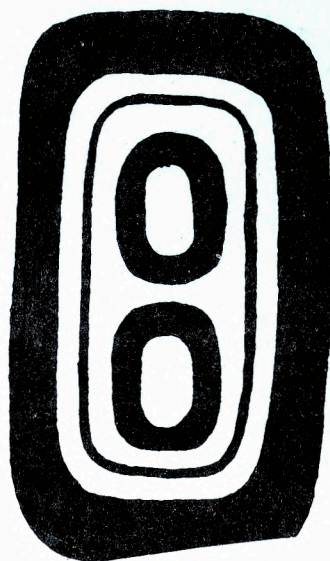




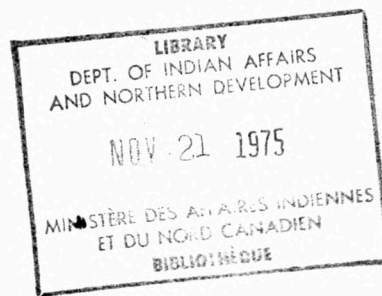
ADULT EDUCATION
1974 - 75 FISCAL YEAR
(April 1974 - March 31, 1975)
IN THE ONTARIO REGION

Types of Programs offered and
the number of participants



PREPARED BY THE SUPERVISOR
OF ADULT EDUCATION,
ONTARIO REGION.
DEPARTMENT OF INDIAN AFFAIRS
AND NORTHERN DEVELOPMENT,
REGIONAL OFFICE,
55 ST. CLAIR AVENUE EAST,
TORONTO, ONTARIO.

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THE DEPARTMENT OF INDIAN AFFAIRS ADULT EDUCATION PROGRAM
IN THE ONTARIO REGION

The Adult Education Program, part of the Post School Education Program, serves Indian people after they have left regular school. This program is subject to budgetary limitations.

Adult Education is for Indian adults who wish to improve in these fields: Reading, Writing, Mathematics, Social and Economic Studies. It has included such learning experiences as:

- | | |
|-----------------------------|------------------------|
| Academic Up-grading | Indian Band Management |
| Welfare Administration | ** Crafts |
| Cooking | Prospecting Techniques |
| Trapping | Indian Language |
| First Aid | Janitor Training |
| Substitute Teacher Training | Landscaping |
| Sawmill Operation | Tourism |
| Heavy Equipment | Land Administration |
| Mixed Farming | Carpentry |
| ** Jewellery | Typing |
| * Indian Dancing | Basket Making |
| Alcohol Information | ** Weaving |
| Home Making | Business Organization |
| Driving Instruction | Cattle Raising |
| Commercial Fishing | Leadership training |
| Indian History | ** Carving |

HOW ADULT EDUCATION PROGRAMS ARE PLANNED

The Department of Indian Affairs consults with the Indian people as to the type of adult education program they wish and how they want it conducted. If the Indian Band Council or the Education Committee appointed by the Band Council wishes to manage its own adult education program, arrangements can be made for the funding under the Local Government Program. This arrangement can give local control of all aspects of the adult education program.

* Funded through I.A.B. Cultural Grants.

** I.A.B. Economic Development Program.

An application for a Cultural Grant is made through your District Indian Affairs office.

OTHER FUNDING FOR ADULT EDUCATION PROGRAMS - CANADA MANPOWER

Canada Manpower provides for training of two types:

- (1) Institutional which is under the Canada Manpower Training Program (C.M.T.P.) and this is conducted by Community Colleges. In order to be eligible for training and allowances under this program, candidates must be one year past school leaving age (in Ontario 17) and be one full year out of school.
- (2) The other type of training is under the Canada Manpower Industrial Training Program (C.M.I.T.P.) This is a shared training cost program with industry or the Indian Band acting as the employer.

Explanation of Types (1) and (2):

Type (1): C.M.T.P. (Institutional Training) includes:

- (a) B.T.S.D. Academic up-grading.
- (b) Skill Training motor repair, carpentry, business management etc.

Type (2): C.M.I.T.P. (Training and Industry Program) includes:

Handicraft production,
Forest Industry
Manufacturing,
Business operations, etc.

For further information on Adult Education, please see your District Supervisor at your Indian Affairs Office.

ONTARIO REGION -

BANDS - POPULATION - LANGUAGE - CULTURAL AREA.

Band	Population	Linguistic Group	Language or Dialect	Culture Area
Albany	1,346	Algonkian	Ojibway ¹ and Cree	Algonkian
Alderville	211	Algonkian	Ojibway	Algonkian
Attawapiskat	1,040	Algonkian	Cree	Algonkian
Batchewana	401	Algonkian	Ojibway	Algonkian
Beausoleil	570	Algonkian	Ojibway	Algonkian
Big Grassy	212	Algonkian	Ojibway	Algonkian
Big Island	163	Algonkian	Ojibway	Algonkian
Brunswick House	198	Algonkian	Ojibway and Cree	Algonkian
Caldwell ⁵	74	Algonkian	Potawatomi ²	Algonkian
Cape Croker	758	Algonkian	Ojibway	Algonkian
Caribou Lake	404	Algonkian	Cree	Algonkian
Chapleau Cree	37	Algonkian	Cree	Algonkian
Chapleau Ojibway	13	Algonkian	Ojibway	Algonkian
Chippewas of Georgina Island	195	Algonkian	Ojibway	Algonkian
Chippewas of Kettle and Stony Point	721	Algonkian	Ojibway	Algonkian
Chippewas of Rama	489	Algonkian	Ojibway	Algonkian
Chippewas of Sarnia	641	Algonkian	Ojibway	Algonkian
Chippewas of the Thames	939	Algonkian	Ojibway	Algonkian
Cockburn Island	33	Algonkian	Ojibway	Algonkian
Constance Lake	438	Algonkian	Cree	Algonkian
Couchiching	585	Algonkian	Ojibway	Algonkian
Curve Lake	632	Algonkian	Ojibway	Algonkian
Dalles	89	Algonkian	Ojibway	Algonkian
Deer Lake	1,430	Algonkian	Cree	Algonkian
Dokis	209	Algonkian	Ojibway	Algonkian
Eagle Lake	146	Algonkian	Ojibway	Algonkian
Flying Post	42	Algonkian	Ojibway and Cree	Algonkian
Fort Hope	1,426	Algonkian	Ojibway	Algonkian
Fort Severn	236	Algonkian	Cree	Algonkian
Fort William	410	Algonkian	Ojibway	Algonkian

Ontario

Band	Population	Linguistic Group	Language or Dialect	Culture Area
Garden River	604	Algonkian	Ojibway	Algonkian
Gibson ²	206	Iroquoian	Mohawk	Iroquoian
Golden Lake	475	Algonkian	Algonkin	Algonkian
Grassy Narrows	485	Algonkian	Ojibway	Algonkian
Gull Bay	368	Algonkian	Ojibway	Algonkian
Henvey Inlet	165	Algonkian	Ojibway	Algonkian
Hiawatha	121	Algonkian	Ojibway	Algonkian
Iroquois of St. Regis ²	2,963	Iroquoian	Mohawk	Iroquoian
Islington	622	Algonkian	Ojibway	Algonkian
Lac Des Mille Lacs	71	Algonkian	Ojibway	Algonkian
Lac La Croix	161	Algonkian	Ojibway	Algonkian
Lac Seul	1,153	Algonkian	Ojibway	Algonkian
Long Lake No. 58	584	Algonkian	Ojibway	Algonkian
Long Lake No. 77	289	Algonkian	Ojibway	Algonkian
Magnetawan	52	Algonkian	Ojibway	Algonkian
Magnettawan	3	Algonkian	Ojibway	Algonkian
Martin Falls	237	Algonkian	Ojibway	Algonkian
Matachewan	130	Algonkian	Ojibway and Cree	Algonkian
Mattagami	139	Algonkian	Ojibway	Algonkian
Michipicoten	154	Algonkian	Ojibway	Algonkian
Missanabie Cree	62	Algonkian	Cree	Algonkian
Mississauga	284	Algonkian	Ojibway	Algonkian
Mississaugas of the Credit	546	Algonkian	Ojibway	Algonkian
Mohawks of the Bay of Quinte ¹	2,111	Iroquoian	Mohawk	Iroquoian
Moose Deer Point	128	Algonkian	Ojibway	Algonkian
Moose Factory	1,055	Algonkian	Cree	Algonkian
Moravian of the Thames	423	Algonkian	Delaware	Algonkian
Munceys of the Thames ³	187	Algonkian	Delaware	Algonkian
Naicatchewenin	145	Algonkian	Ojibway	Algonkian
New Post	48	Algonkian	Cree	Algonkian
Nickkousemenecaning	72	Algonkian	Ojibway	Algonkian

Ontario

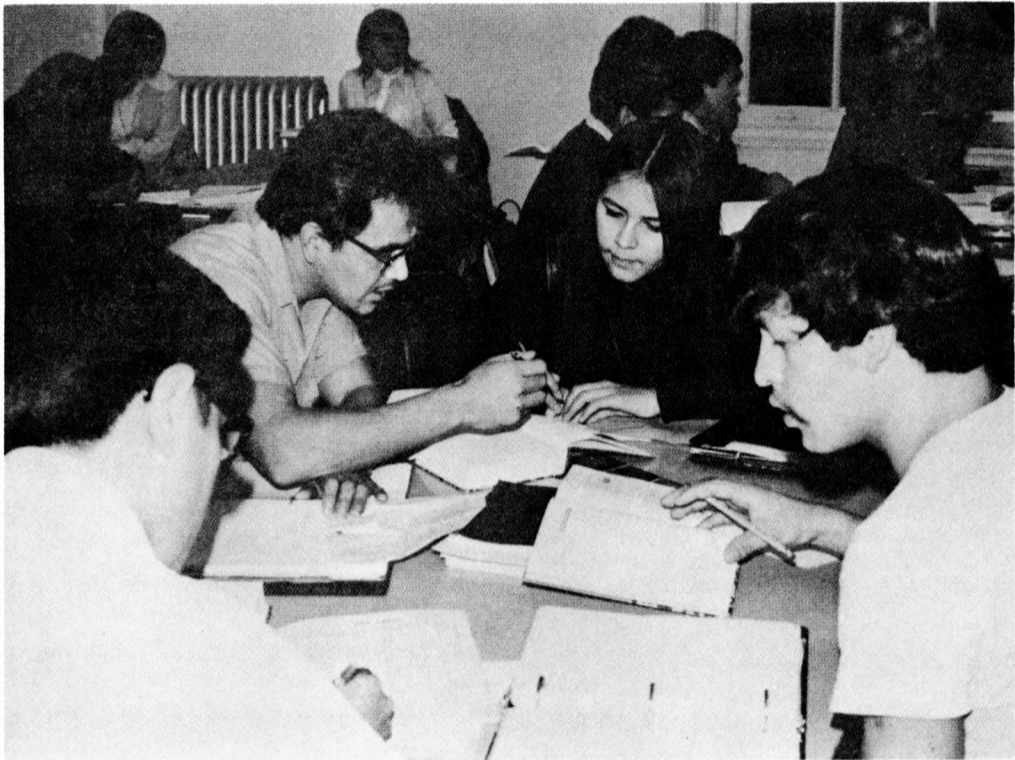
Band	Population	Linguistic Group	Language or Dialect	Culture Area
Nipigon	58	Algonkian	Ojibway	Algonkian
Nipissing	511	Algonkian	Ojibway	Algonkian
Northwest Angle No. 33	158	Algonkian	Ojibway	Algonkian
Northwest Angle No. 37	85	Algonkian	Ojibway	Algonkian
Oneidas of the Thames ⁴	2,011	Iroquoian	Oneida	Iroquoian
Osnaburgh	901	Algonkian	Ojibway	Algonkian
Parry Island	347	Algonkian	Ojibway	Algonkian
Pays Plat	23	Algonkian	Ojibway	Algonkian
Pic Heron Bay	336	Algonkian	Ojibway	Algonkian
Pic Mobert	301	Algonkian	Ojibway	Algonkian
Pikangikum	764	Algonkian	Ojibway	Algonkian
Rainy River	365	Algonkian	Ojibway	Algonkian
Rat Portage	310	Algonkian	Ojibway	Algonkian
Red Rock	254	Algonkian	Ojibway	Algonkian
Rocky Bay	202	Algonkian	Ojibway	Algonkian
Sabaskong	229	Algonkian	Ojibway	Algonkian
Sandpoint	29	Algonkian	Ojibway	Algonkian
Saugeen	737	Algonkian	Ojibway	Algonkian
Scugog	59	Algonkian	Ojibway	Algonkian
Seine River	331	Algonkian	Ojibway	Algonkian
Serpent River	337	Algonkian	Ojibway	Algonkian
Shawanaga	118	Algonkian	Ojibway	Algonkian
Sheguiandah	91	Algonkian	Ojibway and Ottawa	Algonkian
Sheshegwaning	148	Algonkian	Ojibway	Algonkian
Shoal Lake No. 39	187	Algonkian	Ojibway	Algonkian
Shoal Lake No. 40	220	Algonkian	Ojibway	Algonkian
Six Nations of the Grand River Band ¹	8,680	Iroquoian	Mohawk Oneida Onondaga Cayuga Seneca Tuscarora	Iroquoian

Ontario

Band	Population	Linguistic Group	Language or Dialect	Culture Area
Spanish River No. 1	776	Algonkian	Ojibway	Algonkian
Spanish River No. 2	86	Algonkian	Ojibway	Algonkian
Spanish River No. 3	12	Algonkian	Ojibway	Algonkian
Spanish River No. 4	17	Algonkian	Ojibway	Algonkian
Stangecoming	23	Algonkian	Ojibway	Algonkian
Sucker Creek	180	Algonkian	Ojibway and Ottawa	Algonkian
Thessalon	89	Algonkian	Ojibway	Algonkian
Timagami	160	Algonkian	Ojibway and Cree	Algonkian
Trout Lake	1,945	Algonkian	Cree	Algonkian
Wabauskang	67	Algonkian	Ojibway	Algonkian
Wabigoon	129	Algonkian	Ojibway	Algonkian
Wahnapiatac	17	Algonkian	Ojibway	Algonkian
Walpole Island ⁵	1,577	Algonkian	Ojibway and Potawatomi	Algonkian
Weenusk	211	Algonkian	Ojibway and Cree	Algonkian
West Bay	812	Algonkian	Ojibway	Algonkian
Whitefish Bay	363	Algonkian	Ojibway	Algonkian
Whitefish Lake	209	Algonkian	Ojibway and Ottawa	Algonkian
Whitefish River	312	Algonkian	Ojibway	Algonkian
Whitesand	265	Algonkian	Ojibway	Algonkian
Wikwemikong	2,786	Algonkian	Ojibway and Ottawa	Algonkian

Band	Population	Linguistic Group
Spanish River No. 1	776	Algonkian
Spanish River No. 2	86	Algonkian
Spanish River No. 3	12	Algonkian
Spanish River No. 4	17	Algonkian
Stangecoming	23	Algonkian
Sucker Creek	180	Algonkian
Thessalon	89	Algonkian
Timagami	160	Algonkian
Trout Lake	1,945	Algonkian
Wabauskang	67	Algonkian
Wabigoon	129	Algonkian
Wahnapitac	17	Algonkian
Walpole Island ⁶	1,577	Algonkian
Weenusk	211	Algonkian
West Bay	812	Algonkian
Whitefish Bay	363	Algonkian
Whitefish Lake	209	Algonkian
Whitefish River	312	Algonkian
Whitesand	265	Algonkian
Wikwemikong	2,786	Algonkian

TYPICAL ADULT EDUCATION CLASSES



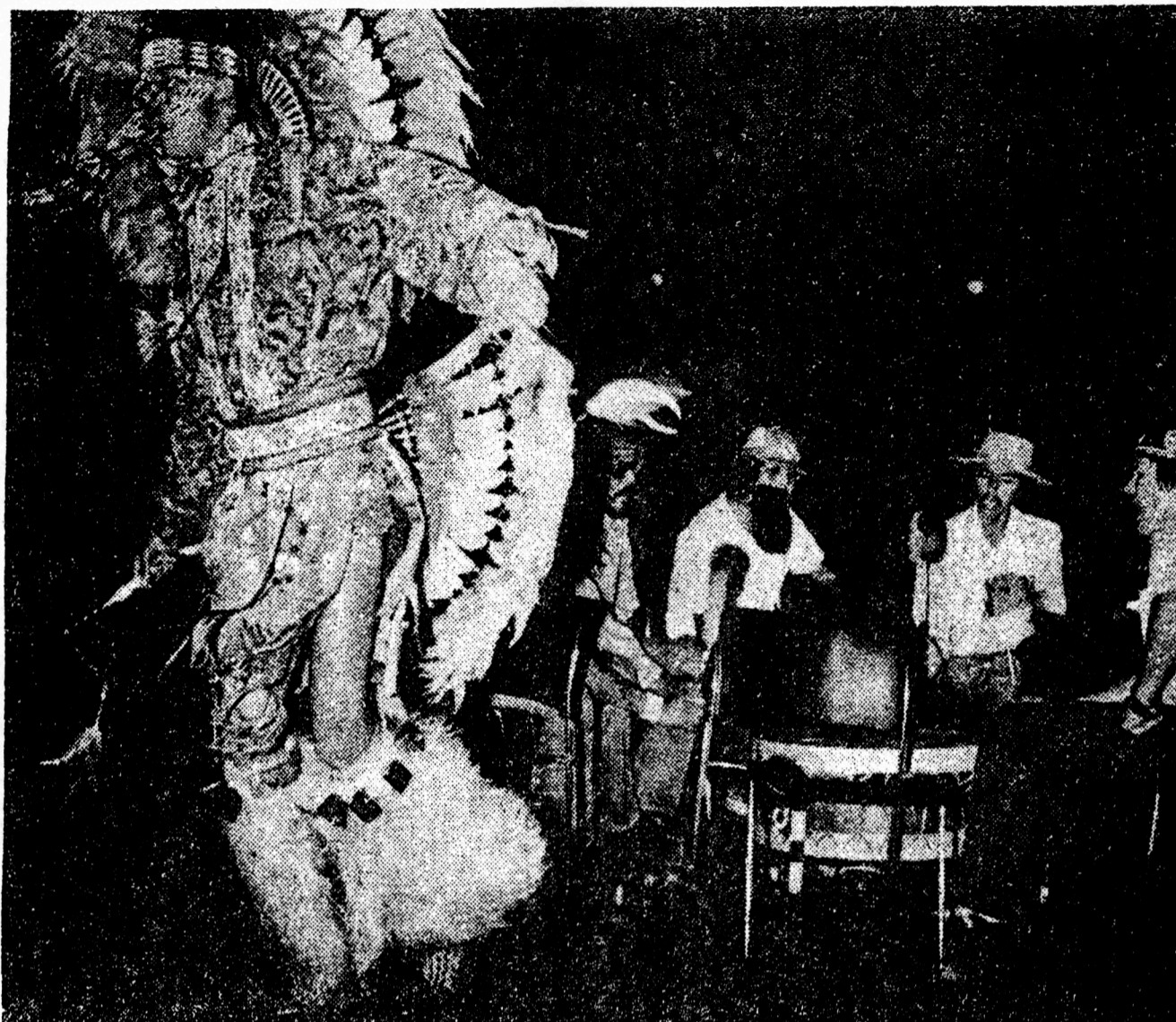
A REGIONAL HIGHLIGHT

Training of Indian Adult Education Instructors

At the request of Indian Bands, arrangements were made during the summer of 1974 for the training of Indian adults so that they would be hireable as instructors of adults in their community.

This project has been funded jointly by Canada Manpower and Indian Affairs and directed by Confederation College. To date, one person has completed training and is employed. Five more will likely be trained by the spring of 1976. Ten new candidates are entering this training field in October 1975.

The course is a combination of theory and reserve on-the-job-training.



A Wikwemikong Indian performs a dance in full regalia, accompanied only by a huge drum and voices.

Training Indian teachers includes fancy footwork

Ojibway dancers in full regalia and craftsmen from Manitoulin Island attended Hamilton Teachers' College yesterday as part of a program to train Indian teachers.

Mrs. Grace Fox, vice-principal of the native people's course, said the two-year program was established last year to meet the Indian complaint of a lack of native teachers in reserve schools and lack of a relevant curriculum for Indian children.

The course, which will be continued on a full-time basis at Thunder Bay next year, has a heavy cultural emphasis in addition to the regular teacher-training courses, she said.

"The most important thing we have to do is to make the schools relevant to their experience and give Indian children a sense of themselves, because for so long we've been depicted as savages."

Eighty-five Indian students from across the province are enrolled in the program which, when completed in August will give them an elementary-school teachers' certificate.

More than half of the students taught full-time after completing the first half of the course last year. The remainder put in at least eight weeks of practice teaching.

Mrs. Fox said the summer course was needed to encourage Indian students to become teachers.

"When I went to teachers' college, I was the only Indian student on campus and I felt very uneasy," said Mrs.

sessions put on by students from different Indian tribes, included displays of Indian medicine, beadwork, carvings and paintings, as well as specially developed teaching materials.

"So often we have to use readers that show little blonde-haired girls with their dogs and daddy going to work with a briefcase that

don't mean much to Indian children," said Mrs. Fox.

Fox, now a vice-principal of Lakeview elementary school on Manitoulin Island.

"As a group surrounded by other Indians who speak their language and are culturally the same, they feel much more relaxed and at home."

Yesterday's cultural session, part of regular weekly

"We want children to be able to talk positively about their culture. We want them to realize the part played by Indians rather than always seeing famous explorers like Samuel Hearne and Champlain pictured in their texts."

STATISTICS AND A BRIEF REVIEW OF
ADULT EDUCATION COURSES
1974-75
by
ONTARIO DISTRICTS

Presently for administrative purposes, there are thirteen districts in the Ontario Region, and they are:

Sudbury	-	411
London	-	471
Georgian Bay	-	475
Brantford	-	451
Kingston	-	481
Fort Frances	-	485
James Bay	-	486
Kenora	-	487
Manitoulin Island	-	488
Nakina	-	489
Lakehead	-	492
Sault Ste Marie	-	493
Sioux Lookout	-	494

SUMMARY OF ADULT EDUCATION COURSES
1974-75

411 SUDBURY

Sewing, Bookkeeping and Small Appliances

These courses were provided by Canadore College in North Bay. These skills have helped the candidates personally and they now also have a skill to aid them with employment.

Woodwork

This training although of short duration provided an opportunity for local Band members to receive on the job training which has provided them with basic skills to seek employment locally and effect repairs to their own homes.

Community Development (Treaty No. 9)

This particular training was made available to Indians from northern reserves who could provide advice and guidance to people in their own locale.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at — Lieu d'établissement

Sudbury

Region
Région ☐

District ☐

Adult Basic Education
Cours élémentaires d'adultes ☐

SOC. ED.
ED. SOC. ☐

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Serv. de bib. ☐

Month
Mois _____

File No.
N^o de dossier _____

Serial No. N ^o de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started	Date Program Completed	Number of Participants Nombre de stagiaires		Number sessions per Month	No Instr. Hrs. per Month	Sponsors Responsables		Total Expend. Completed Prog.
		Name Nom	On Intér	Off Extér	Date de commence- ment du programme	Date d'achèvement du programme	M H	F	Nombre de séances par mois	Nombre de cours par mois	DIAND AINC	Other (Specify) Autre organisme (préciser)	Dépenses globales
1AE/411/74-75	Intermediate Sewing	Nipissing		X	Oct 3/74	Dec 19/74		4		36			
2AE/411/74-75	Canadore College Night Courses	NIPISSING		X	Oct 3/74	Dec 19/74		3	4	36		Band by BCR	
3AE/411/74-75	St. John's Ambulance	DOKIS	X		Failed to materialized								
4AE/411/74-75	Woodwork	DOKIS	X		Feb 17/75	Feb 28/75	5		10	80	X		
5AE/411/74-75	Community Development	TIMMINS TREATY 9		X	Jun 1/74	Sep 30/74	4		20	80	X	TREATY 9	
Totals Totaux													

Date _____ 19 _____ Signature _____ Position
Titre _____

SUMMARY OF ADULT EDUCATION COURSES
1974-75

451 BRANTFORD

Chippewa Language

The Mississaugas of the Credit have lost much of their language. They had engaged the services of a Mr. Wright from another Chippewa band to instruct them. Since language is such an integral part of one's cultural identity, and the people have realized this, they wish to continue this learning experience.

Adult Basic Education - Levels 1, 11, and 111

This program provides an opportunity that the Indian people of both New Credit and Six Nations would not otherwise have. In today's world where a basic education of grade 10 is required, we must provide the retraining programs to allow native peoples the opportunity for retraining. Since this program is on the reserve, more people are taking advantage and are going into retraining.

Native Handicraft

Programs of this nature are especially helpful to those Indian people who are 'firming up' their identity by looking at and doing some of the activities in the native handicraft of their ancestors. The Six Nations Arts Council are to be commended for their great efforts in running programs maintaining very high standards in achievement and a high completion rate.

Region ☐
Région ☐

☒

District ☒☒

7

File No. 451/25-16
No. de dossier

Totals
Totaux

Date June 24

19 75

19

Signature

Position	Titre
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District Superintendent of Education

SUMMARY OF ADULT EDUCATION

471 LONDON DISTRICT

COMMUNITY SCHOOL PROGRAMS

Tri Band - Chippewas of the Thames, Muncey of the Thames,
Oneida of the Thames

- | | | |
|---------------------------------|---|--|
| Beadwork | - | The design of belts, necklaces, freehand and loom work were taken up to promote pride of heritage. |
| Leather Work | - | Leather carving to make purses, wallets and belts for marketable items. |
| Basketry <u>(New)</u> | - | The revival of basketmaking to preserve a disappearing art form and to make marketable items. |
| Cake decorating and Rug Hooking | - | To increase home making skills |
| | | <u>ALL PROGRAMS WERE SUCCESSFUL.</u> |

Walpole Island

- | | | |
|---|---|---|
| Beadwork | - | To increase skill in design work and to add to the cultural heritage of native people. |
| Dancing | - | Native dances and costume design to enhance the pride of native young people. |
| Ribbon work <u>(New)</u>
Finger Weaving <u>(New)</u> | - | To revive a craft that has disappeared from the Southwest of Ontario and to add to design work of native people in a specific area of crafts. |
| Language | - | To increase the cultural heritage of native people especially in the area of Language Revival. |
| Leather Craft Carving | - | To make marketable items such as purses, belts and wallets. These use an Indian motif as part of the design work. |

LONDON

District ☒ X

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~~Mois Fiscal~~

File No. 25-16
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Total
Totaux

Position
Titre

SUMMARY OF ADULT EDUCATION COURSES
1974-75

475 - GEORGIAN BAY

The only course that was paid for out of Adult Education Funds was the Lands Administration Training Course held in Hamilton from 7 October 74 to 10 October 74. This was a program arranged at the Regional Office level and we were informed that we would pay for this program from Adult Education Funds.

There were five males and two females on this particular course.

SUMMARY OF ADULT EDUCATION COURSES
1974-75

481 - KINGSTON

MOHAWKS OF THE BAY OF QUINTE

Power Sewing

These classes are held for both beginners and advanced. The ladies have learned to sew different articles as well as clothing for their families. This course was well received.

Upholstery Beginners

The course has attracted husband and wife teams. They have learned to do their own furniture repair.

Ceramics

This is a reasonably new activity for the people of our Reserve. We have our own studio now, and hopefully this will draw more interest to this art.

Typing

This was offered as a refresher course for some and to improve speed for others.

Language (Mohawk)

The residents wish to retain the native language so that they may gain a pride in their heritage.

Physical Education

For men and women this class was well attended and the participants found it enjoyable as well as beneficial to their health.

Needlecraft

The ladies learned to crochet and make articles of clothing and other articles for the home.

Art

We have a number of residents who are quite artistic but require more guidance. They received this from the course.

Welding

This was offered to improve the skills of the trade.

Basic Fire Fighting Course

This course covered every facet of basic Fire Fighting. Since we have our own Fire Department, we will have enough men trained to equip the truck.

T.V. & Radio Repair

This will make it possible for service of this nature to be provided on the Reserve.

Business Management

This course was required to improve his skills in administration.

Real Estate Course

This person was interested in selling real estate. The course was very beneficial.

Introductory to Psychology

For those already in the teaching field and in our health and welfare administration. They found the course most beneficial.

Basic Teacher Training

There were three taking this course at McMaster. One was our language instructor on the Reserve, one took a teaching position at Heron Bay, Ontario, and the other did supply teaching in the area and on the Reserve. Two will be returning this summer to complete the course and a new one will be starting.

Remarks

The many people taking part in the programs listed above expressed satisfaction as they experienced both enjoyment and improved their skills in the different fields.

ADULT EDUCATION ACTIVITY REPORT				RESERVE / COMMUNITY							
Title of Program	MOHAWKS OF THE BAY OF QUINTE			Date Program Started	Date Program Concluded	Number of Participants		Number of Sessions Per Month	Number of Instr. hrs. Per Month	SPONSORS	
	ON	OFF				M	F			CO-SPONSORED BY MOHAWKS OF QUINTE	OTHER
POWER SEWING	X			28/10/74	21/04/75		16	4	12	X	LOYALIST COLLEGE
UPHOLSTERY		X		16/09/74	10/02/75	1	2	4	12	X	"
CERAMICS	X			24/10/74	21/04/75	4	8	4	12	X	"
PHYSICAL EDUCATION FOR MEN & WOMEN	X			17/10/74	20/03/75	6	16	4	8	X	"
TYPING		X		16/10/74	12/03/75	1	3	4	8	X	"
LANGUAGE	X			21/10/74	03/03/75	5	2	4	8	X	"
ART (PAINTING, SKETCHING, DRAWING)		X		16/10/74	12/03/75	1	3	4	8	X	LOYALIST COLLEGE
NEEDLECRAFT		X		19/09/74	20/03/75		1	4	8	X	"
WELDING		X		17/09/74	18/03/75	2		4	8	X	"
BASIC FIRE FIGHTING COURSE		X		28/01/75	24/04/75	7		4	8	X	"
T.V. & RADIO REPAIR		X		30/09/74	21/04/75	1		4	8	X	"
BUSINESS MANAGEMENT		X		16/09/74	09/12/74	1		4	8	X	"
INTRODUCTORY TO PSYCHOLOGY -		X		02/10/74	30/12/74	1	1	4	8	X	"
REAL ESTATE COURSE		X		21/10/74	08/11/74		1	3 weeks full time		X	"

[illegible]

Golden Lake Ont.

District

SOC. ED. ☐

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File No.
N^o. de dossier

Date _____ 19 _____ Signature _____ Position _____
Titre _____

ALDERVILLE RESERVE #37

Adult Evening Classes - Roseneath Centennial Public School
October 7, 1974 - March 18, 1975

A total of 174 participants took part in this program. Classes were offered in two 10 week sessions, one during the fall term and the other during the winter term.

Fall & Winter Sessions: October 1, 1974 - March 18, 1975

of Participants: 40 male, 134 female
non resident: 34

There was one session per week lasting approximately two to three hours depending upon the course. Most of the participants seemed to enjoy the varied selections offered and worked keenly to derive the benefits which were there. Several of the courses were those offered in the past with one new addition. Attendance was quite good especially during the fall term.

Again this year the courses were offered to adults in the community. The cost of materials and tuitions was shared by the Northumberland and Newcastle Board of Education and the Department of Indian Affairs & Northern Development.

We include a list of the courses offered with a few pertinent remarks regarding each.

Native Arts & Crafts

This course was offered by John and Edna Jacobs from the Curve Lake Reserve. Those who attended made many worthwhile and useful items, especially with leather.

Crafts

Mrs. Jean Murphy, a former teacher, instructed the adults in a variety of very interesting and challenging areas.

Ukelele

Many younger people really seemed to enjoy and learn many skills in this subject area from Mr. Don Pollock.

Sewing

Mrs. W. Turpin offered this course again this year. Although attendance was low to begin with, the class steadily grew in size. Since those involved purchased their own materials the sense of commitment to complete their projects was greater and therefore, attendance was steady.

Horses

Dr. Tom Hawke offered this course in the second term only. Those participating seem to come away stimulated with the general discussions often around common problems.

Judo

As in the past year, the Judo classes incorporated themselves thereby being a member of the Canadian Judo Association. They met regularly and attendance was quite high. The members took part in tournaments throughout the year.

Ladies Keep Fit

Those who participated in this course enjoyed the varied activities which were both challenging and stimulating. The physical activity required was not too demanding. Enthusiasm was particularly high in the first term.

I would recommend that evening classes continue with perhaps new and varied course selection.

W. Armstrong,
Principal.

WA/1v
May 9/75

ADULT EDUCATION SERVICES – EVALUATION REPORT
SERVICE ÉDUCATION DES ADULTES – RAPPORT D'APPRÉCIATION

Submitted by the Education District
A présenter par le bureau de district de l'Éducation

(For use in District Office) – (Réservé à l'usage du bureau de district)

Serial No. N° de série	Authority No. N° de l'autorisation	File No. N° du dossier
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Reserve or Community – Réservé ou localité Alderville Reserve 37	District/Agency – District ou agence Kingston 481	Region Ontario
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ADULT BASIC EDUCATION AND UPGRADING COURS ÉLÉMENTAIRES D'ADULTES ET RATTRAPAGE	2620 <input type="checkbox"/>	SOCIAL EDUCATION AND OTHER SERVICES ÉDUCATION SOCIALE ET AUTRES SERVICES	2630 <input checked="" type="checkbox"/>	LIBRARY SERVICES SERVICES DE BIBLIOTHÈQUE	2640 <input type="checkbox"/>
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TITLE OR DESCRIPTION OF PROGRAM:
NOM OU DESCRIPTION DU PROGRAMME: Evening Classes – Roseneath Centennial School

PROGRAM CONDUCTED:
PROGRAMME MIS EN ŒUVRE: On Reserve ☐ Off Reserve ☒
dans une réserve Hors d'une réserve

Date Program Started
Programme commencé le Oct. 7, 1974 Finished
et terminé le March 18, 1975

No. of Sessions per week
Nombre de séances par semaine 1 No. of Hours per Session
Nombre d'heures par séance 2 or 3 Total Instruction Hours
Nombre global de cours 40 – 60

Instructors/Leaders used on Contract
Moniteurs ou animateurs engagés à forfait 7 Full-time
à plein temps ☐ Part-time
à temps partiel ☐ Volunteers
bénévoles ☐

No. of Participants Registered by Age Group and Sex – Nombre de participants inscrits, selon l'âge et le sexe

16 – 20	M – H	F	21 – 25	M – H	F	26 – 35	M – H	F	36 and over de 36 ans et plus	M – H	F	Total
8					6		8	8			4	M – H 16 F 18

No. of Participants Completed Program by Age Group and Sex – Nombre de parti. qui ont suivi le prog. au complet, selon l'âge et le sexe

16 – 20	M – H	F	21 – 25	M – H	F	26 – 35	M – H	F	36 and over de 36 ans et plus	M – H	F	Total
8					6		8	8			4	M – H 16 F 18

Program Operated and Funded by D. I.A.N.D.
Programme mis en œuvre et financé entièrement par le ministère A.I.N.C. ☐ or co-sponsored
Program Purchased ☐ from ☒ with Northumberland & Newcastle
Programme acquis à ☐ by en collaboration avec Board of Education

ACTUAL COSTS: OÙPENSES EFFECTIVES:	Code	Rate/Unit of Pay Tarif ou prix unitaire	D. I.A.N.D. Ministère des A.I.N.C.	C.M.C.	Other Autres (précisez)
Prof. & Spec. Services, Salaries & Expenses Services professionnels et spécialisés, salaires et frais					
Tuition Fees Frais d'enseignement	2630		776.00		
Student Allowances Allocations d'étudiants					
Supplies (expendable) Fournitures de consommation					
Materials (texts, resource) Matériaux (textes, équipement)					
Rental of Buildings Loyer de bâtiments					
Rental of Equipment Loyer de matériel					
Transportation/Travel of Participants Transport et déplacements des étaginiras					
Other (specify) Autres (spécifiez)					
Total			776.00		

Narrative (attach additional sheets if necessary).
Au besoin, employez des feuilles supplémentaires pour répondre aux questions suivantes.

1. What were the objectives? Where they achieved?
Quels étaient les objectifs du programme? Ont-ils été atteints?

See attached narrative report.

2. How were the Indian people, Department staff and other Government and non-Government agencies involved in establishing this program, recruiting and other aspects?
Quel a été le rôle des Indiens, du personnel du Ministère et de tout autre organisme fédéral ou non dans l'établissement du programme, le recrutement nécessaire à cet effet et toute autre question connexe?

ADULT EDUCATION - SERVICE REQUEST
ÉDUCATION DES ADULTES - DEMANDE DE SERVICES

Submitted to Education District
À présenter au district de l'éducation

☒ Original
☐ Supplementary
Supplémentaire

For use in District Office
Réservé à l'usage du bureau de district
Serial No. - N° de série

Authority No. - N° de l'autorisation

File No. - N° de dossier

Reserve or Community - Réserve ou localité

District/Agency - District ou agence

Region

Alderville Reserve 37

Kingston 481

Ontario

Adult Basic Education and Upgrading

2620 ☐

Social Education and Other Services

Éducation sociale et autres services

2630 ☒

Library Services

Services de bibliothèque

2640 ☐

Title or Description of Program - Titre ou description du programme:

Evening Classes - Roseneath Centennial Public School

Objectives and Comments - Objectifs et observations

These programs are planned to respond to the needs of the community served by Roseneath Centennial School with respect to recreational and leisure time activities. They provide community members with opportunities to interact with their neighbours while learning recreational and vocational skills.

Fall & Winter Sessions:

Judo (men and women)

Ladies Keep Fit

Crafts

Native Arts and Crafts

Ukeleles

Sewing

Horses (winter session only)

Program to be Conducted:

Programme à mettre en oeuvre:

On Reserve

dans une réserve



Off Reserve

hors d'une réserve



Estimated No. of Participants
Nombre estimatif de stagiaires

16

17

Anticipated Date to start and to finish
Date prévue de commencement et d'achèvement de mise en oeuvre du programme

Fall & Winter
Oct. 7, 75 Mar 18, 75

No. of Sessions per week
Nombre de séances par semaine

1

No. of Hours per Session
Nombre d'heures par séance

2 or 3

Total Instruction Hours
Nombre global d'heures de cours

40 - 60

Male - Hommes

Female/F.

From - Du

To - Au

No. of Instructors/Leaders - Nombre de moniteurs ou d'animateurs

7

Full Time



A plein temps

Volunteers



bénévoles

On Contract

Engagés à forfait

Part Time



A temps partiel

Program Operated and Funded by D.I.A.N.D.

Programme mis en oeuvre et financé entièrement par le ministère des A.I.N.C. ☐

or Co-sponsored
ou en collaboration



with

Northumberland & Newcastle

Program Purchased



from

Bd of Educ.

Programme acquis



à

par

Estimated Costs - Dépenses estimatives	Code	Rate/Unit of Pay Tarif ou prix unitaire	D.I.A.N.D. Ministère des A.I.N.C.	C.M.C.	Other (Specify) Autres (précisez)
Prof. and Spec. Services, Salaries and Expenses Services professionnels et spécialisés, Salaires et frais			Alderville		
Tuition Fees Frais d'enseignement	2630		776.00		
Student Allowances Allocations d'études					
Supplies (expendable) Fournitures de consommation					
Materials (texts, resource) Matériaux (textes, équipements)					
Rental of Buildings Location de bâtiments					
Rental of Equipment Location de matériel					
Transportation/Travel of Participants Transport et déplacements des stagiaires					
Other (specify) Autres (précisez)					
TOTAL			776.00		

Request Submitted by - Date de présentation de la demande

12 May, 1975

Date

Signature

Principal, Roseneath
Centennial School

Position - Titre

Approval Recommended - Date de recommandation d'approbation

12 May, 1975

Date

Signature

Education Liaison

Position - Titre

Certified that funds are available - Date d'attestation de l'existence des fonds nécessaires

Date

Signature

Position - Titre

Approval ratified by - Date de notification de l'approbation

Date

Signature

Position - Titre

SUMMARY OF ADULT EDUCATION COURSES

1974-75

485 - FORT FRANCES

Upgrading

Curriculum was basically designed to teach basic literacy in order that the people may later qualify for vocational skills training.

Operator and Sawmill Training Adviser

To provide training to sawmill workers in the skills needed for the maintenance and operation of the yard loader, debarker, carriage, chipper and bulldozer.

Assistant Sawmill Manager

One adult to work under an experienced sawmill manager, so as to learn the basic skills in the management of 26 men and the whole spectrum of marketing and processing of lumber for the consumer market.

Driver Education Course

The learning of basic knowledge to acquire a driver's permit.

Co-ordinator of Arts and Crafts Program

Provided for instruction in the making of Indian Handicraft and the marketing of such items. This program enables the native people in the District to maintain their level of proficiency in some crafts and, at the same time learn new skills in other areas of handicrafts. The instructor covers skills in corn husk dolls, copper enamelling, pottery (ceramics) beadwork and working with deer and moose hides.

Assistant Manager Trainee/Fish Packing House

Assist in the distribution and marketing of fresh fish in North-western Ontario and Manitoba Region.

Life Skill Course

Big Grassy/Big Island. Initiated by the Bands involved and Indian Affairs, this was a Manpower sponsored course and conducted by Confederation College. The course was held at the Big Grassy Ladies' Club House on the Reserve. 13 ladies from Big Grassy and 2 from Big Island participated in this program. The emphasis and objective of the program was to have the students apply problem solving behaviour appropriately and responsibly in the management of their personal affairs.



Prepared at — <i>Lieu d'établissement</i>	Region <input type="checkbox"/>	Adult Basic Education <i>Cours élémentaires d'adultes</i> <input checked="" type="checkbox"/>	Month <i>YEAR 71</i> <i>Mois</i>
Fort Frances 485	District <input checked="" type="checkbox"/>	SOC. ED. <input checked="" type="checkbox"/> ED. SOC. <input type="checkbox"/>	File No. <i>185/23-6-1</i> <i>Nº de dossier</i>
		Lib. Ed. <i>Serv. de bib.</i> <input type="checkbox"/>	

Date _____ 19 _____ Signature Titre _____
 IA 979(5-74) 7530-21-029-4615

SUMMARY OF ADULT EDUCATION COURSES

1974-75

486 - JAMES BAY

Clerical Typist

Topics include business communications and procedures, shorthand, bookkeeping, business English and mathematics. Work experience was also involved. Successful graduates have been well received by local employers.

Marine and Snow Vehicle Maintenance

Proper care and operation, plus minor repairs to chain saws, snow machines, outboard engines, pumps and small electric or gas motors are involved. This program deals meaningfully with an important aspect of local life. Because of its practical nature, the people of the area consider it to be a valuable and worthwhile course.

Upgrading

Designed to teach basic literacy to residents of the Reserves in order to enable them to undertake vocational training courses.

Band Management

Proposed to raise the level of consciousness and involvement in community activities. Designed to satisfy the expressed need to learn the procedures necessary to conduct business affairs, to accept greater responsibility, and to progress into increasingly complicated business transactions.

B.T.S.D.

Academic upgrading. The basic training for skill development program has two main objectives; they are for the student to gain meaningful employment, or to prepare for further education or training. It can also enrich the student's personal and community life.

Welding Operator

Students learn to apply knowledge of basic metallurgy to practical welding tasks, producing oxy-acetylene and electric arc welds. Opportunities for graduates include employment on various village developments and in mechanical maintenance and construction trades.

Trades Training

This was apprenticeship - Type Training in the field of electricity, plumbing and heating, heavy equipment operation and maintenance, and building trades. Limited to three candidates per instructor, a high degree of participation is encouraged and a great deal of interaction with the master craftsman is possible. Courses provide practical training for skilled employment. Trainees express a high level of satisfaction with the programs; they are also very confident about their ability to employ the skills they are learning. Job opportunities for successful candidates are already assured, in the local communities.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Consolidation (2)

Prepared at - Lieu d'établissement

JAMES BAY DISTRICT
MOOSE FACTORY, ONTARIO

Region
Région ☐

District ☒

Adult Basic Education
Cours élémentaires d'adultes ☐

SOC. ED.
ED. SOC. ☐

Lib. Ed.
Serv. de bib. ☐

Month
Mois 1/4/74 to 31/3/75

File No.
No. de dossier 486/25-16

Serial No. N° de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started Date de commence- ment du programme	Date Program Completed Date d'achèvement du programme	Number of Participants Nombre de stagiaires		Number sessions per Month Nombre de séances par mois	No Instr. Hrs. per Month Nombre de cours par mois	Sponsors Responsables		Total Expend. Completed Prog. Dépenses globales
		Name Nom	On Intér	Off Extér			M H	F			DIAND AINC	Other (Specify) Autre organisme (préciser)	
401/486/30	Clerical Typist 73-74	Moosonee		X	10.9.73	20.6.74		12	20	120	12		
401/486/31	Adult Basic Upgrading	Moosonee		X	10.9.73	20.6.74	11	9	20	120	20		
401/486/33	Upgrading & Band Management	Attawapiskat	X		8.10.73	15.6.74	10	3	20	120		C.M.C.13	
401/486/34	Upgrading & Band Management	Fort Albany		X	8.10.73	15.6.74	10	3	20	120		C.M.C.13	
401/486/35	Upgrading & Band Management	Kashechewan	X		8.10.73	15.6.74	10	2	20	120		C.M.C.12	
401/486/36	Upgrading & Band Management	Moose Factory	X		8.10.73	15.6.74	10	3	20	120		C.M.C.13	
401/486/37	Upgrading & Band Management	Winisk		X	8.10.73	15.6.74	8	5	20	120		C.M.C.13	
401/486/38	Marine & Snow Vehicle Mtce.	Attawapiskat	X		11.2.74	7.6.74	10		20	120		C.M.C.10	
401/486/39	Nursery Aide	Moosonee		X	1.4.74	19.7.74		8	20	120		C.M.C. 8	
401/486/40	Clerical Typist 74-75	Moosonee		X	3.9.74	20.6.75	1	8	20	120	4	C.M.C. 5	
401/486/41	Adult Basic Upgrading	Moosonee		X	3.9.74	20.6.75	5	10	20	120	15		
401/486/42	B.T.S.D. Level 1	Moosonee		X	28.10.74	4.7.75	4	6	20	120		C.M.C.10	
401/486/43	B.T.S.D. Level 11	Fort Albany		X	21.10.74	27.6.75	4	6	20	120		C.M.C.10	
401/486/44	B.T.S.D. Level 11	Kashechewan	X		21.10.74	27.6.75	5	5	20	120		C.M.C.10	
401/486/45	B.T.S.D. Level 11	Attawapiskat	X		21.10.74	27.6.75	10		20	120		C.M.C.10	
401/486/46	B.T.S.D. Level 11	Winisk		X	21.10.74	27.6.75	2	8	20	120		C.M.C.10	
401/486/47	Welding Operator	Fort Albany		X	2.10.74	7.2.75	10		20	120		C.M.C.10	
Totaux							110	88			51	147	

Date _____ 19 _____ Signature _____

Position
Titre _____

JAMES BAY DISTRICT
MOOSE FACTORY, ONTARIO

Region ☐
Région ☐

Adult Basic Education
Cours élémentaires d'adultes

Month 1/4/74 to 31/3/75
Mois

District ☒

SOC. ED. ☐
ED. SOC. ☐

Lib. Ed.
Serv. de bib.

File No. 486/25-16
N^o de dossier

Serial No. N ^o de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started	Date Program Completed	Number of Participants Nombre de stagiaires		Number sessions per Month	No Instr. Hrs. per Month	Sponsors Responsables		Total Expend. Completed Prog.	
		Name Nom	On Intér	Off Extér	Date de commence- ment du programme	Date d'achèvement du programme	M H	F	Nombre de séances par mois	Nombre de cours par mois	DIAND AINC	Other (Specify) Autre organisme (préciser)	Dépenses globales	
401/486/48	General Carpentry(advanced)	Moosonee		X	9/12/74	28/3/75	10		20	120		C.M.C. 10		
401/486/51	Marine & Snow Vehicle Mtce.	Winisk		X	10.3.75	27/6/75	10		20	120		C.M.C. 10		
	Trades Training: Electrical	Moosonee		X	1/4/74	31/3/75	3		20	120	3			
	Trades Training: Plumbing													
	and Heating	Moosonee		X	1/4/74	31/3/75	3		20	120	3			
	Trades Training: Hvy Eqp Opr	Moosonee		X	1/4/74	30/9/74	1		20	120	1			
	Building Trades	Moosonee		X	1/4/74	31/3/75	2		20	120	2			
Totals Pages 1 and 2:							139	88			60	167		
T Totaux							29				9	20		

Date

19

Signatur_

Position	Titre
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SUMMARY OF ADULT EDUCATION COURSES

1974-75

487 - KENORA

(Kenora - Dryden urban)

To provide basic upgrading (Grade 9 & 10) which will allow students to proceed to skill or vocational courses.

(Kenora - Kenora urban)

To provide basic upgrading (Grades 5 to 8) and Grades 9 & 10) which will allow students from various Reserves to proceed to skill or vocational training courses.

(Kenora - Grassy Narrows Reserve)

Auxilliary Trades Training. Electrical, Plumbing and Heating.

To provide a qualified instructor to teach Electrical, Plumbing and Heating to five men from the Grassy Narrows Reserve. These trainees are doing the installations and work for the new Grassy Narrows recreation complex at this Reserve. Program successful - building completed.

(Kenora - Grassy Narrows Reserve)

Auxilliary Trades Training - Masonry, Concrete and Dry-Wall.

Companion program to the one listed above. Seven (7) trainees have done much of the actual work in the completed recreation complex at Grassy Narrows Reserve.

(Kenora - Eagle Lake Reserve)

Community Leadership Workshop.

To provide participants with a problem solving method designed to assist them in making their community the constructive, effective force they would like it to be. Program designed to help the community recognize methods of working out its own problems and above all to bring these problems out in the open. Participants were enthusiastic about the program.

(Kenora - Kenora urban)

Orientation to Indian Syllabics and the Ojibway Language.

Purpose was fourfold - To introduce syllabics to potential teachers, to explain purpose of teaching syllabics, to discuss 1973 Summer Course at Fort Frances, and, finally, to impart language teaching techniques. The program did give interested people a general overview of the teaching of syllabics and the Ojibway language generally.

(Kenora - Whitefish Bay and Shoal Lake Reserves)

To provide the skills to enable Bands to obtain local self-government and effective control of their affairs under nine general headings:

The role of the individual in his society;
Committee organization and responsibilities;
Meeting procedures and the role of Committee members;
Job description of Band employees and Committee members;
Current circulars emanating from government sources;
Principles and application of management by objectives;
Organizational development;
Effective communication;
Public speaking and political organizations.

A new, interesting and continuing program which went through growing pains but is increasingly popular.

(Kenora - Kenora urban)

Adult Basic Education and Upgrading.

To provide basic upgrading (Grade 5 to 8) and (Grades 9 & 10) which will allow students from various Reserves to proceed to skill or vocational training courses.

(Kenora - Dryden urban)

Adult Basic Education and Upgrading.

To provide basic upgrading (Grades 9 & 10) which will allow students to proceed to skill or vocational training courses. Dryden program well received and next year a commercial program will be held.

(Kenora - Shoal Lake Reserve)

Driving Training.

To provide sufficient driving instruction to enable two persons to receive a driver's licence which would enable them to do extra work for the Band Council. Successful program.

(Kenora - Grassy Narrows Reserve)

Pre-Apprenticeship Upgrading.

To provide part time academic upgrading to enable eight skill course trainees to enter formal apprenticeship training.

(Kenora - Shoal Lake Reserve at Winnipeg, Manitoba)

Furniture Factory Training.

To train ten (10) people in furniture making so as to enable them to go into production in approximately six months time in the new furniture factory at Shoal Lake. Training will include assembling, machining, painting and overall management. An ongoing program.

(Kenora - Kenora (various Reserves))

Woodroom Worker Training.

To train ten (10) persons to work in the woodroom at pulp and paper manufacturing plant leading to permanent employment. An ongoing program.

(Kenora - Whitefish Bay Reserve)

Driving Training.

To provide sufficient driving instruction to enable three persons to receive a driver's licence which would enable them to do extra work for the Band Council. An ongoing program.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Consolidated Adult Education Report, 1974-75

Prepared at — *Lieu d'établissement*

Kenora

Region ☐
Région ☐

Adult Basic Education
Cours élémentaires d'adultes

District ☒

SOC. ED. ☐

ED. SOC. ☐

Lib. Ed.
Serv. de bib.

~~Month~~ 1974-75
Mois

File No. 487/25-16
No. de dossier _____

[illegible]

Date _____ 19 _____ Signature _____

Position
Titre

SUMMARY OF ADULT EDUCATION COURSES
1974-75

488 - MANITOULIN ISLAND

Handweaving

A course teaching the interested participants the basics of handweaving. An informative course; successful graduates are now producing wall-hangings, purses, wallets and vests and other assorted works, some are self-employed as weavers now.

Leatherwork

A short course in leather cutting and trimming, etc. Graduates are employed at the Sheguindah Craft Works.

Homemaker's Course

A short course dealing with the basics. Cooking, sewing, and other areas of interest for young married or soon-to-be married women.

Academic Upgrading

A course designed to raise the academic level of the students in order that they may be able to qualify for courses at the Community College level.

488 Manitoulin Island

District **XY**

SDC. ED.
ED. SOC.

Lib. Ed.
Serv. de bib.

File No. 488/25-16
No. de dossier 488/25-16

Date _____ 19 ____ Signature _____ Position
Titre _____

SUMMARY OF ADULT EDUCATION COURSES
1974-75

489 - NAKINA

Construction Labour - Webequie

This course was implemented to improve the skills of people who might be employed on upcoming construction projects such as new houses and the new school.

Clerk Typist - Fort Hope

This course had students from Lansdowne, Webequie, and Fort Hope. It was designed to train the candidates in office procedures and machines with the emphasis on typing.

Fisheries Management - Northern Communities

This course was designed to upgrade the fishermen in fishing skills and to teach them how to handle the new ice flakers. It was successful in both areas.

Prospecting - Phase 11 - Webequie

This course was designed to show the students how to find deposits of valuable minerals and stake claims if any were found.

Heavy Equipment - Fort Hope

This course was designed to continue the training of the students in the theory, operation, and maintenance of heavy diesel equipment such as tractors, trucks, and stationary diesel-generators.

B.T.S.D. (Basic Training for Skill Development)

- Fort Hope, Lansdowne, Webequie, Aroland and Longlac

These upgrading courses are designed to continue the improvement of academic skills, especially language arts, of the people who might eventually take vocational courses.

Remarks

All of the courses listed were successful to some degree. All were completed in good order and on schedule. The students in the B.T.S.D. upgrading courses are all highly interested in learning to read and speak English more effectively.

MONTHLY ADULT EDUCATION ACTIVITY REPORT
RAPPORT MENSUEL D'ÉDUCATION DES ADULTES

Prepared at - Lieu d'établissement

CONSOLIDATED - 1974-75
ONTARIO
NAKINARegion
Région ☒District ☒Adult Basic Education
Cours élémentaires d'adultes ☒SOC. ED.
ED. SOC. ☐Lib. Ed.
Serv. de bib. ☒Month
MoisFile No.
N^o de dossier 489/25-16

Serial No. N ^o de série	Title of Program Nom du programme	Reserve/Community Réserve ou localité			Date Program Started	Date Program Completed	Number of Participants Nombre de stagiaires		Number sessions per Month	No Instr. Hrs. per Month	Sponsors Responsables		Total Expend. Completed Pro
		Name Nom	On Intér	Off Extér	Date de commence- ment du programme	Date d'achèvement du programme	M H	F	Nombre de séances par mois	Nombre de cours par mois	DIAND AINC	Other (Specify) Autre organisme (préciser)	Dépenses globales
	Construction Labour	Webequie		X	Apr. 8	July 26	12		20	160		CMC	
	Clerk-Typist	Fort Hope	X		Apr. 8	Sep 20		15	20	120		CMC	
	Fisheries Management	Northern Communities	X	X	Jun 1	Sep 30	9		20	160	9		
	Prospecting Phase 11	Webequie		X	Sep 23	Dec 13	15		20	160		CMC	
	Heavy Equipment	Fort Hope	X		21/10/74	7/3/75	12		20	120		CMC	
	BTSD Level 11	Fort Hope	X		21/10/74	4/4/75	12	18	20	120		CMC	
	BTSD Level 11	Lansdowne		X	21/10/74	4/4/75	19	1	20	120		CMC	
	BTSD Level 11	Webequie		X	21/10/74	4/4/75	16	14	20	120		CMC	
	BTSD	Aroland		X	18/11/74	4/4/75	1	13	20	120		CMC	
	Professional Instructors Course				25/11/74	4/4/75	2	1	20	120		CMC	
	BTSD	Long Lake #58	X		18/11/74	4/4/75	3	11	20	120			
	BTSD Level 11	Lansdowne		X	6/1/75	4/4/75	5	5	20	120		CMC	
	BTSD	Ogoki	X			CANCELLED							
Totals Totaux							95	78	240	1560	9		

Date 19 75 Signature

Position
Titre

SUMMARY OF ADULT EDUCATION COURSES
1974-75

492 - LAKEHEAD

Leadership Sewing - Gull Bay

To upgrade skills in making children's and adult's clothing. Those taking part found the motivation to continue on their own.

Level 1 Sr. Upgrading - Lake Helen

Although there was a problem in attendance, the course was successful in upgrading academic skills for those who finished. A further course (CMC) is planned for 75/76.

Skill Orientation - Gull Bay

Money was provided to involve interested men in job-experience with electricity, radio, and home repairs. Instructor was a day-school teacher.

Leadership Sewing - Pic Mobert

A group of women invited the school-teacher's wife to instruct them in making children's and adult's clothing. A successful and enjoyable project, and the women continued on their own.

Skill-Managing Supervisor - Pic Heron

Manager-in-Training of the Pic Heron Handicraft Store received on-the-job training at Sioux Narrows and at Heron Bay. She gained knowledge and expertise, and under the supervision of the Band Council is managing the store and supervising the production of crafts.

Skill Carpentry - Pic Heron

The Band Council chose 8 men to be the nucleus of a Band Construction Company. With instructions provided by a local carpenter, they built 4 homes on the Reserve. A successful project, giving the 8 men achievement and responsibility. A good beginning for the proposed Construction Company.

Lakehead

Region

Région

District

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Position	Titre
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SUMMARY OF ADULT EDUCATION COURSES
1974-75

493 - SAULT STE. MARIE

Handicraft Course - Serpent River Band

Course conducted basically to produce marketable handicrafts to improve economic conditions on the Reserve, and also to develop pride in Indian Culture. The program consisted of Leathercraft, Beading, Pattern and Design Garment Stitching, and the History and Background of the Native Dress. The instructor was a member of Serpent River Band.

Apprenticeship Program - Spanish River Band

This Program was requested by the Band to instruct trainees in Carpentry, Plumbing and Electrical Trades to develop their skills and to provide employment for Band members. The Program was also provided to enable Band Members to become proficient in their trades and eliminate the necessity of hiring Non-Status tradesmen for their Housing Program on the Reserve.

Sawmill Program - Mississauga Band

This was a continuing Program to train Sawmill employees and upgrade their skills of Basic Mill Production and Processing to compete with outside companies. This program also provided employment for 10 Band Members on a full time basis while they were training. The Program terminated at the end of March, 1975, and proved very beneficial to all Band Members concerned.

Band Management Seminar - Batchewana Band

Program requested by the Band to acquaint Band staff with proper procedure relating to Band Management. Services acquired of Dr. Ron Brown, Professor at University of Waterloo, to conduct a lecture on reasons for proper management, which proved very beneficial to all.

Native Language Course - Serpent River

Course offered at Sault College, Elliot Lake, for 20 participants to promote Indian Culture and retain fluency in their native language.

Native Language Course - Serpent River (cont'd)

The basic objective of the course was to learn in their Native Tongue pronunciation and spelling of words, counting, names of birds and animals, Indian Religion and philosophy, etc., to help those not familiar with speaking the language.

Remarks

All participants in the above courses expressed great satisfaction and interest with course content. As indicated in our Training Needs Forecast of August 26/74, there is a great demand by the Bands for further programs, particularly in Upgrading Skills and Cultural Development.

Sault Ste. Marie

District ☒

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Position	Titre
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SUMMARY OF ADULT EDUCATION COURSES

1974-75

494 - SIOUX LOOKOUT

Adult Upgrading

Big Trout Lake
Kasabonika

Bearskin
Kingfisher

Deer Lake
Round Lake

Fort Severn
Sandy Lake

To assist the people in receiving their basic elementary instruction leading to possible skilled training courses. Candidates on the course were sponsored by Canada Manpower or Indian Affairs.

These programs have provided the initial steps to employment for many students over the past years.

English Second Language - Muskrat Dam, Kingfisher

To introduce the people to an understanding level of conversational and written English. It is considered a necessary prerequisite for the Adult Upgrading program. Students partaking of this training were enthusiastic individuals interested in improving their education.

Typing and Bookkeeping - Round Lake (Weagamow Lake)

A motivation program for the young adults specifically designed to improve the skills of students who have a basic knowledge of typing and bookkeeping. A successful course and enjoyed by all participants.

Field Supervision Commercial Fishing - (within all of District)

To advise fishermen of fishing methods and enforce quality control measures. The results have increased production of commercial fishing during the past few years.

Band Management - Phase 2 - Big Trout Lake

To instruct in skills and practices in managing a Band Office and acquaint the trainees with relevant requirements to administer the financial affairs of the community. This course has provided a basic skill which will be complimented with a specific form of accounting in Phase 3.

Small Business Management - Phase 2 - Sioux Lookout

To encourage a better understanding in the budgeting and financing aspects of a business. Phase 3 will provide a more advanced realm of training which should provide trainees with a knowledge and understanding of basic economics.

Weaving and Sewing - Kingfisher

To introduce basic techniques in weaving and to develop local talent and initiate leadership. Persons on this course enjoyed the variety and usefulness of its marketing possibilities in handicrafts.

Wood and Bone Carving - Kasabonkia

To promote leadership and interest in native talents, skills and techniques. Due to the increase in this type of handicrafts, the course was most successful.

Music Instruction - Wunnumin

A follow-up course of January and February as a result of keen interest. The programme was designed to reinforce the previous music reading and instruction techniques taught.

Janitors Preventive Maintenance - Sioux Lookout

To train the janitors in preventive maintenance and to familiarize them with the different pieces of operating equipment on their respective sites. This course was well received and proved to be successful.

Alcohol and Drug Addiction - Treaty #9 Area

To train workers in alcohol and drug addiction to work in the communities of the Treaty #9 area.

Home Economics - Kasabonika

To develop an understanding of economical training and demonstrate the feasibility of using basic food materials to make economical, nutritious meals. A program well received and enjoyed by all participants.

Typing and Keyboard Practice - Sandy Lake

To teach the individual to type, a practical skill, which can be used for both professional and personal purposes. Participants of all fields of work are enjoying the program.

Trapping - Big Trout Lake - Sandy Lake

To develop a keen interest for nature and proper trapping methods and to also provide a means of supplementing their income. A most worthwhile program to teach the younger men the relevance of this skill to their environment and community.

Dept. of Indian Affairs

Box 369,
Sioux Lookout, Ontario POV 2T0

Region ☐
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Adult Basic Education
Cours élémentaires d'adultes

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Serv. de bib.

Month April 1, 1974-March 31, 1975
Mois

File No. 494/25-16
No de dossier 494/23-6-1

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Position
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Dept. of Indian Affairs
P.O. Box 369
Sioux Lookout, Ontario O POV 2T0

Region ☐
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File No. 494/23-16
No. de dossier 494/23-6-1

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VOCATIONAL STUDENTS

	411 SBY	471 LDN	475 G.BAY	451-479 SIX NAT.	481 KGTN	485 FT.FRAN.	486 J.BAY	487 KEN.	488 MAN.IS.	489 NAK.	492 LKHD	493 S.S.MARIE	494 S.LKT	TOTAL
University	15	30	17	43	24	8	3	3	13	4	6	3	3	172
Teacher Training	0	0	3	0	1	0	0	0	3	1	0	0	0	8
Nursing	2	1	2	12	2	1	0	0	2	1	0	0	1	22
Community College 2 or more years	18	56	22	36	52	0	8	5	33	4	3	10	8	* 254
Community College 1 year - Short Term	6	4	17	36	51	1	17	4	8	0	11	8	5	* 152
TOTAL	41	91	61	127	131	10	28	12	59	10	20	21	17	628

* In March 1975 over 400 Indian people were enrolled in vocational education in Ontario Region.

The following is a list showing some of the vocational programs that students are enrolled in:

Agriculture	Drafting	Pilot
Appliance Repair	Electricity	Plastering
Artist	Finish Carpentry	Power Sewing
Barbering	Forestry	Printing
Blue-Print Reading	Fur Processing	Registered Nursing
Cabinet Making	Geology Technician	Retail Meat Cutting
Carpentry	Hairdressing	Retail Merchant Buying
Carpet Laying	Heavy Equipment	Sawmill Operator
Certified General Accountant	Hospital Orderly	Secretarial
Clerk	Key Punch Operator	Small Motor Repair
Clerk Typist	Law Enforcement	Social Counsellor
Community Health Worker	Lens Grinder	University Training
Computer Programmer	Machine Shop	(in various fields)
Construction Engineer	Marketing	Upholstery
Cook	Mechanic	Welding
Data Processing	Meteorological Technician	Woodworking
Dental Technician	Modelling	
Diesel	Nurses Aide	
Domestic Service Training	Oil Burner Service	