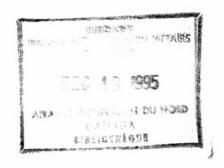
INDIAN AND INUIT TRAINING OPPORTUNITIES



COUNCIL FOR THE ADVANCEMENT OF NATIVE DEVELOPMENT OFFICERS

Indian and Inuit Training Opportunities Manual 95/96



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MISSION STATEMENT ÉNONCÉ DE MISSION

To actively promote and provide professional development and networking opportunities to Economic Developers working to strengthen native economies across Canada.

Promouvoir activement et offrir des possibilités de formation professionnelle et de constitution de réseaux d'entraide aux agents de développement qui travaillent pour renforcer l'économie autochtone dans tout le Canada.

ACKNOWLEDGEMENTS REMERCIEMENTS

CANDO gratefully acknowledges Indian & Northern Affairs Canada for the opportunity to update the 1995 - 1996 Indian/Inuit Training Opportunities Manual.

Le CAADA tient à remercier le Ministère des Affaires indiennes et du Nord canadian de lui avoir permis de mettre à jour l'édition 1995-1996 de Possibilités de formation pour les Indiens et les Inuit.

Ce soutien contribue à la réalisation de now

Their support in this initiative helps us to achieve our goals.

objectifs.

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A MESSAGE FROM THE PRESIDENT

This is the second year CANDO has published *Indian/Inuit Training Opportunities*, an annual compilation of post-secondary training programs offered at institutions across Canada and designed specifically for First Nations, Inuit, and Métis. Previously, this was a publication of the Department of Indian Affairs and Northern Development.

This manual is being distributed to education counsellors in 700 aboriginal communities and Tribal councils and 200 post-secondary institutions across Canada. Your support for this publication will help many adults and youth find the training program that meets their needs or aspirations.

We believe that education and training provide the tools required for success. We are committed to making it easier for students, youths and adults, to find ways to acquire the tools necessary. As part of our commitment, CANDO publishes the *MawiO'mi Journal*, a practitioner's journal which focuses on issues of concern to economic developers across Canada.

It is our firm belief that education and training will pave the way for our people to increase their capacity and the capacity of their communities to succeed in business and to manage their affairs.

I would like to thank all the post-secondary institutions featured for providing us with the information necessary to produce this manual. We look forward to working with you in the future as we update and improve *Indian/Inuit Training Opportunities*. If you know of any programs that we have missed, please advise the CANDO office so they can be included in the next edition.

I want to thank the sponsors and funding agencies acknowledged in this manual for their support and messages of hope.

Sincerely yours,

Darrell Balkwill President, CANDO

Galkwill



MESSAGE DU PRÉSIDENT

Ce manuel est distribué aux conseillers pédagogiques dans 700 collectivités des Premières Nations et conseils tribaux, et dans 200 établissements post-secondaires d'un bout à l'autre du Canada. Le soutien que vous apportez à cette publication aldera de nombreux adultes et jeunes à trouver le programme de formation qui correspond à leurs besoins ou aspirations.

Nous croyons que l'éducation et la formation fournissent les outils indispensables au succès. Nous nouse engageons à aider les élèves, jeunes et adultes, à trouver le moyen d'acquérir ces outils. À cette fin, le CAADA publie le MawiO'mi Journal, une revue spécialisée destinée aux agents de développement économique de tout le Canada.

Nous avons la ferme conviction que l'éducation et la formation ouvrirent la vole du succès aux autochtones, qu'elles leur permettrent d'augmenter leur capacité individuelle et collective de réussite dans le secteur des affaires, et de gérer leur propre destinée.

au nom de nos membres, de la direction et du personnel, je tiens à remercier le Ministère des Affaires indiennes et du Nord canadien de nous avoirr donné cette possibilité.

J'aimerais également exprimer notre gratitude à tous les établissements post-secondaires qui nous ont fourni les renseignements nécessaires à la réalisation du manuel. Leur collaboration à la mise à jour et à l'amélloration future du manuel restera très appréciée.

Je voudrais enfin réitçrer nos remerciements aux sociétés et aux ministères qui nous ont apporté leur soutien et leurs messages d'espoir.

Le président du CAADA,

Balkwill

Darrell Balkwill



FOREWORD

Welcome to the fourth edition of *Indian/Inuit Training Opportunities 1995-1996*. This Publication provides brief descriptions of post-secondary educational and career-related training that has been designed specifically for First Nations. We hope the addition of tabs in this edition will make reference easier and faster for everyone.

Program descriptions are arranged:

Tab 1 Index By Territory or Province
Tab 2 Index By Subject
Tab 3 Institutional Programs
Tab 4 Government Training Initiatives

Courses are described in either English or French and are offered in the language in which they are described. This publication is a guide only. Complete addresses for contacts have been provided for each program so that interested applicants may obtain further details. Many thanks to those that responded to our requests for information.

We welcome your suggestions for improvements or additions to increase the guide's usefulness to both students and instructors. Please inform us of any changes, additions, or updates during the year. Institutions and organizations offering courses for native participation that are not already listed in this guide, or individuals who wish to be added to our mailing list, should contact:

Project Coordinator Indian/Inuit Training Opportunities c/o CANDO #240, 10036 Jasper Avenue Edmonton, Alberta T5J 2W2 Phone: (403) 990-0303

Toll free: 1-800-463-9300

Fax: (403)429-7487

Internet: cando@ccinet.ab.ca

All educational institutions receive the first copy free. We encourage you to photocopy this to ensure active use by students. However, additional copies are available for \$50.00. As well, copies of course descriptions by province or territory are available on disk for \$15.00.

We hope to have *Indian/Inuit Training Opportunities 1995-1996* and subsequent editions available on the Internet through our upcoming World Wide Web Home Page. We will keep you informed when this occurs.



AVANT-PROPOS

Bienvenu à la quatrième édition de Possibilités de formation pour les Indiens et les Inuit 1995/96. Cette publication décrit brièvement les programmes d'études et de formation professionnelle post-secondaires spécialement conçus pour les Premières Nations. Nous espérons que l'addition des étiquettes rendera l'utilisation de cette publication plus facile pour tous.

Les descriptions sont classées comme suit:

Etiquette 1 Index par territoire ou province

Etiquette 2 Index par sujet

Etiquette 3 Index par programme

Etiquette 4 Projets gouvernementaux de formation

Les cours sont décrits en français ou en anglais selon la langue d'enseignement. Cette publication et diffusée à titre de guide et fournit les adresses des personnes ressources pour chaque programme. Nous remercions tous ceux et celles qui ont répondu à nos demandes de renseignements.

Nous vous invitons à nous communiquer tout ajout ou suggestion qui permettra d'augmenter l'utilité du guide pour les élèves et le personnel enseignant. N'oubliez pas de nous faire part de tout changement ou mis à jour en cours d'année. Les établissements et organismes qui offrent des cours aux autochtones et qui ne sont pas encore inclus, et les personnes qui désirent figurer sur notre liste de correspondants sont priés de s'adresser à:

La coordinatrice du projet Possibilités de formation pour les Indiens et les Inuit c/o CANDO #240, 10036 avenue Jasper Edmonton, Alberta T5J 2W2 Téléphone: (403) 990-0303

No sans frais: 1-800-463-9300 Télécopieur: (403)429-7487 Internet: cando@ccinet.ab.ca

Tous les établissements recevront leur premier exemplaire gracieusement. Nous vous invitons à photocopier notre guide et à encourager les élèves à le consulter activement. Des exemplaires supplémentaires sont en vente au prix unitaire de 50,00\$. Les descriptions de cours par province ou territoire sone également diffusées sur disquette au prix unitaire 15,00\$.

Nous espérons que l'édition 1995-1996 de Possibilités de formation pour les Indiens et Inuit et toute édition subséquente, sera disponible sur le Internet. Nous allons vous garder au courant des développements dans cette domaine.



An award-winning source of in-depth information on issues relating to Native community economic development.

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Become part of building a better future for Native youth and a more prosperous Canada.

Call today to start your subscription and receive one complimentary issue of the *MawiO'mi Journal*! Ask us how to become a sustaining member of CANDO Research and Publications. Don't just read about it, get involved!

The Editor

Suite 240, 10036 Jasper Avenue Edmonton, Alberta T5J 2W2

Facsimile: (403) 429-7487 Internet: cando@ccinet.ab.ca Telephone (403) 990-0303 or Toll free 1-800-463-9300





The CANDO Resource Library makes available publications of interest to individuals active in native economic development. The following resources are currently available by sending your request to: CANDO, Suite 240, 10036 Jasper Avenue, Edmonton, Alberta T5J 2W2. Fax: (403) 429-7487. E-mail: CANDO@ccinet.ab.ca. The "total" price includes a 20% shipping and handling. Bulk orders may receive a discount. For enquiries about the publications call (403) 990-0303. CANDO members call 1-800-463-9300.

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First Nations Financial Services Study. By Todd Tougas and Sondra Jacobs.	93-003	\$25.00	\$30.00	
Towards Self-Reliance: Education and Training Survey (Education & Training Task Force Report: Training Needs Analysis of Economic Development Officers). By CANDO.	93-004	\$25.00	\$30.00	
In Business for Ourselves. By Wanda Wuttunee.	93-005	\$25.00	\$30.00	
Development of Aboriginal People's Communities. By Peter Doug Elias.	94-006	\$27.50	\$33.00	
An Aboriginal Community Perspective of the Canadian Aboriginal Economic Development Strategy (CAEDS).	94-008	\$35.00	\$42.00	en vene venen en
A Report on the Relationship Between Syncrude Canada and the Aboriginal People of Northern Alberta.	94-009	Free	Free	
The Community Economic Leakage Study: A "How to" Guide for Measuring Economic Outflows from your Community. By Todd Tougas	94-010	Member \$100.00 Non-Member \$125.00	Member \$120.00 Non-Member \$150.00	
Alberta's Metis Settlements Legislation: An Overview of Ownership and Management of Settlement Lands. By Catherine Bell.	94-011	\$15.00	\$18.00	
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What Can Tribes Do? Strategies & Institutions in American Indian Economic Development. Ed. by Stephen Cornell & Joseph Kalt.	94-013	\$25.00	\$30.00	
Aboriginal Agriculture Training Needs and Strategies: Final Report By Garven & Associates.	94-014	\$15.00	\$18.00	
Human Resource Planning: Ready, Willing and Able. By Flo Frank and Anne Smith.	94-015	\$20.00	\$24.00	
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Native Sites in Western Canada: An Altitude Super Guide By Pat Kramer	95-004	\$15.00	\$18.00	
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Exemplar of Liberty: Native America and the Evolution of	95-008	\$21.00	\$25.20	
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Aboriginal Joint Ventures: Negotiating Successful	95-010	\$35.00	42.00]()
Partnerships				
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Metis Land Rights in Alberta: A Political History	95-011	\$15.00	\$18.00	
By the Metis Association of Alberta				
The Socio Economic Planning Model: Tools for Native	95-012	\$100.00	\$120.00	
Community Economic Planning (SEPM)				
By Daniel Skarlicki				
Defining Work: An Aboriginal Perspective	95-013	Free	\$2.50	
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Roles & Responsibilities of Boards of Directors of	95-015	\$20.00	\$24.00	
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The Face Pullers: Photography of Native Canadians 1871-1939	95-016	\$20.00	\$24.00	
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Annual Report	95-017	Free	Free	
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- The CANDO Fax Bulletin: keeping you informed on urgent and emerging issues.
- Indian/Inuit Training Opportunities Manual: over 200 general programs.
- Access to the CANDO resource library and the Human Resource Network Database.
- National toll free member services line to CANDO Headquarters: 1-800-463-9300
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- Reduced cost for NITA publications.
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7	Full Membership: Open to individuals who function as economic
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	Full members enjoy all the benefits of CANDO membership and
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	Subject to verification of eligibility.
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Associate Membership: Includes all other individuals who are not economic development officers, but who participate directly or indirectly in native economic development. Associate members do not have voting privileges but enjoy all benefits of membership at CANDO.

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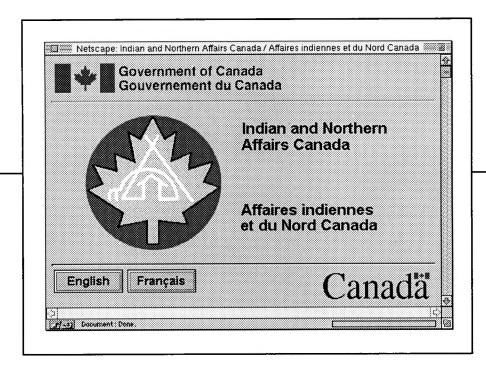
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For more information, phone our toll free number:

1-800-463-9300



Council for the Advancement of Native Development Officers



Indian and Northern Affairs Canada is now on the Information Highway

Our Internet address is http://www.inac.ca.
We launched our World Wide Web home page in the spring of 1995.

We are committed to using the Internet to deliver information to our clients.

So surf over and have a look.

Affaires indiennes et du Nord Canada est sur l'autoroute de l'information

Notre adresse sur Internet est http://www.inac.ca. Nous avons lancé notre page d'accueil World Wide Web au printemps de 1995.

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Alors, allez y naviguer et jetez-y un coup d'oeil.



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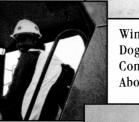
We work with our partners to help build community **economic development** business opportunities, construction skills **training programs**, **jobs** for local people and lasting relationships out of ordinary construction projects.

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Nagagami Hydroelectric Project Constance Lake First Nation Contract Value: \$29.6 million Aboriginal Labor Manhours: 10,000



Winter Road Construction
Dogrib First Nations
Contract Value: \$300,000
Aboriginal Labor Manhours: 2,779



Red Sucker Lake School Red Sucker Lake First Nation Contract Value: \$6.5 million Aboriginal Labor Manhours: 19,000



Highway Construction
Tallcree First Nation
Contract Value: \$2.4 million
Aboriginal Labor Manhours: 17,030







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he brightness of Alberta's future is everybody's business. Through education, our children are learning today to be the leaders of tomorrow. Through innovation, technology, and the entrepreneurial spirit that lives within, Aboriginal people are building businesses based on community, trust, and confidence. Alberta Treasury Branches (ATB) has long been a dedicated part of the Alberta Community. Born out of a desire to re-invest in Albertans, ATB is indigenous to Alberta. Like the indigenous people in Alberta, our focus is on this province, its communities, and its people. Alberta Treasury Branches is a financial institution for Albertans because . . . OUR ROOTS ARE IN ALBERTA. OUR FUTURE IS IN ALBERTA. Come talk to us about the various Career and Financial services we can offer you.

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Council for the Advancement of Native Development Officers

I. GENERAL PROGRAMS

YUKON

YUKON COLLEGE

First Nations Management Program

Subjects: Business, Accounting, English, Arts,

Computer Management

Prerequisites: Grade 12 Academic with English 12

and Algebra 11, or mature student

status with 60% on GED

Location(s): Whitehorse, Yukon

Certification: Upon completion of Year 1, students

will receive a Certificate in First
Nations Management. Students
completing Year 2 will receive a
Diploma in First Nations Management.
Students will receive credit for seven
elective courses towards a Business
Administration Diploma. Most course
credits towards Business Administration
are transferable to institutions in

Alberta, or in other provinces on an individual course basis, and transferable to CMA, CGA and other

professional programs

Remarks: The First Nations Management Program

provides participants with a solid foundation in First Nations management techniques and business

practices. Graduates will fill positions at the local, regional and national level; in banking, retailing, government and the hospitality industry, in the fields of

band management, personnel

management, accounting, financial and program management, community economic development and general

management.

Contact(s): Mr. Ray Savard, Dean or

Mr. Howard Carvill, Instructor or

Mr. Joe Binger, Instructor

Administrative & Management Studies

Division Yukon College Box 2799

WHITEHORSE, YK

Y1A 5K4

Phone: (403) 668-8751 Fax: (403) 668-8890

Northern Studies Program - Native Studies Concentration

Subjects: English, Anthropology, Sociology,

Psychology

Prerequisites: Successful completion of first year arts,

with a C average over 30 credits. Must have at least 15 credits of Psychology,

Anthropology, and Sociology

Location(s): Ayamdigut Campus, Whitehorse, Yukon

Certification: Diploma in Northern Studies
Remarks: Native studies is only one of four

concentrations in the Northern Studies Program. There are also concentrations in Northern Science, Northern Justice or Criminology, and Outdoor and

Environmental Studies

Contact(s): Mr. Aron Senkpiel

Dean, Academic Studies

Yukon College Box 2799

WHITEHORSE, YK

Y1A 5K4

Phone: (403) 668-8771 Fax: (403) 668-8890

Renewable Resources Management Program

Subjects: **Term one courses include:** Northern

Science Field Methods, Land Use by First Nations, Written Communications, Renewable Resources Math, The Natural History of the North,

Environmental Science, Tradition and Change: A First Nations Perspective

Prerequisites: Grade 12 Diploma including English

and math, equivalent Yukon College courses, or mature student status

Location(s): Ayamdigut Campus, Whitehorse, Yukon Certification: A diploma will be awarded upon

completion of the two year program

This program trains northerners to occupy key roles in managing the north's fragile environment. The greatest

need for graduates is in the First

Nations organizations and so particular emphasis is given to enrolling First

Nation students

Contact(s): Mr. Ted Osmond-Jones

Remarks:

Co-ordinator, Renewable Resources

Management or



Mr. Aron Senkpiel Dean, Academic Studies

Yukon College Box 2799

WHITEHORSE, YK

Y1A 5K4

Phone: (403) 668-8770 Fax: (403) 668-8890

Contact(s):

Yukon Native Teacher Education

with experiences that allow them to

develop not only their teaching skills

but also promote personal growth

Program Box 2799

WHITEHORSE, YK

Y1A 5K4

Phone: (403) 668-8781 Fax: (403) 668-8890

Yukon Native Teacher Education Program

Subjects:

YNTEP students take courses in Northern Studies, Native Language and Cross-Cultural Education Methods as well as the "more traditional" Bachelor of Education courses. In each of the first three years, students spend time in a school classroom working with an experienced teacher. The school-based teacher education model carries on throughout the four years of the program, concluding with a 16-week practicum in the fourth year

Prerequisites:

Applicants who are of aboriginal descent who live in the Yukon and qualify under one of the entrance requirements outlined below will be considered for admission to the Yukon Native Teacher Education Program

1) Grade 12 graduate with a 65 percent average, considered for full admission

2) Grade 12 graduate with a 60 percent

average, conditional admission considered

3) Completion of Grade 10 and be at least 21 years old, conditional

admission considered

Location:

Certification: The Yukon Native Teacher Education

Program is a four-year Bachelor of Education degree program offered in conjunction with the University of Regina at the Whitehorse (Ayamdigut) campus of Yukon College. Through YNTEP, students of aboriginal ancestry can earn their B.Ed. and become fully qualified teaching professionals. YNTEP is designed to provide students with plenty of classroom experience, often in their home community while they

pursue their studies

Remarks: A major goal of YNTEP is to ensure that

people of aboriginal ancestry are well prepared to fill teaching participation in the territory's education system. The program is designed to provide students

NORTHWEST TERRITORIES

AURORA COLLEGE

Teacher Education Program

Subjects: Human Development: Focus on the

Aboriginal Child, Learning Theories: Aboriginal Perspective, Communications I and II, Introduction to Computers in Education, Teaching Physical and Outdoor Education in the Elementary School, Literacy in an Aboriginal Language Level I and II, Kindergarten for Northern Schools, Teaching Aboriginal Language as a Second Language, Curriculum Planning

- Aboriginal Language Teaching, Contemporary Issues of First Nation Peoples, Internship I and II, Introduction to the Teaching of Language Arts, Intro to Teaching English as a Second Language, Teaching Science in the Elementary School, Teaching Social Studies and Aboriginal Studies in the Elementary School, Teaching

Mathematics in the Elementary School, Children Literature for the Whole Language Classroom, Methods in Health Education, Whole Language in the Elementary School, History of the First Nation Peoples of the NWT, Methods of Teaching Exceptional

Children.

Prerequisites: Candidates must have a desire to work

with children and: grade 12 or equivalent including English 30 or English 33 (Aurora College English 150) and Mathematics 30 or Mathematics 33 (Aurora College Mathematics 140). Fort Smith, Yellowknife, Inuvik, Rae,

Location:

CAND

Fort Providence.

Certification: Aurora College Teacher Education

Diploma, Eligibility to apply for the NWT Teaching Certificate, two years of

Saskatchewan's four year degree.

Remarks: Aurora College Teacher Education is

designed to provide, within the NWT an opportunity for northern residents to enter the teaching profession through a

full time campus of field based program. The goal of the program is to train both unilingual and bilingual elementary teachers to meet the educational needs in the NWT.

Contact(s): Aurora College

Kathleen Purchase

Director of Policy and Programs

Box 1290 Fort Smith, NT X0E 0P0

Phone: (403) 872-7012 Fax: (403) 872-4730

Interpreter/Translator

Subjects: Professional Development, Computer

Technology for Translators Communications, Northern Studies, Practicum I and II, Translation Methods, Aboriginal Languages I and II, Legal Interpreting I, Medical Interpreting I, Simultaneous Interpreting I, Research Methods, Structure of Aboriginal Languages, Applied Translation, Medical

Interpreting II - Anatomy & Physiology, III - Diseases & Ailments, IV - Diseases & Ailments, V - Procedures & Tests, Legal Interpreting II - Criminal Offenses, III - Jury Trials, IV - Civil Law,

Simultaneous Interpreting II.

Prerequisites: Candidates must have grade 10 or

equivalent Aurora College English 140,

oral fluency in English and an

Aboriginal language, preference will be for students literate in an Aboriginal

language.

Location: Fort Smith.

Certification: Aurora College Teacher Education

Certificate and Diploma.

Remarks: Aurora College Interpreter/Translator

Certificate and Diploma Programs provides post-secondary training in both translation and interpretation. the program is designed to help students wishing to pursue an Interpreter/
Translator career acquire and develop

year places special emphasis on language development, communication skills and technical skills necessary in the Interpreter/Translator profession. The second year is designed to assist

skills necessary in the field. The first

the student to further develop the knowledge, skills, and attitudes required as an Interpreter/Translator. Emphasis will be placed on helping the learner acquire specialized vocabulary

and greater familiarity with the

Aboriginal language.

Contact(s): Aurora College - Kathleen Purchase

see first entry for address and phone

number

Management Studies Program

Subjects: Marketing Management and Research,

Marketing, Accounting, Finance, Mathematics, Microeconomics, Communications, Entrepreneurship, Introduction to Public Administration, Database Management, Principles of Management, Human Resources Management, Word Processing, Spreadsheets, Public Policy, Macroeconomics, Contract Law, Organizational Behaviour, Investment and Taxes, Statistics, Public Finance, Native Insights, Independent Study,

Tourism, Aboriginal Rights

Prerequisites: NWT High School Diploma or

equivalent including English 30 or English 33 (Aurora College English 150) and Mathematics 30 or Mathematics 33 (Aurora College Mathematics 140).

Location(s): Fort Smith, Yellowknife, Inuvik

Certification: Certificate - One year with concentra-

tion in Business Administration, computer Applications, Community Administration, Tourism or Native Studies Diploma - Two years with concentration in Public or Business

Administration

Remarks: This program is designed to provide the

knowledge and skills necessary for management careers in business, government, or non-profit organizations. It is accredited with the Certified General Accountants' Association of the NWT and successful students can apply for exemption upon enrolling with the CGA. Aurora College has



block transfer with University of Lethbridge, Athabasca University and have course transfers with University of Alberta, St. Francis Xavier University.

Contact(s):

see first entry for address and phone

number

Social Work - Community Alcohol and Drug Counselor

Subjects:

Writing Skills, Interpersonal Communication Skills, Human Development (Child and Adolescent), Social Work Methods, Introduction to Sociology, Fundamental Concepts of Chemical Addictions, Integrative Seminar, Field Practicum, Work In Drug

and Alcohol Professional Issues, Introduction to Counseling. Introduction to Northern and Aboriginal Communities, Treatment and Prevention, Special Topics in the

Addiction Field

Prerequisites: Candidates must be at lease 20 years

old, have grade 12 or equivalent including English 30 or English 3 (Aurora College English 150), provide three letters of reference and a personal

statement of interest. Personal

suitability will be assessed through an interview with program personnel. Applicant should be sober and mature. Mature students will be accepted based

on experience and knowledge.

Location(s): Certification:

fort Smith, Yellowknife, Inuvik Aurora College Certificate, Have

transfer agreements with the Social Work Diploma Program.

Remarks:

The Northern Community Alcohol and Drug Certificate Program consists of one year course work and fieldwork. The program is designed to prepare students for entry to a career in Alcohol and Drug counseling. Advanced credits will be considered for applicants with field experience. Have transfer

agreements with University of Regina

and University of Calgary.

Contact(s):

see first entry for address and phone

number

Natural Resource Technology Diploma Program

Subjects:

Technical Mathematics, Written Communications, Ecology, wildlife Biology, Positioning Systems, Remote Sensing and G., I.S., Anthropology, Marine Biology, communications Technology, Data Management and Statistics, Water Resources Management, Freshwater Fisheries, Parks and Protected Areas, Field Safety and Preventive Maintenance, Law Enforcement, Wildlife Management wildlife Techniques, Fire Management, forest and Range Botany, Geology, environmental Knowledge, Field Camp I, II, III, Introduction to Microcomput-

ers, technical Report.

Prerequisites: Candidates must have grade 12 or

equivalent including English 0 or English 33 (Aurora College English 150) and Mathematics 0 or Mathematics 33 (aurora College Mathematics 140), Grade 12 biology, Chemistry or Physics or Aurora College ABE Science 140/ 150. Equivalencies will be considered. The applicant must possess a valid firearms Acquisition certificate.

Location(s):

Fort Smith, Inuvik.

Aurora College Teacher Education Certification:

Diploma, Eligibility to apply for the Wildlife Technology Program b y the

North American Technology

Association and the Forest Technology Program by the Society of American

Foresters.

Remarks: The Natural Resources Technology

> Program is a two year diploma program which links opportunities to learn from experience in the field with academic lessons in the classroom and skill training in the laboratory. Graduates of the program will possess the ability need to success as technicians and officers in natural resource and environmental management careers such as wildlife, forestry, marine and freshwater fisheries, planning, water resources, environmental protection, parks and land claim resources

management.

Contact(s): see first entry for address and phone

number

Northern Nursing Diploma Program

Subjects: Introduction to Primary Health Care,

Communication Level I, Human Growth and Development, Practicum I, II, III, IV, Anatomy & Physiology Level I, II, Teaching and Nursing Leadership, Integrative Seminar, The Healthy Family, Psychology, Healing and Primary Health Care I, II, III, Professional Issues Level, II, Health Issues and the Native People of

Canada.

Prerequisites: Candidates must have grade 12 or

equivalent including English 30 or English 33 (Aurora College English 150) and Mathematics 30 or Mathematics 33 (Aurora College Mathematics 140), Grade 12 Biology, Chemistry or Physics or Aurora College ABE Science 140/ 150. Equivalencies will be considered.

Location(s): Yellowknife

Certification: Aurora College Nursing Diploma.

Students will be eligible to write the Canadian Nurses Association Testing Services examination administered by the Northwest Territories Nursing

Association (NWTYRNA).

Remarks: This program provides students with the

knowledge and skills needed to enter employment as beginning practitioners. Courses are offered in a combination of settings, which include classroom laboratory simulation and hands-on

nursing care.

Contact(s): see first entry for address and phone

number

Native Management

Subjects: Communications, Computers,

Accounting, Management, Community Based Economic Development, Native Law, Aboriginal Self Government,

Native Insight Issues

Prerequisites: Grade 12 or equivalent

Location(s): Thebacha Campus, Fort Smith, NWT

Yukon Campus, Yukon, NWT

Certification: Certificate in Management Studies with

Concentration in Native Management Administration awarded after one year, or Diploma in Management Studies

awarded after two years

Remarks:

Contact(s): Mr. Ram Mudalier

See first entry for address and phone

number

ARCTIC COLLEGE

Aboriginal Management Training

Subjects: Arctic College: Introduction to

Microcomputers, Introduction to Native

Studies - Historical Overview,
Organizational Behaviour, Management Communication, Intro. to
Community Planning, Intro. to
Community-based Economic

Development University of Lethbridge:

Introduction to Management, Introductory Financial Accounting,

Orga

Prerequisites: Educational backgrounds of the

students will vary, all applicants should be screened carefully by a community and tribal review organization. The entrance regulations of Arctic college and the University of Lethbridge will apply to all applicants. Applicants need

not have a high school diploma.
Persons may apply as "mature students". Application requirements includes completing an Arctic application for, a record of previous education, a personal letter of intent, a personal resume, three letter of

recommendation and an interview.

Location(s): Arctic College, in Phase III the student would have the option of remaining in

the North or continuing at the University of Lethbridge

Certification: The program combines College and

University credit courses directed

towards certification.

Remarks: This program, a collaboration between

Arctic College and the University of Lethbridge/CAMET, is designed to provide working and potential managers the opportunity to upgrade and professionalize management skills.

Contact(s): Bill Crossman

Campus Director Arctic College P. O. Box 1008 INUVIK, NWT XOE OTO



Phone: (403) 979-7800 Fax: (403) 979-2850

Eastern Arctic Teacher Education Program or the Arctic College Teacher

Education Program

Eastern Arctic Teacher Education Program (EATEP)

Subjects: Year One - Introductory Teaching

> Methods, Inuktitut Orthography and Phonology, Language Arts in Inuktitut, How Children Grow, Math I, How Children Learn, Reading and Writing Inuktitut, Science I, How Children Behave, Software Applications, Kindergarten Methods and Materials,

Teaching Practicum. Year Two -

Education Administration in the NWT, General Methods in Special Education, Cultural Skills in Art, Music and Drama,

Use of Curriculum, Inuktitut Morphology, Math II, Reading Processes and Methods, Reading Practicum, Science II, Social Studies Methods, Physical Education, Teaching

Practice/Field Practicum. Year Three -Linguistics Applied to Language Learning, Sociolinguistics, English Literature and Composition,

Experiences in Communication, Musical Instruments in the Classroom, Background Geometry, Children's Literature, Special Topics in Inuktitut, Inuktitut Dialects, Inuit Literature I, II, Education in the North, Education in the North (Curriculum), Health

Education, School Experience

Prerequisites: Be at least 21 years of age, demonstrate fluency and literacy in Inuktitut, have a

real desire to work with children, be mature, responsible and reliable, either have a) Grade 12 or equivalent or, b) a minimum of Grade 10, two years successful experience as a classroom

assistant, and a reference from both the

Principal and the Community Education Council or, c) satisfy EATEP numeracy and literacy requirements. For special entry - Applicants must have at least two years of superior classroom experience, or have completed at least 10 first year courses through the fieldbased program with an average of B or

better, and have recommendations from both the Principal and the Community Education Council. For admission to the Bachelor of Education Program

applicants must hold a valid NWT

Location(s): Igaluit, NWT

Certification: NWT Standard Teaching Certificate,

> McGill University Certificate in Native and Northern Studies, McGill Bachelor

teaching certificate earned either at the

of Education

Remarks: EATEP offers three programs: 1) a two-

year program for trainees who meet entry requirements, but who have little or no classroom experience, 2) a one-

year special entry program for

classroom assistants who have already earned the Classroom Assistant's Diploma through classes in the field, 3) a Bachelor of Education program for certified teachers. Affiliation: EATEP is affiliated with McGill University,

Montreal

Contact(s): Noel McDermott

> Principal **EATEP**

Arctic College - Nunatta Campus

Box 600 **IQALUIT, NWT** X0A 0H0

Phone: (819) 979-7200 Fax: (819) 979-4579

Native Studies Program

Subjects: Principles of Management, Introduction

> to Financial Accounting, Management Communication, Introduction to Computers, Introduction to Native Studies (Historical Overview and Contemporary Issues), Land Claims, Self-Government, Introduction to Community Development, Introduction

to Community-based Economic Development, Human Resource

Management

To qualify, applicants must be 18 years Prerequisites:

of age, grade 12 graduate, or mature

student

Location(s): Yellowknife, NWT

Certificate in Management Studies with Certification:

concentration in Native Studies

awarded after one year

Remarks:

Mr. Robert Chartrand Contact(s):

Senior Instructor and Co-ordinator

Native Studies Program

Arctic College - Yellowknife Campus

500 - 5022, 49 Street YELLOWKNIFE, NWT

X1A 3R7

Phone: (403) 920-3043 Fax: (403) 873-0333

BAFFIN REGION INUIT ASSOCIATION AND ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Nunavut Sivuniksavut Program

Subjects: Inuit Pre- and Post-Contact History,

Inter-Personal Communications, Native Policy and the Treaty Process, Land Claims Policy since 1969, Group Decision Making, Northern Development Since 1968, Political

Economy of the North, Problem Solving, History Mandates and Activities of Inuit Organizations, Leadership, Goal Setting/Time Management, Computer Literacy, Planning and Evaluation, Public

Presentation, Research

Prerequisites: Grade 12 or mature student

Location(s): Ottawa, Ontario

Certification: Graduates receive an Algonquin

College Certificate

Remarks: The program acts as a transition year

program for students wanting to go on to further studies. The long-term purpose of the program is to increase the number of trained Inuit who will be available to manage and participate in the implementation of a land claims

settlement

Contact(s): Nunavut Sivuniksavut

T.F.N. Training Program

2nd Floor, 336 MacLaren Street

OTTAWA, ON K2P 0M6

Phone: (613) 234-5603 Fax: (613) 233-5565

DENENDEH NATIONAL OFFICE

On the-job-Training

Subjects: Secretarial, Library, Technology,

Administration, Finance, Management,

Environmental, Arts and Culture,

Mapping

Prerequisites: Applicants must be of Dene ancestry

Location: Yellowknife, NWT

Certification: Although no certification is provided,

the program provides 1 to 3 years of on the job experience combined with academic training depending on career

path and academic pursuits

Remarks: Programs are subject to availability of

funding

Contact(s): Ms. Ethel Liske

Executive Director Dene Nation P.O. Box 2338 YELLOWKNIFE, NWT

X1A 2P7

Phone: (403) 873-4081 Fax: (403) 920-2254

BRITISH COLUMBIA

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

Training for Business and Industry

Subjects: Customized on-site training in all areas

of business and management. Subjects include Supervisional Management/
Leadership, Marketing, Finance,
Operations Management, Project
Management, Business Writing

Prerequisites: None

Location(s): We travel throughout the province to

the client

Certification: Varies depending on nature of the

contract signed with the client

Remarks:

Contact(s): Debbie Saxby

Co-ordinator, Business Training British Columbia Institute of

Technology

3700 Willingdon Avenue

BURNABY, BC V5G 3H2



Phone: (604) 432-8445 Fax: (604) 439-6700

THE UNIVERSITY OF BRITISH COLUMBIA

First Nations Health Care Professions Program

Subjects: Dentistry, Medicine, Pharmaceutical

Sciences, Audiology and Speech Sciences, Family and Nutritional Sciences, Nursing, Rehabilitation Medicine, Social Work, Clinical Psychology, Counseling Psychology

Prerequisites: Students must have the basic

requirements for entry into any Health Science program. These include high school and undergraduate sciences.

Entry GPA from 65%-70%

Location(s): Vancouver, BC

Certification: If all requirements are met, students

can receive the following degrees: D.M.D., M.D., B.Sc.(Pharm.),

M.Sc.(Family and Nutritional Sciences), B.Sc.(Dietetics), B.S.N., B.Sc.(O.T., P.T), B.S.W., M.A.(Clinical and Counseling

Psychology)

Remarks: FNHCPP is designed to promote and

facilitate the participation of First Nations in the Health Care Professions

Contact(s): First Nations Health Care Professions

Program

Woodward Instructional Resources

Centre

#407 - 2194 Health Sciences Mall UBC - First Nations House of Learning

VANCOUVER, BC

V6T 1Z3

Phone: (604) 822-5613 Fax: (604) 822-2495

First Nations Law Program

Subjects: First Nations Legal Issues, First Nations

and the Law, First Nations and Criminal Justice, Indigenous Peoples and International Law, First Nations Self-Government, Aboriginal and Treaty Rights, and First Nations and Economic

Development

Prerequisites: Students take the same required

courses and are evaluated and graduate on the same basis as the non-native

students in the school, all the

experiences and opportunities available to others are open to First Nation participation. The First Nations Law Program permits the law school to consider factors other than LSAT and university marks in making decisions

about First Nations people's

admissions. This is done in recognition

of the need to have a greater

representation of First Nations people in law school and the legal profession, and the need to consider cultural bias and education obstacles that some First Nations students may have encountered. These considerations have allowed the school to admit students with significant personal experience and impressive scholastic achievement.

Location(s): Vancouver, BC

Certification: Graduates receive an LLB. The course

load is the same as in the regular law program, which is a total of 46 courses

within three years

Remarks:

Contact(s): Professor John Borrows, Director

First Nations Law Program Faculty of Law, UBC George F. Curtis Building

1822 East Mall VANCOUVER, BC

V6T 1W5

Phone: (604) 822-5559

Native Indian Teacher Education Program

Subjects: Arts and Sciences Courses; Native

Studies Courses which explore political, social, and economic issues from historical and contemporary perspectives; First Nations Education Seminars and Placements which explore policies, curricula, schooling

and teaching

Prerequisites: Must have grade 12 academic or

mature student status. Entrance is also permitted by obtaining the grade 12 equivalency certificate (GED, ABE)
Students complete their first two years

Location(s): Students complete their first two years

at one of the field centres located at Chilliwack, Duncan, Hazelton, and Kamloops. Students then transfer to the

UBC Campus to complete the

remaining three years

Certification: Five years of university study. When all

requirements are met, students receive a Bachelor of Education (Elementary)

Degree and the BC Professional

Certificate

Remarks: Students wishing to prepare for

teaching in adult education and secondary settings can also begin their

studies at the field centres

Contact(s):

Native Indian Teacher Education

Program

Faculty of Education

UBC - First Nations House of Learning

6375 Biological Sciences Road

VANCOUVER, BC

V6T 1Z4

Phone: (604) 822-5240

Planning and Management

Subjects:

First Nations Development Planning,

Planning for First Nations Self-

Government, Economic Development Planning, Housing and Settlements Planning, Community & Social Services

Planning

Prerequisites: No formal requirements

Location(s):

Vancouver, BC

Certification: Remarks: No formal certification at this time These programs have been offered annually since 1983; recent offerings have been developed collaboratively with the University of British Columbia First Nations House of Learning. The first program scheduled for 1994, **First Nations Development Planning**, will

Nations Development Planning, will take place May 30 through June 10. The courses have limited enrollments and are designed for individuals in management and leadership positions

in First Nations organizations

Contact(s):

Janice Doyle Program Assistant Continuing Professional Program

School of Community & Regional

Planning

The University of British Columbia

6333 Memorial Road VANCOUVER, BC

V6T 1Z2

Phone: (604) 822-3914 Fax: (604) 822-3787 Ts"Kel Graduate Studies (M.Ed., M.A., Ed.D., or Ph.D. Curriculum and Instruction, Educational Studies, or Educational Psychology & Special Education)

Subjects:

M.Ed.: A professionally-oriented degree consisting of 20 credits of course work, plus a comprehensive examination and major paper. M.A,: A research-oriented degree whose 30 credit requirement includes a thesis and research courses. A comprehensive examination may be required. Ed.D or Ph.D.: Advanced research degrees with three kinds of

requirements: course work, comprehensive examination and

dissertation

Prerequisites: The UBC admission requirements for

graduate study

Location: V

Vancouver, BC

Certification: Masters degrees must be completed

within five years, and doctoral degrees

in six years

Remarks:

Contact(s):

Dr. Murray Elliott

Acting Director, Ts"Kel Program Faculty of Education - UBC First Nations House of Learning

1985 West Mall VANCOUVER, BC

V6T 1Z5

Phone: (604) 822-5356 Fax: (604) 822-8944

e-mail: melliott@unixg.ubc.ca

CAMOSUN COLLEGE

First Nations Adult Basic Education

Subjects: Math, English, and Science at Literacy

and Intermediate levels; Math and

English at advanced levels

Prerequisites: Location(s):

Assessment, First Nations ancestry Saanich Adult Education Centre,

Tsartlip Reserve, Brentwood Bay,

(Victoria) BC

Certification: Provincial recognition for completion

at each level

Remarks:

Contact(s):

Mr. Mark Kunen

Co-ordinator, Adult Basic Education Camosun College Carey Road Campus

3100 Foul Bay Rd.

VICTORIA, BC V8Z 4C4

Phone: (604) 370-3931 Fax: (604) 370-3662

First Nations Teaching Assistant (FNTA)

Subjects: Child Development; First Nations

> Studies I & II; Framework for Practice; Professional Issues I & II, Interpersonal Relationships; Teacher Assistant Theory

I & II; Teacher Assistant Practice I & II

Prerequisites: English 12, Math 10, Science 10, First

Nations ancestry

Saanich Adult Education Centre, Location(s):

Tsartlip First Nations Brentwood Bay,

(Victoria) BC

Diploma awarded at completion of Certification:

program

Ten month program including a twomonth practicum at the end of the program. Up to half of this program's non-practicum courses are university

transfer

Contact(s): Janice Simpson

First Nations Education Co-ordinator

Camosun College 3100 Foul Bay Road VICTORIA, BC

V8P 5J2

Phone: (604) 370-3179 Fax: (604) 370-3662

Strategies for Academic Success

Introduction to Academic Culture, Subjects:

Study/Learning Skills

Grade 10 English or equivalent, First Prerequisites:

Nations ancestry

Location(s):

Lansdowne Campus, Victoria, BC

Certification:

Remarks:

Carries two college prep level credits. Remarks:

Contact(s): Janice Simcoe

See previous entry for address and

phone number

CAPILANO COLLEGE

Band Office Administration Certificate Program

Subjects: The Indian Act and Related Topics,

> Civil and Criminal Procedures, Selected Legal Topics, Accounting Related Procedures, Records Management and

Forms Control, Administrative

Management, Computer Applications

Prerequisites: Keyboarding skills are an asset for the computer component. Previous work

experience preferred

North Vancouver, BC Location(s):

Certification: Program Completion Certificate

Remarks:

Contact(s): Lynn Jest, Co-ordinator

Extension Programs and Services

Capilano College 2055 Purcell Way

NORTH VANCOUVER, BC

V7J 3H5

Phone: (604) 984-1700

OR

Peggy Shannon, First Nations Advisor Phone: (604) 986-1911, local 2137

Fax: (604) 984-4985

Preparing First Nations Learners

Computer 021-Basic Computer Skills, Subjects:

> English 040-Report Writing, ARC 105-Reading and Study Skills, ARC 110-

Reading Dynamics

None-Computer; 031 level in ABE Prerequisites:

English

Capilano College, Lynnmour campus Location(s):

Certification: Completion

Remarks: Computer 021 and English 040 are

> related to the Adult Basic Education Department. ARC 105 and 110 are related to the Achievement Resource

Centre. These two courses carry 3

credits each

Contact(s): Peggy Shannon, First Nations Advisor

or

Dr. Dennis Wright See first entry for address

Phone: (604) 986-1911 local 2137

or (604) 986-4945

CHEMAINUS NATIVE COLLEGE

Community Economic Development (CED)

Business Management Program

Subjects: Office Skills Certificate (15

credits)Written Communication, Accounting, Office Skills, Computer Applications, First Line Management. Management Studies Certificate (30 credits): Business Communication, Management Principles and Practices, Marketing, Starting a Small Business, Financial Management. Management

Accounting, Microeconomics, Macroeconomics, Business Law, Organizational Behaviour

Studies Diploma (60 credits): Cost

Prerequisites: Grade 12 completion, including

Algebra 11 and English 12

Location(s): Ladysmith, BC

Certification: An Business Skills Certificate is

awarded after the first year of the program (two 4 month semesters). A Management Studies Certificate is awarded after the second year of the program. A Diploma in Management Studies is awarded after the third year of the program. All the Business Management courses are accredited through OLA through an Memorandum

of Agreement.

Remarks: The first year certificate ladders into the

second year certificate i.e. the 15 credits from the year one apply toward the 30 credits required in Management Studies Certificate. The 30 credits then apply toward the Management Studies

Diploma of 60 credits.

Contact(s): Ms. Jacqueline Zacharias

Director, Business Management

Program Box 730

LADYSMITH, BC

VOR 2E0

Phone: (604) 245-7696 Fax: (604) 245-7934 Subjects: CED Level I Certificate: Introduction to

CED, Venture Development,

Community Development, Introduction to Accounting*, Technical Communica-

tions. CED Level 2 Certificate:

Introduction to Marketing*, Leadership and Problem Solving*, Community Analysis, Computer Information Systems*, Management 1*. CED Level 3 Certificate: Developing Healthy Organizations, Personnel Theory and Procedures*, First Nations Law and CED, Venture Development II,

Technical Communications. CED Level 4 Certificate: Contemporary First Nations Issues, Development Corporation Basics, Case Studies in CED, Strategic and Financial*, Community Development II * articulations in process toward courses offered in Business Manage-

ment Program

Prerequisites: Grade 12 Completion, including

Algebra 11 and English 12

Location(s): Ladysmith, BC

Certification: A certificate is granted after completion

of each level. Completion of CED Level 4 is a Diploma in Administration (Aboriginal Community Economic Development). All of the CED courses are accredited through NVIT through an affiliation agreement with College of

New Caledonia.

Remarks: Each of these courses is offered during

a one week time period. This makes the course very intense, but very exciting for those interested in CED. Previous courses have been held in May, June, and September. Please contact the

college for next session.

Contact(s): Jack Horsman

Co-ordinator, CED Program

Box 730 Ladysmith, BC VOR 2E0

Phone: (604) 245-7696 Fax: (604) 245-7934

EN'OWKIN CENTRE

Adult Basic Education (ABE)

Subjects: Math, English, Science, Native Studies,

> Human Relations for Career and Personal Success, Career Development

Program

Prerequisites: No specific academic background is

required for entry into En'owkin ABE/ GED Certificate program, however students must take a placement test and

placement interview is also required

Location(s): Penticton, BC

Certification: Students are able to receive GED

Equivalency ABE certificates; and

Provincial ABE Certificates

Remarks:

Contact(s): Henry Michel

> En'owkin Centre 257 Brunswick St. PENTICTON, BC

V2A 5P9

Phone: (604) 493-7181 Fax: (604) 493-5302

College Achievement Program (CAP)

Subjects: Option 1: Two CAP courses, English 100

> or prerequisites Algebra 11 or 12, One elective. Option II: English 11 and/or 12, Algebra 11 and/or 12, History 12,

Biology 11 and/or 12, One CAP course

Prerequisites: The University/College Entrance

Option. Option 1 is for students who have completed high school but who lack prerequisites or the grade point requirement to enter a University Transfer program; and/or mature students who qualify under Mature Student Standing or who have GED Certificate or Equivalent. In Option I, students are eligible to enroll in up to three University Transfer courses or prerequisites while taking a number of

Study Skills Courses and College Survival courses. The University/ College Preparatory Option. Option II is for students who have graduated from high school; and those who have GED Certificate or equivalent but who require the Provincial Level Certificate in order to enter a specific trade or technical training program i.e. Students

entering Nursing, Forestry require

Biology 12. Students entering

Commerce, Business Management

require Algebra 12

Location(s): Penticton, BC

Certification: Each of the CAP courses carry one

> credit. UT electives will carry 1.5 credits per semester. Students who successfully complete the eight CAP credits are eligible for a completion

certificate

Remarks:

Contact(s): Kathleen Wootton

See first entry for address and phone

number

En'owkin International School of Writing

Subjects: Creative Writing, Fine Arts

Prerequisites: Eligible for University of Victoria

admission or have already completed 1 or more years of under graduate program with a GPA of 2.0. High School Post-secondary Transcripts, Transcripts from any other institutes to be sent directly by issuing institutions to En'owkin Centre, Letter of intent stating your reason for wanting to enroll in EISOW, Portfolio of 10-15 pages of your original writing, Two (2)

letters of support, A completed University of Victoria Admissions Form

Location(s):

Certification: The En'owkin International School of

> Writing is a two-year credit program leading to a certificate in First Nations Creative Writing awarded jointly by En'owkin Centre and the University of Victoria. Students wishing to pursue a BA or BFA after completing the two year certificate program at EISOW may transfer to the University of their choice and enter at the 3rd year level, as long

as they satisfy the admission

requirements in accordance with the

Institutions's Calendar

Remarks:

Contact(s): Jeanette Armstrong

See first entry for address and phone

number



Okanagan Language Program

Subjects: Okanagan Language, Linguistics,

Curriculum Development, Practicum

Prerequisites: Mature student entry, and/or grade 12,

fluency in native language

Location(s): Penticton, BC

Certification: Successful completion of the two year

full time program earns a certificate of Okanagan Language Training and gives students entrance into the public school system as Level I Okanagan

Language Instructors.

Remarks:

Contact(s): Don Fiddler

See first entry for address and phone

number

FIRST NATIONS TRIBAL JUSTICE INSTITUTE

First Nations Officer Training

Subjects: Tribal Police Officer, Tribal Forestry

Protection Officer, Tribal Game and Wildlife Officer, Tribal Fisheries Officer, K-9 Dog and Officer, Conservation Ranger, EMT, Administration of Justice

Training.

Prerequisites: Applicants must meet the following

criteria to be considered for training: 19 years of age or older; Authorized by a First Nations Organization; Have a valid drivers license (or to have lessons and apply for license during the course of study at applicants own expense); Graduated grade 12, GED, or equivalent; Be in good physical condition; Does **not** have any criminal charge under any Federal Statute. Charges must be cleared before an

applicant will be considered

Location(s): Mission, BC

Certification: A certificate is awarded upon

successful completion of the training

program

Remarks: The programs are designed to meet the

need for Native Officers working in First Nations Communities. However, graduated Officers also have the option of seeking employment in Municipal/

Federal departments as well

Contact(s): First Nations Tribal Justice Institute

St. Mary's Centre

34110 Lougheed Highway

P.O. Box 3730 MISSION, BC V2V 4L2

Phone: (604) 826-3691 Fax: (604) 826-9296

MALASPINA COLLEGE, COWICHAN CAMPUS

Child and Youth Care Education and Career Ladder Project

Subjects: Pre-professional 8 to 10 week

Introduction to Family Daycare

Provider. Para-Professional (Level 1) 10

to 11 month Certificate Level, Educational course work and

supervised practica. Professional (Level 2) 10 to 11 month Diploma Level, Educational course work and

supervised practica. Professional (Level 2/3) 3 month Diploma Level modules: Special Needs, Infant Care, Alcohol/ Drug Counselling, Sexual Abuse Counselling. Professional (Level 4) Baccalaureate Degree in Child and

Youth Care

Prerequisites: Grade 12 English with C+ or equivalent

Location(s): Duncan, BC

Certification: Participants in the program may, after

four years, obtain a 4 year Baccalaureate Degree in Child and Youth Care. This Degree encompasses the Early Childhood Education Certificate and the Special Needs Certificate. The project allows for exit into employment after completion of one, two or three

years

Remarks: This program is subject to continued

funding. Please contact Malaspina University-College to find out more information. This program is under development with the University of Victoria and Cowichan Tribes. The program is designed to meet the needs of First Nations' people wishing to work at various levels of Child and

Youth Care.

Contact(s): Ruth Kroek, Program Manager

Malaspina University-College

Cowichan Campus 222 Cowichan Way, RR 6

DUNCAN, BC



V9L 4T8

First Nations' Home Care Provider

Phone: (604) 748-2591 Fax: (604) 746-3529

Education (Elementary) Remarks:

NITEP is designed to build upon and strengthen the personal and cultural resources shared by First Nations people and to prepare them for teaching positions in BC Elementary

schools

A detailed course outline will be

provided prior to the start date of the program. Will include: Homemaker's Training Curriculum, First Aid/CPR, Interpersonal Communications,

Nutrition, Diseases & Conditions of the Elderly, Work Role, etc., Personal Care

Skills

Current Immunization for Tuberculosis, Prerequisite:

Hepatitis, etc.

Health History Check and Criminal

Records Check

Location(s): Duncan, BC

Subjects:

Certification: Malaspina University-College

> Statement of Course Completion: "First Nations Home Care Provider" and First Aid/CPR for Adult Care Workers (7.5

hours)

Remarks: A program for both employees and

potential employees of the Tsewultun Health Centre and Cowichan Tribes. Upon completion, workers will be able to provide personal care and home care services to Elders who require minimal to full-time in-home care

support.

Sharon Tille, Program Co-ordinator or Contact(s):

UBC - Native Indian Teacher Education

Ruth Kroek, Program Manager See first entry for address and phone

number

awarded by the Native Education Centre and Vancouver Community

the 10-month course

Remarks: Education courses offered through

UBC. Arts & Sciences courses offered

by Malaspina College

Senior secondary graduation with a C+ Prerequisites:

> average in courses listed in the UBC calendar, or ABE Provincial Diploma with a minimum average of C+, or GED

with an average of 50 and no

individual score below 45, or Mature

Student category

Duncan NITEP Field Centre, Cowichan Location(s):

Campus, Duncan, BC

Certification: Upon completion of two years at the

field centre in Duncan and three years at UBC, students receive a Bachelor of Contact(s): Jackie Agostinis, Co-ordinator

Duncan NITEP Field Centre See first entry for address Phone: (604) 746-3552 Fax: (604) 746-3529

NATIVE EDUCATION CENTER

College Preparation Program

Subjects: English, General/Business Math, Native

> Studies, Sociology, Algebra Math, Native Cultural Classes, Science, Study

Skills

Prerequisites: Grade 12 completion or equivalent.

> Applicants must also submit a standard Native Education Centre training program application form, complete a N.E.C. assessment test, an interview with N.E.C. Admissions Committee, one-page handwritten essay completed after the N.E.C. assessment test, evidence of a stable persona, family

and financial situation, and specific interest in pursuing an academic or vacation program at a Canadian

college or university

Location(s): Vancouver, BC

A College Preparation Certificate is Certification:

College upon successful completion of

The College Preparation Program is

oriented to specific academic training for students interested in following a college, university professional or vocation education. Number of seats

limited to twenty

Contact(s): Sue Arnault

> Admissions Co-ordinator Native Education Centre 285 East Fifth Avenue VANCOUVER, BC

V5T 1H2

Phone: (604) 873-3761 Fax: (604) 873-9152

Program

Subjects:

Native Adult Basic Education Level 1

Subjects: Various themes involving Native

content that require skill development in all areas of communications and basic skills training in Math and English

Language

Prerequisites: The general Native Education Centre

admissions policy applies. There is a long wait list for this program and once accepted, students will be admitted on a first come first serve basis. Students must register each semester for courses

required to complete the program

Location(s): Vancouver, BC

Certification: Certificate awarded by the native

Education Centre and Vancouver Community College. Successful completion will lead to further upgrading or other training programs

Remarks: This program is specifically designed

for students who need a great deal of basic training in English communications and Math. Students are also involved in pre-employment training

during class time

Contact(s): See first entry for address and phone

number

Native Adult Basic Education (N.A.B.E.) Level 2 - 3

Subjects: Academically oriented program that

consists of English, Math, First Nations Studies, Science, two Cultural Studies and two Life skills units. All course material with the exception of Math concentrates on Native topics and

issues

Prerequisites: The general Native Education Centre

admissions policy applies. There is a long wait list for this program and once accepted, students will be admitted on a first come first serve basis. Students must register each semester for courses

required to complete the program

Location(s): Vancouver, BC

Certification: Native Adult Basic Education Level 2/3

Certificate is awarded by the Native Education Centre and Vancouver

Community College

Remarks: The N.A.B.E. Level 2-3 program is

directed at students wanting to upgrade their academic skills. The academic component consists of four main subject areas: English, Math, Native

Studies and Science

Contact(s): Sue Arnault

See first entry for address and phone

number

Native Criminal Justice Studies Training Program

Subjects: Introduction to the Criminal Justice

System, Introduction to Policing, Writing Skills, Native Awareness, Practicum Part I, Introduction to Criminology, Native North Americans: Crime Deviance & the Administration of Justice, Interviewing Introduction to Canadian Legal System, Introduction to Corrections, Emergency First Aid &

CPR, Practicum - Part II

Prerequisites: Students must meet CEIC eligibility

criteria, have grade 12 diploma or equivalent with some post secondary courses an asset, have two letters of reference, provide evidence of physical

fitness, writ a one-page essay explaining interest, have a proven history of good attendance in previous school experiences, take and academic assessment test, have the motivation to seek employment in this field, have a personal interview, be 19 years of age or older, have evidence of a stable personal, financial and family situation, have a valid BC driver's license or ability to get one, and give permission

for a criminal records check

Location(s): Vancouver, BC

Certification: The program is conducted in

conjunction with Douglas College, New Westminster, BC. University credit

is accorded to specific courses

Remarks: This program is a one year certificate

program that trains students in a variety of criminal justice related courses. Each course will be adapted or completely devoted to issues related to Native people and the criminal justice system

Contact(s): Sue Arnault

Admissions Co-ordinator

See first entry for address and phone

number

Native Early Childhood Education Training Program

Subjects: Living Skills, Foundations of Early

Childhood Education, Child

Development, Communications and Interpersonal Relationships, Health and Nutrition, Practicum, Guiding and Caring, Parent/Teacher/Community Relations, Language and Literature, Science/Math, Social Studies, Creative Arts, Music and Movement, Program Planning and Administration of ECE Program, Job Readiness, Safety and

First Aid

Prerequisites: Applicants must have grade 12 or

equivalent, submit a one-page essay explaining interest in program, supply two letters of reference, be 19 years of age or older, attend an interview and academic assessment test, have proven history of good school attendance, strong commitment to seek employment in this field and show evidence of stable personal, financial and family situation, and give permission for a

criminal records check

Location(s): Vancouver, BC

Certification: A joint certificate issued by Native

Education Centre and Vancouver Community College. Graduates who receive a certificate in this program, will et assistance from the Centre in being placed in a child care facility for their 500 hours of work experience leading to provincial licensing as a child care worker. Length of program is

10 1/2 months

Remarks: This program designed to assist Native people gain skills in an employment

area that offers job opportunities with a variety of child care employers. In addition, the program will assist interested Native people with training that will be highly useful in their band

child care centre on reserves

throughout BC

Contact(s): Ms. Sue Arnault

See first entry for address and phone

number

Native Family and Community Counselling Training Program

Subjects: Sociology of Family Violence, English

Writing and Communications,
Developmental Psychology, Social
Psychology of Family Life, Basic
Counselling Skills, Community

Development, Dynamics of Family and

Personal Violence, Program

Development and Evaluation, Group Theory and Group Skills, Issues in Counselling the Family, Psychology of Human Sexuality, Personal Growth and Development, Personal and Cultural

Development, Practicum

Prerequisites: Applicants must be 20 years of age or

older, have a grade 12 diploma or equivalent with excellent English, reading and writing skills, minimum of one year of sobriety, submit two letters of reference, attend an academic assessment test and a personal

interview

Location(s): Vancouver, BC

Certification: Successful students of the 10 month

program receive a joint certificate issued by Vancouver Community College and the Native Education

Centre

Remarks: The program is designed to assist

Native adults gain personal and family counseling skills leading to professional employment in bands, tribal councils, or Native organizations as councillors

Contact(s): Ms. Sue Arnault

See first entry for address and phone

number

Native Literacy

Subjects: This program is based on the student's

interest and needs. it is done on a dropin and/or matched basis and tutoring can occur anywhere the student and tutor agree on. Again, the student decides what he or she wants to learn

Prerequisites: A student must be committed to at least

2 hours per week of individual

instruction by a tutor

Location(s): Vancouver, BC

Certification: Students can read, writ or compute

more effectively in their daily life

Remarks: Deigned for Native people who need

help in reading writing and/or

computing. it is a unique program in many ways because it serves people on a one-to-one basis through volunteer

tutors

Contact(s):

Ms. Sue Arnault

See first entry for address and phone

number

Native Public Administration

Subjects:

Introduction to Canadian Business, Business Communications, Accounting, Business Law, Computer Literacy, Practicum, Public Speaking Native Legal Issues, Effective Supervision in a Native Setting, Applied Accounting in a Native Setting, Business Math, Public Administration and Inter-governmental Affairs, Community Development in a Native Setting, Practicum II, Pre-

employment Preparation

Prerequisites:

The Native Public Administration Program is open to students of Native ancestry who are 20 years of age or older; have completed grade 12 or equivalent; have at least a C average in grade 12 English and math; have a personal interview and academic assessment conducted by the Native

Education Centre

Location(s):

Vancouver, BC

Certification:

This program is a 10.5 month certificate program that trains students in the policy and practice of public and business administration especially as it

applies to Indian people

Remarks:

The program is limited to twenty students. This program will provide Native people with skills that will enable them to access employment in Native organizations, tribal councils and bands as well as with the private

and government sectors

Contact(s):

Ms. Sue Arnault

See first entry for address and phone

number

Native Science and Health Careers College/ University Preparation Training Program

Subjects:

Biology, Chemistry, Physics, Math, English, Science, Health/Science Careers Preparation, Study Skills,

Practicum

Prerequisites:

Applicants must have grade 12 or equivalent, complete an academic assessment test, attend a personal interview, be 18 years of age or older, stable personal, financial & family situation, strong commitment to pursue further science education at the university, college or institute level, have a proven history of good

experiences

Location(s):

Vancouver, BC

Certification:

Successful students of the 10-month program, receive a joint certificate issued by the Native Education Centre and Vancouver Community College This program is designed for students

attendance in previous school

Remarks:

who are interested in pursuing a post secondary university, college or institute course of study in science or health careers occupation. Seats

limited to 12.

Contact(s):

Ms. Sue Arnault

See first entry for address and phone

number

Native Tourism Supervisory Development Program

Subjects:

Tourism and Industry Perspective, Directed Studies, Native Cultural Tourism, Tourism Marketing & Customer Service, Business

Communications, Human Relations in Tourism, Food & Beverage Services, Travel & Tour Operations, Native Studies, Practicum I, Operational Controls in Tourism, Leadership Skills

in Tourism, Human Resource Development, Careers in the Tourism Industry, Small Business Planning, Outdoor and Adventure Tourism, Computer Applications in Tourism, Special Events Planning, Practicum II

Prerequisites:

Applicants must have grade 12 or equivalent, submit a one-page essay explaining interest in the program, be 19 years of age or older, attend a personal interview and a written

assessment test

Location(s): Vancouver, BC

Certification: Upon completion of the 10.5-month

program, students receive a joint certificate issued by the Native Education Centre and Vancouver

Community College

Remarks: Program curriculum is adapted to the

experiences of Native people. In addition, the program will contain several courses directly related to the development of a tourist related business within the Native community

Contact(s):

Ms. Sue Arnault

See first entry for address and phone

number

Office Administration Training

Subjects: Typing, Machine Transcription,

Bookkeeping, Business Communication, Reception/Public Relations, Services Management, Reproduction / Distribution, Records Management, Work Experience, Micro-Computer Software, WP 5.1, Lotus 123, dBase III

Plus, ACCPAC, MS-DOS

Prerequisites: Applicants must submit a standard

Native Education Centre application, must be 19 years age or older, have grade 12 or equivalent with a C average in grade 12 Math and English. Applicants must also provide two letters of reference, a one-page letter explaining their interest in this field, and attend an interview, show evidence

of personal, living and financial stability, take and academic assessment

Location(s): Vancouver, BC

Certification: Graduates receive a certificate from

Vancouver Community College and the Native Education Centre, with direction toward further training or employment. The program lasts approximately ten

and a half months

Remarks: The program is designed for students

interested in acquiring computer and word processing skills for us in the

business, administrative and management office

Contact(s): Ms. Sue Arnault

See first entry for address and phone

number

THE COLLEGE OF NEW CALEDONIA - NECHAKO REGION

Basic Construction Trades Program

Subjects: Life Skills, Construction Terminology

and Conceptual Development, On-Site

Practicum, Participant Goal

Implementation

Prerequisites: Students must be a minimum of 18

years of age and must have shown a desire to take an active part in construction projects within the community. They must be able to read

at a minimum grade 8 level

Location(s): This program has been offered in the

community of Tache, BC

Certification: A College certificate of completion is

awarded to students who meet the completion requirements of this 10

month program

Remarks: This program is designed to assist

Native men and women in exploring Basic Construction Trades as a potential career. It is also intended to introduce students to life skills and attitudes required in the construction work-force

Contact(s): Karen Davies, Regional Manager

The College of New Caledonia

RR 2

VANDERHOOF, BC

V0J 3A0

Phone: (604) 567-9291 Fax: (604) 567-9584

Community Health Representative Training Program

Subjects: The CHR program is a multi-level

program covering: Health and Health Care, the Human Body and Common Health Problems, Medications, Communication Skills, A Safe Environment, Work Practices and Home Visits, Understanding Community Development, The Life Cycle, Nutrition, Community Health, Mental Health, Health Care of Special Needs Individuals, Community

Needs Individuals, Community Development and Change, Industrial First Aid, Practical Application of Basic

Level Knowledge and Skills

Prerequisites: Student selection for this program is

made through Northern Native Family

Services

Location(s): Vanderhoof, BC

Certification: The Community Health Representative

Certificate is awarded to students completing all academic and practicum requirements as outlined in the program curriculum. Certification is through the College of New Caledonia as an educational achievement, and does not refer to any manner of

licensing of students practicing in the

health care field

Remarks: The CHR Training Program is designed

to train currently employed CHRs, on a part-time basis, to effectively work in their home communities, with the support of the instructors, the College, Northern Native Family Services, Medical Services, and CJS operations

Contact(s): Ms. Karen Davies

See first entry for address and phone

number

Native Housing Construction Management

Subjects: Initial Planning, Regulations and

Building Codes, Tenders and Contract Documentation, Building Materials, Electrical and Plumbing Quality Control, Building Estimates and Planning, Organization of Contractors, Scheduling of Projects and Staffing

Supervision

Prerequisites: Students must be a minimum of 18

years of age, and must already be skilled in basic construction

techniques. Student selection is made by the local Native Bands' Administra-

tion

Location(s): Offered in the community of

Vanderhoof, BC at various times during

the year

Certification: Students who complete the 4 month

program are awarded the College's

certificate of completion

Remarks: This program is designed to assist

participants already skilled in basic construction techniques to more effectively manage their community

housing construction projects

Contact(s): Ms. Karen Davies

See first entry for address and phone

number

Native Small Business Development

Subjects: Developing a Business Plan, Financial

Planning and Management, Public Relations, Marketing, Practicum Work

Placement

Prerequisites: Students must be a minimum of 18

years of age and must have a particular

business venture in mind

Location(s): Offered in Vanderhoof, Fort St. James

and Fraser Lake, BC at various times

during the year

Certification: A College of New Caledonia certificate

of completion is awarded to all students who complete this 3 month

program

Remarks: The Native Small Business Develop-

ment program is designed to assist Native people with the planning and preparation for owning and operating their own small businesses. Special emphasis is placed on identification of Native business funding resources

Contact(s): Ms. Karen Davies

See first entry for address and phone

number

Natural Resource Worker

Subjects: Forestry Crew person, Industrial First

Aid, Wilderness Survival, WHMIS, Vehicle Safety, Drivers Training, Mining Orientation, Sawmill Orientation, Extensive Life Skills, Practicum Work

Placement

Prerequisites: Students must be a minimum of 18

years of age and must test at a grade 8 level in the CNC Adult Basic Education

placement test

Location(s): Offered in the communities of Fort St.

James and Fraser Lake, BC at various

times during the year

Certification: A College of New Caledonia certificate

of completion is awarded to all students who complete this 8 month

program

Remarks: This program is designed to introduce

students to a variety of skills necessary for work in the forestry, silviculture and

mining industries

Contact(s): Ms. Karen Davies

See first entry for address and phone

number



Project W.I.N.! (Women's Initiative Now!)

Subjects: Self-esteem, Life Skills, Parenting Skills,

Pre-employment and Job Search Skills,

Computer Training, Academic

Upgrading, Practicum Work Placement

Prerequisites: Students must be a minimum of 18

years of age, they must be reading at the grade 8 level as per the College's Adult Basic Education placement test. Referral is normally through Canada Employment, Ministry of Social Services and the various local Native

Bands

Offered in the communities of Location(s):

> Vanderhoof, Fort St. James and Fraser Lake, BC at various times during the

Certification: A College of New Caledonia certificate

> of completion is awarded to students who complete this 7 month program

The program is designed to give Remarks:

unemployed, Native women with children skills required for improving employability and self-esteem

IN SUPPORT OF THE UNITED NATIONS INTERNATIONAL DECADE OF THE WORLD'S INDIGENOUS PEOPLE

The NICOLA VALLEY INSTITUTE OF TECHNOLOGY is pleased to offer their Community Economic Development Diploma Training to Aboriginal

Organizations.

This First Nations Post Secondary College offers a twenty course diploma that is delivered in rural and urban communities across Canada. Each course is 5.5 days long and is First Nations specific.

The Diploma contains courses such as:

Community Development Venture Development Contemporary First Nations Issues

Community Analysis First Nations Law & MANY MORE!!!!

If Your Community is interested in receiving CED Training - Don't Hesitate & Call Now!!!

Ken Tourand Administrative Coordinator Community Economic Development Program Nicola Valley Institute of Technology Box 399, Merritt, B.C. Phone: (604)378-3342 Fax: (604)378-3332





Contact(s): Ms. Karen Davies

See first entry for address and phone

NICOLA VALLEY INSTITUTE OF **TECHNOLOGY**

Academic Studies

Subjects: Canadian Native Peoples, Indians of

> BC, Compositions, Introduction to Fiction, Intro. to Drama and Poetry, Creative Writing, Survey of Canadian Literature (to 17th Century, 18th and 19th Century, 1960 - present) Oral and Written Communications, Intro. to Statistics, Canadian Government and Politics, Contemporary Political Ideologies, Intro. to Psychology (I and II), Intro. to Personality, Social

Psychology, Developmental

Psychology, Intro. to Sociology (I and II) Canadian Society: Ethnic Inequality, Sociology Of Women, Deviance and

Social Control.

Grade 12 Prerequisites: Location(s): Merritt, BC

Certification: University College of Cariboo

Academic Studies provides opportunity Remarks:

> for students in other programs to take electives to complete their certification

Contact(s): Warren Weir

Academic Studies

Department Head: Acting See following entry for address

Phone: (604) 378-3309

Administrative Studies Program

Subjects: The Department of Administrative

> Studies offers a one-year core program leading to a Certificate of Administration. Core courses include Introduction to Accounting, Accounting, Community Development, Management I & II, Technical Communications I & II, Applied Interpersonal & Career Development Skills and Group Leadership Skills. Second year specialization in business includes Accounting II, Micro & Macro Economics, Business Law, Small **Business Development, Business**



Statistics, Strategic & Financial Planning, Principles of Marketing, Systems Analysis & Design and Personnel. Second year specialization in Aboriginal Community Economic Development (ACED) includes Developing Health Organizations, Canadian Government & Politics, Community Analysis, Small Business Development, Contemporary First Nations Issues, Personnel, Aboriginal Law, Strategic & Financial Planning, community Development I & II and First Nations Development Corpora-

tions.

Prerequisites: High school or equivalent, Grade 11

Math & English

Location(s): Merritt, BC

Certification: One year accredited core certificate,

and second year Business/ACED accredited through the College of New

Caledonia (Prince George).

Remarks: The programs listed above are designed

to assist individuals and communities to meet the leadership and management challenges of Aboriginal selfgovernment. Courses are available for off-campus delivery in First Nations Communities, through intensive week-

long modules.

Contact(s): Warren Weir

Department Head Administrative Studies

Nicola Valley Institute of Technology

Box 399 MERRITT, BC V0K 2B0

Phone: (604) 378-3309 Fax: (604) 378-3332

College Prep

Subjects: English 040, English 050, English 060,

Math 040, Math 041, Math 050, Math 051, Biology 050, Public Speaking 050, Computers 040 & 050, Read 050,

Native Studies 050

Prerequisites: Grade 10 equivalent

Location(s): Stoyoma Campus, Merritt, BC

Certification: Adult Upgrading Certificate. Grade 11

equivalent

Remarks: This program is designed to provide

adult upgrading in preparation for all Degree/Diploma programs offered at NVIT. These courses are transferable to other institutes

Contact(s): Bette Shippam

Department Head

Developmental Education Department

College Prep Program Phone: (604) 378-3315

Community Economic Development

Subjects: Community Development, Venture

Development, Community Organizational Development, Marketing, Management, Community Leadership, Problem Solving, Financial Manage-

ment and Strategic Planning

Prerequisites: High School or equivalent, Grade II

Math & English

Location(s): Community based delivery of 5 and 10

workshops

Certification: Certificate of Completion - 4 levels

CED Two year Diploma - Credited through the College of New Caledonia

(CNC), Prince George

Remarks: This program is designed to meet the

off-site Socio-Economic needs of First Nations Communities in the areas of

Economic Development and Community Development

Contact(s): Ken Tourand

Administrative Co-ordinator

Community Economic Development

See first entry for address Phone: (604) 378-3342

Cooperative Education Programs

Subjects: Community Economic Development,

First Nations Public Administration, Business Administration, Natural

Resource Technology

Prerequisites: C+ average in academic classes. Be a

full-time continuing student

Location(s): Mostly Merritt, some placements

through BC and/or Canada. Coordination based in Merritt, BC

Certification: A Cooperative Education Diploma is

awarded after successful completion of the required course work in the academic program, plus two work

terms

Remarks: The Cooperative Education programs

are designed to enhance regular diploma programs through the provision of supervised work



experience. Students must be enrolled and attending classes at NVIT before applying for a Cooperative Education

Program

Contact(s): **Donald Kraus**

Co-ordinator: Cooperative Education

Phone: (604) 378-3319

Fine Arts Program

Subjects: Indian Art History, Printmaking,

Drawing, Design, Painting, Sculpture

Prerequisites: High School or equivalent, English 12

and submission of a portfolio

Location(s): Merritt, BC

Certification: Jointly with the University College of

the Cariboo Located in Kamloops

Remarks: Students will be accepted upon a

> presentation of portfolio and successful interview. Students have opportunities to meet and work with visiting artists

Contact(s): Mary Longman

> Department Head Phone: (604) 378-3326

Natural Resource Technology

Botany, Zoology, Soils, Hydrology, Subjects:

> Surveying, Fire Management, Air Photo Interpretations, Mapping, Technical Math, Community Leadership, Timber Cruising, Forest Pathology, Timber Scaling, Technical Communication, Silvics & Dendrology, Forest Products, Tenure Systems, Silviculture, Forest Entomology, Contract Administration,

> Timber harvesting, Integrated Resource

Management, Small Business

Management, Fisheries Management, Wildlife Management, Wildland

Recreation Management, Grass lands

Management

Prerequisites: High School or equivalent with Algebra

11, Biology 11, English 12

Usually delivered in Merritt, BC, but Location(s):

can be delivered in communities

Certification: Diploma of Technology, Natural

Resource Management, Forestry Option

and/or Fish Wildlife & Recreation

Option

Student body is 90% First Nations. The Remarks:

> program incorporates First Nations philosophies in land ethics which reflect traditional native ethics of

respect and care in the management and protection of forests, grassland,

range, fish, wildlife and other

wilderness resources.

Contact(s): Paul Willms, RPF

> Department Head Phone: (604) 378-3327 Fax: (604) 378-3333

Sexual Abuse Worker Training Program

Subjects: Self Awareness & Using Self Helper as

in an Aboriginal Context, The Nature &

Impact of Child Sexual Abuse,

Theoretical Orientations for Helping & Behaviour Change, Communication Theory & Counseling Skills, Roles, Responsibilities & Intervention Strategies in Child Sexual Abuse, Community Development, Taking Action in Your Own Community, The Therapeutic Context & Accountability Case Management, Therapeutic Strategies in Practice, Individual, Family & Group Work, Evaluation

Prerequisites: Grade 12 equivalency with English

language proficiency. Preference given to students with experience in the human service field on a paid or volunteer basis. Minimum of 1 year of

sobriety

Location(s): Offered as an extension program to

communities outside the Nicola Valley

Certification: Accreditation to be sought from the

University/College of the Cariboo (two

year diploma)

Remarks: Currently, 10 one-week modules to

contract

Bernise Squakin Contact(s):

> Social Work & Human Services Nicola Valley Institute of Technology

P.O. Box 399 MERRITT, BC V0K 2B0

Phone: (604) 378-3310 Fax: (604) 378-3332



Sexual Abuse - Training of Trainers

Subjects: Sexual Abuse as a Community Issue,

Community Assessment & Development, Adult Education, Curriculum Development, Relationships as an Educational and Therapeutic Medium, Group Process Skills. Program includes

an apprenticeship component

Prerequisites: BSW or equivalent. Five years front line

experience. Minimum of 2 years

sobriety

Location(s): Off-site

Certification: Accreditation to be sought

Remarks: Currently this program consists of ten

one-week modules to contract.

Contact(s): Bernice Squakin

See previous entry for address and

phone number

Social Work Diploma/Degree Program

Subjects: Social Work Practice, Social Welfare,

Canadian Native Peoples, Social Work & Planned Change, Law & Social Services, Interpersonal Communication, Community Development, Addictions, Abuse, Cultural Immersion,

Developmental Psychology, The
Research Practitioner in the Human
Services, Understanding Human
Service Organizations, Family Practice,
Social Work Field Practice & Social

Science electives

Prerequisites: Grade 12 equivalency with English

language proficiency in Algebra 11. Preference given to students with experience in the human service field

on a paid or volunteer basis.

Applications must be at least 19 years

of age.

Location(s): Merritt, BC

Certification: Two year Diploma Accredited by the

University College of the Cariboo and/ or Four Year Degree Accredited by the

University of Victoria

Remarks:

Contact(s): Bernice Squakin

See previous entry for address and

phone number

NORTH COAST TRIBAL COUNCIL EDUCATION CENTER

Accounting Technologist

Subjects: English, Introductory Accounting,

Commercial Law, Organizational Behaviour, Intermediate Accounting,

Management Studies

Prerequisites: Grade 12

Location(s): Prince Rupert, BC

Certification: Upon completion of three years of

study and one year of related work

experience

Remarks: This program carries transfer credits

through the Certified Management of Accountants Society in BC and Yukon

Contact(s): North Coast Tribal Council Education

Centre

820 - 3rd Avenue West PRINCE RUPERT, BC

V8J 1M6

Phone: (604) 627-8822 Fax: (604) 824-2813

College Preparation

Subjects: Algebra 11/12, Biology, Communica-

tions, English, First Nations Studies, Two (2) Academic Electives, Computer

Training.

Prerequisites: Completion of five (5) grade 11

courses.

Location: Prince Rupert, BC

Certification: As per successful completion of

individual courses of study.

Remarks: This program focuses heavily on Math

& Science. Most Courses are credited through the Open Learning Agency.

Contact(s): See first entry for address and phone

number

Adult Basic Education

Subjects: English 11, Socials 11, Chemistry/

Physics 11, Algebra or Trades Math.

Prerequisites: Grade 10

Location: Prince Rupert, BC

Certification: As per successful completion of

individual programs of study

Remarks: Most courses are credited through the

Open Learning Agency

See first entry for address and phone Contact(s):

number

First Nations Language Teacher Education Program

Various over 4 years, including Subjects:

Professional Development Program

(S.F.U.)

Grade 12 completion Prerequisites: Location(s): Prince Rupert, BC

Bachelor of General Studies plus Certification:

> Professional Development Program (S.F.U.) eligibility for BC Teacher

Certification

This program is credited through Simon Remarks:

Fraser University

See first entry for address and phone Contact(s):

number

NORTHERN LIGHTS COLLEGE

Adult Basic Education

English, Math, Social Studies, Sciences Subjects:

(Grade 6-12 levels)

Prerequisites: Approval of Iskut Band Council -

Informal Testing

Iskut, BC Location(s):

Certification: Provincial Adult Basic Education

Certification

Remarks: Designed for members of the Iskut

> Band to complete their grade 12 equivalency in preparation for other

programming

Contact(s): John Boraas

> Northern Lights College 11401 - 8th Street DAWSON CREEK, BC

V1G 4G2

Phone: (604) 774-2741 Fax: (604) 784-2750

Adult Basic Education

English, Math, Physics, Social Studies, Subjects:

Biology

Prerequisites: Assessment to determine academic

readiness for program

Dease Lake, BC Location(s):

Provincial Adult Basic Education Certification:

Certification

Remarks: Evening and weekday classes to serve full and part-time students

See first entry for address and phone Contact(s):

Basic Band Management

Subjects: Basic Band Administration, Band

Business Communications, Band Office

Procedures, Band Finance Practices

Prerequisites: For successful completion grade 12 or ABE Provincial Level is recommended

Certification: Certificate of Basic Band

Management upon completion

Remarks: Portions of the Confederation College

Basic Band Management Skills program

have been adopted for use by the

College for this program

See first entry for address and phone Contact(s):

number

General Educational Development

Subjects: English, Math, Sciences, Social Studies,

literature

Prerequisites: None

Location(s):

Location(s): Iskut, Atlin, Dease Lake, BC

Certification: **GED** Certification

For those students who wish to Remarks:

> complete grade 12 equivalency but do not require formal educational certification for entry into other

programs

See first entry for address and phone Contact(s):

number

Natural Resource Management Preparation

Subjects: English, Math, Biology, Chemistry,

Word Processing, Fisheries Manage-

ment, Life Skills

Prerequisites: Interview

Location(s): Atlin, BC

Certification: Adult Basic Education Certification This program prepares students for Remarks:

successful entry into the Natural

Resource Management program offered

through Yukon College

See first entry for address and phone Contact(s):

number

Tahltan Natural Resource Technician Training (TNRTP)

Subjects: Surveying, Mapping and Aerial Photos,

Dendrology and Basic Silvices, Silviculture I, Forest Fish & Wildlife Ecology, Fire Control, Technical Math I, Computer Applications, Applied Communications I, Personal Work Skill, Wilderness Survival, Spring Field Camp, Cruising and Inventory, Harvesting Practices and Tenure,

Fundamentals of Forest Engineering, Silviculture II, Forest Pests and Diseases, Integrated Resource Management, Project Planning and Coordination, Technical Math II, Applied Communications II, Spring

Field Camp

Prerequisites: Physically fit, 16 years of age Location(s): Dease Lake, BC — Northern Lights

College

Certification: Northern Lights College Certification Remarks: The goal of the Tahltan Natural

Resources Technician program is to bring technician level training and employment experience in the natural

resources industry to remote

communities.

Contact(s): Curtis Rattray, Vice President

Tahltan Tribal Council DEASE LAKE, BC

V0C 1L0

Phone: (604) 771-5151

OKANAGAN UNIVERSITY COLLEGE

Native Adult Instructor Diploma Program

Subjects: Community Based Education, Elements

of Instruction I, Elements of Instruction II, Teaching Native Adults, Instructional Design and Evaluation and Adult

Teaching and Learning Theory

Prerequisites: Grade 12 education or equivalent, OR;

Experience in adult education or in, a relevant teaching area which may include a trade or teachable skill such as a First Nations language or cultural specialty, OR; endorsement by a First Nations community or organization

Location(s): At various College sites throughout the

Province of British Columbia during the summer months or by Contract

Delivery for specific organizations if

requested

Certification: Diploma from the Ministry of Advanced

Skills, Training and Labor AND an Okanagan College Continuing

Education Certificate

Remarks: This program will benefit Native or

non-Native educators working with First Nations adults in community development or educational settings.

Contact(s): Resource Centre

Association of Aboriginal Post-

Secondary Institutes Okanagan 2280B

Louis Drive West Bank, BC V4T 1Y2

Phone: (604) 768-5488 Fax: (604) 768-5496

SAL'I'SHAN INSTITUTE SOCIETY

Addiction Counselor Training Program

Subject: Personal Growth & Role Helpers (100

hrs), Holistic Health & Normative Behaviour (100 hrs), Mutual Aid & Addictions (100 hrs) Counselor Intervention (100 hrs), Community Health Education: Prevention (100 hrs), Individual & Family Change (100 hrs), Counselor Intervention II (100 hrs)

recommended

Prerequisites: Motivation to increase practical

knowledge and skills to become an effective educator and change agent. Sal'i'shan builds upon the knowledge brought to training by the learners who have from elementary school to post-secondary education credentials. Learning how to learn and therefor to teach is the thrust of the teaching

learning processes

Location(s): Sal'i'shan rents suitable facilities and

aims to deliver courses as close as possible to the learners' home base. Some courses are delivered on-reserve. Courses are offered in 3-week time slots from September to May of each year. The Institute usually offers its training courses at the Naramata Centre of Continuing Education at Naramata,

BC which is close to Penticton

Certification: The Sal'i'shan Institute is a private post-

secondary training institute registered by the Province of British Columbia. It specializes in programming designed to



meet needs and aspirations of Native

Peoples.

Health Worker graduates receive a certificate from the Institute.
Transportability of credits are

negotiated on a course by course basis by applicants who decide to continue their post-secondary studies in other

academic institutions

Remarks: The Sal'i'shan Institute was incorpo-

rated and registered by the Province of British Columbia in 1988. The Institute has developed advanced courses for the Community Health worker who wants to specialize in either violence

and abuse or family counseling

Contact(s): W.J. (Bill) Mussell

Principal Educator/Manager Sal'i'shan Institute Society

800 Wellington Avenue (on reserve)

P.O. Box 242 CHILLIWACK, BC

V2P 6J1

Phone: (604) 792-7300 Fax: (604) 792-5498

Community Health Worker Program

Subjects: Personal Growth & Role Helpers (100

hrs), Holistic Health & Normative Behaviour (100 hrs), Community Health Care (100 hrs), Community Health Education: Prevention (100 hrs), Major Illnesses (100 hrs) Individual &

Family Change (100 hrs)

Prerequisites: Same as previous entry Location(s): Same as previous entry Certification: Same as previous entry Same as previous entry Same as previous entry

Contact(s): See first entry for address and phone

number

Community Educator: Prevention of Fetal Alcohol Affects/Syndrome

Subjects: This is a comprehensive training

program that is usually delivered in three weeks. The curriculum includes up-to-date research information, examination of strategies to reach persons at risk and development of educational packages designed by the learners for delivery in their home areas. Learning and using the basics of program planning are an essential part of the teaching/learning process. For groups of learners who have significant education and training in the health

fields and who have practical

programming experience, the training can be modified and delivered in a

shorter period of time

Prerequisites: Same as first entry

Location(s): The Institute will consider delivering

this fine program wherever interested purchasers of the training may wish to

offer the training

Contact(s): See first entry for address and phone

number

Customized Training Programs for Bands, Tribal Organizations, Public and Private Agencies, and Other Interested Groups

Subjects: Cross-cultural Education, Team

Building for Self Management, Planning for Self Government, Restructuring to Overcome Effects of Cultural Devaluation, Healing and Personal Growth, Counseling,

Professional Development (Managers, Teachers, Social Service Personnel, Band Government Personnel)

Contact(s): See first entry for address and phone

number

Practitioners to Counsel Violence/Abuse Victims/Offenders

Subjects: The Institute has developed the

foundation courses to prepare and equip community-based workers to serve individuals who have suffered trauma, require healing and can benefit from on-going counseling to take charge of their lives. Advanced levels of the training are in the process of being developed and tested. The Institute aims to develop a program which will prepare and equip practitioners who will meet minimum standards now being developed to credential abuse workers and at the same time protect the basic rights of community members

or citizens of all ages

Contact(s): See first entry for address and phone

number



SECWEPEMC CULTURAL EDUCATION SOCIETY SIMON FRASER UNIVERSITY

Bachelor of Arts

Subjects: Majors or Honours in Sociology and

Anthropology; Minors in Linguistics, Archaeology, First Nations Studies, Business Administration, and Criminology; Other minors can be accommodated through distance education, and transfer credit arrangements with the University College of the Cariboo; Further minors are currently being developed for the

SCES/SFU Program

Prerequisites: Minimum SFU requirements; grade 12,

GED or INUCEP, college or university

transfer, or mature student

Location(s): This full degree program is offered on

the Kamloops Indian Reserve,

Kamloops, BC

Certification: A Bachelor of Arts Degree, with

declared majors/honours and minors,

Simon Fraser University

Remarks: The SCES/SFU program reflects a

partnership of education and research between the Shuswap Nation and Simon Fraser University. Students attend the program in a First Nations adult learning environment. Full tutoring and personal counseling is available from First Nations support staff. The BA program, like other SCES/ SFU programs, is designed to equip students with the relevant skills needed

for future careers in research,

management and administration, and

other professional endeavors

Contact(s): Dr. Marianne Ignace

Co-ordinator SCES/SFU

345 Yellowhead Highway

KAMLOOPS, BC

V2H 1H1

Phone: (604) 828-9799 Fax: (604) 374-6331

Bachelor of General Studies

Subjects: Full degree non-major program with

minors or extended minors in sociology, anthropology, archaeology, linguistics, First Nations Studies, criminology, and business administra-

tion

Prerequisites: Minimum SFU requirements

Location(s): Kamloops, BC

Certification: A Bachelor of General Studies, with

declared minors, Simon Fraser

University

Remarks: The BGS degree program offers

students the flexibility to undertake studies, with or without minors, directed toward a university degree. The BGS also offers students with substantial credits from other

institutions the opportunity to complete

a degree

Contact(s): See first entry for address and phone

number

Certificate Program in Native Studies Research

Subjects: The program comprises of core and

elective courses in anthropology, sociology, linguistics, history,

archaeology, and First Nations studies

Prerequisites: Minimum SFU requirements

Location(s): Kamloops, BC

Certification: A two year Certificate in Native Studies

Research, Simon Fraser University. Students may pursue this certificate in conjunction with an SCES/SFU degree

program

Remarks: This certificate program will provide

individuals with the qualifications needed to undertake research on a wide variety of First Nations issues

Contact(s): See first entry for address and phone

number

Native Language/Native Language Teacher Training

Subjects: Linguistics, Native languages, language

teaching methods, education

Prerequisites: Minimum SFU requirements

Location(s): Kamloops, BC

Certification: This program may be incorporated into

a BA or BGS degree, the Native Studies

Research Certificate, or a Post Baccalaureate Diploma

Baccalaureate Diploma

Remarks: This program covers conversational and

written language skills, analysis of language structures, and language teacher training. Several courses are community based with credit

coursework in Secwepemc (Shuswap), Nlakapamux (Thompson), and St'at'imc

(Lilloett) languages

Contact(s): See first entry for address and phone

number

Post Baccalaureate Diploma

Subjects: This is a self directed program that

allows interested students with a university degree the opportunity to undertake further studies. With SCES/ SFU this could include any of the courses or programs offered in the BA

Program

Prerequisites: Completion of a recognized Bachelor's

degree (in any field of study) with a minimum graduation grade point average of 2.0 from a university in BC, or 2.4 from a university outside of BC

Location(s):

Kamloops, BC

Certification: After the completion of 30 approved

credits of 3rd or 4th year courses, and graduate courses if appropriate, students will receive a Post Baccalaure-

ate Diploma, Simon Fraser University The program responds to changing

Remarks: The program responds to changing educational needs, where mid-career

advancement or changing career goals demand new knowledge and skills. It also affirms the established values of general education, of learning for its own sake. The commitment for the Post Baccalaureate Diploma comes from the

learner. Programs can be interdisciplinary in nature, or concentrated in a particular subject area. The

diploma may be accomplished on a full

or part time basis. Though not

exclusive, programs could focus on archaeology, criminology, anthropol-

ogy, or aboriginal language training

Contact(s): Ronald McGivern

SCES/SFU

345 Yellowhead Highway

KAMLOOPS, BC

V2H 1H1

Phone: (604) 828-9799 Fax: (604) 374-6331

Post Baccalaureate Diploma in Community Economic Development

Subjects: Introduction to Community Economic

Development, Community Economic Development in Context: Ecology, Technology, and Sustainable Development, Models and Cases in Community Economic Development, Project in Community Economic Development. Further courses may be taken from a wide range of electives conducive to the students interests and

expectations

Prerequisites: Bachelor of Arts or General Studies

Degree

Location(s): Kamloops, BC

Certification: After completion of the 30 credit hour

program students will receive a Post Baccalaureate Diploma, Community Economic Development, Simon Fraser

University

Remarks: The program is tentatively scheduled to

begin in January 1994. The CED Diploma is applicable to a wide range of occupational, professional, and academic fields. By combining courses from a number of different disciplines with a specially designed core program of study and opportunities for guided practice, the program provides unique perspectives on issues of economic, social, and cultural development within

communities. The program can

accommodate full and part time studies

Contact(s): See previous entry for address and

phone number

CAND

SCES/SFU Co-operative Education Program

Subjects: SCES/SFU co-operative education is a

unique combination of university studies and paid work experience. Cooperative education is taken in conjunction with the Bachelor of Arts

Program

Prerequisites: SFU entrance requirements. Co-

operative Education students must also maintain a minimum GPA of 2.75

throughout their program

Location(s): Kamloops, BC

Certification: When complete, students will graduate

with a Bachelor of Arts, Co-operative Education Program distinction, Simon

Fraser University

Remarks: The SCES/SFU Faculty of Arts Co-

operative Education Program is unique in Canada. Students combine university education with four or more semesters of paid employment directly related to their studies. Students complete this program well prepared for their career aspirations, whether in research, management and administration, or

other professional endeavors

Contact(s): See previous entry for address and

phone number

SCES/SFU Entry Opportunities for Professional Schools

Subjects: The SCES/SFU programs provide

students with the opportunity to undertake university credit coursework for transfer into post secondary programs at SFU or other institutions

Prerequisites: Minimum SFU requirements

Location(s): Kamloops, BC

Certification: Along with the requirements of the

professional school, students may complete programs with SCES/SFU for

transfer credit

Remarks: The SCES/SFU programs provide

students with a thorough grounding in university studies required for transfer into professional schools such as education, law and accounting. Students are especially encouraged to consider SCES/SFU social research programs, the SCES/SFU minor in

Business Administration, and the SCES/ SFU Co-operative Education Program Contact(s):

See first entry for address and phone

number

TOTI:LTHET CENTER

Career Preparation

Subjects: Adult Basic Education: Literacy Skills,

English, Math, First Nations Studies (Sto:lo Studies), Science, Social Science College Preparation: Reading and Study

Skills, Writing Research Papers,

Advanced Algebra,

<u>Electives</u>: Halq'emeylem Language (Sto:lo) Applied Arts, Life Skills -Personal Development & Employment

Preparation

<u>Vocational</u>: Life Skills Coaches Training, Micro Computers in the Workplace,

Tutor Training

Prerequisites: For Adult Basic Education and

electives, there are no prerequisites. For College Preparation, requirements are Grade 12 or GED, For vocational, it depends on the program criteria

Location(s): St. Mary's Complex, Mission, BC Certification: Each course is 4 months long. All

on: Each course is 4 months long. All Adult Basic Education courses are articulated

with transferable to the University

College of the Fraser Valley

Remarks:

Contact(s): Ms. Patti Dempster, Director

Toti:Ithet Centre 34110 Lougheed Hwy. MISSION, BC V2V 4J5 Phone: (604) 826-3691 Fax: (604) 826-6302

Professional Cook Training Program:

Subjects: Level 1: Core academic Skills, Food

Safe Certificate

Level 2: Institutional Skills: batch

cooking, cafeteria service

Level 3: A La Carte Cookery, kitchen management, restaurant cooking

Prerequisites: Grade 10 plus academic assessment,

interview, assessment of work experience, personal and work

references

Location(s): St. Mary's Complex, Mission, BC

Certification: One -year program, covering 1st year of apprenticeship training usually

granted



Remarks: Provincial Curriculum and Employed

Traditional Cuisine

Presented in 3 levels, each level is 4

months

Contact(s): Chris Garvey, Chef/Head Instructor

See first entry for address and phone

number

UNIVERSITY OF VICTORIA

Administration of Aboriginal Governments

Subjects: Core: Written Communications in

Aboriginal Organizations, Organizing and Aboriginal Organizations, Law and Aboriginal Governments in Canada, Aboriginal Governments and Canadian Government, Managing with People in Aboriginal Organizations, Managing Systems in Aboriginal Organizations,

Strategic Communications in Aboriginal Organizations

Electives: Emerging Policy Issues in Aboriginal Governments, and Economy, Society and Aboriginal

Governance

Prerequisites: Applicants for admission should meet

regular university admission criteria. They should have completed Grade 12 and be able to satisfy the university

English requirement

Location(s); Victoria, BC

Certification: A certificate is awarded upon

completion of seven required courses

and one elective

Remarks: This part-time university credit program is offered through the School of Public

Administration. The program may be of special interest to people who work in or direct aboriginal governments and organizations. Courses are designed so that students may come to Victoria for a series of one or more concentrated,

multiple-day seminars

Contact(s): Laura Howell, Program Administrator

Administration of Aboriginal Government Certificate Program School of Public Administration

University of Victoria P.O. Box 1700 VICTORIA, BC V8W 2Y3

Phone: (604) 721-8098 Fax: (604) 721-8849

YA THUY THUT

Native Adult Basic Education - Level III

Subjects: English, Math, Life Skills

Prerequisites: Assessment Location(s): Duncan, BC

Certification: ABE Level - (Grade 10)

Remarks: Program runs for 10 months. Ya Thuy

Thut is affiliated with Malaspina University - College, Cowichan

Campus

Contact(s): Claudia Roland

Project Co-ordinator

Box 880,

DUNCAN, BC V9L 3Y2 Phone: (604) 746-7170 Fax: (604) 746-9283

YINKA DENE LANGUAGE INSTITUTE

Yinka Dene Language Instructor Certificate Course

Subjects: Linguistics 141 - Language Structure

Education 151 - Professionalism and

Class Management

Education 161 - Second Language

Teaching Methods

Athabascan 171 - Carrier Literacy Language Instruction Practicum 197

Prerequisites: Grade 12 English and fluency in

mother tongue

Location(s): Vanderhoof, BC - College of New

Caledonia Campus

Certification: A joint Certificate between College of

New Caledonia and Yinka Dene Language Institute awarded after completion of the three-year program

Remarks: This program is designed to meet the

needs of Native Language Teachers currently teaching in a School system to Primary and Elementary grades. Currently working with the following language groups: Central, Southern, Northern Carrier, Wetsowut'en, Chilcotin, Sekani, and Tahltan

Contact(s): Ms. Rose Pierre

Executive Director

Yinka Dene Language Institute

Bag 7000

VANDERHOOF, BC



V0I 3A0

Phone: (604) 567-9236 Fax: (604) 567-3851

Teacher Training: (604) 567-2125

Economic Development; Aboriginal Self-Government; Aboriginal Legal Issues; Management Issues in Native Communities; Treaties and Land Claims; and other Metis/Indian/Inuit

Issues Seminars

Prerequisites: High School Matriculation or Non-

Matriculated Applicant (24 years with English 30 and another grade 12 subject- such as Social Studies 30, Math 30, French 30, Cree 35 etc.) A grade of at least 50% in each subject and an overall average of 65%

Location(s): Edmonton, Alberta

Certification: BA in Native Studies- 4 year (120

Credits) undergraduate degree A belief that aboriginal languages,

Remarks: A belief that aboriginal languages, cultures, and philosophies are worthy of respect, as well as a commitment to

of respect, as well as a commitment to undertake community-based research, have provided the impetus to create a program of study which will provide our students with the necessary skills to address current problems facing Native

peoples

Contact(s): Mr. L. James Dempsey

Director, School of Native Studies

University of Alberta 11023 - 90 Avenue EDMONTON, AB

T6G 1A6

Phone: (403) 492-2991 Fax: (403) 492-0527

ALBERTA VOCATIONAL CENTER -LESSER SLAVE LAKE

Forestry Technician

Subjects: Forest Mensuration, Forest Protection,

Silviculture, Communications, Drafting, Safety, Forest Management, Recreation

Personal Management

Prerequisites: 17 years of age with at least grade 10

Location(s): Grouard, Alberta

Certification: Forestry Technician Certificate

Remarks: Short certification courses are available, these include: Radio

Operator, ATV Rider, Regeneration.

available, these include: Radio
Operator, ATV Rider, Regeneration,
Timber scaling, First Aid, CPR, WHIMIS

Contact(s): Brian Panasink

Alberta Vocational College

Grouard campus GROUARD, AB

ALBERTA

UNIVERSITY OF ALBERTA

Indigenous Law Program

Subjects: The same required courses as other

non-native students with optional academic support programs. Topics of special interest include Aboriginal Peoples and the Law and Special Topics

in Aboriginal Law.

Prerequisites: Students are required to complete the

same requirements as other LL.B. students. However, the ILP permits the law school to consider factors other than LSAT scores and university grades in decisions about admissions.

Admissions requirements are sensitive to cultural and linguistics difference.

Location(s): Edmonton, AB

Certification: Graduates receive an

LL.B.

Remarks: The goals of the ILP are to address

under - representation of Aboriginal lawyers within Canada, provide means

for culturally sensitive legal

representation and enhance diversity within the legal profession. The goals are achieved through providing personal and academic support

services.

Contacts: Director

Indigenous Law Program

Faculty of Law University of Alberta Edmonton, AB T6G 2H5

Phone: (403) 492-7749

School of Native Studies

Subjects: Introductory, Intermediate and

Advanced Cree; Community Research Methods; Introduction to Native Studies; Structure of the Cree Language for Cree Speakers; Native Issues and

Insights; Oral Traditions; Native

T0G 1C0

Phone: (403) 751-3915 Fax: (403) 751-3825 appraisal test and interview.

Location(s): Grouard, Alberta

Contact(s):

Certification: Certificate of Program Completion Remarks: The program is 10 months in length.

Logging Equipment Operator Program

Subjects: In the classroom: MAP -Alta. Forest

Service, Tree Ident. -Ground Rules, CPR, First Aid, WHIMIS, Occupational Health and Safety (Logging Procedures Safety) 6 weeks practical machine operation on one of: Feller Bunchan, Grapple Skidder, Butt'n'top Loader,

Delimber

Prerequisites: Must be 18 years of age, in good

health, and have grade 10

Location(s): Grouard, Alberta vicinity, however

program does move to locations

around Alberta

Certification: Certificate awarded upon completion

of classroom work and student achieves 70% production on machine (compared to professional operator)

Remarks: Program is offered 4 times during the year with 3 month break in spring. 9

students are accepted for each program

Contact(s): Nelson Lutz

Program Co-ordinator

Logging Equipment Operator Program

See first entry for address

Phone: (403) 751-3915 Ext. 3274

Fax: (403) 751-3825

Native Clothing Design

Subjects: Cultural History, Decorative Arts, Fine

Arts, Native Footwear, Cree 15 (optional), Work Experience, Skill Enhancement, Basic Sewing

Techniques, Advanced Sewing, Pattern Drafting & Grading, Screen Printing on

Fibre, Native Outfit Research

Prerequisites: Students must be at least 17 years of

age, with a Grade 10 academic standing or Math 13 or 24. Must demonstrate a working knowledge of the metric system and be able to calculate percentages and interest. Applicants should demonstrate a strong interest in native clothing design. Acceptance into the program is based

on a skills appraisal test and personal interview. Mature students who do not have Grade 10 may be accepted into

the program based on the skill

Program Head

See first entry for address and phone

number

Resource Management Technician

Subjects: Technical Writing, Introduction to

Computers, Map Interpretation, Forest Management, Frost Protection, Speech, First Aid, C.P.R. Fur Management and Conservation, Introduction to Wildlife, Introduction to Fisheries, conservation & Hunter Education, Fishing Education, Field Camp, Survival, Defensive Driving, Restricted Radio Operator License, W.H.M.I.S., All Terrain Vehicle,

Migratory Birds Seminar

Prerequisites: Must be 18 years of age at the time the

program begins and must write a TABE

entrance test.

Location(s): Grouard, Alberta

Certification: Certificate of Program Completion

Remarks: The program is 22 weeks in length

Contact(s): Program Head

See first entry for address and phone

number

Survey Technician Course

Subjects: Survey Field Instrument Operation and

Calculations Required for Field Surveys

Prerequisites: Grade 10 Math standing -lesser

standing may be considered pending related experience and motivation

Location(s): Hamlet of Grouard, AVC Grouard, on

west end of Lesser Slave Lake, Alberta

Certification: Certificate of Completion, granted by

AVC

Remarks: This is a "field oriented" course for

those wishing an "outdoor" career.

Over one hundred students have completed this course, with the

majority being of native status. This has ranged from Inuit and Denai from Yellowknife and Inuvik, Blackfeet from the Standoff and Gleichen areas to local Cree, and a number from Manitoba and Saskatchewan

Contact(s): Duane A. Nichols

Head of Survey Department See first entry for address Phone: (403) 751-3915 Ext. 3268

Fax: (403) 751-3825

ARCTIC INSTITUTE OF NORTH **AMERICA** THE UNIVERSITY OF CALGARY

Participatory Action Research

As determined with joint venture Subjects:

> partners. To date training in literacy, computer skills, archival research, social science interview methodology, and cultural mapping, has been provided to community residents

Always determined by community joint Prerequisites:

venture partners

Location(s): Calgary, Alberta and partner

communities

Certification: Certification of completion and

achievement

Remarks:

Contact(s): Professor M. P. Robinson, AINA

The Arctic Institute of North America

The University of Calgary 2500 University Drive N.W.

CALGARY, AB T2N 1N4

Phone: (403) 220-7516 Fax: (403) 282-4609

Theme School on Northern Planning and **Development Studies**

Subjects: NPDS 301, Northern Development and

> Resource Management 1; NPDS 303, Northern Development and Resource Management 2; NPDS 305, Northern Planning 1; NPDS Northern Planning 2; NPDS 309, Northern Planning 3; NPDS 311, Northern Planning 4; NPDS

400, Group Project; NPDS 500,

Individual Project.

Location(s): Arctic Institute of North America,

University of Calgary.

Remarks: The recent approved Theme School on

Northern Planning and

Development Studies is aimed at northern students to enable them to find gainful employment and effectively contribute to the progress of their

communities.

This interdisciplinary minor taught by the Arctic Institute and offered through the Faculty of General Studies is complementary to a major in social sciences, education, nursing, business management and engineering. It is intended to provide a relevant course of study that is useful to students and communities in the Provincial and Territorial North.

The theme school on Northern Planning and Development Studies has been designed to exploit the Arctic Institute's expertise and excellence through informing and involving students in its "leading-edge" activities. A key feature of the program will be an internship component where students well be integrated into Arctic Institute projects to get direct experience. This Student-centreed program will take three to four years of study which will complement the student's major. It involves taught and seminar courses, group and individual project work. Finally an endowment has been established by the Arctic Institute to provide Bursaries for students in need to be able to participate in the Theme

School.

The program will admit only 25 students per year and therefore,

students are urged to contact the Theme

School co-ordinator quickly.

Contact(s): Karim-Aly Kassam

Arctic Institute

Phone: (403) 220-4053

e-mail: Kakassam@acs.ucalgary.ca

ATHABASCA UNIVERSITY

Health Development Administration

Subjects: It is a two year intensive 60-credit

> classroom and seminar based program that demands high degree of motivation and commitment from students. With

two summer practicums/fieldplacements, the curriculum optimizes the skill development of both the academic foundation and practical experience to be a successful

community developer and Community

Health Care Administrator.

Prerequisites: Regular admission requires a grade 12.



Mature status admission is available to those at least 18 years old and out of school for one year or more. A one page letter stating the reasons they are interested in the Health Development Administration Program; Three letters of reference: one from a community member (Chief, or Health Coordinator); one from an employer (or supervisor in a work setting) and one

from a teacher.

Location(s): The program is currently offered at the

Yellowhead Tribal Council Education Centre in Edmonton by the Athabasca University and is also available for

home study.

Certification: A University Certificate which will be

transferable to a three-year degree in Applied Studies with a specialization in community health administration.

Remarks: Native communities across Canada are

in the process of taking control of their health facilities and programs. The primary purpose of the University Certificate in Health Development Administration, therefore, is to train participants to develop, plan, and administer community based health

services.

Contact(s): Thomas Palallamanil

Health Development Administration

Program Co-ordinator

or

Candance Savard

Health Development Administration Program Administrative Officer

17304-105 Avenue, N.W.

Edmonton, AB T5S 1G4

Phone: (403) 484-0303 Fax: (403) 481-7275

Individual Courses

Subjects: The Inuit Way (Anthropology 307)

Introduction to Native Studies (Native

Studies 200)

Health Issues and the Native Peoples of

Canada (Native Studies 326)

Contemporary Native Issues (Native

Studies 357)

Introductory Cree (Native Studies 211

and 212)

Prerequisites: Refer to current Athabasca University

Calendar

Location(s): Across Canada by home study: at

selected sites by classroom

Certification: Each of the above courses are 3 credit

University courses applicable to degrees at Athabasca University and transferable to programs at other Colleges and Universities (Inquire about specific transferability BEFORE

registering the course).

Remarks:

Contact(s): Office of the Registrar

Athabasca University

Box 10,000 ATHABASCA, AB Phone: (403) 675-6168 Fax: (403) 675-6174

For deliver of these courses to specific

sites contact:

Southern Alberta:

AU Learning Centre Calgary 3rd Floor, 1040 - 7 Avenue S.W.

CALGARY, AB T2P 3G9

Phone: (403) 263-6465 Fax: (403) 269-8027

Northern Alberta and N.W.T.: AU Learning Centre Edmonton 10030 - 107 St. N. Tower

EDMONTON, AB

T51 3E4

Phone: (403) 421-8700 Fax: (403) 497-3411

BLUE QUILLS FIRST NATIONS COLLEGE

Teacher Assistant Programme

Subjects: The Teacher Assistant Program Prepares

its graduates for the many different responsibilities they might be required to assume within educational settings. Experiential classes, lectures and onsite assignments help the student develop an understanding of child development and psychology,

education curricula, specific education techniques and strategies and the role of the teacher assistant as a team member in a variety of education settings. Classes included Behaviour Management, Child Development, Native Studies, Interpersonal Dynamics and Learning Disabilities.

Prerequisites: None

Location(s): Saddle Lake AB

Certification: A Blue Quills First Nation College

Teacher Assistant Certificate

Remarks: This is a part-time program with

students attending one day per week. The 16-week course program

emphasizes native culture, tradition and language to assist graduates in working in aboriginal schools.

Contact(s): The Registrar

Blue Quills First Nations College

Box 189

Saddle Lake, AB TOA 3T0

Phone: (403) 645-4455 Fax: (403) 6455215 Edmonton: 429-2971

Child and Youth Care Program

Subject: Some young people experience

neglect, failure, emotional distress or family background that can leave them to ill-equipped to face the future. Helping young people overcome the emotional and behavioural problems is the child and youth care counselors' role. Courses include: Caring for the

Disturbed child, Family Dynamics,

psycho pathology of Childhood and Youth Counseling.

Prerequisites: Regular admission is with a high school

diploma. Mature Students are 19 years or older and have been out of school for one year. Skills appraisal testing

required.

Location(s): Saddle Lake, AB

Certification: Grant MacEwan Community College

Diploma

Remarks:

Contact(s): Debra Cardinal

Blue Quills First Nations College

Box 189

Saddle Lake, AB

TOA 3TO

Phone: (403) 645-4455 Fax: (403) 645-5215 Edmonton: 429-2971

University and College Entrance Preparation Program

Subjects: The UCEP Program is designed to help

students achieve the skills needed to successfully complete university and college level courses. The courses needed to enter the university and college programs are emphasized. Courses include Math, English, Social Studies, Computers, Accounting and Biology. All courses are Alberta Education certified and recognized.

Prerequisites: Students must be at least 19 years of

age and out of school for one and have completed grade 10 or equivalent. Personal interview and admission testing is completed with all applicants.

Location(s): Saddle Lake AB

Certification: A Blue Quills First Nation College

UCEPP Certificate

Remarks: The courses are offered in three-month

modules so it is possible to complete a high-school course in only three months. Student finance assistance is

available.

Contact(s): Debra Cardinal

Blue Quills First Nations College

Box 189 Saddle Lake, AB TOA 3T0

Phone: (403) 645-4455 Fax: (403) 645-5215 Edmonton: 429-2971

University Programs

Subject: Bachelor of Arts, Bachelor of General

Studies, Bachelor of Education, Bachelor of Social Work, University certificate in Administration, Masters of

Arts in Education.

Prerequisites: Specific for each university program.

Please contact the registrar.

Location(s): Saddle Lake, AB

Certification: A three or four year degree from the

Athabasca University or the University

of San Diego.

Remarks: The BA, BGS, MA, U. Cert. Admin.

Program can be completed at Blue Quills. The BEd and BSW are transfer programs where the students complete the first two years of the four year degree at Blue Quills and the final two years are completed at the university of

Alberta or the University of Calgary.

Contact(s): Debra Cardinal

Blue Quills First Nations College

Box 189

Saddle Lake, AB TOA 3T0

Phone: (403)645-4455 Fax: (403)645-5215 Edmonton: 429-2971 weeks of classroom and field lab

instruction

Remarks: A version of this program is also

available to non-native client groups but is tailored to native needs for on-

site delivery.

This program has been custom made for delivery to members of one particular Tribal Council. A similar

model can be repeated

FAIRVIEW COLLEGE

Contact(s):

See first entry for address and phone

number

Beef Operations

Subjects: Beef Cattle Nutrition, Breeding and

Selection, Beef Cattle Management, Forage and Pastures, Beef Cattle

Marketing

Prerequisites: Completion of Grade nine. Students

must be 18 years old

Location(s): Generally delivered at band locations

upon request, using on-site or nearby

field labs

Certification: A Certificate of Achievement in Beef

Operations is awarded upon successful completion of 16 weeks of classroom

and field lab instruction

Remarks: A version of this program is also

available to non-native client groups but this version is tailored to native

needs for on-site delivery

Contact(s): Bert Stromstedt, Manager,

Program Planning & Development

Fairview College Box 3000 FAIRVIEW, AB

TOH 1LO

Phone: (403) 835-6620 Fax: (403) 835-6698

Crop Production

Subjects: Crop Production, Haying and Forage

Equipment, Equipment Maintenance, Seeding and Tillage Equipment, Grain Harvesting Equipment, Welding, Field Crops, Work Experience (4 weeks)

Prerequisites: Completion of Grade Nine. Students

must be 18 years old

Location(s): Generally delivered at band locations

upon request, using on-site or nearby

field labs

Certification: A Certificate of Achievement is

awarded upon successful completion of 16 weeks of classroom and field labs instruction, plus 4 weeks of work

experience

Remarks: A version of this program is also

available to non-native groups but this version is tailored to native needs for

on-site delivery

Contact(s): See first entry for address and phone

number

Forestry Operations

Small Business Development

Subjects: Personal Entrepreneur Assessment,

Independent Study, Entrepreneurship and New Venture Development, Introductory Accounting, Introduction

to Computers.

Prerequisites: Completion of Grade 10. Students must

be 18 years old

Location(s): Generally delivered at band locations

upon request, using on-site or nearby

field labs

Certification: A Certificate of Proficiency is awarded

upon successful completion of 16

Subject: Forestry Orientation, Forest Manage-

ment, Forest Protection, Forestry Harvesting, Forest Products,

Silviculture, Forestry,

Practicum, Introduction to Contract Management, Job Search and Job Maintenance Skills Review

Prerequisites: Completion of Grade Nine. Students

must be 18 years old. Applicants must

be in good physical condition

Location(s): Generally delivered at band locations

upon request, using on-site or nearby

field labs

Certification: A Certificate of Proficiency is awarded

upon successful completion of 16

weeks of classroom and field lab

instruction, plus 4 weeks of work

experience

Remarks: A version of this program is also

available to non-native client groups, but this version is tailored to native

needs for on-site delivery

Contact(s): See first entry for address and phone

number

Gas & Oil Field Maintenance

Subjects: General Safety and Piping, Well-

Wellhead Operations, Pumping Units & Piping System, Drafting, Trade Calculations, Workshop Practice,

Welding, Confined Space Entry, Rigging

Theory.

Prerequisites: Completion of Grade Ten. Students

must be 18 years old

Location(s): Generally delivered at band locations

upon request, using on-site or nearby

field labs

Certification: A Certificate of Proficiency is awarded

upon successful completion of 16 weeks of classroom and field lab

instruction

Remarks: A version of this program is also

available to non-native client groups but is tailored to native needs for on-

site delivery

Contact(s): See first entry for address and phone

number

Grounds and Golf Course Maintenance

Subjects: Introduction (9 weeks): Introduction to

Grounds Operation, Grounds Maintenance I, Construction Techniques, Introduction to Ornamental Horticulture, Grounds Machinery, Work Experience

Advanced (7 weeks): Grounds Maintenance II, Golf Instruction, Advanced Grounds Machinery

Prerequisites: Completion of Grade 10. Students must

be 18 years old

Location(s): Generally delivered at band locations

upon request, using on-site or nearby

field labs

Certification: A Certificate of Proficiency in Grounds

and Golf Course Maintenance is awarded upon successful completion of 16 weeks of classroom and field lab GENERAL I ROGRAMS 95/90

experience

Remarks: A version of this program is also

available to non-native client groups but is tailored to native needs for on-

instruction, plus 6 weeks of work

site delivery

Contact(s): See first entry for address and phone

number

Construction Trades Fundamentals

Subject: Pre-apprenticeship English, Pre-

apprenticeship Mathematics, Preapprenticeship Science, Adult Upgrading, Job Readiness, Theory, Shop, Trade problems, Blueprint

reading

Prerequisites: Completion of Grade Ten. Students

must be 17 years old

Location(s): Generally delivered at band locations

upon request, using on-site or nearby field labs. Field labs consist of actual construction projects, mostly at band

locations

Certification: A Certificate of Proficiency is awarded

upon successful completion of 15 weeks of classroom and field lab

instruction

Remarks: A version of this program is also

available to non-native client groups, but this version is tailored to native

needs for on-site delivery

Contact(s): See first entry for address and phone

number

GRANT MacEWAN COMMUNITY COLLEGE

Ben Calf Robe Adult Education

Subjects: Math, English, Native Studies, Cree

Language, Life Skills, Career Development, Work Experience

Prerequisites: Successful completion of Life Skills or

Pre-Employment Training Program

Location(s): Edmonton, Alberta Certification: Grade 9 Certificate

Remarks: Students may return for a second year

of upgrading to achieve skills needed to attend Grade X level courses. Upon graduation students are assisted in obtaining entry into AVC, Concordia College, NAIT, etc., to complete their high school requirements

Contact(s): Mavis J. Averill

Program Supervisor

Ben Calf Robe Adult Education

11833 - 64 Street EDMONTON, AB

T5W 4J2

Phone: (403) 448-7495 Fax: (403) 471-3104

Customized Business and Professional Development Courses

Subjects: Secretarial Skills, Business Writing

Techniques, Supervisory Skills, Negotiating Skills, Powerful Presentations, Effective Meetings, Customer Service, Board Development, Small Business Development, Proposal Writing, Communication Skills, Self

Esteem Building, Dealing With Difficult People, Financial Management,

Microcomputer Software Training, Team Building, (Any other business topics

requested)

Prerequisites: No formal requirements. These

seminars are specifically designed to meet the unique requirements of band managers, supervisors, support staff, administrators, and councillors

Location(s): Any location

Certification: Non-credit certificates granted to those

who attend 80% of the class time. Courses vary in length, depending on

course and participant needs

Remarks: The seminars can be mixed and

matched to create the appropriate

training for individual bands

Contact(s): Ms. Debra Allen

Business Outreach

Grant MacEwan Community College

10700 - 104 Avenue EDMONTON, AB

T5J 4S2

Phone: (403) 497-5215 Fax: (403) 497-5209

Management Certificate

Subjects: Communications, Economics, Business

Computing, Financial Math,

Organizational Behaviour, Principles of Management, Marketing, Business Option, Management Accounting Prerequisites: No academic credentials are required

but, students must successfully complete a Skills Appraisal exam before taking the Communications

course

Location(s): Edmonton, Alberta. Delivered at other

locations and in condensed time lines

upon request

Certification: Upon successful completion of this ten

course part-time evening program, a

certificate is awarded

Remarks:

Contact(s): Ms. Leanna Price

Business Outreach

See previous entry for address Phone: (403) 497-5219 Fax: (403) 497-5209

Microcomputer Accounting Certificate

Subjects: Keyboarding, Communications,

Financial Accounting, Management Accounting, Computer Accounting, Business Computing, Applications, Accounting Option, Microcomputer Applications, Microcomputer Option

Prerequisites: No academic credentials are required

but, students must successfully complete a Skills Appraisal exam before taking the Communications

course.

Location(s): Edmonton, Alberta. Delivered at other

locations and in condensed time lines

upon request

Certification: Upon successful completion of this ten

course part-time evening program, a

certificate is awarded

Remarks:

Contact(s): Ms. Leanna Price

See previous entry for address and

phone number

Native Women Career Preparation

Subjects: Self Development, Job Finding, Career

Planning, Practicing Computer Skills, Balancing Work and Personal Life, Work Experience and Action Planning

Prerequisites: Students will:

Be of Aboriginal descent Be on Social Assistance e at least 18 years old

Be able to read and write English at an

acceptable level

Be free from alcohol or substance

abuse for a minimum of three months Have reached a stable level of medication if undergoing medical

treatment

Have willingness to make changes Have an ability and desire to work or to

continue further education on completion of the program Attend an orientation session and interview prior to admission

Location(s): Edmonton, Alberta

Certification: A non-credit Certificate is awarded

upon completion of the twelve week

program

Remarks: The program is designed to assist native

> women in entering the work force, further education or training. Emphasis is placed on increasing self-awareness, promoting a positive self-image and enhancing both employment and life-

coping skills

Contact(s): Ms. Lynda Ferguson

Grant MacEwan Community College

City Centre Campus, Building A

10700 - 104 Avenue EDMONTON, AB

T5J 4S2

Phone: (403) 497-5125 Fax: (403) 497-5108

KEYANO COLLEGE

Native Addictions Worker Certificate

Communications, Community Subjects:

Facilitation and Prevention, Family

Counseling, Physiology and

Pharmacology of Addictions, Group

Counseling

Prerequisites: Nechi Institute Advanced Counselor

> Training Series Certificate awarded after 1987. Mature students, 21 years of age or older, with less than a high school diploma will be considered based on a reading and writing pre-admission test or applicants must possess an Alberta High School Diploma or equivalent

with a mark of 50% in English 30 or 60% in English 33

Location(s): Edmonton, AB

A one year Keyano College Native Certification:

Addictions Worker Certificate will be awarded upon successful completion

Remarks: The program is the equivalent to two College semesters. Students will receive advanced standing from Keyano College for the Nechi Institute Basic and Advanced Counselor Training Series. This will be the equivalent to the

first semester of the program.

The second semester will consist of five (5) Keyano College courses offered over a six (6) month period. The classroom lecture component for each of these courses will be offered for six (6) days per month. Students will be required to

successfully complete at home assignments as well as classroom assignments and examinations to demonstrate subject competency

Contact(s): Keyano College

> 8115 Franklin Avenue FORT MCMURRAY, AB

T9H 2H7

Phone: (403) 791-4801 Fax: (403) 791-4952

Native Child and Family Services

Communications, Child Welfare Subjects:

1,2,3,4 Traditional Parenting, Child Development, Child Counseling, Heritage Language, Cultural Heritage, Community Development, Facilitation, Contemporary Native Society, Today's Families, Group Counseling, Family Counseling, Addictions Awareness,

Practicum.

Prerequisites: A personal Interview. A pre-admission

Introductory Supervision and

academic assessment.

Location(s): Throughout Alberta Depending on

demand

Certification: Students may exit after successfully

completing the required courses for a Keyano College Native Child and Family Services Certificate or

Successfully complete all courses and receive a Keyano college Native Child

and Family Services Diploma.

Remarks: This Program will address the concerns

> of Native Communities as they respond to the redesign of Family and Social Services for children and families as well as the move by First Nations people to provide local control for social programs. The program will be available to both men and women working in child welfare as well as those aspiring to a career in child and

family services.

The program will emphasize the influences of family, education, health and culture on child development.

Contact(s):

Keyano College

8115 Franklin Avenue FORT MCMURRAY, AB

T9H 2H7

Phone: (403) 791-4801 Fax: (403) 791-4952

Environmental Technician Certificate

Subjects:

Math Preparation, Biology Preparation, Chemistry Preparation, Communications, Computer Applications, Outdoor Survival Skills, Small engine Repair, Ecology, Botany, Environmental Legislation, Natural History, Introductory Soils, Workplace Issues

and Practicum.

Prerequisites: A pre-admission academic assessment

A personal Interview.

A demonstrated understanding and appreciation for the environment.

Location(s):

Fort McMurray, Alberta

Certification:

A one year Keyano College Environmental Technician Certificate will be awarded upon successful completion

Remarks:

This is a new twelve month certificate program which will develop the

student's skills for entry level

environmental positions with industry and government. Students will be residents of the Northern communities who have respect and understanding for the environment but who lack the formal technician programs. Although open to all interested students, the program will of most interest to and meet the employment aspiration of

Native people.

Contact(s):

Keyano College 8115 Franklin Avenue FORT MCMURRAY, AB

T9H 2H7

Phone: (403) 791-4801 Fax: (403) 791-4952

LAKELAND COLLEGE

Certificate of Achievement Business Administration

Subjects:

Elective 1:

Required Courses: Accounting I, Organizational Behaviour, Communications I, Marketing

Principles, Business Mathematics. One approved computer course of at

least 32 hours from the following: DOS/BASIC, Electronic Spreadsheets, Intro to Word Processing, Intro to Micro computing, Intro to dBase, Intro to

Lotus 1-2-3.

Elective 2:

An approved combination of electives totaling at least 178 hours. Courses chosen will be from the list of credit courses available in the Business Administration Diploma. These will allow the student to select an area of concentration. Popular elective courses include: Management Accounting, Salesmanship, Small Business

Management, Advertising, Strategy and Policy, Human Resource Management,

Prerequisites: Alberta/Saskatchewan High School

Diploma, English 30 or 33, Gr. 12 math or equivalent. Admission is possible under the mature status admission

Location(s): St. Paul Centre, North Campus, Alberta

Fort Kent Centre, North Campus,

Tritown Centre, North Campus, Alberta Certificate of Achievement in Business

Certification: Administration for completion of required courses totaling 272 hours plus 178 hours of elective courses

178 hours of elective courses allows

the student to choose an area of subject

concentration. All courses are

completely transferable to our Business Administration Diploma program. Students have a maximum of seven years from the first course to complete

the certificate of Achievement

Contact(s):

Remarks:

Ms. Fran Moffat

Co-ordinator, Lakeland College St. Paul Centre, North Campus

Box 2259 ST. PAUL, AB T0A 3A0

Phone: (403) 645-3276



Fax: (403) 645-3199

LETHBRIDGE COMMUNITY COLLEGE

Criminal Justice Certificate

Subjects: The Criminal Justice system, policing,

law, corrections, interviewing, effective presentation, social sciences, English,

physical education

Prerequisites: Students must be of Native or Métis

ancestry. Admissions screening is conducted to insure students admitted have a realistic chance of success in the

Program

Location(s): Lethbridge, Alberta

Certification: A certificate in Criminal Justice with

specialization in Law Enforcement or

Corrections is awarded upon

completion of two years (16 months) of study. Students are encouraged to carry on for an additional year (8 months to obtain their diploma in Criminal Justice

Remarks: This program is designed to prepare

native people for work in the Enforcement professions (policing, corrections, customs, etc.). Intensive upgrading assistance is offered during

the first year

Contact(s): Chairman, Criminal Justice Department

Lethbridge Community College 3000 College Drive South LETHBRIDGE, AB T1K 1L6 Phone: (403) 320-3262 Fax: (403) 380-3537

Peigan Basic Skills

Subjects: Language Arts and Mathematics from a

Grade 1 to a Grade 9 level as well as a

Life Management course

Prerequisites; Students must be 18 years of age.

Students write a Placement test and are

interviewed to determine their

placement

Location(s): Brocket, Alberta

Certification: Lethbridge Community College credits

are granted for all Grade 0-9 courses

Remarks: A special effort is made to include

material relevant to Natives where that

is appropriate within the Alberta

Education curriculum

Contact(s): Elsie Elder

Acting Program Administrator

Academic Studies

Community Education & Instructional

Development

See previous entry for address Phone: (403) 320-3388 Fax: (403) 320-1461

Peigan Nation Reserve Academic Upgrading Blood Academic Upgrading

Subjects: All Grade 8-11 subjects including

Mathematics, Science, English, and Social Studies are offered as required,

depending on student needs

Prerequisites: Students must be 18 years of age.

Students write a Placement test and are

interviewed to determine their

placement

Location(s): Peigan Nation Reserve Academic

Upgrading: Brocket, Alberta

Blood Academic Upgrading: Standoff,

Alberta

Certification: Students receive Alberta Education

High School credits. Lethbridge Community College credits are granted

for all Grade 8-11 courses

Remarks: A special effort is made to include

material relevant to Natives where that

is appropriate within the Alberta

Education curriculum

Contact(s): Elsie Elder

See previous entry for address and

phone number

Project Insight (Basic Job Readiness Training, Life Skills)

Subjects: Curriculum based on a holistic

approach with six interdependent areas of study: Inter/Interpersonal Skills, Social & Personal Issues, Human Development, Career Planning & Job Skills, Community Resources, Leisure &

Recreation

Prerequisites: Any Native person who is:

- 17 years of age or older

- out of secondary school at least one

/ear

- possess a valid social insurance

number

Location(s): Peigan Reserve - Brocket

Standoff Reserve - Red Crow College,

Standoff



Certification: Certificate of Recognition - following

completion of 16-week non-credit

program

Remarks: Program is designed to meet the needs

of Native people who have been unable to achieve some form of success on their own due to economic, social,

educational, or cultural barriers

Contact(s): Hazel Mitchell, PHEc

Program Administrator Health & Human Services See previous entry for address

Phone: (403) 329-7200 Fax: (403) 320-1461

UNIVERSITY OF LETHBRIDGE

Aboriginal Government Manager Training

Subjects: First Level Supervisor, Middle Manager,

Senior Manager, Band-Owned Corporation Chief Executive, Band

Council Orientation

Prerequisites: Basic literacy recommended

Location(s): This program is available in Lethbridge,

Alberta, and Native communities in the Northwest Territories, British Columbia and Yukon, Manitoba, and Quebec.

Training is offered on an outreach basis Recognition of Training Certificate is

Certification: Recognition of Training Certificate is awarded upon completion. Duration of

the courses is as follows:

First Level Supervisor: 15 workshop

days

Middle Manager: 15 workshop days Senior Manager: 15 workshop days Band-Owned Corp. Chief Executive:

15 workshop days

Band Council Orientation: 2 to 4

workshop days

Remarks: These workshops are designed for adult

Native people who occupy or wish to occupy managerial positions in aboriginal governments, band-owned corporations, or private businesses in native communities, and who are not in a position to spend two to four years pursuing a management degree or certificate. Workshops are available to

aboriginal governments and

organizations and to tribal councils. Funding is available, and CAMET will

assist in accessing funding

Contact(s): Dr. Kate Chiste

School of Management/BESS Program

4401 University Drive LETHBRIDGE, AB

T1K 3M4

Phone: (403) 329-2144 Fax: (403) 329-2038

or

Rick Hinton: See Camet for details.

Business Enterprises and Self-Governing Systems (BESS) Program - Bachelor of Management Degree

Subjects: Research Methods for Aboriginal

Managers, Raising Capital and Money Management, Public Finance for Aboriginal Governments, Comparative Management Strategies, Development Planning, Design of Modern Aboriginal Organizations, Economies of Indian, Inuit and Metis, Administrative Systems of Aboriginal Governments, Natural Resource Management, Alternative

Justice Systems

Prerequisites: 2 years of Arts and Sciences, with

specific core requirements

Location(s): Lethbridge, Alberta

Certification: Bachelor of Management Degree

awarded after successfully completing

the four-year program

Remarks: 4 years (including first two years of

core requirements)

Contact(s): Dr. Kate Chiste

Co-ordinator of BESS Program See first entry for address Phone: (403) 329-2114 Fax: (403) 329-2038

Business Enterprises and Self-Governing Systems (BESS) Program - Management Certificate

Subjects: Introduction to Management,

Accounting, Communication and Information Literacy, Research Methods, Organizational Behaviour, Raising Capital, Native American Studies, Public Finance, Comparative Management Strategies, Aboriginal Tourism, Small Business Management, Modern Aboriginal Organizations, Development Planning, Economies of Indian, Inuit and Metis, Administrative



Systems of Aboriginal Governments

Prerequisites: Level 2

Location(s):

Lethbridge, Alberta

Certification:

Certificate in Management

Remarks:

Contact(s):

Dr. Kate Chiste

See previous entry for address and

phone number

UNIVERSITY OF LETHBRIDGE

CAMET Entrepreneurship Training

Subjects:

Operations, Accounting, Marketing,

Business Plan, Strategy, Finance

Prerequisites: Location(s):

Basic literacy recommended Native communities throughout

Canada

Certification: Remarks:

Recognition of Training Certificate Three levels of training are offered:

Small Business Owner/Manager; New Venture Developer and Entrepreneur. Each Level takes about 15 days of workshop-style training in field locations across Canada. the Small Business Owner/Manager course concentrates on daily operations, accounting, and finance. The New Venture course involves marketing and business plan preparation, and has Small Business Owner/Manager as a pre-requisite. the Entrepreneur course includes strategy and multi-product management, and has New Venture as

a pre-requisite. These courses are closely linked with CAMET's Native Economic Development Officer training program

(described separately).

Contact(s):

Rick Hinton or Lynn Mather **CAMET** Centre for Aboriginal

Management

Phone: (403) 381-0550 Fax: (403) 381-0772

Box 1952

LETHBRIDGE, AB T1K 3M4 Phone: (403) 380-6081 Fax: (403) 380-2038 Cellular: (403) 330-7987

CAMET Native Economic Development Officer Training

Subjects:

Operations, Accounting, Marketing,

Business Plan, Strategy, Finance,

Teaching

Prerequisites: Location(s):

Remarks:

Certification:

Basic literacy recommended Native communities across Canada Recognition of Training Certificate Three levels of training are offered:

Basic EDO; Project Development EDO; and Strategic EDO. Each level takes about 20 days of workshop-style training in field locations across

Canada.

The Basic EDO course concentrates on business operations, accounting, finance, how to select individualized training for small business managers with their businesses — whether the business is owned by the community or

by private individuals.

The Project Management EDO course involves training in marketing, business plan preparation, and development of teaching skills of the EDO can train small business managers in the

community. The Basic EDO course plus

experience is a pre-requisite. The Strategic EDO course includes strategic management, portfolio management, and approaches to selecting the businesses and industries for the community to develop in an integrated economic development package, the Project Development EDO course plus additional experience

is a pre-requisite.

Contact(s):

Rick Hinton or Lynn Mather See previous entry for address and

phone number

CAMET Aboriginal Government Manager Training

Subjects:

First Level Supervisor, Middle Manager,

Senior Manager, Band-Owned Corporation Chief Executive, Band

Council Orientation

Prerequisites: Location(s):

Basic literacy is recommended Native communities throughout

Canada

Certification: Remarks:

Recognition of Training Certificate These workshops are designed for adult

Native people who occupy or wish to

occupy managerial positions in aboriginal governments, band-owned corporations, or private businesses in Native communities, and who do not wish to spend 204 years pursuing a management degree or certificate. Workshops should be organized by aboriginal governments or tribal councils. CAMET will assist with

accessing funding

Contact(s): Rick Hinton or Lynn Mather

See first entry for address and phone

number

CAMET Field-Based University Credit Courses

Subjects: Introduction to Management,

Introductory Financial Accounting, Organizational Behaviour, Raising Capital and Money Management for Aboriginal Businesses and Economic Development, Public Finance for Aboriginal Governments, Modern

Aboriginal Organizational Design Prerequisites: Applicants require mature student

status

Location(s): Aboriginal communities across Canada

Certification: Certificate in Management

Remarks: Up to six courses of the te

Up to six courses of the ten course University of Lethbridge BESS Certificate can be taken in "field" locations other than Lethbridge under

this program. The

final four courses (four months) must be taken in Lethbridge to complete the certificate. Location, timing and prices are individually negotiated with First

Nations, Tribal Councils, Metis

Settlements, Inuit communities or other Aboriginal organizations as necessary. All courses are for university credit and

are transferable to Bachelor of Management degree programs.

Contact(s): Rick Hi

Rick Hinton or Lynn Mather

See first entry for address and phone

number

CAMET Skills Training in Specific Topics

Subjects: Organizational Design, Canadian

Indian Labor Law, Economic
Development Officer, Effective
Communications, Negotiating
Techniques, Financing Native
Organizations, Conflict Resolution,
Coping with Change, Media Relations,
Project Management, Team Building,

Native Tourism

Prerequisites: Basic literacy is recommended

Location(s): Lethbridge and Native communities

throughout Canada

Certification: Recognition of Training Certificate
Remarks: These workshops are designed for adult

Native people who occupy or wish to occupy managerial positions in aboriginal governments, band-owned corporations, or private businesses in Native communities. Funding is available, and CAMET will assist in

accessing funding

Contact(s): Rich Hinton or Lynn Mather

See first entry for address and phone

number

Also see both University of Lethbridge's BESS On-Campus Programs and Maskwachees Cultural College's Band Management Certificate and Diploma in University Studies (Management/Commerce). CAMET is affiliated with both the University of Lethbridge and Maskwachees Cultural College, and CAMET offers management education and training programs from both these institutions in Aboriginal communities across Canada custom designed with

the community in mind.

MASKWACHEES CULTURAL COLLEGE

Counseling Training Program

Subjects: Human Development and behavioural

functioning, personal living skills, counseling techniques, problem solving, cultural counseling, etc.

Prerequisites: High School Diploma or eligibility for

mature student status

Location(s): Hobbema, Alberta

Certification: A post-secondary certificate is awarded

upon successful completion of this two

year program

Remarks: Graduates are prepared for employ-

ment in counseling agencies and in

schools

Contact(s): Mr. Steve Skakum

Dean, Student & Community Services

Maskwachees Cultural College

Box 360 HOBBEMA, AB T0C 1N0

Phone: (403) 585-3925 Fax: (403) 585-2080

Cree Language Instructor Training

Subjects: Oral Cree Language Development,

Roman Orthography, Syllabics, Cree Linguistics, Introduction to Instruction, Practicum, Teaching of Cree Literacy, Teaching of Cree Culture Through Language, Language Acquisition in Human Development, The Development of Learning Materials, Teaching of Cree Language Through Fine Arts, The Organization of the Cree Language

Program: Policies and Procedures Prerequisites: High School Diploma or eligibility for

mature student status. Oral fluency in

Cree also required

Maskwachees Cultural College, Location(s):

Hobbema, Alberta

Certification: A Post-Secondary Certificate is awarded

after successfully completing the ten

month program

Remarks: This program is designed for Indian

people who wish to gain employment as Cree language instructors in schools

or other educational institutions

Contact(s): Mr. Walter Lightning

> Dean, Department of Cultural Studies See first entry for address and phone

number

Early Childhood Development

Subjects: Child Development, Interpersonal

Communications, Child Development Through Play, Written and Visual Communication, Cree Language Development, St. John's First Aid and CPR, Practicum, Health Safety and Nutrition, Working with Family and Community, Guidance and Care of

Young Children, Creative Programming,

Fine Arts

Prerequisites: High school Diploma or mature student

status

Location(s): Hobbema, Alberta

Certification: A Post-Secondary Certificate is awarded

after successful completion of the two

year program

Remarks: This program prepares Indian people

for employment in day care centres and

in primary grades as teaching Assistants

Contact(s): Mr. Peter Hyde

> Dean, Department of Skills Training See previous entry for address and

phone number

Indian Band Administration Program: Certificate in Accounting

Subjects: Cree Language, Cree Studies, English,

> Mathematics, Management of Money, Computer Applications, Introductory Economics, Accounting, Management Accounting, Indian Public Administration, Organizational Behaviour and

Design

Prerequisites: High School Diploma or eligibility for

mature student status

Location(s): Hobbema, Alberta

Certification: Post-Secondary Certificate awarded

after successful completion of the two

year program

Remarks: Program introduces Indian people to

> the principles and practices of Accounting with emphasis on Indian band financial accounting requirements. Program leads to Professional Certification for Accountants, or to a

University Degree in Business Administration

Contact(s): Mr. Peter Hyde

See first entry for address and phone

number

Indian Band Administration Program: Certificate in Band Management

Subjects: Cultural Camp with Elders, Cree

> Language, English, Math, Cree Studies, Economics, Management, Accounting, Training Leadership and Communication, Organizational Behaviour and Design, Introduction to Government, Management Systems, Personnel



Management and Labor Relations

Prerequisites: High School Diploma or eligibility for

mature student status

Location(s):

Hobbema, Alberta

Certification:

A Post-Secondary Diploma

Remarks:

The program is designed to introduce Indian people to the principles and practices of Band Management within a

culturally appropriate framework. The program leads to a university degree in Business Management or to further college-level certification opportunities

Contact(s):

Mr. Peter Hyde

See previous entry for address and

phone number

Indian Social Work Program

Introduction to Social Work; Cree Subjects:

> Language Development; Cree Studies; Human Relationships; Social Work Methods in Communication Skills, Interviewing, and Planning and Evaluation; Human Development; Poverty, Human Service and Social Welfare; Effects of Residential Schooling on Indian Society;

Counseling, A Generalist Perspective; Theoretical Perspectives; Cultural Camp

With Elders; University/College Learning Strategies; Abuse Theories

Prerequisites: High School Diploma, or mature

student status

Location(s):

Hobbema, Alberta

Certification:

Two years

Remarks: Program prepares Indian students to

continue studies at the university level

Contact(s):

Mr. Peter Hyde

See previous entry for address and

phone number

Secretarial Training Program

Subjects:

Level One: Typing, Business

Communications, Business Mathematics, Personal Development, Cree Language Development, Office procedures, Introduction to Computers,

Work Practicum, Bookkeeping, Word Processing, Machine Transmission **Diploma Training:** Advanced Business Communications, Advanced Typing,

Advanced Word Processing,

Accounting, Shorthand, Personal Living

Skills, Cree Language Development,

Office Management, Computers -Spreadsheets/Database, Cree Studies

Prerequisites: Level One: Advanced high school

diploma or equivalent. Or general high

school diploma with courses acceptable to the Dean of the Department. Or eligibility for non-

matriculated adult status **Diploma Training:** Satisfactory

completion of a one year recognized secretarial skills program. Applicants without this, but with extensive experience will be considered

Location(s): Hobbema, Alberta

Successful completion of the ten month Certification:

> Level One Program results in a Post-Secondary Certificate. The ten month Diploma Training leads to a Post-

Secondary Diploma

Remarks: The Level One Program leads to

employment or to further training. Special emphasis is given to the provision of support services within a culturally appropriate framework. The **Diploma Training Program prepares** Indian people for employment in senior level secretarial or office administration

positions with emphasis on the provision of support services in an

Indian cultural framework

Contact(s): Mr. Peter Hyde

See previous entry for address and

phone number

University General Studies Transfer

Subjects: Full time students are required to take a

minimum of 8 courses over three terms

Prerequisites: For admission to this program, students

must have been accepted into a

university as full students

Location(s): Hobbema, Alberta

Certification: Diploma in General Studies awarded

upon successful completion of two full

years of university studies

Remarks: Students can complete two full years of

university degree studies through this program, and can transfer at the third year level to a university of their choice

Ms. Fern Thompson, Dean, Department Contact(s):

of Academic Studies

See first entry for address and phone



number

NECHI INSTITUTE

Community Addictions Training Series (CAT)

Subjects: Orientation and Communication,

Addictions and Alcoholism, Alcoholism: A Family Disease, Assessment, Treatment, Aftercare,

Prevention, Personal Growth

Prerequisites: A minimum period of 1 year sobriety is

a requirement of all persons applying for counselor training at the Nechi

Institute

Location(s): St.Albert, Alberta and in individual

communities

Certification: A certificate is awarded upon the

completion of the program

Remarks: This program is accredited with the

University of Alaska

Contact(s): Ms. Phyllis Loyer

Training Co-ordinator

The Nechi Institute on Alcohol and

Drug Education

Box 34007, Kingsway Mall P.O.

EDMONTON, AB

T5G 3G4

Phone: (403) 458-1884 Fax: (403) 458-1883

Advanced Counselor Training Series (ACT)

Subjects: One-to-One Counseling, Family

Dynamics, Group Dynamics, Suicide Prevention and Grieving, Culture and

Traditional Values

Prerequisites: Completion of CAT series

Location(s): St. Albert, Alberta and in individual

communities

Certification: A certificate is awarded upon

completion of the program

Remarks: This program is accredited with the

University of Alaska

Contact(s): Ms. Lois Loyer

See first entry for address and phone

number

Native Addictions Worker Certificate **Program**

Subjects: 1st Module: Communications

2nd Module: Community Facilitation and Prevention

3rd Module: 4th Module:

Family Counseling Pharmacology of

Drugs

5th Module:

Group Counseling

Prerequisites: Nechi Institute Advanced Counselor

Training Series Certificate awarded after 1987. Mature students, 21 years of age or older, with less than a high school diploma will be considered based on a reading and writing skills pre-admission

test or applicants must possess an Alberta High School Diploma or equivalent with a mark of 50% in English 30 or 60% in English 33

Location(s): St Albert, Alberta and in individual

communities

Certification: A certificate is awarded upon the

completion of the program. This program consists of 5 modules of 6

days each

Remarks: This program is jointly offered with

Keyano College and is accredited through Keyano College. Each module is for 3 credits each. The program is equivalent to two (2) college semesters.

Contact(s): Keyano College (see Keyano College in

Alberta) or

Trish Merrithew-Mercredi

See first entry for address and phone

number

Native Trainers Development

Subjects: Communications, Problem Solving,

Needs Assessment and Analysis, Trainers Practicum, Facilitation Skills

Prerequisites: Must have good reading, writing and

speaking skills

Location(s): Program is offered in individual

communities

Certification: A certificate is awarded upon the

completion of the program. The program consists of a 20 day workshop

with four 5-day training sets

Remarks: This program is accredited with the

University of Athabasca

Contact(s): Ms. Lois Loyer

See first entry for address and phone

number

T5G 2R1

Phone: (403) 471-7585 Fax: (403) 471-8583

Program Management Workshops

Subjects: Philosophy of Management, Fiscal

Management Techniques, Human Resource Development, Applied Strategic Planning, Internal and

External Relations

Prerequisites: The first module is a prerequisite for all

other modules

Location(s): St. Albert, Alberta and in individual

communities

Certification: A certificate is awarded upon the

completion of the program. This program consists of six 5-day

workshops

Remarks: The workshops are accredited with the

University of Alaska and the University

of Anchorage

Contact(s): Ms. Lois Loyer

See first entry for address and phone

number

IMD - Band Accountants Training Program

Subjects: Accounting, Business Math,

Keyboarding, IBM PC-DOS, Lotus 1-2-3 Introduction and Intermediate, Laser

Jet Printers, ACCPAC A/R & A/P, ACCPAC General Ledger, Servicing & Troubleshooting your PC, Data Ease, Budgeting and Auditing, ACCPAC Canadian Payroll, ACCPAC Inventory

Control

Prerequisites: No formal requirements

Location(s): On-site

NAIT - Main Campus - Edmonton,

Alberta

NAIT - Westerra Campus - Stony Plain,

Alberta

Certification: Non-credit Continuing Education

Certificate (Accounting, Business Math have credit to NAIT diploma program). The program consists of four 1-week quarters (3 days/week, every week)

Remarks: This program can also be delivered

without the microcomputer component with communication and management courses replacing the microcomputer courses. Scheduling is on an as-needed

basis

Contact(s): Mr. Percy Woods

See first entry for address and phone

number

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Contract Services

Subjects: Introduction to Microcomputers, On-

reserve Small Business Development, Word Processing, Computerized Accounting, Business Communications, Meeting and Conference Skills, Other management-related courses as

requested

Prerequisites: No formal requirements

Location(s): On-site

NAIT - Main Campus - Edmonton,

Alberta

NAIT - Westerra Campus - Stony Plain,

Alberta

Certification: Non-credit certificate. Duration of the

courses varies depending on need

Remarks: NAIT responds to the management and

administration training needs of native bands by designing and delivering specific training programs on a

contractual basis

Contact(s): Mr. Percy Woods

Manager

NAIT Seminars and Conferences

11762 - 106 Street EDMONTON, AB

IMD - Basic Business Management Program

Subjects: Communication Skills, Interpersonal

Skills, Time Management & Goal Setting, Problem Solving and Decision Making, Personnel Management

Prerequisites: No formal requirements however this

program is geared to Band Councillors

and Administrators

Location(s): On-site

NAIT - Main Campus - Edmonton,

Alberta

NAIT - Westerra Campus - Stony Plain,

Alberta

Certification: Basic Business Management

Continuing Education Certificate is awarded after completing the five-day

course

Remarks: Scheduling is on an as-needed basis

Contact(s): \(\bar{h} \)

Mr. Percy Woods

See first entry for address and phone

number

Indian Management Development Seminar Series

Subjects:

Time Management & Goal Setting, Meeting Skills, Managing Change &

Organizational Development,

Management Accounting for Decision Making, Dealing With the Public, Proposal Writing, Dealing With

Difficult People, Accounting for Nonaccountants, Effective Public Speaking, Problem Solving and Decision Making, Budgeting, Forecasting & Long Term Planning, Negotiation Skills, Letters &

Memos That Get Results

Prerequisites: No formal requirements. These

seminars are directed at and designed for Band Councillors, Band Managers, and administrative support personnel

Location(s): On-site

NAIT - Main Campus - Edmonton,

Alberta

NAIT - Westerra Campus - Stony Plain,

Alberta

Certification: Non-credit certificate after completing

the one-day course

Remarks:

Contact(s): Mr. Percy Woods

See first entry for address and phone

number

Managing the Development Process

Subjects:

Management, Decision Making, Project Management, Planning, Organizations and Organizing, Working with People, Communication, Policies and

Administration, The Law and Bands, Labor Law, Contract Law, Accounting, Community Development, Accountability and Control, Computer Literacy

Prerequisites: No formal requirements. These

seminars are directed at and designed for Band Councillors, Band Managers, and administrative support personnel

Location(s):

On-site

NAIT - Main Campus - Edmonton,

Alberta

NAIT - Westerra Campus - Stony Plain,

Alberta

Certification:

Non-credit certificate awarded after 17

months (3 classroom days and 4 onthe-job consultation days per band per

month)

Remarks:

Contact(s): Mr. Percy Woods

See first entry for address and phone

number

OLD SUN COMMUNITY COLLEGE

High School, Academic Basic, Business Skills, Business Administration, University Outreach

Subjects:

High School - Science, Social Studies, English, Math, Computer Courses

Academic Basic - Basic Reading,

English and Math

Business Skills - Business Math & Accounting, Computer Processing,

Typing

Business Administration - First year courses transferable to Mount Royal

College.

University Outreach - Courses vary

Prerequisites: Location(s): Certification: Refer to program requirements Siksika Nation, Siksika, Alberta High School Diploma. 1st year of

Business Administration transferable to

Mount Royal College.

Remarks:

Contact(s): Amelia Clark, President

Old Sun Community College

Box 339

SIKSIKA, AB TOJ 3W0

Phone: (403) 734-3862/264-9658

Fax: (403) 264-9659

SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

SAIT offers customized on-site and distance delivery training in a wide variety of apprenticeship and

technology in areas of:

Architecture and Civil Engineering Technologies, Automotive-Diesel, Business, Chemical/Petroleum Technologies, Communication Arts, Electrical/Electronics, Hospitality Careers, Math, Physics and Computing, Mechanical Trades and Technologies,



Health Sciences, Power Engineering, Physical and Leisure Education SAIT has experience in working with aboriginal band councils to develop programs that meet their individual needs. For information on customized training please call Barry Bennett at

(403) 235-9369

Contact(s): Southern Alberta Institute of Technology

1301-16 Ave. NW CALGARY, AB

T2M 0L4

Phone: (403) 282-2167 Fax: (403) 284-7112

SASKATCHEWAN

CUMBERLAND REGIONAL COLLEGE

Adult Basic Education

Subjects: ABE 5-10 - Communications,

Mathematics, Science, Social Studies,

and Adult Education 101

GED 12 - Five Standardized high school equivalency tests (Writing Skills, Social Studies, Science, Interpreting Literature, the Arts, and Mathematics). Adult 12- Seven 30 level credits (English A, English B, Social Studies, Native Studies, History, Psychology, Mathematics A, General Math, Biology,

Chemistry, Physics, Law).

Prerequisites: 18 years of age and out of school for

one year.

GED 12 - Any person who is a resident of Saskatchewan at the time of writing and is 19 years of age or older may apply to write the tests, provided he/she does not possess a Saskatchewan Grade XII certificate or a Saskatchewan GED XII certificate. Grade 10 or Adult

10

Adult 12 - Grade 10 or Adult 10

Location(s): Nipawin, Saskatchewan

Melfort, Saskatchewan Hudson Bay, Saskatchewan

Certification: A Certificate from Saskatchewan

Education is awarded upon comple-

tion.

Remarks:

Contact(s): Brenda Mellon

Manager of Adult Basic Education

P.O. Box 2320 MELFORT, SK S0E 1E0

Phone: (306) 752-2786 Fax: (306) 752-3484

GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH

Metis Social Work Program

Subjects: Sociology, Native Studies, Cree, Social

Work, Practicum

Prerequisites: Metis or Non-Status Indian Ancestry.

Those who have Grade 12 or at least a complete academic 11 will be best able to benefit from this program -

others may apply.

Location(s): Cumberland House, Saskatchewan Certification: All classes are accredited by the Faculty

of Social Work or Arts and Science at the University of Regina. A two-year Diploma in Social Work is awarded upon completion of the program.

Remarks: The program is designed for students

interested in working with the Metis population. It will provide a Certificate of Social Work. Graduates will be providing support in the areas of child abuse, suicide and high rates of

unemployment.

Contact(s): Robert J. Devrome

A/Executive Director Gabriel Dumont Institute 2nd Floor, 505 - 23rd Street East

Saskatoon, SK S7K 4K7

Phone: (306) 934-4941 Fax: (306) 244-0252

Saskatchewan Urban Native Teachers Education Program (SUNTEP)

Subjects: Native Studies and Cross-Cultural

education methods, with an emphasis on Metis/Indian history and culture. A substantial amount of time is spent in schools working with teacher and students. Program provides a solid foundation in the theories and skills in

teaching

Prerequisites: Regular University Entrance: Grade 12

with a 65% average in approved

courses. Fine Arts and/or a Language at the 30 level are recommended Adult Admission Requirements: University of Saskatchewan - Applicants who have reached 21 by beginning of regular session. University of Regina - Open admission, ABE or GED 12 preferred Regina, Saskatoon, Prince Albert

Location(s): Regina, Saskatoon, Prince Albert Certification: Fully accredited program leading to a

Bachelor of Education degree.

4 year program

Remarks: To ensure that people of Indian/Metis

ancestry are well prepared to fill their just share of teaching positions in the province. To ensure that SUNTEP graduates are educated to be sensitive to the individual educational needs of all students and those of Indian/Metis

ancestry in particular

Contact(s): Director of SUNTEP

Robert J. Devrome

2nd Floor, 505 - 23rd Street East

SASKATOON, SK

S7K 4K7

Phone: (306) 934-4941 Fax: (306) 244-0252

SASKATOON

Murray Hamilton, Co-ordinator

Room 7 Mclean Hall SASKATOON, SK S7N 0W0

Phone: (306) 975-7095 Fax: (306)975-1108

PRINCE ALBERT

Lon Borgerson, Co-ordinator

48 - 12th Street E. PRINCE ALBERT, SK

S6V 1B2

Phone: (306) 764-1797 Fax: (306) 764-3995

MEADOW LAKE TRIBAL COUNCIL

Integrated Resource Management Program

Subjects: Competency Based Training Methods in

Modules: Wildlife Management,
Fisheries Management, Forestry
Management, Park Management and
Enforcement, Integrated Resource
Management, Resource issues specific
to Indian people and communities

Prerequisites: Standard Grade 12 (will accept GED 12

and ABE 12)

Location(s): Flying Dust Reserve, Meadow Lake

Saskatchewan

Certification: Diploma Program in conjunction with

Saskatchewan Institute of Applied Sciences and Technologies (SIAST)

Students are subject to CANADIAN

TESTS OF BASIC SKILLS (CTBS) upon

admission into the program

Contact(s): Mr. Ordean Goulet

Remarks:

Director of Education P.O. Box 2138 MEADOW LAKE, SK

SOM 1V0

Phone: (306) 236-4448 Fax: (306) 236-4818

NORTEP/NORPAC

Northern Teacher's Education Program Northern Professional Access College

Subjects: A wide range of Education, Arts, and

Sciences classes. Some are totally focused upon Indian culture, others include a mixture of western academic

studies and traditional culture

Prerequisites: The usual university entrance

requirements. But, we do have a provision for accepting over 21 year old adults under a "mature entrance"

program

Location(s): La Ronge, Saskatchewan

Certification: A Bachelor of Education can be

achieved in five years. There is also a 2-

year Arts and Science Certificate

Remarks:

Contact(s): Allan Ducharme

Executive Director NORTEP/NORPAC

Box 5000 LA RONGE, SK

SOJ 1L0

Phone: (306) 425-4411 Fax: (306) 425-3580



NORTHLANDS COLLEGE

Adult Basic Education

Subjects:

Literacy: basic reading, writing,

numeracy

Grade 10: Social Studies, Math,

Communications, Science

Grade 12: The new academic adult 12 programs consists of seven 30 level credits: 30 level English credits, social science 30, mathematics 30, science 30, plus 30 level electives for a total of

seven.

Prerequisites: Grade 10 or ABE 10 for the new

academic adult 12 program.

Location(s):

La Ronge, Buffalo Narrows, Creighton,

La Loche, Beauval, Sandy Bay plus

several other locations

Certification:

Province of Saskatchewan ABE

Certificate

Province of Saskatchewan Senior Matriculation Grade 12 Diploma.

Remarks:

Contact(s):

Depending on your location contact:

Randy Johns, Counselor Northlands College

Box 509 LA RONGE, SK

SOJ 1L0

Phone: (306) 425-4353 Fax: (306) 425-2696

Louise Pederson, Counselor

Northlands College

Box 190

BUFFALO NARROWS, SK

SOM 010

Phone: (306) 235-4540 Fax: (306) 235-4346

Lois Coutts, Counselor Northlands College

Box 400

CREIGHTON, SK

SOP 0A0

Phone: (306) 688-3474 Fax: (306) 688-7710

Business Software Applications

Subjects:

Participants in this program develop

expertise in the use of microcomputers

and the application of software

packages. Graduates leave the program

capable in the use of MS-DOS, spreadsheets, database, word processing, and computerized

accounting. Graduate Clerk Typists can pursue additional certification as Computer Clerks within the program

Location(s):

Prerequisites: Grade 11 or GED 12 La Ronge, Saskatchewan

Certification:

SIAST Certificate

Remarks:

Contact(s):

See first entry for addresses and phone

numbers

Clerk Typist/Accounting Clerk/Computer Clerk

Subjects:

Word processing, typing, dicta-typing, office procedures, communication skills and basic accounting principles are emphasized in this program.

Prerequisites:

Grade 11 or GED 12

Location(s):

La Ronge, Creighton and other locations, i.e.: Green Lake, Cole Bay, Jans Bay, Sandy Bay, Pelican Narrows, Cumberland House on part-time basis.

Certification: SIAST Certificate

Remarks:

Contact(s):

See first entry for addresses and phone

numbers

Industrial Mechanic/Heavy Duty Mechanic

Subjects:

This program combines the requirements for Level I Apprenticeship in both the Industrial Mechanic Trade and

Heavy Duty Mechanical Trade.

Employment prospects are excellent in

the northern mining sector.

Prerequisites: Grade 10. Good motor skills and

mechanical aptitude

Location(s): Certification: Wollaston, Saskatchewan Level I Apprenticeship

Remarks:

Contact(s):

See first entry for addresses and phone

numbers



Home Care/Special Care Aide

Subjects: This program teaches students how to

apply long-term care skills in Home Care services and in Special Care homes. Students learn to work with the elderly, with people who have cognitive impairment, and attend to people with individual psycho social needs. There is 20 weeks of classroom theory and 12 weeks of practical experiences. Practicums for this program are carried out in Home Care

Districts, Special Care Homes, and

volunteer agencies in the community and other locations.

Prerequisites: Grade 10 or GED 12; drivers license is

recommended.

Location(s): Creighton, La Ronge Certification: SIAST Certificate

Remarks:

Contact(s): See first entry for addresses and phone

numbers

University Credit

Subjects: Anthropology, Art, Biology, Chemistry,

English (SCN), French (SCN), History

(SCN), Human Justice (SCN),

Linguistics (SCN), Native Studies (SCN), Political Studies (SCN), Sociology, and

Social Work.

Prerequisites: As per University of Saskatchewan and

University of Regina calendars.

Location(s): La Ronge for all subjects. Courses listed

as SCN may be available in some of the following receiving sites outside of La Ronge: Buffalo Narrows, Creighton, La Loche, Stanley Mission, Sandy Bay, Pelican Narrows, Deschambault, Ile a la Crosse, Wollaston, and Southend.

Certification: University Credit

Remarks:

Contact(s): See first entry for addresses and phone

numbers

SASKATCHEWAN INDIAN FEDERATED COLLEGE UNIVERSITY OF REGINA

Bachelor of Administration Degree

Subjects: The Principles of Indian Law,

Traditional Foundations of Indian studies, General Band Administration & Principles of Band Management, Band Business Development, Band Planning, Indian Reserve Economic Planning, Negotiation, Indian Business Law, Politics & the Canadian Indian, Indian Public Administration, Planning and Control in Indian Public Organizations, Physical Resources (Subjects depend on which area of concentration is chosen: Business Administration, Public

Administration or Development

Administration)

Prerequisites: Applicants must be a high school

graduate, or obtain the permission of

SIFC

Location(s): Regina for on-campus students. All

classes listed above will also be offered

off campus at various locations

throughout the province

Certification: Upon completion of 32 classes,

successful students are awarded a Bachelor of Administration Degree

Remarks:

Contact(s): Mr. Paul Dudgeon, Head

School of Business and Public

Administration

Saskatchewan Indian Federated College

Room 118, College West Building

University of Regina

REGINA, SK S2S 0A2

Phone: (306) 779-6236 Fax: (306) 584-0955

Certificate in Administration Offered through SIFC Extension

Subjects: Introduction to Administration and

Organizational Behaviour, General Band Administration and Principles of Band Management, Band Business Development, Indian Public Administration, Introduction to

Financial Accounting, Band Planning Prerequisites: High school graduate or permission of



SIFC

Certification: Certificate in Administration is awarded

after successfully completing four

semesters

Location(s):

Regina for on-campus students. All classes listed above will also be offered

off campus at various locations

throughout the province

Remarks:

Contact(s):

Mr. Paul Dudgeon

See first entry for address and phone

number

Diploma of Associate in Administration

Subjects:

Introduction to Administration and Organizational Behaviour, Introduction to Financial Accounting, Marketing, Personnel Administration & Industrial Relations, Introduction to Quantitative Analysis & Operations Management, Introduction to Managerial Accounting,

Managerial Finance

Prerequisites:

High school graduate or permission of

SIFC

Location(s):

Regina for on-campus students. All classes listed above will also be offered

off campus at various locations

throughout the province

Certification:

The Bachelor of Administration diploma requires sixteen classes (64 credit hours) to be taken in two years of full-time study or longer through part-

time enrollment

Remarks:

Contact(s):

Mr. Paul Dudgeon

See first entry for address and phone

number

Bachelor of Arts Ordinary - Cree or Ojibway Linguistics

Subjects:

Conversational Cree, Dakota, Nakota, Ojibway, or Dene; Cree, Dakota, Nakota, Ojibway, or Dene Grammar and Orthography; Cree Literature; Principles of Translation; Ojibway Literature in English Translation; Ojibway Syllabics and Principles of Translation; General Linguistics; The Structure of Modern English; Language Awareness; Contrastive Analysis of

Indian Languages; Phonetics and

Phonology

Prerequisites: Grade 12 or equivalent, with 65%

average in required courses. Students who do not have a complete grade 12 may consider the University Entrance

Program

Location(s): SIFC, Regina, Saskatchewan

Certification: After completing the 4 year program,

students receive a Bachelor of Arts diploma from the University of Regina

Remarks:

Contact(s): B.D. Galloway

Head, Department of Indian

Languages,

Literature, and Linguistics

Saskatchewan Indian Federated College

118 College West University of Regina REGINA, SK

S4S 0A2

Phone: (306) 584-8333 or 584-8334

Fax: (603) 584-0955

Bachelor of Arts Ordinary - English

Subjects: Matriculation Literature and

Composition (Fiction Drama, and Poetry Composition); Literature and Composition; Creative Writing; Structure of Modern English;

Contemporary American Indian Fiction;

Canadian Literature

Prerequisites: Grade 12 or equivalent, with 65%

average in required courses. Students who do not have a complete grade 12 may consider the University Entrance

Program

Location(s): SIFC, Regina, SK

Certification: Upon completion of the four year

program, students receive a Bachelor of Arts degree from the University of

Regina

Remarks:

Contact(s):

B. Selinger

Head, Department of English SK Indian Federated College

118 College West The University of Regina

REGINA, SK S4S 0A2

Phone: (306) 584-8333 or 584-8334

Fax: (306) 584-0955

Faculty of Indian Fine Arts

Subjects: Bachelor of Fine Arts, 4 yrs., Major in

Indian Art (studio).

Bachelor of Arts, 4 yrs., Major in Indian

Art History.

Bachelor of Arts, 4 yrs., Ordinary Major

in Indian Art (studio)

Prerequisites: Grade 12 or equivalent, with 65%

average in required subjects. Students who do not have a complete grade 12 may consider the University Entrance Program. Portfolio is also required

Location(s): SIFC, Regina, Saskatchewan

Certification: (1) - After successfully completing the 4

yr. BFA program students will be awarded a Bachelor of Fine Arts: Indian Art from the University of Regina (2) - After completing the 4 yr. BA Ordinary in Indian Art History or Indian Art Studio students will be awarded a Bachelor of Arts: Indian Art History or Indian Art from the University of Regina

Remarks:

Contact(s): B. Boyer

Head, Department of Indian Fine Arts Saskatchewan Indian Federated College

118 College West University of Regina

REGINA, SK S4S 0A2

Phone: (306) 584-8333 Fax: (306) 584-0955

Bachelor of Arts - Indian Studies

Subjects: Introduction to Indian Studies,

International Indigenous Issues, The Plains of Ojibway or Saulteaux, Politics and the Canadian Indian, Principles of Indian Law, Traditional Foundations of Indian Societies in Canada, Indian Culture and Personality, Urbanization and the Canadian Indian, Reserves - Their History and Development, Indian

Economic History

Prerequisites: Grade 12 or equivalent with a 65%

average in required courses. Students who do not have a complete grade 12 may consider the University Entrance

Program

Location(s): Indian Studies can be taken at either

the Regina or Saskatoon campuses of

SIFC

Certification: Students may work towards a Bachelor

of Arts Ordinary which is a three year

program, or they may choose to obtain either a Bachelor of Arts Advanced or a Bachelor of Arts Honours, which are

four year programs

Remarks: Indian Studies seeks to preserve,

transmit and interpret the cultural knowledge of the Indigenous Peoples of the Americas. Indian Studies interprets the past, clarifies contemporary thinking and anticipates the future with sensitivity and enthusiasm for the

traditional values and needs of

Indigenous People

Contact(s): D.R. Miller

Head, Department of Indian Studies Saskatchewan Indian Federated College

118 College West University of Regina

REGINA, SK S4S 0A2

Phone: (306) 584-8333 or 584-8334

Fax: (306) 584-0955

Bachelor of Education Program (Elementary)

Subjects: Communication Skills; Principles and

Practices of Education; Instructional Skills and Strategies; Educational Psychology for Teachers; Teaching Elementary School Language Arts, Music, Physical Education, Reading, Science, Social Studies, Art, and Health

Education

Prerequisites: Grade 12 or equivalent, with an

average of 65% in required subjects. Students who do not have a complete grade 12 may consider the University

Entrance Program

Location(s): SIFC, Regina, Saskatchewan

Certification: Students who successfully complete the

four year program receive a Bachelor of Indian Education degree from the

University of Regina

Remarks:

Contact(s): Susan Beaudin, Head, Faculty of Indian

Education

Saskatchewan Indian Federated College 118 College West, University of Regina

REGINA, SK S4S 0A2

Phone: (306) 584-8333 or (306) 584-

8334

Fax: (306) 779-6220



Bachelor of Education Elementary (Indian Education)

Subjects: Indian Languages; Indian Studies;

Indian Health Studies, Indian Art, Reading, Math, Science, Social Studies

and Physical Education

Prerequisites: Academic regulations follow those of

the University of Regina, with some specific guidelines established by the Department of Indian Education

Location(s): SIFC Trailer Complex, Regina,

Saskatchewan

Certification: Bachelor of Education Degree in

elementary education

Remarks: The SIFC, Department of Indian

Education offers this four year Bachelor of Education degree in elementary education with a concentration in Indian Education and emphasis in

language arts

Contact(s): Susan Beaudin

See previous entry for address and

phone number

Elementary B.Ed. After-Degree (BEAD) Program

Subjects: Communication Skills, Introduction to

Indian Education, Introduction to Education: Its Principals and Practices, Language and Literacy Development, Understanding and Enhancing Student Development, Social Work with Victims of Abuse, Principles and Practices of Elementary Teaching, Introduction to Arts Education, Teaching Mathematics, Physical Education, Teaching of Reading, Social Studies, Indian Health Education,

Teaching of Writing, Curriculum and Instruction Adaptation, Student Learning and Achievement, Institutional

Racism, Educational Administration,

Elementary Internship

Prerequisites: Students must meet the general

University admission requirements as well at the admission requirements of the Department of Indian Education.
Applicants for ALL programs are

subject to selection. The Department of Indian Education limits student

admission to all programs.

Location(s): SIFC Trailer Complex, Regina,

Saskatchewan

Certification: Bachelor of Education After Degree Remarks: A two year Bachelor of Education After

> Degree (BEAD) program for those students who have an approved first degree. The BEAD program has a concentration in Indian Education

Contact(s): Susan Beaudin

See previous entry for address and

phone number

Bachelor of Science Degree

Subjects: The common first year consists of the

following courses: English, Math, Indian Health Studies, Biology, or

Computer Science

In second year students begin to decide which area of

the natural sciences, computer

sciences, or mathematics he/she wishes

to specialize

Prerequisites: Students who complete the common

first year with a 60% or better average,

gain admission into the program

Location(s): SIFC, Regina, Saskatchewan

Certification: At the end of the five-year academic

program, the student should be awarded a Bachelor of Science Degree with a major in the student's chosen

specific specialization

Remarks: University science and math programs

offered by SIFC have the commitment of presenting curriculum with a strong

Indian perspective, as well as

articulating the relevance of the natural

and mathematical sciences to contemporary Indian concerns

Contact(s): Dr. Rahael Jalan

Head, Department of Science

Saskatchewan Indian Federated College

118 College West University of Regina

REGINA, SK S4S 0A2

Phone: (306) 584-8333 or 584-8334

Fax: (306) 584-0955

Certificate in Continuing Education/ Administrative Development Offered through SIFC Extension

Subjects: Introduction to Administration and

Organizational Behaviour, Introduction to Financial Accounting, Introduction to Microeconomics, Literature and Composition, Introduction to

Computers, General Band Administration and Principles of Band Management, General Band Planning, Indian Public Administration, Band Business

Development

Prerequisites: High school graduate or permission of

SIFC

Certification: Certificate in Continuing Education.

This certificate requires 8 classes (32 credit hours) over 2 semesters of full time study, or longer if on a part-time

basis

Location(s): Regina for on-campus students. All

classes listed above will also be offered

off campus at various locations

throughout the province

Remarks: Other approved University credit

classes accepted

Contact(s): Mr. Paul Dudgeon

See first entry for address and phone

number

Certificate in Indian Communication Arts

Subjects: Communication Law, Photography,

Interviewing Techniques, Reporting Techniques, Reporting Workshop, Role of the Media in Society, Management Marketing and Advertising, Print Media Production, Introduction to Radio and

Television Production

Prerequisites: Grade 12 or equivalent with an average

of 65% in required subjects. Students who do not have a complete grade 12 may consider the University Entrance Program. Applicants must write a 500-word essay in a topic assigned by

INCA, and must attend an interview with the selection committee

Location(s): SIFC, Regina, Saskatchewan

Certification: Successful students who complete the

two year course receive a Certificate in Indian Communication Arts through the

University of Regina

Remarks: Students enrolled in the INCA program

may work as journalists for existing

media outlets; as information officers for Indian bands and organizations; as community reporters; or to initiate new communication media in their

respective communities

Contact(s): D.R. Miller

See **Bachelor of Arts - Indian Studies** for address and phone number

Certificate in Indian Health Studies

Subjects: Introduction to Health Concepts,

Health Care, and the Health Professions; Traditional Indian

Medicine and Healing, Contemporary Issues in Indian Health Care Seminar

Prerequisites: Grade 12 or equivalent, with 65%

average in required courses. Students who do not have a complete grade 12 may consider the University Entrance

Program

Location(s): SIFC, Regina, Saskatchewan

Certification: Course length varies depending on

individual goals. Upon completion of the 1 to 2 year program, students receive a Certificate in Indian Health

Studies

Remarks: This pre-professional program is

designed to give the individual the necessary background and skills to succeed in a professional health career

program

Contact(s): Dr. Rahael Jalan

Head, Department of Science or

D.R. Miller

Head, Department of Indian Studies See Bachelor of Science Degree or Bachelor of Arts - Indian Studies for

address and phone number

Certificate or Bachelor of Indian Social Work

Subjects: Human Relations, Cultural Camp,

Communication Skills in Social Work Practice, Human Growth and Behaviour, Application of Social Sciences in Social Work, Social Work Practice, Social Work Practicum, Community Work, Social Work

Research

Prerequisites: Grade 12 or equivalent, with at least

65% average in required subjects. Students who do not have a complete grade 12 may consider the University Entrance Program. A minimum of one

year human service experience is required prior to acceptance into either

the Certificate or Degree program

Location(s): SIFC, Saskatoon Campus,

Saskatchewan

Two-year certificate programs are also offered in Prince Albert Saskatchewan (by agreement with the Prince Albert District Chiefs Council), and Merritt, British Columbia (through Nicola

Valley Institute of Technology)

Certification: After two years, a Certificate in Indian

Social Work is awarded. Upon successful completion of the four-year program, a degree in Indian Social

Work is granted

Remarks: The School of Social Work places

emphasis upon the acquisition of social work knowledge that is relevant from an Indian perspective, and skills which may be useful in Indian communities

Contact(s): Yvonne Howse

Head, School of Indian Social Work Saskatchewan Indian Federated College

Box 8098

310 - 20th Street East SASKATOON, SK

S7K 0A7

Phone: (306) 931-1800 Fax: (306) 665-0175

SASKATCHEWAN INDIAN INSTITUTE OF TECHNOLOGIES

Automotive Service Technician

Subjects: Mathematics, Industrial Communica-

tions, Physical Recreation, First Aid, Basics, Engine Principles and Design, Engine Repair Skills, Tune-Up-General, Electrical Systems, Fuel Systems, Braking Systems, Steering Systems, Manual Transmissions and Clutches, Drive Lines, Differentials, Automatic Transmissions, General Maintenance

Prerequisites: Grade 10, and age 17 or older

Location(s): Yorkton, Saskatchewan

Certification: Successful completion of the 36 week

Motor Vehicle Mechanic Repair (MVMR) program will give the student

a SIIT-SIAST Certificate

Remarks:

Contact(s): Mr. Don Kondrat

Yorkton District Tribal Administration

P.O. Box 879 YORKTON, SK

S3N 2X1

Phone: (306) 782-3644 Fax: (306) 786-6264 Dennis Esperance

See address below for SIIT

Business Administration

Subjects: Accounting, Data Processing,

Communications, Economics (micro and macro), Organizational Behaviour, Mathematics of Finance, Marketing, Statistics, Practicum (8 weeks in summer), Managerial Accounting, Money and Banking, Industrial Relations, Retailing, Salesmanship, Commercial Law, Credit and Collections, Finance, Small Business, Purchasing, Administration and

Taxation

Prerequisites: Interested applicants should have an

academic Grade 12 and a strong aptitude for Algebra and English. Applicants with GED Grade 12 of ABE Grade 12 will also be considered for entrance to the program. Applicants

who do not meet the entrance

requirements above may be eligible for acceptance as a mature student. A mature student must be nineteen years of age and must be able to demonstrate the ability to succeed in post-secondary

studies

Location(s): Prince Albert, Saskatchewan

Certification: Successful completion of the 2 year

Business Administration Program, will give the student a SIIT-SIAST Diploma

Remarks: The Business Administration (BA)

program is designed to provide Indian people with the best skills for success

in a rapidly changing working environment. By combining areas of study like data processing and accounting with organizational behaviour and industrial relations, graduates gain both a practical and philosophical understanding of today's

business management

Contact(s): SIIT Business Administration

Asimakaniseekan Askiy Reserve

340 - 22nd Street East

Ste. 100, 103A Packham Avenue

PRINCE ALBERT, SK SASKATOON, SK S6V 1N4

S7N 2T7

Phone: (306) 244-4444 Phone: (306)

764-9347

(Saskatoon) or (Prince Albert) 1-800-667-9704 (toll free) Fax: (306) 244-1391

Chemical Dependency Worker

Subjects: Administrative Functions, Personal and

Career Development, Mobilize and Develop the Community, Individual Chemical Components, Chemical Abuse, Communication Techniques, Counseling Skills, and Research

Techniques

Prerequisites: Applicants should have an Academic

Grade 10, ABE or GED 10, good reading and writing skills, and a letter of support from their Band. Applicants should be aware that occupations in this field require a 2 year period of continuous sobriety prior to working in

the field. Students should be

dependency free for the same period of

time before entering the program SIIT Mikisiw Campus, 141 - 105th

Street, Saskatoon SK S7N 1N3

Successful completion of the 1 year Chemical Dependency Worker program will give the student a SIIT-SIAST Certificate. The program delivery

is a part-time 3 year program in Saskatoon to accommodate working

students

Remarks: Graduates from the Chemical

Dependency Worker program are employed as NNADAP (National Native Alcohol and Drug Abuse

Program) workers

Contact(s): Dennis Esperance

See address and phone under SIIT

Community Health Representative

Subjects: Life Span Development, Psychology,

Sociology, Life Skills, Communication Skills, Counseling Skills. Administrative Functions, Cross-Cultural Issues, Public

Education, Substance Abuse,

Community Development, Nutritional Needs, Working with Family and Community, Agency Visitation, CRP,

First Aid, Basic Clinical Skills, Contemporary Indian Health Issues, Environmental Health and Communi-

cable Disease, and Special Needs

Prerequisites: Interested applicants should have an

academic Grade 12 and a strong aptitude for Biology and English.
Applicants with GED Grade 12 or ABE Grade 12 will also be considered for entrance to the program. Applicants who do not meet the entrance

requirements above may be eligible for acceptance as a mature student. A mature student must be nineteen years of age and must be able to demonstrate the ability to succeed in post-secondary

studies

Location(s): SIIT Mikisiw Campus, 141 - 105th

Street, Saskatoon, SK S7N 1N3

Certification: Successful completion of the 1 year

Community Health Certificate program will give the student an SIIT-SIAST Certificate. The program delivery is a part-time 3 year program in Saskatoon to accommodate working students

to accommodate working students
The Community Health Certificate

Program is designed to provide Indian students with the essential learning experiences required to function efficiently and competently as health service workers in Indian communities at the local level. Graduates will be

able to provide culturally acceptable health care to all clients and

particularly to those of Indian ancestry

Contact(s): SIIT

Remarks:

See first entry for address and phone

number

First Nations Child Care Program

Subjects: Introduction to Human Behaviour,

Early Childhood Care and Education - Introduction to Play, Interpersonal Communication, Practicum's One, Two, Three, Four and Five. Child Development, Early Childhood Care and Education - Foundations of Curriculum Design and Implementation, Early Childhood Care and Education - The Learning Environment, Introduction to Planned Change, Professional Child and Youth Care, Children and Youth with Special Needs, and Communica-

tion Skills for Professional Helpers.

Location(s):

Certification:

Prerequisites: Interested applicants should have an

academic Grade 12 and a strong aptitude for Algebra and English. Applicants with GED Grade 12 or ABE Grade 12 will also be considered for entrance to the program. Applicants who do not meet the entrance

requirements above may be eligible for acceptance as a mature student. A mature student must be nineteen years of age and must be able to demonstrate the ability to succeed in post-secondary

studies

Location(s): Meadow Lake, Flying Dust Reserve Certification: Successful completion of 3 Terms of

study and 3 Practicums will give the student a SIIT-SIAST Certificate.
Successful completion of the full Terms and Five practicums will give the

student a SIIT-SIAST Diploma

Remarks: Students who have successfully

completed the full diploma program are eligible for entrance, at the third year level, to the School of Child and Youth Care Bachelor of Arts Degree Program at the University of Victoria. The First Nations Child Care Program will provide the students with culturally appropriate and responsive training in the area of child care, and enable the

human service area

Contact(s): SIIT

See first entry for address and phone

students to pursue a career in the

number

Indian Business Management

Subjects: Accounting, Data Processing,

Communications, Economic (micro and macro), Organizational Behaviour, Mathematics of Finance, Marketing, Statistics, Managerial Accounting, Money and Banking, Industrial Relations, Retailing, Salesmanship, Commercial Law, Credit and

Collections, Finance, Small Business, Purchasing, Administration, Taxation,

and Indian Business Studies

Prerequisites: Interested applicants should have an

academic Grade 12 and a strong aptitude for Biology and English. Applicants with GED Grade 12 or ABE Grade 12 will also be considered for entrance to the program. Applicants who do not meet the entrance

requirements above may be eligible for acceptance as a mature student. A mature student must be nineteen years of age and must be able to demonstrate the ability to succeed in post-secondary

studies

Location(s): Fort Qu'Appelle, Saskatchewan

Certification: Successful completion of the 2 year

Indian Business Management program will give the student a SIIT-SIAST

Diploma

Remarks: The Indian Business Management

program is designed to prepare the students for the challenges and rewards of employment in various business environments including Indian

institutions

Contact(s): SIIT

See first entry for address and phone

number

TFHQ Education Complex

P.O. Box 1549

FORT QU'APPELLE, SK

SOG 1S0

Phone: (306) 332-8240 or 332-8218

Integrated Land Management

Subjects: Interpersonal and Communication

Skills, Management Principles, Office Technology, Financial Accounting, Business Law, Mapping and Survey Plans, Ecology and Environment, Soils, Forestry Uses, Recreation and Tourism, Mining and Exploration, Fisheries and

Wildlife, Integrated Resource Management, Economic Appraisal, Agriculture Production Basics, Agricultural Diversification, Land Transactions, Permits and Leases, The Indian Act, Treaties and Agreements,

and Indian Land Values

Prerequisites: Interested applicants should have an

academic Grade 12. Applicants with GED Grade 12 or ABE Grade 12 will also be considered. Applicants who do not meet the entrance requirements above may be eligible for acceptance as a mature student. A mature student must be nineteen years of age and must be able to succeed in post-secondary

studies

Location(s): SIIT Mikisiw Campus, 141-105th Street,

Saskatoon, SK S7N 1N3

Certification: Successful completion of the 10 month

Integrated Land Management Program will give the student a SIIT-SIAST

Certificate

Remarks: The Integrated Land Management (ILM)

program will provide the student with the opportunity to develop knowledge and an integrated set of skills needed to assist in the management of Indian

Reserve lands

Contact(s): SIIT

See first entry for address and phone

number

Integrated Resource Management

Subjects: Interpersonal and Communication

Skills, Program Support Skills, Environment, Elements of Ecology, Principles of Taxonomy, Anatomy and Physiology, Mapping, Principles of Photogrammetry, Tools and Equipment, Park Regulations and Policies, Maintain Facilities and Grounds, Public Safety, Visitor Services, Collect and Analyze Wildlife Data, People and Wildlife

Wildlife Data, People and Wildlife Programs, Conduct Aquatic Surveys, Fish Habitat and Population, Fish Enhancement Projects, Handling Fish, Fire Control Protection, Forest

Measurements, Harvesting Practices,

Forest Maintenance and Renewal, Forest Management, Access Resource Areas, Integrated Resource Management, Auxiliary Studies, Computer Applications in Resource Management, Statistics in Resource Management, First Aid, CPR, Firearm Safety, Indian Treaty Rights, Indian Hunting, Fishing and Gathering Rights and Practices, Indian Values and Resource Ethics,

Indian Traditional Land Use Regions and Areas, Indian knowledge of Natural

Indian Governments Jurisdiction and

Provincial Government Jurisdiction,

Resource Rights

Prerequisites: Interested applicants should have an

academic Grade 12 with English 30, Algebra 30 and Biology 30. Applicants with GED Grade 12 or ABE Grade 12 will also be considered for entrance to the program. Applicants who do not meet the entrance requirements above may be eligible for acceptance as a

mature student. A mature student must

be nineteen years of age and must demonstrate the ability to succeed in post-secondary studies. Also required

are English 30, Algebra 30 and Biology

30

Location(s): Meadow Lake, Saskatchewan

Certification: Successful completion of the 3 year

(100 weeks of instruction plus related work experience) Integrated Resource Management Program will give the

student a SIIT-SIAST Diploma

Remarks: The Integrated Resource Management

(IRM) program will provide graduates with knowledge and integrated skills required for employment as resource personnel for Indian Bands, provincial

and federal governments, and for

resource industries

Contact(s): SIIT

See first entry for address and phone

number

MLTC - IRM Program

Box 2138

MEADOW LAKE, SK

SOM 1V0

Phone: (306) 236-4448

Fax: (306) 236-4818

Local Health Administration

Subjects: Accounting, Data Processing,

Communications, Economics, Math/ Finance, Organizational Behaviour, Health Care Administration, Fund Accounting, Managerial Accounting, Industrial Relations, Commercial Law, Cross-Cultural Education, Indian Health Policy, Community Health Planning, Community Development, and Public

Education

Prerequisites: Interested applicants should have an

academic Grade 12 and a strong aptitude for Algebra and English. Applicants with GED Grade 12 of ABE Grade 12 will also be considered for entrance to the program. Applicants

who do not meet the entrance

requirements above may be eligible for acceptance as a mature student. A mature student must be nineteen years of age and must be able to demonstrate the ability to succeed in post-secondary studies. Preference will be given to

those with Algebra

Location(s): SIIT Mikisiw Campus, 141 - 105th

Street, Saskatoon SK S7N 1N3

Certification: Upon successful completion of the 2

year Local Health Administration Program the student will receive a SIIT-

SIAST Diploma

Remarks: The Local Health Administration

Program will provide the student with the opportunity to acquire knowledge needed for the planning, development and administration of Indian controlled health services at the community level

Contact(s):

SIIT

See first entry for address and phone

number

Special Programs and Services

Adult Basic Education

SIIT offers Adult Basic Education programs both at the 8-10 and 11 and 12 levels. This enables students to acquire the academic prerequisites to enter technical, vocational, trade or other post-secondary training programs including SIIT Diploma and Certificate programs

Community Literacy Programs

SIIT assists communities in designing and coordinating literacy programs to meet their member's specific needs. These range from programs to assist participants (from pre-school to seniors) in obtaining basic reading, writing and numeracy skills, to those designed to upgrade skills for workplace requirements

Counseling Services

SIIT staff includes a resident Elder, who serves as a Counselor and provides advice on issues affecting students and the education system, on-going programs have general and academic counseling available

Life Skills Training

Life skills training is incorporated into most SIIT programs. Further information can be obtained from SIIT

Post-Training Employment

Program graduates are assisted in developing professional resumes and accessing appropriate employment. Employers are typically invited to interview graduates on site. In appropriate circumstances, Job Finding Clubs are established to assist graduates in locating suitable employment

Community-Based Employment Programs

SIIT also offers community-based programs, such as regular programs for Volunteer First Fighters and guidance Counselors, and other short-term training programs upon request from Indian communities

Information on the above can be obtained by contacting SIIT

SASKATCHEWAN INSTITUTE OF APPLIED SCIENCE AND TECHNOLOGY (SIAST)

Chemical Dependency Worker Program

Subjects: Performing Administrative Functions,

Using Communication Techniques,
Using Presentation and Instructional
Skills, Mobilizing and Developing the
Community for Prevention, Managing
Personal and Career Development,
Classifying Chemicals, Identifying
Individual Chemical Components,
Explaining the Effects of Chemical
Abuse and Co-dependency, Using
Counseling and Assessment Skills

Prerequisites: CTBS Scores:

Reading, comprehension, vocabulary and written communication must be equivalent to High School completion. Structured Interview/Assessment

Process:

Candidates will demonstrate a belief in abstinence based recovery or the lack of value blocks to such a belief. If in recovery (dependency and/or codependency) must demonstrate involvement in a self directed recovery program, successfully complete Early Recovery Stage tasks and relapse prevention skills. If a user of alcohol or drugs, provide evidence of responsible



use, i.e.. undergo brief screening for

chemical dependency issues.

Demonstrate awareness and

understanding of their "helping" needs, i.e.. undergo assessment of level of self-

awareness, clarity of purpose, and ability/motivation for personal

development

Location(s): Prince Albert and Meadow Lake,

Saskatchewan

Certification: Diploma - Approximately 80 weeks

Certificate - Approximately 52 weeks

(NNADAP)

Remarks: All prospective students must complete

an autobiography and have an interview with a member of faculty before consideration for acceptance

Contact(s): Chemical Dependency Worker

Program

Saskatchewan Institute of Applied

Science and Technology Woodland Campus P.O. Box 3003 PRINCE ALBERT, SK

S6V 6G1

Phone: (306) 953-7006 Fax: (306) 953-7099 Phone: (306) 787-0172

UNIVERSITY OF SASKATCHEWAN

Aboriginal Justice and Criminology Program for Native Students (ABJAC)

Subjects: Sociology, including two 12-week

practicum work placements, and

Native Studies

Prerequisites: Must apply to College of Arts and

Science and ABJAC program. May be asked to complete an in-person or

asked to complete an in-person

telephone interview

Location(s): Saskatoon, Saskatchewan
Certification: Bachelor of Arts in Sociology
Remarks: There is a maximum of 36 students

enrolled in the program

Contact(s): Mr. Les Samuelson, Co-ordinator of

ABJAC

Department of Sociology College of Arts and Science University of Saskatchewan

SASKATOON, SK

S7N 0W0

Phone: (306) 966-6924 Fax: (306) 966-6950

Native Services Programs

Subjects: Preparatory Courses: Pre-Nursing, Pre-

RCMP, High School Completion, 0 to 5

Literacy.

University: Local Government Administration, Native Management Studies, Native Human Justice

Technical: Forestry Technician, Business Administration Certificate, Chemical

Dependency Worker

Prerequisites: Vary according to course

Location(s): Regina, Prince Albert, Saskatoon, and

other Saskatchewan locations.

Certification: Varies. Accreditation by University of

Saskatchewan, University of Regina, or

by SIAST. Most programs are 8 months

Remarks:

Contact(s): Ms. Maggie Dubois

Native Services Division

Saskatchewan Institute of Applied

Science and Technology

Wascana Campus P.O. Box 556 REGINA, SK S4P 3A3

Indian Teacher Education Program

Subjects: Native Studies, Cross Cultural

Education, Indian and Northern Education, Reading, History, Computers in Education

Prerequisites: University admission - Direct entry, or

mature student status

Location(s): Saskatoon, Saskatchewan

Certification: After successful completion of the four

year program, students receive a Bachelor of Education degree

Remarks:

Contact(s): Mr. Orest Murawsky

Director, Indian Teacher Education

Program

College of Education University of Saskatchewan SASKATOON, Saskatchewan

S7N 0W0

Phone: (306) 966-7686



Program of Legal Studies for Native People

Subjects: The students are taught skills needed to

> succeed in law school. Classes consist of three areas of property law (i.e. real, personal and aboriginal). Skills such as legal writing, case and statute analysis, exam writing, argument development

are emphasized

Prerequisites: Students must have a conditional offer

> from a Canadian Law school (conditional upon successful

completion of summer program) before

being accepted into the program

Location(s): Saskatoon, Saskatchewan

Certification: Students who successfully complete the

course go on to LL.B. programs at law

schools across Canada

Remarks: The program begins in late May every

> year. It is open only to students of Aboriginal ancestry, whether they are status or non-status Indians, Metis or

Inuit

Contact(s): Margaret Brown

Native Law Centre

University of Saskatchewan 141 Diefenbaker Centre

SASKATOON, SK

S7N 0W0

Phone: (306) 966-6189 Fax: (306) 966-6207

National Native Access Program to Nursing (NNAPN)

An orientation and screening program Subjects:

for nursing.

Prerequisites: Students must meet the minimum

entrance requirements of the School of

Nursing to which they apply

Location(s): NNAPN is offered by the College of

Nursing at the University of

Saskatchewan, however, students are assisted to enter universities closer to

their communities

Certification: This is a 9 week program sponsored by

the College of Nursing, University of

Saskatchewan, and by the Saskatchewan Indian Federated College. Students gain entry to Bachelor of Science in Nursing

programs or Registered Nursing Diploma programs in Canada

Remarks:

Contact(s): Ms. Carol Brown, Acting Co-ordinator

The National Native Access Program to

Nursing (NNAPN) College of Nursing

University of Saskatchewan A102 Health Sciences Building

SASKATOON, SK

S7N 0W0

Phone: (306) 966-6224 (collect calls

are accepted) Fax: (306) 966-8718

TOUCHWOOD FILE HILLS **QU'APPELLE TRIBAL COUNCIL**

Indian Business Management Program

Subjects: Accounting, Data Processing,

> Microeconomics, Communications, Retailing, Salesmanship, Organizational Behaviour, Commercial Law, Mathematics of Finance, Statistics,

Administration, Managerial

Accounting, Materials Management, Macroeconomics, Marketing, Small Business, Money and Banking, Taxation, Industrial Relations

Prerequisites: Academic Grade 12, ABE 12, GED 12

with a strong aptitude for Algebra and

English

Location(s): Fort Qu'Appelle, Saskatchewan

(Palliser Institute, Moose Jaw)

Certification: Successful students of the two-year

program receive a Diploma in Applied

Arts in Administration

Remarks: The Indian Business Management

> Program is designed to integrate Indian content to make it more meaningful and applicable to Indian business and administrative needs, in addition to providing the student with a common first year of business classes that can be applied to other diploma programs offered through Palliser. Presently, there is a program capacity of 31 students

annually

Ms. Sherry Lynn Poitras Contact(s):

Co-ordinator, Indian Business

Management

TFHQ Tribal Council

Indian Business Management Program

Wa-Pii-Moos-Toosis Reserve

Box 178 LEBRET, SK S0G 2Y0

Phone: (306) 332-8218 Fax: (306) 332-5597

MANITOBA

ASSINIBOINE COMMUNITY COLLEGE

Community Social Development Worker Program

Subjects: Learning and Study Skills, Community

> Resources, Government and the Law 1 and 2, Social Psychology, Written Communications 1 and 2, Native Studies 1 and 2, Interpersonal Communication, Computer Literacy, Community Development, Administrative Procedures, Counseling and Interviewing, Community Proposals and Projects, Community Recreation, Community Issues, Financial Control in Community Organizations, Job Search

Practicum Seminar, Practicum

Prerequisites: Requirements are a complete Grade

12, or equivalent standing in an adult education program. Anyone who does not meet these prerequisites may submit an application for consideration by the admissions office. Applicants must provide proof of having volunteered or been employed for at least 40 hours in a human service oriented organization. A reference from that organization must accompany the

application.

Location(s):

Brandon, Manitoba

Certification: Successful students of the ten-month

program receive a certificate

(The program is under review to extend

to a 2 year diploma program)

Remarks: This program is designed to give

students the background needed to work in a helping and organizing role.

Instruction centres on assisting individuals in native and metis communities and in urban organizations that serve large populations of native people. Students will develop the skills needed to refer individuals to

appropriate services; assist them in finding answers to community problems; and initiate community activities that promote continuity of the native way of life

Contact(s): Admissions Office

> Assiniboine Community College 1430 Victoria Avenue East BRANDON, MB R7A 5Z9

Phone: (204) 726-6639 Toll free in

Manitoba: 1-800-862-6307 Fax: (204) 726-7012

BRANDON UNIVERSITY

Brandon University Northern Teacher Education Program (BUNTEP)

Subjects: Bachelor of Education (B. Ed) degree

> requirements. Includes Arts, Science, Phys. Ed (non-methods, Music and

Education courses)

Prerequisites: Must have completed Gr. 12 or qualify

for Mature Student entry

Cranberry Portage, Fisher River/Peguis, Location(s):

Lynn Lake, Norway House,

Pukatawagan, Thompson, Winnipeg

Certification: B. Ed degree. Can apply for Teacher Certification in Manitoba. Four and a

half year program off campus

Remarks: The program is designed to meet the

> needs of Northern Manitoba residents who qualify according to the criteria for admission to the program. There are regional centres but most centres are located on Indian reserves because of community involvement in the

establishment of a centre

Contact(s): Mel Lall

Director, BUNTEP, Brandon University

BRANDON, MB

R7A 6A9

Phone: (204) 727-7379 Fax: (204) 727-0942

Program for the Education of Native Teachers (PENT)

Subjects: All courses to meet Bachelor of

> Education requirements, including methodology and academic

background

Prerequisites: (1) University entrance eligibility

a) Grade 12 or b) Mature entry (21 yrs

of age or older)

(2) Training related job in a local school

(3) Sponsorship in program

Location(s): Course work at Brandon University,

> Brandon, Manitoba during May - July Practicum done in home community

from September - May

Bachelor of Education Degree from Certification:

Brandon University. Teacher

Certification from Province of Manitoba

Remarks: Students work as teacher aides/student

> teachers in home communities from September - May. Program takes 5

years, 3 months to complete.

Monroe Doerksen, Director, PENT Contact(s):

Office

Room 13 Education Bldg., Brandon

University BRANDON, MB R7A 6A9

Phone: (204) 727-9663 (office of

Director)

Fax: (204) 729-9161

KEEWATIN COMMUNITY COLLEGE

Band and Northern Communities Administration

Subjects: Accounting, Community Development,

> Economics, Report Writing, Business Communications, Research Methods, Electronic Data Processing, Cross Cultural Issues, Mathematics, Law, Organizational Behaviour, Finance, Public Administration, Personnel

Management

Prerequisites: Mature students over 20 years of age,

or those individuals with 7 high school credits, 2 of which must be Math 100

or 101 and English 100 or 101

Location(s):

The Pas, Manitoba

Certificate of Attainment in Band and Certification:

> Northern Communities Administration awarded upon completion of 40 weeks

Remarks: The emphasis of this program has been directed to developing strong

accounting and communication skills. Residence accommodation is available

to single or married people on a first

come, first serve basis

Mr. Warren Wain, Program Instructor Contact(s):

Band and Northern Communities

Administration

Keewatin Community College

Box 3000 THE PAS, MB R9A 1M7

Phone: (204) 627-8500 Fax: (204) 627-8514

Law Enforcement Career Preparation

Subjects: Life Skills (100 hrs), Interpersonal

> Communications (50 hrs), Academic Preparation (300 hrs), Fitness

> Preparation (80 hrs), Computer Awareness (20 hrs), Interdisciplinary

Studies (50 hrs)

Prerequisites: Grade 10 or equivalent academic

standing through an approved academic upgrading course. Acceptance to the course based on two-day selection interview coupled with academic qualifications

Location(s): The Pas, Manitoba Certification: College Certificate

Remarks: The course is designed to enhance the

possibilities of minority groups being accepted into the RCMP or other law enforcement agencies. Considerable direction and support is provided by the RCMP at both a provincial and

local detachment level

Mr. Cliff Nichols Contact(s):

> Chairperson, Business and Technology See previous entry for address and

phone number

THE UNIVERSITY OF MANITOBA

Career Counseling for Aboriginal Youth Professional Development Program

Subjects: The Journey Inward: Orientation,

> Vision, Re-vision, Personal Sources/ Resources, Identifying and Healing the Hurts, Consolidation of the Journey

Inward

The Journey Outward: Career Vision, Career Decisions, Career Counseling Simulations, The Circle Continues The program applicants must meet the

Prerequisites:

general or the mature student university

entrance requirements and be employed in a social service position

that will allow them to apply the new knowledge and skills in their work

Location(s): Winnipeg, Manitoba

Certification: A letter of attendance will be provided

> to participants in recognition of successful completion of the program

Remarks: This program is designed to provide

participants with the knowledge and skills required to assist Aboriginal youth in exploring career choices. Careful consideration has been given to the integration of Aboriginal values in this two-week training program. The basis for the program is the concept of a vision quest and participants are invited on a journey which will link their learning and experiences with the learning and experiences of their

adolescent clients

Ms. Anne Poonwassie Contact(s):

Program Director

Continuing Education Division 188 Continuing Education Complex

University of Manitoba WINNIPEG, MB

R3T 2N2

Phone: (204) 474-8039 or (204) 474-

6346 or (204)474-6720 Fax: (204) 275-5465

Toll Free In Manitoba: 1-800-432-1960

ext. 6346

Certificate in the Management of Community, Economic and Organization Development

Subjects: Interpersonal and Group Skills for

> Managers, Community Development, First Nations Government and Government Systems, Planning, Budgeting, Accounting, Community Economic Development, Planning and Control of Capital Projects, Human Resource Development, Organization

Development

Prerequisites: No formal requirements. Open to those

in senior management positions with

First Nations

Location(s): Regional centres in Manitoba and

Northwestern Ontario

Certification: The program is organized into fifteen

> week-long modules over a two-year period. Participants who complete the eight required courses are granted a Certificate in the Management of Community, Economic and Organization Development by the Continuing Education Division, the University of

Manitoba

Remarks: The University of Manitoba offers a

unique senior management

development program designed for those individuals responsible for leadership within First Nations, Tribal Councils and community organizations. This management program provides intensive learning experiences in key areas of management. Courses are highly experiential and practical. They are developed out of the manager's own experience and are

designed to increase a manager's understanding and skill in leading and managing in his or her organization

Contact(s): Ms. Anne Poonwassie Program Director

Continuing Education Division

University of Manitoba WINNIPEG, MB

R3T 2N2

Phone: (204) 474-8039 or (204) 474-

6720 or 474-6720 Fax: (204) 275-5465

Toll Free in Manitoba: 1-800-432-1960

ext. 6346 or 8039

Certificate in Native Language Instruction

Subjects: Self Awareness and Interpersonal

> Communications, Assessing and Identifying Community Needs, Foundations of Native Language Teaching, Long Range Planning, Principles of Language Development, Evaluation, Structure of Native Language, Opening New Doors: Development and Promotion of **Innovative Community Programs**

Prerequisites: Must be employed as a Native

language teacher or teacher's aide. Must be fluent in a Native language Determined in consultation with

Location(s): community requesting program

Certification:

Successful completion of this 12 to 18 month program results in a Certificate

in Native Language Instruction

Remarks: This program is co-sponsored by the

> Manitoba Native Education Branch and the Association for Native Languages. Other programs may be developed on request based on identified community/

agency needs

Ms. Anne Poonwassie Contact(s):

See first entry for address and phone

number

Child Sexual Abuse Treatment and Intervention Certificate

Subjects: Advanced Counseling Skills, Recovery,

Healing the Healer, Child Developmental Factors, Legal Aspects,

Intervention: Assessment and Recovery Planning, Working with Families, Alcohol Abuse as Factor in Recovery,

Factors in Working with Groups, Group Work with Survivors of Sexual Abuse, Issues in the Treatment for the Sex Offender, Issues in Community Based Programming, Prevention Program-

ming, Independent Project

Prerequisites: Be employed in a social service

position that will allow them to apply the new knowledge and skills in their work. Must have completed the Counseling Skills Certificate Program (or an equivalent). Must complete an application form which includes a letter of intent, letter of support from their employer and where applicable a letter of support from their sponsor.

Applicants who are employed by a First Nation community must submit a letter of support from their Chief and Council

Location(s): Will be offered in the City of Winnipeg

and possibly other locations in the

Province

Certification: A certificate is awarded upon

successful completion of 380 hours of classroom instruction (reinforced by

on-the-job experience)

Remarks: This training has been designed for

Aboriginal workers and others

employed by First Nations communities

and/or agencies

Contact(s): Ms. Anne Poonwassie

See first entry for address and phone

number

Counseling Skills Certificate

Subjects: Counseling Theories, Counseling Skills,

Working With Groups, Working With Families, Supervised Applied Project

Prerequisites: Program applicants must work or

volunteer in the helping field and are required to submit a completed application, a letter of intent, and a letter of support from their employer

Location(s): Determined in consultation with the

community/agency requesting the

program

Certification: Participants who are successful in

completing the 12 to 18 month program will receive the Certificate in

Counseling Skills

Remarks: Programs other than the above may be

developed on request based on identified community/agency needs

Contact(s): Mr. Stan Williams

See first entry for address and phone

number

Special Education Teacher Assistant Certificate

Subjects: Interpersonal Skills, Introduction to

Practical Classroom Experience, Student Observation Project, Introduction to Basic Skills Development, Foundations of Teaching Methods, Resource Training, Factors

that Affect Human Development, Problems and Issues in Special

Education

Prerequisites: Must be employed or volunteer as K-6

teacher aides or assistants

Location(s): Determined in consultation with

community requesting the program

Certification: Special Education Teacher Assistant

Certificate granted after full completion

of the 12 to 18 month program

Remarks: This program is co-sponsored by the

Manitoba Native Education Branch and the Keewatin Tribal Council. Other programs may be developed on request based on identified community/agency

needs

Contact(s): Ms. Anne Poonwassie

See first entry for address and phone

number



RED RIVER COMMUNITY COLLEGE

College Preparation for Native Students

Subjects: Mathematics, Communications,

Science, Computer Awareness

Prerequisites: Complete Application. Level Placement

Testing. Interview

Location(s): Winnipeg, Manitoba

Certification: Certificate in Adult Basic Education to

level successfully completed

Remarks:

Contact(s): Red River Community College

Room D 214

2055 Notre Dame Avenue

WINNIPEG, MB

R3H 0J9

Phone: (204) 632-2439 Fax: (204) 633-7748

YELLOWQUILL COLLEGE

Adult Basic Education

Subjects: Math, Science, Communications,

Orientation/Self Awareness,

Interpersonal Communications, Native

Studies, Computers in Society

Prerequisites: Students must be 18 years of age, and

demonstrate a concerted effort to help

themselves

Location(s): Portage la Prairie, Manitoba

Certification: All students successfully completing

the program will receive a Manitoba Education Certificate which will be universally recognized by all institutions requiring a grade 10 or

Adult 10 prerequisite

Remarks: This program includes the opportunity

to examine the historical context of Aboriginal people so that the process of personal growth and healing can begin. Being given the opportunity to examine

Aboriginal history, participants can begin to develop a positive sense of "self" and thus begin to examine obstacles or barriers which interfere with their progress in life. Through the

self awareness exercises and interpersonal communications modules, approaches to problem

solving, conflict resolution and dealing with personal crisis will be emphasized however, these necessary skills will also be reinforced throughout the

duration of the program. By acquiring this knowledge, participants can adopt a pro-active preventive approach which

aids in their personal growth and

wellness

Contact(s): Mrs. Doreen Beauchamp

Yellowquill College P.O. Box 1599

PORTAGE LA PRAIRIE, MB

R1N 3P1

Phone: (204) 239-1570 Fax: (204) 857-4272

Business Administration

Subjects: Accounting, Computer Applications,

Law, Marketing, Principles of Management, Economics, Business Communications, Native Studies

Prerequisites: Students must be 18 years of age, have

grade 12 education, or score grade 12 on placement test administered by the

College

Location(s): Portage la Prairie, Manitoba

Certification: Upon successful completion of the

two-year program and the two-month practicum in a business setting, the student will receive a Business

Administration Diploma specializing in Tribal/Band Community Administration. A Business Administration Certificate is granted to qualified students upon successful completion of the first year.

Remarks: The purpose of this program is to

prepare skilled administrators to assume the responsibilities of band administrators, community resource workers, and band managers

Contact(s): Mrs. Doreen Beauchamp

See previous entry for address and

phone number

Aboriginal Governance

Subjects: Business Communications, Band

Management, Computer Applications, Economic Development, Financial Administration, Native Studies, Personnel Administration

Prerequisites: Students must be 18 years of age, have

grade 12 education, and demonstrate ability and interest in the areas of economic development and management

Location(s): Portage la Prairie, Manitoba

Certification: Upon the completion of the program,

participants will receive a Diploma in Native Economic Development. It is a 2 year program, with one term set aside

for work practicum

Remarks: This program provides Native men and

women with recognized economic development skills and knowledge, qualifying them as planners, economic officers, band managers, and finance

officers

Contact(s): Mr. Mark Fouad

Business Program Co-ordinator See first entry for address and phone

number

Office Technology Certificate

Subjects: Business communications, computer-

ized bookkeeping, office procedure, computer application and advanced

computer skills.

Prerequisites: Students must have grade 12

education. Mature students will be

considered.

Location(s): Portage la Prairie, Manitoba

Certification: Upon the completion of the program,

participants receive a Certificate in

Office Technology.

Remarks: This programs prepares the participants

to work in automated office environments on and off reserves.

Contact(s): Mrs. Linda Green

See first entry for address and phone

number

Specialized Seminars and Workshops

Subjects: Decision Making, Word Processing/

Application, Proposal Writing, Computer Accounting, Leadership, Public Relations for Managers, Group

Dynamics, Cross Cultural Training Prerequisites: Varies as to different workshops

Location(s): Portage la Prairie, Manitoba, or on site

Certification: A Certificate of Achievement is

awarded to graduates. Duration of the

course varies according to desired

objectives

Remarks: The above workshops are designed to

meet needs of the concerned band or

organization

Contact(s): Mrs. Doreen Beauchamp

See first entry for address and phone

number

Integrated Business Program (Year 1)

Subjects: Arithmetic, Business Communication.

Bookkeeping, Living Skills, Native Studies, and Introduction to

Computers.

Prerequisites: Grade 11 or equivalent as determined

by a placement test administered by the

college.

Location(s): Yellowquill Campus, Portage la Prairie,

Manitoba

Certification: Graduates are accepted in the two

years Business Administration Program, the two years Aboriginal Governance Program, or the one year Office

Technology Program.

Remarks: This program is designed to help

students who do not meet the entrance requirements for the regular business programs at the college to attain those

requirement.

Contact(s): Mr. Marc Fouad

See first entry for address and phone

number

ONTARIO

ALGONQUIN COLLEGE

General Arts and Science Program -Aboriginal Studies Section

Subjects: Communication Skills, Culture and

Heritage, Aboriginal Languages,

Aboriginal Law, Contemporary Issues in

Aboriginal Society, Aboriginal Community Development, Work

Experience

Prerequisites: Ontario Grade 12, its equivalent, or

approved mature-applicant status

Location(s): Ottawa, ON

Certification: A two-year, General Arts and Science

diploma

Remarks: Part of the underlying philosophy of this

program is to give students an enhanced Aboriginal perspective of Aboriginal peoples and their cultures. Some of the objectives of the program includes to gain a knowledge and

include: to gain a knowledge and

appreciation of First Nations history, culture, and perspective, to learn Aboriginal languages and to develop learning and post-secondary survival

skills

Contact(s): G. McFarlane

Social Science Department

Algonquin College Colonel By Campus 140 Main Street OTTAWA, ON K1S 1C2

Phone: (613) 727-4723 ext. 5845

Fax: (613) 727-7625

ANIGAWNCIGIG INSTITUTE

New courses are under development. Please contact Sean Gabriel for course

development.

Contact(s): Mr. Sean Gabriel

Executive Director Angawncigig Institute 267 Stewart Street PETERBOROUGH, ON

K9J 3M8

Phone: (705) 748-1750 Fax: (705) 748-1791

CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Native Food Preparation Program

Subjects: Native Arts and Aesthetics, Aboriginal

> Language, Native Culture and Heritage, Food Theory, Food Preparation, Meat Theory, Baking Practical, Sanitation, Mathematics for Food Preparation, Kitchen Management, Nutrition,

Computers.

Prerequisites: Grade 10 or mature status. Apprentices

are encouraged to apply.

Location(s): Sudbury, ON Certification: Certificate

Remarks: The one year Native Food Preparation

> Program is designed for students interested in working in the hospitality field. This program provides the

student/apprentice the opportunity to gain a valuable marketable skill which

acknowledge the contributions,

traditions practices in Food Preparation

Aboriginal people made to the

"western" community, become familiar with International cooking methods, culinary terminology and the tools of

the trade.

Ms. lennifer Peltier Contact(s):

Divisional Secretary

Anishnaabe Studies Division, Wabnode

Institute

Cambrian College Sudbury, ON

P3A 3V8

Phone: (705) 566-8101 ext.7833

Fax: (705) 524-7329

Native Hotel Lodge Management

Aboriginal Language, Personal Finance, Subjects:

Communication, Foundations, Food Theory, Food Preparation. Purchasing, Dining Room Service, Sanitation, Mixology, Mathematics of Hospitality, Front Office Procedures, Marketing for Hospitality, Accounting for Hospitality,

Computers, Human Resource Management, International Cuisine, Housekeeping, Law for Hospitality and Tourism, Physical Facility Design and Maintenance, Small Quantity Food Preparation, Business Records

*All courses are culturally appropriate

Prerequisites: Grade 12 or mature status. All

applicants must be 18 or older.

Location(s): Sudbury, ON Certification: Diploma

Remarks: This two year post-secondary program

promotes the appreciation and

retention of traditional Aboriginal food practice(s), language, culture and Euro-Canadian "ways" in relation to the Hospitality and Tourism Industry. This program provides the student with ample opportunity for hands-on

experience.

Contact(s): Ms. Jennifer Peltier

Divisional Secretary

Anishnaabe Studies Division, Wabnode

Institute

Cambrian College Sudbury, ON P3A 3V8

Phone: (705) 566-8101 ext. 7833

Fax: (705) 524-7329



Aki-Kwaamdandaa: Aboriginal Environmental Protection

Subjects: Chemistry 1, General Science Math,

Biology 1 (Botany), Contemporary
Native Concerns, General Education,
Communications 1, Chemistry 11,
Biology 11(Zoology), Aboriginal
Language, Communications 11,
Indigenous Environmental Perspective,
Introduction to Computers, Organic
Chemistry 1, Environmental Science 1,
Math 11, Environmental Law 1,
Anatomy & Physiology, Indigenous
Science, Environmental Science 11,
Environmental Issues, Aboriginal
Language 11, Environmental Law 11,
Computer Applications, Field Research
Techniques, Natural Resource

Techniques, Natural Resource Management 1: Biotic, Natural Resource Management 11: A biotic, Environmental/Social Impact

Assessment, Applied Environmental Science, Social Research Techniques, Integrated Management Skills,

Interdisciplinary Research Project, 15

Week Placement.

Prerequisites: Grade 12 or mature status meeting the

necessary academic requirements.

Location(s): Some Certification: D

Sudbury, ON Diploma

Remarks:

This program will seek to address the environmental concerns of Aboriginal people, non-Aboriginal and Fist Nation communities. The student will develop skills, knowledge and understanding of the social, cultural, economical and political issues which impact on the

environment.

Contact(s):

Ms. Jennifer Peltier Divisional Secretary

Anishnaabe Studies Division, Wabnode

Institute

Cambrian College Sudbury, ON P3A 3V8

Phone: (705) 566-8101 ext. 7833

Fax: (705) 524-7329

Native Community Care: Counseling and Development (NCCCD)

Subjects: Communication (1&11), Foundations,

Introduction to Computer Competency, Introduction to Holistic Health, Interpersonal Communications, Native

Interpersonal Communications, Native Culture and Heritage 1, Behavioural Science 1, Anatomy and Physiology, Introduction to substance Abuse, Counseling 1, Contemporary Native Concerns, Behavioural Science 11, Chronic Diseases, Basic Pharmacology, Family counseling, Native Mental Health, Community Development, Standard First Aid, Heart saver and Pediatric, (choose one of the following) Substance Abuse Practicum, Mental Health Practicum, Community Care

Practicum

Prerequisites: Ontario Secondary School Diploma or

Equivalent or mature student status

Location(s): Sudbury, ON Certification: Diploma

Remarks: This program is designed for persons

interested in working as community health representatives, NNADAP(National Native Alcohol/Drug Abuse Program) workers, or mental health

workers

Contact(s): \(\lambda \)

Ms. Jennifer Peltier Divisional Secretary

Anishnaabe Studies Division, Wabnode

Institute

Cambrian College Sudbury, ON P3A 3V8

Phone: (705) 566-8101 ext. 7833

Fax: (705) 524-7329

Binoojiinyag Kinoomaadwin Program (Native Early Childhood Education)

Subjects: Communications, Personal Growth and

Development, Child Growth and Development, Aboriginal Language, Native Culture, Community History, Field Practicum, Curriculum Planning, Music, Health and Nutrition, Native Family, Advanced Applications, Exceptional Child, Positive Native Parenting, Creative Expression, Infant

Care

Prerequisites: The minimum requirement for



admission is Ontario Secondary School

Diploma, or its equivalent, or mature

student status

Location(s):

Sudbury, Ontario

Certification:

Upon completion of the 4-semester program, students are awarded a Binoojiinyag Kinoomaadwin Program

Diploma (Native Early Childhood Education Program Diploma) The Binoojiinyag Kinoomaadwin

Remarks:

program provides the student with the opportunity to develop knowledge and skills needed to organize and maintain a safe, stimulating learning environment that ensures the total development of the young child. The social,

emotional, physical, and intellectual growth of the child is examined through academic studies as well as

practical experience

Contact(s):

Ms. Heather Debassige Divisional Secretary

Cambrian College - Native Studies

Division/Wabnode Institute

SUDBURY, ON P3A 3V8

Phone: (705) 566-8101 Ext. 7833

Fax: (705) 524-7329

First Nations Land Management

Subjects: Native Culture and Heritage, English,

Introduction to Lands Management, Comprehensive Language Skills, Self Determination for First Nations, Business and Technical Communication, Introduction to Microcomputers,

Introduction to Canadian Government, Reserve Land Management and

Legislation, Field Practicum, Sociology of Community Life, Land Acquisitions

and Research, Contracts and

Agreements, Organizational Behaviour, Land Use and Negotiating Strategies, Investment Management, Law, Valuation of Land, Introduction to Accounting and Financial Statements

Prerequisites: The minimum requirement for

admission is Ontario Secondary School Diploma (30 credits), or its equivalent,

or mature student status (19 years of

age)

Location(s):

Sudbury, Ontario

Certification: Fire

First Nations Land Management

Diploma awarded after completing the

four-semester program
Remarks: Students will be provided

Students will be provided the

opportunity to develop knowledge and skills to administer and effectively address the challenges of successfully managing a land base. The program is specifically designed to train Land Officers and Economic Development Officers in land use, treaty research, and the development of natural

resources

Contact(s):

Ms. Heather Debassige

See first entry for address and phone

number

General Arts and Science Native Skills Training

Subjects: Common First Semester: English Skills,

Mathematics, Micro Computers, Life

Skills, Small Business

Options: Welding, Industrial
Maintenance Mechanic, Cabinet
Making, Carpentry, Heavy Duty
Equipment Mechanic, Masonry, Clerk
Typist, Accounting Assistant, Fitter
Structural Steel, Kitchen Assistant/Food
Preparation, Drafting, Heating/
Refrigeration, Commercial Refresher

Prerequisites: The minimum requirement for

admission is Ontario Secondary School Diploma, or its equivalent, or mature

student status Sudbury, Ontario

Location(s):

Certification: After successful completion of the 2-

year program, students are awarded a General Arts and Science Native Skills

Training Certificate

Remarks: This post secondary program is

designed to meet the needs of Native students who wish to acquire a marketable skills trade. It provides an appropriate program of study for students who wish to pursue a more practical post secondary education through a blend of academic and trades

skills training

Contact(s): Ms. Heather Debassige

See first entry for address and phone

number

General Arts and Science Program - Native

Subjects: Study, Reading and Research Skills;

Physics; Introduction to Communications; Modern Science; Mathematics;

Mathematics for Science and

Technology; Introduction to Canadian Native Peoples; Chemistry; Culture and Heritage; Introduction to Ojibwe Language; Contemporary Native Concerns; Self Awareness; Career Planning; Self Determination for First

Nations

Prerequisites: The minimum requirement for

admission is Ontario Secondary School Diploma (30 credits), or its equivalent, or mature student status (19 years of

age)

Location(s): Sudbury, Ontario

Certification: Certificate of Achievement is awarded

to graduates after one year

Remarks: This program has been specifically

designed for native students who wish

to pursue a more general postsecondary education before

committing themselves to a specific career path. Courses and programs are

also delivered in the Distance

Education format

Contact(s): Ms. Heather Debassige

See first entry for address and phone

number

Native Child and Family Worker Program

Subjects: English, Native Culture and Heritage, Canadian Native People, Interpersonal

> Communications, Behavioural Science, Native Child Welfare, Counseling and Interviewing, The Native Family, Contemporary Native Concerns, Recording and Observation, Violence in the Family, Development of Treatment Strategies, Ojibway

Language, Self Determination for First

Nations

Prerequisites: The minimum requirement for

admission is Ontario Secondary School Diploma, or its equivalent, or mature

student status

Location(s): Sudbury, Ontario

Certification: After 2.5 semesters, successful students

receive a Native Child and Family

Worker Program Diploma

Remarks: The Native Child and Family Worker

Program is designed for students interested in working in the human services field. Students enrolled in the program gain insight into, and an understanding of, the Native family and Native communities, and are equipped to provide a range of services to

Contact(s): Ms. Heather Debassige

See first entry for address and phone

children and/or their families

number

Native Counselor Training Program

Subjects: Native Issues, Career Planning,

Education systems in Ontario, Tests and Measurements, Computer Literacy,

Healing Circle

Prerequisites: Successfully completed secondary

school; or successfully completed grade 11 and 1 year of counseling experience; or successfully completed grade 10 and 5 years of counseling experience; or a mature student and a letter of recommendation from the Band Administrator or official of a

Native organization

Location(s): Sudbury, Ontario

Certification: Graduates work in schools by providing

counseling services to Native students and liaising with the Native community

and the school

Remarks: This program is designed for persons

interested in working as Community Health Representatives, NNADAP (National Native Alcohol/Drug Abuse Program) Workers, or Mental Health

Workers

Contact(s): Leigh Jessen, Co-ordinator

Native Education Policy Unit

Ministry of Education 8th Floor, Mowat Block

900 Bay Street TORONTO, ON

M7A 1L2

Phone: (416) 325-2790 Fax: (416) 325-2811



CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Band Office Employee Training

Subjects: A variety of subjects specific to band

office job descriptions as developed by the band office. Areas of study include Secretarial, Clerical, Bookkeeping, Personnel Skills and Skills Programs

Prerequisites: Minimum of Grade 10 Mathematics

and English

Band Office, Dokis Reserve No. 9 Location(s): A Continuing Education Certificate is Certification:

awarded upon completion of the 145-

day program

Remarks:

Contact(s): Mr. Mark Lamontagne

> Program Consultant Canadore College

School of Continuing Education

P.O. Box 5001 NORTH BAY, ON

P0M 2K0

Phone: (705) 474-7600 Ext. 5383

Fax: (705) 474-2384

Mr. Jack Restoule

Councillor, Outreach Employment

Dokis Band Office MONETVILLE, ON

P1B 8K9

Phone: (705) 763-2200

Maintenance Management: Small **Communities**

Subjects: Sample Projects Include: Water

> Distribution, Quality and Treatment; Small Engines Maintenance; Heavy Equipment Maintenance; Blueprint Reading; Construction; Roads Maintenance; Maintenance Budget

Preparation; Personnel Management; Government Agency Relationships

Grade 10 Certificate and experience Prerequisites: Location(s): Class and Laboratory: Commerce Court

Campus, Canadore College, North Bay,

Ontario

Field Trips and Work Placement:

Northern Ontario, Home Community

Certification: After successfully completing the twoyear program, students receive a Post

Secondary Diploma

Remarks: Group is open to Aboriginal and non-

> Aboriginal: Usual composition is 80% Aboriginal and 20% non-Aboriginal

Professor Robert H. Gray Contact(s):

> Canadore College P.O. Box 5001 100 College Drive

NORTH BAY, ON P1B 8K9 Phone: (705) 474-7600 Ext. 6440

Fax: (705) 472-7169

Native Drug and Alcoholism Counsellor

Subjects: Training in Communication Skills,

> Teamwork & Interpersonal Relationships, Personal Growth, Ethics, Values, Counseling Skills, Methods of Effective

Listening, and Native Cultural,

Historical, Spiritual, and Political issues will be covered. The program includes

eight weeks of mandatory work

placement in the field

Prerequisites: Grade 10 (or equivalent experience) or

Basic Training for Skills Development III (BTSD III). Successful pretesting in comprehension, aptitude, and attitude

Commerce Court Campus - North Bay, Location(s):

Ontario

Certification: Certificate

Remarks: Duration: 40 weeks

The Canada Employment Centre Sponsorship:

sponsors some seats

Contact(s): Mariette Lorek

> See previous entry for address Phone: (705) 474-7600 Ext. 6424

Fax: (705) 472-7169

Native Health Care Aide

Anatomy and Physiology, Activation Subjects:

> Techniques, Communication Skills, Personal Care, Medical Terminology

Over 19 years of age or a grade 10 Prerequisites:

graduate. Submission of health forms as required by Canadore College. Ability to read and write in the English

language

North Bay, Ontario Location(s):

Clinical placements in area nursing

homes

After the 480 hour program is Certification:

> completed, successful students are awarded a Health Care Aide Certificate



Remarks:

Contact(s): Ms. Barbara Sauro

Program Consultant, School of

Continuing Education

See previous entry for address Phone: (705) 474-7601 Ext. 5425

Fax: (705) 474-2384

Social Service Worker - Native Program

Subjects: Communications, Economics,

Interpersonal Relations, Structures of Government and Social Welfare, Introduction to Psychology, History and Philosophy of Social Work in Canada, Social Work Methods Casework,

Substance Abuse, Abnormal

Psychology, Sociology, Social Work Methods: Interviewing and Community Organization, Field Practice, Social

Work Methods: Organization and Administration, First Aid and CPR, Clinical and Counseling Psychology, Sociology of Deviance, Social Work

and the Law

Prerequisites: Applicants must posses an Ontario

Secondary School Diploma at the general level, or its equivalent. Grade

12 English is preferred. Ontario residents aged 19 or over without the OSSD will be considered on the basis of their results on the college's Mature

Students Test

Location(s): College Drive Campus, North Bay,

Ontario

Certification: Two year post-secondary Diploma in

Applied Arts

Remarks: The Social Service Worker - Native

option program will allow graduates to find work in a broad range of social service disciplines in either Native or

non-Native communities

Contact(s): The Registrar

See previous entry for address

Phone: (705) 474-7600 Fax: (705) 474-2384 **CARLETON UNIVERSITY**

Diploma Program on Economic Development Management and Administration

Subjects: Principles of Community Economic

Development, Reading a Financial Statement, Program Management, Community Profiles, Program Administration, Economic Analysis, Business Plan, Management

Techniques, Strategic Planning, Training and Development, Organizational Development, Cultural Approaches,

Sources of Funding

Prerequisites: Designed for practitioners and

community leaders

Location(s): On reserves throughout Ontario and

Quebec

Certification: Still under development. The program

consists of 4 sessions 1 to 2 weeks in duration, or 4 sessions 1-2 days in

duration

Remarks: The object of this program is to

improve management and administration of economic development at the

band level

Contact(s): Mr. Simon Brascoupe

Room C768, Loeb Building Department of Sociology and

Anthropology Carleton University OTTAWA, ON K1S 5B6

Phone: (613) 788-2600 Ext. 2605

Fax: (613) 730-5621

CONFEDERATION COLLEGE

Business Management (Aboriginal Organizations)

Subjects: Business Math, Assertiveness Skills, Life

skills, Study Skills, Microcomputer Applications, Committees, meetings and minutes, Community Economic Development, Introduction to Accounting, Basic communications, Native Specific Legislation, Fundamental Accounting Principles, Introduction to Business Law, Fieldwork, Fieldwork

Seminar, Community Dynamics, Economic Development Plan,

Government Structure, Accounting Computer Software, Human Resource

Management, Management Accounting, Marketing, Advanced Communications for Business,

Proposals and Fund Raising, Topics in

Native Management, Financial Analysis, Small Business Management,

Training

Prerequisites: 1) Ontario Secondary School Diploma

or equivalent with credits at or above the general level, 2) Mature student

Location(s): Thunder Bay, Ontario

Certification: Post-Secondary Diploma (Six Semester

Diploma Program — 3 year Program)

Remarks: Delivery Method: Classroom,

Fieldwork, guest speakers, simulations/

role plays, lectures, etc.

Contact(s): Mr. Arthur Moore, Co-ordinator/

Professor

Business Management (Aboriginal

Organizations)

Confederation College

P.O. Box 398

THUNDER BAY, ON

P7C 4W1

Phone: (807) 473-3786 Fax: (807) 626-9584

Community Health Representative

Subjects: Personal Growth, Introduction to

Community Development, Standard First Aid, CPR, Identify Community Res., Individual Health Assessment, Assessment of Home Visit, Common Infectious Diseases, Family Heath Assessment, Introduction to Mental Health, Dental Health Promotion, Community Nutrition, Research Survey Tech., Effective Health Teaching, Advanced First Aid, Maternal & Child Care, Health Promotion Activity, Environmental Health, Substance Abuse/Family Violence, Community Health/Vision, Community Mental Health, Home Nursing Care, Care/

Chronic Illness, Primary Health Care, Advanced Mental Health, Advanced Community Development, Water Safety

Elderly & Handicapped, Care of

Prerequisites: Employed as a Community Health

Representative

Location(s): Thunder Bay, Ontario

Certification: Program duration is 18 months.

Graduates of this Program will receive

a Certificate

Remarks:

Contact(s): Ms. Kathy Sky, Co-ordinator

Nishnawbe-Aski Nation

Postal Station "F"

Box 755

THUNDER BAY, ON

P7C 4V8

Phone: (807) 475-6342 Fax: (807) 626-9584

Native Family Worker

Subjects: Helping Others, Native Family and

Parenting Skills, Basic Communications, Orientation to Agencies, Native Culture and Community, Health Care, Driver Education, First Aid, Life Skills,

Act Policies and Procedures

Prevention, Crisis Intervention, Native Child Welfare, Principles of Psychology for Native Family Workers, Elective, Communication for Human Services,

Dealing with the Chemically

Dependent Client, Human Sexuality, Dealing with Special Needs Children and Adults, Supervision, Administration, Family Violence/Child Abuse,

Developmental Psychology

Prerequisites: Grade twelve diploma and mature

student

Location(s): Thunder Bay, Ontario

Certification: Duration of this program is 3 years (6

semesters). Post-Secondary Diploma

Remarks:

Contact(s): Frances Mehagan

See first entry for address Phone: (807) 475-6106 or 1-800-465-5005 for Ontario,

Manitoba, and Saskatchewan residents

Native Mental Health Worker

Subjects: Therapeutic Process Skills, Communi-

cation Skills, Suicide and Crisis Interventions, Family Violence and Child Abuse, Mental Health Disorders,

Substance Abuse, Medication Awareness and Applied Emergency Measures, Community Development, Introduction to Social Psychology, Native Family Studies for Native Mental Health Workers, Administration and



Supervision, Fieldwork Practices,

Practicums

Prerequisites: Grade twelve or mature student status

Location(s):

Thunder Bay, Ontario

Certification: Duration of this program is 2 years.

Graduates of this program will receive

a post-secondary certificate

Remarks:

This program is offered in modules. Each semester has two 2-week classroom modules and two 6-week

field placements

Contact(s):

Frances Trowsse

See first entry for address Phone: (807) 475-6304

Aboriginal Law and Advocacy Program

Subjects:

Language Development I, Computer Applications, Euro-Canadian Traditions of Law I, Aboriginal People & Law I, Life Skills Committees, Minutes & Meetings, Native Legislation, Euro-Canadian Traditions of Law II, Community Development Issues, Advocacy, Indigenous Peoples' Legal & Political Thought, Legal Writing & Research Skills, Womens' Rights: A Survey of Legal Rights in Canada, Administrative Law, Tribunals & Public Process, Aboriginal Business Law, Contemporary Issues in Family Law, Aboriginal People & the environment, Public Interest Advocacy: Advancing Community Interest, Alternative Justice Systems for Aboriginal Communities,

Alternative Forms of Conflict Resolutions: Mediation & Negotiation in Aboriginal Communities, Children, Youth & the Justice System, The Protection of Aboriginal Peoples,

Elective.

Prerequisites:

1) Ontario secondary school diploma

or equivalent with credits at or above the General Level.

2) Mature Student

Location(s):

Thunder Bay, Ontario

Certification:

Post-Secondary Diploma (Four Semester Diploma Program - 3 year

program)

Remarks:

Delivery Method: Classroom, guest

speakers, lectures etc.

Contact(s):

S. Brenda Small

Program and Curriculum Development

Advisor

Aboriginal Law & Advocacy Program

Aboriginal Studies Division Confederation College

P.O. Box 398 THUNDER BAY, ON

P7C 4W1

Phone: (807) 475-6278 Fax: (807) 626-9584

FIRST NATIONS TECHNICAL INSTITUTE

Aviation Diploma Program

Subjects:

Flight Training: Private, Commercial, Multi-engine and Instrument Standards; Math; Physics; Communications; Computers; First Aid; Survival; Physical

Education; CPR

Prerequisites:

Ontario grade 12 including math and science or equivalent, or mature

student status

Location(s):

Mohawk Airport, Deseronto, Ontario

(on Tyendinaga Territory)

Certification:

Successful students receive part of their certification from Loyalist College of Applied Arts and Technology, and part from Transport Canada. The regular program lasts two years, and the advanced flight training is an extra six

months

Remarks:

Contact(s):

Mr. Malcolm Sutton, First Nations

Aviation Diploma Program

RR #1

DESERONTO, ON

K0K 1X0

Phone: (613) 396-3100 Fax: (613) 396-2761

First Nations Social Service Administrator Native Child and Family Service Worker

Subjects:

Counseling, Social Service Delivery Systems, Sociology, Psychology, Legislation, Community/Organization Development, Group Process, Program Planning, Communication, Human Relations (All taught with Native focus and traditional teachings by Elders)

Prerequisites:

Grade 12, or mature student status (19 or over, and out of school for 1 year); Working for a First Nations Organization or Chief and Council (employee)

CAND

Location(s): Each year, four week-long training

sessions are organized out of the FNTI

office. They are held in various

locations across Ontario, as determined

by staff and participants

Certification: Provincially recognized - Social Service

Worker Diploma in partnership with Loyalist College of Applied Arts and

Technology

Remarks: Programs based on democratic, adult

education principles; student input and self-direction in learning expected and

encouraged

Contact(s): Ms. Stacey Maracle-Quigley

First Nations Social Services

Administrators or Ms Heather Green Native Child and Family Service

Worker

First Nations Technical Institute

RR #1

DESERONTO, ON

K0K 1X0

Phone: (613) 396-2122 or 1-800-267-

0637

Fax: (613) 396-2761

Home Support Worker (Homemaker) - Level II or III

Subjects: Nutrition, Gerontology, Home Safety,

CPR, Disabilities, Disease, Home

Repairs, Communication, Legislation

Prerequisites: Employed homemakers from First

Nations Territories with at least three

months of on-the-job training

Location(s): Various locations across Ontario, in

Territories, and regionally based on the number of participants available in any

one location

Certification: Home Support Level II Certificate in

partnership with Loyalist College of

Applied Arts and Technology

Remarks: Delivery is through contracts with First

Nations Organizations or Agencies that require this training and are prepared to support extra costs through contribu-

tion agreement with FNTI

Contact(s): Ms. Stacey Maracle-Quigley or

Ms. Janet Sandy

See previous entry for address and

phone number

Native Literacy - Certificate Program

Subjects: Adult Learning, Adult Basic Education,

Counseling, Communication, Sociology/Psychology, Program Planning, Human Relations, Group

Process

Prerequisites: Employed as a Native Literacy Co-

ordinator; belong to Ontario Native

Literacy Coalition

Location(s): Various locations across Ontario, in

Territories, and regionally depending on number of participants available in

any one location

Certification: Certificate in Native Literacy (12

Courses)

Remarks: Advanced standing given to graduates

to obtain Social Service Worker

Diploma through FNTI/Loyalist College

partnership

Contact(s): Ms. Diane Hill-Miller

Tribal Sovereignty Associated P.O. Box 4066, Station C

LONDON, ON N5W 5G9

Phone: (519) 659-7518 Fax: (519) 455-0374

Office Automation

Subjects: Basics of Accounting, Communica-

tions, Job Search, Resume Writing, WordPerfect 5.1, Lotus 1-2-3, Ventura, ACCPAC Bedford, Paymate Plus, DOS,

Typing

Prerequisites: Completion of grade 12 is recom-

mended

Location(s): Deseronto, Ontario (Tyendinaga

Reserve) or on-site

Certification: Each person will receive a certificate

upon completion of the program

Remarks: This program is designed to meet the

needs of Native adults seeking employment in today's computerized

office environment

Contact(s): Mr. Bruce D. Wright, CA

First Nations Technical Institute

RR #1

DESERONTO, ON

KOK 1X0

Phone: (613) 396-2122 or 1-800-267-0637 Fax: (613) 396-2761



Recreational Leadership

Subjects: Adult Learning, Counseling, Program

Planning, Community Development, Human Relations, Holistic Health, Physiology, Sociology, Psychology

Prerequisites: Grade 12, or mature student status as

determined by Conestoga College in

Kitchener, Ontario

Location(s): Offered regionally in Ontario

Certification: Recreational Leadership Diploma in

partnership with Conestoga College

Remarks: Program based on democratic, adult

education principles; participant self-

direction and learning contracts

expected

Contact(s): Mr. Don Groff

See previous entry for address and

phone number

Small Business Management

Subjects: Prior Learning Assessment, Communi-

cations, Accounting, Small Business Management, Business Mathematics, Marketing, Introduction to Microcomputers, Organizational Behaviour, Business in Society, Business Law, Computerized Spreadsheet and Accounting, Retailing, Planning and

Salesmanship

Prerequisites: Completion of grade 12, or qualifica-

tion as a mature student

Control, Economics, Sales and

Location(s): Various (minimum of 10 students

required)

Certification: Upon successful completion, students

receive a two-year diploma from a College of Applied Arts and Technology

This program is designed to assist

Native small business owner/managers

operating inside and outside First

Nations communities

Contact(s): Mr. Bruce D. Wright, CA

See Office Automation for address and

phone number

Using Personal Computers

ACCPAC Bedford

Remarks:

ACCPAC Plus General Ledger ACCPAC Plus Canadian Payroll

Subjects: **Bedford:** General Ledger, Accounts

Receivable/Payable, Payroll, Inventory/

Job Costing, Period End Procedures Plus General Ledger: Setting up and

Maintaining a Computerized

Accounting System, Completing the Accounting Cycle, Making Backups and Checking Data Integrity, Financial Statement Design, Other ACCPAC

Features

Plus Canadian Payroll: Setting up and Maintaining a Computerized Payroll System, Completing the Payroll Cycle, Making Backups and Checking Data Integrity, Government Remittances,

Preparation of T4's and ROE's

Prerequisites: **Basics of Accounting** recommended Location(s): Deseronto, Ontario (Tyendinaga

 Deseronto, Ontario (Tyendinaga Reserve). On-site training available

upon request

Certification: A certificate is awarded to students

upon completion of each three-day

course

Remarks: These courses are designed for users

with prior bookkeeping experience, but

little or no computer experience

Contact(s): Mr. Bruce D. Wright

See Office Automation for address and

phone number

Basics of Accounting

Subjects: What is a Debt/Credit; The Mechanics

of Double-Entry Accounting; The Journals; Bank Reconciliations; Posting and Balancing the General Ledger; Preparation of Trial Balance and

Financial Statements

Prerequisites: None

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training available

upon request

Certification: Each student will receive a certificate

upon completion of the three-day

program

Remarks: This course is designed for people with

little or no previous accounting

background

Contact(s): Mr. Bruce D. Wright, CA

See Office Automation for address and

phone number

Band Membership System

Post Secondary Information System Post Secondary Accounting System

Subjects: **Band Membership:** Tracking Status

Band Members, Listing Members by Name or Number, Listing by Age, Listing of Males or Females, Listing of Members not Living on the Reserve,

Other BMS Features

Post Secondary Information: Tracking Native Post Secondary Students in the Post Secondary Assistance Program Post Secondary Accounting: Assist with the Financial Management of your Post-Secondary Funds. Works in Conjunction with Post Secondary Information

System

Prerequisites: For the first two courses, there are no

prerequisites. It is recommended that

those taking Post Secondary

Accounting System first complete Post

Secondary Information System

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training available

upon request

Certification: Each student will receive a certificate

upon completion of each two-day

course

Remarks: **Band Membership:** This course is

designed for bands who want to keep track of status band members. As bands become more and more responsible for handling their affairs, a system for storing and retrieving members, and groups of members, becomes more

important

Post Secondary Information: This course is designed for bands who want to keep track of their students in the Post Secondary Assistance Program Post Secondary Accounting: This course is designed for bands who need help with the financial management of

their Post Secondary funds

Contact(s): Band Membership System

Mr. Michael Hayward

Post Secondary Information System

and

Post Secondary Accounting System

Ms. Michael Hayward

First Nations Technical Institute

RR #1

DESERONTO, ON

K0K 1X0

Phone: (613) 396-2122 or 1-800-267-

0637

Fax: (613) 396-2761

Introduction to DBase III+ Introduction to DBase IV

Subjects: What is a Database, Designing a

Database, Creating a Database, Using and Modifying the Database, Retrieving and Organizing the Database, Creating

and Using Simple Reports

Prerequisites: None

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training available on

request

Certification: For each of the three-day courses,

students receive a certificate upon

completion

Remarks: These courses are designed for those

with or without prior computer

experience

Contact(s): Mr. Don Smart

First Nations Technical Institute

RR #1

DESERONTO, ON

KOK 1X0

Phone: (613) 396-2122 or 1-800-267-

0637

Fax: (613) 396-2761

Introduction to Lotus 1-2-3 (2.2) Intermediate Lotus 1-2-3 (2.2)

Subjects: Introduction to Lotus: Functions of the

"Special" Keys, Understanding the Concept of Electronic Spreadsheets, Enter Numerical Data and Labels in Spreadsheets, Construct Mathematical Formulas for Calculating, The Lotus Command Structure, Developing Lotus

Templates, Graphs

Intermediate Lotus: Advanced Lotus Commands and Functions, Introduction

to Macros

Prerequisites: There are no prerequisites for

Introduction to Lotus. The introductory

course is recommended for

Intermediate Lotus

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training available

upon request

Certification: Each student will receive a certificate

upon completion

Remarks: **Introduction to Lotus** is a three-day

course designed for those with or without prior computer experience. Intermediate Lotus is a two-day course designed for participants who have had the introductory course, or who already have significant experience with Lotus 1-2-3's basic features

Contact(s):

Subjects:

Mr. Don Smart

See previous entry for address and

phone number

Introduction to MS-DOS

Introduction to Microcomputers: Terms and Concepts used in Personal Computing: Information Storage and Processing; Using the Keyboard and Diskettes; Working with Files and Filenames; Fundamental DOS Commands; Knowledge of how Application Software is Used in Business; Introduction to WordPerfect, Lotus 1-2-3, DBase IV, and others Introduction to MS-DOS: How to Load DOS into a Computer; Fundamentals of

Filenames and Designating Drives; Fundamental DOS Commands for Preparing Diskettes, Copying Files, Changing and Erasing Files; Redirecting Output to Printers, Disk Files, and Other Devices; Building Directory Trees; Writing and Executing Batch

Files

Prerequisites: None

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training available on

request

Certification: Both courses are one day in length.

Each student will receive a certificate

upon completion

These courses are designed for those Remarks:

> who have little or no experience with personal computers, yet who need to prepare themselves for using computer

applications

Contact(s): Mr. Don Smart

See previous entry for address and

phone number

Introduction to Ventura Desk Top Publishing

Merge Text and Graphics into Single Subjects:

> Document; Gaining full Typographic Control Over the Text Elements; Control Over Pagination, Footers, and Captions; Automatic Generation of Tables of Contents and Indexes; Personal Publishing Aspects: Page-layout, formatting, Word Processing, Drawing

Prerequisites: None

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training available

upon request

Certification: Each student will receive a certificate

upon completion of the three-day

course

Remarks: This course is designed for those with

or without prior computer experience

Contact(s): Mr. Don Smart

See previous entry for address and

phone number

Introduction to WordPerfect 5.1 Intermediate WordPerfect 5.1

Date/Outline Function; Text In/Out Subjects:

Function; Constructing Keyboard Macros: Merge and Sort Documents; Merging form the Keyboard; Working with Columns and Tables; Working with Math Columns; Create/Generate a Table of Contents/Index; Create Style

Sheets

For Introduction to WordPerfect 5.1 Prerequisites:

> there are no formal requirements. The introductory course is recommended for Intermediate WordPerfect 5.1.

Location(s): Deseronto, Ontario (Tyendinaga

Reserve). On-site training is available

on request

Certification: Each course is three days long. A

certificate of completion is awarded upon completion of both courses **Introduction to WordPerfect 5.1** is

Remarks:

designed for those with or without prior computer experience. Intermediate WordPerfect 5.1 is designed for participants who have had the introductory course, or who already have significant experience with WordPerfect's basic features

Contact(s): Ms. Tina Brant

First Nations Technical Institute

RR #1

DESERONTO, ON

K0K 1X0

Phone: (613) 396-2122 or 1-800-267-

0637

Fax: (613) 396-2761

Remarks:

Thunder Bay, Ontario Location(s):

Certification: After successful completion of the

Native Access Year, students are granted entry to university with two credits

towards degree

This program is designed to Introduce

the students into the University setting, and prepare them for entrance into University Degree programs. This is a program designed to provide the necessary skills and academic preparation required for successful completion of the appropriate University Degree program. Courses offered in this program are English, Math, Study Skills/Logical Reading, and

the student may choose a course which

is geared to interest for future

educational goals

Contact(s): Department of Indigenous Learning

> Lakehead University 955 Oliver Road THUNDER BAY, ON

P7B 5E1

Phone: (807) 343-8085 Fax: (807) 346-7757

Native Nurses Entry Program

Subjects: English, Chemistry, Study Skills, Logical

> Reasoning, Mathematics, Biology, Communications, Professional

Orientation

Prerequisites: Mature or extraordinary students.

Health care workers (Community Health Representatives and RNA's) who

have successfully completed a minimum of Ontario grade 10. Individuals who have completed at least one year of study at the

community college level in child care, community work, or related field

Location(s): Lakehead University, Thunder Bay,

Ontario

Certification: Upon successful completion of the

> nine-month preparatory program, the student will enter the Honours

Bachelor of Science in Nursing Degree

program at Lakehead University

Remarks: This program is a preparatory program

designed to provide the necessary skills and academic preparation required for successful completion of the four year nursing program. Upon successful completion of the nine-month program,

KEYNORTH

KeyNorth Office Services and Training

Office Procedures, Typing, Life Skills, Subjects:

> Bookkeeping, Business Communications, Introductions to Computers, Word Processing, Job Search

Techniques.

Prerequisites: - native women who would like to

enter the work force but cannot due to limited employment experience

- have a minimum of Grade 10 or Level 3 equivalent, some knowledge of the

keyboard

Sudbury, Ontario Location(s):

Certification: A Certificate is awarded upon

completion of the 7 to 10 month

program

Remarks: The program is a hands-on work

> experience program that hires native women on 7 to 10 month employment contracts. Provides the opportunity for individuals to develop the skills, work habits and attitude required to gain

employment in a general or computerized office setting

KeyNorth Office Services & Training Contact(s):

111 Elm Street, First Floor

SUDBURY, ON P3C 1T3

Phone: (705) 674-1074 Fax: (705) 671-6227

LAKEHEAD UNIVERSITY

Native Access Program

Subjects: English for Native Access Students,

> Study Skills/Logical Reasoning, Mathematics for Native Access Students, and elective courses

Prerequisites: Applicant must be of Native ancestry

and recommended by a native organization. The selection committee assesses personal suitability. Candidates are required to attend an interview

the student will enter the Honours

Bachelor Science in the Nursing

Degree program Contact(s): June O'Brien

Interim Co-ordinator School of Nursing

Native Nurses Entry Program

Lakehead University THUNDER BAY, ON

P7B 5E1

Phone: (807) 343-8446 Fax: (807) 343-8023

Programs Offered

(available through Faculty of Arts & Science, School of

Education — Aboriginal focus)

Native Teacher Education Native Language Instructors'

Native Philosophy

B.A. — Indigenous Learning

For more information see first entry for address and phone number

LAMBTON COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Administrative-Office Automation

Subjects: Office Technology and Equipment,

Office Needs Analysis, Management of Technology Changes in the Office, Hands on Computer and Software Training, DOS, Wordperfect 5.1 Introduction, Lotus 1-2-3, Accounting

Software

Prerequisites: Operating a small business, or

considering instruction of office

technology.

Location(s): On reserve for four weeks of theory

On campus for six weeks computer

practical

Certification: Certificate awarded to those that

successfully complete the 10-week

part-time program

Remarks:

Contact(s): Mr. Peter Coate

Director, The Management Centre

P. O. Box 969 1457 London Road SARNIA, ON

N7T 7K4

Phone: (519) 542-7751 ext. 574

Fax: (519) 542-1017

Administrative/Management Skills Certificate Program

Subjects: Numeracy, Literacy, Computer Basics,

Communications,

Management/Interpersonal skills

Prerequisites: 18 years of age. Must be a member of

an Indian Band. Grade 12 Secondary School. Performing duties of manager, supervisor within band administration.

Location(s): Certification:

On-site at band administration Administration/Management Skills

Certificate awarded upon completion of the 11-month part-time program

Remarks:

Course available upon request

Contact(s):

Mr. Peter Coate

See first entry for address and phone

number

Band Management

Subjects: The following topics are covered in

Band Management I, II and IV: Indian Act, Federal/Provincial Acts, Basic Office Procedures, Band Administration, Band Responsibilities for

Councillors, Chiefs, and Committees Prerequisites: Must be member of an Indian band,

preferably living on a reserve

Location(s): Sarnia, Ontario

Cartification Daniel Man

Certification: Band Management Certificate awarded

upon completion. Course duration is as

follows:

Band Management I: 12 weeks
Band Management IV: 36 weeks
Band Management IV: 36 weeks

Remarks:

Courses are offered to bands upon

request

Contact(s): Mr.

Mr. Peter Coate

See first entry for address and phone

number

Bookkeeping for Small Business

Subjects: Manual Bookkeeping, Accounts

Payable/Receivable, Month End statements, General Ledger, Bank

Reconciliation

Prerequisites: Operating a small business, wanting to

develop knowledge of bookkeeping

Location(s): On/off reserve. On-site visits to

participant's business

Certification: Certificate awarded to those who

successfully complete the program. The program runs for 10 weeks with three

hours of classes/week

Remarks:

Contact(s): Mr. Peter Coate

See first entry for address and phone

number

Focus for Change

Subjects: Group Development, Communication,

Developing Assertiveness, Building Self-Esteem, Setting Goals, Creative Problem Solving, Decision Making, Stress Management, Dealing with Conflict, Building Relationships, Family, Career Plan, Workplace

Concerns, Job Search

Prerequisites: Grade 10 or equivalent Location(s): On-site at Reserves

Certification: Upon completion of course a

certificate is awarded

Remarks: 22-week course, 30 hours/week. Six

week work experience. Offered upon

request

Contact(s): Mr. Mark Abraham

Manager, Contract Services

Lambton College P. O. Box 969 1457 London Road SARNIA, ON N7T 7K4

Phone: (519) 542-7751 Ext. 503

Fax: (519) 542-1017

Heavy Equipment Operator

Subjects: The program is delivered in four

modules:

1. Safety on equipment, personal safety gear, grade levels, trade math,

communications (verbal/written, billing), soils, site preparation, rough

grading

2. Major machine operation, six-way blade dozer, road grader excavator, tandem dump truck, front end loader and backhoe. This phase covers the proper operation of each piece of

equipment

3. Minor machine operation includes the proper usage of many small machines such as roller compactor, plate tamper, ditch-witch, hydro lift, survey equipment, air compressor, etc. 4. Maintenance and scheduling of all pieces of equipment. Proper record keeping, parts and supply inventory

and controlling costs

Prerequisites: Grade 10 or equivalent and a valid

drivers license

Location(s): On-site at Reserves

Certification: Upon completion of program a

certificate is awarded which indicates the hours of course and time spent on

each machine

Remarks: 16 week program, 30 hours per week.

12 persons

Contact(s): Mr. Mark Abraham

See previous entry for address and

phone number

Home Based Business

Subjects: Small Business Planning, Business Plan,

Home Environment, Marketing,

Finance

Prerequisites: Viable business idea with desire to

work from home

Location(s): On/off reserve

Certification: Certificate awarded to those who

successfully complete the program. The course runs for ten weeks for 3 hours/ week and two full day Saturday workshops. Another version of the course runs for four weeks for 25

hours/week

Remarks:

Contact(s): Mr. Pat Voegelin

Lambton College P.O. Box 969 1457 London Road SARNIA, ON N7T7K4

Phone: (519) 542-7751 Ext. 558

Fax: (519) 332-6583

Home Support Worker I & II

Subjects: Role of the Home Support Worker,

Communication Skills, Nutrition, Home Management, Multi-disciplinary/ Multidimensional Approach to Care as a Member of a Health Service Team, Human Growth & Development, Personal Care, Infection Control, Emergency Response, Lab/Field

Component, Career Development, Self-

Study

Prerequisites: Ability to comprehend written and

spoken English, certificate of good health, personal suitability to cope with

course, ability to print and write legibly

(grade 8 level)

Location(s): On-site at Reserve

Certification: Certificate awarded to those who

complete the program

Remarks: 12 week program, 15 participants

minimum

Contact(s): Mr. Mark Abraham

See Focus for Change Program for address and phone number

Native Economic Development and Small Business Management

Subjects: Leadership, Community Economic

Development, Communications, Computer Applications, Small Business

Management, Accounting

Prerequisites: 18 years of age, grade 12 preferred

Location(s): On or off reserve

Certification: A certificate is awarded to those who

successfully complete the 11-month

program

Remarks: Lambton College offers courses to

bands in Lambton County upon request

Contact(s): Mr. Peter Coate

See first entry for address and phone

number

Native Entrepreneurial Training

Subjects: Small Business Environment, Self-

Employment Option, Start-Up, The Business Plan: Marketing, Organization, Operations, Financial Planning

Prerequisites: 18 years of age, Grade 12 preferred,

interest in pursuing business ownership

or career

Location(s): On-reserve preferred

Certification: Certificate awarded to those who

successfully complete the 16 to 20-

week program

Remarks: Lambton College offers courses to

bands in Lambton County upon request and has worked with bands outside the

county.

Contact(s): Mr. Pat Vocgelin

P.O. Box 969 1457 London Road SARNIA, ON N7T 7K4

Phone: (519) 542-7751 Ext. 558

Fax: (519) 332-6583

Retail Sales Management

Subjects: Life Skills, Accounting Basics, Self

Assessment, Job Search Techniques, Writing Skills, Retail Sales, Manage-

ment Skills

Prerequisites: 18 years of age and grade 12 preferred

Location(s): On/off reserve

Certification: Certificate awarded to those who

successfully complete the twenty-week

program

Remarks:

Contact(s): Mr. Peter Coate

See first entry for address and phone

number

Carpenter-General

Subjects: Safety awareness in the use and care of

portable and stationary power and hand tools; selections of timber; safe

application of rigging devices;

assemble acoustic ceilings; understanding building codes; understanding soil and foundations requirements; layout, construction and erection of regular and heavy frame structures; applying insulation and wall finishing materials; install windows, cabinets, cupboards, built-in fixtures and related hardware; finishing trim, roofs, windows, door frames, flooring. etc.; prepare and construct regular or special form work

for all types of concrete work.

Prerequisites: Grade 10, BTSD Level III or equivalent.

Must be in good physical condition.

Location(s): On campus or on site Reserves Certification: Certificate presented to those wh

Certificate presented to those who successfully complete the course

Remarks: There are variable time frames in how

the course may be delivered, example: 16 weeks, 20 weeks, or 40 weeks. However, to meet apprenticeship requirements, students must attend the

full 24 weeks of in-school training.

Contact(s): Mr. Mark Abraham

Manager, Contract Education

P.O. Box 969 1457 London Road



SARNIA, ON N7T 7K4

Phone: (519) 542-7751 Ext. 503

Fax: (519) 542-1017 e-mail: Kim@lambton.on.ca

The Centre for Environmental **Management and Safety**

Subjects: The Centre for Environmental

Management and Safety at Lambton

College trains employees of

municipalities, business and industry in handling of hazardous materials, emergency response, waste water treatment, transportation of dangerous goods regulations, spill containment and control, incident management system and municipal and industrial

fire fighting.

Prerequisites:

Location(s): Sarnia Campus, with all Fire Fighting

> courses offered at the Sarnia location of the Industrial Fire School. However, many of the Safety and Environmental courses are offered at a client's

location.

Certification:

Remarks: A variety of courses are offered related

> to these topics titles and the courses are from one to five days in length and vary in cost. In addition, to courses begin offered at a client's location, custom courses are available on a contract

basis.

Ms. Sandra Carleton or Mr. Harry Gross Contact(s):

Co-ordinators for The Centre for

Environmental Management and Safety

P.O. Box 969 1457 London Road SARNIA, ON N7T 7K4

Phone: (519) 542-7751 Ext. 598(Carleton)or ext. 599(Gross)

Fax: (519) 542-1017

e-mail: Sandy@lambton.on.ca

The Computer Training Centre

Subjects: The Lambton College Computer

> Training Centre offers all aspects of computer training from the basics to advanced, including graphic-Corel, PowerPoint, Harvard Graphics; Project Management, Microstation, Windows, Word Processing, Spreadsheets;

AutoCAD, AutoCAD R13 and AutoVision, and CADPipe.

Prerequisites:

Courses can be delivered at the client's Location(s):

> location or call or write for a copy of the brochure describing the courses and the schedule at the Sarnia Campus.

Certification:

Remarks: Courses are available on a contract

basis for agencies with multiple

number of registrants.

Contact(s): Ms. Angela Macartney

Project Manager

The Computer Training Centre

P.O. Box 969 1457 London Road SARNIA, ON N7T 7K4

Phone: (519) 542-7751 Ext. 570

Fax: (519) 542-1017

e-mail: martha@lambton.on.ca

MCMASTER UNIVERSITY

Community Development: Processes and Products

Subjects: Understanding Terms Fundamental to

> Community Development Work; Understanding Place of People in Community Development Work; Understanding the Role of the Community Development Worker; **Examples of Successful Community** Development Programs; Community Development Planning; Community

Development Action No formal requirements

Location(s): To be set upon request Certification: No formal certification. The course lasts

five days

Prerequisites:

This seminar is available upon request Remarks:

to educate band leaders and

administrative officers on the processes

and usefulness of community

development

Contact(s):

Mr. Robert Marshall

Director, Executive Education Programs

McMaster University HAMILTON, ON

L8S 4M4

Phone: (416) 525-9140 Ext. 7447

Fax: (416) 521-8995

Contact(s): Mrs. Patricia Duern

Chair, General Business and

Applied Arts Mohawk College 411 Elgin Street BRANTFORD, ON

N3T 5V2

Phone: (519) 758-6006 Fax: (519) 758-6043

Developing Community Strategies

Subjects:

Understanding Terms Fundamental to Developing Community Strategies, Resource Profile: Assessment of Community Strengths and Weaknesses, The Search for Opportunity, Evaluating

Community Plans, Implementing Community Strategies

Prerequisites: Location(s):

No formal requirements To be set upon request

Certification:

No formal certification for the five-day

course

Remarks:

This seminar is available upon request

to educate band leaders and

administrative officers on the processes

and usefulness of community

development

Contact(s):

Mr. Robert Marshall

See previous entry for address and

phone number

MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Native Community Care: Counseling and Development

Subjects:

Personal Growth and Development, Communication, Native Studies, Behavioural Science, Community Care, Substance Abuse and Mental Health Grade 12 General or mature student

Prerequisites: test. Grade 12 environmental science

and English are suggested

Brand-Elgin Campus of Mohawk Location(s):

College in Brantford, Ontario

Certification: Diploma awarded after completing the

two-year program

Remarks:

The program is designed to meet the needs of First Nations people working in the human social service worker areas both on and off Indian reserves

NATIONAL LIBRARY OF CANADA

National Library of Canada LS Trainee Program

Subjects:

Library Science

Prerequisites: Undergraduate degree from a

recognized university with a minimum

B average

Location(s):

The academic course of study can be done at any of Canada's accredited library schools: The University of British Columbia, University of Alberta, University of Western Ontario, University of Toronto, McGill University, Université de Montréal, Dalhousie University. Summer employment and permanent

employment following graduation is at the National Library of Canada's offices

in Ottawa and Hull.

Certification:

Master of Library Science of Master or Library and Information Science

Remarks:

The purpose of the program is to increase the representation of Aboriginal Peoples in the library profession. Candidates selected for the

LS Trainee Program

- are appointed to a permanent position

at the National Library;

- attend a Canadian university to obtain a Master's degree in Library Science or Library and Information Science (six universities offer a two-year program, one offers a three-semester program that can be taken in 12 months); - receive financial assistance in the form of payment of university tuition fees, related academic expenses and payment of travel costs at the beginning

and end of the school year; - while at university, receive an allowance in lieu of pay equivalent to 50% of the salary they earn while working at the National Library for the

summer months:



- are guaranteed employment at the National Library for the summer months

- upon graduation, are employed fulltime as professional librarians and receive continued training and

development

The number of people recruited each vear is dependent on the availability of funds in that particular fiscal year.

Contact(s):

LS Trainee Program Personal Services Division National Library of Canada 344 Wellington Street, Room 4036

Ottawa, ON K1A ON4

Programme de formation en bibliothéconomie de la Bibliothèque nationale du Canada

Matières:

Bibliothéconomie

Pré-requis:

Un diplôme de premier cycle d'une université reconnue obtenu avec

une moyenne de B

Localisation(s):

Le programme d'études pourra s'effectuer a une école de biliothéconomie canadienne accréditée. The University of British Columbia, University of Alberta, University of Western Ontario, University of Toronto, McGill University, Université de Montreal,

Dalhousie University. Les étudiant(es)s obtenant un emploi d'été ou un emploi permanent après avoir complété avec succès leurs études, travailleront aux bureaux de

Hull et/ou d'Ottawa de la

Bibliothèque nationale du Canada.

Attestation:

Maîtrise en bibliothéconomie ou en bibliothéconomie et science de l'information donné par une université canadienne.

Autres

renseignements:

Le Programme de formation en

bibliothéconomie avait pour objectif d'augmenter la représentation des autochtones en bibliothéconomie. Les candidats admis au Programme

de formation

sont nommés à un poste permanent à la Bibliothèque nationale;

- s'inscrivent à une université canadienne dans le but d'obtenir une maîtrise en bibliothéconomie ou en bibliothéconomie et science de l'information. Six universités offrent un programme d'une durée de deux ans; une offre un programme de trois trimestres sur un an;

- reçoivent une aide financière qui consiste dans le paiement de leurs frais d'enseignement universitaire, de leurs frais connexes et de leurs voyages de début et de fin d'année;

- reçoivent, durant l'année universitaire, une allocation d'un montant égal à 50% du montant de leur salaire durant les mois d'été; - sont assurés d'un emploi à la Bibliothèque nationale pendant ľété;

- sont assurés, une fois qu'ils ont obtenu leur maîtrise, d'obtenir un emploi à temps partiel à la Bibliothèque nationale et de bénéficier en permanence d'occasions de formation et de

perfectionnement.

A chaque année, le nombre de personnes admises au programme sera déterminé par la disponiblité des fonds accordés pur l'année

financiere.

Pour plus d'information:

Programme de formation en

biblliothéconomie

Bibliotheque nationale du Canada Division des services du personnel 344, rue Wellington, Piece 4036

OTTAWA, ON K1A ON4

NATIVE SKILLS CENTRE

Aboriginal Fashion Design Program

Subjects:

Clothing Construction, Pattern Drafting,

Draping, Elements of Design,

Aboriginal Symbolism & Traditional Art Forms, Business Arts, Colour Theory, Fashion Sketching, Working Life Skills,

Textiles, Specialty Design &

Construction, Fabric Embellishment, Evolution of Fashion Design, Job Search Workshop, Fashion Design, Fabric Fabrication, Traditional Techniques in Fashion Design, Business Arts, Graduate Garment Construction,



Workroom Techniques, Merchandising & Practice, Design of Fashion Accessories, Pattern Grading, 20th Century Fashion, Specialty Garment Construction, Aboriginal Entrepreneurship & Small Business Management

Prerequisites: Grade 12, Personal Interview, Portfolio

or demonstrated interest

Location(s): Toronto, Ontario

Certification: Diploma in Fashion Design &

Construction through the International

Academy of Fashion Design &

Merchandising

Remarks: The two year intensive program

combines traditional Aboriginal technique and life skills training with contemporary Fashion Design, making it a unique and dynamic approach to Fashion Design & Merchandising

Contact(s): Leslie McGregor or Jennifer Clumpus

(Manager)

Native Skills Centre

401 Richmond Street W., Suite 384

TORONTO, ON M5V 1X3

Phone: (416) 581-1392 Fax: (416) 581-1723

Micro Computer Clerk

Subjects: Introduction to computers and MS-

DOS, Wordperfect 5.1, Lotus 1-2-3, ACCPACC Easy, DBase IV, Bookkeeping, Career Orientation and Life skills

Prerequisites: Must be living in Toronto and

unemployed (Social assistance recipients strongly encouraged)

Location(s): Toronto, Ontario

Certification: Certified through George Brown

College. Trainees receive a certificate from George Brown upon successful

completion of program

Remarks: This is a 28 week training program. 20

weeks in-class instruction and an 8 week work placement. The Native Skills Centre pays a training wage of

\$243/week

Contact(s): Leslie McGregor

See first entry for address and phone

number

Office Management and Administration

Subjects: Office Procedures, Effective

Communications, Career Orientation, Introduction to Computers & MS-DOS,

Wordperfect 5.0, Lotus 1-2-3, ACCPACC Easy and Bookkeeping

Prerequisites: Grade 12 preferred. Unemployed

Location(s): Toronto, Ontario

Certification: Certified through George Brown

College. Trainees receive a certificate from George Brown upon successful

completion of program

Remarks: This is a 28 week training program. 20

weeks in-class instruction and an 8 week work placement. The Native Skills Centre pays a training wage of

\$281/week

Contact(s): Leslie McGregor

See first entry for address and phone

number

NOKEE KWE ADULT EDUCATION CENTRE

Adult Education

Subjects: Phase I teaches subjects in Life

Management Skills, Native Family, Native language, Communications, Basic Computer Training, Math,

English, Prior Learning Assessment, and

Career Planning

Phase II covers most of the above subjects but aims specifically towards preparing clients towards a high school diploma or equivalency standing for entrance to college and university

Prerequisites: Applicants are selected through

interview

Location(s): London, Ontario, with off-site campus

on First Nations Community

Certification: Upon completion of training in Phase I,

a Nokee Kwe Certificate outlining maturing credits will be granted. Upon completion of training in Phase II, a high school diploma or equivalency

standing may be granted

Remarks: Nokee Kwe may offer a long-term

program (40 weeks) or a short-term (21 weeks). Both programs offer work placements experience in the students

area of career interest.

Contact(s):

Lucille Kewayosh

Executive Director

388 Dundas Street, Suite 120

LONDON, ON . N6B 1V7

Phone: (519) 667-7088 Fax: (519) 667-4872

NORTHERN COLLEGE

Drug and Alcohol Counsellor/Native Option

Subjects:

Basic Communications, Chemical Dependence, Introduction to Computers, Introduction to Social Psychology, Language Lab, *Native Studies, Addiction Theory and Practice, Developmental Psychology, Sociology of the Family, Adult Psychology, Community Organization, Recording Guidelines for SSW, Abnormal Psychology, Addiction Intervention, Field Placement (14 weeks), Field Work

Seminar (1 week)

*Drug and Alcohol Counsellor Native Option is offered as a separate program. The *Native Studies courses

are added to the curriculum

Prerequisites:

Ontario Secondary School Diploma at the General level or its equivalent including Grade 12 English. Applicants who are 19 years of age or older who do not possess an Ontario Secondary School Diploma may also qualify for admission. Mature student testing may be required

South Porcupine (Timmins), Ontario Location(s):

Certification:

Diploma

Remarks:

The last semester of this program is all placement thus providing students with an opportunity to acquire valuable work experience prior to joining the

work force

Contact(s):

Al Francis

Co-ordinator Liaison, Northern College Hwy 101E

SOUTH PORCUPINE, ON

P4N 8R6

Phone: (705) 235-32113 or 1-800-461-2167 Fax: (705) 235-7279

First Nations Constable

Subjects:

Basic Communications, Criminal Justice System, Introduction to Law, Physical Fitness, Survey of Government, Survival Skills, Weapons, Aboriginal Development and Issues, Assertiveness Training, Drug and Alcohol Abuse, Evidence, Standard First Aid, Field Placement (5 weeks), Police Report Writing, Provincial Statutes, Criminal Offenses, Aboriginal Development and Issues, Evidence in

the Court System

Prerequisites: Location(s): Certification:

Same as for first program Kirkland Lake, Ontario One year Certificate

Remarks:

This program introduces students to law and helps them develop attitudes conducive to effective and enlightened policing in a reserve community

Contact(s):

Al Francis

See first entry for address and phone

Introduction to Computers, Basic

Social Services Worker/Native Option

Subjects:

Communications, Introduction to Social Psychology, Language Lab, Native Studies, Social Services Work Practice, Social Services Worker Lab, College Orientation, Developmental Psychology, Sociology of the Family, Crisis Intervention, Community Resources, Community Organization, Adult Psychology, Group Processes, Recording Guidelines for SSW, Family Intervention, Working with the Elderly, **Technical Recording for Social Services** Worker, Field Placement (14 weeks), Field Work Seminar (1 week)

Prerequisites: Same as for first entry

Location(s): South Porcupine (Timmins), Ontario

Certification: Diploma

Remarks: Social Services Workers are commonly

> employed by the Ministry of Community and Social Services, Ministry of Health, as well as Mental Health Agencies and Children's Aid

Societies to name a few

Contact(s):

Al Francis

See first entry for address and phone

number



UNIVERSITÉ D'OTTAWA

QUEEN'S UNIVERSITY

Queen's-Trent Aboriginal Teacher Education

Programme Pré-Droit pour les Autochtones

Matières:

Initiation au Droit (45 heures)

2. Trois simulations de cours de 1 ière

année de droit

-Les obligation ou les contrats (20 à 25

heures)

-Droit pénal (20 à 25 heures) -La responsabilité civile (20 à 25

heures)

-Droit public (20 à 25 heures) -Droit de la famille (20 à 25 heures) -Droit commercial (20 à 25 heures) -Procédure civile (20 à 25 heures)

Pré-requis:

Il faut, en principe, être référé au

programme par une Faculté de droit,

par suite d'une admission

conditionnelle

Localisation(s): Université d'Ottawa, Pavillon Fauteux

Attestation:

Un relevé de notes ainsi qu'une recommandation sont transmis à la candidate ou au candidat ainsi qu'à

l'institution "référante"

Autre

renseignements: Le programme pré-droit pour les

Autochtones est au service des divers programmes de droit du Canada. Son objectif est de faciliter l'admission aux études de droit aux Autochtones dont le dossier scolaire ne reflète pas leur juste valeur soit parce qu'ils n'ont pas les antécédents requis soit parce que le fait qu'ils ont dû étudier dans une langue qui n'est pas la leur a pu affecter leur

rendement scolaire

Pour plus

d'information: Jean-Paul Lacasse

Faculté de droit Université d'Ottawa OTTAWA, ON K1N 6N5

Tél: (613) 564-7059

Télécopieur:

(613) 564-9889

Subjects:

Program

The full B. Ed. or Dip. Ed. consists of

five (5) credits:

2.5 credits in Aboriginal Education course offerings, $2.\bar{5}$ credits general Faculty of Education course offerings grounded on Foundations and Curriculum courses. Subjects are adapted and are specific to divisional specializations (primary-junior, juniorintermediate, intermediate-senior

Prerequisites: Requirements differ for the Diploma in

> Education, Bachelor of Education and Primary/Junior Program. Contact University for further details.

> Candidates must be of Native ancestry.

Location(s):

Field-based determined by local Steering Committee. Campus-based

will be in Kingston, Ontario

Certification:

Bachelor of Education or Diploma in

Education

Remarks: The program is designed to meet the

teaching needs of Aboriginal people at the community level. Course content is adapted to accommodate Aboriginal input and address what is relevant as well as teaching methodologies

Contact(s): Kate Freeman

> Faculty of Education Queen's University KINGSTON, ON

K7L 3N6

Phone: (613) 545-6215 Fax: (613) 545-6584

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Aboriginal Resource Technician Program

Subjects:

Communication Skills, Intro. Natural Resources, Dendrology, Mapping, Forest Mensuration, Tech Math, Environmental Science, Biology/ Ecology, Forest Biology, Computer Concepts, Tech Reporting, Photogrammetry, Entomology & Pathology, Environmental Studies, Intro. Wildlife,

Silviculture, Aboriginal Land

Management, Natural Resources Law, Human Relations, Read & Writing for Out-of-Doors, Forest Soils, Watershed Management, Fall Camp, Forest Renewal, Integrated Resource Management, Intro. Fisheries, Parks & Recreation Area Management, Resource Sampling, Intro. Statistics

Prerequisites: Ontario grade 12 graduation diploma

with Technical Mathematics or equivalent from another province. Students must be of Native ancestry

and require a

qualified employer-sponsor who does practical skills training, provides field work experience 2 days/week and ideally who also provides related

summer employment

Location(s): Any location served by Contact North

Distance Education network in N. Ontario or other teleconference sites

employing a telewriter

Certification: The course is three years of approxi-

mately 27 weeks each year. Graduates receive a Forestry Technician Program

Remarks: This program is a unique opportunity

for students to take Resource Technician Studies in their home community, and relies on partnerships between the college and employers such as First Nations or Provincial or

Federal government agencies.

Contact(s): Bob Cook

Dean, School of Sciences and Natural

Resources

Sault College of Applied Arts and

Technology

443 Northern Avenue

P.O. Box 60

SAULT STE. MARIE, ON

P6A 5L3

Phone: (705) 759-6774 Ext. 688 or Toll

Free 1-800-461-2260 Fax: (705) 759-1319

College Entrance Program (Native)

Subjects: Native Education, English Language &

Communications, Audio laboratory, Pre-Vocational Math & Math Lab, Reading Skills, Keyboarding (Basic Typing), English (College Preparatory), Personal Management, Mathematics

(College Preparatory), Introduction Word Processing, General Science Prerequisites: Applicants applying for entrance, will

be considered under the following condition: High School — Ontario Secondary School Graduation Diploma at General Level, Mature Student — An applicant who is lacking formal high school education may be accepted for admission as a mature student if they are (i) nineteen years of age, and (ii) can show their ability to succeed at the college based on results of the

Location(s): Sault Ste. Marie, Ontario

Certification: The successful completion of this

program qualifies the student for entry into post secondary diploma programs

Canadian Adult Achievement Tests

Remarks: This program is designed to increase

the opportunity for success in postsecondary studies to students who have not completed grade 12 level studies

Contact(s): Hazel Kane, Co-ordinator

Native Education and Training

443 Northern Ave. P.O. Box 60

SAULT STE. MARIE, ON

P6A 5L3

Phone: (705) 759-6774 Ext. 688

Fax: (705) 759-1319

Four Season Anishinabe Art Journey

Subjects: The Four Seasons Anishinabe Art

Journey Program is a one year certificate program based on the four seasons of the year (the Program is to be offered during the Fall, Winter, Spring, Summer). Participants will study related seasonal learning clusters based on the use of the Medicine Wheel

(Circle).

Prerequisites: None

Location(s): Sault Ste. Marie, Ontario

Certification: Four Seasons Anishinabe Art Journey

Certificate

Remarks: This unique series of workshops gives

participants an opportunity to develop an understanding of Native culture and customs and allows them to express their awareness in a meaningful creative experience, using traditional

Native materials.

Contact(s): Mary O'Donnell

Dean, School of Native Education &

Training

See first entry for address and phone

number

Native Community Worker - Addiction Counsellor

Subjects: Canadian Native Peoples, Communica-

tion Skills, Introduction to Addictions, Reporting in the Helping Professions. Community Involvement and Research, Ojibway, Health and Nutrition, Family Structures, Introduction and Advanced

Sociology, Counseling Skills,

Introduction and Advanced Psychology, Office Management, Group Dynamics, Group Dynamics and Practicum, Fieldwork Seminar, Fieldwork Placement, Advanced Reading and Writing, Therapeutic and Physical Development, Crisis Intervention, Treatment Processes, Substance

Ontario Secondary Graduation Prerequisites:

Diploma at the general level or Mature

Student Status, First Aid Certificate

Location(s): Sault Ste. Marie, Ontario

Certification: Graduates of this program will receive

a Post-Secondary Diploma

Identification and the Law

This program is designed for people Remarks:

> who want to work in the field of alcohol and drug abuse prevention and

recovery in the Native community

Contact(s): Lisa Piotrowski, Co-ordinator or

> Barb Nolan, Native Counsellor See first entry for address and phone

number

Native Community Worker - Child & Family Worker

Subjects: Canadian Native Peoples, Communica-

> tion Skills, Introduction to Addictions, Reporting in the Health Professions, Community Involvement & Research, Health & Nutrition, Ojibway, Family Structures, Fitness & Recreation, Cross

Cultural Issues, Introduction & Advanced Sociology, Introduction Psychology, Counseling Skills, Office Management, Group Dynamics, Group Dynamics & Practicum, Legislation, Fieldwork Seminar & Placement,

Advanced Reading & Writing, Native

Child & Adolescence, Crisis

Intervention

Prerequisites: Ontario Secondary Graduation

Diploma at the general level of Mature

Student Status, First Aid Certificate

Location(s): Sault Ste. Marie, Ontario

Certification: Graduates of this program will receive

a Post-Secondary Diploma

Remarks: This program is designed for people

> who will work for the advancement of the Native community in the field of

social and community services

Contact(s): Lisa Piotrowski, Co-ordinator

> Barb Nolan, Native Counsellor See first entry for address and phone

number

TRENT UNIVERSITY

Degree Program in Native Management and Economic Development

Subjects: 15 courses are required, with a

minimum of 6 in Native Studies and 4

in Administrative Studies

Prerequisites: Six Ontario Academic Courses (OAC's)

Location(s): Peterborough, Ontario

Certification: Bachelor of Arts degree with a major in

> Native Studies and an emphasis in Native Management and Economic Development Studies. It is awarded upon completion of the three-year

program

Remarks: This program has been designed to

> prepare students to return to work within aboriginal communities or organizations. The emphasis of the program will be on planning and

managerial skills

David Newhouse, NMEDP Co-Contact(s):

ordinator

Department of Native Studies Native Management and Economic

Development Program

Trent University

PETERBOROUGH, ON

K917B8

Phone: (705) 748-1497 Fax: (705) 748-1416

e-mail:dnewhouse@trentu.on.ca

Degree Program in Native Studies

Subjects: Native History, Culture, Law and

Governance

Prerequisites: Equivalent of 6 Ontario Academic

Courses (OAC's). Mature Student status

Location(s): Peterborough, Ontario

Certification: 1. Diploma after 7 University Credits

2. Bachelor of Arts in Native Studies

after 15 courses

3. Honours Bachelor of Arts in Native

Studies after 19 courses

Remarks: This is a General Undergraduate

Program in Native Studies. Students are exposed to Native History, Culture, Politics, Community Development, Language and Governance in a wide

variety of courses

Contact(s): David Newhouse Chair

Department of Native Studies Native Management and Economic

Development Program

See first entry for address and phone

number

Diploma Program in Native Management and Economic Development

Subjects: Management in Aboriginal Organiza-

tions, Organizational Behaviour, Entrepreneurship, Native Economic Development, Community Develop-

ment

Prerequisites: Equivalent of Ontario Grade 12 or a

mature student

Location(s): Peterborough, Ontario

Certification: Diploma upon completion of 9

courses, 7 university credits. The program takes two years to complete

This program has been designed to prepare students to return to work

within aboriginal communities or organizations. The emphasis of the program will be on planning and

managerial skills

Contact(s): David Newhouse

See first entry for address and phone

number

Graduate Degree Program in Canadian Heritage and Development Studies

Subjects: Economic Development and

Management areas

Prerequisites: Undergraduate Degree Location(s): Peterborough, Ontario

Certification: Master of Arts (MA) in Canadian

Heritage and Development Studies (Native Studies emphasis) awarded upon completion of the two-year

program

Remarks: This program has a research focus on

community-based Native Management and Economic Development. A thesis is

required for this program

Contact(s): David Newhouse

See first entry for address and phone

number

Honours Degree Program in Administrative Studies

Subjects: Introductory Economic Analysis; Native

Economic Development; Introduction to Management in Native Organizations; Entrepreneurship and Canadian

Small Business; Accounting; Microeconomic Theory;

Macroeconomic Theory; Managerial Planning and Control; Administration and Policy; Native Community Development; Strategic Management

Prerequisites: 70% at end of first year of study

Location(s): Peterborough, Ontario

Certification: Honours Bachelor of Administration

Studies (Native Management and Economic Development Studies

Emphasis) awarded upon completion of

the four-year program

Remarks: The program has been designed to

prepare students to return to work within aboriginal communities or organizations. The emphasis of the program will be on planning and

managerial skills

Contact(s): David Newhouse, NMEDP Co-

ordinator

See first entry for address and phone

number



Remarks:

WAUBETEK TRAINING INSTITUTE

Fundraising Training Program

Subjects: Computer, Non-Profit Management,

Fundraising Management, Information and Financial Management, Strategic

Management of Fundraising
Campaigns, Applied Marketing for
Fundraising, Fundraising Approaches
Prerequisites: Basic Accounting Skills, Excellent

verbal and written communication skills, experience in fundraising, and

bondable

Location(s): Program will be delivered out of one of

the seven First Nations we serve:

Sagamok, Sheguiandah,

Sheshegwaning, Sucker Creek, West Bay, Whitefish River, Wikwemikong

Certification: Certificate is awarded upon completion

of 52 week program

Remarks: The objective of this training is to

provide individuals the skills necessary to be successful fund-raisers. Effective fundraising requires special skills and we believe it would be advantageous to local organizations to have trained, professional fund-raisers in the

community

Contact(s): Program Co-ordinator,

P.O. Box 503,

SHEGUIANDAH, ON

POP 1W0

Phone: (705) 368-3344 Fax: (705) 368-2317

Home Support Program

Subjects: Traditional Indian Health, Communica-

tion, Nutrition, Behavioural Science, Chronic Diseases, Client Care and Programming, Field Practicum, Standard First Aid and CPR Training

Prerequisites: No prerequisites

Location(s): Program will be delivered out of one of

the seven First Nations we serve:

Sagamok, Sheguiandah,

Sheshegwaning, Sucker Creek, West Bay, Whitefish River, Wikwemikong

Certification: Certificate is awarded upon completion

of the five week training program

Remarks: This program is academically and

culturally relevant to home support workers and homemakers employed in

a First Nations setting

Contact(s): Program Co-ordinator,

See first entry for address and phone

number

Small Business Management

Subjects: Accounting, Business Math,

Communication, Personnel Management, Computer, Business and Financial Planning, Small Business Management, Marketing and Business

Law

Prerequisites: Students must be a grade 12 graduate,

but will consider mature student status

Location(s): Program will be delivered out of one of

the seven First Nations we serve:

Sagamok, Sheguiandah,

Sheshegwaning, Sucker Creek, West Bay, Whitefish River, Wikwemikong

Certification: Diploma is awarded upon completion

of the 4 year program

Remarks: This program is relevant to local First

Nation members, specifically businesses people/managers, and to provide the necessary skills that will prepare them to successfully operate an existing business, start a new business, manage band programs or manage economic projects or corporations

Contact(s): Program Co-ordinator

See first entry for address and phone

number

THE UNIVERSITY OF WESTERN ONTARIO

Canadian Native Cultures (Anthropology 110E)

Subjects: A general survey of the heritage of

various Canadian Native peoples, with special attention to economic, political, social and spiritual contacts among Native societies and between Native

and Euro-American society

Prerequisites: None

Location(s): Off campus at various locations Certification: One credit course towards an

undergraduate degree

Remarks:

Contact(s): Christopher Ellis, Chair

Department of Anthropology

The University of Western Ontario

Social Science Centre LONDON, ON

N6A 5C2

Phone: (519) 661-3430 Fax: (519) 661-3339

First Nations of Canada (Anthropology 205E)

An introduction to the history, culture, Subjects:

and contemporary political context of the First Nations of Canada. Special attention will be given to critical economic, political, social and spiritual

contacts between First Nations and

non-aboriginal groups.

An introductory Social Science Course Prerequisites:

On campus (or correspondence) Location(s): Certification:

One credit course towards an

undergraduate degree Remarks:

Contact(s):

Christopher Ellis

See first entry for address and phone

Mohawk Language and Culture I and II (325F and 326G, Section 002)

Subjects: Prerequisites:

Mohawk Language and Culture Registration in Third Honours

Anthropology and/or permission of the

instructor

Location(s):

On campus

One full credit course towards an Certification

undergraduate degree

Remarks:

Contact(s):

David Maracle

Native Language Centre, Department of

Anthropology

See first entry for address and phone

number

For additional programs & services for First Nation People contact: Education/ Guidance Counsellor, The University of

Western Ontario, University

Community Centre, LONDON, ON

N6A 3K7

Phone: (519) 661-4027.

York University

Native/Canadian Relations (ENVS 6153 -**Graduate Level**)

Subjects:

Self-government, Aboriginal rights, economic and community development, land claims, socio-economic conditions, Native culture and values. These issues will be explored within

the context of examining the

relationship between First Nations and

the broader Canadian society

Undergraduate degree. Course Prerequisites:

enrollment is limited to 15 students

Location(s):

North York, Ontario

Certification: Can be used towards a Masters degree

in Environmental Studies with a specialization in Native/Canadian Relations. The course is offered during Winter terms (January - April) at the Faculty of Environmental Studies, York

University

Native/Canadian Relations (ENVS Remarks:

> 6153) is a graduate level course offered at the Faculty of Environmental Studies. The course is presented in a workshop format and is of interest to both First Nations students and non-Native students interested in Native issues

Contact(s):

Peter Homenuck

Native/Canadian Relations Theme Area

Faculty of Environmental Studies Room 220, Lumbers Building

York University 4700 Keele Street NORTH YORK, ON

M3J 1P3

Phone: (416) 736-5252 Fax: (416) 736-5679



QUÉBEC

CÉGEP FRANÇOIS-XAVIER-GARNEAU

Muséologie animation culturelle en milieu autochtone

Matières: Principes de l'animation culturelle

et ses outils d'intervention; Théorie et pratique de la recherche; Méthodologie et rédaction; Ethnologie amérindienne; Culture

matérielle et archéologie

autochtone; Utilisation de logiciels; L'art et l'artisanat amérindien; Institutions muséales, et autres

Pré-requis: Localisation(s): Secondaire V Québec, Québec

Attestation: Attestation d'études collégiale (AEC)

Durée: 1335 heures

Autres

renseignements: Le programme prépare des

personnes à exercer leur créativité et leur dynamisme dans des

fonctions d'animateur et d'éducateur auprès de différentes communautés, particulièrement en

institutions muséales

Pour plus

d'information: Mme. Lucille Montminy

Coordonnatrice de programmes Cégep François-Xavier-Garneau 1660, boulevard de l'Entente

QUÉBEC, Québec

G1S 4S3

Tél: (418) 688-8310 ou (418) 687-

5851

Télécopieur: (418) 688-0375

CÉGEP LÉVIS-LAUZON

Certificat en techniques de bureau

Matières: Éléments de mathématique

appliquée; Interrelations dans le monde professionnel; Droit des affaires; Comptabilité des opérations financières; Saisie de l'information textuelle; Bureautique, systèmes et technologies; Rédaction d'affaires; Exploitation, transmission de l'information textuelle et audio; Méthodologie de prise de notes et plus

Pré-requis: Secondaire V Localisation(s): LAUZON, Québec

Attestation: Diplôme d'études collégiale (DEC)

Durée: Autre

renseignements: Ce programme vise à permettre à la

1335 heures

secrétaire d'assumer les fonctions d'aide à la gestion dans un bureau traditionnel, automatisé, informatisé

ou interactif

Pour plus

d'information: Centre de développement des

autochtones

Cégep de Lévis-Lauzon 205 Mgr Bourget LAUZON, Québec

G6V 6Z9

Tél: (418) 833-1421

Télécopieur: (418) 833-4254

CÉGEP DE SEPT-ÎLES

Culture Innu & société

Matières: 12 cours obligatoires: Français

(séquence particulière), Philosophie,

Éducation physique

12 cours de concentration: Anthropologie, Psychologie, Sociologie, Histoire, Économie, Mathématiques ou Sciences

politiques

4 cours complémentaires: au choix

Pré-requis: Avoir complété ses études

secondaires

Localisation(s): Sept-Îles, Québec

Attestation: Diplôme d'études collégiales. 4

sessions - 15 semaines par session

Autres

renseignements: Ce nouveau programme, conforme

aux nouvelles règles d'organisation de la concentration en Sciences humaines, sera implanté à la session d'automne 1991 et remplacera l'ancien programme (Études amérindiennes). Ce programme est en tout point comparable aux autres programmes de Sciences humaines offerts par le Cégep : même nombre d'unités, intégration des préalables universitaires en mathématiques, mêmes débouchés de formation post-collégiale. Le nouveau

programme est désormais accessible

à l'ensemble des étudiants (autochtones et non-autochtones). Plus de la moitié des cours de ce programme sont communs aux autres programmes de Sciences humaines et sont donc dispensés en

groupes hétérogènes

Pour plus d'information:

Madame Sonia Bernier

Conseillère pédagogique aux

affaires autochtones Cégep de Sept-Îles 175, rue de la Vérendrye SEPT-ÎLES, Québec

G4R 5B7

Tél: (418) 962-9848 (poste 307) Télécopieur: (418) 962-2458

Programme préparatoire aux études collégiales et universitaires (PPECU)

Matières: Formation secondaire: Français,

Anglais, Philosophie,

Mathématiques, Chimie, Physique,

Biologie, Économique

Formation collégiale: Français, Philosophie, Éducation physique, Méthodologie de recherche, Choix

de carrière

Secondaire IV complété; Statut Pré-requis:

d'Indien inscrit;

20 ans ou plus; Ne pas avoir déjà reçu de financement du MAINC dans le cadre du Programme d'aide

aux études de niveau post-

secondaire (PAENP)

Localisation(s):

SEPT-ÎLES, Québec

Attestation:

Diplôme d'études secondaires;

Attestation d'études de niveau

collégial

Durée: 2 sessions (15 semaines par

session)

Autres

Le financement du PPECU est renseignements:

> distinct de celui accordé par le Programme d'aide aux études de niveau post-secondaire (PAENP). Le Règlement des études collégiales du

ministère de l'Enseignement supérieur et de la Science (Québec) s'applique pour l'enseignement de

niveau collégial

Pour plus

d'information: Madame Sonia Bernier

Voir l'addresse ci-haut

INSTITUT DE FORMATION **AUTOCHTONE DU QUÉBEC**

Administration en milieu autochtone

Matières: Financement, Budgétisation,

Comptabilité, Contexte légal autochtone, Rédaction, Gestion de la documentation, Animation de groupe d'action, Ressources

humaines, Marketing, Organisation,

Gestion des ressources, Planification, etc.

Secondaire V ou l'équivalent. Pré-requis:

Formation préparatoire disponible

Formation théorique: Québec - 30 Localisation(s):

semaines

Stages: Dans la communauté du participant - 22 semaines Durée totale: 52 semaines

Attestation: Attestation d'études collégiales

(AEC)

Autres

renseignements: Ce programme est destiné aux

administrateurs et gérants de bande ainsi qu'aux différents gérants ou administrateurs de projets, de services ou d'institutions

autochtones. Ce programme en est à sa cinquième année d'existence

Pour plus

d'information: Institut de formation autochtone du

Québec

234, rue St-Louis, 1er étage LORETTEVILLE, Québec

G2B 1L4

Tél: (418) 843-6857 ou 1-800-463-

Télécopieur: (418) 843-7339

Entrepreneuriat

Matières: Identification du potentiel, Gestion,

Marketing, Aspects légaux,

Comptabilité, Financement, Gestion

des ressources humaines, Informatique, Structure de l'entreprise, Organisation, Plan d'affaires, Démarrage de

l'entreprise, etc.

Pré-requis: Projet d'affaires réaliste. Forte

motivation. Scolarité suffisante au

Localisation(s): Formation théorique et technique: Québec, 16 semaines

Stages: Selon le choix du participant, 10 semaines

Durée totale: 26 semaines (6 mois)

Attestation: Unités d'éducation continue

Autres

renseignements: Au terme de ce programme, le

participant est normalement en mesure de démarrer son entreprise

et d'obtenir le financement

nécessaire

Pour plus

d'information: Voir l'adresse ci-haut

Gestion d'entreprises touristiques

Matières: Gestion des ressources,

Financement, Comptabilité, Aspects légaux, Principes économiques, Ressources humaines, Marketing, Organisation, Commercialisation, Prix de revient, Planification, etc.

Pré-requis: Secondaire V ou l'équivalent.

Formation préparatoire disponible

Localisation(s): Formation théorique et technique:

Québec, 30 semaines

Stages: Au choix du participant, 22

semaines

Durée totale: 52 semaines Attestation d'études collégiales

(AFC

Autres

Attestation:

renseignements: Ce cours est destiné spécialement

aux promoteurs, gérants ou propriétaires d'entreprises

touristiques en milieu autochtone ou à ceux qui désirent le devenir

Pour plus

d'information: Voir l'adresse ci-haut

Gestion du développement économique

Matières: Gestion des ressources,

Financement, Comptabilité, Aspects légaux, Principes économiques, Ressources humaines, Marketing, Organisation, Développement régional, Planification, etc.

Pré-requis: Secondaire V ou l'équivalent.

Formation préparatoire disponible

Localisation(s): Formation théorique et technique:

Québec, 30 semaines

Stages: Dans la communauté du

participant, 22 semaines Durée totale: 52 semaines Attestation: Attestation d'études collégiales

(AEC)

Autres

renseignements: Ce cours est destiné spécialement

aux responsables et aux agents de développement économique des communautés autochtones

Pour plus

d'information: Voir l'adresse ci-haut

Intervention sociale

Matières: Relation d'aide, Èthique

professionnelle, Ressources communautaires, Observation, Communication, Animation de groupe, Rédaction technique, Toxicologie, Organisation communautaire, Techniques d'intervention, Intervention de crise, Conditions sociales, Planification,

etc.

Pré-requis: Secondaire V ou l'équivalent.

Formation préparatoire disponible

Localisation(s): Formation théorique et technique:

Québec, 33 semaines

Stages: Au choix du participant, 16

semaines

Durée totale: 49 semaines

Attestation: Attestation d'études collégiales

(AEC)

Autres

renseignements: Ce programme offre 3 options:

Toxicomanie, Violence ou

Prévention. Ce programme vise la formation des intervenants et des conseillers en toxicomanie, en violence familiale ou dans les domaines de la prévention sociale

Pour plus

d'information: Voire l'adresse l'adresse ci-haut

Séminaires en administration

Matières: 10 différents séminaires en

administration couvrent les sujets suivants: Conseil d'administration, Gestion et organisation, Gestion des

ressources, Planification, Négociation, Comptabilité, Développement des ressources humaines, Relations humaines en milieu de travail, Communication

écrite en milieu de travail, Gestion

applications du sujet du séminaire

de la documentation

Être intéressé directement aux

Partout au Canada. Les séminaires Localisation(s): sont d'une durée de 2 à 3 jours

selon le thème abordé

Attestation: Autres

Pré-requis:

Unités d'éducation continue

Ces séminaires peuvent être mis en renseignements:

oeuvre dans un délai moven de 15 jours. Ces séminaires ont été donnés à plus de 300 personnes au cours

des trois dernières années

Pour plus

d'information: Voir l'adresse ci-haut Séminaires en sécurité-incendie

pratique

Matières: Cinq séminaires différents couvrant

> Aspects légaux, Planification -Appels d'offres, Programmes d'habitation, Gestion de la construction, Gestion du parc

Pré-requis:

être parrainé par une autorité responsable de l'habitation et connaître le milieu de l'habitation

Ouébec (français), Val D'or (anglais) Localisation(s):

durée de six à dix jours, pour une

Attestation:

d'information: Voir l'adresse ci-haut

> Matières: 3 séminaires différents adaptés

Séminaires en tourisme

selon le niveau de relation touristique: milieu touristique, occasionnellement touristique, communauté autochtone en

général. Les séminaires couvrent les sujets suivants: Techniques

d'accueil, Droits et privilèges du visiteur et du visité, Connaissance générale de l'industrie touristique Être en contact avec des touristes ou

des entreprises touristiques.

Travailleurs de l'industrie touristique, Travailleurs de la

Localisation(s): Partout au Canada. Les séminaires sont d'une durée de 2 à 3 jours applications du sujet du séminaire

selon le thème abordé

Attestation:

Unités d'éducation continue

Autres

renseignements: Ces séminaires peuvent être mis en

oeuvre dans un délai moyen de 15 jours. Ces séminaires on été donnés à plus de 150 personnes au cours

des trois dernières années

Organisation d'un service

d'incendie. Manipulation des équipements suivants: Tuyaux -

Lances, Échelles - Outils par

effraction, Outils de décarcération -

Être pompier volontaire en poste ou

responsable de la sécurité-incendie

Partout au Canada. 75 heures de

formation intensive, théorique et

Pompier volontaire, Niveau A

Ce cours couvre l'ensemble du

est adapté aux besoins des

Voir l'adresse ci-haut

niveau A, modules 1 à 4. Ce cours

participants et des réalités locales.

à plus de 70 participants en 1992

Ce cours a été donné à 7 reprises et

Pompes centrifuges et rotatives, Appareils respiratoires autonomes

être parrainé par une autorité

Pour plus

Matières:

Pré-requis:

Localisation(s):

renseignements:

Attestation:

Pour plus

Pré-requis:

d'information:

Autres

d'information: Voir l'adresse ci-haut

Séminaires en gestion de l'habitation

les aspects suivants: Budgétisation immobilier, Gestion de l'entretien

Être gestionnaire de l'habitation ou

autochtone

Ces cinq séminaires sont d'une

durée totale de 33 jours Unités d'éducation continue

Autres

Ces séminaires sont le fruit d'une renseignements:

collaboration de la SCHL, du

MAINC et de l'IFAQ

Pour plus

Séminaires en intervention sociale

Matières: 10 différents séminaires en

Intervention sociale couvrent les sujets suivants: Abus sexuels, Maison d'hébergement, Violence familiale, Violence conjugale, Violence envers les enfants, Violence envers les aînés, SIDA -Suicide, Intervention des jeunes auprès de leurs pairs, Définition

d'un plan d'action, Relation d'aide

au téléphone

Être intéressé directement aux Pré-requis:

restauration, de l'hôtellerie, Pourvoiries, Fournisseurs en

tourisme d'aventures, Travailleurs de commerces pouvant éventuellement accueillir des touristes. Population

de communautés recevant des

touristes

Localisation(s): Partout au Canada. 1 à 3 jours selon

le séminaire

Attestation: Autres

Unités d'éducation continue

renseignements:

Séminaires développés suite au Colloque sur le développement touristique autochtone et grâce aux expertises recueillies auprès des associations d'entrepreneurs touristiques (pourvoyeurs, hôteliers, restaurateurs, agents de voyages)

Pour plus

d'information: Voir l'adresse ci-haut

Sensibilisation à l'entrepreneuriat

Matières: Caractéristiques de

> l'entrepreneur(e), Identification du potentiel entrepreneurial, Impact socio-économique de la PME dans

le développement d'une

communauté, Étapes d'implantation

d'une petite entreprise

Pré-requis: Personnes intéressées au

> développement de la communauté ou au démarrage d'une entreprise

Partout au Canada. Le séminaire est Localisation(s):

d'une durée de 3 jours

Attestation: Unités d'éducation continue

Autres

renseignements: Ce séminaire peut être mis en

> oeuvre dans un délai moyen de 15 jours. Ces séminaires ont été donnés à près de 200 personnes au cours

des trois dernières années

Pour plus

Voir l'adresse ci-haut d'information:

Y'a personne de parfait (YAPP)

Matières: Méthode de travail pour planifier et

> animer des rencontres de parents qui ont des enfants de 0 à 5 ans. Le séminaire couvre: le recrutement des participants, l'analyse des besoins, la planification, l'animation

et l'évaluation des rencontres.

Intérêt pour l'animation des groupes Pré-requis:

de parents et l'intention de de créer

de tels groupes dans sa

communauté.

Localisation(s):

Attestation: Certificat émis après avoir complété

les 24 heures du cours.

Autres

renseignements: La philosophie à la base du YAPP

est que les parents sont la principale ressource et que l'animateurtrice est là pour gérer la parole et créer un climat favorable à la mise en valeur des parents et de leur expérience. La formation permet aussi de se familiariser avec le matériel d'appoint utile pour l'animation et la planification des groupes de parents. La formation est donnée par des animateurs autochtones expérimentés et qualifiés.

Pour plus

d'information: Voir l'adresse ci-haut

NATIVE TRAINING INSTITUTE OF QUEBEC

Native Administration

Subjects: Financing, Budgeting, Accounting,

> Native legal context, Drafting and management of documents, Action group animation, Human resources, Marketing, Organization, Resources

management, Planning, etc.

High school diploma or equivalent. Prerequisites:

Preparatory training available

Theoretical and technical training: Location(s):

Quebec, 30 weeks

In-service training period: In each participant's community, 22 weeks

Total duration: 52 weeks

Certification: College diploma

Remarks: This program is intended for

> administrators and band managers and for managers or administrators of various Native projects, services or

institutions. It is in its fifth year

Native Training Institute of Quebec Contact(s):

234 St-Louis Street, 1st floor LORETTEVILLE, Quebec

G2B 1L4

Phone: (418) 843-6857 or toll-free 1-

800-463-2365 Fax: (418) 843-7339 **Entrepreneurship**

Subjects: Identification of potential, Manage-

ment, Marketing, Legal aspects, Accounting, Financing, Human resources management, Computing, Enterprise structure, Organization,

Business plan, Venture start-up, etc.

Prerequisites: A realistic business project. High motivation. An adequate level of

motivation. An adequate level of

education for the project

Location(s): Theoretical and technical training:

Québec, 16 weeks

In-firm training period: Chosen by

participants, 10 weeks

Total duration: 26 weeks (6 months)

Certification: Continuing education units

Remarks: At the end of the program, participants

will generally be in a position to launch

their businesses and obtain the

required financing

Contact(s): See first entry for address and phone

number

Tourist Enterprise Management

Subjects: Resources management, Financing,

Accounting, Legal aspects, Economic

principles, Human resources,

Marketing, Organization, Commercial aspects, Cost price, Planning, etc.

Prerequisites: High school diploma or equivalent.

Preparatory training available

Location(s): Theoretical and technical training:

Québec, 30 weeks

In-firm training period: Chosen by

participants, 22 weeks Total duration: 52 weeks

Certification:

College diploma

Remarks:

Contact(s):

This course is intended for promoters,

managers or owners of tourist

enterprises in Native communities and

people who wish to enter the field See first entry for address and phone

number

Management of Economic Development

Subjects: Resources management, Financing,

Accounting, Legal aspects, Economic

principles, Human resources, Marketing, Organization, Regional Development, Planning, etc.

Prerequisites: High school diploma or equivalent.

Preparatory training available.

Location(s): Theoretical and technical training:

Québec, 30 weeks

In-service training period: In each participant's community, 22 weeks

Total duration: 52 weeks

Certification: College diploma

Remarks: This course is intended for economic

development agents and economic development leaders in Native

communities

Contact(s): See first entry for address and phone

number

Social Intervention

Subjects: Helping relationships, Professional

ethics, Community resources, Observation, Communication, Group

animation, Technical drafting,

Toxicology, Community organization, Intervention techniques, Crisis intervention, Social conditions,

Planning, etc.

Prerequisites: High school diploma or equivalent.

Preparatory training available.

Location(s): Theoretical and technical training:

Québec, 33 weeks

In-service training period: Chosen by

participants, 16 weeks Total Duration: 49 weeks

Certification: College Diploma

Remarks: This program contains three options:

Substance addiction, Violence, or Prevention. The aim of this program is to provide training for interveners and advisors in the fields of substance addiction, family violence or social

prevention

Contact(s): See first entry for address and phone

number

Administration Seminars

Subjects: Ten different seminars on administra-

tion covering the following subjects: Board of directors, Management and organization, Resources management -Planning, Negotiation, Accounting, Human resources development, Human relations in the workplace, Written communication at work,

Document management

Prerequisites: Participants should be personally

interested in the applications of the

subject of the seminar

Location(s): Throughout Canada. The seminars last

from two to three days depending on

the subject matter

Certification: Continuing education units

Remarks: On average, these seminars can be

organized within a 15-day period. They have been given to more than 300 people over the last three years

Contact(s): See first er

See first entry for address and phone

number

Housing Management Seminars

Subjects: Five different seminars following the

aspects; Budgeting, Legal aspects, Planning, Calls for tenders, Housing programs, Construction management,

Housing inventory management, Maintenance management

Prerequisites: Participants should be housing

managers or sponsored by an authority

responsible for housing, and be familiar with Native housing questions

Location(s): Québec (French), Val d'Or (English).

Each seminar lasts from six to ten days,

for a total duration of 33 days

Certification: Continuing education units

Remarks: These seminars are the result of

collaboration between CMHC, DIAND

and the NTIQ

Contact(s): See first entry for address and phone

number

Seminars in Social Intervention

Subjects: Ten different seminars on Social

Intervention covering the following subjects: Sexual abuse shelters, Family violence, Conjugal violence, Child abuse, Elder abuse, AIDS Suicide, Intervention by young people in their peer group. Definition of an action plan. Helping relationships by

telephone

Prerequisites: Participants should be personally

interested in the subject of the seminar

Location(s): Throughout Canada. The seminars last

two and three days depending on the

subject matter

Certification: Continuing education units

Remarks: On average, these seminars can be

organized within a 15-day period. They have been given to more than 150

people over the last three years

Contact(s): See first entry for address and phone

number

Fire Safety Seminars

Subjects: Organization of a fire service. How to

handle the following equipment: Fire Hose - Fire nozzles, Ladders - Forced entry tools. Jaws of life equipment, Centrifugal and rotary pumps, Mobile

breathing apparatus

Prerequisites: Participants should be active voluntary

fire fighters or be sponsored by an authority responsible for fire safety

Location(s): Throughout Canada. 75 hours intensive

training, theory and practice

Certification: Voluntary fire fighter, Level A Remarks: This course covers Level A in its

entirety, module 1-4. It is adapted to the needs of participants and local realities. It was given 7 times to more

than 70 participants in 1992

Contact(s): See first entry for address and phone

number

Tourism Seminars

Subjects: Three seminars adapted to different

levels of tourist activity: tourist environment, occasional tourist environment, Native communities in general. The seminars cover the following subjects: Hospitality techniques, Rights and privileges of visitor and host, General Knowledge of

the tourist industry

Prerequisites: Participants should be in contact with

tourists or tourism companies. Tourist industry workers, Workers in hotels and

the catering industry, Outfitters,
Adventure tourism suppliers, Workers
in businesses that could eventually
receive tourists. Members of
communities receiving tourists

Location(s): Throughout Canada. 1-3 days

depending on seminar

Certification: Continuing education units

Remarks: Seminars developed following the

Conference on Native Tourism
Development and with the help of
expert evaluations received from
associations of people involved in the

field of tourism: outfitters, hotel

keepers, restaurant owners, travel

agents

Contact(s): See first entry for address and phone

number

Entrepreneurship Awareness

Subjects: Entrepreneurial characteristics,

Identification of entrepreneurial potential, socioeconomic impacts of small businesses on community development, Stages in launching a

small business

Prerequisites: Participants should be interested in

community development or venture

start-up

Location(s): Throughout Canada. The seminars last

three days

Certification: Continuing education units

Remarks: On average, this seminar can be

organized within a 15-day period. It has been given to nearly 200 people

over the last three years

Contact(s): See first entry for address and phone

number

Nobody is Perfect

Subjects: Working method for plan and animate

groups of parents of children from 0 to 5 years old. Includes: finding parents, planning, animating and assessing

sessions.

Prerequisites: Interest for group animation of parents

and involvement to create such groups

in his own community.

Location(s):

Certification: Certification issued after 24 hours of

course completion.

Remarks: Rational behind *Nobody is perfect* is

that parents are the first resource and the animator is only there to manage speech and create ambiance needed for exposure of parents and their

experience. Training covers also the use of support material to animate and plan groups of parents. Training is delivered

by experienced and qualified Natives.

Contact(s): See first entry for address and phone

number

KATIVIK SCHOOL BOARD

Northern Québec Management Training Program

Subjects: Management/Administration courses,

Introduction to Micro-computers (IBM Version), Business Communications (Inuktitut), Bookkeeping for Service Businesses, Introduction to Micro-Computers (Apple Version), Programming, Introduction to

Economics (Inuktitut and English, How to Start a Small Business Nunavik and

English)

Prerequisites: No formal requirements

Location(s): On-site

Certification: The Kativik School Board is in the

process of linking with a postsecondary school in order to make each course a credit. The duration varies upon the length of the course the student requests (maximum of 2 weeks)

Remarks: Management/Administration courses

will review business or administration problems and present them to groups of administrators and local government managers on location in Northern

Québec

Contact(s): Micheline Chartrand

Pedagogical Counsellor

Northern Québec Management

Training Program Kativik School Board 331 Mimosa Ave. DORVAL, Québec

H9S 3K5

Phone: (514) 636-8120 Fax: (514) 636-1261

Inuit Educational Leadership Program

Subjects: Operations - Administration, Training,

Pedagogy, Organization, Adult

Education, Management, Technical and Support Services, Interpersonal Skills

Prerequisites: Program designed for Local School

Administrators

Location(s): Northern Communities within the KSB

district

Certification: There are no formal requirements for

the three-year program

Remarks: This program is aimed at Local School

Administrators who desire management

training in order to become more

capable of recognizing, responding to, and directing the educational needs of

their community

Contact(s):

Ana Giuliani, Inuit Staff Training

Counsellor

The Inuit Educational Leadership

Training Program

See previous entry for address and

phone number

McGILL UNIVERSITY

Medill of William

Native and Northern Education

Subjects: Teacher Education at the Elementary

Level for Algonquin, Cree, Inuit, Micmac, and Mohawk Communities

Prerequisites: Recommendation of education

authority, 21 years of age, fluency in

Inuktitut for Inuit applicants

Location(s): Communities of eastern NWT, northern

Québec, James Bay, Winneway, Rapid

Lake, Maniwaki, Restigouche, Kanesatake, Kahnawake

Certification: Three years of part-time study leading

to Certificate of Native and Northern Education, followed by further years of study (maximum 12) leading to

Bachelor of Education Degree

Remarks: All programs are offered at the request

of the community concerned

Contact(s): Dr. John Wolforth

Program Director, Native and Northern

Education Program Faculty of Education McGill University 3700 McTavish Street MONTREAL, Québec

H3A 1Y2

Phone: (514) 398-4533 Fax: (514) 398-4679

UNIVERSITÉ DU QUÉBEC À
CHICOUTIMI

Baccalauréat d'éducation au préscolaire et d'enseignement au primaire

Matières:

Didactiques des sciences de la nature, des sciences humaines, du français, des mathématiques, des sciences religieuses. Difficultés d'apprentissage, pédagogie préscolaire, enseignement de la lecture et de l'écriture, évaluation

des apprentissages, analyse de la practique de l'enseignement, pédagogies modernes, système

d'éducation du Québec, études du développement intellectuel,

affectivo-social de l'enfant. Théories

d'apprentissage et techniques

d'observation. Stages d'enseignement

Pré-requis: Être détenteur d'un diplôme

d'études collégiales (DEC) ou l'équivalent, ou posséder des connaissances appropriées, une expérience jugée pertinente, ou être âgé d'au moins vingt-deux-ans

Localisation(s): Chicoutimi, Akwasasne, Chisasibi,

Great Whale, La Romaine, Mistissini, Natashquan, Nemiska, Schefferville, Waskaganich, Waswanipi, Wemindji

Attestation: Baccalauréat régulier de premier

cycle d'éducation au préscolaire et d'enseignement au primaire de l'Université du Québec à

Chicoutimi. Les trente (30) cours du baccalauréat sont dispensés sur le campus, à temps complet, ou hors campus, sur des périodes de deux

semaines intensives

Autres

renseignements: Permettre aux autochtones se

destinant à l'enseignement d'acquérir les connaissances et

l'expérience requises

Pour plus

d'information: Mme. Huguette Bouchard,

directrice

Centre d'études amérindiennes Université du Québec à Chicoutimi

555 boulevard Université

Local 3-536

CHICOUTIMI, Québec

G7H 2B1

Tél: (418) 545-5086

Certificat de premier cycle en administration

Matières:

Principes de management, Comptabilité, Marketing, Aspect humain des organisations,

Environnement économique de l'entreprise, Informatique

Pré-requis:

Être détenteur d'un diplôme d'études collégiales (DEC) ou l'équivalent ou posséder des connaissances appropriées, une

expérience jugée

pertinente, être âgé d'au moins vingt-deux ans, et détenir une connaissance équivalente aux mathématiques de niveau

secondaire

Localisation(s):

Attestation: Ce programme est un certificat

régulier du Module des sciences de l'administration de l'Université du

Québec à Chicoutimi.

Autres

renseignements: Objectifs du projet : 1. Permettre à

des gestionnaires amérindiens d'amorcer ou de poursuivre une démarche de perfectionnement dans leur champ d'intervention. 2. Leur donner accès aux activités du Certificat de premier cycle en administration (4122) dans un cadre logistique et pédagogique adapté à leurs contraintes particulières

Pour plus

d'information: Mme. Huguette Bouchard

Voir l'adresse ci-haut

Certificat de premier cycle d'études pluridisciplinaires

Matières: Méthodologie du travail intellectuel,

> Outils méthodologiques et exercices d'écriture, Structuration d'un texte, Construction logico-mathématique, Écologie humaine, Marketing, Carte

du monde, Religion des

Amérindiens, et plus

Être détenteur d'un diplôme Pré-requis:

> d'études collégiales (DEC) ou l'équivalent ou posséder des connaissances appropriées, une expérience jugée pertinente, et être âgé d'au moins vingt-deux ans

Université du Québec à Chicoutimi, Localisation(s):

Manawan, Optciwan, Wemotaci Certificat de premier cycle d'études Attestation:

> pluridisciplinaires de l'Université du Québec à Chicoutimi. Le Certificat comprend dix cours de trois crédits

chacun, dont quatre obligatoires et six optionnels, pour un total de

trente crédits

Autres

renseignements: Objectifs du projet: 1. Permettre à

l'étudiant d'acquérir des

connaissances de base dans différentes disciplines afin

d'atteindre des objectifs personnels

de formation

2. Il contribue à rendre l'étudiant plus confiant en ses possibilités, plus autonome au niveau des choix et plus ouvert aux diverses cultures composant la société québécoise

Pour plus

d'information:

Mme. Huguette Bouchard

Voir l'adresse ci-haut

Certificat de premier cycle en Psychologie

Matières: Histoire de la psychologie,

> Méthodologie de la recherche en sciences humaines, Développement humain: fondements et approches, Théories de la personnalité,

Psychologie sociale, Introduction à

la psychopathologie et

psychophysiologie, Psychogenèse de l'enfant, Psychologie des adolescents, Psychologie des

adultes

Être détenteur d'un Diplôme Pré-requis:

d'études collégiales (DEC) ou l'équivalent ou posséder des connaissances appropriées, une expérience jugée pertinente, et être

âgé d'au moins vingt-deux ans

Localisation(s): Attestation:

Sept-Iles, Mashteuiatsh

Certificat régulier de premier cycle

en psychologie l'Université du Québec à Chicoutimi.

renseignements:

Autres

Objectifs du projet : 1. Permettre

aux personnes oeuvrant dans les

secteurs de l'intervention

communautaire et de l'éducation d'amorcer ou de poursuivre une démarche de perfectionnement 2. Leur donner accès aux activités du certificat de premier cycle en psychologie dans un cadre logistique et pédagogique adapté à

d'information:

Pour plus

Mme. Huguette Bouchard

leurs contraintes particulières

Voir l'adresse ci-haut



Certificat de premier cycle en sciences de l'éducation

(cheminement amérindien)

Matières: L'Amérindien et le renouveau

pédagogique, l'enseignement et les

systèmes d'éducation,

l'apprentissage scolaire, le milieu

naturel, la linguistique

amérindienne, les didactiques et les

stages d'enseignement

Pré-requis: Être titulaire d'un diplôme d'études

collégiales (DEC) ou de premier cycle universitaire, ou posséder des connaissances appropriées, une expérience jugée pertinente et être âgé d'au moire vingt deux app

âgé d'au moins vingt-deux ans Localisation(s): Schefferville, Mingan, St-Augustin,

Sept-Iles et Maliotenam, Abitibi

Attestation: Certificat de premier cycle en sciences de l'éducation. Selon

l'information publiée par le ministère de l'Éducation du Québec, l'étudiant qui reussit ce programme est susceptible d'obtenir, moyennant une recommandation favorable des autorités compétentes un permis d'enseignement général aux Amérindiens dans les classes préscolaires et les classes du niveau

primaire

Autres

renseignements: Ce cheminement particulier du

programme de certificat en sciences

de l'éducation a été créé à l'intention d'étudiants qui

enseignent en milieu amérindien

Pour plus

d'information: Mme. Huguette Bouchard

Voir l'adresse ci-haut

Certificat de premier cycle en technolinguistique

Matières: Phonétique, phonologie,

orthographie, morpho-syntaxe, dialectologie, lexicographie, sémantique, sociolinguistique, structures linguistiques, enquête linguistique, notions d'apprentissage

Pré-requis: Etre titulaire d'un diplôme d'études

collégiales (DEC) ou l'équivalent, et maîtriser sa langue autochtone, ou être âgé d'au moins vingt-deux ans et maîtriser sa langue autochtone. La connaissance de la langue autochtone fera l'objet d'une évaluation avant l'admission des

candidats

Localisation(s): Communautés requérant ce

programme

Attestation: Certificat de premier cycle en

techno-linguistique autochtone

Autres

renseignements: Pour les fins d'émission d'une grade

de bachelier par cumul de certificats, le secteur de

rattachement de ce programme est

"Arts"

Pour plus

d'information: Mme. Huguette Bouchard

Voir l'adresse ci-haut

NEW BRUNSWICK

NEW BRUNSWICK COLLEGE OF CRAFT AND DESIGN

Certificate in Native Arts Studies

Subjects: Spirituality; Native Language Study;

Native Art and Crafts; Research into Native Culture: Native Education; Design; Drawing; Computer Literacy;

and one first year studio

Prerequisites: Students entering this program will be

interviewed and be accepted by the same process as a diploma student

Location(s): Fredericton, New Brunswick Certification: A certificate is awarded upon

completion of the one-year program.

After successful completion, the program is considered to be the

equivalent of the first year of the Diploma Program and students may apply to proceed into second year

studies at the College.

Remarks: The Certificate of Native Arts Studies

has been created to recognize the special needs of Native peoples

Contact(s): Ms. Janice Gillies, Director or

Ms. Gwen Orechia, Studio Head

P.O. Box 6000

FREDERICTON, New Brunswick

E3B 5H1

Phone: (506) 453-2305 Fax: (506) 457-7352



UNIVERSITY OF NEW BRUNSWICK -MICMAC/MALISEET INSTITUTE

number

PROGRESSIVE PLANNING

B.Ed. Degree Program for Aboriginal Students

Subjects: Elementary, Secondary, Technology,

Business, and Home Economics

Education

Prerequisites: High school graduate or equivalent, or

mature student

Fredericton, New Brunswick Location(s):

With successful teaching internship, Certification:

> graduates of the four-year program receive a New Brunswick Teaching

Certificate

The B.Ed. Degree Program for Remarks:

> Aboriginal Students has operated since 1977 and has more than 80 graduates, mostly in the maritime provinces and

Québec

Contact(s): Professor Robert M. Leavitt

University of New Brunswick

P.O. Box 4400

FREDERICTON, New Brunswick

E3B 5A3

Phone: (506) 453-4840 Fax: (506) 453-3569 e-mail: micmac@unb.ca

Bridging Year Program for Aboriginal Students .

Subjects: Preparatory year for entering Faculties

> of Arts, Business Administration, Computer Science, Education,

Engineering, Forestry, Nursing, Physical

Education & Recreation, Science

Prerequisites: High School graduate or equivalent, or

student with Grade 11 who has been out of school for at least 3 years, or

mature student

Location(s): Fredericton, New Brunswick

Certification: N/A

Remarks: In the Bridging Year, students register

> for four courses per term, at least one of which must be a university credit course. Successful students are eligible to transfer to the faculty for which their

Bridging Year was designed

Professor Robert M. Leavitt, or Contact

Mrs. Lynda Doige

See first entry for address and phone

Computer Training

Subjects: MS-DOS, Lotus 1-2-3, DBase III+,

Computerized Accounting

Prerequisites: Grade 9

Fredericton and local areas Location(s): Certification: Completion certificate awarded

Remarks: Weekly sessions are scheduled based on the need of the client. Schedules are

designed on demand

Contact(s): Ms. Marg Boer

Progressive Planning

Compartment 43, 385 Wilsey Road FREDERICTON, New Brunswick

E3B 5N6

Phone: (506) 458-8522 Fax: (506) 458-5827

Management Training

Accounting, Computerized Accounting, Subjects:

> Communications, Micro-computer Applications (DBase and Lotus), Stress

Management, Data Analysis,

Interpersonal Relations, Community

Planning Grade 10

Prerequisites:

Fredericton, New Brunswick - On site Location(s):

locations

Certification: Completion certificate awarded upon

completion of the 10-month to two-

year course

Course offerings modified based on Remarks:

individual client needs

Contact(s): Ms. Marg Boer

See first entry for address and phone

number

Pre-Apprenticeship Training

Subjects: Life Skills, Math and English Upgrading

> to Required Level for Trade, Physics/ Science, Work Experience in Vocation

of Interest

Prerequisites: Grade 9

Remarks:

Location(s): Fredericton, New Brunswick

Certification: Completion certificate awarded after

> completing the ten-month course The training is designed to build up

institutional training in the vocation of

the clients choice

Contact(s):

Ms. Marg Boer

See first entry for address and phone

number

NOVA SCOTIA

UNIVERSITY COLLEGE OF CAPE **BRETON**

Mi'kmaq Studies Program

Subjects:

Introduction to Mi'kmaq Studies, Mi'kmaq/English Comparative Structures, Mi'kmaq Linguistics, Conversational Mi'kmaq for Nonspeakers, Mi'kmag for Speakers:

Introduction to Literacy, Aboriginal and Treaty Rights in the Canadian

Constitution, Conceptions of Self and Others in Cross-cultural Comparison,

Race and Ethnic Relations

Prerequisites: Location(s):

University entrance Sydney, Nova Scotia

Certification: Bachelor of Arts with an area

concentration in Mi'kmaq Studies

Remarks:

Contact(s):

Ms. Stephanie Inglis

Assistant Professor of Mi'kmaq Studies University College of Cape Breton

P.O. Box 5300 SYDNEY, Nova Scotia

B1P 6L2

Phone: (902) 539-5300 Ext. 313

Fax: (902) 562-0119

DALHOUSIE UNIVERSITY

Indigenous Blacks and Mi'kmaqs (IBM) Law Program

Subjects:

First-year courses include: Contracts and Judicial Rule Making, Criminal Justice: the Individual and the State, Orientation to Law, Fundamentals of Public Law, Legal Writing, Property in its Historical Context, Tort Law and

Damage Compensation

Applicants must attend a summer pre-Prerequisites:

law program at Dalhousie, which is a four week course in August. Also required is a minimum of two years at a recognized University, or Mature

Student status

Location(s): Halifax, Nova Scotia

Certification: L.L.B Degree is awarded to successful

students upon completion of the three-

year program

Remarks:

Contact(s):

Ms. Carol Aylward, Director or

Ms. Lynn Clarke, Program Secretary

IBM Law Program Dalhousie Law School 6061 University Ave. HALIFAX, Nova Scotia

B3H 4H9

Phone: (902) 494-1639 Fax: (902) 494-1316

Transition Year Program for Indigenous Black and First Nations Students

Subjects:

Most students take upgrading university-preparatory courses in English, Math, University Study Skills, and Black (Afro/Canadian)/Native Studies. Students can also choose one first-year university credit of interest

Prerequisites: Preference will be given to students who are normally resident in Nova Scotia and to students who are 23 or older. Those between 18 and 22 will be

considered. Students will be

interviewed and skill-tested in English, Math and reading comprehension

Location:

Halifax, Nova Scotia

Certification:

N/A

Remarks:

Most students spend approximately 18-20 hours in class per week. Another 20-30 hours of study outside of class per week will help the student to be

fully prepared

Contact(s):

Director of the Transition Year Program Henson College, Dalhousie University

HALIFAX, Nova Scotia

B3H 3J5

Phone: (902) 494-3730

MICMAC NATIVE LEARNING CENTRE

Bank Teller Training Program

Subjects: Negotiation of Items and Accounts, Bill

Payments, Money Orders, Drafts, Transactions, Role Playing Multiple Item Transactions, Dealing with

Customers, etc.

Prerequisites: Nova Scotia grade 12 or GED

Equivalency

Location(s): Halifax, Nova Scotia

Certification: Diploma. Customer Service

Representative

Remarks: The course consists of six to eight

weeks of on-site training, and eight weeks in a bank off-site. During this time students will be exposed to and taught skills and procedures necessary to enter the banking profession as a Teller or Customer Service Representa-

tive

Contact(s): Darrell Landry, Director

Micmac Native Learning Centre

2158 Gottingen Street HALIFAX, Nova Scotia

B3K 3B4

Phone: (902) 420-0686 Fax: (902) 423-6130

MicroComputer Training Program

Subjects: Data Processing Concepts; MS-DOS

5.00; Wordperfect 5.1; Lotus 1-2-3, Version 2.2 DBase III-Plus; Business Communications and an On-line Computer Typing Tutor Training

Software

Prerequisites: Nova Scotia Grade 12 or equivalent

Location(s): Halifax, Nova Scotia

Certification: A Diploma in MicroComputer Training

Program is awarded upon completion of the 34-week program (26 weeks of in-class theory and lab training, and 8

weeks of on-the-job training)

Remarks: Students have access to VCR and

Monitor System, Overhead Projection System, and educational library of videos and video documentation on

Computer Literacy

Frequent guest speakers from various aspects of computer and computer-related industries and associated data

processing fields; to augment lectures and theory on selected topic matters, an occasional visit to a commercial and/or industrial site(s) during Field

Trips

Contact(s): Mr. Stephen Hum

Computer Instructor See first entry for address

Phone: (902) 420-0686 or (902) 420-

1576

Native Academic Training Program

Subjects: Mathematics, Statistics, Computers,

English, Psychology, Sociology,

Chemistry, Native Studies, Study Skills

Prerequisites: GED grade 12 or equivalent. Age 19 or

older

Location(s): Halifax, Nova Scotia

Certification: Academic (post-GED) training

Diploma granted upon completion of

one-year program

Remarks: Graduates accepted into a degree

program at Saint Mary's University,

Halifax

Contact(s): Christine Metallic

Job Placement and Training Counsellor See first entry for address and phone

number

Native Urban Transitional Program (NUTP)

Subjects: Orientation of the Centre, World Views

(Native), Values Customs and

Traditions, Oppression-Discrimination and Prejudice, History, Spirituality, Social Issues, Socio-Economics,

Communication

Prerequisites: Grade seven

Location(s): Halifax, Nova Scotia

Certification: A certificate is awarded upon

completion of the 16 to 20-week

program

Remarks: NUTP is a program designed for the

Aboriginal people to aid them in their transition from rural living to city living

Contact(s): Miss Ida Vincent

See first entry for address and phone

number

Writing Skills

Subjects: Aspects of English, Grammar,

Punctuation, and Process Writing are

explored

Prerequisites: Being a student at the Micmac Native

Learning Centre, enrolled in GED Upgrading or Pre-University program

Location(s): Halifax, Nova Scotia

Certification: A certificate is awarded upon

completion of the 12-week program

Remarks:

Contact(s): Mr. Darrell Landry

See first entry for address and phone

number

PRINCE EDWARD ISLAND

HOLLAND COLLEGE - SCHOOL OF JUSTICE

Native Constables Training

Subjects: Crisis Intervention, Supervision,

Occupational Stress, Alcohol and Drug Awareness, Human Relations, Report Writing, Criminal Law, Courtroom Procedure, Interviewing and

Interrogation, Criminal Investigation,

Alert

Prerequisites: Mid-level and Senior Native Constables

Location(s): Cl

Charlottetown, PEI

Certification: A College Certificate is awarded upon

completion

Remarks: Courses can be custom designed to

meet specific training needs

Contact(s): Inspector Walter Charlesworth

School of Justice Holland College P.O. Box 156

SLEMON PARK, Prince Edward Island

C0B 2H0

Phone: (902) 888-6701 Fax: (902) 888-6725

Native Police Introduction to Law Enforcement

Subjects: Personal Image, Development of

Canadian Law, Structure of Statutes, Provincial Statutes, Note Books, Criminal Justice System, Sources and Rules of Interpretation, Types of Offenses, Summons, Subpoena and Appearance Notice, Charter of Rights, Powers to Arrest, Traffic Accident Investigation, Use of Force,

Obstruction, Young Offenders Act

Prerequisites: Junior Peace Officer Location(s): Charlottetown, PEI

Certification: College Certificate awarded upon

completion of the one-week program

Remarks: Courses can be custom designed to

meet specific training requirements

Contact(s): Inspector Walter Charlesworth

See first entry for address and phone

number

Native Police Officer Safety and Firearms Training

Subjects: Introduction to Firearms, Skill

Evaluation, Tactics, Practical

Application, Street Survival, Firearms

Qualifications

Prerequisites: Peace Officer Status

Location(s): Slemon Park, PEI

Certification: Certification in safe handling and

proficiency with handguns and

shotguns

Remarks: Courses are custom designed to meet

specific training needs such as force continuum, civil liability, use of force,

decision making, etc.

Contact(s): Inspector Reg Berringer

See first entry for address and phone

number



NEWFOUNDLAND

MEMORIAL UNIVERSITY OF NEWFOUNDLAND

Native and Northern Teacher Education Program

Subjects:

Teacher Training (Educational and

Academic)

Prerequisites:

High School graduation (Grade 12) or

mature student (21 years or older)

Location(s):

Diploma program is offered on site in the various communities in Labrador and a special summer school session. The degree program is offered at MUN, most courses on the diploma are transferable to the degree program -

B.Ed (N&N)

Certification:

A teaching certificate II is offered at the end of the two year diploma program (20 courses) and a certificate V at the end of the degree program - B.Ed (N&N) - 50 courses (five years)

Remarks:

The program helps provide opportunities for potential Native teachers to develop professional skills and

competence within their cultural setting

as well as to attain professional teaching status and certification

Contact(s):

Dr. Boyce Fradsham (Co-ordinator) Native and Northern Teacher Education

Program

Faculty of Education

Memorial University of Newfoundland

ST. JOHN'S, Newfoundland

A1B 3X8

Phone: (709) 737-7626 Fax: (709) 737-2342





Council for the Advancement of Native Development Officers

GOVERNMENT TRAINING INITIATIVES

FOREWORD

Government Training Initiatives for First Nations 1995–1996 briefly describes Federal, Provincial, and Territorial training programs that are available to native people in Canada. The publication is a compendium of educational and career–related training initiatives based on the findings of the study *Preparing for Careers in Indian and Inuit Communities*.

Government Training Initiatives for First Nations is intended as a companion document to another CANDO publication entitled Indian/Inuit Training Opportunities, which provides brief descriptions of post–secondary educational and career–related training designed for native people in Canada.

In the "Federal" section of *Government Training Initiatives for First Nations*, programs are listed under government department. The government departments are organized alphabetically. In the "Provincial/Territorial" section, individual programs are listed by province. Not all provinces are included because not all provinces offer training specifically for native people in Canada.

We would like to thank all contributors for their submissions. Both contributors and readers of the publication are encouraged to submit suggestions and comments that may increase the guide's usefulness. Those who wish to contribute to next year's publication, or those who wish to be added to our mailing list should contact:

Mr. Robin Wortman National Director CANDO Suite 240, 10036 Jasper Avenue Edmonton, Alberta T5J 2W2 Phone: (403) 990–0303

FAX: (403) 429-7487



II. GOVERNMENT PROGRAMS

FEDERAL TRAINING INITIATIVES

CANADA MORTGAGE AND HOUSING CORPORATION

Rural and Native Housing (RNH) Client Training Program

Target Group: Status and non-status Indians and

Inuit, Métis and non-Natives

Description: Rural and Native Housing Client

Training Program is designed to provide housing–related training to client and community groups in the area of housing initiatives, costs, benefits, and responsibilities of rental and home ownership. Cost shared by

CMHC and provincial housing authority.

Delivery mode: workshops.

Location(s): Regional and branch offices and

communities

Eligibility: Must be clients of CMHC RNH

programs

Contact: Jamey Burr

National Capital Region

Canada Mortgage and Housing

Corporation

700 Montreal Road Ottawa, Ontario K1A 0P7 Phone: (613) 748–2374 Fax: (613) 748–4879

Native Cadre Training Program

Target Group: Status and non-status Indians, Inuit,

and Métis

Description: The program is designed to provide

training on the delivery and administration of social housing programs. The intention is to assist native community or organizations involved with social housing to further advance the skills of native individuals. Cost shared by the

CMHC and the provincial housing

authority.

Delivery mode: on-the-job training, workshops,

seminars.

Location(s): CMHC regional or branch offices and

communities

Eligibility: Must be identified by Native

community, CMHC and housing

authority

Contact: as listed in above entry

Rural and Native Housing Secondment Program

Target Group: Native Housing Delivery Agent Description: RNH Secondment Program is

designed to provide professional assistance to Native Delivery Agents to enable them to develop their skills and knowledge to deliver housing to their communities. Assistance may be

provided in the areas of management, operations and/or technical expertise.

Staff are seconded to native organizations for short periods of time. Cost shared by CMHC and provincial housing authority.

Delivery Mode: on-the-job training.

Location(s): Regional and branch offices

Eligibility: Native organizations that have a

training need

Contact: as listed in above entry

Regional Contacts for Canada Mortgage and Housing Corporation:

BRITISH COLUMBIA and YUKON

Canada Mortgage and Housing

Corporation

World Trade Centre

Suite 450, 999 Canada Place

Vancouver, British Columbia V6C 3E1

Phone: (604) 666-2516

ALBERTA

Canada Mortgage and Housing

Corporation Place 124

Suite 200, 10216, 124 Street

P.O. Box 1273

Edmonton, Alberta T5J 2M8 Phone: (403) 482–8700 SASKATCHEWAN and NWT

Canada Mortgage and Housing

Corporation

Suite 301, 119 - 4th Avenue South

P.O. Box 1107

Saskatoon, Saskatchewan S7K 3N2

Phone: (306) 975-4900

MANITOBA

Canada Mortgage and Housing

Corporation

4th Floor, 10 Fort Street

P.O. Box 964

Winnipeg, Manitoba R3C 2V2 Phone: (204) 983–5600

ONTARIO

Canada Mortgage and Housing

Corporation

2255 Sheppard Avenue Willowdale, Ontario M2J 4Y1 Phone: (416) 495–2000

QUEBEC

Canada Mortgage and Housing

Corporation

9th Floor, Place du Canada 1010 de la Gauchetière Street Montréal, Québec H3B 2N2 Phone: (514) 283–4464

ATLANTIC REGION

Canada Mortgage and Housing

Corporation

Suite 1410, 1 Brunswick Square Saint John, New Brunswick E2L 4V1

Phone: (506) 636-4460

HEALTH CANADA

Community Health Representatives Program

Target Group:

Status Indians and Inuit

Description:

This program is designed to provide training for community health

representatives who provide community— based primary health care services to on– reserve Indians

and Inuit.

Location(s):

Regional and district offices and

communities

Contact:

Odette Johnston

National Capital Region Jeanne Mance Building Room 1186 Tunney's Pasture Ottawa, Ontario K1A 0L3

Phone: (613) 957–3392 Fax: (613) 957–9969

Indian and Inuit Health Careers Program – Scholarship

Target Group: Description:

Students of Aboriginal Ancestry
This program is designed to

encourage students to enter

professional health careers. Funds are

directed to students.

Locations:

Federally recognized colleges and universities offering degrees in health

care

Eligibility:

Aboriginal students who have resided in Canada for the past 12 months, and are eligible for enrollment in a professional health careers program. Grade point average minimum 80% (note: students receiving other

bursaries are eligible)

Contact:

Mike Brascoupé

National Capital Region Jeanne Mance Building

Tunney's Pasture, Postal Locator:

1911A4

Ottawa, Ontario K1A 0L3 Phone: (613) 954–8779 Fax: (613) 957–9986

Indian and Inuit Health Careers Program – Bursary

Target Group: Description:

Students of Aboriginal Ancestry This program is designed to encourage students to enter

professional health careers. Funds are

directed to students.

Location(s):

Federally recognized colleges and universities offering degrees or

diplomas in health care

Eligibility:

Aboriginal students who have resided in Canada for the past 12 months, and are eligible for enrollment in a

professional Health Careers Program, and receive no other financial assistance for their education Determined on the basis of need.

Contact:

as in previous entry



National School of Dental Therapy Saskatchewan Indian Federated College

Topic(s): Indian Health Studies, Diagnostic

Dentistry, Operative Dentistry, Community and Preventive Dentistry,

Clinical Dentistry with Patients,

Program Support

Target Group: Status Indians, Inuit and all residents

of the Yukon and Northwest Territories

Description: Dental therapists are para-

professional workers employed in Indian and northern communities. Procedures carried out by dental therapists include: charting dental conditions, prevention and dental health education, preparing and filling the teeth of children and adults, giving local anesthetic, routine extraction of teeth, placement of pit and fissure sealants, planning and evaluating community and oral health

programs.

Location(s): Prince Albert, Saskatchewan, plus six

to seven weeks supervised field clinic in an Indian or northern community

Eligibility: Grade 12 is recommended, however,

mature students will be considered. Reading comprehension, writing and speaking skills are important. High school biology is recommended.

Contact: Steve Wolfson, Acting Dean

Saskatchewan Indian Federated

College

National School of Dental Therapy

710 – 15th Avenue East

Prince Albert, Saskatchewan S6V 7A4

Phone: (306) 953–8585 Fax: (306) 953–8642 care professionals.

Location(s): McMaster University, Hamilton
Eligibility: Nursing station nurses who meet

university requirements

Contact: National Capital Region

Norah Fox Health Canada

11th Floor, Jeanne Mance Building

Tunney's Pasture

Ottawa, Ontario K1A 0L3 Phone: (613) 957–3463 Fax: (613) 957–9986

The Northern Community Nursing Program

Topic(s): Community–Based Health Care:

Communications and Human Relations, Cross- Cultural

Orientation, Family Health, School Health, Geriatrics, Mental Health, Chronic Disease, Epidemiology, Environmental Health, Communicable Disease Control, Change

Theory/Leadership in Nursing, Community Development

Target Group: Registered nurses working in

community health centres/nursing

stations

Description: A ten month program in four two-

week classroom didactic sessions and practical assignments in the work setting. Most of these nurses are the primary health care providers.

Location(s): McMaster University, Hamilton,

Ontario – theory. In home communities – practicum

Eligibility: All registered nurses employed by

MSB/Indian Bands/Yukon Territory who have no formal CHN training

Contact: as in previous entry

Northern Clinical Program

Topic(s): Primary Care Clinical Concepts in:

Adult Medicine, Pediatrics, Obstetrics and Gynecology, Emergency Surgery and Ophthalmology, Mental Health

Problems and Laboratory Skills
Nurses working in nursing stations

A 13 week program offering clinical preparation for registered nurses providing primary health care in

Canadian outpost settings where nurses are the only resident health

National Native Alcohol and Drug Abuse Program

Target Group: Status Indians and Inuit

Description: This program is designed to provide

training for National Native Alcohol and Drug Abuse Program workers who provide community-based prevention and maintenance services

to on-reserve Indians and Inuit. Regional and district offices and

communities

Location(s):

CAND

Target Group:

Description:

Contact:

Michael Degagné

National Capital Region

Room 1186, Jeanne Mance Building

Tunney's Pasture

Ottawa, Ontario K1A 0L3 Phone: (613) 957-3388

Regional Contacts for Health Canada:

YUKON

Health Canada Yukon Manor 2 Hospital Road

Whitehorse, Yukon Territory Y1A 3H8

Phone: (403) 667-8341

ALBERTA and NWT

Health Canada 7th Floor, Canada Place 9700 Jasper Avenue Edmonton, Alberta T5J 4C3 Phone: (403) 495–5408

BRITISH COLUMBIA

Health Canada

Suite 540, 757 West Hastings Street Vancouver, British Columbia V6C 3E6

Phone: (604) 666-0449

MANITOBA

Health Canada

Suite 500, 303 Main Street Winnipeg, Manitoba R3C 0H4 Phone: (204) 983–4605

Native National Alcohol Treatment Program

Phone: (204) 983-2984

QUÉBEC Health Canada Guy Favreau Complex East Tower, Room 202

200 René Lévesque Boulevard West

Montréal, Québec H2Z 1X4 Phone: (514) 283-8053

ATLANTIC REGION Health Canada

Suite 634 Ralston Building

1557 Hollis Street

Halifax, Nova Scotia B3J 1V6 Phone: (902) 426–1424 ONTARIO

Health Canada

3rd Floor, 1547 Merivale Road

Nepean

Ottawa, Ontario K2G 3J4 Phone: (613) 952–0115

NEW BRUNSWICK

Health Canada 633 Queen Street

Room 233, Federal Building

Fredericton, New Brunswick E3B 1C3

Phone: (506) 452-3327

SASKATCHEWAN

Health Canada 1911 Broad Street

Regina, Saskatchewan S4P 1Y1

Phone: (306) 780-7283

HUMAN RESOURCES
DEVELOPMENT CANADA

Employability Improvement Program

Topic(s): Employment Counseling, Project-

based Training, Job Opportunities, Purchase of Training/Income Support,

Employment Assistance and

Outreach, Youth Initiatives, Mobility Assistance, Delivery Assistance

Target Group: Worker clients, including UI

claimants, facing serious labour

market difficulty

Description: This program is the main vehicle for

serving worker client groups. It helps individual Canadians needing HRDC

assistance overcome their

disadvantages in the labour market.

Contact: Briefing Unit

Place du Portage Phase IV, 4th Floor

140 Promenade du Portage Hull, Québec K1A 0J9 Phone: (819) 953–1801 Fax: (819) 994–3356



Labour Market Adjustment Program

Topic(s): Human Resource Planning,

Workplace Based Training, Work Sharing, Industrial Adjustment Service, Labour Market Adjustment

Assistance

Target Group: Employer Clients

Description: Employers are encouraged to assume

primary responsibility for skills and human resource adjustment in the

workplace.

Contact: as listed in above entry

Information and Special Initiatives

Topic(s): Labour Market Information, Labour

Exchange, Service Needs Determina-

tion, Innovations

Target Group: All HRDC clients

Description: With the four components, brings

together front-line CEC services to individuals, employers, organizations and institutions to facilitate decisionmaking with respect to labour market

needs and research.

Contact: as listed in above entry

Community Development

Topic(s): Community Futures which includes;

Community Futures Committees, Business Development Centres, Self– Employment Assistance; and Local Projects which includes Job Development Projects and Job

Creation.

Target Group: Communities

Description: This program supports the

development of local employment opportunities and assists communities

facing serious labour market

difficulties address the unemployment problem normally outside of a metropolitan area and distant from more buoyant labour markets. It helps organize their resources to assess local problems and opportunities, establish realistic objectives, formulate and manage appropriate

plans and implement strategies that are critical to the success of their

plans.

Contact: as listed in above entry

Pathways to Success

Description: HRDC has entered into a partnership

with Aboriginal peoples to produce a strategy called "Pathways to Success". This strategy has resulted in the establishment of joint management boards at the local, regional and national levels. The boards are community—driven and approve projects pertaining to Aboriginal employment and training, determine local, regional and national priorities

and ensure that Aboriginal

organizations are at the forefront of policy and program development.

Contact: as listed in above entry

Regional Contacts for Human Resources Development

Canada:

YUKON

HRDC

2108 – 2nd Avenue

Whitehorse, Yukon Territory Y1A 1B7

Phone: (403) 667-5050

BRITISH COLUMBIA

HRDC

Royal Centre

1055 West Georgia Street

P.O. Box 11145

Vancouver, British Columbia V6E 2P8

Phone: (604) 666-6328

ALBERTA and NWT

HRDC

Canada Place

Suite 1440, 9700 Jasper Avenue Edmonton, Alberta T5J 4C1 Phone: (403) 495–2434

SASKATCHEWAN

HRDC

6th Floor, Financial Building

2101 Scarth Street

Regina, Saskatchewan S4P 2H9

Phone: (306) 780-7398

MANITOBA

HRDC

Suite 500, Paris Building 259 Portage Avenue

Winnipeg, Manitoba R3B 3L4

Phone: (204) 983-2231

QUÉBEC

HRDC

1441 Saint–Urbain Street P.O. Box 7500, Station A Montréal Québec H3C 3L4 Phone: (514) 283–3964

ONTARIO

HRDC

Suite 700, Willowdale 4900 Yonge Street

Toronto, Ontario M2N 6A8 Phone: (416) 954–7810

NEW BRUNSWICK

HRDC

615 Prospect Street West

P.O. Box 2600

Fredericton, New Brunswick E3B 5V6

Phone: (506) 452-3714

NOVA SCOTIA

HRDC

Metropolitan Place 99 Wise Road P.O. Box 1350

Dartmouth, Nova Scotia B2Y 4B9

Phone: (902) 426-2988

NEWFOUNDLAND

HRDC

689 TopSail Road P.O. Box 12051

St. John's, Newfoundland A1B 3Z4

Phone: (709) 772-5339

P. E. I.

HRDC

85 FitzRoy Street P.O. Box 8000

Charlottetown, Prince Edward Island

C1A 8K1

Phone: (902) 566-7650

INDIAN AND NORTHERN AFFAIRS
CANADA

Election Procedures

Topic(s):

Preparation for Elections, Voting

Procedures, Appeal Procedures

Target Group:

Description:

Chiefs, band councils, tribal councils, and band and tribal council staff

A course on election procedures

pursuant to the *Indian Act*Regions, districts and bands

Location(s): Eligibility:

No formal prerequisites

Contact:

Madeleine Lafleur

National Capital Region

Head, Lands and Trust Services -

Training

Les Terrasses de la Chaudière 1330 – 10 Wellington Street Hull, Québec K1A 0H4 Phone: (819) 997–7149

Indian Registry Reporting

Topic(s):

Reporting Procedures for Indian

Register Events

Target Group:

Band and tribal council staff responsible for reporting to INAC

changes to the Indian Register

Description:

The course is designed to prepare band and tribal council staff to manage local registration activities associated with the maintenance of the Indian Register. Extensive practice is done through an in-depth exercise

manual

Location(s):

Regions, districts and bands

Eligibility:

No formal prerequisites

Contact:

as listed in above entry

By-Laws

Topic(s):

Definitions, Authorities, Enacting, Drafting, Enforcing, Amending,

Appeals

Target Group:

Chiefs, band councils, tribal

councils, band and tribal council staff

Description:

A course on the preparation and

processing of by-laws pursuant to the

Indian Act

Location(s):

Regions, districts and bands

Eligibility: No formal prerequisites

Contact:

as listed in above entry

provide a general introduction to the

process of managing Indian Lands

Location(s): Eligibility:

Contact:

Regions, districts, and bands No formal prerequisites

Topic(s): Basic Lands Management, Advanced

Lands Management Training Program

Lands Management, Appraisals, Survey, Leasing, Introduction to **Environmental Assessment**

Target Group: Chiefs, band councils, tribal councils,

band and tribal council staff Description: This course is designed for bands

> presently assuming land management authority under 53/60 or bands presently involved in a Regional Land Administration Program (53/60 or RLAP). This training program is designed in three to five day classroom modules which are followed by on-the-job training at

the band level.

Location(s): Regions

Eligibility: No formal prerequisites

Contact: as listed in above entry Lands Management – Level II

Topic(s): Surrenders, designations and fiduciary

as listed in above entry

duty, Individual interests, Section 28 (2) permits, Section 35, Delegation of

land management authorities

Band/Tribal councils involved in the Target Group:

administration or management of

Indian lands

Description: This 4 day course is designed to assist

> band employees in the delivery of band related services by gaining the knowledge of complex policies and procedures affecting the administra-

tion of Indian lands

Location(s): Eligibility:

Regions, districts, and bands Land Management Level 1

Contact: **Introduction to Lands Management**

Topic(s): Introduction to lands management,

Indian Act provision relating to lands, Land tenure on Indian reserves, Introduction to land registry, Individual land holdings, Leases and permits, Devolution overview,

Management practices

Chiefs, band councils, tribal councils, Target Group:

band and tribal council staff

Description: This 3 day course is designed to

> introduce the basic concepts that govern land management activities.

Location(s):

Eligibility:

Topic(s):

Target Group:

Regions, districts, and bands No formal prerequisites

Contact: as listed in above entry

Lands Management – Level 1

"Why Make A Will?"

Topic(s): Benefits of estate planning, making a

as listed in above entry

will and involvement of the family in

settling an estate

Target Group: Band and Tribal council staff or

> representative who would be trained to deliver workshops to all registered Indians, or those entitled to be registered, who reside on reserves or

crown lands

Description: A one day Train the Trainers

> workshop on the benefits of estate planning, making a will, the estate administration process and the role of the family and the department of Indian Affairs in estate administration. A video and written materials will be

provided to the participants to assist

in their presentation to their

community.

Location(s):

Eligibility:

Regions, districts and bands No formal prerequisites

Contact: as listed in above entry

Environmental protection

Bands who are currently involved, or likely to become involved, with the

Introduction to lands management,

Indian Act (legislative base), Land

applications, Leasing property at market rent, Lands records overview,

tenure systems, Indian Act

management of Indian lands.

This 3 day course is designed to Description:

Leasing

Topic(s):

Topic(s): Land descriptions, Interpreting survey

plans, Interpreting regional surveyor plans, Mapping, Administration of

survey projects and records

management

Introduction to Surveys

Band/Tribal Council employees Target Group:

> involved in the administration or management of Indian lands and

properties

Description: This 2 day course is designed to

provide employees with the skills and

knowledge to interpret land

descriptions, survey plans and maps, write legal descriptions to identify

and administer Indian lands

Location(s): Eligibility:

Regions, districts and bands Land Management Level I

Contact: as listed in above entry

Target Group:

Chiefs, band councils, tribal

(LDS)

councils, band and tribal council staff

Description:

This 3 day course is designed to provide individuals with a basic understanding of a leasing

Definitions, Leasing Sections of the Indian Act, Local Leases, Division of

Local Rentals, Application to Lease,

Leasing of Indian Lands, Lands

Transaction management System

(LTMS), Lands Document System

transaction, the steps to be followed and the appropriate documentation to

be used to complete a leasing transaction on Indian reserve land.

Location(s): Eligibility:

Regions, districts and bands Prior participation in the Lands

Management II course

Contact:

as listed in above entry

Environment Assessment

Appraisals

Topic(s): Introduction to appraising of real

estate value, Appraisal Process, Cost Approach, Income Approach, Direct Comparison Approach, Reconciliation of Approach Values on Reserves, Rent Review clauses in Indian Leases and Case Law Impact, Terms of Reference for Appraisers appraising

Band and local interests.

Chiefs, band councils, tribal councils, Target Group:

band and tribal council staff

Description: This 3 day course is designed to

provide bands with a fundamental understanding of the appraising process used to establish fair market

value of Indian Reserve land.

Location(s): Eligibility:

Contact:

Regions, districts and bands Prior participation in the Lands Management I course or Lands

Management Level II

as listed in above entry

Environmental Philosophies, Topic(s):

> Introduction to Environmental Assessment and the Environment Assessment Process, the Environmental Assessment and Review Process (EARP) Guidelines Order, the Canadian Environmental Assessment Act (CEAA) INAC Policies and

Procedures.

First Nation representatives who are Target Group:

involved, likely to be involved, or interested in environmental

assessment process

This 3 day course is designed to Description:

> provide participants with information on the environmental assessment process, the Canadian Environmental Assessment Act (CEAA) and the Environmental Assessment and Review Process (EARP) Guidelines

Order

Location(s): Eligibility:

Regions, districts and bands No formal prerequisites

Contact: as listed in above entry

Post Secondary Student Support Program/ Indian Studies Support Program (ISSP)

Target Group: Treaty/Status Indians and Inuit

Description: This program supports treaty/status

Indians and Inuit in the area of postsecondary education and to further

their careers in Indian self-

government and economic reliance.

Contact: National Capital Region

Education Directorate

Les Terrasses de la Chaudière

10 Wellington Street Hull, Québec K1A 0H4 Phone: (819) 997–8389

Indian/Inuit Management Development

Topic(s): Advisory Support, Financial

Management, Systems Development,

Organizational Development,

Management Training

Target Group:

Band staff and band leaders

Description: Indian/Inuit Management Develop-

ment provides resources to First Nations for the professional development and training of band administrators, managers and their staff. It also provides funds for the development of their public service

organization. This program is currently under review due to the study *Preparing for Careers in Indian*

and Inuit Communities.

Location(s): On reserve through band councils.

Off reserve through post-secondary

institutions

Eligibility: All employees of band councils,

chiefs and councilors, and Inuit of

northern Québec

Contact: National Capital Region

Indian Government Support

Directorate

Les Terrasses de la Chaudière

10 Wellington Street Hull, Québec K1A 0H4 Phone: (819) 997–8322 Fax: (819) 994–7223 Regional Contacts for Indian and Northern Affairs

Canada:

YUKON

Indian & Inuit Affairs 415D–300 Main Street

Whitehorse, Yukon Territory Y1A 2B5

Phone: (403) 667-3331

NWT

Indian & Inuit Affairs P.O. Box 2760 Goga Cho Building

Yellowknife, Northwest Territories

X1A 1R6

Phone: (403) 920-8287

BRITISH COLUMBIA

Indian & Inuit Affairs 300–1550 Alberni Street

Vancouver, British Columbia V6G

3C5

Phone: (604) 666-5170

ALBERTA

Indian & Inuit Affairs 630 Canada Place 9700 Jasper Avenue Edmonton, Alberta T5J 4G2 Phone: (403) 495–2818

SASKATCHEWAN

Indian & Inuit Affairs

2nd Floor, 2110 Hamilton Street Regina, Saskatchewan S4P 4K4 Phone: (306) 780–5975

MANITOBA

Indian & Inuit Affairs 275 Portage Avenue

Room 1100

Winnipeg, Manitoba R3B 3A3 Phone: (204) 983–2468

ONTARIO

Indian and Inuit Affairs

5th Floor, 25 St. Clair Avenue East Toronto, Ontario M4T 1M2 Phone: (416) 973–1281

QUEBEC

Indian & Inuit Affairs

P.O. Box 51127, Postal Outlet G. Roy

320 St. Joseph Street East Québec City, Québec G1K 8Z7

Phone: (418) 648-3595

ATLANTIC REGION

Indian & Inuit Affairs 40 Havelock Street P.O. Box 160

Amherst, Nova Scotia B4H 3Z3

Phone: (902) 661-6315

REAL PROPERTY SERVICES FOR INDIAN AND NORTHERN AFFAIRS CANADA

to be a contractor and make a profit. Municipal Services courses provide facilities O&M awareness training.

Maintenance Management System courses use awareness briefings developed for decision making by tribal councils/band members.

Location(s): Eligibility:

On reserve and regional offices The courses are delivered in response

to First Nation's requests

Contact:

as listed in above entry

Tender and Contract Training*

Construction, Terms of Reference Topic(s):

> Preparation, Consulting, Tender and Contracting Practices, Professional and Non-professional Service

Contracts

First Nations/Bands and Tribal Target Group:

Councils

This training is designed to improve Description:

> band contract administration and management skills to ensure that band interests are served and protected. This training acquaints bands with accepted contracting

practices.

Location(s): Eligibility:

On and off reserve No requirements

Contact:

Regional Real Property Services for

INAC

OR Nicole Khiari

> Manager, Client Services Real Property Services for INAC Les Terrasses de la Chaudiére

10 Wellington Street Hull, Québec K1A 0H4 Phone: (819) 997-9575 Fax: (819) 953-9395

Technical Training and Awareness*

Topic(s): Project/Construction Management,

Municipal Services, Maintenance

Management Systems

Band and tribal council staff Target Group:

All technical training courses focus Description:

on devolution. Project/Construction

Management courses brief the participant on how to hire a project manager, how to effectively manage small construction projects and how

Fire and Safety Training for Children and **Adults**

Topic(s): Fire and Safety Training for Children

and Adults, Fire Fighting

Chiefs, counsellors, band managers, Target Group:

fire fighters, and general population

Fire and Safety Training is designed to Description:

provide fire and safety awareness and skills training in order to reduce the loss of life and property due to fire on

reserve.

Location(s): Schools on reserve - a variety of

places

Eligibility: Appropriate provincial or national

standards for fire fighters

Contact: Regional Real Property Services for

OR Nicole Khiari, Real Property Services

for INAC

*The above courses are offered by Public Works and Government Services Canada and are sponsored by

Real Property Services for INAC.

Regional Contacts for the Department of Indian Affairs and Northern Development Real Property Services:

YUKON

Real Property Services for INAC

415D - 300 Main Street

Whitehorse, Yukon Territory Y1A 2B5

Phone: (403) 667-3388

BRITISH COLUMBIA

Real Property Services for INAC

300 - 1550 Alberni Street

Vancouver, British Columbia V6G

Phone: (604) 666-5145



SASKATCHEWAN

Real Property Services for INAC 2nd Floor, 2110 Hamilton Street Regina, Saskatchewan S4P 4K4

Phone: (306) 780-6741

ONTARIO

Real Property Services for INAC 5th Floor, 25 St. Clair Avenue East Toronto, Ontario M4T 1M2 Phone: (416) 973–6228

ATLANTIC REGION

Real Property Services for INAC

40 Havelock Street P.O. Box 160

Amherst, Nova Scotia B4H 3Z3

Phone: (902) 661-6300

NWT.

Real Property Services for INAC

P.O. Box 2760 Goga Cho Building

Yellowknife, Northwest Territories

X1A 1R6

Phone: (403) 920-8288

ALBERTA

Real Property Services for INAC

630 Canada Place 9700 Jasper Avenue

Edmonton, Alberta T5J 4G2 Phone: (403) 495–2931

MANITOBA

Real Property Services for INAC

275 Portage Avenue

Room 1100

Winnipeg, Manitoba R3B 3A3 Phone: (204) 983–4148

QUEBEC

Real Property Services for INAC P.O. Box 51127, Postal Outlet G.Roy

320 St. Joseph Street East Québec City, Québec G1K 8Z7

Phone: (418) 648-3836

JUSTICE CANADA

Legal Studies for Aboriginal People Program

Target Group: Mét

Métis and non-status Indians

Description:

This program provides undergraduate scholarships and grants to Aboriginal people. It also provides funds for graduate studies in law and bar administration courses. For bar administration courses, approval must

he registered with previous 1

be registered with provincial/

territorial law society.

Location(s): Eligibility:

Law schools and universities Must be accepted by law schools – scholarship students. Must experience severe financial hardships and be students with low family income

Contact:

National Capital Region

Meg Richeson Justice Building

10th Floor, 222 Queen Street Ottawa, Ontario K1A 0H8 Phone: (613) 957–9643 Fax: (613) 941–2269

Regional Contacts for Justice Canada:

YUKON

Justice Canada

200 – 300 Main Street

Whitehorse, Yukon Territory Y1A 2B5

Phone: (403) 667-8103

NWT

Justice Canada

11th Floor, Precambrian Building

P.O. Box 8

Yellowknife, Northwest Territories

X1A 2N1

Phone: (403) 920-8564

BRITISH COLUMBIA

Justice Canada

28th Floor, Royal Centre 1055 West Georgia Street

P.O. Box 11118

Vancouver, British Columbia V6E 3P9

Phone: (604) 666-2061

ALBERTA

Justice Canada Edmonton Centre

Room 928, Royal Trust Tower Edmonton, Alberta T5J 2Z2

Phone: (403) 495-2983

SASKATCHEWAN

Justice Canada

229-4th Avenue South

Room 301

Saskatoon, Saskatchewan S7K 4K3

Phone: (306) 975-4756

MANITOBA

Justice Canada

Room 301, Centennial House

310 Broadway Avenue

Winnipeg, Manitoba R3C 0S6 Phone: (204) 983–2391

ONTARIO

Justice Canada

Suite 3400, Exchange Tower Toronto, Ontario M5X 1K6 Phone: (416) 973–9241

QUÉBEC

Justice Canada

Guy Favreau Complex 9th Floor, East Tower

200 René Lévesque Boulevard West Montréal, Québec H2Z 1X4 Phone: (514) 283–4934

ATLANTIC REGION

Justice Canada

4th Floor, Royal Bank Building

5161 George Street

Halifax, Nova Scotia B3J 1M7 Phone: (902) 426–3260

NATIONAL DEFENCE

Northern Native Entry Program

Topic(s): Canadian Armed Forces Enrollment,

Courses on Job Training

Target Group:

Description:

Northern Indian, Inuit, and Métis This program conducts Native recruiting for the military. A mobile recruiting team visits educational

institutions, community organizations, and government employment offices on an annual basis. Selected

candidates are offered pre-recruit

training courses to aid in the cultural

transition and decision making process prior to enlisting.

Location(s):

Yukon, NWT, coastal Labrador, and

Province of Quebec above 55th

parallel

Eligibility:

Grade 10, age 17 and parental

consent, age 18

Contact:

Captain D. Boyle

RPSO 2

Canadian Forces Recruiting, Education and Training System

Headquarters

Canadian Forces Base Borden Borden, Ontario LOM 1C0

Phone: (705) 424-1200, local 3074

Fax: (705) 423-3185

NORTHWEST TERRITORIES

Canadian Forces Recruiting Centre

Graham Bromley Building 5010 Franklin Avenue

P.O. Box 6666

Yellowknife, Northwest Territories

X1A 2R3

Phone: (403) 920-2421

PUBLIC SERVICE COMMISSION OF CANADA

National Indigenous Development Program (NIDP)

Target Group:

Status and Non-status Indians, Métis

and Inuit

Description:

NIDP is a Treasury Board Program administered by PSC regional offices and designed to assist departments in meeting their employment equity goals in the area of Aboriginal employment. Emphasis on

supervisory, middle and senior management levels.

Across Canada

Location(s):

gibility: Educa

Eligibility:

Education according to selection

standards and experience

Contact:

Ted C. Mercredi

Employment Equity Consultant Public Service Commission Room 319, 66 Slater Street Ottawa, Ontario K1A 0M7 Phone: (613) 996–6871

Fax: (613) 996-8048

Northern Careers Program

Target Group: Status and Non-status Indians, Métis

and Inuit

Description: The Northern Careers Program is

designed to increase the number of Aboriginal people at all levels of the federal public service north of 60th parallel. The program is also used to develop Aboriginal federal employees

for more senior responsibilities. Formal and informal training, work experience and on-the-job training.

Eligibility: Aboriginal people who were born

and/or reside in the Northwest

Territories or the Yukon

Contact: Director

Northern Careers Program, NT

P.O. Box 2730

Yellowknife, Northwest Territories

X1A 2R1

Phone: (403) 873-3545 Fax: (403) 873-3601

Director

Northern Careers Program, YT Suite 400, 300 Main Street

Whitehorse, Yukon Territory Y1A 2B5

Phone: (403) 667-3900 Fax: (403) 668-6033

Custom Designed Management Courses

Topic(s): Management Orientation for Middle

> Managers and Supervisors, Administration, Communication Skills, Informatics, Development, Personnel Management, Financial Management (These are examples

only.)

Target Group: Custom designed courses for Natives,

government or private sector

employees

Courses are designed to fill Public Description:

> Service training needs. Courses include corporate training programs such as internal auditing, material management, policy, personnel and

financial administration and developmental courses such as communications, computer skills,

management.

Location(s): Regional office districts Eligibility: No formal requirements Contact: Alain Michel

> Management Training Section Training and Development Canada Public Service Commission of Canada

300 Laurier Avenue West Ottawa, Ontario K1A 0M7 Phone: (613) 957-8531 Fax: (613) 941-4208

SOLICITOR GENERAL CANADA

RCMP Aboriginal Youth Training Program -1994*

Topic(s): Introduction to police training and

exposure to policing duties.

All Aboriginal groups. Target Group:

Description: The seventeen-week program has two components. Five weeks at the RCMP

Training Academy in Regina, Saskatchewan, followed by twelve weeks on the ride-along program at a detachment near the candidate's residence. The aim of the program is to assist Aboriginal youths in developing discipline, confidence, self-respect, team work and

adjustment to non-Aboriginal environments when considering a

career in policing.

Locations: RCMP Training Academy, Regina,

Sask., and detachments across

Canada.

Eligibility: Must be between 19 and 28 years of

> age - Grade 12 and above. Must be of good character. Must be in good physical condition. Must be a registered Indian, non-status Indian, Inuit, or Metis. Must meet enhanced reliability clearance requirements

Contact: National Capital Region

OR

Sgt. Mike Gaudet

RCMP Training Directorate

250 Tremblay Road Ottawa, Ontario K1A 0R2 Phone: (613) 990-5071 Fax: (613) 952-7166

Aboriginal Policing Branches -

Provincial RCMP Headquarters

* two-year pilot project

Aboriginal Summer Student Program

Topic(s): Introduction to policing and

experience policing functions and

responsibilities.

Target Group: All Aboriginal groups.

Description: The program is designed to provide

summer employment to Aboriginal students who are considering a career in policing. The seventeen week program provides candidates with the

opportunity to perform police

functions under the supervision of an

RCMP member.

Locations: Detachments across Canada

Eligibility: Must be between 19 and 28 years of

age – Grade 12 and above. Must be of good character. Must be in good physical condition. Must be a registered Indian, non–status Indian, Inuit, or Metis. Must meet enhanced reliability clearance requirements.

Contact:

National Capital Region

Sgt. Mike Gaudet

OR Aboriginal Policing Branches –

Provincial RCMP Headquarters

TRANSPORT CANADA

Recruitment and Training of Aboriginal Peoples

Topic(s): Flight Service Specialist, Air Traffic

Controller, Electronic Technicians,

Fire Fighters, General Labour

Target Group: All Native People

Description: This program is de

This program is designed to increase the Native participation north of the

60th parallel. It includes a ministerial accord with the NWT government. The intent is to allow Native people to work for Transport Canada while continuing to live in their communities. Includes formal and on–the–job

training.

Location(s): NWT and Yukon

Eligibility: Must have completed secondary

school

Contact: National Capital Region

Gilles Bilodeau

Transport Canada Building, Place de

Ville, Tower C 330 Sparks Street

Ottawa, Ontario K1A 0N8

Phone: (613) 990–3886 Fax: (613) 990–2947

Regional Contacts for Transport Canada:

BRITISH COLUMBIA

Transport Canada

Room 220, 800 Burrard Street Vancouver, British Columbia V6Z 2J8

Phone: (604) 666-5851

ALBERTA

Transport Canada

Canada Place

Suite 1100, 9700 Jasper Avenue Edmonton, Alberta T5K 4E6 Phone: (403) 495–3811

MANITOBA

Transport Canada

22nd Floor, 333 Main Street

P.O. Box 8550

Winnipeg, Manitoba R3C 0P6 Phone: (204) 983–3152

ONTARIO

Transport Canada

Federal Building

Suite 300, 4900 Yonge Street

Willowdale

Toronto, Ontario M2N 6A5 Phone: (416) 224–3487

QUEBEC

Transport Canada

6th Floor, West Tower

200 René Lévesque Boulevard West Montréal, Québec H2Z 1X4

Phone: (514) 283–4659

NEW BRUNSWICK

Transport Canada 95 Foundry Street P.O. Box 42

Moncton, New Brunswick E1C 8K6

Phone: (506) 851-7314

NOVA SCOTIA

Transport Canada

7th Floor, Royal Bank Building

46 Portland Street P.O. Box 1013

Dartmouth, Nova Scotia B2Y 4K2

Phone: (902) 426-3589



NEWFOUNDLAND

Transport Canada Suite 608, Atlantic Place

215 Water Street P.O. Box 69

St. John's, Newfoundland A1C 6C9

Phone: (709) 772-4328

PROVINCIAL & TERRITORIAL TRAINING INITIATIVES

BRITISH COLUMBIA

Native Fire Prevention Technicians*

Topic(s): Forest Fire Prevention Regulations,

Public Awareness, Fire Suppression, Fire Cause Investigation, Enforcement

and Ticketing

Target Group:

Location(s):

Eligibility:

Status Indians

Description: This initiative was introduced as a bridging measure to increase Native

participation within the Forest Service - particularly within Protection.

Candidates will receive a certification acknowledging their successful completion of the course. Some course material may be applicable to a forest Tech Diploma from Nicola

Valley Institute of Technology (NVIT). First Nations Tribal Justice Institute, Mission, BC, during the training

phase, after which candidates will be placed throughout BC as required On the recommendation of a tribal

council or band, as well as

sponsoring Forest Service regions and

districts

Ministry of Forests, Protection Branch Contact:

Steve Bachop, Co-ordinator, Native

Unit Crews

OR Albert Dawson (Assistant Co-

ordinator)

2nd Floor, 31 Bastion Square Victoria, British Columbia V8W 3E7

Phone: (604) 387-0003 *Pending funding for 1994-95

Native Orientation Program

Topic(s): Depending on the interests and

> qualifications of participants, training and work experience is provided in the areas of silviculture, inventory, timber administration, research, valuation, recreation, range

management, protection and office

functions

Target Group: Status Indians

Description: This program is designed to introduce

> First Nations people to the Ministry of Forests, provide an introduction to the various professions available and to

encourage skill development.

Location(s): Branch, regional or district offices

throughout British Columbia

Eligibility: Must have interest in pursuing career

> in forestry, grade 12 or the equivalent. Candidates will preferably have

worked in forest related fields

Contact: Local regional or district office or

Employment Equity office in the Human Resources Branch Phone: (604) 387-5965

Native Unit Crews

Fire suppression and Silviculture Topic(s):

Target Group: Status Indians and Métis

Description: This is far more than a training program. After training, the

participants are recognized as among the best fires suppression crews in North America. Unit Crew members are certified on an annual basis and receive a personal identification card with their position, qualification etc.

on the card.

Location(s): Through district offices throughout

the province

On the recommendation of a tribal Eligibility:

> council or band as well as successful completion of first aid and safety

training

Local regional and district offices or Contact:

Protection Branch

Phone: (604) 387-5965

ALBERTA

Pre-employment Programs

Topic(s): Many apprenticeship programs have

pre-employment programs. For example: cook, carpenter, motor mechanic, welder, parts person,

electrician, etc.

Target Group: Any individual wishing to enter a

specific trade or related occupation

Description: These courses train a new source of trade-oriented persons and provide

an opportunity to gain first year technical credits for those wishing to

enter into an apprenticeship.

Location(s): Recognized training establishments

throughout the province and approved sites such as penal institutes, Métis settlements and

Indian reserves

Eligibility: Students must be at least 16 years of

age and must have a basic education as required by the trade, or pass a prescribed entrance examination

Contact: Mal Cook

Director, Program Development and

Standards

Apprenticeship and Industry Training Alberta Advanced Education and

Career Development

Commerce Place

10th Floor, 10155 – 102 Street Edmonton, Alberta T5J 4L5 Phone: (403) 427–4601 Fax: (403) 422–7376

SASKATCHEWAN

Northern Teacher Education Program (NORTEP)

Topic(s): Teacher training

Target Group: Northerners, including Aboriginal

people

Description: This teacher education program,

designed specifically for northerners, leads to a Bachelor of Education degree. The program, is funded by Saskatchewan Education, Indian and Northern Affairs Canada, and individual First Nations. It is offered

individual First Nations. It is offered through a cooperative agreement with

the Northern Lights School Division

(NLSD) and the Universities of Regina and Saskatchewan. NORTEP has a Board of Governors composed of representatives from NLSD and

individual First Nations.

Location(s): La Ronge, Saskatchewan

Eligibility: University of Regina/University of

Saskatchewan admission require-

ments

Contact: Allan Ducharme

Executive Director, NORTEP/

NORPAC Box 5000

La Ronge, Saskatchewan SOJ 1L0

Phone: (306) 425–4411 Fax: (306) 425–3580

Northern Professional Access College (NORPAC)

Topic(s): University level training

Target Group: Northerners, including Aboriginal

people

Description: NORPAC permits northerners to

complete up to two years of study towards a Bachelor of Arts degree through either the University of Regina or the University of

Saskatchewan. Students alternate time between formal academic instruction

and work/study placements.

Location(s): La Ronge, Saskatchewan

Eligibility: University entrance criteria must be

met

Contact: as in above address

MANITOBA

New Careers

Target Group: Manitobans who are unemployed or

under-employed.

Description: New Careers operates as a broker of

skills training by providing project partners (community agencies, organizations and employers) with funding to deliver training to their employees. New Careers staff function as consultants to training projects by providing assistance in the

design of training content and curriculum. This ensures that



participants are properly evaluated and the training is accredited. Staff also monitor projects to ensure that quality training is being delivered. New Careers focuses on communitybased, non-institutional training in high demand occupations and occupations in the traditional and emerging sectors of economic growth

identified in the government's "Framework for Economic Growth"

document.

Thompson, Manitoba Location(s): Eligibility: No specific requirements

Contact: Carol King, Regional Manager

New Careers North

Box 16 - 59 Elizabeth Drive Thompson, Manitoba R8N 1X4

Phone: (204) 677-6667 Fax: (204) 677-6689 Offices located at: 202 - 3 Station Road

Thompson, Manitoba R8N 0N3

redesigned curriculum, and additional time to complete

programs.

Location(s): Brandon University; University of

Manitoba, Winnipeg; Red River Community College, Winnipeg; Keewatin Community College, The Pas and Thompson; Plus some offcampus centres in northern Manitoba Meet target group mentioned above

and post-secondary institution

admission requirements

Contact: **Bruce Proctor**

Eligibility:

Department of Education and Training

417 - 185 Carlton

Winnipeg, Manitoba R3C 3J1 Phone: (204) 945-7635 Fax: (204) 945-1792

ONTARIO

Native Resources Technician

Topic(s):

University and college level courses -Bachelor of Education (Brandon University), all disciplines Bachelor degrees and Doctor of Medicine (U.

of Manitoba), certificates and diplomas from Red River Community College and Keewatin Community

College

Manitoba residents, including Target Group:

> Aboriginal people, who historically have been excluded from, or who have not succeeded in, postsecondary education and training because of geographical isolation, lack of academic preparation, and financial and social barriers including difficulties functioning in a second

language

ACCESS programs provide special, Description:

> personal and academic support for selected students at Manitoba postsecondary educational institutions. Financial support for some students may include loans and a nonrepayable bursary. Personal support includes counseling, academic advising, and some tutoring. Academic support may include

reduced course loads, some

Target Group: Status and non-status Indians

Description: A customized program that blends

apprenticeship modular and postsecondary training. Successful apprentices receive a Sault College diploma in Forestry Technician, a Certificate of Apprenticeship (Native

Resources Technician) and

accreditation for completed modules

of the Cutter/Skidder program. Theoretical/academic training

delivered by distance education to Ministry of Natural Resource (MNR) sites. MNR provides practical on-site

training

Eligibility: Trainees must be employees of the

Ministry of Natural Resources and must be sixteen years of age to register as an apprentice

Contact: Ed Godden

Location(s):

Program Standards Unit

Apprenticeship and Client Services

Branch

Ontario Training And Adjustment

Board

7th Floor, 119 King Street West Hamilton, Ontario L8N 3Z9 Phone: (905) 521-7623

Fax: (905) 521-7701

ACCESS

Native Residential Construction Worker

Topic(s): Framing, Carpentry, Materials

Ordering, Scheduling

Target Group:

Native people

Description: A specialized apprenticeship training

program that leads to a Certificate of Apprenticeship (Native Residential Construction Worker–Reserve).

Location(s):

Currently offered on Manitoulin

Island

Eligibility:

Apprentices must be 16 years of age and are selected by the United Chiefs and Councils of Manitoulin Island

Contact:

as listed in above address

Apprenticeship Training

Topic(s):

Various trades

Target Group:

Anyone wishing to pursue a career in

the skilled trades

Description:

A combination of on-the-job training (about 90%) and theoretical training (about 10%), usually at a college of applied arts and technology. A registered apprentice who successfully completes training receives a Certificate of Apprenticeship and in some trades a Certificate of Qualification. The program usually lasts two to five years, depending on the trade and related experience.

Location(s):

Province-wide

Eligibility:

In most skilled occupations, the minimum requirement is grade 10 Some employers and unions may require a higher educational level. Apprentices must be 16 years of age

Contact:

Ontario Training and Adjustment

Board

Apprenticeship and Client Services

Branch

5 – 625 Church Street Toronto, Ontario M4Y 2E8

For regional contact, phone the local

apprenticeship field office or the Training Hotline at 1–800–387–5656

Native Early Childhood Education Assistant

Target Group:

Native People

Description:

A specialized apprenticeship training program that leads to a Certificate of Apprenticeship. This program is being dayaloned to most the training needs

developed to meet the training needs of native workers and employers at day care centres on reserves.

Eligibility:

Same as Apprenticeship Training

Contact:

as listed in previous entry

This course is presently under development, implementation is expected January 1995.

Native Counsellor Training Program

Target Group:

Native People

Topic(s):

The Art of Helping VII by R. Carkhuff, Native Issues, Career Planning, Education Systems in Ontario, Tests

and Measurements, Computer Literacy, Healing Circle

Description:

This program is designed to meet the needs of Native students within the schools; graduates of the course work by providing support services to Native students and liaising with the Native community and the school. A

certificate is awarded upon completion of the three summer

sessions.

Location(s):

Sudbury, Ontario

Eligibility:

Must have successfully completed secondary school; successfully completed grade 11 and one year of counseling experience; successfully completed grade 10 and five years of counseling experience; or a mature student and a letter of recommendation from the Band Administrator or

Contact:

Savitri Ramhit Policy Officer

Native Education Policy Unit Ministry of Education and Training

official of a Native organization

8th Floor, Mowat Block

900 Bay Street

Toronto, Ontario M7A 1L2 Phone: (416) 325–2784 Fax: (416) 325–2811



NOVA SCOTIA

Kjjipuktuk Aboriginal College

Target Group: Adult First Nations Learners as well as

those of the business community.

Academic Upgrading Program -

Description: Academic Upgrading Program - Levels I and II

Program (CAB)

Office Administrative Training

Program (OATP)

Delivery Mode: (10 Months - September to June)

The academic upgrading courses focus on both the academic and personal development of the adult learner in preparation for post secondary programs. All programs

secondary programs. All programs endeavour to provide the student with the skills and attitudes that will ensure

success in his or her chosen

occupation.

Location: Halifax

Eligibility: For academic upgrading-no academic

requirements

For CAB and OATP-Grade XII or

equivalency

Contact: Kjipuktuk Aboriginal College

Bill Pictou, Human Resource

Development Officer 2158 Gottingen Street

Halifax, NS B3K 3B4

Phone: (902) 420-0686 Fax: (902) 423-6130

Building Inspection Training

Topic(s): Building Codes and related topics.

Target Group: Building Inspectors, Fire Prevention Officers, Plans Examiner Includes Natives who are responsible for

building inspection for their

respective bands

Description: Building inspection courses are one

week in duration. Courses are offered in spring and fall. Building inspectors may become certified through the Building Inspectors Association of

Nova Scotia.

Location(s): Dartmouth, Nova Scotia

Contact: New Building Inspectors Association

of Nova Scotia

2543 Barrington Street

Halifax, Nova Scotia B3K 2X2 Phone: (902) 424–7927

Fax: (902) 424-0531

Micmacs: Past and Present

Topic(s): Micmac Community, Micmac Grand

Council, Spirituality and Catholicism, Micmac Oral Tradition, Government Policies, Micmac Poets and Artists, Major Events in Micmac Community, Resources in Micmac Community

Target Group: Literacy practitioners teaching

Micmacs; practitioners wishing to teach current Micmac issues to non– Micmacs; and Micmacs in upgrading

programs

Description: A series of three hour workshop

sessions on the above topics with activities, readings and discussion

points.

Location(s): Throughout the Nova Scotia region

and in programs on and off reserves

Eligibility: Learners and practitioners in

community based literacy programs

and in academic upgrading programs

in community colleges

Contact: Theresa Isaac Julien

Literacy Section

Department of Education

14 Court Street

Truro, Nova Scotia B2N 3H7 Phone: (902) 893–5989 Fax: (902) 893–6104

NORTHWEST TERRITORIES

(The Northwest Territories region is making significant changes to their programs. These changes were unavailable at the time of printing, the programs listed here are from 94/95. Please contact the CANDO office for the updates as soon as they are available.)

Apprenticeship Training Assistance

To assist northern businesses and Topic(s):

organizations to employ and train apprentices to become skilled and certified at the journeyman level in trades designated in the Northwest Territories under the Apprenticeship, Trades and Occupations Certification Act; to increase the participation rate in the apprenticeable trades of

giving preference under Affirmative Action Guidelines to aboriginals and women; to support GNWT

residents of the Northwest Territories,

decentralization, privatization and community transfer efforts by developing local expertise in the

trades.

Target Group: Description:

Long-term northern residents Must follow the designated trade program outline and lead to

permanent employment.

Location(s):

Educational institute and on-site

Eligibility:

Employees: Preference is given to Affirmative Action candidates who are at lease 16 years of age, a northern resident for at lease one year and meet the requirements of the Apprenticeship, Trade and Occupations Certification Act. Employers: NWT businesses,

corporations, aboriginal organizations, housing authorities, local governments, and GNWT departments are all eligible.

Preference will be given to businesses eligible for registration on the NWT

Business Incentives Registry

Contact:

Main Office

Advanced Education

Training On-The-Job

To assist northern residents to obtain Topic(s):

the skills needed for permanent

meaningful employment

Target Group: Aboriginal persons, resident women,

resident disabled persons, Indigenous non-Aboriginal persons who have lived half their lives in NWT

Description: Training may be on the job,

> institutional, or a combination of both for up to two years. Training must lead to permanent employment with

the employer.

Location(s): On-site and/or institutional

Trainee: Affirmative Action candidates Eligibility:

> who are at least 16 years of age and out of school. Employer: Industry, aboriginal organizations, housing authorities, and local governments. Businesses must have been in operation for six months, and preferably eligible for inclusion on the Government of Northwest

Territories business incentives registry.

Contact: Main Office

Margaret Peterson

Employment Development Officer

Advanced Education Department of Education

Box 1320

Yellowknife, Northwest Territories

X1A 2L9

Phone: (403) 920-8871 Fax: (403) 873-0200

Employability Enhancement

To prepare people on social Topic(s):

> assistance for long-term employment through training and work experience

Target Group: Social Assistance recipients

Description: Training can take place in a formal

> classroom setting at local education institutions, on the job under appropriate supervision, or a

combination of both.

Location(s): On-site or institutional

People on social assistance who Eligibility: could benefit from training or

education opportunities.

Contact: as listed in above entry

Early Childhood Program

Topic(s): To support parents and child care

providers to ensure a safe, nurturing environment promoting the growth

and learning of children.

Target Group:

Description: Based on need and demand, funding for workers in the field to access Early

childhood Education training. Also for training institutions to develop and deliver Early Childhood Education

programs.

Location(s):

NWT

Eligibility:

Parents: Parents with children up to 12 years of age who require child

care services in order to meet their work or school responsibilities. Upon referral, parents with children who could benefit from an Early Childhood program. Child Care

Programs: Full-time, part-time, and home-based programs. Must be non-

profit.

Contact:

as listed in above entry

Student Financial Assistance

Topic(s): To provide financial assistance to

> enable NWT residents to complete post-secondary education and prepare for careers in the NWT.

Target Group:

Full-time institutional training or Description:

educational programs of at lease 12

weeks duration, leading to certification at the post-secondary

level.

Location(s): Eligibility:

Communities throughout NWT Participants: NWT residents who

> qualify for enrollment in postsecondary education and meet the criteria set out in the Student Financial Assistance Regulations. Institutions: Post-secondary education

> institutions recognized by the Department of Education, Culture and

Employment.

Contact: as listed in above entry

Literacy Strategy

To improve individual literacy levels Topic(s):

and increase the rate of literacy in the

NWT..

Target Group:

Description:

1. Resources for literacy are provided through the NWT public college system. The colleges' literacy and adult basic education programs are the foundation of the literacy strategy. 2. A public awareness program which promotes the value and importance of literacy and education. 3. Support for

voluntary and private sector

involvement in the literacy strategy. This includes funding for communitybased literacy projects and the NWT

Literacy Council.

Location(s):

Communities throughout NWT Eligibility:

Contact: as listed in above entry

Career Services

To offer NWT residents the Topic(s):

> opportunity to develop and achieve personal career goals through a variety of approaches to career

development.

Target Group:

Career Centres: Regional resource Description:

centres equipped with career, educational and labour market information to assist in researching suitable occupations and making informed decisions about future careers. Computers are available for public use, along with software programs to aid in career planning. Career Counseling: Helping individuals examine abilities and interests to make critical education and career decisions. Workshops: Career Centre staff are available to deliver career development

workshops to groups. Topics can include resume writing, job search, effective interviews and career

Communities throughout NWT

planning.

Location(s):

Eligibility:

Contact: as listed in above entry

Public Service Career Training Program

Topic(s): To provide northern residents with

meaningful training opportunities for

management and officer-level positions in the GNWT while assisting the government in addressing its human resource

planning needs.

Target Group:

Description: A combination of correspondence

courses, institutional course work, onthe-job training and staff training

courses.

Location(s):

Communities throughout NWT

Eligibility: Employers: All GNWT departments, boards and agencies. Candidates:

Must meet the Affirmative Action requirements for the target position.

Contact:

as listed in above entry



AVANT-PROPOS

Le document intitulé **Projets gouvernementaux de formation à l'intention des Premières Nations 1995–1996** décrit brièvement les programmes de formation des gouvernements fédéral, provinciaux et territoriaux destinés aux Premières Nations. La publication, fondée sur les conclusions de l'étude intitulée Préparation de carrières dans les collectivités indiennes et inuit, consiste en un abrégé des projets de formation axés sur les études et la carrière.

Dans la partie des **Projets gouvernementaux à l'intention des Premières Nations** consacrée au gouvernement *fédéral*, les projets sont présentés par ministère. Les ministères sont répertoriés par ordre alphabétique. Dans la partie qui traite des projets *provinciaux et territoriaux*, les projets sont énumérés selon les provinces. Toutes les provinces ne sont pas citées dans ce document, étant donné qu'elles n'offrent pas toutes une formation destinée spécialement aux Premières Nations.

Nous tenons à remercier tous ceux qui ont apporté leur contribution à cette publication. Nous encourageons les lecteurs et ceux qui y ont travaillé à nous présenter leurs suggestions et à faire des commentaires qui pourraient rendre le guide encore plus utile. Pour collaborer à la publication de l'an prochain ou pour être inscrit sur la liste d'envoi, veuillez communiquer avec la personne suivante.

Mr. Robin Wortman National Directoire, CANDO Suite 240, 10036 – Jasper Avenue Edmonton, Alberta T5J 2W2

Téléphone: (403) 990-0303 Télécopieur: (403) 429-7487



PROJETS FÉDÉRAUX DE **FORMATION**

SOCIÉTÉ CANADIENNE D'HYPOTHÈQUES ET DE LOGEMENT

Programmes de formation pour les ruraux et les Autochtones

Groupes cibles: Autochtones inscrits et non inscrits

et Inuit, Métis et non-Autochtones.

Description: Le Programme de formation pour

> les ruraux et les Autochtones est conçu en vue de fournir une formation axée sur le logement aux clients et aux collectivités dans le domaine des projets de logement, des coûts, des avantages et des responsabilités associées à la propriété et à la location. La SCHL et les administrations provinciales du logement se partagent les coûts.

Mode de présentation: ateliers.

Bureaux régionaux, succursales et collectivités.

Lieux:

Admissibilité: Être un client des programmes LRA

de la SCHL.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Jamey Burr

Société canadienne d'hypothèques

et de logement 700, chemin Montréal OTTAWA ON K1A 0P7 Téléphone: (613) 748-2374 Télécopieur: (613) 748-4879 Voir bureaux régionaux page 3

Programme de formation de cadres autochtones

Autochtones inscrits et non inscrits, **Groupes cibles:**

Inuit et Métis.

Description: Le programme vise à offrir aux

autochtones une formation reliée à la livraison et á l'administration des programmes de logement social. L'intention première est d'aider les

collectivités ou les organisations autochtones impliquées dans ce domaine, afin que les autochtones à perfectionner leurs connnaissances

et leurs aptitides.

Lieux: Points de contact régionaux ou

succursales de la SCHL et

collectivités.

Admissibilité: Être nommé par la collectivité

> autochtone, la SCHL et l'administration compétente en

matière de logement.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Jamey Burr

Programme de détachement de fonctionnaires pour les ruraux et les autochtones

Groupes cibles: Agents autochtones de livraison de

logement.

Description: Le Programme de détachement vise

à offrir une aide professionnelle aux agents autochtones pour qu'ils perfectionnent leurs aptitudes et leurs connaissances afin de réaliser le programme de logement dans leur collectivité. L'aide peut être fournie dans les domaines de la gestion, de l'exploitation ou des connaissances techniques. Le personnel est détaché au sein des organisations autochtones pour de courtes périodes. La SCHL et les administrations provinciales du logement se partagent les coûts. Mode de présentation: formation en

milieu de travail.

Lieux: Bureaux régionaux et succursales.

Admissibilité: Organisations autochtones ayant

des besoins en formation.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Jamey Burr



Bureaux régionaux de la Société canadienne d'hypothèques et de logement

COLOMBIE-BRITANNIQUE et YUKON

Société canadienne d'hypothèques

et de logement World Trade Centre

Pièce 450

999, Canada Place VANCOUVER BC V6C 3E1 Téléphone: (604) 666-2516

SASKATCHEWAN ET T.N.O.

Société canadienne d'hypothèques

et de logement 119, 4e Avenue Sud

Pièce 301 C.P. 1107

SASKATOON SK S7K 3N2 Téléphone: (306) 975-4900

ALBERTA

Société canadienne d'hypothèques

et de logement Place 124, pièce 200 10216, 124e Rue

C.P. 1273

EDMONTON AB T5J 2M8 Téléphone: (403) 482-8700

MANITOBA

Société canadienne d'hypothèques

et de logement 10, rue Fort 4e étage C.P. 964

WINNIPEG MB R3C 2V2 Téléphone: (204) 983-5600

ONTARIO

Société canadienne d'hypothèques

et de logement 2255, av. Sheppard

WILLOWDALE ON M2J 4Y1 Téléphone: (416) 495-2000

OUÉBEC

Société canadienne d'hypothèques

et de logement

Place du Canada, 9e étage 1010, rue de la Gauchetière MONTRÉAL PO H3B 2N2 Téléphone: (514) 283-4464

RÉGION DE L'ATLANTIQUE

Société canadienne d'hypothèques

et de logement 1. Brunswick Square

Pièce 1410

SAINT-JOHN NB E2L 4V1 Téléphone: (506) 636-4460

SANTÉ CANADA

Programme des représentants de la santé communautaire

Groupes cibles: Indiens inscrits et Inuit.

Description: Ce programme vise à offrir une

> formation aux intervenants en santé communautaire qui assurent les soins de santé de base aux collectivités indiennes et inuit qui

vivent dans les réserves.

Bureaux régionaux et bureaux de Lieux:

district, et collectivités.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Odette lohnston

Immeuble Jeanne-Mance Pièce 1186 Parc Tunney OTTAWA ON K1A 0L3 Téléphone: (613) 957-3392 Télécopieur: (613) 957-9969

Programme de carrières pour les Indiens et les Inuit dans le domaine de la santé -**Bourses d'études**

Groupes cibles: Étudiants d'origine aborigine.

Description: Ce programme vise à encourager les

> étudiants à faire carrière dans le domaine de la santé. Les fonds sont

destinés aux étudiants.

Lieux: Collèges et universités reconnus par

le gouvernement fédéral offrant des

diplômes en soins de santé.

Admissibilité: Étudiants aborigines habitant au

> Canada depuis douze mois et admissibles à un programme professionnel en soins de santé et ayant conservé une moyenne

générale de 80 p. 100.

Nota: Ceux qui reçoivent d'autres

bourses sont admissibles.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Mike Brascoupé

Immeuble Jeanne-Mance Parc Tunney, Bureau de poste

1911A4

OTTAWA ON K1A 0L3 Téléphone: (613) 954-8779 Télécopieur: (613) 957-9986 Lieux: Prince Albert (Saskatchewan) et six

Admissibilité:

à sept semaines en clinique supervisée dans une collectivité

indienne ou du Nord.

succés. La capacité de

compréhension en lecture,

recommandé. L'expérience

atout mais n'est pas exigée.

l'expression écrite et orale sont

importantes. Un cours de biologie

de niveau secondaire 2e cycle est

préalable en soins dentaires est un

Programme de carrières pour les Indiens et les Inuit dans le domaine de la santé -

Bourses d'études

Groupes cibles: Étudiants d'origine aborigine.

Description: Ce programme vise à encourager les

étudiants à faire carrière dans le domaine de la santé. Les fonds sont

destinés aux étudiants.

Lieux: Collèges et universités reconnus par

le gouvernement fédéral, offrant des

diplômes en soins de santé.

Admissibilité: Étudiants aborigines habitant au

> Canada depuis douze mois, qui sont admissibles à un programme de carrière en soins de santé, dans la mesure où ils ne reçoivent aucune autre aide financière pour leurs études. Déterminée selon le besoin.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Mike Brascoupé

École nationale de dentothérapie

Sujets: Médecine dentaire diagnostique,

chirurgie dentaire, prévention en

soins dentaires dans les collectivités, soins dentaires cliniques, soutien du programme.

Groupes cibles: Indiens inscrits, Inuit et tous les

résidants du Yukon et des Territoires

du Nord-Ouest.

Description: Les candidats et candidates doivent

avoir terminé leur 12e année avec

Les candidats doivent avoir terminé

leur 12^e année bien que des candidats adultes à compétences équivalentes puissent être acceptés. Démontrer des capacités en lecture, écriture et en communication. Une connaissance en biologie, de niveau secondaire, est recommandée. Aucune expérience préalable n'est

requise.

Renseignements: Steve Wolfson, Acting Dean

Saskatchewan Indian Federated

College

École nationale de dentothérapie

710, 15e Avenue Est

PRINCE-ALBERT SK S6V 7A4 Téléphone: (306) 953-8585 Télécopieur: (306) 953-8642

Programme clinique du Nord

Sujets: Notions cliniques en soins de santé

primaires: médecine des adultes,

pédiatrie, obstétrique et

gynécologie, chirurgie d'urgence et ophtalmologie, problèmes de santé

mentale et techniques de

laboratoire.

Groupes cibles: Infirmières travaillant dans des

postes de soins infirmiers.

Description: Programme de treize semaines

offrant une préparation clinique aux infirmières diplômées qui assurent des soins de santé primaires dans les régions éloignées du Canada où elles sont les seuls professionnels en

soins de santé de l'endroit.

Lieux:

Université McMaster, Hamilton.

Admissibilité:

Les infirmières des postes de soins infirmiers répondant aux conditions

de l'université.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Norah Fox

Direction générale des services médicaux Santé et Bien-être social Immeuble Jeanne-Mance, 11e étage

Parc Tunney

OTTAWA ON K1A 0L3 Téléphone: (613) 957-3463 Télécopieur: (613) 957-9986

Programme de formation en santé communautaire

Sujets:

Soins de santé dans les collectivités : communications et relations humaines, orientation et compréhension interculturelle, santé familiale, hygiène scolaire, gériatrie, santé mentale, maladies chroniques, épidémiologie, hygiène du milieu, lutte contre les maladies transmissibles, théorie sur le changement et art de diriger en soins infirmiers, perfectionnement communautaire.

Groupes cibles:

Infirmières diplômées travaillant

dans les centres de santé communautaire et dans des postes

de soins infirmiers.

Description:

Programme de dix mois comprenant quatre cours d'enseignement théorique de deux semaines et des travaux pratiques en milieu de travail. La plupart des infirmières sont des dispensateurs de soins de santé primaires.

Lieux:

Université de McMaster, Hamilton (Ontario) - théorie. Collectivités -

travaux pratiques.

Admissibilité:

Toutes les infirmières diplômées travaillant pour la DGSM et les bandes indiennes, le Yukon et n'ayant aucune formation officielle en soins infirmiers communautaires.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Norah Fox

Programme national de lutte contre l'abus de l'alcool et des drogues chez les Autochtones

Groupes cibles:

Indiens inscrits et Inuit.

Description:

Ce programme vise à donner une formation aux intervenants du Programme national de lutte contre l'abus de l'alcool et des drogues chez les Autochtones, qui assurent des services de prévention et de soutien aux collectivités indiennes

et inuit dans les réserves.

Location:

Bureaux régionaux, de district et

collectivités.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Michael Degagné Immeuble Jeanne-Mance

Pièce 1186 Parc Tunney

OTTAWA ON K1A 0L3 Téléphone: (613) 997-3388

Bureaux régionaux de Santé Canada

YUKON

Santé Canada Manoir Yukon 2, chemin Hospital

WHITEHORSE YT Y1A 3H8 Téléphone: (403) 667-8341

ALBERTA ET T.N.O.

Santé Canada

Place Canada, 7e étage 9700, av. Jasper **EDMONTON** (Alberta)

T5J 4C3

Téléphone: (403) 495-5408

COLOMBIE-BRITANNIQUE

Santé Canada

757, rue Hastings Ouest

Pièce 540

VANCOUVER BC V6C 3E6



Téléphone: (604) 666-0449

ONTARIO

Santé Canada

1547, chemin Merivale

Nepean

OTTAWA ON K2G 3J4 Téléphone: (613) 952–0115

NOUVEAU-BRUNSWICK

Santé Canada 633, rue Queen

Fédéral Building, pièce 233 FREDERICTON NB E3B 1C3 Téléphone: (506) 452–3327

SASKATCHEWAN

Santé Canada 1911, rue Broad REGINA SK S4P 1Y1

Téléphone: (306) 780-7283

QUÉBEC

Santé Canada

Complexe Guy Favreau Tour Est, Pièce 202

200, boul. René-Lévesque Ouest MONTRÉAL PQ H2Z 1X4 Téléphone: (514) 283–8053

MANITOBA

Santé Canada 303, rue Main Pièce 500

WINNIPEG MB R3C 0H4 Téléphone: (204) 983–4605 Programme national de lutte contre l'abus de l'alcool et des drogues Téléphone: (204) 983–2984

RÉGION DE L'ATLANTIQUE

Santé Canada

Parklane Terrasse, pièce 300 5657, chemin Spring Garden

HALIFAX NS B3J 1V6 Téléphone: (902) 426-1424 DÉVELOPPEMENT DES RESSOURCES HUMAINES CANADA

Programme Amélioration de l'employabilité

Sujets: Counselling d'emploi, formation

axée sur les projets, perspectives d'emploi, Achat de formation, Soutien du revenu, assistance à l'emploi et Extension, Initiatives Jeunesse, Aide à la mobilité, Aide à

l'exécution.

Groupes cibles: Clients travailleurs, notamment les

bénéficiaires de l'assurancechômage qui éprouvent des difficultés sérieuses sur le plan de

l'emploi.

Description: Ce programme est le principal

instrument de service des groupes clients travailleurs. Il aide les Canadiens à recourir à DRHC pour surmonter leurs difficultés face au

marché du travail.

Renseignements: Unité de Documentation

Place du Portage, Phase IV, 4 étage

140, promenade du Portage

HULL PQ K1A 0J9

Téléphone: (819) 953-1801 Télécopieur: (819) 994-3356

Programme d'adaptation au marché du travail

Sujets: Planification des ressources

humaines, Formation en milieu de travail, Travail partagé, Service d'aide à l'adaptation de l'industrie, Assistance à l'adaptation au marché

du travail.

Groupes cibles: Clients-employeurs.

Description: Invitation aux employeurs à

assumer la responsabilité première des compétences et de l'adaptation des ressources humaines en milieu

de travail.

Renseignements: Unité de Documentation

Programme Information et Initiatives spéciales

Sujets:

Information sur le marché du travail, Placement, Détermination des besoins de services et Aide à

l'innovation.

Groupes cibles:

Tous les clients d'DRHC

Description:

Grâce à ces quatre composantes, les services des DRHC destinés aux travailleurs, aux employeurs, aux organisations et aux institutions d'enseignement, sont regroupés afin de faciliter la prise de décisions ayant trait aux besoins du marché du travail et à la recherche.

Renseignements: Unité de Documentation

Programme Développement des collectivités

Sujets:

Aide au développement des collectivités, qui comprend les Comités d'aide au développement des collectivités, et les Centres d'aide aux entreprises, l'Aide au travail indépendant; les Projets locaux, qui comprenant les Projets développement de l'emploi et les projets de création d'emplois.

Groupes cibles: Collectivités.

Description:

Ce programme appuie la création de nouvelles possibilités d'emplois sur le plan local et aide les collectivités, situées à l'écart des grands centres urbains et des marchés du travail plus dynamiques, à résoudre leurs graves problèmes de chômage. Il aide les collectivités à organiser leurs ressources en vue d'évaluer les problèmes et les possibilités à l'échelle locale, à fixer des objectifs réalistes, à formuler et à appliquer des plans appropriés et à mettre en oeuvre des stratégies essentielles à la réussite de ces

plans.

Renseignements: Unité de Documentation

Les chemins de la réussite

Description:

DRHC a conclu une entente de partenaire avec les Autochtones en vue de déterminer une nouvelle stratégie appelée «Les chemins de la réussite». Cette stratégie a donné lieu à la création de commissions conjointes de gestion à l'échelle locale, régionale et nationale.

Ces commissions sont gérées par les collectivités; elles approuvent les projets touchant l'emploi et la formation des Autochtones, fixent les priorités locales, régionales et nationales et veillent à ce que les organisations autochtones jouent un

rôle de premier plan dans

l'élaboration des politiques et des

programmes.

Renseignements: Unité de Documentation

Bureaux régionaux Développement Des Ressources Humaines Canada

YUKON

DRHC 2108 av. 2

WHITEHORSE YT Y1A 1B7 Téléphone: (403) 667–5050

ALBERTA et T.N.O.

DRHC Canada Place Pièce 1440 9700, av. Jasper

EDMONTON AB T5J 4C1 Téléphone: (403) 495–2434

COLOMBIE-BRITANNIQUE

DRHC Royal Centre

1055, rue Georgia Ouest

C.P. 11145

VANCOUVER BC V6E 2P8 Téléphone: (604) 666–6328

SASKATCHEWAN

DRHC

Financial Building, 6° étage

2101, rue Scarth REGINA SK S4P 2H9

Téléphone: (306) 780–7398

MANITOBA

DRHC

259, av. Portage

pièce 500, Paris Building WINNIPEG MB R3B 3L4 Téléphone: (204) 983–2231

QUÉBEC

DRHC

1441, rue Saint-Urbain C.P. 7500, Succursale «A» MONTRÉAL PQ H3C 3L4 Téléphone: (514) 283-3963

ONTARIO

DRHC

4900, rue Yonge Pièce 700, Willowdale TORONTO ON M2N 6A8 Téléphone: (416) 954–7810

NOUVEAU-BRUNSWICK

DRHC

615, rue Prospect Ouest

C.P. 2600

FREDERICTON NB E3B 5V6 Téléphone: (506) 452–3714

NOUVELLE-ÉCOSSE

DRHC

Metropolitan Place 99, chemin Wise

C.P. 1350

DARTMOUTH NS B2Y 4B9 Téléphone: (902) 426–2988

î.p.É.

DRHC

85, rue Fitzroy C.P. 8000

CHARLOTTETOWN PE

C1A 8K1

Téléphone: (902) 566-7650

TERRE-NEUVE

DRHC

689 rue TopSail C.P. 12051

ST. JOHN'S NF A1B 3Z4 Téléphone: (709) 772–5339 AFFAIRES INDIENNES ET DU NORD
CANADA

Élections

Sujets: Préparation aux élections, méthodes

de scrutin, procédures d'appel.

Groupes cibles: Chefs, conseils de bande, conseils

tribaux et personnel des bandes et

des conseils tribaux.

Description: Cours sur les élections

conformément à la Loi sur les

Indiens.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

Chef, Formation Services des terres

et fiducie

Les Terrasses de la Chaudière 1330 – 10, rue Wellington HULL PQ K1A 0H4

Téléphone: (819) 997–7149 Voir bureaux régionaux page13

Inscription au Registre des Indiens

Sujets: Méthodes de compte rendu des

événements touchant le Registre des

Indiens.

Groupes cibles: Les agents des bandes est des

conseils tribaux chargés de faire rapport au AINC des modifications

au Registre des Indiens.

Description: Ce cours vise à préparer les agents

des bandes et des conseils tribaux à gérer les fonctions locales associées avec le maintien du Registre des Indiens. Il contient de nombreux exercices pratiques effectués á l'aide d'un manuel d'exercices.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE

Madeleine Lafleur

Introduction à la gestion foncière

Programme de formation en gestion des terres

Sujets: Gestion foncière de base et

> avancée, évaluations, levés, baux et permis, introduction à l'évaluation

environnementale.

Groupes cibles: Personnel en gestion foncière des

conseils tribaux et des bandes.

Description: Ce programme est destiné aux

> bandes étant impliquées dans la gestion fonciére suivant l'article 53/ 60 ou les bandes impliquées dans

un programme régional

d'administration des terres (PRAT). Il est divisé en modules de trois à cinq jours de formation théorique suivis d'une formation en milieu de travail

auprés des bandes.

Lieux: Régions

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

Règlements administratifs

Sujets: Définitions, pouvoirs, loi

> habilitante, rédaction, mise en application, modifications, appels.

Groupes cibles: Chefs, conseils de bande, conseils

tribaux, personnel des bandes et des

conseils tribaux.

Description: Cours sur la rédaction et le

> traitement des règlements conformément à la Loi sur les

Indiens.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur Sujets: Introduction à la gestion des terres,

> aux dispositions de la Loi sur les Indiens relatives aux terres, la tenure des terres des réserves indiennes, introduction à l'enregistrement des terres, possession individuelle des terres, permis et baux, aperçu du processus

Groupes cibles: Chefs, conseils de bande, conseils

tribaux, personnel des bandes et des

de dévolution, pratiques de gestion.

conseils tribaux

Description: Ce cours de 3 jours présente les

> concepts de base qui gouvernent les activités relatives à la gestion des

terres.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

Gestion des terres I

Sujets: Introduction à la gestion des terres,

fondements législatifs de la Loi sur les Indiens, systèmes de tenures des terres, application de la Loi sur les Indiens, location des biens à la protection environnementale.

Groupes cibles: Bandes étant impliquées dans la

gestion fonciére ou susceptibles de

le devenir.

Description: Ce cours de 3 jours vise à offre une

> introduction au processus de gestion fonciére des terres

indiennes.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur Gestion des terres II

Sujets: Cessions, désignation et obligations

de représentation, droits individuels, permis régis par le paragraphe 28 (2), article 35, délégation de pouvoirs de gestion fonciére.

Groupes cibles: Personnel des bandes et des

conseils tribaux impliqué dans l'administration ou la gestion des

terres indiennes.

Description: Ce cours de 4 jours vise à offre aux

bandes l'aide nécessaire face a la présentation directe de services fonciers par l'acquisition de connaissances relatives aux politiques complexes et aux procédures touchant l'administration des terres

indiennes.

Lieux: Régions, districts et bandes.

Admissibilité: Avoir suivi le cours de gestion des

terres I.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

«Pourquoi rédiger un testament?»

Sujets: Bienfaits de la planification

> successorale, la rédaction d'un testament et la participation de la famille dans le réglementé d'une

succession.

Groupes cibles: Employés ou représentats des

> conseils de bnde ou tribaux qui seront formés afin de présenter des

ateliers à tous les Indiens enregistrés, ou ayant droit à être enregistrés, et vivants sur des réserves ou sur des terres de la

couronne.

Cet atelier d'une durée d'une Description:

> journée a pour objet la formation de personnes qui pourront par la suite présenter dans leur communauté des sessions sur les bienfaits de la planification successorale, la rédaction d'un testament et le rôle

de la famille et du ministère des

Affaires indiennes dans

l'administration d'une succession. Une vidéo et du matériel écrit seront remis aux participants afin de leur venir en aide lors de leurs

présentations.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

Concessions de baux

Sujets: Articles de la Loi sur les Indiens

> relatives à la location, bail d'un locataire d'un billet de location, division des locations des locataires, locations des terres indiennes, demandes de bail, Systéme de gestion pour les transactiond des terres, Systéme de documentation

des terres.

Groupes cibles: Chefs, conseils de bande, conseils

tribaux, personnel des bandes et des

conseils tribaux.

Description: Ce cours de 3 jours sert

> d'introduction aux activités relatives à l'émission de baux et permis aux étapes requises et à la documentation nécessaire pour compléter des locations sur des terres indiennes.

Lieux: Régions

Admissibilité: Avoir suivi le cours de gestion

foncière II

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

Processus d'évaluation

Sujets: Introduction à l'évaluation

immobiliére, Processus

d'évaluation, méthode du coût, technique du revenu, méthode de la parité, conciliation des résultats, préparation d'une évaluation dans les réserves, clauses de révision des loyers dans les baux indiens et l'incidence du droit jurisprudentiel, mandat des évaluation des intérêts

des bandes et des locataires.

Groupes cibles: Chefs, conseils de bande, conseils

tribaux, personnel des bandes et des

conseils tribaux.

Description: Ce cours de 3 jours permet de

présenter les principes

fondamentaux relatifs au processus d'évaluation utilisé pour établir la valeur marchande des terres sur

réserves indiennes.

Lieux: Régions, districts et bandes.

Admissibilité: Avoir suivi le cours de gestion

foncière I ou gestion fonciére II.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur

Introduction à l'arpentage

Sujets: Descriptions légales, interprétation

des levés topographiques et des plans, introduction à la gestion des documents du registre des Terres indiennes et des documents de

l'Arpentier régional.

Groupes cibles: Personnel des bandes/conseils

tribaux impliqués dans

l'administration ou la gestion des terres et des propriétés indiennes.

Description: Ce cours de 2 jours vise à fournir les

connaissancs et compétences nécessaires à l'interprétation des descriptions légales, des levés topographiques et des plans ainsi qu 'à rédiger une description légale pour identifier et adinistrer des

terres indiennes.

Lieux:

Régions, districts et bandes.

Admissibilité:

Avoir suivi le cours de gestion des

terres 1.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE

Madeleine Lafleur

Èvaluation Environnementale

Sujets: Philosophies environnementales,

Introduction à l'evaluation environnementale et le Processus d'évaluation et d'examen en

matiére d'environnement, les Lignes directrices visant le Processus d'évaluation et d'examen en matiére d'environnement (LPE), politiques et procédures du AINC.

Groupes cibles: Représentants de Premiéres Nations

qui sont ou possiblement seront impliqués ou sont intéressés dans le

processus d'évaluation environnementale.

Description: Ce cours de 3 jours informe les

participants sur le processus d'évaluation environnementale, la Loi canadienne sur l'évaluation environnementale et les Lignes directrices visant le Processus d'évaluation et d'examen en matière d'environnement.

Lieux: Régions, districts et bandes.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Madeleine Lafleur



Programme de soutien aux étudiants de niveau postsecondaire et Programme de soutien des études pour les indiens (PSEI)

Groupes cibles: Indiens des traités, Indiens inscrits et

Inuit.

Description: Ce programme offre un soutien aux

Indiens des traités, aux Indiens inscrits et aux Inuit en matière d'éducation postsecondaire et leur permet de poursuivre leur carrière en autonomie gouvernementale indienne et en autosuffisance

économique.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE

Direction de l'éducation Les Terrasses de la Chaudière

10, rue Wellington HULL PQ K1A 0H4

Téléphone: (819) 997-8389

Programme de formation des gestionnaires indiens et inuit

Sujets: Soutien consultatif, gestion

financière, élaboration de systèmes, perfectionnement organisationnel,

formation en gestion.

Groupes cibles: Personnel de la bande et chefs de

bande.

Description: Le Programme de formation des

gestionnaires indiens et inuit offre des ressources aux Premières Nations pour le perfectionnement et la formation professionnelle des administrateurs des bandes, des gestionnaires et de leur personnel. Le programme fournit également des fonds en vue de l'organisation de la fonction publique. Ce programme fait actuellement l'objet d'un examen par suite de l'étude

Préparation de carrières dans les collectivités indiennes et inuit.

Lieux: Dans les réserves, par l'entremise

des conseils de bande. À l'extérieur des réserves, par l'entremise des institutions post-secondaires.

Admissibilité: Tous les employés des conseils de

bande, les chefs et les conseillers et les Inuit du Nord du Québec.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE

Direction du soutien des administrations indiennes Les Terrasses de la Chaudière

10, rue Wellington HULL PQ K1A 0H4

Téléphone: (819) 997–8322 Télécopieur: (819) 994–7223

Bureaux régionaux des Affaires Indiennes et du Nord Canada

YUKON

Affaires indiennes et inuit 415D – 300, rue Main WHITEHORSE NT Y1A 2B5 Téléphone: (403) 667–3331

T.N.O.

Affaires indiennes et inuit Immeuble Goga Cho

C.P. 2760

YELLOWKNIFE NT X1A 1R6 Téléphone: (403) 920–8288

COLOMBIE-BRITANNIQUE

Affaires indiennes et inuit 300 – 1550, rue Alberni VANCOUVER BC V6G 3C5 Téléphone: (604) 666–5170

ALBERTA

Affaires indiennes et inuit 630, Place Canada 9700, av. Jasper

EDMONTON AB T5J 4G2 Téléphone: (403) 495–2818

SASKATCHEWAN

Affaires indiennes et inuit South Albert Plaza 2110, rue Hamilton

2e étage

REGINA SK S4P 4K4 Téléphone: (306) 780–5975

MANITOBA

Affaires indiennes et inuit 275, av. du Portage

Pièce 1100

WINNIPEG MB R3B 3A3 Téléphone: (204) 983–2468 ONTARIO

Affaires indiennes et inuit

25, av. St. Clair Est

5e étage

TORONTO ON M4T 1M2

Téléphone: (416) 973-1281

QUÉBEC

Affaires indiennes et inuit

320, rue St-Joseph Est

C.P. 51127, Comptoir postal G. Roy

QUÉBEC QC G1K 8Z7 Téléphone: (418) 648-3595

RÉGION DE L'ATLANTIQUE

Affaires indiennes et inuit

40, rue Havelock

C.P. 160

AMHERST NS B4H 3Z3 Téléphone: (902) 661-6315

SERVICES IMMOBILIERS POUR LE MAINC

Formation en appels d'offres et passation de marchés*

Sujets: Construction, rédaction du mandat,

consultation, pratiques en matière de passation de marchés, marchés de services professionnels et autres

que professionnels.

Premiéres Nations/Bandes et **Groupes cibles:**

Conseils Tribaux.

Description: Cette formation vise à améliorer les

techniques de gestion et

d'administration des marchés des bandes afin de protéger leurs intérêts. Elle fait connaître aux bandes les pratiques reconnues en

matière de passation de marchés.

Dans les réserves et à l'extérieur des Lieux:

réserves.

Admissibilité: Aucune exigence préalable.

Renseignements: Bureaux régionaux des Services

Immobiliers pour le MAINC

ou Nicole Khiari

> Manager, client services Services Immobiliers pour le

MAINC

Les Terrasses de la Chaudiére

10 Rue Wellington Hull QC K1A 0H4 Phone: (819) 997-9575

FAX: (819) 953-9395

Formation technique et sensibilisation*

Sujets: Gestion de projets et gestion de la

> construction, services municipaux, systèmes de gestion d'entretien.

Personnel des bandes et des **Groupes cibles:**

conseils tribaux.

Description: Tous les cours de formation

> technique sont axés sur le transfert des pouvoirs. Le cours en gestion de la construction et en gestion de projets renseigne les participants sur

la façon d'embaucher un

gestionnaire de projet, comment gérer de manière efficace de petits projets de construction et comment réussir comme entrepreneur et réaliser des bénéfices. Les cours sur les services municipaux consistent en une formation sur l'initiation aux installations F et E. Les cours sur le système de gestion de l'entretien consiste en séances d'initiation

élaborées en vue de la prise de décisions par les membres des bandes et des conseils tribaux.

Lieux: Bureaux régionaux et réserves.

Admissibilité: Le cours a été conçu à la demande

des Premières Nations.

Renseignements: Bureaux régionaux des Services

Immobiliers pour le MAINC

Nicole Khiari ou

Formation en sécurité-incendie*

Sujets: Formation dans le domaine de la

> sécurité et de la prévention des incendies à l'intention des enfants et

des adultes, lutte contre les

incendies.

Groupes cibles: Chefs, conseillers, gestionnaires de

bande, pompiers et population en

général.



Description: La formation dans le domaine de la

prévention des incendies et de la sécurité a pour but de sensibiliser à la prévention et à la sécurité et d'offrir des techniques qui

permettront de diminuer les pertes de vies humaines et de biens dans les réserves à la suite d'incendies.

Lieux:

Écoles des réserves, divers endroits.

Admissibilité:

Normes nationales ou provinciales

appropriées concernant les

pompiers.

Renseignements: Bureaux régionaux des Services

Immobiliers pour le MAINC

Nicole Khiari

* Les cours ci-dessus sont offerts par Travaux publics et services gouvernementaux et parrainés par les Services

Immobiliers pour le MAINC.

Bureaux régionaux pour les Services Immobiliers pour le MAINC

YUKON

Services Immobiliers pour le

MAINC

415D - 300 Rue Main WHITEHORSE YT Y1A2B5 Téléphone: (403) 667-3388

BRITISH COLUMBIA

Services Immobiliers pour le

MAINC

300 - 1550 Rue Alberni **VANCOUVER BC V6G3C5** Téléphone: (604) 666-5145

SASKATCHEWAN

Services Immobiliers pour le

MAINC

2110 rue Hamilton

2 étage

REGINA SK S4P 4K4

Téléphone: (306) 780-6741

ONTARIO

Services Immobiliers pour le

MAINC

Indian and Inuit Affairs 25 av. St. Clair Est

5 étage

TORONTO ON M4T 1M2 Téléphone: (416) 973-6228 ATLANTIC REGION

Services Immobiliers pour le

MAINC

40 Havelock Street P.O. Box 160

AMHERST NS B4H 3Z3 Téléphone: (902) 661-6300

T.N.O.

Services Immobiliers pour le

MAINC

Immeuble Goga Cho

C.P. 2760

YELLOWKNIFE NT X1A 1R6 Téléphone: (403) 920-8288

ALBERTA

Services Immobiliers pour le

MAINC

630, Place Canada 9700, av Jasper

EDMONTON AB T5J 4G2 Téléphone: (403) 495-2931

QUEBEC

Services Immobiliers pour le

MAINC

P.O. Box 51127, Postal Outlet

G.Roy

320 St. Joseph St. East QUEBEC QC G1K 8Z7 Téléphone: (418) 648-3836

MANITOBA

Services Immobiliers pour le

MAINC

275 av. du Portage Piièce 1100

WINNIPEG MB R3B 3A3 Téléphone: (204) 983-4148

JUSTICE CANADA

Accès aux études de droit pour les **Autochtones**

Métis et Indiens non inscrits. **Groupes cibles:**

Description: Ce programme offre des bourses

> d'études de premier cycle et des subventions aux Autochtones. Le programme finance également les études de cycles supérieurs en droit et les cours en administration offerts par le Barreau. Dans le cas de ces derniers cours, le Barreau de la

province ou du territoire doit

approuver le cours.

Lieux: Admissibilité: Facultés de droit et universités. Être accepté comme étudiant par

une faculté de droit. Les étudiants doivent éprouver de graves difficultés financières et provenir

d'une famille à faibles revenus.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE

Meg Richeson

Immeuble Justice 222, rue Queen

OTTAWA ON K1A 0H8 Téléphone: (613) 957-9643 Télécopieur: (613) 941-2269

Bureaux régionaux Justice Canada

YUKON

Justice Canada

200 - 300, rue Main WHITEHORSE YT Y1A 2B5 Téléphone: (403) 667-8103

T.N.O.

Justice Canada Precambrian Building,

11^e étage C.P. 8

YELLOWKNIFE NT

X1A 2N1

Téléphone: (403) 920-8564

COLOMBIE-BRITANNIQUE

Justice Canada

Royal Centre, 28e étage 1055, rue Georgia Ouest

C.P. 11118

VANCOUVER BC V6E 3P9 Téléphone: (604) 666-2061

SASKATCHEWAN

Justice Canada 229, 4e Avenue Sud

Pièce 301

SASKATOON SK S7K 4K3 Téléphone: (306) 975-4756 **ALBERTA**

Justice Canada Edmonton Centre Royal Trust Tower

Pièce 928

EDMONTON AB T51 2Z2 Téléphone: (403) 495-2983

MANITOBA

Justice Canada Centennial House

Pièce 301

310, av. Broadway WINNIPEG MB R3C 0S6 Téléphone: (204) 983-2391

ONTARIO

Justice Canada **Exchange Tower** Pièce 3400

TORONTO ON M5X 1K6 Téléphone: (416) 973-9241

QUÉBEC

Justice Canada

Complexe Guy Favreau Tour Est, 9e étage

200, boul. René-Lévesque Ouest **MONTRÉAL PQ H2Z 1X4** Téléphone: (514) 283-4934

RÉGION DE L'ATLANTIQUE

Justice Canada

Royal Bank Building, 4e étage

5161, rue George HALIFAX NS B3J 1M7 Téléphone: (902) 426-3260

DÉFENSE NATIONALE

Programme d'enrôlement des Autochtones du Nord

Sujets:

Enrôlement dans les Forces

canadiennes, cours sur la formation

en milieu de travail.

Groupes cibles:

Indiens du Nord, Inuit et Métis.

Description:

Ce programme vise à recruter des Autochtones désireux de mener une carrière militaire. Une équipe volante de recrutement visite les institutions d'enseignement, les organisations communautaires et les bureaux d'emploi gouvernementaux



à chaque année. Les candidats choisis bénéficient de cours de formation préalable au recrutement afin de pouvoir effectuer une transition culturelle et prendre une décision éclairée avant de s'enrôler.

Lieux:

Yukon, T.N.-O., côte du Labrador, et

du 55iemé parallèle.

Admissibilité:

Dixième année, être âgé de 17 ans et avoir le consentement de ses parents ou être âgé de 18 ans.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE

Attention: Capt. D. Boyle - RPSO 2 Base des Forces Canadiennes **BORDEN ON LOM 1CO** Téléphone: (705) 424-1200 Télécopieur: (705 423-3185

TERRITOIRES DU NORD-OUEST

Centre de recrutement des Forces

canadiennes

Immeuble Graham Bromley

5010, av. Franklin

C.P. 6666

YELLOWKNIFE NT X1A 2R3 Téléphone: (403) 920-2421

COMMISSION DE LA FONCTION PUBLIQUE DU CANADA

Programme national de perfectionnement des Autochtones (PNPA)

Groupes cibles:

Indiens inscrits, Métis non inscrits et

Le PNPA est un programme du

Inuit.

Description:

Conseil du Trésor administré par les bureaux régionaux de la CFP. Il vise à aider les ministères à atteindre leurs objectifs d'équité en matière d'emploi dans le domaine de l'embauche des Autochtones. Le programme est principalement axé sur les postes de supervision, de cadres intermédiaires et supérieurs.

Lieux:

Partout au Canada.

Admissibilité:

Niveau d'études conforme aux normes de sélection et expérience. Renseignements: RÉGION DE LA CAPITALE

NATIONALE Ted C. Mercredi

Consultant en équité en matière

d'emploi

Commission de la fonction publique

66, rue Slater Pièce 319

OTTAWA ON K1A 0M7 Téléphone: (613) 996-6871 Télécopieur: (613) 996-8048

Programme des carrières du Grand Nord

Groupes cibles: Indiens inscrits et non inscrits, Métis

et Inuit.

Description: Le Programme des carrières du

> Grand Nord vise à augmenter le nombre d'Autochtones à tous les niveaux de la fonction publique fédérale au nord du 60e parallèle. Ce programme sert également à former les employés autochtones du gouvernement fédéral afin qu'ils occupent des postes aux

responsabilités plus grandes. Formation officielle et non officielle, expérience professionnelle et formation en cours d'emploi.

Admissibilité: Les Autochtones nés et résidant

dans les Territoires du Nord-Ouest

ou au Yukon.

Renseignements: Directeur

Programme des carrières du Grand

Nord, NT C.P. 2730

YELLOWKNIFE NT X1A 2R1 Téléphone: (403) 873-3545 Télécopieur: (403) 873-3601

Directeur

Programme des carrières du Grand

Nord, YT 300, rue Main Pièce 400

WHITEHORSE YT Y1A 2B5 Téléphone: (403) 667-3900 Télécopieur: (403) 668-6033

Cours de gestion adaptés à la clientèle

Sujets: Orientation en gestion pour les

cadres intermédiaires et les superviseurs; administration, techniques de communication, informatique, perfectionnement, gestion des ressources humaines, gestion financière. (Ces cours sont

proposés à titre d'exemple

seulement.)

Groupes cibles: Cours conçus spécialement pour les

> autochtones, les employés du gouvernement ou du secteur privé.

Description: Ces cours vise à répondre aux

> besoins de formation de la fonction publique. Ils consistent en des programmes de formation axés sur l'entreprise comme la vérification interne, la gestion du matériel, les politiques, l'administration financière et des ressources humaines et les cours de perfectionnement comme les

communications, les techniques informatiques et la gestion.

Lieux: Districts du bureau régional.

Admissibilité: Aucune exigence préalable.

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Alain Michel

Section de la formation en gestion

générale

Formation et perfectionnement

Commission de la fonction publique

du Canada

300, av. Laurier Ouest OTTAWA ON K1A 0M7 Téléphone: (613) 957-8531 Télécopieur: (613) 941–4208

SOLLICITEUR GÉNÉRAL CANADA

Programme de formation de la GRC à l'intention des jeunes autochtones – 1994*

Sujet(s):

Introduction à la formation policière

et familiarisation avec les fonctions

des policiers

Groupe cible:

Tous les groupes autochtones

Description:

Il y a deux volets à ce programme de 17 semaines : pendant les cinq premières semaines, les candidats reçoivent leur formation à l'École de la GRC, à Regina, et pendant les douze semaines suivantes, ils font équipe avec un membre de patrouille dans un détachement à proximité de leur lieu de résidence. Le programme a pour but d'aider les jeunes autochtones qui veulent faire carrière dans la police à acquérir discipline, confiance et dignité, à s'habituer au travail en équipe et à s'adapter à des milieux qui ne sont

pas autochtones.

Emplacement:

L'École de la GRC, à Regina, en

Saskatchewan, et divers détachements au Canada

Admissibilité:

Avoir entre 19 et 28 ans

- Avoir au moins une douzième année d'études secondaires - Avoir une bonne réputation Être en bonne forme physique Être Indien inscrit ou non inscrit,

Inuit ou Métis

- Répondre aux exigences de

fiabilité approfondie

OU

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Serg. Mike Gaudet

Direction de la GRC

250, chemin Tremblay Ottawa (Ontario)

K1A OR2

Téléphone: (613) 990-5071 Télécopieur: (613) 952-7166

Service divisionnaire des services de police autochtones

Quartier général de la GRC (dans

les provinces)

*projet pilote de deux ans

Programme d'été pour les étudiants autochtones

Sujet(s): Introduction au travail de policier et

expérimentation des fonctions et des responsabilités inhérentes

travail.

Groupe cible: Tous les groupes autochtones

Description: Dans le cadre du programme, on

donne des emplois d'été à des étudiants autochtones qui veulent faire carrière dans la police. Pendant ce programme de 17 semaines, les candidats exercent les fonctions de policier sous la supervision d'un membre de la

GRC.

Emplacement: Divers détachements au Canada

Admissibilité: Avoir entre 19 et 28 ans

Avoir au moins une douzième année d'études secondaires
Avoir une bonne réputation
Être en bonne forme physique
Être Indien inscrit ou non inscrit,

Inuit ou Métis

- Répondre aux exigences de

fiabilité approfondie

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Serg. Mike Gaudet

OU Service divisionnaire des services de

police autochtones

Quartier général de la GRC (dans

les provinces)

TRANSPORTS CANADA

Recrutement et formation des Autochtones

Sujets: Spécialiste de l'information de vol,

contrôleur aérien, technicien électronique, pompier, manoeuvre.

Groupes cibles: Tous les Autochtones.

Description: Ce programme vise à augmenter la

participation des Autochtones au nord du 60° parallèle. Il comprend notamment un accord intervenu entre le Ministre et le gouvernement des Territoires du Nord-Ouest. Le Lieux: T.N.-O. et Yukon.

Admissibilité: Les candidats titulaires d'un

diplôme d'études secondaires.

programme vise à permettre aux

continuant de demeurer dans leurs collectivités. Il comprend une

formation classique et en milieu de

Autochtones de travailler à Transports Canada tout en

Renseignements: RÉGION DE LA CAPITALE

NATIONALE Gilles Bilodeau

Immeuble Transports Canada

Place de Ville, tour C 330, rue Sparks

OTTAWA ON K1A 0N8 Téléphone: (613) 990–3886 Télécopieur: (613) 990–2947

Bureaux régionaux de Transports Canada

COLOMBIE-BRITANNIQUE

Transports Canada 800, rue Burrard

Pièce 220

VANCOUVER BC V6Z 2J8 Téléphone: (604) 666–5851

MANITOBA Transports Canada

333, rue Main 22º étage C.P. 8550

WINNIPEG MB R3C 0P6 Téléphone: (204) 983-3152

ALBERTA

Transports Canada Canada Place 9700, av. Jasper

Pièce 1100

EDMONTON AB T5K 4E6 Téléphone: (403) 495–3811

ONTARIO

Transports Canada Federal Building 4900, rue Yonge Pièce 300

Willowdale

TORONTO ON M2N 6A5 Téléphone: (416) 224-3487 **QUÉBEC**

Transports Canada Tour Ouest 6e étage

200, boul. René-Lévesque Ouest MONTRÉAL PQ H2Z 1X4 Téléphone: (514) 283-4659

particulièrement au sein de la Protection. Les candidats recevront un certificat attestant qu'ils ont réussi le cours. Certains éléments du cours peuvent servir à l'acquisition d'un diplôme en sylviculture au Nicola Valley Institute of Technology (NVIT).

NOUVEAU-BRUNSWICK

Transports Canada 95, rue Foundry

C.P. 42

MONCTON NB E1C 8K6 Téléphone: (506) 851-7314

First Nations Tribal Justice Institute Lieux:

de Mission, en Colombie-Britannique pour la formation, et postes dans diverses régions de la Colombie-Britannique par la suite.

NOUVELLE-ÉCOSSE

Transports Canada

Royal Bank Building 7e étage

46, rue Portland C.P. 1013

DARTMOUTH NS B2Y 4K2 Téléphone: (902) 426-3589 Admissibilité: Recommandation du conseil tribal

> ou du conseil de bande, et parrainage par les bureaux régionaux et par les bureaux de district des services forestiers.

TERRE-NEUVE

Transports Canada Atlantic Place 215, rue Water Pièce 608 C.P. 69

ST. JOHN'S NF A1C 6C9 Téléphone: (709) 772-4328 Renseignements: MINISTRY OF FORESTS,

PROTECTION BRANCH

Steve Bachop

Coordonnateur, Native Unit Crews

Albert Dawson

2nd Floor, 31 Bastion Square

Victoria, BC V8W 3E7

Téléphone: (604) 387-0003 *Selon les fonds octroyés pour

1994-95

PROJETS DE FORMATION **DES PROVINCES ET DES TERRITOIRES**

COLOMBIE-BRITANNIQUE

Techniciens autochtones en prévention des incendies

Sujets: Règlement sur la prévention des

incendies de forêt, sensibilisation du public, extinction des incendies, enquêtes sur les causes d'incendie, application des règlements et

verbalisation.

Indiens inscrits. **Groupes cibles:**

Description: Ce projet a été mis en oeuvre à titre

> de mesure de transition en vue d'accroître la participation des Autochtones aux services forestiers,

Programme d'orientation autochtone

Sujets: Selon les intérêts et les qualifica-

tions des participants, la formation et l'expérience de travail sont assurées dans les domaines de la sylviculture, de l'inventaire forestier, de la gestion du bois d'oeuvre, de la recherche, de l'évaluation, des activités récréatives, de la gestion des parcours, de la protection et du

travail de bureau.

Groupes cibles: Indiens inscrits.

Description: Ce programme vise à faire connaître

> le ministère des Forêts aux Autochtones, à les mettre au courant des diverses professions disponibles dans ce secteur et à favoriser le perfectionnement

professionnel.



Lieux:

Direction générale, bureaux

régionaux ou de district dans l'ensemble de la Colombie-

Britannique.

Admissibilité:

Intérêt pour une carrière en

foresterie, diplôme de 12e année ou l'équivalent. Les candidats doivent de préférence avoir travaillé dans le

domaine forestier.

Renseignements: Bureaux locaux, régionaux ou de

district ou encore bureaux

responsables de l'équité en matière

d'emploi à la Direction des ressources humaines.

Téléphone: (604) 387-5965

Équipe de travail autochtone

Sujets:

Extinction des incendies et

sylviculture.

Groupes cibles:

Indiens inscrits et Métis.

Description:

Ce programme n'est pas qu'un programme de formation. Après la formation, les participants font partie des meilleures équipes de lutte contre les incendies en Amérique du Nord. Les membres des équipes sont accrédités chaque année et reçoivent une carte où figurent leur titre, leurs qualifica-

tions, etc.

Lieux:

Bureaux de district partout dans la

province.

Admissibilité:

Recommandation d'un conseil tribal ou d'un conseil de bande, et réussite d'un cours de formation en premiers soins et en sécurité.

Renseignements: Bureaux locaux, régionaux et de

district, ou Direction de la

protection.

Téléphone: (604) 387-5965

ALBERTA

Programmes d'initiation au travail

Sujets:

Plusieurs programmes

d'apprentissage comprennent des programmes d'initiation au travail. Par exemple: cuisinier, menuisier, mécanicien motoriste, soudeur, préposé aux pièces, électricien, etc.

Groupes cibles:

Toute personne désireuse d'exercer

un métier particulier ou une

profession connexe.

Description:

Ces cours forment un nouveau bassin de personnes orientées vers un métier et donnent l'occasion de suivre les cours techniques de base à ceux qui désirent suivre un

apprentissage.

Lieux:

Institutions de formation reconnues dans toute la province et chantiers autorisés tels que les institutions pénitentiaires, les hameaux métis et

les réserves indiennes.

Admissibilité:

Être âgés d'au moins seize ans, posséder la formation de base exigée par le métier et réussir un examen préalable à l'inscription.

Renseignements: Mal Cook

Directeur, Program Development

and Standards, Trades and

Occupations

Apprenticeship and Industry

Training

Alberta Advanced Education and

Career Development Commerce Place 10155, 102e Rue

EDMONTON AB T5J 4L5 Téléphone: (403) 427-4601 Télécopieur: (403) 422-7376



SASKATCHEWAN

Sujets: Formation des maîtres.

Groupes cibles: Résidants du Nord, y compris les

Autochtones.

Description: Programme de formation des

maîtres concu spécialement pur le Nord, le PFEGN est sanctionné par un baccalauréat en éducation. Il est

financé par Saskatchewan

Education, le Ministére des Affaires indiennes et du Nord canadien et un certain nombre de Premiéres Nations. Le PFEGN est offert dans le cadre d'un accord de collaboration avec la Northern Lights School Division (NLSD) et les Universities of Regina et Saskatchewan. Le PFEGN est géré par un Conseil des

gouverneurs composé de représentants de la NLSD et des

Premiéres Nations.

Lieux: La Ronge, Saskatchewan.

Admissibilité: Conditions d'admission de

l'Université de Regina et de l'Université de la Saskatchewan.

Renseignements: Allan Ducharme

Directeur, PFEGN/CAEPN

C.P. 5000

LA RONGE SK S0J 1L0 Téléphone: (306) 425–4411 Télécopieur: (306) 425–3580

Collège d'accès à l'enseignement professionnel du Nord (CAEPN)

Sujets: Formation de niveau universitaire.

Groupes cibles: Résidants du Nord, y compris les

Autochtones.

Description: Le CAEPN permet aux résidants du

Nord d'effectuer deux ans d'études menant à un baccalauréat ès arts par l'entremise de l'Université de Regina ou de l'Université de la Saskatchewan. Les étudiants profitent d'un enseignement universitaire et effectuent des stages

d'études ou professionnels.

La Ronge, Saskatchewan.

Admissibilité: Répondre aux conditions

d'admission de l'université.

Renseignements: Allan Ducharme

MANITOBA

Nouvelles professions

Groupes cibles: Manitobain(e)s sans emploi et sous-

wmployés

Description: Nouvelles professions remplit les

fonctions de service de courtage en formation professionnelle et fournit

aux partenaires de projets

(organismes, agences et employeurs

communautaires) les fonds

nécessaires au perfectionnement et à la formation de leurs employé(e)s.

Le personnel de Nouvelles professions fonctionne à titre de conseillers auprès des projets de formation en participant à l'élaboration du contenu des

programmes. Ce soutien assure que les participantes et participants sont correctement évalués et que leur formation est dûment reconnue. Le personnel surveille également les projets pour veiller à la qualité des programmes dispensés. Nouvelles professions est un service axé sur la

formation offerte dans la communauté même, dans les secteurs d'emploi recherchés et les secteurs traditionnels et nouveaux de croissance économique que le gouvernement défenit dans le document intitulé Framework for

Economic Growth.

Lieux: Thompson (Manitoba).

Admissibilité: Aucune exigence préalable.

Renseignements: Carol King, Regional Manager

Nouvelles Professions CP 16 - 59 Elizabeth Drive THOMPSON MB R8N 1X4 Téléphoner: (204) 677-6667 Télécopier: (204) 677-6689

(ANT)

ACCÈS

Sujets:

Cours universitaires et collégiaux baccalauréat en éducation

(Université de Brandon), toutes les disciplines du baccalauréat et de la médecine (Université du Manitoba), certificats et diplômes du Red River Community College et du Keewatin

Community College.

Groupes cibles:

Résidants du Manitoba, y compris les Autochtones qui par le passé ont été exclus et qui n'ont pas terminé leurs études postsecondaires ou leur formation pour les raisons suivantes : isolement géographique, manque de préparation scolaire, obstacles financiers et sociaux, y compris les difficultés dues à une langue

seconde.

Description:

Les programmes ACCÈS fournissent un soutien personnel et scolaire à certains élèves inscrits dans les établissement postsecondaires du Manitoba. Le soutien financier pour quelques étudiants est dispensé sous forme de prêts et de bourses. L'appui personnel prévoit des séances d'orientation et d'aide scolaire. Le soutien scolaire peut inclure la réduction du nombre de ccurs, l'adaptation du programme d'études, des cours particuliers et l'étalement des échéanciers.

Lieux:

Université de Brandon, Université du Manitoba, Winnipeg; Red River Community College, Winnipeg; Keewatin Community College, The Pas et Thompson; quelques centres hors campus au nord du Manitoba.

Admissibilité:

Faire partie des groupes cibles susmentionnés et satisfaire aux conditions d'admission des institutions postsecondaires.

Renseignements: Bruce Proctor

Department of Education and

Training

417 - 185, rue Carlton WINNIPEG MB R3C 3J1 Téléphone: (204) 945-7635 Télécopieur: (204) 945-1792

ONTARIO

Technicien en ressources autochtones

Groupes cibles: Autochtones inscrits et non inscrits.

Description:

Un programme sur mesure qui associe apprentissage par modules et formation postsecondaire. Les apprentis qui réussissent reçoivent un diplôme de Sault College en technique forestière, un certificat d'apprentissage, technicien en ressources autochtones, et une accréditation pour avoir réussi les modules du programme de coupeur

et débusqueur.

Lieux:

Formation théorique scolaire offerte par l'enseignement à distance du ministère des Richesses naturelles. Le Ministère offre une formation pratique en milieu de travail.

Admissibilité:

Être employés du ministère des Richesses naturelles et avoir seize ans pour s'inscrire comme

apprentis.

Renseignements: Ed Godden

Unité de normalisation desprogrammes

Direction de l'apprentissage et des

services à la clientèle

Ontario Training and Adjustment

Board

119 King St W. 7th Floor Hamilton ON L8N 3Z9 Téléphone: (905) 521-7623 Télécopieur: (905) 521-7701

Travailleur en construction résidentielle autochtone

Sujets:

Cadrage, menuiserie, achat de matériaux, ordonnancement des

travaux.

Groupes cibles:

Autochtones.

Description:

Un programme de formation en apprentissage spécialisé menant à un certificat d'apprentissage (travailleur en construction

résidentielle autochtone - réserve).

Lieux:

Offert actuellement à Manitoulin

Island.

Admissibilité:

Avoir seize ans et être choisis par les United Chiefs and Councils of

Manitoulin.

Renseignements: Ed Godden

Formation en apprentissage

Sujets:

Métiers divers.

Groupes cibles:

Toute personne désireuse de

poursuivre une carrière dans les

métiers spécialisés.

Description:

Un agencement de formation en milieu de travail, environ 90 p. 100, et une formation théorique, environ 10 p. 100, généralement donnée dans un collège technologique et d'arts appliqués. Un apprenti inscrit qui réussit une formation reçoit un certificat d'apprentissage et dans certains métiers un certificat de qualification. Le programme dure généralement de deux à cinq ans, selon le métier et l'expérience

connexes.

Lieux:

À l'échelle de la province.

Admissibilité:

Dans la plupart des métiers spécialisés, le candidat doit avoir terminé une dixième année. Certains employeurs et syndicats exigent un niveau plus élevé. Les apprentis doivent avoir seize ans.

Renseignements: Ontario Training and Adjustment

Board

Apprentissage et des services à la

clientèle

5 - 625, rue Church **TORONTO ON M4Y 2E8**

Dans le cas des bureaux régionaux,

téléphoner au bureau local

d'apprentissage ou à Renseignements Formation au

1-800-387-5656.

Aide-enseignant(e) en éducation préscolaire pour les enfants autochtones

Groupes cibles:

Tous les Autochtones

Description:

Programme de formation

professionnelle sanctionné par un Certificat d'apprentissage, visant à préparer le personnel autochtone employé dans les garderied des

réserves

Admissibilité:

Voir les conditions d'admission à

l'apprenissage

Renseignements: Ed Godden

*Cours en préparation dont la mise en oeuvre est

prévue pour janvier 1995

Programme de formation de conseillers autochtones

Sujets:

The Art of Helping VI par R. Carkhuff, questions autochtones, planification de carrière, systèmes d'éducation en Ontario, tests et mesures, connaissance de l'informatique, cercle de la vie.

Description:

Ce programme vise à répondre aux besoins des étudiants autochtones dans les écoles. Les diplômés de ce cours offrent des services de soutien aux étudiants autochtones dans les écoles et assurent la liaison entre la collectivité autochtone et l'école. Un certificat est remis à la fin de

trois séances d'été.

Lieux:

Sudbury (Ontario).

Admissibilité:

Avoir réussi des études secondaires, ou encore une 11e année, et posséder un an d'expérience en counselling; ou encore avoir terminé une 10e année et posséder

cinq ans d'expérience en counselling; ou encore être un étudiant adulte et détenir une lettre

de recommandation de

l'administrateur de la bande ou d'un

représentant d'une organisation

autochtone.

Renseignements: Savitri Ramhit

Policy Officer

Unité des politiques en matière





d'éducation des Autochtones Ministère de l'Éducation et de la

Formation

Mowat Block, 8e étage

900, rue Bay

TORONTO ON M7A 1L2 Téléphone: (416) 325-2790 Télécopieur: (416) 325-2811 guestions actuelles relatives aux Mi'kmags; et les Mi'kmags face aux

programmes de rattrapage.

Description: Série d'ateliers de trois heures sur

les sujets suivants avec activités,

lectures et éléments de discussion.

Lieux: Partout dans la région de la

> Nouvelle- Écosse et dans le cadre des programmes offerts dans les réserves et à l'extérieur des réserves.

Admissibilité: Les étudiants et les intervenants

dans les programmes

d'alphabétisation des collectivités et programmes de recyclage scolaire dans les collèges communautaires.

Renseignements: Theresa Isaac Julien

Literacy Section

Department of Education

14, rue Court

TRURO NS B2N 3H7 Téléphone: (902) 893-5989 Télécopieur: (902) 893-6104

TERRITOIRES DU NORD-OUEST

moment mais vous pouvex la commander en

par la Building Inspectors La traduction français n'est pas disponible en ce

composant le 1-800-463-9300.

NOUVELLE-ÉCOSSE

Formation en inspection des bâtiments

Sujets:

Codes du bâtiment et sujets

connexes.

Groupes cibles:

Inspecteurs de bâtiments, agents de

prévention des incendies,

examinateurs de plans, y compris les Autochtones responsables de l'inspection des immeubles dans

leurs bandes respectives.

Les cours d'inspection des **Description:**

> bâtiments sont d'une durée d'une semaine. Ils sont offerts au printemps et à l'automne. Les inspecteurs peuvent être accrédités

Association of Nova Scotia (BIANS).

Lieux:

Dartmouth (Nouvelle-Écosse).

Renseignements: New Building Inspectors

Association of Nova Scotia 2543 Barrington Street HALIFAX NS B3K 2X2 Téléphone: (902) 424-7927 Télécopieur: (902) 424-0531

Les Mi'kmaqs: le passé et l'avenir

Sujets: Collectivité mi'kmaq, le grand

conseil mi'kmaq, spiritualité et catholicisme, les traditions orales

mi'kmags, politiques

gouvernementales, poètes et artistes mi'kmaqs, principaux événements dans la collectivité mi'kmaq, ressources de la collectivité

mi'kmaq.

Intervenants de l'alphabétisation qui Groupes cibles:

> enseignent aux Mi'kmags; les intervenants désireux de faire connaître aux non-Mi'kmaqs les