy Heart Seminary, Halifax, N.S. Université Laval (Grand Séminaire), Québec, Qué. Université de Montréal (Grand Séminaire), Montréal, Qué. Séminaire de Missions Etrangères, Pont-Viau, Qué. Grand Séminaire d'Ottawa, Ottawa, Ont. Séminaire Universitaire Saint-Paul, Ottawa, Ont. St. Augustine's Seminary, Toronto, Ont.	35 17 23 124 -31 36 12 31 81 229 315 *** 189 182 115	10 28 1	50 20 22 117 27 34 11 25 83 245 315 * 134 189	7 30 1 2 1 1
Chinese Missions Seminary, Scarboro Bluffs, Ont	69 34	V -	73 34	-
Roman Catholic Church (Clergy in Communities)— Compagnie de Saint-Sulpice (Sulpiciens), Montréal, Canadian College at Rome, Italy. Congrégation du Très-Saint-Rédempteur (Rédemptoristes), Aylmer, Qué. Compagnie de Jésus (Jésuites), Montréal, Qué. Clercs de Saint-Viateur, Joliette, Qué. Congrégation de Sainte-Croix, Montréal et St-Laurent. Ordre des Franciscains ou Frères-Mineurs (Franciscains), Montréal		stimat -	ed Tot	al) -
et Québec, Qué. Cisterciens de la Stricte Observance (Trappistes), Notre-Dame-du Lac, Qué. Congrégation de Jésus et Marie (Eudistes), Charlesbourg, Qué. Ordres des Frères-Mineurs (Capucins), Pte-aux-Trembles, Qué. Congrégation du Très-Saint-Sacrement, Montréal, Qué. Scolasticat de philosophie (Oblats), Richelieu, Qué. Pères Blancs (Missionnaires d'Afrique), Eastview, Ont. Scolasticat St-Joseph, Ottawa, Ont. Holy Rosary Scholasticate, Orleans, Ont. (R.R. 1, Ottawa). Scolasticat St. Jean, Eastview, Ont. Ordres des Dominicains, Ottawa, Ont. Company of Jesus (Jesuits), Toronto, Ont. Order of St. Basil (Basilian Fathers), Toronto, Ont. Congregation of the Resurrection, London, Ont. Congregation of the Very Holy Redeemer (Redemptorists), Woodstock, Ont. Regina Cleri Seminary (Franciscans), Regina, Sask.	71 73 10 19 41 25 48 *	11 11111111	733 ** 144 366 255 78* 155	

[·] Record not available.

3.-Full-Time Students of the Regular Session by Provinces and Faculties

		Undergraduates									Post-	Grad	Oth	era											
Province	Arts	Pure Science	Agriculture	Architecture	Commerce	Dentistry	Education	Engineering and Applied Science	Forestry	Household Science	Law	Medicine	Music	Public Health and Nursing	Pharmacy	Social Service	Theology	Veterinary	Othera	Total (exl. duplicates)	Arts and Science	Others	Total	Pre- matriculation	Others!
Newfoundland	59	61	-	-		-	131	73	-	-	-	-	-	-	-	-	-	-	_	324	-	-	-	-	**
Prince Edward Island	131 126	135 149	7	-	25 14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	298 306	-	-	1	527 445	76 -
Nova Scotia	1.034 1,227	689 723	47 74	-	379 374	48 41	114 78	858 879	-	114 124	184 200	271 258	26 37	28 16	57 66	17 16	140 154	-	10 40		101 80	9	110 80	348 408	151 51
New Brunswick	813 768	300 364	-	-	59 80	-	6 8	462 693	343 400	55 54	58 55	-	33 40	5	-	-	41 42	-	20	2.195 2,509		- 5	38 30	536 730	11 10
Quebec	7,948 7,946		509 548	143 137	1,494 1,642	371 369	181 124	2,034 2,088	98 102	796 288	599 637	1.535 1,515		318 395	321 303		1,045 1,094			19,687 20,317		323 325	1,679 1,716		882 1,124
	10,387 11,285	814 640	566 771	234 264	684 930	566 558	427 460	3,968 4,982	251 303	141 116		1,874 1,827	123 133	416 341	325 323		1,192 1,126			28,679 26,303		517 306	2,326 1,314		346 349
	2,164 2,571	I	168 333	159 265	161 293	-	120 79	477 765	- 1	308 382	168 182	359 338	-	15 15	96 99	36 36	54 51		84 119	4,369 5,528	97 63	77 32	174 95	869	267 111
Saskatchewan	1,229 1,354	=	283 401	-	214 287	-	265 320	650 917	-	75 90	126	61 63	- 2	50 51	187 239	-	116 110	-	-	3,256 3,956	65 70	39 39	104 109	844 808	195 202
Alberta1950	523 482	507 635	263 342	-	146 246	136 123	498 525	755 904	-	72 86	140 112	197 224	-	259 127	113 123	-	53 53		-2	3,662 3,984	143 104	116 114	259 218	727 656	457 53
British Columbia		-	365 460	87 98	428 586	=	219 145	1,381 1,646	208 225	191 220	446 473	-	-	103 100	188 194	105 108	58 32	-	123 142		297 354	135 98	432 452	-	14 15
	27,911 29,927	4,373		623 764	3,599 4,452	1,121		10,658 12,874		1,252 1,360				1,194 1,050			2,639 2,659							23,783 24,288	2,399 1,915

Included in Arts by several universities.
 Includes philosophy.
 For part time enrolment see table 4.
 Includes diploma and certificate courses not of degree credit.
 Record not available.

4.—Part-Time Students in the Regular Session by Province and Faculty

	1	ndergr	aduate	8	I	ost-gra	aduates			Oth	ers	
Province and Course	19		19			50	19		19	50	19	49
· 自由 · · · · · · · · · · · · · · · · · ·	M.	W.	M.	W.	M.	W.	М.	W.	M.	W.	M.	W.
Newfoundland	2 2	3	•	•	-		-	-	-	-	-	-
Prince Edward Island	1 1	4 4	3	4 4	-	_	-	_		-	-	-
Nova Scotia	45 36 - 4 - 5	73 56 - - 7 10	49 37 - - 1	75 44 - - 19 12	55	1	1	2 2	13 13 - -	8 3 -	28 	89 - 89 - -
New Brunswick	11111		111111	11111	1 1 1 1 1	1 1 1	111111	11111	70 - 22 - 48	183 - 85 - 98	118 42 24 52 -	232 62 170
Quebec	762 537 - 220 - 5	686 610 - - 32 44	768 515 - 37 - 135 21	549 414 	34 34 -	30 30	34 34 - - -	30	500 114 210 160	3,052 137 1,525 50 1,340	174 42 - - 132	961 45 - 542 - 125 249
Ontario (excluding duplicates). Part-time Arts and Science. Agriculture. Music. Theology. Education. Other.	860 845 - 74 220 21	335 177 - 45 33 80	1,200 775 - 15 209 201	896 783 - 40 62 11	89 86 - - - 3	73 59 - - 14	599 564 - - - 35	226 214 - - - 12	50 39 1 10	462 53 1 13 1 394	20 19 1 - -	177 10 167
Manitoba (excluding duplicates), Part-time Arts and Science, Agriculture Music, Theology, Education, Other,	164 56 - 108	101 40 - 61	64 - - 7 57	56 - - 8 48	111111	111111	111111		79	223	111111	3
Saskatchewan Part-time Arts and Science. Agriculture. Music. Theology. Education. Other.	29 5 - 17 7	16 4 - - 12	11111	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1	-	111111	11111	205 205 	300	281 - 280 1	320
Alberta Part-time Arts and Science Agriculture Music Theology Education Other	79 31 1 - 37 10	86 24 - - 52 10	93 81 - 2 10	74 61 - - - 13	11111	111111	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11111	120 	343 	139	332
British Columbia. Part-time Arts and Science. Agriculture. Music. Theology. Education. Others.	26 26 - - -	18	32 32 - - -	23 23 -	111111	11111	111111		11111		1	
Total Canada (excluding duplicates) Part-time Arts and Science Agriculture. Music Theology. Education. Others.	1,968 1,239 1 315 372 41	1,322 936 - 45 197 144	2,149 1,443 - 37 25 401 243	1,677 1,329 - 35 48 175 90	128 125 - - - 3	104 90 - - 14	634 599 - - - 35	258 246 - - - - 12	1,037 166 1 646 160 - 64	4,566 193 1 2,489 51 - 278	760 103 25 395 28 401 649	2,114 117 1,326 48 300 683

[·] Record not available.

5.—Students in Summer Schools, Short Courses and Other Extra-Mural Courses

	U	ndergr	aduate	3	P	ost-gra	duates			Oth	era	
Province and Course	195	50	194	19	193	50	194	19	198	60	19-	19
	М.	W.	М.	W.	М.	W.	М.	W.	M.]	W.	M.	W.
NewfoundlandSummer School	203 203	382 382	-		-	-		-		-	-	-
Nova Scotia. Summer School. Other Short Courses. Evening Classes.	60 55 -	276 215	28 22 - -	222 164	31 5 -	12 12 -	36 36 -	4	168 134	58 29	4,512 8 32 450	680 127 50
Correspondence Other Extramural	5	60	4	58	26	_	-	-	31	9 20	4,000	500
New Brunswick. Summer School. Other Short Courses. Evening Classes.	65 65	389 389	112 112	145 145		-	-	1 1 1	195 160	99 56	147 96	437 367
Correspondence Other Extramural	-	-	-	-	-	-	_	-	35	43	47	60
Quebec Summer School. Other Short Courses. Evening Classes. Correspondence Other External.	2,991 1,062 12 1,491 426	1,526 874 135 487 30	3,036 548 12 2,476	850 354 135 361	311 239 - - - 72	11	263 263 	94	6, 481 463 - 5, 531 117 370	3,594 488 27 2,799	3,720 616 147 2,463 124 370	3,111 860 204 1,767 - 280
Oatario (excluding duplicates)	4,593 901 57 1,478 591	3,162 983 1 1,319 488	6,385 852 51 1,340 1,378	4,404 928 11 1,214 1,301	80	15	198	1111	6,222 134 1,336 353	2,861 33 182 289	6, 196 100. 1, 088 5, 008	4,704 4 373 4,327
Other External. Manitoba (excluding duplicates). Summer School. Other Short Courses. Evening Classes. Correspondence. Other Extramural.	705 387 17 248 53	371 320 263 16 - 41	2,764 7\$1 460 241 40	950 348 322 - 1 25	80	15	43	1 1 1 1 1 1	1,401 92 315 136 858	2,357 2,477 137 1,591 60 -	1,687 79 197 81	718 60 17 62 579
Saskatchewan Summer School. Other Short Courses. Evening Classes.	1,118 814 148	1,780 960 210	1,016	1,172	1 1 1 1	1111	1 1 1	1111	276	13	1111	-
CorrespondenceOther Extramural	169	590	400 6	350	_	-	-	-	276	13	-	-
Alberta. Summer School. Other Short Courses. Evening Clusses. Correspondence. Other Extramural.	710 710 —	816 816	843 819 21 -	1,242 1,236 6	11111		11111	1 1 1 1	156 67 13 76	492 401 91	100	120
Other Extramural. British Columbia. Summer School. Other Short Courses. Evening Classes. Correspondence. Other Extramural.	1,062 816 - 43 170 33	445 358 - 35 87 15		632 533 38 61	183 183 - - -	73 73 -		111111	179	247	48 - 48	149
Total Cannula (excluding duplicates) Summer School. Other Short Courses. Evening Classes. Correspondence. Other Extramural.	5,013 86 3,400 1,409	5,240 152 2,051 1,237	4,263 1,822	4,854 190 1,864 1,676	427	96	-	98	15,078 1,050 1,664 6,275 459 5,630	1,144 1,800 3,486 65	1,464 8,154	1,418 594 6,485 63

^{*} Record not available.

6.—Summary of All Students Reported, Classified by Grade of Work

Province	Stude	h. ents of ersity rade	B. Pre- matriculation students		All st	C. udents in or B.		al enrolz ding dupl	
	Men	Women	Men	Women	Men	Women	Men	Women	Total
Newfoundland	467	447	_	-	_	-	467	447	914
Prince Edward Island	246 258	57 55	300 279	227 166	14	62	560 537	346 221	906 758
Nova Scotia	3,518 3,672	1,114 1,130	313 357	55 51	232 4,584	52 776	4,063 8,613	1,221 1,957	5,281 10,570
New Brunswick	1,989 2,335	698 461	621 730	21	185 265	267 679	2.795 3,330	986 1,140	3,781 4,470
Quebec	21,580 22,211	6,137 5,386	11.118 10,134	6,996 7,198	6,545 4,229	7,034 4,861	39, 243 36, 574	20,167 17,445	59 , 410 54 , 019
Ontario	26,017 30,567	9,195 11,001	2.962 2,863	294 177	6,258 6,472	3,389 4,974	35,237 39,902	12,878 16,152	48,115 56,054
Manitoba	4,213 5,018	1,620 1,814	595 732	70 137	1,694 1,767	2,753 722	6,502 7,517	4,443 2,673	10, 945 10, 190
Saskatchewan	3,306 4,982	2,377 2,417	676 612	168 196	676 483	313 320	5,258 6,077	2.858 2.933	8,116 9,010
Alberta1950 1949	3,771 4,364	1,841 2,090	442 413	285 243	404 246	1,164 498	4.617 5.023	3,290 2,831	7,907 7,854
British Columbia	7,469 8,435	2,345 2,590	-	_	191 62	249 150	7,680 8,497	2.594 2,740	10,254 11,237
Canada	73, 176 81,842	25,831 26,944	17,027 16,120	8,116 8,168	16,199 18,108		106, 402 116, 070	49,230 48,092	155,632 164,162

^{*} Record not available.

7.—Summary of All Students Reported, Classified as Full-Time, Part-Time, Short Courses, etc.

Province		-time dents	stude the n	-time ents of egular sion	evenin mura exte	course g, extra l, and nsion lents		al enroln	
	Men	Women	Men	Women	Men	Women	Men	Women	Total
Newfoundland	262	62	2	3 -	203	382	467	447	914
Prince Edward Island	559 534	342 217	1 3	4 4	-	-	560 537	346 221	906 758
Nova Scotia	3,741	798	63	77	259	346	4,063	1,221	5, 284
	3,961	885	78	166	4,574	906	8,613	1,957	10, 570
New Brunswick	2,465	315	70	183	260	488	2,795	986	3,781
	2,953	326	118	232	259	582	3,330	1,140	4,470
Quebec	28,164	11,268	1,296	3,768	9.783	5, 131	39,243	20,167	59,410
	28,630	11,850	916	1,540	7,019	4, 055	36,574	17,445	54,019
Ontario		5.970 5,745	999 1,819	870 1,299	10,895 12,822	6,038 9,108	35,237 39,902	12,878 16,152	48,115 56,054
Manitoba	4,153	1,322	243	324	2,106	2,797	6,502	4,443	10,945
	5,055	1,548	64	59	2,398	1,066	7,517	2,673	10,190
Saskatchewan	3,630	769	234	316	1,394	1.773	5, 258	2,858	8,116
	4,211	864	281	320	1,585	1,749	6, 077	2,933	9,010
Alberta1950	3,552	1,553	199	429	866	1,308	4.617	3,290	7,907
1949	3,848	1,063	232	406	943		5,023	2,831	7,854
British Columbia1950	6,210	1,761	26	18	1,424	815	7,660	2,594	10,254
	7,128	1,936	32	23	1,337	781	8,497	2,740	11,237
Canada	76,079	24,160	3, 123	5,892	27,190	19,078	106,402	49,230	155,632
	81,590	24,434	3, 543	4,019	20,937	19,609	116,070	48,092	164,162

[•] Record not available.

8.—Summary of Degrees and Diplomas Granted

	Diplom Certif	as and ficate	Bache	lor ²	Master Licen		Docto (In Cou		Docto (Honars		Tota	ग
University	М.	F.	М.	F.	М.	F.	М.	F.	М.	F.	М.	F.
Dalhousie-Kings ¹	94 88	27 15	289 259	61 42	26 10	4 6	_	_	5 8	- 1	414 365	9
Acadia	16 39	18 22	148 137	50 63	13 14	3 10	-	-	6	-	183 196	2
Saint-Francis-Xavier	73 72	9 3	128 107	36 36	1	1 _	-	-	4 5	1 1	206 185	4
New Brunswick	-	-	390 340	15 21	15	1	-	-	32	2	437 351	
Mount Allison	32 53	16 33	69 75	40 39	3 2	-	-	-	7 6	1	111 136	
Bishope	- 9	- 5	47 44	6	5 3	3 1	-	-	5 5	an an	57 61	
McGill	72 26	101 82	1.256 1.357	349 372	128 110	28	40 64	2 6	8 6	- 1	1,504 1,563	4 5
Leval	89 118	43 77	838 749	89 87	200 188	28 18	17 12	4 4	3 24	-	1,147	1:
Montreal	139 106	102 104	1,063	177 126	266 314	49 41	26 21	8	12 38		1,506 1,439	3: 2
Coronto	120 101	387 338	3,265 3,268	787 841	349	72 81	90 56	3 8	6 5		3,830 3,721	1.2
7ictoria ⁸	15 13	3	35 10	3	-	-	- 3	=	4 5	-	55 31	
Frinity ²	13	-	4	-	- 6	-	-	-	6	-	23	

8.—Summary of Degrees and Diplomas Granted—Concluded

University -	Diplom Certi	nas and ficate	Bach	elor³	Maste Licer		Doc (In Co	tor urse)	Doc (Hone	tor orary)	Tot	al
	M.	F.	M.	F.	М.	F.	М.	F.	М.	F.	M.	F.
Western Ontario	35 23	63 39	673 666	203 178	35 24	6 5	2	1	11 14	1 1	756 728	274 223
Queen's1950	-	- 1	590 603	131 157	39 39	5 3			10	1	639 654	137 161
Ottawa	21	17	296 246	66 63	75 65	10 4	20 15	2	5 10	1	417	96 67
McMaster	7 2	- 8	204 180	91 77	22 11	-	-	ete en	6	1	239 197	91 86
Manitoba	104 100	85 103	1.038	251 322	46 28	7	- 2	1	5 8	- 1	1, 193 1, 104	344 427
Saskatchewan	269 247	103 114	840 985	171 207	53 31	7 2		-	4 8	-	1,166 1,271	281 323
Alberta	183 163	259 160	1,011	188	67 63	6	-	-	7 5	_	1,268 1,239	453 369
British Columbia	5	29	1,688 1,665	394 427	89 84	23 25	2	-	10	2	1,794	448 505
Other Institutions	658 449	146 339	964 843	137 147	11 73	3 13	8		28	-	1,669	286 499
Canada	1,946 1,716	1,408 1,496	14,836 14,468	3,245 3,415	1,443	256 255	205	21	184	8 8	18,614 17,942	4,938 5,193

<sup>All degrees except those in theology granted by Dalhousie.
All degrees except those in theology entered under Toronto.
Medical, dental and veterinary doctors included in "bachelor" column.
The licence in the French language universities is the next degree in advance of bachelor, as the Master's degree is in the English.</sup>

9.—University-grade Students of the Regular Session Attending Outside Their Province of Residence

							Numb	er of stud	lenta							Total	Number	Students of full
	From New- found- land	From P.E.I.	From N.S.	From N.B.	From Que.	From Ont.	From Man.	From Sask.	From Alta.	From B.C.	From Yukon and N.W.T.	From U.S.A.	From U.K.	From British West Indies	From Other Coun- tries	identa in each pro- vince	specified by province	time Univer- sity grade
In Newfoundland195	0 -	-	-	-		-	_	-	-	-	1	-	-	-	1		324	324
Prince Edward Island 195		_	3 2	5 4	24 20	- 2	-	- :	_	-	= =	2 5	-	-	1 -	35 33	298 299	298 306
Nova Scotia195		210 165	-	536 574	170 142	104 73		3 9	5 12	9 11		181 159	5 6	24 39	33 16	1.510 1,421	3.963 4,210	4,126 4,387
New Brunswick195		56 55	233 302	=	160 291	123 157	15 20	5 7	2 2	4 4	-	35 35	6 3	13 23	17 24	723 991	2.157 2.467	2,233 2,539
Quebeo195		57 74	187 214	205 247	7 -	1,051 1,015	120 117	127 134	96 92	174 180	1 1	820 778	102 77	187 177	344 300	3,546 3,476	20,454 20,961	21,366 22,033
Ontario195		46 59	202 206	126 161	488 429	-	261 277	370 460	281 322	355 393	-	742 684	21 46	38 32	394 408	3,362 3,523	23,598 25,161	26,005 27,617
Manitoba195		2 -	3 5	1 9	13 10	106 122	-	269 273	99 104	48 65	-	28 27	5	23 6	21	618 623	4,484 5,583	4,543 5,623
Saskatchewan195		1 -	3 2	1 1	4 4	33 37	44 49	E	89 96	50 57	=	7 11	19 13	3 2	19 18	273 290	3.147 3.959	3,360 4,065
Alberta195		1 -	8 2	2 -	3 2	18 18	25 21	146 121	-	84 102	- 1	3 3	-	-	19 16	311 286	3,826 4,158	3,921 4,098
British Columbia 195		3 3	12 16	3 7	19 34	102 97	101 99	189 224	347 399	-	12 11	57 55	18 12	-	61 42	925 999	7,957 9,035	7,957 9,049
Canada195		376 354	651 749	879 1,003	881 932	1,537 1,521	571 588	1,109 1,228	919	724 813	13 13	1,875 1,759	176 158	208 279	909 825	11,303 11,642	70,208 75,833	74, 133 79, 821

Nork .-- Some of the institutions providing information for this table reported more than their students of university grade in the full time session.

^{*} Record not available.

10.—Teaching Staffs

	Art		s and Pu	re	P	rolessions	d Faculti	es	I	re-matri	culation			Total tes		
And before the state of	Full	time	Part t	time	Full	time	Part	time	Full	time	Part	time	Full	time	Part	time
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
Newfoundland! 1950 1949	10	4		-	4 -	4	-	-	-	1_	14 -	2 -	14	9	-	2
Prince Edward Island	18 19	10	5	-	5	5	8 =	-	21 17	10 10	6 5	2 2	35 34	14 13	9 6	2 2
Nova Scotia	140 132	18 21	23 21	14 11	116 80	21 18	152 134	15 17	18 20	4 3	4	I 1	247 228	43 42	171 149	24 25
New Brunswick	106 107	5 9	3 12	1 6	46 67	14 4	36 31	24 17	60 47	4	20 18	5 -	199 211	23 8	53 45	30 23
Quebec. 1950 1949	964 966	183 171	292 358	34 38	1,363 1,366	126 122	1,162 1,103	115 105	662 654	614 563	36	- 8	2,636 2,686	800 801	1,501 1,556	130 131
Ontario. 1950 1949	741 720	116 129	448 424	92 102	796 816	67 49	715 640	84 83	192 173	23 23	38 16	8 8	1,646 1,647	198 191	1,169 1,036	173 178
Manitoba	153 149	11 27	14 19	3 7	74 102	24 21	189 115	11 33	38 41	2 4	9	-	258 280	36 52	203 128	14 38
Saskatchewan	92 107	6 11	20 11	2 -	86 103	10 11	25 41	13	35 47	7 11	24 8	2 -	213 215	23 30	54 52	2 13
Alberta	91 97	13 15	148 153	32 17	150 133	17 13	232 211	152 83	24 24	8 8	6	5 5	255 244	36 33	382 366	185 101
British Columbia	177 144	32 33	15 15	77	155 131	5 5	85 84	39 45	-	- 1	-	-	258 232	26 37	100 99	46 52
Canada	2,492 2,441	398 430	968 1,014	185 188	2,790 2,803	288 248	2,596 2,359	440 396	1,050	673 622	98 99	25 24	5,761 5,777	1,208 1,207	3,642 3,437	608 563

¹ No record available for 1949.

11.—Salary Classification of Full-Time Teaching Staff in Canadian Universities, 1950

		Deans	1		Professor		Assoc	iate Profe	essors	Assist	tant Profe	essors	Instruct	ors and L	ecturers		Total	
Salary Range	Western Provinces	Central Canada	Maritime Provinces		Central Canada	Maritime Provinces	Western Provinces		Maritime Province									
															31			
5,000 and more	30	29	11	133	306	23	3	45	-	77.	10	-	-	2	-	166	392	34
4,500-4,999	-	-	1	65	42	4	31	94	-	-	3	-	-	9	-	96	148	
4,000—4,499	-	3	-	12	25	14	88	66	3	22	40	-	-	9	-	122	143	1
3,500-3,999	-	-	2	1	-	19	44	44	9	138	119	5	12	19	1	195	182	30
3,000-3,499	-	-	5	-	1	26	2	12	18	74	58	30	64	89	4	150	160	83
2,500-2,999	-	1	-	~	-	2	-	-	9	7	20	26	71	114	7	78	135	4
2,000-2,499		_		-	-	1	-	1 2	9	3	2	6	42	101	17	45	103	3:
1,500—1,999		-			_	_	-	~	1000	-	-	2	18	68	17	18	68	15
1,000-1,499	-	-		des.	_	1	-	_	-	_		-	13	6	9	13	6	10
Under 1,000			1	_	-	15	-	-	7	_	-	-	_	3	4	-	3	2
Total	30	23	20	211	374	105	168	261	55	254	252	69	220	420	59	883	1,340	30

¹ Institutions included: Western Provinces: Manitoba, Saskatchewan, Alberta and British Columbia. Central Canada: Bishop's, McGill, Queen's, Toronto, Victoria, Trinity, McMaster, and Western Ontario. Maritime Provinces: Acadia, Dalhousie, St. Francis Xavier, Mount Allison, and New Brunswick.

Name and Address	Librarian	Volumes ¹	Pamphlets where recorded	Loans Charged	Persons Charged with Loans	Seats in Library
rince Edward Island—						
Prince of Wales College, Charlottetown	Mary Donahoe	5,158		3,596	340	68
St. Dunstan's University	Sr. Mary Ida	10,030		2,350	335	70
S 41						
ova Scotla-						
Mount Saint Bernard College, Antigonish	Sr. St. Mary of Calvary	4,119	685		*	50
Saint Francis Xavier University, Antigonish	Sr. Regina Clare	25,300	500		900	50
Collège Sainte-Anne, Church Point	Th41 M. E. MT	10,000	0 100			180
Dalhousie University, Halifax. Dental Library, Halifax. Medical library. Halifax	Dorothy M. E. Mackay	85,923 2,365	3,100		401	186
Medical library, Halifax	Charlotte S. Allan	18, 637	2.000		90	80
Law library, Halifax		19, 731	2,000		364)	
Holy Heart Saminary Halifay	***************************************	10,500				
Holy Heart Seminary, Halifax Maritime College of Pharmacy, Halifax Mount Saint Vincent College, Halifax	Rentriv W Stimmon	325	0		61	1
Mount Saint Vincent College Halifay	Sr Francis de Sales	41.644	4,640		206	70
Nova Scotia Technical College, Halifax	D A Redmond	7,500	*, 010		200	. 10
Pine Hill Divinity Hall, Halifax	Rev J W Falconer	30, 115	250		91	30
Saint-Mary's College, Halifax	Rev. William A. Stewart.	7,979	175		165	30
University of King's College, Halifax	Dr. Burns Martin	42.500	900	5.646	4.875	67
Nova Scotia Agricultural College, Truro	H. J. Fraser	5,440	9.000	0,010	775	67 35
Acadia University, Wolfville	M. P. Boone	87,000	0,000	8		150
			1000			
ew Brunswick—						
Université du Sacré-Cœur, Bathurst	R. P. Joseph LeGresley	9.480	800	2,000	350	3
University of New Brunswick, Fredericton	Mrs. Marjorie J. Thompson	48,247		15,795		92 22
St. Thomas College, Chatham	Rev. T. J. Mc Kendy	5,000				22
Mount Allison University, Sackville. Université Saint-Joseph, Saint-Joseph,	Olga B. Bishop	61,961		18,086	770	126
Universite Saint-Joseph, Saint-Joseph	Frere Umer Cormier	18,000	2,000		100	
uebec Province—					20-1	
Studendat Mont-Saint-Joseph, Aylmer	R P Louis Routhier	15.200		18,500	Pag 4	10
Ecole Apostolique du Sacré-Cœur, Beauport	R P. Albert Lefebyre	6,000		0,000		0 10
Monastère P. P. Bénédictins, St. Benoît-du-lac (Bolton Centre)	R P L R Word		_		1994	ALC: UNKNOWN
Juniorat de Marie-Immaculée, Chambly-Bassin. Séminaire de Chicoutimi, Chicoutimi.	R. P. Romeo Arbour.	9,268	225	4,000	240	_
Séminaire de Chicoutimi, Chicoutimi.	R. P. Adrien Bluteau	35,000	1,000	0	650	-
Séminaire de Gaspé. Gaspé. Séminaire des Pères Eudistes, Gros Pin.		13.000	*			
Séminaire des Pères Eudistes, Gros Pin	R. P. Joseph Le Blanc	8,000				
Seminaire de Joliette. Joliette	R P Renoit De Blois	50, 110	3.000	15,500	900	60
Collège de l'Assomption. l'Assomption.		20,000				10
Collège de l'Assomption. l'Assomption. Institut Agricole d'Oka et Ecole de Médecine Vétérinaire, La Trappe	Fr. M. Hilaire	25.558			165	32
Bishop's University, Lennoxville	Miss C. Oakley	22,070	500	8.707	274	40
Collège de Lévie	Ahbé Lucien Cloutier	40.050		3,500	900	15
Collège Saint-Alexandre, Limbour Via Hull.	R. P. Lucien Bélec	10,040	500			40
Macdonald College, Macdonald College.	Ernest Henry Mutton	3,500	-	-	-	76
Juvénat Saint-Bernard, Mistassini.	M. l'Abbe Gaëtan	40.000			-	-
Séminaire Saint-Jospeh, Mont-Laurier	R. P. Louis Forget	10,000	3,400	500	30	30
Collège André-Grasset, Montréal. Collège Jean-de-Brébeuf, Montréal.	D D A Dalla	4,540 25,000	3,400	2,800 15,000	330 600	12 12

Collège Marguerite-Bourgeoys, Montréal Sr.	Ste-Sonhronia 1	28.563 [585 1	2,925 1	250	28
Collège de Saint-Ignace, Montréal R.	P Maurice Ruset	12.061	8,500	20,000	210	24
Collège Sainte-Marie, Montréal R.	P Dorral Monty	100,000	0,000	10,000	1.000	20
Couvent Saint-Bonaventure, Montréal R.	P Indus Wass	16.075	600	800	20	-
Divinity Hall, Montreal.	tricia Kair	32.338	2.000	3.763	197	50
Ecole des Hautes Etudes Commerciales, Montréal Pau	ul Houde	56, 484	10,987	81.825		85
Ecole des frautes Litures Commerciales, Montreal	eph R. Leduc	45.560	12.500	7,600	525	100
	P. Roger Bessette	10.060	2,000	10,000	400	100
		10,000	4,000	10,000	400	
Institut Nazareth, Montréal	R. de Lima Petit	27.503				80
Loyola College, Montreal	P. Frederick W. Noll		63.572			
McGill University, MontrealRic	chard Pennington	621,936		230.070	00 220	1,025
- Medical Library, Montreal		66,000	2,035	29,703	32,552	8
	P. Osias Vandandaigue	24,981	100	1,615	70	13
Montreal Diocesan Theological College, Montreal	v. Cyril H. Powles			-		
	ssie F. Fraser	14,857	200	441	28	16
McGill School of Social Work, Montreal Mrs	s. Phoebe G. Pratt	-	-	-		
Scolasticat de l'Immaculée-Conception, Montréal	P. Gérard Houle	100,667	3,000		150	120
Scolasticat du Très Saint-Sacrement, Montréal	P. J. M. Donaldson	5,530			40	12
Séminaire de Philisophie Montréal	P. Emile Fréchette	12,000		-	-	-
Sir George Williams College, Montreal	rgaret F. Broadhurst.	19.254	1.200	33,700	2.525	94
United Theological College, Montreal.	HEAT A T A TOTAL CONTROL OF THE TOTAL CONTROL OT THE TOTAL CONTROL OF TH	12,000	-		-	-
Université de Montréal, Montréal	ymond Tanghe	131,925	5,600	31.560	1.700	172
Faculté de Droit.	vimilion Caron	4.018	250		*	62
	rmen Rinfret	21, 111	40.000			36
Faculte de Théologie		33,620	4,000	13.000	380	22
raculte de I heologie	nee Sauve Charland	40.537	10,300	40,000	000	4
Séminaire de Nicolet, Nicolet	anoine Robert Charland	7,000	10,300			11
Juniorat Montfortain, Papineauville	P. Germain Vincent	32,330				11
Monastère des Pères Capucins, Pointe-aux-Trembles	I', Allred		150		00	0
Séminaire des Missions-Etrangères, Pont-Viau	P. Bernard Desroches	14,200	150	10 000	80	0 1
Académie de QuébecFrè	ere Magloire	26,396	-	10,000	570	12
Collège Jésus-Marie de Sillery, Québec	re Marie des Anges	12,510	600	18,600	200	40
Collège des Jésuites (Saint-Charles Garnier), Québec	P. Antonio Lepage	30,030	250		-	-
Monastère des Pères Capucins, Québec	l', Adalbert	15.075	1.000		20	4
Séminaire Franciscain, Québec	P. Patrice Robert	86,508	1,179	3,750	279	30
Liniversité Laval Québer						
Bibliothèque générale	abbé Joseph-Marie Blanchet	366,739		17,000	800	255
Facultés de l'Université (10). Collège Bourget, Rigaud		-	-	-	-	-
Collège Bourget Rigand	P. J. T. Donat Fortier.	38,064	6.000			6
Grand Séminaire, Rimouski	P Lionel Hudon	4.025		500	50	20
Petit Schinaire, Rimouski	P Alphonee Fortin	30.036	2.700	4,250	150	25
Séminaire Saint-Alphonse, Sainte-Anne-de-Beaupré,	P Adrian George	41,105	1.124	7,152	158	50
Collège de Sainte-Anne-de-la-Pocatière	P. Charles Rouseus	63.728	0,100	6.500	650	-
Ecole Supérieure d'Agriculture, Sainte-Anne-de-la-Pocatière	ha leanh Caron	9,960	33,100	3,500	95	12
Ecole Superieure d'Agriculture, Sainte-Anne-de-la-Pocatiere	D I Y Daymand	59.585	4.500	0,000	50	6
Séminaire de Saint-Hyacinthe, Saint-Hyacinthe	P. Louis N. Raymond	47.130	3.000	5.000	00	15
Collège de Saint-Laurent, Ville St-Laurent	r, Jean Tetrauit,		3,000	3,000	145	10
Séminaire Sainte-Croix, Ville St-Laurent	P. Jean Millette	3.519	4 505	3,000	120	
Institut Chanoine-Beaudet, St-Pascal	. Pintomene-des-Anges	3,433	4,535	*0*	0.5	T.
Séminaire de Sainte-Thérèse de Blainville, Ste-Thérèse L'a	abbé LsPh. Boulanger	40.345	500	525	35	0
Séminaire du Sacre-Cœur, St-Victor (Beauce Co.)	P. JN. Gagné	12,912	2,700	3,000	220	-
Collège du Sacré-Cœur, Sherbrooke	St. Célestin	7,235		4,000	120	-
Maison Saint-Joseph, Sault-au-Récollet (Montréal)	P. Georges Robitaille	38.000				-
Monastère des Rédemptoristes Sherbrooke. R.	P. Théodose E. Roy	12,000	500	4,000	35	3
Séminaire Saint-Charles-Borromée, Sherbrooke	P. J. Hermini Dubuc	30,574	3,840	1,422	179	6
Invénet des Pères Maristes Sillery	P Joseph-Omer Dumost	12,400	200			-
Collège Missionnaire Franciscain, Sorel	P. Anastase Mailloux.	9,800	90	70	10	7

¹ Included periodicals.

* Complete returns not available.

Name and Address	Librarian	Volumes ¹	Pamphleta where recorded	Loans Charged	Persons Charged with Loans	Seats in Library
nuebec Province—Concluded						
Juvénat du Très Saint-Sacrement, Terrebonne	R P Jacques Thibodean	11.000				
Collège Séraphique, Trois-Rivières	R P Roger St Arneud	16.000	700	25,000	135	12!
Séminaire Saint-Joseph, Trois-Rivières	L'Abbé J G Turcotta	20,200	4.000	20,000	0 100	120
Séminaire de Valleyfield, Valleyfield	Changine I. Dequire	14.000	7,000	900	200	
Scolasticat Notre-Dame, Ville Richelieu	R. P. Donat Levasseur	15,000		6,800	140	
Scolasticat du Sacré-Cœur, Waterloo	R. P. Joseph Bélanger	-	-	- 0,000	7.40	-
ntario—						
Scolasticat de la Cie de Marie, Eastview	R P Alexandre Lables	13.032	1.000			
Scolasticat des Pères Blancs, Eastview	R P Augusto St Piorro	5,000	1,000			-
Fort Frontenac Library, Fort Frontenac.	Mary O'Connor	8.992	5.000	4.389	120	35
Ontario Agricultural College, Guelph	Florence G Partridge	48.277	40.000	10.610	2,017	125
McMaster University, Hamilton	Margaret H. C. Meikleham	63,845	8 000	64,622	0,011	120
Queen's University, Kingston.	H. Pearson Gundy	259,961		100.956	2,197	215
Regiopolis College, Kingston	Rev. Joseph Driscoll	15,669	271	8	285	5
Royal Military College, Kingston	. W. R. P. Bridge	16,000				-
St. Jeromes College, Kitchener	Fr. A. J. Lehman	9,072	100	*	365	20
Huron College, London.		6,000				
St. Peter's Seminary, London	. A. Durand	10,625	3,000		163	50
University of Western Ontario, London	Dr. James J. Talman	185,798	*	101,348		250
Ursuline College, Brescia Hall, London.	Rev. Mother M. Basil	10,000	-	-	-	24
Mount Carmel College, Niagara Falls.	Rev. Rudolph Flanik	14,020			213	30
Carleton College, Ottawa.	Hilda G. Gifford	17,500	15	18,027	770	63
Collège Dominicain, Ottawa	R. P. Adrien-M. Brunet	23.380	1,625		100	12
Grand Séminaire d'Ottawa, Ottawa	R. P. Jean Fairheld	7.518			60	15
Petit Séminaire d'Ottawa, Ottawa. St. Patrick's College, Ottawa.	Abbe Orlia Saint-Jean	3.025	0.000		000	-
Université d'Ottawa, Ottawa.	Rev. P. P. Spratt	22.688	3,980	0.000	668	40
Séminaire Universitaire, Ottawa	D D lass I (- All:	152,000 40,000		6,000	200	40 50
Holy Rosary Scholasticate R.R. 1, Ottawa	Don Allen MacInner	20,000		3,000	300	
Scolasticat Saint-Joseph, Ottawa-Est.	P P Power Chinden	41.110	4.000	400	200	36
Scolasticat des R.R. PP. Servites de Marie, Ottawa	R P Stanislas Carrière	4.010	2,000		200	70
Collège Séraphique, Ottawa	R P Adálard	13.000			80	
Juniorat du Sacré-Cœur. Ottawa	R P Félix Massia (Supériour)	10,000			00	
Alma College, St. Thomas	Arlene Acton	_	_			
Collègs du Sacré-Cœur, Sudbury	R P S Guevremont.	85.725	2.404			
Knox College, Toronto	William H. Sandham	42.801	2.574		140	48
Ontario College of Education, Toronto	Dorothy A. Thompson.	22, 185		17,849	960	125
- Department of Educational Research, Toronto	Kathleen M. Hobday	3,687	2,580		25	
Ontario College of Pharmacy, Toronto	Miss H. M. Walton	4,275	250		2,496	16
Osgoode Hall Law School, Toronto	Marion Cobban	8,269		12,036	770	72
St. Augustine Seminary, Toronto	Rev. F. W. B. Kerr	15,000	-	-	11.4	6
St. Michael's College, Toronto.	Rev. R. J. Scollard	27,600			530	40
Pontifical Institute of Mediaeval Studies, Toronto	Rev. J. F. Stapleton	26,000	1,000		161	48
Trinity College, Toronto	S. M. Adams	43,973			866	75
University of Toronto, Toronto	. William Stewart Wallace	493, 274	158,542	407,392		500
CREUITY DE LICHTESTRY LOPONIO	Hr 1 H Johnson	6,000	-	_	_	35

Victoria University, Toronto	Rev. Dr. W. E. Taylor Elizabeth Christiansen Rev. Father Frank Flood	11.016 12,856 13,169	4,100 ** 150 800	111,751	1,440 642 49	175 40 15 80 12
Manitoba— Brandon College, Brandon Collège de St. Boniface, St. Boniface Manitoba Law School, Winnipeg. St. Johns College, Winnipeg. United College, Winnipeg. University of Manitoba, Winnipeg. — Medical Library, Winnipeg.	R. P. Joseph Sabourin. T. R. Ashby. Ivy Pierce. E. M. Graham. Elizabeth Dafoe	6,000	500	6,000 15,000 * * 175,622 28,724	300 190 115 1,111 4,262 693	16 30 12 25 165 500 36
Saskatchewan— Collège Mathieu, Gravelbourg. St. Peter's College, Muenster Campion College, Regina. Luther College, Regina. Regina College, Regina. Sacred Heart Academy, Regina. St. Chad's College, Regina. Emmanuel College, Regina. Lutheran College, Saskatoon Lutheran College and Seminary, Saskatoon University of Saskatchewan, Saskatoon	Revs, Philip Loehr and Martin Brodner. Rev, W. L. Savoie. Mrs. F. J. Wagner. Emma Bell. Sister Mary-Cecil. Rev. J. D. F. Beattie. Dr. C. Kleiner. Dr. J. B. Corston.	5, 200 10, 875 3, 000 4, 712 16, 473 2, 000 8, 220 9, 972 8, 512 112, 705	1,000 - 800 - 60 1,300	20,243	100 110 568 - 46 89	20 40 45 75 76 4 10 10 12 300
Alberta— Mount Royal College, Calgary. Canadian Union College, College Heights. Concordia College, Edmonton Juniorat St. Jean, Edmonton St. Stephen's College, Edmonton St. Anthony's College, North Edmonton University of Alberta, Edmonton	Mrs. Emma Coffin. Arnold Guebert. R. P. George Tétrault	4,084 6,500 7,628 7,500 10,500 5,000 126,913	600 400 	900 1,000 189,998	330 138 16 50 - 5,000	56 18 10 20 10 350
British Columbia— Anglican Theological College, Vancouver Union College, Vancouver. University of British Columbia, Vancouver. Victoria College, Victoria.		8,200 14,020 260,000 7,554		264, 689 19, 943	72 73 11, 185 385	14 20 1,042 90

Includes periodicals.
Includes school of hygiene.
Compete returns not available.

SECTION III RETROSPECTIVE TABLES

Samue avenues no super

13.—Enrolment of Full-Time Undergraduate Students of the Regular Session by Faculties

	1931	19362	1941*	19463	1949	19501
Artı	Science, Let	ters and Phil	osophy			
CanadaTM M F.	16,828 11,473 5,355	17,791 12,586 5,205	17,742 12,353 5,389	31,229 23,164 8,065	24,636 25,841 8,795	32,162 23,561 8,593
Maritime Provinces T. M. F.	1,811 1,202 609	1,750 1,228 522	1,661 1,171 490	2,840 2,164 676	3,357 2,655 702	3,228 2,596 632
QuebecT M. F.	4.704 4.214 490	5,566 4,866 700	6,117 5,089 1,028	8,683 7,087 1,596	10.144 8,203 1,941	9,813 7,849 1,966
OntarioT. M. F.	5,387 3,159 2,228	5,801 3,549 2,252	5,408 3,248 2,160	9.320 6.047 3.273	11, 925 8, 409 3, 516	11,083 7,452 3,631
Western Provinces	4.926 2.898 2,028	4,674 2,943 1,731	4,556 2,845 1,711	10,386 7,866 2,520	9,210 6,574 2,636	8,036 5,672 2,364
	Agriculture-	Degree Cours	10			
CanadaT. M., F.	899 889 10	1,108 1,088 20	1.373 1,347 26	2,198 2,110 88	2,916 2,832 114	2,200 2,113 95
Maritime ProvincesT. M. F.	32 31 1	31 31 -	41 38 3	145 143 2	91 88 3	5.5
Quebec,	322 321 1	273 271 2	310 308 2	388 379 9	548 518 30	50 47 3
Ontario	273 269 4	496 489 7	479 476 3	666 654 12	771 761 10	56 55
Western Provinces	272 268 4	308 297 11	543 525 18	999 934 65	1,536 1,465 71	1,07 1,02 5
	Agriculture—I	Diploma Cour	80	-		
CanadaT. M. F.	379 379	385 384 1	396 390 6	685 679 6	674 666 8	77 74
Maritime Provinces	20	24	19	65	36	2
Quebec	145	202 202 -	145 143 2	167 166 1	227 224 3	20
Ontario	118 118	96 96	94 90 4	66 66	84 81 3	11
Western ProvincesT. M. F.	87 87 -	63 62 1	138 138	387 382 5	327 325 2	42
	Arcl	hitecture				
Canada ¹	137 136 1	133 116 17	146 136 19	176 171 5	764 735 29	62 59 2
QuebecT. M. F.	89 89	84 84 -	121 115 6	54 54	137 131 6	14 13
Ontario ⁸ T M. F.	65 60 60	= =	-	-	264 258 6	23 22
Western Provinces	48 47 1	49 32 17	25 21 4	122 117 5	363 346 17	2:

Newfoundland included in Maritime Provinces from 1950.
 Architecture in University of Toronto is included in Engineering prior to 1949.
 Revised since 1946-48 edition of survey.

13.—Enrolment of Full-Time Undergraduate Students of the Regular Session by Faculties
—Continued

_	1931	1936	19413	19463	1949	19501
The way to be to be	С	ommerce				1
	T. 883 M. 757 F. 126	786 684 102	1,200 1,623 177	3,367 3,069 298	4,452 4,855 397	3,51 3,24 34
	T. 108 M. 70 F. 38	89 57 32	161 79 82	289 179 110	468 373 95	46 30 16
	T. 416 M. 393 F. 23	408 387 21	480 461 19	1,326 1,284 42	1.642 1,592 50	1,49
	T. 222 M. 194 F. 28	140 126 14	183 165 18	504 476 28	930 779 151	68 57 10
	T. 137 M. 100 F. 37	149 114 35	376 318 58	1,248 1,130 11	1,412 1,311 101	9
	D	entistry	U-TIT			
	T. 386 M. 375 F. 5	422 419 3	468 462 6	753 744 9	1,091 1,080 11	1,1
	T. 27 M. 27 F	53 53	31 31	27 27 -	41 40 1	
	T. 101 M. 100 F. 1	125 124 1	160 158 2	278 277 1	369 368 1	3
	Т. М. 220 216 F. 4	196 194 2	225 222 3	390 383 7	558 550 8	5 5
	T. 32 M. 32 F	48 48 -	52 51 1	58 57 1	123 122 1	1 1
	Ed	ucation				
	F. 618 M. 247 F. 371	802 407 395	677 297 388	1,092 595 497	1,739 1,149 590	1,8 1,2
	Г. – М. – F. –	18 9 9	21 3 18	56 20 36	86 45 41	2
	Г 92 М. 52 F. 40	198 108 90	162 85 77	168 91 77	124 103 21	1 1
	Г. 382 М. 144 F. 238	364 176 188	256 98 158	289 171 118	460 282 178	3 2
		222 114 108	238 111 127	579 313 268	1,069 719 350	1,1

⁴ The Business Administration course of the University of Western Ontario and the Commerce courses of the University of Toronto are included in the Faculty of Arts. The Accountancy course of the University of Saskatchewan is here included and degree courses in Secretarial Science.

⁵ Students in the Maritime universities preparing for teaching certificates are reported as Arts students until 1935; similarly at McGill University until 1933.

⁶ The training of teachers in the University of Alberta was reorganized in 1946 to include all teacher-training classes of the Province within the Faculty of Education of the University.

13.—Enrolment of Full-Time Undergraduate Students of the Regular Session by Faculties
—Continued

	—C	ontinued				-
-	1931	1936	1941	19463	1949	1950
	Engineering a	nd Applied 8	cience			
Canada T. M. F.	3,554 3,548 6	3,387 3,376 11	4,381 4,368 13	10,884 10,827 57	12,874 12,850 24	10,595 10,579 16
Maritime Provinces	429 429	373 367 6	418 418 -	1,352 1,350 2	1,572 1,571 1	1,351 1,351
QuebecT. M.F.	523 523	542 542	799 798 1	1,657 1,642 15	2,088 2,084 4	2,034 2,031 3
Ontario	1,506 1,502 4	1,438 1,434 4	1,708 1,698 10	4,392 4,364 28	4,982 4,970 12	3,947 3,937 10
Western Provinces	1,096 1,094 2	1,034 1,033	1,456 1,454 2	3,483 3,471 2	4,232 4,225 7	3,263 3,260
	Fo	restry				
Canada. T. M. F.	136 136	98 96 -	173 173	530 529 1	1,630 1,629 1	900 899 1
Maritime Provinces	49 49	17 17	64 64	269 268 1	400 400 -	343 343
QuebecM.	25	44	67	78	102	91
Ontario,	62	37	42	183	303	25
British ColumbiaT. M. F.	†† 	tt =	††	tt =	225 224 1	20° 20°
H	Iousehold Sc.	ience—Degre	e Course		Laria	. 18
CanadaF.	639	688	790	1,110	1,360	1,250
Maritime ProvincesF.	90	114	143	170	178	16
Quebec,F.	27	93	81	171	288	29
OntarioF,	230	51	46	14	116	14
Western ProvincesF.	292	430	520	755	778	66
Н	ousehold Scie	nce-Diplon	a Course		1	1000
CanadaF.	928	729	634	545	624	67
Maritime ProvincesF.	18	46	34	36	17	I.
QuebecF,	378	451	446	509	543	53
OntarioF.	515	232	154	-	64	7
Western Provinces,	17	-	-	-	-	
		Law	1	1	1	
CanadaT. M. F.	845 816 29	1,065 982 23	697 678 19	1,226 1,172 54	2,599 2,514 85	2,50 2,40 9
Marilime Provinces,	66 63 3	115 113 2	60 60 	136 134 2	255 252 3	23 23
QuebecT.	392 387 5	337 333 4	243 241 2	346 332 14	637 612 25	59 56 3
OntarioT. M. F.	249 238 11	391 380 11	252 243 9	500 479 21	818 789 29	78 75 2
Western Provinces	138 128 10	162 157	142 134 5	244 227 17	889 861 58	99 91 11

If Included in Engineering and Applied Science antil 1980.

13.—Enrolment of Full-Time Undergraduate Students of the Regular Session by Faculties
—Continued

-	1931	1936	1941	19463	1949	1950
	Libr	arianship				
CanadaT.	42	67	52	67	87 23	1
F.	39	63	46	8 59	64	
Maritime Provinces		-	-	1	1	
F.		LITE-	-	1	1	
QuebecT. M. F.	14	20	15	21 1 20	38 17	
OntarioT.	28	16	37	45	21	
M. F.	28	47	5 32	38	6 42	
	Me	edicine				
CanadaT.	2,921 2,798	3,037	2,910 2,780	3,200	4,225	4,2
M. F.	2,798	2,908 129	2.780	2,965 235	3.941 284	4,0
Maritime ProvincesT.	171 170	186 180	219 215	167 162	258 248	2:
F.	1	6	4	5	10	
QuebecT. M. F.	944 930	961 942	959 924 35	1,204 1,158	1,515 1,444 71	1,5
Ontario,T.	1,321	1,389	1,234	1,388	1,827	1,8
M, F.	1,245	1,318	1,157	1,249	1,670 157	1.7:
Western Provinces	485	501	528	441 396	625 579	6
M. F.	453 32	468	484	45	46	51
Nursing-	-Degree and	Post Graduat	e Diploma C	ourses		
Canada F.	301	372	510	982	1,030	1,09
Maritime ProvincesF.	(i) eine -	2	14	22	21	
QuebecF.	53	43	127	264	395	3.
OntarioF.	107	120	172	408	341	3:
Western ProvincesF.	141	207	197	200	293	4:
	Occupation	onal Therapy				LEWI
Iniversity of TorontoF.	36	36	98	211	160	11
	Physi	iotherapy				
anadaT.	20	34	76	184	131	11
E.	20	34	76	184	131	11
University of Toronto,T. M. F.	20	34	76	124	100	(
	20	34	76	124	100	
McGill UniversityT. M. F.	-	-	-	60	31	
F.			I A	00	01	

13.—Enrolment of Full-Time Undergraduate Students of the Regular Session by Faculties — Continued

		ontinued				
	1931	1936	19411	19463	1949	1950
	Physical and	Health Educ	cation			
CanadaT	76 76	55 3 53	64 5 59	325 142 183	613 365 248	548 315 253
QuebecT. M. F.	25 - 25	21 3 18	19	84 30 54	160 87 73	153 77 76
OntarioT. M. F.	51 51	34	37 5 32	241 112 129	311 171 140	292 148 144
Western Provinces	=	-	8	=	142 107 35	123 90 33
	Ph	armacy	E	,	1	
CanadaT. M. F.	512 481 31	484 445 39	412 372 40	738 547 191	1,347 1,266 141	1,301 1,155 146
Maritime Provinces	12 10 2	9 7 2	7 5 2	42 27 15	66 62 4	71 62 9
Quebec	94 94 -	95 95 	86 84 2	203 193 10	303 293 10	321 305 16
OntarioT. M. F.	250 239 11	200 190 10	186 165 21	220 144 76	323 278 45	325 285 40
Western Provinces	156 138 18	180 153 27	133 118 15	273 183 90	655 573 82	584 503 81
	Socia	l Work		1		
CanadaT. M. F.	110 11 99	127 22 155	122 22 100	277 59 218	489 148 341	431 153 279
Maritime ProvincesT. M. F.			1	14 3 11	16 1 15	17 6 11
Quebec	30 1 29 70	17 3 14	27 4 23 68	108 26 82 66	231 49 182	158 38 120
Western Provinces. T.	61	15 70 25	14 54 26	12 54 89	45 53	55 60 141
M. F.	1 9	21	4 22	18 71	53 91	53 88
Total Ti	neology (inclu	iding post-gra	dua te studen	ta)		
CanadaT. M. F.	2,261 2,217 44	2,643 2,619 24	2,429 2,393 36	2,319 2,264 55	2,662 2,576 86	2,699 2,607 92
Maritime ProvincesT. M. F.	133 133 -	187 187 -	146 146	198 198	196 193 3	181 179 2
Quebec	968 968 -	1,221 1,221	1,073 1,073	1,095 1,094 1	1,094 1,092 2	1,045 1,044 1
Ontario	938 901 37	1,076 1,053 23	940 906 34	826 778 48	1,126 1,052 74	1,192 1,106 86
Western Provinces	222 215 7	159 158 1	270 268 2	200 194 6	246 239 7	281 278 3

13.—Enrolment of Full-Time Undergraduate Students of the Regular Session by Faculties —Concluded

		oneiuded				
	1931	1936	19413	1946	1949	1950
Pro	otestant The	ological Colleg	69			
Canada	621 577 44	634 610 24	675 639 36	586 531 55	829 743 86	877 785 92
Maritime ProvincesT. M. F.	60	98 98 -	85 85 -	106 106	113 110 3	100 98 2
QuebecT. M. F.	80 80 	76 76 -	83 83 -	41 40 1	52 50 2	48 47 1
OntarioT. M. F.	259 222 37	301 278 23	293 259 34	284 236 48	458 384 74	490 404 86
Western Provinces	222 215 7	159 158 1	214 212 2	155 149 6	206 199 7	239 236 3
Roman Cati	holic Theolog	gical Colleges,	Seminaries,	etc.		
CanadaM.	1,640	2,009	1,754	1,783	1,833	1.822
Maritime Provinces	73	89	61	92	83	81
QuebecM.	888	1,145	990	1,054	1,042	997
Ontario	679	775	647	542	668	702
Western Provinces	-	-	56	45	40	42
	Veterin	ary Science				
CanadaT.	122 122	245 245	245 241 4	395 386 9	604 589 15	543 532
M. F.	-	-				11
	25 25 -	44 44	49 49	41	110	110 110 -

14.—Total Full-Time Undergraduate Enrolment in Universities and Colleges 1

Academic Year	Nfld.2	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total	Women In- Included	War Veterans Included
1919-20. 21. 22. 23. 24. 25. 26. 27. 28. 29.	11111111	127 107 108 107 119 125 108 101 102	1,463 1,660 1,660 1,629 1,585 1,561 1,554 1,651 1,778	477 487 519 513 508 493 560 627 627 730	6.905 7.157 7,479 8,016 7,986 8,030 8,039 8,118 8,263 8,501	8,868 9,050 9,446 9,383 8,738 8,752 8,785 9,121 9,621 9,928	1.522 1.644 1.956 2.161 2.215 2.258 2.239 2.263 2.258 2.538	641 647 702 871 875 870 878 1,109 1,165 1,449	969 989 1,021 1,210 1,089 1,077 1,085 1,065 1,213 1,294	897 1.050 1.223 1.312 1.440 1.615 1.597 1.776 1.932 1.981	21,869 22,791 24,114 25,212 24,530 24,805 24,852 25,734 26,832 28,306	3.170 3.716 4.405 4.622 4.753 5.229 5.272 5.787 6.107 6.492	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1929-30, 31. 32. 33. 34. 35. 36. 37. 38. 39.	1111111111	107 102 128 119 117 104 93 96 108	1,854 1,968 2,190 2,159 2,130 2,010 2,099 2,137 2,075 2,079	819 903 944 935 921 872 863 882 994 1,006	8,955 9,090 9,174 9,673 9,696 10,053 10,289 10,471 10,866 10,921	10,664 11,414 11,810 11,991 11,916 12,002 12,026 11,946 11,684 12,229	2,649 2,608 3,125 3,009 2,649 2,654 2,670 2,759 2,860 2,738	1.622 1.755 1.752 1.735 1.726 1.766 1.776 1.788 1.839 1.858	1.436 1.490 1.539 1.617 1.690 1.694 1.745 1.756 1.706	2,103 2,246 2,200 1,928 1,751 1,996 1,961 2,033 2,328 2,387	30, 209 31, 576 32, 862 33, 166 32, 596 33, 051 33, 522 33, 918 34, 460 35, 164	7,113 7,428 7,825 7,565 7,210 7,375 7,494 7,582 7,547 7,664	
1939-40. 41. 42. 43. 44. 45. 46. 47. 48. 49		115 128 135 152 179 179 268 276 307	2,028 1,964 1,924 2,019 2,101 2,112 3,400 4,161 4,165 4,307	1,054 944 911 1,020 1,102 1,252 2,137 2,509 2,723 2,509	11,060 10,930 11,271 11,734 12,144 13,387 16,534 19,016 19,721 20,317	12.290 11.693 11.640 11.734 11.364 12.297 20,278 25.848 27.648 26.303	2.671 2.483 2.418 2.607 2.433 2.789 5.427 6.443 6.321 5,528	2.186 1.945 1.950 2.001 1.617 1.787 3.997 4.689 4.700 3.956	1,982 1,939 1,733 1,719 1,572 1,478 2,996 4,124 4,442 3,984	2,517 2,724 2,698 2,706 2,617 3,095 6,824 9,171 9,319 8,597	35,903 34,750 34,680 35,692 35,132 38,376 61,861 76,237 79,346 75,807	8,155 8,107 8,141 8,423 8,911 10,995 12,870 14,531 14,615 11,415	68 517 20,000 34,000 29,600 21,800
1949-50	324	298	4,016	2,195	19,687	23,679	4,369	3,256	3,662	7,525	69,011	14,083	13.049

Excludes Normal School students and nurses studying for R.N.
 Record not available until 1949-50.
 Record not available.

15.—Enrolment of Post Graduate Students, of the Regular Session, by Faculties

		1931	1936	1941	1946	1949	1950					
	Post-Graduat	e Courses in	Arts, Scien	ce and Philos	ophy							
Canada	Т. М. F.	1,118 779 239	1,277 913 364	1,252 944 308	2,370 1,779 591	3,777 2,802 975	3,953 3,016 937					
Maritime Provinces	T. M. F.	45 27 18	85 67 28	69 55 14	100 76 24	101 80 21	145 122 23					
Quebec	T. M. F.	342 256 86	328 238 90	350 240 110	768 507 261	1,321 852 469	1,449 956 493					
Ontario	T. M. F.	482 324 158	548 377 171	563 432 131	1,206 968 238	1.762 1,383 379	1,757 1,416 341					
Western Provinces	M. F.	249 172 77	316 241 75	270 217 53	296 228 68	593 487 106	600 521 80					
	Other Post-C	Graduate Co	ourses (excep	ting Theolog	y.)3							
Canada	т. М. F.	232 219 13	309 285 24	317 299 18	561 518 43	1,080 931 149	1,30 1,11 190					
Maritime Provinces	T. M. F.	-	-	-	-	9 8 1	9					
Quebec	M. F.	27 27 -	57 57	69 64 5	153 134 19	371 308 63	408 334 74					
Ontario	T.	151 140 11	203 181 22	154 146 8	257 243 14	417 374 43	526 478 48					
Western Provinces	T. M. F.	54 52 2	55 51 4	94 89 5	151 141 10	283 241 42	266 198 68					

¹ Includes part-time students in the regular session. Table revised since 1946-48 edition of survey.

^{*} Includes Engineering and Applied Science, Agriculture, Dentistry, Law, Education, Medicine, Social Work, Forestry, Veterinary Science, Architecture, Household Science and Pharmacy.

16.—Full-Time Post Graduate Enrolment in Universities and Colleges (except Theology)

Academic Year	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Total	Women In- cluded	War Veterans Included
919-20. 21. 22. 23. 24. 25. 26. 27. 28.	12 18 15 13 21 24 21 39 52 43	1 6 8 9 8 6 4 8	98 113 162 197 222 259 253 273 316 296	182 190 222 322 396 368 385 419 473 487	21 30 31 29 44 40 40 38 41 43	6 10 16 13 20 21 30 29 27	43 41 68 83 105 108 68 84 69	20 15 38 49 54 46 54 47 51	383 423 558 714 851 873 846 934 1,039	99 108 158 195 221 228 221 252 291 269	•
929-30	47 40 42 50 56 70 59 67 61 70	11 5 13 21 21 24 26 13 13	351 369 435 435 411 386 385 379 348 364	546 633 740 837 869 735 751 792 799 767	43 50 65 60 61 76 73 63 46 59	33 62 66 64 53 50 58 54 46 38	57 84 96 97 100 88 84 85 77 88	65 107 112 128 116 114 150 182 150 148	1,153 1,350 1,569 1,692 1,687 1,543 1,586 1,635 1,635	318 352 402 398 424 399 388 398 332 341	
939-40. 41. 42. 43. 44. 45. 48. 47. 48.	71 60 33 37 29 38 78 96 97 80	19 9 4 3 7 22 83 31	393 419 396 376 471 662 921 1,206 1,361 1,692	763 717 662 544 630 663 1,463 1,682 1,900 2,179	61 68 48 48 29 52 59 72 99	43 49 30 23 28 33 46 74 73 109	99 84 87 87 78 94 101 167 216 220	162 163 141 108 124 140 241 344 362 452	1,601 1,569 1,406 1,227 1,392 1,689 2,931 3,674 4,139 4,857	354 326 312 287 404 428 634 719 867	5 37 500 1,000 900 1,300
949–50	112	42	1,857	2,283	173	104	259	432	5,262	1,127	1,090

^{*} Record not available.

17.—Degrees and Diplomas Conferred by Facultles

		1931	1936	1941	1946	1949	1950
	E	Bachelor of A	gricultural S	cience			
Canada	Т. М. F.	160 158 2	238 231 7	238 238 8	202 192 10	893 863 30	84 7
Quebec	T. M. F.	48	51 50 1	43 42 1	49 48 1	142 134 8	1
Ontario	T. M. F.	53 52 1	117 115 2	109 105 4	59 59	256 251 5	2 2
Western Provinces.,	T. M. F.	59 58 1	70 66 4	86 83 3	94 85 9	495 478 17	4 4
		Diplomas	in Agricultu	re	HALL		
Canada	т. М.	115 115	197 197	145 145	75 74 1	249 245 4	2 2
Maritime Provinces	T. M. F.	16 16	17 17	12 12	22 22	31 29 2	
Quebec.	T. M. F.	42 42	42 42	45 45 -	24 24 -	51 50 1	
Ontario	T. M. F.	33 33	36 36	34 34 -	-	47 47	
Western Provinces	T. M. F.	24 24 -	12 12	54 54 -	29 28	120 119 1	1
		Graduates	in Architect	ure			
Canada	Т. М. F.	24 24	53 53	24 23 1	29 25 4	84 80 4	1 1
Quebec	T. M. F.	8 8 -	22 22	16 16	11 8 3	12 12	
Ontario	T. M. F.	7 7	14 14	2 2 -	9 8 1	16 15 1	
Western Provinces	T. M. F.	9 9	17 17	6 5 1	9 9	56 53 3	
		Bachelors of	Arts and Let	ters1			
anada	Т. М. F.	2,474 1,493 981	3,175 2,007 1,168	3,332 2,242 1,090	3,829 2,388 1,441	7,043 4,965 2,078	6,7 4,8 1,9
Maritime Provinces	T. M. F.	273 172 101	309 184 125	252 154 98	251 145 106	474 332 142	8 3
Quebec	Т. М. F.	669 567 102	916 762 154	1,109 931 178	1,296 1,002 294	1,546 1,234 312	1,6
Ontario	T. M. F.	698 507 462	1,308 737 571	1,253 750 503	1,581 856 675	3,241 2,192 1,049	3,0 2.0 1,0
Western Provinces	T. M.	564 248	642 324	718 407	751 385	1.782 1,207	1,8

¹ Includes a few Bachelors of Social Science in Quebec.

17.—Degrees and Diplomas Conferred by Faculties—Continued

	1931	1936	1941	1936	1949	1950
	Bachelors of	Science (in A	rts)			- 10
Canada T. M.	252 207 45	220 275 45	342 291 51	582 440 142	1,324 1,149 175	1,24 1,11 12
Maritime Provinces	73 61 12	109 99 10	102 83 19	176 146 30	261 229 32	293 266 33
Quebec, T. M.	84 74	50 42	93 78	187 128	470 392	42 37
Ontario	10	8 -	15 13 12	59 49 46	78 159 149	16 15
F.	95 72 23	161 134 27	134 118 118	3 170 120 50	10 434 379 55	1 36 32 3
THE PRINCESSE	Bachelors	s of Commerce	2			
Canada T. M.	169 152	202 177	263 231	338 299	1,362 1,791	95 90
Maritime Provinces T.	17 24 20	25 19 19	32 24 19	18 17	71 73 71 2	8 7
Quebec	41 41 41	50 46	5 58 53 5	97 92 5	365 356 9	28 27
Ontario	68 58	77 75	82 76	67 61	357 342	19
Western Provinces	36 33 3	56 37 19	6 99 83 16	6 156 129 27	15 567 522 45	37 35
	Doctors	of Dentistry		- 564		
CanadaTMMF.	90	106 106	98 98	77 76	178 176 2	32 32
Maritime Provinces	9	11 11	7 7	8 8	6 6	1
QuebecT.	15 15	33	33	61 61	79 78	7 7
Ontario. T.	59 59	59 59	45 45	1 1	73 72	19
Western Provinces	7 7	3 3	13 13	7 6 1	20 20	4
Gradu	ates in Applie	ed Science or I	Engineering			1.65
CanadaT. M. F.	448 448	603 603	753 753	1,007 1,005	2,999 2,993 6	3,59 3,59
Maritime Provinces	38 38	38 38	49 49	71 71	259 258 1	33 33
Quebec. T.	72 72	105 105	150 150	173 173	407 406 1	58 58
Ontario	212 212	282 280	343 343	382 380 2	1,278 1,276 2	1,42 1,42
Western Provinces	126 126	180 180	211 211	381 381	1,055 1,053 2	1,24

² Includes a few Bachelors of Accountancy and of Secretarial Science.

17.-Degrees and Diplomas Conferred by Faculties-Continued

					1	
	1931	1936	1941	1946	1949	1950
Martin Harmon Res	Bachelors of	Education or	Pedagogy			
CanadaT. M. M. F.	60 41 19	100 75 25	149 112 37	251 187 64	632 480 152	531 393 138
Maritime ProvincesT. M. F.	=	12 6 6	12 4 8	14 9 5	36 25 11	44 31 13
Quebec	15 5 10	16 11 5	51 45 6	45 35 10	54 30 24	50 23 27
OntarioT. M. F.	37 31 6	52 47 5	39 32 7	39 32 7	42 35 7	58 50 8
Western Provinces	8 5 3	20 11 9	47 31 16	153 111 42	500 390 110	379 289 90
Graduat	es of Univers	ity Teacher	Training Cou	rees		
Canada ² T.	581	584	561	464	774	858
Maritime ProvincesT. M. F.	49 22 27	37 17 20	14 4 10	5 4 1	39 22 17	58 36 19
Quebec ² T.	38	48	45	56	64	43
Ontario	377 133 244	390 171 219	338 159 179	261 120 141	352 220 132	366 233 133
Western Provinces	117 48 69	109 47 62	164 54 110	136 65 71	319 218 101	396 286 101
	Bachelors of	Science in Fo	restry			ELK
CanadaT. M. F.	41 41 -	21 21	42 42 -	40 40	271 271	319 319
Maritime ProvincesT. M. F.	9 9	1 1 -	12 12 -	2 2 -	127 127	125 125
Quebec	10	5	16	13	19	24
Ontario	18	14	3	12	84	92
Western Provinces	4	1	11	13	41	78
	Bachelors of	Household S	cience			
CanadaT.	112	138	214	187	299	275
Maritime ProvincesF.	13	25	46	33	44	38
Quebec. F.	7	17	16	35	45	67
Ontario	37 55	18 78	15	117	207	168
TOO OLD TOO MOOS,				116	201	100
		of Canon La	W			
CanadaT.	16	-	8	13	-2	
Quebec	10		5	9	. 2	3
Ontario	0		- 3	•	2	

² Record of men and women not obtained separately for Quebec.

17.—Degrees and Diplomas Conferred by Faculties—Continued

T 1931 1936 1941 1946 1949	764 736 28 77 74 3 169 161 8
Canada T. 223 M. 248 222 261 149 636 161 1713 636 172 17 M. 218 7 4 12 17 Maritime Provinces T. 18 35 34 10 73 10 71 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	738 28 77 74 3 169 161
M. 218 22 261 149 696 17 4 12 17	738 28 77 74 3 169 161
M. 17 34 33 10 71 2 Quebec. T. 76 60 74 55 178 M. F 2 - 3 2	74 3 169 161
M. 76 58 74 52 176 F 2 - 3	161
Ontario	228 218 10
Western Provinces	290 283 7
Graduates in Librarianship (Degrees and Diplomas)	
Canada T. 39 66 53 57 95 M. 2 3 5 8 23 F. 37 63 48 49 72	117 29 88
Maritime Provinces	1
Quebec. T. 13 19 15 20 39 M. 2 3 1 2 17 F. 11 16 14 18 22	48 14 34
Ontario	68 15 53
Graduates in Medicine	
Canada T. 535 497 562 628 634 M. 599 476 537 593 628 F. 26 21 25 45 56	817 775 42
Maritime Provinces	45 42 3
Quebec T. 163 176 208 288 294 M. 160 171 200 272 286 F. 3 5 8 16 6	342 327 15
OntarioT. 269 218 214 244 254 250 268 205 16 37	330 318 12
Western Provinces	100 88 12
Graduates in Pharmacy	
Canada T. 208 190 160 104 274	422 357 65
Maritime ProvincesT. 4 1 4 8 28 28	
Quebec. T. 11 20 18 26 33 M. 11 20 18 23 31 F 3 2	42
Ontario	101
Western Provinces	193

17.—Degrees and Diplomas Conferred by Facuities—Continued

		-	1				
		1931	1936	1941	1946	1949	1950
	Physica	l Training ar	d Health Ed	lucation			
Canada	М.	45	21	54	34	170 107	151 90
Quebec		45 15	20 5	54	30 10	63	61
	M. F.	15	1 4	11	1 9	22 16	2- 1:
Ontario	T M.	30	16	35	24	94 54	S 41
Western Provinces	F.	30	16	35 8	21	40	2
THE STATE OF THE S	M.		= [8	=	31 7	3
	141811	Socia	l Work		Hall		
Canada		18	45	69	112	268	26
	M. F.	18	39	60	17 95	94 174	16
Maritime Provinces	M.	-	-	-	9	8	
Quebec	F. T.	7	- 8	17	8 22	8	6
	M. F.	7	1 7	1 16	20	14 34	17
Ontario	T.	11	30	28	22	90	10
	F.	11	25	25	20	43 47	5:
Western Provinces	T. M. F.	_	$\frac{7}{7}$	24 5 19	59 12 47	122 37 85	103 41 61
		· ·	in Theology	10	- 41 (00 (
Canada		434	484	488	483	450	307
	M. F.	416 18	468 16	477 11	458 25	463 27	301 t
Maritime Provinces		42	39	33	51	38	37
Quebec,	M. F.	151 151	180 180	215 215	194 193	189 189	183 183
Ontario	T.	178	226	197	189	218	238
	M. F.	164	213	186	165 24	194 24	227
Western Provinces	Т. М. F.	63 59 4	39 36	43 43	49 49	45 42	54 54
			3 ty (Post-Gra	duate)	- 1	3 [
Canada		37	43	41	51	47	73
V 400 400 400 400 400 400 400 400 400 40	M. F.	37	43	41	51	47	70
Maritime Provinces	М.	4	17	13	6	7	6
Quebec Ontario		3 24	8	2 19	39	27	5 57
Condessor	M. F.	24	12	19	39	27	54
		6	6	7	5	13	5
Western Provinces	М.	0 1					
Western Provinces	Gra		terinary Scie	nce			
Western Provinces	Gra T. M.		terinary Scie	68 67	43 42	139 137	150 147
	Gra T. M. F.	duates in Ve	53	68 67 1	42 1 6	137 2 16	147 3
Canada	GraT	duates in Ve	1	68 67 1	12	137	147

17.—Degrees and Diplomas Conferred by Faculties—Continued

		1		-Continued		
	1931	1936	1941	1946	1949	1950
Degrees	and Post Gra	duate Diplon	nas in Nursing	g		
CanadaT.	122	191	212	461	470	538
Maritime ProvincesF.	-	-	3	4	8	22
QuebecF.	39	67	57	100	159	139
Ontario ⁴ F.	65	99	124	256	220	279
Western ProvincesF.	18	25	28	101	83	98
	Maste	ers of Arts				
Canada	274 180 94	252 179 73	258 201 57	328 259 63	616 466 180	769 594 175
Maritime ProvincesT.	29 17	24 17	37 29	21 10	35 24	45 37
F.	12	7	8	11	24	8
QuebecT.	47 27 20	39 20	42 29	43 34	111 59	133 88 45
F.		19	13	9	52	
OntarioT. M. F.	137 94 43	141 108 33	115 87 28	209 169 40	360 272 88	417 329 88
Western Provinces	61	48	64	55	140	174
M. F.	42 19	34 14	56 8	46	111	140 34
THE PLANT P	Master	s of Science	Lies			
CanadaT. M. F.	93 89 4	133 130 3	118 110 8	145 140 5	324 301 23	417 384 33
Maritime Provinces	3 2	6	10 8	19	16 13	30 26
F.	ĩ	~	2	-	3	4
Quebec	28 28	31 31	35 32	15 14	107 95	123 108
OntarioT.	28	32	3 22	51	12	140
M. F.	28	32	22	51	108	135
Western Provinces	34 31 3	64 61 3	51 48 3	60 56 4	88 85 3	124 115 9
Licences (not i		ology and firs	t professional	degrees)	5	7
Canada	91	100	211	299	417	362
M. F.	89 2	93 7	209	281 18	388 29	328 34
Quebec	67 66 1	92 85 7	191 190	268 250 18	354 325 29	305 271 34
Ontario	24 23	8 8	20	31	63 63	57 57
M. F.						

Includes 12-24 Dental nurses annually.
 Includes M. Comm. and M. Ed. or M. Paed., M. Social Work.
 Includes M.A.Sc. M.S.A., M.Sc.F.M., Arch., M.V.Sc., M. Surgery (where given separately).

17.—Degrees and Diplomas Conferred by Faculties—Concluded

		1931	1936	1941	1946	1949	1950
Other Post-Grad	ua te I	Degrees and 1	Diplomas (exc	cept in Educa	stion or Theo	ology) ⁷	
anada	Т. М. F.	84 82 2	90	162 93 9	441 327 114	469 314 155	58 38 11
Quebec	Т. М. F.	55 54 1	66 66	62 56 6	333 245 88	288 190 98	3: 2:
Ontario	Т. М. F.	27 26 1	23 23	40 37 3	103 82 21	136 111 25	21
Western Provinces	T. M. F.	2 2 2	1 1	= = =	5 - 5	45 13 32	
		Doctorate	as (Honorary)			
anada	T. M. F.	95 95	100 38 2	77 71 6	134 128 6	227 219 8	1 1
Maritime Provinces		19 19	21 20	18 15 3	18 17 1	47 43 4	
Quebec	T. M. F.	13 13	19 19	25 23 2	44 44	74 73 1	
Ontario	T. M. F.	46 46	42 41 1	30 29 1	54 51 3	61 59 2	
Western Provinces	T. M. F.	17 17	18 18	4 4 -	18 16 2	45 44 1	
		Doctora	tes (in Course)			
anada	T. M. F.	46 39 7	68 63 5	75 70 5	108 96 12	194 175 19	2
Maritime Provinces	T.M.	1 1			-	-	
Quebec		19 18	29 27 2	30 30	58 51 7	95	
Ontario		24 18 6	39 36 3	45 40 5	50 45 5	84 76 8	11
estern Provinces	T. M.	2 1 1	-	-	-	2 2	

⁷ Exclusive of diploma courses reported under separate classification.

Vicinarylating and Collinson in	Place of Students' Residence															
Universities and Colleges in	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	U.S.A.	U.K.	British West Indies	Other Coun- tries	Total Speci- fied
Newfoundland 1 1950	324	-	-	_	-	-	-	-	-	-	_	-	-	-	-	324
Prince Edward Island	-	159 132 174 295 266 263	1 4 - 1 2 3	5 1 3 12 4 5	20 12 14 - 20 24	1 - 2 -	en da da da da da da	400 400 400 400 400 400		2	-	3 6 4 2 5	11111	111111	1	191 155 195 310 299 298
Nova Scotia. 1931 1936 1941 1946 1949 1930	67 71 102 154 210 225	101 71 59 116 165 210	1,392 1,192 1,399 2,245 2,789 2,453	277 246 260 427 574 536	27 26 33 108 142 170	20 19 18 31 73 104	2 1 4 3 5	5 3 7 9 3	3 4 4 9 12 5	- 6 8 11 11 9	-	104 248 150 66 159 181	2 13 6 3 6 5	7 2 9 23 39 24	18 14 9 9 16 33	2,020 1,918 2,061 3,212 4,210 3,963
New Brunswick. 1931 1936 1941 1946 1949 1950	20 12 34 70 70 54	30 19 37 56 53 56	159 191 188 349 302 233	562 555 997 1.916 1.476 1,434	31 46 183 254 291 160	14 7 23 126 157 123	1 1 2 20 15	2 1 1 9 7 5	3 7 5 2 2	- 1 1 4 4	2 -	20 16 48 36 35 35	10 10 - 3 3 6	5 5 15 10 23 13	4 - 15 24 17	857 866 1,537 2,902 2,467 2,157
Quebec (English). 1931 1936 1941 1946 1949	69 32 23 31 68 69	19 26 22 41 66 50	78 70 93 137 194 172	77 80 81 123 182 145	2,030 2,112 2,603 5,055 5,959 5,602	342 275 294 692 888 856	32 32 37 82 97 96	36 45 33 67 122 109	42 35 47 71 86 86	81 64 82 146 177 171	1 1 1	318 335 229 191 423 483	146 68 19 28 74 99	29 20 40 160 157 167	13 20 45 82 132 180	3,312 3,215 3,648 6,907 8,626 8,286
Quebec (French)	2 4 3 3 2 6	8 7 41 117 8 7	9 16 21 9 20 15	8 63 30 123 65 60	14,461 14,179 12,508 10,590 11,526 11,306	84 92 83 71 127 195	11 10 11 16 20 24	8 3 17 9 12 18	2 1 19 4 6	1 1 3 3	-	617 763 507 263 355 337	2 3 3	5 15 20 20	33 60 57 125 168 164	15,243 15,198 13,251 11,448 12,335 12,168

¹ Newfoundland not included prior to 1950.

								Place	of Stude	nts' Resi	dence						
Universities and Colleges in		Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	U.S.A.	U.K.	British West Indies	Other Coun- tries	Total Speci- fied
Ontario	1931 1936 1941 1946 1949 1950	16 14 11 39 44 38	33 33 22 28 59 46	89 78 94 127 206 202	78 84 159 119 161 126	354 338 1,019 614 429 488	11, 629 12, 929 13, 527 18, 700 21, 638 20, 326	96 132 163 261 277 261	218 225 503 500 460 370	94 123 206 219 322 281	133 138 166 322 393 355	2 3 1 -	421 635 513 431 686 742	78 43 14 48 46 21	11 5 8 47 32 38	138 126 147 162 408 394	13.390 14,903 16,616 21,618 25.161 23,598
Manitoba	1931 1936 1941 1946 1949 1950	3	1 2	2 - 1 5 3	2 1 1 9	1 1 2 10 13	59 26 48 96 122 106	2.288 2.597 2.517 4.866 4.960 3,866	252 204 271 351 273 269	30 21 26 57 104 99	25 16 60 79 65 48	1 - 1	11 5 5 17 27 28	11 1 1 3 1 5	- 5 6 23	3 1 3 4 1 21	2.685 2,872 2,934 5,485 5,583 4,484
Saskatchewan	1931 1936 1941 1946 1949 1950	1	1 - 1 - 1	3 1 1 2 3	1 1 1	3 2 1 6 4 4	12 5 9 32 37 33	22 7 12 42 49 44	1,487 1,427 2,009 3,221 3,669 2,874	12 10 36 65 96 89	5 9 13 37 57 50	1	1 9 7 11 7	65 18 - 1 13 19	2 - 2 3	5 1 1 1 18 19	1.619 1.481 2.094 3,414 3.959 3,147
Alberta	1931 1936 1941 1946 1949 1950	1 2	9	8 - 18 2 8	- - 4 - 2	1 15 2 3	10 6 4 66 18 18	9 13 16 103 21 25	81 86 116 306 121 146	1,308 1,508 1,918 2,496 3,872 3,515	79 101 87 111 102 84	2 - 4 - 1	3 2 2 74 3 3	13 3 1 74	- - 1 -	4 2 19 104 16 19	1,518 1,721 2,168 3,381 4,158 3,147
British Columbia	1931 1936 1941 1946 1949 1950	3	1 - 24333	1 - 8 16 12	1 14 7 3	2 - 4 12 34 19	7 2 2 49 97 102	6 3 7 45 99 101	9 13 22 137 224 189	17 29 63 208 399 347	1,995 1,831 2,723 6,502 8,036 7,032	4 2 3 6 11 12	8 6 11 29 55 57	8 - 5 12 18	2 -	22 9 7 5 42 61	2,079 1,895 2,843 7,027 9,035 7,957
Canada	1931 1936 1941 1946 1949 1950	175 133 174 303 391 719	351 287 315 666 629 639	1,742 1,551 1,786 2,896 3,538 3,104	1,010 1,639 1,533 2,788 2,479 2,313	16,929 16,715 16,427 16,656 18,417 17,789	12,178 13,361 14,038 19,963 23,159 21,773	2,467 2,796 2,769 5,418 5,548 4,437	2,033 2,009 2,975 4,607 4,897 3,983	1,511 1,731 2,324 3,134 4,899 4,434	1,320 2,165 3,141 7,210 8,848 7,756	9 3 12 10 13 13	1,506 2,018 1,478 1,116 1,759 1,875	333 156 41 167 158 176	54 32 74 263 279 288	236 237 289 507 825 909	42, 914 44, 224 47, 346 65, 764 75, 833 70, 208

19.—Summary of Teaching Staffs1

1	Arts, I	etters an	d Pure Scie	nce	P	rofessiona	l Faculties			Pre-Matr	iculation		T (e	otal Teac xcluding	hing Staff luplicates)	
	Full-t	ime	Part-t	ime	Full-ti	me	Part-t	ime	Full-ti	me	Part-ti	ime	Full-time		Part-t	ime
	M.	F.	M.	F.	М	F.	M.	F.	М.	F.	M.	F.	M.	F.	М.	F.
Canada	1,558 1,719 1,768 2,108 2,441 2,492	158 203 268 364 420 398	373 432 409 837 1,014	147 147 130 167 188 185	1,003 973 1,558 2,401 2,803 2,790	122 149 177 242 248 288	1,613 1,674 1,611 2,134 2,359 2,596	92 112 127 239 396 440	680 719 931 1,000 1,023 1,050	455 183 312 621 622 673	108 114 77 112 99 98	79 35 29 25 24 25	3,294 3,476 3,819 4,916 5,777 5,761	754 541 748 1,143 1,207 1,208	1,985 2,063 2,051 3,018 3,437 3,642	279 281 243 417 563 608
Maritime Provinces ³	154 159 199 206 258 274	12 16 31 38 34 37	57 81 40 28 34	30 11 11 5 17 15	62 82 124 152 166	8 23 18 33 27 39	141 136 128 168 165 188	17 11 12 11 34 39	45 56 87 91 84 99	4 10 17 13 19	22 15 17 26 24 30	2 - 2 2 2 3 10	290 293 336 346 473 495	30 44 54 93 63 89	162 184 182 204 200 233	36 23 30 22 50 58
Quebec	642 773 704 925 966 964	25 59 101 157 171 183	82 70 86 316 358 292	13 19 15 39 38 34	305 329 639 1,220 1,366 1,363	47 35 47 114 122 126	748 646 731 1,120 1,103 1,162	36 29 36 111 105 115	450 499 609 646 654 662	426 164 266 552 563 614	28 38 20 38 36	48 23 3 13 8	1,399 1,612 1,754 2,462 2,686 2,636	498 260 412 763 801 800	854 730 832 1,390 1,556 1,501	97 67 53 157 131
Ontario	485 515 542 578 720 741	82 85 94 121 129 116	128 205 247 419 424 448	56 94 78 93 102 92	395 375 568 735 816 796	30 46 80 40 49 67	516 649 551 563 640 715	33 58 47 75 83 84	108 98 141 175 173 192	13 6 19 31 23 23	14 13 18 17 16 38	15 - 8 8	988 1,003 1,128 1,431 1,647 1,646	125 137 193 179 191 198	654 836 774 1,006 1,036 1,169	91 152 98 161 178 178
Western Provinces	277 272 323 372 497 513	39 43 42 48 86 62	105 76 36 74 198 197	48 20 26 29 31 44	243 207 269 325 469 465	37 45 32 55 50 56	208 243 201 283 451 531	6 14 32 42 174 202	77 66 94 88 112 97	13 9 17 21 23 17	44 48 22 31 23 30	25 12 9 10 5 7	617 568 601 695 971 984	101 100 89 108 152 121	315 313 263 375 645 739	55 39 62 77 204 247

Revised since 1946-48 edition of survey.
 Newfoundland included in Maritime Provinces from 1950.

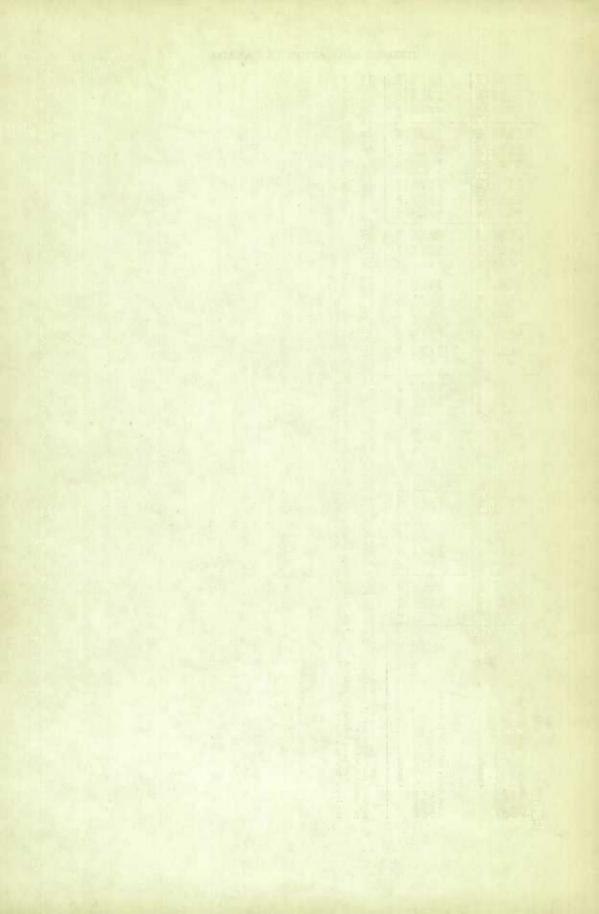
Province				Current Incor	net			Total Current							
2.10711100	From Endow- ment		ernment Gra Dominion		Student Fees	Miscel- laneous	Total Revenue	Expendi- tures	Endow- ment	Trust Funds ³	Plant				
	anent s	Frovincial	Dominion	ni unicipai	7				etc.						
1931								8	8	8					
Nova Scotia and New Brunswick Quebec. Ontario. Western Provinces	265,312 1,186,062 624,761 182,117	151,881 668,536 3,796,577 2,254,819	-	55,000	334,279 818,010 1,348,116 822,955	175,730 483,268 481,333 314,051	927,202 3,155,876 6,305,787 3,573,942	941,863 3,574,983 6,289,829 3,629,307	22,91 16,34		8,309,500 25,327,453 27,076,677 21,688,908				
Canada	2,258,252	6,871,813		55,000	3,323,360	1,454,382	13,962,807	14,435,982	48, 45	8,866	82,402,538				
1936															
Nova Scotia and New Brunswick. Quebec. Ontario. Western Provinces.	247,456 973,535 655,506 73,375	164,323 768,616 2,960,186 1,421,021		45,000	436,705 1,060,332 1,914,887 1,045,317	155,778 506,163 608,920 273,756	1,004,262 3,308,646 6,184,499 2,813,469	1,007,193 3,668,797 6,241,583 2,821,349	5,72 24,52 21,38 2,73	9,587 8,579	8,910,026 28,702,951 31,443,103 21,485,242				
Canada	1,949,872	5,314,146	-	45,000	4,457,241	1,544,617	13,310,876	13,738,922	54,37	7,613	90,541,323				
1941 Nova Scotia and New Brunswick. Quebec. Ontario. Western Provinces	293,379 974,374 710,777 67,641	245,678 1,122,214 3,462,168 1,888,859		16,600 15,000 49,183 4,304	500,889 1,178,537 2,169,484 1,294,496	243.688 424.510 903.186 482.692	1,300,234 3,714,635 7,294,798 3,737,992	1.278.037 3,729,014 7,409.653 3,738,908	2.710.077 26.361,396 24.190.186 1,819.766	3, 159, 656 2,590, 615 11,373, 891 297,767	9,178,829 31,223,006 33,645,571 21,633,480				
Canada	2,046,171	6,718,919	-	85,087	5,143,406	2,054,076	16,047,659	16, 155, 612	55,081,425	17, 421, 929	95,680,886				
1946															
Nova Scotia and New Brunswick. Quebec. Ontario Western Provinces.	356.085 1.242.794 746.292 51,734	276, 408 1, 837, 370 3, 251, 653 2, 325, 975	229,688 368,346 988,422 1,127,531	15,962 15,000 49,259	924,359 2,309,886 3,709,803 2,835,393	136,985 816,036 837,776 1,362,311	1,939,487 6,589,432 9,583,205 7,702,944	1,911,296 6,501,413 9,582,278 7,363,330	2.982.964 27.068,354 25.103,683 1.819,671	4.868.359 4.363.772 17.917,032 1,849,802	10,477,771 34,740,591 35,160,775 22,247,957				
Canada	2,396,965	7,691,406	2,713,987	80,221	9,779,441	3,153,108	25,815,068	25, 358, 317	59,974,673	28, 998, 965	102,627,094				

1949											
Nova Scotia and New BrunswickQuelec. Ontario	375,973 1,352,808 760,766 78,457	486,099 2,465,055 6,096,996 3,900,670	300, 215 390, 643 1, 239, 883 1, 167, 846	26, 667 35,000 76, 184 32, 277	1.305.205 3.727,859 6.562,898 4.362,922	159,628 2,195,078 1,076,582 1,414,209	2,653,787 10,166,443 15,813,309 10,956,381	2.577.710 10.523.115 15.464.436 10.632.149	2,447,714 31,548,266 33,296,346 1,719,657	6,280,835 8,595,162 25,495,448 2,721,628	12,236,647 40,018,797 53,058,948 34,464,212
Canada	2,568,004	12,948,820	3,098,587	170,128	15,958,884	4,845,497	39,589,920	39, 197, 410	69,011,983	43,093,073	139,778,604
1950											
Nova Scotia and New Brunswick	334.546 1.599,857 964,571 51.327	663,731 2,880,156 6,059,847 4,766,370	185,513 534,717 759,780 912,336	25,000 21,667 104,729 45,327	1.197,920 3,616.655 6.209,165 4,385,339	205,356 2,086,313 1,555,145 1,293,225	2.612,066 10.739,365 15.653,237 11.453,924	2.635,718 10.902,798 15.697,886 11.460,389	2,472,895 36,900,937 42,872,267 2,163,701	6.563.159 6.151.820 22.140.421 2.965.998	12,872,279 41,580,769 56,139,016 39,586,325
Canada	2,950,301	14,370,104	2,392,346	196,723	15,409,079	5,140,629	40, 458, 592	40,696,791	84, 409, 800	37,821,398	150, 178, 389

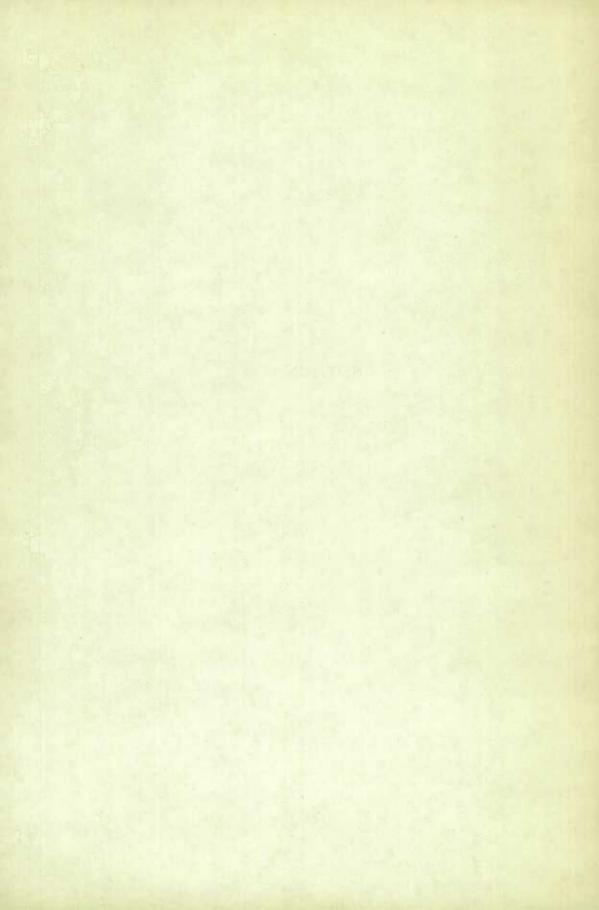
Note.—Figures in this table represent a record of annual income for general university activities for the larger universities and many of the colleges of Canada. The institutions included represent about 80 per cent of the annual full-time enrolment. Total income and the resulting deficit or surplus does not include gifts and grants for capital expenditure. Table revised since publication of last survey.

¹ Board and lodging not included, ² Site, buildings, equipment. ³ Compiled separately from 1941, previous record not available, the Department of Veterans' Affairs for ex-service Students exclusive of amounts paid for fees which are included under "Student Fees".

Includes supplementary grants from



SECTION IV



BIBLIOGRAPHY FOR HIGHER EDUCATION, (1948-50)

Since the edition for 1932, the "Annual Survey of Education in Canada" has contained a "Bibliography of Canadian Studies in Education", including a section on "Professional and Other Higher Education" and another on "Historical and Biographical Studies", in which new publications relating to higher education in Canada have been recorded. With the separation of statistics of higher education from the rest of the Survey, the corresponding bibliographical items are published in the present report. The Education Division of the Dominion Bureau of Statistics will welcome advice of important omissions, so they may be included in the next edition. No systematic attempt has been made to include articles appearing in the periodical press other than the several university reviews; beyond these, the list includes only articles that have incidentally come to the attention of the compilers.

ANNUAL AND BIENNIAL REPORTS

Hereunder are listed the printed annual reports of universities received by the Education Division. There may be others; if so, a copy would be welcomed by the compilers of this report. The annual calendars are not listed except in the case of Université Laval and the Université de Montréal where the annuaire général includes a record of the year's work as well as a description of courses.

Alberta, University of.—Report of the Board of Governors and the President. Annual, 30-40 pp. Obtainable from the University, Edmonton.

British Columbia, University of.—President's Report. Annual. About 30 pages. Obtainable from the University, Vancouver.

Dalhousie University.—President's Report. Annual. Includes a financial statement. About 30 pages. Obtainable from the University, Halifax.

Laval Université.—Annuaire général. Includes reports of university officers. Obtainable from the University, Québec.

Manitoba, University of.—President's Report. Annual. About 135 pages. Obtainable from the University, Winnipeg.

McGill University.—Annual Report, Includes financial statements. About 100 pages.
Obtainable from the University, Montréal.

Montréal, Université de.—Annuaire général. Includes several appendices on events and work of the year. Obtainable from the Secretary of the University, Montréal.

Queen's University.—Principal's Report. Annual. Contains a summary of the year's work in all Faculties or Departments, including the Registrar's and Treasurer's Report. 120 pp. Obtainable from the University, Kingston, Ont.

Saskatchewan, University of.—President's Report. Annual. 50-100 pp. Includes financial statements. Obtainable from the University, Saskatoon.

Toronto, University of.—Annual Report of the President. A document of 160-180 pages reviewing all departments of the University's work. (In recent years it has also been printed in the Report of the Board of Governors.) University of Toronto Press, Toronto.

Toronto, University of.—Annual Report of the Board of Governors. Of recent years a document of more than 300 pages, including the President's Report on all Departments, detailed financial statement, etc. King's Printer, Toronto.

Universities Bureau of the British Empire.—The Yearbook of the Universities of the Empire. Lists the staff and gives general information concerning Canadian universities, as also for those in other parts of the British Empire. Published by G. Bell and Sons, London, Eng.

Western Ontario, University of.—Report of the President. Annual, about 60 pages, mineographed. Obtainable from the University, London, Ont.

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