

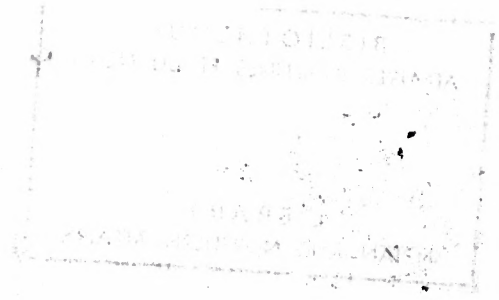
INDIAN CONTROL OF INDIAN EDUCATION

-STATUS REPORT-

1980 - 81

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of  
INDIAN EDUCATION  
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George Ross  
November, 1981

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A. INTRODUCTION

The 1979-80 Indian Control Status Report, in addition to the statistical tables, provided a fairly detailed executive summary and an analysis of each of the following four program areas: Elementary and Secondary Education, Post School Education, Student Services and Education Administration.

It was suggested in the 1979-80 report that future annual reports, in addition to providing Indian control statistics, would also provide information on the extent of changes from year to year, an indication of trends or emphasis in Indian control and program growth in terms of numbers of students, numbers of staff and amount of finances.

This report (1980-81) does provide the above. However, with the exception of a brief Executive Summary, the analysis of the statistics is being left up to the reader.

I am convinced the completion of an annual status report on Indian control of Indian education is a necessity. It is, therefore, imperative that these reports have a high degree of accuracy. I don't believe that the 1979-80 report and this report have as yet achieved an acceptable level of accuracy.

For this reason I have included a section which recommends changes in the data collection process. I feel that if these recommendations are followed, data collection will be simplified and reasonable accuracy will be attained.

## B. EXECUTIVE SUMMARY

### Student Enrolments - Nursery, Kindergarten, Elementary and Secondary

There appears to be a discrepancy in the data relating to total enrolments in Department, Band and Provincial schools. Data for 1979-80 shows an enrolment of 76,075 students while the enrolment for 1980-81 is 75,189 students. It is difficult to accept a decrease of almost 900 students from one year to the next. It must be assumed there is a lack of standardization in the methods used for counting students.

Of significance, however, is the fact that between 1979-80 and 1980-81 the number of students under Indian control increased by 5.8% from 24.4% to 30.2%.

### Student Enrolment Post School Education

This program has shown an marked increase in Indian control. Whereas in 1979-80 the number of students handled through Indian control was 30.3%, in 1980-81 this number had increased by 13.1% to a total of 43.4%.

### Student Placement - Private Homes, Group Homes and Student Residences

This program has also shown a significant increase in Indian control. Whereas in 1979-80 there were 30.8% of the students handled through Indian control, in 1980-81 there were 44.6% handled through Indian control, representing an increase of 13.8%.

## Education Staff

In 1979-80, of the 4,155 total education staff, 1,791 or 43.1% were employed in Indian control systems. In 1980-81, of the 4,336 total education staff, 2,137 or 49.3% were employed in Indian control systems. This increase of 6.2% was due primarily to the take over of Department schools by Indian bands.

## Major Programs

Severe difficulties have been encountered in securing statistical data for the tables in this section. The anomalies encountered have made it impossible to set up a standardized criteria which will ensure the collection of valid data. For this reason changes will be recommended for future reports. Comments can, however, be made on one or two of the tables.

For Department and Band schools it is noteworthy to mention that the total numbers of schools has increased by 7 from 338 in 1979-80 to 345 in 1980-81. This change represents an increase of 12 Indian controlled schools from 127 in 1979-80 to 139 in 1980-81. The increase of 12 Indian controlled schools is made up partially by a decrease of 5 Department schools, from 211 in 1979-80 to 206 in 1980-81. The other new Indian controlled schools reflects the discontinuance of children attending Provincial schools and the establishment of Band schools to accomodate these children.

Another change that can be reported accurately is the transfer of one more student residence to Indian control. In 1979-80, of the 16 residences in operation, 4 were under Indian control. In 1980-81, of the 16 residences, 5 were under Indian control.

Education Boards, Authorities, Committees

District, tribal or area education boards have increased by 6 from 20 in 1979-80 to 26 in 1980-81. This increase represents 5 in B.C. and 1 in Manitoba.

Information on Band education boards or authorities was not available from B.C. for the 1980-81 tables. The number of Band education boards, however, increased in two regions. Between 1979-80 and 1980-81 in Manitoba the number of boards increased from 8 to 9 and in Ontario from 4 to 6.

## Finances - Capital

In examining major and minor capital projects, the increase in Indian control from 1979-80 to 1980-81 was very significant. In 1979-80 Indian control represented 12.9% of the total budget and in 1980-81 Indian control was 27.4% of the total budget for an overall increase of 14.5%.

## Finances - Operations and Maintenance

The increase in O & M funding under Indian control between 1979-80 and 1980-81 was 2.8%. This in itself is not significant, however, the actual dollar increase was \$21,811,000, up from \$88,414,300 in 1979-80 to \$110,225,300 in 1980-81. This represents a 24.7% increase in the amount of funding over the previous year. At the same time, Department controlled funding increased by \$15,577,400, up from \$143,310,000 in 1979-80 to \$158,887,400 in 1980-81. This represents a 10.9% increase in the amount of funding over the previous year.

C. RECOMMENDATIONS FOR THE CONTINUATION OF THE STATUS REPORT

Recommendation #1 - Statistical Tables

Table #1 - Student Enrolments - Nursery, Kindergarten, Elementary and Secondary. It is a well known fact that student enrolments fluctuate during the course of the school year. A firm criteria must, therefore, be established to identify the source of information for these tables, i.e. the data used could be taken directly from the original nominal submission, or the corrected submission or Data Base. The important thing is that the method of data collection be consistent from region to region and year to year. One table, Minimal Sponsorship - Provincial Schools, should be dropped from this section of the report. There appears to be no accurate way of gathering data for this table, especially for Indian controlled systems.

Table #2 - Student Enrolment - Post School Education. The Continuing Education Information System provides accurate data for these tables. This method should be continued.

Table #3 - Student Placement - Private and Group Homes and Student Residences. Student enrolment in these programs are also subject to fluctuation during the school year. Here again a consistent method of securing the data should be established. The Data Base submission would probably be the logical information source.

Table #4 - Education Staff. There appears to be little or no difficulty in securing information on departmental staff, however, there has been consid-

erable difficulty in acquiring information on the numbers of band employed staff. It is my belief that this table should be continued in its entirety, therefore, a system must be devised to secure the information from bands relating to their staff. Some of it now is required for Data Base. This should be extended to include all band staff. The only change recommended for these tables would be to switch from counting part-time staff as one unit to a method which records person years in whole units and partial units.

Table #5 - Major Programs or Major Program Elements. Of the ten tables in this section only three should be retained. These are: Table a - Department and Band Schools, Table c - Post School Program, and Table e - Student Residence Program. For the balance of the tables it has not been possible to develop clearly defined criteria which will take care of the anomalies in each program and provide accurate statistics. The wisest move then is to drop these tables.

Table #6 - Education Boards, Authorities, Committees. This table should be continued under its present format. ←

Table #7 - Finances - Capital. This table should be continued under its present format.

Table #8 - Finances - Operations and Maintenance. Regions have encountered considerable difficulty in separating cost for each of the eleven tables in this section. Each table, however, represents an important segment of the

total education program. The tables in this section should be continued "as is" and if possible changes should be made in financial structure to accomodate this section of the report.

#### Recommendation #2 - Regional Narrative

Statistical data without explanation frequently leads to misinterpretation or a lack of understanding. For the 81-82 report and all future reports provision should be made to include brief regional narratives which would explain anomalies or unusual changes from the previous year's report. In addition to the above, the Regions might wish to include a narrative summary describing the year's activities, changes and trends for Indian control of education.

#### Recommendation #3 - Headquarters and the Territories

Consideration should be given to the inclusion of data relating to Headquarters and the Territories. This would ensure that the total education program is covered.

#### Recommendation #4 - Timing

The status report should be completed as soon as possible after the end of the fiscal year. If this practice is followed then data accuracy should be enhanced and because of the timeliness of the report it will be more useful to the Department.

Recommendation #5 - Directors of Education

The Directors of Education should be given the opportunity to provide recommendations on the continuation of the Status Report, its inclusions and format. This could be accomplished at the next Directors' meeting.

Recommendation #6 - Responsible Officer

An education officer at Headquarters should be assigned the responsibility for co-ordination and completion of the yearly reports.

These tables provide statistical data for the major program areas and also data on the major elements of these programs.

Not included in these tables are data relating to the Headquarters Education Program or the National Indian Brotherhood Education Program. The Yukon Territories Departmental Education program is also excluded.

For the James Bay Cree and Inuit, data is included on Tables 1a, 1c, 1e, 5b, 6, 7d, 7e, 8b, and 81. All other tables do not include these two groups.

Student Enrolments - Nursery, Kindergarten, Elementary and Secondary Education

This table examines student enrolment in the nursery-kindergarten, elementary and secondary education program.

In Table 1a, department control includes children in attendance in federal schools where the department has responsibility for the education program, day to day school operations, hiring of teachers etc. Indian control includes children in attendance in band schools where the Band has responsibility for the education program, day to day school operations, hiring of teachers, etc.

In Table 1b, responsibility for tuition payments to the provincial, parochial or private school board determines department or Indian control. If the department pays the tuition, the students are accounted for under department control and if the Band pays the tuition, the students are accounted for under Indian control. Tuition agreements with the boards usually accompany these arrangements.

In Table 1d, students receiving financial assistance directly from the department are counted under department control and students receiving assistance directly from the band are counted under Indian control.

Please note: Nursery or Kindergarten students attending school only half time are counted as one student. In addition, the word Band could also include Tribal or District Council or a joint organization of two or more bands.

Table 1a  
Student Enrolment

Department and Band Schools.

This table includes all nursery - kindergarten elementary and high school students in attendance in Department (Dept. Control) or Band (Indian Control), operated schools, Non-Indian students are included.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 1011             | 1839              | 2850  | 64.5                |
| Alta.    | 3661             | 640               | 4301  | 14.9                |
| Sask.    | 4349             | 2937              | 7286  | 40.3                |
| Man.     | 6475             | 2581              | 9056  | 28.5                |
| Ont.     | 5883             | 650               | 6533  | 9.9                 |
| Que.     | 2379             | 5123              | 7502  | 68.3                |
| Atlan.   | 1048             | 663               | 1711  | 38.7                |
| National | 24806            | 14433             | 39239 | 36.8                |

Table 1b  
Student Enrolment

Provincial, Parochial and Private Schools

This table includes all nursery - kindergarten elementary and high school students sponsored for complete instruction costs (tuition) who are in attendance in provincial, parochial, or private schools located either on or off Indian reserves.

*Includes  
Nursery +  
Kindergarten*

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 8491             | 596               | 9087  | 6.6                 |
| Alta.    | 5309             | 1013              | 6322  | 16.0                |
| Sask.    | 5387             | 108               | 5495  | 2.0                 |
| Man.     | 2659             | 1456              | 4115  | 35.4                |
| Ont.     | 2213             | 3839              | 6052  | 63.4                |
| Que.     | 2163             | 1181              | 3344  | 35.3                |
| Atlant.  | 1421             | 114               | 1535  | 7.4                 |
| National | 27643            | 8307              | 35950 | 23.1                |

Table 1c  
Student Enrolment

Department, Band, Provincial, Parochial & Private Schools

This table shows the combined total for Tables 1a & 1b.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 9502             | 2435              | 11937 | 20.4                |
| Alta.    | 8970             | 1653              | 10623 | 15.6                |
| Sask.    | 9736             | 3045              | 12781 | 23.8                |
| Man.     | 9134             | 4037              | 13171 | 30.7                |
| Ont.     | 8096             | 4489              | 12585 | 35.7                |
| Que.     | 4542             | 6304              | 10846 | 58.1                |
| Atlant.  | 2469             | 777               | 3246  | 23.9                |
| National | 52449            | 22740             | 75189 | 30.2                |

Table 1d  
Student Enrolment

Minimal Sponsorship - Provincial Parochial & Private Schools

This table includes kindergarten - nursery elementary and high school students attending provincial, parochial and private schools in cities, towns or communities for whom the Department or Bands provide some assistance usually in the form of school supplies. These students are from families who have residency in these cities, towns or communities, therefore there is no tuition requirement as their entitlement to education is the same as any non - Indian resident.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 20               | 733               | 753   | 97.3                |
| Alta.    | 567              | 299               | 866   | 34.5                |
| Sask.    | 3005             | NIL               | 3005  | NIL                 |
| Man.     | 811              | 728               | 1539  | 47.3                |
| Ont.     | NIL              | NIL               | NIL   | NIL                 |
| Que.     | NIL              | NIL               | NIL   | NIL                 |
| Atlant.  | 200              | NIL               | 200   | NIL                 |
| National | 4603             | 1760              | 6363  | 27.7                |

Table 1e  
Student Enrolment

Department, Band, Provincial, Parochial and Private Schools  
(Including Minimal Sponsorship Students)

This table shows the combined total for Tables 1a, 1b, and 1d.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 9522             | 3168              | 12690 | 25.0                |
| Alta.    | 9537             | 1952              | 11489 | 17.0                |
| Sask.    | 12741            | 3045              | 15786 | 19.3                |
| Man.     | 9945             | 4765              | 14710 | 32.4                |
| Ont.     | 8096             | 4489              | 12585 | 35.7                |
| Que.     | 4542             | 6304              | 10846 | 58.1                |
| Atlant.  | 2669             | 777               | 3446  | 22.5                |
| National | 57052            | 24500             | 81552 | 30.0                |

Table 2

Student Enrolment - Post School Education

This table examines student enrolments in university and professional training, and occupational skill training. Originally it was planned to include statistics on community or adult education programs. However, it was not possible to identify a standard unit of measurement common to all regions, therefore the plan was cancelled.

In this table, students are identified under department control where the department is receiving and approving their assistance applications, providing them with counselling service, and issuing their training allowances. In addition, where the department is buying a program from a university, college, or other training institution students in the program would be identified under department control.

Conversely, where a band, district council, tribal council, Indian education board, or Indian education council is providing the above service for Indian students, these students are identified under Indian control.

Please note: Due to the various length of training courses, the data in the tables does not represent numbers of students. Each unit represents one student in training for one week.

Table 2a  
 Student Enrolment (Student weeks)  
University and Professional Training.

This table includes students who are enrolled at universities, colleges, institutes of technology, in programs or courses which normally require the completion of secondary education as a minimum academic entrance requirement.

Included also are students with lesser academic qualifications who have gained entrance under mature student criteria.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| B.C.     | 4870             | 15330             | 20200  | 75.9                |
| Alta.    | 13603            | 4381              | 17984  | 24.4                |
| Sask.    | 18330            | 3883              | 22213  | 17.5                |
| Man.     | 3801             | 7976              | 11777  | 67.7                |
| Ont.     | 15430            | 17600             | 33030  | 53.3                |
| Que.     | 9652             | 5411              | 15063  | 35.9                |
| Atlant.  | 10291            | 30                | 10321  | 0.3                 |
| National | 75977            | 54611             | 130588 | 41.8                |

Table 2b  
 Student Enrolment (Student weeks)  
Occupational Skill Training

This table includes students who are enrolled at community colleges, vocational schools or other training institutions in courses normally requiring less than the completion of secondary education as a minimum academic entrance requirement. These courses which are usually less than a year's duration teach trades, skills or crafts leading directly to employment. Also included are academic upgrading courses which are part of a career plan leading up to Occupational Skill training.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 1716             | 7494              | 9210  | 81.4                |
| Alta.    | 6745             | 4023              | 10768 | 37.4                |
| Sask.    | 6594             | NIL               | 6594  | 0.0                 |
| Man.     | 1242             | 5064              | 6306  | 80.3                |
| Ont.     | 5116             | 4502              | 9618  | 46.8                |
| Que.     | 2051             | 384               | 2435  | 15.8                |
| Atlan.   | 3661             | 2907              | 6568  | 44.3                |
| National | 27125            | 24374             | 51499 | 47.3                |

Table 2c  
 Student Enrolment (Student weeks)  
University, Professional and Occupational Skill Training

This table shows the combined total for Tables 2a and 2b.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| B.C.     | 6586             | 22824             | 29410  | 77.6                |
| Alta.    | 20348            | 8404              | 28752  | 29.2                |
| Sask.    | 24924            | 3883              | 28807  | 13.5                |
| Man.     | 5043             | 13040             | 18083  | 72.1                |
| Ont.     | 20546            | 22102             | 42648  | 51.8                |
| Que.     | 11703            | 5795              | 17498  | 33.1                |
| Atlant.  | 13952            | 2937              | 16889  | 17.4                |
| National | 103102           | 78985             | 182087 | 43.4                |

Student Placement Private and Group Homes and Student Residences

This table examines student placements in private homes, group homes, and student residences.

In this table private home placement and group home placement students are identified under department control where the department receives and approves their educational assistance applications, provides them with counselling service and issues their living allowances. Conversely, students who receive the above services from a band, district council, tribal council, Indian Education Board or Indian Education Council are identified under Indian Control.

Students placed in student residences are identified under department control when the residence is staffed and operated by the department. Conversely, students placed in a residence staffed and operated by a band, district council, tribal council, Indian Education Board or Indian Education Council are identified under Indian Control.

Please note: Two group homes in Ontario have been classed as student residences, as they were opened as a direct result of the closure of a student residence.

Table 3a  
Student Placement

Private and Group Homes

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This table includes elementary and secondary students who have been placed in private or group homes. It also includes students who require placement because of special learning problems, i.e. deaf children, blind children.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 142              | 590               | 732   | 80.6                |
| Alta.    | 139              | 47                | 186   | 25.3                |
| Sask.    | 321              | NIL               | 321   | 0.0                 |
| Man.     | 183              | 121               | 304   | 39.8                |
| Ont.     | 271              | 917               | 1188  | 77.1                |
| Que.     | 332              | 117               | 449   | 26.1                |
| Atlant.  | 3                | 2                 | 5     | 40.0                |
| National | 1391             | 1794              | 3185  | 56.3                |

Table 3b  
Student Placement      Page 22  
Student Residences

This table includes elementary and secondary students who have been placed in student residences.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 174              | NIL               | 174   | NIL                 |
| Alta.    | 70               | 24                | 94    | 25.5                |
| Sask.    | 864              | 180               | 1044  | 17.2                |
| Man.     | 180              | NIL               | 180   | NIL                 |
| Ont.     | NIL              | 50                | 50    | 100.0               |
| Que.     | NIL              | 116               | 116   | 100.0               |
| Atlant.  | NIL              | NIL               | NIL   | NIL                 |
| National | 1288             | 370               | 1658  | 22.3                |

Table 3c  
Student Placement  
Private and Group Homes and Student Residences

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This table shows the combined totals for Tables 3a and 3b.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 316              | 590               | 906   | 65.1                |
| Alta.    | 209              | 71                | 280   | 25.4                |
| Sask.    | 1185             | 180               | 1365  | 13.2                |
| Man.     | 363              | 121               | 484   | 25.0                |
| Ont.     | 271              | 967               | 1238  | 78.1                |
| Que.     | 332              | 233               | 565   | 41.2                |
| Atlan.   | 3                | 2                 | 5     | 40.0                |
| National | 2679             | 2164              | 4843  | 44.6                |

Education Staff

This table examines the number of staff employed in the Indian Education Program. The criteria for inclusion of staff in these tables is that the employee works directly in the education program and the employee's salary comes from education budget funds.

The following points should be kept in mind when examining these tables:

In the tables each employee is counted as one unit even though some employees are working part time. The number of part time employees is significant in Department Schools Support Staff and Band Schools Support Staff (Tables 4d & 4 ) with a scattering throughout the other tables.

In identifying Education Administration Staff (Table 4a) it was recognized that there are a large number of employees who work almost entirely for education but are not employed by the Education program. Departmental examples would be people in the Personnel section who spend most of their time working with teacher staffing or Finance Section staff who are involved extensively in purchasing for schools. In Indian Control there are staff who are employed in Band administration but do a significant amount of work for the Education program. Because of the extreme difficulty in identifying these employees, they are not included in Table 4a.

Department staff counts are taken from department organization charts and are therefore considered accurate. As there are no established information or reporting systems for Indian Control staff, the Indian Control staff counts cannot be considered totally accurate. The data however, was collected from people with good knowledge of the Indian Control program, therefore it is considered reasonably accurate.

In these tables, staff are identified under Department Control if they are full time, part time or term employees of the Government of Canada. Indian Control staff are full time, part time or term employees of bands, District or Tribal Councils, Indian Education Boards, Authorities or Committees, Indian Education Councils or Indian Organizations.

Table 4a

Education Staff Administration

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This table includes staff working in the area of education administration, education supervision and education support services.

Inclusions would be education directors, superintendents, coordinators, finance officers, clerks, secretaries, stenographers and specialists. School staff, education counsellors and student residence staff are excluded.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 29               | 18                | 47    | 38.3                |
| Alta.    | 27               | 20                | 47    | 42.6                |
| Sask.    | 28               | 25                | 53    | 47.2                |
| Man.     | 31               | 39                | 70    | 55.7                |
| Ont.     | 28               | 26                | 54    | 48.1                |
| Que.     | 38               | 15                | 53    | 28.3                |
| Atlant.  | 13               | 3                 | 16    | 18.8                |
| National | 194              | 146               | 340   | 42.9                |

Table 4b

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Department Schools Staff - Professional & Paraprofessional

This table includes all professional and paraprofessional staff working in department schools. Inclusion would be principals, assistant or vice-principals, department heads, teachers, teacher aides or teacher assistants and specialist teachers.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 70               | 29                | 99    | 29.3                |
| Alta.    | 224              | 6                 | 230   | 2.6                 |
| Sask.    | 274              | 81                | 355   | 22.8                |
| Man.     | 327              | 33                | 360   | 9.2                 |
| Ont.     | 347              | 81                | 428   | 18.9                |
| Que.     | 103              | 27                | 130   | 20.8                |
| Atlant.  | 64               | 27                | 91    | 29.7                |
| National | 1409             | 284               | 1693  | 16.8                |

Band Schools Staff - Professional and Paraprofessional

This table contains all professional and paraprofessional staff working in band schools. Inclusions would be principals, assistant or vice-principals, department heads, teachers, teacher aides or teacher assistants and specialist teachers.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | NIL              | 231               | 231   | 100.0               |
| Alta.    | NIL              | 43                | 43    | 100.0               |
| Sask.    | NIL              | 131               | 131   | 100.0               |
| Man.     | NIL              | 178               | 178   | 100.0               |
| Ont.     | NIL              | 47                | 47    | 100.0               |
| Que.     | NIL              | 96                | 96    | 100.0               |
| Atlant.  | NIL              | 46                | 46    | 100.0               |
| National | NIL              | 772               | 772   | 100.0               |

Table 4d  
Department Schools Support Staff

page 28

This table includes all staff other than professional and paraprofessionals working in department schools. Inclusions would be maintenance staff, stationary engineers, custodial staff, clerks, secretaries, stenographers, night watchmen, truant officers, noon hour supervisors, crossing guards, etc.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 8                | NOT<br>AVAILABLE  | 8     | 0.0                 |
| Alta.    | 16               | 9                 | 25    | 36.0                |
| Sask.    | 32               | 40                | 72    | 55.6                |
| Man.     | 35               | 140               | 175   | 80.0                |
| Ont.     | 33               | 53                | 86    | 61.6                |
| Que.     | 7                | 62                | 69    | 89.9                |
| Atlant.  | 3                | 16                | 19    | 84.2                |
| National | 134              | 320               | 454   | 70.5                |

Table 4e  
Band Schools Support Staff

Page 29

This table includes all staff other than professional and paraprofessional working in Band schools. Inclusions would be maintenance staff, stationary engineers, custodial staff, clerks, secretaries, stenographers, night watchmen, truant officers, noonhour supervisors, crossing guards etc.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | NIL              | 25                | 25    | 100.0               |
| Alta.    | NIL              | 8                 | 8     | 100.0               |
| Sask.    | NIL              | 19                | 19    | 100.0               |
| Man.     | NIL              | 46                | 46    | 100.0               |
| Ont.     | NIL              | 13                | 13    | 100.0               |
| Que.     | NIL              | 30                | 30    | 100.0               |
| Atlan.   | NIL              | 8                 | 8     | 100.0               |
| National | NIL              | 149               | 149   | 100.0               |

Table 4f  
Student Services Staff

Page 30

This table includes all education counsellors, vocational counsellors, social counsellors and home and school co-ordinators working in the education program.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 8                | 96                | 104   | 92.3                |
| Alta.    | 22               | 26                | 48    | 54.2                |
| Sask.    | 22               | 44                | 66    | 66.7                |
| Man.     | 10               | 67                | 77    | 87.0                |
| Ont.     | 28               | 77                | 105   | 73.3                |
| Que.     | 7                | 17                | 24    | 70.8                |
| Atlan.   | 3                | 23                | 26    | 88.5                |
| National | 100              | 350               | 450   | 77.8                |

Table 4g  
Student Residences Staff

Page 31

This table includes all staff working in student residences with the exception of professional staff (principals, teachers and counsellors) working in schools associated with residences.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 95               | NIL               | 95    | NIL                 |
| Alta.    | 19               | 13                | 32    | 40.6                |
| Sask.    | 202              | 52                | 254   | 20.5                |
| Man.     | 46               | NIL               | 46    | NIL                 |
| Ont.     | NIL              | 12                | 12    | 100.0               |
| Que.     | NIL              | 39                | 39    | 100.0               |
| Atlan.   | NIL              | NIL               | NIL   | NIL                 |
| National | 362              | 116               | 478   | 24.3                |

Table 4h  
Education All Staff

Page 32

This table shows the combined totals for Tables 4a through 4g.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 210              | 399               | 609   | 65.5                |
| Alta.    | 308              | 125               | 433   | 28.8                |
| Sask.    | 558              | 392               | 950   | 41.3                |
| Man.     | 449              | 503               | 952   | 52.8                |
| Ont.     | 436              | 309               | 745   | 41.5                |
| Que.     | 155              | 286               | 441   | 64.9                |
| Atlant.  | 83               | 123               | 206   | 59.7                |
| National | 2199             | 2137              | 4336  | 49.3                |

Table 5

Major Programs or Major Program Elements page 33

In this table several major education programs or program elements have been selected to show the extent of Indian control.

Each separate table defines the criteria used to distinguish between department control and Indian control. In addition anomalies are explained to ensure correct interpretation of the data.

Please note that in the Quebec Region, except for Table 5b, tuition agreements data relating to the communities served by the Cree School Board and the Kativik School Board are not included in these tables.

Table 5a

Department and Band Schools

Page 34

This table examines the total number of Federal and Indian operated schools in Canada. The schools may range in size from nursery - kindergarten to schools that provide all of the elementary and secondary grades.

Department controlled schools are those schools normally called federal schools. In these schools, the department has overall responsibility for the education program, the day to day operation, and the employment of the teaching staff. Indian controlled schools are those schools normally called Band schools. In these schools, the Indian authority has overall responsibility for the education program, the day to day operation, and the employment of the teaching staff.

| Region   | Depts.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|-------------------|-------------------|-------|---------------------|
| B.C.     | 21                | 74                | 95    | 77.9                |
| Alta.    | 19                | 9                 | 28    | 32.1                |
| Sask.    | 49                | 24                | 73    | 32.9                |
| Man.     | 28                | 12                | 40    | 30.0                |
| Ont.     | 65                | 11                | 76    | 14.5                |
| Que.     | 14                | 6                 | 20    | 30.0                |
| Atlan.   | 10                | 3                 | 13    | 23.1                |
| National | 206               | 139               | 345   | 40.1                |

Table 5b

Tuition Agreements.

Page 35

This table examines the total number of tuition agreements in Canada.

Department control is where the department, besides signing the agreement, has responsibility for the payment of the tuition fees to the Provincial Department of Education, Provincial School Board etc. Indian control is where an Indian band, District or Tribal council etc., besides signing the agreement, has the financial responsibility for payment of tuition fees to the Provincial Department of Education, Provincial School Board etc.

The percentage data in this table should be used with caution - for example - for 1979-80, in Manitoba, there are fifty-eight Indian bands. About twenty-six of these send their children to provincial schools on a daily basis. Of these twenty-six bands, fifteen have signed tuition agreements with provincial education boards. The one departmental controlled agreement takes care of the other nine bands sending their children to the provincial schools. The 93.8% Indian control shows only that of the sixteen agreements in Manitoba, fifteen are controlled by Indian bands. It does not show that 93.8% of the bands in Manitoba control the tuition agreements. This criteria applies to all regions.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 1                | NOT<br>AVAILABLE  | 1     | 0.0                 |
| Alta.    | 45               | 10                | 55    | 18.2                |
| Sask.    | 19               | 2                 | 21    | 9.5                 |
| Man.     | 1                | 17                | 18    | 94.4                |
| Ont.     | 24               | 20                | 44    | 45.5                |
| Que.     | 29               | 9                 | 38    | 23.7                |
| Atlan.   | 4                | NIL               | 4     | NIL                 |
| National | 123              | 58                | 181   | 32.0                |

Table 5c

Post School Program

Page 36

This table examines the total number of bands who control their post school program (University and professional and Occupational Skills). Adult or Community education is not included.

Indian control is where a band receives and approves student applications, provides counselling service to the students and pays them their training allowances. Bands may deliver this program individually or through a Tribal, district, or education council representing several bands. Department control is where the department provides the above services.

| Region   | Depts.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|-------------------|-------------------|------------------|---------------------|
| B.C.     | NOT<br>AVAILABLE  | NOT<br>AVAILABLE  | NOT<br>AVAILABLE | NOT<br>AVAILABLE    |
| Alta.    | 29                | 13                | 42               | 31.0                |
| Sask.    | 66                | 2                 | 68               | 2.9                 |
| Man.     | 18                | 41                | 59               | 69.5                |
| Ont.     | 63                | 49                | 112              | 43.8                |
| Que.     | 26                | 3                 | 29               | 10.3                |
| Atlant.  | 27                | 1                 | 28               | 3.6                 |
| National | 229               | 109               | 338              | 32.2                |

Table 5d

Private Home Placement Program

Page 37

This table examines the total number of bands who control their private home placement program. The Indian control percentage is somewhat misleading as the table is based on the total number of bands in the region when many of the bands have no children in private home placement. Unfortunately, this information was not available. The Indian control percentage would be considerably higher if only those bands having a private home placement program were included in the table.

Indian control is where a band receives and approves student education assistance applications, provides counselling service to the students and pays them their living allowances. Bands may deliver this program individually or through a Tribal District or Education Council representing several bands. Department control is where the department provides the above service.

| Region   | Dept.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|------------------|-------------------|------------------|---------------------|
| B.C.     | NOT<br>AVAILABLE | NOT<br>AVAILABLE  | NOT<br>AVAILABLE | NOT<br>AVAILABLE    |
| Alta.    | 31               | 11                | 42               | 26.2                |
| Sask.    | 66               | 2                 | 68               | 2.9                 |
| Man.     | 19               | 40                | 59               | 67.8                |
| Ont.     | 60               | 43                | 103              | 41.7                |
| Que.     | 26               | 3                 | 29               | 10.3                |
| Atlant.  | 28               | NIL               | 28               | 0.0                 |
| National | 230              | 99                | 329              | 30.1                |

Table 5e

Student Residence Program

Page 38

This table shows the total number of student residences under Department Control and Indian Control.

Department Control is where the department employs the staff and operates the residence and Indian Control is where a band, tribal district, or education council or board employs the staff and operates the residence.

Please note: Two group homes in Ontario have been classed as residences as they were opened as a direct result of the closure of a student residence.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | 3                | NIL               | 3     | 0.0                 |
| Alta.    | 1                | 1                 | 2     | 50.0                |
| Sask.    | 6                | 1                 | 7     | 14.3                |
| Man.     | 1                | NIL               | 1     | 0.0                 |
| Ont.     | NIL              | 2                 | 2     | 100.0               |
| Que.     | NIL              | 1                 | 1     | 100.0               |
| Atlant.  | NIL              | NIL               | NIL   | 0.0                 |
| National | 11               | 5                 | 16    | 31.3                |

Table 5f

Student Transportation Program

Page 39

This table examines the daily transportation program of students attending schools on or off reserves.

As some bands do not require transportation for their children, the total number of bands in the table will not equate with the total number of bands in the regions.

Department control is where the department contracts directly for transportation services or owns the buses and hires drivers for the service. Indian control is where a band contracts directly for transportation services or owns the buses and hires the drivers.

| Region   | Dept.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|------------------|-------------------|------------------|---------------------|
| B.C.     | Not<br>Available | Not<br>Available  | Not<br>Available | Not<br>Available    |
| Alta.    | 13               | 21                | 34               | 61.8                |
| Sask.    | 18               | 46                | 64               | 71.9                |
| Man.     | 3                | 50                | 53               | 94.3                |
| Ont.     | 5                | 80                | 85               | 94.1                |
| Que.     | 9                | 20                | 29               | 69.0                |
| Atlan.   | 1                | 26                | 27               | 96.3                |
| National | 49               | 243               | 292              | 83.2                |

Table 5g

Repair and Maintenance Program in Schools

Page 40

This table examines the repair and maintenance program for department and band schools.

Department control is where the department handles all funds and determines the work to be accomplished.

Indian control is where the band handles the funds and determines the work to be accomplished .

| Region   | Dept.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|------------------|-------------------|------------------|---------------------|
| B.C.     | Not<br>Available | Not<br>Available  | Not<br>Available | Not<br>Available    |
| Alta.    | 19               | 8                 | 27               | 29.6                |
| Sask.    | 52               | 21                | 73               | 28.8                |
| Man.     | 26               | 16                | 42               | 38.1                |
| Ont.     | 36               | 38                | 74               | 51.4                |
| Que.     | 14               | 6                 | 20               | 30.0                |
| Atlant.  | 11               | 2                 | 13               | 15.4                |
| National | 158              | 91                | 249              | 36.5                |

Heat, Light, Sewer and Water - Schools

This table examines the municipal services for department and Band schools.

Department control is where the department has the major responsibility for the heat, light, sewer and water services for schools accompanied by the handling of funds for this service. Indian control is where the band has the above responsibilities.

| Region   | Dept.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|------------------|-------------------|------------------|---------------------|
| B.C.     | Not<br>Available | Not<br>Available  | Not<br>Available | Not<br>Available    |
| Alta.    | 19               | 8                 | 27               | 29.6                |
| Sask.    | 55               | 18                | 73               | 24.7                |
| Man.     | 26               | 16                | 42               | 38.1                |
| Ont.     | 45               | 29                | 74               | 39.2                |
| Que.     | 10               | 10                | 20               | 50.0                |
| Atlant.  | 11               | 2                 | 13               | 15.4                |
| National | 166              | 83                | 249              | 33.3                |

Table 51 .

Text and School Supplies

Page 42

This table examines the provision of texts and schools supplies for children attending department, Band, and provincial schools.

Department control is where the department controls the budget for these supplies and final decisions relating to selection and purchase rests with the department.

Indian control is where the band has the above responsibility.

| Region   | Dept.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|------------------|-------------------|------------------|---------------------|
| P.C.     | Not<br>Available | Not<br>Available  | Not<br>Available | Not<br>Available    |
| Alta.    | 30               | 9                 | 39               | 23.1                |
| Sask.    | 43               | 25                | 68               | 36.8                |
| Man.     | 31               | 26                | 57               | 45.6                |
| Ont.     | 58               | 51                | 109              | 46.8                |
| Que.     | 23               | 6                 | 29               | 20.7                |
| Atlant.  | 14               | 14                | 28               | 50.0                |
| National | 199              | 131               | 330              | 39.7                |

Table 5j

Student Allowances

Page 43

This table examines student allowances provided for students who live at home and department, Band, and provincial schools. The program is not in effect in all regions nor do all bands have students who qualify for the allowances.

Department control is where the department pays the allowances directly to the individual students.

Indian control is where the band pays the allowances directly to the students.

| Region   | Dept.<br>Control | Indian<br>Control | Total            | % Indian<br>Control |
|----------|------------------|-------------------|------------------|---------------------|
| B.C.     | Not<br>Available | Not<br>Available  | Not<br>Available | Not<br>Available    |
| Alta.    | N11              | 11                | 11               | 100.0               |
| Sask.    | 31               | 37                | 68               | 54.1                |
| Man.     | N11              | 50                | 50               | 100.0               |
| Ont.     | 6                | 38                | 44               | 86.4                |
| Que.     | 17               | 12                | 29               | 41.4                |
| Atlan.   | N11              | N11               | N11              | N11                 |
| National | 54               | 148               | 202              | 73.3                |

Table 6

Education Boards, Authorities Committees

Page 44

This table provides information on the participation of Indian people in the various boards and committees that develop policy, manage, or advise on education programs.

Definitions

Provincial Indian Education Boards are Indian Education boards or councils where members represent a majority of bands in a province. The board or council may be a part of or affiliated with a provincial Indian organization.

District Tribal or Area Education Boards or councils, are boards or councils where board members represent a group of bands.

Band Education Boards, Authorities or Committees are boards, authorities, or committees where board members represent the membership of a band. These boards authorities or committees may have sole responsibility, or the major responsibility for the management of education programs for a band.

School Committees, Home and School organizations, and Parent Teachers associations primarily form a communication link between parents and the school. They may act in an advisory capacity to chiefs and councils, school boards or authorities and school staff. In some instances they have responsibility for managing portions of the education program.

Representation on Provincial School Boards. This board membership may constitute full board membership under provincial law or advisory membership.

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| Region   | Provincial Indian<br>Education Boards<br>or Authorities | District, Tribal or Area<br>Education Boards<br>or Authorities | Band Education<br>Boards or<br>Authorities | School Committees,<br>Home and school<br>organizations, P.T.A.'s | Representation<br>on Provincial<br>School Boards |
|----------|---|--|--|--|--|
| B.C.     | Nil   | 5  | Not<br>Available                           | 186  | Not<br>Available                                 |
| Alta.    | 1   | 3  | 3  | 36   | 1  |
| Sask.    | NIL   | 9  | 9  | 59   | 5  |
| Man.     | 1   | 6  | 9  | 48   | 13   |
| Ont.     | 1   | 1  | 6  | 94   | 38   |
| Que.     | Nil   | 2  | 3  | 26   | 1  |
| Atlant.  | 1   | Nil  | 1  | 25   | 7  |
| National | 4   | 26   | 31   | 474  | 65   |

Table 7

Finances Capital

Page 46

This table examines the construction of schools, teacher residences and other capital works.

Major capital consists of individual projects where the cost is in excess of \$250,000. Minor capital consists of projects where the cost is less than \$250,000.

While most projects involve extensive consultation between the department and the bands for the purpose of this table, department control is where the department is responsible for the overall management of the project and handles the payments to the contractors.

Indian control is where the band is responsible for overall management and payment of contractors.

Table 7a

## Major Capital Department and Band Schools

Page 47

This table shows the extent of the major capital program involving the construction of department and band operated schools.

Department control does not mean the funds expended were used only for the construction of department schools. These funds could be expended on band schools.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | 688.0            | 171.0             | 859.0   | 19.9                |
| Alta.    | 637.4            | Nil               | 637.4   | Nil                 |
| Sask.    | 5069.0           | 896.0             | 5965.0  | 15.0                |
| Man.     | 1225.3           | 1074.1            | 2299.4  | 46.7                |
| Ont.     | 880.6            | Nil               | 880.6   | Nil                 |
| Que.     | 321.1            | 780.9             | 1102.0  | 70.9                |
| Atlan.   | 670.9            | 79.0              | 749.9   | 10.5                |
| National | 9492.3           | 3001.0            | 12493.3 | 24.0                |

Table 7b

Minor Capital Department and Band Schools

Page 48

This table shows the extent of the minor capital program involving the construction of department or Band education buildings or works. While the major capital program describes the construction of schools or major school additions, the minor capital program consists of smaller projects, such as the construction of single classrooms, teacherages, small sewer and water projects, fences, docks, driveways, and the purchase of school furnishings and equipment.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | 751.3            | 348.0             | 1099.3  | 31.7                |
| Alta.    | 938.9            | 295.0             | 1233.9  | 23.9                |
| Sask.    | 630.2            | 195.6             | 825.8   | 23.7                |
| Man.     | 1345.1           | 2050.2            | 3395.3  | 60.4                |
| Ont.     | 3130.7           | N11               | 3130.7  | N11                 |
| Que.     | 151.2            | 288.0             | 439.2   | 65.6                |
| Atlant.  | 133.2            | 87.7              | 220.9   | 39.7                |
| National | 7080.6           | 3264.5            | 10345.1 | 31.6                |

Major and Minor Capital Department and Band Schools

This table represents the combined total of Tables 7a and 7b.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | 1439.3           | 519.0             | 1958.3  | 26.5                |
| Alta.    | 1576.3           | 295.0             | 1871.3  | 15.8                |
| Sask.    | 5699.2           | 1091.6            | 6790.8  | 16.1                |
| Man.     | 2570.4           | 3124.3            | 5694.7  | 54.9                |
| Ont.     | 4011.3           | Nil               | 4011.3  | Nil                 |
| Que.     | 472.3            | 1068.9            | 1541.2  | 69.4                |
| Atlant.  | 804.1            | 166.7             | 970.8   | 17.2                |
| National | 16572.9          | 6265.5            | 22838.4 | 27.4                |

Major and Minor Capital Provincial Joint Schools.

This table represents the purchase of education facilities in the provincial school systems.

Please note that for Quebec, the Indian Control expenditures have been made for schools managed by the Cree School Board and the Kativik School Board.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| P.C.     | 644.0            | 7.0               | 651.0  | 1.1                 |
| Alta.    | 1293.5           | Nil               | 1293.5 | Nil                 |
| Sask.    | 2735.1           | Nil               | 2735.1 | Nil                 |
| Man.     | 4279.0           | Nil               | 4279.0 | Nil                 |
| Ont.     | Nil              | Nil               | Nil    | Nil                 |
| Que.     | 345.5            | Nil               | 345.5  | Nil                 |
| Atlan.   | Nil              | Nil               | Nil    | Nil                 |
| National | 9297.1           | 7.0               | 9304.1 | 0.0                 |

Table 7e

Total Capital Program - Department, Band, and Provincial Schools

This table represents the combined total of Tables 7c and 7d.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | 2083.3           | 526.0             | 2609.3  | 20.2                |
| Alta.    | 2869.8           | 295.0             | 3164.8  | 9.3                 |
| Sask.    | 8434.3           | 1091.6            | 9525.9  | 11.5                |
| Man.     | 6849.4           | 3124.3            | 9973.7  | 31.3                |
| Ont.     | 4011.3           | N11               | 4011.3  | N11                 |
| Que.     | 817.8            | 1068.9            | 1886.7  | 56.7                |
| Atlan.   | 804.1            | 166.7             | 970.8   | 17.2                |
| National | 25870.0          | 6272.5            | 32142.5 | 19.5                |

Finances, Operations and Maintenance

This table examines the total operations and maintenance costs for the education program in the seven regions.

The breakdown between department control and Indian control in these tables is based solely on the management of funds. Where funds have been placed in the budget of a band, tribal, district, or education council or any other Indian operated administrated body, these funds have been categorized as under Indian control. Where the funds remain in the department's budget, these funds have been categorized as under department control.

Funds are identified in the tables in thousands of dollars (\$000).

Table 8a

Department Schools

Page 53

Department Schools - are schools where the department employs the majority of the staff, has responsibility for the academic program and has responsibility for the overall management of the education program and physical plant. The costs include salaries of teachers, teacher aides, custodial staff, school clerks, school secretaries or stenographers, night watchmen, truant officers, noon hour supervisors, and any other staff working directly for the school. Staff benefits such as environmental allowances and staff travel and removal costs are included. Other costs include school supplies, texts, school office supplies, caretaking supplies, telephone, postage, photocopying, fuel, light, water, sewerage services, repair and maintenance, pupil transportation, student allowances, noon lunch program and cultural enrichment.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| P.C.     | 2103.3           | 513.7             | 2617.0  | 19.6                |
| Alta.    | 8701.9           | 196.6             | 8898.5  | 2.2                 |
| Sask.    | 10465.0          | 3893.7            | 14358.7 | 27.1                |
| Man.     | 11586.1          | 2763.6            | 14349.7 | 19.3                |
| Ont.     | 9879.6           | 6027.9            | 15907.5 | 37.9                |
| Que.     | 3903.6           | 824.3             | 4727.9  | 17.4                |
| Atlan.   | 2117.5           | 884.5             | 3002.0  | 29.5                |
| National | 48757.0          | 15104.3           | 63861.3 | 23.7                |

Table 8b

Band Schools

Page 54

Band Schools - are schools where the Band employs the majority of the staff, has responsibility for the academic program, and has responsibility for the overall management of the education program and the physical plant. The costs include salaries of teachers, teacher aides, custodial staff, school clerks, school secretaries or stenographers, night watchmen, truant officers, noon hour supervisors, and any other staff working directly for the school. Staff benefits such as environmental allowances, superannuation, C.P.P., U.I.C., and staff travel and removal costs are included. Other costs included are school supplies, texts, school office supplies, care-taking supplies, telephone, postage, photocopying, fuel, light, water, sewerage services, repair and maintenance, pupil transportation, student allowances, noon lunch program and cultural enrichment.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | Nil              | 6156.6            | 6156.6  | 100.0               |
| Alta.    | Nil              | 2454.9            | 2454.9  | 100.0               |
| Sask.    | Nil              | 3994.2            | 3994.2  | 100.0               |
| Man.     | Nil              | 6388.6            | 6388.6  | 100.0               |
| Ont.     | Nil              | 2323.6            | 2323.6  | 100.0               |
| * Que.   | Nil              | 17415.8           | 17415.8 | 100.0               |
| Atlant.  | Nil              | 973.2             | 973.2   | 100.0               |
| National | Nil              | 39706.9           | 39706.9 | 100.0               |

\* Includes 14514.0 for James Bay Cree and Inuit.

Table 8c

Provincial, Parochial or Private Schools

Page 55

Provincial Schools, Parochial or private schools - are schools on or off reserves where a provincial, parochial or private school authority, employs the majority of the staff, has responsibility for the academic program and has responsibility for the overall management of the education program and physical plant. Costs include tuition, paraprofessionals, special programs, pupil supplies, tutoring, pupil transportation, student allowances, noon lunch program, and cultural enrichment.

| Region   | Dept.<br>Control | Indian<br>Control | Total    | % Indian<br>Control |
|----------|------------------|-------------------|----------|---------------------|
| B.C.     | 21,036.3         | 4963.2            | 25999.5  | 19.1                |
| Alta.    | 16,232.5         | 3000.0            | 19232.5  | 15.6                |
| Sask.    | 14,017.5         | 1919.1            | 15936.6  | 12.0                |
| Man.     | 8,514.0          | 4620.8            | 13134.8  | 35.2                |
| Ont.     | 6,359.1          | 8890.0            | 15249.1  | 58.3                |
| Que.     | 5,718.8          | 1857.2            | 7576.0   | 24.5                |
| Atlan.   | 3,044.7          | 1046.3            | 4091.0   | 25.6                |
| National | 74,922.9         | 26296.6           | 101219.5 | 26.0                |

Table 8d

Post School Education

Page 56

Post School Education - is the provision of financial support for Indian students pursuing professional or vocational training at universities, colleges, community colleges, vocational schools or other training institutions. It also includes the provision of financial support for Indians taking academic upgrading or participating in any adult training programs. Costs cover allowances, tuition, books and supplies, trainees travel, and removal, trainee board and lodging, instructor's fees, facilities, rental, etc.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | 1143.8           | 3195.4            | 4339.2  | 73.6                |
| Alta.    | 2589.8           | 1189.4            | 3779.2  | 31.5                |
| Sask.    | 3192.1           | 937.0             | 4129.1  | 22.7                |
| Man.     | 272.5            | 2403.7            | 2676.2  | 89.8                |
| Ont.     | 1973.5           | 2035.0            | 4008.5  | 50.8                |
| Que.     | 1511.8           | 685.1             | 2196.9  | 31.2                |
| Atlan.   | 1939.1           | 33.9              | 1973.0  | 1.7                 |
| National | 12622.6          | 10479.5           | 23102.1 | 45.4                |

Table 8e

Private Home Placement

Page 57

Private Home Placement - is the provision of assistance for Indian students who attend elementary or secondary school away from home while residing in private homes or privately operated group homes. Costs include board and room, clothing, books, and supplies, allowances and daily and seasonal travel. Costs do not include tuition.

| Region   | Dept.<br>Control | Indian<br>Control | Total   | % Indian<br>Control |
|----------|------------------|-------------------|---------|---------------------|
| B.C.     | 352.6            | 1584.7            | 1937.3  | 81.8                |
| Alta.    | 200.1            | 77.8              | 277.9   | 28.0                |
| Sask.    | 494.7            | Nil               | 494.7   | Nil                 |
| Man.     | 408.0            | 336.6             | 744.6   | 45.2                |
| Ont.     | 1747.2           | 4279.4            | 6026.6  | 71.0                |
| Que.     | 851.3            | 601.5             | 1452.8  | 41.4                |
| Atlan.   | .2               | 7.7               | 7.9     | 97.5                |
| National | 4054.1           | 6887.7            | 10941.8 | 62.9                |

Table 8f

Student Residences

Page 58

Student Residences - are institutions operated by the department or Indian groups for the use and benefit of elementary and secondary Indian students who must leave home in order to attend school. Costs include staff salaries, staff allowances, and travel, administrative support, repair and maintenance, municipal services, food, clothing, laundry, daily and seasonal transportation, student allowances, books and supplies and extra curricular activities.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| B.C.     | 1870.0           | N11               | 1870.0 | N11                 |
| Alta.    | 231.0            | 315.1             | 546.1  | 57.7                |
| Sask.    | 3977.2           | 1200.0            | 5177.2 | 23.9                |
| Man.     | 1070.2           | N11               | 1070.2 | N11                 |
| Ont.     | N11              | 350.0             | 350.0  | 100.0               |
| Que.     | N11              | 850.0             | 850.0  | 100.0               |
| Atlant.  | N11              | N11               | N11    | N11                 |
| National | 7148.4           | 2715.1            | 9863.5 | 27.5                |

Table 8g

Education Administration

Page 59

Education Administration - is the provision of management services for the operation of education programs. Costs include salaries, allowances and honorarium for education directors, co-ordinators, superintendents, school board members, education specialists, finance officers, clerks, secretaries, stenographers, and other staff working as support to an education board or system. Also included are all travel and removal costs for the above staff and all office and support costs for the operation of an education board authority, department, section or system.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| E.C.     | 865.4            | 13.0              | 878.4  | 1.5                 |
| Alta.    | 902.3            | 333.7             | 1236.0 | 27.0                |
| Sask.    | 1161.6           | 290.8             | 1452.4 | 20.0                |
| Man.     | 1214.3           | 1115.5            | 2329.8 | 47.9                |
| Ont.     | 1459.5           | N11               | 1459.5 | N11                 |
| Que.     | 1026.0           | 420.0             | 1446.0 | 29.0                |
| Atlant.  | 497.3            | 180.7             | 678.0  | 26.7                |
| National | 7126.4           | 2353.7            | 9480.1 | 24.8                |

Table 8h

Student Services Staff

Page 60

Student Services Staff - is the provision of counselling services for students in any elementary and secondary or post secondary education program. Costs include salaries, allowances, travel and removal for counsellors, and home and school co-ordinators. Costs also include material, supplies and office costs for counselling programs.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| B.C.     | 339.5            | 1089.9            | 1429.4 | 76.3                |
| Alta.    | 533.6            | 292.0             | 825.6  | 35.4                |
| Sask.    | 630.2            | 947.4             | 1577.6 | 60.1                |
| Man.     | 215.6            | 1281.3            | 1496.9 | 85.6                |
| Ont.     | 891.8            | N11               | 891.8  | N11                 |
| Que.     | 189.0            | 317.8             | 506.8  | 62.7                |
| Atlan.   | 111.2            | 419.8             | 531.0  | 79.1                |
| National | 2910.9           | 4348.2            | 7259.1 | 59.9                |

Table 8i

Band Staff Training

Page 61

Band Staff Training - is the provision of training for chief and council and band employees. Costs include tuition fees, instructors fees, consultant fees, trainee allowances, trainee travel, trainee board and lodging, material and supplies, rental of classrooms and equipment, etc.

Please note: While there are band staff training programs in the Ontario and Atlantic regions, the funds are not in the Education budget.

| Region   | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|----------|------------------|-------------------|--------|---------------------|
| B.C.     | 160.9            | 539.7             | 700.6  | 77.0                |
| Alta.    | Nil              | Nil               | Nil    | Nil                 |
| Sask.    | 96.2             | 39.3              | 135.5  | 29.0                |
| Man.     | 102.2            | 259.3             | 361.5  | 71.7                |
| Ont.     | Nil              | Nil               | Nil    | Nil                 |
| Que.     | 67.5             | 29.1              | 96.6   | 30.1                |
| Atlan.   | Nil              | Nil               | Nil    | Nil                 |
| National | 426.8            | 867.4             | 1294.2 | 67.0                |

Table 8j

Cultural Grants

Page 62

Cultural grants are grants given directly to individuals, groups or bands to preserve and promote Indian culture.

| Region   | Dept.<br>Control | Indian<br>Control | Total | % Indian<br>Control |
|----------|------------------|-------------------|-------|---------------------|
| B.C.     | Nil              | 23.6              | 23.6  | 100.0               |
| Alta.    | 0.4              | 19.0              | 19.4  | 97.9                |
| Sask.    | Nil              | 136.0             | 136.0 | 100.0               |
| Man.     | Nil              | 31.4              | 31.4  | 100.0               |
| Ont.     | Nil              | Nil               | Nil   | Nil                 |
| Que.     | Nil              | 25.3              | 25.3  | 100.0               |
| Atlant.  | 20.9             | Nil               | 20.9  | Nil                 |
| National | 21.3             | 235.3             | 256.6 | 91.7                |

Other Education Programs

This table contains the costs for programs that do not fall within the previous ten categories.

| Region     | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|------------|------------------|-------------------|--------|---------------------|
| B.C.       | Nil              | Nil               | Nil    | Nil                 |
| Alta.      | Nil              | Nil               | Nil    | Nil                 |
| * Sask.    | Nil              | 862.0             | 862.0  | 100.0               |
| ** Man.    | 897.0            | 121.5             | 1018.5 | 11.9                |
| Ont.       | Nil              | Nil               | Nil    | Nil                 |
| Que.       | Nil              | Nil               | Nil    | Nil                 |
| *** Atlan. | Nil              | 247.1             | 247.1  | 100.0               |
| National   | 897.0            | 1230.6            | 2127.6 | 57.8                |

\*Summer Employment Program, Cultural Development Indian Language Program and SIWA (Sask. Indian Womens' Association)

\*\*Oo-Za-We-Kwun

\*\*\*T.O.J. and Placement

Other Education Programs

This table contains the costs for programs that do not fall within the previous ten categories.

| Region     | Dept.<br>Control | Indian<br>Control | Total  | % Indian<br>Control |
|------------|------------------|-------------------|--------|---------------------|
| B.C.       | Nil              | Nil               | Nil    | Nil                 |
| Alta.      | Nil              | Nil               | Nil    | Nil                 |
| * Sask.    | Nil              | 862.0             | 862.0  | 100.0               |
| ** Man.    | 897.0            | 121.5             | 1018.5 | 11.9                |
| Ont.       | Nil              | Nil               | Nil    | Nil                 |
| Que.       | Nil              | Nil               | Nil    | Nil                 |
| *** Atlan. | Nil              | 247.1             | 247.1  | 100.0               |
| National   | 897.0            | 1230.6            | 2127.6 | 57.8                |

\*Summer Employment Program, Cultural Development Indian Language Program and SIWA (Sask. Indian Womens' Association)

\*\*Oo-Za-We-Kwun

\*\*\*T.O.J. and Placement

Finances Operations and Maintenance - Total Program

This table represents the combined total of tables 8a to 8k.

| Region   | Dept.<br>Control | Indian<br>Control | Total     | % Indian<br>Control |
|----------|------------------|-------------------|-----------|---------------------|
| B.C.     | 27,871.8         | 18,079.8          | 45,951.6  | 39.3                |
| Alta.    | 29,391.6         | 7,878.5           | 37,270.1  | 21.1                |
| Sask.    | 34,034.5         | 14,219.5          | 48,254.0  | 29.5                |
| Man.     | 24,279.9         | 19,322.3          | 43,602.2  | 44.3                |
| Ont.     | 22,310.7         | 23,905.9          | 46,216.6  | 51.7                |
| Que.     | 13,268.0         | 23,026.1          | 36,294.1  | 63.4                |
| Atlan.   | 7,730.9          | 3,793.2           | 11,524.1  | 32.9                |
| National | 158,887.4        | 110,225.3         | 269,112.7 | 41.0                |