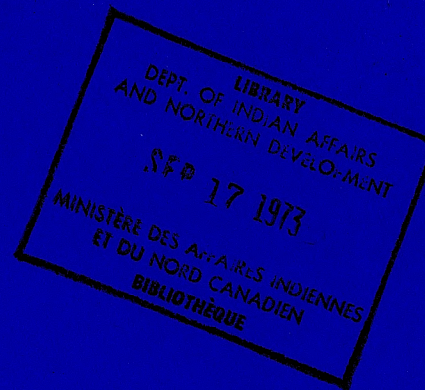


E97
C38
v.1

DEPARTMENT OF INDIAN AFFAIRS
and NORTHERN DEVELOPMENT

REPORT
EDUCATION PROGRAM

MARITIME



Education	2000/I
General Administration	2200/I
Education in Federal Schools	2300/I
Education in Non-Federal Schools	2400/I
Transportation and Maintenance of Pupils	2500/I
Adult Education	2600/I
Vocational and Special Training	2700/I
Employment and Relocation	2800/I
Student Residences	2900/I

Indian-Eskimo Program
Information Center
Room 792,
400 Laurier Ave. W.,
Ottawa 4, Ontario.
Canada.

MARITIME
E97 C38 v.1

Dear Reader:

February, 1971.

The need for a comprehensive inventory of programs and services available to Canada's Indian people has been recognized and efforts are underway to satisfy this need.

This is a large task and the initial phase has been to determine and pursue information needs about the programs and services available to Indian people through the Department of Indian Affairs and Northern Development. The second and third phases will be to expand and refine the material obtained in the initial phase and to secure information on programs and services provided by other agencies both public and private, federal and provincial.

The information obtained so far has been produced in a series of three basic reports - one for each of the Department's activities in Community Affairs, Economic Development and Education. There are seven sets of three - one for each Region. Each report, in its final form, will form a source of information on all relevant programs and services available to native people. Inside the Department it could form a link to communicate policy, procedures and operational variations. It would also provide a useful body of information required in briefing and training of staff. The information will also be used as basic data for public presentations.

This report presents the results of initial efforts to satisfy the above-mentioned information needs derived from discussions with activity specialists. The information is not final, complete, or up-to-date. Before using any of the information for public purposes, it is being distributed to our staff to obtain their suggestions for changes. Any resulting amendments will be forwarded as revisions, which can be inserted with ease because of the loose-leaf format.

Your comments are invited at any time; however, any information received by July 1, 1971, could be included in the material made available for public purposes.

Charles F. Kerr,
Chief,
Indian-Eskimo Program,
Information Centre.

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT ✓				FILE REF.
	Education	Maritime	2000	Feb. 1971	Annually, April 1
	Education				
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To raise the level of education of Indians and Eskimos to standards that will enable them to take advantage of social and economic opportunities for advancement.			1971/72 Program Review	G.D. Cromb, Director, Education Branch, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				E.H. Collins, Regional Supt. Education, Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act - sections 113 to 122				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council, etc.</u>				
	As outlined in sub-activities				
A.3.b.	<u>Policy Directives</u>				
	As outlined in sub-activities				
A.3.c.	<u>Treasury Board</u>				
	As outlined in sub-activities				
A.3.d.	<u>Regulations & Guidelines</u>				
	As outlined in sub-activities				
CENT. STAT. No.				D. C. S. No. 2000/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2000	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Education			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
A.4.	<u>Authorities - Other</u> As outlined in sub-activities				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2000	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Prior to Confederation a small but significant body of legislation had been passed which indicated acceptance of responsibility for Indian education by the provincial or local governments. Several legislatures had made provision for the attendance of Indians at schools serving non-Indian children, including the payment to local authorities for tuition and board. There was authority in both Upper and Lower Canada for the incorporation of Indian reserves into established school districts or school sections and some provision had been made in the statutes for the financing of Indian education.</p> <p>The B.N.A. Act vested in the Parliament of Canada jurisdiction to legislate with respect to Indians and the lands reserved aside for their use. The existing legislation, which provided a basis for the extension of provincial services to the Indian people, was superseded by the Indian Act of 1876 which provided the legal basis for federal administration of Indian Affairs.</p> <p>After 1871, most Indian treaties contained a commitment "to maintain schools for instruction on the reservewhenever the Indians of the reserve shall desire it" or "to make such provision as may from time to time be deemed advisable for the education of the Indian children." As a result of such provisions and their interpretation, until the end of the second World War education for the Indian was, in effect, education in isolation.</p> <p>During this period; schools and hostels for Indian children were established, but scant attention was paid to developing a curriculum geared to either their language difficulties or their sociological needs. A few Indian bands established schools for their children on the reserves, but the majority of them had neither the financial nor leadership resources to establish and operate their own schools. Provincial governments were too preoccupied with their own priorities to become involved in Indian education. Missionaries provided a modicum of services, but their 'noble savage' philosophy effectively</p>		Senate Brief on Poverty 1970	Departmental Director, Education Branch.	
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2000/3		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2000	DATE Feb. 1971	UPDATE Annually, April 1	
CODE	SUBJECT Education			FILE REF.	SOURCE ADDRESS	
B.1.	<u>Background - National (Cont'd.)</u>					
B.1.a.	<p><u>History (Cont'd.)</u></p> <p>insulated the Indians from the mainstream of society.</p> <p>After the Second World War, Canadians became concerned about the immense educational gap between Indian and non-Indian youth.</p> <p>In line with the recommendation made by the Special Joint Committee of the Senate and House of Commons in 1948 the policy of having Indian children educated in association with non-Indian children has been given prominence in educational planning. Wherever possible after consultation with, and agreement of, the Indian parents, arrangements are made to have children attend non-Indian schools. By 1958, 22% of the total Indian school population were in non-Indian schools. By the end of the period the figure was 55%. This has been accomplished by having Indian children enrolled in local and private schools and by agreement with provincial school boards for the establishment of joint schools for Indian and non-Indian pupils with the Federal Government contributing to the cost of construction on a pro rata basis. These joint schools have increased from 52 in 1958 to 379 in 1968 and have been a significant development in broadening the outlook of Indian children and in fitting them to participate actively in the life of the greater community of which their reserves form a part. It should be noted that in line with this policy the administration of Indian education in the Northwest Territories was transferred in 1955 to the Northern Administration Branch of the Department of Indian Affairs and Northern Development (in 1966) which provides an integrated school system for all children in the Territories.</p> <p>An increasing population of school age, with more sophisticated methods of teaching and a steady advancement in the program, has resulted in a proportionate rise in educational costs. The cost has risen from \$5,403,012 in 1948 to \$17,456,353 in 1958 to \$58,654,000 in 1968, and the cost estimate for 1969 is \$67,574,000.</p>					1948-68 Review
CENT. STAT. No.				D. C. S. No. 2000/4		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2000	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				Departmental Director Education Branch.
	The present situation is more fluid as Indian organizations consult their people and formulate positions on matters affecting education. New positions taken by some Indian leaders have caused changes in the process whereby the extension of provincial educational services are negotiated.				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Records at Regional Office go back to 1953 when the Regional Office opened in Amherst, N.S. The first school superintendent was appointed in 1956. Records for education in the Maritimes prior to 1956 were maintained at the Quebec Regional Office. The Superintendent of Schools for the Quebec Region was also responsible for the schools in the Maritime Region before 1956. The only student residence in the Region opened in 1929 and closed in 1966.				
B.2.b.	<u>Present Situation</u>				Regional Superintende Education.
	The Union of Nova Scotia Indians sponsored an education seminar in Halifax in March, 1970 and another in Truro May 20/22, 1970. The Minister of Education was invited to both meetings. While he himself was unable to attend, he was represented by senior officials of the department. At the second meeting (Truro) the Union formed a permanent committee to study the problems of Indian education in Nova Scotia.				
	A co-ordinated tripartite dialogue with the Indian people and the Director of Education, P.E.I., concerning the education of Indians is maintained.				
B.2.c.	<u>Special Situations</u>				
	As outlined in sub-activities.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2000/5	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime		2000	Feb. 1971
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental</u>				Departmental Director Education Branch.
C.1.a.	<u>Purpose</u> Basically, in consultation with Indian and Eskimo people to provide or arrange for the provision of the multitude of available educational services.				
C.1.b.	<u>Procedure</u> As outlined in sub-activities				
C.1.c.	<u>Publications</u> As outlined in sub-activities				
C.1.d.	<u>Future Plans</u> As outlined in sub-activities				
C.1.e.	<u>Outside Agency that could administer Subject if Indians agree</u> As outlined in sub-activities				
C.2.	<u>Method of Operation - Indian Organizations</u> To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u> To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u> To be completed by December 31, 1971.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2000/6		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2000	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
C.5.	<u>Method of Operation - Other Agencies</u> To be completed by December 31, 1971.				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u> To be completed by December 31, 1972				
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972				
E.	<u>Existing Agreements</u> As outlined in sub-activities				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> As outlined in sub-activities				
F.2.	<u>Legal</u> As outlined in sub-activities				
F.3.	<u>Attitudinal</u> As outlined in sub-activities				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2000/7	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE 2000	DATE	UPDATE
	SUBJECT	MARITIME		FILE REF.	SOURCE ADDRESS
	EDUCATION			Dec.1970	Annually April 1
	EDUCATION				
NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.					
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head - Budgeting & Management Reportin Office, Financial and Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		14,952,078		
			\$ 85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 114,600		Head - Budgeting & Mgmt. Reporting Office.
G.2.b.	Education in Federal Schools		579,717		
G.2.c.	Education in Non-Federal Schools		571,796		
G.2.d.	Transportation & Maintenance of Pupils		405,685		
G.2.e.	Adult Education		62,394		
G.2.f.	Vocational & Special Training		290,319		
G.2.g.	Employment & Relocation		123,763		
G.2.h.	Student Residences		Nil		
			\$ 2,148,274		
<u>GR T. STAT. No.</u>				<u>D. C. S. No.</u>	
				2000/8	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT			FILE REF.	SOURCE ADDRESS
	EDUCATION	MARITIME	2000	Dec.1970	Annually April 1
	EDUCATION				
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W.T. Elliot, Head Professional Staff Services, Education & Professional Services Division, Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	9			Head - Prof. Staff Svcs.
H.2.b.	Education in Federal Schools	57			
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation & Maintenance of Pupils	Nil			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	5			
H.2.g.	Employment & Relocation	3			
H.2.h.	Student Residences	Nil			
	Total Man Years	80			
CHART. STAT. No.			D. C. S. No.		
			2000/9		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE Dec. 1970	UPDATE Annually April 1
CODE	SUBJECT EDUCATION	2000		FILE REF.	SOURCE ADDRESS
I.	<u>General Administration - Regional</u> As outlined in Sub-activity 2200.				
J.	<u>Education in Federal Schools - Regional</u> As outlined in Sub-activity 2300.				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in Sub-activity 2400.				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> As outlined in Sub-activity 2500.				
M.	<u>Adult Education - Regional</u> As outlined in Sub-activity 2600.				
N.	<u>Vocational and Special Training - Regional</u> As outlined in Sub-activity 2700.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME		Dec. 1970	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>		2000	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
O.	<u>Employment and Relocation - Regional</u> As outlined in sub-activity 2800.				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900.				
Q.	<u>Background Information & Special Studies - Regional</u>				
Q.1.	<u>Total Indian Population Distribution 1969</u> (a) Age and Group (b) Residence (On Reserve, Off Reserve, Crown Land) (c) Sex (Male - M, Female - F). <u>Prince Edward Island</u> Age & Group <u>ON</u> <u>OFF</u> <u>CROWN</u> <u>TOTAL</u> <u>M</u> <u>F</u> <u>M</u> <u>F</u> <u>M</u> <u>F</u> <u>M</u> <u>F</u> UNDER 01 4 3 1 1 0 0 5 4 01 7 7 2 2 0 0 9 9 02 5 5 0 1 0 0 5 6 03 3 6 0 0 0 0 3 6 04 8 6 3 1 0 0 11 7 TOTAL 00-04 27 27 6 5 0 0 33 32				W. Zayachkowski, Chief, Departmental Statistics, Ottawa,

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME	2000	Dec. 1970	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
Q.	Background Information & Special Studies (Cont'd)				
Q.1.	Total Indian Population Distribution (Cont'd)				
	PRince Edward Island (Cont'd)				
	<u>Age & Group</u>	<u>ON</u>	<u>OFF</u>	<u>CROWN</u>	<u>TOTAL</u>
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>
	05	1 7	1 3	0 0	2 10
	06	5 4	0 1	0 0	5 5
	07	2 5	1 3	0 0	3 8
	08	3 3	2 1	0 0	5 4
	09	3 4	0 2	0 0	3 6
	TOTAL 05-09	14 23	4 10	0 0	18 33
	10	5 2	1 4	0 0	6 6
	11	7 4	1 1	0 0	8 5
	12	6 1	2 2	0 0	8 3
	13	5 2	2 1	0 0	7 3
	14	3 4	0 2	0 0	3 6
	TOTAL 10-14	26 13	6 10	0 0	32 23
	15	4 5	2 1	0 0	6 6
	16	1 5	0 0	0 0	1 5
	17	3 1	1 4	0 0	4 5
	18	4 2	2 0	0 0	6 2
	19	3 2	0 4	0 0	3 6
	TOTAL 15-19	15 15	5 9	0 0	20 24

Chief, Dept. Stats.

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	EDUCATION	MARITIME	2000	Dec. 1970	Annually, April 1.
SUBJECT				FILE REF.	SOURCE ADDRESS
	EDUCATION				
Q.	<u>Background Information & Special Studies (Cont'd)</u>				
Q.1.	<u>Total Indian Population Distribution (Cont'd)</u>				
	<u>Prince Edward Island (Cont'd)</u>				
	Age & Group	<u>ON</u>	<u>OFF</u>	<u>CROWN</u>	<u>TOTAL</u>
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>
	20	2 3	3 1	0 0	5 4
	21	2 2	1 1	0 0	3 3
	22	4 2	2 2	0 0	6 4
	23	0 1	2 2	0 0	2 3
	24	2 0	0 1	0 0	2 1
	TOTAL 20-24	10 8	8 7	0 0	18 15
	TOTAL 25-29	11 8	9 12	0 0	20 20
	TOTAL 30-34	6 7	4 10	0 0	10 17
	TOTAL 35-39	8 5	6 6	0 0	14 11
	TOTAL 40-44	5 3	5 6	0 0	10 9
	TOTAL 45-49	6 5	3 8	0 0	9 13
	TOTAL 50 & Over	17 11	10 11	0 0	27 22
	TOTAL- AGE UNSTATED	0 0	1 1	0 0	1 1
	TOTAL- PEI	145 125	67 95	0 0	212 220

Chief, Dept. Stats

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION		FIN. CODE	DATE	UPDATE				
	EDUCATION	MARITIME			2000	Dec. 1970	Annually, April 1.			
SUBJECT					FILE REF.	SOURCE ADDRESS				
Q.	Background Information & Special Studies (Cont'd)						Chief, Dept. Stats.			
Q.1.	Total Indian Population Distribution (Cont'd)									
	<u>Nova Scotia</u>									
	Age & Group	<u>ON</u>		<u>OFF</u>		<u>CROWN</u>		<u>TOTAL</u>		
		<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>		<u>F</u>		
	UNDER 01	42	46	6	6	0		0	48	52
	01	55	55	4	12	0		0	59	67
	02	54	53	6	7	1		0	61	60
	03	61	56	6	8	0		0	67	64
	04	47	59	6	6	0		0	53	65
	TOTAL 00-04	259	269	28	39	1		0	288	308
	05	52	56	5	9	1		0	58	65
	06	47	44	9	12	1		0	57	56
	07	46	59	11	5	0		1	57	65
	08	55	50	9	14	1		0	65	64
	09	56	41	7	11	0	0	63	52	
	TOTAL 05-09	256	250	41	51	3	1	300	302	
	10	45	47	11	8	1	0	57	55	
	11	41	43	9	11	0	1	50	55	
	12	51	33	17	9	0	0	68	42	
	13	60	44	7	15	0	0	67	59	
	14	43	42	8	12	0	0	51	54	
	TOTAL 10-14	240	209	52	55	1	1	293	265	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u>	<u>REGION</u>		<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>			
	EDUCATION	MARITIME		2000	Dec. 1970	Annually, April 1.			
	<u>SUBJECT</u>				<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>			
	EDUCATION								
Q.	Background Information & Special Studies (Cont'd)								
Q.1.	Total Indian Population Distribution (Cont'd)								
	Nova Scotia (Cont'd)								
	Age & Group	<u>ON</u>	<u>OFF</u>	<u>CROWN</u>	<u>TOTAL</u>				
		<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>		
	15	35	45	11	9	0	0	46	54
	16	43	52	10	9	0	0	53	61
	17	41	49	5	8	0	0	46	57
	18	37	33	5	10	0	0	42	43
	19	37	30	9	13	0	1	46	44
	TOTAL 15-19	193	209	40	49	0	1	233	259
	20	37	37	10	16	0	0	47	53
	21	34	34	14	14	0	0	48	48
	22	28	28	19	18	0	0	47	46
	23	29	18	9	13	1	0	39	31
	24	23	18	20	25	0	0	43	43
	TOTAL 20-24	151	135	72	86	1	0	224	221
	TOTAL 25-29	90	80	80	78	0	1	170	159
	TOTAL 30-34	84	73	74	73	0	0	158	146
	TOTAL 35-39	78	64	63	59	0	0	141	123
	TOTAL 40-44	55	55	37	33	1	0	93	88
	TOTAL 45-49	68	52	34	24	0	0	102	76
	TOTAL 50 & OVER	196	187	100	81	0	0	296	269
	TOTAL- AGE UNSTATED	0	4	1	5	0	0	1	9
	TOTAL N. S.	1,670	1,588	622	633	7	4	2299	2,225

Chief, Dept. Stats.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME	2000	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	EDUCATION				
Q.	Background Information & Special Studies (Cont'd)				
Q.1.	Total Indian Population Distribution (Cont'd)				
	<u>New Brunswick</u>				
	Age & Group	<u>ON</u>	<u>OFF</u>	<u>CROWN</u>	<u>TOTAL</u>
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>
	UNDER 01	32 54	7 7	0 0	39 61
	01	60 57	7 5	0 0	67 62
	02	57 51	9 13	0 0	66 64
	03	48 52	9 7	0 0	57 59
	04	61 50	6 8	0 0	67 58
	TOTAL 00-04	258 264	38 40	0 0	296 304
	05	58 53	4 11	0 0	62 64
	06	48 57	16 6	0 0	64 63
	07	50 59	12 11	0 0	62 70
	08	47 58	16 8	0 0	63 66
	09	53 52	9 7	0 0	62 59
	TOTAL 05-09	256 279	57 43	0 0	313 322
	10	44 58	14 8	0 0	58 66
	11	65 54	9 10	0 0	74 64
	12	51 51	14 8	0 0	65 59
	13	62 52	7 2	0 0	69 54
	14	54 40	6 5	0 0	60 45
	TOTAL 10-14	276 255	50 33	0 0	326 288

Chief, Dept. Stats.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME	2000	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	EDUCATION				
Q.	Background Information & Special Studies (Cont'd)				
Q. 1.	Total Indian Population Distribution (Cont'd)				
	New Brunswick (Cont'd)				
	Age & Group	<u>ON</u>	<u>OFF</u>	<u>CROWN</u>	<u>TOTAL</u>
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>
	15	43 43	5 12	0 0	48 55
	16	50 39	3 8	0 0	53 47
	17	34 48	3 4	0 0	37 52
	18	35 26	6 8	0 0	41 34
	19	45 34	7 8	0 0	52 42
	TOTAL 15-19	207 190	24 40	0 0	231 230
	20	34 29	11 16	0 0	45 45
	21	33 41	12 18	0 0	45 59
	22	28 28	19 13	0 0	47 41
	23	20 25	14 16	0 0	34 41
	24	26 18	6 8	0 0	32 26
	TOTAL 20-24	141 141	62 71	0 0	203 212

Chief, Dept. Stats.

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION		FIN. CODE	DATE	UPDATE
	EDUCATION	MARITIME			Dec. 1970	Annually, April 1.
	SUBJECT				FILE REF.	SOURCE ADDRESS
	EDUCATION			2000		
Q.	<u>Background Information & Special Studies (Cont'd)</u>					
Q.1.	<u>Total Indian Population Distribution (Cont'd)</u>					
	<u>New Brunswick (Cont'd)</u>					
	Age & Group	<u>ON</u>		<u>OFF</u>		<u>CROWN</u> <u>TOTAL</u>
		<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u> <u>F</u>
	TOTAL 25-29	72	65	66	80	0 0 138 145
	TOTAL 30-34	85	68	62	57	0 0 147 125
	TOTAL 35-39	83	74	45	42	0 0 128 116
	TOTAL 40-44	64	47	27	28	0 0 91 75
	TOTAL 45-49	56	48	19	28	0 0 75 76
	TOTAL 50 & OVER	179	137	63	57	0 0 242 194
	TOTAL - AGE UNSTATED	0	1	1	1	0 0 1 2
	TOTAL N. B.	1,677	1569	514	520	0 0 2191 2089
	TOTAL MARITIMES	3,492	3282	1203	1248	7 4 4702 4534

Chief, Dept. Stats.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME	2000	Dec. 1970	Annually April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
Q.	<u>Background Information and Special Studies - Regional (continued)</u>				
Q.2.	<u>Manpower Survey</u>				
	(a) Education Level				
	(b) Skills				
	(c) Occupation				
	To be completed December 31, 1972.				
Q.3.	<u>Pupil Withdrawals and Reasons</u>				
Q.3.a.	<u>From Non-Federal Schools</u>				
	To be completed December 31, 1972 Any available information on this subject is outlined in Sub-activity 2400, Section K4.				
Q.3.b.	<u>From Federal Schools</u>				
	To be completed December 31, 1972. Any available information on this subject is outlined in Sub-activity 2300, Section J9.				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	MARITIME	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	EDUCATION			2000	Dec. 1970	Annually April 1
						FILE REF.	SOURCE ADDRESS
Q.	<u>Background Information and Special Studies - Regional</u> (continued)						
Q.4.	<u>Follow-up Studies</u>						
Q.4.a.	<u>Adult Education</u>						
	To be completed December 31, 1972.						
Q.4.b.	<u>Vocational and Special Training</u>						
	To be completed December 31, 1972.						
Q.4.c.	<u>Employment and Relocation</u>						
	To be completed December 31, 1972.						

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2200	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2210-50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	General Administration				
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To provide Administrative services, research studies and professional development for the Education Program.				F.L. Short, Head - Educational Services, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				Regional Superintendent Education, Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	The Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 593556 (April 3/62) - Scholarships for outstanding students.				Dept. Head, Educ. Svcs.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2200/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2200	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>		2210-50	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	General Administration				
A.3	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	(i) Circular Letters - 406 - Vacation Benefits for Short Term Employees 411 - Exclusion of School Vehicle Owner - Operators from Unemployment Insurance Coverage. 419 - Workmen's Compensation Act 433 - Operation of Crown-Owned Vehicles 493 - Damage to, Loss or Theft of Crown-Owned Equipment 497 - Education Assistance Funds. 498 - Crown-Owned Vehicles - Preventative Maintenance Schedule. 509 - Employment of Substitute Teachers 518 - Accommodation Deduction - Teachers - July & August 566 - Cost of Operation - Motor Vehicles. 583 - Unemployment Insurance - Janitors, Caretakers and Cleaners 722 - Teacher Documentation 724 - Personnel Procedures - Teaching Staff 735 - Relocation Grants 737 - Post School Program Co-ordination 823 - Standing Offer Agreement 829 - Caretaking Services - Schools 834 - School Maintenance				
A.4.	<u>Authorities - Other</u>				
	The Financial Administration Act.				Dept. Head, Educ. Svcs.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2200	DATE Feb. 1971	UPDATE Annually, April 1
CODE	SUBJECT General Administration			FILE REF.	SOURCE ADDRESS
B. 1.	<u>Background - National</u>				
B.1.a	<u>History</u>				
<p>Prior to 1951 there was only one Inspector of Schools who was located in British Columbia performing supervisory functions. In the other provinces, supervision of the educational program was carried out largely by the Agency Superintendents and directed from Headquarters. With the increasing amount of administrative detail involved in school administration, it was virtually impossible for Agency or Headquarters staff to provide the effective supervision that was required. With the establishment of regional offices, the problem was met by appointing Superintendents of Schools to each region. Approximately forty Districts have been established in the seven regions each under the supervision of a District Superintendent of Schools. In addition to general administrative and supervisory duties, their work involved negotiations with local school authorities for the admission of Indian children to non-federal schools, which had increased from 1,426 in 1948 to 36,804 in 1968. They were also required to advise students and their parents with respect to the selection of courses, and the assistance which was made available by the government to enable students to take post elementary school education. Superintendents of Schools were assisted in their work at regional and district level by Counsellors, Adult Education Specialists, Language Art Specialists and support staff.</p> <p>In 1948, there were 383 teachers employed by the Department. In the 1967-68 school year there were 1,600, including counsellors, language arts supervisors and adult educators. Prior to 1954, teachers at residential schools were employed by Church authorities who operated these schools on behalf of the Department, but in that year arrangements were made to have these teachers employed by the Department. Since that time the number of untrained teachers in residential schools has decreased from 40.2% in 1952/53 to approximately 7% in 1967/68. The reduction in untrained teachers has been brought about, in part, by making salaries comparative with those prevailing in the particular region or province, improving living accommodation and by bringing the teachers under the Public Service Superannuation plan. It is of interest to note that there were</p>					
CENT. STAT. No.	131 teachers of Indian status employed in Federal schools in 1968 as compared to 45 in 1953.				D. C. S. No. 2200/3

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2200	DATE Feb. 1971.	UPDATE Annually, April 1
CODE	SUBJECT General Administration			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
	<p>Incorporated in the program is a staff-training process to improve the instructional capabilities, in relation to the needs and desires of the Indian people served.</p> <p>As an incentive to students, a system of scholarships was established on a regional basis in 1957. The scholarships, ranging in value from \$400 to \$1,000, according to the type of course chosen, were awarded to outstanding students in nursing, teacher training, technical, agricultural and university courses. In 1959 the program was broadened to include cultural as well as academic training, and scholarships were made available to students with demonstrated ability in art, music and drama.</p> <p>Originally, students who were the recipients of scholarships received no further educational assistance. In 1964, it was decided that the scholarship funds would be in addition to those provided through educational assistance; consequently, scholarships were reduced to amounts varying from \$100 to \$300.</p> <p>In 1957, fourteen scholarships were awarded. By 1967, funds for 210 students in academic or occupational courses had been provided as well as special funds for 32 students interested in developing their particular cultural talents.</p>			Review 1948-68	
B.1.b.	<u>Present Situation</u>				
	<p>There are now 151 teacher-aides all of whom are of Indian status. It is expected that 70 scholarships will be given each year from 1970-71 fiscal year onwards.</p> <p>Staff training is being accelerated to raise the qualifications of employees.</p> <p>The funds for Educational Research are being increased at about 10% per year from the level of approximately \$100,000 in 1969-70.</p>				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2200	DATE Feb. 1971	UPDATE Annually, April 1
CODE	SUBJECT General Administration	2210-50		FILE REF.	SOURCE ADDRESS
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u> Comparable with national pattern.				
B.2.b.	<u>Present Situation</u> Apart from seminars and conferences, staff training has been confined to financial assistance for teachers attending summer school courses.				
B.2.c.	<u>Special Situations</u> Research carried out in the Maritime Region includes: <u>New Brunswick</u> Dr. Noel Kinsella, psychologist, and Chairman of N.B. Human Rights Commission received a grant from the Department to undertake research on the racial identification of Micmac and Maliseet children in New Brunswick. The report was available November 30, 1970. <u>Nova Scotia</u> An agreement was signed June 1, 1970 between the Department of Indian Affairs and the Union of Nova Scotia Indians to undertake research on dropouts of Indian pupils from N.S. schools. The Grant was for \$5,600.00. The period of research was from June 1 to September 30, 1970. The report was due on September 30, 1970. <u>Prince Edward Island</u> <u>Preparing for a Future</u> , Gross, Fred J., Charlottetown Street, Dunstan's University, 1969 - A Study of the Micmac Indians of the Lennox Island Indian Reserve.				
CENT. STAT. No.				D. C. S. No.	2200/5

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2200 2210-50	DATE Feb. 1971.	UPDATE Annually, April
CODE	SUBJECT General Administration			FILE REF.	SOURCE ADDRESS
C.1	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u> The purpose is to provide Staff Training, Education Studies & Research, Travel, Leases, Property Acquisition and Transfer, Audio-Visual Aids, and Office facilities. To these can be added the administration of Pupil Transportation for all regions, including obtaining authority for contracts and processing applications for Band Grants, as well as the Student Scholarship Program.				Dept. Head, Educ. Svcs.
C.1.b.	<u>Procedure</u> The Program is carried out in accordance with an annual Program Forecast and Annual Financial Estimates with a maximum degree of decentralization to Regional and District Education Offices. The basic structure is threefold - Administration, In-School and Post-School Program components, all co-ordinated through the General Administration activity. Administration of programs is the responsibility of each District. Total Education programs are under the administration and supervision of the District Superintendent of Education. Education field staff are directly responsible to the District Superintendent of Education. Regional Education staff provide program guidelines and interpretation of policy where necessary.				Dept. Head, Educ. Svcs. Reg. Supt. Educ.
C.1.c.	<u>Publications</u> Nil.				
C.1.d.	<u>Future Plans</u> As outlined in sub-activities.				Dept. Head, Educ. Svcs.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2200	Feb. 1971.	Annually, April 1.
CODE	SUBJECT		2210-50	FILE REF.	SOURCE ADDRESS
	General Administration				
C.1.	<u>Method of Operation (Cont'd)</u>				
C.1.e.	<u>Outside Agency that could administer Subject should Indians agree</u> Department of Education				Reg. Supt. Educ.
C.2.	<u>Method of Operation - Indian Organizations</u> To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u> To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u> To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u> To be completed by December 31, 1971.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2200	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> General Administration		2210-50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u> To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u> Nil.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> Nil.				
F.2.	<u>Legal</u> Nil.				
F.3.	<u>Attitudinal</u> Nil.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2200 2210-50	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> General Administration			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
<u>NOTE</u>	Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.				
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Management Advisory Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		14,952,078		
			<u>\$85,174,770</u>		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 114,600		Head - Budgeting & Mgmt. Reporting Office
G.2.b.	Education in Federal Schools		579,717		
G.2.c.	Education in Non-Federal Schools		571,796		
G.2.d.	Transportation & Maintenance of Pupils		405,685		
G.2.e.	Adult Education		62,394		
G.2.f.	Vocational & Special Training		290,319		
G.2.g.	Employment & Relocation		123,763		
G.2.h.	Student Residences		Nil		
			<u>\$2,148,274</u>		
<u>CENT. STAT. No.</u>					
<u>D. C. S. No.</u>					

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2200	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> General Administration		2210-50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W.T. Elliot, Head - Professional Staff Services, Education & Professional Services Division, Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	9			Head - Prof. Staff Svcs.
H.2.b.	Education in Federal Schools	57			
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation & Maintenance of Pupils	Nil			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	5			
H.2.g.	Employment & Relocation	3			
H.2.h.	Student Residences	Nil			
	Total Man years	80			

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2200	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2210-50	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	General Administration				
I.	<u>General Administration - Regional</u>				
I.1.	<u>Cost</u>				
I.1.a.	Administration	\$110,341			Head - Budgeting & Mgmt. Reporting Office
I.1.b.	Transportation	Nil			
I.1.c.	Staff Training	4,000			
I.1.d.	*Scholarships	Nil			
I.1.e.	Educational Studies & Research	<u>Nil</u>			
		\$114,600			
	*Scholarship costs are not reflected in regional costs.				
I.2.	<u>Scholarships</u>				
I.2.a.	Number awarded	9			E.A. Ellis, Head - Special Services, Guidance Services Division, Ottawa.
I.2.b.	Types awarded				
	(i) University	1			
	(ii) Nursing	1			
	(iii) Cultural	1			
	(iv) Teacher Training	1			
	(v) Vocational Training				
	Achievement Award	5			
I.2.c.	Total Cost	\$2400			M.K. Brodhead, Head - Intercultural Education, Educational Development Division, Ottawa.
I.3.	<u>Educational Studies & Research</u>				
	<u>Recently Completed or in Progress</u>				
	(a) Survey of Indian Education in the Province of Nova Scotia				
	(b) Ego - Identity & Racial Awareness				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2200/11	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	Education	REGION	Maritime	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	General Administration			2200 - 10 20 - 30 40 - 50	Dec. 1970	Annually, April 1
						<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
J.	<u>Education in Federal Schools - Regional</u>						
	As outlined in sub-activity 2300.						
K.	<u>Education in Non-Federal Schools - Regional</u>						
	As outlined in sub-activity 2400.						
L.	<u>Transportation & Maintenance of Pupils - Regional</u>						
	As outlined in sub-activity 2500.						
M.	<u>Adult Education - Regional</u>						
	As outlined in sub-activity 2600.						
N.	<u>Vocational & Special Training - Regional</u>						
	As outlined in sub-activity 2700.						
O.	<u>Employment & Relocation - Regional</u>						
	As outlined in sub-activity 2800.						
P.	<u>Student Residences - Regional</u>						
	As outlined in sub-activity 2900.						
Q.	<u>Background Information & Special Studies - Regional</u>						
	As outlined in activity 2000.						
<u>CENT. STAT. No.</u>						<u>D. C. S. No.</u> 2200/12	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2300	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2310-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Federal Schools				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide educational services and facilities for those Indian children who do not attend provincially operated schools, and to promote participation of Indian parents in school affairs.			Program Review 1970-71	G. Cromb, Director, Education Branch, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				E.H. Collins, Regional Superintende Education, Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act, sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil				
A.3.b.	<u>Policy Directives</u>				
	Nil				
A.3.c.	<u>Treasury Board</u>				
	Nil				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2300/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u>	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1	
<u>CODE</u>	<u>SUBJECT</u> Education in Federal Schools	2300. 2310-40		<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>	
A.3.	<u>Authorities - Departmentally Initiated (Cont'd.)</u>					
A.3.d.	<u>Regulations & Guidelines</u> Education Division Guidelines - Headquarters I.A.B. Field Manual - Chapter 11					Dept. Chief, Education Developm Division.
A.4.	<u>Authorities - Other</u> Provincial Curricula Provincial School Acts					Reg. Supt. Educ.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2300 2310-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Prior to the Second World War education for the Indian was, in effect, education in isolation. Schools and hostels for Indian children were established, but the curriculum was not geared to their language difficulties nor to their sociological needs. A few bands had established schools on reserves, Provincial Governments were not really involved, and services were provided by missionaries. There was little or no Indian involvement in educational decision making.</p> <p>Since the War, there has been a concerted effort regarding the education of Indians with a gradual shift from Federally operated schools to the use of Provincial facilities. In 1948/49, 94% of Indian school students were in Federal schools; in 1967/68, only 46%. Originally Federal schools provided education for the primary and secondary levels, but gradually the secondary level has been left to provincial schools. The curriculum changed to follow the appropriate provincial one and Regional Language Supervisors were appointed to attempt to overcome the language difficulties of Indian children. In 1968, a survey was made to help identify textbooks that were offensive to Indian people, and steps were taken to remove them from the schools.</p> <p>In 1948 there were 285 day schools with supervision carried out largely by Agency Superintendents and directed from Headquarters. In 1953, 45 of the teachers were Indian.</p> <p>School Committees were organized on a few selected Indian reserves in 1956 to stimulate parental and community interest, and to provide experience for further involvement of Indians in educational administration and management. By 1968, there were 76 such committees and two Provinces - Ontario and New Brunswick - had amended their legislation to recognize the rights of Indians to sit on school boards.</p>		Senate Brief on Poverty 1970 Review 1948-68	Dept. Chief, Educ. Dev. Div.	
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2300/3	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2300 2310-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.1.	<u>Background - National (Cont'd.)</u>				
B.1.a.	<u>History (Cont'd.)</u>				
	In 1959/60 there was only one kindergarten teacher. This program has been extended as a major step to eliminate dropouts and age-grade difficulties of former years and, on the basis of standardized reading tests, considerable improvement has been noted. By 1968 there were 151 teachers teaching over 4,000 children in Federal schools. Another 1,000 children were in the Provincial program.				
B.1.b.	<u>Present Situation</u>				
	There are 300 Federal schools employing 1,282 teachers. Approximately 40% of the Indian pupils are in these schools which provide for education to the grade 8 level (maximum), after which pupils proceed to provincial schools. The schools are located chiefly in isolated areas where integrated education is difficult to achieve. This situation is especially so in Manitoba and Quebec. About 12% of the teachers do not have recognized teacher qualifications, while another 20% have at least one university degree. By 1969 there were 158 teachers of Indian status.			Senate Brief on Poverty 1970	Dept. Chief, Educ. Dev. Div.
	By 1969 there were 5,752 children in the two-year kindergarten program.				
	There are 165 school committees which assist in the operation of Federal schools serving Indian children. On reserves where the children attend the local provincial school, the committee has a liaison function. Band Councils appoint the members of the committee who, in turn, have authority in				
	(i) - school lunch program, (ii) - daily school transportation, (iii) - repairs and maintenance of school buildings, (iv) - appointment of caretakers, and (v) - janitor's supplies.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>																															
	Education	Maritime	2300	Feb. 1971	Annually, April 1																															
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>																															
	Education in Federal Schools		2310-40																																	
B.1.	<u>Background - National (Cont'd)</u>																																			
B.1.b.	<u>Present Situation (Cont'd)</u> In addition, either the committee or the Band Council are consulted on teacher hiring, joint school agreements and admissions to student residences.																																			
B.2.	<u>Background - Regional</u>																																			
B.2.a.	<u>History</u> The Regional Office was established in Amherst, N.S. in 1953 and the first school superintendent was appointed in 1956. Prior to 1956, the Superintendent of schools for the Quebec Region was responsible for schools in the Maritime Region, and records for education in the Maritimes were maintained at the Quebec Regional Office.				Reg. Supt. Education																															
B.2.b.	<u>Present Situation</u> <u>New Brunswick</u> The following federal schools are in operation in New Brunswick 1969-70: <table border="0"> <tr> <td>Burnt Church</td> <td>K-4,</td> <td>101 pupils,</td> <td>5 teachers</td> </tr> <tr> <td>Big Cove</td> <td>K-6,</td> <td>330 pupils,</td> <td>14 teachers</td> </tr> <tr> <td>Eel Ground</td> <td>K-2,</td> <td>19 pupils,</td> <td>1 teacher</td> </tr> <tr> <td>Red Bank</td> <td>K-3,</td> <td>26 pupils,</td> <td>1 teacher</td> </tr> <tr> <td>St. Marys</td> <td>K ,</td> <td>19 pupils,</td> <td>1 teacher</td> </tr> <tr> <td>Kingsclear</td> <td>K-3,</td> <td>30 pupils,</td> <td>2 teachers</td> </tr> <tr> <td>Tobique</td> <td>K-4,</td> <td><u>72 pupils,</u></td> <td><u>3 teachers</u></td> </tr> <tr> <td></td> <td>Total</td> <td>597</td> <td>27</td> </tr> </table>	Burnt Church	K-4,	101 pupils,	5 teachers	Big Cove	K-6,	330 pupils,	14 teachers	Eel Ground	K-2,	19 pupils,	1 teacher	Red Bank	K-3,	26 pupils,	1 teacher	St. Marys	K ,	19 pupils,	1 teacher	Kingsclear	K-3,	30 pupils,	2 teachers	Tobique	K-4,	<u>72 pupils,</u>	<u>3 teachers</u>		Total	597	27		206/23-16	Reg. Supt. Education
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DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2300	Feb. 1971	Annually. April 1
<u>CODE</u>	<u>SUBJECT</u>		2310-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Federal Schools				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.b.	<u>Present Situation (Cont'd)</u>				
	<u>Nova Scotia</u>				
	The following federal schools are in operation in Nova Scotia 1969-70:			211/23-16	Reg. Supt. Educ.
	Eskasoni, K. P-7, 379 pupils, 20 teachers				
	Whycocomagh P-8, 65 pupils, 3 teachers				
	Middle River 1-8, 55 pupils, 3 teachers				
	Shubenacadie K, 16 pupils, 2 teachers				
	Total 515 28				
	<u>Prince Edward Island</u>				
	One federal school is in operation. Lennox Island K-7, 67 pupils, 4 teachers.			211/23-16	Reg. Supt. Educ.
B.2.c.	<u>Special Situations</u>				
	Nil.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	To operate Federal schools only in those areas where acceptable provincial schools are not available, or where Indian people do not choose to use provincial educational services. This includes all aspects of the program including instruction, inspection, school facilities and school committees. The objective is to ensure that the level of pupil achievement in Federal schools is on a par with that in provincial schools so that, should the parents wish to place their children in provincial schools, the changeover can be made with a minimum of difficulty for the pupils.				P. McGillivray, Head, Federal Schools Operations, Ottawa.
	<u>CENT. STAT. No.</u>				D. C. S. No. 2300/6

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
	Education	Maritime	2300	Feb.1971	Annually, April 1
	Education in Federal Schools		2310-40	<u>REF.</u>	<u>ADDRESS</u>
C.1	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure</u> In general, this program is carried out along the lines followed by provincial school authorities. The physical facilities, where possible, are in line with provincial standards. The curriculum followed is that of the province in which the school is located with <u>special provision</u> for Indian culture content and for other special needs. Teachers recruited must meet provincial qualifications. Kindergarten instruction is supplied for all Reserves where pre-school population warrants. The Department employs a staff of Regional and District School Superintendents who are responsible for the supervision of the program offered in the Federal schools. The Superintendents make use of provincial supervision service. Although there are no school boards for these schools, there are, in many cases, education committees made up of Band members, chosen either by appointment by Chief and Council or by Band election. Within limited areas, these committees perform functions similar to those of a provincial school board. Their requests are passed to the District Superintendent of Education for approval. The operating budget is presented annually by the School Committee to the District Superintendent of Education.				Department Head, Federal School
C.1.c.	<u>Publications</u> Departmental - Statistical Report - enrollments - Annual School Committee Conference Report of Proceedings and Resolutions Other - Cassi Handbook 1965				Dept. Chief, Educ. Dev. Division
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2300/7	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
				<u>REF.</u>	<u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>	Education		Feb.1971	Annually, April 1
C.1.c.	<u>Publications (Cont'd)</u>	Maritime	2300		
	<u>New Brunswick</u>	Education in Federal Schools	2310-40		
	(i) Elementary Program of Studies for New Brunswick Schools, the Government of the Province of New Brunswick, Fredericton, New Brunswick.			201/12-4	Reg. Supt. Education
	(ii) The School Act, Province of New Brunswick.				
	<u>Nova Scotia</u>				
	(i) Language Arts (A Guide for Teachers) N.S. Department of Education, Halifax.				
	(ii) The School Act and Related Acts, Province of Nova Scotia Department of Education 1961 (and revisions).				
	(iii) Program of Studies in the Schools of Nova Scotia. Department of Education, Halifax, N.S.				
	(iv) Teaching Suggestions for the Primary Grade (Curriculum and Research Section) N.S. Department of Education, Halifax, N.S.				
	<u>Prince Edward Island</u>				
	(i) Program of Studies for Elementary Schools of P.E.I. Grades 1 - VIII 1965-66.				
	(ii) The School Act, Department of Education, Charlottetown, P.E.I.				
C.1.d.	<u>Future Plans</u>				
	The plans for future years are Departmental plans and will only be implemented as agreement on the individual components of them is reached through consultation with the appropriate Indian Bands and Associations as well as with Church and other organizations and provincial school authorities. This consultation would include discussion of the possible establishment of locally operated school units on Indian reserves under the authority of provincial school legislation				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2300	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2310-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	<p>or any other variation on this theme. The operation of Federal schools will continue as long as requested by Indian parents and provided the enrolment warrants the facilities. The quality of the teaching staff will be improved through recruitment and professional development programs. The Nursery and Kindergarten programs will be continued as part of an effort to reduce age-grade difficulties and will employ Indian teacher aides. It is also anticipated that the physical facilities will improve, as will the use of modern instructional techniques and the best possible educational methods. There will be greater Indian participation in school affairs and on school boards.</p>				
	<u>New Brunswick</u>				
	<p>The use of provincial facilities by Indians appears to have reached a plateau in New Brunswick. It might be that no great progress will be made until non-Indian children are enrolled in schools in such larger Indian communities as Big Cove and Burnt Church. The Indian people will want to have kindergarten instruction (on the reserves in most cases). Kindergarten classes are not offered at this point in the public schools in New Brunswick.</p>				
	<u>Nova Scotia</u>				
	<p>It may be that the Nova Scotia Indians will themselves ask that the province take responsibility for the administration of Indian schools and the Indian education program. They will have to be assured of representation on school boards, liaison officers of Indian status in the Department of Education, and changes in the curriculum and school program to meet individual needs of Indian children in local areas.</p>				
<u>CENT. STAT. No.</u>				206/25-11 206/25-19	Reg. Supt. Education
				201/25-1	
				D. C. S. No.	2300/9

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2300 2310-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Federal Schools				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	<u>Prince Edward Island</u>				
	A school will be needed at Lennox Island until a road link is provided to mainland P.E.I. and the Indian people find it acceptable to send their children elsewhere.			201/25-1	
C.1.e.	<u>Outside Agency that could Administer the Subject Should Indians Agree</u>				
	Provincial School District or Board having jurisdiction in area in which individual Federal school is located.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2300/10	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u>	<u>SOURCE</u>
				<u>REF.</u>	<u>ADDRESS</u>
	Education	Maritime	2300	Feb. 1971	Annually, April 1
	Education in Federal Schools		2310-40		
D.	<u>Relative Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	New Brunswick has passed legislation permitting Indians to sit on School Boards. As Indian Committees grow and Indian participation in educational affairs increases other provincial governments will also effect permissive legislation.				
E.	<u>Existing Agreements.</u>				
	Nil.				
F.	<u>Problem Areas</u>				
F.1	<u>Operational</u>				
	There is need to improve qualifications of teaching staff. School facilities are inadequate in certain areas due to budgeting limitations. There is a problem with irregular attendance, absenteeism and drop-outs, particularly in the age group 12-16. Welfare problems are reflected in the overall educational progress of the child. The inactivity of many school committees must be overcome and there is a need for more parental involvement in the child's educational program.				Dept. Head, Fed. Schools
F.2.	<u>Legal</u>				
	Provincial legislation required to permit Indians to sit on school boards in Nova Scotia and Prince Edward Island. Conflict between Indian Act and Human Rights re: religion of teacher applicants.				Reg. Supt. Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2300/11

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u>	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Education in Federal Schools		2300 2310-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
F.	<u>Problem Areas (Cont'd)</u>				
F.3.	<u>Attitudinal</u>				
	Nil.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2300	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2310-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education in Federal Schools				
<p><u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.</p>					
G.	<u>Total Cost - Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration	\$ 2,427,432			F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Manager Advisory Division, Ottawa.
G.1.b.	Education in Federal Schools	19,505,299			
G.1.c.	Education in Non-Federal Schools	30,561,259			
G.1.d.	Transportation & Maintenance of Pupils	9,995,304			
G.1.e.	Adult Education	1,486,492			
G.1.f.	Vocational & Special Training	4,527,030			
G.1.g.	Employment & Relocation	1,719,876			
G.1.h.	Student Residences	14,952,078			
		\$ 85,174,770			
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration	\$ 114,600			Head - Budgeting & Mgmt. Reporting Offic
G.2.b.	Education in Federal Schools	579,717			
G.2.c.	Education in Non-Federal Schools	571,796			
G.2.d.	Transportation & Maintenance of Pupils	405,685			
G.2.e.	Adult Education	62,394			
G.2.f.	Vocational & Special Training	290,319			
G.2.g.	Employment & Relocation	123,763			
G.2.h.	Student Residences	Nil			
		\$ 2,148,274			
<p><u>CENT. STAT. No.</u></p>					
<p><u>D. C. S. No.</u></p>					

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE	SOURCE
				REF.	ADDRESS
	Education	Maritime	2300	Dec. 1970	Annually, April 1
	Education in Federal Schools		10-20 30-40		
H.	<u>Departmental Staff-Education Program</u>				
H. 1.	<u>Departmental Staff - National</u>				
H. 1. a.	General Administration	214			W. T. Elliot, Head . Professional Staff Services, Educatio & Professional Services Division, Ottawa.
H. 1. b.	Education in Federal Schools	1,601			
H. 1. c.	Education in Non-Federal Schools	127			
H. 1. d.	Transportation & Maintenance of Pupils	0			
H. 1. e.	Adult Education	21			
H. 1. f.	Vocational & Special Training	104			
H. 1. g.	Employment & Relocation	60			
H. 1. h.	Student Residences	1,585			
	Total Man Years	3,712			
H. 2.	<u>Departmental Staff - Regional</u>				
H. 2. a.	General Administration	9			Head - Prof. Staff Svcs.
H. 2. b.	Education in Federal Schools	57			
H. 2. c.	Education in Non-Federal Schools	4			
H. 2. d.	Transportation & Maintenance of Pupils	Nil			
H. 2. e.	Adult Education	2			
H. 2. f.	Vocational & Special Training	5			
H. 2. g.	Employment & Relocation	3			
H. 2. h.	Student Residences	Nil			
	Total Man Years	80			

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
	<u>General Administration - Regional</u>				
	As outlined in sub-activity 2200.				
	<u>Education in Federal Schools - Regional</u>				
1.	<u>Cost by Instruction</u>				Head - Budgeting & Mgmt. Reporting Office
1. a.	Salaries, Wages and Allowances	\$371,359			
1. b.	Professional and Special Services	2,934			
1. c.	Office Supplies & Equipment	479			
1. d.	Materials & Supplies	36,157			
1. e.	Other	3,762			
		<u>\$414,691</u>			
2.	<u>Cost by Inspection</u>				
2. a.	Professional & Special Services	\$211			
2. b.	Travel & Removal	Nil			
2. c.	Other	45			
		<u>\$256</u>			
GENT. STAT. No.				D. C. S. No. 2300/15	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
3.	<u>Cost by School Facilities</u>				Head - Budgeting & Mgmt. Reporting Office
3. a.	Salaries, Wages & Allowances	\$ 37,824			
3. b.	Capital	54,000			
3. c.	Materials & Supplies	29,581			
3. d.	Repair & Maintenance of Buildings & Works	23,530			
3. e.	Repair & Maintenance of Equipment	828			
3. f.	Other	13,187			
		<u>\$ 161,950</u>			
4.	<u>Cost by School Committees</u>				
4. a.	Professional & Special Services	\$ Nil			
4. b.	Travel & Removal	Nil			
4. c.	Materials & Supplies	250			
4. d.	Contributions to Band Councils	Nil			
4. e.	Other	2,570			
		<u>\$ 2,820</u>			

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 5.	<u>Enrolment in Federal Schools 1969</u>				
J. 5.	<u>Enrolment by (a) Grade (b) Age (c) Sex</u>				
a. b. c.					
	(a) <u>GRADE</u>	(b) <u>AGE</u>	(c) <u>BOYS</u>	<u>GIRLS</u>	
	Kindergarten	5 & under	122	118	
		6	4	--	
		8	--	1	
			<u>126</u>	<u>119</u>	
	I	5 & under	29	32	
		6	57	58	
		7	17	20	
		8	6	3	
		9	4	2	
			<u>113</u>	<u>115</u>	
	II	6	4	8	
		7	35	40	
		8	22	16	
		9	9	2	
		10	3	3	
		12	--	1	
			<u>73</u>	<u>70</u>	

W. Zayachkowski,
Chief, Departmental
Statistics.
Ottawa.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 5.	<u>Enrolment in Federal Schools (Cont'd.)</u>				
J. 5.	<u>Enrolment by (a) Grade (b) Age (c) Sex (Cont'd.)</u>				
a. b. c.					Chief, Dept. Stats.
	(a) <u>GRADE</u>	(b) <u>AGE</u>	(c) <u>BOYS</u>	<u>GIRLS</u>	
	III	6	1	2	
		7	10	16	
		8	26	41	
		9	28	16	
		10	7	9	
		11	10	5	
		12	5	--	
			<u>87</u>	<u>89</u>	
	IV	8	8	5	
		9	30	20	
		10	31	27	
		11	11	12	
		12	12	1	
		13	5	1	
		14	--	1	
			<u>97</u>	<u>67</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 5.	<u>Enrolment in Federal Schools (Cont'd.)</u>				
J. 5.	<u>Enrolment by (a) Grade (b) Age (c) Sex (Cont'd.)</u>				
a. b. c.					Chief, Dept. Stat
	(a) <u>GRADE</u>	(b) <u>AGE</u>	(c) <u>BOYS</u>	<u>GIRLS</u>	
	V	9	1	--	
		10	6	10	
		11	13	21	
		12	10	5	
		13	8	6	
		14	5	2	
		15	1	--	
			<u>44</u>	<u>44</u>	
	VI	9	--	1	
		10	--	--	
		11	4	6	
		12	18	12	
		13	13	17	
		14	4	5	
		15	1	1	
			<u>40</u>	<u>42</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 5.	<u>Enrolment in Federal Schools (Cont'd.)</u>				
J. 5.	<u>Enrolment by (a) Grade (b) Age (c) Sex (Cont'd.)</u>				
a. b. c.					Chief, Dept. Stats
	(a) <u>GRADE</u>	(b) <u>AGE</u>	(c) <u>BOYS</u>	<u>GIRLS</u>	
	VII	11	1	2	
		12	1	1	
		13	2	3	
		14	4	2	
		15	10	--	
		16	3	3	
		17	--	2	
			<u>21</u>	<u>13</u>	
	VIII	12	--	2	
		13	2	4	
		14	3	2	
		15	1	3	
		16	4	1	
			<u>10</u>	<u>12</u>	

CONT. STAT. No.

D. C. S. No.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE		
	Education	Maritime	2300	Dec. 1970	Annually, April 1		
CODE	SUBJECT		10-20 30-40	FILE REF.	SOURCE ADDRESS		
	Education in Federal Schools						
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>						
J.5	<u>Enrolment in Federal Schools (Cont'd)</u>						
J.5	<u>Enrolment by (a) Grade (b) Age (c) Sex (Cont'd)</u>						
a.b.c.	(a) <u>AUXILIARY</u>	(b) <u>AGE</u>	(c) <u>BOYS</u>	(d) <u>GIRLS</u>	Chief, Dept. Stats.		
	(Slow learners or handicapped not graded)	6	1	-			
		7	1	1			
		8	-	1			
		9	1	-			
		11	2	-			
		13	2	-			
			<u>7</u>	<u>2</u>			
J.5.d.	<u>Non-Indian Enrolment - Nil.</u>						
J.5.e.	<u>Per Pupil Cost</u>						
		<u>1969/70</u>	<u>1970/71</u>	<u>1971/72</u>	F.L. Short, Budget Planning, Education & Professional Services Division, Ottawa.		
		Budget	Forecast	"A"Level		"B" Level	
	Instruction	349	344	364		393	402
	Facilities	<u>91</u>	<u>671</u>	<u>71</u>		<u>95</u>	<u>146</u>
		\$440	\$415	\$435		\$488	\$548

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 6.	<u>Teachers in Federal Schools (including aides)</u>				
	<u>Qualifications</u>				
	(i) Teachers aides (unqualified)		2		Head - Prof. Staff Svcs.
	(ii) Junior Matriculation and 1 year teacher education		14		
	(iii) Senior Matriculation and 1 years teacher education		15		
	(iv) Senior Matriculation and 2 years teacher education		11		
	(v) Senior Matriculation and 3 years teacher education		5		
	(vi) Senior Matriculation and 4 years teacher education		11		
	(vii) Senior Matriculation and 5 years teacher education		3		
	(viii) Senior Matriculation and 6 years teacher education		1		
			<u>62</u>		
J. 6. b.	<u>Years of Experience</u>				
	(1) one year		3		
	two years		1		
	three years		5		
	four years		2		
	five years		2		
	six years		15		
	seven years		2		
	eight years		12		
	nine years		9		
	ten years		11		
			<u>62</u>		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10, 20	FILE	SOURCE
	Education in Federal Schools		30, 40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 6.	<u>Teachers in Federal Schools (Including aides) (Cont'd.)</u>				
J. 6. c.	Salaries:				
	(i) <u>Qualified Teachers</u>	<u>Basic Salary Range</u>	<u>Qualified Teachers</u>	<u>Basic Salary Range</u>	Head - Prof. Staff Svcs.
	1	\$3944. - \$4080.	1	\$6370. - \$6590.	
	1	4188. - 4335.	1	6588. - 6810.	
	1	4432. - 4590.	11	6604. - 6840.	
	1	4895. - 5065.	1	6960. - 7200.	
	11	5164. - 5335.	4	7255. - 7505.	
	2	5164. - 5340.	4	8073. - 8360.	
	2	5485. - 5675.	1	8536. - 8834.	
	1	5740. - 5940.	2	8902. - 9273.	
	1	5780. - 5980.	2	9234. - 9971.	
	1	6028. - 6240.	6	10000. - 10350.	
	1	6075. - 6285.	3	11200. - 11595.	
			1	11650. - 12060.	
	(ii) <u>Teacher Aides</u>				
	1	\$3197.			
	1	4302.			
J. 6. d.	Indian and Non-Indian				G.R. Leger, Personnel Advisory Services Division, Ottawa.
	(i.) Indian - 9				
	(ii.) Non-Indian - 53				
CENT. STAT. No.					D. C. S. No.
					2300/23

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10, 20 30, 40	FILE REF.	SOURCE ADDRESS
	Education in Federal Schools				
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 7.	Federal School Buildings by:				
	(a) standards (federal and provincial) (b) facilities (classrooms, libraries, heat, water, etc.) (c) equipment (televisions, playground equipment, etc.) (d) caretakers and other staff.				
	(To be completed by December 31, 1972).				
J. 8.	Teacherages by				
	(a) standards (b) facilities (modern conveniences, furnished, etc.) (c) rents,				
	(To be completed by December 31, 1972).				
J. 9.	<u>Pupil Withdrawals from Federal Schools - 1968/69</u>				
J. 9. a.	<u>By Age:</u>				
	<u>AGE</u>	<u>NUMBER</u>	<u>AGE</u>	<u>NUMBER</u>	
	6	30	14	29	Chief, Dept. Stats.
	7	16	15	23	
	8	20	16	7	
	9	30	17	8	
	10	36	18	--	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10, 20	FILE	SOURCE
	Education in Federal Schools		30, 40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 9.	<u>Pupil Withdrawals from Federal Schools - 1968/69 (Cont'd.)</u>				
J. 9. a.	<u>By Age: (Cont'd.)</u>				
	<u>AGE</u>	<u>NUMBER</u>	<u>AGE</u>	<u>NUMBER</u>	
	11	22	19	--	Chief, Dept. Stat
	12	50	20 & over	--	
	13	34	Not Reported	2	
J. 9. b.	<u>By Grade</u>				
		<u>GRADE</u>	<u>NUMBER</u>		
		Kindergarten	23		
		I	28		
		II	23		
		III	23		
		IV	38		
		V	44		
		VI	89		
		VII	19		
		VIII	19		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE	SOURCE
	Education in Federal Schools		30-40	REF.	ADDRESS
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>				
J. 9.	<u>Pupil Withdrawals from Federal Schools - 1968/69 (Cont'd.)</u>				
J. 9. c.	<u>Destination of Pupils at Withdrawal:</u>				
	i. <u>Continuing Education.</u>				
	Transfer to another Indian School in Canada -		3		
	Transfer to Provincial Public or Separate School -		226		
	Transfer to Trade School		1		
	Transfer to Technical Institute		5		
	Transfer to other educational institutions		2		
	ii. <u>Salaried Employment</u>				
	Logging (including forestry)		2		
	Labourers		2		
	iii. <u>Other Destinations</u>				
	Marriage (girls only) -		6		
	Helping father on reserve -		1		
	Helping mother at home -		2		
	Corrective Institute -		4		
	Other -		4		
	Illness, disability or death -		2		
	Out of work -		1		
	Destination unknown -		46		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE														
	Education	Maritime	2300	Dec. 1970	Annually, April 1														
CODE	SUBJECT		10-20 30-40	FILE REF.	SOURCE ADDRESS														
	Education in Federal Schools																		
J.	<u>Education in Federal Schools - Regional (Cont'd.)</u>																		
J. 10.	Testing and Evaluation by: <ul style="list-style-type: none"> (a) abilities (b) aptitudes (c) handicaps <p>(To be completed by December 31, 1972).</p>																		
J. 11.	<u>Involvement of Community</u>																		
J. 11. a.	School Committees: <p>There are 14 active school committees located in the following areas:</p> <table style="width: 100%; border: none;"> <tr> <td>Eskasoni</td> <td>Whycocomagh</td> <td>Shubenacadie</td> </tr> <tr> <td>Sidney</td> <td>Tobique</td> <td>Lennox Island</td> </tr> <tr> <td>Chapel Island</td> <td>Turell</td> <td>Picton Landing</td> </tr> <tr> <td>Middle River</td> <td>Afton</td> <td>Big Cove</td> </tr> <tr> <td>Burnt Church</td> <td>St. Marys</td> <td></td> </tr> </table>	Eskasoni	Whycocomagh	Shubenacadie	Sidney	Tobique	Lennox Island	Chapel Island	Turell	Picton Landing	Middle River	Afton	Big Cove	Burnt Church	St. Marys				M. Brodhead, Head Inter-Cultural Education, Educational Development Division, Ottawa.
Eskasoni	Whycocomagh	Shubenacadie																	
Sidney	Tobique	Lennox Island																	
Chapel Island	Turell	Picton Landing																	
Middle River	Afton	Big Cove																	
Burnt Church	St. Marys																		
J. 11. b.	Curriculum Committees: <ul style="list-style-type: none"> (i) Home and school committee (ii) Extra curricular functions (iii) School Open House <p>(To be completed by Regional Functional Specialists)</p>																		
CHIT. STAT. No.				D. C. S. No.															
				2300/27															

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	Education in Federal Schools				
J.	<u>Education in Federal Schools - Regional (Cont'd)</u>				
J.11	<u>Involvement of Community (Cont'd)</u>				
J.11.c	Representation on non-Federal School Boards and Committees (To be completed by Regional Functional Specialists)				
K.	<u>Education in non-Federal Schools - Regional</u> As outlined in sub-activity 2400.				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500.				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600.				
N.	<u>Vocational and Special Training - Regional</u> As outlined in sub-activity 2700.				
O.	<u>Employment and Relocation - Regional</u> As outlined in sub-activity 2800.				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900.				
Q.	<u>Background Information and Special Studies - Regional</u>				
	As outlined in activity 2000.				
CENT. STAT. No.				D. C. S. No.	2300/28

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400	Feb, 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2410-20	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education in Non-Federal Schools				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide education and support services for Indian children by contracts with Provincial, Municipal, Territorial, and Parochial school systems.			Program Review 1972-73	L.G.P. Waller, Chief, Educational Development Division, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				E.H. Collins, Regional Superintendent, Education, Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 601776 - Mar. 9, 1963 - Authority to enter into agreements with other governments, boards or organizations.				Dept. Chief, Educ. Dev. Div.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2400/1	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Education in Non-Federal Schools			FILE REF.	SOURCE ADDRESS
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Education Division Guidelines - Headquarters - Field I.A.B. Field Manual - Chapter 11 Education Division Field Handbook.				Dept. Chief, Educ. Dev. Div.
	Circular Letters - 418 - Cheques payable to Provincial Governments and Territories. 424 - Transportation of Indian Pupils at Residential Schools during Christmas and Easter Holidays. 451 - Admission of Indian children into Residential Schools. 497 - Education Assistance Funds. 544 - Bill C-110-Loans to Students. 614 - Educational Assistance to the Dependents of Indians Living off Reserves. 671 - Educational Assistance - University Students. 752 - Educational Assistance - Post School Students.				
A.4	<u>Authorities - Other</u>				
	Nil.				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400 2410-20	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Education in Non-Federal Schools			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u> In line with the recommendation made by the Special Joint Committee of the Senate and House of Commons in 1948, the policy of having Indian children educated in association with non-Indian children has been given prominence in educational planning. Wherever possible after consultation with, and agreement of, the Indian parents, arrangements have been made to have children attend non-Indian schools. In 1948, 6% of the total Indian school population was in non-Indian schools. By 1967/68 the figure was 55%. This has been accomplished by having Indian children enrolled in local and private schools and by agreement with provincial school boards for the establishment of joint schools for Indian and non-Indian pupils with the Federal Government contributing to the cost of construction on a pro-rata basis. These joint schools have increased from 52 in 1958 to 379 in 1968, and have been a significant factor in broadening the outlook of Indian children. In line with this policy, the administration of Indian education in the Northwest Territories was transferred to the Northern Administration Branch of the Department of Northern Affairs and National Resources in 1955, (this became the Department of Indian Affairs and Northern Development in 1966) and provides an integrated school system for all children in the Territories. As the number of Indian students entering provincial and other schools began boarding in urban centres while following academic or occupational courses, it was recognized that these pupils required special guidance and counselling. Consequently, in 1956 guidance services were introduced for the first time by means of a guidance manual for the use of all teachers instructing Indian students. In addition, a systematic and coordinated testing program was begun. The guidance manual was revised, enlarged, and up-dated in 1967.			1948-1968 Review	Dept. Chief, Educ. Dev. Div.
CENT. STAT. No.				D. C. S. No. 2400/3	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education	Maritime	2400 2410-20	Feb. 1971.	Annually, April 1.
	Education in Non-Federal Schools				
B.1	<u>Background - National (Cont'd)</u>				
B.1.a	<u>History (Cont'd)</u> Teacher-Counsellors were appointed to the staffs of residential schools in 1960 and a special "Guide" prepared for them. To help the increasing number of counsellors to carry out their duties effectively, a new "Guide for Counsellors" was prepared in 1966 outlining their basic terms of reference. In addition, a training program was developed. By 1968 there were 100 Guidance Counsellors and 50 Vocational Counsellors with responsibilities basically: (i) To help guide students into suitable courses, (ii) To help students adjust to new courses and educational institutions; and (iii) To help students adapt to urban life and to gain the most benefit from their experiences in it.				
B.1.b	<u>Present Situation</u> All high school students attend provincial schools. In 1968/69, 53% of the total Indian population in the provinces was enrolled in provincial schools; Joint schools had increased to 380; and 176 counsellors were counselling Indian students and communities. General agreements have been negotiated with the provinces of British Columbia, New Brunswick and Manitoba.			Senate Brief on Poverty 1970	Dept. Chief, Educ. Dev. Div.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2400/L	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2410-20	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Non-Federal Schools				
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	<u>New Brunswick</u> In 1958-59 the enrolment of Indian pupils in non-federal schools was 94 and by 1968-69 had grown to 594.			201/23-16 206/25-11	Reg. Supt. Education
	<u>Nova Scotia</u> In 1958-59 the enrolment of Indian pupils in non-federal schools was 216 and by 1968-69 had grown to 867.				
	<u>Prince Edward Island</u> In 1958-59 the enrolment of Indian pupils in non-federal schools was 4 and by 1968-69 had increased to 18.				
B.2.b.	<u>Present Situation</u>				
	<u>New Brunswick</u> In 1969-70 700 Indian pupils were enrolled in non-federal schools.				Reg. Supt. Education
	<u>Nova Scotia</u> In 1969-70 679 Indian pupils were enrolled in non-federal schools.				
	<u>Prince Edward Island</u> In 1969-70 22 Indian pupils were enrolled in non-federal schools.				
B.2.c.	<u>Special Situations</u>				
	Nil.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2400/5		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
C.1	<u>Method of Operation - Departmental</u>				
C.1.a	<u>Purpose</u>				
<p>To provide an educational opportunity for Indian children which is on a par with that enjoyed by all other Canadian children. To assist in enabling Indian and non-Indian people to live and work together on equal terms, and to encourage Indian children to participate actively in the life of the provincial communities of which their reserves are a part.</p>				Senate Brief 1970	Dept. Chief, Educ. Dev. Div.
C.1.b	<u>Procedure</u>				
<p>This program is carried out through negotiations between the Department and individual school boards or districts in most cases - in others, provincial departments of education. When an Indian Band has agreed that the school aged pupils of the Band should attend a provincial school, the District and Regional School Superintendents open negotiations with the appropriate provincial school authority. Through these negotiations, provision is made for the school facilities and program which would meet the needs of the Indian pupils; an estimated cost of such a program is calculated, and a cost sharing arrangement is worked out based on the ratio of the Indian enrolment to the total enrolment. In these negotiations, attention is given to special program needs which the socially disadvantaged Indian pupils may require.</p> <p>Instruction, extra curricular activities, school texts and basic supplies are made available to the Indian students by the Provincial school in the same manner as for non-Indian pupils. Costs for these services are then claimed, together with tuition, through the local District office which also provides general assistance, liaison and counselling services on request.</p>					Dept. Chief, Educ. Dev. Div.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2400/6	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2410-20	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education in Non-Federal Schools				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure</u>				
	In New Brunswick arrangements for the attendance of Indian pupils at provincial schools are made according to the terms of General Agreement with the province.			206/25-11-1	Reg. Supt. Education
	In Nova Scotia and Prince Edward Island arrangements for the attendance of Indian pupils are made through local school units.			211/25-11-1	
C.1.c.	<u>Publications</u>				
	Annual departmental statistical reports on non-federal enrolments and attendance.				Reg. Supt. Education
	Cassi Handbook 1965				Dept. Chief, Educ. Dev. Div.
	<u>New Brunswick</u>				
	1970 Annual Report of the Minister, N.B., Department of Education, Fredericton, N.B.			201/12-4	Reg. Supt. Education
	The organization of Instruction for New Brunswick Public School and other related Acts.				
	Profile - A bulletin issued several times during school year. It contains information of interest to educators in N.B., N.B. Department of Education, Fredericton, N.B.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2400/7

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2410-20	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Non-Federal Schools				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.c.	<u>Publications (Cont'd)</u>				
	<u>Nova Scotia</u>				
	Education Office Gazette (publ. quarterly) Department of Education, Province of Nova Scotia.			201/12-4	Reg. Supt. Education
	Journal of Education, Department of Education, Halifax, N.S. (publ. quarterly).				
	<u>Prince Edward Island</u>				
	Annual of 1969 Report of the Department of Education of P.E.I. - Charlottetown, P.E.I.			201/12-4	
	Program of Studies for High Schools of P.E.I. Grades IX to XII. Department of Education, Charlottetown, P.E.I.				
	The School Act, Department of Education, Charlottetown, P.E.I.				
	The Organization and Administration of Public Schools in P.E.I. Dominion Bureau of Statistics (Education Division) Ottawa.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No. 2400/8</u>	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400- .2410-20	DATE Feb. 1971	UPDATE Annually, April 1
CODE	SUBJECT Education in Non-Federal Schools			FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans</u>				
	<p>Departmental plans will only be implemented as agreement on the individual components of them is reached through consultation with the appropriate Indian Bands and associations, as well as with Church and other organizations and provincial school authorities. With the appropriate agreement, all Indian children could be enrolled in the provincial system. It is also planned to increase academic achievement and lower the drop-out rate by ensuring counselling service is available to all Indian students. Special orientation, extra-curricular and tutorial services will be purchased as required from provincial agencies to assist high school students.</p> <p>In New Brunswick there will be a gradual increase in the number of Indians attending Provincial Schools. This will be due in part to greater retention at high school level.</p> <p>In Nova Scotia the numbers of Indian pupils attending Provincial schools will show a gradual increase - perhaps by 40 to 50 a year.</p> <p>In Prince Edward Island with the present improved program and better qualified teachers (The Sisters of St. Martha), there will be a gradual increase in the number of Indian children attending Provincial schools.</p>			201/23-16	<p>Dept. Chief, Educ. Dev. Div.</p> <p>Reg. Supt. Education</p>
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians agree</u>				
	<p>Provincial School District or Board having jurisdiction in area in which individual federal school is located.</p> <p>New Brunswick Department of Education, Fredericton, N.B. Mr. F.T. Atkinson, Deputy Minister.</p> <p>Nova Scotia Department of Education, Halifax, N.S. George MacKenzie, Director of Inspection Services N.S.</p>				<p>Reg. Supt. Education</p>
CENT. STAT. No.				D. C. S. No.	2400/9

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2410-20	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in Non-Federal Schools				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree (Cont'd)</u>				
	Prince Edward Island Department of Education, Charlottetown, P.E.I. Mr. Russell Ewing, Dir. of Elementary & Secondary Education.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by December 31, 1972.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2400/10	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400- 2410-20	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Education in Non-Federal Schools				
E.	<p><u>Existing Agreements</u></p> <p>Nationally, there are approximately 495 agreements with local School Boards.</p> <p>The following local Agreements have been signed:</p> <p><u>New Brunswick</u></p> <p>(i) Dalhousie, Roman Catholic Episcopal Corporation of Bathurst, 35 pupils, \$32,510.24, Mar. 26/58.</p> <p>(ii) Addition to above agreement 15 pupils, \$45,004.34., Feb. 11/65.</p> <p>(iii) South Devon, City of Fredericton, 100 pupils, \$71,209.00, June 11/65</p> <p>(iv) General Agreement with the Province of New Brunswick Jan. 30, 1968 to be updated Sept. 1970.</p> <p>(v) Capital Agreement With the Province of New Brunswick June 18, 1969 to be updated Sept. 1971.</p> <p><u>Nova Scotia</u></p> <p>Joint school agreements in Nova Scotia as follows:</p> <p>(i) Truro - St. Mary's School Board (a diocese of Halifax) 43 pupils \$36,509.05 September 5/56.</p> <p>(ii) Sydney - City of Sydney, 120 pupils \$129,628.00 Aug. 11/64</p> <p>(iii) Johnstown, Municipality of Richmond County, 40 pupils, \$32,444.44 February 25/64</p> <p>(iv) East Bay, Municipality of Cape Breton County, 100 pupils, \$148,696.00, June 15/65</p>			<p>P. McGillivray, Head, Federal & Joint School Operatio Educational Development Division, Ottawa.</p> <p>206/25-11- 50 Reg. Supt. Educati</p> <p>206/25-11- 223</p> <p>206/25-11- 243</p> <p>206/25-11-1</p> <p>206/25-11-1</p> <p>211/25-11- 370</p> <p>211/25-11- 207</p> <p>211/25-11 - 183</p> <p>211/25-11- 288</p>	
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2400/11

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM SUBJECT	REGION	FIN. CODE	DATE FILE REF.	UPDATE SOURCE ADDRESS
	Education	Maritime	2400- 2410-20	Feb. 1971	Annually, April 1
	Education in Non-Federal Schools				
E.	<u>Existing Agreements (Cont'd)</u> <u>Nova Scotia (Cont'd)</u> (v) Shubenacadie, Municipality of East Hants, 235, \$331,290.36, August 30, 1968. <u>Prince Edward Island</u> Nil.			211/25-11-	415
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> Need for adequate financial resources. Unsuitability of portions of the curriculum to sufficiently interest and motivate the Indian student. Socio-Economic problems deterring academic progress.			401/16-3 401/25-1-11	Reg. Supt. Educ.
F.2.	<u>Legal</u> Nil.				
F.3.	<u>Attitudinal</u> <u>New Brunswick & Nova Scotia</u> An unwillingness by some Indian parents and Indian leaders to send Indian children to provincial schools. Some Indian leaders feel that the Department should not pay any tuition fees for Indian children attending provincial schools.			201/25-1	Reg. Supt. Educ.
CENT. STAT. No.				D. C. S. No. 2400/12	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400	DATE Feb. 1971	UPDATE Annually, April 1
CODE	SUBJECT Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
F.	<u>Problem Areas(Cont'd)</u>				
F.3.	<u>Attitudinal (Cont'd)</u>				
	<u>New Brunswick & Nova Scotia (CONT'D)</u>				
	There is the feeling by some Indian leaders that the provincial course of studies does not provide for special or individual needs and interests of Indian pupils.				
	<u>Prince Edward Island</u>				
	The chief problem is the matter of daily transportation of children from Lennox Island Reserve across the water to mainland P.E.I.				
	There will have to be a school maintained on Lennox Island until such time as the people relocate, or a permanent road link is built.				
CENT. STAT. No.			D. C. S. No. 2400/13		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2400	Dec. 1970	Annually, April 1
CODE	SUBJECT		10-20	FILE REF.	SOURCE ADDRESS
	Education in non-Federal Schools				
NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.					
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration		\$ 2,427,432		F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		14,952,078		
			<u>\$ 85,174,770</u>		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration		\$ 114,600		Head - Budgeting & Mgmt. Reporting Office
G.2.b.	Education in Federal Schools		579,717		
G.2.c.	Education in Non-Federal Schools		571,796		
G.2.d.	Transportation & Maintenance of Pupils		405,685		
G.2.e.	Adult Education		62,394		
G.2.f.	Vocational & Special Training		290,319		
G.2.g.	Employment & Relocation		123,763		
G.2.h.	Student Residences		Nil		
			<u>\$ 2,148,274</u>		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	STATE
	Education	Maritime	2400	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20	FILE REF.	SCHOOL ADDRESS
	Education in non-Federal Schools				
H.	<u>Departmental Staff-Education Program</u>				
H. 1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W.T. Elliot, Head Professional Staff Services, Education & Professional Services Division, Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	9			Head - Prof. Staff Svcs.
H.2.b.	Education in Federal Schools	57			
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation & Maintenance of Pupils	Nil			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	5			
H.2.g.	Employment & Relocation	3			
H.2.h.	Student Residences	Nil			
	Total Man Years	80			

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2400 10-20	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in non-Federal Schools				
I.	<u>General Administration - Regional</u>				
	As outlined in sub-activity 2200.				
J.	<u>Education in Federal Schools - Regional</u>				
	As outlined in sub-activity 2300.				
K.	<u>Education in non-Federal Schools - Regional</u>				
K.1.a.	<u>Cost by Instruction</u>				
	* Professional & Special Services	\$ 494,547			Head - Budgeting & Mgmt. Reporting Office
	Capital	Nil			
	Material & Supplies	14,634			
	Other	734			
		<u>509,915</u>			
	* Tuition included in Professional and Special Services				
K.1.b.	<u>Cost by Guidance</u>	\$ 61,881			
K.2.	<u>Enrolment in non-Federal Schools</u>				
K.2.a.	<u>By Age:</u>				
	This data is not available in H.Q.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2400/16	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2400	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		10-20	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education in non-Federal Schools				
K.	<u>Education in non-Federal Schools (Cont'd)</u>				
K.2.	<u>Enrolment in non-Federal Schools (Cont'd)</u>				
K.2.b.	<u>By Grade:</u> As of Oct. 1969 (School year 69/70)				
	Kindergarten - 103	VII - 159			
	I - 103	VIII - 144			
	II - 95	IX - 109			
	III - 82	X - 70			
	IV - 110	XI - 35			
	V - 158	XII - 25			
	VI - 167	*Special - 10			
	* Slow learners or physically handicapped children.				
K.2.c.	<u>By Sex</u>				
	This data is not available in H.Q.				
K.3.	<u>Agreements (as of March 31st 1970)</u>				
K.3.a.	<u>Joint School Agreements</u>				
	(i) Total number of agreements - 10				
	(ii) Total number of spaces purchased - 1517				
					Chief, Dept. Stats.
					Head - Federal & Joint School Operations
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2400/17	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE	
	Education	Maritime	2400	Dec.1970	Annually April 1	
CODE	SUBJECT		10-20	FILE REF.	SOURCE ADDRESS	
	Education in Non-Federal Schools					
K.	<u>Education in Non-Federal Schools</u> (continued)					
K.3.	<u>Agreements</u> (continued)					
K.3.b.	<u>Provincial Agreements</u>					
	As of 31 March 1970 the Department had a Capital and Tuition Fee Agreement with the Province of New Brunswick in the amount of \$390.00 annually per student.				Head - Fed. & Joint School Operations.	
K.4.	<u>Pupil Withdrawals by Destination, Grade, Age and Sex</u>					
	No data available in H.Q. on age and sex or on Grades I to VIII. Most recent data available in H.Q. on Grades IX to XII is for 1968/69 school year.					
	<u>Destination</u>	<u>Grade</u>				
		<u>IX</u>	<u>X</u>	<u>XI</u>	<u>XII</u>	<u>Total</u>
	Married	3	2	2	1	9
	Entered Employment	4	5	2	9	20
	Unemployed	18	6	1	1	26
	Vocational Training	1				
	University - Teacher, Nursing Training	-	-	2	1	3
	Upgrading	-	-	-	-	-
	Unaccounted for	2	1	1	1	5
	Total	28	15	8	16	67

E.A. Ellis, Head - Special Services, Guidance Services Division, Ottawa.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400	DATE Dec. 1970	UPDATE Annually, April 1
CODE	SUBJECT Education in non-Federal Schools		10-20	FILE REF.	SOURCE ADDRESS
L.	<u>Transportation & Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500.				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600.				
N.	<u>Vocational & Special Training - Regional</u> As outlined in sub-activity 2700.				
O.	<u>Employment & Relocation - Regional</u> As outlined in sub-activity 2800.				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900.				
Q.	<u>Background Information & Special Studies - Regional</u> As outlined in activity 2000.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2400/19		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2500	Feb. 1971.	Annually, April 1.
CODE	SUBJECT		2520-70	FILE REF.	SOURCE ADDRESS
	Transportation & Maintenance of Pupils				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide living accommodation in boarding homes, transportation to and from school, and other education support services for Indian children who cannot attend school in their home communities.				D. Wattie, Chief, Guidance & Special Services, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation				E.H. Collins, Regional Superintendent, Education, Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act - Sections 113 to 122				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Education assistance Policy - 1970.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 536849 Nov: 1958 - Educational Assistance				
	T.B. 601776 Mar: 1963 - Educational Assistance				
	T.B. 618950 Jan: 1964 - Educational Assistance				
	T.B. 645116 Aug: 1965 - Educational Assistance				
	T.B. 656945 May: 1966 - Educational Assistance				
	T.B. 683751 Oct: 1968 - Post-School Programs.				
CENT. STAT. No.				D. C. S. No.	
				2500/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2500 2520-70	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Transportation & Maintenance of Pupils			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d	<u>Regulations & Guidelines</u>				
	Guidelines for operating the Boarding Home Program for Indian students - 1970.				Dept. Chief, Guid. & Spec. Svcs.
	School Conveyance Manual				
	Circular Letters - 411 - Exclusion of School Vehicle Owner - Operators from Unemployment Insurance Coverage				
	424 - Transportation of Indian Pupils at Residential Schools during Christmas and Easter Holidays.				
	737 - Coordination of Department of Manpower and Immigration and Indian Affairs Branch Services.				
	752 - Educational Assistance - Post School Students				
	754 - Daily Transportation of Students.				
	Regional Office Letter - "Educational Allowance" to be provided to Indian students. \$10 per month to students in Gr. 9-12 or aged 14-17; \$20 per month to students 18 yrs. and over up to Gr. 12.			201/25-8	Reg. Supt. Educ.
A.4.	<u>Authorities - Other</u>				
	Provincial Welfare allowances and boarding rates Manpower Mobility Regulations, 1967.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2500/2		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2500	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Transportation and Maintenance of Pupils		2520-70	FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
<p>In 1948 federal legislation first gave recognition of the need to provide annuity or interest moneys for the maintenance of Indian school children (ages 6-17 years). Not much was done in this regard until after the 1951 Indian Act was passed.</p>					
<p>Educational Assistance provides funds to enable Indian students to continue their education when they may have to leave their own homes to do so. Historically, the time came when the increase in both the numbers and the educational advancement of the students meant that the reserve schools were unable to meet the total school requirements for Indian students. Thus, in November 1958, authority was granted for the provision of educational services and facilities to Indian children by the government of a province, the council of the Northwest Territories, the council of the Yukon Territory, a public or separate school board or a religious or charitable organization. At this time authority was also granted to pay on behalf of Indians in training:</p>					
<p>the cost of tuition, books and supplies;</p>					
<p>the cost of transportation for the student from his place of residence to the school and return;</p>					
<p>the cost of partial or total board and room while attending an institution of learning;</p>					
<p>the cost of providing the student with a monthly personal allowance to cover carfare, laundry, and other incidental expenditures in connection with his educational training. Subsequently, the cost of providing necessary clothing was also added to this list.</p>					
CENT. STAT. No.				D. C. S. No. 2500/3	

Dept. Chief,
Guid. & Spec. Svcs..Dept. Chief,
Guid. & Spec. Svcs..

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2500 2520-70	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.1.	<u>Background-National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	Currently about 5500 Indian students attending provincial schools are maintained in private homes. Seasonal transportation is provided to about 12,000 pupils and daily transportation to about 37,000. There were 4,502 students receiving allowances in 1969-70 for items such as locker fees, personal hygiene, recreation etc.				Dept. Chief, Guid. & Spec. Svcs.
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	Comparable with National pattern.				
B.2.b.	<u>Present Situation</u>				
	Because most reserves in Nova Scotia and New Brunswick are located adjacent to non-Indian communities, very few pupils are required to live away from home in order to attend school.			211/25-8	Reg. Supt. Educ.
	Mid-day lunches are provided in most areas for those pupils who attend non-federal schools. Student allowances are paid in accordance with headquarters guidelines.				
	Daily transportation is supplied in almost all areas by Indian people who own their buses. There are no crown-owned vehicles used in Nova Scotia for the transportation of Indian pupils.			211/27-8	
	Students from Lennox Island who attend provincial schools on P.E.I. are required to live away from home because there are many school days during the year when travel to P.E.I. by surface is not possible.			211/25-8	Reg. Supt. Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2500/1

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	Maritime	2500 2520-70	Feb. 1971	Annually, April 1.
	Education			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Transportation and Maintenance of Pupils				
B.2.	<u>Background - Regional(Cont'd)</u>				
B.2.b.	<u>Present Situation (Cont'd)</u>			211/27-8	
	No daily transportation is required on Lennox Island. Transportation is required on a daily basis for children from Scotchport. These children at present travel on provincial school buses.				
B.2.c.	<u>Special Situations</u>				
	Nil.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				Dept. Chief, Guid. & Spec. Svcs.
	To ensure comparable services to Indian students attending non-Federal Schools through the provision of:				
	<ul style="list-style-type: none"> (i) Maintenance of pupils in private homes (ii) Mid-day lunches (iii) Student Allowances (iv) Seasonal transportation (v) Daily transportation 				
C.1.b.	<u>Procedure</u>				Reg. Supt. Educ.
	Maintenance of pupils in private homes is the major part of the Educational assistance program and constitutes a vital part of the counselling function. Boarding home requirements are determined jointly between the Indian parent and Federal Education personnel. The School Committee often plays an important role. The boarding student receives adequate assistance regarding board and room, clothing, travel, and personal spending. Choosing the Boarding home ideally is the prerogative of the parent, however, in most cases selection of homes is done by Counselling staff. Efforts are made to orient both the				
CENT. STAT. No.				D. C. S. No.	2500/5

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2500	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2520-70	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure(Cont'd)</u> boarding home parents and the Indian student to the program with adequate follow-up by Counsellors throughout the year. The mid-day lunch program is organized and carried out by Indian people either on a voluntary or business basis, or organized through some existing private enterprise at an agreeable rate. Funds for the program are included in the District Education budget. Under a General Agreement with the province of New Brunswick, transportation may be supplied by the province. In fact, however, fewer than a dozen pupils travel on provincial school buses. There is no written agreement and payment is made on a per capita basis directly to the School Board by the Department of Indian Affairs. Indian people have all the major contracts for daily transportation of pupils in New Brunswick.			206/25-11 206/27-8	Reg. Supt. Educ. Reg. Supt. Educ.
C.1.c.	<u>Publications</u> Regulations Under the Schools Act Conveyance of Children N.B. Department of Education, Fredericton, N.B. Regulations Under the Schools Act, Conveyance of Children, P.E.I. Department of Education, Charlottetown, P.E.I. Motor Carrier Act, Chapter 7 (Acts of Nova Scotia) 1968 Halifax, Nova Scotia.			206/27-8 211/27-8 211/27-8	Reg. Supt. Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2500/6

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2500	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2520-70	<u>FILE</u>	<u>SOURCE</u>
	Transportation & Maintenance of Pupils			<u>REF.</u>	<u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans</u>				
	The Educational assistance program, which encompasses the Boarding Home program, mid-day lunches and Student Allowances, will continue to expand as Indian students take greater advantage of higher education opportunities, and Indian parents emphasize the educational pursuits of their children.				Reg. Supt. Educ.
	Contracts for daily transportation will continue to be tendered according to need. Increasing effort will be made to have 100 per cent Indian participation in these contracts by giving Indian contractors a 10% preference in tenders. Moreover, Indian Bands are being encouraged to take over awarding of contracts under the Grants to Bands Program. The Department will continue to strive for the best vehicle and operation standards to ensure safe daily transportation of Indian children.				Reg. Supt. Educ.
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians agree</u>				
	(i) Local School Boards and/or Child Welfare Agencies				Reg. Supt. Educ.
	(ii) Department of Education New Brunswick	Mr. F.T. Atkinson, Deputy Minister, N.B. Dept. of Education, Fredericton, N.W.		201/27-8	Reg. Supt. Educ.
	(iii) Department of Education Nova Scotia	Mr. G. MacKenzie, Director of Inspection Services, N.S. Dept. of Education, Halifax, N.S.		201/27-8	
	(iv) Department of Education, Prince Edward Island	Mr. R. Ewing, Director of Elementary and Secondary Education, P.E.I. Dept. of Education, Charlottetown, P.E.I.		201/27-8	
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2500/7

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2500.	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2520-70	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Transportation & Maintenance of Pupils				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians agree (Cont'd)</u>				
	(v) Chief and Council and/or duly appointed standing Committee of Band members Mid-day lunches Seasonal and Daily Transportation.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u>				
	To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u>				
	To be completed by December 31, 1972.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2500/8	

DATA COLLECTION SYSTEM

<u>GUIDE</u> <u>CODE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2500 2520-70	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
	<u>SUBJECT</u> Transportation and Maintenance of Pupils			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
E.	<u>Existing Agreements</u> There are a number of agreements with local school boards to provide accommodation and transportation services.				Dept. Chief, Guid. & Spec. Svcs.
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> All of the following areas of major concern have been identified: Educational Assistance Procedures, Boarding Homes Selection, Parental Involvement, Counsellors' Role and Services, Frequency of Boarding Home Change, Provision of Medical Services, Referrals, Documentation. They are covered in the document "Educational Assistance Policy", which is intended to clarify procedures in these areas. There is generally a lack of sufficient time for the Counsellors to do adequate follow-up due to the number of students per Counsellor. Some Indian leaders feel that only Indians should be permitted to submit bids on daily transportation contracts. In P.E.I. it's impossible to transport children every day between Lennox Island Reserve and mainland P.E.I.				Dept. Chief, Guid. & Spec. Svcs. Reg. Supt. Educ.
F.2.	<u>Legal</u> Nil.				
F.3.	<u>Attitudinal</u> There is a lack of adjustment and understanding by Indian students and boarding home parents and insufficient Indian parental involvement.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2500/9	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME	2500	Dec. 1970	Annually April 1
<u>CODE</u>	<u>SUBJECT</u>		20-30	<u>FILE</u>	<u>SOURCE</u>
	TRANSPORTATION AND MAINTENANCE OF PUPILS		40-50	<u>REF.</u>	<u>ADDRESS</u>
			60-70		
<u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.					
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration	\$	2,427,432		F.J. Letourneau, Head - Budgeting & Management Reporti: Office, Financial & Management Advisor: Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation and Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational and Special Training		4,527,030		
G.1.g.	Employment and Relocation		1,719,876		
G.1.h.	Student Residences		14,952,078		
			<hr/>		
		\$	85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration	\$	114,600		Head - Budgeting & Mgmt. Reporting Office.
G.2.b.	Education in Federal Schools		579,717		
G.2.c.	Education in Non-Federal Schools		571,796		
G.2.d.	Transportation and Maintenance of Pupils		405,685		
G.2.e.	Adult Education		62,394		
G.2.f.	Vocational and Special Training		290,319		
G.2.g.	Employment and Relocation		123,763		
G.2.h.	Student Residences		Nil		
			<hr/>		
		\$	2,148,274		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT	EDUCATION	MARITIME	FILE REF.	SOURCE ADDRESS
	TRANSPORTATION AND MAINTENANCE OF PUPILS		2500 20-30 40-50 60-70	Dec. 1970	Annually April 1
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W.T. Elliot, Head Professional Staff Services, Education and Professional Services Division Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation and Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational and Special Training	104			
H.1.g.	Employment and Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	9			Head - Prof. Staf Svcs.
H.2.b.	Education in Federal Schools	57			
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation and Maintenance of Pupils	Nil			
H.2.e.	Adult Education	2			
H.2.f.	Vocational and Special Training	5			
H.2.g.	Employment and Relocation	3			
H.2.h.	Student Residences	Nil			
	Total Man Years	80			
CENT. STAT. No.			D. C. S. No. 2500/11		

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	EDUCATION	REGION	MARITIME	FIN. CODE	DATE	UPDATE
	SUBJECT	TRANSPORTATION AND MAINTENANCE OF PUPILS			2500 20-30 40-50 60-70	Dec.1970	Annually April 1
						FILE REF.	SOURCE ADDRESS
I.	<u>General Administration - Regional</u>						
	As outlined in sub-activity 2200.						
J.	<u>Education in Federal Schools - Regional</u>						
	As outlined in sub-activity 2300.						
K.	<u>Education in Non-Federal Schools - Regional</u>						
	As outlined in sub-activity 2400.						
L.	<u>Transportation and Maintenance of Pupils - Regional</u>						
L.1.	<u>Cost</u>						
L.1.a.	Maintenance in private homes		\$	69,689			Head - Budgeting Mgmt. Reporting Office.
L.1.b.	Mid-day lunches			84,019			
L.1.c.	Student allowances			23,406			
L.1.d.	Seasonal Transportation			3,615			
L.1.e.	Daily Transportation			224,927			
L.1.f.	Other			29			
			\$	405,685			

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	EDUCATION	REGION	MARITIME	FIN. CODE	DATE	UPDATE	
	SUBJECT	TRANSPORTATION AND MAINTENANCE OF PUPILS			2500 20-30 40-50 60-70	Dec.1970	Annually April 1	
L.	<u>Transportation and Maintenance of Pupils - Regional (continued)</u>							
L.2.	<u>Maintenance of Pupils in Private Homes</u>							E.A. Ellis, Head Special Services, Guidance Services Division, Ottawa.
L.2.a.	(a) GRADE	(b) AGE	(c) BOYS	GIRLS	GRADE	AGE	BOYS	GIRLS
L.2.b.	VII	15	-	1	X	14	-	1
L.2.c.		16	2	1		15	1	1
						16	1	2
	VIII	13	1	-		17	-	5
		14	2	1		18	3	2
		15	-	3		19	2	-
		16	3	2		22	1	-
		17	4	1				
		19	1	-	XI	15	-	2
						17	3	1
	IX	14	-	1		18	1	-
		15	1	4		19	1	3
		16	3	5		20	-	-
		17	1	3				
		18	2	-	XII	17	1	1
						18	2	2
						19	3	1
						20	2	-
						Total	41	42

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500	DATE Dec.1970	UPDATE Annually April 1
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUPILS		FILE REF.	SOURCE ADDRESS	
L.	<u>Transportation and Maintenance of Pupils - Regional</u> (continued)				
L.2.	<u>Maintenance of Pupils in Private Homes</u> (continued)				Head, Spec. Svcs.
L.2.d.	<u>Type of School Attended</u>				
	Non-Federal Elementary and High Schools.				
L.2.e.	<u>Reasons for Maintenance in Private Homes</u>				
	(i) Distance from school offering required course.				
	(ii) Parents trapping.				
	(iii) Overcrowding at home - no place to study.				
	(iv) Need for readily available medical attention.				
	(v) Orphaned.				
	(NOTE: Data to indicate the number, age, sex of pupils in the above categories is not available at H.Q.)				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500 20-30 40-50 60-70	DATE Dec.1970	UPDATE Annually April 1		
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUPILS			FILE REF.	SOURCE ADDRESS		
L.	<u>Transportation and Maintenance of Pupils - Regional</u> (continued)						
L.2.	<u>Maintenance of Pupils in Private Homes</u> (continued)						
L.2.f.	<u>Home Areas of Pupils Maintained in Private Homes</u> (i) Cape Breton Island, N.S. - 2 boys and 2 girls attending elementary school - 2 boys and 2 girls attending high school (ii) Chatham, N.B. - 6 boys and 3 girls attending elementary school - 7 boys and 8 girls attending high school (iii) Prince Edward Island - 2 boys and 1 girl attending elementary school - 3 boys and 2 girls attending high school (iv) Woodstock, N.B. - 1 boy and 2 girls attending elementary school - 8 boys and 4 girls attending high school (v) Micmac, N.S. - 1 boy and 1 girl attending elementary school - 2 boys and 2 girls attending high school						Head - Spec. Svcs.
CONT. STAT. No.				D. C. S. No. 2500/15			

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT	MARITIME		FILE REF.	SOURCE ADDRESS
	EDUCATION		2500 20-30 40-50 60-70	Dec.1970	Annually April 1
	TRANSPORTATION AND MAINTENANCE OF PUPILS				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> (continued)				
L.3.	<u>Mid-day Lunches</u>				
L.3.a.	Number of schools offering lunches				
L.3.b.	Number of lunches				
	(To be completed December 1972.)				
L.4.	<u>Student Allowances</u>				
L.4.a.	Number of students				
L.4.b.	Reasons				
	(To be completed December 1972.)				
L.5.	<u>Seasonal Transportation</u>				
L.5.a.	Number transported				
L.5.b.	Method of Transportation				
L.5.c.	Distance covered				
	(To be completed December 1972)				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				250016	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500	DATE Dec. 1970	UPDATE Annually April 1
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUPILS	FIN. CODE 20-30 40-50 60-70	FILE REF.	SOURCE ADDRESS	
L.	<u>Transportation and Maintenance of Pupils - Regional</u> (continued)				
L.6.	<u>Daily Transportation</u>				
L.6.a.	Number Transported	1,296		F.L. Short, Head - Education and Professional Services Division Ottawa.	
L.6.b.	Method of Transportation	Bus			
L.6.c.	Distance Covered:				
	(i) Number of miles daily	710			
	(ii) Number of pupil miles daily	44,232			
L.6.d.	Per pupil mile/cost	2.05 ¢			
L.6.e.	Total number of contracts	28			
L.6.f.	Number of contracts with Indians	23			
	<u>NOTE:</u> Above figures do not include arrangements with local authorities for transportation of pupils.				
CANT. STAT. No.				D. C. S. No. 2500/17	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT	MARITIME		Dec.1970	Annually April 1
	EDUCATION		2500		
	TRANSPORTATION AND MAINTENANCE OF PUPILS		20-30	FILE	SOURCE
			40-50	REF.	ADDRESS
			60-70		
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600.				
N.	<u>Vocational and Special Training - Regional</u> As outlined in sub-activity 2700.				
O.	<u>Employment and Relocation - Regional</u> As outlined in sub-activity 2800.				
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900.				
Q.	<u>Background Information and Special Studies - Regional</u> As outlined in activity 2000.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2600	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Adult Education				
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide the basic education and social education services which will give adult Indians the skills and knowledge they require in their changing environment.				A.D. Simpson, Chief, Education Division, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				Regional Superintendent, Vocational Training Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act, sections 113-122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	In 1956 authority was granted and limited funds appropriated for adult education.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2600/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2600 2610-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Adult Education				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Circular Letters - 609 - Adult Education Program - Reporting Procedures and Records.				
	752 - Educational Assistance - Post School Students.				
A.4.	<u>Authorities - Other</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2600/2	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2600	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE</u>	<u>SOURCE</u>
	Adult Education			<u>REF.</u>	<u>ADDRESS</u>
B.1.	<u>Background - National</u>				
B.1.a	<u>History</u>				
	<p>The Indian Act in 1951 provided for the extension of educational facilities to include secondary and university education. As the expanded education program developed, the adult education programs evolved around the emerging needs of adult Indians across Canada.</p> <p>A preliminary survey in 1956 indicated that on approximately one half of all Indian reserves, over 25 per cent of the adult population was either illiterate or semi-literate. As a result, a four point program was initiated in 1957, which included:</p> <ul style="list-style-type: none"> (i) literacy courses in basic language and computational skills; (ii) continuation classes for those who had had some schooling but wished to raise their educational standing; (iii) trade and vocational short courses to increase the earning power of men and improve homemaking standards of women; and (iv) community improvement, through organized recreation, home beautification, improved sanitation facilities, etc. <p>Classes conducted by local teachers or instructors employed on a part-time basis were held two or three evenings a week, or at times convenient to the participants. The duration of such courses was often contingent upon the availability of staff. In 1957, 146 adult Indians enrolled in literacy programs.</p>	1948-68 Review	Dept. Chief, Adult Educ.		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2600	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Adult Education			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
<p>The period of 1958-1964 saw many new developments in adult education. As adult Indians became aware of the opportunities available, enrolment increased from 798 in 1958 to 3,482 in 1964. The Department assisted adult Indians financially to participate in federal and provincial programs, Services of provincial governments and other agencies were purchased, where feasible, to meet emerging needs and increased demand for programs.</p>					
<p>In 1958, policy was expanded to include upgrading programs aimed at helping out-of-school adolescents and unmarried adults between the ages of 16 and 25 years to prepare for permanent employment off the reserves. Classes were conducted on a full-time basis for a period of six-to-eight months, and included social and vocational orientation training and individual guidance.</p>					
<p>In May 1962, the Department hired an Adult Education Specialist to assist in the development of a more comprehensive program and to co-ordinate regional efforts.</p>					
<p>In 1963-64, 71 different courses were organized and operated in 50 Indian communities across Canada, involving 1,070 participants. Courses ranged in content from practical home economics to guiding, fish camp operation, arts and crafts, carpentry, welding and auto mechanics, with a small minority in literacy and continuation classes.</p>					
<p>The value of the training is reflected in the growth and development of health, welfare and education committees. The number of active school committees had gradually increased from 11 in 1957 to 51 in 1964. In many areas these organizations are a dynamic force for good in the community.</p>					
<p>The Indian Affairs Branch, through its Social Programs Division, encouraged the establishment of Homemaker Clubs which provide Indian women with the opportunity to meet socially, to increase their homemaking skills, and to take an active part</p>					
<u>CENT. STAT. No.</u>	<p>in the solution of community problems. During 1963-64, there were 136 homemaker clubs.</p>				<u>D. C. S. No.</u>

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>	
	Education	Maritime	2600	Feb. 1971.	Annually, April 1.	
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>	
	Adult Education					
B.1.	<u>Background - National (Cont'd)</u>					
B.1.a	<u>History (Cont'd)</u>					
	<p>In 1965 the Adult Literacy or Basic Education Program was announced. The objective of this program was to provide all adult Indians with a minimum level of education equivalent to Grade 8 in elementary schools.</p> <p>The period from 1965-69 saw further developments in adult education services. As the need arose adult educators and eventually district and regional supervisors of adult education were appointed to assist with the planning, programming and evaluation of programs.</p> <p>The amalgamation of the Indian Affairs Branch with the Northern Administration Branch in December 1968 resulted in an expansion of the adult education staff at Headquarters.</p> <p><u>Libraries</u></p> <p>During the last twenty years, funds, in increasing amounts, were provided for the purchase of library books, for Indian children in federal schools, reaching the sum of \$6.00 per student in 1967/68. In 1967/68, the selection list of books was completely revised and expanded to include a broad choice of materials related to the curricula used in our schools, with special emphasis on books about the native peoples of the Americas. The list was printed by the Queen's Printer on the computer, so that catalogue cards could be run off from the same entries and supplied to the schools. This process enabled the teachers and librarians to organize, circulate and make better use of the books purchased.</p> <p>Opportunities are now being opened for training for school librarians and it was expected that in the fall of 1968 schools of 15 rooms and over will have full-time school librarians and those of 10-15 rooms part-time librarians.</p>					
				1948-68 Review	Dept. Chief, Adult Educ.	
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>		
				2600/5		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2600	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Adult Education			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National (Cont'd)</u>				
B.1.a.	<u>History (Cont'd)</u>				
<p>A librarian was hired from 1960-1964, to take books to various Indian communities. In 1967/68 an expanded program of library development was launched. With the co-operation of provincial library agencies and officials, arrangements were made for Indian bands to be included in regional public library systems in the Maritimes, Quebec, Ontario and Saskatchewan. In each case, the band was required to take the initiative in requesting library service, and to contribute a minimum of 10 cents per capita per annum towards this service. The Department, on application, provided a grant of \$1.00 per capita to the band from the Grants to Band Fund (Development Directorate) and these combined funds enabled the Indian band to join the regional or county library in its area, similar to other communities.</p>					
<p>In the summer of 1967, a pilot project was launched in which five Indian, university students were employed in on-the-job training programs at regional and provincial libraries to give them an opportunity to explore careers in library services and to carry out field work with Indian bands. The program was expanded the following year, and 20-30 Indian, university students were employed in public libraries where their Indian backgrounds were an asset in the development of services to their own people.</p>					
<p>One band in Ontario and five bands in Saskatchewan had contracted for library services from regional libraries by 1968, and several other contracts were under negotiation. Changes were also being considered in provincial legislation in Manitoba, Alberta and British Columbia so that library services might be made available to Indian Bands.</p>					
CENT. STAT. No.				D. C. S. No.	
				2600/6	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE																
	Education	Maritime	2600	Feb. 1971.	Annually, April 1																
CODE	SUBJECT		2610-40	FILE REF.	SOURCE ADDRESS																
	Adult Education																				
B.1.	<u>Background - National (Cont'd)</u>																				
B.1.b.	<u>Present Situation</u>																				
	<p>The development of meaningful adult education services in Indian communities must be suited to the needs of the community, and administered as far as existing legislation will permit, by Band Councils or by Band Council - sponsored Education Committees. Adult Education programs may be implemented on the reserves or through a negotiated arrangement with established educational agencies.</p> <p>At the field level, adult education comes under the guidance of Regional Superintendents of Vocational Education who have the overall responsibility for Adult Education, Vocational Education and Employment and Relocation Services. There are 16 adult education field positions within the Department. Where no adult educators have been appointed, vocational counsellors provide services directly to the Indian people.</p> <p>At Headquarters, a further amalgamation of divisions effective April 1, 1970 created an Adult Education Section with three staff members under the jurisdiction of the Division of Employment and Related Services.</p> <p><u>Adult Basic Education programs</u> are divided into the following levels:</p> <table border="0"> <tr> <td>Level I</td> <td>Jr. Upgrading</td> <td>-</td> <td>Gr. 0-4</td> </tr> <tr> <td>Level II</td> <td>Sr. Upgrading</td> <td>-</td> <td>Gr. 5-8</td> </tr> <tr> <td>Level III</td> <td>Intermediate</td> <td>-</td> <td>Gr. 9-10</td> </tr> <tr> <td>Level IV</td> <td>Advanced</td> <td>-</td> <td>Gr. 11-12</td> </tr> </table>				Level I	Jr. Upgrading	-	Gr. 0-4	Level II	Sr. Upgrading	-	Gr. 5-8	Level III	Intermediate	-	Gr. 9-10	Level IV	Advanced	-	Gr. 11-12	Dept. Chief, Adult Educ.
Level I	Jr. Upgrading	-	Gr. 0-4																		
Level II	Sr. Upgrading	-	Gr. 5-8																		
Level III	Intermediate	-	Gr. 9-10																		
Level IV	Advanced	-	Gr. 11-12																		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2600	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Adult Education				
B.1	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation (Cont'd)</u>				
	<p>There has been a significant increase in the number of adult Indians enrolled in basic literacy programs over the past years indicating an increasing awareness of the value of academic education and of the best method of applying the benefits to particular needs and aspirations.</p> <p><u>Social Education and Other Services</u> is informal education for men and women as individuals and members of their communities with the object of ensuring for them a more useful and productive life. Programs cover five main categories:</p> <ul style="list-style-type: none"> - skill development - e.g., homemaking, sewing, cooking, carpentry, typing, welding, etc.; - citizenship and leadership training - for leaders involved in local government co-operative management, small business management, sewing, public affairs, Canadian law, etc.; - relocation - e.g. preparation or assistance of families in relocating; - support programs - e.g. Housing Education for Indian families; and - cultural education - e.g. native handicrafts, history, language, etc. <p>Social Education and Other Services' programs are held in co-operation with federal, provincial and university extension Departments and play an increasingly important role in the development of responsible adult Indians with the ability to participate actively in group or community affairs.</p>				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2600	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE</u>	<u>SOURCE</u>
	Adult Education			<u>REF.</u>	<u>ADDRESS</u>
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	<p>Adult Education services started in 1966 under the direction of the District Adult Educator located at the Fredericton District Office. Academic course enrolment has dropped somewhat because most males qualify under the Canada Manpower Training Plan. Interest to date has been mainly in sewing, cooking, home-making, and handicraft. Adult education is not common in the province; so most of what has been accomplished has been in the Indian communities themselves.</p> <p>Adult education services per se were commenced in Nova Scotia in 1966 when a District Adult Educator was appointed in the newly created office at Antigonish.</p> <p>The Indian people are gradually gaining an idea of the concept of adult education and the numbers involved are increasing. As most males were able to qualify under the Canada Manpower Training Plan this limits participation, especially in the academic courses to women. There was also an interest in such courses as sewing, cooking, homemaking, child care, home nursing, budgetting, first aid, and handicrafts.</p> <p>Limited advantage was taken of courses offered by provincial agencies in those communities adjacent to provincial centres. A number of Indian people have been encouraged to take the General Education Development tests offered by the Nova Scotia Department of Education for high school equivalency.</p> <p>Prince Edward Island is administered from the District Education Office in Antigonish. The three small communities Lennox Island, Scotchfort, and Morell have not been directly concerned with Adult Education. The people to date have instead been involved in Canada Manpower Training Plan schemes. The Adult Educator has played a significant role in awakening an interest in these programs.</p>		206/25-16	Reg. Supt. Voc. Educ.	
				211/25-16	
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2600/9		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2600	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Adult Education				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.b.	<u>Present Situation</u>				
	<p>Our Adult Education Services are confined to those part-time courses for which allowances are not paid. The Canada Manpower Training Plan is therefore not directly involved.</p>				
	<u>New Brunswick</u>				
	<p>In the Miramichi area there are still a number of people who are functionally illiterate. Concentration has to remain on adult basic education level courses. The tendency of the people to migrate for potato and berry picking has made it difficult to organize courses of any length. Normally it is not possible to begin courses before January. Nevertheless, as in other areas, the interest in education is awakening and we expect the demands will continue to increase. The formation of the Union of New Brunswick Indians and the continual help of other leaders should have a beneficial effect. People remain unaware of or indifferent to many of the services that are available to them despite efforts to publicize what can be done.</p>				Reg. Supt. Voc. Educ
	<p>With the help of the Union of Nova Scotia Indians, Band Chiefs and Councils, leaders in the communities, and the efforts of our own staff, there is an awakening interest in education. As the educational levels rise because of other kinds of training we expect the demands to grow. One of the problems is in getting people to look to the future. As one course is completed that seems to be the end - the program has to be started anew each year. Several people are involved in provincially operated programs and it is hoped that this trend will continue. Nevertheless there are a number of communities where courses must be conducted on site because of location.</p>				
	<p>The Lennox Island group have had academic upgrading courses under the vocational training program for the past two winters. Their relative isolation during that time of year makes it difficult to organize anything. There is a</p>				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2600/10

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	Maritime	2600 2610-40	Feb. 1971	Annually, April 1
	Adult Education				
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.b.	<u>Present Situation (Cont'd)</u> possibility that the Sisters who teach in the regular school can be encouraged to teach during the coming year. The people at Scotchfort and Morell are few in number and can be accommodated in courses operated by the province.				
B.2.c.	<u>Special Situations</u> Nil.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u> Adult Education's major goal is to have all adult Indians functionally literate. In order to be functionally literate, i.e., to be able to cope with the problems encountered in a fast developing technological society, an adult Indian would need to: (i) be literate in English or French; (ii) be qualified to take vocational training or further education; and (iii) be able to participate in the socio-economic and political development of the community in which he lives.			Program Review	Dept. Chief, Adult Educ.
C.1.b.	<u>Procedure</u> While Headquarters staff are available to interpret federal policy and procedures as requested, and to act in a consultative capacity with respect to program development, Field staff are responsible for initiating, organizing and supervising these programs geared to the needs and interests of adult Indians.				Dept. Chief, Adult Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2600/11

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM Education SUBJECT Adult Education	REGION Maritime	FIN. CODE 2600 2610-40	DATE Feb. 1971 FILE REF.	UPDATE Annually, April 1 SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u> The development of an adult education program is relatively long term in that so much depends upon the ability of the District Adult Educator to develop a good working relationship with the people in each community. Basically information is provided to the residents through the Chief and Councillors, through other community leaders, and through other staff. As interest is awakened, needs are discussed and ways are found to meet these needs. Courses may be organized in the community or arrangements may be made to have individuals take advantage of courses offered in the area. There are no limitations on the kinds of courses available as long as there are a sufficiently large number of people interested. Ten is the usual number required but less will be accommodated if circumstances warrant it. Advantage is taken of provincial or municipal services where these are available.				Reg. Supt. Voc. Educ
C.1.c.	<u>Publications</u> I.A.N.D. Annual Report - Statistical				Reg. Supt. Voc. Educ
C.1.d.	<u>Future Plans</u> Future Plans include: - Increasing the number of trainee hours in adult basic education by 30% in 1971-72 and by 15% thereafter to 1975; - Increasing the number of trainee hours in adult social education by 35% in 1971-72, and by 20% in each year thereafter to 1975; - Undertaking (Directly or by agreement) research projects to assist in the evaluation of Adult Education programs now available to Indians and determine the need for extension and acceleration of existing programs, and the need				Dept. Chief, Adult Educ.
CENT. STAT. No.				D. C. S. No. 2600/12	

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM Education	REGION Maritime	FIN. CODE 2600	DATE Feb. 1971	UPDATE Annually, April 1
	SUBJECT Adult Education		2610-40	FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans(Cont'd)</u> for development of new programs; <ul style="list-style-type: none"> - undertaking (directly or by agreement) special projects designed to test and develop materials and techniques to determine those most suitable for use with Indian adults in various parts of the country; and - Undertaking (directly or by agreement) training programs, seminars and workshops for Indians to prepare them to assume duties as adult educators and consultants employed by band councils, school boards, Indian associations and other private agencies, and provincial and federal government departments. Expansion of adult education services as outlined above, assumes that: <ul style="list-style-type: none"> (i) The general academic levels of the Indian population will be raised through adult basic education; (ii) Adult Basic Education will lead to vocational training and permanent employment opportunities for many Indians who are now unemployed; and (iii) Social education programs will lead to improved levels of home maintenance, higher standards of living, improved social skills, and better chances of success for families who relocate. There are three basic parts to the adult education program; adult basic education, social education, and community libraries. The A.B.E. program is intended to provide courses for those who are illiterate to enable them to learn to read and write and to have basic computational skills. Although the numbers in this category are limited, it is planned to introduce full-time day courses by the next fiscal year. The usual part-time courses will be continued as long as the need exists. There is now considerable interest				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>		2600	Feb. 1971	Annually, April 1
C.1.d.	<u>Future Plans (Cont'd)</u>		2610-40		
	<p>in sewing, cooking, homemaking and similar courses. Attempts are being made to broaden courses in this social education category. Both the Nova Scotia and the Saskatchewan New Start Corporations have provided information on "Life Skills" courses which we hope to introduce if interest can be aroused. The addition of community library services is relatively new. Plans will be developed in each community to provide the best library service dependent on local circumstances and the co-operation that can be received from provincial and other agencies.</p>				
C.1.e.	<u>Outside Agency that could Administer Subject should Indians agree</u>				
	<p><u>New Brunswick & P.E.I.</u></p> <p>Because adult education is not well developed in the province there is no existing agency which could take over these services. Undoubtedly the province could create such a service and this would be the logical agency to take over.</p>				Reg. Supt. Educ.
	<p><u>Nova Scotia</u></p> <p>The Nova Scotia Department of Education could undoubtedly provide the required service if they were willing. Most of their programs at present are operated by municipalities and their development is self-initiated because of the relative sophistication of the population they serve. They would therefore not only have to add staff but also adopt a philosophy of working directly with people to motivate them in the desire for adult education services.</p> <p>Indian organizations may become involved, particularly in Library Services.</p>				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2600/14		

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime		Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		260C 2610-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Adult Education				
C.3.	<u>Method of Operation - Federal Government Agencies</u> To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u> To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u> To be completed by December 31, 1971.				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u> Social Education Programs and the Library Program are closely related to the work in the Community Affairs Program. To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u> Nil.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> The shortage of supervisory and instructional staff trained in the methods and techniques of adult education limits the effectiveness of programs for adult Indians.				
<u>CENT. STAT. No.</u>				D. C. S. No. 2600/15	

Dept. Chief,
Adult Educ.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2600	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2610-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
F.	<u>Problem Areas (Cont'd)</u>				
F.1.	<u>Operational (Cont'd)</u> Commercially - prepared adult basic education teaching and learning materials have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians. No suitable system for placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress. Incentives in the form of allowances or promise of employment in the foreseeable future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.				
F.2.	<u>Legal.</u> Nil.				
F.3.	<u>Attitudinal</u> The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it affects youth.				Dept. Head, Adult Educ
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2600/16

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	EDUCATION	REGION	MARITIME	FIN. CODE	DATE	UPDATE	
CODE	SUBJECT	ADULT EDUCATION			2600 10 - 20 30 - 40	Dec.1970	Annually April 1	
						FILE REF.	SOURCE ADDRESS	
NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.								
G.	<u>Total Cost-Education Program</u>							
G.1.	<u>Total Cost - National</u>							
G.1.a.	General Administration			\$	2,427,432		F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.	
G.1.b.	Education in Federal Schools				19,505,299			
G.1.c.	Education in Non-Federal Schools				30,561,259			
G.1.d.	Transportation & Maintenance of Pupils				9,995,304			
G.1.e.	Adult Education				1,486,492			
G.1.f.	Vocational & Special Training				4,527,030			
G.1.g.	Employment & Relocation				1,719,876			
G.1.h.	Student Residences				14,952,078			
					<u>\$ 85,174,770</u>			
G.2.	<u>Total Cost - Regional</u>							
G.2.a.	General Administration			\$	114,600		Head - Budgeting & Mgmt. Reporting Office.	
G.2.b.	Education in Federal Schools				579,717			
G.2.c.	Education in Non-Federal Schools				571,796			
G.2.d.	Transportation & Maintenance of Pupils				405,685			
G.2.e.	Adult Education				62,394			
G.2.f.	Vocational & Special Training				290,319			
G.2.g.	Employment & Relocation				123,763			
G.2.h.	Student Residences				Nil			
					<u>\$ 2,148,274</u>			
CHIT. STAT. No.							D. C. S. No.	2600/17

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	EDUCATION	REGION	MARITIME	FIN. CODE	DATE	UPDATE
	SUBJECT	ADULT EDUCATION			2600 10 - 20 30 - 40	Dec. 1970 <u>FILE</u> <u>REF.</u>	Annually April 1 <u>SOURCE</u> <u>ADDRESS</u>
H.	<u>Departmental Staff-Education Program</u>						
H.1.	<u>Departmental Staff - National</u>						
H.1.a.	General Administration				214		W.T. Elliot, Head Professional Staff Services, Education & Professional Services Division, Ottawa.
H.1.b.	Education in Federal Schools				1,601		
H.1.c.	Education in Non-Federal Schools				127		
H.1.d.	Transportation & Maintenance of Pupils				0		
H.1.e.	Adult Education				21		
H.1.f.	Vocational & Special Training				104		
H.1.g.	Employment & Relocation				60		
H.1.h.	Student Residences				1,585		
					<u>3,712</u>		
		Total Man Years					
H.2.	<u>Departmental Staff - Regional</u>						
H.2.a.	General Administration				9		Head - Prof. Staff Svcs.
H.2.b.	Education in Federal Schools				57		
H.2.c.	Education in Non-Federal Schools				4		
H.2.d.	Transportation & Maintenance of Pupils				Nil		
H.2.e.	Adult Education				2		
H.2.f.	Vocational & Special Training				5		
H.2.g.	Employment & Relocation				3		
H.2.h.	Student Residences				Nil		
					<u>80</u>		
		Total Man Years					

DATA COLLECTION SYSTEM

GUIDE CODE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	SUBJECT	MARITIME		Dec.1970	Annually April 1
	EDUCATION		2600		
	ADULT EDUCATION		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
I.	<u>General Administration - Regional</u> As outlined in Sub-activity 2200.				
J.	<u>Education in Federal Schools - Regional</u> As outlined in Sub-activity 2300.				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in Sub-activity 2400.				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> As outlined in Sub-activity 2500.				
M.	<u>Adult Education - Regional</u>				
M.1.	<u>Cost</u>				
M.1.a.	<u>General</u>		\$ 33,145		Head - Budgeting & Mgmt. Reporting Office.
M.1.b.	<u>Adult Basic Education</u>				
	(i) Salaries & Wages		3,390		
	*(ii) Professional & Special Services		526		
	(iii) Materials & Supplies		919		
	(iv) Other		245		
<u>GRAND TOTAL</u>			\$ 5,080		

* Includes allowances.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	EDUCATION	MARITIME	2600	Dec.1970	Annually April 1
<u>CODE</u>	<u>SUBJECT</u>		10 - 20	<u>FILE</u>	<u>SOURCE</u>
	ADULT EDUCATION		30 - 40	<u>REF.</u>	<u>ADDRESS</u>
M.	<u>Adult Education - Regional</u> (continued)				
M.1.	<u>Cost</u> (continued)				
M.1.c.	<u>Other Adult Education</u>				
	(i) Salaries & Wages	\$	6,399		Head - Budgeting & Mgmt. Reporting Office.
	*(ii) Professional & Special Services		6,834		
	(iii) Materials & Supplies		5,028		
	(iv) Other		2,056		
		\$	20,317		
	* Includes allowances.				
M.1.d.	Public Library Services	\$	3,852		
M.2.	<u>Courses</u>				
M.2.a.	<u>Adult Basic Education</u>				
	<u>Type of Course</u>	<u>Number</u>	<u>Enrolment</u>	<u>* Length</u>	
	(i) Level 1 (Grade 0-4)	4	41	-	A.D. Simpson, Head Adult Education, Employment & Related Services Division, Ottawa.
	(ii) Level 2 (Grade 5-8)	3	54	-	
	(iii) Level 3 (Grade 9-10)	4	30	-	
	(iv) Level 4 (Grade 11-12)	1	1	-	
<u>CENT. STAT. No.</u>					<u>D. C. S. No.</u>
					2600/20

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2600	DATE Dec.1970	UPDATE Annually April 1
CODE	SUBJECT ADULT EDUCATION			FILE REF.	SOURCE ADDRESS
M.	<u>Adult Education - Regional</u> (continued)				
M.2.	<u>Courses</u> (continued)				
M.2.b.	<u>Other Adult Education</u>				
	<u>Type of Course</u>	<u>Number</u>	<u>Enrolment</u>	<u>Length</u>	
	* This data not available in H.Q. To be completed by Region.				
M.3.	<u>Enrolment</u>				
M.3.a.	* Enrolment in basic education by age and sex.				
M.3.b.	* Enrolment in other adult education by age and sex.				
	* This data not available in H.Q. To be completed by Region.				
M.3.c.	* <u>Instructors</u>				
	(a) Qualifications				
	(b) Experience				
	* This data not available in H.Q. To be completed by Region.				
M.4.	* <u>Facilities</u>				
	Buildings used (e.g., schools, etc.).				
CONT. STAT. No.	* This data not available in H.Q. To be completed by Region.			D. C. S. No.	2600/ 21

DATA COLLECTION SYSTEM

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2600	DATE Dec. 1970	UPDATE Annually April 1
CODE	SUBJECT ADULT EDUCATION			FILE REF.	SOURCE ADDRESS
M.	<u>Adult Education - Regional</u> (continued)				
M.5.	<p>* <u>Results</u></p> <ul style="list-style-type: none"> (a) Completions (b) Failures (c) Withdrawals (d) Receiving Allowances (e) Proceeding to further training. <p>* This data not available in H.Q. To be completed by Region.</p>				
N.	<p><u>Vocational and Special Training - Regional</u></p> <p>As outlined in Sub-activity 2700.</p>				
O.	<p><u>Employment and Relocation - Regional</u></p> <p>As outlined in Sub-activity 2800.</p>				
P.	<p><u>Student Residences - Regional</u></p> <p>As outlined in Sub-activity 2900.</p>				
Q.	<p><u>Background Information and Special Studies - Regional</u></p> <p>As outlined in Activity 2000.</p>				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2700 2710-40	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Vocational & Special Training			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u> The objective of this program is to provide the opportunity for Indian people to obtain vocational skills and higher education to enable them to compete for employment in government and industry.				O. Zakreski, Chief, Vocational Education Division, Ottawa.
A.1.b.	<u>Regional</u> No variation.				Regional Superintendent, Vocational Training, Amherst, N.S.
A.2.	<u>Statutory Base</u> Indian Act - Sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u> Nil.				
A.3.b.	<u>Policy Directives</u> Education Division Field Handbook.			401/25-8	
A.3.c.	<u>Treasury Board</u> T.B. 683751 - October, 1968, - Training Allowances.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/1	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2700	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2710-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Vocational & Special Training				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	Circular Letters - 546 - Special Training Programs				Dept. Chief, Voc. Educ
	554 - Training and Placement				
	602 - Instructions for Completion of Regional Monthly Return - Students in Vocational & Professional Programs				
	604 - Terminology - Vocational Training and Special Services Programs				
	671 - Educational Assistance - University Students				
	730 - Training of Indians				
	752 - Educational Assistance - Post - School Students				
	White Circular - 30 - pertaining to training allowances.				
	Regional Office				
	Circular Letters				
	May 16, 1969 - <u>Training Employment Assistance (Interpretation of Circular #30)</u>			201/1-2-2-26	Reg. Supt. Voc. Educ.
	June 9, 1969 - <u>Training - Employment Assistance Clothing Allowance</u>			201/25-8-9	- 1
	Sept. 16, 1969 <u>Educational Assistance - Adults Attending Regular High Schools</u>			201/21-1	
				201/25-8-9	-1
A.4.	<u>Authorities - Other</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2700/2

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2700	Feb. 1971.	Annually, April 1.
<u>CCDE</u>	<u>SUBJECT</u>		2710-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Vocational & Special Training				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Vocational training programs in the period following 1948 show a steady student increase from 41 to just over 2,081 in 1968, exclusive of 225 who were enrolled in universities, colleges of technology, teacher training and nursing training.</p> <p>In 1956, the Department began organizing special courses in cooperation with various Provincial Departments of Education, using provincial vocational facilities.</p> <p>In 1966, the Department of Indian Affairs determined that the training and employment of adult Indian people warranted additional emphasis, and the new Division of Vocational Training and Special Services was created. Previously, the vocational training function was performed on an ad-hoc basis by a variety of people, primarily employed in the field of education. The Placement officers were transferred from the Economic Development Division to the Vocational Training Division. Additional staff were recruited from the teaching ranks and given the title of Vocational Counsellors. In the new Division, the Vocational Counsellors were given responsibility for motivational counselling on reserves, enrollment of adult people in training programs and, to the extent time permitted, involvement in job placement work on a local basis, particularly in summer when training activities ceased.</p> <p>The Placement Officers who are now referred to as Employment Relocation Counsellors have generally been confined to employment activities, however, they have, in some specific instances, become involved in training as well.</p> <p>The Vocational Training and Special Services Division was charged with the prime responsibility for Adult Education, Vocational Training and Employment, which has led to the development of present Post-School Programs.</p>			Dept. Chief, Voc. Educ.	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2700	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Vocational & Special Training		2710-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	<p>During 1969/70, students were enrolled in training courses leading to employment. Included were 414 in technical training, 49 in teacher training, 24 in nurse's training and 321 in university courses.</p> <p>There are a total of 163 professional positions involved in the administration of this program; 12 of which are located at Headquarters.</p>			Senate Brief on Poverty 1970	Dept. Chief, Voc. Education
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	<u>Maritimes</u>				
	<p>The vocational program in New Brunswick began in 1966 when the District Education Office was set up in Fredericton. At that time, two vocational counsellors were established - one to serve the Saint John River Agency and the other the Miramichi Agency. The major emphasis continues to be on pre-vocational courses because the educational levels were too low for people to be admitted to trade training. Post-secondary enrolments remain static because of the limited numbers graduating from high school.</p> <p>The vocational program is relatively new and did not really get underway until the District Education office was set up in Antigonish in 1966. Shortly after that two vocational counsellors were established - one to serve the Eskasoni Agency and the other the Shubenacadie and Prince Edward Island agencies. The program has gradually grown from a total of about 45 enrolments in 1967/68 to about 220 in 1969/70. Approximately half the people are taking pre-vocational courses because of their relatively low educational levels. The only aspect that remains static is that of post-secondary enrolments. Much of the success of this program must be attributed to the co-operation of the Department of</p>				Reg. Supt. Voc. Educ.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/4	

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<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	Education	Maritime	2700	Feb. 1971	Annually, April 1
	<u>SUBJECT</u>		.2710-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
B.2.	<u>Background - Regional (Cont'd)</u>				
B.2.a.	<u>History (Cont'd)</u>				
	Manpower and Immigration. The numbers graduating from high school have not changed significantly.				
	Prince Edward Island is served by a vocational counsellor from the Antigonish District Office. The small numbers of people are adequately served in this way. Pre-vocational courses have been the main concern over the past two years but many of those eligible are now ready for trade training. The location of Lennox Island and the reluctance of the people to move have presented serious problems.				
B.2.b.	<u>Present Situation</u>				
	<u>Maritimes</u>				
	The nature of programming in New Brunswick makes the situation there somewhat different than other Maritime Areas. The people have traditionally gone to the United States for berry picking and potato harvesting. As a result many of the pre-vocational and trade courses are offered on a three month basis, starting early in the New Year. This has the tendency to slow down individual development. Efforts are being made to encourage the implementation of longer courses so that people can more quickly qualify for occupational courses. Carpentry courses held at Big Cove, Burnt Church, and in the Fredericton area last year show that the longer courses are feasible and that people will attend. Low educational levels mean that pre-vocational courses will be of concern for the immediate future.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/5	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2700 2710-40	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Vocational & Special Training			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.2.	<u>Background-Regional (Cont'd)</u>				
B.2.b.	<u>Present Situation(Cont'd)</u> The majority of eligible adults, either have been, or are involved, in some kind of a training program. In about two years attention can be focused on two areas - further training for those already qualified for the labour force and initial training for those coming from the school system. The balance of people are those who are not easily motivated or those who have serious social problems. These will require much more time and effort. Another concern is that so few of the people are mobile that employment becomes a real problem. Carpentry training at Lennox Island, and a handicraft course at Scotchfort will equip most adults for employment by the end of the fiscal year. Others who are desirous of training can be absorbed into the trade schools in operation in the province. If the causeway to Lennox Island is ever completed, the employment possibilities could change significantly.			211/25-8	Reg. Supt. Voc. Educ.
B.2.c.	<u>Special Situations</u> Nil.				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u> To assist individuals who are enrolled in any training, including university, which will improve their employability. The program enables the Department to assist those candidates who are not eligible for the Occupational Training Assistance program. These include: (i) Candidates who do not meet the one year gap for training eligibility or the after-school gap for allowance eligibility;				Dept. Chief, Voc. Education
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/6	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2700	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Vocational & Special Training		2710-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.a.	<u>Purpose (Cont'd)</u>				
	(ii) Candidates who do not have a clearly defined vocational goal;				
	(iii) Candidates whose training program extends over 52 weeks; and				
	(iv) Students who are involved in a continuing education program such as university or professional training.				
C.1.b.	<u>Procedure</u>				
	For those persons not eligible for Occupational Training Assistance, the Department purchases available training from the province or from private institutions. Assistance consists of payment of tuition fees, books and supplies, transportation to and from the course, and a training allowance equivalent to that paid by OTA while the trainee is on course. Where the course is in excess of four months, assistance is provided for the family to accompany the trainee supplemented by a clothing allowance based on need.				Dept. Chief, Voc. Education
	<u>Maritimes</u>				
	The vocational education program is broad. It involves everything from academic upgrading through to post-graduate studies. The basic approach is that of getting to know people and getting to be known. People who desire training or who are identified by others as having potential are approached on an individual basis. When an individual has made his needs known action is started to help him meet that need. If he qualifies under the Canada Manpower Training Plan he is referred to the nearest Canada Manpower Centre. If not, either because of personal qualifications or because of the nature of the training, arrangements are made with the appropriate institution for the training. The vocational counsellors cannot accomplish their tasks				201/25-8 Reg. Supt. Voc. Education
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/7	

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	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	Maritime	2700 2710-40	Feb. 1971	Annually, April 1
	Vocational & Special Training				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u> <u>Maritimes(Cont'd)</u> without considerable help from others. They rely on agency superintendents, welfare officers, economic development officers, Indian Chiefs, councillors, and Union members to assist in providing information and in identifying individuals who are interested in training.			201/25-8	Reg. Supt. Voc. Educ.
C.1.c.	<u>Publications</u> Discussions have taken place on a national basis regarding the writing of materials for distribution. As so much depends on local circumstances it was generally agreed that this should be done on a local basis. Profile Ltd. has recently been retained as a public relations firm for the region. With help from this organization it is hoped that suitable publications can be developed for general distribution. At the present there are no publications in use.			201/25-1	Reg. Supt. Voc. Edu
C.1.d.	<u>Future Plans</u> Future plans for Vocational & Special Training will include: (i) the provision of a 50% increase in the number of students undertaking university and professional education in 1971-72. The total number of students in this category is expected to increase to 1,500 by 1975-76; (ii) The provision in 1971-72 for a 10% increase in the number of students taking vocational and special training courses. The total number of trainee/days will increase to 864,841 in 1975-76;				Dept. Chief. Voc. Educ.
CENT. STAT. No.				D. C. S. No.	2700/8

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	Education	Maritime	270C	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2710-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Vocational & Special Training				
C.1.	<u>Method of Operation -Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	<p>(iii) the provision in 1971-72 for a 30% increase in the number of students in the post-school programs receiving maintenance assistance. By 1975-76 a goal of 9,791 trainees has been established;</p> <p>(iv) the encouragement of regular school program drop-outs to enter upgrading and vocational training programs;</p> <p>(v) the implementation or purchase, within 1971-72 fiscal year, of short term special programs to meet the immediate needs of those students who do not desire or cannot enter regular vocational education programs; and</p> <p>(vi) the provision for dependents' allowances at Manpower rates for trainees currently receiving welfare assistance.</p> <p>In the Maritime Region, because of the relatively low educational levels, concentration to date has been on providing academic upgrading courses. About 60% of those who have taken training have been in such courses. Another year or so should clear the backlog of this group. The number of student places and the occupations for which Indians can qualify are both limited. Although this situation presents problems, most people will eventually have at least basic skills.</p> <p>Efforts will be introduced to get more people with the kinds of academic qualifications that will enable them to enter the more sophisticated trades. Because of their limited background Indians are hard to counsel. They tend to choose trades that they know and are loathe to think of occupations which in some cases offer better careers.</p> <p>Another consideration is that those who have not had training at this stage are mainly those who have social problems. More time and effort and the co-operation</p>				
				201/25-1	Reg. Supt. Voc. Educ.
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2700/9		

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<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2700	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Vocational & Special Training		2710-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	of many people is required in dealing with such cases.				
	Because our own program is so broad one has to consider the various components. The Department of Manpower and Immigration could logically assume responsibility for the academic upgrading, the trades training, and the special courses of less than one year's duration. Several major changes would be needed - they would have to agree to making counselling available on a community basis; to administer plus programs such as clothing allowances; and to waive their three year rule under certain circumstances. At present there is no agency that operates anything similar to the services we provide for university, nursing, teacher training and other post-secondary courses. These plus services could also be provided by the Department of Manpower and Immigration if they were willing to agree to implement them.				
C.2.	<u>Method of Operation - Indian Organizations</u>				
	To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u>				
	To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u>				
	To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u>				
	To be completed by December 31, 1971.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/10	

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	Vocational & Special Training				
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u> To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u> Nil.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> A need exists at present, and is likely to continue for some time, for special and enriched post-school programs for adult Indian people. Provision has to be made for the continuance and expansion of such programs. This is particularly imperative if the Indian people are to be prepared to make important decisions and assume the increased responsibilities which are anticipated. The Department of Indian Affairs and Northern Development offers a very comprehensive service to Indian people through the post-school division. Continuation of such a program at a level comparable to the present service will require that any agency assuming the responsibility either: (i) Assume it as a continuing special service to Indian people, or, (ii) broaden its present programs to provide the same level of service to its total clientele as is presently being provided to Indian people through the post-school division of this Department.				Dept. Chief, Voc. Edu
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/11	

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<u>CODE</u>	<u>SUBJECT</u>		2700 2710-40	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Vocational & Special Training				
F.	<u>Problem Areas (Cont'd)</u>				
F.1.	<u>Operational (Cont'd)</u> <u>Maritimes</u> The major problem is that of the relatively low educational level of adults. The participation rate in academic upgrading has increased substantially but even this only raises the level to Grade 9 or 10. If permanent retention in the labour forces is to be expected something more has to be attained. The education level needs to be raised and the concept that education is now a life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.				Reg. Supt. Voc. Educ.
F.2.	<u>Legal</u> Nil.				
F.3.	<u>Attitudinal</u> Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2700/12	

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	Education	Maritime	2700	Dec. 1970	Annually, April 1.	
CODE	SUBJECT		10-20 30-40	FILE REF.	SOURCE ADDRESS	
	Vocational & Special Training					
NOTE: Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.						
G.	<u>Total Cost-Education Program</u>				F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Management Advisory Services Division, Ottawa.	
G.1.	<u>Total Cost - National</u>					
G.1.a.	General Administration	\$	2,427,432			
G.1.b.	Education in Federal Schools		19,505,299			
G.1.c.	Education in Non-Federal Schools		30,561,259			
G.1.d.	Transportation & Maintenance of Pupils		9,995,304			
G.1.e.	Adult Education		1,486,492			
G.1.f.	Vocational & Special Training		4,527,030			
G.1.g.	Employment & Relocation		1,720,876			
G.1.h.	Student Residences		14,952,078			
		\$	85,174,770			
G.2.	<u>Total Cost - Regional</u>					Head - Budgeting & Mgmt. Reporting Office
G.2.a.	General Administration	\$	114,600			
G.2.b.	Education in Federal Schools		579,717			
G.2.c.	Education in Non-Federal Schools		571,796			
G.2.d.	Transportation & Maintenance of Pupils		405,685			
G.2.e.	Adult Education		62,394			
G.2.f.	Vocational & Special Training		290,319			
G.2.g.	Employment & Relocation		123,763			
G.2.h.	Student Residences		Nil			
		\$	2,148,274			
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>		

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<u>CODE</u>	<u>SUBJECT</u> Vocational and Special Training		10-20 .30-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
H.	<u>Departmental Staff-Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W.T. Elliot, Head - Professional Staff Services, Education & Professional Services Division, Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	9			Head - Prof. Staff Svc:
H.2.b.	Education in Federal Schools	57			
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation & Maintenance of Pupils	Nil			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	5			
H.2.g.	Employment & Relocation	3			
H.2.h.	Student Residences	Nil			
	Total Man Years	80			

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	Vocational & Special Training				
I.	<u>General Administration - Regional</u> As outlined in sub-activity 2200.				
J.	<u>Education in Federal Schools - Regional</u> As outlined in sub-activity 2300.				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in sub-activity 2400.				
L.	<u>Transportation and Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500.				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600.				

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	Education	Maritime		<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>	
	Vocational & Special Training					
N.	<u>Vocational & Special Training - Regional</u>					
N.1.	<u>Cost</u>					
N.1.a.	General	\$ 93,025			Head - Budgeting & Mgmt. Reporting Office	
N.1.b.	<u>University & Professional Training</u>					
	*(1) Professional & Special Services (ii) Other	\$ 21,010 <u>1,430</u>				
	*Includes Tuition & Allowances.	\$ 22,440				
N.1.c.	<u>Vocational Training</u>					
	*(i) Professional & Special Services (ii) Other	\$ 13,366 <u>17,585</u>				
	*Includes Tuition & Allowances.	\$ 30,951				
N.1.d.	<u>Maintenance of Pupils in Post School Program</u>					
	*(i) Professional Special Services (ii) Travel & Removal (iii) Other	\$ 136,169 <u>3,225</u> <u>4,509</u>				
	*Includes Maintenance Allowances	\$ 143,903				

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<u>CODE</u>	<u>SUBJECT</u>		10-20 30-40	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>	
N.	<u>Vocational & Special Training - Regional (Cont'd)</u>					
N.3.	<u>Sponsorship (Financial Assistance)</u>					
	(a) By IAND (Full - F, Partial P)			Regional Monthly Statistical Report March 1970	Head - Research & Dev.	
	(b) By CMC (Tuition - T, Tuition & Allowance T.A.)					
	* (c) By IAND & CMC					
	(d) By other than IAND or CMC					
	* This data not available in H.Q.					
		(A)	(B)	(C)	(d)	
		F.	P.	T.	TA.	
	(i) <u>University Courses</u>	11	Nil	Nil	Nil	- Nil
	(ii) <u>Professional Courses</u>	5	1	Nil	Nil	- Nil
	(iii) <u>Vocational Training</u>					
	Formal	16	108	1	106	- 1
	Special	3	11	Nil	6	- Nil
	Nursing	2	Nil	Nil	Nil	- Nil
	Teaching	2	Nil	Nil	Nil	- Nil
	(iv) <u>Upgrading Courses</u>	8	158	17	141	- Nil
	(Pre-Vocational)					
O.	<u>Employment and Relocation - Regional</u>					
	As outlined in sub-activity 2800.					
P.	<u>Student Residences - Regional</u>					
	As outlined in sub-activity 2900.					
Q.	<u>Background Information and Special Studies - Regional</u>					
	As outlined in activity 2000.					

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	Education	Maritime	2800	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2810-50	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
A.1.	<u>Policy/Objectives</u>				
A.1.a.	<u>National</u>				
	To provide the Indian Labour force with adequate opportunities for employment through, On-the-Job Training, In-Service Training, and Relocation.				R. Biddle, Head, Employment & Relocation, Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.				R. Tremblay, Regional Supervisor, Employment & Relocation, Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act - sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a.	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				
A.3.c.	<u>Treasury Board</u>				
	T.B. 683751 - Sept. 4/68 - Financial Assistance re Training T.B. 683751 - April 22/69 - Amendment re rates for single trainees T.B. 686852 - March 6/69 - Authority for purchase of furniture.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2800/1	

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CODE	SUBJECT Employment and Relocation			FILE REF.	SOURCE ADDRESS
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations & Guidelines</u>				
	<ul style="list-style-type: none"> · Circular Letters - 393 Initial Adult Placement Application and Authority 554 Training & Placement 590 On-the-Job Training in Residential Schools 616 Procedures - Permanent Placement 661 Placement Assistance - Education Directorate 695 In-Service Training of Indians 698 Indian Leadership Training 719 Minimum Rates of Pay 730 Training of Indians 737 Coordination of Department of Manpower & Immigration and Indian Affairs Branch Services 756 Manpower Training Programs 763 Relocation Grants 				Dept. Head, Employment & Reloc.
	<p>Post School Education Circulars</p> <ul style="list-style-type: none"> 1 Post School Education Treasury Board Minute 2 Vocational Education Policy Statement 3 Assistance to Trainees with Dependents 4 Relocation Grants 5 Theology Students 6 Assistance to Married Persons 7 Universities Offering Graduate Programs in Adult Education 8 Relocation Assistance 9 Furnishings Grant 10 Band Involvement 11 Training Assistance. 				Dept. Head, Employ. & Reloc.

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	Employment and Relocation				
A.3.d.	<u>Authorities - Regulations & Guidelines (Cont'd)</u> Post School Education Circulars (Cont'd) 12 Educational Assistance for Training Outside Canada 13 Assistance to Non-Indians Living on Reserves 14 Appointment of Supervising and Specialist Staff 15 Appointments of Teachers 16 The Emerging In-School Program 17 Mother Aide Training Indian and Eskimo Communities 18 Superannuation on Transfer to and from Provincial Employment. 19 Inter-regional Training.				
A.4.	<u>Authorities - Other</u> Department of Manpower & Immigration Scale of Assistance.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2800/3	

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CODE	SUBJECT Employment and Relocation			FILE REF.	SOURCE ADDRESS
B.1.	<u>Background - National</u>				
B.1.a.	<p data-bbox="229 470 351 503"><u>History</u></p> <p data-bbox="229 536 1553 702">This program was initiated in 1957 under the jurisdiction of the Welfare Division, with the appointment of a Placement Officer in each of the four cities of Vancouver, Edmonton, Winnipeg and Toronto. In 1959 a Senior Placement Officer position was established at Headquarters and Placement Officers were employed in each region.</p> <p data-bbox="229 735 1542 826">The initial focus of the program was the selection and establishment of suitably qualified young Indians in the centres where the regional placement specialists were located.</p> <p data-bbox="229 859 1542 1082">In early 1960, the placement function was transferred to the newly formed Economic Development Division. The job title was changed from Placement Officer to Development Officer with added responsibilities in the development areas. The original idea of restricting activity to carefully selected qualitative placements was considerably diluted, and Placement Officers became increasingly engaged in a wider variety of programs, including seasonal group movements, winter works programs and other activities not related to selective employment.</p> <p data-bbox="229 1115 1553 1247">On April 1, 1967, the placement program was consolidated with Vocational Training under the Education Directorate to form the Vocational Training and Special Services Division. Development Officer titles were changed to Employment Relocation Counsellors.</p> <p data-bbox="229 1280 1542 1453">The number of placements in jobs other than those of a seasonal nature, has increased from about 100 in 1957/58 to over 2,760 in 1967/68. In connection with seasonal employment, which is chiefly agricultural, the number reached over 9,300 in the same year. By September 1967, 107 families with 417 dependents had been relocated.</p>				
CENT. STAT. No.				D. C. S. No. 2800/4	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2810-50	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Employment and Relocation				
B.1.	<u>Background - National (Cont'd)</u>				
B.1.b.	<u>Present Situation</u>				
	At the present time, there is a Supervisor of Employment for each region, except Ontario, and 46 Employment Relocation Counsellors in the field. At Headquarters, there is one person who heads up this program.				Dept. Head, Employ. & Reloc.
	In 1969-70, the employment relocation service placed 5,697 in regular employment and 6,292 in short-term employment. Business school graduates requiring office experience prior to placement in permanent positions are employed in government offices and paid an allowance of \$43.00 per week as in-service trainees. There were 218 trainees under this program in 1969-70. A total of 269 persons received training under a similar program in which the Department contributes up to 50 per cent of the wages for a period of up to 52 weeks. Relocation assistance enabled 502 families living in areas of marginal opportunity to move and find permanent employment. Included in the assistance provided, is a \$1,000 furniture grant for those moving to urban areas under the Off-Reserve Housing program.			Senate Brief on Poverty 1970	
B.2.	<u>Background - Regional</u>				
B.2.a.	<u>History</u>				
	<u>Maritimes</u>				
	The Employment and Relocation Program began in the Maritime Region with the appointment of a Placement Officer in 1959. The Program was then part of the Economic Development Division. Two other officers were added in 1965 and 1967 respectively. These placement officers, assisted by the Agency staff, carried out a job placement program until 1967 when the program was transferred to the Education division with the name Employment and Relocation, and the officers were called Counsellors. Because of an under-educated, unskilled labour force, and high rates of unemployment, the program met with limited success in placing			201/21-1	Reg. Supt. Employ. & Relocation

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2810-50	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
B.2.	<u>Background - Regional(Cont'd)</u>				
B.2.a.	<u>History(Cont'd)</u> <u>Maritimes (Cont'd)</u> people in regular employment but did find a large number of jobs in seasonal work.				
B.2.b.	<u>Present Situation - Maritime</u> This program is staffed by one supervisor at Regional Office in Amherst, two counsellors, a casual and a trainee. This allows a ratio of one counsellor to each agency. The increase in the numbers of Indian people taking advantage of the Post School and Manpower programs should mean a decided increase in the numbers moving into regular employment. During fiscal year 1970-71 we expect to: (a) place 100 persons in employment (b) assist 42 families to relocate (c) train 22 persons under training on the job (d) give in-service training to 20 graduates of business and trade schools. Assist ten families with furnishing grants who qualify under the Off Reserve Housing Program.			201/21-1	Reg. Supvr., Employ.& Reloc.
B.2.c.	<u>Special Situations</u> Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2800/6	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
CODE	SUBJECT			FILE REF.	SOURCE ADDRESS
	Education	Maritime	2800 2810-50	Feb. 1971.	Annually, April 1.
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u>				
	The purpose of the Employment and Relocation Operation is:				
	(i) <u>Placement</u> To assist Indians to move into regular or seasonal employment through referrals to Canada Manpower Centres or through direct placement, and by providing them with financial assistance and supportive counselling.				
	(ii) <u>Relocation</u> To resettle Indian families from reserves to centres of training or employment and to assist them in becoming permanently established in the new community.				
	(iii) <u>In-Service Training</u> To provide students who have graduated from business or commercial schools with work experience in order to enable them to compete for employment.				
	(iv) <u>On-the-Job Training</u> To assist Indian graduates from vocational schools who require some work experience to enable them to obtain permanent employment. It is also intended to assist Indians who do not have higher academic qualifications to obtain employment in semi-skilled areas of industry.				
C.1.b.	<u>Procedure</u>				
	When employment is not available through the Manpower Centre, the Employment Relocation Counsellor conducts an intensive job search by contacting employers, unions, and other community resources and interpreting to them the special needs of the Indian workers.				

Dept. Head,
Employ. & Reloc.Dept. Head,
Employ. & Reloc.

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2800 2810-50	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Employment and Relocation			FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
	In the case of relocation for training, families may be assisted to resettle if the training course is in excess of four months duration.				
	When a family is moved into employment, the costs are met by Canada Manpower through their Mobility Grants Program, if the applicant qualifies. If not, the Department may match such grants of Canada Manpower and, in addition, provide further assistance by way of a Special Contingency Grant up to a maximum of \$3,500.				
	Rather than a program, relocation is the total process of activities, starting with a person or a family on the reserve, following through to employment in a new community. This process in which the Employment Relocation Counsellor is involved, can be classified into a number of distinct components as follows:				
	<ul style="list-style-type: none"> - motivation and selection; - orientation and preparation on reserve; - physical move from reserve to training or employment centre; - preparation of receiving community; - housing accommodation in receiving community; - arrangements for training; - placement in employment; - liaison with community services; - education arrangements for children; - family counselling; - follow-up counselling; and - research and analysis. 				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2800	DATE Feb. 1971	UPDATE Annually, April 1
CODE	SUBJECT Employment and Relocation	2810-50		FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u>				
<p>The Department may enter into On-The-Job Training contracts with selected companies to provide training on a shared-cost-of-wages basis during the training period, provided that the trainee, on completion of training, is offered ongoing employment by the company.</p>					
<p>The length of training with an employer is determined by the complexity of skills to be learned, and will range from several weeks to a maximum period of 52 weeks.</p>					
<p>Where training is arranged with industry, the Treasury Board Authority permits us to share in the costs on a 50-50 basis. In the case of On-The-Job Training in Federal Government departments, costs are met in full by this Department.</p>					
<p>Placements for In-Service Training, may be made in offices of government or private non-profit agencies with no employment commitment on the part of the training agency. The training period varies between three to six months, and the trainee is paid a living allowance during this period.</p>					
<p>In the Maritimes, clients seeking employment are generally referred to Employment and Relocation Counsellors by Welfare Officers, Agency Staff, Chief or Councillors or may make initial contact themselves. The individual is pre-counselled to determine his interests, skills, etc. and referred to any possible sources of employment. He may be given an exploratory grant, if warranted, to seek employment. He may be referred to training or placed in an on-the-job-training situation by the Employment and Relocation Counsellor. If eligible he may receive in-service training. The Employment and Relocation Counsellor keeps records of all clients and possible employers in the area. He works closely with Canada Manpower and refers all clients to the Manpower offices for registration, etc. The Counsellor assesses financial need based on the regulations and makes recommendations. Post-counselling visits are</p>					
CENT. STAT. No.				D. C. S. No. 2800/9	

Dept. Head,
Emply. & Reloc.Reg. Supvr.
Emply. & Reloc.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	Maritime	2800 2810-50	Feb. 1971	Annually, April 1
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure (Cont'd)</u> made to insure client is adjusting to employment and community.				
C.1.c.	<u>Publications</u>				
	(i) <u>Departmental:</u>				
	Statistical Compilations (May 1967)				
	Indian Labour Force Survey (Aug. 1967)				
	Off-Reserve Housing (1967-68) Some Questions and Answers				
	Education - Manpower Survey (1969-70)				
	(ii) <u>Other:</u>				
	Canadian Labour (magazine)				
	Labour Gazette (magazine)				
	Atlantic Manpower Review				
	Weekly List of Jobs Available - Atlantic Region (Manpower).				
C.1.d.	<u>Future Plans</u>				
	It is anticipated that by 1971-72, we will increase:				
	(i) The number of trainees in on-the-job situations by 20%.				
	<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2800/10

Reg. Supvr.,
Employ. & Reloc.Dept. Head,
Employ. & Reloc.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2810-50	<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u>				
	(ii) The number of direct placements by 20%.				
	(iii) The number of students receiving in-service training by 30%.				
	(iv) The number of relocations by 225.				
	The Miramichi Agency will require priority attention in the near future, and a full-time Counsellor will have to be added to the staff to take care of this area. The need of this program in the St. John River area should taper off in the next three to five years, as the services in the St. John River area may be assumed by Manpower.			201/21-1	Reg. Supvr. Employ. & Reloc.
	To take full advantage of the employment opportunities in the two growth areas of Halifax - Dartmouth and the Canso Strait area, another counsellor will be needed. This will give Nova Scotia two full time counsellors. As the number of trained people grow, Manpower must assume more responsibility for finding employment. The need for this program should taper off in the next five years on some reserves. It is possible that when the majority of the labour force who want jobs are employed, the time and funds expended to rehabilitate the others to employment may be prohibitive and so the program may level off or even diminish.				
	The number of Indians in Prince Edward Island actively seeking employment through our services will be small, and should diminish rapidly in the next three years. The balance of the labour force will require social services which are not provided under the Employment and Relocation Program.			201/21-1	Reg. Supvr. Employ. & Reloc.
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2800/11		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800 2810-50	Feb. 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE REF.</u>	<u>SOURCE ADDRESS</u>
	Employment and Relocation				
C.1.	<u>Method of Operation - Departmental(Cont'd)</u>				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians Agree</u> Federal Department of Manpower and Immigration. Federal Department of Regional and Economic Expansion. Provincial Departments of Education.				Reg. Supvr. Employ. & Reloc.
C.2.	<u>Method of Operation - Indian Organizations</u> To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u> To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u> To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u> To be completed by December 31, 1971				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u> 2800/12	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2800	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Employment and Relocation	2810-50		FILE REF.	SOURCE ADDRESS
D.	<u>Relevant Relationships</u>				
D.1.	<u>With Other Departmental Activities</u> To be completed by December 31, 1972.				
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972.				
E.	<u>Existing Agreements</u> Nil.				
F.	<u>Problem Areas</u>				
F.1.	<u>Operational</u> A scarcity of adequate housing and supportive services across the country hinders increased mobility of Indians to areas of higher employment opportunity. Limited labour market. Movement to off-reserve living without adequate pre-move counselling. Lack of marketable skills among Indian workers. Frequent returns to the Reserve. Inadequate family income from usual type of employment taken up by Indian people, to cope with urban living costs.				
CENT. STAT. No.				D. C. S. No. 2800/13	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	Education	REGION	Maritime	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	Employment and Relocation			2800 2810-50	Feb. 1971	Annually, April 1
						FILE REF.	SOURCE ADDRESS
F.	<u>Problem Areas (Cont'd)</u>						
F.1.	<u>Operational (Cont'd)</u>						
	<u>Maritimes</u>						
	(a) Under-educated and under-trained labour force (b) High rate of unemployment in Province (c) Lack of mobility of labour force (d) Lack of housing accommodation (e) Northern New Brunswick Reserves are located in generally depressed area. (f) Lennox Island Indians isolated by water and ice.						
F.2.	<u>Legal</u>						
	Nil.						
F.3.	<u>Attitudinal</u>						
	Identified needs which the Employment Relocation Counsellor must consider and deal with are:						
	<ul style="list-style-type: none"> - the need to adjust to a larger economy; - the need to adjust to culturally dominant non-Indian society; - the need to adjust from an isolated, rural environment to a more sophisticated urban milieu; - the need for intensive counselling service to give the Indian worker the required orientation in the transition from the reserve to urban living; - the need to be prepared for employment; - the need for interpretation to employers to enable them to understand the adjustment problems that the Indian worker faces in the unique situation of making the transition; - the need to interpret to the community that the Indian worker is entitled to acceptance and to the use of its resources; 						
<u>CENT. STAT. No.</u>						<u>D. C. S. No.</u> 2800/14	

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800	Feb, 1971	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		2810-50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Employment and Relocation				
F.	<u>Problem Areas (Cont'd)</u>				
F.3.	<u>Attitudinal (Cont'd)</u>				
	- the need to understand the implications and requirements of trade unionism; - the need to understand and accept the concept of employer/employee relationships.				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2800/15		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20	FILE	SOURCE
	Employment & Relocation		30 - 40	REF.	ADDRESS
			50		
<u>NOTE:</u> Statistics on pages following are for F.Y. 1969/70 unless otherwise stated.					
G.	<u>Total Cost-Education Program</u>				
G.1.	<u>Total Cost - National</u>				
G.1.a.	General Administration	\$	2,427,432		F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Manager Advisory Services Division, Ottawa.
G.1.b.	Education in Federal Schools		19,505,299		
G.1.c.	Education in Non-Federal Schools		30,561,259		
G.1.d.	Transportation & Maintenance of Pupils		9,995,304		
G.1.e.	Adult Education		1,486,492		
G.1.f.	Vocational & Special Training		4,527,030		
G.1.g.	Employment & Relocation		1,719,876		
G.1.h.	Student Residences		14,952,078		
		\$	85,174,770		
G.2.	<u>Total Cost - Regional</u>				
G.2.a.	General Administration	\$	114,600		Head - Budgeting & Mgmt. Reporting Office.
G.2.b.	Education in Federal Schools		579,717		
G.2.c.	Education in Non-Federal Schools		571,796		
G.2.d.	Transportation & Maintenance of Pupils		405,685		
G.2.e.	Adult Education		62,394		
G.2.f.	Vocational & Special Training		290,319		
G.2.g.	Employment & Relocation		123,763		
G.2.h.	Student Residences		Nil		
		\$	2,148,274		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20	FILE	SOURCE
	Employment & Relocation		30 - 40	REF.	ADDRESS
			50		
H.	<u>Departmental Staff - Education Program</u>				
H.1.	<u>Departmental Staff - National</u>				
H.1.a.	General Administration	214			W.T. Elliot, Head - Professional Staff Services, Education & Professional Services Division Ottawa.
H.1.b.	Education in Federal Schools	1,601			
H.1.c.	Education in Non-Federal Schools	127			
H.1.d.	Transportation & Maintenance of Pupils	0			
H.1.e.	Adult Education	21			
H.1.f.	Vocational & Special Training	104			
H.1.g.	Employment & Relocation	60			
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
H.2.	<u>Departmental Staff - Regional</u>				
H.2.a.	General Administration	9			Head - Prof. Staff Svcs.
H.2.b.	Education in Federal Schools	57			
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation & Maintenance of Pupils	Nil			
H.2.e.	Adult Education	2			
H.2.f.	Vocational & Special Training	5			
H.2.g.	Employment & Relocation	3			
H.2.h.	Student Residences	Nil			
	Total Man Years	80			

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2800	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Employment & Relocation		10-20 30-40 50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
I.	<u>General Administration - Regional</u> As outlined in sub-activity 2200.				
J.	<u>Education in Federal Schools - Regional</u> As outlined in sub-activity 2300.				
K.	<u>Education in Non-Federal Schools - Regional</u> As outlined in sub-activity 2400.				
L.	<u>Transportation & Maintenance of Pupils - Regional</u> As outlined in sub-activity 2500.				
M.	<u>Adult Education - Regional</u> As outlined in sub-activity 2600.				
N.	<u>Vocational & Special Training - Regional</u> As outlined in sub-activity 2700.				

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE		
	Education	Maritime	2800	Dec. 1970	Annually, April 1		
CODE	SUBJECT		10 - 20	FILE	SOURCE		
	Employment & Relocation		30 - 40	REF.	ADDRESS		
			50				
0.	<u>Employment & Relocation - Regional</u>						
0.1.	<u>Cost</u>						
0.1.a.	General		\$ 53,931		Head - Budgeting & Mgmt. Reporting Office.		
0.1.b.	Placement		40,520				
0.1.c.	Relocation		19,312				
0.1.d.	In-Service Training		3,080				
0.1.e.	Training-on-the Job		6,920				
			\$ 123,763				
0.2.	<u>Placements in Employment</u>						
	<u>Occupation</u>	<u>Permanent</u>		<u>Short Term</u>		L. Caverhill, Head - Research & Development, Employment and Related Services, Division, Ottawa.	
		<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>		
	(a) Professional Technical & Managerial	10	2	--	--		
	(b) Clerical & Sales	4	16	--	--		
	(c) Service	87	36	--	--		
	(d) Farming	41	1	--	--		
	(e) Fishing	2	--	--	--		
	(f) Forestry	100	--	--	--		
	(g) Processing	2	--	--	--		
	(h) Machine Trades	9	1	--	--		
	(i) Bench Work	12	2	--	--		
	(j) Structural Work	68	--	65	--		
	(k) Miscellaneous	9	2	--	--		
		344	60	65	Nil		Nil

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		10 - 20	<u>FILE</u>	<u>SOURCE</u>
	Employment & Relocation		30 - 40	<u>REF.</u>	<u>ADDRESS</u>
			50		
0.	<u>Employment & Relocation - Regional (Cont'd)</u>				
0.3.	<u>Family Relocations</u>				
0.3.a.	Number of Families	20		Regional Monthly Statistical Report March 1970	Head - Research & Dev.
0.3.b.	Number of Dependents	41			
0.3.c.	*Ages of heads of families				
0.3.d.	*Size of families				
0.3.e.	*Type of employment				
0.3.f.	*Training received.				
0.3.g.	*Distance moved				
	*This data is not available in H.Q.				
<u>CHMT. STAT. No.</u>			<u>D. C. S. No.</u>		
			2800/20		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2800	Dec. 1970	Annually, April 1
<u>CODE</u>	<u>SUBJECT</u>		10 - 20	<u>FILE</u>	<u>SOURCE</u>
	Employment & Relocation		30 - 40	<u>REF.</u>	<u>ADDRESS</u>
			50		
0.	<u>Employment & Relocation - Regional (Cont'd)</u>				
0.4.	<u>Placements in Training</u>				
0.4.a.	<u>In Service Training</u>				
	(i) Type of Training			Regional Monthly Statistical Report March 1970	Head - Research & Dev.
	(ii) Total number involved				
	(iii) Completions				
	(iv) Withdrawals				
	((v) Number still in training as of 31 march 1970				
	*(vi) Failures				
	*(vii) Length of training				
	*(viii) Placement after training				
	* This data for fiscal year 1969/70 not yet available in H.Q.				
	<u>(i)</u>	<u>(ii)</u>	<u>(iii)</u>	<u>(iv)</u>	<u>(v)</u>
	Stenography	7	3	1	3
<u>CHIT. STAT. No.</u>				<u>D. C. S. No.</u> 2800/21	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT		10 - 20 30 - 40 50	FILE REF.	SOURCE ADDRESS
0.	<u>Employment & Relocation - Regional (Cont'd)</u>				
0..4	<u>Placements in Training (Cont'd)</u>				
0.4.b	<u>On-the-Job Training</u>				
	(i) Type of Employment			Regional Monthly Statistical Report March 1970	Head - Research & Dev.
	(ii) Total number involved				
	(iii) Completions				
	(iv) Withdrawals				
	(v) Number still in program as of 31 March 1970				
	* (vi) Failures				
	* (vii) Length of training				
	* (viii) Placement after Training				
	* this data for fiscal year 1969/70 not yet available in H.Q.				
	<u>(i)</u>	<u>(ii)</u>	<u>(iii)</u>	<u>(iv)</u>	<u>(v.)</u>
	Textile Industries	9	6	2	1
	Auto Mechanics	4	4	-	-
	Service Station Attendant	1	-	--	-
	Barber	1	1	-	-
	Clerical & Sales	2	-	1	1
	Machine Shop	3	-	2	1
	Truck Driver	1	1	-	-
	Meat cutter	1	-	-	-
		<u>22</u>	<u>12</u>	<u>5</u>	<u>5</u>

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2800	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> Employment & Relocation		10-20 30-40 50	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
P.	<u>Student Residences - Regional</u> As outlined in sub-activity 2900.				
Q.	<u>Background Information & Special Studies - Regional</u> As outlined in activity 2000.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> Education	<u>REGION</u> Maritime	<u>FIN. CODE</u> 2900 2910-90	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u> Student Residences			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
A.1.	<u>Policy/Objective</u>				
A.1.a.	<u>National</u>				
	To provide living accommodation in student residences for Indian students who attend school outside their home communities.				D. Kogawa, Head, Student Residence Services Ottawa.
A.1.b.	<u>Regional</u>				
	There are no student residences in operation in the Maritime Provinces.				E.H. Collins, Reg. Supt. Educ. Amherst, N.S.
A.2.	<u>Statutory Base</u>				
	Indian Act - sections 113 to 122.				
A.3.	<u>Authorities - Departmentally Initiated</u>				
A.3.a	<u>Orders-in-Council</u>				
	Nil.				
A.3.b.	<u>Policy Directives</u>				
	Nil.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Education	Maritime	2900- 2910-90	Feb. 1971.	Annually, April 1.
	Student Residences				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.c.	<u>Treasury Board</u>				
	T.B. 552548 (Sept. 30/59)	- Final payments - 1958			Dept. Head, Student Res. Svcs.
	T.B. 559690 (April 7/60)	- Changes in Establishments, Increase in Food and Clothing, and Salary Schedules and pensions.			
	T.B. 568896 (Sept. 15/60)	- Household Equipment.			
	T.B. 570417 (Dec. 23/60)	- Sales Taxes Chargeable to "Other Operating Expenses"			
	T.B. 576431 (March 2/61)	- Operation of Motor Vehicles - Accidents			
	T.B. 577988 (April 17/61)	- Establishment of Cross Lake School Annex at Jack River Salary Schedules for Whitehorse Hostel and Pointe Bleue Residential School. Extra Curricular Act. \$10.00 per pupil.			
	(April 24/61)	- Letter T.B. clarifying April 17, 1961.			
	T.B. 582102 (July 17/61)	- Maximum Amounts for Salaries.			
	T.B. 586505 (Oct. 19/61)	- Domestic Staff - Cecilia Jeffrey.			
	T.B. 585653 (Oct. 19/61)	- Agreements for the Operation of Government-owned Schools and Hostels.			
	T.B. 587138 (Nov. 2/61)	- Increase-Salaries Prince Albert IRS.			
	T.B. 587786 (Jan. 25/62)	- Pension Plan.			
	T.B. 590400 (Feb. 1/62)	- Salaries - Domestic Staff.			
	T.B. 593992 (April 26/62)	- Consolidation of all T.B. Minutes re Financing Schools and Hostels.			
	T.B. 593992-1 (July 12/62)	- Salary Allotment - Fort Frances.			
	T.B. 593992-2 (July 12/62)	- Salary Allotments & Clothing Allowance.			
	T.B. 593992-1 (July 20/62)	- Re two main parts to above minute.			
	593992-2				
	T.B. 593992-3 (Jan. 23/63)	- Letter from T.B. re above Minute.			
	T.B. 593992-4 (Feb. 22/63)	- Tuition Fees - Children of Members of the Operating Staff.			

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2900	Feb. 1971.	Annually, April 1.
CODE	SUBJECT		2910-90	FILE REF.	SOURCE ADDRESS
	Student Residences				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.c	<u>Treasury Board (Cont'd)</u>				
	T.B. 593992-5 (May 23/63) - Salary Allotment -Fort George Total Payments - Fort George - 1963				
	T.B. 609971 (Aug. 15/63) - Salary rates.				
	T.B. 593992-6 (Oct. 10/63) - Salary Allotments				
	T.B. 593992-7 (Dec. 19/63) - Salary Allotments.				
	T.B. 593992-7-1 (Dec. 31/63) - Extra Curricular activities.				
	T.B. 593992-7 (Jan. 8/64) - T.B. Letter re above minutes.				
	T.B. 593992-11 (May 21/64) - Reimbursement of Actual operating costs.				
	T.B. 593992-11 (June 2/64) - T.B. Letter re above minutes.				
	T.B. 593992-12 (July 2/64) - Extract from Minutes - amendment - Fort Gordon's I.R.S.				
	T.B. 593992-13 (Aug. 20/64) - Reimbursement of Actual Operating Costs. (Aug. 28/64) - T.B. Letter re above (Oct. 4/65) - Union of domestic staffs, administrative personnel excluded.				
	T.B. 646123 (Oct. 25/65) - Salary increases				
	T.B. 646123 (Nov. 10/65) - Status of domestic employees.				
	T.B. 651018 (Jan. 6/66) - Amendment T.B. Aug. 20, 1964 - 593992-13 reinstating Maintenance man.				
	T.B. 655943 (May 12/66) - Payment commuting allowance				
	T.B. 664995 (Jan. 24/67) - Joint schools				
	T.B. 667716 (June 15/67) - Increase 10% salary.				
	T.B. 675754 (Dec. 8/67) - Increase clothing.				
	T.B. 676957 (Jan. 26/68) - Amend 593992 - Capital items not to exceed \$200. a single item instead of \$100.				
	T.B. 678877 (Mar. 19/68) - Increase food allowance. - Salaries for supervisors.				
	T.B. 682703 (Aug. 2/68) - Y.W.C.A. Toronto.				
	T.B. 683443 (Sept. 19/68) - Child care - Mt. Royal.				

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	290C	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>		2910-90	<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Student Residences				
A.3.	<u>Authorities - Departmentally Initiated (Cont'd)</u>				
A.3.d.	<u>Regulations and Guidelines</u>				
	Manual of Instruction for Use in Government Owned Residences - April 1, 1969. Circular Letter - #37 - Admissions to Student Residences.			1/25-2	Dept. Head, Student Res. Svcs.
A.4.	<u>Authorities - Other</u>				
	Nil.				
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	
				2900/4	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
	Education	Maritime	2900.	Feb. 1971.	Annually, April 1.
CODE	SUBJECT		2910-90	FILE REF.	SOURCE ADDRESS
	Student Residences				
B.1.	<u>Background - National</u>				
B.1.a.	<u>History</u>				
	<p>Early education of Indians was given in Residential Schools administered largely by the various churches. From 1892 to April 1, 1969, the churches operated the residence program on the basis of a per-pupil grant. In 1968, the Department of Justice ruled that residence employees, though recruited and nominally employed by the Church organizations were, in effect, Crown employees. For this reason, the management and administration of all except four residences were transferred to the Department on April 1, 1969.</p> <p>During the initial two year period of the Department's management of student residences, administrators and child care workers, though public employees were exempt from the provisions of the Public Service Employment Act. In this first two year period, the Department contracted with the Churches to continue their responsibility for the recruitment and nomination of administrators and child care workers.</p> <p>In 1948, 45 percent of the 20,161 Indians attending school, resided in 73 student residences, whereas in 1968, only 9,071 or 14% of the 66,217 Indian students lived in 62 student residences.</p> <p>The need for the residential schools has diminished as a result of additional day school facilities, improved roads and housing, increased provincial welfare services for orphan and neglected children and boarding home services for high school students.</p> <p>Increasingly, the residential schools are becoming hostels which will provide boarding facilities only for pupils enrolled in either provincial or federal day schools. At those residential schools which continue to operate classroom facilities, the classrooms are being separated from the dormitory accommodation and will be administered in the same manner as Federal Day Schools.</p>		Review 1948-68.	Dept. Head, Student Res. Svcs.	
CENT. STAT. No.			D. C. S. No.		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM	REGION	FIN. CODE	DATE	UPDATE																								
	Education	Maritime	2900	Feb. 1971.	Annually, April 1.																								
CODE	SUBJECT		2910-90	FILE REF.	SOURCE ADDRESS																								
	Student Residences																												
B.1.	<u>Background - National (Cont'd)</u>																												
B.1.b.	<u>Present Situation</u>																												
	<p>There are 50 student residences in use, 47 operated by the Department, and three continuing to be operated by the Roman Catholic Church by means of per-pupil grants from the Department. Regional breakdown of residence enrollment is as follows:</p> <table border="1"> <thead> <tr> <th>Region</th> <th>No. of Residences</th> <th>Total Enrollment</th> </tr> </thead> <tbody> <tr> <td>British Columbia</td> <td>14</td> <td>2,023</td> </tr> <tr> <td>Alberta</td> <td>8</td> <td>827</td> </tr> <tr> <td>Saskatchewan</td> <td>8</td> <td>1,330</td> </tr> <tr> <td>Manitoba</td> <td>8</td> <td>860</td> </tr> <tr> <td>Ontario</td> <td>6</td> <td>851</td> </tr> <tr> <td>Quebec</td> <td>6</td> <td>1,035</td> </tr> <tr> <td>Total</td> <td>50</td> <td>6,926 vs. 9,071</td> </tr> </tbody> </table> <p>Approximately one-third of all admissions to school residences are for reasons of problems in the home. As a result of careful screening, larger numbers of children are now attending nearby schools. The ratio of admissions of children from problem homes is, however, on the increase, and one immediate effect is the pressure on the residence program for greater child care expertise in terms of trained child care workers and program supervisors.</p> <p>There is concern therefore, that the residence services be appropriately staffed and directed. There are approximately 450 child care workers, most of whom require further training in this line of work. Since the transfer to the Department in April 1969, a recruitment policy was developed which emphasizes hiring of child care workers with proper qualifications.</p> <p>The per-pupil grants for church operated residences are determined in agreement with the churches and are approved by the Assistant Deputy Minister.</p>				Region	No. of Residences	Total Enrollment	British Columbia	14	2,023	Alberta	8	827	Saskatchewan	8	1,330	Manitoba	8	860	Ontario	6	851	Quebec	6	1,035	Total	50	6,926 vs. 9,071	Dept. Head, Student Res. Svcs.
Region	No. of Residences	Total Enrollment																											
British Columbia	14	2,023																											
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Total	50	6,926 vs. 9,071																											
<u>CENT. STAT. No.</u>					<u>D. C. S. No.</u>																								

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2900- 2910-90	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Student Residences			FILE REF.	SOURCE ADDRESS
B.2.	<u>Background- Regional</u>				
B.2.a.	<u>History</u> Shubenacadie Residential School closed in June, 1967, and was sold by Crown Assets Disposal Corporation, August 8, 1969.				Reg. Supt. Educ.
B.2.b.	<u>Present Situation</u> Nil.				Reg. Supt. Educ.
B.2.c.	<u>Special Situations</u> Nil.				Reg. Supt. Educ.
C.1.	<u>Method of Operation - Departmental</u>				
C.1.a.	<u>Purpose</u> The objective is aimed at providing a well-rounded home and community experience that meets the developmental needs of these children. The activities of the program are covered through provision for: Administration Transportation Facilities Building Facilities Catering Services Special Services Maintenance of Students Extra-Curricular Activities Seasonal Transportation, and Other Services.				Dept. Head, Student Res. Svcs.

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u>	<u>REGION</u>	<u>FIN. CODE</u>	<u>DATE</u>	<u>UPDATE</u>
	Education	Maritime	2900 2910-90	Feb. 1971.	Annually, April 1.
<u>CODE</u>	<u>SUBJECT</u>			<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
	Student Residences				
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.b.	<u>Procedure</u>				
	<p>Application for the Students' admission to a residence must be made each school year by the parent or guardian. Local selection advisory committees are encouraged to assist the Education Division to review the applications.</p> <p>The requirements in brief are as follows:</p> <p><u>Category 1</u> -Home is isolated and removed from day school services;</p> <p><u>Category 2</u> -Parents of guardians are migratory;</p> <p><u>Category 3</u> -Problems in the home;</p> <p><u>Category 4</u> -The handicapped student who has a chronic condition, but can live in a student residence and obtain regular medical follow-up which would be difficult to obtain in the home area;</p> <p><u>Category 5</u> -Students who require a period of adjustment to urban living before he can manage in a private boarding home in the community; and</p> <p><u>Category 6</u> -No suitable private boarding home is available in the area in which the appropriate school is located.</p> <p>For students up to 14 years of age, categories 1,2,3, & 4 apply. For students 15 years and over, categories 3,4,5 & 6 apply.</p>				<p>Dept. Head, Student Res. Svcs.</p>
				Circular 37	Dept. Head, Student Res. Svcs.
<u>CENT. STAT. No.</u>				<u>D. C. S. No.</u>	2900/8

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2900	DATE Feb. 1971.	UPDATE Annually, April 1.	
CODE	SUBJECT Student Residences			FILE REF.	SOURCE ADDRESS	
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>					
C.1.b.	<u>Procedure (Cont'd)</u>					
	The operation of student residences is carried out by the residence administrator and his staff of child care workers, domestic and maintenance staff.					
	Students are in the residence from September to June, and some may return home weekends, Christmas, or Easter. Some residences have classrooms attached which are used by resident students and others living in the locality, and the administration of the school is independent of the residence operation. Where there are no classrooms attached to the residence, students will travel to the local Federal or Provincial school. Greater responsibility for the requisitioning of supplies is being assumed by District Offices. Residence Administrators are responsible to the District Supervisor, the District School Superintendent or to the Regional Superintendent of Education.					
C.1.c.	<u>Publications</u>					
	Indian Residential School Study; Canadian Welfare Council 55 Parkdale Avenue Ottawa 3, Ontario.					
C.1.d.	<u>Future Plans</u>					
	It is anticipated that student residences will be operated as long as the Indian people want the residence and there is a need for this type of service. There probably will be a reduction in the number of students accommodated.					Dept. Head, Student Res. Svcs.
CENT. STAT. No.				D. C. S. No.		

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2900 2910-90	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Student Residences			FILE REF.	SOURCE ADDRESS
C.1.	<u>Method of Operation - Departmental (Cont'd)</u>				
C.1.d.	<u>Future Plans (Cont'd)</u> Indications are that only 25 residences will be required in five years time, with an estimated student enrollment of 4,000. It should be noted that in the near future the proportion of neglected children applying for residence admissions will increase. Appropriate child care programs for these children can best be provided for by welfare agencies.				
C.1.e.	<u>Outside Agency that could Administer the Subject should Indians agree</u> Provincial Government; Indian Association; or Band Council.				
C.2.	<u>Method of Operation - Indian Organizations</u> To be completed by December 31, 1971.				
C.3.	<u>Method of Operation - Federal Government Agencies</u> To be completed by December 31, 1971.				
C.4.	<u>Method of Operation - Provincial Government Agencies</u> To be completed by December 31, 1971.				
C.5.	<u>Method of Operation - Other Agencies</u> To be completed by December 31, 1971.				
CENT. STAT. No.				D. C. S. No.	

DATA COLLECTION SYSTEM

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2900	DATE Feb. 1971	UPDATE Annually, April 1	
CODE	SUBJECT Student Residences	2910-90		FILE REF.	SOURCE ADDRESS	
D.	<u>Relevant Relationships</u>					
D.1.	<u>With Other Departmental Activities</u> To be completed by December 31, 1972.					
D.2.	<u>With Indian and Other Organizations</u> To be completed by December 31, 1972.					
E.	<u>Existing Agreements</u> Child Care Worker Collective Agreement - Public Service Commission Current contracts with Anglican and Roman Catholic churches for liaison and recruitment duties in the period 1969-71.					Dept. Head, Stud. Res. Svcs.
F.	<u>Problem Areas</u>					
F.1.	<u>Operational</u> Nil.					
F.2.	<u>Legal</u> Nil.					
F.3.	<u>Attitudinal</u> Nil.					
CENT. STAT. No.				D. C. S. No. 2900/11		

DATA COLLECTION SYSTEM

<u>GUIDE</u>	<u>PROGRAM</u> EDUCATION	<u>REGION</u> MARITIME	<u>FIN. CODE</u> 2900	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
<u>CODE</u>	<u>SUBJECT</u> STUDENT RESIDENCES	2910-90		<u>FILE</u> <u>REF.</u>	<u>SOURCE</u> <u>ADDRESS</u>
G. - Q. (incl)	<u>NIL STUDENT RESIDENCES IN MARITIMES</u>				
<u>CENT. STAT. No.</u>			<u>D. C. S. No.</u> 2900/12		