

Residential School Literature Review
(1987 - 1997)
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**RESIDENTIAL SCHOOLS
LITERATURE REVIEW (1987-1997)**

**Prepared by
PUBLIC HISTORY INC.
for
The Research & Analysis Directorate
Department of Indian Affairs and
Northern Development
May 30, 1997**

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May 30, 1997

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Residential Schools Literature Review: 1987-1997

This is to inform you that we have completed the above-mentioned project. Accompanying this letter please find two copies of the literature review. The first bibliography is organized by author, and the second is organized by type of record. Outlined below is a description of the process followed to locate the relevant material, a summary of our findings, and a more detailed description of the final product.

PROCESS:

The purpose of this project was to identify printed and non-printed material relating to native residential schools and education that has been produced since 1987.

We first identified the major repositories which might be considered potential sources of information. We conducted searches at the Department of Indian Affairs and Northern Development (DIAND) Library, Morisset Library at the University of Ottawa, the National Library of Canada, Public History Inc.'s resource room, and via the Internet. We also contacted the Canadian Broadcasting Corporation (CBC) Radio Archives, Television Archives, their Educational Sales Branch, and the National Film Board of Canada (NFB).

The searches conducted at the above-mentioned libraries included each library's online catalogue, as well as 11 different CD-ROMs which contained listings of journal and newspaper articles, theses and dissertations, videos, and some books. In addition, the bibliographies of several books and journal articles, hard copies of unindexed periodicals and printed bibliographies relating to Aboriginal Canadians for the 1987 to 1997 period were reviewed for relevant sources.

Our search results were compiled in database format using *ProCite*, a *Windows*-based software package which stores bibliographic records and automatically formats them for a variety of output styles. *ProCite* is designed for easy record entry, and is flexible enough to allow for new records and information to be added after the database has been created.

SUMMARY:

Our search produced 174 works which have been listed in the final bibliography. These include 39 books, 8 conference proceedings, one Internet site¹, 88 journal articles, four manuscripts, one play, one radio transcript, 14 reports, one sound recording, 11 theses and dissertations, and six videos. In addition, we will be receiving a list of CBC Radio programs from the CBC Radio Archives, and another of videos available through the CBC's Educational Sales Branch. These will also be added to the database. The CBC Television Archives were unwilling to provide us with a list of their programs on residential schools. We identified approximately 600 newspaper articles which have been omitted from the database, as stipulated in our terms of reference.

FINAL PRODUCT:


The final product consists of two appendices, each containing the bibliography of 174 records. **Appendix A** is arranged alphabetically by author. The records for which there is no author's name are listed alphabetically by title at the beginning of the bibliography.

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Our Internet search produced a number of relevant sites, however those which simply listed traditional bibliographic references were not included as sources. Each work listed in these sites was entered into the database according to its particular source type (i.e book, journal article, etc.). The Internet site listed in this bibliography is a source in and of itself.

Appendix B is arranged by record type. There are individual bibliographies for Books, Conference Proceedings, Internet Sites, Journal Articles, Manuscripts, Plays, Radio Transcripts, Reports, Sound Recordings, Theses and Dissertations, and Videos.

I hope this product meets with your approval. If you have any questions or concerns, please do not hesitate to contact me at 236-0713. I look forward to working with you in future.



Fred Hosking
President
PUBLIC HISTORY INC.

Residential Schools Literature Review

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