The Daily

Statistics Canada

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Releases

Release dates: January 19 to 23, 2009	
New products	Ę
Supply and disposition of refined petroleum products, October 2008	2
Canadian potato production, 2008	4
Dairy statistics, November 2008	2
Aboriginal Peoples Survey: School experiences of First Nations children aged 6 to 14 living off reserve, 2006 First Nations children aged 6 to 14 who lived off reserve were as likely as all children in Canada to be doing well in school (based on parents' knowledge of their child's school work, including report cards).	2





■ End of release

Releases

Aboriginal Peoples Survey: School experiences of First Nations children aged 6 to 14 living off reserve

2006

First Nations children aged 6 to 14 who lived off reserve were as likely as all children in Canada to be doing well in school (based on parents' knowledge of their child's school work, including report cards).

In 2006, about 7 in 10 off-reserve First Nations children aged 6 to 14 were reported by their parents to be doing very well or well in school. These findings are similar to those for children aged 6 to 14 in the general Canadian population.

First Nations girls were more likely to be reported as doing very well or well in school, as compared with First Nations boys. These findings are also similar to those for the general population in Canada.

Among First Nations girls aged 6 to 14 who lived off reserve, three-quarters were reported by their parents as doing very well or well in school, compared with 65% of their male counterparts.

According to the 2006 Census, there were 78,325 First Nations children aged 6 to 14 living off reserve in Canada. These children represented about 2% of all Canadian children in this age group.

The off-reserve First Nations population is young. Census data showed that in 2006, 19% of the off-reserve First Nations population was between the ages of 6 and 14, compared with 11% of the total Canadian population.

Majority of parents satisfied with school practices

The parents of over 90% of off-reserve First Nations children agreed or strongly agreed that their child's school provided enough information on their child's academic progress, attendance and behaviour.

Similarly, parents of most of these children were satisfied with the level of discipline, the quality of teaching, and the availability of extracurricular activities at their child's school.

The parents of about 83% of children were satisfied with how their child's school was preparing the child to make choices about the future.

Parents of a majority of children agreed or strongly agreed that their child was challenged to work at their full potential (85%), and that their child's school had high academic standards (80%).

Note to readers

This is the second of three reports presenting initial results from the 2006 Aboriginal Peoples Survey (APS), conducted between October 2006 and March 2007. The survey provides extensive data on Inuit, Métis and off-reserve First Nations children aged 6 to 14 and those aged 15 and over living in urban, rural and northern locations across Canada.

This report provides information on the school experiences of First Nations children aged 6 to 14 who are living off reserve. It also examines factors found to be associated with their school achievement, as perceived and reported by parents or guardians who responded on behalf of their child. Findings are representative of the off-reserve First Nations children population in the 10 provinces, and of all First Nations children in the territories.

Comparisons with children aged 6 to 14 in the general population are based on data from Statistics Canada's National Longitudinal Survey of Children and Youth.

The APS was designed to provide data on the social and economic conditions of Aboriginal people in Canada (excluding reserves). It collected information on topics including education, language, labour activity, sources of income, health, communication technology, mobility and housing.

The first report, released on December 3, 2008, focused on the social determinants of Inuit health. The third report will focus on the health of Métis.

Factors associated with perceived achievement at school

A number of factors were associated with perceived achievement at school among off-reserve First Nations children, after holding constant other factors such as gender and age.

Factors associated with relatively high perceived achievement at school included getting along well with teachers, or with friends and classmates; having parents who were strongly satisfied with school practices (such as the school providing information on the child's academic progress, attendance and behaviour); reading books everyday; playing sports at least once a week; or participating in art or music lessons at least once a week.

Higher household income was also found to be associated with better school achievement. All other factors being equal, off-reserve First Nations children who were in households in the highest household income range were more likely to be doing very well or well at school than children who were in the lowest range.

Factors associated with relatively low perceived achievement at school included having missed school for a period of two or more weeks in a row during the

school year; having been diagnosed with a learning disability or with attention deficit disorder; and having parents who had attended residential schools.

Off-reserve First Nations children whose parents had attended residential schools were less likely to do very well or well than those whose parents had not. About 12% of off-reserve First Nations children had parents (one or both) who indicated that they had been students in the residential school system that operated across Canada between 1830 and the 1990s.

Definitions, data sources and methods: survey number 3250.

The publications Aboriginal Peoples Survey, 2006: Concepts and Methods Guide, 2006,

no. 3 (89-637-XWE2008003; free), Aboriginal Peoples Survey, 2006: School Experiences of Off-Reserve First Nations Children Aged 6 to 14, 2006, no. 1 (89-637-XWE2009001; free), and Aboriginal Peoples Survey, 2006: School Experiences of Off-Reserve First Nations Children Aged 6 to 14: Fact Sheet, 2006, no. 3 (89-637-XWE2009003; free), are now available from the Publications module of our website.

For more information, or to enquire about the concepts, methods or data quality of this release, contact Media Relations (613-951-4636; mediahotline@statcan.gc.ca), Communications and Library Services Division.

Dairy statistics

November 2008 (preliminary)

Dairy farmers sold 607 630 kilolitres of milk and cream to dairies in November, down 1.7% from November 2007.

Definitions, data sources and methods: survey numbers, including related surveys, 3430, 3431 and 3432.

The fourth quarter 2008 issue of *Dairy Statistics*, Vol. 3, no. 4 (23-014-XWE, free), will be available in February.

For more information, or to enquire about the concepts, methods or data quality of this release, contact Anna Michalowska (toll-free 1-800-465-1991; 613-951-2442; fax: 613-951-3868), Agriculture Division.

Canadian potato production

2008 (revised)

Canadian potato production reached 104,157,000 hundredweights (cwts), or 4 724 562 metric tonnes, in 2008, down 6% from 2007. The decline was due to a 6% decrease in harvested area. There was no change in yield between 2007 and 2008.

Note: The publication *Canadian Potato Production* contains tables from the United States National Agricultural Statistics Service. The tables contain the potato area planted and harvested, production and value estimates by harvest season.

Available on CANSIM: tables 001-0014 and 001-0045.

Definitions, data sources and methods: survey numbers, including related surveys, 3401, 3407, 3446 and 3465.

The January 2009 issue of *Canadian Potato Production*, Vol. 6, no. 3 (22-008-XWE, free), is now available from the *Publications* module of our website.

For more information, contact Client Services (toll-free 1-800-465-1991). To enquire about the concepts, methods or data quality of this release, contact Barbara McLaughlin (902-893-7251; barbara.mclaughlin@statcan.gc.ca), Agriculture Division.

Supply and disposition of refined petroleum products

October 2008

Data on the supply, disposition and domestic sales of refined petroleum products are now available for October.

Available on CANSIM: tables 134-0001 to 134-0004.

Definitions, data sources and methods: survey number 2150.

The October 2008 issue of *The Supply and Disposition of Refined Petroleum Products in Canada*, Vol. 63, no. 10 (45-004-XWE, free), is now available from the *Publications* module of our website.

For more information, or to enquire about the concepts, methods or data quality of this release, contact the Marketing and Dissemination Section (toll-free 1-866-873-8789; 613-951-9497; energ@statcan.gc.ca), Manufacturing and Energy Division.

New products

Canadian Potato Production, January 2009, Vol. 6, no. 3
Catalogue number 22-008-XWE (free).

The Supply and Disposition of Refined Petroleum Products in Canada, October 2008, Vol. 63, no. 10 Catalogue number 45-004-XWE (free).

Industry Price Indexes, November 2008, Vol. 34, no. 11
Catalogue number 62-011-XWE (free).

New Motor Vehicle Sales, November 2008, Vol. 80, no. 11
Catalogue number 63-007-XWE (free).

Culture, Tourism and the Centre for Education Statistics - Research Papers: "Statistics Canada's Definition and Classification of Postsecondary and Adult Education Providers in Canada", 2008, no. 71 Catalogue number 81-595-MWE2009071 (free).

2006 Profile of Aboriginal Children, Youth and Adults, 2006 Catalogue number 89-635-XWE (free).

Aboriginal Peoples Survey, 2006: Concepts and Methods Guide, 2006, no. 3 Catalogue number 89-637-XWE2008003 (free).

Aboriginal Peoples Survey, 2006: School Experiences of Off-Reserve First Nations Children Aged 6 to 14, 2006, no. 1 Catalogue number 89-637-XWE2009001 (free).

Aboriginal Peoples Survey, 2006: School Experiences of Off-Reserve First Nations Children Aged 6 to 14: Fact Sheet, 2006, no. 3 Catalogue number 89-637-XWE2009003 (free).

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Release dates: January 19 to 23, 2009

(Release dates are subject to change.)

Release date	Title	Reference period
19	Canada's international transactions in securities	November 2008
20	Monthly Survey of Manufacturing	November 2008
20	Travel between Canada and other countries	November 2008
21	Wholesale trade	November 2008
22	Retail trade	November 2008
22	Leading indicators	December 2008
23	Consumer Price Index	December 2008