


## RESULTS OF THE

MANITOBA READING ASSESSMENT TESTS

CONDUCTED IN FEDERAL AND PROVINCIAL SCHOOLS

MAY 1980

A report of the Education Branch Department of Indian Affairs Manitoba Region

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## INTRODUCTION

The testing programme was developed at the request of the Minister of Education to provide teachers and other educators with information to use in helping Manitoba School children attain the essential skills needed in certain selected subjects.

The first test was in Mathematics, conducted in May of 1978, followed by Creative Writing skills in May of 1979. Reading Skills were tested in May of 1980 and Science skills will be tested in November, 1980.

The Reading Results were computer scored. The results allow comparisons of Federal and Provincial schools.

The results are compiled in two separate packages:
One for principals,
One for Superintendents of Education.
Two packages are needed so that materials with individual student details are restricted to use in the schools specifically to aid in the extremely important remedial follow-up. Graphs of comparisons across areas are restricted to use by the superintendents of education.

## RECOMMENDATIONS

A review of these testing results indicates clearly that the students ' $n$ the Federal Schools are not achieving at the same level as their peers in provincial schools. A cursory comparative analysis of the provincial and the federal systems shows that the provincial system has access to more resources than the federal system. The following recommendations are based on these findings.
(A) Appoint 35 Remedial Reading Teachers to correct the reading problems identified herein. That would give us a basic one per school plus a second such specialist for the larger schools. We appointed 25 such people in 1977 but lost them all to the restraint program in 1978. See our Research Paper on Staff Needs, April 1, 1980.
(B) Appoint eight (8) travelling resource teachers; that is, two per school area as per Frontier School Division, to help teachers prevent these problems recurring on such a large scale. See our Research Paper on Staff Needs, Apri1, 1980.
(C) Appoint one (1) Assistant Superintendent to work with our Interlake Superintendent who is still coping alone with an increasingly large number of teachers.
(D) Increase the travel budget to permit travel of the proposed additional staff.
(E) Reduce class sizes by appointing 78 more teachers as per our Staff Needs Research Paper of April, 1980. The proposed 78 plus the 20 we received in August, 1980, will correct the shortfall of 98 teachers identified in our paper of April, 1980, which was based on the new teacher/student ratio approved nationally for April, 1981.

R.H. Penner Director of Education Manitoba Region Indian \& Inuit Affairs

## EXPLANATION OF GRAPHS

The graphs comprise measurements of reading skills across grades 3, 6, 9 and 12. Background information towards interpreting the figures follows.

Graph I compares the Provincial and Federal results in the Cloze Comprehension Passage for grades 3, 6, 9 and 12.

The basic Cloze procedure is to simply delete every 5 th word from some running text and replace each deleted word with a blank of constant length. The task for the reader is to replace, as well as possible, the exact words taken out. The basic scoring procedure is simply to count the number of exact replacements correctly made.

To use Cloze for comprehension measurement, the passage is held constant and the students are asked to fill in the blanks. Since the passage was constant, the students can be ranked. That is, a student who obtains a Cloze score of $65 \%$ comprehension performs better than one who was able to obtain only $40 \%$. In this context, comprehension means the student understood more of the message, vocabulary and sentence patterns used in the text and was, therefore, able to fill in the blanks.

Graphs 2 and up (Skills Graphs) - Each of the questions on the Manitoba Reading Assessment tests represents a particular skill area, these are indicated by title and Roman Numeral at the bottom of each graph. Percent performance is indicated on the vertical axis to the left of the graphs. It will be noted that certain test items have been omitted from the graphs, insofar as they represent totals of clustered test items.

Graphs 2, 4, 6 and 8 compare Provincial and Federal results across the individual skill areas. In graphs 3, 5, 7 and 9, the results for the four superintendencies have been included, namely the Thompson, Inṭerlake, Island Lake and Southeast areas.

The performance of Federal Schools on the cloze passage is consistently below provincial averages, more noteably in the lower grades. By Grade 12 , the students appear to be performing at a 301 level, which may be a function of drop-out rates and retention of highly capable and motivated students in the Federal School system. The Cloze passage is the most suitable measure of comprehension because it demands that the student understand essential linguistic patterns to fill in the blarks.

COMprehension - Cloze passage test results, may 1980
manitoba region and provincial schools



8 Fvelustes $x$ dity line student can weigh and judge the ideas in of ldeas reading material in the light of his own experiences.
A. Validity The student is able to judge the validity of the author's ideas as related to purpose.
B. Point of View. The student is able to detect the author's point of view.
C. Presentation The student is able to evaluate the appropriateness of the author's presentation as related to the purpose and audience.
VI. STUDY SKILLS

The student is able to use reading skills to
x x x locate, to organize and to interpret the reading material in content areas.
A. Locate Information
B. Use Maps, Charts Graphs, Tables, Diagrams
C. Follow Directions
A. Locating

The student can use efficiently table of contents, index, glossary, dictionary as required at the appropriate grade level.
The student is able to obtain infomation
$x \quad x$
 grade level.
The student can understand written directions. $x \quad x \quad-\quad$ -
The student is able to use an index, table - - $x$ of contents, marginal notes as an aid to locating information.
B. Study Reading The student is able to read a variety of materials for information (e.g., dictionairies, encyclopedia, glossaries, directions, maps, tables, graphs).

The student is able to adjust reading rate to
$=x \quad x \quad x$ reading purpose anc materials used.
A. Skimming

The student is able to skim for general impression.

- $\quad x \quad x$
B. Scanning
C. Sustained Reading (Not tested specifically but throughout the test)
* Finalized by the Reading Assessment Technical Advisory Committee; included recormendations from teachers at Regional Meetings (throughout Manitoba).
** At the grade 6 level Aspects of II.B. were not assessed separately but as part of VI.A.; also aspects of VI.B. were assessed as part of VI.A., VI.C., III.C., and IV.C.

Performance of Grade 3 in Federal Schools is considerably below provincial averages, although there exists a general correlation across strong and weak skill areas. Sequential interpretation, the ability to derive main ideas, making inferences, and locating information are skills that tend to be the most poorly developed. The largest discrepancy in results is apparent on the cloze passage, which indicates a lack of comprehension for Grade 3 students in Federal Schools. In contrast, the recognition of sight words is an obvious strong point for these students.

Note: Skills \# 1,6,9,13,18,20, and 22 are omitted as they are totals of the other clustered skills.


R=Manitoba Region Results (Federal
Schools)A=Your own Area
$\mathrm{S}=$ Your own school
n=number of students included in these results.


## Manitoba

Indian Affairs

| No. | SUE-TESt | MEAN | $\boldsymbol{X}-4 \mathbf{C E}$ | sro. Dev. | MUMBER |  | OUARTJLE | MEAN | X-AGE | 510. DEV. | mumber |  | Quartilt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | jotal | 47.41 | Box | 15.11 | 1343 | 7514: SOTH: 25 TH | 98. 8 <br> 81.3 <br> BO. 0 | 48.78 | 44\% | 18.06 | 451 | 73TH: SOTH: 251H: | $\begin{aligned} & 60.5 \\ & 45.5 \\ & 34.5 \end{aligned}$ |
| 2 | CLO2E PASSAGE | 13.76 | 68\% | 5.42 | 1546 | 75 TH: 50TH: 25TH: | 18.2 15.1 10.5 | 4.01 | $20 x$ | 4.86 | 46 | $75 T H:$ 501H: 257H: | 5.8 2.1 0.6 |
| 3 | SIGMT vordos | 15.78 | 88\% | 0.69 | 1543 | 75 TH : 5OTH: 25 TH: | 16.0 45.9 15.3 | 13.39 | 83\% | 2.89 | 459 | 75TH: 5OTH: 257H: | 15.5 14.2 12.0 |
| 4 | phonic analtsis | 9.25 | $82 x$ | 1.27 | 1543 | 75TH: SOTH: 25TH: | 10.0 8.5 8.8 | 6.02 | $60 \%$ | 2.62 | 455 | 757H: 507H: 25TH: | 0.2 6.4 4.0 |
| 5 | Structural analysis | 9.07 | 80\% | 1.47 | 1543 | 75 TH 5OTH: 251 H | $\begin{array}{r} 10.0 \\ 8.4 \\ 8.5 \end{array}$ | 5.17 | $51 \%$ | 2.57 | 451 | 75TH: 50TH: 25TH: | 7.2 5.1 3.1 |
| 6 | vORO ATMACK | 34.11 | 94\% | 2.84 | 1543 | 757 H 50TH: 25 TH | $\begin{aligned} & 35.8 \\ & 34.9 \\ & 33.5 \end{aligned}$ | 24.71 | 68 x | 6.83 | 451 | 75TH: 50TH: 25 TH : | $\begin{aligned} & 30.2 \\ & 25.8 \\ & 19.5 \end{aligned}$ |
| 7 | CONTEXTUAL ANALYSIS | 7.00 | 87\% | 1.33 | 1546 | 75TH: 50TH: 25TH: | 8.0 7.3 6.3 | 4.41 | 55\% | 2.30 | 461 | 75 TH : 501H: 251H: | 6.4 4.4 2.6 |
| 8 | multiple meanings | A. 12 | 82\% | 1.09 | 1546 | 75TH: 50TH: 25TH: | 5.0 4.3 3.4 | 2.12 | 42\% | 1.41 | 461 | 751H: 5OTH: 25TH: | 3.2 2.0 1.0 |
| 9 | meaning vocabulary | 11.11 | 85\% | 2.09 | 1546 | 751H 5OTH: 257H | $\begin{aligned} & 12.6 \\ & 11.6 \\ & 10.2 \end{aligned}$ | 6.53 | 50\% | 3.27 | 461 | $75 \mathrm{TH}:$ 5OTH: 25TH: | 8.2 6.4 4.1 |
| 10 | main idea | 6.67 | 74\% | 1.85 | 1546 | 75TH: 507H: 25TH: | 8.1 7.0 5.5 | 3.29 | 36\% | 1.99 | 461 | 75TH: 50TH: 25TH: | 4.6 3.1 1.9 |
| 11 | SUPPDRTING OETAIL | 3.71 | 74\% | 1.31 | 1546 | 751H: 50TH: 251H | 4.8 4.0 2.8 | 1.75 | $34 x$ | 1.46 | 461 | 751H: 50TM: 25TH: | 2.8 1.5 0.5 |
| 12 | SEOUENCE | 2.80 | 56\% | 1.05 | 1546 | $\begin{aligned} & 75 \mathrm{TH}: \\ & \text { SOTH: } \\ & 25 \mathrm{TH}: \end{aligned}$ | 3.7 2.9 2.1 | 1.28 | 25\% | 1.10 | 461 | 75TH: 507H: 25TH: | $\begin{aligned} & 2.2 \\ & 1.2 \\ & 0.3 \end{aligned}$ |
| 13 | literal level | 13. 18 | 68\% | 3.48 | 1546 | $\begin{aligned} & \text { 75TH: } \\ & \text { 5OTH: } \\ & 25 T H:- \end{aligned}$ | $\begin{aligned} & 15.8 \\ & 13.8 \\ & 11.1 \end{aligned}$ | 6.32 | 33x | 3.72 | 461 | $75 \mathrm{TH}:$ 50TH: 25TH: | B. 5.8 3.8 |
| 14 | main ioga | 1.94 | 64X | 0.89 | 1546 | $75 \mathrm{TH}:$ 5OTH: 25TH: | 2.7 2.0 1.2 | 0.86 | 28x | 0.85 | 461 | 757H: 50TH: 25TH: | 1.6 0.8 0.1 |
| 15 | makes inferences | 2.10 | 70\% | 0.87 | 1545 | 757H: 50TH: $25 \%$ | $\begin{aligned} & 2.8 \\ & 2.2 \\ & 1.4 \end{aligned}$ | 1.02 | 34\% | 0.82 | 461 | $75 \mathrm{TH}:$ 507H: 25TH: | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 0.2 \end{aligned}$ |
| 16 | Preorcts ourcomes | 2.33 | 77\% | 0.87 | 1546 | 75TH: 5OTH: 257H | 3.0 2.5 1.7 | 1.11 | 37\% | 0.97 | 461 | 751H: 507M: 25 TH: | $\begin{aligned} & 1.0 \\ & 1.0 \\ & 0.3 \end{aligned}$ |
| 17 | FORMS CONCLUSIONS | 2.38 | 78\% | 0.78 | 1546 | 75 TH 50TH: 25 TH: | $\begin{aligned} & 3.0 \\ & 2.5 \\ & 1.8 \end{aligned}$ | 1.03 | 34\% | 0.82 | 461 | 75TM: SOTH: $25 \mathrm{HH}:$ | $\begin{aligned} & 1.0 \\ & 0.8 \\ & 0.2 \end{aligned}$ |
| 18 | interpretive level | 8.75 | 72X | 2.51 | 1546 | 757H: 5OTH: 25 TH : | 10.7 9.2 7.3 | 4.02 | 33x | 2.57 | 461 | 75TH: 5OTH: $25 \mathrm{TH}:$ | $\begin{aligned} & 5.7 \\ & 3.8 \\ & 2.8 \end{aligned}$ |
| 19 | FACT. FANTASYE OPINION | 2.47 | 82\% | 0.75 | 1546 | 75TH: SOTH: 25TH | 3.0 2.6 2.0 | 1.08 | 36\% | 0.84 | 461 | 75 TH : SOTM: 25TH: | $\begin{aligned} & 1.8 \\ & 1.0 \\ & 0.3 \end{aligned}$ |
| 20 | evaluative levels | 2.47 | $82 x$ | 0.75 | 1546 | 75TH: <br> 5OTH: <br> 25TH: | $\begin{aligned} & 3.0 \\ & 2.6 \\ & 2.0 \end{aligned}$ | 1.08 | 36\% | 0.94 | 461 | 75TH: 50TH: 25 TH : | $\begin{aligned} & 1.8 \\ & 1.0 \\ & 0.3 \end{aligned}$ |
| 21 | Locate information | 1.78 | 59\% | 0.92 | 1546 | 75 TH : 50TH: $25 \mathrm{TH}:$ | 2.6 1.8 9.8 | 0.72 | $24 x$ | 0.80 | 461 | 50TH: <br> 25 TH : | $\begin{aligned} & 1.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ |
| 22 | stuoy skills | 1.78 | 59\% | 0.82 | 1546 | 75 TH: 5OTH: $25 \mathrm{TH}:$ | 2.6 1.8 1.1 | 0.72 | 24\% | 0.80 | 461 | 75TH: 50TH: 25TH: | 8.4 0.6 0.0 |
| 23 | FDLIDVS OIRECTIONS | 2.16 | 72x | 0.80 | \$546 | 75 TH: 50TH: 25TH: | 2.9 2.3 1.4 | 0.92 | $30 \times$ | 0.84 | 461. | 757H: 501H: 25TH: | $\begin{aligned} & 1.6 \\ & 0.8 \\ & 0.2 \end{aligned}$ |
| 24 | EFFICJENCY | 2.16 | 72\% | 0.90 | 1546 | 75TH: 5OTH: 257H: | $\begin{aligned} & 2.9 \\ & 2.3 \\ & 1.4 \end{aligned}=$ | 0.92 | 30\% | 0.84 | 461 | $75 \mathrm{TH}:$ 5OTH: 25 TH | $\begin{aligned} & 1.6 \\ & 0.8 \\ & 0.2 \end{aligned}$ |

GRAPH 3
INDIVIDUAL SKILLS TESTS, MAY 1980 - GRADE 3

## PwProvincial Results

 (excluding Federal Schoolis) ( $n=1546$ )

GRAPH 3


Performance of Grade 6 students in Federal Schools is considerably below provincial schools. Especially weak are comprehension (cloze), deriving the main idea, forming conclusions, the recognition of fact and fancy, locating information and skimming. The students appear to have a stronger conprehension of context, predicting outcomes, and following directions. The poor performance in comprehension may be a function of the test question, which presupposed specific knowledge of volcanoes.

Note: Skills \# 1,4,6,10,15,18 are omitted as they are totals of the other clustered skills.

INDIVIDUAL SKILLS TESTS, MAY 1980 - GRADE 6



## Manitoba

Indian Affairs

| NO. | SUB-TEST | MEAN | X-age | STO. OEV. | mumber |  | QUARTILE | MEAN | X-AGE | Sto. OEV. | MJMEER |  | OUARTILE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | TOTAL | 74.05 | 62x | $17.84^{\circ}$ | 1520 | $751 \mathrm{H}:$ 501H: 25 TH: | 88.0 76.3 62.0 | 41.85 | 35X | 15.24 | 322 | 757H 50TH: 25TH: | $\begin{aligned} & 52.0 \\ & 40.0 \\ & 30.0 \end{aligned}$ |
| 2 | Cloze | 15.62 | 44\% | 4.82 | 1528 | 75 TH : SOTH: 25 TH | $\begin{aligned} & 19.1 \\ & 15.0 \\ & 12.4 \end{aligned}$ | B. 25 | 26X | 5.42 | 328 | $75 \mathrm{TH}:$ 5OTH: 25TH: | $\begin{array}{r} 13.0 \\ 9.5 \\ 4.8 \end{array}$ |
| 3 | structural matrsis | 7.29 | $72 x$ | 1.83 | 1528 | 75 TH: 50TH: 25 TH | $\begin{aligned} & 8.0 \\ & 7.6 \\ & 6.0 \end{aligned}$ | 3.89 | 39x | 1.98 | 328 | $757 \mathrm{H}:$ 5OTH: $25 \mathrm{TH}:$ | $\begin{aligned} & 5.4 \\ & 3.8 \\ & 2.5 \end{aligned}$ |
| 4 | VORD ATYACK | 7.28 | 72x | 1.93 | 1528 | $75 \mathrm{TH}:$ 501H: 251H | $\begin{aligned} & 8.8 \\ & 7.6 \\ & 6.0 \end{aligned}$ | 3.89 | 39\% | 1.98 | 328 | 757H: 50 TH 25 TH | $\begin{aligned} & 5.4 \\ & 3.0 \\ & 2.5 \end{aligned}$ |
| 5 | COntextual anatrsis | 6.27 | $78 x$ | 1.66 | 1528 | 75 TH : SOTM: 25 TH | $\begin{aligned} & 7.6 \\ & 6.6 \\ & 5.3 \end{aligned}$ | 3.74 | $46 x$ | 1.84 | 328 | 75 TH SOTH: 25 H | $\begin{aligned} & 5.2 \\ & 3.7 \\ & 2.3 \end{aligned}$ |
| 6 | meaning vocabulary | 6.27 | $78 x$ | 1.66 | 1528 | 75 TH: 5OTM: 25TH: | $\begin{aligned} & 7.6 \\ & 6.6 \\ & 5.3 \end{aligned}$ | 3.74 | 46x | 1.94 | 328 | 75 TH : 5OTH: 25 TH: | $\begin{aligned} & 5.2 \\ & 3.7 \\ & 2.3 \end{aligned}$ |
| 7 | MAIN JOEA | 3.95 | 56x | 1.69 | 1520 | 75 TH : 50TH: $25 \mathrm{TH}:$ | 5.3 4.1 2.7 | 2.00 | 29x | 1.37 | 328 | 75TH: 50TH: 25 TH | $\begin{aligned} & 3.1 \\ & 2.0 \\ & 1.0 \end{aligned}$ |
| 8 | SUPPDRTING OETAIL | 6.85 | 69\% | 2.19 | 1528 | $75 \mathrm{TH}:$ 5OTH: 25TH: | 8.8 7.2 5.4 | 4.28 | 42\% | 2.00 | 322 | 75TH: 5ОTH: 251H: | $\begin{aligned} & 5.0 \\ & 4.3 \\ & 2.7 \end{aligned}$ |
| 9 | SEOUENCE | 4.07 | 67x | 1.44 | 1528 | 75 TH: 50TH: 25 TH | $\begin{aligned} & 5.2 \\ & 4.2 \\ & 3.1 \end{aligned}$ | 2.16 | 35x | 1.40 | 328 | 75 TH : 50TH: 257H | $\begin{aligned} & 3.2 \\ & 2.0 \\ & 1.0 \end{aligned}$ |
| 10 | literal level | 14.97 | 65\% | 4.44 | 1528 | 75TH: | 18.6 15.6 12.0 | 0.60 | 37x | 3.45 | 322 | 75TH: 5OTH: 25 TH | $\begin{array}{r} 10.9 \\ 8.2 \\ 6.0 \end{array}$ |
| 11 | Main loea | 4.75 | 67x | 1.70 | 1528 | 75TH: 50TH: 25TH: | $\begin{aligned} & 6.2 \\ & 4.9 \\ & 3.5 \end{aligned}$ | 2.32 | 33\% | 1.43 | 328 | $\begin{aligned} & 75 \mathrm{TH}: \\ & 50 \mathrm{TH}: \\ & 25 \mathrm{TH}: \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 2.2 \\ & 1.2 \end{aligned}$ |
| 12 | makes inference | 3.39 | $67 \times$ | 1.21 | 1528 | 75 TH : 5OTH: 25TH: | 4.4 3.5 2.5 | 1.94 | $38 \times$ | 1. 17 | 328 | 75 TH : 50TH: 25TH | $\begin{aligned} & 2.8 \\ & 1.9 \\ & 1.0 \end{aligned}$ |
| 13 | freolcts outcomes | 2.53 | 84\% | 0.67 | 1520 | 75TH: 507H: 251 H | $\begin{aligned} & 3.0 \\ & 2.6 \\ & 2.0 \end{aligned}$ | 1.67 | 55\% | 0.88 | 328 | $75 \mathrm{TH}:$ 5OTH: $251 \mathrm{H}:$ | $\begin{aligned} & 2.5 \\ & 1.7 \\ & 1.0 \end{aligned}$ |
| 14 | FORUS CONCLUSJONS | 3. 19 | 63x | 1.20 | 1528 | $757 \mathrm{H}:$ $50 \mathrm{H}:$ $25 \mathrm{TH}:$ | 4.3 3.3 2.3 | 1.62 | 32\% | 1. 16 | 328 | 75 TH: SOTH: 25 TH : | $\begin{aligned} & 2.5 \\ & 1.5 \\ & 0.7 \end{aligned}$ |
| 15 | INTERPRETIVE LEVEL | 13.86 | 69\% | 3.79 | 1528 | $75 \mathrm{TH}:$ 5OTH: 25 TH: | $\begin{aligned} & 16.8 \\ & 14.5 \\ & 11.3 \end{aligned}$ | 7.55 | 37x | 3.28 | 328 | 75TH: SOTH: 25 H | $\begin{aligned} & 9.8 \\ & 7.2 \\ & 3.3 \end{aligned}$ |
| 16 | fACT. PANTASY 8 Of | 4.82 | 68x | 1.78 | 1528 | $75 \mathrm{TH}:$ 50TH: $25 \mathrm{TH}:$ | $\begin{aligned} & 6.3 \\ & 8.1 \\ & 3.5 \end{aligned}$ | 2.24 | 32x | 1.35 | 328 | 75 TH: 5OTH: $25 \mathrm{TH}:$ | $\begin{aligned} & 3.1 \\ & 2.1 \\ & 1.2 \end{aligned}$ |
| 17 | Valioitr or IoEas | 2.13 | 70x | 0.93 | 1528 | $75 \mathrm{TH}:$ 50TH: 25 TH : | $\begin{aligned} & 2.8 \\ & 2.3 \\ & 1.4 \end{aligned}$ | 1. 12 | 37x | 0.91 | 328 | 75 TH: 50TH: $25 \mathrm{TH}:$ | $\begin{aligned} & 1.8 \\ & 1.1 \\ & 0.3 \end{aligned}$ |
| 18 | evaluative level | 6.95 | 69\% | 2.38 | 1528 | $75 \mathrm{TH}:$ 50TH: 25TH: | 8.9 7.3 5.3 | 3.36 | 33\% | 1.81 | 328 | 75 TH SOTH 25 TH: | $\begin{aligned} & 4.3 \\ & 3.2 \\ & 2.0 \end{aligned}$ |
| 19 | LOCATE INFORMATIOR | 3.44 | $68 \times$ | 1.22 | 1528 | 75 TH : 50TH: 25TH: | $\begin{aligned} & 4.4 \\ & 3.6 \\ & 2.6 \end{aligned}$ | 1.69 | 33x | 1.18 | 328 | 75TH: <br> SOTM: <br> 25TH: | $\begin{aligned} & 2.6 \\ & 1.6 \\ & 0.7 \end{aligned}$ |
| 20 | FOLLOW OIRECTIONS | 3.67 | 73x | 1.20 | 1528 | 75TH: 5OTH: 25 TH: | $\begin{aligned} & 4.6 \\ & 3.8 \\ & 2.8 \end{aligned}$ | 2.29 | $45 x$ | 1.37 | 328 | $\begin{aligned} & 75 \mathrm{TH}: \\ & 50 \mathrm{TH}: \\ & 25 \mathrm{TH}: \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 2.3 \\ & 1.2 \end{aligned}$ |
| 21 | 5KIMMING | 1.98 | 65\% | 1.00 | 1528 | 75 TH : 5OTH: 25TH: | $\begin{aligned} & 2.8 \\ & 3.1 \\ & 1.2 \end{aligned}$ | 1.00 | 33\% | 0.95 | 328 | 75 TH: SOTH: 25 TH: | $\begin{aligned} & 1.8 \\ & 0.8 \\ & 0.2 \end{aligned}$ |
| 22 | stuoy skills | 0.09 | 69\% | 2.58 | 1528 | 75 TH : SOTH: 257H: | $\begin{array}{r} 11.1 \\ 9.5 \\ 7.3 \end{array}$ | 4.98 | 38x | 2.57 | 328 | 75 TH: 5OTH: 25 TH : | $\begin{aligned} & 6.7 \\ & 4.7 \\ & 3.2 \end{aligned}$ |

GRAPH 5
individual skills tests, may 1980 - Grade 6



The performance of Grade 9 in Federal Schools is considerably below provincial averages, although a general correlation between strong and weak skill areas is apparent. Especially weak are multiple meanings, conclusions, point of view, and skimming. Comprehension (cloze) is also weak, which may be explained by the rather specific knowledge demanded on that test item, particularly the reed section, apart from syntactic knowledge. The strongest skill area is scanning, which points to a general selectivity in information retrieval from the rapid perusal of textual materials.

Note: Skil1s \# 1,4,7,12,16,19, and 22 are omitted as they are totals of the other clustered skills.

INDIVIDUAL SKills test, may 1980 - GRADE 9


P=Provincial Results (excluding Federal Schools) $(n=1556)$

R=Manitoba Region Results (Federal Results
Schools

DA A=Your own Area
S $=$ Your own school
n=number of students included in these results


MANITOBA PROVINCE-WIDE READING TEST

## Grade 9

Manitoba

| No. 5 | SUB-tEST | MEAN | $x$-ACE | STO. DEY. | mumgte |  | ouartile | MEAN | X-AGE | 510. DEY. | mumger |  | ountill |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | total | 05.19 | 62\% | 17.09 | 1556 | 75 TH 50TH: 25TH: | $\begin{aligned} & 98.0 \\ & 87.5 \\ & 74.5 \end{aligned}$ | 57.28 | 42\% | 20.70 | 186 | 75 TH : 5OTH: 25TH | 69.5 37.2 43.0 |
| 2 | CLOEE PASSAGE | 24.17 | 48x | 5.49 | 4556 | 75TH: 50TH: 257H | $\begin{aligned} & 28.0 \\ & 24.4 \\ & 20.8 \end{aligned}$ | 17.33 | $34 x$ | 8. 68 | 186 | 75TH: 50TM 25 TH | 23.3 17.8 11.3 |
| 3 | 5tructurar anatarsis | 3.09 | 77x | 0.96 | 1556 | $75 \mathrm{TH}:$ 507H: 25 TH | $\begin{aligned} & 3.9 \\ & 3.2 \\ & 2.4 \end{aligned}$ | 1.97 | 49x | 1.10 | 186 | 75TH: 5OTH: 25 TH: | $\begin{aligned} & 2.8 \\ & 2.0 \\ & 1.1 \end{aligned}$ |
| 4 | WORD Attack | 3.09 | 77\% | 0.96 | 1556 | $\begin{aligned} & 75 \mathrm{TH:} \\ & 501 \mathrm{H}: \\ & 25 \% H: \end{aligned}$ | 3.9 3.2 2.4 | 1.97 | 49x | 1. 10 | 186 | $75 \mathrm{TH}:$ 5OTH: 25TH: | $\begin{aligned} & 2.8 \\ & 2.0 \\ & 1.1 \end{aligned}$ |
| 5 | Contextual analysis | 4.98 | 62\% | 1.73 | 1556 | $757 \mathrm{H}:$ 50TH: 25 TH | 6.3 5.1 3.7 | 3.12 | 38x | 1.58 | 186 | 75TH: 507H: 25TH: | 4.3 3.1 2.0 |
| 6 | MULTIPLE MEANING | 2.62 | 65\% | 1.09 | 1556 | $75 T H:$ SOTH: 257 H | 3.6 2.7 1.8 | 1.38 | 34 x | 1.14 | 186 | 75TH: 50TH: 25TH: | 2.3 1.3 0.4 |
| 7 | meaning vocabulary | 7.59 | 63\% | 2.39 | 1556. | 757H: | 9.4 7.8 6.0 | 4.49 | $37 \%$ | 2.24 | 196 | $75 \mathrm{TH}:$ 507H: 25 TH: | 6.1 4.4 2.8 |
| - | time seouence | 2.96 | 74\% | 1.09 | 1556 | $\begin{aligned} & \text { 75TH: } \\ & \text { 50TH: } \\ & 25 \mathrm{TH}: \end{aligned}$ | 3.8 3.1 2.2 | 1.79 | 44\% | 1.14 | 186 | 75TH: 50TH: 25TH: | $\begin{aligned} & 2.7 \\ & 1.7 \\ & 0.8 \end{aligned}$ |
| 9 | SPATIAL SEOUENCE | 2.77 | 69\% | 1.14 | 1556 | 75TH: | 3.7 2.9 1.9 | 1.87 | 46x | 1.39 | 186 | 75TH: 50JH: 25TH: | $\begin{aligned} & 3.1 \\ & 4.9 \\ & 0.7 \end{aligned}$ |
| 10 | Classification | 2.93 | 70x | 1.08 | 4556 | 755H: 50JH: 25TH: | 3.8 3.0 2.0 | 1.97 | 49\% | 1.07 | 196 | 75 TH: 50TH: 25 TH : | 2.1 2.0 1.1 |
| 11 | COMgINATIONS | 3.12 | $77 \times$ | 1.11 | 1556 | 75TH: 50JH: 25TH: | 4.0 3.3 2.4 | 1.96 | 48\% | 1.24 | 186 | 75TH: SOTH: 25 TH | 3.0 1.9 1.0 |
| $12^{\circ}$ | literal level | 11.69 | 72\% | 3.38 | 1556 | 75TH: 501H: 25TH: | 14.4 12.4 9.6 | 7.59 | 47x | 3.79 | 186 | 75TH: SOTH: 25TH: | 10.3 7.5 4.7 |
| 13 | INFERENCES | 4.46 | 74\% | 1.39 | 1556 | $75 \mathrm{TH}:$ So'TH: $25 \mathrm{TH}:$ | 5.6 4.7 3.5 | 3.21 | 53\% | 1.41 | 186 | 75TH: | 4.3 3.3 2.2 |
| 14 | CDNELUSIONS | 4.25 | 70x | 1.53 | 1556 | 75 TH: 50TM: 257H: | 5.5 4.5 3.2 | 2.49 | 41\% | 1.50 | 186 | 75TH: 507H: 25TH: | 3.6 2.4 1.3 |
| 15 | PREDICTIONS | 3.68 | 73x | 1.19 | 1556 | 757H: | 4.7 3.9 2.9 | 2. 16 | 43x | 1.42 | 196 | 75 TH: 5OTH: 25TH: | 3.3 2.1 1.0 |
| 16 | INIERGRETIVE LEVEL | 12.38 | 72x | 3.40 | 1556 | 751H: | 13.1 13.1 10.3 | 7.06 | $46 \%$ | 3.50 | 186 | 75TH: <br> 507H: <br> 25TH: | 10.1 7.8 5.3 |
| 17 | validity | 4.95 | 70x | 1.48 | 1556 | 75TH: 50TH: 25TH: | $\begin{aligned} & 6.1 \\ & 5.1 \\ & 4.0 \end{aligned}$ | 3.20 | 45\% | 1.57 | 196 | $75 \mathrm{TH}:$ 50TH: $25 \mathrm{TH}:$ | $\begin{aligned} & 4.4 \\ & 3.2 \\ & 2.0 \end{aligned}$ |
| 18 | DOINT DF VIEV | 3.63 | 60\% | 1.38 | 1556 | 75TH: 5OTH: 25TH: | 4.7 3.7 2.6 | 2.20 | 36\% | 1.37 | 186 | 75TH: SOTH: 25TH: | 3.1 2.1 1.1 |
| 19 | evaluative level | 8.57 | 65\% | 2.44 | 1556 | 75TH: 50TH: 25TH: | $\begin{array}{r} 10.5 \\ 6.9 \\ 7.0 \end{array}$ | 5.40 | 4\% | 2.49 | 186 | 75TH: 50TH: 25 TH: | 7.2 5.3 3.6 |
| 20 | Locating | 5.48 | 78\% | 1.17 | 1556 | 75 TH : 5OTH: 25TH: | 6.4 5.6 4.6 | 3.76 | 53x | 1.71 | 986 | 75TH: SOTH: 25TH: | 5.1 3.7 2.4 |
| 21 | Stuor 5kills | 6.01 | 75\% | 1.64 | 1556 | 75TH: 5OTH: 25TH: | 7.3 6.3 4.9 | 4.07 | $50 \%$ | 1.72 | 186 | 75 TH: 501H: 25 TH: | $\begin{aligned} & 5.3 \\ & 4.0 \\ & 2.8 \end{aligned}$ |
| 22 | - stuor skills | 11.49 | 76\% | 2.32 | 1556 | 757H: 5OTH: 25TH: | 13.3 <br> 11.9 <br> 10.1 | 7.83 | 52x | 2.88 | 486 | 75TH: 50TH: 257H: | 9.7 7.6 5.8 |
| 23 | 3 SKIMMING | 2.64 | 52 x | 1.43 | 1556 | 75TH: 50TH: 25TH: | 3.8 2.7 1.5 | 1.65 | 33x | 1.25 | 186 | 75TH: 50TM: 25TH: | 2.6 1.6 0.6 |
| 24 | - Scarining | 3.57 | 99\% | 0.72 | 1556 | 75TH: 501H: 25 TH: | 4.0 3.7 3.1 | 3.16 | 78x | 1.09 | 186 | 75TH: 50TH: 25TM: | 1.0 3.4 2.5 |
| 25 | 5 Efficiency | 6.21 | 69\% | 1.72 | 1556 | 75TH: 50TH: 25TH: | $\begin{aligned} & 7.6 \\ & 6.3 \\ & 5.0 \end{aligned}$ | 4.81 | 53\% | 1.83 | 186 | 75TH: 5OTH: 25TH: | 6.2 4.9 3.6 |

GRAPH 7



A correlation of Federal and Provincial Schools across a wide spectrum of skill areas is apparent, although the performance of Federal Schools is generally lower at the Grade 12 level. It should be noted that in the areas of comprehension, spatial sequence, locating information, study reading, and scanning, the Grade 12 students in Federal Schools are performing at about a 301 level. The weakest skill areas tend to be recognizing a point of view and skimming, followed by presentation, validity, conclusions, and contextual analysis.

Note: Skills \# 1,5,10,14,18, and 21 are omitted as they are totals. of the other clustered skills.


301=General Course R=Manitoba Region Results (Federal Schools)
$A=$ Your own Area
$S=$ Your own School
$n=$ number of students included in these results, federal schools.


Manitoba

| $\cdots$. | SUE-TEST | MEAN | X-AGE | STO. DEV. | Mumber |  | OUARTILE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | rotil | 79.62 | 61\% | 14.75 | 881 | 75 TH: <br> 5OTH: <br> 25TH: | $\begin{aligned} & 81.0 \\ & 81.0 \\ & 71.0 \end{aligned}$ |
| 2. | CLDIE Passage | 23.12 | 46x | 5.31 | 981 | 75 TH: 5OTH: 25 JH | $\begin{aligned} & 26.7 \\ & 23.4 \\ & 19.8 \end{aligned}$ |
| 3 | contextual analysis | 5.44 | $67 x$ | 1.85 | 981 | $75 \mathrm{TH}:$ 50TH: 257H: | $\begin{aligned} & 6.8 \\ & 5.6 \\ & 4.1 \end{aligned}$ |
| 4 | multiple meaning | 5.67 | 70x | 1.49 | 981 | 75 TH : 50TH: 25TH: | 6.8 5.8 4.7 |
| 5 | meaning vocabulary | 11.11 | 69\% | 2.76 | 981 | 757H: 50TH: 25TH: | 13.3 11.3 9.3 |
| 6 | time seouence | 2.15 | 718 | 0.81. | 989 | 75TH: 50TH: 25TH: | 2.8 2.2 1.4 |
| 7 | SPATIAL SEOUENCE | 2.61 | 86x | 0.64 | 981 | $\begin{aligned} & 75 \mathrm{TH}: \\ & 50 \mathrm{TH}: \\ & 25 \mathrm{TH}: \end{aligned}$ | 3.0 2.7 2.1 |
| a | Classification | 2.26 | 75x | 0.76 | 881 | $75 \mathrm{TH}:$ $50 \mathrm{TH}:$ $25 \mathrm{TH}:$ | 2.8 2.3 1.6 |
| 9 | combinations | 2.46 | 82X | 0.75 | 881 | $\begin{aligned} & 75 \mathrm{TH} \text { : } \\ & 50 \mathrm{TH}: \\ & 25 \mathrm{TH} \text { : } \end{aligned}$ | 3.0 2.5 1.8 |
| 10 | literal level | 9.48 | 79\% | 1.95 | 991 | 751H: 50TM: 25TH: | 14.0 9.8 8.3 |
| 11 | inferences | 4.99 | $71 \%$ | 1.52 | 991 | 75TH: 50TH: 25TH: | 6.2 5.2 3.9 |
| 12 | CONCLUSIONS | 3.26 | 65\% | 1.24 | 991 | 75TH: 50TH: 25TH: | 4.3 3.4 2.3 |
| 13 | Preoictions | 4.07 | 818 | 1.01 | 981 | 75TH: 50TH: 25 TH : | 4.9 4.2 3.4 |
| 14 | Extenozo level | 12.31 | 72x | 3.02 | 981 | 75TH: 5OTH: 25 TH | $\begin{aligned} & 14.7 \\ & 12.7 \\ & 10.3 \end{aligned}$ |
| 15 | valsolty | 3.91 | 63x ${ }^{\circ}$ | 1.54 | 991 | 75 TH : SOTH: 25 TH : | $\begin{aligned} & 5.1 \\ & 4.0 \\ & 2.7 \end{aligned}$ |
| 16 | POINT Of VIfy | 3.54 | 59\% | 1.49 | 881 | 75 TH 50TH: 25 TH : | 4.7 3.7 2.4 |
| 17- | presentation | 3.36 | $67 \times$ | 1.34 | 881 | 75 TH: 5OTH: 25 TH : | 4.5 3.5 2.3 |
| 18 | evaluative level | 10.71 | 62x | 3.46 | 881 | $75 \mathrm{TH}:$ 507H: $25 \mathrm{TH}:$ | 13.3 11.3 8.4 |
| 19 | LOCATING | 2.44 | 818 | 0.68 | 981 | 75TH: 50TH: 25TH: | 3.0 2.5 1.9 |
| 20 | stuot reatine | 2.93 | 78x | 1.00 | 981 | 75 TH: SOTH: 251H: | 4.8 4.1 3.2 |
| 21 | Stuor 5kills | 6.37 | 79x | 1.32 | 881 | 75 TH 50TH: 25 TH | 7.4 6.5 5.4 |
| 22 | 5KIMMING | 1.64 | 40\% | 1.28 | 881 | 75TH: 50TH: 25TH: | $\begin{aligned} & 2.7 \\ & 1.8 \\ & 0.5 \end{aligned}$ |
| 23 | scanning | 4.87 | 818 | 1.05 | 881 | $\begin{aligned} & \text { 7ETH: } \\ & \text { 5ITH: } \\ & \text { 2! } 4 H: \end{aligned}$ | $\begin{aligned} & 5.7 \\ & 5.0 \\ & 4.2 \end{aligned}$ |
| 24 | Efficiency | 6.51 | 65\% | 1.71 | 881 | 75².: $501 \mathrm{H}:$ $25 \mathrm{TH}:$ | $\begin{aligned} & 7.0 \\ & 6.6 \\ & 5.3 \end{aligned}$ |


| mean | $x-\sec$ | StD. DEV. | number |  | Quatile |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 62.95 | 48x | 11.32 | 21 | 75 TH : | 74.2 |
|  |  |  |  | SOTH: | 61.0 |
|  |  |  |  | 25TH: | 53.5 |
| 21.24 | 42\% | 4.66 | 21 | 757 H : | 22.8 |
|  |  |  |  | SOTH: | 20.6 |
|  |  |  |  | 25 TH: | 18.1 |
| 3.48 | 43x | 4.50 | 21 | 75TH: | 4.6 |
|  |  |  |  | SOTH: | 3.5 |
|  |  |  |  | 25TH: | 2.4 |
| 4.24 | 52x | 2.04 | 21 | 75 TH : | 3.8 |
|  |  |  |  | SOTH: | 4.4 |
|  |  |  |  | 25TH: | 2.8 |
| 7.71 | 48\% | 2.69 | 21 | 759H: | 9.8 |
|  |  |  |  | SOTH: | 7.7 |
|  |  |  |  | 25TH: | 6.1 |
| 1.81 | . 60\% | 0.73 | 21 | 75TH: | 2.5 |
|  |  |  |  | SOTH: | 1.8 |
|  |  |  |  | 251H: | 1.2 |
| 2.43 | $80 \%$ | 0.73 | 21 | 75 TM: | 3.0 |
|  |  |  |  | SOTH: | 2.5 |
|  |  |  |  | 25TH: | 1.8 |
| 1.71 | 57x | 0.70 | 21 | 75TH: | 2.4 |
|  |  |  |  | SOTH: | 1.7 |
|  |  |  |  | 25 TH : | 1.1 |
| 1.81 | 60\% | 0.91 | 21 | 751H: | 2.6 |
|  |  |  |  | SOTH: | 1.8 |
|  | - |  |  | 25 TH : | 1.1 |
| 7.76 | 64x | 2.04 | 21 | 75TH: | 9.1 |
|  |  |  |  | SOTH: | 7.8 |
|  |  | - |  | 25TH: | 6.4 |
| 3.81 | 54\% | 1.50 | 21 | 75 TH: | 4.9 |
|  |  |  |  | SOTH: | 3.6 |
|  |  |  |  | 25 TH : | 2.5 |
| 2.14 | 42x | 0.99 | 21 | 75TH: | 3.0 |
|  |  |  |  | S0TH: | 2.2 |
|  |  |  |  | 25 TH: | 1.3 |
| 2.86 | 57x | 0.83 | 21 | 75 TH: | 3.5 |
|  |  |  |  | S0TH: | 2.8 |
|  |  |  |  | 25TH: | 2.1 |
| 8.94 | $51 \%$ | 2.17 | 21 | 75TH: | 10.3 |
|  |  |  |  | SOTH: | 8.9 |
|  |  |  |  | 25TH: | 7.9 |
| 2.24 | 37x | 1.27 | 21 | 75TH: | 3.2 |
|  |  |  |  | 50TH: | 2.1 |
|  |  |  |  | 25TM: | 1.2 |
| 1.80 | 318 | 1.06 | 21 | 75TH: | 2.0 |
|  |  |  |  | 50 TH : | 1.0 |
|  |  |  |  | 25TH: | 1.0 |
| 2.00 | 40\% | 1.41 | 21 | 75 TH : | 2.8 |
|  |  |  |  | SOTH: | 1.8 |
|  |  |  |  | 25 TH : | 0.9 |
| 6.14 | 36\% | 2.75 | 21 | 75TH: | 0.1 |
|  |  |  |  | SOTH: | 6.3 |
|  |  |  |  | 251H: | 3.8 |
| 2.24 | 74\% | 0.53 | 24 | 75TH: | 2.8 |
|  |  |  |  | 50TH: | 2.3 |
|  |  |  |  | 25TH: | 1.6 |
| 3.38 | 67\% | 0.72 | 21 | 75TH: | 4.0 |
|  |  |  |  | 50TH: | 3.4 |
|  |  |  |  | 257H: | 2.7 |
| 5.62 | 70\% | 0.85 | 21 | 75 TH : | 6.3 |
|  |  |  |  | SOTH: | 5.6 |
|  |  |  |  | 25TH: | 4.8 |
| 1.14 | $28 x$ | 0.84 | 21 | 75TM: | 1.8 |
|  |  |  |  | SOTH: | 1.0 |
|  |  |  |  | 25TM: | 0.3 |
| 4.52 | 75\% | 1.33 | 21 | 75TH: | 5.6 |
|  |  |  |  | SOTH: | 4.8 |
|  |  |  |  | 25TH: | 3.7 |
| 5.67 | 55\% | 1.55 | 21 | 75TH: | 6.8 |
|  |  |  |  | 50TH: | 5.7 |
|  |  |  |  | 25TH: | 4.3 |

GRAPH 9
individual skills test, may 1980 - Grade 12


PeProvincial tesulte (excluding Federal schoole) 300-Duiversity Course

301-General Consea

- Minnitoba Reeiou Results (Federal Results
Schoola)
nemuber of tudents included in theme resulta, federal
chools.

D - interlake


## APPENDICES

$$
\mathrm{A} \text { to } \mathrm{G}
$$

GRAPH 3
individual skills tests, may 1980 - Grade 3



GRAPH 5
INDIVIDUAL SKILLS TESTS, MAY 1980 - GRADE 6



GRAPH 7
individual skills test, may 1980 - grade 9


GRAPH 7


GRAPH 9
individual skills test, may 1980 - grade 12


GRAPH 9





```
            ANALYSIS OF INDIAN AFFAIRS - MANITDSA - READING - GRADE 3 JUL 17, 1980 PG. 7 RECEIVED: UULY 2. 1980
                    == SCORE DISTRIBUTIONS %-tILES BY DISTRICT *=*
```

            DISTRICT \(=\) MANITOBA
    $\qquad$OVERALL NUMBER OF STUDENTS =461


```
    M
5
APPENDIX B
TEST NUMBER 4 4 PHONIC ANALYSIS
        MEAN 9.25 STO DEV
1.27 OUT OF:
RAW SCORE XAGE XILE STANINE NO
\begin{tabular}{|c|c|c|c|c|c|}
\hline 10 & 100\% & 709 & 6 & 920 &  \\
\hline 9 & 90\% & 28 P & 4 & 372 &  \\
\hline 8 & 80\% & 12P & 3 & 120 &  \\
\hline 7 & 70\% & 7 P & 2 & 61 &  \\
\hline 6 & 60\% & 3 P & 1 & 35 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 5 & 50\% & 2P & 1 & 13 & XXXXXXXXXXXXXXX \\
\hline 4 & 40\% & 1 P & 1 & 10 & \(\underline{X X X X X X X X X X X}\) \\
\hline 3 & 30\% & \(1 P\) & 1 & 8 & \(\underline{x} \times X X X X X X X\) \\
\hline 2 & 20\% & 1 P & 1 & 2 & \(x X\) \\
\hline 1 & 10\% & 1 P & 1 & 1 & X \\
\hline 0 & 0\% & 1 P & 1 & 1 & X \\
\hline
\end{tabular}
```

DISTRICT MANITOBA........... OVERALL NUMBER OF STUDENTS = 461



```
```

            70% 73P 6 5 S XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
```

            70% 73P 6 5 S XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
            60% 61P 6 58 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
            60% 61P 6 58 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
            50% 49P 5 5 4 \ X OXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
```

            50% 49P 5 5 4 \ X OXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
```




```
```

            30% 24P 4 64 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
```

```
```

            30% 24P 4 64 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
```




```
```

                            21 XXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
```

                            21 XXXXXXXXXXXXXXXXXXXXXXXXXX
                            10 XXXXXXXXXXX
    ```
                            10 XXXXXXXXXXX
```

| TEST NUMBER MEAN |  | 5 |  | STRUCTURAL ANALYSIS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | MEAN MUMBER |  |  | 07 | STO DEV |  | 1.47 |  | OUT OF |
|  |  |  |  |  | OF | StU0ENTS | COM | PLETING | SUBTEST | T 154 |
| RAW |  |  |  |  |  |  |  |  |
| SCORE | \%AGE | XIL |  | StANINE | NO. |  |  |  |

sCore Xage xile stanine no.

| 10 | 100\% | 73P | 6 | 839 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 90x | 33P | 4 | 383 |  |
| 8 | 80\% | 16P | 3 | 147 |  |
| 7 | 70\% | $9 p$ | 2 | 72 |  |
| 6 | 60\% | $5{ }^{\circ}$ | 2 | 39 | $\underline{X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X}$ |
| 5 | 50\% | 3P | 1 | 24 | XXXXXXXXXXXXXXXXXXXXXXXXX |
| 1 | $40 \%$ | $2 P$ | 1 | 20 | XXXXXXXXXXXXXXXXXXXXXX |
| 3 | 30: | 1 P | 1 | 11 |  |
| 2 | 20\% | 1 P | 1 | 5 | $x \times x \times x$ |
| 1 | 10\% | 1 P | 1 | 3 | $x \times x$ |

```

```

ANALYSIS DF INDIAN AFFAIRS - MANITDBA - READING - GRADE 3 JUL 17. 1980 PG. IO RECEIVED: JULY 2. 1980
m= SCORE DISTRIBUTIONS %-TILES BY DISTRICT =m=
DISTRICT = MANITOBA........... DVERALL NUMBER DF STUDENTS = 461

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NUMBER OF STUDENTS COMPLETING SUBTEST $46 i$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | 8 | 100\% | 95P | 8 | 45 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 87\% | 838 | 7 | 67 |  |
|  | 6 | 75\% | 70P | 6 | 50 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
|  | 5 | 62\% | 58P | 5 | 67 |  |
| $\infty$ | 4 | 50\% | 44 P | 5 | 60 |  |
|  | 3 | 37\% | 30P | 4 | 65 |  |
| - | 2 | 25\% | 17P | 3 | 54 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| \% | 1 | 12\% | 8 P | 2 | 28 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 도 | 0 | 0\% | $3 P$ | 1 | 25 | $\underline{X X X X X X X X X X X X X X X X X X X X X X X X X X X}$ |

```


```

TEST NUMBER 8 MULTIPLE MEANINGS
RAW
score %age %ile stanine no

```

```

        00% 88P 7 7 \ XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```



```

        20% 25P
    ```

```

    '06 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```
            \(==\) SCORE DISTRIBUTIONS \%-TILES BY DISTRICT \(==\)
    oistrict = manitoba.............. overall number of students = 1546

\begin{tabular}{|c|c|c|c|c|c|}
\hline 5 & 100\% & 76P & 6 & 729 &  \\
\hline 4 & 80\% & 37P & 4 & 476 &  \\
\hline 3 & 60\% & 16P & 3 & 200 &  \\
\hline 2 & 40\% & 6 P & 2 & 93 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 1 & 20\% & 2 P & 1 & 29 &  \\
\hline 0 & 0\% & 1 P & 1 & 19 & XXXXXXXXXXXXXXXXXXXXX \\
\hline
\end{tabular}
```

ANALYSIS OF INOIAN AFFAIRS - MANITOBA - REAOING - GRADE 3 JUL 17. 1980 PG. 11 RECEIVEO: JULY 2. 19BO
=m= SCORE DISTRIBUTIONS %-TILES BY OISTRICT ===

```
    DISTRICT = MANITOBA............ OVERALL NUMBER DF STUDENTS = 469


MEANING VOCABULARY STD DEV
2.09 OUT OF:
\(\qquad\) 1546
```

SCORE %AgE %ile StaNINE NO.

```
\begin{tabular}{|c|c|c|c|c|c|}
\hline 13 & 100\% & 86P & 7 & 439 &  \\
\hline 12 & 92\% & 58P & 5 & 411 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 11 & 85\% & 36P & 4 & 266 &  \\
\hline 10 & 77\% & 23P & 3 & . 162 &  \\
\hline 9 & 69\% & 14P & 3 & 116 &  \\
\hline 8 & 62\% & 8P & 2 & 49 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 7 & 54\% & 5P & 2 & 37 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 6 & 46\% & 3 P & 1 & 26 & XXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 5 & 38\% & 2P & 1 & 14 & \(\underline{X X X X X X X X X X X X X X X X}\) \\
\hline 4 & \(31 \%\) & 1 P & 1 & 8 & XXXXXXXXX \\
\hline 3 & 23\% & 1 P & 1 & 12 & XXXXXXXXXXXXX \\
\hline 2 & 15\% & 1 P & 1 & 2 & Xx \\
\hline 1 & E. & 1 P & 1 & 1 & x \\
\hline 0 & 0\% & \(1 P\) & 1 & & \\
\hline
\end{tabular}
```

Uaivarsi

```

```

| $100 \%$ | $99 P$ |
| ---: | ---: |
| $89 \%$ | $98 P$ |
| $78 \%$ | $95 P$ |
| $67 \%$ | $89 P$ |
| $56 \%$ | $80 P$ |
| $44 \%$ | $67 P$ |
| $33 \%$ | $48 P$ |
| $22 \%$ | $27 P$ |
| $11 \%$ | $13 P$ |
| $0 \%$ | $y^{4 P}$ |

                                    3 XXX
                                    XXXXXXXXXX
                                    22 xXXXXXXXXXXXXXXXXXXXXXXXXXX
                                    33 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
                                    49 \XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
                            75 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
                                    O1 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX 
                                    87 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
                                    87 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
                                    10 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    APPENDIX B

```
```

ANALYSIS OF MANITOBA READING - GRADE 3

```
ANALYSIS OF MANITOBA READING - GRADE 3
JUL 17. 1980 PG. 6 RECEIVED: JUNE 13, 1980
JUL 17. 1980 PG. 6 RECEIVED: JUNE 13, 1980
== SCORE DISTRIBUTIONS %-TILES BY DISTRICT }x=
DISTRICT = MANITOBA.
OVERALL NUMBER OF STUDENTS = $546
```



```
\begin{tabular}{|c|c|c|c|c|c|}
\hline 9 & 100\% & 92P & 8 & 243 &  \\
\hline 8 & 89\% & 73P & 6 & 345 &  \\
\hline 7 & 78\% & 50P & 5 & 355 &  \\
\hline 6 & 67\% & \(31 p\) & 4 & 234 &  \\
\hline 5 & 56\% & 18P & 3 & 170 &  \\
\hline 4 & 44\% & 10 P & 2 & 97 &  \\
\hline 3 & 33\% & 5P & 2 & 54 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 2 & 22\% & 2P & 1 & 28 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 1 & 11\% & 1 P & 1 & 13 & XXXXXXXXXXXXXX \\
\hline 0 & 0\% & iP & 1 & 7 & XXXXXXXX \\
\hline
\end{tabular}
```

```
ANALYSIS OF INOIAN AFFAIRS - MANITOBA - REAOING - GRADE 3 JUL 17. 1980 PG. 12 RECEIVEO: JULY 2, 198O
== SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===
    DISTRICT = MANITOBA........... OVERALL NUMBER OF STUDENTS = 461
```

TEST NUMBER 11 SUPPORTING DETAIL
MEAN $\quad$ SUMBER OF STUDENTS CDMPLETING SUBTEST OUT OF: 461

|  | 5 | 100\% | 97P | 9 | 25 | XXXXXXXXXXXXXXXXXXXXXXXXXXX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | 80\% | 90P | 8 | 44 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| $\infty$ | 3 | 60\% | 79P | 7 | 59 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| $\cdots$ | 2 | 40\% | 61 P | 6 | 100 |  |
| -1 | 1 | 20\% | 37P | 4 | 128 |  |
| 安 | 0 | 0\% | 11P | 3 | 105 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX* |




```
ANALYSIS OF MANITOBA REAOING - GRAOE 3 JUL 17, 1980 PG. 7 RECEIVEO: JUNE 13, 1980
== = SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===
```

OISTRICT = MANITOBA............. OVERALL NUMBER OF STUDENTS = 1546


| 4 | 80\% | 85P | 7 | 454 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 60\% | 52P | 5 | 561 |  |
| 2 | 40\% | 23P | 4 | 344 |  |
| 1 | 20\% | 7 P | 2 | 146 |  |
| 0 | 0\% | $1 p$ | 1 | 41 |  |

$=\equiv$ SCORE DISTRIBUTIONS \%-TILES BY DISTRICT $=*=$
DISTRICT = MANITOBA........... OVERALL NUMBER OF STUDENTS = 461



| 18 | 95\% | 97P | 9 | 95 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 89\% | 89P | 7 | 154 |  |
| 46 | 84\% | 77 P | 7 | 211 |  |
| 15 | 79\% | 64P | 6 | 206 |  |
| 14 | 74\% | 52P | 5 | 160 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 13 | 68\% | 42 P | 5 | 155 |  |
| 12 | 63\% | 32 P | 4 | 153 |  |
| 11 | 58\% | 24 P | 4 | 97 |  |
| 10 | 53\% | 18P | 3 | 77 |  |
| 9 | 47\% | 13 P | 3 | 75 |  |
| 8 | 42\% | 9P | 2 | 40 | X $\mathrm{XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX}^{\text {S }}$ |
| 7 | 37\% | 7 P | 2 | 44 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 6 | 32\% | 4 P | 2 | 28 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 5 | 26\% | 3 P | 1 | 14 | XXXXXXXXXXXXXXXX |
| 4 | 21\% | 2 P | 1 | 17 | XXXXXXXXXXXXXXXXXXX |
| 3 | 16\% | 1 P | 1 | 9 | XXXXXXXXXX |
| 2 | 11\% | 1 P | 1 | 4 | $x \times x X$ |
| 1 | 5\% | 1 P | 1 | 3 | $x \times x$ |
| 0 | 0\% | 1 P | 1 | 4 | XXXX |



| 3 | 100\% | 98P | 9 | 14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 67\% | 87P | 7 | 95 | XXXXXXXXXXXXXXXXXXX |
| 1 | 33\% | 59P | 5 | 163 | XXXXXXXXXXXXXXXXXXX |
| 0 | 0\% | 20P | 3 | 189 | XXXXXXXXXXXXXXXXX |

'I

ANALYSIS OF MANITOBA READING - GRADE 3
JUL 17. 1980 PG. 8 RECEIVED: JUNE 13. 1980
$===$ SCORE DISTRIBUTIONS $\%$-TILES BY DISTRICT ==
OISTRICT $=$ MANITOBA........... OVERALL NUMBER OF STUOENTS $=1546$


MAIN IOEA
STO OEV
MEAN NUMBER 1.94 STO OEV OF OU OUT OF
MEAN NUMBER 1.94 STO OEV OF OU OUT OF
3
RAW NUMBER OF STUDENTS COMPLETING SUBTEST 1546
score xage xile stanine no.

| 100\% | 85P | 7 | 474 |  |
| :---: | :---: | :---: | :---: | :---: |
| 67\% | 50P | 5 | 601 |  |
| 33\% | 18 P | 3 | 372 |  |
| 0\% | $3 P$ |  | 99 |  |

```
ANALYSIS OF INDIAN AFFAIRS - MANITOBA - READING - GRAOE 3 JUL 17, 1980 PG. 14 RECEIVED: JULY 2. IG8O
            =# SCORE DISTRIBUTIONS %-TILES BY DISTRICT =*=
DISTRICT = MANITOBA.......... OVERALL NUMBER OF STUOENTS = 461
```

```
TEST NUMBER 15 MAKES INFERENCES
            MEAN 1.02 STO DEV O.92 OUT OF: 3
            NUMBER OF STUDENTS COMPLETING SUBTEST 46
score %age %ile stanine no.
```

| 100\% | 97P | 9 | 32 |  |
| :---: | :---: | :---: | :---: | :---: |
| 67\% | 82P | 7 | 106 |  |
| $33 \%$ | 52 P | 5 | 163 |  |
| 0\% | 17P | 3 | 160 |  |

```
ANALYSIS OF MANITOBA READING - grade 3
```

m= SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===

```
DISTRICT = MANITOBA

OVERALL NUMBER OF STUDENTS \(=1546\)

\begin{tabular}{|c|c|c|c|c|c|}
\hline 3 & 100\% & \(81 p\) & 7 & 595 &  \\
\hline 2 & 67\% & 42P & 5 & 592 &  \\
\hline 1 & 33\% & 14P & 3 & 282 &  \\
\hline 0 & 0\% & \(2 P\) & 1 & 77 & XXXXXXX \\
\hline
\end{tabular}
```

        ANALYSIS OF INDIAN AFFAIRS - MANITOBA - READING - GRADE 3 JUL 17. 1980 PG. G RECEIVED: JULY 2. I980
                === SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===
            OISTRICT = MANITOBA.......... OVERALL NUMBER OF STUDENTS = 461
                TEST NUMBER 16 PREDICTS OUTCOMES
            MEAN 16
                            STD DEV O.9
                    0.97
                STD DEV O.97 OUT OF:
            MEAN 1.11
                            OF: 3
            NUMBER OF STUDENTS COMPLETING SUBTEST 46
                RAW
                SCORE %AGE %ILE STANINE NO
    |  |  |  |  |
| :---: | :---: | :---: | :---: |
| 2 | $100 \%$ | $95 P$ | 8 |
| 1 | $67 \%$ | $78 P$ | 7 |
| 0 | $33 \%$ | $50 P$ | 5 |
| 0 | $0 \%$ | $16 P$ | 3 |

49 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

```

``` 165 XXXXXXXXXXXXXXXXXXXYXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXYXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX 146 KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
```

| TEST NUMBER | 16 | PREDICTS OUTCOMES |  |
| :---: | :---: | :---: | :---: | :---: |
| MEAN | 2.33 | STD OEV | $0.87 \quad$ OUT OF: 3 |

```
RAW


```

ANALYSIS OF INOIAN AFFAIRS - MANITOBA - READING - GRADE 3 JUL 17. 1980 PG. 9 RECEIVED: JULY 2. 198O
m= SCORE DISTRIBUTIONS %-TILES BY DISTRICT }==

```
DISTRICT \(=\) MANITOBA........... OVERALL NUMBER DF STUDENTS = 461

FORMS CONCLUSIONS
STO DEV O.9
UT DF: 3

RAW
SCORE \%AGE \%ile STANINE NO.

------------
'




-.......-
```

ANALYSIS OF INOIAN AFFAIRS - MANITOBA - REAOING - GRAOE 3 JUL 17. 1980 PG. 15 RECEIVEO: JULY 2. 1980
== SCORE DISTRIBUTIONS %-TILES BY OISTRICT ===
DISTRICT = MANITOBA............ OVERALL NUMBER OF STUDENTS = 469

```


\begin{tabular}{|c|c|c|c|c|c|}
\hline 12 & 100\% & 95P & 8 & 159 &  \\
\hline 11 & 92\% & 819 & 7 & 270 &  \\
\hline 10 & 83\% & 63P & 6 & 300 &  \\
\hline 9 & 75\% & 46 P & 5 & 219 &  \\
\hline 8 & 67\% & 32P & 4 & 193 &  \\
\hline 7 & 58\% & 22P & 3 & 121 &  \\
\hline 6 & 50\% & 15P & 3 & 95 &  \\
\hline 5 & 42\% & 10P & 2 & 76 &  \\
\hline 4 & 33* & 6 P & 2 & 50 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 3 & 25 \% & 3 P & 1 & 31 &  \\
\hline 2 & 17\% & 1 P & 1 & 18 & XXXXXXXXXXXXXXXXXXXXX \\
\hline 1 & 8\% & 1 P & 1 & 8 & XXXXXXXXX \\
\hline 0 & 0\% & 1 P & 1 & 6 & \(\mathrm{xx} \times \times \times \mathrm{x}\) \\
\hline
\end{tabular}

analysis of manitoba reading - grade 3
JUL 17. 1980 PG. 10 RECEIVEO: JUNE 13. 1980
= = SCORE DISTRIBUTIONS \%-TILES BY OISTRICT =E=
DISTRICT = MANITOBA........... OVERALL NUMBER OF STUDENTS = 1546
--------.-.



```

score %age %ile stanine no

```
\begin{tabular}{|c|c|c|c|c|c|}
\hline 3 & \(10 \%\) & 70P & 6 & 936 &  \\
\hline 2 & 67 : & 25P & 4 & 448 & X X X X X XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 1 & 33\% & 7 P & 2 & 122 &  \\
\hline 0 & 0\% & 1 P & , & &  \\
\hline
\end{tabular}

```

    loll
    ```

```

        22 XXXXXXXXXXXXXXXXXXXX
        \
        \
        21 XXXXXXXXXXXXXXXXXXXX NEST MUMEER N
        22 XXXXXXXXXXXXXXXXXXXXXXX
                MEAN 15.62
        { Xx\xxxxxxxxxxxxxxxx
        12 XXXXXXXXXXXXXX
        15 xXXXXXXXXXXXXXxX
        22 xxxxxxxxxyxxxxxyxyxyxxyx
        \ XXXXXXXXX
        \x\xxxxxxx
    ```

```

SCO
SC

```


Please note - All results on top portion of
sheet are FEDERAL and at the bottom are PROVINCIAL.
```

ANALYSIS OF INDIAN AFFAIRS - MANITOBA - READING - GRADE 3 JUL 17. 1980 PG. 16 RECEIVED: JULY 2. 198O
m= SCORE DISTRIBUTIDNS %-TILES BY DISTRICT ===
DISTRICT = MANITOBA........... OVERALL NUMBER OF STUOENTS =


| 100\% | 99P | 9 | 10 | xxxxxxxxxxx |
| :---: | :---: | :---: | :---: | :---: |
| 67\% | 90P | 8 | 72 | XXXXXXXXXXXXX |
| 33\% | 65P | 6 | 158 | XXXXXXXXXXXXX |
| 0\% | 24P | 4 | 221 | XXXXXXXXXXXXX |



```
    MEAN O.72 STD DEV O.BO OUT OF: 3
RAG
SCORE %AgE %ile STANINE NO.
```






(Same as 23)

## SCOR




| 3 | 100\% | 78P | 7 | 695 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 67\% | 39P | 4 | 489 |  |
| 1 | 33\% | 14 P | 3 | 279 |  |
| 0 | 0\% | 3 P | 1 | 83 |  |



| 100\% 78P |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 67\% | 39 P | 4 | 489 |  |
| 1 | 33\% | 14 P | 3 | 279 |  |
| $0 \quad 0 \%$ 3P |  |  |  |  |  |

```
```

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRAOE 6 JUL 17, 1980 PG. 7 RECEIVEO: JULY 2, P980

```
```

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRAOE 6 JUL 17, 1980 PG. 7 RECEIVEO: JULY 2, P980
==* SCORE OISTRIBUTIONS %-TILES BY OISTRICT ===
==* SCORE OISTRIBUTIONS %-TILES BY OISTRICT ===
OISTRICT = MANITOBA

```
```

OISTRICT = MANITOBA

```
```

$\qquad$

``` OVERALL NUMBER DF STUDENTS *
\(\qquad\)

score \%age \%ile stanine no.
    \(1 \times\)
2
\(x \times\)
\(x\)
\begin{tabular}{rrrrl}
10 & \(100 \%\) & \(99 P\) & 9 & \(1 \times\) \\
9 & \(90 \%\) & \(99 P\) & 9 & \(2 \times x\)
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 8 & 80\% & 97P & 9 & 11 & &  \\
\hline
\end{tabular}
\begin{tabular}{lllll}
7 & \(70 \%\) & 91P & 8 & \(28 \times X X X X X X X X X X X X X X X X X X X X X X X X X X X\) \\
6 & \(60 \%\) & \(82 P\) & 7 & \(32 \times X X X X X X X X X X X X X X X X X X X X X X X X X X X X X\)
\end{tabular}

-----------
ANALYSIS OF READING FOR MANITOBA - GRADE 6

JUL 17. 1980 PG. 3 RECEIVEO: JUNE 9. 1980
\(=\equiv=\operatorname{SCORE}\) OISTRIBUTIONS \%-TILES BY OISTRICT \(==\)
OISTRICT = MANITOBA............. OVERALL NUMBER OF STUDENTS = 1528

```

SCORE XAGE %ile stanine no.

```


33

 136 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX 69 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

14 XXXXXXXXXXXXXX
8 XXXXXXXX
```

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITDBA - GRADE 6 JUL 17, 19BO PG. 8 RECEIVED: JULY 2. 1980
m=\# SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===
DISTRICT = MANITOBA.......... OVERALL NUMBER OF STUDENTS = 328

```




```

MNALYSIS OF REAOING FOR INDIAN AFFAIRS - MANITOBA - GRAOE G JUL 17, 1980 PG. g RECEIVED: JULY 2, 198O
m= SCORE OISTRIBUTIONS %-TILES BY DISTRICT ===
OISTRICT = MANITOBA........... OVERALL NUMBER DF STUDENTS = 328

```

                                    \(1 \times\)
\(1 \times\)
                                    \(1 x\)
12 XXXXXXXXXXXX
41 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX



40 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

\begin{tabular}{lrllll}
7 & \(100 \%\) & \(98 P\) & 9 & 63 & \\
\hline
\end{tabular}
```

ANALYSIS OF REAOING FOR INOIAN AFFAIRS - MANITOBA - GRADE 6 JUL 17. 1980 PG. G RECEIVED: JULY 2. I980
m= SCORE DISTRIBUTIONS %-TILES BY OISTRICT =m=
OISTRICT = MANITOBA.......... OVERALL NUMBER OF STUOENTS = 328
328

```
uatroisuly un mivate
\(\qquad\) ...

\begin{tabular}{|c|c|c|c|c|}
\hline 100\% & 94P & 8 & 184 &  \\
\hline 90\% & 79P & 7 & 261 & \(\underline{X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X}\) \\
\hline 80\% & 63 P & 6 & 255 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 70\% & 469 & 5 & 238 &  \\
\hline 60\% & 32 P & 4 & 195 &  \\
\hline 50\% & 208 & 3 & 166 &  \\
\hline 40\% & 11 P & 3 & 141 &  \\
\hline 30\% & \(6 P\) & 2 & 65 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline \(20^{*}\) & 2 P & 1 & 38 & \(\underline{X}\) XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 16\% & 1 P & 1 & 15 & \(X X X X X X X X X X X X X X X X X X\) \\
\hline
\end{tabular}

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRADE 6 JUL 17. 1980 PG. 1O RECEIVEO: JULY 2 , 198O
\(=\equiv\) SCORE OISTRIBUTIONS \%-TILES BY DISTRICT \(===\)
DISTRICT \(=\) MANITOBA............ OVERALL NUMBER OF STUDENTS = 328
----.-....-


ANALYSIS OF READING FOR MANITOBA - GRADE 6 JUL 17, 1980 PG. 6 RECEIVED: JUNE 9 . 19BO
DISTRICT \(=\) MANITOBA............ OVERALL NUMBER OF STUDENTS \(=1528\)


```

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRAOE 6 JUL 17. 1980 PG. 11 RECEIVEO: JULY 2, i980
m= SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===
DISTRICT = RANITOBA.......... OVERALL NUMBER OF STUDENTS = 328

```

```

| 7 | $100 \%$ | $99 P$ | 9 | $2 \times X$ |
| ---: | ---: | ---: | ---: | :--- |
| 6 | $86 \%$ | $99 p$ | 9 | $5 \times X \times X X$ |
| 5 | $71 \%$ | $95 P$ | 8 | $18 \times X \times X \times X \times \times \times \times \times \times \times \times \times \times \mathrm{P}$ |

2 XXXXXXXXXXXXXXXXXXXX

```

```

    61 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    108 \XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX *
    61 XXXXXXXXXXXXXXXXXXXXXXXXYXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    31 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    ```

ANALYSIS OF REAOING FOR MANITOBA - GRADE 6
JUL 17. 1980 PG. 7 RECEIVEO: JUNE 9, 1980
\(=\approx\) SCORE DISTRIBUTIONS \(\%\)-TILES BY DISTRICT \(==\)
DISTRICT \(=\) MANITOBA \(1 . \ldots . . . .\). OVERALL NUMBER OF STUDENTS \(=1528\)

\begin{tabular}{|c|c|c|c|c|c|}
\hline 7 & 100\% & 91p & 8 & 274 &  \\
\hline 6 & 86\% & 72P & 6 & 317 &  \\
\hline 5 & 71\% & \(51 p\) & 5 & 302 &  \\
\hline 4 & 57\% & 33P & 4 & 261 &  \\
\hline 3 & 43\% & 18 P & 3 & 202 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 2 & 2* & 7 P & 2 & 116 &  \\
\hline 1 & 1 \(1 . \%\) & 2 P & 1 & 44 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 0 & 0\% & \(1 p\) & 1 & 12 & \(\underline{X X X X X X X X X X X X X X}\) \\
\hline
\end{tabular}


\begin{tabular}{|c|c|c|c|c|c|}
\hline 3 & 100\% & 91p & 8 & 5 &  \\
\hline 2 & 67\% & \(64 p\) & 6 & 140 &  \\
\hline 1 & 33\% & 25P & 4 & 9 &  \\
\hline 0 & 0\% & 5P & 2 & 34 & \\
\hline
\end{tabular}
药
analysis of reading for manitoba - grade \(6 \quad\) Jul 17. 1980 pg. 2 received: June 9. 1980
    en= SCORE DISTRIBUTIONS \%-TILES BY OISTRICT \(===\)
    oIStRICT \(=\) manitoba.............. oVERALL nUMEER OF STUOENTS \(=1528\)
    11
        MEAN 2.53 STO DEV 0.67 OUT OF: 3
    number of students completing subtest 1528
RAW
score xage xile stanine no.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 3 & 100\% & \multirow[t]{2}{*}{\[
\begin{gathered}
69 \mathrm{P} \\
23^{\circ}
\end{gathered}
\]} & 6 & \multirow[t]{2}{*}{960} & \multicolumn{7}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
 \\

\end{tabular}}} \\
\hline 2 & 67\% & & 3 & & & & & & & & \\
\hline 1 & 33\% & \(5 P\) & 2 & 115 & \multicolumn{7}{|l|}{\multirow[t]{2}{*}{\[
x \times x \times x \times x \times x x x y x x y
\]}} \\
\hline 0 & 0\% & \(1 p\) & 1 & \multicolumn{7}{|l|}{14 xxxxxxxxxxxxxx} & \\
\hline
\end{tabular}


\begin{tabular}{|c|c|c|c|c|c|}
\hline 5 & 100\% & 93P & 8 & 223 &  \\
\hline 4 & 80\% & 69P & 6 & 502 &  \\
\hline 3 & 60\% & 408 & 5 & 369 &  \\
\hline 2 & 40\% & 20P & 3 & 251 &  \\
\hline 1 & 20\% & 7 P & 2 & 140 &  \\
\hline 0 & 0\% & \(1 P\) & 1 & 43 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline
\end{tabular}

```

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRADE 6 JUL 17, 1980 PG. 13 RECEIVED: JULY 2, 1980
m= SCORE DISTRIBUTIONS %-TILES BY DISTRICT ***
DISTRICT = MANITOBA.......... OVERALL NUMBER OF STUDENTS = 328

```

\begin{tabular}{rr}
\(100 \%\) & \(99 P\) \\
\(86 \%\) & \(99 P\) \\
\(71 \%\) & \(96 P\) \\
\(57 \%\) & \(89 P\) \\
\(43 \%\) & \(73 P\) \\
\(29 \%\) & \(47 P\) \\
\(14 \%\) & \(19 P\) \\
\(0 \%\) & \(4 P\)
\end{tabular}

2 xx
\(5 x \times x \times x\)
12 XXXXXXXXXXXX
35 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
68 XXXXXXXYXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
104 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX •

23 XXXXXXXXXXXXXXXXXXXXXXX


```

TEST MMMBER 17 VALIDITY OF IDEAS
MEAN 2.13 STD DEV 0.93 OUT OF:
NUMBER OF STUDENTS COMPLETING SUBTEST 152B
RAW
score xage %ile stanine no.

```



```

ANALYSIS OF REAOING FOR INDIAN AFFAIRS - MANITOBA - GRADE 6 JUL 17. 1980 PG. 14 RECEIVED: JULY 2. 198O
z= SCORE DISTRIBUTIONS %-TILES BY DISTRICT ===
OISTRICT = MANITOBA
OVERALL NUMBER OF STUDENTS =
328

```

\%age \%ile stanine no
\begin{tabular}{rrrrr} 
& 5 & \(100 \%\) & \(99 P\) & 9 \\
& 4 & \(80 \%\) & \(95 P\) & 8 \\
& 3 & \(60 \%\) & \(84 P\) & 7 \\
\multirow{2}{2}{} & 2 & \(40 \%\) & \(63 P\) & 6 \\
2 & 1 & \(20 \%\) & \(32 P\) & 4 \\
0 & 0 & \(0 \%\) & \(8 P\) & 2
\end{tabular}
\(2 x x\)

48 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX




\begin{tabular}{|c|c|c|c|c|c|}
\hline 5 & 100\% & 90P & 8 & 313 &  \\
\hline 4 & 80\% & 63 P & 6 & 513 &  \\
\hline 3 & 60\% & 33P & 4 & 390 &  \\
\hline 2 & 40\% & 14 P & 3 & 188 &  \\
\hline 1 & 20\% & 5P & 2 & 100 &  \\
\hline 0 & 0\% & 1 P & 1 & 24 & XXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline
\end{tabular}

ORE \%ILE STANINE NO.


SAW SCORE \%AGE \%ILE STANINE NO
\begin{tabular}{|c|c|c|c|c|c|}
\hline 3 & 100\% & \(81 p\) & 7 & 585 &  \\
\hline 2 & 67\% & \$6P & 5 & 480 &  \\
\hline 1 & 33\% & \(20^{\circ}\) & 3 & 303 &  \\
\hline 0 & d\% & 5 P & 2 & 160 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX* \\
\hline
\end{tabular}
\(\qquad\)

ORE \%ILE STANINE NO.


SAW SCORE \%AGE \%ILE STANINE NO
\begin{tabular}{|c|c|c|c|c|c|}
\hline 3 & 100\% & \(81 p\) & 7 & 585 &  \\
\hline 2 & 67\% & \$6P & 5 & 480 &  \\
\hline 1 & 33\% & \(20^{\circ}\) & 3 & 303 &  \\
\hline 0 & d\% & 5 P & 2 & 160 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX* \\
\hline
\end{tabular}
\(\qquad\)
```

        TEST NUMBER 20, % FOLLOW DIRECTIONS % STD DEV 1.37 OUT OF: 5
    Uasvarsly of Albarta

| TEST NUMBER | 20 |
| :---: | ---: |
| MEAN | 3.67 |

                            FOLLOW DIRECTIONS
                                1.20 OUT OF STD DEV 1.20 OUT OF: number of students completing subtest 1528
    score xage %ile stanine no.

| 5 | 100\% | 86P | 7 | 432 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 80\% | 55P | 5 | 511 |  |
| 3 | 60\% | 27P | 4 | 340 |  |
| 2 | 40\% | 11 P | 2 | 158 |  |
| 1 | 20\% | 4 P | 1 | 63 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |

```


```

8
Analysis of Indian Affairs - Manitoba - Grade 9

```

```

Raw
gCOW ST, xage tile stanine no

```

Please note - All results on top portion of sheet are FEDERAL and at the bottom are PROVINCIAL.
```

| 1 $x$ |  |
| :---: | :---: |
|  |  |
| 2 | x $\times$ |
| 0 |  |
| 0 |  |
| 2 | x $x$ |
| 4 | xxxx |
| 6 | xxxxxx |
| 0 |  |
| 4 | XXXX |
| 3 | x $x$ x |
| 6 | xxxxxx |
| 6 | xxxxxx |
| 6 | xxxxxx |
| 7 | xxxxxxx |
| 4 | XxxX |
| 8 | xxxxxxxx |
| 7 | xxxxxyx |
| 14 | xxxxxyxxyxxyxx |
| 7 | xxxxxxx |
| 10 | xxyxxyxxyx |
| 7 | x $x$ x $x \times x \times x$ |
| 10 | xxxyxxyxxx |
| 7 | xxxxxix |
| 4 | $\mathrm{xxxxx}^{\text {x }}$ |
| 5 | xxxxx |
| 6 |  |
| 10 |  |
| 5 | xxxxx |
| 4 | xxxx |
| 1 | xxyxxyyx |
| 1 | $x$ |
| 3 | XXX |
| 2 | x ${ }^{\text {x }}$ |
| 2 | x ${ }^{\text {x }}$ |
| 2 | XX |
| 1 | X |
| 2 | ${ }^{\text {x }}$ |
|  | xxxyxyxxyxx |

```



24 xxxxxxxxxxxxxxxxxxxyxxxxx
24 XXXXXXXXXXXXXXXXXXXXXXXXX
32 x \(x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x \times x\)



仅






XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX


39 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

13 xxxxxxxxxxxfxxxxxxxxxx
13 XXXXXXXXXXXXX
\(13 X X X X X X X X X X X X X\)
13 xxxxxxxxxxxxx
\(x \times x \times x \times x\)
\(x\)
\(\underset{X X X X X X X}{x}\)
XXXXXX
\(x \times x x x x\)
\(x \times x x\)
\(x \times x x x\)
5 xxxxx
\({ }^{1} \times x \times x\)
\({ }_{0}^{1 x}\)
\(\begin{array}{ll}1 \\ 1 \\ 1 \\ 1 \\ 0 & x\end{array}\)
\(1 \times\)
3
3
\(x\)

ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRADE 9 JUL 17, 1980 PG. 7 RECEIVED: JULY 2, 1980
\(=\equiv\) SCORE OISTRIBUTIONS \%-TILES BY DISTRICT \(m=\)
DISTRICT \(=\) MANITOBA!F.......... OVERALL NUMBER OF STUDENTS \(=186\)


```

\infty

```

sCore \%age \%ile stanine no.
```

| 7 | $87 \%$ | $99 p$ |
| :--- | :--- | :--- |
| 6 | $75 \%$ | 97 P |
| 5 | $62 \%$ | 87 P |
| 4 | $50 \%$ | 69 P |
| 3 | $37 \%$ | 47 P |
| 2 | $25 \%$ | 25 P |
| 1 | $12 \%$ | 11 P |
| 0 | $0 \%$ | 3 P |

                                    2 xx
    9 8 XXXXXXXXX
7 30 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
34 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
49 \XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
34 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
17 XXXXXXXXXXXXXXXXXXX
12 XXXXXXXXXXXXX
APPENDIX D

| TEST NUMBER | 5 | CONTEXTUAL ANALVSIS |
| :---: | :---: | :---: |
| MEAN | 4.98 | STD DEV |
| 1.73 |  |  | OUT OF:

    NUMBER OF STUDENTS COMPLETING SUBTEST 1556
    SCORE %AGE %ile stanine no

| 8 | 100\% | 97P | 9 | , |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 87\% | 87P | 7 | 23 |  |
| 6 | 75\% | 63P | 6 | 312 |  |
| 5 | 62\% | $48 p$ | 5 | 334 |  |
| 4 | 50\% | 29P. | 4 | 265 |  |
| 3 | 37\% | $14{ }^{\circ}$ | 3 | 198 |  |
| 2 | 25\% | 5 P | 2 | 7 |  |
| 1 | 12\% | 2P | 1 | 35 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 0 | 0\% | $1 p$ | 1 | 1 | XXXXXXXXXXXX |

```

ANALYSIS OF READING FOR INOIAN AFFAIRS - MANITOBA - GRADE 9 JUL 17. 1980 PG. 8 RECEIVED: JULY 2 . 1980
m= SCORE QISTRIBUTIONS \%-TILES BY OISTRICT =w
DISTRICT * MANITOBA|1.......... OVERALL NUMBER OF STUOENTS = 186
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{test number MEAN} & 6 \\
\hline \multicolumn{3}{|r|}{NUMBER 0} \\
\hline \[
\begin{aligned}
& \text { RAW } \\
& \text { SCORE }
\end{aligned}
\] & \%age & \%ILE \\
\hline 4 & 100\% & 97P \\
\hline 3 & 75\% & 90P \\
\hline 2 & 50\% & 70P \\
\hline 1 & 25\% & 410 \\
\hline 0 & 0\% & 14 P \\
\hline
\end{tabular}


--.--------




\begin{tabular}{|c|c|c|c|c|c|}
\hline 4 & 100\% & 819 & 7 & 605 &  \\
\hline 3 & 75\% & \(45 P\) & 5 & 517 &  \\
\hline 2 & 50\% & 20P & 3 & 252 &  \\
\hline 1 & 25\% & 7 P & 2 & 134 &  \\
\hline 0 & 0\% & 2P & 1 & 48 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline
\end{tabular}
```

                                    I
            ANALYSIS OF REAOING FOR INDIAN AFFAIRS - MANITOBA - GRADE 9 JUL 17, 1980 PG. g RECEIVEO: JULY 2. 198O
            === SCORE DISTRIBUTIONS %-TILES BY OISTRICT = ==
    DISTRICT = MANITDBA\.......... OVERALL NUMBER OF STUDENTS = 186
    

```
ANALYSIS OF MATHEMATICS FOR mANItDBA - GRADE \(9 \quad\) JUL 17. 1980 PG. 5 RECEIVEO: JUNE 13. 1980
            === SCDRE DISTRIBUTIONS %-TILES BY DISTRICT ===
    OISTRICT = MANITOBA........... OVERALL NUMBER OF STUDENTS = 1556
\(\qquad\)




\begin{tabular}{|c|c|c|c|c|}
\hline 100\% & 93P & 8 & 27 & XXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 75\% & 76P & 6 & 35 & XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX \\
\hline 50\% & 53P & 5 & 51 &  \\
\hline 25\% & 26P & 4 & 49 &  \\
\hline 0\% & & 2 & 24 &  \\
\hline
\end{tabular}



```

score \%age \%ile stanine no.

|  | 16 | 100\% | 99P | 9 | 3 | XxX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | 94\% | 98P | 9 | 0 |  |
|  | 14 | 87\% | 97P | 9 | 7 |  |
|  | 13 | $81 \%$ | 919 | B | 14 | xxxixixixixixix |
|  | 12 | 75\% | B4P | 7 | 11 | XXXXXXXXXXXX |
|  | 11 | 69\% | 79P | 7 | 9 | XXXXXXXXXX |
|  | 10 | 62\% | 73P | 6 | 13 | XXXXXXXXXXXXXXX |
|  | 9 | 56\% | 65P | 6 | 17 | xxXXXXXXXXXXXXXXX |
|  | 8 | 50\% | 55P | 5 | 21 |  |
|  | 7 | 44\% | 44 P | 5 | 20 | XXXXXXXXXXXXXXXXXXXXX |
|  | 6 | 37\% | 34 P | 4 | 16 | dxXXXXXXXXXXXXXXX |
|  | 5 | 31\% | 27P | 4 | 10 | XXXXXXXXXX |
|  | 4 | 25\% | 20P | 3 | 14 |  |
| $\bigcirc$ | 3 | 19\% | 14P | 3 | 11 |  |
|  | 2 | 12\% | ap | 2 | 10 |  |
|  | 1 | 6\% | 4 P | , | 6 | XXXXXX |
|  | 0 | 0\% | 1 P | 1 | 4 | Xxxx |

```

TEST NUMB
MEAN
```

LITERAL LEVEL STD DEV 3.39 OUT DF:

| 16 | 100\% | 95P | 8 | 146 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 94\% | 84P | 7 | 201 |  |
| 14 | 87\% | 70P | 6 | 231 |  |
| 13 | $81 \%$ | 57P | 5 | 190 |  |
| 12 | 75\% | 45P | 5 | 165 |  |
| 11 | 69\% | 36 P | 4 | 137 |  |
| 10 | 62\% | 28 P | 4 | 111 |  |
| 9 | 56\% | 21 P | 3 | 102 |  |
| 8 | 50\% | 15P | 3 | 73 |  |
| 7 | 44\% | 11P | 2 | 61 |  |
| 6 | 37\% | 8P | 2 | 32 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 5 | 31\% | $6 P$ | 2 | 40 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 4 | 25\% | 3 P | 1 | 26 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 3 | 19\% | 2P | 1 | 25 | XXXXXXXXXXXXXXXXXXXXXXXXXX |
| 2 | 12\% | 1 P | 1 | 8 | $X X X X X X X X$ |
| 1 | 6\% | 1 P | 1 | 6 | $x \times x \times x \times$ |
| 0 | 0\% | 1 P | 1 | 2 | $x \times$ |

```
```

8 TEST NUMBER 13 % INFERENCES
NUMBER OF STUDENTS COMPLETING SUBTEST 186
Raw %core %age %ile stanine no.

| 100\% | 98P | 9 | 9 | x $x \times x \times x \times x \times$ |
| :---: | :---: | :---: | :---: | :---: |
| 83\% | 88P | 7 | 26 | XXXXXXXXXXXXXXXXXXXXXXXXXX |
| 67\% | 70 P | 6 | 43 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 50\% | 43P | 5 | 55 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 33\% | $21 P$ | 3 | 27 | XXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 17\% | 8 P | 2 | 22 | XXXXXXXXXXXXXXXXXXXXXXX |
| 0\%) | $1 A^{\prime \prime}$ | 1 | 4 | XXXX |

```
\begin{tabular}{rrr} 
TEST NUMBER & 13 \\
MEAN & 4 \\
RAW & NUMBER \\
SCORE & KAGE & \(\% 1 L\) \\
& & \\
6 & \(100 \%\) & 86 \\
5 & \(B 3 \%\) & 58 \\
4 & \(67 \%\) & 34 \\
3 & \(50 \%\) & 17 \\
2 & \(33 \%\) & 7 \\
1 & \(17 \%\) & 2 \\
0 & \(0 \%\) & 1
\end{tabular}
INFERENCES
``` \(\qquad\)
``` OUT DF: 6 UDENTS COMPLETING SUBTEST 1556
STANINE NO
```



``` 452 KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX З14 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
```




``` 37 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
12 XXXXXXXXXXXX

ANALYSIS OF READING FOR INOIAN AFFAIRS - MANITOBA - GRAOE 9 JUL 17. 1980 PG. 11 RECEIVED: JULY 2 . 198O
\(===\) SCORE DISTRIBUTIONS X-TILES BY DISTRICT \(==\)
DISTRICT \(=\) MANITOZA, \(1 . \ldots . . . .\). OVERALL NUMBER OF STUDENTS \(=186\)

ANALYSIS OF MATHEMATICS FOR MANITOBA - GRADE 9 JUL 17. 1980 PG. 7 RECEIVEO: JUNE 13. 1980
\(=\equiv=\) SCORE DISTRIBUTIONS \(\%\)-TILES BY DISTRICT \(===\)
DISTRICT \(=\) MANITOQAF........... OVERALL NUMBER OF STUOENTS = 1556

\begin{tabular}{|c|c|c|c|c|c|}
\hline 6 & 100\% & 87P & 7 & 394 &  \\
\hline 5 & 83\% & 62 P & 6 & 398 &  \\
\hline 4 & 67\% & 39p & 4 & 310 &  \\
\hline 3 & 50\% & 22P & 3 & 219 &  \\
\hline 2 & 33\% & 11 P & 2 & 142 &  \\
\hline 1 & 17\% & 4P & 1 & 72 &  \\
\hline 0 & 0\% & \(1 P\) & 1 & 21 &  \\
\hline
\end{tabular}

11 XXXXXXXXXXX
25 XXXXXXXXXXXXXXXXXXXXXXXXXXX

44 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
44 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
24 KXXXXXXXXXXXXXXXXXXXXXXX
APPENDIX D



```

            NUMBER OF STUDENTS COMPLETING SUBTEST
        RAW
    score yage %ille stanine no.

| 7 | 100\% | 99P | 9 | 4 | $x \times x \times$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 86\% | 95P | 8 | 9 | Xxxxxxxxxx |  |
| 5 | $71 \%$ | 86P | 7 | 27 | XXXXXXXXXXX | XXXXXXXXXXXXXXXXXXX |

    5 71% 86P 
    4 57% 69P 6 5 S O SXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
    3 5 43% 46P 5% 5 4, 4, \XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
        43% 46P 
        14% 1'4.4P
    2O XXXXXXXXX
    APPENDIX D

```

```

| $14 \%$ | $9 P$ | 2 |
| ---: | ---: | ---: |
| $0 \%$ | $2 P$ | 1 |

$7 \times x \times X X X X$

```

```

| 7 | 100\% | 93P | 8 | 211 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 86\% | 73P | 6 | 426 |  |
| 5 | $71 \%$ | 46P | 5 | 392 |  |
| 4 | 57\% | 25P | 4 | 269 |  |
| 3 | 43\% | 120 | 3 | 158 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX* |
| 2 |  |  | 2 | 63 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 1 | 14\% | 4 p | 1 | 29 |  |
| 0 | 0\% | 1 P | 1 |  | XXXXXXXXX |

```


ANALYSIS OF READING FOR INDIAN AFFAIRS - MANITOBA - GRADE 9 JUL 17 , 1980 PG. 13 RECEIVED: JULY 2 . 1980 \(=\equiv\) SCORE DISTRIBUTIONS \(\%\)-TILES BY DISTRICT \(===\)

DISTRICT = MANITOBA…........ OVERALL NUMBER OF STUDENTS = 186


```

GNALYSIS DF READING FOR INDIAN AFFAIRS - MANITOBA - GRADE 9 JUL 17. 1980 PG. 14 RECEIVED: JULY 2. 1980

```
e= SCORE OISTRIBUTIONS \%-TILES BY DISTRICT \(===\)
DISTRICT \(=\) MANITOBA/i............ DVERALL NUMBER DF STUDENTS \(=186\)

ANALYSIS OF mathematics for manitoba - grade 9
JUL 17. 1980 PG. 10 RECEIVED: JUNE 13. 1980
\[
==\text { SCORE DISTRIBUTIONS \%-TILES BY DISTRICT }==
\]

DISTRICT = MANITDBA............. DVERALL NUMBER DF STUDENTS = 1556




```

        TEST NUMBER 23 SKIMMING
        MEAN 1.66 STD DEV
        score %age %ile stanine no.
    | 5 | $100 \%$ | $99 P$ | 9 | $3 \times x \times$ |
| ---: | ---: | ---: | ---: | ---: |
| 4 | $80 \%$ | $95 P$ | 8 | $14 \quad x \times x \times x$ |


| $80 \%$ | $95 P$ | 8 | $14 \times X X X X X X X X X X X X X$ |
| :--- | :--- | :--- | :--- |
| $60 \%$ | $84 P$ | 7 | $27 X X X X X X X X X X X X X X X X X X X X X X X X$ |
| $40 \%$ | $62 P$ | 6 | $52 X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X$ |
| $20 \%$ | $34 P$ | 4 | $52 X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X$ |

            20%
    O
    j

```

```

| 100\% | 95P | 8 | 166 |  |
| :---: | :---: | :---: | :---: | :---: |
| 80\% | 79P | 7 | 321 |  |
| 60\% | 58p | 5 | 342 |  |
| 40\% | 35P | 4 | 354 |  |
| 20\% | 15P | 3 | 264 |  |
| 0\% | 4P | 1 | 109 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |

```
analysis of reading for indian affairs - manitoba - grade 9 jul 17, 1980 pg. ig received: july 2. 1980
== SCORE DISTRIBUTIONS %-TILES BY DISTRICT =E=
```

    DISTRICT \(=\) MANITORA, \(1 . . . . . . . . .\). OVERALL NUMBER OF STUDENTS \(=186\)
    
score \%age \%ile stanine no


29 XXXXXXXXXXXXXXXXXXXXXXXXXXXXX
3 XXX
10 x $x \times x \times x \times x \times x$

```
    ANALYSIS OF MATHEMATICS FOR MANITOEA - GRADE 9 JUL 17. 1980 PG. 12 RECEIVED: JUNE 13, I98O
            ## SCORE DISTRIQUTIONS %-TILES BY DISTRICT m==
        DISTRICT . MANITGEP........... OVERALL NUMBER OF STUDENTS . 1556
-----------
TEST RMMB
        3.57 SCANNING
                            STD DEV 0.72 OUT OF: 4
            MEAN 3.57 STD DEV OMPLETING SUBTEST OUT OF:
RAW
SCORE %AGE %ILE STANINE NO.
\begin{tabular}{|c|c|c|c|c|c|}
\hline 4 & 100\% & \(66 P\) & 6 & 1045 &  \\
\hline 3 & 75\% & 20P & 3 & 387 &  \\
\hline 2 & 50\% & \(5 P\) & 2 & 100 &  \\
\hline 1 & 25\% & 1 P & 1 & 10 & XXXXXXXXXXX \\
\hline 0 & 0\% & 19 & 1 & 14 & \\
\hline
\end{tabular}
```






| 8 | 100\% | 93p | 8 | 137 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 87\% | 76P | 6 | 201 |  |
| 6 | 75\% | 57P | 5 | 176 |  |
| 5 | 62\% | 39 P | 4 | 166 |  |
| 4 | 50\% | 23 P | 4 | 143 |  |
| 3 | 37\% | 12 P | 3 | 85 |  |
| 2 | 25\% | 5P | 2 | 51 |  |
| 1 | 12\% | 1 P | 1 | 17 | XXXXXXXXXXXXXXXXXXX |
| 0 | 0\% | 1 P | 1 | 5 | $x \times x \times x$ |

```
TEST NUMBER 4. MULTIPLE MEANING 
RAW
SCORE %AGE %ile stanine no.
lllll
    6
    5
    3 37% 26P 
```



```
    rrrrre
    APPENDIX E
TEST NUMBER 4 MULTIPLE MEANING
        STO DEV
        OUT OF:
            MUMBER OF STUOENTS COMPLETING SUBTEST }9
SCOW
        %A
            %ILE StaNINE
        NO.
\begin{tabular}{|c|c|c|c|c|c|}
\hline 8 & 100\% & 96P & 9 & 74 &  \\
\hline 7 & 87\% & 819 & 7 & 229 &  \\
\hline 6 & 75\% & 54 P & 5 & 303 &  \\
\hline 5 & 62\% & 299 & 4 & 186 &  \\
\hline 4 & 50\% & 44P & 3 & 105 &  \\
\hline 3 & 37\% & \(6{ }^{\circ}\) & 2 & 51 &  \\
\hline 2 & 25\% & \(2{ }^{2 P}\) & 1 & 19 & XXXXXXXXXXXXXXXXXXXXX \\
\hline 1 & 12\% & \(1 p\) & 1 & 11 & \(X X X X X X X X X X X\) \\
\hline 0 & 0\% & \(1 P\) & 1 & 3 & \(x \times x\) \\
\hline
\end{tabular}
```





[^0]
# TEST MUMBER 7 SPATIML SEQUENCE <br> MEAN 2.43 STD DEV OUT OF: <br> MUMBER OF STUDENTS COMPLETING SUBTEST 21 


SCORE XAGE XILE STANINE NO


SCORE \%AGE \%ILE STANINE NO.

| 100\% 68P 6 675 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 1 | 33\% 4P | 4 P | 1 |  |  |


9 XXXXXXXXX


```
RAW
SCORE
            XAGE %ILE
                        STANINE
                                    NO.
            100% 63P
            67%
3
TEST NUMBER
        CLASSIFICATION
RM0
score xage xile stanine no.
    3 100% 78P T T 43 \XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXG
```



```
    1
        0% 1P
        144 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX 
    15 YXXXXXXXXXXXXXXXX
```



```
                                    (Combined total of 6, 7, 8,9)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|l|}{TEST NUMER 10 LITERAL LEVEL} \\
\hline & AN & 7.76 & STD D & DEV & 2.04 OUT & & 12 \\
\hline & Num & ber of & students & comp & PLETING SUBTEST & 21 & \\
\hline \multicolumn{7}{|l|}{RAD} & \\
\hline SCORE & \%age & mile sta & stanine & NO. & & & \\
\hline 12 & 100\% & 989 & 9 & \(1 x\) & \(x\) & & \\
\hline 11 & 92\% & 93P & 8 & \(1 \times\) & X & & \\
\hline 10 & 83\% & 86 & 7 & 2 & xx & & \\
\hline 9 & 75\% & 74 p & 6 & \(3 \times\) & \(x \times x\) & & \\
\hline 8 & 67\% & 55P & 5 & 5 & \(x \times x \times x\) & & \\
\hline 7 & 58\% & 33P & 4 & 4 & \(x \times x \times\) & & \\
\hline 6 & 50\% & 198 & 3 & 2 & \(x^{x}\) & & \\
\hline 5 & 42\% & \(12^{p}\) & 3 & 1 & \({ }^{\text {x }}\) & & \\
\hline 4 & 33\% & 1,5Pip & - 2 & & x \(x\) & & \\
\hline
\end{tabular}
(Combined total of \(6,7,8,9\) )
.
```



| $100 \%$ | $92 P$ |
| ---: | ---: |
| $86 \%$ | $70 P$ |
| $71 \%$ | $46 P$ |
| $57 \%$ | $26 P$ |
| $43 \%$ | $12 P$ |
| $29 \%$ | $4 P$ |
| $14 \%$ | $1 P$ |
| $0 \%$ | $1 P$ |





17
TS $\quad$ K
46 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
47 XXXXXXXXXXXXXXXXX
$3 X X X$


| $100 \%$ | $92 P$ |
| ---: | ---: |
| $86 \%$ | $70 P$ |
| $71 \%$ | $46 P$ |
| $57 \%$ | $26 P$ |
| $43 \%$ | $12 P$ |
| $29 \%$ | $4 P$ |
| $14 \%$ | $1 P$ |
| $0 \%$ | $1 P$ |





17
TS $\quad$ K
46 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
47 XXXXXXXXXXXXXXXXX
$3 X X X$


```
\begin{tabular}{|c|c|c|c|c|c|}
\hline 4 & 80\% & 98P & 9 & 1 & x \\
\hline 3 & 60\% & 76P & 6 & 8 & xxxxxxxx \\
\hline 2 & 40\% & 43 P & 5 & 6 & xxxxxx \\
\hline 1 & 20\% & 17P & 3 & 5 & Xxxxx \\
\hline 0 & 0\% & 2 P & 1 & 1 & x \\
\hline
\end{tabular}
```



```
Ray number of students completing subtest 981
score \%age \%ile stanine no.
```




``` 257 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX 175 KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
```



```
14 KXXXXXXXXXXXXX
```










| 100\% | 96P | 8 | 81 |  |
| :---: | :---: | :---: | :---: | :---: |
| B3\% | 81P | 7 | 206 |  |
| 67\% | 58p | 5 | 242 | SXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 50\% | 35P | 4 | 208 |  |
| 33\% | 17 P | 3 | 151 |  |
| 17\% | 6P | 2 | 63 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 0\% | 2P | 1 | 30 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |





``` NUMBER OF STUDENTS COMPLETING SUBTEST 21
RAW
score xage xile stanine no.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & 13 & 76\% & 98P & 9 & 1 & \(x\) \\
\hline & 12 & 71\% & 95P & 8 & 0 & \\
\hline & - \(10-\) & -то- & -то- & & & \\
\hline & 10 & 59\% & 95P & 8 & 0 & \\
\hline & ¢ & 53\% & 88 P & 7 & 3 &  \\
\hline & 8 & 47\% & 74P & 6 & 3 & XXX \\
\hline & 7 & 41\% & 60P & 5 & 3 & xxx \\
\hline & 6 & 35\% &  & 5 & 3 & \(x \times x\) \\
\hline & 5 & 29\% & 389 & 4 & 0 & \\
\hline & 4 & 24x & \(26^{P}\) & 4 & 5 & xxxxx \\
\hline & 3 & 18\% & 14 P & 3 & 0 & \\
\hline [1] & 2 & 12\% & 78 & 2 & 3 & xxx \\
\hline
\end{tabular}


\section*{17 xxxxxxxxxxxxxxxxxx}
```

| 100\% | 99P | 9 | 17 | KXXXXXXXXXXXXXXXXX |
| :---: | :---: | :---: | :---: | :---: |
| 94\% | 96P | 9 | 37 |  |

88\% 91p $\quad 69$ KXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

```






```

61 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

```


```

37 XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
29 XXXXXXXXXXXXXXXXXXXXXXXXXXXXX
12 XXXXXXXXXXXX
7 XXXXXXX
7 XXXXXXX
2 xx

```
```

        TEST MUABER 19 LOCATING
        OF STUDENYS COMOLETING SUTTEST
        NO.
    6 xxxxx\x
                            4 XXXXXXXXXXXXXX
                            |}
    G XICNHddV


```
SCORE %AGE %ILE STANINE NO.
\begin{tabular}{|c|c|c|c|c|c|}
\hline 3 & 100\% & \(73 P\) & 5 & 522 & XXXXXXXXXXXXXX \\
\hline 2 & 67\% & 27 P & 4 & 379 &  \\
\hline 1 & 33\% & 5P & 2 & 67 & XXXXXXXXXXXXXXX \\
\hline 0 & 0\% & 1 P & 1 & 13 & XXXXXXXXXXXXX \\
\hline
\end{tabular}
```

TEST NUMBER 20 STUDY READIAG

STD DEV
0.72

OUT DF:
5

RAW
score \%age xile stanine no.

SCORE \%AGE \%ILE STRNINE NO.








```
    3
    9 xxxyxxxxxx
    5 %xxxxx
```



TABLE A

SUMMARY OF GRADE 3 READING RESULTS MAY 1980

$P=$ Provincial Meøults - Excluding Federal Schools ( $\mathrm{n}=1546$ )
$F=$ Federal Results for the Manitoba Region ( $n=451$ to 461)
$\mathrm{n}=$ Number of Students Included in These Test Results

- All results rounded off to one decimal place.

SUMMARY OF GRADE 6 READING RESULTS MAY 1980


P = Provincial Results - Excluding Federal Schools ( $n=1528$ )
$\mathrm{F}=$ Federal Results for the Manitoba Region ( $\mathrm{n}=328$ )
$n=$ Number of 6 tudents Included in These Test Results

* All results rounded off to one decimal place

SUMMARY OF GRADE 9 READING RESULTS MAY 1980

$P=$ Provincial Results - Excluding Federal Schools ( $n=1556$ )
$F=$ Federal Results for the Manitoba Region ( $n=186$ )
$n=$ Number of Students Included in These Test Results

* $=$ All results rounded off to one decimal place

Summary of grade 12 reading results may 1980


P = Provincial Results - Excluding Federal Schools for the 300 Course ( 981 total)
$F=$ Federal Results for the Manitoba Region for all Grade 12 Students ( $n=21$ )
$n=$ Number of Students Included in These Test Results.

- All resulta rounded off to one decimal place

TABLE E
SUMMARY OF GRADE 12 READING RESULTS MAY 1980


P = Provincial Results - Excluding Federal Schools for the 301 Course ( 981 Total)
F Federal Results for the Manitoba Region for all Grade 12 Students ( $n=21$ )
$\mathrm{n}=$ Number of Students Included in These Test Results.

* A All results rounded off to one decimal place


## INTERPRETING THE CLASS RESULTS

The results are in the form of a computer print-out typified by rows and colums. Interpretation of the print-out is as follows.

COLUMNS - The columns are designated by Roman Numerals representing the skill areas listed at the top of the page. Performance in any one skill area is obtained by reading down these columns.

ROWS - Three rows of results are presented for each student, and represent different performance measures.

ROW 1 - This row represents the total number of correct responses given by the student on a particular test item. The total number of possible responses for any one item is given at the bottom of the print-cut, under "No. Items/Objective".

ROW 2 - Results for this row are obtained by dividing Row 1 by the number of possible responses, and multiplying by 100 . In this way, the figures represent a percentage response for that test item.

ROW 3 - This is a percentile measure, indicated by "D" in the print-out. For example, a percentile of 19D means that in comparison to all the studerits who wrote the test for Indian Affairs, that student performed better than $19 \%$ of the students.

Example:

13 mekay

| 105. | 28. | 8 | 8 | 6 | 8 | 7 | 9 | 5 | 21 | 6 | 4 | 3 | 4 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $88 \%$ | $80 \%$ | $80 \%$ | $00 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $90 \%$ | $83 \%$ | $91 \%$ | $86 \%$ | $80 \%$ | $100 \%$ | $80 \%$ |
| 980 | 990 | 070 | 970 | 980 | 980 | 990 | 900 | 970 | 990 | 990 | 990 | 910 | 960 |

Five rows occur at the bottom of the print-out, and represent summarized data for the class as a whole. These are:

1) Class Averages - the number of correct responses for a given item, averaged across the class.
2) No. Items/objective - the number of possible correct responses for a given skill area.
3) Percent Correct - the percentage of correct responses, averaged across the class.
4) Number of Students - the number of students in the class who gave a response on that test item.
5) Overall Average - the number of correct responses for that test item, averaged across all students in that grade who wrote the test for Indian Affalrs. Note that this item affords a regional comparison.

Example,

| class averages | 58 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ecti | 119 | 35 | 10 | 10 |  |  | 7 | 10 | 6 | 23 | 7 | 5 | 3 |  |
| Dratct | 48x | 43x | $51 x$ | $51 \%$ | 58x | 5Ex | 32x | 52\% | $43 \%$ | 43\% | 47x | 4 |  |  |
| deents | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| overall average | 42. |  |  |  |  |  |  |  | 2. |  | 2. | 2. |  |  |


[^0]:    
    
     $0 \quad 10 \% 129 \quad 1 P X X X X X X X X X X X X X X X X X X X X X X X X X X X X$

