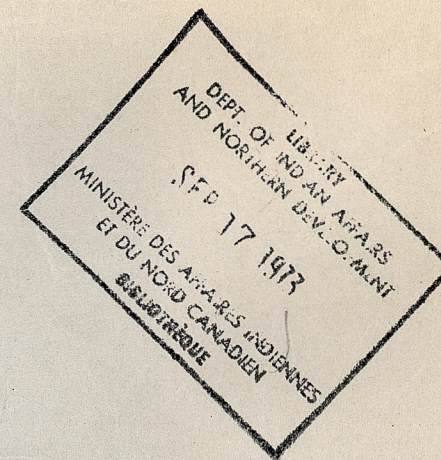


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DEPARTMENT OF INDIAN AFFAIRS
and NORTHERN DEVELOPMENT

REPORT
EDUCATION PROGRAM

BRITISH COLUMBIA and YUKON



Education	2000/I
General Administration	2200/I
Education in Federal Schools	2300/I
Education in Non-Federal Schools	2400/I
Transportation and Maintenance of Pupils	2500/I
Adult Education	2600/I
Vocational and Special Training	2700/I
Employment and Relocation	2800/I
Student Residences	2900/I

Indian-Eskimo Program
Information Center
Room 792,
400 Laurier Ave. W.,
Ottawa 4, Ontario.
Canada.

Dear Reader:

February, 1971.

The need for a comprehensive inventory of programs and services available to Canada's Indian people has been recognized and efforts are underway to satisfy this need.

This is a large task and the initial phase has been to determine and pursue information needs about the programs and services available to Indian people through the Department of Indian Affairs and Northern Development. The second and third phases will be to expand and refine the material obtained in the initial phase and to secure information on programs and services provided by other agencies both public and private, federal and provincial.

The information obtained so far has been produced in a series of three basic reports - one for each of the Department's activities in Community Affairs, Economic Development and Education. There are seven sets of three - one for each Region. Each report, in its final form, will form a source of information on all relevant programs and services available to native people. Inside the Department it could form a link to communicate policy, procedures and operational variations. It would also provide a useful body of information required in briefing and training of staff. The information will also be used as basic data for public presentations.

This report presents the results of initial efforts to satisfy the above-mentioned information needs derived from discussions with activity specialists. The information is not final, complete, or up-to-date. Before using any of the information for public purposes, it is being distributed to our staff to obtain their suggestions for changes. Any resulting amendments will be forwarded as revisions, which can be inserted with ease because of the loose-leaf format.

Your comments are invited at any time; however, any information received by July 1, 1971, could be included in the material made available for public purposes.

Charles F. Kerr,
Chief,
Indian-Eskimo Program,
Information Centre.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education				
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To raise the level of education of Indians and Eskimos to standards that will enable them to take advantage of social and economic opportunities for advancement.			1971/72 Program Review	G.D. Cromb, Director, Educ. Br. Ottawa.
A.1.b.	<u>Regional</u>				
	To provide a complete range of education services to satisfy the needs of every Indian, supported by services that will provide for the opportunity to find employment and to choose where and how he will live.			901/44-11	R. Hall, Reg. Supt. Educ. Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	As outlined in sub-activities.				
A.3.b.	<u>Policy Directives</u>				
	As outlined in sub-activities.				
A.3.c.	<u>Treasury Board</u>				
	As outlined in sub-activities.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2000/1	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually April 1
A.3.d.	<u>Regulations & Guidelines</u> As outlined in sub-activities				
A.4.	<u>Authorities - Other</u> As outlined in sub-activities				
CENT. STAT. No.			D. C. S. No.		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Prior to Confederation a small but significant body of legislation had been passed which indicated acceptance of responsibility for Indian education by the provincial or local governments. Several legislatures had made provision for the attendance of Indians at schools serving non-Indian children, including the payment to local authorities for tuition and board. There was authority in both Upper and Lower Canada for the incorporation of Indian reserves into established school districts or school sections and some provision had been made in the statutes for the financing of Indian education.</p> <p>The B.N.A. Act vested in the Parliament of Canada jurisdiction to legislate with respect to Indians and the lands reserved aside for their use. The existing legislation, which provided a basis for the extension of provincial services to the Indian people, was superseded by the Indian Act of 1876 which provided the legal basis for federal administration of Indian Affairs.</p> <p>After 1871, most Indian treaties contained a commitment "to maintain schools for instruction on the reserve....whenever the Indians of the reserve shall desire it" or "to make such provision as may from time to time be deemed advisable for the education of the Indian children." As a result of such provisions and their interpretation, until the end of the Second World War education for the Indian was, in effect, education in isolation.</p> <p>During this period, schools and hostels for Indian children were established, but scant attention was paid to developing a curriculum geared to either their language difficulties or their sociological needs. A few Indian bands established schools for their children on the reserves, but the majority of them had neither the financial nor leadership resources to establish and operate their own schools. Provincial governments were too preoccupied with their own priorities to become involved in Indian education. Missionaries provided a modicum of services, but their 'noble savage' philosophy effectively.</p>			Senate Brief on Poverty 1970	Dept. Dir. Educ. Br.
CENT. STAT. No.					D. C. S. No.
2000/3					

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
	insulated the Indians from the mainstream of society.				
	After the Second World War, Canadians became concerned about the immense educational gap between Indian and Non-Indian youth.				
	In line with the recommendation made by the Special Joint Committee of the Senate and House of Commons in 1948 the policy of having Indian children educated in association with non-Indian children has been given prominence in educational planning. Wherever possible after consultation with, and agreement of, the Indian parents, arrangements are made to have children attend non-Indian schools. By 1958, 22% of the total Indian school population were in non-Indian schools. By the end of the period the figure was 55%. This has been accomplished by having Indian children enrolled in local and private schools and by agreement with provincial school boards for the establishment of joint schools for Indian and non-Indian pupils with the Federal Government contributing to the cost of construction on a pro rata basis. These joint schools have increased from 52 in 1958 to 379 in 1968 and have been a significant development in broadening the outlook of Indian children and in fitting them to participate actively in the life of the greater community of which their reserves form a part. It should be noted that in line with this policy the administration of Indian education in the Northwest Territories was transferred in 1955 to the Northern Administration Branch of the Department of Indian Affairs and Northern Development (in 1966) which provides an integrated school system for all children in the Territories.				
	An increasing population of school age, with more sophisticated methods of teaching and a steady advancement in the program, has resulted in a proportionate rise in educational costs. The cost has risen from \$5,403,012 in 1948 to \$17,456,353 in 1958 to \$58,654,000 in 1968, and the cost estimate for 1969 is \$67,574,000.				
CENT. STAT. No.			D. C. S. No.		
			2000/4		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually, April 1.
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	The present situation is more fluid as Indian organizations consult their people and formulate positions on matters affecting education. New positions taken by some Indian leaders have caused changes in the process whereby the extension of provincial educational services are negotiated.				Dept. Dir. Educ. Br.
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Educational Services are provided to the Indian people under the terms of the Indian Act (1951) and the various Indian Treaties. Historically, educational facilities were provided mainly through the administrative and instructional facilities of the parochial systems. Gradually, the parochial system was replaced in large part by Federally operated schools situated on reserves. In many instances, children were unable to attend schools due to the distances between place of residence and schools. To rectify this situation, the systems of boarding pupils in private residences and residential schools were used.				Reg. Supt. Educ.
	Since 1948 the trend has been to make increasing use of the provincial system. However, in the Yukon Territory neither Indian nor non-Indian children in isolated areas went to school because there were no facilities for anyone. As a result, the educational level for Indian and non-Indian children as a whole in the Agency was very low. When they did have the opportunity to attend school away from home, however, the Indian children would go to federally-operated hostels and residential schools, whereas the non-Indian children would go to Territorially-operated schools. In addition, the hostels and residential schools were divided along religious lines (Protestant-Catholic).				District Supt. Yukon.
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> B.C. - Yukon	<u>FIN. CODE</u> 2000	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u> Education			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.a.	<u>History (Cont'd)</u> The growth of educational facilities in the Yukon has had an effect on the life style of Indian families. When education became compulsory in the 1930's, Indian children could be taken away from their parents. This meant the parents could still pursue their traditional occupations of hunting, fishing, and trapping. Later, however, the educational policy of the Territorial Government and of the Indian Affairs Branch stressed that, wherever possible, children should take advantage of local education facilities in their community. This had the effect of keeping at least one parent at home, with the result that it was more difficult for them to get out into the bush. In addition, since 1968, it has been a policy of the Territorial Government that no children are to be sent out of the Territory to attend school except under special circumstances. This has been applied to Indian children as well.				
B.2.b.	<u>Present Situation</u> As outlined in sub-activities.				
B.2.c.	<u>Special Situations</u> As outlined in sub-activities.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u> Basically, in consultation with Indian and Eskimo people to provide or arrange for the provision of the multitude of available educational services.				
C.1.b.	<u>Procedure</u> As outlined in sub-activities.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually, April 1.
	Education				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.c.	<u>Publications</u>				
	As outlined in sub-activities.				
C.1.d.	<u>Future Plans</u>				
	As outlined in sub-activities.				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	As outlined in sub-activities.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by Dec. 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by Dec. 31, 1971.				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2000	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u> To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u> As outlined in sub-activities.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> As outlined in sub-activities.				
F.2.	<u>Legal</u> As outlined in sub-activities.				
F.3.	<u>Attitudinal</u> As outlined in sub-activities.				
CENT. STAT. No.			D. C. S. No.		
			2000/8		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2000	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION				
	<p><u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.</p>				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head Budgeting and Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,078</u>		
			\$85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Office.
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.				D. C. S. No. 2000/9	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION B.C. & Yukon	FIN. CODE 2000	DATE Dec. 1970	UPDATE Annually April 1
CODE	SUBJECT EDUCATION			FILE REF.	SOURCE ADDRESS
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W. T. Elliot, Head- Professional Staff Services. Education & Professional Services Division Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	24			Head-Professional Staff Svcs.
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
CENT. STAT. No.			D. C. S. No. 2000/10		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. & YUKON	2000	Dec. 1970	Annually, April 1
	EDUCATION				
I.	<u>General Administration - Regional</u>				
	As outlined in Sub-activity 2200				
J.	<u>Education in Federal Schools - Regional</u>				
	As outlined in Sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u>				
	As outlined in sub-activity 2400				
L.	<u>Transportation & Maintenance of Pupils - Regional</u>				
	As outlined in sub-activity 2500				
M.	<u>Adult Education - Regional</u>				
	As outlined in sub-activity 2600				
N.	<u>Vocational & Special Training - Regional</u>				
	As outlined in sub-activity 2700				
O.	<u>Employment & Relocation - Regional</u>				
	As outlined in sub-activity 2800				
P.	<u>Student Residences - Regional</u>				
	As outlined in sub-activity 2900				
CENT. STAT. No.				D. C. S. No.	
				2000/ 11	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
			B.C. & YUKON	2000	Dec. 1970	Annually, April 1
CODE	SUBJECT	EDUCATION			FILE REF.	SOURCE ADDRESS
Q.	<u>Background Information and Special Studies Regional</u>					
Q.1.	<u>Total Indian Population Distribution 1969</u>					
	(a) Age and Group					
	(b) Residence (On Reserve, Off Reserve, Crown Land)					
	(c) Sex (Male - M, Female - F)					
	<u>British Columbia</u>					
	<u>Age & Group</u>	<u>On</u>	<u>Off</u>	<u>Crown</u>	<u>Total</u>	
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	
	Under 01	469 422	156 145	7 9	632 576	
	01	481 505	227 203	8 8	716 716	
	02	470 501	216 206	3 8	689 715	
	03	500 455	252 225	9 7	761 687	
	04	515 544	254 280	11 9	780 833	
	Total 000-004	2435 2427	1105 1059	38 41	3578 3527	
	05	514 513	273 237	5 12	792 762	
	06	515 583	259 278	9 5	783 866	
	07	517 541	266 275	10 8	793 824	
	08	552 504	239 250	10 13	801 767	
	09	544 510	239 261	12 11	795 782	
	Total 005-009	2642 2651	1276 1301	46 49	3964 4001	
	10	487 520	212 245	9 9	708 774	
	11	498 481	189 217	7 5	694 703	
	12	465 463	178 202	9 6	652 671	
	13	441 446	141 171	5 7	587 624	
	14	443 411	169 182	2 4	614 597	
	Total 010-014	2334 2321	889 1017	32 31	3255 3369	
						W. Zayachkowski, Chief Departmental Statistics
CENT. STAT. No.					D. C. S. No. 2000/12	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2000	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION				
Q.	<u>Background Information and Special Studies - Regional</u>				
Q.1.	<u>Total Indian Population Distribution 1969 (Cont'd.)</u>				
	(a) Age and Group				
	(b) Residence (On Reserve, Off Reserve, Crown Land)				
	(c) Sex (Male - M, Female - F)				
	<u>British Columbia</u>				
	<u>Age & Group</u>	<u>On</u>	<u>Off</u>	<u>Crown</u>	<u>Total</u>
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>
	15	441 451	153 131	8 4	602 586
	16	430 432	136 138	3 4	569 574
	17	392 388	132 148	4 8	528 544
	18	369 339	125 119	9 3	503 461
	19	343 308	135 135	7 2	485 445
	Total 015-019	1975 1918	681 671	31 21	2687 2610
	20	359 295	118 145	4 5	481 445
	21	323 279	119 131	4 5	446 415
	22	291 243	114 168	6 3	411 414
	23	283 202	122 133	3 1	408 336
	24	248 202	124 160	5 2	377 364
	Total 020-024	1504 1221	597 737	22 16	2123 1974
	Total 25-29	1120 852	614 648	17 23	1751 1523
	Total 30-34	867 687	448 479	14 11	1329 1177
	Total 35-39	774 607	387 366	10 8	1171 981
	Total 40-44	667 527	262 286	6 6	935 819
	Total 45-49	551 429	206 238	11 14	768 681
	Total 50 & Over	2027 1615	542 477	29 18	2598 2110
	Total Unstated	1 5	0 18	0 0	1 23
	Total B.C.	16,397 15260	7007 7297	256 238	24160 22795
					D. C. S. No. 2000/ 13

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE				
	EDUCATION	B.C. & YUKON	2000	Dec. 1970	Annually, April 1				
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS				
	EDUCATION								
Q.	<u>Background Information and Special Studies - Regional (Cont'd)</u>								
Q.1.	<u>Total Indian Population Distribution 1969 (Cont'd)</u>								
	(a) Age and Group								
	(b) Residence (On Reserve, Off Reserve, Crown Land)								
	(c) Sex (Male - M, Female - F)								
		<u>Yukon</u>							
	Age & Group	<u>M</u>	<u>On</u> <u>F</u>	<u>M</u>	<u>Off</u> <u>F</u>	<u>M</u>	<u>Crown</u> <u>F</u>	<u>M</u>	<u>Total</u> <u>F</u>
	01	6	6	16	16	28	19	50	41
	01	11	5	11	10	13	18	35	33
	02	9	9	32	19	34	20	75	48
	03	0	0	15	15	18	22	33	37
	04	0	0	25	18	25	23	50	41
	Total 000- 004	26	20	99	78	118	102	243	200
	05	0	0	13	16	39	22	52	38
	06	0	0	14	15	24	34	38	49
	07	0	0	20	16	37	23	57	39
	08	1	0	18	14	29	30	48	44
	09	0	0	13	14	30	28	43	42
	Total 005-009	1	0	78	75	159	137	238	212
	10	1	0	15	16	25	28	41	44
	11	0	0	8	14	27	20	35	34
	12	0	0	3	14	21	20	24	34
	13	0	0	12	6	28	19	40	25
	14	0	0	7	11	22	20	29	31
	Total 010-014	1	0	45	61	123	107	169	168
CENT. STAT. No.					D. C. S. No.	2000/ 14			

Chief Dept. Stats.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	B.C. & YUKON	FIN. CODE	2000	DATE	Dec. 1970	UPDATE	Annually, April 1
CODE	SUBJECT	EDUCATION					FILE	REF.	SOURCE	ADDRESS
Q.	Background Information and Special Studies - Regional (Cont'd)									
Q.1.	Total Indian Population Distribution 1969 (Cont'd)									
	(a) Age and Group									
	(b) Residence (On Reserve, Off Reserve, Crown Land)									
	(c) Sex (Male - M, Female - F)									
	Yukon									
	Age & Group	M	On	F	Off	M	F	Crown	Total	
	15	0		0	11	8	22	18	33	26
	16	0		1	10	7	17	22	27	30
	17	0		1	3	7	18	24	21	32
	18	0		2	7	7	12	22	19	31
	19	0		4	4	13	15	16	19	33
	Total 015-019	0		8	35	42	84	102	119	152
	20	0		1	4	9	10	29	14	39
	21	3		0	12	7	16	14	31	21
	22	5		5	14	7	15	13	34	25
	23	0		1	7	15	18	17	25	33
	24	1		0	9	5	13	12	23	17
	Total 020-024	9		7	46	43	72	85	127	135
	Total 25-29	1		0	33	32	55	44	89	76
	Total 30-34	1		0	35	24	41	31	77	55
	Total 35-39	0		0	21	23	28	33	49	56
	Total 40-44	0		1	20	12	46	38	66	51
	Total 45-49	0		0	16	13	29	32	45	45
	Total 50 & Over	1		1	36	27	116	108	153	136
	Total Yukon	40		37	464	430	871	819	1375	1286
									D. C. S. No.	2000/15

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2000	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION				
Q.	<u>Background Information and Special Studies - Regional (Cont'd)</u>				
Q.2.	<u>Manpower Survey</u>				
	(a) Education Level				
	(b) Skills				
	(c) Occupation				
	To be completed by December 31, 1972.				
Q.3.	<u>Pupil Withdrawals and Reasons</u>				
Q.3.a.	<u>From Non-Federal Schools</u>				
	To be completed December 31, 1972. Any available information on this subject is outlined in sub-activity 2400, Section K.4				
Q.3.b.	<u>From Federal Schools</u>				
	To be completed December 31, 1972 Any available information on this subject is outlined in sub-activity 2300, Section J.9				
Q.4.	<u>Follow-up Studies</u>				
Q.4.a.	<u>Adult Education</u>				
	To be completed December 31, 1972.				
CENT. STAT. No.				D. C. S. No.	
				2000/16	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2000	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
Q.	<u>Background Information and Special Studies - Regional (Cont'd)</u>				
Q.4.	<u>Follow-up Studies (Cont'd)</u>				
Q.4.b.	<u>Vocational and Special Training</u>				
	To be completed December 31, 1972.				
Q.4.c.	<u>Employment and Relocation</u>				
	To be completed December 31, 1972.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2000/17	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	General Administration				
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To provide administrative services, research studies and professional development for the Education program.				F. Short, Head, Educ. Serv., Ottawa.
A.1.b.	<u>Regional</u>				
	To organize, promote, supervise and administer an effective educational program for each Indian community that will conform to the wishes and aspirations of the parents, reflect the best principles of Canadian education and assure the greatest degree of local authority.				R. Hall, Reg. Supt. Educ. Vancouver.
A.2.	<u>Statutory Base</u>				
	The Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 593556 (April 3/62) - Scholarships for outstanding students.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2200/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
				<u>REF.</u>	<u>ADDRESS</u>
	EDUCATION	B.C. - Yukon	2200 2210,20,30 2240,50	Dec. 1970	Annually, April 1
	GENERAL ADMINISTRATION				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd.)</u>				
A.3.d.	<u>Regulations and Guidelines</u>				
	i. Circular Letters - 406 - Vacation Benefits for Short Term Employees				Dept. Head,
	411 - Exclusion of School Vehicle Owner - Operators from				Educ. Serv.
	Unemployment Insurance Coverage				
	419 - Workmen's Compensation Act				
	433 - Operation of Crown-Owned Vehicles				
	493 - Damage to, Loss or Theft of Crown-Owned Equipment				
	497 - Education Assistance Funds				
	498 - Crown-Owned Vehicles - Preventative Maintenance				
	Schedule				
	509 - Employment of Substitute Teachers				
	518 - Accommodation Deduction - Teachers - July and August				
	566 - Cost of Operation - Motor Vehicles				
	583 - Unemployment Insurance - Janitors, Caretakers and				
	Cleaners				
	722 - Teacher Documentation				
	724 - Personnel Procedures - Teaching Staff				
	735 - Relocation Grants				
	737 - Post School Program Co-ordination				
	823 - Standing Offer Agreement				
	829 - Caretaking Services - Schools				
	834 - School Maintenance				
	ii. Departmental Directive - 60, 28/5/69, Delegation of Approving Authority				
	Training and Development.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2200/2	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	General Administration				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations and Guidelines (Cont'd)</u>				
	iii. Regional Office Circulars - 127 - External Training - Correspondence Courses from D.V.A.				Reg. Supt. Educ.
	150 - Application for Relief Clothing - High School Students.				
	153 - Discharge of Students from Residential Schools.				
	161 - Biscuits and Milk - Indian Pupils.				
	203 - Clothing Purchases - Green Circular #345.				
	211 - Mid-day Lunch Supplements.				
	262 - Mid-day Lunch Supplement 1964-65.				
	386 - Family Allowances - School Attendance.				
	389 - Branch Social Assistance Program - Allowance for School Supplies.				
	394 - Tuition Fees B.C. Provincial Schools for the Education of Indian Children.				
	486 - Integration of Placement and Relocation Services with Vocational Training and Special Services Under the Education Directorate.				
<u>SENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT				
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
	General Administration			FILE REF.	SOURCE ADDRESS
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations and Guidelines (Cont'd)</u>				
	iii. Regional Office Circulars - 515 - Casual Janitors - Indian Day Schools.				Reg. Supt. Educ.
	551 - Admission to Residential Schools.				
	623 - Textbooks & School Supplies including Uniforms.				
	800 - Vocational and Special Training - Financial Administration.				
	805 - Guidelines - Voc. Counsellors, etc.				
A.4.	<u>Authorities - Other</u>				
	The Financial Administration Act.				Dept. Head, Educ. Serv.
CENT. STAT. No.			D. C. S. No.		
			2200/4		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
	General Administration				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Prior to 1951 there was only one Inspector of Schools who was located in British Columbia performing supervisory functions. In the other provinces, supervision of the educational program was carried out largely by the Agency Superintendents and directed from Headquarters. With the increasing amount of administrative detail involved in school administration, it was virtually impossible for Agency or Headquarters staff to provide the effective supervision that was required. With the establishment of regional offices, the problem was met by appointing Superintendents of Schools to each region. Approximately forty Districts have been established in the seven regions each under the supervision of a District Superintendent of Schools. In addition to general administrative and supervisory duties, their work involved negotiations with local school authorities for the admission of Indian children to non-federal schools, which had increased from 1,426 in 1948 to 36,804 in 1968. They were also required to advise students and their parents with respect to the selection of courses, and the assistance which was made available by the government to enable students to take post elementary school education. Superintendents of Schools were assisted in their work at regional and district level by Counsellors, Adult Education Specialists, Language Art Specialists and support staff.</p> <p>In 1948, there were 383 teachers employed by the Department. In the 1967-68 school year there were 1,600, including counsellors, language arts supervisors and adult educators. Prior to 1954, teachers at residential schools were employed by Church authorities who operated these schools on behalf of the Department, but in that year arrangements were made to have these teachers employed by the Department. Since that time the number of untrained teachers in residential schools has decreased from 40.2% in 1952/53 to approximately 7% in 1967/68. The reduction in untrained teachers has been brought about, in part, by making salaries comparative with those prevailing in the particular region or province, improving living accommodation and by bringing the teachers under the Public Service Superannuation Plan. It is of interest to note that there were 131 teachers of Indian status employed in Federal schools in 1968 as compared to 45 in 1953.</p>			Review	Dept. Head,
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM SUBJECT	REGION	FIN. CODE	DATE	UPDATE
	Education General Administration	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u> Incorporated in the program is a staff-training process to improve the instructional capabilities, in relation to the needs and desires of the Indian people served. As an incentive to students, a system of scholarships was established on a regional basis in 1957. The scholarships, ranging in value from \$400 to \$1,000, according to the type of course chosen, were awarded to outstanding students in nursing, teacher training, technical, agricultural and university courses. In 1959 the program was broadened to include cultural as well as academic training, and scholarships were made available to students with demonstrated ability in art, music and drama. Originally, students who were the recipients of scholarships received no further educational assistance. In 1964, it was decided that the scholarship funds would be in addition to those provided through educational assistance; consequently, scholarships were reduced to amounts varying from \$100 to \$300. In 1957, fourteen scholarships were awarded. By 1967, funds for 210 students in academic or occupational courses had been provided as well as special funds for 32 students interested in developing their particular cultural talents.		Review 1948-68		
B.1.b.	<u>Present Situation</u> There are now 151 teacher-aides all of whom are of Indian status. It is expected that 70 scholarships will be given each year from 1970-71 fiscal year onwards. Staff training is being accelerated to raise the qualifications of employees. The funds for Educational Research are being increased at about 10% per year from the level of approximately \$100,000 in 1969-70.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	General Administration				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Educational services have been provided by the Indian Affairs Branch to the Indian people in accordance with the Indian Act for many years. There has been a gradual shift of the administration of education from day schools and residential schools to the provincial system. The financial responsibility has remained with Indian Affairs and the Administrative function has been carried out by Indian Affairs staff but the curriculum, the instruction, the daily supervision has become a provincial responsibility.			901/44-11	Reg. Supt. Educ.
B.2.b.	<u>Present Situation</u>				
	Approximately 79% of the students in the in-school program are educated in provincial or parochial schools. In general, student residences have become dormitories, housing the children while they attend provincial schools. This trend will continue, but at the present time it seems to have slowed down, due to disagreement between school districts and the provincial government over the disposition of funds.				Reg. Supt. Educ.
	In the Yukon, the disposition of funds in any future assumption of responsibility for Indian education by the Territorial Government is not a problem. The Territorial Government will have to assume the maintenance responsibility for Yukon Hall and Couderre Residence after consultation with the Indian people.				Superintendent, Yukon District.
B.2.c.	<u>Special Situations</u>				
	The fact that an Indian does not live on the reserve, may cause a special problem. The policy is very definite that he is not to receive financial assistance and yet we have many instances where this does not make much sense to the Indians. Very often these people live within a few feet of the reserve and to all intents and purposes as far as they are concerned, they are Indians on the reserve.				Reg. Supt. Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
	General Administration			<u>REF.</u>	<u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	The purpose is to provide Staff Training, Education Studies & Research, Travel, Leases, Property Acquisition and Transfer, Audio-Visual Aids, and Office facilities. To these can be added the administration of Pupil Transportation for all regions, including obtaining authority for contracts and processing applications for Band Grants, as well as the Student Scholarship Program.				Dept. Head, Educ. Serv.
C.1.b.	<u>Procedure</u>				
	The Program is carried out in accordance with an annual Program Forecast and Annual Financial Estimates with a maximum degree of decentralization to Regional and District Education Offices. The basic structure is threefold - Administration, In-School and Post-School Program components, all co-ordinated through the General Administration activity.				Dept. Head, Educ. Serv.
	Administration of programs is the responsibility of each District. Total Education programs are under the administration and supervision of the District Superintendent of Education. Education field staff are directly responsible to the District Superintendent of Education. Regional Education staff provide program guidelines and interpretation of policy where necessary.			901/44-11	Reg. Supt. Educ.
C.1.c.	<u>Publications</u>				
	Nil.				
C.1.d.	<u>Future Plans</u>				
	As more and more Indian parents enrol their children into Provincial Educational programs, there will be a shift in the need for administrative staff from I.A.N.D. Education Branch, to the Provincial program. Measures will be negotiated to ensure the educational well-being of Indian children through I.A.N.D.			901/44-11	Reg. Supt. Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
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<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C. - Yukon	2200-50	Feb. 1971.	Annually, April 1.
	General Administration				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	Department of Education, or Bishop of diocese of school location.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by Dec. 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by Dec. 31, 1971.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
	Education	B.C. - Yukon	2200	Feb. 1971.	Annually, April 1.
	General Administration		2210-50	<u>REF.</u>	<u>ADDRESS</u>
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities.</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u>				
	At present there is an over-all agreement between Canada and British Columbia which gives the details of the responsibility assumed by the province and by Canada for Indian education. There are similar agreements between the various dioceses in British Columbia and the Government of Canada for the instruction of Indian children.			901/44-11	Reg. Supt. Educ.
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	One of the main problems in administration is found in transportation. The regulations governing transportation for students attending school in the province of British Columbia are at variance with the regulations covering transportation of students for Indian Affairs. Consequently, when students become a provincial Responsibility they have much less transportation privileges than previously. As a result, Indian Affairs has had to remain in the transportation business. Some consideration should be given to taking transportation out of the master agreement and putting it separately, or alternatively, a supplementary grant to the provincial and parochial systems for covering transportation. There will be a reluctance on the part of the province to do the latter as they put themselves in the position of appearing to give special privileges to Indian students, which they are not prepared to extend to their own.				Reg. Supt. Educ.

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2200	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	General Administration		2210-50		
F.	<u>Problem Areas (Cont'd)</u>				
F.1.	<u>Operational (Cont'd)</u>				
	Another problem area seems to be developing in staff training. Responsibility for staff training has now become the over-all responsibility of the Regional Director. This has resulted in considerable reduction in effectiveness of the staff training of educational personnel.				
F.2.	<u>Legal</u>				
	Nil.				
F.3.	<u>Attitudinal</u>				
	Nil.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2200 - 10	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	GENERAL ADMINISTRATION		20 - 30 40 - 50		
<p><u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.</p>					
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head Budgeting and Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,078</u>		
			\$85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Office
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.					
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DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE	SOURCE
				REF.	ADDRESS
	EDUCATION	B.C. & Yukon	2200	Dec. 1970	Annually April 1
	GENERAL ADMINISTRATION		10 - 20 30 - 40 50		
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	24			
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	16.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
					W. T. Elliot, Head-Professional Staff Services. Education & Professional Services Division Ottawa.
					Head-Professional Staff Svcs.
CENT. STAT. No.			D. C. S. No. 2200/ 13		

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GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. & YUKON	2200-10 20-30 40-50	Dec. 1970	Annually, April 1
	GENERAL ADMINISTRATION				
I.	<u>General Administration - Regional</u>				
I.1.	<u>Cost</u>				
I.1.a.	Administration		\$276,339		
I.1.b.	Transportation Facilities				Head- Budgeting & Mgmt Reporting Office.
	(i) Operating Expenditures		12,241		
	(ii) Capital		5,000		
I.1.c.	Staff Training		4,946		
I.1.d.	*Scholarships		NIL		
I.1.e.	Educational Studies & Research		NIL		
	* Scholarship costs are not reflected in regional costs.		<u>\$298,526</u>		
I.2.	<u>Scholarships</u>				
I.2.a.	Number awarded	9			
	Types awarded				
	(i) University	1			
	(ii) Nursing	1			
	(iii) Cultural	3			
	(iv) Teacher Training	1			
	(v) Vocational Training				
	Achievement Award	3			
	(vi) Independent School Scholarship -				
I.2.c.	Total Cost	\$2,200			E. A. Ellis, Head- Special Services, Guidance Services Division, Ottawa.
CENT. STAT. No.				D. C. S. No.	

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GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
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	EDUCATION	B.C. & YUKON	2200-10	Dec. 1970	Annually, April 1
	GENERAL ADMINISTRATION		20-30	REF.	ADDRESS
			40-50		
I.	<u>General Administration - Regional (Cont'd)</u>				M.K. Brodhead, Head Inter-Cultural Education, Educational Development Division Ottawa.
I.3.	<u>Educational Studies & Research</u>				
	<u>Recently Completed or in Progress</u>				
	(a) A Study of the Boarding Home Program				
	(b) Whitehorse Student Residence Survey				
J.	<u>Education in Federal Schools - Regional</u>				
	As outlined in sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u>				
	As outlined in sub-activity 2400				
L.	<u>Transportation & Maintenance of Pupils - Regional</u>				
	As outlined in sub-activity 2500				
M	<u>Adult Education - Regional</u>				
	As outlined in sub-activity 2600				
N.	<u>Vocational & Special Training - Regional</u>				
	As outlined in sub-activity 2700				
O.	<u>Employment & Relocation - Regional</u>				
	As outlined in sub-activity 2800				
CENT. STAT. No.					

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2200	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		10 - 20 30 - 40 50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	GENERAL ADMINISTRATION				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900.				
Q.	<u>Background Information & Special Studies - Regional</u> As outlined in activity 2000.				
<u>CENT. STAT. No.</u>					
<u>D. C. S. No.</u> 2200/16					

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2300-40	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education in Federal Schools				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide educational services and facilities for those Indian children who do not attend provincially operated schools, and to promote participation by Indian parents in school affairs.			Program Review 1970-71	G. Cromb, Dir., Educ. Branch, Ottawa.
A.1.b.	<u>Regional</u>				
	To provide school programs to meet the special needs of Indians in schools on reserves until the provinces, with community consent, are prepared to absorb the federal schools into the provincial school system.			901/14-11	R. Hall, Reg. Supt. of Educ. Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act, Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2300-40	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Federal Schools				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Education Division Guidelines - Headquarters				Dept. Chief,
	I.A.B. Field Manual - Chapter II				Educ. Dev. Div.
A.4.	<u>Authorities - Other</u>				
	Nil.				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM Education	REGION B.C. - Yukon	FIN. CODE 2300-40	DATE Feb. 1971	UPDATE Annually, April 1
	SUBJECT Education in Federal Schools			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u> <p>Prior to the Second World War education for the Indian was, in effect, education in isolation. Schools and hostels for Indian children were established, but the curriculum was not geared to their language difficulties nor to their sociological needs. A few bands had established schools on reserves, Provincial Governments were not really involved, and services were provided by missionaries. There was little or no Indian involvement in educational decision making.</p> <p>Since the War, there has been a concerted effort regarding the education of Indians with a gradual shift from Federally operated schools to the use of Provincial facilities. In 1948/49, 94% of Indian school students were in Federal schools; in 1967/68, only 46%. Originally Federal schools provided education for the primary and secondary levels, but gradually the secondary level has been left to provincial schools. The curriculum changed to follow the appropriate provincial one and Regional Language Supervisors were appointed to attempt to overcome the language difficulties of Indian children. In 1968, a survey was made to help identify textbooks that were offensive to Indian people, and steps were taken to remove them from the schools.</p> <p>In 1948 there were 285 day schools with supervision carried out largely by Agency Superintendents and directed from Headquarters. In 1953, 45 of the teachers were Indian.</p> <p>School Committees were organized on a few selected Indian reserves in 1956 to stimulate parental and community interest, and to provide experience for further involvement of Indians in educational administration and management. By 1968, there were 76 such committees and two Provinces - Ontario and New Brunswick - had amended their legislation to recognize the rights of Indians to sit on school boards.</p>			Senate Brief on Poverty 1970 Review 1948-68	Dept. Chief, Educ. Dev. Div.
CENT. STAT. No.			D. C. S. No. 2300/3		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon		Feb. 1971	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Federal Schools		2300-40		
B.1.	<u>Background - National (Cont'd.)</u>				
B.1.a.	<u>History (Cont'd.)</u> In 1959/60 there was only one kindergarten teacher. This program has been extended as a major step to eliminate dropouts and age-grade difficulties of former years and, on the basis of standardized reading tests, considerable improvement has been noted. By 1968 there were 151 teachers teaching over 4,000 children in Federal schools. Another 1,000 children were in the Provincial program.				
B.1.b.	<u>Present Situation</u> There are 300 Federal schools employing 1,282 teachers. Approximately 40% of the Indian pupils are in these schools which provide for education to the grade 8 level (maximum), after which pupils proceed to provincial schools. The schools are located chiefly in isolated areas where integrated education is difficult to achieve. This situation is especially so in Manitoba and Quebec. About 12% of the teachers do not have recognized teacher qualifications, while another 20% have at least one university degree. By 1969 there were 158 teachers of Indian status. By 1969 there were 5,752 children in the two-year kindergarten program. There are 165 school committees which assist in the operation of Federal schools serving Indian children. On reserves where the children attend the local provincial school, the committee has a liaison function. Band Councils appoint the members of the committee who, in turn, have authority in (i) - school lunch program, (ii) - daily school transportation, (iii) - repairs and maintenance of school buildings, (iv) - appointment of caretakers, and (v) - janitor's supplies.				
CENT. STAT. No.			D. C. S. No.		
			2300/4		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> B.C. - Yukon	<u>FIN. CODE</u> 2300-40	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u> Education in Federal Schools			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation (Cont'd)</u> In addition either the committee or the Band Council are consulted on teacher hiring, joint school agreements and admissions to student residences.				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u> For many years Indian education was carried out either on the reserve in a day school or in a residential school which was located, usually, on or near a reserve. Gradually, the older students attended the local high school from home. These high schools, by and large, were operated by the provincial system. Other students left the reserve and went into a boarding home to get their high school education in the provincial system. For many years, most of the Indian students who received any high school education received it at a residential school.			901/44-11	Reg. Supt. Educ.
B.2.b.	<u>Present Situation</u> At present there are no Indian high schools in our Region. All students now attend a high school operated by the provincial system, except Prince George College, which is a parochial high school. These students may live at home and attend the local high school or they may be in a boarding home attending provincial high schools, or in a student residence attending the high school of the area.				
B.2.c.	<u>Special Situations</u> It should be noted that some non-Indian children are taught in Federal Schools (in 1968 there were 1200 such students throughout Canada).			Review 1948-68	Reg. Supt. Educ.
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2300/5		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2300-40	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Federal Schools				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.c.	<u>Special Situations (Cont'd)</u> A recent Ministerial decision has provided high school students with an option which many are exercising. The students can live at home and attend the local high school. They may be allowed to board out in order to attend a Catholic high school.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon		Feb. 1971	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Federal Schools		300-40		
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	To operate Federal schools only in those areas where acceptable provincial schools are not available, or where Indian people do not choose to use provincial educational services. This includes all aspects of the program including instruction, inspection, school facilities and school committees. The objective is to ensure that the level of pupil achievement in Federal schools is on a par with that in provincial schools so that, should the parents wish to place their children in provincial schools, the changeover can be made with a minimum of difficulty for the pupils.				P. McGillivray, Head, Federal Sch Operations, Ottawa.
C.1.b.	<u>Procedure</u>				
	In general, this program is carried out along the lines followed by provincial school authorities. The physical facilities, where possible, are in line with provincial standards. The curriculum followed is that of the province in which the school is located with <u>special provision</u> for Indian culture content and for other special needs.				Dept. Head, Fed. Schools.
	Teachers recruited must meet provincial qualifications. Kindergarten instruction is supplied for all Reserves where pre-school population warrants.				
	The Department employs a staff of Regional and District School Superintendents who are responsible for the supervision of the program offered in the Federal schools. The Superintendents make use of provincial supervision service.				
	Although there are no school boards for these schools, there are, in many cases, education committees made up of Band members, chosen either by appointment by Chief and Council or by Band election. Within limited areas, these committees perform functions similar to those of a provincial school board. Their requests are passed to the District Superintendent of Education for approval. The operating budget is presented annually by the School Committee to the District Superintendent of Education.				
CENT. STAT. No.			D. C. S. No.		
			2300/7		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
	Education	B.C. - Yukon	2300-40	Feb. 1971.	Annually, April 1.
	Education in Federal Schools			<u>REF.</u>	<u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.c.	<u>Publications</u>				
	Departmental - Statistical Report - enrollments Annual School Committee Conference Report of Proceedings and Resolutions.				Dept. Chief, Educ. Dev. Div.
	Other - Cassi Handbook 1965				
C.1.d.	<u>Future Plans</u>				
	The plans for future years are Departmental plans and will only be implemented as agreement on the individual components of them is reached through consultation with the appropriate Indian Bands and Associations as well as with Church and other organizations and provincial school authorities. This consultation would include discussion of the possible establishment of locally operated school units on Indian reserves under the authority of provincial school legislation or any other variation on this theme. The operation of Federal schools will continue as long as requested by Indian parents and provided the enrollment warrants the facilities. The quality of the teaching staff will be improved through recruitment and professional development programs. The Nursery and Kindergarten programs will be continued as part of an effort to reduce age-grade difficulties and will employ Indian teacher aides. It is also anticipated that the physical facilities will improve, as will the use of modern instructional techniques and the best possible educational methods. There will be greater Indian participation in school affairs and on school boards.				Dept. Chief, Educ. Dev. Div.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2300/8	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2300-40	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Federal Schools				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	Department of Education or Provincial School District or Board having jurisdiction in area in which individual Federal school is located.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2300-40	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Federal Schools				
D.	<u>Relevant Relationships (Cont'd)</u>				
D.2.	<u>With Indian and Other Agencies</u>				
	B.C. has passed legislation permitting Indians to sit on School Boards. As Indian Committees grow and Indian participation in educational affairs increases other provincial governments will also effect permissive legislation.				
E.	<u>Existing Agreements</u>				
	Nil.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	There is a need to improve qualifications of teaching staff. School facilities are inadequate in certain areas due to budgeting limitations. There is a problem with irregular attendance, absenteeism and drop-outs, particularly in the age group 12-16. Welfare problems are reflected in the overall educational progress of the child. The inactivity of many school committees must be overcome and there is a need for more parental involvement in the child's educational program.				Dept. Head, Fed. Schools.
	The main problem where the Indian people have voted in favor of turning their school over to the provincial system has been some reluctance on the part of the provincial system to accept these schools. It would appear that the reason is primarily monetary. The school districts were not satisfied with the financial deal being offered by the provincial Department of Education. One possible solution to the problem is to subsidize those districts over and above the provincial average to bring the grant closer to their actual cost of operation.				Reg. Supt. Educ.
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> Education	<u>REGION</u> B.C. - Yukon	<u>FIN. CODE</u> 2300-40	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
	<u>SUBJECT</u> Education in Federal Schools			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
F.	<u>Problem Areas (Cont'd)</u>				
F.1.	<u>Operational (Cont'd)</u> Another problem area is the one created by School Committees, particularly where all the students attend the provincial system. Their budgets are fairly substantial, the main cost being that School Committees now wish to attend District Meetings, Regional conferences and even National conferences. Also, the School Committees, in instances where all students attend a provincial school, should deal directly with the school district involved and not use Indian Affairs as an intermediary.				
F.2.	<u>Legal</u> Provincial legislation was passed in 1968 permitting Indians to sit on school boards.				
F.3.	<u>Attitudinal</u> Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	EDUCATION IN FEDERAL SCHOOLS				
	NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head Budgeting and Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,073</u>		
			\$85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Office
G.2.b.	Education in Federal Schools		2,443,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.				D. C. S. No. 2300/ 12	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE	SOURCE
				REF.	ADDRESS
	EDUCATION	B.C. & Yukon	2300	Dec. 1970	Annually April 1
	EDUCATION IN FEDERAL SCHOOLS		10 - 20 30 - 40		
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	24			
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	4.09			
	Total Man Years	705.42			
					W. T. Elliot, Head-Professional Staff Services. Education & Professional Services Division Ottawa.
					Head-Professional Staff Svcs.

CENT. STAT. No.

D. C. S. No. 2300/13

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM EDUCATION	REGION B.C. & Yukon	FIN. CODE 2300 10-20 30-40	DATE Dec. 1970	UPDATE Annually, April 1
	SUBJECT EDUCATION IN FEDERAL SCHOOLS			FILE REF.	SOURCE ADDRESS
I.	<u>General Administration - Regional</u>				
	As outlined in sub-activity 2200				
J.	<u>Education in Federal Schools - Regional</u>				
J.1.	<u>Cost by Instruction</u>				
J.1.a.	Salaries, Wages & Allowances	\$1,458,415			Head - Budgeting & Mgmt Reporting Office
J.1.b.	Professional & Special Services	5,010			
J.1.c.	Office Supplies & Equipment	11,274			
J.1.d.	Materials & Supplies	119,448			
J.1.e.	Capital	7,000			
J.1.f.	Other	34,416			
		\$1,635,563			
J.2.	<u>Cost by Inspection</u>				
J.2.a.	Professional & Special Services	\$ 29,300			
J.2.b.	Travel & Removal	NIL			
J.2.c.	Other	NIL			
		\$ 29,300			
CENT. STAT. No.			D. C. S. No. 2300/14		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & Yukon	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20 30-40	FILE REF.	SOURCE ADDRESS
	EDUCATION IN FEDERAL SCHOOLS				
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.3.	<u>Cost by School Facilities</u>				Head - Budgeting & Mgmt Reporting Office
J.3.a.	Salaries, Wages & Allowances	\$ 265,193			
J.3.b.	Capital	194,000			
J.3.c.	Materials & Supplies	140,020			
J.3.d.	Repair & Maintenance of Buildings & Works	115,996			
J.3.e.	Repair & Maintenance of Equipment	10,889			
J.3.f.	Other	47,845			
		<u>\$ 773,943</u>			
J.4.	<u>Cost by School Committees</u>				
J.4.a.	Professional & Special Services	\$2,050			
J.4.b.	Travel & Removal	1,075			
J.4.c.	Materials & Supplies	NIL			
J.4.d.	Contributions to Band Councils	NIL			
J.4.e.	Other	6,136			
		<u>\$9,261</u>			
CENT. STAT. No.			D. C. S. No. 2300/ 15		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT		B.C. & YUKON	2300 10-20 30-40	Dec. 1970	Annually, April 1
		EDUCATION IN FEDERAL SCHOOLS			FILE REF.	SOURCE ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>					
J.5.	<u>Enrolment in Federal Schools 1969</u>					
J.5. a.b.c.d	<u>Enrolment by (a) Grade (b) Age (c) Sex (d) Non-Indian</u>					
	(a) <u>Grade</u>	(b) <u>Age</u>	(c) <u>M</u> <u>Indian</u>	<u>F</u>	(c) <u>M</u> <u>(d) Non-Indian</u>	<u>F</u>
	Kindergarten	5 & under	287	274	16	24
		6	9	12	0	0
		7	2	0	0	0
			298	286	16	24
	1	5 & under	41	42	1	2
		6	166	180	4	2
		7	93	86	1	0
		8	26	20	0	0
		9	4	3	0	0
		10	3	1	0	0
		12	1	1	0	0
			334	333	6	4
	11	5 & under	0	0	0	1
		6	13	16	1	3
		7	89	95	3	3
		8	70	68	2	0
		9	29	18	0	0
		10	10	1	0	0
		11	2	2	0	0
		12	2	0	0	0
			215	200	6	7

CENT. STAT. No.

D. C. S. No. 2300/16

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
			B.C. & Yukon	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40	FILE REF.	SOURCE ADDRESS
J.	Education in Federal Schools - Regional (Cont'd)					
J.5.	Enrolment in Federal Schools 1969 (Cont'd)					
J.5.	Enrolment by (a) Grade (b) Age (c) Sex (d) Non-Indian (Cont'd)					
a.b.c.d.	(a) Grade	(b) Age	(c) <u>M</u> <u>Indian</u>	<u>F</u>	(c) <u>M</u> (d) <u>Non-Indian</u>	<u>F</u>
	111	7	17	24	0	1
		8	83	79	2	4
		9	70	80	0	2
		10	30	25	1	0
		11	20	4	0	0
		12	2	0	0	0
			222	212	3	7
	iv	7	1	0	0	0
		8	16	12	0	0
		9	48	77	3	1
		10	78	80	1	1
		11	34	25	0	1
		12	21	12	0	0
		13	6	4	0	0
		14	0	1	0	0
		15	1	0	0	0
			205	211	4	3
CENT. STAT. No.						
D. C. S. No. 2300/17						

Chief Dept. Stats.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE	
			B.C. & YUKON	2300	Dec. 1970	Annually, April 1	
CODE	SUBJECT	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40	FILE REF.	SOURCE ADDRESS	
J.	Education in Federal Schools - Regional (Cont'd)					Chief, Dept. Stats	
J.5.	Enrolment in Federal Schools 1969 (Cont'd)						
J.5.	Enrolment by (a) Grade (b) Age (c) Sex (d) Non-Indian (Cont'd)						
a.b.c.d.	(a) Grade	(b) Age	(c) M Indian	F	(c) M		F
			(d) Non-Indian				
	v	8	0	0	0		1
		9	7	12	1		0
		10	38	56	1		2
		11	52	55	0		1
		12	40	32	2		0
		13	13	13	0		1
		14	12	2	0		0
		15	4	2	0		0
		16	0	3	0		0
		18	1	0	0		0
			167	175	4	5	
	vi	10	7	11	1	1	
		11	33	34	2	1	
		12	54	55	3	1	
		13	28	27	0	1	
		14	15	12	0	0	
		15	6	5	1	0	
		16	1	0	0	0	
			144	144	7	4	
CENT. STAT. No.						D. C. S. No. 2300/18	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE	
	EDUCATION	B.C. & YUKON	2300	Dec. 1970	Annually, April 1	
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS	
	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40			
J.	Education in Federal Schools - Regional (Cont'd)					
J.5.	Enrolment in Federal Schools 1969 (Cont'd)					
J.5. a.b.c. d.	Enrolment by (a) Grade (b) Age (c) Sex (d) Non-Indian (Cont'd)					
	(a) Grade	(b) Age	(c) <u>M</u> <u>Indian</u>	<u>F</u>	(c) <u>M</u> <u>(d) Non-Indian</u>	<u>F</u>
	vii	11	1	2	0	1
		12	24	17	0	3
		13	34	45	1	0
		14	29	23	0	0
		15	15	6	1	0
		16	4	3	0	0
		18	1	0	0	0
			108	96	2	4
	viii	13	0	3	0	0
		14	9	7	0	0
		15	5	5	0	0
		16	3	2	0	0
		17	0	1	0	0
			17	18	0	0
J.5.e.	Per Pupil Costs					
		<u>1969/70</u>	<u>Budget</u>	<u>1970/71</u> <u>Forecast</u>	<u>1971/72</u> <u>"A" Level</u>	<u>"B" Level</u>
	(i) Instruction	481	518	503	504	512
	(ii) Facilities	666	712	687	705	716
		<u>\$1,147</u>	<u>\$1230</u>	<u>\$ 1190</u>	<u>\$ 1209</u>	<u>\$ 1228</u>
CENT. STAT. No.			D. C. S. No. 2300/19			

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM EDUCATION	REGION B.C. & YUKON	FIN. CODE 2300 10-20 30-40	DATE Dec. 1970	UPDATE Annually, April 1
	SUBJECT EDUCATION IN FEDERAL SCHOOLS			FILE REF.	SOURCE ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.6.	<u>Teachers in Federal Schools (including aides)</u>				
J.6.a.	<u>Qualifications</u>				
	(i) Teachers aides (unqualified)		7		Head - Professional Staff Svcs.
	(ii) Junior Matriculation and 1 year teacher education		15		
	(iii) Senior Matriculation and 1 year teacher education		59		
	(iv) Senior Matriculation and 2 years teacher education		52		
	(v) Senior Matriculation and 3 years teacher education		25		
	(vi) Senior Matriculation and 4 years teacher education		35		
	(vii) Senior Matriculation and 5 years teacher education		14		
	(viii) Senior Matriculation and 6 years teacher education		3		
			<u>210</u>		
J.6.b.	<u>Years of Experience</u>				
	One year	8			
	two years	9			
	three years	12			
	four years	9			
	five years	7			
	six years	25			
	seven years	11			
	eight years	4			
	nine years	41			
	ten years	35			
		<u>160</u>			
CENT. STAT. No.			D. C. S. No. 2300/20		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & Yukon	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40		
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.6.	<u>Teachers in Federal Schools (including aides) (Cont'd)</u>				
J.6.c	<u>Salaries</u>				
	(1) <u>Qualified Teachers</u>	Basic Salary Range	Qualified Teachers	Basic Salary Range	Head, Professional Staff Svcs.
	1	\$ 3900 - 4030	1	\$ 7430 - 7690	
	1	4150 - 4290	2	7540 - 7800	
	1	4400 - 4550	2	7570 - 7837	
	1	4650 - 4810	1	7696 - 7975	
	3	5200 - 5375	1	7960 - 8241	
	11	5400 - 5590	37	8008 - 8300	
	1	5512 - 5700	1	8120 - 8400	
	4	5800 - 6000	1	8350 - 8645	
	4	6090 - 6300	3	8410 - 8700	
	4	6136 - 6350	24	8700 - 9000	
	6	6380 - 6600	1	8720 - 9025	
	1	6400 - 6625	2	8740 - 9049	
	3	6448 - 6615	1	8940 - 9265	
	4	6670 - 6900	3	9130 - 9453	
	5	6760 - 7000	1	9520 - 9857	
	1	6790 - 7029	5	9580 - 9915	
	3	6960 - 7200	1	9910 - 10261	
	4	7000 - 7245	4	10010 - 10360	
	1	7072 - 7325	11	10300 - 10665	
	1	7180 - 7433	20	11730 - 12140	
	1	7250 - 7500	13	12780 - 13225	
	4	7384 - 7650	2	13002 - 13470	
CENT. STAT. No.					D. C. S. No. 2300/ 21

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT	EDUCATION IN FEDERAL SCHOOLS	B.C. & YUKON	2300 10-20 30-40	Dec. 1970 FILE REF.	Annually, April 1 SOURCE ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>					
J.6.	<u>Teachers in Federal Schools (including aides) (Cont'd)</u>					
J.6.c.	<u>Salaries (Cont'd)</u>					
	(ii) <u>Teacher Aides</u>					
	2	\$ 3125				
	1	\$ 4053				
	4	\$ 4518				
J.6.d.	<u>Indian and Non-Indian</u>					
	(i)	Indian	14			
	(ii)	Non-Indian	196			
J.7	<u>Federal School Buildings by:</u>					
	(a) Standards (federal and provincial)					
	(b) Facilities (classrooms, libraries, heat, water, etc.)					
	(c) Equipment (televisions, playground equipment etc.)					
	(d) Caretakers and other staff.					
	(To be completed by December 31, 1972)					
						G.R. Leger, Program Personnel Advisor, Personnel Advisory Services Division, Ottawa.
CENT. STAT. No.						D. C. S. No. 2300/22

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE																																				
	EDUCATION	B.C. & YUKON	2300	Dec. 1970	Annually, April 1																																				
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS																																				
	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40																																						
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>																																								
J.8.	<u>Teacherages by:</u> (a) Standards (b) Facilities (modern conveniences, furnished, etc.) (c) Rents (To be completed by December 31, 1972)																																								
J.9.	<u>Pupil Withdrawals from Federal Schools - 1968/69</u>																																								
J.9.a.	<u>By Age:</u> <table><thead><tr><th><u>Age</u></th><th><u>Number</u></th><th><u>Age</u></th><th><u>Number</u></th></tr></thead><tbody><tr><td>6</td><td>115</td><td>14</td><td>30</td></tr><tr><td>7</td><td>48</td><td>15</td><td>27</td></tr><tr><td>8</td><td>44</td><td>16</td><td>19</td></tr><tr><td>9</td><td>32</td><td>17</td><td>9</td></tr><tr><td>10</td><td>33</td><td>18</td><td>7</td></tr><tr><td>11</td><td>27</td><td>19</td><td>3</td></tr><tr><td>12</td><td>45</td><td>20 & Over</td><td>3</td></tr><tr><td>13</td><td>42</td><td>Not Reported</td><td>6</td></tr></tbody></table>				<u>Age</u>	<u>Number</u>	<u>Age</u>	<u>Number</u>	6	115	14	30	7	48	15	27	8	44	16	19	9	32	17	9	10	33	18	7	11	27	19	3	12	45	20 & Over	3	13	42	Not Reported	6	Chief, Departmental Statistics
<u>Age</u>	<u>Number</u>	<u>Age</u>	<u>Number</u>																																						
6	115	14	30																																						
7	48	15	27																																						
8	44	16	19																																						
9	32	17	9																																						
10	33	18	7																																						
11	27	19	3																																						
12	45	20 & Over	3																																						
13	42	Not Reported	6																																						
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2300/23																																				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE	
	EDUCATION	B.C. & Yukon	2300	Dec. 1970	Annually, April 1	
CODE	SUBJECT		10-20 30-40	FILE REF.	SOURCE ADDRESS	
	EDUCATION IN FEDERAL SCHOOLS					
J.	Education in Federal Schools - Regional (Cont'd)				Chief Dept. Stats.	
J.9	Pupil Withdrawals from Federal Schools - 1968/69 (Cont'd)					
J.9.b.	By Grade:					
	Grade	Number				
	Kindergarten	41				
	1	129				
	11	50				
	111	42				
	iv	43				
	v	55				
	vi	57				
	vii	30				
	viii	24				
	ix	4				
	x	5				
	xi	2				
	xii	5				
	Occupational	1				
J.9.c.	Destination of Pupils at Withdrawal:					
	(i) Continuing Education					
	Transfer to another Indian School in Canada		37			
	Transfer to Provincial, Public or Separate School		353			
	Transfer to private academic school		5			
	Transfer to Trade School		1			
	Transfer to other Educational institution		7			
				D. C. S. No. 2300/24		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40		
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.9	<u>Pupil Withdrawals from Federal Schools - 1968/69 (Cont'd)</u>				
J.9.c.	<u>Destination of Pupils at Withdrawal : (Cont'd)</u>				
	(ii) <u>Salaried Employment</u>				
	Fishing, hunting, trapping	3			
	Logging (including forestry)	1			
	Labourers	2			
	(iii) <u>Other Destinations</u>				
	Marriage	3			
	Helping father on reserve	14			
	Helping mother at home	14			
	Corrective institution	2			
	Other	11			
	Illness, disability or death	4			
	Out of work	1			
	Destination unknown	32			
J.10.	<u>Testing and Evaluation by:</u>				
	(a) Abilities				
	(b) Aptitudes				
	(c) Handicaps				
	(To be completed by December 31, 1972)				
CENT. STAT. No.			D. C. S. No. 2300/25		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION IN FEDERAL SCHOOLS		10-20 30-40		
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.11	<u>Involvement of Community</u>				
J.11.a	<u>School Committees:</u>				
	There are 24 school committees in British Columbia located in the following communities:				
	<div> <u>South Coast</u> </div>				
	<div> Harrison Mills Agassiz Mount Currie Squamish Lillooet </div>				
	<div> <u>Vancouver Island</u> </div>				
	<div> North Vancouver Vancouver Seton Portage Church House Sechelt </div>				
	<div> Ahousaht Duncan Brentwood Ucl elet </div>				
	<div> <u>Southern Interior</u> </div>				
	<div> Vanderhoof Tache Fort Nelson Blueberry I.R., Fort St. John Halfway River, Fort St. John Fort St. James </div>				
	<div> <u>North Coast</u> </div>				
	<div> Bella Bella Kincolith Masset Port Simpson </div>				
CENT. STAT. No.			D. C. S. No. 2300/ 26		

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> B.C. & YUKON	<u>FIN. CODE</u> 2300 10-20 30-40	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
	<u>SUBJECT</u> EDUCATION IN FEDERAL SCHOOLS			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.11.	<u>Involvement of Community (Cont'd)</u>				
J.11.b.	<u>Curriculum Committees:</u>				
	(i) Home and School committee				
	(ii) Extra curricular functions				
	(iii) School Open House				
	(To be completed by Regional Functional Specialists)				
J.11.c.	<u>Representation on Non-Federal School Boards and Committees</u>				
	(To be completed by Regional Functional Specialists)				
K.	<u>Education in Non-Federal Schools - Regional</u>				
	As outlined in Sub-activity 2400				
L.	<u>Transportation and Maintenance of Pupils - Regional</u>				
	As outlined in Sub-activity 2500				
M.	<u>Adult Education - Regional</u>				
	As outlined in Sub-activity 2600				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2300/27		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	EDUCATION IN FEDERAL SCHOOLS	B.C.& YUKON	2300 10-20 30-40	Dec. 1970	Annually, April 1
					FILE REF.	SOURCE ADDRESS
N.	<u>Vocational and Special Training - Regional</u>					
	As outlined in Sub-activity 2700					
O.	<u>Employment and Relocation - Regional</u>					
	As outlined in sub-activity 2800					
P.	<u>Student Residences - Regional</u>					
	As outlined in Sub-activity 2900					
Q.	<u>Background Information and Special Studies - Regional</u>					
	As outlined in activity 2000					
CENT. STAT. No.				D. C. S. No.		
				2300/ 28		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2400	Feb. 1971	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools		2410-20		
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To provide education and support services for Indian children by contracts with Provincial, Municipal, Territorial and Parochial school systems.			Program Review 1972-73	Chief, Educational Development Division Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				R. Hall, Regional Superintendent of Education, Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 601776 - Mar. 9, 1963 - Authority to enter into agreements with other governments, boards or organizations.				Dept. Chief, Educ. Dev. Div.
CENT. STAT. No.			D. C. S. No.		
			2400/1		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools				
A.1	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Education Division Guidelines - Headquarters - Field I.A.B. Field Manual - Chapter 11 Education Division Field Handbook.				
	Circular Letters - 418 - Cheques payable to Provincial Governments and Territories. 424 - Transportation of Indian Pupils at Residential Schools during Christmas and Easter Holidays. 451 - Admission of Indian children into Residential Schools. 497 - Education Assistance Funds. 544 - Bill C-110-Loans to Students. 614 - Educational Assistance to the Dependents of Indians Living off Reserves. 671 - Educational Assistance - University Students. 752 - Educational Assistance - Post School Students.				
A.4	<u>Authorities - Other</u>				
	Nil.				
CENT. STAT. No.				D. C. S. No.	
				2400/2	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2400 2410 2420	Feb. 1971	Annually, April 1
	Education in Non-Federal Schools				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>In line with the recommendation made by the Special Joint Committee of the Senate and House of Commons in 1948, the policy of having Indian children educated in association with non-Indian children has been given prominence in educational planning. Wherever possible after consultation with, and agreement of, the Indian parents, arrangements have been made to have children attend non-Indian schools. In 1948, 6% of the total Indian school population was in non-Indian schools. By 1967/68 the figure was 55%. This has been accomplished by having Indian children enrolled in local and private schools and by agreement with provincial school boards for the establishment of joint schools for Indian and non-Indian pupils with the Federal Government contributing to the cost of construction on a pro-rata basis. These joint schools have increased from 52 in 1958 to 379 in 1968, and have been a significant factor in broadening the outlook of Indian children. In line with this policy, the administration of Indian education in the Northwest Territories was transferred to the Northern Administration Branch of the Department of Northern Affairs and National Resources in 1955, (this became the Department of Indian Affairs and Northern Development in 1966) and provides an integrated school system for all children in the Territories.</p> <p>As the number of Indian students entering provincial and other schools began boarding in urban centres while following academic or occupational courses, it was recognized that these pupils required special guidance and counselling. Consequently, in 1956 guidance services were introduced for the first time by means of a guidance manual for the use of all teachers instructing Indian students. In addition, a systematic and coordinated testing program was begun. The guidance manual was revised, enlarged, and up-dated in 1967.</p>			1948-1968 Review	Dept. Chief, Educ. Dev. Div.
CENT. STAT. No.			D. C. S. No.		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools				
B.1	<u>Background - National (Cont'd)</u>				
B.1.a	<u>History (Cont'd)</u>				
	Teacher-Counsellors were appointed to the staffs of residential schools in 1960 and a special "Guide" prepared for them. To help the increasing number of counsellors to carry out their duties effectively, a new "Guide for Counsellors" was prepared in 1966 outlining their basic terms of reference. In addition, a training program was developed.				
	By 1968 there were 100 Guidance Counsellors and 50 Vocational Counsellors with responsibilities basically:				
	(i) To help guide students into suitable courses,				
	(ii) To help students adjust to new courses and educational institutions; and				
	(iii) To help students adapt to urban life and to gain the most benefit from their experiences in it.				
B.1.b	<u>Present Situation</u>				
	All high school students attend provincial schools. In 1968/69, 53% of the total Indian population in the provinces was enrolled in provincial schools; Joint schools had increased to 380; and 176 counsellors were counselling Indian students and communities.			Senate Brief on Poverty 1970	Dept. Chief, Educ. Dev. Div.
	General agreements have been negotiated with the provinces of British Columbia, New Brunswick and Manitoba.				
CENT. STAT. No.			D. C. S. No.		
			2400/4		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	<p>The transfer of Indian students from the Indian Day schools to the provincial system has been accomplished by a series of joint agreements between Indian Affairs and the local school districts.</p> <p>The first of these was carried out in 1948 in the Hazelton area. Indian Affairs agreed to supply capital funds to purchase classroom space in the school district and also to pay tuition fees to the school district for the education of the children. This program expanded quite rapidly throughout the province and in 1962 an over-all agreement was made with the provincial government of British Columbia to set a tuition fee rate for all Indian students under our jurisdiction attending provincial schools. This rate was struck at \$250.00 a year. The parochial schools received an identical amount and also capital assistance. In 1968 the fee was increased to \$553.00 and new clauses were introduced which set up procedure for the payment of capital costs directly to the Department of Education which would administer them with the districts involved. Clauses in the agreement made it possible for an Indian day school to become incorporate in the school district. Another clause makes it possible to allocate the tuition fee annually in accordance with the average cost of education in the province without re-negotiating the agreement. The present rate is \$580.00 a year set in February 1969.</p>			901/44-11	Reg. Supt. Educ.
B.2.b.	<u>Present Situation</u>				
	<p>We have all the enabling procedure required to transfer all Indian students who so desire, to the provincial or parochial system. In order to enable the Indian students to make this transfer with the minimum of interruption or problems, we have established in the Region special counselling services for the students. This is over and above the counselling service which they receive in the schools they attend. There are currently 838 children attending Grade 1 to 8 and 140 attending high school. A kindergarten is also operating. The costs per child/year, other than kindergarten, are \$954.00. The Territorial Government provides the kindergarten teachers while Indian Affairs provides \$35.00 per child/month for facilities.</p>				Reg. Supt. Educ.
CENT. STAT. No.		D. C. S. No.			2400/5

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	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools				
C.1	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u> To provide an educational opportunity for Indian children which is on a par with that enjoyed by all other Canadian children. To assist in enabling Indian and non-Indian people to live and work together on equal terms, and to encourage Indian children to participate actively in the life of the provincial communities of which their reserves are a part.			Senate Brief 1970	Dept. Chief, Educ. Dev. Div.
C.1.b.	<u>Procedure</u> This program is carried out through negotiations between the Department and individual school boards or districts in most cases - in others, provincial departments of education. When an Indian Band has agreed that the school aged pupils of the Band should attend a provincial school, the District and Regional School Superintendents open negotiations with the appropriate provincial school authority. Through these negotiations, provision is made for the school facilities and program which would meet the needs of the Indian pupils; an estimated cost of such a program is calculated, and a cost sharing arrangement is worked out based on the ratio of the Indian enrolment to the total enrolment. In these negotiations, attention is given to special program needs which the socially disadvantaged Indian pupils may require. Instruction, extra curricular activities, school texts and basic supplies are made available to the Indian students by the Provincial school in the same manner as for non-Indian pupils. Costs for these services are then claimed, together with tuition, through the local District office which also provides general assistance, liaison and counselling services on request.			901/44-11	Dept. Chief, Educ. Dev. Div.
CENT. STAT. No.			D. C. S. No.		
			2400/6		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools				
C.1	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
	Guidance services are provided by Departmental Guidance Counsellors and Counsellor Aides who are on the staff of the District Superintendent of Education. Services include assistance in educational planning, adjustment to the school environment, teacher-pupil relationships, boarding home arrangements, and the development of social skills.				
C.1.c.	<u>Publications</u>				
	(i) Departmental - annual statistical reports on non-federal enrollments and attendance.				Reg. Supt. Educ.
	(ii) Other - Cassi Handbook 1965				Dept. Chief, Educ. Dev. Div.
C.1.d.	<u>Future Plans</u>				
	Departmental plans will only be implemented as agreement on the individual components of them is reached through consultation with the appropriate Indian Bands and associations, as well as with Church and other organizations and provincial school authorities. With the appropriate agreement, all Indian children could be enrolled in the provincial system. It is also planned to increase academic achievement and lower the drop-out rate by ensuring counselling service is available to all Indian students. Special orientation, extra-curricular and tutorial services will be purchased as required from provincial agencies to assist high school students.				Dept. Chief, Educ. Dev. Div.
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education in Non-Federal Schools				
C.1	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	We will place a continuing need on joint school education, capital cost contribution to new education facilities where required and according to the established formula, liaison and mutual effort in developing and implementing curriculum suited to Indian students. We plan to maintain regular communication with Provincial educators, and participation of Indian Affairs and Northern Development education personnel in Provincial in-service and professional development programs.			901/44-11	Reg. Supt. Educ.
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	Department of Education, or Provincial School District or Board having jurisdiction in area in which individual federal school is located.				Reg. Supt. Educ.
C.2	<u>Method of Operation - Indian Organizations</u>				
	To be completed by Dec. 31, 1971.				
C.3	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.4	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.5	<u>Method of Operation - Other Agencies</u>				
	To be completed by Dec. 31, 1971.				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2400-20	Feb. 1971.	Annually, April 1.
	Education in Non-Federal Schools				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by Dec. 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by Dec. 31, 1972.				
E.	<u>Existing Agreements</u>				
	Nationally, there are approximately 495 agreements with local School Boards. General education agreements have been signed by the federal government and the provinces of British Columbia, Manitoba and New Brunswick.				P. McGillivray, Head, Federal School Ottawa.
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	Need for adequate financial resources.				
	Unsuitability of portions of the curriculum to sufficiently interest and motivate the Indian student.				
	Socio-Economic problems deterring academic progress.				
	The greatest problem we have encountered in transferring our schools and students to the provincial system is in the transfer of day schools to school district responsibility. This is primarily a financial problem. The delay in being able to carry this out is causing the Indian communities to feel that the province does not want them and, in some cases, we have rescinded to them the Band Council resolution asking to be transferred. We are experiencing considerable difficulty in getting the province to discuss this thorny problem. Basically, it is a financial problem between the school districts and the Department of Education, but as a result the Indian people are being neglected.				
CENT. STAT. No.				D. C. S. No.	
				2400/9	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2400-20	Feb. 1971	Annually,, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Non-Federal Schools				
F.	<u>Problem Areas (Cont'd)</u>				
F.1.	<u>Operational (Cont'd)</u>				
	A second problem area is counselling services. As an increasing number of students attend almost their entire school life in the provincial system, the Department must consider its role in providing this service. For example, should it cease counselling students in Grades 11 and 12 who have taken all their high school in the provincial system and have the counselling service supplied by the school which they attend?				
F.2.	<u>Legal</u>				
	Nil.				
F.3.	<u>Attitudinal</u>				
	Home environment not conducive to study and completing homework assignments nor to proper educational discipline.				Dept. Head, Fed. Schools, Ottawa.
	Absenteeism, drop-outs before school leaving age and/or prior to obtaining a basic academic education.				
	The Indian people must be allowed to express and realize their own wishes and aspirations by way of adequate consultation and communication, and an increasing role in education decision making.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
					2400/10

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2400	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20	FILE REF.	SOURCE ADDRESS
	EDUCATION IN NON-FEDERAL SCHOOLS				
	NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, He Budgeting and Management Reportin Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,078</u>		
			\$35,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Offi
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.					D. C. S. No. 2400/11

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & Yukon	2400	Dec. 1970	Annually April 1
CODE	SUBJECT		10 - 20	FILE REF.	SOURCE ADDRESS
	EDUCATION IN NON-FEDERAL SCHOOLS				
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				W. T. Elliot, Head- Professional Staff Services. Education & Professional Services Division Ottawa.
H.1.a.	General Administration	214			
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,535			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				Head-Professional Staff Svcs.
H.2.a.	General Administration	24			
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
CENT. STAT. No.					
D. C. S. No. 2400/12					

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM EDUCATION	REGION B.C. & YUKON	FIN. CODE 2400 10-20	DATE Dec. 1970	UPDATE Annually, April 1
	SUBJECT EDUCATION IN NON-FEDERAL SCHOOLS			FILE REF.	SOURCE ADDRESS
I.	<u>General Administration - Regional</u>				
	As outlined in Sub-activity 2200				
J.	<u>Education in Federal Schools - Regional</u>				
	As outlined in sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u>				
K.I.a.	<u>Cost by Instruction</u>				
	* Professional & Special Services	\$6,530,972			
	Capital	NIL			
	Material & Supplies	80,249			
	Other	2,148			
		<u>\$6,613,369</u>			
	* Tuition included in Professional & Special Services				
K.I.b.	<u>Cost by Guidance</u>	\$314,091			
CENT. STAT. No.				D. C. S. No. 2400/ 13	

Head-Budgeting &
Mgmt Reporting
Office.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	EDUCATION IN NON-FEDERAL SCHOOLS	B.C. & YUKON	2400 10-20	Dec. 1970	Annually, April 1
					FILE REF.	SOURCE ADDRESS
K.	<u>Education in Non-Federal Schools - Regional (Cont'd)</u>					
K.2.	<u>Enrolment in Non-Federal Schools</u>					
K.2.a.	<u>By Age:</u>					
	This data is not available in H.Q.					
K.2.b.	<u>By Grade:</u> As of Oct. 1969 (School Year 69/70)					
	Kindergarten	608	vii	730		
	1	1175	viii	856		
	11	885	ix	678		
	111	786	x	435		
	iv	734	xi	275		
	v	783	xii	195		
	vi	797				
			* Special	254		
	* Slow learners or physically handicapped children					
	Note: This data does not include Yukon					
K.2.c.	<u>By Sex:</u>					
	This data is not available in H.Q.					
CENT. STAT. No.					D. C. S. No.	
					2400/14	

W. Zayachkowski
Chief, Departmental
Statistics

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION		FIN. CODE	DATE	UPDATE		
CODE	SUBJECT	B.C. & YUKON		2400 10-20	Dec. 1970	Annually, April 1		
					FILE REF.	SOURCE ADDRESS		
K.	<u>Education in Non-Federal Schools - Regional (Cont'd)</u>							
K.3.	<u>Agreements (as of March 31st, 1970)</u>							
K.3.a.	<u>Joint School Agreements</u>							
	(i)	Total number of agreements	<u>B.C.</u> 125	<u>Yukon</u> 16				
	(ii)	Total number of spaces purchased	7,559	481				
K.3.b.	<u>Provincial Agreements</u>							
	As of 31 March 1970 the Department had a capital and Tuition Fee Agreement with the Province of British Columbia in the amount of \$633.00 annually per student.					M.K. Brodhead, Head- Inter-cultural Education, Education Development Division Ottawa.		
K.4.	<u>Pupil Withdrawals by Destination, Grade, Age, Sex</u>							
	No data in H.Q. on age and sex or on Grades I to viii. Most recent data available in H.Q. for Grades ix to xiii is for 1968/69 school year.							
	<u>Destination</u>	<u>Grade</u>						
		<u>IX</u>	<u>X</u>	<u>XI</u>	<u>XII</u>	<u>XIII</u>	<u>Total</u>	
	Married	9	6	8	14	-	37	
	Entered employment	12	19	12	37	2	82	
	Unemployed	63	30	12	14	-	119	
	Vocational Training	1	15	9	44	-	69	
	University Teacher							
	Nursing Training	-	-	1	2	2	23	
	Upgrading	5	4	-	-	-	11	
	Unaccounted for	79	75	52	-	-	24	
CENT. STAT. No.					D. C. S. No.			2400/15

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE	SOURCE
	EDUCATION	B.C. & YUKON	2400	Dec. 1970	Annually, April
	EDUCATION IN NON-FEDERAL SCHOOLS		10-20	REF.	ADDRESS
L.	<u>Transportation & Maintenance of Pupils - Regional</u>				
	As outlined in Sub-activity 2500				
M.	<u>Adult Education - Regional</u>				
	As outlined in Sub-activity 2600				
N.	<u>Vocational and Special Training Regional</u>				
	As outlined in Sub-activity 2700				
O.	<u>Employment and Relocation - Regional</u>				
	As outlined in Sub-activity 2800				
P.	<u>Student Residences - Regional</u>				
	As outlined in Sub-activity 2900				
Q.	<u>Background Information and Special Studies - Regional</u>				
	As outlined in activity 2000				
CENT. STAT. No.				D. C. S. No.	
				2400/16	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Transportation & Maintenance of Pupils				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide living accommodation in boarding homes, transportation to and from school, and other education support services for Indian children who cannot attend school in their home communities.				D. Wattie, Chief, Guidance & Special Services, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation				A. H. Friesen, Assistant Reg. Supt Schools, Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Education assistance Policy - 1970.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 536849 Nov: 1958 - Educational Assistance				
	T.B. 601776 Mar: 1963 - Educational Assistance				
	T.B. 618950 Jan: 1964 - Educational Assistance				
	T.B. 645116 Aug: 1965 - Educational Assistance				
	T.B. 656945 May: 1966 - Educational Assistance				
	T.B. 683751 Oct: 1968 - Post-School Programs.				
CENT. STAT. No.			D. C. S. No.		
			2500/1		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Transportation & Maintenance of Pupils				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide living accommodation in boarding homes, transportation to and from school, and other education support services for Indian children who cannot attend school in their home communities.				D. Wattie, Chief, Guidance & Special Services, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation				A. H. Friesen, Assistant Reg. Supt Schools, Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Education assistance Policy - 1970.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 536849 Nov: 1958 - Educational Assistance				
	T.B. 601776 Mar: 1963 - Educational Assistance				
	T.B. 618950 Jan: 1964 - Educational Assistance				
	T.B. 645116 Aug: 1965 - Educational Assistance				
	T.B. 656945 May: 1966 - Educational Assistance				
	T.B. 683751 Oct: 1968 - Post-School Programs.				
CENT. STAT. No.				D. C. S. No.	
				2500/1	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Transportation & Maintenance of Pupils				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Guidelines for operating the Boarding Home Program for Indian students - 1970.				Dept. Chief, Guid. & Spec. Serv.
	School Conveyance Manual				
	Circular Letters - 411 - Exclusion of School Vehicle Owner - Operators from Unemployment Insurance Coverage				
	424 - Transportation of Indian Pupils at Residential Schools during Christmas and Easter Holidays.				
	737 - Coordination of Department of Manpower and Immigration and Indian Affairs Branch Services.				
	752 - Educational Assistance - Post School Students.				
	754 - Daily Transportation of Students.				
A.4.	<u>Authorities - Other</u>				
	Provincial Welfare allowances and boarding rates				
	Manpower Mobility Regulations, 1967.				
CENT. STAT. No.			D. C. S. No.		
			2500/2		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Transportation and Maintenance of Pupils				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>In 1948 federal legislation first gave recognition of the need to provide annuity or interest moneys for the maintenance of Indian school children (ages 6-17 years). Not much was done in this regard until after the 1951 Indian Act was passed.</p> <p>Educational Assistance provides funds to enable Indian students to continue their education when they may have to leave their own homes to do so. Historically, the time came when the increase in both the numbers and the educational advancement of the students meant that the reserve schools were unable to meet the total school requirements for Indian students. Thus, in November 1958, authority was granted for the provision of educational services and facilities to Indian children by the government of a province, the council of the Northwest Territories, the council of the Yukon Territory, a public or separate school board or a religious or charitable organization. At this time authority was also granted to pay on behalf of Indians in training:</p> <p>the cost of tuition, books and supplies;</p> <p>the cost of transportation for the student from his place of residence to the school and return;</p> <p>the cost of partial or total board and room while attending an institution of learning;</p> <p>the cost of providing the student with a monthly personal allowance to cover carfare, laundry, and other incidental expenditures in connection with his educational training. Subsequently, the cost of providing necessary clothing was also added to this list.</p>		Dept. Chief, Guid. & Spec. Serv.		
					Dept. Chief, Guid. & Spec. Serv.

CENT. STAT. No.

D. C. S. No.

2500/3

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Transportation and Maintenance of Pupils				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	Currently about 5500 Indian students attending provincial schools are maintained in private homes. Seasonal transportation is provided to about 12,000 pupils and daily transportation to about 37,000. There were 4,502 students receiving allowances in 1969-70 for items such as locker fees, personal hygiene, recreation, etc.				Dept. Chief, Guid. & Spec. Serv.
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	For many years educational facilities available to Indian children consisted of the local day school which was located within walking distance of their homes and the residential school. In order to allow Indian children to attend public and parochial schools, as well as larger high schools, at some distance from their homes, the Department arranged living accommodation away from home, mid-day lunches, clothing and personal allowances to help defray the cost of sundry items needed for personal hygiene, locker fees, recreation, etc. Since no high schools are operated on the reserves in British Columbia and relatively few public or parochial high schools are situated within daily commuting distance of the reserves, this program has expanded very rapidly during the last five years. The Indian parents have supported the integration program enthusiastically to the point where 79% of the Indian pupils are now attending integrated schools. Without daily transportation and the various allowances, this program could not have been developed.			701/44-11	Ass't Reg. Supt. Schools.
CENT. STAT. No.			D. C. S. No.		
			2500/4		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Transportation & Maintenance of Pupils				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.b.	<u>Present Situation</u>				
	The number of Indian pupils reaching the high school grades is increasing rapidly, as well as the number of elementary pupils attending public and parochial schools. At the same time, additional allowances are being authorized by Headquarters, which will result in the total cost of the program increasing very rapidly. Cost of the boarding home program during 1969-70 was \$977,000.				Ass't Reg. Supt. Schools.
B.2.c.	<u>Special Situations</u>				
	Nil.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	To ensure comparable services to Indian students attending non-Federal Schools through the provision of:				Dept. Chief, Guid. & Spec. Serv.
	(i) Maintenance of pupils in private homes				
	(ii) Mid-day lunches				
	(iii) Student Allowances				
	(iv) Seasonal transportation				
	(v) Daily transportation				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		
			2500/5		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Transportation & Maintenance of Pupils				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure</u> Indian parents request transportation, maintenance while away from home, and other allowances for their children, either individually or as a group through the Chief and Council. The role of the District School Superintendent and Counsellors is to ensure that parents are aware of the various types of assistance available and to take the necessary administrative action to provide this assistance to children who require it while at the same time, of course, counselling students to ensure that the maximum benefit is derived from assistance granted. Maintenance of pupils in private homes is the major part of the Educational assistance program and constitutes a vital part of the counselling function. Boarding home requirements are determined jointly between the Indian parent and Federal Education personnel. The School Committee often plays an important role. The boarding student receives adequate assistance regarding board and room, clothing, travel and personal spending. Choosing the boarding home ideally is the prerogative of the parent, however, in most cases selection of homes is done by Counselling staff. Efforts are made to orient both the boarding home parents and the Indian student to the program with adequate follow-up by Counsellors throughout the year. The mid-day lunch program is organized and carried out by Indian people either on a voluntary or business basis, or organized through some existing private enterprise at an agreeable rate. Funds for the program are included in the District Education budget. Daily transportation is provided through public tender. One and three year contracts are drawn up. "Renewal of contract" procedure of up to three years is widely used. A few contracts are with School Unit Boards.				Ass't Reg. Supt. School. <

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
	Transportation & Maintenance of Pupils				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans</u>				
	<p>The Educational assistance program, which encompasses the Boarding Home program, mid-day lunches and Student Allowances, will continue to expand as Indian students take greater advantage of higher education opportunities, and Indian parents emphasize the educational pursuits of their children.</p> <p>Contracts for daily transportation will continue to be tendered according to need. Increasing effort will be made to have 100 per cent Indian participation in these contracts by giving Indian contractors a 10% preference in tenders. Moreover, Indian Bands are being encouraged to take over awarding of contracts under the Grants to Bands Program. The Department will continue to strive for the best vehicle and operation standards to ensure safe daily transportation of Indian children.</p> <p>More involvement of the Indian community is required in selecting educational programs and the type of assistance required by each student. This might be accomplished by providing for more discussion between Departmental staff and Indian parents and Councillors, as well as by the turn-over of operations of the program to the Indian Band. It is expected that with the improvement of roads and the development of Indian communities, as well as non-Indian communities located near the reserve, it will be possible to arrange for more students to attend high school while living at home. This will eventually have the effect of reducing the cost of the program although it should be kept in mind that this is a long-term development and no significant changes are expected within the next two or three years.</p>				Reg. Supt. Schools
				901/44-11	Ass't Reg. Supt. Schools.
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	No other agencies are interested in providing this service at present.				Ass't Reg. Supt. Schools.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT		FILE	SOURCE	ADDRESS
	Transportation and Maintenance of Pupils		REF.		
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
CENT. STAT. No.			D. C. S. No.		
			2500/8		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2500-70	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Transportation and Maintenance of Pupils				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u>				
	There are a number of agreements with local school boards to provide accommodation and transportation services.				Dept. Chief, Guid. & Spec. Serv.
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	All of the following areas of major concern have been identified: Educational Assistance Procedures, Boarding Homes Selection, Parental Involvement, Counsellors' Role and Services, Frequency of Boarding Home Change, Provision of Medical Services, Referrals, Documentation. They are covered in the document "Educational Assistance Policy", which is intended to clarify procedures in these areas.				Dept. Chief, Guid. & Spec. Serv.
	There is generally a lack of sufficient time for the Counsellors to do adequate follow-up due to the number of students per Counsellor.				Reg. Supt. Schools
F.2.	<u>Legal</u>				
	Nil.				
CENT. STAT. No.			D. C. S. No.		
			2500/9		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
F.	<u>Problem Areas (Cont'd)</u>				
F.3.	<u>Attitudinal</u>				
	. There is a lack of adjustment and understanding by Indian students and boarding home parents and insufficient Indian parental involvement.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		
			2500/10		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	TRANSPORTATION & MAINTENANCE OF PUPILS		20 - 30 40 - 50 60 - 70		
	NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.				
G.	<u>Total Cost - Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, He Budgeting and Management Reportin Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		14,952,078		
			<u>\$35,174,770</u>		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Offi
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		3,722,006		
			<u>\$ 16,789,542</u>		
CENT. STAT. No.				D. C. S. No. 2500/11	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE	SOURCE
				REF.	ADDRESS
	EDUCATION	B.C. & Yukon	2500	Dec. 1970	Annually April 1
	TRANSPORTATION & MAINTENANCE OF PUPILS		20 - 30 40 - 50 60 - 70		
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	24			
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
					W. T. Elliot, Head-Professional Staff Services. Education & Professional Services Division Ottawa.
					Head-Professional Staff Svcs.
CENT. STAT. No.				D. C. S. No. 2500/12	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> B.C. & YUKON	<u>FIN. CODE</u> 2500 20 - 30 40 - 50 60 - 70	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1.
	<u>SUBJECT</u> TRANSPORTATION AND MAINTENANCE OF PUPILS			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
I.	<u>General Administration - Regional</u>				
	As outlined in Sub-activity 2200.				
J.	<u>Education in Federal Schools - Regional</u>				
	As outlined in Sub-activity 2300.				
K.	<u>Education in Non-Federal Schools - Regional</u>				
	As outlined in Sub-activity 2400.				
L.	<u>Transportation and Maintenance of Pupils - Regional</u>				
L.1.	<u>Cost</u>				
L.1.a.	Maintenance in Private Homes	\$ 878,997			Head, Budgeting & Mgmt. Reporting Office
L.1.b.	Mid-day Lunches	43,611			
L.1.c.	Student Allowances	98,706			
L.1.d.	Seasonal Transportation	68,204			
L.1.e.	Daily Transportation	738,318			
L.1.f.	Other	1,047			
		<u>\$1,828,883</u>			
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2500/13	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION		FIN. CODE		DATE	UPDATE
	SUBJECT	B.C. & YUKON		2500		Dec. 1970	Annually, April 1.
	TRANSPORTATION AND MAINTENANCE OF PUPILS			20 - 30		FILE REF.	SOURCE ADDRESS
L.	Transportation and Maintenance of Pupils - Regional (Cont'd)						
L.2.	Maintenance of Pupils in Private Homes						
L.2.	(a) Grade	(b) Age	(c) M	F	(a) Grade	(b) Age	(c) M F
a.b.c.	I	6	-	1	VIII	11	- 1
	II	7	-	1		12	- 5
	III	7	-	1		13	21 18
		8	-	3		14	*(1)26 47
	IV	9	-	1		15	*(1)31 30
		10	-	2		16	16 6
	V	11	-	1	IX	17	2 1
	VI	11	-	2		13	1 2
		12	1	4		14	10 16
		13	-	2		15	29 26
		14	2	-		16	27 30
	VII	11	-	1	X	17	4 11
		12	-	3		18	4 4
		13	-	1		13	1 -
		14	2	3		14	3 1
		15	-	1		15	10 11
						16	19 13
						17	19 15
						18	6 10
						19	3 3
						20	- 1
						23	1 -

CENT. STAT. No.

D. C. S. No. 2500/ 14

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually April. 1.
CODE	SUBJECT		20 - 30 40 - 50 60 - 70	FILE REF.	SOURCE ADDRESS
L.	Transportation and Maintenance of Pupils - Regional (Cont'd)				
L.2.	Maintenance of Pupils in Private Homes (Cont'd)				
L.2.					
a.b.c.	(a) Grade	(b) Age	(c) M F	(a) Grade	(b) Age (c) M F
	XI	14	1 -	Auxiliary	10 1 -
		15	1 4		11 2 -
		16	9 20		12 - 1
		17	18 22		13 1 -
		18	17 18		14 1 1
		19	10 12		15 3 2
		20	5 3		16 1 2*(1)
		21	2 -		17 4 3
		22	2 -		18 1 1
		23	2 1		14 10*(1)
	XII	16	1 3	Special	17 - 3
		17	8 14		18 3 2
		18	23 27		19 5 5
		19	*(1)17 18		20 7 2
		20	8 6		21 7 1
		21	6 5		22 1 2
		22	2 1		23 6 2
		23	1 1		24 3 -
		24	- 1		25 2 4
		25	- 1		26 2 1
		27	1 -		27 - 1
		32	1 -		28 2 -
			373*(3) 435*(2)		29 1 -
					31 2 -
					32 1 -
					33 1 1
					39 - 1
					40 - 1
					46 - 1
					43 27
CENT. STAT. No.			D. C. S. No. 2500/15		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually, April 1
CODE	SUBJECT		20-30 40-50 60-70	FILE REF.	SOURCE ADDRESS
	TRANSPORTATION AND MAINTENANCE OF PUPILS				
L.	<u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>				
L.2.	<u>Maintenance of Pupils in Private Homes (Cont'd)</u>				
L.2.d.	<u>Type of School Attended</u> Non-Federal Elementary and High Schools				Head, Spcl. Svcs.
L.2.e.	<u>Reasons for Maintenance in Private Homes</u> (i) Distance from school offering required course (ii) Parents trapping (iii) Overcrowding at home - no place to study (iv) Need for readily available medical attention (v) Orphaned NOTE: Data to indicate the number, age sex of pupils in the above categories is not available at H.Q.				
L.2.f.	<u>Home Areas of Pupils in Private Homes</u> (i) Babine - 9 boys and 17 girls attending elementary school - 18 boys and 15 girls attending high school - 4 boys and 0 girls receiving special education (ii) Bella coola - 19 boys and 26 girls attending elementary school - 18 boys and 25 girls attending high school - 0 boys and 1 girl receiving special education				
CENT. STAT. No.				D. C. S. No. 2500/ 16	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	TRANSPORTATION AND MAINTENANCE OF PUPILS		20-30 40-50 60-70		
L.	<u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>				Head, Spcl. Svcs.
L.2.	<u>Maintenance of Pupils in Private Homes (Cont'd)</u>				
L.2.f.	<u>Home Areas of Pupils in Private Homes (Cont'd)</u>				
	(iii) Cowichan				
	- 3 boys and 2 girls attending elementary school				
	- 12 boys and 16 girls attending high school				
	- 16 boys and 11 girls receiving special education				
	(iv) Fort St. John				
	- 1 boy and 2 girls attending high school				
	(v) Fraser				
	- 6 boys and 4 girls attending elementary school				
	- 23 boys and 42 girls attending high school				
	- 5 boys and 3 girls girls receiving special education				
	(vi) Kamloops				
	- 3 boys and 3 girls attending elementary school				
	- 8 boys and 4 girls attending high school				
	- 1 boy and 0 girls receiving special education				
	(vii) Kootenay - Okanogan				
	- 2 boys and 0 girls attending elementary school				
	- 7 boys and 6 girls attending high school				
	- 0 boys and 2 girls receiving special education				
CENT. STAT. No.				D. C. S. No. 2500/ 17	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM EDUCATION	REGION B.C. & YUKON	FIN. CODE 2500 20-30 40-50 60 -70	DATE Dec. 1970	UPDATE Annually, April 1
	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUPILS			FILE REF.	SOURCE ADDRESS
L.	<u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>				
L.2.	<u>Maintenance of Pupils in Private Homes (Cont'd)</u>				
L.2.f.	<u>Home Areas of Pupils in Private Homes (Cont'd)</u>				
	(viii) Kwawkwalth				
	<ul style="list-style-type: none"> - 4 boys and 7 girls attending elementary school - 12 boys and 16 girls attending high school - 1 boy and 2 girls receiving special education 				
	(ix) Lakes				
	<ul style="list-style-type: none"> - 1. boy and 6 girls attending high school - 1 boy and 0 girls receiving special education 				
	(x) Lytton				
	<ul style="list-style-type: none"> - 3 boys and 0 girls attending elementary school - 12 boys and 5 girls attending high school - 1 boy and 1 girl receiving special education 				
	(xi) Nicola				
	<ul style="list-style-type: none"> - 1 boy and 1 girl attending elementary school - 4 boys and 13 girls attending high school - 1 boy and 0 girls receiving special education 				
CENT. STAT. No.				D. C. S. No. 2500/18	

Head, Spcl Svcs.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually April 1
CODE	SUBJECT			FILE	SOURCE
	TRANSPORTATION AND MAINTENANCE OF PUPILS		20-30	REF.	ADDRESS
			40-50		
			60-70		
L.	. <u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>				
L.2.	<u>Maintenance of Pupils in Private Homes (Cont'd)</u>				
L.2.f.	<u>Home Areas of Pupils in Private Homes (Cont'd)</u>				Head, Spcl Svcs.
	(xii) North Coast				
	- 24 boys and 44 girls attending elementary school				
	37 boys and 26 girls attending high school				
	7 boys and 0 girls receiving special education				
	(xiii) North Island				
	- 1 boy and 2 girls attending high school				
	- 0 boys and 1 girl receiving special education				
	(xiv) Pelly				
	- 0 boys and 2 girls attending elementary school				
	(xv) Skeena				
	- 0 boys and 1 girl attending elementary school				
	- 29 boys and 24 girls attending high school				
	(xvi) Stuart Lake				
	- 1 boy and 0 girls attending elementary school				
	(xvii) Terrace				
	- 27 boys and 21 girls attending elementary school				
	- 48 boys and 48 girls attending high school				
	- 1 boy and 1 girl receiving special education				
CENT. STAT. No.				D. C. S. No. 2500/19	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	TRANSPORTATION AND MAINTENANCE OF PUPILS		2500 20-30 40-50 60-70	Dec. 1970	Annually, April 1
					FILE REF.	SOURCE ADDRESS
L.	<u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>					
L.2.	<u>Maintenance of Pupils in Private Homes (Cont'd)</u>					
L.2.f.	<u>Home Areas of Pupils in Private Homes (Cont'd)</u>					
	(xviii) West Coast					Head, Spcl. Svcs.
	<ul style="list-style-type: none"> - 9 boys and 5 girls attending elementary school - 23 boys and 17 girls attending high school - 1 boy and 3 girls receiving special education 					
	(xix) Williams Lake					
	<ul style="list-style-type: none"> - 4 boys and 9 girls attending elementary school - 11 boys and 25 girls attending high school - 2 boys and 1 girl receiving special education 					
	(xx) Yukon					
	<ul style="list-style-type: none"> - 1 boy and 1 girl attending elementary school - 8 boys and 15 girls attending high school - 1 boy and 1 girl receiving special education 					
	Note: Data on home areas not available. Students are listed under agency.					

CENT. STAT. No.

D. C. S. No. 2500/20

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually, April 1
	TRANSPORTATION AND MAINTENANCE OF PUPILS		20-30 40-50 60		
L.	<u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>				
L.3.	<u>Mid-day Lunches</u>				
L.3.a.	Number of schools offering lunches				
L.3.b.	Number of lunches				
	(To be completed by December, 1972)				
L.4.	<u>Student Allowances</u>				
L.4.a.	Number of students				
L.4.b.	Reasons				
	(To be completed by December, 1972)				
L.5.	<u>Seasonal Transportation</u>				
L.5.a.	Number transported				
L.5.b.	Method of transportation				
L.5.c.	Distance covered				
	(To be completed by December, 1972)				
CENT. STAT. No.				D. C. S. No. 2500/21	

F.L. Short, Head-
Education and
Professional Services
Division, Ottawa

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2500	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	TRANSPORTATION AND MAINTENANCE OF PUPILS		20-30 40-50 60-70		
L.	<u>Transportation and Maintenance of Pupils - Regional (Cont'd)</u>				
L.6.	<u>Daily Transportation</u>				
L.6.a.	Number transported		4,400		Head- Education and Professional Services Division
L.6.b.	Method of transportation	Bus and snowmobile			
L.6.c.	Distance covered: (i)	Number of miles daily	3,682.8		
	(ii)	Number of pupil miles daily	190,559.1		
L.7.d.	Per pupil mile / cost		1.63¢		
L.6.e.	Total number of contracts		99		
L.6.f.	Number of contracts with Indians		21		
	Note: Above figures do not include arrangements with local authorities for transportation of pupils				
M.	<u>Adult Education - Regional</u>				
	As outlined in sub-activity 2600				
N.	<u>Vocational and Special Training - Regional</u>				
	As outlined in sub-activity 2700				
O.	<u>Employment and Relocation - Regional</u>				
	As outlined in sub-activity 2800				
CENT. STAT. No.				D. C. S. No.	2500/ 22

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> B.C. & YUKON	<u>FIN. CODE</u> 2500 20-30 40-50 60 -70	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually April 1
	<u>SUBJECT</u> TRANSPORTATION AND MAINTENANCE OF PUPILS			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
P.	<u>Student Residences Regional</u> As outlined in sub-activity 2900				
Q.	<u>Background Information and Special Studies - Regional</u> As outlined in activity 2000				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2500/23		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide the basic education and social education services which will give adult Indians the skills and Knowledge they require in their changing environment.				A.D. Simpson, Chief, Adult Educ Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				A. Blunt, A/Reg. Supt., Adult Educ., Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act, sections 113-122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	In 1956 authority was granted and limited funds appropriated for adult education.				
A.3.d.	<u>Regulations & Guidelines</u>				
	Circular Letters - 609 Adult Education Program - Reporting Procedures and Records 752 Educational Assistance - Post-School Students				
A.4.	<u>Authorities - Other</u>				
	Nil.				
CENT. STAT. No.			D. C. S. No. 2600/1		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971
	ADULT EDUCATION			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>The Indian Act in 1951 provided for the extension of educational facilities to include secondary and university education. As the expanded education program developed, the adult education programs evolved around the emerging needs of adult Indians across Canada.</p> <p>A preliminary survey in 1956 indicated that on approximately one half of all Indian reserves, over 25 per cent of the adult population was either illiterate or semi-literate. As a result, a four point program was initiated in 1957, which included:</p> <p>(i) literacy courses in basic language and computational skills;</p> <p>(ii) continuation classes for those who had had some schooling but wished to raise their educational standing;</p> <p>(iii) trade and vocational short courses to increase the earning power of men and improve homemaking standards of women; and</p> <p>(iv) community improvement, through organized recreation, home beautification, improved sanitation facilities, etc.</p> <p>Classes conducted by local teachers or instructors employed on a part-time basis were held two or three evenings a week, or at times convenient to the participants. The duration of such courses was often contingent upon the availability of staff. In 1957, 146 adult Indians enrolled in literacy programs.</p> <p>The period of 1958-1964 saw many new developments in adult education. As adult Indians became aware of the opportunities available, enrolment increased from 798 in 1958 to 3,482 in 1964. The Department assisted adult Indians financially</p>	1948-68 Review	Dept. Chief, Adult Educ.		
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2600/2	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
	<p>to participate in federal and provincial programs. Services of provincial governments and other agencies were purchased, where feasible, to meet emerging needs and increased demand for programs.</p> <p>In 1958, policy was expanded to include upgrading programs aimed at helping out-of-school adolescents and unmarried adults between the ages of 16 and 25 years to prepare for permanent employment off the reserves. Classes were conducted on a full-time basis for a period of six-to-eight months, and included social and vocational orientation training and individual guidance.</p> <p>In May 1962, the Department hired an Adult Education Specialist to assist in the development of a more comprehensive program and to co-ordinate regional efforts.</p> <p>In 1963-64, 71 different courses were organized and operated in 50 Indian communities across Canada, involving 1,070 participants. Courses ranged in content from practical home economics to guiding, fish camp operation, arts and crafts, carpentry, welding and auto mechanics, with a small minority in literacy and continuation classes.</p> <p>The value of the training is reflected in the growth and development of health, welfare and education committees. The number of active school committees had gradually increased from 11 in 1957 to 51 in 1964. In many areas these organizations are a dynamic force for good in the community.</p> <p>The Indian Affairs Branch, through its Social Programs Division, encouraged the establishment of Homemaker Clubs which provide Indian women with the opportunity to meet socially, to increase their homemaking skills, and to take an active part in the solution of community problems. During 1963-64, there were 136 homemaker clubs.</p>				
CENT. STAT. No.		D. C. S. No. 2600/3			

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	ADULT EDUCATION				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
	<p>In 1965 the Adult Literacy or Basic Education Program was announced. The objective of this program was to provide all adult Indians with a minimum level of education equivalent to Grade 8 in elementary schools.</p> <p>The period from 1965-69 saw further developments in adult education services. As the need arose adult educators and eventually district and regional supervisors of adult education were appointed to assist with the planning, programming and evaluation of programs.</p> <p>The amalgamation of the Indian Affairs Branch with the Northern Administration Branch in December 1968 resulted in an expansion of the adult education staff at Headquarters.</p> <p><u>Libraries</u></p> <p>During the last twenty years, funds, in increasing amounts, were provided for the purchase of library books, for Indian children in federal schools, reaching the sum of \$6.00 per student in 1967/68. In 1967/68, the selection list of books was completely revised and expanded to include a broad choice of materials related to the curricula used in our schools, with special emphasis on books about the native peoples of the Americas. The list was printed by the Queen's Printer on the computer, so that catalogue cards could be run off from the same entries and supplied to the schools. This process enabled the teachers and librarians to organize, circulate and make better use of the books purchased.</p> <p>Opportunities are now being opened for training for school librarians and it was expected that in the fall of 1968 schools of 15 rooms and over will have full-time school librarians and those of 10-15 rooms part-time librarians.</p>			1948-68 Review	Dept. Chief, Adult Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2600/4	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1.
	ADULT EDUCATION				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
	<p>A librarian was hired from 1960-1964, to take books to various Indian communities. In 1967/68 an expanded program of library development was launched. With the co-operation of provincial library agencies and officials, arrangements were made for Indian bands to be included in regional public library systems in the Maritimes, Quebec, Ontario and Saskatchewan. In each case, the band was required to take the initiative in requesting library service, and to contribute a minimum of 10 cents per capita per annum towards this service. The Department, on application, provided a grant of \$1.00 per capita to the band from the Grants to Band Fund (development Directorate) and these combined funds enabled the Indian band to join the regional or county library in its area, similar to other communities.</p> <p>In the summer of 1967, a pilot project was launched in which five Indian university students were employed in on-the-job training programs at regional and provincial libraries to give them an opportunity to explore careers in library services and to carry out field work with Indian bands. The program was expanded the following year, and 20-30 Indian, university students were employed in public libraries where thier Indian backgrounds were an asset in the development of services to their own people.</p> <p>One band in Ontario and five bands in Saskatchewan had contracted for library services from regional libraries by 1968, and several other contracts were under negotiation. Changes were also being considered in provincial legislation in Manitoba, Alberta and British Columbia so that library services might be made available to Indian Bands.</p>				
CENT. STAT. No.			D. C. S. No. 2600/5		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE																
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS																
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1																
	ADULT EDUCATION																				
B.1.	<u>Background - National (Cont'd)</u>																				
B.1.b.	<u>Present Situation</u>																				
	<p>The development of meaningful adult education services in Indian communities must be suited to the needs of the community, and administered as far as existing legislation will permit, by Band Councils or by Band Council - sponsored Education Committees. Adult Education programs may be implemented on the reserves or through a negotiated arrangement with established educational agencies.</p> <p>At the field level, adult education comes under the guidance of Regional Superintendents of Vocational Education who have the overall responsibility for Adult Education, Vocational Education and Employment and Relocation Services. There are 16 adult education field positions within the Department. Where no adult educators have been appointed, vocational counsellors provide services directly to the Indian people.</p> <p>At Headquarters, a further amalgamation of divisions effective April 1, 1970 created an Adult Education Section with three staff members under the jurisdiction of the Division of Employment and Related Services.</p> <p><u>Adult Basic Education programs</u> are divided into the following levels:</p> <table><tr><td>Level I</td><td>Jr. Upgrading</td><td>-</td><td>Gr. 0-4</td></tr><tr><td>Level II</td><td>Sr. Upgrading</td><td>-</td><td>Gr. 5-8</td></tr><tr><td>Level III</td><td>Intermediate</td><td>-</td><td>Gr. 9-10</td></tr><tr><td>Level IV</td><td>Advanced</td><td>-</td><td>Gr. 11-12</td></tr></table>				Level I	Jr. Upgrading	-	Gr. 0-4	Level II	Sr. Upgrading	-	Gr. 5-8	Level III	Intermediate	-	Gr. 9-10	Level IV	Advanced	-	Gr. 11-12	Dept. Chief, Adult Educ.
Level I	Jr. Upgrading	-	Gr. 0-4																		
Level II	Sr. Upgrading	-	Gr. 5-8																		
Level III	Intermediate	-	Gr. 9-10																		
Level IV	Advanced	-	Gr. 11-12																		
CENT. STAT. No.		D. C. S. No. 2600/6																			

DATA COLLECTION SYSTEM

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	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation (Cont'd)</u>				
	<p>There has been a significant increase in the number of adult Indians enrolled in basic literacy programs over the past years indicating an increasing awareness of the value of academic education and of the best method of applying the benefits to particular needs and aspirations.</p> <p><u>Social Education and Other Services</u> is informal education for men and women as individuals and members of their communities with the object of ensuring for them a more useful and productive life. Programs cover five main categories:</p> <ul style="list-style-type: none"> - skill development - e.g., homemaking, sewing, cooking, carpentry, typing, welding, etc.; - citizenship and leadership training - for leaders involved in local government co-operative management, small business management, sewing, public affairs, Canadian law, etc.; - relocation - e.g. preparation or assistance of families in relocating; - support programs - e.g. Housing Education for Indian families; and - cultural education - e.g. native handicrafts, history, language, etc. <p><u>Social Education and Other Services'</u> programs are held in co-operation with federal, provincial and university extension Departments and play an increasingly important role in the development of responsible adult Indians with the ability to participate actively in group or community affairs.</p>				
CENT. STAT. No.		D. C. S. No.			
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DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Adult Education classes were first organized by a full time Regional specialist in 1964. When the need for many programs became apparent, a Regional Supervisor of Adult Education was appointed in 1967. At that time rather than expand the Indian Affairs Education staff to provide for program administration, it was decided to purchase professional services wherever possible.			904/44-11	Reg. Supt. Adult Educ.
	Early in the history of the program, the establishment of Voluntary Adult Education committees was encouraged in each Band, and in most larger communities the committees have been supplemented by the appointment of a Band member in the position of Adult Education Co-ordinator. The Co-ordinator receives a small stipend for his or her efforts in organizing and administering classes.				
B.2.b.	<u>Present Situation</u>				
	Emphasis in other regions appears to have been placed on the combatting of illiteracy. In British Columbia illiteracy is not too prevalent and basic education classes represent a minor portion of the program.			901/44-11	A/Reg. Supt. Adult Educ.
	In view of the fact that there are 192 Bands throughout the Province, many Bands occupy two or more reserves, and only twelve Bands have populations of more than two hundred potential participants, the direct organization of classes is both difficult and relatively expensive.				
	Adult education courses for Yukoners, including vocational and special educational courses, have been operated by the Territorial Government for several years. Indian people, as Yukoners, have access to all the adult education facilities in the Yukon Territory. In the event that financial assistance is required by an Indian individual, the Yukon Agency provides it.				Superintendent, Yukon Agency.
CENT. STAT. No.				D. C. S. No.	
				2600/8	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	ADULT EDUCATION				
B.2.	<u>Background - Regional (Cont'd).</u>				
B.2.c.	<u>Special Situations</u>				
	<p>Agencies organizing classes: Each of the agencies noted below presently organizes classes for Indian adults on agreements covering only specific courses. There are no blanket agreements for services, over a period of time other than the length of a course, or for a certain geographic area. The Indian Bands requesting Adult Education Services determine which agency they wish to work with for Adult Education purposes.</p> <ol style="list-style-type: none"> 1. School Districts 2. Churches 3. Friendship Centres 4. University Extension Departments 5. St. John Ambulance Brigade 6. Community College Extension Departments 			901/44-11	Reg. Supt. Adult Educ.
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	<p>Adult Education's major goal is to have all adult Indians functionally literate. In order to be functionally literate, i.e., to be able to cope with the problems encountered in a fast developing technological society, an adult Indian would need to:</p> <ol style="list-style-type: none"> (i) be literate in English or French; (ii) be qualified to take vocational training or further education; and (iii) be able to participate in the socio-economic and political development of the community in which he lives. 			Program Review	Dept. Chief, Adult Educ.
CENT. STAT. No.			D. C. S. No. 2600/9		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	ADULT EDUCATION				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure</u>				
	<p>While Headquarters staff are available to interpret federal policy and procedures as requested, and to act in a consultative capacity with respect to program development, Field staff are responsible for initiating, organizing and supervising these programs geared to the needs and interests of adult Indians.</p> <p>The procedure in setting up these courses is as follows:</p> <ol style="list-style-type: none"> 1. The Indian people meet with the local Public School (Provincial) Adult Education Director and organize the classes. 2. They submit a form which outlines the details of the class to the Regional Office in order to obtain the financial support of the Department. 3. The submission is reviewed at the Regional Office and, if it is in order, letters of approval are sent to both the Indian organizers and the Adult Director. 4. Monthly attendance reports are submitted to the Regional Office. 5. A bill is submitted to the Regional Office by the Public School (Provincial) Adult Education Director. The Department pays a lump sum to the Provincial School District as agreed in the letter of approval. 6. The Public School (Provincial) Adult Education Director submits a class register and other information at the completion of the class. <p>This procedure puts the professional responsibilities for operating the classes on the local Public School (Provincial) Adult Education Director.</p>			901/44-11	<p>Dept. Chief, Adult Educ.</p> <p>Reg. Supt. Adult Educ.</p>
<u>CENT. STAT. No.</u>		<u>D. C. S. No.</u> 2600/10			

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	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
C.1.	<u>Method of Operation (Cont'd)</u>				
C.1.c.	<u>Publications</u>				
	i) <u>Departmental</u>				
	Annual report - Statistical				
	- Academic upgrading programs.				
	- Other Adult Education				
	ii) <u>Other</u>				
	"Journal of Education", U.B.C. Outline of Department of Indian Affairs Adult Education, Program 1967-71.				A/Reg. Supt. Adult Educ.
C.1.d.	<u>Future Plans</u>				
	Future Plans include:				
	- Increasing the number of trainee hours in adult basic education by 30% in 1971-72, and by 15% thereafter to 1975;				Dept. Chief, Adult Educ.
	- Increasing the number of trainee hours in adult social education by 35% in 1971-72, and by 20% in each year thereafter to 1975;				
	- Undertaking (Directly or by agreement) research projects to assist in the evaluation of Adult Education programs now available to Indians and determine the need for extension and acceleration of existing programs, and the need for development of new programs;				
	- Undertaking (directly or by agreement) special projects designed to test and develop materials and techniques to determine those most suitable for use with				
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			2600/11		

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				<u>REF.</u>	<u>ADDRESS</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
C.1.	Method of Operation - Departmental (Cont'd)				
C.1.d.	Future Plans (Cont'd)				
	Indian adults in various parts of the country; and				
	- Undertaking (directly or by agreement) training programs, seminars and workshops for Indians to prepare them to assume duties as adult educators and consultants employed by band councils, school boards, Indian associations and other private agencies, and provincial and federal government departments.				
	Expansion of adult education services as outlined above, assumes that:				
	(i) The general academic levels of the Indian population will be raised through adult basic education;				
	(ii) Adult Basic Education will lead to vocational training and permanent employment opportunities for many Indians who are now unemployed; and				
	(iii) Social education programs will lead to improved levels of home maintenance, higher standards of living, improved social skills, and better chances of success for families who relocate.				
	ii. Regionally				
	As of April 1, 1970, the Adult Education Program became a District responsibility to be administered by District Education staff. It is hoped that the existing relationship with School Districts will develop to the point where either the Province or the School District will accept the responsibility for the entire program, subject to Indian consultation. Because the Indian committees on reserves are already involved, to a major extent, in determining the particular programs to be held and how they should be administered, there must be some provision for Indian committees and co-ordinators to participate in consultations with the Provincial Co-ordinator of Adult Education.				Reg. Supt. Adult Educ.
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	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	ADULT EDUCATION				
C.1.	<u>Method of Operation - Departmental -(Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	The agreement of the Indian people must be obtained				
	(a) that consultations regarding the future of the Adult Education should be held, and,				
	(b) that they will participate in any consultations held with Provincial authorities.				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	Provincial Department of Education Indian Bands or Associations				Dept. Chief, Adult Educ.
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by Dec. 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by Dec. 31, 1971.				
CENT. STAT. No.				D. C. S. No.	2600/13

DATA COLLECTION SYSTEM

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<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
	ADULT EDUCATION				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	Social Education Programs and the Library Program are closely related to the work in the Community Affairs Program.				
	To be completed by Dec. 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by Dec. 31, 1972.				
E.	<u>Existing Agreements</u>				
	There is a financial agreement between the Department and the Northwest Territories government to cover the cost of adult education for Indians in the Northwest Territories.				A/Reg. Supt. Adult Educ.
	Agreements with Public School Districts to administer and organize Adult Education classes. In certain areas Church organizations administer courses at the request of the Bands concerned.			901/44-11	
	Where a particular Band does not wish to have Adult Education courses administered by a School District (Provincial) but chooses to have a parochial school organization administer the courses instead, the same type of contractual agreement for the conduct of courses is established. An administration allowance of 15% of the entire course costs is made to those agencies administering programs for Indian adults.				
F.	<u>Problem Areas</u>				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2600/14	

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<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
F.	EDUCATION	B.C. - YUKON	2600-40	Feb. 1971	Annually, April 1
F.1.	ADULT EDUCATION				
	Problem Areas (Cont'd)				
	Operational				
	The shortage of supervisory and instructional staff trained in the methods and techniques of adult education limits the effectiveness of programs for adult Indians.				Dept. Chief, Adult Educ.
	Commercially - prepared adult basic education teaching and learning materials have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians.				
	No suitable system for placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress.				
	Incentives in the form of allowances or promise of employment in the foreseeable future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.				
	Budget limitations drastically curtail efforts to make adult Indians functionally literate.				
	The negotiation of separate agreements with Public School districts (Provincial) would prove to be a long and arduous business. Certain Bands are presently receiving services from two School Districts (Provincial), e.g. Squamish Band, North Vancouver has classes administered by North Vancouver School District (Provincial), and the Squamish Band members living at Squamish attend classes administered by the Howe Sound School District (Provincial).				Reg. Supt. Adult Educ.

CENT. STAT. No.
D. C. S. No. 2600/15

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
				<u>REF.</u>	<u>ADDRESS</u>
	ADULT EDUCATION				
F.	<u>Problem Areas (Cont'd)</u>				
F.2.	<u>Legal</u>				
	Nil.				
F.3.	<u>Attitudinal</u>				
	The appropriate climate for discussion between any and all parties concerned requires developing before any progress can be made toward single agreement for Adult Education.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2600/16	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2600	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	ADULT EDUCATION				
	NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head Budgeting and Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,078</u>		
			\$85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Office
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.		D. C. S. No. 2600/17			

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
			B.C. & Yukon	2600	Dec. 1970	Annually April 1
CODE	SUBJECT	ADULT EDUCATION		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
H.	<u>Departmental Staff-Education Program</u>					
H.1.	<u>Departmental Staff - National</u>					
H.1.a.	General Administration	214				W. T. Elliot, Head- Professional Staff Services. Education & Professional Services Division Ottawa.
H.1.b.	Education in Federal Schools	1,601				
H.1.c.	Education in Non-Federal Schools	127				
H.1.d.	Transportation & Maintenance of Pupils	0				
H.1.e.	Adult Education	21				
H.1.f.	Vocational & Special Training	104				
H.1.g.	Employment & Relocation	60				
H.1.h.	Student Residences	1,535				
	Total Man Years	3,712				
H.2.	<u>Departmental Staff - Regional</u>					
H.2.a.	General Administration	24				Head-Professional Staff Svcs.
H.2.b.	Education in Federal Schools	225.92				
H.2.c.	Education in Non-Federal Schools	18.5				
H.2.d.	Transportation & Maintenance of Pupils	0				
H.2.e.	Adult Education	2				
H.2.f.	Vocational & Special Training	15				
H.2.g.	Employment & Relocation	11				
H.2.h.	Student Residences	409				
	Total Man Years	705.42				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2600	Dec. 1970	Annually April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	ADULT EDUCATION		10-20 30-40		
I.	<u>General Administration - Regional</u>				
	As outlined in Sub-activity 2200				
J.	<u>Education in Federal Schools - Regional</u>				
	As outlined in sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u>				
	As outlined in sub-activity 2400				
L.	<u>Transportation and Maintenance of Pupils - Regional</u>				
	As outlined in sub-activity 2500				
M.	<u>Adult Education - Regional</u>				
M.1.	<u>Cost</u>				
M.1.a.	<u>General</u>		\$26,170		
M.1.b.	<u>Adult Basic Education</u>				
	(i) Salaries & Wages		\$ NIL		
	*(ii) Professional & Special Services		14,580		
	(iii) Materials & Supplies		4,754		
	(iv) Other		1,918		
	* Allowances includes		\$21,252		
					Head - Budgeting & Mgmt Reporting Office
CENT. STAT. No.			D. C. S. No. 2600/19		

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CODE	SUBJECT			FILE	SOURCE
				REF.	ADDRESS
M.	Adult Education - Regional (Cont'd)		2600	Dec. 1970	Annually, April 1
M.1	Cost (Cont'd)		10-20		
M.1.c	Other Adult Education		30-40		
	(i) Salaries & Wages	NIL			
	(ii) Professional & Special Services	\$ 55,903			
	(iii) Materials & Supplies	6,285			
	(iv) Other	937			
	* Allowances included	\$ 63,125			
M.1.d	Public Library Services	\$ 5,592			Head - Budgeting & Mgt Reporting Office.
M.2.	Courses				
M.2.a	Adult Basic Education *				
	Type of Course	Number	Enrolment	Length	
M.2.b	Other Adult Education *				
	Type of Course	Number	Enrolment	Length	
* This data not available in H.Q. To be completed by Region.					

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT	ADULT EDUCATION	B.C. & YUKON	2600 10-20 30-40	Dec. 1970 FILE REF.	Annually, April 1 SOURCE ADDRESS
M.	Adult Education - Regional (Cont'd)					
M.3.	Enrolment					
M.3.a.	* Enrolment in basic education by age and sex					
M.3.b.	* Enrolment in other adult education by age and sex					
	* This data not available in H.Q. To be completed by Region					
M.3.c.	* Instructors					
	(i) Qualifications					
	(ii) Experience					
	* This data not available in H.Q. To be completed by Region					
M.4.	* Facilities					
	Buildings used (e.g. schools, etc.)					
	* This data not available in H.Q. To be completed by Region					
M.5.	*Results					
	(a) Completions					
	(b) Failures					
	(c) Withdrawals					
	(d) Receiving Allowances					
	(e) Proceeding to Further Training					
CENT. STAT. No.						D. C. S. No. 2600/21

DATA COLLECTION SYSTEM

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CODE	SUBJECT			FILE	SOURCE
	EDUCATION	B.C. & YUKON	2600	Dec. 1970	Annually, April 1
	ADULT EDUCATION		10-20 30-40	REF.	ADDRESS
N.	<u>Vocational and Special Training - Regional</u> As outlined in sub-activity 2700				
O.	<u>Employment and Relocation - Regional</u> As outlined in sub-activity 2800				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900				
Q.	<u>Background Information and Special Studies - Regional</u> As outlined in activity 2000				
CENT. STAT. No.				D. C. S. No. 2600/ 22	

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GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2700-40	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Vocational & Special Training				
A.1.	<u>Policy/Objective</u>				
A.1.a	<u>National</u>				
	The objective of this program is to provide the opportunity for Indian people to obtain vocational skills and higher education to enable them to compete for employment in government and industry.				O. Zakreski, Chief, Voc. Educ. Div. Ottawa.
A.1.b	<u>Regional</u>				
	No variation.				J. McCallum, Reg. Supt. Adult Educ. Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a	<u>Orders-in-Council</u>				
	Nil.				
A.3.b	<u>Policy Directives</u>				
	Education Division Field Handbook.				
A.3.c	<u>Treasury Board</u>				
	T.B. 683751 - October, 1968, - Training Allowances.				
CENT. STAT. No.			D. C. S. No.		
			2700/1		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2700-40	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Vocational & Special Training				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Circular Letters - 546 - Special Training Programs				Dept. Chief, Voc. Educ.
	554 - Training and Placement				
	602 - Instructions for Completion of Regional Monthly Return - Students in Vocational & Professional Programs				
	604 - Terminology - Vocational Training and Special Services Programs				
	671 - Educational Assistance - University Students.				
	730 - Training of Indians.				
	752 - Educational Assistance - Post-School Students				
	White Circular - 30 - pertaining to training allowances.				
	Regional Office Circulars				
	800 to 805 - Post School Circulars 1-27			901/44-11	Reg. Supt. Adult Educ.
A.4.	<u>Authorities - Other</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2700/2	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2700 2710-40	Feb. 1971.	Annually, April 1.
	Vocational & Special Training				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Vocational training programs in the period following 1948 show a steady student increase from 41 to just over 2,081 in 1968, exclusive of 225 who were enrolled in universities, colleges of technology, teacher training and nursing training.</p> <p>In 1956, the Department began organizing special courses in cooperation with various Provincial Departments of Education, using provincial vocational facilities.</p> <p>In 1966, the Department of Indian Affairs determined that the training and employment of adult Indian people warranted additional emphasis, and the new Division of Vocational Training and Special Services was created. Previously, the vocational training function was performed on an ad-hoc basis by a variety of people, primarily employed in the field of education. The Placement officers were transferred from the Economic Development Division to the Vocational Training Division. Additional staff were recruited from the teaching ranks and given the title of Vocational Counsellors. In the new Division, the Vocational Counsellors were given responsibility for motivational counselling on reserves, enrollment of adult people in training programs and, to the extent time permitted, involvement in job placement work on a local basis, particularly in summer when training activities ceased.</p> <p>The Placement Officers who are now referred to as Employment Relocation Counsellors have generally been confined to employment activities, however, they have, in some specific instances, become involved in training as well.</p> <p>The Vocational Training and Special Services Division was charged with the prime responsibility for Adult Education, Vocational Training and Employment, which has led to the development of present Post-School Programs.</p>				Dept. Chief, Voc. Educ.
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2700-10	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Vocational & Special Training				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	During 1969/70, 4929 students were enrolled in training courses leading to employment. Included were 414 in technical training, 49 in teacher training, 24 in nurse's training and 321 in university courses.			Senate Brief on Poverty 1970	Dept. Chief, Voc. Educ.
	There are a total of 163 professional positions involved in the administration of this program; 12 of which are located at Headquarters.				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Follows National pattern.				
B.2.b.	<u>Present Situation</u>				
	It is recognized that a comprehensive program must be offered to Indian people beyond the school leaving age of 15 to enable them to participate in the labour force of British Columbia and thus in the economy of Canada. The Post-School Program received intensive attention in 1964 when a Regional Superintendent of Vocational Education and Special Services was appointed. The Regional Office administers support staff and counselling staff employed by the Department. Lately, new counselling positions have been negotiated with School Districts and all counsellors are employed under contract.				Reg. Supt. Adult Educ.
	In the Yukon, vocational training courses are sponsored jointly by the Territorial Government and the Federal Department of Manpower. In addition, Indian Affairs conducts courses in basic prospecting and fur management on an informal basis. Yukon Agency personnel and any experienced person in the field conduct the courses at Indian Affairs expense.				Superintendent, Yukon Agency.
	The St. John's Ambulance Brigade provided a first aid course for Indians and non-Indian people early in 1970 with Indian Affairs financial assistance.				
CENT. STAT. No.				D. C. S. No.	
				2700/4	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2700-40	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Vocational & Special Training				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.c.	<u>Special Situations</u>				
	Nil.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	To assist individuals who are enrolled in any training, including university, which will improve their employability. The program enables the Department to assist those candidates who are not eligible for the Occupational Training Assistance program. These include:				Dept. Chief, Voc. Educ.
	(i) Candidates who do not meet the one year gap for training eligibility or the after-school gap for allowance eligibility;				
	(ii) Candidates who do not have a clearly defined vocational goal;				
	(iii) Candidates whose training program extends over 52 weeks; and				
	(iv) Students who are involved in a continuing education program such as university or professional training.				
C.1.b.	<u>Procedure</u>				
	For those persons not eligible for Occupational Training Assistance, the Department purchases available training from the province or from private institutions. Assistance consists of payment of tuition fees, books and supplies, transportation to and from the course, and a training allowance equivalent to that paid by OTA while the trainee is on course. Where the course is in excess of four months, assistance is provided for the family to accompany the trainee supplemented by a clothing allowance based on need.				Dept. Chief, Voc. Educ.
CENT. STAT. No.			D. C. S. No.		
			2700/5		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2700-40	Feb. 1971.	Annually, April 1,
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Vocational & Special Training				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
	<p>Almost all the training courses offered or supported by the Department are in Provincially or Municipally operated Vocational Schools, Colleges and Universities. One or two minor exceptions occur to this rule;</p> <p>(i) Indian Adult Continuation Centre, Pender Street, Vancouver; and</p> <p>(ii) Courses worked out under special circumstances, such as Community Aide Training Program (Federal Department of National Health and Welfare).</p> <p>These special cases are usually worked out in conjunction with other government departments or with the Bands themselves.</p> <p>In almost every case the eleven Vocational Counsellors in the Province refer the student into a training program after contacting Canada Manpower to see if the student could be accepted for training under the Occupational Training for Adults.</p> <p>If the students are referred to a Provincial Apprenticeship Training Program, accepted by the Province and paid a Provincial allowance, no reimbursement is asked of Indian Affairs for such students. However, the Provincial allowance is much lower than the OTA allowance (Federal) and an adjustment is made by the Regional Office. As a result, many students attend Provincially operated Apprenticeship Centres.</p> <p>The Adult Continuation Centre in Vancouver acts as a holding centre for real problem cases that do not seem to fit the pattern of Provincially operated Schools.</p> <p>The procedure for referral of candidates into programs is simple. The student is first referred to CMC for assistance and if he is refused, a counsellor applies for training assistance. The Regional Superintendent of Vocational Education must approve the application. The funds are then drawn from the Responsibility Centres concerned.</p>			901/44-11	Reg. Supt. Adult Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2700	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Vocational & Special Training		2710-40		
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.c.	<u>Publications</u>				
	Nil.				
C.1.d.	<u>Future Plans</u>				
	Future plans for Vocational & Special Training will include:				
	(i) the provision of a 50% increase in the number of students undertaking university and professional education in 1971-72. The total number of students in this category is expected to increase to 1,500 by 1975-76;				Dept. Chief, Voc. Educ.
	(ii) the provision in 1971-72 for a 10% increase in the number of students taking vocational and special training courses. The total number of trainee/days will increase to 864,841 in 1975-76;				
	(iii) the provision in 1971-72 for a 30% increase in the number of students in the post-school programs receiving maintenance assistance. By 1975-76 a goal of 9,791 trainees has been established;				
	(iv) the encouragement of regular school program drop-outs to enter upgrading and vocational training programs;				
	(v) the implementation or purchase, within 1971-72 fiscal year, of short term special programs to meet the immediate needs of those students who do not desire or cannot enter regular vocational education programs; and				
	(vi) the provision for dependents' allowances at Manpower rates for trainees currently receiving welfare assistance.				
CENT. STAT. No.			D. C. S. No.		
			2700/7		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2700 2710-40	Feb. 1971.	Annually, April 1.
	Vocational & Special Training				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	Department of Manpower & Immigration, Provincial Department of Education Indian Associations.				Reg. Supt. Adult Educ.
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by December 31, 1972.				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2700-40	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE	SOURCE
	Vocational & Special Training			REF.	ADDRESS
D.	<u>Existing Agreements</u>				Reg. Supt. Adult Educ.
	For Vocational Counsellors - Prince George, Kelowna and Victoria School Boards. For Courses - Institute of Adult Studies, Victoria, and Vancouver Vocational Institute, Vancouver.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	<p>A need exists at present, and is likely to continue for some time, for special and enriched post-school programs for adult Indian people. Provision has to be made for the continuance and expansion of such programs. This is particularly imperative if the Indian people are to be prepared to make important decisions and assume the increased responsibilities which are anticipated.</p> <p>The Department of Indian Affairs and Northern Development offers a very comprehensive service to Indian people through the post-school division. Continuation of such a program at a level comparable to the present service will require that any agency assuming the responsibility either:</p> <p>(i) Assume it as a continuing special service to Indian people, or,</p> <p>(ii) broaden its present programs to provide the same level of service to its total clientele as is presently being provided to Indian people through the post-school division of this Department.</p> <p>Master Agreement with Department of Education for all Post School Programs or Agreements with School Districts - how best can a uniform approach be instituted within this framework of a master agreement?</p>				Dept. Chief, Voc. Educ.
					Reg. Supt. Adult Educ.
CENT. STAT. No.				D. C. S. No.	
					2700/9

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C. - Yukon	2700-40	Feb. 1971.	Annually, April 1.
	Vocational & Special Training				
F.	<u>Problem Areas (Cont'd)</u>				
F.1.	<u>Operational (Cont'd)</u>				
	Budgetary Limitations				
	Qualifying criteria of C.M.C. programs.				
	Many traditional vocational courses not too compatible with employment demands.				
F.2.	<u>Legal</u>				
	Nil.				
F.3.	<u>Attitudinal</u>				
	Nil.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		
			2700/10		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2700	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	VOCATIONAL & SPECIAL TRAINING				
	<p><u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.</p>				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head Budgeting and Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,078</u>		
			\$85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Office
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.				D. C. S. No. 2700/11	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & Yukon	2700	Dec. 1970	Annually April 1
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	VOCATIONAL & SPECIAL TRAINING				
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W. T. Elliot, Head- Professional Staff Services. Education & Professional Services Division Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,535			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	24			Head-Professional Staff Svcs.
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
CENT. STAT. No.					
				D. C. S. No.	2700/ 12

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2700 10-20 30-40	Dec. 1970	Annually, April 1
CODE	SUBJECT	FILE REF.			SOURCE ADDRESS
	VOCATIONAL AND SPECIAL TRAINING				
I.	<u>General Administration - Regional</u> As outlined in sub-activity 2200				
J.	<u>Education in Federal Schools - Regional</u> As outlined in sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in sub-activity 2400				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600				
<u>CENT. STAT. No.</u>		<u>D. C. S. No.</u>			2700/13

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	VOCATIONAL AND SPECIAL TRAINING	B.C. & Yukon	2700 10-20 30-40	Dec. 1970	Annually, April 1
					FILE REF.	SOURCE ADDRESS
N.	<u>Vocational & Special Training - Regional</u>					Head, Budgeting & Management Reporting Office.
N.1.	<u>Cost</u>					
N.1.a.	<u>General</u>			\$ 160,481		
N.1.b.	<u>University & Professional Training</u>					
	*(i) Professional & Special Services			30,435		
	(ii) Other			822		
	*Includes Tuition & Allowances			\$ 31,257		
N.1.c.	<u>Vocational Training</u>					
	* (i) Professional & Special Services			190,061		
	(ii) Other			15,999		
	* Includes Tuition & Allowances			\$ 206,060		
N.1.d.	<u>Maintenance of Pupils in Post School Program</u>					
	* (i) Professional & Special Services			756,059		
	(ii) Travel & Removal			57		
	(iii) Other			20		
	* Includes Maintenance Allowances			\$ 756,136		
CENT. STAT. No.				D. C. S. No. 2700/14		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	VOCATIONAL AND SPECIAL TRAINING	B.C. & YUKON	2700 10-20 30-40	Dec. 1970	Annually, April 1,
					FILE REF.	SOURCE ADDRESS
N.	<u>Vocational & Special Training - Regional (Cont'd)</u>					
N.2.	<u>Enrolments and Results - F.Y. 1969/70</u>					
N.2.a	Total Enrolments					
N.2.b	Number actually attending courses as of 31 March, 1970					
N.2.c	Completions					
N.2.d	* Failures					
N.2.e	Withdrawals					
	*This data not available at H.Q.					
		<u>(a)</u>	<u>(b)</u>	<u>(c)</u>	<u>(d)</u>	<u>(e)</u>
	(i) University Courses	79	35	34	-	10
	(ii) Professional Courses	165	76	68	-	21
	(iii) Vocational Training					
	Formal	484	163	197	-	124
	Special	78	16	44	-	18
	Nursing	3	1	1	-	1
	Teaching	26	2	22	-	2
	(iv) Up-grading Courses (Pre-Vocational)	671	205	282	-	184
						L. Caverhill Head, Research & Development, Employmen & Related Services Div Ottawa.
CENT. STAT. No.						D. C. S. No. 2700/15

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2700	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		10-20 30-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	VOCATIONAL AND SPECIAL TRAINING				
N.	<u>Vocational & Special Training - Regional (Cont'd)</u>				
N.3.	<u>Sponsorship (Financial Assistance)</u>				
	(a) By IAND (Full-F, Partial - P)				
	(b) By CMC (Tuition - T, Tuition & Allowance - T.A.)				
	* (c) By IAND & CMC				
	(d) By Other than IAND or CMC				
	* This data not available in H.Q.				
		F (a) P	T (b) TA	(c)	(d)
	(i) University Courses	36		-	-
	(ii) Professional Courses	76	3	2	1
	(iii) Vocational Training				
	Formal	146	33	4	14
	Special	14	6	1	-
	Nursing	1	-	-	-
	Teaching	2	-	-	-
	(iv) Up-grading courses	216	12	2	10
	(Pre-Vocational)				
<u>CENT. STAT. No.</u>		<u>D. C. S. No.</u>			
		2700/16			
		Head, Research & Development			

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	EDUCATION	B.C. & YUKON	2700 10-20 30-40	DEC. 1970	Annually April 1
	VOCATIONAL AND SPECIAL TRAINING				
O.	<u>Employment and Relocation - Regional</u> As outlined in sub-activity 2800				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900				
Q.	<u>Background Information and Special Studies - Regional</u> As outlined in activity 2000				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2700/17		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2800	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Employment and Relocation		2810-50		
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To provide the Indian Labour force with adequate opportunities for employment through, On-the-Job Training, In-Service Training, and Relocation.				R. Biddle, Head, Employment & Relocation, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				J.P. Addison, Regional Superintendent Employment & Relocation Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 683751 - Sept. 4/68 - Financial Assistance re Training				
	T.B. 683751 - April 22/69 - Amendment re rates for single trainees				
	T.B. 686852 - March 6/69 - Authority for purchase of furniture.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2800/1	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Employment and Relocation				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Circular Letters - 393 Initial Adult Placement Application and Authority 554 Training & Placement 590 On-the-Job Training in Residential Schools 616 Procedures - Permanent Placement 661 Placement Assistance - Education Directorate 695 In-Service Training of Indians 698 Indian Leadership Training 719 Minimum Rates of Pay 730 Training of Indians 737 Coordination of Department of Manpower & Immigration and Indian Affairs Branch Services 756 Manpower Training Programs 763 Relocation Grants				Dept. Head, Employment & Reloc
	Post School Education Circulars				
	1 Post School Education Treasury Board Minute 2 Vocational Education Policy Statement 3 Assistance to Trainees with Dependents 4 Relocation Grants 5 Theology Students 6 Assistance to Married Persons 7 Universities Offering Graduate Programs in Adult Education 8 Relocation Assistance 9 Furnishings Grant 10 Band Involvement 11 Training Assistance.				Dept. Head, Employ. & Reloc.
CENT. STAT. No.			D. C. S. No.		
			2800/2		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
A.3.d.	<u>Authorities - Regulations & Guidelines (Cont'd)</u> Post School Education Circulars (Cont'd) 12 Educational Assistance for Training Outside Canada 13 Assistance to Non-Indians Living on Reserves 14 Appointment of Supervising and Specialist Staff 15 Appointments of Teachers 16 The Emerging In-School Program 17 Mother Aide Training Indian and Eskimo Communities 18 Superannuation on Transfer to and from Provincial Employment. 19 Inter-regional Training.				
A.4.	<u>Authorities - Other</u> Department of Manpower & Immigration Scale of Assistance.				
CENT. STAT. No.			D. C. S. No.		
			2800/3		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Employment and Relocation				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>This program was initiated in 1957 under the jurisdiction of the Welfare Division, with the appointment of a Placement Officer in each of the four cities of Vancouver, Edmonton, Winnipeg and Toronto. In 1959 a Senior Placement Officer position was established at Headquarters and Placement Officers were employed in each region.</p> <p>The initial focus of the program was the selection and establishment of suitably qualified young Indians in the centres where the regional placement specialists were located.</p> <p>In early 1960, the placement function was transferred to the newly formed Economic Development Division. The job title was changed from Placement Officer to Development Officer with added responsibilities in the development areas. The original idea of restricting activity to carefully selected qualitative placements was considerably diluted, and Placement Officers became increasingly engaged in a wider variety of programs, including seasonal group movements, winter works programs and other activities not related to selective employment.</p> <p>On April 1, 1967, the placement program was consolidated with Vocational Training under the Education Directorate to form the Vocational Training and Special Services Division. Development Officer titles were changed to Employment Relocation Counsellors.</p> <p>The number of placements in jobs other than those of a seasonal nature, has increased from about 100 in 1957/58 to over 2,760 in 1967/68. In connection with seasonal employment, which is chiefly agricultural, the number reached over 9,300 in the same year. By September 1967, 107 families with 417 dependents had been relocated.</p>				Dept. Head, Employ. & Reloc.
CENT. STAT. No.			D. C. S. No. 2800/4		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C.-Yukon	2800-50	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Employment and Relocation				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	At the present time, there is a Supervisor of Employment for each region, except Ontario, and 46 Employment Relocation Counsellors in the field. At Headquarters, there is one person who heads up this program.				Dept. Head, Employ. & Reloc.
	In 1969-70, the employment relocation service placed 5,697 in regular employment and 6,292 in short-term employment. Business school graduates requiring office experience prior to placement in permanent positions are employed in government offices and paid an allowance of \$43.00 per week as in-service trainees. There were 218 trainees under this program in 1969-70. A total of 269 persons received training under a similar program in which the Department contributes up to 50 per cent of the wages for a period of up to 52 weeks. Relocation assistance enabled 502 families living in areas of marginal opportunity to move and find permanent employment. Included in the assistance provided, is a \$1,000 furniture grant for those moving to urban areas under the Off-Reserve Housing program.			Senate Brief on Poverty 1970	
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Placement program began in 1957 with the gradual appointment of Placement Officers across Canada. This has grown over the years to a point where in British Columbia we now have 12 Placement Officers. A great deal of streamlining has evolved in the growth of this program. In the beginning all funds were available on request from Ottawa, which created long delays. This was replaced with decentralization to Region and more recently in 1969 to decentralization to the field offices which speeds up the process considerably.			901/44-11	Reg. Supt. Employ. & Reloc.
B.2.b.	<u>Present Situation</u>				
	The Regional structure is at present built around eleven field Placement Counsellors attached to Responsibility Centres in the Region. Funds are allocated to 10 of these centres. There are virtually no cases where assistance is provided to non-Indians.				Reg. Supt. Employ. & Reloc.
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u> 2800-50	<u>DATE</u>	<u>UPDATE</u>
	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C.- Yukon		Feb. 1971.	Annually, April 1.
	Employment and Relocation				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.c.	<u>Special Situations</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
					2800/6

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				Dept. Head, Employ. & Reloc.
	The purpose of the Employment and Relocation Operation is:				
	(i) <u>Placement</u>				
	To assist Indians to move into regular or seasonal employment through referrals to Canada Manpower Centres or through direct placement, and by providing them with financial assistance and supportive counselling.				
	(ii) <u>Relocation</u>				
	To resettle Indian families from reserves to centres of training or employment and to assist them in becoming permanently established in the new community.				
	(iii) <u>In-Service Training</u>				
	To provide students who have graduated from business or commercial schools with work experience in order to enable them to compete for employment.				
	(iv) <u>On-the-Job Training</u>				
	To assist Indian graduates from vocational schools who require some work experience to enable them to obtain permanent employment. It is also intended to assist Indians who do not have higher academic qualifications to obtain employment in semi-skilled areas of industry.				
C.1.b.	<u>Procedure</u>				Dept. Head, Employ. & Reloc.
	When employment is not available through the Manpower Centre, the Employment Relocation Counsellor conducts an intensive job search by contacting employers, unions, and other community resources and interpreting to them the special needs of the Indian workers.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
	<p>In the case of relocation for training, families may be assisted to resettle if the training course is in excess of four months duration.</p> <p>When a family is moved into employment, the costs are met by Canada Manpower through their Mobility Grants Program, if the applicant qualifies. If not, the Department may match such grants of Canada Manpower and, in addition, provide further assistance by way of a Special Contingency Grant up to a maximum of \$3,500.</p> <p>Rather than a program, relocation is the total process of activities, starting with a person or a family on the reserve, following through to employment in a new community. This process in which the Employment Relocation Counsellor is involved, can be classified into a number of distinct components as follows:</p> <ul style="list-style-type: none"> - motivation and selection; - orientation and preparation on reserve; - physical move from reserve to training or employment centre; - preparation of receiving community; - housing accommodation in receiving community; - arrangements for training; - placement in employment; - liaison with community services; - education arrangements for children; - family counselling; - follow-up counselling; and - research and analysis. 				
CENT. STAT. No.			D. C. S. No.		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
	<p>The Department may enter into On-The-Job Training contracts with selected companies to provide training on a shared-cost-of-wages basis during the training period, provided that the trainee, on completion of training, is offered ongoing employment by the company.</p> <p>The length of training with an employer is determined by the complexity of skills to be learned, and will range from several weeks to a maximum period of 52 weeks.</p> <p>Where training is arranged with industry, the Treasury Board Authority permits us to share in the costs on a 50-50 basis. In the case of On-The-Job Training in Federal Government departments, costs are met in full by this Department.</p> <p>Placements for In-Service Training, may be made in offices of government or private non-profit agencies with no employment commitment on the part of the training agency. The training period varies between three to six months, and the trainee is paid a living allowance during this period.</p>				Dept. Head, Employ. & Reloc.
C.1.c.	<u>Publications</u>				
	Statistical Compilations (May 1967)				
	Indian Labour Force Survey (Aug. 1967)				
	Off-Reserve Housing (1967-68)				
	Some Questions and Answers				
	Education - Manpower Survey (1969-70)				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2800/9	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans</u>				
	It is anticipated that by 1971-72, we will increase:				Dept. Head, Employ. & Reloc.
	(i) The number of trainees in on-the-job situations by 20%.				
	(ii) The number of direct placements by 20%.				
	(iii) The number of students receiving in-service training by 30%.				
	(iv) The number of relocations by 225.				
	At the regional level it is foreseen that two contracts would be developed between Indian Affairs and a community organization and/or an individual for Placement Services. This is a new departure and hopefully qualified Indian persons will be available for the two jobs in question.				Reg. Supt. Employ. & Reloc.
C.1.e.	<u>Outside Agency that could Administer the Subject Should Indians Agree</u>				
	Federal Department of Manpower and Immigration				
	Provincial Department of Education.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by Dec. 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by Dec. 31, 1971.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Employment and Relocation				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u>				
	Nil.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	A scarcity of adequate housing and supportive services across the country hinders increased mobility of Indians to areas of higher employment opportunity.				Dept. Head, Employ. & Reloc.
	Limited labour market.				
	Movement to off-reserve living without adequate pre-move counselling.				
	Lack of marketable skills among Indian workers.				
	Frequent returns to the Reserve.				
	Inadequate family income from usual type of employment taken up by Indian people, to cope with urban living costs.				
CENT. STAT. No.			D. C. S. No. 2800/11		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2800-50	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Employment and Relocation				
F.	<u>Problem Areas (Cont'd)</u>				
F.2.	<u>Legal</u>				
	Nil.				
F.3.	<u>Attitudinal</u>				
	Identified needs which the Employment Relocation Counsellor must consider and deal with are:				Dept. Head, Employ. & Reloc.
	<ul style="list-style-type: none"> - the need to adjust to a larger economy; - the need to adjust to culturally dominant non-Indian society; - the need to adjust from an isolated, rural environment to a more sophisticated urban milieu; - the need for intensive counselling service to give the Indian worker the required orientation in the transition from the reserve to urban living; - the need to be prepared for employment; - the need for interpretation to employers to enable them to understand the adjustment problems that the Indian worker faces in the unique situation of the making the transition; - the need to interpret to the community that the Indian worker is entitled to acceptance and to the use of its resources; - the need to understand the implications and requirements of trade unionism; - the need to understand and accept the concept of employer/employee relationships. 				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2800/12	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	EMPLOYMENT & RELOCATION				
NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.					
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head Budgeting and Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		<u>14,952,078</u>		
			\$35,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 298,528		Head- Budgeting & Mgmt Reporting Office
G.2.b.	Education in Federal Schools		2,448,067		
G.2.c.	Education in Non-Federal Schools		6,927,460		
G.2.d.	Transportation & Maintenance of Pupils		1,828,883		
G.2.e.	Adult Education		116,139		
G.2.f.	Vocational & Special Training		1,153,934		
G.2.g.	Employment & Relocation		294,525		
G.2.h.	Student Residences		<u>3,722,006</u>		
			\$ 16,789,542		
CENT. STAT. No.					
D. C. S. No. 2800/13					

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & Yukon	2800	Dec. 1970	Annually April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EMPLOYMENT & RELOCATION		10 - 20 30 - 40		
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W. T. Elliot, Head- Professional Staff Services. Education & Professional Services Division Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	24			Head-Professional Staff Svcs.
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
CENT. STAT. No.			D. C. S. No. 2800/14		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. & YUKON	2800 10-20 30-40	Dec. 1970	Annually, April 1
	EMPLOYMENT AND RELOCATION				
I.	<u>General Administration - Regional</u> As outlined in sub-activity 2200				
J.	<u>Education in Federal Schools Regional</u> As outlined in sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in sub-activity 2400				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600				
N.	<u>Vocational and Special Training - Regional</u> As outlined in sub-activity 2700				
CENT. STAT. No.				D. C. S. No.	
				2800/15	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE	
	EDUCATION	B.C. & YUKON	2800	Dec. 1970	Annually, April 1.	
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS	
	EMPLOYMENT & RELOCATION					
0.	<u>Employment & Relocation - Regional</u>				Head, Budgeting & Mgmt Reporting Office	
0.1.	<u>Cost</u>					
0.1.a.	General	\$121,700				
0.1.b.	Placement	72,050				
0.1.c.	Relocation	53,826				
0.1.d.	In-Service Training	25,628				
0.1.e.	Training - on - the - job	21,321				
		<u>\$294,525</u>				
0.2.	<u>Placements in Employment</u>					
	<u>Occupation</u>	<u>Permanent</u>	<u>Short Term</u>	<u>Group</u>		L. Caverhill, Head, Research & Development Employment and Related Services.
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>		
(a)	Professional, Technical & Managerial	26 14	1 -	- -		
(b)	Clerical & Sales	19 48	3 11	- -		
(c)	Service	26 132	3 23	- -		
(d)	Farming	96 29	39 8	65 15		
(e)	Fishing	9 -	- -	- -		
(f)	Forestry	268 2	245 -	35 -		
(g)	Processing	17 48	- 32	- -		
(h)	Machine Trades	46 -	2 -	- -		
(i)	Bench Work	14 7	4 -	- -		
(j)	Structural Work	137 -	21 -	- -		
(k)	Miscellaneous	402 2	153 5	200 -		
		<u>1060</u> <u>282</u>	<u>471</u> <u>79</u>	<u>300</u> <u>15</u>		
CENT. STAT. No.					D. C. S. No.	
					2800/ 16	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2800	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	; EMPLOYMENT AND RELOCATION		10-20 30-40		
0.	<u>Employment & Relocation - Regional (Cont'd)</u>				Head - Research & Development
0.3.	<u>Family Relocations</u>				
0.3.a.	Number of families	19			
0.3.b.	Number of dependents	40			
0.3.c.	* Ages of heads of families				
0.3.d.	* Size of families				
0.3.e.	* Type of employment				
0.3.f.	* Training received				
0.3.g.	* Distance moved				
	* This data is not available at H.Q.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2800/17

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2800	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		10-20 30-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	EMPLOYMENT AND RELOCATION				
0.	<u>Employment & Relocation - Regional (Cont'd)</u>				Head - Research & Development
0.4.	<u>Placements in Training</u>				
0.4.a.	<u>In Service Training</u>				
	(i) Type of training				
	(ii) Total number involved				
	(iii) Completions				
	(iv) Withdrawals				
	(v) Number still in training as of 31 March, 1970				
	(vi) *Failures				
	(vii) *Length of training				
	(viii)*Placement after training				
	* This data for fiscal year 1969/70 not yet available in H.Q.				
	(i)	(ii)	(iii)	(iv)	(v)
	Clerk Typist	30	14	11	5
	Clerical	32	11	11	10
	Stenographic	3	-	1	2
	Retail Store Manager	1	1	-	-
<u>CENT. STAT. No.</u>					<u>D. C. S. No.</u> 2800/18

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	EMPLOYMENT AND RELOCATION		10-20 30-40		
0.	<u>Employment and Relocation - Regional (Cont'd)</u>				
0.4.	<u>Placements in Training (Cont'd)</u>				
0.4.b.	<u>On-the-Job Training</u>				
	(i) Type of Employment				
	(ii) Total number involved				
	(iii) Completions				
	(iv) Withdrawals				
	(v) Number still in program 28 of 31 March, 1970				
	(vi) * Failures				
	(vii) * Length of training				
	(viii)* Placement after training				
	* This data for fiscal year 1969/70 not yet available in H.Q.				
	(i)	(ii)	(iii)	(iv)	(v)
	Accounting	1	1	-	-
	Auto Mechanic	1	-	1	-
	Cook	3	3	-	-
	Upholstering	2	2	-	-
	Dress Design	2	1	-	1
	Commercial Pilot	1	-	1	-
	Welding	1	1	-	-
	Ward Maid	1	1	-	-
	Drafting	3	1	1	1
	Printing	1	-	1	-
	Boat Building	1	-	1	-
	Plumbing	1	1	-	-
	Carpentry	6	2	1	3
CENT. STAT. No.					
				D. C. S. No.	2800/ 19

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2800	Dec. 1970	Annually. April 1
CODE	SUBJECT		10-20 30-40	FILE REF.	SOURCE ADDRESS
	EMPLOYMENT AND RELOCATION				
0.	<u>Employment and Relocation - Regional (Cont'd)</u>				
0.4.	<u>Placements in Training (Cont'd)</u>				
0.4.b.	<u>On-the-Job Training (Cont'd)</u>				
	(i) Type of Employment				Head- Research & Development.
	(ii) Total number involved				
	(iii) Completions				
	(iv) Withdrawals				
	(v) Number still in program as of 31 March, 1970				
	(vi) * Failures				
	(vii) * Length of training				
	(viii) * Placement after training				
	* This data for fiscal year 1969/70 not yet available in H.Q.				
	(i)	(ii)	(iii)	(iv)	(v)
	Sales Clerk	2	2	-	-
	Rancher	1	-	1	-
	Electrician	1	1	-	-
	Tire Repair	1	1	-	-
	Heavy Equipment Operator	1	1	-	-
	Court Worker	1	-	-	1
	Counsellor	1	-	-	1
	Hairdressing	1	-	-	1
	Bookkeeping	1	-	-	1
	Bench Worker	1	-	-	1
	Aluminum - Utility Worker	1	-	-	1
		36	18	7	11
CENT. STAT. No.					
D. C. S. No. 2800/20					

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>				
	EDUCATION	B.C. & YUKON	2800 10-20 30-40	Dec. 1970	Annually, April 1
	EMPLOYMENT AND RELOCATION			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900				
Q.	<u>Background Information & Special Studies - Regional</u> As outlined in activity 2000				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2800/ 21		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Student Residences		2910-90		
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To provide living accommodation in student residences for Indian students who attend school outside their home communities.				D. Kogawa, Head, Student Residence Services, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				A.H. Friesen, Assistant Regional Superintendent of Schools Vancouver.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2900/1	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Student Residences				
A.3.	Authorities - Departmentally Initiated (Cont'd)				
A.3.c.	Treasury Board				
	T.B. 552548 (Sept. 30/59)	- Final payments - 1958			Dept. Head, Student Res. Svcs.
	T.B. 559690 (April 7/60)	- Changes in Establishments, Increase in Food and Clothing, and Salary Schedules and pensions.			
	T.B. 568896 (Sept. 15/60)	- Household Equipment.			
	T.B. 570417 (Dec. 23/60)	- Sales Taxes Chargeable to "Other Operating Expenses"			
	T.B. 576431 (March 2/61)	- Operation of Motor Vehicles - Accidents			
	T.B. 577988 (April 17/61)	- Establishment of Cross Lake School Annex at Jack River Salary Schedules for Whitehorse Hostel and Pointe Bleue Residential School. Extra Curricular Act. \$10.00 per pupil.			
	(April 24/61)	- Letter T.B. clarifying April 17, 1961.			
	T.B. 582102 (July 17/61)	- Maximum Amounts for Salaries.			
	T.B. 586505 (Oct. 19/61)	- Domestic Staff - Cecilia Jeffrey.			
	T.B. 585653 (Oct. 19/61)	- Agreements for the Operation of Government-owned Schools and Hostels.			
	T.B. 587138 (Nov. 2/61)	- Increase-Salaries Prince Albert IRS.			
	T.B. 587786 (Jan. 25/62)	- Pension Plan.			
	T.B. 590400 (Feb. 1/62)	- Salaries - Domestic Staff.			
	T.B. 593992 (April 26/62)	- Consolidation of all T.B. Minutes re Financing Schools and Hostels.			
	T.B. 593992-1 (July 12/62)	- Salary Allotment - Fort Frances.			
	T.B. 593992-2 (July 12/62)	- Salary Allotments & Clothing Allowance.			
	T.B. 593992-1 (July 20/62)	- Re two main parts to above minute.			
	593992-2				
	T.B. 593992-3 (Jan. 23/63)	- Letter from T.B. re above Minute.			
	T.B. 593992-4 (Feb. 22/63)	- Tuition Fees - Children of Members of the Operating Staff.			
CENT. STAT. No.					D. C. S. No.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2900-90.	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Student Residences				
A.3.	Authorities - Departmentally Initiated (Cont'd)				
A.3.c	Treasury Board (Cont'd)				
	T.B. 593992-5 (May 23/63)	- Salary Allotment -Fort George			
		Total Payments - Fort George - 1963			
	T.B. 609971 (Aug. 15/63)	- Salary rates.			
	T.B. 593992-6 (Oct. 10/63)	- Salary Allotments			
	T.B. 593992-7 (Dec. 19/63)	- Salary Allotments.			
	T.B. 593992-7-1 (Dec. 31/63)	- Extra Curricular activities.			
	T.B. 593992-7 (Jan. 8/64)	- T.B. Letter re above minutes.			
	T.B. 593992-11 (May 21/64)	- Reimbursement of Actual operating costs.			
	T.B. 593992-11 (June 2/64)	- T.B. Letter re above minutes.			
	T.B. 593992-12 (July 2/64)	- Extract from Minutes - amendment - Fort. Gordon's I.R.S.			
	T.B. 593992-13 (Aug. 20/64)	- Reimbursement of Actual Operating Costs.			
	(Aug. 28/64)	- T.B. Letter re above			
	(Oct. 4/65)	- Union of domestic staffs, administrative personnel excluded.			
	T.B. 646123 (Oct. 25/65)	- Salary increases			
	T.B. 646123 (Nov. 10/65)	- Status of domestic employees.			
	T.B. 651018 (Jan. 6/66)	- Amendment T.B. Aug. 20, 1964 - 593992-13 reinstating Maintenance man.			
	T.B. 655943 (May 12/66)	- Payment commuting allowance			
	T.B. 664995 (Jan. 24/67)	- Joint schools			
	T.B. 667716 (June 15/67)	- Increase 10% salary.			
	T.B. 675754 (Dec. 8/67)	- Increase clothing.			
	T.B. 676957 (Jan. 26/68)	- Amend 593992 - Capital items not to exceed \$200. a single item instead of \$100.			
	T.B. 678877 (Mar. 19/68)	- Increase food allowance.			
		- Salaries for supervisors.			
	T.B. 682703 (Aug. 2/68)	- Y.W.C.A. Toronto.			
	T.B. 683443 (Sept. 19/68)	- Child care - Mt. Royal.			
CENT. STAT. No.			D. C. S. No.		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Student Residences				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations and Guidelines</u>				
	Manual of Instruction for Use in Government Owned Residences - April 1, 1969. Circular Letter - #37 - Admissions to Student Residences.			1/25-2	Dept. Head, Student Res. Svcs.
A.4.	<u>Authorities - Other</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2900/4

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Student Residences				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Early education of Indians was given in Residential Schools administered largely by the various churches. From 1892 to April 1, 1969, the churches operated the residence program on the basis of a per-pupil grant. In 1968, the Department of Justice ruled that residence employees, though recruited and nominally employed by the Church organizations were, in effect, Crown employees. For this reason, the management and administration of all except four residences were transferred to the Department on April 1, 1969.</p> <p>During the initial two year period of the Department's management of student residences, administrators and child care workers, though public employees were exempt from the provisions of the Public Service Employment Act. In this first two year period, the Department contracted with the Churches to continue their responsibility for the recruitment and nomination of administrators and child care workers.</p> <p>In 1948, 45 percent of the 20,161 Indians attending school, resided in 73 student residences, whereas in 1968, only 9,071 or 14% of the 66,217 Indian students lived in 62 student residences.</p> <p>The need for the residential schools has diminished as a result of additional day school facilities, improved roads and housing, increased provincial welfare services for orphan and neglected children and boarding home services for high school students.</p> <p>Increasingly, the residential schools are becoming hostels which will provide boarding facilities only for pupils enrolled in either provincial or federal day schools. At those residential schools which continue to operate classroom facilities, the classrooms are being separated from the dormitory accommodation and will be administered in the same manner as Federal Day Schools.</p>			Review 1948-68.	Dept. Head, Student Res. Serv.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE																								
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS																								
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.																								
	Student Residences																												
B.1.	<u>Background - National (Cont'd)</u>																												
B.1.b.	<u>Present Situation</u>																												
	<p>There are 50 student residences in use, 47 operated by the Department, and three continuing to be operated by the Roman Catholic Church by means of per-pupil grants from the Department. Regional breakdown of residence enrollment is as follows:</p> <table border="1"> <thead> <tr> <th>Region</th> <th>No. of Residences</th> <th>Total Enrollment</th> </tr> </thead> <tbody> <tr> <td>British Columbia</td> <td>14</td> <td>2,023</td> </tr> <tr> <td>Alberta</td> <td>8</td> <td>827</td> </tr> <tr> <td>Saskatchewan</td> <td>8</td> <td>1,330</td> </tr> <tr> <td>Manitoba</td> <td>8</td> <td>860</td> </tr> <tr> <td>Ontario</td> <td>6</td> <td>851</td> </tr> <tr> <td>Quebec</td> <td>6</td> <td>1,035</td> </tr> <tr> <td>Total</td> <td>50</td> <td>6,926</td> </tr> </tbody> </table> <p>Approximately one-third of all admissions to school residences are for reasons of problems in the home. As a result of careful screening, larger numbers of children are now attending nearby schools. The ratio of admissions of children from problem homes is, however, on the increase, and one immediate effect is the pressure on the residence program for greater child care expertise in terms of trained child care workers and program supervisors.</p> <p>There is concern therefore, that the residence services be appropriately staffed and directed. There are approximately 450 child care workers, most of whom require further training in this line of work. Since the transfer to the Department in April 1969, a recruitment policy was developed which emphasizes hiring of child care workers with proper qualifications.</p> <p>The per-pupil grants for church operated residences are determined in agreement with the churches and are approved by the Assistant Deputy Minister.</p>				Region	No. of Residences	Total Enrollment	British Columbia	14	2,023	Alberta	8	827	Saskatchewan	8	1,330	Manitoba	8	860	Ontario	6	851	Quebec	6	1,035	Total	50	6,926	Dept. Head, Student Res. Serv.
Region	No. of Residences	Total Enrollment																											
British Columbia	14	2,023																											
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CENT. STAT. No.				D. C. S. No.																									

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Student Residences				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	<p>Some 60 or 70 years ago residential schools were the main educational facilities available to a large percentage of Indian children. The development of day schools on reserves and construction of roads to nearby towns offered alternatives, with the result that today less than 15% of the total number of Indian pupils are in residences.</p> <p>Most of the residences were originally built by the government and operated by various church organizations with subsidies and grants provided by the federal government. More recently this Department assumed complete responsibility for the buildings and allowed the church organizations to operate under contract. As of April 1, 1969, the residences are operated directly by this Department and all staff are civil servants.</p>				Reg. Supt. Schools.
B.2.b.	<u>Present Situation</u>				
	<p>At the present time, approximately 2,000 Indian pupils reside in 14 residences operated by this Department in this Region. The majority of these students are in high school grades from communities that are too small to support a local high school. Some are from communities without elementary school facilities, and others from homes with the types of problems outlined in the admission policy. A new residential complex is to be constructed at Tofino on Vancouver Island during the 1970-71 fiscal year to replace the old Christie Residence.</p> <p>Each student residence is a separate responsibility centre with the residence Administrator as the Responsibility Centre Manager. He has the usual responsibility for budget, expenditures, staff relations, as well as supervision of the Child Care services.</p>				901/44-11 Reg. Supt. Schools
B.2.c.	<u>Special Situations</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
	Student Residences				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	<p>The objective is aimed at providing a well-rounded home and community experience that meets the developmental needs of these children. The activities of the program are covered through provision for:</p> <p>Administration Transportation Facilities Building Facilities Catering Services Special Services Maintenance of Students Extra-Curricular Activities Seasonal Transportation, and Other Services.</p>				Dept. Head, Student Res. Serv.
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u>		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Student Residences				
C.1.	Method of Operation - Departmental (Cont'd)				Dept. Head, Student Res. Serv.
C.1.b.	Procedure				
	Application for the Students' admission to a residence must be made each school year by the parent or guardian. Local selection advisory committees are encouraged to assist the Education Division to review the applications.				
	The requirements in brief are as follows:				
	Category 1 -Home is isolated and removed from day school services;				
	Category 2 -Parents of guardians are migratory;				
	Category 3 -Problems in the home;				
	Category 4 -The handicapped student who has a chronic condition, but can live in a student residence and obtain regular medical follow-up which would be difficult to obtain in the home area;				
	Category 5 -Students who require a period of adjustment to urban living before he can manage in a private boarding home in the community; and				
	Category 6 -No suitable private boarding home is available in the area in which the appropriate school is located.				
	For students up to 14 years of age, categories 1,2,3, & 4 apply. For students 15 years and over, categories 3,4,5 & 6 apply.				Circular 37
CENT. STAT. No.				D. C. S. No.	2900/9

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Student Residences				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
	<p>The operation of student residences is carried out by the residence administrator and his staff of child care workers, domestic and maintenance staff.</p> <p>Students are in the residence from September to June, and some may return home weekends, Christmas, or Easter. Some residences have classrooms attached which are used by resident students and others living in the locality, and the administration of the school is independent of the residence operation. Where there are no classrooms attached to the residence, students will travel to the local Federal or Provincial school. Greater responsibility for the requisitioning of supplies is being assumed by District Offices. Residence Administrators are responsible to the District Supervisor, the District School Superintendent or to the Regional Superintendent of Education.</p>				
C.1.c.	<u>Publications</u>				
	<p>Indian Residential School Study; Canadian Welfare Council 55 Parkdale Avenue, Ottawa 3, Ontario.</p>				
C.1.d.	<u>Future Plans</u>				
	<p>It is anticipated that student residences will be operated as long as the Indian people want the residence and there is a need for this type of service. There probably will be a reduction in the number of students accommodated.</p> <p>It is expected that, because of the decreasing demand and need for this type of service, it should be possible to close several residences in B.C. in the next few years. Since the number of elementary school aged pupils requiring residential care has been decreasing most rapidly, the majority of pupils now in residence are at high school level, particularly junior high. This trend is expected to continue.</p>				Dept. Head,
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Student Residences				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	Indications are that only 25 residences will be required in five years time, with an estimated student enrollment of 4,000. It should be noted that in the near future the proportion of neglected children applying for residence admissions will increase. Appropriate child care programs for these children can best be provided for by welfare agencies.				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u>				
	Provincial Government; Indian Association; or Band Council.				Reg. Supt. Educ.
	The Yukon Territorial government might agree to operate the two hostels in Whitehorse, Yukon Hall and Coudert Residence. No agency in B.C. has indicated an interest in operating the hostels located in this province.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by Dec. 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by Dec. 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by Dec. 31, 1971.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
	Student Residences				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by Dec. 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by Dec. 31, 1972.				
E.	<u>Existing Agreements</u>				
	Child Care Worker Collective Agreement - Public Service Commission Current contracts with Anglican and Roman Catholic churches for liaison and recruitment duties in the period 1969-71.				Dept. Head, Student Res. Serv.
	Effective September 1, 1969, it was authorized that on request from the respective church authorities (Anglican, Roman Catholic, United Church and Presbyterian) a contract be entered into with the appropriate church authorities for the provision of chaplain services.			901/44-11	Reg. Supt. Schools.
	It was agreed that for residences with an enrolment of under 200 students, the annual fee would be \$1,500.00 per residence and for residences with an enrollment of over 200, the annual fee would be \$2,500.00 per residence.				
	The prime duty of the chaplain is to serve the spiritual needs of the students and advise staff and parents.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Student Residences				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u>				
	Any alternative accommodation arrangements would have to be equally advantageous to the educational progress of the students, and to the desires of their parents.				Dept. Head, Student Res. Serv.
	If a residence which is to be closed, is on or near a reserve, the Indian community may wish to use the buildings for other purposes and their proposals may have program and financial implications for the Department.				
F.2.	<u>Legal</u>				
	Nil.				
F.3.	<u>Attitudinal</u>				
	The residential schools have a significant place in the history of Indian people and none of these institutions is going to disappear without some serious questioning. It can be expected that proposals to close residences will be attended by some anxiety on the part of the Indian communities served by the residences. Thus, in proposing the closing of any residence, a period of time will have to be planned for consultation and to allow parents and Indian communities to consider and make recommendations on alternative proposals which may be more suited to the needs of today's children.				
	Indian communities can also have an interest in the residence as an institution which reinforces cultural identity; where Indian children may continue in school with little or no conflict about their identity, and less concern about the way they see and do things than they might have in a non-Indian setting. Contemplated closure of a residence must recognize that Indian people are deeply concerned that their young people are enabled to share in and preserve their heritage.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	B.C. - Yukon	2900-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Student Residences				
F.	<u>Problem Areas (Cont'd)</u>				
F.3.	<u>Attitudinal (Cont'd)</u>				
	Areas of concern at the present time are:				
	(i) How to more effectively encourage parents of the students to express their opinions regarding possible improvements in the operation of the residence.				Reg. Supt. Schools.
	(ii) How to encourage parents to communicate more regularly, either by school visits or by correspondence with their children enrolled in residences.				
	(iii) How to ensure that the children can return to their homes at least once during the school term. At present only those children whose parents provide funds to cover transportation costs are permitted to visit their families at Christmas or/and Easter.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2900/14	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2900	Dec. 1970	Annually, April 1
CODE	SUBJECT		2910-90	FILE REF.	SOURCE ADDRESS
	STUDENT RESIDENCES				
	<u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration	\$ 2,427,432			F.J. Letourneau, Ho. Budgeting and Management Reportin. Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools	19,505,299			
G.1.c.	Education in Non-Federal Schools	30,561,259			
G.1.d.	Transportation & Maintenance of Pupils	9,995,304			
G.1.e.	Adult Education	1,486,492			
G.1.f.	Vocational & Special Training	4,527,030			
G.1.g.	Employment & Relocation	1,719,876			
G.1.h.	Student Residences	<u>14,952,078</u>			
		\$85,174,770			
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration	\$ 298,528			Head- Budgeting & Mgmt Reporting Offic
G.2.b.	Education in Federal Schools	2,448,067			
G.2.c.	Education in Non-Federal Schools	6,927,460			
G.2.d.	Transportation & Maintenance of Pupils	1,828,883			
G.2.e.	Adult Education	116,139			
G.2.f.	Vocational & Special Training	1,153,934			
G.2.g.	Employment & Relocation	294,525			
G.2.h.	Student Residences	<u>3,722,006</u>			
		\$ 16,789,542			
CENT. STAT. No.				D. C. S. No. 2900/15	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE	SOURCE
				REF.	ADDRESS
H.	Departmental Staff-Education Program				
H.1.	Departmental Staff - National				
H.1.a.	General Administration	214			
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	Departmental Staff - Regional				
H.2.a.	General Administration	24			
H.2.b.	Education in Federal Schools	225.92			
H.2.c.	Education in Non-Federal Schools	18.5			
H.2.d.	Transportation & Maintenance of Pupils	0			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	15			
H.2.g.	Employment & Relocation	11			
H.2.h.	Student Residences	409			
	Total Man Years	705.42			
					W. T. Elliot, Head-Professional Staff Services. Education & Professional Services Division Ottawa.
					Head-Professional Staff Svcs.
CENT. STAT. No.				D. C. S. No. 2900/16	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	B.C. & YUKON	2900 2910-90	Dec. 1970	Annually, April 1
	STUDENT RESIDENCES				
I.	<u>General Administration - Regional</u> As outlined in sub-activity 2200				
J.	<u>Education in Federal Schools - Regional</u> As outlined in sub-activity 2300				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in sub-activity 2400				
L.	<u>Transportation & Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600				
N.	<u>Vocational & Special Training - Regional</u> As outlined in sub-activity 2700				
O.	<u>Employment & Relocation - Regional</u> As outlined in sub-activity 2800				
CENT. STAT. No.				D. C. S. No.	
				2900/17	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & YUKON	2900	Dec. 1970	Annually, April 1.
CODE	SUBJECT		2910-90	FILE REF.	SOURCE ADDRESS
	STUDENT RESIDENCES				
P.	<u>Student Residences - Regional</u>				
P.l.	<u>Cost</u>				
P.l.a.	Administration	\$438,325			Head, Budgeting & Management Reporting Office
P.l.b.	Transportation Facilities				
	(i) Operating Expenditure	54,384			
	(ii) Capital	21,000			
P.l.c.	Building Facilities				
	(i) Capital	95,000			
	(ii) Maintenance	219,282			
	(iii) Salaries, Wages & Allowances	478,282			
	(iv) Materials & Supplies	143,298			
	(v) Municipal & Public Utility Services	102,458			
	(vi) Other	12,480			
P.l.d.	Catering Services	930,807			
P.l.e.	Special Services	632,884			
P.l.f.	Maintenance of Students	510,105			
P.l.g.	Extra-Curricular Activities	40,271			
P.l.h.	Other	43,430			
		\$3,722,006			
CENT. STAT. No.				D. C. S. No.	2900/18

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM EDUCATION				REGION B.C. & YUKON		FIN. CODE 2900 2910-90		DATE Dec. 1970	UPDATE Annually, April 1.
	SUBJECT STUDENT RESIDENCES								FILE REF.	SOURCE ADDRESS
P.	Student Residences - Regional (Cont'd)									
P.2.	Enrolment in Student Residences									
a.b.c.	(a) GRADE	(b) AGE	(c) M	F	(a) GRADE	(b) AGE	(c) M	F		
	Kindergarten	6	1	0	IV	7	1	0		
						8	3	3		
	I	5	1	0		9	15	25(1)*		
		6	44	52		10	35	32		
		7	41	39		11	22*(1)25			
		8	15	18		12	16	12		
		9	3	2		13	8	2		
		10	4	2		14	1	0		
		12	0	2						
		13	1	0	V	9	0	1		
						10	13	25		
	II	6	2	0		11	*(1)29	35		
		7	*(1)21	31		12	*(1)31	14		
		8	36	38		13	12	12		
		9	18	17		14	3	6		
		10	6	6		15	2	2		
		11	5	0						
		12	1	0	VI	10	1	3*(1)		
		13	0	1		11	14	27		
						12	37	35*(1)		
	III	7	0	2		13	29	38		
		8	*(1)17	19		14	26	14		
		9	*(1)31	38		15	2	4		
		10	15	24		16	0	1		
		11	10	5		17	1	0		
		12	1	2						
		13	2	1						
CENT. STAT. No.										D. C. S. No. 2900/19

D. Kogawa, Head,
Student Residence
Services,
Guidance Services
Division, Ottawa.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE	
	EDUCATION	B.C. & YUKON	2900 2910-90	Dec. 1970	Annually, April 1.	
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS	
P.	Student Residences - Regional (Cont'd)				Head, Student Res. Svcs.	
P.2.	Enrolment in Student Residences (Cont'd)					
a.b.c	(a) GRADE	(b) AGE	(c) M	F		
	VII	9	0	1		
		11	0	2		
		12	6	15		
		13	28	45		
		14	27*(2)	34		
		15	20*(1)	14		
		16	9	2		
		17	1	1		
	VIII	12	0	2		
		13	13	10		
		14	35	40		
		15	46*(2)	34		
		16	27*(1)	19		
		17	4	6		
		18	2	0		
	IX	13	1	3		
		14	6	14		
		15	27	30*(1)		
		16	19*(1)	22		
		17	13	10		
		18	9	2		
		19	0	1		
</						

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	B.C. & Yukon	2900	Dec. 1970	Annually, April 1
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	STUDENT RESIDENCES		2910-90		
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences (Cont'd)</u>				
P.2.d	<u>Type of School Attended</u>				
	This data not available at H.Q.				
P.2.e.	<u>Indian and Non-Indian</u>				
	25 Non - Indians are enrolled.				
P.2.f.	<u>Reason for living there</u>				
	(i) Distance from School				
	(ii) Parents trapping				
	(iii) Overcrowding at home - no place to study				
	(iv) Need for readily available medical attention				
	(v) Orphaned				
	Note: Data to indicate the number, age, sex of pupils in the above categories not available in H.Q.				
CENT. STAT. No.					
				D. C. S. No. 2900/21	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> B.C. & YUKON	<u>FIN. CODE</u> 2900 2910-90	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
	<u>SUBJECT</u> STUDENT RESIDENCES			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Alberni	Nitinaht Lake	34		Head, Student Resident Services
		Kildonan	24		
		Bella Bella	36		
		Lake Cowichan	1		
		Port Simpson	31		
		Port Alberni	3		
		Ahousat	20		
		Hazelton	14		
		Kispiox	26		
		Nootka	2		
		Ucluelet	11		
		Aiyansh	9		
		Mamalillikulla	3		
		Bella Coola	9		
		Clayoquot	4		
		Greenville	8		
		Rivers Inlet	4		
		Campbell River	1		
		Kitimat	6		
		Victoria	2		
		Alert Bay	7		
		Kitwanga	6		
		Kitkatla	6		
		Port Hardy	2		
		Malahat	4		
			273		
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2900/22	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> B.C. & YUKON	<u>FIN. CODE</u> 2900 2910-90	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1.
	<u>SUBJECT</u> STUDENT RESIDENCES			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Alert Bay	Greenville	16		Head, Student Resident Services.
		Mamalillikulla	19		
		Bella Bella	9		
		Masset	20		
		Campbell River	3		
		Rivers Inlet	7		
		Alert Bay	43		
		Bella Coola	2		
		Port Simpson	3		
		Sullivan Bay	2		
		Kitkatla	9		
		Kitamat	4		
		Turner Island	1		
			138		
	Williams Lake (Cariboo Res.)	Hanceville	95		
		Canina Lake	18		
		Williams Lake	22		
		Alexis Creek	25		
		Ulkatcho	36		
		Clinton	29		
		Aschroft	1		
		Alexandria	2		
		Quesnel	1		
		Chilko Lake	22		
		Nazko	2		
		Chilliwack	2		
		Campbell River	1		
			256		
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2900 2910-90	Dec. 1970	Annually April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	STUDENT RESIDENCES				
P.	<u>Student Residences - Regional (Cont'd)</u>				Head, Student Res. Svcs.
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Tofino	Estevan Point	45		
	(Christie Res.)	Nootka	28		
		Clayoquot	8		
		Kyuquot	14		
		Esperanza	26		
		Ahousat	14		
		Ucluelet	6		
		Port Alberni	1		
		Squamish	1		
			<u>143</u>		
	Whitehorse, Y.T.	Whitehorse	4		
	(Coudert)	Teslin	7		
		Kluane	2		
		Telegraph Creek	8		
		Liard River	4		
		Upper Liard	1		
		Carcross	1		
		Carmacks	3		
		Pelly Crossing	1		
		Atlin	4		
		Ross River	1		
		Ft. Good Hope	1		
		Non-Indian	6		
		Welfare	3		
			<u>46</u>		
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2900/24

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> B.C. & YUKON	<u>FIN. CODE</u> 2900 2910-90	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually April 1
	<u>SUBJECT</u> STUDENT RESIDENCES			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Kamloops	Lillooet	107		Head, Student Res Svcs.
		Adams Lake	20		
		Kamloops	36		
		Merritt	29		
		Mt. Currie	19		
		Chilliwack	6		
		Lytton	1		
		Salmon Arm	2		
		Hazelton	9		
		Williams Lake	1		
		Non - Indian	2		
			232		
	Chemainus	Ladysmith	48		
	(Kuper Island Res.)	Duncan	36		
		Victoria	6		
		Alert Bay	1		
		Malahat	12		
		Nanaimo	5		
		Port Renfrew	5		
			113		
<u>CENT. STAT. No.</u>					<u>D. C. S. No.</u> 2900/25

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & Yukon	2900	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
	STUDENT RESIDENCES		2910-90	<u>REF.</u>	<u>ADDRESS</u>
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Lejac	Hazelton	36		Head, Student Res. Svcs.
		Fort St. James	75		
		Fort Fraser	7		
		Fort Nelson	1		
		McLeod Lake	28		
		Burns Lake	1		
		Babine Lake	11		
		Nazko	1		
		Ulkatcho	1		
		Ware	1		
		Non-Indian	1		
			163		
	Lower Post	Liard River	45		
		Telegraph Creek	19		
		Teslin	4		
		Carmacks	7		
		Carcross	3		
		Atlin	8		
		Pelly Crossing	9		
		Ross River	7		
		Fort Nelson	5		
		Whitehorse	1		
		Non-Status	3		
			111		
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2900/26

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>	
	EDUCATION	B.C. & YUKON	2900	Dec. 1970	Annually, April 1	
<u>CODE</u>	<u>SUBJECT</u>		2910-90	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>	
	STUDENT RESIDENCES					
P.	<u>Student Residences - Regional (Cont'd)</u>					
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>					
P.2.g.	<u>Residence</u>	<u>Home Area,</u>	<u>No. of Students</u>		Head, Student Res. Svcs.	
	Sechelt	Powell River	39			
		Mt. Currie	36			
		Rivers Inlet	3			
		Sechelt	5			
		Campbell River	9			
		Squamish	4			
		Vancouver	6			
		Chilliwack	1			
		Alert Bay	1			
			<u>104</u>			
	Cranbrook	Cranbrook	24			
	(St. Eugene Res.)	Revelstoke	27			
		Chilliwack	1			
		Creston	1			
		Kelowna	3			
			<u>56</u>			
<u>CENT. STAT. No.</u>		<u>D. C. S. No.</u> 2900/27				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2900	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2910-90	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	STUDENT RESIDENCES				
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Lytton	Lytton	77		Head, Student Res. Svcs.
	(St. George's Res.)	Merritt	6		
		Chilliwack	1		
		Boston Bar	3		
		Greenville	10		
		Ashcroft	5		
		Hazelton	9		
		Bela Bella	2		
		Spuzzum	1		
		Kispiox	2		
			<u>116</u>		
	Whitehorse Y.T.	Atlin	1		
	(Yukon Hall)	Teslin	6		
		Pelly Crossing	12		
		Carmacks	14		
		Whitehorse	26		
		Telegraph Creek	2		
		Dawson	8		
		Ross River	2		
		Old Crow	7		
		Whitehorse	3		
		Haines Jct.	7		
		Mayo	2		
		Carcross	1		
		Non-Status	<u>12</u>		
			<u>103</u>		
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	B.C. & YUKON	2900 2910-90	Dec. 1970	Annually, April 1
	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	STUDENT RESIDENCES				
P.	<u>Student Residences - Regional (Cont'd)</u>				
P.2.	<u>Enrolment in Student Residences - Regional (Cont'd)</u>				
P.2.g.	<u>Residence</u>	<u>Home Area</u>	<u>No. of Students</u>		
	Mission	Lillooet	18		
	(St. Mary's Res.)	Chilliwack	24		
		Skookumchuck	66		
		Hope	21		
		St. Currie	8		
		Esperanza	3		
		Ladysmith	7		
		Estevan Point	9		
		Nootka	4		
		Ahousat	6		
		Cowichan	19		
		Yake	2		
		Victoria	5		
		Nanaimo	2		
		Vancouver	10		
		Sechelt	2		
		Squamish	23		
		Campbell River	3		
		Pt. Simpson	2		
		Boston Bar	2		
		Powell River	2		
		Kyoquot	2		
		Port Alberni	2		
			<u>242</u>		
					Head, Student Res.Svcs.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2900/ 29

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM EDUCATION	REGION B.C. & YUKON	FIN. CODE 2900 2910-90	DATE Dec. 1970	UPDATE ANNUALLY, April 1
	SUBJECT STUDENT RESIDENCES			FILE REF.	SOURCE ADDRESS
P.3. P.4. Q.	<u>Building Facilities</u> To be completed by December 31, 1972 <u>Transportation</u> This data not available at H.Q. <u>Background Information and Special Studies - Regional</u> As outlined in activity 2000				
CENT. STAT. No.	D. C. S. No. 2900/30				