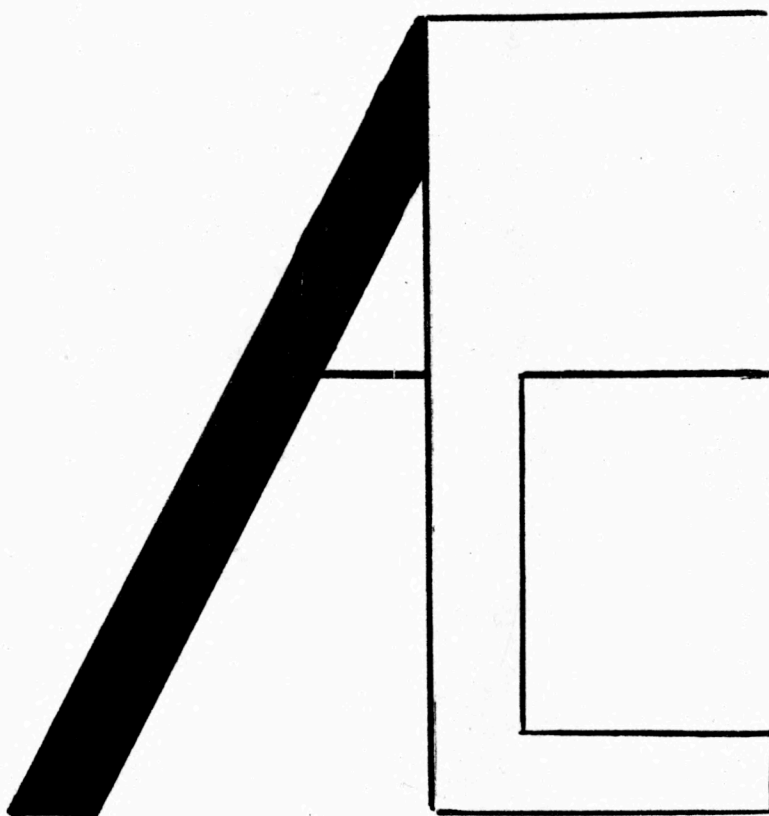
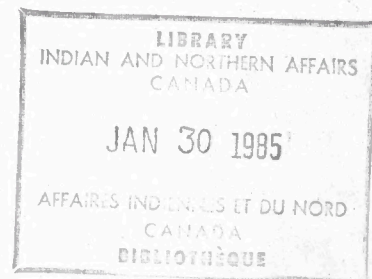


ADULT EDUCATION
IN THE ONTARIO REGION
1972-1973 FISCAL YEAR
(April, 1972 - March 31, 1973)



PREPARED BY THE SUPERVISOR
OF ADULT EDUCATION,
ONTARIO REGION.
DEPARTMENT OF INDIAN AFFAIRS
AND NORTHERN DEVELOPMENT,
REGIONAL OFFICE,
55 ST. CLAIR AVENUE EAST,
TORONTO, ONTARIO.

Trends in Adult Education

In The Ontario Region

A trend has gradually appeared over the last few years which indicates that while there is still a demand for academic upgrading, there is a significant increase in the number of requests for various other forms of adult education. Of late a variety of adult training programs have taken place, for example, those that assist Indian people in gaining a better understanding of Canadian Society, thus furthering their knowledge of programs such as education, economic development, social services, local government and training for local employment in the areas of business management, lumbering and fishing, or whatever local requirements demand. Where the local job results from developments in industry or small business, the Education Section, along with the Economic Development, the Community Affairs and other agencies co-operate with the Band Councils to provide the total training required for an integrated approach to educational, social and economic development. An example of this approach is the Shong-Way-Shi Corporation (Mink Paw Plate Manufacturing) project at Whitefish Bay, Kenora District, where resources were provided by the three program sections of Indian Affairs along with assistance from the Department of Manpower and Immigration, and the Ontario Ministry of Education. Other programs of this type are the Heron Bay Handicrafts Production Project, and the Spanish River Crafts Project.

To provide a picture of the various types of programs that have taken place in the Ontario Region, we have listed these by districts. In each case, we have tried to provide a short description of the type and purpose of the program.

Note this article on Shong-Way-Shi as reported in the Toronto Star:



LEONARD WHITE of the Whitefish Bay Reserve, 60 miles south of Kenora is one of 40 Ojibwa Indians working all year at Canada's first Indian fur coat fac-

tory. The band has formed a corporation called Shong-Way-Shi, (Ojibwa for mink), and has received \$192,000 in government grants and loans to start business.

Indians sew high fashion coats

Special to The Star

WHITEFISH BAY—The Indians on this reserve are going into the mink-coat business the painstaking way—by sewing together about 3,000 little pieces of fur for each coat.

The first Indian-made high fashion coats are to be shown at Montreal's Fur Fashion Fair in May.

It's quite a jump from the traditional but disappearing trapping, guiding and fishing for the 337 Ojibwa on this reserve, 60 miles south of Kenora.

The band formed a corporation called Shong-Way-Shi (Ojibwa for mink), got \$192,000 in government grants and loans—and took

what has been a Greek monopoly.

The town of Kastoria in Greece has long been buying the discards, mainly paws, from the cutting-room floors of world furriers, sewing them into plates 46 by 96 inches and selling them back to garment makers.

The Indians here moved into this Greek preserve by hiring an expert from Kastoria, Aris Siamkos, as instructor-production manager.

At first their new factory sold the plates for \$375. But now they've decided to make the more profitable finished coats.

The 40 workers earn \$1.90 an hour.

Local Indian artists are trying to work up original Canadian designs. The factory thinks it has come up with a winner in its "Christmas tree" white mink coat trimmed with fox fur.

The factory was the brainchild of Ernest Rosen-garten, industrial development specialist with the Department of Northern Affairs.

"As an old-time furrier for 30 years—I worked with Christian Dior—I think our product here is superior to the Greek plates coming into this country," Rosen-garten said.

"We want to make it a prestige product like Eskimo carvings."

The corporation hired Maurice Thibodeau, a veteran manager of textile factories in Quebec, as general manager on a five-year contract.

"There is a great future for this factory," he says.

"It has to work. The guiding, fishing and hunting do not exist any more."

All three advisers made one reservation—that the Indians must work regular hours. No longer will they be able to work when they feel like it.

"Our main problem is absenteeism," admits Richard Bird, Shong-Way-Shi president. "We used to have a big turnover but now they're getting used to the idea of coming in every day."

Until the factory began production, the reserve's principal source of revenue was welfare and short-term federal grants.

Bird's wife, Agnes, trained eight months to become a fur cutter. "I like the work," she said. "It's steady and better than working in a tourist camp as a cabin girl or in the laundry."

To sewing machine hand Tommy White, the difference means: "I've got money in my pocket most of the time."

New Techniques in Indian Craft Production - Whitefish Lake

To help people become more skilled in leather craft in order to produce better articles. This program was successful as those taking it were able to make better quality goods for personal use and sale.

Native Crafts and Arts - North Bay

This course provided training to Indian high school students in different phases of arts and crafts with the purpose of introducing new ideas in researching Indian folklore. The students enjoyed this and felt a great appreciation for their Native arts.

Leathercraft Courses - Dokis, Garden Village, Dushney Creek

This training was to provide both enjoyment and better quality goods for market. Those taking this training felt it was valuable in learning new techniques and skills.

Handicraft Courses - Birch Island, Whitefish Lake

To provide employment and a sense of pride and accomplishment in Indian crafts. Candidates found that this provided a good introduction in basics of handicrafts.

Sewing - Brunswick House

This course was for women who wish to sew for the family. The women found this basic course helpful, as they were better able to sew for home.

Small Motors - Brunswick House

To be able to repair small motors on the reserve; i.e. chain saws, lawn mowers, snowmobiles.

Finish Carpentry - Spanish River

To teach carpentry skills to the men of the reserve, so they can both build and repair. This has provided men with employment on the reserve.

Other Handicraft Programs - Michipicoten, Batchewana, Serpent River

Reports indicate that these were successful.

Remarks: Many candidates taking these skill courses report that they have enjoyed the experience and that they have made use of the skill that they have learned.

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Enamelling and Jewellery - Six Nations

To provide an activity for pleasure and to assist in craft production.

The people taking this course felt it was useful and enjoyable.

Leather Tooling and Carving - Six Nations

To provide both enjoyment and for some marketable skill. This program met the objectives and the candidates were satisfied.

Landscaping - Six Nations

To provide the reserve people with the knowledge that make it possible for them to do their own landscaping. This program was well received by the candidates as it met their needs.

Quill Work - Six Nations

To promote pride in their Indian heritage and expand the craftsman's skill. This program was successful.

Crafts - Six Nations

Leather belts, leather handbags, Indian headress making, Indian dancing, Indian singing, corn husk dolls, corn husk mats, leather tooling and carving, gloves and mocassins, mocassin for high school, leather vests.

To promote pride in Indian heritage, and enjoyment and for marketable skills.

Candidates were quite satisfied with all the courses.

Upgrading Level II - New Credit

To teach basic literacy to residents of the reserve so candidates could take vocational courses.

Cayuga Mohawk Language - To promote fluency in traditional Indian Languages, so they can be retained. This program was well received.

Remarks:

The many people taking the programs listed above expressed satisfaction, as they experienced both enjoyment and the realization that they have improved their production skills, as well as obtaining an increased awareness of their cultural background.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at — Lieu d'établissement

Region
Région

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Adult Basic Education
Cours élémentaires d'adultes

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				Date	Date	Number of		Number	No Instr.	Sponsors			Total Expend.
401/451	Enamelling and Jewellery	Six Nations	x	17/5/72			12	2	16	Co-Sponsored by Six Nations Art Counsel			
	Leather tooling and Carving	Six Nations	x	8/1/73	1/2/73	8	7	4	8	"	"	"	
	Landscaping	Six Nations	x	18/1/73	1/2/73	10	9	3	4	Co-sponsored by Six Nations Art Counsel			
	Quill Work	" "	x	1/2/73		9	13	1	2	"	"	"	
	Copper Enamelling	" "	x	8/1/73	1/2/73	3	13	4	8	"	"	"	
	Leather belts	" "	x	8/1/73	18/1/73	7	9	4	8	"	"	"	
	Leather handbags	" "	x	8/1/73	22/1/73	2	11	4	8	"	"	"	
	Indian headress making	" "	x	8/1/73	18/1/73	4	7	4	8	"	"	"	
	Indian dancing	" "	x	8/1/73	18/1/73	11	22	4	8	"	"	"	
	Indian Singing	" "	x	8/1/73	1/2/73	3	12	4	8	"	"	"	
	Gloves and mocassin	" "	x	16/10/72	2/11/72			4	8				
	Leather -class - Advanced	" "	x		16/11/72			4	8				
	Mocassin for high schools	" "	x		2/11/72			4	8				
	Beadwork	" "	x		2/11/72	36	76	4	8				
	Corn Husk Dolls	" "	x		9/11/72			4	8				
	Corn Husk Mats	" "	x		6/11/72			4	8				
	Leather tooling and carving	" "	x		16/11/72			4	8				
	Leather vests	" "	x		6/11/72			4	8				
	Cavuzza Language	" "	x	16/10/72	14/12/72			4	18	"	"	"	
	Mohawk Language	Six Nations	x	16/10/72	14/12/72			4	18	Co-sponsored by Six Nations Art Counsel			
	Adult Basic Upgrading	New Credit	x	13/11/74	16/6/72	10	15	4	28	CMC & Mohawk College			

Community School on Indian Arts - Caradoc Tri-Band

This program helped provide a better understanding of Native heritage.

The people taking this have asked for another program of this type as they feel this experience was valuable.

Community Program on Native Language and Dances - Moravian of the Thames

This program was planned by the people and they felt it was interesting.

As a result an Indian dance group was formed.

Community School on Local History and Crafts - Walpole Island

This course was planned and carried out by Indian people who wanted to know more about their community and crafts. Those taking the course expressed satisfaction. Plans are underway to study more about community life.

Community School on Citizenship and Native skills - Moravian of the Thames

The program was set up to provide a better understanding of Native heritage.

Community School Program in Native and Cultural Studies - Moravian of Thames

The program is providing an opportunity to learn Native dances, songs, chants and drumming techniques. This is a continuing program and people feel that it is worthwhile.

Community School Program in Native Heritage - Sarnia

This program was planned and carried out by the people and offered experiences in Native language and craft skill. This program was well liked and people felt it gave them a better understanding of their past.

Prepared at — <i>Lieu d'établissement</i>	Region <input type="checkbox"/>	Adult Basic Education <input type="checkbox"/>		Month _____
	<i>Région</i> <input type="checkbox"/>	<i>Cours élémentaires d'adultes</i> <input type="checkbox"/>		<i>Mois</i> _____
District <input type="checkbox"/>	SOC. ED. <input type="checkbox"/>	Lib. Ed. <input type="checkbox"/>	File No. _____	
	<i>ED. SOC.</i> <input type="checkbox"/>	<i>Serv. de bib.</i> <input type="checkbox"/>	<i>N° de dossier</i> _____	

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Position
Titre

Regional Economic Development Branch - Land Section

E. G. Morton: Regional Land Administrator.

Land Administration Course was held at Muskoka and attended by twenty Chiefs and Band Councillors particularly concerned with land problems. Curriculum included one day's practical land surveying field work and lectures followed by discussion groups on the Indian Act, basic property law, appraisal of cottage lots and review of leasing policies. The course was very well received by the candidates who requested a more advanced curriculum for September 1974, which is now being prepared at the same venue. The Regional Land Surveyor from the Department of Energy, Mines and Resources provided valuable assistance and equipment on the practical surveying demonstrations.

Many upgrading courses were offered in the past which have resulted in attendance at community colleges and other learning institutions.

Upgrading - Moose Deer Point

To teach basic literacy (reading and writing skills).

Power Sewing - Rama

This was a training program for Indian women who learned this skill for sewing related to cottage industry and employment in industry. It has proven helpful as employment has resulted.

Band Administration - Orillia

A number of bands sent candidates to this course in understanding small business operation.

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Date _____

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Position
Titre

Upgrading - Golden Lake

To provide an opportunity for those who wish to develop reading and writing skills. This prepares people for further education, and skill training.

Sewing - Tyendinaga

For women who wish to make clothes for their families.

Typing - Tyendinaga

For employment opportunity and general satisfaction. The people taking this training were satisfied.

Welding - Tyendinaga

To help men get employed as experienced welders.

Carpentry, Pre-Apprentice - Golden Lake

To train students to safely handle carpentry tools and to reach as high a standard in practical carpentry as possible. A number of people have, as a result, of this program, been able to qualify as carpenters.

Carpentry Advanced - Golden Lake

To train for future employment in construction. This program has helped reach this goal.

Driver Education - Golden Lake, Hiawatha, Tyendinaga

Since some husbands commute, the mothers need to train so they can drive in case of emergency; also to provide employment as bus drivers for the reserve. This program was well received and did provide bus driving employment.

Judo, Beadwork, Leatherwork, Oil Painting - Alderville

To provide pleasure and general satisfaction.

Indian Language - St. Regis

To help preserve the original Indian Languages.

Handicraft - Tyendinaga

To preserve Indian culture and heritage.

Arts and Crafts - St. Regis

To provide a creative and enjoyable activity on the reserve.

Cooking and Home Management - St. Regis

To teach women the basics in cooking and managing a home.

Small Motors - Tyendinaga

To train men to repair small machinery (chain saws, snowmobiles, lawn mowers). This program was well recieved, and provided the opportunity for the candidates to seek employment.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at — Lieu d'établissement

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Adult Basic Education
Cours élémentaires d'adultes

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File No.
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Serial No. N ^o . de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started	Date Program Completed	Number of Participants Nombre de stagiaires		Number sessions per Month	No Instr. Hrs. per Month	Sponsors Responsables		Total Expend. Completed Prog.	
		Name Nom	On Intér	Off Extér	Date de commence- ment du programme	Date d'achèvement du programme	M H	F	Nombre de séances par mois	Nombre de cours par mois	DIAND AINC	Other (Specify) Autre organisme (préciser)	Dépenses globales	
401/481	Handicraft	Tyendinaga	x		Oct/72		6	18	4	10	x			
	Sewing	Tyendinaga	x		Nov/72			25	8	16	x			
	Driving Instruction	Tyendinaga	x		Nov/72	Nov/72		4	8	24	x			
	Upgrading	Golden Lake	x		Nov/72		6	14	20	120		CMC		
	Arts and Crafts	St. Regis	x		Oct/72		65	135	12	36	x			
	Art	St. Regis	x		Oct/72		25	85	8	24	x			
	Cooking and Home Management	St. Regis	x		16/10/72			12	8	16	x			
	Sewing	St. Regis	x		16/10/72			21	8	16	x			
	Upgrading	Curve Lake	x		Nov/72		7	9	20	120		CMC		
	Judo men	Alderville		x	Sept/72	Dec/72						County Bd of Education		
	Judo women	"		x	"	"								
	Beadwork	"		x	"	"								
	Leatherwork	"		x	"	"								
	Oil Painting	"		x	"	"								
	Algonquin Language	Golden Lake	x		22/1/73	30/4/73	3	7	12	24	x			
	Small Motors	Tyendinaga		x	1/10/72	13/3/73	3		4	8	15			
	Leathercraft	Golden Lake	x		19/3/73		10	10	18	24				
Totals Totaux														

Date _____ 19 _____ Signature _____

Position
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Handicrafts - Couchiching, Big Grassy, Lac La Croix, Rainy River,

Naicatchewenin, Nickikousemenaning, Seine River, Sabaskong

The purpose was to provide employment, enjoyment and pride doing Native crafts. These training goals were reached and some bands are providing handicrafts for local outlets.

Saw milling - Rainy River

To train men whose goal is to operate a portable sawmill reaching a production of 5,000 feet per shift. This was successful and a second stage of operation is taking place.

Mechanical and Supervision - Seine River

To train men in the use, repair and maintenance of logging equipment. This is an on-going program and more training will be required.

St. John's First Aide - Lac La Croix

To teach basic first aide to members of the band. This was a successful course.

Alcohol Information - Big Grassy

To provide social education on alcohol.

Guiding Course - Lac La Croix

To train men for employment as guides at the tourist camps. Those taking this course feel that they can do a better job now.

Commercial Fishing - Big Island

To teach methods of commercial fishing so as to provide employment for men on the reserve. This has resulted in employment.

Instruction in Sawmill and Logging Operations - Manitou Rapids

To teach men to understand the various facets of sawmilling and logging. This should improve the present operation. At the present this mill runs 24 hours per day and produces railroad ties and lumber for the grain door operation.

Grain Door Manufacturing - Manitou Rapids

To train two crews in the operation of a portable sawmill including a sawyer for each crew. This was successful as they were able to produce 15,000 grain doors as a result of this.

Band Management II - Fort Frances

This was course in record keeping for Band Administrators.

Remarks: Persons taking the skill courses in sawmill operation, fishing, guiding and crafts have in many cases found these particularly useful and are requesting further skill training.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Reported at — Lieu d'établissement

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Adult Basic Education
Cours élémentaires d'adultes ☐

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Serial No. N ^o . de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started Date de commence- ment du programme	Date Program Completed Date d'achèvement du programme	Number of Participants Nombre de stagiaires		Number sessions per Month Nombre de séances par mois	No Instr. Hrs. per Month Nombre de cours par mois	Sponsors Responsables		Total Expend. Completed Prog. Dépenses globales	
		Name Nom	On Intér	Off Extér			M H	F			DIAND AINC	Other (Specify) Autre organisme (préciser)		
401/485	Handicrafts	Big Grassy	x		1/4/72	31/5/72		12	6	14	x			
	"	Lac La Croix	x		1/4/72	31/5/72		12	3	6	x			
	"	Rainy River	x		1/3/72	31/5/72		15	4	8	x			
	"	Naicatchewenin	x		6/3/72	31/5/72	3	9	3	6	x			
	"	Couchiching	x		6/3/72	30/4/72	5	15	4	6	x			
	"	Micickousemenecaning	x		1/4/72	31/5/72	3	6	4	12	x			
	"	Seine River	x		22/3/72	31/5/72		10	2	6	x			
	"	Sabaskong	x		20/3/72	31/5/72		15	8	16	x			
	St. John's First Aide	Lac La Croix	x		29/5/72	3/6/72	10	15	5	10	x			
	Alcohol Information	Big Grassy	x		1/5/72	30/6/72	6	4	8	20	x			
	Guiding Course	Lac La Croix	x		26/6/72	5/7/72	12		10	40	x			
	Saw milling	Rainy River	x		1/5/72	31/5/72	10		22	176	x			
	Mechanical & Supervised Training I	Seine River	x		1/6/72	30/9/72	12		21	168	x			
	" " Phase II	Seine River	x		1/6/72	30/9/72	12		21	168	x			
	Commercial Fishing	Big Island	x		31/7/72	30/9/72	12		5	40	x			
	Inst. Sawmill & logging operations	Manitou Rapids	x		1/8/72	Sept/72	18		20	320	x			
	Grain Door Manufacturing	Manitou Rapids	x		15/4/72	15/5/72	4		20	240		Manitou Rapids Corp		
	Handicrafts	Seine River	x		22/3/72	31/5/72		10	8	24	x			
	Band Management II	Fort Frances		x	22/11/71	11/2/72	20	8	20	120	x	x		

Upgrading - Winisk, Moose Factory, Moosonee

To provide an opportunity for those who wish to develop reading and writing skills.

Equipment Operators course - Moosonee

To train men for the operation of tractors, trucks, etc. in order to provide trained workers for local projects.

English as a Second Language - Fort Albany, Winisk, Moose Factory,

Kashechewan, Attawapiskat

To promote fluency in the English Language.

Advanced Carpentry - Moose Factory

To train for employment in construction. People taking this training felt they were better prepared for employment opportunities. This program has led to employment in the community.

Clerical Work - Moosonee

To train women in typing and clerical skills.

Band Administration - Moose Factory

To provide assistance in administrative skills, economic planning and accounting procedures for band members. Phase II is being planned.

Snow Vehicle Maintenance - Fort Albany

To train men in the necessary skills for repairing and maintaining snow-mobiles. This program was well received and has been useful.

Heavy Equipment and Small Motors - Moosonee

To teach the necessary skills to operate and maintain machinery on the reserve.

Upgrading Level I - Kashechewan

This program provided academic upgrading at the first level.

Upgrading - Winisk

This program helped people with Mathematics and English.

Upgrading in Reading and Mathematics - Moose Factory

This program prepared people for skill courses. A good number of people qualified for skill training after taking this course.

Upgrading in Mathematics and Reading prior to taking skill courses

Fort Albany - These students benefitted from this course, and felt they were better able to take skill training.

Upgrading in Mathematics and Reading for skill training - Attawapiskat

People taking this found it useful as they were better able to manage their own affairs.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at — Lieu d'établissement

Region
Région ☐

Adult Basic Education
Cours élémentaires d'adultes ☐

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401/486	Upgrading	Winisk	x		15/6/71	14/4/72	7	8	10	60		15	
	Upgrading	Moose Factory	x		15/10/71	14/4/72	8	2	10	60		10	
	Upgrading	Moosonee		x	2/1/70	30/6/72	10	13	20	120	23		
	Clerical Typist	Moosonee		x	18/9/72	20/6/72	10		20	130	10		
	Heavy Equipment & small motors	Moosonee		x	1/10/72	20/6/73	8		20	120	8		
	English as a second Language	Moose Factory	x		1/2/72	May/72	10	10	8	16	20	x	
	English as a second Language	Fort Albany	x		Feb/72	May/72	13	7	8	16	20	x	
	" " "	Attawapiskat	x		Feb/72	May/72	15	5	8	16	20	x	
	" " "	Winisk	x		Feb/72	May/72	6	7	8	16	13	x	
	" " "	Kashechewan	x		Feb/72	May/72	8	8	8	16	16		
	Basic Training for skilled Dev't	Winisk	x		9/10/72	30/3/73	5	5	20	100	10		
	" " " "	Attawapiskat	x				7	3	20	100		CMC	
	" " " "	Fort Albany	x				6	4				CMC	
	Upgrading	Kashechewan	x		1/10/72	1/10/72	12	18	20	32	x	CMC	
Totals Totaux													

Date _____ 19 _____ Signature _____

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Adult Basic Upgrading Level I - Kenora, Grassy Narrows, Whitedog

To provide basic upgrading at grads 5 - 8 level which will allow students to take Level II or go on to skill training. This program was successful.

Band Management - Kenora

To provide assistance in economic planning and accounting procedures for band members. Five of the eight taking this course are employed as Band Administrators in the district. The other three have been in Service training.

Water Supply Treatment Course - Kenora

To have members of bands knowledgeable in water supply, sampling, treatment and use. The people taking the course felt that the course objectives were reached.

Mink Paw Plate Manufacturing - Whitefish Bay

This program trained persons in the manufacturing of mink fur pieces for garment making. The industry employs a number of people on the reserve. The local people have managed this program and take pride in their achievement.

Special Constable Course - Kenora

Training for special constables (OPP) for reserve duties. This program has led to employment in the reserve community.

Nursery Aide Training - Kenora

To train nursery aide workers for employment in Day Nurseries which will have a majority of Ojibway or Cree children in attendance. This has led to employment in Shoal Lake Day Care Centre and Whitefish Bay Day Care Centre.

Orientation to Urban Living - Kenora

To assist students who wish to take training in an urban centre.

Bus Driver Training Course - Kenora

To train additional bus drivers for employment as drivers on the reserve.

Welfare Administration Training - Whitefish Bay

To train people in the administration of welfare. Those taking this course felt they benefitted, and that they are now better able to carry out their responsibilities.

Region ☐

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District

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File No.
Nº de dossier

Date _____ 19____ Signature _____

Adult Basic Upgrading Level I - Wikwemikong, Kakawong

To provide an opportunity for those who wish to develop basic reading and writing skills.

Adult Basic Upgrading Level II - Wikwemikong, Kagawong

To provide an opportunity for those who wish to develop more advanced reading and writing skills.

Construction Labour - Wikwemikong

To provide training in the field of construction so as to be able to repair homes on the reserve and later build homes. This led to employment.

Introductory Farm Management - Wikwemikong

To improve the knowledge in the field of beef raising. Candidates stated that this was successful as they are better able to manage and expand their operation.

Farm Management - Manitowaning

This course gave more advanced training in the fundamentals of farm management to those already involved in some type of farming. Those taking this course found it helpful and wish to learn more.

Management Training - Five reserves (Manitoulin)

To provide assistance in long term economic planning and loan implementation for various industries, and provide advice to the Band economic development commission. There has been a request by the bands to continue the program.

Management Development - Wikwemikong

To provide business and advisory services to the Wikwemikong Band. Participants felt that this was a worthwhile experience.

Handicrafts - Sheguiandah

To make articles from hides. The purpose of this was to provide a recreational and cultural experience. This was achieved.

Weaving Project - Manitoulin Island (Wikwemikong, West Bay, Sheguiandah, Sucker Creek).

Those taking this training are finding it interesting and hope to work gradually towards an economic operation based on the cottage industry principle.

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Date _____ 19 _____ Signature _____ Position _____
Titre _____

English as a Second Language - Fort Hope, Webequie, Lansdowne House, Ogoki

To promote fluency in the English Language, so they can better handle their own business. This will also prepare people for academic upgrading and skill training.

Upgrading Level I - Fort Hope, Webequie, Lansdowne House, Ogoki

To provide training for those who wish to develop their reading and writing skills.

Native Handicrafts - Constance Lake

For pleasure and pride in Indian heritage and to provide a marketable skill. This was a successful program and has met the objectives. The cultural aspect of this resulted a further cultural program being offered in Native dances, handicrafts and legends. People are now gaining additional income through making and selling Indian Handicrafts.

Prospecting Techniques - Webequie

To train men in the techniques of mineral prospecting. Those taking this course found it useful in developing prospecting skills which they now use.

Home Making - Fort Hope

To teach particular home making skills and the English Language. The participants enjoyed this program and learned many new home making skills.

Trapping - Fort Hope

To teach trapping and forest skills to the young men of the community. Participants stated that they benefitted from this experience. They learned how to live comfortably in woods, and how to trap, prepare and grade fur.

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File No.
Nº de dossier

Position	Titre
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Signature _____

Upgrading Level I - Macdiarmid, Collins

Training was provided to give an opportunity to those who wished to develop their reading and writing skills. As a result of this program, some people are planning on taking skill training.

Junior Handicraft Program - Fort William

The purpose of the course was to teach young members of the band handicrafts. As a result of the course, students won prizes at the Homemakers' Convention, August 1972. A more advanced course has now been requested.

Handicraft Training Program - Heron Bay

For pleasure and to provide members of the band with a marketable skill. This introductory training has resulted in further training that will lead to a craft producing industry. Possibility of both shop and cottage industry.

Trapping - Gull Bay

To teach the necessary skills for the operation of a trapline. Candidates expressed satisfaction with this program. This has been an on-going program for the last three years. The first year under the Resources Agreement, the second year under the Department of Indian Affairs and Northern Development (Economic Development), and the third year under the Department of Indian Affairs & N.D. (Adult Education). It has trained twelve trappers on a new area of several hundred square miles adjacent to Gull Bay. The training consisted of building camp, cutting trail, new trapping methods, skinning, pelt preparation and marketing.

Band Administration I, II - Thunder Bay

To teach skills necessary in Band Management duties. This course was very well received.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at — Lieu d'établissement

Region
Région ☐

District ☐

Adult Basic Education
Cours élémentaires d'adultes ☐

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Serv. de bib. ☐

Month
Mois _____

File No.
N^o de dossier _____

Serial No. N ^o de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started	Date Program Completed	Number of Participants Nombre de stagiaires		Number sessions per Month	No Instr. Hrs. per Month	Sponsors Responsables		Total Expend. Completed Prog.
		Name Nom	On Intér	Off Extér	Date de commence- ment du programme	Date d'achèvement du programme	M H	F	Nombre de séances par mois	Nombre de cours par mois	DIAND AINC	Other (Specify) Autre organisme (préciser)	Dépenses globales
401/492	Skill - trapping	Gull Bay	x		8/1/73	30/3/73	15		16	128	x	MNR	
	Junior Handicraft Instruction	Fort William	x		4/7/72	31/8/73		36	16	64	x		
	Handicraft Training Program	Heron Bay	x		Mar/72	29/11/72	2	58	8	24	x	CMC	
	Handicraft	Fort William	x		16/1/73	30/1/73		5	20	50	x		
	Band Administration	Thunder Bay		x	17/1/72	30/3/72	5		48	144	x	CMC	
Totals Totaux													

Date _____ 19 _____ Signature _____ Position
Titre _____

Handicraft - Serpent River, Michipicoten, Batchewana, Spanish River

For pleasure and to provide members of the bands with a marketable skill.

Business Organization - Batchewana

To train people to work as a team, to understand the foundations of management, and to operate a small business. People taking this course feel that they are now better able to deal in business.

Small Engines - Batchewana

To be able to repair small motors on the reserve (chain saws, lawn mowers, snowmobiles).

Mill Operators - Follow up - Mississauga

To train a full crew; sawyers, edgemen and canthookmen. The mill is in operation and local people are employed.

Park Supervision and Maintenance - Garden River

To establish firm management practices with respect to natural resources. Candidates felt this was a good training program and that they are better prepared for employment in this field.

Home Management - Garden River

To train members of the band in the basics of home management.

Spanish River Carpentry - Spanish River

To teach building techniques to residents of the reserve. This led to more advanced training in home building and cabinet making.

Small Business Management - Mississauga

This course was to give an understanding of how to manage a small business. People taking this course felt they now know more about local business opportunities.

Introductory Record Keeping - Michipicoten

This program provided training in record keeping and will help those employed locally in particular.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at — Lieu d'établissement

Region
Région ☐

District ☐

Adult Basic Education
Cours élémentaires d'adultes ☐

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Lib. Ed. ☐
Serv. de bib. ☐

Month
Mois

File No.
No. de dossier

Serial No.	Title of Program	Reserve/Community Réserve ou localité			Date Program Started Date de commencement	Date Program Completed Date d'achèvement	Number of Participants Nombre de stagiaires		Number sessions per Month Nombre de	No Instr. Hrs. per Month Nombre de	Sponsors Responsables		Total Expend. Completed Prog. Dépenses globales
											DIAND	Other (Specify)	
401/493	Handicraft	Serpent River	x		2/5/72	9/6/72		20	16	32	x		
	Business Organization	Batchewana	x		20/4/72	18/5/72	6	4	10	24	x		
	Small Engines	Batchewana	x		16/5/72	15/6/72	14		8	16	x		
	Mill Operations - Follow Up	Mississauga	x		17/5/72	23/6/72	10		20	160	x		
	Handicrafts	Michipicoten	x		8/5/72	6/7/72	10	11	8	16	x		
	Park Supervision & Maintenance	Garden River	x		8/7/72	8/9/72	6		20	160	x		
	Home Management	Garden River	x		10/8/72	22/9/72		20	36	36	x		
	Handicrafts	Michipicoten	x		12/10/72	30/11/72		8	8	16	x		
	"	Batchewana	x		"	"		15	8	16	x		
	"	Spanish River	x		"	"		30	30	150	x		
	"	Serpent River	x		9/10/72	14/11/72		20	12	24	x		
	Small Business Management	Mississauga	x		4/1/71	3/2/72	10		8	16	x		
	Introductory Record Keeping	Michipicoten	x		4/1/72	29/1/72	3	2	4	16	x		
	Mill Operations Follow-up	Mississauga	x		1/11/72	30/3/72	10		20	160	x		
	Spanish River Carpentry	Spanish River	x		9/2/73	30/3/73	10		20	160	x		
Totals Totaux													

Date _____ 19 _____ Signature _____

Position
Titre _____

Adult Education - Kasabonika, Bearskin, Deer Lake, Fort Severn, Pikangikum, Sandy Lake, Big Trout Lake.

To provide an opportunity for those who wish to develop their reading and writing skills. Following this training, people often request skill training to prepare them for employment.

English as a Second Language - Pikangikum, Kasabonika

To promote greater fluency in the English language, and to help people conduct business.

Teachers' Aide Programme - Big Trout, Pikangikum

To train interested women in the skills of being a teacher's aide. This has led to employment at the local school.

Sub-teachers Programme - Big Trout, Pikangikum, Sandy Lake

To train persons, through training on-the-job, to be substitute teachers. This prepared Indian people for employment in the local school.

Light Construction - Big Trout, Sandy Lake

To train Indian men to be able to make repairs and to train in basic construction skills. This prepared people for local employment.

Hairdressing - Big Trout

To provide an opportunity for employment as a hairdresser.

Fisheries Techniques - Osnaburg - for surrounding bands

To teach people the skills of the fishing industry. e.g. packing. As a result of this training fish production went up and further training has been requested by the people.

School Custodial Techniques - Sioux Lookout

To teach janitorial skills so school janitors can do their job more effectively. This program was successful and further training has been requested by the candidates in such areas as light plant operation and heating systems. This program has been very successful and the plan is to expand it so more janitors are able to benefit.

Region

Région

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Adult Basic Education <i>Cours élémentaires d'adultes</i>		<input type="checkbox"/>
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N^o. de dossier

Position
Title

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TRAINING ON THE JOB 1972

Through the Department of Indian Affairs' sponsorship, and in co-operation with various employers, Indian people have received training on the job in these occupations.

BAND	TYPE OF EMPLOYMENT
Fort Hope	Social Counsellor
Georgina Island	Office Work
Batchewana	Mechanic
Pic Mobert	Training in shipyards
Oneida	CR3
Oneida	Electrical Repairs
Oneida	Welfare Administrator Assistant
Garden River	Aircraft Maintenance overhaul, servicing and repair
Moravian	Social Counsellor
Chippewas of Sarnia	Band Administrator
Parry Island	Office Work
Whitefish Bay	Assistant Band Administrator
Rama	Social Counsellor
Beausoleil	Office Work
Serpent River	Counsellor Trainee
St. Regis	Physical Education Assistant
	Band Administration
St. Regis	Office - Clerical
Islington	Assistant Band and Welfare Administrator
Garden River	To work at various aspects of sawmill operations (4)
Dokis	Counsellor Training
Wikwemikong	Forestry Work
Mississauga	Sawyer, Grader, Tractor, Edgerman, Millwright, Setter, Truck driver, Welder, Lock, Deck, Tim saw logger.
Fort William	Clerk
Kettle Point	Counsellor Trainee
Beausoleil	Electronics Technician
Parry Island	Management of a marina
Golden Lake	Optician
Golden Lake	Carpentry (2)
Gowessiss (Sask.)	Carpentry

<u>BAND</u>	<u>TYPE OF EMPLOYMENT</u>
Sept Isles	Office Work - Clerical
Wikwemikong	Forestry Technician
Wikwemikong	"
Wikwemikong	"
Spanish River	"
Wikwemikong	"
Wikwemikong	"
Moose Deer	Motor Mechanic
West Bay Band	Social Counsellor Trainee
Grassy Narrows	Teacher's Aide
Kettle Point	To train as a Social Counsellor
Tyendinaga	Administrator Trainee
Tyendinaga	Research Worker
St. Regis	Nurse's Aide
St. Regis	Social Worker
St. Regis	Physical Education Assistant
St. Regis	T. A. M. Department of Transport
Fort William	Customs Officer
Fort William	To train as a Social Counsellor
Whitefish Bay	To train as a Social Counsellor
Islington	Detached Worker for students
Tobique	Social Worker
Cowesses	Heavy Equipment Operator
Caughnawaga	CR
Caughnawaga	CR
West Bay	Quantity Surveyor
Brunswick House	Band Administrator
Timagami	Engineering Technician
Manitoulin Island	Social Worker I
Mattagami	Electrician training
Timagami	Band Clerk
Albany	Heavy Equipment Operator

BAND	TYPE OF EMPLOYMENT
Tuscarora	Language teacher
Tuscarora	Social Counsellor
West Bay	Machine Shop
Georgina Island	Radio Announcer/operator
Fort Hope	Carpenter
Saugeen	Leasing
Henvey Inlet	Kitchen Maid
Wywayseecapo	Clerk
Whitefish Bay	Assistant Band Administrator
Sheshegwan	Accounts Clerk
Beausoleil	I.M.S. Counsellor
Whitefish River	Social Worker I
Georgina Island	Customs Office
Kepawe	Clerical
Gull Bay	Social Counsellor
Nicickousemenecaning	Social Counsellor
Rainy River	Alcohol and Drug Counsellor
Nipissing	Band Clerk
Cockburns	Auto Body Mechanic
Timagami	Heavy Equipment Operator
Timagami	Heavy Equipment Operator
Dokis	Band Clerk
Nipissing	Office Manager
Grassy Narrows	Assistant Band and Welfare Administrator
Kettle Point	Social Counsellor
Chippewas of Thames	Counsellor technician
Kettle Point	Youth Counsellor
Chippewas of Sarnia	Social Counsellor
Oneida	Social Counsellor
Walpole Island	Social Counsellor
Chippewas of Thames	Social Counsellor
Fort Hope	General Office Clerk
Mattagami	Band Clerk

<u>BAND</u>	<u>TYPE OF EMPLOYMENT</u>
Nipissing	Social Counsellor
Moravian	Apprentice Body Repairman
Mistassini	Surveyor (technician Ser.)
Rama	Clerical
Cape Croker	Accounts Clerk
Mississauga	Sawmill Operation
Mississauga	"
Mississauga	"
Mississauga	"
Trout Lake	Social Counsellor
Deer Lake	"
Deer Lake	"
Deer Lake	"
Tyendinaga	Mechanics
Alderville	Clerical
Tyendinaga	Engineering Assistant
Tyendinaga	Employment Counselling
St. Regis	Electronic Technician
Tyendinaga	Post School Counselling
Golden Lake	Plumbing
St. Regis	Sheet Metal
Caughnawaga	Stenographer
Caughnawaga	Receptionist/Stenographer
Rama	Library Clerk

Bands administering their own adult education programs in the 1972-73
fiscal year under Accountable Grants to Bands.

LONDON DISTRICT

Kettle Point

Chippewas of the Thames

Muncey of the Thames

Walpole Island

Oneida of the Thames

KINGSTON DISTRICT

Alderville

MANITOULIN ISLAND DISTRICT

West Bay

Wikwemikong

LAKEHEAD

Pic Heron Bay

SAULT STE MARIE

Spanish River

Batchewana

The following is a list of the Bands that were administering their own library service in the 1972-73 fiscal year under Accountable Grants to Bands. Band wishing information on administering their own library service should contact their local Indian Affairs office.

SUDBURY DISTRICT

Dokis

Whitefish River

LONDON DISTRICT

Kettle Point

Moravian of the Thames

Muncey of the Thames

Oneidas of the Thames

Chippewas of Sarnia

Walpole Island

GEORGIAN BAY DISTRICT

Cape Croker

Saugeen

KINGSTON DISTRICT

Curve Lake

Golden Lake

Iroquois of St. Regis

Mohawks

MANITOULIN ISLAND DISTRICT

Shesheqwaning

NAKINA DISTRICT

Fort Hope

Martin Falls