

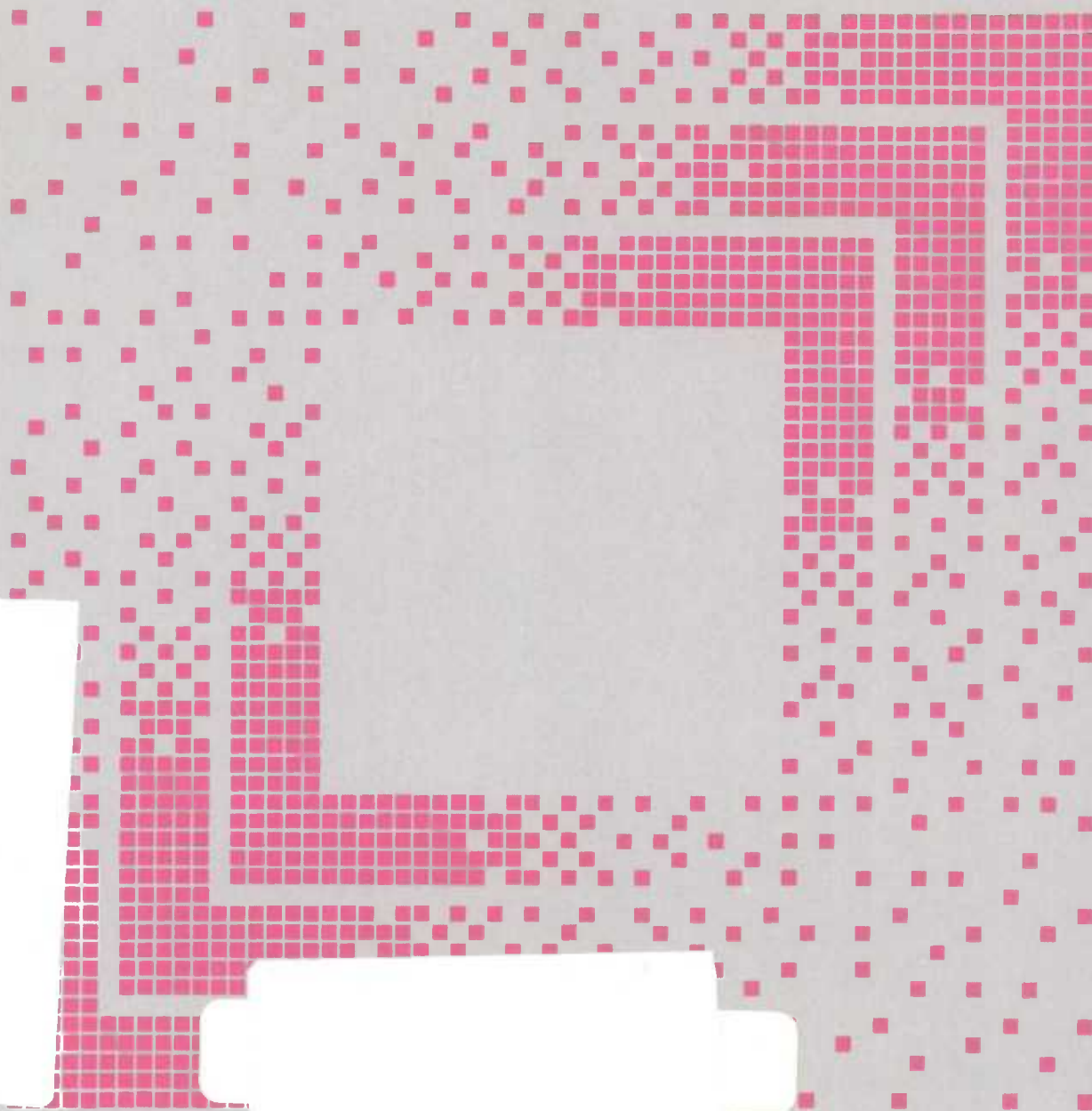


# *General Social Survey*

11-612E  
no.7P  
c.3

**PRELIMINARY DATA**

**CYCLE 4: EDUCATION AND WORK**



STATISTICS STATISTIQUE  
CANADA CANADA  
MAY 3 - 2011  
PRELIMINARY DATA: CYCLE 4  
BIBLIOTHEQUE

## Background

The General Social Survey was initiated by Statistics Canada in order to reduce gaps in the statistical information system, particularly in relation to socio-economic trends. Many of these gaps cannot be filled through existing data sources because of the range or periodicity of the information required. A similar demand for such data has brought about the introduction of general social surveys in many other countries including Australia, Japan, the Scandinavian nations and the United Kingdom.

The General Social Survey has two principal objectives: first, to gather data on trends in Canadian society over time, and second, to provide information on specific policy issues. To meet these objectives the content of GSS is made up of three components: Core, Classification and Focus.

Core content is intended to obtain information which monitors long-term social trends or measures temporal changes in society related to living conditions or well-being. Each cycle covers a specific Core content area, which will recur on a permanent basis.

Classification content consists of variables which provide the means of delineating population groups.

Focus content is aimed at meeting the second objective of GSS, namely to provide information touching directly on a specific policy issue or social problem. Focus content, in general, is not expected to be repeated on a permanent basis. Additionally, costs associated with Focus content are recovered from sponsors.

The General Social Survey is a continuing program with a single survey cycle each year. The current status of individual cycles is as follows:

Cycle	Status
1	Preliminary data released in June 1986. Public Use Microdata file available January 1987. Publication titled "Health and Social Support, 1985" was released in January 1988.
2	Preliminary data released for the language module in January 1989. Preliminary data released for the time use and social mobility modules in March 1989. Public Use Microdata file available December 1989.
3	Collected data January-March 1988 on personal risk arising from accidents and criminal victimizations. Preliminary data released in April 1989.
4	Collected data January-March 1989 on education and work. <b>Preliminary data released in this report.</b>
5	Data to be collected January-March 1990 on family and friends.
6	Content on health under development for start of data collection in January 1991.

#### Cycle 4: Methodology

The sample for the fourth cycle was selected by random digit dialing and included persons aged 15 years and over distributed throughout the ten provinces of Canada. Exclusions comprised full time residents of institutions. Interviewers dialed each computer selected telephone number and completed a Selection Control Form (GSS 4-1) for each one. When they contacted a private household, they enumerated all the members of the household on this form, and then randomly selected and interviewed one member aged 15 or older. Nine thousand three hundred and thirty-eight (9338) individuals were interviewed in this way and answered the Education and Work Questionnaire (GSS 4-2), yielding a response rate of approximately 80%.

The GSS 4-2 collected the following types of information: the respondent's education background, both completed education and future plans; the respondent's work history, before and after their education and in 1984 and 1988; the respondent's opinions on science and technology and its affect on themselves. A copy of the questionnaire is included in the appendix.



## Output

The attached tables present the first data to be released from Cycle 4. A public use microdata file will be available in the spring of 1990. Two publications presenting data primarily in the form of tables and charts, as well as initial analysis and findings, should be available in the winter of 1990 - 1991.

## Contacts

For more information on individual cycles please contact:

Ghislaine Villeneuve, Project Manager, Cycles 2 & 4 (613-951-4995)

Edward Praught, Project Manager, Cycles 1, 3, 5 & 6 (613-951-9180)

For more general information and information related to the purchase of Focus content:

Doug Norris, General Social survey Project Manager (613-951-2572)

January 1990

EDUCATION AND WORK

### **Selected findings related to education enrolment and future plans:**

o In 1989, 3.3 million (16%) Canadians age 15 and older reported working towards a diploma or degree. Of these, 40% were seeking a high school diploma, some 30% were studying for a university degree, about 15% were pursuing a diploma or certificate from a community college (including CEGEP's and nursing schools), and 11% were seeking diplomas from a trade, technical or vocational school or business college. Of the 3.3 million individuals enrolled in a diploma or degree program, 8% had not taken any courses in the 12 months prior to the survey (Tables 1A, 1B, 1C).

o In the 12 months before beginning their current educational diploma or degree program, more than two in three of this group had been students and 27% had been employed (Table 3).

o Close to one in four (4.9 million) adult Canadians intend to start an educational program in the next five years. An estimated 2.3 million (60%) Canadians age 15 to 24 years and 2.2 million (25%) age 25 to 44 years have further educational plans, while only 5% of persons age 45 and older plan to pursue further studies. Almost one in four Canadians who reported employment as their main activity in 1988 were planning for further education (Table 2A).

o The main reasons given for future education plans were predominantly employment related: 29% to prepare for a first

career, 33% to improve their existing career, 10% to make a career change and 10% to improve their earnings. Only 15% stated that their main reason behind plans for further education was an interest in the subject (Table 2B).

o Females were slightly more likely than males to have plans for further education. Women were also more likely to be planning further education in order to get a first job, to change jobs or careers or because they were interested in the subject. Men, in contrast, were more likely than women to indicate increased earnings as a main reason for further education (Tables 2A, 2B).

#### **Selected findings related to the use of computers:**

o About 43% (5.4 million) of persons employed at the time of the survey reported that their work had been somewhat or greatly affected by the introduction of computers or automated technology in the past five years. Two-thirds of those affected reported that the level of skills required to do their work had increased, 88% stated that their job security had stayed the same or increased and 61% stated that their jobs had become more interesting as a result of this automation (Tables 5, 6).

o Among Canadians who were employed at the time of the survey, one-third (4.3 million) reported using computers in their job and



more than half (58%) used the computer an average of 10 or more hours per week (Table 4A, 4B).

- o An estimated 9.6 million adult Canadians (47%) reported being able to use a computer for some purpose, with little difference between males (48%) and females (46%). About 74% of the population age 15 to 24 years old reported having this ability, compared with 58% of 25 to 44 year olds and only 22% of individuals age 45 or older (Table 7A).

- o Nearly one in three Canadians (6.4 million) reported having taken a course on how to use computers. About 58% of persons 15 to 24 years old had taken a computer course, compared with only 14% of individuals 45 years of age or older (Table 7A).

#### **Selected findings related to retirement:**

- o Of those employed in 1988, 43% reported plans to retire before age 65, 14% at age 65 and only 1% after age 65. An additional 7% indicated they did not plan to retire and 34% did not know when they would retire (Table 8).

- o Retirement plans differ considerably by age. Baby boomers (persons age 25 to 44 years) were most likely to indicate plans for an early retirement, with about half of this age group choosing

this option (Table 8).

o The survey showed that about 62% of Canadians (12.6 million) do not support mandatory retirement. Of the one in three who believe it is a good idea, men are slightly more likely to favour mandatory retirement than women. Canadians age 45 years and over are somewhat more supportive of mandatory retirement than are younger persons (Table 9).

## TABLES

Table 1A :	Population 15 Years of Age and Over by Current Educational Enrolment by Sex and Age Group, Canada, 1989
Table 1B :	Population 15 Years of Age and Over, Who are Currently Enrolled in an Educational Program, by Type of Educational Enrollment by Sex and Age Group, Canada, 1989
Table 1C :	Population 15 years of Age and Over, Who are Currently Enrolled in an Educational Program, by Indicator of Courses Taken in the Past 12 Months by Sex and Age Group, Canada, 1989
Table 2A :	Population 15 Years of Age and Over by Educational Intentions in the Next Five Years by Sex and Age Group, Canada, 1989
Table 2B :	Population 15 Years of Age and Over, Who Plan to Enroll in an Educational Program in the Next Five Years, by Reasons for Further Education by Sex and Age Group, Canada, 1989
Table 3 :	Population 15 Years of Age and Over, Who are Currently Enrolled in an Educational Program, by Main Activity Prior to Enrolment by Sex and Age Group, Canada, 1989
Table 4A :	Employed Population 15 Years of Age and Over by Use of Computers on the Job by Sex and Age Group, Canada, 1989
Table 4B :	Employed Population 15 Years of Age and Over, Who Use Computers on the Job, by Hours of Use Per Week by Sex and Age Group, Canada, 1989
Table 5 :	Employed Population 15 Years of Age and Over by the Degree to Which Their Job has been Affected by the Introduction of Computers or Automated Technology During the Last Five Years by Sex and Age Group, Canada, 1989

## TABLES

Table 6 : Employed Population 15 Years of Age and Over, Who have been Affected by the Introduction of Computers or Automated Technology During the Last Five Years, by the Type of Impact this Technology as had on Their Job by Sex and Age Group, Canada, 1989

Table 6.1: Skill Required for Job

Table 6.2: Job Security

Table 6.3: Interest Level of Job

Table 7A : Population 15 Years of Age and Over by Indicators Related to Computer Use by Sex and Age Group, Canada, 1989

Table 7B : Population 15 Years of Age and Over, Who Can Use a Computer, by Types of Use in the Past 12 Months by Sex and Age Group, Canada, 1989

Table 8 : Employed Population 15 Years of Age and Over by Their Retirement Plans by Sex and Age Group, Canada, 1989

Table 9 : Population 15 Years of Age and Over by Their Views on Mandatory Retirement Age by Sex and Age Group, Canada, 1989

Note for all tables :

- 1) - amount too small to be expressed, i.e. sampling variability (coefficient of variation) is greater than 33%
- 2) . amount in cell is nil (or zero)
- 3) figures between 28,000 and 64,000 have a high sampling variation; use with caution

TABLE 1A: POPULATION 15 YEARS OF AGE AND OVER BY CURRENT EDUCATIONAL  
ENROLLMENT BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		TOTAL POPULATION		CURRENTLY ENROLLED		NOT CURRENTLY ENROLLED		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES ALL AGES		20,248	100	3,262	16.1	16,982	83.9	-	-
	15 - 19	1,860	100	1,485	79.8	375	20.2	.	.
	20 - 24	2,053	100	657	32.0	1,396	68.0	.	.
	25 - 44	8,601	100	1,007	11.7	7,594	88.3	.	.
	45 +	7,734	100	113	1.5	7,617	98.5	-	-
MALE ALL AGES		9,903	100	1,581	16.0	8,322	84.0	.	.
	15 - 19	951	100	768	80.8	183	19.2	.	.
	20 - 24	1,038	100	307	29.6	730	70.4	.	.
	25 - 44	4,279	100	477	11.2	3,802	88.8	.	.
	45 +	3,635	100	-	-	3,607	99.2	.	.
FEMALE ALL AGES		10,345	100	1,681	16.2	8,660	83.7	-	-
	15 - 19	909	100	716	78.8	192	21.2	.	.
	20 - 24	1,015	100	350	34.5	665	65.5	.	.
	25 - 44	4,322	100	530	12.3	3,792	87.7	.	.
	45 +	4,099	100	85	2.1	4,010	97.8	-	-

GENERAL SOCIAL SURVEY, 1989



TABLE 1B: POPULATION 15 YEARS OF AGE AND OVER WHO ARE CURRENTLY ENROLLED IN AN EDUCATIONAL PROGRAM  
BY TYPE OF EDUCATIONAL ENROLLMENT BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		TYPE OF EDUCATION ENROLLMENT													
		TOTAL ENROLLED POPULATION		UNIVERSITY		COLLEGE/ CEGEP/ NURSING SCHOOL		TRADE, TECHNICAL OR BUSINESS COLLEGE		HIGH SCHOOL DIPLOMA		OTHER TYPE OF DIPLOMA		NOT STATED	
No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
000's		000's		000's		000's		000's		000's		000's		000's	
BOTH SEXES	ALL AGES	3,262	100	967	29.6	484	14.8	374	11.5	1,312	40.2	111	3.4	-	-
	15 - 19	1,485	100	105	7.1	140	9.5	49	3.3	1,188	80.0	-	-	.	.
	20 - 24	657	100	338	51.5	128	19.2	125	19.0	45	6.8	-	-	-	-
	25 - 44	1,007	100	448	44.5	208	20.6	183	18.1	76	7.5	83	8.3	-	-
	45 +	113	100	75	66.5	-	-	-	-	-	-	-	-	.	.
MALE	ALL AGES	1,581	100	429	27.1	232	14.7	204	12.9	650	41.1	55	3.5	-	-
	15 - 19	768	100	60	7.8	90	11.7	-	-	598	77.8	.	.	.	.
	20 - 24	307	100	149	48.6	-	-	76	24.6	-	-	-	-	-	-
	25 - 44	477	100	200	42.0	90	18.9	101	21.2	41	8.6	39	8.1	-	-
	45 +	-	-	-	-	-	-	-	-	-	-	-	-	.	.
FEMALE	ALL AGES	1,681	100	538	32.0	252	15.0	170	10.1	662	39.4	56	3.3	-	-
	15 - 19	716	100	45	6.3	-	-	-	-	589	82.3	-	-	.	.
	20 - 24	350	100	189	54.0	75	21.4	49	14.1	35	9.9	-	-	.	.
	25 - 44	530	100	248	46.8	118	22.2	82	15.4	34	6.5	45	8.4	-	-
	45 +	85	100	56	65.5	-	-	-	-	-	-	-	-	.	.

TABLE 1C: POPULATION 15 YEARS OF AGE AND OVER WHO ARE CURRENTLY ENROLLED IN AN EDUCATIONAL PROGRAM  
BY INDICATOR OF COURSES TAKEN IN THE PAST 12 MONTHS BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		HAVE TAKEN COURSES IN THE PAST 12 MONTHS					
		TOTAL ENROLLED POPULATION		YES		NO	
		No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	3,262	100	3,002	92.0	260	8.0
	15 - 19	1,485	100	1,463	98.5	-	-
	20 - 24	657	100	629	95.7	-	-
	25 - 44	1,007	100	811	80.5	196	19.5
	45 +	113	100	99	87.2	-	-
MALE	ALL AGES	1,581	100	1,448	91.6	133	8.4
	15 - 19	768	100	756	98.3	-	-
	20 - 24	307	100	295	96.1	-	-
	25 - 44	477	100	374	78.3	103	21.7
	45 +	-	-	-	-	-	-
FEMALE	ALL AGES	1,681	100	1,554	92.5	127	7.5
	15 - 19	716	100	707	98.8	-	-
	20 - 24	350	100	334	95.4	-	-
	25 - 44	530	100	437	82.5	92	17.5
	45 +	85	100	76	88.9	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 2A: POPULATION 15 YEARS OF AGE AND OVER BY EDUCATIONAL INTENTIONS  
IN THE NEXT FIVE YEARS BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		PLANNING TO START AN EDUCATIONAL PROGRAM									
		TOTAL POPULATION		YES		NO		DON'T KNOW		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	20,248	100	4,946	24.4	12,744	62.9	2,533	12.5	-	-
	15 - 19	1,860	100	1,415	76.1	252	13.5	184	9.9	-	-
	20 - 24	2,053	100	923	45.0	730	35.6	395	19.3	-	-
	25 - 44	8,601	100	2,192	25.5	4,902	57.0	1,500	17.4	-	-
	45 +	7,734	100	416	5.4	6,860	88.7	454	5.9	-	-
MALE	ALL AGES	9,903	100	2,376	24.0	6,396	64.6	1,126	11.4	-	-
	15 - 19	951	100	709	74.6	135	14.2	106	11.2	-	-
	20 - 24	1,038	100	460	44.3	407	39.3	170	16.4	-	-
	25 - 44	4,279	100	1,048	24.5	2,553	59.7	676	15.8	-	-
	45 +	3,635	100	159	4.4	3,300	90.8	173	4.8	-	-
FEMALE	ALL AGES	10,345	100	2,570	24.8	6,348	61.4	1,407	13.6	-	-
	15 - 19	909	100	706	77.7	116	12.8	78	8.6	-	-
	20 - 24	1,015	100	464	45.7	323	31.8	225	22.2	-	-
	25 - 44	4,322	100	1,144	26.5	2,349	54.3	824	19.1	-	-
	45 +	4,099	100	257	6.3	3,560	86.9	280	6.8	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 2B: POPULATION 15 YEARS OF AGE AND OVER, WHO PLAN TO ENROLL IN AN EDUCATIONAL PROGRAM  
IN THE NEXT FIVE YEARS BY REASONS FOR FURTHER EDUCATION BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		MAIN REASON FOR FURTHER EDUCATION															
		POPULATION PLANNING ON FURTHER EDUCATION		TO PREPARE FOR FIRST CAREER		TO CHANGE CAREERS		TO IMPROVE CAREER		TO IMPROVE EARNINGS		BECAUSE OF INTEREST IN THE SUBJECT		SOME OTHER REASON		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	4,946	100	1,422	28.8	495	10.0	1,611	32.6	499	10.1	765	15.5	145	2.9	-	-
	15 - 19	1,415	100	1,109	78.4	-	-	103	7.2	66	4.7	82	5.8	-	-	-	-
	20 - 24	923	100	216	23.4	112	12.2	341	37.0	103	11.1	127	13.7	-	-	-	-
	25 - 44	2,192	100	97	4.4	326	14.9	1,016	46.3	295	13.5	379	17.3	79	3.6	.	.
	45 +	416	100	.	.	33	7.8	152	36.5	35	8.4	178	42.8	-	-	.	.
MALE	ALL AGES	2,376	100	621	26.2	228	9.6	812	34.2	278	11.7	364	15.3	64	2.7	-	-
	15 - 19	709	100	514	72.5	-	-	74	10.4	53	7.5	36	5.1	-	-	-	-
	20 - 24	460	100	74	16.2	51	11.2	196	42.6	57	12.5	65	14.1	-	-	-	-
	25 - 44	1,048	100	-	-	159	15.2	470	44.8	158	15.1	198	18.9	-	-	.	.
	45 +	159	100	.	.	-	-	73	45.7	-	-	65	40.8	-	-	.	.
FEMALE	ALL AGES	2,570	100	801	31.2	267	10.4	799	31.1	221	8.6	401	15.6	80	3.1	.	.
	15 - 19	706	100	595	84.3	-	-	-	-	-	-	-	-	-	-	.	.
	20 - 24	464	100	142	30.6	61	13.2	146	31.4	46	9.8	62	13.3	-	-	.	.
	25 - 44	1,144	100	64	5.6	167	14.6	546	47.7	137	12.0	181	15.8	49	4.3	.	.
	45 +	257	100	.	.	-	-	79	30.8	-	-	113	44.0	-	-	.	.

GENERAL SOCIAL SURVEY, 1989

TABLE 3: POPULATION 15 YEARS OF AGE AND OVER WHO ARE CURRENTLY ENROLLED IN AN EDUCATIONAL PROGRAM  
BY MAIN ACTIVITY PRIOR TO ENROLLMENT BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		MAIN ACTIVITY PRIOR TO ENROLLMENT									
		TOTAL ENROLLED POPULATION		WORKING AT A JOB OR BUSINESS		A STUDENT		OTHER ACTIVITY		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	3,262	100	881	27.0	2,239	68.6	138	4.2	-	-
	15 - 19	1,485	100	-	-	1,439	96.9	-	-	-	-
	20 - 24	657	100	185	28.1	439	66.9	33	5.0	.	.
	25 - 44	1,007	100	594	59.0	334	33.2	79	7.8	-	-
	45 +	113	100	68	60.2	-	-	-	-	-	-
MALE	ALL AGES	1,581	100	434	27.5	1,116	70.6	-	-	-	-
	15 - 19	768	100	-	-	741	96.4	-	-	-	-
	20 - 24	307	100	93	30.4	200	65.2	-	-	.	.
	25 - 44	477	100	299	62.7	167	34.9	-	-	.	.
	45 +	-	-	-	-	-	-	-	-	.	.
FEMALE	ALL AGES	1,681	100	447	26.6	1,123	66.8	108	6.4	-	-
	15 - 19	716	100	-	-	698	97.5	-	-	.	.
	20 - 24	350	100	91	26.1	239	68.3	-	-	.	.
	25 - 44	530	100	294	55.6	167	31.6	67	12.7	-	-
	45 +	85	100	49	58.1	-	-	-	-	-	-



**TABLE 4A: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER BY USE OF COMPUTERS  
ON THE JOB BY SEX AND AGE GROUP, CANADA, 1989**

SEX AND AGE GROUP		TOTAL EMPLOYED POPULATION		DO YOU USE COMPUTERS ON YOUR JOB?					
				YES		NO		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	12,675	100	4,284	33.8	8,323	65.7	68	0.5
	15 - 24	2,242	100	521	23.3	1,707	76.1	-	-
	25 - 44	6,943	100	2,832	40.8	4,088	58.9	-	-
	45 +	3,490	100	930	26.7	2,529	72.5	-	-
MALE	ALL AGES	7,065	100	2,173	30.8	4,861	68.8	-	-
	15 - 24	1,151	100	226	19.6	920	79.9	-	-
	25 - 44	3,862	100	1,443	37.4	2,415	62.5	-	-
	45 +	2,052	100	504	24.5	1,527	74.4	-	-
FEMALE	ALL AGES	5,610	100	2,111	37.6	3,462	61.7	-	-
	15 - 24	1,091	100	295	27.1	787	72.1	-	-
	25 - 44	3,081	100	1,389	45.1	1,673	54.3	-	-
	45 +	1,438	100	426	29.7	1,002	69.7	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 4B: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER WHO USE COMPUTERS ON THE JOB  
BY HOURS OF USE PER WEEK BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		EMPLOYED POPULATION WHO USE COMPUTERS		NUMBER OF COMPUTER HOURS PER WEEK									
				LESS THAN 5 HOURS		5 TO 9 HOURS		10 TO 19 HOURS		20 OR MORE HOURS		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	4,284	100	1,112	26.0	626	14.6	831	19.4	1,660	38.8	55	1.3
	15 - 24	521	100	110	21.1	72	13.8	97	18.6	237	45.5	-	-
	25 - 44	2,832	100	738	26.0	400	14.1	512	18.1	1,154	40.7	28	1.0
	45 +	930	100	265	28.4	153	16.5	222	23.8	269	28.9	-	-
MALE	ALL AGES	2,173	100	707	32.5	344	15.8	395	18.2	699	32.2	-	-
	15 - 24	226	100	79	35.2	-	-	-	-	104	45.9	-	-
	25 - 44	1,443	100	462	32.0	248	17.2	248	17.1	469	32.5	-	-
	45 +	504	100	165	32.7	76	15.1	124	24.7	125	24.9	-	-
FEMALE	ALL AGES	2,111	100	406	19.2	282	13.4	436	20.7	961	45.5	-	-
	15 - 24	295	100	30	10.3	53	17.8	74	24.9	133	45.2	-	-
	25 - 44	1,389	100	276	19.8	152	10.9	265	19.1	685	49.3	-	-
	45 +	426	100	100	23.4	78	18.2	98	22.9	143	33.6	-	-

GENERAL SOCIAL SURVEY, 1989

**TABLE 5: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER BY THE DEGREE TO WHICH THEIR JOB  
HAS BEEN AFFECTED BY THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY  
DURING THE LAST FIVE YEARS BY SEX AND AGE GROUP, CANADA, 1989**

SEX AND AGE GROUP		AFFECT OF AUTOMATED TECHNOLOGY ON JOB											
		TOTAL EMPLOYED POPULATION		GREATLY AFFECTED		SOMEWHAT AFFECTED		HARDLY AFFECTED		NOT AFFECTED AT ALL		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	12,675	100	3,555	28.0	1,886	14.9	1,826	14.4	5,313	41.9	95	0.7
	15 - 24	2,242	100	426	19.0	256	11.4	369	16.4	1,167	52.0	-	-
	25 - 44	6,943	100	2,323	33.5	1,151	16.6	1,004	14.5	2,428	35.0	38	0.5
	45 +	3,490	100	806	23.1	480	13.7	454	13.0	1,719	49.2	-	-
MALE	ALL AGES	7,065	100	1,950	27.6	1,192	16.9	1,055	14.9	2,826	40.0	-	-
	15 - 24	1,151	100	204	17.7	164	14.3	192	16.7	582	50.6	-	-
	25 - 44	3,862	100	1,266	32.8	734	19.0	560	14.5	1,290	33.4	-	-
	45 +	2,052	100	480	23.4	294	14.3	303	14.8	854	46.5	-	-
FEMALE	ALL AGES	5,610	100	1,605	28.6	694	12.4	771	13.7	2,487	44.3	52	0.9
	15 - 24	1,091	100	222	20.4	91	8.4	176	16.1	584	53.6	-	-
	25 - 44	3,081	100	1,057	34.3	417	13.5	445	14.4	1,138	36.9	-	-
	45 +	1,438	100	326	22.7	186	12.9	150	10.5	765	53.2	-	-

GENERAL SOCIAL SURVEY, 1989

**TABLE 6.1: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER WHO HAVE BEEN AFFECTED BY THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY DURING THE LAST FIVE YEARS BY THE TYPE OF IMPACT THIS TECHNOLOGY HAS HAD ON THEIR JOB BY SEX AND AGE GROUP, CANADA, 1989**

SEX AND AGE GROUP		EMPLOYED POPULATION AFFECTED		SKILL REQUIRED FOR JOB							
				INCREASED		DECREASED		STAYED THE SAME		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	5,441	100	3,695	67.9	113	2.1	1,621	29.8	-	-
	15 - 24	682	100	383	56.1	-	-	273	40.1	-	-
	25 - 44	3,474	100	2,421	69.7	72	2.1	975	28.1	-	-
	45 +	1,285	100	891	69.4	-	-	372	29.0	-	-
MALE	ALL AGES	3,142	100	2,088	66.4	50	1.6	997	31.7	-	-
	15 - 24	368	100	192	52.2	-	-	160	43.6	-	-
	25 - 44	2,000	100	1,358	67.9	32	1.6	606	30.3	-	-
	45 +	774	100	537	69.4	-	-	230	29.8	-	-
FEMALE	ALL AGES	2,299	100	1,609	70.0	63	2.8	624	27.1	-	-
	15 - 24	314	100	191	60.8	-	-	113	36.0	-	-
	25 - 44	1,474	100	1,064	72.2	40	2.7	369	25.0	-	-
	45 +	512	100	355	69.3	-	-	142	27.8	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 6.2: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER WHO HAVE BEEN AFFECTED BY THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY DURING THE LAST FIVE YEARS BY THE TYPE OF IMPACT THIS TECHNOLOGY HAS HAD ON THEIR JOB BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		EMPLOYED POPULATION AFFECTED		JOB SECURITY							
				INCREASED		DECREASED		STAYED THE SAME		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	5,441	100	1,046	19.2	595	10.9	3,753	69.0	47	0.9
	15 - 24	682	100	129	19.0	49	7.1	496	72.8	-	-
	25 - 44	3,474	100	717	20.6	413	11.9	2,325	66.9	-	-
	45 +	1,285	100	201	15.6	133	10.3	931	72.4	-	-
MALE	ALL AGES	3,142	100	641	20.4	370	11.8	2,112	67.2	-	-
	15 - 24	368	100	72	19.5	-	-	268	72.9	-	-
	25 - 44	2,000	100	426	21.3	264	13.2	1,296	64.8	-	-
	45 +	774	100	143	18.4	80	10.3	548	70.8	-	-
FEMALE	ALL AGES	2,299	100	406	17.7	224	9.8	1,640	71.3	-	-
	15 - 24	314	100	58	18.4	-	-	228	72.7	-	-
	25 - 44	1,474	100	290	19.7	149	10.1	1,029	69.8	-	-
	45 +	512	100	58	11.3	53	10.3	383	74.9	-	-

GENERAL SOCIAL SURVEY, 1989



**TABLE 6.3: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER WHO HAVE BEEN AFFECTED BY THE INTRODUCTION OF COMPUTERS OR AUTOMATED TECHNOLOGY DURING THE LAST FIVE YEARS BY THE TYPE OF IMPACT THIS TECHNOLOGY HAS HAD ON THEIR JOB BY SEX AND AGE GROUP, CANADA, 1989**

SEX AND AGE GROUP		EMPLOYED POPULATION AFFECTED		INTEREST LEVEL OF JOB							
				INCREASED		DECREASED		STAYED THE SAME		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	5,441	100	3,325	61.1	218	4.0	1,882	34.6	-	-
	15 - 24	682	100	417	61.2	-	-	237	34.8	-	-
	25 - 44	3,474	100	2,136	61.5	140	4.0	1,191	34.3	-	-
	45 +	1,285	100	772	60.0	54	4.2	454	35.3	-	-
MALE	ALL AGES	3,142	100	1,923	61.2	112	3.6	1,097	34.9	-	-
	15 - 24	368	100	234	63.6	-	-	121	32.9	-	-
	25 - 44	2,000	100	1,213	60.6	66	3.3	716	35.8	-	-
	45 +	774	100	476	61.6	-	-	260	33.6	-	-
FEMALE	ALL AGES	2,299	100	1,402	61.0	105	4.6	785	34.2	-	-
	15 - 24	314	100	183	58.4	-	-	116	37.0	-	-
	25 - 44	1,474	100	924	62.7	74	5.0	474	32.2	-	-
	45 +	512	100	295	57.7	-	-	195	38.0	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 7A: POPULATION 15 YEARS OF AGE AND OVER BY INDICATORS RELATED TO COMPUTER USE BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		TOTAL POPULATION		HAVE TAKEN A COMPUTER COURSE						ABLE TO USE A COMPUTER					
				YES		NO		NOT STATED		YES		NO		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	20,248	100	6,387	31.5	13,832	68.3	-	-	9,580	47.3	10,658	52.6	-	-
	15 - 24	3,913	100	2,260	57.8	1,651	42.2	-	-	2,885	73.7	1,028	26.3	-	-
	25 - 44	8,601	100	3,081	35.8	5,509	64.1	-	-	5,005	58.2	3,591	41.8	-	-
	45 +	7,734	100	1,045	13.5	6,672	86.3	-	-	1,690	21.9	6,039	78.1	-	-
MALE	ALL AGES	9,903	100	3,134	31.6	6,753	68.2	-	-	4,797	48.4	5,103	51.5	-	-
	15 - 24	1,989	100	1,104	55.5	885	44.5	-	-	1,466	73.7	523	26.3	-	-
	25 - 44	4,279	100	1,476	34.5	2,797	65.4	-	-	2,453	57.3	1,826	42.7	-	-
	45 +	3,635	100	554	15.3	3,070	84.5	-	-	877	24.1	2,755	75.8	-	-
FEMALE	ALL AGES	10,345	100	3,253	31.4	7,080	68.4	-	-	4,783	46.2	5,555	53.7	-	-
	15 - 24	1,924	100	1,157	60.1	765	39.8	-	-	1,419	73.8	505	26.2	-	-
	25 - 44	4,322	100	1,605	37.1	2,712	62.8	-	-	2,552	59.0	1,766	40.9	-	-
	45 +	4,099	100	491	12.0	3,602	87.9	-	-	812	19.8	3,285	80.1	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 7B: POPULATION 15 YEARS OF AGE AND OVER WHO CAN USE A COMPUTER BY TYPES  
OF USE IN THE PAST 12 MONTHS BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		TOTAL POPULATION WITH COMPUTER ABILITY	PLAYED GAMES		WORD PROCESSING		DATA ENTRY		RECORD KEEPING		DATA ANALYSIS		WRITTEN COMPUTER PROGRAMS		OTHER USES	
		No. 000's	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	9,580	7,021	73.3	6,013	62.8	6,052	63.2	4,564	47.6	3,109	32.5	2,445	25.5	607	6.3
	15 - 24	2,885	2,466	85.5	1,990	69.0	1,747	60.6	1,195	41.4	740	25.7	1,100	38.1	137	4.7
	25 - 44	5,005	3,596	71.8	3,078	61.5	3,263	65.2	2,536	50.7	1,841	36.8	1,098	21.9	344	6.9
	45 +	1,690	959	56.7	945	55.9	1,041	61.6	833	49.3	527	31.2	247	14.6	126	7.5
MALE	ALL AGES	4,797	3,775	78.7	2,947	61.4	2,995	62.4	2,315	48.3	1,824	38.0	1,501	31.3	380	7.9
	15 - 24	1,466	1,331	90.8	982	67.0	857	58.5	562	38.4	383	26.1	597	40.7	82	5.6
	25 - 44	2,453	1,922	78.4	1,474	60.1	1,576	64.2	1,263	51.5	1,074	43.8	704	28.7	198	8.1
	45 +	877	522	59.5	491	56.0	562	64.0	490	55.8	367	41.8	200	22.7	100	11.4
FEMALE	ALL AGES	4,783	3,246	67.9	3,066	64.1	3,056	63.9	2,249	47.0	1,284	26.9	944	19.7	227	4.7
	15 - 24	1,419	1,135	80.0	1,008	71.0	890	62.7	633	44.6	357	25.2	502	35.4	55	3.8
	25 - 44	2,552	1,674	65.6	1,604	62.9	1,687	66.1	1,273	49.9	767	30.1	394	15.4	146	5.7
	45 +	812	437	53.8	454	55.9	479	59.0	343	42.3	160	19.7	47	5.8	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 8: EMPLOYED POPULATION 15 YEARS OF AGE AND OVER BY THEIR RETIREMENT PLANS BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		TOTAL EMPLOYED POPULATION		BEFORE AGE 65		AT AGE 65		AFTER AGE 65		DON'T INTEND TO RETIRE		DON'T KNOW		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	12,675	100	5,467	43.1	1,719	13.6	141	1.1	896	7.1	4,309	34.0	143	1.1
	15 - 24	2,242	100	763	34.0	348	15.5	-	-	92	4.1	988	44.0	-	-
	25 - 44	6,943	100	3,374	48.6	753	10.8	45	0.6	385	5.5	2,323	33.5	62	0.9
	45 - 54	2,089	100	898	43.0	276	13.2	-	-	193	9.3	655	31.3	-	-
	55 +	1,400	100	431	30.8	342	24.5	41	3.0	226	16.1	343	24.5	-	-
MALE	ALL AGES	7,065	100	3,420	48.4	936	13.3	92	1.3	535	7.6	2,000	28.3	81	1.1
	15 - 24	1,151	100	473	41.1	141	12.3	-	-	50	4.3	460	40.0	-	-
	25 - 44	3,862	100	2,136	55.3	386	10.0	36	0.9	218	5.6	1,056	27.3	-	-
	45 - 54	1,183	100	559	47.2	174	14.7	-	-	125	10.5	285	24.1	-	-
	55 +	869	100	252	29.0	235	27.1	-	-	143	16.4	199	22.9	-	-
FEMALE	ALL AGES	5,610	100	2,047	36.5	783	14.0	49	0.9	361	6.4	2,309	41.2	62	1.1
	15 - 24	1,091	100	290	26.6	206	18.9	-	-	-	-	528	48.4	-	-
	25 - 44	3,081	100	1,238	40.2	368	11.9	-	-	167	5.4	1,267	41.1	32	1.1
	45 - 54	906	100	339	37.4	102	11.2	-	-	69	7.6	369	40.8	-	-
	55 +	532	100	179	33.7	107	20.1	-	-	83	15.7	145	27.2	-	-

GENERAL SOCIAL SURVEY, 1989

TABLE 9: POPULATION 15 YEARS OF AGE AND OVER BY THEIR VIEWS ON MANDATORY  
RETIREMENT AGE BY SEX AND AGE GROUP, CANADA, 1989

SEX AND AGE GROUP		IS MANDATORY RETIREMENT A GOOD IDEA?							
		TOTAL POPULATION		A GOOD IDEA		NOT A GOOD IDEA		NOT STATED	
		No. 000's	%	No. 000's	%	No. 000's	%	No. 000's	%
BOTH SEXES	ALL AGES	20,248	100	7,188	35.5	12,582	62.1	478	2.4
	15 - 24	3,913	100	1,312	33.5	2,517	64.3	83	2.1
	25 - 44	8,601	100	2,957	34.4	5,502	64.0	142	1.7
	45 - 64	5,018	100	1,884	37.5	3,000	59.8	135	2.7
	65 +	2,716	100	1,035	38.1	1,583	57.6	117	4.3
MALE	ALL AGES	9,903	100	3,702	37.4	5,965	60.2	235	2.4
	15 - 24	1,989	100	663	33.4	1,275	64.1	50	2.5
	25 - 44	4,279	100	1,602	37.4	2,606	60.9	71	1.7
	45 - 64	2,478	100	955	38.5	1,456	58.8	67	2.7
	65 +	1,157	100	482	41.7	628	54.3	47	4.0
FEMALE	ALL AGES	10,345	100	3,486	33.7	6,616	64.0	243	2.3
	15 - 24	1,924	100	649	33.7	1,242	64.6	-	-
	25 - 44	4,322	100	1,355	31.3	2,896	67.0	71	1.7
	45 - 64	2,540	100	929	36.6	1,544	60.8	68	2.7
	65 +	1,559	100	553	35.5	935	60.0	71	4.5

GENERAL SOCIAL SURVEY, 1989



## APPENDIX

## GENERAL SOCIAL SURVEY

### CYCLE FOUR QUESTIONNAIRE PACKAGE

This package briefly describes the content, methodology and sample of the fourth cycle of the General Social Survey (GSS). Copies of the various questionnaire forms used in Cycle 4 are attached as appendices: the GSS Selection Control Form 4-1 as Appendix A; and the GSS 4-2 main questionnaire form 'Education and Work Questionnaire' as Appendix B.

#### Content and Questionnaire

The fourth cycle of the General Social Survey was conducted during the last week of January and the month of February of 1989. The survey collected information on a person's educational attainment and future intentions; employment experience; and their awareness of science and technology. Two questionnaires were used to conduct the interviews:

QUESTIONNAIRE	AGE GROUP	TITLE
GSS 4-1	All age groups	Selection Control Form
GSS 4-2	Age 15 and over	Education and Work Questionnaire

The GSS 4-1 was completed for each telephone number selected in the sample. It lists all household members and collects basic demographic information, specifically, age, sex, marital status and relation to the head of the family. A respondent, 15 years of age or older, was then randomly selected and a GSS 4-2 was completed for this person. The content of the main sample questionnaire is listed below:

<u>Section of GSS 4-2</u>	<u>Content</u>
A.	Education attainment
B.	Current educational program
C.	Activities after completion of education
D.	Activities before starting education
E.	Future education plans
F.	Awareness of science and technology
G.	1988 employment experience
H.	1984 and current employment experience

Section of GSS 4-2Content

K.	Employment experience of respondents who are retired
L.	Employment experience of respondents not currently in the labour force
M.	Respondent's involvement in organizations
N.	Well-being
P.	Respondent's background information

Sample

The sample for cycle 4 consisted of persons 15 years of age or older from across the ten provinces. The sample was created through random digit dialing (RDD).

Each computer generated telephone number in the sample was called. An interviewer completed a Selection Control Form (GSS 4-1), shown in Appendix A. When they contacted a private household, they enumerated all the members of the household on the GSS 4-1 and then randomly selected and interviewed one member aged 15 years or older. Almost 10,000 individuals were interviewed in this way and completed the GSS 4-2 questionnaire. The response rate was approximately 80%.

March 1989

General Social Survey  
Selection Control Form

APPENDIX A

GSS 4-1

Confidential when completed

1:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2:	<input type="text"/>
3:	<input type="text"/>	4:	<input type="text"/>	5:	<input type="text"/>	<input type="text"/>

TELEPHONE NUMBER LABEL

RECORD OF CALLS									
10	11 Date		12 Start		13 Finish		14 Result	15 Interviewer's Name	16 Comments
	Day	Month	Hour	Min.	Hour	Min.			
01	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
02	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
03	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
04	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
05	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
06	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
07	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
08	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
09	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
13	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
15	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
16	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
17	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
18	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
20	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
21	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
22	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
23	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
24	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
25	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

## 17. Call Coverage by Time of Day and Day of Week

Time Period	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
09 00 - 12 00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12 01 - 16 00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16 01 - 19 00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19 01 - 21 00	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## 18. Forms Control

Form	Number of forms
GSS 4-1	<input type="text"/>
GSS 4-2	<input type="text"/>

## 19. Interviewer Number

Senior Interviewer  
Only

## 20. Final Status



30. Hello, I'm ..... from Statistics Canada. I'm calling you for a survey on education, work and retirement.

31. I'd like to make sure that I've dialed the right number. (read number?)  
 Yes ☐  
 No ☐ → Dial again, if still wrong. END

32. All information we collect will be kept confidential. While your participation is voluntary, it is essential if the survey results are to be accurate.

33. Is this the number for a business, an institution or a private home?  
 Private home ☐ → Go to 36  
 Both home and business ☐  
 Business, institution or other non residence ☐

34. Does anyone use this telephone number as a home phone number?  
 Yes ☐  
 No ☐ → Thank respondent and END

35. How many persons live or stay at this address and use this number as a home phone number?  
 Less than 15 ☐  
 15 or more ☐ → Make appointment

36. I need to select one person from your household for an interview. Starting with the oldest, what is the name and age of each person living or staying there who has no usual place of residence elsewhere?  
 (Enter names and ages in items 42 and 44.)

37. **INTERVIEWER:** • Enter answers for items 45 through 48 for each person recorded in item 42. Refer to Interviewer Reference Card for instructions and codes.  
 • Then go to item 60.

40. Page	41. Line	42. Names of Household Members	43. Sel #	44. Age	45. Sex	46. What is ..... marital status?	47. Family Identifier	48. What is ..... relationship to ..... (Head of Family)?
	1	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	2	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	3	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	4	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	5	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	6	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	7	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify
	8	Given name _____ Surname _____						<input type="checkbox"/> If '0', specify

60. **INTERVIEWER:** Enter Page-Line no. of person giving the above information. → 7 1

61. Are there any persons away from this household attending school, visiting, travelling or in the hospital who USUALLY live there?

Yes ☐ → Enter names and complete items 44 through 48  
 No ☐

62. Does anyone else live there, such as other relatives, roomers, boarders or employees?

Yes ☐ → Enter names and complete items 44 through 48  
 No ☐

63. **INTERVIEWER:** • In item 43 number the persons 15 years of age and over in order from oldest to youngest.

• Enter number of eligible household members 8 1

64. **INTERVIEWER:** • Determine the selected person by referring to the Selection Grid.

• In item 43 circle the selected person number and enter Page-Line no. 9 1

65. The person I am to interview is ..... (read name) ..... (Is he/she there?)

Yes ☐ → Go to form GSS 4-2  
 No ☐ → Set up appointment and enter details in item 16

SELECTION GRID LABEL

A = Eligible household members  
 B = Selection number



Statistics Canada

Statistique Canada

Interviewer's Name

1:  -  -  Telephone Number

5:  Label Identification Number

Page - Line Number

1 Type

APPENDIX B

GSS 4-2

Confidential when completed

GENERAL SOCIAL SURVEY

EDUCATION AND WORK

QUESTIONNAIRE

AGES 15 YEARS AND OVER



SECTION A: Education Screen																
<p><b>A1. INTERVIEWER:</b> Repeat the introduction below if selected respondent is different from household respondent.</p> <p style="text-align: center; margin-top: 20px;">Hello, I'm ..... from Statistics Canada. I'm calling you for a survey on education, work and retirement.</p> <p style="text-align: center; margin-top: 20px;">All the information we collect is kept confidential. While your participation is voluntary, it is essential if the survey results are to be accurate.</p>	<p><b>A8. Have you had any further schooling beyond elementary/high school?</b></p> <p>Yes ..... 1 <input type="radio"/> → Go to A10</p> <p>No ..... 2 <input type="radio"/></p> <hr/> <p><b>A9. Are you presently working towards elementary or high school graduation?</b></p> <p>Yes ..... 3 <input type="radio"/> → Go to B5</p> <p>No ..... 4 <input type="radio"/> → Go to C1</p> <hr/> <p><b>A10. Have you ever taken any university, college or CEGEP level course in biology, chemistry or physics?</b></p> <p>Yes ..... 5 <input type="radio"/></p> <p>No ..... 6 <input type="radio"/></p>															
<p><b>A2. Now I'd like to ask you some questions about your education.</b></p>	<p><b>A11. What is the highest level of education that you have attained?</b> (Mark one only)</p> <p>Masters or earned doctorate ..... 1 <input type="radio"/> → Go to A15</p> <p>Bachelor or undergraduate degree, or teacher's college ..... 2 <input type="radio"/> → Go to A15</p> <p>Diploma or certificate from community college, CEGEP or nursing school ..... 3 <input type="radio"/> → Go to A15</p> <p>Diploma or certificate from trade, technical or vocational school, or business college ..... 4 <input type="radio"/> → Go to A15</p> <p>Some university ..... 5 <input type="radio"/></p> <p>Some community college, CEGEP or nursing school ..... 6 <input type="radio"/></p> <p>Some trade, technical or vocational school, or business college ..... 7 <input type="radio"/></p> <p>Other ..... 8 <input type="radio"/> ↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%; margin-top: 5px;"></div>															
<p><b>A3. How many years of elementary and high school education have you successfully completed?</b></p> <p>No schooling ..... 01 <input type="radio"/> → Go to E1</p> <p>One to five years ..... 02 <input type="radio"/> → Go to A8</p> <p>Six ..... 03 <input type="radio"/> → Go to A8</p> <p>Seven ..... 04 <input type="radio"/> → Go to A8</p> <p>Eight ..... 05 <input type="radio"/> → Go to A8</p> <p>Nine ..... 06 <input type="radio"/> → Go to A7</p> <p>Ten ..... 07 <input type="radio"/> → Go to A7</p> <p>Eleven ..... 08 <input type="radio"/></p> <p>Twelve ..... 09 <input type="radio"/></p> <p>Thirteen ..... 10 <input type="radio"/></p>																
<p><b>A4. Have you graduated from high school?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to A7</p>																
<p><b>A5. In high school, did you take a course in ...</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a) Mathematics? .....</td> <td style="text-align: center;">2 <input type="radio"/></td> <td style="text-align: center;">3 <input type="radio"/></td> </tr> <tr> <td>b) Chemistry? .....</td> <td style="text-align: center;">4 <input type="radio"/></td> <td style="text-align: center;">5 <input type="radio"/></td> </tr> <tr> <td>c) Geography? .....</td> <td style="text-align: center;">6 <input type="radio"/></td> <td style="text-align: center;">7 <input type="radio"/></td> </tr> <tr> <td>d) Physics? .....</td> <td style="text-align: center;">8 <input type="radio"/></td> <td style="text-align: center;">9 <input type="radio"/></td> </tr> </tbody> </table>		Yes	No	a) Mathematics? .....	2 <input type="radio"/>	3 <input type="radio"/>	b) Chemistry? .....	4 <input type="radio"/>	5 <input type="radio"/>	c) Geography? .....	6 <input type="radio"/>	7 <input type="radio"/>	d) Physics? .....	8 <input type="radio"/>	9 <input type="radio"/>	
	Yes	No														
a) Mathematics? .....	2 <input type="radio"/>	3 <input type="radio"/>														
b) Chemistry? .....	4 <input type="radio"/>	5 <input type="radio"/>														
c) Geography? .....	6 <input type="radio"/>	7 <input type="radio"/>														
d) Physics? .....	8 <input type="radio"/>	9 <input type="radio"/>														
<p><b>A6. Have you had any further schooling beyond elementary/high school?</b></p> <p>Yes ..... 1 <input type="radio"/> → Go to A10</p> <p>No ..... 2 <input type="radio"/> → Go to C1</p>	<p><b>A12. When you took courses at university/college/trade school, were you working towards a degree, diploma or certificate?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to A14</p>															
<p><b>A7. In high school, did you take a course in ...</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a) Mathematics? .....</td> <td style="text-align: center;">2 <input type="radio"/></td> <td style="text-align: center;">3 <input type="radio"/></td> </tr> <tr> <td>b) Chemistry? .....</td> <td style="text-align: center;">4 <input type="radio"/></td> <td style="text-align: center;">5 <input type="radio"/></td> </tr> <tr> <td>c) Geography? .....</td> <td style="text-align: center;">6 <input type="radio"/></td> <td style="text-align: center;">7 <input type="radio"/></td> </tr> <tr> <td>d) Physics? .....</td> <td style="text-align: center;">8 <input type="radio"/></td> <td style="text-align: center;">9 <input type="radio"/></td> </tr> </tbody> </table>		Yes	No	a) Mathematics? .....	2 <input type="radio"/>	3 <input type="radio"/>	b) Chemistry? .....	4 <input type="radio"/>	5 <input type="radio"/>	c) Geography? .....	6 <input type="radio"/>	7 <input type="radio"/>	d) Physics? .....	8 <input type="radio"/>	9 <input type="radio"/>	<p><b>A13. Are you still working towards your degree, diploma or certificate?</b></p> <p>Yes ..... 3 <input type="radio"/> → Go to B1</p> <p>No ..... 4 <input type="radio"/></p>
	Yes	No														
a) Mathematics? .....	2 <input type="radio"/>	3 <input type="radio"/>														
b) Chemistry? .....	4 <input type="radio"/>	5 <input type="radio"/>														
c) Geography? .....	6 <input type="radio"/>	7 <input type="radio"/>														
d) Physics? .....	8 <input type="radio"/>	9 <input type="radio"/>														

<b>A14. What is the highest degree, diploma or certificate that you have completed?</b> <i>(Mark one only)</i>	<b>SECTION B: Current Education</b> <span style="float: right; border: 1px solid black; padding: 2px 5px;"><b>B</b></span>
<p>Masters or earned doctorate <span style="float: right;">1 <input type="radio"/></span></p> <p>Bachelor or undergraduate degree, or teacher's college <span style="float: right;">2 <input type="radio"/></span></p> <p>Diploma or certificate from community college, CEGEP or nursing school <span style="float: right;">3 <input type="radio"/></span></p> <p>Diploma or certificate from trade, technical or vocational school, or business college <span style="float: right;">4 <input type="radio"/></span></p> <p>High school diploma <span style="float: right;">5 <input type="radio"/> → Go to A17</span></p> <p>Less than high school diploma <span style="float: right;">6 <input type="radio"/> → Go to A17</span></p> <p>Other <span style="float: right;">7 <input type="radio"/></span>  <div style="text-align: center;">↓ (Specify)</div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div> </p>	<p><b>B1. I now have a few questions to ask you about the educational program you are currently working on.</b></p> <p><b>B2. What degree, diploma or certificate are you working towards?</b>  <i>(Mark one only)</i></p> <p>Masters or earned doctorate <span style="float: right;">1 <input type="radio"/></span></p> <p>Bachelor or undergraduate degree, or teacher's college <span style="float: right;">2 <input type="radio"/></span></p> <p>Diploma or certificate from community college, CEGEP or nursing school <span style="float: right;">3 <input type="radio"/></span></p> <p>Diploma or certificate from trade, technical or vocational school, or business college <span style="float: right;">4 <input type="radio"/></span></p> <p>Elementary High school diploma <span style="float: right;">5 <input type="radio"/> → Go to B5</span></p> <p>Other <span style="float: right;">6 <input type="radio"/></span>  <div style="text-align: center;">↓ (Specify)</div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div> </p>
<p><b>A15. What was the major field of study or specialization for your degree, diploma or certificate?</b></p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>	<p><b>B3. What is the major field of study or specialization for that degree/diploma/certificate?</b></p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>
<p><b>A16. What was your MAIN reason for choosing this field of study? Was it to prepare for first career, to change or improve career, to improve earnings, because of interest in subject, or for some other reason?</b>  <i>(Mark one only)</i></p> <p>To prepare for first career <span style="float: right;">1 <input type="radio"/></span></p> <p>To change careers <span style="float: right;">2 <input type="radio"/></span></p> <p>To improve career <span style="float: right;">3 <input type="radio"/></span></p> <p>To improve earnings <span style="float: right;">4 <input type="radio"/></span></p> <p>Because of interest in subject <span style="float: right;">5 <input type="radio"/></span></p> <p>For some other reason <span style="float: right;">6 <input type="radio"/></span>  <div style="text-align: center;">↓ (Specify)</div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div> </p>	<p><b>B4. What was your MAIN reason for choosing this field of study? Was it to prepare for first career, to change or improve career, to improve earnings, because of interest in subject, or for some other reason?</b>  <i>(Mark one only)</i></p> <p>To prepare for first career <span style="float: right;">1 <input type="radio"/></span></p> <p>To change careers <span style="float: right;">2 <input type="radio"/></span></p> <p>To improve career <span style="float: right;">3 <input type="radio"/></span></p> <p>To improve earnings <span style="float: right;">4 <input type="radio"/></span></p> <p>Because of interest in subject <span style="float: right;">5 <input type="radio"/></span></p> <p>For some other reason <span style="float: right;">6 <input type="radio"/></span>  <div style="text-align: center;">↓ (Specify)</div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div> </p>
<p><b>A17. Are you now working towards a different degree, diploma or certificate?</b></p> <p>Yes <span style="float: right;">7 <input type="radio"/></span></p> <p>No <span style="float: right;">8 <input type="radio"/> → Go to C1</span></p>	<p><b>B5. In the last 12 months did you take any courses for this program?</b></p> <p>Yes <span style="float: right;">7 <input type="radio"/></span></p> <p>No <span style="float: right;">8 <input type="radio"/> → Go to B7</span></p>

<p><b>B6. Were you mainly a full-time or a part-time student?</b></p> <p>Full-time ..... 1 <input type="radio"/></p> <p>Part-time ..... 2 <input type="radio"/></p>	<p><b>C5. In what year did you get the first job since completing the program?</b></p> <p>19 <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span> <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span></p>
<p><b>B7. In what year do you expect to complete the program leading to your degree/diploma/certificate?</b></p> <p>19 <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span> <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span></p>	<p><b>C6. For whom did you work at that job?</b> (Name of business, government department or agency, or person)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>
<p><b>B8. What do you expect to do when you graduate from your current program?</b> (Mark one only)</p> <p>Work at a new or first job ..... 3 <input type="radio"/></p> <p>Go on to further education ..... 4 <input type="radio"/></p> <p>Work at the same job ..... 5 <input type="radio"/></p> <p>Don't know ..... 6 <input type="radio"/></p> <p>Other ..... 7 <input type="radio"/></p> <p style="text-align: right;">↓</p> <p style="text-align: right;">(Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>	<p><b>C7. INTERVIEWER: Go to C9</b></p>
<p><b>B9. INTERVIEWER: Go to D1</b></p>	<p><b>C8. For whom did you work the longest time during those 12 months?</b> (Name of business, government department or agency, or person)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>
<p><b>C SECTION C: After Education</b></p>	<p><b>C9. What kind of business, industry or service was this?</b> (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>
<p><b>C1. In what year did you complete your studies or stop taking courses?</b></p> <p>19 <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span> <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span></p>	<p><b>C10. What kind of work were you doing?</b> (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>
<p><b>C2. During the 12 months after you completed these studies, what best describes your MAIN activity? Were you mainly ...</b> (Mark one only)</p> <p>Working at a job or business? ..... 1 <input type="radio"/> → Go to C8</p> <p>Looking for work? ..... 2 <input type="radio"/></p> <p>A student? ..... 3 <input type="radio"/></p> <p>Keeping house? ..... 4 <input type="radio"/></p> <p>Retired? ..... 5 <input type="radio"/></p> <p>Other ..... 6 <input type="radio"/></p> <p style="text-align: right;">↓</p> <p style="text-align: right;">(Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>	<p><b>C11. Was this work mostly full-time or part-time?</b></p> <p>Full-time ..... 3 <input type="radio"/></p> <p>Part-time ..... 4 <input type="radio"/></p> <p>Both equally ..... 5 <input type="radio"/></p>
<p><b>C3. Did you have a job or were you self-employed at any time during those 12 months?</b></p> <p>Yes ..... 7 <input type="radio"/> → Go to C8</p> <p>No ..... 8 <input type="radio"/></p>	<p><b>C12. How closely was that job related to your education? Was it ...</b></p> <p>closely related? ..... 6 <input type="radio"/></p> <p>somewhat related? ..... 7 <input type="radio"/></p> <p>not at all related? ..... 8 <input type="radio"/></p>
<p><b>C4. Have you ever had a job since completing that program?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to D1</p>	



D SECTION D: Before Education	
<p>D1. For the next few questions, think back to the time when you started the studies for your degree/diploma/certificate.</p>	<p>D7. Before starting your program, in what year did you last work at a full-time job that lasted six months or more?</p> <p>19 <input style="width: 40px;" type="text"/></p> <p>Still working at it ..... 99 <input type="radio"/> → Go to E1</p>
<p>D2. In what year did you start your studies for this degree/diploma/certificate?</p> <p>19 <input style="width: 40px;" type="text"/></p>	<p>D8. For whom did you work at that job?</p> <p>(Name of business, government department or agency, or person)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>
<p>D3. At that time were you less than 15 years old?</p> <p>Yes ..... 1 <input type="radio"/> → Go to E1</p> <p>No ..... 2 <input type="radio"/></p>	<p>D9. INTERVIEWER: Go to D11.</p>
<p>D4. During the 12 months before you started these studies, what best describes your MAIN activity? Were you mainly ...</p> <p>(Mark one only)</p> <p>Working at a job or business? ..... 3 <input type="radio"/> → Go to D10</p> <p>Looking for work? ..... 4 <input type="radio"/></p> <p>A student? ..... 5 <input type="radio"/></p> <p>Keeping house? ..... 6 <input type="radio"/></p> <p>Retired? ..... 7 <input type="radio"/></p> <p>Other ..... 8 <input type="radio"/></p> <p style="text-align: center;">↓</p> <p style="text-align: center;">(Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p>D10. For whom did you work the longest time during those 12 months?</p> <p>(Name of business, government department or agency, or person)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>
<p>D5. Before starting the program, had you ever held a full-time job for 6 months or more?</p> <p>(Exclude summer jobs)</p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to E1</p>	<p>D11. What kind of business, industry or service was this?</p> <p>(Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>
<p>D6. How many months or years of total full-time work experience did you have before you started your program?</p> <p>6 months to less than 1 year ..... 3 <input type="radio"/></p> <p>1 to less than 3 years ..... 4 <input type="radio"/></p> <p>3 to less than 5 years ..... 5 <input type="radio"/></p> <p>5 to less than 7 years ..... 6 <input type="radio"/></p> <p>7 years or more ..... 7 <input type="radio"/></p>	<p>D12. What kind of work were you doing?</p> <p>(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>

E SECTION E: Future Education																									
<p><b>E1. In the next five years, do you plan to start an additional educational or training program?</b> (Include part-time and full-time)</p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to E6</p> <p>Don't know ... 3 <input type="radio"/> → Go to E6</p>	<p><b>E5. What would be your major field of study or specialization?</b></p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>																								
<p><b>E2. What is your MAIN reason for planning to do this? Is it to prepare for first career, to change or improve career, to improve earnings, because of interest in subject, or for some other reason?</b> (Mark one only)</p> <p>To prepare for first career ..... 4 <input type="radio"/></p> <p>To change careers ..... 5 <input type="radio"/></p> <p>To improve career ..... 6 <input type="radio"/></p> <p>To improve earnings ..... 7 <input type="radio"/></p> <p>Because of interest in subject ..... 8 <input type="radio"/></p> <p>For some other reason ..... 9 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>E6. Now some general questions about certain aspects of your education.</b></p> <p><b>E7. Have you ever completed an apprenticeship program?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/></p> <p><b>E8. Have you ever taken any courses on how to use computers?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/></p> <p><b>E9. Can you do anything on a computer, for example, play games, word processing or data entry?</b></p> <p>Yes ..... 5 <input type="radio"/></p> <p>No ..... 6 <input type="radio"/> → Go to E11</p>																								
<p><b>E3. What degree, diploma or certificate do you eventually want to obtain?</b> (Mark one only)</p> <p>Masters or earned doctorate 1 <input type="radio"/> → Go to E5</p> <p>Bachelor or undergraduate degree, or teacher's college 2 <input type="radio"/> → Go to E5</p> <p>Diploma or certificate from community college, CEGEP or nursing school ..... 3 <input type="radio"/> → Go to E5</p> <p>Diploma or certificate from trade, technical or vocational school, or business college 4 <input type="radio"/> → Go to E5</p> <p>Elementary High school diploma ..... 5 <input type="radio"/></p> <p>Not for degree, diploma, or certificate ..... 6 <input type="radio"/></p> <p>Undecided or don't know ..... 7 <input type="radio"/></p> <p>Other ..... 8 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>E10. In the last 12 months, have you done any of the following on a computer? ...</b> (Any computer)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a) Played games? .....</td> <td style="text-align: center;">01 <input type="radio"/></td> <td style="text-align: center;">02 <input type="radio"/></td> </tr> <tr> <td>b) Word processing? .....</td> <td style="text-align: center;">03 <input type="radio"/></td> <td style="text-align: center;">04 <input type="radio"/></td> </tr> <tr> <td>c) Data entry? .....</td> <td style="text-align: center;">05 <input type="radio"/></td> <td style="text-align: center;">06 <input type="radio"/></td> </tr> <tr> <td>d) Record keeping? .....</td> <td style="text-align: center;">07 <input type="radio"/></td> <td style="text-align: center;">08 <input type="radio"/></td> </tr> <tr> <td>e) Data analysis? .....</td> <td style="text-align: center;">09 <input type="radio"/></td> <td style="text-align: center;">10 <input type="radio"/></td> </tr> <tr> <td>f) Written computer programs? .....</td> <td style="text-align: center;">11 <input type="radio"/></td> <td style="text-align: center;">12 <input type="radio"/></td> </tr> <tr> <td>g) Anything else? .....</td> <td style="text-align: center;">13 <input type="radio"/></td> <td style="text-align: center;">14 <input type="radio"/></td> </tr> </tbody> </table> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>		Yes	No	a) Played games? .....	01 <input type="radio"/>	02 <input type="radio"/>	b) Word processing? .....	03 <input type="radio"/>	04 <input type="radio"/>	c) Data entry? .....	05 <input type="radio"/>	06 <input type="radio"/>	d) Record keeping? .....	07 <input type="radio"/>	08 <input type="radio"/>	e) Data analysis? .....	09 <input type="radio"/>	10 <input type="radio"/>	f) Written computer programs? .....	11 <input type="radio"/>	12 <input type="radio"/>	g) Anything else? .....	13 <input type="radio"/>	14 <input type="radio"/>
	Yes	No																							
a) Played games? .....	01 <input type="radio"/>	02 <input type="radio"/>																							
b) Word processing? .....	03 <input type="radio"/>	04 <input type="radio"/>																							
c) Data entry? .....	05 <input type="radio"/>	06 <input type="radio"/>																							
d) Record keeping? .....	07 <input type="radio"/>	08 <input type="radio"/>																							
e) Data analysis? .....	09 <input type="radio"/>	10 <input type="radio"/>																							
f) Written computer programs? .....	11 <input type="radio"/>	12 <input type="radio"/>																							
g) Anything else? .....	13 <input type="radio"/>	14 <input type="radio"/>																							
<p><b>E4. INTERVIEWER: Go to E6</b></p>	<p><b>E11. Do you have a personal computer at home?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to F1</p> <p><b>E12. Do you personally use that computer?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to F1</p> <p><b>E13. How many hours per week do you normally use it?</b></p> <div style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></div> hours																								

**F** SECTION F: Science and Technology

F1. There are lots of topics in the news. I am going to read you a short list of them and for each one I would like you to tell me if you are very interested, moderately interested, or not at all interested.

	Very interested	Moderately interested	Not at all interested	No opinion
a) Current affairs, including national and local events	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Economic conditions and business issues	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) New inventions and technologies	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Recent scientific discoveries	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>

F2. I would like you to tell me how well informed you are about these topics. Are you very well informed, moderately informed, or poorly informed about ...

	Very well informed	Moderately informed	Poorly informed	No opinion
a) Current affairs, including national and local events	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
b) Economic conditions and business issues	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
c) New inventions and technologies	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>
d) Recent scientific discoveries	29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>	32 <input type="radio"/>

F3. How often do you pay attention to programs about science and technology ...

	Regularly	Occasionally	Never
a) On television	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) On radio	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

F4. How often do you read articles about science and technology in ...

	Regularly	Occasionally	Never
a) Newspapers	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) Magazines	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>

F5. Please tell me if you agree or disagree with the following statements.

		Is that somewhat or strongly?	
		Somewhat	Strongly
a) Science and technology are making our lives better	Agree	01 <input type="radio"/>	02 <input type="radio"/>
	Disagree	04 <input type="radio"/>	05 <input type="radio"/>
	No opinion	07 <input type="radio"/>	06 <input type="radio"/>
b) Science and technology will make work more interesting	Agree	08 <input type="radio"/>	09 <input type="radio"/>
	Disagree	11 <input type="radio"/>	12 <input type="radio"/>
	No opinion	14 <input type="radio"/>	13 <input type="radio"/>
c) On balance, computers and automation will create more jobs than they will eliminate	Agree	15 <input type="radio"/>	16 <input type="radio"/>
	Disagree	18 <input type="radio"/>	19 <input type="radio"/>
	No opinion	21 <input type="radio"/>	20 <input type="radio"/>
d) Science makes our life change too fast	Agree	22 <input type="radio"/>	23 <input type="radio"/>
	Disagree	25 <input type="radio"/>	26 <input type="radio"/>
	No opinion	28 <input type="radio"/>	27 <input type="radio"/>



F6. I'm going to read you a list of things governments spend money on. For each one, tell me if you think the government is spending too little, about the right amount, or too much.

	Too little	About the right amount	Too much	No opinion
a) Health care .....	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
b) Helping older people .....	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
c) Education .....	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
d) Helping the unemployed .....	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
e) Scientific research .....	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
f) Helping people on low incomes .....	21 <input type="radio"/>	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
g) Reducing pollution .....	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>	28 <input type="radio"/>

**G SECTION G: Work Screen**

G1. Now some questions about your activities.

G2. During 1988, what best describes your MAIN activity? Were you mainly ...  
(Mark one only)

- Working at a job or business? ..... 1 ☐ → Go to G9
- Looking for work? ..... 2 ☐
- A student? ..... 3 ☐
- Keeping house? ..... 4 ☐
- Retired? ..... 5 ☐
- Other ..... 6 ☐  
↓  
(Specify)
- \_\_\_\_\_
- \_\_\_\_\_

G3. Did you have a job or were you self-employed at any time during 1988?

- Yes ..... 7 ☐ → Go to G9
- No ..... 8 ☐

G4. Did you do any work at a job or business last week?

- Yes ..... 1 ☐ → Go to H1
- No ..... 2 ☐

G5. Did you look for a job in the last four weeks?

- Yes ..... 3 ☐ → Go to L1
- No ..... 4 ☐

G6. During last week, what best describes your MAIN activity? Were you mainly ...  
(Mark one only)

- A student? ..... 5 ☐ → Go to L7
- Keeping house? ..... 6 ☐ → Go to L4
- Retired? ..... 7 ☐ → Go to G8
- Other ..... 8 ☐  
↓  
(Specify)
- \_\_\_\_\_
- \_\_\_\_\_

G7. INTERVIEWER: Go to L7

G8. Have you ever worked at a job or business?

- Yes ..... 1 ☐ → Go to K1
- No ..... 2 ☐ → Go to K36

G9. For how many weeks during 1988 did you do any work at a job or business?  
(Include vacation, illness, strikes, lock-outs and maternity leave)

\_\_\_\_\_ weeks

G10. During those weeks, was the work mostly full-time or part-time?

- Full-time ..... 3 ☐
- Part-time ..... 4 ☐
- Both equally ..... 5 ☐

G11. During those weeks were you mainly ...

- An employee working for someone else? ..... 6 ☐ → Go to G14
- Self-employed? ..... 7 ☐

G12. During those weeks, did you have any paid employees?

- Yes ..... 8 ☐
- No ..... 9 ☐ → Go to G14

<p><b>G13. About how many employees did you have?</b> (If range given, enter maximum)</p> <p>    <input style="width: 30px; border: 1px solid black;" type="text"/> employees</p>	<p><b>G21. Was this your main job last week?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to H2</p>
<p><b>G14. For whom did you work the longest time during 1988?</b> (Name of business, government department or agency, or person)</p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p>	<p><b>G22. How many hours per week do you usually work at your:</b></p> <p>(main) job ..... <input style="width: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; border: 1px solid black;" type="text"/></p> <p>other jobs ..... <input style="width: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; border: 1px solid black;" type="text"/></p>
<p><b>G15. What kind of business, industry or service was this?</b> (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p>	<p><b>G23. INTERVIEWER: Is total in G22 30 or more hours?</b></p> <p>Yes ..... 3 <input type="radio"/> → Go to H11</p> <p>No ..... 4 <input type="radio"/></p>
<p><b>G16. What kind of work were you doing?</b> (Give full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p>	<p><b>G24. Why do you usually work less than 30 hours per week?</b> (Mark all that apply)</p> <p>Own illness or disability ..... 1 <input type="radio"/></p> <p>Personal or family responsibilities ..... 2 <input type="radio"/></p> <p>Going to school ..... 3 <input type="radio"/></p> <p>Could only find part-time work ..... 4 <input type="radio"/></p> <p>Did not want full-time work ..... 5 <input type="radio"/></p> <p>Full-time work under 30 hours per week ..... 6 <input type="radio"/></p> <p>Other ..... 7 <input type="radio"/></p> <p style="text-align: right;">↓</p> <p style="text-align: right;">(Specify)</p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p>
<p><b>G17. Did you work for the same employer last week?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to G26</p>	<p><b>G25. INTERVIEWER: Go to H11</b></p>
<p><b>G18. Did you do the same kind of work last week?</b></p> <p>Yes ..... 3 <input type="radio"/> → Go to G20</p> <p>No ..... 4 <input type="radio"/></p>	<p><b>G26. Did you do any work at a job or business last week?</b></p> <p>Yes ..... 8 <input type="radio"/> → Go to H1</p> <p>No ..... 9 <input type="radio"/></p>
<p><b>G19. What kind of work were you doing last week?</b> (Give full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p> <p>    <input style="width: 100%; border: 1px solid black;" type="text"/></p>	<p><b>G27. Last week, did you have a job to which you expected to return?</b></p> <p>Yes ..... 1 <input type="radio"/> → Go to G32</p> <p>No ..... 2 <input type="radio"/></p>
<p><b>G20. Was this the only job at which you worked last week?</b></p> <p>Yes ..... 5 <input type="radio"/> → Go to G22</p> <p>No ..... 6 <input type="radio"/></p>	<p><b>G28. Did you look for a job in the last four weeks?</b></p> <p>Yes ..... 3 <input type="radio"/> → Go to L1</p> <p>No ..... 4 <input type="radio"/></p>
	<p><b>G29. Was this because you believed no jobs were available?</b></p> <p>Yes ..... 5 <input type="radio"/> → Go to L2</p> <p>No ..... 6 <input type="radio"/></p>

G30. During last week, what best describes your MAIN activity? Were you mainly ... (Mark one only)	SECTION H: Employed
<p>A student? ..... 1 <input type="radio"/> → Go to L7</p> <p>Keeping house? ..... 2 <input type="radio"/> → Go to L4</p> <p>Retired? ..... 3 <input type="radio"/> → Go to K1</p> <p>Other ..... 4 <input type="radio"/> ↓ (Specify)</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>	<p>H1. Did you have more than one job last week?</p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/></p>
	<p>H2. How many hours per week do you usually work at your:</p> <p>(main) job? ..... <span style="border: 1px solid black; padding: 0 5px;">3</span> <span style="border: 1px solid black; padding: 0 5px;"> </span></p> <p>other jobs? ..... <span style="border: 1px solid black; padding: 0 5px;">4</span> <span style="border: 1px solid black; padding: 0 5px;"> </span></p>
	<p>H3. INTERVIEWER: Is total in H2 30 or more hours?</p> <p>Yes ..... 5 <input type="radio"/> → Go to H5</p> <p>No ..... 6 <input type="radio"/></p>
G31. INTERVIEWER: Go to L7	<p>H4. Why do you usually work less than 30 hours per week? (Mark all that apply)</p> <p>Own illness or disability ..... 1 <input type="radio"/></p> <p>Personal or family responsibilities ..... 2 <input type="radio"/></p> <p>Going to school ..... 3 <input type="radio"/></p> <p>Could only find part-time work ..... 4 <input type="radio"/></p> <p>Did not want full-time work ..... 5 <input type="radio"/></p> <p>Full-time work under 30 hours per week ..... 6 <input type="radio"/></p> <p>Other ..... 7 <input type="radio"/> ↓ (Specify)</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>
G32. Why did you not work at this job last week? (Mark one only)	
<p>Own illness or disability ..... 01 <input type="radio"/> → Go to G34</p> <p>Vacation ..... 02 <input type="radio"/> → Go to G34</p> <p>Maternity leave ..... 03 <input type="radio"/> → Go to G34</p> <p>Personal or family responsibilities ..... 04 <input type="radio"/> → Go to G34</p> <p>Layoff, expects to return (paid workers only) ..... 05 <input type="radio"/> → Go to G34</p> <p>Labour dispute (strike or lockout) ..... 06 <input type="radio"/> → Go to G34</p> <p>Bad weather ..... 07 <input type="radio"/> → Go to G34</p> <p>Seasonal business (exclude paid workers) ..... 08 <input type="radio"/> → Go to G34</p> <p>New job to start in future ..... 09 <input type="radio"/></p> <p>Other ..... 10 <input type="radio"/> ↓ (Specify)</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>	
G33. INTERVIEWER: Go to L7	<p>H5. Are you mainly ... (main job)</p> <p>An employee working for someone else? ..... 8 <input type="radio"/> → Go to H8</p> <p>Self-employed? ..... 9 <input type="radio"/></p>
	<p>H6. Last week, did you have any paid employees?</p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to H8</p>
	<p>H7. About how many employees did you have? (If range given, enter maximum)</p> <p><span style="border: 1px solid black; padding: 0 5px;"> </span> <span style="border: 1px solid black; padding: 0 5px;"> </span> employees</p>
G34. How long ago did you last work at this job?	<p>H8. Who was your employer last week? (main job) (Name of business, government department or agency, or person)</p> <p>Same employer as in 1988 (Same as in G14) ..... 3 <input type="radio"/> → Go to H10</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>
G35. In how many weeks do you expect to return to this job?	
<p><span style="border: 1px solid black; padding: 0 5px;"> </span> <span style="border: 1px solid black; padding: 0 5px;"> </span> weeks</p> <p>Don't know ..... 98 <input type="radio"/></p>	
G36. The next section asks about your job, that is the job to which you expect to return.	



<p><b>H9. What kind of business, industry or service was this?</b> (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p><b>H18. In total, about how many people work in your business/company at all its locations?</b></p> <p>Less than 20 ..... 1 <input type="radio"/></p> <p>Between 20 and 99 ..... 2 <input type="radio"/></p> <p>Between 100 and 499 ..... 3 <input type="radio"/></p> <p>More than 500 people ..... 4 <input type="radio"/></p>
<p><b>H19. INTERVIEWER: Go to H29</b></p>	
<p><b>H10. What kind of work were you doing?</b> (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>Same duties as in 1988 (Same as in G16) ..... 4 <input type="radio"/></p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p><b>H20. Would you prefer to have a permanent job?</b></p> <p>Yes ..... 5 <input type="radio"/></p> <p>No ..... 6 <input type="radio"/></p>
<p><b>H21. Do you directly supervise any people?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to H24</p>	
<p><b>H22. Last week, how many people did you directly supervise?</b></p> <p><div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div> people</p>	
<p><b>H23. How much of your working time do you spend supervising others? Would you say ...</b></p> <p>less than a quarter? ..... 1 <input type="radio"/></p> <p>between a quarter and a half? ..... 2 <input type="radio"/></p> <p>more than a half? ..... 3 <input type="radio"/></p>	
<p><b>H11. Are you satisfied or dissatisfied with your (main) job?</b></p> <div style="text-align: right; margin-right: 20px;"> <b>Is that somewhat or very?</b>              Somewhat    Very         </div> <p>Satisfied ..... 1 <input type="radio"/> → 2 <input type="radio"/>    3 <input type="radio"/></p> <p>Dissatisfied ..... 4 <input type="radio"/> → 5 <input type="radio"/>    6 <input type="radio"/></p> <p>No opinion ..... 7 <input type="radio"/></p>	<p><b>H24. In total, about how many people work in your business/company at all its locations?</b></p> <p>Less than 20 ..... 4 <input type="radio"/></p> <p>Between 20 and 99 ..... 5 <input type="radio"/></p> <p>Between 100 and 499 ..... 6 <input type="radio"/></p> <p>More than 500 people ..... 7 <input type="radio"/></p>
<p><b>H12. In what year did you start working for this business/company?</b></p> <p>19 <div style="border: 1px solid black; width: 20px; height: 15px; display: inline-block;"></div></p>	<p><b>H25. Which of the following best describes the work you do? Is it managerial, supervisory or neither?</b></p> <p>Managerial ..... 1 <input type="radio"/></p> <p>Supervisory ..... 2 <input type="radio"/> → Go to H29</p> <p>Neither ..... 3 <input type="radio"/> → Go to H29</p>
<p><b>H13. How many months in the year do you normally work at your (main) job?</b> (Include vacation, illness, strikes, lock-outs and maternity leave)</p> <p><div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div> months</p>	<p><b>H26. Would you say that you are in a top, upper, middle or lower management position?</b></p> <p>Top ..... 4 <input type="radio"/></p> <p>Upper ..... 5 <input type="radio"/></p> <p>Middle ..... 6 <input type="radio"/></p> <p>Lower ..... 7 <input type="radio"/></p>
<p><b>H14. Is your (main) job permanent? That is, a job without a specific end date.</b></p> <p>Yes ..... 1 <input type="radio"/> → Go to H21</p> <p>No ..... 2 <input type="radio"/> → Go to H20</p> <p>Self-employed ..... 3 <input type="radio"/></p>	<p><b>H27. Do you take part in planning the future business activities of ...</b></p> <p>the entire business/company? ..... 1 <input type="radio"/></p> <p>only a part of it? ..... 2 <input type="radio"/></p> <p>not involved in planning ..... 3 <input type="radio"/> → Go to H29</p>
<p><b>H15. Do you directly supervise any people?</b></p> <p>Yes ..... 4 <input type="radio"/></p> <p>No ..... 5 <input type="radio"/> → Go to H18</p>	<p><b>H28. How much of your working time do you spend on planning future business activities of your company? Is it ...</b></p> <p>less than a quarter? ..... 4 <input type="radio"/></p> <p>between a quarter and a half? ..... 5 <input type="radio"/></p> <p>more than a half? ..... 6 <input type="radio"/></p>
<p><b>H16. Last week, how many people did you directly supervise?</b></p> <p><div style="border: 1px solid black; width: 30px; height: 15px; display: inline-block;"></div> people</p>	
<p><b>H17. How much of your working time do you spend supervising others? Would you say ...</b></p> <p>less than a quarter? ..... 6 <input type="radio"/></p> <p>between a quarter and a half? ..... 7 <input type="radio"/></p> <p>more than a half? ..... 8 <input type="radio"/></p>	

H29. I'd like to ask for your opinions about your current job. Do you agree or disagree with the following statements?

		Is that somewhat or strongly?	
		Somewhat	Strongly
a) The physical surroundings at your work are pleasant	Agree . . . . . 01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
	Disagree . . . . . 04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
	No opinion . . . . . 07 <input type="radio"/>		
b) There is a lot of freedom to decide how to do your work	Agree . . . . . 08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
	Disagree . . . . . 11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>
	No opinion . . . . . 14 <input type="radio"/>		
c) You do the same things over and over	Agree . . . . . 15 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>
	Disagree . . . . . 18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
	No opinion . . . . . 21 <input type="radio"/>		
d) Your job requires a high level of skill	Agree . . . . . 22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
	Disagree . . . . . 25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>
	No opinion . . . . . 28 <input type="radio"/>		
e) The pay is good	Agree . . . . . 29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>
	Disagree . . . . . 32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>
	No opinion . . . . . 35 <input type="radio"/>		
f) Your chances for promotion or career development are good	Agree . . . . . 36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>
	Disagree . . . . . 39 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>
	No opinion . . . . . 42 <input type="radio"/>		

H30. Does your business/company provide you with . . .

	Yes	No	Don't know
a) a pension plan?	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
b) medical insurance?	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
c) a dental plan?	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>

H35. In the last five years, how much has your work been affected by the introduction of computers or automated technology? Would you say . . .

greatly?	6 <input type="radio"/>
somewhat?	7 <input type="radio"/>
hardly?	8 <input type="radio"/> → Go to H39
not at all?	9 <input type="radio"/> → Go to H39

H31. Does your business/company provide paid maternity leave?

Yes . . . . .	1 <input type="radio"/>
No . . . . .	2 <input type="radio"/>
Don't know . . . . .	3 <input type="radio"/>

H36. In the last five years, has the level of skill required to perform your work increased, decreased, or stayed the same as a result of the introduction of computers or automated technology?

Increased . . . . .	1 <input type="radio"/>
Decreased . . . . .	2 <input type="radio"/>
Stayed the same . . . . .	3 <input type="radio"/>

H32. In the last five years, how many times have you received a promotion from your current business/company?

(Since started if less than five years ago)

promotions

H37. In the last five years, has the job security increased, decreased, or stayed the same as a result of the introduction of computers or automated technology?

Increased . . . . .	4 <input type="radio"/>
Decreased . . . . .	5 <input type="radio"/>
Stayed the same . . . . .	6 <input type="radio"/>

H33. Do you use computers such as mainframes, personal computers or word processors in your job?

Yes . . . . .	4 <input type="radio"/>
No . . . . .	5 <input type="radio"/> → Go to H35

H38. Over the last five years, has your work become more interesting, less interesting, or stayed the same as a result of the introduction of computers or automated technology?

More interesting . . . . .	7 <input type="radio"/>
Less interesting . . . . .	8 <input type="radio"/>
Stayed the same . . . . .	9 <input type="radio"/>

H34. How many hours per week do you normally use this equipment?

(Include work done at home for job)

hours

<p><b>H39. How closely is your job related to your education? Is it ...</b></p> <p>closely related? ..... 1 <input type="radio"/></p> <p>somewhat related? ..... 2 <input type="radio"/></p> <p>not related at all? ..... 3 <input type="radio"/></p>	<p><b>H44. Now I will ask you some questions about your work activities during the last five years, that is, since January 1984.</b></p>
<p><b>H40. What level of education is normally required for people who do your type of work?</b> (Level before apprenticeship if applicable)</p> <p>Masters or earned doctorate ..... 01 <input type="radio"/></p> <p>Bachelor or undergraduate degree, or teacher's college ..... 02 <input type="radio"/></p> <p>Diploma or certificate from community college, CEGEP or nursing school ..... 03 <input type="radio"/></p> <p>Diploma or certificate from trade, technical or vocational school, or business college ..... 04 <input type="radio"/></p> <p>Some post-secondary ..... 05 <input type="radio"/></p> <p>High school diploma ..... 06 <input type="radio"/></p> <p>Less than high school diploma ..... 07 <input type="radio"/></p> <p>No qualifications specified ..... 08 <input type="radio"/></p> <p>Other ..... 09 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <p>_____</p> <p>_____</p> <p>Don't know ..... 10 <input type="radio"/></p>	<p><b>H45. During 1984, what best describes your MAIN activity? Were you mainly ...</b> (Mark one only)</p> <p>Working at a job or business? ..... 1 <input type="radio"/> → Go to H47</p> <p>Looking for work? ..... 2 <input type="radio"/></p> <p>A student? ..... 3 <input type="radio"/></p> <p>Keeping house? ..... 4 <input type="radio"/></p> <p>Retired? ..... 5 <input type="radio"/></p> <p>Other ..... 6 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <p>_____</p> <p>_____</p>
<p><b>H41. Considering your experience, education and training, do you feel that you are overqualified for your job?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/></p>	<p><b>H46. Did you have a job or were you self-employed at any time during 1984?</b></p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to H51</p>
<p><b>H42. Do you think it is likely you will lose your job or be laid off in the next year?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to H44</p>	<p><b>H47. For whom did you work the longest time during 1984?</b> (Name of business, government department or agency, or person)</p> <p>Same employer as in 1988 (Same as in G14) ..... 1 <input type="radio"/> → Go to H49</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>H43. Do you think this will be because of the introduction of computers or automated technology?</b></p> <p>Yes ..... 5 <input type="radio"/></p> <p>No ..... 6 <input type="radio"/></p> <p>Don't know ..... 7 <input type="radio"/></p>	<p><b>H48. What kind of business, industry or service was this?</b> (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <p>_____</p> <p>_____</p> <p>_____</p>
	<p><b>H49. What kind of work were you doing in 1984?</b> (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>Same duties as in 1988 (Same as in G16) ..... 2 <input type="radio"/></p> <p>_____</p> <p>_____</p> <p>_____</p>



	SECTION K: Retired <span style="float: right;">K</span>
<p>H50. How closely was that job related to your education at that time? Was it ...</p> <p style="margin-left: 40px;">closely related? ..... 3 <input type="radio"/></p> <p style="margin-left: 40px;">somewhat related? ..... 4 <input type="radio"/></p> <p style="margin-left: 40px;">not related at all? ..... 5 <input type="radio"/></p>	<p>K1. Are you satisfied or dissatisfied with your retirement?</p> <p style="text-align: right; margin-right: 40px;">Is that somewhat or very?</p> <p style="text-align: right; margin-right: 40px;">Somewhat      Very</p> <p>Satisfied ..... 1 <input type="radio"/> → 2 <input type="radio"/>      3 <input type="radio"/></p> <p>Dissatisfied ..... 4 <input type="radio"/> → 5 <input type="radio"/>      6 <input type="radio"/></p> <p>No opinion ..... 7 <input type="radio"/></p>
<p>H51. Did you lose a job between January 1984 and December 1988 for any reason?</p> <p style="margin-left: 40px;">Yes ..... 6 <input type="radio"/></p> <p style="margin-left: 40px;">No ..... 7 <input type="radio"/> → Go to H53</p>	<p>K2. In what year did you retire?</p> <p style="margin-left: 40px;">19 <input style="width: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; border: 1px solid black;" type="text"/></p>
<p>H52. Why did this happen?</p> <p style="margin-left: 40px;">(Mark all that apply)</p> <p style="margin-left: 40px;">An employer going out of business ..... 1 <input type="radio"/></p> <p style="margin-left: 40px;">A plant closing or moving ..... 2 <input type="radio"/></p> <p style="margin-left: 40px;">The introduction of new technology ..... 3 <input type="radio"/></p> <p style="margin-left: 40px;">Reduction of staff ..... 4 <input type="radio"/></p> <p style="margin-left: 40px;">Seasonal job ..... 5 <input type="radio"/></p> <p style="margin-left: 40px;">Shortage of work ..... 6 <input type="radio"/></p> <p style="margin-left: 40px;">Other ..... 7 <input type="radio"/></p> <p style="text-align: right; margin-right: 40px;">↓</p> <p style="margin-left: 40px;">(Specify)</p> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div>	<p>K3. For whom were you working when you retired?</p> <p style="margin-left: 40px;">(Name of business, government department or agency, or person)</p> <p style="margin-left: 40px;">Same employer as in 1988</p> <p style="margin-left: 40px;">(Same as in G14) ..... 8 <input type="radio"/> → Go to K5</p> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div>
<p>H53. Between January 1984 and December 1988, how many different jobs did you have? By different jobs we mean different duties with the same employer, or different employers.</p> <p style="margin-left: 40px;"><input style="width: 20px; border: 1px solid black;" type="text"/> jobs</p>	<p>K4. What kind of business, industry or service was this?</p> <p style="margin-left: 40px;">(Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div>
<p>H54. There were 60 months between January 1984 and December 1988. In how many of those months were you working at a job or business?</p> <p style="margin-left: 40px;">(Include vacation, illness, strikes, lock-outs and maternity leave)</p> <p style="margin-left: 40px;">60 months ..... 99 <input type="radio"/> → Go to H56</p> <p style="margin-left: 40px;"><input style="width: 20px; border: 1px solid black;" type="text"/> months</p>	<p>K5. What kind of work were you doing?</p> <p style="margin-left: 40px;">(Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p style="margin-left: 40px;">Same duties as in 1988</p> <p style="margin-left: 40px;">(Same as in G16) ..... 9 <input type="radio"/></p> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div> <div style="border-bottom: 1px solid black; width: 280px; margin-left: 40px;"></div>
<p>H55. In how many of the remaining months did you look for work?</p> <p style="margin-left: 40px;">None ..... 00 <input type="radio"/></p> <p style="margin-left: 40px;"><input style="width: 20px; border: 1px solid black;" type="text"/> months</p>	<p>K6. How closely was that job related to your education at that time? Was it ...</p> <p style="margin-left: 40px;">closely related? ..... 1 <input type="radio"/></p> <p style="margin-left: 40px;">somewhat related? ..... 2 <input type="radio"/></p> <p style="margin-left: 40px;">not related at all? ..... 3 <input type="radio"/></p>
<p>H56. Now some questions about your retirement plans.</p>	<p>K7. Did you retire because you had reached mandatory retirement age?</p> <p style="margin-left: 40px;">Yes ..... 4 <input type="radio"/> → Go to K9</p> <p style="margin-left: 40px;">No ..... 5 <input type="radio"/></p>
<p>H57. At what age do you plan to retire?</p> <p style="margin-left: 40px;"><input style="width: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; border: 1px solid black;" type="text"/></p> <p style="margin-left: 40px;">Don't know ..... 11 <input type="radio"/></p> <p style="margin-left: 40px;">Don't intend to retire ..... 22 <input type="radio"/></p>	
<p>H58. Do you think that mandatory retirement is a good idea?</p> <p style="margin-left: 40px;">Yes ..... 3 <input type="radio"/> → At what age? <input style="width: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; border: 1px solid black;" type="text"/></p> <p style="margin-left: 40px;">No ..... 4 <input type="radio"/></p>	
<p>H59. INTERVIEWER: Go to M1</p>	

<p><b>K8. Did you retire . . .</b></p> <table style="width: 100%; border: none;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a) Because your employer offered an early retirement incentive? . . . . .</td> <td style="text-align: center;">1 <input type="radio"/></td> <td style="text-align: center;">2 <input type="radio"/></td> </tr> <tr> <td>b) Because new technology was introduced? . . . . .</td> <td style="text-align: center;">3 <input type="radio"/></td> <td style="text-align: center;">4 <input type="radio"/></td> </tr> <tr> <td>c) Because your health required it? . . . . .</td> <td style="text-align: center;">5 <input type="radio"/></td> <td style="text-align: center;">6 <input type="radio"/></td> </tr> <tr> <td>d) Any other reason? . . . . .</td> <td style="text-align: center;">7 <input type="radio"/></td> <td style="text-align: center;">8 <input type="radio"/></td> </tr> </tbody> </table> <p style="text-align: center;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>		Yes	No	a) Because your employer offered an early retirement incentive? . . . . .	1 <input type="radio"/>	2 <input type="radio"/>	b) Because new technology was introduced? . . . . .	3 <input type="radio"/>	4 <input type="radio"/>	c) Because your health required it? . . . . .	5 <input type="radio"/>	6 <input type="radio"/>	d) Any other reason? . . . . .	7 <input type="radio"/>	8 <input type="radio"/>	<p><b>K14. What is the main reason that you now enjoy life less? Is it . . .</b> (Mark one only)</p> <p>Your health? . . . . . 6 <input type="radio"/></p> <p>Decrease in income? . . . . . 7 <input type="radio"/></p> <p>Less contact with people? . . . . . 8 <input type="radio"/></p> <p>Other . . . . . 9 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>
	Yes	No														
a) Because your employer offered an early retirement incentive? . . . . .	1 <input type="radio"/>	2 <input type="radio"/>														
b) Because new technology was introduced? . . . . .	3 <input type="radio"/>	4 <input type="radio"/>														
c) Because your health required it? . . . . .	5 <input type="radio"/>	6 <input type="radio"/>														
d) Any other reason? . . . . .	7 <input type="radio"/>	8 <input type="radio"/>														
<p><b>K9. Do you receive a pension or retirement benefits from any of your former employers?</b></p> <p>Yes . . . . . 1 <input type="radio"/></p> <p>No . . . . . 2 <input type="radio"/> → Go to K11</p>	<p><b>K15. Do you think mandatory retirement is a good idea?</b></p> <p>Yes . . . . . 1 <input type="radio"/> → At what age? <span style="border: 1px solid black; padding: 0 10px;">  </span></p> <p>No . . . . . 2 <input type="radio"/></p>															
<p><b>K10. Are these benefits adjusted for changes in the cost of living?</b></p> <p>Yes . . . . . 3 <input type="radio"/></p> <p>No . . . . . 4 <input type="radio"/></p> <p>Don't know . . . . . 5 <input type="radio"/></p>	<p><b>K16. Now I will ask you some questions about your work activities during the last five years, that is, since January 1984.</b></p>															
<p><b>K11. Compared to the year before you retired, do you now enjoy life more, less or about the same?</b></p> <p>More . . . . . 6 <input type="radio"/></p> <p>Less . . . . . 7 <input type="radio"/> → Go to K14</p> <p>About the same . . . . . 8 <input type="radio"/> → Go to K15</p>	<p><b>K17. Between January 1984 and December 1988, did you do any work at a job or business?</b></p> <p>Yes . . . . . 3 <input type="radio"/></p> <p>No . . . . . 4 <input type="radio"/> → Go to K37</p>															
<p><b>K12. What is the main reason that you now enjoy life more? Is it . . .</b> (Mark one only)</p> <p>More leisure time? . . . . . 1 <input type="radio"/></p> <p>More travel? . . . . . 2 <input type="radio"/></p> <p>More time with family? . . . . . 3 <input type="radio"/></p> <p>More time for voluntary activities? . . . . . 4 <input type="radio"/></p> <p>Other . . . . . 5 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>	<p><b>K18. In 1988, how many days did you do any work for pay?</b> (Since retired if retired in 1988)</p> <p>None . . . . . 000 <input type="radio"/></p> <p><span style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></span> <span style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></span> days</p>															
<p><b>K13. INTERVIEWER: Go to K15</b></p>	<p><b>K19. During 1984, what best describes your MAIN activity? Were you mainly . . .</b> (Mark one only)</p> <p>Working at a job or business? . . . . . 1 <input type="radio"/> → Go to K25</p> <p>Looking for work? . . . . . 2 <input type="radio"/></p> <p>A student? . . . . . 3 <input type="radio"/></p> <p>Keeping house? . . . . . 4 <input type="radio"/></p> <p>Retired? . . . . . 5 <input type="radio"/></p> <p>Other . . . . . 6 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 15px; width: 100%;"></div>															
	<p><b>K20. Did you have a job or were you self-employed at any time during 1984?</b></p> <p>Yes . . . . . 7 <input type="radio"/> → Go to K25</p> <p>No . . . . . 8 <input type="radio"/></p>															
	<p><b>K21. Did you work at any time between January 1984 and December 1988?</b></p> <p>Yes . . . . . 1 <input type="radio"/> → Go to K28</p> <p>No . . . . . 2 <input type="radio"/></p>															

<p><b>K22. Did you look for work in any month between January 1984 and December 1988?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to M1</p>	<p><b>K30. Why did this happen?</b> (Mark all that apply)</p> <p>An employer going out of business ..... 3 <input type="radio"/></p> <p>A plant closing or moving ..... 4 <input type="radio"/></p> <p>The introduction of new technology ..... 5 <input type="radio"/></p> <p>Reduction of staff ..... 6 <input type="radio"/></p> <p>Seasonal job ..... 7 <input type="radio"/></p> <p>Shortage of work ..... 8 <input type="radio"/></p> <p>Other ..... 9 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>
<p><b>K23. There were 60 months between January 1984 and December 1988. In how many of those months did you look for work?</b></p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></span> months</p>	<p><b>K31. Between January 1984 and December 1988, how many different jobs did you have? By different jobs we mean different duties with the same employer, or different employers.</b></p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></span> jobs</p>
<p><b>K24. INTERVIEWER: Go to M1</b></p>	<p><b>K32. There were 60 months between January 1984 and December 1988. In how many of those months were you working at a job or business?</b> (Include vacation, illness, strikes, lock-outs and maternity leave)</p> <p>60 months ..... 99 <input type="radio"/> → Go to M1</p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></span> months</p>
<p><b>K25. For whom did you work the longest time during 1984?</b> (Name of business, government department or agency, or person)</p> <p>Same employer as retired from</p> <p>(Same as in K3) ..... 5 <input type="radio"/> → Go to K27</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>K33. Did you look for work in any of the remaining months?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to M1</p>
<p><b>K26. What kind of business, industry or service was this?</b> (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>K34. In how many of those remaining months did you look for work?</b></p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></span> months</p>
<p><b>K27. What kind of work were you doing in 1984?</b> (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>Same duties as retired from</p> <p>(Same as in K5) ..... 6 <input type="radio"/></p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>K35. INTERVIEWER: Go to M1</b></p> <p><b>K36. Do you think mandatory retirement is a good idea?</b></p> <p>Yes ..... 3 <input type="radio"/> → <span style="border: 1px solid black; padding: 2px;">At what age? <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px;"></span></span></p> <p>No ..... 4 <input type="radio"/></p>
<p><b>K28. How closely was that job related to your education at that time? Was it ...</b></p> <p>closely related? ..... 7 <input type="radio"/></p> <p>somewhat related? ..... 8 <input type="radio"/></p> <p>not related at all? ..... 9 <input type="radio"/></p>	<p><b>K37. During 1984, what best describes your MAIN activity? Were you mainly ...</b> (Mark one only)</p> <p>Looking for work? ..... 5 <input type="radio"/> → Go to K39</p> <p>A student? ..... 6 <input type="radio"/></p> <p>Keeping house? ..... 7 <input type="radio"/></p> <p>Retired? ..... 8 <input type="radio"/></p> <p>Other ..... 9 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>
<p><b>K29. Other than the job you retired from, did you lose a job between January 1984 and December 1988 for any reason?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to K31</p>	



<p><b>K38. Did you look for work in any month between January 1984 and December 1988?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to M1</p>	<p><b>L7. Now I will ask you some questions about your work activities during the last five years, that is, since January 1984.</b></p>																																				
<p><b>K39. There were 60 months between January 1984 and December 1988. In how many of those months did you look for work?</b></p> <p>    <input type="text"/> <input type="text"/> months</p>	<p><b>L8. During 1984, what best describes your MAIN activity? Were you mainly ...</b> (Mark one only)</p> <p>Working at a job or business? ..... 1 <input type="radio"/> → Go to L16</p> <p>Looking for work? ..... 2 <input type="radio"/></p> <p>A student? ..... 3 <input type="radio"/></p> <p>Keeping house? ..... 4 <input type="radio"/></p> <p>Retired? ..... 5 <input type="radio"/></p> <p>Other ..... 6 <input type="radio"/> ↓ (Specify)</p> <p>_____</p> <p>_____</p>																																				
<p><b>L40. INTERVIEWER: Go to M1</b></p>																																					
<p><b>L SECTION L: Other persons</b></p>																																					
<p><b>L1. Were you mainly looking for a full-time or part-time job?</b></p> <p>Full-time ..... 1 <input type="radio"/></p> <p>Part-time ..... 2 <input type="radio"/></p> <p>Either ..... 3 <input type="radio"/></p>	<p><b>L9. Did you have a job or were you self-employed at any time during 1984?</b></p> <p>Yes ..... 7 <input type="radio"/> → Go to L16</p> <p>No ..... 8 <input type="radio"/></p>																																				
<p><b>L2. What are the chances that you will find a job in the next six months? Are they ...</b></p> <p>Very good? ..... 4 <input type="radio"/></p> <p>Good? ..... 5 <input type="radio"/></p> <p>Not good? ..... 6 <input type="radio"/></p> <p>Not very good? ..... 7 <input type="radio"/></p> <p>Has already found work ..... 8 <input type="radio"/></p>	<p><b>L10. Did you work at any time between January 1984 and December 1988?</b></p> <p>Yes ..... 1 <input type="radio"/> → Go to L14</p> <p>No ..... 2 <input type="radio"/></p>																																				
<p><b>L3. INTERVIEWER: Go to L7</b></p>																																					
<p><b>L4. Are you satisfied or dissatisfied to be keeping house as your main activity?</b></p> <p style="text-align: right;">Is that somewhat or very?</p> <p style="text-align: center;">Somewhat      Very</p> <p>Satisfied ..... 1 <input type="radio"/> → 2 <input type="radio"/>      3 <input type="radio"/></p> <p>Dissatisfied ..... 4 <input type="radio"/> → 5 <input type="radio"/>      6 <input type="radio"/></p> <p>No opinion ..... 7 <input type="radio"/></p>	<p><b>L11. Did you look for work in any month between January 1984 and December 1988?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to L27</p>																																				
<p><b>L5. Would you like to have a paying job now?</b></p> <p>Yes ..... 8 <input type="radio"/></p> <p>No ..... 9 <input type="radio"/> → Go to L7</p>	<p><b>L12. There were 60 months between January 1984 and December 1988. In how many of those months did you look for work?</b></p> <p>    <input type="text"/> <input type="text"/> months</p>																																				
<p><b>L6. Do you not have a paying job ...</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">N/A</th> </tr> </thead> <tbody> <tr> <td>a) Because jobs are unavailable or hard to find? ..... 01 <input type="radio"/>      02 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>b) Because you lack skills or qualifications? ..... 03 <input type="radio"/>      04 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>c) Because of your own illness or disability? ..... 05 <input type="radio"/>      06 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>d) Because you can't find suitable child care? ..... 07 <input type="radio"/>      08 <input type="radio"/>      09 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>e) Because you prefer to stay home with children? ..... 10 <input type="radio"/>      11 <input type="radio"/>      12 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>f) Because your spouse wants you to stay home? ..... 13 <input type="radio"/>      14 <input type="radio"/>      15 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>g) Because of personal or family responsibilities? ..... 16 <input type="radio"/>      17 <input type="radio"/>      18 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>h) Any other reasons? ..... 19 <input type="radio"/>      20 <input type="radio"/></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: center;">↓ (Specify)</p> <p>_____</p> <p>_____</p>		Yes	No	N/A	a) Because jobs are unavailable or hard to find? ..... 01 <input type="radio"/> 02 <input type="radio"/>				b) Because you lack skills or qualifications? ..... 03 <input type="radio"/> 04 <input type="radio"/>				c) Because of your own illness or disability? ..... 05 <input type="radio"/> 06 <input type="radio"/>				d) Because you can't find suitable child care? ..... 07 <input type="radio"/> 08 <input type="radio"/> 09 <input type="radio"/>				e) Because you prefer to stay home with children? ..... 10 <input type="radio"/> 11 <input type="radio"/> 12 <input type="radio"/>				f) Because your spouse wants you to stay home? ..... 13 <input type="radio"/> 14 <input type="radio"/> 15 <input type="radio"/>				g) Because of personal or family responsibilities? ..... 16 <input type="radio"/> 17 <input type="radio"/> 18 <input type="radio"/>				h) Any other reasons? ..... 19 <input type="radio"/> 20 <input type="radio"/>				<p><b>L13. INTERVIEWER: Go to L27</b></p> <p><b>L14. What kind of work did you usually do?</b> (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>_____</p> <p>_____</p> <p>_____</p>
	Yes	No	N/A																																		
a) Because jobs are unavailable or hard to find? ..... 01 <input type="radio"/> 02 <input type="radio"/>																																					
b) Because you lack skills or qualifications? ..... 03 <input type="radio"/> 04 <input type="radio"/>																																					
c) Because of your own illness or disability? ..... 05 <input type="radio"/> 06 <input type="radio"/>																																					
d) Because you can't find suitable child care? ..... 07 <input type="radio"/> 08 <input type="radio"/> 09 <input type="radio"/>																																					
e) Because you prefer to stay home with children? ..... 10 <input type="radio"/> 11 <input type="radio"/> 12 <input type="radio"/>																																					
f) Because your spouse wants you to stay home? ..... 13 <input type="radio"/> 14 <input type="radio"/> 15 <input type="radio"/>																																					
g) Because of personal or family responsibilities? ..... 16 <input type="radio"/> 17 <input type="radio"/> 18 <input type="radio"/>																																					
h) Any other reasons? ..... 19 <input type="radio"/> 20 <input type="radio"/>																																					
<p><b>L15. INTERVIEWER: Go to L19</b></p>																																					
<p><b>L16. For whom did you work the longest time during 1984?</b> (Name of business, government department or agency, or person)</p> <p>Same employer as in 1988 ..... 5 <input type="radio"/> → Go to L18</p> <p>_____</p> <p>_____</p> <p>_____</p>																																					

<p><b>L17. What kind of business, industry or service was this?</b> (Give full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>L23. Between January 1984 and December 1988, how many different jobs did you have? By different jobs we mean different duties with the same employer, or different employers.</b></p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span> jobs</p>
<p><b>L18. What kind of work were you doing in 1984?</b> (Give a full description: e.g. accounts clerk, dairy farmer, primary school teacher)</p> <p>Same duties as in 1988 (Same as in G16) ..... 6 <input type="radio"/></p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>L24. There were 60 months between January 1984 and December 1988. In how many of those months were you working at a job or business?</b> (Include vacation, illness, strikes, lock-outs and maternity leave)</p> <p>60 months ..... 88 <input type="radio"/> → Go to L27</p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span> months</p>
<p><b>L19. How closely was that job related to your education at that time? Was it ...</b></p> <p>closely related? ..... 7 <input type="radio"/></p> <p>somewhat related? ..... 8 <input type="radio"/></p> <p>not related at all? ..... 9 <input type="radio"/></p>	<p><b>L25. Did you look for work in any of the remaining months?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to L27</p>
<p><b>L20. Considering your experience, education and training, do you feel that you have been overqualified for most of your jobs?</b></p> <p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/></p>	<p><b>L26. In how many of those remaining months did you look for work?</b></p> <p><span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span> months</p>
<p><b>L21. Did you lose a job between January 1984 and December 1988 for any reason?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to L23</p>	<p><b>L27. Do you intend to work at a job in the future?</b></p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/> → Go to L29</p>
<p><b>L22. Why did this happen?</b> (Mark all that apply)</p> <p>An employer going out of business ..... 1 <input type="radio"/></p> <p>A plant closing or moving ..... 2 <input type="radio"/></p> <p>The introduction of new technology ..... 3 <input type="radio"/></p> <p>Reduction of staff ..... 4 <input type="radio"/></p> <p>Seasonal job ..... 5 <input type="radio"/></p> <p>Shortage of work ..... 6 <input type="radio"/></p> <p>Other ..... 7 <input type="radio"/></p> <p style="text-align: center;">↓</p> <p style="text-align: center;">(Specify)</p> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; width: 100%;"></div>	<p><b>L28. At what age do you plan to retire?</b></p> <p>Don't know ..... 11 <input type="radio"/></p> <p>Don't intend to retire ..... 22 <input type="radio"/></p>
<p><b>L29. Do you think that mandatory retirement is a good idea?</b></p> <p>Yes ..... 3 <input type="radio"/> → At what age? <span style="border: 1px solid black; display: inline-block; width: 40px; height: 15px; vertical-align: middle;"></span></p> <p>No ..... 4 <input type="radio"/></p>	

**M** SECTION M: Organizations

**M1. Now I have a few questions about your involvement in associations, clubs or other groups. In the last 12 months, have you been involved in any ...**

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a) Charitable, service or volunteer organization? .....                                       | 01 <input type="radio"/> | 02 <input type="radio"/> |
| b) Neighbourhood, community or school-related association? .....                              | 03 <input type="radio"/> | 04 <input type="radio"/> |
| c) Religious or church-related group, not counting time at church services? .....             | 05 <input type="radio"/> | 06 <input type="radio"/> |
| d) Social, cultural or ethnic group? .....  | 07 <input type="radio"/> | 08 <input type="radio"/> |
| e) Sports or athletic association? .....  | 09 <input type="radio"/> | 10 <input type="radio"/> |
| f) Public interest group, concerned with issues such as the environment or world peace? ..... | 11 <input type="radio"/> | 12 <input type="radio"/> |
| g) Business, professional or other work-related organization? .....                           | 13 <input type="radio"/> | 14 <input type="radio"/> |
| h) Political organization? .....  | 15 <input type="radio"/> | 16 <input type="radio"/> |

**M2. INTERVIEWER:**

- If all NO in M1 ..... 1 ☐ → Go to M4  
 Otherwise ..... 2 ☐

**M3. On average, what is the total number of hours you spend each month participating in all such organizations?**

- Zero ..... 00 ☐  
 or  
 [ ] [ ] hours

**M4. Are you a member of a labour union?**

- Yes ..... 3 ☐  
 No ..... 4 ☐ → Go to N1

**M5. On average, about how many hours do you spend each month on union activities?**

- Zero ..... 00 ☐  
 or  
 [ ] [ ] hours



**N** SECTION N: Satisfaction

N1. For this part of the survey I would like you to consider your life as it is now.

N2. Would you describe yourself as ...

Very happy	Somewhat happy	Somewhat unhappy	Very unhappy	No opinion
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

N3. I am going to ask you to rate certain areas of your life. Are you satisfied or dissatisfied with ...

		Is that somewhat or very?	
		Somewhat	Very
a) Your health? .....	Satisfied .. 01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
	Dissatisfied 04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
	No opinion .. 07 <input type="radio"/>		
b) Your education? .....	Satisfied .. 08 <input type="radio"/>	09 <input type="radio"/>	10 <input type="radio"/>
	Dissatisfied 11 <input type="radio"/>	12 <input type="radio"/>	13 <input type="radio"/>
	No opinion .. 14 <input type="radio"/>		
c) Your job or main activity? ....	Satisfied .. 15 <input type="radio"/>	16 <input type="radio"/>	17 <input type="radio"/>
	Dissatisfied 18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>
	No opinion .. 21 <input type="radio"/>		
d) The way you spend your other time? .....	Satisfied .. 22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
	Dissatisfied 25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>
	No opinion .. 28 <input type="radio"/>		
e) Your finances? .....	Satisfied .. 29 <input type="radio"/>	30 <input type="radio"/>	31 <input type="radio"/>
	Dissatisfied 32 <input type="radio"/>	33 <input type="radio"/>	34 <input type="radio"/>
	No opinion .. 35 <input type="radio"/>		
f) Your housing? .....	Satisfied .. 36 <input type="radio"/>	37 <input type="radio"/>	38 <input type="radio"/>
	Dissatisfied 39 <input type="radio"/>	40 <input type="radio"/>	41 <input type="radio"/>
	No opinion .. 42 <input type="radio"/>		
g) Your spouse, living partner or single status? .....	Satisfied .. 43 <input type="radio"/>	44 <input type="radio"/>	45 <input type="radio"/>
	Dissatisfied 46 <input type="radio"/>	47 <input type="radio"/>	48 <input type="radio"/>
	No opinion .. 49 <input type="radio"/>		
h) Your relationship with friends and family members? .....	Satisfied .. 50 <input type="radio"/>	51 <input type="radio"/>	52 <input type="radio"/>
	Dissatisfied 53 <input type="radio"/>	54 <input type="radio"/>	55 <input type="radio"/>
	No opinion .. 56 <input type="radio"/>		
i) Yourself (self-esteem)? .....	Satisfied .. 57 <input type="radio"/>	58 <input type="radio"/>	59 <input type="radio"/>
	Dissatisfied 60 <input type="radio"/>	61 <input type="radio"/>	62 <input type="radio"/>
	No opinion .. 63 <input type="radio"/>		

N4. Using the same scale, how do you feel about your life as a whole right now? Are you satisfied or dissatisfied?

		Is that somewhat or very?	
		Somewhat	Very
Satisfied ..	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>
Dissatisfied	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>
No opinion ..	7 <input type="radio"/>		

P SECTION P: Other classification		P10. Are you limited in the kind or amount of activity you can do at home, at work, or at school because of a long term condition or health problem?	
<p>P1. Now a few general questions.</p> <p>P2. In what type of dwelling are you now living? Is it a ...</p> <p>Single detached house? ..... 1 <input type="radio"/></p> <p>Semi-detached or double (side-by-side)? ..... 2 <input type="radio"/></p> <p>Garden house, town house or row house? ..... 3 <input type="radio"/></p> <p>Duplex (one above the other)? ..... 4 <input type="radio"/></p> <p>Low-rise apartment (less than 5 stories)? ..... 5 <input type="radio"/></p> <p>High-rise apartment (5 or more stories)? ..... 6 <input type="radio"/></p> <p>Mobile home? ..... 7 <input type="radio"/></p> <p>Other ..... 8 <input type="radio"/></p> <p style="text-align: right;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>	<p>Yes ..... 1 <input type="radio"/></p> <p>No ..... 2 <input type="radio"/> → Go to P13</p>		
<p>P3. What is your postal code?</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div> <p>Don't know ..... 9 <input type="radio"/></p>	<p>P11. What is the main condition or health problem that limits you?</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>		
<p>P4. Is this dwelling owned by a member of this household or is it rented?</p> <p>Owned .... 1 <input type="radio"/></p> <p>Rented .... 2 <input type="radio"/></p>	<p>P12. Are you completely unable to work at a job or business because of this condition or health problem?</p> <p>Yes ..... 3 <input type="radio"/></p> <p>No ..... 4 <input type="radio"/></p> <p>Not applicable ..... 5 <input type="radio"/></p>		
<p>P5. How many telephones, including extensions, are there in your dwelling?</p> <p>One ..... 3 <input type="radio"/> → Go to P10</p> <p>Two or more ..... 4 <input type="radio"/></p>	<p>P13. In what country were you born?</p> <p>Canada 6 <input type="radio"/> → In which province or territory?</p> <div style="margin-left: 20px;"> <p>Newfoundland ..... 01 <input type="radio"/></p> <p>Prince Edward Island ..... 02 <input type="radio"/></p> <p>Nova Scotia ..... 03 <input type="radio"/></p> <p>New Brunswick ..... 04 <input type="radio"/></p> <p>Quebec ..... 05 <input type="radio"/></p> <p>Ontario ..... 06 <input type="radio"/></p> <p>Manitoba ..... 07 <input type="radio"/></p> <p>Saskatchewan ..... 08 <input type="radio"/></p> <p>Alberta ..... 09 <input type="radio"/></p> <p>British Columbia ..... 10 <input type="radio"/></p> <p>Yukon Territory ..... 11 <input type="radio"/></p> <p>Northwest Territories ..... 12 <input type="radio"/></p> </div> <p>Country outside Canada 7 <input type="radio"/> → Go to P15</p> <p style="text-align: center;">↓ (Specify)</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>		
<p>P6. Do all the telephones have the same number?</p> <p>Yes ..... 5 <input type="radio"/> → Go to P10</p> <p>No ..... 6 <input type="radio"/></p>	<p>P14. In what year did you first immigrate to Canada?</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div> <p>Canadian citizen by birth ..... 8 <input type="radio"/></p>		
<p>P7. How many different numbers are there?</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>	<p>P15. What is your date of birth?</p> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 10%; height: 1.2em; margin-bottom: 2px;"></div> </div> <p style="text-align: center;">Day      Month      Year</p>		
<p>P8. Are any of these numbers for business use only?</p> <p>Yes ..... 7 <input type="radio"/></p> <p>No ..... 8 <input type="radio"/> → Go to P10</p>	<p>P9. How many are for business use only?</p> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; width: 100%; height: 1.2em;"></div>		

**P16. What language did you first speak in childhood?**

(Accept multiple response only if languages were used equally)

Do you still understand that/those language(s)?

Yes No

- English ..... 1 ☐
- French ..... 2 ☐ → 03 ☐ 04 ☐
- Italian ..... 3 ☐ → 05 ☐ 06 ☐
- German ..... 4 ☐ → 07 ☐ 08 ☐
- Ukrainian ..... 5 ☐ → 09 ☐ 10 ☐
- Other ..... 6 ☐ → 11 ☐ 12 ☐

(Specify)


**P17. What language do you speak most often at home?**

(Accept multiple response only if languages are spoken equally)

- English ..... 1 ☐
- French ..... 2 ☐
- Italian ..... 3 ☐
- Chinese ..... 4 ☐
- German ..... 5 ☐
- Other ..... 6 ☐

(Specify)


**P18. What, if any, is your religion?**

- No religion ..... 01 ☐ → Go to P20
- Roman Catholic ..... 02 ☐
- United Church ..... 03 ☐
- Anglican ..... 04 ☐
- Presbyterian ..... 05 ☐
- Lutheran ..... 06 ☐
- Baptist ..... 07 ☐
- Eastern Orthodox ..... 08 ☐
- Jewish ..... 09 ☐
- Other ..... 10 ☐

(Specify)


**P19. Other than on special occasions, such as weddings, funerals or baptisms, how often did you attend services or meetings connected with your religion in the last 12 months? Was it ...**

- At least once a week? ..... 1 ☐
- At least once a month? ..... 2 ☐
- A few times a year? ..... 3 ☐
- At least once a year? ..... 4 ☐
- Less than once a year? ..... 5 ☐
- Never? ..... 6 ☐

**P20. To which ethnic or cultural group do you or did your ancestors belong? Would it be ...**

(Accept multiple responses)

- French? ..... 01 ☐
- English? ..... 02 ☐
- Irish? ..... 03 ☐
- Scottish? ..... 04 ☐
- German? ..... 05 ☐
- Italian? ..... 06 ☐
- Ukrainian? ..... 07 ☐
- Other ..... 08 ☐

(Specify)


- Canadian (Probe) ..... 09 ☐
- Don't know ..... 10 ☐

**P21. What is your marital status? Is it ...**

- Married or living common law? ..... 1 ☐
- Single (never been married)? 2 ☐ → Go to P26
- Widow or widower? ..... 3 ☐ → Go to P26
- Separated or divorced? ..... 4 ☐ → Go to P26

P26. During 1988, did you personally receive income

Yes No

- a) From wages, salary or self-employment? . . . . . 1 ☐ 2 ☐
- b) From government, such as Family Allowance, Unemployment Insurance, Social Assistance, Canada or Quebec Pension Plan or Old Age Security? . . . . . 3 ☐ 4 ☐
- c) From interest, dividends, investments or private pensions? . . . . . 5 ☐ 6 ☐
- d) From any other sources, such as alimony, scholarships, etc.? . . . . 7 ☐ 8 ☐

P27. What is your best estimate of your total personal income in 1988 from all sources, including those just mentioned?

- 

P28. What is your best estimate of the total income of all household members from all sources in 1988? Was the total household income . . .

Same as P27 01 ○

- No income 04 ☐  
 Don't know 05 ☐  
 Less than \$20,000? 02 ☐
  - Less than \$10,000? 06 ☐
    - Less than \$5,000? 10 ☐
    - \$5,000 and more? 11 ☐
  - \$10,000 and more? 07 ☐
    - Less than \$15,000? 12 ☐
    - \$15,000 and more? 13 ☐- \$20,000 and more? 03 ☐
  - Less than \$40,000? 08 ☐
    - Less than \$30,000? 14 ☐
    - \$30,000 and more? 15 ☐
  - \$40,000 and more? 09 ☐
    - Less than \$60,000? 16 ☐
    - \$60,000 to \$79,999? 17 ☐
    - \$80,000 and more? 18 ☐

No income 04 ☐

Don't know 05 ☐

P29. INTERVIEWER:

- Sex of respondent: Male ..... 8 ☐  
Female ..... 9 ☐

P29. INTERVIEWER:

Sex of respondent: Male ☒ Female ☐

Female ..... 9 ○



99. COMMENTS



STATISTICS CANADA LIBRARY  
BIBLIOTHÈQUE STATISTIQUE CANADA



1010487714