A BRIEF STUDY OF

AVAILABLE STATISTICAL DATA

ON INDIAN PUPIL ENROLMENT

1949-69

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EDUCACION BRANCH SOCIAL SERVICES
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# A BRIEP STUDY OF AVAILABIE STATLSTICAL DATA ON INIIAN PUPIL ENROIMENT 2949-1969 

The main objective of this study is to sunmarise Indian pupil encolment in schools from 1949-69 as well as to statisticolly assess agemeade placenent of Indian pupils from 1956-57 to 1966-67. The study indicates positive trends in the education of the Indian people and points to new patterne we should expect within the next few years.

This kind of information should be of value to Indian school committese, teachers, principals, administrative personnel, and the public at large whore jnvolved in promoting and suporting educational objectives of Canadian schoois.

This statistical report consiste of tables in connection with:

1. The total Indian pupil enrolnent, from 1949-69.
2. The totai percentage enrolment by grade intervals derived from a representative grade 2 population contiruing on to grade \&o
3. Grade-qge distribution of Indiari pusis attending federal schoois.
4. The percentage of Indian high school students enroled by graca.
5. Age-grade dintribution by regions and by districts.

The sources used in tabulating this report were obtained from the following:

1. The Annual Reports of the Indinas ffreira Branch which give Indian pupil enrolment in federal and provincial schools.
2. The compiled annual sumary of the Dominion Bureau of Statistics form entitled "Teacher's Annual dgeoGrade Reportl. The original form is finted in by federal teachers who enter the number of children in the class by age, grade, and sex.

The gocpe of data fives the totai enrolment mecord of lndian pupils attending Federal and Provincial schools. Indian pupil refess to the legal status of right of registation in the Indian Registry.

The age-gade-sex report, wes used as information source for the Federal school popuiation only. there was insufficient data on age-grade-sex of Indian pupils attending provincial schools to include these pupils in the age-grade norm distsibution.

In considering age-grade distribution we used the 5 to 16 chronological age range. The percentage of students over 16 years enroled in federal schools is negligible and was included along with the 16 year-old group.

Although some statistical data was available from as early as 1949, most of the tables are based on annual sumnaries from 1956-57 to 1966-67. This allowed for internal comparisons within the 1956-57 to 1966-67 decade.

In interpreting the data, there are a few significant points which should be kept in mind. These are:

1) The kindergarten enrolment by age is not clearly delimited before 1960-69. The term Pre-I formerly used in the early years of establishing kindergartens sometines included six and seven year-olds in would-be kindergarten classes. Pre-I or Beginner year was commonly used by teachers in referring to youngsters who spent their first year in school learning the instructional language, English or French.
2) For some years the grade I enrolment seems unusually high. Presumably those were transition years when Indian parents started sending their children to school at six instead of at the traditional legal age of seven.
3) In Table II, reference is made to a grade 2 to 8 continuous promotion pattern. The pattern may not be completely accurate insofar as the data is not based on individual cases who passed all grades with no record of failure. The pattern, however is valid insofar as it reflects the trend of pupil progress in the Federal school system. The same rationale applies for Table II(b)on percentages of high school students for whom we assume 9-12 school years of consecutive grades.
4) Slight percentage variations in some tables detailing breakdown as compared with percentages for total enrolment are to be expected.
5) No comments are made on tables referring to regional or district age-grade norms. The tables can best be interpreted at the regional and/or at the district level.
6) The age-grade norm standard is comparable to the average age-grade norm of Canadian schools.
7) The term "grade" is used throughout this study in keeping with the traditional reference to grade as indicated on the da', a used as source information for this study.

| Yesr | SI | 82 | $\begin{array}{r} \text { Pre } \\ 1 \end{array}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $\frac{12}{13}$ | Grand NOTN. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1949-50 |  |  |  | 8425 | 3892 | 3453 | 2700 | 2276 | 2652 | 1092 | 692 | $4 ; 7$ | 139 | 99 | 4.6 | 25043 |
| 1054-55 |  |  |  | 9276 | 4922 | 4.57 | 3667 | 3099 | 2434 | 1735 | 1088 | 728 | 433 | 24.4 | 146 | 32223 |
| 1959-60 |  |  | 2687 | 7253 | 5908 | 5323 | 4826 | 4128 | 3389 | 3652 | 175 | 1115 | 599 | 384 | 183 | 41198 |
| 25:0-61 |  |  | 2991. | 69\%\% | 5811 | 5566 | 4865 | 4935 | 3686 | 2584 | 1967 | 1294 | 66 | 417 | 283 | 413144 |
| 1051-62 |  |  | 3560 | 6972 | 621 | 5760 | 5220 | 4690 | 3895 | 3378 | 2320 | . 267 | 817 | 503 | 350 | 45377 |
| 1962-63 |  |  | 3759 | 7016 | 6447 | . 6098 | 5357 | 5079 | 4038. | 3334 | 2438 | 2827 | 1065 | 5412 | 367 | 47365 |
| 1963-64 |  |  | 3897 | 7505 | 6651 | 6342 | 5763 | 4858 | 4352 | 3557 | 2604 | 2959 | 1340 | 620 | 314 | 49362 |
| 1054-65 |  |  | 4027 | 7605 | 6737 | 6345 | 5905 | 5303 | 4406 | 3084 | 2874 | 2309 | 1272 | 726 | 514. | 5203 |
| 1965-66 |  |  | 3660 | 545 | 7258 | 4643 | 6055 | 5715 | 4777 | 3967 | 3740 | 2474 | 2423 | 777 | 545 | 54.916 |
| 1866-5? |  |  | 3830 | 8902 | 7468 | 6016 | 6182 | 5807 | 5133 | 4242 | 3201 | 2590 | 1500 | 897 | 503 | 57201 |
| -507-58 |  |  | 4532 | 9756 | 7232 | 6\%\% | 6520 | 2094 | 5002 | 4504 | 34.22 | .. 2733 | 2739 | 926 | 551 | 587\%4 |
| 106こ-69 | 164 | 5732 |  | 0563 | 7402 | 68:0 | 6390 | 5886 | 5226 | 4569 | 3666 | 3016 | 1997 | 125 | 653 | 61252 |


 ericouraged to hav, thair chfidran start sobol at aix joass of age. It also remlects language needs of non-inglish speaking youngsters who generally speit a taginior joar to fandifarize themselves with the new language of instruction.
 enrolment suggests the non-promotion patterns of former years.

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Tajiz II(a) Total fercertace Enroiment by Orace Irberval
jesed or. the jrave 2 to a continvous forni=tior.
from 1949-55 to 1962-68.
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| Yendis | PRUE II Brovicim | GRNE III fercemitate ENRCLEM |  | Tinaie VIII PEDM.TATE wisuris |
| :---: | :---: | :---: | :---: | :---: |
| 1949-57 | 3892 | 97\% | 60\% | 40\% |
| 1954-62 | 4912 | 97\% | 64\% | 46\% |
| 2959-6? | 5902 | 94\% | 72\% | 53, |
| 1960-68 | 5811 | 99\% | 77\% | $55 \%$ |
| 2961-69 | 6211 | 98\% | 77\% | 55\% |

Observations:-
(a) The grade 2 population from 1949 to 1962 was interpreted as the core of the first grade population who had overcome the difficulties of nome to school transition.
(b) inereas few pupils dropped out at the end of grade III, a marked loss of percentage emrolment is indicated at both the Eraues 6 and E respectively.
(c) The prozress for the 1954-60 grade population as compared with that oi the 1902-65 pupils leas us to expect a continuing hizher percentage enrolnent, at grades 6 and 8 respectively.

TABLE II(b) The total Percentage Enrolment of Indian High School Students Based on the 1949 to 1956 Grade One Barolment and Consecutive School Years.

| GBADS | $1949-61$ | $1950-62$ | $1957-63$ | $1952-64$ | $1953-65$ | $1954-66$ | $1955-67$ | $1956-68$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 8433 | 8682 | 8672 | 8483 | 8949 | 9176 | 9791 | 7830 |
| IX | $12 \%$ | $12 \%$ | $13 \%$ | 198 | $20 \%$ | $20 \%$ | $24 \%$ | $40 \%$ |
| X | $7 \%$ | $7 \%$ | $8 \%$ | $12 \%$ | $12 \%$ | $13 \%$ | $44 \%$ | $24 \%$ |
| XI | $5 \%$ | $5 \%$ | $6 \%$ | $7 \%$ | $8 \%$ | $8 \%$ | $9 \%$ | $15 \%$ |
| XII | $4 \%$ | $4 \%$ | $4 \%$ | $5 \%$ | $6 \%$ | $6 \%$ | $9 \%$ | $9 \%$ |

Observations:
a) The percentage enrolment for grades $9,10,11$, and 12 respectively is based on the original grade 1 population for each 12 year span.
b) The grade one population from 1949 to 1956 had no kindergarten training.
c) The nine percent enrolment at the grade XII level is reassuring. We cannot assume all Grade XII students pass their saior matriculation, nor is it likely that all would go to university if they all passed. However, it is worth noting that in 2966-67 the national, non Indian figures for post senior matriculation students between the ages of 18 to 24 and enroling at universities was 9.8 percent.
d) The above percentages do not include students enroled under manpower training programs.

ABLI II (c) Percentage Enrolment oi the Total Number of Incian Fupils by Consecutive Grade Intervals and Based on the Grade Two Finrolment.

| VEARS | GRADE II EROLHET | $\begin{aligned} & 3 R D \\ & \text { YEAR } \end{aligned}$ | $\begin{aligned} & \text { GTH } \\ & \text { YEAR } \end{aligned}$ | 8 TH YEAR | 9TH yEAR | $\begin{aligned} & \text { 10TH } \\ & \text { YEAR } \end{aligned}$ | $\begin{aligned} & 11 \mathrm{TH} \\ & \mathrm{YEAR} \end{aligned}$ | $\begin{aligned} & \text { l2TH } \\ & \text { YEAR } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1949-60 | 3892 | 97\% | 60\% | 40\% | 35\% | 15\% | 10\% | $7 \%$ |
| 1954-65 | 4912 | 97\% | 64\% | 46\% | 37\% | 23\% | 14\% | 17\% |
| 1955-66 | 5271 | 96\% | 64\% | 42\% | $37 \%$ | 20\% | 14\% | 10\% |
| 1956-67 | 4497 | 97\% | 67\% | 44\% | 36\% | $22_{6}^{\prime}$ | 14\% | 10\% |
| 1960-68 | 5811 | 99\% | 77\% | 55\% | 47\% | 34\% | - | - |
| 1961-69 | 6211 | 98\% | 77\% | 55\% | 49\% | - | - | - |
| 1962-70 | 6447 | 98\% | 79\% | 57\% | - | - | - | - |
| 1963-71 | 6651 | 98\% | 79\% | - | - | - | - | $\cdots$ |

Observations:
a) From 1960 on, Kindergarten instruction was being promoted in federal schools.
b) There is a significant increase in percentage of students enrolling at the junior high school level from 1960 to 1963.
c) Comparing Tables II(b) and II(c), the critical period for cropouts seenas to be between zrades í to $\delta$.

| Grace Mransition | SCHOCL YEAR |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End III to VI | 1959-63 | 1960-64 | 1961-65 | 1962-65 | 1963-66 | 1904-67 | $\stackrel{\text { ¢ }}{4}$ |
| Grade III Enrolment | 5323 | 5566 | 5760 | 6098 | 6342 | 6345 | -9 |
| Loss from III to VI inclusive | 2666 | 1682 | 1793 | 1866 | 1838 | 1746 | 5icker |
| Percentage Loss by grade transition |  |  |  |  |  |  |  |
| III - IV | 8\% | 6\% | $7 \%$ | 5\% | 73 | 5\% | ${ }_{6}$ |
| IV - V | 16\% | $2 \%$ | 9\% | $7 \%$ | $3 \%$ | 3\% | $\bigcirc$ |
| V-VI | 12\% | 12\% | $9 \%$ | 9\% | 9\% | 12\% | 安 |
| VI - VII | 12\% | 11\% | $9 \%$ | 9\% | 96 | $7 \overline{6}$ | ${ }_{0}^{0}$ |
| Total Percentage Loss III - end of VI | 47\% | 31\% | 34\% | $30 \%$ | 27\% | 27\% | Ho |

Observations:
a) The grade failure and/or dropout rate for the elementary pupil population has decreased from $47 \%$ in 1959-63 to $27 \%$ in 1964-67.
b) Seemingly, there are internal factors which are possibly related to curriculum and prograns at the grades 5 and 6 levels.

## TATE IIT Percentage Distribution by Age of Annual Indian Pupil

 Ennolnent in Federal Schools only.| Year | Totai <br> Pop. Fed. <br> Schools | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 34 | 15 | 16 | Others |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2056-57 | 26,199 | 1\% | $7 \%$ | 10\% | 11\% | 12\% | 218 | $10 \%$ | 10\% | $9 \%$ | 80 | 58 | $2 \%$ |  |
| 2057-53 | 27,595 | 1\% | 10\% | 17\% | 13\% | 13\% | 12\% | 12\% | 178 | $9 \%$ | 6\% | 4\% | 1\% |  |
| 1962-63 | 31,337 | 28 | 10\% | 12\% | 128 | 118 | 10\% | 98 | $8 \%$ | 8\% | 8 | 5\% | $2 \%$ |  |
| 1503-: | 32,674 | 5\% | 12\% | 178 | 12,4 | 10\% | 9\% | 9\% | $8 \%$ | 10\% | 6\% | 4\% | 20 | 2\% |
| 196:-55 | 30,950 | $3 \%$ | 11\% | 178 | 12\% | 10\% | 98 | 98 | $8 \%$ | 78 | 5\% | 4\% | $2 \%$ | 1\% |
| 1965-56 | 31,116 | 9\% | 11\% | 12\% | 11\% | 10\% | 9\% | $8 \%$ | $8 \%$ | 7\% | 5\% | $3 \%$ | 1\% |  |
| 1966-67 | 30,488 | 118 | 11\% | 11\% | 178 | 10\% | 9\% | $8 \%$ | 7\% | 6\% | 5\% | 26 | 18 |  |
| 1967-68 | 31,800 | 11\% | 11\% | 11\% | 11\% | 218 | 9\% | $8 \%$ | $8 \%$ | $7 \%$ | 6\% | 20 | 1\% | 4\% |

Observations:-
(a) In 1950-57, oniy If of 5 year olds were enroled in Federal Schools as compared with 118 in 1967-68 of the total annual enrolment.
(b) From 1956-57 to $1966-67$ the total enrolment of 5 to 9 year old pupils has increased from 40 to 54 percent.
(c) The most recent fisures from the 1967-68 data gives the following percentage distribution by age of pupils attending Fereral Schools:

- 55\% were in the 5-9 year old group
- 32 were in the 10-13 age group
- $9 \%$ were in the $14-16$ age group
(d) These data have no comparative validity because pupils are transferred to provincial schools at all levels.

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THBLE IV Year Comparisons of Gracs-hge percentage Distribution of Pupils finroled in Feieral Shools. (I-III)
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## Gbservations:-

(a) Tharo is ovidence of aco-prade accelanation within the $1965-68$ poriod.
(b) The over-age factor has been laweicd consirierebly for the prisury pupils fron 1956-57 to 1966.-67.
(c) Comparing the orade emolment finures with those of table I it is evident that an inereasing number of prinkry erade pupils are incerating into the Provincial Schocla.
(d) It seors valid to ascunc from Table iv, that Indian pupils aris metin; aje rrade noms of Camadion ichools.

Percentage Thmber of Pupils at Age-Grade Norm and One Year Above age Grade Norm - Federal Schools onlt.

| GRADE |  | I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHPOMOLOGICAL AGE | $6-7$ | 8 | 7-8 | 9 | 8-9 | 10 | 9-10 | 11 | 10-11 | 12 | 11-12 | 13 | 12-13 | 14 | 13-14 | 15 |
| School Iear |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1956-57 | 48\% | 21\% | 438 | 26\% | 38\% | 24\% | 31\% | 25\% | 35\% | 24\% | 36\% | 24\% | 41\% | 31\% | 53\% | 27\% |
| 1966-67 | 89\% | 88 | 78\% | 15\% | 70\% | 16\% | 53\% | 20\% | 53\% | $22 \%$ | 53\% | 24\% | 52\% | 26\% | 82\% | 13\% |
| 1967-68 | 88\% | 9\% | $78 \%$ | 148 | 75\% | 16\% | 638 | 19\% | 54\% | 22\% | 54\% | 19\% | 53\% | 27\% | 58\% | 24\% |
| Actual Grade Enrolment, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1956-57 | 6307 |  | 4001 |  | 3760 |  | 3432 |  | 1556 |  | 1309 |  | 811 |  | 544 |  |
| 1966-67 | 5715 |  | 4667 |  | 4223 |  | 3688 |  | 3387 |  | 2716 |  | 2043 |  | 1155 |  |
| 1967~68 | 5901 |  | 4683 |  | 4277 |  | 3903 |  | 3347 |  | 2703 |  | 1907 |  | 1051 |  |

OBSERVATIC. $\mathrm{S}: 10$ The percentages are besed on actual grede enrolment reported by grears.
2. Actual encolment iljures show considerable variation from one grade to the nexto. In visw of the age-grade distribution actual enrolment varies as more pupils attend provincial schools.
3. There is mariked improvenent in ago-grede distribution between $1956-57$ and $1956-67$ particularly at the primary level.
4. The 1967-68 and 1966-67 percentages are fairly constant.

Percentaze lumber of Pupils at fge - Grade inm 1967-69.

| AGE NOR | $6-7$ | $7-8$ | $8-9$ | $9-10$ | $10-11$ | 11 | -12 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | $I$ | II | III | IV | V | VI |  |
| Antigonish | $87 \%$ | $67 \%$ | $48 \%$ | $53 \%$ | $42 \%$ | $50 \%$ |  |
| Fredericton | $97 \%$ | $79 \%$ | $75 \%$ | $68 \%$ | $47 \%$ | $53 \%$ |  |
| Regional | $91 \%$ | $74 \%$ | $63 \%$ | $61 \%$ | $44 \%$ | $50 \%$ |  |
| Federal Schools <br> only across <br> Canada | $88 \%$ | $78 \%$ | $75 \%$ | $61 \%$ | $55 \%$ | $53 \%$ |  |

Percentaze muber of Pupils at Age - Crade iorm 1967-5E。

| AGE NORY | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | I | II | III | IV | $\nabla$ | VI |
| Abitibi | 79\% | $75 \%$ | 57\% | 50\% | $38 \%$ | $38 \%$ |
| Bersimis | 97\% | 89\% | 88\% | 86\% | 64\% |  |
| Caughnawaga | 100\% | 100\% | 92\% | 95\% | 95\% | 92\% |
| Pointe Bleue | 88\% | 65\% | $72 \%$ | 67\% | $64 \%$ |  |
| Regional | 91\% | 82\% | $77 \%$ | 74\% | 65\% | 65\% |
| Federal Schools only across Canada | 88\% | 78\% | 75\% | $67 \%$ | 55\% | 53\% |
| -- - |  |  |  |  |  |  |

Percentase Nowber of Pupils at Age - Grade Morn 1967-63.

| AGE NORM | 6-7 | 7-8 | 8-9 | 9-10 | 10-17 | 11-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRidE | I | II | III | IV | V | VI |
| Georgian Bay | 100\% | 93\% | 93\% | 88\% | 91\% | 86\% |
| Six Nations | 90\% | 90\% | 87\% | 82\% | 88\% | 79\% |
| Iondon | 97\% | 958 | 88\% | 958 | 98\% | 99\% |
| Manitoulin | 95\% | 90\% | 82\% | 828 | 60\% | $64 \%$ |
| Sudbury | 52\% | 51\% | 40\% | 34\% | $34 \%$ |  |
| Sioux Lookout | 77\% | 64\% | 46\% | 52\% | 50\% | 51\% |
| Kenora/Fort Frances | 70\% | 55\% | 43\% | 40\% | 41\% |  |
| Lakehead | 90\% | 75\% | 50\% | 43\% | 36\% | 38\% |
| Regional | 85\% | 76\% | 66\% | 64\% | 63\% | 69\% |
| Federal Schools only across Canalda | 85\% | 78\% | 75\% | 61\% | 55\% | 53\% |

Percentage lumber of Fupils at Age - Grade lom 1967-68.

| AGE NORM | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | I | II | III | IV | V | VI |
| Clandeboye | 89\% | 80\% | 68\% | 71\% | 62\% | 64\% |
| Portage/Dauphin | 88\% | 77\% | 66\% | 50\% | 43\% | $33 \%$ |
| Fisher | 96\% | 89\% | $82 \%$ | 77\% | 68\% | 56\% |
| Pas Nelson | 97\% | 90\% | 83\% | 73\% | 50\% | 40\% |
| Island Lake | 100\% | 100\% | 92\% | 84\% | 68\% | 57\% |
| Norway House | 91\% | 84\% | 76\% | 51\% | 49\% | 39\% |
| Regional | 93\% | 87\% | 77\% | 67\% | 55\% | 46\% |
| Federal Schools only across Canda | 88\% | 78\% | 75\% | 61\% | 55\% | 53\% |

Percentaze liviber of Pupils at Age - Grade :orm 1967-63.

| AGE MORA | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | I | II | III | IV | V | VI |
| Prince Albert | 83\% | 60\% | 56\% | 34\% | 36\% | 33\% |
| Fort qu'Appelle | 87\% | 84\% | 75\% | 75\% | 67\% | $60 \%$ |
| Saskatoon | 84\% | 80\% | 80\% | 57\% | 34\% | 73\% |
| North Battleford | $79 \%$ | 57\% | 47\% | 40\% | 23\% | 31\% |
| Regional | 82\% | 70\% | 64.8 | 51\% | 40\% | 48\% |
| Federal Schools only across Canada | 88\% | 78\% | 75\% | 61\% | 55\% | 53x |

Percentage Muber of Pupils at ige - Grade iorm 2967-68。

| AGE NORA | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | I | II | III | IV | $\nabla$ | VI |
| South Central | 87\% | 79\% | 61\% | 51\% | 50\% | 70\% |
| Blood Peigan | 97\% | $95 \%$ | 78\% | 68\% | 50\% | 66\% |
| Edmonton/Hobbema | 87\% | 73\% | 70\% | 638 | 51\% | $42 \%$ |
| Northern Alberta | 60\% | 49\% | 48\% | 72\% | $44 \%$ | $38 \%$ |
| Saddle-Lake/Athabasca | 978 | 77\% | 78\% | 64\% | 70\% | 70\% |
| Regional | 88\% | 75\% | 67\% | 63\% | 51\% | 56\% |
| Federal Schools only across Canada | 88\% | 78\% | 75\% | 61\% | 55\% | 53\% |

