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## Census <br> of Canada




## STATISTICS CANADA

## Census and Household Statistics Branch

## HIGHLIGHTS: 1981 CENSUS OF CANADA

A compendium of six articles on the 1981 Census of Population and Housing which appeared in the Canadian Statistical Review (Catalogue no. 11-003E) between June and December, 1983.

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The following is a brief summary of the types of products available from the 1981 Census. It is by no means a comprehensive or definitive list but is intended, rather, as an overview. A more detailed description of the products is given in the publication "Products and Services of the 1981 Census of Canada".

PROFILE SERIES

DESCRIPTIVE SERIES
. A series of 37 publications, generally organized by subject-matter.
. Reports totals for Canada and the Provinces and Territories.

- Content variables in highly detailed form, both in basic and cross-tabulated distributions.
- Organized to facilitate comparisons at the national level.
- Contains six sets of publications, one publication per province or territory, with Canada totals provided (72 publications in total).
. Each set focuses on a content area.
. Census data in less detail than the National Series, in both basic and cross-tabulated form.
- Organized to facilitate comparisons of similar geographic regions (census divisions, census subdivisions, census metropolitan areas, ...) within a province.
- A series presenting geographically detailed data (federal electoral districts, census divisions, census metropolitan areas with components, census subdivisions, and census tracts).
. Reports a broad range of data in relatively little detail.
- Accommodates a user community interested in a range of statistics for a particular region, rather than a particular variable over several regions.
. Census data in basic distributions with a minimal amount of cross-classification.
. Includes the two following sets of publications: CONTENT SERIES . Presents analysis of topical socioeconomic trends and characteristics indicated by the 1981 Census data.

METROPOLITAN ATLAS SERIES . Illustrates via thematic maps and graphics, the distribution of various characteristics within 12 census metropolitan areas.

- Contains definitions of variables and terms used in 1981 Census products (publications, tapes and microfiche).
- Indicates previous censuses for which data on variables are available.
- Outlines the variable universes and responses on the 1981 Census data base.
- Offers explanatory remarks and conceptual changes in variables over time.
- Informs users of pre-planned 1981 Census products and services.
. Lists tables of content for each bulletin.
. Lists titles of tabulations on User Summary Tape and Microfiche by geographic area.
- Describes briefly the contents of analytical and reference products, including reference maps.
. Includes publications order forms.
. A variety of products from publications (catalogued and uncatalogued) and individual map sheets to tape files.
- Manyare designed as reference tools catering to a more specialized or technical audience.
- Includes publications on final population counts for various geographic areas, maps showing doundaries of all areas for which census data are collected and the linkages between various standard geostatistical areas.


## MACHINE-READABLE PRODUCTS

USER
SUMMARY
TAPES

- Census data in machine-readable form, allowing for easy access, manipulation and analysis according to user designed specifications.
- Characterized by the presentation of aggregate data as opposed to individual records.
- Usually provide more detail in terms of content variables than do the printed bulletins.
- Data released on USTs are also repeated on microfiche unless the number of FICHE required for any one table is too high.
. Data hase containing all user summary tapes released by

PUBLIC USE
SAMPLE TAPES

NATIVE
TAPE/FICHE

Statistics Canada since 1971.

- Access system allowing selection, retrieval and manipulation of summary data.
- Can be accessed through terminals across Canada or at Regional Offices.
. Random rounding is applied at the final stage of data manipulation.
. Micro-data tapes representing a very small sample of the overall universe.
. Individual records on two files; the individual file and the household/family file.
- Steps are taken to protect the confidentiality of the reporting units selected.
. Designed for research purposes and as a teaching aid, mainly by the academic sector.
. Profile summary data on the native population available on tape or microfiche.
. Broad range of statistics on a small population of interest.

CUSTOM
TABULATIONS

- Any tabulation not in the main tabulation programme which requires accessing one of the census microdata bases
- Such tabulations might require:
- a new variable or a new distribution of an existing variable.
- a new cross-classification of variables
- a different geographic area
- a different output medium
- any combination of the above.
. These tabulations are cost-recoverable.


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Age Pyramid of the Population of Canada, 1971 and 1981

(A) Pre-school (ages 0-5)
(B) Elementary and high school (ages 6-17)
(C) Working ages (ages 18-64)
(D) Retirement age population (ages 65+)

Source: 1971 Census of Canada, Catalogue 92-716, Table 14.
1981 Census of Canada, Catalogue 92-901. Table 2.

## 1981 Census of Population (Part 1): Demographic Highlights <br> * E.T. Pryor

The twelfth decennial Census of Canada was taken on 3 June 1981. Currently being released from that Census is a wide range of data giving demographic, social and economic benchmarks for the past decade. In coming issues of the Canadian Statistical Review, highlights of initial analysis of some of these data will be provided. In this issue, the basic population dynamics of Canada over the 1971-1981 decade will be highlighted. In this context, "dynamics" refers to key demographic developments, changes in living arrangements, and migration of the Canadian population.
The description of the 1970s as a period of rapid change has become a familiar cliché. Just how "dynamic" have been the changes in the population composition, how we live with others, and the extent of redistribution of people across Canada can be assessed from 1971/1976/1981 Census information.

## Population Change

On 3 June 1981 the population counted was $24,343,181.1$ This figure was 12.9 percent more than that ten years previous. This rate of growth is the lowest decade growth in Canada since the 1930s ( $10.9 \%$ increase between 1931-1941). Still, the absolute growth of $2,774,870$ between 1971 and 1981 is the third largest decade growth sin the history of Canada. Natural increase, i.e., the difference between birth and death accounted for about 69 percent of this 2.8 million growth with net migration making up the remaining 31 percent. The comparable figures for the 1961-1971 decade were 78 percent natural increase and 22 percent due to net migration. The primary explanation for this change was the decline in fertility during the 1970s versus the baby boom years of the 1960 s.

## Age

During the 1970 s, the population became distinctly older. This aging of the Canadian population is explained by the dramatically lower fertility of the 1970s and increasing life expectancy. The accompanying population pyramid shows the changes by age and sex between 1971 and 1981. Interestingly, with an increase

[^0]| Table 1 |  |
| :---: | :---: |
| MEDIAN AGE |  |
| Census Year | Median Age |
| 1901 | 22.7 |
| 1911 | 23.8 |
| 1921 | 24.0 |
| 1931 | 24.8 |
| 1941 | 27.1 |
| 1951 | 27.7 |
| 1961 | 26.3 |
| 1971 | 26.2 |
| 1981 | 29.6 |

of 35.3 percent in the population $65+$ which was more than counter-balanced by a 14.1 percent decrease in the population 14 and under, the (dependency) ratio of these populations to the labour force age population (ages 15-64) decreased from 60.4 to 47.5 . Looking at age change from another angle, the median age of Canada's population increased by almost 13 percent from 26.2 in 1971 to 29.6 in 1981 (see Table 1). By a considerable margin, this is the highest median age attained in this century.
Looking more closely at specific changes by age groups, Table 2 documents the wide fluctuations in trends by age. The largest percentage gain was among the young adult population (ages 20-34)

Table 2
AGE GROUPS, 1971-1981
Population

|  | Population |  | Percentage |
| :---: | ---: | ---: | ---: |
| Age Groups | 1971 | 1981 | Change |
| $0-4$ | $1,816,155$ | $1,783,375$ | -1.8 |
| $5-14$ | $4,564,745$ | $3,697,735$ | -19.0 |
| $15-19$ | $2,114,345$ | $2,314,885$ | +9.5 |
| $20-34$ | $4,778,950$ | $6,559,995$ | +37.3 |
| $35-64$ | $6,549,725$ | $7,626,220$ | +16.4 |
| $65+$ | 1.744 .410 | $2,360.975$ | +35.3 |
| TOTAL | $21,568,310$ | $24,343,181$ | +12.9 |

at 37.3 percent. For 1981, that was the post-war baby boom generation born between 1947 and 1961. Also, as indicated above, the elderly population (65+) grew by over a third ( $+35.3 \%$ ). These basic changes in age composition summarize the demographic impact of the 1970s on Canadian institutions and economic structure: (1) the decline of almost 900,000 in the school age population (5-14); (2) the growth of almost 1.8 million in the young labour force age (20-34) population; and (3) the expansion by over 600,000 in the elderly (65+) population. These three demographic developments in themselves have captured great attention (and countless headlines) as Canada's economic, social, and political systems have attempted to deal with the consequences of these trends.

## Fertility

The changes in fertility since the 1960s have been striking. With the information from the 1981 Census on "children ever born", the reductions in fertility since the 1960s are most apparent. Table 3 allows comparisons of the $1941 / 1961 / 1981$ generations of women in terms of completed fertility (i.e., the average number of children already born) by age groups. For all age groups, the 1981 rates have declined significantly since 1961 and are generally even lower than forty years earlier. Later marriage, increased labour force participation, birth control and increased marriage interruption by separation and divorce have all contributed to this pattern of decline. The question for the 1980s will be whether the low 1981 fertility level for younger women (20-34) will be maintained or on the other hand represents delayed fertility, i.e., a new pattern where labour force entry and career development precedes, instead of follows, as in the past, child-bearing.

Table 3
EVER-MARRIED WOMEN BY AGE GROUP AND NUMBER OF CHILDREN EVER BORN (PER 1000 WOMEN) 1941, 1961 AND 1981

| Age Group | 19411 | 19612 | $1981^{3}$ |
| :--- | ---: | ---: | ---: |
| $15-19$ | $529^{*}$ | 735 | 429 |
| $20-24$ | 1,003 | 1,327 | 687 |
| $25-29$ | 1,640 | 2,178 | 1,285 |
| $30-34$ | 2,425 | 2,775 | 1,880 |
| $35-39$ | 3,206 | 3,102 | 2,330 |
| $40-44$ | 3,795 | 3,231 | 2,842 |
| 45 and over | 4,414 | 3,513 | 3,304 |
| TOTAL | 3,341 | 2,987 | 2,493 |

* Under ag̀e 20
${ }^{1}$ Eighth Census of Canada, 1941 , Vol. III, Table 51

2. 1961 Census of Canada, Bulletin 4.1-8, Table H1.

31981 Census of Canada, Unpublished data.

## Living Arrangements

As the country changes in its basic demographics, these trends have brought subsequent revisions to how Canadians live. Decreased fertility and increased divorce, differential male/female mortality among the increasing aged, and other social-cultural changes have had effects on the household and family.

Average household size continued its downward slide declining to less than three persons per household in • 1981. In fact, the 1971-1981 decade decline ( 3.5 to 2.9) was the most severe in this century. The increase in number of households (37.1\%) far out-paced the increase in population ( $12.9 \%$ ) during the decade. With this rapid increase of households, one significant result is the larger proportion of Canadians living alone. By 1981, a full one-fifth of households contained one person only. This twenty percent compares with 13.4 percent in 1971 and earlier proportions of 9.3 (1961) and 7.4 (1951) percent. More striking, in its human terms, is the fact that the number of Canadians living alone more than doubled during the decade from some 812 thousand in 1971 to almost 1.7 million by 1981. Much of the growth occurred among the elderly: the proportion of persons 65 and over living alone increased by 76.6 percent between 1971 and 1981.

## Migration

Between 1971 and 1981, all provinces and territories gained population (Table 4). However, among the provinces, only Alberta (37.5\%) and British Columbia ( $25.6 \%$ ) grew at levels above the national rate of increase (12.9\%). In fact, over 42 percent of the population growth in Canada during the decade occurred in these two provinces although in 1981 these provinces accounted for only 20.5 percent of Canada's population. Obviously, internal migration was a major contributor to this westward redistribution of the country's population with only Alberta and British Columbia gaining population via migration. However, interprovincial migration is far more complex than merely a case of people gravitating to the West. For example, while the single largest interprovincial migration stream was the 126,730 Ontario sent to Alberta between 1976 and 1981, Ontario gained 123.710 from Québec. During the same period 39,385 Ontarians moved to Québec. The top five interprovincial migration flows revealed by the 1981 Census were:
(1) Ontario to Alberta 126.730
(2) Québec to Ontario 123,710
(3) Ontario to British Columbia $\quad 75,825$
(4) Alberta to British Columbia

73,865
(5) British Columbia to Alberta

65,410
Given the volatility of interprovincial migration, how have the general patterns of migration changed in Canada? Is Canada becoming a more mobile society?

Table 4
POPULATION: CANADA, PROVINCES AND TERRITORIES, 1971-1981

| Province/Territory | Percentage |  |  |
| :---: | :---: | :---: | :---: |
|  | 1971 | 1981 | Change |
| (in thousands) |  |  |  |
| Newfoundland | 522 | 568 | + 8.8 |
| Prince Edward Island | 112 | 123 | + 9.8 |
| Nova Scotia | 789 | 847 | + 7.4 |
| New Brunswick | 635 | 696 | + 9.6 |
| Québec | 6,028 | 6,438 | + 6.8 |
| Ontario | 7,703 | 8,625 | +12.0 |
| Manitoba | 988 | 1,026 | + 3.8 |
| Saskatchewan | 926 | 968 | + 4.5 |
| Alberta | 1,628 | 2,238 | +37.5 |
| British Columbia | 2,185 | 2,744 | +25.6 |
| Yukon | 18 | 23 | +27.8 |
| Northwest Territories | 35 | 46 | +31.4 |
| TOTAL | 21,568 | 24,343 | +12.9 |

In order to explore these questions, data from the comparable census migration question, viz., where the person lived 5 years previously, were composed (Table 5) in order to examine migration changes. The general conclusion from the overview provided by Table 5 is that, counter to popular impressions, the overall mobility rate of the Canadian people remained remarkably constant during the decade. Almost four out of five people ( 5 years and over) were in the same municipality five years later in all three census years (1971/76/81). Over half the population were in the same dwelling. The one discernible trend during the decade was an increase in the proportion of inter-municipal movers who changed provinces. However, the national pattern does not reveal the considerable differences between provinces in migration. For example, looking at the 1976-1981 period, among Quebec's 1,060,390 inter-municipal migrants, less than six percent were from another province. In contrast, almost 55 percent of Alberta's inter-municipal migrants were from outside Alberta. Obviously, such wide regional variations in mobility will demand thorough analysis of migration especially in relation to other demographic characteristics and labour force participation, among other characteristics. Comparison of characteristics of the four-fifths who were not migrants versus the migrating one-fifth will reveal whether distinct new migration patterns are emerging.

## Conclusion

This brief overview has indicated both significant changes and signs of stability in the basic population measures of Canadians.
Demographic changes in the age structure of the population are adding unavoidable new pressures on Canadian society. Changes in household and family structure suggest new concerns for housing and family policies. Lastly, the continuing regional redistribution of the population, principally by internal migration, will require careful study as to the effects of these regional gains and losses of people and what further population changes are likely in store for the 1980s.

## Footnotes

1 The 1981 undercoverage rate, as measured by the Reverse Record Check, was 2.01 compared to 2.04 in 1976 and 1.93 in 1971.

## References

M.V. George, Population Growth in Canada, Volume V (Part:1), Profile Studies, 1971 Census of Canada, Cat. 99-701, April 1976.
Brian R. Harrison, Living Alone in Canada: Demographic and Economic Perspectives, 1951-1976, Cat. 98-811 (Occasional), June 1981

## Obtaining Information from the 1981 Census

1981 Census data are available in a wide variety of publications. The National Series gives data for Canada, the provinces and territories. The Provincial Series provide county, municipal and metropolitan statistics. The Profile Series gives compact data for specific geographic areas, e.g., Federal Electoral Districts, Census Metropolitan Areas, Census Tracts, and others.

In addition to publications, both standard and special tabulations are offered on computer printouts, microfiche and microfilm and magnetic tapes. Maps and other geographic reference materials are available for many types of data. Direct access to information is also possible through CANSIM, Statistics Canada's machine-readable data base and retrieval system.
For a free copy of Products and Services of the 1981 Census of Canada or general information contact our closest regional reference centre.

Table 5
MOBILITY STATUS, POPULATION 5 YEARS AND OVER: 1966-1971; 1971-1976; 1976-1981

|  | (percent) |  |  |
| :--- | ---: | ---: | ---: |
| Stayed in same municipality | 1971 | 1976 | 1981 |
| Non-movers (same dwelling) | 79.4 | 77.6 | 79.2 |
| Moved to different dwelling | 54.9 | 53.3 | 53.7 |
| Moved to another municipality | 24.5 | 24.3 | 25.5 |
| in same province | 20.6 | 20.8 |  |
| in different province | 14.6 | 17.0 | 15.5 |
| not stated' | 4.5 | 4.5 | .9 |
| TOTAL | 1.5 | 100.0 | - |
| (Number '000s) | 100.0 | $(21,239)$ | 100.0 |

${ }^{1}$ Moved but province of residence at beginning of period not stated.

## Average Persons per Household



## 1981 Census of Population (Part 2): Socio-cultural Highlights

## *E.T. Pryor

The decennial census is a rich source of information on the social and cultural backgrounds of Canadians. The 1981 Census provides data on our origins (ethnicity, place of birth, immigration), language (mother tongue, home language, official language use), and religion.
An initial analysis of the 1981 Census data leads to two basic observations:
(1) the social characteristics of Canada underwent important changes during the 1970s and
(2) regional cultural differences persist and, in some ways, were accentuated by the changes during the past decade.

## Origins of Canadians

Ethnicity. For the first time, in the 1981 Census respondents could supply more than one ethnic origin. Still, the vast majority ( $92.4 \%$ ) identified a single ethnicity only. Across the country, British and French accounted for two-thirds of those indicating a single origin. Among those providing multiple origins ( $1,838,615$ persons), some 1.52 million ( $82.8 \%$ ) involved some combination of at least English and/or French. Table 1 provides an over-view of ethnicity in 1981. The proportion of the population declaring multiple origins varied among the provinces from $2.9 \%$ in Newfoundland to $12.3 \%$ in Alberta. Looking at the provinces and territories in terms of the percentage of
non-British/French responses, the differences are pronounced. Two provinces (Manitoba and Saskatchewan) have a majority of non-British/French origins. German is the most prominent in both these provinces accounting for $10.7 \%$ in Manitoba and $16.9 \%$ in Saskatchewan. Although British is widely distributed across Canada (except in Quebec), almost four-fifths ( $79.3 \%$ ) of the French origin population is concentrated in Quebec. In fact, $93.3 \%$ of the French (single origin) response is contained within Quebec, Ontario and New Brunswick. Canada remains a country of regional contrasts from the British homogeneity of Newfoundland to the variety of European backgrounds of the prairies. Clearly, no one cultural background is predominant for the country. British claims some $43.5 \%$ of (single) responses with French ( $29.0 \%$ ) and "other" ( $27.6 \%$ ) almost equal. Table 2 presents the diversity of the largest ethnic backgrounds in Canada.
Place of Birth. Looking at the population by place of birth by present residence offers another interesting regional contrast. Table 3 summarizes the regional variations. The contrast, at the extreme, among the provinces of Newfoundland ( $94.1 \%$ ) versus British

[^1]TABLE 1
Distribution of Population by Ethnic Origin, Canada and Provinces/Territories, 1981

| Province | Total |  | Single Origin | Multiple Origin | Total | For Single Origin |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent |  |  |  | British | French. | Other |
| Newfoundiand | 563,750 | 100.0 | 97.1 | 2.9 | 100.0 | 94.9 | 2.8 | 2.3 |
| Prince Edward Island ....... | 121,225 | 100.0 | 92.8 | 7.2 | 100.0 | 82.9 | 13.1 | 3.9 |
| Nova Scotia ..................... | 839,805 | 100.0 | 91.4 | 8.6 | 100.0 | 79.3 | 9.3 | 11.4 |
| New Brunswick ............... | 689,375 | 100.0 | 94.2 | 5.8 | 100.0 | 56.8 | 38.7 | 4.5 |
| Quebec ........................... | 6,369,065 | 100.0 | 98.0 | 2.0 | 100.0 | 7.8 | 81.8 | 10.4 |
| Ontario | 8,534,265 | 100.0 | 90.8 | 9.2 | 100.0 | 57.9 | 8.4 | 33.7 |
| Manitoba ........................ | 1,013,705 | 100.0 | 90.0 | 10.0 | 100.0 | 41.0 | 8.1 | 50.9 |
| Saskatchewan ................ | 956,440 | 100.0 | 89.2 | 10.8 | 100.0 | 42.9 | 5.5 | 51.6 |
| Alberta .........is................ | 2,213,650 | 100.0 | 87.7 | 12.3 | 100.0 | 49.6 | 5.8 | 44.6 |
| British Columbia ............. | 2,713,615 | 100.0 | 88.7 | 11.3 | 100.0 | 57.6 | 3.8 | 38.6 |
| Yukon ............................. | 23,075 | 100.0 | 84.9 | 15.1 | 100.0 | 51.4 | 5.5 | 43.1 |
| Northwest Territories ....... | 45,540 | 100.0 | 92.5 | 7.5 | 100.0 | 24.2 | 4.2 | 71.6 |
| Canada ............................ | 24,083,500 | 100.0 | 92.4 | 7.6 | 100.0 | 43.5 | 29.0 | 27.6 |

Columbia (46.3\%) of present population born in that province is indicative of the trends in internal migration. The fact that almost a quarter of the population of Ontario (23.7\%) and British Columbia (23.3\%) were born outside Canada infers the attractiveness of these regions to immigrants. In 1981, over half (52.4\%) of persons born outside Canada were living in Ontario. In general, some $3,867,160$ persons or $16.1 \%$ of the population, were foreign born.
Immigration. Obviously, immigrants are an important ingredient of Canadian culture. Table 4 highlights our changing immigration pattern since World War II. By any standards, the changes are profound. Persons immigrating to Canada between 1945 and 1954 were

TABLE 2
Fifteen Largest Ethnic Origins, Canada, 1981

| Origin | Number |
| :---: | :---: |
| 1. British .............................................................. | 9,674,245 |
| 2. French ............................................................. | 6,439,100 |
| 3. German ........................................................... | 1,142,365 |
| 4. British and other ............................................... | 859,800 |
| 5. Italian ............................................................. | 747,970 |
| 6. Ukrainian ......................................................... | 529,615 |
| 7. British and French ............................................ | 430,255 |
| 8. Native Peoples ................................................. | 413,380 |
| 9. Dutch .............................................................. | 408,240 |
| 10. Chinese ............................................................. | 289,245 |
| 11. Scandinavian ................................................... | 282,795 |
| 12. Jewish ............................................................ | 264,025 |
| 13. Polish ............................................................. | 254,485 |
| 14. European and other ${ }^{1}$......................................... | 238,455 |
| 15. Portuguese ....................................................... | 188, 105 |

overwhelmingly (92.5\%) European while during the period 1978-1981 Europe only contributed $29.7 \%$ of immigrants to Canada. In the decade after the war Asia contributed less than three percent of all immigrants but by 1978-1981 Asians accounted for 43.8\% of all immigrants.

This data from the 1981 Census on ethnicity and sources of immigration point to the changing cultural composition of the Canadian population. Our ethnicity is becoming more diverse and complex. Both in terms of our ethnic background and the source regions of immigration, the trends are towards greater hetereogeneity. British, although still the largest, has gradually declined over the past 60 years as Canada's dominant ethnic group (Figure 1). French has remained relatively stable at about 30 percent of ethnic origins. Since 1921, the increase in other ethnic groups was principally of European origin (with German, Italian, Netherlands and Ukrainian predominant). In terms of immigration, Figure 2 shows the important changes in origins of immigrants since 1921. As shown, both the United Kingdom and the United States have proportionally decreased as sources of immigrants. Other European sources peaked in 1961 with other countries increasing to over 25 percent by 1981.
Substantiating the changing cultural context, by 1981, Asia alone contributed over 14 percent of all immigrants.
${ }^{1}$ Includes European, Jewish and Other origins not included elsewhere.

TABLE 3
Distribution of Population by Place of Birth, Canada and Provinces/Territories, 1981

|  | Percentage Distribution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Born in Canada |  | Born |
| Province | Population | Total | Same Province | Other Province |  |
| Newfoundland ....................................................................... |  | 100.0 | 94.1 | 4.2 | 1.7 |
| Prince Edward Istand | $121,220$ | $100.0$ | $81.2$ | $15.1$ | $3.8$ |
| Nova Scotia | 839,800 | 100.0 | 81.5 | 13.6 | 5.0 |
| New Brunswick | 689,375 | 100.0 | 82.8 | 13.2 | 4.0 |
| Quebec | 6,369,065 | $100.0$ | $88.0$ | 3.8 | 8.3 |
| Ontario | $8,534,265$ | $100.0$ | $66.1$ | 10.1 | 23.7 |
| Manitoba | 1,013,700 | 100.0 | 71.7 | 13.9 | 14.4 |
|  | 956,440 | 100.0 | 78.0 | 13.3 | 8.8 |
| Alberta | 2,213,655 | 100.0 | 54.0 | $29.5$ | $16.5$ |
| British Columbia | 2,713,615 | 100.0 | 46.3 | 30.5 | 23.3 |
| Yukon | 23,075 | 100.0 | 30.1 | 57.4 | 12.5 |
| Northwest Territories | 45,535 | 100.0 | 56.7 | 37.2 | 6.1 |
| Canada | 24,083,495 | 100.0 | 71.0 | 13.0 | 16.1 |

TABLE 4
Distribution of Immigrant Population by Place of Birth, 1981

|  |  | Period of Immigration |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Toial | $\begin{array}{r} \text { Before } \\ 1945 \end{array}$ | $\begin{array}{r} 1945- \\ 1954 \end{array}$ | $\begin{array}{r} 1955- \\ 1964 \end{array}$ | $\begin{gathered} 1965- \\ 1969 \end{gathered}$ | $\begin{gathered} 1970- \\ 1974 \end{gathered}$ | $\begin{gathered} 1975- \\ 1977 \end{gathered}$ | $\begin{array}{r} 1978- \\ 1981 \end{array}$ |
| Total Number | 3,843,335 | 544,135 | 676,810 | 767.455 | 591.835 | 576,870 | 346,850 | 339,375 |
| Percent Distribution |  |  |  |  |  |  |  |  |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Europe ........................................ | 66.69 | 78.29 | 92.49 | 85.86 | 66.80 | 41.23 | 34.14 | 29.67 |
| U.S.A. ....................................... | 7.85 | 18.51 | 2.78 | 4.33 | 6.67 | 9.54 | 7.96 | 7.87 |
| Central and South America ......... | 2.78 | 0.23 | 0.44 | 1.04 | 2.14 | 6.07 | 7.72 | 5.95 |
| Caribbean Islands ...................... | 4.46 | 0.26 | 0.51 | 1.59 | 5.91 | 10.82 | 10.09 | 6.46 |
| Southeast Asia ........................... | 3.96 | 0.05 | 0.21 | 0.39 | 1.95 | 5.41 | 7.85 | 22.86 |
| Other Asia .................................. | 10.11 | 1.55 | 2.34 | 4.25 | 11.32 | 19.43 | 23.51 | 20.97 |
| Africa ........................................ | 2.65 | 0.19 | 0.24 | 1.63 | 3.38 | 5.29 | 6.26 | 4.22 |
| Oceania ................................... | 0.86 | 0.17 | 0.31 | 0.49 | 1.20 | 1.45 | 1.68 | 1.44 |
| Other ........................................ | 0.64 | 0.75 | 0.69 | 0.42 | 0.62 | 0.77 | 0.79 | 0.55 |

## Language

Both mother tongue ("language first learned and still understood") and home language pointed to a distinct tendency, if slight, to a higher growth of English at the expense of French. (See Table 5). This is due, in unknown proportions, to the following factors: more immigrants assimilate into the English language group, there are substantially higher Anglophone immigrants than Francophones, the birth rate in Quebec is lower than in the rest of the country, and there continues to be a net Anglophone gain (although very slight) through assimilation.

Obviously, a fundamental question is whether the national level trends by official cultures/languages are subject to regional variations. Contrasting Quebec and the other provinces (see Table 6) gives first indications of regional differences in trends. The general pattern indicated by Table 6 is apparent, i.e., French increased its prominence in Quebec during the 1970s while outside Quebec English gained. Given that the position of "other" languages changed relatively less, the trade-offs have basically been between the two official languages.

These two tables ( 5 and 6) beg the question as to what has been the interaction between English and French in that these 1971-1981 changes could be caused by both language realignment via internal migration and assimilation. Table 7 attempts to give some precision to the relationship of mother tongue to home language between 1971 and 1981. Certain 1971 to 1981 changes stand out. In Quebec, French as a language increased its proportion at a rate faster than the growth of the population (5.7\%). This was partly due to the $17.6 \%$ decline in the English mother tongue/English home language population, largely through emigration. The proportion of persons with English mother tongue who used French at home also increased substantially ( $67.4 \%$ ), although in absolute numbers there was a growth almost as large among those with French mother tongue who used English at home in 1981. Outside of Quebec, French lost ground with the 29,555 ( $-4.5 \%$ ) decline in the French mother tongue/French home language population perhaps being the most significant indicator. Although small in absolute numbers, there has been a very large proportional increase ( $99.8 \%$ ) in the number of persons whose mother tongue is English but who used French at home in 1981.
Looking at Canada level changes, the data point to the gains of English mother tongue/English home language ( $+13.3 \%$ ) versus only a smaller ( $5.7 \%$ ) increase for the corresponding French group. In absolute terms the French mother tongue/English home language group grew by slightly more (about 10,000 persons) than English mother tongue/French home language group; however, in percentage growth terms, the reverse is true.
These and related numbers presented in Tables 5, 6 and 7 will be the subjects of considerable analysis and debate for some time. Only after very careful and thorough analysis can firm conclusions be reached as to the language trends (transfer, assimilation, mobility, etc.) taking place in Canada.

TABLE 5
Percentage Distribution of the Population by Mother Tongue and by Home Language, Canada, 1971 and 1981

|  | Total | English | French | Other |
| ---: | :---: | :---: | :---: | ---: |
| Mother Tongue |  |  |  |  |
| $1971 \ldots . . . . . .$. | 100.0 | 60.1 | 26.9 | 13.0 |
| $1981 \ldots . . . .$. | 100.0 | 61.2 | 25.6 | 13.1 |
| Home Language |  |  |  |  |
| $1971 \ldots . . . . . .$. | 100.0 | 67.0 | 25.7 | 7.3 |
| $1981 \ldots . . . .$. | 100.0 | 68.2 | 24.6 | 7.2 |

TABLE 6
Percentage Distribution of the Population by Mother Tongue and by Home Language, Quebec and Other Provinces/Territories, 1971 and 1981

|  | Total | English | French | Other |
| :---: | :---: | :---: | :---: | :---: |
| Mother Tongue |  |  |  |  |
| Quebec |  |  |  |  |
| 1971 ............. | 100.0 | 13.1 | 80.7 | 6.2 |
| 1981 ............. | 100.0 | 10.9 | 82.4 | 6.7 |
| Other Provinces/ Territories |  |  |  |  |
| 1971 .......... | 100.0 | 78.4 | 6.0 | 15.7 |
| 1981 ............. | 100.0 | 79.4 | 5.2 | 15.4 |
| Home Language |  |  |  |  |
| Quebec |  |  |  |  |
| 1971 ............. | 100.0 | 14.7 | 80.8 | 4.5 |
| 1981 ............. | 100.0 | 12.7 | 82.5 | 4.8 |
| Other Provinces/ <br> Territories |  |  |  |  |
| 1971 ............. | 100.0 | 87.2 | 4.3 | 8.4 |
| 1981 ............... | 100.0 | 88.2 | 3.8 | 8.1 |

TABLE 7
Changes ${ }^{1}$ in the Population by Mother Tongue Showing Home Language; Canada,
Quebec, Other Provinces and Territories, 1971-1981

| CANADA Home Language |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Mother Tongue | English | French | Other | Total |
| English ............. | $\begin{array}{r} 1,705,990 \\ (13.3) \end{array}$ | $\begin{array}{r} 53,245 \\ (76.8) \end{array}$ | $\begin{array}{r} 23.810 \\ (27.9) \end{array}$ | $\begin{array}{r} 1,783.050 \\ (13.8) \end{array}$ |
| French .............. | $\begin{array}{r} 63,645 \\ (18.3) \end{array}$ | $\begin{array}{r} 312,115 \\ (5.7) \end{array}$ | $\begin{aligned} & 7.745 \\ & (86.2) \end{aligned}$ | $\begin{array}{r} 383,510 \\ (6.6) \end{array}$ |
| Other ................ | $\begin{array}{r} 210,035 \\ (16.3) \end{array}$ | $\begin{array}{r} 11,640 \\ (28.8) \end{array}$ | $\begin{array}{r} 126.975^{2} \\ (8.6) \end{array}$ | $\begin{array}{r} 348,625 \\ (12.4) \end{array}$ |
| Total ................. | $\begin{array}{r} 1,979,665 \\ (13.7) \end{array}$ | $\begin{array}{r} 376,990 \\ (6.8) \end{array}$ | $\begin{array}{r} 158,535 \\ (10.0) \end{array}$ | $\begin{array}{r} 2,515,185 \\ (11.7) \end{array}$ |
| QUEBEC me Language |  |  |  |  |
| Mother Tongue | English | French | Other | Total |
| English ........... | $\begin{array}{r} -128,760 \\ (-17.6) \end{array}$ | $\begin{array}{r} 33,070 \\ (67.4) \end{array}$ | $\begin{aligned} & 1,775 \\ & (18.0) \end{aligned}$ | $\begin{array}{r} -93.915 \\ (-11.9) \end{array}$ |
| French ............... | $\begin{array}{r} 32,850 \\ (44.7) \end{array}$ | $\begin{array}{r} 341,670 \\ (7.1) \end{array}$ | $\begin{array}{r} 7.510 \\ (116.9) \end{array}$ | $\begin{array}{r} 382,030 \\ (7.8) \end{array}$ |
| Other ................ | $\begin{array}{r} 17.180 \\ (20.3) \end{array}$ | $\begin{array}{r} 11,980 \\ (34.6) \end{array}$ | $\begin{array}{r} 24,015^{2} \\ (9.5) \end{array}$ | $\begin{array}{r} 53,185 \\ (14.3) \end{array}$ |
| Total ................. | $\begin{array}{r} -78,725 \\ (-8.9) \end{array}$ | $\begin{array}{r} 386,725 \\ (7.9) \end{array}$ | $\begin{array}{r} 33,300 \\ (12.3) \end{array}$ | $\begin{array}{r} 341,300 \\ (5.7) \end{array}$ |
| OTHER PROVINCES AND TERRITORIES Home Language |  |  |  |  |
| Mother Tongue | English | French | Other | Total |
| English ............. | $\begin{array}{r} 1,834,750 \\ (15.2) \end{array}$ | $\begin{array}{r} 20,175 \\ (99.8) \end{array}$ | $\begin{array}{r} 22,035 \\ (29.2) \end{array}$ | $\begin{array}{r} 1,876,965 \\ (15.4) \end{array}$ |
| French .............. | $\begin{array}{r} 30,795 \\ (11.2) \end{array}$ | $\begin{array}{r} -29.555 \\ (-4.5) \end{array}$ | $\begin{array}{r} 235 \\ (9.2) \end{array}$ | $\begin{array}{r} 1,490 \\ (0.2) \end{array}$ |
| Other ................ | $\begin{array}{r} 192,855 \\ (16.0) \end{array}$ | $\begin{array}{r} -340 \\ (-5.9) \end{array}$ | $\begin{array}{r} 102,955^{2} \\ (8.4) \end{array}$ | $\begin{array}{r} 295,440 \\ (12.1) \end{array}$ |
| Total ................ | $\begin{array}{r} 2,058,400 \\ (15.2) \\ \hline \end{array}$ | $\begin{array}{r} -9,735 \\ (-1.4) \end{array}$ | $\begin{array}{r} 125,225 \\ (9.6) \end{array}$ | $\begin{array}{r} 2,173,895 \\ (14.0) \end{array}$ |

1: The numerical changes were obtained by subtracting the 1971 figures from the corresponding 1981 figures. The percentage changes (parenthesis) represent the ratio of the numerical changes to the 1971 figures.
2: This figure is a residual and includes both the persons who have the same mother tongue and home language, other than English or French, and the persons with different mother tongues and home languages other than English or French

Official Language Use. Between 1971 and 1981 the bilingual population of Canada increased from 13.5 to 15.3 percent of the population. The most significant gains were in Quebec ( 27.6 to $32.4 \%$ ) and New Brunswick ( 21.5 to $26.5 \%$ ), the provinces with the highest proportion bilingual in any case. Again, there were considerable differences in provincial trends. In fact, the proportion of the bilingual population actually declined in Prince Edward Island, Manitoba and Saskatchewan. As Table 8 shows, English remains the singular language of two-thirds of Canadians unchanged since 1971. However, the number able to use both English and French increased by 27 percent. As Table 10 shows, in both absolute and percentage terms the most dramatic increase in the incidence of bilingualism occurred among Anglophones: from over 700,000 in 1971 to over 1.1 million in 1981 - an increase of almost $60 \%$. In 1981, of the almost 3.7 million reporting that they are bilingual, 1.1 million (30\%) are English by mother tongue with 2.2 million (61\%) French. Of the 2.9 million bilingual in 1971, 24\% had English and 68\% French mother tongue. More specific information regarding the origins of the bilingual population must wait analysis by age, education and other related characteristics.

## Religion

Canada is one of the few countries in the world collecting census data on religion. Identification with or adherence to specific religions has been viewed as an important determinant of Canadians values and cultural views. To portray the diversity of religions in Canada, for the 1981 Census over 80 religious groups were coded
and classitied. Although the number of Canadians responding "no religion" amounted to $7.3 \%$ of the population that also means that almost $93 \%$ did declare a religion. For convenience, Table 11 combines these religions into Catholic, Protestant, Other Religion, and No Religion. Again, regional contrasts are readily apparent. Catholic varies from $88.2 \%$ in Quebec to $19.8 \%$ in British Columbia. Protestant ranges from $62.6 \%$ in Newfoundland to only $6.4 \%$ in Quebec. The "no religion" category also varies widely across the country from one percent in Newfoundland to over 20\% in British Columbia. Religion data from the 1981 Census reinforce the picture of cultural variation across Canada.

## Conclusion

The 1981 Census data on language, ethnici!y, immigration, place of birth and religion provide important measures of social change. The initir.I review presented here points to: (1) the persistence of wide provincial/regional cultural differences; (2) regional contrasts by language that have become even more accentuated than previously; (3) the gradual but distinct

TABLE 10
Distribution of Population Able to Speak Both English and French by Mother Tongue, Canada 1971 and 1981

|  |  | Mother Tongue |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | English | French | Other |
| 1971 | Number ('000) $\qquad$ <br> Percent $\qquad$ | $\begin{aligned} & 2,900 \\ & 100.0 \end{aligned}$ | $\begin{array}{r} 711 \\ 24.5 \end{array}$ | $\begin{array}{r} 1,971 \\ 68.0 \end{array}$ | $\begin{array}{r} 218 \\ 7.5 \end{array}$ |
| 1981 | $\begin{aligned} & \text { Number ('000) ........... } \\ & \text { Percent ................. } \end{aligned}$ | $\begin{aligned} & 3.682 \\ & 100.0 \end{aligned}$ | $\begin{array}{r} 1,114 \\ 30.3 \end{array}$ | $\begin{array}{r} 2,236 \\ 60.7 \end{array}$ | $\begin{array}{r} 332 \\ 9.0 \end{array}$ |

TABLE 8
Distribution of Official Languages by Mother Tongue, Canada 1971 and 1981

| Mother Tongue | Total | Official Languages Spoken |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | English only | $\begin{aligned} & \text { French } \\ & \text { only } \end{aligned}$ |  | Neither French nor English |
| English |  |  |  |  |  |
| $\qquad$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | $\begin{aligned} & 94.5 \\ & 92.3 \end{aligned}$ | n.a. 0.1 | 5.5 7.6 | n.a. 0.1 |
| French |  |  |  |  |  |
| $\begin{aligned} & 1971 \\ & 1981 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | n.a. | $\begin{aligned} & 66.0 \\ & 63.1 \end{aligned}$ | $\begin{aligned} & 34.0 \\ & 36.2 \end{aligned}$ | n.a. 0.0 |
| Other |  |  |  |  |  |
|  | 100.0 100.0 | 78.8 78.1 | 2.1 2.5 | 7.8 10.5 | 11.4 8.9 |
| Total |  |  |  |  |  |
| 1971 ..................................................................................................................................... | 100.0 100.0 | 67.1 67.0 | 18.0 16.6 | 13.5 15.3 | 1.5 1.2 |

Note: n.a. - not applicable in 1971 because of edit restrictions.
TABLE 9
Distribution of Population by Official Languages
Spoken, Canada 1971 and 1981
change in the sources of immigrants from Europe and the United States to other parts of the world; and (4) the effects on Canadian society of migration on internal population distribution. In summary, Canada remains a country of cultural contrasts.

## Obtaining Information from the 1981 Census

1981 Census data are available in a wide variety of publications. The National Series gives data for Canada, the provinces and territories. The Provincial Series provide county, municipal and metropolitan statistics. The Profile Series gives compact data for specific geographic areas, e.g., Federal Electoral Districts, Census Metropolitan Areas, Census Tracts, and others.
In addition to publications, both standard and special tabulations are offered on computer printouts, microfiche and microfilm and magnetic tapes. Maps and other geographic reference materials are available for many types of data. Direct access to information is also
possible through CANSIM, Statistics Canada's machine-readable data base and retrieval system.
For a free copy of Products and Services of the 1981 Census of Canada or general information contact our closest regiọnal reference centre.

## References

John Kralt, Ethnic Origins of Canadians, Volume V (Part: 1), Profile Studies, 1971 Census of Canada, Cat. 99-709, May 1977

Statistics Canada, Population: Ethnic Groups, Volume 1 (Part: 3), 1971 Census of Canada, Cat. 92-723, October 1973

Statistics Canada, Population: Birthplace, Volume 1 (Part: 3), 1971 Census of Canada, Cat. 92-727, November 1974

TABLE 11
Population by Religion Groups, Canada and Provinces/Territories, 1981

|  |  |  | Number | Percent <br> Total | Other <br> Religion |
| :--- | ---: | ---: | ---: | ---: | ---: |
| No Religion |  |  |  |  |  |

Figure 1
Distribution of Major Ethnic Groups, Canada, 1921-1981

(1) Single response universe only.

Figure 2
Distribution of Foreign Born by Major Origins, Canada, 1921-1981

2
60

Figure 3
Decade Change, 1971-1981
(Percent change)


Figure 1
Labour Force Participation Rates for Males and Females, Census Metropolitan Areas, 1981


# 1981 CENSUS OF POPULATION (PART 3): <br> Changes in Canada's Labour Force During the 1970s <br> *Douglas Norris and Pat Grainger 

## Introduction

This is the third in a series of articles that provide highlights from the 1981 Census of Population. This paper summarizes some of the characteristics of Canada's labour force at the time of the census in June 1981 and some of the changes that occurred during the 1970s. 1
The 1981 Census of Population collected a wide range of data on the labour force including labour force status in the week before the Census; data on class of worker, industry, occupation and place of work for the persons who had worked since January 1980; and work experience, including weeks worked and whether these were mostly part time or full time, and earnings and other sources of income for calendar year 1980.

## Labour Force Growth and Participation

Over the past three decades Canada's labour force has experienced the fastest growth among major western industrialized countries. During the 1970 s 3.4 million persons were added to the labour force, an increase of 39 per cent compared to a growth of 12.9 per cent in total population. This growth rate was the highest in this century and was substantially higher than the growth of
approximately 25 per cent during the 1950s and 1960s. The growth during the 1970s was mainly due to the baby boom cohorts reaching the working ages and the continuing increase in labour force participation among married women. TABLE 1 shows the size and growth of the labour force for youths and adults over the 1971-1981 decade. The growth was 64 per cent for females compared to 26 per cent for males. Of the total growth of 3.4 million, more than one quarter was accounted for by growth in the youth labour force, one third by the growth in males 25 years and over and 41 per cent by the growth in females 25 years and over.
In 1981, the overall participation rate for the population 15 years of age and over was 65 per cent, up from 58 per cent in 1971. The male participation rate was 78 per cent, a small increase from 1971 while the female participation rate rose from 40 to 52 per cent during the decade. The increasing participation of women was especially high for married women in the prime child

[^2]TABLE 1
POPULATION 15 YEARS OF AGE AND OVER IN THE LABOUR FORCE SHOWING a) COUNT, NUMERICAL AND PERCENTAGE CHANGE AND
b) PARTICIPATION RATES, BY AGE GROUPS AND SEX FOR CANADA, 1971 AND 1981.

|  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Participation |  |  |  |  |
| Rates |  |  |  |  |

Figure 2
Percentage Distribution of Persons 15 years and Over in the Experienced Labour Force by Highest Level of Schooling, for Age Groups 25-34, 35-54 and 55 Years and Over, Canada, 1981



## Legend

Less than High School certificate

High School certificate
$\square$ Some Post Secondary training
$\square$ University degree
bearing ages of 25-44. During the 1970 s the number of married women 25-44 in the labour force doubled from 900 thousand to 1.8 million and their participation rate increased from 40 per cent to 62 per cent.
Labour force participation varies widely among different population groups. For example TABLE 2 shows the participation rates for selected ethnic groups. Aside from the native peoples who have very low participation rates, the rates for males range from a high of 83.6 per cent for persons of Dutch origin to 76.3 per cent for persons of French origin. For females, the variations are much larger and the ranking of the ethnic groups is quite different. Of interest is the fact that females who reported multiple ethnic origins have a much higher participation rate ( 61.2 per cent) than those that reported a single origin ( 51.2 per cent). This may be due to differences by age or education, among the groups reporting multiple origins. Among women reporting a single ethnic origin, participation was highest for Chinese and other Asiatics (61 per cent) and lowest for those with French origins.
The growth in labour force varied widely across the country in most cases reflecting the impact of migration patterns. The Yukon, followed by Alberta, British Columbia and Newfoundland showed the highest growth rates while Manitoba and Saskatchewan showed the lowest. The growth in Newfoundland was mainly due to a substantial increase in the participation rate, from 46 per cent in 1971 to 58 per cent in 1981, although Newfoundland continues to have the lowest participation rate among the provinces and territories. The Yukon ( 76 per cent) and Alberta ( 72 per cent) have the highest participation rates.

TABLE 2
PARTICIPATION RATES FOR SELECTED ETHNIC ORIGINS BY SEX, CANADA, 1981

| Ethnic Origin | Male | Female |
| :---: | :---: | :---: |
| Multiple Origins ............................................. | 81.0 | 61.2 |
| Single Origin ................................................. | 78.0 | 51.2 |
| British | 77.8 | 51.5 |
| French | 76.3 | 47.9 |
| German | 82.2 | 53.1 |
| Italian ................................................. | 82.0 | 55.2 |
| Ukrainian | 77.9 | 53.7 |
| Dutch ................................................ | 83.6 | 52.1 |
| Scandinavian ....................................... | 78.6 | 51.7 |
| Chinese .............................................. | 79.0 | 61.0 |
| Other Asiatic | 83.4 | 60.8 |
| Native Peoples ................................... | 60.7 | 36.7 |

TABLE 3
EXPERIENCED LABOUR FORCE 15 YEARS AND OVER BY HIGHEST LEVEL OF SCHOOLING, CANADA 1981

|  | Number | Percentage |
| :---: | :---: | :---: |
|  | ('000) |  |
| Less than grade 9 ........................................ | 1598 | 13.3 |
| Grade 9-13 without certificate ....................... | 2940 | 24.4 |
| Grade 9-13 with high school certificate ........... | 1696 | 14.1 |
| Trade certificate or diploma .......................... | 1488 | 12.3 |
| Some post secondary without certificate .......... | 1458 | 12.1 |
| Post secondary with certificate or diploma ...... | 1582 | 13.1 |
| University degree ......................................... | 1291 | 10.7 |
| Total ........................................................... | 12054 | 100.0 |

Participation rates also varied widely among sub-provincial regions. Figure 1 shows the participation rates for males and females for the Census Metropolitan Areas. For males, rates ranged from a high of 87.3 per cent in Calgary to a low of 73.6 per cent in Trois Rivieres. For females the range in participation was much wider. Again Calgary had the highest rate of 63.7 per cent but Chicoutimi Jonquiere had the lowest (39.3 per cent). In general participation rates were lower in the metropolitan areas in Québec and the Atlantic Provinces. There were also substantial variations within provinces. For example, in Ontario participation rates for males ranged from 75.5 per cent in Windsor to 82.7 per cent in Kitchener while the rates for females ranged from 47.9 in Sudbury to 60.7 per cent in Toronto.

## Characteristics of the Labour Force Education

During the 1970s Canada's labour force become more highly educated reflecting in part the expansion of post secondary education facilities during the 1960s and 1970s. TABLE 3 shows the distribution of the experienced labour force by highest level of schooling. Just under 63 per cent of the labour force had at least a high school certificate and 11 per cent had a university degree. At the other extreme 1.6 million persons, or 13 per cent of the labour force had less than a grade nine education. An increasingly important aspect of the educational qualifications of the labour force is the emergence of non-university post secondary education training. In 1981, 1.5 million persons had a trade certificate while a further 1.6 million had a non-degree certificate or diploma generally from a community college, institute of technology, private trade or vocational school or government manpower training program.
The progression in the educational qualifications of the labour force can be seen by considering different age cohorts. Figure 2 shows the distribution of the labour force by highest level of schooling for persons aged 25-34, 35-54 and 55 and over in 1981. For the oldest cohort, over one half have less thari a high school certificate while only 5 per cent have a university degree. For the youngest cohort born in the decade following the end of World War II, less than one in four had less than a high school graduation certificate and 17 per cent had a university degree.

## Industrial Structure

During the post war years the industrial structure of Canada's labour force has gradually shifted away from the primary industries, in particular agriculture, to the finance and service related industries. Figure 3 shows the distribution of the labour force by industry sector in 1951, 1961, 1971 and 1981. Agriculture, that accounted for 16 per cent of the labour force in 1951. made up only 4 per cent in 1981. On the other hand, the community, business and personal services industries increased from 15 per cent to 29 per cent of the labour force in 1981. Over the past three decades the manufacturing industries grew at a below average rate and the manufacturing share of the labour force

Figure 3
Percentage Distribution of the Experienced Labour Force by Industry Sectors, (1) Canada, 1951, 1961, 1971 and 1981


Legend


[^3]decreased from 25 per cent in 1951 to 19 per cent in 1981.

TABLE 4 shows the labour force and 1971-1981 growth by industry division. During the 1970s, the labour force in the division "finance, insurance and real estate" grew by 74 per cent compared to an overall increase of 39 per cent in the experienced labour force. Most of this increase was due to growth in the banking and real estate sectors.

The second fastest growing industry division was "community, business and personal services." This division, that in 1981 accounted for nearly 3 of every 10 workers, is comprised of a range of services including health, education and welfare services, personal services (e.g. barber shops, laundries, etc), services to business management, amusement and recreation services (e.g. motion picture theatres, golf clubs, etc) and accomodation and food services. During the 1970 s there was virtually no growth in the personal services sector. In the educational sector that comprises just under one quarter of this service division, there was a below average growth of 35 per cent due to decreasing enrollments in primary and secondary institutions. However, there was a more than doubling of the workforce in post secondary non-university educational institutions. In the health sector that comprises a further 20 per cent of this division, the labour force increased by 54 per cent. Within the division the highest growth
rates were experienced by welfare organizations $(+151 \%)$, services to business management ( $+130 \%$ ) and accomodation and food services ( $+101 \%$ ).
The industry divisions growing at below average rates were agriculture and manufacturing. Although the agricultural labour force showed no growth during the decade, this represented the first decade since the 1930s that there was no decline in the actual numbers in the agricultural labour force. The manufacturing sector grew by 30 per cent, the lowest after agriculture although again there were wide variations within the division. Growth in the rubber and plastics products, wood, furniture and fixtures and machinery industries exceeded 50 per cent. On the other hand the labour force in the tobacco products industries decreased by 8 per cent and there were only small increases of less than 15 per cent in the leather and electrical products industries.

The public administration and defense industries grew by 39 per cent, the same as the total labour force. In 1981 these industries accounted for 7.6 per cent of the labour force. TABLE 5 shows the breakdown of this group by level of government. The federal administration accounts for nearly half of this group and during the decade the growth in the federal administration was 17 per cent, accounted for by a 12 per cent decline in defense services and a 39 per cent increase in other federal services. On the other hand the

TABLE 4
NUMERICAL AND PERCENTAGE DISTRIBUTION OF THE 1981 EXPERIENCED LABOUR FORCE BY INDUSTRY DIVISION,
SHOWING PERCENTAGE CHANGE 1971-1981, CANADA

|  | Experienced Labour Force 1981 | Percentage Distribution | Percentage Change 1971-1981 |
| :---: | :---: | :---: | :---: |
|  | ('000) |  |  |
| Finance, Insurance and Real Estate | 621 | 5.4 | 73.5 |
| Community, Business and personal services | 3399 | 29.3 | 66.5 |
| Trade ......................................................... | 1958 | 16.9 | 54.2 |
| Forestry, fishing and trapping and mines | 348 | 3.0 | 45.6 |
| Construction .................... | 752 | 6.5 | 39.8 |
| Transportation, communication and other utilities | 936 | 8.1 | 39.4 |
| Public administration and defense .............................. | 887 | 7.6 | 38.6 |
| Manutacturing ........................... | 2219 | 19.1 | 30.0 |
| Agriculture ..... | 481 11.601 | 4.2 +00.0 | 0.0 46.0 |
| Subtotal .... | 11,601 | 100.0 | 46.0 -407 |
| Unspecified and Undefined | 404 12005 | - | -40.7 39.2 |
| Total ................................. | 12,005 | - | 39.2 |

TABLE 5

SHOWING PERCENTAGE CHANGE 1971-1981, CANADA


[^4]provincial and local administrations grew much more rapidly during the decade, each increasing by 62 per cent.

## Occupational Composition

The 1981 Census classified the labour force by more than 500 individual occupations, 86 minor groups and 23 major groups. The distribution of the labour force by 15 categories ( 11 major groups and four major categories) is shown in TABLE 6. The largest group is the clerical and related occupations accounting for nearly one in every five workers. Service occupations such as policemen, chets, barbers, janitors etc. make up 12 per cent of the labour force and sales occupations another 10 per cent.

During the 1970s, the labour force in managerial and administrative occupations grew most rapidly followed by the technical, social and cultural occupations. The expansion in the managerial occupations reflected the increased specialization and emphasis on financial management ( $+562 \%$ ), sales management ( $+458 \%$ ) and personnel and industrial relations management ( $+494 \%$ ). Within the technical, social and cultural sector, growth was particularly high for occupations related to social services, law, library science, the performing arts, writing and sports. The major groups growing the least during the 1970s were those of an agriculture, forestry and mining nature and blue collar occupations such as those related to machining, materials handling and other crafts and equipment operating.

An important characteristic of the census data is the detailed level of industry and occupation coding. TABLE 7 shows the 10 largest individual occupations and their growth during the 1970s. In 1981, the largest occupation was salespersons/sales clerks with 493,000 persons followed by 406,000 bookkeepers and accounting clerks, 372,000 secretaries and stenographers and 234,000 waiters, hostesses and stewards. Among the 10 largest occupations, bookkeepers and accounting clerks and tellers and
cashiers grew most rapidly, both more than doubling during the decade. The number of farmers showed a slight decrease while the number of sales supervisors grew by only 11 per cent and the number of elementary and kindergarten teachers by 19 per cent. The slow growth in sales supervisors may be explained by the fact that persons may have reported themselves as sales supervisors in 1971 but as sales managers in 1981.

TABLE 8 shows the 10 fastest growing occupations with at least 20,000 persons outside the managerial and

TABLE 7
TEN LARGEST OCCUPATIONS IN EXPERIENCED LABOUR FORCE SHOWING 1981 COUNT AND PERCENTAGE CHANGE 1971-1981, CANADA

| Occupation | Experienced Labour Force 1981 | Percentage Change 1971-1981 |
| :---: | :---: | :---: |
|  | ('000) |  |
| Salespersons/Sales clerks | 493 | 54.9 |
| Bookkeepers and accounting clerks ..... | 406 | 101.1 |
| Secretaries and stenographers ............ | 372 | 51.1 |
| Sales supervisors commodities ........... | 277 | 10.7 |
| Truck drivers | 270 | 34.6 |
| Tellers and cashiers | 247 | 118.3 |
| Janitors, charworkers and cleaners ...... | 235 | 39.0 |
| Waiters, hostesses and stewards ......... | 234 | 84.2 |
| Farmers .......................................... | 226 | -3.4 |
| Nurses ............................................. | 176 | 68.0 |

TABLE 8
EXPERIENCED LABOUR FORCE SHOWING PERCENTAGE CHANGE 1971-1981. FOR SELECTED OCCUPATIONS WITH A MINIMUM OF 20,000 PERSONS IN 1981, CANADA

| Occupation | Experienced Labour Force 1981 | Percentage Change 1971-1981 |
| :---: | :---: | :---: |
| Community college and vocational school teachers $\qquad$ | 30,320 | 237.6 |
| Electronic data-processing equipment operators $\qquad$ | 76,810 | 182.2 |
| Systems analysts and computer <br> programmers | 61,065 | 171.7 |
| Bartenders ......... | 34,440 | 163.5 |
| Social workers | 31,210 | 163.4 |
| Real estate salesmen | 56,785 | 158.2 |
| Occupations in welfare and community services $\qquad$ | 44,865 | 151.5 |
| Fish canning, curing and packing occupations | 33.220 | 129.1 |
| Cabinet and wood furniture makers ..... | 28,170 | 126.5 |
| Tellers and cashiers | 247,490 | 118.3 |

TABLE 6
NUMERICAL AND PERCENTAGE DISTRIBUTION OF THE 1981 EXPERIENCED LABOUR FORCE BY OCCUPATION, SHOWING PERCENTAGE CHANGE 1971-1981, CANADA

|  |  |  |
| :--- | :--- | ---: |
| Occupation |  | Experienced <br> Labour Force |
|  | 1981 |  |

administrative group. In the management group there were three and four fold increases in many of the individual occupations. Part of these increases may be due to increases in specialization in the management field and part to changes in job reporting for example from "accountant" to "financial management." Of the 10 occupations listed in TABLE 8, community college and vocational school teachers had the highest growth rate followed by systems analysts and computer programmers, electronic data-processing operators and bartenders.

As indicated earlier, during the 1970s the female labour force grew much more rapidly than the male labour force. The female experienced labour force actually increased by 64 per cent compared to a 26 per cent increase for males. Traditionally, the female labour force has been concentrated in female dominated clerical, health and teaching occupations. As shown in TABLE 9 , in 1981 more than half of all women reported an occupation in one of these three groups and in fact 36 per cent reported a clerical occupation. The concentration of the female labour force in these three groups dropped slightly during the decade due to a decrease in the percentage of women in teaching and health related occupations but a partially counterbalancing increase in the percentage of women in clerical occupations. The high rates of growth in the female labour force actually resulted in the health related and clerical occupations being even more female dominated in 1981 compared to 1971. On the other hand women did make some inroads into certain male dominated occupations as there were over five times more female engineers, six times more lawyers,
three times as many accountants and over four times as many bus drivers as than a decade ago.

## Work Experience in 1980

As shown in Figure 4, in 1980 nearly one third of women worked mostly on a part time basis and a further 14 per cent worked full time but for less than half the year. Only 40 per cent of women worked full time for the entire year. In comparison 58 per cent of males worked full time for the full year and only 11 per cent worked on a mostly part time basis. In comparison with data for 1970 there was relatively little change for both males and females in the distribution of work by work activity. Although, women, especially married women, entered the labour force in large numbers, many did so on a part time or temporary basis. Such part time and/or part year work was especially prevalent among women with young children. Among married women (spouses present) in the labour force only one of every four women who had children under 6 years, worked full time for the full year. In comparison, among married women without children, one in two worked full time, full year.

## Earnings

In 1980 the average employment income for full year (49-52 weeks) mainly full time workers was $\$ 18,902$. After accounting for inflation, this was an increase in real terms of 18.6 per cent during the decade. The average employment income for males was $\$ 21,441$ in 1981 compared to $\$ 13,677$ for females. During the decade female earnings increased by 28 per cent in real terms compared to 20 per cent for males and therefore

TABLE 9
A) PERCENTAGE DISTRIBUTION OF SELECTED MAJOR OCCUPATION

GROUPS FOR FEMALE EXPERIENCED LABOUR FORCE AND
B) PERCENTAGE WHICH FEMALES FORM OF THE TOTAL POPULATION IN THE EXPERIENCED LABOUR FORCE FOR EACH OF THESE GROUPS, 1971 AND 1981, CANADA


[^5]Figure 4
Percentage Distribution of Persons 15 Years and Over Who Worked during 1980, by Work Activity and Sex, Canada, 1981



Legend
1-26 weeks

$\square$ 49-52 weeks
the ratio of female to male earnings increased slightly from 60 per cent to 64 per cent.
Again the average earnings for the entire population mask wide differences among individual occupations. TABLE 10 shows the average employment income and the 1970-1980 changes in average income in real terms for 15 selected occupations. Elementary and kindergarten teachers, nurses, real estate salesmen and mail carriers, had the highest increases in average income. On the other hand lawyers and notaries, and physicians and surgeons experienced a decline in average employment income during the decade. Further analyses of changes in age, education and other factors within these occupations may explain some of these overall trends.

## Summary

The 1981 Census of Population provides a rich source of detailed data on Canada's labour force especially when combined with other social and cultural variables. The highlights discussed in this article point to a dynamic labour force that during the 1970s underwent major changes. Women and youth entered the
workforce in unprecedented numbers and the structure of the labour force continued to shift away from the primary and manufacturing industries to the service industries. These changes in turn caused shifts in the occupational structure of the labour force. During the 1970s there was increased specialization in the administrative, management, professional and scientific fields. The emergence of new technologies was also indicated by rapid growth in certain occupations such as systems analysts, programmers and computer operators. Although average employment increased by 18 per cent during the decade there were wide differences among occupations. Further analysis of the census data will indicate how these and other changes have impacted on specific population sub-groups and communities across Canada.

During the 1980s demographic trends are expected to add more than two million additional persons to the labour force. At the same time the pace of technological change is expected to increase. The 1981 census data will help in planning the labour market strategies and training requirements that are necessitated by the labour market changes that will occur.

TABLE 10
1980 AVERAGE EMPLOYMENT INCOME FOR FULL-YEAR/FULL-TIME WORKERS
IN SELECTED OCCUPATIONS SHOWING PERCENTAGE CHANGE IN
AVERAGE EMPLOYMENT INCOME IN REAL TERMS 1970-1980, CANADA


## Footnote

${ }^{1}$ The 1981 Census labour force data in this paper are based on 1971 concepts to allow for comparisons with data from the 1971 Census.

## References

Kumar-Misir, L., Industrial Employment Trends in Canada, 1951-1971, Volume (Post:2) Profile Studies, 1971 Census of Canada, Cat. 99-716, April 1978

OECD, Labour Force Statistics 1958-1969 and 1969-1980.

Obtaining Information from the 1981 Census 1981 Census data are available in a wide variety of publications. The National Series gives data for Canada, the provinces and territories. The Provincial Series
provide county, municipal and metropolitan statistics. The Profile Series gives compact data for specific geographic areas, e.g., Federal Electoral Districts, Census Metropolitan Areas, Census Tracts, and others.

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# 1981 Census of Population (Part 4): Housing Highlights *G.E. Priest 

## Introduction

Information on the housing of Canadians was an important part of the data collected in the 1981 Census. Although changes in the actual stock of housing are gradual we did witness some dramatic changes in the occupancy of that stock. As was noted in an earlier article in this series (1) the average size of Canadian households, while declining steadily since the turn of the century underwent a further decline from 3.5 persons in 1971 to 2.9 in 1981. Meanwhile in the same period a slight increase in the average number of rooms per dwelling from 5.4 in 1971 to 5.7 in 1981 combined to lead to a significant decline in the average number of persons per room (from 64 in 1971 to .50 in 1981). Put another way, in 1981 the average Canadian dwelling had two rooms (excluding bathroom, halls and vestibules) for each person living in the dwelling.
We also know that the composition of these smaller households had changed significantly in the ten year period. For example, in 1971, 27.0\% of Canadian families had no children in contrast to $31.8 \%$ in 1981. This increase was due largely to two groups: families in which the wife was aged 45 years and over whose children had matured and left home, and families in which the wife was aged less than 35 but had remained childless. Thus we have found an increasing number of Canadian dwellings occupied by young couples who have either delayed child-rearing or have chosen to remain childless and older couples at the "empty-nest" stage of the family life cycle.
A further example of changing household composition is the dramatic rise in the number of persons who are living alone. In 1981, over $20.0 \%$ of the private dwellings were occupied by lone persons, compared to $13.4 \%$ in 1971 and $9.3 \%$ in 1961. Also notable, but of less significance, has been the increase in the number of lone-parent families, precipitated to a large degree by the increasing number of divorces. Thus, these groups combine to influence the number of private dwellings

[^6]which contain less than three persons. In 1981 nearly $50.0 \%$ of Canadian dwellings contained only one or two persons.
In 1981 there were slightly more than $8,281,000$ private dwellings in Canada (Chart 1). Of these, $68.0 \%$ were occupied by families living alone (Census Families² with no additional persons present, that is, no boarders, relatives or non-related persons living with them). A surprising $20.0 \%$ were occupied by individuals who were living alone. The balance ( $12.0 \%$ ) were occupied by various combinations of families doubling up, families with additional related and unrelated persons and groups of non-family individuals. While some of these diverse groups merit study in their own right this article will concentrate on the larger more visible groups. Nevertheless, the 1981 Census data offer the opportunity to examine in some detail the living conditions of persons living alone and families living alone. The families can be further examined in terms of whether they are lone-parent families or husband-wife families. In the case of the latter, we can also determine if they are childless families, "empty-nest" families or families actively raising children.
The distribution of families living alone is shown in Chart 2. A surprising $32.3 \%$ of these families have no children living with them with just under a million being "empty-nest' families in which the children have matured and left home and 850,000 childless (that is, they have either not yet started raising children or they are beyond child-bearing years and have not had any children). In approximately $70.0 \%$ of the childless families the wife is aged under 35 years and still "at risk" in terms of potential fertility.

## Family Living Conditions

While these families who live alone are predominantly home-owners ( $71 \%$ ) rather than renters there is considerable variation between the types of families. Close to $80 \%$ of the husband-wite families with children owned their homes rather than rented (Chart 3) while only $51.5 \%$ of the childless families were owners. This tends to confirm the hypothesis made by Steele (3) that the most desirable forms of housing (that is relatively
low density housing with ground level access) are not generally available on the rental market. Therefore, families with children who place a high priority on low density housing are forced to switch from renting to owning. We also find that over $76 \%$ of the empty-nest families are also owners which would suggest a certain inertia on the part of older home-owners. That is, they may tend to stay on in their family homes, consuming more housing than they really require, or they may simply find that maintaining their investment in their home is a good hedge against inflation. Lone-parent families generally have lower rates of home-ownership with $63.9 \%$ for males and $41.8 \%$ for females.

Of those families who are owners the condominium form of tenure is more common to childless couples (3.3\%) and female lone-parents (6.2\%) compared to only $2.2 \%$ of husband-wife families with children.

Steele's hypothesis is further supported by examining information on type of dwelling where we find that $72.4 \%$ of the families with children reside in single detached dwellings compared to only $2.5 \%$ in apartments of five or more storeys (Chart 4). This contrasts with the childless couples where only $48.3 \%$ live in single detached dwellings but $10.9 \%$ live in high rise apartments. Again, we see evidence of the tendency of empty-nest couples to remain in their single detached dwellings after their children have left. Notable, however, is the considerable difference between male and female lone-parents living in single detached dwellings (58.2\% of the male families compared to $40.4 \%$ of the female.)

The issue of mobility of families is tied very much to two factors: age (as measured by the age of the wife or the lone-parent) and the presence of children. For example, we find that the average length of occupancy of childless couples in their current dwelling in 1981 was 3.6 years. Couples with children on the other hand had an average length of occupancy of 6.0 years. From the perspective of age, however, we find that for all families where the wife or lone-parent is aged less than 35 the average length of occupancy is 3.1 years. This rises to 6.3 for the age group $35-44$, to 8.0 for the age group $45-54$ and to 8.7 for the age group 55 and over. It follows that the group with the greatest stability is within those families in which the wife is aged 55 and over and there are still children at home. The average length of occupancy for this group was 9.3 years. Conversely, the most mobile group was the childless couple in which the wife was aged less than 35 ( 2.0 years).
In terms of the average number of persons per room, often used as crude indicator of crowding, we find that both male and female lone-parent families have an average of .5 persons per room. Husband-wife families with children stand at .6 while both empty-nest families and childless families stand at .4. All values, however, are well below the international standard which considers dwellings with more than 1.0 persons per room to be overcrowded.

While close to $77 \%$ of all dwellings occupied by a lone family were reported by respondents to be in good
condition, requiring only regular maintenance, there is considerable variation by type of family (as seen in Chart 5). Clearly empty-nest families are the best housed with over $80 \%$ being in dwellings of sound condition with only $14.4 \%$ requiring minor repairs and $5.1 \%$ requiring major repairs. Childless couples are the next best housed followed by husband-wife families with children. Both male and female lone-parent families have the poorest housing conditions with over $30 \%$ of their dwellings requiring some form of repair.

In the 1981 Census, home-owners, living in non-farm dwellings were asked to report the anticipated market value of their homes. Couples with children reported the lowest proportion of families living in dwellings valued at less than $\$ 50,000(33.1 \%)$ and the highest proportion in dwellings valued at $\$ 100,000$ or more (22.7\%).
Conversely, male lone-parent families reported the highest proportion in dwellings valued at less than $50,000(45.4 \%)$ while female lone-parent families reported the lowest proportion in dwellings valued at $\$ 100,000$ or more (16.7\%).

## Family Shelter Expenditures

In 1981, these same home-owners were also asked to report their income and their expenditures on shelter. As may be seen in Table 1, close to 390,000 lone families who were maintaining owned homes paid $35 \%$ or more of their income on shelter. While experts may disagree on exactly what proportion of income spent on shelter puts a family at economic risk there is general agreement that expenditures in excess of $35 \%$ can be stressful. More important though are the differences between the various types of families. While empty-nest families had a relatively low average income ( $\$ 23,486$ ) only $6.5 \%$ of those home-owning families spent $35 \%$ or more of their income on shelter. Childless families, on the other hand, had relatively high incomes $(\$ 30,738)$ but $9.6 \%$ of them spent $35 \%$ or more of their income on shelter. Couples with children had the highest income, with $10 \%$ of them spending a high proportion of their income on shelter. The obviously disadvantaged group were the female lone-parent families who had the lowest income ( $\$ 19,014$ ) with $26 \%$ of them spending more than 35\% of their income on shelter. In fact, $16.5 \%$ of them spent over $50 \%$ of their income on housing costs.
Table 2 indicates significant differences paid in shelter costs not only between the various types of families but also between owners and renters. Here it is seen that home owning childless couples have the highest monthly payments while home owning empty-nest couples have the lowest monthly payments, just slightly more than one-half that paid by their childless neighbours. It is interesting to note that for any given type of family the owners always have higher payments than the renters except in the case of the empty-nest families.

A comparison of Tables 1 and 3, shows that owners always have' a significantly higher income than renters but in no case is the difference more significant than in the case of female lone-parent families where the average income of those who are home-owners is

Table 1
Number and Percentage of Home-Owner Families Living Alone
Paying 35\% or More of Their Income on Shelter
Showing Average Family Income, Canada, 1981

| Type of <br> Family | Number paying 35\% <br> or more of their <br> income on shelter | Percentage paying 35\% <br> or more of their <br> income on shelter | Average <br> family <br> income <br> $\$$ |
| :--- | :---: | :---: | :---: |
| Husband-Wife <br> with Children <br> Husband-Wife <br> Empty-Nest | 246,780 | 10.0 | 33,154 |
| Husband-Wife <br> Childless | 45,845 | 6.5 | 23,486 |
| Male <br> Lone-Parent <br> Female <br> Lone-Parent | 40,810 | 9.6 | 30,738 |
| All Families | 49,365 | 13.3 | 26,892 |

Table 2
Ranked Order Average Monthly Shelter
Costs For Home-Owner And Renter Families Living Alone, Canada, 1981

| Average <br> Monthly <br> Shelter <br> Cost | Type of Tenure And Type <br> Of Family |
| :---: | :---: | :--- |
| $\$$ |  |$\quad$|  |  |  |
| :--- | :--- | :--- |
| 443 |  |  |
| 426 | Owner | Husband-Wife Childless |
| 348 | Owner | Husband-Wife With Children |
| 331 | Owner | Male Lone-Parent |
| 325 | Renter | Husband-Wife With Children |
| 312 | Renter | Male Lone-Parent |
| 309 | Renter | Husband-Wife Childless |
| 306 | Owner | Female Lone-Parent |
| 287 | Renter | Husband-Wife Empty-Nest |
| 225 | Renter | Female Lone-Parent |

Note: Owner's shelter cost includes mortgage payment (principal and interest), taxes, utilities, fuel and municipal services.
Renter's shelter cost (gross rent) includes cash rent, utilities, fuel and municipal services.
It should be kept in mind that some part of owners' shelter costs may be considered investment.

Table 3
Number and Percentage of Renter Families Living Alone
Paying 35\% or More of Their Income on Shelter
Showing Average Family Income, Canada, 1981

| Type of Family | Number paying 35\% or more on their income on shelter | Percentage paying 35\% or more of their income on shelter | Average Family Income \$ |
| :---: | :---: | :---: | :---: |
| Husband-Wife with Children | 94,380 | 14.4 | 22,560 |
| Husband-Wife Empty-Nest | 36,950 | 16.1 | 19,604 |
| Husband-Wife Childless | 45,810 | 11.1 | 23,118 |
| Male <br> Lone-Parent | 5,970 | 20.0 | 20,577 |
| Female Lone-Parent | 132,775 | 49.2 | 10,741 |
| All Families | 315,890 | 19.8 | 20,243 |

Table 4
Number and Percentage of Renter Families Living Alone
Paying 35\% or More of Their Income on Shelter
Showing Average Family Income, Canada, 1971

| Type of <br> Family | Number paying 35\% <br> or more on their <br> income on shelter | Percentage paying 35\% <br> or more of their <br> income on shelter | Average <br> Family <br> income <br> $\$$ |
| :--- | :---: | :---: | :---: |
| Husband-Wife <br> with Children <br> Husband-Wife <br> Empty-Nest | 84,445 | 9.9 | 8,956 |
| Husband-Wife <br> Childless | 28,925 | 19.0 | 7,861 |
| Male <br> Lone-Parent <br> Female <br> Lone-Parent | 30,220 | 9.3 | 9,635 |
| All <br> Families | 69,790 | 18,4 | 7,736 |

$\$ 19,014$ while it is only slightly more than half that $(\$ 10,741)$ for those who are renters. We also note that just under one half of these female lone-parent renting families spend $35 \%$ or more of their income on shelter and close to $33 \%$ of them spend $50 \%$ or more of their income on shelter.

In comparing the same two tables it is seen that for all types of families a higher proportion of renters than owners expend in excess of $35 \%$ of their income on shelter (e.g., $14.4 \%$ of renting husband-wife families spend a high proportion of their income on shelter compared to only $10.0 \%$ of the owning families).

Unfortunately, shelter expenditure data were not collected for home owners with the 1971 Census. We do, however, have data on the expenditures of renters. These data are shown in Table 4 where it is seen that some significant shifts have taken place in the ten year period. In 1971, 14.5\% of all renter families were paying $35 \%$ or more of their income on shelter. By 1981 this had risen to $19.8 \%$. The most significant increase was born by husband-wife families which rose from $9.9 \%$ to $14.4 \%$. For only one group did the situation improve in 1981, that is, the empty-nest families where the proportion paying $35 \%$ or more of their income on shelter fell from $19.0 \%$ to $16.1 \%$. At this point in time, however, it is not immediately clear as to why this reversal has taken place although it might be related to increased labour force participation and increased earnings by married women.

## Persons Living Alone

While $71.5 \%$ of all families who lived alone in 1981 owned their dwellings only $31.9 \%$ of persons living alone were owners. Similarly, while $65.2 \%$ of all families lived in single detached dwellings only $30.5 \%$ of the persons living alone did so. Conversely, only $5.4 \%$ of all families lived in apartments of five or more storeys but $22.3 \%$ of the lone persons lived in the higher density accommodation.
Persons living alone, however, are not as mobile having an average length of occupancy of 5.0 years, only slightly less than all families at 5.9 years.

As might be expected persons living alone are relatively large consumers of space. While all families averaged 0.5 persons per room lone persons averaged 0.2. In other words, dwellings occupied by families have an average of two rooms for each occupant in the household. Dwellings occupied by lone individuals have a surprising average of five rooms per individual.

In terms of condition of dwelling, differences between families living alone and individuals living alone were not significant. There were, however, significant differences with respect to the value of owned dwellings. While $35.0 \%$ of all families lived in dwellings valued less than $\$ 50,000,51.1 \%$ of all lone individuals lived in such less expensive dwellings. Similarly, while $21.7 \%$ of the families in question lived in dwellings valued at $\$ 100,000$ or over only $14.4 \%$ of the individuals did so. These lone person home owner households paid an average of $\$ 233$ a month on shelter costs, which while much less
than most home owning families, was more than the home owning empty-nest families (\$225). It is further noted that $22.0 \%$ of them paid $35 \%$ or more of their average annual income of $\$ 13,363$ on shelter.
The average monthly gross rent of lone persons was $\$ 252$ while $32.3 \%$ paid $35 \%$ or more of their average annual income of $\$ 11,994$ on shelter. In fact, $19.0 \%$ paid $50 \%$ or more. It is interesting to note that, as in the case of empty-nest families, a relatively smaller proportion of persons living alone paid more than $35 \%$ of their income on rent in 1981 than did in 1971 (32.2\% compared to $37.9 \%$ earlier). Again, there is no immediate explanation for this shift although it might be speculated that divorced and widowed women who make up a large part of the population living alone may have had relatively higher labour force participation and incomes in 1981 than in 1971.

## Conclusion

In conclusion, this brief overview of occupancy patterns of Canada's housing stock demonstrates the different consumption patterns of households of various compositions. The 1981 Census marks the first time that housing data have been presented reflecting the diverse range of family types including not only lone-parent families but also the empty-nest, childless and active husband-wife families. The consumption patterns of these families differ significantly. Unpublished tabulations which also include the age of the wife, lone-parent, or persons living alone provide an even sharper definition of relationships between household composition and housing consumption. Based upon the data presented above, three groups, in particular, warrant further, more in-depth, study. It is clear that many female lone-parent families are having difficulty in accommodating their families. Empty-nest families, on the other hand, appear to be doing well, but further analysis should be done separating the retired from those who are still active in the labour force. Similarly, the childless families need to be analyzed on the basis of those beyond child-bearing years compared to those who are potential future child-rearing families.

## Footnotes

${ }^{1}$ E.T. Pryor, " 1981 Census of Population (Part 1): Demographic Highlights", Canadian Statistical Review, June, 1983.
2 Includes husbands and wives with or without never-married children and lone-parents with one or more never-married children.
3 Marion Steele, The Demand for Housing in Canada, Statistics Canada, Ottawa, 1979, p. 123.

## References

E.T. Pryor, " 1981 Census of Population (Part 1): Demographic Highlights", Canadian Statistical Review, June, 1983.
Marion Steele, The Demand for Housing in Canada, Statistics Canada, Ottawa, 1979

## Total

8,281,535

-1- Occupied by families living alone
-2- Occupied by lone persons
-3- Other

## Chart 2

Families Living Alone by Type, Canada, 1981

## Total

5,632,205

-1- Husband-wife families with children
-2- Husband-wife "empty-nest" families
-3- Husband-wife childless families
-4- Male lone-parent families
-5- Female lone-parent families

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Chart 2
Families Living Alone by Type, Canada, 1981

## Total

5,632,205

-1- Husband-wife families with children
-2- Husband-wife "empty-nest" families
-3- Husband-wife childless families
-4- Male lone-parent families
-5- Female lone-parent families

Chart 3
Families Living Alone by Type Showing Tenure Canada, 1981


Chart 4
Families Living Alone by Type Showing Dwelling Type for Canada, 1981


Chart 5
Families Living Alone by Type Showing Condition of Dwelling Canada, 1981


[^7]
## 1981 Census of Population (Part 5): Education Highlights

## *G.A. Mori

## Introduction

The education data from the 1981 Census of Canada serve primarily to indicate the level of human resources in terms of years of schooling and qualifications attained and to provide an over-all measure of the amount of educational upgrading taking place in a given school year. The data were derived from a block or module of five questions directed to a $20 \%$ sample of all non-inmate residents of Canada (excluding foreign residents such as government representatives of other countries) and to Canadians living outside of Canada whose normal residence was still in Canada. The data were further restricted to persons 15 years of age and over at the time of the census (June 3, 1981).

Three of the education questions related to the levels of schooling attended or completed at elementary-secondary, university or other (post-secondary or vocational) non-university institutions. One further question asked for all of the degrees, certificates or diplomas obtained through successful completion of studies at these institutions. And finally a fifth question referred to current school attendance (either full-time or part-time) during the course of the September 1980 - June 1981 school terms.

In earlier releases of the 1981 census education data, considerable media emphasis was placed on the fact that Canadians were attaining higher levels of education than ever before and that more and more Canadians were entering the ranks of university graduates. To be sure, the data clearly indicated that the educational attainment of Canadians had reached historically high levels: university graduates more than doubled in number between 1971 and 1981 (720,000 to $1,500,000$ ), the proportion of the population with no more than grade eight schooling declined from one-third in 1971 to one-fifth in 1981, and at the same time the proportion of the population with post-secondary schooling increased from less than one-fifth in 1971 to more than one-third in 1981. These increases in the

[^8]schooling levels of Canadians were generally interpreted to be marks of socio-economic progress and indeed there are sound reasons for accepting this assessment. At the same time that these record-high levels of schooling were being measured by the census, certain changes were occuring in the Canadian economy, particularly throughout the mid-1970s to the early 1980s. For example, unemployment rates for university graduates fluctuated from a low of $3.0 \%$ in 1975 to a 1970 s high of $3.8 \%$ in 1978; in 1980 the rate had fallen to $3.1 \%$, and in 1981 it rose marginally to $3.2 \%$. However in 1982 it climbed to $4.9 \%$. 1 This latter increase in particular raises questions concerning the ability of the Canadian labour market to absorb the increasingly higher number of university (and college) graduates.
This review of selected highlights of the 1981 Census education data, briefly examines some of the social and economic correlates of educational attainment in the form of mobility, occupation, income, and labour force activity. As well some of the economic and socio-cultural correlates of current school attendance are highlighted.

## Educational Attainment and Other Socio-Economic Characteristics

As mentioned in the Introduction, educational attainment levels of the Canadian population had reached historic highs in June 1981. At that time, other economic indicators such as those summarized in Statistics Canada's Composite Leading Indicator, were about to record an incipient decline in overall economic activity ${ }^{2}$. In retrospect, it appears that June 1981 only very shortly preceded the economic contraction of 1981-1982, which by most accounts was the severest of Canada's post-war recessions. However, just about a year prior to the Census June date Canada had just entered the expansion phase of the business cycle following a brief but relatively deep contraction which occurred in the first two quarters of 1980. Therefore the timing of the Census measurement of education and the

Chart - 1
Educational Attainment by Sex and Age (1), Canada, 1981

(1) Population 15 years and over, excluding inmates.
socio-economic data was such as to be sandwiched in between two relatively closely spaced recessions.

In terms of the educational attainment or stock data as such, short-term business cycle factors probably did not significantly affect educational output since it takes years and decades to build up a nation's educational manpower. However, when attainment is viewed in conjunction with more short-term dynamic factors such as mobility and labour force activity, the effects of these economic factors and the timing of the census in relation to them may become more apparent.

Overall Educational Attainment. Chart 1 depicts an overview of the educational attainment levels of the nation in terms of its distribution by sex and age groups. The apparent discontinuity in the chart for the 15-24 year age group is of course a function of the fact that a large segment of this group had not yet completed their schooling. For age groups beyond 24, however, the trend line is very clear. Each successive 10-year age cohort had higher levels of schooling than the one immediately older than it on the age scale. This means that succeeding generations have higher educational levels, but there are some indications that the rate of educational production may be approaching a maximum. This can be observed in a comparison of the distribution in Chart 1 for the 25-34 and the 35-44 age groups. Although the proportion of those with secondary (grade 9-13) schooling expanded in the younger age group, the proportion with trades or post-secondary, including university degrees, varied by

only a few percentage points. Still these figures indicate that over half of the 25-44 male population and almost half of the 25-44 female population had obtained educational training beyond the secondary level. It is quite possible that these proportions could be even further increased through the influence of a greater policy impetus placed upon adult education and retraining programs.
One of the current issues related to adult education is that of "functional illiteracy", which has been operationally defined by UNESCO as less than a grade nine schooling level. It has been contended that high levels of functional illiteracy in Canada's population contribute to a less than optimum labour market utilization of available manpower. The dimensions of the so-called illiteracy problem have been widely touted (using 1971 Census figures) as numbering close to 5 million persons, representing about a third of Canada's population 15 years or older. A glance at more recent 1981 Census education statistics places this issue in proper perspective. First, there was a total of 3.7 million persons in Canada who had less than grade nine schooling, and no further training ${ }^{3}$. This represented exactly one-fifth of the population 15 years or older. Over one-half of this sub-group ( 51 per cent) was 55 years of age or older. When the $15-44$ year age group is considered, the number of persons who could be considered potential candidates for functional literacy training is a little over one million.

At the other end of the educational continuum, Chart 1
shows the age gradient for males and females in terms of the proportion of university graduates．This sector of the population，which probably receives the greatest attention ${ }^{3}$ ，actually accounted for only $8 \%$ of the population．In the 25－34 year age group where the concentration of university graduates is the highest，the proportion was $15 \%$ ．Thus even for the younger age cohorts，it can be expected that no more than one in five persons will be graduating with a university degree． This represents a considerable advance compared to previous years，such as for persons now in the 55－64 year age group，where only one in twenty persons possessed a university degree．Although Canada＇s 15 and over population has increased by $54 \%$ since 1961 ， the number of university graduates has increased by $322 \%$ ，which is thus about six times the rate of population growth．Although a large portion of this increase was due to demographic factors and the coming of age of the baby boom，it is difficult to ascertain whether this is an appropriate or an excessive rate of growth of highly educated manpower．

In any event，regardless of whether educational output is judged solely in terms of its labour market demand，or whether other criteria are applied，the issue of the numbers of current and future graduating university students，is likely to remain a matter of policy makers＇ and individual decision makers＇concern well into the 1980s and perhaps the 1990s as well．

Trades and Other Non－University Education．One of the sectors of schooling that tends to be overlooked in the over－all educational continuum is the trades and other （post－secondary）non－university level．In total，there were 4.0 million persons with a trades or other non－university certificate（or both），and an additional 1.1 million persons who were either in the process of acquiring an other non－university certificate，or who had attended an other non－university institution without having obtained a certificate or diploma．Table 1 displays further data on this sector of schooling showing details of the type of certificates held and their relationship to other levels of schooling．It will be noted that a majority（about two－thirds）of the trades certificate holders and a large proportion（about one－third）of those with other non－university certificates did not have（or did not report）a secondary graduation
certificate．Given these distributions，it would probably be justified in calling the other non－university group ＂post－secondary＂（as it was in the 1971 and 1976 censuses）．However，it is clear that the trades certificate category for the most part could not be considered post－secondary schooling in the literal sense of that term．In any event，regardless of the terminology，the substantial number of persons with these educational qualifications testifies to their significance in the Canadian work force．

Over the past decade，the major growth of the non－university sector would appear to have been located in the newer post－secondary courses offered in the community colleges，CEGEPs，and institutes of technology．The number of students with post－secondary non－university schooling has more than doubled in that time period．However，a comparison of the trades and vocational sectors between 1971 and 1981 reveals that only a marginal increase occurred in their numbers ${ }^{5}$ ．This does not necessarily imply that the trades and vocational sectors are in a state of demise． Rather，it appears that the newer and advanced forms of technology in commercial enterprises require different skills and training than were being taught in schools or offered as apprenticeships as little as one decade ago． At the same time，the need for training in newer fields （such as computer science）has largely been filled through university，community college and private business schools，rather than through the apprenticeship route．This may have thus reduced the growth in the trades area in favour of the university degree and other non－university certificate groups．
Occupation and Schooling．When both the university and the non－university sectors are compared in terms of the occupational structure of Canada＇s experienced labour force，some very sharp contrasts emerge．This comparison is shown in Chart 2．The occupations selected for this chart include all of the major groups of the Standard Occupational Classification 1980，as well as a few typical occupations in the minor and unit groups．Clearly the university component is highly represented in teaching，social sciences，natural sciences，engineering and mathematics．Virtually all university teachers，physicians and surgeons，and the majority of those in law and jurisprudence were

TABLE 1．Trades and Other Non－University Certificate Holders by Highest Level of Schooling，Canada， 1981.

| Highest Level of Schooling | Total Population 15 and over＊ | Trades and Other Non－University Certificate or Diploma |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Without Secondary Certificate |  |  | With Secondary Certificate |  |  |
|  |  | Total | Trades Certificate | Other Non－ University Certificate | Trades and Other Non－ University Certificate | Trades Certificate | Other Non－ University Certificate | Trades and Other Non－ University Certificate |
| Total ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．． | 18，609，285 | 4，019，180 | 1，326，875 | 643，260 | 69，150 | 711，250 | 1，106，825 | 161，825 |
| Elementary－Secondary only ．．．．．．．． | 11，973，755 | 632，735 | 469，605 | ＊＊ | － | 163，125 | － | － |
| Less than Gr． 9 $\qquad$ <br> Grades 9－10 <br> Grades 11－13 | $\begin{aligned} & 3,851,285 \\ & 3,301,810 \\ & 4,820,650 \end{aligned}$ | $\begin{aligned} & 119,975 \\ & 167,835 \\ & 344,905 \end{aligned}$ | 115，055 151，650 202，895 | 二 | 二 | $\begin{array}{r} 4,920 \\ 16,190 \\ 142,015 \end{array}$ | 二 | 二 |
| Other Non－University only ．．．．．．．．．．． | 3，666，330 | 2，554，125 | 790，115 | 519，215 | 57，240 | 420，130 | 662.470 | 104，955 |
| University $\qquad$ Wihout Degree With Degree $\qquad$ | $\begin{aligned} & 2,969,200 \\ & 1,479,020 \\ & 1,490,180 \end{aligned}$ | $\begin{aligned} & 832,325 \\ & 569,865 \\ & 262,455 \end{aligned}$ | 67，160 59，000 B， 160 | $\begin{array}{r} 124,045 \\ 95,260 \\ 28,785 \end{array}$ | $\begin{array}{r} 11,905 \\ 10,055 \\ 1,850 \end{array}$ | $\begin{array}{r} 127,995 \\ 97,430 \\ 30,565 \end{array}$ | 444，350 <br> 180，780 | 56，870 44，550 12，315 |

[^9]＊＊No counts for these cells due to the inclusion of persons with various levels of Elementary－Secondary schooling at the Other Non－University or University levels．

Chart - 2
An Educational Profile of Selected Occupations, (1) Canada, 1981

university graduates. About one-half of those in natural sciences, engineering and mathematics, and about one quarter of persons in managerial-administrative and artistic, literary, recreational and related occupations were likewise university graduates. The trades or some post-secondary component (which includes persons with university training but with no degree) were highly represented in occupations in medicine and health, and in other service occupations such as barbers and hairdressers. In addition, they accounted for a fairly high proportion of persons in managerial, administrative, natural science, engineering, teaching, machining, product fabricating, assembling and repairing, and construction occupations. One other impression that can be gathered from this chart is that for almost all major occupational groups (with the exception of those in fishing, trapping, forestry and logging) the majority of persons were at or near the level of secondary school graduation or higher.
Migration and Schooling. Another related aspect of education and other socio-economic variables concerns the effects of migration upon the educational resources of a given area or region of a country. Although the census is taken at one point in time, thus comprising the effect of a snapshot of a structure in motion, data from a question on mobility (defined as movement from place of residence five years earlier) allow for the analysis of dynamic factors upon the changing distribution of educational attainment levels in the population. Table 2 summarizes this mobility information in the form of the net effects of interprovincial migration upon the educational levels of the provinces and territories of Canada. It can be seen that in terms of population totals, Alberta and British Columbia were the only two
provinces that experienced a net increase of persons due to interprovincial migration between 1976 and 1981. Quebec, Ontario and Manitoba, on the other hand, experienced net declines. In terms of educational levels the effects were minimal for persons with less than grade nine schooling. The greatest re-distribution occurred for persons with secondary, trades or some post-secondary schooling. In the university sector, there was a net movement of over 36,000 persons.
The analysis of the educational attainment data from the mobility perspective is important in terms of considerations of overall or aggregate educational production of given regions of Canada. For example, if the university degree sector is isolated for analysis, the relative statistics can be compared graphically, as in Chart 3. The two columns indicate increases in the number of university graduates between 1976 and 1981, the first representing the actual 1976-1981 increment without considering interprovincial migration, and the second allowing for its effects. The second column is clearly a more accurate depiction of the educational production of each province or territory considered as producing units. Without the adjustment for migration it appears as if Alberta, Yukon and the Northwest Territories produced the largest proportion of graduates, relative to their base. However, if interprovincial migration is considered Quebec, New Brunswick and Newfoundland appear as the provinces which produced the largest increases in their respective university populations. This kind of approach serves to illustrate that when underlying demographic factors such as mobility are taken into consideration, the resulting picture may be quite different than what appears on the surface.

Chart - 3
Percentage Increase in University Degree Graduates, Showing Effects
of Interprovincial Migration, 1976-1981


Income and Schooling. Table 3 contains some income and schooling information that illustrates one of a number of ways of analyzing the association. The figures shown here are ratios of the average incomes of persons at the two ends of the educational scale, those with university degrees, and those with virtually no secondary schooling. These ratios are disaggregated by age groups for males and females and are shown for both 1970 and 1980. Although the ratio is somewhat of a numerical artifact, it can be interpreted as a general measure of the relationship of income to university graduation. The decrease in the ratio for both males and females between 1970 and 1980 would seem to indicate a decline in the relationship. However, the age group ratios tell a slightly different story. The ratio for males in the 20-24 and the 25-34 age groups increased between 1970 and 1980, while those for all the older age groups declined. The ratio for females show a decline for all age groups except the 20-24 year group where it stayed constant between 1970 and 1980. Data configurations of this kind, can be used to quantify the relationship between schooling and income for other sub-groups of the population as well as over periods of time.

Labour Force Activity and Schooling. One further aspect of the socio-economic associations of educational attainment is labour force activity. It is useful to depict the analysis of this relationship for
separate age groups and by sex, since a number of significant differences can be observed for particular sub-groups of the population. Table 4 shows one aspect of labour force activity - the number and percentage of the labour force that were unemployed - for the male and female adult population 25 years and older for various levels of educational attainment. In general there is a descending linear trend in unemployment as one proceeds from lower to higher levels of schooling. There are, however, noticeable disruptions in the linear trend and these occur at points where persons have proceeded to higher levels of schooling (at other non-university and university institutions) but who have failed to complete or to obtain a certificate or a degree. For these persons, it appears that in terms of employment and employability, their further incomplete schooling does not apparently secure them any advantage over persons who have lesser but completed levels of schooling. For example, persons who had taken some other non-university training had the same level of employment as persons who had attained a secondary graduation certificate and who had not proceeded to further schooling.

Female unemployment was higher than male unemployment on the whole, as well as for each level of schooling. At higher levels of learning (i.e. at the university degree level) females 25 and over had almost double the unemployment rate of males. In the medical,

Table 2. Net Gain or Loss in Educational Levels Due to Interprovincial Migration, 1976-1981.

| Province or Territory | Net Gain ( + ) or Loss ( -1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total 15 and over * | Less than Grade 9 | Grades 9-13 | Trades or some PostSecondary ** | University Degree |
| Newfoundland .......................................................... | - 17,280 | - 1,215 | - 7.135 | - 8.045 | - 895 |
| Prince Edward Island ................................................. | - 590 | + 290 | - 270 | - 480 | 130 |
| Nova Scotia ............................................................... | - 7,590 | + 355 | - 2,300 | - 3,440 | - 2,205 |
| New Brunswick ......................................................... | - 9,020 | + 385 | - 3,510 | - 4,130 | - 1,760 |
| Quebec ..................................................................... | - 120,585 | - 7.555 | - 42,500 | - 50,320 | - 20,210 |
| Ontario ..................................................................... | - 67,545 | - 4,315 | - 31,895 | - 26,740 | - 4,595 |
| Manitoba .................................................................. | - 35,845 | - 2,690 | - 13,175 | - 13,795 | - 6,195 |
| Saskatchewan ........................................................... | - 7,600 | - 640 | - 4,180 | - 2,255 | - 530 |
| Alberta | + 172,105 | + 8,865 | + 72.555 | +68,225 | + 22,435 |
| British Columbia ........................................................ | + 95,330 | + 6,850 | + 32,980 | + 41,910 | + 13,590 |
| Yukon ....................................................................... | - 180 | - 105 | - 105 | - 190 | + 230 |
| Northwest Territories ................................................ | - 1.205 | - 220 | - 465 | - 770 | + 255 |

* Excluding Inmates.
* "Some Post-secondary" includes persons with both complete and incomplete other non-university education as well as those with incomplete university or with a university certificate below the bachelor level.

Table 3. Ratio of Average Income of Person with University Degrees to Persons with Less than Grade Nine Schooling, Males and Females by Age Groups, Canada, 1970 and 1980 Income.


Source: 1971 Census of Canada, 94-763 Table 9.
1981 Census of Canada, User Summary Tape, Table SPY81821.

* Average Income of Persons with University Degrees $\div$ Average Income of Persons with Less than Grade Nine.
master's and earned doctorate categories the female unemployment rate was more than double the male. These higher rates for females are probably due to their being recent re-entrants to the labour force.

In total there were almost 500,000 persons 25 years and over who were unemployed in the week prior to June 3, 1981. Almost half ( $49 \%$ ) of these persons had less than grade nine schooling or some secondary
schooling. There were a total of 35,000 university graduates 25 years and over in the ranks of the unemployed, and an additional 137,000 unemployed persons who had other non-university, or some university training.

Labour force activity and educational attainment data are presented in slightly different detail for the 20-24 year age group in Table 5. More detail is provided for

TABLE 4. Population 25 Years of Age and Over*, By Highest Level of Schooling, Showing Number and Percentage of the Labour Force Unemployed, by Sex, Canada, 1981.

| Highest <br> Level of Schooling | Unemployed |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | Male |  | Female |  |
|  | N | \% ${ }^{3}$ | $N$ | \% ${ }^{3}$ | N | \% ${ }^{3}$ |
| CANADA |  |  |  |  |  |  |
| Total 25 Years and over* .......................................................................... | 493,790 | 5.5 | 254,180 | 4.6 | 239,610 | 6.9 |
| Less than Grade 9 ............................................................................... | 120,085 | 8.1 | 74,055 | 7.4 | 46,030 | 9.7 |
| Gr. 9 - 13, No Sec. Cert ....................................................................... | 119,640 | 6.3 | 58,420 | 5.2 | 61,215 | 7.8 |
| Gr. 9 - 13, With Sec. Cert. ........................................................................................................ | 60,820 | 5.6 | 23,605 | 4.3 | 37,215 | 7.1 |
| Trades Certificate, No Other ................................................................. | 21,325 | 5.2 | 15,895 | 4.7 | 5.430 | 7.7 |
| Other Non-Univ., No Cert. .................................................................... | 29,085 | 5.7 | 13,450 | 4.9 | 15,640 | 6.7 |
| Other Non-U. Trades Ceri. .................................................................... | 39,965 | 4.9 | 23,985 | 4.2 | 15,980 | 6.6 |
| Other Non-U. Other Cert. | 32,400 | 4.0 | 10,435 | 2.7 | 21,975 | 5.1 |
| University, No Cert/Deg. ...................................................................... | 14,925 | 4.8 | 8,230 | 4.0 | 6,695 | 6.3 |
| University, With Cert. ${ }^{1}$......................................................................... | 20,595 | 3.9 | 9,110 | 3.2 | 11,485 | 4.7 |
| University, Bachelor ${ }^{2}$........................................................................... | 27,600 | 3.2 | 13,025 | 2.4 | 14,575 | 4.6 |
| University, Medical Deg. ....................................................................... | 760 | 1.3 | 455 | 0.9 | 310 | 3.2 |
| University, Master's Deg. ..................................................................... | 5.810 | 3.0 | 3,025 | 2.2 | 2,790 | 5.2 |
| University, Earned Doctorate .............................................................. | 780 | 1.5 | 495 | 1.1 | 280 | 3.9 |

- Excluding Inmates
${ }_{2}^{1}$ Includes University Certilicate Below Bachelor, Other Non-University Certificate and Trades Certificate.
${ }_{2}$ Includes University Certificate Above Bachelor Level.
$3 \%$ Unemployed represents proportion of total labour force that is unemployed in Highest Level of Schooling category.

TABLE 5. Population 20-24 Years of Age by Sex and Highest Level of Schooling, Showing Labour Force Activity, Canada, 1981.

| Sex and Highest Level of Schooling | Total * | In the Labour Force |  |  |  | Not in the Labour Force ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Labour Force | Employed | Unemployed |  |  |
|  |  |  |  | Number | \% ${ }^{2}$ |  |
| CANADA |  |  |  |  |  |  |
| TOTAL 20-24 YEARS | 2,334,420 | 1,962,345 | 1,737,140 | 225,200 | 11.5 | 372,080 |
| Less than Grade 9 | 106,640 | 68,240 | 54,025 | 14,215 | 20.8 | 38,400 |
| Gr. 9-13, No Sec. Certificate | 615,715 | 485,990 | 419,970 | 66,020 | 13.6 | 129,725 |
| Gr. 9-13, With Sec. Certificate | 441,425 | 385,435 | 350,920 | 34,510 | 9.0 | 55,995 |
| Trades Certificate, No Other Sch. | 78,185 | 70,480 | 62,320 | 8,160 | 11.6 | 7.700 |
| Other Non-Univ., No Cerificate .. | 227,315 | 192,655 | 170,445 | 22,215 | 11.5 | 34,655 |
| Other Non-Univ., Trades Cert. | 157,865 | 142,335 | 128,090 | 14,240 | 10.0 | 15,535 |
| Other Non-Univ., Other Cert. | 233,985 | 211,735 | 193,310 | 18,420 | 8.7 | 22,255 |
| University, No Cert. or Degree ............................................... | 204,845 | 174,945 | 156,625 | 18,320 | 10.5 | 29,895 |
| University, With Cert. ${ }^{1}$........... | 117,160 | 99,450 | 86, 100 | 13,355 | 13.4 | 17,710 |
| Universily, With Degree ....................................................... | 151,295 | 131,085 | 115,335 | 15,750 | 12.0 | 20,205 |
| MALES 20-24 YEARS | 1,166,870 | 1,060,510 | 939,030 | 121,475 | 11.5 | 106.365 |
| Less than Grade 9 | 59,635 | 47.425 | 37.515 | 9,910 | 20.9 | 12,210 |
| Gr. 9-13. No Sec. Certificate | 329,235 | 302,760 | 264,085 | 38,675 | 12.8 | 26,480 |
| Gr. 9-13, With Sec. Cerlificate ............................................... | 194,445 | 184,120 | 168.105 | 16.015 | 8.7 | 10,325 |
| Trades Certificate, No Other Sch. ........................................................................... | 46,480 | 44,105 | 39, 190 | 4,910 | 11.1 | 2.370 |
| Other Non-Univ., No Certificate ..................................................................... | 122,025 | 109,355 | 97,065 | 12,295 | 11.2 | 12,665 |
| Other Non-Univ., Trades Cert. ................................................ | 88,700 | 83,725 | 75.640 | 8.085 | 9.7 | 4,970 |
| Other Non-Univ., Other Cert. | 86,825 | 80,745 | 73,230 | 7,515 | 9.3 | 6,080 |
| University, No Cert. or Degree ............................................... | 111,785 | 98,085 | 88,285 | 9,805 | 10.0 | 13,700 |
| University, With Cert. ${ }^{1}$......................................................... | 56,710 | 48,445 | 41.815 | 6.635 | 13.7 | 8,260 |
| University. With Degree ....................................................... | 71,035 | 61,735 | 54,100 | 7,635 | 12.4 | 9,300 |
| FEMALE 20-24 YEARS ........................................................ | 1,167,550 | 901,840 | 798,110 | 103,730 | 11.5 | 265,715 |
| Less than Grade 9 | 47,005 | 20,810 | 16,505 | 4,310 | 20.7 | 26.190 |
| Gr. 9-13, No Sec. Certificate | 286,480 | 183,230 | 155,890 | 28,430 | 15.0 | 103,250 |
| Gr. 9-13, With Sec. Certificate ............................................... | 246,980 | 201,315 | 182,815 | 18,495 | 9.2 | 45,670 |
| Trades Certificate, No Other Sch. .......................................... | 31,705 | 26,380 | 23,130 | 3,245 | 12.3 | 5,325 |
| Other Nori-Univ., No Certificate ............................................ | 105,290 | 83,300 | 73,385 | 9,915 | 11.9 | 21,990 |
| Other Non-Univ., Trades Cert. ................................................ | 69,165 | 58,605 | 52,445 | 6,160 | 10.5 | 10,560 |
| Other Non-Univ., Other Cert. ................................................. | 147,160 | 130,985 | 120,085 | 10,905 | 8.3 | 16,170 |
| University, No Cert. or Degree ................................................. | 93,055 | 76,855 | 68,335 | 8.520 | 11.1 | 16,200 |
| University, With Cert. ${ }^{1}$........................................................ | 60,445 | 51,005 | 44,285 | 6,720 | 13.2 | 9,450 |
| University, With Degree ....................................................... | 80,260 | 69,350 | 61,235. | 8,115 | 11.7 | 10,910 |

[^10]labour force activity, in particular the number of persons not in the labour force in this age group, and slightly less detail is given for university degrees, (since many persons at post-graduate levels complete their higher degrees after age 24). The unemployment rate for this age group in June 1981 was more than twice the rate of those 25 years or over ( 11.5 and 5.5 respectively). It should be noted that the unemployment rate for the full-time student portion of this age group was $17.6 \%$ while the rate for those not attending at all was $10.7 \%$ and for those attending part-time it was $7.0 \%$. Many of the full-time attenders would only recently have joined the labour force, in some cases for the summer only. Also compared to the 25 years and over group, of the 225,000 unemployed persons in the 20-24 year group, only $36 \%$ had less than grade nine schooling or some secondary, compared to $49 \%$ in the older age group. This means that, in general, unemployed persons in the younger 20-24 year cohort had higher levels of schooling than their counterparts in the older adult population. The differences are mainly noticeable at the intermediate levels of schooling. For example, 15\% of the unemployed in the 20-24 age group had secondary certificates, in contrast to $12 \%$ in the 25 and over group; and there were $8 \%$ unemployed in the 20-24 age group with some university and with no certificates or degrees (many of whom were probably students) in contrast to only $3 \%$ in the 25 and over group.
On the whole, male-female differences in unemployment rates across the various schooling levels were quite minimal for the younger age cohort. The biggest difference, however, was observed in the number of persons not in the labour force. For males 20-24 years old, there were 106,000 persons (out of $1,167,000$ ) or $9 \%$ who were not in the labour force. But for females 20-24 years old, there were 265,000 persons (out of $1,168,000$ ) or $23 \%$ who were not in the labour force. This difference is accountable by the fact that many of the females in this group could be homemakers and/or mothers. At any rate, there appears to be a fairly high proportion of persons with relatively high levels of schooling for 20-24 year old males and females who
were not in the labour force. Subsequent tables indicate that about one-half of the males and one in five females in this category were full-time students in 1980-81.

## School Attendance and Associated Characteristics

This leads to a brief consideration of some of the census highlights relating to school attendance and the role it plays in economic and social concerns. The majority of school attenders in the 15-24 age group are beyond the age of compulsory school attendance which varies between 15 and 16 across Canada's provinces and territories. Therefore for persons 18 years and over, school attendance is largely a matter of choice in the context of ability, means or accessibility, location, and a range of social or cultural factors. Only the broad outlines of these inter-relationships will be highlighted here.
First, Table 6 depicts regional variations in school attendance rates measured in the number of persons attending or not attending for every 1,000 persons in the age group. (This rate can be interpreted as a percentage with the decimal point removed before the last digit.) The table indicates that there was a considerable variation across age groups, as well as between the provinces and the territories of Canada. The largest differences were seen in the two age groups that were beyond the compulsory attending age: 18-21 and 22-24. In the former group the full-time school attendance rates varied from a low of 197 (per 1,000 population) in the Northwest Territories 6 to a high of 430 in Ontario. The latter is the only province that currently maintains a thirteen grade elementary-secondary school structure, and this accounts in large part for its high rate. Prince Edward Island followed Ontario very closely with a rate of 420, while the Yukon and Newfoundland exceeded the Northwest Territories at the lower end at 253 and 274 respectively. In the 22-24 age group where a large proportion of the nation's post-graduate student population is represented, Ontario again led with a rate

TABLE 6. School Attendance Rates (per 1000 population) by Age Groups, Canada, Provinces and Territories, 1981.

| School Attendance By Age Groups | Can. | Nfid. | P.E.I. | N.S. | N.B. | Que. | Ont. | Man. | Sask. | Alta. | B.C. | Yukon | N.W.T. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -rate per 1,000 population- |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending Full-time -rate per 1,000 population- |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 and over ........................................... | 117 | 118 | 128 | 122 | 117 | 118 | 122 | 107 | 109 | 111 | 103 | 107 | 104 |
| 15-17 .................................................... | 785 | 724 | 800 | 800 | 769 | 791 | 806 | 768 | 766 | 742 | 774 | 722 | 545 |
| 18-21 .................................................... | 369 | 274 | 420 | 397 | 357 | 372 | 430 | 321 | 313 | 279 | 312 | 253 | 197 |
| 22-24 .................................................... | 132 | 76 | 101 | 109 | 97 | 131 | 157 | 111 | 98 | 117 | 123 | 102** | 78 |
| 25-49 . | 24 | 17 | 19 | 21 | 16 | 22 | 24 | 23 | 21 | 28 | 28 | 24* | 25 |
| 50 and over ............................................ | 4 | 3 | 2* | 2 | 3 | 6 | 3 | 2 | 2 | 2 | 3 | $12^{*}$ | $7 *$ |
| Attending Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-17 .................................................... | 12 | 15 | 15 | 9 | 8 | 10 | 11 | 11 | 13 | 16 | 19 | $27^{*}$ | $21^{*}$ |
| 18-21 ................................................... | 62 | 44 | 43 | 36 | 34 | 54 | 64 | 60 | 51 | 72 | 94 | $45^{*}$ | $32^{*}$ |
| 22-24 .................................................... | 99 | 55 | 73 | 60 | 49 | 96 | 111 | 89 | 78 | 97 | 118 | $60^{*}$ | $41^{*}$ |
| 25-49 ................................................... | 84 | 41 | 50 | 50 | 44 | 85 | 94 | 71 | 70 | 79 | 98 | 58 | 29 |
| 50 and over ............................................ | 17 | 4 | 8* | 9 | 7 | 15 | 21 | 12 | 15 | 17 | 22 | 11* | 8 * |
| Not attending |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 and over ............................................ | 825 | 852 | 838 | 845 | 853 | 825 | 814 | 846 | 846 | 828 | 827 | 847 | 870 |
| 15-17 .................................................... | 203 | 260 | 185 | 191 | 223 | 199 | 183 | 221 | 222 | 243 | 207 | 251 | 434 |
| 18-21 ................................................... | 569 | 682 | 536 | 567 | 609 | 574 | 506 | 619 | 636 | 649 | 595 | 699 | 774 |
| 22-24 ................................................... | 769 | 869 | 828 | 832 | 854 | 774 | 732 | 800 | 824 | 786 | 759 | 839 | 882 |
| 25-49 ................................................... | 892 | 941 | 931 | 930 | 939 | 893 | 883 | 906 | 909 | 893 | 874 | 918 | 945 |
| 50 and over ........................................... | 979 | 993 | 990 | 989 | 990 | 979 | 976 | 986 | 983 | 981 | 975 | 977 | 987 |

*Rates based on less than 250 persons in the numerator.
of 157, while Newfoundland had the lowest rate at 76. In the older 25-49 year age cohort, the provinces of Alberta and British Columbia assumed the leading positions with a rate of 28 , while the lowest rate was observed from New Brunswick at 16.
Part-time school attendance rates also displayed a wide degree of regional variation. In all of the age groups 18 and over, British Columbia had the highest rates of part-time school attendance, (94 for persons 18-21, 118 for persons 22-24, 98 for persons 25-49 and 22 for persons 50 and over). Ontario followed British Columbia with an overall rate of 63 . The Northwest Territories had the lowest over-all rate at 26 , followed by New Brunswick at 29.

The rates for the 25-49 year and 50 and over sub-populations are of particular interest in the context of adult continuing education. Recently there has been considerable attention drawn to this sector of schooling ${ }^{7}$, and census data can be utilized to shed some light on the dimensions of this activity. For example, other available data indicate that 806,000 persons 25 and over were attending school part-time in 1980-81. Of this total 426,000 (or $53 \%$ ) were women. Between 1971 and 1981 part-time school attendance for this age group increased by $93 \%$. For women, the increase was $146 \%$. The majority ( $83 \%$ ) of adult male continuing education students worked 40 or more weeks in 1980 and were employed in the week prior to June 3, 1981. The corresponding percentage for adult females was $58 \%$. There were 66,000 adult females who did not work in 1980 and who were not in the labour force, taking part-time day or evening courses. Presumably for a large number of these persons, school attendance may have been seen as a means for gaining entry or re-entry into the job market.

The wide variations in the rates of full-time and part-time school attendance amongst the provinces and territories are indicative not only of differing educational policies and the differing sizes and extent of the concentration of population, but also of the differing social and cultural attitudes (toward education) prevailing among the sub-populations of these regions. An indication of how school attendance varies across three socio-cultural dimensions - place of birth, ethnic origin and religion - is shown in Table 7. This data can be disaggregated by province, but are shown only at the Canada level here. In general, the national patterns hold at the province or territorial levels. The figures shown on the top line of Table 7, the Canada Total, can be viewed as the average or the norm for a given age group. First in terms of place of birth it can be expected that the rates for persons born in Canada would be close to the national average since about $84 \%$ of Canada's population is native born. However, it turns out that the rates for persons born in Canada are slightly below the national average. The highest rates were generally observed for persons born in Africa followed closely by persons born in Asia. In terms of ethnic origin, the highest full-time rates were observed for persons of Jewish origin, and the highest part-time rates for persons of Chinese origin. Finally, in terms of religion, Jewish religion exhibited the highest full-time rates, while the highest part-time rates were observed for Buddhist with a rate of 155 in the 20-24 age group and Hindu with a rate of 115 in the 25 and over age group.

The relationship between school attendance and labour force activity has been briefly alluded to for the 25 and over population. It appears that the majority of adult (part-time) school attenders were employed and thus in the labour force. This situation is quite different for

TABLE 7. Full-time and Part-time School Attendance Rates (per 1000 population) by Age Groups for Selected Social And Cuitural Characteristics, 1981.

| Selected Social and Cultural Characteristics | Full-time Attendance |  | Part-time Attendance |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 15-19 | 20-24 | 20-24 | 25 and over |
|  | - rate per 1000 population - |  |  |  |
| Canada Total ..................................................................... | 659 | 186 | 89 | 58 |
| Place of Birth |  |  |  |  |
| Canada ......................................................................... | 655 | 180 | 86 | 57 |
| U.S.A. .......................................................................... | 716 | 258 | 88 | 58 |
| United Kingdom ............................................................. | 701 | 207 | 114 | 59 |
| Other Europe ................................................................. | 641 | 174 | 93 | 40 |
| Africa ........................................................................ | 799 | 382 | 161 | 117 |
| Asia ............................................................................ | 716 | 304 | 138 | 99 |
| Ethnic Origin |  |  |  |  |
| British .......................................................................... | 664 | 183 | 89 | 58 |
| French ......................................................................... | 647 | 162 | 76 | 54 |
| German ....................................................................... | 624 | 165 | 96 | 49 |
| IIalian ........................................................................ | 704 | 243 | 114 | 37 |
| Ukrainlan ...................................................................... | 648 | 169 | 99 | 49 |
| Native Peoples ............................................................ | 487 | 105 | 50 | 37 |
| Dutch .......................................................................... | 651 | 179 | 97 | 58 |
| Chinese ....................................................................... | 772 | 414 | 158 | 108 |
| Jewish .......................................................................... | 823 | 483 | 130 | 73 |
| Scandinavian ................................................................. | 642 | 155 | 97 | 53 |
| Religion |  |  |  |  |
| Roman Catholic ............................................................. | 656 | 177 | 84 | 55 |
| Ukrainian Catholic ......................................................... | 687 | 219 | 85 | 41 |
| Mainline Protestant ....................................................... | 662 | 181 | 89 | 54 |
| Eastern Orthodox ........................................................... | 697 | 239 | 96 | 40 |
| Jewish ........................................................................... | 829 | 472 | 131 | 74 |
| Islam ............................................................................ | 708 | 265 | 125 | 104 |
| Mindu .......................................................................... | 728 | 261 | 136 | 115 |
| Sikh ........................................................................... | 688 | 153 | 89 | 51 |
| Buddhist .................................................................... | 704 | 319 | '155 | 101 |
| No Religious Preference ................................................. | 619 | 205 | 109 | 97 |

those in the younger age groups. Table 8 shows the labour force activity status for the 15-19 year and 20-24 year groups disaggregated by sex and school attendance.

In examining this data the timing of the Census and the institutional timing of the school year should be kept in mind. Most secondary and elementary students would still be in school at the time of the Census since most of these schools normally close for the summer only after the end of May. On the other hand, for many university and community college students, classes would have finished in early May or even in some cases late April. Labour Force Survey (LFS) data on the proportion of these age groups attending school in the LFS reference week (containing the 15th of the month) for April to June of 1981 give the following picture: for 20-24 year olds the percentage decreased from 14.9\% in April to $6.0 \%$ in May and $3.1 \%$ in June. For 15-19 year olds the percentage declined from $68.2 \%$ in April to $63.0 \%$ in May and to 43.3\% in June. Thus a much larger percentage of the 15-19 year group was still in school at the time of the Census than was the case for the 20-24 year group, almost all of whom were free to join the work force, even if only as summer students. This is particularly relevant to data on unemployment, since respondents who said they had looked for work or had a new job to start but indicated they were not available because they were "going to school" in the week prior to the Census, were excluded from the unemployment estimate.

The census figures in Table 8 show that in the 15-19 age group, there were a total of 2.3 million persons. Of this total, 1.1 million persons or $47 \%$ were in the labour
force, one half of whom were not attending school. Of the remaining 1.2 million persons not in the labour force, only $18 \%$ were not attending school. In the same age group there were 167,000 persons who were unemployed, comprising $15.6 \%$ of the labour force in the age group. In this sub-group, from which most full-time students still in school at Census time would be excluded, $56 \%$ were not attending school at all. In short, because many younger students in the 15-19 age group were still in school at Census time, these students made up a large proportion of those not in the labour force. In addition, the presence of employed older students who may have finished school in May accounts for a larger percentage of full-time students compared to those who were unemployed.
In the 20-24 age group, these parameters change considerably because of the lower incidence of school attendance. For the same number of persons (2.3 million), there were 2.0 million persons (or $84 \%$ ) who were in the labour force, of which $73 \%$ were not attending school. Also by contrast, only 370,000 20-24 year olds were not in the labour force of which $68 \%$ were not attending school.

For persons who were not attending school at all or attending part-time the Census timing has less effect on the data. For $15-19$ year olds the unemployment rate for those not attending was very high at $18.6 \%$ and somewhat less severe for the part-time attenders at $14.1 \%$. For $20-24$ year olds, the non-student unemployment rate had dropped to $10.7 \%$ and that of part-time students to $7.0 \%$. As noted earlier for full-time students, aged 15-19, a considerably larger proportion are still in school and are not available for the labour

TABLE 8. Population 15-24 Years of Age by Sex, Age Groups and School Attendance, Showing Labour Force Activity, Canada, 1981.

| Sex, Age Groups and <br> School Attendance | Total * | In the Labour Force |  |  |  | Not in the Labour Force ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Labour Force | Employed | Unemployed |  |  |
|  |  |  |  | Number | \% ${ }^{1}$ |  |
| CANADA |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 15-19 Years | 2,303,580 | 1,073,950 | 906,710 | 167.245 | 15.6 | 1,229.630 |
| Not Attending School | 723,235 | 500,680 | 407,660 | 93.020 | 18.6 | 222,560 |
| Attending Full-time ........................................................ | 1,517,725 | 524,185 | 456,890 | 67.290 | 12.8 | 993,545 |
| Attending Part-time ....................................................... | 62,620 | 49,085 | 42,160 | 6,930 | 14.1 | 13,530 |
| 20-24 Years | 2,334,420 | 1,962,345 | 1,737,140 | 225,200 | 11.5 | 372,080 |
| Not Attending School | 1,692,865 | 1,440,880 | 1,286,815 | 154,065 | 10.7 | 251,980 |
| Attending Full-time ... | 433,430 | 327,275 | 269,775 | 57.505 | 17.6 | 106,145 |
| Attending Part-time ............................................................ | 208,135 | 194,185 | 180,550 | 13,635 | 7.0 | 13,945 |
| MALE |  |  |  |  |  |  |
| 15-19 Years ........................................................................ | 1,175,100 | 571.575 | 485, 185 | 86,385 | 15.1 | 603,535 |
| Not Altending School ..................................................... | 374,065 | 275.855 | 224,520 | 51,335 | 18.6 | 98.205 |
| Attending Full-time ........................................................ | 770,370 | 271.110 | 239,550 | 31,560 | 11.6 | 499,255 |
| Attending Part-time ......................................................................................... | 30,670 | 24,600 | 21,110 | 3,490 | 14.2 | 6,070 |
| 20-24 Years ....................................................................... | 1,166,870 | 1,060,510 | 939,030 | 121,475 | 11.5 | 106,365 |
| Not Attending School | 819,430 | 772,470 | 688,875 | 83,595 | 10.8 | 46,960 |
| Attending Full-time ... | 242,795 | 188,290 | 157,855 | 30,440 | 16.2 | 54.505 |
| Attending Part-time ........................................................................................... | 104,645 | 99,750 | 92,305 | 7,440 | 7.5 | 4,900 |
| FEMALE 600080 |  |  |  |  |  |  |
| 15-19 Years | 1,128,480 | 502,380 | 421,525 | 80,855 | 16.1 | 626.100 |
| Not Attending School | 349,170 | 224,820 | 183,140 | 41,680 | 18.5 | 124.350 |
| Attending Full-time | 747,355 | 253,065 | 217,335 | 35,730 | 14.1 | 494,285 |
| Attending Part-time ....................................................... | 31,950 | 24,485 | 21,045 | 3.440 | 14.0 | 7.460 |
| 20-24 Years ........................................................................ | 1,167,550 | 901,840 | 798,110 | 103,730 | 11.5 | 265,715 |
| Not Attending School ..................................................... | 873,435 | 668,415 | 597,940 | 70,470 | 10.5 | 205,025 |
| Attending Full-time ........................................................ | 190,630 | 138,985 | 111,920 | 27,065 | 19.5 | 51,645 |
| Attending Part-time ........................................................ | 103,485 | 94,440 | 88,250 | 6,195 | 6.6 | 9.045 |

[^11]force in June. Thus their unemployment rate is below that of the 20-24 year age group. By July 1981, LFS data indicated a reversal of this situation as schooling ended for the summer for the younger age group.

One final aspect of Table 8 which should be noted are the number of students who were neither in the labour force, nor attending school. In the 15-19 year group there were 223,000 (ot which $44 \%$ were male) and in the 20-24 year group there were 252,000 (of which 19\% were male). These persons, particularly the males, constitute potential labour force entrants (or re-entrants) who could increase unemployment if they were to enter the labour force during times of weak labour market demand.

## Conclusion

The results reviewed in this survey of highlights of the 1981 census data on education have provided bench-mark statistics on some basic socio-economic relationships that were evident in Canada during the Census reference period. These bench-marks generally showed that the association between schooling and factors such as mobility, income, labour force activity and occupation were positively related; that is the higher the schooling level, the higher the level of economic activity. These associations, however, were examined only in a bivariate context, and furthermore they were also seen to be not always in a linear form. The secondary objective of this overview of education and its economic correlates has been to encourage further questions, inquiries and utilization of the data products which are now being disseminated as part of the 1981 Census of Canada output program (see below).
Further utilization of this data can be extended in two general directions: more intensive empirical examination of the multivariate and temporal relationships between the variables, and secondly more emphasis on the possibility of such analysis to generate explanations and predictions related to ongoing socio-economic processes in the context of wider and more long-range historical changes in the economy and society.

## Footnotes

1 The Labour Force, Monthly (71-001) Statistics
Canada.
2 Current Economic Analysis, Monthly, June-September (13-004) Statistics Canada, Volume No. 6, 7, 8, 9, 1981.

3 There were an additional 370,000 persons with less than grade nine schooling, but who had obtained some further trades or post-secondary education.

4 Two studies previously published in the Canadian Statistical Review which concentrate on university graduates are: Max von Zur-Meulhen, "Profile of Ph.D's in Canada", Canadian Statistical Review July 1976; and W.G. Picot "University Graduates and Jobs: Changes during the 1970s - Summary of Findings", Canadian Statistical Review, April 1983.
5 See Canada Update from the 1981 Census, March 1, 1983, Page 19-20, Population 15 Years and Over, Showing 1971 Vocational Training and 1981 Trades Certificate or Diploma. It should be noted that there are some non-comparable elements of 1971 vocational training and 1981 trades certificate data. For example, some courses (e.g. nursing) which may have been considered vocational training in 1971 may in 1981 be more associated with other non-university rather than trades certificate.

6 The low rates in the Yukon and the Northwest Territories are due to the absence of post-secondary facilities. Also the fact that some students from these areas living away from home may be enumerated in the province where they were attending school is an added factor accounting for the lower attendance rates in the territories.

7 For example, see The Globe and Mail August 18, 1983, "Continuing Education: Billions spent, yet programs fail adults in need"; "Failed predictions, while Ottawa pushes high-tech skills, the new jobs are elsewhere" and "Impetus grows for paid educational leave scheme".

## Obtaining Information from the 1981 Census

1981 Census data are available in a wide variety of publications. The National Series gives data for Canada, the provinces and territories. The Provincial Series provide county, municipal and metropolitan statistics. The Profile Series gives compact data for specific geographic areas, e.g., Federal Electoral Districts, Census Metropolitan Areas, Census Tracts, and others.

In addition to publications, both standard and special tabulations are offered on computer printouts, microfiche and microfilm and magnetic tapes. Maps and other geographic reference materials are available for many types of data. Direct access to information is also possible through CANSIM, Statistics Canada's machine-readable data base and retrieval system.

For a free copy of Products and Services of the 1981 Census of Canada or general information contact our closest regional reference centre.

## 1981 Census of Populations (Part 6): Changes in Work and Education Patterns and Family Income, 1970-1980

*A. Rashid

## Introduction

The 1981 and 1971 censuses collected information on the incomes and other characteristics of Canadian families from a sample of all households. These data provide a rich source of socio-economic analysis. A study of income changes between 1970 and 1980 indicated that, not only has the average family income changed over the decade, the Canadian family has also undergone substantial changes during the period. ${ }^{1}$ This article looks at two of these changes - work patterns and education patterns of husbands and wives - in relation to family incomes.

To explore this relationship, the following methodology was adopted:
(a) The investigation is restricted to those husband-wife families who are mainly labour force participants. First, lone parent families, being a group with unique characteristics, are excluded. Most of them are headed by female lone parents with young children and the work effort is limited to the parent. Secondly, elderly families are excluded. Since the purpose is to look at the work of both spouses, it was decided to include only those husband-wife families in which both spouses were potential workers. For this exclusion, the traditional age cut-off of 65 years and over for the husband was adopted.
(b) Husbands and wives were defined as working if they reported non-zero income from employment, i.e., from wages and salaries, non-farm self employment or farm self-employment. Moreover, if they worked 49-52 weeks, mostly full time, in the reference year, they were treated as full year full time (FYFT) workers; if they worked 49-52 weeks, mostly part time, or less than 49 weeks, they were considered as part time (PYPT) workers.
(c) Husbands and wives were divided into three broad education groups: those with a university degree,

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those with secondary school certificate ${ }^{2}$, and those with less than secondary school certificate.
(d) To make comparisons in real terms, income data for 1970 were inflated in terms of 1980 purchasing power of the dollar. Thus, all income figures are stated in constant (1980) dollars.

Changes in work patterns and income are discussed first. This is followed by a discussion of changes in education and income. Finally, estimates of the impact of work-education changes on family income are presented. ${ }^{3}$

## Work Patterns and Family Income

The family work profile has changed considerably between 1970 and 1980. About 97 per cent of husbands worked in 1970. A decade later, this proportion had dropped to about 94 per cent. This change is most likely brought about by the trend towards early retirement as the 3 percentage points decrease has occurred entirely in the proportion of full year full time working husbands. When this change was broken by age, it was found that the largest drop occurred in the case of husbands aged 60 to 64 years. Higher unemployment in 1980 may also have been a factor in the overall drop of working husbands between 1970 and 1980.4

The most significant change which has occurred over the decade is the increased participation of wives in the labour force. In 1970, over 56 per cent of wives did not work. A decade later, the proportion of non-working wives dropped to about 39 per cent. The 17 percentage point increase in working wives was distributed more or less equally between FYFT and PYPT work. Compared to 16 per cent and 27 per cent for FYFT and PYPT, respectively, in 1970, there were 24 per cent and 37 per cent such wives in 1980.
Historically, there has been a negative relationship between husband's income and wife's labour force participation. As Chart 1 shows, this relationship existed

Figure 1
Percentage of Wives Who Worked by Husband's Income, 1970 and 1980

both in 1970 and 1980, but its strength has been dissipated considerably over the decade. The slope of the 1980 curve is much less pronounced than was the case in 1970. The proportions of working wives ranged from 25 per cent to 49 per cent by husband's income in 1970. In 1980, the lowest and highest proportions were 52 per cent and 65 per cent. Thus, the range narrowed from 24 to 13 points over the decade.

Joint distributions of husband-wife work status in 1970 and 1980 are presented in Table 1. The number of all families ${ }^{5}$ increased by 20 per cent over the decade. The variation of change in the number of families in the nine categories in the table is extreme, ranging from -25 to +190 per cent. Although the last three groups with husbands without any income from employment show very large relative changes, their impact on the overall distributions is minor as they are a very small proportion of all families. Of the remaining six categories, the two groups which have shrunk over the decade consist of families where the husbands worked but the wives did not. These two groups accounted for 54 per cent of all families in 1970; in 1980, their proportion dropped to 35 per cent. Expressed differently, compared to 12 per cent in 1970, there were 18 per cent of all families
where both spouses worked full year full time in 1980. In another 28 per cent, compared to 22 per cent in 1970, one spouse worked FYFT and the other PYPT. On the whole, compared to 2 out of 5 families in 1970, there were 3 families out of every 5 in 1980 where both spouses worked. It is the increase in wife's participation in labour force which is the cause of this major change in the overall work patterns of family members.
The impact of wife's work on family income can be seen easily from the data in Table 2. Full year full time working wives contributed an average of $\$ 14,200$ to the family income in 1980 and those working part year or part time added an average of $\$ 7,000$. Thus, although the average income of husbands as well as of children in non-working-wife families was higher, the overall average family income of these families was lower by about 17 per cent than PYPT working wife families and by about 30 per cent than FYFT working wife families.

Furthermore, a comparison between 1970 and 1980 shows that, in each of the three categories, the relative contribution of wives has increased while those of husbands and children have decreased but the changes are quite small. For example, FYFT working wives

Table 1. Number and Average Income of Families, Husbands Under 65 Years, by Work Status of Husband and Wife, 1970 and 1980

| Work Status ${ }^{1}$ | Distribution |  | Average Farnily Income (1980 Dollars) |  | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1970 | 1980 | 1970 | 1980 | Number ${ }^{2}$ | Income |
|  | '000 |  | \$ |  | \% |  |
| Husband FYFT |  |  |  |  |  |  |
| Wife FYFT ............................................................. | 493 | 903 | 29,706 | 38,130 | 83.2 | 28.4 |
| Wife PYPT ............................................................ | 731 | 1,125 | 25,404 | 32,907 | 53.8 | 29.5 |
| Wife not working ................................................... | 1,542 | 1,163 | 22,950 | 28,573 | -24.5 | 24.5 |
| Husband PYPT |  |  |  |  |  |  |
| Wife FYFT |  |  | 23,447 | 30,149 | 67.1 | 28.6 |
| Wife PYPT ............................................................... | 365 | 615 | 19,674 | 26,441 | 68.7 | 34.4 |
| Wife not working .................................................... | 655 | 549 | 16,982 | 22,058 | -16.1 | 29.9 |
| Husband not working |  |  |  |  |  |  |
| Wife FYFT ............................................................. | 15 | 44 | 15,419 | 21,075 | 189.7 | 36.7 |
| Wife PYPT ............................................................ | 22 | 62 | 10,308 | 15,698 | 183.5 | 52.3 |
| Wife not working .................................................. | 100 | 195 | 7,643 | 11,043 | 95.2 | 44.5 |
| TOTAL ................................................................... | 4,073 | 4,907 | 22,503 | 29,484 | 20.5 | 31.0 |

${ }^{1}$ FYFT: Worked 49-52 weeks, mostly full time
PYPT: Worked 49-52 weeks, mostly part time, or less than 49 weeks
2 Calculated before rounding

Table 2. Distribution of Families by Wife's Work Status by Family Income Groups, 1970 and 1980

| Family income group (1980 Dollars) |  | Wife's work status ${ }^{1}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All families |  |  | FYFT |  | PYPT |  | Did not work |  |
|  |  | 1970 |  | 1980 | 1970 | 1980 | 1970 | 1980 | 1970 | 1980 |
|  | Per cent |  |  |  |  |  |  |  |  |  |
| Under \$5,000 |  | 4.8 |  | 3.3 | . 7 | . 7 | 2.5 | 2.0 | 7.0 | 6.1 |
| \$ 5,000-\$ 9,999 ..................... |  | 9.2 |  | 5.3 | 2.4 | 1.2 | 7.1 | 4.4 | 12.2 | 8.7 |
| 10,000-14,999 ..................... |  | 15.3 |  | 8.6 | 6.5 | 3.5 | 13.6 | 8.4 | 18.7 | 12.1 |
| 15,000 - 19,999 ..................... |  | 20.5 |  | 12.5 | 13.7 | 6.8 | 21.5 | 12.5 | 22.0 | 15.9 |
| 20,000-24,999 ..................... |  | 18.0 |  | 15.5 | 21.1 | 11.6 | 21.3 | 16.1 | 15.5 | 17.2 |
| 25,000 - 29,999 ..................... |  | 12.3 |  | 14.5 | 21.3 | 15.1 | 14.2 | 15.8 | 8.8 | 12.9 |
| 30,000 - 34,999 ...................... |  | 7.6 |  | 12.2 | 14.7 | 16.1 | 8.1 | 13.0 | 5.3 | 9.0 |
| 35,000-39,999 ..................... |  | 4.3 |  | 8.8 | 8.2 | 13.6 | 4.4 | 9.0 | 3.2 | 5.6 |
| 40,000-44,999 ..................... |  | 2.5 |  | 6.1 | 4.6 | 10.1 | 2.5 | 6.1 | 2.0 | 3.7 |
| 45,000 and over |  | 5.4 |  | 13.4 | 6.8 | 21.2 | 4.8 | 13.0 | 5.3 | 8.8 |
| Total |  | 100.0 |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Number ................................... | '000 | 4.073 |  | 4,907 | 659 | 1.199 | 1,117 | 1,801 | 2,296 | 1,907 |
| Average Income ........................ | \$ | 22,503 |  | 29,484 | 27,944 | 35,828 | 23,242 | 30,112 | 20,582 | 24,905 |
| Median Income .......................... | \$ | 20.055 |  | 26,713 | 26,315 | 33,430 | 21,155 | 27.133 | 17,696 | 21,870 |
| Average Contribution of: |  |  |  |  |  |  |  |  |  |  |
| Husbands ............................. | \$ | 17,831 |  | 21,268 | 15,848 | 19,946 | 17,136 | 21,431 | 18,738 | 21,946 |
| Wives ................................... | \$ | 3,290 |  | 6,351 | 10,906 | 14,216 | 4,983 | 7,044 | 281 | 754 |
| Children ................................ | \$ | 1,382 |  | 1,865 | 1,191 | 1,667 | 1,122 | 1,637 | 1,564 | 2,205 |

1 FYFT: Worked 49-52 weeks, mostly full time
PYPT: Worked 49-52 weeks, mostly part time, or less than 49 weeks
contributed 39.0 per cent to their family income in 1970; their contribution in 1980 was 39.7 per cent. However, when the data are aggregated for all families, the average contribution of wives towards family income increased from about 15 cents in 1970 to about 22 cents in every dollar in 1980. This substantial increase is due to the overall increase in the proportion of working wives from 44 per cent in 1970 to 61 per cent in 1980.
It may also be pointed out that the changes in the incomes of husbands and wives were commensurate with those observed in the incomes of males and females over the decade. Although family income increased by 31 per cent between 1970 and 1980 . average income of working husbands increased by 21 per cent and that of working wives by 38 per cent.

As would be expected, the distributions of families by family income size differ substantially by wife's work status. In 1980, only about 1 in 20 families with full year
full time working wives had a family income of less than $\$ 15,000$. Over one-quarter of the families in which wives did not work had an income below this level. On the other end of the scale, 1 in every 5 families with FYFT working wives had a family income of $\$ 45,000$ or more. In the case of PYPT and non-working-wife families, the proportions of families with this level of income were only 1 in 8 and 1 in 11 , respectively.

An important aspect of income analysis concerns the inequality of income distribution. Chart. 2 presents three Lorenz curves for the income distributions of families with FYFT working wives, PYPT working wives and non-working wives. The horizontal axis in the chart represents the cumulative percentage of families arranged in order of size of income while the vertical axis represents the cumulative share of aggregate income of these families. If all families received an equal share of income, the Lorenz curve would coincide with

Figure 2
Cumulative Percentage Distribution of the Aggregate Income of Families by Wife's Work Status, 1980

the diagonal. The farther the curve is removed from the diagonal, the more unequal is the income distribution. The Chart clearly shows the impact of wife's contribution in this respect. Of the three curves, the one representing families with FYFT working wives is closest to the diagonal while that for families where wives did not work is the farthest.

A summary measure for income inequality is the GINI coefficient. Its value ranges between 0 and 1 depending on the degree of inequality. In terms of the Lorenz curve, if a curve coincided with the diagonal, the GINI coefficient for the distribution would be 0 and, if it fell entirely on the $X$ axis, the coefficient would be 1. The values obtained for the three distributions plotted in Chart 2 were as follows:

| Type of Family | GINI Coefficient |
| :--- | :---: |
| Wives working FYFT | .2421 |
| Wives working PYPT | .3003 |
| Wives not working | .3564 |

These coefficients clearly indicate the substantial differences in equality of income distributions by wife's work status. 6

## Education Patterns and Family Income

The relationship between family's work effort and family income is positive and has been discussed above. The relationship between education and income is also positive. For example, the average income of families
where both husbands and wives were university graduates was about $\$ 45,000$ in 1980 compared to about $\$ 24,000$ for families where both spouses had less than secondary school education.
Chart 3 presents distributions of families by the education levels of husbands and wives. The contrast between families where one or both spouses had a university degree and those where both spouses had an education of less than secondary school is spectacular. Of the former families, about 34 per cent had a family income of $\$ 45,000$ or more, while there were only about 7 per cent with less than $\$ 15,000$. Most of these families with higher education and low income were actually very young families and their experience in the work force is likely to be a relatively short one. Of the families where both spouses had less than secondary school education, only 7 per cent had an income of $\$ 45,000$ or over but more than a quarter had an income of less than $\$ 15,000$ in 1980.

The educational profile of families has undergone major shifts between 1970 and 1980. In 1970, 64 per cent of all husbands and 62 per cent of all wives had less than secondary school education. A decade later, these proportions dropped to 40 and 44 per cent respectively. Only 28 per cent of husbands and 35 per cent of wives had a secondary school certificate in 1970; in 1980, nearly one-half of all spouses had this level of education.

Figure 3
Percentage of Families by Education Levels of Husband and Wife and Family Income, 1980

University Degree - Either Spouse


Less than Secondary School - Both Spouses

(1) Under $\$ 15,000$
(2) $\$ 15,000-\$ 29,999$
(3) $\$ 30,000-\$ 44,999$
(4) $\$ 45,000$ and over

Table 3. Number and Average Income of Families, Husbands Under 65 Years, by Education of Husband and Wife, 1970 and 1980

|  | Distribution |  | Average Family Income (1980 Dollars) |  | Change ${ }^{1}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1970 | 1980 | 1970 | 1980 | Number | Income |
|  | '000 |  | \$ |  | \% |  |
| Husband with degree |  |  |  |  |  |  |
| Wite with degree .................................................... | 81 | 217 | 39,980 | 44,996 | 168.5 | 12.5 |
| Wite with secondary school .................................... | 201 | 337 | 37,668 | 42,775 | 68.2 | 13.6 |
| Wife less than secondary school ............................... | 51 | 51 | 34.196 | 39,865 | 0.5 | 16.6 |
| Husband with secondary school |  |  |  |  |  |  |
| Wile with degree | 29 | 100 | 32,390 | 36,718 | 245.3 | 13.4 |
| Wite with secondary school ..................................... | 657 | 1,493 | 25,624 | 30,076 | 127.2 | 17.4 |
| Wite less than secondary school .............................. | 462 | 755 | 22,926 | 27,470 | 63.6 | 19.8 |
| Husband less than secondary school 27040 |  |  |  |  |  |  |
| Wite with degree .................................................... | 11 | 20 | 28.953 | 37,649 | 88.3 | 30.0 |
| Wite with secondary school .................................... | ${ }_{2}^{561}$ | 569 | 22,093 | 27,629 | 1.5 | 25.1 |
| Wife less than secondary school .............................. | 2,021 | 1,364 | 18,829 | 23,927 | -32.5 | 27.1 |
| TOTAL ..................................................................... | 4,073 | 4,907 | 22,503 | 29,484 | 20.5 | 31.0 |

[^12]The impact of these changes on the educational profile of families can be seen in Table 3, which shows the joint distribution of husbands and wives by their education. As pointed out earlier, the overall number of families increased by 20 per cent over the decade. However, the number of families where both spouses had less than secondary school education dropped by 33 per cent while the number of families with either the husband or the wife or both having an education of secondary school or above has increased significantly.

The implication of these changes on family income is most interesting. Average family income increased by 31 per cent between 1970 and 1980. However, the last column of Table 3 shows that the rate of increase in family income was lower in each of the nine categories of families. In fact, families where both spouses were university graduates experienced the lowest increase at 13 per cent, while those with both spouses with a secondary school certificate gained only 17 per cent. That the overall gain was 31 per cent is a direct result of the differences in the 1970 and 1980 distributions of families by education. Higher proportions of families with higher levels of education and, consequently, higher income in 1980 have pulled the overall average increase above the average increases experienced by the individual groups.

## Work, Education and Family Income

The joint impact of work and education on family income can be seen in Chart 4. Average family income in 1980 ranged from a low of $\$ 20,037$ for families where both spouses had less than secondary school education and only one spouse may have worked to a high of $\$ 52,786$ for families where both spouses had a university degree and both worked full year full time in 1980. In the case of families where neither spouse had a university degree, family income was strongly influenced by work status of husbands and wives. On the whole, family income is likely to be well above average if at least one of the spouses has a university degree, both work with at least one of them working full year full time.

It has been demonstrated that family income is positively related to both the work status and the educational attainment of husbands and wives. Is there
a relationship between work status and education? Traditionally, husbands' rate of participation in work has always been very high with little variation over time. In 1970, 97 per cent of husbands under 65 years of age worked; in 1980, 94 per cent worked. The probability of their wives working increased from 44 per cent in $1970^{\circ}$ to 61 per cent in 1980. Increasing participation of wives is, however, a post-war phenomenon. Unlike husbands, there is a strong positive correlation between wife's education and her labour force participation. As was pointed out above, family work patterns have changed significantly during the seventies because of the increase in work participation by wives. This increase has resulted from two factors. On the one hand, there is a general upward movement in the wives' rate of participation. On the other hand, there is an overall improvement in education which has led to further increments in their participation. This dual phenomenon is displayed in Chart 5. Within each of the three levels of education, work participation of wives has increased. However, the increasing level of education has shifted the 1980 curve to the right of 1970 curve. The shaded area of the increase is the effect of educational improvement.

Thus, the factors leading to changes in family incomes between 1970 and 1980 include, inter alia, changes in work and education profiles of families. Not only has the amount of work undertaken by the family increased, the quality of family labour (as measured by educational achievement) has also improved over the decade. To estimate the impact of these two factors, distributions and average incomes of families were obtained for 1970 and 1980 by the following characteristics:

## Work Status

1. Both spouses worked 49-52 weeks, mostly full time.
2. One spouse worked 49-52 weeks, mostly full time, and the other worked either 49-52 weeks, mostly part time, or less than 49 weeks.
3. Both spouses worked either 49-52 weeks, mostly part time, or less than 49 weeks.
4. All other families.

## Education Level

1. Both spouses with university degree
2. One spouse with university degree
3. Both spouses with secondary school certificate
4. One spouse with secondary school certificate
5. Both spouses less than secondary school certificate

The following information from these data was used to estimate the impact of work and education changes:
$\mathrm{Pi}=$ Proportion of families in 1970 in each of the 4 work groups
$\mathrm{Pj}=$ Proportion of families in 1970 in each of the 5 education groups
Pij $=$ Proportion of families in 1970 in each of the 20 work-education groups
$\mathrm{Yi}=$ Average family income in 1980 in each of the 4 work groups
$\mathrm{Y}_{\mathrm{j}}=$ Average family income in 1980 in each of the 5 education groups
$\mathrm{Y}_{\mathrm{ij}}=$ Average family income in 1980 in each of the 20 work-education groups
If there had been no change in work patterns between 1970 and 1980, the average family income in 1980 would have been:

$$
\Sigma(\mathrm{P} \mathrm{i})(\mathrm{Yi})=\$ 28,058
$$

If there had been no change in education patterns between 1970 and 1980, the average family income in 1980 would have been:

$$
\Sigma\left(\mathrm{P}_{\mathrm{i}}\right)\left(\mathrm{Y}_{\mathrm{j}}\right)=\$ 27,471
$$

If there had been no change in either work or education patterns between 1970 and 1980, the average family income in 1980 would have been:

$$
\Sigma(\mathrm{Pij})(\mathrm{Yij})=\$ 26,675
$$

Actual average income of families increased from $\$ 22,503$ in 1970 to $\$ 29,484$ in 1980. The above calculations provide an estimate of $\$ 1,426$ as the impact of changes in work patterns, which is less than the impact of education changes, estimated at $\$ 2,013$. However, it should be pointed out that both negative and positive changes occurred in work patterns. As stated earlier, proportionately there were fewer husbands working full year full time in 1980 than was the case in 1970. When both variables, work and education, are controlled for change over the decade, their impact amounts to $\$ 2,800$. Average family income increased by $\$ 7,000$ between 1970 and 1980. About two-fifths of this increase may be ascribed to enhanced participation in the work force and higher levels of education of husbands and wives.

## Conclusion

Significant changes took place in work patterns, especially those of wives, during the seventies. The proportions of working wives increased from 44 per cent in 1970 to 61 per cent. in 1980. Compared to 2 out of 5 families in 1970, there were 3 families out of every 5 in 1980 where both spouses worked. Overall, wives
contributed 22 per cent to family income in 1980 compared to 15 per cent in 1970. Families where wives worked had significantly larger incomes than families in which wives did not work.
There were also significant improvements in the husband-wife education levels over the decade. Higher educational achievement boosted the general trend towards increasing labour force participation of wives. Families with greater education had significantly higher incomes than families with lower education.
Average family income increased by $\$ 7,000$ between 1970 and 1980. It is estimated that about two-fifths of this increase resulted from changes in work and education profiles of families over the decade.

## Footnotes

1981 Census Content Series, Changes in Incomes in Canada: 1970-1980, Catalogue No. 99-941.
${ }^{2}$ This category includes those with trade, non-university and university certificates or diplomas below bachelor level.
${ }^{3}$ For definitions of income and its sources and other variables, see 1981 Census Dictionary, Catalogue No. 99-901. Data on the incomes of families from the 1981 Census are published in Census Families in Private Households, Income, Catalogue No. 92-936.
4 In this connection, it may be pointed out that husbands aged 60 to 64 years, whose wives were in receipt of Old Age Security pensions, may have been entitled to receive Spouses' Allowance in 1980. This might have contributed, to a small extent, towards the larger proportion of husbands without income from employment in this age group.
5 In this paper, the term 'family' refers to husband-wife census families with husbands under 65 years of age.
${ }^{6}$ Although this analysis points to a growing group of families with low inequality of income, the results cannot be used to predict the movement of overall inequality. It is quite possible to have low GINI coefficients for various groups of families but a much higher coefficient when calculated for all families. The former depend on the variation within groups, while the latter is a function of the variation between groups. Furthermore, to estimate an overall inequality measure for all families, it would be necessary to take into account the relative weights and income distributions of elderly families as well as those headed by lone parent.

## Obtaining Information from the 1981 Census

1981 Census data are available in a wide variety of publications. The National Series gives data for Canada, the provinces and territories. The Provincial Series provide county, municipal and metropolitan statistics. The Profile Series gives compact data for specific geographic areas, e.g., Federal Electoral Districts, Census Metropolitan Areas, Census Tracts, and others.
In addition to publications, both standard and special tabulations are offered on computer printouts,

Figure 4
Average Income of Families by Work Status and Education of Husband and Wife, 1980

microfiche and microfilm and magnetic tapes. Maps and other geographic reference materials are available for many types of data. Direct access to information is also possible through CANSIM, Statistics Canada's machine-readable data base and retrieval system.

For a free copy of Products and Services of the 1981 Census of Canada or general information contact our closest regional reference centre.

Figure 5
Percentage of Wives Who Worked by Education, 1970 and 1980



[^0]:    * E.T. Pryor is 1981 Census Manager

[^1]:    * 1981 Census Manager. D. Norris, L. Albert and I.P. Fellegi provided invaluable assistance in the preparation of this text.

[^2]:    * Douglas Norris is Senior Research Analyst, Administrative Data Development Division and Pat Grainger is Characteristics Officer, Economic Characteristics Division, Statistics Canada. E. Pryor, A. Kempster and G. Montigny, provided useful suggestions in the preparation of this text.

[^3]:    (1) Excludes industries unspecified or undefined.

[^4]:    1 Includes a small number of other government administration

[^5]:    Note: Excludes occupations not stated.

[^6]:    * G.E. Priest is the Director of the Housing, Family and Social Division and Project Manager of 1981 Census Content

[^7]:    In need of major repairs
    In need of minor repairs
    Requires regular maintenance only

[^8]:    * G.A. Mori is a senior analyst in the Housing, Family and Social Division.

[^9]:    ＊Excluding inmates

[^10]:    - Excluding Inmates.

    1 With Certificate refers to University, Other Non-University and Trades Certificate.
    2 Percentage of Total Labour Force (which is the sum of the Employed and the Unemployed) that is unemployed.
    3 Most persons in the 'not in the Labour Force' category would be students, homemakers, or seasonal workers in an "off' season who were not looking for work and persons who could not work because of a long-term illness or disability.

[^11]:    * Excluding Inmates

    1 Percentage of Total Labour Force (which is the sum of the Employed and the Unemployed) that is unemployed.
    2 Most persons in the 'not in the Labour Force' category would be students, homemakers, or seasonal workers in an "off" season who were not looking for work and
    persons who could not work because of a long-term illness or disability.

[^12]:    1 Calculated before rounding

