## MAJOR RELEASES

- Study: Student reading performance in minority-language schools, 2000

On average, students in French minority-language school systems performed at lower levels in reading than their counterparts in English school systems, according to a new study.

OTHER RELEASES

Monthly Survey of Large Retailers, January 20045
Profile of Canadian exporters, 1993 to 2002
National Population Health Survey, North Component ..... 7
Demographic statistics, January 1, 2004 ..... 7
Farm Product Price Index, January 2004 ..... 8
NEW PRODUCTS ..... 10

## MAJOR RELEASES

## Study: Student reading performance in minority-language schools 2000

On average, students in French minority-language school systems performed at lower levels in reading than their counterparts in English school systems, according to a new study.

A report released today contains the results of two studies on the reading achievement of 15 -year-olds. One of the studies in the report shows that the average reading performance for students in French school systems in Nova Scotia, New Brunswick, Ontario and Manitoba was significantly lower than students in English-language school systems in those provinces. In Quebec, there was little difference in the results for French and English school systems.

## Reading achievement of students in French and English school systems

|  | English <br> school <br> systems | French <br> school <br> systems | Provincial <br> average |  |
| :--- | ---: | ---: | ---: | :---: |
|  | Average |  |  |  |
| Nova Scotia | $\mathbf{5 2 2}$ | $\mathbf{4 7 4}$ | 521 |  |
| New Brunswick | $\mathbf{5 1 2}$ | $\mathbf{4 7 8}$ | 501 |  |
| Quebec | 543 | 535 | 536 |  |
| Ontario | 535 | $\mathbf{4 7 4}$ | 533 |  |
| Manitoba | 530 | $\mathbf{4 8 6}$ | 529 |  |

Note: Items in bold indicate statistically significant differences in reading achievement of students in French and English schools.
The study found that in each province, there was a different combination of factors that distinguished students in French and English schools. These factors included adequacy of school resources, language spoken at home, socio-economic background of students, and the nature and availability of jobs in the community.

A separate study examined the performance of students in French-immersion programs in Canada. In every province, except Manitoba, students enrolled in French-immersion programs outperformed their counterparts in non-immersion programs in reading performance. In Manitoba, the results for both immersion and non-immersion students were the same.

The study found that, while students in French-immersion programs were more likely to come from better socio-economic backgrounds in terms of parents' occupations and education levels, these differences in family background alone do not explain the difference in reading performance.

## Note to readers

This study, which used data from the 2000 Programme for International Student Assessment (PISA), examined family background, school resources and community characteristics in order to identify how students in French and English school systems differed.

Data in these studies are from the PISA, a collaborative effort among member countries of the Organisation for Economic Co-operation and Development (OECD). In Canada, PISA is administered through a partnership of Human Resources Development Canada, Statistics Canada and the Council of Ministers of Education, Canada.

This program is designed to regularly assess the achievement of 15 -year-old boys and girls in reading, mathematical and scientific literacy using a common international test. Canada and 31 other countries participated in PISA 2000, which focussed specially on reading. In the spring of 2000, about 30,000 15-year-olds from more than 1,000 Canadian schools took part in the survey.

The PISA 2000 survey included a direct assessment of students' skills through reading, mathematics and science tests, as well as questionnaires collecting background information from students and school principals. In Canada, information from students and parents was also collected through the associated Youth in Transition Survey.

Socio-economic status was derived from student responses regarding parental occupations using the International Socio-Economic Index of Occupational Status.

The analysis on minority-language school systems is restricted to Nova Scotia, New Brunswick, Quebec, Ontario and Manitoba where these schools were sampled separately.

The language of the test was determined by the school test administrators, and, with a few exceptions, students were tested in the language of the school system. In the case of French-immersion students, 98\% were tested in English.

## Many factors may contribute to differences in reading performance in minority-language schools

A combination of factors may lie behind differences in reading performance between students in the French-language school systems and their counterparts in English-language school systems. In fact, minority-language school populations face a unique set of circumstances in each of the five provinces.

Students in minority-language schools were less likely to report the language of the school as their mother tongue. About $70 \%$ of students in minority-language schools in Nova Scotia, Quebec and Ontario reported the minority language as their mother tongue. In New Brunswick however, the vast majority of students in French minority-language school systems reported French as their own mother tongue (93\%).

## Distribution of students in minority-language school systems by mother tongue of student

|  | Language | Mother tongue of student |  |  | Total <br> \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | French | English | Other |  |
| Nova Scotia | English | $1^{1}$ | 97 | 2 | 100 |
|  | French | 67 | 33 | $1{ }^{1}$ | 100 |
| New Brunswick | English | 2 | 97 | 11 | 100 |
|  | French | 92 | 7 | $1^{1}$ | 100 |
| Quebec | English | 14 | 70 | 16 | 100 |
|  | French | 91 | 3 | 6 | 100 |
| Ontario | English | $1^{1}$ | 82 | 17 | 100 |
|  | French | 72 | 23 | 5 | 100 |
| Manitoba | English | 1 | 89 | 9 | 100 |
|  | French | 84 | 16 | $1^{1}$ | 100 |

1 Percentages below $1 \%$ are rounded to 1.
In addition, a greater proportion of students in these schools spoke another language most often at home. In French school systems in Nova Scotia, Ontario, and Manitoba, about $40 \%$ of students did not speak French most often at home.

The students in some provinces also differed in terms of their family background. In New Brunswick and Quebec, students in English schools were socio-economically better off than students in French schools. However, students in French schools in Manitoba came from families with significantly higher socio-economic status than the students in English schools.

The nature of the communities where students go to school has been shown to be an important factor in student performance. In Nova Scotia, New Brunswick and Quebec, students in English schools tended to go to school in communities where the socio-economic conditions were generally more favourable. In Ontario and Manitoba, there were fewer differences at the community level.

In terms of school characteristics, there were significant differences related to school resources and staffing in all five provinces. Students in minority-language schools tended to be at a disadvantage.

The average student in a minority-language system was enrolled in a school where principals were more likely to report that inadequate material resources and teacher shortages hindered student learning. With the exception of Manitoba, they were also more likely to be hindered by inadequate instructional resources.

In Nova Scotia and Manitoba, students in French minority-language school systems reported significantly lower levels of teacher support and a less favourable disciplinary climate than students in English schools.

## French immersion: Higher socio-economic background alone does not account for higher reading performance

French-immersion programs were introduced into Canadian schools during the 1970s to encourage bilingualism across the country. Three decades later, they exist to varying degrees in every province.

Data from PISA showed that in every province, except Manitoba, students enrolled in French-immersion programs outperformed their counterparts in non-immersion programs in reading performance. In Manitoba, the results for immersion and non-immersion students were the same.

Reading achievement of students in
French-immersion programs

|  | Reading achievement |  |  |
| :--- | ---: | :--- | ---: |
|  |  | Immersion |  |
|  |  |  | Non-immersion |
| Newfoundland and |  |  |  |
| $\quad$ Labrador | 608 |  | 510 |
| Prince Edward Island | 558 | 509 |  |
| Nova Scotia | 567 | 517 |  |
| New Brunswick | 550 | 495 |  |
| Quebec | 566 | 537 |  |
| Ontario | 570 | 533 |  |
| Manitoba | 533 | 533 |  |
| Saskatchewan | 570 | 529 |  |
| Alberta | 601 | 548 |  |
| British Columbia | 610 | 537 |  |

Note: Items in bold indicate statistically significant differences in reading achievement of students in French and English schools.
The study examined whether the high performance of students in French-immersion programs was strongly related to differences in family background.

Students in French immersion are generally from higher socio-economic backgrounds. In most provinces, the average family socio-economic status of French-immersion students was significantly higher than that of their counterparts in non-immersion programs.

Except in Quebec, Ontario, Manitoba and British Columbia, French-immersion students were also significantly more likely to have a parent with a postsecondary education.

However, these differences in family background alone do not explain the difference in reading performance. In fact, no one factor alone explained the high performance of these students. When gender, socio-economic background and parents' education were each taken into account, French-immersion students still outperformed their counterparts in non-immersion programs.

For example, even among students who had a parent with a postsecondary education, French-immersion students had significantly higher
reading results than non-immersion students in all provinces except Quebec and Manitoba.

The study pointed out that there are a number of other factors which may contribute to the high reading performance of French-immersion students. For example, schools and parents tend to screen students to ensure their readiness for immersion programs.

Moreover, there may be a tendency for less-skilled students not to enter French-immersion programs, or to transfer out of immersion programs if there is a concern about their ability to learn in the second language. It is also possible these programs provide an enriched environment for learning. More research is required to fully understand the French-immersion results.

Definitions, data sources and methods: survey number 4435.

The March 2004 issue of Education Quarterly Review, Vol. 9, no. 4 (81-003-XIE, $\$ 18 / \$ 55$ ) is now available. See How to order products.

For more information, or to enquire about the concepts, methods or data quality of this release, contact Client Services (1-800-307-3382; 613-951-7608; fax: 613-951-9040; educationstats@statcan.ca), Culture, Tourism and the Centre for Education Statistics.

## OTHER RELEASES

## Monthly Survey of Large Retailers <br> January 2004

Every major commodity group posted increases for the group of large retailers in January compared with January 2003. Strong sales growth was seen in hardware, lawn and garden products and food and beverages. Clothing, footwear and accessories, as well as houseware sales were weak in January.

A total of $\$ 6.8$ billion worth of goods were sold by the group of large retailers in January, an increase of $6.9 \%$ from January 2003. This monthly increase was a moderate improvement over the $4.5 \%$ annual growth rate in 2003.

Sales by commodity for the group of large retailers

|  | December $2003^{r}$ | $\begin{array}{r} \hline \text { January } \\ 2003 \end{array}$ | $\begin{gathered} \text { January } \\ 2004^{\text {p }} \end{gathered}$ | January 2003 to January 2004 |
| :---: | :---: | :---: | :---: | :---: |
|  | unadjusted |  |  |  |
|  | \$ millions |  |  | \% change |
| Commodity |  |  |  |  |
| Food and beverages | 2,706 | 2,303 | 2,499 | 8.5 |
| Health and personal care products | 916 | 651 | 700 | 7.6 |
| Clothing, footwear and accessories | 2,294 | 938 | 959 | 2.2 |
| Furniture, home furnishings and electronics | 1,993 | 947 | 1,016 | 7.3 |
| Housewares | 460 | 327 | 333 | 1.9 |
| Hardware, lawn and garden products | 294 | 149 | 168 | 13.2 |
| Sporting and leisure goods | 924 | 281 | 302 | 7.3 |
| All other goods and |  |  |  |  |
| services | 1,033 | 748 | 806 | 7.8 |
| Total | 10,621 | 6,344 | 6,784 | 6.9 |

[^0]Hardware, lawn and garden products posted the largest increase in January. Sales were spurred by a $17.6 \%$ jump in hand and power tool sales, accounting for almost half of the growth within this major commodity group.

Sales of food and beverages increased by 8.5\% in January for the group of large retailers. This was the strongest year-over-year increase since April 2003. Sales of dairy products, candy, deli foods, and frozen foods all increased by 10\% or more from January 2003. Food sales in January were buoyed by having an extra Saturday this year, which is traditionally a big day for grocery shopping.

Sales of clothing, footwear and accessories continued to fare poorly into 2004. After a minimal 1.0\% annual growth rate in 2003, sales started on much
the same note in 2004, increasing $2.2 \%$ compared with January 2003. Women's clothing sales remained completely flat in January. Men's clothing sales fared somewhat better, with a $3.6 \%$ increase on a year-over-year basis.

Sporting good and leisure good sales turned in mixed performances in January. Sporting good sales rose a slight $1.3 \%$ in comparison with January 2003. Ski equipment and accessories were hardest hit, with sales dropping over $20 \%$. On the other hand, leisure good sales were strong, up about 10\% in January. Sales of pre-recorded CDs, DVDs, video and audio tapes were especially strong with an increase of $15.6 \%$. Prices were down $5.9 \%$ for video and audio discs compared with January 2003, perhaps stimulating an increase in sales volumes.

Note: The survey includes large retailers mainly in the food, clothing, home furnishings, electronics, sporting goods, and general merchandise sectors. These retailers represent approximately $28 \%$ of total annual retail sales, or $38 \%$ excluding recreational and motor vehicle dealers.

All data in this release are unadjusted for seasonality and all percentages are year-over-year changes.

## Available on CANSIM: table 080-0009.

Definitions, data sources and methods: survey number 5027.

A data table is also available online in the Canadian Statistics module.

For general information or to order data, contact Client Services (1-877-421-3067; 613-951-3549; retailinfo@statcan.ca). To enquire about the concepts, methods or data quality of this release, contact Elton Cryderman (613-951-0669), Distributive Trades Division.

## Profile of Canadian exporters 1993 to 2002

The number of establishments that export merchandise declined for the first time in 2002, according to the newest version of the Exporter Registry. A total of 42,489 establishments were exporters in 2002, down $2 \%$ from 2001 but up $38 \%$ from 1993. Exporters in the smallest size classes accounted for most of the overall decline in the number of exporters.

The value of merchandise exports from all exporters totalled $\$ 359$ billion in 2002, down from $\$ 367$ billion
in 2001. This represents the second annual decline in the value of merchandise exports since 2000. Despite this, total merchandise exports in 2002 were more than double the level in 1993. Lower activity among exporters in the largest size class (over $\$ 25$ million in annual exports) accounted for the decline in the value of exports in 2002.

Despite the overall decline in the number of exporters, more than 2,700 establishments began exporting in 2002. The value of their exports exceeded $\$ 2.5$ billion.

Establishments exporting more than $\$ 25$ million annually continued to account for the majority of merchandise exports. In 2002, 4\% of exporting establishments accounted for $82 \%$ of the total value of merchandise exports.

The 50 largest exporting enterprises accounted for almost $46 \%$ of all merchandise exports in 2002, compared with a high of $50 \%$ in 2000.

Establishments exporting less than $\$ 1$ million annually represented $71 \%$ of all exporting establishments, yet they accounted for less than $1 \%$ of the value of merchandise exports.

Almost three-quarters of exporting establishments had fewer than 50 employees in 2002, yet they accounted for only $24 \%$ of the total value of merchandise exports. Conversely, only $6 \%$ of all exporters employed more than 200 people; these accounted for more than half of all merchandise exports.

On an industry basis, over three-quarters of the decline in the number of exporters was concentrated outside the manufacturing sector. The wholesale trade industry accounted for the largest drop in the number
of exporters. The value of exports from the wholesale trade industry fell by $\$ 4.3$ billion, or almost $10 \%$, between 2001 and 2002.

Despite a decline in the number of exporters in manufacturing, the value of exports from these establishments increased by more than $\$ 2$ billion.

Between 1993 and 2002, manufacturing accounted for an average of $68 \%$ of merchandise exports. These exports were led by transportation equipment manufacturing, followed by primary metal manufacturing and paper manufacturing.

Outside manufacturing, the wholesale trade industry was also prominent, with $22 \%$ of all exporters accounting for $11 \%$ of merchandise exports in 2002.

Note: The Canadian Exporter Registry incorporates the same main aggregates as the previous version. These main aggregates consist of the number of establishments whose merchandise exports exceeded $\$ 30,000$ in at least one year between 1993 and 2002 classified by industry grouping, exporter size, province or territory of residence of the exporter, destination of export and employment size (for 2002 only). The Exporter Registry is a joint initiative of Statistics Canada and Team Canada Inc., a network of federal departments and agencies that delivers international business development services to Canadians. This follow-up set of tables includes data for 2002, as well as revisions for the years 1993 to 2001.

For more information, or to enquire about the concepts, methods or data quality of this release, contact Phil Armstrong (613-951-6755), International Trade Division.

Number of exporters by industry grouping

|  | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of exporters (establishments) |  |  |  |  |  |  |  |  |  |
| Agriculture, Forestry, Fishing and Hunting | 1,863 | 1,946 | 1,988 | 2,029 | 2,127 | 2,160 | 2,136 | 2,344 | 2,372 | 2,363 |
| Mining, Oil and Gas Extraction | 359 | 355 | 391 | 406 | 428 | 405 | 421 | 454 | 494 | 436 |
| Utilities | 44 | 49 | 43 | 52 | 56 | 50 | 55 | 63 | 58 | 58 |
| Construction | 466 | 562 | 670 | 820 | 880 | 878 | 993 | 1,061 | 1,091 | 1,053 |
| Manufacturing (total) | 15,613 | 16,660 | 17,936 | 18,027 | 18,765 | 19,179 | 19,630 | 20,136 | 20,197 | 20,021 |
| Wholesale Trade | 7,045 | 7,667 | 8,494 | 9,609 | 9,891 | 9,793 | 9,879 | 9,908 | 9,860 | 9,596 |
| Retail Trade | 1,059 | 1,344 | 1,447 | 1,663 | 1,627 | 1,754 | 2,026 | 2,079 | 2,171 | 2,267 |
| Transportation and Warehousing | 886 | 938 | 1,121 | 1,174 | 1,221 | 1,415 | 1,359 | 1,467 | 1,379 | 1,303 |
| Information and Cultural Industries | 401 | 486 | 498 | 541 | 541 | 544 | 538 | 548 | 535 | 465 |
| Finance and Insurance | 624 | 681 | 725 | 821 | 862 | 877 | 874 | 915 | 907 | 794 |
| Business Service | 1,694 | 1,983 | 2,285 | 2,553 | 2,787 | 2,854 | 2,900 | 3,056 | 3,121 | 3,004 |
| Other ${ }^{1}$ | 749 | 867 | -999 | 2,585 | 1,047 | 1,019 | 1,113 | 1,170 | 1,227 | 1,129 |
| Exporter Registry total | 30,803 | 33,538 | 36,597 | 38,680 | 40,232 | 40,928 | 41,924 | 43,201 | 43,412 | 42,489 |

1 Includes service industries such as government and education.

## Number of exporters by value of exports

|  | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of exporters (establishments) |  |  |  |  |  |  |  |  |  |
| Less than \$30,000 | 6,658 | 7,088 | 7,550 | 8,344 | 8,118 | 7,424 | 7,299 | 6,869 | 6,690 | 5,928 |
| \$30,000 to \$99,999 | 7,064 | 7,444 | 8,064 | 8,106 | 8,493 | 8,303 | 8,647 | 9,537 | 9,480 | 9,241 |
| \$100,000 to \$999,999 | 10,157 | 11,296 | 12,282 | 12,814 | 13,433 | 14,293 | 14,542 | 14,745 | 14,949 | 15,007 |
| \$1,000,000 to \$4,999,999 | 4,067 | 4,409 | 5,064 | 5,352 | 5,825 | 6,231 | 6,505 | 6,759 | 6,862 | 6,861 |
| \$5,000,000 to \$24,999,999 | 1,935 | 2,257 | 2,466 | 2,783 | 2,987 | 3,161 | 3,355 | 3,620 | 3,726 | 3,710 |
| \$25,000,000 and over | 922 | 1,044 | 1,171 | 1,281 | 1,376 | 1,516 | 1,576 | 1,671 | 1,705 | 1,742 |
| Exporter Registry total | 30,803 | 33,538 | 36,597 | 38,680 | 40,232 | 40,928 | 41,924 | 43,201 | 43,412 | 42,489 |

Less than $\$ 30,000$
$\$ 30,000$ to $\$ 99,999$
$\$ 100,000$ to $\$ 999,999$
$\$ 1,000,000$ to $\$ 4,999,999$
$\$ 5,000,000$ to $\$ 24,999,999$
$\$ 25,000,000$ and over

| Value of domestic exports (\$ millions) |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 75 | 81 | 87 | 100 | 102 | 98 | 99 | 93 | 90 | 79 |
| 413 | 434 | 472 | 475 | 499 | 490 | 511 | 557 | 557 | 542 |
| 3,517 | 3,999 | 4,359 | 4,623 | 4,860 | 5,136 | 5,321 | 5,378 | 5,460 | 5,565 |
| 9,424 | 10,300 | 11,929 | 12,506 | 13,685 | 14,772 | 15,491 | 16,056 | 16,390 | 16,512 |
| 21,577 | 25,499 | 28,301 | 31,448 | 33,815 | 35,491 | 37,928 | 41,090 | 42,388 | 42,739 |
| 141,421 | 170,833 | 19,161 | 208,015 | 226,005 | 237,901 | 266,430 | 315,201 | 302,376 | 293,724 |
| $\mathbf{1 7 6 , 4 2 7}$ | $\mathbf{2 1 1 , 1 4 7}$ | $\mathbf{2 4 4 , 3 0 8}$ | $\mathbf{2 5 7 , 1 6 6}$ | $\mathbf{2 7 8 , 9 6 5}$ | $\mathbf{2 9 3 , 8 9 0}$ | $\mathbf{3 2 5 , 7 8 1}$ | $\mathbf{3 7 8 , 3 7 5}$ | $\mathbf{3 6 7 , 2 6 0}$ | $\mathbf{3 5 9 , 1 6 0}$ |

Note: Totals may not add due to rounding.

## National Population Health Survey, North Component

Data are now available for the third cycle (1998 - 1999) of the National Population Health Survey, North Component. The total sample size is about 2,000 respondents, with some 890 respondents in Yukon and 980 respondents in Northwest Territories.

Definitions, data sources and methods: survey number 5004.

To order custom tabulations, contact Client Services (613-951-1746; fax: 613-951-0792; hd-ds@statcan.ca), Health Statistics Division.

For more information, or to enquire about the concepts, methods and data quality of this release, contact Ingrid Ledrou (613-951-6567; ingrid.ledrou@statcan.ca), Health Statistics Division.

## Demographic statistics

January 1, 2004 (preliminary estimates)
Post-censal population estimates as of January 1, 2004 are now available for Canada, the provinces and the territories.

Available on CANSIM: tables 051-0005, 051-0006, 051-0008, 051-0009, 051-0017, 051-0020 and 053-0001.

Definitions, data sources and methods: survey numbers, including related surveys, 3233, 3601 and 3605.

The publication Quarterly Demographic Statistics (91-002-XIB, $\$ 9 / \$ 27$ and $91-002-X P B, \$ 11 / \$ 36$ ) will be available soon. See How to order products.

To obtain these data, contact Colette O'Meara (613-951-2320; fax 613-951-2307;
demography@statcan.ca), Demography Division or the nearest Statistics Canada Regional Reference Centre. For information, or to enquire about the concepts,
methods or data quality of this release, contact Denis Morissette (613-951-0694; fax 613-951-2307; denis.morissette@statcan.ca), Demography Division.

## Canada's population ${ }^{1}$

|  | $\begin{array}{r} \hline \text { October 1, } \\ 2002^{\mathrm{pr}} \end{array}$ | $\begin{array}{r} \text { January 1, } \\ 2003^{\text {pr }} \end{array}$ | $\begin{aligned} & \hline \text { October 1, } \\ & 2003^{p p} \end{aligned}$ | $\begin{array}{r} \text { January } 1, \\ 2004^{p p} \end{array}$ | October to December 2002 | October to December 2003 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% change |  |
| Canada | 31,448,767 | 31,475,999 | 31,714,637 | 31,752,842 | 0.1 | 0.1 |
| Newfoundland and Labrador | 519,731 | 519,560 | 520,170 | 519,897 | 0.0 | -0.1 |
| Prince Edward Island | 137,256 | 137,334 | 137,941 | 138,102 | 0.1 | 0.1 |
| Nova Scotia | 935,408 | 935,180 | 936,878 | 936,892 | 0.0 | 0.0 |
| New Brunswick | 750,649 | 750,439 | 750,460 | 750,096 | 0.0 | 0.0 |
| Quebec | 7,457,736 | 7,462,432 | 7,503,502 | 7,509,928 | 0.1 | 0.1 |
| Ontario | 12,145,439 | 12,156,595 | 12,280,731 | 12,293,669 | 0.1 | 0.1 |
| Manitoba | 1,157,356 | 1,158,360 | 1,164,135 | 1,165,944 | 0.1 | 0.2 |
| Saskatchewan | 995,115 | 994,905 | 995,003 | 994,845 | 0.0 | 0.0 |
| Alberta | 3,125,527 | 3,132,484 | 3,164,400 | 3,172,121 | 0.2 | 0.2 |
| British Columbia | 4,123,659 | 4,127,454 | 4,158,649 | 4,168,123 | 0.1 | 0.2 |
| Yukon Territory | 30,423 | 30,569 | 31,371 | 31,408 | 0.5 | 0.1 |
| Northwest Territories | 41,549 | 41,630 | 42,040 | 42,321 | 0.2 | 0.7 |
| Nunavut | 28,919 | 29,057 | 29,357 | 29,496 | 0.5 | 0.5 |

pr Updated post-censal estimates.
pp Preliminary post-censal estimates.
1 These estimates are based on the 2001 census counts adjusted for net undercoverage.

## Farm Product Price Index

January 2004
Prices received by farmers for their agricultural commodities decreased $14.1 \%$ in January compared with January 2003, according to data from the Farm Product Price Index (FPPI).

The crop index was down $21.0 \%$ from its recent peak of 113.7 in January 2003, continuing the monthly year-over-year decreases which began last July. The livestock and animal products index was $8.1 \%$ below year-earlier levels, marking the eighth consecutive year-over-year decrease. The only indexes which recorded increases compared with January 2003, were the supply-managed sectors: dairy, poultry and eggs.

The FPPI (1997=100) stood at 94.2 in January, up $1.8 \%$ from December. The total index had peaked in February 2003 at 111.3, and then slid to the recent low of 92.4 in September.

The livestock and animal products index rose to 97.8 in January 2004, a $1.8 \%$ increase from December. Monthly increases were recorded in all of the livestock categories, ranging from $0.1 \%$ for eggs to $3.5 \%$ for cattle and calves.

The January 2004 cattle and calves index increased to 100.9. Cattle and calf prices have been struggling since the discovery of bovine spongiform encephalopathy (BSE or mad cow disease) in a cow in

Alberta last May. The index was 127.8 in January 2003, tumbling to 63.9 in July, and has been generally climbing since.

The second largest monthly increase in the livestock and animal products indexes was the hog index, up 3.3\% to 66.6 from last year's low of 64.5 in December. Hog prices have been affected by the BSE situation, weaker consumer demand and a strong Canadian dollar.

The dairy index stood at 121.3 up slightly ( $+0.5 \%$ ) from December. On a year-over-year basis, it has been increasing since May 2002. The dairy index reached new heights in 2003, peaking at 122.1 in February, as the Canadian Dairy Commission implemented a price increase.

On a month-to-month basis, the crop index was up $1.1 \%$ in January. The increase in the indexes for grains, oilseeds, fruits and potatoes more than offset the decreases for specialty crops and vegetables.

The grain index was 72.4 in January, up 3.7\% from December, while the oilseed index was 94.2, climbing $1.3 \%$. Prices for these commodities had increased since 2001 when many parts of Western Canada were plagued by two consecutive droughts, drastically reducing production. Last year however, production returned to more normal levels, pulling prices down to recent lows by last fall. Prices have started to increase as concerns over tight world supplies and continued growth in world demand begin to surface.

Available on CANSIM: tables 002-0021 and 002-0022.
Definitions, data sources and methods: survey number 5040.

The January 2004 issue of Farm Product Price Index, Vol. 4, no. 1 (21-007-XIB, free) will be available online in late March. From the Our products and
services page, under Browse our Internet publications, choose Free, then Agriculture.

For general information or to order data, call 1-800-465-1991. To enquire about the concepts, methods or data quality of this release, contact Gail-Ann Breese (204-983-3445; fax: 204-983-7543; gail-ann.breese@statcan.ca), Agriculture Division.

Farm Product Price Index
(1997=100)

|  | $\begin{gathered} \text { January } \\ 2003^{r} \end{gathered}$ | $\begin{gathered} \hline \text { December } \\ 2003^{r} \end{gathered}$ | $\begin{gathered} \text { January } \\ 2004^{\mathrm{p}} \end{gathered}$ | $\begin{array}{r} \hline \text { January } \\ 2003 \\ \text { to } \\ \text { January } \\ 2004 \\ \hline \end{array}$ | December 2003 to January 2004 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \% change |  |
| Farm Product Price Index | 109.7 | 92.5 | 94.2 | -14.1 | 1.8 |
| Crops | 113.7 | 88.8 | 89.8 | -21.0 | 1.1 |
| Grains | 116.6 | 69.8 | 72.4 | -37.9 | 3.7 |
| Oilseeds | 101.2 | 93.0 | 94.2 | -6.9 | 1.3 |
| Specialty crops | 145.9 | 111.2 | 104.1 | -28.6 | -6.4 |
| Fruit | 113.5 | 101.4 | 105.8 | -6.8 | 4.3 |
| Vegetables | 115.3 | 111.0 | 108.8 | -5.6 | -2.0 |
| Potatoes | 145.1 | 112.7 | 114.9 | -20.8 | 2.0 |
| Livestock and animal products | 106.4 | 96.1 | 97.8 | -8.1 | 1.8 |
| Cattle and calves | 127.8 | 97.5 | 100.9 | -21.0 | 3.5 |
| Hogs | 72.4 | 64.5 | 66.6 | -8.0 | 3.3 |
| Poultry | 91.7 | 96.3 | 96.6 | 5.3 | 0.3 |
| Eggs | 100.8 | 101.9 | 102.0 | 1.2 | 0.1 |
| Dairy | 113.1 | 120.7 | 121.3 | 7.3 | 0.5 |

[^1]
## NEW PRODUCTS

## Education Quarterly Review, Vol. 9, no. 4 <br> Catalogue number 81-003-XIE (\$18/\$55).

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[^0]:    $r$ Revised figures.
    $p$ Preliminary figures.

[^1]:    $r$ Revised figures.
    p Preliminary figures.

