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Overview of Special Surveys 1989



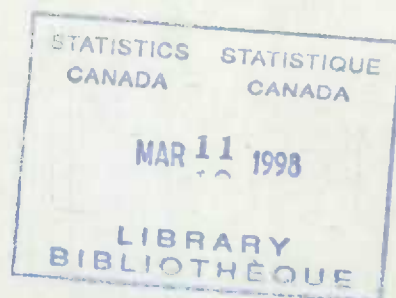
conducted by the
Household Surveys Division of Statistics Canada



Statistics
Canada

Statistique
Canada

Canada



Overview of Special Surveys 1989

conducted by the
Special Surveys Group of
the Household Surveys Division,
Statistics Canada

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1. INTRODUCTION

This report provides an overview of the Special Surveys Program managed by the Special Surveys Group within the Household Surveys Division of Statistics Canada. The report is divided into three parts. Section 1 of the report describes the mandate of the Special Surveys Program and the services offered. Section 2 provides a guide to surveys conducted under the auspices of the program since 1975 and section 3 contains a copy of the questionnaire used for each survey conducted in 1989.

Further information on the survey activities of the Special Surveys Group may be obtained by contacting:

The Manager
The Special Surveys Group
Household Surveys Division
Statistics Canada
505 Jean Talon Building
Tunney's Pasture
Ottawa, Ontario
K1A 0T6

Telephone: (613) 951-9476
Fax: (613) 951-0562

2. THE SPECIAL SURVEYS PROGRAMS

The Special Surveys Program was established in 1973 to provide a focus for the design and implementation of surveys not provided for in Statistics Canada's regular program of surveys. Thus, the term "Special" refers to the fact that the program provides special interest data not available elsewhere. The program is managed by the Special Surveys Group, which is part of the Household Surveys Division in the Social, Institutions and Labour Statistics Field. The Group offers a broad range of survey design and implementation services on a cost recovery basis to federal and provincial government departments, institutions and private agencies. The Group specializes in the design and conduct of household surveys and has successfully used a variety of data collection methodologies including personal, telephone and mail. Related services are provided through Statistics Canada's national network of regional offices, which employ approximately 800 experienced interviewers and maintain sophisticated data capture facilities. The Group also has access to several cost effective and statistically reliable sampling methodologies, including the ability to conduct surveys as supplements to the 64,500 households in the monthly Labour Force Survey. Statistical and methodological advice is provided by statisticians from the Bureau's Social Survey Methods Division.

3. THE DATA HOLDINGS OF THE SPECIAL SURVEYS GROUP

Since it's inception the Special Surveys Program has amassed a wealth of data relating to a wide variety of research topics, all of it in machine readable format. For many subjects these files represent the only source of national and provincial estimates. Data for most surveys is available in the form of public use microdata files relating to individual survey respondents, or in the form of user specified tabulations. In both cases users are required to pay a small amount to offset the marginal cost of producing the output. Copies of the Overview of Special Surveys for the years 1966 - 1988 are available on request.

4. THE SPECIAL SURVEYS PROGRAM IN 1989

In terms of the number of surveys fielded and the amount of data collected, 1989 was an extraordinary year. The following section provides readers with the name of a contact for each study, a brief outline of the survey methodology, and copies of any questionnaires used. Since a number of the surveys included in this report were conducted as supplements to the monthly Labour Force Survey, copies of the LFS questionnaires and code sheets have been included for reference. Readers requiring additional information about any of the survey contained in this report are encouraged to write or call.

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : January 1989

TITLE : Labour Market Activity Survey

SPONSOR : Employment and Immigration Canada

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : 5 rotation groups used in the LMA in 1987
5 rotation groups used in the LMA in 1988

OBJECTIVES : The primary objectives of the LMAS are:

- to provide annual measures of employment and unemployment showing the dynamic nature of the Canadian labour market over a 24 month period using a conceptual frame work consistent with the LFS; and
- provide information on the characteristics of paid worker jobs to supplement the information available from the LFS.

The secondary objectives of the survey are:

- to develop socio-economic/demographic profiles or "market segments" for specific programs offered by Employment and Immigration Canada; and
- to identify participants in specific EIC programs

PROJECT MANAGER : Richard Veevers

MICRODATA :	Yes	Price	No
	X	\$ 1000	

Labour Market Activity Survey (1989)

Confidential
(when completed)

Authority — Statistics Act,
Revised Statutes of Canada,
1985, Chapter S19.

LABEL GOES HERE

COMPLETE FOR NEW HOUSEHOLD MEMBERS

1 08

Form No.

2

Docket No.

3

Survey Date

4

Assignment No.

5

HRD page-line No.

6 HEAD

Lang.

7 Given Name

8 Surname

9 Telephone No. - -

RECORD OF CALLS AND APPOINTMENTS		
#	Date	Notes
1		
2		
3		
4		

COMPLETING THE FORM 08

- Introduce the survey by saying: "Statistics Canada is doing this survey at the request of Employment and Immigration Canada. The purpose is to collect information about the patterns of work and the types of jobs held during 1989. All information will be kept strictly confidential as required by the Statistics Act."

- Proxy response can be accepted for the Form 08. However when the person responding for other household members is unsure of the answers to the questions, arrangements should be made to telephone at a convenient time when the correct information can be obtained, either directly from the person concerned, or from a knowledgeable and responsible household member.

9. START TIME :

DATE 9 0

D D M M Y Y

10. IN 1989, HOW MANY EMPLOYERS DID . . . WORK FOR, INCLUDING SELF-EMPLOYMENT?

		If	0	0	Go to 140
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I AM GOING TO ASK YOU ABOUT THE JOBS . . . HELD IN 1989. IN THIS SURVEY, A JOB CHANGE IS A CHANGE IN BOTH USUAL DUTIES AND USUAL WAGE OR SALARY.

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

WORK AT EACH JOB BEFORE 1989

8-5103-216 1 16-10-89

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

WORK AT EACH JOB BEFORE 1989

8-5103-216.1: 16-10-89

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

JOB SEARCH ACTIVITIES BEFORE STARTING WORK AT EACH JOB

8-5103-218.1: 16-10-89

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8-5103-216 1 16-10-89

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ABSENCES FROM EACH JOB IN 1989

8-5103-218.1, 16-10-89

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8-5103-218.1 16-10-89

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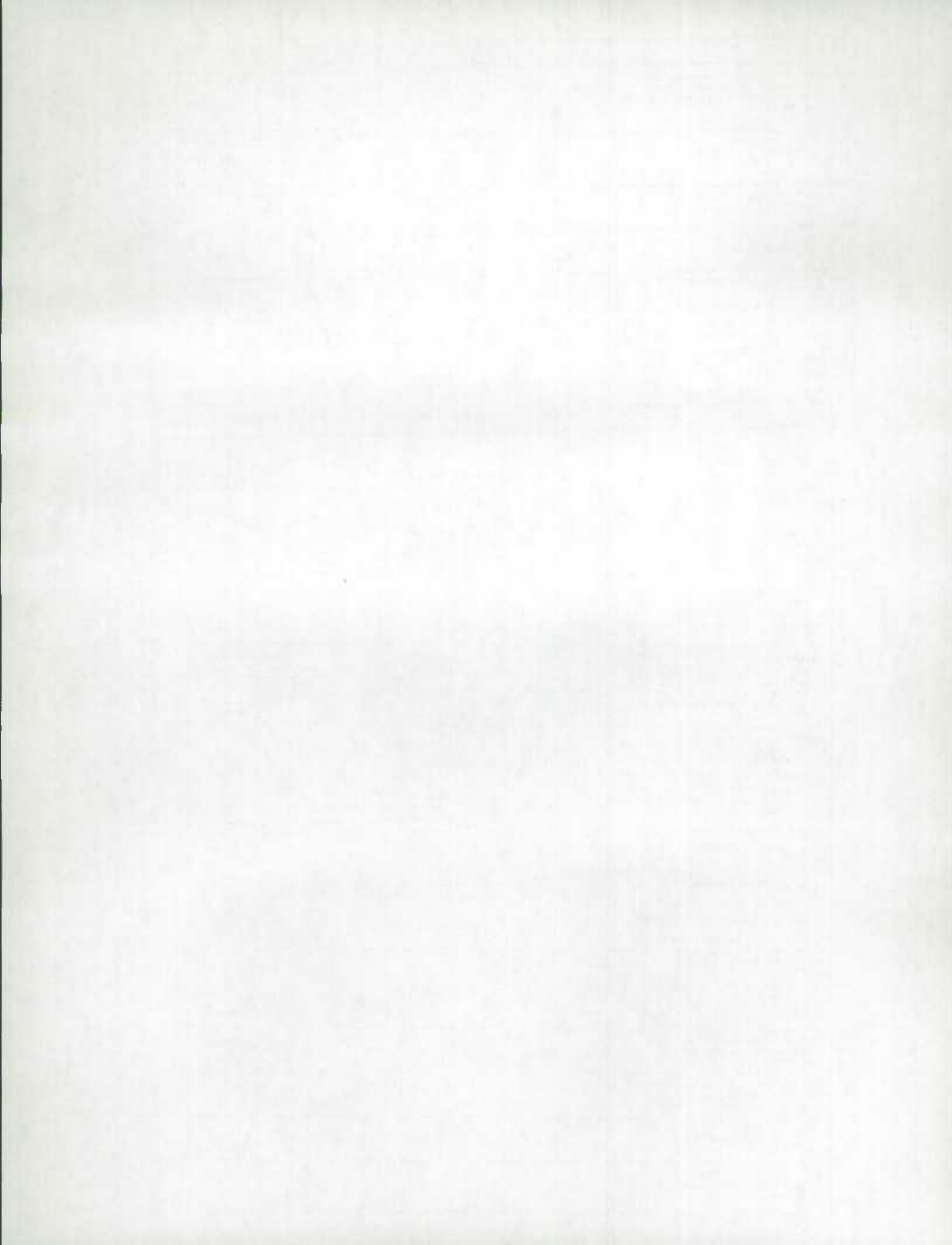
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ABSENCES FROM EACH JOB IN 1989

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• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

ABSENCES FROM EACH JOB IN 1989

8-5103-216.1 16-10-89

JOB 08	JOB 09	JOB 10
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Yes ⁷ ○ Go to 23 No ⁸ ○ Go to 22	Yes ⁷ ○ Go to 23 No ⁸ ○ Go to 22	Yes ⁷ ○ Go to 23 No ⁸ ○ Go to 22
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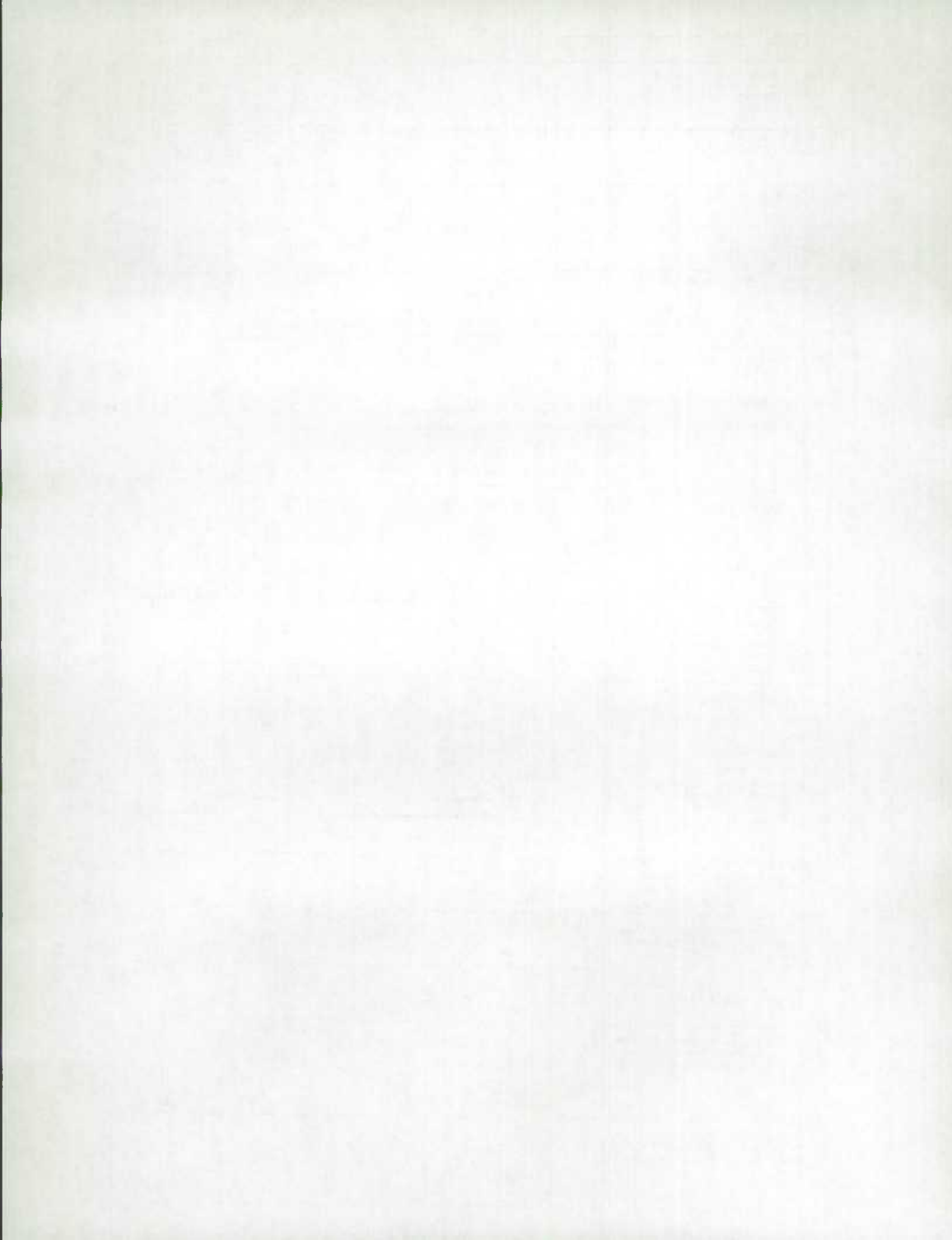
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ABSENCES FROM EACH JOB IN 1989

JOB CHARACTERISTICS FOR PAID WORKERS

8-5103-216.1: 16-10-89



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JOB CHARACTERISTICS FOR PAID WORKERS

8-5103-218 1 18-10-89

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

JOB CHARACTERISTICS FOR PAID WORKERS

8-5103-216 1 16-10-98

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

JOB CHARACTERISTICS FOR SELF-EMPLOYED WORKERS

8-5103-216 1: 16-10-89

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JOB SEARCH ACTIVITIES AFTER LAST DATE WORKED IN THE YEAR

8-5103-216 1 16-10-89

JOB 0 8	JOB 0 9	JOB 1 0
Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19
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JOB SEARCH ACTIVITIES FOR THOSE PERSONS WITH NO JOBS IN 1989

<p>140. HAS ... EVER WORKED AT A JOB OR BUSINESS FOR SIX MONTHS OR LONGER?</p> <p>Yes ¹○ No ²○</p> <hr/> <p>141. DID ... WANT A JOB AT ANY TIME DURING 1989?</p> <p>Yes ¹○ Go to 142 No ²○ Go to 149</p> <hr/> <p>142. IN WHICH MONTH(S) DID ... WANT A JOB?</p> <table style="width: 100%; text-align: center;"> <tr> <td>J</td><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td> </tr> <tr> <td>01</td><td>02</td><td>03</td><td>04</td><td>05</td><td>06</td><td>07</td><td>08</td><td>09</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table> <hr/> <p>143. IN 1989, DID ... LOOK FOR WORK AT ANY TIME?</p> <p>Yes ³○ Go to 144 No ⁴○ Go to 148</p> <hr/> <p>144. IN WHICH MONTH(S) DID ... LOOK FOR WORK?</p> <p>⁵○ All months in 1989</p> <p style="text-align: center;">OR</p> <table style="width: 100%; text-align: center;"> <tr> <td>J</td><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td> </tr> <tr> <td>01</td><td>02</td><td>03</td><td>04</td><td>05</td><td>06</td><td>07</td><td>08</td><td>09</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table> <hr/> <p>145. IN 1989, WHAT DID ... DO TO FIND WORK? (Mark all methods reported)</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> <p style="text-align: right;">Enter code(s)</p> <hr/> <p>146. WAS THERE ANY REASON ... COULD NOT TAKE A JOB DURING 1989?</p> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <p style="text-align: right;">Enter code</p> <hr/> <p>147. DID ANY OF THE FOLLOWING CAUSE ... DIFFICULTY WHEN LOOKING FOR WORK?</p> <table style="width: 100%;"> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> <tr> <td>a) Not having enough information about available jobs</td> <td style="text-align: center;">⁰¹○</td> <td style="text-align: center;">⁰²○</td> </tr> <tr> <td>b) Not having the skills or experience for available jobs</td> <td style="text-align: center;">⁰³○</td> <td style="text-align: center;">⁰⁴○</td> </tr> <tr> <td>c) Not having enough education for available jobs</td> <td style="text-align: center;">⁰⁵○</td> <td style="text-align: center;">⁰⁶○</td> </tr> <tr> <td>d) Having a long-term physical condition, mental condition, or health problem</td> <td style="text-align: center;">⁰⁷○</td> <td style="text-align: center;">⁰⁸○</td> </tr> <tr> <td>e) A shortage of jobs in the area</td> <td style="text-align: center;">⁰⁹○</td> <td style="text-align: center;">¹⁰○</td> </tr> <tr> <td>f) Anything else?</td> <td style="text-align: center;">¹¹○</td> <td style="text-align: center;">¹²○</td> </tr> </table> <div style="position: relative; height: 100px; border-left: 1px solid black; border-right: 1px solid black; border-bottom: 1px solid black; margin-top: 10px;"> <div style="position: absolute; right: 10px; bottom: 10px;">Go to 149</div> </div>	J	F	M	A	M	J	J	A	S	O	N	D	01	02	03	04	05	06	07	08	09	10	11	12	○	○	○	○	○	○	○	○	○	○	○	○	J	F	M	A	M	J	J	A	S	O	N	D	01	02	03	04	05	06	07	08	09	10	11	12	○	○	○	○	○	○	○	○	○	○	○	○		Yes	No	a) Not having enough information about available jobs	⁰¹ ○	⁰² ○	b) Not having the skills or experience for available jobs	⁰³ ○	⁰⁴ ○	c) Not having enough education for available jobs	⁰⁵ ○	⁰⁶ ○	d) Having a long-term physical condition, mental condition, or health problem	⁰⁷ ○	⁰⁸ ○	e) A shortage of jobs in the area	⁰⁹ ○	¹⁰ ○	f) Anything else?	¹¹ ○	¹² ○	<p>148. IN 1989, DID ANY OF THE FOLLOWING PREVENT ... FROM LOOKING FOR WORK?</p> <table style="width: 100%;"> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> <tr> <td>a) Not having enough information about available jobs</td> <td style="text-align: center;">⁰¹○</td> <td style="text-align: center;">⁰²○</td> </tr> <tr> <td>b) Not having the skills or experience for available jobs</td> <td style="text-align: center;">⁰³○</td> <td style="text-align: center;">⁰⁴○</td> </tr> <tr> <td>c) Not having enough education for available jobs</td> <td style="text-align: center;">⁰⁵○</td> <td style="text-align: center;">⁰⁶○</td> </tr> <tr> <td>d) Having a long-term physical condition, mental condition, or health problem</td> <td style="text-align: center;">⁰⁷○</td> <td style="text-align: center;">⁰⁸○</td> </tr> <tr> <td>e) A shortage of jobs in the area</td> <td style="text-align: center;">⁰⁹○</td> <td style="text-align: center;">¹⁰○</td> </tr> <tr> <td>f) Not knowing what type of work or occupation to choose</td> <td style="text-align: center;">¹¹○</td> <td style="text-align: center;">¹²○</td> </tr> <tr> <td>g) Anything else?</td> <td style="text-align: center;">¹³○</td> <td style="text-align: center;">¹⁴○</td> </tr> </table> <hr/> <p>149. IN 1989, DID ... RECEIVE INCOME FROM ANY OF THE FOLLOWING SOURCES?</p> <table style="width: 100%;"> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> <tr> <td>a) Family Allowance Benefits</td> <td style="text-align: center;">⁰¹○</td> <td style="text-align: center;">⁰²○</td> </tr> <tr> <td>b) Pension Income</td> <td style="text-align: center;">⁰³○</td> <td style="text-align: center;">⁰⁴○</td> </tr> <tr> <td>c) Worker's Compensation</td> <td style="text-align: center;">⁰⁵○</td> <td style="text-align: center;">⁰⁶○</td> </tr> <tr> <td>d) Unemployment Insurance Benefits</td> <td style="text-align: center;">⁰⁷○</td> <td style="text-align: center;">⁰⁸○</td> </tr> </table> <hr/> <p>150. IN 1989, DID ... RECEIVE ANY INCOME FROM SOCIAL ASSISTANCE OR WELFARE BENEFITS?</p> <p>Yes ¹○ Go to 151 No ²○ Go to 152</p> <hr/> <p>151. IN WHICH MONTH(S) DID ... RECEIVE THIS INCOME?</p> <table style="width: 100%; text-align: center;"> <tr> <td>J</td><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td> </tr> <tr> <td>01</td><td>02</td><td>03</td><td>04</td><td>05</td><td>06</td><td>07</td><td>08</td><td>09</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>		Yes	No	a) Not having enough information about available jobs	⁰¹ ○	⁰² ○	b) Not having the skills or experience for available jobs	⁰³ ○	⁰⁴ ○	c) Not having enough education for available jobs	⁰⁵ ○	⁰⁶ ○	d) Having a long-term physical condition, mental condition, or health problem	⁰⁷ ○	⁰⁸ ○	e) A shortage of jobs in the area	⁰⁹ ○	¹⁰ ○	f) Not knowing what type of work or occupation to choose	¹¹ ○	¹² ○	g) Anything else?	¹³ ○	¹⁴ ○		Yes	No	a) Family Allowance Benefits	⁰¹ ○	⁰² ○	b) Pension Income	⁰³ ○	⁰⁴ ○	c) Worker's Compensation	⁰⁵ ○	⁰⁶ ○	d) Unemployment Insurance Benefits	⁰⁷ ○	⁰⁸ ○	J	F	M	A	M	J	J	A	S	O	N	D	01	02	03	04	05	06	07	08	09	10	11	12	○	○	○	○	○	○	○	○	○	○	○	○
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• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

SCHOOL ATTENDANCE AND OTHER TRAINING

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JOB 0 8	JOB 0 9	JOB 1 0
Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19
<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> D D M M Y Y 8 9 </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> D D M M Y Y 8 9 </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> D D M M Y Y 8 9 </div> </div>
Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21	Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21	Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21
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• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

SCHOOL ATTENDANCE AND OTHER TRAINING

158. IN WHICH PROGRAM(S) DID ... PARTICIPATE?

	When did ... start participating in this program?	When did ... stop participating in this program?	
a) The Job Entry/Re-Entry program	⁰¹ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ⁰² ○ still participating
b) The Job Development program	⁰³ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ⁰⁴ ○ still participating
c) The Skill Investment program	⁰⁵ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ⁰⁶ ○ still participating
d) The Skill Shortages program	⁰⁷ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ⁰⁸ ○ still participating
e) The Challenge 89 program	⁰⁹ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ¹⁰ ○ still participating
f) The Community Futures program	¹¹ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ¹² ○ still participating
g) Other (please specify)	¹³ ○ <div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <div style="display: flex; justify-content: space-between; font-size: small;"> M M Y Y </div> </div>	OR ¹⁴ ○ still participating

Go to 163

159. IN 1989, DID ... TAKE ANY TRAINING WHICH LASTED MORE THAN 25 HOURS TO LEARN A NEW JOB RELATED SKILL OR GET A NEW JOB?

Yes ¹○ Go to 160 No ²○ Go to 163

160. WAS THIS TRAINING FULL-TIME OR PART-TIME?

Full-Time ³○ Part-time ⁴○ Both ⁵○

161. IN WHICH MONTH(S) DID ... TAKE THIS TRAINING?

J	F	M	A	M	J	J	A	S	O	N	D
01	02	03	04	05	06	07	08	09	10	11	12
○	○	○	○	○	○	○	○	○	○	○	○

162. DID ... RECEIVE ANY ALLOWANCES WHILE TAKING THIS TRAINING SUCH AS ALLOWANCES FOR DEPENDENT CARE, FOR LIVING AWAY FROM HOME OR FOR TRAINING?

Yes ¹○ No ²○

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

THE NEXT FEW QUESTIONS RELATE TO HEALTH AND THE IMPACT THAT CHRONIC HEALTH PROBLEMS HAVE ON EMPLOYMENT OPPORTUNITIES. FIRST, I WOULD LIKE TO ASK YOU ABOUT ...'S ABILITY TO DO CERTAIN ACTIVITIES, EVEN WHEN USING A SPECIAL AID. PLEASE REPORT ONLY THOSE PROBLEMS WHICH ARE EXPECTED TO LAST SIX MONTHS OR MORE.

8-5103-216 1 16-10-89

JOB 08	JOB 09	JOB 10
Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19
<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> </div> D D M M Y Y	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> </div> D D M M Y Y	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> <div style="border: 1px solid black; width: 15px; height: 15px; display: inline-block;"></div> </div> D D M M Y Y
Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21	Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21	Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21
Yes ⁷ ○ Go to 23 No ⁸ ○ Go to 22	Yes ⁷ ○ Go to 23 No ⁸ ○ Go to 22	Yes ⁷ ○ Go to 23 No ⁸ ○ Go to 22
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• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

<p>174. BECAUSE OF A LONG-TERM PHYSICAL CONDITION OR HEALTH PROBLEM, THAT IS, ONE THAT IS EXPECTED TO LAST 6 MONTHS OR MORE, IS ... LIMITED IN THE KIND OR AMOUNT OF ACTIVITY HE/SHE CAN DO ...</p> <table style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Not applicable</th> </tr> </thead> <tbody> <tr> <td>a) at home?</td> <td style="text-align: center;">⁰¹○</td> <td style="text-align: center;">⁰²○</td> <td></td> </tr> <tr> <td>b) at school?</td> <td style="text-align: center;">⁰³○</td> <td style="text-align: center;">⁰⁴○</td> <td style="text-align: center;">⁰⁵○</td> </tr> <tr> <td>c) at work?</td> <td style="text-align: center;">⁰⁶○</td> <td style="text-align: center;">⁰⁷○</td> <td style="text-align: center;">⁰⁸○</td> </tr> <tr> <td>d) in other activities such as, travel, sports, or leisure?</td> <td style="text-align: center;">⁰⁹○</td> <td style="text-align: center;">¹⁰○</td> <td></td> </tr> </tbody> </table>		Yes	No	Not applicable	a) at home?	⁰¹ ○	⁰² ○		b) at school?	⁰³ ○	⁰⁴ ○	⁰⁵ ○	c) at work?	⁰⁶ ○	⁰⁷ ○	⁰⁸ ○	d) in other activities such as, travel, sports, or leisure?	⁰⁹ ○	¹⁰ ○		<p>177. WHEN DID ...'S CONDITION BEGIN TO LIMIT THE KIND OR AMOUNT OF WORK HE/SHE COULD DO AT A JOB OR BUSINESS?</p> <p>Was always limited ¹○</p> <p>Before 1988 ²○</p> <p>During 1988 ... ³○ → Month <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p>During 1989 ... ⁴○ → Month <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p> <p>During 1990 ... ⁵○ → Month <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p>
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d) in other activities such as, travel, sports, or leisure?	⁰⁹ ○	¹⁰ ○																			
<p>175. BECAUSE OF A LONG-TERM EMOTIONAL, PSYCHOLOGICAL, NERVOUS, OR MENTAL HEALTH CONDITION OR PROBLEM, IS ... LIMITED IN THE KIND OR AMOUNT OF ACTIVITY HE/SHE CAN DO ...</p> <table style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Not applicable</th> </tr> </thead> <tbody> <tr> <td>a) at home?</td> <td style="text-align: center;">⁰¹○</td> <td style="text-align: center;">⁰²○</td> <td></td> </tr> <tr> <td>b) at school?</td> <td style="text-align: center;">⁰³○</td> <td style="text-align: center;">⁰⁴○</td> <td style="text-align: center;">⁰⁵○</td> </tr> <tr> <td>c) at work?</td> <td style="text-align: center;">⁰⁶○</td> <td style="text-align: center;">⁰⁷○</td> <td style="text-align: center;">⁰⁸○</td> </tr> <tr> <td>d) in other activities such as, travel, sports, or leisure?</td> <td style="text-align: center;">⁰⁹○</td> <td style="text-align: center;">¹⁰○</td> <td></td> </tr> </tbody> </table>		Yes	No	Not applicable	a) at home?	⁰¹ ○	⁰² ○		b) at school?	⁰³ ○	⁰⁴ ○	⁰⁵ ○	c) at work?	⁰⁶ ○	⁰⁷ ○	⁰⁸ ○	d) in other activities such as, travel, sports, or leisure?	⁰⁹ ○	¹⁰ ○		<p>176. INTERVIEWER CHECK ITEM:</p> <ul style="list-style-type: none"> • If any "Yes" is checked in the shaded column in Items 163 through 175 ... ⁶○ Go to 179 • Otherwise ... ⁷○ Go to 194
	Yes	No	Not applicable																		
a) at home?	⁰¹ ○	⁰² ○																			
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d) in other activities such as, travel, sports, or leisure?	⁰⁹ ○	¹⁰ ○																			
<p>178. INTERVIEWER CHECK ITEM:</p> <ul style="list-style-type: none"> • If "Yes" is checked in Item 174 c) or 175 c) ... ¹○ Go to 177 • Otherwise ... ²○ Go to 178 	<p>179. INTERVIEWER CHECK ITEM:</p> <ul style="list-style-type: none"> • If no jobs held in 1989 (ie. all five job columns blank) ... ¹○ Go to 180 • If all jobs in 1989 ended before Dec. 24, 1989 (ie., date in Item 22 for all jobs is before Dec. 24, 1989) ... ²○ Go to 180 • Otherwise ... ³○ Go to 189 																				

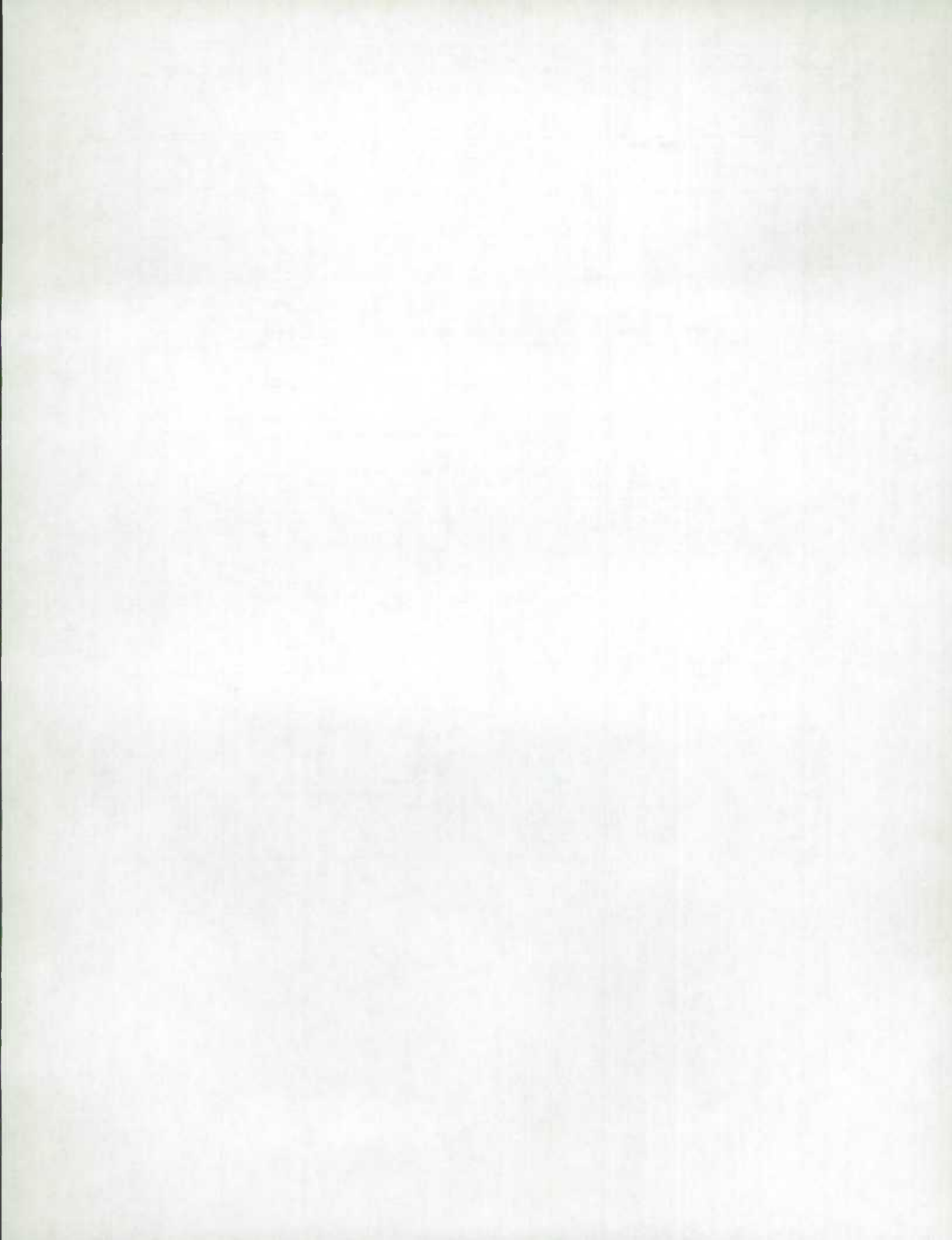
JOB 0 8	JOB 0 9	JOB 1 0
Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19
<div style="border: 1px solid black; display: inline-block; padding: 2px;"> 0 8 9 D D M M Y Y </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> 0 8 9 D D M M Y Y </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> 0 8 9 D D M M Y Y </div>
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• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px;"></div>	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px;"></div>	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px;"></div>
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THESE QUESTIONS ARE FOR PERSONS WHO
WERE WORKING AT A JOB OR BUSINESS AT THE END OF 1989

<p>189. YOU HAVE INDICATED THAT ... WORKED AT A JOB OR BUSINESS DURING 1989. YOU HAVE ALSO TOLD ME THAT ... HAS SOME LIMITATION IN THE ACTIVITIES HE/SHE IS ABLE TO DO. I WOULD NOW LIKE TO ASK YOU ABOUT HOW ...'S LIMITATION AFFECTS HIS/HER ABILITY TO WORK.</p> <p>IS ... LIMITED IN THE KIND OR AMOUNT OF WORK HE/SHE CAN DO BECAUSE OF HIS/HER CONDITION OR HEALTH PROBLEM?</p> <p>Yes ¹○ No ²○ Go to 194</p>	<p>191. DOES THE CONDITION ... NOW HAS MAKE IT DIFFICULT FOR HIM/HER TO CHANGE JOBS OR GET A BETTER JOB?</p> <p>Yes ⁵○ No ⁶○</p>
<p>190. WHEN DID ...'S CONDITION BEGIN TO LIMIT THE KIND OR AMOUNT OF WORK HE/SHE COULD DO AT <u>ANY</u> JOB OR BUSINESS?</p> <p>Was always limited ³○</p> <p>Before 1988 ⁴○</p> <p>During 1988 ... ⁵○ → Month <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>During 1989 ... ⁶○ → Month <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>During 1990 ... ⁷○ → Month <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p>	<p>192. IN TERMS OF ...'S MOST RECENT JOB, WOULD ... DESCRIBE HIS/HER JOB SECURITY AS ...</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> ¹○ Excellent? ²○ Good? </div> <div style="font-size: 2em; margin-right: 10px;">}</div> <div>Go to 194</div> </div> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 10px;"> ³○ Fair? ⁴○ Poor? </div> <div style="font-size: 2em; margin-right: 10px;">}</div> <div>Go to 193</div> </div>
<p>193. IS ...'S JOB SECURITY FAIR/POOR BECAUSE OF HIS/HER CONDITION?</p> <p>Yes ⁵○ No ⁶○</p>	



• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

QUESTIONS ON SPECIAL TOPICS

8-5103-216 1 16-10-89

JOB 0 8	JOB 0 9	JOB 1 0
Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19
<div style="border: 1px solid black; display: inline-block; padding: 2px;"> D D M M Y Y 8 9 </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> D D M M Y Y 8 9 </div>	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> D D M M Y Y 8 9 </div>
Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21	Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21	Yes ⁵ ○ Go to 23 No ⁶ ○ Go to 21
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<div style="border: 1px solid black; display: inline-block; padding: 2px;"> D D M M Y Y </div> Go to 23	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> D D M M Y Y </div> Go to 23	<div style="border: 1px solid black; display: inline-block; padding: 2px;"> D D M M Y Y </div> Go to 23

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

<div style="border: 1px solid black; display: inline-block; width: 100%; height: 100%;"></div>	<div style="border: 1px solid black; display: inline-block; width: 100%; height: 100%;"></div>	<div style="border: 1px solid black; display: inline-block; width: 100%; height: 100%;"></div>
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202. **INTERVIEWER.** Has this person moved since last year's interview?

Yes ¹○ Go to 203

No ²○ Go to 207

203. WHAT IS ...'S CURRENT ADDRESS?

STREET AND NO./LOT AND CONCESSION

CITY, TOWN, VILLAGE, MUNICIPALITY

PROVINCE OR TERRITORY

POSTAL CODE

204. ON WHAT DATE DID ... MOVE INTO THIS DWELLING?

205. WHAT WAS THE REASON FOR THIS MOVE? (Mark only one)

- a) Transferred by employer ¹○
- b) To accept a job/work ²○
- c) To look for a job/work ³○
- d) Spouse/parent moved ⁴○
- e) To go to school ⁵○
- f) To live with, or close to, family/friend ⁶○
- g) Retirement ⁷○
- h) Other ⁸○

206. HAS ... MOVED MORE THAN ONCE IN THE PAST 12 MONTHS?

Yes ¹○

No ²○

• COMPLETE ITEMS 11 THROUGH 17 FOR ALL JOBS BEFORE COMPLETING ITEM 18

207. INTERVIEWER: Was this interview conducted mainly by telephone?

Yes ²☐ No ³☐

208. HRD PAGE-LINE NO. OF INFORMATION SOURCE

HFD page-line number

209. FINISH TIME

210. **INTERVIEWER:** Read and complete the following section only for the head of each economic family in the household (as identified on the label).

This survey is part of a multi-year project to study the work patterns of Canadians. We will need to recontact your household in a year from now to obtain additional information about jobs held during 1990.

In case your family moves before next January, we would like the name and address of a friend, relative or neighbour whom we could contact to obtain your family's new address or telephone number. I want to emphasize that we will contact this person only if your family has moved and then only to obtain your new address or telephone number.

☐ Refused

OR

NAME _____

Given Name

Surname

ADDRESS

Street and No./
Lot and
ConcessionCity, Town,
Village,
MunicipalityProvince/
Territory

TELEPHONE

- -

(Area Code)

THANK YOU VERY MUCH FOR YOUR ASSISTANCE ON THIS PROJECT

JOB 0 8	JOB 0 9	JOB 1 0
Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19	Yes ³ ○ Go to 20 No ⁴ ○ Go to 19
<div style="border: 1px solid black; padding: 2px; display: inline-block;"> D D M M Y Y 8 9 </div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> D D M M Y Y 8 9 </div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> D D M M Y Y 8 9 </div>
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SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : January 1989

TITLE : Travel Survey

SPONSOR : Tourism Canada

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : One civilian member, 15 years of age or over, from each household in rotation 4 throughout Canada. In addition, rotation groups 5 and 6 in the provinces of Newfoundland, New Brunswick, Quebec, Manitoba and Alberta.

OBJECTIVES : This survey will provide the sponsor with information on travel by Canadians in terms of their contribution to the Canadian economy and the utilization of various travel related services (example : transportation, accommodation facilities). The data will also be used to provide an understanding of the Canadian traveller's habits, their destination ; the purpose of their trips, the length of stay, etc.

PROJECT MANAGER : Denis Lefebvre

MICRODATA :	Yes	Price	No
	X	\$ 300	



Travel Survey (Fourth Quarter)

1	0 6	2						3	0 1 8 9
	Form No.								Survey Date
4		5				6			
	Assignment No.				HRD page-line No.				Household Size
7	Given Name								
8	Surname								

INTRODUCTION AT TIME OF LABOUR FORCE SURVEY

... has been randomly selected from your household as a respondent for the 1988 Travel Survey.

Is he/she available?

Yes ☐ → Conduct interview

No ☐ → Make an appointment →

Date:	Time:
Call Back:	Call Back:
Address:	Telephone No.

INTRODUCTION AT TIME OF INTERVIEW

You have been randomly selected from your household as a respondent for the 1988 Travel Survey. This survey is being conducted in order to obtain information on travel and tourism, one of Canada's major industries.

I would like to ask some questions about any trips you may have taken which ended during the three month period from October 1st to December 31, 1988. Please keep in mind that Thanksgiving Day, Remembrance Day, and Christmas fell during this three month period. Please do not include any trips you took:

as a member of an operating crew of a bus, plane, truck, etc.;
commuting to work or school;
moving to a new residence.

A. Did you take any business trips of one night or more which ended during this three month period?

Yes ☐ → How many? No ☐

B. Did you take any other trips of one night or more which ended during this three month period? Other trips include: taking a vacation, visiting friends or relatives, attending a wedding, fair or festival, etc.

Yes ☐ → How many? No ☐

C. Did you take any same day trips of at least 50 miles (80 km) or more, one way, for any reason, during this three month period?

Yes ☐ → How many? No ☐

9. INTERVIEWER CHECK ITEM: If "Yes" in A, B or C 1 ☐ Go to 10

Otherwise 2 ☐ Go to 29

10. INTERVIEWER CHECK ITEM: Add entries in A, B and C above: Enter total number of trips taken

Then read the following statement to the respondent: "I would now like to ask you a few more details about the trip(s) you took during this three month period."
(repeat the number)

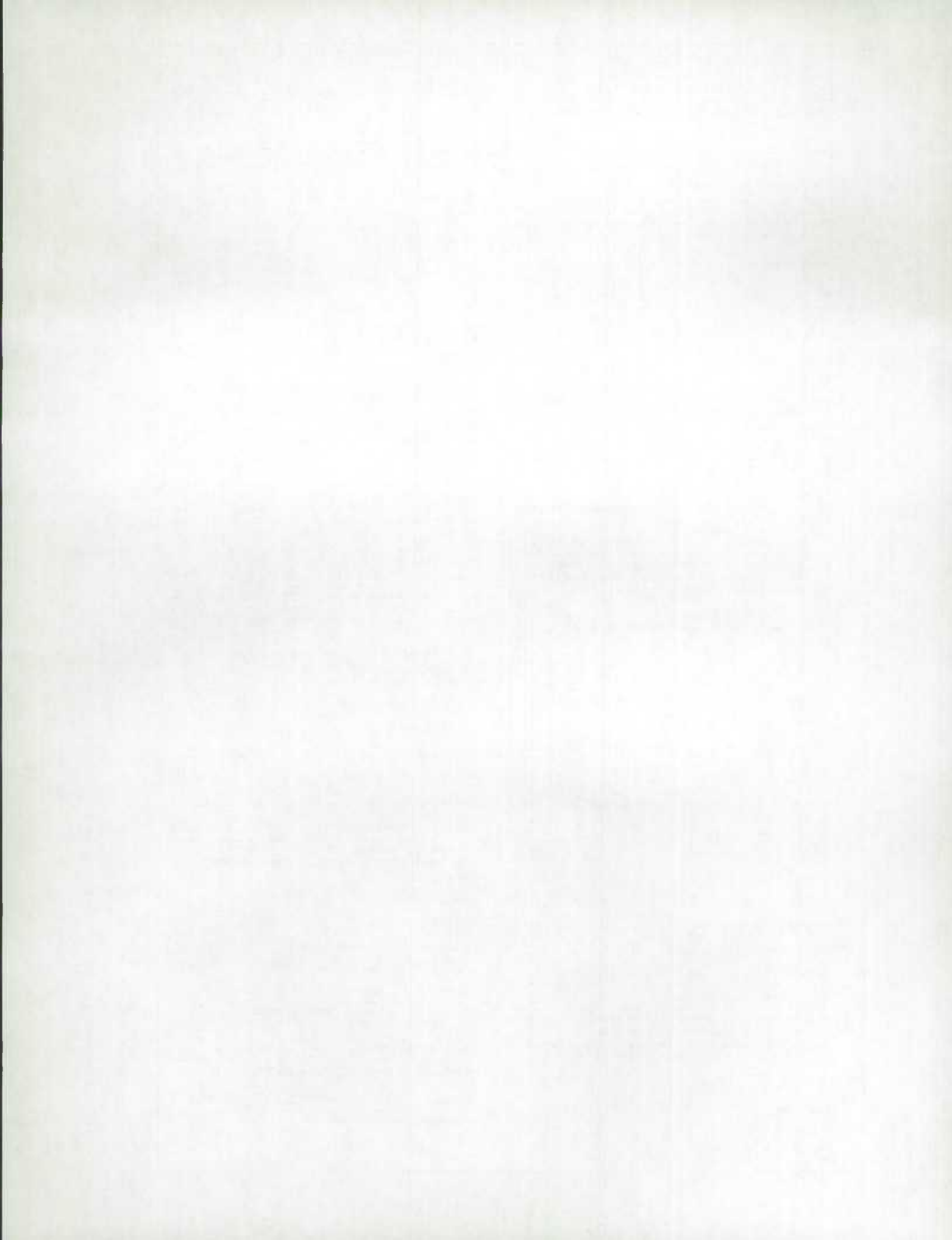
(TURN THE PAGE)

8-5103-27

TRIP 2																																											
CONTINUING WITH THE NEXT TRIP																																											
11. WHERE DID YOU LIVE WHEN YOU TOOK THIS TRIP? <div style="border-bottom: 1px solid black; margin-bottom: 5px; min-height: 1.2em;">(nearest) CITY/TOWN</div> <div style="display: flex; justify-content: space-between;"> <div style="border-bottom: 1px solid black; min-height: 1.2em;">PROVINCE</div> <div style="border: 1px solid black; width: 100px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div> </div> <div style="text-align: center; font-size: 0.8em;">FOR OFFICE USE ONLY</div>																																											
12. WHAT WAS YOUR DESTINATION ON THIS TRIP? (If the respondent went to more than one place on this trip, enter name of place that is furthest from his/her home) <div style="border-bottom: 1px solid black; margin-bottom: 5px; min-height: 1.2em;">(Nearest) CITY/TOWN</div> <div style="display: flex; justify-content: space-between;"> <div style="border-bottom: 1px solid black; min-height: 1.2em;">COUNTRY (if outside Canada)</div> <div style="border: 1px solid black; width: 100px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div> </div> <div style="text-align: center; font-size: 0.8em;">FOR OFFICE USE ONLY</div>																																											
13. APPROXIMATELY HOW FAR FROM YOUR HOME IS _____? (REPEAT DESTINATION FROM QUESTION 12) <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="text-align: left;"> Miles 1 <input type="radio"/> } Kilometres 2 <input type="radio"/> } </div> <div style="text-align: right;"> Enter number <div style="border: 1px solid black; width: 40px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> <div style="width: 25%;"></div> </div> </div> </div>																																											
14. INCLUDING YOURSELF, HOW MANY PEOPLE NOW LIVING IN THIS HOUSEHOLD WENT ON THIS TRIP? <div style="display: flex; justify-content: space-around; align-items: flex-end; margin-top: 5px;"> <div style="text-align: center;"> under 15 years <div style="border: 1px solid black; width: 20px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> </div> </div> <div style="text-align: center;"> 15 years and over <div style="border: 1px solid black; width: 20px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> </div> </div> </div>																																											
15. WAS THIS A WEEK-END TRIP? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Yes 1 <input type="radio"/> No 2 <input type="radio"/> </div>																																											
16. HOW MANY NIGHTS WERE YOU AWAY FROM HOME ON THIS TRIP? <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 5px;"> Enter number <div style="border: 1px solid black; width: 40px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> </div> If 000 go to 19 </div>																																											
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19. WHAT MEANS OF TRANSPORTATION DID YOU USE TO TRAVEL THE GREATEST DISTANCE ON THIS TRIP? Include as "auto" motor homes, jeeps, trucks, vans and campers. Include as "other" motorcycles and bicycles. (Mark one only.) <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="width: 30%;"> Automobile 1 <input type="radio"/> Bus 2 <input type="radio"/> Air 6 <input checked="" type="radio"/> </div> <div style="width: 30%;"> Rail 3 <input type="radio"/> Boat 4 <input type="radio"/> Did you rent a car? Yes 7 <input type="radio"/> No 8 <input type="radio"/> </div> <div style="width: 30%;"> Other 5 <input type="radio"/> </div> </div>																																											
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22. IF "VISIT NATIONAL, PROVINCIAL, REGIONAL PARK OR HISTORIC SITE" MARKED IN 21 ASK: WHAT WAS THE NAME OF THE NATIONAL PARK(S) OR HISTORIC SITE(S) YOU VISITED? <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="width: 60%;"> enter code(s) <div style="border: 1px solid black; width: 100px; height: 1.2em; display: flex;"> <div style="width: 33%;"></div> <div style="width: 33%;"></div> <div style="width: 33%;"></div> </div> </div> <div style="width: 35%;"> Did not visit a National park or Historic site 99 <input type="radio"/> </div> </div>																																											
23. INCLUDING CHARGES ON CREDIT CARDS, WHAT WERE THE TOTAL EXPENDITURES FOR YOURSELF AND ALL OTHER HOUSEHOLD MEMBERS WHO WENT ON THIS TRIP FOR ? <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 70%;">Prepaid packages (i.e. package tours)</td> <td style="width: 10%;">1</td> <td style="width: 20%; border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Transportation to and from destination including expenditures for gas</td> <td>2</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Local transportation (i.e. taxis, bus, etc.)</td> <td>3</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Accommodation</td> <td>4</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Food and beverages</td> <td>5</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Récreation and entertainment</td> <td>6</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Other (souvenirs, etc.)</td> <td>7</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> <tr> <td>Total (if no breakdown given)</td> <td>8</td> <td style="border: 1px solid black; text-align: center;"> </td> </tr> </table>		Prepaid packages (i.e. package tours)	1		Transportation to and from destination including expenditures for gas	2		Local transportation (i.e. taxis, bus, etc.)	3		Accommodation	4		Food and beverages	5		Récreation and entertainment	6		Other (souvenirs, etc.)	7		Total (if no breakdown given)	8																			
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25. IN WHICH MONTH DID THIS TRIP END? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> October 1 <input type="radio"/> November 2 <input type="radio"/> December 3 <input type="radio"/> </div>																																											
26. HOW MANY OTHER TRIPS IDENTICAL TO THIS ONE DID YOU TAKE DURING THE PERIOD OCTOBER 1st TO DECEMBER 31, 1988? <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 5px;"> None 1 <input type="radio"/> Go to 28 OR (Enter number) <div style="border: 1px solid black; width: 40px; height: 1.2em; display: flex;"> <div style="width: 25%;"></div> </div> </div>																																											
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28. INTERVIEWER CHECK ITEM: <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 5px;"> <div style="width: 40%;"> Last trip 1 <input type="radio"/> Otherwise 2 <input type="radio"/> </div> <div style="width: 60%;"> Go to 29 Go to TRIP 3 </div> </div>																																											

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11. WHERE DID YOU LIVE WHEN YOU TOOK THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> (nearest) CITY/TOWN _____ PROVINCE _____ </div> <div style="width: 45%; text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> FOR OFFICE USE ONLY </div> </div>																																											
12. WHAT WAS YOUR DESTINATION ON THIS TRIP? (If the respondent went to more than one place on this trip, enter name of place that is furthest from his/her home) <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> (Nearest) CITY/TOWN _____ COUNTRY (if outside Canada) _____ </div> <div style="width: 45%; text-align: center;"> PROVINCE/STATE _____ <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> FOR OFFICE USE ONLY </div> </div>																																											
13. APPROXIMATELY HOW FAR FROM YOUR HOME IS _____? <i>(REPEAT DESTINATION FROM QUESTION 12)</i> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> Miles 1 <input type="radio"/> } Kilometres 2 <input type="radio"/> } </div> <div style="width: 45%; text-align: center;"> Enter number <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> </div> </div>																																											
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23. INCLUDING CHARGES ON CREDIT CARDS, WHAT WERE THE TOTAL EXPENDITURES FOR YOURSELF AND ALL OTHER HOUSEHOLD MEMBERS WHO WENT ON THIS TRIP FOR ? <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 70%;">Prepaid packages (i.e. package tours)</td> <td style="width: 10%;">1</td> <td style="width: 20%;"><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Transportation to and from destination including expenditures for gas</td> <td>2</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Local transportation (i.e. taxis, bus, etc.)</td> <td>3</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Accommodation</td> <td>4</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Food and beverages</td> <td>5</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Recreation and entertainment</td> <td>6</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Other (souvenirs, etc.)</td> <td>7</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> <tr> <td>Total (if no breakdown given)</td> <td>8</td> <td><div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00</td> </tr> </table>		Prepaid packages (i.e. package tours)	1	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Transportation to and from destination including expenditures for gas	2	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Local transportation (i.e. taxis, bus, etc.)	3	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Accommodation	4	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Food and beverages	5	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Recreation and entertainment	6	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Other (souvenirs, etc.)	7	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00	Total (if no breakdown given)	8	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> 00																		
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24. IF "BUSINESS" MARKED IN 20 ASK: WHAT PERCENTAGE OF THESE EXPENDITURES WERE PAID FOR BY: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> An employer? 1 <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> % Yourself? 2 <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> % Other member(s) of your household? 3 <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> % </div> </div>																																											
25. IN WHICH MONTH DID THIS TRIP END? October 1 <input type="radio"/> November 2 <input type="radio"/> December 3 <input type="radio"/>																																											
26. HOW MANY OTHER TRIPS IDENTICAL TO THIS ONE DID YOU TAKE DURING THE PERIOD OCTOBER 1st TO DECEMBER 31, 1988? None 1 <input type="radio"/> Go to 28 OR (Enter number) <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div>																																											
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28. INTERVIEWER CHECK ITEM: Last trip 1 <input type="radio"/> Go to 29 Otherwise 2 <input type="radio"/> Go to TRIP 4																																											

TRIP 4																					
CONTINUING WITH THE NEXT TRIP																					
11. WHERE DID YOU LIVE WHEN YOU TOOK THIS TRIP? <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>(nearest) CITY/TOWN</small> </div> <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>PROVINCE</small> </div> <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>FOR OFFICE USE ONLY</small> </div>																					
12. WHAT WAS YOUR DESTINATION ON THIS TRIP? (If the respondent went to more than one place on this trip, enter name of place that is furthest from his/her home) <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>(Nearest) CITY/TOWN</small> </div> <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>PROVINCE/STATE</small> </div> <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>COUNTRY (if outside Canada)</small> </div> <div style="margin-top: 10px;"> <div style="border-bottom: 1px solid black; width: 100%;"></div> <small>FOR OFFICE USE ONLY</small> </div>																					
13. APPROXIMATELY HOW FAR FROM YOUR HOME IS _____? <small>(REPEAT DESTINATION FROM QUESTION 12)</small> <div style="margin-top: 10px;"> Miles <input type="radio"/> 1 } Enter number <div style="border-bottom: 1px solid black; width: 40px;"></div> Kilometres <input type="radio"/> 2 } </div>																					
14. INCLUDING YOURSELF, HOW MANY PEOPLE NOW LIVING IN THIS HOUSEHOLD WENT ON THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>under 15 years <div style="border-bottom: 1px solid black; width: 40px;"></div></div> <div>15 years and over <div style="border-bottom: 1px solid black; width: 40px;"></div></div> </div>																					
15. WAS THIS A WEEK-END TRIP? <div style="display: flex; justify-content: space-around; margin-top: 10px;"> Yes <input type="radio"/> 1 No <input type="radio"/> 2 </div>																					
16. HOW MANY NIGHTS WERE YOU AWAY FROM HOME ON THIS TRIP? <div style="margin-top: 10px;"> Enter number <div style="border-bottom: 1px solid black; width: 40px;"></div> If 000 go to 19 </div>																					
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None of the above <input type="radio"/> 19																					
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26. HOW MANY OTHER TRIPS IDENTICAL TO THIS ONE DID YOU TAKE DURING THE PERIOD OCTOBER 1st TO DECEMBER 31, 1988? <div style="margin-top: 10px;"> None <input type="radio"/> 1 Go to 28 OR (Enter number) <div style="border-bottom: 1px solid black; width: 40px;"></div> </div>																					
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TRIP 5	
CONTINUING WITH THE NEXT TRIP	
11. WHERE DID YOU LIVE WHEN YOU TOOK THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> _____ <small>(nearest) CITY/TOWN</small> </div> <div style="width: 35%;"> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> _____ <small>PROVINCE</small> </div> <div style="width: 35%;"> <small>FOR OFFICE USE ONLY</small> </div> </div>	
12. WHAT WAS YOUR DESTINATION ON THIS TRIP? <i>(If the respondent went to more than one place on this trip, enter name of place that is furthest from his/her home)</i> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> _____ <small>(Nearest) CITY/TOWN</small> </div> <div style="width: 35%;"> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> <div style="border: 1px solid black; width: 100px; height: 15px; margin-bottom: 2px;"></div> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> _____ <small>COUNTRY (if outside Canada)</small> </div> <div style="width: 35%;"> <small>FOR OFFICE USE ONLY</small> </div> </div>	
13. APPROXIMATELY HOW FAR FROM YOUR HOME IS _____? <i>(REPEAT DESTINATION FROM QUESTION 12)</i> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> Miles 1 <input type="radio"/> } Kilometres 2 <input type="radio"/> } </div> <div style="width: 50%;"> Enter number <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> </div> </div>	
14. INCLUDING YOURSELF, HOW MANY PEOPLE NOW LIVING IN THIS HOUSEHOLD WENT ON THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> under 15 years <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> </div> <div style="width: 45%;"> 15 years and over <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> </div> </div>	
15. WAS THIS A WEEK-END TRIP? Yes 1 <input type="radio"/> No 2 <input type="radio"/>	
16. HOW MANY NIGHTS WERE YOU AWAY FROM HOME ON THIS TRIP? Enter number <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div> If 000 go to 19	
17. IN WHICH PROVINCES, TERRITORIES, OR OTHER COUNTRIES DID YOU STAY OVERNIGHT AND HOW MANY NIGHTS DID YOU SPEND IN EACH ONE? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> Newfoundland ... 01 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> P.E.I. ... 02 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Nova Scotia ... 03 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> New Brunswick ... 04 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Quebec ... 05 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Ontario ... 06 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Manitoba ... 07 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> </div> <div style="width: 45%;"> Saskatchewan ... 08 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Alberta ... 09 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> British Columbia ... 10 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> N.W.T. or Yukon ... 11 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> United States ... 12 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> All other countries ... 13 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> </div> </div>	
18. IN WHAT TYPES OF ACCOMMODATION DID YOU STAY AND HOW MANY NIGHTS DID YOU SPEND IN EACH TYPE? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> Hotel (including tourist homes) 1 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Motel 2 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Camping or trailer park 3 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Home of friends or relatives 4 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Private cottage or vacation home 5 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Commercial cottage or cabin 6 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> Other (hostels, universities, etc.) 7 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> </div> </div>	
19. WHAT MEANS OF TRANSPORTATION DID YOU USE TO TRAVEL THE GREATEST DISTANCE ON THIS TRIP? <i>Include as "auto" motor homes, jeeps, trucks, vans and campers. Include as "other" motorcycles and bicycles. (Mark one only.)</i> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"> Automobile 1 <input type="radio"/> Bus 2 <input type="radio"/> Air 8 <input type="radio"/> → Did you rent a car? Yes 7 <input type="radio"/> No 8 <input type="radio"/> </div> <div style="width: 30%;"> Rail 3 <input type="radio"/> Boat 4 <input type="radio"/> </div> <div style="width: 30%;"> Other 5 <input type="radio"/> </div> </div>	
20. WHAT WAS YOUR MAIN REASON FOR TAKING THIS TRIP? <i>(Mark one only)</i> Visiting friends/relatives 1 <input type="radio"/> Pleasure 2 <input type="radio"/> Personal 3 <input type="radio"/> Business 4 <input checked="" type="radio"/> A convention 5 <input type="radio"/> Was it to attend a convention? Yes 6 <input type="radio"/> No 7 <input type="radio"/>	
21. ON THIS TRIP, DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES? <i>(Read list and mark all that apply)</i> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> Visiting friends or relatives 01 <input type="radio"/> Festivals or events 02 <input type="radio"/> Shopping 03 <input type="radio"/> Sightseeing 04 <input type="radio"/> Attend cultural events e.g. plays, concerts 05 <input type="radio"/> Nightlife/entertainment 06 <input type="radio"/> Dining at high quality restaurants 07 <input type="radio"/> Visit a theme park 08 <input type="radio"/> Visit zoo/museum/natural display 09 <input type="radio"/> </div> <div style="width: 45%;"> Visit a National, Provincial, Regional Park or Historic site 10 <input type="radio"/> Attend sports events 11 <input type="radio"/> Participate in sports or outdoor activity (specify) 12 <input type="radio"/> Swimming 13 <input type="radio"/> Other water sports 14 <input type="radio"/> Hunting or fishing 15 <input type="radio"/> Cross country skiing 16 <input type="radio"/> Downhill skiing 17 <input type="radio"/> Other 18 <input type="radio"/> </div> </div> <div style="text-align: center; margin-top: 10px;">None of the above 19 <input type="radio"/></div>	
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TRIP 6																																																													
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15. WAS THIS A WEEK-END TRIP? <div style="margin-top: 10px;"> Yes <input type="radio"/> 1 No <input type="radio"/> 2 </div>																																																													
16. HOW MANY NIGHTS WERE YOU AWAY FROM HOME ON THIS TRIP? <div style="margin-top: 10px;"> Enter number <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px;"></div> </div> If 000 go to 19 </div>																																																													
17. IN WHICH PROVINCES, TERRITORIES, OR OTHER COUNTRIES DID YOU STAY OVERNIGHT AND HOW MANY NIGHTS DID YOU SPEND IN EACH ONE? <div style="margin-top: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Newfoundland . . . 01</td> <td style="width: 20%; border: 1px solid black; width: 40px; height: 20px;"></td> <td style="width: 40%;">Saskatchewan . . . 08</td> <td style="width: 20%; border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>P.E.I. 02</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td>Alberta 09</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Nova Scotia . . . 03</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td>British Columbia . . . 10</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>New Brunswick . . 04</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td>N.W.T. or Yukon . . . 11</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Quebec 05</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td></td> <td></td> </tr> <tr> <td>Ontario 06</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td>United States . . . 12</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Manitoba 07</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td>All other countries 13</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> </table> </div>		Newfoundland . . . 01		Saskatchewan . . . 08		P.E.I. 02		Alberta 09		Nova Scotia . . . 03		British Columbia . . . 10		New Brunswick . . 04		N.W.T. or Yukon . . . 11		Quebec 05				Ontario 06		United States . . . 12		Manitoba 07		All other countries 13																																	
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18. IN WHAT TYPES OF ACCOMMODATION DID YOU STAY AND HOW MANY NIGHTS DID YOU SPEND IN EACH TYPE? <div style="margin-top: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Hotel (including tourist homes)</td> <td style="width: 20%; text-align: center;">1</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Motel</td> <td style="text-align: center;">2</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Camping or trailer park</td> <td style="text-align: center;">3</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Home of friends or relatives</td> <td style="text-align: center;">4</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Private cottage or vacation home</td> <td style="text-align: center;">5</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Commercial cottage or cabin</td> <td style="text-align: center;">6</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td>Other (hostels, universities, etc.)</td> <td style="text-align: center;">7</td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> </table> </div>		Hotel (including tourist homes)	1		Motel	2		Camping or trailer park	3		Home of friends or relatives	4		Private cottage or vacation home	5		Commercial cottage or cabin	6		Other (hostels, universities, etc.)	7																																								
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19. WHAT MEANS OF TRANSPORTATION DID YOU USE TO TRAVEL THE GREATEST DISTANCE ON THIS TRIP? <i>Include as "auto" motor homes, jeeps, trucks, vans and campers. Include as "other" motorcycles and bicycles. (Mark one only.)</i> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> <div> Automobile <input type="radio"/> 1 Bus <input type="radio"/> 2 Air <input type="radio"/> 6 </div> <div> Rail <input type="radio"/> 3 Boat <input type="radio"/> 4 Did you rent a car? <input type="radio"/> Yes 7 <input type="radio"/> No 8 </div> <div> Other <input type="radio"/> 5 </div> </div> </div>																																																													
20. WHAT WAS YOUR MAIN REASON FOR TAKING THIS TRIP? <i>(Mark one only)</i> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> <div> Visiting friends/relatives <input type="radio"/> 1 Business <input type="radio"/> 4 </div> <div> Pleasure <input type="radio"/> 2 Was it to attend a convention? <input type="radio"/> Yes 6 <input type="radio"/> No 7 </div> <div> Personal <input type="radio"/> 3 A convention <input type="radio"/> 5 </div> </div> </div>																																																													
21. ON THIS TRIP, DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES? <i>(Read list and mark all that apply)</i> <div style="margin-top: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Visiting friends or relatives</td> <td style="width: 10%; text-align: center;">01</td> <td style="width: 10%; text-align: center;"><input type="radio"/></td> <td style="width: 20%;">Visit a National, Provincial, Regional Park or Historic site</td> <td style="width: 10%; text-align: center;">10</td> <td style="width: 10%; text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Festivals or events</td> <td style="text-align: center;">02</td> <td style="text-align: center;"><input type="radio"/></td> <td>Attend sports events</td> <td style="text-align: center;">11</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Shopping</td> <td style="text-align: center;">03</td> <td style="text-align: center;"><input type="radio"/></td> <td>Participate in sports or outdoor activity (specify) →</td> <td style="text-align: center;">12</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Sightseeing</td> <td style="text-align: center;">04</td> <td style="text-align: center;"><input type="radio"/></td> <td>Swimming</td> <td style="text-align: center;">13</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Attend cultural events e.g. plays, concerts</td> <td style="text-align: center;">05</td> <td style="text-align: center;"><input type="radio"/></td> <td>Other water sports</td> <td style="text-align: center;">14</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Nightlife/entertainment</td> <td style="text-align: center;">06</td> <td style="text-align: center;"><input type="radio"/></td> <td>Hunting or fishing</td> <td style="text-align: center;">15</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Dining at high quality restaurants</td> <td style="text-align: center;">07</td> <td style="text-align: center;"><input type="radio"/></td> <td>Cross country skiing</td> <td style="text-align: center;">16</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Visit a theme park</td> <td style="text-align: center;">08</td> <td style="text-align: center;"><input type="radio"/></td> <td>Downhill skiing</td> <td style="text-align: center;">17</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Visit zoo/museum/natural display</td> <td style="text-align: center;">09</td> <td style="text-align: center;"><input type="radio"/></td> <td>Other</td> <td style="text-align: center;">18</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td colspan="6" style="text-align: center;">None of the above <input type="radio"/> 19</td> </tr> </table> </div>		Visiting friends or relatives	01	<input type="radio"/>	Visit a National, Provincial, Regional Park or Historic site	10	<input type="radio"/>	Festivals or events	02	<input type="radio"/>	Attend sports events	11	<input type="radio"/>	Shopping	03	<input type="radio"/>	Participate in sports or outdoor activity (specify) →	12	<input type="radio"/>	Sightseeing	04	<input type="radio"/>	Swimming	13	<input type="radio"/>	Attend cultural events e.g. plays, concerts	05	<input type="radio"/>	Other water sports	14	<input type="radio"/>	Nightlife/entertainment	06	<input type="radio"/>	Hunting or fishing	15	<input type="radio"/>	Dining at high quality restaurants	07	<input type="radio"/>	Cross country skiing	16	<input type="radio"/>	Visit a theme park	08	<input type="radio"/>	Downhill skiing	17	<input type="radio"/>	Visit zoo/museum/natural display	09	<input type="radio"/>	Other	18	<input type="radio"/>	None of the above <input type="radio"/> 19					
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22. IF "VISIT NATIONAL, PROVINCIAL, REGIONAL PARK OR HISTORIC SITE" MARKED IN 21 ASK: WHAT WAS THE NAME OF THE NATIONAL PARK(S) OR HISTORIC SITE(S) YOU VISITED? <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> <div> enter code(s) <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px;"></div> </div> </div> <div> Did not visit a National park or Historic site <input type="radio"/> 99 </div> </div> </div>																																																													
23. INCLUDING CHARGES ON CREDIT CARDS, WHAT WERE THE TOTAL EXPENDITURES FOR YOURSELF AND ALL OTHER HOUSEHOLD MEMBERS WHO WENT ON THIS TRIP FOR . . . ? <div style="margin-top: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Prepaid packages (i.e. package tours)</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 20%; text-align: right;">\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px;"></div> </div> .00</td> </tr> <tr> <td>Transportation to and from destination including expenditures for gas</td> <td style="text-align: center;">2</td> <td style="text-align: right;">\$ <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; 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24. IF "BUSINESS" MARKED IN 20 ASK: WHAT PERCENTAGE OF THESE EXPENDITURES WERE PAID FOR BY: <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> <div> An employer? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 % </div> <div> Yourself? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 % </div> <div> Other member(s) of your household? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 % </div> </div> </div>																																																													
25. IN WHICH MONTH DID THIS TRIP END? <div style="margin-top: 10px;"> October <input type="radio"/> 1 November <input type="radio"/> 2 December <input type="radio"/> 3 </div>																																																													
26. HOW MANY OTHER TRIPS IDENTICAL TO THIS ONE DID YOU TAKE DURING THE PERIOD OCTOBER 1st TO DECEMBER 31, 1987? <div style="margin-top: 10px;"> None <input type="radio"/> 1 Go to 28 OR (Enter number) <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px; margin-right: 5px;"></div> <div style="width: 10px; height: 10px;"></div> </div> </div>																																																													
27. HOW MANY OF THESE IDENTICAL TRIPS ENDED IN... <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-around; width: 100%;"> <div>October? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3</div> <div>November? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3</div> <div>December? <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3</div> </div> </div>																																																													
28. INTERVIEWER CHECK ITEM: <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> <div> Last trip <input type="radio"/> 1 Go to 29 Otherwise <input type="radio"/> 2 Go to TRIP 7 </div> </div> </div>																																																													

TRIP 7	
CONTINUING WITH THE NEXT TRIP	
11. WHERE DID YOU LIVE WHEN YOU TOOK THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> <p>_____ (nearest) CITY/TOWN</p> <p>_____ PROVINCE</p> </div> <div style="width: 35%; text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <p>FOR OFFICE USE ONLY</p> </div> </div>	
12. WHAT WAS YOUR DESTINATION ON THIS TRIP? (If the respondent went to more than one place on this trip, enter name of place that is furthest from his/her home) <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> <p>_____ (Nearest) CITY/TOWN</p> <p>_____ COUNTRY (if outside Canada)</p> </div> <div style="width: 35%; text-align: center;"> <p>PROVINCE/STATE</p> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 15px; margin: 0 auto;"></div> <p>FOR OFFICE USE ONLY</p> </div> </div>	
13. APPROXIMATELY HOW FAR FROM YOUR HOME IS _____? (REPEAT DESTINATION FROM QUESTION 12) <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> <p>Miles 1 <input type="radio"/> } Enter number <div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div></p> <p>Kilometres 2 <input type="radio"/> }</p> </div> <div style="width: 55%;"></div> </div>	
14. INCLUDING YOURSELF, HOW MANY PEOPLE NOW LIVING IN THIS HOUSEHOLD WENT ON THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>under 15 years <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>15 years and over <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> </div> <div style="width: 50%;"></div> </div>	
15. WAS THIS A WEEK-END TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> Yes 1 <input type="radio"/> No 2 <input type="radio"/> </div>	
16. HOW MANY NIGHTS WERE YOU AWAY FROM HOME ON THIS TRIP? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> Enter number <div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div> If 000 go to 19 </div>	
17. IN WHICH PROVINCES, TERRITORIES, OR OTHER COUNTRIES DID YOU STAY OVERNIGHT AND HOW MANY NIGHTS DID YOU SPEND IN EACH ONE? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>Newfoundland 01 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>P.E.I. 02 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Nova Scotia 03 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>New Brunswick 04 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Quebec 05 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Ontario 06 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Manitoba 07 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> </div> <div style="width: 45%;"> <p>Saskatchewan 08 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Alberta 09 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>British Columbia 10 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>N.W.T. or Yukon 11 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>United States 12 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>All other countries 13 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> </div> </div>	
18. IN WHAT TYPES OF ACCOMMODATION DID YOU STAY AND HOW MANY NIGHTS DID YOU SPEND IN EACH TYPE? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> <p>Hotel (including tourist homes) 1 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Motel 2 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Camping or trailer park 3 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Home of friends or relatives 4 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Private cottage or vacation home 5 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Commercial cottage or cabin 6 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> <p>Other (hostels, universities, etc.) 7 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p> </div> <div style="width: 55%;"></div> </div>	
19. WHAT MEANS OF TRANSPORTATION DID YOU USE TO TRAVEL THE GREATEST DISTANCE ON THIS TRIP? Include as "auto" motor homes, jeeps, trucks, vans and campers. Include as "other" motorcycles and bicycles. (Mark one only.) <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> <p>Automobile 1 <input type="radio"/></p> <p>Bus 2 <input type="radio"/></p> <p>Air 6 <input checked="" type="radio"/> → Old you rent a car? Yes 7 <input type="radio"/> No 8 <input type="radio"/></p> </div> <div style="width: 40%;"> <p>Rail 3 <input type="radio"/></p> <p>Boat 4 <input type="radio"/></p> </div> <div style="width: 20%;"> <p>Other 5 <input type="radio"/></p> </div> </div>	
20. WHAT WAS YOUR MAIN REASON FOR TAKING THIS TRIP? (Mark one only) <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> <p>Visiting friends/relatives 1 <input type="radio"/></p> <p>Business 4 <input checked="" type="radio"/></p> <p>Was it to attend a convention? Yes 6 <input type="radio"/> No 7 <input type="radio"/></p> </div> <div style="width: 60%;"> <p>Pleasure 2 <input type="radio"/></p> <p>Personal 3 <input type="radio"/></p> <p>A convention 5 <input type="radio"/></p> </div> </div>	
21. ON THIS TRIP, DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES? (Read list and mark all that apply) <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>Visiting friends or relatives 01 <input type="radio"/></p> <p>Festivals or events 02 <input type="radio"/></p> <p>Shopping 03 <input type="radio"/></p> <p>Sightseeing 04 <input type="radio"/></p> <p>Attend cultural events e.g. plays, concerts 05 <input type="radio"/></p> <p>Nightlife/entertainment 06 <input type="radio"/></p> <p>Dining at high quality restaurants 07 <input type="radio"/></p> <p>Visit a theme park 08 <input type="radio"/></p> <p>Visit zoo/museum/natural display 09 <input type="radio"/></p> </div> <div style="width: 50%;"> <p>Visit a National, Provincial, Regional Park or Historic site 10 <input type="radio"/></p> <p>Attend sports events 11 <input type="radio"/></p> <p>Participate in sports or outdoor activity (specify) → 12 <input type="radio"/></p> <p>Swimming 13 <input type="radio"/></p> <p>Other water sports 14 <input type="radio"/></p> <p>Hunting or fishing 15 <input type="radio"/></p> <p>Cross country skiing 16 <input type="radio"/></p> <p>Downhill skiing 17 <input type="radio"/></p> <p>Other 18 <input type="radio"/></p> <p>None of the above 19 <input type="radio"/></p> </div> </div>	
22. IF "VISIT NATIONAL, PROVINCIAL, REGIONAL PARK OR HISTORIC SITE" MARKED IN 21 ASK: WHAT WAS THE NAME OF THE NATIONAL PARK(S) OR HISTORIC SITE(S) YOU VISITED? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 60%;"> <p>enter code(s) <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> </div> <div style="width: 35%;"> <p>Did not visit a National park or Historic site 99 <input type="radio"/></p> </div> </div>	
23. INCLUDING CHARGES ON CREDIT CARDS, WHAT WERE THE TOTAL EXPENDITURES FOR YOURSELF AND ALL OTHER HOUSEHOLD MEMBERS WHO WENT ON THIS TRIP FOR ? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>Prepaid packages (i.e. package tours) 1 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Transportation to and from destination including expenditures for gas 2 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Local transportation (i.e. taxis, bus, etc.) 3 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Accommodation 4 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Food and beverages 5 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Recreation and entertainment 6 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Other (souvenirs, etc.) 7 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> <p>Total (if no breakdown given) 8 \$ <div style="border: 1px solid black; width: 40px; height: 15px; display: inline-block;"></div></p> </div> <div style="width: 50%;"></div> </div>	
24. IF "BUSINESS" MARKED IN 20 ASK: WHAT PERCENTAGE OF THESE EXPENDITURES WERE PAID FOR BY: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> <p>An employer? 1 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> %</p> <p>Yourself? 2 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> %</p> <p>Other member(s) of your household? 3 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> %</p> </div> <div style="width: 55%;"></div> </div>	
25. IN WHICH MONTH DID THIS TRIP END? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> October 1 <input type="radio"/> November 2 <input type="radio"/> December 3 <input type="radio"/> </div>	
26. HOW MANY OTHER TRIPS IDENTICAL TO THIS ONE DID YOU TAKE DURING THE PERIOD OCTOBER 1st TO DECEMBER 31, 1988? <div style="display: flex; justify-content: space-between; margin-top: 10px;"> None 1 <input type="radio"/> Go to 28 OR (Enter number) <div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div> </div>	
27. HOW MANY OF THESE IDENTICAL TRIPS ENDED IN... <div style="display: flex; justify-content: space-between; margin-top: 10px;"> October? 1 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> November? 2 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> December? 3 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div> </div>	
28. INTERVIEWER CHECK ITEM: <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 40%;"> <p>Last trip 1 <input type="radio"/></p> <p>Otherwise 2 <input type="radio"/></p> </div> <div style="width: 55%;"> <p>Go to 29</p> <p>Go to TRIP 8</p> </div> </div>	

TRIP 8

CONTINUING WITH THE NEXT TRIP

11. WHERE DID YOU LIVE WHEN YOU TOOK THIS TRIP?

(nearest) CITY/TOWN

PROVINCE

FOR OFFICE USE ONLY

12. WHAT WAS YOUR DESTINATION ON THIS TRIP? (If the respondent went to more than one place on this trip, enter name of place that is furthest from his/her home)

(Nearest) CITY/TOWN

PROVINCE/STATE

COUNTRY (if outside Canada)

FOR OFFICE USE ONLY

13. APPROXIMATELY HOW FAR FROM YOUR HOME IS _____? (REPEAT DESTINATION FROM QUESTION 12)

Miles 1

Kilometres 2

Enter number

14. INCLUDING YOURSELF, HOW MANY PEOPLE NOW LIVING IN THIS HOUSEHOLD WENT ON THIS TRIP?

under 15 years 15 years and over

15. WAS THIS A WEEK-END TRIP?

Yes 1

No 2

16. HOW MANY NIGHTS WERE YOU AWAY FROM HOME ON THIS TRIP?

Enter number If 000 go to 19

17. IN WHICH PROVINCES, TERRITORIES, OR OTHER COUNTRIES DID YOU STAY OVERNIGHT AND HOW MANY NIGHTS DID YOU SPEND IN EACH ONE?

Newfoundland 01 Saskatchewan 08
 P.E.I. 02 Alberta 09
 Nova Scotia 03 British Columbia 10
 New Brunswick 04 N.W.T. or Yukon 11
 Quebec 05
 Ontario 06 United States 12
 Manitoba 07 All other countries 13

18. IN WHAT TYPES OF ACCOMMODATION DID YOU STAY AND HOW MANY NIGHTS DID YOU SPEND IN EACH TYPE?

Hotel (including tourist homes) 1
 Motel 2
 Camping or trailer park 3
 Home of friends or relatives 4
 Private cottage or vacation home 5
 Commercial cottage or cabin 6
 Other (hostels, universities, etc.) 7

19. WHAT MEANS OF TRANSPORTATION DID YOU USE TO TRAVEL THE GREATEST DISTANCE ON THIS TRIP? Include as "auto" motor homes, jeeps, trucks, vans and campers. Include as "other" motorcycles and bicycles. (Mark one only.)

Automobile 1 Rail 3 Other 8
 Bus 2 Boat 4
 Air 8 → Did you rent a car? Yes 7 No 8

20. WHAT WAS YOUR MAIN REASON FOR TAKING THIS TRIP? (Mark one only)

Visiting friends/relatives 1 Pleasure 2 Personal 3
 Business 4 A convention 5
 Was it to attend a convention? Yes 6 No 7

21. ON THIS TRIP, DID YOU PARTICIPATE IN ANY OF THE FOLLOWING ACTIVITIES? (Read list and mark all that apply)

Visiting friends or relatives 01 Visit a National, Provincial, Regional Park or Historic site 10
 Festivals or events 02 Attend sports events 11
 Shopping 03 Participate in sports or outdoor activity (specify) 12
 Sightseeing 04 Swimming 13
 Attend cultural events e.g. plays, concerts 05 Other water sports 14
 Nightlife/entertainment 06 Hunting or fishing 15
 Dining at high quality restaurants 07 Cross country skiing 16
 Visit a theme park 08 Downhill skiing 17
 Visit zoo/museum/natural display 09 Other 18
 None of the above 19

22. IF "VISIT NATIONAL, PROVINCIAL, REGIONAL PARK OR HISTORIC SITE" MARKED IN 21 ASK: WHAT WAS THE NAME OF THE NATIONAL PARK(S) OR HISTORIC SITE(S) YOU VISITED?

enter code(s) Did not visit a National park or Historic site 99

23. INCLUDING CHARGES ON CREDIT CARDS, WHAT WERE THE TOTAL EXPENDITURES FOR YOURSELF AND ALL OTHER HOUSEHOLD MEMBERS WHO WENT ON THIS TRIP FOR ...?

Prepaid packages (i.e. package tours) 1 \$
 Transportation to and from destination including expenditures for gas 2 \$
 Local transportation (i.e. taxis, bus, etc.) 3 \$
 Accommodation 4 \$
 Food and beverages 5 \$
 Recreation and entertainment 6 \$
 Other (souvenirs, etc.) 7 \$
 Total (if no breakdown given) 8 \$

24. IF "BUSINESS" MARKED IN 20 ASK: WHAT PERCENTAGE OF THESE EXPENDITURES WERE PAID FOR BY:

An employer? 1 %
 Yourself? 2 %
 Other member(s) of your household? 3 %

25. IN WHICH MONTH DID THIS TRIP END?

October 1 November 2 December 3

26. HOW MANY OTHER TRIPS IDENTICAL TO THIS ONE DID YOU TAKE DURING THE PERIOD OCTOBER 1st TO DECEMBER 31, 1988?

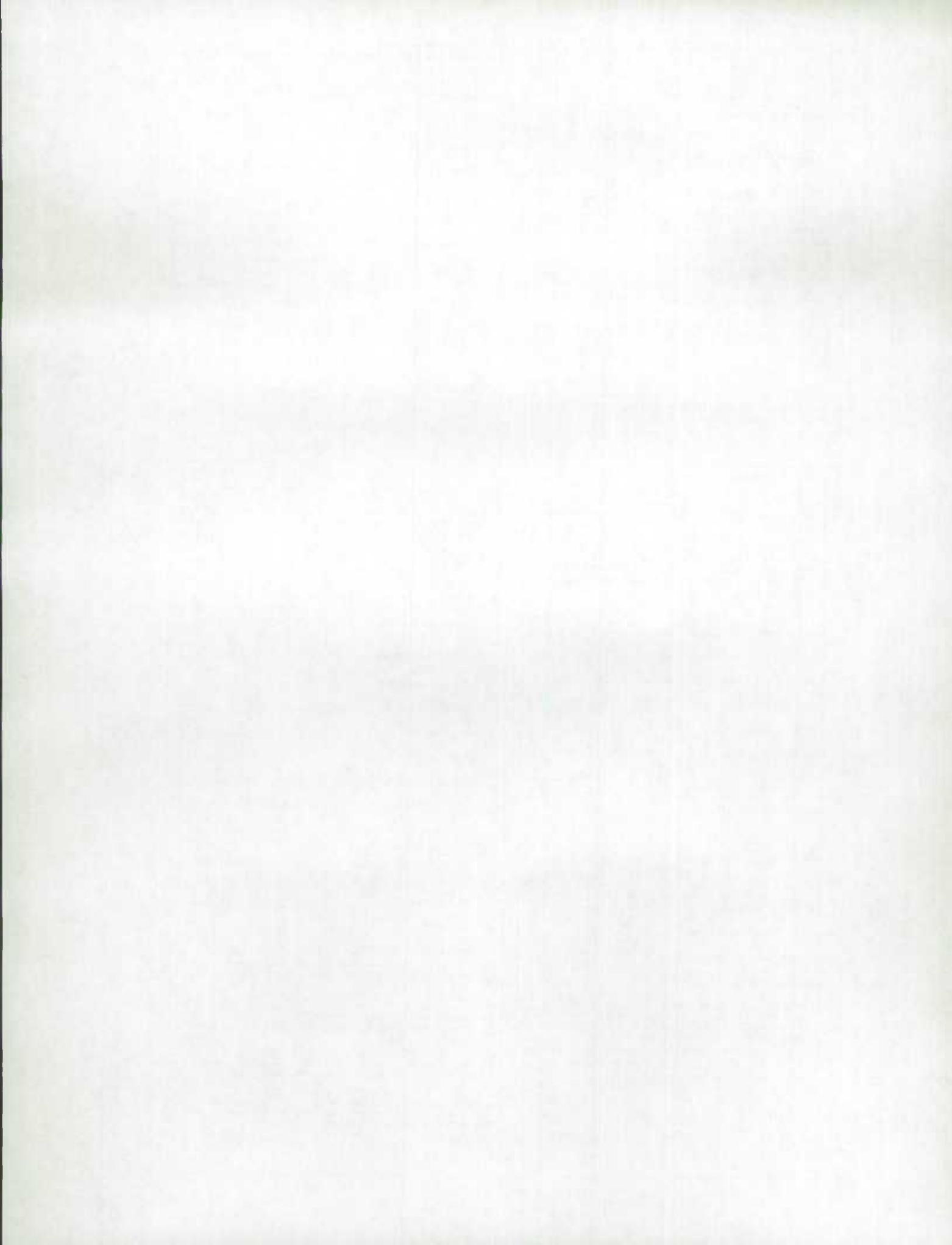
None 1 Go to 28 OR (Enter number)

27. HOW MANY OF THESE IDENTICAL TRIPS ENDED IN...

October? 1 November? 2 December? 3

28. INTERVIEWER CHECK ITEM:

Last trip 1 Go to 29



29. DURING THE NINE MONTH PERIOD FROM JANUARY 1, 1988 TO SEPTEMBER 30, 1988 DID YOU TAKE ANY NON-BUSINESS TRIP(S) OF ONE NIGHT OR MORE TO A DESTINATION

	Yes	No
... within the province?	1 <input type="radio"/>	2 <input type="radio"/>
... to some other province(s)?	3 <input type="radio"/>	4 <input type="radio"/>
... to the United States?	5 <input type="radio"/>	6 <input type="radio"/>
... to a foreign country other than the United States?	7 <input type="radio"/>	8 <input type="radio"/>

30. FOR THE YEAR 1988, IN WHICH OF THE FOLLOWING RANGES WAS YOUR TOTAL HOUSEHOLD INCOME BEFORE TAXES AND DEDUCTIONS? INCLUDE INCOME FROM WAGES, SALARIES, TIPS, COMMISSIONS, PENSIONS, INTEREST AND RENTS, ETC.

Less than \$10,000	1 <input type="radio"/>	\$30,000 to \$39,999	4 <input type="radio"/>	\$60,000 to \$69,999	7 <input type="radio"/>
\$10,000 to \$19,999	2 <input type="radio"/>	\$40,000 to \$49,999	5 <input type="radio"/>	\$70,000 and over	8 <input type="radio"/>
\$20,000 to \$29,999	3 <input type="radio"/>	\$50,000 to \$59,999	6 <input type="radio"/>	Not Stated	0 <input type="radio"/>

31. HOW MANY PEOPLE CONTRIBUTED TO THIS HOUSEHOLD INCOME?

One	1 <input type="radio"/>	Three	3 <input type="radio"/>
Two	2 <input type="radio"/>	Four or more	4 <input type="radio"/>

32. ARE YOU A MEMBER OF A FREQUENT FLYER PROGRAM?

Yes 1 ☐ No 2 ☐

NOTES:

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : February 1989

TITLE : Absence from Work Survey

SPONSOR : Employment and Immigration

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : One civilian member 15 to 69 years of age in Rotation Groups 1, 2 and 3

OBJECTIVES : These supplementary questions are designed to obtain information about the absences from work by paid employees during 1988, which were due to illness, accident or pregnancy, and about the financial compensation they receive as a result. The data from this survey provide government departments with important information on the amount of time lost from work by Canadians due to health reasons. This information also contributes to the development of programs to assist those who experience such absences.

PROJECT MANAGER : Denjs Lefebvre

MICRODATA :

Yes	Price	No
X	\$ 300	

1 FORM NO. **06**

2 Survey Date

3 Mo Yr

4 Surname

5 6 7

JANUARY'S SUPPLEMENTARY QUESTIONS LARGELY CONCERNED ...S WORK LAST YEAR. WHILE THE FOLLOWING QUESTIONS CONCERN ...S ABSENCES FROM WORK DUE TO ILLNESS, ACCIDENT OR PREGNANCY, DURING THE LAST YEAR THAT IS, FROM JANUARY 1, 1988 TO DECEMBER 31, 1988.

10 DID ...WORK AS A PAID EMPLOYEE IN 1988?

1 ☐ Yes 2 ☐ No Go to 24

11 HOW MANY HOURS A WEEK DID ...USUALLY WORK AS A PAID EMPLOYEE?

No. of hours

12 AT ANY TIME IN 1988 DID ...LEAVE A JOB, OR WAS ...ABSENT FROM WORK FOR 2 OR MORE CONSECUTIVE WEEKS BECAUSE OF HIS/HER OWN ILLNESS, ACCIDENT OR PREGNANCY?

1 ☐ Yes 2 ☐ No Go to 23

13 HOW MANY SEPARATE PERIODS OF 2 OR MORE CONSECUTIVE WEEKS WAS ...UNABLE TO WORK DUE TO HIS/HER OWN ILLNESS, ACCIDENT OR PREGNANCY? DO NOT INCLUDE ANY PERIOD THAT BEGAN BEFORE JANUARY 1, 1988.

No. of periods

If none, enter 00, and go to 23

14 OF THESE PERIODS, WAS THE LAST PERIOD DUE TO ILLNESS, DUE TO ACCIDENT OR DUE TO PREGNANCY?

Illness 1 ☐ Accident 2 ☐ Pregnancy 4 ☐

15 HOW MANY CONSECUTIVE WEEKS WAS THIS LAST ABSENCE FROM BEGINNING TO END?

No. of weeks

Go to 17

Absence not ended 2 ☐ Go to 16

16 UP TO THE END OF LAST WEEK, HOW MANY WEEKS HAS ...BEEN CONTINUOUSLY ABSENT FROM WORK?

No. of weeks

17 WHAT KIND OF FINANCIAL COMPENSATION DID ...RECEIVE FOR THIS LAST PERIOD? (Mark all types of compensation received)

None 1 ☐ Go to 18

ARE THERE ANY OTHERS? (Mark all other types of compensation received)

For each type of compensation received, ask:
HOW MANY WEEKS OF ...DID ...RECEIVE?
(Repeat type of compensation)

No. of weeks

Unemployment Insurance 2 ☐

Worker's Compensation 3 ☐

Group Insurance 4 ☐

Automobile Insurance 5 ☐

Full pay from employer 6 ☐

Partial pay from employer 7 ☐

Other financial compensation 8 ☐

18 INTERVIEWER CHECK ITEM:

• If 0 2 or more periods in 13..... 1 ☐ Go to 19

• Otherwise..... 2 ☐ Go to 22

19 THE FIRST QUESTIONS ASKED ABOUT ...S LAST ABSENCE. THE NEXT 2 QUESTIONS CONCERN THE ABSENCE BEFORE THAT.

20 WAS THIS PREVIOUS PERIOD OF ABSENCE DUE TO ILLNESS, DUE TO ACCIDENT OR DUE TO PREGNANCY?

Illness 1 ☐ Accident 2 ☐ Pregnancy 4 ☐

21 HOW MANY CONSECUTIVE WEEKS WAS THIS PREVIOUS ABSENCE?

No. of weeks

22 WITHOUT INCLUDING ABSENCES OF 2 OR MORE CONSECUTIVE WEEKS DUE TO ...S OWN ILLNESS, ACCIDENT OR PREGNANCY, HOW MANY WEEKS IN 1988 WAS ...A PAID EMPLOYEE?

No. of weeks
 Go to 24

23 HOW MANY WEEKS IN 1988 WAS ...A PAID EMPLOYEE?

No. of weeks

24 INTERVIEW:

Proxy 1 ☐ Non-proxy 2 ☐

NOTES

See over for additional NOTES ☐

99

99

99

99

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : February 1989

TITLE : 1988 Survey of Atlantic Fishermen

SPONSOR : Department of Fisheries and Oceans

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : 3,500 fishermen selected from the commercial fishery
licence files

OBJECTIVES : The purpose of the survey is to obtain general economic
profile of fishermen and their households in Atlantic
Canada. Information will be collected on fishing and
non-fishing activities. In addition, we will obtain
information about income and expenses for vessel owners.
The data will be used to establish a profile of fishing
activity for the 1988 fishing season in Atlantic Canada.

PROJECT MANAGER : Pierre Foy

MICRODATA :	YES	PRICE	NO
			X



1988 SURVEY OF ATLANTIC FISHERMEN

Affix label here

Telephone No.

				-											
--	--	--	--	---	--	--	--	--	--	--	--	--	--	--	--

FINAL INTERVIEW STATUS

Complete ¹○

Partial ²○

Refusal ³○

Unable to trace ⁴○

Unable to contact ⁵○

Other (specify) ⁶○

Hi, I'm I am calling on behalf of the Department of Fisheries and Oceans. We are conducting a survey of Atlantic fishermen. Your answers will be combined with information from other fishermen to provide a profile of the Atlantic fishery including type of fishing, vessels, non-fishing activities and economic concerns. **YOUR ANSWERS ARE STRICTLY CONFIDENTIAL!**

RECORD OF CALLS / VISITS

	Date of call/visit	Time interview . . .		Elapsed Time (min)	Comments
		Began	Ended		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
Total elapsed time					

A. PERSONAL AND HOUSEHOLD CHARACTERISTICS

1. Did you hold a personal commercial fishing license in 1988?

Yes ¹☐ No ²☐ → (End interview)

2. In what year were you born?

3. (Sex to be determined by interviewer.)

Male ¹☐ Female ²☐

4. Including yourself, how many persons live in this household?

(DEFINITION OF HOUSEHOLD: all persons who live in the same dwelling as you.)

(Number of household members)

5. Including yourself, how many members of this household sold fish and/or received wages as a fisherman in 1988? Exclude any aquaculture, or fish-farming activities, such as cultured mussels.

(Number of household members)

6. Including yourself, how many members of this household worked in a fish processing plant in 1988?

(Number of household members)

7. How many years have you actively participated in the Atlantic commercial fishery, excluding 1989?

(Year(s))

8. In 1988, did you sell fish and/or receive wages as a fisherman?

Yes ¹☐ No ²☐ → (End interview)

9. Based on your fishing activities in 1988, did you consider yourself a full-time or a part-time fisherman?

Full-time ¹☐ Part-time ²☐

B. FISHING EMPLOYMENT AND OTHER ACTIVITIES

10. In 1988, how many weeks did you...

prepare for fishing, outside the fishing season?

fish?

work at a fish processing plant?

work at another paid occupation (teaching, construction, etc.)?

attend an educational institution?

11. In 1988, how many weeks did you receive...

regular unemployment insurance benefits?

fishermen's unemployment benefits?

social assistance?

C. VESSEL PROFILE AND ACTIVITY

12. Did you work on a registered commercial fishing vessel in 1988?

Yes ¹☐ No ²☐ → (Go to question 38)

13. On how many registered commercial fishing vessels did you work in 1988?

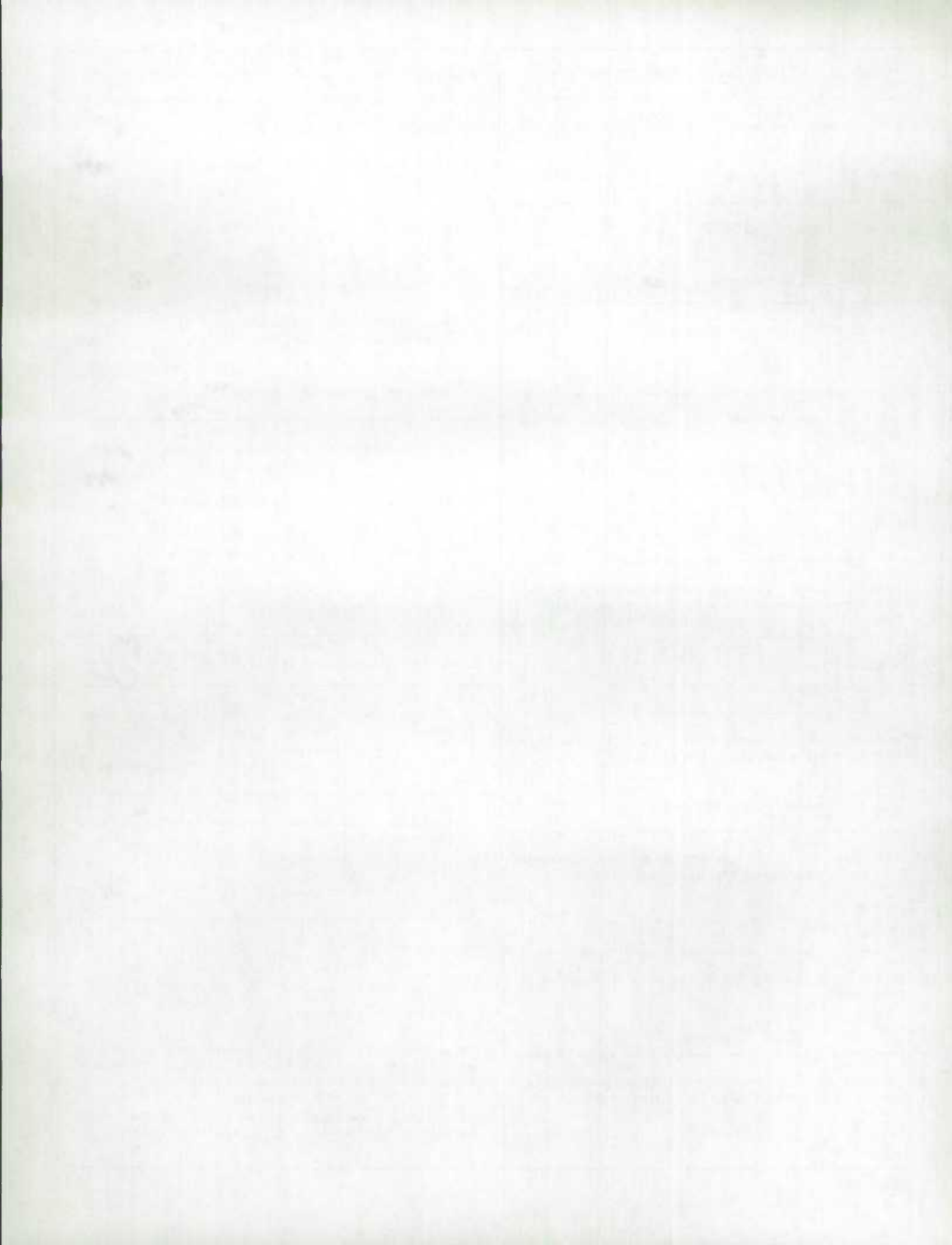
(Number of vessels)

Notes to interviewer:

If in question 13, go directly to question 14; otherwise read the following statement:

The next few questions deal with the registered commercial fishing vessels you worked on in 1988. Starting with the vessel you worked on for the longest period of time...

(If more than three vessels, provide details for the THREE vessels worked on for the longest periods of time.)



VESSEL 2: (If worked on only one vessel, go to question 38.)

22. What was the overall length of the vessel?

¹○ Feet
 ²○ Meters ³○ Don't know

23. What type of vessel was it? (Consult 'types of vessels' list for the region indicated on the label and read the categories to the respondent.)

(Enter appropriate code here according to instructions on the 'types of vessels' list and/or specify below.)

24. How many weeks did you work on this vessel?

(Week(s))

25. Were you the skipper or a crew member? (Mark one only.)

Skipper ¹○ Crew member ²○

26. Did you own this vessel, in whole or in part?

Yes ¹○ No ²○

27. What was the CFV number?

¹○ Don't know

28. What was the vessel name?

29a. In 1988, what species did you fish for using this vessel?

Species fished

Mark

29b. For how many weeks?

GROUNDFISH

Cod ¹○
 Redfish ¹○
 Haddock ¹○
 Halibut ¹○
 Plaice ¹○
 Other Flounder ¹○
 Hake ¹○
 Pollock ¹○
 Turbot ¹○
 Other Groundfish ¹○



PELAGICS

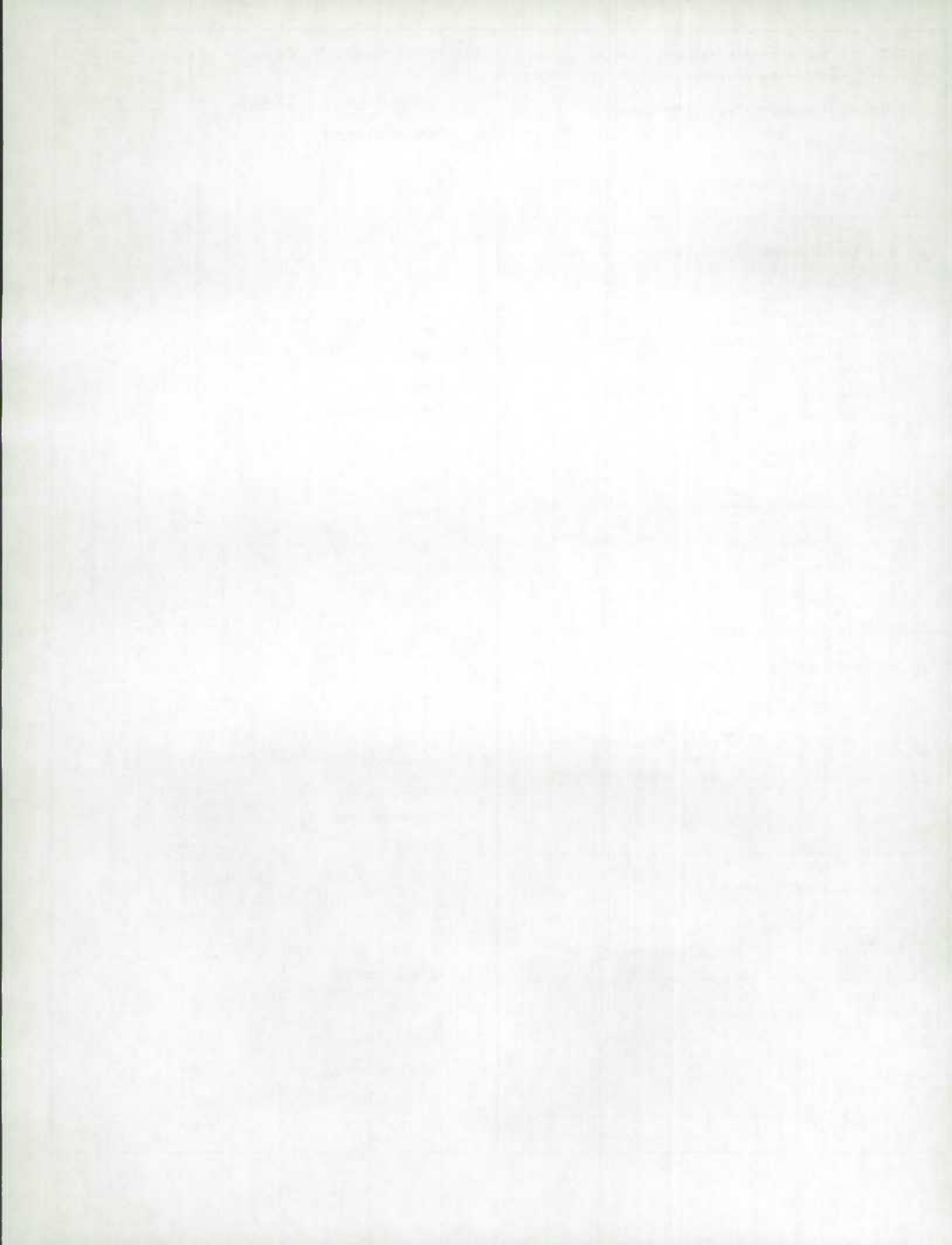
Herring ¹○ →
 Capelin ¹○ →
 Salmon ¹○ →
 Mackerel ¹○ →
 Swordfish ¹○ →
 Eels ¹○ →
 Gaspereau ¹○ →
 Tuna ¹○ →
 Other Pelagics ¹○ →

MOLLUSCS AND CRUSTACEANS

Lobster ¹○ →
 Crab/Snow Crab ¹○ →
 Shrimp ¹○ →
 Scallops ¹○ →
 Squid ¹○ →
 Mussels/Clams/Quahogs/Oysters ¹○ →
 Other Molluscs and Crustaceans ¹○ →

OTHER

Sea Urchins ¹○ →
 Seals ¹○ →
 Other ¹○ →



VESSEL 3: (If worked on only two vessels, go to question 38.)

30. What was the overall length of the vessel?

¹○ Feet

²○ Meters

³○ Don't know

31. What type of vessel was it? (Consult 'types of vessels' list for the region indicated on the label and read the categories to the respondent.)

(Enter appropriate code here according to instructions on the 'types of vessels' list and/or specify below.)

32. How many weeks did you work on this vessel?

(Week(s))

33. Were you the skipper or a crew member? (Mark one only.)

Skipper ¹○

Crew member ²○

34. Did you own this vessel, in whole or in part?

Yes ¹○

No ²○

35. What was the CFV number?

¹○ Don't know

36. What was the vessel name?

37a. In 1988, what species did you fish for using this vessel?

Species fished

Mark

37b. For how many weeks?

GROUND FISH

Cod ¹○

Redfish ¹○

Haddock ¹○

Halibut ¹○

Plaice ¹○

Other Flounder ¹○

Hake ¹○

Pollock ¹○

Turbot ¹○

Other Groundfish ¹○

PELAGICS

Herring ¹○

Capelin ¹○

Salmon ¹○

Mackerel ¹○

Swordfish ¹○

Eels ¹○

Gaspereau ¹○

Tuna ¹○

Other Pelagics ¹○

MOLLUSCS AND CRUSTACEANS

Lobster ¹○

Crab/Snow Crab ¹○

Shrimp ¹○

Scallops ¹○

Squid ¹○

Mussels/Clams/
Quahogs/Oysters ¹○

Other Molluscs
and Crustaceans ¹○

OTHER

Sea Urchins ¹○

Seals ¹○

Other ¹○

E. FISHING EXPENSES

47. In 1988, did you incur expenses as the owner of a registered commercial fishing vessel?

Yes ☐

No ☐ → (Go to question 49)

48. For all the vessels you owned, what were your total expenses for... (Mark the NONE circle if no expenses in a particular category.)

Expenses	None	Amount
----------	------	--------

OPERATING COSTS

Fuel, oil, grease for vessel?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------------------------------	-----------------------	--

Bait?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------	-----------------------	--

Ice, salt?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
------------	-----------------------	--

Provisions?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------------	-----------------------	--

Unemployment insurance premiums?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
----------------------------------	-----------------------	--

Worker's compensation premiums?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
---------------------------------	-----------------------	--

Labour costs? (non-fishing, exclude crew)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
---	-----------------------	--

VESSEL MAINTENANCE AND REPAIR

Hull?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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Deck equipment?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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Electronic equipment?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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Engine?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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FIXED COSTS

Interest payments due?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
------------------------	-----------------------	--

Interest payments paid?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------------------------	-----------------------	--

Insurance?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
------------	-----------------------	--

Rentals?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
----------	-----------------------	--

Storage?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
----------	-----------------------	--

License fees?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
---------------	-----------------------	--

Moorage/wharfage?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------------------	-----------------------	--

Administration? (union & association dues, accounting & legal fees)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
---	-----------------------	--

Other fixed costs?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
--------------------	-----------------------	--

Expenses

None

Amount

GEAR COSTS

Net/gear repairs?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------------------	-----------------------	--

Capital gear costs?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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LABOUR COSTS

Hired skipper salary?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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Hired crew salary?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
--------------------	-----------------------	--

TOTAL (only if no breakdown given)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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F. OTHER INCOME

49. A major objective of the survey is to assess the importance of fishing income to your livelihood, compared to other sources of income. In 1988, what was the gross income you received from the following sources? (Mark the NONE circle if no income in a particular category.)

Income

None

Amount

Fish processing company	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-------------------------	-----------------------	--

Fish carrying	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
---------------	-----------------------	--

Forestry	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
----------	-----------------------	--

Construction	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
--------------	-----------------------	--

Other paid employment	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
-----------------------	-----------------------	--

Investments, including rental income	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
--------------------------------------	-----------------------	--

Regular unemployment insurance	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
--------------------------------	-----------------------	--

Fishermen's unemployment insurance	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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Family allowance, social assistance, pensions	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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Other non-fishing income (charters, lease of vessels)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
---	-----------------------	--

TOTAL (only if no breakdown given)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
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G. GENERAL

50. What is the highest level of education you have completed? (Mark one only.)

- No formal schooling 01 ☐
- Elementary (grade school) 02 ☐
- Some secondary (high school) 03 ☐
- Completed secondary school 04 ☐
- Trade-vocational 05 ☐
- Some college or CEGEP 06 ☐
- Completed college or CEGEP 07 ☐
- Some university 08 ☐
- Bachelor's degree 09 ☐
- Master's or doctorate degree 10 ☐

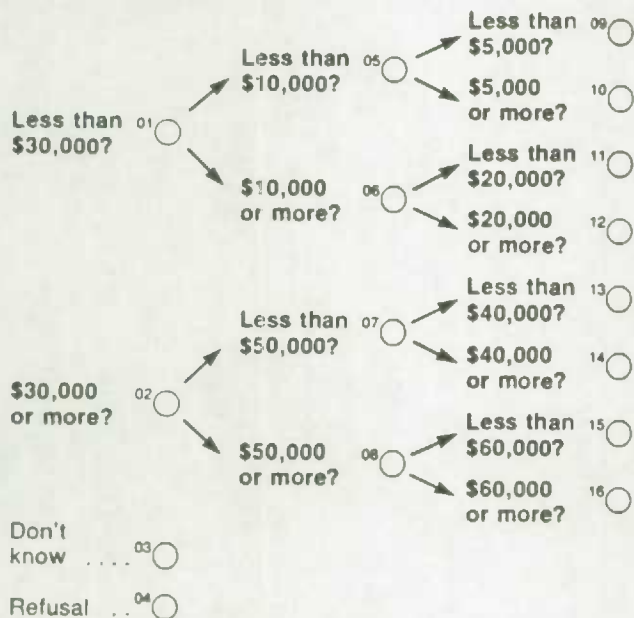
51. Have you completed, or are you enrolled in, any programs at a marine training institute?

- Yes 1 ☐ →
- No 2 ☐

52. In what year did you, or do you expect to, complete this training?

1	9		
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53. In 1988, what was the total annual HOUSEHOLD income from all sources before taxes? Include the total annual income of all persons living in your household, including yourself. Was it...

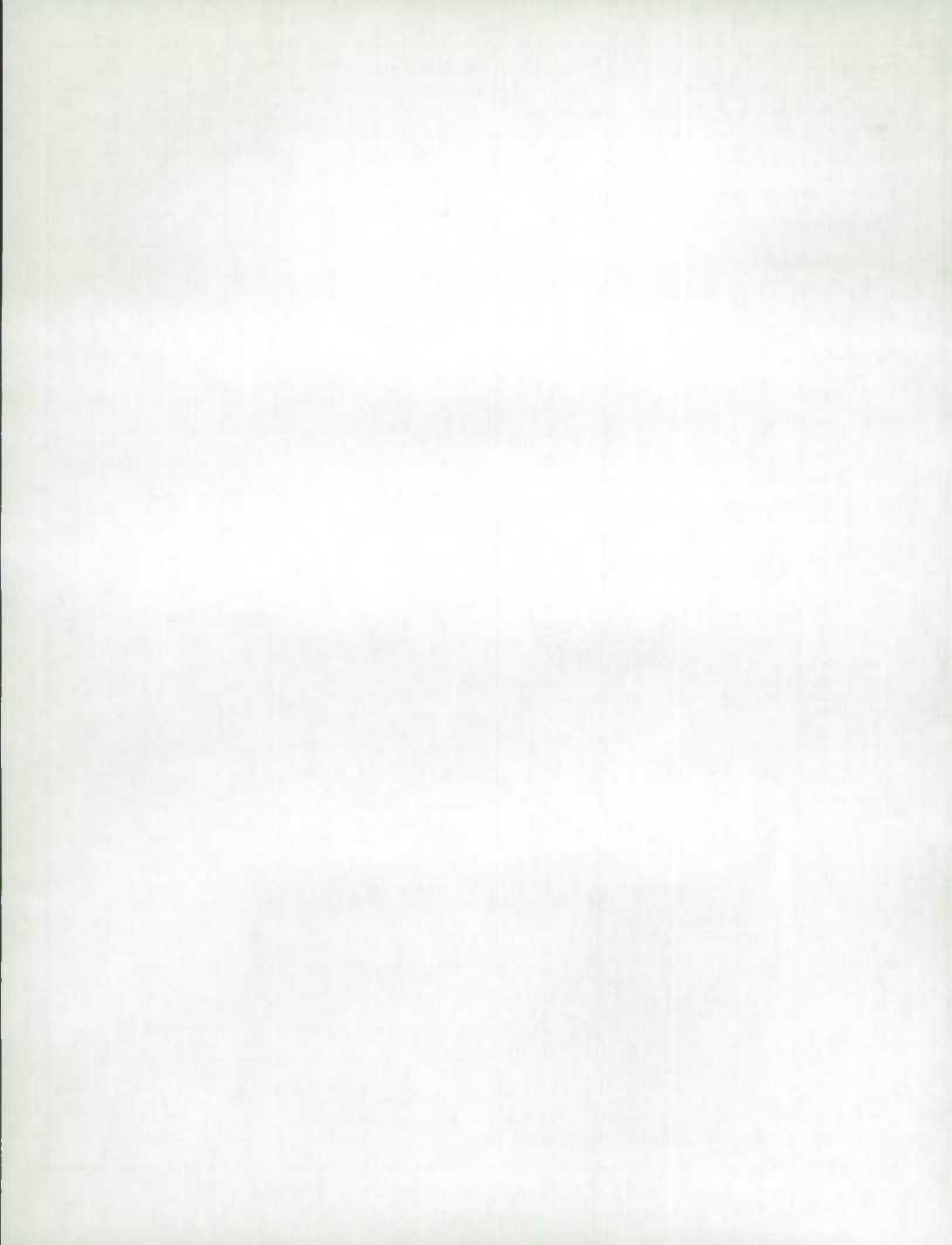


H. COMMENTS

For office use only

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THANK YOU FOR YOUR COOPERATION AND ASSISTANCE!



SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : February 1989

TITLE : 1988 Survey of Pacific Fishermen

SPONSOR : Department of Fisheries and Oceans

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : 1,500 fishermen in Pacific Canada from the personal commercial fishery licence files.

OBJECTIVES : The purpose of the survey is to obtain a general economic profile of fishermen and their households in Pacific Canada. Information will be collected on fishing non-fishing activities. In addition, we will obtain information about income and expenses for vessel owners. The data will be used to establish a profile of fishing activity for the 1988 fishing season in Pacific Canada.

PROJECT MANAGER : Pierre Foy

MICRODATA :

YES

PRICE

NO
X



1988 SURVEY OF PACIFIC FISHERMEN

Affix label here

Telephone No.

				-					-				
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FINAL INTERVIEW STATUS

Complete ☐

Partial ☐

Refusal ☐

Unable to trace ☐

Unable to contact ☐

Other (specify) ☐

Hello, my name is _____. I am calling on behalf of the Department of Fisheries and Oceans. We are conducting a survey of Pacific fishermen. Your answers will be combined with information from other fishermen to provide a profile of the Pacific fishery. The survey covers types of fishing and non-fishing activities, vessels and economic information. **YOUR ANSWERS ARE STRICTLY CONFIDENTIAL!**

RECORD OF CALLS / VISITS

	Date of call/visit	Time interview...		Elapsed Time (min)	Comments
		Began	Ended		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
Total elapsed time					

A. PERSONAL AND HOUSEHOLD CHARACTERISTICS	B. FISHING EMPLOYMENT AND OTHER ACTIVITIES
<p>1. Did you hold a personal commercial fishing license in 1988?</p> <p>Yes ¹<input type="radio"/> No ²<input type="radio"/> → (End interview)</p>	<p>10. In 1988, how many weeks did you ...</p> <p>prepare for fishing, outside the fishing season? [][]</p> <p>fish? [][]</p> <p>work at a fish processing plant? [][]</p> <p>work at another paid occupation? (teaching, construction, etc.) [][]</p> <p>attend an educational institution? [][]</p>
<p>2. In what year were you born?</p> <p>[1][9][][]</p>	
<p>3. (Sex to be determined by interviewer.)</p> <p>Male ¹<input type="radio"/> Female ²<input type="radio"/></p>	
<p>4. Including yourself, how many persons live in this household?</p> <p>(DEFINITION OF HOUSEHOLD: all persons who live in the same dwelling as you.)</p> <p>[][] (Number of household members)</p>	<p>11. In 1988, how many weeks did you receive ...</p> <p>regular unemployment insurance benefits? [][]</p> <p>fishermen's unemployment benefits? [][]</p> <p>social assistance? [][]</p>
<p>5. Including yourself, how many members of this household sold fish and/or received wages as a fisherman in 1988? Do not include any aquaculture activities such as cultured oysters and salmon farming.</p> <p>[][] (Number of household members)</p>	
<p>6. Including yourself, how many members of this household worked in a fish processing plant in 1988?</p> <p>[][] (Number of household members)</p>	
<p>7. How many years have you actively participated in the Pacific commercial fishery, not including 1989?</p> <p>[][] (Year(s))</p>	<p>C. VESSEL PROFILE AND ACTIVITY</p>
<p>8. In 1988, did you sell fish and/or receive wages as a fisherman?</p> <p>Yes ¹<input type="radio"/> No ²<input type="radio"/> → (End interview)</p>	<p>12. Did you work on a registered commercial fishing vessel in 1988?</p> <p>Yes ¹<input type="radio"/> No ²<input type="radio"/> → (Go to question 38)</p>
<p>9. Based on your fishing activities in 1988, did you consider yourself a full-time or a part-time fisherman?</p> <p>Full-time ¹<input type="radio"/> Part-time ²<input type="radio"/></p>	<p>13. On how many registered commercial fishing vessels did you work in 1988?</p> <p>[][] (Number of vessels)</p> <p>Notes to interviewer:</p> <p>If [0][1] in question 13, go directly to question 14; otherwise read the following statement:</p> <p>The next few questions deal with the registered commercial fishing vessels you worked on in 1988. Starting with the vessel you worked on for the longest period of time...</p> <p>(If more than three vessels, provide details for the THREE vessels worked on for the longest periods of time.)</p>

VESSEL 1:

14. What was the overall length of the vessel?

¹○ Feet

²○ Meters

³○ Don't know

15. What type of vessel was it? (Consult 'types of vessels' list and read the categories to the respondent.)

(Enter appropriate code here according to instructions on the 'types of vessels' list and/or specify below.)

16. How many weeks did you work on this vessel...

prior to the fishing season?

during the fishing season?

after the fishing season?

17. Were you the skipper or a crew member? (Mark one only.)

Skipper ¹○

Crew member ²○

18. Did you own this vessel, in whole or in part?

Yes ¹○

No ²○

19. What was the CFV number?

¹○ Don't know

20. What was the vessel name?

21a. In 1988, what species did you fish for using this vessel?

Species fished/ Gear type used	Mark	21b. For how many days?	21c. During how many weeks?
Salmon...			
Seine	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Gillnet	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Troll-Inside	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Troll-Outside:	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Herring...			
Seine	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Gillnet	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Herring roe on kelp	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Halibut	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Sablefish...			
Trap	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Longline	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Other Groundfish...			
Trawl	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Longline	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Troll	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Jig	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Crab	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Clams	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Shrimps/Prawns	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Other Shellfish	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>
Other	¹ ○ →	<input type="text"/> <input type="text"/>	→ <input type="text"/> <input type="text"/>

VESSEL 2: (If worked on only one vessel, go to question 38.)

22. What was the overall length of the vessel?

¹○ Feet

²○ Meters

³○ Don't know

23. What type of vessel was it? (Consult 'types of vessels' list and read the categories to the respondent.)

(Enter appropriate code here according to instructions on the 'types of vessels' list and/or specify below.)

24. How many weeks did you work on this vessel...

prior to the fishing season?

during the fishing season?

after the fishing season?

25. Were you the skipper or a crew member? (Mark one only.)

Skipper ¹○

Crew member ²○

26. Did you own this vessel, in whole or in part?

Yes ¹○

No ²○

27. What was the CFV number?

¹○ Don't know

28. What was the vessel name?

29a. In 1988, what species did you fish for using this vessel?

**Species fished/
Gear type used**

Mark

**29b. For
how many
days?**

**29c. During
how many
weeks?**

Salmon...

Seine ¹○ → →

Gillnet ¹○ → →

Troll-Inside ¹○ → →

Troll-Outside ¹○ → →

Herring...

Seine ¹○ → →

Gillnet ¹○ → →

Herring roe on
kelp

¹○ → →

Halibut ¹○ → →

Sablefish...

Trap ¹○ → →

Longline ¹○ → →

Other Groundfish...

Trawl ¹○ → →

Longline ¹○ → →

Troll ¹○ → →

Jig ¹○ → →

Crab ¹○ → →

Clams ¹○ → →

Shrimps/Prawns ¹○ → →

Other Shellfish ¹○ → →

Other ¹○ → →

VESSEL 3: (If worked on only two vessels, go to question 38.)

30. What was the overall length of the vessel?

¹○ Feet

²○ Meters

³○ Don't know

31. What type of vessel was it? (Consult 'types of vessels' list and read the categories to the respondent.)

(Enter appropriate code here according to instructions on the 'types of vessels' list and/or specify below.)

32. How many weeks did you work on this vessel...

prior to the fishing season?

during the fishing season?

after the fishing season?

33. Were you the skipper or a crew member? (Mark one only.)

Skipper ¹○

Crew member ²○

34. Did you own this vessel, in whole or in part?

Yes ¹○

No ²○

35. What was the CFV number?

¹○ Don't know

36. What was the vessel name?

37a. In 1988, what species did you fish for using this vessel?

Species fished/
Gear type used

Mark

**37b. For
how many
days?**

**37c. During
how many
weeks?**

Salmon...

Seine ¹○ → →

Gillnet ¹○ → →

Troll-Inside ¹○ → →

Troll-Outside ¹○ → →

Herring...

Seine ¹○ → →

Gillnet ¹○ → →

Herring roe on
kelp

¹○ → →

Halibut ¹○ → →

Sablefish...

Trap ¹○ → →

Longline ¹○ → →

Other Groundfish...

Trawl ¹○ → →

Longline ¹○ → →

Troll ¹○ → →

Jig ¹○ → →

Crab ¹○ → →

Clams ¹○ → →

Shrimps/Prawns ... ¹○ → →

Other Shellfish ¹○ → →

Other ¹○ → →

38. In 1988, did you fish commercially without the use of a vessel?

Yes ☐

No ☐ → (Go to question 40)

39a. What species did you fish?

Species fished Mark

39b. For how many weeks?

Crab ☐ →

Clams ☐ →

Shrimps/Prawns ☐ →

Other Shellfish ☐ →

Other ☐ →

40. Of all the species you fished for and gear types you used in 1988, which combination provided you with the most income? (Mark one only.)

Species fished/Gear type used Mark

Salmon... ☐

Seine ☐

Gillnet ☐

Troll-Inside ☐

Troll-Outside ☐

Herring... ☐

Seine ☐

Gillnet ☐

Herring roe on kelp ☐

Halibut ☐

Sablefish... ☐

Trap ☐

Longline ☐

Other Groundfish... ☐

Trawl ☐

Longline ☐

Troll ☐

Jig ☐

Crab ☐

Clams ☐

Shrimps/Prawns ☐

Other Shellfish ☐

Other ☐

D. FISHING INCOME

For the next few questions, it will be important to know what role you had in your fishing operations in 1988.

41. AS A CREWMAN working on vessels you did not own, did you receive income from crew shares or wages in 1988?

Yes ☐ →

No ☐

42. What were the total crew shares or wages you received in 1988 after deductions for your share of expenses?

\$.00

43. AS A HIRED SKIPPER working on vessels you did not own, did you receive income from skipper's shares or wages in 1988?

Yes ☐ →

No ☐

44. What were the total skipper's shares or wages you received in 1988 after deductions for your share of expenses?

\$.00

45. Did you receive income AS THE OWNER of a registered commercial fishing vessel in 1988?

Yes ☐

No ☐ → (Go to question 47)

46. What was your gross income in 1988 from ... (Mark the NONE circle if no income in a particular category.)

	None	Amount
i) fish sales of...		
salmon? <input type="radio"/>	\$	<input type="text"/> .00
herring? <input type="radio"/>	\$	<input type="text"/> .00
groundfish? <input type="radio"/>	\$	<input type="text"/> .00
shellfish? <input type="radio"/>	\$	<input type="text"/> .00
other fish? <input type="radio"/>	\$	<input type="text"/> .00
Total fish sales (only if no breakdown given) <input type="radio"/>	\$	<input type="text"/> .00
ii) packing & collecting? <input type="radio"/>	\$	<input type="text"/> .00
iii) other fishing-related income such as rebates, bonuses and charters? (Exclude lease of vessels.) <input type="radio"/>	\$	<input type="text"/> .00

E. FISHING EXPENSES

47. In 1988, did you incur expenses as the owner of a registered commercial fishing vessel?

Yes ☐ No ☐ → (Go to question 49)

48. For all the vessels you owned, what were your total expenses in 1988 for... (Mark the NONE circle if no expenses in a particular category.)

Expenses	None	Amount
OPERATING COSTS		
Fuel, oil, grease for vessel?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Bait?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Ice, salt?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Provisions?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Unemployment Insurance premiums?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Worker's Compensation premiums?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Canada Pension Plan premiums?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Labour costs? (non-fishing, exclude crew)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
VESSEL MAINTENANCE AND REPAIR		
Hull?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Deck equipment?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Electronic equipment?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Engine?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
FIXED COSTS		
Interest payments due?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Interest payments paid?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Insurance?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Rentals?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Storage?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
License fees?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Moorage?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Accounting fees?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Other administration? (union & association dues, legal fees)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Other fixed costs?	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00

Expenses	None	Amount
----------	------	--------

GEAR COSTS

Net/gear repairs? ☐ \$.00

Capital gear costs? ☐ \$.00

LABOUR COSTS

Hired skipper salary? ☐ \$.00

Hired crew salary? ☐ \$.00

TOTAL (only if no breakdown given) ☐ \$.00

F. OTHER INCOME

49. A major objective of the survey is to assess the importance of fishing income to your livelihood, compared to other sources of income. In 1988, what was the gross income you received from the following sources? (Mark the NONE circle if no income in a particular category.)

Income	None	Amount
Fish processing company	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Forestry	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Construction	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Other paid employment	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Investments, including rental income	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Regular unemployment insurance benefits	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Fishermen's unemployment insurance benefits	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Family allowance, social assistance, pensions	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
Other non-fishing income (lease of vessels and share from lease of net(s))	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00
TOTAL (only if no breakdown given)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00

G. GENERAL

50. What is the highest level of education you have completed? (Mark one only.)

No formal schooling 01 ☐

Elementary (grade school) 02 ☐

Some secondary (high school) 03 ☐

Completed secondary school 04 ☐

Trade-vocational 05 ○

*Some community college 06 ☐

Completed community college 07 ○

Some university ⁰⁸ ○

Bachelor's degree 09

Master's or doctorate degree 10 ☐

51. Have you completed, or are you enrolled in, any programs at a marine training institute?

Yes 'O

No ²○

52. In what year did you, or do you expect to, complete this training?

1	9		
---	---	--	--

53. In 1988, what was the total annual HOUSEHOLD income from all sources before taxes? Include the total annual income of all persons living in your household, including yourself. Was it . . .

Less than \$30,000? 01 ☐ → Less than \$10,000? 05 ☐ → Less than \$5,000? 09 ☐
 → \$5,000 or more? 10 ☐
 → Less than \$1,000? 11 ☐

Less than .05 ☐ $\begin{cases} \nearrow \$5,000? \\ \searrow \$5,000 \end{cases}$

Less than \$5,000? ☐

\$10,000 or more? ☐ → \$20,000?

Less than \$20,000? ☐

\$30,000 or more? ☐ 02 ☐ 03 ☐ 04 ☐ 05 ☐ 06 ☐ 07 ☐ 08 ☐ 09 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50 ☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66 ☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82 ☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98 ☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111 ☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124 ☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137 ☐ 138 ☐ 139 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150 ☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163 ☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176 ☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189 ☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199 ☐ 200 ☐ 201 ☐ 202 ☐ 203 ☐ 204 ☐ 205 ☐ 206 ☐ 207 ☐ 208 ☐ 209 ☐ 210 ☐ 211 ☐ 212 ☐ 213 ☐ 214 ☐ 215 ☐ 216 ☐ 217 ☐ 218 ☐ 219 ☐ 220 ☐ 221 ☐ 222 ☐ 223 ☐ 224 ☐ 225 ☐ 226 ☐ 227 ☐ 228 ☐ 229 ☐ 230 ☐ 231 ☐ 232 ☐ 233 ☐ 234 ☐ 235 ☐ 236 ☐ 237 ☐ 238 ☐ 239 ☐ 240 ☐ 241 ☐ 242 ☐ 243 ☐ 244 ☐ 245 ☐ 246 ☐ 247 ☐ 248 ☐ 249 ☐ 250 ☐ 251 ☐ 252 ☐ 253 ☐ 254 ☐ 255 ☐ 256 ☐ 257 ☐ 258 ☐ 259 ☐ 260 ☐ 261 ☐ 262 ☐ 263 ☐ 264 ☐ 265 ☐ 266 ☐ 267 ☐ 268 ☐ 269 ☐ 270 ☐ 271 ☐ 272 ☐ 273 ☐ 274 ☐ 275 ☐ 276 ☐ 277 ☐ 278 ☐ 279 ☐ 280 ☐ 281 ☐ 282 ☐ 283 ☐ 284 ☐ 285 ☐ 286 ☐ 287 ☐ 288 ☐ 289 ☐ 290 ☐ 291 ☐ 292 ☐ 293 ☐ 294 ☐ 295 ☐ 296 ☐ 297 ☐ 298 ☐ 299 ☐ 300 ☐ 301 ☐ 302 ☐ 303 ☐ 304 ☐ 305 ☐ 306 ☐ 307 ☐ 308 ☐ 309 ☐ 310 ☐ 311 ☐ 312 ☐ 313 ☐ 314 ☐ 315 ☐ 316 ☐ 317 ☐ 318 ☐ 319 ☐ 320 ☐ 321 ☐ 322 ☐ 323 ☐ 324 ☐ 325 ☐ 326 ☐ 327 ☐ 328 ☐ 329 ☐ 330 ☐ 331 ☐ 332 ☐ 333 ☐ 334 ☐ 335 ☐ 336 ☐ 337 ☐ 338 ☐ 339 ☐ 340 ☐ 341 ☐ 342 ☐ 343 ☐ 344 ☐ 345 ☐ 346 ☐ 347 ☐ 348 ☐ 349 ☐ 350 ☐ 351 ☐ 352 ☐ 353 ☐ 354 ☐ 355 ☐ 356 ☐ 357 ☐ 358 ☐ 359 ☐ 360 ☐ 361 ☐ 362 ☐ 363 ☐ 364 ☐ 365 ☐ 366 ☐ 367 ☐ 368 ☐ 369 ☐ 370 ☐ 371 ☐ 372 ☐ 373 ☐ 374 ☐ 375 ☐ 376 ☐ 377 ☐ 378 ☐ 379 ☐ 380 ☐ 381 ☐ 382 ☐ 383 ☐ 384 ☐ 385 ☐ 386 ☐ 387 ☐ 388 ☐ 389 ☐ 390 ☐ 391 ☐ 392 ☐ 393 ☐ 394 ☐ 395 ☐ 396 ☐ 397 ☐ 398 ☐ 399 ☐ 400 ☐ 401 ☐ 402 ☐ 403 ☐ 404 ☐ 405 ☐ 406 ☐ 407 ☐ 408 ☐ 409 ☐ 410 ☐ 411 ☐ 412 ☐ 413 ☐ 414 ☐ 415 ☐ 416 ☐ 417 ☐ 418 ☐ 419

Less than \$50,000? ☐ \swarrow \$40,000?

Less than \$40,000? ¹³ ☐

\$50,000 or more? ☐ \nearrow \$60,000? ☐
☐ \searrow \$60,000 ☐

Less than \$60,000? 15 ☐

\$60,000 or more? 16 ☐

Don't know 03

Refusal ... ⁰⁴ ○

54. Do you consider yourself to be a North American Indian, Métis or Inuit?

Yes ☒

No 20

55. Are you...

a status or registered Indian? ☐

a non-status Indian?² ☐

a Métis?³○

an insult? 40

THANK YOU FOR YOUR COOPERATION AND ASSISTANCE!

H. COMMENTS

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a set of legal pads. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.

For office use
only

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SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : March 1989

TITLE : 1988 Housing Repair and Renovation Survey

SPONSOR : System of National Accounts

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : Rotation Groups 1, 2, 5 and 6 across Canada

OBJECTIVES : The objectives of this survey is to provide annual information on home improvement and maintenance expenditures of Canadians. This information will be used by federal and provincial government agencies involved in housing programs. These range from programmes to stimulate the construction industry to those whose aim is to help homeowners in need, finance their housing repairs. The many types of businesses and trades involved in home repairs and renovations also use this information to better locate and serve a growing market. In turn, the amount spent by homeowners on repairs and renovations every year makes it important for Statistics Canada to include accurate and up to date information on this industry in its system of national accounts.

PROJECT MANAGER : Cynthia Silver

MICRODATA :	Yes	Price	No
			X



Statistics Canada Statistique Canada

Household Surveys Division

1988 HOUSING REPAIR AND RENOVATION SURVEY**1 FORM NO. 08**

Confidential (when completed)

Authority: Statistics Act,
Chapter 15, Statutes of Canada
1970-71-72

PLACE LABEL HERE

Docket No.

2

Date

3

Assignment No.

4

Dwelling Type

5

Listing Address

6

Language of Assignment

7

Telephone Number

8 **9. COMPLETION STATUS**LFS non-interview 1 ☐Did not own in 1988 2 ☐Completed 3 ☐Partially completed 4 ☐Refused F08 5 ☐Other non-response 6 ☐
(Specify in notes)**10. This survey is being conducted in order to obtain information on homeowners' expenditures for housing repairs, maintenance and renovations.****11. Who would be the best person to talk to about this household's housing expenses for repairs, maintenance, renovations etc.?***If the person is not available, set up an appointment.*First name Last name HRD page line no. (item 31, F03) **RECORD OF CALLS AND APPOINTMENTS**

#	Date	Time	Comments	Call back for:
1				
2				
3				
4				

13. How many months was this dwelling owned and occupied by a member of this household in 1988? Months**14. Did anyone in this household occupy any other dwellings in 1988 that they owned? Exclude vacation homes.**Yes 1 ☐No 2 ☐How many?

For how many months in 1988?	Was this ...		
	a single family dwelling?	an apartment?	another type of dwelling?
1: <input type="text"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
2: <input type="text"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
3: <input type="text"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>

15. INTERVIEWER CHECK ITEM:

If "00" in item 13 and "No" in item 14

☐ End

Otherwise

☐ Go to 16**NOTES**

Item No.

99 99

16. When answering the following questions, keep in mind that they apply to the months in the dwelling(s) you have just reported.

Part A.
Were there expenditures in 1988 for the ADDITION of ...

What was the total cost of WORK CONTRACTED OUT? (Excluding the cost of any materials that you purchased separately)

How much were MATERIALS that you purchased?

17. A garage or car port?	Yes 1 <input type="radio"/> → S	Don't know 4 <input type="radio"/>	Don't know 6 <input type="radio"/>
No 2 <input type="radio"/>	3 <input type="text"/>	5 <input type="text"/>	7 <input type="text"/>
18. Other structural extensions such as rooms, decks, garden sheds, etc.?	Yes 7 <input type="radio"/> → S	2 <input type="radio"/>	4 <input type="radio"/>
No 8 <input type="radio"/>	1 <input type="text"/>	3 <input type="text"/>	5 <input type="text"/>
19. An inground swimming pool?	Yes 5 <input type="radio"/> → S	8 <input type="radio"/>	2 <input type="radio"/>
No 6 <input type="radio"/>	7 <input type="text"/>	1 <input type="text"/>	3 <input type="text"/>
20. Fences, patios, driveways?	Yes 3 <input type="radio"/> → S	6 <input type="radio"/>	8 <input type="radio"/>
No 4 <input type="radio"/>	5 <input type="text"/>	7 <input type="text"/>	1 <input type="text"/>
21. Landscaping?	Yes 1 <input type="radio"/> → S	4 <input type="radio"/>	6 <input type="radio"/>
No 2 <input type="radio"/>	3 <input type="text"/>	5 <input type="text"/>	7 <input type="text"/>

22. Were there expenditures for RENOVATIONS or ALTERATIONS in 1988?

This includes jobs such as remodelling rooms, adding or replacing doors and windows, renovating exterior walls, upgrading insulation and adding eavestroughing. Include any finishing in new homes, and the cost of any equipment and built-in appliances that were part of the renovation project.

Yes 1 ☐ No 2 ☐ → Go to 26
↓

Part B.
Were there any RENOVATIONS or ALTERATIONS that involved...

What was the total cost of WORK CONTRACTED OUT? (Excluding the cost of any materials that you purchased separately)

How much were MATERIALS that you purchased?

23. A combination of interior and exterior work?	Yes 1 <input type="radio"/> → S	Don't know 4 <input type="radio"/>	Don't know 6 <input type="radio"/>
No 2 <input type="radio"/>	3 <input type="text"/>	5 <input type="text"/>	7 <input type="text"/>
(Example: 'a family room renovation that involved installing a fireplace and chimney, moving an interior wall and installing wall-to-wall')			
24. Exterior work only?	Yes 7 <input type="radio"/> → S	2 <input type="radio"/>	4 <input type="radio"/>
No 8 <input type="radio"/>	1 <input type="text"/>	3 <input type="text"/>	5 <input type="text"/>
(Examples: 'remodelled porch and replaced front door', 'replaced living and dining room windows')			
25. Interior work only?	Yes 5 <input type="radio"/> → S	8 <input type="radio"/>	2 <input type="radio"/>
No 6 <input type="radio"/>	7 <input type="text"/>	1 <input type="text"/>	3 <input type="text"/>
(Examples: 'installed seamless floor in kitchen', 'insulated basement walls and partitioned off laundry room', 'added a powder room')			

NOTES

Item No.

99 <input type="text"/>	<input type="text"/>
99 <input type="text"/>	<input type="text"/>
99 <input type="text"/>	<input type="text"/>
99 <input type="text"/>	<input type="text"/>

INTERVIEWER. **REPLACEMENT** refers to the installation of equipment or fixtures that replaced an existing unit.
Example: replacing an electric water heater with a gas model.

NEW INSTALLATION refers to the installation of equipment or fixtures that did not previously exist on the property, or that were installed in addition to the equipment or fixtures on the property. Example: installing a shower stall in what had been a half-bathroom.

Part C.
Were there expenditures
in 1988 for the purchase
or installation of ...

What was the total cost
of **WORK CONTRACTED
OUT?** (Excluding the cost
of any materials that you
purchased separately)

How much were
MATERIALS that you
purchased?

26. Plumbing fixtures?

Yes ☐ No ☐ 2 ☐ → Go to 27

For a replacement? Yes ☐ 3 ☐ → \$.00
No ☐ 4 ☐ 5 .00

Don't
know

Don't
know
\$.00 ☐ 8 ☐

For a new installation? Yes ☐ 1 ☐ → \$.00
No ☐ 2 ☐ 3 .00 4 ☐

\$.00 6 ☐

27. Heating or air conditioning equipment?

Yes ☐ No ☐ 8 ☐ → Go to 28

For a replacement? Yes ☐ 1 ☐ → \$.00
No ☐ 2 ☐ 3 .00 4 ☐

\$.00 6 ☐

For a new installation? Yes ☐ 7 ☐ → \$.00
No ☐ 8 ☐ 1 .00 2 ☐

\$.00 4 ☐

28. Electrical fixtures or equipment? (Include wiring)

Yes ☐ 5 ☐ No ☐ 6 ☐ → Go to 29

For a replacement? Yes ☐ 7 ☐ → \$.00
No ☐ 8 ☐ 1 .00 2 ☐

\$.00 4 ☐

For a new installation? Yes ☐ 5 ☐ → \$.00
No ☐ 6 ☐ 7 .00 8 ☐

\$.00 2 ☐

29. Built-in appliances such as ovens, dishwashers?

Yes ☐ 3 ☐ No ☐ 4 ☐ → Go to 30

For a replacement? Yes ☐ 5 ☐ → \$.00
No ☐ 6 ☐ 7 .00 8 ☐

\$.00 2 ☐

For a new installation? Yes ☐ 3 ☐ → \$.00
No ☐ 4 ☐ 5 .00 6 ☐

\$.00 8 ☐

30. Wall-to-wall carpeting?

Yes ☐ 1 ☐ No ☐ 2 ☐ → Go to 31

For a replacement? Yes ☐ 3 ☐ → \$.00
No ☐ 4 ☐ 5 .00 6 ☐

\$.00 8 ☐

For a new installation? Yes ☐ 1 ☐ → \$.00
No ☐ 2 ☐ 3 .00 4 ☐

\$.00 6 ☐

31. Other fixtures or built-in equipment?

Yes ☐ 7 ☐ No ☐ 8 ☐ → Go to 32

For a replacement? Yes ☐ 1 ☐ → \$.00
No ☐ 2 ☐ 3 .00 4 ☐

\$.00 6 ☐

SPECIFY

For a new installation? Yes ☐ 7 ☐ → \$.00
No ☐ 8 ☐ 1 .00 2 ☐

\$.00 4 ☐

SPECIFY

NOTES

Item No.	
99 <input type="checkbox"/>	<input type="text"/>
99 <input type="checkbox"/>	<input type="text"/>
99 <input type="checkbox"/>	<input type="text"/>
99 <input type="checkbox"/>	<input type="text"/>

Part D. The following questions are about REPAIRS and MAINTENANCE costs for the dwelling(s) in 1988.

Were there any expenditures for...

What was the total cost of WORK CONTRACTED OUT? (Excluding the cost of any materials that you purchased separately)

How much were MATERIALS that you purchased?

	Yes	No	Don't know		Don't know
32. Painting (interior or exterior)?	1 <input type="radio"/> → S _____ .00	2 <input type="radio"/> 3 _____ .00	4 <input type="radio"/>	S _____ .00	6 <input type="radio"/>
33. Wall papering?	1 <input type="radio"/> → S _____ .00	3 <input type="radio"/> 1 _____ .00	2 <input type="radio"/>	S _____ .00	4 <input type="radio"/>
34. Repairs to interior walls and ceilings, plastering, drywall, panelling, tiling?	5 <input type="radio"/> → S _____ .00	6 <input type="radio"/> 7 _____ .00	8 <input type="radio"/>	S _____ .00	2 <input type="radio"/>
35. Repairs to hard surface flooring and wall-to-wall carpeting? (Excluding wooden flooring)	3 <input type="radio"/> → S _____ .00	4 <input type="radio"/> 5 _____ .00	6 <input type="radio"/>	S _____ .00	8 <input type="radio"/>
36. Complete re-roofing?	1 <input type="radio"/> → S _____ .00	2 <input type="radio"/> 3 _____ .00	4 <input type="radio"/>	S _____ .00	6 <input type="radio"/>
37. Eavestroughing and other roof repairs?	1 <input type="radio"/> → S _____ .00	3 <input type="radio"/> 1 _____ .00	2 <input type="radio"/>	S _____ .00	4 <input type="radio"/>
38. Repairs to exterior walls including soffits, fascia, foundations and chimneys? (Include chimney cleaning)	5 <input type="radio"/> → S _____ .00	6 <input type="radio"/> 7 _____ .00	8 <input type="radio"/>	S _____ .00	2 <input type="radio"/>
39. Caulking and weather stripping, etc.? (Include replacement of insulation, vapour barriers, etc.)	3 <input type="radio"/> → S _____ .00	4 <input type="radio"/> 5 _____ .00	6 <input type="radio"/>	S _____ .00	8 <input type="radio"/>
40. Repairs to outdoor patios, fences and driveways?	1 <input type="radio"/> → S _____ .00	2 <input type="radio"/> 3 _____ .00	4 <input type="radio"/>	S _____ .00	6 <input type="radio"/>
41. Heating and air conditioning system including service contracts?	1 <input type="radio"/> → S _____ .00	8 <input type="radio"/> 1 _____ .00	2 <input type="radio"/>	S _____ .00	4 <input type="radio"/>
42. Plumbing?	5 <input type="radio"/> → S _____ .00	6 <input type="radio"/> 7 _____ .00	8 <input type="radio"/>	S _____ .00	2 <input type="radio"/>
43. Electrical?	3 <input type="radio"/> → S _____ .00	4 <input type="radio"/> 5 _____ .00	6 <input type="radio"/>	S _____ .00	8 <input type="radio"/>
44. Carpentry? (Including wooden flooring)	1 <input type="radio"/> → S _____ .00	2 <input type="radio"/> 3 _____ .00	4 <input type="radio"/>	S _____ .00	6 <input type="radio"/>
45. Other repairs and maintenance?	1 <input type="radio"/> → S _____ .00	8 <input type="radio"/> 1 _____ .00	2 <input type="radio"/>	S _____ .00	4 <input type="radio"/>

SPECIFY _____

Exclude 'housekeeping' maintenance work such as rug cleaning, window washing, groundskeeping, snow removal, garbage removal, etc.

INTERVIEWER: THANK RESPONDENT AND END

NOTES

Item No.	
99 <input type="checkbox"/>	_____
99 <input type="checkbox"/>	_____
99 <input type="checkbox"/>	_____
99 <input type="checkbox"/>	_____

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : March 1989

TITLE : National Alcohol and Drug Survey

SPONSOR : Health and Welfare Canada

SURVEY METHOD : Telephone Interview

SAMPLE SIZE : 11,634 respondents

OBJECTIVES : The survey's main objective is to collect data on the negative consequences associated with drug and alcohol use. This information will be used by Health and Welfare as well as provincial groups to set up programs to prevent and alleviate negative consequences without unnecessarily limiting individuals freedom of choice or the positive consequences that may be associated with use.

PROJECT MANAGER : Anne Haining

MICRODATA :	Yes	Price	No
	X	\$1,000	



National Alcohol and Drug Survey

1: - -
Telephone number4:
Stratum5:
Sequence number

Interviewer Name: _____

INTRODUCTION

This survey is being conducted by Statistics Canada for Health and Welfare Canada. Your answers will help us better understand and deal with alcohol and drug use. While your participation is voluntary, it is essential to ensure that the results represent all Canadians. All your answers will be kept strictly confidential.

1. Would you prefer to be interviewed in English or French?

- ☐ English ☐ French → (Go to french questionnaire or make appointment)

2. In general, compared to other persons your age would you say your health is...

- ☐ Excellent?
☐ Very Good?
☐ Good?
☐ Fair?
☐ Poor?

3. During the past 12 months would you describe your life as...

- ☐ Very stressful?
☐ Fairly stressful?
☐ Not very stressful?
☐ Not at all stressful?

4. Over the past 12 months when you needed help or had a problem, how supportive or helpful were your family or friends? Were they...

- ☐ Very helpful?
☐ Helpful?
☐ Somewhat helpful?
☐ Not helpful?
☐ N/A, do not need family or friends

5. What is your current marital status? Are you...

- ☐ legally married (and not separated)? → go to 7
☐ separated?
☐ divorced?
☐ widowed?
☐ never married?

6. Are you currently living with a partner?

- ☐ Yes ☐ No

TOBACCO CONSUMPTION

7. Now I'd like to ask you some questions about smoking.

Have you ever been a cigarette smoker?

- ☐ Yes ☐ No → go to 12

8. How old were you when you started smoking?

9. At the present time do you smoke cigarettes?

- ☐ Yes → go to 11 ☐ No

10. In which year did you stop smoking?

 1 9 year

11. How many cigarettes do/did you usually smoke per day?

OR

- ☐ Do/did not smoke every day

ALCOHOL CONSUMPTION

12. The next few questions are about alcohol. In these questions when we use the word drink it means:

- one bottle of beer or glass of draft
- one glass of wine or a wine cooler
- one straight or mixed drink with one ounce and a half of hard liquor

During the past 12 months have you had a drink of any alcoholic beverage?

- ☐ Yes → go to 18 ☐ No

13. There are many reasons to limit one's drinking or avoid drinking altogether. What are your reasons for not drinking?

- | | |
|---|--|
| <input type="radio"/> ⁰¹ health reasons, not healthy | <input type="radio"/> ⁰⁷ drinking could affect my job |
| <input type="radio"/> ⁰² don't like the taste | <input type="radio"/> ⁰⁸ waste of money |
| <input type="radio"/> ⁰³ don't like the effect it has on me | <input type="radio"/> ⁰⁹ religious reasons |
| <input type="radio"/> ⁰⁴ i have seen bad examples of what alcohol can do | <input type="radio"/> ¹⁰ brought up not to drink |
| <input type="radio"/> ⁰⁵ for diet reasons, in athletic training | <input type="radio"/> ¹¹ alcoholic or had alcohol problem |
| <input type="radio"/> ⁰⁶ i am afraid i will become dependent on alcohol | <input type="radio"/> ¹² other |

14. How often during the past 12 months did you participate in the following activities?

	<div>Less than once a month</div>	<div>1-3 times a month</div>	<div>A few times a year</div>	<div>A few times a month</div>	<div>Once a week</div>	<div>More than once a week</div>	<div>Never</div>
a) Spend a quiet evening at home	<input type="radio"/> ⁰¹	<input type="radio"/> ⁰²	<input type="radio"/> ⁰³	<input type="radio"/> ⁰⁴	<input type="radio"/> ⁰⁵		
b) Spend time at someone else's home	<input type="radio"/> ⁰⁶	<input type="radio"/> ⁰⁷	<input type="radio"/> ⁰⁸	<input type="radio"/> ⁰⁹	<input type="radio"/> ¹⁰		
c) Have friends or relatives visit your home	<input type="radio"/> ¹¹	<input type="radio"/> ¹²	<input type="radio"/> ¹³	<input type="radio"/> ¹⁴	<input type="radio"/> ¹⁵		
d) Go to a restaurant in the evening (excluding fast food)	<input type="radio"/> ¹⁶	<input type="radio"/> ¹⁷	<input type="radio"/> ¹⁸	<input type="radio"/> ¹⁹	<input type="radio"/> ²⁰		
e) Go to a restaurant for lunch (excluding fast food)	<input type="radio"/> ²¹	<input type="radio"/> ²²	<input type="radio"/> ²³	<input type="radio"/> ²⁴	<input type="radio"/> ²⁵		
f) Go to a bar/tavern	<input type="radio"/> ²⁶	<input type="radio"/> ²⁷	<input type="radio"/> ²⁸	<input type="radio"/> ²⁹	<input type="radio"/> ³⁰		
g) Go to a club or a meeting	<input type="radio"/> ³¹	<input type="radio"/> ³²	<input type="radio"/> ³³	<input type="radio"/> ³⁴	<input type="radio"/> ³⁵		

15. How many times during the past 12 months did you participate in the following special occasions or seasonal activities?

	<div>Less than 12 times</div>	<div>12-51 times</div>	<div>52 times</div>	<div>More than 52 times</div>	<div>A few times a year</div>	<div>A few times a month</div>	<div>Once a week</div>	<div>More than once a week</div>	<div>Never</div>
a) Leisure activities such as being at a cottage, camping or boating	<input type="radio"/> ⁰¹	<input type="radio"/> ⁰²	<input type="radio"/> ⁰³	<input type="radio"/> ⁰⁴	<input type="radio"/> ⁰⁵				
b) Sports activities such as skiing, softball or golf	<input type="radio"/> ⁰⁶	<input type="radio"/> ⁰⁷	<input type="radio"/> ⁰⁸	<input type="radio"/> ⁰⁹	<input type="radio"/> ¹⁰				
c) Attend a party, social gathering or wedding	<input type="radio"/> ¹¹	<input type="radio"/> ¹²	<input type="radio"/> ¹³	<input type="radio"/> ¹⁴	<input type="radio"/> ¹⁵				
d) Go to a concert, sports event or festival	<input type="radio"/> ¹⁶	<input type="radio"/> ¹⁷	<input type="radio"/> ¹⁸	<input type="radio"/> ¹⁹	<input type="radio"/> ²⁰				

16. Did you ever drink alcoholic beverages regularly?

¹☐ Yes → go to 37

²☐ No

17. Does this mean that you have never had a drink?

¹☐ Yes } go to 48
²☐ No }

18. I'm going to read several statements about the reasons why people drink. For each tell me if it is a reason you drink. Do you drink...

Yes No

a) To be sociable?⁰¹☐ ⁰²☐

b) To add to the enjoyment of meals?⁰³☐ ⁰⁴☐

c) To feel good?⁰⁵☐ ⁰⁶☐

d) To help you relax?⁰⁷☐ ⁰⁸☐

e) To forget worries?⁰⁹☐ ¹⁰☐

f) To feel less inhibited or shy?¹¹☐ ¹²☐

19. During the past 12 months how often on average did you drink alcoholic beverages? Was it...

¹☐ everyday?

²☐ 4-6 times a week?

³☐ 2-3 times a week?

⁴☐ once a week?

⁵☐ 1-3 times a month?

⁶☐ less than once a month?

20. On the days when you drank how many drinks did you usually have?

number of drinks

21. What types of alcoholic beverages do you usually drink? (mark all that apply)

¹☐ beer

²☐ light beer

³☐ wine

⁴☐ wine coolers

⁵☐ straight liquor

⁶☐ mixed liquor

⁷☐ other

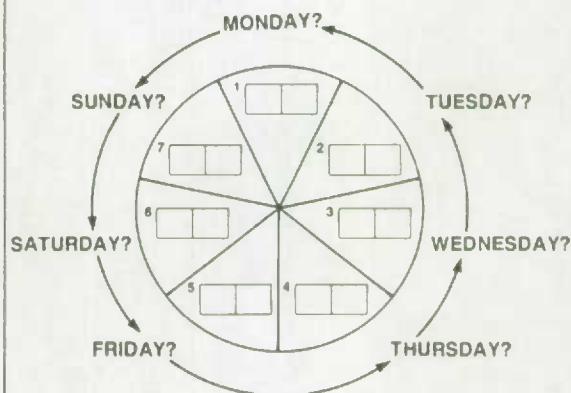
22. How many times in the past 12 months have you had FIVE or more drinks on one occasion?

23. In the past 12 months, what is the highest number of drinks you can recall having on any one occasion?

24. Thinking back over the last 7 days, starting with yesterday, how many drinks did you have on each day?

¹☐ None at all → go to 25

How many drinks did you have on...



25. How often during the past 12 months did you participate in the following activities?

	Less than once a month	1-3 times a month	A few times a year	Once a week	More than once a week	Never	B. When you _____ how often do you drink? Never, less than half the time, half the time, more than half the time or always?					C. How many drinks do you usually have?
							Never	Less than 1/2 the time	1/2 the time	More than 1/2 the time	Always	Number of drinks
a) Spend a quiet evening at home	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	1 <input type="text"/>
b) Spend time at someone else's home	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	2 <input type="text"/>
c) Have friends or relatives visit your home	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	3 <input type="text"/>
d) Go to a restaurant in the evening (excluding fast food)	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>	4 <input type="text"/>
e) Go to a restaurant for lunch (excluding fast food)	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>	26 <input type="radio"/>	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>	5 <input type="text"/>
f) Go to a bar/tavern	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>	6 <input type="text"/>
g) Go to a club or a meeting	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	7 <input type="text"/>

26. How many times during the past 12 months did you participate in the following special occasions or seasonal activities?

	Less than 12 times	12-51 times	52 times	More than 52 times	A few times a year	A few times a month	Once a week	More than once a week	Never	B. When you _____ how often do you drink? Never, less than half the time, half the time, more than half the time or always?					C. How many drinks do you usually have?	
										Never	Less than 1/2 the time	1/2 the time	More than 1/2 the time	Always	Number of drinks	
a) leisure activities such as being at a cottage, camping or boating	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	1 <input type="text"/>
b) sports activities such as skiing, softball or golf	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>	2 <input type="text"/>
c) Attend a party, social gathering or wedding	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>	3 <input type="text"/>
d) Go to a concert, sports event, or festival	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	50 <input type="radio"/>	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>	4 <input type="text"/>

27. During the past 12 months, how often did you drink...

	Less than once a month	1-3 times a month	More than once a week
	Never	A few times a year	Once a week

a) with friends?⁰¹○ ⁰²○ ⁰³○ ⁰⁴○ ⁰⁵○

b) with your spouse/partner?⁰⁶○ ⁰⁷○ ⁰⁸○ ⁰⁹○ ¹⁰○

(If respondent is not married or living with a partner do not ask, and mark 'never')

c) with family members or relatives?¹¹○ ¹²○ ¹³○ ¹⁴○ ¹⁵○

d) with co-workers?¹⁶○ ¹⁷○ ¹⁸○ ¹⁹○ ²⁰○

e) by yourself or when others were not drinking?²¹○ ²²○ ²³○ ²⁴○ ²⁵○

28. As the price of alcoholic beverages has increased, have you...

Yes No

a) cut down the amount you drink (buy)?⁰¹○ ⁰²○

b) switched to a cheaper brand?⁰³○ ⁰⁴○

c) made your own?⁰⁵○ ⁰⁶○

d) drank at home instead of going out to drink?⁰⁷○ ⁰⁸○

e) bought more duty free liquor whenever possible?⁰⁹○ ¹⁰○

f) looked for occasions when drinks were free?¹¹○ ¹²○

29. In the past 12 months, have you been invited to have a drink by any of the following?

Yes No

a) your spouse/partner¹○ ²○
(If respondent is not married or living with a partner do not ask, and mark 'no')

b) a family member or relative³○ ⁴○

c) a friend⁵○ ⁶○

d) a co-worker⁷○ ⁸○

30. In the past 12 months, have you taken a drink to please anyone although you did not feel like drinking?

¹○ Yes ²○ No → go to 31

Was it to please...

Yes No

a) your spouse/partner?¹○ ²○
(If respondent is not married or living with a partner, do not ask, and mark 'no')

b) a family member or relative?³○ ⁴○

c) a friend?⁵○ ⁶○

d) a co-worker?⁷○ ⁸○

31. In the past 12 months, has there been an occasion when you would have liked to take a drink but did not in order to please anyone?

¹○ Yes ²○ No → go to 32

Was it to please...

Yes No

a) your spouse/partner?¹○ ²○
(If respondent is not married or living with a partner do not ask, and mark 'no')

b) a family member or relative?³○ ⁴○

c) a friend?⁵○ ⁶○

d) a co-worker?⁷○ ⁸○

32. Do you drive a motor vehicle?

¹○ Yes ²○ No → go to 35

33. In the past 12 months have you been in a motor vehicle accident with you as the driver, even if it wasn't your fault?

¹○ Yes ²○ No

34. In the past 12 months, how many times have you driven after having two or more drinks in the previous hour?

number of occurrences

<p>35. Have you ever had any contact with the police as a result of your drinking?</p> <p>¹○ Yes ²○ No</p>	<p>40. Have you ever reduced or cut down the amount you drink without quitting completely?</p> <p>¹○ Yes → go to 42 ²○ No</p>																																	
<p>36. Was there ever a time that you felt your alcohol use had a harmful effect on...</p> <div style="text-align: right; margin-right: 50px;"> <p>Was this during the past 12 months?</p> <p>Yes No</p> </div> <p>a) your friendships or social life? ⁰¹○ Yes → ⁰¹○ ⁰²○ No</p> <p>b) your physical health? ⁰³○ Yes → ⁰³○ ⁰⁴○ No</p> <p>c) your outlook on life (happiness)? ... ⁰⁵○ Yes → ⁰⁵○ ⁰⁶○ No</p> <p>d) your home life or marriage? ⁰⁷○ Yes → ⁰⁷○ ⁰⁸○ No</p> <p>e) your work, studies or employment opportunities? ⁰⁹○ Yes → ⁰⁹○ ¹⁰○ No</p> <p>f) your financial position? ¹¹○ Yes → ¹¹○ ¹²○ No</p>	<p>41. INTERVIEWER CHECK ITEM:</p> <p>¹○ If 'No' in 37 and 'No' in 40 go to 46</p> <p>²○ Otherwise go to 44</p>																																	
<p>37. Have you ever stopped drinking altogether for a period of time?</p> <p>¹○ Yes ²○ No → go to 40</p>	<p>42. When was the last time? Was it...</p> <p>¹○ within the past 12 months?</p> <p>²○ 1-5 years ago?</p> <p>³○ over 5 years ago?</p>																																	
<p>38. When was the last time? Was it...</p> <p>¹○ within the past 12 months?</p> <p>²○ 1-5 years ago?</p> <p>³○ over 5 years ago?</p>	<p>43. How long did it last?</p> <p>¹○ still continuing</p> <p>²○ less than 1 month</p> <p>³○ 1-3 months</p> <p>⁴○ 4-6 months</p> <p>⁵○ 7-11 months</p> <p>⁶○ 1-2 years</p> <p>⁷○ 3-5 years</p> <p>⁸○ more than 5 years</p>																																	
<p>39. How long did it last?</p> <p>¹○ still continuing</p> <p>²○ less than 1 month</p> <p>³○ 1-3 months</p> <p>⁴○ 4-6 months</p> <p>⁵○ 7-11 months</p> <p>⁶○ 1-2 years</p> <p>⁷○ 3-5 years</p> <p>⁸○ more than 5 years</p>	<p>44. Why did you reduce drinking or quit drinking altogether?</p> <table style="width: 100%; border: none;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a) for reasons such as pregnancy, dieting, athletic training, etc.</td> <td style="text-align: center;">⁰¹○</td> <td style="text-align: center;">⁰²○</td> </tr> <tr> <td>b) because you were getting older</td> <td style="text-align: center;">⁰³○</td> <td style="text-align: center;">⁰⁴○</td> </tr> <tr> <td>c) you thought you were drinking too much/or had a drinking problem</td> <td style="text-align: center;">⁰⁵○</td> <td style="text-align: center;">⁰⁶○</td> </tr> <tr> <td>d) it was affecting your work, studies or employment opportunities</td> <td style="text-align: center;">⁰⁷○</td> <td style="text-align: center;">⁰⁸○</td> </tr> <tr> <td>e) It was interfering with your family or home life</td> <td style="text-align: center;">⁰⁹○</td> <td style="text-align: center;">¹⁰○</td> </tr> <tr> <td>f) it was affecting your physical health</td> <td style="text-align: center;">¹¹○</td> <td style="text-align: center;">¹²○</td> </tr> <tr> <td>g) it was affecting your friendships or social life</td> <td style="text-align: center;">¹³○</td> <td style="text-align: center;">¹⁴○</td> </tr> <tr> <td>h) It was affecting your financial position</td> <td style="text-align: center;">¹⁵○</td> <td style="text-align: center;">¹⁶○</td> </tr> <tr> <td>i) it was affecting your outlook on life, happiness</td> <td style="text-align: center;">¹⁷○</td> <td style="text-align: center;">¹⁸○</td> </tr> <tr> <td>j) because of influence from your family or friends</td> <td style="text-align: center;">¹⁹○</td> <td style="text-align: center;">²⁰○</td> </tr> </tbody> </table>		Yes	No	a) for reasons such as pregnancy, dieting, athletic training, etc.	⁰¹ ○	⁰² ○	b) because you were getting older	⁰³ ○	⁰⁴ ○	c) you thought you were drinking too much/or had a drinking problem	⁰⁵ ○	⁰⁶ ○	d) it was affecting your work, studies or employment opportunities	⁰⁷ ○	⁰⁸ ○	e) It was interfering with your family or home life	⁰⁹ ○	¹⁰ ○	f) it was affecting your physical health	¹¹ ○	¹² ○	g) it was affecting your friendships or social life	¹³ ○	¹⁴ ○	h) It was affecting your financial position	¹⁵ ○	¹⁶ ○	i) it was affecting your outlook on life, happiness	¹⁷ ○	¹⁸ ○	j) because of influence from your family or friends	¹⁹ ○	²⁰ ○
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45. Which of the following things did you do to reduce the amount you drink, or to quit altogether?

Yes No

- a) Skip parties or other social events? ⁰¹○ ⁰²○
- b) Avoid being with friends who drink a lot? ⁰³○ ⁰⁴○
- c) Go to bars and taverns less often? ⁰⁵○ ⁰⁶○
- d) Limit the number of drinks you have? ⁰⁷○ ⁰⁸○
- e) Change what you drink? (eg. changed to soft drinks or light beer) ⁰⁹○ ¹⁰○
- f) Get involved in activities that do not include drinking? ¹¹○ ¹²○

46. There are many services and help for people concerned about drinking. Have you ever used any of the services or help offered for yourself?

¹○ Yes ²○ No → go to 48

47. Which services or help did you use?

- ⁰¹○ family member/friend
- ⁰²○ A.A. (Alcoholics Anonymous), Al-Anon, support group
- ⁰³○ psychologist, psychiatrist, social worker
- ⁰⁴○ psychiatric hospital
- ⁰⁵○ minister, priest, rabbi
- ⁰⁶○ doctor, nurse
- ⁰⁷○ hospital, emergency department
- ⁰⁸○ alcohol/drug addiction agency
- ⁰⁹○ detox (detoxification) centre, halfway house
- ¹⁰○ other

48. INTERVIEWER CHECK ITEM:

- ¹○ If legally married or living with partner (1 in Q5 or 1 in Q6), go to 49
- ²○ Otherwise, go to 51

49. Thinking about the past 12 months, how often has your spouse/partner had a drink? Was it...

- ¹○ everyday?
- ²○ 4-6 times a week?
- ³○ 2-3 times a week?
- ⁴○ once a week?
- ⁵○ 1-3 times a month?
- ⁶○ less than once a month?
- ⁷○ don't know
- ⁸○ never? → go to 51

50. On the days when he/she drank, how many drinks did he/she usually have?

number of drinks

51. Now I'll describe situations that people sometimes find themselves in. For each one, please tell me how much a person in that situation should feel free to drink.

Should there be...

No drinking? 1-2 drinks? Enough to feel the effects? Getting drunk is sometimes OK? Don't know

- a) at a party, at someone else's home? ⁰¹○ ⁰²○ ⁰³○ ⁰⁴○ ⁰⁵○
- b) for a man out at a bar with friends? ⁰⁶○ ⁰⁷○ ⁰⁸○ ⁰⁹○ ¹⁰○
- c) for a woman out at a bar with friends? ¹¹○ ¹²○ ¹³○ ¹⁴○ ¹⁵○
- d) for a couple having dinner at home? ... ¹⁶○ ¹⁷○ ¹⁸○ ¹⁹○ ²⁰○
- e) for co-workers out to lunch? ... ²¹○ ²²○ ²³○ ²⁴○ ²⁵○
- f) with friends at your home? ²⁶○ ²⁷○ ²⁸○ ²⁹○ ³⁰○
- g) when getting together with friends after work before going home? ³¹○ ³²○ ³³○ ³⁴○ ³⁵○
- h) when getting together with people for sports events or recreation? . ³⁶○ ³⁷○ ³⁸○ ³⁹○ ⁴⁰○

	Yes	No	Don't know/ N/A	
52. a) Have you ever spoken to somebody at work because drinking was affecting their performance?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	
b) Have you ever driven/or arranged for transportation to take someone home from a party because you thought they had too much to drink?	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	
c) Have you ever called the police after seeing a drunk person get behind the wheel or drive dangerously?	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	
53. The next few questions are about your experience with other people's drinking problems. Have you ever ...				Was this during the past 12 months?
a) Been insulted or humiliated by someone who had been drinking?	<input type="radio"/> 01 Yes →	<input type="radio"/> 01	<input type="radio"/> 02	Yes No
	<input type="radio"/> 02 No			
b) Had serious arguments or quarrels as a result of someone else's drinking?	<input type="radio"/> 03 Yes →	<input type="radio"/> 03	<input type="radio"/> 04	Yes No
	<input type="radio"/> 04 No			
c) Had friendships break up as a result of someone else's drinking?	<input type="radio"/> 05 Yes →	<input type="radio"/> 05	<input type="radio"/> 06	Yes No
	<input type="radio"/> 06 No			
d) Had family problems or marriage difficulties due to someone else's drinking?	<input type="radio"/> 07 Yes →	<input type="radio"/> 07	<input type="radio"/> 08	Yes No
	<input type="radio"/> 08 No			
e) Been a passenger with a driver who had too much to drink?	<input type="radio"/> 09 Yes →	<input type="radio"/> 09	<input type="radio"/> 10	Yes No
	<input type="radio"/> 10 No			
f) Been in a motor vehicle accident because of someone else's drinking?	<input type="radio"/> 11 Yes →	<input type="radio"/> 11	<input type="radio"/> 12	Yes No
	<input type="radio"/> 12 No			
g) Had your property vandalized by someone who had been drinking?	<input type="radio"/> 13 Yes →	<input type="radio"/> 13	<input type="radio"/> 14	Yes No
	<input type="radio"/> 14 No			
h) Been pushed, hit or assaulted by someone who had been drinking?	<input type="radio"/> 15 Yes →	<input type="radio"/> 15	<input type="radio"/> 16	Yes No
	<input type="radio"/> 16 No			
i) Been disturbed by loud parties or the behaviour of people drinking?	<input type="radio"/> 17 Yes →	<input type="radio"/> 17	<input type="radio"/> 18	Yes No
	<input type="radio"/> 18 No			
j) Had financial trouble because of someone else's drinking?	<input type="radio"/> 19 Yes →	<input type="radio"/> 19	<input type="radio"/> 20	Yes No
	<input type="radio"/> 20 No			
54.				Was this during the past 12 months?
				Yes No
a) Has your spouse/partner ever had a drinking problem?	<input type="radio"/> 1 Yes →	<input type="radio"/> 1	<input type="radio"/> 2	
(If respondent is not married or living with a partner do not ask, and mark 'no')				
	<input type="radio"/> 2 No			
b) Has a family member or relative ever had a drinking problem?	<input type="radio"/> 3 Yes →	<input type="radio"/> 3	<input type="radio"/> 4	
	<input type="radio"/> 4 No			
c) Have you ever had a friend with a drinking problem?	<input type="radio"/> 5 Yes →	<input type="radio"/> 5	<input type="radio"/> 6	
	<input type="radio"/> 6 No			
d) Have you ever known a co-worker who had a drinking problem?	<input type="radio"/> 7 Yes →	<input type="radio"/> 7	<input type="radio"/> 8	
	<input type="radio"/> 8 No			
55. INTERVIEWER CHECK ITEM:				
1 <input type="radio"/> If all 'NO' in 54, go to 58				
2 <input type="radio"/> If one or more 'yes' responses, refer to the first 'yes' in 54 when asking questions 56 and 57.				
56. Did you do any of the following because of your _____'s drinking problem? Did you ...				
				Yes No
a) avoid the person? ..	<input type="radio"/> 1	<input type="radio"/> 2		
b) give advice?	<input type="radio"/> 3	<input type="radio"/> 4		
c) suggest they seek professional help or help them to get assistance?	<input type="radio"/> 5	<input type="radio"/> 6 → go to 58		
↓				
57. Which services or help did you suggest?				
01 <input type="radio"/> family member/friend				
02 <input type="radio"/> A.A.(Alcoholics Anonymous), Al-Anon, support group				
03 <input type="radio"/> Psychologist, psychiatrist, social worker				
04 <input type="radio"/> psychiatric hospital				
05 <input type="radio"/> minister, priest, rabbi				
06 <input type="radio"/> doctor, nurse				
07 <input type="radio"/> hospital, emergency department				
08 <input type="radio"/> alcohol/drug addiction agency				
09 <input type="radio"/> detox (detoxification) centre, halfway house				
10 <input type="radio"/> other				

58. The next few questions refer to the use of medicines and pills in the last 30 days.

INTERVIEWER CHECK ITEM:
If respondent is a non-drinker
(No to Q12) do not ask Part C.

A. In the past 30 days did you take any of the following medications?

B. Was this with a doctor's order or prescription?

C. Did you consume any alcoholic beverages while using this medication?

a) aspirin or similar pain reliever
(includes arthritis medicine)

⁰¹ ☐ Yes

⁰² ☐ No

⁰¹ ☐ Yes

⁰² ☐ No

⁰¹ ☐ Yes

⁰² ☐ No

b) tranquilizers such as valium

⁰³ ☐ Yes

⁰⁴ ☐ No

⁰³ ☐ Yes

⁰⁴ ☐ No

⁰³ ☐ Yes

⁰⁴ ☐ No

c) diet pills or stimulants

⁰⁵ ☐ Yes

⁰⁶ ☐ No

⁰⁵ ☐ Yes

⁰⁶ ☐ No

⁰⁵ ☐ Yes

⁰⁶ ☐ No

d) anti-depressants

⁰⁷ ☐ Yes

⁰⁸ ☐ No

⁰⁷ ☐ Yes

⁰⁸ ☐ No

⁰⁷ ☐ Yes

⁰⁸ ☐ No

e) codeine, demerol, morphine

⁰⁹ ☐ Yes

¹⁰ ☐ No

⁰⁹ ☐ Yes

¹⁰ ☐ No

⁰⁹ ☐ Yes

¹⁰ ☐ No

f) allergy medicine such as sinutab

¹¹ ☐ Yes

¹² ☐ No

¹¹ ☐ Yes

¹² ☐ No

¹¹ ☐ Yes

¹² ☐ No

g) cough or cold remedies

¹³ ☐ Yes

¹⁴ ☐ No

¹³ ☐ Yes

¹⁴ ☐ No

¹³ ☐ Yes

¹⁴ ☐ No

h) penicillin or similar antibiotics

¹⁵ ☐ Yes

¹⁶ ☐ No

¹⁵ ☐ Yes

¹⁶ ☐ No

¹⁵ ☐ Yes

¹⁶ ☐ No

i) medicine for the heart or blood pressure

¹⁷ ☐ Yes

¹⁸ ☐ No

¹⁷ ☐ Yes

¹⁸ ☐ No

¹⁷ ☐ Yes

¹⁸ ☐ No

j) insulin or similar diabetic medicine

¹⁹ ☐ Yes

²⁰ ☐ No

¹⁹ ☐ Yes

²⁰ ☐ No

¹⁹ ☐ Yes

²⁰ ☐ No

k) sleeping pills

²¹ ☐ Yes

²² ☐ No

²¹ ☐ Yes

²² ☐ No

²¹ ☐ Yes

²² ☐ No

l) stomach remedies, laxatives

²³ ☐ Yes

²⁴ ☐ No

²³ ☐ Yes

²⁴ ☐ No

²³ ☐ Yes

²⁴ ☐ No

59. Have you ever used any of the following?

B. Have you
used it in the
past 12
months?

Yes No

- a) Marijuana or hash ⁰¹ Yes → ⁰¹ ⁰² No
- b) Cocaine or crack ⁰³ Yes → ⁰³ ⁰⁴ No
- c) LSD (acid) ⁰⁵ Yes → ⁰⁵ ⁰⁶ No
- d) Speed (amphetamines) ⁰⁷ Yes → ⁰⁷ ⁰⁸ No
- e) Heroin ⁰⁹ Yes → ⁰⁹ ¹⁰ No

IF ALL NO IN 59 GO TO 68

60. There are many services and help for people concerned about drugs. Have you ever used any of the services or help offered for yourself?

¹ Yes ² No

61. Have you ever had any contact with the police as a result of your drug use?

¹ Yes ² No

62. INTERVIEWER CHECK ITEM:

¹ If respondent has used marijuana in the past 12 months ('yes' to second part of 59a) go to 63

² Otherwise, go to 68

63. I'm going to read several statements about the reasons why people use marijuana or hash. For each tell me if that is a reason you have for using marijuana.

Yes No

- a) To feel high ⁰¹ ⁰²
- b) To relax ⁰³ ⁰⁴
- c) To forget worries ⁰⁵ ⁰⁶
- d) To be sociable ⁰⁷ ⁰⁸
- e) To feel less inhibited or shy ⁰⁹ ¹⁰
- f) To see what it was like ¹¹ ¹²

64. How often have you used marijuana or hash in the past 12 months?

- ¹ less than once a month
- ² 1-3 times a month
- ³ once a week
- ⁴ more than once a week

65. During the past 12 months have you used marijuana or hash in the following places?

Yes No

- a) at a bar/tavern ⁰¹ ⁰²
- b) at a private home ⁰³ ⁰⁴
- c) at school/university ⁰⁵ ⁰⁶
- d) at a party or social gathering ⁰⁷ ⁰⁸
- e) at a concert, sports event, festival, etc. ⁰⁹ ¹⁰
- f) outdoors: while boating, camping, skiing, fishing ¹¹ ¹²

66. Have you used marijuana or hash with the following people during the last 12 months?

Yes No

- a) with your spouse/partner ⁰¹ ⁰²
(If respondent is not married or living with a partner do not ask, and mark 'no')
- b) with a family member or relative ⁰³ ⁰⁴
- c) with friends ⁰⁵ ⁰⁶
- d) with co-workers ⁰⁷ ⁰⁸
- e) while alone ⁰⁹ ¹⁰

67. In the past 12 months have you driven within two hours of using marijuana/hash?

¹ Yes ² No

68. The next few questions concern problems with the use of illegal drugs or prescription drugs which may have been experienced by others.

Yes No

- a) Has your spouse/partner ever had a drug problem? ¹ ²
(If respondent is not married or living with a partner do not ask, and mark 'no')
- b) Has a family member or relative ever had a drug problem? ³ ⁴
- c) Have you ever had a friend with a drug problem? ⁵ ⁶
- d) Have you ever known a co-worker who had a drug problem? ⁷ ⁸

69. INTERVIEWER CHECK ITEM:

- ¹○ If all 'NO' in 68 → go to 72.
- ²○ If one or more 'YES' responses refer to the first 'YES' in 68 when asking questions 70 and 71.

70. Did you do any of the following because of your _____'s drug problem? Did you...

Yes No

- a) avoid the person? .. ¹○ ²○
- b) give advice? ³○ ⁴○
- c) suggest they seek professional help or help them to get assistance? ⁵○ ⁶○ → go to 72

71. Which services or help did you suggest?

- ⁰¹○ family member, friend
- ⁰²○ A.A.(Alcoholics Anonymous), Al-Anon, support group, Narcotics Anonymous
- ⁰³○ psychologist, psychiatrist, social worker
- ⁰⁴○ psychiatric hospital
- ⁰⁵○ minister, priest, rabbi
- ⁰⁶○ doctor, nurse
- ⁰⁷○ hospital, emergency department
- ⁰⁸○ alcohol/drug addiction agency
- ⁰⁹○ detoxification (detox) centre, half-way house
- ¹⁰○ other

72. Have any of the following situations ever happened to you?

Yes No

- a) Have there been times when you would have welcomed more details from your pharmacist or doctor about side-effects of medication? ¹○ ²○
- b) Have you ever expressed concern to a friend or relative about their use of prescription drugs? ³○ ⁴○
- c) Have you ever contacted the police because you knew of someone using drugs? ⁵○ ⁶○
- d) Have you ever suggested to a friend that they stop using drugs? ⁷○ ⁸○

73. Now we have just a few more questions to ask on how you feel about laws concerning alcohol and drugs. Do you think...

Increase Decrease Same Don't know

- a) Taxes on alcoholic beverages should be increased, decreased or remain the same? ⁰¹○ ⁰²○ ⁰³○ ⁰⁴○
- b) Beer and liquor store hours should be increased, decreased or remain the same? ⁰⁵○ ⁰⁶○ ⁰⁷○ ⁰⁸○
- c) The legal drinking age should be raised, lowered or remain the same? ⁰⁹○ ¹⁰○ ¹¹○ ¹²○
- d) Efforts to prevent drunken customers being served should be increased, decreased or remain the same? ¹³○ ¹⁴○ ¹⁵○ ¹⁶○
- e) Government's advertising against drinking should be increased, decreased or remain the same? ¹⁷○ ¹⁸○ ¹⁹○ ²⁰○
- f) Alcohol or drug education and prevention programs should be increased, decreased or remain the same? ²¹○ ²²○ ²³○ ²⁴○
- g) Treatment programs should be increased, decreased or remain the same? ²⁵○ ²⁶○ ²⁷○ ²⁸○

74. Do you think alcoholic beverages should be available in the corner stores?

¹○ Yes ²○ No ³○ Don't know

75. Do you think alcoholic beverages should have warning labels about possible health hazards?

¹○ Yes ²○ No ³○ Don't know

76. Should the government prohibit wine, liquor and beer advertising on T.V.?

¹○ Yes ²○ No ³○ Don't know

77. Should the government prohibit wine/liquor/beer companies from sponsoring sporting or cultural events?

¹○ Yes ²○ No ³○ Don't know

78. We would like your opinion about programs to reduce problems with alcohol, abuse of medication, and illegal drug use. Do you think...

Very effective Moderately effective Not at all effective Don't know/No opinion

a) self help programs such as AA, are very effective, moderately effective, not effective at all? ...

⁰¹○ ⁰²○ ⁰³○ ⁰⁴○

b) emergency telephone services are very effective, moderately effective, not effective at all? ...

⁰⁵○ ⁰⁶○ ⁰⁷○ ⁰⁸○

c) community prevention efforts such as providing workshops and information on alcohol and drugs are very effective, moderately effective, not effective at all? ...

⁰⁹○ ¹⁰○ ¹¹○ ¹²○

d) treatment by social workers or medical staff in the area of alcohol and drugs are very effective, moderately effective, not effective at all? ...

¹³○ ¹⁴○ ¹⁵○ ¹⁶○

79. The possession of marijuana is currently illegal in Canada. Do you think a person should get a criminal record if he/she is caught possessing marijuana?

¹○ Yes ²○ No ³○ Don't know

80. Do the following problems exist in your community or neighbourhood enough for you to be concerned?

Yes No

a) drinking and driving? ... ⁰¹○ ⁰²○

b) family conflicts related to alcohol use? ... ⁰³○ ⁰⁴○

c) public fights or disturbances from alcohol use? ... ⁰⁵○ ⁰⁶○

d) alcohol related health problems? ... ⁰⁷○ ⁰⁸○

e) problems in the workplace due to alcohol use? ... ⁰⁹○ ¹⁰○

f) misuse of prescription drugs and over the counter drugs? ... ¹¹○ ¹²○

g) illegal drug use or criminal activity due to alcohol or drugs? ... ¹³○ ¹⁴○

81. Now I would like to ask you a few questions about yourself.

How much do you currently weigh?

¹ pounds OR ² kilograms

82. How tall are you?

¹ feet inches OR ² centimetres

83. What is the highest grade or level of education you have ever completed?

¹○ No schooling

²○ Elementary

³○ Some } secondary
⁴○ Completed }

⁵○ Some } community college, technical college, CEGEP, nurse's training
⁶○ Completed }

⁷○ Some } university or teacher's college
⁸○ Completed }

⁹○ Other education or training

84. Which of the following best describes your main activity during the past 12 months? Were you mainly...

¹○ Working at a job or business → go to 86

²○ Looking for work → go to 85

³○ A student

⁴○ Retired } go to 88

⁵○ Keeping house

⁶○ other

<p>85. Did you have a job at any time during the past 12 months?</p> <p>¹<input type="radio"/> Yes ²<input type="radio"/> No → go to 88</p>	<p>91. What if any is your religion?</p> <p>⁰¹<input type="radio"/> None → go to 93</p> <p>⁰²<input type="radio"/> Roman Catholic</p> <p>⁰³<input type="radio"/> United Church</p> <p>⁰⁴<input type="radio"/> Anglican</p> <p>⁰⁵<input type="radio"/> Presbyterian</p> <p>⁰⁶<input type="radio"/> Baptist</p> <p>⁰⁷<input type="radio"/> Pentecostal</p> <p>⁰⁸<input type="radio"/> Lutheran</p> <p>⁰⁹<input type="radio"/> Greek Orthodox</p> <p>¹⁰<input type="radio"/> Ukrainian Catholic</p> <p>¹¹<input type="radio"/> Jewish</p> <p>¹²<input type="radio"/> Jehovah's Witness</p> <p>¹³<input type="radio"/> Mennonite</p> <p>¹⁴<input type="radio"/> Islam</p> <p>¹⁵<input type="radio"/> Hindu</p> <p>¹⁶<input type="radio"/> Other</p>
<p>86. What kind of business, industry or service is/was it that you work/worked for?</p> <div style="border: 1px solid black; height: 15px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 15px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 15px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<p>92. Do you consider yourself to be very religious, moderately religious, or not very religious?</p> <p>¹<input type="radio"/> Very religious</p> <p>²<input type="radio"/> Moderately religious</p> <p>³<input type="radio"/> Not very religious</p>
<p>87. What kind of work do/did you do?</p> <div style="border: 1px solid black; height: 15px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 15px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 15px; width: 100%; margin-bottom: 2px;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>	<p>93. Are there any children under 15 living in the household?</p> <p>¹<input type="radio"/> Yes ²<input type="radio"/> No</p> <p style="text-align: center;">↓</p> <p>How many are...</p> <p style="margin-left: 40px;">5 years old or less? ¹<div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div></p> <p style="margin-left: 40px;">6 to 11 years old? ²<div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div></p> <p style="margin-left: 40px;">12 to 14 years old? ³<div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div></p>
<p>88. In the past FIVE years, have you been continuously unemployed for a year or longer (that is not being paid for work but looking for work)?</p> <p>¹<input type="radio"/> Yes ²<input type="radio"/> No</p>	<p>94. What was your household's total income from all sources before taxes and deductions for 1988? Was it...</p> <div style="margin-left: 40px;"> <div style="display: inline-block; vertical-align: middle;"> ¹⁰<input type="radio"/> Less than \$20,000 </div> <div style="display: inline-block; vertical-align: middle; font-size: 3em; margin: 0 10px;">{</div> <div style="display: inline-block; vertical-align: middle;"> <div style="margin-bottom: 10px;">¹¹<input type="radio"/> Less than \$10,000</div> <div>¹²<input type="radio"/> \$10,000 or more</div> </div> <div style="display: inline-block; vertical-align: middle; font-size: 3em; margin: 0 10px;">{</div> <div style="display: inline-block; vertical-align: middle;"> <div style="margin-bottom: 10px;">¹³<input type="radio"/> Less than \$5,000</div> <div>¹⁴<input type="radio"/> \$5,000 or more</div> </div> </div> <div style="margin-left: 40px; margin-top: 20px;"> <div style="display: inline-block; vertical-align: middle;"> ²⁰<input type="radio"/> \$20,000 or more </div> <div style="display: inline-block; vertical-align: middle; font-size: 3em; margin: 0 10px;">{</div> <div style="display: inline-block; vertical-align: middle;"> <div style="margin-bottom: 10px;">²¹<input type="radio"/> Less than \$40,000</div> <div>²²<input type="radio"/> \$40,000 or more</div> </div> <div style="display: inline-block; vertical-align: middle; font-size: 3em; margin: 0 10px;">{</div> <div style="display: inline-block; vertical-align: middle;"> <div style="margin-bottom: 10px;">²³<input type="radio"/> Less than \$30,000</div> <div>²⁴<input type="radio"/> \$30,000 or more</div> </div> </div> <div style="margin-left: 40px; margin-top: 20px;"> <div style="display: inline-block; vertical-align: middle;"> ²⁵<input type="radio"/> Less than \$60,000 </div> <div style="display: inline-block; vertical-align: middle; font-size: 3em; margin: 0 10px;">{</div> <div style="display: inline-block; vertical-align: middle;"> <div style="margin-bottom: 10px;">²⁶<input type="radio"/> \$60,000 or more</div> </div> </div> <p style="margin-left: 40px; margin-top: 20px;">⁹⁷<input type="radio"/> no income</p> <p style="margin-left: 40px;">⁹⁸<input type="radio"/> don't know</p>
<p>89. What language do you speak at home now (if more than one language, which is spoken most often)?</p> <p>¹<input type="radio"/> English</p> <p>²<input type="radio"/> French</p> <p>³<input type="radio"/> German</p> <p>⁴<input type="radio"/> Italian</p> <p>⁵<input type="radio"/> Chinese</p> <p>⁶<input type="radio"/> Other</p>	<p>90. Which ethnic or cultural group do you belong to?</p> <p>⁰¹<input type="radio"/> Canadian</p> <p>⁰²<input type="radio"/> French</p> <p>⁰³<input type="radio"/> English (British)</p> <p>⁰⁴<input type="radio"/> German</p> <p>⁰⁵<input type="radio"/> Scottish</p> <p>⁰⁶<input type="radio"/> Irish</p> <p>⁰⁷<input type="radio"/> Italian</p> <p>⁰⁸<input type="radio"/> Ukrainian</p> <p>⁰⁹<input type="radio"/> Dutch</p> <p>¹⁰<input type="radio"/> Chinese</p> <p>¹¹<input type="radio"/> Jewish</p> <p>¹²<input type="radio"/> Polish</p> <p>¹³<input type="radio"/> Portugese</p> <p>¹⁴<input type="radio"/> Other</p>

- ☐ one
☐ two
☐ three
☐ four or more

THANK RESPONDENT

Comments:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : March 1989

TITLE : Survey of Job Opportunities

SPONSOR : Labour Household Surveys Analysis Division

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : All rotation groups

OBJECTIVES : The purpose of this survey is to identify

- 1) the actual participation patterns of persons inactive due to labour market conditions or their own preferences ;
- 2) the desired participation patterns of persons inactive due to labour market conditions or their own preferences ;
- 3) the type of work desired by such individuals ;
- 4) those persons who have become discouraged looking for work and believe that no suitable jobs are available ;
- 5) those persons who are seriously interested in taking a job but know that jobs are not available in their community due to seasonal or economic conditions.

PROJECT MANAGER : Denis Lefebvre

MICRODATA :	Yes	Price	No
	X	\$ 300	



Docket No. 2 Survey date 3 Assignment No. 4
HRD page-line No. Given name Mo. Yr. Surname
5 6 7

1 FORM NO 06

INTERVIEWER CHECK ITEM: On FORM 05• If blank in item 50 ☐ END• If "Yes" or "No" in item 50 ☐

Complete the 2
reference items
below by copying
from the FORM 05

56 IN THE PAST 6 MONTHS HAS ... LOOKED FOR WORK?Yes ☐No ☐**57** IN THE PAST 4 WEEKS WHAT HAS ... DONE TO FIND WORK?Nothing ☐

COMPLETE THE REMAINING ITEMS ON THIS FORM 06,
REFERRING TO ITEMS 56 AND 57 ABOVE,
AS NECESSARY.

10 INTERVIEWER CHECK ITEM:• If "Yes" in item 56 ☐ go to 11• If "No" in item 56 ☐ go to 12• If "Blank" in item 56 ☐ END**11 INTERVIEWER CHECK ITEM:**• If "Nothing" circle marked
in item 57 ☐ go to 14• Otherwise ☐ END**12** HAS ... LOOKED FOR WORK AT ANYTIME IN THE
PAST 12 MONTHS?Yes ☐No ☐ go to 14**13** WHAT WAS THE MAIN REASON THAT ... STOPPED
LOOKING FOR WORK?☐ Enter code**14** DID ... WANT A JOB LAST
WEEK?Yes ☐ No ☐ go to 24**15** WHAT WAS THE MAIN REASON
THAT ... DID NOT LOOK FOR
WORK LAST WEEK?☐ Enter code**16** WAS THERE ANY REASON
THAT ... COULD NOT TAKE A
JOB LAST WEEK?☐ Enter code and
if code 0 or D
go to 24**17** DOES ... WANT A JOB TO
LAST FOR LESS THAN 6
MONTHS OR MORE THAN
6 MONTHS?6 months or less ☐ go to 18More than 6 months ☐Length of employ-
ment does not
matter ☐ go to 19**18** WHAT IS THE MAIN REASON
THAT ... WANTS A JOB TO
LAST FOR LESS THAN 6
MONTHS?☐ Enter code**19** DOES ... WANT A FULL-TIME
JOB OR A PART-TIME JOB?Full-time ☐Part-time ☐Either full-time or
part-time ☐**20** WOULD ... MOVE TO
ANOTHER LOCATION IN THIS
PROVINCE IF A SUITABLE
JOB WERE OFFERED?Yes ☐ No ☐**21** WOULD ... MOVE TO
ANOTHER PROVINCE IF A
SUITABLE JOB WERE
OFFERED?Yes ☐ No ☐**22** DOES ... EXPECT TO BE
WORKING AT ANYTIME IN
THE NEXT 6 MONTHS?Yes ☐ No ☐ go to 24**23** DOES ... EXPECT TO BE
WORKING FOR A FORMER
EMPLOYER?Yes ☐ No ☐**24 INFORMATION SOURCE:**

Enter HRD page-line
number of person
providing the above
information.

CODES

- 13** A Own illness or disability
B Child care responsibilities - own children
C Other personal or family responsibilities
D Going to school
E No longer interested in finding work
F Waiting for recall (to former job)
15 G Has found new job
H Waiting for replies from employers
I Believes no work available (in area, or
suited to skills)
N No reason given
O Other - Do not specify in NOTES

- 16** A Own illness or disability
B Child care responsibilities - own children
C Other personal or family responsibilities
D Going to school
E Already has a job
N No reason given
O Other - Specify in NOTES

- 18** A Own illness or disability
B Child care responsibilities - own children
C Other personal or family responsibilities
D Continuing with education or returning to
school full-time
E No jobs available (in area or suited to skills)
which last more than six months
F Expects to return to a former job or
employer
O Other - Specify in NOTES

99 NOTES

See over for additional NOTES

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : April 1989

TITLE : 1988 Survey of Pacific Costs and Earnings

SURVEY METHOD : Personal/Telephone Interview

SAMPLE SIZE : 1,500 Vessels Owners

OBJECTIVES : To collect information regarding income and expenses incurred by vessels owners, for fishing operations, on the Pacific Coast.

PROJECT MANAGER : Pierre Foy

MICRODATA :	YES	PRICE	NO
			X

1988 SURVEY OF PACIFIC COSTS & EARNINGS

<div style="border: 1px solid black; width: 200px; height: 80px; margin: 0 auto; text-align: center; line-height: 80px;"> Affix label here </div> <div style="margin-top: 10px;"> Telephone No. - - </div>	FINAL INTERVIEW STATUS Complete <input type="radio"/> Partial <input type="radio"/> Refusal <input type="radio"/> Unable to trace <input type="radio"/> Unable to contact <input type="radio"/> Other (specify) <input type="radio"/>
---	--

RECORD OF CALLS / VISITS					
	Date of call/visit	Time interview ...		Elapsed Time (min)	Comments
		Began	Ended		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
Total elapsed time					

TELEPHONE SCREEN

Hello, my name is _____ from Statistics Canada. We have been contracted by the Department of Fisheries and Oceans to conduct a survey of Pacific vessel owners. The survey is conducted under the authority of section 51 of the Fisheries Act. Your responses are strictly confidential and will be used only for statistical purposes. The questions concern earnings and expenses for the fishing vessel... (read name of vessel from label).

1. Are you the owner of this vessel?
(Read vessel name & CFV # from label.)
Yes ☐ No ☐ →
2. Are you the principal operator of this vessel?
Yes ☐ No ☐
3. Is this vessel a herring gillnet punt?
Yes ☐ No ☐ → (Go to item 5)
4. Is this punt associated with a mother vessel?
Yes ☐ No ☐ →
5. Do you own the mother vessel?
Yes ☐ → (End interview)
No ☐ →
6. Are there any herring gillnet punts associated with this vessel?
Yes ☐ No ☐ →
7. How many? Punt(s)
8. What is (are) the CFV number(s) of the punt(s)?
Punt #1:
Punt #2:
Punt #3:
Punt #4:

9. Who is the owner?

Name: _____

Address: _____

Phone No.: - -

Note to interviewer:

Contact owner and begin interview again at item 1.

Note to interviewer:

Make an appointment for a personal interview and record the date and time in Record of Calls/Visits.

PERSONAL INTERVIEW		18. Did you use (reed gear) on this vessel in 1988? Gear: ↓	19. What was the average crew size while using (reed gear) on this vessel?
<p>I would like to ask you some questions about (read vessel name & CFV # from label) and its fishing operations, income and expenditures for 1988. This information is being collected for the Department of Fisheries and Oceans. Your answers are strictly confidential.</p>			
<p>10. What best describes the ownership arrangement of this vessel? (Mark one only.)</p> <p>Owned 100% by unincorporated individual(s) <input type="radio"/> 1</p> <p>Owned 100% by a processing company <input type="radio"/> 2</p> <p>Owned by incorporated individual(s) or company(ies) <input type="radio"/> 3</p> <p>Other ownership arrangement <input type="radio"/> 4</p> <p>→ (Specify): _____</p>		<p>a) Salmon Seine</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
		<p>b) Salmon Gillnet</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
		<p>c) Salmon Troll</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>11. Are you, or any of this vessel's owners, a Native?</p> <p>Yes <input type="radio"/> No <input type="radio"/></p>		<p>d) Herring Seine</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>12. Did you own, or lease from someone else, any herring fishing licences in 1988?</p> <p>Yes <input type="radio"/> No <input type="radio"/> → (Go to Item 16)</p>		<p>e) Herring Gillnet</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>13. Did you use any of these licences on this vessel or in its operations in 1988?</p> <p>Yes <input type="radio"/> No <input type="radio"/> → (Go to item 16)</p>		<p>f) Halibut Longline</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>14a. Were there any herring gillnet licences used on this vessel in 1988?</p> <p>Yes <input type="radio"/> →</p> <p>No <input type="radio"/></p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>14b. How many did you own?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Licence(s) <p>14c. How many did you lease from others?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Licence(s) </div>		<p>g) Sablefish Longline</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>15a. Were there any herring seine licenses used on this vessel in 1988?</p> <p>Yes <input type="radio"/> →</p> <p>No <input type="radio"/></p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>15b. How many did you own?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Licence(s) <p>15c. How many did you lease from others?</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> Licence(s) </div>		<p>h) Sablefish Trap</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>16a. During 1988, how many days were spent on maintenance and repairs for this vessel... (hull repair, engine overhaul, painting, net repair, etc.)</p> <p style="text-align: right;">16b. Over how many weeks?</p> <p>before the fishing season? <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div></p> <p>during the fishing season? <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div></p> <p>after the fishing season? <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div></p>		<p>i) Groundfish Trawl</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<p>17. Was this vessel used to fish commercially at any time in 1988?</p> <p>Yes <input type="radio"/> No <input type="radio"/> → (Go to item 26)</p>		<p>j) Groundfish Longline</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
		<p>k) Groundfish Troll</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
		<p>l) Other Gear</p> <p>No <input type="radio"/> Yes <input type="radio"/> →</p>	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>

20. For how many days was (reed gear) used to fish on this vessel? Exclude time spent in harbour.		21. Over how many weeks was (reed gear) used to fish on this vessel? (Include travelling time).	22. How many deliveries were made while using (reed gear) on this vessel?	23. How many fishing days were lost due to repair or break-down using (reed gear) on this vessel?	24. At which port did you normally land your fish using (reed gear) on this vessel?
days travelling	days fishing	Weeks	Deliveries	Days	
Days [][][]	Days [][][]	Weeks [][]	Deliveries [][]	Days [][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
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[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]
[][][]	[][][]	[][]	[][]	[][][]	(DFO use) [][]

25. In which of the following statistical areas did you fish in 1988?

Area 01 ☐Area 04 ☐Area 07 ☐Area 10 ☐Area 13 ☐Area 02 ☐Area 05 ☐Area 08 ☐Area 11 ☐Area 14 ☐Area 03 ☐Area 06 ☐Area 09 ☐Area 12 ☐Area 15 ☐

FINANCIAL AND SHARE ARRANGEMENTS

<p>26. During 1988, did this vessel and any associated punts receive income from... (For each "Yes", ask for income and expense breakdowns for the categories below.)</p>	<p>a) salmon fishing Yes <input type="radio"/> No <input type="radio"/></p>	<p>b) herring fishing Yes <input type="radio"/> No <input type="radio"/></p>	<p>c) halibut fishing Yes <input type="radio"/> No <input type="radio"/></p>
<p>27. What was the total income from gross fish sales? (Not just boat and net share.)</p> <p>Initial payment (gross stock)</p> <p>Direct delivery payments</p> <p>Captain's bonus</p> <p>Year end bonus / charter</p> <p>TOTAL INCOME (Only if no breakdown given.)</p>	<p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>28. Were the following items deducted from the value of the gross stock before share arrangements were determined?</p> <p>Fuel, oil & grease</p> <p>Bait, ice & salt</p> <p>Other</p>	<p>Yes <input type="radio"/> No <input type="radio"/></p> <p>Yes <input type="radio"/> No <input type="radio"/></p> <p>Yes <input type="radio"/> No <input type="radio"/></p>	<p>Yes <input type="radio"/> No <input type="radio"/></p> <p>Yes <input type="radio"/> No <input type="radio"/></p> <p>Yes <input type="radio"/> No <input type="radio"/></p>	<p>Yes <input type="radio"/> No <input type="radio"/></p> <p>Yes <input type="radio"/> No <input type="radio"/></p> <p>Yes <input type="radio"/> No <input type="radio"/></p>
<p>29. What was the percentage of gross stock for...</p> <p>boat share?</p> <p>net and gear share? (if not included in boat share)</p> <p>hired skipper's share?</p> <p>first mate's share?</p> <p>second mate's share?</p> <p>chief engineer's share?</p> <p>crew share?</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p> <p><input type="text"/> <input type="text"/> <input type="text"/> %</p>
<p>30a. Did the hired skipper receive an additional share?</p>	<p>Yes <input type="radio"/> No <input type="radio"/></p>	<p>Yes <input type="radio"/> No <input type="radio"/></p>	<p>Yes <input type="radio"/> No <input type="radio"/></p>
<p>30b. What percentage was the hired skipper's additional share?</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> %</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> %</p>	<p><input type="text"/> <input type="text"/> <input type="text"/> %</p>
<p>31. Were food costs deducted before calculating skipper and crew settlements?</p>	<p>Yes <input type="radio"/> No <input type="radio"/></p>	<p>Yes <input type="radio"/> No <input type="radio"/></p>	<p>Yes <input type="radio"/> No <input type="radio"/></p>
<p>32. During 1988, what were your basic expenses for...</p> <p>fuel, oil & grease?</p> <p>crew share total? (excluding owner and skipper)</p> <p>hired skipper's share? (excluding owner)</p> <p>other wages?</p> <p>food?</p> <p>bait, ice & salt?</p> <p>employee benefits? (UIC, CPP, WCB)</p> <p>duties & customs?</p> <p>TOTAL EXPENSES (Only if no breakdown given.)</p>	<p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>\$ <input 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(Show respondent the map of DFO statistical areas. Mark all that apply.)

Area 16 ¹⁶○

Area 19 ¹⁹○

Area 22 ²²○

Area 25 ²⁵○

Area 28 ²⁸○

Area 17 ¹⁷○

Area 20 ²⁰○

Area 23 ²³○

Area 26 ²⁶○

Area 29 ²⁹○

Area 18 ¹⁸○

Area 21 ²¹○

Area 24 ²⁴○

Area 27 ²⁷○

Area 30 ³⁰○

d) sablefish fishing	e) groundfish trawl	f) groundfish by longline	g) groundfish by troll	h) other	TOTAL (Only if no breakdown given.)
Yes ¹ ○ No ² ○ ↓	Yes ¹ ○ No ² ○ ↓	Yes ¹ ○ No ² ○ ↓	Yes ¹ ○ No ² ○ ↓	Yes ¹ ○ No ² ○ ↓	
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33. In 1988, what was the gross income you received as the owner of this vessel from the following sources? (Mark the *NONE* circle if no income in a particular category.)

Item	None	Amount
Packing and collecting of other vessels' fish	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Fishermen's unemployment insurance benefits	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Other fishing income (rebates, DFO charters, etc.)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Lessing and/or rental of licence(s) and vessel(s) to others	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Non-fishing income (other charters, net share, etc.)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

34. What were the total expenses for this vessel in 1988 for the following expenditure categories? (Mark the *NONE* circle if no expenses in a particular category.)

Item	None	Amount
Moorage including winter storage	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Repairs & maintenance	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Interest paid	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Accounting fees	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Fishing licence renewal fees (exclude cost of chinook tags)	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Insurance	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Net & gear expenses	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Leasing from others	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Rental of vessel(s) & gear (net) from others	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Other items such as equipment storage and non-fishing licences	<input type="radio"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

35a. In 1988, did you purchase any chinook tags?

-Yes ☐ →
No ☐

35b. What was the total cost of those tags? \$

36a. For the 1988 tax year, was depreciation claimed for...

the vessel? No ☐ Yes ☐ →
net & gear? No ☐ Yes ☐ →
other fishing equipment? No ☐ Yes ☐ →
TOTAL (Only if no breakdown is given.)

36b. How much was claimed?

\$
\$
\$
\$

37. In what year was this vessel purchased?

1 9

38. What was the purchase price of this vessel?

\$

39a. Did the purchase price include the cost of...

licences? No ☐ Yes ☐ →
nets & gear? No ☐ Yes ☐ →
other equipment? No ☐ Yes ☐ →

39b. What was the estimated value at the time of purchase?

\$ or ☐ Don't know
\$ or ☐ Don't know
\$ or ☐ Don't know

40a. Do you own, or have any of the following licences on this vessel? (Include any licences paid for in the original purchase of the vessel.)

Licence	No	Yes	40b. What was the year of purchase?	40c. What was the cost, or estimated value, at the time of purchase?
Type A (Salmon)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type H (Herring)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type J (Spawn on Kelp)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type C (General)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type B (Salmon)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type D (Packer)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type E (Abalone)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type G (Geoduck)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type K (Sablefish)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type L (Hailbut)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type N (Native/Salmon)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type S (Shrimp Trawl)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type T (Groundfish)	<input type="radio"/>	<input type="radio"/>	1 9	\$
Type Z (Special)	<input type="radio"/>	<input type="radio"/>		
Specify: ←				
			1 9	\$
			1 9	\$
			1 9	\$

41a. Since 1983, did you make any major alterations, additions or improvements to the hull of this vessel?

Yes ☐
No ☐

(If more than two, ask for two most recent alterations, additions or improvements.)

41b. In what year?

1 9
1 9

41c. What was the cost?

\$
\$

42a. Since 1983, did you make any major alterations, additions or improvements to the engine of this vessel?

Yes ☐
No ☐

(If more than two, ask for two most recent alterations, additions or improvements.)

42b. In what year?

1 9
1 9

42c. What was the cost?

\$
\$

42d. Did you trade in or sell any component?

No ☐ Yes ☐
No ☐ Yes ☐

42e. What was the value?

\$
\$

43a. Since 1983, did you make any major alterations, additions or improvements to the electronics on board this vessel?

Yes ☐
No ☐

(If more than two, ask for two most recent alterations, additions or improvements.)

43b. In what year?

1 9
1 9

43c. What was the cost?

\$
\$

43d. Did you trade in or sell any component?

No ☐ Yes ☐
No ☐ Yes ☐

43e. What was the value?

\$
\$

The next few questions deal with nets and gear for this vessel and any punts associated with it.

44. As of January 1st, 1988, what was the value of the nets or gear? \$
45. What was the cost of net or gear purchases in 1988? \$
46. What was the value of the nets or gear lost or destroyed in 1988? \$
47. What was the revenue from nets or gear sold in 1988? \$
48. What was the cost of repairs for nets or gear in 1988? \$

49. If you were to sell this vessel today, what price would you expect to get for...

a) the vessel, including the licence(s) other than herring? \$

each type of licence, excluding any herring licence(s)?

b) Licence type A (Salmon) \$

g) Licence type G (Geoduck) \$

c) Licence type L (Mailbut) \$

h) Licence type C (General) \$

d) Licence type K (Sablefish) \$

Other licence types (Specify)

e) Licence type T (Groundfish) \$

i) \$

f) Licence type S (Shrimp Trawl) \$

j) \$

50a. Do you currently own, or have a long-term lease on a herring licence (or licences)?

Yes ☐

No ☐

50b. What would you expect to get if you leased that (those) licence (licences) to someone else on a 99-year basis?

Herring seine licence \$ per licence

Herring gillnet licence \$ per licence

The following questions deal with the debt position associated with the operation of this vessel in 1988.

	a) Financial institutions or credit unions	b) Processing companies	c) Other
51. What was the TOTAL debt balance as of January 1, 1988, at/for ...	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
52. What was the new debt incurred during the 1988 calendar year from ...	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
53. What were the principal payments DUE during 1988 to ...	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
54. What was the total amount of principal payments MADE during 1988 to ...	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
55. What was the amount of the total interest payments DUE during 1988 to ...	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	\$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Note to interviewer: Ask item 56 only if "Yes" in item 6.

56a. What was the purchase price of each punt associated with this vessel?

56b. In what year was the punt purchased?

56c. If you were to sell the punt, what is the price you would expect to get?

Punt #1: \$

→

→ \$

Punt #2: \$

→

→ \$

Punt #3: \$

→

→ \$

Punt #4: \$

→

→ \$

THANK YOU FOR YOUR COOPERATION AND ASSISTANCE!

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : April 1989

TITLE : Survey of Consumer Finances

SPONSOR : Statistics Canada

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : Rotation group 1, 2, 3 and 6

OBJECTIVES : The survey is important because it is the only source providing up-to-date information on the distribution of income for families as well as average income for important socio-economic groups such as senior citizens, single parent families, unemployed individuals and the younger generation. Also income patterns of families of different sizes and from different provinces are essential in planning future policies that can provide for the well-being of all Canadians.

PROJECT MANAGER : Kevin Bishop

MICRODATA :	Yes	Price	No
	X	\$800	



Statistics Canada Statistique Canada

Household Division des
Surveys enquêtes-
Division ménages**1988 Income questionnaire**

To be completed by persons 15 years of age and over

Authority — Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.

This act prohibits the disclosure by Statistics Canada of any particulars which could reveal the identity of an individual.

R.D.
1

Docket No.
2

Survey date
3
Mo. Yr.

Assignment No.
4

HRD page -
line No.
5

DURING THE TWELVE MONTHS ENDING DECEMBER 31, 1988, DID YOU RECEIVE ANY INCOME FROM THE FOLLOWING SOURCES? IF "YES", PLEASE MARK "X" IN THE "YES" CIRCLE AND ENTER AMOUNT RECEIVED. IF "NO", PLEASE MARK "X" IN THE "NO" CIRCLE AND PROCEED TO NEXT QUESTION. (TO INDICATE A LOSS ENTER THE AMOUNT AND WRITE "LOSS" ABOVE.)

2 0 1

I.C.

25

PLEASE CONSULT THE ACCOMPANYING GUIDE WITH ITS DETAILED INSTRUCTIONS, TO SIMPLIFY COMPLETION OF THIS FORM.

1. **WAGES and SALARIES** before deductions
2. **MILITARY PAY and ALLOWANCES**
3. Net income from **NON-FARM SELF-EMPLOYMENT**
4. Net income from **FARM SELF-EMPLOYMENT**
5. Net income from **ROOMERS and BOARDERS**
6. **INTEREST** on bonds, deposits and savings certificates, Canada Savings Bonds, cash bonuses for CSB's - see note in Guide, item 6
7. **DIVIDENDS**, actual amount received (not taxable amount)
8. **OTHER INVESTMENT INCOME** (interest received from loans or mortgages, cash dividends from life insurance policies, net rents from real estate)
9. **FAMILY ALLOWANCES**
10. **OLD AGE SECURITY PENSION, GUARANTEED INCOME SUPPLEMENT SPOUSE'S ALLOWANCE** from federal government only. Report provincial supplements in question 13
11. **CANADA or QUEBEC PENSION PLAN BENEFITS**
12. **UNEMPLOYMENT INSURANCE BENEFITS**, total benefits before tax deductions
13. **SOCIAL ASSISTANCE and PROVINCIAL INCOME SUPPLEMENTS**
14. **OTHER INCOME from GOVERNMENT SOURCES**.
PLEASE SPECIFY
Report provincial tax credits and allowances in question 20
15. **RETIREMENT PENSIONS, SUPERANNUATION and ANNUITIES** - see note in Guide, item 15.
PLEASE SPECIFY
16. **OTHER MONEY INCOME**; PLEASE SPECIFY
17. **TOTAL**, sum of entries in questions 1 to 16
18. **TAXABLE CAPITAL GAINS** - Taxable portion of capital gains realized in 1988.
See Guide, item 18
19. **INCOME TAX** (federal plus provincial) - total payable on 1988 income and capital gains
20. **PROVINCIAL TAX CREDITS and ALLOWANCES** - see Guide, item 20
21. **CHILD TAX CREDIT** received from federal program only - see Guide, item 21
22. **FEDERAL SALES TAX CREDIT** - see Guide, item 22

	DOLLARS	CENTS
Yes <input type="radio"/> No <input type="radio"/> 01		
Yes <input type="radio"/> No <input type="radio"/> 02		
Yes <input type="radio"/> No <input type="radio"/> 03		
Yes <input type="radio"/> No <input type="radio"/> 04		
Yes <input type="radio"/> No <input type="radio"/> 05		
Yes <input type="radio"/> No <input type="radio"/> 06		
Yes <input type="radio"/> No <input type="radio"/> 07		
Yes <input type="radio"/> No <input type="radio"/> 08		
Yes <input type="radio"/> No <input type="radio"/> 09		
Yes <input type="radio"/> No <input type="radio"/> 10		
Yes <input type="radio"/> No <input type="radio"/> 11		
Yes <input type="radio"/> No <input type="radio"/> 12		
Yes <input type="radio"/> No <input type="radio"/> 13		
Yes <input type="radio"/> No <input type="radio"/> 14		
Yes <input type="radio"/> No <input type="radio"/> 15		
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Yes <input type="radio"/> No <input type="radio"/> 20		
Yes <input type="radio"/> No <input type="radio"/> 21		
Yes <input type="radio"/> No <input type="radio"/> 22		
23		
24		
50		

Remarks:

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : May 1989

TITLE : Household Facilities and Equipment Survey

SPONSOR : Statistics Canada

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : 34,000 Households across Canada

OBJECTIVES : The information collected from this year's survey will be compared with that of previous years to show any changes that have occurred, particularly in housing. This information helps government agencies and private builders forecast public demand for specific types of housing.

PROJECT MANAGER : Penny Barclay

MICRODATA :	Yes	Price	No
	X	Refer to Survey of Consumer Finances	



1989 HOUSEHOLD FACILITIES & EQUIPMENT SURVEY

Authority - Statistics Act,
Revised Statutes of Canada,
1985, chapter S19.

R.O.

Docket No.

Survey date

Assignment No.

1

2

3

4

10. DATE STRUCTURE ORIGINALLY BUILT

- Before 1941 1 ☐
1941 - 1950 2 ☐
1951 - 1960 3 ☐
1961 - 1970 4 ☐
1971 - 1980 5 ☐
1981 - 1989 6 ☐

USE QUESTION CARD FOR 11

11. IS THIS DWELLING IN NEED OF ANY REPAIRS?

(Do NOT include desirable remodelling,
additions, conversions or energy improvements).

- Yes, MAJOR REPAIRS 1 ☐
Yes, MINOR REPAIRS 2 ☐
No, only REGULAR MAINTENANCE 3 ☐

12. TOTAL NUMBER OF ROOMS

(including bedrooms)

13. NUMBER OF BEDROOMS

(if none enter 0)

14. PRINCIPAL HEATING EQUIPMENT

- Steam or hot water furnace 1 ☐
Forced hot air furnace 2 ☐
Other hot air furnace 3 ☐
Heating stove (incl. wood stove) 4 ☐
Electric heating 5 ☐
Cookstove or other (Specify) 6 ☐

15. AGE OF PRINCIPAL HEATING EQUIPMENT

- 5 years or less 1 ☐
6 to 10 years 2 ☐
Over 10 years 3 ☐

16. PRINCIPAL FUEL FOR THIS HEATING EQUIPMENT

- Oil or other liquid fuel 1 ☐
Piped gas 2 ☐
Bottled gas 3 ☐
Electricity 4 ☐
Wood 5 ☐
Other (Specify in NOTES) 6 ☐

17. DOES THIS HEATING EQUIPMENT HAVE ANY SPECIAL FEATURES?

- Heat pump 1 ☐
Solar panels 2 ☐
Dual-fuel system (Specify) 3 ☐
Other (Specify) 4 ☐
No special features 5 ☐

18. FUEL-BURNING FIREPLACE

- Yes 1 ☐ No 2 ☐

19. SUPPLEMENTARY HEATING EQUIPMENT

(excluding fireplace)

- Heating stove 1 ☐
Cookstove or range 2 ☐
Portable heater 3 ☐
Other (Specify in NOTES) 4 ☐
None 5 ☐ → Go to 21.

20. FUEL FOR SUPPLEMENTARY HEATING EQUIPMENT

- Oil or other liquid fuel 1 ☐
Gas 2 ☐
Electricity 3 ☐
Wood 4 ☐
Other (Specify in NOTES) 5 ☐

21. HOME AIR CONDITIONING

- Window type 1 ☐
Central unit 2 ☐
None 3 ☐

22. TYPE OF WATER SUPPLY

- Hot and cold running water 1 ☐
Cold running water only 2 ☐
No running water 3 ☐ } Go to 24.

23. PRINCIPAL FUEL FOR PIPED HOT WATER SUPPLY

- Oil or other liquid fuel 1 ☐
Piped gas 2 ☐
Bottled gas 3 ☐
Electricity 4 ☐
Wood or other (Specify in NOTES) 5 ☐

24. INSTALLED BATHTUB OR SHOWER

- In one bathroom 1 ☐
In two or more bathrooms 2 ☐
Bath facilities shared with another household 3 ☐
No installed bathtub or shower 4 ☐

25. TOILET FACILITIES

- One flush toilet 1 ☐
Two flush toilets 2 ☐
Three or more flush toilets 3 ☐
Chemical or other type 4 ☐
Toilet facilities shared with another household 5 ☐
No installed toilet 6 ☐

26. FUEL FOR PRINCIPAL COOKING EQUIPMENT

- Oil or other liquid fuel 1 ☐
Piped gas 2 ☐
Bottled gas 3 ☐
Electricity 4 ☐
Wood or other (Specify in NOTES) 5 ☐
None 6 ☐

27. MICROWAVE OVEN

- Yes 1 ☐ No 2 ☐

28. GAS BARBECUE

- Yes 1 ☐ No 2 ☐

29. NUMBER OF REFRIGERATORS

(if none enter 0)

30. HOME FREEZER SEPARATE FROM REFRIGERATOR

- Yes 1 ☐ No 2 ☐

31. AUTOMATIC DISHWASHER

- Built-in 1 ☐
Portable 2 ☐
None 3 ☐

32. WASHING MACHINE

- Automatic washer 1 ☐
Electric wringer-washer 2 ☐
Other electric washer 3 ☐
None 4 ☐

33. CLOTHES DRYER

- Electric 1 ☐
Gas 2 ☐
None 3 ☐

TOTAL NUMBER OF:
(if none enter 0)

34. RADIOS IN DWELLING

35. COLOUR TV SETS

36. BLACK AND WHITE TV SETS

37. VIDEO RECORDERS

DOES THIS HOUSEHOLD HAVE THE FOLLOWING:

Yes No

38. CABLE TELEVISION 1 ☐ 2 ☐39. CABLE CONVERTER 1 ☐ 2 ☐40. COMPACT DISC PLAYER 1 ☐ 2 ☐41. CASSETTE RECORDER OR TAPE RECORDER 1 ☐ 2 ☐42. SMOKE DETECTOR (inside dwelling) 1 ☐ 2 ☐43. PORTABLE FIRE EXTINGUISHER (inside dwelling) 1 ☐ 2 ☐

NOTES - See over for additional NOTES

Item no.		Item no.	
99		99	
99		99	

NUMBER OF VEHICLES OWNED BY
HOUSEHOLD MEMBERS: (If none enter 0)
(Exclude those used for business)

44. AUTOMOBILES

45. VANS, TRUCKS

46. ADULT-SIZE BICYCLES

47. MOTORCYCLES

48. SNOWMOBILES

DOES THIS HOUSEHOLD HAVE THE FOLLOWING:

	Yes	No
49. DOWNHILL SKIS	1 <input type="radio"/>	2 <input type="radio"/>
50. CROSS-COUNTRY SKIS	1 <input type="radio"/>	2 <input type="radio"/>

BOATS:

51. CANOE	1 <input type="radio"/>	2 <input type="radio"/>
52. ROWBOAT, SKIFF, ETC.	1 <input type="radio"/>	2 <input type="radio"/>
53. SAILBOAT	1 <input type="radio"/>	2 <input type="radio"/>
54. OUTBOARD MOTOR BOAT	1 <input type="radio"/>	2 <input type="radio"/>
55. OTHER BOAT (Specify in Notes)	1 <input type="radio"/>	2 <input type="radio"/>

CAMPING EQUIPMENT:

56. TRUCK CAMPER	1 <input type="radio"/>	2 <input type="radio"/>
57. TRAVEL TRAILER	1 <input type="radio"/>	2 <input type="radio"/>
58. TENT TRAILER	1 <input type="radio"/>	2 <input type="radio"/>
59. TENT	1 <input type="radio"/>	2 <input type="radio"/>
60. OTHER (Specify in Notes)	1 <input type="radio"/>	2 <input type="radio"/>

61. NUMBER OF TELEPHONES

(If "0" specify reason in NOTES and Go to 65)

62. NUMBER OF TELEPHONE NUMBERS

63. DOES THIS HOUSEHOLD HAVE A PRIVATE LINE OR A PARTY LINE?

Private line	1 <input type="radio"/>
Party line	2 <input type="radio"/>

64. HAS THIS HOUSEHOLD BEEN WITHOUT TELEPHONE SERVICE
FOR 2 MONTHS OR MORE SINCE FEBRUARY 1, 1989?

Yes 1 <input type="radio"/>	→ (Specify reason in NOTES)	No 2 <input type="radio"/>
-----------------------------	-----------------------------	----------------------------

Yes ☐ No ☐ → Go to 68

66. IS THE VACATION HOME IN-

Newfoundland	<input type="radio"/>	Manitoba	<input type="radio"/>
Prince Edward Island	<input type="radio"/>	Saskatchewan	<input type="radio"/>
Nova Scotia	<input type="radio"/>	Alberta	<input type="radio"/>
New Brunswick	<input type="radio"/>	British Columbia	<input type="radio"/>
Quebec	<input type="radio"/>	N.W.T. or Yukon	<input type="radio"/>
Ontario	<input type="radio"/>	Outside of Canada	<input type="radio"/>

67. IS THERE TELEPHONE SERVICE IN THE VACATION HOME?

Yes ☐ No ☐

68. INTERVIEWER CHECK ITEM:

If "No" in item 42 on F03 ☐ → Go to 73.

Otherwise ☐ → Go to 69.

69. IS THIS DWELLING A CONDOMINIUM?

Yes ☐ No ☐

70. IS THERE A MORTGAGE ON THIS DWELLING?

Yes ☐ No ☐

71. FOR HOW MUCH WOULD THIS DWELLING SELL TODAY?

Dollars							Cents
							00

72. SWIMMING POOL

Above ground ☐

In ground ☐

None ☐

73. WHEN DID (Head of Household) MOVE INTO THIS DWELLING?

Before 1984	1984	1985	1986	1987	1988	1989
<input type="radio"/> → Go to 78	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74. DID (Head of Household) OWN OR RENT HIS/HER PREVIOUS DWELLING?

Owned ☐

Rented ☐

Did not maintain own dwelling ☐

75. DID (Spouse of Head) OWN OR RENT HIS/HER PREVIOUS DWELLING?
(Mark "Not applicable" if no spouse)

Owned ☐

Rented ☐

Did not maintain own dwelling ☐

Not applicable ☐

NUMBER OF PETS OWNED BY HOUSEHOLD MEMBERS:
(If none enter 0)

76. DOGS

77. CATS

78. OTHER PETS

[illegible][illegible]

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : June 1989

TITLE : Barriers to Advancement in the Public Service

SPONSOR : Treasury Board

SURVEY METHOD : Mail-out / Mail-back

SAMPLE SIZE : Approximately 20,000 employees in the Public Service

OBJECTIVES : The task force objectives are as follows:

1. Identify and rank in order of importance the principal barriers to the employment of women within occupational groups where the labour force availability significantly exceeds the proportion of women employed in those occupational groups;
2. Identify and in order of importance the principal barriers to the promotion of women within occupational groups where the distribution of women across hierarchical levels is significantly skewed towards the lower levels;
3. Identify attitudinal and other barriers which women face as they move into positions where the working environment is male dominated and where there are no role models to guide women in those positions; and
4. In the context of the government's objectives of fiscal responsibility and control of the growth of the public service, develop recommendations to overcome the barriers identified in 1, 2 and 3 above. Such recommendations will be ranked in order of importance, and formulated within the existing provisions of the Public Service Employment Act.

PROJECT MANAGER : Jeanine Bustros

MICRODATA :	Yes	Price	No
			X

BARRIERS TO ADVANCEMENT IN THE PUBLIC SERVICE

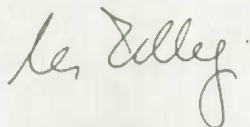
Dear Respondent

As Canada's largest employer, the federal government is committed to ensuring that the process by which individuals are selected for advancement is fair and equitable. This questionnaire will collect information on the attitudes, perceptions and views of public servants on barriers they may have encountered during the course of their public service careers. Information from the survey will enable the government to better understand the process by which individuals advance in the public service, with the objective of recommending changes to improve the situation in the future.

The survey is being conducted on behalf of the Task Force on Barriers to Women in the Public Service under the authority of the Statistics Act, which guarantees that your information will be kept confidential and will be used for statistical purposes only. Under no circumstances will Statistics Canada release any information about you as an individual to anyone, including the Task Force itself. All statistical tables will be screened by Statistics Canada to ensure that they do not reveal anyone's identity.



The sample for this survey has been carefully selected to represent men and women from all departments and agencies, all groups and classification levels and all geographic areas of the country. Please take a few minutes to complete the questionnaire before June 23, 1989. Even if you haven't personally experienced discrimination in your public service career, your reply is essential if the results are to provide a fair representation of the views and experiences of all public servants. Results of the survey will be incorporated in the report of the Task Force which will be presented to the President of the Treasury Board in the fall of this year. Statistical summaries will also be published by Statistics Canada after the Task Force Report.

Thank you for your cooperation and assistance.



Ivan P. Fellegi
Chief Statistician of Canada

How to complete the questionnaire

	<p>Answer the questions by:</p> <p>Marking a circle <input checked="" type="radio"/></p> <p>OR Entering a number in a box <input type="text" value="0.5"/></p> <p>OR Printing in a box <input type="text" value="A B C D E F"/></p>		<p>After you have completed the questionnaire, place it in the postage-paid return envelope and drop it in the mail</p>
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CONFIDENTIAL WHEN COMPLETED

AUTHORITY: collected under authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.

QUESTIONNAIRE FOR THE PUBLIC SERVICE

1. When were you hired into the federal public service? If you left the public service at some point in time, report the date on which you most recently were hired.

Month Year 19

2. What was the department and classification of the position into which you were hired?

(e.g. — Department: DND, Group CR, Sub-Group 000, Level 04
— Department: Agriculture, Group ST, Sub-group SCY, Level 03)

Department

Gr. S-gr. Lev.
Classification:

Questions 3 to 10 refer to the position you identified in question 2.

3. In which city and province/territory was the position?

City

Province/Territory:

- | | |
|--|--|
| Newfoundland 01 <input type="radio"/> | Manitoba 08 <input type="radio"/> |
| Prince Edward Island 02 <input type="radio"/> | Saskatchewan 09 <input type="radio"/> |
| Nova Scotia 03 <input type="radio"/> | Alberta 10 <input type="radio"/> |
| New Brunswick 04 <input type="radio"/> | British Columbia 11 <input type="radio"/> |
| The National Capital Region 05 <input type="radio"/> | Yukon 12 <input type="radio"/> |
| Quebec (excl. the National Capital Region) 06 <input type="radio"/> | Northwest Territories 13 <input type="radio"/> |
| Ontario (excl. the National Capital Region) 07 <input type="radio"/> | Outside Canada 14 <input type="radio"/> |

4. What was your employee status in the position?

- Indeterminate (permanent) full-time 1 ☐
Indeterminate (permanent) part-time 2 ☐
Term, 6 months or less 3 ☐
Term, more than 6 months 4 ☐
Seasonal or casual 5 ☐

5. How did you first find out about the position? (Mark one only)

- Advertisement / media 01 ☐
Public Service Commission inventory 02 ☐
While working on contract in the public service 03 ☐
The person responsible for filling the position told me about it 04 ☐
Friends in the public service told me about it 05 ☐
Job posting in a government office 06 ☐
While working in the public service for a placement agency 07 ☐
An executive search company approached me 08 ☐
A placement agency told me 09 ☐
University/college/institute recruitment 10 ☐
Canada Employment Centre 11 ☐
Do not remember 12 ☐
Other, please specify 13 ☐

6. What was the highest grade or level of education you had completed when you got the position?

- Less than high school 1 ☐ } Go to 8
Completed secondary 2 ☐
Completed community college, technical college, CEGEP, nurse's training 3 ☐
Completed bachelor's degree (e.g. B.A., B.Sc., B.A.Sc., 4 year B.Ed.) 4 ☐
Completed degree in medicine, dentistry, veterinary medicine or optometry 5 ☐
Completed master's degree (e.g. M.A., M.D.) 6 ☐
Completed doctorate (e.g. Ph.D.) 7 ☐

7. Please indicate the major field of study of your highest degree at the time.

- Education 01 ☐
Physical education, recreation and leisure 02 ☐
Fine, performing and applied arts 03 ☐
Business administration, commerce, finance, accounting and related 04 ☐
Social sciences, humanities and related (including Library science) 05 ☐
Law 06 ☐
Agricultural and biological sciences 07 ☐
Engineering and applied sciences (including Forestry and Architecture) 08 ☐
Nursing 09 ☐
Health professions and occupations excluding nursing 10 ☐
Mathematics, physical sciences, computer science and related 11 ☐

8. What was your marital status at the time?

- Married (incl. common-law/partner) 1 ☐
Single 2 ☐
Widowed 3 ☐
Separated or divorced 4 ☐

9. Including yourself, how many people were living in your home at the time? 1 person(s)

- How many were 5 years or under? 2
6 to 11 years old? 3
12 to 17 years old? 4
18 to 64 years old? 5
65 years and over? 6

10. How many were persons with a disability? None ☐ OR person(s)

11. Since your most recent hiring into the public service, have you taken a paid or unpaid leave of absence, or been away from work for three consecutive months (13 weeks) or longer?

Yes ☐ No ☐ → Go to 14

12. How many such absences have you had? absence(s)

We would like you to provide some additional information about the most recent absences of three or more months. Start with the most recent. (Space is allowed for up to four).

13.	Start Date	End Date	COMPENSATION FROM DEPARTMENT	REASON																
<u>Absence 1.</u>	1 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	2 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	Yes full pay <input type="radio"/> 01	Maternity/paternity/parental leave following the birth or the adoption of a child <input type="radio"/> 13 Leave for the care and nurturing of preschool age children <input type="radio"/> 14 Education leave <input type="radio"/> 15 Long term disability or sick leave <input type="radio"/> 16 Language training <input type="radio"/> 17 Other, please specify <input type="radio"/> 18 <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
		M	M	Y	Y															
M	M	Y	Y																	
Yes partial pay <input type="radio"/> 02																				
No compensation <input type="radio"/> 03																				
<u>Absence 2.</u>	3 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	4 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	Yes full pay <input type="radio"/> 04	Maternity/paternity/parental leave following the birth or the adoption of a child <input type="radio"/> 21 Leave for the care and nurturing of preschool age children <input type="radio"/> 22 Education leave <input type="radio"/> 23 Long term disability or sick leave <input type="radio"/> 24 Language training <input type="radio"/> 25 Other, please specify <input type="radio"/> 26 <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
		M	M	Y	Y															
M	M	Y	Y																	
Yes partial pay <input type="radio"/> 05																				
No compensation <input type="radio"/> 06																				
<u>Absence 3.</u>	5 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	6 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	Yes full pay <input type="radio"/> 07	Maternity/paternity/parental leave following the birth or the adoption of a child <input type="radio"/> 31 Leave for the care and nurturing of preschool age children <input type="radio"/> 32 Education leave <input type="radio"/> 33 Long term disability or sick leave <input type="radio"/> 34 Language training <input type="radio"/> 35 Other, please specify <input type="radio"/> 36 <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
		M	M	Y	Y															
M	M	Y	Y																	
Yes partial pay <input type="radio"/> 08																				
No compensation <input type="radio"/> 09																				
<u>Absence 4.</u>	7 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	8 <table border="1"><tr><td></td><td></td><td></td><td></td></tr><tr><td>M</td><td>M</td><td>Y</td><td>Y</td></tr></table>					M	M	Y	Y	Yes full pay <input type="radio"/> 10	Maternity/paternity/parental leave following the birth or the adoption of a child <input type="radio"/> 41 Leave for the care and nurturing of preschool age children <input type="radio"/> 42 Education leave <input type="radio"/> 43 Long term disability or sick leave <input type="radio"/> 44 Language training <input type="radio"/> 45 Other, please specify <input type="radio"/> 46 <div style="border: 1px solid black; height: 15px; width: 100%;"></div> <div style="border: 1px solid black; height: 15px; width: 100%;"></div>
		M	M	Y	Y															
M	M	Y	Y																	
Yes partial pay <input type="radio"/> 11																				
No compensation <input type="radio"/> 12																				
14. Since your most recent hiring, have you worked part-time or shared a job in the public service? Yes <input type="radio"/> 1 —> How long? Less than a year <input type="radio"/> 98 OR <table border="1"><tr><td></td><td></td></tr></table> year(s) No <input type="radio"/> 2																				
15. In total, how many different positions have you had in the public service since your most recent hiring? <table border="1"><tr><td></td><td></td></tr></table> position(s)																				
16. Are you still employed in the same position you identified in question 2, in the same group and at the same level? Yes <input type="radio"/> 1 —> Go to 22 No <input type="radio"/> 2																				

PRESENT POSITION

17. What is your current department and classification?

Department

Gr. S.-gr. Lev.
Classification:

18. What was the date you started in your current position in the federal public service?

Month Year 19

19. In which city and province/territory are you working?

City

Province/Territory:

- | | | | |
|---|--------------------------|-----------------------------|--------------------------|
| Newfoundland | 01 <input type="radio"/> | Manitoba | 08 <input type="radio"/> |
| Prince Edward Island | 02 <input type="radio"/> | Saskatchewan | 09 <input type="radio"/> |
| Nova Scotia | 03 <input type="radio"/> | Alberta | 10 <input type="radio"/> |
| New Brunswick | 04 <input type="radio"/> | British Columbia | 11 <input type="radio"/> |
| The National Capital Region | 05 <input type="radio"/> | Yukon | 12 <input type="radio"/> |
| Quebec (excl. the National Capital Region) | 06 <input type="radio"/> | Northwest Territories | 13 <input type="radio"/> |
| Ontario (excl. the National Capital Region) | 07 <input type="radio"/> | | |

20. What is your employee status in this position?

- Indeterminate (permanent) full-time 1 ☐
- Indeterminate (permanent) part-time 2 ☐
- Term, 6 months or less 3 ☐
- Term, more than 6 months 4 ☐
- Seasonal 5 ☐

21. Which one of the following describes how you got the position? (Mark one only)

- (a) By internal competition (winning or qualifying) 01 ☐
- Before the competition were you:
- Acting in the position? Yes 3 ☐ No 4 ☐
- Seconded to the position? Yes 5 ☐ No 6 ☐
- Underfill in the position? Yes 7 ☐ No 8 ☐
- (b) Appointment without competition 02 ☐
- (c) Promotion after reclassification of the position 03 ☐
- (d) Promotion after appointment to a level lower than the position (underfill) 04 ☐
- (e) Transfer 05 ☐
- (f) Appointment from priority/lay-off list 06 ☐
- (g) Change from term to indeterminate 07 ☐
- (h) Term renewed 08 ☐
- (i) Seconded into the position 09 ☐
- (j) Acting in the position 10 ☐
- (k) On SAP, CAP, TAP or CAD 11 ☐
- (l) In the Executive Exchange, Interchange Canada or International Programs 12 ☐
- (m) Other, please specify 13 ☐

22. How important do you think each of the following was in getting your current position? Mark the appropriate circle.

	Very Important	Somewhat Important	Not very Important	Not at all Important	N/A
(01) Educational qualifications	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>	05 <input type="radio"/>
(02) Opportunity to act in the position prior to appointment	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
(03) Access to appropriate training for this position	11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
(04) Developmental assignments prepared me for the job	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
(05) Having appropriate skills in the other official language	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>	25 <input type="radio"/>
(06) Having the strength to perform physical work	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>
(07) Being a member of an Employment Equity target group (visible minority, woman, aboriginal person or person with disabilities)	31 <input type="radio"/>	32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>	35 <input type="radio"/>
(08) Social/informal contacts with managers in the department/agency/branch	36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>	39 <input type="radio"/>	40 <input type="radio"/>
(09) Social/informal contacts with personnel staff in the department/agency/branch	41 <input type="radio"/>	42 <input type="radio"/>	43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
(10) Had a senior person/mentor looking out for my interests	46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>	49 <input type="radio"/>	50 <input type="radio"/>
(11) Acquaintance/friendship with other employees in the department	51 <input type="radio"/>	52 <input type="radio"/>	53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>
(12) Previous work experience	56 <input type="radio"/>	57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>	60 <input type="radio"/>
(13) Other, please specify	61 <input type="radio"/>	62 <input type="radio"/>	63 <input type="radio"/>	64 <input type="radio"/>	65 <input type="radio"/>

23. From the factors you identified in question 22, which three were the most important? Please enter the appropriate numbers.

1 2 3

WORK ASSESSMENT

24. Did you want or request a promotion in the last three years? Yes ☐ No ☐ → Go to 27

25. People are sometimes denied a promotion for reasons that have nothing to do with their skills, qualifications or experience. In the last three years, do you think you missed out on a PROMOTION for any of the following reasons? (Mark all that apply)

BECAUSE:

(01) My manager/supervisor did not think I was ready	01 <input type="radio"/>
(02) My manager/supervisor did not want to have to replace me	02 <input type="radio"/>
(03) My manager/supervisor did not give me information about the job	03 <input type="radio"/>
(04) My manager/supervisor would not support my application	04 <input type="radio"/>
(05) I did not get along with my supervisor	05 <input type="radio"/>
(06) I did not want to work overtime/set hours/shifts	06 <input type="radio"/>
(07) I was too young	07 <input type="radio"/>
(08) I was too old	08 <input type="radio"/>
(09) I was pregnant or I was planning to become pregnant	09 <input type="radio"/>
(10) I am a woman	10 <input type="radio"/>
(11) I am a man	11 <input type="radio"/>
(12) I am a member of a visible minority group	12 <input type="radio"/>
(13) I am a person with disabilities	13 <input type="radio"/>
(14) I am an aboriginal person	14 <input type="radio"/>
(15) I wanted a job for which they would not normally hire a woman	15 <input type="radio"/>
(16) I wanted a job for which they would not normally hire a man	16 <input type="radio"/>
(17) I had young children or other dependents at home	17 <input type="radio"/>
(18) I worked part-time/I shared a job	18 <input type="radio"/>
(19) I was divorced/separated	19 <input type="radio"/>
(20) I was a single parent	20 <input type="radio"/>
(21) I objected to sexual harassment	21 <input type="radio"/>
(22) I had taken maternity/paternity/parental or child care leave	22 <input type="radio"/>
(23) I had taken education/language training leave	23 <input type="radio"/>
(24) I had taken long term disability/sick leave	24 <input type="radio"/>
(25) I am an anglophone	25 <input type="radio"/>
(26) I am a francophone	26 <input type="radio"/>
(27) I could not relocate	27 <input type="radio"/>
(28) I was "not part of the group"	28 <input type="radio"/>
(29) I was unable to travel	29 <input type="radio"/>
(30) Other, please specify	30 <input type="radio"/>

3.

No $2\text{O} \longrightarrow$ Go to 30

BECAUSE:

-

3 |

30. Which of the following best represents your plans for the next three to five years? (Mark one only)

- (1) No change 01 ☐ → Go to 32
- (2) Seek promotion within department/agency 02 ☐
- (3) Reassignment within department/agency 03 ☐
- (4) Seek promotion outside department/agency 04 ☐
- (5) Reassignment outside department/agency 05 ☐
- (6) Complete change in occupation within the public service 06 ☐
- (7) Obtain part-time/job sharing employment inside the public service 07 ☐
- (8) Obtain part-time/job sharing employment outside the public service 08 ☐
- (9) Leave the public service temporarily 09 ☐
- (10) Leave the public service permanently 10 ☐
- (11) Other, please specify 11 ☐

31. Why do you want this change? (Mark all that apply)

- (1) To get a higher salary 01 ☐
- (2) To gain more experience 02 ☐
- (3) To have more responsibility 03 ☐
- (4) To have a job with more challenge 04 ☐
- (5) Because I am raising children 05 ☐
- (6) To have more time to spend with my family 06 ☐
- (7) Because I have problems with child care 07 ☐ → Go to 34
- (8) I can't stand my job 08 ☐
- (9) I do not get along with my supervisor/manager 09 ☐
- (10) It is the next logical step in my career plan 10 ☐
- (11) To get away from a discriminatory working environment 11 ☐
- (12) Other, please specify 12 ☐

32. Why are you not seeking a change? (Mark all that apply)

- (01) I need more time to gain experience 01 ☐
- (02) I do not have enough education to change group and/or level 02 ☐
- (03) I face some language barriers 03 ☐
- (04) I have already reached the highest level for my skills 04 ☐
- (05) A new job will not allow sufficient time for family responsibilities 05 ☐
- (06) I do not want added work responsibilities 06 ☐
- (07) I do not want to change my child care arrangements 07 ☐
- (08) I cannot find a job with appropriate hours 08 ☐
- (09) The competition process is too stressful 09 ☐
- (10) My past experience leads me to believe that my chances of getting a promotion are limited 10 ☐
- (11) I do not think there will be any jobs 11 ☐
- (12) I have already reached my career goal 12 ☐
- (13) I am going to retire 13 ☐
- (14) I am satisfied with my current position 14 ☐
- (15) Other, please specify 15 ☐

33. Of the reasons you marked in question 32, which three are the most important? Please enter the appropriate numbers.

1

2

3

34. What do you think would help you most in overcoming possible barriers to your advancement in the public service?

GENERAL ISSUES

35. Here are some perceptions of people working in the public service. For each statement listed below, mark the circle that best describes your opinion.

	Strongly Agree	Slightly Agree	Slightly Disagree	Strongly Disagree	No Opinion
(1) There are better job opportunities in the public service if you come from the outside	001 <input type="radio"/>	002 <input type="radio"/>	003 <input type="radio"/>	004 <input type="radio"/>	005 <input type="radio"/>
(2) Positions are often posted after the department/agency has already identified the person they want to fill the position	006 <input type="radio"/>	007 <input type="radio"/>	008 <input type="radio"/>	009 <input type="radio"/>	010 <input type="radio"/>
(3) Francophones get ahead more easily	011 <input type="radio"/>	012 <input type="radio"/>	013 <input type="radio"/>	014 <input type="radio"/>	015 <input type="radio"/>
(4) There are not enough vacant positions opening up in the public service	016 <input type="radio"/>	017 <input type="radio"/>	018 <input type="radio"/>	019 <input type="radio"/>	020 <input type="radio"/>
(5) Men and women are treated in the same way in my department	021 <input type="radio"/>	022 <input type="radio"/>	023 <input type="radio"/>	024 <input type="radio"/>	025 <input type="radio"/>
(6) Men and women are treated in the same way in the public service	026 <input type="radio"/>	027 <input type="radio"/>	028 <input type="radio"/>	029 <input type="radio"/>	030 <input type="radio"/>
(7) Even though I have the skills to do a certain job, I know I won't get some jobs without a university degree	031 <input type="radio"/>	032 <input type="radio"/>	033 <input type="radio"/>	034 <input type="radio"/>	035 <input type="radio"/>
(8) Men make better managers than women do	036 <input type="radio"/>	037 <input type="radio"/>	038 <input type="radio"/>	039 <input type="radio"/>	040 <input type="radio"/>
(9) Employment equity and affirmative action programmes give women an unfair career advantage when the public service is downsizing	041 <input type="radio"/>	042 <input type="radio"/>	043 <input type="radio"/>	044 <input type="radio"/>	045 <input type="radio"/>
(10) When being considered for a job, it is a disadvantage to have family responsibilities	046 <input type="radio"/>	047 <input type="radio"/>	048 <input type="radio"/>	049 <input type="radio"/>	050 <input type="radio"/>
(11) Women who are pregnant should not apply for competitions in the public service	051 <input type="radio"/>	052 <input type="radio"/>	053 <input type="radio"/>	054 <input type="radio"/>	055 <input type="radio"/>
(12) Raising children should be a woman's responsibility	056 <input type="radio"/>	057 <input type="radio"/>	058 <input type="radio"/>	059 <input type="radio"/>	060 <input type="radio"/>
(13) Women have to be more qualified than men to be promoted	061 <input type="radio"/>	062 <input type="radio"/>	063 <input type="radio"/>	064 <input type="radio"/>	065 <input type="radio"/>
(14) Women in the public service come up against an invisible barrier once they get to a certain level	066 <input type="radio"/>	067 <input type="radio"/>	068 <input type="radio"/>	069 <input type="radio"/>	070 <input type="radio"/>
(15) People get ahead because of who they know	071 <input type="radio"/>	072 <input type="radio"/>	073 <input type="radio"/>	074 <input type="radio"/>	075 <input type="radio"/>
(16) People quit the public service rather than repay pension contributions after extended leave	076 <input type="radio"/>	077 <input type="radio"/>	078 <input type="radio"/>	079 <input type="radio"/>	080 <input type="radio"/>
(17) Unions are more supportive than management on issues related to employment equity	081 <input type="radio"/>	082 <input type="radio"/>	083 <input type="radio"/>	084 <input type="radio"/>	085 <input type="radio"/>
(18) Women have been placed in positions beyond their expertise and training because of the employment equity program	086 <input type="radio"/>	087 <input type="radio"/>	088 <input type="radio"/>	089 <input type="radio"/>	090 <input type="radio"/>
(19) Women should not expect to be placed in management positions that have usually been held by men	091 <input type="radio"/>	092 <input type="radio"/>	093 <input type="radio"/>	094 <input type="radio"/>	095 <input type="radio"/>
(20) People are too sensitive about sexist jokes in the workplace	096 <input type="radio"/>	097 <input type="radio"/>	098 <input type="radio"/>	099 <input type="radio"/>	100 <input type="radio"/>
(21) Some jobs are more suited to skills that men have, while some jobs are more suited to women	101 <input type="radio"/>	102 <input type="radio"/>	103 <input type="radio"/>	104 <input type="radio"/>	105 <input type="radio"/>
(22) Men have an advantage because they have more role models than women do	106 <input type="radio"/>	107 <input type="radio"/>	108 <input type="radio"/>	109 <input type="radio"/>	110 <input type="radio"/>
(23) The rules of behaviour in this workplace are much more relaxed for men than for women	111 <input type="radio"/>	112 <input type="radio"/>	113 <input type="radio"/>	114 <input type="radio"/>	115 <input type="radio"/>
(24) Managers and supervisors in the public service are often sexist	116 <input type="radio"/>	117 <input type="radio"/>	118 <input type="radio"/>	119 <input type="radio"/>	120 <input type="radio"/>

GENERAL INFORMATION

Questions 36 to 46 refer to your current situation

36. Sex	Male <input type="radio"/> 1	Female <input type="radio"/> 2	
37. First official language?	English <input type="radio"/> 3	French <input type="radio"/> 4	
38. Year of birth?	19 <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>		
39. Marital status?			
Married (incl. common-law/partner)		<input type="radio"/> 1	
Single		<input type="radio"/> 2	
Widowed		<input type="radio"/> 3	
Separated or divorced		<input type="radio"/> 4	
40. Including yourself, how many people are living in your home? <input style="width: 20px;" type="text"/> person(s)			
How many are 5 years or under?		<input style="width: 20px;" type="text"/>	
6 to 11 years old?		<input style="width: 20px;" type="text"/>	
12 to 17 years old?		<input style="width: 20px;" type="text"/>	
18 to 64 years old?		<input style="width: 20px;" type="text"/>	
65 years and over?		<input style="width: 20px;" type="text"/>	
41. How many are persons with a disability? None <input type="radio"/> 98 OR <input style="width: 20px;" type="text"/> person(s)			
42. What is the highest grade or level of education you have completed?			
Less than high school		<input type="radio"/> 1	} Go to 44
Completed secondary		<input type="radio"/> 2	
Completed community college, technical college, CEGEP, nurse's training		<input type="radio"/> 3	
Completed bachelor's degree (e.g. B.A., B.Sc., B.A.Sc., 4 year B.Ed.)		<input type="radio"/> 4	
Completed degree in medicine, dentistry, veterinary medicine or optometry		<input type="radio"/> 5	
Completed master's degree (e.g. M.A., M.D.)		<input type="radio"/> 6	
Completed doctorate (e.g. Ph.D.)		<input type="radio"/> 7	
43. Please indicate the major field of study of your highest degree.			
Education		<input type="radio"/> 01	
Physical education, recreation and leisure		<input type="radio"/> 02	
Fine, performing and applied arts		<input type="radio"/> 03	
Business administration, commerce, finance, accounting and related		<input type="radio"/> 04	
Social sciences, humanities and related (including Library science)		<input type="radio"/> 05	
Law		<input type="radio"/> 06	
Agricultural and biological sciences		<input type="radio"/> 07	
Engineering and applied sciences (including Forestry and Architecture)		<input type="radio"/> 08	
Nursing		<input type="radio"/> 09	
Health professions and occupations excluding nursing		<input type="radio"/> 10	
Mathematics, physical sciences, computer science and related		<input type="radio"/> 11	
44. Are you any one of the following:			
	YES	NO	
Inuit, Metis, Non-Status Indian, Status Indian	<input type="radio"/> 1	<input type="radio"/> 2	
For the purposes of employment, do you consider yourself, or do you believe that a potential employer would likely consider you, disadvantaged by reason of a persistent and severe disability?	<input type="radio"/> 3	<input type="radio"/> 4	
Are you, by virtue of your race or colour, in a visible minority in Canada? (i.e., Black, Chinese, Japanese, Korean, Filipino, South Asian, Visible Minority West Asian or North African, South East Asian, Visible Minority Latin American, Oceanic or a person of mixed race or colour including at least one of the preceding visible minority groups.)	<input type="radio"/> 5	<input type="radio"/> 6	

45. What is your annual rate of pay before taxes and deductions?

- | | |
|----------------------------|--------------------------|
| less than \$10,000 | 01 <input type="radio"/> |
| \$10,000 to \$19,999 | 02 <input type="radio"/> |
| \$20,000 to \$29,999 | 03 <input type="radio"/> |
| \$30,000 to \$39,999 | 04 <input type="radio"/> |
| \$40,000 to \$49,999 | 05 <input type="radio"/> |
| \$50,000 to \$59,999 | 06 <input type="radio"/> |
| \$60,000 to \$69,999 | 07 <input type="radio"/> |
| \$70,000 to \$79,999 | 08 <input type="radio"/> |
| \$80,000 to \$89,999 | 09 <input type="radio"/> |
| \$90,000 to \$99,999 | 10 <input type="radio"/> |
| over \$100,000 | 11 <input type="radio"/> |

46. What was your household's total income for 1988 from all sources before taxes and deductions?

- | | | |
|----------------------------|----|-----------------------|
| less than \$10,000 | 01 | <input type="radio"/> |
| \$10,000 to \$19,999 | 02 | <input type="radio"/> |
| \$20,000 to \$29,999 | 03 | <input type="radio"/> |
| \$30,000 to \$39,999 | 04 | <input type="radio"/> |
| \$40,000 to \$49,999 | 05 | <input type="radio"/> |
| \$50,000 to \$59,999 | 06 | <input type="radio"/> |
| \$60,000 to \$69,999 | 07 | <input type="radio"/> |
| \$70,000 to \$79,999 | 08 | <input type="radio"/> |
| \$80,000 to \$89,999 | 09 | <input type="radio"/> |
| \$90,000 to \$99,999 | 10 | <input type="radio"/> |
| over \$100,000 | 11 | <input type="radio"/> |

47. Do you have any other comments on barriers to advancement for men and women in the public service?

This image shows a single sheet of white paper with horizontal blue or green ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : October 1989

TITLE : Alberta Apprentice/Journeymen and Work Reduction Survey

SPONSOR : Alberta Manpower

SURVEY METHOD : Personal / Telephone Interview

SAMPLE SIZE : Rotation Groups 1, 2, 3, 5, and 6 in the province of Alberta

OBJECTIVES : The information obtained from this survey will identify the number of Alberta registered apprentices and Alberta certified journeymen who are active in there trade, as well as trades in which they are active. It will also identify the number of those willing to work less hours with a reduction in pay and benefits.

PROJECT MANAGER : Denis E. Lefebvre

Microdata :	Yes	Price	No
	X	\$ 500	



Alberta apprentice/journeymen
and work reduction survey

Authority - Statistics Act,
Revised Statutes of Canada,
1985, chapter S19

2	3	4	5	1
Docket No.	Survey Date	Assignment No.	HRD page-line No.	Form No.
6 Given Name			Telephone No.	
7 Surname				

CALL BACK NOTES

INTRODUCTION: APPRENTICESHIP IS A COMBINATION OF ON-THE-JOB AND TECHNICAL TRAINING WHICH LEADS TO CERTIFICATION AS A QUALIFIED JOURNEYMAN. IN ALBERTA, THE APPRENTICESHIP PROGRAM COMES UNDER THE DIRECTION OF APPRENTICESHIP AND TRADE CERTIFICATION BRANCH OF ALBERTA MANPOWER WHO IS SPONSORING THIS SURVEY. THE SURVEY IS BEING CONDUCTED TO DETERMINE THE NUMBER OF EMPLOYED AND UNEMPLOYED JOURNEYMEN AND APPRENTICES BY TRADE, AND THE NUMBER OF JOURNEYMEN AND APPRENTICES NOT WORKING IN THEIR TRADE

NOTE: OBTAIN ANSWERS DIRECTLY FROM EACH RESPONDENT.
THREE TELEPHONE CALL BACKS SHOULD BE MADE BEFORE ACCEPTING PROXY RESPONSE.

10. IS ... A REGISTERED APPRENTICE IN ALBERTA? YES ☐ NO ☐ GO TO 13

11. IN WHICH TRADE IS ... TAKING HIS/HER APPRENTICESHIP? ENTER CODE

12. LAST WEEK DID ... WORK IN A "HANDS-ON" CAPACITY IN THIS TRADE? YES ☐ NO ☐

13. IS ... A JOURNEYMAN WITH AN ALBERTA TRADE CERTIFICATE? YES ☐ NO ☐ GO TO 17

14. IN WHICH TRADE DOES ... HOLD AN ALBERTA TRADE CERTIFICATE? ENTER CODE
IF ... HOLDS MORE THAN ONE ALBERTA TRADE CERTIFICATE ENTER CODE OF TRADE WHICH RESPONDENT FEELS IS HIS/HER MAIN TRADE.

15. LAST WEEK DID ... WORK IN A "HANDS-ON" CAPACITY IN THIS TRADE? YES ☐ GO TO 17 NO ☐

16. HAS ... WORKED IN AN "HANDS-ON" CAPACITY IN THIS TRADE AT ANY TIME IN THE PAST 12 MONTHS? YES ☐ NO ☐

17. **INTERVIEWER CHECK ITEM:**
FORM 05
• IF "YES" IN 10 ☐ } GO TO 18
• IF CODE 0 TO 5, 7 OR 8 ENTERED IN 33 ☐ }
• OTHERWISE ☐ GO TO 19

18. A) IF ... USUALLY WORKS FULL-TIME, WOULD HE/SHE BE WILLING TO WORK FEWER HOURS PER WEEK AT THE SAME HOURLY RATE BUT WITH AN EQUAL REDUCTION IN PAY AND BENEFITS
YES ☐ NO ☐ GO TO 19 N/A ☐ GO TO 19
B) BY WHAT PERCENTAGE WOULD ... BE WILLING TO REDUCE HIS/HER NUMBER OF HOURS WORKED AND HIS/HER PAY AND BENEFITS?
01-05% ☐ 06-10% ☐ 11-20% ☐ 21-30% ☐
31-40% ☐ 41-50% ☐ MORE THAN 50% ☐

19. **INFORMATION SOURCE:** ENTER HRD PAGE-LINE NUMBER OF PERSON PROVIDING THE ABOVE INFORMATION

ITEM No.	99 NOTES
Item No.	See over for additional NOTES <input type="radio"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : October 1989

TITLE : Survey of Literacy Skills Used in Daily Activities

SPONSOR : Secretary of State and Employment and Immigration

SURVEY METHOD : Personal Interview

SAMPLE SIZE : 13,571 Respondents

OBJECTIVES : The objectives of the survey is to profile literacy levels among the Canadian Adult population. For the purpose of this survey, literacy has been interpreted as "official language literacy" and defined as "the information processing skills" (referring to reading, writing and numeracy skills) necessary to use printed material commonly encountered at work, at home and in the community.

PROJECT MANAGER : Gilles Montigny

MICRODATA :	Yes	Price	No
	X	\$1,000	

Survey of Literacy Skills Used in Daily Activities

LIT - E1

		Confidential once completed Statistics Act, Revised Statutes of Canada, 1985, chapter S19.		
		7. Language of interview <input checked="" type="radio"/> English <input type="radio"/> French		
		8. Final status A. LIT-E1 <input type="checkbox"/> B. LIT-E2 <input type="checkbox"/> C. LIT-E3 <input type="checkbox"/>	9. Total Number of Calls <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>	
		Transfer of Interview <input type="radio"/> In <input type="radio"/> Out		
Interviewer name		Scorer name		
RECORD OF CALLS AND APPOINTMENTS				
	DATE	START TIME	FINISH TIME	NOTES
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

INTRODUCTION

Hello, this is ... from Statistics Canada.

To prepare for International Literacy Year in 1990, Statistics Canada is conducting a national survey for the Department of the Secretary of State.

Canadians are faced with more and more printed material in the workplace and in everyday life. Information from the survey will help us to understand how Canadians handle reading and writing tasks that are commonly encountered.

Results from the survey will be used to plan programs suited to the needs of Canadians. Your voluntary participation is needed if the results are to be accurate. Your answers will be kept confidential and combined with those of others to produce statistics.

The survey will last about one hour and must be done in person. Would it be convenient to meet on ... at ...?

Would you prefer to be interviewed in English or French?

Do you still live at ...? (Confirm address on label.)

PART I BACKGROUND QUESTIONS

10. INTERVIEWER:

Record start time of interview: :

11. To begin, I would like to ask you a few questions about your free time. I am going to read you a list of activities. Please tell me if you do each of them daily, weekly, every month, several times a year, or never? How often do you...

- | | Daily | Weekly | Every month | Several times a year | Never |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a) watch television or videos? | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> | 05 <input type="radio"/> |
| b) read newspapers, magazines, or books? | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> | 09 <input type="radio"/> | 10 <input type="radio"/> |
| c) go to a public library? | 11 <input type="radio"/> | 12 <input type="radio"/> | 13 <input type="radio"/> | 14 <input type="radio"/> | 15 <input type="radio"/> |
| d) listen to the radio, records, tapes or cassettes? | 16 <input type="radio"/> | 17 <input type="radio"/> | 18 <input type="radio"/> | 19 <input type="radio"/> | 20 <input type="radio"/> |
| e) attend a movie, play, concert, or sporting event? | 21 <input type="radio"/> | 22 <input type="radio"/> | 23 <input type="radio"/> | 24 <input type="radio"/> | 25 <input type="radio"/> |
| f) write letters or anything else that is more than one page in length? | 26 <input type="radio"/> | 27 <input type="radio"/> | 28 <input type="radio"/> | 29 <input type="radio"/> | 30 <input type="radio"/> |
| g) participate in volunteer or community organizations? | 31 <input type="radio"/> | 32 <input type="radio"/> | 33 <input type="radio"/> | 34 <input type="radio"/> | 35 <input type="radio"/> |

12. Now I'd like to ask you a few questions about your background, your education, the languages you speak and jobs you may have held in the past 12 months.

Were you born in Canada?

- 1 ☐ Yes ► Go to Q.20
2 ☐ No

13. In what country were you born?

- | | |
|--|--|
| 01 <input type="radio"/> United Kingdom | 06 <input type="radio"/> West Germany |
| 02 <input type="radio"/> Italy | 07 <input type="radio"/> Poland |
| 03 <input type="radio"/> U.S.A. | 08 <input type="radio"/> Portugal |
| 04 <input type="radio"/> India | 09 <input type="radio"/> Rep. of China |
| 05 <input type="radio"/> U.S.S.R. | 10 <input type="radio"/> Netherlands |
| 11 <input type="radio"/> Other — specify | |

14. In what year did you first immigrate to Canada?

1 1 9

- 00 ☐ Canadian Citizen by birth ► Go to Q.21

15. Before you first immigrated to Canada, had you completed secondary (high) school?

- 1 ☐ Yes
2 ☐ No

16. Before you first immigrated to Canada, what was the highest level of schooling you had completed? (Mark one only)

- 01 ☐ No schooling or kindergarten only
02 ☐ Elementary school —————> Grade 1 0
SECONDARY (HIGH) SCHOOL
03 ☐ Some secondary school —————> Grade 2
04 ☐ Secondary school certificate or diploma
TRADE/VOCATIONAL SCHOOL OR EQUIVALENT
05 ☐ Some trade/vocational training
06 ☐ Certificate or diploma
COMMUNITY COLLEGE, TECHNICAL INSTITUTE, TEACHERS COLLEGE, NURSING SCHOOL
07 ☐ Some community college, technical institute
08 ☐ Certificate or diploma
UNIVERSITY
09 ☐ Some university
10 ☐ Certificate or diploma below Bachelor's level
11 ☐ Bachelor degree or above
12 ☐ Other — specify _____

17. Did you take any courses in Canada which can be used as credits towards a certificate, diploma or degree?

- 1 ☐ Yes ► Go to Q.19
2 ☐ No

18. Interviewer check item

If in Q.16...

- 01 (no schooling) 3 ☐ ► Go to Q.26
02 (elementary) or
03 (some secondary) 4 ☐ ► Go to Q.23
Otherwise 5 ☐ ► Go to Q.25

19. What is the highest level of schooling you have completed in Canada? (Mark one only)

- 01 ☐ Elementary school —————> Grade 1 0
SECONDARY (HIGH) SCHOOL
02 ☐ Some secondary school —————> Grade 2
03 ☐ Secondary school certificate or diploma ► Go to Q.24
TRADE/VOCATIONAL SCHOOL OR EQUIVALENT
04 ☐ Some trade/vocational training —————> Go to Q.24
05 ☐ Certificate or diploma
COMMUNITY COLLEGE (CEGEP), TECHNICAL INSTITUTE, TEACHERS COLLEGE, NURSING SCHOOL
06 ☐ Some community college, technical institute —————> Go to Q.24
07 ☐ Certificate or diploma
UNIVERSITY
08 ☐ Some university
09 ☐ Certificate or diploma below Bachelor's level —————> Go to Q.24
10 ☐ Bachelor degree or above

20. In what province/territory were you born?

- | | |
|---------------------------------|---------------------------------|
| 01 <input type="radio"/> Nfld. | 07 <input type="radio"/> Man. |
| 02 <input type="radio"/> P.E.I. | 08 <input type="radio"/> Sask. |
| 03 <input type="radio"/> N.S. | 09 <input type="radio"/> Alta. |
| 04 <input type="radio"/> N.B. | 10 <input type="radio"/> B.C. |
| 05 <input type="radio"/> Que. | 11 <input type="radio"/> Yukon |
| 06 <input type="radio"/> Ont. | 12 <input type="radio"/> N.W.T. |

21. Have you completed secondary (high) school?

- 1 ☐ Yes
2 ☐ No

22. What is the highest level of schooling you have completed? (Mark one only)

- 01 ☐ No schooling or kindergarten only ► Go to Q.26
02 ☐ Elementary school → Grade 1
SECONDARY (HIGH) SCHOOL → Go to Q.23
03 ☐ Some secondary school → Grade 2
04 ☐ Secondary school certificate or diploma ► Go to Q.24
TRADE/VOCATIONAL SCHOOL OR EQUIVALENT
05 ☐ Some trade/vocational training → Go to Q.24
06 ☐ Certificate or diploma
COMMUNITY COLLEGE (CEGEP),
TECHNICAL INSTITUTE, TEACHERS
COLLEGE, NURSING SCHOOL
07 ☐ Some community college,
technical institute → Go to Q.24
08 ☐ Certificate or diploma
UNIVERSITY
09 ☐ Some university
10 ☐ Certificate or diploma below
Bachelor's level → Go to Q.24
11 ☐ Bachelor degree or above

23. What was the main reason you stopped your schooling when you did? (Mark one only)

- 01 ☐ Still in school ► Go to Q.24
02 ☐ Wanted to work
03 ☐ Had to work/financial reasons
04 ☐ Family reasons (help family business,
illness at home, marriage, pregnancy, etc.)
05 ☐ Did not like school/boredom
06 ☐ Did not do well in school
07 ☐ Personal illness or disability
08 ☐ Wanted to learn a trade
09 ☐ School not available/not accessible
10 ☐ Don't know
11 ☐ Other — specify _____

Go to
Q.25

24. Which of the following best describes your secondary school program? Was it... (Mark one only)

- a) an academic/college preparatory
type program? 1 ☐
b) a business (commercial) or
trade/vocational type program? 2 ☐
c) Don't know/not applicable 3 ☐

25. Before you were 16, were you ever in a special class for students who had learning difficulties?

- 4 ☐ Yes
5 ☐ No

26. Did you ever have...

- | | No | Yes |
|---|--------------------------|-----|
| a) eye/visual trouble of the kind that is not corrected by glasses? 01 <input type="radio"/> | 02 <input type="radio"/> | → |
| b) hearing problems? 07 <input type="radio"/> | 08 <input type="radio"/> | → |
| c) a speech disability? 13 <input type="radio"/> | 14 <input type="radio"/> | → |
| d) a learning disability? 19 <input type="radio"/> | 20 <input type="radio"/> | → |
| e) any other disability or health problem of six months or more that affected your learning? 25 <input type="radio"/> | 26 <input type="radio"/> | → |

27. Did you have this problem before you were 16?

- | No | Yes |
|--------------------------|--------------------------|
| 03 <input type="radio"/> | 04 <input type="radio"/> |
| 09 <input type="radio"/> | 10 <input type="radio"/> |
| 15 <input type="radio"/> | 16 <input type="radio"/> |
| 21 <input type="radio"/> | 22 <input type="radio"/> |
| 27 <input type="radio"/> | 28 <input type="radio"/> |

28. Do you have this problem now?

- | No | Yes |
|--------------------------|--------------------------|
| 05 <input type="radio"/> | 06 <input type="radio"/> |
| 11 <input type="radio"/> | 12 <input type="radio"/> |
| 17 <input type="radio"/> | 18 <input type="radio"/> |
| 23 <input type="radio"/> | 24 <input type="radio"/> |
| 29 <input type="radio"/> | 30 <input type="radio"/> |

LANGUAGE QUESTIONS

29. What language did you first speak in childhood? (Accept multiple response only if languages were spoken equally)

- | | |
|---|--|
| 01 <input type="radio"/> English ► Go to Q.33 | |
| 02 <input type="radio"/> French | 09 <input type="radio"/> Portuguese |
| 05 <input type="radio"/> Italian | 16 <input type="radio"/> Dutch |
| 06 <input type="radio"/> German | 11 <input type="radio"/> Polish |
| 07 <input type="radio"/> Chinese | 12 <input type="radio"/> Greek |
| 08 <input type="radio"/> Ukrainian | 13 <input type="radio"/> Other — specify _____ |

30. Can you read or write in that language?

- 0 ☐ Yes
1 ☐ No ► Go to Q.32

31. On a scale of 1 to 5, 1 being poor and 5 being excellent, how would you rate your reading and writing skills in that language?

- Poor ← 1 2 3 4 5 → Excellent
1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

32. How old were you when you first started to learn English?

- 1 ☐ 1–4 years
2 ☐ 5–10 years
3 ☐ 11–15 years
4 ☐ 16–20 years
5 ☐ 21 or older
6 ☐ Does not speak English

33. What languages do you speak well enough to conduct a conversation?

- 01 ☐ English
02 ☐ French
03 ☐ Italian
04 ☐ German
05 ☐ Chinese
06 ☐ Ukrainian
07 ☐ Portuguese
08 ☐ Dutch
09 ☐ Polish
10 ☐ Greek
11 ☐ Other — specify

Interviewer: If only one language,
go to Q.37

34. What language do you speak most often at home?

- 01 ☐ English
02 ☐ French
03 ☐ Italian
04 ☐ German
05 ☐ Chinese
06 ☐ Ukrainian
07 ☐ Portuguese
08 ☐ Dutch
09 ☐ Polish
10 ☐ Greek
11 ☐ Other — specify

35. What language do you speak most often in your activities outside your home? For example at work, at school, etc.

- 01 ☐ English
02 ☐ French
03 ☐ Italian
04 ☐ German
05 ☐ Chinese
06 ☐ Ukrainian
07 ☐ Portuguese
08 ☐ Dutch
09 ☐ Polish
10 ☐ Greek
11 ☐ Other — specify

[illegible]

36. What is your main language, that is, the language in which you are most at ease?

- 01 ☐ English
02 ☐ French
03 ☐ Italian
04 ☐ German
05 ☐ Chinese
06 ☐ Ukrainian
07 ☐ Portuguese
08 ☐ Dutch
09 ☐ Polish
10 ☐ Greek
11 ☐ Other — specify

[illegible]

37. To which ethnic or cultural group did your ancestors belong?
(Accept multiple response)

- 01 ☐ English
02 ☐ French
03 ☐ Italian
04 ☐ Ukrainian
05 ☐ German
06 ☐ Irish
07 ☐ Melis
08 ☐ North American Indian
- 09 ☐ Chinese
10 ☐ Dutch
11 ☐ Scottish
12 ☐ Jewish
13 ☐ Polish
14 ☐ Portuguese
15 ☐ Inuit
16 ☐ Canadian
17 ☐ Other — *specify*

[illegible]

38. Was your mother (female guardian) born in Canada?

- 1 ☐ Yes ► Go to Q. 41
- 2 ☐ No
- 3 ☐ Don't know ► Go to Q. 42

39. Did your mother (female guardian) immigrate to Canada?

- 4 ☐ Yes
5 ☐ No ► Go to Q. 41

40. Was your mother (female guardian) under the age of 16 when she immigrated to Canada?

- ☐ Yes
☐ No

41. What was the highest level of schooling that your mother (female guardian) completed?

- 01 ☐ Don't know
- 02 ☐ No schooling or kindergarten only
- 03 ☐ Elementary school
- SECONDARY (HIGH) SCHOOL
- 04 ☐ Some secondary school
- 05 ☐ Secondary school certificate or diploma
- TRADE/VOCATIONAL SCHOOL OR EQUIVALENT
- 06 ☐ Some trade/vocational training
- 07 ☐ Certificate or diploma
- COMMUNITY COLLEGE (CEGEP), TECHNICAL
INSTITUTE, TEACHERS COLLEGE, NURSING SCHOOL
- 08 ☐ Some community college, technical institute
- 09 ☐ Certificate or diploma
- UNIVERSITY
- 10 ☐ Some university
- 11 ☐ Certificate or diploma below Bachelor's level
- 12 ☐ Bachelor degree or above
- 13 ☐ Other — *specify* _____

42. Was your father (male guardian) born in Canada?

- 1 ☐ Yes ► Go to Q.45
- 2 ☐ No
- 3 ☐ Don't know ► Go to Q.46

43. Did your father (male guardian) immigrate to Canada?

- 4 ☐ Yes
5 ☐ No ► Go to Q.45

44. Was your father (male guardian) under the age of 16 when he immigrated to Canada?

- 6 ☐ Yes
7 ☐ No

45. What was the highest level of schooling that your father (male guardian) completed?

- 01 ☐ Don't know
- 02 ☐ No schooling or kindergarten only
- 03 ☐ Elementary school
SECONDARY (HIGH) SCHOOL
- 04 ☐ Some secondary school
- 05 ☐ Secondary school certificate or diploma
TRADE/VOCATIONAL SCHOOL OR EQUIVALENT
- 06 ☐ Some trade/vocational training
- 07 ☐ Certificate or diploma
COMMUNITY COLLEGE (CEGEP), TECHNICAL
INSTITUTE, TEACHERS COLLEGE, NURSING SCHOOL
- 08 ☐ Some community college, technical institute
- 08 ☐ Certificate or diploma
UNIVERSITY
- 10 ☐ Some university
- 11 ☐ Certificate or diploma below Bachelor's level
- 12 ☐ Bachelor degree or above
- 13 ☐ Other → specify

46. Are you currently working at a job or business?

- 1 ☐ Yes ► Go to Q. 48
2 ☐ No

47. Have you worked at a job or business at any time in the past 12 months?

- 1 ☐ Yes
4 ☐ No ► Go to Q.51

48. During the past 12 months, how many weeks did you work at any job or business? Include vacation, maternity leave, illness, strikes and lock-outs.

weeks worked

49. During those weeks, was the work mostly full-time, that is 30 hours or more, or part-time, that is less than 30 hours?

- 5 ☐ Full-time
8 ☐ Part-time

50. Interviewer check item

If Q.48 is 52 (weeks) 7 ☐ ► Go to Q.56
Otherwise 8 ☐ ► Go to Q.51

51. During the past 12 months, were you without work and looking for work?

- 1 ☐ Yes
2 ☐ No ► Go to Q.54

52. During the past 12 months, how many weeks were you without work and looking for work? Include temporary lay-offs.

weeks looking

53. Interviewer check item

If Q.52 is 52 (weeks) 3 ☐ ► Go to Q.72
If Q.48 + Q.52 is equal to or greater than 52 (weeks) 4 ☐ ► Go to Q.56
Otherwise 5 ☐ ► Go to Q.54

54. During the past 12 months, what was your main activity during the weeks when you were neither working nor looking for work? (Mark one only)

- 1 ☐ Permanently unable to work
2 ☐ Kept house
3 ☐ Went to school
4 ☐ Voluntarily idle/retired

5 ☐ Other — specify

55. Interviewer check item

If Q.48 is greater than 00 (weeks) 6 ☐ ► Go to Q.56
If Q.52 is greater than 00 (weeks) 7 ☐ ► Go to Q.72
Otherwise 8 ☐ ► Go to Q.83

READING AND WRITING REQUIREMENTS — AT WORK

56. Now I would like to ask you some questions about the reading requirements of your current or your most recent job. Generally, does/did your job require you to read...

- | | Yes | No |
|--|--------------------------|--------------------------|
| a) notices, labels or forms? | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) catalogues, telephone, address or other listings? | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) blueprints or charts? | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) letters, memos or notes? | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) manuals or other instructions? | 09 <input type="radio"/> | 10 <input type="radio"/> |
| f) reports, articles in publications or books? | 11 <input type="radio"/> | 12 <input type="radio"/> |
| g) any other work related material? | 13 <input type="radio"/> | 14 <input type="radio"/> |

Specify

57. Do you feel your reading skills in English are/were adequate for this job?

- 1 ☐ Yes
2 ☐ No
3 ☐ Don't know

58. Do you feel your reading skills in English are limiting your job opportunities? For example — advancement or getting another job.

- 4 ☐ Yes
5 ☐ No
6 ☐ Don't know

59. Do you feel your reading skills in English are adequate for you in other areas of your life?

- 7 ☐ Yes
8 ☐ No
9 ☐ Don't know

60. Now I would like to ask you some questions about the writing requirements of your current or your most recent job. Generally, does/did your job require you to...

- | | Yes | No |
|--|--------------------------|--------------------------|
| a) fill out forms, invoices, work orders, records or charts? | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) write notes, memos, messages or letters? | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) write technical specifications, estimates or computer programs? | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) write reports, articles or manuals? | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) write any other work related material? | 09 <input type="radio"/> | 10 <input type="radio"/> |

Specify

61. Do you feel your writing skills in English are/were adequate for this job?

- 1 ☐ Yes
2 ☐ No
3 ☐ Don't know

62. Do you feel your writing skills in English are limiting your job opportunities? For example — advancement or getting another job.

- 4 ☐ Yes ► Go to Q.65
5 ☐ No
6 ☐ Don't know

63. Interviewer check item

If No in Q.57 7 ☐ ► Go to Q.65
If No in Q.81 8 ☐ ► Go to Q.65
Otherwise 9 ☐ ► Go to Q.64

64. Interviewer check item

If Yes in Q.58 1 ☐ ► Go to Q.65
If No in Q.59 2 ☐ ► Go to Q.65
Otherwise 3 ☐ ► Go to Q.88

65. Would the following types of training be useful to you?

- | | Yes | No |
|--|-------------------------|-------------------------|
| a) A program that teaches job-related reading and writing skills | 1 <input type="radio"/> | 2 <input type="radio"/> |
| b) A program to help you continue your formal education | 3 <input type="radio"/> | 4 <input type="radio"/> |
| c) Specialized courses that prepare you for a specific job | 5 <input type="radio"/> | 6 <input type="radio"/> |
| d) A program that teaches everyday reading and writing skills | 7 <input type="radio"/> | 8 <input type="radio"/> |

66. Interviewer check item

If Yes in Q.65d 1 ☐ ► Go to Q.67
Otherwise 2 ☐ ► Go to Q.69

67. Would the following types of training help you deal with daily activities?

	Yes	No
a) A program that teaches you to read instructions such as on medicine bottles or packaged goods	1 <input type="radio"/>	2 <input type="radio"/>
b) A program to help you read business and government forms	3 <input type="radio"/>	4 <input type="radio"/>
c) A program that teaches you to read newspapers, magazines or books	5 <input type="radio"/>	6 <input type="radio"/>
d) A program that teaches you to write letters, notes, etc.	7 <input type="radio"/>	8 <input type="radio"/>

68. If you wanted to improve your reading and writing skills which of the following types of instructors would you prefer? (Mark one only)

a) A volunteer or a tutor from a local literacy program 1 ☐

b) A teacher from a local school or community college 2 ☐

c) A friend or a member of your family 3 ☐

d) No preference 4 ☐

69. Who do you think should pay for such training programs? (Accept multiple response)

5 ☐ The participant

6 ☐ The employer

7 ☐ The government

8 ☐ Other — specify _____

70. Are you now taking or do you think you might someday take instruction to improve your reading and writing skills in English?

1 ☐ Yes, now taking → Go to Q.88

2 ☐ Yes, might someday

3 ☐ No

71. What are your reasons for not taking such training? (Mark all that apply)

a) Not aware of existing programs 01 ☐

b) Training programs not available 02 ☐

c) Available programs not suitable to my needs 03 ☐

d) Too old/too late now 04 ☐

e) Don't need it in my job/feel I know enough 05 ☐

f) Not interested/lack of motivation 06 ☐

g) Too busy 07 ☐

h) Too expensive/have no money 08 ☐

i) Too embarrassed 09 ☐

j) Health reasons 10 ☐

k) Family responsibilities 11 ☐

l) Don't know 12 ☐

m) Other specify 13 ☐

→ Go to Q.88

READING AND WRITING SKILLS — LOOKING FOR WORK

72. Now I would like to ask you some questions about your reading and writing skills. Do you feel your reading skills in English are limiting your job opportunities? For example — getting a job.

1 ☐ Yes

2 ☐ No

3 ☐ Don't know

73. Do you feel your writing skills in English are limiting your job opportunities? For example — getting a job.

4 ☐ Yes

5 ☐ No

6 ☐ Don't know

74. Do you feel your reading skills in English are adequate for you in other areas of your life?

7 ☐ Yes

8 ☐ No ► Go to Q.76

9 ☐ Don't know

75. Interviewer check item

If Yes in Q.72 1 ☐ ► Go to Q.76

If Yes in Q.73 2 ☐ ► Go to Q.76

Otherwise 3 ☐ ► Go to Q.88

76. Would the following types of training be useful to you?

	Yes	No
a) A program that teaches general reading and writing skills to help you find a job	1 <input type="radio"/>	2 <input type="radio"/>
b) A program to help you continue your formal education	3 <input type="radio"/>	4 <input type="radio"/>
c) Specialized courses that prepare you for a specific job	5 <input type="radio"/>	6 <input type="radio"/>
d) A program that teaches everyday reading and writing skills	7 <input type="radio"/>	8 <input type="radio"/>

77. Interviewer check item

If Yes in Q.76d 1 ☐ ► Go to Q.78

Otherwise 2 ☐ ► Go to Q.80

78. Would the following types of training help you deal with daily activities?

	Yes	No
a) A program that teaches you to read instructions such as on medicine bottles or packaged goods	1 <input type="radio"/>	2 <input type="radio"/>
b) A program to help you read business and government forms	3 <input type="radio"/>	4 <input type="radio"/>
c) A program that teaches you to read newspapers, magazines or books	5 <input type="radio"/>	6 <input type="radio"/>
d) A program that teaches you to write letters, notes, etc.	7 <input type="radio"/>	8 <input type="radio"/>

79. If you wanted to improve your reading and writing skills which of the following types of instructors would you prefer. (Mark one only)

- a) A volunteer or a tutor from a local literacy program 1 ☐
- b) A teacher from a local school or community college 2 ☐
- c) A friend or member of your family 3 ☐
- d) No preference 4 ☐

80. Who do you think should pay for such training programs? (Accept multiple response)

- 5 ☐ The participant
- 6 ☐ The employer
- 7 ☐ The government
- 8 ☐ Other — specify _____

81. Are you now taking or do you think you might someday take instruction to improve your reading and writing skills in English?

- 1 ☐ Yes, now taking
- 2 ☐ Yes, might someday
- 3 ☐ No
- Go to Q. 88

82. What are your reasons for not taking such training? (Mark all that apply)

- a) Not aware of existing programs 01 ☐
- b) Training programs not available 02 ☐
- c) Available programs not suitable to my needs 03 ☐
- d) Too old/too late now 04 ☐
- e) Don't need it/feel I know enough 05 ☐
- f) Not interested/lack of motivation 06 ☐
- g) Too busy 07 ☐ → Go to Q. 88
- h) Too expensive/have no money 08 ☐
- i) Too embarrassed 09 ☐
- j) Health reasons 10 ☐
- k) Family responsibilities 11 ☐
- l) Don't know 12 ☐
- m) Other — specify 13 ☐

READING AND WRITING SKILLS — OUT OF THE LABOUR FORCE

83. Do you feel your reading skills in English are adequate for you in your daily life?

- 1 ☐ Yes → Go to Q. 88
- 2 ☐ No
- 3 ☐ Don't know

84. Would the following types of training help you deal with daily activities?

- | | Yes | No |
|--|--------------------------|--------------------------|
| a) A program that teaches you to read instructions such as on medicine bottles or packaged goods | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) A program to help you read business and government forms | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) A program that teaches you to read newspapers, magazines or books | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) A program that teaches you to write letters, notes, etc. | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) A program that teaches general reading and writing skills to help you find a job | 09 <input type="radio"/> | 10 <input type="radio"/> |

85. If you wanted to improve your reading and writing skills which of the following types of instructors would you prefer. (Mark one only)

- a) A volunteer or a tutor from a local literacy program 1 ☐
- b) A teacher from a local school or community college 2 ☐
- c) A friend or a member of your family 3 ☐
- d) No preference 4 ☐

86. Are you now taking or do you think you might someday take additional training to improve your reading and writing skills in English?

- 5 ☐ Yes, now taking
- 6 ☐ Yes, might someday
- 7 ☐ No
- Go to Q. 88

87. What are your reasons for not taking such training? (Mark all that apply)

- a) Not aware of existing programs 01 ☐
- b) Training programs not available 02 ☐
- c) Available programs not suitable to my needs 03 ☐
- d) Too old/too late now 04 ☐
- e) Don't need it/feel I know enough 05 ☐
- f) Not interested/lack of motivation 06 ☐
- g) Too busy 07 ☐
- h) Too expensive/have no money 08 ☐
- i) Too embarrassed 09 ☐
- j) Health reasons 10 ☐
- k) Family responsibilities 11 ☐
- l) Don't know 12 ☐
- m) Other — specify 13 ☐

ALL RESPONDENTS

88. Sometimes people need help from family members or friends to read and write in English. Do you find you sometimes need help from others in...

- | | Yes | No |
|--|--------------------------|--------------------------|
| a) reading newspaper articles? | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) reading information from government agencies, businesses or other institutions? | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) filling out forms such as applications or bank deposit slips? | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) reading instructions such as on a medicine bottle? | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) reading instructions on "packaged" goods in stores or supermarkets? | 09 <input type="radio"/> | 10 <input type="radio"/> |

89. All things considered, are you satisfied or dissatisfied with your reading and writing skills in English?

- Is that somewhat or very?
- 1 ☐ Satisfied → 4 ☐ Somewhat
5 ☐ Very
- 2 ☐ Dissatisfied → 6 ☐ Somewhat
7 ☐ Very
- 3 ☐ No opinion

90. On a scale of 1 to 5, 1 being poor and 5 being excellent, how would you rate your reading and writing skills in English?

- Poor ← 1 2 3 4 5 → Excellent
- 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

91. Including yourself, how many people live in this household?

→ If 01 Go to Q.93
number

92. Who currently lives in this household with you? (Do not read list, mark all that apply)

- 1 ☐ Father (Stepfather or male guardian)
- 2 ☐ Mother (Stepmother or female guardian)
- 3 ☐ Brother(s) or sister(s)
- 4 ☐ Spouse (including common-law relationship)
- 5 ☐ Children
- 6 ☐ Other relatives (Grandparents, aunts, uncles, etc.)
- 7 ☐ Non-relatives

93. From which of the following sources did you receive income in 1988?

- | | Yes | No |
|---|-------------------------|-------------------------|
| a) Income from wages, salary or self-employment? | 1 <input type="radio"/> | 2 <input type="radio"/> |
| b) Income from government, such as Family Allowance, Unemployment Insurance, Social Assistance, Canada or Quebec Pension Plan, or Old Age Security? | 3 <input type="radio"/> | 4 <input type="radio"/> |
| c) Income from interest, dividends, investments or private pensions? | 5 <input type="radio"/> | 6 <input type="radio"/> |
| d) Income from any other sources, such as alimony, scholarship, etc.? | 7 <input type="radio"/> | 8 <input type="radio"/> |

94. What is the best estimate of your personal income in 1988 from all sources, including those just mentioned? Was your personal income before taxes and other deductions...

- Less than \$20,000? 01 ☐
- Less than \$10,000? 05 ☐
- Less than \$5,000? 09 ☐
- \$5,000 or more? 10 ☐
- \$10,000 or more? 08 ☐
- Less than \$15,000? 11 ☐
- \$15,000 or more? 12 ☐
- \$20,000 or more? 02 ☐
- Less than \$40,000? 07 ☐
- \$30,000 or more? 14 ☐
- \$40,000 or more? 08 ☐
- Less than \$50,000? 15 ☐
- \$50,000 or more? 16 ☐
- No income 03 ☐
- Don't know 04 ☐

95. Interviewer check item

- If Q.91 equals 01 1 ☐ ► Go to Q.97
- Otherwise 2 ☐ ► Go to Q.96

96. What is your best estimate of the total income of all household members from all sources in 1988? Was the total household income before taxes and other deductions...

- Less than \$20,000? 01 ☐
- Less than \$10,000? 05 ☐
- Less than \$5,000? 09 ☐
- \$5,000 or more? 10 ☐
- \$10,000 or more? 06 ☐
- Less than \$15,000? 11 ☐
- \$15,000 or more? 12 ☐
- \$20,000 or more? 02 ☐
- Less than \$40,000? 07 ☐
- \$30,000 or more? 14 ☐
- \$40,000 or more? 08 ☐
- Less than \$60,000? 15 ☐
- \$60,000 or more? 16 ☐
- No income 03 ☐
- Don't know 04 ☐

97. INTERVIEWER:

Record end time of PART I :

Before you administer the tasks, record the R.O. and Docket number on the booklets LIT-E2 and LIT-E3.

HAND RESPONDENT A PENCIL AND THE BOOKLET LIT-E2.

Read the following to the respondent:

This section of the survey contains several tasks for you to complete. You may find some tasks easy and some more difficult. It's all right if you can't do all of them, but it's important that you try each one.

I will read instructions to you for each task. Some of the tasks will require you to read short passages, therefore, if you normally wear glasses, you will need them to complete the survey.

Would you prefer to do these tasks in English or French? Do you have any questions before you begin?

INTERVIEWER CHECK ITEM

Language selected by respondent for LIT-E2/E3

☐ English

☐ French

PART II OBSERVATIONS FOR LIT-E2

Q1. SOCIAL INSURANCE CARD

- ☐ SIGNS NAME ON CARD
- ☐ Writes something other than name or signs name but not on card
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

Q5. VACATION COST

- ☐ CIRCLED CORRECT AMOUNT (375) (May include dates, etc. but not other amounts)
- ☐ Circled another part of the notice
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

Q2. BUILDING SIGNS

- ☐ CIRCLED "IN CASE OF FIRE" SIGN
- ☐ Circled another sign
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

Q6. GETTING GOODS TO MARKET

- ☐ CIRCLED "A"
- ☐ Circled another letter
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

Q3. DRIVER'S LICENCE

- ☐ CIRCLED CORRECT DATE (92 01 09)
- ☐ Circled another part of the licence
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

Q7. GETTING GOODS TO MARKET

- ☐ CIRCLED "C"
- ☐ Circled another letter
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

Q4. MEDICINE LABEL

- ☐ CIRCLED CORRECT AMOUNT (4 TABLETS) (May include ages but not other amounts)
- ☐ Circled another part of the label
- ☐ Could not do task (verbalized)
- ☐ Task refused/not done — unable to make judgement

INTERVIEWER:

Record end time of PART II. :

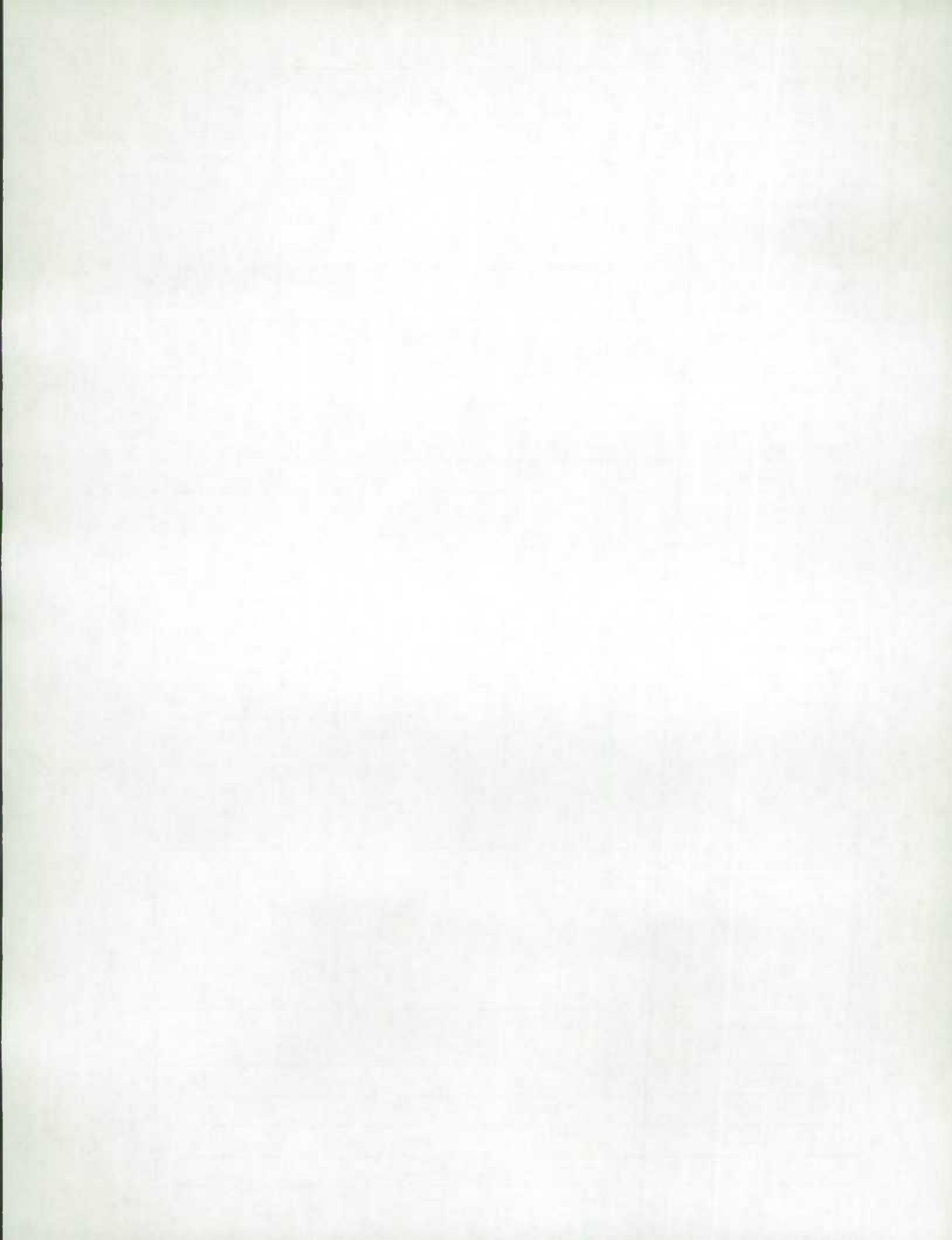
INTERVIEWER:

If three or more CORRECT items —> give copy of LIT-E3 to respondent.

Otherwise —> Thank respondent and then END.

PART III OBSERVATIONS FOR LIT-E3				
DESCRIPTION	TASK REFUSED/ NOT DONE - UNABLE TO MAKE JUDGEMENT	COULD NOT DO TASK (VERBALIZED)	TASK COMPLETED	SCORE FOR LIT-E3
Q8. VOTING ENUMERATION FORM	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.8 01 <input type="text"/>
Q9. SHOPPING LIST AND GROCERY AD	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.9 02 <input type="text"/>
Q10. CANTERBURY POOL SCHEDULE	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.10 03 <input type="text"/>
Q11.	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.11 04 <input type="text"/>
Q12.	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.12 05 <input type="text"/>
Q13. GROCERY LABEL COMPARISON	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.13 06 <input type="text"/>
Q14. GROCERY PRICE CALCULATION	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.14 07 <input type="text"/>
Q15. MARATHON SWIMMER	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.15 08 <input type="text"/>
Q16.	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.16 09 <input type="text"/>
Q17. NOTE TO TURN ON OVEN	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.17 10 <input type="text"/>
Q18. ELIGIBILITY CHART	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.18 11 <input type="text"/>
Q19.	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.19 12 <input type="text"/>
Q20. TELEPHONE BILL	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.20 13 <input type="text"/>
Q21. SANDING GUIDE	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.21 14 <input type="text"/>
Q22.	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.22 15 <input type="text"/>
Q23. SCHOOL LETTER	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.23 16 <input type="text"/>
Q24.	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.24 17 <input type="text"/>
Q25. LETTER ABOUT MIXER REPAIR	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.25 18 <input type="text"/>
Q26. YELLOW PAGES	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.26 19 <input type="text"/>
Q27.	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.27 20 <input type="text"/>
Q28. AMHERST MAP	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.28 21 <input type="text"/>
Q29. DEPOSIT SLIP	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.29 (A) 22 <input type="text"/> (B) 23 <input type="text"/> (C) 24 <input type="text"/> (D) 25 <input type="text"/> (E) 26 <input type="text"/>
Q30. LINE GRAPH PREDICTION	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.30 27 <input type="text"/>
Q31. ORDER FORM	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.31 (A) 28 <input type="text"/> (B) 29 <input type="text"/> (C) 30 <input type="text"/> (D) 31 <input type="text"/> (E) 32 <input type="text"/>
Q32. AGING POPULATION	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.32 33 <input type="text"/>
Q33.	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.33 34 <input type="text"/>
Q34. SCHOOL HOURS	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	Q.34 35 <input type="text"/>
Q35. CLASSIFIED AD	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	Q.35 36 <input type="text"/>
Q36. MORTGAGE FUNDS	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	Q.36 37 <input type="text"/>

INTERVIEWER: Record end time of PART III : : Thank respondent for their cooperation



COMMENTS**REASON FOR NON-INTERVIEW**

SPECIAL SURVEYS GROUP PROGRAMS

SURVEY MONTH : November 1989

TITLE : National Apprenticeship Survey

SPONSOR : Employment and Immigration Canada

SURVEY METHOD : Telephone Interview

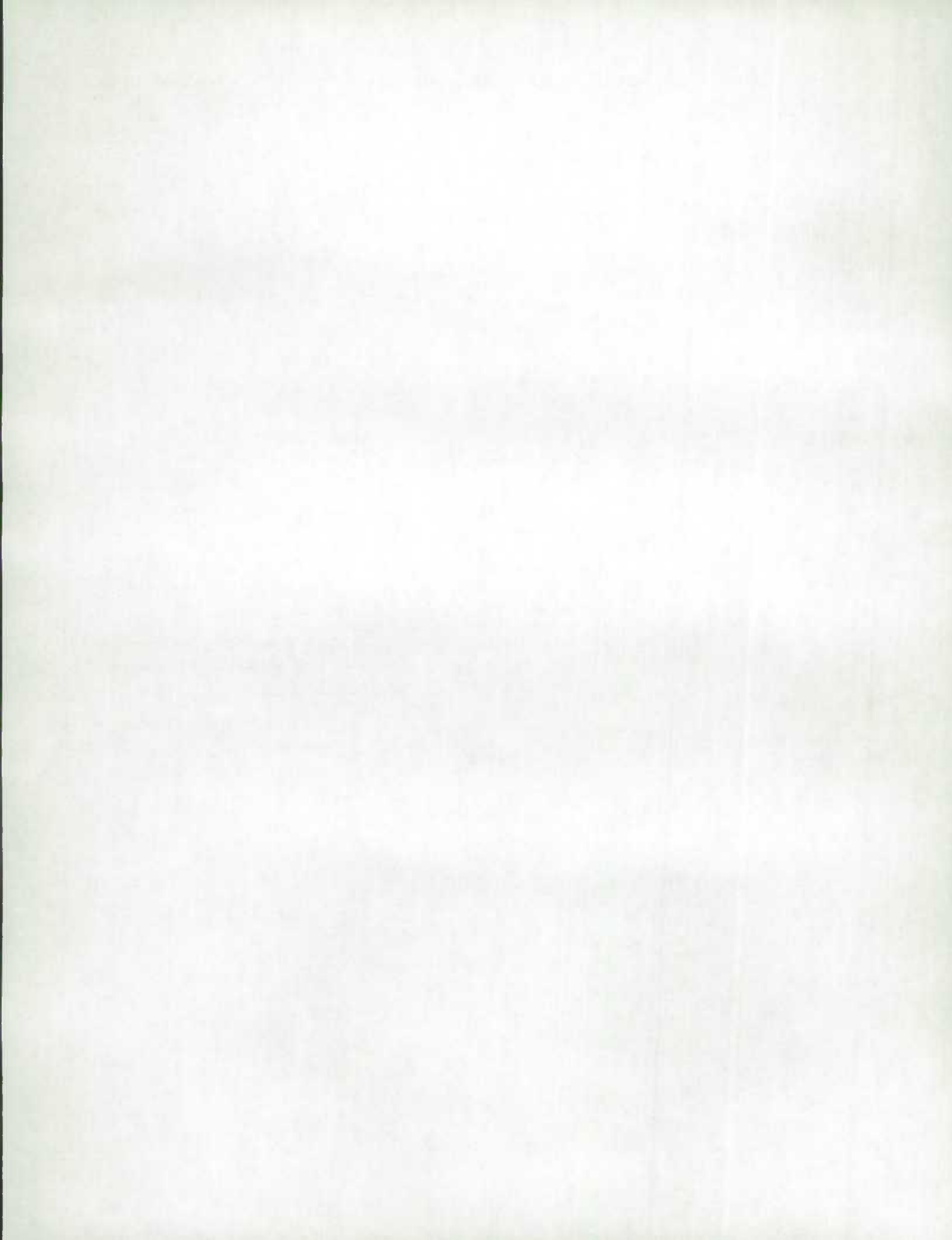
SAMPLE SIZE : 13,820 apprentices

OBJECTIVES :

- A) to determine the labour market experiences of former apprentices after leaving the training program;
- B) to examine their in-class and on the job training experiences;
- C) to determine the motives and influencing factors leading to their entry into the apprenticeship program; and
- D) to gather demographic type data such as education level, birth date, language, and personal income.

PROJECT MANAGER : Philip Stevens

MICRODATA :	Yes	Price	No
	X	\$1,000	





Statistics Canada

Statistique Canada

CONFIDENTIAL
CONFIDENTIELNational Apprenticeship
SurveyEnquête nationale
auprès des apprentisTracing and Screening
FormFormule de dépistage
et de sélection

Authority - Statistics Act,
Revised Statutes of Canada
1985, Chapter S19
Déclaration exigée en vertu
de la Loi sur la statistique,
chapitre S19, Statuts
révisés du Canada, 1985

FORM NAS-01
FORMULE ENA-01A: Carpenter
Charpentier

ID: 0002

B: CONSTRUCTION

C: FRED W. SMITH

D: 1234 ANYWHERE ST BIGTOWN ONT L9L9M9

E: (705) 123-4567

F:

G:

H: JUNE 26, 1964

I: M

J: E

K: JUNE 26, 1964

L: 0002

M: ABC GENERAL CONSTRUCTION

Record of calls - tracing / Régistre des appels-dépistage

	Date	Start/ début	Finish/ fin	Comments - address update Commentaires - mises à jour	Init.	status/ état
01						
02						
03						
04						
05						
06						
07						
08						
09						
10						
11						
12						
13						
14						
15						
16						
17						

Interviewer no.
Numéro d'intervieweur

--	--	--	--	--	--	--

Final status
État final

--	--

<p>1. Hello, I'm ...(your name)...of Statistics Canada. We're doing a survey for Employment and Immigration Canada, to look at work experiences after apprenticeship. While your participation is voluntary, your help is important. Your answers will be confidential under the Statistics act.</p> <p>This will only take a few minutes. Do you wish to be interviewed in English or French?</p> <p>English 1 0 French 2 0</p>	<p>1. Bonjour, ici...(votre nom)...de Statistique Canada. Nous menons actuellement une enquête pour Emploi et Immigration Canada, afin d'examiner les expériences de travail après l'apprentissage. Bien que votre participation soit facultative, votre aide est importante. Vos réponses seront confidentielles en vertu de la Loi sur la statistique.</p> <p>L'interview ne durera que quelques minutes. Préférez-vous être interviewé(e) en anglais ou en français?</p> <p>Anglais 1 0 Français 2 0</p>																																																																																																																								
<p>2. Did you ever work as a registered apprentice or take in-class apprenticeship training?</p> <p>Yes 3 0 No 4 0 END INTERVIEW</p>	<p>2. Avez-vous déjà travaillé comme apprenti(e) inscrit(e) ou reçu une formation d'apprentissage en établissement?</p> <p>Oui 3 0 Non 4 0 FIN DE L'INTERVIEW</p>																																																																																																																								
<p>3. Has any of this apprenticeship work or training during 1985, 1986 or 1987?</p> <p>Yes 5 0 No 6 0 END INTERVIEW</p>	<p>3. Cette formation ou ce travail d'apprentissage a-t-il partiellement ou entièrement eu lieu en 1985, en 1986 ou en 1987?</p> <p>Oui 5 0 Non 6 0 FIN DE L'INTERVIEW</p>																																																																																																																								
<p>4. Was the trade in which you were registered... Carpenter?</p> <p>Yes 7 0 go to 7 No 8 0</p>	<p>4. Le métier auquel vous étiez inscrit(e), était-ce... Charpentier?</p> <p>Oui 7 0 passez à 7 Non 8 0</p>																																																																																																																								
<p>5. Was the trade in which you were were registered a construction trade?</p> <p>Yes 1 0 No 2 0 (Interviewer: correct line B of label if necessary)</p>	<p>5. Le métier auquel vous étiez inscrit(e), était-ce un métier de construction?</p> <p>Oui 1 0 Non 2 0 (Intervieweur: Corrigez la ligne B de l'étiquette au besoin)</p>																																																																																																																								
<p>6. What trade were you registered in?</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <table border="1" style="width: 100%; height: 100px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div> <div style="flex: 0.5; font-size: small; padding-left: 10px;"> (Interviewer: correct line A of label) </div> </div>																																																													<p>6. Dans quel métier étiez-vous inscrit(e)?</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <table border="1" style="width: 100%; height: 100px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div> <div style="flex: 0.5; font-size: small; padding-left: 10px;"> (Intervieweur: corrigez la ligne A de l'étiquette) </div> </div>																																																												
<p>7. Are you still an apprentice in that trade?</p> <p>Yes 3 0 END INTERVIEW No 4 0</p>	<p>7. Êtes-vous encore apprenti(e) dans ce métier?</p> <p>Oui 3 0 FIN DE L'INTERVIEW Non 4 0</p>																																																																																																																								
<p>8. Do you have your Certificate of Apprenticeship in that trade?</p> <p>Yes 5 0 go to 9 No 6 0 go to 10</p>	<p>8. Avez-vous votre certificat de fin d'apprentissage dans ce métier?</p> <p>Oui 5 0 passez à 9 Non 6 0 passez à 10</p>																																																																																																																								
<p>9. In what month and year did you get this certificate?</p> <p>10. In what month and year did you leave the registered apprenticeship program?</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <table style="width: 100%;"> <tr> <td style="width: 10%; text-align: center;">1986</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 80%;">go to questionnaire</td> </tr> <tr> <td style="text-align: center;">1987</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td>go to questionnaire</td> </tr> <tr> <td style="text-align: center;">month other</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td>(specify year)</td> </tr> </table> </div> <div style="flex: 0.5; text-align: center;"> <table border="1" style="width: 50px; height: 20px; margin: 0 auto;"> <tr><td></td></tr> </table> </div> </div> <p style="text-align: right; font-weight: bold;">END INTERVIEW</p>	1986	1	0	go to questionnaire	1987	2	0	go to questionnaire	month other	3	0	(specify year)		<p>9. Dans quel mois et en quelle année avez-vous reçu ce certificat?</p> <p>10. Dans quel mois et en quelle année avez-vous quitté le programme d'apprentissage?</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <table style="width: 100%;"> <tr> <td style="width: 10%; text-align: center;">1986</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 80%;">passez au questionnaire</td> </tr> <tr> <td style="text-align: center;">1987</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td>passez au questionnaire</td> </tr> <tr> <td style="text-align: center;">mois Autre</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td>(précisez l'année)</td> </tr> </table> </div> <div style="flex: 0.5; text-align: center;"> <table border="1" style="width: 50px; height: 20px; margin: 0 auto;"> <tr><td></td></tr> </table> </div> </div> <p style="text-align: right; font-weight: bold;">FIN DE L'INTERVIEW</p>	1986	1	0	passez au questionnaire	1987	2	0	passez au questionnaire	mois Autre	3	0	(précisez l'année)																																																																																															
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National apprenticeship survey –
QuestionnaireCONFIDENTIAL when completed
Authority: Statistics Act, Revised
Statutes of Canada, 1985, chapter
S19.

ID number 	INTERVIEWER: enter interview start time: : hr. minute																								
PERIOD BEFORE APPRENTICESHIP																									
<p>11. During the twelve month period <u>before</u> you registered in the apprenticeship program, was your main activity going to school, working, looking for work or household responsibilities? (Mark one only)</p> <p>Going to school 1 <input type="radio"/> Go to 12</p> <p>Working 2 <input type="radio"/> Go to 14</p> <p>Looking for work 3 <input type="radio"/> Go to 15</p> <p>Household responsibilities 4 <input type="radio"/> } Go to 14</p> <p>Other (Specify) 5 <input type="radio"/> }</p> <div style="border: 1px solid black; height: 1.2em; width: 100%; margin-top: 5px;"></div>	<p>17. Did any of the following people or groups help you decide to register in the ...(read line A)... program:</p> <table style="width: 100%;"><thead><tr><th></th><th style="text-align: center;">Yes</th><th style="text-align: center;">No</th></tr></thead><tbody><tr><td>guidance counsellor or teachers?</td><td style="text-align: center;">01 <input type="radio"/></td><td style="text-align: center;">02 <input type="radio"/></td></tr><tr><td>employer?</td><td style="text-align: center;">03 <input type="radio"/></td><td style="text-align: center;">04 <input type="radio"/></td></tr><tr><td>friends or relatives?</td><td style="text-align: center;">05 <input type="radio"/></td><td style="text-align: center;">06 <input type="radio"/></td></tr><tr><td>union?</td><td style="text-align: center;">07 <input type="radio"/></td><td style="text-align: center;">08 <input type="radio"/></td></tr><tr><td>Canada Employment Centre?</td><td style="text-align: center;">09 <input type="radio"/></td><td style="text-align: center;">10 <input type="radio"/></td></tr><tr><td>apprenticeship counsellor?</td><td style="text-align: center;">11 <input type="radio"/></td><td style="text-align: center;">12 <input type="radio"/></td></tr><tr><td>any others?</td><td style="text-align: center;">13 <input type="radio"/></td><td style="text-align: center;">14 <input type="radio"/></td></tr></tbody></table> <p>(Specify)</p> <div style="border: 1px solid black; height: 1.2em; width: 100%; margin-top: 5px;"></div>		Yes	No	guidance counsellor or teachers?	01 <input type="radio"/>	02 <input type="radio"/>	employer?	03 <input type="radio"/>	04 <input type="radio"/>	friends or relatives?	05 <input type="radio"/>	06 <input type="radio"/>	union?	07 <input type="radio"/>	08 <input type="radio"/>	Canada Employment Centre?	09 <input type="radio"/>	10 <input type="radio"/>	apprenticeship counsellor?	11 <input type="radio"/>	12 <input type="radio"/>	any others?	13 <input type="radio"/>	14 <input type="radio"/>
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any others?	13 <input type="radio"/>	14 <input type="radio"/>																							
<p>12. What kind of school was that? (Mark one only)</p> <p>Elementary 1 <input type="radio"/> } Go to 14</p> <p>Secondary 2 <input type="radio"/> }</p> <p>University 3 <input type="radio"/> }</p> <p>Trade/Vocational 4 <input type="radio"/> } Go to 13</p> <p>College/Technical Institute 5 <input type="radio"/> }</p> <p>Other (Specify) 6 <input type="radio"/> }</p> <div style="border: 1px solid black; height: 1.2em; width: 100%; margin-top: 5px;"></div>	<p>18. Why did you decide to register in the ...(read line A)... program? (Mark all that apply)</p> <p>Expected good pay 1 <input type="radio"/></p> <p>Expected steady job 2 <input type="radio"/></p> <p>Disliked former job 3 <input type="radio"/></p> <p>Had a job in the trade/ was already working for employer 4 <input type="radio"/></p> <p>Was interested in the trade 5 <input type="radio"/></p> <p>Hoped to own your own business 6 <input type="radio"/></p> <p>Other (Specify) 7 <input type="radio"/></p> <div style="border: 1px solid black; height: 1.2em; width: 100%; margin-top: 5px;"></div>																								
<p>13. Was the program you were taking related to the ...(read line A)...trade?</p> <p>Yes 7 <input type="radio"/></p> <p>No 8 <input type="radio"/></p>	<p>19. Did you have trouble finding an employer to take you on as apprentice?</p> <p>Yes 8 <input type="radio"/></p> <p>No 9 <input type="radio"/> Go to 21</p>																								
<p>14. During the 12 months before you started the apprenticeship program, were you without work and looking for work for a period of <u>four months or more</u>?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/></p> <p>Don't know ... 3 <input type="radio"/></p>	<p>20. Was this because you didn't have enough related work experience in the trade area?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/></p>																								
<p>15. Did you have to move from one province (territory) to another <u>specifically</u> to register in the apprenticeship program?</p> <p>Yes 4 <input type="radio"/></p> <p>No 5 <input type="radio"/> Go to 17</p>	<p>21. How much did you know about the trade before you registered in it? Would you say you knew ...</p> <p>a lot? 3 <input type="radio"/></p> <p>some? 4 <input type="radio"/></p> <p>very little? ... 5 <input type="radio"/></p> <p>or, nothing? 6 <input type="radio"/></p>																								
<p>16. From which province or territory did you move?</p> <table style="width: 100%;"><tbody><tr><td>Nfld. 01 <input type="radio"/></td><td>Saskatchewan 08 <input type="radio"/></td></tr><tr><td>PEI. 02 <input type="radio"/></td><td>Alberta 09 <input type="radio"/></td></tr><tr><td>N.S. 03 <input type="radio"/></td><td>B.C. 10 <input type="radio"/></td></tr><tr><td>N.B. 04 <input type="radio"/></td><td>Yukon 11 <input type="radio"/></td></tr><tr><td>Quebec 05 <input type="radio"/></td><td>NWT 12 <input type="radio"/></td></tr><tr><td>Ontario 06 <input type="radio"/></td><td>Outside Canada 13 <input type="radio"/></td></tr><tr><td>Manitoba ... 07 <input type="radio"/></td><td></td></tr></tbody></table>	Nfld. 01 <input type="radio"/>	Saskatchewan 08 <input type="radio"/>	PEI. 02 <input type="radio"/>	Alberta 09 <input type="radio"/>	N.S. 03 <input type="radio"/>	B.C. 10 <input type="radio"/>	N.B. 04 <input type="radio"/>	Yukon 11 <input type="radio"/>	Quebec 05 <input type="radio"/>	NWT 12 <input type="radio"/>	Ontario 06 <input type="radio"/>	Outside Canada 13 <input type="radio"/>	Manitoba ... 07 <input type="radio"/>		<p>22. In what month and year did you first register in the ...(read line A)... apprenticeship program?</p> <p> 19 month year</p>										
Nfld. 01 <input type="radio"/>	Saskatchewan 08 <input type="radio"/>																								
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REQUIRED HOURS OF WORK	
<p>23. Before you registered in the ... (read line A) ... program, did you do any trade related work?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/> Go to 26</p>	<p>30. To what extent were your duties during the apprenticeship program <u>directly</u> related to the trade? Would you say....</p> <p>completely? 4 <input type="radio"/></p> <p>mostly? 5 <input type="radio"/></p> <p>some? 6 <input type="radio"/></p> <p>very little? 7 <input type="radio"/></p> <p>or, not at all? 8 <input type="radio"/></p>
<p>24. Did any of that work count as part of the hours required in the program?</p> <p>Yes 3 <input type="radio"/></p> <p>No 4 <input type="radio"/> Go to 26</p>	<p>31. Were the equipment and facilities provided during your work as an apprentice adequate for learning the skills of the trade?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/></p> <p>Don't know .. 3 <input type="radio"/></p>
<p>25. Did you require additional hours of work to complete the program?</p> <p>Yes 5 <input type="radio"/></p> <p>No 6 <input type="radio"/> Go to 35</p>	<p>32. During your apprenticeship, other than for in-class training, were you ever temporarily laid off or without work and <u>looking</u> for work?</p> <p>Yes 4 <input type="radio"/></p> <p>No 5 <input type="radio"/> Go to 35</p>
<p>26. Have you completed all the hours of work required?</p> <p>No hours required 1 <input type="radio"/> Go to 35</p> <p>Yes 2 <input type="radio"/> Go to 28</p> <p>No 3 <input type="radio"/></p>	<p>33. How many times was this?</p> <p>1-2 times 6 <input type="radio"/></p> <p>3-4 times 7 <input type="radio"/></p> <p>5 or more 8 <input type="radio"/></p> <p>Don't know/ can't remember 9 <input type="radio"/></p>
<p>27. What is the main reason you did not complete the hours of work required? (Mark one only)</p> <p>No hours required 01 <input type="radio"/> Go to 35</p> <p>Could not find work/ not enough work 02 <input type="radio"/></p> <p>Laid off 03 <input type="radio"/></p> <p>Family responsibilities 04 <input type="radio"/></p> <p>Own illness or disability 05 <input type="radio"/></p> <p>Took work in another field or occupation 06 <input type="radio"/></p> <p>Didn't like/failed in-class portion 07 <input type="radio"/></p> <p>Didn't like the trade or apprenticeship program 08 <input type="radio"/></p> <p>Lack of money/ poor wages 09 <input type="radio"/></p> <p>Had enough training to get a good job 10 <input type="radio"/></p> <p>Other reason (Specify) 11 <input type="radio"/></p> <div style="border: 1px solid black; height: 15px; width: 100%; margin-top: 5px;"></div>	<p>34. During your apprenticeship, were there any other reasons your training was interrupted? (Mark all that apply)</p> <p>None 1 <input type="radio"/></p> <p>Family responsibilities 2 <input type="radio"/></p> <p>Own illness or disability 3 <input type="radio"/></p> <p>Lack of money 4 <input type="radio"/></p> <p>Could not find work 5 <input type="radio"/></p> <p>Other (Specify) 6 <input type="radio"/></p> <div style="border: 1px solid black; height: 15px; width: 100%; margin-top: 5px;"></div>
IN-CLASS TRAINING	
<p>28. During your apprenticeship, about how many hours of work in the trade did you complete?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <p>If 00000, go to 35</p>	<p>35. After you registered in the ... (read line A) ... program, did you take any in-class training?</p> <p>Yes 7 <input type="radio"/> Go to 37</p> <p>No 8 <input type="radio"/></p>
<p>29. Were the skills taught during your work as an apprentice enough to fulfil the basic requirements of the trade?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/></p> <p>Don't know .. 3 <input type="radio"/></p>	<p>36. Before you registered in the apprenticeship program, did you take any in-class training in the ... (read Line A) ... trade?</p> <p>(Includes high school, trade or vocational school, community college, CEGEP, etc.)</p> <p>Yes 1 <input type="radio"/> Go to 39</p> <p>No 2 <input type="radio"/> Go to 47</p>

37. In-class training is usually given in periods known as blocks or levels, modules, or day release.

a) How did you do your in-class training after you registered?
(Mark all that apply)

blocks or levels ... 1 ☐ → 5 blocks
modules ... 2 ☐ → 6 weeks
day release ... 3 ☐ → 7 days
another method (Specify) ... 4 ☐ → 8 days

38. Was the material you covered during in-class training related to the skills you were learning on the job?

Yes ... 1 ☐
No ... 2 ☐
Don't know ... 3 ☐

39. Overall, was there enough in-class equipment for you to practice the skills taught?

Yes ... 4 ☐
No ... 5 ☐
Don't know ... 6 ☐

40. Are there any areas of subject matter or theory that you did not cover in class but which you consider part of the trade?

Yes ... 1 ☐
No ... 2 ☐
Don't know ... 3 ☐

41. Was the equipment provided in class up-to-date at that time?

Yes ... 4 ☐
No ... 5 ☐
Don't know ... 6 ☐

42. Were the techniques and theory taught in class up-to-date at that time?

Yes ... 1 ☐
No ... 2 ☐
Don't know ... 3 ☐

43. In general, did you find the in-class training...

very difficult? ... 4 ☐
difficult? ... 5 ☐
easy? ... 6 ☐
or very easy? ... 7 ☐

44. Have you completed all the in-class training required?

Yes ... 1 ☐ Go to 46
No ... 2 ☐

45. What is the main reason you did not complete the in-class training?

(Mark one only)

Did not require in-class training ... 01 ☐
Could not find work/ not enough work ... 02 ☐
Laid off ... 03 ☐
Family responsibilities ... 04 ☐
Own illness or disability ... 05 ☐
Took work in another field/occupation ... 06 ☐
Didn't like/failed in-class portion ... 07 ☐
Didn't like trade/ apprenticeship program ... 08 ☐
Lack of money/ poor wages ... 09 ☐
Training allowance/ UI benefits not enough/ didn't get ... 10 ☐
Had enough training to get a good job ... 11 ☐
Left the program ... 12 ☐
Other reason (Specify) ... 13 ☐

46. Did any in-class training you did before you registered in the apprenticeship program count towards the program?

Yes ... 1 ☐
No ... 2 ☐

CERTIFICATION

47. Did you get your Certificate of Qualification?

Yes ... 3 ☐ Go to 49
No ... 4 ☐
Don't know ... 5 ☐ Go to 49

48. What is the main reason you don't have your Certificate of Qualification?
(Mark all that apply)

Left apprenticeship program ... 1 ☐
Failed exam ... 2 ☐
Employment doesn't require it ... 3 ☐
Location of exam ... 4 ☐
Don't feel qualified ... 5 ☐
Didn't bother, no time ... 6 ☐
Don't like exams ... 7 ☐
Other (Specify) ... 8 ☐

Go to 52

<p>49. Is there a Red Seal for the ... (read line A) ... trade?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/> } Go to 52</p> <p>Don't know .. 3 <input type="radio"/> }</p> <hr/> <p>50. Did you get your Red Seal?</p> <p>Yes 4 <input type="radio"/> Go to 52</p> <p>No 5 <input type="radio"/></p> <hr/> <p>51. What is the main reason you don't have your Red Seal? (Mark one only)</p> <p>Left apprenticeship program 01 <input type="radio"/></p> <p>Failed exam/Mark not high enough 02 <input type="radio"/></p> <p>Didn't take exam 03 <input type="radio"/></p> <p>Don't intend to leave the province 04 <input type="radio"/></p> <p>Don't have the hours/haven't completed the hours required 05 <input type="radio"/></p> <p>Employment doesn't require it 06 <input type="radio"/></p> <p>Location of exam 07 <input type="radio"/></p> <p>Was not in Red Seal program (stream) 08 <input type="radio"/></p> <p>Don't feel qualified 09 <input type="radio"/></p> <p>Didn't bother, no time 10 <input type="radio"/></p> <p>Don't like exams 11 <input type="radio"/></p> <p>Other (Specify) 12 <input type="radio"/></p> <p>_____</p> <hr/> <p style="text-align: center;">WORK IN TRADE</p> <p>52. Did you work in the ... (read line A) ... trade at all during the first 12 months after you left or completed the program?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/> Go to 57</p> <hr/> <p>53. During these first 12 months, did you ever work as a journeyman in that trade?</p> <p>Yes 3 <input type="radio"/></p> <p>No 4 <input type="radio"/> Go to 55</p> <hr/> <p>54. During that time, did you ever get the journeyman rate of pay?</p> <p>Yes 5 <input type="radio"/></p> <p>No 6 <input type="radio"/></p> <hr/> <p>55. During the first 12 months after you left or completed the apprenticeship program, how many months in total did you work in that trade?</p> <p>_____ months</p> <p>If 12 or more, go to 58</p>	<p>56. During the remaining months, was your main activity going to school, working, looking for work, or household responsibilities? (Mark one only)</p> <p>Going to school 1 <input type="radio"/> }</p> <p>Working 2 <input type="radio"/> }</p> <p>Looking for work 3 <input type="radio"/> } Go to 58</p> <p>Household responsibilities 4 <input type="radio"/> }</p> <p>Other (Specify) 5 <input type="radio"/></p> <p>_____</p> <hr/> <p>57. During that time, was your main activity going to school, working, looking for work, or household responsibilities? (Mark one only)</p> <p>Going to school 1 <input type="radio"/></p> <p>Working 2 <input type="radio"/></p> <p>Looking for work 3 <input type="radio"/></p> <p>Household responsibilities 4 <input type="radio"/></p> <p>Other (Specify) 5 <input type="radio"/></p> <p>_____</p> <hr/> <p style="text-align: center;">EMPLOYER QUESTIONS</p> <p>58. Now some questions about the last employer you had as an apprentice.</p> <p>During the first 12 months after you left or completed the apprenticeship program, did you work at all for that employer?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/> Go to 60</p> <hr/> <p>59. During those 12 months, how many months in total did you work for that employer? Exclude any time you were laid off.</p> <p>_____ months</p> <p>If 12, go to 61</p> <hr/> <p>60. What are the reasons you stopped working for that employer? (Mark all that apply)</p> <p>No work available 1 <input type="radio"/></p> <p>Better pay/job elsewhere 2 <input type="radio"/></p> <p>Dislike for employer/boss 3 <input type="radio"/></p> <p>Laid off 4 <input type="radio"/></p> <p>Own illness or disability 5 <input type="radio"/></p> <p>Family responsibilities 6 <input type="radio"/></p> <p>Other (Specify) 7 <input type="radio"/></p> <p>_____</p>
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LABOUR FORCE EXPERIENCE SINCE APPRENTICESHIP - LAST 12 MONTHS

61. The next few questions refer to the last 12 months, that is, from December 1, 1988 to the end of November, 1989.

During the last 12 months, were you ever laid off, or without work but looking for work?

Yes 8 ☐

No 9 ☐ Go to 63

62. How many weeks in total was that?

weeks

If 52, go to 104

63. During those 12 months, how many weeks were you working?

weeks

If 00, go to 104

64. Of these ...(weeks in Q63)... weeks how many were in the trade?

weeks

If 00, go to 84

65. The next few questions refer to the most recent job you had in the ...(read line A)... trade.

(If more than one job in this trade at the same time, take the one the respondent considers the most important.)

66. INTERVIEWER:

If «CONSTRUCTION»
in line B 1 ☐ Go to 67

Otherwise 2 ☐ Go to 68

67. Was this job in residential construction, non-residential construction, both or neither?

Both 3 ☐

Residential 4 ☐

Non-Residential 5 ☐

Neither 6 ☐

68. For whom did you work? (Name of business, government department, agency, or person)

69. What kind of business, industry, or service was this?

70. What kind of work did you do?

71. In that work, what were your most important activities or duties?

72. How many of the skills you learned in the apprenticeship program did you use in that job:

all of them? 1 ☐

most of them? 2 ☐

some of them? 3 ☐

none of them? 4 ☐

73. In what month and year did you start doing this work for that employer?

19
month year

74. How many hours a week did you usually work at that job?

hours

If 30 or more, go to 76

75. What was the main reason you usually worked less than 30 hours a week? (Mark one only)

Could not get more hours 1 ☐

Did not want more hours 2 ☐

Own illness or disability 3 ☐

Personal or family responsibilities 4 ☐

Going to school 5 ☐

Full-time work is less than 30 hrs/week 6 ☐

Other (Specify) 7 ☐

76. At this job, what was your hourly rate of pay?

\$ Go to 79

OR

Don't know 8 ☐

77. Excluding overtime pay at this job, what was your regular wage, salary, or income before taxes and other deductions?

\$. 00

ADDITIONAL TRAINING AND COURSES

111. Since you ended your training in the ...*(read Line A)*... program, have you taken any additional training or courses in that trade?

Yes 5 ☐

No 6 ☐ Go to 115

112. How many days in total did that training take?

days

113. Who paid for most of this training?

Employer 1 ☐

Self 2 ☐

Union/joint board 3 ☐

Family/relative 4 ☐

Federal/Provincial government 5 ☐

114. Was there anyone else?

No one else 1 ☐

OR

Employer 2 ☐

Self 3 ☐

Union/joint board 4 ☐

Family/relative 5 ☐

Federal/Provincial government 6 ☐

115. Since you ended your training in the ...*(read Line A)*... program, have you registered in any other apprenticeship trade?

Yes 7 ☐

No 8 ☐ Go to 117

116. What trade was that?

(If more than one, take the most recent.)

117. a) Since you ended your training in the ... <i>(read Line A)</i> ... program have you taken <u>any other</u> training or courses leading to... <i>(Mark all that apply)</i>	No	Yes	b) What was the field of study or specialization?	c) Did you complete it?	Yes	No
a high school diploma or certificate? 01 <input type="radio"/>	01 <input type="radio"/>	02 <input type="radio"/>	—————→	03 <input type="radio"/>	04 <input type="radio"/>	
a trade-vocational diploma or certificate? 05 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>	—————→ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	07 <input type="radio"/>	08 <input type="radio"/>	
a college or CEGEP diploma or certificate? 09 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>	—————→ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	11 <input type="radio"/>	12 <input type="radio"/>	
a university degree, diploma or certificate? 13 <input type="radio"/>	13 <input type="radio"/>	14 <input type="radio"/>	—————→ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	15 <input type="radio"/>	16 <input type="radio"/>	

118. Given your experiences since you left or completed the apprenticeship program, would you have taken the same trade, a different trade, or not taken any apprenticeship program?

Same trade 1 ☐

Different trade 2 ☐

No trade 3 ☐

Don't know 4 ☐

GENERAL QUESTIONS

119. a) Now some general questions. Before you started the ... (read line A)... program, what was the highest level of education you had completed? (Mark one only)

b) What was your major field of study or specialization?

Elementary school 01 ☐

Some secondary (high school) 02 ☐

Completed secondary school 03 ☐

Trade-vocational:

diploma or certificate 04 ☐

College:

some college, CEGEP, Institute of technology, or Nursing school 05 ☐

completed college, CEGEP, Institute of technology, or Nursing school 06 ☐

University:

some university 07 ☐

university certificate, diploma, or degree 08 ☐

Don't know 09 ☐

Other (Specify) 10 ☐

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<p>120. In what month and year were you born?</p> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; align-items: center; justify-content: center; margin-right: 5px;"> <div style="width: 15px; height: 10px; border: 1px solid black;"></div> <div style="width: 15px; height: 10px; border: 1px solid black;"></div> </div> <div style="margin: 0 5px;">19</div> <div style="border: 1px solid black; width: 30px; height: 20px; display: flex; align-items: center; justify-content: center; margin-right: 5px;"> <div style="width: 15px; height: 10px; border: 1px solid black;"></div> <div style="width: 15px; height: 10px; border: 1px solid black;"></div> </div> <div style="margin: 0 5px;">year</div> </div> <p style="margin-top: 10px;">121. What language do you speak most often at home? (Mark all that apply)</p> <p>English . . . 1 <input type="radio"/></p> <p>French 2 <input type="radio"/></p> <p>Other 3 <input type="radio"/></p> <p style="margin-top: 20px;">122. In what range was your total personal income from all sources before taxes and deductions for the last 12 months? Was it ...</p> <div style="margin-top: 10px;"> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">less than \$30,000? 01 <input type="radio"/></div> <div style="margin-right: 10px;"> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">less than \$20,000? 05 <input type="radio"/></div> <div style="margin-right: 10px;">less than \$15,000? 09 <input type="radio"/></div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">\$20,000 or more? 06 <input type="radio"/></div> <div>\$15,000 or more? 10 <input type="radio"/></div> </div> </div> </div> <div style="margin-top: 20px;"> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">\$30,000 or more? 02 <input type="radio"/></div> <div style="margin-right: 10px;"> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">less than \$40,000? 07 <input type="radio"/></div> <div style="margin-right: 10px;">less than \$35,000? 13 <input type="radio"/></div> </div> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">\$40,000 or more? 08 <input type="radio"/></div> <div>\$35,000 or more? 14 <input type="radio"/></div> </div> </div> </div> <div style="margin-top: 20px;"> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">\$40,000 or more? 08 <input type="radio"/></div> <div style="margin-right: 10px;"> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">less than \$45,000? 15 <input type="radio"/></div> <div style="margin-right: 10px;">\$45,000 or more? 16 <input type="radio"/></div> </div> </div> </div> <p style="margin-top: 20px;">No income 03 <input type="radio"/></p> <p>Don't know 04 <input type="radio"/></p> </div></div></div>	<p>124. From which of the following groups did your parents or grandparents descend? (Mark all responses reported)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a) Chinese</td> <td style="text-align: center;">01 <input type="radio"/></td> <td style="text-align: center;">02 <input type="radio"/></td> </tr> <tr> <td>b) Japanese</td> <td style="text-align: center;">03 <input type="radio"/></td> <td style="text-align: center;">04 <input type="radio"/></td> </tr> <tr> <td>c) Korean</td> <td style="text-align: center;">05 <input type="radio"/></td> <td style="text-align: center;">06 <input type="radio"/></td> </tr> <tr> <td>d) Filipino</td> <td style="text-align: center;">07 <input type="radio"/></td> <td style="text-align: center;">08 <input type="radio"/></td> </tr> <tr> <td>e) East Indian (from India, Pakistan, Bangladesh, East Africa, Guyana, etc.)</td> <td style="text-align: center;">09 <input type="radio"/></td> <td style="text-align: center;">10 <input type="radio"/></td> </tr> <tr> <td>f) Black (from Africa, the Caribbean, Haiti, the U.S.A., Canada, etc.)</td> <td style="text-align: center;">11 <input type="radio"/></td> <td style="text-align: center;">12 <input type="radio"/></td> </tr> <tr> <td>g) American Indian</td> <td style="text-align: center;">13 <input type="radio"/></td> <td style="text-align: center;">14 <input type="radio"/></td> </tr> <tr> <td>h) Metis</td> <td style="text-align: center;">15 <input type="radio"/></td> <td style="text-align: center;">16 <input type="radio"/></td> </tr> <tr> <td>i) Inuit (Eskimo)</td> <td style="text-align: center;">17 <input type="radio"/></td> <td style="text-align: center;">18 <input type="radio"/></td> </tr> <tr> <td>j) Arab (from Egypt, Jordan, Lebanon, Iraq, etc.)</td> <td style="text-align: center;">19 <input type="radio"/></td> <td style="text-align: center;">20 <input type="radio"/></td> </tr> <tr> <td>k) West Asian (from Syria, Turkey, Afghanistan, Armenia, Iran etc.)</td> <td style="text-align: center;">21 <input type="radio"/></td> <td style="text-align: center;">22 <input type="radio"/></td> </tr> <tr> <td>l) South East Asian (from Burma, Cambodia/Kampuchea, Laos, Thailand, Vietnam, etc.)</td> <td style="text-align: center;">23 <input type="radio"/></td> <td style="text-align: center;">24 <input type="radio"/></td> </tr> <tr> <td>m) North African (from Egypt, Morocco, Algeria, Tunisia, etc.)</td> <td style="text-align: center;">25 <input type="radio"/></td> <td style="text-align: center;">26 <input type="radio"/></td> </tr> <tr> <td>n) Latin American (from Mexico, Central America, South America)</td> <td style="text-align: center;">27 <input type="radio"/></td> <td style="text-align: center;">28 <input type="radio"/></td> </tr> <tr> <td>o) British (from England, Scotland, Ireland, etc.)</td> <td style="text-align: center;">29 <input type="radio"/></td> <td style="text-align: center;">30 <input type="radio"/></td> </tr> <tr> <td>p) French</td> <td style="text-align: center;">31 <input type="radio"/></td> <td style="text-align: center;">32 <input type="radio"/></td> </tr> <tr> <td>q) Any other European groups</td> <td style="text-align: center;">33 <input type="radio"/></td> <td style="text-align: center;">34 <input type="radio"/></td> </tr> <tr> <td>r) Canadian</td> <td style="text-align: center;">35 <input type="radio"/></td> <td style="text-align: center;">36 <input type="radio"/></td> </tr> </tbody> </table> <p style="margin-top: 20px;">125. Are there any other groups from which your parents or grandparents descended?</p> <p>Yes 1 <input type="radio"/> Specify <div style="border: 1px solid black; width: 150px; height: 20px; display: inline-block; vertical-align: middle;"></div></p> <p style="margin-top: 10px;"><div style="border: 1px solid black; width: 150px; height: 20px; display: inline-block; vertical-align: middle;"></div></p> <p>No 2 <input type="radio"/></p>		Yes	No	a) Chinese	01 <input type="radio"/>	02 <input type="radio"/>	b) Japanese	03 <input type="radio"/>	04 <input type="radio"/>	c) Korean	05 <input type="radio"/>	06 <input type="radio"/>	d) Filipino	07 <input type="radio"/>	08 <input type="radio"/>	e) East Indian (from India, Pakistan, Bangladesh, East Africa, Guyana, etc.)	09 <input type="radio"/>	10 <input type="radio"/>	f) Black (from Africa, the Caribbean, Haiti, the U.S.A., Canada, etc.)	11 <input type="radio"/>	12 <input type="radio"/>	g) American Indian	13 <input type="radio"/>	14 <input type="radio"/>	h) Metis	15 <input type="radio"/>	16 <input type="radio"/>	i) Inuit (Eskimo)	17 <input type="radio"/>	18 <input type="radio"/>	j) Arab (from Egypt, Jordan, Lebanon, Iraq, etc.)	19 <input type="radio"/>	20 <input type="radio"/>	k) West Asian (from Syria, Turkey, Afghanistan, Armenia, Iran etc.)	21 <input type="radio"/>	22 <input type="radio"/>	l) South East Asian (from Burma, Cambodia/Kampuchea, Laos, Thailand, Vietnam, etc.)	23 <input type="radio"/>	24 <input type="radio"/>	m) North African (from Egypt, Morocco, Algeria, Tunisia, etc.)	25 <input type="radio"/>	26 <input type="radio"/>	n) Latin American (from Mexico, Central America, South America)	27 <input type="radio"/>	28 <input type="radio"/>	o) British (from England, Scotland, Ireland, etc.)	29 <input type="radio"/>	30 <input type="radio"/>	p) French	31 <input type="radio"/>	32 <input type="radio"/>	q) Any other European groups	33 <input type="radio"/>	34 <input type="radio"/>	r) Canadian	35 <input type="radio"/>	36 <input type="radio"/>
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<p>123. Did either of your parents ever work in the ... (read line A)... trade?</p> <p>Yes 1 <input type="radio"/></p> <p>No 2 <input type="radio"/></p> <p>Don't know 3 <input type="radio"/></p>	<p>125. Are there any other groups from which your parents or grandparents descended?</p> <p>Yes 1 <input type="radio"/> Specify <div style="border: 1px solid black; width: 150px; height: 20px; display: inline-block; vertical-align: middle;"></div></p> <p style="margin-top: 10px;"><div style="border: 1px solid black; width: 150px; height: 20px; display: inline-block; vertical-align: middle;"></div></p> <p>No 2 <input type="radio"/></p>																																																									

126. We may wish to contact you again for a follow-up to this survey.
What is the address and telephone number of your permanent place of residence?

Family name

First name

Address: street (name and number) Apt. number

City, Town, Village Province

Postal Code Home phone Work phone

127. Would you please give me the name, address and telephone number of someone we could contact if you move, such as a friend, relative or neighbour. I want to emphasize that we will contact this person only if your family has moved and then only to obtain your new address or telephone number.

Family name

First name

Address same as above 1 ☐

OR

Address: street (name and number) Apt. number

City, Town, Village Province

Postal Code Home phone

128. To avoid duplication of enquiry, Statistics Canada is conducting this survey jointly with Employment and Immigration Canada, and the provincial ministries responsible for apprenticeship training. The information passed to these agencies will be added to information you may have already given us, will not contain personal information, and will be kept strictly confidential and used only for statistical purposes.

Do you agree to share your answers? Yes 2 ☐ No 3 ☐

END OF INTERVIEW: Thank you for your participation in this survey.

INTERVIEWER: Please complete:

129. Province or territory where respondent was located when interviewed:

Nfld 01 <input type="radio"/>	Quebec 05 <input type="radio"/>	Alberta 09 <input type="radio"/>
P.E.I. 02 <input type="radio"/>	Ontario 06 <input type="radio"/>	B.C. 10 <input type="radio"/>
N.S. 03 <input type="radio"/>	Manitoba 07 <input type="radio"/>	Yukon 11 <input type="radio"/>
N.B. 04 <input type="radio"/>	Saskatchewan 08 <input type="radio"/>	N.W.T. 12 <input type="radio"/>

130. Language of interview:

English 1 ☐
French 2 ☐

131. Sex of respondent:

Male 3 ☐
Female 4 ☐

132. INTERVIEWER:
Enter interview finish time:

hour : minute

LABOUR FORCE SURVEY QUESTIONNAIRES AND CODE SHEETS

[illegible]

44 Determine and record the best time to call on this household.

47		Forms Control	
Form	04	05	
Printed			
Completed			

[illegible]

CODE SHEET

Household Record Docket (Form 03)

Exemplaire français
disponible sur demande ☐

- 8
- 1 Single Detached
 - 2 Double
 - 3 Row or Terrace
 - 4 Duplex
 - 5 Apartment, Flat
 - 6 Institution
 - 7 Hotel, Rooming or Lodging House
 - 8 Camp - Logging, Construction, etc.
 - 9 Mobile Home
 - 0 Other - Specify in NOTES

- 34 M Male
F Female

WHAT IS.....MARITAL STATUS?
(Read categories to respondent)

- 35 1 Now married or living common-law
2 Single (never married)
3 Widow or widower
4 Separated or divorced

Assign one letter to all household members related to the head of a family by one of the relationships listed in Item 37.

("A" for each member of the first family, "B" for each member of the second family, etc.)

Each different letter used in Item 36 requires a different 'Head of Family' in Item 37.

- 37
- 1 Head of Family
 - 2 Spouse
 - 3 Son or daughter (natural, adopted or step)
 - 4 Grandchild
 - 5 Son-in-law or daughter-in-law
 - 6 Foster child (less than 18)
 - 7 Parent
 - 8 Parent-in-law
 - 9 Brother or sister
 - 0 Other relative - Specify in NOTES
- Unrelated roomers, boarders and friends require a separate family identifier in item 36.*

Column 1: WHAT IS THE HIGHEST GRADE OF
ELEMENTARY OR HIGH SCHOOL
(SECONDARY SCHOOL) ... EVER
COMPLETED?

- | | | |
|----|------------------|--|
| 0 | Grade 8 or lower | Quebec: Secondary II or lower |
| 1 | Grade 9 - 10 | Quebec: Secondary III or IV
Newfoundland: 1st year of secondary |
| 38 | Grade 11 - 13 | Quebec: Secondary V
Newfoundland: 2nd to 4th year of secondary |

DID.....GRADUATE FROM HIGH SCHOOL
(SECONDARY SCHOOL)?

- 2 No
3 Yes

- 40
- | | |
|---|--|
| 0 | Not a household member this month |
| 1 | Civilian household member this month |
| 2 | Full-time member of Canadian Armed Forces this month |
| 3 | Household member 70 years of age and over (non-birth interview only) |

FIRST CODE: Entered by interviewer

NOTE: for any code other than X, explain situation on appropriate form(s) FORMS

- | | | |
|---|--|-------|
| X | LFS questionnaire completed for all eligible household members | 22 |
| E | LFS questionnaire completed for some (not all) eligible household members | 15/22 |
| N | No one at home (after several calls) | 15/22 |
| R | Household refusal | 15/22 |
| K | Interview prevented by death, sickness, language problem or other unusual circumstances related to the household | 15/22 |
| L | Interview prevented by weather conditions | 15/22 |
| T | Household temporarily absent | 15/22 |
| V | Vacant dwelling (or trailer stall and vacant seasonal dwelling) | 22 |
| C | Dwelling under construction | 22 |
| B | Dwelling occupied by persons not to be interviewed | 15/22 |
| D | Dwelling demolished, converted to business premises, moved, abandoned (unfit for habitation), listed in error | 12/22 |
| A | Interview cancelled for lack of an interviewer (Regional Office use only) | |

*SECOND CODE: Regional Office use only

Blank Interview or attempt to interview again

- 3 Do not interview unless there is a complete
change in household membership
4 Attempt to interview again, a letter was sent
5 Attempt to interview again, personal
contact made by Regional Office staff

Column 2: HAS.....RECEIVED ANY OTHER
EDUCATION?

- 0 No
Yes

COULD THIS EDUCATION BE COUNTED TOWARDS A DEGREE, CERTIFICATE OR DIPLOMA FROM AN EDUCATIONAL INSTITUTION?

- 0 No
Yes

WHAT IS THE HIGHEST DEGREE, CERTIFICATE OR DIPLOMA...HAS OBTAINED?

- 1 No postsecondary degree, certificate or diploma
- 2 Trades certificate or diploma from a vocational school or apprenticeship training
- 3 Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.
- 4 University certificate below bachelor's level
- 5 Bachelor's degree
- 6 University degree or certificate above bachelor's level

USING TEMPORARY DOCKET NUMBERS

T					A
---	--	--	--	--	---

Always start with
"T" for Temporary

Use the last 4 digits

"A" for the first additional dwelling, "B" for the second, "C" for the third, etc.

Docket No. 2 Survey date 3 Assignment No. 4 1 FORM NO. 05

HFD page - line No. Given name Mo Yr Surname

5 6 7

10 LAST WEEK, DID ... WORK AT A JOB OR BUSINESS? (Regardless of the number of hours.)
Yes ☐ No ☐ Go to 30
PERMANENTLY unable to work ☐ Go to 50

11 DID ... HAVE MORE THAN ONE JOB OR BUSINESS LAST WEEK?
Yes ☐ No ☐ Go to 13

12 WAS THIS A RESULT OF CHANGING EMPLOYERS LAST WEEK?
Yes ☐ No ☐

13 HOW MANY HOURS PER WEEK DOES ... USUALLY WORK AT HIS/HER:
(Main) JOB? If total 30 or more go to 15
Other jobs?

14 WHAT IS THE REASON ... USUALLY WORKS LESS THAN 30 HOURS PER WEEK?
 Enter code

15 LAST WEEK, HOW MANY HOURS OF OVERTIME OR EXTRA HOURS DID ... WORK?
(Include paid and unpaid time at all jobs) If none enter 00

16 LAST WEEK, HOW MANY HOURS WAS ... AWAY FROM WORK FOR ANY REASON? (Holiday, vacation, illness, labour dispute, etc.)
(From all jobs) If none enter 00 and go to 18

17 WHAT WAS THE MAIN REASON FOR BEING AWAY FROM WORK?
 Enter code

18 HOW MANY HOURS DID ... ACTUALLY WORK LAST WEEK AT HIS/HER:
(Main) JOB? Other jobs?

19 IN THE PAST 4 WEEKS, HAS ... LOOKED FOR ANOTHER JOB?
Yes ☐ No ☐ Go to 72

30 LAST WEEK, DID ... HAVE A JOB OR BUSINESS AT WHICH HE/SHE DID NOT WORK?
Yes ☐ Go to 33 No ☐ Go to 50

31 LAST WEEK, DID ... HAVE A JOB TO START AT A DEFINITE DATE IN THE FUTURE?
Yes ☐ No ☐ Go to 50

32 COUNTING FROM THE END OF LAST WEEK, IN HOW MANY WEEKS WILL ... START TO WORK AT HIS/HER NEW JOB?
 Go to 50

33 WHY WAS ... ABSENT FROM WORK LAST WEEK?
 Enter code and if code 6 go to 32

34 DID ... HAVE MORE THAN ONE JOB OR BUSINESS LAST WEEK?
Yes ☐ No ☐

35 HOW MANY HOURS PER WEEK DOES ... USUALLY WORK AT HIS/HER:
(Main) JOB? If total 30 or more go to 37
Other jobs?

36 WHAT IS THE REASON ... USUALLY WORKS LESS THAN 30 HOURS PER WEEK?
 Enter code

37 UP TO THE END OF LAST WEEK, HOW MANY WEEKS HAS ... BEEN CONTINUOUSLY ABSENT FROM WORK?

38 IS ... GETTING ANY WAGES OR SALARY FROM HIS/HER EMPLOYER FOR ANY TIME OFF LAST WEEK?
Yes ☐ No ☐

39 INTERVIEWER CHECK ITEM
• If code 5 (layoff) in 33 ☐ go to 58
• Otherwise ☐ go to 40

40 IN THE PAST 4 WEEKS, HAS ... LOOKED FOR ANOTHER JOB?
Yes ☐ No ☐ Go to 72

50 HAS ... EVER WORKED AT A JOB OR BUSINESS?
Yes ☐ No ☐ Go to 55

51 WHEN DID ... LAST WORK AT A JOB OR BUSINESS?
Mo Yr If month unknown enter ... in month

52 INTERVIEWER CHECK ITEM
(1) If 51 is before ... ☐ go to 55
(2) If 51 is equal to or later than ... ☐ go to 53

53 DID ... USUALLY WORK 30 OR MORE HOURS PER WEEK?
Full-time ☐ Part-time ☐ (Less than 30 hours per week)

54 WHAT WAS THE MAIN REASON WHY ... LEFT THAT JOB?
 Enter code

55 INTERVIEWER CHECK ITEM
• If "perm. unable to work" in 10 ☐ go to 80
• Otherwise ☐ go to 56

56 IN THE PAST 6 MONTHS, HAS ... LOOKED FOR WORK?
Yes ☐ No ☐ Go to 54

57 • IN THE PAST 4 WEEKS, WHAT HAS ... DONE TO FIND WORK? Mark all methods reported.
Nothing ☐ Go to 62
• IN THE PAST 4 WEEKS, HAS ... DONE ANYTHING ELSE TO FIND WORK? Mark all other methods reported.
For each method given, see:
• WHEN DID ... LAST (Repeat method) Method used ☐ No. of weeks ago (end of survey week)

Checked with:
PUBLIC employment AGENCY ☐ 2
PRIVATE employment AGENCY ☐ 3
UNION ☐ 4
EMPLOYERS directly ☐ 5
FRIENDS or relatives ☐ 6
Placed or answered ADS ☐ 7
LOOKED at job ADS ☐ 8
OTHER. Specify in NOTES ☐ 9

58 UP TO THE END OF LAST WEEK, HOW MANY WEEKS HAS ... BEEN LOOKING FOR WORK? (Not counting weeks worked.)

59 WHAT WAS ...'S MAIN ACTIVITY BEFORE HE/SHE STARTED TO LOOK FOR WORK? Enter code

60 IS ... LOOKING FOR A JOB TO LAST MORE THAN 6 MONTHS?
Yes ☐ No ☐ (More than 6 months) (6 months or less)

61 IS ... LOOKING FOR A FULL-TIME OR PART-TIME JOB?
Full-time ☐ Part-time ☐ (30 or more hours per week) (Less than 30 hours per week)
Go to 63

62 WHAT WAS THE MAIN REASON WHY ... DID NOT LOOK FOR WORK LAST WEEK? Enter code

63 WAS THERE ANY REASON WHY ... COULD NOT TAKE A JOB LAST WEEK? Enter code

64 INTERVIEWER CHECK ITEM
• If "No" (never worked) in 50 ☐ go to 80
• If upper circle in 52 is marked ☐ go to 80
• Otherwise ☐ go to 72

72 FOR WHOM DID ... WORK? (Name of business, government dept. or agency, or person):
No change ☐

73 WHEN DID ... START WORKING FOR THIS EMPLOYER?
Mo Yr If month unknown enter ... in month

74 WHAT KIND OF BUSINESS, INDUSTRY OR SERVICE WAS THIS? (Give full description: e.g., federal government, catering industry, forestry services.)
No change ☐

75A WHAT KIND OF WORK WAS ... DOING? (Give full description: e.g., office clerk, factory worker, forestry technician.)
No change ☐

75B IN THIS WORK, WHAT WERE ... MOST IMPORTANT ACTIVITIES OR DUTIES? (Give full description: e.g., filing documents, drying vegetables, forest examiner.)
No change ☐

76 Class of worker:
Main job ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21 ☐ 22 ☐ 23 ☐ 24 ☐ 25 ☐ 26 ☐ 27 ☐ 28 ☐ 29 ☐ 30 ☐ 31 ☐ 32 ☐ 33 ☐ 34 ☐ 35 ☐ 36 ☐ 37 ☐ 38 ☐ 39 ☐ 40 ☐ 41 ☐ 42 ☐ 43 ☐ 44 ☐ 45 ☐ 46 ☐ 47 ☐ 48 ☐ 49 ☐ 50 ☐ 51 ☐ 52 ☐ 53 ☐ 54 ☐ 55 ☐ 56 ☐ 57 ☐ 58 ☐ 59 ☐ 60 ☐ 61 ☐ 62 ☐ 63 ☐ 64 ☐ 65 ☐ 66 ☐ 67 ☐ 68 ☐ 69 ☐ 70 ☐ 71 ☐ 72 ☐ 73 ☐ 74 ☐ 75 ☐ 76 ☐ 77 ☐ 78 ☐ 79 ☐ 80 ☐ 81 ☐ 82 ☐ 83 ☐ 84 ☐ 85 ☐ 86 ☐ 87 ☐ 88 ☐ 89 ☐ 90 ☐ 91 ☐ 92 ☐ 93 ☐ 94 ☐ 95 ☐ 96 ☐ 97 ☐ 98 ☐ 99 ☐ 100 ☐ 101 ☐ 102 ☐ 103 ☐ 104 ☐ 105 ☐ 106 ☐ 107 ☐ 108 ☐ 109 ☐ 110 ☐ 111 ☐ 112 ☐ 113 ☐ 114 ☐ 115 ☐ 116 ☐ 117 ☐ 118 ☐ 119 ☐ 120 ☐ 121 ☐ 122 ☐ 123 ☐ 124 ☐ 125 ☐ 126 ☐ 127 ☐ 128 ☐ 129 ☐ 130 ☐ 131 ☐ 132 ☐ 133 ☐ 134 ☐ 135 ☐ 136 ☐ 137 ☐ 138 ☐ 139 ☐ 140 ☐ 141 ☐ 142 ☐ 143 ☐ 144 ☐ 145 ☐ 146 ☐ 147 ☐ 148 ☐ 149 ☐ 150 ☐ 151 ☐ 152 ☐ 153 ☐ 154 ☐ 155 ☐ 156 ☐ 157 ☐ 158 ☐ 159 ☐ 160 ☐ 161 ☐ 162 ☐ 163 ☐ 164 ☐ 165 ☐ 166 ☐ 167 ☐ 168 ☐ 169 ☐ 170 ☐ 171 ☐ 172 ☐ 173 ☐ 174 ☐ 175 ☐ 176 ☐ 177 ☐ 178 ☐ 179 ☐ 180 ☐ 181 ☐ 182 ☐ 183 ☐ 184 ☐ 185 ☐ 186 ☐ 187 ☐ 188 ☐ 189 ☐ 190 ☐ 191 ☐ 192 ☐ 193 ☐ 194 ☐ 195 ☐ 196 ☐ 197 ☐ 198 ☐ 199 ☐ 200 ☐ 201 ☐ 202 ☐ 203 ☐ 204 ☐ 205 ☐ 206 ☐ 207 ☐ 208 ☐ 209 ☐ 210 ☐ 211 ☐ 212 ☐ 213 ☐ 214 ☐ 215 ☐ 216 ☐ 217 ☐ 218 ☐ 219 ☐ 220 ☐ 221 ☐ 222 ☐ 223 ☐ 224 ☐ 225 ☐ 226 ☐ 227 ☐ 228 ☐ 229 ☐ 230 ☐ 231 ☐ 232 ☐ 233 ☐ 234 ☐ 235 ☐ 236 ☐ 237 ☐ 238 ☐ 239 ☐ 240 ☐ 241 ☐ 242 ☐ 243 ☐ 244 ☐ 245 ☐ 246 ☐ 247 ☐ 248 ☐ 249 ☐ 250 ☐ 251 ☐ 252 ☐ 253 ☐ 254 ☐ 255 ☐ 256 ☐ 257 ☐ 258 ☐ 259 ☐ 260 ☐ 261 ☐ 262 ☐ 263 ☐ 264 ☐ 265 ☐ 266 ☐ 267 ☐ 268 ☐ 269 ☐ 270 ☐ 271 ☐ 272 ☐ 273 ☐ 274 ☐ 275 ☐ 276 ☐ 277 ☐ 278 ☐ 279 ☐ 280 ☐ 281 ☐ 282 ☐ 283 ☐ 284 ☐ 285 ☐ 286 ☐ 287 ☐ 288 ☐ 289 ☐ 290 ☐ 291 ☐ 292 ☐ 293 ☐ 294 ☐ 295 ☐ 296 ☐ 297 ☐ 298 ☐ 299 ☐ 300 ☐ 301 ☐ 302 ☐ 303 ☐ 304 ☐ 305 ☐ 306 ☐ 307 ☐ 308 ☐ 309 ☐ 310 ☐ 311 ☐ 312 ☐ 313 ☐ 314 ☐ 315 ☐ 316 ☐ 317 ☐ 318 ☐ 319 ☐ 320 ☐ 321 ☐ 322 ☐ 323 ☐ 324 ☐ 325 ☐ 326 ☐ 327 ☐ 328 ☐ 329 ☐ 330 ☐ 331 ☐ 332 ☐ 333 ☐ 334 ☐ 335 ☐ 336 ☐ 337 ☐ 338 ☐ 339 ☐ 340 ☐ 341 ☐ 342 ☐ 343 ☐ 344 ☐ 345 ☐ 346 ☐ 347 ☐ 348 ☐ 349 ☐ 350 ☐ 351 ☐ 352 ☐ 353 ☐ 354 ☐ 355 ☐ 356 ☐ 357 ☐ 358 ☐ 359 ☐ 360 ☐ 361 ☐ 362 ☐ 363 ☐ 364 ☐ 365 ☐ 366 ☐ 367 ☐ 368 ☐ 369 ☐ 370 ☐ 371 ☐ 372 ☐ 373 ☐ 374 ☐ 375 ☐ 376 ☐ 377 ☐ 378 ☐ 379 ☐ 380 ☐ 381 ☐ 382 ☐ 383 ☐ 384 ☐ 385 ☐ 386 ☐ 387 ☐ 388 ☐ 389 ☐ 390 ☐ 391 ☐ 392 ☐ 393 ☐ 394 ☐ 395 ☐ 396 ☐ 397 ☐ 398 ☐ 399 ☐ 400 ☐ 401 ☐ 402 ☐ 403 ☐ 404 ☐ 405 ☐ 406 ☐ 407 ☐ 408 ☐ 409 ☐ 410 ☐ 411 ☐ 412 ☐ 413 ☐ 414 ☐ 415 ☐ 416 ☐ 417 ☐ 418 ☐ 419 ☐ 420 ☐ 421 ☐ 422 ☐ 423 ☐ 424 ☐ 425 ☐ 426 ☐ 427 ☐ 428 ☐ 429 ☐ 430 ☐ 431 ☐ 432 ☐ 433 ☐ 434 ☐ 435 ☐ 436 ☐ 437 ☐ 438 ☐ 439 ☐ 440 ☐ 441 ☐ 442 ☐ 443 ☐ 444 ☐ 445 ☐ 446 ☐ 447 ☐ 448 ☐ 449 ☐ 450 ☐ 451 ☐ 452 ☐ 453 ☐ 454 ☐ 455 ☐ 456 ☐ 457 ☐ 458 ☐ 459 ☐ 460 ☐ 461 ☐ 462 ☐ 463 ☐ 464 ☐ 465 ☐ 466 ☐ 467 ☐ 468 ☐ 469 ☐ 470 ☐ 471 ☐ 472 ☐ 473 ☐ 474 ☐ 475 ☐ 476 ☐ 477 ☐ 478 ☐ 479 ☐ 480 ☐ 481 ☐ 482 ☐ 483 ☐ 484 ☐ 485 ☐ 486 ☐ 487 ☐ 488 ☐ 489 ☐ 490 ☐ 491 ☐ 492 ☐ 493 ☐ 494 ☐ 495 ☐ 496 ☐ 497 ☐ 498 ☐ 499 ☐ 500 ☐ 501 ☐ 502 ☐ 503 ☐ 504 ☐ 505 ☐ 506 ☐ 507 ☐ 508 ☐ 509 ☐ 510 ☐ 511 ☐ 512 ☐ 513 ☐ 514 ☐ 515 ☐ 516 ☐ 517 ☐ 518 ☐ 519 ☐ 520 ☐ 521 ☐ 522 ☐ 523 ☐ 524 ☐ 525 ☐ 526 ☐ 527 ☐ 528 ☐ 529 ☐ 530 ☐ 531 ☐ 532 ☐ 533 ☐ 534 ☐ 535 ☐ 536 ☐ 537 ☐ 538 ☐ 539 ☐ 540 ☐ 541 ☐ 542 ☐ 543 ☐ 544 ☐ 545 ☐ 546 ☐ 547 ☐ 548 ☐ 549 ☐ 550 ☐ 551 ☐ 552 ☐ 553 ☐ 554 ☐ 555 ☐ 556 ☐ 557 ☐ 558 ☐ 559 ☐ 560 ☐ 561 ☐ 562 ☐ 563 ☐ 564 ☐ 565 ☐ 566 ☐ 567 ☐ 568 ☐ 569 ☐ 570 ☐ 571 ☐ 572 ☐ 573 ☐ 574 ☐ 575 ☐ 576 ☐ 577 ☐ 578 ☐ 579 ☐ 580 ☐ 581 ☐ 582 ☐ 583 ☐ 584 ☐ 585 ☐ 586 ☐ 587 ☐ 588 ☐ 589 ☐ 590 ☐ 591 ☐ 592 ☐ 593 ☐ 594 ☐ 595 ☐ 596 ☐ 597 ☐ 598 ☐ 599 ☐ 600 ☐ 601 ☐ 602 ☐ 603 ☐ 604 ☐ 605 ☐ 606 ☐ 607 ☐ 608 ☐ 609 ☐ 610 ☐ 611 ☐ 612 ☐ 613 ☐ 614 ☐ 615 ☐ 616 ☐ 617 ☐ 618 ☐ 619 ☐ 620 ☐ 621 ☐ 622 ☐ 623 ☐ 624 ☐ 625 ☐ 626 ☐ 627 ☐ 628 ☐ 629 ☐ 630 ☐ 631 ☐ 632 ☐ 633 ☐ 634 ☐ 635 ☐ 636 ☐ 637 ☐ 638 ☐ 639 ☐ 640 ☐ 641 ☐ 642 ☐ 643 ☐ 644 ☐ 645 ☐ 646 ☐ 647 ☐ 648 ☐ 649 ☐ 650 ☐ 651 ☐ 652 ☐ 653 ☐ 654 ☐ 655 ☐ 656 ☐ 657 ☐ 658 ☐ 659 ☐ 660 ☐ 661 ☐ 662 ☐ 663 ☐ 664 ☐ 665 ☐ 666 ☐ 667 ☐ 668 ☐ 669 ☐ 670 ☐ 671 ☐ 672 ☐ 673 ☐ 674 ☐ 675 ☐ 676 ☐ 677 ☐ 678 ☐ 679 ☐ 680 ☐ 681 ☐ 682 ☐ 683 ☐ 684 ☐ 685 ☐ 686 ☐ 687 ☐ 688 ☐ 689 ☐ 690 ☐ 691 ☐ 692 ☐ 693 ☐ 694 ☐ 695 ☐ 696 ☐ 697 ☐ 698 ☐ 699 ☐ 700 ☐ 701 ☐ 702 ☐ 703 ☐ 704 ☐ 705 ☐ 706 ☐ 707 ☐ 708 ☐ 709 ☐ 710 ☐ 711 ☐ 712 ☐ 713 ☐ 714 ☐ 715 ☐ 716 ☐ 717 ☐ 718 ☐ 719 ☐ 720 ☐ 721 ☐ 722 ☐ 723 ☐ 724 ☐ 725 ☐ 726 ☐ 727 ☐ 728 ☐ 729 ☐ 730 ☐ 731 ☐ 732 ☐ 733 ☐ 734 ☐ 735 ☐ 736 ☐ 737 ☐ 738 ☐ 739 ☐ 740 ☐ 741 ☐ 742 ☐ 743 ☐ 744 ☐ 745 ☐ 746 ☐ 747 ☐ 748 ☐ 749 ☐ 750 ☐ 751 ☐ 752 ☐ 753 ☐ 754 ☐ 755 ☐ 756 ☐ 757 ☐ 758 ☐ 759 ☐ 760 ☐ 761 ☐ 762 ☐ 763 ☐ 764 ☐ 765 ☐ 766 ☐ 767 ☐ 768 ☐ 769 ☐ 770 ☐ 771 ☐ 772 ☐ 773 ☐ 774 ☐ 775 ☐ 776 ☐ 777 ☐ 778 ☐ 779 ☐ 780 ☐ 781 ☐ 782 ☐ 783 ☐ 784 ☐ 785 ☐ 786 ☐ 787 ☐ 788 ☐ 789 ☐ 790 ☐ 791 ☐ 792 ☐ 793 ☐ 794 ☐ 795 ☐ 796 ☐ 797 ☐ 798 ☐ 799 ☐ 800 ☐ 801 ☐ 802 ☐ 803 ☐ 804 ☐ 805 ☐ 806 ☐ 807 ☐ 808 ☐ 809 ☐ 810 ☐ 811 ☐ 812 ☐ 813 ☐ 814 ☐ 815 ☐ 816 ☐ 817 ☐ 818 ☐ 819 ☐ 820 ☐ 821 ☐ 822 ☐ 823 ☐ 824 ☐ 825 ☐ 826 ☐ 827 ☐ 828 ☐ 829 ☐ 830 ☐ 831 ☐ 832 ☐ 833 ☐ 834 ☐ 835 ☐ 836 ☐ 837 ☐ 838 ☐ 839 ☐ 840 ☐ 841 ☐ 842 ☐ 843 ☐ 844 ☐ 845 ☐ 846 ☐ 847 ☐ 848 ☐ 849 ☐ 850 ☐ 851 ☐ 852 ☐ 853 ☐ 854 ☐ 855 ☐ 856 ☐ 857 ☐ 858 ☐ 859 ☐ 860 ☐ 861 ☐ 862 ☐ 863 ☐ 864 ☐ 865 ☐ 866 ☐ 867 ☐ 868 ☐ 869 ☐ 870 ☐ 871 ☐ 872 ☐ 873 ☐ 874 ☐ 875 ☐ 876 ☐ 877 ☐ 878 ☐ 879 ☐ 880 ☐ 881 ☐ 882 ☐ 883 ☐ 884 ☐ 885 ☐ 886 ☐ 887 ☐ 888 ☐ 889 ☐ 890 ☐ 891 ☐ 892 ☐ 893 ☐ 894 ☐ 895 ☐ 896 ☐ 897 ☐ 898 ☐ 899 ☐ 900 ☐ 901 ☐ 902 ☐ 903 ☐ 904 ☐ 905 ☐ 906 ☐ 907 ☐ 908 ☐ 909 ☐ 910 ☐ 911 ☐ 912 ☐ 913 ☐ 914 ☐ 915 ☐ 916 ☐ 917 ☐ 918 ☐ 919 ☐ 920 ☐ 921 ☐ 922 ☐ 923 ☐ 924 ☐ 925 ☐ 926 ☐ 927 ☐ 928 ☐ 929 ☐ 930 ☐ 931 ☐ 932 ☐ 933 ☐ 934 ☐ 935 ☐ 936 ☐ 937 ☐ 938 ☐ 939 ☐ 940 ☐ 941 ☐ 942 ☐ 943 ☐ 944 ☐ 945 ☐ 946 ☐ 947 ☐ 948 ☐ 949 ☐ 950 ☐ 951 ☐ 952 ☐ 953 ☐ 954 ☐ 955 ☐ 956 ☐ 957 ☐ 958 ☐ 959 ☐ 960 ☐ 961 ☐ 962 ☐ 963 ☐ 964 ☐ 965 ☐ 966 ☐ 967 ☐ 968 ☐ 969 ☐ 970 ☐ 971 ☐ 972 ☐ 973 ☐ 974 ☐ 975 ☐ 976 ☐ 977 ☐ 978 ☐ 979 ☐ 980 ☐ 981 ☐ 982 ☐ 983 ☐ 984 ☐ 985 ☐ 986 ☐ 987 ☐ 988 ☐ 989 ☐ 990 ☐ 991 ☐ 992 ☐ 993 ☐ 994 ☐ 995 ☐ 996 ☐ 997 ☐ 998 ☐ 999



CODE SHEET

Labour Force Survey Questionnaire (Form 05)

Exemplaire français
disponible sur
demande14
36

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Going to school
- 4 Could only find part-time work
- 5 Did not want full-time work
- 6 Full-time work under 30 hours per week
- 0 Other — *Specify in NOTES*

17

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Weather
- 4 Labour dispute (strike or lockout)
- 5 Layoff, expects to return (Paid Workers Only)
- 6 New job started during week, or job terminated (does not expect to return)
- 7 Vacation
- 8 Holiday (legal or religious)
- 9 Working short-time (because of material shortages, plant maintenance or repair, etc.)
- 0 Other — *Specify in NOTES*

33

- 1 Own illness or disability
- 2 Personal or family responsibilities (Include maternity leave)
- 3 Weather
- 4 Labour dispute (strike or lockout)
- 5 Temporary layoff, expects to return (Paid Workers Only)
- 6 New job to start in the future
- 7 Vacation
- 8 Seasonal Business (Excl. Paid Workers)
- 0 Other — *Specify in NOTES*

54

- 1 Own illness or disability
- 2 Personal or family responsibilities
Include: Marriage, pregnancy, trip, vacation, family illness, etc.
- 3 Going to school
- 4 Quit job for no specific reason
- 5 Lost job or laid off job (Paid Workers Only)
Include: Seasonal job, on-call arrangement, temporary job, dismissal (fired), company moved or went out of business, economic conditions, etc.
- 6 Changed residence
- 7 Dissatisfied with job
Include: Low pay, poor hours, transportation problems, working conditions, conflict with employer or co-workers, no opportunity for advancement, etc.
- 8 Retired
- 0 Other — *Specify in NOTES*

59

- 1 Working
- 2 Keeping house
- 3 Going to school
- 0 Other — *DO NOT specify in NOTES*

62

- 1 Own illness or disability
- 2 Personal or family responsibilities
- 3 Going to school
- 4 No longer interested in finding work
- 5 Waiting for recall (to former job)
- 6 Has found new job
- 7 Waiting for replies from employers
- 8 Believes no work available (in area, or suited to skills)
- 9 No reason given
- 0 Other — *Specify in NOTES*

63

- Yes, because of:
- 1 Own illness or disability
 - 2 Personal or family responsibilities
 - 3 Going to school
 - 4 Already has a job
 - 0 Other — *Specify in NOTES*
- 5 No (Was available for work)

76

"IN ... 'S JOB, WAS HE/SHE A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?"

77

"IN ... 'S OTHER JOB, WAS HE/SHE A PAID WORKER, SELF-EMPLOYED OR AN UNPAID FAMILY WORKER?"

Worked for Others

- 1 Paid worker
- 2 Unpaid family worker

Self-Employed

- 3 Incorporated business — With paid help
- 4 Incorporated business — No paid help
- 5 Not incorporated business — With paid help
- 6 Not incorporated business (*Include self-employed without a business*) — No paid help

82

- 1 Primary or secondary school
- 2 Community college, junior college, or CEGEP
- 3 University
- 0 Other — *Specify in NOTES*

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C.3

