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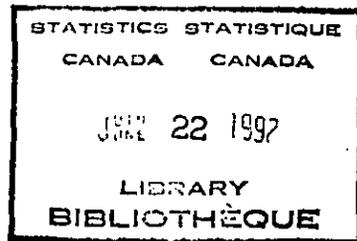


1988 NATIONAL CHILD CARE SURVEY

SEPTEMBER 1988

Canada

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THE 1988 NATIONAL CHILD CARE SURVEY
INFORMATION MANUAL



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1. INTRODUCTION

The 1988 National Child Care Survey was conducted by Statistics Canada in cooperation with the National Daycare Research Network and Health and Welfare Canada. This document contains an overview of the study, including appropriate answers to commonly asked questions. Readers requiring additional information may contact any of the following persons :

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2. BACKGROUND

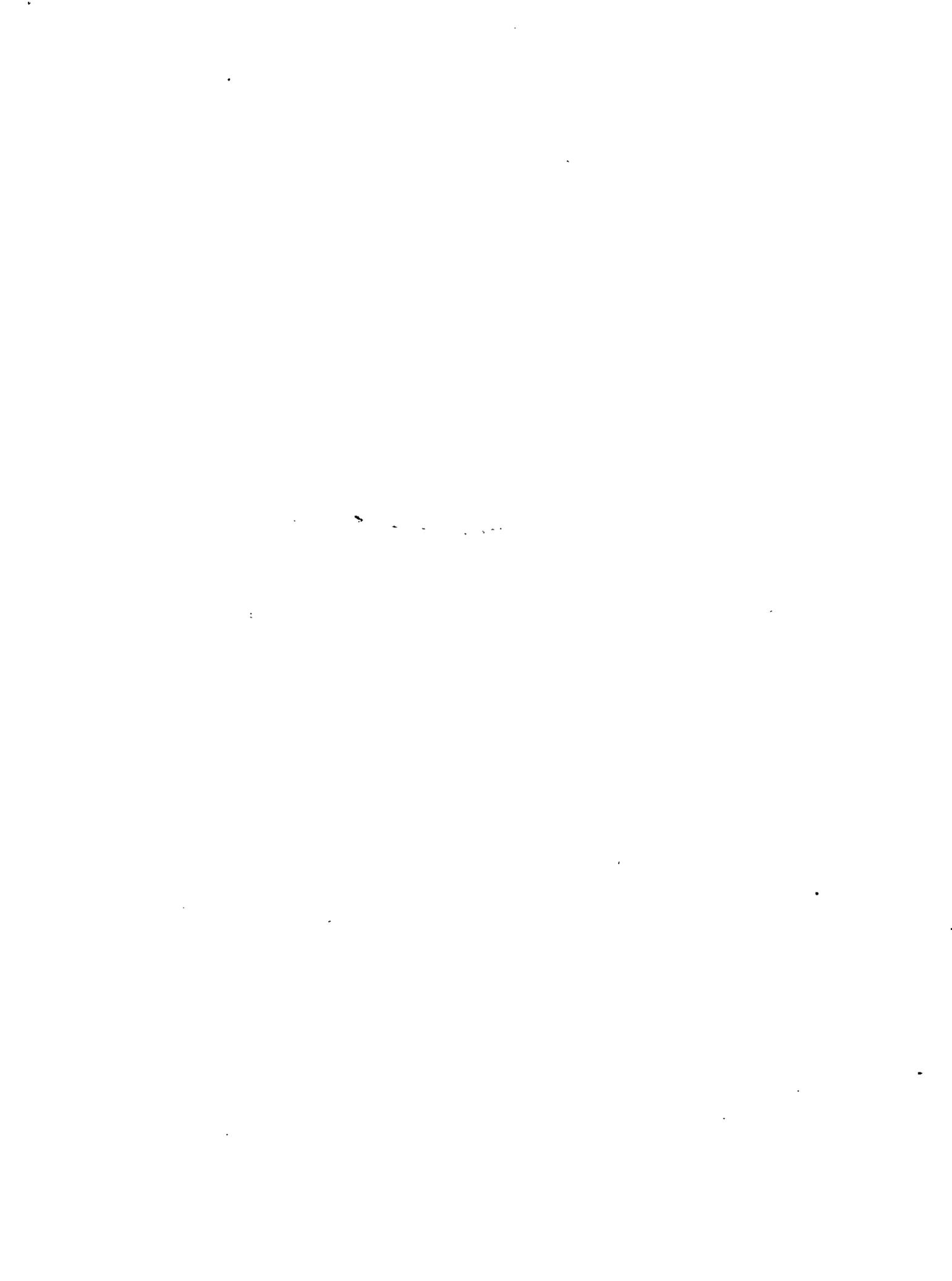
Few issues have provoked as much discussion and debate in North America in recent years as the subject of child care. Over the past decade the extraordinary increase in the labour market participation of Canadian women with children has precipitated an unprecedented interest in planning for an improved child care system.

At the federal level, the Special Parliamentary Committee on Child Care, the Cooke Task Force and the Interdepartmental/Interprovincial Working Group on Child Care sponsored by the Status of Women Ministers have all brought forth proposals for development and reform which, if adopted, would have a profound impact on the availability, affordability, and quality of child care in Canada.

At the provincial level, Quebec, Ontario, Saskatchewan, Manitoba, Nova Scotia, and Prince Edward Island have all undertaken major reviews to explore alternate funding arrangements and service approaches to meet the growing demand for child care.

The recently announced National Strategy on Child Care represents a joint federal-provincial attempt to provide parents with increased flexibility in choosing care which is most appropriate for their children - whether that be informal care offered by friends or family members for children cared for at home, or care offered by a child care facility.

From a statistical standpoint however the evaluation of existing programs and the development of new ones has been plagued by a paucity of relevant and timely information. Although Statistics Canada conducted small scale studies of families, children, and their care arrangements in 1967 and 1981, the Special Parliamentary Committee on Child Care observed that "The shortage of reliable data on the supply and demand for child care services, as well as information about children's needs and parents' preferences, has already been identified. We need this data to determine whether current child care arrangements are meeting the needs of all families and children or whether other forms of care would be more advantageous. Without this knowledge, we have only an incomplete basis for debating the future of child care in Canada". It was this dearth of sound policy-relevant information that lead Health and Welfare Canada to support the formation, in 1983, of the National Daycare Research Network (NDRN) to review the state of research on child care in Canada and to develop a research agenda for the 1980's. The NDRN is an interdisciplinary group of researchers from four Canadian universities headed by Dr. Donna S. Lero of the University of Guelph. Dr. Alan Pence of the University of Victoria is Co-director, while Dr. Hillel Goelman of the University of British Columbia and Dr. Lois Brockman of the University of Manitoba are co-investigators.



In April 1984 the NDRN met to plan a comprehensive study of Canadian families child care needs, use patterns, and preferences. Following consultations with Health and Welfare Canada, Statistics Canada was subcontracted to translate the Network's data requirements into operationally feasible sampling and data collection options and to provide associated cost estimates. The report produced by Statistics Canada, entitled A National Survey of Child Care Arrangements, Preferences, and Needs - Survey Options was used as input by the NDRN to prepare the document Where are the Children? - An Ecological Survey of Families and their Child Care Arrangements which was submitted to Health and Welfare for consideration in January 1985.

In June 1985 the NDRN submitted a separate proposal to the Strategic Grants Division of the Social Sciences and Humanities Research Council of Canada (SSHRC) for consideration. This proposal, entitled Canadian Families and their Child Care Arrangements : An Ecological Analysis focussed on the theoretical significance of the study for social scientists. An award of \$ 175,000 was granted to the NDRN in December 1985 for data analysis-related costs.

In October 1985 Health and Welfare Canada, Employment and Immigration Canada, and Statistics Canada collectively provided the funds necessary for Statistics Canada and the Network to develop and test the research instruments and methodology. The results of the survey pretest, which was conducted in April and May 1986, are presented in Statistics Canada's report The National Child Care Survey : Report on the Pretest.

In May 1988 Health and Welfare Canada announced that the NDRN would receive \$ 1,200,000 from the Child Care Special Initiatives Fund to support their participation in the national study. Statistics Canada would receive an additional \$ 2,000,000 to offset the costs of collecting and processing the survey data. The survey was conducted in September and October 1988.

3. AUTHORITY

The National Child Care Survey (NCCS) was conducted under the authority of the Statistics Act, Chapter 15, Statutes of Canada 1970-71-72.

Collection for the survey conformed with the requirements of Treasury Board Circular 1986-19 Government Information and Public Opinion Research and was registered under collection registration number STC/HLD-040-03247. The survey is being conducted under the voluntary provisions of the Statistics Act.

Statistics Canada also entered into agreements, as provided for in Section 11 of the Statistics Act, to share identifiable information with a number of institutions including the Universities of Guelph, Victoria, British Columbia, and Manitoba, Health and Welfare Canada, Employment and Immigration Canada, the Ontario Ministry of Community and Social Services, Alberta Social Services, and the Quebec l'office des services de garde a l'enfance. Survey respondents were informed of Statistics Canada's intention to share identifiable returns with these groups, and of respondents' rights to deny such sharing. Institutions receiving identifiable returns under such agreements are legally bound to respect individual confidentiality and to use the information for statistical purposes only.



4. OBJECTIVES

The National Child Care Survey (NCCS) had two overriding objectives :

- 1) to provide valid, comprehensive **data** on Canadian families' child care needs, use patterns, and parental preferences and concerns about child care options ; and
- 2) to examine the **relationships** between family, work, and child care variables in the broader context of economic, geographic, and socio-political factors that impinge on those relationships from both a policy and a theoretical perspective.

These global objectives may be restated as more specific objectives, as follows :

- 1) to accurately describe the nature of Canadians' child care **needs**;
- 2) to accurately depict current child care **use patterns** ;
- 3) to determine parents' **preferences** among child care options;
- 4) to investigate **factors affecting** child care **needs, use patterns, and preferences** from an ecological perspective ;
- 5) to examine the **effects** of different child care use patterns on **children, mothers, and fathers** individually, and in relation to each other ;
- 6) to examine the **effects of provincial differences on parents' perceptions** of services available to them and their child care use patterns.

5. USE

The data from the NCCS will be used in a number of ways, including:

- 1) to provide the federal government, provincial governments, and child care advocates with a comprehensive descriptive database upon which to determine what changes in policy, tax treatment, and services will best meet the needs of families and children in ways that are not financially prohibitive nor damaging to parental roles and choice ; and
- 2) to provide academics with the opportunity to apply Urie Bronfenbrenner's Theory of the Ecology of Human Development to understand the linkages between child, family, work, community, provincial, and overall cultural variables as they affect parents' needs, child care use patterns, preferences, and concerns and, consequently children's social experiences.



6. SURVEY DESIGN

The NCCS was administered as a supplement to the monthly Labour Force Survey (LFS) in September 1988. As a result the sample design is closely tied to that of the LFS, an overview of which is presented in sections 6.1 to 6.3 below. Section 6.4 describes how the NCCS departed from the basic LFS design.

6.1 Population Coverage

The LFS is a monthly household survey whose sample of individuals is representative of the civilian, non-institutionalized population in Canada's ten provinces. Specifically excluded from the survey's coverage are residents of the Yukon and Northwest Territories, persons living on Indian Reserves and inmates of institutions. These groups together represent an exclusion of approximately 2 % of all Canadian families.

6.2 Sample Design

The LFS sample is based upon a stratified, multi-stage design employing probability sampling at all stages of the design. The design principles are the same for each province.

6.2.1 Primary Stratification

Provinces are first stratified into economic regions - geographic areas of more or less homogeneous economic structure formed on the basis of federal-provincial agreements and which are relatively stable over time. These economic regions are treated as primary strata and further stratification is carried out within them.

6.2.2 Types of Areas

Economic regions are further disaggregated into 3 categories : self-representing areas (SRU's), non-self-representing areas (NSRU's) and special areas. Generally SRU's are urban areas whose population as of the 1981 Census exceeds 15,000 persons or whose unique labour force characteristics demand their establishment as SRU's. For the most part, SRU boundaries are coincident with delineations established for the Census.

All SRU's in each economic region are included in the survey and, as the name implies, each is represented by its own sample.

NSRU's are the areas lying outside the SRU's and they consist largely of small urban centres and rural areas. Each economic region contains one NSRU which is represented by its own sample.

A small proportion (approximately 1 %) of the LFS population is found in institutions (for example, live-in staff of hospitals or schools or permanent residents of hotels or motels), on military bases (civilian personnel only) or in remote areas of provinces which are not readily accessible to LFS interviewers. For administrative purposes, this portion of the population is sampled separately through the special area frame. This portion of the sample is selected on a province-wide basis, without reference to the stratification used for SRU and NSRU areas.

6.2.3 Secondary Stratification

SRU areas are next individually delineated into design strata, which reflect areas of similar socio-economic status as identified in the 1981 Census. The extent of the stratification (i.e. number of strata) depends upon the size of the SRU.

In economic regions in which the NSRU population constitutes a significant proportion of the economic region's population, the NSRU is next delineated into separate urban and rural strata. Within each of these strata, further stratification is used to reflect differences on a number of labour force characteristics.

In special areas, strata are formed on a province-wide basis. The strata reflect the main types of special groups in the population which require special administrative sampling procedures. These are : military establishments, institutions and remote areas.

6.2.4 Cluster Delineation and Selection

Within each secondary strata found in SRU areas, a number of geographically contiguous groups of dwellings, or clusters, are formed based upon a combination of 1981 Census counts or field enumeration. These clusters generally are coincident with city blocks or block faces. The selection of a sample of clusters (generally 6 or 12 clusters) from each of these secondary strata represents the first stage of sampling in SRU areas.

Within each of the secondary strata in NSRU areas, a number of large geographic areas are delineated in such a way that each one reflects the composition of the stratum within which it is located with respect to a number of socio-economic characteristics. Two to four of these areas, known as primary sampling units (or PSU's) are selected into the sample from each secondary stratum. Within each selected PSU, a number of smaller geographically contiguous groups of dwellings, or clusters, are then formed using well-defined physical features which are recognizable both on maps and in the field.

In special areas, census enumeration areas (geographic areas covered by individual enumerators for the Census) represent the first stage of selection. Within those selected, where necessary, geographically contiguous groups of dwellings or clusters are formed and the selection of a sample of these represents the second stage of sampling.

6.2.5 Dwelling Selection

In all three types of areas (SRU, NSRU and special areas) selected clusters are first visited by enumerators in the field and a listing of all private dwellings in each cluster is prepared. From the listing a sample of 6 dwellings (on average) is then selected. This represents the final stage of sampling.



In the 17 largest SRU's, a sample of apartments in large apartment buildings is selected from a separate register based upon information supplied by CMHC. The purpose of this is to ensure better representation of apartment dwellers in the sample as well as to minimize the effect of growth in clusters, due to construction of new apartment buildings.

6.2.6 Person Selection

Demographic information is obtained for all persons for whom a selected dwelling is the usual place of residence. LFS information is obtained for all civilian household members 15 years of age or older.

6.3 Sample Rotation

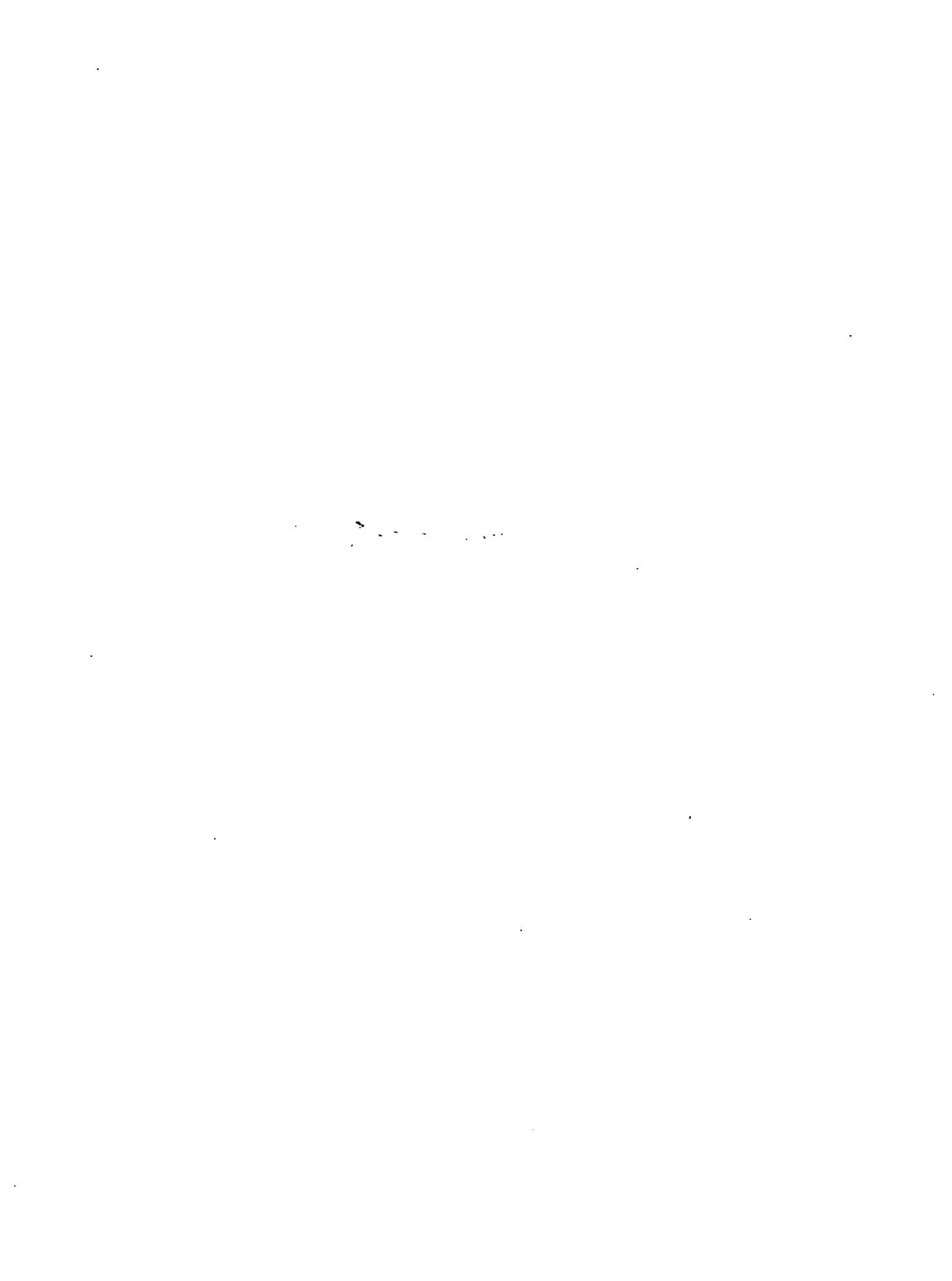
The LFS employs a panel design whereby the entire monthly sample of dwellings can be considered to consist of 6 panels, or rotation groups, of approximately equal size. Each of these panels can be considered by itself to be representative of the entire population. All dwellings in a rotation group remain in the LFS sample for six consecutive months after which time they are replaced (rotated out of the sample) by a new panel of dwellings selected from the same or similar clusters.

This rotation was adopted to ensure that the sample of dwellings constantly reflects changes in the current housing stock and to minimize non-response which would occur if households were kept in the sample for a longer period of time. Rotation also has the advantage of providing a common sample base for the estimation of month-to-month changes in key labour force characteristics.

6.4 Sample Design Modifications for the NCCS

The sample size of the LFS is determined by the statistical requirements for various estimates of labour force characteristics at the national, provincial and sub-provincial level. The monthly LFS sample consists of approximately 54,000 dwellings of which roughly 48,000 are occupied by eligible persons. These households yield approximately 98,000 civilians aged 15 and over.

The basic NCCS sample consisted of the five rotation groups in the September 1988 LFS which had been interviewed for at least one month. However, this sample was not large enough to meet the data requirements specified by the NDRN. As a result, the NCCS re-contacted an additional eight rotation groups which had recently rotated out of the LFS sample. An attempt was made to conduct an NCCS interview with each Economic Family with at least one child under age 13 within these rotation groups (see 7.3 for a definition of Economic Family). Approximately 31 % of Economic Families have children in this age group. In order to reduce response burden for Economic Families with more than one child, a random selection was made of one "target" child for several items on the questionnaire (see 7.7 for a definition of target child). The distribution of approximate sample sizes by province are shown on the next page.



Province	Number of Economic Families with Children	Number of Children Less Than 13	Number of Target Children	
			0 - 5	6 - 12
Newfoundland	2,600	4,400	1,300	1,400
Prince Edward Island	1,100	1,900	500	500
Nova Scotia	2,400	4,000	1,200	1,200
New Brunswick	2,600	4,300	1,300	1,300
Quebec	4,800	8,200	2,500	2,400
Ontario	5,800	9,800	3,000	2,800
Manitoba	2,300	4,100	1,200	1,100
Saskatchewan	3,300	6,300	1,900	1,500
Alberta	4,700	8,600	2,600	2,000
British Columbia	3,100	5,400	1,600	1,400
Canada	32,700	57,000	17,100	15,600

7. CONCEPTS AND DEFINITIONS

The following section outlines the key concepts and definitions incorporated into the design of the NCCS.



7.1 Dwellings

A dwelling is any set of living quarters which :

- a) is structurally separate from the living quarters of other dwellings ;
and
- b) has a private entrance outside the building or a private entrance from a common hall or stairway inside the building. The entrance must be one that can be used without passing through the living quarters of another dwelling.

Some examples of dwellings are listed below :

- a) Private house
- b) Apartment :
 - in private house
 - in apartment building or apartment hotel
 - in a structure otherwise occupied by a business or institution
- c) Other :
 - a trailer or mobile home
 - a houseboat
 - collective dwellings such as religious institutions, homes for the aged, hotels, motels, large boarding houses, etc.
 - a rented room with a private entrance or access through a common hallway.

7.2 Households

A household is any person or group of persons living in a dwelling. It may consist of one person living alone, a group of people who are not related but who share the same dwelling, or it may be a family.

A household member is a person who, during the survey reference week :

- a) regards the dwelling as his/her usual place of residence; or
- b) is staying in the dwelling and has no usual place of residence elsewhere.

The term "usual place of residence" refers to the dwelling in which a person usually lives. Included as members of a household are all persons who consider the dwelling to be their USUAL place of residence. If a person states that he/she has no usual place of residence, that person is included in the dwelling in which he/she is found.

7.3 Economic Families

All household members related by blood, marriage (including common-law) or adoption are members of the same economic family. The family includes spouses, children (natural, adopted, foster or step), sons/daughters-in-law, grandchildren, parents, parents-in-law, sisters, brothers, aunts, uncles, cousins, nieces and nephews.

Persons who form their own family groups are roomers, boarders, friends and other people who usually reside in the dwelling, but who are not related by blood, marriage (including common-law) or adoption to any other members of the household who have been identified to form a particular family group. These persons form separate family groups. A foster child of 18 years of age or older forms a separate family group.

In approximately 95 % of the households there will be only one economic family.

7.4 Designated Adults (DA)

This is the person who is the most responsible for making the child care arrangements for the children in the economic family. In most cases this will be the female parent of the children. If there are two parents and they make the child care arrangements jointly and equally, the female parent would be selected as the DA. In single-parent families, the DA will be the parent or guardian.

7.5 Spouse

This is the family member who is married to or living common-law with the designated adult. In some families, there will be no spouse. In cases where the male parent considers himself to be most responsible for child care matters (i.e. he is the designated adult) the spouse will be his wife or common-law partner. Ex-spouses or ex-partners not living in the household are not considered to be spouses for this survey.

7.6 Children

For the purposes of this survey children are defined as household members who haven't reached their thirteenth birthday as of the survey reference week (see 7.12 for a definition of reference week). A child care interview is conducted with the designated adult of each economic family having at least one child under the age of 13.

7.7 Target Child

In order to limit the response burden that would be imposed if all questions were addressed to all children, questions on the main method evaluation, methods of care used and problems experienced throughout the reference year are restricted to one child in the economic family. This child, referred to as the target child, is selected at random, with children under the age of 6 being given four times the probability of selection in cases where there are both children 0-5 and 6-12 within the economic family.



7.8 Relative

A relative is any person related to the child by blood, marriage or adoption. If a parent of the child does not live in the same household (i.e. is an ex-spouse of the DA) he/she is still considered to be a relative (of the child).

7.9 Work

"Work" refers to any duties performed for pay or profit including unpaid work in a family farm or business. Pay includes cash payments and "payment in kind" whether or not payment was received in the week or year the duties were performed. Work includes any periods of paid leave such as sabbatical, paid sick leave, etc.

7.10 Study

For the purposes of this survey, "study" means, attendance at a school, college or university. "School" and "college" refer to all types of public and private educational establishments such as high schools, community colleges, secretarial schools and vocational schools. Persons are counted as "attending" only if they are taking a course or program of instruction that could be counted towards a degree, certificate or diploma. Personal interest courses such as night courses in pottery or woodworking at a local high school are not credit courses. Attendance includes undertaking research towards a degree, diploma or certificate as well taking correspondence courses that are affiliated with a school and that can be counted as credit courses.

Unlike the concepts of full-time and part-time work, being enrolled as a full-time or part-time student is not necessarily related to the number of hours of schooling undertaken each week. All schools classify their students as being full or part-time students depending on how many courses they are enrolled in. Therefore, whether a person is classified as a full-time or part-time student depends on how he/she was classified by the school, college or university which he/she was attending.



7.11 Child Care

Throughout the NCCS questionnaire child care is defined as the custodial or supervisory care of children under the age of 13 by persons other than the designated adult. Care is classified by method of care (e.g. daycare center, before or after school program, informal babysitter, etc.) by location (e.g. school, own home, other private home, elsewhere) and by relationship of the child to the caregiver (e.g. aunt, grandparent, etc. or non-relative). The survey also identifies time children spend in their own care, as well as time spent in the care of the designated adult (DA) while working, or with the DA's spouse while the DA is working.

The survey draws a distinction between a caregiver / care arrangement, which is a particular individual or group setting and a method or type of care, which is defined above. (For example a care method would be "care in a daycare centre" while the caregiver / arrangement would be the particular centre in which the child is enrolled.)

Where more than one method of care is used for a particular child, the main care arrangement is defined as that arrangement in which the child spent the most hours in the reference period.

7.12 Reference Week

For many sections of the NCCS, information is collected with respect to a particular week, called the reference week. The survey actually defines seven separate reference weeks. For respondents drawn from the "active" LFS sample, the reference week is always the week of Sunday September 11 to Saturday September 17, 1988. For respondents in the "rotates-out" sample the reference week will be the week prior to the week in which Forms 03 and 05 are completed i.e. the week of September 18-24, September 25-October 1, October 2-8, October 9-15, October 16-22 or October 23-29, 1988.

7.13 Reference Year

The reference year for the NCCS is defined as the 12 month period October 1, 1987 to September 30, 1988.



8. CONTENT

The National Child Care Survey used three separate questionnaires to collect the requisite information from respondents. The following section outlines the content of each questionnaire. Copies of the actual questionnaires and associated code sheets are included as Appendix A.

The Household Record Docket (Form 03)

The Household Record Docket (Form 03) was used to capture the characteristics of all household members whose usual place of residence was a selected dwelling. Basic demographic variables collected include sex, marital status, educational attainment and relationship to head of the economic family. The Form 03 was also used to collect the actual month and year of birth for all children listed as being under the age of 13. This allowed interviewers to exclude households where the children had "aged" out of the target population since the demographic information was first collected and will allow for the creation of analytical categories based on months of age (e.g. 0-18 months). The Form 03 was also used to identify a Designated Adult in each economic family to serve as the primary information source.

The Labour Force Questionnaire (Form 05)

The Labour Force Questionnaire (Form 05) was used to collect information on the current or most recent labour market activity of all household members 15 years of age or older in those households with children under the age of 13. The Form 05 includes questions on hours of work, job tenure, type of work, reason for hours lost or absence, job search undertaken, availability for work and school attendance.

The National Child Care Survey (Form 06)

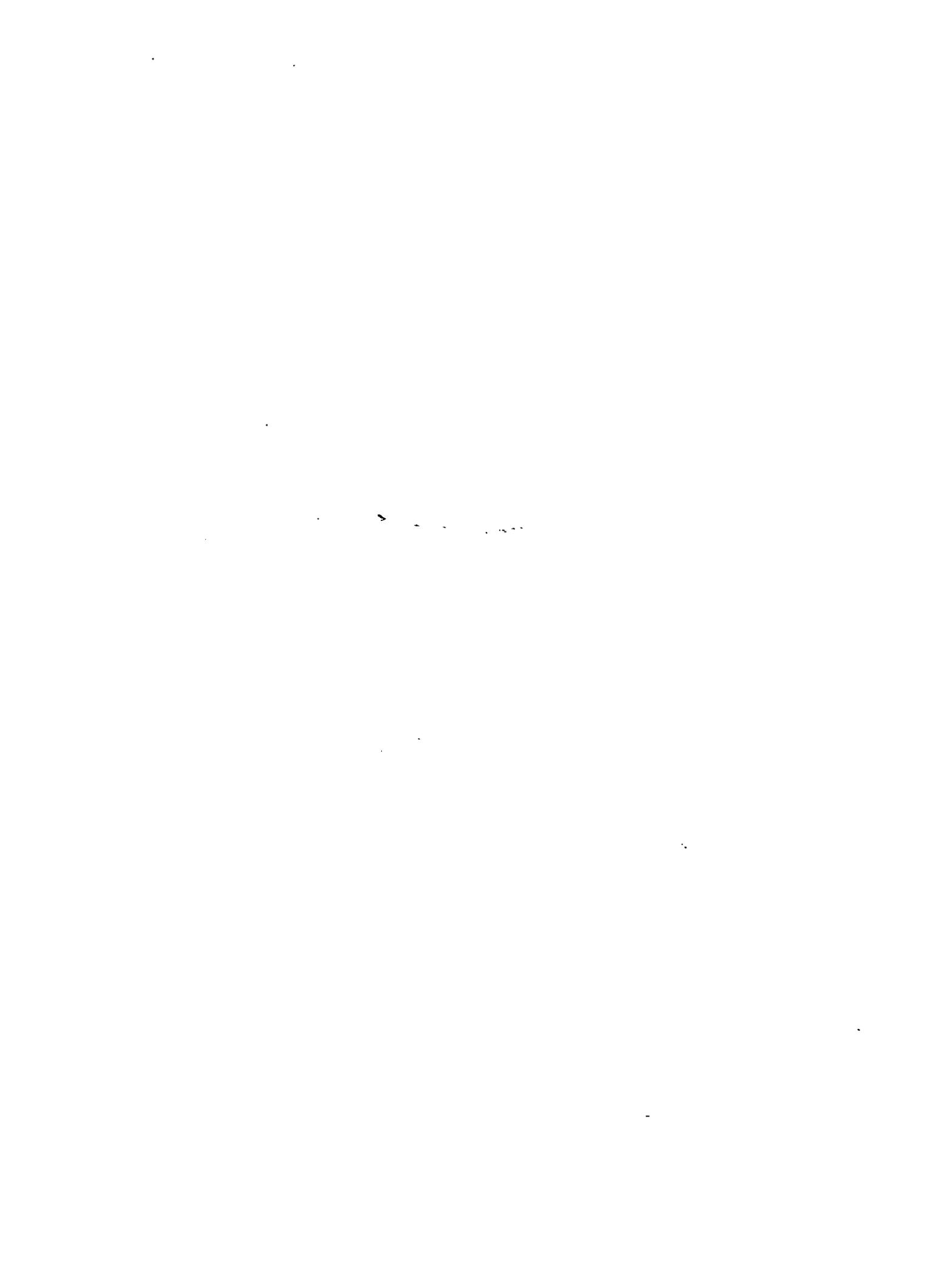
A National Child Care Survey (Form 06) was administered in each Economic Family containing children under the age of 13. The following overview outlines how the Form 06 is organized.

Section A DESIGNATED ADULT'S WORK / STUDY

Provides detail about the designated adult's work and study schedule not available from the LFS Form 05. Questions include items for D.A.'s on maternity/paternity leave (sources of income, plans to return to work, and preferred care option), schedule of hours worked in the reference week, variability and predictability of hours worked, distance to work, employer flexibility and support, and study activity.

Section B SPOUSE'S WORK / STUDY

With the exception of items relating to maternity/paternity leave, this section provides the same detail for the D.A.'s spouse.



Section C DISABILITY

Identifies the presence of any long-term condition or health problem suffered by any of the children under 13 in the family.

Section D UNUSUAL CIRCUMSTANCES

Identifies events which made the care arrangements in the reference week atypical. This data will allow users to assess the impact of restricting the primary reference period to a reference week.

Section E SCHOOL ATTENDANCE

Detail about school attendance for all children under the age of 13. While the NCCS is mainly concerned with child care provided by persons other than the D.A., school attendance is seen as a substitute for other types of care, reducing the number of hours of other types of care which would be otherwise required.

- Section F KINDERGARTEN / NURSERY SCHOOL
- Section G CARE IN A BEFORE OR AFTER SCHOOL PROGRAM
- Section H CARE IN A DAYCARE CENTRE
- Section I CARE BY A RELATIVE / NON RELATIVE

Detail for up to seven different types of care used for the four youngest children under the age of 13, where the types of care are defined in terms of location (a kindergarten/nursery school, a before or after school program, a day care centre, in the D.A.'s own home, in some other private home) and where appropriate, the relationship of the caregiver (a parent, grandparent, aunt/uncle, some other relative, a non-relative) to the children. Items include days on which care was provided during the reference week, total hours of care, cost of the arrangement, the presence of subsidies, provision of receipts, main activity of D.A. while care was being provided and an item to identify care situations with which the D.A. is unhappy with the quality of the care provided.

- Section J CARE BY DESIGNATED ADULT WHILE WORKING
- Section K CARE BY SPOUSE WHILE WORKING
- Section L CARE IN OWN HOME BY SPOUSE
- Section M CARE IN OWN HOME BY OLDER BROTHER OR SISTER
- Section N CHILD IN OWN CARE

Detail on five additional types of care used in the reference week, for all children but restricted to care provided while the D.A. was working at a job or business, studying full-time, or studying part-time to improve job opportunities.

Section O PREFERRED CHILD CARE ARRANGEMENTS

For D.A.'s who worked in the reference week, provides detail on preferred type of child care arrangement and factors preventing use, if applicable.



Section P CHILD CARE TENSION ISSUES

Provides detail on the level of tension induced by juggling work, family and child care responsibilities for D.A.'s who worked or studied in the reference week. Also provides information on factors which help to reduce tension, and preferred work option for D.A. and spouse.

Section Q MAIN METHOD EVALUATION

Questions about the main method of care used in the reference week for one randomly selected target child in the family, including items on options considered, reasons for not considering or deciding to use a particular method, information sources used during search, difficulties encountered in search, factors considered, and satisfaction.

Section R TENSION ISSUES FOR NON-WORKING DESIGNATED ADULTS

Abbreviated version of Section P, but for D.A.'s who did not work in the reference week.

Section S 12 MONTH WORK STUDY PROGRAM

Section T 12 MONTH CARE ARRANGEMENTS

Section U EVALUATION OF PAST CHILD CARE ARRANGEMENTS

Section S collects information on child care related absences for D.A.'s who worked, or who studied full time, at some time during the reference year.

Section T asks this group about types and durations of care used for one month or longer, reasons for changing type of care used, main activity of D.A. and spouse during each care arrangement, all for the same randomly selected target child.

Section U asks D.A.'s to enumerate problems experienced with care in the reference year for the target child and to provide information on the impact which child care concerns have had on the labour market participation of the D.A. and her/his spouse during that period.

Section V NEIGHBOURHOOD SUPPORT

Collects detail about the extent of neighbourhood support available to the D.A. in his/her role as a parent.

Section W DEMOGRAPHICS

Collects demographic information not available from the Household Record Docket (Form 03).



9. DATA COLLECTION METHODOLOGY

Because the NCCS was carried out as a supplement to the LFS, the data collection methodology is closely tied to that of the LFS. Interviewing, supervision and control procedures for the LFS are presented in sections 9.1 and 9.2 below. Section 9.3 describes data collection modifications that were introduced specifically for the NCCS.

9.1 Interviewing

Data collection for the LFS is carried out during the week following the LFS reference week, usually the third week of the month. Statistics Canada interviewers, who are part-time employees hired and trained to carry out the LFS, contact each of the sampled dwellings to obtain the required labour force information. Each interviewer contacts approximately 70 dwellings per month.

Dwellings new to the sample are contacted through a personal visit. The interviewer first obtains socio-demographic information for each household member and then obtains labour force information for all eligible members. Provided there is a telephone in the dwelling and permission has been granted, subsequent interviews are conducted by telephone. As a result, approximately 85 % of all dwellings are interviewed by telephone. In these subsequent-month interviews the interviewer confirms the socio-demographic information collected in the first month and collects the labour force information for the current month.

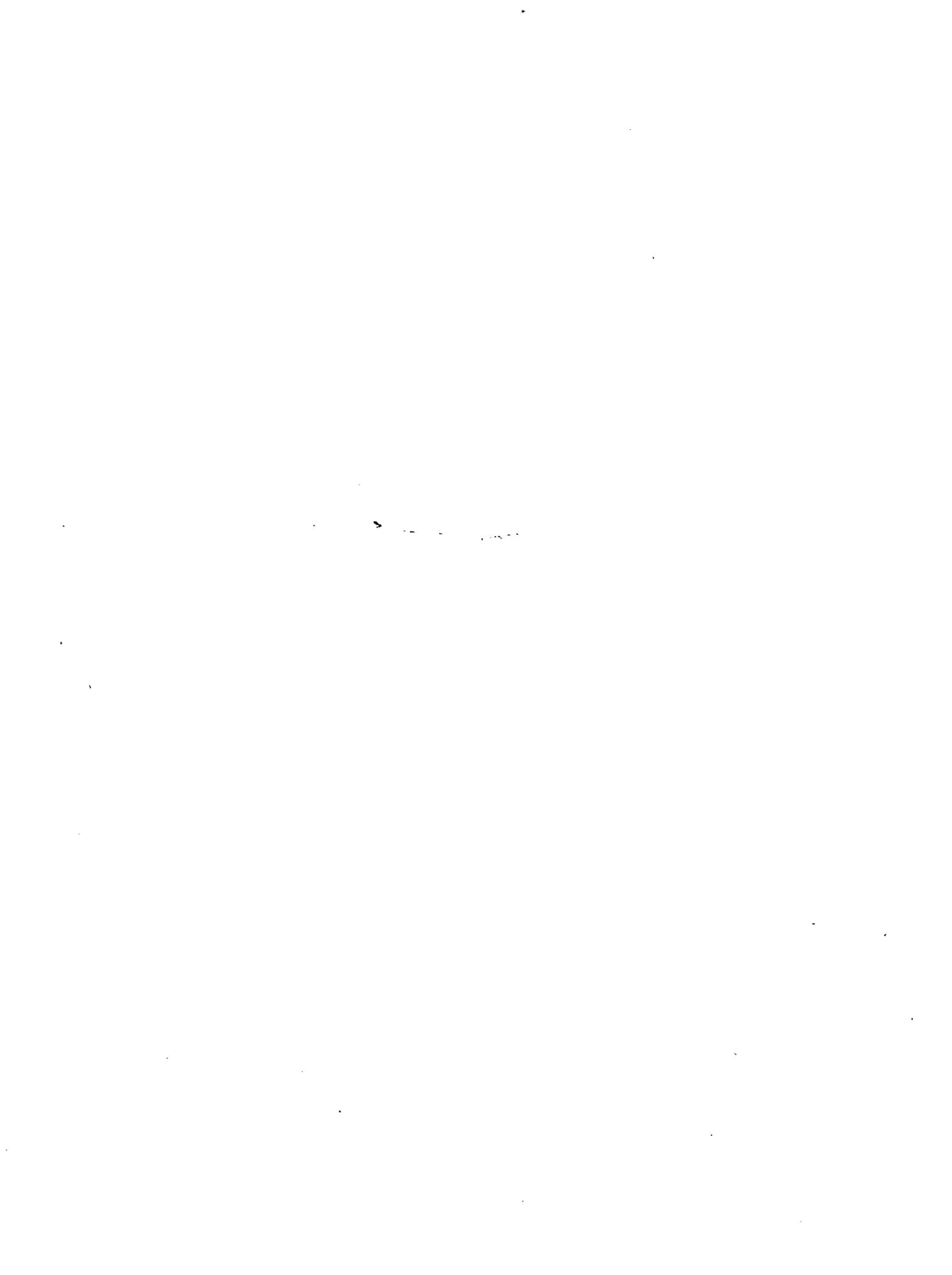
In all households, information about all household members is obtained from a knowledgeable household member - usually the person at home when the interviewer calls. Such "proxy" reporting, which accounts for approximately 55 % of the information collected, is used to avoid the high cost and extended time required to obtain information directly from each respondent.

At the conclusion of the LFS monthly interviews, interviewers introduce the supplementary survey, if any, to be administered to some or all household members that month.

If during the course of the six months that a dwelling is in the sample, an entire household moves out and is replaced by a new household, information is obtained about the new household for the remainder of the six-month period.

9.2 Supervision and Control

All LFS interviewers are under the supervision of a staff of senior interviewers who are responsible for ensuring that interviewers are familiar with the concepts and procedures of the LFS and its many supplementary surveys and also for periodically monitoring their interviewers and reviewing their completed documents. The senior interviewers are in turn under the supervision of the LFS program supervisors, located in each of the 8 Statistics Canada regional offices.



9.3 Data Collection Modifications for the NCCS

Given the nature and extent of information being sought by the NCCS, several modifications to the standard LFS collection strategy were effected :

- i) LFS data release schedules require that all interviewing for the LFS be completed in one week. Normally, information for LFS supplementary surveys is collected immediately following the LFS interview. In the case of the NCCS the data collection period was extended four weeks beyond the normal LFS cut-off in September 1988 to allow interviewers sufficient time to complete their assignments.
- ii) The LFS practice of collecting information for the household through proxy interview with one knowledgeable and responsible member was modified to require that the child care data be collected directly from the designated adult, that is the adult member of the economic family who is most responsible for making child care arrangements.
- iii) Normally LFS interviews in the second through sixth months are conducted by telephone. For the NCCS, designated adults contacted by telephone were offered the option of completing the NCCS Form 06 in person. In many cases where the D.A. and her/his spouse worked during the reference week these interviews took up to an hour to complete.
- iv) NCCS interviews were not conducted in dwellings in the "active" LFS sample that had experienced a complete turnover in household membership since the previous month. This was done to avoid the response burden that would have been imposed on such households by first requiring completion of the household membership and demographic information, followed by the current labour force activity questions, followed finally by a lengthy NCCS interview.
- v) NCCS interviews were not conducted in dwellings in the "rotates-out" part of the sample in households which had refused to participate in the LFS in the month on which they were rotated out of the LFS sample. It was felt that the costs associated with contacting these households were not warranted given the low probability of obtaining a completed NCCS interview.



10. ANALYSIS AND DISSEMINATION

Statistics Canada expects to release preliminary data files to the NDRN for evaluation and certification by September 1989. The NDRN is then expected to take up to 12 months to evaluate the survey estimates and to certify their accuracy. After certification Statistics Canada plans to disseminate the survey results in three ways... publications, microdata files and custom tabulations.

Publications

Current plans call for Statistics Canada to release a general overview publication, highlighting key statistics provided by the study, in the spring of 1990. It is likely that Statistics Canada will also produce a series of more focussed analytical pieces, but firm plans have not yet been made.

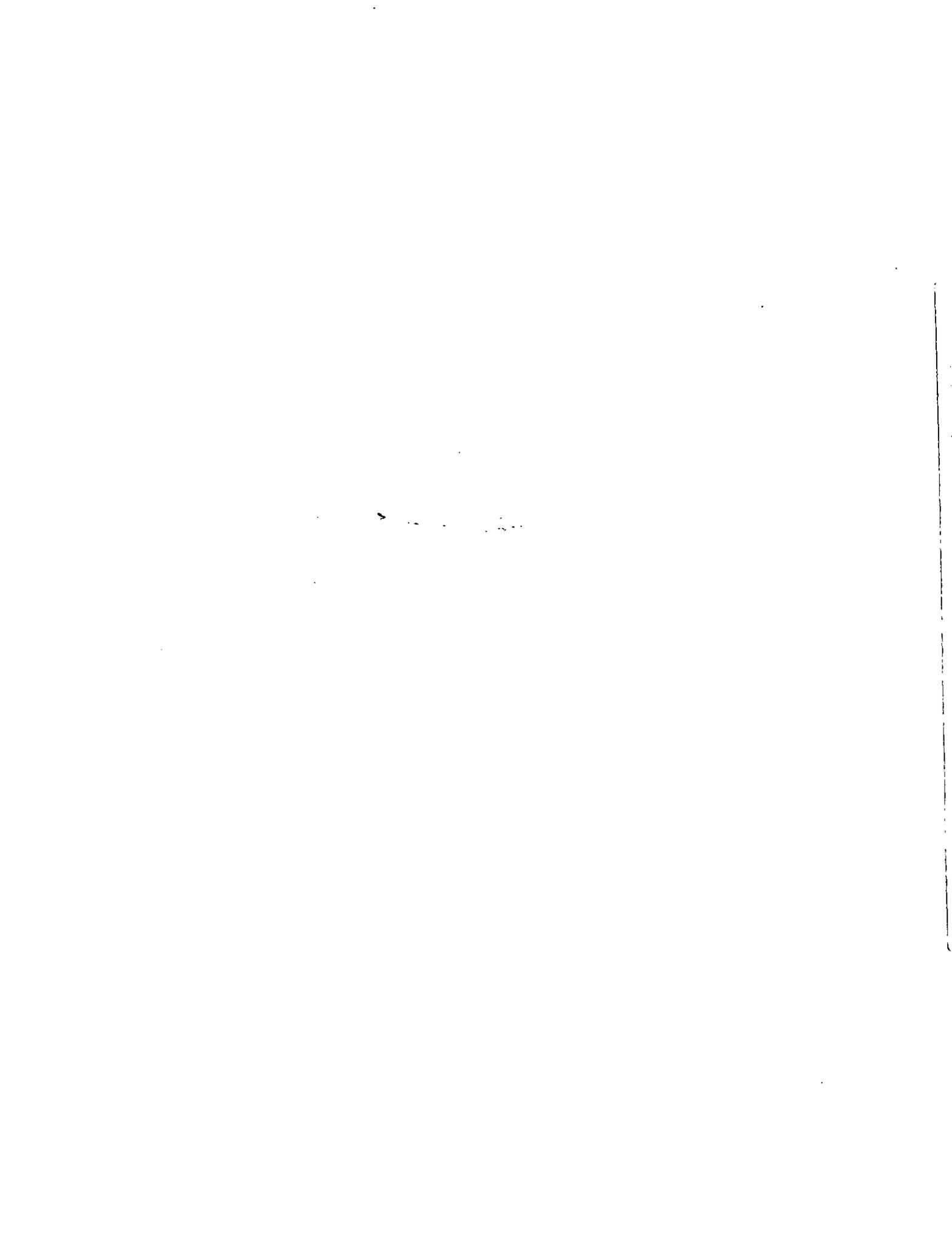
Microdata Files

Statistics Canada plans to release two public-use microdata files in the spring of 1990. The first of these files will allow users to generate estimates based on children. The second file will allow the generation of estimates related to economic families. The expected cost for these files and associated documentation is \$ 1000.

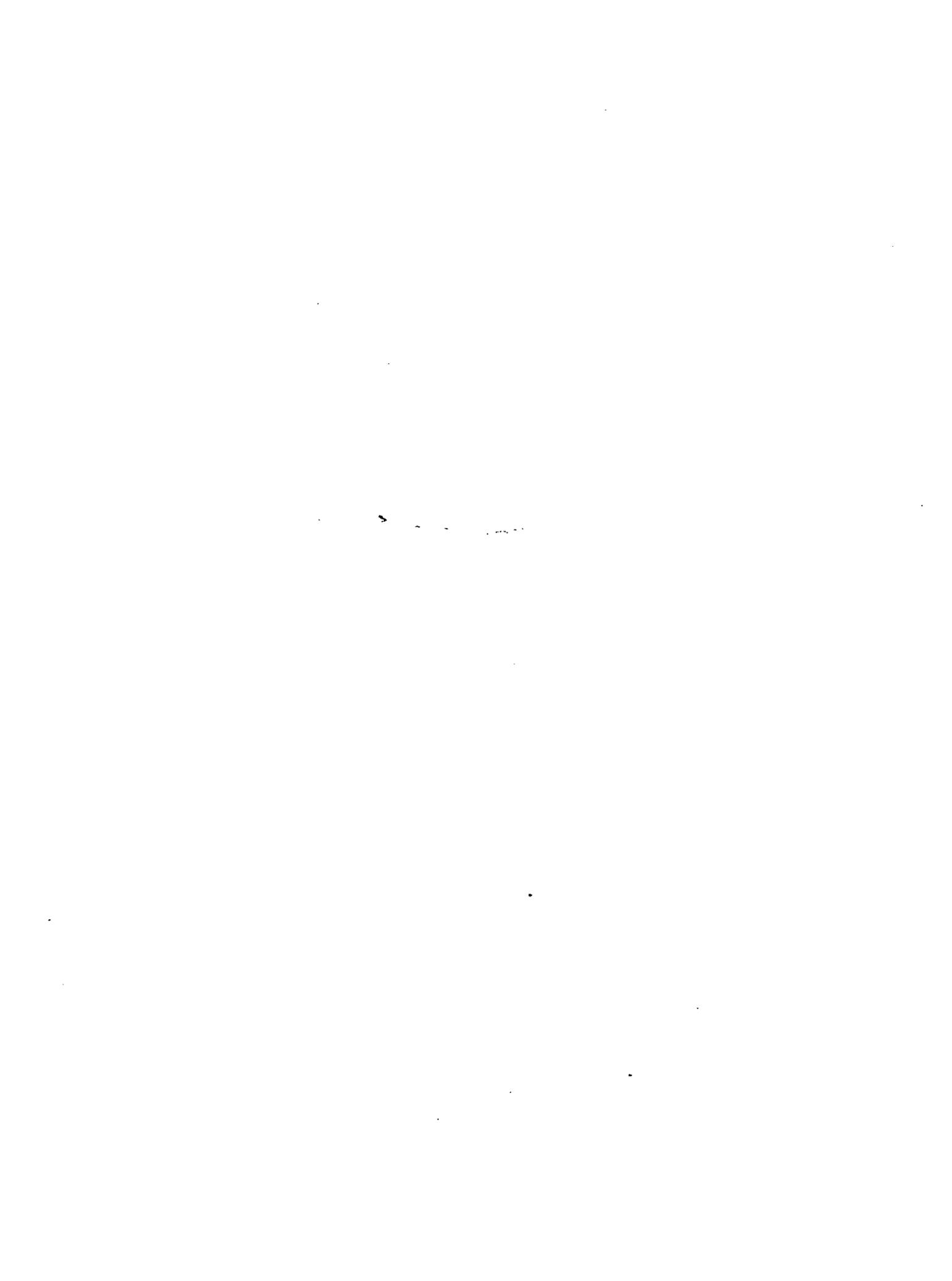
Custom Tabulation

For users who do not have access to the necessary computer facilities to use the public use microdata files, Statistics Canada will produce custom tabulations on a cost recovery basis. Most such tables can be generated for under \$ 250 each.

For its part the NDRN plans to produce a number of publications including a series of provincial reports documenting use patterns and parental preferences. A similar study at the national level would also be prepared. In addition each of the other institutions receiving identifiable microdata are expected to release data from the study.



APPENDIX A
SURVEY DOCUMENTS



E. SCHOOL ATTENDANCE	
<p>E1. Now I'd like to ask about school. Did any of your children go to school during the week of (<u>reference week</u>)?</p> <p>Please include any time spent in a graded or ungraded school program but exclude kindergarten, nursery school or time spent in a daycare centre.</p> <p>Yes <input type="radio"/> 5 → Determine which child(ren) in E10 and Go to E2.</p> <p>No <input type="radio"/> 6 → Go to Section F.</p>	<p>E10. INTERVIEWER: Indicate for each child if he/she went to school during reference week.</p> <hr/> <p>E11. What grade is ... in at school?</p> <p style="text-align: center;">Grade</p> <p>OR <input type="radio"/> ungraded special school/program</p> <hr/> <p>E12. On what days during the week of (<u>reference week</u>) did ... attend school?</p>
<p>E2. While some children are more mature than others, at what age do you think most children are old enough to look after themselves for two or three hours?</p> <p style="text-align: center;"> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> Age </p>	<p>E13. Is this school operated by a provincially funded board of education?</p> <hr/> <p>E14. How much, if anything, did you pay for ... to attend school during (<u>reference week</u>)?</p>
<p>E3. Parents have different views about whether after-school child care programs are needed or desirable. For children 8 to 9 years old, do you think the development of after school programs is ...</p> <p>very important <input type="radio"/> 7</p> <p>semewhat important <input type="radio"/> 8</p> <p>or not important?..... <input type="radio"/> 9</p>	<p>E15. Was this because the full cost of this care was subsidized by the government?</p> <hr/> <p>E16. Was the amount you paid subsidized by the government?</p> <hr/> <p>E17. Approximately how much would it cost you to send ... to this school per week, if it were not subsidized?</p>
<p>E4. In your view, when offered, should after school programs:</p> <p>a) be supervised by trained staff?</p> <p>Yes <input type="radio"/> 1</p> <p>No <input type="radio"/> 2</p> <p>No opinion <input type="radio"/> 3</p> <p>-----</p> <p>b) be licenced by the provincial government?</p> <p>Yes <input type="radio"/> 4</p> <p>No <input type="radio"/> 5</p> <p>No opinion <input type="radio"/> 6</p> <p>-----</p> <p>c) include structured activities or be loosely structured with no planned activity program?</p> <p><input type="radio"/> include structured activities <input type="radio"/> 7</p> <p><input type="radio"/> Loosely structured <input type="radio"/> 8</p> <p><input type="radio"/> No opinion <input type="radio"/> 9</p>	<p>E18. What kind of care arrangements did you have for ... during lunch time the week of (<u>reference week</u>)? (Mark all that apply)</p> <ul style="list-style-type: none"> <input type="radio"/> stayed at school for lunch <input type="radio"/> went home to parent or other caregiver <input type="radio"/> went home on his/her own <input type="radio"/> went to caregiver outside the home (relative or non-relative) <input type="radio"/> enrolled in a before or after school program for lunch <input type="radio"/> other <hr/> <p>E19. While ... was at school during (<u>reference week</u>) was your main activity ...</p> <p>working at a job or business, studying, caring for your family's needs, OR something else?</p>
<p>E5. INTERVIEWER: Continue with E11 for first child indicated in E10.</p>	

E.

1	2	3	4
Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next section
<input type="text"/> <input type="text"/> <input type="text"/>			
Yes <input type="radio"/> 3 No <input type="radio"/> 4			
Yes <input type="radio"/> 5 No <input type="radio"/> 6			
Yes <input type="radio"/> 7 No <input type="radio"/> 8 No other children under the age of 13 <input type="radio"/> 9	Yes <input type="radio"/> 7 No <input type="radio"/> 8 No other children under the age of 13 <input type="radio"/> 9	Yes <input type="radio"/> 7 No <input type="radio"/> 8 No other children under the age of 13 <input type="radio"/> 9	Yes <input type="radio"/> 7 No <input type="radio"/> 8 No other children under the age of 13 <input type="radio"/> 9
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

C.
D.

1	2	3	4
Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next section
caregiver <input type="radio"/> 3 child ill <input type="radio"/> 4 child off school <input type="radio"/> 5 DA/spouse off work <input type="radio"/> 6 other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/>	caregiver <input type="radio"/> 3 child ill <input type="radio"/> 4 child off school <input type="radio"/> 5 DA/spouse off work <input type="radio"/> 6 other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/>	caregiver <input type="radio"/> 3 child ill <input type="radio"/> 4 child off school <input type="radio"/> 5 DA/spouse off work <input type="radio"/> 6 other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/>	caregiver <input type="radio"/> 3 child ill <input type="radio"/> 4 child off school <input type="radio"/> 5 DA/spouse off work <input type="radio"/> 6 other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/>
GO TO NEXT CHILD	GO TO NEXT CHILD	GD TO NEXT CHILD	GO TO NEXT SECTION

C. DISABILITY

C1. Now I'd like to ask questions about your children under the age of 13. Do any of these children have a long-term condition or health problem?

Yes ¹ → Determine which child(ren) in C10 and complete the appropriate items.

No ² → Go to Section D

C10. INTERVIEWER: Indicate for each child if he/she has a long term condition or health problem.

C11. What is . . . 's condition or health problem?

C12. Does . . . 's condition or health problem limit the kind of work you are able to do or the hours you work?

C13. Does . . . 's condition or health problem limit the child care options that would otherwise be available to you for him/her?

C14. (Ask if there is at least one other child under the age of 13) Does . . . 's condition or health problem limit the child care options that you would otherwise consider for any of your other children?

C.

D.

CHILD CARE ARRANGEMENTS DURING (REFERENCE WEEK)

The next questions ask about the types of child care arrangements used for your child(ren) throughout the week of (reference week). Remember I'm only interested in children under the age of 13.

D. UNUSUAL CIRCUMSTANCES

D1. Holidays, professional development days, illness, care arrangements breaking down, etc. often can interfere with a family's usual child care arrangements. Was there anything different or unusual about the child care arrangements you used for any of your children during the week of (reference week)?

Yes ³ → Determine which child(ren) in D10 and complete the appropriate items.

No ⁴ → Go to Section E

D10. INTERVIEWER: Indicate for each child if his/her care arrangement(s) was/were different or unusual during (reference week).

D11. What was unusual?
(Mark all that apply)

- usual caregiver was unavailable
- child was ill
- child had day(s) off school
- designated adult or spouse was not at work
- other (specify)

<p>B8. What one child-related benefit would you most like his/her employer to provide to support you in your role as parents? (Mark only one)</p> <p>Workplace daycare 4 <input type="radio"/></p> <p>Paid maternity/paternity leave... 5 <input type="radio"/></p> <p>Flexible work hours..... 6 <input type="radio"/></p> <p>Option of working part-time..... 7 <input type="radio"/></p> <p>Other (specify) 8 <input type="radio"/></p> <p style="text-align: center;"> <input type="text"/> </p> <p style="text-align: center;"> <input type="text"/> </p> <p>None 9 <input type="radio"/></p> <p style="text-align: right;">Go to B12</p>	<p>B13. Which of the following is the most important reason he/she was enrolled in a school, college or university during the week of (reference week)? (Mark only one)</p> <p>To improve job opportunities or career development, to increase earnings, or 1 <input type="radio"/></p> <p>for personal interest 2 <input type="radio"/></p>																
<p>B9. Did he/she want a job during the week of (reference week)?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/> → Go to B11</p>	<p>B14. What is the main reason he/she is enrolled as part-time student rather than a full-time student? (Mark only one)</p> <p>Working full or part-time 1 <input type="radio"/></p> <p>Not available as a full-time program..... 2 <input type="radio"/></p> <p>Full-time child care too expensive..... 3 <input type="radio"/></p> <p>Full-time child care unavailable..... 4 <input type="radio"/></p> <p>Child care responsibilities 5 <input type="radio"/></p> <p>Other personal or family responsibilities 6 <input type="radio"/></p> <p>Other reason 7 <input type="radio"/></p> <p>No reason 8 <input type="radio"/></p>																
<p>B10. Was there any reason he/she could not take a job during the week of (reference week)? (Mark only one)</p> <p>Available child care too expensive 1 <input type="radio"/></p> <p>Couldn't make suitable child care arrangements 2 <input type="radio"/></p> <p>Wanted to stay home to look after children 3 <input type="radio"/></p> <p>Other personal or family responsibilities 4 <input type="radio"/></p> <p>Own illness or disability 5 <input type="radio"/></p> <p>Going to school 6 <input type="radio"/></p> <p>Other reason 7 <input type="radio"/></p> <p>No reason 8 <input type="radio"/></p> <p style="text-align: right;">Go to B12</p>	<p>B15. During the week of (reference week), how many hours did he/she spend outside the home studying, attending class etc., excluding travel time?</p> <p><input type="text"/> <input type="text"/> Hours (If 00, go to B17)</p>																
<p>B11. What is the main reason he/she did not want a job during the week of (reference week)? (Mark only one)</p> <p>Available child care too expensive 1 <input type="radio"/></p> <p>Couldn't make suitable child care arrangements 2 <input type="radio"/></p> <p>Wanted to stay home to look after children 3 <input type="radio"/></p> <p>Other personal or family responsibilities 4 <input type="radio"/></p> <p>Own illness or disability..... 5 <input type="radio"/></p> <p>Going to school 6 <input type="radio"/></p> <p>Other reason 7 <input type="radio"/></p> <p>No reason 8 <input type="radio"/></p>	<p>B16. Were these hours during the day, during the evening or a mix of days and evenings?</p> <p>Days 1 <input type="radio"/></p> <p>Evenings 2 <input type="radio"/></p> <p>Mix of days and evenings 3 <input type="radio"/></p>																
<p>B12. INTERVIEWER CHECK ITEM - Student Status (Form 05 for Spouse)</p> <p>• If "full-time" in Item 81 ... 1 <input type="radio"/> Go to B15</p> <p>• If "part-time" in Item 81... 2 <input type="radio"/> Go to B13</p> <p>• Otherwise 3 <input type="radio"/> Go to Section C</p>	<p>B17. Are facilities available at his/her place of study for the care of children?</p> <p>Yes 4 <input type="radio"/></p> <p>No 5 <input type="radio"/></p> <p>Don't know 6 <input type="radio"/></p> <p style="text-align: right;">Go to SECTION C</p>																
<p>B18. Are these facilities available for children ...</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Don't know</th> </tr> </thead> <tbody> <tr> <td>- under the age of 2?.....</td> <td style="text-align: center;">1 <input type="radio"/></td> <td style="text-align: center;">2 <input type="radio"/></td> <td style="text-align: center;">3 <input type="radio"/></td> </tr> <tr> <td>- from 2-5 years old?.....</td> <td style="text-align: center;">4 <input type="radio"/></td> <td style="text-align: center;">5 <input type="radio"/></td> <td style="text-align: center;">6 <input type="radio"/></td> </tr> <tr> <td>- from 6-12 years old?.....</td> <td style="text-align: center;">7 <input type="radio"/></td> <td style="text-align: center;">8 <input type="radio"/></td> <td style="text-align: center;">9 <input type="radio"/></td> </tr> </tbody> </table>			Yes	No	Don't know	- under the age of 2?.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	- from 2-5 years old?.....	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	- from 6-12 years old?.....	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>
	Yes	No	Don't know														
- under the age of 2?.....	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>														
- from 2-5 years old?.....	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>														
- from 6-12 years old?.....	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>														
<p>GO TO SECTION C</p>																	

B.

B3. Does his/her work schedule vary from week to week?

Yes 1

No 2 Go to B5

B4. Does he/she generally know these changes in advance?

Yes 3

No 4

B5. What is the approximate distance from your home to his/her (main) place of work?

1 Miles

2 Kilometres

OR

Less than 1 mile or 1 kilometre 3

Varies from day to day 4

None, works at home 5 → Go to B12

B6. INTERVIEWER CHECK ITEM
(Form 05 for Spouse)

• If code 1 "Paid Worker" in Item 76 1 Go to B7

• Otherwise 2 Go to B12

B7. Jobs differ in how much support and flexibility they give working parents. Thinking about your spouse's/partner's (main) job ...

a) Are facilities available for the care of children at his/her place of work?

Yes 3

No 4

Don't Know 5 } Go to d

b) Are these facilities available for children ...

	Yes	No	Don't Know
-under the age of 2?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
-from 2-5 years?	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
-from 6-12 years?	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

c) Can these facilities be used on an occasional or short term basis?

Yes 1

No 2

Don't Know 3

d) Can he/she bring the child(ren) to work with him/her on a regular basis?

Yes 4

No 5

Don't Know 6

e) Can he/she be flexible in the hours he/she works?

Yes 7

No 8

Don't Know 9

f) Can he/she take paid leave, other than his/her own sick days or vacation leave, if your child(ren) is(are) ill, or if your regular child care arrangement breaks down?

Yes 1

No 2

Don't Know 3

g) Would his/her employer allow him/her the option of working part-time in his/her present job?

Yes 4

No 5

Don't Know 6

Already works part-time 7

h) Would his/her employer allow him/her the option of sharing his/her job with someone else?

Yes 1

No 2

Don't Know 3

i) The Unemployment Insurance Program generally provides 60% of a person's salary as a maternity benefit for 15 weeks. Does his/her employer provide any additional pay during these 15 weeks?

Yes 4

No 5

Don't Know 9

j) Will his/her employer hold a job for longer than 15 weeks for a person on maternity leave?

Yes 7

No 8

Don't Know 9 } Go to B8

k) Does his/her employer provide pay (partial or full) for any of these additional weeks?

Yes 1

No 2

Don't Know 3

B. SPOUSE'S WORK/STUDY

B1. INTERVIEWER CHECK ITEM
(Form 05 for Spouse)

- If "Yes" in Item 10..... 1 Go to B2
- If "Yes" in Item 30 and any code but 6 in Item 33 2 Go to B3
- Otherwise 3 Go to B9

B2. Now, I'd like to ask you some questions about your spouse/partner's job(s) for the week of (reference week).

What days and times did your spouse/partner work during that week? Exclude travel time to and from his/her place of work.

B.

Day	Didn't Work	Worked	Hours of Work		
Sunday	01 <input type="radio"/>	02 <input type="radio"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Monday	03 <input type="radio"/>	04 <input type="radio"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Tuesday	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/> Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Wednesday	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/> Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Thursday	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/> Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Friday	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/> Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Saturday	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/> Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>

A.

A30. What is the main reason you are enrolled as a part-time student rather than a full-time student?
(Mark only one)

Working full or part-time 1

Not available as a full-time program ... 2

Full-time child care too expensive..... 3

Full-time child care unavailable 4

Child care responsibilities..... 5

Other personal or family responsibilities 6

Other reason 7

No reason 8

A31. During the week of (reference week), how many hours did you spend outside the home studying, attending class etc., excluding travel time?

Hours (if 00, go to A33)

A32. Were these hours during the day, during the evening or a mix of days and evenings?

Days 1

Evenings 2

Mix of days and evenings 3

A33. Are these facilities available at your place of study for the care of children?

Yes 4

No 5

Don't know 8

} Go to A35

A34. Are these facilities available for children ...

	Yes	No
- under the age of 2?.....	1 <input type="radio"/>	2 <input type="radio"/>
- from 2-5 years old?.....	3 <input type="radio"/>	4 <input type="radio"/>
- from 6-12 years old?.....	5 <input type="radio"/>	6 <input type="radio"/>

A35. INTERVIEWER:

Does Designated Adult have a spouse living in the household?

Yes 1 Go to SECTION B

No 2 Go to SECTION C

A17. What one child-related benefit would you most like your employer to provide to support you in your role as a parent? (Mark only one)

Workplace daycare 4

Paid maternity/paternity leave ... 5

Flexible work hours 6

Option of working part-time 7

Other (specify) 8

None 8

A18. Provincial governments offer subsidized child care to some working parents to help reduce the cost of child care. Funds are either given directly to the parents or to a daycare agency on behalf of the child. Did you apply for a daycare subsidy in the last year?

Yes 1 } Go to A28

No 2 }

A19. Did you want a job during the week of (reference week)?

Yes 3

No 4 → Go to A 21

A20. Was there any reason you could not take a job during the week of (reference week)? (Mark only one)

Available child care too expensive 1 → Go to A22

Couldn't make suitable child care arrangements 2

Wanted to stay home to look after children 3

Other personal or family responsibilities 4

Own illness or disability 5

Going to school 6

Other reason 7

No reason 8

} Go to A25

A21. What was the main reason you did not want a job during the week of (reference week)? (Mark only one)

Available child care too expensive 1 → Go to A22

Couldn't make suitable child care arrangements 2

Wanted to stay home to look after children 3

Other personal or family responsibilities 4

Own illness or disability 5

Going to school 6

Other reason 7

No reason 8

} Go to A25

A22. Provincial governments offer subsidized child care to some working parents to help reduce the cost of child care. Funds are either given directly to the parents or to a daycare agency on behalf of the child. Did you apply for a daycare subsidy in the last year?

Yes 1

No 2 → Go to A24

A23. Were you able to get a subsidized daycare space?

Yes 3

No 4

A24. If child care were available at a reasonable cost would you prefer to work ...

full-time, 5

part-time, 6

or not at all? 7

A25. Do you regularly provide care for other people's children?

Yes 8

No 9 → Go to A28

A26. Approximately how many hours of care do you provide each week?

Hours

A27. Do you receive any pay for providing this care?

Yes 1

No 2

A28. INTERVIEWER CHECK ITEM (Form 05 for Designated Adult) - Student Status

- If "full-time" in Item B1... 3 Go to A31
- If "part-time" in Item B1... 4 Go to A29
- Otherwise 5 Go to A35

A29. Which of the following is the most important reason you were enrolled in a school, college or university during the week of (reference week)? (Mark only one)

To improve job opportunities or career development, to increase earnings, or 6

for personal interest 7

A.

A12. Does your work schedule vary from week to week?

Yes ¹

No ² Go to A14

A13. Do you generally know these changes in advance?

Yes ³

No ⁴

A14. What is the approximate distance from your home to your (main) place of work?

Miles ¹

Kilometres ²

OR

Less than 1 mile or 1 kilometre ³

Varies from day to day ⁴

None, works at home ⁵ → Go to A18

A15. INTERVIEWER CHECK ITEM
(Form 05 for Designated Adult)

• If code 1 "Paid Worker" in Item 78 ¹ Go to A16

• Otherwise ² Go to A18

A16. Jobs differ in how much support and flexibility they give working parents. Thinking about your (main) job....

a) Are there facilities available for the care of children at your place of work?

Yes ³

No ⁴ } Go to d

Don't Know ⁵

b) Are these facilities available for children ...

	Yes	No	Don't Know
-under the age of 2?	¹ <input type="radio"/>	² <input type="radio"/>	³ <input type="radio"/>
-from 2-5 years?	⁴ <input type="radio"/>	⁵ <input type="radio"/>	⁶ <input type="radio"/>
-from 6-12 years?	⁷ <input type="radio"/>	⁸ <input type="radio"/>	⁹ <input type="radio"/>

c) Can these facilities be used on an occasional or short term basis?

Yes ¹

No ²

Don't Know ³

d) Can you bring your child(ren) to work with you on a regular basis?

Yes ⁴

No ⁵

Don't Know ⁶

e) Can you be flexible in the hours you work?

Yes ⁷

No ⁸

Don't Know ⁹

f) Can you take paid leave, other than your own sick days or vacation leave, if your child(ren) is(are) ill, or if your regular child care arrangement breaks down?

Yes ¹

No ²

Don't Know ³

g) Would your employer allow you the option of working part-time in your present job?

Yes ⁴

No ⁵

Don't Know ⁶

Already works part-time ⁷

h) Would your employer allow you the option of sharing your job with someone else?

Yes ¹

No ²

Don't Know ³

i) The Unemployment insurance Program generally provides 60% of a person's salary as a maternity benefit for 15 weeks. Does your employer provide any additional pay during these 15 weeks?

Yes ⁴

No ⁵

Don't Know ⁶

j) Will your employer hold a job for longer than 10 weeks for a person on maternity leave?

Yes ⁷

No ⁸ } Go to A17

Don't Know ⁹

k) Does your employer provide pay (partial or full) for any of these additional weeks?

Yes ¹

No ²

Don't Know ³

A11.

A.

First, I'd like to ask you some questions about your job(s) for the week of reference week.

This will help us understand when you might need child care.

What days and times did you work during that week? Exclude travel time to and from your place of work.

Day	Didn't Work 01 ○	Worked 02 ○	Hours of Work		
Sunday			<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Monday	03 ○	04 ○	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Tuesday	05 ○	06 ○	07 ○ Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Wednesday	08 ○	09 ○	10 ○ Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Thursday	11 ○	12 ○	13 ○ Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Friday	14 ○	15 ○	16 ○ Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>
Saturday	17 ○	18 ○	19 ○ Same as Monday OR <input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>	<input type="text"/> to <input type="text"/>

Selection Grid Label Goes Here

SELECTING A CHILD

- If more than one child under the age of 13 in the family
- Assign 4 selection numbers to each child aged 0 to 5
- Assign 1 selection number to each child aged 6 to 12
- On the Selection Grid Label circle the random number under the highest selection number assigned
- Mark the 'Target Child' circle for the child whose selection number matches the random number

A. DESIGNATED ADULT'S WORK/STUDY

START TIME

A1. INTERVIEWER CHECK ITEM
(Form 05 for Designated Adult)

- If "Yes" in item 10 1 Go to A17
- If "Yes" in item 30 & code 2 in item 33 2 Go to A2
- If "Yes" in item 30 & any code but 2 or 6 in item 33 3 Go to A12
- Otherwise 4 Go to A19

A2. Are you currently on maternity/paternity or extended child care leave?

- Yes 5
- No 6 Go to A12

A3. Have you received any of the following kinds of financial compensation while on maternity/paternity leave?

- | | Yes | No |
|-----------------------------------|--------------------------|--------------------------|
| Unemployment Insurance | 01 <input type="radio"/> | 02 <input type="radio"/> |
| Group Insurance | 03 <input type="radio"/> | 04 <input type="radio"/> |
| Full pay from employer | 05 <input type="radio"/> | 06 <input type="radio"/> |
| Partial pay from employer..... | 07 <input type="radio"/> | 08 <input type="radio"/> |
| Other financial compensation..... | 09 <input type="radio"/> | 10 <input type="radio"/> |

A4. When do you expect to return to work?

Go to A6
month year

- or Do not expect to return to work 1 → Go to A5

A5. What are the main reasons you have decided not to return to work? (Mark all that apply)

- Prefer to be with child(ren) 1
 - Lack of employer support..... 2
 - Lack of available child care 3
 - Cost of child care too high 4
 - Other (specify) 5
- } Go to A15

A6. Do you expect to return to the same employer?

- Yes 1
- No 2

A7. Upon returning do you expect to work full-time or part-time?

- Full-time 3
- Part-time 4

A8. Which of the following types of child care do you expect to use for your baby when you return to work? (Mark only one unless the respondent expects to use a combination of arrangements.)

- Workplace daycare centre 1
- Other daycare centre 2
- A sitter or nanny in your home 3
- A sitter or neighbour in their home ... 4
- Your spouse 5
- A relative 6
- Some other arrangement (specify) 7

- OR
- Don't know 8 → Go to A15

A9. Is this (are these) the type(s) of care you would most prefer to use?

- Yes 1 Go to A15
- No 2

A10. What type(s) of care would you prefer to use? (Mark only one unless the respondent would prefer to use a combination of arrangements.)

- Workplace daycare centre 1
 - Other daycare centre 2
 - A sitter or nanny in your home 3
 - A sitter or neighbour in their home 4
 - Your spouse 5
 - A relative 6
 - Some other arrangement (Specify)..... 7
- } Go to A15

1988 National Child Care Survey

Interviewing Steps - "Rotates-Out Sample"

I - DURING THE LFS INTERVIEW

1. **Introduce the Survey:** "Hello, I'm from Statistics Canada. We are conducting a survey on child care."
 2. **Confirm Listing Address:** "A few months ago your household was interviewed for the Canadian Labour Force Survey. I would like to make sure the information I have for you is correct. Have I reached (read listing address)?" If the listing address does not correspond, end the interview, and make a personal visit to the correct address.
 3. **Update F03's:** Follow standard LFS procedure to update F03's. Be sure to update Item 33 - AGE for all household members. If this is the first time the LFS is being conducted for the household explain to the respondent that before proceeding with the Child Care Survey that you would first like to get some general information about people who live in the household.
 4. **Enter Birthdates of Children on the F03:** If there are no children under the age of 13 in the household thank the respondent and end the interview. In households where there are children under 13 ask for the month and year of birth for each child in the household under the age of 13.
 - Enter month of birth for each child in Item 50-D & E
 - Enter year of birth for each child in Item 50-F & G
- NOTE: If the birth dates of all the children in the household are 0975 or before, end the interview.
5. **Identify the Designated Adult (DA):** Identify a DA for each economic family with children by asking, "Who in your family is the most responsible for making child care arrangements?" Enter a "1" in Item 50 - H for the DA.
 6. **Identify the DA's Spouse:** Use Item 37 (R to H) to identify the DA's spouse/partner (if any). Enter a "2" in Item 50 - H for the spouse.
 7. **Update F05's:** Follow standard LFS procedures to update F05's. F05's will not be completed if there are no children under 13 in the household.
 8. **Set up appointment for the F06 Interview:** "I'd like to call back to conduct the Child Care interview. When would be a good time to call back and interview (name of DA)?"

II - BEFORE THE F06 INTERVIEW

1. **Affix F06 Label:** Affix F06 label or enter label information on an F06 Child Care questionnaire. Correct label information if required.
2. **Complete F06 Front Cover items:** Enter the name and pageline of the DA in Item 10. Enter the pageline of the DA's spouse in Item 11. Transfer appointment information to Item 12. Identify the reference week in Item 13. Transfer F05 items for the DA and spouse to Items 15 and 16.
3. **Enter Information for each child on inside cover of F06** Enter the given name, pageline and age of each child whose birthdate is after 0975 in the spaces provided on the inside cover of the F06. Start with the youngest child.
4. **Complete the F06 Check Items:** Complete the F06 Check Items identified on the front cover of the F06.
5. **Select a Target Child:** Affix the selection grid label on the inside cover of the F06 and select the target child. Identify the target child by marking the circle in the appropriate column.

III - AT THE F06 INTERVIEW

Follow the same procedures as for the "active sample" given on the reverse of this card (IV Steps 1 - 4)

1988 National Child Care Survey

Interviewing Steps - "Active Sample"

I - DURING THE LFS INTERVIEW

1. **Update F03's:** Follow standard LFS procedure to update F03's.
 2. **Introduce Child Care Survey and enter birth dates of Children** In households where there are children younger than 13, introduce the Child Care survey by saying "This month we have a supplement about child care. I need to know the month and year of birth of each child in your household under the age of 13."
 - Enter month of birth for each child in Item 50-D&E
 - Enter year of birth for each child in Item 50-F&G
- NOTE:** If the birth dates of all the children in the household are 0975 or before, end the Child Care interview process.
3. **Identify the Designated Adult (DA):** Identify a DA for each economic Family with children by asking, "Who in your family is the most responsible for making child care arrangements?"
Enter a "1" in Item 50 - H for the DA.
 4. **Identify the DA's Spouse:** Use Item 37 (R to H) to identify the DA's spouse/partner (if any). Enter a "2" in Item 50 - H for the spouse.
 5. **Update F05's:** Follow standard LFS procedures to update F05's.
 6. **Set up appointment for the F06 Interview:** "I'd like to call back to conduct the Child Care interview. When would be a good time to call back and interview (name of DA)?"

II - BEFORE RETURNING F03'S AND F05'S TO RO

1. **Affix F06 Label:** Affix F06 label or enter label information on an F06 Child Care questionnaire. Correct label information if required.
2. **Complete F06 Front Cover items:** Enter the name and pageline of the DA in Item 10. Enter the pageline of the DA's spouse in Item 11. Transfer appointment information to Item 12. Identify the reference week in Item 13. Transfer F05 items for the DA and spouse to Items 15 and 16.
3. **Enter Information for each child on inside cover of F06:** Enter the given name, pageline and age of each child whose birthdate is after 0975 in the spaces provided on the inside cover of the F06. Start with the youngest child.

III - BEFORE THE F06 INTERVIEW

1. **Complete the F06 Check Items:** Complete the F06 Check Items identified on the front cover of the F06.
2. **Select a Target Child:** Affix the selection grid label on the inside cover of the F06 and select the target child. Identify the target child by marking the circle in the appropriate column.

IV - AT THE F06 INTERVIEW

1. **Introduce the Survey:** Inform the DA that the NCCS is a comprehensive look at child care in Canada. For working DAs (i.e., DAs for whom F05 Item 10 is Yes), if asked, inform the respondent that the questionnaire could take up to an hour to complete and offer him/her the option of a personal interview. Also tell the respondent that he/she should feel free, at any time during the interview, to request a call back to complete the interview.
2. **Statistics Act:** Inform the respondent that the survey is being conducted under the voluntary provisions of the Statistics Act and that the information he/she provides will be kept strictly confidential as required by the Act.
3. **Conduct F06 Interview:**
4. **Read Agreement To Share:** Read the agreement to share listed on the inside back cover. This agreement must also be read for partial interviews.



CODE SHEET

Exemplaire français
disponible sur
demande

Labour Force Survey Questionnaire (Form 05)

14
36

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Going to school
- 4 Could only find part-time work
- 5 Did not want full-time work
- 6 Full-time work under 30 hours per week
- 0 Other - *Specify in NOTES*

59

- 1 Working
- 2 Keeping house
- 3 Going to school
- 0 Other - *DO NOT specify in NOTES*

17

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Weather
- 4 Labour dispute (strike or lockout)
- 5 Layoff, expects to return (Paid Workers Only)
- 6 New job started during week, or job terminated (does not expect to return)
- 7 Vacation
- 8 Holiday (legal or religious)
- 9 Working short-time (because of material shortages, plant maintenance or repair, etc.)
- 0 Other - *Specify in NOTES*

62

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Going to school
- 4 No longer interested in finding work
- 5 Waiting for recall (to former job)
- 6 Has found new job
- 7 Waiting for replies from employers
- 8 Believes no work available (in area, or suited to skills)
- 9 No reason given
- 0 Other - *Specify in NOTES*

33

- 1 Own illness or disability
- 2 Personal or family responsibilities (Include maternity leave)
- 3 Weather
- 4 Labour dispute (strike or lockout)
- 5 Temporary layoff, expects to return (Paid Workers Only)
- 6 New job to start in the future
- 7 Vacation
- 8 Seasonal Business (Excl. Paid Workers)
- 0 Other - *Specify in NOTES*

63

Yes, because of:

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Going to school
- 4 Already has a job
- 0 Other - *Specify in NOTES*
- 5 No (Was available for work)

54

- 1 Own illness or disability
- 2 Personal or family responsibilities
Include: Marriage, pregnancy, trip, vacation, family illness, etc.
- 3 Going to school
- 4 Quit job for no specific reason
- 5 Lost job or laid off job (Paid Workers Only)
Include: Seasonal job, on-call arrangement, temporary job, dismissal (fired), company moved or went out of business, economic conditions, etc.
- 6 Changed residence
- 7 Dissatisfied with job
Include: Low pay, poor hours, transportation problems, working conditions, conflict with employer or co-workers, no opportunity for advancement, etc.
- 8 Retired
- 0 Other - *Specify in NOTES*

76

"IN . . . 'S JOB, WAS HE/SHE A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?"

77

"IN . . . 'S OTHER JOB, WAS HE/SHE A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?"

Worked for Others

- 1 Paid worker
- 2 Unpaid family worker

Self-Employed

- 3 Incorporated business - With paid help
- 4 Incorporated business - No paid help
- 5 Not incorporated business - With paid help
- 6 Not incorporated business (*Include self-employed without a business*) - No paid help

82

- 1 Primary or secondary school
- 2 Community college, junior college, or CEGEP
- 3 University
- 0 Other - *Specify in NOTES*



CODE SHEET

Household Record Docket (Form 03)

Exemplaire français
disponible sur
demande

- 8**
- 1 Single Detached
 - 2 Double
 - 3 Row or Terrace
 - 4 Duplex
 - 5 Apartment, Flat
 - 6 Institution
 - 7 Hotel, Rooming or Lodging House
 - 8 Camp - Logging, Construction, etc.
 - 9 Mobile Home
 - 0 Other - Specify in NOTES

- 34**
- M Male
 - F Female

- 35**
- WHAT IS MARITAL STATUS?**
(Read categories to respondent)
- 1 Now married or living common-law
 - 2 Single (never married)
 - 3 Widow or widower
 - 4 Separated or divorced

- 36**
- A** Assign one letter to all household members related to the head of a family by one of the relationships listed in Item 37.
Z ('A' for each member of the first family, 'B' for each member of the second family, etc.)

- 37**
- Each different letter used in Item 36 requires a different 'Head of Family' in Item 37.
- 1 Head of family
 - 2 Spouse
 - 3 Son or daughter (natural, adopted or step)
 - 4 Grandchild
 - 5 Son-in-law or daughter-in-law
 - 6 Foster child (less than age 18)
 - 7 Parent
 - 8 Parent-in-law
 - 9 Brother or sister
 - 0 Other relative - Specify in NOTES
- Unrelated roomers, boarders and friends require a separate family identifier in Item 36.

- 38**
- (Read questions to respondent)
- Column 1: HOW MANY YEARS OF PRIMARY AND SECONDARY EDUCATION HAS COMPLETED?**
- 0 No schooling
 - 1 1 to 8 years of primary and secondary education
 - 2 9 or 10 years of primary and secondary education
 - 3 11 years of primary and secondary education
 - 4 12 years of primary and secondary education
 - 5 13 years of primary and secondary education
- Column 2: A. HAS TAKEN ANY POST-SECONDARY EDUCATION?**
- 0 No (No post-secondary education)
 - Yes → **B. DID THIS EDUCATION NORMALLY REQUIRE HIGH SCHOOL GRAUATION?**
 - 0 No (No post-secondary education)
 - Yes → **C. DID RECEIVE A DEGREE, CERTIFICATE, OR DIPLOMA?**
 - 1 No (Took some post-secondary education)
 - 2 Yes (Received a post-secondary certificate or diploma)
 - 3 Yes (Received a university degree)

- 40**
- 0 Not a household member this month
 - 1 Civilian household member this month
 - 2 Full-time member of Canadian Armed Forces this month
 - 3 Household member 70 years of age and over (non-birth interview only)

FIRST CODE: Entered by interviewer

NOTE: for any code other than X, explain situation on appropriate form(s)

	FORMS
X LFS questionnaire completed for all eligible household members	22
E LFS questionnaire completed for some (not all) eligible household members	15/22
N No one at home (after several calls)	15/22
R Household refusal	15/22
K Interview prevented by death, sickness, language problem or other unusual circumstances related to the household	15/22
L Interview prevented by weather conditions	15/22
T Household temporarily absent	15/22
V Vacant dwelling (or trailer stall and vacant seasonal dwelling)	22
C Dwelling under construction	22
B Dwelling occupied by persons not to be interviewed	15/22
D Dwelling demolished, converted to business premises, moved, abandoned (unfit for habitation), listed in error	12/22
A Interview cancelled for lack of an interviewer (Regional Office use only)	

45

SECOND CODE: Regional Office use only

- Blank Interview or attempt to interview again
- 3 Do not interview unless there is a complete change in household membership
- 4 Attempt to interview again, a letter was sent
- 5 Attempt to interview again, personal contact made by Regional Office staff

- ACTION CODES FOR CLUSTER LIST (FORM 02)**
- 1 ADDITION, i.e., new listing line
 - 2 CORRECTION, i.e., to the original listing line
 - 3 CHANGE IN STATUS, i.e., should be deleted from the list

USING TEMPORARY DOCKET NUMBERS

T						A
---	--	--	--	--	--	---

Always start with 'T' for Temporary

Use the last 4 digits of your assignment number

'A' for the first additional dwelling, 'B' for the second, 'C' for the third, etc.

SURVEY MONTH	ROTATION	SURVEY MONTH	ROTATION
01 (Jan.)	1	07 (July)	1
02 (Feb.)	2	08 (Aug.)	2
03 (Mar.)	3	09 (Sept.)	3
04 (Apr.)	4	10 (Oct.)	4
05 (May)	5	11 (Nov.)	5
06 (June)	6	12 (Dec.)	6

N° de dossier 2, Date d'enquête 3, N° de tâche 4, 1 FORMULE 05, N° de page-titre du DM, Prénom, Mois, Année, Nom de famille

10 LA SEMAINE DERNIÈRE, ... A-T-IL(ELLE) TRAVAILLÉ À UN EMPLOI OU À UNE ENTREPRISE? (Pau importe le nombre d'heures.)

30 LA SEMAINE DERNIÈRE, ... AVAIT-IL(ELLE) UN EMPLOI OU UNE ENTREPRISE AUXQUELS IL(ELLE) N'A PAS TRAVAILLÉ?

50 ... A-T-IL(ELLE) DÉJÀ TRAVAILLÉ À UN EMPLOI OU À UNE ENTREPRISE? Ou Non

11 ... AVAIT-IL(ELLE) PLUS D'UN EMPLOI OU PLUS D'UNE ENTREPRISE LA SEMAINE DERNIÈRE?

31 LA SEMAINE DERNIÈRE, ... AVAIT-IL(ELLE) UN EMPLOI DEVANT COMMENCER À UNE DATE FUTURE DÉTERMINÉE?

51 QUAND ... A-T-IL(ELLE) TRAVAILLÉ À UN EMPLOI OU À UNE ENTREPRISE LA DERNIÈRE FOIS?

12 ÉTAIT-CE DÙ À UN CHANGEMENT D'EMPLOYEUR LA SEMAINE DERNIÈRE?

32 À PARTIR DE LA FIN DE SEMAINE DERNIÈRE, DANS COMBIEN DE SEMAINES ... DOIT-IL(ELLE) COMMENCER À TRAVAILLER À SON NOUVEL EMPLOI?

52 À L'INTERVIEWER: (1) Si la date à 51 se situe avant ... (2) Si la date à 51 est la même que ou se situe après

13 COMBIEN D'HEURES PAR SEMAINE ... TRAVAILLE-T-IL(ELLE) HABITUELLEMENT: A SON EMPLOI (principal)?

33 POURQUOI ... S'EST-IL(ELLE) ABSENTÉ(E) DU TRAVAIL LA SEMAINE DERNIÈRE?

53 ... TRAVAILLAIT-IL(ELLE) HABITUELLEMENT 30 HEURES DU PLUS PAR SEMAINE?

14 POURQUOI ... TRAVAILLE-T-IL(ELLE) HABITUELLEMENT MOINS DE 30 HEURES PAR SEMAINE?

34 ... AVAIT-IL(ELLE) PLUS D'UN EMPLOI OU PLUS D'UNE ENTREPRISE LA SEMAINE DERNIÈRE?

54 QUELLE EST LA RAISON PRINCIPALE POUR LAQUELLE ... A LAISSÉ CET EMPLOI?

15 LA SEMAINE DERNIÈRE, COMBIEN D'HEURES SUPPLÉMENTAIRES ... A-T-IL(ELLE) TRAVAILLÉ?

35 COMBIEN D'HEURES PAR SEMAINE ... TRAVAILLE-T-IL(ELLE) HABITUELLEMENT: A SON EMPLOI (principal)?

55 À L'INTERVIEWER: * Si "Incapacité permanente" à 10, * Autrement

16 LA SEMAINE DERNIÈRE, COMBIEN D'HEURES ... A-T-IL(ELLE) ÉTÉ ABSENTÉ(E) OU TRAVAIL POUR UNE RAISON QUELCONQUE?

36 POURQUOI ... TRAVAILLE-T-IL(ELLE) HABITUELLEMENT MOINS DE 30 HEURES PAR SEMAINE?

56 AU COURS DES 6 DERNIERS MOIS, ... S'EST-IL(ELLE) CHERCHÉ DU TRAVAIL?

17 QUELLE ÉTAIT LA RAISON PRINCIPALE DE CETTE ABSENCE?

37 JUSQU'À LA FIN DE LA SEMAINE DERNIÈRE, PENDANT COMBIEN DE SEMAINES CONSÉCUTIVES ... AVAIT-IL(ELLE) ÉTÉ ABSENTÉ(E) DU TRAVAIL?

57 AU COURS DES 4 DERNIÈRES SEMAINES, QU'A FAIT ... POUR SE TROUVER DU TRAVAIL? Notez toute méthode indiquée.

18 COMBIEN D'HEURES ... A-T-IL(ELLE) EFFECTIVEMENT TRAVAILLÉ LA SEMAINE DERNIÈRE: A SON EMPLOI (principal)?

38 ... REÇOIT-IL(ELLE) UNE RÉMUNÉRATION DE SON EMPLOYEUR POUR SES ABSENSES DE LA SEMAINE DERNIÈRE?

58 JUSQU'À LA FIN DE LA SEMAINE DERNIÈRE, PENDANT COMBIEN DE SEMAINES ... AVAIT-IL(ELLE) CHERCHÉ DU TRAVAIL? (Ne comptant pas les semaines travaillées.)

19 AU COURS DES 4 DERNIÈRES SEMAINES, S'EST-IL(ELLE) CHERCHÉ UN AUTRE EMPLOI?

40 AU COURS DES 4 DERNIÈRES SEMAINES, S'EST-IL(ELLE) CHERCHÉ UN AUTRE EMPLOI?

59 QUELLE ÉTAIT L'ACTIVITÉ PRINCIPALE DE ... AVANT QU'IL(ELLE) COMMENCE À SE CHERCHER DU TRAVAIL?

DESCRIPTION DE L'EMPLOI OU DE L'ENTREPRISE (activité principale) 72 POUR QUI ... TRAVAILLE-T-IL(ELLE)? (Nom de l'entreprise, de l'organisme gouvernemental ou de la personne.)

73 QUAND ... A-T-IL(ELLE) COMMENCÉ À TRAVAILLER POUR CET EMPLOYEUR? Mois Année

60 ... CHERCHE-T-IL(ELLE) UN EMPLOI DE PLUS DE 6 MOIS? Ou Non

74 DE QUEL GENRE D'ENTREPRISE, D'INDUSTRIE OU DE SERVICE S'AGISSAIT-IL? (Donnez une description complète, par ex. gouvernement fédéral, conserverie, services forestiers.)

59 QUELLE ÉTAIT L'ACTIVITÉ PRINCIPALE DE ... AVANT QU'IL(ELLE) COMMENCE À SE CHERCHER DU TRAVAIL?

75A QUEL GENRE DE TRAVAIL ... FAISAIT-IL(ELLE)? (Par exemple, commis de bureau, travailleur(se) d'usine, technicien(ne) forestier(ère).)

61 ... CHERCHE-T-IL(ELLE) UN EMPLOI À TEMPS PLEIN OU UN EMPLOI À TEMPS PARTIEL?

75B DANS CE TRAVAIL, QUELLES ÉTAIENT LES ACTIVITÉS OU FONCTIONS LES PLUS IMPORTANTES DE ... ? (Par ex., classement de documents, séchage de légumes, estimation forestière.)

62 QUELLE EST LA RAISON PRINCIPALE POUR LAQUELLE ... N'A PAS CHERCHÉ DE TRAVAIL LA SEMAINE DERNIÈRE?

76 Catégorie de travailleur: Emploi principal

63 Y A-T-IL UNE RAISON QUI AURAIT EMPÊCHÉ ... DE PRENDRE UN EMPLOI LA SEMAINE DERNIÈRE?

77 Autre emploi

64 À L'INTERVIEWER: * Si "Non" (jamais travaillé) à 50, * Si il y a un "X" dans le cercle au haut à 52, * Autrement

NOTES

80 LA SEMAINE DERNIÈRE, ... FRÉQUENTAIT-IL(ELLE) UNE ÉCOLE, UN COLLÈGE OU UNE UNIVERSITÉ? Ou Non

81 ... ÉTAIT-IL(ELLE) INSCRIT(E) COMME ÉTUDIANT(E) À TEMPS PLEIN OU À TEMPS PARTIEL?

82 DE QUEL GENRE D'ÉCOLE S'AGIT-IL?

90 N° de page-titre du DM de la personne qui a fourni les renseignements ci-dessus. La Dernière interview, Cette interview

Header information including Docket No, Survey date, Assignment No, HRD page-line No, Given name, Surname, and Form No 05.

10 LAST WEEK, DID ... WORK AT A JOB OR BUSINESS? (Regardless of the number of hours.)

30 LAST WEEK, DID ... HAVE A JOB OR BUSINESS AT WHICH HE/SHE DID NOT WORK?

50 HAS ... EVER WORKED AT A JOB OR BUSINESS?

11 DID ... HAVE MORE THAN ONE JOB OR BUSINESS LAST WEEK?

31 LAST WEEK, DID ... HAVE A JOB TO START AT A DEFINITE DATE IN THE FUTURE?

51 WHEN DID ... LAST WORK AT A JOB OR BUSINESS?

12 WAS THIS A RESULT OF CHANGING EMPLOYERS LAST WEEK?

32 COUNTING FROM THE END OF LAST WEEK, IN HOW MANY WEEKS WILL ... START TO WORK AT HIS/HER NEW JOB?

52 INTERVIEWER CHECK ITEM: (1) # 51 is before ... (2) # 51 is equal to or later than ...

13 HOW MANY HOURS PER WEEK DOES ... USUALLY WORK AT HIS/HER: (Main) JOB? Other jobs?

33 WHY WAS ... ABSENT FROM WORK LAST WEEK? Enter code and if code 6 go to 32

53 DID ... USUALLY WORK 30 OR MORE HOURS PER WEEK? Full-time (30 or more hours per week) Part-time (Less than 30 hours per week)

14 WHAT IS THE REASON ... USUALLY WORKS LESS THAN 30 HOURS PER WEEK? Enter Code

34 DID ... HAVE MORE THAN ONE JOB OR BUSINESS LAST WEEK? Yes No

54 WHAT WAS THE MAIN REASON WHY ... LEFT THAT JOB? Enter code

15 LAST WEEK, HOW MANY HOURS OF OVERTIME OR EXTRA HOURS DID ... WORK? (Include paid and unpaid time at all jobs)

35 HOW MANY HOURS PER WEEK DOES ... USUALLY WORK AT HIS/HER: (Main) JOB? Other jobs?

55 INTERVIEWER CHECK ITEM: * # "perm. unable to work" in 10 go to 80 * Otherwise go to 56

16 LAST WEEK, HOW MANY HOURS WAS ... AWAY FROM WORK FOR ANY REASON? (Holiday, vacation, illness, labour dispute, etc.)

36 WHAT IS THE REASON ... USUALLY WORKS LESS THAN 30 HOURS PER WEEK? Enter code

56 IN THE PAST 6 MONTHS, HAS ... LOOKED FOR WORK? Yes No Go to 64

17 WHAT WAS THE MAIN REASON FOR BEING AWAY FROM WORK? Enter code

37 UP TO THE END OF LAST WEEK, HOW MANY WEEKS HAS ... BEEN CONTINUOUSLY ABSENT FROM WORK?

57 * IN THE PAST 4 WEEKS, WHAT HAS ... DONE TO FIND WORK? * IN THE PAST 4 WEEKS, HAS ... DONE ANYTHING ELSE TO FIND WORK? * WHEN DID ... LAST?

18 HOW MANY HOURS DID ... ACTUALLY WORK LAST WEEK AT HIS/HER: (Main) JOB? Other jobs?

38 IS ... GETTING ANY WAGES OR SALARY FROM HIS/HER EMPLOYER FOR ANY TIME OFF LAST WEEK? Yes No

Table for job search methods: Checked with: PUBLIC employment AGENCY, PRIVATE employment AGENCY, UNION, EMPLOYERS directly, FRIENDS or relatives, Placed or answered ADS, LOOKED at job ADS, OTHER. Includes Method Used and No. of weeks ago.

19 IN THE PAST 4 WEEKS, HAS ... LOOKED FOR ANOTHER JOB? Yes No Go to 72

39 INTERVIEWER CHECK ITEM: * # code 5 (layoff) in 33 go to 58 * Otherwise go to 40

40 IN THE PAST 4 WEEKS, HAS ... LOOKED FOR ANOTHER JOB? Yes No Go to 72

72 FOR WHOM DID ... WORK? (Name of business, government dept. or agency, or person)

73 WHEN DID ... START WORKING FOR THIS EMPLOYER? Mo. Yr. or Mo. Yr. If month unknown enter .. in month

74 WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE WAS THIS? (Give full description: e.g., federal government, canning industry, forestry services.)

75A WHAT KIND OF WORK WAS ... DOING? (Give full description: e.g., office clerk, factory worker, forestry technician.)

75B IN THIS WORK, WHAT WERE ... MOST IMPORTANT ACTIVITIES OR DUTIES? (Give full description: e.g., filing documents, drying vegetables, forest examiner.)

76 Class of worker: Main job No change or Enter code

77 Other job No change or Enter code go to 60

NOTES

58 UP TO THE END OF LAST WEEK, HOW MANY WEEKS HAS ... BEEN LOOKING FOR WORK? (Not counting weeks worked.)

59 WHAT WAS ...'S MAIN ACTIVITY BEFORE HE/SHE STARTED TO LOOK FOR WORK? Enter code

60 IS ... LOOKING FOR A JOB TO LAST MORE THAN 6 MONTHS? Yes No (More than 6 months) (6 months or less)

61 IS ... LOOKING FOR A FULL-TIME OR PART-TIME JOB? Full-time (30 or more hours per week) Part-time (Less than 30 hours per week) Go to 63

62 WHAT WAS THE MAIN REASON WHY ... DID NOT LOOK FOR WORK LAST WEEK? Enter code

63 WAS THERE ANY REASON WHY ... COULD NOT TAKE A JOB LAST WEEK? Enter code

64 INTERVIEWER CHECK ITEM: * # "No" (never worked) in 50 go to 80 * # upper circle in 52 is marked go to 88 * Otherwise go to 72

80 LAST WEEK, WAS ... ATTENDING A SCHOOL, COLLEGE OR UNIVERSITY? Yes No Go to 60

81 WAS ... ENROLLED AS A FULL-TIME OR A PART-TIME STUDENT? Full time Part time

82 WHAT KIND OF SCHOOL WAS THIS? Enter code

90 INFORMATION SOURCE: HRD page-line No. of person providing the above information. Last interview This interview Authority - Statistics Act, Chapter 15, Statutes of Canada 1970-71-72





1	2	3	4
Yes <input type="radio"/>	Yes <input type="radio"/>	Yes <input type="radio"/>	Yes <input type="radio"/>
No <input type="radio"/> → Go to next child	No <input type="radio"/> → Go to next child	No <input type="radio"/> → Go to next child	No <input type="radio"/> → Go to next section
<input type="text"/> <input type="text"/>			
Ungraded <input type="radio"/>	Ungraded <input type="radio"/>	Ungraded <input type="radio"/>	Ungraded <input type="radio"/>
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Yes <input type="radio"/> → Go to E18 No <input type="radio"/> → Go to E14 Don't know <input type="radio"/> → Go to E18	Yes <input type="radio"/> → Go to E18 No <input type="radio"/> → Go to E14 Don't know <input type="radio"/> → Go to E18	Yes <input type="radio"/> → Go to E18 No <input type="radio"/> → Go to E14 Don't know <input type="radio"/> → Go to E18	Yes <input type="radio"/> → Go to E18 No <input type="radio"/> → Go to E14 Don't know <input type="radio"/> → Go to E18
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If > "000" go to E16)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If > "000" go to E16)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If > "000" go to E16)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If > "000" go to E16)
Yes <input type="radio"/> → Go to E17 No <input type="radio"/> } → Go to E18 Don't know <input type="radio"/> }	Yes <input type="radio"/> → Go to E17 No <input type="radio"/> } → Go to E18 Don't know <input type="radio"/> }	Yes <input type="radio"/> → Go to E17 No <input type="radio"/> } → Go to E18 Don't know <input type="radio"/> }	Yes <input type="radio"/> → Go to E17 No <input type="radio"/> } → Go to E18 Don't know <input type="radio"/> }
Yes <input type="radio"/> <input type="radio"/> } → Go to E18 No <input type="radio"/> } Don't know <input type="radio"/> }	Yes <input type="radio"/> <input type="radio"/> } → Go to E18 No <input type="radio"/> } Don't know <input type="radio"/> }	Yes <input type="radio"/> <input type="radio"/> } → Go to E18 No <input type="radio"/> } Don't know <input type="radio"/> }	Yes <input type="radio"/> <input type="radio"/> } → Go to E18 No <input type="radio"/> } Don't know <input type="radio"/> }
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/>
Stayed at school for lunch <input type="radio"/> Home to caregiver <input type="radio"/> Home on own <input type="radio"/> Out to caregiver <input type="radio"/> Before/after school program <input type="radio"/> Other (specify) <input type="radio"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Stayed at school for lunch <input type="radio"/> Home to caregiver <input type="radio"/> Home on own <input type="radio"/> Out to caregiver <input type="radio"/> Before/after school program <input type="radio"/> Other (specify) <input type="radio"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Stayed at school for lunch <input type="radio"/> Home to caregiver <input type="radio"/> Home on own <input type="radio"/> Out to caregiver <input type="radio"/> Before/after school program <input type="radio"/> Other (specify) <input type="radio"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Stayed at school for lunch <input type="radio"/> Home to caregiver <input type="radio"/> Home on own <input type="radio"/> Out to caregiver <input type="radio"/> Before/after school program <input type="radio"/> Other (specify) <input type="radio"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Working <input type="radio"/> Studying <input type="radio"/> Family <input type="radio"/> Something else <input type="radio"/>	Working <input type="radio"/> Studying <input type="radio"/> Family <input type="radio"/> Something else <input type="radio"/>	Working <input type="radio"/> Studying <input type="radio"/> Family <input type="radio"/> Something else <input type="radio"/>	Working <input type="radio"/> Studying <input type="radio"/> Family <input type="radio"/> Something else <input type="radio"/>
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

E.

F. KINDERGARTEN, NURSERY SCHOOL

F1. During the week of (reference week) did any of your children attend a kindergarten, nursery school, play group or part-day early childhood program other than a daycare centre?

NB. (A daycare centre provides care for children on a full day basis, even if some children attend part-time.)

Yes ¹ → Determine which child(ren) in F10 and complete the appropriate items.

No ² → Go to Section G.

F10. INTERVIEWER: Indicate for each child if he/she attended kindergarten or nursery school during reference week.

F11. Is the program that . . . attended

- a kindergarten (or junior kindergarten) program,
- a nursery school or preschool,
- a group program for infants or toddlers,
- a program run by parents for children,
- OR
- other?

F12. On which mornings or afternoons did . . . attend this program during (reference week)?

F13. In total, for how many hours was . . . there during the week of (reference week)?

F14. Is this program operated by . . .
(READ EACH CATEGORY UNTIL RESPONDENT SAYS YES)

- a school board,
- a university or college,
- the municipal government,
- a non-profit, community-based agency such as the YM/YWCA or a church,
- a group of parents on a non-profit basis,
- an individual or group for profit,
- other?

F15. How much did you pay for this care arrangement for . . . for the week of (reference week)?

F16. Do you or a member of your family intend to claim this cost for income tax purposes?

F17. Was this because the full cost of this care was subsidized by the government?

F.
[Redacted]

1	2	3	4
Yes <input type="radio"/>	Yes <input type="radio"/>	Yes <input type="radio"/>	Yes <input type="radio"/>
No <input type="radio"/> → Go to next child	No <input type="radio"/> → Go to next child	No <input type="radio"/> → Go to next child	No <input type="radio"/> → Go to next section
Kindergarten <input type="radio"/> 3 Nursery school <input type="radio"/> 4 Group program <input type="radio"/> 5 Parents <input type="radio"/> 6 Other (specify) <input type="radio"/> 7	Kindergarten <input type="radio"/> 3 Nursery school <input type="radio"/> 4 Group program <input type="radio"/> 5 Parents <input type="radio"/> 6 Other (specify) <input type="radio"/> 7	Kindergarten <input type="radio"/> 3 Nursery school <input type="radio"/> 4 Group program <input type="radio"/> 5 Parents <input type="radio"/> 6 Other (specify) <input type="radio"/> 7	Kindergarten <input type="radio"/> 3 Nursery school <input type="radio"/> 4 Group program <input type="radio"/> 5 Parents <input type="radio"/> 6 Other (specify) <input type="radio"/> 7
<input type="text"/> <input type="text"/> <input type="text"/>			
S M T W T F S Mornings 01 02 03 04 05 06 07 Afternoons 08 09 10 11 12 13 14 Did not attend 15 16 17 18 19 20 21	S M T W T F S Mornings 01 02 03 04 05 06 07 Afternoons 08 09 10 11 12 13 14 Did not attend 15 16 17 18 19 20 21	S M T W T F S Mornings 01 02 03 04 05 06 07 Afternoons 08 09 10 11 12 13 14 Did not attend 15 16 17 18 19 20 21	S M T W T F S Mornings 01 02 03 04 05 06 07 Afternoons 08 09 10 11 12 13 14 Did not attend 15 16 17 18 19 20 21
<input type="text"/> Hours	<input type="text"/> Hours	<input type="text"/> Hours	<input type="text"/> Hours
Yes <input type="radio"/> No <input type="radio"/>			
01 → Go to F20 02 03 → Go to F15 04 05 → Go to F15 06 07 → Go to F15 08 09 → Go to F15 10 11 → Go to F15 12 13 → Go to F15 14	01 → Go to F20 02 03 → Go to F15 04 05 → Go to F15 06 07 → Go to F15 08 09 → Go to F15 10 11 → Go to F15 12 13 → Go to F15 14	01 → Go to F20 02 03 → Go to F15 04 05 → Go to F15 06 07 → Go to F15 08 09 → Go to F15 10 11 → Go to F15 12 13 → Go to F15 14	01 → Go to F20 02 03 → Go to F15 04 05 → Go to F15 06 07 → Go to F15 08 09 → Go to F15 10 11 → Go to F15 12 13 → Go to F15 14
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If "000" go to F17	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If "000" go to F17	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If "000" go to F17	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If "000" go to F17
Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Go to F18 Don't Know <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Go to F18 Don't Know <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Go to F18 Don't Know <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Go to F18 Don't Know <input type="radio"/> 3
Yes <input type="radio"/> 4 Go to F19 No <input type="radio"/> 5 } Go to F20 Don't Know <input type="radio"/> 6	Yes <input type="radio"/> 4 Go to F19 No <input type="radio"/> 5 } Go to F20 Don't Know <input type="radio"/> 6	Yes <input type="radio"/> 4 Go to F19 No <input type="radio"/> 5 } Go to F20 Don't Know <input type="radio"/> 6	Yes <input type="radio"/> 4 Go to F19 No <input type="radio"/> 5 } Go to F20 Don't Know <input type="radio"/> 6

F. 

F18. Was the amount you paid subsidized by the government?

F19. Approximately how much would it cost you to send . . . to this program per week, if it were not subsidized?

F20. While . . . was in this program during (reference week) was your main activity . . .

- working at a job or business,
- studying,
- caring for your family's needs,

OR

- something else?

F21. Overall, how do you feel about this care arrangement for . . .?

Would you say you have . . .

- no reservations,
- minor reservations,
- some important reservations,

OR

- major reservations about this arrangement?

1	2	3	4
Yes 7 <input type="radio"/> No 8 <input type="radio"/> Don't know 9 <input type="radio"/> } Go to F20	Yes 7 <input type="radio"/> No 8 <input type="radio"/> Don't know 9 <input type="radio"/> } Go to F20	Yes 7 <input type="radio"/> No 8 <input type="radio"/> Don't know 9 <input type="radio"/> } Go to F20	Yes 7 <input type="radio"/> No 8 <input type="radio"/> Don't know 9 <input type="radio"/> } Go to F20
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know 1 <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know 1 <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know 1 <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know 1 <input type="radio"/>
Working 1 <input type="radio"/> Studying 2 <input type="radio"/> Family 3 <input type="radio"/> Something else 4 <input type="radio"/>	Working 1 <input type="radio"/> Studying 2 <input type="radio"/> Family 3 <input type="radio"/> Something else 4 <input type="radio"/>	Working 1 <input type="radio"/> Studying 2 <input type="radio"/> Family 3 <input type="radio"/> Something else 4 <input type="radio"/>	Working 1 <input type="radio"/> Studying 2 <input type="radio"/> Family 3 <input type="radio"/> Something else 4 <input type="radio"/>
No reservations 5 <input type="radio"/> Minor reservations 6 <input type="radio"/> Some important reservations 7 <input type="radio"/> Major reservations 9 <input type="radio"/>	No reservations 5 <input type="radio"/> Minor reservations 6 <input type="radio"/> Some important reservations 7 <input type="radio"/> Major reservations 8 <input type="radio"/>	No reservations 5 <input type="radio"/> Minor reservations 6 <input type="radio"/> Some important reservations 7 <input type="radio"/> Major reservations 9 <input type="radio"/>	No reservations 5 <input type="radio"/> Minor reservations 6 <input type="radio"/> Some important reservations 7 <input type="radio"/> Major reservations 9 <input type="radio"/>
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

F.

G. CARE IN A BEFORE OR AFTER SCHOOL PROGRAM

G1. During the week of (reference week) were any of your children cared for in a before or after school program?

By a before or after school program I mean a program operated by a board of education or some other agency to provide care for children during the hours before school, after school, and/or during lunch. Please do NOT include activities such as brownies, band practice, little league games etc.

Yes 3 → Determine which child(ren) in G10 and complete the appropriate items.

No 4 → Go to Section H

G10. INTERVIEWER: Indicate for each child if he/she was in this care during reference week.

G11. On which day(s) during the week of (reference week) was . . . in this program?

G12. Was . . . there before school, after school, or during lunch?
(Mark all that apply)

G13. In total, for how many hours was . . . in this program during the week of (reference week)?

G14. Were any of your other children, under the age of 13, in this program during these hours?

G15. Is this program sponsored by . . .

- a board of education,
- a municipal government,
- a non-profit organization like the YM/YWCA, or a parent group,
- a group or individuals for profit,
- or other?

G16. Is this program located at . . . 's school?

G17. How much did you pay for . . . 's care in this program for the week of (reference week)?

G18. Does the program provide receipts?

G19. Do you or a member of your family intend to claim this cost for income tax purposes?

G.

1	2	3	4
Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to next child	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to next child	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to next child	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to next section
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Before school 1 <input type="radio"/> After school 2 <input type="radio"/> During lunch 3 <input type="radio"/>	Before school 1 <input type="radio"/> After school 2 <input type="radio"/> During lunch 3 <input type="radio"/>	Before school 1 <input type="radio"/> After school 2 <input type="radio"/> During lunch 3 <input type="radio"/>	Before school 1 <input type="radio"/> After school 2 <input type="radio"/> During lunch 3 <input type="radio"/>
<input type="text"/> <input type="text"/> Hours			
Yes 4 <input type="radio"/> No 5 <input type="radio"/> No other children 6 <input type="radio"/>	Yes 4 <input type="radio"/> No 5 <input type="radio"/> No other children 6 <input type="radio"/>	Yes 4 <input type="radio"/> No 5 <input type="radio"/> No other children 6 <input type="radio"/>	Yes 4 <input type="radio"/> No 5 <input type="radio"/> No other children 6 <input type="radio"/>
Board of education ... 1 <input type="radio"/> Municipal government 2 <input type="radio"/> Non-profit organization 3 <input type="radio"/> Individuals or group for profit 4 <input type="radio"/> Other 5 <input type="radio"/> Don't know 6 <input type="radio"/>	Board of education ... 1 <input type="radio"/> Municipal government 2 <input type="radio"/> Non-profit organization 3 <input type="radio"/> Individuals or group for profit 4 <input type="radio"/> Other 5 <input type="radio"/> Don't know 6 <input type="radio"/>	Board of education ... 1 <input type="radio"/> Municipal government 2 <input type="radio"/> Non-profit organization 3 <input type="radio"/> Individuals or group for profit 4 <input type="radio"/> Other 5 <input type="radio"/> Don't know 6 <input type="radio"/>	Board of education ... 1 <input type="radio"/> Municipal government 2 <input type="radio"/> Non-profit organization 3 <input type="radio"/> Individuals or group for profit 4 <input type="radio"/> Other 5 <input type="radio"/> Don't know 6 <input type="radio"/>
Yes 7 <input type="radio"/> No 8 <input type="radio"/>			
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to G20)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to G20)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to G20)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to G20)
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>
Yes 4 <input type="radio"/> No 5 <input type="radio"/> } Go to G21 Don't know 6 <input type="radio"/>	Yes 4 <input type="radio"/> No 5 <input type="radio"/> } Go to G21 Don't know 6 <input type="radio"/>	Yes 4 <input type="radio"/> No 5 <input type="radio"/> } Go to G21 Don't know 6 <input type="radio"/>	Yes 4 <input type="radio"/> No 5 <input type="radio"/> } Go to G21 Don't know 6 <input type="radio"/>

G.

G.

	G20. Was this because the full cost of this care was subsidized by the government?
	G21. Was the amount you paid subsidized by the government?
	G22. Approximately how much would it cost you to send . . . to this program per week, if it were not subsidized?
	G23. While . . . was in this program during (reference week) was your main activity . . . <ul style="list-style-type: none">• working at a job or business,• studying,• caring for your family's needs, <p style="text-align: center;">OR</p> <ul style="list-style-type: none">• something else?
	G24. Overall, how do you feel about this care arrangement for . . . ? Would you say you have . . . <ul style="list-style-type: none">• no reservations• minor reservations• some important reservations, <p style="text-align: center;">OR</p> <ul style="list-style-type: none">• major reservations about this arrangement?

1	2	3	4
Yes <input type="radio"/> 7 → Go to G22 No <input type="radio"/> 8 } Don't know <input type="radio"/> 9 } → Go to G23	Yes <input type="radio"/> 7 → Go to G22 No <input type="radio"/> 8 } Don't know <input type="radio"/> 9 } → Go to G23	Yes <input type="radio"/> 7 → Go to G22 No <input type="radio"/> 8 } Don't know <input type="radio"/> 9 } → Go to G23	Yes <input type="radio"/> 7 → Go to G22 No <input type="radio"/> 8 } Don't know <input type="radio"/> 9 } → Go to G23
Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Don't know <input type="radio"/> 3 } → Go to G23	Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Don't know <input type="radio"/> 3 } → Go to G23	Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Don't know <input type="radio"/> 3 } → Go to G23	Yes <input type="radio"/> 1 No <input type="radio"/> 2 } Don't know <input type="radio"/> 3 } → Go to G23
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know <input type="radio"/> 1	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know <input type="radio"/> 1	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know <input type="radio"/> 1	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 per week OR Don't know <input type="radio"/> 1
Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4	Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4	Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4	Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4
No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8	No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8	No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8	No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

G.

H. CARE IN A DAYCARE CENTRE

H1. During the week of (reference week) did any of your children spend any time in a daycare centre?

Yes ⁵ → *Determine which child(ren) in H10 and complete the appropriate items.*

No ⁶ → *Go to Section I*

H10. INTERVIEWER: Indicate for each child if he/she was in this care during reference week.

H11. Is this daycare centre located . . .

- at your place of work or study,
- at your spouse's place of work or study,
- at a neighbourhood school,
- or somewhere else?

H12. On which day(s) was . . . there during the week of (reference week)?

H13. In total for how many hours was . . . there during the week of (reference week)?

H14. Were any of your other children, under the age of 13, in this program during these hours?

H15. Is this centre operated by or affiliated with . . .

- a municipal government,
- a school, college or university,
- a church,
- a community or daycare agency,
- you or your spouse's employer,
- an individual or group on a private basis,

OR

- something else?

H16. Does the centre operate on a profit or non-profit basis?

H17. Is this a parent co-operative in which you are expected to provide unpaid hours working with the children?

H.

1	2	3	4
Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next section
DA's work/study <input type="radio"/> 3 Spouse's work/study <input type="radio"/> 4 School <input type="radio"/> 5 Other <input type="radio"/> 6	DA's work/study <input type="radio"/> 3 Spouse's work/study <input type="radio"/> 4 School <input type="radio"/> 5 Other <input type="radio"/> 6	DA's work/study <input type="radio"/> 3 Spouse's work/study <input type="radio"/> 4 School <input type="radio"/> 5 Other <input type="radio"/> 6	DA's work/study <input type="radio"/> 3 Spouse's work/study <input type="radio"/> 4 School <input type="radio"/> 5 Other <input type="radio"/> 6
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="text"/> <input type="text"/> Hours			
Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3
Municipal government <input type="radio"/> 1 School <input type="radio"/> 2 Church <input type="radio"/> 3 Community/daycare agency <input type="radio"/> 4 Employer <input type="radio"/> 5 Private basis <input type="radio"/> 6 Other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Municipal government <input type="radio"/> 1 School <input type="radio"/> 2 Church <input type="radio"/> 3 Community/daycare agency <input type="radio"/> 4 Employer <input type="radio"/> 5 Private basis <input type="radio"/> 6 Other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Municipal government <input type="radio"/> 1 School <input type="radio"/> 2 Church <input type="radio"/> 3 Community/daycare agency <input type="radio"/> 4 Employer <input type="radio"/> 5 Private basis <input type="radio"/> 6 Other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Municipal government <input type="radio"/> 1 School <input type="radio"/> 2 Church <input type="radio"/> 3 Community/daycare agency <input type="radio"/> 4 Employer <input type="radio"/> 5 Private basis <input type="radio"/> 6 Other (specify) <input type="radio"/> 7 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Profit <input type="radio"/> 1 → Go to H18 Non-profit <input type="radio"/> 2 Don't know <input type="radio"/> 3	Profit <input type="radio"/> 1 → Go to H18 Non-profit <input type="radio"/> 2 Don't know <input type="radio"/> 3	Profit <input type="radio"/> 1 → Go to H18 Non-profit <input type="radio"/> 2 Don't know <input type="radio"/> 3	Profit <input type="radio"/> 1 → Go to H18 Non-profit <input type="radio"/> 2 Don't know <input type="radio"/> 3
Yes <input type="radio"/> 4 No <input type="radio"/> 5			

H.

H.

	H18. How much did you pay for this care for . . . during (reference week)?
	H19. Does this daycare centre provide receipts?
	H20. Do you or a member of your family intend to claim this cost for income tax purposes?
	H21. Was this because the full cost of this care was subsidized by the government?
	H22. Was the amount you paid subsidized by the government?
	H23. Approximately how much would it cost to send . . . to this daycare centre per week if it were not subsidized?
	H24. While . . . was in this care during the week of (reference week) was your main activity • working at a job or business, • studying, • caring for your family's needs, OR • something else?
H25. Overall, how do you feel about this care arrangement for . . . ? Would you say you have • no reservations, • minor reservations, • some important reservations, OR • major reservations about this arrangement?	

1	2	3	4
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to H21)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to H21)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to H21)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to H21)
Yes <input type="radio"/> 6 No <input type="radio"/> 7 Don't know <input type="radio"/> 8	Yes <input type="radio"/> 6 No <input type="radio"/> 7 Don't know <input type="radio"/> 8	Yes <input type="radio"/> 6 No <input type="radio"/> 7 Don't know <input type="radio"/> 8	Yes <input type="radio"/> 6 No <input type="radio"/> 7 Don't know <input type="radio"/> 8
Yes <input type="radio"/> 1 No <input type="radio"/> 2 Don't know <input type="radio"/> 3 } Go to H22	Yes <input type="radio"/> 1 No <input type="radio"/> 2 Don't know <input type="radio"/> 3 } Go to H22	Yes <input type="radio"/> 1 No <input type="radio"/> 2 Don't know <input type="radio"/> 3 } Go to H22	Yes <input type="radio"/> 1 No <input type="radio"/> 2 Don't know <input type="radio"/> 3 } Go to H22
Yes <input type="radio"/> 1 → Go to H23 No <input type="radio"/> 2 } → Go to H24 Don't know <input type="radio"/> 3 }	Yes <input type="radio"/> 1 → Go to H23 No <input type="radio"/> 2 } → Go to H24 Don't know <input type="radio"/> 3 }	Yes <input type="radio"/> 1 → Go to H23 No <input type="radio"/> 2 } → Go to H24 Don't know <input type="radio"/> 3 }	Yes <input type="radio"/> 1 → Go to H23 No <input type="radio"/> 2 } → Go to H24 Don't know <input type="radio"/> 3 }
Yes <input type="radio"/> 4 → Go to H23 No <input type="radio"/> 5 } → Go to H24 Don't know <input type="radio"/> 6 }	Yes <input type="radio"/> 4 → Go to H23 No <input type="radio"/> 5 } → Go to H24 Don't know <input type="radio"/> 6 }	Yes <input type="radio"/> 4 → Go to H23 No <input type="radio"/> 5 } → Go to H24 Don't know <input type="radio"/> 6 }	Yes <input type="radio"/> 4 → Go to H23 No <input type="radio"/> 5 } → Go to H24 Don't know <input type="radio"/> 6 }
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/> 1	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/> 1	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/> 1	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know <input type="radio"/> 1
Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4	Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4	Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4	Working <input type="radio"/> 1 Studying <input type="radio"/> 2 Family <input type="radio"/> 3 Something else <input type="radio"/> 4
No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8	No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8	No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8	No reservations <input type="radio"/> 5 Minor reservations <input type="radio"/> 6 Some important reservations <input type="radio"/> 7 Major reservations <input type="radio"/> 8
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

H.

I. CARE BY RELATIVE/NON RELATIVE	
<p>11. During the week of (<u>reference week</u>) did any of your children spend any time in the care of a relative, a neighbour, a babysitter, or a nanny? Please do not include care given by your spouse or an older brother or sister of the child who lives in your home.</p> <p>Yes ⁷ <input type="radio"/> → Determine which child(ren) in 110 and complete the appropriate items.</p> <p>No ⁸ <input type="radio"/> → Go to Section J</p> <p style="text-align: right;">1</p>	110. INTERVIEWER: Indicate for each child if he/she was in this type of care during reference week.
	111. How many different care arrangements of this type did you have for . . . during the week of (<u>reference week</u>)?
	112. INTERVIEWER: READ: I would like to ask you some questions about each of these arrangements. Could we please start with the caregiver who provided the most hours of care for . . . during the week of (<u>reference week</u>)?
	113. On which days was . . . in this (first) person's care during the week of (<u>reference week</u>)?
	114. In total, for how many hours was . . . in this (first) person's care during the week of (<u>reference week</u>)?
	115. Were any of your other children, under the age of 13, in the care of this (first) person during these hours?
	116. Did this (first) person care for . . . in your home, in his/her home, or somewhere else?
	117. Does this (first) person live in your household?
	118. Is this (first) person related to . . . ?
	119. What is his/her relationship to . . . ?
	120. How much did you pay for this (first) care arrangement for . . . during the week of (<u>reference week</u>)?
	121. INTERVIEWER CHECK ITEM:
122. Does this cost include other services such as light housekeeping etc.?	

1	2	3	4
Yes <input type="radio"/>	Yes <input type="radio"/>	Yes <input type="radio"/>	Yes <input type="radio"/>
No <input type="radio"/> → Go to next Child	No <input type="radio"/> → Go to next Child	No <input type="radio"/> → Go to next Child	No <input type="radio"/> → Go to next Section
<input type="text"/> <input type="text"/> If 01 Go to 113	<input type="text"/> <input type="text"/> If 01 Go to 113	<input type="text"/> <input type="text"/> If 01 Go to 113	<input type="text"/> <input type="text"/> If 01 Go to 113
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="text"/> <input type="text"/> Hours			
Yes <input type="radio"/> No <input type="radio"/> No other children <input type="radio"/>	Yes <input type="radio"/> No <input type="radio"/> No other children <input type="radio"/>	Yes <input type="radio"/> No <input type="radio"/> No other children <input type="radio"/>	Yes <input type="radio"/> No <input type="radio"/> No other children <input type="radio"/>
At your home <input type="radio"/> At caregiver's home <input type="radio"/> } Go to 118 Somewhere else <input type="radio"/>	At your home <input type="radio"/> At caregiver's home <input type="radio"/> } Go to 118 Somewhere else <input type="radio"/>	At your home <input type="radio"/> At caregiver's home <input type="radio"/> } Go to 118 Somewhere else <input type="radio"/>	At your home <input type="radio"/> At caregiver's home <input type="radio"/> } Go to 118 Somewhere else <input type="radio"/>
Yes <input type="radio"/> No <input type="radio"/>			
Yes <input type="radio"/> No <input type="radio"/> → Go to 120	Yes <input type="radio"/> No <input type="radio"/> → Go to 120	Yes <input type="radio"/> No <input type="radio"/> → Go to 120	Yes <input type="radio"/> No <input type="radio"/> → Go to 120
Parent/step-parent <input type="radio"/> Grandparent <input type="radio"/> Aunt/uncle <input type="radio"/> Other relative <input type="radio"/>	Parent/step-parent <input type="radio"/> Grandparent <input type="radio"/> Aunt/uncle <input type="radio"/> Other relative <input type="radio"/>	Parent/step-parent <input type="radio"/> Grandparent <input type="radio"/> Aunt/uncle <input type="radio"/> Other relative <input type="radio"/>	Parent/step-parent <input type="radio"/> Grandparent <input type="radio"/> Aunt/uncle <input type="radio"/> Other relative <input type="radio"/>
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If " 000" go to 125	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If " 000" go to 125	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If " 000" go to 125	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 If " 000" go to 125
If item 116 = at your home <input type="radio"/> Go to 122 Otherwise <input type="radio"/> Go to 123	If item 116 = at your home <input type="radio"/> Go to 122 Otherwise <input type="radio"/> Go to 123	If item 116 = at your home <input type="radio"/> Go to 122 Otherwise <input type="radio"/> Go to 123	If item 116 = at your home <input type="radio"/> Go to 122 Otherwise <input type="radio"/> Go to 123
Yes <input type="radio"/> No <input type="radio"/>			

	123. Does this (first) caregiver provide receipts?
	124. Do you or a member of your family intend to claim this cost for income tax purposes?
	125. INTERVIEWER CHECK ITEM:
	126. INTERVIEWER CHECK ITEM:
	127. Is the person providing this care licenced by the government or approved by a family daycare agency?
	128. Was the amount you paid for this care subsidized by the government?
	129. Approximately how much would this care arrangement cost for . . . per week if it were not subsidized?
	130. Is this (first) care arrangement a babysitting cooperative in which you are expected to provide care part-time?

I.

	131. While . . . was in this (first) person's care during the week of (reference week) was your main activity <ul style="list-style-type: none">• working at a job or business,• studying,• caring for your family's needs, OR <ul style="list-style-type: none">• something else?
--	--

1	2	3	4
Yes 1 <input type="radio"/> No 2 <input type="radio"/>			
Yes 3 <input type="radio"/> No 4 <input type="radio"/>			
If Item 118 = yes (relative) 5 <input type="radio"/> Go to 131 Otherwise 6 <input type="radio"/> Go to 126	If Item 118 = yes (relative) 5 <input type="radio"/> Go to 131 Otherwise 6 <input type="radio"/> Go to 126	If Item 118 = yes (relative) 5 <input type="radio"/> Go to 131 Otherwise 6 <input type="radio"/> Go to 126	If Item 118 = yes (relative) 5 <input type="radio"/> Go to 131 Otherwise 6 <input type="radio"/> Go to 126
If Item 116 = at your home 7 <input type="radio"/> Go to 130 Otherwise 8 <input type="radio"/> Go to 127	If Item 116 = at your home 7 <input type="radio"/> Go to 130 Otherwise 8 <input type="radio"/> Go to 127	If Item 116 = at your home 7 <input type="radio"/> Go to 130 Otherwise 8 <input type="radio"/> Go to 127	If Item 116 = at your home 7 <input type="radio"/> Go to 130 Otherwise 8 <input type="radio"/> Go to 127
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 130	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 130	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 130	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 130
Yes 4 <input type="radio"/> No 5 <input type="radio"/> Don't know 6 <input type="radio"/> } Go to 131	Yes 4 <input type="radio"/> No 5 <input type="radio"/> Don't know 6 <input type="radio"/> } Go to 131	Yes 4 <input type="radio"/> No 5 <input type="radio"/> Don't know 6 <input type="radio"/> } Go to 131	Yes 4 <input type="radio"/> No 5 <input type="radio"/> Don't know 6 <input type="radio"/> } Go to 131
\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 131 Don't know 1 <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 131 Don't know 1 <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 131 Don't know 1 <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 131 Don't know 1 <input type="radio"/>
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>
Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>	Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>	Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>	Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>

I.

I.

2

132. Overall, how do you feel about this care arrangement for ...?

Would you say you have

- no reservations,
- minor reservations,
- some important reservations,

OR

- major reservations about this arrangement?

133. INTERVIEWER CHECK ITEM:

134. Now I would like to ask you some questions about the caregiver who provided the second most hours of care for . . . during the week of (reference week).

135. On which days was . . . in this second person's care during the week of (reference week)?

136. In total, for how many hours was . . . in this second person's care during the week of (reference week)?

137. Were any of your other children, under the age of 13, in the care of this second person during these hours?

138. Did this second person care for . . . in your home, in his/her home, or somewhere else?

139. Does this second person live in your household?

140. Is this second person related to . . . ?

141. What is his/her relationship to . . . ?

1	2	3	4
No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>	No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>	No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>	No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>
If Item 111 > 1 go to Item 134 and ask questions about the caregiver who provided the second most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next child	If Item 111 > 1 go to Item 134 and ask questions about the caregiver who provided the second most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next child	If Item 111 > 1 go to Item 134 and ask questions about the caregiver who provided the second most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next child	If Item 111 > 1 go to Item 134 and ask questions about the caregiver who provided the second most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next Section
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="text"/> <input type="text"/> Hours			
Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>
At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> Somewhere else 6 <input type="radio"/> } Go to 140	At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> Somewhere else 6 <input type="radio"/> } Go to 140	At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> Somewhere else 6 <input type="radio"/> } Go to 140	At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> Somewhere else 6 <input type="radio"/> } Go to 140
Yes 7 <input type="radio"/> No 8 <input type="radio"/>			
Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 142	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 142	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 142	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 142
Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>

	142. How much did you pay for this second care arrangement for . . . during the week of (<u>reference week</u>)?
	143. INTERVIEWER CHECK ITEM:
	144. Does this cost include other services such as light housekeeping etc.?
	145. Does this second caregiver provide receipts?
	146. Do you or a member of your family intend to claim this cost for income tax purposes?
	147. INTERVIEWER CHECK ITEM:
	148. INTERVIEWER CHECK ITEM:
	149. Is the person providing this care licenced by the government or approved by a family daycare agency?
	150. Was the amount you paid for this care subsidized by the government?
	151. Approximately how much would this care arrangement cost for . . . per week if it were not subsidized?
	152. Is this second care arrangement a babysitting cooperative in which you are expected to provide care part-time?

I.

1	2	3	4
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 147)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 147)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 147)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 147)
If Item 138 = at your home <input type="radio"/> Go to 144 Otherwise <input type="radio"/> Go to 145	If Item 138 = at your home <input type="radio"/> Go to 144 Otherwise <input type="radio"/> Go to 145	If Item 138 = at your home <input type="radio"/> Go to 144 Otherwise <input type="radio"/> Go to 145	If Item 138 = at your home <input type="radio"/> Go to 144 Otherwise <input type="radio"/> Go to 145
Yes <input type="radio"/> No <input type="radio"/>			
Yes <input type="radio"/> No <input type="radio"/>			
Yes <input type="radio"/> No <input type="radio"/>			
If Item 140 = yes (relative) <input type="radio"/> Go to 153 Otherwise <input type="radio"/> Go to 148	If Item 140 = yes (relative) <input type="radio"/> Go to 153 Otherwise <input type="radio"/> Go to 148	If Item 140 = yes (relative) <input type="radio"/> Go to 153 Otherwise <input type="radio"/> Go to 148	If Item 140 = yes (relative) <input type="radio"/> Go to 153 Otherwise <input type="radio"/> Go to 148
If Item 138 = at your home <input type="radio"/> Go to 152 Otherwise <input type="radio"/> Go to 149	If Item 138 = at your home <input type="radio"/> Go to 152 Otherwise <input type="radio"/> Go to 149	If Item 138 = at your home <input type="radio"/> Go to 152 Otherwise <input type="radio"/> Go to 149	If Item 138 = at your home <input type="radio"/> Go to 152 Otherwise <input type="radio"/> Go to 149
Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 152	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 152	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 152	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 152
Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 153	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 153	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 153	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/> } Go to 153
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 153 Don't know <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 153 Don't know <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 153 Don't know <input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 153 Don't know <input type="radio"/>
Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/>	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/>	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/>	Yes <input type="radio"/> No <input type="radio"/> Don't know <input type="radio"/>

I.

153. While . . . was in this second person's care during the week of (reference week) was your main activity . . .

- working at a job or business,
- studying,
- caring for your family's needs,

OR

- something else?

154. Overall, how do you feel about this care arrangement for . . . ?

Would you say you have . . .

- no reservations,
- minor reservations,
- some important reservations,

OR

- major reservations about this arrangement?

155. INTERVIEWER CHECK ITEM:

3

156. Now I would like to ask you some questions about the caregiver who provided the third most hours of care for . . . during the week of (reference week).

157. On which days was . . . in this third person's care during the week of (reference week)?

158. In total, for how many hours was . . . in this third person's care during the week of (reference week)?

159. Were any of your other children, under the age of 13, in the care of this third person during these hours?

160. Did this third person care for . . . in your home, in his/her home or somewhere else?

161. Does this third person live in your household?

162. Is this third person related to . . . ?

1	2	3	4
Working 4○ Studying 5○ Family 6○ Something else 7○	Working 4○ Studying 5○ Family 6○ Something else 7○	Working 4○ Studying 5○ Family 6○ Something else 7○	Working 4○ Studying 5○ Family 6○ Something else 7○
No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○	No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○	No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○	No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○
If Item 111 > 2 go to Item 156 and ask questions about the caregiver who provided the third most number of hours of care during reference week 5○ Otherwise 6○ → Go to next child	If Item 111 > 2 go to Item 156 and ask questions about the caregiver who provided the third most number of hours of care during reference week 5○ Otherwise 6○ → Go to next child	If Item 111 > 2 go to Item 156 and ask questions about the caregiver who provided the third most number of hours of care during reference week 5○ Otherwise 6○ → Go to next child	If Item 111 > 2 go to Item 156 and ask questions about the caregiver who provided the third most number of hours of care during reference week 5○ Otherwise 6○ → Go to next Section
S M T W T F S 1 2 3 4 5 6 7 ○ ○ ○ ○ ○ ○ ○	S M T W T F S 1 2 3 4 5 6 7 ○ ○ ○ ○ ○ ○ ○	S M T W T F S 1 2 3 4 5 6 7 ○ ○ ○ ○ ○ ○ ○	S M T W T F S 1 2 3 4 5 6 7 ○ ○ ○ ○ ○ ○ ○
<input type="text"/> <input type="text"/> Hours			
Yes 1○ No 2○ No other children 3○			
At your home 4○ At caregiver's home 5○ } Go to /62 Somewhere else 6○	At your home 4○ At caregiver's home 5○ } Go to /62 Somewhere else 6○	At your home 4○ At caregiver's home 5○ } Go to /62 Somewhere else 6○	At your home 4○ At caregiver's home 5○ } Go to /62 Somewhere else 6○
Yes 7○ No 8○	Yes 7○ No 8○	Yes 7○ No 8○	Yes 7○ No 8○
Yes 1○ No 2○ → Go to /64			

I.

	163. What is his/her relationship to . . . ?
	164. How much did you pay for this third care arrangement for . . . during the week of (reference week)?
	165. INTERVIEWER CHECK ITEM:
	166. Does this cost include other services such as light housekeeping etc.?
	167. Does this third caregiver provide receipts?
	168. Do you or a member of your family intend to claim this cost for income tax purposes?
	169. INTERVIEWER CHECK ITEM:
	170. INTERVIEWER CHECK ITEM:
	171. Is the person providing this care licenced by the government or approved by a family daycare agency?
	172. Was the amount you paid for this care subsidized by the government?
	173. Approximately how much would this care arrangement cost for . . . per week if it were not subsidized?
	174. Is this third care arrangement a babysitting cooperative in which you are expected to provide care part-time?

1	2	3	4
Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 169)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 169)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 169)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 169)
If item 160 = at your home 1 <input type="radio"/> Go to 166 Otherwise 2 <input type="radio"/> Go to 167	If item 160 = at your home 1 <input type="radio"/> Go to 166 Otherwise 2 <input type="radio"/> Go to 167	If item 160 = at your home 1 <input type="radio"/> Go to 166 Otherwise 2 <input type="radio"/> Go to 167	If item 160 = at your home 1 <input type="radio"/> Go to 166 Otherwise 2 <input type="radio"/> Go to 167
Yes 3 <input type="radio"/> No 4 <input type="radio"/>			
Yes 5 <input type="radio"/> No 6 <input type="radio"/>			
Yes 7 <input type="radio"/> No 8 <input type="radio"/>			
If item 162 = Yes (relative) 1 <input type="radio"/> Go to 175 Otherwise 2 <input type="radio"/> Go to 170	If item 162 = Yes (relative) 1 <input type="radio"/> Go to 175 Otherwise 2 <input type="radio"/> Go to 170	If item 162 = Yes (relative) 1 <input type="radio"/> Go to 175 Otherwise 2 <input type="radio"/> Go to 170	If item 162 = Yes (relative) 1 <input type="radio"/> Go to 175 Otherwise 2 <input type="radio"/> Go to 170
If item 160 = at your home 3 <input type="radio"/> Go to 174 Otherwise 4 <input type="radio"/> Go to 171	If item 160 = at your home 3 <input type="radio"/> Go to 174 Otherwise 4 <input type="radio"/> Go to 171	If item 160 = at your home 3 <input type="radio"/> Go to 174 Otherwise 4 <input type="radio"/> Go to 171	If item 160 = at your home 3 <input type="radio"/> Go to 174 Otherwise 4 <input type="radio"/> Go to 171
Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 174	Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 174	Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 174	Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 174
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 175	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 175	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 175	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 175
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 175 Don't know 1 <input type="radio"/> }	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 175 Don't know 1 <input type="radio"/> }	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 175 Don't know 1 <input type="radio"/> }	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 } OR } Go to 175 Don't know 1 <input type="radio"/> }
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>

I.

4

175. While . . . was in this third person's care during the week of (reference week) was your main activity . . .

- working at a job or business,
- studying,
- caring for your family's needs,

OR

- something else?

176. Overall, how do you feel about this care arrangement for . . .?

Would you say you have . . .

- no reservations,
- minor reservations,
- some important reservations,

OR

- major reservations about this arrangement?

177. INTERVIEWER CHECK ITEM:

178. Now I would like to ask you some questions about the caregiver who provided the fourth most hours of care for . . . during the week of (reference week).

179. On which days was . . . in this fourth person's care during the week of (reference week)?

180. In total for how many hours was . . . in this fourth person's care during the week of (reference week)?

181. Were any of your other children, under the age of 13, in the care of this fourth person during these hours?

182. Did this fourth person care for . . . in your home, his/her home, or somewhere else?

183. Does this fourth person live in your household?

184. Is this fourth person related to . . .?

1	2	3	4
Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>	Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>	Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>	Working 4 <input type="radio"/> Studying 5 <input type="radio"/> Family 6 <input type="radio"/> Something else 7 <input type="radio"/>
No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input checked="" type="radio"/>	No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>	No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>	No reservations 1 <input type="radio"/> Minor reservations 2 <input type="radio"/> Some important reservations 3 <input type="radio"/> Major reservations 4 <input type="radio"/>
If Item 111 > 3 go to Item 178 and ask questions about the caregiver who provided the fourth most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next child	If Item 111 > 3 go to Item 178 and ask questions about the caregiver who provided the fourth most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next child	If Item 111 > 3 go to Item 178 and ask questions about the caregiver who provided the fourth most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next child	If Item 111 > 3 go to Item 178 and ask questions about the caregiver who provided the fourth most number of hours of care during reference week 5 <input type="radio"/> Otherwise 6 <input type="radio"/> → Go to next Section
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="text"/> <input type="text"/> Hours			
Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> No other children 3 <input type="radio"/>
At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> } Go to 184 Somewhere else 6 <input type="radio"/> }	At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> } Go to 184 Somewhere else 6 <input type="radio"/> }	At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> } Go to 184 Somewhere else 6 <input type="radio"/> }	At your home 4 <input type="radio"/> At caregiver's home 5 <input type="radio"/> } Go to 184 Somewhere else 6 <input type="radio"/> }
Yes 7 <input type="radio"/> No 8 <input type="radio"/>			
Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 186	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 186	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 186	Yes 1 <input type="radio"/> No 2 <input type="radio"/> → Go to 186

1.

	185. What is his/her relationship to ... ?
	186. How much did you pay for this fourth care arrangement for ... during the week of <u>reference week</u> ?
	187. INTERVIEWER CHECK ITEM:
	188. Does this cost include other services as light house keeping etc.?
	189. Does this fourth caregiver provide receipts?
	190. Do you or a member of your family intend to claim this cost for income tax purposes?
	191. INTERVIEWER CHECK ITEM:
	192. INTERVIEWER CHECK ITEM:
	193. Is the person providing this care licenced by the government or approved by a family daycare agency?
	194. Was the amount you paid for this care subsidized by the government?
	195. Approximately how much would this care arrangement cost for ... per week if it were not subsidized?
	196. Is this fourth care arrangement a babysitting cooperative in which you are expected to provide care part-time?

1	2	3	4
Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>	Parent/step-parent 3 <input type="radio"/> Grandparent 4 <input type="radio"/> Aunt/uncle 5 <input type="radio"/> Other relative 6 <input type="radio"/>
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 191)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 191)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 191)	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 (If "000" go to 191)
If Item 182 = at your home 1 <input type="radio"/> Go to 188 Otherwise 2 <input type="radio"/> Go to 189	If Item 182 = at your home 1 <input type="radio"/> Go to 188 Otherwise 2 <input type="radio"/> Go to 189	If Item 182 = at your home 1 <input type="radio"/> Go to 188 Otherwise 2 <input type="radio"/> Go to 189	If Item 182 = at your home 1 <input type="radio"/> Go to 188 Otherwise 2 <input type="radio"/> Go to 189
Yes 3 <input type="radio"/> No 4 <input type="radio"/>			
Yes 5 <input type="radio"/> No 6 <input type="radio"/>			
Yes 7 <input type="radio"/> No 8 <input type="radio"/>			
If Item 184 = Yes (relative) 1 <input type="radio"/> Go to 197 Otherwise 2 <input type="radio"/> Go to 192	If Item 184 = Yes (relative) 1 <input type="radio"/> Go to 197 Otherwise 2 <input type="radio"/> Go to 192	If Item 184 = Yes (relative) 1 <input type="radio"/> Go to 197 Otherwise 2 <input type="radio"/> Go to 192	If Item 184 = Yes (relative) 1 <input type="radio"/> Go to 197 Otherwise 2 <input type="radio"/> Go to 192
If Item 182 = at your home 3 <input type="radio"/> Go to 196 Otherwise 4 <input type="radio"/> Go to 193	If Item 182 = at your home 3 <input type="radio"/> Go to 196 Otherwise 4 <input type="radio"/> Go to 193	If Item 182 = at your home 3 <input type="radio"/> Go to 196 Otherwise 4 <input type="radio"/> Go to 193	If Item 182 = at your home 3 <input type="radio"/> Go to 196 Otherwise 4 <input type="radio"/> Go to 193
Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 196	Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 196	Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 196	Yes 5 <input type="radio"/> No 6 <input type="radio"/> Don't know 7 <input type="radio"/> } Go to 196
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 197	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 197	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 197	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/> } Go to 197
\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know 1 <input type="radio"/> } Go to 197	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know 1 <input type="radio"/> } Go to 197	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know 1 <input type="radio"/> } Go to 197	\$ <input type="text"/> <input type="text"/> <input type="text"/> 00 OR Don't know 1 <input type="radio"/> } Go to 197
Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>	Yes 1 <input type="radio"/> No 2 <input type="radio"/> Don't know 3 <input type="radio"/>

<p>I.</p>	<p>197. While . . . was in this fourth person's care during the week of <u>(reference week)</u> was your main activity</p> <ul style="list-style-type: none">• working at a job or business,• studying,• caring for your family's needs, <p style="text-align: center;">OR</p> <ul style="list-style-type: none">• something else?
	<p>198. Overall, how do you feel about this care arrangement for . . . ?</p> <p>Would you say you have</p> <ul style="list-style-type: none">• no reservations,• minor reservations,• some important reservations, <p style="text-align: center;">OR</p> <ul style="list-style-type: none">• major reservations about this arrangement?

1	2	3	4
Working 4○ Studying 5○ Family 6○ Something else 7○	Working 4○ Studying 5○ Family 6○ Something else 7○	Working 4○ Studying 5○ Family 6○ Something else 7○	Working 4○ Studying 5○ Family 6○ Something else 7○
No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○	No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○	No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○	No reservations 1○ Minor reservations 2○ Some important reservations 3○ Major reservations 4○
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

J. CARE BY DESIGNATED ADULT WHILE WORKING

J0. INTERVIEWER CHECK ITEM: (Form 05 for Designated Adult)

- If 'yes' in Item 10..... 1 Go to J1
- If 'full-time' in Item 81 2 } Go to SECTION K
- If 'part-time' in Item 81 and any code but 7 (personal interest) in A29 (page 5 Form 06) 3 }
- Otherwise 4 Go to SECTION R

J1. During the week of (reference week) did any of your children spend any time with you while you were working at a job or business?

Yes → Determine which child(ren) in J10 and complete the appropriate items.

No → Go to Section K

J10. INTERVIEWER: Indicate for each child if he/she was in this care during reference week.

J11. On which day(s) during (reference week) was ... with you while you were working?

J12. In total, for how many hours was ... with you while you were working during the week of (reference week)?

J13. Were any of your other children, under the age of 13, with you during these hours?

J14. Overall, how do you feel about this care arrangement for ...?

Would you say you have

- no reservations,
- minor reservations,
- some important reservations,

OR

- major reservations about this arrangement?

J15. What are these reservations?

J.

1	2	3	4
Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next section
S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	S M T W T F S 1 2 3 4 5 6 7 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="text"/> <input type="text"/> Hours	<input type="text"/> <input type="text"/> Hours	<input type="text"/> <input type="text"/> Hours	<input type="text"/> <input type="text"/> Hours
Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3	Yes <input type="radio"/> 1 No <input type="radio"/> 2 No other children <input type="radio"/> 3
No reservations <input type="radio"/> 4 → Go to next child Minor reservations <input type="radio"/> 5 Some important reservations <input type="radio"/> 6 Major reservations <input type="radio"/> 7	No reservations <input type="radio"/> 4 → Go to next child Minor reservations <input type="radio"/> 5 Some important reservations <input type="radio"/> 6 Major reservations <input type="radio"/> 7	No reservations <input type="radio"/> 4 → Go to next child Minor reservations <input type="radio"/> 5 Some important reservations <input type="radio"/> 6 Major reservations <input type="radio"/> 7	No reservations <input type="radio"/> 4 → Go to next section Minor reservations <input type="radio"/> 5 Some important reservations <input type="radio"/> 6 Major reservations <input type="radio"/> 7
SPECIFY <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Same reservations as first child <input type="radio"/> 1 OR SPECIFY <input type="radio"/> 2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Same reservations as first child <input type="radio"/> 1 OR SPECIFY <input type="radio"/> 2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Same reservations as first child <input type="radio"/> 1 OR SPECIFY <input type="radio"/> 2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

J.

J.

K. CARE BY SPOUSE WHILE WORKING	
<p>K1. INTERVIEWER CHECK ITEM: (Form 05 for Spouse)</p> <ul style="list-style-type: none">• If 'yes' in Item 10..... 1 <input type="radio"/> Go to K2• Otherwise 2 <input type="radio"/> Go to SECTION L	<p>K10. INTERVIEWER: Indicate for each child if he/she was in this type of care during reference week.</p> <p>K11. On which day(s) during (reference week) was . . . with him/her while he/she was working?</p>
<p>K2. During the week of (reference week) did any of your children spend any time with your spouse/partner while he/she was working at a job or business while you were working or studying?</p> <p>Yes ³ <input type="radio"/> → Determine which child(ren) in K10 and complete the appropriate items.</p> <p>No ⁴ <input type="radio"/> → Go to Section L</p>	<p>K12. In total, for how many hours was . . . with him/her while he/she was working during the week of (reference week)?</p> <p>K13. Were any of your other children, under the age of 13, in his/her care during these hours?</p> <p>K14. While . . . was being cared for by him/her during these hours, was your main activity working at a job or business or was it studying?</p> <p>K15. Overall, how do you feel about this care arrangement for . . . ?</p> <p>Would you say you have</p> <ul style="list-style-type: none">• no reservations,• minor reservations,• some important reservations, <p style="text-align: center;">OR</p> <ul style="list-style-type: none">• major reservations about this arrangement?
	<p>K16. What are these reservations?</p>

K.

L. CARE IN OWN HOME BY SPOUSE	
<p>L1. INTERVIEWER:</p> <p>Does Designated Adult have a spouse living in household?</p> <p>Yes <input type="radio"/> 5</p> <p>No <input type="radio"/> 6 → Go to Section M</p>	<p>L10. INTERVIEWER: indicate for each child if he/she was in this type of care during reference week.</p>
<p>L2. During the week of (reference week) did any of your children spend any time at home in the care of your spouse or partner while you were working at a job or business or while you were studying? Please exclude any time spent with your spouse while he/she was working (which was already reported in Section K)</p> <p>Yes <input type="radio"/> 7 → Determine which child(ren) in L10 and go to L3.</p> <p>No <input type="radio"/> 8 → Go to Section M</p>	<p>L11. On which day(s) during the week of (reference week) was . . . cared for by your spouse/partner while you were working or studying?</p>
<p>L3. INTERVIEWER CHECK ITEM: (Form 05 for Spouse)</p> <p>If 'yes' in item 10..... <input type="radio"/> 1</p> <p>If 'full-time' in item 81... <input type="radio"/> 2</p> <p>Otherwise <input type="radio"/> 3</p> <p style="margin-left: 150px;">} Go to L4</p> <p style="margin-left: 150px;">} Go to L6</p>	<p>L12. In total, for how many hours was . . . in this care while you were working or studying during (reference week)?</p>
<p>L4. Have you and your spouse deliberately arranged work (and study) schedules so as to eliminate or reduce the number of hours of care you would otherwise require for your children?</p> <p>Yes <input type="radio"/> 4</p> <p>No <input type="radio"/> 5 → Go to L6</p>	<p>L13. Were any of your other children, under the age of 13, in his/her care during these hours?</p>
<p>L5. What are the main reasons you have decided to do this? (Mark all that apply)</p> <p>Wanted to share child care..... <input type="radio"/> 1</p> <p>Thought it best for child..... <input type="radio"/> 2</p> <p>Could not afford other child care/reduce other child care costs <input type="radio"/> 3</p> <p>Could not find suitable care arrangement <input type="radio"/> 4</p> <p>Other (specify) <input type="radio"/> 5</p> <p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/></p>	<p>L14. While . . . was being cared for by him/her during these hours, was your main activity working at a job or business or was it studying?</p>
<p>L6. INTERVIEWER:</p> <p>Continue with L11 for first child indicated in L10.</p>	<p>L15. Overall, how do you feel about this care arrangement for . . . ?</p> <p>Would you say you have</p> <ul style="list-style-type: none"> <input type="radio"/> no reservations, <input type="radio"/> minor reservations, <input type="radio"/> some important reservations, <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <input type="radio"/> major reservations about this arrangement?
<p>L16. What are these reservations?</p>	

1	2	3	4
Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next section
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GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

M. CARE IN OWN HOME BY AN OLDER BROTHER OR SISTER

M1. During the week of (reference week) did any of your children spend any time at home in the care of an older brother or sister while you were working or studying?

Yes ⁶ → Determine which child(ren) in M10 and complete the appropriate items.

No ⁷ → Go to Section N

M10. INTERVIEWER: Indicate for each child if he/she was in this care during reference week.

M11. How old is this brother/sister?

M12. On which day(s) during the week of (reference week) was . . . in this care?

M13. In total, for how many hours was . . . in this care while you were working or studying during (reference week)?

M14. Were any of your other children, under the age of 13, in his/her care during these hours?

M15. While . . . was being cared for by him/her during (reference week) was your main activity working at a job or business or was it studying?

M16. Overall, how do you feel about this care arrangement for . . . ?

Would you say you have . . .

- no reservations,
- minor reservations,
- some important reservations,

OR

- major reservations about this arrangement?

M17. What are these reservations?

1	2	3	4
Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next child	Yes <input type="radio"/> 1 No <input type="radio"/> 2 → Go to next section
<input type="text"/> <input type="text"/> Age	<input type="text"/> <input type="text"/> Age	<input type="text"/> <input type="text"/> Age	<input type="text"/> <input type="text"/> Age
S M T W T F S <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7	S M T W T F S <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7	S M T W T F S <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7	S M T W T F S <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7
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Working <input type="radio"/> 4 Studying <input type="radio"/> 5	Working <input type="radio"/> 4 Studying <input type="radio"/> 5	Working <input type="radio"/> 4 Studying <input type="radio"/> 6	Working <input type="radio"/> 4 Studying <input type="radio"/> 5
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GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

N. CHILD IN OWN CARE

N.

N1. Frequently, children look after themselves while their parents are working or studying. Last week, were there any times when any of your children were taking care of themselves while you were working or studying?

Yes ⁸ → Determine which child(ren) in N10 and complete the appropriate items.

No ⁹ → Go to Section O

N10. INTERVIEWER: Indicate for each child if he/she was in own care during reference week.

N11. On which day(s) during the week of (reference week) was ... in his/her own care?

N12. In total, for how many hours was ... in his/her own care while you were working or studying during the week of (reference week)?

N13. While ... was taking care of himself/herself during the week of (reference week) was your main activity. . .

- working at a job or business

OR

- studying?

N14. Overall, how do you feel about this care arrangement for ...?

Would you say you have

- no reservations.
- minor reservations.
- some important reservations.

OR

- major reservations about this arrangement?

N15. What are these reservations?

1	2	3	4
Yes <input type="radio"/> No <input type="radio"/> → Go to next child	Yes <input type="radio"/> No <input type="radio"/> → Go to next child	Yes <input type="radio"/> No <input type="radio"/> → Go to next child	Yes <input type="radio"/> No <input type="radio"/> → Go to next section
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GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION

N.

O. PREFERRED CHILD CARE ARRANGEMENTS

O1. INTERVIEWER CHECK ITEM:
(Form O5 for Designated Adult)

If yes in Item 10... 1 Go to O10

Otherwise 2 Go to SECTION Q

O.

O10. Given your current work schedule and your present income, which type of arrangement would you most prefer to use for . . . while you are working?
(Mark only one unless the respondent would prefer to use a combination of arrangements).

Daycare centre ↓

Would you prefer that this centre be at your place of work?

Care in a nursery school program

Care in a before or after school program

Care by a non-relative in your home

Care by a non-relative in another home ↓

Would you prefer that this caregiver be a licenced family home day care provider?

Care by your spouse/partner

Care by a brother/sister of your child

Care by other relative

Care by you while working

Child in his/her own care

OR

Child is currently at school during all the hours you work → No need for care

O11. Are you currently using this arrangement (these arrangements) for . . . ?

O12. What factors are preventing you from using this type (these types) of care for . . . ? (Mark all that apply)

It costs too much

Care method is not available

Poor quality in options that are available

Transportation problems

Child has special needs that make this type of care unsuitable

Does not match your work schedule

Some other factor

1	2	3	4																																																																																																																																																																
Daycare centre 01 <input type="radio"/> Yes 02 <input type="radio"/> No 03 <input type="radio"/> No preference 04 <input type="radio"/> Nursery school program 05 <input type="radio"/> Before or after school program 06 <input type="radio"/> Non-relative at home 07 <input type="radio"/> Non-relative in another home 08 <input type="radio"/> Yes 09 <input type="radio"/> No 10 <input type="radio"/> No preference 11 <input type="radio"/> Spouse/partner 12 <input type="radio"/> Brother/sister 13 <input type="radio"/> Other relative 14 <input type="radio"/> You while working 15 <input type="radio"/> Child in his/her own care 16 <input type="radio"/> Child at school - no need for care 17 <input type="radio"/> Go next child	Daycare centre 01 <input type="radio"/> Yes 02 <input type="radio"/> No 03 <input type="radio"/> No preference 04 <input type="radio"/> Nursery school program 05 <input type="radio"/> Before or after school program 06 <input type="radio"/> Non-relative at home 07 <input type="radio"/> Non-relative in another home 08 <input type="radio"/> Yes 09 <input type="radio"/> No 10 <input type="radio"/> No preference 11 <input type="radio"/> Spouse/partner 12 <input type="radio"/> Brother/sister 13 <input type="radio"/> Other relative 14 <input type="radio"/> You while working 15 <input type="radio"/> Child in his/her own care 16 <input type="radio"/> Child at school - no need for care 17 <input type="radio"/> Go next child	Daycare centre 01 <input type="radio"/> Yes 02 <input type="radio"/> No 03 <input type="radio"/> No preference 04 <input type="radio"/> Nursery school program 05 <input type="radio"/> Before or after school program 06 <input type="radio"/> Non-relative at home 07 <input type="radio"/> Non-relativa in another home 08 <input type="radio"/> Yes 09 <input type="radio"/> No 10 <input type="radio"/> No preference 11 <input type="radio"/> Spouse/partner 12 <input type="radio"/> Brother/sister 13 <input type="radio"/> Other relative 14 <input type="radio"/> You while working 15 <input type="radio"/> Child in his/her own care 16 <input type="radio"/> Child at school - no need for care 17 <input type="radio"/> Go next child	Daycare centre 01 <input type="radio"/> Yes 02 <input type="radio"/> No 03 <input type="radio"/> No preference 04 <input type="radio"/> Nursery school program 05 <input type="radio"/> Before or after school program 06 <input type="radio"/> Non-relative at home 07 <input type="radio"/> Non-relative in another home 08 <input type="radio"/> Yes 09 <input type="radio"/> No 10 <input type="radio"/> No preference 11 <input type="radio"/> Spouse/partner 12 <input type="radio"/> Brother/sister 13 <input type="radio"/> Other relative 14 <input type="radio"/> You while working 15 <input type="radio"/> Child in his/her own care 16 <input type="radio"/> Child at school - no need for care 17 <input type="radio"/> Go next section																																																																																																																																																																
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GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT CHILD	GO TO NEXT SECTION																																																																																																																																																																

P. CHILD CARE TENSION ISSUES

P1. INTERVIEWER: Ask if not known:

Does anyone other than you or your spouse look after any of your children (your child) while you are working?

Yes 1 → Go to P2

No 2 → Go to Section Q

P2. Juggling work, family and child care responsibilities can sometimes be a difficult task. Some factors can create tension for parents, while others can reduce tension. Given your current work and child care arrangements, I would like to know how much tension or discomfort you generally feel about each of the following issues. Please tell me on a scale of 1 to 10 how much tension each factor causes you, as you juggle work, family and child care with 1 meaning no tension and a 10 a great deal of tension.

P.



	No Tension										A Great Deal of Tension	N/A	
	01	02	03	04	05	06	07	08	09	10	00		
The total number of hours you are working each week	<input type="radio"/>	<input type="radio"/>											
Your work schedule	<input type="radio"/>	<input type="radio"/>											
The total number of hours your spouse or partner is working	<input type="radio"/>	<input type="radio"/>											
Your spouse's/partner's work schedule	<input type="radio"/>	<input type="radio"/>											
Concerns about your child's safety and well-being while you are at work	<input type="radio"/>	<input type="radio"/>											
Maintaining a balance between work demands and family responsibilities	<input type="radio"/>	<input type="radio"/>											
Getting to work on time when dropping off your child at his/her daycare setting or picking him/her up on time	<input type="radio"/>	<input type="radio"/>											
Feeling that your job or career is being hampered by family responsibilities	<input type="radio"/>	<input type="radio"/>											
The extent to which you feel your employer/work situation is inflexible or uncaring about your role as a parent	<input type="radio"/>	<input type="radio"/>											
Working out arrangements with your spouse or partner over who will pick up and drop off your child	<input type="radio"/>	<input type="radio"/>											
Not being able to talk to your child or caregiver while you are at work	<input type="radio"/>	<input type="radio"/>											
Worrying that your caregiver or care arrangement may break down or not be available for much longer	<input type="radio"/>	<input type="radio"/>											
Scheduling child care with your spouse or partner so that one of you is generally available to be with your child	<input type="radio"/>	<input type="radio"/>											
Managing the costs of high quality care	<input type="radio"/>	<input type="radio"/>											
Feeling tired or overloaded because of your job	<input type="radio"/>	<input type="radio"/>											

P3. Is there any other factor that is causing tension for you as you juggle work, family, and child care responsibilities?

Yes 3 → What is it? SPECIFY ONLY ONE

No 4 → Go to P5

P4. While things vary from day to day, overall, how much tension do you feel in juggling work, family and child care responsibilities? Please use the same scale of 1 to 10.

	No Tension										A Great Deal of Tension	N/A	
	01	02	03	04	05	06	07	08	09	10	00		
	<input type="radio"/>	<input type="radio"/>											

P5. In your current situation, do any of the following factors help reduce the tension or discomfort you might otherwise feel?

	Yes	No	Not applicable
Having a child care provider or arrangement that is flexible and can accommodate your needs.....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
Feeling fulfilled because you are working.....	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
Having a child care provider or arrangement that offers you support or advice	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
Having a backup arrangement you can use if your regular child care arrangement breaks down.....	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
Having a spouse or partner who shares child care responsibilities.....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
Having older children help out with family and child care responsibilities	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
Having a stable arrangement for your child(ren) that you feel good about	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>
Having a child care provider who does light housekeeping and other chores for you	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
Having a child care provider/arrangement who can care for your child(ren) when your child(ren) is/are sick.....	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>
Having an employer or supervisor who is supportive of you in your role as a parent	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>

P6. Is there any other factor that helps reduce tension or discomfort for you?

Yes 1 → What is that? (Specify one only)

No 2

P7. When considering your own needs and these of your family, would you most prefer ...

to work full-time, 3

to work part-time, 4

OR

not work at a job or business? 5

P8. If you had a choice, would you prefer to change the schedule of hours you are currently working?

Yes 6

No 7 → Go to P10

P9. What changes would you make? (Mark all that apply)

Work only during school hours 1

Not work evenings 2

Not work on week-ends 3

Have consistent hours → No changing shifts 4

Work no more than 8 hours per shift 5

Other (Specify) 6

P10. INTERVIEWER: Does the designated adult have a spouse living in the household?

Yes 1

No 2 → Go to SECTION Q

P11. When considering your own needs and those of your family, would you most prefer that your spouse ...

work full-time, 3

work part-time, 4

OR

not work at a job or business? 5

Q. MAIN METHOD EVALUATION

Q1. INTERVIEWER:

Read: (We have randomly selected one of your children, . . . and) I'd like to ask you some more detailed questions about . . . 's child care arrangement(s) for the week of (reference week).

Q2. MAIN METHOD OF CHILD CARE FOR THE WEEK OF (reference week) (Ask if not known):

(Not counting any time spent at school), which of the methods of child care you told me about for . . . do you consider to be the main method of care you used for him/her the week of (reference week) to allow you to work or study? (Mark only one)

- Care in a pre/junior kindergarten program or nursery school program 01 } Go to Q3
- Care in a daycare centre (including at workplace)..... 02 }
- Care in a before or after school program 03 Go to Q26 (p. 62)
- Care in someone else's home by a non-relative 04 Go to Q47 (p. 66)
- Care in someone else's home by a relative 05 Go to Q96 (p. 74)
- Care in own home by a non-relative 06 Go to Q72 (p. 70)
- Care in own home by spouse..... 07 }
- Care by spouse while working.... 08 }
- Care by designated adult while working (at home or outside home) 09 } Go to Q96 (p. 74)
- Care in own home by brother or sister 10 }
- Care in own home by other relative 11 }
- Child in his/her own care..... 12 }
- Did not use a care arrangement during reference week 13 Go to Section S (p. 80)

JUNIOR KINDERGARTEN PROGRAM/NURSERY SCHOOL PROGRAM/DAYCARE CENTRE

Q3. When did you most recently begin to use this (program/centre) as your main care arrangement for . . . ?

Month	Year		

Q4. INTERVIEWER CHECK ITEM

- If Q2 = 2 (daycare centre) 1 Go to Q6
- Otherwise 2 Go to Q5

Q5. At that time did you consider using a daycare centre for . . . ?

Yes 1 → Why did you decide not to use a daycare centre?

OR

Respondent is using a daycare centre as a secondary arrangement for . . . 3

No 2 → Why didn't you consider having . . . attend a daycare centre?

No reason 4

OR

Q6. In many parts of Canada, an option available to parents is to use an individual, who is licenced by the provincial government or approved by a daycare agency, to provide care in his/her home. Have you heard of licenced family home daycare?

Yes 1 → Go to Q8

No 2

Q7. If you had known about licenced family home daycare, would you have considered using it when you made this last main care arrangement for . . . ?

Yes 3 } Go to Q9

No 4

Q8. Did you consider using a licenced family home daycare provider when you made this last main care arrangement for . . . ?

Yes 1 → Why did you decide not to use a licenced family home daycare provider?

OR

Respondent is using a licenced family home daycare provider as a secondary arrangement for . . . 3

No 2 → Why didn't you consider using a licenced family home daycare provider for . . . ?

No reason 4

OR

Q9. Many parents use care provided by a paid babysitter, friend or neighbour either in their home or in the sitter's home. When you made this last main care arrangement for ... did you consider using a sitter?

Yes ⁵ → Why did you decide not to use care by a sitter?

OR

Respondent is using a sitter as a secondary care arrangement for... ⁷

No ⁶ → Why didn't you consider using a sitter to care for ...?

No reason ⁸

OR

Q10. Some parents rely on a relative to provide much of their child care. Did you consider using care by a relative (other than your spouse or an older child) when you made your last main care arrangement for ...?

Yes ¹ → Why did you decide not to use care by a relative?

OR

Respondent is using care by a relative as a secondary care arrangement for... ³

No ² → Why didn't you consider using care by a relative for ...?

No reason ⁴

OR

Q11. What are the main reasons you decided to use a (junior kindergarten program/nursery school program/daycare centre) as your main care method for ...?

1.

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2.

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3.

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Q12. What are the main reasons you chose this particular (program/centre)?

1.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2.

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3.

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Q13. Did you have to search for this care arrangement for ... or did you know right away what arrangement you would use?

Yes, looked around ¹

No, arrangement already existed for other child(ren) or search not required ² → Go to Q17

Q14. What sources of information did you use when searching for this care arrangement for ...? (Mark all that apply)

Friends, neighbours, co-workers ⁰¹

Relatives ⁰²

Previous caregivers ⁰³

Referrals from professionals (eg. doctors, psychologists) ⁰⁴

Bulletin boards, newspapers ⁰⁵

Pamphlets and books ⁰⁶

A daycare centre ⁰⁷

A daycare information service ⁰⁸

A family home daycare agency... ⁰⁹

A community centre (e.g. YWCA/YMCA) ¹⁰

A church, ethnic or religious organization ¹¹

A school or school board ¹²

Other (specify) ¹³

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Q19. Has this arrangement had any specific negative effects on . . . ?

Yes 5 → What are these effects?

1.

2.

3.

No 6

Q20. How satisfied are you with your main care arrangement for . . . In terms of the following aspects? Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with . . . ?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A
The convenience of the location	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
The cost of the care.....	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
The availability of care for the hours you need it	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
The quality of food served	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
Cleanliness and safety	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
The number of caregivers for children.....	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
The caregivers' education and training related to child care	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
The caregivers' skills and experience in working with young children	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
The caregivers' sensitivity to your child's needs ..	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
Communication between you and the caregivers..	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	50 <input type="radio"/>
The amount of turnover among staff	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>
The amount of influence you have in decisions that affect your child's program	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>
The size and design of indoor play space.....	61 <input type="radio"/>	62 <input type="radio"/>	63 <input type="radio"/>	64 <input type="radio"/>	65 <input type="radio"/>
The available indoor toys and equipment	66 <input type="radio"/>	67 <input type="radio"/>	68 <input type="radio"/>	69 <input type="radio"/>	70 <input type="radio"/>
The outdoor play space, toys and equipment.....	71 <input type="radio"/>	72 <input type="radio"/>	73 <input type="radio"/>	74 <input type="radio"/>	75 <input type="radio"/>
The amount of television watched.....	76 <input type="radio"/>	77 <input type="radio"/>	78 <input type="radio"/>	79 <input type="radio"/>	80 <input type="radio"/>
The availability of interesting learning activities....	81 <input type="radio"/>	82 <input type="radio"/>	83 <input type="radio"/>	84 <input type="radio"/>	85 <input type="radio"/>

Q21. Is there anything else you would like to tell me about that you are particularly satisfied with about this care arrangement?

Yes 1 → What is it?

No 2

Q22. Is there anything else that you are particularly dissatisfied with?

Yes 3 → What is it?

No 4

Q23. (Ask if not known)
 Are you paying for the main care arrangement that you used for ... the week of (reference week)?

Yes 1

No 2 → Go to Q117 (p. 78)

Q24. Suppose the cost of this care arrangement was to increase. Which of the following categories best describes by how much it would have to increase before you would start looking for another care arrangement for ...?

By 0%, you can't afford any increase 3

By 25% 4

By 50% 5

By 100% 6

OR

Q. You wouldn't consider looking for another child care arrangement even if the cost more than doubled 7

Q25. Which of the following categories best describes by how much it would have to increase before you would quit your job (or schooling)?

By 0%, you can't afford any increase 1

By 25% 2

By 50% 3

By 100% 4

OR

You wouldn't consider quitting your job (or schooling) even if the cost more than doubled 5

Go to Q117 (p. 78)

BEFORE OR AFTER SCHOOL PROGRAM

Q26. When did you most recently begin to use this program as your main care arrangement for ... ?

Month	Year		

Q27. In many parts of Canada, an option available to parents is to use an individual, who is licenced by the provincial government or approved by a daycare agency, to provide care in his/her home. Have you heard of licenced family home daycare?

Yes 1 → Go to Q29

No 2

Q28. If you had known about licenced family home daycare would you have considered using it when you made this last main care arrangement for ... ?

Yes 3

No 4

Go to Q30

Q29. Did you consider using a licenced family home daycare provider when you made this last main care arrangement for ... ?

Yes 1 → Why did you decide not to use a licenced family home daycare provider?

OR

Respondent is using a licenced family home daycare provider as a secondary arrangement for ... 3

No 2 → Why didn't you consider using a licenced family home daycare provider for ... ?

No reason 4

OR

Q30. Many parents use care provided by a paid babysitter, friend or neighbour either in their home or in the sitter's home. When you made this last main care arrangement for ... did you consider using a sitter?

Yes 5 → Why did you decide not to use care by a sitter?

OR

Respondent is using a sitter as a secondary care arrangement for ... 7

No 6 → Why didn't you consider using a sitter to care for ... ?

No reason 8

OR

Q31. Some parents rely on a relative to provide much of their child care. Did you consider using care by a relative (other than your spouse or an older child) when you made your last main care arrangement for ... ?

Yes 1 → Why did you decide not to use care by a relative?

OR

Respondent is using care by a relative as a secondary care arrangement for ... 3

No 2 → Why didn't you consider using care by a relative for ... ?

No reason 4

OR

Q32. What are the main reasons you decided to use a before or after school program as your main care method for ...?

1.

2.

3.

Q33. What are the main reasons you chose this particular program?

1.

2.

3.

Q34. Did you have to search for this care arrangement for ... or did you know right away what arrangement you would use?

Yes, looked around 1

No, arrangement already existed for other child(ren) or search not required 2 → Go to Q38

Q35. What sources of information did you use when searching for this care arrangement for ...? (Mark all that apply)

- Friends, neighbours, co-workers 01
- Relatives 02
- Previous caregivers 03
- Referrals from professionals (eg. doctors, psychologists) 04
- Bulletin boards, newspapers 05
- Pamphlets and books 06
- A daycare centre 07
- A daycare information service 08
- A family home daycare agency.... 09
- A community centre (e.g. YWCA/YMCA) 10
- A church, ethnic or religious organization 11
- A school or school board 12
- Other (specify) 13

Q44. (Ask if not known)
 Are you paying for the main care arrangement that you used for ... the week of reference week?

Yes

No → Go to Q117 (p. 78)

Q45. Suppose the cost of this care arrangement was to increase. Which of the following categories best describes by how much it would have to increase before you would start looking for another care arrangement for ...?

By 0%, you can't afford any increase 3

By 25% 4

By 50% 5

By 100% 6

OR

Q. You wouldn't consider looking for another child care arrangement even if the cost more than doubled 7

Q46. Which of the following categories best describes by how much it would have to increase before you would quit your job (or schooling)?

By 0%, you can't afford any increase 1

By 25% 2

By 50% 3

By 100% 4

OR

You wouldn't consider quitting your job (or schooling) even if the cost more than doubled 5

Go to Q117 (p. 78)

CARE IN SOMEONE ELSE'S HOME BY A NON-RELATIVE

Q47. When did you most recently begin to use this caregiver as your main care arrangement for ...?

--	--	--	--

Month Year

Q48. When you first considered using this person as ...'s caregiver how well did you know him/her? Was he/she ...

well-known to you? 1

a casual acquaintance? 2

not known to you at all? 3

Q49. INTERVIEWER CHECK ITEM:

• If age of target child is less than 5 4 Go to Q50

• Otherwise 5 Go to Q51

Q50. When you made this main care arrangement for ... did you consider using a daycare centre?

Yes → Why did you decide not to use a daycare centre?

OR

Respondent is using a daycare centre as a secondary arrangement for ... 3 Go to Q52

No → Why didn't you consider having ... attend a daycare centre?

No reason 4

OR

Q51. When you made this main care arrangement for ... did you consider using a before or after school program?

Yes → Why did you decide not to use a before or after school program?

OR

Respondent is using a before or after school program as a secondary arrangement for ... 7

No → Why didn't you consider using a before or after school program for ...?

No reason 8

OR

Q52. In many parts of Canada, an option available to parents is to use an individual, who is licenced by the provincial government or approved by a daycare agency, to provide care in his/her home. Is the caregiver you are using for ... a licenced family home daycare provider?

Yes → Go to Q56

No 2

Don't know 3

Q53. When you made this care arrangement for ... had you heard about licenced family home daycare?

Yes → Go to Q55

No 5

Q54. If you had heard about licenced family home daycare would you have considered using it when you made your last main care arrangement for ...?

Yes 6 }
 No 7 } Go to Q56

Q55. Did you consider using a licenced family home daycare provider when you made this last main care arrangement for ...?

Yes 1 → Why did you decide not to use a licenced family home daycare provider?

OR

Respondent is using a licenced family home daycare provider as a secondary arrangement for ... 3

No 2 → Why didn't you consider using a licenced family home daycare provider for ...?

No reason 4

OR

Q58. Some parents rely on a relative to provide much of their child care. Did you consider using care by a relative (other than your spouse or an older child) when you made your last main care arrangement for ...?

Yes 5 → Why did you decide not to use care by a relative?

OR

Respondent is using care by a relative as a secondary care arrangement for ... 7

No 6 → Why didn't you consider using care by a relative for ...?

No reason 8

OR

Q57. What are the main reasons you decided to have ... looked after by a caregiver in his/her home?

1.

2.

3.

Q59. What are the main reasons you chose this particular caregiver for ... ?

1.

2.

3.

Q59. Did you have to search for this care arrangement for ... or did you know right away what arrangement you would use?

Yes, looked around 1

No, arrangement already existed for other child(ren) or search not required 2 → Go to Q63

Q60. What sources of information did you use when searching for this care arrangement for ...? (Mark all that apply)

- Friends, neighbours, co-workers 01
 - Relatives 02
 - Previous caregivers 03
 - Referrals from professionals (eg. doctors, psychologists) 04
 - Bulletin boards, newspapers..... 05
 - Pamphlets and books 06
 - A daycare centre 07
 - A daycare information service..... 08
 - A family home daycare agency... 09
 - A community centre (e.g. YWCA/YMCA) 10
 - A church, ethnic or religious organization 11
 - A school or school board 12
 - Other (specify) 13
- | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
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| | | | | | | | | | | | |

Q65. Has this arrangement had any specific negative effects on ... ?

Yes ⁵ → What are these effects?

1.

2.

3.

No ⁶

Q66. How satisfied are you with your main care arrangement for ... in terms of the following aspects? Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with ... ?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A
The convenience of the location.....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
The cost of the care	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
The availability of care for the hours you need it..	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
The quality of food served	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
Cleanliness and safety	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
The number of children present	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
The number of playmates/friends for your child....	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
The number of times your caregiver has been unavailable	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
The caregiver's training related to child care.....	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
The caregiver's skills and experience in working with children	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	50 <input type="radio"/>
The caregiver's sensitivity to your child's needs...	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>
Communication between you and the caregiver...	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>
The caregiver's approach to discipline	61 <input type="radio"/>	62 <input type="radio"/>	63 <input type="radio"/>	64 <input type="radio"/>	65 <input type="radio"/>
The quality of the indoor play space used for your child	66 <input type="radio"/>	67 <input type="radio"/>	68 <input type="radio"/>	69 <input type="radio"/>	70 <input type="radio"/>
The available indoor toys and equipment	71 <input type="radio"/>	72 <input type="radio"/>	73 <input type="radio"/>	74 <input type="radio"/>	75 <input type="radio"/>
The outdoor play space, toys and equipment	76 <input type="radio"/>	77 <input type="radio"/>	78 <input type="radio"/>	79 <input type="radio"/>	80 <input type="radio"/>
The amount of television watched	81 <input type="radio"/>	82 <input type="radio"/>	83 <input type="radio"/>	84 <input type="radio"/>	85 <input type="radio"/>
The variety of activities your child is involved in during the day	86 <input type="radio"/>	87 <input type="radio"/>	88 <input type="radio"/>	89 <input type="radio"/>	90 <input type="radio"/>
The caregiver's supervision of your child when he/she is playing outside	91 <input type="radio"/>	92 <input type="radio"/>	93 <input type="radio"/>	94 <input type="radio"/>	95 <input type="radio"/>

Q67. Is there anything else you would like to tell me about that you are particularly satisfied with about this care arrangement?

Yes ¹ → What is it?

No ²

Q68. Is there anything else that you are particularly dissatisfied with?

Yes ³ → What is it?

No ⁴

Q69. (Ask if not known)
 Are you paying for the main care arrangement that you used for ... the week of reference week?

Yes 1

No 2 → Go to Q117 (p. 78)

Q70. Suppose the cost of this care arrangement was to increase. Which of the following categories best describes by how much it would have to increase before you would start looking for another care arrangement for ...?

By 0%, you can't afford any increase 3

By 25% 4

By 50% 5

By 100% 6

OR

Q. You wouldn't consider looking for another child care arrangement even if the cost more than doubled 7

Q71. Which of the following categories best describes by how much it would have to increase before you would quit your job (or schooling)?

By 0%, you can't afford any increase 1

By 25% 2

By 50% 3

By 100% 4

OR

You wouldn't consider quitting your job (or schooling) even if the cost more than doubled 5

Go to Q117 (p. 78)

CARE IN OWN HOME BY A NON-RELATIVE

Q72. When did you most recently begin to use this caregiver as your main care arrangement for ...?

Month	Year	Month	Year

Q73. When you first considered using this person as ...'s caregiver how well did you know him/her? Was he/she ...

well-known to you? 1

a casual acquaintance? 2

not known to you at all? 3

Q74. INTERVIEWER CHECK ITEM:

• If age of target child is less than 5 4 → Go to Q75

• Otherwise 5 → Go to Q76

Q75. When you made this main care arrangement for ... did you consider using a daycare centre?

Yes 1 → Why did you decide not to use a daycare centre?

OR

Respondant is using a daycare centre as a secondary arrangement for ... 3

Go to Q77

No 2 → Why didn't you consider having ... attend a daycare centre?

No reason 4

OR

Q76. When you made this main care arrangement for ... did you consider using a before or after school program?

Yes 5 → Why did you decide not to use a before or after school program?

OR

Respondant is using a before or after school program as a secondary arrangement for ... 7

No 6 → Why didn't you consider using a before or after school program for ...?

No reason 8

OR

Q77. In many parts of Canada, an option available to parents is to use an individual, who is licenced by the provincial government or approved by a daycare agency, to provide care in his/her home. Have you heard of licenced family home daycare?

Yes 1 → Go to Q79

No 2

Q78. If you had known about licenced family home daycare would you have considered using it when you made this last main care arrangement for ...?

Yes 3 }
No 4 } Go to Q80

Q79. Did you consider using a licenced family home daycare provider when you made this last main care arrangement for ...?

Yes 1 → Why did you decide not to use a licenced family home daycare provider?

Grid for Q79 response

OR

Respondent is using a licenced family home daycare provider as a secondary arrangement for... 3

No 2 → Why didn't you consider using a licenced family home daycare provider for ...?

No reason 4

OR

Grid for Q79 response

Q80. Some parents rely on a relative to provide much of their child care. Did you consider using care by a relative (other than your spouse or an older child) when you made your last main care arrangement for ...?

Yes 5 → Why did you decide not to use care by a relative?

Grid for Q80 response

OR

Respondent is using care by a relative as a secondary care arrangement for... 7

No 6 → Why didn't you consider using care by a relative for ...?

No reason 8

OR

Grid for Q80 response

Q81. What are the main reasons you decided that ... should be cared for by a sitter or a nanny in your home?

Grid for Q81 response

Q82. What are the main reasons you chose this particular caregiver for ...?

Grid for Q82 response

Q83. Did you have to search for this care arrangement for ... or did you know right away what arrangement you would use?

Yes, looked around 1

No, arrangement already existed for other child(ren) or search not required 2 → Go to Q87

Q84. What sources of information did you use when searching for this care arrangement for ...? (Mark all that apply)

Friends, neighbours, co-workers 01

Relatives 02

Previous caregivers 03

Referrals from professionals (eg. doctors, psychologists) 04

Bulletin boards, newspapers 05

Pamphlets and books 06

A daycare centre 07

A daycare information service..... 08

A family home daycare agency 09

A community centre (e.g. YWCA/YMCA) 10

A church, ethnic or religious organization 11

A school or school board 12

Other (specify) 13

Grid for Q84 response

Q89. Has this arrangement had any specific negative effects on . . . ?

Yes ⁵ → What are these effects?

1.

2.

3.

No ⁶

Q90. How satisfied are you with your main care arrangement for . . . in terms of the following aspects? Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with . . . ?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A
The cost of the care	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
The availability of care for the hours you need it	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
The availability of playmates/friends for your child	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
The number of times your caregiver has been unavailable	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
The caregiver's training related to child care.....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
The caregiver's skills and experience in working with children	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
The caregiver's sensitivity to your child's needs...	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
Communication between you and the caregiver...	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
The caregiver's approach to discipline	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
The amount of television watched	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	50 <input type="radio"/>
The variety of activities your child is involved in during the day	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>
The caregiver's supervision of your child when he/she is playing outside	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>

Q91. Is there anything else you would like to tell me about that you are particularly satisfied with about this care arrangement?

Yes ¹ → What is it?

No ²

Q92. Is there anything else that you are particularly dissatisfied with?

Yes ³ → What is it?

No ⁴

Q93. (Ask if not known)
 Are you paying for the main care arrangement that you used for ... the week of reference week?

Yes 1

No 2 → Go to Q117 (p. 78)

Q94. Suppose the cost of this care arrangement was to increase. Which of the following categories best describes by how much it would have to increase before you would start looking for another care arrangement for ...?

By 0%, you can't afford any increase 3

By 25% 4

By 50% 5

By 100% 6

OR

Q. You wouldn't consider looking for another child care arrangement even if the cost more than doubled 7

Q95. Which of the following categories best describes by how much it would have to increase before you would quit your job (or schooling)?

By 0%, you can't afford any increase 1

By 25% 2

By 50% 3

By 100% 4

OR

You wouldn't consider quitting your job (or schooling) even if the cost more than doubled 5

Go to Q117 (p. 78)

CARE BY RELATIVES

Q96. When did you most recently begin to use this as your main care arrangement for ... ?

Month	Year		

Q97. At that time did you consider using any other type of care arrangement for ... ?

Yes 1

No 2 → Go to Q105

Q98. INTERVIEWER CHECK ITEM:

- If age of target child is less than 5 3 Go to Q99
- Otherwise 4 Go to Q100

Q99. When you made this main care arrangement for ... did you consider using a daycare centre?

Yes 1 → Why did you decide not to use a daycare centre?

OR

Respondent is using a daycare centre as a secondary arrangement for ... 3 Go to Q100

No 2 → Why didn't you consider having ... attend a daycare centre?

No reason 4

OR

Q100. When you made this main care arrangement for ... did you consider using a before or after school program?

Yes 5 → Why did you decide not to use a before or after school program?

OR

Respondent is using a before or after school program as a secondary arrangement for ... 7

No 6 → Why didn't you consider using a before or after school program for ...?

No reason 8

OR

Q101. In many parts of Canada, an option available to parents is to use an individual, who is licenced by the provincial government or approved by a daycare agency, to provide care in his/her home. Have you heard of licenced family home daycare?

Yes 1 → Go to Q103

No 2

Q102. If you had known about licenced family home daycare would you have considered using it when you made this last main care arrangement for ... ?

Yes 3 } Go to Q104

No 4 }

Q103. Did you consider using a licenced family home daycare provider when you made this last main care arrangement for ...?

Yes ¹○ → Why did you decide not to use a licenced family home daycare provider?

Three rows of 10 empty boxes for handwritten responses.

OR

Respondent is using a licenced family home daycare provider as a secondary care arrangement for... ³○

No ²○ → Why didn't you consider using a licenced family home daycare provider for ...?

No reason ⁴○

OR

Three rows of 10 empty boxes for handwritten responses.

Q104. Many parents use care provided by a paid babysitter, friend or neighbour either in their home or in the sitter's home. When you made this last main care arrangement for ... did you consider using a sitter?

Yes ⁵○ → Why did you decide not to use care by a sitter?

Three rows of 10 empty boxes for handwritten responses.

OR

Respondent is using a sitter as a secondary care arrangement for... ⁷○

No ⁶○ → Why didn't you consider using a sitter to care for ...?

No reason ⁸○

OR

Three rows of 10 empty boxes for handwritten responses.

Q105. What are the main reasons you decided to have (you care for ... / your spouse care for ... / a brother or sister care for ... / a relative care for ... / ... care for him/herself) as opposed to some other arrangement?

This relative was available ¹○

or/and (Specify reason) ²○

Three numbered rows (1, 2, 3) of 10 empty boxes for handwritten reasons.

Q106. Did you have to look around when you were making this main care arrangement for ... or did you know right away what arrangement you would use?

Yes, looked around ³○

No, no search required ⁴○ → Go to Q110

Q107. What sources of information did you use when you were last searching for a care arrangement for ...? (Mark all that apply)

Friends, neighbours, co-workers ⁰¹○

Relatives ⁰²○

Previous caregivers ⁰³○

Referrals from professionals (eg. doctors, psychologists) ⁰⁴○

Bulletin boards, newspapers ⁰⁵○

Pamphlets and books ⁰⁶○

A daycare centre ⁰⁷○

A daycare information service ⁰⁸○

A family home daycare agency ... ⁰⁹○

A community centre (e.g. YWCA/YMCA) ¹⁰○

A church, ethnic or religious organization ¹¹○

A school or school board ¹²○

Other (specify) ¹³○

Two rows of 10 empty boxes for handwritten specifications for 'Other'.

Q112. How satisfied are you with your main care arrangement for . . . In terms of the following aspects? Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with . . . ?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A
The convenience of the location	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
The cost of care	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
The availability of care for the hours you need it....	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
The number of children present	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
The availability of playmates/friends for your child	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
The number of times your caregiver has been unavailable	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
The caregiver's sensitivity to your child's needs...	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
The ease of discussing things you would like your relative to do differently.....	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
The caregiver's approach to discipline	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
The quality of the indoor play space used for child care.....	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	50 <input type="radio"/>
The available indoor toys, materials and equipment	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>
The outdoor play space, toys and equipment	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>
The variety of activities your child is involved in during the day.....	61 <input type="radio"/>	62 <input type="radio"/>	63 <input type="radio"/>	64 <input type="radio"/>	65 <input type="radio"/>
The amount of television watched	66 <input type="radio"/>	67 <input type="radio"/>	68 <input type="radio"/>	69 <input type="radio"/>	70 <input type="radio"/>
The caregiver's supervision of your child when he/she is playing outside	71 <input type="radio"/>	72 <input type="radio"/>	73 <input type="radio"/>	74 <input type="radio"/>	75 <input type="radio"/>

GO TO Q114

Q113. How satisfied are you with your main care arrangement for . . . In terms of the following aspects? Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with . . . ?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A
The cost of the care	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
The availability of care for the hours you need it ...	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
The availability of playmates/friends for your child	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
The number of times your caregiver has been unavailable	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
The ease of communication between you and the caregiver about things you would like him/her to do differently	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
The caregiver's approach to discipline.....	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
The variety of activities your child is involved in during the day	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
The amount of television watched.....	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
The caregiver's supervision of your child when he/she is playing outside	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>

Q114. (Ask if not known)
 Are you paying for the main care arrangement that you used for . . . the week of (reference week)?

Yes 1

No 2 → Go to Q117

Q115. Suppose the cost of this care arrangement was to increase. Which of the following categories best describes by how much it would have to increase before you would start looking for another care arrangement for . . . ?

By 0%, you can't afford any increase 3

By 25% 4

By 50% 5

By 100% 6

OR

You wouldn't consider looking for another child care arrangement even if the cost more than doubled 7

Q118. Which of the following categories best describes by how much it would have to increase before you would quit your job (or schooling)?

By 0%, you can't afford any increase 1

By 25% 2

By 50% 3

By 100% 4

OR

You wouldn't consider quitting your job (or schooling) even if the cost more than doubled..... 5

COMBINATION ARRANGEMENTS

Q117. In addition to the main care arrangement that you used for . . . the week of (reference week) did you use any other arrangement to allow you to work or study?

Yes 1

No 2 → Go to SECTION 5

Q118. Do you use this combination on a regular basis?

Yes 3

No 4 → Go to SECTION 5

Q119. What are the reasons you have decided to use this combination of arrangements for . . . ? Is it . . . ?

	Yes	No
To cover the hours you work/study	01 <input type="radio"/>	02 <input type="radio"/>
To reduce the costs of care	03 <input type="radio"/>	04 <input type="radio"/>
To give your child a mix of experiences	05 <input type="radio"/>	06 <input type="radio"/>
Because a relative/spouse/sibling is available part of the time	07 <input type="radio"/>	08 <input type="radio"/>

or/and

Because of some other reason..... 09 10

What is this reason?

Q120. Have you experienced either of the following problems while using this combination of arrangements for . . . ?

	Yes	No
Frequent breakdown in arrangements and re juggling.....	1 <input type="radio"/>	2 <input type="radio"/>
Difficulties in arranging transportation between child care arrangements	3 <input type="radio"/>	4 <input type="radio"/>

} Go to SECTION 5

Q.

S. 12-MONTH WORK STUDY PROGRAM

The next questions are about your family's work activities during the past 12 months, that is from October 1987 to September 1988.

S1. During the 12 month period from October 1987 to September 1988 did you work at a job or business for at least one month?

- Yes ¹
- No ² → Go to S4

S2. During those 12 months, in how many weeks did you work at a job or business?

Weeks

S3. Was your work in that period entirely full-time, entirely part-time, or some of each? By full-time I mean 30 hours or more a week?

- Entirely full-time ³
- Entirely part-time ⁴
- Some of each ⁵

S4. During the 12 month period from October 1987 to September 1988, did you attend a school, college or university as a full-time student for at least one month?

- Yes ⁶
- No ⁷

S5. INTERVIEWER:

Does the designated adult have a spouse living in the household?

- Yes ⁸
- No ⁹ → Go to S10

S.

S6. During the 12 month period from October 1987 to September 1988 did your spouse/partner work at a job for at least one month?

- Yes ¹
- No ² → Go to S9

S7. During those 12 months, in how many weeks did he/she work at a job or business?

Weeks

S8. Was his/her work in that period entirely full-time, entirely part-time or some of each? By full-time I mean 30 hours or more a week?

- Entirely full-time ³
- Entirely part-time ⁴
- Some of each ⁵

S9. During the 12 month period from October 1987 to September 1988, did he/she attend school, college or university as a full-time student for at least one month?

- Yes ⁶
- No ⁷

S10. INTERVIEWER CHECK ITEM: (Form 06)

- If "Yes" in S1 ¹ Go to S12
- If "Yes" in S4 ² Go to S14
- Otherwise ³ Go to S11

S11. Over the past 12 months have you had to turn down a job offer because of difficulties in arranging for child care for any of your children?

- Yes ⁴
 - No ⁵
- } Go to Section V (p. 90)

S12. INTERVIEWER:

If target child has not already been introduced read the introduction below if there is more than one child.

We have randomly selected one of your children, . . . and I'd like to ask you some questions about how . . .'s child care arrangements have affected your work over the past 12 months.

S13. During the 12 month period from October 1987 to September 1988, approximately . . . ?

- How many days of work did you miss because . . . was ill.....
- How many days of work did you miss because your child care arrangements for . . . fell through
- How many times were you late for work because . . . was ill
- How many times were you late for work because your child care arrangements for . . . fell through
- How many times did you have to leave work suddenly because . . . was ill
- How many times did you have to leave work suddenly because your child care arrangements for . . . fell through

↓
GO TO SECTION T

S14. INTERVIEWER:

We have randomly selected one of your children,

S.



The next questions are about the main method(s) of care you used for . . . during the 12 month period from October 1987 to September 1988. We're only interested in care arrangements you used for one month or longer.

T1. I'd like you to think back to the first main care arrangement you used for . . . for one month or longer since October 1987. Please include periods of time for which you or your spouse were the main care provider or . . . was in his/her own care. Do not include school as a care arrangement. Was this first care arrangement the same one you used for . . . during (reference week)?

Yes ¹

No ² → Go to T3

T2. Have you used this arrangement continuously from then until (reference week), that is, with no breaks of more than a month?

Yes ³ → Go to SECTION U (p. 88)

No ⁴

T3. Since October 1987, which of the following was the first main method of care you used for . . . for a month or longer? (Mark only one)

A daycare centre 01

A before or after school program 02

A pre-kindergarten, junior kindergarten, or nursery school program 03

A special summer program 04

You took care of 05

Your spouse took care of 06

An older brother/sister took care of 07

. . . took care of himself/herself 08

A babysitter, nanny or relative took care of 09

. . . was in some other type of care 10

Specify

Go to T7

T4. Was this care given in your own home, in someone else's home, or somewhere else altogether?

In own home 1

Someone else's home 2

Somewhere else 3

T5. Was this care given by a relative?

Yes ⁴ → Go to T7

No ⁵

T6. Was this caregiver licenced or approved by a family home daycare agency?

Yes 6

No 7

Don't know 8

T7. When did you start using this care arrangement for . . . ?

Month Year

T8. When did you stop using this care arrangement for . . . ?

Month Year

T9. What was the main reason you stopped using this as your main care arrangement for . . . ? (Mark only one)

Caregiver/program no longer available ¹

Dissatisfied with caregiver program ²

OR

Other (Specify one reason) ³

T10. When . . . was in this arrangement what was your main activity? (Mark only one)

Working at a full-time job or business ¹

Working at a part-time job or business ²

Full-time student ³

Part-time student ⁴

Caring for family's needs ⁵

Without work and looking for work ⁶

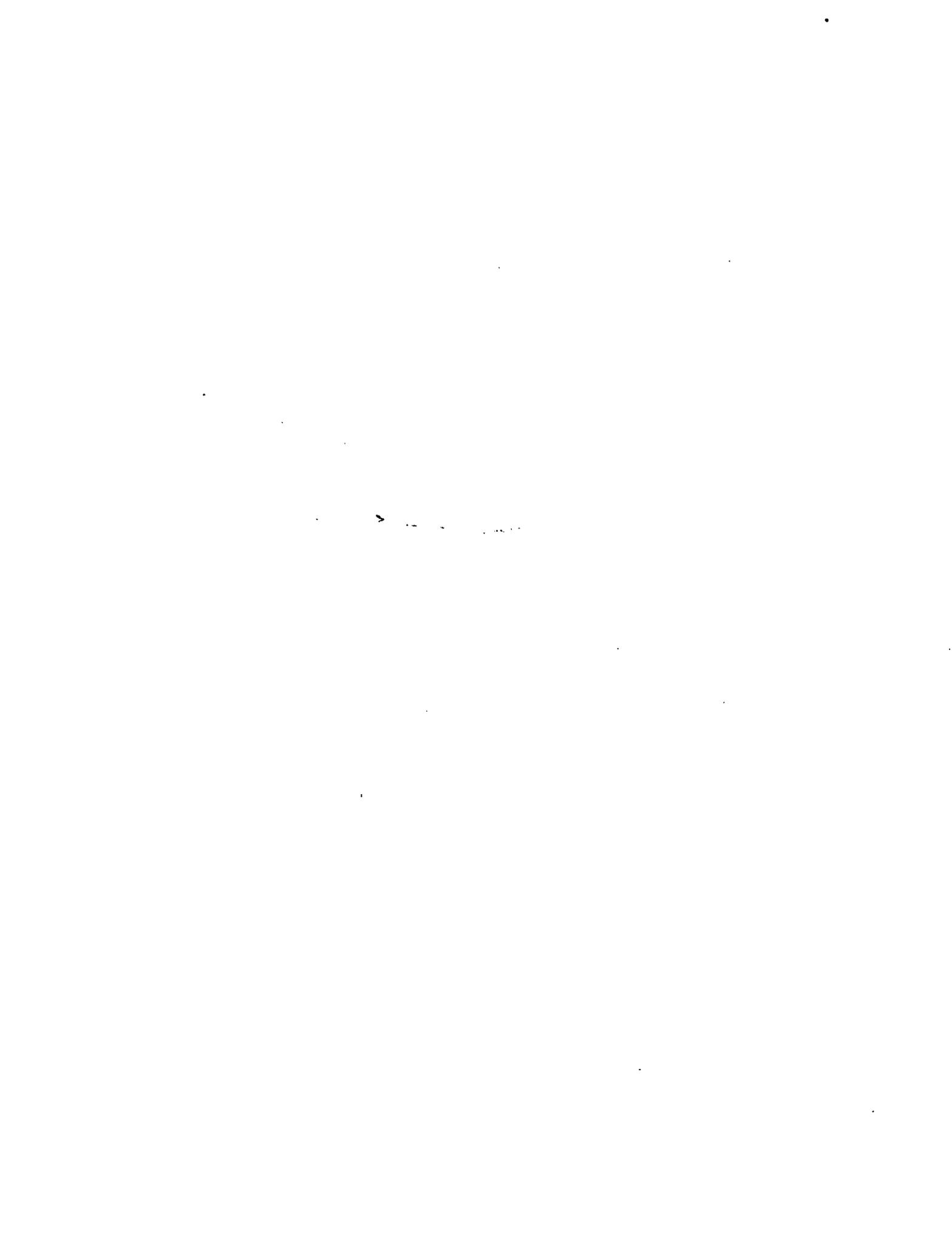
Other (specify) ⁷

T11. INTERVIEWER:

Does Designated Adult have a spouse living in the household?

Yes ¹

No ² → Go to T13



T12. What was your spouse's/partner's main activity when ... was in this care arrangement?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

T13. Was the next main care arrangement you used for ... the same as the one you used for him/her during the week of (reference week)?

2

Yes 1

No 2 → Go to T15

T14. Have you used this arrangement continuously from then until (reference week), that is, with no breaks of more than a month?

Yes 3 → Go to SECTION U (p. 88)

No 4

T15. What is the next main method of care you used for ... for a month or longer? (Mark only one)

A daycare centre 01

A before or after school program ... 02

A pre-kindergarten, junior kindergarten, or nursery school program 03

A special summer program 04

You took care of 05

Your spouse took care of 06

An older brother/sister took care of 07

... took care of himself/herself 08

A babysitter, nanny or relative took care of 09

... was in some other type of care 10

Specify

T16. Was this care given in your own home, in someone else's home, or somewhere else altogether?

In own home 1

Someone else's home 2

Somewhere else 3

T17. Was this care given by a relative?

Yes 4 → Go to T19

No 5

T18. Was this caregiver licenced or approved by a family home daycare agency?

Yes 6

No 7

Don't know 8

T19. When did you start using this care arrangement for ...?

Month Year

T20. When did you stop using this care arrangement for ...?

Month Year

T21. What was the main reason you stopped using this as your main care arrangement for ...?
(Mark only one)

Caregiver/program no longer available 1

Dissatisfied with caregiver program ... 2

OR

Other (Specify one reason) 3

T22. When ... was in this arrangement what was your main activity?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

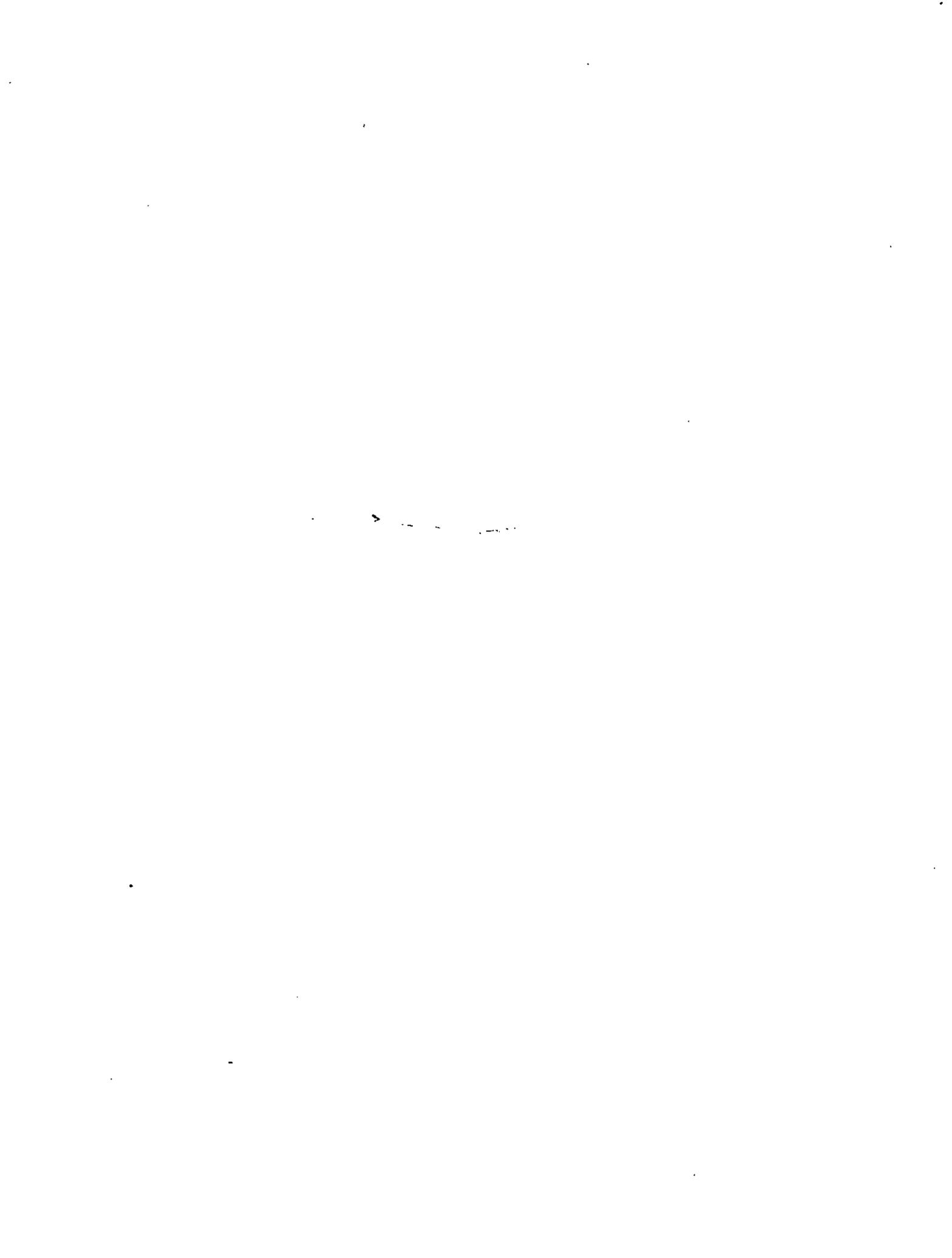
Other (specify) 7

T23. INTERVIEWER:

Does Designated Adult have a spouse living in the household?

Yes 1

No 2 → Go to T25



T24. What was your spouse's/partner's main activity when ... was in this care arrangement?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

T25. Was the next main care arrangement you used for ... the same as the one you used for him/her during the week of (reference week)?

3

Yes 1

No 2 → Go to T27

T26. Have you used this arrangement continuously from then until (reference week), that is, with no breaks of more than a month?

Yes 3 → Go to SECTION U (p. 88)

No 4

T27. What is the next main method of care you used for ... for a month or longer? (Mark only one)

A daycare centre 01

A before or after school program 02

A pre-kindergarten, junior kindergarten, or nursery school program 03

A special summer program 04

You took care of 05

Your spouse took care of 06

An older brother/sister took care of 07

... took care of himself/herself 08

A babysitter, nanny or relative took care of 09

... was in some other type of care 10

Specify

T28. Was this care given in your own home, in someone else's home, or somewhere else altogether?

In own home 1

Someone else's home 2

Somewhere else 3

T29. Was this care given by a relative?

Yes 4 → Go to T31

No 5

T30. Was this caregiver licenced or approved by a family home daycare agency?

Yes 6

No 7

Don't know 8

T31. When did you start using this care arrangement for ...?

Month Year

T32. When did you stop using this care arrangement for ...?

Month Year

T33. What was the main reason you stopped using this as your main care arrangement for ...?
(Mark only one)

Caregiver/program no longer available 1

Dissatisfied with caregiver/program 2

OR

Other (Specify one reason) 3

T34. When ... was in this arrangement what was your main activity?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

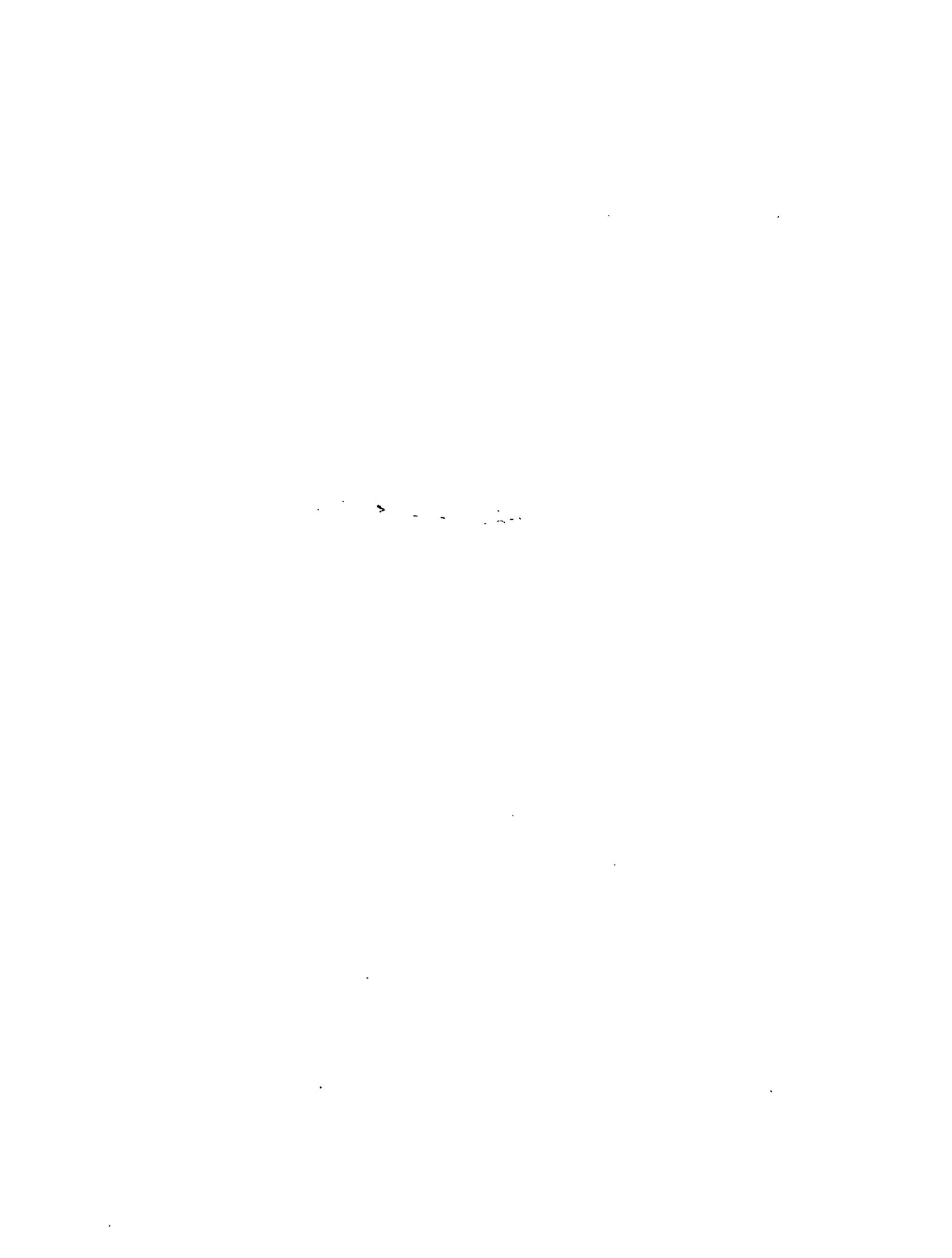
T35. INTERVIEWER:

Does Designated Adult have a spouse living in the household?

Yes 1

No 2 → Go to T37

T.



T36. What was your spouse's/partner's main activity when ... was in this care arrangement?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student..... 4

Caring for family's needs..... 5

Without work and looking for work 6

Other (specify) 7

T37. Was the next main care arrangement you used for ... the same as the one you used for him/her during the week of (reference week)?

4

Yes 1

No 2 → Go to T39

T38. Have you used this arrangement continuously from then until (reference week), that is, with no breaks of more than a month?

Yes 3 → Go to SECTION U (p. 88)

No 4

T39. What is the next main method of care you used for ... for a month or longer? (Mark only one)

A daycare centre 01

A before or after school program ... 02

A pre-kindergarten, junior kindergarten, or nursery school program 03

A special summer program..... 04

You took care of 05

Your spouse took care of 06

An older brother/sister took care of 07

... took care of himself/herself ... 08

A babysitter, nanny or relative took care of 09

... was in some other type of care 10

Specify

T41. Was this care given by a relative?

Yes 4 → Go to T43

No 5

T42. Was this caregiver licenced or approved by a family home daycare agency?

Yes 6

No 7

Don't know 8

T43. When did you start using this care arrangement for ...?

Month Year

T44. When did you stop using this care arrangement for ...?

Month Year

T45. What was the main reason you stopped using this as your main care arrangement for ...?
(Mark only one)

Caregiver/program no longer available 1

Dissatisfied with caregiver/program 2

OR

Other (Specify one reason) 3

T46. When ... was in this arrangement what was your main activity?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student..... 4

Caring for family's needs..... 5

Without work and looking for work 6

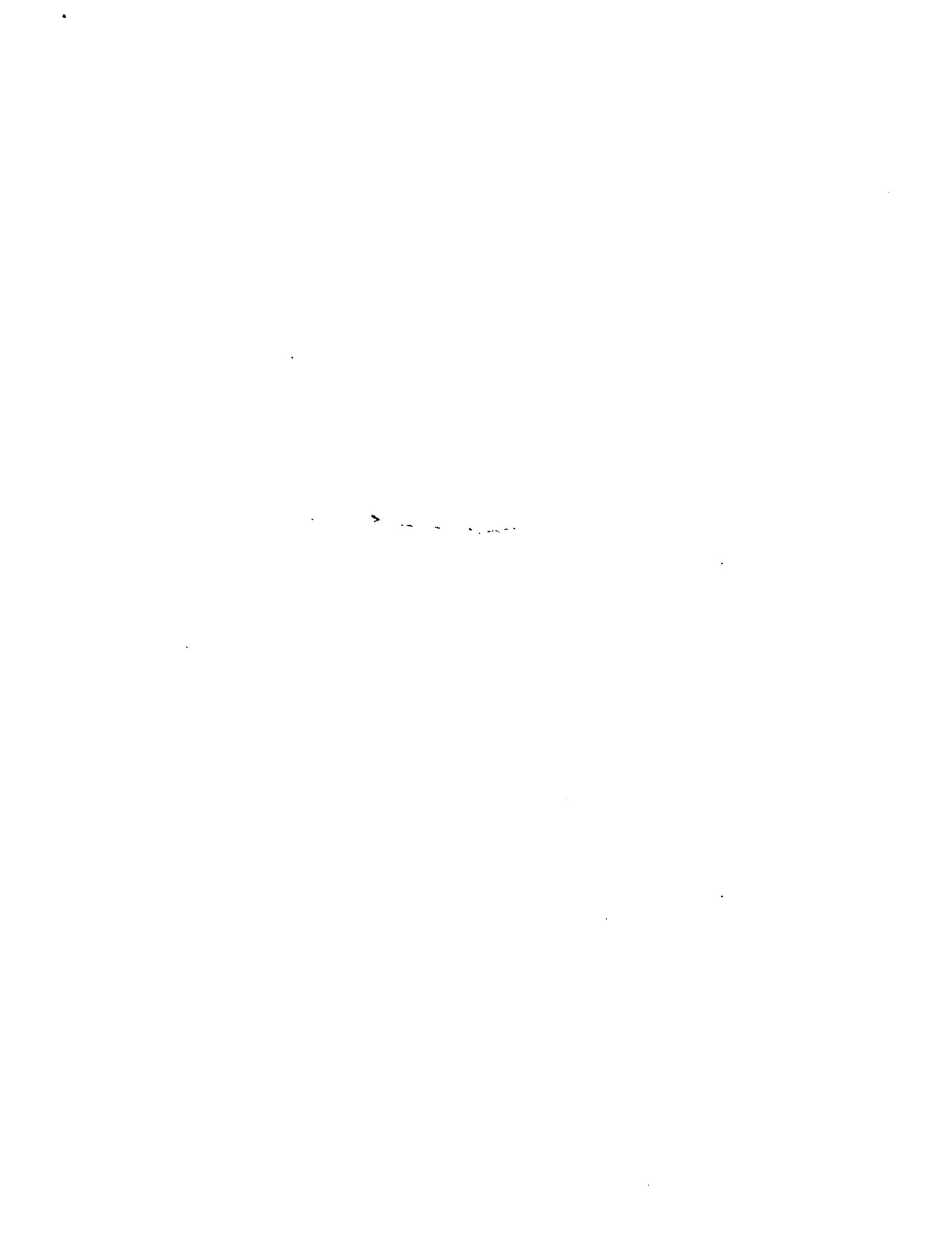
Other (specify) 7

T47. INTERVIEWER:

Does Designated Adult have a spouse living in the household?

Yes 1

No 2 → Go to T49



T48. What was your spouse's/partner's main activity when ... was in this care arrangement?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

T49. Was the next main care arrangement you used for ... the same as the one you used for him/her during the week of (reference week)?

5

Yes 1

No 2 → Go to T51

T50. Have you used this arrangement continuously from then until (reference week), that is, with no breaks of more than a month?

Yes 3 → Go to SECTION U (p. 88)

No 4

T51. What is the next main method of care you used for ... for a month or longer? (Mark only one)

A daycare centre 01

A before or after school program ... 02

A pre-kindergarten, junior kindergarten, or nursery school program 03

A special summer program 04

You took care of 05

Your spouse took care of 06

An older brother/sister took care of 07

... took care of himself/herself 08

A babysitter, nanny or relative took care of 09

... was in some other type of care Specify 10

T53. Was this care given by a relative?

Yes 4 → Go to T55

No 5

T54. Was this caregiver licenced or approved by a family home daycare agency?

Yes 6

No 7

Don't know 8

T55. When did you start using this care arrangement for ...?

Month Year

T56. When did you stop using this care arrangement for ...?

Month Year

T57. What was the main reason you stopped using this as your main care arrangement for ...?
(Mark only one)

Caregiver/program no longer available 1

Dissatisfied with caregiver/program ... 2

OR

Other (Specify one reason) 3

T58. When ... was in this arrangement what was your main activity?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

T59. INTERVIEWER:

Does Designated Adult have a spouse living in the household?

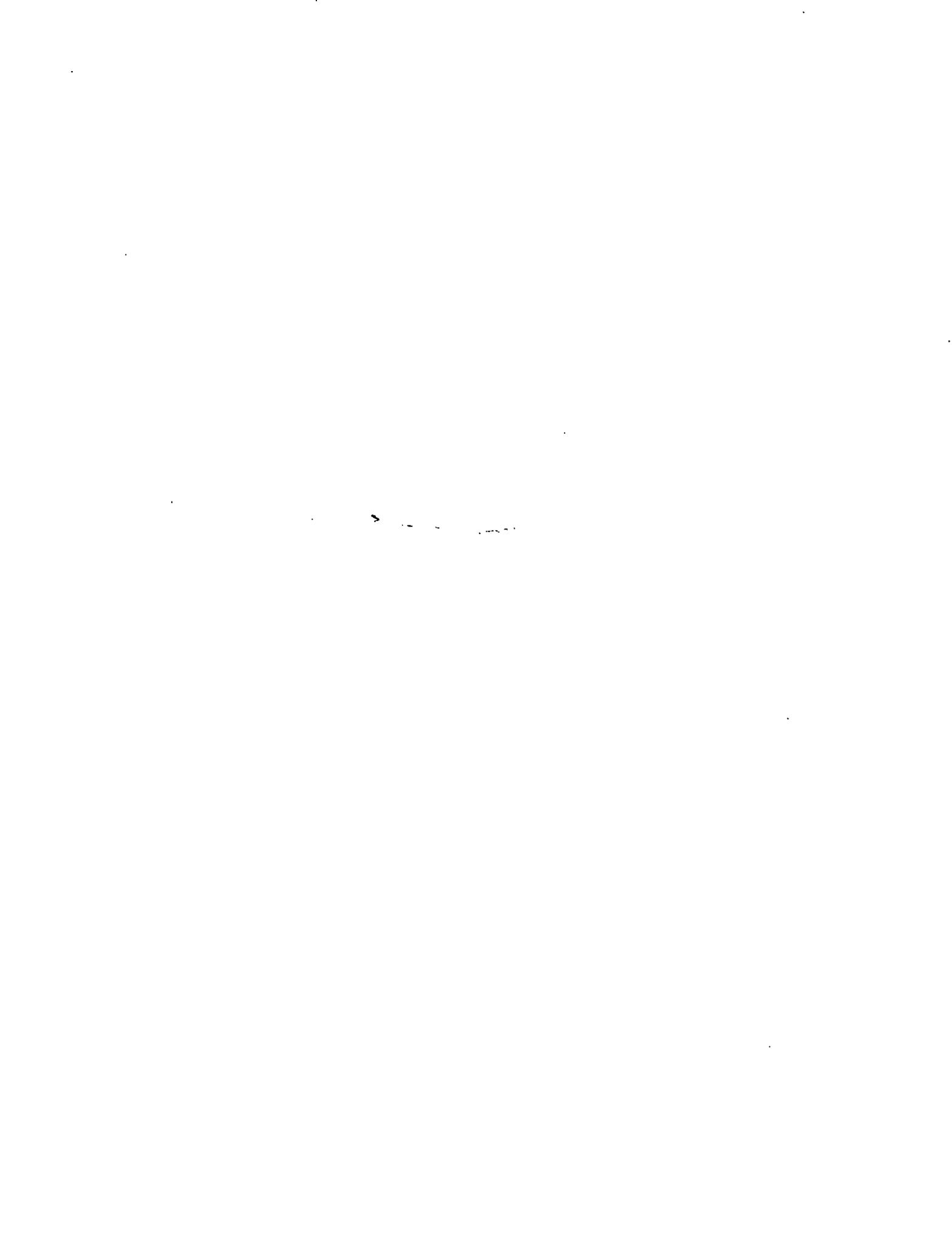
Yes 1

No 2 → Go to T61

T.



Go to T55



T60. What was your spouse's/partner's main activity when ... was in this care arrangement?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

T61. Was the next main care arrangement you used for ... the same as the one you used for him/her during the week of (reference week)?

6 Yes 1

No 2 → Go to T63

T62. Have you used this arrangement continuously from then until (reference week), that is, with no breaks of more than a month?

Yes 3 → Go to SECTION U (p. 88).

No 4

T63. What is the next main method of care you used for ... for a month or longer? (Mark only one)

A daycare centre 01

A before or after school program ... 02

A pre-kindergarten, junior kindergarten, or nursery school program 03

A special summer program 04

You took care of 05

Your spouse took care of 06

An older brother/sister took care of 07

... took care of himself/herself 08

A babysitter, nanny or relative took care of 09

... was in some other type of care 10

Specify

Go to T67

T64. Was this care given in your own home, in someone else's home, or somewhere else altogether?

In own home 1

Someone else's home 2

Somewhere else 3

T65. Was this care given by a relative?

Yes 4 → Go to T67

No 5

T66. Was this caregiver licenced or approved by a family home daycare agency?

Yes a

No r

Don't know s

T67. When did you start using this care arrangement for ...?

Month		Year	

T68. When did you stop using this care arrangement for ...?

Month		Year	

T69. What was the main reason you stopped using this as your main care arrangement for ...?
(Mark only one)

Caregiver/program no longer available 1

Dissatisfied with caregiver/program ... 2

OR

Other (Specify one reason) 3

T70. When ... was in this arrangement what was your main activity?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7

T71. INTERVIEWER:
Does Designated Adult have a spouse living in the household?

Yes 1

No 2 → Go to Section U

T72. What was your spouse's/partner's main activity when ... was in this care arrangement?
(Mark only one)

Working at a full-time job or business 1

Working at a part-time job or business 2

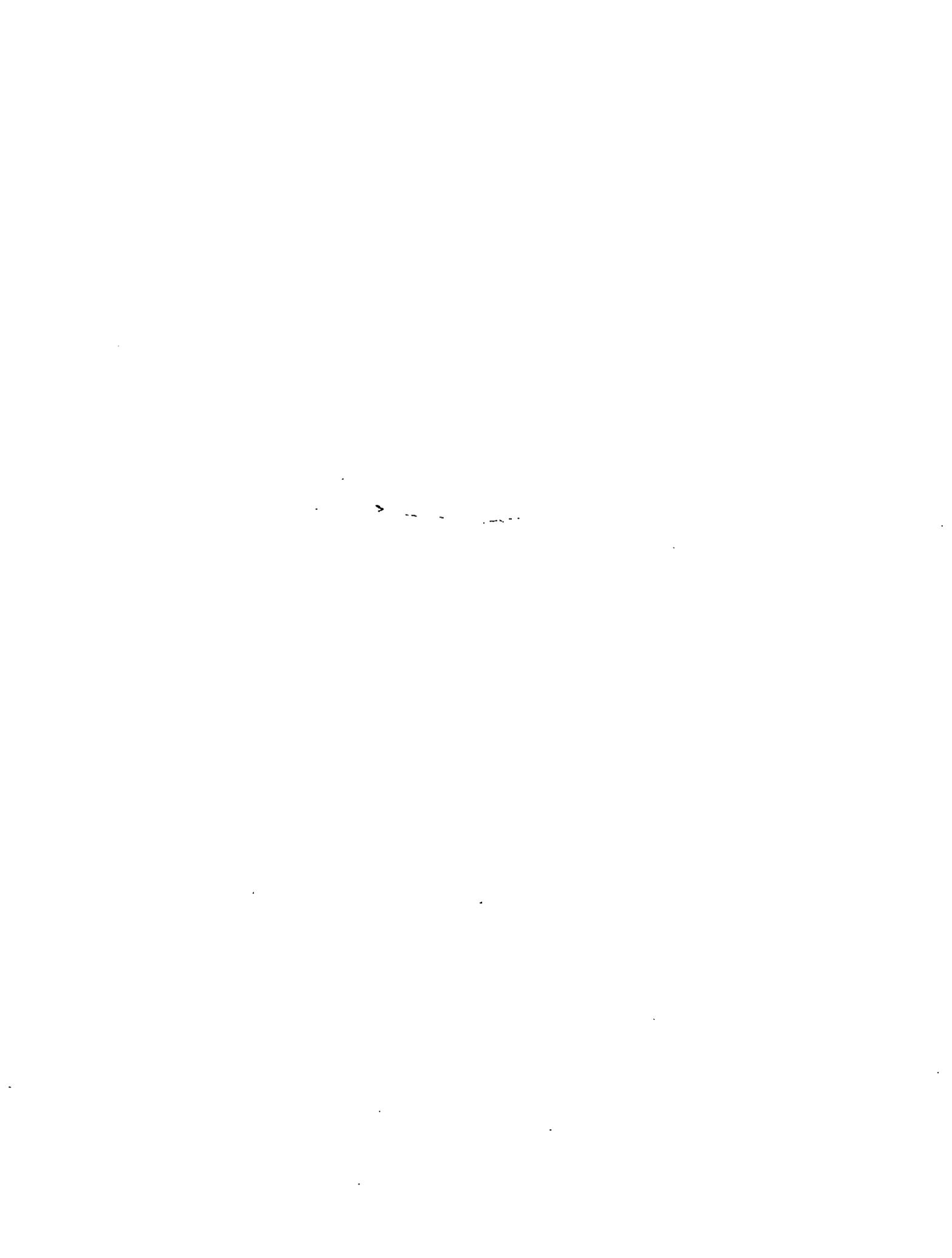
Full-time student 3

Part-time student 4

Caring for family's needs 5

Without work and looking for work 6

Other (specify) 7



U1. INTERVIEWER:

If the main caregiver was the DA/SPOUSE/SIBLING/CHILD IN OWN CARE all year round 1 Go to Section V

Otherwise 2 Go to U2

U2. I've just asked you about the main child care arrangements you've had for ... over the past 12 months. The next questions are about the effects these arrangements may have had on your family. In thinking about the arrangements you had for ... during the 12-month period from October 1987 to September 1988, which of the following problems did you experience?

	Did you experience any problems ...		If "Yes", how upsetting would you say this problem was to you? Would you say it was ...		
	No	Yes	Not at all Upsetting	Somewhat Upsetting?	Very Upsetting?
• Maintaining good quality care for ... throughout the year?.....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
• Having unexpected breakdowns in ... 's care arrangements because the caregiver was unreliable?.....	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
• Worrying about ... 's safety and well-being?.....	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
• Finding care in the summer months for ...?.....	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
• Finding care for ... you could afford?.....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
• Arranging for back-up care when arrangement(s) broke down?.....	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
• Finding consistent care for ... to cover evening or weekend work hours?.....	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
• Finding consistent care for ... that would be flexible enough to meet your needs and schedule?.....	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
• Arranging for child care for ... during peak work periods?.....	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>

U3. Over the past 12 months, did you experience any other problems I haven't mentioned?

Yes 3 → What were they?

No 4

U4. Looking back over the past 12 months, have concerns about . . . 's care arrangement(s)

				(Ask if DA has a spouse/partner living in the household)		
	Yes	No	N/A	Yes	No	N/A
• Caused you to consider leaving a job?.....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
• Caused you to actually leave a job?	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
• Caused you to turn down a job offer?	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	18 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
• Caused you to consider reducing your hours of work?	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
• Caused you to actually reduce your hours of work?...	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
• Prevented you from working overtime?.....	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>
• Caused you to reduce your commitment to a job or career?.....	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>	42 <input type="radio"/>
• Caused you to worry about . . . 's care while you were at work?.....	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>
• Affected your job performance?.....	49 <input type="radio"/>	50 <input type="radio"/>	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>
• Caused you to postpone plans to enroll in an educational or training program?	55 <input type="radio"/>	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>
• Caused you to change from full-time to part-time enrollment in an educational or training program?.....	61 <input type="radio"/>	62 <input type="radio"/>	63 <input type="radio"/>	64 <input type="radio"/>	65 <input type="radio"/>	66 <input type="radio"/>
• Affected your school performance?	67 <input type="radio"/>	68 <input type="radio"/>	69 <input type="radio"/>	70 <input type="radio"/>	71 <input type="radio"/>	72 <input type="radio"/>

U.

V. NEIGHBOURHOOD SUPPORT

This next section asks about people you can call upon for help with unusual child care situations and about conditions in your neighbourhood.

V5. Is there someone, other than your spouse/partner, you could turn to for unexpected babysitting for a day or two, including overnight?

V1. Is there someone, other than your spouse/partner, you could turn to for unexpected babysitting for an hour or two?

Yes ¹

No ² → Go to V9

Yes ¹

No ² → Go to V5

V6. How many such people could you turn to?

One 3

Two 4

Three or more 5

V2. How many such people could you turn to?

One 3

Two 4

Three or more 5

V7. Is this person a ... / Are any of these persons ...?

Yes No

V3. Is this person a ... / Are any of these persons ...?

Yes No

Family member(s) living in this household? 01 02

Live-in caregiver?..... 03 04

Boarder(s) or other person(s) living in your household? 05 06

Relatives (include ex-spouse) not living in your household?..... 07 08

Neighbour(s)? 09 10

Friend(s)?..... 11 12

Child care giver(s) not living in your household? 13 14

Other (Specify) 15 16

Family member(s) living in this household? 01 02

Live-in caregiver?..... 03 04

Boarder(s) or other person(s) living in your household? 05 06

Relatives (include ex-spouse) not living in your household?..... 07 08

Neighbour(s)? 09 10

Friend(s)? 11 12

Child care giver(s) not living in your household? 13 14

Other (Specify) 15 16

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

V4. In the past four weeks how many times have you asked someone to do unexpected babysitting for an hour or two?

None 1

1 time 2

2 times 3

3 times 4

4 times 5

5 times or more 6

V8. In the past four weeks how many times have you asked someone to do unexpected babysitting for a day or two?

None 1

1 time 2

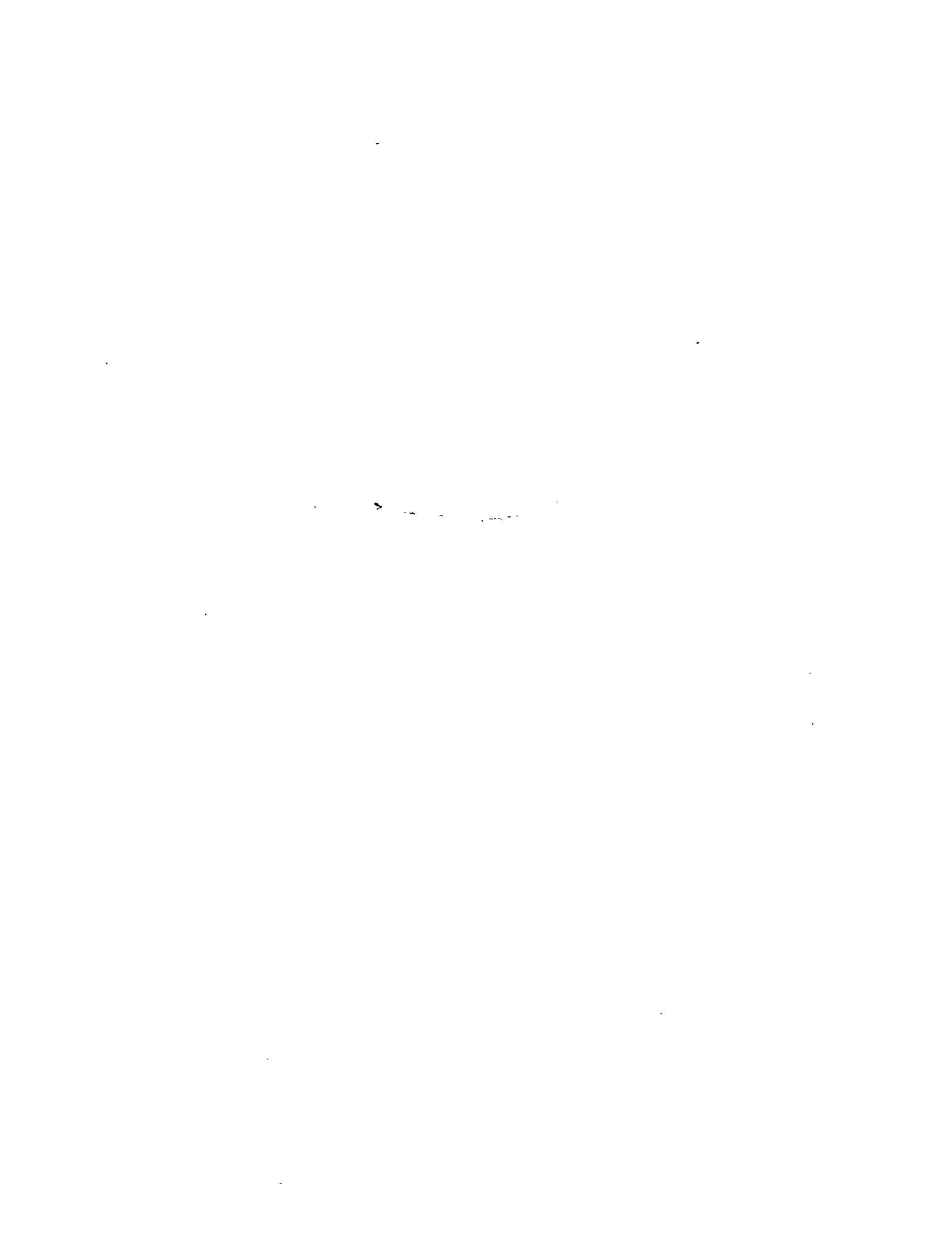
2 times 3

3 times 4

4 times 5

5 times or more 6

V.

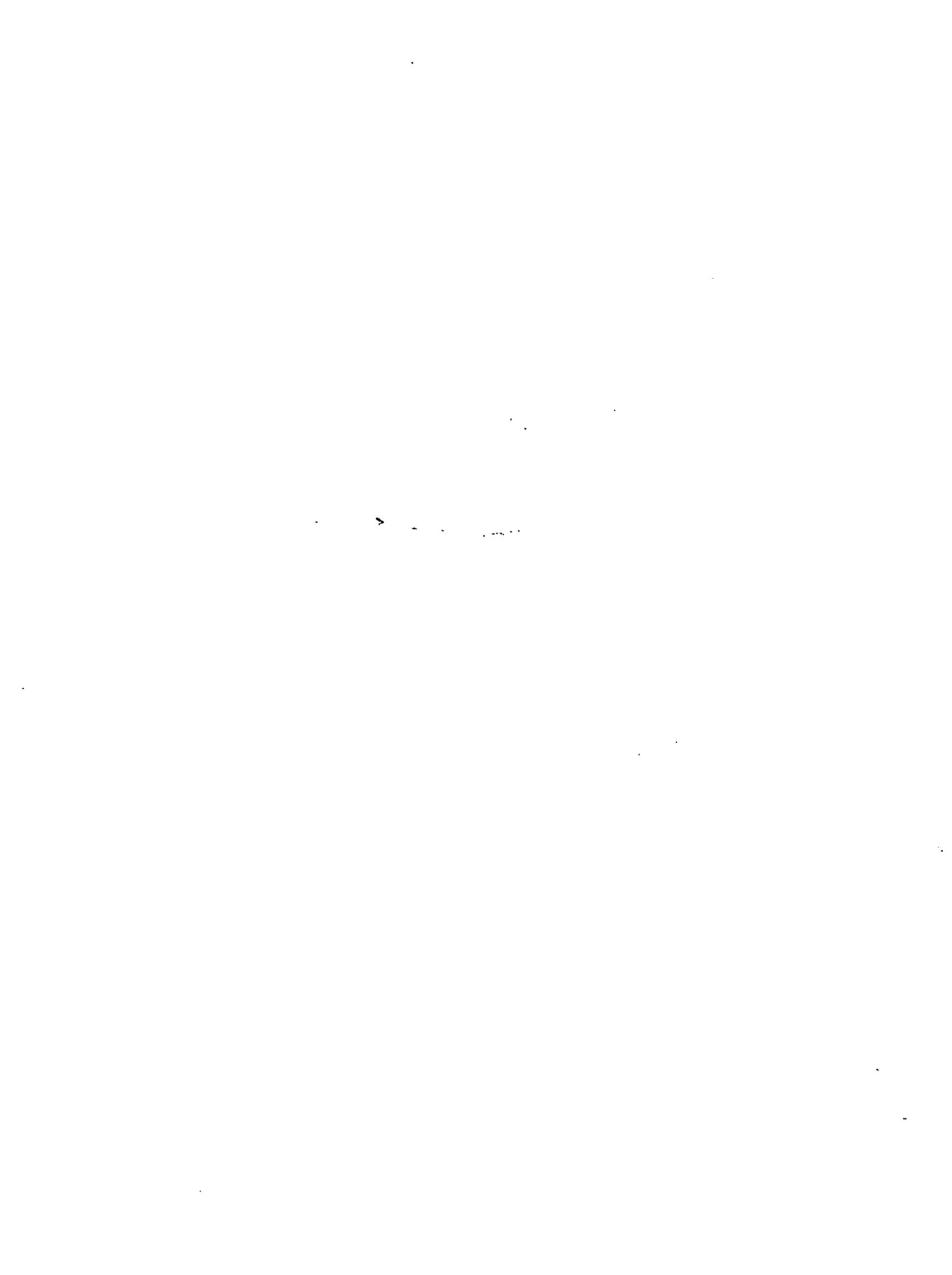


V9. Please answer the following questions about your neighbourhood.

- | | Yes | No | Don't know |
|--|--------------------------|--------------------------|--------------------------|
| • Are there nice places for children to play within easy walking distance of your home? | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> |
| • Are there recreational facilities such as a community centre or a YWCA/YMCA in your neighbourhood? | 04 <input type="radio"/> | 05 <input type="radio"/> | 06 <input type="radio"/> |
| • Are there other children for your child(ren) to play with in your neighbourhood? | 07 <input type="radio"/> | 08 <input type="radio"/> | 09 <input type="radio"/> |
| • Are there programs for children that offer interesting things to do, such as Brownies or Cubs? .. | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |
| • Is there a drop-in daycare centre in your neighbourhood? | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> |
| • Is there a play group for children in your neighbourhood? | 16 <input type="radio"/> | 17 <input type="radio"/> | 18 <input type="radio"/> |
| • Is there a toy-lending library in your neighbourhood? | 19 <input type="radio"/> | 20 <input type="radio"/> | 21 <input type="radio"/> |
| • Are there parenting groups offering information and advice to parents in your neighbourhood? | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> |
| • Are there Referral Services available that can give you information on child care programs or providers? | 25 <input type="radio"/> | 26 <input type="radio"/> | 27 <input type="radio"/> |

GO TO SECTION W

V.



W9. For 1987, what was the annual income of your spouse/partner from the following sources?

• Total income from wages and salaries before taxes or deductions .00 1

No income 2

Don't know 3

• Net income from self-employment (If "loss", mark "No income") .00 4

No income 5

Don't know 6

• Income from government sources such as Family Allowance, UIC, Social Assistance, CPP/QPP or Old Age Security .00 7

No income 8

Don't know 9

• Other money income such as investment income, scholarships, alimony, retirement pensions etc. .00 1

No income 2

Don't know 3

W10. What language did your spouse/partner first speak at home in his/her childhood? (Mark all that apply)

English 4

French 5

Other (Specify) 6

W11. In what country was your spouse/partner born?

Canada 7 → Go to W13

Country outside Canada (Specify) 8

W12. In what year did he/she first immigrate to Canada?

19

Canadian citizen by birth 9

W13. In what country was your spouse's/partner's mother born?

Canada 1

Country outside Canada (Specify) 2

W14. In what country was his/her father born?

Canada 3

Country outside Canada (Specify) 4

W15. INFORMATION SOURCE:

HRD-Pg-Ln of person providing (most of) the information for Form 06.

Pg-Ln

W16. INTERVIEWER:

a) Read Data-Sharing Agreement in W17 to respondent.

b) Thank respondent for his/her assistance.

c) Enter Stop time:

d) Enter Final Status Code in Item 14 on front cover of F06.

e) Was interview conducted . . . ?

By telephone 1

In person 2

W.

W17. INTERVIEWER: Read the following Data-sharing Agreement, providing actual names of organizations, listed in the brackets, only if required. Concerned respondents may confirm an objection to the sharing of their answers by writing the Chief Statistician of Canada, Ottawa, Ontario, K1A 0T6.

Statistics Canada is conducting this survey jointly with four Canadian Universities (the University of Guelph, the University of British Columbia, the University of Manitoba and the University of Victoria), the provincial ministries responsible for child care in Ontario, Quebec and Alberta, (the Ontario Ministry of Community and Social Services, the Quebec office des services de garde à l'enfance, the Alberta Ministry of Social Services), Health and Welfare Canada, and Employment and Immigration Canada. The information collected will be kept confidential and used only for statistical purposes.

Do you agree to share your answers with these groups?

Yes	No
1 <input type="radio"/>	2 <input type="radio"/>

THANK YOU VERY MUCH FOR YOUR ASSISTANCE!

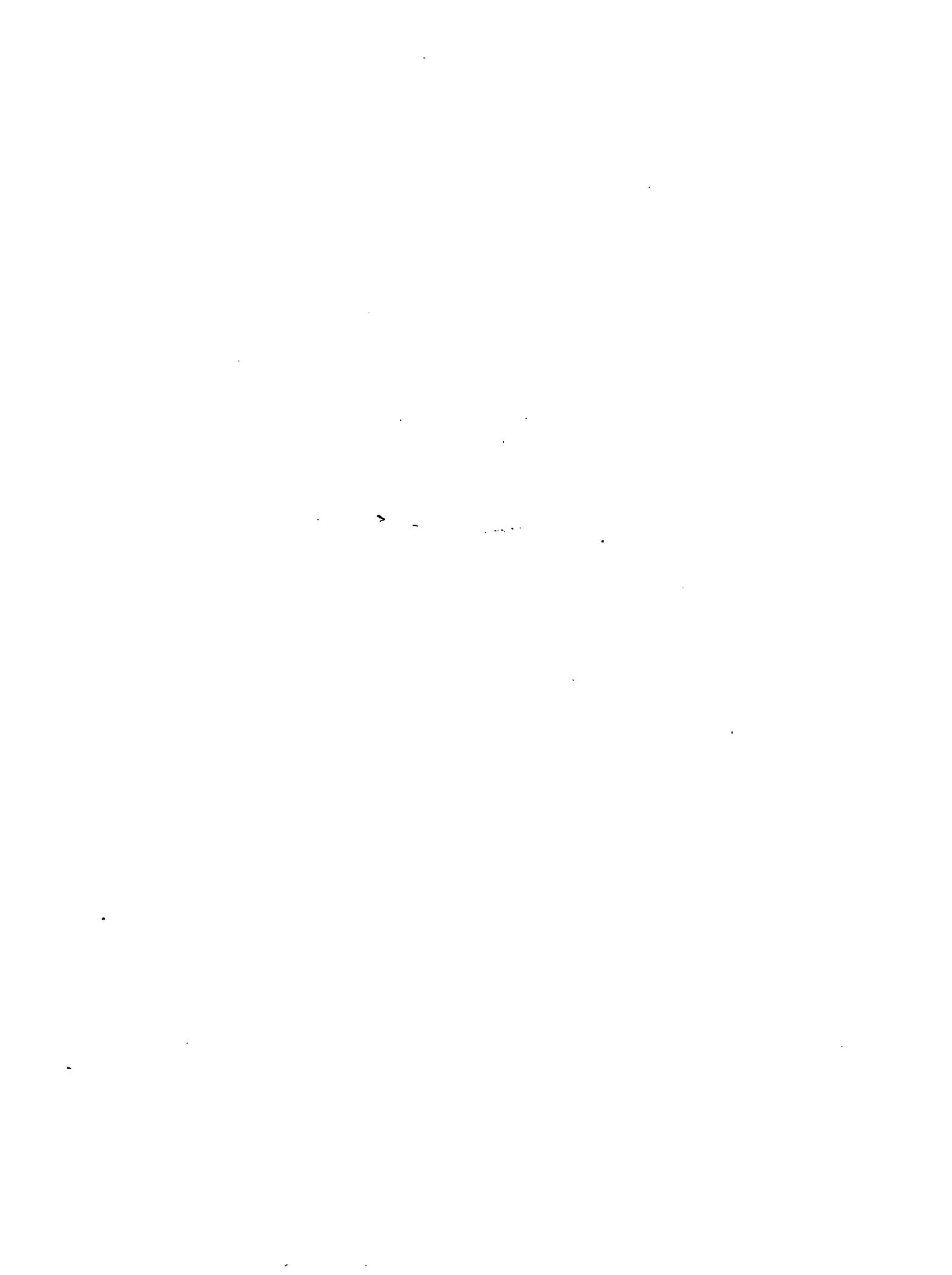
W17. INTERVIEWER: *Read the following Data-sharing Agreement, providing actual names of organizations, listed in the brackets, only if required. Concerned respondents may confirm an objection to the sharing of their answers by writing the Chief Statistician of Canada, Ottawa, Ontario, K1A 0T6.*

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Do you agree to share your answers with these groups?

Yes	No
1 <input type="radio"/>	2 <input type="radio"/>

THANK YOU VERY MUCH FOR YOUR ASSISTANCE!



1	<input type="text"/> <input type="text"/> Pg/Ln	2	<input type="text"/> <input type="text"/> Pg/Ln	3	<input type="text"/> <input type="text"/> Pg/Ln	4	<input type="text"/> <input type="text"/> Pg/Ln
<input type="text"/> <input type="text"/>	_____						
Age	Child's name						
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Target child ¹ ○	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Target child ² ○	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Target child ³ ○	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Target child ⁴ ○

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