

STATISTICAL REPORT
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Education Division
Indian Affairs Branch

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STATISTICAL REPORT
and
Analysis of the
DISTRIBUTION OF INDIAN SCHOOL CHILDREN
by
AGE, GRADE and SEX
JANUARY 1957

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Prepared by Education Division,
INDIAN AFFAIRS BRANCH
DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

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INTRODUCTION

This statistical survey, undertaken at the request of the Deputy Minister, provides a factual study of Indian education and attempts to answer for all who are concerned with Indian education the question: "How well are Indian children doing in school?" The analysis, by no means complete, is broad and general in scope and points to tendencies, abnormalities, special problems and signs of significant progress by region rather than by individual school. It is a quantitative study in that it deals with the numbers of pupils in each grade and the number of grades taught in the schools.

The data for this survey was gathered from Indian and provincial schools across Canada from a Dominion Bureau of Statistics form entitled, "Teacher's Annual Age-Grade Report" on which each teacher entered the number of children in her class by age, grade and sex in each classroom.

These forms were returned to Education Division, Indian Affairs Branch, where they were sorted and sent to the Education Division of the Dominion Bureau of Statistics for processing.

In order to interpret the mass of raw data provided by the forms it was necessary to determine the facts required for this study. The framework of the study was therefore set up by the Education Division, Indian Affairs Branch, and the Dominion Bureau of Statistics produced the tables from the raw data to fit into this framework.

THE STRUCTURE OF THE STUDY

The Indian school population falls into three groups, (1) the children attending Indian day schools, (2) those who for various reasons require institutional care of the residential schools and (3) those who have been integrated into the Canadian educational system and attend provincial schools. Although fundamentally the schools attended by these three groups have similar aims nevertheless each type of school has a special function and attracts children of parents of divergent socio-economic backgrounds and cultural and educational development. It was expected that certain well defined differences in pupil distribution might be discovered between the three groups and for this reason they were separated for comparative study.

The school population was next divided into administrative regions, Maritimes, Quebec, Southern Ontario, Northern Ontario, Manitoba, Saskatchewan, Alberta and British Columbia and the Yukon. If this analysis is to assist field officials in the diagnosis of special problems in their respective regions, this division was essential.

The division of Canada into regions chops the country mainly north to south or perpendicularly into convenient administrative regions with boundaries generally co-terminus with those of the provinces, but inasmuch as Indian settlement and economic stability has tended to develop earlier in the south and has still to reach into some of the northerly areas it was considered necessary for this study to introduce horizontal divisions from east to west and so five zones cutting across the regional divisions were set up as follows:

1. United States border to the 50th parallel.
2. 50th to the 52nd parallel.
3. 52nd to the 55th parallel.
4. 55th to the 56th parallel.
5. 56th to the northern provincial boundary.

Zones 4 and 5 correspond with the two northerly zones in which a Northern Allowance is paid to field staff.

DISTRIBUTION OF PUPILS ATTENDING INDIAN DAY SCHOOLS

Table I shows the distribution of 15,457 Indian children by age, grade and sex. In this group have been included all day pupils whether they attend a regular day school or whether they are day pupils taking their instruction at a residential school. Since data from all schools was not available this study will deal with 15,457 pupils out of a total of 18,461 registered as of January, 1957.

The grand totals at the bottom of the table give the enrolment by grades, and shows a range of 802 in kindergarten to 6 in Grade X. The grade totals at the right of the table show the number of pupils in each age group from five years to 19 years and over.

To compare the enrolment by grade - the totals at the bottom of Table I - with the enrolments in provincial schools the provinces of Prince Edward Island and Alberta were chosen. Table Ia shows graphically this comparison for pupils aged 6 to 16 years, the period of compulsory education. The contours of the graphs are almost identical, showing that the holding power of the Indian day school is very close to that of the two selected groups of provincial schools. Some of the drop-outs from Indian day schools can be accounted for by their transfer to provincial schools, a factor which must be taken into account in assessing the real significance of this comparison.

Table Ib shows the grade offerings in Indian day schools. In the column on the left the number of grades taught in the school is shown and to the right the number of schools teaching those grades only. Approximately one-half of the day schools give instruction in Grades I to VI only. This would include the majority of the one-room schools and the schools from which the pupils are transferred to provincial schools after Grade VI. The rest, with the exception of ten schools which have Grade IX and X pupils, extend their programs to Grade VIII which is generally regarded as the end of elementary school education.

The following conclusions may be drawn from these statistics:

1. The distribution of pupils in Indian day schools for the age group 6 to 16 years is comparable to that of two selected provinces.
2. The holding power in Indian day schools is similar to that of the schools in the selected provinces.
3. Segregated education in Indian day schools is largely confined to Grades I to VIII and about one-half of the schools do not go beyond Grade VI.

TABLE I

INDIAN DAY SCHOOLS

January 1957 Enrolment of Day Pupils by
Age, Grade and Sex

Age	Sex	Kinder- garten	Begin- ners	I Re- peaters	II	III	IV	V	VI	VII	VIII	IX	X	Total	Grand Total
5 years and under	B	75	39											114	
	G	82	50											132	246
6 years	B	175	435	38	16									664	
	G	117	419	34	22									592	1,256
7 years	B	131	396	218	174	11								930	
	G	129	381	209	210	20								949	1,879
8 years	B	33	160	253	349	142	8							945	
	G	37	133	212	329	169	15	1						896	1,841
9 years	B	10	57	154	323	308	86	6	1					945	
	G	6	51	132	287	326	177	12						991	1,936
10 years	B	1	19	78	187	263	223	78	7	2				858	
	G	3	15	54	148	249	228	109	11	1				818	1,676
11 years	B	1	6	39	89	198	263	162	59	8				825	
	G		8	26	67	162	229	192	90	11	2			787	1,612
12 years	B	1	5	25	55	106	166	178	150	38	5			729	
	G		3	8	42	73	156	200	181	65	13			741	1,470
13 years	B		4	13	31	59	122	141	147	97	41	3		658	
	G		1	12	16	53	92	144	168	141	57	3		687	1,345
14 years	B		1	13	13	39	78	103	170	113	75	4		609	
	G		3	15	23	24	61	99	128	143	101	8		605	1,214
15 years	B			4	10	27	40	68	77	79	65	9	2	381	
	G	1	1	6	3	16	31	43	78	69	84	15		347	728
16 years	B				3	1	5	11	18	17	43	4	1	103	
	G			1	2	4	8	9	17	21	43	9	1	115	218.
17 years	B						2		2	2	1	1	1	9	
	G					1			3	4	9		1	18	27
18 years	B													0	
	G					2			2		3			7	7
19 years and over	B										2			2	
	G													0	2
Total by Sex	B	427	1,122	835	1,250	1,154	993	747	631	356	232	21	4	7,772	
	G	375	1,065	709	1,149	1,099	997	809	678	455	312	35	2	7,685	
Grand Total		802	2,187	1,544	2,399	2,253	1,990	1,556	1,309	811	544	56	6	15,457	15,457

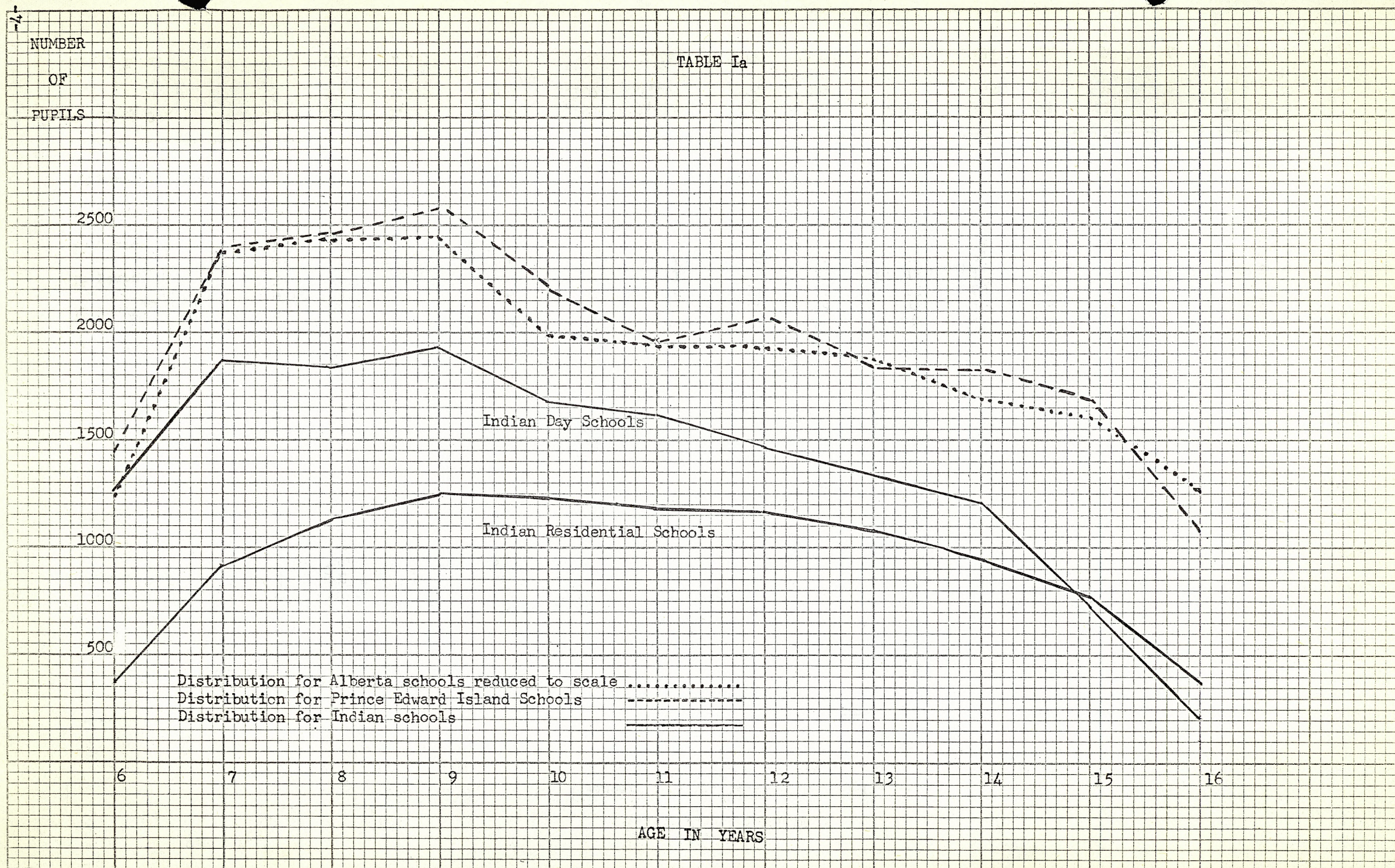


TABLE Ib

-5-

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS

Grades Taught	Number of Schools
*K - I	6
K - II	5
K - III	13
K - IV	17
K - V	21
K - VI	25
K - VII	35
K - VIII	52
K - IX	3
K - X	1
91
I - I	1
I - II	2
I - III	7
I - IV	28
I - V	26
I - VI	51
I - VII	35
I - VIII	73
I - IX	5
I - X	1
114
	<hr/>
Total	<u><u>407</u></u>

*K - Kindergarten

CLASSIFICATION OF DAY PUPILS BY AGE

Boys The figures in Tables 2, 3, 4 and 5 giving a breakdown of the pupils according to age and rank in school reflect both the progress and the problems in Indian education. In all school systems that attempt to cater to the needs of the individual there is both acceleration and deceleration in pupil progress. The socio-economic and language barriers and the perplexities of acculturation are forces of deceleration peculiar to Indian education so that deceleration in terms of the provincial educational program is a normal condition and any indications of acceleration and normality are signs of solid progress which reflect in turn the breaking down of the socio-economic and language barriers.

The program of studies and grading of pupils in Indian day schools are those of the province in which each school is situated which means that comparisons between grade achievement in provincial schools and Indian day schools are valid.

The underage group in Table 2 numbering 1278 boys are those who have been accelerated by one or more years. For these boys there are no barriers. Of special significance is the large number, 435, who are accelerated by one year in Grade I. The reasons for this favorable situation may be sought in the following circumstances:

1. A better understanding amongst Indian parents of the nature and importance of education.
2. The provisions of the amended Section 115 of the Indian Act which requires rather than permits a child of six years to enter school.
3. Improved methods of instruction in the Beginners' grade in Indian schools.
4. Improved school facilities.

The largest group of pupils, numbering 2163, are at the normal age for their grade. Many of these will undoubtedly have entered school at six years and will have benefitted by a year of readiness instruction. The need of a further analysis of this group is clearly indicated to discover the conditions under which normal progress through the grades is made.

If to the normal group is added the one year retarded group 52.3 per cent, see Table 3, of the school population is accounted for. The pupils who are one year retarded may be regarded as having made normal progress taking into consideration the retarding forces at work. Thus these two groups may reasonably be considered as the normal school enrolment.

The overage enrolment which includes the slow learners and late starters is therefore 31.3 per cent. These pupils are fairly evenly distributed over the first six grades of school and as is to be expected do not appear to get beyond Grade VI. However, the holding power of the school on these decelerated pupils is partly revealed by these figures and is an indication of the successful effort of the Indian school to provide for these deviates.

Girls The general remarks about the classification of boys apply equally to the classification of the girls to be found in Tables 4 and 5, but a special interest attaches itself to a comparison of the distribution of boys with that of the girls because the latter appear to take more kindly to schooling.

The total enrolment of boys is 7,772 compared with 7,685 girls.

The percentage of accelerated girls is 20.6, Table 5, compared with 16.4, Table 3, accelerated boys.

The normal group has 27.8 per cent boys while that of the girls has 28.9 per cent.

The combined normal and one year retarded groups of boys amount to 52.3 per cent while the same groups of girls are 52.9 per cent.

A comparison of the retarded groups shows 31.3 per cent of the boys and 26.5 per cent of the girls in these two groups.

Although the differences are not great but in each instance the girls make a better showing than the boys.

The conclusions deserving attention are:

1. The Indian Day School is developing a solid core of pupils who are making normal progress through the grades.
2. The fast learners are being accelerated according to ability and the number of accelerated pupils is encouraging.
3. Indian day schools are catering to the needs of the slow learner and the pupils who have been retarded for other reasons. The holding power of the school on these deviates appears to be strengthening.
4. The large number of normal pupils would seem to indicate that the retarding forces in Indian education are being overcome.
5. There are indications that the in-service training for Indian school teachers has produced improved readiness programs in the Beginners' grade which have tended to accelerate the progress of the Indian child through school.
6. Entrance at six years of age should be encouraged wherever classroom accommodation, equipment and the grade-pupil load teacher will allow it. The department should where necessary make provision for the acceptance of children of six years in the classroom.

TABLE 2

INDIAN DAY SCHOOLS

-8-

Day pupils classified as at age, under age and over age-Boys
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			75	175	131	33	10	427
Grade 1		39	435	396	160	57	19	1,122
" 1 Rep.			38	218	253	154	78	835
" 2		16	174	349	323	187	89	1,250
" 3		11	142	308	263	198	106	1,154
" 4		8	86	223	263	166	122	993
" 5		6	78	162	178	141	103	747
" 6	1	7	59	150	147	170	77	631
" 7	2	8	38	97	113	79	17	356
" 8		5	41	75	65	43	1	232
" 9		3	4	9	4	1	2	21
" 10			2	1	1			4
" 11								
" 12								
Total	3	103	1,172	2,163	1,901	1,229	622	7,772

Note:- At age= 7 years old in Grade 1.

TABLE 3

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age-Boys
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u> Over Age
	3	2	1	1	2	3	4 & over	
Kindergarten			17.6	41.0	30.7	7.7	2.3	41.4
Grade 1		3.5	38.7	35.3	14.3	5.1	1.7	22.5
Grade 1 Rep.			4.6	26.1	30.3	18.4	9.3	69.3
" 2		1.3	13.9	27.9	25.8	15.0	7.1	56.9
" 3		1.0	12.3	26.7	22.8	17.1	9.2	60.0
" 4		.8	8.7	22.4	26.5	16.7	12.3	68.1
" 5		.8	10.4	21.7	23.8	18.9	13.8	67.1
" 6	.1	1.1	9.4	23.8	23.3	26.9	12.2	65.6
" 7	.6	2.2	10.7	27.2	31.7	22.2	4.8	59.3
" 8		2.2	17.7	32.3	28.0	18.5	.4	47.8
" 9		14.3	19.0	42.9	19.0	4.8		23.8
" 10			50.0	25.0	25.0			25.0
" 11								
" 12								
Total	(.03)	1.3	15.1	27.8	24.5	15.8	8.0	55.8

Note:- at age=7 years old in Grade 1.

TABLE 4

INDIAN DAY SCHOOLS

-9-

Day pupils classified as at age, under age and over age - Girls
January 1957

	<u>Under Age</u>			<u>At age</u>			<u>Over Age</u>		Total
	3	2	1		1	2	3	4 & over	
Kindergarten			82	117	129	37	6	4	375
Grade 1		50	419	381	133	51	15	16	1,065
" 1 Rep.			34	209	212	132	54	68	709
" 2		22	210	329	287	148	67	86	1,149
" 3		20	169	326	249	162	73	100	1,099
" 4		15	177	228	229	156	92	100	997
" 5	1	12	109	192	200	144	99	52	809
" 6		11	90	181	168	128	78	22	678
" 7	1	11	65	141	143	69	21	4	455
" 8	2	13	57	101	84	43	9	3	312
" 9		3	8	15	9				35
" 10				1	1				2
" 11									
" 12									
Total	4	157	1,420	2,221	1,844	1,070	514	455	7,685*

Note:- At Age - 7 years old in Grade 1.

* Not including 115 girls in hospital classes.

TABLE 5

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age - Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>			<u>Over Age</u>		<u>Total</u>
	3	2	1		1	2	3	4 & over	Over Age
Kindergarten			21.9	31.2	34.4	9.9	1.6	1.0	46.9
Grade 1		4.7	39.3	35.8	12.5	4.8	1.4	1.5	20.2
" 1 Rep.			4.8	29.5	29.9	18.6	7.6	9.6	65.7
" 2		1.9	18.3	28.6	25.0	12.9	5.8	7.5	51.2
" 3		1.8	15.4	29.7	22.7	14.7	6.6	9.1	53.1
" 4		1.6	17.7	22.9	23.0	15.6	9.2	10.0	57.8
" 5	.1	1.5	13.5	23.7	24.7	17.8	12.3	6.4	61.2
" 6		1.6	13.3	26.7	24.8	18.9	11.5	3.2	58.4
" 7	.2	2.4	14.3	31.0	31.4	15.2	4.6	.9	52.1
" 8	.6	4.2	18.3	32.4	26.9	13.8	2.9	.9	44.5
" 9		8.6	22.9	42.8	25.7				25.7
" 10				50.0	50.0				
" 11									
" 12									
Total	(.05)	2.1	18.5	28.9	24.0	13.9	6.7	5.9	50.5

Note:- At age = 7 years old in Grade 1.

ANALYSIS OF DAY PUPIL DISTRIBUTION BY ZONES

For the purpose of this analysis five parallel areas were set up:

1. Between the United States Border and the 50th parallel.
2. Between the 50th and the 52nd parallels.
3. Between the 52nd and the 55th parallels.
4. Between the 55th and the 56th parallels.
5. From the 56th to the northern boundary of the province.

The day school population contained in this study falls into these parallels as follows:

<u>Area</u>	<u>School Population</u>
U.S. Border to 50th Parallel	7,661
50th to 52nd Parallel	2,806
52nd to 55th Parallel	4,269
55th to 56th Parallel	680
56th to Northern Boundary	267

Zone 1 Tables 6 to 15 show the classification of pupils by age and grade in the five parallel areas mentioned above. Comparing the pupil population in each zone it is to be noted that approximately one-half of the pupils involved in this analysis live in the most settled and highly populated area between the United States border and the 50th parallel. The Indians in this area have abandoned hunting, fishing and trapping and now find more settled employment either on the reserve or in seasonal or permanent occupations open to them.

The figures in Tables 6 and 7 show that Indian education is relatively advanced in the southerly zone and is superior in every respect to the total situation and to the situation in any other of the zones.

The accelerated group is up to 25.5 per cent. The normal group has reached 32.2 per cent and with the one year retarded group is 55.1 per cent. The retarded group is down to 19.4 per cent.

It is to be noted that in Grade I there are 475 pupils, Table 6, accelerated by one year compared with 320 at normal age.

Zone 2 Apart from a few schools in northern Ontario the day schools in the zone between the 50th and the 52nd parallels lie in the prairie provinces and British Columbia.

The general distribution as shown in Tables 8 and 9 is slightly less favorable than the total distribution showing fewer accelerated pupils and more decelerated pupils, but the core of normal pupils stands at 54.3 per cent.

Zone 3 Of the 4,269 day pupils attending schools in the zone between the 52nd and 55th parallels shown in Tables 10 and 11 all but the 309 in northern Ontario schools attend schools in the prairie provinces and British Columbia.

In this zone the accelerated pupils have dropped to 1.9 per cent and the decelerated group has grown to 40.5 per cent. The normal group stands at 47.8 per cent.

Zone 4 The number of pupils in the zone between the 55th and 56th parallels is considerably smaller than that in the southerly zones. There are fewer Indians living in this area and the establishment of day schools becomes more difficult by reason of the nomadic habits of the Indians, poor communications and the general lack of development. Getting the children into school in this area is not always an easy matter. Education does not appear to be very important to Indian parents living by hunting and trapping, and a settled mode of living does not hold promise of a livelihood for many of these Indians yet.

However, the distribution of pupils in these day schools presents an encouraging picture. Table 13 shows 13.4 per cent in the accelerated group, 32.0 per cent in the decelerated group and a normal group of 54.2 per cent.

Zone 5 In the zone north of the 56th parallel the day school population tapers off to 267 pupils. Most of the schools are in Alberta where agricultural development extends into the northern reaches and communications have followed the widespread exploration of oil. Remarkable progress has been made in the schools with these children whose background is that of the most primitive of Canadian Indians and the impact of the school on the community has produced hopeful results. A few years ago most of the children were in Grades I and II. There was no accelerated group and the majority were decelerated. Tables 14 and 15 show that the work in these schools now extends to Grade VI. There is an accelerated group of 2.6 per cent, a normal group of 31.7 per cent and the over age group has been reduced to 65.4 per cent.

The following conclusions may be drawn from this analysis:

1. The distribution of the school population in the most southerly zone indicates that the majority of the children are ready academically for integration into the provincial schools.
2. Integration will in the next few years be less hampered by over age pupils than it is today.
3. Approximately one-half of the Indian day pupils live in the settled, industrialized area of Canada where employment opportunities are normally good.
4. The schools in the southern zone should provide motivation in the form of a guidance program and pre-vocational courses to prepare pupils for integrated education and vocational training for careers either on or off the reserve.
5. The distribution of pupils in the northerly zones indicates that the day school is making steady progress in its program of elementary education.

TABLE 6

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			125	139	107	32	4	407
Grade 1		53	475	320	115	42	7	1,023
" 1 Rep.			45	205	142	69	11	499
" 2		32	252	372	286	108	28	1,113
" 3		22	220	373	254	140	39	1,105
" 4		16	189	276	228	124	67	978
" 5	1	16	136	205	184	129	41	780
" 6	1	14	108	210	149	132	14	689
" 7	3	14	89	165	160	65	1	518
" 8		12	70	126	87	37	3	336
" 9		6	12	23	12			53
" 10			2	2	2			6
" 11								
" 12								
Hospital Classes								154
Total	5	185	1,723	2,416	1,726	878	365	7,661

Note: - At Age - 7 years old in Grade 1.

TABLE 7

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total over age</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			30.7	34.2	26.3	7.8	1.0	35.1
Grade 1		5.2	46.4	31.3	11.2	4.1	1.1	17.1
" 1 Rep.			9.0	41.1	28.5	13.8	5.4	49.9
" 2		2.9	22.6	33.4	25.7	9.7	3.1	41.1
" 3		2.0	20.0	35.7	23.0	12.7	5.1	44.3
" 4		1.6	19.3	28.2	23.3	12.7	8.0	50.9
" 5	.1	2.1	17.4	26.3	23.6	16.5	8.7	54.1
" 6	.1	2.0	15.7	30.5	21.6	19.2	8.9	51.7
" 7	.6	2.7	17.2	31.8	30.9	12.5	4.1	47.7
" 8		3.6	20.8	37.5	25.9	11.0	.9	38.1
" 9		11.3	22.6	43.4	22.7			22.7
" 10			33.3	33.3	33.4			33.4
" 11								
" 12								
Total	.1	2.5	22.9	32.2	22.9	11.7	4.9	42.3

Note: - At age - 7 years old in grade 1.

TABLE 8

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys & girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		Total
	3	2	1	1	2	3	4 & over	
Kindergarten			7	34	26	5	4	78
Grade 1		11	140	175	55	23	8	426
" 1 Rep.			8	71	114	47	30	305
" 2		3	58	105	124	63	25	409
" 3		6	33	131	106	70	42	430
" 4		6	32	76	102	68	35	352
" 5		2	21	69	100	78	48	345
" 6		1	16	40	68	66	43	246
" 7		2	8	32	45	27	7	123
" 8		1	11	17	19	13	2	63
" 9								
" 10								
" 11								
" 12								
Hospital Classes								29
Total		32	334	750	759	460	244	2,806

Note: - At age - 7 years old in Grade 1.

TABLE 9

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		Total over age
	3	2	1	1	2	3	4 & over	
Kindergarten			9.1	43.6	33.3	6.4	5.1	47.3
Grade 1		2.6	32.8	41.1	12.9	5.4	1.9	23.5
" 1 Rep.			2.6	23.3	37.4	15.4	9.8	74.1
" 2		.7	14.2	25.7	30.3	15.4	6.1	59.4
" 3		1.4	7.7	30.5	24.6	16.3	9.8	60.4
" 4		1.7	9.1	21.6	29.0	19.3	9.9	67.6
" 5		.6	6.1	20.0	29.0	22.6	13.9	73.3
" 6		.4	6.5	16.3	27.6	26.8	17.5	76.8
" 7		1.6	6.5	26.0	36.6	22.0	5.7	65.9
" 8		1.6	17.5	27.0	30.1	20.6	3.2	53.9
" 9								
" 10								
" 11								
" 12								
Total		1.2	12.0	27.0	27.3	16.6	3.8	59.8

Note: - At Age - 7 years old in Grade 1.

TABLE 10

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	Under Age			At Age		Over Age			Total
	3	2	1	1	2	3	4 & over		
Kindergarten			15	80	115	30	8	5	253
Grade 1		22	200	217	109	38	13	9	608
" 1 Rep.			16	112	164	141	62	96	591
" 2		3	65	168	174	138	83	113	744
" 3		2	43	106	123	120	61	114	569
" 4		1	32	83	129	104	79	89	517
" 5			28	66	75	68	70	49	356
" 6		3	22	75	82	87	40	10	319
" 7		3	5	33	44	45	10	1	141
" 8	2	5	14	29	39	30	3	3	125
" 9				1	1	1			3
" 10									
" 11									
" 12									
Hospital Classes									43
Total	2	39	440	970	1,055	802	429	489	4,269

Note: - At Age - 7 years old in Grade 1.

TABLE 11

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	Under Age			At Age	Over Age				Total over age
	3	2	1		1	2	3	4 & over	
Kindergarten			5.9	31.6	45.4	11.9	3.2	2.0	62.5
Grade 1		3.6	32.9	35.7	17.9	6.3	2.1	1.5	27.8
" 1 Rep.			2.7	18.9	27.7	23.8	10.4	16.2	78.1
" 2		.4	8.7	22.5	23.3	18.5	11.1	15.1	68.0
" 3		.3	7.5	18.6	21.6	21.0	10.7	20.0	73.3
" 4		.1	6.1	16.0	24.9	20.1	15.2	17.2	77.4
" 5			7.8	18.5	21.0	19.1	19.6	13.7	73.4
" 6		.9	6.8	23.5	25.7	27.2	12.5	.3	65.7
" 7		2.1	3.5	23.4	31.2	31.9	.9	.7	64.7
" 8	1.6	4.0	11.2	23.2	31.2	24.0	2.4	2.4	60.0
" 9				33.3	33.3	33.3			99.6
" 10									
" 11									
" 12									
Total	.04	.9	1.0	22.9	24.9	18.9	10.1	11.5	65.4

Note: - At age - 7 years old in Grade 1.

TABLE 12

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1	1	2	3	4 & over		
Kindergarten			10	38	6	2		56	
Grade 1		3	34	47	9	2	2	1	98
" 1 Rep.			1	35	27	13	4	4	84
" 2			9	27	18	15	9	8	86
" 3		1	15	24	22	20	14	18	114
" 4			10	16	29	19	10	19	103
" 5			2	12	17	9	5	5	50
" 6			3	5	14	10	8	2	42
" 7			1	8	7	10	1		27
" 8			3	4	4	6	1	2	20
" 9									
" 10									
" 11									
" 12									
Total		4	88	216	153	106	54	59	680

Note: - At age - 7 years old in Grade 1.

TABLE 13

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			17.8	67.8	10.6	3.5			14.1
Grade 1		3.0	34.7	47.9	9.0	2.0	2.0	1.0	14.0
" 1 Rep.			1.1	41.6	31.3	15.2	4.7	4.7	55.9
" 2			10.4	31.3	20.9	17.5	10.7	7.0	58.1
" 3		.8	13.1	21.0	19.2	17.5	12.2	15.7	64.6
" 4			.9	15.5	28.1	18.4	.9	18.4	65.8
" 5			4.0	24.0	34.0	18.0	10.0	10.0	73.4
" 6			7.1	11.9	33.3	23.8	19.0	4.7	80.8
" 7			3.7	29.6	25.9	37.0	3.7		66.6
" 8			15.0	20.0	20.0	30.0	5.0		55.0
" 9									
" 10									
" 11									
" 12									
Total		.5	12.9	51.7	22.5	15.5	7.9	8.6	54.5

Note: - At age - 7 years old in Grade 1.

TABLE 14

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				1	6	1			8
Grade 1			5	18	5	3			31
" 1 Rep.			2	4	18	16	9	17	66
" 2				6	8	11	4	18	47
" 3					7	10	5	13	35
" 4					4	7	12	17	40
" 5				2	2	1	11	9	25
" 6				1	2	2	3	5	13
" 7					1		1		2
" 8									
" 9									
" 10									
" 11									
" 12									
Total			7	32	53	51	45	79	267

Note: - At Age - 7 years old in Grade 1.

TABLE 15

INDIAN DAY SCHOOLS

Percentage of pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>		<u>At Age</u>	<u>Over age</u>				<u>Total over age</u>
	3	2	1	1	2	3	4 & over	
Kindergarten				12.5	75.0	12.5		87.5
Grade 1			16.1	58.0	16.1	9.6		25.7
" 1 Rep.			3.0	6.0	27.2	24.2	13.6 25.7	90.7
" 2				12.7	17.0	23.4	8.5 38.2	87.1
" 3					20.0	28.5	14.2 37.1	99.8
" 4					10.0	17.5	30.0 42.5	100.
" 5				8.0	8.0	4.0	44.0 36.0	92.0
" 6				7.6	15.3	15.3	23.0 38.4	92.0
" 7					50.0		50.0	100.
" 8								
" 9								
" 10								
" 11								
" 12								
Total			2.6	11.9	19.8	19.1	16.8 29.5	85.2

Note: - At Age - 7 years old in Grade 1.

DISTRIBUTION OF PUPILS ATTENDING RESIDENTIAL SCHOOLS

Residential school pupils differ from day school pupils in that they are a select group. They have been admitted to the residential school either because they require institutional care, or because they cannot conveniently attend a day school or they are receiving higher education not offered in the local day school. This selection conditions the distribution of the pupils and the grade offerings at the residential school. Whereas the day schools are with a very few exceptions confined either to elementary or elementary and junior high school grades, the residential school has a representative group of senior high school pupils. The distribution will be affected by the high school enrolment and by the children of migrant parents inasmuch as their numbers will include more overage pupils than are to be found in the day schools.

The total distribution of the 10,754 residential school pupils made up of 5,202 boys and 5,552 girls is shown in Table 16. The graphical presentation of the distribution in Table 1a has a contour similar to those of the other schools in most respects. By comparison with the Indian day schools the drop off after age 14 years is less sharp, but the enrolment at ages 5 and 6 years is smaller. The reason for the very small enrolment of children of 5 years is to be found in departmental policy which restricts the admission of children of this young age to residential schools and encourages the use of foster homes for children under six requiring institutional care. To a lesser degree the same policy is applied to six year olds which accounts for the relatively small enrolment of 372.

No inferences with respect to holding power can be made from these figures because the residential school population is selected, restricted and shifting.

The changing role of the residential school is shown in the distribution by grade in Table 16 which reveals a total of 1,648 pupils in Grades VII to XII or 15 per cent of the total attendance. If this tendency persists there will be less room for junior pupils. To what extent this situation will pose a problem for the department cannot be forecast, but it is anticipated that better educational opportunities for all Indian children should eventually increase the capability of Indian parents to look after their children and so reduce the number of institutional cases. The conclusions that may be drawn from the distribution in Table 16 are:

1. Admission to the residential schools begins with a small number of exceptions at 7 years. This is dictated by departmental policy and the restricted accommodation at the schools. Although it is anticipated that the educational policy of the department will reduce the need of institutional care for Indian children it will be necessary to watch the development of the residential school enrolment to ensure that neglected and orphan children have prior claim on the available accommodation of the residential school.
2. The increasing number of pupils entering junior and senior high school grades and the limited space available for Indian children in the provincial schools are compelling the residential schools to extend their school program to the high school grades. Although segregated high school instruction is not considered as effective as integrated instruction in provincial schools there is no alternative at present. The eventual solution may be found in joint schools for all high school pupils but for many reasons this is not feasible immediately. The provision of adequate hostel or dormitory accommodation for senior pupils taking high school instruction at the residential school or at a nearby provincial school should be planned immediately if the higher education program is to keep pace with the demand.

TABLE 1c

A Comparison of Boys and Girls Enrolled in
Residential Schools Classified by Age and Grade.

18-

1500

1250

1000

750

500

250

Boys Girls

3 yrs.

2 yrs.

1 yr.

0

1 yr.

2 yrs.

3 yrs.

4 yrs. and over

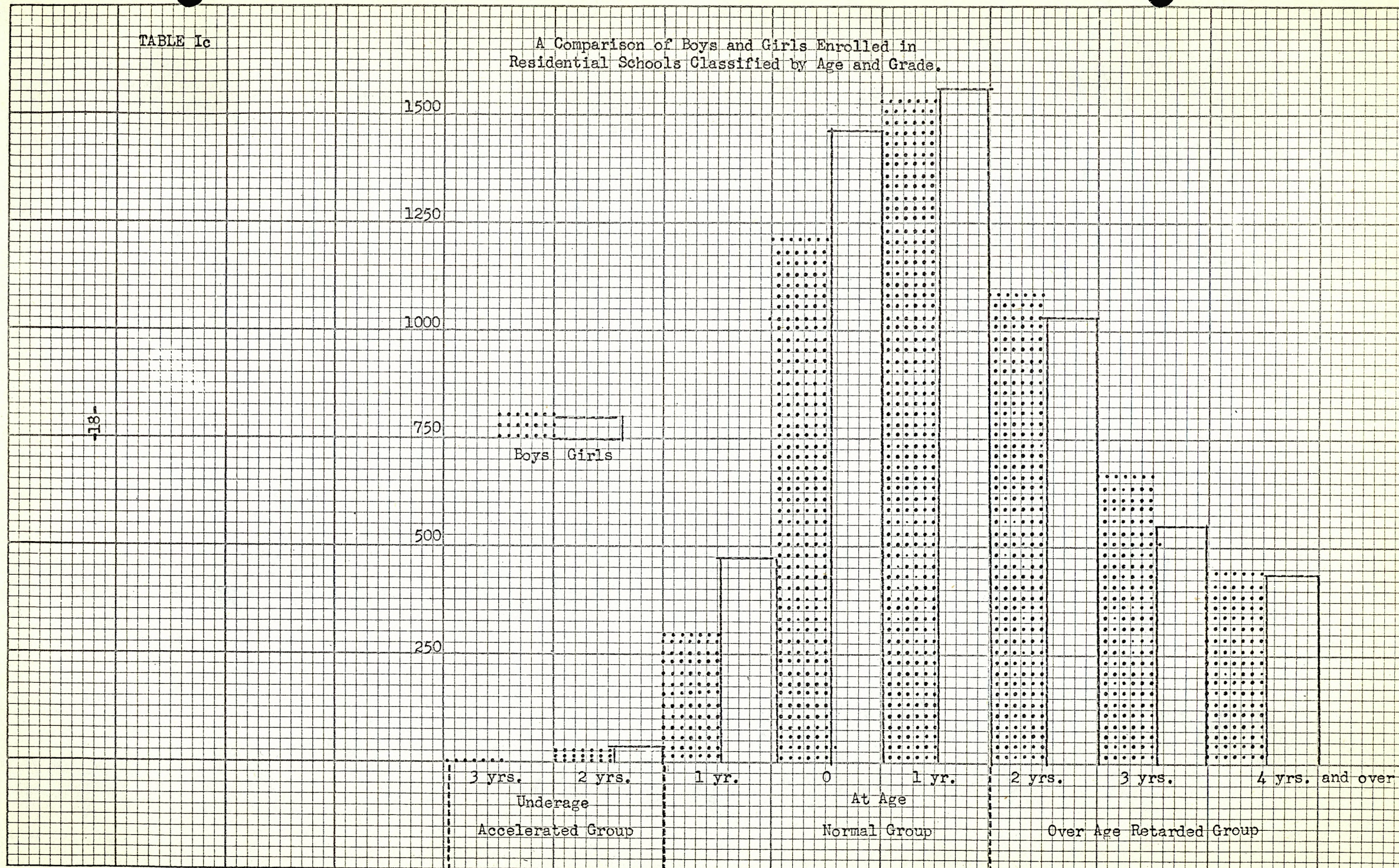
Underage

Accelerated Group

At Age

Normal Group

Over Age Retarded Group



ANALYSIS OF GRADE LOAD
IN RESIDENTIAL SCHOOLS

Grade	Number of Schools
*K - III	1
K - IV	0
K - V	1
K - VI	1
K - VII	1
K - VIII	16
K - IX	6
K - X	3
K - XI	2
K - XII	2
I - VI	4
I - VII	0
I - VIII	13
I - IX	6
I - X	1
I - XI	1
I - XII	8
	<hr/>
	<u>66</u>

*K - Kindergarten

TABLE 16

INDIAN RESIDENTIAL SCHOOLS

January 1957 Enrolment of Residential Pupils by
Age, Grade and Sex

Age	Sex	Kinder- garten	Begin- ners	Re- peaters	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total	Grand Total
5 years and under	B	14	10													24	
	G	19	12													31	55
6 years	B	69	80	6	1											156	
	G	88	113	10	5											216	372
7 years	B	116	221	74	37	1										449	
	G	98	231	65	63	7										464	913
8 years	B	48	152	139	193	22	2									556	
	G	57	114	94	248	49	4									566	1,122
9 years	B	34	72	88	240	164	40	2								640	
	G	30	68	62	208	200	37	1								606	1,246
10 years	B	15	39	52	158	192	118	16								590	
	G	26	30	24	121	207	178	44	4							634	1,224
11 years	B	12	22	26	93	165	166	91	14	1						590	
	G	11	18	17	67	133	210	109	30	2						597	1,187
12 years	B	6	11	3	50	105	176	148	68	15	3					585	
	G	7	11	6	34	87	156	165	103	21	1					591	1,176
13 years	B	1	6	6	25	51	106	117	122	65	20	2				521	
	G	5	8	6	21	51	89	133	129	85	29	2				558	1,079
14 years	B		5	1	4	23	45	97	109	97	49	14	1			445	
	G	1	3	3	15	19	47	93	101	111	70	25	5			493	938
15 years	B				4	13	26	46	83	64	68	40	7	1	1	353	
	G			1	2	9	19	41	75	88	119	38	20	1		413	766
16 years	B				1	3	4	5	15	22	33	47	23	3	1	157	
	G				1	4	8	17	11	24	49	55	24	10	3	206	363
17 years	B							2	2	2	10	18	13	8	6	61	
	G						1	1	4	4	8	27	27	11	3	86	147
18 years	B										2	6	10	14	11	43	
	G					1			1		1	7	14	10	13	47	90
19 years and over	B											1	3	15	10	30	
	G											3	6	13	12	34	64
Total by Sex	B	315	618	395	806	739	683	524	413	266	186	128	57	41	29	5,200	
	G	342	608	288	785	767	749	604	458	335	277	157	96	45	31	5,542	
Grand Total		657	1,226	683	1,591	1,506	1,432	1,128	871	601	463	285	153	86	60	10,742	10,742

CLASSIFICATION OF RESIDENTIAL SCHOOL PUPILS

Boys Table 18 shows the distribution of boys by age and grade, accelerated 6.0 per cent, normal 52.2 per cent and retarded 41.5 per cent.

It is interesting to note that the largest number of accelerated pupils is in Grade I where there are 80, and that retardation tapers off in the senior grades. This latter is to be expected because a high degree of selection has taken place amongst the senior pupils. The retarded group of 41.5 per cent compared with 31.3 per cent in the day schools is an indication of the enrolment of over age pupils and does not reveal the retardation that has taken place in school. It is not unusual for residential schools to admit beginners at age 10 years which is a retardation of 3 years at the outset of the child's school career.

Girls In Table 20 the distribution of girls shows 9.3 per cent accelerated, 54.4 per cent normal and 36.0 per cent retarded. Here again there is a large group of accelerated Grade I pupils and a tapering off of retardation in the senior grades.

There is an appreciable difference between the numbers of senior high school boys and girls, Tables 17 and 19 show 127 boys and 172 girls in Grades X to XII.

Table 1c shows graphically the comparative classification of boys and girls with the latter favorably placed in each group.

Conclusions to be drawn from this analysis:

1. Although the retardation may in most instances be beyond the control of the school a careful study of all retarded cases should be made by field officials to prevent all needless deceleration and to promote the acceleration of over age, mature pupils, in the interests of efficiency and economy.
2. In the residential school as in the day school the girls are more favorably distributed than the boys.
3. Retardation amongst the senior high school pupils is relatively small.

TABLE 17

INDIAN RESIDENTIAL SCHOOLS

Residential pupils classified as at age, under age and over age-Boys
January 1957

	<u>Under Age</u>			<u>At Age</u>			<u>Over Age</u>		<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			14	69	116	48	34	34	315
Grade 1		10	80	221	152	72	39	44	618
" 1 Rep.			6	74	139	88	52	36	395
" 2		1	37	193	240	158	93	84	806
" 3		1	22	164	192	165	105	90	739
" 4		2	40	118	166	176	106	75	683
" 5		2	16	91	148	117	97	53	524
" 6			14	68	122	109	83	17	413
" 7		1	15	65	97	64	22	2	266
" 8		3	20	49	68	33	10	3	186
" 9		2	14	40	47	18	6	1	128
" 10		1	7	23	13	10	3		57
" 11		1	3	8	14	15			41
" 12	1	1	6	11	10				29
Total	1	25	294	1,194	1,524	1,073	650	439	5,200

Note:- At age = 7 years old in Grade 1.

TABLE 18

INDIAN RESIDENTIAL SCHOOLS

Percentage of residential pupils at age, under age and over age-Boys
January 1957

	<u>Under Age</u>			<u>At Age</u>			<u>Over Age</u>		<u>Total</u>
	3	2	1		1	2	3	4 & over	Over Age
Kindergarten			4.4	21.9	36.8	15.2	10.8	10.8	73.6
Grade 1		1.6	12.9	35.7	24.5	11.6	6.3	7.1	49.5
" 1 Rep.			1.5	18.7	35.2	22.2	13.2	9.1	79.7
" 2		--	4.6	23.9	29.7	19.6	11.5	10.4	71.2
" 3		--	2.9	22.1	25.9	22.3	14.2	12.1	74.5
" 4		--	5.8	17.2	24.3	25.7	15.5	10.9	76.4
" 5		--	3.0	17.3	28.2	22.3	18.5	10.1	79.1
" 6			3.3	16.4	29.5	26.3	20.0	4.1	79.9
" 7		--	5.6	24.4	36.4	24.0	8.2	.7	69.3
" 8		1.6	10.7	26.3	36.5	17.7	5.3	1.6	61.1
" 9		1.5	10.9	31.2	36.7	14.0	4.6	.7	56.0
" 10		1.7	12.2	40.3	22.8	17.5	5.2		45.5
" 11		2.4	7.3	19.5	34.1	36.5			70.6
" 12	3.4	3.4	20.6	37.9	34.4				34.4
Total	--	.4	5.6	22.9	29.3	20.6	12.5	8.4	70.8

Note:- At age - 7 years old in Grade 1.

TABLE 19

INDIAN RESIDENTIAL SCHOOLS

-23-

Residential pupils classified as at age, under age and over age-Girls, January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		Total
	3	2	1	1	2	3	4 & over	
Kindergarten			19	88	98	57	30	342
Grade 1	12	113	231	114	68	30	40	608
" 1 Rep.		10	65	94	62	24	33	288
" 2	5	63	248	208	121	67	73	785
" 3	7	49	200	207	133	87	84	767
" 4	4	37	178	210	156	89	75	749
" 5	1	44	109	165	133	93	59	604
" 6	4	30	103	129	101	75	16	458
" 7	2	21	85	111	88	24	4	335
" 8	1	29	70	119	49	8	1	277
" 9	2	25	38	55	27	7	3	157
" 10	5	20	24	27	14	6		96
" 11	1	10	11	10	13			45
" 12	3	3	13	12				31
Total	47	473	1,463	1,559	1,022	540	438	5,542

Note:- At age = 7 years old in Grade 1.

TABLE 20

Percentage of residential pupils at age, under age and over age-Girls, January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		Total Over Age
	3	2	1	1	2	3	4 & over	
Kindergarten			5.5	25.7	28.6	16.6	8.7	68.5
Grade 1	1.9	18.5	31.9	18.7	11.1	4.9	6.5	41.2
" 1 Rep.		3.4	22.5	32.6	21.5	8.3	11.4	73.8
" 2	.6	8.0	31.5	26.4	15.4	8.5	9.2	59.5
" 3	.9	6.3	26.0	26.9	17.3	11.3	10.9	66.4
" 4	.5	4.9	23.7	28.0	20.8	11.8	10.0	60.6
" 5	---	7.2	18.0	27.3	22.0	15.3	9.7	74.3
" 6	.8	6.5	22.4	28.1	22.0	16.3	3.4	69.8
" 7	.5	6.2	25.3	33.1	26.2	7.1	1.1	67.5
" 8	---	10.4	25.2	42.9	17.6	2.8	---	63.3
" 9	1.2	15.9	24.2	35.0	17.1	4.4	1.9	58.4
" 10	5.2	20.8	25.0	28.1	14.5	6.2		48.8
" 11	2.2	22.2	24.4	22.2	28.8			51.0
" 12	9.6	9.6	41.9	38.7				38.7
Total	.8	8.5	26.3	28.1	18.4	9.7	7.9	64.1

Note:- At age = 7 years old in Grade 1.

ANALYSIS OF RESIDENTIAL PUPIL DISTRIBUTION BY ZONE

The residential school population contained in this study attend schools situated in the following parallel zones. Although all of the children may not normally reside in the zone in which their school is located, but may be transported to these schools from distant points, the overlapping is not considered sufficiently extensive to affect seriously the validity of this data.

<u>Area</u>	<u>School Population</u>
U.S. Border to 50th Parallel	3,766
50th Parallel to 52nd Parallel	3,512
52nd Parallel to 55th Parallel	2,456
55th Parallel to 56th Parallel	382
56th Parallel to Northern Boundary	626

Tables 21 to 30 show the classification of pupils by age and grade in these five parallel zones. Comparing the pupil population in each zone it is noted that there is a tapering off in the northerly zones with about 90 per cent of the children in the three southerly zones.

Indicative of the development from south to north are the concentration of high school pupils in the two southerly areas and the absence of high school pupils in the three northerly areas. This should not be interpreted to mean that no pupils in the northern schools reach high school but that the number is small enough to be absorbed by provincial schools. The more favorable distribution of pupils in the accelerated and decelerated groups is in the southerly schools.

<u>Area</u>	<u>% Distribution of Pupils</u>		
	Accelerated	Normal	Decelerated
U.S. Border to 50th Par.	9.7	25.9 + 29.1	35.3
50th Par. to 52nd Par.	11.5	28.7 + 28.9	30.9
52nd to 55th Par.	5.6	19.5 + 25.4	48.7
55th to 56th Par.	4.6	24.8 + 34.5	36.1
56th Par. to Northern Boundary	4.1	19.8 + 32.7	43.4

A high percentage of retardation in the early grades is characteristic of all residential schools. The explanation for this lies in the fact that amongst the institutional cases that are received into the residential schools there is a high percentage of over age pupils. For a variety of reasons they have been kept out of school by parents or guardians and make a late start in school.

The following conclusion may be drawn:

1. The extension of the school program to the high school grades has become necessary in the southerly residential schools. This development should be kept under observation in order to assess the value of segregated high school education and to determine the possibility of consolidating it in one or two schools in each region, since small high schools cannot provide a sufficiently diversified program to meet the needs of Indian pupils preparing themselves for vocations in which they are most likely to succeed.

TABLE 21

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 1.

Enrolment in Residential Schools - Distributed as at age, under age, and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			10	59	84	40	21	45	259
Grade 1		12	71	117	74	42	31	38	385
" 1 Rep.			3	58	89	56	15	14	235
" 2		3	40	148	136	86	44	53	510
" 3		5	32	121	131	102	48	35	474
" 4		5	44	121	138	107	64	26	505
" 5		1	21	80	116	83	56	28	385
" 6		1	17	75	101	78	54	9	335
" 7		1	22	69	89	56	20	1	258
" 8		2	23	53	71	27	4	3	183
" 9		4	16	33	41	12	6	2	114
" 10		4	14	22	14	13	2		69
" 11		2	9	9	5	1			26
" 12	1	3	3	12	9				28
Total	1	43	325	977	1,098	703	365	254	3,766

L. At age = 7 years old in Grade 1.

TABLE 22

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 1.

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age, over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over	<u>over age</u>	
Kindergarten			3.8	22.7	32.4	15.4	8.1	17.3	73.2
Grade 1		3.1	18.4	30.3	19.2	10.9	8.0	9.8	47.9
" 1 Rep.			1.2	24.6	37.8	23.8	6.3	5.9	73.8
" 2		.5	7.8	29.0	26.6	16.8	8.6	10.3	62.3
" 3		1.0	6.7	25.5	27.6	21.5	10.1	7.3	66.5
" 4		.9	8.7	23.9	27.3	21.1	12.6	5.1	66.1
" 5			5.4	20.7	30.1	21.5	14.5	7.2	73.3
" 6			5.0	23.8	30.1	23.2	16.1	2.6	72.0
" 7			8.5	26.7	34.4	21.7	7.7		63.8
" 8		1.0	12.5	28.9	38.7	14.7	2.1	1.6	57.1
" 9		3.5	14.0	28.9	35.9	10.5	5.2	1.7	53.3
" 10		5.7	20.2	31.8	20.2	18.8	2.8		41.8
" 11		7.6	34.6	34.6	19.2	3.8			23.0
" 12	3.5	10.7	10.7	42.8	32.1				32.1
Total	-	1.1	8.6	25.9	29.1	18.6	9.6	6.7	64.0

1. At age = 7 years old in Grade 1.

TABLE 23

CANADAINDIAN RESIDENTIAL SCHOOLSZone 2.

Enrolment in Residential Schools - Distributed as at age, under age, and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			8	48	57	24	16	16	169
Grade 1		7	68	174	80	40	11	18	398
" 1 Rep.			10	46	79	52	19	15	221
" 2		2	41	164	139	83	48	28	505
" 3		8	73	146	123	73	40	37	500
" 4		7	48	107	137	74	39	26	438
" 5		2	21	74	102	82	67	32	380
" 6		7	33	69	64	50	25	5	253
" 7		2	10	49	58	41	11		171
" 8		1	13	39	68	28	7		156
" 9			20	39	51	27	7	2	146
" 10		2	13	25	26	11	7		84
" 11			4	10	19	27			60
" 12		1	6	11	13				31
Total		39	368	1,011	1,016	612	297	179	3,512

1. At age = 7 years old in Grade 1.

TABLE 24

CANADAINDIAN RESIDENTIAL SCHOOLSZone 2.

Enrolment in Residential Schools - Distributed as at age, under age, and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total over age
	3	2	1		1	2	3	4 & over	
Kindergarten			4.7	28.4	33.7	14.2	9.4	9.4	66.7
Grade 1		1.7	17.0	43.7	20.1	10.0	2.7	4.5	37.3
" 1 Rep.			4.5	20.8	35.7	23.5	8.5	6.7	74.4
" 2			8.1	32.4	27.5	16.4	9.5	5.5	58.9
" 3		1.6	14.6	29.2	24.6	14.6	8.0	7.4	54.6
" 4		1.5	10.9	24.4	31.2	16.8	8.9	5.9	62.8
" 5		.5	5.5	19.4	26.8	21.5	17.6	8.4	74.3
" 6		2.7	13.0	27.2	25.2	19.7	9.8	1.9	56.6
" 7		1.1	5.8	28.6	33.9	23.9	6.4		64.2
" 8		.6	8.3	25.0	43.5	17.9	4.4		65.8
" 9			13.6	26.7	34.9	18.4	4.7	1.3	59.3
" 10		2.3	15.4	29.7	30.9	13.0	8.3		52.2
" 11			6.6	16.6	31.6	45.0			76.6
" 12		3.2	19.3	35.4	41.9				41.9
Total		1.1	10.4	28.7	28.9	17.4	8.4	5.0	59.7

1. At age = 7 years old in Grade 1.

TABLE 25

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 3.

Enrolment in Residential Schools - Distributed as at age, under age, and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	1	3 4 & over	
Kindergarten			14	35	27	24	17	16	133
Grade 1		2	41	115	67	46	22	24	317
" 1 Rep.			3	33	50	33	40	37	196
" 2		1	14	90	126	92	59	69	451
" 3			16	51	83	69	64	71	354
" 4			13	50	81	64	67	66	341
" 5			12	27	61	58	52	37	247
" 6		1	7	28	48	49	38	9	180
" 7			3	24	38	41	10	4	120
" 8		1	13	20	34	20	4		92
" 9			3	6	10	5			24
" 10									
" 11									
" 12				1					1
Total		5	139	480	625	501	373	333	2,456

1. At Age = 7 years old in Grade 1.

TABLE 26

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 3.

Percentage of Residential pupils, at age, under age, and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total over age
	3	2	1		1	2	3	4 & over	
Kindergarten			10.5	26.3	20.3	18.0	12.7	12.0	63.0
Grade 1		.6	12.9	36.2	21.1	14.5	6.9	7.5	50.0
" 1 Rep.			1.5	16.8	25.5	16.8	20.4	18.8	81.5
" 2			3.1	19.9	27.9	20.3	13.0	15.2	76.4
" 3			4.5	14.4	23.4	19.4	18.0	20.0	80.8
" 4			3.8	14.6	23.7	18.7	19.6	19.3	81.3
" 5			4.8	10.9	24.6	23.4	21.0	14.9	83.9
" 6		.5	3.8	15.5	26.6	27.2	21.1	5.0	79.9
" 7			2.5	20.0	31.6	34.1	8.3	3.3	77.3
" 8		1.0	14.1	21.7	36.9	21.7	4.3		62.9
" 9			12.5	25.0	41.6	20.8			62.4
" 10									
" 11									
" 12				100.0					
Total		-	5.6	19.5	25.4	20.3	15.1	13.5	74.3

1. At age = 7 years old in Grade 1.

TABLE 27

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 4

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			1	5	11	3	1	1	22
Grade 1		1	9	14	11	2	1	2	40
" 1 Rep.				1	8	2			11
" 2				19	19	5			43
" 3		1	4	30	20	15	14	9	93
" 4			2	8	20	16	3	5	54
" 5				7	9	10	5	6	37
" 6				4	13	11	7	2	37
" 7				4	15	6	3	1	29
" 8				3	6	5	1	1	16
" 9									
" 10									
" 11									
" 12									
Total		2	16	95	132	75	35	27	382

1. At age = 7 years old in Grade 1.

TABLE 28

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 4

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			4.5	22.7	50.0	13.6	4.5	4.5	72.6
Grade 1		2.5	22.5	35.0	27.0	5.0	2.5	5.0	39.5
" 1 Rep.				9.0	72.7	18.1			90.8
" 2				44.1	44.1	11.6			55.7
" 3		1.0	4.3	32.2	21.5	16.1	15.0	9.6	62.2
" 4		3.7	14.8	37.0	29.6	5.5	9.2		44.3
" 5				18.9	24.3	27.0	13.5	16.2	81.0
" 6				10.8	35.1	29.7	18.9	5.4	89.1
" 7				13.7	51.7	20.6	10.3	3.4	86.0
" 8				18.7	37.5	31.2	6.2	6.2	81.1
" 9									
" 10									
" 11									
" 12									
Total		.5	4.1	24.8	34.5	19.6	9.1	7.0	70.2

1. At age = 7 years old in Grade 1.

Table 29

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 5

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				10	35	14	9	6	74
Grade 1			4	32	34	10	4	2	86
" 1 Rep.				1	7	7	2	3	20
" 2			5	20	28	13	9	7	82
" 3		1		18	27	20	9	10	85
" 4			4	18	17	32	6	17	94
" 5			6	12	25	17	10	9	79
" 6			6	5	15	16	18	6	66
" 7			1	4	8	8	2		23
" 8				4	8	2	2		16
" 9					1				1
" 10									
" 11									
" 12									
Total		1	26	124	205	139	71	60	626

1. At age = 7 years old in Grade 1.

TABLE 30

CANADA

INDIAN RESIDENTIAL SCHOOLS

Zone 5

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				13.5	47.2	18.9	12.1	8.1	86.3
Grade 1			4.6	37.2	39.5	11.6	4.6	2.3	58.0
" 1 Rep.			5.0	35.0	35.0	10.0	15.0		60.0
" 2			6.0	24.3	34.1	15.8	10.8	8.5	69.3
" 3	1.1	21.1		31.7	23.5	10.5	11.7		45.7
" 4		4.2		19.1	18.0	34.0	6.3	18.0	76.3
" 5		7.5		15.1	31.6	21.5	12.6	11.3	77.0
" 6		9.0		7.5	22.7	24.2	27.2	9.0	83.1
" 7		4.3		17.3	34.7	34.7	8.6		78.0
" 8		25.0		50.0	12.5	12.5			25.0
" 9					100.0				100.0
" 10									
" 11									
" 12									
Total		-	4.1	19.8	32.7	22.2	11.3	9.5	75.7

1. At age = 7 years old in Grade 1.

DISTRIBUTION IN THE SCHOOLS IN THE MARITIMES REGION

Day

Schools The work in the Indian day schools with the exception of two pupils is confined to Grades I to VIII. Possibly by reason of their relatively small numbers all high school pupils are integrated into the provincial school system.

Tables 31 and 32 show the distribution by age and grade. There is a marked drop from 150 in Grade III to 110 in Grade IV and a sharp tapering off down to 40 in Grade VIII. At the Grade III level there are 48 pupils retarded by two or more years and 48 are also retarded by two or more years at the Grade IV level. This unfavorable situation should be investigated by the regional school inspector and a remedial program set up to assist these retarded pupils. Unless this is done the number of pupils leaving school at the sixth grade at 16 years of age will remain high.

Of the 19 day schools operating in the Maritimes 10 offer Grades I to VIII and the rest a less extensive program. See Table 1d for this grade load analysis. If the program of integration now developing can be expanded not only to meet the demands of a gradually increasing high school group but also to include larger numbers of pupils reaching Grades VI and VII the additional classroom facilities required can be provided at joint schools rather than at enlarged Indian day school.

Residential

Schools One residential school serves the Maritimes Indian population. Approximately one tenth of the school population only require institutional care. This school does not offer instruction beyond Grade VIII. Its high school graduates presumably move to provincial schools in accordance with the policy of integration.

The distribution of the pupils shown in Tables 33 and 34 displays a favorable learning situation with 5.6 per cent of the pupils accelerated, 64.7 per cent normal and 29.5 per cent retarded.

There is a concentration of overage pupils at the Grade IV level and a steep drop from 25 in Grade IV to 14 in Grade V which suggests that Grade IV is the terminal grade for some pupils. This condition should be investigated by the regional inspector.

The following conclusions may be drawn from this analysis:

1. Education in Indian schools in the Maritimes is confined to the elementary grades. This is in conformity with departmental policy in that provision is made for higher education in association with non-Indian children. In this respect the Maritimes has made commendable progress.
2. The marked drop in school population figures at the Grade III level in the day schools and at the Grade IV level in the residential school and an increase in the number of retarded pupils at these levels calls for a field study to determine causes and to introduce remedies.
3. The Indian schools in the Maritimes appear to be reaching a state of balance where the number entering Indian schools equals the number leaving for provincial schools. This should mean that the building program will tend to become centred more on joint schools than on the building of Indian schools.

TABLE 31

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			14	42	37	15	2		110
Grade 1			48	41	35	5	2		131
" 1 Rep.			1	27	27	15	1	4	75
" 2		1	16	54	61	19	5	2	158
" 3			16	44	42	29	14	5	150
" 4		2	7	26	27	23	11	14	110
" 5		1	8	21	24	18	11	6	89
" 6		1	3	20	14	14	12	4	68
" 7		2	4	12	11	3	4	1	37
" 8		1	7	12	8	8	3	1	40
" 9			1	1					2
" 10									
" 11									
" 12									
Total		8	125	300	286	149	65	37	970

Note: - At Age - 7 years old in Grade 1.

TABLE 32

INDIAN DAY SCHOOLS

Percentage of pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			12.7	38.2	33.6	13.7	1.8		49.1
Grade 1			36.6	31.4	26.7	3.8	1.5		32.0
" 1 Rep.			1.3	36.0	36.0	20.0	1.4	5.3	62.7
" 2		.6	10.1	34.2	38.6	12.0	3.2	1.3	55.1
" 3			10.7	29.3	28.0	19.3	9.3	3.4	60.0
" 4		1.8	6.5	23.6	24.5	20.9	10.0	12.7	68.1
" 5		1.1	9.0	23.6	27.0	20.2	12.4	6.7	66.3
" 6		1.5	4.4	29.4	20.6	20.6	17.6	5.9	64.7
" 7		5.4	10.8	32.4	29.7	8.2	10.8	2.7	51.4
" 8		2.5	17.5	30.0	20.0	20.0	7.5	2.5	50.0
" 9			50.0	50.0					
" 10									
" 11									
" 12									
Total		.8	12.9	30.9	29.5	15.4	6.7	3.8	55.4

Note: - At age - 7 years old in Grade 1.

TABLE 33

TOTAL MARITIMES

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			2	6	2				10
Grade 1			3	6	3	1			13
" 1 Rep.				3	3	5		1	12
" 2			1	9	9	4	1	5	29
" 3				8	8	1	4	1	22
" 4			2	5	9	5	3	1	25
" 5				4	5	4	1		14
" 6				2	7	3	2		14
" 7			1	1	4	5			11
" 8				1	8				9
" 9									
" 10									
" 11									
" 12									
Total			9	45	58	28	11	8	159

1. At age = 7 years old in Grade 1.

TABLE 34

TOTAL MARITIMES

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			20.0	60.0	20.0				20.0
Grade 1			23.0	46.1	23.0	7.6			30.6
" 1 Rep.				25.0	25.0	41.6		8.3	74.9
" 2		3.4		31.0	31.0	13.7	3.4	17.2	65.3
" 3				36.3	36.3	4.5	18.1	4.5	63.4
" 4			8	20.0	36.0	20.0	12.0	4.0	72.0
" 5				28.5	35.7	28.5	7.1		71.3
" 6				14.2	50.0	21.4	14.2		35.6
" 7			9.0	9.0	36.3	45.4			81.7
" 8				11.1	88.8				88.8
" 9									
" 10									
" 11									
" 12									
Total			5.6	28.3	36.4	17.6	6.9	5.0	65.9

1. At age = 7 years old in Grade 1.

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
THE MARITIMES

Grades Taught	Number of Schools
*K - II	1
K - III	0
K - IV	2
K - V	1
K - VI	2
K - VII	1
K - VIII	5
I - IV	1
I - V	0
I - VI	1
I - VII	0
I - VIII	5
	<u>19</u>

*K - Kindergarten

DISTRIBUTION IN THE SCHOOLS OF THE QUEBEC REGION

Day

Schools In the Quebec region instruction is conducted in French for some schools and for others in the English language, but in this analysis the schools are studied as a group.

The distribution shown in Tables 35 and 36 presents an encouraging picture. In the accelerated group there is 30.5 per cent of the children, 50.5 in the normal group and 19.0 per cent retarded.

There is a precipitous drop from 207 to 178 from Grade III to Grade IV and another from 178 to 132 from Grade IV to Grade V. These should be given study in the field. At the Grades III, IV and V levels there are high percentages of retardation which should also be studied.

The unusually high number of accelerated pupils in Grade I probably reflects the work of the Kindergarten classes and the admission to school at six years of age. If this assumption is correct the advantages of the early start can be demonstrated. Subsequent yearly studies will show the annual progress of this accelerated group.

The sharp fall off after Grade VII is explained in Table 1e which shows that only two schools offer instruction beyond Grade VII. The elementary grades end at Grade VII in Quebec and high school begins at Grade VIII. Integration is encouraged for the high school pupils.

Residential

Schools The distribution in the residential schools of Quebec presents a strong contrast with that of the day schools. The school population drawn to these schools from the northern hinterland includes a large number of over age children who with the recent opening of the residential schools had an opportunity for the first time to attend school. The high percentage of retarded children reflects the role of the schools, which are offering a special program for over age beginners who must acquire a moderate degree of literacy in two or three years. It is understood that the program of instruction is designed to allow over age pupils to proceed at an accelerated pace suited to the ability of the individual to compensate for the late start.

Tables 39 to 42 give a break down of the distribution for the two parallel zones in Quebec in which residential schools are situated.

The school in the most southerly zone has enrolled a large group of over age pupils in Grades I to III, shown in Tables 39 and 40. This is an extreme situation created to meet the special needs and circumstances of the children in that area. The over age group should gradually be replaced by children who enter school at the age of six or seven years and who will proceed through the elementary grades at a regular pace.

The distribution shown in Tables 41 and 42 for children attending residential schools located in the area between the 50th and the 52nd parallels displays a more normal situation. There is a 5.2 per cent accelerated group, a 44.7 per cent normal group and a 50.1 per cent retarded group. The concentration of over age pupils at the Grades II, III and IV levels should be studied by the regional school inspector to determine the reasons for this high degree of retardation and to find means of remedying the situation.

The following conclusions may be drawn:

1. Education in the day schools is making satisfactory progress.

2. The program of instruction in Indian schools in Quebec is confined to the elementary grades and those seeking higher education are integrated into the provincial system.
3. The steep drop in the day school population figures between Grades III and V should be studied carefully for causes.
4. The high percentage of retardation at the Grade III, IV and V levels in the day schools should be investigated and a remedial program set up in an effort to reduce retardation.
5. The residential schools besides catering to the needs of children requiring institutional care should receive those children who can benefit most by this form of education. The high incidence of retardation can be reduced by ensuring that all children reaching school age in September are admitted to school, even to the exclusion of some over age pupils who are not likely to complete the first six grades.

TABLE 35

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			28	39	16	6			89
Grade 1		16	82	51	15	11	3	3	181
" 1 Rep.			6	17	6	3	6	1	39
" 2		6	61	64	48	17	6	11	213
" 3		9	50	63	48	20	8	9	207
" 4		5	49	48	35	19	16	6	178
" 5	1	4	29	25	26	28	15	4	132
" 6			16	29	30	23	8	5	111
" 7			16	32	24	11	3		86
" 8			6	9	10	2			27
" 9		3	3	7	4				17
" 10									
" 11									
" 12									
Total	1	43	346	384	262	140	65	39	1,280

Hospital classes 40

Note: - At Age - 7 years old in Grade 1.

TABLE 36

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	<u>over age</u>	
Kindergarten			31.5	43.8	18.0	6.7		24.7	
Grade 1		8.8	45.3	28.2	8.3	6.1	1.7	17.7	
" 1 Rep.			15.4	43.6	15.4	7.7	15.3	41.0	
" 2		2.8	28.6	30.0	22.5	8.0	2.9	38.6	
" 3		4.3	24.2	30.4	23.2	9.7	3.9	41.1	
" 4		2.8	27.5	26.9	19.7	10.7	9.0	42.8	
" 5	.8	3.0	22.0	18.9	19.7	21.2	11.4	55.3	
" 6			14.4	26.2	27.0	20.7	7.2	59.4	
" 7			18.6	37.2	27.9	12.8	3.5	44.2	
" 8			22.2	33.4	37.0	7.4		44.4	
" 9		17.6	17.9	41.2	23.5			23.5	
" 10									
" 11									
" 12									
Total	.1	3.4	27.0	30.0	20.5	10.9	5.1	39.5	

TABLE 37

QUEBEC

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			2	8	43	19	6	23	101
Grade 1			4	8	34	27	22	27	122
" 1 Rep.				2	5	11	4	2	24
" 2				3	8	7	12	29	59
" 3		1	1	7	12	14	9	9	53
" 4				2	2	7	5	3	19
" 5			2	7	5	5	5	2	26
" 6				3	1	1	3		8
" 7			1	2	3	1	1		8
" 8									
" 9									
" 10									
" 11									
" 12									
Total		1	10	42	113	92	67	95	420

1. At age = 7 years old in Grade 1.

TABLE 38

QUEBEC

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total over age
	3	2	1		1	2	3	4 & over	
Kindergarten			1.9	7.9	42.6	18.7	5.9	22.9	90.1
Grade 1			3.2	6.5	27.5	22.1	18.0	22.1	89.7
" 1 Rep.				8.3	20.8	45.8	16.6	8.3	91.5
" 2				5.0	13.5	11.8	20.3	49.1	94.7
" 3	1.8	1.8		13.2	22.6	26.4	16.9	16.9	82.8
" 4				10.5	10.5	36.8	26.3	15.7	89.3
" 5		7.6		26.9	19.2	19.2	19.2	7.6	65.2
" 6				37.5	12.5	12.5	37.5		62.5
" 7		12.5		25.0	37.5	12.5	12.5		62.5
" 8									
" 9									
" 10									
" 11									
" 12									
Total		2.3		10.0	26.9	21.9	15.9	22.6	87.3

1. At age = 7 years old in Grade 1.

TABLE 39

QUEBEC

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten					32	10	6	21	69
Grade 1				1	23	24	22	27	97
" 1 Rep.									
" 2					1		6	22	29
" 3				1	2	8	4		15
" 4									
" 5									
" 6									
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total				2	58	42	38	70	210

TABLE 40

QUEBEC

INDIAN RESIDENTIAL SCHOOLS

Zone¹

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten					46.4	14.5	8.7	30.4	100.0
Grade 1				1.0	23.8	24.7	22.7	27.8	99.0
" 1 Rep.									
" 2					3.4		20.7	75.9	100.0
" 3				6.7	13.3	53.3	26.7		100.0
" 4									
" 5									
" 6									
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total				1.0	27.6	20.0	18.1	33.3	99.0

TABLE 41

QUEBEC

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			2	8	11	9		2	32
Grade 1			4	7	11	3			25
" 1 Rep.				2	5	11	4	2	24
" 2				3	7	7	6	7	30
" 3		1	1	6	10	6	5	9	38
" 4				2	2	7	5	3	19
" 5			2	7	5	5	5	2	26
" 6				3	1	1	3		8
" 7			1	2	3	3	1		10
" 8									
" 9									
" 10									
" 11									
" 12									
									(12)
Total		1	10	40	55	52	29	25	212 224

1. At age = 7 years old in Grade 1.

TABLE 42

QUEBEC

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3 4 & over		
Kindergarten			6.3	25.0	34.4	28.1		6.2	68.7
Grade 1			16.0	28.0	44.0	12.0			56.0
" 1 Rep.				8.3	20.8	45.9	16.7	8.3	91.7
" 2				10.0	23.3	23.3	20.0	23.4	90.0
" 3		2.6	2.6	15.8	26.3	15.8	13.2	23.7	79.0
" 4				10.5	10.5	36.8	26.4	15.8	89.5
" 5			7.7	27.0	19.2	19.2	19.2	7.7	65.3
" 6				37.5	12.5	12.5	37.5		62.5
" 7			10.0	20.0	30.0	30.0	10.0		70.0
" 8									
" 9									
" 10									
" 11									
" 12									
Total		0.5	4.7	18.8	25.9	24.6	13.7	11.8	76.0

1. At age = 7 years old in Grade 1.

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
QUEBEC

Grades Taught	Number of Schools
*K - I	1
K - II	0
K - III	2
K - IV	1
K - V	2
K - VI	0
K - VII	4
K - VIII	1
I - I	0
I - II	1
I - III	2
I - IV	3
I - V	0
I - VI	2
I - VII	3
I - VIII	0
I - IX	1
	<hr/>
Total	<u><u>23</u></u>
*K - Kindergarten	

DISTRIBUTION IN THE SCHOOLS IN THE SOUTHERN ONTARIO REGION

Day

Schools All of the schools in Southern Ontario are located in the most southerly zone between the United States border and the 50th parallel.

The distribution of the school population shows a high degree of progress. Comparing the figures for Southern Ontario day schools in Tables 43 and 44 with the totals for the zone, Tables 6 and 7 the distribution for Southern Ontario is superior in every respect.

	% Accelerated	% Normal	% Retarded
Total	25.5	32.2 + 22.9	19.4
S. Ontario	32.8	37.6 + 18.3	11.3
	+7.3	+5.4 +4.6	+8.1

From Table If which gives an analysis of the grade load in the schools in Southern Ontario it can be seen that only one school offers Grade IX instruction, this accounts for the low attendance figure for that grade. The distribution is also affected by the grades taught in Indian schools and by the terminal grade for segregated education. Of the 52 Indian day schools 32 offer instruction up to Grade VI, and only 15 schools have Grade VIII pupils. Integration for some children attending Indian day schools begins at the end of Grade II. This factor will, of course, have some bearing on the drop-out from grade to grade in the Indian day schools.

The retarded group is relatively small and the concentration occurs at the Grade V, VI and VII levels.

Residential

Schools One residential school only is located in this region. The children enrolled in this school are mostly either homeless or from broken or inadequate homes. In spite of the unfortunate home background of these children they are apparently making good progress in school. In fact, the percentage of pupils making normal progress is at the relatively high figure of 64.8.

The following conclusions may be drawn:

1. The distribution figures indicate that Indian children in this region have largely overcome the retarding forces and that the majority are making normal progress through the elementary grades.
2. The integration program is advancing steadily, beginning for some children at school entrance and for others at various grade levels up to Grade VIII when, with the exception of one school, all Indian education takes place in provincial schools.
3. There is evidence of good school supervision by the field staff in the general progress of the pupils attending Indian schools and in the development of the integration program.
4. Indian education in this region has reached the point where expenditures for joint schools will equal or exceed expenditures for the building of Indian schools.
5. The residential school is evidently providing good educational opportunities for neglected children and is getting commendable results in the classroom.

TABLE 43 INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			36	14	8	2		60
Grade 1		10	193	117	9	2	1	332
" 1 Rep.			12	66	31	7	4	120
" 2		15	95	148	64	19	2	346
" 3		8	115	151	65	25	9	382
" 4		8	85	116	68	26	8	319
" 5		9	66	82	61	34	14	277
" 6	1	11	57	103	49	43	13	278
" 7	2	7	46	72	63	28	4	222
" 8		7	35	68	37	10		157
" 9		2	4	6	4			16
" 10								
" 11								
" 12								
Total	3	77	744	943	459	196	55	2,509

TABLE 44 INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			60	23.3	13.3	3.4			16.7
Grade 1		3.0	58.1	35.2	2.8	.6	.3		3.7
" 1 Rep.			10.0	55.0	25.8	5.8	3.4		35.0
" 2		4.3	27.4	42.8	18.5	5.5	.6	.9	25.5
" 3		2.1	30.1	39.5	17.0	6.5	2.4	2.4	28.3
" 4		2.5	26.6	36.4	21.3	8.2	2.5	2.5	34.5
" 5		3.2	23.8	29.6	22.0	12.3	5.1	4.0	43.4
" 6	.4	3.9	20.5	37.1	17.6	15.4	4.7	.4	38.1
" 7	.9	3.2	20.7	32.4	28.4	12.6	1.8		42.8
" 8		4.4	22.3	43.3	23.6	6.4			30.0
" 9		12.5	25.0	37.5	25.0				25.0
" 10									
" 11									
" 12									
Total	.1	3.1	29.6	37.6	18.3	7.8	2.2	1.3	29.6

TABLE 45

SOUTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten									
Grade 1		1	7	3					3
" 1 Rep.				5					13
" 2			2	2	3		2		7
" 3			3	6	8				17
" 4			5	5	1	3			12
" 5			2	14	5	3	3		30
" 6			2	9	3	2		1	17
" 7			2	6	4	4			16
" 8				7	8	5	4		26
" 9				4	5			1	10
" 10									
" 11									
" 12									
Total	1	23	61	37	18	9	2		151

1. At age = 7 years old in Grade 1.

TABLE 46

SOUTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over	<u>over age</u>	
Kindergarten				100.0					
Grade 1	7.6	53.8	38.4						
" 1 Rep.			28.5	42.8		28.5		71.3	
" 2		11.7	35.2	47.0	5.8			52.8	
" 3		25.0	41.6	8.3	25.0			33.3	
" 4		16.6	46.6	16.6	10.0	10.0		36.6	
" 5		11.7	52.9	17.6	11.7		5.8	35.1	
" 6		12.5	37.5	25.0	25.0			50.0	
" 7		7.6	26.9	30.7	19.2	15.3		65.2	
" 8			40.0	50.0			10.0	60.0	
" 9									
" 10									
" 11									
" 12									
Total	.6	15.2	40.3	24.5	11.9	5.9	1.3	43.6	

1. At age = 7 years old in Grade 1.

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
SOUTHERN ONTARIO

Grades Taught	Number of Schools
*K - II	1
K - III	2
K - IV	1
K - V	1
K - VI	0
K - VII	2
K - VIII	3
I - IV	10
I - V	7
I - VI	10
I - VII	2
I - VIII	12
I - IX	<u>1</u>
	<u>52</u>

*K - Kindergarten

DISTRIBUTION OF PUPILS IN THE NORTHERN ONTARIO REGION

Day

Schools The day schools in this region with one exception offer instruction in the elementary grades, Grades I to VIII. Table 1g shows that 31 of the day schools provide instruction in Grades I to VII or VIII, one school has Grades I to X and the rest have fewer grades either because the children in the area have not yet reached beyond the early grades or because they are leaving the Indian school to attend a provincial school for work in the higher grades.

From Table 47 it may be seen that there are 109 pupils in Grade I who are accelerated by one year. The same table shows 506 pupils, the largest group, advancing normally for their age. It should be noted that there is an abnormally large group of Grade I repeaters. There are no fewer than 369 or 18 per cent of the total enrolment of whom 186 are retarded by two years or more. The breakdown by zones given in Tables 49 to 54 show that the retardation in this grade is much greater in the northern schools than in the southern schools. Retardation of two or more years as shown in Tables 52 and 54 exceeds 60 per cent in each of these two zones. The cause of most of this retardation is irregularity of attendance and loss of instruction by absence with parents on the trapline or the hunt.

Although few children get beyond Grade IV at present in the northerly day schools to have Grade IV with some of these children is an accomplishment and a sign of progress.

Residential

Schools The distribution in the residential schools closely parallels that of the day schools. Throughout the elementary school grades there is a high incidence of retardation.

The schools in the northerly zones do not go beyond Grade VI. The southerly schools on the other hand have about 12 per cent of the enrolment in senior high school. The causes of the retardation in the residential schools will possibly be discovered in another part of this study. From these it may be possible for the field staff to get some assistance in bringing about an improvement in pupil achievement in the residential schools.

Observations to be drawn from this analysis are:

1. There is a high incidence of retardation both in the day and the residential schools.
2. This retardation is more understandable in the day schools than in the residential schools. A careful study of the residential school situation should be made in an effort to improve pupil progress.
3. Retardation in Grade I deserves special study.
4. Good progress is being made in the southerly residential schools.

TABLE 47

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1	1	2	3	4 & over		
Kindergarten			27	29	30	6	3	4	99
Grade 1		29	109	59	37	26	7	7	274
" 1 Rep.			18	79	86	60	39	87	369
" 2		7	43	70	68	36	22	46	292
" 3		3	22	64	63	47	24	31	254
" 4		2	24	54	62	25	27	31	225
" 5		2	20	47	43	31	13	15	171
" 6			20	30	34	22	15	2	123
" 7	1	3	16	35	36	14	4		109
" 8		3	15	28	20	14			80
" 9		1	5	10	4				20
" 10			1	1	2				4
" 11									
" 12									
Total	1	50	320	506	483	283	154	223	2,020

Hospital Classes 29

TABLE 48

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			27.3	29.3	30.3	6.1	3.0	4.0	43.4
Grade 1		10.6	39.8	21.5	13.5	9.5	2.5	2.6	28.1
" 1 Rep.			4.9	21.4	23.3	16.3	10.6	23.5	73.7
" 2		2.4	14.7	24.0	23.3	12.3	7.5	15.8	58.9
" 3		1.2	8.7	25.2	24.8	18.5	9.4	12.2	64.9
" 4		.9	10.7	24.0	27.5	11.1	12.0	13.8	64.4
" 5		1.2	11.7	27.5	25.1	18.1	7.6	8.8	59.6
" 6			16.3	24.4	27.6	17.9	12.2	1.6	59.3
" 7	.9	2.8	14.7	32.1	33.0	12.8	3.7		49.5
" 8		3.7	18.8	35.0	25.0	17.5			42.5
" 9		5.0	25.0	50.0	20.0				20.0
" 10			25.0	25.0		50.0			50.0
" 11									
" 12									
Total	.1	2.5	15.8	25.0	23.9	14.1	7.6	11.0	56.6

TABLE 49

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			Total
	3	2	1		1	2	3	4 & over	
Kindergarten			22	25	21	6	2		76
Grade 1		20	81	45	28	13	4	2	193
" 1 Rep.			15	59	45	25	14	4	162
" 2		5	40	66	58	26	11	10	216
" 3		2	21	60	59	39	18	10	209
" 4		1	24	52	53	23	18	22	193
" 5		2	20	47	42	29	12	14	166
" 6			20	30	33	21	14	2	120
" 7	1	3	16	35	36	14	4		109
" 8		3	15	28	20	14			80
" 9		1	5	10	4				20
" 10			1	1	2				4
" 11									
" 12									
Total	1	37	280	458	401	210	97	64	1,548

TABLE 50

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total over Age</u>
	3	2	1		1	2	3 4 & over	
Kindergarten			28.9	32.9	27.7	7.9	2.6	38.2
Grade 1		10.4	42.0	23.3	14.5	6.7	2.1 1.0	24.3
" 1 Rep.			9.3	36.4	27.8	15.4	8.6 2.5	54.3
" 2		2.3	18.5	30.6	26.9	12.0	5.1 4.6	48.6
" 3		1.0	10.0	28.7	28.2	18.7	8.6 4.8	60.3
" 4		.6	12.4	26.9	27.5	11.9	9.3 11.4	60.1
" 5		1.2	12.0	28.3	25.3	17.5	7.3 8.4	58.5
" 6			16.7	25.0	27.5	17.5	11.7 1.6	58.3
" 7	.9	2.8	14.7	32.1	33.0	12.8	3.7	49.5
" 8		3.7	18.8	35.0	25.0	17.5		42.5
" 9		5.0	25.0	50.0	20.0			20.0
" 10		25.0	25.0	50.0				
" 11								
" 12								
Total	-	2.4	18.1	29.6	25.9	13.6	6.3 4.1	49.9

TABLE 51

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1	1	2	3	4 & over		
Kindergarten				1	1	1	1	4	
Grade 1		7	8	5	3	3	4	30	
" 1 Rep.			2	6	13	7	20	62	
" 2		2	3	2	2	1	7	37	
" 3		1	1	3		2	3	17	
" 4		1			3		4	10	
" 5									
" 6				1	1	1		3	
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total		11	14	17	23	14	30	54	163

Hospital Classes 29

TABLE 52

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	<u>over age</u>
Kindergarten				25.0	25.0		25.0	75.0
Grade 1	23.3	26.7		16.7	10.0	10.0	13.3	33.3
" 1 Rep.			3.2	9.7	21.0	11.3	22.6	87.1
" 2		5.4	8.1	5.4	5.4	2.7	18.9	81.1
" 3		5.9	5.9	17.6		11.8	17.6	70.6
" 4		10.0			30.0	40.0	20.0	90.0
" 5								
" 6					33.3	33.3	33.4	100.0
" 7								
" 8								
" 9								
" 10								
" 11								
" 12								
Total		6.7	8.6	10.4	14.1	8.6	18.4	74.3

TABLE 53

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			5	3	8		3	19
Grade 1		2	20	9	6	10	3	51
" 1 Rep.			1	14	28	28	11	145
" 2				2	8	9	4	39
" 3				1	4	6	3	28
" 4				2	6	2	5	22
" 5					1	2	1	5
" 6								
" 7								
" 8								
" 9								
" 10								
" 11								
" 12								
Total		2	26	31	61	57	27	309

TABLE 54

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total over age</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			26.3	15.8	42.1	15.8		57.9
Grade 1		3.9	39.2	17.6	11.8	19.6	5.9	39.3
" 1 Rep.			.7	9.7	19.3	19.3	7.6	89.6
" 2				5.1	20.5	23.1	10.3	94.9
" 3				3.6	14.3	21.4	10.7	96.4
" 4				9.1	27.3	9.1	22.7	90.9
" 5					20.0	40.0	20.0	100.0
" 6								
" 7								
" 8								
" 9								
" 10								
" 11								
" 12								
Total		.7	8.4	10.0	19.8	18.4	8.7	80.9

TABLE 55

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3 4 & over		
Kindergarten			17	20	31	27	28	36	159
Grade 1		4	21	50	47	37	21	38	218
" 1 Rep.			3	18	25	30	19	12	107
" 2		2	14	67	71	54	53	38	299
" 3			8	49	59	50	30	41	237
" 4			12	42	46	52	35	24	211
" 5		1	6	26	42	34	31	14	154
" 6			7	22	31	16	15	6	97
" 7		1	2	16	27	14	5		65
" 8			10	14	9	8		1	42
" 9		4	6	17	22	4	4		57
" 10		4	10	14	7	4	2		41
" 11		1	8	6	3				18
" 12	1	3	3	5	5				17
Total	1	20	127	366	425	330	243	209	1,716

1. At age = 7 years old in Grade 1.

TABLE 56

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage Distribution of pupils at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3 4 & over	over age	
Kindergarten			10.6	12.5	19.4	16.9	17.6	22.6	76.5
Grade 1		1.8	9.6	22.9	21.5	16.9	9.6	17.4	65.4
" 1 Rep.			2.8	16.8	23.3	28.0	17.7	11.2	80.2
" 2		.6	4.6	22.4	23.7	18.0	17.7	12.7	72.1
" 3			3.3	20.6	24.8	21.0	12.6	17.2	75.6
" 4			5.6	19.9	21.8	24.6	16.5	11.3	74.2
" 5		.6	3.8	16.8	27.2	22.0	20.1	9.0	78.3
" 6			7.2	22.6	31.9	16.4	15.4	6.1	69.8
" 7		1.5	3.0	24.6	41.5	21.5	7.6		70.6
" 8			23.8	33.3	21.4	19.0		2.3	42.7
" 9		7.0	10.5	29.8	38.5	7.0	7.0		52.5
" 10		9.7	24.3	34.1	17.0	9.7	4.8		31.5
" 11		5.5	44.4	33.3	16.6				16.6
" 12	5.8	17.6	17.6	29.4	29.4				29.4
Total	-	1.1	7.4	21.3	24.7	19.2	14.1	12.1	70.1

1. At age = 7 years old in Grade 1.

TABLE 57

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			4	14	17	16	12	23	86
Grade 1 Beg.		2	9	26	18	11	8	11	85
" 1 Rep.				12	16	14	7	7	56
" 2		2	12	48	27	23	16	15	143
" 3			7	36	38	28	12	8	129
" 4			11	30	30	30	19	9	129
" 5			6	26	31	27	11	5	106
" 6			6	21	28	15	10	5	85
" 7		1	2	16	27	14	5		65
" 8			10	14	9	8		1	42
" 9		4	6	17	22	4	4		57
" 10		4	10	14	7	4	2		41
" 11		1	8	6	3				18
" 12	1	3	3	5	5				17
Total	1	17	94	285	278	194	106	84	1,059

TABLE 58

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			4.7	16.2	19.8	18.6	14.0	26.7	79.1
Grade 1 Beg.		2.4	10.6	30.6	21.2	12.9	9.4	12.9	56.4
" 1 Rep.				21.4	28.6	25.0	12.5	12.5	78.6
" 2		1.4	8.4	33.6	18.9	16.0	11.2	10.5	56.6
" 3			5.4	27.9	29.5	21.7	9.3	6.2	66.7
" 4			8.6	23.3	23.3	23.3	14.7	7.0	68.3
" 5			5.7	24.5	29.3	25.4	10.4	4.7	69.8
" 6			7.1	24.8	32.9	17.6	11.7	5.9	68.1
" 7		1.5	3.1	24.6	41.5	21.6	7.7		70.8
" 8			23.8	33.3	21.4	19.1		2.4	42.9
" 9		7.0	10.6	29.8	38.6	7.0	7.0		52.6
" 10		9.8	24.4	34.1	17.0	9.8	4.9		31.7
" 11		5.6	44.4	33.3	16.7				16.7
" 12	6.0	17.6	17.6	29.4	29.4				29.4
Total	.1	1.6	8.9	26.9	26.3	18.3	10.0	7.9	62.5

TABLE 59

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			3	3	10	8	14	13	51
Grade 1 Beg.			6	14	20	18	10	14	82
" 1 Rep.			3	3	7	11	4	2	30
" 2			1	16	19	13	21	7	77
" 3				9	9	15	9	21	63
" 4				7	7	10	8	4	36
" 5		1		0	9	6	11	4	31
" 6			1	1	3	1	4		10
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total		1	14	53	84	82	81	65	380

TABLE 60

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			5.9	5.9	19.6	15.7	27.4	25.5	88.2
Grade 1 Beg.			7.3	17.0	24.4	22.0	12.2	17.1	75.7
" 1 Rep.			10.0	10.0	23.3	36.7	13.3	6.7	80.0
" 2			1.3	20.8	24.7	16.9	27.3	9.0	77.9
" 3				14.3	14.3	23.8	14.3	33.3	85.7
" 4				19.5	19.5	27.7	22.2	11.1	80.5
" 5		3.2			29.0	19.4	35.5	12.9	96.8
" 6			10.0	10.0	30.0	10.0	40.0		80.0
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total		.3	3.7	13.9	22.1	21.6	21.3	17.1	82.1

TABLE 61

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			10	3	4	3	2	22	
Grade 1			8	10	9	8	3	13	51
" 1 Rep.				3	2	5	8	3	21
" 2			1	3	25	18	16	16	79
" 3			1	4	12	7	9	12	45
" 4			1	5	9	12	8	11	46
" 5					2	1	9	5	17
" 6							1	1	2
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total			21	28	63	54	56	61	283

TABLE 62

NORTHERN ONTARIO

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over	<u>over age</u>	
Kindergarten			45.5	13.6	18.2	13.6	9.1	40.9	
Grade 1			15.6	19.6	18.0	15.6	5.8	64.8	
" 1 Rep.				14.3	9.6	23.9	37.9	85.7	
" 2			1.3	3.8	31.7	22.8	20.2	94.9	
" 3			2.2	8.9	26.7	15.5	20.0	88.9	
" 4			2.2	10.9	19.6	26.0	17.4	86.9	
" 5					11.8	5.9	52.9	100.0	
" 6							50.0	100.0	
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total			7.4	9.9	22.3	19.0	19.8	82.7	

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
NORTHERN ONTARIO

Grades Taught	Number of Schools
*K - I	3
K - II	2
K - III	5
K - IV	6
K - V	5
K - VI	1
K - VII	5
K - VIII	6
I - III	2
I - IV	6
I - V	3
I - VI	2
I - VII	8
I - VIII	12
I - IX	0
I - X	1
Total	<u>67</u>

*K - Kindergarten

DISTRIBUTION OF PUPILS IN THE MANITOBA REGION

Day

Schools In Manitoba there are 72 Indian day schools of which 30 offer instruction beyond Grade VI. This is shown on Table 1h.

The day schools in Manitoba are distributed throughout the five parallel zones but the majority are between the 50th and the 55th parallels.

The distribution of the 2550 day pupils is shown in Table 63. In every respect it is less favorable than the totals for Canada shown in Tables 2 to 5. There are 362 repeaters in Grade I, 14 per cent of the total enrolment. This situation deserves study. The steep drop between Grade IV and Grade V from 334 to 248 and a similar drop between Grade V and Grade VI from 248 to 174 indicates a substantial number of dropouts at these levels.

The number of pupils continuing beyond Grade VI amounts to about 10 per cent of the enrolment, a significant and promising figure. These all attend day schools south of the 55th parallel, as shown in Tables 65 to 74.

Residential

Schools The distribution of 1608 children in the residential schools of Manitoba closely parallels that of the day schools. There is the sharp drop as shown in Table 75 between Grades V and VI from 161 to 109, a promising enrolment of 203 in the junior high school grades and a tapering off in the senior high school grades.

Comparing the statistics for the schools in the three southerly parallel zones it is to be noted that greater progress is being made in the middle zone.

<u>Tables</u>	<u>Zone</u>	<u>% Accelerated</u>	<u>% Normal</u>	<u>% Retarded</u>
77 - 78	1	3.6	15.9 + 29.7	50.8
79 - 80	2	5.7	20.7 + 37.1	36.5
<hr/>				
81 - 82	3	1.7	12.0 + 21.5	64.8

Observations of special note are:

1. Manitoba has 72 day schools, a relatively large number for its day school pupilage, 30 of which offer instruction beyond Grade VI.
2. There is an abnormally high number of Grade I repeaters.
3. Progress in high school education is concentrated in the residential schools between the 50th and the 52nd parallels.

TABLE 63

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			9	51	45	17	7	131
Grade 1		7	106	178	60	28	10	397
" 1 Rep.			3	57	135	101	34	362
" 2			22	74	117	103	46	423
" 3		2	15	73	84	87	49	391
" 4			15	50	76	69	56	334
" 5			5	38	66	61	48	248
" 6		1	3	23	44	54	42	174
" 7			1	16	21	18	6	63
" 8			1	6	11	7		27
" 9								
" 10								
" 11								
" 12								
Total		10	180	566	659	545	298	2,550

TABLE 64

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u> <u>Over Age</u>	
	3	2	1	1	2	3	4 & over		
Kindergarten			6.9	38.9	34.4	13.0	5.3	1.5	54.2
Grade 1		1.8	26.7	44.8	15.1	7.1	2.5	2.0	26.7
" 1 Rep.			.8	15.7	37.4	27.9	9.4	8.8	83.5
" 2			5.2	17.5	27.7	24.3	10.9	14.4	77.3
" 3		.5	3.8	18.7	21.5	22.3	12.5	20.7	77.0
" 4			4.5	15.0	22.7	20.6	16.8	20.4	80.5
" 5			2.0	15.3	26.6	24.6	19.4	12.1	82.7
" 6		.6	1.7	13.2	25.3	31.1	24.1	4.0	84.5
" 7			1.6	25.4	33.3	28.6	9.5	1.6	73.0
" 8			3.7	22.3	40.7	25.9		7.4	74.0
" 9									
" 10									
" 11									
" 12									
Total		.4	7.1	22.2	25.8	21.4	11.7	11.4	70.3

TABLE 65

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				1	7	2			10
Grade 1			5	22	7	1	1		36
" 1 Rep.				3	13	8	2	1	27
" 2			4	6	21	8	1	1	41
" 3			1	10	14	10	3	2	40
" 4			1	3	11	11	8	10	44
" 5				3	7	9	6		25
" 6			1	3	3	6	5		18
" 7				3	3	1	2		9
" 8					1				1
" 9									
" 10									
" 11									
" 12									
Total			12	54	87	56	28	14	251

TABLE 66

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				10.0	70.0	20.0			90.0
Grade 1			13.9	61.1	19.4	2.8	2.8		25.0
" 1 Rep.				11.2	48.1	29.6	7.4	3.7	88.8
" 2			9.8	14.6	51.2	19.5	2.5	2.4	75.6
" 3			2.5	25.0	35.0	25.0	7.5	5.0	72.5
" 4			2.3	6.8	25.0	25.0	18.2	22.7	90.9
" 5				12.0	28.0	36.0	24.0		88.0
" 6			5.5	16.7	16.7	33.3	27.8		77.8
" 7				33.3	33.3	11.2	22.2		66.7
" 8					100.0				100.0
" 9									
" 10									
" 11									
" 12									
Total			4.8	21.5	34.7	22.3	11.1	5.6	73.7

TABLE 67

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			2	15	17	2	3	1	40
Grade 1			29	64	24	11	4	4	136
" 1 Rep.			1	28	55	19	10	11	124
" 2			8	34	50	38	10	7	147
" 3		1	3	46	43	32	25	25	175
" 4			6	32	31	21	15	12	117
" 5			4	27	53	36	17	9	146
" 6			2	14	23	29	24	3	95
" 7				10	11	9	3		33
" 8			1	5	9	3			18
" 9									
" 10									
" 11									
" 12									
Total		1	56	275	316	200	111	72	1,031

TABLE 68

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	<u>Over Age</u>	
							4 & over		
Kindergarten			5	37.5	42.5	5	7.5	2.5	53.0
Grade 1			21.3	47.2	17.6	8.1	2.9	2.9	31.5
" 1 Rep.			.8	22.6	44.3	15.3	8.1	8.9	76.6
" 2			5.4	23.1	34.0	25.9	6.8	4.8	71.5
" 3		.6	1.7	26.3	24.6	18.3	14.2	14.3	71.4
" 4			5.1	27.4	26.5	17.9	12.8	10.3	67.5
" 5			2.7	18.5	36.3	24.7	11.6	6.2	78.8
" 6			2.1	14.7	24.2	30.5	25.3	3.2	83.2
" 7				30.3	33.3	27.3	9.1		69.7
" 8			5.5	27.8	50.0	16.7			66.7
" 9									
" 10									
" 11									
" 12									
Total		.1	5.4	26.7	30.6	19.4	10.8	7.0	67.8

TABLE 69

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total</u>
	3	2	1			1	2	3	4 & over
Kindergarten				24	21	13	4	1	63
Grade 1		4	43	70	28	14	4	3	166
" 1 Rep.			1	19	56	65	17	15	173
" 2			3	27	38	50	32	46	196
" 3			4	10	19	33	18	45	129
" 4			2	10	22	31	25	32	122
" 5			1	6	6	16	20	19	68
" 6			1	6	17	17	10	4	55
" 7				1	7	6	1	1	16
" 8				1	1	4		2	8
" 9									
" 10									
" 11									
" 12									
Total		4	55	174	215	249	131	168	996

TABLE 70

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over age</u>			<u>Total over age</u>
	3	2	1			1	2	3	4 & over
Kindergarten				38.1	33.3	20.6	6.3	1.6	61.8
Grade 1		2.4	25.9	42.2	16.9	8.4	2.4	1.8	29.5
" 1 Rep.			.6	11.0	32.4	37.6	9.8	8.6	88.4
" 2			1.5	13.8	19.4	25.5	16.3	23.5	84.7
" 3			3.1	7.8	14.7	25.6	13.9	34.9	89.1
" 4			1.6	8.2	18.1	25.4	20.5	26.2	90.2
" 5			1.5	8.8	8.8	23.5	29.5	27.9	89.7
" 6			1.8	10.9	30.9	30.9	18.2	7.3	87.3
" 7				6.2	43.7	37.5	6.3	6.3	93.8
" 8				12.5	12.5	50.0	25.0		87.5
" 9									
" 10									
" 11									
" 12									
Total		.4	5.5	17.5	21.6	25.0	13.1	16.9	76.6

TABLE 71

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January, 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			7	11					18
Grade 1		3	28	14		1	1	1	48
" 1 Rep.			1	7	8	6	1	2	25
" 2			7	7	7	3	2	2	28
" 3		1	7	7	7	10	2	5	39
" 4			6	5	12	5	5	12	45
" 5				2			2	2	6
" 6					1	2	3		6
" 7			1	2		2			5
" 8									
" 9									
" 10									
" 11									
" 12									
Total		4	57	55	35	29	16	24	220

TABLE 72

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			38.9	61.1					
Grade 1		6.3	58.3	29.2		2.1	2.1	2.0	62.0
" 1 Rep.			4.0	28.0	32.0	24.0	4.0	8.0	68.0
" 2			25.0	25.0	25.0	10.7	7.1	7.2	50.0
" 3		2.6	17.9	17.9	18.0	25.6	5.2	12.8	61.6
" 4			13.3	11.1	26.7	11.1	11.1	26.7	75.6
" 5				33.3			33.3	33.4	66.7
" 6					16.7	33.3	50.0		100.0
" 7			20.0	40.0		40.0			40.0
" 8									
" 9									
" 10									
" 11									
" 12									
Total		1.8	25.9	25.0	15.9	13.2	7.3	10.9	47.3

TABLE 73

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			1	8	1	1			11
" 1 Rep.					3	3	4	3	13
" 2					1	4	1	5	11
" 3					1	2	1	4	8
" 4						1	3	2	6
" 5							3		3
" 6									
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total			1	8	6	11	12	14	52

TABLE 74

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total over age</u>
	3	2	1	1	2	3	4 & over		
Kindergarten									
Grade 1			9.1	72.7	9.1	9.1		18.2	
" 1 Rep.					23.1	23.1	30.8	100.0	
" 2					9.1	36.4	9.1	100.0	
" 3					12.5	25.0	12.5	100.0	
" 4							100.0	100.0	
" 5									
" 6									
" 7									
" 8									
" 9									
" 10									
" 11									
" 12									
Total			1.9	15.4	11.5	21.2	23.1	26.9	82.7

TABLE 75

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			4	28	40	24	11	11	118
Grade 1			12	44	46	28	12	9	151
" 1 Rep.			1	15	43	24	16	19	118
" 2			8	55	77	67	38	36	281
" 3			3	32	70	53	50	37	245
" 4		1	2	17	35	52	43	33	183
" 5			2	16	50	38	37	18	161
" 6		1	2	16	27	29	28	6	109
" 7			3	12	25	29	12	2	83
" 8			4	18	27	22	4	1	76
" 9			9	8	19	6	2		44
" 10		2	5	2	12	4	2		27
" 11			1		1	7			9
" 12					3				3
Total		4	56	263	475	383	255	172	1,608

1. At age = 7 years old in grade 1

TABLE 76

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total over age
	3	2	1		1	2	3	4 & over	
Kindergarten			3.3	23.7	33.8	20.3	9.3	9.3	72.7
Grade 1			7.9	29.1	30.4	18.5	7.9	5.9	62.7
" 1 Rep.			.8	12.7	36.4	20.3	13.5	16.1	86.3
" 2			2.8	19.5	27.4	23.8	13.5	12.8	77.5
" 3			1.2	13.0	28.5	21.6	20.4	15.1	85.6
" 4		.5	1.0	9.2	19.1	28.4	23.4	18.0	88.9
" 5			1.2	9.9	31.0	23.6	22.9	11.1	88.6
" 6		.9	1.8	14.6	24.7	26.6	25.6	51.5	82.4
" 7			3.6	14.4	30.1	34.9	14.4	2.4	81.8
" 8			5.2	23.6	35.5	28.9	5.2	1.3	70.9
" 9			20.4	18.1	43.1	13.6	4.5		61.2
" 10		7.4	18.5	7.4	44.4	14.8	7.4		66.6
" 11			11.1		11.1	77.7			88.8
" 12					100.0				100.0
Total		-	3.4	16.3	29.5	23.0	15.8	10.5	78.9

1. At age = 7 years old in Grade 1.

TABLE 77

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			1	5	7	5			18
Grade 1				2	3	2			7
" 1 Rep.			1	5	11	6	1	5	29
" 2			1	5	15	9	5	5	40
" 3			1	7	7	12	7	10	44
" 4		1	2	8	9	9	9	4	42
" 5				2	14	8	8	7	39
" 6				3	3	5	8	2	21
" 7				4	6	3	1		14
" 8			1	3	3	4	1	1	13
" 9			1	1	3	4			9
" 10			1	0	3	2			6
" 11						1			1
" 12									
Total		1	9	45	84	70	40	34	283

TABLE 78

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over	over age	
Kindergarten			5.5	27.8	38.9	27.8		66.7	
Grade 1				28.6	42.8	28.6		71.4	
" 1 Rep.			3.4	17.3	37.9	20.7	3.4 12.3	79.3	
" 2			2.5	12.5	37.5	22.5	12.5 12.5	85.0	
" 3			2.3	15.9	15.9	27.3	15.9 22.7	81.8	
" 4	2.4		4.8	19.1	21.4	21.4	21.4 9.5	73.7	
" 5				5.2	35.9	20.5	20.5 17.9	94.8	
" 6				14.3	14.3	23.8	38.1 9.5	85.7	
" 7				28.6	42.9	21.4	7.1	71.4	
" 8			7.7	23.1	23.1	30.7	7.7 7.7	69.2	
" 9			11.1	11.1	33.3	44.5		77.8	
" 10			11.7		50.0	33.3		83.3	
" 11						100.0		100.0	
" 12									
Total	.4		3.2	15.9	29.7	24.7	14.1 12.0	80.5	

TABLE 79

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			1	7	24	5	1	1	39
Grade 1			8	18	29	13		1	69
" 1 Rep.				5	14	9	4	3	35
" 2			6	29	31	21	10	9	106
" 3			2	21	39	16	17	2	97
" 4				8	18	26	14	6	72
" 5			2	14	31	15	9	1	72
" 6		1	2	13	16	15	8	4	59
" 7			3	5	11	10	4		33
" 8			1	12	15	9	2		39
" 9			6	7	12	2	2		29
" 10		2	4	2	9	2	2		21
" 11			1		1	6			8
" 12					3				3
Total	3		36	141	253	149	73	27	682

TABLE 80

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over age				Total over age
	3	2	1		1	2	3	4 & over	
Kindergarten			2.8	17.9	61.5	12.8	3.5	2.5	79.3
Grade 1			11.6	26.0	42.1	18.8		1.5	62.4
" 1 Rep.				14.3	40.0	25.7	11.4	8.6	85.7
" 2			5.7	27.4	29.2	19.8	9.4	8.5	66.9
" 3			2.1	21.6	40.2	16.5	17.5	2.1	76.3
" 4				11.1	25.1	36.1	19.4	8.3	88.9
" 5			2.8	19.4	43.1	20.8	12.5	1.4	77.8
" 6		1.7	3.4	22.0	27.1	25.4	13.6	6.8	72.9
" 7			9.0	15.3	33.3	30.3	12.1		75.7
" 8			2.6	30.8	38.4	23.1	5.1		66.6
" 9			20.7	24.1	41.4	6.9	6.9		55.2
" 10		9.5	19.1	9.5	42.9	9.5	9.5		61.9
" 11			12.5		12.5	75.0			87.5
" 12					100.0				100.0
Total		.4	5.3	20.7	37.1	21.8	10.7	4.0	73.6

TABLE 81

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - Distributed as at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			2	16	9	14	10	10	61
Grade 1			4	24	14	13	12	8	75
" 1 Rep.				5	18	9	11	11	54
" 2			1	21	31	37	23	22	135
" 3				4	24	25	26	25	104
" 4				1	8	17	20	23	69
" 5					5	15	20	10	50
" 6					8	9	12		29
" 7				3	8	16	7	2	36
" 8			2	3	9	9	1		24
" 9			2		4				6
" 10									
" 11									
" 12									
Total			11	77	138	164	142	111	643

TABLE 82

MANITOBA

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over	<u>over age</u>	
Kindergarten			3.3	26.2	14.8	22.9	16.4	16.4	70.5
Grade 1			5.3	32.0	18.6	17.4	16.0	10.7	62.7
" 1 Rep.				9.2	33.3	16.7	20.4	20.4	90.8
" 2			.7	15.6	23.0	27.4	17.0	16.3	83.7
" 3				3.8	23.2	24.0	25.0	24.0	96.2
" 4				1.4	11.6	24.7	29.0	33.3	98.6
" 5					10.0	30.0	40.0	20.0	100.0
" 6					27.6	31.0	41.4		100.0
" 7				8.3	22.2	44.5	19.4	5.6	91.7
" 8			8.3	12.5	37.5	37.5	4.2		79.2
" 9			33.3		66.7				66.7
" 10									
" 11									
" 12									
Total			1.7	12.0	21.5	25.5	22.0	17.3	86.3

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
MANITOBA

Grades Taught	Number of Schools
*K - III	2
K - IV	3
K - V	5
K - VI	9
K - VII	6
K - VIII	11
K - IX	1
K - X	1
I - III	1
I - IV	5
I - V	5
I - VI	12
I - VII	7
I - VIII	4
	<u>72</u>

*K - Kindergarten

DISTRIBUTION OF PUPILS IN THE SASKATCHEWAN REGION

Table 1e shows a total of 65 day schools for this region, the majority of which are one-room schools. Instruction up to Grade VIII is offered in 41, Grade IX in 2 and the rest do not go beyond Grade VI.

Tables 83 and 84 indicate that progress in this region does not reach the level for Canada.

		Accelerated	Normal	Retarded
Table 3	Boys	15.4	52.3	31.3
Table 5	Girls	20.6	52.9	26.5
Table 83	Sask.	8.4	48.7	42.9

It is to be noted that with the larger number of day schools offering instruction in Grades VII and VIII larger numbers of pupils in these grades are retained in school. The figures in Table 83 show that the holding power of the schools in this region is relatively good. The first steep drop is between Grade V and VI where there is a decline from 255 to 189. The retention of 192 pupils or nearly 10 per cent of the enrolment in Grades VII and VIII is a most encouraging sign.

Tables 85 to 92 giving the breakdown by parallel zones show the largest group in the central zone and only a few in the extreme southern and northern zones.

Residential

Schools The distribution of pupils in this region as shown in Tables 93 and 94 compare favorably with the distribution for all residential schools.

It is interesting to note that the distribution for the day and the residential schools is almost identical.

		Accelerated	Normal	Retarded
Table 84	Day Pupils	8.4	48.7	42.9
Table 94	Res. Pupils	7.5	50.3	41.8

The heavy build-up of retarded pupils amounting to 81.4 in Grade IV deserves study. It will be seen in Tables 93 and 94 that this concentration of over age pupils persists in Grades IV, V and VI.

High school instruction in this region in one school has been built up by the transfer of pupils from adjacent regions to this school so that it now has over 20 per cent of the total number of Indian pupils receiving high school instruction at residential schools.

Like the day schools the residential schools are concentrated in the central zones of the region. This is shown in Tables 95 to 98.

Observations of note are:

1. The majority of the day schools in Saskatchewan offer instruction in Grades VII and VIII.
2. A relatively large number of pupils in Grades VII and VIII are retained in the day schools.
3. The distribution of accelerated and retarded pupils is similar for day and residential schools.
4. Segregated high school instruction has become an important aspect of Indian education in this region.

TABLE 83

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			11	57	57	14	4	1	144
Grade 1		7	78	134	82	13	10	10	334
" 1 Rep.			11	36	74	56	30	18	225
" 2		2	22	82	107	80	36	30	359
" 3		1	13	67	75	75	39	39	309
" 4		1	18	39	86	68	45	47	304
" 5		1	9	43	57	59	50	36	255
" 6		1	5	27	53	64	31	8	189
" 7				4	2	22	43	40	111
" 8		1	13	22	23	17	4	1	81
" 9				1		1			2
" 10									
" 11									
" 12									
Total		14	180	512	616	469	292	230	2,313

TABLE 84

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January, 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total</u> <u>Over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			7.6	39.6	39.6	9.7	2.8	.7	52.8
Grade 1		2.1	23.4	40.1	24.5	3.9	3.0	3.0	34.4
" 1 Rep.			4.9	16.0	32.9	24.9	13.3	8.0	79.1
" 2		.6	6.1	22.8	29.8	22.3	10.0	8.4	70.5
" 3		.3	4.2	21.7	24.3	24.3	12.6	12.6	73.8
" 4		.3	5.9	12.8	28.3	22.4	14.8	15.5	81.0
" 5		.4	3.5	16.9	22.4	23.1	19.6	14.1	79.2
" 6		.5	2.6	14.3	28.1	33.9	16.4	4.2	82.6
" 7				3.6	1.8	19.8	38.7	36.1	96.4
" 8		1.2	16.0	27.2	28.4	21.0	4.9	1.3	55.6
" 9				50.0		50.0			50.0
" 10									
" 11									
" 12									
Total		.6	7.8	22.1	26.6	20.4	12.6	9.9	69.5

TABLE 85

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1				7	3			1	11
" 1 Rep.					6	3			9
" 2					2	5	1		8
" 3				3	3	3			9
" 4				3	2	3	2		10
" 5					3	2	1	2	8
" 6				1	1	5	2		9
" 7					6	1	1		8
" 8				1	2				3
" 9									
" 10									
" 11									
" 12									
Total				15	28	22	7	3	75

table 86

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u> <u>Over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1				63.6	27.3			9.1	36.4
" 1 Rep.					66.7	33.3			100.0
" 2					25.0	62.5	12.5		100.0
" 3				33.3	33.3	33.4			66.7
" 4				30.0	20.0	30.0	20.0		70.0
" 5					37.5	25.0	12.5	25.0	100.0
" 6				11.1	11.1	55.6	22.2		88.9
" 7					75.0	12.5	12.5		100.0
" 8				33.3	66.7				66.7
" 9									
" 10									
" 11									
" 12									
Total				20.0	37.3	29.3	9.4	4.0	80.0

TABLE 87

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten				10	3	1			14
Grade 1		2	41	61	25	8	4	5	146
" 1 Rep.			3	15	28	19	5	4	74
" 2			13	31	50	22	6	3	125
" 3		1	6	27	35	25	9	7	110
" 4			8	24	43	35	12	14	136
" 5		1	7	23	26	28	26	15	126
" 6			3	6	20	22	12	4	67
" 7		1	2	13	16	13	2	2	49
" 8			8	9	5	6	2		30
" 9									
" 10									
" 11									
" 12									
Total		5	91	219	251	179	78	54	877

TABLE 88

INDIAN DAY SCHOOLS

Percentage of day pupils as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total</u> <u>Over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				71.4	21.4	7.2			28.6
Grade 1		1.4	28.1	41.8	17.1	5.5	2.7	3.4	28.7
" 1 Rep.			4.1	20.3	37.8	35.7	6.7	5.4	75.6
" 2			10.4	24.8	40.0	17.6	4.8	2.4	64.8
" 3		.9	5.5	24.5	31.8	22.7	8.2	6.4	69.1
" 4			5.9	17.6	31.7	25.7	8.8	10.3	76.5
" 5		.8	5.6	18.3	20.6	22.2	20.6	11.9	75.3
" 6			4.5	9.0	29.8	32.8	17.9	6.0	86.5
" 7		2.0	4.1	26.5	32.7	26.5	4.1	4.1	67.4
" 8			26.7	30.0	16.7	20.0	6.6		43.3
" 9									
" 10									
" 11									
" 12									
Total		.6	10.4	25.0	28.6	20.4	8.9	6.1	64.0

TABLE 89

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1		1	2	3	4 & over
Kindergarten			10	41	52	13	4	121
Grade 1		5	37	60	50	4	6	166
" 1 Rep.			8	21	40	34	25	142
" 2		2	9	51	54	51	29	223
" 3			7	36	36	46	28	184
" 4		1	9	12	41	29	30	155
" 5			2	20	28	27	23	119
" 6		1	2	20	32	37	17	112
" 7		3		9	20	16	5	53
" 8		1	5	11	16	11	2	47
" 9		1		1				2
" 10								
" 11								
" 12								
Total		14	89	282	369	268	169	1,324

TABLE 90

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u> <u>Over Age</u>
	3	2	1		1	2	3	4 & over
Kindergarten			8.3	33.9	43.0	10.7	3.3	.8
Grade 1		3.0	22.3	36.1	30.1	2.4	3.6	2.5
" 1 Rep.			5.6	14.8	28.2	23.9	17.6	9.9
" 2		.9	4.0	22.9	24.2	22.9	13.0	12.1
" 3			3.8	19.6	19.6	25.0	15.2	16.8
" 4		.6	5.8	7.7	26.5	18.7	19.4	21.3
" 5			1.7	16.8	23.5	22.7	19.3	16.0
" 6		.9	1.8	17.8	28.6	33.0	15.2	2.7
" 7		5.7		17.0	37.7	30.2	9.4	
" 8		2.1	10.6	23.4	34.0	23.5	4.3	2.1
" 9		50.0		50.0				
" 10								
" 11								
" 12								
Total		1.1	6.7	21.3	27.9	20.2	12.8	10.0

TABLE 91

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Ave</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			1	6	2			9
Grade 1				6	4	1		11
" 1 Rep.								
" 2					1	2		3
" 3				1	1	1	1	6
" 4			1		1	1		3
" 5					2			2
" 6							1	1
" 7					1			1
" 8				1				1
" 9								
" 10								
" 11								
" 12								
Total			2	14	9	7	3	37

TABLE 92

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			11.1	66.7	22.2				22.2
Grade 1				54.5	36.4	9.1			45.5
" 1 Rep.					33.3	66.7			100.0
" 2				16.7	16.7	16.7	33.3	16.6	83.3
" 3			33.3			33.3	33.4		66.7
" 4						100.0			100.0
" 5								100.0	100.0
" 6									100.0
" 7					100.0				100.0
" 8				100.0					
" 9									
" 10									
" 11									
" 12									
Total		5.4		37.8	24.3	18.9	8.2	5.4	56.8

TABLE 93

SASKATCHEWAN

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			3	21	24	12	7	7	74
Grade 1		4	39	84	34	21	4	2	188
" 1 Rep.			5	26	39	36	20	23	139
" 2			16	51	74	39	24	24	228
" 3		1	11	59	64	45	50	42	272
" 4			12	29	52	56	35	39	223
" 5		1	8	27	47	44	23	21	171
" 6		1	6	19	41	32	30	4	133
" 7		1		19	28	30	1	1	80
" 8		1	7	20	33	10	3		74
" 9			2	11	16	19	2		50
" 10			5	10	7	2	3		27
" 11			3	5	9	15			32
" 12		1	4	7	5				17
Total		10	121	388	473	351	202	163	1,708

1. At age = 7 years old in Grade 1.

TABLE 94

SASKATCHEWAN

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			4.0	28.3	32.4	16.2	9.4	9.4	67.4
Grade 1		2.1	20.7	44.6	18.0	11.1	2.1	1.0	32.2
" 1 Rep.			3.5	18.7	28.0	18.7	14.3	16.5	77.5
" 2			7.0	22.3	32.4	17.1	10.5	10.5	70.5
" 3		.3	4.0	21.6	23.5	16.5	18.3	15.4	73.7
" 4			5.3	13.0	23.3	25.1	15.6	17.4	81.4
" 5		.5	4.6	15.7	27.4	25.7	13.4	12.2	78.7
" 6		.7	4.5	14.2	30.8	24.0	22.5	3.0	80.3
" 7		1.2		23.7	35.0	37.6	1.2	1.2	75.0
" 8		1.3	9.4	27.0	44.5	13.5	4.0		62.0
" 9			.4	22.0	32.0	38.0	.4		70.4
" 10			18.5	37.0	25.9	7.4	11.1		44.4
" 11			9.3	15.6	28.1	46.8			74.9
" 12		5.8	23.5	41.1	29.4				29.4
Total		5.8	7.0	22.7	27.6	20.5	11.8	9.5	69.4

1. At age = 7 years old in Grade 1.

TABLE 95

SASKATCHEWAN

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - distributed as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			2	1	2	1		6
Grade 1		4	26	49	6	2		87
" 1 Rep.			4	18	31	16	8	83
" 2			12	24	33	22	4	104
" 3			4	34	30	27	12	128
" 4			7	15	21	24	15	96
" 5		1	4	17	20	18	6	80
" 6		1	5	10	16	13		54
" 7		1		11	15	14		42
" 8		1	5	10	25	7		50
" 9			2	11	16	19		50
" 10			5	10	7	2	3	27
" 11			3	5	9	15		32
" 12		1	4	6	5			16
Total		9	83	221	234	181	45	855

TABLE 96

INDIAN RESIDENTIAL SCHOOLS

Enrolmant in Residential Schools - Percentage distribution of pupils at age, under age
and over age.

January 1957

Boys & Girls	3	<u>Under Age</u> 2	1	<u>At Age</u>	1	2	<u>Over Age</u> 3	4 & over	<u>Total</u> <u>over age</u>
Kindergarten		33.3	33.3	16.7		33.3	16.7		50.0
Grade 1		4.6	29.9	56.3	6.9	2.3			9.2
" 1 Rep.			4.8	21.7	37.3	19.3	7.3	9.6	73.5
" 2			11.5	23.1	31.7	21.2	8.7	3.8	65.4
" 3			3.1	26.6	23.4	21.1	16.4	9.4	70.3
" 4			7.4	15.6	21.8	25.0	14.6	15.6	77.0
" 5		1.3	5.0	21.2	25.0	22.5	17.5	7.5	72.5
" 6		1.9	9.3	18.5	29.6	24.0	16.7		70.3
" 7		2.4		26.2	35.7	33.3	2.4		71.4
" 8		2.0	10.0	20.0	50.0	14.0	4.0		68.0
" 9			4.0	22.0	32.0	38.0	4.0		74.0
" 10			18.5	37.0	25.9	7.5	11.1		44.5
" 11			9.4	15.6	28.1	46.9			75.0
" 12		6.3	25.0	37.5	31.2				31.2
Total		1.1	9.7	25.8	27.4	21.1	9.6	5.3	63.4

TABLE 97

SASKATCHEWAN

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - distributed as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			1	15	13	7	5	47
Grade 1			13	34	21	17	3	90
" 1 Rep.			1	8	8	10	14	56
" 2			4	22	33	16	15	110
" 3			5	13	24	14	18	98
" 4			5	14	25	20	21	105
" 5			4	9	24	20	9	80
" 6			1	9	23	12	18	67
" 7				8	10	15	1	34
" 8			2	9	7	3	1	22
" 9								
" 10								
" 11								
" 12				1				1
Total			36	142	188	134	104	710

TABLE 98

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils at age, under age and over age

January 1957

Boys & Girls	3	<u>Under age</u> 2	1	<u>At Age</u>	1	2	<u>Over Age</u> 3	4 & over	<u>Total</u>
Kindergarten			2.1	31.9	27.7	14.9	10.6	12.8	66.0
Grade 1			14.5	37.8	23.3	18.9	3.3	2.2	47.7
" 1 Rep.			1.7	14.3	14.3	17.9	25.0	26.8	84.0
" 2			3.6	20.0	30.0	14.6	13.6	18.2	76.4
" 3			5.1	13.3	24.5	14.3	18.3	24.5	81.6
" 4			4.8	13.4	23.8	19.0	20.0	19.0	81.8
" 5			5.0	11.3	30.0	25.0	11.2	17.5	83.7
" 6			1.5	13.4	34.3	17.9	26.9	6.0	85.1
" 7				23.5	29.4	44.2		2.9	76.5
" 8			9.1	40.9	31.8	13.6	4.6		50.0
" 9									
" 10									
" 11									
" 12			100.						
Total			5.1	20.0	26.5	18.9	14.6	14.9	74.9

TABLE 99

SASKATCHEWAN

INDIAN RESIDENTIAL SCHOOLS

Zone 4

Enrolment in Residential Schools - distributed as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten				5	11	3	1	21
Grade 1				1	7	2	1	11
" 1 Rep.				0				
" 2				5	8	1		14
" 3		1	2	12	10	4	6	46
" 4					6	12	4	22
" 5				1	3	6	1	11
" 6					2	7	3	12
" 7					3	1		4
" 8				1	1			2
" 9								
" 10								
" 11								
" 12								
Total		1	2	25	51	36	12	143

TABLE 100

SASKATCHEWAN

INDIAN RESIDENTIAL SCHOOLS

Zone 4

Enrolment in Residential Schools - Percentage distribution of pupils at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten				23.8	52.4	14.2	4.8	76.2
Grade 1				9.1	63.6	18.2	9.1	90.9
" 1 Rep.								
" 2				35.7	57.1	7.2		64.3
" 3		2.2	4.3	26.1	21.7	8.7	23.9	67.4
" 4					27.3	54.5	18.2	100.0
" 5				9.1	27.3	54.5	9.1	90.9
" 6					16.7	58.3	25.0	100.0
" 7					75.0	25.0		100.0
" 8				50.0	50.0			50.0
" 9								
" 10								
" 11								
" 12								
Total		.7	1.4	17.5	35.7	25.2	11.2	80.4

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
SASKATCHEWAN

Grades Taught	Number of Schools
*K - I	1
K - II	0
K - III	2
K - IV	0
K - V	4
K - VI	6
K - VII	8
K - VIII	12
K - IX	1
I - III	1
I - IV	2
I - V	1
I - VI	5
I - VII	4
I - VIII	17
I - IX	1
	<u>65</u>

* K - Kindergarten

DISTRIBUTION OF PUPILS IN THE ALBERTA REGION

There are still comparatively few day schools in Alberta and day schools are something new for the present generation of Indian children. In 1949 there were only 3 day schools in Alberta. Today there are 36 of which 14 offer instruction beyond Grade VI. It has been the policy of the regional office to restrict the grade load at the one-room schools to the first six grades wherever possible, sending the junior high school pupils either to Indian residential schools or to provincial schools as day or residential pupils.

Possibly because of the newness of the day school situation the distribution of pupils compares unfavorably with that of the totals for Canada.

		Accelerated	Normal	Retarded
Table 3	Boys	15.4	52.3	31.3
Table 5	Girls	20.6	52.9	26.5
Table 102	Alberta	5.6	54.0	40.4

Similar to the situation in the schools in Saskatchewan there is a heavy build-up of overage pupils in Grade IV, shown in Table 102 as 86.8 per cent. There is also a steep drop from 151 to 104 between Grade IV and Grade V which might indicate that a number of the retarded pupils dropped out of school at Grade IV.

Because the day schools have not been encouraged to offer junior high school instruction the number of pupils in Grades VII to IX is small. In Table 101 the total number of junior high school pupils is shown as 62.

The day schools in Alberta are distributed throughout the province from north to south with the greatest concentration in the central zone. It has been possible to develop day schools over a wide area by reason of the system of roads leading to every part of the province with the exception of the north east corner.

The figures in Tables 103 to 112 showing the distribution by parallel zone indicate the various stages of development of the day school in this region.

	Zone	% Accelerated	% Normal	% Retarded
Table 104	1	8.5	53.4	38.1
Table 106	2	9.0	74.4	16.6
Table 108	3	6.4	61.1	32.3
Table 110	4	2.2	46.1	51.7
Table 112	5	2.0	32.2	65.8

Residential Schools

Alberta is unique in its large number of residential schools.

About two-thirds of the Indian pupils attending Indian schools are enrolled either as residential or day pupils at these schools.

Tables 113 and 114 show the distribution by age and grade, which is superior in most respects to the total distribution for Canada.

Table		% Accelerated	% Normal	% Retarded
18	Boys	6.0	52.2	41.8
20	Girls	9.3	54.4	36.3
114	Alberta	6.2	60.7	32.7

The small number of Grade IX and X pupils shown on Table 113 as 23 and 2 respectively reflect the policy of desegregated high school instruction pursued by the regional office. Pupils continuing with senior high school work have been placed in provincial schools.

The relatively low number of Grade I repeaters shown in Table 113 as '93 can be attributed to the improved readiness programs in these schools and regular attendance.

Like the day schools the residential schools are scattered throughout the province. The development in pupil progress is similar to that of the day schools.

Table	Zone	% Accelerated	% Normal	% Retarded
116	1	8.3	55.3	36.4
118	2	8.8	72.0	19.2
120	3	7.5	61.0	31.5
122	4	5.4	54.8	39.8
124	5	.6	46.0	53.4

Observations of note are:

1. Indian education in Alberta is concentrated in the residential schools.
2. There are relatively few day schools most of which have been established during the past eight years.
3. The build-up of retarded pupils in Grade IV in the day schools deserves careful study.
4. The schools in the zone between the 50th and 52nd parallels are well advanced and are on a par with the best Indian day schools in Canada.
5. A policy of desegregated high school education has been followed in Alberta.

TABLE 101

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			6	19	55	4		84
Grade 1		1	21	75	36	20	1	154
" 1 Rep.			4	25	54	29	8	139
" 2			11	44	59	34	21	198
" 3			2	27	52	34	10	155
" 4			7	13	41	39	22	151
" 5			6	18	19	18	28	104
" 6			3	17	21	19	14	79
" 7			1	9	10	19	3	43
" 8			1	7	7	2	1	18
" 9					1			1
" 10								
" 11								
" 12								
Total		1	62	254	355	218	107	1,126

TABLE 102

INDIAN DAY SCHOOLS

Percentage of day pupils at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total Over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			7.1	22.6	65.5	4.8			70.3
Grade 1		.6	13.6	48.7	23.4	13.0		.7	37.1
" 1 Rep.			2.9	18.0	38.8	20.9	5.7	13.7	79.1
" 2			5.6	22.2	29.8	17.2	10.6	14.6	72.2
" 3			1.3	17.4	33.5	21.9	6.5	19.4	81.3
" 4			4.6	8.6	27.2	25.8	14.6	19.2	86.8
" 5			5.8	17.3	18.3	17.3	26.9	14.4	76.9
" 6			3.8	21.5	26.6	24.1	17.7	6.3	74.7
" 7			2.3	20.9	23.3	44.2	7.0	2.3	76.8
" 8			5.6	38.9	38.9	11.1	5.5		55.5
" 9					100.0				100.0
" 10									
" 11									
" 12									
Total		.1	5.5	22.5	31.5	19.4	9.5	11.5	71.9

TABLE 103

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten			6	10	16	1			33
Grade 1			1	3	8	9			21
" 1 Rep.				4	4	6			14
" 2			2	3	7	8	4		24
" 3				3	10	5	1	3	22
" 4			2	2	7	9	5	4	29
" 5			1	2	4	3	6	1	17
" 6			3	5	7	3	1		19
" 7					3	2	1		6
" 8			1	2	1				4
" 9									
" 10									
" 11									
" 12									
Total			16	34	67	46	18	8	189

TABLE 104

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total Over Age</u>
	3	2	1	1	2	3	4 & over		
Kindergarten			18.2	30.3	48.5	3.0		51.5	
Grade 1			4.8	14.3	38.1	42.8		80.9	
" 1 Rep.				28.6	28.6	42.8		71.4	
" 2			8.3	12.5	29.2	33.3	16.7	79.2	
" 3				13.6	45.5	22.7	4.5	36.4	
" 4			6.9	7.0	24.1	31.0	17.2	86.1	
" 5			5.9	11.8	23.5	17.6	35.3	82.3	
" 6			15.8	26.3	36.8	15.8	5.3	57.9	
" 7					50.0	33.3	16.7	100.0	
" 8			25.0	50.0	25.0			25.0	
" 9									
" 10									
" 11									
" 12									
Total			8.5	18.0	35.4	24.4	9.5	4.2	73.5

TABLE 105

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over, age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			4	10					14
" 1 Rep.				2	8				10
" 2				4	8				12
" 3				4	2	2			8
" 4			2	1	6	1	1	2	13
" 5			1	6	1	2			10
" 6				1	5	2	2		10
" 7						1			1
" 8									
" 9									
" 10									
" 11									
" 12									
Total			7	28	30	8	3	2	78

TABLE 106

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over, age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total Over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			28.6	71.4					
" 1 Rep.				20.0	80.0				80.0
" 2				33.3	66.7				66.7
" 3				50.0	25.0	25.0			50.0
" 4			15.4	7.7	46.1	7.7	7.7	15.4	76.9
" 5			10.0	60.0	10.0	20.0			30.0
" 6				10.0	50.0	20.0	20.0		90.0
" 7						100.0			100.0
" 8									
" 9									
" 10									
" 11									
" 12									
Total			9.0	35.9	38.5	10.2	3.8	2.6	55.1

TABLE 107

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1	1	2	3	4 & Over		
Kindergarten				8	31	2		41	
Grade 1		1	11	44	21	9	1	87	
" 1 Rep.			4	13	19	9	2	50	
" 2			9	29	36	17	11	112	
" 3			1	19	31	17	3	82	
" 4			3	10	22	20	6	67	
" 5			4	8	11	11	11	50	
" 6			3	9	9	7	6	35	
" 7			1	7	7	10	2	27	
" 8				5	6	2	1	14	
" 9					1			1	
" 10									
" 11									
" 12									
Total		1	36	152	194	104	42	37	566

TABLE 108

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total over Age</u>	
	3	2	1		1	2	3	4 & Over	
Kindergarten				19.5	75.6	4.9			80.5
Grade 1		1.1	12.6	50.6	24.2	10.3		1.2	35.7
" 1 Rep.			8.0	26.0	38.0	18.0	4.0	6.0	66.0
" 2			8.2	25.9	32.1	15.2	9.8	8.9	66.0
" 3			1.2	23.2	37.8	20.7	3.7	13.4	75.6
" 4			4.5	14.9	32.8	29.8	9.0	9.0	80.6
" 5			8.0	16.0	22.0	22.0	22.0	10.0	76.0
" 6			8.6	25.7	25.7	20.0	17.1	2.9	65.7
" 7			3.7	25.9	25.9	37.0	7.5		70.4
" 8				35.7	42.9	14.3	7.1		64.3
" 9					100.0				100.0
" 10									
" 11									
" 12									
Total		.2	6.4	26.8	34.3	18.4	7.4	6.5	66.6

TABLE 109

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten					2				2
Grade 1			1	8	3				12
" 1 Rep.				2	9	1	1	2	15
" 2				3	2	2	3	6	16
" 3			1	1	4	4	2	7	19
" 4					3	4	1	3	11
" 5					1	3	1	1	6
" 6				1	1	1			3
" 7				2		5			7
" 8									
" 9									
" 10									
" 11									
" 12									
Total			2	17	25	20	8	19	91

TABLE 110

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u> <u>Over Age</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten					100.0				100.0
Grade 1			8.3	66.7	25.0				25.0
" 1 Rep.				13.3	60.0	6.7	6.7	13.3	86.7
" 2				18.7	12.5	12.5	18.8	37.5	81.3
" 3			5.3	5.3	21.0	21.1	10.5	36.8	89.4
" 4					27.3	36.4	9.1	27.2	100.0
" 5					16.7	50.0	16.7	16.6	100.0
" 6				33.3	33.3	33.4			66.7
" 7				28.6		71.4			71.4
" 8									
" 9									
" 10									
" 11									
" 12									
Total			2.2	18.7	27.4	22.0	8.8	20.9	79.1

TABLE 111

INDIAN DAY SCHOOLS

Day pupils classified as at age, over age and under age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>			<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				1	6	1			8
Grade 1			4	10	4	2			20
" 1 Rep.				4	14	13	5	14	50
" 2				5	6	7	3	13	34
" 3					5	6	4	9	24
" 4					3	5	9	14	31
" 5				2	2	1	8	8	21
" 6				1	2	2	3	4	12
" 7						1		1	2
" 8									
" 9									
" 10									
" 11									
" 12									
Total			4	23	42	38	32	63	202

TABLE 112

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	<u>Over Age</u>
Kindergarten				12.5	75.0	12.5			87.5
Grade 1			20.0	50.0	20.0	10.0			30.0
" 1 Rep.				8.0	28.0	26.0	10.0	28.0	92.0
" 2				14.7	17.6	20.7	8.8	38.2	85.3
" 3					20.8	25.0	16.7	37.5	100.0
" 4					9.7	16.1	29.0	45.2	100.0
" 5				9.5	9.5	4.8	38.1	38.1	90.5
" 6				8.3	16.7	16.7	25.0	33.3	91.7
" 7						50.0		50.0	100.0
" 8									
" 9									
" 10									
" 11									
" 12									
Total			2.0	11.4	20.8	18.8	15.8	31.2	86.6

TABLE 113

ALBERTA

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3 4 & over		
Kindergarten			4	45	47	19	9	5	139
Grade 1		4	36	130	46	13	3	4	236
" 1 Rep.			3	17	37	25	8	3	93
" 2		1	22	120	86	38	12	12	291
" 3			8	95	93	62	27	23	308
" 4			10	73	84	71	27	20	285
" 5			16	38	64	52	48	23	241
" 6			10	40	52	59	42	8	211
" 7			9	49	52	30	8	2	150
" 8			6	26	58	32	7	1	120
" 9			3	8	8	3		1	23
" 10				2					2
" 11									
" 12									
Total		5	127	643	627	394	191	102	2,089

1. At age = 7 years old in Grade 1.

TABLE 114

ALBERTA

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils at age, under age and over age - Boys & Girls
January 1957

	Under Age			At Age	Over Age				Total
	3	2	1		1	2	3 4 & over	over age	
Kindergarten			2.8	32.3	33.8	13.6	6.4	3.5	57.3
Grade 1		1.6	15.2	55.0	19.9	5.5	1.2	1.6	27.7
" 1 Rep.			3.2	18.2	39.7	56.8	8.6	3.2	78.3
" 2		.3	7.5	41.2	29.5	13.0	4.1	4.1	50.7
" 3			2.5	30.8	30.1	20.1	8.7	7.4	66.3
" 4			.3	25.6	29.4	24.9	.9	.7	55.9
" 5			6.6	15.7	26.5	21.5	19.9	.9	68.8
" 6			.7	18.9	24.6	27.9	19.9	3.7	76.1
" 7			6.0	32.6	34.6	20.0	5.3	1.3	61.2
" 8			5.0	21.6	48.3	18.3	5.8	.8	73.2
" 9			1.3	34.7	34.7	1.3		.4	36.4
" 10				100.0					
" 11									
" 12									
Total		.2	6.0	30.7	30.0	18.8	9.1	4.8	62.7

1. At age = 7 years old in Grade 1.

TABLE 115

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone¹

Enrolment in Residential Schools - distributed at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>		<u>At Age</u>		<u>Over Age</u>		4 & over	<u>Total</u>
	3	2 1	1	2	3			
Kindergarten		2	11	12	6	2		33
Grade 1	3	21	34	17	3			78
" 1 Rep.			6	12	10	5		33
" 2		5	26	34	16	5	4	90
" 3		3	16	26	18	12	6	81
" 4		4	12	28	21	13	2	80
" 5		3	6	21	17	18	8	73
" 6		4	11	13	18	18		64
" 7		4	15	9	10	2		40
" 8		1	5	21	7	2		36
" 9		1	3	3	1		1	9
" 10								
" 11								
" 12								
Total	3	48	145	196	127	77	21	617

TABLE 116

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Percentage distribution of pupils at age, over age and under age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1	1	2	3	4 & over		
Kindergarten			6.1	33.3	36.4	18.1	6.1	60.6	
Grade 1		3.8	26.9	43.6	21.9	3.8		25.7	
" 1 Rep.				18.2	36.4	30.3	15.1	81.8	
" 2			5.6	28.9	37.7	17.8	5.6	65.5	
" 3			3.7	19.8	32.1	22.2	14.8	76.5	
" 4			5.0	15.0	35.0	26.3	16.2	80.0	
" 5			4.1	8.2	28.8	23.3	24.6	87.7	
" 6			6.3	17.2	20.3	28.1	28.1	76.5	
" 7			10.0	37.5	22.5	25.0	5.0	52.5	
" 8			2.8	13.9	58.3	19.4	5.6	83.3	
" 9			11.1	33.3	33.3	11.2	11.1	55.6	
" 10									
" 11									
" 12									
Total		.5	7.8	23.5	31.8	20.5	12.5	3.4	68.2

TABLE 117

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - distributed as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			11	27				38
Grade 1			3	47	1			51
" 1 Rep.			2	7	8	1		19
" 2		1	12	43	18	6		80
" 3			1	39	32	9	1	85
" 4				32	23	23	1	82
" 5			11	12	15	15	3	70
" 6			1	15	16	7		46
" 7			3	17	21	7		49
" 8			3	9	18	4		36
" 9			2	5	5	1		13
" 10				2				2
" 11								
" 12								
Total		1	49	255	157	73	31	571

TABLE 118

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Percentage distribution of pupils at age, under age and over age

January 1957

Boys & Girls	Under Age			At Age	Over Age			Total over age	
	3	2	1		1	2	3		4 & over
Kindergarten			28.9	71.1					
Grade 1			5.9	92.1	2.0			2.0	
" 1 Rep.			10.5	36.8	42.1	5.3	5.3	52.7	
" 2		1.2	15.0	53.8	22.5	7.5		30.0	
" 3			1.2	43.9	37.6	10.6	3.5	52.9	
" 4			39.0	28.0	28.0	3.7	1.3	33.0	
" 5			15.7	17.2	21.4	21.4	20.0	67.1	
" 6			2.2	32.7	24.7	15.2	15.2	65.1	
" 7			6.1	34.7	42.9	14.3	2.0	59.2	
" 8			8.3	25.0	50.0	11.1	5.6	66.7	
" 9			15.3	38.5	38.5	7.7		46.2	
" 10				100.0					
" 11									
" 12									
Total		.2	8.6	44.5	27.5	12.8	5.4	.9	46.6

TABLE 119

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - distributed as at age, under age and over age

January 1957

Boys & Girls	3	<u>Under Age</u> 2	1	<u>At Age</u>	1	2	<u>Over Age</u> 3	4 & over	<u>Total</u>
Kindergarten			1	1	1				3
Grade 1			3	21	9	3	1		37
" 1 Rep.			1	3	6	5			15
" 2			4	25	11	7		2	49
" 3			2	12	8	8	5	5	40
" 4			4	15	13	6	3	2	43
" 5			2	11	15	7	5	2	42
" 6			4	8	7	19	5	3	46
" 7			2	12	8	7	2	1	32
" 8			2	8	11	6	2		29
" 9									
" 10									
" 11									
" 12									
Total			25	116	89	68	23	15	336

TABLE 120

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 3

Enrolment in Residential Schools - Percentage of pupils at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>		<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2 1	1	2	3	4 & over	
Kindergarten		33.3	33.3	33.4			33.4
Grade 1		8.1	56.8	24.3	8.1	2.7	35.1
" 1 Rep.		6.7	20.0	40.0	33.3		73.3
" 2		8.2	51.0	22.4	14.3	4.1	40.8
" 3		5.0	30.0	20.0	20.0	12.5	65.0
" 4		9.3	34.9	30.2	13.9	7.0	55.8
" 5		4.7	26.2	35.7	16.7	12.0	69.1
" 6		8.7	17.4	15.2	41.3	10.9	73.9
" 7		6.2	37.5	25.0	21.9	6.3	56.3
" 8		6.9	27.6	37.9	20.7	6.9	65.5
" 9							
" 10							
" 11							
" 12							
Total		7.5	34.5	26.5	20.2	6.8	58.0

TABLE 121

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 4

Enrolment in Residential Schools - Distribution as at age, under age, and over age

January 1957

Boys & Girls	3	<u>Under Age</u> 2	1	<u>At Age</u>	1	2	<u>Over Age</u> 3	4 & over	<u>Total</u>
Kindergarten			1						1
Grade 1		1	9	13	4			2	29
" 1 Rep.				1	8	2			11
" 2				14	11	4			29
" 3			2	18	10	11	3	3	47
" 4					2	8	14	8	32
" 5				6	6	4	5	5	26
" 6				4	11	4	4	2	25
" 7				4	12	5	3	1	25
" 8				2	5	5	1	1	14
" 9									
" 10									
" 11									
" 12									
Total		1	12	62	69	43	30	22	239

TABLE 122

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 4

Enrolment in Residential Schools - Percentage of pupils at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>		<u>At Age</u>		<u>Over Age</u>		4 & over	<u>Total</u> over age
	3	2 1	1	2	3			
Kindergarten		100.0						
Grade 1	3.4	31.0	44.8	13.8			6.9	20.7
" 1 Rep.			9.1	72.7	18.2			90.9
" 2			48.3	37.9	13.8			51.7
" 3		4.2	38.3	21.3	23.4	6.4	6.4	57.5
" 4				6.3	25.0	43.7	25.0	100.0
" 5			23.1	23.1	15.4	19.2	19.2	76.9
" 6			16.0	44.0	16.0	16.0	8.0	84.0
" 7			16.0	48.0	20.0	12.0	4.0	84.0
" 8			14.3	35.7	35.7	7.1	7.2	85.7
" 9								
" 10								
" 11								
" 12								
Total	.4	5.0	25.9	28.9	18.0	12.6	9.2	68.7

TABLE 123

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 5

Enrolment in Residential Schools - Distribution as at age, under age and over age

January 1957

Boys & Girls	3	<u>Under Age</u> 2	1	<u>At Age</u>	1	2	<u>Over Age</u> 3	4 & over	<u>Total</u>
Kindergarten				6	23	13	7	5	54
Grade 1				15	15	7	2	2	41
" 1 Rep.					3	7	2	3	15
" 2			1	12	12	5	7	6	43
" 3				10	17	16	4	8	55
" 4				6	6	17	5	14	48
" 5				3	7	9	6	5	30
" 6			1	2	5	11	8	3	30
" 7				1	2	1			4
" 8				2	3				5
" 9						1			1
" 10									
" 11									
" 12									
Total			2	57	93	87	41	46	326

TABLE 124

ALBERTA TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 5

Enrolment in Residential Schools - Percentage of pupils at age, under age and over age

January 1957

Girls & Boys	Under Age			At Age		Over Age		Total over age
	3	2	1	1	2	3	4 & over	
Kindergarten				11.1	42.6	24.1	13.0	88.9
Grade 1				36.6	36.6	17.1	4.9	63.4
" 1 Rep.					20.0	46.7	13.3	100.0
" 2			2.3	27.9	27.9	11.6	16.3	69.8
" 3				18.2	30.9	29.1	7.3	81.8
" 4				12.5	12.5	35.4	10.4	87.5
" 5				10.0	23.3	30.0	20.0	90.0
" 6			3.3	6.7	16.7	36.7	26.6	90.0
" 7				23.0	50.0	25.0		75.0
" 8				40.0	60.0			60.0
" 9						100.0		100.0
" 10								
" 11								
" 12								
Total			.6	17.5	28.5	26.7	12.6	81.9

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
ALBERTA

Grades Taught	Number of Schools
*K - II	1
K - III	0
K - IV	3
K - V	3
K - VI	6
K - VII	5
K - VIII	4
K - IX	1
I - I	0
I - II	1
I - III	0
I - IV	0
I - V	4
I - VI	4
I - VII	3
I - VIII	1
	<u>36</u>

*K - Kindergarten

DISTRIBUTION OF PUPILS IN THE BRITISH COLUMBIA REGION

Day

Schools

The British Columbia and Yukon region is the largest and has the greatest Indian population.

Table 1k shows that 73 day schools operate in this region, 46 of which offer instruction up to Grade VIII and two of these up to Grade IX.

The schools are scattered throughout the length and breadth of the province with the greatest concentration in the zone between the 52nd and the 55th parallels.

The distribution shown in Tables 125 and 126 is superior to the total distribution for Canada in day schools.

Table		% Accelerated	% Normal	% Retarded
Canada	3 (Boys)	15.4	52.3	31.3
	5 (Girls)	20.6	59.9	26.5
B.C.	126	25.6	55.1	19.3

Of special significance is the fact that over 25 per cent of the children are accelerated, and of particular note are the 217 Grade I children who are accelerated by one year.

The development in school achievement by zones as measured by pupil distribution is revealed in Tables 127 to 136.

Table	Zone	% Accelerated	% Normal	% Retarded
128	1	32.5	53.6	13.9
130	2	28.8	55.8	15.4
132	3	24.7	53.1	22.2
134	4	8.1	64.5	27.4
136	5	23.1	30.7	46.2

Table 125 shows 254 pupils in Grades VII and VIII and no enrolment beyond Grade VIII following a policy of desegregated high school instruction. Integrated education in this region is now highly developed and embraces one quarter of the Indian school enrolment of whom one third are enrolled in the junior and senior high school grades.

Pupil distribution in the day schools presents a picture of solid progress and if the low percentage of over age pupils shown in Table 126 for Grade I is any indication of future achievement it is reasonable to expect that retardation in the schools in this region will be reduced to 10 per cent within the next seven or eight years.

Residential

Schools

The returns on which this analysis is based give a higher enrolment in the residential schools than in the day schools for this region. In this respect due to the incompleteness of the returns the figures are misleading. There are in fact fewer pupils in residential schools than in day schools in British Columbia.

The distribution of pupils in residential schools is better than the totals for Canada and inferior to the day school distribution for this region.

Table No,		% Accelerated	% Normal	% Retarded
Canada	18 (Boys)	6.0	52.2	41.5
Canada	20 (Girls)	9.3	54.4	36.0
B.C.	126 Day	25.6	55.1	19.3
B.C.	138 Res.	11.1	59.7	28.8

The steep decline from 456 in Grade IV to 344 in Grade V, shown in Table 137 would seem to indicate an unusually heavy withdrawal from school at this point, and since the drop occurs amongst the normal age group the only feasible explanation is that the pupils are being transferred to provincial schools. This should be given study in the field.

Table 137 indicates the development of high school instruction taking place in the residential schools in British Columbia. Eighteen per cent of the residential school pupils are in the junior and senior high school grades.

The distribution by parallel zones given in Tables 139 to 146 shows a heavy concentration of residential schools in the two southern zones and it is in these two zones that all of the high school instruction is given.

The following conclusions may be drawn from this analysis:

1. Retardation in the day schools in this region is now below 20 per cent and there are indications that it will drop to 10 per cent during the next few years.
2. Over 25 per cent of the children are accelerated due to the large enrolment of six year olds.
3. Day schools in the two southerly zones have distributions that present a picture of commendable progress.
4. Good supervision over the years is probably the most important contributing factor to educational progress in this region.
5. In the residential schools there is a sharp drop in enrolment between Grade IV and V which requires study, although the causes may be revealed in the report on withdrawals to be dealt with in another part of this survey.
6. The role of the residential school as a high school is taking shape in this region. A comparative study of the training and employment history of Indian graduates from provincial and segregated schools should be undertaken to determine the advantages and disadvantages of integrated and segregated education.
7. The successes that have been achieved in this region should be fully exploited for the immediate benefit of the present generation of Indian youth, as an example to Indians elsewhere in Canada.

TABLE 125

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			26	41	12	6			85
Grade 1		19	217	122	19	3	1	3	384
" 1 Rep.			17	120	52	15	10	1	215
" 2		7	114	142	86	27	18	16	410
" 3		8	78	145	83	43	26	22	405
" 4		5	58	105	97	53	29	22	369
" 5		1	44	80	82	36	23	14	280
" 6		4	42	82	70	59	20	10	287
" 7		3	17	40	48	25	6	1	140
" 8	2	6	20	24	33	26	3		114
" 9									
" 10									
" 11									
" 12									
Total	2	53	633	901	582	293	136	89	2,689

TABLE 126

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u> <u>Over Age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			30.6	48.2	14.1	7.1			21.2
Grade 1		4.9	56.5	31.8	4.9	.8	.3	.8	6.8
" 1 Rep.			7.9	55.8	24.2	7.0	4.6	.5	36.3
" 2		1.7	27.8	34.6	21.0	6.6	4.4	3.9	35.9
" 3		2.0	19.3	35.8	20.5	10.6	6.4	5.4	42.9
" 4		1.4	15.7	28.4	26.3	14.4	7.8	6.0	54.5
" 5		.4	15.7	28.6	29.3	12.8	8.2	5.0	55.3
" 6		1.4	14.6	28.6	24.4	20.5	7.0	3.5	55.4
" 7		2.1	12.1	28.6	34.3	17.9	4.3	.7	57.2
" 8	1.8	5.3	17.5	21.1	28.9	22.8	2.6		54.3
" 9									
" 10									
" 11									
" 12									
Total	.1	2.0	23.5	33.5	21.6	10.9	5.1	3.3	40.9

TABLE 127

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>
	3	2	1		1	2	3	4 & over
Kindergarten			19	8	2			29
Grade 1		7	65	34	10	1		119
" 1 Rep.			11	29	10	2		52
" 2		5	34	31	25	6	5	107
" 3		3	17	39	13	9	4	86
" 4			21	26	25	10	10	95
" 5			12	25	17	6	3	66
" 6		2	11	19	15	13	4	66
" 7		2	7	11	14	5	2	41
" 8		1	6	6	8	3		24
" 9								
" 10								
" 11								
" 12								
Total		20	203	228	139	55	28	685

TABLE 128

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total over age</u>
	3	2	1		1	2	3	4 & over
Kindergarten			65.5	27.6	6.9			6.9
Grade 1		5.9	54.6	28.6	8.4	.8		10.9
" 1 Rep.			21.2	55.8	19.2	3.8		23.0
" 2		4.7	31.8	29.0	23.4	5.6	4.6	34.5
" 3		3.5	19.8	45.3	15.1	10.5	4.6	31.4
" 4			22.1	27.4	26.3	10.5	10.5	50.5
" 5			18.2	37.9	25.8	9.1	4.5	43.9
" 6		3.0	16.7	28.8	22.7	19.7	6.1	51.5
" 7		4.9	17.1	26.8	34.1	12.2	4.9	51.2
" 8		4.2	25.0	25.0	33.3	12.5		45.8
" 9								
" 10								
" 11								
" 12								
Total		2.9	29.6	33.3	20.3	8.0	4.1	34.2

TABLE 129

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten			5	8	5	2		20	
Grade 1		2	58.	35	3	1		100	
" 1 Rep.			2	20	10	2	1	35	
" 2		1	34	34	14	2	2	88	
" 3		3	23	51	26	9	5	120	
" 4		5	16	19	19	11	3	76	
" 5		1	9	13	20	14	3	63	
" 6		1	11	19	19	12	4	71	
" 7		1	6	9	18	4	2	40	
" 8		1	2	3	5	4		15	
" 9									
" 10									
" 11									
" 12									
Total		15	166	211	139	61	20	16	628

TABLE 130

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1	1	2	3	4 & over	<u>over age</u>	
Kindergarten			25.0	40.0	25.0	10.0		75.0	
Grade 1		2.0	58.0	35.0	3.0	1.0	1.0	40.0	
" 1 Rep.			5.7	57.1	28.6	5.7	2.9	94.3	
" 2		1.1	38.6	38.6	15.9	2.3	2.4	60.3	
" 3		2.5	19.1	42.5	21.7	7.5	4.2	78.4	
" 4		6.6	21.1	25.0	25.0	14.5	3.9	72.3	
" 5		1.6	14.3	20.6	31.7	22.2	4.8	84.1	
" 6		1.4	15.5	26.8	26.8	16.9	5.6	83.1	
" 7		2.5	15.0	22.5	45.0	10.0	5.0	82.5	
" 8		6.7	13.3	20.0	33.3	26.7		80.0	
" 9									
" 10									
" 11									
" 12									
Total		2.4	26.4	33.6	22.2	9.7	3.2	2.5	37.6

TABLE 131

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten				4	3	2		9	
Grade 1		10	89	34	4	1		138	
" 1 Rep.			2	45	21	5	7	81	
" 2		1	44	59	38	11	7	174	
" 3		2	31	40	33	18	9	146	
" 4			18	49	38	22	13	151	
" 5			21	32	29	12	15	114	
" 6		1	17	40	24	26	7	117	
" 7			4	16	10	13	2	45	
" 8	2	4	9	12	16	13		56	
" 9									
" 10									
" 11									
" 12									
Total	2	18	235	331	216	123	60	46	1,031

TABLE 132

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten				44.4	33.3	22.3			55.6
Grade 1		7.3	64.5	24.6	2.9	.7			3.6
" 1 Rep.			2.5	55.6	25.9	6.2	8.6	1.2	41.9
" 2		.6	25.3	33.9	21.8	6.3	4.0	8.1	40.2
" 3		1.4	21.2	27.4	22.6	12.3	6.2	8.9	50.0
" 4			11.9	32.4	25.2	14.6	8.6	7.3	55.7
" 5			18.4	28.1	25.4	10.5	13.2	4.4	53.5
" 6		.9	14.5	34.2	20.5	22.2	6.0	1.7	50.4
" 7			8.9	35.6	22.2	28.9	4.4		55.5
" 8	3.6	7.1	16.1	21.4	28.6	23.2			51.8
" 9									
" 10									
" 11									
" 12									
Total	.2	1.7	22.8	32.1	21.0	11.9	5.8	4.5	43.2

TABLE 133

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>			<u>Total</u>	
	3	2	1		1	2	3	4 & over	
Kindergarten			2	21	2	2			27
Grade 1			5	19	2		1		27
" 1 Rep.				26	10	6	2		44
" 2			2	17	8	8	4		39
" 3			7	15	10	5	8	5	50
" 4			3	11	14	9	3	4	44
" 5			2	10	16	4	2	2	36
" 6			3	4	12	7	5	1	32
" 7				4	6	3		1	14
" 8			3	3	4	6	2	1	19
" 9									
" 10									
" 11									
" 12									
Total			27	130	84	50	27	14	332

TABLE 134

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			7.4	77.8	7.4	7.4			14.8
Grade 1			18.5	70.4	7.4	3.7			11.1
" 1 Rep.				59.1	22.7	13.6	4.6		40.9
" 2			5.1	43.6	20.5	20.5	10.3		51.3
" 3			14.0	30.0	20.0	10.0	16.0	10.0	56.0
" 4			6.8	25.0	31.8	20.5	6.8	9.1	68.2
" 5			5.6	27.8	44.4	11.1	5.6	5.5	66.6
" 6			9.4	12.5	37.5	21.9	15.6	3.1	78.1
" 7				28.6	42.9	21.4		7.1	71.4
" 8			15.8	15.8	21.0	31.6	10.5	5.3	68.4
" 9									
" 10									
" 11									
" 12									
Total			8.1	39.2	25.3	15.1	8.1	4.2	52.7

TABLE 135

INDIAN DAY SCHOOLS

Day pupils classified as at age, under age and over age, boys and girls
January 1957

		<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
		3	2	1		1	2	3	4 & over	
Kindergarten										
Grade 1										
"	1 Rep.			2		1				3
"	2			1	1					2
"	3					1	2			3
"	4					1	1		1	3
"	5								1	1
"	6						1			1
"	7									
"	8									
"	9									
"	10									
"	11									
"	12									
Total				3	1	3	4		2	13

TABLE 136

INDIAN DAY SCHOOLS

Percentage of day pupils at age, under age and over age, boys and girls
January 1957

		<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
		3	2	1		1	2	3	4 & over	
Kindergarten										
Grade 1										
"	1 Rep.			66.7		33.3				33.3
"	2			50.0	50.0					
"	3					33.3	66.7			100.0
"	4					33.3	33.3		33.4	100.0
"	5								100.0	100.0
"	6						100.0			100.0
"	7									
"	8									
"	9									
"	10									
"	11									
"	12									
Total				23.1	7.7	23.0	30.8		15.4	69.2

TABLE 137

BRITISH COLUMBIA & YUKON

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Distributed at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			1	26	27	4	3	2	63
Grade 1		9	71	125	56	13	7	4	285
" 1 Rep.			4	56	78	29	7	9	183
" 2		3	37	130	115	69	20	13	387
" 3		6	37	109	92	70	22	21	357
" 4		5	34	114	143	86	44	30	456
" 5		1	24	73	97	71	45	33	344
" 6		2	17	63	88	66	38	9	283
" 7		1	18	44	61	36	15	1	176
" 8		3	22	36	47	20	4		132
" 9			19	34	37	13	5	3	111
" 10			7	19	14	14	2		56
" 11		1	1	8	11	6			27
" 12			2	12	9				23
Total		31	294	849	875	497	212	125	2,883

1. At age = 7 years old in Grade 1.

TABLE 138

BRITISH COLUMBIA & YUKON

INDIAN RESIDENTIAL SCHOOLS

Enrolment in Residential Schools - Percentage distribution of pupils, at age, under age and over age - Boys & Girls
January 1957

	<u>Under Age</u>			<u>At Age</u>	<u>Over Age</u>				<u>Total over age</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			1.5	41.2	42.8	6.3	4.7	3.1	56.9
Grade 1		3.1	24.9	43.8	19.6	4.5	2.4	1.4	27.9
" 1 Rep.			2.1	30.6	42.6	15.8	3.8	4.9	67.1
" 2		.7	9.5	33.5	29.7	17.8	5.1	3.3	55.9
" 3		1.6	10.3	30.5	25.7	19.6	6.1	5.8	57.2
" 4		1.0	7.4	25.0	31.3	18.8	9.6	6.5	66.2
" 5			6.9	21.2	28.1	20.6	13.0	9.5	71.2
" 6		.7	6.0	22.2	31.0	23.3	13.4	3.1	70.8
" 7		.5	10.2	25.0	34.6	20.4	8.5	.5	64.0
" 8		2.2	16.6	27.2	35.6	15.1	3.0		53.7
" 9			17.1	30.6	33.3	11.7	4.5	2.7	52.2
" 10			12.5	33.9	25.0	25.0	3.5		53.5
" 11		3.7	3.7	29.6	40.7	22.2			62.9
" 12			8.6	52.1	39.1				39.1
Total		1.0	10.1	29.4	30.3	17.2	7.3	4.3	59.1

1. At age = 7 years old in Grade 1.

TABLE 139

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B.C. & YUKON

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools, Distribution as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			1	20	14	3	1	40
Grade 1		6	31	43	10	1	1	92
" 1 Rep.			2	30	44	21	1	98
" 2		1	19	54	42	33	2	162
" 3		5	18	48	49	32	10	71
" 4		4	20	52	57	39	10	199
" 5		1	10	33	42	25	7	136
" 6			6	32	46	33	2	135
" 7			13	26	35	19	1	102
" 8		2	11	26	25	8	1	73
" 9			8	12	13	3	1	39
" 10			3	8	4	7		22
" 11		1	1	3	2			7
" 12				7	4			11
Total		20	43	394	387	224	35	1,287

TABLE 140

B.C. & YUKON

INDIAN RESIDENTIAL SCHOOLS

Zone 1

Enrolment in Residential Schools - Percentage of pupils at age, under age and over age

January 1957

Girls & Boys	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total over age</u>
	3	2	1	1	2	3	4 & over	
Kindergarten			2.5	50.0	35.0	7.5	2.5	47.5
Grade 1		6.5	33.7	46.7	10.9	1.1	1.1	13.1
" 1 Rep.			2.1	30.6	44.9	21.4	1.0	67.3
" 2		.6	17.3	33.3	25.9	20.4	6.8	54.3
" 3		2.9	10.5	28.0	28.7	18.7	5.3	58.6
" 4		2.0	10.1	26.1	28.6	19.6	8.5	61.8
" 5		.7	7.4	24.3	30.9	18.4	13.2	67.6
" 6			4.4	23.7	34.1	24.4	11.9	71.9
" 7			12.8	25.5	34.3	18.6	7.8	61.7
" 8		2.7	15.1	35.6	34.2	11.0	1.4	46.6
" 9			20.5	30.8	33.3	7.7	5.1	48.7
" 10			13.6	36.4	18.2	31.8		50.0
" 11		14.3	14.3	42.8	28.6			28.6
" 12				63.6	36.4			36.4
Total		1.6	11.1	30.6	30.1	17.4	6.5	56.7

TABLE 141

B.C. & YUKON TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Distribution as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		4 & over	<u>Total</u>
	3	2	1		1	2	3		
Kindergarten				2	1				3
Grade 1		1	23	39	13	4	1	3	84
" 1 Rep.			1	11	14	4			30
" 2	1	10		49	31	14	2	1	108
" 3		11		35	18	19	2	4	89
" 4	1	7		35	49	23	11	7	133
" 5		2		24	22	23	14	16	101
" 6		5		17	22	19	10	3	76
" 7	1	3		14	8	7	4		37
" 8		4		8	10	8	1		31
" 9			10	16	18	5	3	2	54
" 10		4		11	10	7	2		34
" 11				5	9	6			20
" 12			2	5	5				12
Total	4	82		271	230	139	50	36	812

TABLE 142

B.C. & YUKON TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 2

Enrolment in Residential Schools - Percentage of pupils at age, under age and over age

January 1957

Girls & Boys	Under Age		At Age		Over Age		4 & over	Total over age
	3	2 1	1	1	2 3			
Kindergarten			66.7	33.3				33.3
Grade 1	1.2	27.4	46.4	15.5	4.7	1.2	3.6	25.0
" 1 Rep.		3.3	36.7	46.7	13.3			60.0
" 2	.9	9.3	45.4	28.7	13.0	1.8	.9	44.4
" 3		12.4	39.4	20.2	21.3	2.2	4.5	48.2
" 4	.7	5.3	26.3	36.8	17.3	8.3	5.3	67.7
" 5		2.0	23.7	21.8	22.8	13.9	15.8	74.3
" 6		6.6	22.4	28.9	25.0	13.2	3.9	71.0
" 7	2.7	8.1	37.8	21.7	18.9	10.8		51.4
" 8		12.9	25.8	32.3	25.8	3.2		61.3
" 9		18.5	29.6	33.3	9.3	5.6	3.7	51.9
" 10		11.0	32.3	29.4	20.6	5.9		55.9
" 11			25.0	45.0	30.0			75.0
" 12		16.7	41.7	41.6				41.6
Total	.5	10.1	33.4	28.3	17.1	6.2	4.4	56.0

TABLE 143

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B.C. & YUKON TOTAL INDIAN RESIDENTIAL SCHOOLS Zone 3

Enrolment in Residential Schools - Distribution as at age, under age and over age
January 1957

Boys & Girls	3	Under Age 2	1	At Age	1	2	Over Age 3	4 & over	Total
Kindergarten									
Grade 1		2	13	26	14	5	3	1	64
" 1 Rep.			1	14	16	4	7	8	50
" 2		1	4	19	26	14	5	9	78
" 3			8	18	15	15	6	5	67
" 4			3	15	26	9	15	10	78
" 5			6	7	15	15	9	6	58
" 6		1	2	11	10	9	2	1	36
" 7			1	1	12	3	1		18
" 8		1	7	0	7	2			17
" 9			1	6	6	5			18
" 10									
" 11									
" 12									
Total		5	46	117	147	81	48	40	484

TABLE 144

B.C. & YUKON INDIAN RESIDENTIAL SCHOOLS Zone 3

Enrolment in Residential Schools - Percentage of pupils at age, under age and over age
January 1957

Boys & Girls	3	Under Age 2	1	At Age	1	2	Over Age 3	4 & over	Total over age
Kindergarten									
Grade 1		3.1	20.3	40.6	21.9	7.8	4.7	1.6	36.0
" 1 Rep.			2.0	28.0	32.0	8.0	14.0	16.0	70.0
" 2		1.3	5.2	24.4	33.3	17.9	6.4	11.5	69.1
" 3			11.9	26.9	22.4	22.4	8.9	7.5	61.2
" 4			3.8	19.3	33.3	11.6	19.2	12.8	76.9
" 5			10.3	12.1	25.9	25.9	15.5	10.3	77.6
" 6		2.8	5.5	30.5	27.8	25.0	5.6	2.8	61.2
" 7			5.6	5.6	66.6	16.6	5.6		88.8
" 8		5.9	41.2		41.2	11.7			52.9
" 9			5.6	33.3	33.3	27.8			61.1
" 10									
" 11									
" 12									
Total		1.0	9.5	24.2	30.4	16.7	9.9	8.3	65.3

TABLE 145

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B.C. & YUKON TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 5

Enrolment in Residential Schools - Distribution as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total</u>
	3	2	1	1	2	3	4 & over	
Kindergarten				4	12	1	2	20
Grade 1			4	17	19	3	2	45
" 1 Rep.				1	4			5
" 2			4	8	16	8	2	39
" 3		1		8	10	4	5	30
" 4			4	12	11	15	1	46
" 5			6	9	18	8	4	49
" 6			5	3	10	5	10	36
" 7			1	3	6	7	2	19
" 8				2	5	4		11
" 9								
" 10								
" 11								
" 12								
Total		1	24	67	111	55	28	300

TABLE 146

B.C. & YUKON TOTAL

INDIAN RESIDENTIAL SCHOOLS

Zone 5

Enrolment in Residential Schools - Percentage as at age, under age and over age

January 1957

Boys & Girls	<u>Under Age</u>			<u>At Age</u>		<u>Over Age</u>		<u>Total over age</u>
	3	2	1	1	2	3	4 & over	
Kindergarten				20.0	60.0	5.0	10.0	80.0
Grade 1			8.9	37.8	42.2	6.7	4.4	53.3
" 1 Rep.				20.0	80.0			80.0
" 2			10.2	20.5	41.0	20.5	5.1	69.2
" 3		3.3		26.7	33.3	13.3	16.7	70.0
" 4			8.7	26.1	23.9	32.6	2.2	65.2
" 5			12.2	18.4	36.7	16.3	8.2	69.4
" 6			13.9	8.3	27.8	13.9	27.8	77.8
" 7			5.3	15.8	31.6	36.8	10.5	78.9
" 8				18.2	45.4	36.4		81.8
" 9								
" 10								
" 11								
" 12								
Total		.3	8.0	22.4	37.0	18.3	9.3	69.3

ANALYSIS OF GRADE LOAD
IN THE DAY SCHOOLS OF
BRITISH COLUMBIA AND YUKON

Grades Taught	Number of Schools
*K - I	1
K - II	0
K - III	0
K - IV	1
K - V	0
K - VI	1
K - VII	4
K - VIII	10
I - I	1
I - II	0
I - III	1
I - IV	1
I - V	6
I - VI	15
I - VII	8
I - VIII	22
I - IX	2
	<hr/>
	<u>73</u>

*K = Kindergarten

DISTRIBUTION IN PROVINCIAL SCHOOLS

Since returns were received only from about one third of the provincial schools attended by Indian pupils the study of this group of Indian pupils can only be a sampling of the distribution in these schools, indicating tendencies rather than statements of fact. In 1957 there were 6272 Indian pupils attending provincial schools and statistics on 2297 of these were received.

Integration for Indian children is now taking place at all grade levels. The figures in Tables 147 to 150 indicate that there is a preponderance of Indian children enrolled in the elementary grades of provincial schools.

	No. of Boys	No. of Girls
Grades I - VI	681	690
Grades VII - IX	307	324
Grades X - XIII	126	169
	<u>1,114</u>	<u>1,183</u>

Integrated education in a democracy depends upon the willingness of both sides to accept integration. Where there is lack of agreement either on the part of the non-Indian community or on that of the Indian community there can be no integration. In some instances partial integration is acceptable and Indian children at certain grade levels are admitted to provincial schools. In some cases complete integration is agreed upon. Local attitude of mind towards integration determines the integration program and government policy promotes it and endeavors to build up a favorable climate for integration.

Integration may begin at various grade levels according to local policy but beyond that there is very little selection imposed on the children attending provincial schools in the elementary and junior high school grades. At this level groups or whole communities rather than individuals are integrated into the provincial schools. The majority of the Indian students to be found in provincial schools are essentially a cross section of the Indian school population rather than a selected group. Integration has taken place in areas where Indian education is most highly developed and it can therefore be assumed that the favorable changes that can be observed in the pupil distribution amongst children attending provincial schools may be attributed to some extent to the influence of the Indian school on these children.

The following comparison of the distribution by age of the pupils attending Indian day schools and provincial schools shows that Indian pupils are in general making better progress in the provincial schools than in Indian day schools.

<u>Canada</u>		% Accelerated	% Normal	% Retarded
Indian Day Schools	Boys	15.4	52.3	31.3
Provincial Schools	Boys	23.3	57.1	19.6
<hr/>				
Indian Day Schools	Girls	20.6	59.9	26.5
Provincial Schools	Girls	30.7	49.5	19.8
<hr/>				
<u>Maritimes</u>				
Indian Day Schools		13.7	60.4	25.9
Provincial Schools		19.8	61.1	19.1

<u>Quebec</u>	% Accelerated	% Normal	% Retarded
Indian Day Schools	30.5	50.5	19
Provincial Schools	14.3	50.0	35.7
<u>Ontario</u>			
<u>Southern Ontario</u>			
Indian Day Schools	32.8	55.9	11.3
<u>Northern Ontario</u>			
Indian Day Schools	18.4	38.9	32.7
Provincial Schools	38.1	51.9	10.0
<u>Manitoba</u>			
Indian Day Schools	7.5	48	44.5
Provincial Schools	8.5	51.1	40.4
<u>Saskatchewan</u>			
Indian Day Schools	8.4	48.7	42.9
Provincial Schools	11.4	43.3	45.3
<u>Alberta</u>			
Indian Day Schools	5.6	54	40.4
Provincial Schools	18.7	59.0	22.3
<u>British Columbia</u>			
Indian Day Schools	25.6	55.1	19.3
Provincial Schools	28.0	57.5	14.5

TABLE 147

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INDIANSProvincial SchoolsTotal-Boys

Enrolment of Indian boys in Provincial Schools distributed as: at age, under age and over age. - January, 1957.

<u>Grade</u>	<u>Under age</u>			<u>At age</u>	<u>Over age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			15	1					16
Grade 1		4	54	34	12	2	2	4	112
" 1 Rep.			4	19	16	11	6	1	57
" 2		2	27	37	17	6	7	13	109
" 3			16	40	21	11	6	10	104
" 4			10	37	24	14	7	5	97
" 5		2	15	27	23	19	9	2	97
" 6			13	24	22	19	10	1	89
" 7	1	1	11	30	29	11	1		84
" 8		3	15	25	35	12		4	94
" 9		3	23	47	38	13	5		129
" 10		7	14	28	18	4	2		73
" 11	1	4	9	8	9	2			33
" 12		2	3	6	6				17
" 13			1	2					3
Total	2	28	230	365	270	124	55	40	1,114

TABLE 148

Percentage distribution of Indian boys in Provincial Schools: at age, under age and over age. - January 1957.

<u>Grade</u>	<u>Under age</u>			<u>At age</u>	<u>Over age</u>				<u>Total</u>
	3	2	1		1	2	3	4 & over	
Kindergarten			93.5	6.5					
Grade 1		3.6	48.2	30.3	10.7	1.8	1.8	3.6	17.9
" 1 Rep.			7.0	33.3	28.1	19.3	10.5	1.8	59.7
" 2		1.8	24.8	34.0	15.6	5.5	6.4	11.9	39.4
" 3			15.4	38.4	20.2	10.6	5.8	9.6	46.2
" 4			10.3	38.2	24.7	14.4	7.2	5.2	51.5
" 5		2.0	15.5	27.8	23.7	19.6	9.3	2.1	54.7
" 6			14.6	27.0	24.7	21.4	11.2	1.1	58.4
" 7	1.2	1.2	13.1	35.7	34.5	13.1	1.2		48.8
" 8		3.2	15.9	26.6	37.2	12.8		4.3	54.3
" 9		2.3	17.8	36.4	29.5	10.1	3.9		43.5
" 10		9.6	19.2	38.4	24.6	5.5	2.7		32.8
" 11	3.0	12.1	27.3	24.2	27.3	6.1			33.4
" 12		11.8	17.6	35.3	35.3				35.3
" 13			33.3	66.7					
Total	.2	2.5	20.6	32.8	24.3	11.1	4.9	3.6	43.9

Notes: (1) At age is taken as age 7 for Grade 1.

INDIANSProvincial SchoolsTotal-Girls

Enrolment of Indian girls in Provincial Schools distributed as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			15	2		1	1		19
Grade 1		6	57	34	20	7	2	4	130
" 1 Rep.		2	.1	11	23	10	8	2	57
" 2		6	33	33	20	7	10	10	119
" 3		4	27	33	21	13	7	10	115
" 4		1	16	26	20	12	4	9	88
" 5		2	25	23	14	9	4	1	78
" 6			10	28	24	15	6	1	84
" 7		3	18	27	23	26	5		102
" 8		3	16	25	26	12	3		85
" 9		7	32	42	35	19	2		137
" 10		11	21	27	14	7	2		82
" 11		4	31	19	4	5			63
" 12	1	2	8	6	5				22
" 13			1	1					2
Total	1	51	311	337	249	143	54	37	1,183

TABLE 150

Percentage distribution of Indian girls in Provincial Schools: at age, under age and over age - January, 1957.

Grade	Under age			At age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			78.9	10.5	5.3	5.3			10.6
Grade 1		4.6	43.8	26.2	15.4	5.4	1.5	3.1	25.4
" 1 Rep.		3.5	1.8	19.3	40.4	17.5	14.0	3.5	75.4
" 2		5.0	27.7	27.7	16.8	5.9	8.4	8.5	39.6
" 3		3.5	23.5	28.7	18.2	11.3	6.1	8.7	44.3
" 4		1.1	18.2	29.5	22.7	13.6	4.6	10.3	51.2
" 5		2.6	32.1	29.5	17.9	11.5	5.1	1.3	35.8
" 6			11.9	33.3	28.6	17.9	7.1	1.2	54.8
" 7		2.9	17.6	26.5	22.6	25.5	4.9		53.0
" 8		3.5	18.8	29.4	30.6	14.1	3.6		48.3
" 9		5.1	23.4	30.6	25.5	13.9	1.5		40.9
" 10		13.4	25.6	32.9	17.1	8.5	2.5		28.1
" 11		6.3	49.2	30.2	6.4	7.9			14.3
" 12	4.5	9.1	36.4	27.3	22.7				22.7
" 13			50.0	50.0					
Total	.1	4.3	26.3	28.5	21.0	12.1	4.6	3.1	40.8

Notes: (1) At age is taken as age 7 for Grade 1.

TABLE 151

INDIANS

Provincial Schools

Maritimes

Enrolment of Indians (boys and girls) in the Provincial Schools of the Maritime Provinces Distributed as: at age, under age, over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			1						1
Grade 1		2	7	5	1				15
" 1 Rep.			2	2	1	1		2	8
" 2			3	4	2				9
" 3			1	6	4			1	12
" 4				3	4		1	1	9
" 5			5	4	3	3	1		16
" 6			1	4	2	2	3		12
" 7			2	5	6	2	1		16
" 8		1	1	6	3	3			14
" 9				12	5	7	1		25
" 10		2	1	7	3				13
" 11		1	1	3	1	2			8
" 12			1	1	2				4
Total		6	26	62	37	20	7	4	162

TABLE 152

Percentage distribution of Indian pupils in the Provincial Schools of the Maritime Provinces as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			100.0						
Grade 1		13.3	46.7	33.3	6.7				6.7
" 1 Rep.			25.0	25.0	12.5	12.5		25.0	50.0
" 2			33.3	44.4	22.2				22.2
" 3			8.3	50.0	33.3			8.4	41.7
" 4				33.3	44.4		11.1	11.2	66.7
" 5			31.2	25.0	18.7	18.8	6.3		43.8
" 6			8.3	33.3	16.7	16.7	25.0		58.4
" 7			12.5	31.2	37.5	12.5	6.3		56.3
" 8		7.1	7.2	42.9	21.4	21.4			42.8
" 9				48.0	20.0	28.0	4.0		52.0
" 10		15.4	7.7	53.8	23.1				23.1
" 11		12.5	12.5	37.5	12.5	25.0			37.5
" 12			25.0	25.0	50.0				50.0
Total		3.7	16.1	38.3	22.8	12.3	4.3	2.5	41.9

INDIANS

Provincial Schools

Quebec

Enrolment of Indians (boys and girls) in the Provincial Schools of Quebec distributed as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			1			1	1		3
Grade 1				4			1	1	6
" 1 Rep.									
" 2			1	3					4
" 3				1				1	2
" 4				1	1				2
" 5			1	1	1	1			4
" 6									
" 7			1	1	1	1			4
" 8						1		2	3
" 9									
" 10									
" 11									
" 12									
Total			4	11	3	4	2	4	28

TABLE 154

Percentage distribution of Indian pupils in Quebec Provincial Schools as: at age, under age and over age - January, 1957.

Grade	Under Age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			33.3			33.3	33.4		66.7
Grade 1				66.7		16.6	16.7		33.3
" 1 Rep.									
" 2				25.0	75.0				75.0
" 3				50.0			50.0		50.0
" 4				50.0	50.0				50.0
" 5			25.0	25.0	25.0	25.0			50.0
" 6									
" 7			25.0	25.0	25.0	25.0			50.0
" 8						33.3		66.7	100.0
" 9									
" 10									
" 11									
" 12									
Total			14.3	39.3	10.7	14.3	7.1	14.3	46.4

TABLE 155

Provincial Schools

Ontario

Enrolment of Indians (boys and girls) in the Ontario Provincial Schools distributed as:
at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			20	2					22
Grade 1		7	43	13					63
" 1 Rep.		2	2	8	9	2	2		25
" 2		8	39	30	19	5	1	6	108
" 3		4	26	35	14	4	3	4	90
" 4		1	15	30	19	7	2	2	76
" 5		4	33	31	22	12	4	1	107
" 6			17	27	24	15	5		88
" 7		1	19	19	21	13	2		75
" 8		4	20	20	22	2	1		69
" 9		7	49	62	46	7	3		174
" 10		16	26	42	11	5	1		101
" 11	1	7	36	21	11	2			78
" 12	1	4	10	10	7				32
" 13			2	3					5
Total	2	65	357	353	225	74	24	13	1,113

TABLE 156

Percentage distribution of Indian Pupils in Ontario Provincial Schools as: at age, under age and over - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			90.9	9.1					
Grade 1		11.1	68.3	20.6					
" 1 Rep.		8.0	8.0	32.0	36.0	8.0	8.0		52.0
" 2		7.4	36.1	27.8	17.6	4.6	.9	5.6	28.7
" 3		4.4	28.9	38.9	15.6	4.4	3.3	4.5	27.8
" 4		1.3	19.7	39.5	25.0	9.2	2.6	2.7	39.5
" 5		3.7	30.8	29.0	20.6	11.2	3.8	.9	36.5
" 6			19.3	30.7	27.3	17.0	5.7		50.0
" 7		1.4	25.3	25.3	28.0	17.3	2.7		48.0
" 8		5.8	29.0	29.0	31.9	2.9	1.4		36.2
" 9		4.0	28.2	35.6	26.4	4.1	1.7		32.2
" 10		15.8	25.7	41.6	10.9	5.0	1.0		16.9
" 11	1.3	9.0	46.1	26.9	14.1	2.6			16.7
" 12	3.1	12.5	31.2	31.3	21.9				21.9
" 13			40.0	60.0					
Total	.2	5.8	32.1	31.7	20.2	6.6	2.2	1.2	30.2

TABLE 157

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INDIANSProvincial SchoolsManitoba

Enrolment of Indians (boys and girls) in the Manitoba Provincial Schools distributed as:
at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			13	13	7	2		1	36
" 1 Rep.			1	6	14	8	8		37
" 2			2	11	5	2	8	6	34
" 3			1	3	8	8	2	3	25
" 4			1	2	5	5	5	6	24
" 5					3	4	3		10
" 6				2	2	4	1	1	10
" 7				10	13	10	2		35
" 8			1	7	10	7	1	2	28
" 9			2	1	7	8			18
" 10			2	1	9	3			15
" 11					1	1			2
" 12									
Total			23	56	84	62	30	19	274

TABLE 158

Percentage distribution of Indian pupils in Manitoba Provincial Schools as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			36.1	36.1	19.4	5.6		2.8	27.8
" 1 Rep.			2.7	16.2	37.8	21.6	21.7		81.1
" 2			5.9	32.4	14.7	5.9	23.5	17.6	61.7
" 3			4.0	12.0	32.0	32.0	8.0	12.0	84.0
" 4			4.2	8.3	20.8	20.8	20.9	25.0	87.5
" 5					30.8	40.0	30.0		100.0
" 6				20.0	20.0	40.0	10.0	10.0	80.0
" 7				28.6	37.1	28.6	5.7		71.4
" 8			3.6	25.0	35.7	25.0	3.6	7.1	71.4
" 9			11.1	5.6	38.9	44.4			83.3
" 10			13.3	6.7	60.0	20.0			80.0
" 11					50.0	50.0			100.0
" 12									
Total			8.5	20.4	30.7	22.6	10.9	6.9	71.1

TABLE 159

INDIANS

Provincial Schools

Saskatchewan

Enrolment of Indians (boys and girls) in the Saskatchewan Provincial Schools distributed as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1		1	18	20	8	3	2	5	57
" 1 Rep.				7	10	8	3	1	29
" 2			2	4	4	3	4	10	27
" 3				4	5	6	5	8	28
" 4			1	5	4	6	2	3	21
" 5				2	4	4	3	1	14
" 6				1	1	3	5	1	11
" 7				3		2			5
" 8				2	1	1			4
" 9			1		1	2			4
" 10				1					1
" 11									
" 12									
Total		1	22	49	38	38	24	29	201

TABLE 160

Percentage distribution of Indian pupils in Saskatchewan Provincial Schools as: at age, under age, over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1		1.7	31.6	35.1	14.0	5.3	3.5	8.8	31.6
" 1 Rep.				24.1	34.5	27.6	10.4	3.4	75.9
" 2			7.4	14.8	14.8	11.2	14.8	37.0	77.8
" 3				14.3	17.8	21.4	17.9	28.6	85.7
" 4			4.8	23.8	19.0	28.6	9.5	14.3	71.4
" 5				14.3	28.6	28.6	21.4	7.1	85.7
" 6				9.1	9.1	27.3	45.4	9.1	90.9
" 7				60.0		40.0			40.0
" 8				50.0	25.0	25.0			50.0
" 9			25.0		25.0	50.0			75.0
" 10									
" 11				100.00					
" 12									
Total		.5	10.9	24.4	18.9	18.9	12.0	14.4	64.2

TABLE 161

INDIANS

Provincial Schools

Alberta

Enrolment of Indians (boys and girls) in the Alberta Provincial Schools distributed as:
at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			8	1					9
Grade 1			18	10	13	3	1		45
" 1 Rep.				3	4	1	1		9
" 2			7	10	6	2	3	1	29
" 3			5	11	8	6	3	3	36
" 4			4	14	8	8	1	2	37
" 5			1	3	4	1	2	1	12
" 6			2	11	9	5	2		29
" 7		1	2	8	6	6			23
" 8		1	2	9	16	4	1		33
" 9		1	1	8	6	4	3		23
" 10		1	3	3	3	1	2		13
" 11				3		1			4
" 12			1	2					3
Total		4	53	95	85	42	19	7	305

TABLE 162

Percentage distribution of Indian pupils in Alberta Provincial Schools as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten			88.9	11.1					
Grade 1			40.0	32.2	28.9	6.7	2.2		37.8
" 1 Rep.				33.3	44.4	11.2	11.1		66.7
" 2			24.1	34.5	20.7	6.9	10.3	3.5	41.4
" 3			13.9	30.6	22.2	16.7	8.3	8.3	55.5
" 4			10.9	37.8	21.6	21.6	2.7	5.4	51.3
" 5			8.3	25.0	33.3	8.3	16.7	8.4	66.7
" 6			6.9	37.9	31.0	17.2	7.0		55.2
" 7		4.3	8.7	34.8	26.1	26.1			52.2
" 8		3.0	6.1	27.3	48.5	12.1	3.0		63.6
" 9		4.3	4.3	34.8	26.1	17.4	13.0		56.5
" 10		7.7	23.1	23.1	23.0	7.7	15.4		46.1
" 11				75.0		25.0			25.0
" 12				33.3		66.7			66.7
Total		1.3	17.4	31.1	27.9	13.8	6.2	2.3	50.2

INDIANS

Provincial Schools

British Columbia

Enrolment of Indians (boys and girls) in the British Columbia Provincial Schools distributed as: at age, under age and over age - January, 1957.

Grade	Under age			At Age	Over Age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			12	3	3	1		1	20
" 1 Rep.				4	1	1			6
" 2			6	8	1	1	1		17
" 3			10	13	3				26
" 4			5	8	3				16
" 5				9		3			12
" 6			3	7	8	5			23
" 7	1	2	5	11	5	3	1		28
" 8			7	6	9	6			28
" 9		2	2	6	8	4			22
" 10			2	1	6	2	1		12
" 11			3			1			4
" 12									
Total	1	4	55	76	47	27	3	1	214

TABLE 164

Percentage distribution of enrolment of Indian pupils in British Columbia Provincial Schools: at age, under age, and over age - January, 1957.

Grade	Under age			At Age	Over Age				Total
	3	2	1		1	2	3	4 & over	
Kindergarten									
Grade 1			60.0	15.0	15.0	5.0		5.0	25.0
" 1 Rep.				66.6	16.7	16.7			33.4
" 2			35.3	47.1	5.9	5.9	5.8		17.6
" 3			38.4	50.0	11.6				11.6
" 4			31.2	50.0	18.8				18.8
" 5				75.0		25.0			25.0
" 6			13.1	30.4	34.8	21.7			56.5
" 7	3.6	7.1	17.8	39.3	17.9	10.7	3.6	32.2	
" 8			25.0	21.4	32.1	21.5			53.6
" 9		9.1	9.0	27.3	36.4	18.2			54.6
" 10			16.7	8.3	50.0	16.7	8.3		75.0
" 11			75.0			25.0			25.0
" 12									
Total	.4	1.9	25.7	35.5	22.0	12.6	1.4	.5	36.5

TABLE 165

		INDIANS					Grand Total			
Private Schools							Boys and Girls			
Enrolment in Private Schools distributed as: at age, under age and over age - January, 1957.										
Grade		Under age			At Age	Over Age				Total
		3	2	1		1	2	3	4 & over	
Kindergarten				2	7	2				11
Grade 1					4	2	2			8
" 1 Rep.						3			2	5
" 2					2	1	1			5
" 3						3		1		4
" 4					2		1			3
" 5				1	2	2	5	5		15
" 6				4	1	3	1	3		12
" 7					4			2		6
" 8				1	3	3				7
" 9				1	12	8	2	1		24
" 10			1	1	4	3	3			12
" 11			2	2	3	6				13
" 12		2	7	16	5	2				32
Total		2	10	28	49	38	15	13	2	157

TABLE 166

Percentage distribution of enrolment in private schools: at age, under age, and over age - January, 1957.

Grade	Under age			At Age	Over Age				Total	
	3	2	1		1	2	3	4 & over		
Kindergarten			18.2	63.6	18.2				18.2	
Grade 1				50.0	25.0	25.0			50.0	
" 1 Rep					60.0	40.0			100.0	
" 2				40.0	20.0	20.0	20.0		60.0	
" 3					75.0		25.0		100.0	
" 4				66.7		33.3			33.3	
" 5			6.7	13.3	13.3	33.3	33.4		80.0	
" 6			33.3	8.3	25.0	8.4	25.0		58.4	
" 7				66.7			33.3		33.3	
" 8			14.3	42.8	42.9				42.9	
" 9			4.2	50.0	33.3	8.3	4.2		45.8	
" 10		8.3	8.4	33.3	25.0	25.0			50.0	
" 11		15.4	15.4	23.1	46.1				46.1	
" 12		6.2	21.9	50.0	15.6	6.3			31.9	
Total	1.3	6.4	17.8	31.2	24.2	9.5	8.3	1.3	43.3	

Note: At age is taken as age 7 for Grade 1.

TABLE 167

Summary of Regional Distribution of Pupils in Day Schools

Grade

Region	K	I	I Rep.	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
British Columbia and Yukon	85	384	215	410	405	369	280	287	140	114					2,689
Alberta	84	154	139	198	155	151	104	79	43	18	1				1,126
Saskatchewan	144	334	225	359	309	304	255	189	111	81	2				2,313
Manitoba	131	397	362	423	391	334	248	174	63	27					2,550
Northern Ontario	99	274	369	292	254	225	171	123	109	80	20	4			2,020
Southern Ontario	60	332	120	346	382	319	277	278	222	157	16				2,509
Quebec	89	181	39	213	207	178	132	111	86	27	17				1,280
Maritimes	110	131	75	158	150	110	89	68	37	40	2				970
	802	2,187	1,544	2,399	2,253	1,990	1,556	1,309	811	544	58	4			15,457

TABLE 168

Summary of Regional Distribution of Pupils in Residential Schools

Grade

Region	K	I	I Rep.	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
British Columbia and Yukon	63	285	183	387	357	456	344	283	176	132	111	56	27	23	2,883
Alberta	139	236	93	291	301	285	241	211	150	120	23	2			2,092
Saskatchewan	74	188	139	228	272	223	171	133	80	74	50	27	32	17	1,708
Manitoba	118	151	118	281	245	183	161	109	83	76	44	27	9	3	1,608
Northern Ontario	159	218	107	299	237	211	154	97	65	44	57	41	18	17	1,724
Southern Ontario	3	13	7	17	12	30	17	16	26	10					151
Quebec	101	122	24	59	53	19	26	8	8						420
Maritimes	10	13	12	29	22	25	14	14	11	9					159
	667	1,226	683	1,591	1,499	1,432	1,128	871	599	465	285	153	86	60	10,745

CONCLUSION

This statistical report on the distribution of Indian school children by age, grade and sex has presented in detail incomplete but representative data on the Indian school population. The analysis is necessarily brief, focussing attention on certain features of the report which seem to deserve emphasis.

The chief purpose of the survey is to present as complete a picture as possible of the distribution of Indian school children for the year 1957 and thereby to establish a set of figures which may be used for comparison in future surveys.

The analysis points with some satisfaction to signs of progress and it also singles out the more obvious weaknesses and imperfections in Indian education as revealed by the survey. Further study and remedial action within the region has been recommended. Common to schools in all regions is the accumulation of overage pupils in Grade IV and a heavy dropout at the end of the school year for Grade IV pupils. To take a closer look at the achievement of pupils in this grade for the purpose of remedial action it is considered advisable to test all Grade IV pupils, towards the end of the school year, 1957-58, using a battery of standardized tests. These tests will be distributed to the schools through the regional offices and returned to Ottawa for processing and analysis.

The data for this survey came from schools scattered over the length and breadth of Canada. The difficulties and delays in communications with many remote schools have not only deferred the publication of this report but also have rendered it incomplete. The cooperation of teachers, school principals, agency superintendents and regional school inspectors in providing and gathering together the data is appreciated and full acknowledgement is gratefully extended to all who have participated in this project. Special reference is made to the Education Division of the Dominion Bureau of Statistics who assumed the largest share of the work in producing the majority of the Tables in the survey.

INDIAN SCHOOLS LISTED BY REGION

AND BY PARALLEL ZONES

MARITIMES REGION:

New Brunswick

Schools situated in the zone between the United States Border and the 50th parallel of latitude.

Day Schools:

Big Cove
Eel Ground
Ormocto
St. Mary's

Burnt Church
Kingsclear
Red Bank
Tobique

Woodstock

Nova Scotia

Schools situated in the zone between the United States border and the 50th parallel of latitude.

Day Schools:

Afton
Indian Cove
Salmon River
Sydney

Eskasoni
Middle River
Shubenacadie
Whycocomagh

Residential Schools:

Shubenacadie

Prince Edward Island

Schools situated in the zone between the United States Border and the 50th parallel of latitude.

Day Schools:

Lennox Island

QUEBEC

Schools situated in the zone between the United States Border and the 50th parallel of latitude.

Day Schools:

Bersimis
Caughnawaga U.C.
Eel River
Lorette
Maria
Oka Village
Park Savard Hospital
St. Francis

Caughnawaga R.C.
Congo Bridge
Long Point
Manouan
Oka Country
Pointe Bleue
Restigouche
Temiskaming

Residential Schools:

Amos

Schools situated in the zone between the 50th and the 52nd parallel of latitude.

Day Schools:

Seven Islands

Residential Schools:

Residential Schools:

Seven Islands

SOUTHERN ONTARIO

Schools situated in the zone between the United States Border and the 50th parallel of latitude.

Day Schools:

Alnwick	Back Settlement
Bear Creek	Cape Crocker
Chenail	Christian Island R.C.
Christian Island U.C.	Cornwall Island East
Cornwall Island West	Deseronto
French Bay	Georgina Island
Gibson	Golden Lake
Kettle Point	Lower French River
Moraviantown	Mount Elgin
Mud Lake	New Credit
Ohswéken Central	Oneida #1
Oneida #2	Oneida #3
Oneida #4	Port Elgin
Rama	River Settlement
Ryerson	Saugeen Village
Scotch Settlement	Shawanaga
Six Nations #1	Six Nations #2
Six Nations #3	Six Nations #4
Six Nations #5	Six Nations #6
Six Nations #7	Six Nations #8
Six Nations #9	Six Nations #10
Six Nations #11	Six Nations #12
St. Regis Village	Tyendinaga Central
Tyendinaga Eastern	Tyendinaga Western
Walpole Island #1	Walpole Island #2

Residential Schools:

Mohawk

NORTHERN ONTARIO

Schools situated in the zone between the United States Border and the 50th parallel of latitude

Day Schools:

Birch Island	Buzwah
Constance Lake	Dokis
Garden River C.E.	Garden River R.C.
Goulais Bay	Gull Bay
Kaboni	Lac La Croix
Lake Helen	Lakeview
Longlac	Macdiarmid
Mattagami	Mission Bay
Mississauga	Mobert
Morson	Mountain Village
Mountbatten	Murray Hill
Naughton	Northwest Bay
Ojibbewas	Pic
Rabbit Island	Rat Portage
Sabaskong	Sagamook
Seine River	Sheshegwaning
South Bay	Spanish River
Sucker Creek	Wabigoon
West Bay	Whitefish

Wikwemikong
Serpent River

Residential Schools:

Cecilia Jeffrey

Fort Frances

Spanish
McIntosh

Kenora R.C.
Shingwauk

Schools situated in the zone between the
50th and the 52nd parallel of latitude.

Day Schools:

Aroland
Fort Hope
Moose Factory Hospital
Rupert's House

Ferland
Islington
Pikangikum
Sioux Lookout Hospital

Residential Schools:

Moose Fort

Sioux Lookout

Schools situated in the zone between the
52nd and the 55th parallel of latitude.

Day Schools:

Albany River
Deer Lake
Lansdowne House R.C.
Trout Lake

Attawapiscat
Eastmain
Round Lake

Residential Schools:

Fort George C.E.

MANITOBA

Schools situated in the zone between the United
States Border and the 50th parallel of latitude.

Day Schools:

Brandon Hospital
Long Plain #1
Oak River Sioux
Roseau River
Winnipeg Rehabilitation School

Griswold Sioux R.C.
Long Plain #2
Pipestone
Swan Lake

Residential Schools:

Brandon

Portage la Prairie

Schools situated in the zone between the
50th and the 52nd parallel of latitude.

Day Schools:

Bloodvein R.C.
Crane River
Ebb and Flow
Fairford #1
Fisher River
Fort Alexander R.C. #2
Fort Alexander R.C. #4
Hollowwater River R.C.
Koostatak Centre
Lake Manitoba #2
Little Black River
Little Saskatchewan
Murdoch
Peguis #2
Peguis #4
Valley River

Brokenhead
Dynevour Hospital
Ebb and Flow North
Fairford #2
Fort Alexander C.E. #1
Fort Alexander C.E. #3
Hollowwater River C.E.
Jackhead
Lake Manitoba #1
Lake St. Martin
Little Grand Rapids U.C.
Lizard Point
Peguis #1
Peguis #3
Rolling River
Waterhen River

Waywayseecappo

Residential Schools:

Residential Schools:

Birtle
Pine Creek

Fort Alexander
Sandy Bay

Schools situated in the zone between the
52nd and the 55th parallel of latitude.

Day Schools:

Berens River R.C.
Big Eddy
Clearwater Lake Hospital
Cross Lake U.C.
God's Lake U.C.
Island Lake R.C.
Jack River C.E.
Oxford House U.C. #1
Oxford House R.C. #3
Playgreen
Red Sucker Lake U.C.
Saggitawack U.C.
Shoal River R.C.

Berens River U.C.
Chemawawin
Cross Lake R.C.
God's Lake R.C.
Grand Rapids
Island Lake U.C.
Jack River R.C.
Oxford House U.C. #2
Pas
Poplar River
Saggitawack R.C.
Shoal River C.E.
Tower Island

Residential Schools:

Cross Lake

Norway House

Guy

Schools situated in the zone between the
55th and the 56th parallel of latitude.

Day Schools:

Nelson House R.C.
Pukatawagan

Nelson House U.C.
Shamattawa

Schools situated North of the 56th parallel of latitude.

Day Schools:

Split Lake

SASKATCHEWAN

Schools situated in the zone between the United
States Border and the 50th parallel of latitude.

Day Schools:

St. Francis

White Bear

Schools situated in the zone between the
50th and the 52nd parallel of latitude.

Day Schools:

Assiniboine
Cote R.C. #2
Cowessess
File Hills
File Hills Colony R.C.
Gordon's R.C.
Key
Muscowpetung
Pasqua
Poorman
Sakimay

Cote U.C. #1
Cote R.C. #3
Day Star
File Hills Colony U.C.
Fishing Lake
Jubilee
Lakeside
Ochapowace
Piapot
Qu'Appelle Hospital
Springside

Standing Buffalo

Whitecap Sioux

Residential Schools:

Cowessess
Muscowequan
St. Phillip's

Gordon's
Qu'Appelle

Schools situated in the zone between the
52nd and the 55th parallel of latitude.

Day Schools:

Ahtahkakoops
Big Island
Big River R.C.
James Smith North
Little Pine
Loon Lake
Ministikwan
Montreal Lake
Mosquito
Muskoday
One Arrow
Pelican Lake
Poundmaker
Red Pheasant C.E.
Shoal Lake
Sweetgrass
Thunderchild R.C.
Witchekan Lake

Beardy's
Big River C.E.
James Smith South
Kinistino
Little Red River
Meadow Lake
Mistawasis
Moosomin
Muskeg Lake
Nut Lake
Onion Lake C.E.
Pine Bluff
Red Earth
Red Pheasant R.C.
Sturgeon Lake
Thunderchild C.E.
Waterhen Lake

Residential Schools:

Duck Lake
Prince Albert

Onion Lake R.C.

Schools situated in the zone between the
55th and the 56th parallel of latitude.

Day Schools:

Peter Pond

Residential Schools:

Beauval

Schools situated in the zone North of the 56th parallel of latitude.

Day Schools:

Stony Rapids

Fond du Lac

ALBERTA

Schools situated in the zone between the United
States Border and the 50th parallel of latitude.

Day Schools:

Peigan C.E. #1
Standoff

Peigan R.C. #2

Residential Schools:

Blood R.C.
St. Cyprian's

Sacred Heart
St. Paul's

Schools situated in the zone between the 50th and the 52nd parallel of latitude.

Day Schools:

Eden Valley

Sarcee

Residential Schools:

Crowfoot
Old Sun

Morley

Schools situated in the zone between the 52nd and the 55th parallel of latitude.

Day Schools:

Alexander
Beaver Lake
Charles Camsell Hospital
Frog Lake C.E.
Gooderham
Goodfish Lake U.C.
Hobbema #3 Baptist
Louis Bull
Nordegg
Saddle Lake #2 U.C.
Sunchild Cree

Alexis
Big Horn
Cold Lake
Frog Lake R.C.
Goodfish Lake R.C.
Hobbema #1 U.C.
Long Lake
Montana
Saddle Lake #1 R.C.
Stony Plain

Residential Schools:

Blue Quills
Ermineskin R.C.

Edmonton

Schools situated in the zone between the 55th and the 56th parallel of latitude.

Day Schools:

Atikameg
Janvier

Driftpile
Sovereign

Residential Schools:

Grouard
Sturgeon Lake
Wabasca R.C.

Joussard
Wabasca C.E.

Schools situated in the zone North of the 56th parallel of latitude.

Day Schools:

Boyer River
Fort McKay

Chipewyan
Upper Hay River

Residential Schools:

Assumption
Holy Angels (Fort Chipewyan)

Fort Vermilion

BRITISH COLUMBIA AND YUKON TERRITORY

Schools situated in the zone between the United States Border and the 50th parallel of latitude.

Day Schools:

Ahousaht

Chehalis

Chemainus
Douglas
Nanaimo Hospital
Penticton
Shell Beach
Songhees
Tsartlip
Westholme

Coqualeetza Hospital
Nanaimo
Nootka
Seabird Island
Sliammon
St. Catherines
Ucluelet

Residential Schools:

Alberni
Kootenay
Sechelt
St. Mary's

Christie
Kuper Island
Squamish

Schools situated in the zone between the
50th and the 52nd parallel of latitude.

Day Schools:

Adam's Lake
Cape Mudge
Fountain
Irish Creek
Kyuquot
Mount Currie
Okanagan
Seton Lake
Smith's Inlet
Upper Nicola

Alert Bay
Deadman's Creek
Gilford
Kingcome Inlet
Mamalillikulla
Neskainlith
Quatsino
Shulus
Turnour Island

Residential Schools:

Alert Bay
St. George's

Kamloops

Schools situated in the zone between the
52nd and the 55th parallel of latitude.

Day Schools:

Anaham
Fort St. James
Kincolith
Kitkatla
Klemtu
Metlakatla
Nazko
Skidegate
Sugar Cane

Bella Bella
Hartley Bay
Kitamaat
Kitselas
Masset
Miller Bay Hospital
Port Simpson
Stony Creek
Upper Dean River

Residential Schools:

Cariboo

Lejac

Schools situated in the zone between the
55th and the 56th parallel of latitude.

Day Schools:

Canyon City
Gitladamix
Horse Lake
Kitsegukla
Kitwanga
Moricetown

Fort Babine
Glen Vowell
Kispiox
Kitwancool
Lakalsap
Rocher Deboile

Schools situated in the zone North of the 56th parallel of latitude.

Day Schools:

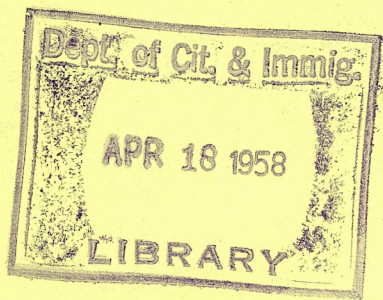
Doig River
Old Crow
Whitehorse

Moosehide
Prophet River

Residential Schools:

Carcross

Lower Post



STATISTICAL REPORT
on
PROMOTION AND NON-PROMOTION
of
INDIAN PUPILS, KINDERGARTEN TO GRADE IX
JUNE 1957

Prepared by Education Division
INDIAN AFFAIRS BRANCH
DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 1

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

DAY SCHOOLS

Total

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	1190	3186	2394	2154	1845	1376	1142	690	462	33	14472
B. Number who have been enrolled in this grade one year or less	1060	2309	1942	1826	1569	1212	1030	627	436	29	12040
C. Number in each grade being promoted	836	2084	1907	1708	1466	1078	877	529	381	24	10890
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	124	81	79	64	46	14	21	12	10		451
1 year	609	1359	1465	1375	1199	930	763	465	353	20	8538
2 years	95	562	325	253	211	124	90	52	16	3	1731
3 years or more	8	82	38	16	10	10	3		2	1	170
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	354	1102	487	446	379	298	265	161	81	9	3582
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	173	290	102	52	55	48	27	23	8	3	781
1 year	154	579	296	335	269	220	219	127	65	6	2270
2 years	22	162	75	40	44	26	19	11	8		407
3 years or more	5	71	14	19	11	4					124

TABLE 2

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	159	57	57	12	44	15	4		1	2		3	354
Grade 1	232	186	279	79	174	73	37	9	1	9	3	27	1109
" 2	83	87	73	30	100	63	23	6	5	4	3	10	487
" 3	46	69	61	32	115	76	21	8	5	1	1	6	441
" 4	44	73	35	23	74	85	15	6	2	2		18	377
" 5	37	73	41	13	67	49	10	2	1	1	1	5	300
" 6	23	72	14	16	60	51	12	2		1		16	267
" 7	12	48	4	4	31	52	3	1				3	158
" 8	6	16	2	4	15	25	3	1				8	80
" 9	3	1				4						1	9
Totals	645	682	566	213	680	493	128	35	15	20	8	97	3582

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 3

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

DAY SCHOOLS

Zone 1

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	415	1374	1063	1018	876	664	606	420	273	26	6735
B. Number who have been enrolled in this grade one year or less	375	1085	905	878	753	591	534	376	259	24	5780
C. Number in each grade being promoted	300	995	900	867	705	539	480	328	231	19	5364
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	30	30	42	22	14	3	7	4	4		156
1 year	233	723	720	721	592	472	408	288	216	17	4390
2 years	36	226	131	119	97	62	64	36	9	1	781
3 years or more	1	16	7	5	2	2	1		2	1	37
E. Percentage being promoted $C+A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d+B \times 100$											
G. Number of pupils NOT being promoted	115	379	163	151	171	125	126	92	42	7	1371
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	59	83	32	10	15	17	12	9	4	1	242
1 year	53	249	111	125	132	99	107	75	35	6	992
2 years	3	40	15	12	18	6	7	8	3		112
3 years or more		7	5	4	6	3					25

TABLE 4

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	39	12	38	7	12	4				2		1	115
Grade 1	65	48	93	49	79	21	13	5		4	1	6	384
" 2	14	26	19	17	43	30	4	3	2		1	2	161
" 3	5	15	17	20	46	34	6	3		1	1	2	150
" 4	5	26	13	15	48	38	10	2		1		11	169
" 5	12	27	10	10	34	20	8	1		1		2	125
" 6	10	35	8	6	35	27	3	1		1		1	127
" 7	5	22	1	2	20	38		1				2	91
" 8	4	10	1		8	17	2						42
" 9	1	1				4						1	7
Totals	160	222	200	126	325	233	46	16	2	10	3	28	1371

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 5

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

DAY SCHOOLS

Zone 2

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	198	597	417	395	305	286	204	100	60	3	2565
B. Number who have been enrolled in this grade one year or less	174	443	332	333	262	248	192	97	58	1	2140
C. Number in each grade being promoted	127	365	317	301	240	211	143	71	45	3	1823
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	28	4	9	14	2	5	4	3	2		71
1 year	84	242	232	234	205	180	129	66	41	1	1414
2 years	15	114	71	50	32	25	9	2	2	2	322
3 years or more		5	5	3	1	1	1				16
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	71	232	100	94	65	75	61	29	15		742
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	23	79	23	17	18	13	6	5	2		186
1 year	39	118	68	68	37	50	53	23	13		469
2 years	7	29	7	5	10	11	2	1			72
3 years or more	2	6	2	4		1					15

TABLE 6

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	34	12	6	3	12	1	1		1			1	71
Grade 1	52	29	59	20	22	19	12	2		3	2	14	234
" 2	24	20	15	7	16	11	7					2	102
" 3	14	15	7	2	27	20	2	2	1				90
" 4	14	15	8	2	8	18							65
" 5	8	25	17	1	12	12			1		1		77
" 6	6	13	5	2	12	8	2					13	61
" 7	3	12	1		6	6							28
" 8	1	3		1	3	3							11
" 9													
Totals	156	144	118	38	118	98	24	4	3	3	3	33	742

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 7

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

DAY SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Xgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	496	931	779	601	533	348	278	136	106	4	4212
B. Number who have been enrolled in this grade one year or less	439	616	611	508	453	309	256	122	98	4	3416
C. Number in each grade being promoted	352	549	571	427	405	259	212	105	84	2	2966
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	63	34	24	25	28	6	9	5	4		198
1 year	245	318	429	337	317	222	190	88	76	2	2224
2 years	37	163	99	62	56	27	13	12	4		473
3 years or more	7	34	19	3	4	4					71
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	144	382	208	174	128	89	66	31	22	2	1246
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	86	98	44	23	21	18	9	5	2	2	308
1 year	45	166	114	123	87	63	48	24	16		686
2 years	10	74	48	20	15	8	9	2	4		190
3 years or more	3	44	2	8	5						62

TABLE 8

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten.....	81	32	10	1	9	7	3					1	144
Grade 1.....	102	85	99	6	53	18	8	1	1	2		7	382
" 2.....	44	36	39	5	38	20	10	2	3	3	2	6	208
" 3.....	27	34	34	9	30	18	11	3	4			4	174
" 4.....	25	25	13	4	16	27	4	4	2	1		7	128
" 5.....	17	21	14	2	16	14	2					3	89
" 6.....	7	19	1	7	11	12	6	1				2	66
" 7.....	3	12	2	1	3	6	3					1	31
" 8.....	1	3	1	3	4	4	1					5	22
" 9.....	2												2
Totals	309	267	213	38	180	126	48	11	10	6	2	36	1246

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 9

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

DAY SCHOOLS

Zone 4

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	70	175	85	101	84	49	38	27	18		647
B. Number who have been enrolled in this grade one year or less	62	127	65	77	65	38	34	25	16		509
C. Number in each grade being promoted	51	113	77	78	75	46	31	20	16		507
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	1	13	4	1	2		1				22
1 year	43	59	56	58	54	36	26	18	15		365
2 years	7	26	14	17	16	7	3	2	1		93
3 years or more		15	3	2	3	3	1				27
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	19	62	8	23	9	3	7	7	2		140
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	3	26	2	2	1			4			38
1 year	15	29	3	16	8	2	7	3	1		84
2 years	1	4	3	2		1			1		12
3 years or more		3		3							6

TABLE 10

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	3		2	1	10	3							19
Grade 1	8	19	14	1	8	8	4						62
" 2	1	3			2	1	1						8
" 3		5	3	1	9	3	2						23
" 4		4	1		2	2							9
" 5						2		1					3
" 6		3			1	3	1						8
" 7	1	2		1		2							6
" 8						1		1					2
" 9													
Totals	13	36	20	4	32	25	8	2					140

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 11

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

DAY SCHOOLS

Zone 5

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	11	109	50	39	47	29	16	7	5		313
B. Number who have been enrolled in this grade one year or less	10	38	29	30	36	26	14	7	5		195
C. Number in each grade being promoted	6	62	42	35	41	23	11	5	5		230
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	2			2							4
1 year	4	17	28	25	31	20	10	5	5		145
2 years		33	10	5	10	3	1				62
3 years or more		12	4	3							19
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	5	47	8	4	6	6	5	2			83
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	2	4	1								7
1 year	2	17		3	5	6	4	2			39
2 years	1	15	2	1	1		1				21
3 years or more		11	5								16

TABLE 12

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	2	1	1		1								5
Grade 1	5	5	14	3	12	7		1					47
" 2		2		1	1	1	1	1		1			8
" 3					3	1							4
" 4		3		2			1						6
" 5					5	1							6
" 6		2		1	1	1							5
" 7					2								2
" 8													
" 9													
Totals	7	13	15	7	25	11	2	2		1			83

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 13

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

RESIDENTIAL SCHOOLS

Total

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	710	1585	1466	1357	1325	1043	787	478	404	211	9366
B. Number who have been enrolled in this grade one year or less	654	1216	1304	1207	1188	952	744	452	390	202	8309
C. Number in each grade being promoted	609	1242	1229	1187	1162	903	673	395	359	179	7938
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	86	60	62	43	41	23	14	6	14		349
1 year	477	856	1026	1003	993	797	622	367	331	170	6642
2 years	44	285	132	135	126	79	36	22	14	9	882
3 years or more	2	41	9	6	2	4	1				65
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	101	343	237	170	163	140	114	83	45	32	1428
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	39	94	53	16	9	9	2	5	9	5	241
1 year	52	206	163	145	145	123	106	74	36	27	1077
2 years	10	31	17	9	7	8	6	4			92
3 years or more		12	4		2						18

TABLE 14

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	37	11	29	2	11	5	1					5	101
Grade 1	94	2	90	1	82	48	9	2	2	1	2	10	343
" 2	47	8	24	2	81	59	4	3	2		1	6	237
" 3	15	2	25	1	67	42	7	2		1		8	170
" 4	5	5	23	2	67	52	6		1	1		1	163
" 5	5	4	33	1	46	45	5	1					140
" 6	3	7	17		45	36	1		1			4	114
" 7	1	3	10	1	35	28	3	1				1	83
" 8	5	1	7		20	8	1					3	45
" 9		1	12	1	5	3	3					7	32
Totals	212	44	270	11	459	326	40	9	6	3	3	45	1428

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 15

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

RESIDENTIAL SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	300	532	530	445	470	366	292	196	155	80	3366
B. Number who have been enrolled in this grade one year or less	283	414	491	394	433	338	277	185	152	73	3040
C. Number in each grade being promoted	265	422	465	418	430	332	246	155	140	66	2939
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	56	19	17	19	13	6	6	3	14		153
1 year	197	299	413	355	381	302	226	142	123	59	2497
2 years	11	88	33	44	36	24	14	10	3	7	270
3 years or more	1	16	2								19
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	35	110	65	27	40	34	46	41	15	14	427
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	20	14	11		2	1	1	1	4	1	55
1 year	10	82	50	20	37	29	44	39	11	13	335
2 years	5	10	3	7	1	4	1	1			32
3 years or more		4	1								5

TABLE 16

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	22		8	2	3								35
Grade 1	32	2	21	1	34	18	2						110
" 2	8	4	1	1	30	19	1	1					65
" 3		2	1		16	8							27
" 4		3	7		11	17	1					1	40
" 5		1	8	1	13	11							34
" 6	1	1	5		23	15			1				46
" 7	1	2	1		19	15	2					1	41
" 8	3	1			8	3							15
" 9		1	3		2	2	2					4	14
Totals	67	17	55	5	159	108	8	1	1			6	427

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 17

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

RESIDENTIAL SCHOOLS

Zone 2

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	178	431	403	385	392	306	204	118	112	99	2638
B. Number who have been enrolled in this grade one year or less.....	171	341	346	347	341	279	187	114	116	98	2340
C. Number in each grade being promoted	146	337	336	338	346	252	175	104	105	86	2225
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	16	35	33	9	13	10	3	3			122
1 year	124	221	253	291	285	218	159	97	99	85	1832
2 years	6	78	49	37	48	24	13	4	6	1	266
3 years or more		3	1	1							5
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	32	94	67	47	46	54	29	14	17	13	413
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	11	40	18	4	4	4		3			84
1 year	20	45	42	43	39	47	25	11	17	13	302
2 years	1	9	6		2	3	4				25
3 years or more			1		1						2

TABLE 18

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	3	11	7		3	3						5	32
Grade 1	33		13		23	16	1					8	94
" 2	17	2	5		20	17	1					5	67
" 3	4			1	21	14	2	2		1		2	47
" 4	1	1	6		21	17							46
" 5	2	1	11		18	19	2	1					54
" 6	1	1	4		9	10						4	29
" 7			2	1	3	7	1						14
" 8			5		7	2						3	17
" 9			9		3	1							13
Totals	61	16	62	2	128	106	7	3		1		27	413

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 19

TABLE 20

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

RESIDENTIAL SCHOOLS

Zone 3

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	150	400	382	323	303	227	182	113	92	30	2202
B. Number who have been enrolled in this grade one year or less	120	275	329	292	268	198	180	104	88	29	1883
C. Number in each grade being promoted	124	314	305	261	245	192	155	94	83	25	1798
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	9	1	6	12	9		1				38
1 year	89	205	253	220	205	164	152	88	79	24	1479
2 years	25	92	41	26	30	24	1	6	4	1	250
3 years or more	1	16	5	3	1	4	1				31
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	26	86	77	62	58	35	27	19	9	5	404
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	6	12	19	10	3		1	1	5	4	61
1 year	16	57	51	50	51	34	26	15	4	1	305
2 years	4	11	5	2	3	1		3			29
3 years or more		6	2		1						9

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	10		9		4	2	1						26
Grade 1	1		42		19	11	4	2	2	1	2	2	86
" 2	17	2	7		23	21	1	2	2		1	1	77
" 3	10		12		22	8	4					6	62
" 4	3	1	8	1	25	14	4		1	1			58
" 5		2	9		12	11	1						35
" 6	1	3	5		10	7	1						27
" 7		1	5		11	1		1					19
" 8	2		2		4	1							9
" 9				1			1					3	5
Totals	44	9	99	2	130	76	17	5	5	2	3	12	404

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 21

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

RESIDENTIAL SCHOOLS

Zone 4

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	31	104	69	119	71	65	46	29	23	2	559
B. Number who have been enrolled in this grade one year or less	31	90	63	107	64	62	44	27	22	2	512
C. Number in each grade being promoted	29	69	52	91	67	57	41	25	21	2	454
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	5	4	4			5	1				19
1 year	24	54	45	79	61	49	39	23	20	2	296
2 years		9	2	10	5	3	1	2	1		33
3 years or more		2	1	2	1						6
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	2	35	17	28	4	8	5	4	2		105
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1	28	5	2		4					40
1 year	1	4	9	26	3	4	4	4	2		57
2 years		1	3		1		1				6
3 years or more		2									2

TABLE 22

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1		1										2
Grade 1	28		3		2		2						35
" 2	5		3	1	6	1	1						17
" 3	1		12		7	7	1						28
" 4					3	1							4
" 5	3		2		1	1	1						8
" 6		2			2	1							5
" 7					1	3							4
" 8					1	1							2
" 9													
Totals	38	2	21	1	23	15	5						105

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 23

OF PUPILS, KINDERGARTEN TO GRADE 9

CANADA

RESIDENTIAL SCHOOLS

Zone 5

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	51	118	82	85	89	79	63	22	12		601
B. Number who have been enrolled in this grade one year or less	49	96	75	67	82	75	56	22	12		534
C. Number in each grade being promoted	45	100	71	79	74	70	56	17	10		522
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year		1	2	3	6	2	3				17
1 year	43	77	62	58	61	64	46	17	10		438
2 years	2	18	7	18	7	4	7				63
3 years or more		4									4
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	6	18	11	6	15	9	7	5	2		79
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1										1
1 year	5	18	11	6	15	9	7	5	2		78
2 years											
3 years or more											

TABLE 24

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects.				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1		4		1								6
Grade 1			11		4	3							18
" 2			8		2	1							11
" 3					1	5							6
" 4	1		2	1	7	3	1						15
" 5			3		2	3	1						9
" 6			3		1	3							7
" 7			2		1	2							5
" 8						1	1						2
" 9													
Totals	2		33	1	19	21	3						79

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 25

OF PUPILS, KINDERGARTEN TO GRADE 9

MARITIMES

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	114	184	145	145	94	73	58	33	31		877
B. Number who have been enrolled in this grade one year or less.....	88	134	119	124	80	67	55	29	30		726
C. Number in each grade being promoted	69	125	123	125	71	62	40	22	27		664
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	12	1	8				2				23
1 year	33	81	91	104	57	56	36	19	26		503
2 years	23	41	22	21	14	6	2	3	1		133
3 years or more	1	2	2								5
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	45	59	22	20	23	11	18	11	4		213
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	15	6			7						28
1 year	28	46	20	20	16	11	17	10	4		172
2 years	2	6	2				1	1			12
3 years or more		1									1

TABLE 26

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	7	4	27	3	4								45
Grade 1	3	9	27	6	8	3	2	1					59
" 2			10		6	5						1	22
" 3		2	4	3	6	4				1			20
" 4		1	5	1	4	5						7	23
" 5			3	1	4	3							11
" 6		4	5		5	3		1					18
" 7				1	2	8							11
" 8		2				2							4
" 9													
Totals	10	22	81	15	39	33	2	2		1		8	213

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 27

OF PUPILS, KINDERGARTEN TO GRADE 9

MARITIMES

RESIDENTIAL SCHOOLS

Total
(Zone 1)

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	11	26	32	19	25	14	14	10	8		159
B. Number who have been enrolled in this grade one year or less	11	13	25	14	22	14	14	10	8		131
C. Number in each grade being promoted	9	10	25	18	20	13	10	3	4		122
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	9	10	19	14	17	13	10	3	4		99
2 years		6	4	4	3						17
3 years or more		4	2								6
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	2	6	7	1	5	1	4	7	4		37
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1										1
1 year	1	3	6	0	5	1	4	7	4		31
2 years		1		1							2
3 years or more		2	1								3

TABLE 28

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1				1								2
Grade 1		1			3	2							6
" 2		1			4	2							7
" 3					1								1
" 4			3			2							5
" 5			1										1
" 6					4								4
" 7					7								7
" 8					4								4
" 9													
Totals	1	1	5		24	6							37

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 29

OF PUPILS, KINDERGARTEN TO GRADE 9

QUEBEC

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	61	194	178	186	151	112	94	72	18	15	1081
B. Number who have been enrolled in this grade one year or less	59	156	138	158	118	88	78	61	11	13	880
C. Number in each grade being promoted	58	168	143	151	109	91	74	60	9	14	877
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	3	3	1								7
1 year	53	132	112	125	78	69	60	49	5	12	695
2 years	2	31	27	26	31	22	13	11	2	1	166
3 years or more		2	3				1		2	1	9
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	3	26	35	35	42	21	20	12	9	1	204
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1	6	3				1	2			13
1 year	2	15	22	33	40	19	17	10	6	1	165
2 years		1	5	2	1	2	2		3		16
3 years or more		4	5		1						10

TABLE 30

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten		2	1										3
Grade 1	11	5	1	3	6	2	1			1	1		31
" 2	3		1		3	17	7	1		1			33
" 3		5		5	5	14	4				1		34
" 4		7		4	9	15	1	2				2	40
" 5		4	1	2	5	6	3						21
" 6		3	1	1	9	5	1						20
" 7		2				10							12
" 8					2	6	1						9
" 9						1							1
Totals	14	29	4	18	53	66	12	2	1	1	2	2	204

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 31

OF PUPILS, KINDERGARTEN TO GRADE 9

QUEBEC

RESIDENTIAL SCHOOLS

School year ending, June 19 57

Total
(Zone 1)

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	68	66	58	14							206
B. Number who have been enrolled in this grade one year or less	64	66	58	14							202
C. Number in each grade being promoted	65	61	57	14							197
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	61	61	57	14							193
2 years	4										4
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	3	5	1								9
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		1									1
1 year	3	4	1								8
2 years											
3 years or more											

TABLE 32

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Notes: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten			3										3
Grade 1					4		1						5
" 2					1								1
" 3													
" 4													
" 5													
" 6													
" 7													
" 8													
" 9													
Totals			3		5		1						9

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 33

OF PUPILS, KINDERGARTEN TO GRADE 9

SOUTHERN ONTARIO

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	63	456	358	383	322	263	256	191	146	7	2445
B. Number who have been enrolled in this grade one year or less	63	360	314	336	287	243	231	170	142	7	2153
C. Number in each grade being promoted	48	362	309	324	277	219	204	148	134	5	2030
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	3	8	18	14	6	1	1				51
1 year	45	269	249	268	247	200	180	133	130	5	1726
2 years		78	42	39	23	18	23	15	4		242
3 years or more		7		3	1						11
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	15	94	49	59	45	44	52	43	12	2	415
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	5	4	14	4		4	2				33
1 year	10	79	33	50	34	38	48	37	12	2	343
2 years		11	2	4	10	2	2	6			37
3 years or more				1	1						2

TABLE 34

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	3		3	1	6	2							15
Grade 1	4	10	8	10	40	7	8	1		3		3	94
" 2	3	9	3	6	13	11	1	1	1			1	49
" 3	3	3	4	7	30	9	2					1	59
" 4		8		5	23	7	2						45
" 5	1	10	4	2	17	6	4						44
" 6	1	20	1	2	14	13	2						53
" 7		10		1	14	15						2	42
" 8		3	1		5	3							12
" 9						1							1
Totals	15	73	24	34	162	74	19	2	1	3		8	415

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 35

OF PUPILS, KINDERGARTEN TO GRADE 9

SOUTHERN ONTARIO

RESIDENTIAL SCHOOLS

Total
(Zone 1)

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	3	21	19	13	30	17	15	18	11	6	153
B. Number who have been enrolled in this grade one year or less	3	14	16	11	26	14	12	16	8	3	123
C. Number in each grade being promoted	1	17	15	13	28	17	15	16	6	4	132
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	1	12	12	11	24	14	12	14	3	1	104
2 years		2	3	2	4	3	3	2	3	3	25
3 years or more		3									3
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	2	4	4		2			2	5	2	21
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year									3		3
1 year	2	2	4		2			2	2	2	16
2 years		2									2
3 years or more											

TABLE 36

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten					2								2
Grade 1					2	2							4
" 2						4							4
" 3													
" 4						2							2
" 5													
" 6													
" 7						2							2
" 8	3					2							5
" 9					2								2
Totals	3				6	12							21

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 37

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	127	408	201	156	122	89	75	49	36		1263
B. Number who have been enrolled in this grade one year or less	116	263	151	134	112	76	65	45	35		997
C. Number in each grade being promoted	74	167	151	121	100	61	61	40	29		804
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	13	13	7	7	16	1		3			60
1 year	57	101	110	97	78	51	52	33	28		607
2 years	4	49	28	16	5	7	9	4	1		123
3 years or more		4	6	1	1	2					14
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	53	241	50	35	22	28	14	9	7		459
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	37	65	4	5	1	7	3	3	3		128
1 year	9	84	30	25	17	17	10	6	4		202
2 years	5	61	15	2		1	1				85
3 years or more	2	31	1	3	4	3					44

TABLE 38

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Notes: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	29	15	4			2				2		1	53
Grade 1	44	54	86	17	21	9	3	4		1		2	241
" 2	6	20	11	2	5	3		1			2		50
" 3	7	10	6	1	3	6		1				1	35
" 4	4	4	1	1	5	3	1			1		2	22
" 5	6	7		3	5	3		1		1		2	28
" 6	4	4				4				1		1	14
" 7	3	4			1			1					9
" 8	3	2				2							7
" 9													
Totals	106	120	108	24	40	32	4	8		6	2	9	459

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 39

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

DAY SCHOOLS

Zone 1

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	93	217	136	124	98	88	75	49	36		916
B. Number who have been enrolled in this grade one year or less	89	176	119	104	88	75	65	45	35		796
C. Number in each grade being promoted	66	126	117	104	79	60	61	40	29		682
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	6	13	7	3	4	1		3			37
1 year	57	94	97	85	69	50	52	33	28		565
2 years	3	15	13	15	5	7	9	4	1		72
3 years or more		4		1	1	2					8
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	27	91	19	20	19	28	14	9	7		234
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	23	24	1	1	1	7	3	3	3		66
1 year	3	45	14	15	14	17	10	6	4		128
2 years	1	20	4	1		1	1				28
3 years or more		2		3	4	3					12

TABLE 40

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	15	4	4			1				2		1	27
Grade 1	18	12	36	2	14	4		3				2	91
" 2	1	6	3	2	2	3		1			1		19
" 3		4	5	1	3	5		1				1	20
" 4	1	4	1	1	5	3	1			1		2	19
" 5	6	7		3	5	3		1		1		2	28
" 6	4	4				4				1		1	14
" 7	3	4			1			1					9
" 8	3	2				2							7
" 9													
Totals	51	47	49	9	30	25	1	7		5	1	9	234

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 41

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

DAY SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	6	73	30	7	8						124
B. Number who have been enrolled in this grade one year or less	6	45	15	6	8						80
C. Number in each grade being promoted	6	20	24	6	8						64
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	6										6
1 year		3	10	6	8						27
2 years		17	14								31
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted		53	6	1							60
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		20									20
1 year		22	5								27
2 years		11	1	1							13
3 years or more											

TABLE 42

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1		3	34	13			3						53
" 2		1	5										6
" 3		1											1
" 4													
" 5													
" 6													
" 7													
" 8													
" 9													
Totals		4	40	13			3						60

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 43

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

DAY SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	28	118	35	25	16	1					223
B. Number who have been enrolled in this grade one year or less	21	42	17	24	16	1					121
C. Number in each grade being promoted	2	21	10	11	13	1					58
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	1			4	12						17
1 year		4	3	6	1	1					15
2 years	1	17	1	1							20
3 years or more			6								6
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	26	97	25	14	3						165
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	14	21	3	4							42
1 year	6	17	11	10	3						47
2 years	4	30	10								44
3 years or more	2	29	1								32

TABLE 44

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	14	11				1							26
Grade 1	26	39	16	2	7	5		1		1			97
" 2	5	13	3		3						1		25
" 3	7	6				1							14
" 4	3												3
" 5													
" 6													
" 7													
" 8													
" 9													
Totals	55	69	19	2	10	7		1		1	1		165

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 45

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

RESIDENTIAL SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	176	305	273	214	182	156	86	64	39	42	1537
B. Number who have been enrolled in this grade one year or less	160	264	243	194	172	148	84	64	39	39	1407
C. Number in each grade being promoted	134	249	242	194	160	139	83	59	38	31	1329
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	20	41	45	10	2	8	3	1	2		132
1 year	107	175	177	165	150	123	78	58	36	28	1097
2 years	7	28	15	17	7	5	1			3	83
3 years or more		5	5	2	1	3	1				17
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	42	56	31	20	22	17	3	5	1	11	208
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	11	8	2		1			1			23
1 year	22	40	19	19	19	17	3	4	1	11	155
2 years	9	5	8	1	1						24
3 years or more		3	2		1						6

TABLE 46

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	16		8	2	5	5	1					5	42
Grade 1	8		14	1	15	9		2	2		2	3	56
" 2			3		9	11		2	2		1	3	31
" 3			4		9	4	3						20
" 4					9	9	3					1	22
" 5			1	1	4	11							17
" 6					2	1							3
" 7	1	1	1			2							5
" 8						1							1
" 9			3			2	2					4	11
Totals	25	1	34	4	53	55	9	4	4		3	16	208

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 47

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

RESIDENTIAL SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	114	130	140	133	122	106	74	61	39	42	961
B. Number who have been enrolled in this grade one year or less	108	124	138	129	121	105	74	61	39	39	938
C. Number in each grade being promoted	100	114	137	132	116	102	71	56	38	31	897
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	19	14	12	5	2		2		2		56
1 year	80	94	123	123	113	101	69	56	36	28	823
2 years	1	6	2	4	1	1				3	18
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	14	16	3	1	6	4	3	5	1	11	64
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	7	1						1			9
1 year	2	15	3	1	6	4	3	4	1	11	50
2 years	5										5
3 years or more											

TABLE 48

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	12			2									14
Grade 1	8		4	1	2	1							16
" 2					2			1					3
" 3			1										1
" 4					2	2	1					1	6
" 5			1	1	2								4
" 6					2	1							3
" 7	1	1	1			2							5
" 8						1							1
" 9			3			2	2					4	11
Totals	21	1	10	4	10	9	3	1				5	64

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 49

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

RESIDENTIAL SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	43	108	81	52	34	36	10	3			367
B. Number who have been enrolled in this grade one year or less	38	97	74	42	34	34	9	3			331
C. Number in each grade being promoted	27	92	67	45	31	25	10	3			300
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year		27	33	5		8	1	1			75
1 year	23	55	31	30	31	15	8	2			195
2 years	4	10	3	9		2	1				29
3 years or more				1							1
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	16	16	14	7	3	11					67
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year	15	15	10	7	3	11					61
2 years	1	1	4								6
3 years or more											

TABLE 50

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten			5		3	3						5	16
Grade 1			4		6	3						3	16
" 2			3		2	6						3	14
" 3					2	4	1						7
" 4					1	2							3
" 5					1	10							11
" 6													
" 7													
" 8													
" 9													
Totals			12		15	28	1					11	67

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 51

OF PUPILS, KINDERGARTEN TO GRADE 9

NORTHERN ONTARIO

RESIDENTIAL SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	19	67	52	29	26	14	2				209
B. Number who have been enrolled in this grade one year or less	14	43	31	23	17	9	1				138
C. Number in each grade being promoted	7	43	38	17	13	12	2				132
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	1										1
1 year	4	26	23	12	6	7	1				79
2 years	2	12	10	4	6	2					36
3 years or more		5	5	1	1	3	1				16
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	12	24	14	12	13	2					77
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	4	7	2		1						14
1 year	5	10	6	11	10	2					44
2 years	3	4	4	1	1						13
3 years or more		3	2		1						6

TABLE 52

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	4		3		2	2	1						12
Grade 1			6		7	5		2	2		2		24
" 2					5	5		1	2		1		14
" 3			3		7		2						12
" 4					6	5	2						13
" 5					1	1							2
" 6													
" 7													
" 8													
" 9													
Totals	4		12		28	18	5	3	4		3		77

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 53

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	222	631	453	369	295	233	141	49	27		2420
B. Number who have been enrolled in this grade one year or less	183	427	355	297	239	212	129	47	24		1913
C. Number in each grade being promoted	143	324	329	262	214	155	102	31	20		1580
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	22	16	17	9	9	4	3	1			79
1 year	93	156	240	201	168	136	92	29	18		1133
2 years	27	123	58	49	32	12	7	1	2		311
3 years or more	3	29	14	3	5	3					57
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	79	307	124	107	81	78	39	18	7		840
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	33	117	35	20	14	19	5	1	2		246
1 year	37	138	63	67	48	53	29	16	4		455
2 years	6	31	22	13	14	5	5	1	1		98
3 years or more	3	21	4	7	5	1					41

TABLE 54

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten.....	33	15	11	4	9	2	3		1			1	79
Grade 1	99	61	82	8	27	15	11		1	2		1	307
" 2	29	31	22	6	19	10	5			2			124
" 3	12	26	23	3	21	11	5	3	3				107
" 4	9	31	11		10	17	2		1				81
" 5	11	30	24		7	5			1				78
" 6	4	10	3	2	4	1	1	1				13	39
" 7	1	11	1		3	1	1						18
" 8	1	2				1						3	7
" 9													
Totals	199	217	177	23	100	63	28	4	7	4		18	840

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 55

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

DAY SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	7	77	45	42	43	21	14	8	1		258
B. Number who have been enrolled in this grade one year or less	7	51	43	29	32	19	10	8	1		200
C. Number in each grade being promoted	1	47	38	38	28	14	12	5			183
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year			5	2							7
1 year	1	23	31	26	24	12	8	5			130
2 years		23	2	10	4	2	4				45
3 years or more		1									1
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	6	30	7	4	15	7	2	3	1		75
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	4	10	3		1	2	2	1			23
1 year	2	18	4	1	7	5		2	1		40
2 years		2		3	7						12
3 years or more											

TABLE 56

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Notes: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	4		2										6
Grade 1	10	1	16	1	1		1						30
" 2	1	3			2	1							7
" 3			1		1	1		1					4
" 4	1	5	5		2	1	1						15
" 5	2	1	2		1	1							7
" 6	2												2
" 7	1		1		1								3
" 8		1											1
" 9													
Totals	21	11	27	1	8	4	2	1					75

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 57

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

DAY SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	110	236	177	155	110	145	87	25	19		1064
B. Number who have been enrolled in this grade one year or less.....	198	173	147	129	98	136	83	25	18		907
C. Number in each grade being promoted	70	137	132	114	83	104	57	17	15		729
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	16	2	5		1	2	1	1			28
1 year	47	86	102	93	72	96	53	16	14		579
2 years	7	45	22	19	9	6	3		1		112
3 years or more		4	3	2	1						10
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	40	99	45	41	27	41	30	8	4		335
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	17	43	13	9	10	8	2		1		103
1 year	18	42	27	27	15	30	27	8	3		197
2 years	3	9	3	3	2	2	1				23
3 years or more	2	5	2	2		1					12

TABLE 58

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	18	5	3	3	7	1	1		1			1	40
Grade 1	42	18	15	4	6	6	5			2		1	99
" 2	16	14	2	6	1	4	2						45
" 3	5	10	6	1	6	10	1	2					41
" 4	5	9	5		2	6							27
" 5		21	13		3	3			1				41
" 6	2	8	3	1	2	1						13	30
" 7		7			1								8
" 8	1	1										2	4
" 9													
Totals	89	93	47	15	28	31	9	2	2	2		17	335

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 59

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

DAY SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgo.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	102	246	203	145	110	60	39	16	7		928
B. Number who have been enrolled in this grade one year or less	75	155	149	118	86	52	35	14	5		689
C. Number in each grade being promoted	69	110	135	89	75	30	32	9	5		554
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	4	7	5	4	8	2	1				31
1 year	42	40	95	69	53	23	31	8	4		365
2 years	20	49	26	15	10	2		1	1		124
3 years or more	3	14	9	1	4	3					34
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	33	136	68	56	35	30	7	7	2		374
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	12	43	18	9	3	9	1		1		96
1 year	17	65	31	36	22	18	2	6			197
2 years	3	18	18	7	5	3	4	1	1		60
3 years or more	1	10	1	4	5						21

TABLE 60

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	11	10	6	1	2	1	2						33
Grade 1	39	31	42	2	15	3	3	1					136
" 2	12	11	20		16	5	2		2				68
" 3	7	14	16	2	10		4	3					56
" 4	3	13	1		6	10	1	1					35
" 5	9	8	9		3	1							30
" 6		2		1	2		1	1					7
" 7		4			1	1	1						7
" 8						1						1	2
" 9													
Totals	81	93	94	6	55	22	14	1	5	2		1	374

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 61

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

DAY SCHOOLS

Zone 4

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	3	51	19	18	26	5	1				123
B. Number who have been enrolled in this grade one year or less	3	41	12	13	18	3	1				91
C. Number in each grade being promoted	3	23	16	12	22	5	1				82
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year		7	2	1			1				11
1 year	3	7	8	7	14	3					42
2 years		5	5	4	8	2					24
3 years or more		4	1								5
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted		28	3	6	4						41
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		21	1	2							24
1 year		6	1	3	4						14
2 years			1								1
3 years or more		1		1							2

TABLE 62

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1	8	9	2	1	3	3	2						28
" 2		2					1						3
" 3		2			4								6
" 4		4											4
" 5													
" 6													
" 7													
" 8													
" 9													
Totals	8	17	2	1	7	3	3						41

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 63

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

DAY SCHOOLS

Zone 5

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June		21	9	9	6	2					47
B. Number who have been enrolled in this grade one year or less		7	4	8	5	2					26
C. Number in each grade being promoted		7	8	9	6	2					32
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year				2							2
1 year			4	6	5	2					17
2 years		1	3	1	1						6
3 years or more		6	1								7
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted		14	1								15
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year		7									7
2 years		2									2
3 years or more		5	1								6

TABLE 64

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1		2	7		2	3							14
" 2		1											1
" 3													
" 4													
" 5													
" 6													
" 7													
" 8													
" 9													
Totals		3	7		2	3							15

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 65

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

RESIDENTIAL SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	87	171	213	202	142	119	83	50	51	9	1127
B. Number who have been enrolled in this grade one year or less	67	119	176	186	121	100	76	50	50	9	954
C. Number in each grade being promoted	77	144	176	170	125	101	68	46	42	8	957
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	3		7	14	5	1					30
1 year	55	99	137	143	102	86	63	46	41	8	780
2 years	18	35	31	13	18	14	5		1		135
3 years or more	1	10	1								12
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	10	27	37	32	17	18	15	4	9	1	170
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year			18	10							28
1 year	9	20	14	19	14	13	13	4	9	1	116
2 years	1	6	4	3	2	5	2				23
3 years or more		1	1		1						3

TABLE 66

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	4		4		2								10
Grade 1			7		6	11	3						27
" 2	15	2	3		10	6	1						37
" 3	10		4	1	12	5							32
" 4	1	1			3	12							17
" 5		1	6		4	5	1	1					18
" 6			4		4	6	1						15
" 7				1		2	1						4
" 8					4	2						3	9
" 9					1								1
Totals	30	4	28	2	46	49	7	1				3	170

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 67

MANITOBA

OF PUPILS, KINDERGARTEN TO GRADE 9

RESIDENTIAL SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	19	35	37	42	37	36	16				222
B. Number who have been enrolled in this grade one year or less	17	15	30	31	29	23	12				157
C. Number in each grade being promoted	19	33	29	38	33	28	14				194
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	3		3	4	1						11
1 year	14	15	21	26	24	19	11				130
2 years	2	12	5	8	8	9	3				47
3 years or more		6									6
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted		2	8	4	4	8	2				28
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year			3								3
1 year			3	1	4	4	1				13
2 years		2	2	3		4	1				12
3 years or more											

TABLE 68

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1			1		1								2
" 2		2			3	3							8
" 3					3	1							4
" 4						4							4
" 5			3		2	3							8
" 6			1			1							2
" 7													
" 8													
" 9													
Totals		2	5		9	12							28

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 69

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

RESIDENTIAL SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	27	74	78	84	59	46	48	26	36	6	484
B. Number who have been enrolled in this grade one year or less	27	63	63	82	52	44	45	26	35	6	443
C. Number in each grade being promoted	25	63	70	76	50	38	39	22	27	5	415
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year						1					1
1 year	25	53	58	74	46	36	37	22	26	5	382
2 years		8	11	2	4	1	2		1		29
3 years or more		2	1								3
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	2	11	8	8	9	8	9	4	9	1	69
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year	2	10	5	8	6	7	8	4	9	1	60
2 years		1	2		2	1	1				7
3 years or more			1		1						2

TABLE 70

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten			2										2
Grade 1			2		2	6	1						11
" 2					4	3	1						8
" 3				1	3	4							8
" 4		1			1	7							9
" 5		1	2		1	2	1	1					8
" 6			3		2	4							9
" 7				1		2	1						4
" 8					4	2						3	9
" 9					1								1
Totals		2	9	2	18	30	4	1				3	69

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 71

OF PUPILS, KINDERGARTEN TO GRADE 9

MANITOBA

RESIDENTIAL SCHOOLS

Zone 3

School year ending, June 19⁵⁷

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	41	62	98	76	46	37	19	24	15	3	421
B. Number who have been enrolled in this grade one year or less	23	41	83	73	40	33	19	24	15	3	354
C. Number in each grade being promoted	33	48	77	56	42	35	15	24	15	3	348
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year			4	10	4						18
1 year	16	31	58	43	32	31	15	24	15	3	268
2 years	16	15	15	3	6	4					59
3 years or more	1	2									3
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	8	14	21	20	4	2	4				73
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year			15	10							25
1 year	7	10	6	10	4	2	4				43
2 years	1	3									4
3 years or more		1									1

TABLE 72

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	4		2		2								8
Grade 1			4		3	5	2						14
" 2	15		3		3								21
" 3	10		4		6								20
" 4	1				2	1							4
" 5			1		1								2
" 6					2	1	1						4
" 7													
" 8													
" 9													
Totals	30		14		19	7	3						73

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 73

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	245	428	352	291	260	186	145	91	60	1	2059
B. Number who have been enrolled in this grade one year or less	216	287	272	237	212	152	127	83	57	1	1644
C. Number in each grade being promoted	180	304	266	203	190	136	105	66	47	1	1498
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	35	9	13	7	3	6	8	7	4		92
1 year	124	187	168	158	150	106	84	53	40	1	1091
2 years	17	91	57	34	37	22	12	6	3		279
3 years or more	4	17	8	4		2	1				36
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	65	124	86	88	70	50	40	25	13		561
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	26	18	13	13	15	9	8	8	1		111
1 year	31	73	58	59	44	31	27	15	12		350
2 years	8	23	11	13	11	10	5	2			83
3 years or more		10	4	3							17

TABLE 74

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	33	10	8		9	4						1	65
Grade 1	19	14	40	6	12	21	2	2		1	1	6	124
" 2	17	13	13	4	12	15	5	1	3	1	1	1	86
" 3	18	11	10	5	22	15	2	3	2				88
" 4	16	12	10	2	8	8	2	1				1	70
" 5	11	11	5	2	9	13					1		52
" 6	6	12	2	3	7	8	1					1	40
" 7	4	10			3	7							24
" 8		4	1	1	1	2						3	12
" 9													
Totals	124	97	89	23	83	103	12	7	5	2	3	13	561

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 75

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

DAY SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June		17	11	9	10	6	9	5	2		69
B. Number who have been enrolled in this grade one year or less		11	11	9	8	4	5	5	2		55
C. Number in each grade being promoted		13	8	9	7	5	8	3	2		55
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year			1								1
1 year		7	7	9	5	4	4	3	2		41
2 years		6			2	1	4				13
3 years or more											
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted		4	3		3	1	1	2			14
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		2	3		1			2			8
1 year		2			2		1				5
2 years						1					1
3 years or more											

TABLE 76

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1		2		1		1							4
" 2	3												3
" 3													
" 4				1	1		1						3
" 5		1											1
" 6					1								1
" 7		1				1							2
" 8													
" 9													
Totals	3	4		2	2	2	1						14

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 77

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

DAY SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	62	152	106	101	106	79	48	39	23	1	717
B. Number who have been enrolled in this grade one year or less	50	113	87	83	86	60	45	38	22	1	585
C. Number in each grade being promoted	37	113	91	79	83	56	36	27	17	1	540
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	5	2	3		1	2	3	2	2		20
1 year	24	75	69	64	69	42	30	25	14	1	413
2 years	8	35	17	15	13	11	2		1		102
3 years or more		1	2			1	1				5
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	25	39	15	22	23	23	12	12	6		177
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	5	9		4	7	5	4	5	1		40
1 year	16	27	15	15	9	11	8	6	5		112
2 years	4	2		1	7	7		1			22
3 years or more		1		2							3

TABLE 78

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Notes: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	16	1	3		5								25
Grade 1	6	4	1	1	6	11	2	2		1	1	4	39
" 2		1	1		6	5	2						15
" 3	6	3			9	3			1				22
" 4	8	4	2		3	6							23
" 5	8	2	1	1	5	7					1		25
" 6	3	2	1	1	1	4							12
" 7	3	3			2	3							11
" 8		1		1	1	1						1	5
" 9													
Totals	50	21	9	4	38	40	4	2	1	1	2	5	177

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 79

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

DAY SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	168	222	217	168	137	98	85	45	34		1174
B. Number who have been enrolled in this grade one year or less	152	147	171	138	114	85	74	38	32		951
C. Number in each grade being promoted	135	154	155	108	94	72	60	35	27		840
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	28	7	9	7	2	4	5	5	2		69
1 year	94	94	109	83	73	57	49	24	23		606
2 years	9	42	34	17	19	10	6	6	2		145
3 years or more	4	11	3	1		1					20
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	33	68	62	60	43	26	25	10	7		334
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	18	7	10	9	7	4	4	1			60
1 year	12	39	43	39	32	20	16	8	7		216
2 years	3	19	9	11	4	2	5	1			54
3 years or more		3		1							4

TABLE 80

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	15	8	4		2	3						1	33
Grade 1	11	8	37	2	5	3						2	68
" 2	14	11	12	3	5	9	3	3			1	1	62
" 3	12	8	9	5	11	10	1	3	1				60
" 4	8	8	8	1	3	12	1	1				1	43
" 5	3	8	4	1	4	6							26
" 6	3	8	1	2	5	4	1					1	25
" 7		6			1	3							10
" 8		3	1			1						2	7
" 9													
Totals	66	68	76	14	36	51	6	4	4		1	8	334

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 81

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

DAY SCHOOLS

Zone 4

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	10	11	3	6	3	2	1	2	1		39
B. Number who have been enrolled in this grade one year or less	10	11	3	6	3	2	1	2	1		39
C. Number in each grade being promoted	6	9	3	2	2	2	1	1	1		27
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	6	9	3	2	2	2	1	1	1		27
2 years											
3 years or more											
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	4	2	0	4	1	0	0	1	0		12
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1										1
1 year	3	2	0	4	1	0	0	1	0		11
2 years											
3 years or more											

TABLE 82

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1		1		1	1							4
Grade 1						2							2
" 2													
" 3			1		1	1	1						4
" 4					1								1
" 5													
" 6													
" 7	1												1
" 8													
" 9													
Totals	2		2		3	4	1						12

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 83

TABLE 84

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

DAY SCHOOLS

Zone 5

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	5	26	15	7	4	1	2				60
B. Number who have been enrolled in this grade one year or less	4	5		1	1	1	2				14
C. Number in each grade being promoted	2	15	9	5	4	1					36
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	2										2
1 year		2			1	1					4
2 years		8	6	2	3						19
3 years or more		5	3	3							11
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	3	11	6	2			2				24
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	2										2
1 year		3		1			2				6
2 years	1	2	2	1							6
3 years or more		6	4								10

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1	1			1								3
Grade 1	2		2	2	1	4							11
" 2		1		1	1	1		1		1			6
" 3					1	1							2
" 4													
" 5													
" 6		2											2
" 7													
" 8													
" 9													
Totals	3	4	2	3	4	6		1		1			24

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 85

TABLE 86

SASKATCHEWAN

OF PUPILS, KINDERGARTEN TO GRADE 9

RESIDENTIAL SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	135	236	180	232	219	150	106	54	65	47	1424
B. Number who have been enrolled in this grade one year or less.....	126	163	154	199	197	138	103	50	62	46	1238
C. Number in each grade being promoted	120	172	142	189	190	122	93	46	60	39	1173
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	14			2	11	4	3				34
1 year	97	104	117	154	159	109	87	44	57	38	966
2 years	9	67	25	33	20	9	3	2	3	1	172
3 years or more		1									1
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	15	64	38	43	29	28	13	8	5	8	251
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	11	21	11								43
1 year	4	38	26	43	27	25	13	6	5	8	195
2 years		5	1		2	3		2			13
3 years or more											

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	3	11	1										15
Grade 1	15		29		13	7							64
" 2	11	1	1	1	8	14	1	1					38
" 3	1		9		15	11	1					6	43
" 4		1	7		12	9							29
" 5		1	5		11	10	1						28
" 6		3	2		6	2							13
" 7		1			6	1							8
" 8	1		2		2								5
" 9			8										8
Totals	31	18	64	1	73	54	3	1				6	251

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 87

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

RESIDENTIAL SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	76	106	79	103	107	77	39	29	45	47	708
B. Number who have been enrolled in this grade one year or less	74	61	65	88	92	68	36	28	44	46	602
C. Number in each grade being promoted	62	70	64	92	100	64	37	29	43	39	600
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	14			2	11	1	2				30
1 year	46	30	50	75	74	56	32	28	42	38	471
2 years	2	39	14	15	15	7	3	1	1	1	98
3 years or more		1									1
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	14	36	15	11	7	13	2		2	8	108
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	11	19	10								40
1 year	3	12	5	11	7	11	2		2	8	61
2 years		5				2					7
3 years or more											

TABLE 88

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	3	11											14
Grade 1	15		4		11	6							36
" 2	10	1			4								15
" 3	1				7	2	1						11
" 4			1		1	5							7
" 5			1		7	4	1						13
" 6		1			1								2
" 7													
" 8			2										2
" 9			8										8
Totals	29	13	16		31	17	2						108

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 89

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

RESIDENTIAL SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	36	120	88	82	92	61	55	23	19		576
B. Number who have been enrolled in this grade one year or less	29	93	76	68	85	58	55	20	17		501
C. Number in each grade being promoted	36	93	69	68	71	46	44	15	17		459
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	29	66	58	54	66	44	44	14	15		390
1 year	7	27	11	14	5	2		1	2		69
2 years											
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted		27	19	14	21	15	11	8	2		117
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		2	1								3
1 year		25	17	14	19	14	11	6	2		108
2 years			1		2	1		2			6
3 years or more											

TABLE 90

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1			25		1	1							27
" 2	1				3	13	1	1					19
" 3			1		3	4						6	14
" 4		1	6		10	4							21
" 5		1	4		4	6							15
" 6		2	2		5	2							11
" 7		1			6	1							8
" 8	1				1								2
" 9													
Totals	2	5	38		33	31	1	1				6	117

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 91

TABLE 92

OF PUPILS, KINDERGARTEN TO GRADE 9

SASKATCHEWAN

RESIDENTIAL SCHOOLS

Zone 4

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	23	10	13	47	20	12	12	2	1		140
B. Number who have been enrolled in this grade one year or less	23	9	13	43	20	12	12	2	1		135
C. Number in each grade being promoted	22	9	9	29	19	12	12	2			114
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year						3	1				4
1 year	22	8	9	25	19	9	11	2			105
2 years		1		4							5
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	1	1	4	18	1				1		26
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year	1	1	4	18	1				1		26
2 years											
3 years or more											

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten			1										1
Grade 1					1								1
" 2			1	1	1	1							4
" 3			8		5	5							18
" 4					1								1
" 5													
" 6													
" 7													
" 8					1								1
" 9													
Totals			10	1	9	6							26

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 93

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	248	264	246	194	199	124	103	65	30	4	1477
B. Number who have been enrolled in this grade one year or less	235	212	220	170	174	108	96	59	26	2	1302
C. Number in each grade being promoted	178	225	217	168	170	105	84	54	21	4	1226
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	30	26	8	10	6		1				81
1 year	136	154	186	136	144	92	77	48	20	2	995
2 years	12	40	23	22	20	13	6	6	1	2	145
3 years or more		5									5
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	70	39	29	26	29	19	19	11	9		251
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	46	6	8	3				1			64
1 year	23	26	18	21	24	16	18	10	6		162
2 years	1	7	3	2	5	3	1		3		25
3 years or more											

TABLE 94

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	46	7	2	1	10	3	1						70
Grade 1	5	5	9		9	3	4	1			1	2	39
" 2	8	4	1		7	3	2					4	29
" 3	3	3	7	3	4	1	1					4	26
" 4		7	3	2	8	2	1					6	29
" 5		4		1	7	4						3	19
" 6	1	4	1	1	8	1	3					1	20
" 7		3	1		2	3						1	10
" 8					4	3						2	9
" 9													
Totals	63	37	24	8	59	23	12	1			1	23	251

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 95

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

DAY SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	37	36	30	21	31	16	19	9	6		205
B. Number who have been enrolled in this grade one year or less	32	33	30	19	31	16	18	9	6		194
C. Number in each grade being promoted	30	35	30	18	26	14	17	8	5		183
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	2	3			3		1				9
1 year	23	29	30	16	23	14	15	8	5		163
2 years	5	3		2			1				11
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	7	1		3	5	2	2	1	1		22
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	4										4
1 year	3	1		3	5	2	2	1	1		18
2 years											
3 years or more											

TABLE 96

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	4		1		2								7
Grade 1		1											1
" 2													
" 3			2	1									3
" 4			1		2	2							5
" 5		1		1									2
" 6		1	1										2
" 7		1											1
" 8						1							1
" 9													
Totals	4	4	5	2	4	3							22

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 97

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

DAY SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	17	33	34	25	24	19	20	11	7	2	192
B. Number who have been enrolled in this grade one year or less	17	27	32	24	19	16	19	11	7		172
C. Number in each grade being promoted	12	27	21	21	22	19	12	7	4	2	147
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year				2							2
1 year	12	22	19	18	17	16	11	7	4		126
2 years		5	2	1	5	3	1			2	19
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	5	6	13	4	2		8	4	3		45
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year			7	3							10
1 year	5	5	6	1	2		8	4	3		34
2 years		1									1
3 years or more											

TABLE 98

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten		5											5
Grade 1		1	3			1					1		6
" 2	7	2			3		1						13
" 3	3				1								4
" 4		2											2
" 5													
" 6	1	1			4		2						8
" 7		1			1	2							4
" 8					2	1							3
" 9													
Totals	11	12	3		11	4	3				1		45

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 99

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

DAY SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	175	145	161	120	122	79	57	36	16	2	913
B. Number who have been enrolled in this grade one year or less	168	121	139	107	111	69	54	31	12	2	814
C. Number in each grade being promoted	126	122	147	105	105	64	49	31	11	2	762
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	28	17	8	8	3						64
1 year	91	85	120	86	95	56	46	26	10	2	617
2 years	7	18	19	11	7	8	3	5	1		79
3 years or more		2									2
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	49	23	14	15	17	15	8	5	5		151
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	40	6						1			47
1 year	9	13	11	13	13	13	8	4	2		86
2 years		4	3	2	4	2			3		18
3 years or more											

TABLE 100

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	39	2			5	2	1						49
Grade 1	5		3		8	2	3					2	23
" 2		1	1		4	3	1					4	14
" 3		1	5	2	2	1						4	15
" 4		2	2	1	6							6	17
" 5		3			7	2						3	15
" 6		2			4		1					1	8
" 7		1	1		1	1						1	5
" 8					2	1						2	5
" 9													
Totals	44	12	12	3	39	12	6					23	151

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 101

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

DAY SCHOOLS

Zone 4

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	15	26	15	23	9	7	2	8			105
B. Number who have been enrolled in this grade one year or less	14	20	13	16	5	6	2	7			83
C. Number in each grade being promoted	8	23	13	19	9	6	2	7			87
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year		6									6
1 year	8	11	11	12	5	6	2	6			61
2 years		3	2	7	4			1			17
3 years or more		3									3
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	7	3	2	4		1		1			18
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	2		1								3
1 year	4	3	1	4				1			13
2 years	1					1					2
3 years or more											

TABLE 102

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	2			1	3	1							7
Grade 1		2					1						3
" 2	1	1											2
" 3		2			1		1						4
" 4													
" 5						1							1
" 6						1							1
" 7													
" 8													
" 9													
Totals	3	5		1	4	3	2						18

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 103

TABLE 104

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

DAY SCHOOLS

Zone 5

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	4	24	6	5	13	3	5	1	1		62
B. Number who have been enrolled in this grade one year or less	4	11	6	4	8	1	3	1	1		39
C. Number in each grade being promoted	2	18	6	5	8	2	4	1	1		47
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	2	7	6	4	4		3	1	1		28
2 years		11		1	4	2	1				19
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	2	6			5	1	1				15
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year	2	4			4	1					11
2 years		2			1		1				4
3 years or more											

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1		1										2
Grade 1		1	3		1			1					6
" 2													
" 3													
" 4		3		1			1						5
" 5						1							1
" 6				1									1
" 7													
" 8													
" 9													
Totals	1	4	4	2	1	1	1	1					15

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 105

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

RESIDENTIAL SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	160	333	324	332	299	264	220	148	124	30	2234
B. Number who have been enrolled in this grade one year or less	160	270	298	291	274	250	211	139	122	29	2044
C. Number in each grade being promoted	138	259	269	301	267	226	185	130	115	29	1919
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	38	10	7	12	7	9	4	2			89
1 year	100	195	239	248	236	203	173	120	113	28	1655
2 years		45	22	37	23	14	8	8	2	1	160
3 years or more		9	1	4	1						15
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	22	74	55	31	32	38	35	18	9	1	315
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	13	37	13	2	2	5			1	1	74
1 year	9	28	39	29	29	33	34	17	8		226
2 years		5	3		1		1	1			11
3 years or more		4									4

TABLE 106

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	10		12										22
Grade 1	39		23		6		4					2	74
" 2	13	2	10		21	8	1						55
" 3	1		6		5	14	2	2				1	31
" 4	1	1	6	2	11	8	3						32
" 5	3	1	17		6	8	3						38
" 6	1	4	7		9	14							35
" 7			3		6	7	2						18
" 8		1	3		4	1							9
" 9		1											1
Totals	68	10	87	2	68	60	15	2				3	315

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 107

TABLE 108

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

RESIDENTIAL SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	65	78	99	78	79	70	63	29	36	8	605
B. Number who have been enrolled in this grade one year or less	65	62	91	69	78	66	62	28	36	8	565
C. Number in each grade being promoted	53	58	85	75	73	61	46	24	35	7	517
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	33	5	1	7	1	5	1				53
1 year	20	37	76	59	71	52	44	23	35	7	424
2 years		16	8	9	1	4	1	1			40
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	12	20	14	3	6	9	17	5	1	1	88
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	10	9	8		2	1			1	1	32
1 year	2	11	6	3	4	8	17	5			56
2 years											
3 years or more											

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	7		5										12
Grade 1	11		9										20
" 2	8				1	5							14
" 3						3							3
" 4		1	3			2							6
" 5			3		2	4							9
" 6		1	4		2	10							17
" 7						3	2						5
" 8		1											1
" 9		1											1
Totals	26	4	24		5	27	2						88

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 109

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

RESIDENTIAL SCHOOLS

Zone 2

School year ending, June 19⁵⁷

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	25	36	50	53	55	50	28	39	26	12	374
B. Number who have been enrolled in this grade one year or less	25	27	43	49	52	48	26	39	26	12	347
C. Number in each grade being promoted	25	35	44	45	53	45	25	35	20	12	339
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year				2				2			4
1 year	25	26	37	39	50	43	23	33	20	12	308
2 years		9	7	4	3	2	2				27
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted		1	6	8	2	5	3	4	6		35
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year		1	6	8	2	5	3	4	6		35
2 years											
3 years or more											

TABLE 110

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1			1										1
" 2		1			5								6
" 3					2	3		2				1	8
" 4			1		1								2
" 5			5										5
" 6	1		1		1								3
" 7					3	1							4
" 8			3		3								6
" 9													
Totals	1	1	11		15	4		2				1	35

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 111

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

RESIDENTIAL SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	30	59	76	74	71	61	68	50	39	8	536
B. Number who have been enrolled in this grade one year or less	30	39	72	69	61	57	67	44	38	7	484
C. Number in each grade being promoted	24	52	60	68	58	51	61	45	38	8	465
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	24	38	56	63	48	47	60	40	37	7	420
2 years		7	4	3	10	4	1	5	1	1	36
3 years or more		7		2							9
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	6	7	16	6	13	10	7	5	1		71
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	2										2
1 year	4	1	16	6	13	10	7	4	1		62
2 years		4						1			5
3 years or more		2									2

TABLE 112

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	2		4										6
Grade 1					3		2					2	7
" 2		1	2		10	3							16
" 3			2		1	2	1						6
" 4				1	6	4	2						13
" 5		1	4		3	1	1						10
" 6		1	1		3	2							7
" 7			3		2								5
" 8					1								1
" 9													
Totals	2	3	16	1	29	12	6					2	71

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 113

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

RESIDENTIAL SCHOOLS

Zone 4

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	8	94	56	72	51	53	34	27	22	2	419
B. Number who have been enrolled in this grade one year or less	8	81	50	64	44	50	32	25	21	2	377
C. Number in each grade being promoted	7	60	43	62	48	45	29	23	21	2	340
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	5	4	4			2					15
1 year	2	46	36	54	42	40	28	21	20	2	291
2 years		8	2	6	5	3	1	2	1		28
3 years or more		2	1	2	1						6
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	1	34	13	10	3	8	5	4	1		79
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1	28	5	2		4					40
1 year		3	5	8	2	4	4	4	1		31
2 years		1	3		1		1				6
3 years or more		2									2

TABLE 114

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	1												1
Grade 1	28		3		1		2						34
" 2	5		2		5		1						13
" 3	1		4		2	2	1						10
" 4					2	1							3
" 5	3		2		1	1	1						8
" 6		2			2	1							5
" 7					1	3							4
" 8						1							1
" 9													
Totals	38	2	11		14	9	5						79

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 115

OF PUPILS, KINDERGARTEN TO GRADE 9

ALBERTA

RESIDENTIAL SCHOOLS

Zone 5

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	32	66	43	55	43	30	27	3	1		300
B. Number who have been enrolled in this grade one year or less	32	61	42	40	39	29	24	3	1		271
C. Number in each grade being promoted	29	54	37	51	35	24	24	3	1		258
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year		1	2	3	6	2	3				17
1 year	29	48	34	33	25	21	18	3	1		212
2 years		5	1	15	4	1	3				29
3 years or more											
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	3	12	6	4	8	6	3				42
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year											
1 year	3	12	6	4	8	6	3				42
2 years											
3 years or more											

TABLE 116

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten			3										3
Grade 1			10		2								12
" 2			6										6
" 3						4							4
" 4	1		2	1	2	1	1						8
" 5			3			2	1						6
" 6			1		1	1							3
" 7													
" 8													
" 9													
Totals	1		25	1	5	8	2						42

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 117

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

DAY SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	110	621	461	430	402	296	270	140	114	6	2850
B. Number who have been enrolled in this grade one year or less	100	470	373	370	347	266	249	133	111	6	2425
C. Number in each grade being promoted	86	409	369	354	335	249	207	108	94		2211
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	8	5	7	17	6	2	6	1	6		58
1 year	68	279	289	286	277	220	182	101	86		1788
2 years	10	109	68	46	49	24	18	6	2		332
3 years or more		16	5	5	3	3	1				33
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	24	212	92	76	67	47	63	32	20	6	639
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	10	68	25	7	18	9	8	8	2	3	158
1 year	14	118	52	60	46	35	53	23	17	3	421
2 years		22	15	4	3	3	2	1	1		51
3 years or more		4		5							9

TABLE 118

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	8	4	1	3	6	2							24
Grade 1	47	28	26	29	51	13	6			1		13	214
" 2	17	9	13	9	21	9	9	3		1		3	94
" 3	3	9	7	5	24	16	7	1					72
" 4	15	3	5	8	7	18	6	3	1	1			67
" 5	8	7	4	2	13	9	3	1					47
" 6	7	15	1	7	13	16	4						63
" 7	4	8	2	2	6	8	2						32
" 8	2	3		3	3	6	2	1					20
" 9	3	1				2							6
Totals	114	87	59	68	144	99	39	9	1	3		16	639

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 119

TABLE 120

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

DAY SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	40	193	160	108	127	85	81	53	33	4	884
B. Number who have been enrolled in this grade one year or less	37	164	131	99	109	79	72	49	32	4	776
C. Number in each grade being promoted	28	119	132	98	108	74	64	42	25		690
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	4	2	2	3	1	1	3	1	4		21
1 year	21	88	103	88	89	67	53	38	20		567
2 years	3	29	25	6	18	6	8	3	1		99
3 years or more			2	1							3
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	12	74	28	10	19	11	17	11	8	4	194
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	7	31	8	5	5	4	4	1	1	1	67
1 year	5	43	18	3	14	7	12	9	7	3	121
2 years			2	2			1	1			6
3 years or more											

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	6	2		3		1							12
Grade 1	19	8	5	26	10	4	1					1	74
" 2	3	7	3	6	3	3	2	1					28
" 3	2	1	1	3	1	1		1					10
" 4	3	1	1	3	2	5	4						19
" 5	3	3		1	2	1	1						11
" 6	3	3		3	6	2							17
" 7	1	4			2	4							11
" 8	1	2			1	3	1						8
" 9	1	1				2							4
Totals	42	32	10	45	27	26	9	2				1	194

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 121

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

DAY SCHOOLS

Zone 2

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	3	103	70	107	57	43	49	25	11		468
B. Number who have been enrolled in this grade one year or less	3	85	51	91	51	36	45	23	11		396
C. Number in each grade being promoted	2	68	49	81	44	32	38	20	9		343
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year	1		1	12		1					15
1 year	1	56	32	53	39	26	35	18	9		269
2 years		12	16	15	5	5	3	2			58
3 years or more				1							1
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	1	35	21	26	13	11	11	5	2		125
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	1	7	3	1	1						13
1 year		22	15	25	11	9	10	5	2		99
2 years		6	3		1	2	1				13
3 years or more											

TABLE 122

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten		1											1
Grade 1	4	3	6	2	10	1	2					9	37
" 2	1	2	7	1	6	2	2					2	23
" 3		2		1	11	7	1						22
" 4	1		1	2	3	6							13
" 5		2	3		4	2							11
" 6		2	1		5	3							11
" 7		1	1		2	1							5
" 8		1				1							2
" 9													
Totals	6	14	19	6	41	23	5					11	125

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 123

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

DAY SCHOOLS

Zone 3

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	23	200	163	143	148	110	97	39	49	2	974
B. Number who have been enrolled in this grade one year or less	23	151	135	121	126	102	93	39	49	2	841
C. Number in each grade being promoted	20	142	124	114	118	92	71	30	41		752
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	2	3	2	2	3		3		2		17
1 year	18	95	102	93	95	85	64	30	39		621
2 years		37	19	18	20	7	4				105
3 years or more		7	1	1							9
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	3	58	39	29	30	18	26	9	8	2	222
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	2	21	13	1	11	5	4	3	1	2	63
1 year	1	32	18	25	17	12	22	6	7		140
2 years		3	8		2	1					14
3 years or more		2		3							5

TABLE 124

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	2	1											3
Grade 1	21	7	1		18	5	2			1		3	58
" 2	13		3	2	10	3	4	2		1		1	39
" 3	1	5	4		7	6	6						29
" 4	11	2	2	2	1	5	2	3	1	1			30
" 5	5	2	1	1	2	5	2						18
" 6	4	7		4		8	3						26
" 7	3	1	1	1		1	2						9
" 8	1			3	2	1	1						8
" 9	2												2
Totals	63	25	12	13	40	34	22	5	1	3		4	222

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 125

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

DAY SCHOOLS

Zone 4

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	42	87	48	54	46	35	34	17	17		380
B. Number who have been enrolled in this grade one year or less	35	55	37	42	39	27	30	16	15		296
C. Number in each grade being promoted	34	58	45	45	42	33	27	12	15		311
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	1		2		2						5
1 year	26	32	34	37	33	25	23	11	14		235
2 years	7	18	7	6	4	5	3	1	1		52
3 years or more		8	2	2	3	3	1				19
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	8	29	3	9	4	2	7	5	2		69
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		5			1			4			10
1 year	8	18	1	5	3	2	7	1	1		46
2 years		4	2	2					1		9
3 years or more		2		2							4

TABLE 126

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten			1		6	1							8
Grade 1		8	12		5	3	1						29
" 2					2	1							3
" 3		1	2	1	3	2							9
" 4			1		1	2							4
" 5						1		1					2
" 6		3			1	2	1						7
" 7		2		1		2							5
" 8						1		1					2
" 9													
Totals		14	16	2	18	15	2	2					69

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 127

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

DAY SCHOOLS

Zone 5

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	2	38	20	18	24	23	9	6	4		144
B. Number who have been enrolled in this grade one year or less	2	15	19	17	22	22	9	6	4		116
C. Number in each grade being promoted	2	22	19	16	23	18	7	4	4		115
D. Pupils being promoted classified by number of years spent in present grade:											
d { less than 1 year											
1 year	2	8	18	15	21	17	7	4	4		96
2 years		13	1	1	2	1					18
3 years or more		1									1
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted		16	1	2	1	5	2	2			29
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		4	1								5
1 year		3		2	1	5	2	2			15
2 years		9									9
3 years or more											

TABLE 128

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1	3	2	2	1	8								16
" 2							1						1
" 3					2								2
" 4				1									1
" 5					5								5
" 6					1	1							2
" 7					2								2
" 8													
" 9													
Totals	3	2	2	2	18	1	1						29

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 129

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

RESIDENTIAL SCHOOLS

Total

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	70	427	367	331	428	323	263	134	106	77	2526
B. Number who have been enrolled in this grade one year or less	63	307	334	298	376	288	244	123	101	76	2210
C. Number in each grade being promoted	65	320	303	288	372	285	219	95	94	68	2109
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	11	9	3	5	16	1	4	3	12		64
1 year	47	200	268	254	305	249	199	82	77	67	1748
2 years	6	102	32	29	51	34	16	10	5	1	286
3 years or more	1	9				1					11
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted	5	107	64	43	56	38	44	39	12	9	417
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	3	27	9	4	6	4	2	4	5	4	68
1 year	2	71	54	35	49	34	39	34	7	5	330
2 years		7	1	4	1		3	1			17
3 years or more		2									2

TABLE 130

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	3		1		1								5
Grade 1	32	2	16		33	17	1			1		5	107
" 2	8	2	7	1	28	14	1					3	64
" 3	3	2	2		25	8	1			1		1	43
" 4	3	2	7		32	10			1	1			56
" 5	2	1	3		21	11							38
" 6	2		4		20	13			1			4	44
" 7		1	6		16	14		1				1	39
" 8	1		2		6	2	1						12
" 9			1	1	2	1	1					3	9
Totals	54	10	49	2	184	90	5	1	2	3		17	417

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 131

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

RESIDENTIAL SCHOOLS

Zone 1

School year ending, June 19 57

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	20	176	145	146	177	123	110	78	61	24	1060
B. Number who have been enrolled in this grade one year or less	15	120	133	126	157	116	103	70	61	23	924
C. Number in each grade being promoted	18	119	117	128	160	111	90	56	57	24	880
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	1		1	3	9	1	3	3	12		33
1 year	12	70	105	108	132	103	80	46	45	23	724
2 years	4	46	11	17	19	7	7	7		1	119
3 years or more	1	3									4
E. Percentage being promoted $C + A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d + B \times 100$											
G. Number of pupils NOT being promoted	2	57	28	18	17	12	20	22	4		180
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year	2	3					1				6
1 year		47	27	15	16	12	19	21	4		161
2 years		5	1	3	1			1			11
3 years or more		2									2

TABLE 132

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten	2												2
Grade 1	13	2	6		22	13	1						57
" 2		1	1	1	19	5	1						28
" 3		2			12	4							18
" 4		2	1		9	5							17
" 5		1			7	4							12
" 6	1				15	3			1				20
" 7		1			12	8						1	22
" 8					4								4
" 9													
Totals	16	9	8	1	100	42	2		1			1	180

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 133

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

RESIDENTIAL SCHOOLS

Zone 2

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgn.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	7	107	115	93	137	97	79	21	15	34	705
B. Number who have been enrolled in this grade one year or less	7	93	101	86	111	85	71	18	11	34	617
C. Number in each grade being promoted	7	77	91	80	112	80	64	15	15	30	571
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	2	8			2						12
1 year	5	57	77	73	84	68	59	12	11	30	476
2 years		12	14	7	26	12	5	3	4		83
3 years or more											
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted		30	24	13	25	17	15	6		4	134
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		21	8	4	4	4		3			44
1 year		7	16	9	21	13	12	3		4	85
2 years		2					3				5
3 years or more											

TABLE 134

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1	18		2		4	1						5	30
" 2	7		2		5	8						2	24
" 3	3				7	1				1		1	13
" 4	1		4		17	3							25
" 5	2		3		9	3							17
" 6					5	6						4	15
" 7			2			4							6
" 8													
" 9			1		2	1							4
Totals	31		14		49	27				1		12	134

PRINCIPAL'S REPORT ON PROMOTION AND NON-PROMOTION

TABLE 135

TABLE 136

OF PUPILS, KINDERGARTEN TO GRADE 9

BRITISH COLUMBIA & YUKON

RESIDENTIAL SCHOOLS

Zone 3

School year ending, June 1957

Section 1. Enrolment in each grade, number being promoted, and number not being promoted.

	Kgo.	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Totals
A. Enrolment in each grade for the month of June	24	92	68	62	68	54	38	16	19	19	460
B. Number who have been enrolled in this grade one year or less	24	59	67	59	65	41	38	16	18	19	406
C. Number in each grade being promoted	24	78	61	52	61	48	33	10	13	14	394
D. Pupils being promoted classified by number of years spent in present grade:											
less than 1 year	8	1	2	2	5		1				19
1 year	16	44	58	48	53	35	32	10	12	14	322
2 years		31	1	2	3	12			1		50
3 years or more		2				1					3
E. Percentage being promoted $C \div A \times 100$											
F. Percentage in grade 1 year or less being promoted in 1 year $d \div B \times 100$											
G. Number of pupils NOT being promoted		14	7	10	7	6	5	6	6	5	66
H. Pupils NOT being promoted classified by number of years already spent in present grade:											
less than 1 year		3	1		2		1	1	5	4	17
1 year		11	6	9	5	6	4	5	1	1	48
2 years				1							1
3 years or more											

Section 2. Numbers of pupils NOT being promoted (Col. G) classified according to reasons for non-promotion.

Note: Totals for each grade should equal total not being promoted for that grade (Section 1, Item G)

	1	2	3	4	5	6	7	8				9	10
	In present grade less than one school year	Irregular or interrupted attendance for reasons other than illness	Lack of ability in language of instruction	Adverse home conditions	Lack of ability to learn	Lack of application	Ill health	Physical defects				Other causes	Total by Grade
								Sight	Hearing	Speech	Other physical defects		
Kindergarten													
Grade 1	1		7		5					1			14
" 2	1	1	2		2							1	7
" 3			2		5	2	1						10
" 4	2		2		1				1	1			7
" 5					3	3							6
" 6	1		2			2							5
" 7			2		3			1					6
" 8	1		2		2	1							6
" 9				1			1					3	5
Totals	6	1	19	1	21	8	2	1	1	2		4	66