

DEPARTMENT OF INDIAN AFFAIRS and NORTHERN DEVELOPMENT

## REPORT

## EDUCATION PROGRAM

## MARITIME

Education	2000/1
General Administration	2200/1
Education in Federal Schools	2300/1
Education in Non-Federal Schools	2400/1
Transportation and Maintenance of Pupils	2500/1
Adult Education	2600/1
Vocational and Special Training	2700/1
Employment and Relocation	2800/1
Student Residences	2900/1

Indian-Eskimo Program Information Center Room 792, 400 Laurier Ave. W., Ottawa 4, Ontario. Canada.

February, 1971.

Dear Reader:

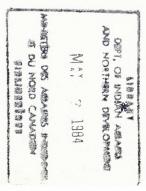
The need for a comprehensive inventory of programs and services available to Canada's Indian people has been recognized and efforts are underway to satisfy this need.

This is a large task and the initial phase has been to determine and pursue information needs about the programs and services available to Indian people through the Department of Indian Affairs and Northern Development. The second and third phases will be to expand and refine the material obtained in the initial phase and to secure information on programs and services provided by other agencies both public and private, federal and provincial.

The information obtained so far has been produced in a series of three basic reports - one for each of the Department's activities in Community Affairs, Economic Development and Education. There are seven sets of three - one for each Region. Each report, in its final form, will form a source of information on all relevant programs and services available to native people. Inside the Department it could form a link to communicate policy, procedures and operational variations. It would also provide a useful body of information required in briefing and training of staff. The information will also be used as basic data for public presentations.

This report presents the results of initial efforts to satisfy the above-mentioned information needs derived from discussions with activity specialists. The information is not final, complete, or up-to-date. Before using any of the information for public purposes, it is being distributed to our staff to obtain their suggestions for changes. Any resulting amendments will be forwarded as revisions, which can be inserted with ease because of the loose-leaf format.

Your comments are invited at any time; however, any information received by July 1, 1971, could be included in the material made available for public purposes.



Charles F. Kerr, Chief, Indian-Eskimo Program, Information Centre.

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	PROGRAM	DATA COLLECTION	REGION	FIN. CODE	DATE	UPDATE
GUIDE	TROOLAN	Education	Maritime		Feb. 1971	Annually, April 1
CODE	SUBJECT	Education		: 2000	FILE REF.	SOURCE ADDRESS
A.l.		Policy/Objective				
A.l.a.		National			. **	
es .		To raise the level of education of Indian will enable them to take advantage of so for advancement.			1971/72 Program Review	G.D. Cromb, Director, Education Branch, Ottawa.
A.1.b.	100	Regional				
		No variation.				E.H. Collins, Regional
						Supt. Education, Amherst, N.S.
A.2.		Statutory Base				
		Indian Act - sections 113 to 122				
A.3.		Authorities - Departmentally. Initiated				
A.3.a.		Orders-in-Council, etc.				
		As outlined in sub-activities				
A.3.b.		Policy Directives				
		As outlined in sub-activities			·	
A.3.c.		Treasury Board				
		As outlined in sub-activities				~
A.3.d.		Regulations & Guidelines				
		As outlined in sub-activities				
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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Education			FILE REF.	SOURCE ADDRESS
A.4.	Authorities - Other				
	As outlined in sub-activities				<i>y</i> 1
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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971	<u>UPDATE</u> Annually, April 1
CODE	SUBJECT Education			FILE REF.	SOURCE ADDRESS
в.1.	Background - National				
B.1.a.	<u> History</u>				
	Prior to Confederation a small but significant passed which indicated acceptance of responsing the provincial or local governments. Several for the attendance of Indians at schools serve the payment to local authorities for tuition in both Upper and Lower Canada for the incorporate stablished school districts or school section made in the statutes for the financing of Indians.	bility for Indian educa legislatures had made ring non-Indian children and board. There was a poration of Indian reser was and some provision h	tion by provision a, including authority eves into	Senate Brief on Poverty 1970	Departmental Director, Education Branch.
	The B.N.A. Act vested in the Parliament of Ca with respect to Indians and the lands reserve existing legislation, which provided a basis services to the Indian people, was superseded provided the legal basis for federal administ	d aside for their use. for the extension of pr by the Indian Act of l	The covincial .876 which		
	After 1871, most Indian treaties contained a for instruction on the reservewhenever t desire it" or "to make such provision as may advisable for the education of the Indian chi provisions and their interpretation, until the education for the Indian was, in effect, education	the Indians of the reser from time to time be de ldren." As a result of the end of the second Wor	eve shall emed such		
	During this period, schools and hostels for I but scant attention was paid to developing a their language difficulties or their sociolog established schools for their children on the them had neither the financial nor leadership operate their own schools. Provincial govern their own priorities to become involved in In provided a modicum of services, but their 'no	curriculum geared to ei ical needs. A few Indi reserves, but the majo resources to establish ments were too preoccup dian education. Missio	ther an bands rity of and ied with naries		· .
CENT.	STAT. No.			D. C. S. No.	2000/3

Bullet Education Education Education Education Education Feb. 1971 Annually, A SOURCE ADDRESS  B.1. Background - National (Cont'd.)  Bistory (Cont'd.)  insulated the Indians from the mainstream of society.  After the Second World War, Canadians became concerned about the immense educational gap between Indian and non-Indian youth.  In line with the recommendation made by the Special Joint Committee of the Senate and Rouse of Commons in 1948 the policy of having Indian children educational planning. Wherever possible after consultation with, and agreement of, the Indian parents, arrangements are made to have children attend non-Indian schools. By 1958, 22% of the total Indian school population were in non-Indian schools. By the end of the period the figure was 55%. This has been accomplished by having Indian children enrolled in local and private schools and by agreement with provincial school boards for the establishment of joint schools for Indian and non-Indian pupils with the Federal Government contributing to the cost of construction on a pro rata basis. These joint schools have increased from 52 in 1958 to 379 in 1968 and have been a significant development in broadening the outlook of Indian children and in fitting them to participate actively in the life of the greater community of which their reserves form a part. It should be noted that in line with this policy the administration of Indian education in the Northwest Territories was transferred in 1955 to the Northern Administration Branch of the Department of Indian Affairs and Northern Development (in 1966) which provides an integrated school system for all children in the Territories.		DATA COLLE	ECTION SYSTEM			
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teaching and a steady advancement in the program, has resulted in a proportionate rise in educational costs. The cost has risen from \$5,403,012 in	educational gap between Indian and non-Indian youth.  In line with the recommendation made by the Special Joint Committee of the Senate and House of Commons in 1948 the policy of having Indian children educated in association with non-Indian children has been given prominence in educational planning. Wherever possible after consultation with, and agreement of, the Indian parents, arrangements are made to have children attend non-Indian schools. By 1958, 22% of the total Indian school population were in non-Indian schools. By the end of the period the figure was 55%. This has been accomplished by having Indian children enrolled in local and private schools and by agreement with provincial school boards for the establishment of joint schools for Indian and non-Indian pupils with the Federal Government contributing to the cost of construction on a pro rata basis. These joint schools have increased from 52 in 1958 to 379 in 1968 and have been a significant development in broadening the outlook of Indian children and in fitting them to participate actively in the life of the greater community of which their reserves form a part. It should be noted that in line with this policy the administration of Indian education in the Northwest Territories was transferred in 1955 to the Northern Administration Branch of the Department of Indian Affairs and Northern Development (in 1966) which provides an integrated school system for all children in the Territories.  An increasing population of school age, with more sophisticated methods of					

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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2000	Feb. 1971	Annually, April 1
CODE	SUBJECT Education			FILE REF.	SOURCE ADDRESS
B.1.	Background - National (Cont'd)				
B.1.b.	Present Situation				
	The present situation is more fluid as people and formulate positions on matte taken by some Indian leaders have cause	rs affecting education. Ne d changes in the process wh	ew positions		Departmental Director Education Branch.
	extension of provincial educational ser	vices are negotiated.			
B.2.	Background - Regional				
B.2.a.	History				, N
	Records at Regional Office go back to l Amherst, N.S. The first school superint for education in the Maritimes prior to Regional Office. The Superintendent of responsible for the schools in the Mari student residence in the Region opened	endent was appointed in 195 1956 were maintained at the Schools for the Quebec Reg time Region before 1956.	66. Records ne Quebec gion was also The only		
B.2.b.	Present Situation				
	The Union of Nova Scotia Indians sponsored an education seminar in Halifax in March, 1970 and another in Truro May 20/22, 1970. The Minister of Education was invited to both meetings. While he himself was unable to attend, he was represented by senior officials of the department. At the second meeting (Truro) the Union formed a permanent committee to study the problems of Indian education in Nova Scotia.				Regional Superintende Education.
	A co-ordinated tripartite dialogue with of Education, P.E.I., concerning the ed				
B.2.c.	Special Situations As outlined in sub-activities.			Reference and the second	teritoristi
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	PROGRAM	Education	REGION	FIN. CODE	DATE	UPDATE
GUIDE			Maritime		Feb. 1971	Annually, April 1
CODE	SUBJECT	Education	a de par nota se par la magarina en en en situ d'incarpoquiere develución estas com especial por porte game qu	2000	FILE REF.	SOURCE ADDRESS
C.1.	Method	of Operation - Departmental				
C.1.a.	Purpos	<u>e</u>				
		lly, in consultation with Indian and Es e provision of the multitude of availab			And the second control of the second control	Departmental Director Education Branch.
C.1.b.	Proced	ure				
	As out	lined in sub-activities			-	
C.1.c.	Public	ations			· Constitution of the cons	
	As out	lined in sub-activities			encertain de contraction de contract	
C.1.d.	Future	Plans				
	As out	lined in sub-activities				
C.1.e.	Outsid	e Agency that could administer Subject	if Indians agree			
	As out	lined in sub-activities				
C.2.	Method	of Operation - Indian Organizations				
	To be	completed by December 31, 1971.				
C.3.	Method	of Operation - Federal Government Agen	cies			
	To be	completed by December 31, 1971.				
C.4.	Method	of Operation - Provincial Government A	gencies			
Propositions and controls	To be	completed by December 31, 1971.			Consideration in Administration and the continuous and page	Consider States States (States Consider to the Consider to the Consideration to the Considera
CENT.	STAT. No.				D. C. S. No.	2000/6

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GUIDE	Education Fducation	Maritime	2000	Feb. 1971	Annually, April 1
CODE	SUBJECT Education		,	FILE REF.	SOURCE ADDRESS
C.5.	Method of Operation - Other Agencies				
	To be completed by December 31, 1971.		·		
D.	Relevant Relationships				
D.1.	With Other Departmental Activities				
	To be completed by December 31, 1972				
D.2.	With Indian and Other Organizations				
	To be completed by December 31, 1972				
E.	Existing Agreements				
	As outlined in sub-activities				
F.	Problem Areas				
F.1.	<u>Operational</u>				
	As outlined in sub-activities	in the second se			
F.2.	<u>Legal</u>				
	As outlined in sub-activities				
F.3.	<u>Attitudinal</u>				
	As outlined in sub-activities				
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GUIDE	PROGRAM EDUCATION	HEGION   MARITIME	FIN. CODE	DATE Dec.1970	UPDATE Annually April 1			
	SUBJECT EDUCATION		2000	FILE REF.	SOURCE ADDRESS			
	<u>NOTE</u> : Statistics on pages following are for F.Y.	. 1969/70 unless othe	erwise stated.					
G.	Total Cost-Education Program							
G.1.	<u> Total Cost - National</u>							
G.l.a. G.l.b. G.l.c. G.l.d. G.l.e. G.l.f. G.l.f. G.l.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	19,50! 30,56 9,99! 1,486 4,52	1,259 5,304 6,492 7,030 9,876 2,078		F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial and Advisory Services Division. Ottawa.			
G.2.	<u>Total Cost - Regional</u>							
G.2.a. G.2.b. G.2.c. G.2.d. G.2.e. G.2.f. G.2.g. G.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	579 57 409 62 290 123	4,600 9,717 1,796 5,685 2,394 0,319 3,763 Nil		Head - Budgeting & Mgmt. Reporting Office.			
		\$ 2,148	8,274					
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GUIDE			2000	Dec.1970	Annually April 1
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н.	Departmental Staff-Education Program		er i Albania sa unindara a manamaka un civilar in a manamaka		
H.1.	<u>Departmental Staff - National</u>				
H.l.a. H.l.b. H.l.c. H.l.d. H.l.e. H.l.f. H.l.f.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupil Adult Education Vocational & Special Training Employment & Relocation Student Residences Total	214 1,601 127 s 0 21 104 60 1,585 Man Years 3,712			W.T. Elliot, Head Professional Staff Services, Education & Professional Services Division, Ottawa.
н.2.	Departmental Staff - Regional				
H.2.a. H.2.b. H.2.c. H.2.d. H.2.e. H.2.f. H.2.g. H.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupil Adult Education Vocational & Special Training Employment & Relocation Student Residences	9 57 4 s Nil 2 5 3 Nil			Head - Prof. Stafi Svcs.
	Total	Man Years 80			
opposition of the second of th	CITA (T) AT				
TOTAL STREET	STAT. No.			D. C. S. No	<u>•</u> 2000/9

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CODE	<u>SUBJECT</u> EDUCATION		2000	FILE REF.	SOURCE ADDRESS
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I.	General Administration - Regional				
	As outlined in Sub-activity 2200.				
J.	Education in Federal Schools - Regional				
	As outlined in Sub-activity 2300.				
к.	Education in Non-Federal Schools - Regional				
	As outlined in Sub-activity 2400.				
L.	<u>Transportation and Maintenance of Pupils - Reg</u>	ional			
	As outlined in Sub-activity 2500.				
М.	Adult Education - Regional				,
	As outlined in Sub-activity 2600.				
N.	Vocational and Special Training - Regional				
	As outlined in Sub-activity 2700.				
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GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1.							
CODE	SUBJECT EDUCATION		2000	FILE REF.	SOURCE ADDRESS							
0.	Employment and Relocation - Regional  As outlined in sub-activity 2800.											
Р.	Student Residences - Regional											
Q.	As outlined in sub-activity 2900.  Background Information & Special Studies - Region	al_										
Q.1.												
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GUIDE	PROGRAM	EDUCATI	ON			REGION MARITIME	FIN. CODE	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT	EDUCATI	ON				2000	FILE REF.	SOURCE ADDRESS
Q.	Background I	nformat	ion & Spe	ecial Stud	ies (Cont'd)	-			
Q.1.	Total Indian	Popula	tion Dist	ribution	(Cont'd)				
		PR	ince Edwa	ard Island	(Cont'd)				
	Age & Group	ON	OFF	CROWN	TOTAL				Chief, Dept. Stats.
		$\underline{\mathbf{M}}  \underline{\mathbf{F}}$	$\frac{M}{F}$	$\underline{M} \qquad \underline{F}$	$\frac{M}{}$				
	10 11 12	1 7 5 4 2 5 3 3 3 4 14 23 5 2 7 4 6 1	1 3 0 1 1 3 2 1 0 2 4 10 1 4 1 1 2 2 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 10 5 5 3 8 5 4 3 6 18 33 6 6 8 5 8 3 7 3				
	13 14 TOTAL 10-14	5 2 3 4 26 13	$\begin{array}{c c} 2 & 1 \\ 0 & 2 \\ \hline 6 & 10 \end{array}$	$\begin{array}{ccc} 0 & 0 \\ 0 & 0 \end{array}$	$\begin{array}{c} 7 & 3 \\ 3 & 6 \\ \hline 32 & 23 \end{array}$				
	15 16 17 18 19 TOTAL 15-19	4 5 1 5 3 1 4 2 3 2 15 15	2 1 0 0 1 4 2 0 0 4 5 9	0 0 0 0 0 0 0 0 0 0	6 6 1 5 4 5 6 2 3 6 20 24				
CENT.	STAT. No.							D. C. S. No	2000/12

GUIDE	PROGRAM EDUCATION .	REGION MARITIME	FIN. CODE	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT EDUCATION		2000	FILE REF.	SOURCE ADDRESS
Q.	Background Information & Special Studies (Cont'd)				
Q.1.	Total Indian Population Distribution (Cont'd)				
	Prince Edward Island (Cont'd)				
	Age & Group <u>ON</u> <u>OFF</u> <u>CROWN</u> <u>TOTAL</u>				Chief, Dept. Stats
	<u>M F M F M F</u>				
	20 2 3 3 1 0 0 5 4 21 2 2 1 1 0 0 3 3 22 4 2 2 2 0 0 6 4 23 0 1 2 2 0 0 2 3 24 2 0 0 1 0 0 2 1 TOTAL 20-24 10 8 8 7 0 0 18 15				
	TOTAL 25-29 11 8 9 12 0 0 20 20 TOTAL 30-34 6 7 4 10 0 0 10 17 TOTAL 35-39 8 5 6 6 0 0 14 11 TOTAL 40-44 5 3 5 6 0 0 10 9 TOTAL 45-49 6 5 3 8 0 0 9 13 TOTAL 50 & 17 11 10 11 0 0 27 22 Over				
	TOTAL- AGE UNSTATED 0 0 1 1 0 0 1 1 TOTAL- PEI 145 125 67 95 0 0 212 220				
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Q.	Background	Informati	on & Spec	ial Studi	es (Cont'd	)			
Q.1.	Total Indi	an Populat	ion Distr	ibution (	Cont'd)				
		No	va Scotia	<u>.</u>					
	Age & Grou	p <u>ON</u>	OFF	CROWN	TOTAL				Chief, Dept. Stats
		<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>	<u>M</u> <u>F</u>				
	UNDER 0 0 0 0 0 TOTAL 00-0	1 55 55 2 54 53 3 61 56 4 47 59	6 6 4 12 6 7 6 8 6 6 28 39	0 0 0 0 1 0 0 0 0 0 1 0	48 52 59 67 61 60 67 64 53 65 288 308				
	0 0 0 0 0 TOTAL 05-0	6 47 44 7 46 59 8 55 50 9 56 41	9 14 7 11	$ \begin{array}{cccc} 1 & 0 \\ 1 & 0 \\ 0 & 1 \\ 1 & 0 \\ 0 & 0 \\ \hline 3 & 1 \end{array} $	58 65 57 56 57 65 65 64 63 52 300 302				
	1 1 1 1 1 TOTAL 10-1	1 41 43 2 51 33 3 60 44 4 43 42	9 11	$\begin{array}{ccc} 1 & 0 \\ 0 & 1 \\ 0 & 0 \\ 0 & 0 \\ \hline 0 & 0 \\ \hline 1 & 1 \\ \end{array}$	57 55 50 55 68 42 67 59 51 54 293 265				
CENT.	STAT. No.							D. C. S. 1	No. 2000/14

CHITOE	PROGRAM	EDUCATI	ON							REGION MARITIME	FIN. CODE	DATE 1970	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT EDUCATION										2000	Dec. 1970 FILE REF.	SOURCE ADDRESS
Q.	Background	Informat	ion &	Spec	ial	Stud	lies	(Con	t'd)	kar na dan makabi nigan lakin di meri 4000kulo 1944 paga hidi 490kun 1866 kulo 1866 1866 1866 1866	and any company is the same and a supervision of the contract contract principal right of the extract principal		
Q.1.	Total India	n Popula	tion	Distr	ibut	ion	(Co	nt'd)					
		Nova	Scot	ia (C	ont'	d)							
	Age & Group	<u>C</u>	<u>N</u>	0	FF	CRO	<u>OWN</u>	T	OTAL				Chief, Dept. Stats.
	·	M	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>				
	15 16 17 18 19 TOTAL 15-19	35 43 41 37 37 193	45 52 49 33 30 209	11 10 5 5 9 40	9 9 8 10 13 49	0 0 0 0 0	$ \begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \\ \underline{1} \\ 1 \end{array} $	46 53 46 42 46 233	54 61 57 43 44 259				
	20 21 22 23 24 TOTAL 20-24	37 34 28 29 23 151	37 34 28 18 18	10 14 19 9 20 72	16 14 18 13 25 86	$ \begin{array}{c} 0 \\ 0 \\ 0 \\ 1 \\ 0 \\ \hline 1 \end{array} $	0 0 0 0 0	47 48 47 39 43	53 48 46 31 43 221				
	TOTAL 25-29 TOTAL 30-34 TOTAL 35-39 TOTAL 40-44 FOTAL 45-49 TOTAL 50 &	90 84 78 55 68	80 73 64 55 52	80 74 63 37 34	78 73 59 33 24	0 0 0 1 0	1 0 0 0	170 158 141 93 102	159 146 123 88 76				
	OVER FOTAL- AGE UNSTATED FOTAL N. S.	$   \begin{array}{c}     196 \\     \hline     0 \\     \hline     1,670 \\     \end{array} $	187 4 ,588	$\frac{1}{622}$	$\frac{5}{633}$		0 0 4	296  1 2299	269 9 2,225			D. C. S. No	

					DATA COI	LECTION	SYSTEM				
GUIDE	PROGRAM	EDUCATIO	N				REGION	MARITIME	FIN. CODE 2000	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1
CODE	SUBJECT	EDUCATION	٧						2000	FILE REF.	SOURCE ADDRESS
Q.	Background	Informat	ion & Sj	pecial S	tudies (	(Cont'd)					
Q.1.	Total Indi	an Popula	tion Dis	tributi	on (Cont	t'd)					
		New	Brunswi	<u>ck</u>							
	Age & Grou	р <u>ОN</u> <u>М</u> <u>F</u>	<u>OFF</u>	CRO	<u>WN</u> <u>TC</u> <u>F</u> <u>M</u>	<u>F</u>					.Chief, Dept. Stats.
	UNDER 0 0 0 0 0 TOTAL 00-0	1 60 57 2 57 51 3 48 52 4 61 50	7 5 9 13 9 5 6 8 38 40	3 0 7 0	0 39 0 67 0 66 0 57 0 67 0 296	64 59 58					
	0 0 0 0 0 TOTAL 05-0	6 48 57 7 50 59 8 47 58 9 53 52	4 11 16 6 12 11 16 8 9 7 57 43	0 . 0 . 0	0 62 0 64 0 62 0 63 0 62 0 313	70 66 59					
	10 1 1 10 10-10-10-10-10-10-10-10-10-10-10-10-10-1	1 65 54 2 51 51 3 62 52 4 54 40	14 8 9 10 14 8 7 2 6 5 50 33	0 0 0 0 0 0 0 0	0 58 0 74 0 65 0 69 0 60 0 326	66 64 59 54 45 288					
U.S. Part	STAT. No.									D. C. S. No	
OEWI.	DIAI. 100.			** c						2. 0. D. W	2000/16

Table 1	DATA COLLECTION	SYSTEM		
GUIDE	PROGRAM EDUCATION	REGION MARITIME	Dec. 1970	<u>UPDATE</u> Annually, April 1
CODE	SUBJECT EDUCATION	2000	FILE REF.	SOURCE ADDRESS
Q.	Background Information & Special Studies (Cont'd)			
Q. 1.	Total Indian Population Distribution (Cont'd)			
	New Brunswick (Cont'd)			Chief, Dept. Stats.
	Age & Group ON OFF CROWN TOTAL			
	<u>M F M F M F</u>			
	15 43 43 5 12 0 0 48 55 16 50 39 3 8 0 0 53 47 17 34 48 3 4 0 0 37 52 18 35 26 6 8 0 0 41 34 19 45 34 7 8 0 0 52 42 TOTAL 15-19 207 190 24 40 0 0 231 230			
	20 34 29 11 16 0 0 45 45 21 33 41 12 18 0 0 45 59 22 28 28 19 13 0 0 47 41 23 20 25 14 16 0 0 34 41 24 26 18 6 8 0 0 32 26 TOTAL 20-24 141 141 62 71 0 0 203 212			
CENT.	STAT. No.		D. C. S. No	
		*		2006/17

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April 1.
	SUBJECT EDUCATION	MENDALIM BARTIN CONTACTA CONT	2000	FILE REF.	SOURCE ADDRESS
Q.	Background Information & Special Studies (Cont'd)				
Q.1.	Total Indian Population Distribution (Cont'd)				
	New Brunswick (Cont'd)				y v
	Age & Group ON OFF CROWN TOTAL				Chief, Dept. Stats
	<u>M F M F M F M F</u>				
	TOTAL 25-29 72 65 66 80 0 0 138 145 TOTAL 30-34 85 68 62 57 0 0 147 125 TOTAL 35-39 83 74 45 42 0 0 128 116 TOTAL 40-44 64 47 27 28 0 0 91 75 TOTAL 45-49 56 48 19 28 0 0 75 76 TOTAL 50 & OVER 179 137 63 57 0 0 242 194 TOTAL - AGE UNSTATED 0 1 1 1 0 0 1 2 191 TOTAL N. B. 1,677 1569 514 520 0 0 2191 2089  TOTAL MARITIMES 3,492 3282 1203 1248 7 4 4702 4534				

	DATA COLLECTION	OIDIIM			
	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE	UPDATE
GUIDE			2000	Dec.1970	Annually April 1
CODE	SUBJECT EDUCATION			FILE REF.	SOURCE ADDRESS
		and the second of the second s	<ul> <li>«Мамете незонализации чиноватуры» («нерод», «уси максуть и</li> </ul>	er (1975), artistalis (1975) denni for dennius provincia anti All'Arrey e-glad de mandade	
Q.	Background Information and Special Studies -	Regional (continued)			-
0.2	Mannayan Sunyay				
Q.2.	Manpower Survey				
	(a) Education Level				
	(b) Skills				
	(c) Occupation				
	To be completed December 31, 1972.				ta di
Q.3.	Pupil Withdrawals and Reasons				3
Q.3.	rupii wicharawais and reasons				
Q.3.a.	From Non-Federal Schools				·
	To be completed December 31, 1972 Any availants subject is outlined in Sub-activity 2400, Sec	able information on thi tion K4.	S		
Q.3.b.	From Federal Schools				
	To be completed December 31, 1972. Any availant subject is outlined in Sub-activity 2300, Sec	able information on thi tion J9.	S		
CH J. S	STAT. No.			D. C. S. No	

DATA COLLE	CTION	SYSTEM
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	DATA COLLECTION S	ISTEM			
GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE Dec.1970	<u>UPDATE</u> Annually April l
	SUBJECT EDUCATION		2000	FILE REF.	SOURCE ADDRESS
Q.	Background Information and Special Studies - Re	gional (continued)			
Q.4.	Follow-up Studies				
Q.4.a.	Adult Education				
	To be completed December 31, 1972.				
Q.4.b.	Vocational and Special Training				3
	To be completed December 31, 1972.				
Q.4.c.	Employment and Relocation				
	To be completed December 31, 1972.				
				y	
CHUT. S	TAT. No.			D. C. S. No	

	DATA COLI	LECTION SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	UPDATE Annually, April 1
	SUBJECT General Administration		2210-50	FILE REF.	SOURCE ADDRESS
A.1.	Policy/Objective				
A.l.a.	<u>National</u>				
A.1.b.	To provide Administrative services, rese for the Education Program.  Regional	earch studies and professional	development		F.I. Short, Head - Educational Services, Ottawa.
	No variation.				Regional Superintende Education,
A.2.	Statutory Base				Amherst, N.S.
	The Indian Act - Sections 113 to 122.				
A.3.	Authorities - Departmentally Initiated				
A.3.a.	Orders-in-Council				
	Nil.				
A.3.b.	Policy Directives				
	Nil.				
A.3.c.	Treasury Board				
	T.B. 593556 (April 3/62) - Scholarships	for outstanding students.	•	management of the control of the con	Dept. Head, Educ. Svcs.
					and the same of th
CENT.	STAT. No.			D. C. S. No	2200/1

GUIDE	PROGRAM Educa		REGION Maritime	FIN. CODE 2200	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Gen	eral Administration		2210-50	FILE REF.	<u>SOURCE</u> ADDRESS
A.3	Authorities -	Departmentally Initiated (	(Cont'd)			
A.3.d.	Regulations &	Guidelines				
А.4.	Authorities -	411 - Exclusion from Unemp 419 - Workmen's 433 - Operation 493 - Damage to, 497 - Education 498 - Crown-Owne Schedule. 509 - Employment 518 - Accommodat 566 - Cost of Op 583 - Unemployme Cleaners 722 - Teacher Do 724 - Personnel 735 - Relocation 737 - Post School 823 - Standing (829 - Caretaking 834 - School Mai	Procedures - Teaching Staf of Grants of Program Co-ordination Offer Agreement of Services - Schools	Operators  ned Equipment  Maintenance  July & August  aretakers and		Dept. Head, Educ. Svcs.
•	C P					Constant of the Constant of th
CENT.	STAT. No.			••	D. C. S. No	2200/2

Miles in the land of the land	DATA COLLECTION SYSTEM						
GUIDE	PROGRAM Education		REGION Maritime	FIN. CODE	DATE Feb. 1971	UPDATE Annually, April 1	
CODE	SUBJECT General Adm	inistration		2210-50	FILE REF.	SOURCE ADDRESS	
B. 1.	Background - National						
B.1.a	<u>History</u>			·	·		
	Columbia performing so of the educational property and directed from Head detail involved in solution or Headquarters staff. With the establishment Superintendents of Schoen established in the Superintendent of Schoduties, their work in admission of Indian of 1,426 in 1948 to 36,80 and their parents with which was made available elementary school education of the staff of the school education of the school educ	as only one Inspector of Supervisory functions. In ogram was carried out larged quarters. With the increhool administration, it was to provide the effective to fregional offices, the hools to each region. Applies to each region. Applies seven regions each under ools. In addition to genevolved negotiations with I hildren to non-federal schools to the seven also he respect to the selection ble by the government to exation. Superintendents of district level by Counsell sts and support staff.	the other provinces, so gely by the Agency Super easing amount of administrative and local school authorities or equired to advise so required to advise so not courses, and the act of Schools were assisted of Schools were assisted.	upervision rintendents strative for Agency equired. pointing icts have District supervisory s for the sed from tudents ssistance post d in their	Review 1948-68	Dept. Head, Educ. Svcs.	
CENT.	In 1948, there were 383 teachers employed by the Department. In the 1967-68 school year there were 1,600, including counsellors, language arts supervisors and adult educators. Prior to 1954, teachers at residential schools were employed by Church authorities who operated these schools on behalf of the Department, but in that year arrangements were made to have these teachers employed by the Department. Since that time the number of untrained teachers in residential schools has decreased from 40.2% in 1952/53 to approximately 7% in 1967/68. The reduction in untrained teachers has been brought about, in part, by making salaries comparative with those prevailing in the particular region or province, improving living accommodation and by bringing the teachers under the Public Service Superannuation plan. It is of interest to note that there were 131 teachers of Indian status employed in Federal schools in 1968 as compared to 45 in 1953.					2200/3	

	DATA COLLECTION S	SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2200	DATE Feb. 1971.	UPDATE Annually, April 1
CODE	SUBJECT General Administration		2210-50	FILE REF.	SOURCE ADDRESS
B.1.	Background - National (Cont'd)				
B.l.a.	History (Cont'd)				
•	Incorporated in the program is a staff-training p al capabilities, in relation to the needs and des			Review 1948-68	
	As an incentive to students, a system of scholars regional basis in 1957. The scholarships, rangin according to the type of course chosen, were awar nursing, teacher training, technical, agricultural 1959 the program was broadened to include cultural and scholarships were made available to students music and drama.	g in value from \$400 ded to outstanding st l and university cour l as well as academic	to \$1,000, tudents in rses. In training,		ij
	Originally, students who were the recipients of s educational assistance. In 1964, it was decided be in addition to those provided through education scholarships were reduced to amounts varying from	that the scholarship nal assistance; cons	funds would		
	In 1957, fourteen scholarships were awarded. By academic or occupational courses had been provide 32 students interested in developing their particular.	d as well as special	funds for		
B.1.b.	Present Situation			Manager Stranger	
	There are now 151 teacher-aides all of whom are o that 70 scholarships will be given each year from				
	Staff training is being accelerated to raise the	qualifications of emp	oloyees.		
	The funds for Educational Research are being increthe level of approximately \$100,000 in 1969-70.	eased at about 10% pe	er year from		
CENT.	STAT. No.			D. C. S. No	2000/1

	DATA COLLECTION SYSTEM						
CUTIVE	PROGRAM Education	REGION	FIN. CODE	DATE	UPDATE		
GUIDE		Maritime	2200	Feb. 1971	Annually, April l		
CODE	SUBJECT General Administrat	cion	2210-50	FILE REF.	SOURCE ADDRESS		
B.2.	Background - Regional						
B.2.a.	. <u>History</u>		•				
	Comparable with national pattern	1.			Reg. Supt. Educ.		
B.2.b.	Present Situation						
		nces, staff training has been confiners attending summer school courses.	ed to				
B.2.c.	Special Situations				·		
	Research carried out in the Mari	time Region includes:					
			ch	201/21-20	Reg. Supt. Educ.		
		Nova Scotia Indians to undertake pupils from N.S. schools. The Grant of research was from June 1 to					
	Prince Edward Island Preparing for a Future, Gross, F Dunstan's University, 1969 - A S the Lennox Island Indian Reserve	Study of the Micmac Indians of					
CENT.	STAT. No.			D. C. S. No	2200/5		

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PROGRAM Education		REGION Maritime	FIN. CODE 2200	DATE Feb. 1971.	UPDATE Annually, April
SUBJECT General Administration			2210-50	FILE REF.	SOURCE ADDRESS
Method of Operation - Departmental	·				
Purpose					***
Leases, Property Acquisition and T To these can be added the administ including obtaining authority for	Transfer, Audio-V ration of Pupil contracts and pr	Visual Aids, and Offi Transportation for a rocessing application	ice facilities all regions,	•	Dept. Head, Educ. Sves.
<u>Procedure</u>					
Financial Estimates with a maximum District Education Offices. The b	n degree of decer pasic structure i	ntralization to Regions.s threefold - Admini	onal and istration,		Dept. Head, Educ. Svcs.
programs are under the administrat of Education. Education field sta Superintendent of Education. Regi	tion and supervisors are directly tonal Education s	sion of the District responsible to the I	Superintenden District		Reg. Supt. Educ
Publications					
Nil.					
Future Plans		* (			
As outlined in sub-activities.	-				Dept. Head,
	General Administration  Method of Operation - Departmental  Purpose  The purpose is to provide Staff Tr Leases, Property Acquisition and Tr To these can be added the administ including obtaining authority for Grants, as well as the Student Sch.  Procedure  The Program is carried out in accompance of Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices. The transcial Estimates with a maximum District Education Offices.	General Administration  Method of Operation - Departmental Purpose  The purpose is to provide Staff Training, Education Leases, Property Acquisition and Transfer, Audio-Volume To these can be added the administration of Pupil including obtaining authority for contracts and programs, as well as the Student Scholarship Program.  Procedure  The Program is carried out in accordance with an a Financial Estimates with a maximum degree of decernistrict Education Offices. The basic structure in In-School and Post-School Program components, all Administration activity.  Administration of programs is the responsibility of programs are under the administration and supervise of Education. Education field staff are directly Superintendent of Education. Regional Education and interpretation of policy where necessary.  Publications Nil.	General Administration  Method of Operation - Departmental Purpose  The purpose is to provide Staff Training, Education Studies & Research Leases, Property Acquisition and Transfer, Audio-Visual Aids, and Off. To these can be added the administration of Pupil Transportation for a including obtaining authority for contracts and processing application Grants, as well as the Student Scholarship Program.  Procedure  The Program is carried out in accordance with an annual Program Forect Financial Estimates with a maximum degree of decentralization to Region District Education Offices. The basic structure is threefold - Administration and Post-School Program components, all co-ordinated through Administration of programs is the responsibility of each District. To programs are under the administration and supervision of the District of Education. Education field staff are directly responsible to the Superintendent of Education. Regional Education staff provide program and interpretation of policy where necessary.  Publications  Nil.	General Administration  Method of Operation - Departmental Purpose  The purpose is to provide Staff Training, Education Studies & Research, Travel, Leases, Property Acquisition and Transfer, Audio-Visual Aids, and Office facilities To these can be added the administration of Pupil Transportation for all regions, including obtaining authority for contracts and processing applications for Band Grants, as well as the Student Scholarship Program.  Procedure  The Program is carried out in accordance with an annual Program Forecast and Annual Financial Estimates with a maximum degree of decentralization to Regional and District Education Offices. The basic structure is threefold - Administration, In-School and Post-School Program components, all co-ordinated through the General Administration activity.  Administration of programs is the responsibility of each District. Total Education programs are under the administration and supervision of the District Superintenden of Education. Education field staff are directly responsible to the District Superintendent of Education. Regional Education staff provide program guidelines and interpretation of policy where necessary.  Publications  Nil.	General Administration  Method of Operation - Departmental Purpose  The purpose is to provide Staff Training, Education Studies & Research, Travel, Leases, Property Acquisition and Transfer, Audio-Visual Aids, and Office facilities. To these can be added the administration of Pupil Transportation for all regions, including obtaining authority for contracts and processing applications for Band Grants, as well as the Student Scholarship Program.  Procedure  The Program is carried out in accordance with an annual Program Forecast and Annual Financial Estimates with a maximum degree of decentralization to Regional and District Education Offices. The basic structure is threefold - Administration, In-School and Post-School Program components, all co-ordinated through the General Administration activity.  Administration of programs is the responsibility of each District. Total Education programs are under the administration and supervision of the District Superintendent of Education. Education field staff are directly responsible to the District Superintendent of Education. Regional Education staff provide program guidelines and interpretation of policy where necessary.  Publications Nil.

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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime .	2200	Feb. 1971.	Annually, April 1.
CODE	SUBJECT General Administration		2210-50	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation (Cont'd)				
C.l.e.	Outside Agency that could administer Subject sho	ould Indians agree			
	· Department of Education		1,		Reg. Supt.
C.2	Method of Operation - Indian Organizations				/
	To be completed by December 31, 1971.				\(\frac{1}{2}\)
C.3	Method of Operation - Federal Government Agencie	<u>es</u>			
	To be completed by December 31, 1971.				
C.4	Method of Operation - Provincial Government Agen	cies			. /
	To be completed by December 31, 1971.				
C.5	Method of Operation - Other Agencies				•
	To be completed by December 31, 1971.				
		- 1			
		•			
		· · · · · · · · · · · · · · · · · · ·			
					•
CENT. S	STAT. No.			D. C. S. No	2200/7

	PROGRAM Education	DATA COLLECTI	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE	Education Education		Maritime	2200	Feb. 1971	Annually, April 1
CODE	SUBJECT General Adm	ninistration		2210-50	FILE REF.	SOURCE ADDRESS
D.	Relevant Relationshi	os				, , , , , , , , , , , , , , , , , , , ,
D.1.	With Other Departmen	tal Activities				
	To be completed by I	December 31, 1972.				
D.2.	With Indian and Othe	r Organizations				
	To be completed by I	December 31, 1972.				
E.	Existing Agreements					
	Nil.					
F.	Problem Areas					
F.1.	Operational Nil.					
F.2.	Legal					
~ • • • •	Nil.					
F.3.	<u>Attitudinal</u>					
	Nil.					
CLNT.	STAT. No.				D. C. S. No	2200/8

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
UIDE	Education	Maritime	2200	Dec. 1970	Annually, April 1
CODE	SUBJECT General Administration		2210-50	FILE REF.	SOURCE ADDRESS
<u>re</u>	Statistics on pages following are for l	F.Y. 1969/70 unless othe	rwise stated.		
	Total Cost-Education Program				
.1.	Total Cost - National				
l.a. l.b. l.c. l.d. l.e. l.f.	Transportation & Maintenance of Pupils Adult Education	\$ 2,427,432 19,505,299 30,561,259 9,995,304 1,486,492 4,527,030 1,719,876 14,952,078 \$85,174,770			F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Manageme Advisory Division, Ottawa.
.2.	Total Cost - Regional				
.2.a. .2.b. .2.c. .2.d. .2.e. .2.f. .2.g. .2.h.	Transportation & Maintenance of Pupils Adult Education	\$ 114,600 579,717 571,796 405,685 62,394 290,319 123,763 Nil \$2,148,274			Head - Budgeting & Mgmt. Reporting Offi

DATA	COLLECTION	SYSTEM
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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
	O LED TIZAR		2200 2210-50	Dec. 1970	Annually, April 1
CODE	General Administration		2210=30	FILE REF.	SOURCE ADDRESS
-					
н.	Departmental Staff-Education Program				
			• •		
H.1.	Departmental Staff - National				9 10
H.1.a.	General Administration	214		4	W.T. Elliot, Head -
H.1.b.	Education in Federal Schools	1.601			Professional Staff
H.1.c.		127			Services,
H.1.d.		Ö			Education &
H.1.e.	Adult Education	21			Professional
H.1.f.	Vocational & Special Training	104			Services Division,
H.1.g.	Employment & Relocation	60			Ottawa.
H.1.h.	Student Residences	1,585		20	
	Total Man ye	ears 3,712			
	10001	5,,,			
н.2.	Departmental Staff - Regional				
H.2.a.	General Administration	9			Head - Prof. Staff
H.2.b.	Education in Federal Schools	57			Svcs.
H.2.c.	Education in Non-Federal Schools	4			
H.2.d.	Transportation & Maintenance of Pupils	Nil		<u>[</u> .	•
H.2.e.	Adult Education	2			-
H.2.f.	Vocational & Special Training	5			
H.2.g.	Employment & Relocation	3			
H.2.h.	Student Residences	Nil Nil			
	Total Man yo	ears 80			l ·
	20042 5				
					10
				N.C.	
Marianto Andrews	THE APT N. T.			D. C. S. No	and the state of t
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	DATA COLLECT:	ION SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Dec. 1970	UPDATE Annually, April 1
CODE	SUBJECT General Administration		2210-50	FILE REF.	SOURCE ADDRESS
I.	General Administration - Regional				
I.1.	Cost				
I.l.a. I.l.b. I.l.c. I.l.d. I.l.e.	Staff Training 4,000 *Scholarships Nil	nal costs.			Head - Budgeting & Mgmt. Reporting Offic
I.2.	Scholarships				
I.2.a. I.2.b.	Number awarded 9 Types awarded (i) University 1 (ii) Nursing 1 (iii)Cultural 1 (iv) Teacher Training 1 (v) Vocational Training Achievement Award 5				E.A. Ellis, Head - Special Services, Guidance Services Division, Ottawa.
I.2.c.	Total Cost \$2400				M.K. Brodhead, Head - Intercultural
1.3.	Educational Studies & Research  Recently Completed or in Progress  (a) Survey of Indian Education in the Provi  (b) Ego - Identity & Racial Awareness	nce of Nova Scotia			Education, Educational Developme Division, Ottawa.
CLNT.	STAT. No.			D. C. S. No	2200/11

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime Maritime	2200 - 10		Annually, April 1
	SUBJECT General Administration		20 <b>-</b> 30 - 40 <b>-</b> 50	FILE REF.	SOURCE ADDRESS
J.	Education in Federal Schools - Regional				
	As outlined in sub-activity 2300.		•	440	-
K.	Education in Non-Federal Schools - Regional			м.	
	As outlined in sub-activity 2400.				
$\mathbf{L}_{ullet}$	Transportation & Maintenance of Pupils - Region	onal .			*
	As outlined in sub-activity 2500.	•			
M.	Adult Education - Regional		*		
	As outlined in sub-activity 2600.				
N.	Vocational & Special Training - Regional				
	As outlined in sub-activity 2700.				
0.	Employment & Relocation - Regional				
	As outlined in sub-activity 2800.				
$P_{\bullet}$	Student Residences - Regional				
	As outlined in sub-activity 2900.				29
Q.	Background Information & Special Studies - Reg	ional			
	As outlined in activity 2000.				
CHNT.	STAT. No.			D. C. S. No	2 2200/12

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	<u>UPDATE</u>
	SUBJECT Education in Federal Schools		2300 2310 <b>-</b> 40	Feb. 1971 FILE REF.	Annually, April 1 SOURCE ADDRESS
A.1.	Policy/Objectives				
A.l.a.	<u>National</u>				
	To provide educational services and facilities do not attend provincially operated schools, a Indian parents in school affairs.			Program Review 1970-71	G. Cromb, Director, Education Branch, Ottawa.
A.1.b.	Regional				
	No variation.				E.H. Collins,
				**************************************	Regional Superintende Education,
A.2.	Statutory Base				Amherst, N.S.
A					
	Indian Act, sections 113 to 122.				
A.3.	Authorities - Departmentally Initiated				
A.3.a.	Orders_in_Council				
	Nil				
A.3.b.	Policy Directives				
	Nil				
4.2.					
A.3.c.				The second secon	
	Nil				
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GUIDE	PROGRAM	Education		REGION Mariti	me	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
CODE	SUBJECT	Education in Feder	al Schools			2300- 2310 <b>-40</b>	FILE REF.	SOURCE ADDRESS
.3.	Authorities	- Departmentally Ir	aitiated (Contid.)					
.3.d.	Regulations	& Guidelines			•	•		
	Education Di I.A.B. Field	ivision Guidelines - l Manual - Chapter l	· Headquarters 1		•			Dept. Chief, Education Developm Division.
.4.	Authorities	- Other						
	Provincial Provincial				•			Reg. Supt. Educ.
				·			,	
					5 (44)			
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GUIDE	PROGRAM	Education	REGION Maritime	FIN. CODE	DATE Feb. 1971	<u>UPDATE</u> Annually, April l		
CODE	<u>SUBJECT</u>	Education in Federal Schools		2300 2310_40	FILE REF.	SOURCE ADDRESS		
B.1.	Backgroun	d - National						
B.1.a.	History							
	in isolat curriculu needs. A were not	the Second World War education for the ion. Schools and hostels for Indian m was not geared to their language defew bands had established schools or really involved, and services were proportional involvement in educational	children were establishe ifficulties nor to their n reserves, Provincial Gorovided by missionaries.	ed, but the sociological overnments	Senate Brief on Poverty 1970 Review 1948-68	Dept. Chief, Educ. Dev. Div.		
	Since the War, there has been a concerted effort regarding the education of Indians with a gradual shift from Federally operated schools to the use of Provincial facilities. In 1948/49, 94% of Indian school students were in Federal schools; in 1967/68, only 46%. Originally Federal schools provided education for the primary and secondary levels, but gradually the secondary level has been left to provincial schools. The curriculum changed to follow the appropriate provincial one and Regional Language Supervisors were appointed to attempt to overcome the language difficulties of Indian children. In 1968, a survey was made to help identify textbooks that were offensive to Indian people, and steps were taken to remove them from the schools.							
	Agency Su	here were 285 day schools with super- perintendents and directed from Head were Indian.			e ne de la companya d			
	stimulate involvement there wer	mmittees were organized on a few sele parental and community interest, and nt of Indians in educational administer of such committees and two Province heir legislation to recognize the right.	d to provide experience f tration and management. es - Ontario and New Brun	For further By 1968, nswick - had	A factor of the case of the ca			
CENT.	STAT. No.				D. C. S. No	2300/3		

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	PROGRAM Education	REGION Marit	ime	FIN. CODE	DATE Feb. 1971	UPDATE Annual la
CODE	SUBJECT Education in Federal Schools			2300 2310-40	FILE REF.	Annually, April 1  SOURCE ADDRESS
B.1.	Background - National (Cont'd.)			-	·	
B.1.a.	History (Contid.)			, · · · · · · · · · · · · · · · · · · ·		
•	In 1959/60 there was only one kindergarten teacher extended as a major step to eliminate dropouts are former years and, on the basis of standardized resimprovement has been noted. By 1968 there were a children in Federal schools. Another 1,000 child program.	nd age-grade diff eading tests, co 151 teachers tea	ficultinsidera ching o	es of ble ver 4,000		
B.1.b.	Present Situation					
	There are 300 Federal schools employing 1,282 tead Indian pupils are in these schools which provide (maximum), after which pupils proceed to provinct located chiefly in isolated areas where integrate achieve. This situation is especially so in Manithe teachers do not have recognized teacher qualitative at least one university degree. By 1969 the status.	for education to ial schools. The ed education is ditable and Quebec ifications, while	o the g e school difficu . Abou e anoth	rade 8 level ls are lt to t 12% of er 20%	Senate Brief on Poverty 1970	Dept. Chief, Educ. Dev. Div.
	By 1969 there were 5,752 children in the two-year	r kindergarten p	rogram.		The second control of	
	There are 165 school committees which assist in t serving Indian children. On reserves where the oprovincial school, the committee has a liaison for the members of the committee who, in turn, have a	children attend unction. Band C	the loc	al		
	<ul> <li>(i) - school lunch program,</li> <li>(ii) - daily school transportation,</li> <li>(iii) - repairs and maintenance of school</li> <li>(iv) - appointment of caretakers, and</li> <li>(v) - janitor's supplies.</li> </ul>	buildings,	1		or designed appropriate to the control of the contr	
CENT.	STAT. No.			•	D. C. S. No	2300/4

	DATA	COLLECTION	SYSTEM				
Education			REGION	Maritime	<b>FIN. CO</b> DE 2300	<u>DATE</u> Feb. 1971	Annua
Education in Feder	al Sc	hools	The second secon		2310_40	FILE	

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
	SUBJECT		2300 2310-40	Feb. 1971 FILE	Annually, April l SOURCE
	Education in Federal Schools			REF.	ADDRESS
B.1.	Background - National (Cont'd)				
B.1.b.	Present Situation (Cont'd)				e e
	In addition, either the committee or the Band hiring, joint school agreements and admission				
B.2.	Background - Regional				
B.2.a.	<u> History</u>				, · · · · · · · · · · · · · · · · · · ·
,	The Regional Office was established in Amhers school superintendent was appointed in 1956. of schools for the Quebec Region was responsi Region, and records for education in the Mari Quebec Regional Office.	Prior to 1956, the Supble for schools in the I	erintendent Maritime		Reg. Supt. Education
B.2.b.	Present Situation				
	New Brunswick		ŕ		
	The following federal schools are in operation	n in New Brunswick 1969	<b>-</b> 70:	206/23-16	Reg. Supt. Education
	Burnt Church K-4, 101 pupils, 5 teach Big Cove K-6, 330 pupils, 14 teach Eel Ground K-2, 19 pupils, 1 teach Red Bank K-3, 26 pupils, 1 teach St. Marys K, 19 pupils, 1 teach Kingsclear K-3, 30 pupils, 2 teach Tobique K-4, 72 pupils, 3 teach	ers er er er ers			

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	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	<u>UPDATE</u>
GUIDE		ver rotile	2300	Feb. 1971	Annually, April 1
CODE	SUBJECT Education in Federal Schools		2310-40	FILE REF.	SOURCE ADDRESS
B.2.	Background - Regional (Cont'd)				
B.2.b.	Present Situation (Cont'd)			» -	
	Nova Scotia				
	The following federal schools are in operation	on in Nova Scotia 1969	-70:	211/23-16	Reg. Supt. Educ.
	Eskasoni, K. P-7, 379 pupils, 20 teache Whycocomagh P-8, 65 pupils, 3 teache Middle River 1-8, 55 pupils, 3 teache Shubenacadie K, 16 pupils, 2 teache	ers ers			·
	Total 515 28				
	Prince Edward Island				·
	One federal school is in operation. Lennox	Island K-7, 67 pupils,	4 teachers.	211/23-16	Reg. Supt. Educ.
B.2.c.	Special Situations				
	Nil.				
C.1.	Method of Operation - Departmental				
C.1.a.	Purpose				
et tanto suo si i televi	To operate Federal schools only in those area schools are not available, or where Indian per provincial educational services. This including instruction, inspection, school factories to ensure that the level of schools is on a par with that in provincial sparents wish to place their children in provincial services and the made with a minimum of difficulty for STAT. No.	eople do not choose to des all aspects of the cilities and school co pupil achievement in schools so that, shoul- incial schools, the ch	use program mmittees. Federal d the	D. C. S. No	P. McGillivray, Head, Federal School Operations, Ottawa.

CENT. STAT. No.

DATA COLLECTION SYSTEM FIN. CODE REGION PROGRAM DATE UPDATE Education GUIDE Maritime 2300-Feb.1971 Annually, April 1 2310-40 SUBJECT FILE SOURCE CODE Education in Federal Schools REF. ADDRESS C.1 Method of Operation - Departmental (Cont'd) C.1.b. Procedure In general, this program is carried out along the lines followed by provincial Department school authorities. The physical facilities, where possible, are in line with Head. Federal School provincial standards. The curriculum followed is that of the province in which the school is located with special provision for Indian culture content and for other special needs. Teachers recruited must meet provincial qualifications. Kindergarten instruction is supplied for all Reserves where pre-school population warrants. The Department employs a staff of Regional and District School Superintendents who are responsible for the supervision of the program offered in the Federal schools. The Superintendents make use of provincial supervision service. Although there are no school boards for these schools, there are, in many cases, education committees made up of Band members, chosen either by appointment by Chief and Council or by Band election. Within limited areas, these committees perform functions similar to those of a provincial school board. Their requests are passed to the District Superintendent of Education for approval. The operating budget is presented annually by the School Committee to the District Superintendent of Education. C.l.c. Publications Departmental - Statistical Report - enrollments Dept. Chief. - Annual School Committee Conference Report of Proceedings and Educ. Dev. Division Resolutions Other - Cassi Handbook 1965

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	PROGRAM	Education	REGION	FIN. CODE	DATE	<u>UPDATE</u>
GUIDE			Maritime		Feb.1971	Annually, April 1
CODE	SUBJECT	Education in Federal Schools		2300 2310_40	FILE REF.	SOURCE ADDRESS
C.1.	Method	d of Operation - Departmental (Cont'd)				
C.1.c.	Public	cations (Cont'd)		•		
	New Br	runswick				
		Elementary Program of Studies for New Bru rovince of New Brunswick, Fredericton, Ne		ernment of	201/12-4	Reg. Supt. Education
	(ii) '	The School Act, Province of New Brunswick	•		81	
	Nova S	Scotia				·
	(ii) [ (iii) ] [ (iii) ] [ (iv) ]	Language Arts (A Guide for Teachers) N.S. The School Act and Related Acts, Province Education 1961 (and revisions). Program of Studies in the Schools of Nova Halifax, N.S. Teaching Suggestions for the Primary Grad N.S. Department of Education, Halifax, N.S.	of Nova Scotia Departm Scotia. Department of e (Curriculum and Resea	ent of Education,		
	Prince	e Edward Island				7
		Program of Studies for Elementary Schools The School Act, Department of Education,		TII 1965 <b>–</b> 66.		
C.1.d.	Future	e Plans				
	as agr with to other include	lans for future years are Departmental placement on the individual components of the appropriate Indian Bands and Associate organizations and provincial school authority of the Dossible establishment on Indian reserves under the authority of	hem is reached through ions as well as with Chorities. This consultant of locally operated	consultation aurch and tion would school		
CENT.	STAT. No.	MANUSCHICATION CONTRACTOR CONTRACTOR STREET STREET CONTRACTOR STRE			D. C. S. No	2300/8

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
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CODE	SUBJECT Education in Federal Schools			FILE REF.	SOURCE ADDRESS
c.1.	Method of Operation - Departmental (Cont'd)				
C.1.d.	Future Plans (Cont'd)				
	or any other variation on this theme. The ope continue as long as requested by Indian parent warrants the facilities. The quality of the t through recruitment and professional developme and Kindergarten programs will be continued grade difficulties and will employ Indian teac anticipated that the physical facilities will modern instructional techniques and the best p There will be greater Indian participation in boards.	s and provided the enreaching staff will be ant programs. The Nurs as part of an effort to her aides. It is also improve, as will the upossible educational me	olment improved ery o reduce age- se of thods.		
	New Brunswick			,	
	The use of provincial facilities by Indians ap in New Brunswick. It might be that no great p Indian children are enrolled in schools in suc Big Cove and Burnt Church. The Indian people instruction (on the reserves in most cases). offered at this point in the public schools in	rogress will be made us h larger Indian commun will want to have kind Kindergarten classes	ntil non- ities as ergarten	206/25 <b>-</b> 11 206/25 <b>-</b> 19	Reg. Supt. Education
	Nova Scotia				
	It may be that the Nova Scotia Indians will the take responsibility for the administration of education program. They will have to be assurboards, liaison officers of Indian status in the changes in the curriculum and school program to Indian children in local areas.	Indian schools and the ed of representation of the Department of Educa	Indian n school tion, and	201/25-1	

	PROGRAM Education	REGION	FIN. CODE	DATE	UPDATE
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C.1.	Method of Operation - Departmental (Cont'd)				
C.1.d.	Future Plans (Cont'd)				и. -
	Prince Edward Island				
	A school will be needed at Lennox Island until mainland P.E.I. and the Indian people find it a elsewhere.			201/25-1	
C.1.e.	Outside Agency that could Administer the Subject	ct Should Indians Agree			
	Provincial School District or Board having jurindividual Federal school is located.	isdiction in area in wh	ich		
C.2.	Method of Operation - Indian Organizations				
	To be completed by December 31, 1971.				
C.3.	Method of Operation - Federal Covernment Agence	ies			
	To be completed by December 31, 1971.				
C.4.	Method of Operation - Provincial Government Age	encies			
	To be completed by December 31, 1971.				
C.5.	Method of Operation - Other Agencies				
	To be completed by December 31, 1971.				
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<u>GUIDE</u>	PROGRAM Education	REGION Maritime	<b>FIN. CODE</b> 2300	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Education in Federal Schools		2310-40	FILE REF.	SOURCE ADDRESS
D.	Relative Relationships				
D.1.	With Other Departmental Activities				
	To be completed by December 31, 1972.				
D.2.	With Indian and Other Organizations				
	New Brunswick has passed legislation permitti Boards. As Indian Committees grow and Indian affairs increases other provincial governments legislation.	participation in educati	onal		
E.	Existing Agreements.				
	Nil.				·
F.	Problem Areas				
F.1	<u>Operational</u>				
	There is need to improve qualifications of tea are inadequate in certain areas due to budgeti with irregular attendance, absenteeism and dro group 12-16. Welfare problems are reflected in of the child. The inactivity of many school contere is a need for more parental involvement	ng limitations. There is p-outs, particularly in n the overall educations ommittees must be overco	the age al progress ome and		Dept. Head, Fed. Schools
F.2.	Legal				
	Provincial legislation required to permit Indi Nova Scotia and Prince Edward Island. Conflic Rights re: religion of teacher applicants.				Reg. Supt. Educ.
CHNT.	STAT. No.			D. C. S. No	2300/11

GUIDE	PROGRAM	Education	REG	ION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April 1
	SUBJECT	Education in Fede	ral Schools	vittearinnin Crisinalahita keralahin yang dan perakatakan Pengunangan kerangan kerangan kerangan kerangan kera	2300 2310-40	FILE REF.	SOURCE ADDRESS
F.	Problem Are	as (Cont'd)	er en		The second secon		
F.3.	Attitudinal						
	Nil.						
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						Per same in the sa	

O. C. C. C. C. C.	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE			2300	Dec. 1970	Annually, April 1
CODE	SUBJECT Education in Federal Schools		2310_40	FILE REF.	SOURCE ADDRESS
	NOTE: Statistics on pages following are for F.	Y. 1969/70 unless other	rwise stated.		
G.	Total Cost - Education Program			·	
G.1.	Total Cost - National				
G.1.a. G.1.b. G.1.c. G.1.d. G.1.e. G.1.f. G.1.g. G.1.h.	Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation	\$ 2,427,432 19,505,299 30,561,259 9,995,304 1,486,492 4,527,030 1,719,876 14,952,078 \$ 85,174,770			F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Manageme Advisory Division, Ottawa.
G.2.	Total Cost - Regional				i w
G.2.a. G.2.b. G.2.c. G.2.d. G.2.e. G.2.f. G.2.g. G.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$ 114,600 579,717 571,796 405,685 62,394 290,319 123,763 Nil \$ 2,148,274			Head - Budgeting & Mgmt. Reporting Off:
CHNT.	STAT. No.			D. C. S. No	
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CODE	SUBJECT		10-20	FILE	SOURCE
-	Education in Federal Schools		30-40	FILE REF.	ADDRESS
<del>/</del>			4		
H.	Departmental Staff-Education Program				
H. 1.	Departmental Staff - National				
•					
H.1.a.	General Administration	214			W.T. Elliot, Head -
H. l. b.	Education in Federal Schools	1,601			Professional Staff
H.1.c.	Education in Non-Federal Schools	- 127			Services, Educatio
H.1.d.	Transportation & Maintenance of Pupils	0			& Professional
H. l. e.	Adult Education	21			Services Division,
H.1.f.	Vocational & Special Training	104			Ottawa.
H.l.g.	Employment & Relocation	60			•
H.1.h.	Student Residences	1,585			
	Total Man Years	3,712			
					·
H. 2.	Departmental Staff - Regional				
11. 6.	Dobte till cital Stati Regional				
Н. 2. а.	General Administration	9			Head - Prof. Staff
H. 2. 5.	Education in Federal Schools	57			Svcs.
H. 2. c.	Education in Non-Federal Schools	4			
H. 2. d.	Transportation & Maintenance of Pupils	Nil			
H. 2. e.	Adult Education	2			
H. 2. f.	Vocational & Special Training	5			
H. 2. g.	Employment & Relocation	3			
H. 2. h.	Student Residences	Nil		1	
	Student Mesidences				
i e	Total Man Years	80			
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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
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	Education in Federal Schools		30-40	REF.	ADDRESS
	General Administration - Regional		1	1	
			1	1.	
	As outlined in sub-activity 2200.				
			î	1	
	Education in Federal Schools - Regional			1	
			,	1	P. Janking P.
1.	Cost by Instruction			-	Head - Budgeting & Mgmt. Reporting Office
			Ŷ		Light Hebot orig orrac.
l.a.	Salaries, Wages and Allowances	\$371, 359	,	1	
1.b.	Professional and Special Services	2, 934	1		1
1. c.	Office Supplies & Equipment	479	,	1.	
l. d.	Materials & Supplies	36, 157	*		
l.e.	Other	3, 762		1	**
		\$414,4691	5		
			. 1		
2.	Cost by Inspection		Pa-		
_					
2.a.	Professional & Special Services	\$211	,		
2.b.	Travel & Removal	Nil	7		
2. c.	Other	45			1
		An ar /	,	1	
		\$256	1	1.	
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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2300	Dec. 1970	Annually, April l
CODE	SUBJECT		10-20	FILE	SOURCE
-	Education in Federal Schools		30-40	REF.	ADDRESS
	Committee of the Commit				
	Education in Federal Schools - Regional (Cont	'd.)		NAT	
3.	Cost by School Facilities			A CONTRACTOR OF THE CONTRACTOR	Head - Budgeting &
					Mgmt. Reporting Office
3. a.	Salaries, Wages & Allowances	\$ 37,824		, the state of the	
3.b.	Capital	54,000			
3. c.	Materials & Supplies	29,581		The state of the s	
3.d.	Repair & Maintenance of Buildings & Works	23,530			
3. e.	Repair & Maintenance of Equipment	828			
3.f.	Other	13, 187			200
		\$ 16 1, 950			
		¥ 10 1, 70 0	* .		
4.	Cost by School Committees			in the second se	
••				C-Profitables	·
4. a.	Professional & Special Services	\$ Nil		***	· ·
4.b.	Travel & Removal	Nil			
4.c.	Materials & Supplies	250			
4.d.	Contributions to Band Councils	Nil		Parking	
4. e.	Other	2,570		Victore a ser	
		¢2,020		70-A-1	
		\$2,820			
•					
					7.400.00
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GUIDE	PROGRAM Education		REGIO	Maritime	FIN. CODE	DATE	UPDATE A 111
	SUBJECT	on in Federal Schools			2300 10-20 30-40	Dec. 1970 FILE REF.	Annually, April 1  SOURCE ADDRESS
J.	Education in Fede	ral Schools - Regional	(Contid.)				
J.5.	Enrolment in Fede	eral Schools 1969					**
J. 5.	Enrolment by (a)	Grade (b) Age (c) S	ex				
a.b.c.	(a) GRADE	(b) AGE	(c) BOYS	GIRLS			W. Zayachkowski, Chief, Departmenta
	Kindergarten	5 & under 6 8	122 4  126	118  1  119		Miles and complements and all the second complements and an advantage of the second complements and an advantage of the second complements and advantage of the second	Statistics. Ottawa.
		5 & under 6 7 8 9	29 57 17 6 4	32 58 20 3 2			
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GUIDE	Educa	tion		Maritime	2300	Dec. 1970	Annually, April
CODE	SUBJECT Educat	tion in Federal Sch	ools		10-20 30-40	FILE REF.	SOURCE ADDRESS
•	Education in Fede	ral Schools - Regio	onal (Cont'd	1.)		and the second s	design of the second of the se
. 5.	Enrolment in Fede						
.5. .b.c.	Enrolment by (a)	Grade (b) Age (c	) Sex (Con	t'd.)			To character of the control of the c
. D. C.	(a) GRADE	(b) AGE	(c) <u>BO</u>	YS GIRLS		esa, cura especial de la companya de	-Chief, Dept. Stat
	III	6 7 8 9 10 11 12	1 10 26 28 7 10 5	41 3 16 9 5 5			
	IV	8 9 10 11 12 13 14	8 30 3 1 12 5	20 1 27 1 12 2 1 5 1			Address of the design of the d
cion. S	STAT No.					D. C. S. No	

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		DATA	COLLECTION SYST	M			
GUIDE	PROCRAM Educatio	22	NEG	ION Maritime	FIN. CODE	DATE	UPDATE A
	SUBJECT	on in Federal Scho	ols	IVICE E E E E	2300 10-20 30-40	Dec. 1970 FILE REF.	Annually, April l SOURCE ADDEESS
J.	Education in Fede	eral Schools - Regi	onal (Cont'd.)				
J. 5.	Enrolment in Fed	eral Schools (Cont	t'd.)_				
J. 5. a. b. c.	Enrolment by (a)	Grade (b) Age (	(c) Sex (Cont'd.	)			
a. b. c.	(a) GRADE	(b) AGE	(c) BOYS	GIRLS			Chief, Dept. Sta
		9 10 11 12 13 14 15	1 6 13 10 8 5 1	10 21 5 6 2 			
	VI	9 10 11 12 13 14 15	4 18 13 4 1	1  6 12 17 5 1 			
Calva.	STAT. No.					D. C. S. No	2300/19

	,	DATA	COLLECTION SYS	ETLM			
CITII	PROGRAM Education		R	EGION Maritime	FIN. CODE	DATE	<u> </u>
CODE	SUBJECT	ion in Federal Scho	ols		2300 10-20 30-40	Dec. 1970 FILE REF.	Annually, April 1  SOURCE ADDRESS
J.	Education in Fede	ral Schools - Regio	onal (Cont'd.)	-			
J. 5.	Enrolment in Fed						
J. 5.	Enrolment by (a)	Grade (b) Age (c	) Sex (Contid	.)			der Toller
a. b. c.	(a) GRADE	(b) AGE	(c) BOYS	GIRLS			- Chief, Dept. Stats
	VII	11	1	2			
		12 13 14	1 2 4	1 3 2	*	A THE PARTY INTO THE	<del></del>
		15 16	10	3		C. or the second control of the cont	
		17	21	= 2 13		Magnetic Control of the Control of t	
	VIII	12		2		- Marie ( para mary )	
		13 14	2 3	2		PARTY OF THE COMM	
	- Andrews	15 16	4	3			THE COLOR OF THE
			10	12		Consideration 1 and	Control of the Contro
						Erice and Control of the Control of	
	rental entropy and the second			-0		de de la companya de	
Cive.	STAT. No.					D. C. S. No	-
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			Ι	ATA COLLI	ECTION SYSTE	M				
GUIDE	PROGRAM Educat	cion			REGI	ON Marit	cime	FIN. CODE 2300	DATE Dec. 1970	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Edu	cation in	Federal	Schools				10-20 30-40	FILE REF.	SOURCE ADDRESS
J. J.5	Education in I Enrolment in I Enrolment by (	Federal Sc	hools (Co	nt 'd)						
a.b.c	(a) AUXILIA	ARY	(b)	AGE	(c) <u>BO</u>	<u>YS</u>	(d) <u>G</u>	IRLS		Chief, Dept. Stats.
		earners o capped not		6 7 8 9 11 13	<u>:</u>	1 1 2 2		1 1 -		
					-	7		2		
J.5.d	. Non-Indian Enr	olment -	Nil.							
J.5.e	. Per Pupil Cost	<u>.</u>								4- 2-
		1969/70	<u>19</u> Budget	70/71 Forecas	<u>1971/72</u> t <u>"A"Level</u>	"B" Leve	<u>el</u>			F.L. Short, Budget Planning, Education &
	Instruction	349	344	364	3 <b>93</b>	402				Professional Services Division,
	Facilities	91	671	71	95	146				Ottawa.
		\$440	\$415	<b>\$</b> 43 <b>5</b>	\$488	\$548				
								•		
CENT.	STAT. No.								D. C. S. No	2300/21

*		DATA COL	LECTION SYSTEM				
	PROGRAM		REGION		FIN. CODE	DATE	UPLATE
GUIDE		Education	Marit	ime	2300	Dec. 1970	Annually, April 1
CCDE	SUBJECT	Education in Federal Schools	3		10-20 30-40	FILE REF.	SOURCE ADDRESS
J.	Education	on in Federal Schools - Regional	(Contid.)				
J. 6.	Teacher	s in Federal Schools (including a	lides)				The state of the s
	Qualific	ations					VED-CLEAR COMPANY COMP
	(ii) (iii) (iv) (v) (vi) (vii)	Teachers aides (unqualified) Junior Matriculation and 1 year to Senior Matriculation and 1 years Senior Matriculation and 2 years Senior Matriculation and 3 years Senior Matriculation and 4 years Senior Matriculation and 5 years Senior Matriculation and 6 years	teacher education teacher education teacher education teacher education teacher education	2 14 15 11 5 11 3 1		er der der der der der der der der der d	Head - Prof. Staff Svcs.
J. 6. b.	Yearso	Experience				e e e e e e e e e e e e e e e e e e e	
		one years wo years hree years our years six years seven years eight years hine years		3 1 5 2 2 15 2 12 9 11	=	e de la companya del la companya de	
CHAT.	STAT. No.					D. C. S. No	2300/22

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	PROGRAM		REGION	FIN. CODE	DATE	UPDATE
GUIDE	Educati	ion	Maritin	2300	Dec. 1970	Annually, April l
CODE	SUBJECT			10, 20	FILE	SOURCE
	Educa	tion in Federal Schools	-	30,40	REF.	ADDRESS
J.	Education in Fed	deral Schools - Regional (Co	ont'd.)			
J. 6.	Teachers in Fed	leral Schools (Including aides	) (Contid.)			
J. 6. c.	Salaries:					
	(i) Qualified Teachers	Basic Salary Range	Qualified Teachers	Basic Salary Range		
	1	\$3944\$4080. 4188 4335.	1	\$6370\$6590. 6588 6810.		Head - Prof. Staff Svcs.
	1	4432 4590.	11	6604 6840.		
	1	4895 5065.	1	6960 7200.		
	11	5164 <b></b> 5335.	4	7255 7505.		
	2	5164 5340.	4	8073 8360.		
	2	5485 5675.	1	8536 8834.		
	1	5740 5940.	2	8902 9273.		
	1	5780 5980.	2	9234 9971.		
	1	6028 6240.	6	10000 10350.		
	1	6075 6285.	3	11200 11595.		
			1	11650 12060.		
	(ii) Teacher Aid	des			CONTRACTOR	
		\$3 197.				
	1	4302.				
J. 6. d.	Indian and Non-l	Indian			G Banasage Colores	G.R. Leger, Personnel
Singaporio risino Anni se 1900 men	(i.) Indian - 9 (ii.) Non-Indian	- 53	**************************************		-	Advisory Services Division Ottawa

D. C. S. No.

			DATA	COLLECTION S	SYSTEM				
GUIDE	PROGRAM	Education			REGION Mar	itime	FIN. CODE 2300	DATE Dec. 1970	UPDATE Annually, April l
CODE	SUBJECT	Education	in Federal Sc	chools		-	10,20 30,40	FILE REF.	SOURCE ADDRESS
J.	Education	on in Federal S	chools - Regi	onal (Cont'd	1.)				
J. 7.	Federal	School Buildin	gs by:						
	(a) (b) (c) (d)	facilities (cla	ssrooms, libr levisions, pla id other staff.	raries, heat, yground equ	ipment, etc				
J. 8.	Teacher	ages by							
-		standards facilities (mo rents,	dern convenie	nces, furnis	shed, etc.)				
		(To be compl	eted by Decem	nber 31, <b>197</b> 2	<b>).</b>			No Transport States	•
J. 9.	Pupil W	ithdrawals fro	m Federal Sch	nools - 1968/	169			PASSANDER EL REGINA	
J. 9. a.	By Age:							The state of the s	
	<u>AG</u>	E NU	MBER	_	AGE	NUMBE	ER		
	6 7 8 9 10		30 16 20 30 36		14 15 16 17 18	29 23 7 8			Chief, Dept. Stats.
CHNT. S	STAT. No.		D					D. C. S. No	

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		DAT	A COLLECTION	SYSTEM				
GUIDE	PROGRAM Education		art generalise, et en gele en Gele en gele e	REGION Mar	itime	FIN. CODE 2300	DATE Dec. 1970	UPDATE Annually, April.
CODE	5UBJECT Educa	tion in Federal S	chools			10, 20 30, 40	FILE REF.	SOURCE ADDRESS
J.	Education in Fede	eral Schools - Reg	gional (Cont	'd.)				
J. 9.	Pupil Withdrawal	s from Federal S	chools - 1968	8/69 (Cont'd	.)			e de la companya de l
J. 9. a.	By Age: (Cont'd.)	) 			•		day a constant of the constant	ag men reconstruction of the second of the s
	AGE	NUMBER		AGE	NUMBE	ER	of the state of th	
	11 12 13	22 50 34		19 20 & over Not Report	 ted 2			Chief, Dept. Stat
J. 9. b.	By Grade						Programme and the state of the	
		GRADE	· 1	NUMBER			d. In contrast of the contrast	The continuent and
		Kindergarten I II		23 28 23				Company of the Authority of the Authorit
		III I V V		23 38 44				The state of the s
·		VII VI		89 19 19				
Singapador Invadence - 1 - 100 daler -								
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GUIDE	PROGRAM Education	kFGION Maritime	FIN. CODE	DATE Dec. 1970	UPIMCE Annually, April l
CODE	SUBJECT Education in Federal Schools		10-20 30-40	FILE REF.	SOURCE ADDRESS
J.	Education in Federal Schools - Regional (Cont'd	l.)			
J. 9.	Pupil Withdrawals from Federal Schools - 1968/	69 (Contid.)			
J. 9. c.	Destination of Pupils at Withdrawal:		•		W
	i. Continuing Education				*
	Transfer to another Indian School in Cana Transfer to Provincial Public or Separat Transfer to Trade School		3 226 1		
	Transfer to Trade School  Transfer to Technical Institute  Transfer to other educational institutions	5	5 2		
24	ii. Salaried Employment				
	Logging (including forestry) Labourers		2 2		
	iii. Other Destinations				
	Marriage (girls only) - Helping father on reserve - Helping mother at home -		6 1 2		
	Corrective Institute - Other - Illness, disability or death -		4 4 2		
	Out of work - Destination unknown -		1 46		
CHUT.	STAT. No.			D. C. S. No	2300/26

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GUIDE	Education		Maritime	2300	Dec. 1970	Annually, April 1
CODE	SUBJECT			10-20	FILE	SOURCE
	Education in Federal Sc	hools		30-40	REF.	ADDRESS
			i vyanise me maasamaa mad maasaa maasaa maa maasaa ahaa maasaa ahaalaa anisalaadii ahaa maasaa ahaa siga siga m	erro American en reservo en como en como en como esperante en como		
J.	Education in Federal Schools - Re	gional (Cont'c	1.)			
J. 10.	Testing and Evaluation by:					
	(a) abilities					
	(b) aptitudes					
	(c) handicaps					
	(c) nameroups					
4	(To be completed by Dece	ember 31, <b>197</b> 2	)			
						w t
J. 11.	Involvement of Community					
						M. Brodhead, Head
J. 11. a.	School Committees:					Inter-Cultural
	There are 14 active school commi	ttees located i	n the following areas:			Education,
	There are 14 active school commi	ittees rocated r	in the following areas.			Educational
	Eskasoni	Whycocomag	ch She	abenacadie		Development
	Sidney	Tobique		nnox Island		Division, Ottawa.
	Chapel Island	Turell	Pic	cton Landing	and on the state of the state o	
	Middle River	Afton	Big	g Cove		
	Burnt Church	St. Marys				
7 17 1					Application of the state of the	
J. 11. b.	Curriculum Committees:			·	, valenting of the state of the	
	(i) Home and school committee					
	(ii) Extra curricular functions				Stagett Lau.	
	(iii) School Open House				Tanana in the same of the same	
	•				Aryan en	
	(To be completed by Regional	Functional Sp	ecialists)		and the state of t	
			× .			
CE T. S	STAT. No.				D. C. S. No.	
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	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2300	Dec. 1970	Annually, April 1
CODE	Education in Federal Schools		10 <b>-</b> 20 30 <b>-</b> 40	FILE REF.	SOURCE ADDRESS
J.	Education in Federal Schools - Regional (Cont	<u>d)</u>			
J <sub>•</sub> ll	Involvement of Community (Cont'd)				
J.11.c	Representation on non-Federal School Boards as	nd Committees			
	(To be completed by Regional Functional Sp	pecialists)			
K.	Education in non-Federal Schools - Regional				· · · · · · · · · · · · · · · · · · ·
	As outlined in sub-activity 2400.	,			
$\mathtt{L}_{\bullet}$	Transportation and Maintenance of Pupils - Reg	gional			
	As outlined in sub-activity 2500.			,,	
M.	Adult Education - Regional				
	As outlined in sub-activity 2600.				
N.	Vocational and Special Training - Regional				
	As outlined in sub-activity 2700.				
0.	Employment and Relocation - Regional				
	As outlined in sub-activity 2800.				
$P_{\bullet}$	Student Residences - Regional				
	As outlined in sub-activity 2900.			Corrections	
Q.	Background Information and Special Studies - F	Regional		C. T.	
CENT.	STAT. No. As outlined in activity	ty 2000.		D. C. S. No	Communication and Communication of the Communicatio
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	DATA COLLECTION	SYSTEM			
Oltron	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE			2400	Feb. 1971	Annually, April 1
CODE	Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
A.1.	Policy/Objectives				
A.1.a.	<u>National</u>		·		12
	To provide education and support services for In Provincial, Municipal, Territorial, and Parochia		acts with	Program Review 1972-73	L.G.P. Waller, Chief, Educational Development Division, Ottawa.
A.1.b.	Regional				
	No variation.				E.H. Collins, Regional Superintendent, Education,
A.2.	Statutory Base				Amherst, N.S.
	Indian Act - Sections 113 to 122.				
A.3.	Authorities - Departmentally Initiated				
A.3.a.	Orders_in_Council	4			
	Nil.				
A.3.b.	Policy Directives				
	Nil.			, y	
A.3.c.	Treasury Board				
	T.B. 601776 - Mar. 9, 1963 - Authority to enter governments, board	into agreements with os or organizations.	other		Dept. Chief, Educ. Dev. Div.
CENT.	STAT. No.			D. C. S. No	2400/1

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	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2400	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April l.
CODE	SUBJECT Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
A.3.	Authorities - Departmentally Initiated (Cont'd)	•			
A.3.d.	Regulations & Guidelines	*	• •	·	
	Education Division Guidelines - Headquarters - I.A.B. Field Manual - Chapter 11 Education Division Field Handbook.	Field			Dept. Chief, Educ. Dev. Div.
	Circular Letters - 418 - Cheques payable to Pro Territories.  424 - Transportation of Indi during Christmas and E 451 - Admission of Indian ch 497 - Education Assistance F 544 - Bill C-llO-Loans to St 614 - Educational Assistance Living off Reserves.  671 - Educational Assistance 752 - Educational Assistance	an Pupils at Residentia aster Holidays. ildren into Residential unds. udents. to the Dependents of I - University Students.	l Schools Schools.		Р/
A . 4	Authorities - Other				
	Nil.				
	The service of the se			ER X 1.50 CONTROL OF C	en de la companya de
CENT.	STAT. No.			D. C. S. No	2400/2

	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971.	<u>UPDATE</u> Annually, April l.
CODE	SUBJECT  Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
B.1.	Background - National				
B.l.a.	History		. (3)		
	In line with the recommendation made by the Sp Senate and House of Commons in 1948, the polic in association with non-Indian children has be educational planning. Wherever possible after of, the Indian parents, arrangements have been Indian schools. In 1948, 6% of the total Indi Indian schools. By 1967/68 the figure was 55% by having Indian children enrolled in local an with provincial school boards for the establis and non-Indian pupils with the Federal Governm construction on a pro-rata basis. These joint in 1958 to 379 in 1968, and have been a signif outlook of Indian children. In line with this Indian education in the Northwest Territories Administration Branch of the Department of Nor Resources in 1955, (this became the Department Development in 1966) and provides an integrate in the Territories.  As the number of Indian students entering prov boarding in urban centres while following acad was recognized that these pupils required spec Consequently, in 1956 guidance services were is means of a guidance manual for the use of all students. In addition, a systematic and coord The guidance manual was revised, enlarged, and	en given prominence in consultation with, and made to have children a an school population was an school population was an school population was an school population was the schools and by hment of joint schools from the schools have increased icant factor in broadeni policy, the administrat was transferred to the Nathern Affairs and Nation of Indian Affairs and Nation of Indian Affairs and Indian Affairs and Indian and other schools emic or occupational coursel ntroduced for the first teachers instructing Indianated testing program with the school system of the school system for all incial and other schools emic or occupational coursel ntroduced for the first teachers instructing Indianated testing program with the school system of t	agreement ttend non- ished agreement or Indian cost of from 52 ng the ion of forthern al forthern children began arses, it ling. time by lian		Dept. Chief, Educ. Dev. Div.
CENT.	STAT. No.			D. C. S. No	2400/3

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	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM Education	<u>REGION</u> Maritime	FIN. CODE 2400	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April l.
CODE	SUBJECT Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
B.1	Background - National (Cont'd)				
B.1.a	History (Cont'd)				
	Teacher-Counsellors were appointed to the staf and a special "Guide" prepared for them. To h counsellors to carry out their duties effectiv was prepared in 1966 outlining their basic ter a training program was developed.	elp the increasing numbely, a new "Guide for (	er of Counsellorsë		
	By 1968 there were 100 Guidance Counsellors an responsibilities basically:  (i) To help guide students into suitable co	urses,		manuscont manuscriptor and manuscriptor	
	<ul><li>(ii) To help students adjust to new courses</li><li>(iii) To help students adapt to urban life an their experiences in it.</li></ul>				0 /
B.l.b	Present Situation				Commonweal
	All high school students attend provincial sch total Indian population in the provinces was expoint schools had increased to 380; and 176 constudents and communities.	nrolled in provincial s	chools;	Senate Brief on Poverty 1970	Dept. Chief, Educ. Dev. Div.
	General agreements have been negotiated with t New Brunswick and Manitoba.	he provinces of British	n Columbia,		TELESCOPIE DE L'ANGEL
	The control of the co			THE REPORT OF THE PROPERTY OF	No. of the last of

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GUIDE	PROGRAM Ec	ducation	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Ed	ducation in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
B.2.	Background - Re	egional				
B.2.a.	<u> History</u>					
	New Brunswick	In 1958-59 the enrolment of Indschools was 94 and by 1968-69 h		ral	201/23 <b>-</b> 16 20 <b>6</b> /25 <b>-</b> 11	Reg. Supt. Education
	<u>Nova Scotia</u>	In 1958-59 the enrolment of Indschools was 216 and by 1968-69		ral		
	Prince Edward	Island In 1958-59 the enrolment schools was 4 and by 1968-69 ha		n-federal		·
B.2.b.	Present Situat	ion				
	<u>New Brunswick</u>	In 1969-70 700 Indian pupils we schools.	ere enrolled in non-fed	eral		Reg. Supt. Education
÷	Nova Scotia	In 1969-70 679 Indian pupils we schools.	ere enrolled in non-fed	eral		
	Prince Edward	Island In 1969-70 22 Indian pupi schools.	ils were enrolled in no	n-federal		
B.2.c.	Special Situat:	ions				
	Nil.					
					and the state of t	
CHNT.	STAT. No.	an Cultury Chemistra and Chemistra (C. A.). In Sta			D. C. S. No	2400/5

Grand Company of the	DATA COLLECTION SYSTEM				
<b>G</b> UIDE	PROGRAM  Education	REGION Maritime	FIN. CODE	DATE Feb. 1971.	<u>UPDATE</u> Annually, April l.
CODE	SUBJECT Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
C.l	Method of Operation - Departmental				
C.1.a	<u>Purpose</u>		2		
	To provide an educational opportunity for India that enjoyed by all other Canadian children. T non-Indian people to live and work together on Indian children to participate actively in the of which their reserves are a part.	o assist in enabling In equal terms, and to end	ndian and courage	Senate Brief 1970	Dept. Chief, Educ. Dev. Div.
C.1.b.	Procedure			de la contraction de la contra	
	This program is carried out through negotiation individual school boards or districts in most of departments of education. When an Indian Band pupils of the Band should attend a provincial school Superintendents open negotiations with tauthority. Through these negotiations, provisities and program which would meet the needs of toost of such a program is calculated, and a cost of such a program is calculated, and a cost of such a program is given to special prodisadvantaged Indian pupils may require.  Instruction, extra curricular activities, school made available to the Indian students by the Program is calculated.	ases - in others, provides agreed that the school, the District and he appropriate provinction is made for the school he Indian pupils; an est sharing arrangement to the total enrolment gram needs which the school he is a school he	incial nool aged d Regional ial school col facilit- stimated is worked . In these ocially		Dept. Chief, Educ. Dev. Div.
	manner as for non-Indian pupils. Costs for the together with tuition, through the local Distric general assistance, liaison and counselling ser	se services are then co t office which also pro	Laimed,		
CENT.	STAT. No.			D. C. S. No	O

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CHIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Education in Non-Federal School	S	2400- 2410-20	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Cont'd)				
C.1.b.	Procedure		•		A second
	In New Brunswick arrangements for the attendan schools are made according to the terms of Gen province.	ce of Indian pupils at eral Agreement with the	provincial	206/25-11-	l Reg. Supt. Education
	In Nova Scotia and Prince Edward Island arrang Indian pupils are made through local school un	ements for the attendan	ace of	211/25-11-1	
C.1.c.	Publications				
	Annual departmental statistical reports on non	-federal enrolments and	attendance.		Reg. Supt. Education
	Cassi Handbook 1965				Dept. Chief,
	New Brunswick				Educ. Dev. Div.
	1970 Annual Report of the Minister, N.B., Depa Fredericton, N.B.	rtment of Education,		201/12-4	Reg. Supt. Education
	The organization of Instruction for New Brunsw related Acts.	ick Public School and o	ther		
	Profile - A bulletin issued several times during information of interest to educators in N.B., Fredericton, N.B.				
CENT.	STAT. No.			D. C. S. No	2400/7

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	UPDATE Annually, April 1	
CODE	Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS	
C.1.	Method of Operation - Departmental (Cont'd)					
C.l.c.	Publications (Cont'd)					
	Nova Scotia				·	
	Education Office Gazette (publ. quarterly ) Dep Province of Nova Scotia.	201/12-4	Reg. Supt. Education			
	Journal of Education, Department of Education,					
	Prince Edward Island					
	Annual of 1969 Report of the Department of Education of P.E.I Charlottetown, P.E.I.					
	Program of Studies for High Schools of P.E.I. of Education, Charlottetown, P.E.I.					
	The School Act, Department of Education, Charle					
	The Organization and Administration of Public Bureau of Statistics (Education Division) Otta					
			•			
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CENT. STAT. No.			D. C. S. No. 2400/8			

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971	<u>UPDATE</u> Annually, April l			
	SUBJECT Education in Non-Federal Schools		2400 2410-20	FILE REF.	SOURCE ADDRESS			
C.1.	Method of Operation - Departmental (Cont'd)							
C.1.d.	Future Flans							
	Departmental plans will only be implemented as agreement on the individual components of them is reached through consultation with the appropriate Indian Bands and associations, as well as with Church and other organizations and provincial school authorities. With the appropriate agreement, all Indian children could be enrolled in the provincial system. It is also planned to increase academic achievement and lower the drop-out rate by ensuring counselling service is available to all Indian students. Special orientation, extracurricular and tutorial services will be purchased as required from provincial agencies to assist high school students.				Dept. Chief, Educ. Dev. Div.			
	In New Brunswick there will be a gradual increase in the number of Indians attending Provincial Schools. This will be due in part to greater retention at high school level.				Reg. Supt. Education			
	In Nova Scotia the numbers of Indian pupils at show a gradual increase - perhaps by 40 to 50		ools will					
	In Prince Edward Island with the present improteachers (The Sisters of St. Martha), there winumber of Indian children attending Provincial	ll be a gradual increa						
C.l.e.	Outside Agency that could Administer the Subje	ect should Indians agre	<u>e</u>		·			
	Provincial School District or Board having jurindividual federal school is located.	risdiction in area in w	hich		Reg. Supt. Education			
	New Brunswick Department of Education, Frederi Mr. F.T. Atkinson, Deputy Minister.	icton, N.B.						
CENT.	Nova Scotia Department of Education, Halifax,  Ceorge MacKenzie, Dir	N.S. rector of Inspection Se	ervices N.S.	D. C. S. No	2400/9			

	PROGRAM Education	REGTON	FIN. CODE	DATE	UPDATE
GUIDE	Fducation Education	Maritime	2400	Feb. 1971	Annually April l
	Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Cont'd)				
C.l.e.	Outside Agency that could Administer the Subje	ect should Indians Agree	(Cont'd)		
1	Prince Edward Island Department of Education, Mr. Russell Ewing, Dir. of Elementary &	Charlottetown, P.E.I. Secondary Education.			
C.2.	Method of Operation - Indian Organizations				
	To be completed by December 31, 1971.				
C.3.	Method of Operation - Federal Government Agence	eies			
	To be completed by December 31, 1971.				
C.4.	Method of Operation - Provincial Government Ag	gencies			
	To be completed by December 31, 1971.				
C.5.	Method of Operation - Other Agencies				
	To be completed by December 31, 1971.	, • •			
D.	Relevant Relationships				
D.1.	With Other Departmental Activities				
	To be completed by December 31, 1972.				
D.2.	With Indian and Other Organizations				
	To be completed by December 31, 1972.				
By operation served 1979 the	e operation of the state of th			CORCURATION AND THE	and the state of t
CENT.	STAT. No.			D. C. S. No.	2400/10

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2400-	Feb. 1971	Annually, April 1
CODE	SUBJECT  Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
Е.	Existing Agreements				
	Nationally, there are approximately 495 agre-	ements with local School	Boards.		P. McGillivray, Head. Federal &
	The following local Agreements have been sign	ned:			Joint School Operati Educational Development Division
	New Brunswick				Ottawa.
	(i) Dalhousie, Roman Catholic Episcopal Corp \$32,510.24, Mar. 26/58.	poration of Bathurst, 35	pupils,	206/25-11-	50 Reg. Supt. Educat
	(ii) Addition to above agreement 15 pupils,	\$45,004.34., Feb. 11/65.		206/25-11-	223
	(iii) South Devon, City of Fredericton, 100 pa	upils, \$71,209.00, June	11/65	206/25-11-	243
	(iv) General Agreement with the Province of I updated Sept. 1970.	New Brunswick Jan. 30, 1	968 <b>to</b> be	206/25-11-1	
	(v) Capital Agreement With the Province of I updated Sept. 1971.	206/25-11-1			
	Nova Scotia Joint school agreements in Nova Scotia as fol (i) Truro - St. Mary's School Board (a dioce		\$36.509.05		
	September 5/56.		+ <b>&gt;</b> - <b>,</b> >-,•->	211/25-11-	370
	(ii) Sydney - City of Sydney, 120 pupils \$129	,628.00 Aug. 11/64		211/25-11-	207
	(iii) Johnstown, Municipality of Richmond Coun	ty, 40 pupils, \$32,444.4	4 February 25/	077 /05 77	1.60
	(iv) East Bay, Municipality of Cape Breton County, 100 pupils, \$148,696.00, June 15/65			211/25-11 -	163 288
CENT.	STAT. No.			D. C. S. No	2400/11

DATA COLLECTION	SYSTEM		
	REGION	FIN. CODE	DATE
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	PROGRAM Education	REGION	FIN. CODE	DATE	UPDATE
GUIDE		Maritime	2400-	Feb. 1971	Annually, April l
CODE	SUBJECT  Education in Non-Federal Schools		2410-20	FILE REF.	SOURCE ADDRESS
E.	Existing Agreements (Cont'd)				
	Nova Scotia (Cont'd)				
	(v) Shubenacadie, Municipality of East Hants, 2	35, \$331,290.36, August	30, 1968.	211/25-11-	415
	Prince Edward Island			(a	
	Nil.			a.	(1)
F.	<u>Problem Areas</u>				·
F.1.	<u>Operational</u>				4.
	Need for adequate financial resources. Unsuitability of portions of the curriculum to motivate the Indian student. Socio-Economic problems deterring academic prog		nd	401/1 <b>6-3</b> 401/25 <b>-</b> 1-11	Reg. Supt. Educ.
F.2.	Legal				
	Nil.				
F.3.	<u>Attitudinal</u>	•			
	New Brunswick & Nova Scotia	· ·			
	An unwillingness by some Indian parents and Ind children to provincial schools.	ian leaders to send Ind	ian	201/25-1	Reg. Supt. Educ.
	Some Indian leaders feel that the Department sh for Indian children attending provincial school		n fees		
CENT.	STAT. No.			D. C. S. No	2400/12

	DATA COLLECTION SYSTEM							
GUIDE	PROGRAM Education		REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	UPDATE Annually, April 1		
CODE	SUBJECT  Education in Non-Federal Schools			2410_20	FILE REF.	SOURCE ADDRESS		
F.	Problem Areas(Cont'd)							
F.3.	Attitudinal (Cont'd)							
	New Brunswick & Nova Scotia (CON	T'D)						
	There is the feeling by some Ind does not provide for special or							
	Prince Edward Island							
	The chief problem is the matter Lennox Island Reserve across the			n from		·		
	There will have to be a school m as the people relocate, or a per			uch time				
						× .		
				·				
CHNT.	STAT. No.			.1.	D. C. S. No	2400/13		

DATA (	COLL	ECT-TON	SYSTEM
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	DATA COLLECTION	SYSTEM			
Olleron	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE			2400	Dec. 1970	Annually, April 1
CODE	Education in non-Federal Schools		10-20	FILE REF.	SOURCE ADDRESS
G.1. G.1.a. G.1.b. G.1.c. G.1.d. G.1.e. G.1.f. G.1.g. G.1.h.	Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation	\$ 2,427,432 19,505,299 30,561,259 9,995,304 1,486,492 4,527,030 1,719,876 14,952,078	erwise stated.		F.J. Letourneau, Head - Budgeting & Management Reportin Office, Financial & Management Advisory Services Division, Ottawa.
G.2.	<u> Total Cost - Regional</u>	\$ 85,174,770			
G.2.a. G.2.b. G.2.c. G.2.d. G.2.e. G.2.f. G.2.g. G.2.h.	Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation	\$ 114,600 579,717 571,796 405,685 62,394 290,319 123,763 Nil			Head - Budgeting & Mgmt. Reporting Off
CENT.	STAT. No.			D. C. S. No	2400/14

DATE	COLL	TAOT TON	SYSTEM

GUIDE	PROGRAM Education	<u>hEGION</u> Maritime	FIN. CODE 2400	DATE Dec. 1970	Annually, April 1
CODE	SUBJECT Education in non-Federal Schools		10 - 20	PILE REF.	300508 AUSF135
Н.	Departmental Staff-Education Program				Description of the control of the co
H. 1.	Departmental Staff - National			e est un presentation de la constantion de la co	**************************************
H.l.a. H.l.b. H.l.c. H.l.d. H.l.e. H.l.f. H.l.f. H.l.g. H.l.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	214 1,601 127 0 21 104 60 1,585			W.T. Elliot, Head Professional Staff Services, Education & Professional Services Division, Ottawa.
	Total Man Years	3,712		, and the state of	ega nordalización
н.2.	Departmental Staff - Regional			Parket State of Control of Contro	a
H.2.a. H.2.b. H.2.c. H.2.d. H.2.e. H.2.f.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training	.9 57 4 Nil 2 5			Head - Prof. Staff Svcs.
H.2.g. H.2.h.	Employment & Relocation Student Residences	3 Nil		to the contract of	t appropriate
	Total Man Years	80			
		6		Name of the Control o	And the second s
CENT.	STAT. No.			D. C. S. No	= 2400/ <b>1</b> 5 .

	DATA COLL	ECTION SYSTEM			
	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE	Mucation	Maritime	Olion	Dec. 1970	Annually, April 1
CODE	Education in non-Federal School	ls	2400 . 10-20	FILE REF.	SOURCE ADDRESS
ı.	General Administration - Regional				
	As outlined in sub-activity 2200.				
J.	Education in Federal Schools - Regional				
	As outlined in sub-activity 2300.				
K .	Education in non-Federal Schools - Region	onal .			
K.1.a.	Cost by Instruction				
	<ul> <li>* Professional &amp; Special Services</li> <li>Capital</li> <li>Material &amp; Supplies</li> <li>Other</li> </ul>	\$ 494,547 Nil 14,634 734			Head - Budgeting & Mgmt. Reporting Offic
. 200		\$ 509,915			
	* Tuition included in Professional and	Special Services			
K.1.b.	Cost by Guidance	\$ 61,881			
K.2.	Enrolment in non-Federal Schools				
K.2.a.	By Age:		-		W. Zayachkowski,
	This data is not available in H.Q.				Chief, Departmental Statistics, Ottawa.
*					
				D C C N	CONTRACTOR OF CONTRACTOR CONTRACT
CENT.	STAT. No.			D. C. S. No	2400/16

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	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE		TAI TO LIKE	2400	Dec. 1970	Annually, April 1
CODE	SUBJECT Education in non-Federal Schools		10-20	FILE REF.	SOURCE ADDRESS
К.	Education in non-Federal Schools (Cont'd)				
K.2.	Enrolment in non-Federal Schools (Cont'd)			()	
K.2.b.	By Grade: As of Oct. 1969 (School year 69/70)	)	*		·
	Kindergarten - 103 VII - 159 I - 103 VIII - 144 II - 95 IX - 109 III - 82 X - 70 IV - 110 XI - 35 V - 158 XII - 25 VI - 167 *Special - 10				Chief, Dept. Stats.
	* Slow learners or physically handicapped of	children.			
K.2.c.	By Sex				
	This data is not available in H.Q.	* ·			
K.3.	Agreements (as of March 31st 1970)				
K.3.a.	Joint School Agreements				Head - Federal & Joi School Operations
	<ul><li>(i) Total number of agreements - 10</li><li>(ii) Total number of spaces purchased - 1517</li></ul>				
				agamenta personale proper una compressa de alta alta a	and the state of t
CENT.	STAT. No.			D. C. S. No	<u>°</u> 2400/17

*	D	ATA COLLEC	TION SYS	TEM	The state of the s			
GUIDE	PROGRAM Education		RI	EGION Man	ritime	FIN. CODE 2400	DATE Dec.1970	<u>UPDATE</u> Annually April 1
CODE	SUBJECT Education in Non-Feder	al Schools				10-20	FILE REF.	SOURCE ADDRESS
к.	Education in Non-Federal Schools	(continue	ed)					
к.з.	Agreements (continued)							4
K.3.b.	Provincial Agreements							
	As of 31 March 1970 the Departme with the Province of New Brunswistudent.	nt had a Ca ck in the a	apital a amount c	and Tuition of \$390.00	n Fee Agr annually	reement / per		Head - Fed. & Joir School Operations
K.4.	Pupil Withdrawals by Destination  No data available in H.Q. on age data available in H.Q. on Grades	and sex or	r <b>o</b> n Gra	des I to				
	<u>Destination</u>			Grade			elite see a se	
		IX	X	XI	<u>XII</u>	<u>Total</u>		E.A. Ellis, Head . Special Services,
	Married Entered Employment Unemployed Vocational Training	3 4 18 1	2 5 6	2 2 1	1 9 1	9 20 26		Guidance Services Division, Ottawa.
	University - Teacher, Nursing Training Upgrading		- -	2 -	1 -	3 -		
	Unaccounted for	2	1	1	1	5		
	Total	28	15	8	16	67		
CITT.	STAT. No.						D. C. S. No	•

	DATA COLLECTION		Intu con-	T DAME	E PRO EN A POTEO
	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE			2400	Dec. 1970	Annually, April 1
CODE	Education in non-Federal Schools		10-20	FILE REF.	SOURCE ADDRESS
		niintaria ful dinamaaa maataa maa aroo maalaa aroo aa ahaa aa a			
L.	Transportation & Maintenance of Pupils - Regi	onal onal			
	As outlined in sub-activity 2500.				·
М.	Adult Education - Regional				
	As outlined in sub-activity 2600.				
N.	Vocational & Special Training - Regional				
	As outlined in sub-activity 2700.				
0.	Employment & Relocation - Regional				
	As outlined in sub-activity 2800.				
P.	Student Residences - Regional				
	As outlined in sub-activity 2900.				
Q.	Background Information & Special Studies - Reg	ional			
	As outlined in activity 2000.				
:.					
			*		
CENT.	STAT. No.			D. C. S. N	0.
manager and a service					2400/19

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2500	Feb. 1971.	Annually, April 1.
CODE	SUBJECT Transportation & Maintenance of Pupi	ls	2520-70	FILE REF.	SOURCE ADDRESS
A.l.	Policy/Objectives				
A.l.a.	<u>National</u>				nacionales grants
	To provide living accommodation in boarding hom school, and other education support services for attend school in their home communities.				D. Wattie, Chief, Guidance & Special Services, Ottawa.
A.l.b.	Regional				
	No variation			ee-aa-cross acceptance	E.H. Collins, Regional Superintendent.
A.2.	Statutory Base			20-4-1-1-1 Page 12-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	Education,
	Indian Act - Sections 113 to 122			websites at the second	Amherst, N.S.
A.3.	Authorities - Departmentally Initiated			representation of the control of the	4.112.CC
A.3.a.	Orders-in-Council			agenya garaga an ana ang ang ang ang ang ang ang a	
	Nil.			Purchasura Davidos	ar v. mangarativ.
A.3.b.	Policy Directives				
	Education assistance Policy - 1970.			September Septem	Processor California
A.3.c.	Treasury Board				
CENT.	T.B. 536849 Nov: 1958 - Educational Assistance T.B. 601776 Mar: 1963 - Educational Assistance T.B. 618950 Jan: 1964 - Educational Assistance T.B. 645116 Aug: 1965 - Educational Assistance T.B. 656945 May: 1966 - Educational Assistance T.B. 683751 Oct: 1968 -	Post-School Programs.		D. C. S. N	000
				Authorn	2500/1

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971	UPDATE
	SUBJECT Transportation & Maintenance of Pupils 2520-70				Annually, April 1 SOURCE ADDRESS
A.3.	Authorities - Departmentally Initiated (Cont's	1)			
A.3.d	Regulations & Guidelines		•		
	Guidelines for operating the Boarding Home Pro	ogram for Indian stude	nts - 1970.		Dept. Chief. Guid. & Spec. Svcs.
·	School Conveyance Manual				
	Circular Letters - 411 - Exclusion of School V from Unemployment Ins 424 - Transportation of Ind during Christmas and 737 - Coordination of Depar and Indian Affairs Br 752 - Educational Assistand 754 - Daily Transportation	surance Coverage dian Pupils at Residen Easter Holidays. tment of Manpower and anch Services. ce - Post School Stude	tial Schools		
	Regional Office Letter - "Educational Allowand students. \$10 per m	ee" to be provided to nonth to students in G per month to students	r. 9-12	201/25-8	Reg. Supt. Educ.
A.4.	Authorities - Other				
	Provincial Welfare allowances and boarding rat	es Manpower Mobility	Regulations,		
CENT.	TAT. No.			D. C. S. No	2500/0

DATA	COLI	TOT-TON	SYSTEM

		DATA COLLECTION SYSTEM	1			
GUIDE	PROGRAM  Education	REGIO	ON Maritime	FIN. CODE 2500	DATE Feb. 1971.	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT Transportation and Ma	intenance of Pupils		2520-70	FILE REF.	SOURCE ADDRESS
B.1.	Background - National					
B.1.a.	History			. • † ** . • • • • • • • • • • • • • • • • • • •		
	In 1948 federal legislation firs or interest moneys for the maint Not much was done in this regard	enance of Indian scho	ol children (age	s 6 <b>-</b> 17 years)		Dept. Chief, Guid. & Spec. Svcs.
	Educational Assistance provides education when they may have to the time came when the increase ment of the students meant that total school requirements for In was granted for the provision of children by the government of a the council of the Yukon Territoreligious or charitable organization pay on behalf of Indians in train	leave their own homes in both the numbers at the reserve schools dian students. Thus, educational services province, the council ry, a public or sepertion. At this time a	to do so. Hist and the education were unable to m in November 195 and facilities of the Northwest ate school board	orically, al advance- eet the 8, authority to Indian t Territories		
	the cost of tuition, books					Dept. Chief, Guid. & Spec. Svcs.
	the cost of transportation residence to the school an		n his place of			
	the cost of partial or tot an institution of learning		le attending			
	the cost of providing the to cover carfare, laundry, connection with his educat providing necessary clothi	and other incidental ional training. Subse	expenditures in equently, the cos	1		
					A Secretary	
CENT.	STAT. No.				D. C. S. M	<u>).</u>

	PROGRAM	and the second s	THON SYSTEM REGION	FIN. CODE	DATE	UPDATE
GUIDE		Education	Maritime		Feb. 1971	Annually, April l
CODE	SUBJECT	Transportation and Maintenance	e of Pupils	2500 2 <b>520_70</b>	FILE REF.	SOURCE ADDRESS
B.1.	Ba <b>c</b> kgrou	und-National (Cont'd)				
B.1.b.		Situation				
	in priva and dail	y about 5500 Indian students atte te homes. Seasonal transportatio y transportation to about 37,000. es in 1969-70 for items such as l on etc.	on is provided to about 12 There were 4.502 studen	,000 pupils		Dept. Chief, Guid. & Spec. Svcs.
B.2.	Backgrou	md - Regional				
B.2.a.	<u>History</u>					
	Comparab	ole with National pattern.				
B.2.b.	Present	Situation				
	to non-I	most reserves in Nova Scotia and Indian communities, very few pupil to attend school.			211/25-8	Reg. Supt. Educ.
		lunches are provided in most area schools. Student allowances are nes.				
	their bu	ransportation is supplied in almost uses. There are no crown-owned ve tation of Indian pupils.	st all areas by Indian peo chicles used in Nova Scoti	ple who own a for the	211/27-8	
	required	s from Lennox Island who attend produced to live away from home because to when travel to P.E.I. by surface	there are many school days		211/25-8	Reg. Supt. Educ.
CENT.	STAT. No.	ners ann 20° - Amhrinn, meith a the philaid machail to chaile fhe			D. C. S. N	2500/4

	DATA COLLECTION	PECTON	FIN. CODE	DATE	UPDATE
GUIDE	PROGRAM  Education	REGION Maritime	FIN. CODE	Feb. 1971	Annually, April 1.
-	SUBJECT 2500 Transportation and Maintenance of Pupils 2520-70			FILE REF.	SOURCE ADDRESS
B.2.	Background - Regional(Cont'd)				
B.2.b.	Present Situation (Cont'd)			. A.	
	No daily transportation is required on Lennox required on a daily basis for children from Sc present travel on provincial school buses.			211/27-8	·
B.2.c.	Special Situations				
	Nil.				
C.1.	Method of Operation - Departmental				
C.1.a.	Purpose				
	To ensure comparable services to Indian studen through the provision of:	ts attending non-Feder	ral Schools		Dept. Chier, Guid. & Spec. Svcs.
	<ul> <li>(i) Maintenance of pupils in private</li> <li>(ii) Mid-day lunches</li> <li>(iii) Student Allowances</li> <li>(iv) Seasonal transportation</li> <li>(v) Daily transportation</li> </ul>	homes			
C.1.b.	Procedure				
	Maintenance of pupils in private homes is the assistance program and constitutes a vital par Boarding home requirements are determined join and Federal Education personnel. The School C role. The boarding student receives adequate room, clothing, travel, and personal spending. ideally is the prerogative of the parent, howe	t of the counselling factly between the Indian committee often plays a assistance regarding to Choosing the Boardiver, in most cases sel	function.  n parent  an important  board and  ing home  lection of		Reg. Supt. Educ.
CHAP S	homes is done by Counselling staff. Efforts a	re made to orient both	n the	D. C. S. N	2500/5

DATA	COLLECTION	SYSTEM
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CHTDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
CODE	SUBJECT Transportation and Maintenance of P	noils	2500- 2 <b>520-70</b>	Feb. 1971 FILE	Annually, April 1 SOURCE
	116/16/01 Call Teath of 1		2)20-70	REF.	ADDRESS
C.1.	Method of Operation - Departmental (Cont'd)				
C.1.b.	Procedure (Cont'd)				
	boarding home parents and the Indian student tup by Counsellors throughout the year.		p. 5		
	The mid-day lunch program is organized and car on a voluntary or business basis, or organized enterprise at an agreeable rate. Funds for the District Education budget.		Reg. Supt. Educ.		
	Under a General Agreement with the province of New Brunswick, transportation may be supplied by the province. In fact, however, fewer than a dozen pupils travel on provincial school buses. There is no written agreement and payment is made on a per capita basis directly to the School Board by the Department of Indian Affairs. Indian people have all the major contracts for daily transportation of pupils in New Brunswick.				Reg. Supt. Educ.
C.1.c.	<u>Publications</u>				
	Regulations Under the Schools Act Conveyance of Children N.B. Department of Education, Fredericton, N.B.				Reg. Supt. Educ.
	Regulations Under the Schools Act, Conveyance of Children, P.E.I. Department of Education, Charlottetown, P.E.I.				
	Motor Carrier Act, Chapter 7 (Acts of Nova Scotia.	211/27-8	·		
et captains, savino, minima	AND AND THE PARTY OF THE PARTY			COMMUNICATION OF THE STATE OF T	2500/6
CENT.	STAT. No.			D. C. S. No.	£ 100/0

GUIDE	PROGRAM Education	(	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April
CODE	SUBJECT Transportation 8	& Maintenance of	Pupils	2520_70	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmen	ntal (Cont'd)				
C.1.d.	Future Plans			2 0	·	
	The Educational assistance property mid-day lunches and Student All students take greater advantage parents emphasize the education	lowances, will co e of higher educa	ntinue to expand as tion opportunities,	Indian		Reg. Supt. Educ.
	Contracts for daily transportation will continue to be tendered according to need. Increasing effort will be made to have 100 per cent Indian participation in these contracts by giving Indian contractors a 10% preference in tenders. Moreover, Indian Bands are being encouraged to take over awarding of contracts under the Grants to Bands Program. The Department will continue to strive for the best vehicle and operation standards to ensure safe daily transportation of Indian children.					Reg. Supt. Educ.
C.1.e.	Outside Agency that could Admir	nister the Subjec	t should Indians ag	ree		
	(i) Local School Boards and/or	Child Welfare Ag	encies			Reg. Supt. Educ.
	(ii) Department of Educati <b>o</b> n New Brunswi <b>c</b> k	Mr. F.T. Atkin Deputy Ministe N.B. Dept. of Fredericton, N	r, Education,		201/27-8	Reg. Supt. Educ.
	(iii) Department of Education Nova Scotia	Mr. G. MacKenz Director of In N.S. Dept. of Halifax, N.S.	spection Services,		201/27-8	
	(iv) Department of Education, Prince Edward Island	Mr. R. Ewing, Director of El Secondary Educ	J.		201/27-8	
CENT.	STAT. No.	P.E.I. Dept. o Charlottetown,	f Education,		D. C. S. N	2500/7

DATA	COLL	ECT-ION	SYSTEM
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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2500	Feb. 1971	Annually, April 1
CODE	SUBJECT Transportation & Maintenance of Po	upils	2520 <b>-7</b> 0	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Cont'd)				
C.l.e	Outside Agency that could Administer the Subje	ect should Indians agr	ee (Cont'd)		
	(v) Chief and Council and/or duly appointed : Mid-day lunches Seasonal and Daily Transportation.	standing Committee of	Band members		
C.2.	Method of Operation - Indian Organizations				
	To be completed by December 31, 1971.				
C.3.	Method of Operation - Federal Government Agend	cies			
	To be completed by December 31, 1971.				
C.4.	Method of Operation - Provincial Covernment Ag	gencies			
	To be completed by December 31, 1971.				
C.5.	Method of Operation - Other Agencies				
	To be completed by December 31, 1971.	1			
D.	Relevant Relationships	•			
D.1.	With Other Departmental Activities				
	To be completed by December 31, 1972.		,		
D.2.	With Indian and Other Organizations				
	To be completed by December 31, 1972.				
CENT.	STAT. No.			D. C. S. N	2500/8

	DATA COI	LLECTION SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
	SUBJECT Transportation and Mair		2520-70	FILE REF.	SOURCE ADDRESS
E.	Existing Agreements  There are a number of agreements with accommodation and transportation servi		le		Dept. Chief, Guid. & Spec. Svcs.
F.	Problem Areas				
F.1.	Operational			2	
1	All of the following areas of major constance Procedures, Boarding Homes Counsellors' Role and Services, Freque Medical Services, Referrals, Documents "Educational Assistance Policy", which these areas.	Selection, Parental Involvemency of Boarding Home Change, ation. They are covered in the	ent, Provision of he document		Dept. Chief, Guid. & Spec. Svcs.
	There is generally a lack of sufficient follow-up due to the number of student Some Indian leaders feel that only Indian	s per Counsellor.	- Total (1)		Reg. Supt. Educ.
	on daily transportation contracts.  In P.E.I. it's impossible to transport Island Reserve and mainland P.E.I.	children every day between l	Lennox		
F.2.	Legal				
	Nil.				
F.3.	Attitudinal				
	There is a lack of adjustment and under home parents and insufficient Indian R		and boarding		
CHNT.	STAT. No.			D. C. S. No	2500/9

~~~~~ <u>~~~</u>	DATA COMMENTAGE	The state of the s	IZTN CODT:	E) A (E) E)	
GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500	<u>DATE</u> Dec.1970	<u>UPDATE</u> Annually April l
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUP	ILS	20-30 40 <b>-5</b> 0 60 -70	FILE REF.	SOURCE ADDRESS
	NOTE: Statistics on pages following are for I	F.Y. 1969/70 unless c		d.	
G.	Total Cost-Education Program				
G.1.	Total Cost - National				×
G.1.a. G.1.b. G.1.c. G.1.d. G.1.e. G.1.f. G.1.g. G.1.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation and Maintenance of Pupils Adult Education Vocational and Special Training Employment and Relocation Student Residences	\$ 2,427,432 19,505,299 30,561,259 9,995,304 1,486,492 4,527,030 1,719,876 14,952,078			F.J. Letourneau, Head - Budgeting & Management Reporti Office, Financial & Management Advisor Services Division, Ottawa.
G.2.	<u> Total Cost - Regional</u>				
G.2.a. G.2.b. G.2.c. G.2.d. G.2.e. G.2.f. G.2.g. G.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation and Maintenance of Pupils Adult Education Vocational and Special Training Employment and Relocation Student Residences	\$ 114,600 579,717 571,796 405,685 62,394 290,319 123,763 Ni1			Head - Budgeting & Mgmt. Reporting Office.
CI T. S	STAT. No.			D. C. S. No	2500/10

DATA	COLLECTION	SYSTEM

	TATA COLLUCTION				
GUIDE	PROGRAM EDUCATION	REGION   MARITIME	FIN. CODE 2500	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually April l
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PU	PILS	20-30 40-50 60 <b>-</b> 70	FILE REF.	SOURCE ADDRESS
н.	Departmental Staff-Education Program				
н.1.	Departmental Staff - National				χ.
H.l.a. H.l.b. H.l.c. H.l.d. H.l.e. H.l.f. H.l.f.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation and Maintenance of Pupils Adult Education Vocational and Special Training Employment and Relocation Student Residences	214 1,601 127 0 21 104 60 1,585			W.T. Elliot, Head Professional Staff Services, Education and Professional Services Division Ottawa.
	Total Man Years	3,712			
Н.2.	Departmental Staff - Regional				
H.2.a. H.2.b. H.2.c. H.2.d. H.2.e. H.2.f. H.2.g. H.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation and Maintenance of Pupils Adult Education Vocational and Special Training Employment and Relocation Student Residences	9 57 4 Nil 2 5 3 Nil			Head - Prof. Staf Svcs.
	Total Man Years	80			,
CI T.	STAT. No.			D. C. S. No	2500/11

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GUIDE	PROGRAM EDUCATION	REGION	MARITIME	FIN. CODE 2500	<u>DATE</u> Dec.1970	<u>UPDATE</u> Annually April l	
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUP	'ILS	nagar er variannsparrasistikkonskriterisektekskriteriteriteriteriteriteri.	20-30 40-50 60 <b>-</b> 70	FILE REF.	SOURCE ADDRESS	
I.,	General Administration - Regional  As outlined in sub-activity 2200.						
J.	Education in Federal Schools - Regional  As outlined in sub-activity 2300.						
К.	Education in Non-Federal Schools - Regional  As outlined in sub-activity 2400.						
L	Transportation and Maintenance of Pupils - Regi	onal					
L.1.	<u>Cost</u>						
L.1.a. L.1.b. L.1.c. L.1.d. L.1.e. L.1.f.	Maintenance in private homes Mid-day lunches Student allowances Seasonal Transportation Daily Transportation Other	\$	69,689 84,019 23,406 3,615 224,927 29			Head - Budgeting Mgmt. Reporting Office.	
		\$	405,685			•	
CPOT. S	STAT. No.		/		D. C. S. No.	2500/12	

CHUT. STAT. No.

DATA COLLECTION SYSTEM PROGRAM REGION FIN. CODE DATE UPDATE MARITIME **EDUCATION** 2500 GUIDE Dec.1970 Annually April 1 20-30 SUBJECT CODE SOURCE FILE 40-50 TRANSPORTATION AND MAINTENANCE OF PUPILS REF. ADDRESS 60-70 (continued) Transportation and Maintenance of Pupils - Regional L. E.A. Ellis, Head Maintenance of Pupils in Private Homes L.2.

,	( )	// \	( ) 5040	0.701.0	00405		DOVC	O I DI C	
L.2.a. L.2.b.	(a) <u>GRADE</u>	(b) AGE	(c) <u>BOYS</u>	GIRLS	GRADE	AGE	BOYS	GIRLS	
L.2.c.	VII	15	_	1	Х	14	_	1	
		16	2	j		15	1	1	
l			_			16	7	2 5 2	
- 1	VIII	13	1	-		17	-	5	
Ì		14	2	1 3		18 19	3 2	_	1
		15 16	3	2		22	1		- 1
		17	4	. , ]			•		- 1
		19	1	-	XΙ	15	-	2 1	- 1
				_		17	3	1	
	IX	14		] 4		18 19	1	3	
		15 16	3	4 5		20	-	<b>.</b>	
		17	1	4 5 3		20			
		18	2	-	XII	17	1	1	
-						18	2	2	1
						19	3	l	1
						20	2		
						Total	41	42	
						10001			

Special Services, Guidance Services Division, Ottawa.

D. C. S. No.

	DATA COLLECTION	2121FW					
GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500	<u>DATE</u> Dec.1970	<u>UPDATE</u> Annually April l		
	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUP	ILS	20-30 40-50 60-70	FILE REF.	SOURCE ADDRESS		
			स्थायक व्यवस्थात्त्र (१ क्रम्पूर्व स्थापक व्यवस्थात्त्र व्यवस्थात्त्र । अस्य स्थापक व्यवस्थात्त्र अस्य स्थापक	e frichte, an innec als i hearte nachtuur erzoam zit konnouweich untered	And an extended and the company of the property of the control of		
L.	Transportation and Maintenance of Pupils - Regi	onal (continued)					
L.2.	Maintenance of Pupils in Private Homes (contin			Head, Spec. Svcs.			
L.2.d.	Type of School Attended						
	Non-Federal Elementary and High Schools.				-		
L.2.e.	Reasons for Maintenance in Private Homes  (i) Distance from school offering required course.  (ii) Parents trapping.						
	(iii) Overcrowding at home - no place to study.						
	(iv) Need for readily available medical attenti	on.					
	(v) Orphaned.				1		
	( <u>NOTE</u> : Data to indicate the number, age, sex o categories is not available at H.Q. )	f pupils in the above					
CI T.	STAT. No.			D. C. S. No	2500/14		

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GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500	DATE Dec.1970	<u>UPDATE</u> Annually April l
	SUBJECT TRANSPORTATION AND MAINTENANCE OF PUP:	ILS	20-30 40-50 60 <b>-</b> 70	FILE REF.	SOURCE ADDRESS
L.	Transportation and Maintenance of Pupils - Regio	onal (continued)	nt i Alle Anton anno againm an ann an Airm ann an Airm		
L.2.	Maintenance of Pupils in Private Homes (continu				
L.2.f.	Home Areas of Pupils Maintained in Private Homes	3 .			Head - Spec. Svcs
	(i) Cape Breton Island, N.S.  - 2 boys and 2 girls attending elementary  - 2 boys and 2 girls attending high scho				
	(ii) Chatham, N.B.  - 6 boys and 3 girls attending elementary  - 7 boys and 8 girls attending high scho				
* *	(iii) Prince Edward Island - 2 boys and 1 girl attending elementary - 3 boys and 2 girls attending high scho				
	(iv) Woodstock, N.B.  - 1 boy and 2 girls attending elementary - 8 boys and 4 girls attending high sch				
	(v) Micmac, N.S.  - 1 boy and 1 girl attending elementary - 2 boys and 2 girls attending high sch				
CH T.	STAT. No.			D. C. S. No	• 2500/ <b>1</b> 5

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	PROGRAM	EDUCATION	REGION MARITIME	FIN. CODE	DATE	<u>UPDATE</u>
GUIDE	37	EDUCATION	MARTIME	2500	Dec.1970	Annually April l
CODE	SUBJECT	TRANSPORTATION AND MAINTENANCE OF PUR	PILS	20-30 40-50 60-70	FILE REF.	SOURCE ADDRESS
L.	Transpor	tation and Maintenance of Pupils - Regi	ional (continued)			
L.3.	<u>Mid-day</u>	Lunches				
L.3.a. L.3.b.		f schools offering lunches f lunches	•			
	(To be c	ompleted December 1972.)				
L.4.	Student	Allowances_				
L.4.a. L.4.b.	Number o Reasons	f students				
	(To be c	ompleted December 1972.)				
L.5.	<u>Seasonal</u>	Transportation				
L.5.a. L.5.b. L.5.c.	Number t Method o Distance	ransported f Transportation covered				
	(To be c	ompleted December 1972 )				
CI T.	STAT. No.				D. C. S. No	2500 <b>1</b> 6

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GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2500	<u>DATE</u> Dec.1970	<u>UPDATE</u> Annually April l
CODE	SUBJECT TRANSPORTATION AND MAINTENANCE OF PU	JPILS	20-30 40-50 60-70	FILE REF.	SOURCE ADDRESS
L.	Transportation and Maintenance of Pupils - Reg	gional (continued)			
L.6.	Daily Transportation				
L.6.a. L.6.b. L.6.c.	Number Transported Method of Transportation Distance Covered: (i) Number of miles daily	1,296 Bus 710			F.L. Short, Head - Education and Professional
L.6.d. L.6.e. L.6.f.	(ii) Number of pupil miles Per pupil mile/cost Total number of contracts Number of contracts with Indians	daily 44,232 2.09 28 23	5 ¢		Services Division Ottawa.
	NOTE: Above figures do not include arrangement authorities for transportation of pup	ents with local			
					÷ ×
Cl VT.	STAT. No.			D. C. S. No	· 2500/17

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE Dec.1970	<u>UPDATE</u> Annually April l
CODE	SUBJEC <b>T</b> TRANSPORTATION AND MAINTENANCE OF PUP	ILS	20-30 40-50	FILE REF.	SOURCE ADDRESS
М.	Adult Education - Regional  As outlined in sub-activity 2600.		60-70		
Ν.	Vocational and Special Training - Regional  As outlined in sub-activity 2700.				
0.	Employment and Relocation - Regional As outlined in sub-activity 2800.				
P.	Student Residences - Regional As outlined in sub-activity 2900.				
Q.	Background Information and Special Studies - Re	egional			
The second secon					
CH VT.	STAT. No.			D. C. S. No.	2500/18

		REGION REGION	ETN CODE	DAME	LIDD A CITE
GUIDE	PROGRAM Education	Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
	Adult Education .		2600 2610_40	FILE REF.	SOURCE ADDRESS
A.1.	Policy/Objectives				
A.1.a.	<u>National</u>				
	To provide the basic education and social adult Indians the skills and knowledge the				A.D. Simpson, Chief, Education Division Ottawa.
A.1.b.	<u>Regional</u>				
	No variation.			·	Regional Superintendent, Vocational Trainin
A.2.	Statutory Base				Amherst, N.S.
	Indian Act, sections 113-122.				1
A.3.	Authorities - Departmentally Initiated				
A.3.a.	Orders_in_Council		•		
	Nil.				
A.3.b.	Policy Directives				
	Nil.				
A.3.c.	Treasury Board				
	In 1956 authority was granted and limited	funds appropriated for adu	lt education.	Market of the Control	
CENT.	STAT. No.			D. C. S. No	2600/1

DATA COLLECTION SYSTEM PROGRAM REGION FIN. CODE DATE UPDATE Education Maritime GUIDE Feb. 1971 Annually, April 1 2600 SUBJECT FILE REF. CODE SOURCE 2610-40 Adult Education ADDRESS A.3. Authorities - Departmentally Initiated (Cont'd)

A.3.d. Regulations & Guidelines

Circular Letters - 609 - Adult Education Program - Reporting Procedures and Records.

752 - Educational Assistance - Post School Students.

A.4. Authorities - Other

Nil.

CENT. STAT. No.

D. C. S. No. 2600/2

-	DATA COLLECTION SYSTEM		
GUIDE	PROGRAM Education REGION Maritime 2600	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
CODE	Adult Education 2610-40	FILE REF.	SOURCE ADDRESS
B.1. B.1.a.	Background - National		
	The Indian Act in 1951 provided for the extension of educational facilities to include secondary and university education. As the expanded education program developed, the adult education programs evolved around the emerging needs of adult Indians across Canada.	1948-68 Review	Dept. Chief, Adult Educ.
	A preliminary survey in 1956 indicated that on approximately one half of all Indian reserves, over 25 per cent of the adult population was either illiterate or semi-literate. As a result, a four point program was initiated in 1957, which included:	Americanistic Promotol (2 199) of the Colonial C	
	(i) literacy courses in basic language and computational skills;	and the second	
	(ii) continuation classes for those who had had some schooling but wished to raise their educational standing;	The second section	
	(iii) trade and vocational short courses to increase the earning power of men and improve homemaking standards of women; and	A CONTRACTOR CORP.	
	(iv) community improvement, through organized recreation, home beautification, improved sanitation facilities, etc.	TA LUNDA PARA PARA PARA PARA PARA PARA PARA PA	
	Classes conducted by local teachers or instructors employed on a part-time basis were held two or three evenings a week, or at times convenient to the participant. The duration of such courses was often contingent upon the availability of staff. In 1957, 146 adult Indians enrolled in literacy programs.	and the second s	And the state of t
		Annual of the Control	the comment of the co
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GUIDE	PRCGRAM Education	REGION Maritime	FIN. CODE 2600	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Adult Education		2610-40	FILE REF.	SOURCE ADDRESS
B.1.	Background - National (Cont'd)		12 <sup>**</sup>	T 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
B.1.a.	History (Cont'd)				
	The period of 1958-1964 saw many new develor Indians became aware of the opportunities a 798 in 1958 to 3,482 in 1964. The Department to participate in federal and provincial programments and other agencies were purchase needs and increased demand for programs.	available, enrolment increatent assisted adult Indians rograms, Services of provi	sed from financially ncial	And Andreas and Control of the Contr	WE AND A PROPERTY OF A PARTY AND A PARTY A
	In 1958, policy was expanded to include up of-school adolescents and unmarried adults prepare for permanent employment off the refull-time basis for a period of six-to-eight vocational orientation training and individual	between the ages of 16 and eserves. Classes were cond ht months, and included soc	25 years to ucted on a	second to according to a superior of particular	THE RECOGNISION OF THE PROPERTY OF THE PROPERT
	In May 1962, the Department hired an Adult development of a more comprehensive program	Education Specialist to as m and to co-ordinate region	sist in the al efforts.	N. P. C.	And the second s
	In 1963-64, 71 different courses were organ communities across Canada, involving 1,070 content from practical home economics to guarafts, carpentry, welding and auto mechan and continuation classes.	participants. Courses ran iding, fish camp operation,	ged in arts and	A Company of the Comp	The man and the control of the contr
	The value of the training is reflected in welfare and education committees. The num gradually increased from 11 in 1957 to 51 organizations are a dynamic force for good The Indian Affairs Branch, through its Soc	ber of active school commit in 1964. In many areas the in the community.  ial Programs Division, enco	tees had see	TAKE BALLOOFFER FOR SAFE SAFE SAFE SAFE SAFE SAFE SAFE SAFE	Recognition by Charles and Art of the First Charles
CENT.		king skills, and to take an community problems. During	active part	D. C. S. No	) 0
	there were 136 home	maker clubs.	•		2600/4

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	PROGRAM			REGION	FIN. CODE	DATE	UPDATE
GUIDE		Education		Maritime	2600	Feb. 1971.	Annually, April 1.
CODE	SUBJECT	Adult Education			2610_40	FILE REF.	SOURCE ADDRESS
B.1.	Backgi	round - National (Co	nt'd)				
B.1.a	Histor	ry (Cont'd)					
	ive o.	f this program was t		Program was announced. Indians with a minimum l schools.			
	As the	e need arose adult e	ducators and eventual	nts in adult education solly district and regions ith the planning, progra	al supervisor:	socialism of common and an action	
	Brancl at He	h in December 1968 radquarters.		with the Northern Admir ion of the adult educati		Andreas Control of the Control of th	
	purch	g the last twenty yease of library books	, for Indian children	sing amounts, were provi	eaching the	1948-68 Review	Dept. Chief, Adult Educ.
	the complete the c	etely revised and exurricula used in our expension of the American puter, so that catied to the schools.	panded to include a beschools, with special ricas. The list was alogue cards could be This process enabled	/68, the selection list broad choice of material al emphasis on books abo printed by the Queen's e run off from the same d the teachers and libra	is related to but the Printer on entries and		
	Opportexpec	tunities are now bei ted that in the fall	of 1968 schools of 1	e books purchased.  ng for school librarians  15 rooms and over will has part-time librarians.	nave full-	policia je ka za stanova je negoznanatev	Constitution of the state of th
CENT.	STAT. No.					D. C. S. No	

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DALA	COLLEGICATION	DISTRICT

DATA COLLECTION SYSTEM					
FUIDE	PROGRAM FIN. COE Education Maritime 2600	E <u>DATE</u> Feb. 1971.	UPDATE Annually, April 1.		
CODE	SUBJECT Adult Education 2610-40	FILE REF.	SOURCE ADDRESS		
B.1.	Background - National (Cont'd)		Company to appear		
B.l.a.	History (Cont'd)		A CONTRACTOR OF THE PROPERTY O		
	A librarian was hired from 1960-1964, to take books to various Indian communit In 1967/68 an expanded program of library development was launched. With the operation of provincial library agencies and officials, arrangements were made for Indian bends to be included in regional public library systems in the Maritimes, Quebec, Ontario and Saskatchewan. In each case, the band was required take the initiative in requesting library service, and to contribute a minimum of 10 cents per capita per annum towards this service. The Department, on application, provided a grant of \$1.00 per capita to the band from the Grants Band Fund (Development Directorate) and these combined funds enabled the India band to join the regional or county library in its area, similar to other communities.  In the summer of 1967, a pilot project was launched in which five Indian, university students were employed in on-the-job training programs at regional and provincial libraries to give them an opportunity to explore careers in library services and to carry out field work with Indian bands. The program was expanded the following year, and 20-30 Indian, university students were employed in public libraries where their Indian backgrounds were an asset in the development of services to their own people.  One band in Ontario and five bands in Saskatchewan had contracted for library services from regional libraries by 1968, and several other contracts were und negotiation. Changes were also being considered in provincial legislation in Manitoba, Alberta and British Columbia so that library services might be made available to Indian Bands.		APPRICATE AND PROCEEDINGS AND ADDRESS AND		
CENT.	STAT. No.	D. C. S. N	2400/4		

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	PROGRAM	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE	Education	riet romie	2600	Feb. 1971.	Annually, April 1
CODE	SUBJECT Adult Education		2610-40	FILE REF.	SOURCE ADDRESS
B.1.	Background - National (Cont'd)				
B.1.b.	Present Situation		•		
	The development of meaningful adult education must be suited to the needs of the community existing legislation will permit, by Band Control Education Committees. Adult Education progreserves or through a negotiated arrangement agencies.	y, and administered as far ouncils or by Band Council rams may be implemented or	as - sponsored the		Dept. Chief, Adult Educ.
	At the field level, adult education comes us Superintendents of Vocational Education who for Adult Education, Vocational Education a There are 16 adult education field position adult educators have been appointed, vocation directly to the Indian people.	have the overall responsing Employment and Relocation swithin the Department.	lbility Lon Services. Where no		
	At Headquarters, a further amalgamation of created an Adult Education Section with thr of the Division of Employment and Related S	ee staff members under the			
	Adult Basic Education programs are divided	into the following levels:	•	And the control of th	
	Level I Jr. Upgrading	- Gr. 0-4		San	
	Level II Sr. Upgrading	- Gr. 5-8		Fig. of 1986	CONTRACTOR AND
•	Level III Intermediate	- Gr. 9-10		And the second s	de estados de la companya del companya de la companya del companya de la companya
	Level IV Advanced	- Gr. 11-12		CONTRACTOR OF THE CONTRACTOR O	4 ( T. L. C.
*				Company of the contract of the	Constitution (C.
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GUIDE	PROGRAM  Education	REGION Maritime	FIN. CODE 2600	DATE_ Feb. 1971.	<u>UPDATE</u> Annually, April l.
CODE	SUBJECT Adult Education		2610_40	FILE REF.	SOURCE ADDRESS
B.1	Background - National (Cont'd)	P		A Particular Constitution of the Constitution	
B.1.b.	Present Situation (Cont'd)				
	There has been a significant increase in the numbasic literacy programs over the past years indi of the value of academic education and of the beto particular needs and aspirations.	cating an increasing avest method of applying t	vareness the benefits	mayor otrasamor et amanda de amonto	
	Social Education and Other Services is informal individuals and members of their communities wit a more useful and productive life. Programs cov	h the object of ensuring	ng for them	A COTT TO COMPANY AND	
	- skill development - e.g., homemaking, sewing welding, etc.;	, cooking, carpentry, t	typing,	made or particular or later	
	- citizenship and leadership training - for lead co-operative management, small business mana Canadian law, etc.;			er a de de de la companya de la comp	
	- relocation - e.g. preparation or assistance	of families in relocati	ing;		
	- support programs - e.g. Housing Education for	Indian families; and			
	- cultural education - e.g. native handicrafts,	history, language, etc	•		savenings of
	Social Education and Other Services' programs are federal, provincial and university extension Depimportant role in the development of responsible to participate actively in group or community af	partments and play an in a adult Indians with the	ncreasingly	Control of the Contro	The set of the control of the contro
	Te and CL (C) Table Con			A Property of the Property of	merchant at half hand
CENT.	STAT. No.	*. *.		D. C. S. No	5

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CODE CODE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	INDIAME
CODE			2600	Feb. 1971	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Adult Education	Adult Education . 2610_4		FILE REF.	SOURCE ADDRESS
B.2.	Background - Regional				
B.2.a.	<u> History</u>			, 0	
	Adult Education services started in 1966 under Adult Educator located at the Fredericton Distingerolment has dropped somewhat because most manapower Training Plan. Interest to date has home-making, and handicraft. Adult education so most of what has been accomplished has been themselves.	rict Office. Academic les qualify under the C been mainly in sewing, is not common in the pr	course anada cooking, ovince;	206/25-16	Reg. Supt. Voc. Educ
	Adult education services per se were commenced District Adult Educator was appointed in the n Antigonish.		when a	211/25-16	
	The Indian people are gradually gaining an ide and the numbers involved are increasing. As munder the Canada Manpower Training Plan this lin the academic courses to women. There was a as sewing, cooking, homemaking, child care, howaid, and handicrafts.	ost males were able to imits participation, es lso an interest in such	qualify pecially courses		
	Limited advantage was taken of courses offered communities adjacent to provincial centres. A encouraged to take the General Education Devel Nova Scotia Department of Education for high s	number of Indian peopl opment tests offered by	e have been		
STORATES AND A PROPERTY	Prince Edward Island is administered from the Antigonish. The three small communities Lenno Morell have not been directly concerned with A to date have instead been involved in Canada M The Adult Educator has played a significant rothese programs.  STAT. No.	x Island, Scotchfort, a dult Education. The pe anpower Training Plan s	nd ople chemes.	D. C. S. No	and the state of t

	PROGRAM	Education	REGION	FIN. CODE	DATE	UPDATE
GUIDE			Maritime	2600	Feb. 1971	Annually, April 1
CODE	SUBJECT	Adult Education		2610_40	FILE REF.	SOURCE ADDRESS
B.2.	Backgrou	nd - Regional (Cont'd)				
B.2.b.	Present	Situation		•		
	allowanc		onfined to those part—time course la Manpower Training Plan is ther			
	New Brun	swick				
	illitera The tend difficul begin com in educa The form other lea	te. Concentration has to rency of the people to migrate to organize courses of a urses before January. Nevetion is awakening and we exation of the Union of New Eaders should have a benefic	emain on adult basic education late for potato and berry picking any length. Normally it is not pertheless, as in other areas, the spect the demands will continue to Brunswick Indians and the continuatial effect. People remain unawas that are available to them desp	evel courses. has made it ossible to interest o increase. al help of re of or		Reg. Supt. Voc. Edu
	leaders awakening other kin is in gesteems to people at this tree	in the communities, and the g interest in education. A nds of training we expect t ting people to look to the be the end - the program he involved in provincially	Scotia Indians, Band Chiefs and efforts of our own staff, there is the educational levels rise becked demands to grow. One of the future. As one course is completed to be started anew each year. To operated programs and it is hopeless there are a number of communications of location.	is an ause of problems eted that Several ed that		
#7 register auto-scale and - register	training	program for the past two w	ademic upgrading courses under tinters. Their relative isolation to organize anything. There i	n during	Statement Consult major vis. 1 to 100 colors (100 colors)	and an angular and a superior and a

D. C. S. No.

	DATA COLLECTION SYSTEM						
	PROGRAM	REGION	FIN. CODE	DATE	UPDATE		
GUIDE	Education	Maritime	2600	Feb. 1971	Annually, April 1		
CODE	SUBJECT Adult Education		2610_40	FILE REF.	SOURCE ADDRESS		
B.2.	Background - Regional (Cont'd)						
B.2.b.	Present Situation (Cont'd)						
	possibility that the Sisters who teach in the to teach during the coming year. The people a in number and can be accommodated in courses of	at Scotchfort and Morell	are few				
B.2.c.	Special Situations						
	Nil.						
C.1.	Method of Operation - Departmental						
C.1.a.	Purpose						
	Adult Education's major goal is to have all ad In order to be functionally literate, i.e., to encountered in a fast developing technological need to:	be able to cope with t	he problems	Program Review	Dept. Chief, Adult Educ.		
	(i) be literate in English or French						
	(ii) be qualified to take vocational t	training or further educ	ation; and				
	(iii) be able to participate in the soc development of the community in v	-	al	CONTRACTOR OF THE PROPERTY OF			
C.1.b.	Procedure			Opposition of sources			
	While Headquarters staff are available to inte as requested, and to act in a consultative can development, Field staff are responsible for i vising these programs geared to the needs and	pacity with respect to plinitiating, organizing a	rogram nd super-	militario de la companya de la compa	Dept. Chief, Adult Educ.		
CENT.	STAT. No.			D. C. S. No	2600/11		

		DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM Educati	on	REGION Maritime	FIN. CODE	DATE	UPDATE
	SUBJECT			2600 <b>2610-</b> 40	Feb. 1971	Annually, April 1
CODE	Adult I	ducation		2010240	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation -	Departmental (Contid)				
0.1.	rection of operation -	bepar unertoal (conto.d)				
C.1.b.	Procedure (Contid)			·		
	so much depends upon to good working relations information is provide through other community awakened, needs are did may be organized in the take advantage of courthe kinds of courses a of people interested. accommodated if circum	adult education program he ability of the Distri hip with the people in e d to the residents throu y leaders, and through o scussed and ways are fou e community or arrangeme ses offered in the area. vailable as long as ther Ten is the usual number stances warrant it. Adv where these are available	ct Adult Educator to de each community. Basical igh the Chief and Counci- other staff. As interes and to meet these needs. Ints may be made to have There are no limitati- te are a sufficiently la required but less will cantage is taken of prov	evelop a ly llors, et is Courses e individuals ons on arge number be		Reg. Supt. Voc. Edu
C.1.c.	Publications					
	I.A.N.D. Annual Report	- Statistical				Reg. Supt. Voc. Edu
C.1.d.	Future Plans					
	Future Plans include:					
	- Increasing the number 1971-72 and by 15% t	r of trainee hours in ad hereafter to 1975;	ult basic education by	30% in		Dept. Chief, Adult Educ.
		r of trainee hours in ad in each year thereafter		35% in		
	evaluation of Adult	y or by agreement) resea Education programs now a on and acceleration of e	vailable to Indians and	determine		
CENT.	STAT. No.		J. J.		D. C. S. No	2600/12

-		TION SISIEM			
	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE			2600	Feb. 1971	Annually, April l
CODE	SUBJECT Adult Education		2610-40	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Cont	<u>d)</u>			
C.1.d.	Future Plans(Cont'd)		·		
	for development of new programs;				-
	<ul> <li>undertaking (directly or by agreement) develop materials and techniques to det with Indian adults in various parts of</li> </ul>	termine those most suitable :			
	- Undertaking (directly or by agreement) workshops for Indians to prepare them to and consultants employed by band counci- and other private agencies, and province	to assume duties as adult edi ils, school boards, Indian a	ucators ssociations		
	Expansion of adult education services as	outlined above, assumes that	t:		· ·
	(i) The general academic levels of the I through adult basic education;	Indian population will be ra	ised	in Company of the Com	
	(ii) Adult Basic Education will lead to we comployment opportunities for many In			A Company of the Comp	
	(iii) Social education programs will lead maintenance, higher standards of liv better chances of success for famili	ring, improved social skills	, and	a de la companya de l	
	There are three basic parts to the adult education, social education, and community intended to provide courses for those who learn to read and write and to have basic the numbers in this category are limited, time day courses by the next fiscal year, be continued as long as the need exists.	ty libraries. The A.B.E. property are illiterate to enable to computational skills. Alto, it is planned to introduce. The usual part-time cours	ogram is hem to hough full- es will		The state of the s
CHNT.	STAT. No.			D. C. S. No	<del>*</del> 2600/13

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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2600	Feb. 1971	Annually, April 1
CODE	Adult Education		2610-40	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Cont'd)				
C.1.d.	Future Plans (Contid)				
	in sewing, cooking, homemaking and similar courseaden courses in this social education categored Saskatchewan New Start Corporations have provide courses which we hope to introduce if interest community library services is relatively new. community to provide the best library service and the co-operation that can be received from	ory. Both the Nova Sco ded information on "Lif can be aroused. The a Plans will be develope dependent on local circ provincial and other a	tia and the 'e Skills" ddition of d in each cumstances		
C.l.e.	Cutside Agency that could Administer Subject s	hould Indians agree			
	New Brunswick & P.E.I.				
	Because adult education is not well developed a existing agency which could take over these secould create such a service and this would be	rvices. Undoubtedly th	e province		Reg. Supt. Educ.
	Nova Scotia				
	The Nova Scotia Department of Education could service if they were willing. Most of their puby municipalities and their development is self sophistication of the population they serve. to add staff but also adopt a philosophy of wo motivate them in the desire for adult education	rograms at present are f-initiated because of They would therefore no rking directly with peo	operated the relative ot only have		
	Indian organizations may become involved, part	icularly in Library Ser	vices.		
c.2.	Method of Operation - Indian Organizations				
	To be completed by December 31, 1971.			CONTRACTOR OF THE STATE OF THE	And the second s
CHNT.	STAT. No.			D. C. S. No.	2600/14

CITTOR	PROGRAM	REGION	FIN. CODE	DATE Feb. 1971	UPDATE Annually, April l
GUIDE	Education	Maritime	2600		
CODE	SUBJECT Adult Education		2610-40	FILE REF.	SOURCE ADDRESS
c.3.	Method of Operation - Federal Government Agenc	ies	en e		
	To be completed by December 31, 1971.				
C.4.	Method of Operation - Provincial Government Ag	encies			
	To be completed by December 31, 1971.				
C.5.	Method of Operation - Other Agencies				
	To be completed by December 31, 1971.				
D.	Relevant Relationships				
D.1.	With Other Departmental Activities				
	Social Education Programs and the Library Progwork in the Community Affairs Program.	ram are closely related	to the	a motivation of monatorial states.	
	To be completed by December 31, 1972.				
D.2.	With Indian and Other Organizations				
	To be completed by December 31, 1972.				
E.	Existing Agreements				
	Nil.				
F.	Problem Areas				
F.1.	Operational				
	The shortage of supervisory and instructional techniques of adult education limits the effective techniques.	staff trained in the me tiveness of programs fo	ethods and or adult Indi	ans.	Dept. Chief. Adult Educ.
CENT.	STAT. No.			D. C. S. No	

Commercially - prepared adult basic education teaching and learning materials have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians.  No suitable system for placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress.  Incentives in the form of allowances or promise of employment in the foresceable future are strong metivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Purthermore the Indian people have not been inclined to develop a broad agreement academic courses, sending, cooking, handierafts. Kuch effort will be required over the next few years to change these ideas. The devalopment of the adult population seems to be the key to changing the over all approach to alidy as it			DATA COLLECTION	SYSTEM			
Fig. Adult Education  Problem Areas (Cont'd)  File ADDRESS  Froblem Areas (Cont'd)  Commercially - prepared adult basic education teaching and learning materials have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians.  No suitable systemafor placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress.  Incentives in the form of allowances or promise of employment in the foreseeable future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Mil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to etart all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Purthermore the Indian people have not been sufficient to provide for full-time classes for illiterates, which were the fort will be required ever the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, eagerally as it	GUIDE	PROGRAM Education	n			<u>DATE</u> Feb. 1971	
F.1. Commercially - propared adult basic education teaching and learning materials have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians.  No suitable system for placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress.  Incentives in the form of allowances or promise of employment in the foresceable future are strong motivational factors in recruiting and holding adult Indians in Adult Rasic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sealing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key by changing the over all approach to life, especially as it	CODE	SUBJECT Adult Ed	ucation			FILE REF.	
Commercially - prepared adult basic education teaching and learning materials have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians.  No suitable system: for placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept ware of his progress.  Incentives in the form of allowances or promise of employment in the foresceable future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. Those gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sexing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it	F.	Problem Areas (Contid)					
have limitations as to their use with adult Indians because of foreign or urban content. Teachers should have the ability to adapt existing materials, or produce materials better suited to the needs and interests of adult Indians.  No suitable system for placement or achievement testing of adult Indians has been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress.  Incentives in the form of allowances or promise of employment in the foreseeable future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Purthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Kuch effort will be required ever the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it	F.1.	Operational (Cont'd)					
been developed. This is of vital importance as the adult Indian will drop out of programs if not properly placed and kept aware of his progress.  Incentives in the form of allowances or promise of employment in the foreseeable future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sexing, cooking, handicrafts. Nuch effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it		have limitations as to content. Teachers sho	their use with adult In uld have the ability to	dians because of foreign adapt existing material	gn or urban Ls, or		
future are strong motivational factors in recruiting and holding adult Indians in Adult Basic Education courses, although both will add considerably to the cost of the program.  F.2. Legal.  Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, hendicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it		been developed. This	is of vital importance a	s the adult Indian will		menonandricana de la compositación de la compo	
Nil.  F.3. Attitudinal  The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it		future are strong moti in Adult Basic Educati	vational factors in recr	uiting and holding adul	Lt Indians	permise discussional materials and the second	
The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it	F.2.	Legal.				Allert Comments of	
The Indian people generally have shown little inclination to value attainment of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it		Nil.				editelementarione	
of an education. Their interest has been sporadic. During a given year some enthusiasm may be developed but by the following year it is necessary to start all over again. Our budgets have not been sufficient to provide for full-time classes for illiterates, functional illiterates or those who require advanced academic training. These gaps will have to be filled in the future. Furthermore the Indian people have not been inclined to develop a broad approach to adult education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it	F.3.	<u>Attitudinal</u>					
education. Their demands to date have been for traditional things - academic courses, sewing, cooking, handicrafts. Much effort will be required over the next few years to change these ideas. The development of the adult population seems to be the key to changing the over all approach to life, especially as it		of an education. Thei enthusiasm may be dever all over again. Our because for illiterate academic training. The	r interest has been spor loped but by the following udgets have not been suffers, functional illiterate sees gaps will have to be	adic. During a given y ng year it is necessary ficient to provide for s or those who require filled in the future.	year some y to start full-time advanced Furthermore	Management of the Committee of the Commi	Dept. Head, Adult Edu
1 00		education. Their dema courses, sewing, cooki next few years to chan	nds to date have been fo ng, handicrafts. Much e se these ideas. The dev	r traditional things - ffort will be required elopment of the adult a	academic over the		
U_i_17_2 g V C C C C C C C C C C C C C C C C C C	CENT.		affects youth.	pproach to Hie, especi	tally as it	D. C. S. No	2600/16

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	EDUCATION	MARITIME	200 Annual Control of the Control of	Dec.1970	Annually April 1
CODE	SUBJECT ADULT EDUCATION		2600 10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
	<u>NOTE</u> : Statistics on pages following are for F.	Y. 1969/70 unless other	wise stated.		
G.	Total Cost-Education Program				
G.1.	<u>Total Cost - National</u>	Ñ. X			
G.l.a. G.l.b. G.l.c. G.l.d. G.l.e. G.l.f. G.l.g. G.l.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$ 2,427,4 19,505,2 30,561,2 9,995,3 1,486,4 4,527,0 1,719,8 14,952,0	99 59 04 92 30 76		F.J. Letourneau, Head - Budgeting & Management Reportin Office, Financial & Management Advisory Services Division, Ottawa.
×		\$ 85,174,7	70		
a.2.	<u> Total Cost - Regional</u>				
6.2.a. 6.2.b. 6.2.c. 6.2.d. 6.2.e. 6.2.f. 6.2.g.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$ 114,6 579,7 571,7 405,6 62,3 290,3 123,7 Ni1	17 96 85 94 19 63		Head - Budgeting & Mgmt. Reporting Office.
		φ 2,140,2	/ T		

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	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE 2600	DATE Dec.1970	<u>UPDATE</u> Annually April l
	SUBJECT ADULT EDUCATION		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
н.	Departmental Staff-Education Program				
н.1.	Departmental Staff - National				
H.l.a. H.l.b. H.l.c. H.l.d. H.l.e. H.l.e. H.l.f. H.l.g. H.l.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	214 1,601 127 0 21 104 60			W.T. Elliot, Head Professional Staff Services, Education & Professional Services Division, Ottawa.
	Total Man Years	3,712			
H.2.	Departmental Staff - Regional				-
H.2.a. H.2.b. H.2.c. H.2.d. H.2.e. H.2.f. H.2.g. H.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	9 57 4 Nil 2 5 3 Nil			Head - Prof. Staff Svcs.
	Total Man Years	80			
CH T.	STAT. No.		,	D. C. S. No	•

GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE Dec.1970	<u>UPDATE</u> Annually April l
	SUBJECT ADULT EDUCATION		2600 10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
Ι.	General Administration - Regional  As outlined in Sub-activity 2200.		im lagaet a booker rain marketakan mengan on akeyanga	American in the same property and the same p	
J.	Education in Federal Schools - Regional As outlined in Sub-activity 2300.				
К.	Education in Non-Federal Schools - Regional As outlined in Sub-activity 2400.				į.
L.	Transportation and Maintenance of Pupils - Region	onal .			
М.	Adult Education - Regional				
M.1.	Cost				
M.l.a.	<u>General</u>	\$ 33,145		nan-re-	Head - Budgeting & Mgmt. Reporting
M.1.b.	Adult Basic Education  (i) Salaries & Wages  *(ii) Professional & Special Services (iii) Materials & Supplies (iv) Other	3,390 526 919 245			Office.
CI T. S	* Includes allowances	\$ 5,080		D. C. S. No	2600/19

DATA (	COLLECTION	SYSTEM
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	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE Dec.1970	<u>UPDATE</u> Annually April l
	SUBJECT ADULT EDUCATION		2600 10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
М.	Adult Education - Regional (continued)				
M.1.	<u>Cost</u> (continued)				
M.1.c.	Other Adult Education				
	<ul><li>(i) Salaries &amp; Wages</li><li>*(ii) Professional &amp; Special Services</li><li>(iii) Materials &amp; Supplies</li><li>(iv) Other</li></ul>	\$ 6,399 6,834 5,028 2,056		-	Head - Budgeting & Mgmt. Reporting Office.
	* Includes allowances.	\$ 20,317			
M.1.d.	Public Library Services	\$ 3,852			
M.2.	Courses				
M.2.a.	Adult Basic Education				j ·
144	Type of Course Number	Enrolment * Len	gth		
	(i) Level 1 (Grade 0-4)       4         (ii) Level 2 (Grade 5-8)       3         (iii) Level 3 (Grade 9-10)       4         (iv) Level 4 (Grade 11-12)       1	41 - 54 - 30 - 1 -			A.D. Simpson, Head Adult Education, Employment & Related Services Division, Ottawa.
CHOT.	STAT. No.			D. C. S. No	2600/20

	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	<u>DATE</u> Dec.1970	<u>UPDATE</u> Annually April l
CODE	SUBJECT ADULT EDUCATION		10 - 20 30 - 40	FILE REF.	SOURCE ADDRESS
М.	Adult Education - Regional (continued)				
M.2.	<u>Courses</u> (continued)				
M.2.b.	Other Adult Education			. *	
	Type of Course Number E	nrolment <u>Length</u>			
	* This data not available in H.Q. To be complet	ed by Region.			
М.З.	Enrolment				
M.3.a.	* Enrolment in basic education by age and sex.				
M.3.b.	* Enrolment in other adult education by age and	sex.			
	* This data not available in H.Q. To be complet	ed by Region.		water and the state of the stat	
M.3.c.	* <u>Instructors</u>				
	<ul><li>(a) Qualifications</li><li>(b) Experience</li></ul>				
	* This data not available in H.Q. To be complet	ed by Region.			
M.4.	* <u>Facilities</u>				
elligification in the transition of the control of	Buildings used (e.g., schools, etc.).				
CH IT.	* This data not avai To be completed by	lable in H.Q. Region.		D. C. S. No	2600/21

CHILIT	PROGRAM EDUCATION	REGION MARITIME	FIN. CODE	DATE	UPDATE
CODE	SUBJECT	province extension and province and are also believe more than the first contribution as the contribution of the contribution	2600 10 <b>-</b> 20	Dec.1970	Annually April 1 SOURCE
CODE	ADULT EDUCATION		30 - 40	FILE REF.	ADDRESS
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М.	Adult Education - Regional (continued)				•
<b>N</b> . F	# D 14-				
M.5.	* Results				·
	(a) Completions (b) Failures		· ·		100
	(c) Withdrawals				-
	<ul><li>(d) Receiving Allowances</li><li>(e) Proceeding to further training.</li></ul>				
	* This data not available in H.Q. To be complete	d by Region.			·
N.	Vocational and Special Training - Regional				S - +
	As outlined in Sub-activity 2700.				
0.	Employment and Relocation - Regional				
	As outlined in Sub-activity 2800.				,
Ρ.	Student Residences - Regional				
	As outlined in Sub-activity 2900.				
Q.	Background Information and Special Studies - Re	gional			
4.					
	As outlined in Activity 2000.				
CH T.	STAT. No.			D. C. S. No	<u>.</u>
					2600/ 22

GUIDE	PROGRAM	Education	REGION Maritime	FIN. CODE	DATE  Output  Output	UPDATE
ACK AND PROPERTY OF THE PARTY O	SUBJECT	Vocational & Special Training	Feb. 1971 FILE REF.	Annually, April 1 SOURCE ADDRESS		
A.1.	Policy/	Objectives				
A.l.a.	Nationa:	1				
geodereit Anders seiter zeite Groots anders der gereite	to obtain	ective of this program is to provi in vocational skills and higher ed ent in government and industry.				O. Zakreski, Chief, Vocational Education Division, Ottawa.
A.1.b.	Regiona	1				o o o o o o o o o o o o o o o o o o o
	No varia	ation.				Regional
A.2.	Statutor	ry Base				Superintendent, Vocational Training Amherst, N.S.
	Indian A	Act - Sections 113 to 122.				
A.3.	Authorit	ties - Departmentally Initiated				*
A.3.a.	Orders_	in_Council				
	Nil.	·				
A.3.b.	Policy I	Directives				
	Education	on Division Field Handbook.			401/25-8	
A.3.c.	Treasury	y Board			ni na namanana na namana na na	
	T.B. 683	3751 - October, 1968, - Training A	llowances.			
					Community and the	
CENT.	STAT. No.	rangosinya angeninya menerekan dibendikan dalam seria kanangan Apira, Libite.			D. C. S. N	2700/1

GUIDE	PROGRAM Educa	tion	REGION Maritime	FIN. CODE	DATE Feb. 1971	<u>UPDATE</u> Annuall <b>y,</b> April l
CODE	SUBJECT Vocat	ional & Special Training	philosophia en entern egyptim dasti tradit sudde searrindain egyprenearryn proprietaet arthus spreid proprietae O daeth daeth en	2710-40	FILE  Outside the state of the	SOURCE ADDRESS  CHOCKE ADDRESS
A.3.	Authorities - Dep	artmentally Initiated (Con	<u>ut†d)</u>			
A.3.d.	Regulations & Gui	delines				*
	Circular Letters	- 546 - Special Training F	Programs			Dept. Chief, Voc. Edu
		554 - Training and Place	ment			
		602 - Instructions for C Return - Students	ompletion of Regional Moin Vocational & Professi			
		604 - Terminology - Voca Programs	tional Training and Spec	cial Services		
		671 - Educational Assist	ance - University Studer	nts		
	ed School programme	730 - Training of Indian	ıs			
		752 - Educational Assist	ance - Post - School St	udents		
	White Circular -	30 - pertaining to trai	ning allowances.	•		
	Regional Office Circular Letters	(Interpolation June 9, 1969 - Trainin Clothir Sept. 16, 1969 Educati	ng Employment Assistance cretation of Circular #30 ng - Employment Assistanc ng Allowance onal Assistance - Adults ng Regular High Schools	0) ce	201/1-2-2- 26 201/25-8-9 201/21-1 201/25-8-9	- 1
A.4.	Authorities - Oth	er				
	Nil.					

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	DATA COLLECTION	SYSTEM				
CUIDE	PROGRAM Education	REGION	Maritime	FIN. CODE	DATE Feb. 1971.	<u>UPDATE</u> Annually, April 1.
CODE GEORGE COMPANDA	SUBJECT Vocational & Special Training			2710-40	FILE REF.	SOURCE ADDRESS
B.1.	Background - National					
B.l.a.	History					
	Vocational training programs in the period foll increase from 41 to just over 2,081 in 1968, ex in universities, colleges of technology, teacher	cclusive of	225 who wer	e enrolled		Dept. Chief, Voc. Educ.
	In 1956, the Department began organizing special various Provincial Departments of Education, us facilities.					odera de verde de la companya de la
	In 1966, the Department of Indian Affairs deter employment of adult Indian people warranted add Division of Vocational Training and Special Ser the vocational training function was performed of people, primarily employed in the field of ever transferred from the Economic Development ing Division. Additional staff were recruited the title of Vocational Counsellors. In the necounsellors were given responsibility for motive enrollment of adult people in training programs involvement in job placement work on a local betraining activities ceased.  The Placement Officers who are now referred to Counsellors have generally been confined to empthey have, in some specific instances, become in the Vocational Training and Special Services Diresponsibility for Adult Education, Vocational has led to the development of present Post-School	ditional emercices was on an ad-heducation. Division to from the tew Division vational cost and, to the asis, partiple as Employment according to the contraction was Training as Training	phasis, and created. Proc basis by The Placeme of the Vocation eaching rank, the Vocation unselling on the extent ticularly in sent Relocation training as charged with the Employment of the Em	the new eviously, a variety nt officers oncl Train— s and given onal reserves, me permitted ummer when  on wever, well. h the prime	To Company of the state of the	The state of the s
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CLNI.	STAT. No.				D. C. S. No	2700/3

GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Feb. 1971	<u>UPDATE</u> Annually, April l
CODE Calenting streets as	SUBJECT Vocational & Special Training		2710_40	FILE REF.	SOURCE ADDRESS Graduation of the Company of the Com
B.1.	Background - National (Cont'd)				
B.1.b.	Present Situation				
	During 1969/70, students were enrolled in tra employment. Included were 414 in technical t 24 in nurse's training and 321 in university	raining, 49 in teacher		Senate Brief on Poverty 1970	Dept. Chief, Voc. Education
	There are a total of 163 professional position of this program; 12 of which are located at h		inistration		
B.2.	Background - Regional				
B.2.a.	History				
	Maritimes				
	The vocational program in New Brunswick begand Office was set up in Fredericton. At that ti were established — one to serve the Saint John Miramichi Agency. The major emphasis continu because the educational levels were too low for training. Post—secondary enrolments remain so numbers graduating from high school.	ime, two vocational count River Agency and the des to be on pre-vocation or people to be admitt	nsellors other the onal courses ed to trade		Reg. Supt. Voc. Educ
	The vocational program is relatively new and the District Education office was set up in A that two vocational counsellors were established Agency and the other the Shubenacadie and Priprogram has gradually grown from a total of a about 220 in 1969/70. Approximately half the courses because of their relatively low education that remains static is that of post-secondary of this program must be attributed to the co-	Antigonish in 1966. She hed - one to serve the ince Edward Island age about 45 enrolments in e people are taking predictional levels. The one of enrolments. Much of	e Eskasoni encies. The 1967/68 to e-vocational aly aspect the success		

	PROGRAM	DATA COLLECTION	REGION	FIN. CODE	DATE	
GUIDE		Education	Maritime	Constitution of the state of th	Feb. 1971	Annually, April 1
CODE	SUBJECT	Vocational & Special Training		2700 2710-40	FILE REF.	SOURCE ADDRESS
B.2.	Backgro	ound - Regional (Cont'd)				
B.2.a.	Histor	y (Cont'd)				3
		er and Immigration. The numbers graduat d significantly.	ing from high school h	ave not		
	Distric Pre—voo many or	Edward Island is served by a vocational of Office. The small numbers of people cational courses have been the main confithose eligible are now ready for trade Island and the reluctance of the people ms.	are adequately served ern over the past two training. The locati	in this way. years but on of	201/25-8	
B.2.b.	Presen	t Situation				
	Mariti	nes				
	differenthe Uniof the Starting developed Carpenthast years.	ture of programming in New Brunswick makent than other Maritime Areas. The peoplited States for berry picking and potator pre-vocational and trade courses are of age early in the New Year. This has the poment. Efforts are being made to encourse so that people can more quickly qualifitry courses held at Big Cove, Burnt Churear show that the longer courses are fear how educational levels mean that pre-	206/25 <b>-</b> 8	Reg. Supt. Voc. Educ		
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GUIDE			2700	Feb. 1971	Annually, April 1
CODE	SUBJECT Vocational & Special Training		2710-40	FILE CONSIDERATION OF THE PROPERTY OF THE PROP	SOURCE ADDRESS
B.2.	Background-Regional (Cont'd)				
B.2.b.	Present Situation(Cont'd)				
	The majority of eligible adults, either have be kind of a training program. In about two year areas - further training for those already quainitial training for those coming from the sch	sed on two orce and	211/25-8	Reg. Supt. Voc. Educ	
	are those who are not easily motivated or those problems. These will require much more time a is that so few of the people are mobile that experiences are mobile that experiences.	and effort. Another con	cern		
	Carpentry training at Lennox Island, and a har will equip most adults for employment by the others who are desirous of training can be abs in operation in the province. If the causeway completed, the employment possibilities could	end of the fiscal year. sorbed into the trade so to Lennox Island is ev	hool <b>s</b>		
B.2.c.	Special Situations				
	Nil.			Appendix of the state of the st	*
C.1.	Method of Operation - Departmental				
C.1.a.	Purpose				
	To assist individuals who are enrolled in any which will improve their employability. The passist those candidates who are not eligible fassistance program. These include:	program enables the Depa	rtment to	Transaction under other parts of the part of the parts of	Dept. Chief, Voc. Education
	(i) Candidates who do not meet the one or the after-school gap for allowar		ligibility		
CENT.	STAT. No.			D. C. S. No	2700/6

		DATA COLLECTION	SYSTEM				
	PROGRAM	Education	REGION	aritime	FIN. CODE	DATE	UPDATE
GUIDE					2700	Feb. 1971	Annually, April 1
CODE	SUBJECT	Vocational & Special Training		ngg respective state out of the sear Plantage Fall of the Rep Table State Control of the National State Control	2710-40	FILE REF.	SOURCE ADDRESS
C.1.	Method of	Operation - Departmental (Contid)					
C.l.a.	Purpose (C	cont <sup>†</sup> d)					
	(ii)	Candidates who do not have a clear	rly defined	vocational	goal;		
	(iii)	Candidates whose training program	extends over	r 52 weeks;	and		
	(iv)	Students who are involved in a con as university or professional train		cation prog	ram such		
C.1.b.	Procedure						,
	For those persons not eligible for Occupational Training Assistance, the Department purchases available training from the province or from private institutions. Assistance consists of payment of tuition fees, books and supplies, transportation to and from the course, and a training allowance equivalent to that paid by OTA while the trainee is on course. Where the course is in excess of four months, assistance is provided for the family to accompany the trainee supplemented by a clothing allowance based on need.						Dept. Chief, Voc. Education
	Maritimes						
	academic u that of ge training o on an indi is started Manpower T If not, ei	conal education program is broad. It apprading through to post-graduate setting to know people and getting to be who are identified by others as he widual basis. When an individual he to help him meet that need. If he craining Plan he is referred to the state because of personal qualificationing, arrangements are made with the cong. The vocational counsellors can	tudies. The be known. aving potent as made his a qualifies unearest Canadions or became appropria	basic appr People who ial are app needs known nder the Ca da Manpower use of the te institut	oach is desire roached action nada Centre nature ion for	201/25-8	Reg. Supt. Voc. Education
		r to committee the state of the committee of the committe				photograph reprint the strength property	AND THE CONTRACT OF SECURITIES AND

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		DATA COLLECTION	SYSTEM			
	PROGRAM	Education	REGION	FIN. CODE	DATE	UPDATE
GUIDE			Maritime	2700	Feb. 1971	Annually, April l
CODE		Vocational & Special Training		2710-40	FILE REF.	SOURCE ADDRESS
C.1.	Metho	od of Operation - Departmental (Cont'd)				
C.1.b.	Proce	edure (Cont'd)				
	Marit	cimes(Cont'd)				
	welfa and t	out considerable help from others. They rare officers, economic development officer Union members to assist in providing inforviduals who are interested in training.	s, Indian Chiefs, counc	illors,	201/25-8	Reg. Supt. Voc. Educ.
C.1.c.	. <u>Publi</u>	<u>ications</u>				•
	Discussions have taken place on a national basis regarding the writing of materials for distribution. As so much depends on local circumstances it was generally agreed that this should be done on a local basis. Profile Ltd. has recently been retained as a public relations firm for the region. With help from this organization it is hoped that suitable publications can be developed for general distribution. At the present there are no publications in use.					
C.1.d.	Futur	re Plans				
	Futur	re plans for Vocational & Special Training	; will include:			
	(i)	the provision of a 50% increase in the muniversity and professional education in of students in this category is expected	1971-72. The total nu	mber		Dept. Chief. Voc. Educ.
	(ii)	The provision in 1971-72 for a 10% incretaking vocational and special training of trainee/days will increase to 864,841 in	ourses. The total numb			
OF NOT	STAT. No.	Construction of the constr			D. C. S. No	Personal and production of the production of the control of the co
dendrichten den den			•		Spalling of the partners of the Company of the Comp	<del>*</del> 2700/8

	PROGRAM	Education	REGION		FIN. CODE	DATE	UPDATE OF THE PERSON OF THE PE
GUIDE			M	aritime	2700	Feb. 1971	Annually, April 1
CODE	SUBJECT	Vocational & Special Training		empresidentas titurarilas riterarilas ingentinas ingentinas ingentinas ingentinas ingentinas ingentinas ingent	2710-40	FILE REF.	SOURCE ADDRESS
C.1.	Method	d of Operation -Departmental (Cont'd)					-
C.l.d.	Future	e Plans (Cont'd)				*	
	(iii)	the provision in 1971-72 for a 30% increthe post-school programs receiving main goal of 9,791 trainees has been established	ntenance assis				
	(iv)	the encouragement of regular school pro and vocational training programs;	ogram drop-out	s to enter	upgrading		
	(v)	the implementation or purchase, within special programs to meet the immediate desire or cannot enter regular vocation	needs of thos	e students	who do not		
	(vi)	the provision for dependents allowance currently receiving welfare assistance.		rates for	trainees		
	concer About year of placer Althor	e Maritime Region, because of the relation tration to date has been on providing a 60% of those who have taken training has or so should clear the backlog of this as and the occupations for which Indians ugh this situation presents problems, mast basic skills.	academic upgra ave been in su group. The nu can qualify a	ding cours ch courses mber of st re both li	es Another udent mited.	201/25-1	Reg. Supt. Voc. Educ
	quali: Becau to cho	ts will be introduced to get more people fications that will enable them to enter se of their limited background Indians a cose trades that they know and are loath me cases offer better careers.	r the more sop are hard to co	histicated unsel. Th	trades. ey tend		
		er consideration is that those who have					

mainly those who have social problems. More time and effort and the co-operation

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE  Strittmand Strittman	
SACTOR SACRESCO			2700	Feb. 1971	Annually, April 1
CODE	SUBJECT Vocational & Special Training		2710_40	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Contid)				
C.1.d.	Future Plans (Cont'd)				a.
	of many people is required in dealing with such	h cases.			
	Because our own program is so broad one has to The Department of Manpower and Immigration coufor the academic upgrading, the trades training than one year's duration. Several major change	ld logically assume re , and the special cour	sponsibility ses of less	201/25-1	Reg. Supt. Voc. Educ
	have to agree to making counselling available of plus programs such as clothing allowances; and under certain circumstances. At present there anything similar to the services we provide for training and other post-secondary courses. The be provided by the Department of Manpower and to agree to implement them.	on a community basis; to waive their three is no agency that ope r university, nursing, ese plus services coul	to administer year rule rates teacher d also		
C.2.	Method of Operation - Indian Organizations				
	To be completed by December 31, 1971.				
c.3.	Method of Operation - Federal Government Agenc	ies			
	To be completed by December 31, 1971.				
C.4.	Method of Operation - Provincial Government Ag	encies			
	To be completed by December 31, 1971.				
C.5.	Method of Operation - Other Agencies		*		
*	To be completed by December 31, 1971.				
				CONTRACTOR SELLAN PARRILLES SELVER - AND LAND AND AND AND AND AND AND AND AND AND	and the state of t
CENT:	STAT. No.			D. C. S. No	2700/10

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GUIDE				2700	Feb. 1971	Annually, April 1
CODE	SUBJECT	ocational & Special Training		2710-40	FILE REF.	SOURCE ADDRESS
D.	Relevant Rel	ationships				
D.1.	With Other D	epartmental Activities				
	To be comple	ted by December 31, 1972.				
D.2.	With Indian	and Other Organizations				
	To be comple	ted by December 31, 1972.				
E.	Existing Agr	eements				
	Nil.					in the second se
F.	Problem Area	5				
F.1.	Operational					
	and enriched be made for imperative i and assume t	s at present, and is likely to cor post-school programs for adult In the continuance and expansion of s the Indian people are to be prep he increased responsibilities which	ndian people. Provision such programs. This is pared to make important the are anticipated.	n has to particularly decisions		Dept. Chief, Voc. Edu
	hensive serv of such a pr	nt of Indian Affairs and Northern I ice to Indian people through the p ogram at a level comparable to the ssuming the responsibility either:	post-school division. O	Continuation		
	(i) A	ssume it as a continuing special s	service to Indian people	e, or,		
	t	roaden its present programs to property its total clientele as is present prough the post-school division of	ntly being provided to I			Constitute the sign of a substitute and the sign of
CENT.	STAT. No.	and companies on the sections and the design of the section of the			D. C. S. No	2700/11

GUIDE CODE SUBJECT Vocational & Special Training  Feb. 1971 Annually, April 1 2700 2710-40 FILE REF. ADDRESS  F. Problem Areas (Cont'd) F.1. Operational (Cont'd) Maritimes	- Charles and Char	PROGRAM	Education	REGION Maritime	FIN. CODE	DATE	UPDATE
F. Problem Areas (Cont'd)  F.1. Operational (Cont'd)  Maritimes  The major problem is that of the relatively low educational level of adults. The participation rate in academic upgrading has increased substantially but even this only raises the level to Grade 9 or 10. If permanent retention in the labour forces is to be expected something more has to be attained. The education level needs to be raised and the concept that education is now a life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.  F.2. Legal  Nil.  F.3. Attitudinal	GUIDE	Control of This case of the American Section of the Control of the			The Officers of the Control of the C	Feb. 1971	Annually, April l
F.1. Operational (Cont'd)  Maritimes  The major problem is that of the relatively low educational level of adults. The participation rate in academic upgrading has increased substantially but even this only raises the level to Grade 9 or 10. If permanent retention in the labour forces is to be expected something more has to be attained. The education level needs to be raised and the concept that education is now a life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.  F.2. Legal  Nil.  F.3. Attitudinal	CODE		Vocational & Special Training	Helimat kanding dispressing panggang menggan kemangan kemangan dan panggangan panggangan berakan berakan pangga		FILE REF.	
Maritimes  The major problem is that of the relatively low educational level of adults. The participation rate in academic upgrading has increased substantially but even this only raises the level to Grade 9 or 10. If permanent retention in the labour forces is to be expected something more has to be attained. The education level needs to be raised and the concept that education is now a life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.  F.2. Legal  Nil.  F.3. Attitudinal	F.	Problem	Areas (Cont'd)				
The major problem is that of the relatively low educational level of adults.  The participation rate in academic upgrading has increased substantially but even this only raises the level to Grade 9 or 10. If permanent retention in the labour forces is to be expected something more has to be attained. The education level needs to be raised and the concept that education is now a life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.  F.2. Legal  Nil.  Attitudinal	F.1.	<u>Operati</u>	onal (Cont'd)				
The participation rate in academic upgrading has increased substantially but even this only raises the level to Grade 9 or 10. If permanent retention in the labour forces is to be expected something more has to be attained. The education level needs to be raised and the concept that education is now a life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.  F.2. Legal  Nil.  F.3. Attitudinal		Maritim	nes				
life - long process. The lack of a willingness to move from the Reserve setting has a serious impact on the ambitions of many people.  F.2. Legal  Nil.  F.3. Attitudinal		The par even th the lab	ticipation rate in academic upgradisonly raises the level to Grade 9 our forces is to be expected somether	ing has increased substant or 10. If permanent retaing more has to be attain	cially but cention in med. The		Reg. Supt. Voc. Educ.
Nil. F.3. Attitudinal		life -	long process. The lack of a willing	ngness to move from the Re			
F.3. Attitudinal	F.2.	Legal					
		Nil.					
Nil.	F.3.	Attitud	inal				×
		Nil.					÷
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CENT. STAT. No. 2700/12							

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GUIDE	PROGRAM Education	R	EGION Maritime	FIN. CODE 2700	DATE Dec. 1970	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT Vocational & Special Training		habit di Cipilitati di Heberaria provincio con un un regioni mentida di Privile con commonisti di Amongatino udago,	10-20 . 30-40	FILE REF.	SOURCE ADDRESS
	NOTE: Statistics on pages following are for F	Υ.	1969/70 unless other	wise stated.		
G.	Total Cost.Education Program		· · · · · · · · · · · · · · · · · · ·			F.J. Letourneau.
G.1.	Total Cost - National					Head - Budgeting & Management Reporting
G.1.a. G.1.b. G.1.c. G.1.d. G.1.e. G.1.f. G.1.g. G.1.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$	2,427,432 19,505,299 30,561,259 9,995,304 1,486,492 4,527,030 1,720,876 14,952,078			Office, Financial & Management Advisory Services Division, Ottawa.
		\$	85,174,770			
G.2.	Total Cost - Regional					Head - Budgeting & Mgmt. Reporting Office
G.2.a. G.2.b. G.2.c. G.2.d. G.2.e. G.2.f. G.2.g. G.2.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$	114,600 579,717 571,796 405,685 62,394 290,319 123,763 Ni1			right, Reporting Office
		\$	2,148,274			
CENT.	STAT. No.				D. C. S. N	2700/13

GUIDE	PROGRAM Education		REGION Maritime	<b>FIN.</b> CODE 2700	<u>DATE</u> Dec. 1970	<u>UPDATE</u> Annually, April l
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н.	Departmental Staff-Education Program					
н.1.	Departmental Staff - National					
H.1.a. H.1.b. H.1.c. H.1.d. H.1.e. H.1.f. H.1.f.	Transportation & Maintenance of Pupils	214 1,601 127 0 21 104 60 1,585				W.T. Elliot, Head - Professional Staff Services, Education & Professional Services Division, Ottawa.
	Total Man Years	3,712				
H.2.	Departmental Staff - Regional					
H.2.a. H.2.b. H.2.c. H.2.d. H.2.e. H.2.f. H.2.g. H.2.g.	Transportation & Maintenance of Pupils	9 57 4 Nil 2 5 3 Nil				Head - Prof. Staff Svc
	Total Man Years	80				

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I,	General Administration - Regional				
	As outlined in sub-activity 2200.				
J	Education in Federal Schools - Regional				to to
	As outlined in sub-activity 2300,				
K.	Education in Non-Federal Schools - Regional				
	As outlined in sub-activity 2400.				
L.	Transportation and Maintenance of Pupils - Reg	<u>zional</u>			
	As outlined in sub-activity 2500.				
M.	Adult Education - Regional				
	As outlined in sub-activity 2600.				
CENT .	STAT. No.			D. C. S. No	2700/15

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	<u>DATE</u> Dec. 1970	UPDATE Annually, April 1.
CODE	SUBJECT Vocational & Special Training	те филосория (принять почеса обточно до чен то мо светству на продукти по со то чен свется на свется на свется	10-20 30-40	FILE REF.	SOURCE ADDRESS
N.	Vocational & Special Training - Regional				-
N.1.	Cost				
N.1.a.	General General	\$ 93,025			Head - Budgeting & Mgmt. Reporting Office
N.1.b.	University & Professional Training				right, Reporting Office
	*(1) Professional & Special Services (ii) Other	\$ 21,010 1,430			
	*Includes Tuition & Allowances.	\$ 22,440			
N.1.c.	Vocational Training				
	*(i) Professional & Special Services (ii) Other *Includes Tuition & Allowances.	\$ 13,366 17,585 \$ 30,951			
N.1.d.	Maintenance of Pupils in Post School Program				
	*(i) Professional Special Services (ii) Travel & Removal (iii) Other	\$ 136,169 3,225 4,509			
	*Includes Maintenance Allowances	\$ 143,903			
CENT.	STAT. No.			D. C. S. N	2700/16

	PROGRAM			RI	REGION			FIN. CODE	DATE	UPDATE
GUIDE	Education  SUBJECT  Vocational and Special Training				Maritime			2700	Dec. 1970	Annually, April 1
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٧.	Vocation	al & Special Training - Regi	onal (Con	t'd)						
N.2.	Enrolmen	ts and Results - F.Y. 1969/7	0.					÷		
	(b) Numl (c) Comp *(d) Fai (e) With	al enrolments ber actually attending cours bletions lures ndrawals s data not available at H.Q.		31 Mar	ch 1970	•			Regional Monthly Statistical	L. Caverhill, Head Research & Developme Employment & Related Services
			(A)	(B)	(C)	(D)	(E)		Report. March 1970	Division, Ottawa.
	(i) (ii) (iii)	University Courses Professional Courses Vocational Training	26 14	11 6	12 6	_	3 2			
		Formal Special Nursing Teaching	234 30 3 6	119 12 2 2	56 16 1 4	-	59 3 -			
	(iv)	Up-grading Courses (Pre-Vocational)	354	166	121	_	67			

GUIDE	PROGRAM Education			REG	ION Ma	ritime	FIN. CODE 2700	DATE Dec. 1970	<u>UPDATE</u> Annually, April 1
CODE	SUBJECT Vocational and Special Trai	ning					10-20 30-40	FILE REF.	SOURCE ADDRESS
N.	Vocational & Special Training - Regional (Cont'd)								
N.3.	Sponsorship (Financial Assistance)								
	<ul> <li>(a) By IAND (Full - F, Partial F</li> <li>(b) By CMC (Tuition - T, Tuition</li> <li>*(c) By IAND &amp; CMC</li> <li>(d) By other than IAND or CMC</li> <li>* This data not available in H</li> </ul>	& A1	lowanc	e T.A.	)			Regional Monthly Statistical Report March 1970	Head - Research & Dev.
		-	(A)	2000	B)	(C)	(d)		
		F.	<u>P.</u>	Т.	TA.				
	(i) University Courses (ii) Professional Courses (iii) Vocational Training	11 5	Nil 1	Ni1 Ni1	Nil Nil	<u>-</u>	Nil Nil		
	Formal Special Nursing Teaching	16 3 2 2	108 11 Ni1 Ni1	1 Ni1 Ni1 Ni1	106 6 Ni1 Ni1	- - -	1 Ni1 Ni1 Ni1		
	(iv) Upgrading Courses (Pre-Vocational)	8	158	17	141		Ni1		
0.	Employment and Relocation - Regiona	1							
	As outlined in sub-activity 2800.								
Р.	Student Residences - Regional								
	As outlined in sub-activity 2900.								
Q.	Background Information and Special	Studi	2C - P	eniona	1				

GUIDE	PROGRAM	Education		REGION	Maritime	FIN. CODE	DATE	UPDATE
CHARLES AND AND ADDRESS OF THE PARTY OF THE	SUBJECT	Employment and Relocation				2800 2810 <i>-</i> 50	FEB. 1971 FILE REF.	Annually, April 1 SOURCE ADDRESS
A.1.	Policy	/Objectives						
A.1.a.	Nation	al_						
A.1.b.	throug	ovide the Indian Labour force, On-the-Job Training, In-				employment		R. Biddle, Head, Employment & Relocation, Ottawa.
A.2.		iation.						R. Tremblay, Regional Supervisor, Employment & Relocation, Amherst, N.S.
No.Zo								
A.3. A.3.a.	Author	Act - sections 113 to 122.  ities - Departmentally Init  -in-Council						
	Nil.							
A.3.b.	Policy	Directives						
	Nil.							
A.3.c.	Treasu	ry Board						
60 y 1930 real-service reformation CENT a grange annual magazine	T.B. 6	83751 - Sept. 4/68 - Financ 83751 - April 22/69 - Amend 86852 - March 6/69 - Author	lment re rates	for sing	le trainees		D. C. S. No	2800/1

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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2800	Feb. 1971.	Annually, April 1.
CODE	BUBJECT	Control of the second control of the	2810-50	מייייייייייייייייייייייייייייייייייייי	COIDOE.
COLDIN	Employment and Relocation			FILE REF.	SOURCE ADDRESS
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A.3.	Authorities - Departmentally Initiated (Cont'd)				
A.3.d.	Regulations & Guidelines		•		.9
	· Circular Letters - 393 Initial Adult Placement	Application and Authori	ity		Dept. Head,
	554 Training & Placement				Employ ment & Reloc.
	590 On-the-Job Training in R				
	616 Procedures - Permanent F			4	
	661 Placement Assistance - E				•
	695 In-Service Training of I				
	698 Indian Leadership Traini	ng			
	719 Minimum Rates of Pay		•		1
	730 Training of Indians				
	737 Coordination of Departme		ration		
	and Indian Affairs Brand				,
	756 Manpower Training Progra	ums		}.	
	763 Relocation Grants				
	Post School Education Circulars				
	1 Post School Education Tr				Dept. Head,
	2 Vocational Education Pol				Employ. & Reloc.
	3 Assistance to Trainees w	rith Dependents			
	4 Relocation Grants				
	5 Theology Students	•	•		
	6 Assistance to Married Pe		•		
	7 Universities Offering Gr	raduate Programs in Adul	lt Education		
	8 Relocation Assistance		•		
	9 Furnishings Grant	•			
	10 Band Involvement				
	ll Training Assistance.				
·			19		*Security
	*Boundary				
Carlotter water water	A commencent with a service of a consequence of the			The second section of the section of th	K
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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2800	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT Employment and Relocation		2810-50	FILE REF.	SOURCE ADDRESS
A.3.d.	Authorities - Regulations & Guidelines (Cont	d)			
	Post School Education Circulars (Cont'd) 12 Educational Assistanc 13 Assistance to Non-Ind 14 Appointment of Superv 15 Appointments of Teach 16 The Emerging In-School 17 Mother Aide Training 18 Superannuation on Training	ians Living on Reserves ising and Specialist Stat ers l Program Indian and Eskimo Commun.	ff ities		
	l9 Inter-regional Traini	ng.	ment.	ent .	
A.4.	Authorities - Other				
og gant manninktir rövering	Department of Manpower & Immigration Scale of	Assistance.			
CENT.	STAT. No.			D. C. S. No	2800/3

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2800- 2810-50	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE	SUBJECT Employment and Relocation			FILE REF.	SOURCE ADDRESS
B.1.	Background - National				
B.l.a.	History				
	This program was initiated in 1957 under the jurish the appointment of a Placement Officer in ver, Edmonton, Winnipeg and Toronto. In 1959 a was established at Headquarters and Placement Cregion.	each of the four cities Senior Placement Office	s of Vancou- cer position		Dept. Head, Employ. & Reloc.
	The initial focus of the program was the select qualified young Indians in the centres where the were located.	tion and establishment one regional placement s	of suitably pecialists	escool measurement production	
	In early 1960, the placement function was transference Development Division. The job title was to Development Officer with added responsibility. The original idea of restricting activity to caplacements was considerably diluted, and Placemengaged in a wider variety of programs, include winter works programs and other activities not				
	On April 1, 1967, the placement program was conunder the Education Directorate to form the Voc Services Division. Development Officer titles Relocation Counsellors.	cational Training and S	pecial	nov. manufacture of positions of the contract	
	The number of placements in jobs other than the increased from about 100 in 1957/58 to over 2,7 with seasonal employment, which is chiefly agri 9,300 in the same year. By September 1967, 107 had been relocated.	760 in 1967/68. In con icultural, the number r	nection eached over	THE COLUMN TO THE PLANT OF THE	Company of the Compan
CENT .	STAT. No.		·	D. C. S. No	2800/4

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GUIDE	PROGRAM	Education	PEYLTON	Maritime	FIN. CODE	DATE Feb. 1971	UPDATE Annually, April 1		
CODE	SUBJECT	Employment and Relocation	an de la financia de la composició de la c La composició de la compo	rradion photograph dispess that he person provincing control to the control of th	2810-50	FILE REF.	SOURCE ADDRESS		
B.1.	Backgro	und - National (Cont'd)							
B.1.b.	Present	Situation							
	At the present time, there is a Supervisor of Employment for each region, except Ontario, and 46 Employment Relocation Counsellors in the field. At Headquarters, there is one person who heads up this program.								
	In 1969-70, the employment relocation service placed 5,697 in regular employment and 6,292 in short-term employment. Business school graduates requiring office experience prior to placement in permanent positions are employed in government offices and paid an allowance of \$43.00 per week as in-service trainees. There were 218 trainees under this program in 1969-70. A total of 269 persons received training under a similar program in which the Department contributes up to 50 per cent of the wages for a period of up to 52 weeks. Relocation assistance enabled 502 families living in areas of marginal opportunity to move and find permanent employment. Included in the assistance provided, is a								
B.2.	Housing	furniture grant for those moving to ur program. und - Regional							
B.2.a.	History	and and the statement of the statement o							
	Maritim	es							
	The Employment and Relocation Program began in the Maritime Region with the appointment of a Placement Officer in 1959. The Program was then part of the Economic Development Division. Two other officers were added in 1965 and 1967 respectively. These placement officers, assisted by the Agency staff, carried out a job placement program until 1967 when the program was transferred to the Education division with the name Employment and Relocation, and the officers were called Counsellors. Because of an under-educated, unskilled labour force, and high rates of unemployment, the program met with limited success in placing						Reg. Supt. Employ. & Relocation		
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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971	<u>UPDATE</u> Annually, April l
CODE	SUBJECT Employment and Relocation	registra (Aguarian de Aguaria) e a contra en	2800 2810 <b>-50</b>	FILE REF.	SOURCE ADDRESS
B.2.	Background - Regional(Cont'd)			·	
B.2.a.	History(Contid)				
	Maritimes (Cont'd)				·
	people in regular employment but did find work.	a large number of jobs in	seasonal		
B.2.b.	Present Situation - Maritime				·
	This program is staffed by one supervisor counsellors, a casual and a trainee. Thi each agency. The increase in the numbers the Post School and Manpower programs sho numbers moving into regular employment.	201/21-1	Reg. Supvr., Employ.& Reloc.		
	During fiscal year 1970-71 we expect to:  (a) place 100 persons in employment  (b) assist 42 families to relocate  (c) train 22 persons under training on t  (d) give in-service training to 20 gradu  Assist ten families with furnishing  Off Reserve Housing Program.	ates of business and trade			
	1				L
B.2.c.	Special Situations				
B.2.c.	Special Situations Nil.				
B.2.c.	en der Frankliche der Stadt der Angegener der der Stadt von der Stadt von der Stadt der Angeste der Stadt der Stadt der Angeste der Angeste der Stadt der Angeste				

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GUIDE	PROGRAM	Education	REGION Maritime	FIN. CODE 2800	DATE Feb. 1971.	UPDATE Annually, April 1.
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C.1.	Method o	of Operation - Departmental		•		
C.l.a.	Purpose			•		
		oose of the Employment and Relocation Op	peration is:			Dept. Head, Employ. & Reloc.
	(i)	Placement To assist Indians to move into regular referrals to Canada Manpower Centres of providing them with financial assistance.	r through direct placem	ment, and		
	(ii)	Relocation To resettle Indian families from reser employment and to assist them in become the new community.				,
•	(iii)	In-Service Training To provide students who have graduated schools with work experience in order employment.				
	(iv)	On-the-Job Training To assist Indian graduates from vocati work experience to enable them to obta also intended to assist Indians who do cations to obtain employment in semi-se	in permanent employment not have higher academ	t. It is mic qualifi-		
C.1.b.	Procedur	e .				
	When employment is not available through the Manpower Centre, the Employment Relocation Counsellor conducts an intensive job search by contacting employers, unions, and other community resources and interpreting to them the special needs of the Indian workers.  Dept. Head, Employ. & Relo					
CENT.	STAT. No.	athe Principal and Principal and Principal and American a			D. C. S. No	Communication of the communica

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971.	<u>UPDATE</u> Annually, April 1.
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C.l.	Method of Operation - Departmental (Cont'd)				
C.1.b.	Procedure (Cont'd)		•		
	In the case of relocation for training, familie if the training course is in excess of four mon		esettle		
	When a family is moved into employment, the cost through their Mobility Grants Program, if the athe Department may match such grants of Canada further assistance by way of a Special Continge \$3,500.	pplicant qualifies. I Manpower and, in addit.	f not, ion, provide		
	Rather than a program, relocation is the total with a person or a family on the reserve, follonew community. This process in which the Emploinvolved, can be classified into a number of di	wing through to employ yment Relocation Couns	ment in a ellor is	Carriedo esta apolitada de Managamento esta apolitada de Managamen	And the control of th
	- motivation and selection; - orientation and preparation on reserve; - physical move from reserve to training - preparation of receiving community; - housing accommodation in receiving comm - arrangements for training; - placement in employment; - liaison with community services; - education arrangements for children; - family counselling; - follow-up counselling; and - research and analysis.	or employment centre;			
CENT .	STAT. No.		V 20	D. C. S. No	

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE		
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CODE	SUBJECT Employment and Reloca	ation	2810-50	FILE REF.	SOURCE ADDRESS		
C.1.	Method of Operation - Departmental (	(Cont'd)					
C.1.b.	Procedure (Contid)						
	The Department may enter into On-The companies to provide training on a straining period, provided that the tooffered ongoing employment by the co	shared-cost-of-wages basis during trainee, on completion of training	the		Dept. Head, Employ. & Reloc.		
	The length of training with an employed skills to be learned, and will range of 52 weeks.						
	Where training is arranged with indu us to share in the costs on a 50-50 in Federal Government departments, o	basis. In the case of On-The-Jo	b Training				
	Placements for In-Service Training, private non-profit agencies with no training agency. The training period and the trainee is paid a living all	employment commitment on the par od varies between three to six mo	rt of the				
	In the Maritimes, clients seeking en ment and Relocation Counsellors by V Councillors or may make initial cont counselled to determine his interest possible sources of employment. He warranted, to seek employment. He an on-the-job-training situation by If eligible he may receive in-service Counsellor keeps records of all cliented works closely with Canada Manpowe offices for registration, etc. The on the regulations and makes recommend		Reg. Supvr. Employ. & Reloc.				
CENT.	STAT. No.			D. C. S. No.	2800/9		

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	PROGRAM Education	REGION	FIN. CODE	DATE	UPDATE
GUIDE		Maritime	2800- 2810-50	Feb. 1971	Annually, April l
CODE	SUBJECT Employment and Relocation			FILE REF.	SOURCE ADDRESS Executivement of the control of the
C.1.	Method of Operation - Departmental (Cont'd)				
C.1.b.	Procedure (Cont*d)				
	made to insure client is adjusting to employme	ent and community.			
C.l.c.	Publications				
	(i) Departmental:				
	Statistical Compilations (May 1967)				Reg. Supvr., Employ. & Reloc.
	Indian Labour Force Survey (Aug. 1967)				impley. a noice.
	Off-Reserve Housing (1967-68) Some Questions and Answers				
	Education - Manpower Survey (1969-70)				
	(ii) Other:				
	Canadian Labour (magazine)				
	Labour Gazette (magazine)				
	Atlantic Manpower Review				
	Weekly List of Jobs Available - Atlantic	Region (Manpower).			addition of the second of the
C.l.d.	Future Plans		•		. 1 6
	It is anticipated that by 1971-72, we will inc	crease:			Dept. Head, Employ. & Reloc.
general and the second	(i) The number of trainees in on-the-journal and the contract of trainees in on-the-journal and trainees in our and trai	ob situations by 20%.		D. C. S. N	

	PROGRAM Education	REGION Maritime	FIN. CODE	DATE	UPDATE
GUIDE		ITELIO CITIE	2800	Feb. 1971	Annually, April 1
CODE	SUBJECT  Employment and Relocation		2810-50	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental (Cont'd	)			
C.1.d.	Future Plans (Cont'd)				
	(ii) The number of direct placements by 20	0%.			
	(iii) The number of students receiving in-	service training by 30%.			
	(iv) The number of relocations by 225.				,
	The Miramichi Agency will require priority attention in the near future, and a full-time Counsellor will have to be added to the staff to take care of this area. The need of this program in the St. John River area should taper off in the next three to five years, as the services in the St. John River area may be assumed by Manpower.				Reg. Supvr. Employ. & Reloc.
	To take full advantage of the employment of of Halifax — Dartmouth and the Canso Strait needed. This will give Nova Scotia two ful of trained people grow, Manpower must assumemployment. The need for this program shown on some reserves. It is possible that when who want jobs are employed, the time and furthers to employment may be prohibitive and even diminish.				
	The number of Indians in Prince Edward Island actively seeking employment through our services will be small, and should diminish rapidly in the next three years. The balance of the labour force will require social services which are not provided under the Employment and Relocation Program.				Reg. Supvr. Employ. & Reloc.

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	PROGRAM	REGION	FIN. CODE	DATE	
GUIDE	Education	Maritime	2800	Feb. 1971	Annually, April l
CODE	SUBJECT Employment and Relocation		2810-50	FILE REF.	SOURCE ADDRESS
C.1.	Method of Operation - Departmental(Contid)				
C.1.e.	Outside Agency that could Administer the Subj	ect should Indians Agr	ree		
	Federal Department of Manpower and Immigration	n.			Reg. Supvr. Employ. & Reloc.
	Federal Department of Regional and Economic E	xpansion.			improy. a moro.
	Provincial Departments of Education.				
C.2.	Method of Operation - Indian Organizations				
	To be completed by December 31, 1971.				
C.3.	Method of Operation - Federal Government Agen-	cies			
	To be completed by December 31, 1971.				
C.4.	Method of Operation - Provincial Government A	gencies			
	To be completed by December 31, 1971.				140
C.5.	Method of Operation - Other Agencies				
	To be completed by December 31, 1971				
				Company and any action of the property of the continue of Contract	and providing springs and provide property and provide springs of the springs of
CENT.	STAT. No			D. C. S. N	2800/12

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GUIDE	PROGRAM  Education	REGION Maritime	FIN. CODE	DATE Feb. 1971.	UPDATE Annually, April 1.
CODE  OTROCOMO PROGRAMA	SUBJECT Employment and Relocation		2810-50	FILE REF.	SOURCE ADDRESS
D.	Relevant Relationships				
D.l.	With Other Departmental Activities		·		
	To be completed by December 31, 1972.				
D.2.	With Indian and Other Organizations				en particular de la companya del companya de la companya del companya de la companya del la companya de la comp
	To be completed by December 31, 1972.				
E.	Existing Agreements				
	Nil.				
F.	Problem Areas				
F.1.	Operational				and the same visit
	A scarcity of adequate housing and supportive hinders increased mobility of Indians to areas				Dept. Head, Employ. & Reloc.
	Limited labour market.				
	Movement to off-reserve living without adequat	e pre-move counselling	<b>3</b> •		
	Lack of marketable skills among Indian workers				
	Frequent returns to the Reserve.				
	Inadequate family income from usual type of empeople, to cope with urban living costs.	aployment taken up by I	ndian	CONTRACTOR OF THE CONTRACTOR O	
٠	CONTROL OF THE PROPERTY OF THE			COM A PROPERTY OF THE PROPERTY	More reported by the antique of the first of
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CODE	produce the contract of the co		2800	Feb. 1971 FILE	Annually, April 1 SOURCE
GEOGRAPHICA CONTROL OF THE CONTROL OF T	Employment and Relocation		2810-50	REF.	ADDRESS
F.	Problem Areas (Cont'd)				
F.1.	Operational (Cont'd)				
	Maritimes			-	
	<ul> <li>(a) Under-educated and under-trained labour for</li> <li>(b) High rate of unemployment in Province</li> <li>(c) Lack of mobility of labour force</li> <li>(d) Lack of housing accommodation</li> <li>(e) Northern New Brunswick Reserves are located</li> <li>(f) Lennox Island Indians isolated by water and</li> </ul>	ed in generally depress	sed area.		Reg. Supvr., Employ. & Reloc.
F.2.	Legal				
	Nil.				
F.3.	<u>Attitudinal</u>				**************************************
	Identified needs which the Employment Relocat	ion Counsellor must cor	nsider		Dept. Head, Employ. & Reloc.
git ti jakonska kraska premina	<ul> <li>the need to adjust to culturally dominate the need to adjust from an isolated, sophisticated urban milieu;</li> <li>the need for intensive counselling set the required orientation in the transition the need to be prepared for employment the need for interpretation to employ the adjustment problems that the Indistinction of making the transition the need to interpret to the community entitled to acceptance and to the use</li> </ul>	nant non-Indian society rural environment to a rvice to give the India ition from the reserve t; ers to enable them to uan worker faces in the n; y that the Indian worker	more in worker to urban liv inderstand unique	Entering Makin Andronya (1949) 1941 - 1841 - 1841 - 1842	and the control of th
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encomplete and a construction of the	SUBJECT		ARTICULARI SENTENCE (presenting annotation to a property and appropriate the complete and an anticological sentence of the complete and a property and a pro		2800 28 <b>10-50</b>	Feb. 1971	Annually, April 1 SOURCE
CODE		Employment and Reloca	tion			FILE REF.	ADDRESS
F.	Problem Are	as (Cont'd)		-			
F.3.	Attitudinal	(Cont 'a)					
	- the need -	to understand the implication to understand and accept the	ns and requirements of concept of employer/em	trade unic ployee re	onism; Lationships	•	
•	the state of the s						
		Programme and the company of the com				D. C. S. No	2000年 1900年 19

	PROGRAM		REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education		Maritime	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT Employment & Relocation	anggyphrid parkusanggy di kaniforgy.		10 - 20 30 - 40	FILLE  subtraction and the substance of	SOURCE ADDRESS
	NOTE: Statistics on pages following are	for 1	F.Y. 1969/70 unless	otherwise stated.		
G.	Total Cost-Education Program					
G.1.	<u>Total Cost - National</u>					
G.l.a. G.l.b. G.l.c. G.l.d. G.l.e. G.l.f. G.l.g. G.l.h.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$	2,427,432 19,505,299 30,561,259 9,995,304 1,486,492 4,527,030 1,719,876 14,952,078			F.J. Letourneau, Head - Budgeting & Management Reporting Office, Financial & Manageme Advisory Services Division, Ottawa.
G.2.	Total Cost - Regional	\$	85,174,770			
	TOTAL COST = TERRITORIES				Superior State Sta	
G.2.a. G.2.b. G.2.c. G.2.d. G.2.e. G.2.f. G.2.f.	General Administration Education in Federal Schools Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation Student Residences	\$	114,600 579,717 571,796 405,685 62,394 290,319 123,763 Nil			Head - Budgeting & Mgmt. Reporting Office.
CH VT.	STAT. No.				D. C. S. No	randradista in the distribution of the state
						2800/16

CI VT. STAT. No.

	DATA COLLECTION	SYSTEM			
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2800	DATE Dec. 1970	UPDATE Annually, April 1
CODE	SUBJECT Employment & Relocation	:.	10 - 20 30 - 40 50	FILE REF.	SOURCE ADDRESS
Н.	Departmental Staff-Education Program				
H.1.	Departmental Staff - National				
H.l.a. H.l.b. H.l.c. H.l.d. H.l.e. H.l.f. H.l.f. H.l.g. H.l.h.	Education in Federal Schools 1, Education in Non-Federal Schools Transportation & Maintenance of Pupils Adult Education Vocational & Special Training Employment & Relocation	214 601 127 0 21 104 60 585			W.T. Elliot, Head - Professional Staff Services, Education & Professional Services Division Ottawa.

	Total Man Years	3,712	
H.2.	<u>Departmental Staff - Regional</u>		· · · · · · · · · · · · · · · · · · ·
H.2.a.	General Administration	9	
H.2.b.	Education in Federal Schools	57	
H.2.c.	Education in Non-Federal Schools	4	
H.2.d.	Transportation & Maintenance of Pupils	Nil	
H.2.e.	Adult Education	2	
H.2.f.	Vocational & Special Training	5	
H.2.g.	Employment & Relocation	3	
H.2.h.	Student Residences	Nil	
		stances Short College	
	Total Man Years	80	

Head - Prof. Staff Svcs.

D. C. S. No. 2800/17

DATA	COLI	ECTION	SYSTEM

	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education  Education	***Maritime	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT Employment & Relocation		10-20 30-40 50	FILE CONTENDED OF CONTENDED REF.	SOURCE ADDRESS
I.	General Administration - Regional				
	As outlined in sub-activity 2200.				
J.	Education in Federal Schools - Regional				
	As outlined in sub-activity 2300.				
К.	Education in Non-Federal Schools - Regional				
	As outlined in sub-activity 2400.				
L.	Transportation & Maintenance of Pupils - Regi	onal			
*	As outlined in sub-activity 2500.				
M.	Adult Education - Regional				
	As outlined in sub-activity 2600.				
N.	Vocational & Special Training - Regional				
	As outlined in sub-activity 2700.				
CENT.	STAT. No.			D. C. S. M.	2800/18

		DATA COLLECTION	SYSTEM			
	PROGRAM		REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	rajorna (dieri Jana) o saproj elitoria alijirali ji olivoj vyakona tazon ordinam vity si netvilosi visaganji viljanjevoj ved	Maritime	2800	Dec. 1970	Annually, April l
CODE	SUBJECT Employment & Relocati	on		30 - 40 50	FILE REF.	SOURCE ADDRESS
Ο.	Employment & Relocation - Regi	<u>onal</u>				
0.1.	Cost					·
0.l.a. 0.l.b. 0.l.c. 0.l.d. 0.l.e.	General Placement Relocation In-Service Training Training-on-the Job	\$	53,931 40,520 19,312 3,080 6,920			Head - Budgeting & Mgmt. Reporting Office.
		\$	123,763			
0.2.	Placements in Employment					
	Occupation  (a) Professional Technical & Managerial  (b) Clerical & Sales  (c) Service  (d) Farming  (e) Fishing  (f) Forestry  (g) Processing  (h) Machine Trades  (i) Bench Work  (j) Structural Work  (k) Miscellaneous	Permanent Male Female  10 2 4 16 87 36 41 1 2 100 2 9 1 12 2 68 9 2  344 60	Short Term Male Female  Mal  Male Female  Mal  Male Female  Mal  Male Female  Mal  Male Female  Male Female Female Female  Male Female Female  Male Female Female  Male Femal			L. Caverhill, Head - Research & Development, Employment and Related Services, Division, Ottawa.
CI: 1 IT	STAT. No.				D. C. S. No	
					28	00/19

	REGION Maritime	FIN. CODE 2800	DATE Dec. 1970	UPDATE Annually, April
(事業の主要な対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対象を対		10 - 20 30 - 40 50	FILE  THE STATE OF	SOURCE ADDRESS
Employment & Relocation - Regional (Con	nt <sup>†</sup> d)			
Family Relocations			<u></u>	
Number of Families Number of Dependents *Ages of heads of families *Size of families *Type of employment *Training received. *Distance moved *This data is not available in H.Q.	20 41		Regional Monthly Statistical Report March 1970	Head - Research & Dev.
				-2
				en 7
	Employment & Relocation - Regional (Confamily Relocations  Number of Families  Number of Dependents  *Ages of heads of families  *Size of families  *Type of employment  *Training received.  *Distance moved	Education Maritime  UBJECT Employment & Relocation  Employment & Relocation - Regional (Cont*d)  Family Relocations  Number of Families 20  Number of Dependents 41  *Ages of heads of families  *Size of families  *Type of employment  *Training received.  *Distance moved	Education  Education  Employment & Relocation  Employment & Relocation  Employment & Relocation - Regional (Cont*d)  Family Relocations  Number of Families  Number of Dependents  *Ages of heads of families  *Size of families  *Size of families  *Type of employment  *Training received.  *Distance moved	Education Maritime 2800 10 - 20 30 - 40 FILE REF.  Employment & Relocation - Regional (Cont'd)  Family Relocations  Number of Families 20 Regional Monthly Statistical Report *Size of families *Size of families *Type of employment *Training received. *Distance moved

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GUIDE	PROGRAM Educ	ation		REGION Mar:	time	FIN. CODE 2800	DATE Dec. 1970	UPDATE Annually, April 1
CODE	SUBJECT Empl	oyment & Reloc	cation			10 - 20 30 - 40 50	FILE REF.	SOURCE ADDRESS
0.	Employment & Reloc	ation - Region	nal (Cont'd)					
0.4.	Placements in Trai	ning						
0.4.a.	In Service Trainin	g						
÷ *	(i) Type of Train (ii) Total number (iii) Completions (iv) Withdrawals ((v) Number still *(vi) Failures (vii) Length of tra (viii) Placement aft * This data for fi	involved  in training as  ining  er training	s of 31 march 1		n H.Q.		Regional Monthly Statistical Report March 1970	Head - Research & Dev.
	<u>(i)</u>	<u>(ii)</u>	<u>(iii)</u>	<u>(iv)</u>	<u>(v)</u>			
	Stenography	7	3	1	3			
CI T.	STAT. No.	CONTRACTOR OF THE STATE OF THE					D. C. S. No	· 2800/21

GUIDE	Education  JBJECT Employment & R  Employment & Relocation - R  Placements in Training (Con On-the-Job Training  (i) Type of Employment	egional (Con		ION Maritime		2800 10 - 20 30 - 40 50	DATE Dec. 1970 FILE REF.	UPDATE Annually, April 1 SOURCE ADDRESS
04	Employment & R  Employment & Relocation - R  Placements in Training (Con On-the-Job Training  (i) Type of Employment	egional (Con	nt'd)			30 - 40	FILE REF.	
04	Placements in Training (Con On-the-Job Training  (i) Type of Employment		at'd)					
	On-the-Job Training  (i) Type of Employment	t <b>°</b> d)						
0.4.b	(i) Type of Employment							
1								
-	<pre>(ii) Total number involve (iii) Completions (iv) Withdrawals (v) Number still in prog * (vi) Failures * (vii) Length of training * (viii) Placement after Train</pre>	ram as of 33	L March 1970				Regional Monthly Statistical Report March 1970	Head - Research & Dev.
	* this data for fisca	l year 1969/	70 not yet a	vailable in	H.Q.			
	<u>(i)</u>	<u>(ii)</u>	<u>(iii)</u>	(fv)	(v .)			
	Textile Industries Auto Mechanics Service Station Attendant Barber Clerical & Sales Machine Shop Truck Driver Meat cutter	9 4 1 2 3 1 1	6 4 1 1 - 12	2 - 1 2 - 5	1 1 1 1 5			
CH'VT. ST	AT. No.						D. C. S. No.	

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	PROGRAM	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education	Maritime	2800	Dec. 1970	Annually, April 1
CODE	SUBJECT Employment & Relocation	and whose to sense of the contract of the cont	10-20 · 30-40 50	FILE  OUTSTANDARD  REF.  COMMUNICATION  COMMUNICATI	SOURCE ADDRESS
Р,	Student Residences - Regional				
	As outlined in sub-activity 2900.				40
Q, ·	Background Information & Special Studies - Re	egional			
	As outlined in activity 2000.				
CENT •	STAT . No.			D. C. S. No.	2800/23

ATAG	COLLECTION	SYSPEM
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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971.	UPDATE Annually, April 1.
	SUBJECT Student Residences	ond ferita eta eta eta especia en dete en un esta en de en	2910-90	FILE REF.	SOURCE ADDRESS
A.1.	Policy/Objective	одокуров от стор в продости в продости од од от стор од од от стор од од от стор од	and a second		n communication and not clearly with reasoning age (and control relicities gitter side 2000).
A.l.a.	National				
	To provide living accommodation in student resident attend school outside their home communities.	dences for Indian studer	nts who		D. Kogawa, Head, Student Residence Services Ottawa.
A.1.b.	Regional There are no student residences in operation in the student residence in the student residenc	the Maritime Provinces.			E.H. Collins, Reg. Supt. Educ. Amherst, N.S.
A.2.	Statutory Base				
A.3.	Indian Act - sections 113 to 122.  Authorities - Departmentally Initiated				
А.3.а	Orders-in-Council Nil.				
A.3.b.	Policy Directives				
	Nil.				
		•			
CENT . CONTINUES OF THE	STAT. No.			D. C. S. No	2900/1

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GUIDE	Education		Maritime	2900-	Feb. 1971.	Control of the Contro
COLUMN CO			The second secon	2910-90		
CODE	Student Residences				FILE REF.	SOURCE ADDRESS
		- Contigues and a particular relations are a sequence of the community of the contigues and the continue of	OSEGGEN ON TO REQUESTED DESCRIPTION OF PROPERTY OF THE PROPERTY OF THE RESERVE OF THE PROPERTY	Agricultural state of the property of the prop	REF a	CONTRACTOR OF THE PROPERTY OF
4.0	A ! 1	- T.: 4: -1 - 4 (0 - + 14)				
A.3.	Authorities - Departmentall	y initiated (Cont.d)				
A.3.c.	Treasury Board					
22.000	CASCASCASCASCASCASCASCASCASCASCASCASCASC					
	.T.B. 552548 (Sept. 30/59)	- Final payments -	1958			Dept. Head,
	T.B. 559690 (April 7/60)		ishments, Increase in F	ood and		Student Res. Svcs.
,		Clothing, and Sal	ary Schedules and pensi	ons.		
,	T.B. 568896 (Sept. 15/60)	- Household Equipme				
	T.B. 570417 (Dec. 23/60)		eable to "Other Operati	ng Expenses"		
	T.B. 576431 (March 2/61)		r Vehicles - Accidents	Ta -1-		
	T.B. 577988 (April 17/61)		Cross Lake School Annex			
			dules for Whitehorse Ho dential School. Extra			
		Act. \$10.00 per		Odlitcalar		56 do 100 do
	(April 24/61)		fying April 17, 1961.			
	T.B. 582102 (July 17/61)	- Maximum Amounts fo				
	T.B. 586505 (Oct. 19/61)	- Domestic Staff -				
	T.B. 585653 (Oct. 19/61)	- Agreements for the	e Operation of Governme	nt-owned .		
		Schools and Hoste				
	T.B. 587138 (Nov. 2/61)	- Increase-Salaries	Prince Albert IRS.			
	T.B. 587786 (Jan. 25/62)	- Pension Plan.				<b>.</b>
	T.B 590400 (Feb. 1/62)	- Salaries - Domest				
	T.B. 593992 (April 26/62)	Schools and Hoste	all T.B. Minutes re Fin	ancing		
	T.B. 593992-1 (July 12/62)	- Salary Allotment				
	T.B. 593992-2 (July 12/62)		& Clothing Allowance.			
	T.B. 593992-1 (July 20/62)	- Re two main parts				
	593992-2	p				
	T.B. 593992-3 (Jan. 23/63)	- Letter from T.B.	re above Minute.			
	T.B. 593992-4 (Feb. 22/63)	- Tuition Fees - Ch	ildren of Members of th	ie .		
	e Daniel	Operating Staff.			İ	
•	THE COLUMN TO TH				, market and the second	Constitution of the Consti
	CLASS AND				Secretary and appropriate for the latter of the secretary of describe that	
CHY THE	STAT. No.				D. C. S. No	) <u>.</u>
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	PROGRAM			REGION	FIN. CODE	DATE	<u>UPDATE</u>
GUIDE		Education	content of the wind in a transfer or the content of	Maritime	2900-	Feb. 1971.	Annually, April 1.
CODE	SUBJECT	Student Residences	Digital Salaming wagang salaming a segilannya, ay masa sejingah palingai paken Prisi da segilan digitak bangsa	ran kalalah sabannyakannan sabahni selakan sabahni sabahni saba di manggalasan mengalai senggan sabahni sabah	2910-90	FILE REF.	SOURCE ADDRESS
A.3.	Autho	rities - Departmentall	y Initiated (Cont'd				
A.3.c	Treas	ury Board (Cont'd)			, , , , , , , , , , , , , , , , , , ,	·	(*)
	T.B.	593992-5 (May 23/63) 609971 (Aug. 15/63) 593992-6 (Oct. 10/63) 593992-7 (Dec. 19/63)	- Salary rates Salary Allotment	Fort George - 1963			
	T.B. T.B. T.B.	593992-7-1 (Dec. 31/63 593992-7 (Jan. 8/64)	<ul> <li>Extra Curricular</li> <li>T.B. Letter re a</li> <li>Reimoursement of</li> <li>T.B. Letter re a</li> </ul>	activities. bove minutes. Actual operating costs			
	T. B.	(Aug. 28/64)	- Reimbursement of - T.B. Letter re a	Actual Operating Costs bove c staffs, administrativ			
	T.B.	646123 (Oct. 25/65) 646123 (Nov. 10/65) 651018 (Jan. 6/66)	<ul><li>Salary increases</li><li>Status of domest</li></ul>	ic employees. ug. 20, 1964 - 593992-1	3 reinstatin	g	
	T.B. T.B.	655943 (May 12/66) 664995 (Jan. 24/67) 667716 (June 15/67) 675754 (Dec. 8/67) 676957 (Jan. 26/68)		ary. g. apital items not to exc	eed \$200.		
	T.B.	678877 (Mar. 19/68) 682703 (Aug. 2/68) 683443 (Sept. 19/68)	a single item in  Increase food al  Salaries for sup  Y.W.C.A. Toronto  Child care - Mt.	lowance. ervisors.		ELECTRONICA PROMERT MONEY MANAGEMENT MONEY	
CENT.	STAT. No	ar anna receius air an anna air ar anna ann ann ann ann ann ann ann an				D. C. S. N.	AND THE CONTRACTOR AND

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	PROGRAM	glender tieten nicht eine wegen eine der gestellt der Gereiche Freie der fest der fest	eandellestrates activities authorises du crisisses alles est authorises allestrations de contractions de la co	REGION	eracerativativa (in the factor to the control of th	FIN. CODE	DATE	UPDATE
GUIDE	Educat	ion		and transfer of the state of th	ritime	2900	Feb. 1971.	Annually, April 1.
	SUBJECT	Succession States and the state of the state			erryn pergaget Perskagen fan spi <del>l om refstellen taly</del> Postsedag	2910-90	CONTRACTOR	SOURCE
emanumum OO3333	Studen	nt Residences					FILE REF.	ADDRESS
Mary coldens are otherwise become			। । । । । । । । । । । । । । । । । । । ।		al extension for the second		GERMEERSHAMERSHAMER PERFERENCESTER (USSIAN AN A	
A.3.	Authorities -	Departmental	ly Initiated (Co	ont'd)				
				nderholden Street zur Proteste Streets				
A.3.d.	Regulations an	nd Guidelines						
	'Manual of Inst	truction for	Use in Governmer	nt Owned Residence	es - April	1, 1969.	1/25-2	Dept. Head,
	Circular Lette	er - #37 - Ad	missions to Stud	lent Residences.	•			Student Res. Svcs.
Λ /	Authonitics	Othon						
A.4.	Authorities -	Other			,			
	Nil.							
	Participant of the Control of the Co							
	Section 2							. /
								<b>1</b>
	Since of the second sec							
							MAN CONTRACTOR	
	A NAME OF THE OWNER OWNE				•	•	· ·	
		•						
C.E. VIII	STAT. No.						D. C. S. No	A consideration of the contract of the contrac
Operation to construct the Construction of the	CONTRACTOR OF THE PROPERTY OF	T. September 1					GOOD OF THE PROPERTY OF THE PR	2900/4

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GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE 2900	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April 1.
CODE	SUBJECT Student Residences		2910-90	FILE REF.	SOURCE ADDRESS
B.1.	Background - National				
B.l.a.	History				•
	Early education of Indians was given in Reside by the various churches. From 1892 to April 1 residence program on the basis of a per-pupil Justice ruled that residence employees, though	, 1969, the churches or grant. In 1968, the De	perated the epartment of	Review 1948-68.	Dept. Head, Student Res. Sves.
	by the Church organizations were, in effect, Cothe management and administration of all excepto the Department on April 1, 1969.	rown employees. For the	nis reason,	The second secon	
	During the initial two year period of the Depa residences, administrators and child care work exempt from the provisions of the Public Servi two year period, the Department contracted wit responsibility for the recruitment and nominat care workers.	ers, though public empl ce Employment Act. In h the Churches to conti	loyees were this first inue their		
	In 1948, 45 percent of the 20,161 Indians atte student residences, whereas in 1968, only 9,07 students lived in 62 student residences.				
•	The need for the residential schools has dimin school facilities, improved roads and housing, services for orphan and neglected children and school students.	increased provincial v	welfare		
	Increasingly, the residential schools are beco boarding facilities only for pupils enrolled i schools. At those residential schools which of facilities, the classrooms are being separated and will be administered in the same manner as	n either provincial or ontinue to operate class from the dormitory acc	federal day	Management of the second secon	
CENT.	STAT. No.			D. C. S. No	and financial contraction that and an experience of the contraction of

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		DATA COLLECTION	SYSTEM			
Bernard and the state of the state of the state of	PROGRAM	pagatan proc. pada man Assaura (s. 15.5 de dipandero y ministro quiede est de promise paga (s. 15.5 de 150 in 150	REGION	FIN. CODE	DATE	UPDATE
GUIDE	Education		Maritime	2900	Feb. 1971.	Annually, April 1.
CODE	SUBJECT	(#####################################		2910-90	FILE	SOURCE
Grand Control of Control	Student Reside	ences			REF.	ADDRESS
The Control of the Co	dataset Mina a carino del control de que de la control de		and any phone of the compression and an electric section of the complete of the section of the complete of the			
B.1.	Background - National	(Cont'd)				
m n 1.	Σ			•		
B.1.b.	Present Situation					
•	There are 50 student r	residences in use, 47 ope	rated by the Department	, and three		Dept. Head,
	continuing to be opera	ted by the Roman Catholi	c Church by means of pe	r-pupil		Student Res. Svcs.
	grants from the Depart	ment. Regional breakdow	n of residence enrollme	nt is as		
	TOTTOWS.			1		
	Region	No. of Residence	s Total Enr	ollment		
	Desired a la Constitution	7.1	2 023			
	British Columbia Alberta	14	2 <b>,</b> 023 827			
	Saskatchewan	8	1,330			
	Manitoba	8	860			,
	Ontario	6	851			
	Quebec	Samura and American	1,035	_		
	Supplements.	Total 50	6,926			
		2				
		d of all admissions to s				
	children are now atter	ne. As a result of carefuding nearby schools. Th	e ratio of admissions o	f children		
	from problem homes is,	however, on the increas	e, and one immediate ef	fect is the		
	pressure on the reside	ence program for greater	child care expertise in	terms of		
	trained child care wor	ckers and program supervi	sors.	:		
	There is concern there	efore, that the residence	services be appropriat	ely staffed		
	and directed. There a	re approximately 450 chi	ld care workers, most o	f whom		
	require further traini	ng in this line of work.	Since the transfer to	the		
		969, a recruitment policy workers with proper quali		pnasizes .		
•	mining of cutto care w	TOTAGES WION PROPER GUSTE	ALOG OLOMO	e =0 		
	The per-pupil grants f	for church operated resid				
CENT -	STAT. No.	with the churches and a	re approved by the Assi	stant	D. C. S. No	The state of the s
Deputy Minister.						

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GUIDE	PROGRAM Education	REGION	Maritime	FIN. CODE	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, April l.	
CODE distribution in contras	SUBJECT Student Residences	artical distribution design propriet est executative commission sensitivity	endermen versen stelle til general og en flere ster med stelle en en stelle til stelle en stelle til stelle ti	2910-90	FILE REF.	SOURCE ADDRESS	
B.2.	Background- Regional	i Tre Agrang states de travérica de 12 de Cigno con ser é estable «PERA	-keundurin yada sarras dehikarsaherra rakucka saka girir makasar kasar				
B.2.a.	History	•					
B.2.b.	Shubenacadie Residential School closed in June, Assets Disposal Corporation, August 8, 1969. Present Situation	, 1967, an	d was sold by	Crown		Reg. Supt. Educ.	
	Nil.					Reg. Supt. Educ.	
B.2.c.	Special Situations		# N	•			
	Nil.					Reg. Supt. Educ.	
C.1.	Method of Operation - Departmental						
C.l.a.	Purpose						
	The objective is aimed at providing a well-rou that meets the developmental needs of these ch program are covered through provision for:	inded home	and communit The activitie	y experience s of the		Dept. Head, Student Res. Swes.	
	Administration Transportation Facilities Building Facilities Catering Services Special Services Maintenance of Students Extra-Curricular Activities Seasonal Transportation, and Other Services.						
CENT. STAT. No. 2900/7							

DATA COLLECTION SYSTEM

	DATA COLLECTI	ON SYSTEM					
GUIDE	PROGRAM Education	REGION	Maritime	FIN. CODE	<u>DATE</u> Feb. 1971.	<u>UPDATE</u> Annually, Apri	11.
CODE	SUBJECT Student Residences	n de programment en en <mark>de staten de</mark> forder en	etten de voj engelej en elektromatige et dit de vertyset gevoer dit de til Medije til skalary Om en	2910-90	FILE REF.	SOURCE ADDRESS	
C.1.	Method of Operation - Departmental (Cont'd)						
C.1.b.	Procedure						
	Application for the Students' admission to a year by the parent or guardian. Local select aged to assist the Education Division to rev.  The requirements in brief are as follows:	tion advisor	y committees			Dept. Head, Student Res.	Sves.
	Category 1  -Home is isolated and removed from day	r school serv	ices;				
	Category 2 -Parents of guardians are migratory;						
	Category 3 -Problems in the home;						•
	Category 4 -The handicapped student who has a chr student residence and obtain regular m difficult to obtain in the home area;						
	Category 5 -Students who require a period of adjumanage in a private boarding home in t			efore he can			
	Category 6  -No suitable private boarding home is appropriate school is located.	available in	the area in	which the	A A A A A A A A A A A A A A A A A A A		,
	For students up to 14 years of age, categori 15 years and over, categories 3,4,5 & 6 appl		4 apply. For	students	Circular 37	Dept. Head, Student Res.	Svcs.
CENT.	STAT. No.	•			D. C. S. No	2900/8	

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DATA COLLECTION SYSTEM							
GUIDE	PROGRAM  Education	REGION Maritime	FIN. CODE 2900	DATE Feb. 1971.	<u>UPDATE</u> Annually, April l.		
CODE	SUBJECT Student Residences		2910-90	FILE  CONTROLLED   SOURCE ADDRESS			
C.1.	Method of Operation - Departmental (Cont'd)						
C.1.b.	Procedure (Cont'd)						
-	The operation of student residences is carried and his staff of child care workers, domestic		dministrator				
C.l.c.	Students are in the residence from September to weekends, Christmas, or Easter. Some residence are used by resident students and others living istration of the school is independent of the are no classrooms attached to the residence, so Federal or Provincial school. Greater responsing supplies is being assumed by District Offices. responsible to the District Supervisor, the District Regional Superintendent of Education.  Publications	es have classrooms attack g in the locality, and the residence operation. What tudents will travel to the ibility for the requisity Residence Administrate	ched which the admin- here there the local tioning of ors are				
	Indian Residential School Study; Canadian Welfare Council 55 Parkdale Avenue Ottawa 3, Ontario.						
C.1.d.	Future Plans						
	It is anticipated that student residences will people want the residence and there is a need probably will be a reduction in the number of	for this type of service			Dept. Head, Student Res. Svcs.		
CENT.	D. C. S. No.						

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DATA COLLECTION SYSTEM								
GUIDE	PROGRAM Education	REGION Maritime	FIN. CODE	DATE Feb. 1971.	UPDATE Annually, April 1.			
CODE	SUBJECT Student Residences	— «при при при при при при при при при при	2910-90	гранизация при	SOURCE ADDRESS			
C.l.	Method of Operation - Departmental (Cont d)	во серите во сенте до того под того на общено на общено во общено во общено во общено во общено во общено во о	en e					
C.1.d.	Future Plans (Cont'd)  Indications are that only 25 residences will be with an estimated student enrollment of 4,000. near future the proportion of neglected childred will increase. Appropriate child care programs provided for by welfare agencies.	It should be noted then applying for residen	at in the ce admission					
C.l.e.	Outside Agency that could Administer the Subject	ct should Indians agree		erwe <sup>†</sup>				
	Provincial Government; Indian Association; or Band Council.			Proposition and address of the state of the	Reg. Supt. Educ.			
C.2.	Method of Operation - Indian Organizations							
,	To be completed by December 31, 1971.							
C.3.	Method of Operation - Federal Government Agend	cies			week and the control of the control			
	To be completed by December 31, 1971.							
C.4.	Method of Operation - Provincial Government Age	encies						
	To be completed by December 31, 1971.				NA CONTRACTOR OF THE CONTRACTO			
C.5.	Method of Operation - Other Agencies			The second secon	T. D. Daniel and T. Daniel and T. D. Daniel and T. Danie			
	To be completed by December 31, 1971.				E STORIOUS SECTION SEC			
	The second secon			Caracteristics of	Se a Change			
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		DATA COLLECT	'ION SYSTEM			
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GUIDE				2900	Feb. 1971	Annually, April 1
CODE	SUBJECT Student F	lesidences		2910-90	FILE REF.	SOURCE ADDRESS
D.	Relevant Relation	nships		•		
D.1.	With Other Depart	mental Activities		. •		4.0
	To be completed b	by December 31, 1972.				
D.2.	With Indian and (	Other Organizations				
	To be completed b	y December 31,1972.				
E.	Existing Agreemer	its				
	Current contracts	· Collective Agreement - P s with Anglican and Roman aitment duties in the peri	Catholic churches for	1		Dept. Head, Stud. Res. Svcs.
F.	Problem Areas					
F.1.	<u>Operational</u>					
	Nil.					
F.2.	Legal					
	Nil.					
F.3.	<u>Attitudinal</u>					
	Nil.					
CENT.	STAT. No.	antimeter 6x56.5xfb,			D. C. S. No	2900/11

DATA COLLECTION SYSTEM REGION PARITIME FIN. CODE DATE UPDATE PROGRAM EDUCATION GUIDE Dec. 1970 Annually, April 1 2900 SOURCE ADDRESS FILE REF. SUBJECT CODE 2910-90 STUDENT RESIDENCES G. - Q. (incl) NIL STUDENT RESIDENCES IN MARITIMES D. C. S. No. 2900/12 CENT. STAT. No.