Activity 4	Name:

Mustafa Takes a Walk

Read the following story and answer the question that follows.

One bright sunny day, Mustafa decided to take a walk in his neighbourhood. His family had recently moved to Vancouver from Toronto. In Vancouver, Mustafa's father ran a corner store with his brother. Before that, Mustafa's father had been a reporter for a Toronto community newspaper. Mustafa still liked to read the newspaper.

He stopped by his father's store and picked up a copy of the local newspaper. A story about a new tax was on the front page. Mustafa's father was discussing the law with a customer. The customer disagreed with the new law. The customer asked Mustafa's opinion, but Mustafa said he needed to find out more before he made up his mind.

He said goodbye to his father and went to his language school. After class, he talked to some friends about the new law. Later, Mustafa found many letters to the editor inside the newspaper. Some of the writers agreed with the new law, some didn't. Mustafa still couldn't decide.

After school, Mustafa went to his neighbourhood temple. His uncle was there. His uncle had a parking ticket that he disagreed with. He wanted to take the matter to court. Mustafa was worried because his uncle didn't speak much English, but Mustafa's uncle said that a court interpreter would be provided. Mustafa's uncle hoped the ticket would be resolved quickly because he had a vacation in Hawaii planned. Mustafa wished him good luck.

He went home and helped his mother get ready for work. She was going to the family store, and it was Mustafa's turn to make dinner for the rest of the family.

Which rights and freedoms do Mustafa and his family enjoy? Use Our Country, Our Parliament (pages 12–13) and what you

ave learned to identify what parts of the Canadian Charter of Rights and Freedoms protect Mustafa's family.			



Name:

Charter of Me

Create a charter of rights and freedoms for yourself. Have fun, but be prepared to defend your choices!

Charter of		(name)
Rights		
	(name), have the right to	
I have the right to		
Freedoms		
	(name), have the right to	
•	rights or freedoms in your everyday life.	



Activity 5b	Name:	

Comparing Charters of Me

Read the **Charters of Me** for everyone in your group. What rights and freedoms are similar? Which ones are different? **Similar** Rights and Freedoms

Right/Freedom	Who does it protect?	Who does it NOT protect?

Different Rights and Freedoms

Right/Freedom	Who does it protect?	Who does it NOT protect?

Activity 5c	Names:

Group Charter

Create a charter of rights and freedoms for your group. Have fun, but be prepared to defend your choices!

	harter of	(name of your group)
Rights		
We, members of		(name of your group), have the right to
We have the right t	0	
We have the right t	0	
We have the right t	0	
We have the right t	0	
Freedoms		
We, members of		(name of your group), have the right to
We have the right t	0	
We have the right t	o	

