# General Social Survey <br> <br> Cycle 17: Social Engagement 

 <br> <br> Cycle 17: Social Engagement}

Public Use Microdata File Documentation
and User Guide


# 2003 General Social Survey, Cycle 17: Social Engagement 

Public Use Microdata file Documentation and User's Guide

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# GENERAL SOCIAL SURVEY. 20013 

# Cycle 17 - Survey on Social Engagement in Canada 

Public Use Microdata File Documentation<br>And User's Guide

November 2004
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## 1. Introduction and Summary

### 1.0 Introduction

This package is designed to enable interested users to access and manipulate the microdata file for the seventeenth cycle of the General Social Survey (GSS), conducted from February through December 2003. It contains information on the objectives, methodology and estimation procedures as well as guidelines for releasing estimates based on the survey. It also gives a description of how to correctly use the microdata files. Appendix A contains the Approximate Variance Tables with examples of their use. Appendix B contains the questionnaire. The data dictionary for the microdata file is found in Appendix C and Appendix D contains the record layout. Appendix E contains a comparison of GSS-17 content with previous cycles of the GSS and Appendix F contains a list of question sources. This package is available in machine-readable form.

### 1.1 General Social Survey Cycle 17 - Concepts, Methodology and Data Quality Summary

The information in this section should be used to ensure a clear understanding of the basic concepts that define the data provided in the GSS Cycle 17 Public Use Microdata file, of the underlying methodology of the survey and of key aspects of data quality. This information will provide you with a better understanding of the strengths and limitations of the data, and how they can be effectively used and analyzed. The information may be of particular importance to you when making comparisons with data from other surveys or sources of information and in drawing conclusions regarding change over time, differences between geographic area or differences between sub-groups of the target population. Further detail can be found in the following sections of this document.

### 1.1.1 Data Sources and Methodology

The General Social Survey (GSS) program gathers data on social subjects in order to monitor changes in the living conditions and well being of Canadians over time and to provide immediate information on specific social policy issues of current or emerging interest. Cycle 17 of the GSS is the first cycle dedicated to the topic of social engagement.

### 1.1.1.i General Methodology

The target population for Cycle 17 of the GSS is all persons 15 years of age and older in Canada, excluding:

1. residents of the Yukon, Northwest Territories, and Nunavut;
2. full-time residents of institutions.

Computer assisted telephone interviewing (CATI) was used to collect data for GSS-17. For sampling the target population was divided into geographic strata. Households were selected using a Random Digit Dialing method that gave each telephone number in a stratum an equal chance of being selected. One person aged 15 or older was randomly selected from each selected household to participate in the survey. Respondents were interviewed in the official language of their choice and interviews by proxy were not allowed.

### 1.1.1.ii Reference Period

Data collection began in February 2003 and continued through to December 2003. The sample was evenly distributed over seven six-week long collection periods. Questions asked as part of the survey had a variety of reference periods, such as the past week, the past month, and the past year.

### 1.1.1.iii Estimation

The estimation weights have been adjusted using a raking ratio calibration (post-stratification) technique to match Census based population estimates for strata and for provincial age-sex groups.

### 1.1.2 Concepts and Variables Measured

The survey collects a large number of data items for each selected respondent as well as some information about each member of the household of the respondent. The public use microdata file documentation includes an annotated list of all data items included in the file as well as the entire questionnaire used. Section 3 of this documentation gives a detailed summary of the content. Here is a brief outline:
i. Demographic characteristics such as age, sex, and marital status
ii. Well-being
iii. Cultural background
iv. Social participation
v. Civic participation
vi. Main activity of respondent
vii. Education of respondent, spouse/partner and parents
viii. Activities of spouse/partner
ix. Housing characteristics of respondent
x. Other characteristics

### 1.1.3 Data Accuracy

The methodology of this survey has been designed to control errors and to reduce the potential effects of these. However, the results of the survey remain subject to error due to both sampling error and nonsampling error (the difference between the estimates and the true values not due to sampling).

### 1.1.3.i Sampling Error

As the data are based on a sample of persons they are subject to sampling error. That is, estimates based on a sample will vary from sample to sample, and typically they will be different from the results that would have been obtained from a complete census. The potential range of this difference has been estimated for key data and used to produce tables that can be used to estimate the sampling variability of many estimates. These tables and instructions for and examples of their use are found in Appendix A and Section 8 of the Public Use Microdata File Documentation and User's Guide.

As an altemative to the use of the Approximate Variance Tables, a set of "bootstrap" weights and associated programs are being supplied to users so that they will be able to calculate more precise individual variances to assess the quality of estimates. Again, see Section 8 for more details.

### 1.1.3.ii Non-Sampling Error

Even a census of the population of interest produces estimates subject to error. While these are called non-sampling errors, estimates from samples still contain errors of this type. Common sources of these errors are imperfect coverage, non-response, response errors, and processing errors.

Coverage of the GSS-17 targeted population by the RDD frame is estimated to be more than $98 \%$ complete; rates of telephone service are very high in Canada. These rates are high for virtually all sociodemographic groups, but are lowest among those households with the lowest incomes. As a result persons living in such households are slightly under-represented in the GSS-17 sample. In addition, while every effort was made to avoid non-response, the non-response rate for GSS-17 was $22 \%$. Little or nothing is known about the non-responding cases, and so the results may be biased to the extent that the nonresponding cases differ from those that provided responses.

## 2. Objectives of the General Social Survey

The GSS program, established in 1985, conducts telephone surveys across the 10 provinces. The GSS is recognized for its regular collection of cross-sectional data that allows for trend analysis, and its capacity to test and develop new concepts that address emerging issues.

The two primary objectives of the GSS are:
a) to gather data on social trends in order to monitor changes in the living conditions and well-being of Canadians over time; and
b) to provide immediate information on specific social policy issues of current or emerging interest.

To meet the stated objectives, the data collected by the GSS are made up of three components: Classification, Core and Focus. Classification content consists of variables used to delineate population groups and for use in the analysis of Core and Focus data. Examples of classification variables are age. sex, education, and income. Core content, such as social engagement, is designed to obtain information that monitors social trends or measures changes in society related to living conditions or well-being. Focus content, aimed at the second survey objective of the GSS, is not part of the 2003 GSS because the core content will supply data to inform specific policy issues.

Cycle 17 of the GSS collected data on dimensions of social engagement, including social participation, civic participation, trust and reciprocity.

This is the first time that Statistics Canada has assembled questions on social participation. civic participation, trust and reciprocity into one national survey on social engagement. Data from this cycle complement other Statistics Canada surveys, particularly the National Survey of Giving, Volunteering and Participating (NSGVP), which asks questions about Canadian contributory behaviour, including giving, volunteering and participating; the Canadian Community Health Survey (CCHS) and National Population Health Survey (NPHS), which asks questions on social support and well-being; the Ethnic Diversity Survey (EDS), which asks questions on social participation, voting and levels of social contact; the Participation and Activity Limitation Survey (PALS), which asks questions on social participation, involvement in social networks, and sources of support.

Although this is the first time the GSS has been dedicated to this topic, questions on several sub-themes of social engagement have appeared in earlier cycles, including questions about contact with friends and
relatives (Cycle 16, Cycle 15, Cycle 14, Cycle 11, Cycle 10), giving and receiving informal help (Cycle 16. Cycle 11), volunteering (Cycle 16, Cycle 14. Cycle 12. Cycle 9), voting and other political activity (Cycle 14). Appendix E contains more information on the comparison of Cycle 17 with previous cycles of the GSS.

## 3. Content and Special Features of GSS Cycle 17

The content of the questionnaire is outlined below.

## Control Form

This survey uses the Random Digit Dialing approach to select households. The Control Form gathers information about the household composition, including age, sex, and marital status of members. A respondent is randomly selected from among the eligible persons (people 15 years of age or older) in the household. The relationship of all household members to one another is determined and the main questionnaire is completed for the respondent. Proxy interviews are not accepted. Also included in this section is a series of telephone questions used for weighting that ask respondents about the number of telephones numbers in their homes and how many are for business, computer or fax use only.

## Section 1: Well-being

This section includes several measures of well-being. Respondents are asked about their general health status, activity restrictions, main source of stress, sense of happiness, and life satisfaction. They are also asked about their sense of belonging to their local community, province and to Canada. Some researchers have hypothesized that well-being and sense of belonging are outcomes associated with social engagement, others have suggested that these are important determinants of social and civic participation.

Most questions in this section have been adapted from other surveys, including the Canadian Community Health Survey (CCHS), Participation and Activity Limitation Survey (PALS), previous cycles of the GSS, and the World Values Survey (WVS). Refer to Appendix F for a detailed list of question sources.

## Section 2: Cultural background

This section asks about the respondent's ethnic ancestry, language, use of the Internet and youth experiences with civic engagement. The ethnic ancestry and language questions are designed to support the study of how these variables are related to social and civic participation.

The Internet is an important new communication technology and its impact on social and civic participation is not fully understood. Questions on the respondent's use of the Internet are included for exploratory purposes.

Questions on youth experiences are asked of respondents aged 18 years and older. These questions gather information on the respondent's experience with civic engagement while growing-up, which is considered a useful predictor of contributory behaviour in adulthood.

The ethnic ancestry module is based on a question asked in GSS-14, modified to allow for the ordering of the respondent's ethnic or cultural origins. The language module represents a standard set of GSS questions. The questions on Internet use are replicated from GSS-14. Most of the questions on youth experiences are from National Survey of Giving. Volunteering and Participating (NSGVP).

## Section 3: Social participation

This section gathers information on social networks in the everyday lives of Canadians. Respondents are asked about their frequency of contact with relatives and friends, the quality of this contact (i.e., face-toface, by phone, or by e-mail/Internet) and the size of their social networks. The distinction made between the number of close relatives, close friends, and other friends is considered important for the analysis of outcomes associated with close/weak ties, and kin/non-kin ties. The module 'Social Contact - General' includes questions designed to support the analysis of "bridging" and "bonding." "Bridging" refers to social ties that exist among different groups of people. "Bonding" refers to social ties that exist within a group, among people who are similar.

This section also includes measures of social support and reciprocity. Respondents are asked about unpaid help they have received from relatives, friends, neighbours, and other persons, as well as unpaid help they have given.

Questions on frequency of contact with relatives and friends are adapted from the Social Capital Module of the British General Household Survey. Questions in the 'Social Contact - General' module are loosely based on questions from Robert Putnam's Community Benchmark Survey. The help given and received modules are adapted from GSS-16 and the NSGVP.

## Section 4: Civic Participation

This section measures the extent to which people participate in various aspects of civil society, including clubs, associations, institutions and other groups and organizations. It also measures the extent to which people are engaged politically, through voting and other means such as volunteering for a political party, signing a petition, or participating in a demonstration or march. Participation in groups, formal volunteering and giving, and political participation are all important measures of social engagement.

Most of the questions in this section are adapted from the NSGVP and Robert Putman's Community Benchmark Survey.

## Section 5: Main Activity of Respondent

This section gathers information about the respondent's main activity and current work experience. The way in which time is committed to work or school has an impact on the amount of time left for activities such as socializing or volunteering.

Respondents are also asked about help they received tinding work with their last employer; their level of satisfaction with the balance between job, family and home life; the amount of time they spend commuting to and from work or school; and the frequency with which they socialize with work-related contacts.

## Section 6: Education of Respondent, Spouse/Partner and Parents

This section asks about the respondent's level of education and the education of their parents and spouse/partner. Questions about the respondent's education are asked to better understand differences in social engagement among different socio-economic groups. Questions about the education of the respondent's spouse/partner and parents are asked to identify possible influences on social engagement. Education of parents is also a useful indicator of the respondent's socio-economic status while growingup.

## Section 7: Activities of Sponse/Parther

Respondents whose marital status is married or common-law are asked questions about the main activity of their spouse/partner. The purpose is to better understand the labour market activity of couples, for example, whether both partners are full-time earners, and whether or not this is linked to social engagement.

## Section 8: Housing Characteristics of Respondent

This section gathers information on the respondent's home and neighbourhood. Respondents are asked about the type of dwelling they are living in, home ownership, and how long they have lived in their home, neighbourhood, and city or local community. They are also asked about the number of people that they know in their neighbourhood, about favours exchanged between neighbours, and about their feelings of safety.

Housing characteristics are standard classification variables for GSS. They are particularly useful for studying social engagement since relationships with neighbours have been found to vary by dwelling type. In addition, researchers believe that length of residency influences social and civic participation.

Questions about the respondent's immediate neighbourhood and city or local community are adapted from the Social Capital Module of the British General Household Survey. Questions about the respondent's feelings of safety are from GSS-13.

## Section 9: Other Characteristics

This section gathers information on the birthplace of the respondent and hisher parents, trust and reciprocity, values, mastery, bridging ties, religious participation and income. The birthplace questions provide additional information about the respondent's cultural background.

Trust is an important area of study within the field of social engagement. For this reason, the survey contains a number of different measures of trust. Respondents are asked about their trust in people generally and about the "radius" of trust, from people in their family, neighbourhood, work or school, to strangers. Respondents are also asked about their confidence in public institutions. The questions on values are proxies for trustworthiness.

The mastery questions measure the respondent's sense of control over his/her life, which may influence type or level of social engagement.

The module on bridging ties is designed to better understand people's tendencies to "bond" with people like themselves and to create "bridges" between different groups of people. This is an important part of the study of social engagement.

Questions about religious denomination and attendance at religious services have been asked in each cycle of the GSS. For Cycle 17, questions about length of time with a congregation, religious and spiritual beliefs have been added. Researchers have hypothesized that these are related to social and civic participation.

Questions about individual and household income are asked to better understand differences in social engagement among different socio-economic groups.

A variety of sources influenced the development of this section, including previous cycles of the GSS. Putman's Community Benchmark Survey, York University's Equality, Security and Community Survey, the World Values Survey and research by the World Bank and Organisation for Economic Co-operation and Development (see Appendix F for a detailed list of question sources).

## 4. Survey and Sample Design

Data for Cycle 17 of the GSS were collected in 7 six-week periods, with independent samples, starting in February and ending in December 2003. The target sample sizes for each period were initially the same but were adjusted slightly during the year to try to achieve a final overall sample size of 25,000 respondents. The samples were all selected using the random digit dialing ( RDD ) technique known at Statistics Canada as the Elimination of Non-Working Banks (ENWB). A description of this method is provided in Section 4.3. The target population is discussed in Section 4.1 and the stratification used in the survey design is outlined in Section 4.2.

### 4.1 Target Population

The target population for Cycle 17 of the GSS was all persons 15 years of age and older in Canada, excluding:

1. residents of the Yukon, Northwest Territories, and Nunavit;
2. lall-time residents of institutions.

The survey employed Random Digit Dialing (RDD), a telephone sampling method, and so households without telephones had no chance of being selected for the sample. There is evidence, however, that persons living in such households represent less than $2 \%$ of the target population. Survey estimates have been adjusted (weighted) to represent all persons in the target population, including those without telephones. The tacit assumption is that, given the small number of people without telephones, their characteristics are not different enough from those of the rest of the target population to have an impact on the estimates. Since no one without a telephone is in the sample, this assumption cannot be verified using GSS data. Some characteristics of the population without telephones have been examined using data from the Survey of Consumer Finance and the Household Facilities and Equipment Survey. Telephone ownership is high among virtually all socio-economic groups, but is lowest among the $3 \%$ of the population with the lowest household income (less than $\$ 10,000$ ). The telephone ownership rate was $92.6 \%$ for this population, while it was over $96 \%$ for all other groups.

### 4.2 Stratification

In order to carry out sampling, each of the ten provinces was divided into strata and separate samples were selected from each stratum. These strata were defined geographically.

Many Census Metropolitan Areas (CMAs) were separate strata. This was the case for St. John's, Halifax, Saint John, Montreal, Quebec City, Toronto, Ottawa, Hamilton, Winnipeg, Regina, Saskatoon, Calgary, Edmonton, Vancouver and Victoria. CMAs not on this list are located in Quebec and Ontario. Two additional strata were formed by grouping the remaining CMAs in each of these two provinces. Finally, the non-CMA areas of each of the ten provinces were also grouped to form ten more strata. This resulted in 27 strata in all. This is the same stratification used for cycles 13 and 15 but is different from that used for Cycle 14 and many previous cycles of the GSS, when there were 21 strata in all.

The size of the responding sample for Cycle 17 was 24,951 , similar in size to that of cycles 13 and 15 , but an increase by a factor of about $21 / 2$ from previous GSS cycles.

For this cycle, the sample design focus was an enhanced ability to make estimates for the largest CMAs. As a result, the allocation method balanced the need for national and stratum level estimation. This allocation was made separately for the CMA and non-CMA strata with Montreal and Toronto as separate strata. Others CMAs received a sample size proportional to their size within the CMA allocation stratum. 25,000 cases were allocated this way. For confidentiality purposes, it has been decided that the allocated sample size of the Saint John stratum was over-represented in the sample (relative to its population). For this reason, both CMA and non-CMA strata received a sample size proportional to their size within the New Brunswick total allocation. Finally, the resulting numbers were compared with those needed to ensure that stratum estimates would have acceptably low sampling variability. No adjustment was necessary.

### 4.3 Elimination of Non-working Banks RDD Design

The Elimination of Non-Working Banks (ENWB) sampling technique is a method of Random Digit Dialing in which an attempt is made to identify all working residential banks' for an area (i.e. to identify all banks containing at least one number that belongs to a household). Thus, all telephone numbers within non-working banks are eliminated from the sampling frame.

For each province, lists of telephone numbers in use were purchased from the telephone companies and lists of working banks were extracted. Each bank was assigned to a stratum within its province.

A special situation exists in British Columbia, Ontario, and Quebec because some small areas are serviced by telephone companies for which we did not have lists. Area code - prefixes ${ }^{2}$ not on our list files were identified. A commercially available database of telephone numbers captured from paper directories was used to find the working banks for these area code - prefixes. For area code - prefixes not found on this database, all 100 banks were generated and added to the sampling frame to ensure complete coverage by the frame.

In each stratum, a simple random sample without replacement of telephone numbers was selected by choosing a simple random sample with replacement of banks from the frame, and then randomly generating (without replacement) the last two digits for each bank to obtain the telephone number. For each of the six-week collection periods, an entire sample of telephone numbers was produced before the first day of interviewing. Therefore, a prediction of the percentage of numbers dialed that would reach households had to be made (this is known as the "hit rate"). The hit rates observed for the most recent Canadian Tobacco Use Monitoring Survey (which has also employed Random Digit Dialing) were used to estimate the hit rates for Cycle 17 during the early waves of collection. Predicted hit rates were adjusted in later waves to reflect the hit rates observed during the previous waves of Cycle 17 collection.

For Cycle 17 of the GSS, $42.7 \%$ of the numbers dialed reached households. An attempt was made to conduct a GSS interview with one randomly selected person from each of these households.

[^1]
## 5. Collection

Computer assisted telephone interviewing (CA11) was used to collect data for the GSS, Households were selected through Random Digit Dialing methods. When a private household was reached, interviewers enumerated all household members, collecting basic demographic information, including the age and sex of each person. An algorithm was then used to randomly select one household member (age 15 and older) to participate in the survey. The marital status of each person and the relationship of all household members to one another were determined and the main questionnaire was completed for the respondent. Respondents were interviewed in the official language of their choice. Interviews by proxy were not allowed.

Data for Cycle 17 of the GSS were collected in seven six-week long periods between February and December 2003. The sample was evenly distributed over the seven periods to represent seasonal variation in the information. From the 31,995 households in the Cycle 17 sample, 24,951 usable responses were obtained, producing a response rate of $78 \%$.

All interviewing took place using centralized telephone facilities in four of Statistics Canada's regional offices, with calls being made from approximately 9:00 a.m. until 9:00 p.m., Monday to Saturday inclusive. The four regional offices were: Halifax, Montreal, Winnipeg and Vancouver. Statistics Canada staff trained interviewers in survey concepts and procedures as well as telephone interviewing techniques using CATl. The majority of interviewers had previous experience interviewing for the GSS. It would be too lengthy to include all the survey manuals as part of this documentation package.

However, more information can be obtained from Statistics Canada (see Section 9). Shown below is a list of the manuals used in the survey:

GSS Cycle 17 Training Guide
GSS Cycle 17 Interviewer's Manual

## 6. Processing

### 6.1 Data Capture

Using CATI, responses to survey questions were entered directly into computers as the interview progressed. The CATI data capture program allowed a valid range of codes for each question and built-in edits, and automatically followed the flow of the questionnaire. The information output by the CATI system was transmitted electronically to head office in Ottawa.

### 6.2 Coding

Several questions allowing write-in responses had this information coded either to new unique categories or to a listed category if the write-in information duplicated a listed category. Where possible (e.g., occupation, industry, language, education, country of birth, religion), the coding followed the standard classification systems as used in the Census of Population.

### 6.3 Edit and Imputation

All survey records were subjected to computer edits throughout the course of the interview. The CATI system principally edited flow of the questionnaire and identified out of range values. As a result, such problems could be immediately resolved with the respondent. If the interviewer was unable to correctly resolve the detected errors, it was possible for the interviewer to bypass the edit and forward the data to head office for resolution. All interviewer comments were reviewed and taken into account in head office editing. Head office edits performed the same checks as the CATI system as well as more detailed edits. Due to the nature of the survey, imputation was not appropriate for most items so missing data were usually coded as "not stated".

The flow editing carried out by head office followed a "top down' strategy, in that whether or not a given question was considered "on path" was based on the response codes to the previous questions. If the response codes to the previous questions indicated that the current question was "on path", the responses, if any, to the current question were retained, though "don"t know" was recoded as 9 ( 99 or 999. etc.) and refusals were recoded as "not stated", i.e. 8 ( 98 or 998 , etc.). If a response was missing to the current question, it was coded as "not stated", i.e. 8 ( 98 or 998 , etc.). If the response codes to the previous questions indicated that the current question was "off path" because the respondent was clearly identified as belonging to a sub-population for which the current question was inappropriate or not of interest, the current question was coded as "not applicable", i.e. 7 ( 97 or 997 ,etc.).

Non-response was not permitted for those items required for weighting. Values were imputed in the rare cases where either of the following were missing: sex or number of residential telephone lines. The imputation was based on a detailed examination of the data and the consideration of any useful data such as the ages and sexes of other household members, and the interviewer's comments. The number of residential telephone lines was assumed to be one (1) when the respondent failed to provide the information.

### 6.4 Creation of Combined and Derived Variables

Some variables on the file have been derived from information collected on the questionnaires. In some cases, the derived variables are straightforward and involve collapsing of categories. In other cases, two or more variables have been combined to create a new variable. The data dictionary identifies which variables are derived and the nature of their derivation.

### 6.5 Amount of Detail on Microdata File

In order to guard against disclosure, the amount of detail included on this file is less than is available on the master file retained by Statistics Canada. Variables with extreme values have been capped and information for some variables has been aggregated into broader classes (e.g., occupation, religion, country of birth). In rare cases, certain variables have been modified in order to protect the confidentiality of respondents.

## 7. Estimation

When a probability sample is used, as was the case for the GSS, the principle behind estimation is that each person selected in the sample represents (in addition to himself/herself) several other persons not in the sample. For example, in a simple random sample of $2 \%$ of the population, each person in the sample represents 50 persons in the population (himself/herself and 49 others). The number of persons represented by a given respondent is usually known as the weight or weighting factor.

One weight is included on the GSS-17 Microdata file:

WGHT PER: This is the basic weighting factor for analysis at the person level, i.e. to calculate estimates of the number of persons (non-institutionalized and aged 15 and older) having one or several given characteristics. WGHT_PER should be used for all estimates. For example, to estimate the number of persons who were living with common-law partner, the value of WGHT_PER is summed over all records with this characteristic (PRTYPEC=2).

GSS Cycle 17 was a survey of individuals and the Microdata file contains questionnaire responses and associated information from 24,951 respondents

GSS Cycle 17 was not designed to be a survey of households, so questions such as In what type of dwelling are you now living? Should be used to estimate the number of persons who live in a particular type of dwelling. For example, to estimate the number of persons that live in low-rise apartments, WGHT PER should be summed over all records with this characteristic (DWELC $==^{\prime} 05^{\circ}$ ).

### 7.1 The Weighting Process

The choice of the weighting factor to assign to each respondent is not a simple or straightforward one. A natural choice for probability samples is the inverse of the probability of selection, but even this generally needs to be adjusted for non-response. The objective of the weighting process is to assign weights that improve the estimates made from the survey. To accomplish this, the GSS adjusts an initial weight (the inverse of the probability of selection) to arrive at a final weight that makes the weighted file more representative of the target population.

Each period of data collection for GSS can be viewed as an independent survey. In the first four steps of the weighting process, the weights for each of these "surveys" are determined independently. When the weighted data are combined, each period's sample contributes to the estimates in proportion to the Canadian population for that month.

Under the Elimination of Non-Working Banks (ENWB) sampling technique used in this survey, each telephone number within a stratum has an equal probability of selection.

This probability is equal to:

> Number of telephone numbers sampled within the stratum
> Total number of possible
> telephone numbers within the stratum
(The total number of possible telephone numbers for a stratum is equal to the number of working banks for the stratum multiplied by 100 ).

## I)

Basic Weight Calculation
Each telephone number (responding, non-responding, and out-of-scope) in the RDD sample was assigned a weight equal to the inverse of its probability of selection. This weight was calculated independently for each stratum-period group as follows:

Total number of possible telephone numbers in each stratum-period group

Number of sampled telephone numbers in each stratum-period group

Only in-scope (household) telephone numbers were used in the subsequent weighting steps.

## 2) Non-Response Adjustment

Weights for responding household telephone numbers were adjusted to represent non-responding household telephone numbers. This was done independently within each stratum-period group. The basic weights were adjusted by multiplying by the following factor:

Total of the basic weights of all household telephone numbers in each stratum-period group
Factor $1=$
Total of the basic weights of responding household telephone numbers in each stratum-period group

Only the responding cases were used in the subsequent weighting steps.

## 3) Household Weight Calculation

The weight from Step 2 was used as an initial household weight. For households with more than one residential telephone number (i.e. not used for business, fax or computer purposes only), this weight was adjusted downward to account for the fact that such households had a higher probability of being selected. The weight for each household was divided by the number of residential telephone numbers that serviced the household.

$$
\text { Factor } 2=\frac{1}{\text { Number of non-business telephone numbers }}
$$

This produces a household weight ( $=13$ asic Weight * Factor 1 * Factor 2) that reflects the probahility of selection of the household, adjusted for non-response.

## 4) Person Weight Calculation

A basic person weight was then calculated for the respondent by multiplying the household weight by the number of persons in the household who were eligible to be selected for the survey (i.e. the number of persons 15 years of age or older).

This produces the basic person weight ( = Basic Weight * Factor 1 * Factor 2 * Number of eligible household members). This reflects the probability of selection of the respondent. adjusted for nonresponse.

## 5) Adjustment of Person Weight to External Totals

The basic person weights were then adjusted using a raking ratio procedure. This procedure ensures that the weighted sample file is representative of the population with respect to certain characteristics. As used by the GSS, it ensures that weighted estimates of the size of certain subgroups of the population produced from the survey agree with extemal reference totals for these population sizes. Two sets of external references were used for this survey, population sizes for strata by collection period; and for age-sex groups by province. To the extent that the characteristics we measure are correlated with age-sex groups and with the strata, this adjustment or calibration of the weights will improve the accuracy of estimates.

It should be noted that persons living in households without telephone service are included in the extenal reference totals even though such persons were not sampled.

## 5a) Stratum - Period Adjustment

An adjustment was made to the person weights on records within each stratum for each collection period in order to make GSS population estimates consistent with the official population estimates produced by Statistics Canada's Demography Division (the contribution of monthly estimates were proportional to the number of days of each month in the collection period). This was done by multiplying the person weight for each record within the stratum by the following ratio:

Official population estimate for the stratum-period

Sum of the person weights for
the stratum-period

## 5b) Province - Age - Sex Adjustment

The next weighting step was to adjust the weights to agree with projected prosince-age-sex population distributions. Official population estimates were obtained for males and females within the following sixteen age groups:

| $15-19$, | $20-24$, | $25-29$, | $30-34$. |
| :--- | :--- | :--- | :--- |
| $35-39$, | $40-44$, | $45-49$, | $50-54$, |
| $55-59$, | $60-64$, | $65-69$, | $70-74$. |
| $75-79$, | $80-84$, | $85-89$, | $90 \div$ |

For each of the resulting province-age-sex groups, the person weights for records within the group were adjusted by multiplying by the following ratio:

Official population estimate
for the province-age-sex group
Sum of the person weights of records
for the province-age-sex group
where.

Official population estimate $=\sum_{\text {period } 1 \text { to } 7^{*}}^{$|  Official population estimate for  |
| :---: |
|  province-age-sex group  |$}$

7

* (the contribution of monthly estimates were proportional to the number of days of each month in the collection period).

When sample sizes were small, two or more age groups for the same province and sex were combined before this adjustment was made.

## 5c) Raking Ratio Adjustments

The weights of each respondent were adjusted several times using a raking ratio procedure. This procedure ensured that estimates produced for stratum-period and province-age-sex totals would agree with the official population estimates. This adjustment was made by repeating steps 5 a) and 5 b) of the weighting procedures until each repetition of the step made a minimal adjustment to the weights.

## 6) Final Person Weight

The weight produced at the end of 5) is the final person weight WGHT_PER placed on the Main File.

### 7.2 Weighting Policy

Users are cautioned against releasing unweighted tables or performing any analysis based on unweighted survey results. As was discussed in Section 7.1, there were several weight adjustments performed that depended on the province, stratum, age and sex of the respondent. Sampling rates as well as non-response rates varied significantly from province to province, and non-response rates varied with demographic characteristics. For example, it is known that within our target population, younger males are more likely to be non-respondents. This is supported by the data. In the responding sample, $3 \%$ were males between the ages of 15 and 19 , while in the overall population sampled, approximately $4.2 \%$ were males between 15 and 19. Therefore, it is clear that unweighted sample counts cannot be considered to be representative of the survey target population.

Contact was made or attempted with 31,995 households during the survey. From these households, 24.951 usable responses were obtained, for a response rate of $78 \%$ (when it is assumed that all of the households for which there was no response were "in scope", i.e., had at least one eligible member). The distribution of types of non-response and response is shown in the table below:

| Total sample of households | 31,995 | $100 \%$ |
| :--- | :--- | :--- |
| 1. Households not reached | 225 |  |
| 2. Household refusal | 2,369 | $7.4 \%$ |
| 3. Other household non-response | 2,564 | $8.0 \%$ |
| 4. Selected person refusal | 862 | $2.7 \%$ |
| 5. Other person level non-response | 1,024 | $3.2 \%$ |
| 6. Responses | 24,951 | $78 \%$ |

Lines 1,2 , and 3 above represent non-response that occurred at the household level; in total there were 5,158 household non-responses, $16.1 \%$ of the sample of households. Line 1 indicates the number of households that could not be reached during the entire survey period ("ring-no-answer" households). Lines 4 and 5 represent non-response that occurred after the respondent for the household had been selected. In total there were 1,886 of these person level non-responses, $5.9 \%$ of the sample of households. The 'other non-response" categories include cases where a response could not be obtained due to language difficulties or other problems.

### 7.3 Types of Estimates

As previously mentioned, a basic person weight has been assigned to each sampled individual and, as described in section 7.1, these weights have been adjusted to reflect the age and sex composition of the various provincial populations as estimated by Statistics Canada for each month covered by Cycle 17.

| 24,951 |  |
| ---: | :--- |
|  | $=\quad 25,544,423$ |
|  | $=\quad$an estimate of the number of persons 15 years of age and older in <br> the population (an average over the months covered by Cycle 17 ). |

Two types of 'simple' estimates are possible from the results of the General Social Survey. These are qualitative estimates (estimates of counts or proportions of people possessing certain qualities or characteristics) and quantitative estimates involving quantities or averages. More complex estimation and analyses are covered in Section 7.4.

### 7.3.1 Qualitative Estimates

It should be kept in mind that the target population for the GSS was non-institutionalized persons 15 years of age or older, living in the ten provinces. Qualitative estimates are estimates of the number or proportion of this target population possessing certain characteristics. The number of people $(3,569,791)$ who answered that their highest level of education obtained was 'High school diploma' (EDU5 $=4$ ) is an example of this kind of estimate. These estimates are readily obtained by summing the person weights (WGHT_PER) of the records possessing the characteristic of interest.

This estimate does not, however, adjust for non-response to the question in any way. If we make the assumption that those who either refused to answer the question or who responded 'don't know' have the same distribution as those who responded, then an adjusted estimate can be made. To do this, ignore the respondents with a 'not stated' or 'don't know' answer to question EDU5 and estimate the desired proportion of the target population using only the remaining respondents. This estimated proportion is the ratio of the sum of the weights for those respondents who answered that their highest level of education obtained was 'High school diploma' $(E D U 5=4)(3,569,791)$ to the sum of the weights for those respondents for whom the highest level of education obtained is known (EDU5 $=1,2,3,4$, or 5 ) $(25,121,963)$. This proportion is then multiplied by the size of the target population to produce the final estimate:

$$
3,629,982-25,544,423 \times \frac{3,569,791}{25,121,963}
$$

When the proportion of responses that are 'don't know' or 'refused' is high, the differences between the two estimates will be large. A similar adjustment for non-response only could be done by ignoring the "not stated" respondents only. These adjustments are not necessary, but often produce more useful
estimates. Without such an adjustment the estimates divide the population into those with a characteristic, those without the characteristic, and those for whom the questionnaire could not determine the characteristic. With the adjustment, one divides the population into those with and those without the characteristic.

Another example of a qualitative estimate is the number of people $(4,786,985)$ who answered that their religious attendance was "At least once a week' (RELIGATT = 1). Again this estimate does not adjust for non-response to the question in any way. The adjustment is done and a final estimate produced by following the same method used in the previous example. We end up with the final estimate being:

$$
5,013,155=19,227,535 \times \frac{4,786,985}{18,360,080}
$$

### 7.3.2 Quantitative Estimates

Some variables on the General Social Survey microdata files are quantitative in nature (e.g. age, number of weeks worked at a job or business in the past 12 months). From these variables, it is possible to obtain such estimates as the average number of weeks worked in the last 12 months. These quantitative estimates are of the following ratio form:

Estimate $($ average $)=X / Y$
The numerator ( X ) is a quantitative estimate of the total of the variable of interest (for example, the number of weeks worked in the past 12 months) for a given subpopulation (for example, males in Ontario who were employed in the past 12 months). In this example, X would be calculated by multiplying the person weight (WGHT PER) by the variable of interest (WKWE) when it is known, $1<=$ WKWE $<=52$, (i.e. not equal to ${ }^{\prime} 97^{\prime}$, ' $98^{\prime}$ ' or ' $99^{\prime}$ ), and summing this product over all records for males in Ontario who were employed i.e. SEX -1 and PRV -35 and $(1 \leqslant=W K W E<=52)$, which yields $172,605,008$.

The demominator (Y) is the qualitative estimate of the number of persons within that subpopulation (males in Ontario who were employed in the past 12 months for whom we have a valid number of weeks). In this example, $Y$ would be calculated by summing the person weight (WGHT PER) over all male respondents in Ontario with $1<=$ WKWE $<=52$, yielding $3,770,806$.

The two estimates X and Y are derived independently and then divided to provide the quantitative estimate. The average number of weeks is then calculated to be:

$$
\frac{172,605,008}{770.806}=45.8
$$

### 7.4 Guidelines for Analysis

As is detailed in Section 4 of this document, the respondents from the GSS do not form a simple random sample of the target population. Instead, the survey had a complex design, with stratification and multiple stages of selection, and unequal probabilities of selection of respondents. Using data from such complex surveys presents problems to analysts because the survey design and the selection probabilities affect the estimation and variance calculation procedures that should be used.

The GSS used a stratified design, with significant differences in sampling fractions between strata. Thus, some areas are over-represented in the sample (relative to their populations) while some other areas are relatively under-represented; this means that the unweighted sample is not representative of the target
population, even if there were no non-response. Non-response rates may vary hy demographic group (see section 7.2 ), making the unweighted sample even less representative.

The survey weights must be used when producing estimates or performing analyses in order to account as much as possible for the geographic over- or under-representation and for the over- or underrepresentation of age-sex groups or months of the year in the unweighted file. While many analysis procedures found in statistical packages allow weights to be used, the meaning or definition of the weight in these procedures often differs from that which is appropriate in a sample survey framework. with the result that, while in many cases the estimates produced by the packages are correct, the variances that are calculated may be almost meaningless.

For many analysis techniques (for example linear regression, logistic regression, estimation of rates and proportions, and analysis of variance), a method exists that can make the variances calculated by the standard packages more meaningful. If the weights of the respondents, or of the subset of the respondents being used in the analysis, are rescaled so that the average weight is one (1), then the variances produced by the standard packages will be more reasonable. They still will not take into account the stratification and clustering of the sample's design. but they will take into account the unequal probabilities of selection. This rescaling can be accomplished by dividing each weight by the overall average weight before the analysis is conducted.

For an analysis of all respondents who were living with a common-law partner, the following steps are required:

- Select all respondents from the file who were living with a common-law partner (PR CL=1);
- Calculate the Average Weight of WGHT_PER for these records;
- For each of these respondents calculate a "working" weight equal to WGHT PER / Average Weight;
- Perform the analysis for these respondents using the "working" weight.

Section 8 describes sampling variability and data reliability in more detail and Appendix A provides a series of tables that can be used to estimate the sampling variability of many qualitative estimates of totals and proportions.

As an alternative to the use of the Approximate Variance Tables, a set of "bootstrap" weights and associated programs are being supplied to users so that they will be able to calculate more precise individual variances to assess the quality of estimates. Again, see Section 8 for more details.

## 8. Release Guidelines and Data Reliability

It is important for users to become familiar with the contents of this section before publishing or otherwise releasing any estimates derived from the General Social Survey microdata files.

This section of the documentation provides guidelines to be followed by users. With the aid of these guidelines, users of the microdata files should be able to produce figures consistent with those produced by Statistics Canada and in conformance with the established guidelines for rounding and release. The guidelines can be broken into four broad sections: Minimum Sample Sizes for Estimates; Sampling Variability Policy; Sampling Variability Estimation; and Rounding Policy.

### 8.1 Minimum Sample Size for Estimates

Users should determine the number of records on the microdata file that contribute to the calculation of a given estimate. This number should be at least 15 . When the number of contributors to the weighted estimate is less than this, the weighted estimate should generally not be released regardless of the value of the Approximate Coefficient of Variation. If it is, it should be with great caution and the insufficient number of contributors associated with the estimate should be prominently noted.

### 8.2 Sampling Variability Guidelines

The estimates derived from this survey are based on a sample of households. Somewhat different figures might have been obtained if a complete census had been taken using the same questionnaire, interviewers, supervisors, processing methods, etc. The difference between the estimates obtained from the sample and the results from a complete count taken under similar conditions is called the sampling error of the estimate.

Errors which are not related to sampling may occur at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may make errors in answering questions, the answers may be incorrectly entered into the CATI system, and errors may be introduced in the processing and tabulation of the data. These are all examples of non-sampling errors.

Over a large number of observations, randomly occurring errors will have little effect on estimates derived from the survey. However, errors occurring systematically will contribute to biases in the survey estimates. Considerable time and effort was made to reduce non-sampling errors in the survey. Quality assurance measures were implemented at each step of the data collection and processing cycle to monitor the quality of the data. These measures included the use of highly skilled interviewers, extensive training of interviewers with respect to the survey procedures and questionnaire, observation of interviewers to detect problems of questionnaire design or misunderstanding of instructions, procedures to ensure that data capture errors were minimized and coding and edit quality checks to verify the processing logic.

### 8.2.1 Non-sampling Errors

A major source of non-sampling errors in surveys is the effect of non-response on the survey results. The extent of non-response varies from partial non-response (failure to answer just one or a few questions) to total non-response. Total non-response occurred because the interviewer was unable to contact the selected respondent, the respondent was unable to provide the information (perhaps due to a language problem), or the respondent refused to participate in the survey. Total non-response was handled by adjusting the weight of households who responded to the survey to compensate for those who did not respond.

In most cases, partial non-response to the survey occurred when the respondent did not understand or misinterpreted a question, refused to answer a question, or could not recall the requested information. When there was partial non-response, the GSS did not impute responses, but instead left the answer as "not stated".

## 8.2.i Sampling Errors

Since it is an unavoidable fact that estimates from a sample survey are subject to sampling error, sound statistical practice calls for researchers to provide users with some indication of the magnitude of this sompling error.

Although the exact sampling error of an estimate, as detined above, cannot be measured from sample results alone, it is possible to estimate a statistical measure of sampling error, the standard error, from the sample data. Using the standard error, confidence intervals for estimates (ignoring the effects of nonsampling error) may be obtained under the assumption that the estimates are normally distributed about the true population value. The chances are about 68 out of 100 that the difference between a sample estimate and the true population value is less than one standard error, about 95 out of 100 that the difference is less than two standard errors, and it is virtually certain that the difference is less than three standard errors.

Since the absolute size of the sampling error of an estimate is often less important than its relative size (relative to the estimate itself) the standard error is not always the best measure of sampling error. For example, a standard error of 10 for an estimate of 20 would generally be taken as indicating that the estimate is a poor one, while the same standard error for an estimate of 1,000 would generally indicate a good estimate. For this reason the size of the sampling error is often expressed relative to the size of the estimate, as the coefficient of variation (c.v.). The coefficient of variation of an estimate is obtained by dividing the standard error of the estimate by the estimate itself, and the resulting fraction is usually expressed as a percentage. In the above example, the first estimate has a c.v. of $50 \%(10 / 20)$, while the second has a c.v. of $1 \%(10 / 1,000)$.

In order to provide a means of assessing the quality of many estimates, Statistics Canada has produced a set of Approximate Sampling Variability Tables for the GSS. These tables can be used to obtain approximate coefficients of variation for categorical-type estimates and proportions. More precise estimates of the sampling variability of estimates can be produced with the bootstrap method using bootstrap weights that have been created for this survey. See Section 8.3 for more details.

## Guidelines for Release of Estimates

When considering releasing and/or publishing an estimate from the microdata file, users should consult the table below and follow the guideline that matches the coefficient of variation of the estimate.

| Type of Estimate | Coefficient of Variation | Guidelines for Release |
| :--- | :--- | :--- |
| 1. With Moderate Sampling Variablity $0.0 \%$ to $16.5 \%$ | Estimates can be considered for general <br> unrestricted release. No special notation is <br> required. |  |
| 2. With High Sampling Variability | $16.6 \%$ to $33.3 \%$ | Estimates can be considered for general <br> unrestricted release but should be accompanied <br> by a warning cautioning users of the high <br> sampling variability associated with the <br> estimates. |
| 3. With Very High Sampling Variability |  |  |$\quad$| Estimates should generally not be released, but |
| :--- |
| when they are it should be with great caution and |
| the very high sampling variability associated |
| with the estimate should be prominently noted. |

Note: The sampling variability guidelines should be applied to rounded estimates.

## 8. 3 Estimates of Variance

As the data are based on a sample of persons they are subject to sampling error. That is, estimates based on a sample will vary from sample to sample, and typically they will be different from the results that would have been obtained from a complete census.

The potential range of this difference has been estimated for key data and used to produce tables that can be used to estimate the sampling variability of many estimates.

Estimates of the sampling variability of estimates can also be produced with the bootstrap method using the bootstrap weights that have been created for this survey. The last two subsections introduce the hootstrap method and associated program.

### 8.3.1 Sampling Variability for Qualitative Estimates

Derivation of the sampling variability of each of the qualitative estimates that could be generated from the survey would be an extremely costly procedure, and for most users, an unnecessary one. Consequently, approximate measures of sampling variability, in the form of tables, have been developed for use and are included in APPENDIX A ("Approximate Variance Tables"). These tables were produced using the coefficient of variation formula based on a simple random sample. Since the design of Cycle 17 of the General Social Survey was not a simple random sample, a factor called the Design Effect has been introduced into the variance formula.

The Design Effect of an estimate is the actual variance of the estimate (taking into account the sample design that was used) divided by the variance that would have resulted if the estimate had been derived from a simple random sample of the same size. The Design Effect used to produce the Approximate Variance Tables has been determined by first estimating Design Effects for a wide range of characteristics and then choosing among these a conservative value which will not give a false impression of high precision. These Design Effects are specified in the table that follows.

## Design Effects

## Geographic Area

## Design Effect

Canada
Canada ..... 1.40
Newfoundland and Labrador ..... 1.35
Prince Edward Island ..... 1.25
Nova Scotia ..... 1.30
New Brunswick ..... 1.23
Quebec ..... 1.28
Ontario ..... 1.25
Manitoba ..... 1.28
Saskatchewan ..... 1.31
Alberta ..... 1.24
British Columbia ..... 1.29
Atlantic Region ..... 1.39
Prairie Region ..... 1.41

Approximate variance tables for estimates using WGHT_PER are provided at the Canada and provincial levels as well as for the Atlantic and Prairie Regions.

It should be noted that all coefficients of variation in these tables are approximate and therefore unofficial. However, more precise estimates of the sampling coefficients of variation for specific variables may be obtained using "bootstrap" weights and associated programs. The types of estimates supported include "aggregates' or 'totals', proportions, ratios, differences between 'aggregates' or 'totals", as well as more sophisticated types of analyses such as estimates of coefficients from linear regressions and logistic regressions, among others.

The use of variable-specific variance calculation instead of the table-based approximations may allow users to feel more certain of the quality of their estimates, especially those with coefficients of variation estimated from the tables in the "Very High Sampling Variability" range (see the guidelines regarding the release of the survey estimates on preceding pages).

### 8.3.2 Sampling Variability for Quantitative Estimates

Approximate variances for quantitative variables cannot be as conveniently summarized. As a general rule, however, the coefficient of variation of a quantitative total will be larger than the coefficient of variation of the corresponding qualitative estimate (e.g., the number of persons contributing to the quantitative estimate). If the corresponding qualitative estimate has high sampling variability, then the quantitative total will in general have high sampling variability as well.

### 8.3.3 Bootstrap Method for Variance Estimation

In order to determine the quality of the estimate and to calculate the CV, the standard deviation must be calculated. Confidence intervals also require the standard deviation of the estimate. The GSS uses a multi-stage survey design and calibration, which means that there is no simple formula that can be used to calculate variance estimates. Therefore, an approximate method was needed. The bootstrap method is used because the sample design and calibration needs to be taken into account when calculating variance estimates. The bootstrap method does this, and with the use of the Bootvar program, discussed in the next subsection, is a method that is fairly easy for users.

The GSS uses the mean bootstrap method described by W. Yung (Variance estimation for public use microdata files; Symposium 97, New directions in surveys and censuses: proceedings, p. 91-95. Statistics Canada (1997)).

Independently, in each stratum, a simple random sample of $(\mathrm{n}-1)$ of the n units in the sample is selected with replacement. Note that since the selection is with replacement, a unit may be chosen more than once. This step is repeated R times to form R bootstrap samples. An average initial bootstrap weight based on the $R$ samples is calculated for each sample unit in the stratum. The entire process (selecting simple random samples, recalculating weights for each stratum) is repeated B times, where B is large, yielding B different initial bootstrap weights. The GSS typically uses $\mathrm{R}=25$ and $\mathrm{B}=200$, to produce 200 bootstrap weights.

These weights are then adjusted according to the same weighting process as the regular weights: non response adjustment, calibration and so on. The end result is 200 final bootstrap weights for each unit in the sample. The variation among the 200 possible estimates based on the 200 bootstrap weights is related to the variance of the estimator based on the regular weights and can be used to estimate it.

There are a number of reasons why a user may need to calculate the coefficient of variation of estimates with the bootstrap method. A few are given below.

First, if a user desires estimates at a geographic level smaller than the province (for example, at the urban/rural level), then the Approximate Variance tables provided are not adequate. Coefficients of variation of these estimates may be obtained using "domain" estimation techniques through the Bootstrap variance program. Second, should a user require more sophisticated analyses such as estimates of coefficients from linear regressions or logistic regressions, the Approximate Variance tables will not provide correct associated coefficients of variation. Although some standard statistical packages allow sampling weights to be incorporated in the analyses, the variances that are produced often do not take into account the design properly and/or calibration of the weights, whereas the Bootstrap variance program does so. Third, for estimates of quantitative variables, separate tables are required to determine their sampling error. Since most of the variables for the General Social Survey are categorical in nature, this has not been done. Thus, users wishing to obtain coefficients of variation for quantitative variables must do so through the Bootstrap variance program.

### 8.3.4 Bootvar Program for Variance Estimation

Statistics Canada has developed a program that can perform Bootstrap variance estimation: the Bootvar program.

The Bootvar program is available in both SAS and SPSS formats. It is made up of macros that compute variances for totals, ratios, differences between ratios and for linear and logistic regression.

The Bootvar program is provided with bootstrap weights and a document explaining how to modify and use the program to suit user's needs.

Contact individuals listed in section 9 to obtain the most recent version of the Bootvar program.

### 8.4 Rounding

In order that estimates produced from the General Social Survey microdata files correspond to those produced by Statistics Canada, users are urged to adhere to the following guidelines regarding the rounding of such estimates. It may be misleading to release unrounded estimates, as they imply greater precision than actually exists.

### 8.4.1 Rounding Guidelines

1) Estimates of totals in the main body of a statistical table should be rounded to the nearest thousand using the normal rounding technique (see definition in Section 8.4.2).
2) Marginal subtotals and totals in statistical tables are to be derived from their corresponding umrounded components and then are to be rounded themselves to the nearest thousand units using normal rounding.
3) Averages, proportions, rates and percentages are to be computed from unrounded components and then are to be rounded themselves to one decimal using normal rounding.
4) Sums and differences of aggregates and ratios are to be derived from corresponding unrounded components and then rounded to the nearest thousand units or the nearest one decimal using normal rounding.
5) In instances where, due to technical or other limitations, a different rounding technigue is used, resulting in estimates different from Statistics Canada estimates, users are encouraged to note the reason for such differences in the released document.

### 8.4.2 Normal Rounding

In normal rounding, if the first or only digit to be dropped is 0 to 4 , the last digit to be retained is not changed. If the first or only digit to be dropped is 5 to 9 , the last digit to be retained is raised by one. For example, the number 8499 rounded to thousands would be 8000 and the number 8500 rounded to thousands would be 9000 .

## 9. Additional Information

Additional information about this survey can be obtained from the individuals listed below. Data from the survey are available through published reports, special request tabulations, and this microdata file. The microdata file is available from the Housing, Family and Social Statistics Division of Statistics Canada at a cost of $\$ 2,140$. Special tabulations can be obtained at a cost that reflects the resources that are required to produce them.

## Sample Selection Procedures, Weighting and Estimation

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Household Survey Methods Division
(613) 951-1467

Dave.Paton@statcan.ca
Subject Matter, Data Collection and Data Processing
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Housing, Family and Social Statistics Division
(613) 951-6496

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## Appendix A

## Approximate Variance Tables

## APPROXIMATE VARIANCE TABLES

By using the Approximate Variance Tables and the following rules, users should be able to determine approximate coefficients of variation for qualitative* estimates or combinations of such estimates such as percentages, ratios, differences between totals and differences between ratios. Note that these tables are not appropriate for determining variances for quantitative ${ }^{*}$ estimates.

There are one table for each geographic area.
The table is for the general adult population (aged 15 years and over) and any subpopulation thereof.

The geographic areas are Canada, the ten provinces and the Atlantic and Prairie Regions.
As noted in 8.2, estimates having cv's of more than $33.3 \%$ are not releasable. In addition, as memioned in 8.1, each estimate should be derived from at least 15 respondents in order to be released. regardless of the approximate coefficient of variation.

[^2]
## Rules for Obtaining Approximate Variances

The following rules should enable the user to determine the approximate coefficients of variation from the Approximate Variance Tables for estimates of the number, proportion or percentage of the surveyed population possessing a certain chatacteristic and for ratios and differences between estimates.

As noted in Section 8.1, all estimates should contain at least the minimum number of contributors in order to be released, regardless of the Approximate Coefticient of Variation.

## Rule 1: Estimates of Numbers Possessing a Characteristic (Aggregates)

The coefficient of variation (cv) depends only on the size of the estimated aggregate itself. In the appropriate Approximate Variance Table, locate the estimated aggregate in the left-most column of the table (headed "Numerator of Percentage") and follow the asterisks across to the first figure encountered. This figure is the estimated eosfficient of variation.

## Example 1:

> A user estimates that in Canada 1.930.562 females aged 15 years and over have obtained a 'High school diploma' as the highest level of education $(E D U 5=4)$. How does the user determme the approximate coefficient of variation for this estimate?

Refer to the approximate variance table for Canada level estimates produced using the adult weight (WGHT_PER). The estimated aggregate does not appear in the left-most column (the 'Numerator of Percentage' column), so it is necessary to use the closest figure, namely 2,000,000. The coefficient of variation for an estimated aggregate is found by referring to the first non-asterisk entry for that row: in this case $2.5 \%$. This cv falls within the range of cv's for 'Unqualified' estmates $(i . e .0 .0 \%-16.5 \%$. Section 8.2.3) allowing the estimate to be released without restriction.

Rule 2: Estimates of Percentages or Proportions Possessing a Characteristic
The coefficient of variation of an estimated percentage or proportion depends on both the size of the percentage or proportion and the size of the total upon which the percentage is based. Estimated percentages or proportions are relatively more reliable than the corresponding estimates of the numerators of the percentages, particularly if the percentages are 50 percent or more. Note that in the tables the cv's decline in value reading from left to right).

When the percentage or proportion is based upon the total population of the geographic area covered by the table, the cv of the percentage or proportion is the same as the cv of the numerator of the percentage. In this case, Rule 1 can be used.

When the percentage or proportion is based upon a subset of the total population (e.g., those in a particular age-sex group), reference should be made to the percentage (across the top of the table) and to the numerator of the percentage or proportion (down the left side of the table). The intersection of the appropriate row and column gives the coefficient of variation.

## Example 2:

A user estimates that in Canada $14.9 \%$ of females aged 15 years and over have obtained a 'High school diploma' as the highest level of education. This is the expression of the estimate obtained in Example I as a percentage of all females aged 15 vears and over in Canada. How does the user determine the approximate coefficient of variation for this estimate?

Refer to the approximate variance table for Canada level estimates produced using the adult weight (WGHT_PER). Because the estimate is a percentage, which is based on a subset of the population covered by the table, it is necessary to use both the percentage ( $14.9 \%$ ) and the numerator portion of the percentage (1.930.562) to deternine the approximate coefficient of variation. Since the numerutor does not appear in the left-most column (the 'Numerator of Percentage'column), it is necessary fo use the figure closest to it, namely 2.000 .000 . Similarly, the percentage estimate does not appear among the column headings, so it is necessary to use the figure closest to it, namely $15.0 \%$. The figure at the intersection of the row and column selected, namely $2.5 \%$, is the coefficient of variation. This cv falls within the range of cv's for 'Unqualified' estimates (i.e. $0.0 \%-16.5 \%$, Section 8.2.3) allowing the estimate to be released without restriction.

## Rule 3: Ratios

In the case where the numerator is a subset of the denominator, the ratio should be converted to a percentage and Rule 2 applied. This would apply, for example, to the case where the denominator is the number of males and the numerator is the number of males who obtained an 'High school diploma'.

In the case where the numerator is not a subset of the denominator, the coefficient of variation of the ratio of two estimates is approximately equal to the square root of the sum of squares of each coefficient of variation considered separately. That is, the standard deviation of a ratio
$\mathrm{R}=\mathrm{X} / \mathrm{Y}$
is
$\mathrm{sd}(\mathrm{R})=\mathrm{R} *\left(\mathrm{cv}(\mathrm{X})^{2}+\operatorname{cv}(\mathrm{Y})^{2}\right)^{1 / 2}$

The coefficient of variation of R is approximately:

$$
\begin{aligned}
\operatorname{cv}(\mathrm{R})= & \operatorname{sd}(\mathrm{R}) / \mathrm{R} \\
& =\left(\operatorname{cv}(\mathrm{X})^{2}+\operatorname{cv}(\mathrm{Y})^{2}\right)^{1 / 2}
\end{aligned}
$$

This formula will tend to overstate the error if X and Y are positively correlated and understate the crror if X and Y are negatively correlated.

## Example 3:

A user estimates that in Canada, among males between 20 and 24 vears of age, 163,830 have obtained a 'High school diploma' as the highest level of education and among females berween 20 and 24 years of age, 125,970 over have obtained a 'High school diploma' as the highest level of cducation. The user is interested in the ratio of males aged 20 to 24 who obtained an 'High school diploma' versus females aged 20 to 24 who have obtained an 'High school diploma'. How does the user devermine the approximate coefficient of ratation for this ratue estimate?

The numerator of the ratio estimate is 163.830 ( $X$ ). Using Rule 1 (refer to Example 1), the coefficient of variation for this estimate is determined to be $9.7 \% \mathrm{cv}(\mathrm{X})$. The denominator of the ratio estimate is $125,970(Y)$. Again using Rule 1, the coefficient of variation is determined to be $10.7 \%$ $\operatorname{cv}(Y)$. Using Rule 3, the coefficient of waration of the ratio estimate is

$$
\begin{aligned}
c v & =\left(0.097^{2}+\left(0.10^{-4}\right)^{3}\right. \\
& =0.144
\end{aligned}
$$

Therefore at the Canada level, the ratio of mates aged 20 to 24 who obtained a High school diploma' as the highest level of education versus females aged 20 to 24 who have obrained a 'High school diploma' as the highest level of education is 163,830/125,970 or 1.3 to 1 . The coefficient of wariation of this estimate is $14.4 \%$ and so the estimate cam be released without restriction.

## Rule 4: Differences Between Totals or Percentages

The standard deviation of a difference between two estimates is approximately equal to the square root of the sum of squares of each standard deviation considered separately. That is, the standard deviation of a difference:

```
d= X - Y
is
sd(d) =((X*\operatorname{cv(X)}\mp@subsup{)}{}{2}+(\textrm{Y}*\operatorname{cv(Y}(\textrm{Y})\mp@subsup{)}{}{2}\mp@subsup{)}{}{1/2}
```

The coefficient of variation of $d$ is approximately:
$\mathrm{cv}(\mathrm{d})=\mathrm{sd}(\mathrm{d}) / \mathrm{d}$
This formula is accurate for the difference between separate and uncorrelated characteristics but is only approximate otherwise.

## Example 4 :

A aser estimates that in Canada, among those between 20 and 24 yedars of age. $15.0 \%$ (X) of males have obtained a 'High school diploma' as the highest level of education and $11.9 \%$ (Y) of females have obtained a 'High school diploma' as the highest level of education. The user is interested in the' difference between these mo estimates. How does the user determine the approximate cocfficient of variation for the estmate of the difference?

Using Rule 2. the coefficient of bariation for the male estimate is $9.3 \%$. The cofflcient of variation for the female estimate is $9.9 \%$.

The difference between the estimates is $3.1 \%$. Using Rule 4. the standard deviation of the difference benween the estimates is

$$
\begin{aligned}
s d \quad & =\left(10.15 \times 0 .(093)^{2}+\left(0.119 \times 0 .(099)^{2}\right)^{2.5}\right. \\
& =0.018
\end{aligned}
$$

and the coefficient of variation is

$$
\begin{aligned}
\omega= & \frac{0.018}{}=\frac{0.031}{} \\
= & 0.58
\end{aligned}
$$

Therefore the coefficient of the difference between the estimates is $58 \%$ and so the estimate should not be released.

## Rule 5: Difference of Ratios

In this case, Rules 3 and 4 are combined. The ev's of the two ratios are first determined using Rule 3. and the cv of their difference is found using Rule 4.

## Confidence Limits

Although coefficients of variation are widely used, a more intuitively meaningful measure of sampling error is the confidence interval of an estimate. A confidence interval constitutes a statement on the level of confidence that the true value for the population lies within a specified range of values. For example a $95 \%$ contidence interval can be described as follows:

If sampling of the population is repeated indetimitely, each sample leading to a new confidence interval for an estimate, then in $95 \%$ of the samples the interval will cover the true population value.

Using the standard error of an estimate, confidence intervals for estimates may be obtained under the assumption that under repeated sampling of the population, the various estimates obtained for a population characteristic are normally distributed about the true population value. Under this assumption, the chances are about 68 out of 100 that the difference between a sample estimate and the true population value would be less than one standard error, about 95 out of 100 that the difference would be less than two standard errors, and about 99 out of 100 that the differences would be less than three standard errors. These different degrees of confidence are refered to as the contidence levels.

Contidence intervals for an estimate are generally expressed as two mombers, one below the estimate and one above the estimate, as $(-k,+k)$ where $k$ is determined depending upon the level of confidence desired and the sampling error of the estimate.

Confidence intervals for an estimate can be calculated directly from the Sampling Variability Tables by first determining from the appropriate table the coefficient of variation of the estimate, and then using the following formula to convert to a confidence interval CI :

$$
C l_{x}=\{X-(t)(X)(\alpha), X+(t)(X)(\alpha)\}
$$

where $\alpha$ is the determined enefficiont of variation of the estimate.$X$
$1=1$ if a 6850 confidence interval is desired
$t=1.6$ if a $90 \%$ contidence interval is desired
$t=2$ if a $95 \%$ confidence interval is desired
$1=3$ if a 996 confidence interval is desired

## Example 5(a):

An cstimated 1.930 .562 fomales aged 15 vears and over have obtained a 'High school diploma' as the highest level of education. This estimate has an appoximate cocfficient of miation of 2.55 (example 1). The $95 \%$ confidence interval for this estimate is:
$(1,930,562-(2)(1.930 .562)(0.025) \cdot 1.930 .562+(2)(1.930 .562)(0.02 .5))$
$(1,930,562-96,528,1,930.562+96, .528)$
$(1,834,034,2,027,090)$
With $95 \%$ confidence it can be said that between 1.834 .0 .34 and 2.027 .090 of fomates aged 15 years and ower in Canada. have obtained a High school diploma' as the highe st level of education.

## Example 5(b):

An estimuted $17.9 \%$ of females aged 15 years and over in Canada hode obtained a High sehool diploma' as the highest level of education or 0.149 expressed as a proportion. From Example 2 this estimate has an approximate coefficiont of variation of $2.5 \%$. A $95 \%$ confidence interval for this essimate (expressed as a proportion) is

$$
\begin{aligned}
C l & =\{0.149-(2)(0.149)(0.02 .5), 0.149+12)(0.149)(0.02 .5)\} \\
& =\{0.142 \cdot 0.156\}
\end{aligned}
$$

With $95 \%$ confidence it can be said that between $14.2 \%$ and $15.6 \%$ of females aged 15 vears and over in Canada have obtained a 'High school diploma' as the highest level of educatiom.

Note: Release guidelines which apply to the estimate also apply to the confidenco interval. For cirample: if the estimate is not releasable, then the comfidence intoral is not releasable cither.

## T-test

Standard errors may also be used to perform hypothesis testing, a procedure for distinguishing between population parameters using sample estimates. The sample estimates can be numbers, averages, percentages, ratios, etc. Tests may be performed at various levels of significance, where a level of significince is the probability of concluding that the eharacteristics are different when, in fact, they are identical.

Let $\mathrm{X}_{1}$ and $\mathrm{X}_{2}$ be sample estimates for 2 charateristics of interest. Let the standard error of the difference $\mathrm{X}_{1}-\mathrm{X}_{2}$ be $\sigma$

$$
\text { If } \mathrm{t}=\frac{\mathrm{X}_{1}-\mathrm{X}_{2}}{-\cdots-\cdots} \quad \text { is hetween }-2 \text { and } 2
$$

then no conclusion about the difference between the characteristics is justified at the $5 \%$ level of significance. If however, this ratio is smaller than -2 or larger than +2 , the observed difference is significant at the $5 \%$ level (Note: at the $1 \%$ level, values of -3 and +3 should be used, etc.).

## Example 6:

A user wishes to test at the 5 the level of significance the hypothesis that at the Canala level there is no difference between percentage estimates of males and fomales aged 20 to 24 who obtaned a
'High school diploma' as the highest level of education. From Example 4 the estimate of the standard deviation of the difference between the estimates is 0.018 .

$$
\begin{aligned}
\text { Hence } & =\frac{0.150-0.119}{0.018} \\
& =1.67
\end{aligned}
$$

Since $t=1.67$ is less than 2, there is not enough evidence to reject the hypothesis at the $5 \%$ significance level.

GENERAL SOGAL SURVEY GYCL 1

APPROXIMATE VARIANCE YABLES FOR
POPULATION AGED $15+$ OF CANADA


NOTE: FOR CORREGT USAGF OF THESE TABLES REFER TO APPENDIX A


[^3]
## GENERAL SOCIAI SURVEY CYKLE 1 ．

$$
\begin{aligned}
& \text { APPROXIMATE VARIANCE TABLES FOF } \\
& \text { ATION AGED } 15+\text { OF PRINCE EDWRRC ISL_ANit }
\end{aligned}
$$

| NUMERATOR OF PERCENTAGE （ ${ }^{\circ} 00$ ） | ESTIMATED PERCENTACE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0．18 | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 34.03 | 2： 4 ， | $\therefore 106$ | 30．4．6 | 73．04 | 95.04 |
| 1 |  | 49.0 | 48.7 | 48.0 | 46.7 | 45.4 | 44.0 | 42.6 | 41.2 | 39.7 | 38.1 | 34.8 | 27.0 | 15.6 |
| 2 | ＊＊＊＊＊＊＊ |  | 34.5 | 33.9 | 33.0 | 32.1 | 31.1 | 30.1 | 29.1 | 28.1 | 27.0 | 24.6 | 19.1 | 11.6 |
| 3 |  | 尚 |  | 27.7 | 27.0 | 26.2 | 25.4 | 24.6 | 23.8 | 22.9 | 22.0 | 20.1 | 15.6 | 9.6 |
| 4 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 24.0 | 23.4 | 22.7 | 22.0 | 21.3 | 20.6 | 19.8 | 19.1 | 17.4 | 13.5 | 7.8 |
| 5 | ＊＊＊＊＊＊＊ | ＊＊ | ＊＊＊ | 21.5 | 20.9 | 20.3 | 19.7 | 19.1 | 18.4 | 17.8 | 17.1 | 15.6 | 12.1 | 7.0 |
| 6 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ |  | 19.1 | 18.5 | 18.0 | 17.4 | 16.8 | 16.2 | 15.6 | 14.2 | 11.0 | 6.4 |
| 7 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | 17.7 | 17.2 | 16.6 | 16.1 | 15.6 | 15.0 | 14.4 | 13.2 | 10.2 | 5.9 |
| 8 | ＊＊＊＊＊ | ＊＊＊ | ＊ャロ | ＊ | 16.5 | 16.0 | 15.6 | 15.1 | 14.6 | 14.0 | 13.5 | 12.3 | 9.5 | 5.5 |
| 9 | ＊＊＊＊＊ | ＊＊ | ＊＊＊ | ＊＊＊ | 15.6 | 15.1 | 14.7 | 14.2 | 13.7 | 13.2 | 12.7 | 11.6 | 9.0 | 5.2 |
| 10 | ＊＊＊＊＊＊ | 暲部 | ＊\＆\＃せ | ＊＊＊＊ | 14.8 | 14.4 | 13.9 | 13.5 | 13.0 | 12.6 | 12.1 | 11.0 | 8.5 | 4.4 |
| 11 | ＊ |  |  | ＊ | 14.1 | 13.7 | 13.3 | 12.9 | 12.4 | 12.0 | 11.5 | 10.5 | 8.1 | 4.7 |
| 12 | ＊＊＊＊＊＊＊ |  |  | ＊＊＊＊ | ＊＊＊＊ | 13.1 | 12.7 | 12.3 | 11.9 | 11.5 | 11.0 | 10.0 | 7.8 | 4.3 |
| 13 | ＊＊ | ＊＊＊＊ | 市免＊＊ | ＊＊ | ＊＊＊＊ | 12.6 | 12.2 | 11.8 | 11.4 | 11.0 | 10.6 | 9.7 | 7.5 | 4.3 |
| 14 |  | \＃\＃\＃\＃当＊ | W＊＊＊＊ | \＃\＃\＃＊ | ＊＊＊ | 12.1 | 11.8 | 11.4 | 11.0 | 10.6 | 10.2 | 9.3 | 7.2 | 4.2 |
| 15 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 11.7 | 11.4 | 11.0 | 10.6 | 10.2 | 9.8 | 9.0 | 7.0 | 4.0 |
| 16 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 11.3 | 11.0 | 10.7 | 10.3 | 9.9 | 9.5 | 8.7 | 6.7 | 3.9 |
| 17 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊女 | ＊＊＊${ }_{\text {立 }}$ | 女＊＊＊＊ | 11.0 | 10.7 | 10.3 | 10.0 | 9.6 | 9.2 | 8.4 | 6.5 | 3.8 |
| 18 | ＊＊＊＊＊＊＊ | ＊ | ＊＊＊＊＊ | ＊ | ＊＊＊＊＊ | ＊＊＊＊ | 10.4 | 10.0 | 9.7 | 9.4 | 9.0 | 8.2 | 6.4 | 3.7 |
| 19 | ＊＊＊＊＊＊＊＊ | ＊＊\＃\＃＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | \＃＊＊＊＊a | ＊＊＊＊＊ | 10.1 | 9.8 | 9.5 | 9.1 | 8.7 | 8.0 | 6.2 | 3.6 |
| 20 | ＊＊＊＊＊＊＊ | ＂＊＊ | ＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊ | 9.8 | 9.5 | 9.2 | 8.9 | 8.5 | 7.8 | 6.0 | 3.5 |
| 21 | \＃\＃\＃世＊＊＊ | ＊＊ | ＊＊ | ＊$*$ | ＊＊ | ＊＊＊ | 9.6 | 9.3 | 9.0 | 8.7 | 8.3 | 7.6 | 5.9 | 3.4 |
| 22 | ＊＊＊ | ＊＊ | ＊＊ | ＊ | ＊＊ | ＊＊ | 9.4 | 9.1 | 8.8 | 8.5 | 8.1 | 7.4 | 5.7 | 3.3 |
| 23 | ＊＊＊＊ | ＊＊＊れ |  |  | ＊＊ | ＊ |  | 8.9 | 8.6 | 8.3 | 8.0 | 7.3 | 5.6 | 3.2 |
| 24 | ＊＊＊＊＊＊＊ | ＊＊ | ＊＊ | ＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊ | 8.7 | 8.4 | 8.1 | 7.8 | 7.1 | 5.5 | 3.2 |
| 25 | －\＃＝＝¢＊＊ |  |  | ＊＊ | ＊＊＊＊＊ | ＊ | ＊＊ | 8.5 | 8.2 | 7.9 | 7.6 | 7.0 | 5.4 | 3.1 |
| 30 | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | ガャット | ＊＊＊ | ＊＊＊＊＊ | ＊＊ | 7.5 | 7.2 | 7.0 | 6.4 | 4.9 | 2.8 |
| 35 | ＊＊も＊＊＊＊＊ | ＊＊＊＊せt | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ |  |  | ＊＊＊ | 6.7 | 6.4 | 5.9 | 4.6 | 2.6 |
| 40 |  |  | ＊＊＊＊ |  |  |  |  |  | ＊＊＊＊ | ＊＊＊ | 6.0 | 5.5 | 4.3 | 2.5 |
| 45 | ＊＊＊＊＊＊ |  |  |  |  |  |  |  | ＊＊ | ＊＊＊＊ | 5.7 | 5.2 | 4.0 | 2.3 |
| 50 | ＊＊＊＊＊＊＊＊ |  |  |  |  |  |  |  | ＊ | 早䓪 |  | 4.9 | 3.8 | 2.2 |
| 55 | ＊＊＊＊ |  | ＊ | ＊ |  | ＊ |  |  | － | ＋ | ＊＊＊ | 4.7 | 3.6 | 2.1 |
| 60 | ＊＊＊ | ＊＊＊ |  | ＊＊＊＊ | － | － | ＊＊＊ | ＋ | －＊＊ | － | ＊＊＊＊＊ | ＊ | 3.5 | 2.0 |
| 65 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊ | － | ＊＊＊＊＊＊＊＊＊＊＊） | ＊＊＊ | ＊＊＊＊＊ | ＊ | ＊＊ | ＊＊＊ | 3.3 | 1.9 |
| 70 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊ | ＊＊ | － | － | － | ＊＊＊＊ | ＊ | ＊＊＊＊ | ＊＊＊＊ | 3.2 | 1.9 |
| 75 | \＃\＃\＃＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊ | － |  |  | － | ＊＊＊＊ | ＊＊ | ＊＊＊ | 3.1 | 1.8 |
| 80 | 官莨あもあも | ＊＊ | ＊ | － | ＊＊ | － |  | － | ＋ | － | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | 1.7 |
| 85 | ＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊も＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ |  | ＊＊＊＊＊ | ＊＊ | 1.5 |
| 90 | ＊＊＊＊れれをも | \％${ }^{\text {\％}}$ | ＊${ }^{\text {m }}$ | ＊＊＊ | ＊＊ | ＊＊＊ |  | ＊＊＊ | ＊ ＊的\＃ | ＊＊＊＊ | ＊＊ | ＊＊ | ＊＊ | 1.6 |
| 95 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | \＃\＃\＃＊ | ＊＊＊＊ | ＊＊＊＊＊＊ |  | ＊＊＊＊＊＊ | 音解角 |  | ＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | 1.6 |
| 100 | ＊＊＊＊＊＊も它 |  | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊が | ＊＊＊＊＊ |  |  | 約\＃＊ |  |  |  | ＊ | 1.6 |

NOTE：FOR CORREGT USAGE OF THESE TABLES REFER TO APPENDIX A

## MUMLGATUR IIF HRCTNTAGL GODO)



GENLRAL SOCIAL SURVEY CVCLE $1 /$

APPROXIMATE VARIANCE TABLES FOR
POPULATION AGED $15+$ OF NEW BRUNSWICK

| NUMERATOR OF PERCENTAGE （＇000） | ESTIMATED PERCENTAGE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| 1 | ＊＊＊ | 84.2 | 83.8 | 82.5 | 80.3 | 78.0 | 75.7 | 73.3 | 70.8 | 68.2 | 65.5 | 59.8 | 46.4 | 26.8 |
| 2 | ＊＊＊＊＊＊＊ | 59.5 | 59.2 | 58.3 | 56.8 | 55.2 | 53.5 | 51.8 | 50.1 | 48.2 | 46.4 | 42.3 | 32.8 | 18.9 |
| 3 | ＊＊＊＊＊＊＊ | 48.6 | 48.4 | 47.6 | 46.4 | 45.0 | 43.7 | 42.3 | 40.9 | 39.4 | 37.8 | 34.5 | 26.8 | 15.5 |
| 4 | ＊＊＊＊＊＊＊ | 42.1 | 41.9 | 41.2 | 40.1 | 39.0 | 37.8 | 36.6 | 35.4 | 34.1 | 32.8 | 29.9 | 23.2 | 13.4 |
| 5 | ＊＊＊＊＊＊＊ | 37.7 | 37.5 | 36.9 | 35.9 | 34.9 | 33.8 | 32.8 | 31.7 | 30.5 | 29.3 | 26.8 | 20.7 | 12.0 |
| 6 | ＊＊＊＊＊＊ | 34.4 | 34.2 | 33.7 | 32.8 | 31.9 | 30.9 | 29.9 | 28.9 | 27.9 | 26.8 | 24.4 | 18.9 | 10.9 |
| 7 | ＊ | 31.8 | 31.7 | 31.2 | 30.3 | 29.5 | 28.6 | 27.7 | 26.8 | 25.8 | 24.8 | 22.6 | 17.5 | 10.1 |
| 8 |  |  | 29.6 | 29.2 | 28.4 | 27.6 | 26.8 | 25.9 | 25.0 | 24.1 | 23.2 | 21.2 | 16.4 | 9.5 |
| 9 | ＊＊＊ | ＊＊＊＊ | 27.9 | 27.5 | 26.8 | 26.0 | 25.2 | 24.4 | 23.6 | 22.7 | 21.8 | 19.9 | 15.5 | 8.9 |
| 10 | ＊＊＊＊＊ | ＊＊＊ | 26.5 | 26． 1 | 25.4 | 24.7 | 23.9 | 23.2 | 22.4 | 21.6 | 20.7 | 18.9 | 14.7 | 8.5 |
| 11 |  | ＊＊＊＊ | 25.3 | 24.9 | 24.2 | 23.5 | 22.8 | 22.1 | 21.3 | 20.6 | 19.8 | 18.0 | 14.0 | 8.1 |
| 12 | \＃\＃\＃\＃世＊＊ | ＊＊＊＊＊ | 24.2 | 23.8 | 23.2 | 22.5 | 21.8 | 21.2 | 20.4 | 19.7 | 18.9 | 17.3 | 13.4 | 7.7 |
| 13 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | 23.2 | 22.9 | 22.3 | 21.6 | 21.0 | 20.3 | 19.6 | 18.9 | 18.2 | 16.6 | 12.9 | 7.4 |
| 14 | ＊＊ | ＊＊＊ | 22.4 | 22.0 | 21.5 | 20.9 | 20.2 | 19.6 | 18.9 | 18.2 | 17.5 | 16.0 | 12.4 | 7.2 |
| 15 | ＊＊＊＊＊＊＊＊ |  | 21.6 | 21.3 | 20.7 | 20.1 | 19.5 | 18.9 | 18.3 | 17.6 | 16.9 | 15.5 | 12.0 | 6.9 |
| 16 | ＊＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ | 20.6 | 20.1 | 19.5 | 18.9 | 18.3 | 17.7 | 17.1 | 16.4 | 15.0 | 11.6 | 6.7 |
| 17 |  | ＊＊＊＊ | ＊＊＊＊＊ | 20.0 | 19.5 | 18.9 | 18.4 | 17.8 | 17.2 | 16.5 | 15.9 | 14.5 | 11.2 | 6.5 |
| 18 | ＊＊ | ＊＊ | ＊＊＊ | 19.4 | 18.9 | 18.4 | 17.8 | 17.3 | 16.7 | 16.1 | 15.5 | 14.1 | 10.9 | 6.3 |
| 19 | ＊＊あれあもあれ | 恼\＃＊ | ＊＊＊＊＊ | 18.9 | 18.4 | 17.9 | 17.4 | 16.8 | 16.2 | 15.7 | 15.0 | 13.7 | 10.6 | 6.1 |
| 20 | ＊\＃＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 18.4 | 18.0 | 17.4 | 16.9 | 16.4 | 15.8 | 15.3 | 14.7 | 13.4 | 10.4 | 6.0 |
| 21 | ＊＊＊あもあ |  | ＊＊＊＊＊ | 18.0 | 17.5 | 17.0 | 16.5 | 16.0 | 15.5 | 14.9 | 14.3 | 13.1 | 10.1 | 5.8 |
| 22 | ＊＊ | ＊＊ | ＊＊＊＊＊ | 17．6 | 17.1 | 16.6 | 16.1 | 15.6 | 15.1 | 14.5 | 14.0 | 12.8 | 9.9 | 5.7 |
| 23 | ＊＊＊＊＊＊＊＊ | ＊＊ | ＊＊＊＊＊ | 17.2 | 16.7 | 16.3 | 15.8 | 15.3 | 14.8 | 14.2 | 13.7 | 12.5 | 9.7 | 5.6 |
| 24 | ＊＊＊＊觔＊＊ | ＊＊＊＊＊ | 由\＃\＃\＃＊＊ | 16.8 | 16.4 | 15.9 | 15.5 | 15.0 | 14.5 | 13.9 | 13.4 | 12.2 | 9.5 | 5.5 |
| 25 | \＃\＃＊\＃\＃\＃＊ | ＊＊＊＊ | ＊＊＊＊＊ | 16.5 | 16.1 | 15.6 | 15.1 | 14.7 | 14.2 | 13.6 | 13.1 | 12.0 | 9.3 | 5.4 |
| 30 | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 15.1 | 14.7 | 14.2 | 13.8 | 13.4 | 12.9 | 12.5 | 12.0 | 10.9 | 8.5 | 4.9 |
| 35 | \＃\＃\＃もあを＊ | ＊＊＊＊＊ | ＊＊${ }_{\text {\＃}}^{\text {W＊＊}}$ | 13.9 | 13.6 | 13.2 | 12.8 | 12.4 | 12.0 | 11.5 | 11.1 | 10.1 | 7.8 | 4.5 |
| 40 | ＊＊＊＊＊＊＊ | ＊＊＊\＃\＃\＃ | ＊＊＊＊ | ＊＊＊＊＊ | 12.7 | 12.3 | 12.0 | 11.6 | 11.2 | 10.8 | 10.4 | 9.5 | 7.3 | 4.2 |
| 45 | w＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | 12.0 | 11.6 | 11.3 | 10.9 | 10.6 | 10.2 | 9.8 | 8.9 | 6.9 | 4.0 |
| 50 | ＊＊＊＊＊＊ | ＊＊＊ | ＊＊ | ＊＊＊＊ | 11.4 | 11.0 | 10.7 | 10.4 | 10.0 | 9.6 | 9.3 | 8.5 | 6.6 | 3.8 |
| 55 | ＊＊＊＊ | ＊${ }^{\text {a }}$ | ＊＊＊＊＊＊ | ＊ | 10.8 | 10.5 | 10.2 | 9.9 | 9.5 | 9.2 | 8.8 | 8.1 | 6.2 | 3.6 |
| 60 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 10.4 | 10.1 | 9.8 | 9.5 | 9.1 | 8.8 | 8.5 | 7.7 | 6.0 | 3.5 |
| 65 |  | ＊＊や＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 10.0 | 9.7 | 9.4 | 9.1 | 8.8 | 8.5 | 8.1 | 7.4 | 5.7 | 3.3 |
| 70 |  |  |  | ＊＊ | 9.6 | 9.3 | 9.0 | 8.8 | 8.5 | 8.2 | 7.8 | 7.2 | 5.5 | 3.2 |
| 75 |  |  |  | ＊＊＊ | 9.3 | 9.0 | 8.7 | 8.5 | 8.2 | 7.9 | 7.6 | 6.9 | 5.4 | 3.1 |
| 80 |  |  |  |  |  | 8.7 | 8.5 | 8.2 | 7.9 | 7.6 | 7.3 | 6.7 | 5.2 | 3.0 |
| 85 |  |  |  |  | ＊＊＊ | 8.5 | 8.2 | 7.9 | 7.7 | 7.4 | 7.1 | 6.5 | 5.0 | 2.9 |
| 90 | ＊＊的＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊解\＃ | ＊あ\＃\＃＊ | 8.2 | 8.0 | 7.7 | 7.5 | 7.2 | 6.9 | 6.3 | 4.9 | 2.8 |
| 95 | ＊＊＊＊＊ | ＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 8.0 | 7.8 | 7.5 | 7.3 | 7.0 | 6.7 | 6.1 | 4.8 | 2.7 |
| 100 | ＊＊＊＊ | ＊＊＊ | ＊${ }^{\text {d }}$ | ＊＊＊＊ | ＊ | 7.8 | 7.6 | 7.3 | 7.1 | 6.8 | 6.6 | 6.0 | 4.6 | 2.7 |
| 125 |  |  | ＊＊が＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 6.8 | 6.6 | 6.3 | 6.1 | 5.9 | 5.4 | 4.1 | 2.4 |
| 150 | 田も＊＊＊＊＊＊ | 加禺的以 | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊ | 6.2 | 6.0 | 5.8 | 5.6 | 5.4 | 4.9 | 3.8 | 2.2 |
| 200 | ＊＊＊＊＊＊＊＊ | ＋ | ＊ |  | ＊ |  |  | ＊＊＊ | 5.0 | 4.8 | 4.6 | 4.2 | 3.3 | 1.9 |
| 250 | ＊＊＊＊＊＊＊ | ＊ |  | － | ＊＊＊＊ | ＊＊ | － | ＊＊＊ | 牴离＊ | 4.3 | 4.1 | 3.8 | 2.9 | 1.7 |
| 300 | ＊＊＊＊＊＊＊ | － |  |  | － | ＊＊ |  | ＊ |  |  | 3.8 | 3.5 | 2.7 | 1.5 |
| 350 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ． |  | ＋＊＊＊ | － | ＊＊＊－＊＊ | ＊＊＊ | － |  | mak | 3.2 | 2.5 | 1.4 |
| 400 | －＊＊＊か＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 牲＊＊＊ |  | ＊＊＊＊＊＊ | ＊＊ | ＊＊＊古莮 | ＊＊＊＊＊＊ | \＃世＊\＃ | ＊＊＊＊＊＊ | ＊ | 2.3 | 1.3 |
| 450 | ＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | \％＊＊＊＊ |  | 中markpr | ¢\＃世＊＊ | ＊＊＊サ＊ | ＊＊ | 2.2 | 1.3 |
| 500 | ＊＊ | ＊＊＊＊＊＊ | ＊＊せせも | ＊＊＊＊ |  |  |  |  |  |  | 号出年年 | 20：3 | 2.1 | 1.2 |

NOTE：FOR CORREG USAGE OF THESE TABLES REFER TO APPENDIX A


GENERAL SOCTAL SHEVEY EYGIE $1 \%$

## APPROXIMATE VARIANCE TABLES FOR POPULATION AGED $15+$ OF OUEBEC



NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX
general social survey cycle 17

APPROXIMATE VARIANCE TABLES FOR POPULATION AGED $15+$ OF ONTARIO

| NUMERATOR OF |  |  |  |  |  |  | IIMATED | PERCEN | AGE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { PERCENTAGE } \\ & (000) \end{aligned}$ | 0．1\％ | 1．0\％ | $2.0 \%$ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| 1 | 125.5 | 125.0 | 124.3 | 122.4 | 119.1 | 115.8 | 112.3 | 108.8 | 105.1 | 101.2 | 97.3 | 88.8 | 68.8 | 39.7 |
| 2 | 88.8 | 88.4 | 87.9 | 86.6 | 84.2 | 81.9 | 79.4 | 76.9 | 74.3 | 71.6 | 68.8 | 62.8 | 48.6 | 28.1 |
| 3 | 72.5 | 72.1 | 71.8 | 70.7 | 68.8 | 66.8 | 64.8 | 62.8 | 60.7 | 58．5 | 56.2 | 51.3 | 39.7 | 22.9 |
| 4 | 62.8 | 62.5 | 62.2 | 61.2 | 59.6 | 57.9 | 56.2 | 54.4 | 52.5 | 50.6 | 48.6 | 44.4 | 34.4 | 19.9 |
| 5 | 56.1 | 55.9 | 55.6 | 54.7 | 53.3 | 51.8 | 50.2 | 48.6 | 47.0 | 45.3 | 43.5 | 39.7 | 30.8 | 17.8 |
| 6 | 51.2 | 51.0 | 50.8 | 50.0 | 48.6 | 47.3 | 45.9 | 44.4 | 42.9 | 41.3 | 39.7 | 36.3 | 28.1 | 16.2 |
| 7 | 47.4 | 47.2 | 47.0 | 46.3 | 45.0 | 43.8 | 42.5 | 41.1 | 39.7 | 38.3 | 36.8 | 33.6 | 26.0 | 15.0 |
| 8 | 44.4 | 44.2 | 44.0 | 43.3 | 42.1 | 40.9 | 39.7 | 38.5 | 37.1 | 35.8 | 34.4 | 31.4 | 24.3 | 14.0 |
| 9 | 41.8 | 41.7 | 41.4 | 40.8 | 39.7 | 38.6 | 37.4 | 36.3 | 35.0 | 33.7 | 32.4 | 29.6 | 22.9 | 13.2 |
| 10 | ＊＊＊＊ | 39.5 | 39.3 | 38.7 | 37.7 | 36.6 | 35.5 | 34.4 | 33.2 | 32.0 | 30.8 | 28.1 | 21.8 | 12.6 |
| 11 | ＊＊ | 37.7 | 37.5 | 36.9 | 35.9 | 34.9 | 33.9 | 32.8 | 31.7 | 30.5 | 29.3 | 26.8 | 20.7 | 12.0 |
| 12 | ＊ | 36.1 | 35.9 | 35.3 | 34.4 | 33.4 | 32.4 | 31.4 | 30.3 | 29.2 | 28.1 | 25.6 | 19.9 | 11.5 |
| 13 | ＊＊ | 34.7 | 34.5 | 33.9 | 33.0 | 32.1 | 31.2 | 30.2 | 29.1 | 28.1 | 27.0 | 24.6 | 19.1 | 11.0 |
| 14 | ＊＊＊＊＊＊＊ | 33.4 | 33.2 | 32.7 | 31.8 | 30.9 | 30.0 | 29.1 | 28.1 | 27.1 | 26.0 | 23.7 | 18.4 | 10.6 |
| 15 | ＊ | 32.3 | 32.1 | 31.6 | 30.8 | 29.9 | 29.0 | 28.1 | 27.1 | 26.1 | 25.1 | 22.9 | 17.8 | 10.3 |
| 16 | ＊＊＊＊＊が | 31.2 | 31.1 | 30.6 | 29.8 | 28.9 | 28.1 | 27.2 | 26.3 | 25.3 | 24.3 | 22.2 | 17.2 | 9.9 |
| 17 |  | 30.3 | 30.2 | 29.7 | 28．9 | 28.1 | 27.2 | 26.4 | 25.5 | 24.6 | 23.6 | 21.5 | 16.7 | 9.6 |
| 18 | ＊＊＊＊＊＊＊ | 29.5 | 29.3 | 28.9 | 28.1 | 27.3 | 26.5 | 25.6 | 24.8 | 23.9 | 22.9 | 20.9 | 16.2 | 9.4 |
| 19 | ＊＊ | 28.7 | 28.5 | 28.1 | 27.3 | 26.6 | 25.8 | 25.0 | 24.1 | 23.2 | 22.3 | 20.4 | 15.8 | 9.1 |
| 20 | ＊＊＊＊＊＊＊ | 27.9 | 27.8 | 27.4 | 26.6 | 25.9 | 25.1 | 24.3 | 23.5 | 22.6 | 21.8 | 19.9 | 15.4 | 8.9 |
| 21 | ＊＊＊＊＊＊＊ | 27.3 | 27.1 | 26.7 | 26.0 | 25.3 | 24.5 | 23.7 | 22.9 | 22.1 | 21.2 | 19.4 | 15.0 | 8.7 |
| 22 |  | 26.6 | 26.5 | 26.1 | 25.4 | 24.7 | 23.9 | 23.2 | 22.4 | 21.6 | 20.7 | 18.9 | 14.7 | 8.5 |
| 23 |  | 26.1 | 25.9 | 25.5 | 24.8 | 24.1 | 23.4 | 22.7 | 21.9 | 21.1 | 20.3 | 18.5 | 14.3 | 8.3 |
| 24 | ＊＊＊＊＊＊ | 25.5 | 25.4 | 25.0 | 24.3 | 23.6 | 22.9 | 22.2 | 21.4 | 20.7 | 19.9 | 18.1 | 14.0 | 8.1 |
| 25 | ＊＊＊＊＊＊ | 25.0 | 24.9 | 24.5 | 23.8 | 23.2 | 22.5 | 21.8 | 21.0 | 20.2 | 19.5 | 17.8 | 13.8 | 7.9 |
| 30 | －w＊e＊＊ | 22.8 | 22.7 | 22.3 | 21.8 | 21.1 | 20.5 | 19.9 | 19.2 | 18.5 | 17.8 | 16.2 | 12.6 | 7.3 |
| 35 | ＊＊＊ | 21.1 | 21.0 | 20.7 | 20.1 | 19.6 | 19.0 | 18．4 | 17.8 | 17.1 | 16.4 | 15.0 | 11.6 | 6.7 |
| 40 | ＊＊＊＊ | 19.8 | 19.7 | 19.4 | 18.8 | 18.3 | 17.8 | 17.2 | 16.6 | 16.0 | 15.4 | 14.0 | 10.9 | 6.3 |
| 45 | ＊＊＊＊＊ | 18.6 | 18，5 | 18.2 | 17.8 | 17.3 | 16.7 | 16.2 | 15.7 | 15.1 | 14.5 | 13.2 | 10.3 | 5.9 |
| 50 | ＊＊＊＊＊＊＊ | 17.7 | 17.6 | 17.3 | 16.8 | 16.4 | 15.9 | 15.4 | 14.9 | 14.3 | 13.8 | 12.6 | 9.7 | 5.6 |
| 55 | ＊＊＊＊＊＊＊ | 16.8 | 16.8 | 16.5 | 16.1 | 15.6 | 15.1 | 14.7 | 14.2 | 13.7 | 13.1 | 12.0 | 9.3 | 5.4 |
| 60 | ＊＊＊＊＊＊＊ | 16.1 | 16.0 | 15.8 | 15.4 | 14.9 | 14.5 | 14.0 | 13.6 | 13.1 | 12.6 | 11.5 | 8.9 | 5.1 |
| 65 | ＊＊＊＊＊＊＊ | 15.5 | 15.4 | 15.2 | 14.8 | 14.4 | 13.9 | 13.5 | 13.0 | 12.6 | 12.1 | 11.0 | 8.5 | 4.9 |
| 70 | ＊＊＊＊＊＊＊ | 14.9 | 14.9 | 14.6 | 14.2 | 13.8 | 13.4 | 13.0 | 12.6 | 12.1 | 11.6 | 10.6 | 8.2 | 4.7 |
| 75 | ＊＊＊＊＊＊＊ | 14.4 | 14.4 | 14.1 | 13.8 | 13.4 | 13.0 | 12.6 | 12.1 | 11.7 | 11.2 | 10.3 | 7.9 | 4.6 |
| 80 | ＊＊＊＊＊＊＊ | 14.0 | 13.9 | 13.7 | 13.3 | 12.9 | 12.6 | 12.2 | 11.7 | 11.3 | 10.9 | 9.9 | 7.7 | 4.4 |
| 85 | あ\＃\＃もあ\＃\＃ | 13.6 | 13.5 | 13.3 | 12．9 | 12.6 | 12.2 | 11.8 | 11.4 | 11.0 | 10.6 | 9.6 | 7.5 | 4． 3 |
| 90 | ＊＊＊＊＊＊＊ | 13.2 | 13.1 | 12.9 | 12.6 | 12.2 | 11.8 | 11.5 | 11.1 | 10.7 | 10.3 | 9.4 | 7.3 | 4.2 |
| 95 | ＊＊＊＊＊＊＊ | 12.8 | 12.8 | 12.6 | 12.2 | 11.9 | 11.5 | 11.2 | 10.8 | 10.4 | 10.0 | 9.1 | 7.1 | 4.1 |
| 100 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 12.4 | 12.2 | 11.9 | 11.6 | 11.2 | 10.9 | 10.5 | 10.1 | 9.7 | 8.9 | 6.9 | 4.0 |
| 125 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 11．1 | 10.9 | 10.7 | 10.4 | 10.0 | 9.7 | 9.4 | 9.1 | 8.7 | 7.9 | 6.2 | 3.6 |
| 150 | －＊＊＊＊＊＊ | ＊＊もあ＊＊＊ | 10.2 | 10.0 | 9.7 | 9.5 | 9.2 | 8.9 | 8.6 | 8.3 | 7.9 | 7.3 | 5.6 | 3.2 |
| 800 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 8.7 | 8.4 | 8.2 | 7.9 | 7.7 | 7.4 | 7.2 | 6.9 | 6.3 | 4.9 | 2.8 |
| 250 | ＊＊＊＊＊＊＊ | 中＊＊＊＊＊ | ＊＊＊＊ | 7.7 | 7.5 | 7.3 | 7.1 | 6.9 | 6.6 | 6.4 | 6.2 | 5.6 | 4.4 | 2.5 |
| 300 | ＊＊＊＊＊＊＊＊ | E＊＊＊＊ | ＊＊＊＊＊ | 7.1 | 6.9 | 6.7 | 6.5 | 6.3 | 6.1 | 5.8 | 5.6 | 5.1 | 4.0 | 2.3 |
| 350 | ＊＊＊＊＊＊ | 彻を＊ | ＊＊＊＊＊ | 6.5 | 6.4 | 6.2 | 6.0 | 5.8 | 5.6 | 5.4 | 5.2 | 4.7 | 3.7 | 2.1 |
| 400 | ＊＊ | ＊＊＊＊ | ＊＊＊＊ | 6.1 | 6.0 | 5.8 | 5.6 | 5.4 | 5.3 | 5.1 | 4.9 | 4.4 | 3.4 | 2.0 |
| 450 |  | ＊＊＊＊ | ＊＊＊＊ | 5.8 | 5.6 | 5.5 | 5.3 | 5.1 | 5.0 | 4.8 | 4.6 | 4.2 | 3.2 | 1.9 |
| 500 | ＊＊＊＊＊＊＊ |  | ＊＊＊ | ＊ | 5.3 | 5.2 | 5.0 | 4.9 | 4.7 | 4.5 | 4.4 | 4.0 | 3.1 | 1.8 |
| 750 | ＊＊ | ＊＊t＊＊ | ＊＊＊＊ | ＊＊＊＊ | 4．4 | 4.2 | 4.1 | 4.0 | 3.8 | 3.7 | 3.6 | 3.2 | 2.5 | 1.5 |
| 1000 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ |  | 3.7 | 3.6 | 3.4 | 3.3 | 3.2 | 3.1 | 2.8 | 2.2 | 1.3 |
| 1500 | ＊＊＊＊＊＊＊ | ＊＊＊\＃\＃\＃ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | \＃＊＊ | 2.9 | 2.8 | 2.7 | 2.6 | 2.5 | 2.3 | 1.8 | 1.0 |
| － 1000 | ＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ | ＋＊＊世＊ | ＊＊＊＊＊＊＊ | ＊ | ＊＊＊ | 2.4 | 2.3 | 2.3 | 2.2 | 2.0 | 1.5 | 0.9 |
| 31000 | ＊ | ＊\＃＊＊＊＊ | ＊＊＊＊＊ |  |  | ＊細出あ |  | ， | ＊＊＊ | 1.8 | 1.8 | 1.6 | 1.3 | 0.7 |
| 1000 | ＊＊＊＊＊＊ |  |  |  |  |  |  |  |  |  | 1.8 | 1.4 | 1.1 | 0.6 |
| 5000 | ＊ | n＊＊＊ | ＋ | ＊＊ |  | Wr | W＊＊ | H＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 1.0 | 0.6 |
| n， 000 | ＊＊ | 奋純为 | ＊＊＊ |  | W＊＊ | ＊＊ | － | ＊＊＊ | W゙ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | 0.9 | 0.5 |
| － 000 | ＊${ }_{\text {＊}}$ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊w | ＋ | ＊＊＊ | ＊＊＊ |  | W | ＊ | － | ＋ | ＊＊＊ | 0.5 |
| 8000 | ＊あせt＊＊＊＊ | ＊＊＊＊＊＊＊ |  | ＊＊＊＊＊＊ |  | ＊＊＊＊＊＊ |  | ＊！ | ＊＊＊＊＊ |  | ＊＊＊＊＊ | あ＊＊＊＊ | ＊＊＊＊＊ | 0.4 |

NET：：FOR CORRFGT USAGE OF THESE TABLES REFER TO APPENDIX A


NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX

GENERAL SOCIAL SURVEY CYCLE 17

## APPROXIMATE VARIANCE TABLES FOR WHULATION AGEO 15+ OF SASKATCHEWAN



NUIE: FOR GORRECT UAGE OF THESE TABLES REFER TO APEENDIX A


MOTE: FOR CORRECT USAGE OF TMESE TABLES REFER TO APPENDIX


NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX A

GENEHAL SOCIAL SURVEY CYCIE IT

APPROXIMATE VARIANCE TABLES FOH
POPULATION AGED $15+$ OF BRITISM COLUMBIA

| NUMERATOR OF PERCENTAGE （＇000） | ESTIMATED PERCENTAGE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％． |
| 1 | 120.7 | 120.2 | 119.6 | 117.7 | 114.6 | 111.3 | 108.0 | 104.6 | 101.0 | 97.4 | 93.5 | 85.4 | 66.1 | 38.2 |
| 2 | 85.4 | 85.0 | 84.5 | 83.2 | 81.0 | 78.7 | 76.4 | 74.0 | 71.4 | 68.8 | 66.1 | 60.4 | 46.8 | 27.1 |
| 3 | 69.7 | 69.4 | 69.0 | 68.0 | 66.1 | 64.3 | 62.4 | 60.4 | 58.3 | 56.2 | 54.0 | 49.3 | 38.2 | 22.0 |
| 4 | ＊＊＊＊＊ | 60.1 | 59.8 | 58.9 | 57.3 | 55.7 | 54.0 | 52.3 | 50.5 | 48.7 | 46.8 | 42.7 | 33.1 | 19.1 |
| 5 | \＃\＃\＃\＃\＃＊＊ | 53.7 | 53.5 | 52.6 | 51.2 | 49.8 | 48.3 | 46.8 | 45.2 | 43.5 | 41.8 | 38.2 | 29.6 | 17.1 |
| 6 | ＊＊＊＊＊＊＊ | 49.1 | 48.8 | 48.1 | 46.8 | 45.5 | 44.1 | 42.7 | 41.2 | 39.7 | 38.2 | 34.9 | 27.0 | 15.6 |
| 7 | ＊＊＊＊＊＊＊ | 45.4 | 45.2 | 44.5 | 43.3 | 42.1 | 40.8 | 39.5 | 38.2 | 36.8 | 35.4 | 32.3 | 25.0 | 14.4 |
| 8 | ＊＊＊＊＊＊＊ | 42.5 | 42.3 | 41.6 | 40.5 | 39.4 | 38.2 | 37.0 | 35.7 | 34.4 | 33.1 | 30.2 | 23.4 | 13.5 |
| 9 | ＊＊＊＊＊＊＊ | 40.1 | 39.9 | 39.2 | 38.2 | 37.1 | 36.0 | 34.9 | 33.7 | 32.5 | 31.2 | 28.5 | 22.0 | 12. |
| 10 | ＊＊＊＊＊ | 38.0 | 37.8 | 37.2 | 36.2 | 35.2 | 34.2 | 33.1 | 32.0 | 30.8 | 29.6 | 27.0 | 20.9 | 12.1 |
| 11 |  | 36.2 | 36.0 | 35.5 | 34.5 | 33.6 | 32.6 | 31.5 | 30.5 | 29.4 | 28.2 | 25.7 | 19.9 | 11.5 |
| 12 |  | 34.7 | 34.5 | 34.0 | 33.1 | 32.1 | 31.2 | 30.7 | 29.2 | 28.1 | 27.0 | 24.7 | 19.1 | 11.0 |
| 13 | ＊＊＊＊＊＊＊ | 33.3 | 33.2 | 32.6 | 31.8 | 30.9 | 30.0 | 29.0 | 28.0 | 27.0 | 25.9 | 23.7 | 18.3 | 10.6 |
| 14 | ＊＊＊＊＊＊＊ | 32.1 | 32.0 | 31.5 | 30.6 | 29.8 | 28.9 | 28.0 | 27.0 | 26.0 | 25.0 | 22.8 | 17.7 | 10.2 |
| 15 | ＊＊＊＊＊＊＊ | 31.0 | 30.9 | 30.4 | 29.6 | 28.7 | 27.9 | 27.0 | 26.1 | 25.1 | 24.2 | 22.0 | 17.1 | 9.9 |
| 16 | ＊＊＊＊＊＊＊ | 30.0 | 29.9 | 29.4 | 28.6 | 27.8 | 27.0 | 26.1 | 25.3 | 24.3 | 23.4 | 21.3 | 16.5 | 9.5 |
| 17 |  | 29.1 | 29.0 | 28.5 | 27.8 | 27.0 | 26.2 | 25.4 | 24.5 | 23.6 | 22.7 | 20.7 | 16.0 | 9.3 |
| 18 | ＊＊せきせせ＊ | 28.3 | 28.2 | 27.7 | 27.0 | 26.2 | 25.5 | 24.7 | 23.8 | 22.9 | 22.0 | 20.1 | 15.6 | 9.0 |
| 19 | ＊＊＊＊＊ | 27.6 | 27.4 | 27.0 | 26.3 | 25.5 | 24.8 | 24.0 | 23.2 | 22.3 | 21.5 | 19.6 | 15.2 | 8.8 |
| 20 | ＊ | 26.9 | 26.7 | 26.3 | 25.6 | 24.9 | 24.2 | 23.4 | 22.6 | 21.8 | 20.9 | 19.1 | 14.8 | 8.5 |
| 21 | ＊＊＊＊＊＊＊ | 26.2 | 26.1 | 25.7 | 25.0 | 24.3 | 23.6 | 22.8 | 22.0 | 21.2 | 20.4 | 18.6 | 14.4 | 8.3 |
| 22 | 由\＃\＃＊＊＊＊ | 25.6 | 25.5 | 25.1 | 24.4 | 23.7 | 23.0 | 22.3 | 21.5 | 20.8 | 19.9 | 18.2 | 14.1 | 8.1 |
| 23 | ＊＊＊＊＊＊ | 25.1 | 24.9 | 24.5 | 23.9 | 23.2 | 22.5 | 21.8 | 21.1 | 20.3 | 19.5 | 17.8 | 13.8 | 8.0 |
| 24 | ＊＊＊＊＊＊＊ | 24.5 | 24.4 | 24.0 | 23.4 | 22.7 | 22.0 | 21.3 | 20.6 | 19.9 | 19.1 | 17.4 | 13.5 | 7.8 |
| 25 | ＊＊＊＊＊＊ | 24.0 | 23.9 | 23.5 | 22.9 | 22.3 | 21.6 | 20.9 | 20.2 | 19.5 | 18.7 | 17.1 | 13.2 | 7.6 |
| 30 | ＊＊＊＊＊＊ | 21.9 | 21.8 | 21.5 | 20.9 | 20.3 | 19.7 | 19.1 | 18.4 | 17.8 | 17.1 | 15.6 | 12.1 | 7.0 |
| 35 | ＊＊＊ | ＊ | 20.2 | 19.9 | 19.4 | 18.8 | 18.3 | 17.7 | 17.1 | 16.5 | 15.8 | 14.4 | 11.2 | 6.5 |
| 40 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | 18.9 | 18.6 | 18.1 | 17.6 | 17.1 | 16.5 | 16.0 | 15.4 | 14.8 | 13.5 | 10.5 | 6.0 |
| 45 | －純＊＊＊ | ＊＊＊ | 17.8 | 17.5 | 17.1 | 16.6 | 16.1 | 15.6 | 15.1 | 14.5 | 13.9 | 12.7 | 9.9 | 5.7 |
| 50 | ＊＊＊＊＊＊ | ＊＊＊${ }_{\text {＊}}$ | 16.9 | 16.6 | 16.2 | 15.7 | 15.3 | 14.8 | 14.3 | 13.8 | 13.2 | 12.1 | 9.4 | 5.4 |
| 55 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | 16.1 | 15.9 | 15.4 | 15.0 | 14.6 | 14.1 | 13.6 | 13.1 | 12.6 | 11.5 | 8.9 | 5.1 |
| 60 | ＊＊＊れがあ | ＊＊的为 | 15.4 | 15.2 | 14.8 | 14.4 | 13.9 | 13.5 | 13.0 | 12.6 | 12.1 | 11.0 | 8.5 | 4.9 |
| 65 | ＊＊＊＊＊ | ＊＊＊＊ | 14.8 | 14.6 | 14.2 | 13.8 | 13.4 | 13.0 | 12.5 | 12.1 | 11.6 | 10.6 | 8.2 | 4.7 |
| 70 |  |  | ＊＊＊＊ | 14.1 | 13.7 | 13.3 | 12.9 | 12.5 | 12.1 | 11.6 | 11.2 | 10.2 | 7.9 | 4.6 |
| 75 | ＊＊＊＊＊ |  | ＊＊＊ | 13.6 | 13.2 | 12.9 | 12.5 | 12.1 | 11.7 | 11.2 | 10.8 | 9.9 | 7.6 | 4.4 |
| 80 | ＊＊＊＊＊＊ |  | m＊＊＊ | 13.2 | 12.8 | 12.4 | 12.1 | 11.7 | 11.3 | 10.9 | 10.5 | 9.5 | 7.4 | 4.3 |
| 85 | ＊＊＊＊＊＊＊ | ＋ | ＊＊＊＊ | 12.8 | 12.4 | 12.1 | 11.7 | 11.3 | 11.0 | 10.6 | 10.1 | 9.3 | 7.2 | 4.1 |
| 90 | ＊＊＊＊＊＊＊ | ＋6＊ | ＊＊＊＊＊ | 12.4 | 12.1 | 11.7 | 11.4 | 11.0 | 10.7 | 10.3 | 9.9 | 9.0 | 7.0 | 4.0 |
| 95 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | 12.1 | 11.8 | 11.4 | 11.1 | 10.7 | 10.4 | 10.0 | 9.6 | 8.8 | 6.8 | 3.9 |
| 100 | \＃＊＊＊＊＊＊ | \％角＊ | ＊＊＊＊＊ | 11.8 | 11.5 | 11.1 | 10.8 | 10.5 | 10.1 | 9.7 | 9.4 | 8.5 | 6.6 | 3.8 |
| 125 | ＊＊＊＊＊＊＊ | ＊＊ | ＊＊＊＊ | 10.5 | 10.2 | 10.0 | 9.7 | 9.4 | 9.0 | 8.7 | 8.4 | 7.6 | 5.9 | 3.4 |
| 150 | ＊＊＊\＃＊＊ | ＊ | ＊＊＊＊＊ | 9.6 | 9.4 | 9.1 | 8.8 | 8.5 | 8.2 | 7.9 | 7.6 | 7.0 | 5.4 | 3.1 |
| 200 | ＊＊＊＊＊＊＊ |  | ＊＊ | ＊＊＊ | 8.1 | 7.9 | 7.6 | 7.4 | 7.1 | 6.9 | 6.6 | 6.0 | 4.7 | 2.7 |
| 250 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊ | 7.2 | 7.0 | 6.8 | 6.6 | 6.4 | 6.2 | 5.9 | 5.4 | 4.2 | 2.4 |
| 300 | ＊＊ |  | ＊＊＊ | ＊＊＊＊＊ | 6.6 | 6.4 | 6.2 | 6.0 | 5.8 | 5.6 | 5.4 | 4.9 | 3.8 | 2.2 |
| 350 | ＊＊む世\＃\＃＊ | － | ＊＊＊＊ | ＊＊＊＊＊ |  | 6.0 | 5.8 | 5.6 | 5.4 | 5.2 | 5.0 | 4.6 | 3.5 | 2.0 |
| 400 | ＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 5.6 | 5.4 | 5.2 | 5.1 | 4.9 | 4.7 | 4.3 | 3.3 | 1.9 |
| 450 | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊ |  | をも\＃\＃＊ | 5.2 | 5.1 | 4.9 | 4.8 | 4.6 | 4.4 | 4.0 | 3.1 | 1.8 |
| 500 |  | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | \＃\＃＊＊＊ | 5.0 | 4.8 | 4.7 | 4.5 | 4.4 | 4.2 | 3.8 | 3.0 | 1.7 |
| 750 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 如細安 | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | 3.8 | 3.7 | 3.6 | 3.4 | 3.1 | 2.4 | 1.4 |
| 1000 | ＊＊ | ＊＊＊＊＊ |  | ＊＊＊＊＊ |  | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | 3.2 | 3.1 | 3.0 | 2.7 | 2.1 | 1.2 |
| 1500 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ |  | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ |  |  | 2.2 | 1.7 | 1.0 |
| 2000 | ＊＊ | ＊＊＊＊＊ | ＊ | ＊ | ＊＊＊＊＊ | ＊ヵ＊＊＊ | \＃\＃的 | ＊＊ | ＊${ }_{\text {¢ }}$ | क ${ }^{\text {b }}$ | ＊＊ | ＊＊＊ | 3.5 | 0.9 |
| 3000 | ＊＊＊＊＊＊＊ | ＊离角䒠 |  | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | あるご | せれて | 1交交 | ＊＊＊ | ＊＊＊ | 示放方 |  | 0.7 |

NOTE：FOR CORREGT USAGE OF THESE TABLES REIER TO APDENDIX A

## Appendix B

## Survey Questionnaire

# GENERAL SOCIAL SURVEY, 2003 Cycle 17 - Survey on Social Engagement in Canada 

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## Housing, Family and Social Statistics Division

General Social Survey - 2003 Main Survey
Social Engagement Questionnaire
Ages 15 Years and over

GSS 17-1 - Control Form
Confidential when completed. Collected under the aththority of the Statistics Act. Revised Statutes of Canada. 1985, Chapter S 19.
STC/HFS-027-75332

Date / Stamp
RCASE_N01

Id: \#\#\#\#\#\#\#\#
Ph: ( ) $\qquad$ Sel:

Province: $\qquad$
Number of calls:
Last outcome code: $\qquad$
Previous Interview Status: $\qquad$
Call Type: $\qquad$
INTERVIEWER:
Press $\langle\mathrm{F} 3>$ for demographic information.
Press $<\mathrm{F} 8>$ to view call history.
Press $<\mathrm{F} 1 \mathrm{I}>$ to view case notes.
Press <Enter> to continue.

1. Continuc

CN_N02 Telephone Number: ( ) $\qquad$ $-$

INTERVIEWER: Have you made contact?

1. Yes (Gotoll_ROI)
2. No

II_R01 Telephone Number: ( ) $\qquad$ -

Hello, I'm calling from Statistics Canada. My name is...
INTERVIEWER: Introduce yourself using both your given and lasi names.

Press < Enter> 10 continue.

TC_Q01 I would like to make sure I've dialed the right number. Is this (fill phone number):

1. Yes
2. No
L.P_Q0] Would you prefer to be interviewed in English or in French?

INTERVIEWER: Previous response was "fill assigned language".

1. English
2. French
3. Other

IC_ROI I'm calling regarding the General Social Survey.
INTER VIEWER: Press < $1>10$ continue.

1. Continue

RIS_Q01 Is this telephone number for a cellular phone, a regular phone or both?
INTERVIEWER: Select «regular» if the telephone number is for a regular phone or both.

1. Cellular phone
2. Regular phone
3. Both

RIS_Q02 Is this phone number for a private home, a business, an institution or a vacation home?

1. Private home
2. Business
3. Both home and business
4. Institution
5. Vacation home
6. Collective dwelling

## SC_ND INTERVIEWER: This is the end of Start Case. <br> Press $<1>$ to continue.

1. Continue

RC_QOI Are you a nember of this household?

1. Yes
2. No

MON_R01 Before we begin, I would like to let you know that a supervisor may listen to the call to evaluate the survey.

INTERVIFWER: Press < Enter> to continute.

RSP_R01 I need to ask you a couple of questions to evaluate the way households were selected for this survey.

INTERVIFWIER: Press < $1>10$ contimue

1. Continue

RSP_Q01 Excluding cellular phones, is this your houschold's only telephone number.?

1. Yes
2. No

RS_R01 The next questions will provide important basic information on the people in your household.

INTERVIEWER: Press <Enter> to continue.

Roster What are the names of all persons who usually live there".
INTERVIEWER: Begin with adults who have responsibility for the care or support of the family.
Enter the first name.
To delete a name replace the first name with $*$.
To continue, go to the blank line at the end of roster, enter \# in first name, and press <Enter>.
First Name Last Name
MEM(1) $\qquad$
MEM(2)
MEM(3) $\qquad$
$\qquad$
etc.

RS Q02 Is anyone stay ing here temporarily?

1. Yes
2. No

RS_Q04 Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?

1. Yes
2. No

AGE Q01 What is (fill memberl's name)'s age'?
Enter a value between 0 and 130 .

SEX QOI INTERVIEWER: Enter [fill memberl's name)'s sex.
If necessary, ask: (Is \{fill memberl's name\} male or female?)

1. Male
2. Female

RS ND INTERVIEWER: This is the end of roster list.
Press <l> to continue.

1. Comtimue

SR_Q01 May I speak with \{fill with selected respondent's name\}':

1. Yes, speaking to respondent
2. Yes, respondent available
3. No, respondent not available
4. No, respondent no longer a household member
5. Wrong number

INT_Q01 General Social Survey on Social Engagement, cycle 17
STC/HFS-027-75332
We are calling you for a survey on social engagement in Canada. The purpose of the study is to collect information about social interaction among Canadians.

INTERVIEWER: Press < Enter> to continue.

## INT_Q02 Survey Authorization Number: STC/HFS-027-75137

Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your cooperation is important to ensure that the information collected in this survey is as accurate and as comprehensive as possible.

INTERVIEWER: Press <Enter> to continue.

ANC_Q01 What is your date of birth?
INTERVIEWER: Enter the day
If necessary, ask: (What is the day")

ANC_Q01 What is your date of birth?

INTERVIEWER: Enter the month
If necessary, ask: (What is the month?)

1. January
2. July
3. February
4. August
5. March
6. September
7. April
8. October
9. May
10. November
11. June
12. December

ANC_Q01 What is your date of birth?
INTERVIEWER: Enter a four-digit year.
If necessary, ask: (What is the year?)

ANC_Q02 So your age on (fill with date of interview) was $\{f i l l$ with selected respondent's age $\}$. Is that correct?

INTERVIEWER: Date of birth is \{fill with selected respondent's date of birth \}.

1. Yes
2. No, return and correct date of birth
3. No, collect age

MSNC_QOI What is \{fill with Memberl's name\} marital status?' Is \{fill with be or she\}:

1. married
2. living common-law
3. widowed
4. separated
5. divorced
6. single, never married

RNC_Q01 What is the relationship of \{fill: Memberl to Member2, Memberl to Member 3, etc.\}?

1. Husband (or wife)
2. Common-law partner
3. Father (or mother)
4. Son (or daughter)
5. Brother (or sister)
6. Foster father (or foster mother)
7. Foster son (or foster daughter)
8. Grandfather (or grandmother)
9. Grandson (or granddaughter)
10. In-law
11. Other related
12. Unrelated

HHId_ND INTERVIEWER: This is the end of household.
Press <l> 10 continue.

1. Continue

# Housing, Family and Social Statistics Division <br> General Social Survey - 2003 Main Survey <br> Social engagement Questionnaire <br> Ages 15 Years and over 

GSS 17-2
Confidential when completed. Collected under the authority of the Statistics Act. Revised Statures of Canada, 1985, Chapter \$19
STC/HFS-027-75332

## Section 1: Well-being

## Module: Health and Activity Limitation

Respondents entering module: All respondents
Date for start of Other Characteristics Section
Start time of section Other Characteristics $\qquad$

HAL_QINT I want to ask you some questions about your feelings of well being.

HAL_QI10 In general, would you say your health is:
INTERVIEWER: Read categories to respondent
INTERVIEWER: This question refers to long term health, i.e., a condition lasting or expected to last more than 6 months. If the respondent suffers from a temporary injury, alsk about his/her usual condition.
1 ...excellent?
2 ...very good?
3 ...good?
4 ...fair?
5 ...poor?

Don't know
Refusal
\{TCompare\}

HAL. Q120 Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

1 Yes, sometimes
2 Yes, often
3 No Goto HAL Q210
Don't know Goto HAL_Q210
Refusal Goto HAL_Q210
[TYesNoSometimes |

HAL Q150 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:
...at home?
1 Yes, sometimes
2 Yes, often
3 No
Don't know
Refusal
[Trex.VoSometimes |

HAL_Q160 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:
...at work or at school?
1 Yes, sometimes
2 Yes, often
3 No
Don't know
Refusal
(TYesNoSometimes |

## HaL_Q170 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

...in other activities, for example, transportation or leisure?
1 Yes, sometimes
2 Yes, often
3 No
Don't know
Refusal
(TYesNoSonctimes |

HAL_Q210 Do you regularly have trouble going to sleep or staying asleep"?

1 Yes
2 No
Don`know
Refusal
[TYenNol

End of module |Health and Activity Limitation /

## Module: Main Source of Stress

Respondents entering module: All respondents
Date for start of Main Source of Stress :..-......
Start time of section Main Source of Stress: $\qquad$

MSS_Q110 Thinking about the amount of stress in your life, would you say that most days are:

INTERVIEWER: Read categories to respondent

I ...not at all stressful?
2 ...not very stressful?
3 ...a bit stressful?
4 ...quite a bit stressful?
5 ...extremely stressful?
Don't know Go to End of module
Refusal
[TMSS_StressLevel \}

## MSS_O120 What is your main source of stress?

1 Work
2 Financial concerns
3 Family
4 School work
5 Other
Don't know
Refusal
[ TMSS_MainSmess |

MSS_EI21 If (MSS_Q120=Other) then GotoMSS_Q121

MSS Q121 Other, please specify:
STRING [50]
Refusal

End of module (Main Source of Stress |

## Module: Happiness Scale

## Respondents entering module: All respondents

Date for start of Happiness Scale:
Start time of section Happiness Scale: $\qquad$

HS_Q110 Presently, would you describe yourself as:
INTERVIEWER: Read categories to respondent
1 ...very happy?
2 ...somewhat happy?
3 ...somewhat unhappy".
4 ...very unhappy?
5 No opinion
Refusal
\{THS_Happ:Scale ;

[^4]
## Module: Life Satisfaction

LS_QINT I am going to ask you to rate certain areas of your life.

LS_Q110 Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about:
...your health?

Very dissatisfied
2
3
4
5
6
7
8

9
10 Very satisfied
11 No opinion
Don't know
Refusal
\{LifeSatis |

LS_Q120 Pleasc rate your feelings about them, using a scale of 1 to 10 where I means "Very dissatisfied" and 10 means "Very satisfied". What about:
...your job or main activity?
Very dissatisfied

Very satisfied
11 No opinion
Don't know
Refusal
[ LifeSatis |
LS_Q130 Please rate your feelings about them, using a scale of I to 10 where I means "Verydissatisfied" and 10 means "Very satisfied". What about:
...the way you spend your other time?
1
10 Very satisfied
11
Don't know
Refusal
[ LifeSatis |LS_Q140 Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Verydissatisfied" and 10 means "Very satisfied". What about:
. . your finances?
Very dissatisfied
10 Very satistied
11 No opinion
Don't know
Refusal
\{ LifeSutis |
LS_Q210 Using the same scale, how do you feel about your life as whole right now?
1 Very dissatisfied2345
10 Very satisfied
11 No opinion
Don't know
Refusal
[ LifeSatis |
LS Q310 How would you describe your sense of belonging to your local community" Wouldyou say it is:
INTERVIEWER: Read categories to respondent
1 ...very strong?
2 ...somewhat strong?
3 ...somewhat weak?
4 ...very weak?
5 No opinion
Don't know
Refusal
(Sensebelonsing /
LS Q320 What about (your sense of belonging) to your province?
1 verystrong
2 somewhat strong
3 somewhat weak
4 very weak
5 No opinion
Don't know
Refusal
(SenseBelonging2 |

LS_Q330 What about (your sense of belonging) to Canada?
very strong
2 somewhat strong
3 somewhat weak
4 very weak
5 No opinion
Don't know
Refusal
/ SenseBelonging2 /

End of module / LifeSatisfaction |

## Section 2: Cultural background Module: Ethnic Ancestry

ETH_QINT The following question is about your ethnic ancestry, heritage or background.

ETH Q110 What were the ethnic or cultural origins of your ancestors:
INTERVIEWER: Ethnic or cultural backgrounds are to be entered in the order in which they are stated.

INTERVIEWER: Do not probe or provide examples or read response categories aloud. Mark one only

I Canadian
2 English
3 French
4 Scottish
5 lrish
6 German
7 Italian
8 Aboriginal (North American Indian, Métis or Inuit)
9 Ukrainian
10 Chinese
11 Dutch (Netherlands)
12 Polish
13 South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, etc.)
14 Jewish
15 Portuguese
16 Other
Don't know
Refusal

ETH_E111 If (ETH_QII0 = Other) then GotoETH_Q1/l
else GotoETH_E120

ETH_Q111 Other, please specify:
STRING [50]
Refusal

ETH_E120 Does another ethnic or culturat origin need to be entered?

INTERVIEWER: Do not enter the same elhnic or cultural group twice.

```
1 \text { Yes Go to ETH_Q120}
2 No
Go to End of modiule
ETH_Q120 Which one?
INTERVIEWER: Do not probe or provide examples or read response categories aboud Mark one only.
1 Canadian
2 English
3 French
4 Scottish
5 Irish
6 German
7 Italian
8 Aboriginal (North Anterican Endian, Metis or Intui)
9 Ukrainian
10 Chinese
11 Dutch (Netherlands)
12 Polish
13 South Asian (East Indian. Sri Lankan. Pahistani. Pumabi, cte.)
14 Jewish
15 Pormguese
16 Other
Don'tknow
Refusal
ETH_E121 If (ETH_Q|20)= Other) then Go 0 ETH_Q121
clse
Goto ETH ElB)
```


## ETH_Q121 Other, please specify

```
STRING [50]
Refusal
ETH_EI30 Does another ethnic or cultural origin need to be entered?
INTERVIEWER: Do not enter the same cthnic or cultural group twice.
```

1 Yes
Goto ETH_Q130
2 No
Go to End of module

# INTERVIEWER: Do not probe or provide examples or read response categories aloud. 

 Mark one only.1 Canadian
2 English
3 French
4 Scottish
5 Irish
6 German
7 Italian
S Aboriginal (North American Indian. Métis or Inuit)
9 Ukrainian
I) Chinese
11 Dutch (Netherlands)
12 Polish
13 South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, cte.)
14 Jewish
1.5 Portuguese
16 Other
Don't know
Refusal
EIH E131 If (ETH Q130 = Other) then Goto ETH_Q131elseGo to ETH_EI4O
ETH_Q131 Other, please specify:
STRING [50]
Refusal
EIH_E140 Does another ethic or cultural origin need to bo entered?
INTERVIEWER: Do not enter the same ethnic or cultural group twice
1 Yes Go to ETH_Q140
Go to End of module

## ETH_QI40 Which one?

INTERVIEWER: Do not probe or provide esamples or read response categries abod. Mark one unly

```
    1 Canadian
    2 English
    3 French
    4 \text { Scottish}
    5 Irish
    6 \text { German}
    7 Italian
    8 Aboriginal (North American Indlam, Mćlis or Inuil)
    9 Ukrainian
    10 Chinese
    11 Dutch (Netherlands)
    I2 Polish
    13 South Asian (Easi Indian. Sri Lamkim, P'ikisiami. P'umjabi, sic.)
    14 Jewish
    15 Portuguese
    16 Other
        Don't know
        Refusal
ETH_El4| If (ETH_Q140= Other) then Golo ETH_Q/41
    else
        Go to End of modulo
```

ETH_Q14| Other, please specify:
STRING [50]
Refusal
$\begin{array}{lll}\text { ETH_El50 } & \text { If }(\text { ETH_Q110 = Canadian ( } 1 \text { ) only }) \text { then } & \text { Go to ETH_Q150 } \\ \text { else } & \text { Go to End of module }\end{array}$

## ETH_Q150 In addition to "Canadian", what were the other ethnic or cultural origins of your ancestors on first coming to North America? Please, specify:

## INTERVIEWER: Mark all that apply.

INTERVIEWER: Maximum 2 answers.
12 English
13 French
14 Scottish
15 Irish

16 German
17 Italian
18 Aboriginal (North American Indian, Mélis or Inuit)
19 Ukrainian
20 Chinese
21 Dutch (Netherlands)
22 Polish
23 South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, etc.)
24 Jewish
25 Portuguese
26 Other
27 None
Don't know
Refusal
| Ethnicity2 |
$\begin{array}{ll}\text { ETH_E151 If }(E T H \quad Q 150)=\text { Other) then } & \text { Gow ETH_Q151 } \\ \text { else } & \text { Go End of module }\end{array}$

ETH Q151 Other, please specify
STRING [50]
Refusal

End of module | Ehmicancestry |

## Module: Language of Respondent

Respondents entering module: All respondents

## LN_Q100 What language did you first speak in childhood"

INTERVIEWER: Accept multiple responses only if languages were learned at the same time.

INTERVIEWER: Maximum 4 answers.
11 English
12 French
13 Italian
14 Chinese
15 German
16 Portuguese
17 Polish
18 Ukrainian
19 Spanish
20 Vietnamese
21 Greek
22 Punjabi
23 Arabic
24 Tagalog (Philipino)
25 Hungarian
26 Other language
Refusal
(TLang)

| LN_E101If $\left(L N \_Q 100=\right.$ Other $)$ then <br> else | Goto $L N-Q 101$ |
| :--- | :--- |
| Go to $L N_{-} E 1 / 1$ |  |

LN_QI01 Other, please specify:
STRING [50]
Refinsil

LN_E111 If (LN_Q100 = English and Interview language $=$ English $)$ then $\quad L N \_Q 111:=$ Yes
elseif (LN_Q100 = English and Interview language $=$ French) then else

Go to LN_E1I2
Go to LN_Q1]!
Go to LN_E11?

## LN_Q111 Do you still understand that language (i.e., English)?

1 Yes
2 No
Refusal
(TYeaNof

LN_E112 If (LN_Q100 = French and Interview language $=$ French $)$ then $\quad L N \_Q 112:=$ Yes Go to LN_E113
elseif (LN_Q100 $=$ French and Interview language $=$ English ) then

Go to LN_Q112 else

Go to LN_E113

LN_Q112 Do you still understand that language (i.e., French)?
1 Yes
2 No
Refusal
 else

GotoLNELI4

LN_Q13 Do you still understand that language (i.e., Italian)?
1 Yes
2 No
Refusal


LN_Q114 Do you still understand that language (i.e., Chinese)?
1 Yes
2 No
Refusal

LN_E115 If (LN_Q100 = German) then
(in to LN_Q115
GotoLN_EIf6
LN_Q115 Do you still understand that language (i.e., German):
1

        Yes
        2 No
        Refusal
    | LN_EIIG | If (LN_Q100 = Portuguese) then | GotolN Q116 |
| :---: | :---: | :---: |
|  | else |  |

LN Q116 Do you still understand that language (i.e., Portuguese)".
1 Yes
2
Refusal
LN_E117 If (LN_Q100 = Polish $)$ then Goto LN Q117 else Goto LN_EI/S
LN_Q117 Do you still understand that language (i.e., Polish)?
I Yes2 NoRefusal
LN_EII 8 If (LN_Q100 = Ukrainian) then Goto LNQ118 else (G) 1 ) $L N_{-} L 119$
LN QHI8 Do you still understand that language (i.e., Ukrainian)?
1 Ye2 NoRefusal
LN_E119 If (LN_Q1(0) = Spanish) then GotolNQ119 else Go to LN_E120
LN_Q119 Do you still understand that language (i.e.. Spanish)?
। ..... Yes
2 No
Refusal

LN_E124 If (LN_Q100)= Tagalog) then (io to LN_Q124

Else

(Go to LN_EI25
LN_Q124 Do you still understand that language (i.e., Tagalog).?
1 Yes
2 No
Refusal
LN E125
If (LN_Q1(0) = Hungarian) then
GOLOLN_Q125
Else
(G) to LN_E126
LN_Q125 Do you still understand that language (i.e., Hungarian):
1 Yes
2 No
Refusal
LN_E126 If (LN_Q100 = Other language $)$ then Go 0 LN_Q/26 Else
GotolN Q140
LN_Q126 Do you still understand that language (i.e., Other language)?
1 Yes
2 No
Refusal

LN_Q140 What language do you speak most often at home?
INTERVIEWER: Accept multiple responses only if languages are used equally.
INTERVIEWER: Maximum 4 answers.
11 English
12 French
13 Chinese
I4 Italian
15 Portuguese
16 Spanish
17 German
18 Polish
19 Punjabi
20 Greek
21 Vietnamese
22 Arabic
23 Cree
24 Tagalog (Philipino)
25 Ukrainian
26 Other language Refusal
\{TLang home)

else Go to End of modile

LN_Q141 Other, please specify:
STRING [50]
Refusal

End of module \{Language of Respondent\}

## Module: Internet Use

NET_QINT The next few questions deal with your personal use of Internet technology, whether it is at home, at work or somewhere else.

NET_Q110 In the past 12 months, did you use the Internet?
1 Yes Goto NET Q130
2 No
Don't know
Refusal

NET_Q120 Have you ever used the Internet?
1 Yes
2 No
Don't know
Refusal

NET_Q130 In the past 12 months, did you use E-mail?
1 Yes
2 No
Don't know
Refusal

End of module \{InternetUse\}

## Module: Youth Experiences

$\begin{aligned} & \text { YER_EIO } \text { If (Respondent Age }=>18 \text { ) then } \\ & \text { Else }\end{aligned}$

Go w TER QLNT
Go to End of module

YER QINT Now I have a few questions about your experiences when you were young.

YER Q110 Did you do any of the following things when you were in grade school or high school?

Did you participate in an organized team sport? (such as a baseball league, hockey league, etc.)

1 Yes
2 No
Don't know
Refusal
(TYesNoDK)

YER QI20 Did you do any of the following things when you were in grade school or high school?

Did you belong to a youth group? (such as guides, scouts, a 4-H club, a choir)
1 Yes
2 No
Don't know
Refusal
[TYesNoDK )

YER_Q130 Did you do any of the following things when you were in grade school or high school?

Did you do some kind of volunteer work?
1 Yes
2 No
Don’t know
Refusal
[TYesNoDK )

YER_Q150 Did you do any of the following things when you were in grade school or high school?

Did you go door-to-door to raise money for a cause or organization?

1 Yes
2 No
Don'i know
Refusal
/TYesNoDK /

YER_Q170 Did you do any of the following things when you were in grade school or high school?

## Were you active in student government?

1 Yes
2 No
Don"t know
Refusal
(TYesNoDK )

YER_Q180 Did you do any of the following things when you were in grade schoot or high school?

Were you active in a religious organization?

1 Yes
2 No
Don't know
Refusal
\{TYesNoDK $\}$

YER_Q190 Did you do any of the following things when you were in grade school or high school?

Did one or both of your parents do volunteer work in the community?

1 Yes
2 No
Don ${ }^{\text {t know }}$
Refusal
\{TYesNoDK \}

# YER_Q210 Which of the following best describe the community in which you lived when you were 15 years of age? Was it: 

## INTERVIEWER: Read categories to respondent

1 ...a village or rural area (fewer than $\mathbf{3 , 0 0 0}$ people)
2 ...a small town ( 3,000 to about 15,000 people)
3 ...a town ( 15,000 to about 100,000 people)
4 ...a city ( 100,000 to about $1,000,000$ people)
5 ...close to the centre of a city with over $1,000,000$ people
6 ...elsewhere in a city with over $1,000,000$ people
Don't know
Refusal
|TPopl5|

YER_Q220 Up to the age of 15, how many times did you move from one neighbourhood to another"?
0.15

Don't know
Refusal

End of module \{YouthExperiences $\}$

## Section 3: Social participation

## Module: Social Contact with Relatives

SCR_QINT Now I want to ask you some questions about contacts you have with your relatives, including all relatives such as aunts, uncles, cousins, and in-laws. Exclude people who live in your household.

SCR_Q120 In the last month, how often did you see relatives (outside of people you live with)? Was it:

INTERVIEWER: Read categories to respondent
1 ...every day?
2 ...a few times a week?
3 ...a few times a month?
4 ...once a month?
5 ...not in the last month?
Don't know
Refusal
(TContactFrea)

SCR_Q130 In the last month, how often did you communicate with relatives by telephone (remember to exclude people you live with)? Was it:

INTERVIEWER: Read categories to respondent
1 ...every day?
2 ...a few times a week?
3 ...a few times a month?
4 ...once a month?
5 ...not in the last month?
Don't know
Refusal
\{TContuctFrea)

SCR_E140 If (NET_Q110) Yes or NET_Q130 = Yes $)$ then
Go to SCR_Q/40
Else
GotosCR_QS10

SCR_Q140 In the last month, how often did you communicate with relatives on the Internet (including by e-mail)? Was it:

INTERVIEWER: Read categories to respondent
...every day?
...a few times a week?
... a few times a month?
...once a month?
5 ...not in the last month?
Don't know
Refusal [TComactFreq]

```
Creation of derived data element: SCR communicate
IF ((SCR_Q120 = daily) OR (SCR_Q120 = few_week) OR (SCR_Q120 = few_month) OR
(SCR_Q120 = once_month) OR
IF ((SCR_Q130 = daily) OR (SCR_Q130 = few_week) OR (SCR_Q130 = few_month) OR
(SCR_Q130 = once_month) OR
IF ((SCR_Q140 = daily) OR (SCR_Q140 = few_week) OR \((\) SCR_Q140 \(=\) few_month \()\) OR
(SCR_Q140 = once_month)
THEN
    SCR_communicate := yes
ELSE
    SCR_communicate : = no
```

SCR_Q810 How many relatives do you have who you feel close to, that is, who you feel at ease with, can talk to about what is on your mind, or call on for help?

None
$2 \quad 1$ or 2
$3 \quad 3$ to 5
$4 \quad 6$ to 10
$5 \quad 11$ to 20
6 More than 20
Don't know
Refusal
(TManyRell

End of module (SocialContuctWithRelarives |

## Module: Social Contact with Friends

SCF_QINT Now I want to ask you some questions about your friends, that is people you feel at ease with and can talk to about whatever's on your mind. Exclude people who live in your houschold.

SCF_QIOO How many close friends do you have, that is, people who are not vour relatives, but who you feel at case with, can talk to about what is on your mind, or call on lor help'?

| 1 | None |
| :--- | :--- |
| 2 | 1 or 2 |
| 3 | 3 to 5 |
| 4 | 6 to 10 |
| 5 | 11 to 20 |
| 6 | More than 20 |
|  | Don't know |
|  | Refusal |
|  | (TManyRel/ |

SCF_Q110 How many other friends do you have who are not relatives or close friends?
1 None
21 or 2
$3 \quad 3105$
46 to 10
$5 \quad 11$ to 20
6 More than 20
Don't know
Refusal
\{TManyRel\}

SCF Elll If (SCF_Q100 $=6$ (More than 20)) then else

Go wSCF_Q1/
Goto SCF_E120

SCF_Q1ll More than 20, please specify how many:
$21 . .90$
Refusal

SCR_E120
If $(S C F-Q 100=$ None and SCF_Q110 $=$ None) then
Co to End of module Else
Go to SCF_QI20

SCF Q120 In the last month, how often did you see vour friends? Was it:
INTERVIEWER: Read categories to respondent.
1 ...every day?
2 ...a few times a week?
3 ...a few times a month?
4 ...once a month?
5 ... not in the last month?
Don't know
Refusal
[TComaciFreq]

SCF Q130 In the last month, how often did you communicate with your friends by telephone? Was it:

INTERVIEWER: Read categories to respondent.
...every day?
...a few times a week?
...a few times a month?
4 ...once a month?
5 ...not in the last month?
Don't know
Refusal
[TContactFreq]

SCF_E140

If (NET_Q110 = Yes or NET_Q130 $=$ Yes) then Else

GotosCF_Q140
Go to End of module

SCF_QI40 What about by e-mail or Internet? Was it:
INTERVIEWER: Read categories to respondent.
1 ...every day:
2 ...a few times a week?
3 ...a few times a month?
4 ...once a month?
5 ...not in the last month?
Don't know
Refusal
[TContactFreq]

```
Creation of derived data element: SCF_communicate
IF ((SCF_Q120 = daily) OR (SCF_Q120 = few_week) OR (SCF_Q120 = few_month) OR
(SCF_Q120 = once_month) OR
IF ((SCF_Q130 = daily) OR (SCF_Q130 = few_week) OR (SCF_Q130 = few_month) OR
(SCF_Q130 = once_month) OR
IF ((SCF_Q140 = daily) OR (SCF_Q140 = few_week) OR (SCF_Q140 = few_month) OR
(SCF_Q140 = once_month)
THEN
    SCF_communicate := yes
ELSE
    SCF_communicate := no
```


## Module: Social Contact - General

$$
\begin{array}{ll}
\mathrm{SCG} E 120 & \text { IF }(\mathrm{SCR} \text { communicate }=\text { yes }) \text { OR } \\
& \text { (SCF_communicate }=\text { yes }) \text { then } \\
\text { Else }
\end{array}
$$

Go to SCG_Q120

SCG_Q120 Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people:
...how many have the same mother tongue as you? Is it:
INTERVIEWER: The mother tongue is the first language learned in childhood.
INTER VIEWER: Read categories to respondent.
1
...all?
...most?
...about half?
...a few?
5 ...none?
Don't know
Refusal
[TMuny]

SCC_Q130 Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people:
...how many come from an ethnic group that is visibly different from yours? Is it:
INTERVIEWER: Read categories to respondent.
I ...all?
2 ...most?
3 ...about half?
4 ...a few?
5 ...none?
Don't know
Refusal
\{TMany

SCG_Q150 Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people:
...how many are of the same sex as you? Is it:
INTERVIEWER: Read categories to respondent.

| 1 | ...all? |
| :--- | :--- |
| 2 | ...most" |
| 3 | ...about half"? |
| 4 | ...a few? |
| 5 | ...none"? |
|  | Don't know |
|  | Refusal |
|  | (TMany |

SCG_Q160 Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people:
...how many have roughly the same level of education as you'? Is it:

INTERVIEWER: Read categories to respondent.

```
1 ...all"
2 ...most*
3 ...about half?
4 ...a few?
5 ...none?
    Don't know
    Refusal
    [TMamy/
```

SCG_Q170 Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people:
...how many are from a similar family income level as you"? Is it:

INTERVIEWER: Read categories to respondent.

```
l ...all?
2 ...most?
3 ...about halr?
4 ...a few"
5 ...none?
Don't know
Refusal
[TMany/
```

SCG_Q180 Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people:
...how many are in the same age group as you? Is it:
INTERVIEWER: Read categories to respondent.
1 ...all?
2 ...most?
3 ...about half?
4 ...a few?
5 ...none?
Don't know
Refusal
(TMany)

## Module: Other Social Contact

SCI_QINTI Now I want to ask you about new people you have met recently.

SCP_Q110 In the last month, how many new people did you meet outside of work or school, that is people who you hadn't met before and who you intend to slay in contact with?

```
None
Go to End of module
2 1 / \mp@code { o r } 2
3 to 5
4 to 10
5 11 to 20
6 More than 20
Don't know
Refusal
|TManyRel|
SCP_E120 If (NET_Q110 = Yes or NET_Q130 = Yes) then Golo SCP_Q120
Else
```

Go 10SCP_Q120
Go to End of module

SCP_Q120 How many of these people did you meet on the Internet".
$0 . .25$
Don't know
Refusal

End of module ISocialComact Withother People ;

## Module: Help Received

HICR QINT The following questions are about unpaid help you received from other people in the last month not counting those you live with. Don't count help obtained through an organization.

HICR_QI10 In the past month did anyone help you:
INTERVIEWER: Read categories to respondent.
INTERVIEWER: Mark all that apply
11 ...by doing domestic work, home maintenance or outdoor work?
12 ...by providing transportation or running errands?
13 ...by helping with child care?
14 ...by teaching, coaching or giving you practical advice?
15 ...by giving you emotional support?
16 ...by helping you in some other way?
17 None
Don't know
Refusal
Go to HICR_E111
Go to End of module
Go to End of module
Go to End of module [TWaysHelped]

HICR_E1H If (HICR_Q1IO = $\mathbf{1 6}$ (Other way)) then GotoHICR_QHII else Go to HICR_Q120

HICR QI11 Other, please specify:
STRING [25]
Refusal

HICR_Q120 Did you receive unpaid help on a regular basis?
INTERVIEWER: This question refers to any of the help reported in HICR_Q110. If the respondent has received help on a regular basis for one type of activity but not for another, select "Yes".
1 Yes

2 No
Don't know
Refusal Go to End of module
(TYesiNoDontKinow/

## HICR_Q140 Who helped you? Were they a:

INTERVIEWER: Read categories to respondent.

INTERVIEWER: Mark all that apply

11 ...relative".
12 ...friend?
13 ...neighbour?
14 ...another person? GOIOHICR_E1A1
Don't know
Refusal
(TPersonHelped)

HICR_FI41 If (HICR_Q140 = $\mathbf{1 4}$ (another person)) then Goto $\mathrm{H} / \mathrm{CR} Q 1+1$
else
Goto HICR_Q150

HICR_Q141 Other, please specify:
STRING [50]
Refusal

HICR_Q150 Thinking back on all the people you received unpaid help from in the last month, how many would you say live in your neighbourhood? Is it:

INTERVIEWER: Read categories to respondent.

1 ...all?
2 ...most'.
3 ...about half":
4 ...a few:
5 ...none?
Don't know
Refusal
|TMany|

End of module |Help Received \}

## Module: Help Given



| HICG_E111 | If (HICG_Q I $10=16$ (Other way) then | Goto HICG_Q111 |
| :---: | :---: | :---: |
|  |  | Go to |

HICG Q111 Other, please specify:
STRING [25]
Refusal

HICG Q120 Did you provide help to anyone on a regular basis?
INTERVIEWER: This question refers to any of the help reported in HICR_QI10. If the respondent has received help on a regular basis for one type of activity but not for another, select "Yes"

| 1 | Yes |
| :--- | :--- |
| 2 | No |

Don't know
Refusal
Go to End of module
[TYesNoDontKnow]

## HICG_Q140 Who did you help? Were they a:

INTERVIEWER: Read categories to respondent
INTERVIEWER: Mark all that apply
11 ...relative:
12 ...friend:
13 ...neighbour"?
14 ...another person?
Gor HICGEI4I
Don't know
Refusal
/TPersonHelpeds

HICG_E14I If (HICG_Q140 = $\mathbf{1 4}$ (another person)) then Go to HICG_Q14] else

HICG_Ql41 Other, please specify:
STRING [50]
Refusal

HICG_Q150 Thinking back on all the people to whom you gave unpaid help in the last month, how many would you say live in your neighbourhood? Is it:
1 ...all?
2 ...most?

3 ...about half?
4 ...a few"?
5 ...none"?
Don't know
Refusil]
/TMany

End of module /CareGiving /

## Section 4: Civic Participation

## Module: Volunteering and Charitable Giving

## Respondents entering module: All respondents

Date for start of Volunteering and Charitable Giving: ..-..-...
Start time of section Volunteering and Charitable Giving: $\qquad$

VCG_QINT The next questions will focus on volunteering and charitable giving.

VCG_Q300 In the past 12 months, did you do unpaid volunteer work for any organization?
1 Yes
2 No Goto VCG_Q340
Don't know Go to VCG_Q340
Refusal Go to VCG_Q340
|TYesNoDK |

VCQ_Q310 On average, about how many hours per month did you volunteer?
1 Over 15 hours per month
25 to 15 hours per month
$3 \quad 1$ to 4 hours per month
4 Less than 1 hour per month
Don't know
Refusal
| THours |

VCG_Q340 In the past 12 months, did you donate money or goods to any organization or charity? Do not include membership fees or dues.

1 Yes
2 No
Don't know
Refusal
|TYesNoDK |

End of module
(VolunteeringandCharitubleGiving |

## Module: Civic Engagement

Respondents entering moduk: All respondents
Date for start of Civic Engagement
Start time of section Civic Engagement: $\qquad$

CE QINT1 The next questions are about the groups or organizations, networks, associations to which you belong. These could be formally organized groups or just groups of people who get together regularly to do an activity or talk about things.

CE_Q|10 In the past 12 months, were you a member or participant in:
A union or professional association?
1 Yes
$2 \mathrm{~N}_{\mathrm{O}}$
Don't know
Refusal
(TYesNoDontKnow)

CE_Q111 In the past 12 months, were you a member or participant in:
A political party or group?
1 Yes
2 No
Don't know
Refusal
fTYeatoDontKnow
CE Q112 In the past 12 months, were you a member or participant in:
A sports or recreation organization (such as hockey league, health club, golf club)?

[^5]CE Q113 In the past 12 months, were you a member or participant in:
A cultural, education or hobby organization (such as theatre group, book club or bridge club)?

1 Yes
2 No
Don't know
Refusal
(TYesNoDontKnow)

CE_Q114 In the past 12 months, were you a member or participant in:
A religious-affiliated group (such as church youth group, choir)?
INTERVIEWER: Do not include the respondent's church or religion itself.
1 Yes

2 No
Don't know
Refusal
\{TYesNoDonKinow\}

CE_Q115 In the past 12 months, were you a member or participant in:
A school group, neighbourhood, civic or community association (such as PTA, alumni, block parents, neighbourhood watch)?

1 Yes
2 No
Don't know
Refusal
[TYesNoDomiknow

CE_Q16 In the past 12 months, were you a member or participant in:
A service club or fraternal organization (such as Kiwanis, Kinghts of Columbus, the Legion):

1 Yes
2 No
Don't know
Refusal
[TYesNoDontKnow;

CE_Q240 In the past 12 months, were you a member or participant in any other type of organization that you have not mentioned?

1 Yes
2 No Go to Creation of derived data element: CivicOrg'ant
Don't know Go to Creation of derived data element: CivicOrgPart
Refusal Go to Creation of derved data element: CivicOrgPart | TYenNoDK |

CE_Q250 Which one(s):

STRING [75]
Refusal

```
Creation of derived data element: CivicOrgPart
If CE_Q110 \(=1\) or CE_Q111 = 1 or CE_Q112 = 1 or CE_Q113 = 1 or CE_Q114 \(=1\) or
CE_Q115 = 1 or CE_Q116=1 or CE_Q240 \(=1\) then CivicOrgPart \(=\) Yes
If CivicOrgPart \(=\) Yes then go to CE_Q260
Else go to CE_Q340
```

CE_Q260 Of how many such groups were you a member or participant in the past 12 months?

1. . 25

Don't know
Refusal

CE_E270 If (NET_Q110=1) then
Goto CE_Q270
else
Go to CE O330

CE_Q270 How many of these groups are you active in through the Internet?
INTERVIEWER: Report number of groups.

INTERVIEWER: Include any involvement through the Internet, whether the respondent conducted part or all of his activities through the Internet.
0.25

Don't know
Refusal

CE Q330 Altogether, about how often did you participate in group activilies and meetings:。 Was it:

1 ...at least once a week?
2 ...a few times a month?
3 ...once a month?
4 ...once or twice a year?
5 ...not in the past year?
Don't know
Refusal
/TWeek)

CE Q340 Over the past five years, would you say that your involvement in organizations has:
1 ...increased?
2 ...decreased?
3 ...stayed the same?
Don't know
Refusal
(Tlnwolv)

End of module \{CivicEngergement \}

## Module: Organization most active in

Respondents entering modute: $\quad$| Respondents where |
| :--- |
| CivicEngagentent.CivicOrgPart = Yes |

Date for start of Organization most active in: $\qquad$
Stan time of section Organization most active in: $\qquad$

OMA_QINT I'd like to ask you a few questions about the organization you are most active in.
INTERVIEWER: This applies to an organisation reported in the Civic Engagement module.

OMA_Q110 How long have you been involved with this organization?
INTERVIEWER: Report number of years.
$0 . .50$
Don't know
Refusal
OMA_E115 If (OMA_Q110<2 (less than 2 years) then else

Go to OMA_Q120
Go to OMA_Q115

OMA_Q115 Compared with last year, would you say that your involvement with this organization has:

INTERVIEWER: Read categories to respondent
I ...increased?
2 ...decreased"?
3 ...stayed the same?
Don't know
Refusal
|TInvolv,

OMA_Q120 Thinking of all the people you met through this organization:
...how many have the same mother tongue as you? Is it:
1 ...all?
2 ...most?
3 ...about half?
4 ...a few?
5 ...none?
Don't know
Refusal
\{TMany;

OMA_Q130 Thinking of all the people you met through this organization:
...how many come from an ethnic group that is visibly different from yours? Is it:
...all?
...most?
...about half?
...a few?
5 ...none?
Don't know
Refusal
(TMany)

OMA_Q140 Thinking of all the people you met through this organization:
...how many are the same sex as you? Is it:
. . .all?
...most?
...about half?
...a few?
...none"
Don'i know
Refusal
[TMary/

OMA_Q150 Thinking of all the people you met through this organization:
...how many have roughly the same level of education as you? Is it:

| 1 | ...all? |
| :--- | :--- |
| 2 | $\ldots$ most? |
| 3 | ...about half? |
| 4 | ....a few? |
| 5 | ...none? |
|  | Don't know |
|  | Refusal |
|  | \{TMan? |

OMA_Q160 Thinking of all the people you met through this organization
...how many are from a similar family income level as you? Is it:

1 ...all?
2 ...most?
3 ...about half?
4 ...a few?
5 ...none?
Don't know
Refusal
(TMany)

OMA_Q170 Thinking of all the people you met through this organization:
how many are in the same age group as you? Is it:
1 ...all?
2 ...most?
3 ...about half?
4 ...a few?
5 ...none?
Don't know
Refusal
\{TMany
OMA Q210 Would you say that your involvement in this organization is primarilyvolunteering?
1 YesDon't know
Refusal| TresNoDK |
End of module / OrganizationMostactiveln /

## Module: Political Engagement

```
If (Respondent Age >= 18
and
Respondent Age <=120) then (Goto PE_QIJO
else
Go 1o PE Q220
```

PE_Q110 Lots of people find it difficult to get out and vote. Did you vote in the last federal election?

1 Yes
2 No
Don't know
Refusal
/ TYesNoDK ;

PE_Q120 Did you vote in the last provincial election?

1 Yes
2 No
Don"t know
Refusal
(TYeaNoDK |

PE_Q130 Did you vote in the last municipal or local election?
1 Yes
2 No
Don't know
Refusal
| TYesNoDK |

PE_Q220 In the past 12 months, have you done any of the following activities:
...searched for information on a political issue"?

1 Yes
2 No
Don't know
Refusal
|TYesNoDK |

PE_Q230 In the past 12 months, have you done any of the following atctivities:
...volunteered for a political party?
1 Yes
2 No
Don't know
Refusal
|TYesNoDK |

PE Q250 In the past 12 months, have you done any of the following ativities:
...expressed your views on an issue by contacting a newspaper or a politician?

1 Yes
2 No
Don't know
Refusal
\{TYesNoDK |

PE_Q260 In the past 12 months, have you done any of the following activities:
...signed a petition?
1 Yes
2 No
Don't know
Refusal
| TYesNoDK |

PE_Q270 In the past 12 months. hate you done any of the following activities:
...boycotted a product or chose a product for ethical reasons?

1 Yes
2 No
Don't know
Refusal
| TYesNoDK |

PE_Q280 In the past 12 months, have you done any of the following activities:
...attended a public meeting?
1 Yes
2 No
Go to PE_Q300
Don't know
Go to PE_Q300
Refusal
Colol'E_Q300
\{TYesNoDK \}

PE_Q290 In the past 12 months, have you done any of the following activities:
...spoke out at a public meeting?
1 Yes
2 No
Don't know
Refusal
\{TYesNoDK \}

PE_Q300 In the past 12 months, have you done any of the following activities:
...participated in a demonstration or march?
1 Yes
2 No
Don't know
Refusal
|TYesNoDK |

PE_Q310 How frequently do you follow news and current affairs? (e.g. international, national, regional or local) Is it:

INTERVIEWER: Read cattegories to respondent.
1 ...daily?
2 ...several times each weck?
3 ...several times each montli:
4 ...rarely or never?
Don't know
Refusal
\{TDay

## PE_Q320 What media do you use for this". Do you use:

INTERVIEWER: Read categories to respondent.
INTERVIEWER: Mark all that apply
11 ...the newspapers?
12 ...the magazines?
13 ...the television?
14 ...the radio?
15 ...the Internet?
Don't know
Refusal
| TMedios |

PE_Q330 About how many hours do you spend watching TV during a typical week? Is it:
INTERVIEWER: Read categories to respondent.
1 ...less than 5 hours?
2 ... 5 to 14 hours?
3 ... 15 to 29 hours?
4 .... 30 hours or more?
Don't know
Refusal
; THours2 /

End of module | PoliticalEngagement

## Section 5: Main Activity of Respondent

## Module: Main Activity of Respondent

Respondents entering module: All respondents
Date for start of Main Activity of Respondent:
Start time of section Main Activity of Respondent: $\qquad$

MAR_QINT The next few questions refer to your activities in the last 12 months.
MAR_Q110 During the past 12 months, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

## INTERVIEWER : If sickness or short-term illness is reported, ash for usual major activity

 1 Working at a paid job or business> Goto MAR_EI HOM

2 Looking for paid work
3 Going to school
4 Caring for children
5 Household work
6 Retired
7 Matemity/paternity leave
8 Long term illness
9 Other
Don't know
Refusal
[TMainActivity)

MAR_Elll
If (MAR Q110) Other) then Go to MAR_Q/11
Else
Go $10 \mathrm{MAR} Q 125$

MAR_Q111
Other, please specify
Go to MAR_Q/25
STRING [50]
Refusal

Go to MAR_Q130
Go to MAR_QI2()
Go to MAR_Q125
Go to MAR_Q125
Go to MAR_Q125
(io to MAR_Elll

```
MAR Q120 Were you studying full-time or part-time?
    1 Full-time
    2 Part-time
    Refusal
    {TFullPart}
MAR_Q125 Are you looking for paid work?
    1 Yes
    2 No
    Refusal
MAR_Q130 Did you have a job or were you self-employed at any time during the past
    12 months?
    I Yes
    2 No
    Refusal
    {TYesNo}
MAR_E140M If (MAR_QI10 = Working at a paid job or business)
    or
    (MAR_Q130 = Yes) then Go to MAR_Q150
    clse GotoMAR_Q140M
MAR_Q140M In what month and year did you last do any paid work? (month)
    1 January
    2 February
    3 March
    4 \text { April}
    5 \text { May}
    6 \mp@code { J u n e }
    7 July
    8 \text { August}
    9 September
    10) October
    11 November
    1 2 ~ D e c e m b e r ~
    95 Never worked
    Don't know
    Refusal
    {TMonth_MAR_QI40]
```

| MAR_EIHOY | $\begin{array}{ll} \text { If }(\text { MAR_Q140M }=\text { Never worked }) \text { then } & \text { MAR_EIF } \\ \text { else } & \text { Gow } 10 \text { AAR_QI4OY } \end{array}$ |  |
| :---: | :---: | :---: |
| MAR_Q140Y | In what month and year did you last do any paid work? (year) |  |
|  | 1900.. 2003 Go to Creation of derived data Don't know Refusal | t: Retirementage |
| MAR_E140Y | If (MAR_Q140Y = Don't know or Refusal) then else | Go to MAR_El40A Go to Creation of derived data element Retirementi |

MAR_Q140A How old were you when you last did any paid work? (age)
15.85

Don't know
Refusal
Creation of derived data element: RetirementAge

If ((MAR_Q140M = RESPONSE) and (MAR_Q140Y = RESPONSE $)$ ) then Date_Retirement := (MAR_Q140Y,MAR_Q140M,15)
RetirementAge $:=$ YEAR(Date_Retirement) - YEAR(RespBirthDateTemp)
If (MONTH(Date_Retirement) < MONTH(RespBirthDateTemp)) then RetirementAge := RetirementAge - 1

Elseif ((MAR_Q140M = NONRESPONSE) and (MAR_Q140Y = RESPONSE)) then Date_Retirement := (MAR_Q140Y,7,1)
RetirementAge : = YEAR(Date_Retirement) - YEAR(RespBirthDateTemp)
Elseif (MAR_Q140A = RESPONSE) then RetirementAge := MAR_Q140A

| MAR_E140A | If (MAR_QII $)=$ Going to school) then Elseif (MAR_Q110 <> retired) and (RetirementAge >= 30) then clse | Go 10 MAR_Q540 <br> Go to End of Module <br> Go to Eind of Module |
| :---: | :---: | :---: |

## Module: Current working experience (in the past 12 months)

MAR_Q150 Were you mainly...
INTERVIEWER: Read categories to respondent
1 a paid worker? Go to MAR_Q170

2 self-employed?
3 an unpaid family worker:
Don't know
Go to MAR_Q170
Refusal
Goto MAR_Q170
|TWorkTypelok/

MAR_QI60 Did you have any paid employees?
1 Yes

2 No
Go to MAR_Q170
Don't know
Go to MAR_Q170
Refusal
Go to MAR_Q170
\{TYesNoDontknow•

MAR_Q|6| About how many employees did you have?
INTERVIEWER: If range given, enter maximum.

1. 9995

Don"t know
Refusal

MAR Q170 For how many weeks during the past 12 months were you employed?
INTERVIEWER: Include vacation, illness, strikes, lockouts and maternity/paternity leave.
$1 . .52$
Don't know
Refusal

| Creation of derived data clement: | Remaining Weeks |
| :--- | :--- |

(52 - [Response from MAR_Q170]) $=$ [remainingweeks])
If (MAR_QI70 = Don't know or Refusal) then [remainingweeks] = Refusal

MAR_Q171 Were you unemployed for any of those [remainingweeks] weeks?.
INTERVIEWER: Include weeks on temporary layoff or waiting to start a job. Include all weeks jobless and looking for work, with or without employment insurance coverage.

Don't know Goto MAR_Q/80
Refusal Goto MAR_O/80
(TYesNoDontknow)

MAR_Q172 For how many weeks were you unemployed".

## 1.. 51

Don't know
Refusal

CHECK ((MAR_Q172<= RemainingWeeks)
OR
(MAR_Q172 = NONRESPONSE)
OR
(RemainingWeeks $=$ NONRESPONSE $)$ )

A response inconsistent with a response to a previous question has been entered.
Please return and correct.

MAR_Q180 How many hours a week did you usually work at all paid johs?
INTERVIEWER: Round to the nearest whote hour.
$1 . .168$
Don't know
Refusal

MAR_Q190 Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?

INTERVIEWER: Exclude respondents who occasionally perform some overtime work in their homes.

| 1 | Yes |  |
| :--- | :--- | :--- |
| 2 | No | Go $\% M A R_{-} Q 310$ |
|  | Dont know | Go wMAR_Q310 |
|  | Relusal | GoloMAR_Q310 |

MAR_Q191 How many paid hours per week do you usually work at home?
INTERVIEWER: Round to the nearest whole hour.
$1 . .168$
Don't know
Refusal

MAR_Q310 For whom did you work the longest time during the past 12 months?
(Name of business, government department or agency, or person)
STRING [50]
Don't know
Refusal

MAR_Q311 What kind of business, industry or service was this"? (Give full description: e.g. federal government, canning industry, forestry services)

STRING [50]
Don't know
Refusal

MAR_Q312 What kind of work were you doing? (Give full description: e.g. office clerk, factory worker, forestry technician)

STRING [50]
Don't know
Refusal

MAR_Q313 In that work, what were your most important activities or duties?
(Give full description: e.g. filing documents, drying vegetables, forestry examiner)

## STRING [50]

Don't know
Refusal

| MAR_E314 | If (MAR_Q150 = 2 (self-employed)) then | Go to $M A R \_Q+10$ |
| :--- | :--- | :--- |
|  | Else | Go to $M A R \_Q 3 / 4$ |

MAR_Q314 At that job, did you supervise the work of other employees'?

1 Yes
2 No

> Go to $M A R_{-} Q 410$
> Go to $M A R_{\_} Q 410$
> Go to $M A R_{-} Q+10$

Don't know

MAR_Q315 How many people did you supervise directly?
INTERVIEWER: If respondent reports more than 95, enter "95"
$1 . .95$
Don't know
Refusal

MAR_Q410 Which of the following best describes the hours you usually work at this job? Is it ...

INTERVIEWER: For respondent's main job:
'On call' means no prearranged schedules, but called as need arises (for example, a substitute teacher).
'Irregular schedule' is usually prearranged one week or more in advance (for example, pilots).

INTERVIEWER: Read categories to respondent
1 a regular daytime schedule or shift?
2 a regular evening shift?
3 a regular night shift?
4 a rotating shift? (one that changes periodically from days to
evenings or to nights)
5 a split shift? (one consisting of two or more distinct periods
each day)
6 on call or casual?
7 an irregular schedule?
8 other
Don't know
Refusal
(TShiftType)

MAR E4II If (MAR_Q4IO) Other) then GotomAR Q411
else GotoMAR_E480

MAR_Q411 Other, please specify:
STRING [50]
Refusal

MAR E480 If (AAR_Q150 $=2$ (self-employed) then Go to M1MR_Q510
clse GotoM.MR_Q480

MAR_Q480 Did anyone help you find work with your last employer". Do not include placement agencies or similar professionals.

1 Yes
2 No Go to MAR_E481
Don't know Go to MAR_E481
Refusal Go to MAR_E481
(TYesNoDK)
MAR_E481
If (MAR_Q480) $=2($ No) Don't know or Refusal) then Go to MAR Q510 Else Go to MAR_Q485
MAR_Q485 Who helped you? Were they a:
INTERVIEWER: Read categories to respondent
INTERVIEWER: Mark all that apply
11 ...relative?
12 ...friend?
13
...neighbour"?14
...another person"? ..... Go to MAR_E486
Don't know
Refusal
\{TPersonHelped\}MAR_E486If (MAR_Q485 = 14 (another person)) thenelse
Go to MAR_Q486Go to MAR O510
MAR_Q486 Other, please specify:
STRING [50]
Refusal
MAR_(5510 Are you very satisfied, satisfied, neither satisfied nor dissatisfied,dissatisfied or very dissatisfied with the balance between your job andfamily and home life?
1 Very satisfied Go to MAR_L:5302 Satisfied3 Neither satisfied nor dissatisfied
Go to MAR_E530Goto MAR_E53()
4 Dissatisfied
5 Very dissatisfied
Don't know Goto MAR_E530
RefusalGoto MAR_E530
\{TSatisfy_MAR \}

INTERVIEWER: Mark all that apply
11 Not enough time for family (include spouse/partner and children)
12 Spends too much time on job/main activity
13 Not enough time for other activities (exclude work or family related activities)
14 Cannot find suitable employment
15 Employment related reason(s) (exclude spending too much time on job)
16 Health reasons (include sleep disorders)
17 Family related reason(s) (exclude not enough time for family)
18 Other reason(s)
Refusal
\{TDissatisfy_reasons)

| Creation of derived data element: | Reason for dissatisfaction with the balance between your job <br> and family and home life <br>  <br> MAR_Q520_FAMILY, MAR_Q520_JOB, <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> MAR_Q520_ACT, |
| :--- | :--- |
|  | MAR_Q520_EMPLY, MAR_Q520_EMPREL, |
|  | MAR_Q520_OTHETH, MAR_Q520_FAMREL, |

Each response to MAR_Q520 is disseminated to separate data elements with individual responses of yes, no or refusal.
For example, if the responses to MAR_Q520 are "Not enough time for family (include
spouse/partner and children)" and "Health reasons (include sleep disorders)" then
MAR_Q520_FAMILY := yes
MAR_Q520_JOB := no
MAR_Q520_ACT: $=$ no
MAR_Q520_EMPLY:= no
MAR_Q520_EMPREL := no
MAR_Q520_HEALTH := yes
MAR_Q520_FAMREL: $=$ no
MAR_Q520_OTHER := no
If the response for MAR_Q520 = refusal, then all the derived data elements are set to refusal.

| MAR_E521 | If (MAR_Q520 $=$ Other) then | Go to MAR_Q521 |
| :--- | :--- | :--- |
|  | Colse | Go MAR_Q530 |

MAR_Q521 Other, please specify:
STRING [50]
Refusal

```
MAR_E530 If (MAR_Q110 = Coing to school) then GotoMAR_Q540
Elseif (MAR_Q110 = Working at a paid job or business)
or
(MAR_Q130 = Yes) then GotoMAR_Q530
MAR_Q530 Last week, how many hours did you spend commuting to and from work?
INTERVIEWER: Fractions should be repomed as follows:
                    1/2 hour = . 5
                    1/4 hour =.25
3/4 hour = .75
```

| 0.00 .168 .00 | Go to MAR_QINT2 |
| :--- | :--- |
| Don't know | Go to MAR_QINT2 |
| Refusal | Go to MAR_QINT2 |

MAR_Q540 Last week, how many hours did you spend commuting to and from school?
INTERVIEWER: Fractions should be reported as follows:
$1 / 2$ hour $=.5$
$1 / 4$ hour $=.25$
$3 / 4$ hour $=.75$
0.00 .168 .00

Don't know
Refusal

MAR_E541 If (MAR_Q110 = Going to school) and
(MAR_Q130 = Yes) then
Go to MAR_QINT2
Else
Go to End of module

MAR_QINT2 Now I want to ask you about people you know at work. These people can include relatives, friends, and acquaintances.

MAR Q650 In the last month, how often did you socialize with people you work with (e.g., clients, associates, co-workers, etc.) outside of work? Was it:

INTERVIEWER: Read categories to respondent.
1 ...every day?
2 ....a few times a week?
3 ...a few times a month?
4 ...once a month?
5 ...not in the last month?
Don't know
Refusal
/TContactFreq)
End of module (Main Acrivity of Respondent)

## Section 6: Education of Respondent, Spouse/Partner and Parents

## Module: Education of Respondent

Respondents entering module: All respondents
Date for start of Education of Respondent and parents:
Start time of section Education of Respondent and parents: $\qquad$

EOR_QINT The next few questions refer to your education.
INTERVIEWER: Press < Enter> to continue.

EOR_QI00 Excluding kindergarten, how many years of elementary and high school education have you successfully completed?
0) No schooling

1 One to five years
6 Six
7 Seven
8 Eight
9 Nine
10 Ten
11 Eleven
12 Twelve
13 Thirteen
Don't know
Refusal
| TEducnionYcars |

EOR_Q110 Have you graduated from high school?
1 Yes
2 No
Dont know
Refusal
|TYesNoDomthnow |

EOR_Q150 Have you had any further schooling beyond elementary/high school?

Go to End of module<br>Go to End of module<br>Go to End of module

1 Yes
2 No
Don't know
Refusal
| TYesNo |

EOR_Q200 What is the highest level of education that you have attained?
I Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

3 Bachelor or undergraduate degree, or teacher's college (B.A.. B.Sc., L.L.B., B.Ed.)
4 Diploma or certificate from community college, CEGEP or nursing school
5 Diploma or certificate from trade, technical or vocational school, or business college
(1) Some university

7 Some community college, CEGEP or nursing school
\& Some trade, technical or vocational school, or business college
9 Other
Don't know
Refusal
\{TEducationAttained)

EOR_E201 If (EOR_Q200 = 1-masters/doctorate) then Elseif (EOR_Q200 = Other) then else

Go to EOR_Q205
Go to EOR_Q201
Go to End of mordule

EOR_Q201 Other, please specify:
STRING [50]
Refusal

```
EOR_Q205 Is that a Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., I).Ed.)?
1 Masters (M.A. M.Sc. M1.Ed.)
2 Earned doctorate (Ph.D.. D.Sc. D.Ed.) Refusal
```

End of module | EducationOikempondent |

## Module: Education of Spouse/Partner

Respondens entering module: Respondents whose marital status = married or common-law

EOP_QINT The next question refers to your spouse/partner's education.

INTERVIEWER: Press < Enter> 10 contime.

EOP Q200 What is the highest level of education that he/she has attained?
1 Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)

3 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)

4 Diploma or certificate from community college, CEGEP or nursing school
5 Diploma or certificate from trade, technical or vocational school, or business college
6 Some university
7 Some community college, CEGEP or nursing school
8 Some trade, technical or vocational school, or business college
9 High school diploma
10 Some high school
11 Elementary school diploma
12 Some elementary
13 No schooling
14 Other
Don't know
Refusal

EOP E201 If (EOP Q200 = 1-masters/doctorate) then
Goto EOP_Q205
Elseif (EOP_Q200 = Other) then
Goto EOP_Q201
Go to End of module

EOP Q201 Other, please specify:
STRING [50]
Refusal

EOP_Q205 Is that a Masters (M.A., M.Sc.. M.Ed.) or earned doctorate (Ph.D., D.Sc.. D.Ed.)?<br>1 Masters (M.A., M.Sc., M.Ed.)<br>2 Earned doctorate (Ph.D.. D.Sc.. D.Ed.)<br>Refinsal

End of module / MainActivityofParmer ;

## Module: Education of Respondent's Mother

EOM QNT The next fen questions refer to your mother's education.
INTERVIEWER: Press <Enter $>$ to continue

EOM_Q2(0) What is the highest level of education that your mother has attained?
I Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc.,
D.Ed.)

2 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
3 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)

4 Diploma or certificate from community college, CEGEP or nursing school
5 Diploma or certificate from trade, technical or vocational school, or business college
6 Some university
7 Some community college, CEGEP or nursing school
8 Some trade, technical or vocational school, or business college
9 High school diploma
10 Some high school
11 Elementary school diploma
12 Some elementary Go to EOM_Q210
13 No schooling
14 Other
Don't know
Refusal
(TEducationAttained)

EOM E201 If (EOM_Q200=1-masters/doctorate) then Elseif (EOM_Q200 = Other) then else

Goto EOM Q205
Go io EOM_Q20I
Goto End of module

EOM_O20] Other, please specify:
STRING [50]
Refusal

EOM_Q205 Is that a Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)?

1 Masters (M.A., M.Sc., M.Ed.)
2 Earned doctorate (Ph.D., D.Sc., D.Ed.) Refisal

EOM_Q210 How many years of elementary school has she completed".
$1 . .8$
Don't know
Relusal

End of module / EducationOfRespondent 'sMother /

## Module: Education of Respondent's Father

EOF QINT The next few questions refer to your father's education.
INTERVIEWER: Press <Enter> to continue.

EOF Q200 What is the highest level of education that your father has attained?
1 Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)

2 Degree in Medicine, Dentistry, Veterinary Medicine, or Optonetry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
3 Bachelor or undergraduate degree, or teacher's college (B.A.. B.Sc., LL.B., B.Ed.)

4 Diploma or certificate from community college, CEGEP or nursing school
5 Diploma or certificate from trade, technical or vocational school, or business college
6 Some university
7 Some community college, CEGEP or nursing school
8 Some trade, technical or vocational school, or business college
9 High school diploma
10 Some high school
11 Elementary school diploma
12 Some elementary Goto EOF_Q210
13 No schooling
14 Other
Don't know
Refusal
(TEducationAttained )

EOF_E20] If (EOF_Q200 = 1-masters/doctorate) then
Go to EOF_Q205
Elseif (EOF_Q200 = Other) then else

Go to EOF_Q201
Cio to End of module

EOF O2OI Other, please specify
STRING [50]
Refusal

D.Ed.)?<br>1 Masters (M.A., M.Sc., M.Ed.)<br>2 Earned doctorate (Ph.D.. D.SC. D.Ed.) Refusal

EOF_Q205 Is that a Masters (M.A., M.Sc., M.Ed.) or earned doctorate (IPh.D.. D.Sc.

EOF_Q210 How many years of elementary school has he completed?
1.8

Don't know
Refusal

End of module \{EducationOfRespondent is Father :

## Section 7: Activities of Spouse/Partner

## Module: Main Activity of Partner

Respondents entering module: Respondents whose marital status = married or common-law
Date for start of Main Activity of Partner:
Start time of section Main Activity of Partner: $\qquad$

MAP_QINT The next few questions refer to your spouse's/partner's activities in the past 12 months.

MAP Q10 During the past 12 months, was your spouse's/partner's main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual major activity

1 Working at a paid job or business
2 Looking for paid work
3 Going to school
4 Caring for children
5 Household work
6 Retired
7 Maternity/paternity leave
8 Long term illness
9) Other

Don't know
Refusal
/TMainActiviv/

MAP_Ell If (MAP_QIO = Working at a paid job or business) then

Go to MAP_Q31
elscif (MAP_Q10 = Going to school) then clseif (MAP_Q10 = Other) then else

MAP Q11 Other, please specify

$$
\begin{array}{ll}
\text { STRING }[50] & \text { Goto MAI'_Q30 } \\
\text { Refusal } & \text { Goto MAP_Q30 }
\end{array}
$$

MAP_Q20 Was he/she studying full-time or part-time?
1 Full-time
2 Part-time
Don't know
Refusal
(TFillPartTime)

MAP_Q30 Did he/she have a job or was he/she self-employed at any time during the past 12 months?

INTERVIEWER: Include vacation, illness, strikes, lock-outs and maternity/paternity leave.

1 Yes
2 No Goro MAP Q40
Don't know Go to MAP_Q40
Refusal Go to MAP_Q40 (TYesNoDontknow)

MAP_Q31 How many weeks did he/she work during the past 12 months?
INTERVIEWER: Include vacation, illness, strikes, lock-outs and maternitypaternity leave.
$1 . .52$
Don't know
Refusal

MAP_Q32 Was he/she working full-time or part-time?
1 Full-time
2 Part-time
Don't know
Refusal
\{TFullPariTime\}

MAP_Q35 How many hours a week did he/she work: (Include all jobs)
INTERVIEWER: Include vacation, illness, strikes, lockouts and maternity/paternity leave.

INTER VIEWER: Round to the nearest whole hour.

> 1.. 168
> Don't hnow
> Refusal

| $\mathrm{MAP} E 40$ | If $\left(M A P \_Q 31=\mathbf{5 2}\right)$ then | Go to End of morlute |
| :--- | :--- | :--- |
|  | else | Go to MAP Q40 |

AIAP Q40 During the past 12 months, was he/she ever without a job and looking for work?

1 Yes
2 No
Don't know
Refusal
Thestos

End of module (MamAcrivimoflatmer )

## Section 8: Housing Characteristics of Respondent

## Module: Dwelling of Respondent

Respondents entering module: All respondents
Date for start of Housing Characteristics of Respondent:
Start time of section Housing Characteristics of Respondent:

DOR_QINTI The following questions are about your housing characteristics.

DOR_Q110 In what type of dwelling are you now living? Is it a:
INTERVIEWER: If respondent answers condominium or seniors' housing, ash whether the building is a townhouse or high-rise or low-rise apartment.

INTERVIEWER: Read categories to respondent
...single detached house?
2 ...semi-detached or double? (side by side)
3 ...garden home, town-house or row house?
4 ...duplex? (one above the other)
5 ...low-rise apartment? (less than 5 stories)
6 ...high-rise apartment? ( 5 or more stories)
7 ...mobile home or trailer?
8 Other GotoDOR_Elll
Refusal
(TDwalling)

DOR_E111 If (DOR_Q110 = Other) then Go to DOR_Q111
else Goto DOR_Q120

DOR_Q111 Other, please specify:
STRING [50]
Refusal

DOR_Q120 Is this dwelling owned by a member of this household?
1 Yes
2 No
Don't know
Refinal

DOR_Q210 How long have you lived in this dwelling?

## 1 Less than 6 months

26 months to less than 1 year
3 I year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
$6 \quad 10$ years and over
Don'ı know
Refusal
/TLensthLivedDwelling;

DOR_Q222 Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:

INTERVIEWER: Read categories to respondent.
I ...most of the people in your neighbourhood?
2 ...many of the people in your neighbourhood?
3. ...a few of the people in your neighbourhood?

4 ...nobody else in your neighbourhood?
Don't know
Refusal
(TNeighbourhood)

DOR_Q227 Would you say this neighbourhood is a place where neighbours help each other"?

1 Yes
2 No
Don't know
Relusal
(TYesNoDonknow |

DOR Q228 In the past nonth, have vou done a favour for a neighbour?
(Examples of favours are: picking up the mail, watering plants, shovelling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, and shopping)

1 Yes
2 No
3 Just moved into the area
Don't know
Refusal
\{TYe:NoJusi)

DOR_Q229 In the past month, have any of your neighbours done a favour for you?

| 1 | Yes |
| :--- | :--- |
| 2 | No |
| 3 | Just moved into the area |
|  | Don't know |
|  | Refusal |
|  | [TYesiNoJust |

DOR Q230 How long have you lived in this neighbourhood:
1 Less than 6 months
26 months to less than 1 year
3 I year to less than 3 years
43 years to less than 5 years
$5 \quad 5$ years and over
Don't know
Go to DOR_Q240

Refusal GotoDOR_Q2\#
|TLengthLivedDwelling\}

CHECK (( (DOR_Q230 = less than 6 months) AND (DOR_Q210 $=$ less than 6 months $))$ OR
( (DOR_Q230 = 6 months to $<1$ year) AND ((DOR_Q2I0 $=$ less than 6 months) OR
(DOR_Q210 $=6$ months to $<1$ year)) )
OR
( (DOR_Q230 = 1 year to $<3$ years) AND ( (DOR_Q210 $=$ less than 6 months) OR
(DOR_Q210 $=6$ months to $<1$ year) OR (DOR_Q210 = 1 year to $<3$ years)) )
OR
( (DOR_Q230 $=3$ years to $<5$ years) AND ((DOR_Q210 $=$ less than 6 months) OR (DOR_Q210 $=6$ months to $<1$ year) OR (DOR_Q2 $10=1$ year to $<3$ years) OR (DOR_Q210 $=3$ years to $<5$ years)) )
OR
( (DOR_Q230 $=5$ years and over) AND ((DOR_Q210 $=$ less than 6 months) OR
(DOR_Q210 $=6$ months to $<1$ year) OR (DOR_Q210 $=1$ year to $<3$ years) OR
(DOR_Q210 $=3$ years $t 0<5$ years) OR (DOR_Q210 $=5$ years to $<10$ years) OR
(DOR_Q210 = 10 years and over)) )
OR
(DOR_Q210 = NONRESPONSE)
OR
(DOR_Q230 = NONRESPONSE) )
A response inconsistent with a response to a previous question has been entered. Please return and correct.

## DOR_Q231 How long have you lived in this city or local community". Is it:

INTERVIEWER: Read categories to respondent
1 Less than 1 year
21 year to less than 3 years
3 3 years to less than 5 years
45 years to less than 10 years
$5 \quad 10$ years or more
Don't know
Refusal
/TLenghLivedCommunirv)

```
CHECK (()DOR_Q231 = lensthan | year) AND)((DOR_Q210 = less than 6 months)OR
(DOR_Q210 = 6 months to < 1 year)) )
OR
((DOR_Q231 = 1 year to < 3 years) AND ((DOR_Q210= less than 6 months) OR
(DOR_Q210=6 months to < 1 year) OR (DOR_Q210=1 year to < 3
years)))
OR
((DOR_Q231 = 3 years to < 5 years) AND ((DOR_Q210 = less than 6 months)
OR (DOR_Q210=6 months to<1 year) OR (DOR_Q210=1 year to < 3
years) OR (DOR_Q210 = 3 years to < 5 years)) )
OR
((DOR_Q231 = 5 years to < 10 years) AND ((DOR_Q210 = less than 6 months)
OR (DOR_Q210=6 months to < I year) OR (DOR_Q210=1 year to < 3 years)
OR (DOR_Q210=3 years to < 5 years) OR (DOR_Q210=5 years to < 10
years)))
OR
((DOR_Q231 = 10 years or more) AND ((DOR_Q210 = less than 6 months) OR
(DOR_Q210=6 months to < 1 year) OR (DOR_Q210=1 year to < 3 years) OR
(DOR_Q210 = 3 years to < 5 years) OR
(DOR_Q210=5 years to < 10 years) OR (DOR_Q210=10 years and over)))
OR
(DOR_Q210 = NONRESPONSE)
OR
(DOR_Q231 = NONRESPONSE) )
```

A response inconsistent with a response to a previous question has been entered. Please return and correct

```
CHECK ( ( (DOR_Q231 = less than 1 year) AND ( (DOR_Q230 = less than 6 mombs \()\) OR
    (DOR_Q230 \(=6\) months to \(<1\) year)) )
    OR
    \(((\) DOR_Q231 \(=1\) year to \(<3\) years \()\) AND ((DOR_Q230 \(=\) less than 6 months) OR
    (DOR_Q230 \(=6\) months to \(<1\) year) OR
    (DOR_Q230 \(=1\) year to \(<3\) years)) )
    OR
    ( (DOR_Q231 \(=3\) years to \(<5\) years) AND ((DOR_Q230 \(=\) less than 6 months) OR
    (DOR_Q230 \(=6\) months to \(<1\) year) OR
    (DOR_Q230 \(=1\) year to \(<3\) years) OR (DOR_Q230 \(=3\) years to \(<5\) years)) )
    OR
    ( (DOR_Q231 = 5 years to \(<10\) years) AND ((DOR_Q230 = less than 6 months) OR
    (DOR_Q230 = 6 months to \(<1\) year) OR (DOR_Q230 \(=1\) year to \(<3\) years) OR
    (DOR_Q230 \(=3\) years to \(<5\) years) OR (DOR_Q230 \(=5\) years and over)) )
    OR
    ( (DOR_Q231 = 10 years or more) AND ((DOR_Q230 = less than 6 months) OR
    (DOR_Q230 \(=6\) months to \(<1\) year) OR (DOR_Q230 \(=1\) year to \(<3\) years) OR
    (DOR_Q230 \(=3\) years to \(<5\) years) OR (DOR_Q230 \(=5\) years and over)) )
    OR
    (DOR_Q230 = NONRESPONSE)
    OR
    (DOR_Q231 = NONRESPONSE) )
A response inconsistent with a response to a previous question has been entered. Please return and correct.
```

DOR_Q240 What is your postal code (for your current address)?
INTERVIEWER: We use postal codes to detmmine if the respondent lives in an urban or rural area. If the respondent lives in a rural area and receives his/her mail at a post office in a nearby town, obtain the postal code of his/her residence if possible, otherwise enter the postal code of the mailing address.
(Postal codes help us characterize the area that you live in. It allows us to assess the types of communities where families reside.)

## STRING [6]

Don't know
Refusal

End of module \{Dwelling of Respondent /

## Module: Telephone Information

TINT_Q(0) During the past 12 months, has your household ever been without working telephone service for more than $\mathbf{2 4}$ hours?

INTERVIEWER:
The household where the respondent was living at the time, which was not necessarily the same as his/her household.

1 Yes
2 No Go to End of module
Don't know Go to End of module
Refusal
Go to End of module
STYesNoDomknow ;

TINT_Q()2 For how long was your household without working telephone service during the past 12 months?

SNERVIEWER: The total time if there wats more than one episode when the respondent was without service.

NTERVIEWER: Enter the reporting unit here and enter the number in the next screen.
1 Days
2 Weeks Go to TINT_Q04
3 Months
Go to TINT_Q05
Don't know
Go to End of module
Refusal
Go to End of module
\{TVellength !

TINF Q03 For how long was your household without working telephone service during the past 12 months?

INTERUIEWER: Enter length of days.

1. 365
Don't know
Refusal

## Go to End of module <br> Go to End of module <br> Go to End of module

TINT_QOA For how long was your household without working telephone service during the past 12 monthr?

INTERVIEWER: Enter length of weeks.

| $1 . .52$ | Go to End of module |
| :--- | :--- |
| Don't know | Go to End of module |
| Refusal | Go to End of module |

TINT_Q05 For how long was your houschold whout working telephone service during the past 12 months?

INTERVIEWER: Enter Iength of months.
$1 . .12$
Don't know
Refusal
Go to End of module
Go to End of module
Go to End of module

End of module STelephonclnformation |

## Module: Safety

SOR_QINT Now, I am going to ask you about some everyday situations, and I would like you to tell me how safe you feel from crime in each situation.

SOR_Q110 How safe do you feel from crime walking alone in your area after dark? Do you feel:

INTERVIEWER: If respondent cannot walk, ask if they would go out in a wheelchair
INTERVIEWER: Read categories to respondent
1 ...very safe? Go to SOR_Q130
2 ...reasonably safe?
3 ...somewhat safe?
4 ...very unsafe?
5 Does not walk alone
Don't know
Refusal Go to SOR_Q130
[TSafeWalking)

SOR_Q120 If you felt safer from crime, would you do this (more often)?
1 Yes
2 No
Don't know
Refusal
(TYesNoDomanow!

SOR_Q130 When alone in your home in the evening or at night, do you feel:
INTERVIEWER: Read categories to respondent
I ...very worried?
2 ...somewhat worried?
3 ...not at all worried about your safety from crime?
4 Never alone
Dun't know
Refusal
(TSafeHome)

End of module
[Sufety

## Section 9: Other Characteristics

## Module: Birthplace of Respondent

BPR_QINT Now, I'd like to ask you a few gencral questions.

BPR_Ql0 In what country were you born?
INTERVIEWER: Report place of birth according tocurrent boundaries.
1 Canada
2 Country outside Canada Goto BPR_Q30
Don't know Go to BPM_Q10
Refusal Go to BPM_Q10
\{TComitryCanada \}

BPR_Q20 In which province or territory?
INTERVIEWER: Report place of birth according to current boundaries.
1 Newfoundland and Labrador
2 Prince Edward Island
3 Nova Scotia
4 New Brunswich
5 Quebec
6 Ontario
7 Manitoba
8 Saskatchewan
9 Alberta
10 British Columbia
11 Yukon Territory
12 Northwest Territorics
13 Nunavut
Don't know
Refusal
(Tprovince ${ }^{\text {I }}$
BPR
_E20
Go to BPM_Q 10

## BPR Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.
1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
18 Other
Don't know
Refusal
[TCountry /

BPR_E31 If (BPR_Q30 = Other) then Go to BPR_Q31 else Go to BPR_Q40

BPR_Q3I Other, please specify:
STRING [50]
Refusal

BPR_Q40 In what year did you first come to Canada to live permanently?
INTERVIEWER: For respondents who first came to Canada as landed immigrants, report the year they obtained landed immigrant status.
For respondents who lived in Canada as foreign students, foreign workers, or refugee claimants prior to obtaining landed immigrant status or had a visitor's permit, report the year they first came to Canada to live permanently.

INTERVIEWER: If the respondent was born outside of Canada of Canadian parents and was registered as Canadian at birth. report as $<9995>$ 'Canadian citizen by birth:
1900.. 2003

9995 Canadian citizen by birth
Don't know
Refusal

SIGNAL $\quad\left(\left(B P R \_Q 40=9995\right)\right.$
Or
((BPR_Q40 >= 1900) and (BPR_Q40 <= 2003))
Or
(BPR_Q40 = NONRESPONSE) )
The respondent's year of immigration (i.e., the year he/she first came to Canada to live permanently) is outside the allowable range of years for this data element (i.e.. 1900 to 2003).

Please enter the correct value for the respondents year of immigration.

```
SIGNAL (BPR_Q40 = 9995)
Or
(BPR_Q40 >= RespondentBirthYear)
Or
(BPR_Q40 \(=\) NONRESPONSE)
Or
(RespondentBirthYear \(=\) NONRESPONSE \()\)
```

Year respondent first came to live permanently in Canada must be greater than the year of birth of respondent.

Please correct the appropriate field.

```
Creation of derived data element: AgeArriveCanada
If (BPR_Q40 = RESPONSE) then
    AgeArriveCanada := (BPR_Q40 - wBirthYear)
elseif(BPR_Q40=NONRESPONSE) then
    AgeArriveCanada := Refusal
```


## End of module <br> (BirthPlaceOfRespondent)

## Module: Birthplace of Mother

BPM_QIO In what country was your mother born?
INTERVIEWER: Report place of birth according to current boundaries.
1 Canada
2 Country outside Canada Coto BPM_Q30
Don't know Go to End of modirle
Refusal Go wo End of mosdule
/TCountryCanarla |

BPM_Q20 In which province or territory:
INTERVIEWER: Report place of birth according to cument boundaries
1 Newfoundland and Labrador
2 Prince Edward Island
3 Nova Scotia
4 New Brunswick
5 Quebec
6 Ontario
7 Manitoba
8 Saskatchewan
9 Alberta
10 British Columbia
11 Yukon Territory
12 Northwest Territorics
13 Nunavut
Don't know
Refusal
[TProvince /
BPM_E20 Go to BPF_QH

## RPM Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.
1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
18 Other
Don't know
Refusal
|lCountry
BPM_E3 If $(\mathrm{BPM} Q 30=$ Other) then Goto BPM_Q31
else Go to End of module
BPM_Q31 Other, please specify:
STRING [50]
Refusal

## Module: Birthplace of Father

## BPF_Q10 In what country was your father born?

INTERVIEWER: Report place of birth according 10 cursent boundaries.
1 Canada
2 Country outside Canada Goto BPF_ 230
Dun't know Go to End of modiule

Refusal Go to End of modute
[TCountryCanada |

BPF_Q20 In which province or territory:
INTERVIEWER: Report place of bisth according to current boundaries.
I Newfoundland and Labrador
2 Prince Edward Island
3 Nova Scotia
4 New Brunswick
5 Quebec
6 Ontario
7 Manitoba
8 Saskatchewan
9 Alberta
10 British Columbia
11 Yukon Territory
12 Northwest Territories
13 Nunavut
Don't know
Refusal PTProvince

BPF_E20 Go to End of module

INIERVIEWER: Report place of birth according to current boundaries.
1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
\& India
9) Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
is Other
Don't know
Refusal
[TCountry \}
BPF_E31 If (BPF_Q30 = Other) then Goto BPF_ 231
clse
Go to End of module
BPF_Q31 Other, please specify:
STRING [50]
Refusal

## Module: Trust and Reciprocity

TRT_QINT I The following questions are about your life in general and how you view other people.

TRT_Q|l0 Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

1 People can be trusted
2 Cannot be too careful in dealing with people
Don't know
Refusal
(TTrust)

TRT_Q310 Using a scale of 1 to 5 where 1 means "Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of' people:
...people in your family"

1 Cannot be trusted at all
22
3 3
44
5 Can be trusted a lot
Don't know
Refusal

TRT_Q330 Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:
...people in your neighbourhood"?
1 Cannot be trusted at all
22
3 3
44
5 Can be trusted a lot
Don't know
Refusal

TRT_E390 If (MAR_Q110 = Working at at paid job or business or Going to school)
Or
(MAR_Q130 = Yes)) then Go to TRT_Q390
else Go to TRT_Q400

TRT_Q390 Using a scale of 110.5 where 1 means "Canot be trusted all all and 5 means 'Can be trusted a lot", how much do you trust each of the following groups of people
...people you work with or go to school with?
1 Cannot be trusted at all
$2 \quad 2$
$3 \quad 3$
$4 \quad 4$
$5 \quad$ Can be trusted a lot
Don't know
Refusal

TRT_Q400 Using a scale of 1 to 5 where I means Cannot be trusted at all and 5 means Can be trusted a lot', how much do you trust each of the following groups of people:
...strangers?

1 Cannot be trusted at all
$2 \quad 2$
33

44
5 Can be trusted a lot
Don't know
Refusal

TRT O420 Would you say that you trust:
INTERVIEWER: Read categories to respondent.
...most of the people in your neighbourhood?
2 ...many of the people in your neighbourhood?
3 ...a few of the people in your neighbourhood?
4 ...nobody else in your neighbourhood?
Don't know
Refusal
(TNeighbourhood )

TRT_Q540 If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it if it was found:
...by someone who lives close by? Would it be:

INTERVIEWER: Read categories to respondent
1 ...very likely?
2 ...somewhat likely"?
3 ...not at all likely?
Don't know
Refusal
| TLikely |

TRT_Q570 If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it if it was found:
...by a complete stranger"
I Very likely
2 Somewhat likely
3 Not at all likely
Don't know
Refusal
[TLikely |

TRT_QINT2 Now I'd like to ask you about the level of confidence you have in various institutions. For each type of institution I name, could you tell me whether you have a great deal of confidence, quite a lot of confidence, not very much confidence, or no confidence at all in it.

TRT_Q610 How much confidence do you have in:
...the police?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don'l know
Refusal
/TConfialence |

TRT_Q630 How much confidence do you have in:
...the justice system and courts?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don't know
Refusal
\{ TComfilence |

TRT_O(040
How much confidence do you have in
...the health care system?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much contidence
4 No confidence at all
Don't know
Refusal
\{TConfidence \}

TRT_Q650 How much confidence do you have in:
...the school system?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don't know
Refusal
\{TConfidence |

TRT Q660 How much confidence do you have in:
...the welfare system?
A great deal of confidence
Quite a lot of confidence
Not very much confidence
4 No confidence at all
Don't know
Refusal
(TConfidence |

TRT_Q670 How much confidence do you have in:
...federal parliament?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don't know
Refusal
(TConfidence |

TRT_Q680 How much confidence do you have in:
...banks?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don`know
Refusial
$\{$ TConfidence \}

TRT_Q690 How much confidence do you have in
...major corporations"?
1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don't know
Refusal
\{TConfidence |

# ...local merchants and business people? 

1 A great deal of confidence
2 Quite a lot of confidence
3 Not very much confidence
4 No confidence at all
Don't know
Refusal
| TConfidence |

## Module: Values

VOR_QINT Now I'd like to ask you to what extent you think various behaviours can be justified.
$\checkmark$ OR_Q110 Using a scale of 1 to 5 , where 1 means it can never be justified, and 5 means it can always be justified:
... Do you think lying in your own interest can be justified?

1 It can never be justified
22
33
44
5 It can always be justified
Don't know
Refusal

VOR_Q120 Using a scale of 1 to 5 , where 1 means it can never be justified, and 5 means it can always be justified:
...what about failing to report damage you've done accidentally to a parked vehicle?

1 It can never be justified
22
3 3
44
5 It can always be justified
Don"t know
Refusal

End of module /Values :

## Module: Mastery

MAS QINT Now I am going to read you a series of statements that people might use to describe themselves.

MAS_Q110 Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree that:
...you have little control over the things that happen to you.
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
Don't know
Refusal
[LifeAgree |

MAS Q120 Please tell me if you strongly agree, agree, nether agree mor disagree, disagree. of strongly disagree that:
...there is really no way you can solve some of the problems you have.
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
Don't know
Refusal
[LifeAgree \}

MAS_Q130 Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree that:
...there is little you can do to change many of the important things in your life.
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
Don't know
Refusal
[LifeAgree |

MAS_Q140 Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree that:
...sou often feel helpless in dealing with problems of life
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
Don't know
Refusal
[lifeAgree |

MAS_Q150 Please tell me if you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree that:
...sometimes you feel that you are being pushed around in life.
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
Don't know
Refusal
| LifeAgree |

MAS_Q160 Please tell me if you strongly agree, agree, neither agree nor disagree, disagree. or strongly disagree that:
...what happens to you in the future mostly depends on you.
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
Don't know
Refusal
\{lifeAgree \}

MAS_Q170 Please tell me if you stongly agree, agree, nether dgree nor disagree, disagree, or strongly disagree that:
...you can do just about anything you really set your mind to.

1 Strongly Agree<br>Agree<br>3 Neither agree nor disagree<br>4 Disagree<br>5 Strongly disagree<br>Don’t know<br>Refusal<br>|Lifetyree |

## Module: Bridging Ties

DBT_Q320 Using a scale of 1 to 5 , where 1 is not important at all and 5 is very important, how important is it for you to establish and maintain ties:
... with other people?
1 Not important at all
22
33
44
5 Very important
Don't know
Refusal
(Bridging |

DBT_Q330 Using a scale of 1 to 5 , where 1 is not important at all and 5 is very importamt, how important is it for you to establish and maintain ties:
... with other people who have similar ethnic or cultural origin as you?
1 Not important at all
22
3 3
44
5 Very important
Don't know
Refusal
[Bridging |

DBT_Q340 Using a scale of 1 to 5, where 1 is not important at all and 5 is sery important, how important is it for you to establish and maintain ties:
... with people who have different ethicic or cultural origins than you?
1 Not important at all
22
33
44
5 Very important
Don't know
Refusal
| Bridging |

End of module | Bridging Ties |

## Module: Religious Participation

Respondents entering module: All respondents

RL Q()$_{0} \quad$ What, if any, is your religion?
INTERVIEWER: If respondent answers 'Protestant', determine which denomination. (Categories 3 to 8, 15 and 16.)
() No religion (Agnostic, Atheist)

1 Roman Catholic
2 Ukrainian Catholic
3 United Church
4 Anglican (Church of England, Episcopalian)
5 Presbyterian
6) Lutheran

7 Baptist
8 Pentecostal
9) Eastern Orthodox
10) Jewish

11 Islam (Muslim)
12 Hindu
13 Buddhist
14 Sikh
15 Jehovah's Witnesses
16 Other religion Go to RL_E101
Don't know
Refusal
(TReligion)

RL_E101
If (RL_Q|OO) = Other) then
GobRL_O/O1
else
Go to RL Q/os

KL Q101 Other, please specify:
STRING [50]
Refusal

RL_Q105 How important are your religious or spiritual beliefs to the way that you live your life? Would you say it is:

INTERVIEWER: Read categories to respondent
1 ...very important?
2 ...somewhat important?
3 ...not very important?
4 ...not at all important?
Go to End of module
Don't know
Refusal
| TReligionslmp |

RL_E110 If $\left(R L \_Q 100=0\right)$ then Go to End of module else Golo RL_Q110

RL_Q110 Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it:

INTERVIEWER: Read categories to respondent

1 ...at least once a week?
2 ...at least once a month?
3 ...a few times a year?
4 ...at least once a year?
5 ...not at all?: Co so End of module Don't know
Refusal
\{TReligionAttend\}

RL_Q130 Thinking of the place of worship you attended the most, how many years have you been attending religious services or meetings there? Would it be:

INTERVIEWER: Read categories to respondent
1 ...less than 1 year?
2 ... 1 year to less than 2 years?
3 ... 2 years to less than 3 years?
4 ... 3 years to less than 4 years?
5 ... 4 years to less than 5 years?
6 ...over 5 years?
Don't know
Refusal
\{TReligionAttendYears \}
End of module
(Religion of Respondent)

## Module: Income of Respondent

Respondents entering module: All respondents
[N_QINT] Various measures of income are needed to study the relationship between an individual's overall economic situation and their family life.

IN_Q0021 During the past 12 months, did you receive any income from:
...employment or self-employment (wages, salaries, commissions and tips)?
1 Yes
2 No
Don't know
Refusal
[TYesNoDK)

IN_Q0022 During the past 12 months, did you receive any income from:
...employment insurance?
1 Yes
2 No
Don't know
Refusal

IN_OOO23. During the past 12 months, did you receive any income from:
...worker's compensation?
1 Yes
2 No
Don't know
Refusal

IN QOO2 4 During the past 12 months, did you receive any income from:
...benefits from Canada or Quebec Pension Plan?
1 Yes
2 No
Don't know
Refusal

IN_QO025 During the past 12 months, did you receise any income from:
...retirement pensions, superannuation and annuities?

1 Yes
2 No
Don't know
Refusal

IN_QOO26 During the past 12 months, did youreceive any income from:
...Basic Old Age Security?

1 Yes
2 No
Don'l know
Refusal

IN QOO27 During the past 12 months, did you receive any income from:
...Guaranteed Income Supplement or Survivor's Allowance?

1 Yes
2 No
Don'I know
Refusal

IN_Q0028 During the past 12 months, did you receive any income from:
...provincial or municipal social assistance or welfare".

1 Yes
2 No
Don't kinow
Refusal

IN_Q0029 During the past 12 months, did you receive any income from:
...child Support/Alimony?
1 Yes
2 No
Don't know
Refusal

IN Q0030 During the pass 12 months, did you receive any income from:
...rental income?
I Yes
2 No
Don't know
Refusal

IN_Q0031 During the past 12 months, did you receive any income from:
...other government income?

| 1 | Yes |
| :--- | :--- |
| 2 | No |
|  | Don't know |
|  | Refusal |

IN_Q0032 During the past 12 months, did you receive any income from:
...investment income?
1 Yes
2 No
Don't know
Refusal

IN Q0050 What was your main source of incone during the past 12 months:?
INTERVIEWER: Mark one only.
0 No income
I Employment or self-employment (wages, salaries, commissions and tips)
2 Employment insurance
3 Worker's compensation
4 Benefits from Canada or Quebec Pension Plan
5 Retirement pensions, superannuation and annuities
6 Basic Old Age Security
7 Guaranteed Income Supplement or Spouse's Allowance
8 Child Tax Benefit
9 Provincial or municipal social assistance or welfare
10 Child Support/Alimony
11 Other Income (e.g., Rental income, scholarships, other government income, dividends and interest on bonds, deposits and savings, stocks, mutual funds, etc.)
Don't know
Refusal
(ThncomeMainSourc)

```
CHECK ( (IN_Q0050 = No income) )
    OR ( (IN_Q0050 = Employment wage) AND (IN_Q002I = yes) )
    OR ((IN_Q0050 = Employment insurance) AND (IN_Q0022 = yes) )
    OR ((IN_Q0050 = Worker's Compensation) AND (IN_Q0023 = yes))
    OR ( (IN_Q0050 = CPP benefits) AND (IN_Q0024 = yes))
    OR ((IN_Q0050 = Retirement Pensions) AND (IN_Q0025 = yes) )
    OR ((IN_Q0050 = Basic Old Age Security) AND (IN_Q0026 = yes) )
    OR ((IN_Q0050 = Guaranteed Income) AND (IN_Q0027 = yes))
    OR ((IN_Q0050 = Child Tax Benefit) )
    OR ((IN_Q0050 = Social Assistance) AND (IN_Q0028 = yes))
    OR ((IN_Q0050 = Child Support/Alimony) AND (IN_Q0029 = yes))
    OR ((IN_Q0050 = Other Income) )
    OR ((IN_Q0050 = NONRESPONSE) ) )
```

A response inconsistent with a response to a previous question has been entered. Please return and correct.

| IN_E0051 | If (IN_Q0050) = Other) then | Goto IN Q005 |
| :---: | :---: | :---: |
|  | else | Gow N EOHOH |

IN_Q0051 Other, please specify:
STRING [50]
Refusal

IN_E0100 If (IN_Q0050 = No income) then Go to $/ \mathrm{IN}_{2} E 0200$
else GotolN_OOI?

IN_Q()120 (Various measures of income are needed to study the relationship between an individual's overall economic situation and their family life.)

What is your best estimate of your total personal income, before deductions, from all sources during the past 12 months?

INTERVIEWER: If respondent reports no income or loss, please enter ().
0.999995

Don't know
Refusal

IN_E0120 If (Respondent Household Size $=1$ ) then else

Go to End of module
Go 10 IN_Q0200

IN_Q0200 Not including yourself, how many other household members received income from any source, during the past 12 months?
().. 1.5

Don't know
Refusal

IN_EO200 If (IN_Q0200 = 0 or IN_Q0200 = Refusal) then Go to End of module elseif $(\mathrm{IN}$-Q0200 $>\mathbf{0}$ and
(IN_Q0050 = No income or IN_Q0120 = 0 )) or
IN_Q0120 = Refusal or
IN_Q0120 = Don't know) then Go to IN_Q1100
elseif (IN_Q0200 $>0$ and
(IN_QO120>0 and IN_Q0120<20000)) then Go to IN_Q1100
elseif $\left(1 N \_Q 0200>0\right.$ and
( IN _Q0120 $>19999$ and IN_Q0120 < 40000) ) then Go to $/ \mathrm{N} \_Q 1500$
elseif ( IN _Q0200 $>0$ and
( $\mathrm{IN} \_$Q0I20 $\mathbf{>} 39999$ and $\mathrm{IN} \_$Q0120 $<\mathbf{6 0 0 0 0}$ ) ) then Go to $I N \_Q / 800$
elseif $\left(I N \_Q 0200>0\right.$ and
$\left(\mathrm{IN} \_\mathrm{Q} 0120>59999\right.$ and $\left.\mathrm{IN} \_\mathrm{Q} 0120<80000\right)$ ) then $G 0$ to $/ \mathrm{N}$ _ 91900
clse GotolN_Q2000

IN Q|l00 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent
0) No income or loss Go to End of module

1 ...less than $\$ \mathbf{2 0 , 0 0 0}$ ?
2 ... $\$ 20.000$ and more? Go to $/ N_{-} Q 1500$
Don't know Go to End of module
Refusal Go to End of module
(ThucTotal_20000)\}

IN_Q1200 What is your best estimate of the total incone, before deductions, of all houschold members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent
1 ...less than $\$ 10,000$ ?
2 ... $\$ 10,000$ and more? Go to $/ N \_Q / 400$
Don't know Go to End of module
Refusal Go to End of module
(TincTotal_10000)

IN_Q1300 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months?. Was the total household income:

## INTERVIEWER: <br> Read categories to respondent

1 ...less than $\$ 5,000$ :'
2 ... $\$ 5,000$ and more?
Don't know
Refusal
/TIncTotal_5000)

IN_EI300 Go to End of module

IN_Q1400 What is your best estimate of the total income, before deductions, of all household members from all sourees during the past 12 months:" Was the total household income:

INTERVIEWER: Read categories 16 respondent
1 ...less than $\$ 15,000$ ?
2 ... \$15,000 and more?
Don't knou
Refusal
(TIncTotal_15000)
IN_El400 Goto End of module

IN_QI500 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories 10 respondent
1 ...less than $\$ 40,000$ ?
2 ... $\$ 40,000$ and more? Go to $1 N$ _Q1700
Don't know Go to End of module
Refusal Go to End of module
(ThncTotal_40000)

IN O1600 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months?' Was the total household income:

INIERVIEWER: Read categories to respondent
1 ...less than $\mathbf{\$ 3 0 , 0 0 0}$ ?
2 ... $\$ 30,000$ and more?
Don't know
Refusal
\{TIncTotal_30000\}
IN_ElG(x) Go to End of modude
[N_Q1700 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent
1 ...less than $\$ 50,000$ ? Go to End of module
2 ... $\$ 50,000$ and more?
Don't know Go to End of module
Refusal Go to End of module
[TIncTotal_50000]

IN_QI800 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categorics to respondent
1 ...less than $\$ 60,000$ ? (Go to End of merdule
2 ... $\$ 60,000$ and more?
Don't know Go to End of module
Refusal Go to End of module
\{TIncTotal_600000|

# IN_Q1900 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 montlis"? Was the total household income: 

INTERVIEWER: Read categories to respondent
1 ...less than $\$ 80,000$ ? Go to End of module
2 ... $\$ 80,000$ and more?
Don't know Go to End of module
Refusal Go to End of module
[TIncTotal_80000)/

IN_Q2000 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent
1 ...less than $\$ 100,000$ ?
2 ... $\$ 100,000$ and more?
Don't know
Refusal
\{ThucTolal_100000)

End of module
(hucome of Respondent)

## Appendix C

## Data Dictionary and Alphabetical Index

Variable Name: RECID Position: 1 Length. 5

Record identification


Person weight.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| $00034.2999: 05234.9148$ | FRE |  |
| 24,951 | $25,544,423$ |  |
| $===========$ |  |  |
|  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003.
Format: F10.4
Note: See User's Guide, Section 7 "Estimation".
Variable Name: AGEGR5 Position: $16 \quad$ Length: 2

Age group of the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | 15 to 17 | 864 | $1,235,921$ |
| 02 | 18 to 19 | 608 | 847,686 |
| 03 | 20 to 24 | 1,694 | $2,151,428$ |
| 04 | 25 to 29 | 1,972 | $2,137,100$ |
| 05 | 30 to 34 | 2,234 | $2,249,641$ |
| 06 | 35 to 39 | 2,608 | $2,496,264$ |
| 07 | 40 to 44 | 2,656 | $2,717,067$ |
| 08 | 45 to 49 | 2,282 | $2,516,694$ |
| 09 | 50 to 54 | 2,111 | $2,167,505$ |
| 10 | 55 to 59 | 1,936 | $1,835,759$ |
| 11 | 60 to 64 | 1,500 | $1,388,108$ |
| 12 | 65 to 69 | 1,278 | $1,125,199$ |
| 13 | 70 to 74 | 1,185 | $1,000,773$ |
| 14 | 75 to 79 | 1,005 | 796,841 |
| 15 | 80 years and over | 1,018 | 878,440 |
|  |  | $============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003, household composition matrix Format: 12
Weight variable: WGHT_PER

## Variable Name

AGEGR10
Position: 18
Length
2
Age group of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | 15 to 24 | 3,166 | $4,235,035$ |
| 02 | 25 to 34 | 4,206 | $4,386,740$ |
| 03 | 35 to 44 | 5,264 | $5,213,330$ |
| 04 | 45 to 54 | 4,393 | $4,684,199$ |
| 05 | 55 to 64 | 3,436 | $3,223,867$ |
| 06 | 65 to 74 | 2,463 | $2,125,972$ |
| 07 | 75 years and over | 2,023 | $1,675,281$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25.544,423$ |

[^6]Variable Name: SEX $\quad$ Position: $20 \quad$ Length: 1

Sex of respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Male | 11,120 | $12,560,477$ |
| 2 | Female | 13,831 | $12,983,946$ |
|  |  | $======$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

[^7]Variable Name: MARSTAT Position: 21 Length: 1

Marital status of the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Married | 11,423 | $13,054,859$ |
| 2 | Living common-law | 2,120 | $2,453,219$ |
| 3 | Widowed | 2,157 | $1,379,018$ |
| 4 | Divorced | 969 | 643,577 |
| 5 | Separated | 1,776 | $1,200,413$ |
| 6 | Single (Never married) | 6,464 | $6,775,782$ |
| 8 | Not stated | 26 | 23,180 |
| 9 | Don't know | 16 | 14,375 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents
Source: General Social Survey 2003, househoid composition matrix Format: I1 Weight variable: WGHT_PER
Variable Name: AGEPRGRDIF Position: 22 Length: 2

Age difference between respondent and spouse/partner

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Respondent is 11 + years older | 397 | 475,425 |
| 02 | Respondent is 6 to 10 years older | 1,096 | $1,296,020$ |
| 03 | Respondent is 5 years older | 453 | 531,579 |
| 04 | Respondent is 4 years older | 637 | 771,477 |
| 05 | Respondent is 3 years older | 790 | 933,335 |
| 06 | Respondent is 2 years older | 1,030 | $1,221,143$ |
| 07 | Respondent is 1 year older | 1,242 | $1,473,150$ |
| 08 | Respondent and spouse/partner are same age | 1,564 | $1,816,683$ |
| 09 | Respondent is 1 year younger | 1,326 | $1,525,754$ |
| 10 | Respondent is 2 years younger | 1,007 | $1,115,912$ |
| 11 | Respondent is 3 years younger | 891 | $1,023,293$ |
| 12 | Respondent is 4 years younger | 636 | 706,941 |
| 13 | Respondent is 5 years younger | 529 | 594,297 |
| 14 | Respondent is 6 to 10 years younger | 1,202 | $1,318,467$ |
| 15 | Respondent is 11 + years younger | 392 | 428,286 |
| 97 | Not asked - no spouse/partner in household | 11,759 | $10,312,662$ |
| 98 | Not stated | 0 | 0 |
| 99 | Don't know | 0 | 0 |
|  |  | $=====$ | $=======$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey 2003, household composition matrix. Format: 12
Weight variable: WGHT_PER
Variable Name: PRTYPEC Position: $24 \quad$ Length: 1

Type of partner the respondent has within the household

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 0 | Respondent has no partner in the household | 11,759 | 10,312,662 |
| 1 | Respondent has a married partner in the |  |  |
|  | household | 11,108 | 12,803,908 |
| 2 | Respondent has a common-law partner in the household | 2,084 | 2,427,854 |
|  |  | ===== | ======== |
|  |  | 24,951 | 25.544,423 |

## Coverage: All respondents

Source: General Social Survey 2003, household composition matrix
Format: 11
Weight variable: WGHT_PER
Vaniable Name: CHRINHSDC Position: 25 Length: 1

Number of respondent's child(ren) living in the household(any age or marital status)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | None | 16,548 | $15,721,635$ |
| 1 | One | 3,662 | $4,018,279$ |
| 2 | Two | 3,366 | $3,995,089$ |
| 3 | Three | 1,086 | $1,403,556$ |
| 4 | Four or more | 289 | 405,865 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |


| Coverage: | All respondents. |
| :--- | :--- |
|  | Source: General Social Survey 2003, household composition matrix |
|  | Format: It |
|  | Weight variable: WGHT_PER |
| Note: $\quad$ This variable is derived with the sum of adopted child, step child and birth child. |  |

Variable Name: AGECHRYC Position: 26 Length: 2

Age of respondent's youngest single child living in the household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $00: 24$ | Nand over | 7,622 | $8,734,203$ |
| 25 | Not asked | 579 | 775,857 |
| 97 | Not stated | 16,750 | $16,034,363$ |
| 98 |  | 0 | 0 |
|  |  | $===========$ |  |
|  | 24,951 | $25,544,423$ |  |

## Coverage: All respondents

Source: General Social Survey 2003, household composition matrix Format: 12
Weight variable: WGHT_PER
Note: This data element details the age of the respondent's youngest single child living in the household. It is capped to 25 years old. Includes the birth, adopted and step-child(ren).

Variable Name:
CHRFLAG
Position: 28
Length
1

Single child(ren) of the respondent living in the household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,201 | $9,510,060$ |
| 2. | No | 16,750 | $16,034,363$ |
|  |  | $=====$ | $========$ |
|  | 24.951 | $25,544,423$ |  |

Coverage All respondents
Source: General Social Survey 2003, household composition matrix.
Format: 11
Weight variable: WGHT_PER
Note Includes the birth, adopted and step-child(ren) of any age.
Variable Name: CHH0014C Position: 29 Length: 1

Number of children aged from 0 to 14 years living in the respondent's household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | None | 17,876 | $17,836,952$ |
| 1 | One child | 3,238 | $3,569,666$ |
| 2 | Two children | 2,774 | $2,943,275$ |
| 3 | Three or more children | 1,063 | $1,194,531$ |
|  |  | $==============$ |  |
|  | 24,951 | $25,544,423$ |  |

Coverage. All respondents.
Source: General Social Survey 2003, household composition matrix.
Format: 11
Weight variable: WGHT_PER
Variable Name: PARHSDC Position: $30 \quad$ Length: 1

Type of parents the respondent has within the household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Two biological parents | 1,496 | $2,638,794$ |
| 2 | Biological/adoptive parents or |  |  |
| 3 | biological/adoptive/step-parents | 244 | 371,572 |
| 7 | Only one parent | 917 | $1,145,370$ |
|  | Not asked - no parents in the household | 22,294 | $21,388,687$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003, household composition matrix.
Format: I1
Weight variable: WGHT_PER
Variable Name: LIVARR08 Position: 31 Length: 2

Living arrangement of respondent's household

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 01 | Under 25 years of age not living with parents | 1,240 | 1,245,553 |
| 02 | Under 25 years of age living with both parents | 1,409 | 2,378,575 |
| 03 | Under 25 years of age living with mother only | 397 | 472,208 |
| 04 | Under 25 years of age living with father only | 120 | 138,699 |
| 05 | 25 years of age or older not living with parents | 21,054 | 20,143,134 |
| 06 | 25 years of age or older living with both parents | 334 | 639,987 |
| 07 | 25 years of age or older living with mother only | 346 | 450,936 |
| 08 | 25 years of age or older living with father only | 51 | 75,331 |

Coverage: All respondents.
Source: General Social Survey 2003. household composition matrix
Format: 12
Weight variable: WGHT PER
Variable Name: LIVARR12 Position: 33 Length: 2

Living arrangement of respondent's household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Alone | 6,122 | $3,322,422$ |
| 02 | Spouse only | 6,325 | $6,489,153$ |
| 03 | Spouse and single child < 25 years of age | 6,148 | $7,656,609$ |
| 04 | Spouse and single child 25 years of age or |  |  |
| 0 | older | 377 | 546,259 |
| 05 | Spouse and non-single child(ren) | 86 | 152,971 |
| 06 | Spouse and other | 256 | 386,770 |
| 07 | No spouse and single child < 25 years of age | 1,474 | $1,077,594$ |
| 08 | No spouse and single child 25 years of age or |  |  |
| 09 | older | 202 | 229,598 |
| 10 | No spouse and non-single child(ren) | 117 | 162,170 |
| 11 | Living with 2 parents | 1,666 | $2,858,274$ |
| 12 | Living with 1 parent | 756 | 895,723 |
|  | Other living arrangement | 1,422 | $1,766,881$ |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003, household composition matrix.
Format: 12
Weight variable: WGHT_PER

Variable Name: HSDSIZEC Position: 35 Length: 1
Household size of respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | One household member | 6,122 | $3,322,422$ |
| 2 | Two household members | 8,504 | $8,424,216$ |
| 3 | Three household members | 4,112 | $4,862,479$ |
| 4 | Four household members | 3,976 | $5,318,543$ |
| 5 | Five household members | 1,556 | $2,362,094$ |
| 6 | Six household members or more | 681 | $1,254,671$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003, household composition matrix.
Format: 11
Weight variable: WGHT_PER
Variable Name: FAMTYPE Position: 36 Length: 1

Respondent's type of family structure.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Couple only | 6,663 | $7,011,447$ |
| 2 | Intact family | 7,224 | $9,761,936$ |
| 3 | Step-family with common child | 345 | 466,782 |
| 4 | Step-family without a common child | 627 | 852,283 |
| 5 | Lone parent family | 2,466 | $2,244,602$ |
| 7 | Not asked - no spouse/partner or children in |  |  |
|  | household | 7,626 | $5,207,374$ |
|  |  | $======$ | $=======$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003, household composition matrix.
Format: 11
Weight variable: WGHT_PER
Note: This variable was derived using the children listed on the household composition matrix only. In cases of multigenerational households where the respondent lived with a spouse or partner as well as a child and a grandchild, FAMTYPE was set to 1. In cases where the respondent had no children in the household and lived with only one parent, FAMTYPE was set to 5 . An intact family refers to a now-married or common-law couple where all children (listed in the household composition matrix) have both biological or adoplive parents in the household. A step family refers to a now-married or common-law couple in which at least one of the children (listed in the household composition matrix) is in a step relationship with one of the parents. The respondent might be a parent or a child aged 15 or older in the family.
Variable Name: MULTIGEN Position: 37 Length: 1

Three-generation or more family in respondent's household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Yes | 533 | 903,691 |
|  | No | 24,418 | $24,640,733$ |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: All respondents.
Source: General Social Survey 2003, household composition matrix. Format: I1 Weight variable: WGHT_PER
Variable Name: PRV Position: 38 Length: 2

Province of residence of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 10 | Newfoundland and Labrador | 1,267 | 440,221 |
| 11 | Prince Edward Island | 583 | 113,638 |
| 12 | Nova Scotia | 1,326 | 772,677 |
| 13 | New Brunswick | 1,379 | 618,316 |
| 24 | Quebec | 5,019 | $6,123,565$ |
| 35 | Ontario | 7,799 | $9,844,725$ |
| 46 | Manitoba | 1,292 | 907,656 |
| 47 | Saskatchewan | 1,280 | 785,299 |
| 48 | Alberta | 1,975 | $2,513,296$ |
| 59 | British Columbia | 3,031 | $3,425,030$ |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003, derived variable from question DOR_Q240.
Format: 12
Weight variable: WGHT_PER
Variable Name: REGION Position: 40 Length: 1

Region of residence of the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 1 | Atlantic region | 4,555 | $1,944,852$ |
| 2 | Quebec | 5,019 | $6,123,565$ |
| 3 | Ontario | 7,799 | $9,844,725$ |
| 4 | Prairie region | 4,547 | $4,206,251$ |
| 5 | British Columbia | 3,031 | $3,425,030$ |

## Variable Name

HAL_Q110
Position
42
Length.
1
In general, would you say your health is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Excellent? | 6,255 | $6,787,670$ |
| 2 | Very good? | 8,669 | $8,947,154$ |
| 3 | Good? | 6,700 | $6,827,255$ |
| 4 | Fair? | 2,461 | $2,240,472$ |
| 5 | Poor? | 826 | 706,061 |
| 8 | Not stated | 11 | 10,004 |
| 9 | Don't know | 29 | 25,807 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER

Variable Name: HAL_Q120 Position: 43 Length: 1
Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending,
learning or doing any similar activities?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 2,211 | $2,100,208$ |
| 2 | Yes, often | 3,003 | $2,678,358$ |
| 3 | No | 19,718 | $20,747,816$ |
| 8 | Not stated | 8 | 8,165 |
| 9 | Don't know | 11 | 9,876 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: HAL_Q150 Position: 44 Length: 1

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: at home?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 1,157 | $1,060,683$ |
| 2 | Yes, often | 1,691 | $1,464,348$ |
| 3 | No | 2,356 | $2,244,937$ |
| 7 | Not asked | 19,737 | $20,765,857$ |
| 8 | Not stated | 2 | 743 |
| 9 | Don't know | 8 | 7,856 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered HAL_Q120 = '1' or '2'
Source: General Social Survey 2003.
Format: II
Weight variable: WGHT_PER
Variable Name: HAL_Q160 Position: $45 \quad$ Length: 1

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: at work or at school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 644 | 637,131 |
| 2 | Yes, often | 1,101 | 950,486 |
| 3 | No | 3,091 | $2,903,616$ |
| 7 | Not asked | 19,737 | $20,765,857$ |
| 8 | Not stated | 50 | 51,265 |
| 9 | Don't know | 328 | 236,069 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered HAL_Q120 = '1' or '2'.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: HAL_Q170 Position: 46 Length: 1

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: in other activities, for example, transportation or leisure?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 1,215 | $1,128,560$ |
| 2 | Yes, often | 1,574 | $1,384,365$ |
| 3 | No | 2,399 | $2,244,636$ |
| 7 | Not asked | 19,737 | $20,765,857$ |
| 8 | Not stated | 2 | 743 |
| 9 | Don't know | 24 | 20,262 |
|  |  | $======$ | $==========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered HAL_Q120 ='1' or '2
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: HAL_Q210 Position: 47 Length: 1

Do you regularly have trouble going to sleep or staying asleep?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,600 | $5,323,856$ |
| 2 | No | 19,310 | $20,179,393$ |
| 8 | Not stated | 15 | 14,609 |
| 9 | Don't know | 26 | 26,565 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^8]Variable Name: MSS_Q110 Position: 48 Length: 1

Thinking about the amount of stress in your life, would you say that most days are:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | not at all stressful? | 3,614 | $3,668,060$ |
| 2 | not very stressful? | 5,900 | $6,031,491$ |
| 3 | a bit stressful? | 9,818 | $10,196,276$ |
| 4 | quite a bit stressful? | 4,443 | $4,496,547$ |
| 5 | extremely stressful? | 1,025 | 992,695 |
| 8 | Not stated | 30 | 30,749 |
| 9 | Don't know | 121 | 128,606 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: MSS_Q120 Position: 49 Length: 1

What is your main source of stress?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Work | 7,023 | $7,438,616$ |
| 2 | Financial concerns | 2.050 | $1,937,897$ |
| 3 | Family | 2.519 | $2,397,526$ |
| 4 | School work | 943 | $1,316,953$ |
| 5 | Other | 1,614 | $1,584,219$ |
| 6 | Personal health | 896 | 789,362 |
| 7 | Not asked | 9,665 | $9,858,906$ |
| 8 | Not stated | 31 | 28,031 |
| 9 | Don't know | 210 | 192,914 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MSS_Q110= '3', '4' or '5'.
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Note: New category "Personal health" created from the written entries in MSS_Q121
Variable Name: HS_Q110 Position: 50 Length: 1

Presently, would you describe yourself as

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very happy? | 11,997 | $12,669,190$ |
| 2 | somewhat happy? | 11,568 | $11,635,721$ |
| 3 | somewhat unhappy? | 974 | 862,623 |
| 4 | very unhappy? | 202 | 176,163 |
| 5 | No opinion | 154 | 144,980 |
| 8 | Not stated | 56 | 55,746 |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: All respondents.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: LS_Q110 Position: 51 Length: 2

Please rate your feelings about certain areas of your life, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: your health?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 338 | 306,280 |
| 02 |  | 181 | 170,600 |
| 03 |  | 278 | 253,859 |
| 04 |  | 399 | 361,091 |
| 05 |  | 1,799 | $1,627,364$ |
| 06 |  | 1,383 | $1,319,300$ |
| 07 | Very satisfied | 3,615 | $3,699,646$ |
| 08 | No opinion | 7,175 | $7,529,359$ |
| 09 | Not stated | 4,453 | $4,775,112$ |
| 10 | Don't know | 5,047 | $5,238,906$ |
| 11 |  | 63 | 56,753 |
| 98 |  | 45 | 44,593 |
| 99 |  | 175 | 161,561 |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents
Source: General Social Survey 2003
Format: 12
Weight variable: WGHT_PER
Variable Name: LS_Q120 Position. 53 Length: 2

Please rate your feelings about certain areas of your life, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: your job or main activity?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 505 | 474,428 |
| 02 |  | 290 | 268,749 |
| 03 |  | 396 | 410,122 |
| 04 |  | 511 | 490,265 |
| 05 |  | 1,990 | $1,972,062$ |
| 06 |  | 1,623 | $1,735,754$ |
| 07 |  | 3,810 | $4,059,069$ |
| 08 | Very satisfied | 6,420 | $6,650,223$ |
| 09 | No opinion | 3,723 | $3,867,809$ |
| 10 | Not stated | 4,653 | $4,640,597$ |
| 11 | Don't know | 518 | 521,436 |
| 98 |  | 64 | 63,433 |
| 99 |  | 448 | 390,475 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003.
Format: 12
Weight variable: WGHT_PER

Variable Name: LS_Q130 Position: 55 Length: 2
Please rate your feelings about certain areas of your life, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: .the way you spend your other time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 274 | 288,462 |
| 02 |  | 258 | 257,800 |
| 03 |  | 436 | 439,037 |
| 04 |  | 620 | 590,384 |
| 05 |  | 1,962 | $1,955,709$ |
| 06 |  | 1,796 | $1,814,615$ |
| 07 | Very satisfied | 3,671 | $3,821,084$ |
| 08 | No opinion | 6,352 | $6,593,460$ |
| 09 | Not stated | 3,887 | $4,034,418$ |
| 10 | Don't know | 4,988 | $5,082,525$ |
| 11 |  | 196 | 194,860 |
| 98 |  | 63 | 58,808 |
| 99 |  | 448 | 413,262 |
|  |  | $============$ |  |
|  | 24,951 | $25,544,423$ |  |

[^9]Variable Name: LS_Q140 Position: 57 Length: 2

Please rate your feelings about certain areas of your life, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: .your finances?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 01 | Very dissatisfied | 894 | 789,600 |
| 02 |  | 696 | 667,787 |
| 03 |  | 789 | 792,899 |
| 04 |  | 1,229 | $1,224,345$ |
| 05 |  | 3,623 | $3,661,074$ |
| 06 |  | 2,948 | $3,118,856$ |
| 07 | Very satisfied | 4,643 | $4,962,136$ |
| 08 | No opinion | 5,242 | $5,471,210$ |
| 09 | Not stated | 2,055 | $2,074,771$ |
| 10 | Don't know | 2,229 | $2,202,356$ |
| 11 |  | 97 | 104,454 |
| 98 |  | 128 | 116,009 |
| 99 |  | 378 | 358,928 |
|  |  | $======$ | $========$ |
|  |  | 24.951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: I2
Weight variable: WGHT_PER
Variable Name: $\quad$ LS_Q210 Position: $59 \quad$ Length: 2

Using the same scale, how do you feel about your life as a whole right now?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 182 | 169,406 |
| 02 |  | 132 | 131,443 |
| 03 |  | 241 | 207,608 |
| 04 |  | 328 | 286,824 |
| 05 |  | 1,567 | $1,433,882$ |
| 06 |  | 1,485 | $1,450,596$ |
| 07 |  | 4,222 | $4,397,322$ |
| 08 | Very satisfied | 7,613 | $7,915,168$ |
| 09 | No opinion | 4,580 | $4,832,484$ |
| 10 | Not stated | 4,102 | $4,252,548$ |
| 11 | Don't know | 109 | 105,902 |
| 98 |  | 67 | 59,549 |
| 99 |  | 323 | 301,693 |
|  |  | 24,951 | $25,544,423$ |

## Coverage: Ail respondents

Source: General Social Survey 2003
Format: 12
Weight variable: WGHT_PER
Variable Name LS_Q310 Position 61 Length: 1

How would you describe your sense of belonging to your local community? Would you say it is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very strong? | 4,931 | $4,844,500$ |
| 2 | somewhat strong? | 12,120 | $12,503,777$ |
| 3 | somewhat weak? | 5,253 | $5,488,032$ |
| 4 | very weak? | 2,113 | $2,159,044$ |
| 5 | No opinion | 334 | 323,487 |
| 8 | Not stated | 27 | 32,765 |
| 9 | Don't know | 173 | 192,818 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage All respondents
Source: General Social Survey 2003
Format: If
Weight variable: WGHT_PER
```

Variable Name: $\quad$ LS_Q320 Position: $62 \quad$ Length: 1

What about (your sense of belonging) to your province?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very strong | 8,516 | $8,249,510$ |
| 2 | somewhat strong | 11,162 | $11,649,396$ |
| 3 | somewhat weak | 3,492 | $3,803,827$ |
| 4 | very weak | 1,143 | $1,176,887$ |
| 5 | No opinion | 356 | 360,045 |
| 8 | Not stated | 39 | 38,950 |
| 9 | Don't know | 243 | 265,809 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage:

All respondents
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: LS_Q330 Position: 63 Length: 1

What about (your sense of belonging) to Canada?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very strong | 13,450 | $13,204,856$ |
| 2 | somewhat strong | 8,124 | $8,569,080$ |
| 3 | somewhat weak | 2,120 | $2,381,106$ |
| 4 | very weak | 876 | 975,995 |
| 5 | No opinion | 192 | 192,752 |
| 8 | Not stated | 38 | 41,597 |
| 9 | Don't know | 151 | 179,038 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER

Variable Name:
LANCH
Position:
64
Length
2
First childhood language of the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | English only | 15,224 | $14,250,331$ |
| 02 | French only | 5,169 | $5,830,181$ |
| 03 | Other language only | 4,178 | $5,053,054$ |
| 04 | English and French equally | 137 | 142,479 |
| 05 | English and Other equally | 170 | 192,685 |
| 06 | French and Other equally | 31 | 36,726 |
| 07 | English, French and Other equally | 13 | 12,293 |
| 98 | Not stated | 26 | 22,486 |
| 99 | Don't know | 3 | 4,189 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey. 2003. derived from LN_Q100. LN_Q101
Format: 12
Weight variable: WGHT_PER


Coverage: Respondents who answered $L \mathcal{N}$ Q100 $=11$.
Source: General Social Survey, 2003, derived from LN_Q100, LN_Q111
Format: I1
Weight variable: WGHT_PER
Variable Name: LANCHSUF Position: 67 Length: 1

Respondent still understands first childhood language - French.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, French still understood | 5,302 | $5,975,225$ |
| 2 | No | 48 | 46,454 |
| 7 | Not asked | 19,601 | $19,522,745$ |
| 8 | Not stated | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |



[^10]| Variable Name: | LANHSDC | Position: 69 | Length: |
| :--- | :--- | ---: | ---: |
| Respondent's household language. |  |  |  |
|  |  |  |  |
|  |  | FREQ | WTD |
| 1 | English only | 17,806 | $16,904,581$ |
| 2 | French only | 4,796 | $5,523,235$ |
| 3 | Other language | 2,329 | $3,097,803$ |
| 8 | Not stated | 20 | 18,804 |
|  |  | $============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003, derived from LN_Q140, LN_Q141
Format: 11
Weight variable: WGHT_PER
Note: Other includes other language only, English and French equally, English and other equally. French and other equally, and English. French and other equally
Variable Name: $\quad$ NET_Q110 Position: $70 \quad$ Length: 1

In the past 12 months, did you use the Internet?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 16,493 | $17,868,576$ |
| 2 | No | 8,433 | $7,655,378$ |
| 8 | Not stated | 15 | 12,809 |
| 9 | Don't know | 10 | 7,661 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ NET_Q120 Position: $71 \quad$ Length: 1

Have you ever used the Internet?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,356 | $1,356,451$ |
| 2 | No | 7,073 | $6,296,625$ |
| 7 | Not asked | 16,493 | $17,868,576$ |
| 8 | Not stated | 25 | 20,469 |
| 9 | Don't know | 4 | 2,302 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^11]Variable Name: NET_Q130 Position. 72 Length: 1

In the past 12 months, did you use E-mail?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 15,364 | $16,564,852$ |
| 2 | No | 9,561 | $8,957,213$ |
| 8 | Not stated | 15 | 12,809 |
| 9 | Don't know | 11 | 9,549 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: YER_Q110 Position: 73 Length: 1

Did you do any of the following things when you were in grade school or high school? Did you participate in an organized team sport? (such as a baseball league, hockey league, etc.)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 17,169 | $17,798,481$ |
| 2 | No | 6,824 | $6,409,134$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 42 | 47,428 |
| 9 | Don't know | 52 | 53,460 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who are 18 years old or more
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER

Variable Name: YER_Q120 Position: 74 Length: 1
Did you do any of the following things when you were in grade school or high school? Did you belong to a youth group? (such as guides, scouts, a 4-H club, a choir)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 13,826 | $13,660,165$ |
| 2 | No | 10,130 | $10,500,734$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 47 | 50,750 |
| 9 | Don't know | 84 | 96,853 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^12]Variable Name: YER_Q130 Position: $75 \quad$ Length: 1

Did you do any of the following things when you were in grade school or high school? Did you do some kind of volunteer work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 13,319 | $13,755,624$ |
| 2 | No | 10,495 | $10,292,742$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 52 | 54,465 |
| 9 | Don't know | 221 | 205,671 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who are 18 years old or more.
Source: General Social Survey 2003 .
Format: I1
Weight variable: WGHT_PER
Variable Name: $\quad$ YER_Q150

Did you do any of the following things when you were in grade school or high school? Did you go door-to-door to raise money for a cause or organization?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,160 | $12,105,755$ |
| 2 | No | 11,717 | $11,993,673$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 56 | 57,416 |
| 9 | Don't know | 154 | 151,659 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverge: Respondents who are 18 years old or more.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: YER_Q170 Position: 77 Length: 1

Did you do any of the following things when you were in grade school or high school? Were you active in student government?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,379 | $5,522,450$ |
| 2 | No | 18,530 | $18,587,255$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 61 | 61,438 |
| 9 | Don't know | 117 | 137,360 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |


| Coverage | Respondents who are 18 years old or more. |
| ---: | :--- |
|  | Source: General Social Survey 2003. |
|  | Format: 11 |
|  | Weight variable: WGHT_PER |

Variable Name: YER_Q180 Position: 78 Length: 1

Did you do any of the following things when you were in grade school or high school? Were you active in a religious organization?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 9,933 | $9,550,276$ |
| 2 | No | 14,029 | $14,624,400$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 58 | 59,390 |
| 9 | Don't know | 67 | 74,437 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: Respondents who are 18 years old or more.

 Source: General Social Survey 2003.Format: I1
Weight variable: WGHT_PER
Variable Name: PER_Q190 Position: 79 Length: 1

Did you do any of the following things when you were in grade school or high school? Did one or both of your parents do volunteer work in the community?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 11,696 | $11,584,826$ |
| 2 | No | 11,629 | $11,956,227$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 71 | 73,956 |
| 9 | Don't know | 691 | 693,494 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who are 18 years old or more.
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: $\quad$ YER_Q210 $\quad$ Position: $80 \quad$ Length: 1

Which of the following best describe the community in which you lived when you were 15 years of age? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 1 | a village or rural area (fewer than 3,000 <br> people) |  |  |
| 2 | a small town (3,000 to about 15,000 people) | 4,750 | $7,057,576$ |
| 3 | a town (15,000 to about 100,000 people) | 3,210 | $4,100,222$ |
| 4 | a city (100,000 to about 1,000,000 People) | 5,276 | $4,231,722$ |
| 4 | close to the centre of a city with over |  | 584,461 |
| 5 | $1,000,000$ people | 1,606 | $1,939,822$ |
|  | elsewhere in a city with over 1,000,000 people | 1,086 | $1,241,563$ |
| 6 | Not asked | 864 | $1,235,921$ |
| 7 | Not stated | 42 | 45,078 |
| 8 | Don't know | 202 | 208,060 |
| 9 |  | 24,951 | 25.544 .423 |

[^13]Variable Name: YER_Q220 Position: $81 \quad$ Length: 2

Up to the age of 15 , how many times did you move from one neighbourhood to another?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $1: 15$ | None | 12,663 | $13,224,908$ |
| 00 | Not asked | 11,132 | $10,798,510$ |
| 97 | Not stated | 864 | $1,235,921$ |
| 98 | Don't know | 46 | 48,128 |
| 99 |  | 246 | 236,958 |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage- Respondents who are 18 years old or more.
Source: General Social Survey 2003.
Format: 12
Weight variable: WGHT_PER

Variable Name: SCR_Q120 Position: $83 \quad$ Length: 1
In the last month, how often did you see relatives (outside of people you live with)? Was it:

|  | FREQ | WTD |
| :--- | ---: | ---: |
| every day? | 3,055 | $2,681,783$ |
| a few times a week? | 7,171 | $7,048,959$ |
| a few times a month? | 7,018 | $7,530,965$ |
| once a month? | 3,241 | $3,512,787$ |
| not in the last month? | 4,382 | $4,688,269$ |
| Not stated | 38 | 33,124 |
| Don't know | 46 | 48,536 |
|  | $======$ | $=========$ |
|  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: SCR_Q130 Position: 84 Length: 1

In the last month, how often did you communicate with relatives by telephone (remember to exclude people you live with)? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | every day? | 5,226 | $4,537,832$ |
| 2 | a few times a week? | 9,662 | $9,787,169$ |
| 3 | a few times a month? | 6,430 | $7,119,679$ |
| 4 | once a month? | 1,865 | $2,102,494$ |
| 5 | not in the last month? | 1,670 | $1,895,245$ |
| 8 | Not stated | 36 | 33,698 |
| 9 | Don't know | 62 | 68,306 |
|  |  | $=====$ | $========$ |
|  |  | 24.951 | $25.544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER

Variable Name: SCR_Q140 Position: 85 Length: 1
In the last month, how often did you communicate with relatives on the Internet (including by email )? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | every day? | 941 | 929,714 |
| 2 | a few times a week? | 3,034 | $3,144,883$ |
| 3 | a few times a month? | 3,602 | $3,933,605$ |
| 4 | once a month? | 1,638 | $1,821,594$ |
| 5 | not in the last month? | 7,580 | $8,316,139$ |
| 7 | Not asked | 8,128 | $7,367,200$ |
| 8 | Not stated | 10 | 11,559 |
| 9 | Don't know | 18 | 19,729 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^14]Variable Name: SCR_Q810 Position: $86 \quad$ Length: 1
How many relatives do you have who you feel close to, that is, who you feel at ease with, can talk to about what is on your mind, or call on for help?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | None | 1,580 | $1,685,363$ |
| 2 | 1 or 2 | 5,787 | $5,999,086$ |
| 3 | 3 to 5 | 8,760 | $8,926,616$ |
| 4 | 6 to 10 | 5,532 | $5,573,443$ |
| 5 | 11 to 20 | 2,162 | $2,202,072$ |
| 6 | More than 20 | 852 | 860,623 |
| 8 | Not stated | 66 | 59,414 |
| 9 | Don't know | 212 | 237,808 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER

Variable Name: SCF_Q100 Position: 87 Length: 1
How many close friends do you have, that is, people who are not your relatives, but who you feel at ease with, can talk to about what is on your mind, or call on for help?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | None | 1,535 | $1,586,065$ |
| 2 | 1 or 2 | 5,810 | $5,958,035$ |
| 3 | 3 to 5 | 9,924 | $10,123,234$ |
| 4 | 6 to 10 | 5,271 | $5,408,487$ |
| 5 | 11 to 20 | 1,648 | $1,697,956$ |
| 6 | More than 20 | 533 | 544,350 |
| 8 | Not stated | 60 | 49,413 |
| 9 | Don't know | 170 | 176,883 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^15]Variable Name: SCF_Q110 Position: 88 Length: 1

How many other friends do you have who are not relatives or close friends?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | None | 1,398 | $1,414,461$ |
| 2 | 1 or 2 | 909 | 897,916 |
| 3 | 3 to 5 | 2,994 | $3,014,770$ |
| 4 | 6 to 10 | 5,317 | $5,468,610$ |
| 5 | 11 to 20 | 6,861 | $7,069,463$ |
| 6 | More than 20 | 6,675 | $6,894,167$ |
| 8 | Not stated | 77 | 64,710 |
| 9 | Don't know | 720 | 720,327 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: SCF_Q111 Position: $89 \quad$ Length: 2

More than 20 , please specify how many

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $21: 90$ | Not asked | 6,421 | $6,631,913$ |
| 97 | Not stated | 18,276 | $18,650,257$ |
| 98 | 254 | 262,253 |  |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

[^16]Source: General Social Survey 2003
Format: 12
Weight variable: WGHT_PER
Variable Name: NO_OFRNDS Position: 91 Length: 2

Number of other friends the respondent has who are not relatives or close friends.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | None | 1,398 | $1,414,461$ |
| 02 | 1 or 2 | 909 | 897,916 |
| 03 | 3 to 5 | 2,994 | $3,014,770$ |
| 04 | 6 to 10 | 5,317 | $5,468,610$ |
| 05 | 11 to 20 | 6,861 | $7,069,463$ |
| 06 | 21 to 30 | 2,863 | $3,006,914$ |
| 07 | 31 to 40 | 784 | 802,063 |
| 08 | 41 to 50 | 1,254 | $1,292,628$ |
| 09 | 51 to 60 | 206 | 215,830 |
| 10 | 61 to 70 | 57 | 55,143 |
| 11 | 71 to 80 | 100 | 103,455 |
| 12 | 81 to 90 | 1,157 | $1,155,881$ |
| 98 | Not stated | 331 | 326,963 |
| 99 | Don't know | 720 | 720,327 |
|  |  | $=============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage. All respondents.
Source: General Social Survey 2003, derived from SCF_Q110 and SCF_Q111
Format: 12
Weight variable: WGHT_PER
Variable Name: SCF_Q120 Position: 93 Length: 1

In the last month, how often did you see your friends? Was it

|  | FREQ | WTD |
| :--- | ---: | ---: |
| every day? | 5,199 | $5,358,995$ |
| a few times a week? | 8,839 | $8,798,159$ |
| a few times a month? | 6,622 | $6,913,113$ |
| once a month? | 1,606 | $1,736,976$ |
| not in the last month? | 1,149 | $1,190,237$ |
| Not asked | 1,398 | $1,414,461$ |
| Not stated | 63 | 50,768 |
| Don't know | 75 | 81,715 |
|  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |

[^17]Variable Name
SCF_Q130
Position.
94
Length:
1
In the last month, how often did you communicate with your friends by telephone? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | every day? | 4,562 | $4,446,053$ |
| 2 | a few times a week? | 9,433 | $9,561,066$ |
| 3 | a few times a month? | 6,304 | $6,661,678$ |
| 4 | once a month? | 1,473 | $1,581,258$ |
| 5 | not in the last month? | 1,599 | $1,703,073$ |
| 7 | Not asked | 1,398 | $1,414,461$ |
| 8 | Not stated | 69 | 56,336 |
| 9 | Don't know | 113 | 120,498 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered SCF_Q100= '2', '3', '4', '5' or '6' or SCF_Q110= '2'. '3', '4', '5' or '6' Source: General Social Survey $20 \overline{0} 3$
Format: 11
Weight variable: WGHT_PER
Variable Name: SCF_Q140 Position: $95 \quad 1$

What about by e-mail or Internet? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | every day? | 2,256 | $2,584,022$ |
| 2 | a few times a week? | 4,065 | $4,371,624$ |
| 3 | a few times a month? | 3,212 | $3,458,574$ |
| 4 | once a month? | 1,016 | $1,079,492$ |
| 5 | not in the last month? | 5,708 | $6,072,324$ |
| 7 | Not asked | 8,645 | $7,932,457$ |
| 8 | Not stated | 22 | 20,507 |
| 9 | Don't know | 27 | 25,422 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (NET_Q110 = '1' or NET_Q130 = '1') \& SCF_Q100 ne '1' or SCF_Q110 ne ' 1 '. Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER

Variable Name: SCG_Q120 Position: 96 Length: 1
Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people: how many have the same mother tongue as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 15,017 | $14,898,738$ |
| 2 | most? | 4,982 | $5,342,141$ |
| 3 | about half? | 1,465 | $1,637,853$ |
| 4 | a few? | 1,547 | $1,701,916$ |
| 5 | none? | 1,246 | $1,290,491$ |
| 7 | Not asked | 242 | 237,130 |
| 8 | Not stated | 130 | 130,012 |
| 9 | Don't know | 322 | 306,143 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered SCR_Q120 or SCR_Q130 or SCR_Q140 or SCF_Q120 or SCF_Q130 or SCF Q140 = '1', '2', '3', '4'.
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: SCG_Q130 Position: $97 \quad$ Length: 1

Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people: how many come from an ethnic group that is visibly different from yours? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 640 | 717,324 |
| 2 | most? | 983 | $1,153,392$ |
| 3 | about half? | 1,754 | $1,973,952$ |
| 4 | a few? | 8,984 | $9,500,944$ |
| 5 | none? | 11,706 | $11,344,682$ |
| 7 | Not asked | 242 | 237,130 |
| 8 | Not stated | 152 | 147,966 |
| 9 | Don't know | 490 | 469,033 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered SCR_Q120 or SCR_Q130 or SCR_Q140 or SCF_Q120 or SCF_Q130 or SCF_Q140 = '1'. '2' '3', '4'
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER

## Variable Name.

SCG_Q150
Position:
98
Length
1
Think of all the friends you had contact with in the past month, whether the contact was in person. by telephone, or by e-mail. Of all these people: how many are of the same sex as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 4,831 | $4,863,717$ |
| 2 | most? | 9,172 | $9,187,522$ |
| 3 | about half? | 8,447 | $8,961,588$ |
| 4 | a few? | 1,474 | $1,526,317$ |
| 5 | none? | 314 | 318,396 |
| 7 | Not asked | 242 | 237,130 |
| 8 | Not stated | 150 | 150,459 |
| 9 | Don't know | 321 | 299,294 |
|  |  | $==============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered SCR_Q120 or SCR_Q130 or SCR_Q140 or SCF_Q120 or SCF_Q130 or SCF_Q140 = '1','2', '3', '4'.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER

Variable Name: SCG_Q160 Position: 99 Length: 1
Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people: how many have roughly the same level of education as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 4,677 | $5,055,463$ |
| 2 | most? | 9,066 | $9,413,211$ |
| 3 | about half? | 4,578 | $4,587,165$ |
| 4 | a few? | 3,234 | $3,235,444$ |
| 5 | none? | 882 | 873,422 |
| 7 | Not asked | 242 | 237,130 |
| 8 | Not stated | 211 | 220,947 |
| 9 | Don't know | 2,061 | $1,921,640$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^18]Variable Name: SCG_Q170 Position: 100 Length: 1

Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people: .how many are from a similar family income level as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 2,807 | $2,861,680$ |
| 2 | most? | 7,887 | $8,139,073$ |
| 3 | about half? | 5,088 | $5,352,714$ |
| 4 | a few? | 3,873 | $3,966,133$ |
| 5 | none? | 1,062 | $1,047,139$ |
| 7 | Not asked | 242 | 237,130 |
| 8 | Not stated | 239 | 251,602 |
| 9 | Don't know | 3,753 | $3,688,953$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered SCR_Q120 or SCR_Q130 or SCR_Q140 or SCF_Q120 or SCF_Q130 or SCF Q140 = '1', '2', '3', 4 '
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: SCG_Q180 Position: 101 Length: 1

Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, or by e-mail. Of all these people: how many are in the same age group as you? Is it:

|  | FREQ | WTD |
| :--- | ---: | ---: |
| all? | 4,607 | $5,019,311$ |
| most? | 10,294 | $10,686,630$ |
| about half? | 4,783 | $4,780,806$ |
| a few? | 3,628 | $3,462,327$ |
| none? | 809 | 796,264 |
| Not asked | 242 | 237,130 |
| Not stated | 158 | 159,625 |
| Don't know | 430 | 402,332 |
|  | $=====$ | $========$ |
|  | 24,951 | $25,544,423$ |

[^19]Variable Name: SCP_Q110 Position: 102 Length: 1

In the last month, how many new people did you meet outside of work or school, that is people who you hadn't met before and who you intend to stay in contact with?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | None | 15,119 | $15,167,230$ |
| 2 | 1 or 2 | 4,632 | $4,783,142$ |
| 3 | 3 to | 3,012 | $3,294,439$ |
| 4 | 6 to 10 | 1,121 | $1,191,773$ |
| 5 | 11 to 20 | 428 | 473,854 |
| 6 | More than 20 | 192 | 183,226 |
| 8 | Not stated | 135 | 121,238 |
| 9 | Don't know | 312 | 329,522 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: $\quad$ SCP_Q120 Position: $103 \quad$ Length: 2

How many of these people did you meet on the Internet?

| 1.25 |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | None | 572 | 648,120 |
| 97 | Not asked | 6,899 | $7,537,516$ |
| 98 | Not stated | 17,382 | $17,255,200$ |
| 99 | Don't know | 46 | 45,863 |
|  |  | 52 | 57,724 |
|  |  | $=====$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

```
Coverage: Respondents who answered (NET_Q110 = '1' or NET_Q130 = '1') & not SCP_Q110 = '1
    Source: General Social Survey }2003
    Format: 12
    Weight variable: WGHT_PER
```

Variable Name: HICR_Q110_WO Position: 105 Length: 1

In the past month did anyone help you: by doing domestic work, home maintenance or outdoor work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,954 | $5,688,449$ |
| 2 | No | 18,814 | $19,673,832$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER

Variable Name: HICR_Q110_TR Position: 106 Length: 1
In the past month did anyone help you: by providing transportation or running errands?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,586 | $6,472,117$ |
| 2 | No | 18,182 | $18,890,164$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003.
Format: It
Weight variable: WGHT_PER
Variable Name: HICR_Q110_CH Position: 107 Length: 1

In the past month did anyone help you: by helping with child care?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,799 | $2,743,031$ |
| 2 | No | 21,969 | $22,619,251$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER

Variable Name: HICR_Q110_TE Position: 108 Length: 1
In the past month did anyone help you: by teaching, coaching or giving you practical advice?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,975 | $7,379,114$ |
| 2 | No | 17,793 | $17,983,167$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: HICR_Q110_EM Position: 109 Length: 1

In the past month did anyone help you: by giving you emotional support?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 10,761 | $10,519,145$ |
| 2 | No | 14,007 | $14,843,136$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Sunvey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: HICR_Q110_OT Position: 110 Length: 1

In the past month did anyone help you: by helping you in some other way?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,953 | $1,848,424$ |
| 2 | No | 22,815 | $23,513,857$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents.
Source: General Social Survey 2003
Format: I1
```

Weight variable: WGHT_PER
Variable Name: HICR_Q110_NO Position: 111 Length: 1

In the past month did anyone help you: none?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 9,358 | $9,942,472$ |
| 2 | No | 15,410 | $15,419,809$ |
| 8 | Not stated | 138 | 130,728 |
| 9 | Don't know | 45 | 51,414 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: HICR_Q120 Position: 112 Length: 1

Did you receive unpaid help on a regular basis?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,067 | $4,995,491$ |
| 2 | No | 10,292 | $10,360,774$ |
| 7 | Not asked | 9,543 | $10,127,035$ |
| 8 | Not stated | 14 | 16,208 |
| 9 | Don't know | 35 | 44,915 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage. Respondents who answered HICR_Q110_WO ='1' or HICR_Q110_TR='1' or HICR_Q110_CH='1' or
    HICR_Q110_TE='1' or HICR_Q110_EM='1' or HICR_Q110_OT='1'.
    Source: General Social Survey 2003}
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name:
HICR_Q140_RE
Position: 113
Length:
1
Who helped you? Was he/she a relative?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,284 | $7,852,235$ |
| 2 | No | 7,070 | $7,501,579$ |
| 7 | Not asked | 9,555 | $10,140,822$ |
| 8 | Not stated | 14 | 14,007 |
| 9 | Don't know | 28 | 35,780 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered HICR_Q110_NO = '2' \& HICR_Q120 ne ' 8 ' Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER

Who helped you? Was he/she a friend?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 10,451 | $10,529,606$ |
| 2 | No | 4,903 | $4,824,208$ |
| 7 | Not asked | 9,555 | $10,140,822$ |
| 8 | Not stated | 14 | 14,007 |
| 9 | Don't know | 28 | 35,780 |
|  |  | $=====$ | $=======$ |
|  |  | 24,951 | $25.544,423$ |

Coverage: Respondents who answered HICR_Q110_NO = '2' \& HICR_Q120 ne ' 8 '. Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: HICR_Q140_NE Position: 115 Length: 1

Who helped you? Was he/she a neighbour?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,751 | $2,592,485$ |
| 2 | No | 12,603 | $12,761,329$ |
| 7 | Not asked | 9,555 | $10,140,822$ |
| 8 | Not stated | 14 | 14,007 |
| 9 | Don't know | 28 | 35,780 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered HICR_Q110_NO = '2' \& HICR_Q120 ne '8' Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: HICR_Q140_PE Position: $116 \quad$ Length: 1

Who helped you? Was he/she another person?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,141 | $1,228,969$ |
| 2 | No | 14,213 | $14,124,845$ |
| 7 | Not asked | 9,555 | $10,140,822$ |
| 8 | Not stated | 14 | 14,007 |
| 9 | Don't know | 28 | 35,780 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^20]Variable Name: HICR_Q150 Position: 117 Length: 1

Thinking back on all the people you received unpaid help from in the last month, how many would you say live in your neighbourhood? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 3,682 | $3,547,026$ |
| 2 | most? | 2,104 | $2,111,791$ |
| 3 | about half? | 1,492 | $1,428,257$ |
| 4 | a few? | 3,438 | $3,497,479$ |
| 5 | none? | 4,572 | $4,707,808$ |
| 7 | Not asked | 9,555 | $10,140,822$ |
| 8 | Not stated | 13 | 12,525 |
| 9 | Don't know | 95 | 98,716 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered HICR_Q110_NO = '2' \& HICR_O120 ne '8'. Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: HICG_Q110_WO Position: 118 Length: 1

In the past month did you help anyone: .by doing domestic work, home maintenance or outdoor work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 9,277 | $9,423,235$ |
| 2 | No | 15,442 | $15,889,994$ |
| 8 | Not stated | 170 | 163,323 |
| 9 | Don't know | 62 | 67,871 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Ccverage All respondents.
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: HICG_Q110_TR Position: 119 Length: 1

In the past month did you help anyone: .by providing transportation or running errands?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 11,200 | $11,306,484$ |
| 2 | No | 13,519 | $14,006,744$ |
| 8 | Not stated | 170 | 163,323 |
| 9 | Don't know | 62 | 67,871 |
|  |  | $=============$ | $====$ |

```
Coverage: All respondents.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
```

Variable Name: HICG_Q110_CH Position: 120 Length: 1
In the past month did you help anyone: by helping with child care?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,182 | $6,095,348$ |
| 2 | No | 18,537 | $19,217,881$ |
| 8 | Not stated | 170 | 163,323 |
| 9 | Don't know | 62 | 67,871 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: HICG_Q110_TE Position: 121 Length: 1

In the past month did you help anyone: . by teaching, coaching or giving practical advice?

FREQ
WTD
10,554 10,872,497
$14,165 \quad 14,440,732$
170
163,323
Not stated
Don't know

62
$======\quad========$
$24,951 \quad 25,544,423$

## Coverage: All respondents.

Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: HICG_Q110_EM Position 122 Length: 1

In the past month did you help anyone: .by giving someone emotional support?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 14,302 | $14,163,279$ |
| 2 | No | 10,417 | $11,149,950$ |
| 8 | Not stated | 170 | 163,323 |
| 9 | Don't know | 62 | 67,871 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: HICG_Q110_OT Position: 123 Length: 1

In the past month did you help anyone: by helping a person in some other way?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,380 | $3,242,945$ |
| 2 | No | 21,339 | $22,070,284$ |
| 8 | Not stated | 170 | 163,323 |
| 9 | Don't know | 62 | 67,871 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: HICG_Q110_NO Position: $124 \quad$ Length: 1

In the past month did you help anyone: None.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,215 | $5,482,408$ |
| 2 | No | 19,504 | $19,830,821$ |
| 8 | Not stated | 170 | 163,323 |
| 9 | Don't know | 62 | 67,871 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^21]HICG_Q120
Position: 125
Length:
Did you provide help to anyone on a regular basis?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7,954 | $8,044,300$ |
| 2 | No | 11,491 | $11,723,589$ |
| 7 | Not asked | 5,449 | $5,716,263$ |
| 8 | Not stated | 3 | 4,829 |
| 9 | Don't know | 54 | 55,442 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (HICG_Q110_WO $={ }^{\prime} 11^{\prime}$ or HICG_Q110_TR=' 1 ' or HICG_Q110_CH $=$ ' 1 ' or HICG_Q110_TE='1' or HICG_Q110_EM $=^{\prime} 1^{\prime}$ or HICG_Q110_OT='1')
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: HICG_Q140_RE Position: 126 Length: 1

Who helped you? Was he/she a relative?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 9,719 | $9,492,390$ |
| 2 | No | 9,745 | $10,292,514$ |
| 7 | Not asked | 5,450 | $5,718,432$ |
| 8 | Not stated | 9 | 10,403 |
| 9 | Don't know | 28 | 30,685 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (HICG_Q110_NO = '2' \& HICG_Q120 ne '8') Source: General Social Survey $200 \overline{3}$
Format: 11
Weight variable: WGHT_PER
Variable Name: HICG_Q140_FR Position: 127 Length: 1

Who helped you? Was he/she a friend?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,849 | $12,999,347$ |
| 2 | No | 6,615 | $6,785,557$ |
| 7 | Not asked | 5,450 | $5,718,432$ |
| 8 | Not stated | 9 | 10,403 |
| 9 | Don't know | 28 | 30,685 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^22]Variable Name: HICG_Q140_NE Position: 128 Length: 1

Who helped you? Was he/she a neighbour?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,903 | $3,703,377$ |
| 2 | No | 15,561 | $16,081,526$ |
| 7 | Not asked | 5,450 | $5,718,432$ |
| 8 | Not stated | 9 | 10,403 |
| 9 | Don't know | 28 | 30,685 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (HICG_Q110_NO = '2' \& HICG_Q120 ne '8'). Source: General Social Survey 2003
Format: If
Weight variable: WGHT_PER
Variable Name: HICG_Q140_PE Position: $129 \quad$ Length: 1

Who helped you? Was he/she another person?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,827 | $1,939,560$ |
| 2 | No | 17,637 | $17,845,344$ |
| 7 | Not asked | 5,450 | $5,718,432$ |
| 8 | Not stated | 9 | 10,403 |
| 9 | Don't know | 28 | 30,685 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^23]Variable Name: HICG_Q150 Position: 130 Length: 1

Thinking back on all the people to whom you gave unpaid help in the last month, how many would you say live in your neighbourhood? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 4,702 | $4,591,470$ |
| 2 | most? | 2,615 | $2,626,663$ |
| 3 | about half? | 1,841 | $1,879,224$ |
| 4 | a few? | 4,102 | $4,180,290$ |
| 5 | none? | 6,129 | $6,422,963$ |
| 7 | Not asked | 5,450 | $5,718,432$ |
| 8 | Not stated | 13 | 15,207 |
| 9 | Don't know | 99 | 110,174 |
|  |  | $=============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (HICG_Q110_NO = '2' \& HICG_Q120 ne '8').
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER

In the past 12 months, did you do unpaid volunteer work for any organization?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,390 | $8,515,021$ |
| 2 | No | 16,353 | $16,824,100$ |
| 8 | Not stated | 165 | 160,304 |
| 9 | Don't know | 43 | 44,998 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: VCG_Q310 Position: 132 Length: 1

On average, about how many hours per month did you volunteer?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Over 15 hours per month | 1,831 | $1,866,873$ |
| 2 | 5 to 15 hours per month | 3,112 | $3,156,181$ |
| 3 | 1 to 4 hours per month | 2,687 | $2,717,503$ |
| 4 | Less than 1 hour per month | 635 | 651,885 |
| 7 | Not asked | 16,561 | $17,029,402$ |
| 8 | Not stated | 5 | 3,232 |
| 9 | Don't know | 120 | 119,347 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage' Respondents who answered VCG_Q300='1
    Source: General Social Survey 2003.
    Format: 11
    Weight variable: WGHT_PER
```

Variable Name: VCG_Q340 Position: 133 Length: 1

In the past 12 months, did you donate money or goods to any organization or charity? Do not include membership fees or dues.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 18,424 | $18,542,901$ |
| 2 | No | 6,268 | $6,744,882$ |
| 8 | Not stated | 176 | 169,483 |
| 9 | Don't know | 83 | 87,157 |
|  |  | $======$ | $=-==0===0$ |

Coverage: All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ CE_Q110 Position: $134 \quad$ Length: 1

In the past 12 months, were you a member or participant in: A union or professional association?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,259 | $6,363,452$ |
| 2 | No | 18,467 | $18,949,043$ |
| 8 | Not stated | 185 | 183,768 |
| 9 | Don't know | 40 | 48,161 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: CE_Q111 Position: 135 Length: 1

In the past 12 months, were you a member or participant in: A political party or group?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,177 | $1,191,683$ |
| 2 | No | 23,554 | $24,126,049$ |
| 8 | Not stated | 189 | 191,047 |
| 9 | Don't know | 31 | 35,644 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: CE_Q112 Position: 136 Length: 1

In the past 12 months, were you a member or participant in: A sports or recreation organization (such as hockey league, health club, golf club)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,861 | $7,341,708$ |
| 2 | No | 17,877 | $17,981,992$ |
| 8 | Not stated | 187 | 192,522 |
| 9 | Don't know | 26 | 28,202 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: CE_Q113 Position: 137 Length: 1

In the past 12 months, were you a member or participant in: A cultural, education or hobby organization (such as theatre group, book club or bridge club)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,456 | $4,532,801$ |
| 2 | No | 20,272 | $20,777,657$ |
| 8 | Not stated | 189 | 193,708 |
| 9 | Don't know | 34 | 40,257 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents.

Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: CE_Q114 Position: 138 iength: 1

In the past 12 months, were you a member or participant in: A religious-affiliated group (such as church youth group, choir)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,287 | $4,261,066$ |
| 2 | No | 20,441 | $21,053,729$ |
| 8 | Not stated | 192 | 196,415 |
| 9 | Don't know | 31 | 33,212 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage. All respondents.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER

Variable Name:
CE_Q115
Position: 139 Length:
1
In the past 12 months, were you a member or participant in: A school group, neighbourhood, civic or community association (such as PTA, alumni, block parents, neighbourhood watch)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,049 | $4,204,804$ |
| 2 | No | 20,680 | $21,111,193$ |
| 8 | Not stated | 191 | 196,321 |
| 9 | Don't know | 31 | 32,106 |
|  |  | $======$ | $==========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER

Variable Name:
CE_Q116
Position: 140 Length:
1

In the past 12 months, were you a member or participant in: A service club or fraternal organization (such as Kiwanis, Knights of Columbus, the Legion)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,069 | $2,028,902$ |
| 2 | No | 22,657 | $23,285,724$ |
| 8 | Not stated | 193 | 198,162 |
| 9 | Don't know | 32 | 31,635 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^24]Variable Name: CE_Q240 Position: 141 Length: 1

In the past 12 months, were you a member or participant in any other type of organization that you have not mentioned?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,575 | $1,430,242$ |
| 2 | No | 23,143 | $23,876,084$ |
| 8 | Not stated | 196 | 199,640 |
| 9 | Don't know | 37 | 38,457 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: CE_Q260 Position: 142 Length: 2

Of how many such groups were you a member or participant in the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $1: 25$ | Not asked | 15,142 | $15,552,733$ |
| 97 | Not stated | 9,758 | $9,937,479$ |
| 98 | Don't know | 11 | 11,838 |
| 99 |  | 40 | 42,373 |
|  |  | $======$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered CE_Q110='1' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = '1' or CE_Q114 $=$ ' 1 ' or CE_Q115 $=$ ' 1 ' or CE_Q116 $=$ ' 1 ' or CE_Q240 $=$ ' 1 '.
Source: General Social Survey 2003.
Format: 12
Weight variable: WGHT_PER
Variable Name: CE_Q270 Position: 144 Length: 2

How many of these groups are you active in through the Internet?

| $1: 25$ |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | None | 3,365 | $3,629,509$ |
| 97 | Not asked | 7,936 | $8,489,883$ |
| 98 | Not stated | 13,614 | $13,386,003$ |
| 99 | Don't know | 8 | 6,881 |
|  |  | 28 | 32,147 |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

```
Coverage: Respondents who answered CE_Q110 = '1' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = '1' or
    CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = ' 1 ' and NET_Q110 \(=\) ' 1 '
    Source: General Social Survey 2003
    Format: 12
    Weight variable: WGHT_PER
```

Variable Name: CE_Q330 Position: 146 Length: 1

Altogether, about how often did you participate in group activities and meetings? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | at least once a week? | 6,107 | $6,252,183$ |
| 2 | a few times a month? | 3,029 | $3,138,133$ |
| 3 | once a month? | 2,754 | $2,761,415$ |
| 4 | once or twice a year? | 2,259 | $2,386,606$ |
| 5 | not in the past year? | 976 | 992,599 |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 18 | 19,903 |
| 9 | Don't know | 50 | 56,105 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered CE_Q110 = ' 1 ' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = '1' or CE Q114 = ' 1 ' or CE Q115 = ' 1 ' or CE Q116 $=$ ' 1 ' or CE Q240 $=$ ' 1 '
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER

Variable Name.
CE_Q340
Position: 147 Length:
1
Over the past five years, would you say that your involvement in organizations has:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | increased? | 4,819 | $5,082,980$ |
| 2 | decreased? | 5,906 | $5,879,299$ |
| 3 | stayed the same? | 13,771 | $14,086,166$ |
| 8 | Not stated | 238 | 246,138 |
| 9 | Don't know | 217 | 249,840 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^25]Weight variable: WGHT_PER
Variable Name: OMA_Q110 Position: 148 Length: 2

How long (in years) have you been involved with this organization?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0: 39$ | Nond more | 14,335 | $14,840,341$ |
| 40 | Not asked | 670 | 571,819 |
| 97 | Not stated | 9,758 | $9,937,479$ |
| 98 | Don't know | 41 | 40,152 |
| 99 |  | 147 | 154,632 |
|  |  | $=====$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

```
Coverage: Respondents who answered CE_Q110 ='1' or CE_Q111 = ' 1 ' or CE_Q112 = ' 1 ' or CE_Q113 = '1' or
    CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1'.
    Source: General Social Survey 2003.
    Format: 12
    Weight variable: WGHT_PER
```

Variable Name: OMA_Q115 Position: 150 Length: 1

Compared with last year, would you say that your involvement with this organization has:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | increased? | 3,026 | $3,089,972$ |
| 2 | decreased? | 2,384 | $2,449,177$ |
| 3 | stayed the same? | 7,066 | $7,117,357$ |
| 7 | Not asked | 12,457 | $12,868,574$ |
| 8 | Not stated | 3 | 2,900 |
| 9 | Don't know | 15 | 16,443 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered OMA_Q110 \(=>2\) and OMA_Q110 \(<=50\) \& (CE_Q110 \(=\) ' 1 ' or CE_Q111 = ' 1 ' or
    CE_Q112 = ' 1 ' or CE_Q113 = ' 1 ' or CE_Q114 = ' 1 ' or CE_Q115 = ' 1 ' or CE_Q116 = ' 1 ' or CE_Q240 \(=\) ' 1 ').
    Source: General Social Survey 2003.
    Format: 11
    Weight variable: WGHT_PER
```

Variable Name:
OMA_Q120
Position: 151
Length:
1
Thinking of all the people you met through this organization: .how many have the same mother tongue as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 5,634 | $5,518,585$ |
| 2 | most? | 5,654 | $5,843,235$ |
| 3 | about half? | 1,414 | $1,491,010$ |
| 4 | a few? | 1,178 | $1,306,244$ |
| 5 | none? | 833 | 948,506 |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 89 | 91,542 |
| 9 | Don't know | 391 | 407,821 |
|  |  | $=============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered CE_Q110 = '1' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = '1' or CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1'.
Source: General Social Survey 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ OMA_Q130 Position: $152 \quad$ Length: 1

Thinking of all the people you met through this organization: .how many come from an ethnic group that is visibly different from yours? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 346 | 390,126 |
| 2 | most? | 905 | $1,082,944$ |
| 3 | about half? | 1,550 | $1,743,813$ |
| 4 | a few? | 6,965 | $7,163,972$ |
| 5 | none? | 4,711 | $4,528,425$ |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 94 | 93,997 |
| 9 | Don't know | 622 | 603,668 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^26]
## Variable Name: OMA_Q140 Position: 153 Length: 1

Thinking of all the people you met through this organization: how many are the same sex as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 2,690 | $2,710,262$ |
| 2 | most? | 4,340 | $4,435,861$ |
| 3 | about half? | 6,630 | $6,927,373$ |
| 4 | a few? | 938 | 948,970 |
| 5 | none? | 94 | 100,786 |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 90 | 92,516 |
| 9 | Don't know | 411 | 391,177 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered CE_Q110 ='1' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = '1' or
    CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1''
    Source: General Social Survey }2003
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: OMA_Q150 Position: 154 Length: 1

Thinking of all the people you met through this organization: .how many have roughly the same level of education as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 1,643 | $1,784,453$ |
| 2 | most? | 4,224 | $4,386,289$ |
| 3 | about half? | 3,316 | $3,457,036$ |
| 4 | a few? | 2,270 | $2,332,924$ |
| 5 | none? | 324 | 334,914 |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 128 | 130,996 |
| 9 | Don't know | 3,288 | $3,180,331$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered CE_Q110 \(=\) ' 1 ' or CE_Q111 \(={ }^{\prime} 1\) ' or CE_Q112 \(=\) ' 1 ' or CE_Q113 \(=\) ' 1 ' or
    CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1'.
    Source: General Social Survey 2003.
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: OMA_Q160 Position: 155 iength 1

Thinking of all the people you met through this organization: .how many are from a similar family income level as you? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 837 | 858,845 |
| 2 | most? | 3,728 | $3,941,321$ |
| 3 | about half? | 3,115 | $3,305,015$ |
| 4 | a few? | 2,087 | $2,152,297$ |
| 5 | none? | 316 | 312,227 |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 150 | 154,715 |
| 9 | Don't know | 4,960 | $4,882,525$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered CE_Q110 = ' 1 ' or CE_Q111 = ' 1 ' or CE_Q112 = ' 1 ' or CE_Q113 = ' 1 ' or CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1'.
Source: General Social Survey 2003.
Format: I1
Weighl variable: WGHT_PER

Variable Name:
OMA_Q170
Position: 156
Length:
1
Thinking of all the people you met through this organization: how many are in the same age group as you? Is it

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | all? | 870 | $1,001,351$ |
| 2 | most? | 3,791 | $3,956,828$ |
| 3 | about half? | 4,358 | $4,419,610$ |
| 4 | a few? | 4,764 | $4,815,758$ |
| 5 | none? | 501 | 526,926 |
| 7 | Not asked | 9,758 | $9,937,479$ |
| 8 | Not stated | 95 | 98,560 |
| 9 | Don't know | 814 | 787,911 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered CE_Q110 = '1' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = ' 1 ' or CE_Q114 = '1' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1'
Source: General Social Survey 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: Position: $157 \quad$ Length: 1

Would you say that your involvement in this organization is primarily volunteering?


Lots of people find it difficult to get out and vote. Did you vote in the last federal election?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 17,013 | $16,772,682$ |
| 2 | No | 6,531 | $7,000,405$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 249 | 258,002 |
| 9 | Don't know | 294 | 277,414 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who are 18 to 120 years old.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: PE_Q120 Position: $159 \quad$ Length: 1

Did you vote in the last provincial election?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 16,705 | $16,442,023$ |
| 2 | No | 6,780 | $7,268,645$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 255 | 263,544 |
| 9 | Don't know | 347 | 334,290 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^27]Variable Name: PE_Q130 Position: 160 Length: 1

Did you vote in the last municipal or local election?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 13,653 | $13,534,968$ |
| 2 | No | 9,682 | $10,054,626$ |
| 7 | Not asked | 864 | $1,235,921$ |
| 8 | Not stated | 253 | 263,952 |
| 9 | Don't know | 499 | 454,957 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who are 18 to 120 years old. Source: General Social Survey 2003. Format: I1 Weight variable: WGHT_PER
Variable Name: PE_Q220 Position: 161 Length: 1

In the past 12 months, have you done any of the following activities: .searched for information on a political issue?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,083 | $6,571,822$ |
| 2 | No | 18,487 | $18,571,727$ |
| 8 | Not stated | 260 | 269,375 |
| 9 | Don't know | 121 | 131,500 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents
Source: General Social Survey 2003
Format: II
Weight variable: WGHT_PER
Variable Name: PE_Q230 Position: 162 Length: 1

In the past 12 months, have you done any of the following activities: .volunteered for a political party?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 792 | 759,503 |
| 2 | No | 23,829 | $24,443,217$ |
| 8 | Not stated | 259 | 266,605 |
| 9 | Don't know | 71 | 75,099 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25.544,423$ |

[^28]All respondents
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT PER
Variable Name: PE_Q250 Position: 163 Length: 1

In the past 12 months, have you done any of the following activities: .expressed your views on an issue by contacting a newspaper or a politician?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,232 | $3,190,409$ |
| 2 | No | 21,371 | $21,990,729$ |
| 8 | Not stated | 261 | 269,168 |
| 9 | Don't know | 87 | 94,117 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: PE_Q260 Position: 164 Length: 1

In the past 12 months, have you done any of the following activities: . signed a petition?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,861 | $7,022,251$ |
| 2 | No | 17,644 | $18,072,907$ |
| 8 | Not stated | 261 | 269,707 |
| 9 | Don't know | 185 | 179,558 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
```

Variable Name: PE_Q270 Position: 165 Length: 1

In the past 12 months, have you done any of the following activities: boycotted a product or chose a product for ethical reasons?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,805 | $5,023,929$ |
| 2 | No | 19,678 | $20,024,014$ |
| 8 | Not stated | 262 | 271,783 |
| 9 | Don't know | 206 | 224,696 |
|  |  | $======$ | $========$ |
|  |  | 24.951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER

Variable Name: PE_Q280 Position: 166 Length: 1
In the past 12 months, have you done any of the following activities: .attended a public meeting?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,518 | $5,450,687$ |
| 2 | No | 19,068 | $19,711,485$ |
| 8 | Not stated | 260 | 269,807 |
| 9 | Don't know | 105 | 112,444 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER

Variable Name: PE_Q290 Position: 167 Length: 1
In the past 12 months, have you done any of the following activities: .spoke out at a public meeting?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,081 | $2,027,002$ |
| 2 | No | 3,427 | $3,413,216$ |
| 7 | Not asked | 19,433 | $20,093,736$ |
| 8 | Not stated | 1 | 204 |
| 9 | Don't know | 9 | 10,265 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered PE_Q280 = '1'
Source: General Social Survey 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: PE_Q300 Position: 168 Length: 1

In the past 12 months, have you done any of the following activities: .participated in a demonstration or march?

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 1 | Yes | 1,481 | 1,592,561 |
| 2 | No | 23,107 | 23,573,341 |
| 8 | Not stated | 265 | 273,590 |
| 9 | Don't know | 98 | 104,932 |

[^29]Variable Name: PE_Q310 Position: 169 Length: 1

How frequently do you follow news and current affairs? (e.g. international, national, regional or local) Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | daily? | 17,123 | $17,226,666$ |
| 2 | several times each week? | 4,598 | $4,959,754$ |
| 3 | several times each month? | 1,196 | $1,290,895$ |
| 4 | rarely or never? | 1,734 | $1,748,709$ |
| 8 | Not stated | 239 | 246,781 |
| 9 | Don't know | 61 | 71,618 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: PE_Q320_NEWS Position: 170 Length: 1

What media do you use for this? The newspapers.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 16,266 | $16,842,630$ |
| 2 | No | 8,386 | $8,399,386$ |
| 8 | Not stated | 136 | 145,783 |
| 9 | Don't know | 163 | 156,624 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents.
    Source: General Social Survey 2003
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: PE_Q320_MAGS Position: 171 Length: 1

What media do you use for this? The magazines.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,106 | $5,357,204$ |
| 2 | No | 19,546 | $19,884,812$ |
| 8 | Not stated | 136 | 145,783 |
| 9 | Don't know | 163 | 156,624 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^30]Variable Name: PE_Q320_TELEV Position: 172 Length: 1

What media do you use for this? The television.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 21,908 | $22,359,055$ |
| 2 | No | 2,744 | $2,882,961$ |
| 8 | Not stated | 136 | 145,783 |
| 9 | Don't know | 163 | 156,624 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage All respondents.
    Source: General Social Survey 2003
    Format: II
    Weight variable: WGHT_PER
```

Variable Name: PE_Q320_RADIO Position: $173 \quad$ Length: 1

What media do you use for this? The radio

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,801 | $12,704,675$ |
| 2 | No | 11,851 | $12,537,341$ |
| 8 | Not stated | 136 | 145,783 |
| 9 | Don't know | 163 | 156,624 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: PE_Q320_NET Position: 174 Length: 1

What media do you use for this? The Internet.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,639 | $7,298,547$ |
| 2 | No | 18,013 | $17,943,469$ |
| 8 | Not stated | 136 | 145,783 |
| 9 | Don't know | 163 | 156,624 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^31]

Coverage: All respondents.
Source: General Social Survey, 2003, derived from MAR_Q110
Format: 12
Weight variable: WGHT_PER
Variable Name: EDUSTAT Position: 178 Length: 1

Full-time or part-time education status for the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Studying full-time | 2,139 | $2,884,239$ |
| 3 | Studying part-time | 176 | 214,461 |
| 7 | Not asked | 22,629 | $22,439,843$ |
| 8 | Not stated | 7 | 5,880 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered MAR_Q110 = ' 3 '
Source: General Social Survey, 2003, derived from MAR_Q120.
Format: I1
Weight variable: WGHT_PER
Variable Name: MAR_Q125 Position: 179 Length: 1

Are you looking for paid work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,458 | $1,735,032$ |
| 2 | No | 9,120 | $8,764,867$ |
| 7 | Not asked | 14,140 | $14,803,387$ |
| 8 | Not stated | 214 | 223,116 |
| 9 | Don't know | 19 | 18,022 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered MAR_Q110 = ('03' '04', '05', '06', '07' , '08', '09', '98', '99').
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q130 Position: 180 Length: 1

Did you have a job or were you self-employed at any time during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,534 | $4,092,931$ |
| 2 | No | 7,622 | $7,001,396$ |
| 7 | Not asked | 13,564 | $14,212,846$ |
| 8 | Not stated | 213 | 221,724 |
| 9 | Don't know | 18 | 15,527 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^32]Age of the respondent when they last did paid work

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0015: 0064$ |  | 5,769 | $5,176,672$ |
| 65 | 65 and more | 810 | 709,917 |
| 99.5 | Never worked | 815 | 917,027 |
| 99.7 | Not asked | 17,098 | $18,305,776$ |
| 99.8 | Not stated | 248 | 253,442 |
| 99.9 | Don't know | 211 | 181,588 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (MAR_Q110='02', '03', '04', '05', '06', '07', '08', '09', '99') or MAR_Q130 NE '1' Source: General Social Survey, 2003. derived from MAR_Q140M, MAR_Q140Y. MAR_Q140A. Format: F4.1
Weight variable: WGHT_PER
Variable Name: MAR_Q150 Position: 185 Length: 1

Were you mainly

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | a paid worker? | 14,244 | $15,227,689$ |
| 2 | self-employed? | 2,774 | $2,987,878$ |
| 3 | an unpaid family worker? | 64 | 72,496 |
| 7 | Not asked | 7,853 | $7,238,647$ |
| 8 | Not stated | 11 | 9,552 |
| 9 | Don't know | 5 | 8,162 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^33]Variable Name: MAR_Q160 Position 186 Length 1

Did you have any paid employees?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 974 | $1,094,384$ |
| 2 | No | 1,859 | $1,961,109$ |
| 7 | Not asked | 22,113 | $22,484,050$ |
| 8 | Not stated | 3 | 3,417 |
| 9 | Don't know | 2 | 1,463 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q150='2', '3'
Source: General Social Survey, 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: MAR_Q161 Position: 187 Length: 2

About how many employees did you have?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 45$ | W0 and more | 929 | $1,037,263$ |
| 50 | Not asked | 36 | 41,957 |
| 97 | Not stated | 23,977 | $24,450,039$ |
| 98 | Don't know | 0 | 0 |
| 99 |  | 9 | 15,164 |
|  | $=\pi====$ | $=========$ |  |
|  | 24,951 | $25,544,423$ |  |

Coverage Respondents who answered MAR_Q160 $=11$ '.
Source. General Social Survey, 2003
Format: 12
Weight variable: WGHT_PER
Variable Name: WKWE Position: 189 Length: 2

Number of weeks during the past 12 months the respondent was employed.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 52$ | Not asked | 16,968 | $18,164,276$ |
| 97 | Not stated | 7,853 | $7,238,647$ |
| 98 | Don't know | 24 | 25,593 |
| 99 |  | 106 | 115,908 |
|  | $======$ | $=========$ |  |
|  | 24,951 | $25,544,423$ |  |

Coverage. Respondents who answered MAR Q150 = ('1', '2', '3', '8', '9').
Source: General Social Survey, 2003, derived from MAR_Q170 Format: 12
Weight variable: WGHT_PER
Note Includes vacation. illness, strikes, lackouts and matemity/patemity leave.

## Variable Name.

MAR_Q171
Position:
191
Length.
1
Were you unemployed for any of those remaining weeks?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,056 | $3,166,858$ |
| 2 | No | 1,820 | $2,081,559$ |
| 7 | Not asked | 20,065 | $20,289,039$ |
| 8 | Not stated | 1 | 575 |
| 9 | Don't know | 9 | 6,393 |
|  |  | $=============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered (MAR_Q170 NE '97' '98', '99') or ((52-MAR_Q170) >0).
Source: General Social Survey, 2000.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q172 Position: $192 \quad$ Length: 2

For how many weeks were you unemployed?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 51$ | Not asked | 3,020 | $3,128,270$ |
| 97 | Not stated | 21,895 | $22,377,565$ |
| 98 | Don't know | 1 | 695 |
| 99 |  | 35 | 37,893 |
|  | $=====$ | $========$ |  |
|  | 24,951 | $25,544,423$ |  |



Number of hours usually worked at all jobs in a week.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 74$ |  | 16,492 | $17,728,029$ |
| 75 | Not asked | 328 | 319,239 |
| 97 | Not stated | 7,853 | $7,238,647$ |
| 98 | Don't know | 40 | 43,689 |
| 99 |  | 238 | 214,819 |
|  |  | $======$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

[^34]Variable Name: MAR_Q190 Position: 196 Length: 1

Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,283 | $3,406,530$ |
| 2 | No | 13,765 | $14,844,779$ |
| 7 | Not asked | 7,853 | $7,238,647$ |
| 8 | Not stated | 25 | 26,425 |
| 9 | Don't know | 25 | 28,042 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered (MAR_Q110 = '01' OR MAR_Q130 = '1')
    Source: General Social Survey, }2003
    Format: If
    Weight variable: WGHT_PER
```

Variable Name: WKWEHOHR Position: 197 Length: 2

Number of paid hours per week usually worked at home.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 74$ | W | 3,078 | $3,212,059$ |
| 75 | 75 and more | 43 | 42,198 |
| 97 | Not asked | 21,668 | $22,137,893$ |
| 98 | Not stated | 6 | 5,893 |
| 99 | Don't know | 156 | 146,379 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^35]North American Industrial Classification System of the respondent - 16 categories.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Agriculture | 359 | 365,927 |
| 02 | Forestry, fishing, mining, oil and gas | 383 | 376,963 |
| 03 | Utilities | 123 | 146,853 |
| 04 | Construction | 904 | $1,049,462$ |
| 05 | Manufacturing | 1,942 | $2,238,314$ |
| 06 | Trade | 2,500 | $2,799,576$ |
| 07 | Transportation and warehousing | 759 | 818,312 |
| 08 | Finance, insurance, real estate and leasing | 1,017 | $1,067,981$ |
| 09 | Professional, scientific and technical services | 1,157 | $1,305,093$ |
| 10 | Management, administrative and other support | 634 | 678,541 |
| 11 | Educational services | 1,276 | $1,274,473$ |
| 12 | Health care and social assistance | 1,919 | $1,827,470$ |
| 13 | Information, culture and recreation | 928 | 986,977 |
| 14 | Accomodation and food services | 1,059 | $1,226,862$ |
| 15 | Other services | 810 | 834,994 |
| 16 | Public administration | 1,063 | $1,026,617$ |
| 97 | Not asked | 7,853 | $7,238,647$ |
| 98 | Not stated | 133 | 140,052 |
| 99 | Don't know | 132 | 141,310 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^36]Variable Name: SOC91C10 Position: 201 Length: 2

Standard Occupational Classification (1991) of the respondent - 10 categories.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Management occupations | 1,538 | $1,683,995$ |
| 02 | Business, finance and administrative |  |  |
| 03 | occupations | 3,016 | $3,086,342$ |
| 03 | Natural and applied sciences | 1,142 | $1,276,217$ |
| 04 | Health occupations | 927 | 876,954 |
| 05 | Occupations in social science, education | 1,381 | $1,332,186$ |
| 06 | Artistic/culture/recreation/sport | 655 | 692,712 |
| 07 | Sales and services occupations | 4,351 | $4,800,209$ |
| 08 | Trades, transport and equipment | 2,141 | $2,396,901$ |
| 09 | Occupations unique to primary industry | 672 | 691,847 |
| 10 | Occupations unique to processing and |  |  |
|  | manufacturing | 987 | $1,163,075$ |
| 97 | Not asked | 7,853 | $7,238,647$ |
| 98 | Not stated | 156 | 164,028 |
| 99 | Don't know | 132 | 141,310 |
|  |  | $======$ | $=======$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered MAR_Q110 = '01' or MAR_Q130 = '1
    Source: General Social Survey, 2003, denived from MAR_Q310. MAR_Q311. MAR_Q312, MAR_Q313
    Format: 12
    Weight variable: WGHT_PER
Note: Statistics Canada, 1991 Standard Occupational Classification manual.
```

Variable Name: MAR_Q314 Position: 203 Length: 1

At that job, did you supervise the work of other employees?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,781 | $6,118,111$ |
| 2 | No | 8,472 | $9,120,625$ |
| 7 | Not asked | 10,627 | $10,226,525$ |
| 8 | Not stated | 57 | 64,665 |
| 9 | Don't know | 14 | 14,497 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^37]Variable Name: MAR_Q315 Position: 204 Length: 2

How many people did you supervise directly?

| 1.49 |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 50 | No and more | 5,554 | $5,860,527$ |
| 97 | Not asked | 169 | 198,710 |
| 98 | Not stated | 19,170 | $19,426,312$ |
| 99 | Don't know | 5 | 6,932 |
|  |  | 53 | 51,942 |
|  |  | $===========$ |  |
|  |  | 24,951 | $25,544,423$ |


| Coverage | Respondents who answered MAR_O314 $=11$ <br> Source: General Social Survey. 2003. <br> Format: I2 <br> Weight variable: WGHT_PER |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Variable Name: | MAR_Q410 | Position: 206 | Length: 2 |

Which of the following best describes the hours you usually work at this job? Is it ...

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 01 | a regular daytime schedule or shift? | 11,498 | $12,218,316$ |
| 02 | a regular evening shift? | 974 | $1,178,018$ |
| 03 | a regular night shift? | 363 | 389,264 |
| 04 | a rotating shift? (one that changes |  |  |
| periodically from days to evenings or to |  |  |  |
|  | nights) |  |  |
| 05 | a split shift? (one consisting of two or more | 1,791 | $1,930,522$ |
|  | distinct periods each day) | 163 | 166,541 |
| 06 | on call or casual? | 389 | 408,765 |
| 07 | an irregular schedule? | 1,708 | $1,801,381$ |
| 08 | other | 149 | 152,331 |
| 97 | Not asked | 7,853 | $7,238,647$ |
| 98 | Not stated | 46 | 45,213 |
| 99 | Don't know | 17 | 15,425 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^38]Variable Name: MAR_Q480 Position: 208 iength 1

Did anyone help you find work with your last employer? Do not include placement agencies or similar professionals.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,121 | $3,590,316$ |
| 2 | No | 11,131 | $11,655,893$ |
| 7 | Not asked | 10,627 | $10,226,525$ |
| 8 | Not stated | 38 | 37,694 |
| 9 | Don't know | 34 | 33,995 |
|  |  | $=:====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage. Respondents who answered MAR_Q150 = ('1'. '3', '8', '9').
Source: General Social Survey, 2003.
Format: II
Weighi variable: WGHT_PER
Variable Name: MAR_Q485_REL Position: $209 \quad$ Length: 1

Who helped you? Was he/she a relative?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 994 | $1,198,909$ |
| 2 | No | 2,127 | $2,391,407$ |
| 7 | Not asked | 21,830 | $21,954,107$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q480 = ' 1 '.
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q485_FRND Position: $210 \quad$ Length: 1

Who helped you? Was he/she a friend?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,618 | $1,837,380$ |
| 2 | No | 1,503 | $1,752,936$ |
| 7 | Not asked | 21,830 | $21,954,107$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q480 = ' 1 '.
Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: MAR_Q485_NEIG Position: 211 Length: 1

Who helped you? Was he/she a neighbour?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 47 | 54,727 |
| 2 | No | 3,074 | $3,535,589$ |
| 7 | Not asked | 21,830 | $21,954,107$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $============$ |  |
|  |  | 24,951 | $25,544,423$ |

## Coverage: Respondents who answered MAR_Q480 $=$ ' 1 '.

Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q485_PERS Position: $212 \quad$ Length: 1

Who helped you? Was he/she another person?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 254 | 280,214 |
| 2 | No | 2,867 | $3,310,102$ |
| 7 | Not asked | 21,830 | $21,954,107$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered MAR_Q480 = ' 1 '.
Source: General Social Survey. 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q485_WORK Position: 213 Length: 1

Who helped you? Was it a co-worker or other work related contact?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 249 | 264,811 |
| 2 | No | 0 | 0 |
| 7 | Not asked | Not stated | 24,702 |
| 8 | Don't know | 0 | $0,279,612$ |
| 9 |  | 0 | 0 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^39]Variable Name: MAR_Q510 Position: 214 Length: 1

Are you very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied or very dissatisfied with the balance between your job and family and home life?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Very satisfied | 3,733 | $4,024,960$ |
| 2 | Satisfied | 9,715 | $10,455,903$ |
| 3 | Neither satisfied nor dissatisfied | 1,240 | $1,328,370$ |
| 4 | Dissatisfied | 1,856 | $1,940,302$ |
| 5 | Very dissatisfied | 366 | 357,572 |
| 7 | Not asked | 7,853 | $7,238,647$ |
| 8 | Not stated | 70 | 74,423 |
| 9 | Don't know | 118 | 124,246 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage. Respondents who answered (MAR_Q110 $=$ '01' OR MAR_Q130 $=$ ' 1 ').
Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q520_FAMILY Position: 215 Length: 1

Why are you dissatisfied - Not enough time for family (include spouse/partner and children)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 873 | 907,739 |
| 2 | No | 1,340 | $1,378,622$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q510 $=\left(4^{\prime}, 5^{\prime}\right)$.
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q520_JOB Position: 216 Length: 1

Why are you dissatisfied - Spends too much time on job/main activity

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 829 | 876,137 |
| 2 | No | 1,384 | $1,410,224$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q510 $=\left({ }^{\prime} 4^{\prime}, 5^{\prime}\right.$ )
Source: General Social Survey. 2003
Format: 11
Weight variable: WGHT_PER

Variable Name: MAR_Q520_ACT Position: 217 Length: 1
Why are you dissatisfied - Not enough time for other activities (exclude work or family related activities)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 376 | 366,888 |
| 2 | No | 1,837 | $1,919,472$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: | Respondents who answered MAR_Q510 $=$ ('4': '5') |
| :---: |
| Source: General Social Survey, 2003. |
| Format: I1 |
| Weight variable: WGHT_PER |

Variable Name: MAR_Q520_EMPLY Position: 218 Length: 1
Why are you dissatisfied - Cannot find suitable employment

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 123 | 126,564 |
| 2 | No | 2,090 | $2,159,797$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q510 $=\left(4^{\prime} 4^{\prime} 5^{\prime}\right)$
Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q520_EMPREL Position: 219 Length: 1

Why are you dissatisfied - Employment related reason(s) (exclude spending too much time on job)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 485 | 487,839 |
| 2 | No | 1,728 | $1,798,521$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered MAR_Q510 = (4'.'5)
    Source: General Social Survey, 2003
    Format: }1
    Weight variable: WGHT_PER
```

Variable Name: MAR_Q520_HEALTH Position: $220 \quad$ Length: 1

Why are you dissatisfied - Health reasons (include sleep disorders)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 57 | 45,422 |
| 2 | No | 2,156 | $2,240,938$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered MAR_Q510 = ('4', 5 ')
Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER

Variable Name:
MAR Q520 FAMREL Position: 221 Length
1
Why are you dissatisfied - Family related reason(s) (exclude not enough tıme for family)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 121 | 108,283 |
| 2 | No | 2,092 | $2,178,077$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered MAR Q510 $=\left(4^{\prime} 4^{\prime} 5^{\prime}\right)$
Source: General Social Survey, 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: MAR_Q520_OTHER Position: 222 Length: 1

Why are you dissatisfied - Other reason(s)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 153 | 154,903 |
| 2 | No | 2,060 | $2,131,457$ |
| 7 | Not asked | 22,729 | $23,246,549$ |
| 8 | Not stated | 6 | 8,687 |
| 9 | Don't know | 3 | 2,826 |
|  |  | $===========$ |  |
|  |  | 24,951 | $25,544,423$ |


| Coverage: | Respondents who answered MAR_Q510 $=\left(\right.$ ' $^{\prime}$ '. '5'). |
| :--- | :--- |
|  | Source: General Social Survey. 2003 . |
|  | Format: 11 |
|  | Weight variable: WGHT_PER |

Variable Name: MAR_Q530 Position: 223 Length: 6

Last week, how many hours did you spend commuting to and from work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $000000: 000168$ | Not asked | 15,106 | $15,705,600$ |
| 999.97 | Not stated | 9,511 | $9,486,803$ |
| 999.98 | Don't know | 81 | 85,983 |
| 999.99 |  | 253 | 266,037 |
|  |  | $=====$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered MAR_Q110 ='01' or (MAR_Q130 = '1' \& MAR_Q110 NE '03') Source: General Social Survey, 2003. Format: F6.2 Weight variable: WGHT_PER
Variable Name: MAR_Q540 Position: 229 Length: 6

Last week, how many hours did you spend commuting to and from school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $000000: 000060$ | Not asked | 2,285 | $3,056,042$ |
| 999.97 | Not stated | 22,624 | $22,435,515$ |
| 999.98 | Don't know | 12 | 12,229 |
| 999.99 |  | 30 | 40,638 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who answered MAR_Q110 ='03'
Source: General Social Survey, 2003
Format: F6. 2
Weight variable: WGHT_PER
Variable Name: MAR_Q650 Position: 235 Length: 1

In the last month, how often did you socialize with people you work with (e.g., clients, associates, co-workers, etc.) outside of work? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | every day? | 1,110 | $1,215,621$ |
| 2 | a few times a week? | 2,604 | $2,778,817$ |
| 3 | a few times a month? | 4,182 | $4,432,174$ |
| 4 | once a month? | 2,450 | $2,592,850$ |
| 5 | not in the last month? | 6,439 | $6,948,932$ |
| 7 | Not asked | 7,853 | $7,238,647$ |
| 8 | Not stated | 136 | 152,312 |
| 9 | Don't know | 177 | 185,070 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered MAR_Q130 $=11^{\prime}$ or MAR_Q110 $=$ '01'
Source: Genera! Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: EDUYR Position: 236 Length: 2

Number of years of elementary and high school education completed successfully by the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | No schooling | 52 | 57,661 |
| 01 | One to five years | 427 | 431,260 |
| 06 | Six | 324 | 300,209 |
| 07 | Seven | 466 | 465,043 |
| 08 | Eight | 1,006 | 865,697 |
| 09 | Nine | 1,195 | $1,180,896$ |
| 10 | Ten | 2,035 | $2,087,366$ |
| 11 | Eleven | 4,396 | $4,702,816$ |
| 12 | Twelve | 11,782 | $11,558,024$ |
| 13 | Thirteen | 2,806 | $3,433,346$ |
| 98 | Not stated | 299 | 306,549 |
| 99 | Don't know | 163 | 155,556 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey. 2003. derived from EOR Q100.
Format: 12
Weight variable: WGHT_PER
Note Excludes kindergarten.
Variable Name: EOR_Q110 Position: 238 Length: 1

Have you graduated from high school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 17,232 | $17,783,672$ |
| 2 | No | 1,861 | $2,017,150$ |
| 7 | Not asked | 5,505 | $5,388,132$ |
| 8 | Not stated | 283 | 288,824 |
| 9 | Don't know | 70 | 66,645 |
|  |  | $======$ | $=======$ |
|  |  | 24,951 | $25,544,423$ |


| Coverage: Respondents who answered EOR_Q100 = '11', '12', '13', '98' or '99'. |
| :--- |
| Source: General Social Survey, 2003. <br> Format: I1 <br> Weight variable: WGHT_PER |
| Variable Name: $\quad$ EOR_Q150 |

Have you had any further schooling beyond elementary/high school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 15,548 | $15,925,348$ |
| 2 | No | 9,009 | $9,211,601$ |
| 7 | Not asked | 52 | 57,661 |
| 8 | Not stated | 285 | 296,603 |
| 9 | Don't know | 57 | 53,211 |
|  |  | $==========$ |  |
|  |  | 24,951 | $25,544,423$ |

Highest level of education obtained by the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 5,219 | $5,321,914$ |
| 2 | Diploma/certificate from community college or | - |  |
| 3 | trade/technical | 6,227 | $6,115,450$ |
| 3 | Some university/community college | 3,937 | $4,340,701$ |
| 4 | High school diploma | 3,482 | $3,569,791$ |
| 5 | Some secondary/elementary/no schooling | 5,652 | $5,774,106$ |
| 8 | Not stated | 301 | 309,254 |
| 9 | Don't know | 133 | 113,206 |
|  |  | $=====$ | $=======$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents.
    Source: General Social Survey, 2003, derived from EOR_Q100, EOR_Q110, EOR_Q200 and EOR_Q201.
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: EDU10 Position: 241 Length: 2

Highest level of education obtained by the respondent - 10 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Doctorate/masters/some graduate | 1,283 | $1,302,206$ |
| 02 | Bachelor's degree | 3,936 | $4,019,709$ |
| 03 | Diploma/certificate from community college | 3,058 | $3,052,332$ |
| 04 | Diploma/certificate from trade/technical | 3,169 | $3,063,118$ |
| 05 | Some university | 1,626 | $1,804,193$ |
| 06 | Some community college/CEGEP/nursing | 1,232 | $1,464,531$ |
| 07 | Some trade/technical | 1,079 | $1,071,976$ |
| 08 | High school diploma | 3,482 | $3,569,791$ |
| 09 | Some secondary/high school | 4,437 | $4,618,284$ |
| 10 | Elementary school/no schooling | 1,215 | $1,155,822$ |
| 98 | Not stated | 301 | 309,254 |
| 99 | Don't know | 133 | 113,206 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003, derived from EOR_Q100, EOR_Q110, EOR_Q200 and EOR_Q201.
Format: 12
Weight variable: WGHT_PER

## Variable Name

EDUPR5
Position
243
Length
1
Highest level of education obtained by the respondent's spouse/partner - 5 groups

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 3,130 | $3,640,997$ |
| 2 | Diploma/certificate from community college or |  |  |
|  | trade/technical | 2,690 | $3,070,635$ |
| 3 | Some university/community college | 977 | $1,126,760$ |
| 4 | High school diploma | 3,425 | $3,979,371$ |
| 5 | Some secondary/elementary/no schooling | 2,681 | $2,953,087$ |
| 7 | Not asked | 11,408 | $10,036,346$ |
| 8 | Not stated | 330 | 378,814 |
| 9 | Don't know | 310 | 358,412 |
|  |  | $======$ | $========$ |
|  |  | 24.951 | $25.544,423$ |

Coverage: Respondents who are married or living in common-law
Source: General Social Survey. 2003. derived from EOP_Q200 and EOP_Q201.
Format: 11
Weight variable: WGHT_PER

## Variable Name: <br> EDUPR10 <br> Position: 244 <br> Length: <br> 2

Highest level of education obtained by the respondent's spouse/partner - 10 groups.

02
03
04
05
06
07
08
09
10
97
98

$$
99
$$

## Doctorate/masters/some graduate

Bachelor's degree
Diploma/certificate from community college
Diploma/certificate from trade/technical
FREQ
WTD
804
2,326
1,459
1,231
Some university
513
Some community college/CEGEP/nursing
317
Some trade/technical
147
High school diploma $\quad 3,425$
1,917
764
11,408
330
310
=====
921,176
2,719,822
1,721,441
1,349,194
561,294
401,251
164,216
3,979,371
2,068,025
885,062
10,036,346
378,814
358,412
24,951
25.544.423

Coverage: Respondents who are married or living in common-law.
Source: Genieral Social Survey, 2003, derived from EOP_Q200 and EOP_Q201 Format: 12
Weight variable: WGHT_PER
Variable Name: EDUM5 Position: 246 Length: 1

Highest level of education obtained by the respondent's mother - 5 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 2,251 | $2,505,304$ |
| 2 | Diploma/certificate from community college or |  |  |
| 3 | trade/technical | 2,367 | $2,423,461$ |
| 3 | Some university/community college | 676 | 744,586 |
| 4 | High school diploma | 5,293 | $5,618,078$ |
| 5 | Some secondary/elementary/no schooling | 9,209 | $9,015,872$ |
| 8 | Not stated | 418 | 450,789 |
| 9 | Don't know | 4,737 | $4,786,335$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents.
    Source: General Social Survey, 2003, derived from EOM_Q200 and EOM_Q201
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: EDUM10 Position: 247 Length: 2

Highest level of education obtained by the respondent's mother - 10 groups

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Doctorate/masters/some graduate | 372 | 427,252 |
| 02 | Bachelor's degree | 1,879 | $2,078,052$ |
| 03 | Diploma/certificate from community coliege | 1,476 | $1,592,932$ |
| 04 | Diploma/certificate from trade/technical | 891 | 830,529 |
| 05 | Some university | 298 | 332,681 |
| 06 | Some community college/CEGEP/nursing | 225 | 263,731 |
| 07 | Some trade/technical | 153 | 148,173 |
| 08 | High school diploma | 5,293 | $5,618,078$ |
| 09 | Some secondary/high school | 3,956 | $3,719,650$ |
| 10 | Elementary school/no schooling | 5,253 | $5,296,222$ |
| 98 | Not stated | 418 | 450,789 |
| 99 | Don't know | 4,737 | $4,786,335$ |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^40]Variable Name: EOM_Q210 Position: 249 Length: 2

How many years of elementary school has she completed?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $1: 8$ | Not asked | 2,170 | $2,104,918$ |
| 97 | Not stated | 22,328 | $23,064,313$ |
| 98 | Don't know | 1 | 1,566 |
| 99 |  | 452 | 373,626 |
|  |  | $===========$ |  |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered EOM_Q200 = '12'.
Source: General Social Survey, 2003.
Format: I2
Weight variable: WGHT_PER
Variable Name: $\quad$ EDUF5 Position: 251 $\quad 1$

Highest level of education obtained by the respondent's father -5 groups

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 3,065 | $3,499,065$ |
| 2 | Diploma/certificate from community college or |  |  |
|  | trade/technical | 1,981 | $2,150,387$ |
| 3 | Some university/community college | 769 | 813,466 |
| 4 | High school diploma | 3,970 | $4,229,666$ |
| 5 | Some secondary/elementary/no schooling | 9,556 | $9,267,414$ |
| 8 | Not stated | 349 | 363,179 |
| 9 | Don't know | 5,261 | $5,221,246$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^41]EDUF10
Position:
252
Length
2
Highest level of education obtained by the respondent's father - 10 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Doctorate/masters/some graduate | 986 | $1,117,254$ |
| 02 | Bachelor's degree | 2,079 | $2,381,811$ |
| 03 | Diploma/certificate from community college | 742 | 857,460 |
| 04 | Diploma/certificate from trade/technical | 1,239 | $1,292,926$ |
| 05 | Some university | 357 | 375,911 |
| 06 | Some community college/CEGEP/nursing | 176 | 214,381 |
| 07 | Some trade/technical | 236 | 223,174 |
| 08 | High school diploma | 3,970 | $4,229,666$ |
| 09 | Some secondary/high school | 3,855 | $3,722,463$ |
| 10 | Elementary school/no schooling | 5,701 | $5,544,951$ |
| 98 | Not stated | 349 | 363,179 |
| 99 | Don't know | 5,261 | $5,221,246$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey, 2003, derived from EOF_Q200 and EOF_Q201.
Format: 12
Weight variable: WGHT_PER
Variable Name: $\quad$ EOF_Q210 Position: $254 \quad$ Length: 2

How many years of elementary school has he completed?

| $1: 8$ | Not asked | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 97 | Not stated | 2,645 | $2,488,827$ |
| 98 | Don't know | 21,820 | $22,645,910$ |
| 99 |  | 0 | 0 |
|  |  | 486 | 409,687 |
|  |  | $=====$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered EOF_Q200 = '12'
Source: General Social Survey, $2 \overline{0} 03$.
Format: 12
Weight variable: WGHT_PER

## Variable Name

ACMPRYR
Position.
256
Length:
2

During the past 12 months, was your spouse's/partner's main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Working at a paid job or business | 8,289 | $9,583,844$ |
| 02 | Looking for paid work | 247 | 263,027 |
| 03 | Going to school | 220 | 267,403 |
| 04 | Caring for children | 800 | 970,212 |
| 05 | Househoid work | 839 | $1,028,660$ |
| 06 | Retired | 2,379 | $2,537,972$ |
| 07 | Maternity/paternity leave | 52 | 61,223 |
| 08 | Long term illness | 289 | 312,991 |
| 09 | Other | 81 | 94,084 |
| 97 | Not asked | 11,408 | $10,036,346$ |
| 98 | Not stated | 306 | 351,950 |
| 99 | Don't know | 41 | 36,711 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: Respondents who are married or living in common-law.
Source: General Social Survey. 2003. derived from MAP Q10
Format: 12
Weight variable: WGHT_PER
Variable Name: MAP_Q20 Position: 258 Length: 1

Was he/she studying fuli-time or part-time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Full-time | 187 | 223,230 |
| 2 | Part-time | 29 | 39,190 |
| 7 | Not asked | 24,731 | $25,277,020$ |
| 8 | Not stated | 2 | 2,446 |
| 9 | Don't know | 2 | 2,536 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^42]Variable Name: MAP_Q30 Position: 259 Length: 1
Did he/she have a job or was he/she self-employed at any time during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,062 | $1,204,557$ |
| 2 | No | 3,849 | $4,331,792$ |
| 7 | Not asked | 19,697 | $19,620,189$ |
| 8 | Not stated | 310 | 359,425 |
| 9 | Don't know | 33 | 28,460 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered MAP_Q10 = '02', '03', '04'. '05', '06'. '07'. '08', '09', '98' or '99 Source: General Social Survey. 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: MAP_Q31 Position: $260 \quad$ Length: 2

How many weeks did he/she work during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 52$ | Not asked | 9,172 | $10,590,685$ |
| 97 | Not stated | 15,600 | $14,756,022$ |
| 98 | Don't know | 10 | 16,960 |
| 99 |  | 169 | 180,756 |
|  |  | $======$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage Respondents who answered MAP_Q10 = '01' or MAP_Q30 $=$ ' 1 '
Source: General Social Survey, 2003
Format: 12
Weight variable: WGHT_PER
Variable Name: $\quad$ MAP_Q32 $\quad$ Position: $262 \quad$ Length: 1

Was he/she working full-time or part-time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Fuil-time | 7,848 | $8,990,181$ |
| 2 | Part-time | 1,463 | $1,746,798$ |
| 7 | Not asked | 15,600 | $14,756,022$ |
| 8 | Not stated | 12 | 20,912 |
| 9 | Don't know | 28 | 30,510 |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered MAP Q10 = '01' or MAP Q30 = ' 1 '. Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: MAP_Q35 Position: 263 Length: 3

How many hours a week did helshe work?

| $1: 168$ |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 997 | Not asked | 8,988 | $10,390,806$ |
| 998 | Not stated | 15,600 | $14,756,022$ |
| 999 | Don't know | 22 | 33,709 |
|  |  | 341 | 363,886 |
|  |  | $=====$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: Respondents who answered MAP_Q10 $=$ '01' or MAP_Q30 $=1$ ' Source: General Social Survey, 2003
Format: 13
Weight variable: WGHT_PER
Variable Name: MAP_Q40 Position: 266 Length: 1

During the past 12 months, was he/she ever without a job and looking for work?

Variable Name: DWELLOWN Position: 268 iength: 1

Dwelling owned by a member of the household?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 17,250 | $18,627,368$ |
| 2 | No | 7,353 | $6,559,261$ |
| 8 | Not stated | 306 | 312,508 |
| 9 | Don't know | 42 | 45,287 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003, derived from DOR_Q120. Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ DOR_Q210 Position: $269 \quad$ Length: 1

How long have you lived in this dwelling?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 1,810 | $1,821,673$ |
| 2 | 6 month to less than 1 year | 1,714 | $1,712,495$ |
| 3 | 1 year to less than 3 years | 4,290 | $4,320,287$ |
| 4 | 3 years to less than 5 years | 2,987 | $2,979,845$ |
| 5 | 5 years to less than 10 years | 4,346 | $4,465,291$ |
| 6 | 10 years and over | 9,440 | $9,869,134$ |
| 8 | Not stated | 313 | 322,806 |
| 9 | Don't know | 51 | 52,892 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage. All respondents

Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: DOR_Q222 Position: 270 Length: 1

Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | most of the people in your neighbourhood? | 7,081 | $6,896,276$ |
| 2 | many of the people in your neighbourhood? | 3,795 | $4,023,818$ |
| 3 | a few of the people in your neighbourhood? | 11,834 | $12,333,744$ |
| 4 | nobody else in your neighbourhood? | 1,821 | $1,856,282$ |
| 8 | Not stated | 326 | 338,699 |
| 9 | Don't know | 94 | 95,604 |
|  |  | $== \pm= \pm=$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: DOR_Q227 Position: 271 Length: 1

Would you say this neighbourhood is a place where neighbours help each other?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 18,798 | $19,250,018$ |
| 2 | No | 4,376 | $4,551,181$ |
| 8 | Not stated | 337 | 350,219 |
| 9 | Don't know | 1,440 | $1,393,005$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents.

Source: General Social Survey, 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: DOR_Q228 Position: 272 Length: 1

In the past month, have you done a favour for a neighbour? (Examples of favours are: picking up the mail, watering plants, shovelling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, and shopping)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 15,063 | $15,169,363$ |
| 2 | No | 8,983 | $9,432,830$ |
| 3 | Just moved into the area | 416 | 435,451 |
| 8 | Not stated | 332 | 341,042 |
| 9 | Don't know | 157 | 165,738 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage All respondents.

Source: General Social Survey, 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: DOR_Q229 Position: 273 Length: 1

In the past month, have any of your neighbours done a favour for you?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 14,173 | $14,168,839$ |
| 2 | No | 9,896 | $10,448,067$ |
| 3 | Just moved into the area | 394 | 418,470 |
| 8 | Not stated | 332 | 341,827 |
| 9 | Don't know | 156 | 167,221 |
|  |  | $=====$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

Coverage: All respondents.
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: DOR_Q230 Position: 274 Length: 1

How long have you lived in this neighbourhood?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 1,410 | $1,429,942$ |
| 2 | 6 months to less than 1 year | 1,429 | $1,448,413$ |
| 3 | 1 year to less than 3 years | 3,770 | $3,873,202$ |
| 4 | 3 years to less than 5 years | 2,702 | $2,696,602$ |
| 5 | 5 years and over | 15,236 | $15,679,961$ |
| 8 | Not stated | 331 | 337,296 |
| 9 | Don't know | 73 | 79,008 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003
Format: 19
Weight variable: WGHT_PER
Variable Name: DOR_Q231 Position: 275 Length: 1

How long have you lived in this city or local community? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 1 year | 1,127 | $1,157,658$ |
| 2 | 1 year to less than 3 years | 2,005 | $2,064,765$ |
| 3 | 3 years to less than 5 years | 1,730 | $1,821,755$ |
| 4 | 5 years to less than 10 years | 1,052 | $1,097,596$ |
| 5 | 10 years or more | 3,387 | $3,294,801$ |
| 7 | Not asked | 15,640 | $16,096,265$ |
| 8 | Not stated | 1 | 383 |
| 9 | Don't know | 9 | 11,201 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^43]Variable Name: SOR_Q110 Position: 276 Length: 1

How safe do you feel from crime walking alone in your area after dark? Do you feel:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very safe? | 10,870 | $11,464,011$ |
| 2 | reasonably safe? | 7,403 | $7,761,717$ |
| 3 | somewhat safe? | 2,652 | $2,710,802$ |
| 4 | very unsafe? | 1,147 | $1,075,188$ |
| 5 | Does not walk alone | 2,384 | $1,995,050$ |
| 8 | Not stated | 384 | 405,789 |
| 9 | Don't know | 111 | 131,865 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Note. There is a wording error in the English version of the GSS17 application for category '3'. The label 'Somewhat safe?' should have read 'somewhat unsafe?' This error may contaminate the comparison of responses to this question by language of interview and comparisons of the 2003 data with other GSS cycles containing this question.
Variable Name: SOR_Q120 Position: 277 Length: 1

If you felt safer from crime, would you do this (more often)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,027 | $6,133,410$ |
| 2 | No | 7,299 | $7,146,004$ |
| 7 | Not asked | 11,254 | $11,869,801$ |
| 8 | Not stated | 12 | 11,959 |
| 9 | Don't know | 359 | 383,250 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered SOR_Q110 = '2', '3', '4',5' or '9'
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: SOR_Q130 Position: 278 Length: 1

When alone in your home in the evening or at night, do you feel

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very worried? | 342 | 359,700 |
| 2 | somewhat worried? | 3,529 | $3,617,717$ |
| 3 | not at all worried about your safety from crime? | 20,418 | $20,838,144$ |
| 4 | Never alone | 163 | 191,237 |
| 8 | Not stated | 399 | 423,846 |
| 9 | Don't know | 100 | 113,778 |
|  |  | $======$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

## Coverage: All respondents

Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: BRTHCAN Position: 279 Length: 1

Country of birth of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Canada | 19,992 | $19,664,227$ |
| 2 | Country outside Canada | 4,576 | $5,477,341$ |
| 8 | Not stated | 359 | 380,270 |
| 9 | Don't know | 24 | 22,585 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^44]Variable Name: BRTHPRVC Position: 280 Length: 2

Province of birth of respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Newfoundland and Labrador | 1,361 | 607,797 |
| 02 | Prince Edward Island | 483 | 126,696 |
| 03 | Nova Scotia | 1,230 | 793,784 |
| 04 | New Brunswick | 1,283 | 680,109 |
| 05 | Quebec | 4,749 | $5,693,614$ |
| 06 | Ontario | 5,294 | $6,394,324$ |
| 07 | Manitoba | 1,268 | 957,422 |
| 08 | Saskatchewan | 1,468 | $1,089,288$ |
| 09 | Alberta | 1,422 | $1,698,975$ |
| 10 | British Columbia | 1,396 | $1,585,974$ |
| 11 | Includes Yukon, Northwest Territories \& Nunavut | 22 | 19,410 |
| 12 | Countries outside of Canada | 4,576 | $5,477,341$ |
| 98 | Not stated | 369 | 391,671 |
| 99 | Don't know | 30 | 28,017 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage All respondents
    Source: General Social Survey, 2003, derived from BPR_Q10 & BPR_Q20
    Format: 12
    Weight variable: WGHT_PER
```

Variable Name: BRTHREGC Position: 282 Length: 1

Country or region of birth of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Province of birth = Residence | 16,212 | $16,096,995$ |
| 2 | Province of birth not same as Residence | 3,764 | $3,550,399$ |
| 3 | Born in Canada/Province Not stated | 16 | 16,832 |
| 4 | Born outside of Canada - North America/Europe | 2,307 | $2,507,293$ |
| 5 | Born outside of Canada - Other country | 2,178 | $2,849,787$ |
| 6 | Country uncoded | 78 | 104,810 |
| 8 | Not stated | 371 | 393,428 |
| 9 | Don't know | 25 | 24,879 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey, 2003, derived from BPR_Q10, BPR_Q20 and BPR_Q30.
Format: 11
Weight variable: WGHT_PER

YRARRI
Position: 283
Range of years when the respondent came to live permanently in Canada.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Before 1946 | 140 | 105,788 |
| 02 | 1946 to 1959 | 760 | 771,015 |
| 03 | 1960 to 1964 | 211 | 236,268 |
| 04 | 1965 to 1969 | 420 | 470,829 |
| 05 | 1970 to 1974 | 399 | 472,038 |
| 06 | 1975 to 1979 | 293 | 348,833 |
| 07 | 1980 to 1984 | 311 | 377,147 |
| 08 | 1985 to 1989 | 410 | 550,613 |
| 09 | 1990 to 1994 | 535 | 731,524 |
| 10 | 1995 to 2003 | 1,024 | $1,323,741$ |
| 97 | Not asked - Born in Canada/Canadian citizen by | 20,381 | $20,073,777$ |
| 98 | birth | 28 | 34,984 |
| 99 | Not stated | 39 | 47,866 |
|  | Don't know | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: Respondents who answered BPR_Q10 ='2'
    Source: General Social Survey, 2003, derived from BPR_Q40.
    Format: I2
    Weight variable: WGHT_PER
```

Variable Name:
AGEARRIGRC
Position:
285
Length:
2

Age groups of the respondent when came to live permanently in Canada

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | 0 to 4 | 505 | 549,066 |
| 02 | 5 to 9 | 408 | 517,948 |
| 03 | 10 to 14 | 332 | 458,916 |
| 04 | 15 to 19 | 467 | 580,019 |
| 05 | 20 to 24 | 781 | 907,605 |
| 06 | 25 to 29 | 747 | 854,751 |
| 07 | 30 to 34 | 510 | 582,380 |
| 08 | 35 to 39 | 334 | 404,522 |
| 09 | 40 to 44 | 177 | 230,615 |
| 10 | 45 to 49 | 89 | 113,815 |
| 11 | 50 years and over | 153 | 188,158 |
| 97 | Not asked - Born in Canada/Canadian citizen by |  |  |
|  | birth | 20,381 | $20,073,777$ |
| 98 | Not stated | 28 | 34,984 |
| 99 | Don't know | 39 | 47,866 |
|  |  | $===========$ |  |
|  |  | 24,951 | $25,544,423$ |

[^45]Variable Name: BRTHMCAN Position: 287 Length: 1

Country of birth of the respondent's mother

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 1 | Canada | 17,088 | 16,517,187 |
| 2 | Country outside Canada | 7,363 | 8,502,014 |
| 8 | Not stated | 385 | 411,099 |
| 9 | Don't know | 115 | 114,124 |
|  |  | 24,951 | 25,544,423 |

Coverage: All respondents.
Source: General Social Survey, 2003, derived from BPM_Q10.
Format: I1
Weight variable: WGHT_PER

Variable Name: BRTHMREGC Position: 288 Length: 1
Country or region of birth of the respondent's mother.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Born in Canada | 17,088 | $16,517,187$ |
| 2 | Born outside of Canada - North America/Europe | 4,771 | $5,073,755$ |
| 3 | Born outside of Canada - Other country | 2,482 | $3,289,041$ |
| 4 | Country uncodeable | 87 | 114,586 |
| 8 | Not stated | 398 | 424,932 |
| 9 | Don't know | 125 | 124,922 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents,
Source: General Social Survey, 2003. derived from BPM_Q10, BPM_Q20 and BPM_Q30.
Format: I1
Weight variable: WGHT_PER
Variable Name: BRTHFCAN Position: 289 Length: 1

Country of birth of the respondent's father.

FREQ
16,584
Canada
Country outside Canada
Not stated
Don't know
, 302
244
======
24.951

WTD
16,024,179
8,862,190 423,152
234,902
========

Coverage All respondents
Source: General Social Survey, 2003. derived from BPF_Q10
Format: I1
Weight variable: WGHT_PER
Variable Name: BRTHFREGC Position: 290 Length: 1

Country or region of birth of the respondent's father

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Born in Canada | 16,584 | $16,024,179$ |
| 2 | Born outside of Canada - North America/Europe | 5,131 | $5,453,038$ |
| 3 | Born outside of Canada - Other country | 2,481 | $3,261,768$ |
| 4 | Country uncodeable | 90 | 118,500 |
| 8 | Not stated | 403 | 434,851 |
| 9 | Don't know | 262 | 252,087 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey. 2003. derived from BPF_Q10. BPF_Q20 and BPF_Q30.
Format: 11
Weight variable: WGHT_PER
Variable Name: TRT_Q110 Position: 291 Length: 1

Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | People can be trusted | 13,330 | $13,479,460$ |
| 2 | Cannot be too careful in dealing with people | 10,531 | $10,909,244$ |
| 8 | Not stated | 507 | 545,026 |
| 9 | Don't know | 583 | 610,692 |
|  |  | $=====$ | $=========$ |
|  | 24,951 | $25,544,423$ |  |

[^46]

## Coverage:

All respondents
Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT PER
Variable Name: TRT_Q330 Position: 293 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people: .people in your neighbourhood?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 919 | 934,831 |
| 2 | 2 | 1,726 | $1,832,194$ |
| 3 | 3 | 6,307 | $6,625,834$ |
| 4 | 4 | 7,583 | $7,998,805$ |
| 5 | Can be trusted a lot | 6,852 | $6,570,872$ |
| 8 | Not stated | 547 | 589,031 |
| 9 | Don't know | 1,017 | 992,857 |
|  |  | $============$ |  |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: TRT_Q390 Position: 294 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people: . people you work with or go to school with?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 391 | 429,931 |
| 2 | 2 | 1,009 | $1,111,393$ |
| 3 | 3 | 4,037 | $4,426,248$ |
| 4 | 4 | 6,691 | $7,374,120$ |
| 5 | Can be trusted a lot | 4,975 | $5,085,564$ |
| 7 | Not asked | 7,184 | $6,377,895$ |
| 8 | Not stated | 240 | 276,555 |
| 9 | Don't know | 424 | 462,718 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage. Respondents who answered MAR_Q110 = ('01','O3') OR MAR_Q130 = '1' Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: TRT_Q400 Position: 295 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people: .strangers?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 7,503 | $7,868,303$ |
| 2 | 2 | 5,427 | $5,703,918$ |
| 3 | 3 | 7,662 | $7,749,043$ |
| 4 | 4 | 2,256 | $2,174,883$ |
| 5 | Can be trusted a lot | 475 | 425,021 |
| 8 | Not stated | 556 | 599,811 |
| 9 | Don't know | 1,072 | $1,023,445$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents.

Source: General Social Survey, 2003
Format: I1
Weight variable: WGHT_PER
Variable Name: TRT_Q420 Position: 296 Length: 1

Would you say that you trust:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | most of the people in your neighbourhood? | 11,959 | $11,771,736$ |
| 2 | many of the people in your neighbourhood? | 4,079 | $4,297,506$ |
| 3 | a few of the people in your neighbourhood? | 6,521 | $7,004,829$ |
| 4 | nobody else in your neighbourhood? | 1,110 | $1,141,099$ |
| 8 | Not stated | 535 | 572,772 |
| 9 | Don't know | 747 | 756,480 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage All respondents.
    Source: General Social Survey, 2003.
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: TRT_Q540 Position: 297 Length: 1

If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it if it was found: by someone who lives close by? Would it be:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very likely? | 10,920 | $10,905,187$ |
| 2 | somewhat likely? | 8,808 | $9,224,487$ |
| 3 | not at all likely? | 3,620 | $3,716,395$ |
| 8 | Not stated | 551 | 587,054 |
| 9 | Don't know | 1,052 | $1,111,301$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: TRT_Q570 Position: 298 Length: 1

If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it if it was found: .by a complete stranger?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very likely? | 1,317 | $1,286,014$ |
| 2 | somewhat likely? | 8,269 | $8,037,619$ |
| 3 | not at all likely? | 13,055 | $13,918,056$ |
| 8 | Not stated | 561 | 599,719 |
| 9 | Don't know | 1,749 | $\mathbf{1 , 7 0 3 , 0 1 5}$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey. 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ TRT_Q610 Position: $299 \quad$ Length: 1

How much confidence do you have in: the police?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 8,619 | $8,816,159$ |
| 2 | Quite a lot of confidence | 11,906 | $12,152,425$ |
| 3 | Not very much confidence | 2,747 | $2,788,436$ |
| 4 | No confidence at all | 532 | 550,885 |
| 8 | Not stated | 581 | 633,334 |
| 9 | Don't know | 566 | 603,185 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents.

Source: General Social Survey. 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: TRT_Q630 Position: 300 Length: 1

How much confidence do you have in: the justice system and courts?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 3,460 | $3,625,655$ |
| 2 | Quite a lot of confidence | 10,566 | $11,000,972$ |
| 3 | Not very much confidence | 7,019 | $6,990,075$ |
| 4 | No confidence at all | 1,642 | $1,654,383$ |
| 8 | Not stated | 596 | 641,704 |
| 9 | Don't know | 1,668 | $1,631,634$ |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents
    Source: General Social Survey, 2003
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: $\quad$ TRT_Q640 Position: $301 \quad$ Length: 1

How much confidence do you have in: the health care system?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 4,566 | $4,833,853$ |
| 2 | Quite a lot of confidence | 11,877 | $12,329,433$ |
| 3 | Not very much confidence | 6,330 | $6,175,697$ |
| 4 | No confidence at all | 946 | 900,326 |
| 8 | Not stated | 583 | 632,330 |
| 9 | Don't know | 649 | 672,785 |
|  |  | $======$ | $=========\mathbf{2}$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage. All respondents

Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER

## Variable Name:

TRT_Q650
Position
302
Length
1
How much confidence do you have in: the school system?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 3,959 | $4,243,074$ |
| 2 | Quite a lot of confidence | 12,005 | $12,368,000$ |
| 3 | Not very much confidence | 5,271 | $5,456,907$ |
| 4 | No confidence at all | 649 | 681,409 |
| 8 | Not stated | 598 | 646,419 |
| 9 | Don't know | 2,469 | $2,148,614$ |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents.

Source: General Social Survey. 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ TRT_Q660 Position: $303 \quad$ Length: 1

How much confidence do you have in: the welfare system?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 2,058 | $2,206,527$ |
| 2 | Quite a lot of confidence | 7,608 | $8,187,155$ |
| 3 | Not very much confidence | 7,583 | $7,501,992$ |
| 4 | No confidence at all | 2,179 | $2,129,696$ |
| 8 | Not stated | 621 | 672,728 |
| 9 | Don't know | 4,902 | $4,846,325$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^47]Variable Name: TRT_Q670 Position: 304 Length: 1

How much confidence do you have in: federal parliament?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 1,928 | $2,104,650$ |
| 2 | Quite a lot of confidence | 8,285 | $8,808,783$ |
| 3 | Not very much confidence | 8,932 | $8,836,525$ |
| 4 | No confidence at all | 2,441 | $2,447,172$ |
| 8 | Not stated | 639 | 688,819 |
| 9 | Don't know | 2,726 | $2,658,475$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: TRT_Q680 Position: 305 Length: 1

How much confidence do you have in: banks?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 4,618 | $4,812,771$ |
| 2 | Quite a lot of confidence | 12,387 | $12,587,482$ |
| 3 | Not very much confidence | 5,167 | $5,274,647$ |
| 4 | No confidence at all | 1,317 | $1,329,790$ |
| 8 | Not stated | 589 | 638,620 |
| 9 | Don't know | 873 | 901,112 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^48]Variable Name: TRT_Q690 Position: 306 Length: 1

How much confidence do you have in: .major corporations?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 1,925 | $2,020,831$ |
| 2 | Quite a lot of confidence | 9,226 | $9,668,881$ |
| 3 | Not very much confidence | 8,354 | $8,484,072$ |
| 4 | No confidence at all | 1,819 | $1,855,812$ |
| 8 | Not stated | 630 | 678,882 |
| 9 | Don't know | 2,997 | $2,835,945$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage: All respondents.

Source: General Social Survey. 2003.
Format: 11
Weight variable: WGHT_PER
Variable Name: TRT_Q700 Position: 307 Length: 1

How much confidence do you have in: local merchants and business people?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | A great deal of confidence | 4,892 | $4,903,724$ |
| 2 | Quite a lot of confidence | 15,260 | $15,508,661$ |
| 3 | Not very much confidence | 2,705 | $2,907,775$ |
| 4 | No confidence at all | 347 | 364,458 |
| 8 | Not stated | 597 | 648,751 |
| 9 | Don't know | 1,150 | $1,211,053$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^49]Variable Name: VOR_Q110 Position: 308 Length 1

Using a scale of 1 to 5 , where 1 means it can never be justified, and 5 means it can always be justified: Do you think lying in your own interest can be justified?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | It can never be justified | 12,633 | $12,253,594$ |
| 2 | 2 | 4,354 | $4,538,646$ |
| 3 | 3 | 4,028 | $4,386,372$ |
| 4 | 4 | 1,381 | $1,604,130$ |
| 5 | It can always be justified | 903 | $1,028,464$ |
| 8 | Not stated | 671 | 713,183 |
| 9 | Don't know | 981 | $1,020,035$ |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003.
Format: II
Weight variable: WGHT_PER

Variable Name: VOR_Q120 Position: 309 Length: 1
Using a scale of 1 to 5 , where 1 means it can never be justified, and 5 means it can always be justified: what about failing to report damage you've done accidentally to a parked vehicle?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | It can never be justified | 18,334 | $18,097,131$ |
| 2 | 2 | 2,055 | $2,342,439$ |
| 3 | 3 | 1,205 | $1,400,363$ |
| 4 | 4 | 605 | 733,396 |
| 5 | It can always be justified | 947 | $1,112,094$ |
| 8 | Not stated | 669 | 709,379 |
| 9 | Don't know | 1,136 | $1,149,622$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: MASCALE Position: 310 Length: 2

Mastery scale.

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00: 28 |  | 22,605 | 23,076,630 |
| 98 | Not stated | 2,346 | 2,467,794 |
|  |  | $24.951$ | = = = = = = = = $25.544 .423 ~$ |

Coverage: All respondents.
Source: General Social Survey, 2003, derived from MAS_Q110 to MAS_Q170
Format: 12
Weight variable: WGHT_PER
Note: $\quad$ The index which measures sense of mastery is based on the work of Pearlin and Schooler (1978). It measures the extent to which individuals believe that their life chances are under their control. Higher scores indicate superior mastery. Respondents' answers are based on a 5-point scale. Reference: Pearlin, L.I. and C. Schooler (1978) "The Structure of Coping." Journal of Health and Social Behavior, Vol. 19, pp. 2-21. An electronic version is available at wuw.jstor.org.

Variable Name: DBT_Q320 Position: 312 Length: 1
Using a scale of 1 to 5 , where 1 is not important at all and 5 is very important, how important is it for you to establish and maintain ties: with other people?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Not important at all | 455 | 453,942 |
| 2 | 2 | 441 | 466,549 |
| 3 | 3 | 2,521 | $2,640,524$ |
| 4 | 4 | 5,313 | $5,745,546$ |
| 5 | Very important | 14,886 | $14,797,961$ |
| 8 | Not stated | 714 | 773,911 |
| 9 | Don't know | 621 | 665,991 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^50]Variable Name
DBT_Q330
Position: 313
Length
1

Using a scale of 1 to 5 , where 1 is not important at all and 5 is very important, how important is it for you to establish and maintain ties: . with other people who have similar ethnic or cultural origin as you?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Not important at all | 3,193 | $3,087,466$ |
| 2 | 2 | 1,479 | $1,565,324$ |
| 3 | 3 | 4,951 | $5,197,579$ |
| 4 | 4 | 5,338 | $5,774,155$ |
| 5 | Very important | 8,371 | $8,233,493$ |
| 8 | Not stated | 736 | 794,850 |
| 9 | Don't know | 883 | 891,557 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey, 2003.
Format: 11
Weight variable: WGHT_PER

Variable Name
DBT_Q340
Position: 314
Length:
1

Using a scale of 1 to 5 , where 1 is not important at all and 5 is very important, how important is it for you to establish and maintain ties: with people who have different ethnic or cultural origins than you?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Not important at all | 3,291 | $3,180,827$ |
| 2 | 2 | 1,664 | $1,752,326$ |
| 3 | 3 | 6,009 | $6,267,501$ |
| 4 | 4 | 5,340 | $5,726,160$ |
| 5 | Very important | 6,804 | $6,719,929$ |
| 8 | Not stated | 744 | 802,044 |
| 9 | Don't know | 1,099 | $1,095,635$ |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey. 2003.
Format: I1
Weight variable: WGHT_PER

Variable Name
RELIG6
Position:
315
Length
1
Religion of respondent. In six categories

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | No religion | 4,525 | $4,921,311$ |
| 2 | Roman Catholic | 9,583 | $10,094,460$ |
| 3 | United Church | 2,392 | $2,053,960$ |
| 4 | Protestant | 5,899 | $5,507,632$ |
| 5 | Other | 1,513 | $1,875,171$ |
| 6 | Para-religious groups or unknown | 68 | 63,423 |
| 8 | Not stated | 736 | 793,428 |
| 9 | Don't know | 235 | 235,038 |
|  |  | $=====$ | $========$ |
|  |  | 24.951 | $25,544,423$ |

## Coverage: All respondents

Source: General Social Survey 2003. derived from RL_Q100. RL_Q101
Format: 11
Weight variable: WGHT_PER
Note: See 2001 Census Code List for religion

Variable Name: RL_Q105 Position: 316 Length: 1
How important are your religious or spiritual beliefs to the way that you live your life? Would you say it is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | very important? | 9,386 | $9,090,506$ |
| 2 | Somewhat important? | 8,202 | $8,329,176$ |
| 3 | not very important? | 3,633 | $3,999,631$ |
| 4 | not at all important? | 2,802 | $3,115,863$ |
| 8 | Not stated | 647 | 703,224 |
| 9 | Don't know | 281 | 306,024 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^51]Variable Name: RELIGATT Position: 317 Length: 1

Religious attendance of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | At least once a week | 4,996 | $4,786,985$ |
| 2 | At least once a month | 2,771 | $2,800,903$ |
| 3 | A few times a year | 4,450 | $4,517,475$ |
| 4 | At least once a year | 1,537 | $1,600,952$ |
| 5 | Not at all | 4,609 | $4,653,765$ |
| 7 | Not asked | 5,786 | $6,316,889$ |
| 8 | Not stated | 642 | 699,733 |
| 9 | Don't know | 160 | 167,722 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage; Respondents who answered RL_Q100 ne '00'
Source: General Social Survey, 2003, derived from RL_Q110.
Format: 11
Weight variable: WGHT_PER

Variable Name: RL_Q130 Position: 318 Length: 1
Thinking of the place of worship you attended the most, how many years have you been attending religious services or meetings there? Would it be:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | less than 1 year? | 1,053 | $1,083,381$ |
| 2 | 1 year to less than 2 years? | 774 | 819,974 |
| 3 | 2 years to less than 3 years? | 711 | 734,910 |
| 4 | 3 years to less than 4 years? | 573 | 607,964 |
| 5 | 4 years to less than 5 years? | 783 | 804,529 |
| 6 | over 5 years? | 9,580 | $9,360,751$ |
| 7 | Not asked | 10,395 | $10,970,654$ |
| 8 | Not stated | 666 | 725,569 |
| 9 | Don't know | 416 | 436,691 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^52]Variable Name: IN_Q0021 Position: 319 Length: 1

During the past 12 months, did you receive any income from... Employment or self-employment (wages, salaries, commissions and tips)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 16,984 | $18,177,054$ |
| 2 | No | 7,236 | $6,592,065$ |
| 8 | Not stated | 617 | 657,745 |
| 9 | Don't know | 114 | 117,559 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents
Source: General Social Survey, 2003.
Format: II
Weight variable: WGHT_PER
Variable Name: $\quad$ IN_Q0022 $\quad$ Position: $320 \quad$ Length: 1

During the past 12 months, did you receive any income from ... Employment insurance?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,561 | $2,472,700$ |
| 2 | No | 21,572 | $22,198,168$ |
| 8 | Not stated | 675 | 724,102 |
| 9 | Don't know | 143 | 149,453 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents
Source: General Social Survey, 2003
Format: II
Weight variable: WGHT_PER
```

Variable Name: IN_Q0023 Position: 321 Length: 1

During the past 12 months, did you receive any income from ... Worker's compensation?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 677 | 731,851 |
| 2 | No | 23,468 | $23,949,773$ |
| 8 | Not stated | 677 | 729,330 |
| 9 | Don't know | 129 | 133,470 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

[^53]Variable Name: IN_Q0024 Position: 322 iength: 1

During the past 12 months, did you receive any income from... Benefits from Canada or Quebec Pension Plan?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,157 | $4,357,897$ |
| 2 | No | 18,961 | $20,311,239$ |
| 8 | Not stated | 685 | 730,383 |
| 9 | Don't know | 148 | 144,904 |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents.
Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: IN_Q0025 Position: 323 Length: 1

During the past 12 months, did you receive any income from ... Retirement pensions, superannuation and annuities?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,400 | $2,965,700$ |
| 2 | No | 20,694 | $21,688,546$ |
| 8 | Not stated | 706 | 747,264 |
| 9 | Don't know | 151 | 142,914 |
|  |  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |  |

```
Coverage All respondents
    Source: General Social Survey, 2003
    Format: 11
    Weight variable: WGHT_PER
```

Variable Name: IN_Q0026 Position: 324 Length: 1

During the past 12 months, did you receive any income from ... Basic Old Age Security?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,963 | $3,300,902$ |
| 2 | No | 20,144 | $21,354,202$ |
| 8 | Not stated | 696 | 742,269 |
| 9 | Don't know | 148 | 147,051 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey. 2003.
Format: 11

Weight variable: WGHT_PER
Variable Name: IN_Q0027 Position: 325 Length: 1

During the past 12 months, did you receive any income from ... Guaranteed Income Supplement or Survivor's Allowance?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,605 | $1,144,499$ |
| 2 | No | 22,427 | $23,440,012$ |
| 8 | Not stated | 719 | 759,047 |
| 9 | Don't know | 200 | 200,865 |
|  |  | $=====$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage All respondents
Source: General Social Survey, 2003
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ IN_Q0028 Position: 326 Length: 1

During the past 12 months, did you receive any income from ... Provincial or municipal social assistance or welfare?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,088 | 824,383 |
| 2 | No | 23,010 | $23,820,305$ |
| 8 | Not stated | 711 | 755,573 |
| 9 | Don't know | 142 | 144,162 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |


| Coverage: All respondents. |  |
| :--- | :--- |
|  | Source: General Social Survey, 2003. |
|  | Format: I1 |
|  | Weight variable: WGHT_PER |

Variable Name: IN_Q0029 Position: 327 Length: 1

During the past 12 months, did you receive any income from ... Child Support/Alimony?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 876 | 723,340 |
| 2 | No | 23,233 | $23,928,419$ |
| 8 | Not stated | 707 | 751,624 |
| 9 | Don't know | 135 | 141,040 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage Allrespondents
    Source: General Social Survey. 2003
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: IN_Q0030 Position: 328 Length: 1

During the past 12 months, did you receive any income from ... Rental income?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,348 | $1,378,416$ |
| 2 | No | 22,746 | $23,263,091$ |
| 8 | Not stated | 716 | 757,905 |
| 9 | Don't know | 141 | 145,012 |
|  |  | $======$ | $==========$ |
|  |  | 24,951 | $25,544,423$ |

```
Coverage: All respondents.
    Source: General Social Survey, 2003.
    Format: 11
    Weight variable: WGHT_PER
```

Variable Name: $\quad$ IN_Q0031 Position: $329 \quad$ Length: 1

During the past 12 months, did you receive any income from ... Other government income?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,402 | $3,970,932$ |
| 2 | No | 19,658 | $20,642,402$ |
| 8 | Not stated | 719 | 762,194 |
| 9 | Don't know | 172 | 168,896 |
|  |  | $======$ | $=========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: $\quad$ IN_Q0032 $\quad$ Position: $330 \quad$ Length: 1

During the past 12 months, did you receive any income from ... Investment income?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,504 | $5,565,483$ |
| 2 | No | 18,510 | $18,984,928$ |
| 8 | Not stated | 746 | 789,734 |
| 9 | Don't know | 191 | 204,278 |
|  |  | $======$ | $==========$ |
|  |  | 24,951 | $25,544,423$ |

## Coverage All respondents

Source: General Social Survey, 2003.
Format: I1
Weight variable: WGHT_PER
Variable Name: $\mathbb{N N}_{2}$ Q0050 Position: 331 Length: 2

What was YOUR MAIN SOURCE of income during the past 12 months?

| 00 | No income | $\begin{array}{r} \text { FREQ } \\ 1,010 \end{array}$ | WTD $1,263,014$ |
| :---: | :---: | :---: | :---: |
| 01 | Employment or self-employment (wages, salaries, commissions and tips) | 15,441 | 16,703,755 |
| 02 | Employment insurance | 408 | 374,415 |
| 03 | Worker's compensation | 117 | 122,155 |
| 04 | Benefits from Canada or Quebec Pension Plan | 1,428 | 1,224,980 |
| 05 | Retirement pensions, superannuation and annuities | 1,694 | 1,487,215 |
| 06 | Basic Old Age Security | 1,211 | 945,010 |
| 07 | Guaranteed Income Supplement or Spouse Allowance | 86 | 65,689 |
| 08 | Child Tax Benefit | 141 | 138,599 |
| 09 | Provincial or municipal social assistance or welfare | 725 | 558,978 |
| 10 | Child Support/Alimony | 76 | 54,621 |
| 11 | Other Income (e.g., Rental income, scholarships, other government income, dividends and interest on bonds, deposits and savings, stocks, mutual funds, etc.) | 1.445 | 1.448.906 |
| 98 | Not stated | 783 | 814,074 |
| 99 | Don't know | 386 | 343,011 |

[^54]Annual personal income of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | No income | 1,068 | $1,325,563$ |
| 02 | Less than $\$ 5,000$ | 1,153 | $1,432,507$ |
| 03 | $\$ 5,000$ to $\$ 9,999$ | 1,431 | $1,527,319$ |
| 04 | $\$ 10,000$ to $\$ 14,999$ | 2,053 | $1,887,178$ |
| 05 | $\$ 15,000$ to $\$ 19,999$ | 1,473 | $1,408,346$ |
| 06 | $\$ 20,000$ to $\$ 29,999$ | 2,998 | $2,972,708$ |
| 07 | $\$ 30,000$ to $\$ 39,999$ | 2,837 | $2,846,387$ |
| 08 | $\$ 40,000$ to $\$ 49,999$ | 2,051 | $2,072,722$ |
| 09 | $\$ 50,000$ to $\$ 59,999$ | 1,562 | $1,596,932$ |
| 10 | $\$ 60,000$ to $\$ 79,999$ | 1,642 | $1,787,593$ |
| 11 | $\$ 80,000$ to $\$ 99,999$ | 581 | 625,264 |
| 12 | $\$ 100,000$ or more | 717 | 817,130 |
| 98 | Not stated | 2,529 | $2,592,671$ |
| 99 | Don't know | 2,856 | $2,652,103$ |
|  |  | $=====$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

Coverage Respondents who answered IN_Q0050 ne '00'
Source: General Social Survey, 2003, derived from IN_Q0120.
Format: 12
Weight variable: WGHT_PER
Variable Name: $\quad$ INCMMEMC $\quad$ Position: $335 \quad$ Length: 1

Not including the respondent, number of household members receiving income from any source, during the past 12 months.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | No other member | 2,118 | $1,894,206$ |
| 1 | One member | 12,013 | $12,966,402$ |
| 2 | Two members | 2,457 | $3,614,225$ |
| 3 | Three members or more | 1,331 | $2,522,112$ |
| 7 | Not asked | 6,122 | $3,322,422$ |
| 8 | Not stated | 644 | 836,731 |
| 9 | Don't know | 266 | 388,327 |
|  |  | $======$ | $========$ |
|  |  | 24,951 | $25,544,423$ |

[^55]INCMHSD
Position:
336
Length:
2
Total household income.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| No income or loss | 63 | 45,140 |
| Less than $\$ 5,000$ | 125 | 96,109 |
| $\$ 5,000$ to $\$ 9,999$ | 504 | 326,542 |
| $\$ 10,000$ to $\$ 14,999$ | 1,140 | 747,006 |
| $\$ 15,000$ to $\$ 19,999$ | 969 | 747,571 |
| $\$ 20,000$ to $\$ 29,999$ | 2,139 | $1,817,365$ |
| $\$ 30,000$ to $\$ 39,999$ | 2,435 | $2,238,274$ |
| $\$ 40,000$ to $\$ 49,999$ | 2,102 | $2,058,797$ |
| $\$ 50,000$ to $\$ 59,999$ | 2,168 | $2,211,403$ |
| $\$ 60,000$ to $\$ 79,999$ | 2,765 | $3,149,874$ |
| $\$ 80,000$ to $\$ 99,999$ | 1,803 | $2,187,424$ |
| $\$ 100,000$ or more | 2,795 | $3,589,676$ |
| Not stated | 2,435 | $2,499,806$ |
| Don't know | 3,508 | $3,829,437$ |
|  | $======$ | $========$ |
|  | 24,951 | $25,544,423$ |

Coverage: All respondents.
Source: General Social Survey 2003, derived from IN_Q0120, IN_Q1100-IN_Q2000
Format: 12
Weight variable: WGHT_PER
Variable Name: WTBS_001 Position: 338 Length: 10

Bootstrap weight \# 1 for personal weight.

Coverage: All respondents.
Source: General Social Survey 2003
Format: F10.4
Weight variable: WGHT_PER
Nole: WTBS_002 to WTBS_200 can be found in the file but are not present in this documentation due to limited system capacity.

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## Appendix D

## Record Layout

| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | RECID | 1 | - | 5 | CHAR | 5 |
| 2 | WGHI PER | 6 | - | 15 | NUM | 10 |
| 3 | AciEGR5 | 16 | - | 17 | CHAR | 2 |
| 4 | AGEGR10 | 18 | - | 19 | CHAR | 2 |
| 5 | SEX | 20 | - | 20 | CHAR | 1 |
| 6 | MARSTAT | 21 | - | 21 | CHAR | 1 |
| 7 | AGEPRGRDIF | 22 | - | 23 | CHAR | 2 |
| 8 | PRTYPEC | 24 | - | 24 | CHAR | 1 |
| 9 | CHRINHISDC | 25 | - | 25 | NUM | 1 |
| 10 | AGECHRYC | 26 | - | 27 | NUM | 2 |
| II | CHRILAG | 28 | - | 28 | CHAR | I |
| 12 | CHH0014C | 29 | - | 29 | NUM | 1 |
| 13 | PARISSDC | 30 | - | 30 | CHAR | 1 |
| 14 | LIVARR08 | 31. | - | 32 | CHAR | 2 |
| 15 | LIVARKI? | 33 | - | 34 | CHAR | 2 |
| 16 | HSDSIZEC | 35 | - | 35 | NUM | 1 |
| 17 | FAMTYPE | 36 | - | 36 | CHAR | 1 |
| 18 | MULTIGEN | 37 | - | 37 | CHAR | 1 |
| 19 | PRV | 38 | - | 39 | CHAR | 2 |
| 20 | REGION | 40 | - | 40 | CHAR | 1 |
| 21 | LUC_RST | 41. | - | 41 | CHAR | 1 |
| 22 | HAL_Q110 | 42 | - | 42 | CHAR | 1 |
| 23 | HAL QI20 | 43 | - | 43 | CHAR | 1 |
| 24 | HAL QI50 | 44 | - | 44 | CHAR | 1 |
| 25 | HAL Q160 | 45 | - | 45 | CHAR | 1 |
| 26 | HAL_Q170 | 46 | - | 46 | CHAR | 1 |
| 27 | HAL_Q210 | 47 | - | 47 | CHAR | I |
| 28 | MSS Q110 | 48 | - | 48 | CHAR | 1 |
| 29 | MSS_Q120 | 49 | - | 49 | CHAR | 1 |
| 30 | HS_Q110 | 50 | - | 50 | CHAR | 1 |
| 31 | LS Q110 | 51 | - | 52 | CHAR | 2 |
| 32 | LS_Q120 | 53 | - | 54 | CHAR | 2 |
| 33 | LS_Q130 | 55 | - | 56 | CHAR | 2 |
| 34 | LS Q140 | 57 | - | 58 | CHAR | 2 |
| 35 | LS_Q210 | 59 | - | 60 | CHAR | 2 |
| 36 | LS_Q310 | 61 | - | 61 | CHAR | 1 |
| 37 | LS Q320 | 62 | - | 62 | CHAR | 1 |
| 38 | LS_Q330 | 63 | - | 63 | CHAR | 1 |
| 39 | LANCH | 64 | - | 65 | CHAR | 2 |
| 40 | LANCHSUE | 66 | - | 66 | CHAR | 1 |
| 41 | LANCHSUF | 67 | - | 67 | CHAR | 1 |
| 42 | LANCHISUO | 68 | - | 68 | CHAR | I |
| 43 | LANHSDC | 69 | - | 69 | CHAR | 1 |
| 44 | NET Q110 | 70 | - | 70 | CHAR | 1 |
| 45 | NET_Q120 | 71 | - | 71 | CHAR | 1 |
| 46 | NET Q130 | 72 | - | 72 | CHAR | 1 |
| 47 | YER_Q110 | 73 | - | 73 | CHAR | 1 |
| 48 | YER Q120 | 74 | - | 74 | CHAR | 1 |
| 49 | YER_Q130 | 75 | - | 75 | CHAR | 1 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | YER Q150 | 76 | - | 76 | CHAR | 1 |
| 51 | YER_Q170 | 77 | - | 77 | CHAR | 1 |
| 52 | YER Q180 | 78 | - | 78 | CHAR | 1 |
| 53 | YER Q190 | 79 | - | 79 | CHAR | 1 |
| 54 | YER Q210 | 80 | - | 80 | CHAR | 1 |
| 55 | YER Q220 | 81 | - | 82 | CHAR | 2 |
| 56 | SCR Q120 | 83 | - | 83 | CHAR | 1 |
| 57 | SCR Q130 | 84 | - | 84 | CHAR | 1 |
| 58 | SCR_Q140 | 85 | - | 85 | CHAR | 1 |
| 59 | SCR_Q810 | 86 | - | 86 | CHAR | 1 |
| 60 | SCF_Q100 | 87 | - | 87 | CHAR | 1 |
| 61 | SCF Q110 | 88 | - | 88 | CHAR | 1 |
| 62 | SCF_Q111 | 89 | - | 90 | CHAR | 2 |
| 63 | NO OFRNDS | 91. | - | 92 | CHAR | 2 |
| 64 | SCF_Q120 | 93 | - | 93 | CHAR | 1 |
| 65 | SCF Q130 | 94 | - | 94 | CHAR | 1 |
| 66 | SCF_Q140 | 95 | - | 95 | CHAR | 1 |
| 67 | SCG_Q120 | 96 | - | 96 | CHAR | 1 |
| 68 | SCG_Q130 | 97 | - | 97 | CHAR | 1 |
| 69 | SCG_Q150 | 98 | - | 98 | CHAR | 1 |
| 70 | SCG_Q160 | 99 | - | 99 | CHAR | 1 |
| 71 | SCG_Q170 | 100 | - | 100 | CHAR | 1 |
| 72 | SCG_Q180 | 101. | - | 101 | CHAR | 1 |
| 73 | SCP_Q110 | 102 | - | 102 | CHAR | 1 |
| 74 | SCP Q120 | 103 | - | 104 | CHAR | 2 |
| 75 | HICR_Q110_WO | 105 | - | 105 | CHAR | 1 |
| 76 | HICR Q110_TR | 106 | - | 106 | CHAR | 1 |
| 77 | HICR_Q110 CH | 107 | - | 107 | CHAR | 1 |
| 78 | HICR Q110 TE | 108 | - | 108 | CHAR | 1 |
| 79 | HICR_Q110_EM | 109 | - | 109 | CHAR | 1 |
| 80 | HICR_Q110_OT | 110 | - | 110 | CHAR | 1 |
| 81 | HICR Q110 NO | 111 | - | 111 | CHAR | 1 |
| 82 | HICR_Q120 | 112 | - | 112 | CHAR | 1 |
| 83 | 11ICR_Q140 RE | 113 | - | 113 | CHAR | 1 |
| 84 | HICR_QI40_FR | 114 | - | 114 | CHAR | 1 |
| 85 | HICR_Q140_NE | 115 | - | 115 | CHAR | 1 |
| 86 | HICR Q140 PE | 116 | - | 116 | CHAR | 1 |
| 87 | H1CR Q150 | 117 | - | 117 | CHAR | 1 |
| 88 | H1CG_Q110_WO | 118 | - | 118 | CHAR | I |
| 89 | HICG_Q110_TR | 119 | - | 119 | CHAR | 1 |
| 90 | HICG Q110_CH | 120 | - | 120 | CHAR | 1 |
| 91 | HICG_Q110_TE | 121 | - | 121 | CHAR | 1 |
| 92 | HICG_Q110_EM | 122 | - | 122 | CHAR | 1 |
| 93 | HICG Q110 OT | 123 | - | 123 | CHAR | 1 |
| 94 | HICG_Q110_NO | 124 | - | 124 | CHAR | 1 |
| 95 | HICG_Q120 | 125 | - | 125 | CHAR | 1 |
| 96 | H1CG_Q140_RE | 126 | - | 126 | CHAR | 1 |
| 97 | HICG_Q140_FR | 127 | - | 127 | CHAR | 1 |
| 98 | HICG_Q140 NE | 128 | - | 128 | CHAR | 1 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99 | HICG Q140 PE | 129 | - | 129 | CHAR | 1 |
| 100 | HICG_Q150 | 130 | - | 130 | CHAR | 1 |
| 101 | VCG Q300 | 131 | - | 131 | CHAR | 1 |
| 102 | VCG Q310 | 132 | - | 132 | CHAR | 1 |
| 103 | VCG Q340 | 133 | - | 133 | CHAR | 1 |
| 104 | CE Q110 | 134 | - | 134 | CHAR | 1 |
| 105 | CEQQ111 | 135 | - | 135 | CHAR | 1 |
| 106 | CE_Q112 | 136 | - | 136 | CHAR | 1 |
| 107 | CEQQ113 | 137 | - | 137 | CHAR | 1 |
| 108 | CEQ114 | 138 | - | 138 | CHAR | 1 |
| 109 | CE Q115 | 139 | - | 139 | CHAR | 1 |
| 110 | CE_Q116 | 140 | - | 140 | CHAR | 1 |
| 111 | CE_Q240 | 141 | - | 141 | CHAR | 1 |
| 112 | CE_Q260 | 142 | - | 143 | CHAR | 2 |
| 113 | CE_Q270 | 144 | - | 145 | CHAR | 2 |
| 114 | CE_Q330 | 146 | - | 146 | CHAR | 1 |
| 115 | CE_Q340 | 147 | - | 147 | CHAR | 1 |
| 116 | OMA Q110 | 148 | - | 149 | CHAR | 2 |
| 117 | OMA Q115 | 150 | - | 150 | CHAR | 1 |
| 118 | OMA Q120 | 151 | - | 151 | CHAR | 1 |
| 119 | OMA_Q130 | 152 | - | 152 | CHAR | 1 |
| 120 | OMA Q140 | 153. | - | 153 | CHAR | 1 |
| 121 | OMA_QI50 | 154 | - | 154 | CHAR | 1 |
| 122 | OMA_Q160 | 155 | - | 155 | CHAR | 1 |
| 123 | OMA Q170 | 156 | - | 156 | CHAR | 1 |
| 124 | OMA Q210 | 157. | - | 157 | CHAR | 1 |
| 125 | PE_Q110 | 158 | - | 158 | CHAR | 1 |
| 126 | PE Q120 | 159 | - | 159 | CHAR | 1 |
| 127 | PE_Q130 | 160 | - | 160 | CHAR | 1 |
| 128 | PE_Q220 | 161 | - | 161 | CHAR | 1 |
| 129 | PE Q230 | 162 | - | 162 | CHAR | 1 |
| 130 | PE,Q250 | 163 | - | 163 | CHAR | 1 |
| 131 | PE_Q260 | 164 | - | 164 | CHAR | 1 |
| 132 | PE_Q270 | 165 | - | 165 | CHAR | 1 |
| 133 | PE_Q280 | 166 | - | 166 | CHAR | 1 |
| 134 | PE_Q290 | 167 | - | 167 | CHAR | 1 |
| 135 | PE_Q300 | 168 | - | 168 | CHAR | 1 |
| 136 | PE_Q310 | 169 | - | 169 | CHAR | 1 |
| 137 | PE_Q320 NEWS | 170 | - | 170 | CHAR | 1 |
| 138 | PE Q320 MAGS | 171. | - | 171 | CHAR | 1 |
| 139 | PE Q320_TE1.EV | 172 | - | 172 | CHAR | 1 |
| 140 | PE Q320 RADIO | 173 | - | 173 | CHAR | 1 |
| 141 | PE_Q320 NET | 174 | - | 174 | CHAR | 1 |
| 142 | PE Q330 | 175 | - | 175 | CHAR | 1 |
| 143 | ACMYR | 176 | - | 177 | CHAR | 2 |
| 144 | EDUSTAT | 178 | - | 178 | CHAR | 1 |
| 145 | MAR_Q125 | 179 | - | 179 | CHAR | 1 |
| 146 | MAR Q130 | 180 | - | 180 | CHAR | 1 |
| 147 | AGE L.STPIWWKC | 181 | - | 184 | NUM | 4 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 148 | MAR Q150 | 185 | - | 185 | CHAR | 1 |
| 149 | MAR Q160 | 186 | - | 186 | CHAR | 1 |
| 150 | MAR Q161 | 187 | - | 188 | NUM | 2 |
| 151 | WKWE | 189 | - | 190 | NUM | 2 |
| 152 | MAR_Q171 | 191 | - | 191 | NUM | 1 |
| 153 | MAR Q172 | 192 | - | 193 | NUM | 2 |
| 154 | WKWEHR | 194 | - | 195 | NUM | 2 |
| 155 | MAR_Q190 | 196 | - | 196 | CHAR | 1 |
| 156 | WKWEHOHR | 197 | - | 198 | NUM | 2 |
| 157 | NAICS 16 | 199 | - | 200 | CHAR | 2 |
| 158 | SOC91C10 | 201 | - | 202 | CHAR | 2 |
| 159 | MAR Q314 | 203 | - | 203 | CHAR | 1 |
| 160 | MAR Q315 | 204. | - | 205 | CHAR | 2 |
| 161 | MAR Q410 | 206 | - | 207 | CHAR | 2 |
| 162 | MAR_Q480 | 208 | - | 208 | CHAR | 1 |
| 163 | MAR_Q485_REL | 209 | - | 209 | CHAR | 1 |
| 164 | MAR_Q485 FRND | 210 | - | 210 | CHAR | 1 |
| 165 | MAR Q485 NEIG | 211 | - | 211 | CHAR | 1 |
| 166 | MAR_Q485_PERS | 212 | - | 212 | CHAR | 1 |
| 167 | MAR_Q485_WORK | 213 | - | 213 | CHAR | 1 |
| 168 | MAR Q510 | 214 | - | 214 | CHAR | 1 |
| 169 | MAR_Q520_FAMILY | 215 | - | 215 | CHAR | 1 |
| 170 | MAR_Q520 JOB | 216 | - | 216 | CHAR | 1 |
| 171 | MAR_Q520_ACT | 217 | - | 217 | CHAR | 1 |
| 172 | MAR Q520 EMPLY | 218 | - | 218 | CIHAR | 1 |
| 173 | MAR_Q520 EMPREL | 219 | - | 219 | CHAR | 1 |
| 174 | MAR_Q520 HEALTH | 220 | - | 220 | CHAR | 1 |
| 175 | MAR Q520_FAMREL | 221 | - | 221 | CHAR | 1 |
| 176 | MAR Q520_OTHER | 222 | - | 222 | CHAR | 1 |
| 177 | MAR_Q530 | 223 | - | 228 | NUM | 6 |
| 178 | MAR_Q540 | 229 | - | 234 | NUM | 6 |
| 179 | MAR_Q650 | 235 | - | 235 | CHAR | 1 |
| 180 | EDUYR | 236 | - | 237 | CHAR | 2 |
| 181 | EOR Q110 | 238 | - | 238 | CHAR | 1 |
| 182 | EOR Q150 | 239 | - | 239 | CHAR | 1 |
| 183 | EDU5 | 240 | - | 240 | CHAR | 1 |
| 184 | EDU10 | 241 | - | 242 | CHAR | 2 |
| 185 | EDUPR5 | 243 | - | 243 | CHAR | 1 |
| 186 | EDUPR10 | 244 | - | 245 | CHAR | 2 |
| 187 | EDUM5 | 246 | - | 246 | CHAR | 1 |
| 188 | EDUM10 | 247 | - | 248 | CHAR | 2 |
| 189 | EOM Q210 | 249 | - | 250 | CHAR | 2 |
| 190 | EDUF5 | 251 | - | 251 | CHAR | 1 |
| 191 | EDUF10 | 252 | - | 253 | CHAR | 2 |
| 192 | EOF_Q210 | 254 | - | 255 | CHAR | 2 |
| 193 | ACMPR YR | 256 | - | 257 | CHAR | 2 |
| 194 | MAP_Q20 | 258 | - | 258 | CHAR | 1 |
| 195 | MAP_Q30 | 259 | - | 259 | CHAR | 1 |
| 196 | MAP Q31 | 260 | - | 261 | NUM | 2 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 197 | MAP Q32 | 262 | - | 262 | CHAR | 1 |
| 198 | MAP Q35 | 263 | - | 265 | CHAR | 3 |
| 199 | MAP_Q40 | 266 | - | 266 | CHAR | 1 |
| 200 | DWELC | 267 | - | 267 | CHAR | 1 |
| 201 | DWELLOWN | 268 | - | 268 | CHAR | 1 |
| 202 | DOR_Q210 | 269 | - | 269 | CHAR | 1 |
| 203 | DOR Q222 | 270 | - | 270 | CHAR | 1 |
| 204 | DOR Q227 | 271 | - | 271 | CIIAR | 1 |
| 205 | DOR Q228 | 272 | - | 272 | CHAR | 1 |
| 206 | DOR Q229 | 273 | - | 273 | CHAR | I |
| 207 | DOR_Q230 | 274 | - | 274 | CHAR | 1 |
| 208 | DOR Q231 | 275 | - | 275 | CHAR | 1 |
| 209 | SOR Q110 | 276 | - | 276 | CHAR | 1 |
| 210 | SOR_Q120 | 277 | - | 277 | CHAR | 1 |
| 211 | SOR_Q130 | 278 | - | 278 | CHAR | 1 |
| 212 | BRTIICAN | 279 | - | 279 | CHAR | 1 |
| 213 | BRTHPRVC | 280 | - | 281 | CHAR | 2 |
| 214 | BRTHREGC | 282 | - | 282 | CHAR | 1 |
| 215 | YRARRI | 283 | - | 284 | CHAR | 2 |
| 216 | AGEARRIGRC | 285 | - | 286 | CHAR | 2 |
| 217 | BRTHMCAN | 287 | - | 287 | CHAR | 1 |
| 218 | BRIHMREGC | 288 | - | 288 | CHAR | 1 |
| 219 | BRTHFCAN | 289 | - | 289 | CHAR | 1 |
| 220 | BRTHFREGC | 290 | - | 290 | CHAR | 1 |
| 221 | TRT Q110 | 291 | - | 291 | CHAR | 1 |
| 222 | TRT Q310 | 292 | - | 292 | CHAR | 1 |
| 223 | TRT_Q330 | 293 | - | 293 | CHAR | 1 |
| 224 | TRT Q390 | 294 | - | 294 | CHAR | 1 |
| 225 | TRT Q400 | 295 | - | 295 | CHAR | 1 |
| 226 | TRI Q420 | 296 | - | 296 | CHAR | 1 |
| 227 | TRT Q540 | 297. | - | 297 | CHAR | 1 |
| 228 | TRT Q570 | 298 | - | 298 | CHAR | 1 |
| 229 | TRT Q610 | 299 | - | 299 | CHAR | 1 |
| 230 | 1RT Q630 | 300 | - | 300 | CHAR | 1 |
| 231 | TRT Q640 | 301 | - | 301 | CHAR | 1 |
| 232 | TRT Q650 | 302 | - | 302 | CHAR | 1 |
| 233 | TRT Q660 | 303 | - | 303 | CHAR | 1 |
| 234 | TRT Q670 | 304 | - | 304 | CHAR | 1 |
| 235 | TRT Q680 | 305 | - | 305 | CHAR | 1 |
| 236 | TRT Q690 | 306 | - | 306 | CHAR | 1 |
| 237 | TRT_Q700 | 307 | - | 307 | CHAR | 1 |
| 238 | VOR Q110 | 308 | - | 308 | CHAR | 1 |
| 239 | VOR Q120 | 309 | - | 309 | CHAR | 1 |
| 240 | MASCALE | 310 | - | 311 | NUM | 2 |
| 241 | DBT Q320 | 312 | - | 312 | CHAR | 1 |
| 242 | IBI Q330 | 313 | - | 313 | CHAR | 1 |
| 243 | 1)131 Q340 | 314 | - | 314 | CHAR | 1 |
| 244 | RELIG6 | 315 | - | 315 | CHAR | 1 |
| 245 | RL O105 | 316 | - | 316 | CHAR | 1 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 246 | RELIGATT | 317 | - | 317 | CHAR | 1 |
| 247 | RL_Q130 | 318 | - | 318 | CHAR | 1 |
| 248 | IN_Q0021 | 319 | - | 319 | CHAR | 1 |
| 249 | IN Q0022 | 320 | - | 320 | CHAR | 1 |
| 250 | 1 N Q0023 | 321 | - | 321 | CHAR | 1 |
| 251 | 1 N -Q0024 | 322 | - | 322 | CHAR | 1 |
| 252 | IN_Q0025 | 323 | - | 323 | CHAR | 1 |
| 253 | IN_Q0026 | 324 | - | 324 | CHAR | 1 |
| 254 | IN_Q0027 | 325 | - | 325 | CHAR | 1 |
| 255 | IN_Q0028 | 326 | - | 326 | CHAR | 1 |
| 256 | IN Q0029 | 327 | - | 327 | CHAR | 1 |
| 257 | IN Q0030 | 328 | - | 328 | CHAR | 1 |
| 258 | IN_Q003I | 329 | - | 329 | CHAR | 1 |
| 259 | IN Q0032 | 330 | - | 330 | CHAR | 1 |
| 260 | IN_Q0050 | 331 | - | 332 | CHAR | 2 |
| 261 | 1NCM | 333 | - | 334 | CHAR | 2 |
| 262 | INCMMEMC | 335 | - | 335 | NUM | 1 |
| 263 | INCMHSD | 336 | - | 337 | CHAR | 2 |
| 264 | WTBS 001 | 338 | - | 347 | NUM | 10 |
| 265 | WTBS 002 | 348 | - | 357 | NUM | 10 |
| 266 | WTBS_003 | 358 | - | 367 | NUM | 10 |
| 267 | WTBS 004 | 368 | - | 377 | NUM | 10 |
| 268 | WTBS 005 | 378 | - | 387 | NUM | 10 |
| 269 | WTBS 006 | 388 | - | 397 | NUM | 10 |
| 270 | WTBS_007 | 398 | - | 407 | NUM | 10 |
| 271 | WTBS 008 | 408 | - | 417 | NUM | 10 |
| 272 | WTBS 009 | 418 | - | 427 | NUM | 10 |
| 273 | WTBS 010 | 428 | - | 437 | NUM | 10 |
| 274 | WTBS 011 | 438 | - | 447 | NUM | 10 |
| 275 | WTBS_012 | 448 | - | 457 | NUM | 10 |
| 276 | WTBS_013 | 458 | - | 467 | NUM | 10 |
| 277 | WTBS 014 | 468 | - | 477 | NUM | 10 |
| 278 | WIBS 015 | 478 | - | 487 | NUM | 10 |
| 279 | WTBS 016 | 488 | - | 497 | NUM | 10 |
| 280 | WTBS 017 | 498 | - | 507 | NUM | 10 |
| 281 | WIBS 018 | 508 | - | 517 | NUM | 10 |
| 282 | WTBS_019 | 518 | - | 527 | NUM | 10 |
| 283 | WTBS_020 | 528 | - | 537 | NUM | 10 |
| 284 | WTBS 021 | 538 | - | 547 | NUM | 10 |
| 285 | WTBS 022 | 548 | - | 557 | NUM | 10 |
| 286 | WTBS 023 | 558 | - | 567 | NUM | 10 |
| 287 | WTBS 024 | 568 | - | 577 | NUM | 10 |
| 288 | WTBS 025 | 578 | - | 587 | NUM | 10 |
| 289 | WTBS_026 | 588 | - | 597 | NUM | 10 |
| 290 | WTBS_027 | 598 | - | 607 | NUM | 10 |
| 291 | WTBS 028 | 608 | - | 617 | NUM | 10 |
| 292 | WTBS 029 | 618 | - | 627 | NUM | 10 |
| 293 | WTBS_030 | 628 | - | 637 | NUM | 10 |
| 294 | WTBS 031 | 638 | - | 647 | NUM | 10 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 295 | WTBS_032 | 648 | - | 657 | NUM | 10 |
| 296 | WTBS 033 | 658 | - | 667 | NUM | 10 |
| 297 | WTBS 034 | 668 | - | 677 | NUM | 10 |
| 298 | WTBS_035 | 678 | - | 687 | NUM | 10 |
| 299 | WTBS 036 | 688 | - | 697 | NUM | 10 |
| 300 | WTBS_037 | 698 | - | 707 | NUM | 10 |
| 301 | WTBS_038 | 708 | - | 717 | NUM | 10 |
| 302 | WTIBS 039 | 718 | - | 727 | NUM | 10 |
| 303 | WI13S_040 | 728 | - | 737 | NUM | 10 |
| 304 | WTBS 041 | 738 | - | 747 | NUM | 10 |
| 305 | WTBS 042 | 748 | - | 757 | NUM | 10 |
| 306 | WTBS_043 | 758 | - | 767 | NUM | 10 |
| 307 | WTBS 044 | 768 | - | 777 | NUM | 10 |
| 308 | WTBS 045 | 778 | - | 787 | NUM | 10 |
| 309 | WTBS_046 | 788 | - | 797 | NUM | 10 |
| 310 | WTBS_047 | 798 | - | 807 | NUM | 10 |
| 311 | WTBS 048 | 808 | - | 817 | NUM | 10 |
| 312 | WTBS_049 | 818 | - | 827 | NUM | 10 |
| 313 | WTBS_050 | 828 | - | 837 | NUM | 10 |
| 314 | WTBS_051 | 838 | - | 847 | NUM | 10 |
| 315 | WTBS_052 | 848 | - | 857 | NUM | 10 |
| 316 | WTBS_053 | 858 | - | 867 | NUM | 10 |
| 317 | WTBS 054 | 868 | - | 877 | NUM | 10 |
| 318 | WTBS 055 | 878 | - | 887 | NUM | 10 |
| 319 | WTBS_056 | 888 | - | 897 | NUM | 10 |
| 320 | WTBS_057 | 898 | - | 907 | NUM | 10 |
| 321 | WTBS_058 | 908 | - | 917 | NUM | 10 |
| 322 | WTBS_059 | 918 | - | 927 | NUM | 10 |
| 323 | WTBS 060 | 928 | - | 937 | NUM | 10 |
| 324 | WTBS 06I | 938 | - | 947 | NUM | 10 |
| 325 | WTBS_062 | 948 | - | 957 | NUM | 10 |
| 326 | WTBS 063 | 958 | - | 967 | NUM | 10 |
| 327 | WTBS 064 | 968 | - | 977 | NUM | 10 |
| 328 | WTBS 065 | 978 | - | 987 | NUM | 10 |
| 329 | WTBS 066 | 988 | - | 997 | NUM | 10 |
| 330 | WTBS_067 | 998 | - | 1007 | NUM | 10 |
| 331 | WTBS_068 | 1008 | - | 1017 | NUM | 10 |
| 332 | WTBS_069 | 1018 | - | 1027 | NU/M | 10 |
| 333 | WTBS_070 | 1028 | - | 1037 | NUM | 10 |
| 334 | WTBS 071 | 1038 | - | 1047 | NUM | 10 |
| 335 | WTBS_072 | 1048 | - | 1057 | NUM | 10 |
| 336 | WTBS_073 | 1058 | - | 1067 | NUM | 10 |
| 337 | WTBS 074 | 1068 | - | 1077 | NUM | 10 |
| 338 | WTBS 075 | 1078 | - | 1087 | NUM | 10 |
| 339 | WTBS 076 | 1088 | - | 1097 | NUM | 10 |
| 340 | WTBS 077 | 1098 | - | 1107 | NUM | 10 |
| 341 | WTBS_078 | 1108 | - | 1117 | NUM | 10 |
| 342 | WTBS 079 | 1118 | - | 1127 | NUM | 10 |
| 343 | WTBS 080 | 1128 | - | 1137 | NUM | 10 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 344 | WTBS_081 | 1138 | - | 1147 | NUM | 10 |
| 345 | WTBS_082 | 1148 | - | 1157 | NUM | 10 |
| 346 | WTBS 083 | 1158 | - | 1167 | NUM | 10 |
| 347 | WTBS_084 | 1168 | - | 1177 | NUM | 10 |
| 348 | WTBS 085 | 1178 | - | 1187 | NUM | 10 |
| 349 | WTBS 086 | 1188 | - | 1197 | NUM | 10 |
| 350 | WTBS 087 | 1198 | - | 1207 | NUM | 10 |
| 351 | WTBS 088 | 1208 | - | 1217 | NUM | 10 |
| 352 | WTBS 089 | 1218 | - | 1227 | NUM | 10 |
| 353 | WTBS_090 | 1228 | - | 1237 | NUM | 10 |
| 354 | WTBS 091 | 1238 | - | 1247 | NUM | 10 |
| 355 | WTBS 092 | 1248 | - | 1257 | NUM | 10 |
| 356 | WTBS_093 | 1258 | - | 1267 | NUM | 10 |
| 357 | WTBS_094 | 1268 | - | 1277 | NUM | 10 |
| 358 | WTBS 095 | 1278 | - | 1287 | NUM | 10 |
| 359 | WTBS 096 | 1288 | - | 1297 | NUM | 10 |
| 360 | WTBS_097 | 1298 | - | 1307 | NUM | 10 |
| 361 | WTBS_098 | 1308 | - | 1317 | NUM | 10 |
| 362 | WTBS 099 | 1318 | - | 1327 | NUM | 10 |
| 363 | WTBS_100 | 1328 | - | 1337 | NUM | 10 |
| 364 | WTBS 101 | 1338 | - | 1347 | NUM | 10 |
| 365 | WTBS 102 | 1348 | - | 1357 | NUM | 10 |
| 366 | WTBS 103 | 1358 | - | 1367 | NUM | 10 |
| 367 | WTBS 104 | 1368 | - | 1377 | NUM | 10 |
| 368 | WTBS_105 | 1378 | - | 1387 | NUM | 10 |
| 369 | WTBS 106 | 1388 | - | 1397 | NUM | 10 |
| 370 | WTBS_107 | 1398 | - | 1407 | NUM | 10 |
| 371 | WTBS_108 | 1408 | - | 1417 | NUM | 10 |
| 372 | WTBS 109 | 1418 | - | 1427 | NUM | 10 |
| 373 | WTBS_110 | 1428 | - | 1437 | NUM | 10 |
| 374 | WTBS 111 | 1438 | - | 1447 | NUM | 10 |
| 375 | WTBS 112 | 1448 | - | 1457 | NUM | 10 |
| 376 | WTBS_113 | 1458 | - | 1467 | NUM | 10 |
| 377 | WTBS_114 | 1468 | - | 1477 | NUM | 10 |
| 378 | WTBS_115 | 1478 | - | 1487 | NUM | 10 |
| 379 | WTBS 116 | 1488 | - | 1497 | NUM | 10 |
| 380 | WTBS_117 | 1498 | - | 1507 | NUM | 10 |
| 381 | WTBS 118 | 1508 | - | 1517 | NUM | 10 |
| 382 | WTBS_119 | 1518 | - | 1527 | NUM | 10 |
| 383 | WTBS 120 | 1528 | - | 1537 | NUM | 10 |
| 384 | WTBS 121 | 1538 | - | 1547 | NUM | 10 |
| 385 | WTBS 122 | 1548 | - | 1557 | NUM | 10 |
| 386 | WTBS_123 | 1558 | - | 1567 | NUM | 10 |
| 387 | WTBS 124 | 1568 | - | 1577 | NUM | 10 |
| 388 | WTBS_125 | 1578 | - | 1587 | NUM | 10 |
| 389 | WTBS_126 | 1588 | - | 1597 | NUM | 10 |
| 390 | WTBS_127 | 1598 | - | 1607 | NUM | 10 |
| 391 | WTBS_128 | 1608 | - | 1617 | NUM | 10 |
| 392 | WTBS 129 | 1618 | - | 1627 | NUM | 10 |


| FIELD | NAME | POSITION |  |  | FORMAT | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 393 | WTBS 130 | 1628 | - | 1637 | NUM | 10 |
| 394 | WIBS 131 | 1638 | - | 1647 | NUM | 10 |
| 395 | WTBS_132 | 1648 | - | 1657 | NUM | 10 |
| 396 | WTBS 133 | 1658 | - | 1667 | NUM | 10 |
| 397 | WTBS 134 | 1668 | - | 1677 | NUM | 10 |
| 398 | WTBS 135 | 1678 | - | 1687 | NUM | 10 |
| 399 | WTBS_136 | 1688 | - | 1697 | NUM | 10 |
| 400 | WTBS 137 | 1698 | - | 1707 | NUM | 10 |
| 401 | WIBS_138 | 1708 | - | 1717 | NUM | 10 |
| 402 | WTBS_139 | 1718 | - | 1727 | NUM | 10 |
| 403 | WTBS_140 | 1728 | - | 1737 | NUM | 10 |
| 404 | WTBS 141 | 1738 | - | 1747 | NUM | 10 |
| 405 | WIBS_142 | 1748 | - | 1757 | NUM | 10 |
| 406 | WTBS_143 | 1758 | - | 1767 | NUM | 10 |
| 407 | WTBS 144 | 1768 | - | 1777 | NUM | 10 |
| 408 | WTBS_145 | 1778 | - | 1787 | NUM | 10 |
| 409 | WTBS 146 | 1788 | - | 1797 | NUM | 10 |
| 410 | WIBS_147 | 1798 | - | 1807 | NUM | 10 |
| 411 | WTBS_148 | 1808 | - | 1817 | NUM | 10 |
| 412 | WTBS_149 | 1818 | - | 1827 | NUM | 10 |
| 413 | WTBS_150 | 1828 | - | 1837 | NUM | 10 |
| 414 | WTBS_151 | 1838 | - | 1847 | NUM | 10 |
| 415 | WTBS_152 | 1848 | - | 1857 | NUM | 10 |
| 416 | WTBS_153 | 1858 | - | 1867 | NUM | 10 |
| 417 | WTBS 154 | 1868 | - | 1877 | NUM | 10 |
| 418 | WTBS_155 | 1878 | - | 1887 | NUM | 10 |
| 419 | WTBS 156 | 1888 | - | 1897 | NUM | 10 |
| 420 | WIBS_157 | 1898 | - | 1907 | NUM | 10 |
| 421 | WTBS_158 | 1908 | - | 1917 | NUM | 10 |
| 422 | WTBS_159 | 1918 | - | 1927 | NUM | 10 |
| 423 | W1BS_160 | 1928 | - | 1937 | NUM | 10 |
| 424 | WTBS_161 | 1938 | - | 1947 | NUM | 10 |
| 425 | WTBS 162 | 1948 | - | 1957 | NUM | 10 |
| 426 | WTBS 163 | 1958 | - | 1967 | NUM | 10 |
| 427 | WTBS_164 | 1968 | - | 1977 | NUM | 10 |
| 428 | WTBS_165 | 1978 | - | 1987 | NUM | 10 |
| 429 | WTBS_166 | 1988 | - | 1997 | NUM | 10 |
| 430 | WTBS_167 | 1998 | - | 2007 | NUM | 10 |
| 431 | WTBS_168 | 2008 | - | 2017 | NUM | 10 |
| 432 | WTBS 169 | 2018 | - | 2027 | NUM | 10 |
| 433 | WIBS 170 | 2028 | - | 2037 | NUM | 10 |
| 434 | WTBS 171 | 2038 | - | 2047 | NUM | 10 |
| 435 | WTBS 172 | 2048 | - | 2057 | NUM | 10 |
| 436 | WTBS_173 | 2058 | - | 2067 | NUM | 10 |
| 437 | WTBS_174 | 2068 | - | 2077 | NUM | 10 |
| 438 | WTBS 175 | 2078 | - | 2087 | NUM | 10 |
| 439 | WTBS 176 | 2088 | - | 2097 | NUM | 10 |
| 440 | WIBS 177 | 2098 | - | 2107 | NUM | 10 |
| $4+1$ | WTBS 178 | 2108 | - | 2117 | NUM | 10 |


| FIELD | NAME | POSITION | FORMAT | LENGTH |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
| 442 | WTBS_179 | 2118 | - | 2127 | NUM | 10 |
| 443 | WTBS_180 | 2128 | - | 2137 | NUM | 10 |
| 444 | WTBS_181 | 2138 | - | 2147 | NUM | 10 |
| 445 | WTBS_182 | 2148 | - | 2157 | NUM | 10 |
| 446 | WTBS_183 | 2158 | - | 2167 | NUM | 10 |
| 447 | WTBS_184 | 2168 | - | 2177 | NUM | 10 |
| 448 | WTBS_185 | 2178 | - | 2187 | NUM | 10 |
| 449 | WTBS_186 | 2188 | - | 2197 | NUM | 10 |
| 450 | WTBS_187 | 2198 | - | 2207 | NUM | 10 |
| 451 | WTBS_188 | 2208 | - | 2217 | NUM | 10 |
| 452 | WTBS_189 | 2218 | - | 2227 | NUM | 10 |
| 453 | WTBS_190 | 2228 | - | 2237 | NUM | 10 |
| 454 | WTBS_191 | 2238 | - | 2247 | NUM | 10 |
| 455 | WTBS_192 | 2248 | - | 2257 | NUM | 10 |
| 456 | WTBS_193 | 2258 | - | 2267 | NUM | 10 |
| 457 | WTBS_194 | 2268 | - | 2277 | NUM | 10 |
| 458 | WTBS 195 | 2278 | - | 2287 | NUM | 10 |
| 459 | WTBS_196 | 2288 | - | 2297 | NUM | 10 |
| 460 | WTBS_197 | 2298 | - | 2307 | NUM | 10 |
| 461 | WTBS_198 | 2308 | - | 2317 | NUM | 10 |
| 462 | WTBS_199 | 2318 | - | 2327 | NUM | 10 |
| 463 | WTBS_200 | 2328 | - | 2337 | NUM | 10 |
|  |  |  |  |  | 10 |  |

## Appendix E

# Comparison of Cycle 17 questions with previous GSS cycles <br> * minor differences, <br> X major differences, <br> blank = new question 

GSS 2003-Cycle 17
Comparison of Cycle 17 questions with previous GSS cycles

| OS317 |  | 6SS16 |  | G8S18 |  | GSS14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |

## Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS16 |  | G5S15 |  | GS514 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Toplc | Comparison | Question | Comparison | Question | Comparison | Question |
| Soclat particlpation (continued) |  |  |  |  |  |  |  |
| SCG_Q150 | same sex |  |  |  |  |  |  |
| SCG_Q160 | same level of education |  |  |  |  |  |  |
| SCG_Q170 | similar family income level |  |  |  |  |  |  |
| SCG_Q180 | ...same age group |  |  |  |  |  |  |
| SCP_Q110 | Number of new contacts (outside work or school) |  |  |  |  |  |  |
| SCP_Q120 | Number of new contacts from intemel |  |  |  |  | x | H52 |
| HICR_Q110 | Type of informal help received in last month | x | $\begin{aligned} & \text { CR_IH_Q100 } \\ & \text { CR_OH_Q100 } \\ & \text { CR_TR_Q100 } \\ & \text { CR_PC_O100 } \\ & \text { CR_VT_O060 } \\ & \text { CR_VT_Q225 } \\ & \text { CR_ES_Q060 } \end{aligned}$ |  |  |  |  |
| HICR_Q120 | Unpaid help received on a regular basis | x | $\begin{aligned} & \text { CR_IH_Q130 } \\ & \text { CR_OH_Q130 } \\ & \text { CR_TR_Q130 } \\ & \text { CR_PC_Q135 } \end{aligned}$ |  |  |  |  |
| HICR_Q140 | Who helped you? (relative, fnend, neighbour, other) | x | CR_FR_Q100 CR_VT_O100 CR_ES_Q100 |  |  |  |  |
| HACR_Q150 | Proportion who live in your neightourhood | x | CR_FR_Q220 CR_VT_Q220 CR_ES_A220 |  |  |  |  |
| HICG_Q110 | Type of informal help provided in last month | x | CG4_IH_Q100 CG4_OH_Q100 CG4_TR_Q100 CG4_PC_Q100 CG4_FR_Q380 CG4_FR_Q900 CG4_FR_Q941 CG4_VT_Q050 CG4_V__Q225 CG4_ES_Q060 CG6_CC_Q100 CG6_IH_Q100 CG6_OH_Q100 CG6_TR_Q100 CG6_PC_Q100 CG6_FR_Q380 CG6_FR_Q900 CG6_FR_Q941 CG6_V__Q050 CGE_VT_Q225 CG6_ES_Q060 |  |  |  |  |
| HICG_Q120 | Informal help provided on a regular basis | x | CG4_IH_Q130 CG4_OH_Q130 CG4_TR_130 CG4_PC_Q130 |  |  |  |  |
| HICG_Q140 | Who did you help? (relative, friend, neighbour, other) | X | CG4_FR_Q100 CG4_VT_Q100 CG4_ES_Q100 CGS_FR_Q100 CG6_VT_Q100 CGE_ES_Q100 |  |  |  |  |
| HICG_Q150 | Proportion who live in your neighbourthood | X | CG4_FR_Q220 CG4_VT_Q220 CG4_ES_Q220 CG6_FR_Q220 CG6_VT_O220 CG6_ES_Q220 |  |  |  |  |

Comparison of Cycle 17 questions with previous GSS cycles

| 05517 |  | GSS16 |  | GSS15 |  | GSS14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Qumstion | Comparison | Question | Comparixan | Question |
| Civic Participation |  |  |  |  |  |  |  |
| VCG O300 | Volunteerealor an organization in past 12 month | $x$ | ACT O4:0 |  |  | - | D1 |
| VCG_Q310 | Average hours of valunteening per month |  |  |  |  |  |  |
| VCG_Q340 | Donation of money or goods in past 12 months |  |  |  |  |  |  |
| CE_Q110 | Member or partcipent in past 12 months in a unvon or professional association |  |  |  |  |  |  |
| CE_Q111 | . a political party or group |  |  |  |  |  |  |
| CE_Q112 | a sports or recreation orgarvzation |  |  |  |  |  |  |
| CE_Q113 | a culfural education or hobby organzation |  |  |  |  |  |  |
| CE_Q114 | -.. a religious-affiliated group |  |  |  |  |  |  |
| CE_Q115 | a school group. neghbourhood. civic or community association |  |  |  |  |  |  |
| CE_Q116 | - a service club or fratemal organization |  |  |  |  |  |  |
| CE_Q240 | - other type of organizaton |  |  |  |  |  |  |
| CE_Q260 | Tiotal number of such groups that you mare a member or perticipent in the pest 12 month: |  |  |  |  |  |  |
| CE_Q270 | Number of groups you were acbve in through the internet |  |  |  |  |  |  |
| CE_Q330 | Frequency of participation in group actuves / meetings |  |  |  |  |  |  |
| CE_Q340 | Increase / decrease in involvement over past five years |  |  |  |  |  |  |
| OMA_Q110 | Length of involvement |  |  |  |  |  |  |
| OMA_Q115 | Increase I decrease compared to last year |  |  |  |  |  |  |
| OMA_Q120 | People met through this prowrization of sarne mother tongue |  |  |  |  |  |  |
| OMA_Q130 | . different ethric group |  |  |  |  |  |  |
| OMA_Q140 | csame sex |  |  |  |  |  |  |
| OMA_Q150 | same level of educaton |  |  |  |  |  |  |
| OMA_Q160 | . same family income level |  |  |  |  |  |  |
| OMA_Q170 | . same age group |  |  |  |  |  |  |
| OMA Q210 | is your involvement primarily volunteering? |  |  |  |  |  |  |
| PE_Q110 | Voting in last federal election |  |  |  |  | x | M27 |
| PE_Q120 | ...in last provinciel election |  |  |  |  | x | M27 |
| PE_Q130 | ...in last municipal or iocal election |  |  |  |  | x | M27 |
| PE_Q220 | Political activity in pass 12 months <br> searched for information on a politcak issue |  |  |  |  | same | M29 |
| PE_Q230 | . volunteered for a political party |  |  |  |  | same | M30 |
| PE_Q250 | expressed views to newspaper or politician |  |  |  |  | X | M31 |
| PE_Q260 | - signed a pelition |  |  |  |  |  |  |
| PE_Q270 | -boycotted/chose product for ethical reasons |  |  |  |  |  |  |
| PE_Q280 | attended a public meeting |  |  |  |  |  |  |
| PE_Q290 | -spoke out at a public meeting |  |  |  |  |  |  |
| PE_ Q300 | participated in a demonstraton or march |  |  |  |  |  |  |
| PE_Q310 | Frequency with which you follow nows / Current affars |  |  |  |  | x | H28 |
| PE_Q320 | Type of media used for this purpose |  |  |  |  | x | H27 |
| PE_Q330 | Hours spent watching TV in a fypical weok | X | ACT_0210 |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS16 |  | GSS15 |  | GSS14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Main Activity of Respondent |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAR_Q110 } \\ & \text { MAR_Q140 } \end{aligned}$ | Main activity of respondent in past 12 month | - | MAR_Q110 <br> MAR_Q140 | * | $\begin{aligned} & \text { PW_Q110 } \\ & P W \text { _Q140 } \end{aligned}$ | - | B5-88 |
| $\begin{aligned} & \text { MAR_Q150. } \\ & \text { MAR_Q411 } \end{aligned}$ | Current working experience in past 12 months | * | $\begin{aligned} & \text { MAR_Q150 } \\ & \text { MAR_Q411 } \end{aligned}$ | * | $\begin{aligned} & \text { PW_Q150. } \\ & P W \text { _Q411 } \end{aligned}$ | - | B9...821 |
| MAR_Q480 | Received informal help finding work with last employer |  |  |  |  |  |  |
| MAR Q485 | Who helped you? (relatve friend, neighbour, other) |  |  |  |  |  |  |
| MAR_Q510 | Satisfaction with balance between job. family and home iffe | same | MAR_Q510 | - | PW_Q510 |  |  |
| MAR_O520 | Reason (if dissausfied) | same | MAR_Q520 | same | PW, Q520 |  |  |
| MAR_Q530 | Hours spent commuting to and from work last week |  |  |  |  |  |  |
| MAR_O540 | Hours spent commuing lo and from school last week |  |  |  |  |  |  |
| MAR_Q650 | Frequency with which you socialized with people you work with in the last month loutside of work) |  |  |  |  |  |  |
| Education of Respondent, Spouse/ Partner and Parents |  |  |  |  |  |  |  |
| EOR_Q100 | Years of elementary / Migh school education successtully completed | same | EOR_Q100 | * | EDO_010 | same | Q1 |
| EOR_Q110 | Have you graduated from high school? | same | EOR_Q110 | same | EDO_Q20 | same | B2 |
| EOR_Q150 | Have you had any further schooling beyond elementary / high school? | same | EOR_Q150 | x | ED9_Q110 | same | 83 |
| $\begin{aligned} & \text { EOR_Q200 } \\ & \text { EOR_Q205 } \end{aligned}$ | Highest level of educaston attained (respondent) | - | $\begin{aligned} & \text { EOR_Q200 } \\ & \text { EOR_Q201 } \end{aligned}$ | - | $\begin{aligned} & \text { EDE_Q51. } \\ & \text { EDE_O52 } \end{aligned}$ | - | B4 |
| $\begin{aligned} & \text { EOP_Q200 } \\ & \text { EOP_Q205 } \end{aligned}$ | Highest level of education attained (spouse / partner) | * | $\begin{aligned} & \text { MAP_Q50. } \\ & \text { MAP_Q51 } \end{aligned}$ | - | $\begin{aligned} & \text { MAP_Q50. } \\ & \text { MAP_Q51 } \end{aligned}$ | - | M20 |
| $\begin{aligned} & \text { EOM_Q200 } \\ & \text { EOM_Q210 } \end{aligned}$ | Highest level of education attained (mother) |  |  | * | $\begin{aligned} & \text { EDM_Q10 } \\ & E D M \_Q 20 \end{aligned}$ | * | M12 |
| $\begin{aligned} & \text { EOF_Q200 } \\ & \text { EOF_Q210 } \end{aligned}$ | Highest lever of education attained (father) |  |  | * | $\begin{aligned} & \text { EDF_Q10 } \\ & \text { EDF_Q20 } \end{aligned}$ | , | M13 |
| Activities of Spouse / Partner |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAP_Q10 } \\ & \text { MAP_Q40 } \end{aligned}$ | Main activity of spouse / partner in past 12 months | - | $\begin{aligned} & \text { MAP_O10 } \\ & \text { MAP_O4O } \end{aligned}$ | - | $\begin{aligned} & \text { MAP_Q10 } \\ & \text { MAP_Q40 } \end{aligned}$ | " | M14 M19 |
| Housing Characteristics of Respondent |  |  |  |  |  |  |  |
| DOR_Q110 | Respondent's dwelling type | same | OOR_Q110 | same | DW Q 10 | same | M1 |
| DOR Q120 | ... ownersnip | same | DOR Q120 | same | DW Q20 | same | M2 |
| DOR_Q210 | length of residence | - | DOR_Q210 |  |  | , | M3 |
| DOR_Q222 | Respondent's immediate neighbourhood respondent knows most people...nobody else. |  |  |  |  |  |  |
| DOR_Q227 | place where neighbours help each other |  |  |  |  |  |  |
| DOR_Q228 | Respondent has done a favour for a neighbour in the past month |  |  |  |  |  |  |
| DOR_Q229 | Neighbour has done a favour for respondent in past month |  |  |  |  |  |  |
| $\begin{aligned} & \text { DOR_Q230 } \\ & \text { DOR_Q231 } \end{aligned}$ | Length of residence in this neighbourhood (..city or local community) |  |  | X | $\begin{aligned} & \text { MIG_Q10... } \\ & \text { MIG_Q140 } \end{aligned}$ |  |  |
| DOR_Q240 | Postal code | same | DOR_Q240 | same | DW_Q40 | same | M4 |
| TINT _ Q01 | Has household been without telephone service for more than 24 hours in past 12 months? |  |  |  |  |  |  |
| TINT_Q02 to TINT_Q05 | (If yes) For how long |  |  |  |  |  |  |
| SOR_Q110 | Feeling of safety from crime when walking alone in area after dark | x | ACT_Q620 |  |  |  |  |
| SOR Q120 | If they fell safer would they do this more often? | x | ACT Q630 |  |  |  |  |
| SOR_Q130 | Feeling worned when alone at home in evening / righl |  |  |  |  |  |  |

Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | G8S16 |  | GSS16 |  | GSS14 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Taple | Comparison | Question | Comparison | Ounstion | Comparision | Queation |
| Other Characteristica |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline B P R \_210 \\ & B P R \_Q 40 \end{aligned}$ | Birthplace of respondent | same | $\begin{aligned} & B P R \text { _Q10 } \\ & B P R \text { _Q40 } \end{aligned}$ | same | $\begin{aligned} & B P R \_Q 10 \\ & B P R \_Q 40 \end{aligned}$ | same | M5 M9 |
| $\begin{aligned} & \text { BPM_Q10 } \\ & \text { BPM_Q31 } \end{aligned}$ | Biruplace of mother |  |  | same | $\begin{aligned} & \mathrm{BPM} \quad \mathrm{Q10A} \\ & \mathrm{BPM} \text { _Q31 } \end{aligned}$ | X | M10 |
| $\begin{aligned} & \text { BPF_Q10. } \\ & \text { BPF_Q31 } \end{aligned}$ | Birtiplace of father |  |  | same | $\begin{aligned} & \text { BPF_Q10A } \\ & \text { BPF_Q31 } \end{aligned}$ | x | M11 |
| TRT_Q110 | Trust in other people (generally) |  |  |  |  | - | M26 |
| TRT_Q310 | Level of trust for each of the followng groups people in your family |  |  |  |  |  |  |
| TRT_Q330 | - people in your neighbourtiood |  |  |  |  |  |  |
| TRT_0390 | people you work with or go to school with |  |  |  |  |  |  |
| TRT_0400 | -strangers |  |  |  |  |  |  |
| TRT_Q420 | Respondent trusts most people. . nobody alse in their neighbourhood |  |  |  |  |  |  |
| TRT Q540 | Likelihood walle? / $\$ 200$ would be returned if found by someone who lives close by |  |  |  |  |  |  |
| TRT_Q570 | - complete stranger |  |  |  |  |  |  |
| TRT_Q610 | Level of confidence in institutions the police |  |  |  |  |  |  |
| TRT_0630 | the justice system and courts |  |  |  |  |  |  |
| TRT_0640 | the healt chare system |  |  |  |  |  |  |
| TRT_Q650 | the school system |  |  |  |  |  |  |
| TRT_0660 | the welfare system |  |  |  |  |  |  |
| TRT_Q670 | federal parliament |  |  |  |  |  |  |
| TRT_0680 | banks |  |  |  |  |  |  |
| TRT_Q690 | major corporations |  |  |  |  |  |  |
| TRT_0700 | . local merchants and business people |  |  |  |  |  |  |
| VOR_Q110 | Extent to which the following can be justified. lying in your own interest (5 point scaling) |  |  |  |  |  |  |
| VOR_Q120 | failing to report damage you've done accidentally to a parked vehicle ( 5 point scaling) |  |  |  |  |  |  |
| MAS_Q110 | Control or empowerment. - over things that happen to you | x | LE_Q310 |  |  |  |  |
| MAS_Q120 | for solving problems your have |  |  |  |  |  |  |
| MAS_Q130 | . for changing important things in your life |  |  |  |  |  |  |
| MAS_Q140 | for dealing with problems in life |  |  |  |  |  |  |
| MAS_Q150 | about life in general |  |  |  |  |  |  |
| MAS_Q160 | + . a bout the future |  |  |  |  |  |  |
| MAS_Q170 | for doing things you set your mind to |  |  |  |  |  |  |
| OBT_Q320 | Importence of establishing and merniaining ties with: other people |  |  |  |  |  |  |
| OET_0330 | with ather people who have similar ethnic or cultural ongn as you |  |  |  |  |  |  |
| OBT_Q340 | with people who have different ethnic or cultural ongins than you |  |  |  |  |  |  |
| RL_Q100 | Respondent's religion (if any) | same | RL_Q100 | same | RL_Q100 | same | M24 |
| RL_Q105 | Importance of religious or spintual beliefls |  |  |  |  |  |  |
| RL_Q110 | Fraquency of religrous activity in pasi 12 montis | same | RL_Q110 | same | RL_Q110 | same | M25 |
| RL_0130 | Years of religious partcipation |  |  |  |  |  |  |
| $\begin{aligned} & \text { IN_Q0021 } \\ & 1 N_{2} Q 0032 \end{aligned}$ | Sources of income | same | $\begin{array}{\|l} \text { IN_Q0021 } \\ \text { IN_Q0032 } \end{array}$ |  |  |  |  |
| IN_Q0050 | Man source of income | same | IN_Q0050 | same | IN_00110 | same | M39 |
| $\begin{aligned} & \text { IN_Q0120 } \\ & \text { IN_Q2000 } \end{aligned}$ | Amount of income (personal and household) | same | $\begin{aligned} & \text { IN_Q0120 } \\ & \text { IN_Q100000 } \end{aligned}$ | same | $\begin{aligned} & \text { IN_Q0120... } \\ & \text { JN_Q100000 } \end{aligned}$ | same | M40 M/43 |


| Comparison of Cycle 17 questions with previous GSS cycles |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GSS17 |  | GSS13 |  | 6SS12 |  | GSS11 |  |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Well-being |  |  |  |  |  |  |  |
| Hat_Q110 | Heath rating | - | Q31A | - | L22 | * | J24 |
| HAL_Q120 | Activity limitations | * | Q29A |  |  | x | $\begin{aligned} & 11 . . \\ & 124 \quad 126 \ldots \end{aligned}$ |
| HAL_Q150 | at home | X | Q298 | X | L23 | x | J28 |
| HAL_Q160 | at work or school | x | Q29B | X | L23 | X | J28 |
| HAL_Q170 | .. in other activites | X | Q29B |  |  |  |  |
| HAL_0210 | Trouble sleeping | same | Q30 | same | L25 |  |  |
| MSS_Q110 | Stress rating |  |  | X | D3 | * | J25 |
| MSS_0120 | Man source of stress |  |  | same | D4 |  |  |
| HS_Q110 | Happiness scale |  |  | same | D5 | X | 125 |
| LS_Q110 | Satisfaction (10 point scale): with health |  |  | X | D6a |  |  |
| LS_Q120 | with main job or maun activity |  |  | X | D6b |  |  |
| LS_Q130 | . . With the way you spend your other time |  |  | X | D6c |  |  |
| LS_Q140 | with your finances |  |  | X | D6d |  |  |
| LS_Q210 | mith iffe as a whole |  |  | X | D7 | X | J25A... J25B |
|  | Sense of betonging rating: |  |  |  |  |  |  |
| LS_Q310 | to local community |  |  | same | L21h |  |  |
| LS_Q320 | - 10 your provice |  |  |  |  |  |  |
| LS_0330 | - 10 Canada |  |  |  |  |  |  |
| Cuftural background |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { ETH_O110 } \\ & \text { ETH_Q } 151 \end{aligned}$ | Eteric or cullural origins | x | Q4 |  |  |  |  |
| LN_Q100 | First language spoken in childhood | same | Q24 | same | L17 | same | J19 |
| $\begin{aligned} & \text { LN_Q111 } \\ & \text { LN_Q } 126 \end{aligned}$ | Sull understands first language | * | Q24A | * | L17a | * | J19A |
| LN_Q140 | Language spoken most often at home | same | LN_Q140 | same | L. 18 | same | J20 |
| NET_Q110 | internet use - past 12 months |  |  | X | H12 |  |  |
| NET_Q120 | Ever used internet |  |  |  |  |  |  |
| NET_C130 | E-mail use - past 12 months |  |  | X | H12a |  |  |
| YER_Q 110 | Participation in grade school or migh school in: an organized team sport |  |  |  |  |  |  |
| YER_Q120 | a youth group |  |  |  |  |  |  |
| YER_Q130 | volunteer work |  |  |  |  |  |  |
| YER_Q150 | raising money door-to-door |  |  |  |  |  |  |
| YER_Q170 | . . student govemment |  |  |  |  |  |  |
| YER_Q180 | ..religrous organization |  |  |  |  |  |  |
| YER_Q190 | Parents' participation in volunteer work |  |  |  |  |  |  |
| YER_Q210 | Size of community |  |  |  |  |  |  |
| YER_C220 | Number of moves tup to the age of 15 ) |  |  |  |  |  |  |
| Social participation |  |  |  |  |  |  |  |
| SCR_Q120 | Frequency of contact with retatives in last month: seeng relatives |  |  |  |  |  |  |
| SCR_Q130 | communicating wit relatives by phone |  |  |  |  |  |  |
| SCR_Q140 | ...communicating with relabives by e-mail / intemet |  |  |  |  |  |  |
| SCR_0810 | Number of close relatives |  |  |  |  | * | G26 |
| SCF_Q100 | Number of close friends |  |  |  |  | * | G27 |
| SCF_C110 | Number of other friends |  |  |  |  |  |  |
|  | Frequency of contact with friends in last month: |  |  |  |  |  |  |
| SCF_Q120 | seeng friends |  |  |  |  |  |  |
| SCF_Q130 | ..communicating with friends by phone |  |  |  |  |  |  |
| SCF_Q140 | ...communicating with friends by e-mail / intemet |  |  |  |  |  |  |
| SCG_0120 | Contact in last month with friends of: $\square$ same mother tongue |  |  |  |  |  |  |
| SCG_Q130 | different ethnic group |  |  |  |  |  |  |

Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS13 |  | GSS12 |  | GSS11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Queation | Topte | Comparison | Question | Comparison | Question | Comparison | Question |
| Social participation (continued) |  |  |  |  |  |  |  |
| Scc U15: | - same sex |  |  |  |  |  |  |
| SCG_6160 | same lever of education |  |  |  |  |  |  |
| SCG_0170 | -. similar family income level |  |  |  |  |  |  |
| SCG_0180 | same age group |  |  |  |  |  |  |
| SCP_0110 | Number of new contacts (outside work or school) |  |  |  |  |  |  |
| SCP_O120 | Number of new contacts from internet |  |  |  |  |  |  |
| HICR_Q 110 | Type of informal help received in last month | x | J1 |  |  | X | $\begin{aligned} & 3,25,50,75, \\ & 88,90 \end{aligned}$ |
| HICR_Q120 | Unpand help received on a regular besis |  |  |  |  | X | $14 \ldots 17,37 \ldots$ <br> $40,62 \ldots 65$, <br> $79 \ldots 82$. |
| HICR_0140 | Who helped you? (relative, frend, nerghbour, other) |  |  |  |  | X | $\begin{aligned} & 13,36,61,78 . \\ & \text { A1 } \end{aligned}$ |
| HICR_O150 | Proportion who live in your neighbourtood |  |  |  |  | x | $\begin{aligned} & \text { 13A, 36A, } 61 \mathrm{~A} . \\ & 78 \mathrm{~A}, \mathrm{~A} 7 \end{aligned}$ |
| HICG_0110 | Type of informal help provided in last month |  |  | x | E2... E4 | X | $\begin{array}{\|l} 93,110,128, \\ 146,163,165 \end{array}$ |
| HICG_O120 | Informal help provided on a regutar basis |  |  |  |  | X |  |
| HICG_0140 | Who did you help? (relative. friend, neighbour, other) |  |  | X | \# ${ }^{\text {\% }}$ | X | $\begin{aligned} & 101,119,137, \\ & 154, ~ D 1 \end{aligned}$ |
| HICG_Q150 | Proportion who live in your neighbourtood |  |  |  |  | X | $\begin{aligned} & \text { 101A, 119A. } \\ & 137 A, 154 A . \\ & 07 \end{aligned}$ |
| Clivic Perticipation |  |  |  |  |  |  |  |
| VCG_0300 | Volunteered for an organizaton in past 12 month |  |  | * | E8 |  |  |
| VCG_0310 | Average hours of volunteening per month |  |  | * | E24 |  |  |
| VCG_0340 | Donation of money or goods in past 12 months |  |  |  |  |  |  |
| CE_Q110 | Member or participant in pasi 12 months in a union or professional association |  |  | $x$ | F22 |  |  |
| CE_Q111 | - a political party or group |  |  |  |  |  |  |
| CE_Q112 | a sports or recreation orgenization |  |  | $x$ | $\begin{array}{\|l\|} \hline J 9 \ldots . . J 10 \text { (or } \\ \text { J15) } \end{array}$ |  |  |
| CE_Q113 | a cuitural. education or hobby organization |  |  |  |  |  |  |
| CE_Q114 | - a religious-atfiliated group |  |  |  |  |  |  |
| CE_Q115 | . . a school group. neighbourhood, civic or community association |  |  |  |  |  |  |
| CE_Q116 | - a service club or tratemal organization |  |  |  |  |  |  |
| CE_Q240 | -other type of organization |  |  |  |  |  |  |
| CE_ 2260 | Total number of such groups that you were a member or participent in the past 12 months |  |  |  |  |  |  |
| CE_Q270 | Number of groups you were active in through the internet |  |  |  |  |  |  |
| CE_0330 | Frequency of participation in group activities / meetings |  |  |  |  |  |  |
| CE_0340 | Increase / decrease in involvement over past five years |  |  |  |  |  |  |


| Comparis on of Cycle 17 questions with previous GSS cycles |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GSS17 |  | OSS13 |  | 08512 |  | 03511 |  |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Civic Participation (continued) |  |  |  |  |  |  |  |
| OMA_Q:10 | Length of involvement |  |  |  |  |  |  |
| OMA_O115 | Increase / decrease compared to last year |  |  |  |  |  |  |
| OMA_Q120 | People met through this organization of: same mother tongue |  |  |  |  |  |  |
| OMA_Q130 | different ethnic group |  |  |  |  |  |  |
| OMA_Q140 | same sex |  |  |  |  |  |  |
| OMA_Q150 | same level of educaton |  |  |  |  |  |  |
| OMA_Q160 | same family income level |  |  |  |  |  |  |
| OMA_Q170 | same age group |  |  |  |  |  |  |
| OMA_Q210 | Is your involvement primarily volunteening? |  |  |  |  |  |  |
| PE_Q110 | Voting in lask federal election |  |  |  |  |  |  |
| PE_Q120 | in last provincial election |  |  |  |  |  |  |
| PE_Q130 | .. in last municipal or local election |  |  |  |  |  |  |
| PE_Q220 | Political activity in past 12 months searched for information on a political issue |  |  |  |  |  |  |
| PE_Q230 | . volunteered for a political party |  |  |  |  |  |  |
| PE_0250 | - expressed views to newspaper or politician |  |  |  |  |  |  |
| PE_Q260 | - signed a petition |  |  |  |  |  |  |
| PE_0270 | a. boycotted/chose product for ethical reasons |  |  |  |  |  |  |
| PE_Q280 | ...attended a public meeting |  |  |  |  |  |  |
| PE_Q290 | spoke out at a public meeting |  |  |  |  |  |  |
| PE_Q300 | - participated in a demonstration or march |  |  |  |  |  |  |
| PE_Q310 | Frequency with which you follow news / current affairs |  |  |  |  |  |  |
| PE_0320 | Type of media used for this purpose |  |  |  |  |  |  |
| PE_Q330 | Hours spent watching TV in a typical week |  |  | x | H11a |  |  |
| Main Activity of Respondent |  |  |  |  |  |  |  |
| MAR_Q110 <br> MAR_Q140 | Main activity of respondent in past 12 month | * | Q32... Q35 | X | F1...F7 | X | H7. H16 |
| $\begin{array}{\|l\|} \hline \text { MAR_Q150 } \\ \text { MAR_Q411 } \end{array}$ | Current working experience in pasit 12 months | * | Q36... Q44 | X | F8... F33 | X | H8... H13 |
| MAR_Q4B0 | Received informal help finding work with last employer |  |  |  |  |  |  |
| MAR_Q4B5 | Who hetped you? (relative, finend, neighbour, other) |  |  |  |  |  |  |
| MAR_Q510 | Satisfaction with balance between job, family and home life |  |  | * | F48 |  |  |
| MAR_Q520 | Reason (if cissatisfied) |  |  | same | F49 |  |  |
| MAR_Q530 | Hours spent commuting to and from work last week |  |  |  |  |  |  |
| MAR_Q540 | Hours spent commuting to and from school last weok |  |  |  |  |  |  |
| MAR_Q650 | Frequency with which you socialized with people you work with in the last month (outside of work) |  |  |  |  |  |  |
| Education of Respondent, Spouse / Partner and Parents |  |  |  |  |  |  |  |
| EOR_Q100 | Years of elementary / high schood education successfully completed | same | Q21A | * | F43 | same | H17 |
| EOR_Q110 | Have you gradualed from high school? | same | Q21B | same | F44 | same | H18 |
| EOR_Q150 | Have you had any further schooling beyond elementary / high school? | same | Q22 | same | F45 | same | H19 |
| $\begin{aligned} & \text { EOR_Q200 } \\ & \text { EOR_Q205 } \end{aligned}$ | Highest level of education attaned (respondent) | * | O23 | * | F46 | * | H20 |
| $\begin{aligned} & \text { EOP_Q200.. } \\ & \text { EOP_Q205 } \end{aligned}$ | Highest level of education attained (spouse / parther) | * | Q18 | * | G13 | * | J36... J37 |
| $\begin{aligned} & \text { EOM_Q200.. } \\ & \text { EOM_Q210 } \end{aligned}$ | Highest level of education attained (mother) | * | Q9A |  |  |  |  |
| $\begin{aligned} & \text { EOF_Q200 } \\ & \text { EOF_Q210 } \end{aligned}$ | Highest level of educavion attained (father) | * | Q9B |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| GS817 |  | GSS13 |  | GSS12 |  | GSS11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Tople | Comparison | Question | Comparison | Question | Comparison | Question |
| Activities of Spouse / Partner |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAP_Q10 } \\ & \text { MAP_Q40 } \end{aligned}$ | Mam activily of spouse / partrer in past 12 months | - | Q10. Q15 | x | G2... G5 | X | J32 . J35 |
| Housing Characteristics of Respondent |  |  |  |  |  |  |  |
| DOR_Q110 | Respondent's dwelling type | same | Q1 | * | L2 | * | J2 |
| OOR_Q120 | -. ownership | same | Q2 | same | L4 | same | J5 |
| DOR_Q210 | .. lengith of residence | * | Q2A |  |  | * | J6 |
| OOR_Q222 | Respondent's immediate neighbounhood: respondent knows most people ...nobody else |  |  |  |  |  |  |
| DOR_Q227 | ... place where nerghbours help each other |  |  |  |  |  |  |
| OOR_G228 | Respondent has done a favour for a neighbour in the past monts |  |  |  |  |  |  |
| OOR_0229 | Neighbour has done a favour for respondent in past month |  |  |  |  |  |  |
| $\begin{aligned} & \text { DOR_Q230.. } \\ & \text { DOR_Q231 } \end{aligned}$ | Length of residence in this neighbourhood (...city or local community) |  |  |  |  |  |  |
| DOR_O240 | Postal code | same | Q3 | same | L5 | same | $J 7$ |
| TINT_Q01 | Has household been without telephone service for more than 24 hours in past 12 months? |  |  |  |  |  |  |
| $\begin{aligned} & \text { TINT_Q02 to } \\ & \text { TINT_005 } \end{aligned}$ | (If yes) for how long |  |  |  |  |  |  |
| SOR_Q110 | Feeling of safety from crime when walking alone in area affer dark | * | A3 |  |  |  |  |
| SOR Q120 | If they felt safer would they do this more often? | same | A5 |  |  |  |  |
| SOF_O130 | Feeling worried when alone at home in evening / night | same | A9 |  |  |  |  |
| Other Characteristics |  |  |  |  |  |  |  |
| $\begin{aligned} & B P R \quad 210 \\ & B P R \quad 240 \end{aligned}$ | Birthplace of respondent | same | Q5 ... Q7 | same | L13..L14 | * | J15.. J18E |
| $\begin{aligned} & \text { BPM_Q10 } \\ & \text { BPM } \mathrm{Q} 31 \end{aligned}$ | Birthplace of mother | X | Q8 | X | L15a... L15b | X | G10... G11 |
| $\begin{aligned} & \text { BPF_Q10 } \\ & \text { BPF_Q31 } \end{aligned}$ | Birthplace of father | X | Q9 | X | L16a... L16b | X | G17... G18 |
| TRT_Q110 | Trust in other people (generally) |  |  |  |  |  |  |
| TRT_Q310 | Level of trust for each of the followng groups people in your family |  |  |  |  |  |  |
| TRT_Q330 | people in your neighbourhood |  |  |  |  |  |  |
| TRT_Q390 | . . people you work with or go to school with |  |  |  |  |  |  |
| TRT_Q400 | . strangers |  |  |  |  |  |  |
| TRT_Q420 | Respondent tusts most people. . nobody olse in their neighbourhood |  |  |  |  |  |  |
| TRT_Q540 | Likelihood wallet / $\$ 200$ would be returned if found by: someone who lives close by |  |  |  |  |  |  |
| TRT_Q570 | a complete stranger |  |  |  |  |  |  |
| TRT_Q610 | Level of confidence in institutions: the police |  |  |  |  |  |  |
| TRT_Q630 | ..the fustice system and courts |  |  |  |  |  |  |
| TRT_Q640 | 4. the health care system |  |  |  |  |  |  |
| TRT_Q650 | the school system |  |  |  |  |  |  |
| TRT_0660 | the welfare system |  |  |  |  |  |  |
| TRT_Q670 | federal parliament |  |  |  |  |  |  |
| TRT_Q680 | ... banks |  |  |  |  |  |  |
| TRT_0690 | .. major corporations |  |  |  |  |  |  |
| TRT_Q700 | local merchants and business people |  |  |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| 65517 |  | CSS13 |  | GSS12 |  | GSS41 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Other Characteristics (contınued) |  |  |  |  |  |  |  |
| VOR_Q110 | Extent to which the following can be justlied lying in your own interest ( 5 point scaling) |  |  |  |  |  |  |
| VOR_Q120 | faling to report damage you've done accidentally to a parked vehicle (5 point scaling) |  |  |  |  |  |  |
| MAS_0110 | Control or empowerment: over things that happen to you |  |  |  |  | X | J26 |
| MAS_0120 | . for solvng problems your have |  |  |  |  |  |  |
| MAS_Q130 | .for changing important tuings in your life |  |  |  |  |  |  |
| MAS_Q140 | for deaing with problems in life |  |  |  |  |  |  |
| MAS_Q150 | ...about life in general |  |  |  |  |  |  |
| MAS_Q160 | ...about the kuture |  |  |  |  |  |  |
| MAS_Q170 | for doing things you set your mind to |  |  |  |  |  |  |
| OBT_0320 | Importance of establishing and mantaining fies with: other people |  |  |  |  |  |  |
| DBT_Q330 | with other people who have sumilar ettric or cultural origin as you |  |  |  |  |  |  |
| DET_Q340 | with people who have different ethinc or oultural origins than you |  |  |  |  |  |  |
| RL_Q100 | Respondent's religion (if any) | same | Q26 | same | L19 | same | J21 |
| RL_Q105 | Importance of religuous or spintual beliefts |  |  |  |  |  |  |
| RL_Q110 | Frequency of religious activity in past 12 months | same | Q27 | same | $\underline{L 20}$ | same | 122 |
| RL_Q130 | Years of religious participation |  |  |  |  |  |  |
| $\begin{aligned} & \text { IN_OOO21 } \\ & \text { IN_Q0032 } \end{aligned}$ | Sources of income |  |  |  |  | * | J38A... J38K |
| IN_Q0050 | Main source of income | same | Q45 | same | $\boxed{27}$ | * | 140 |
| $\begin{aligned} & \text { IN_Q0120 } \\ & \text { IN_Q2000 } \end{aligned}$ | Amount of income (personal and household) | same | Q46... Q49 | * | L27... L34K | same | J41... J45K |

## Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS10 |  | GSS9 |  | GS58 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Companson | Question | Comparison | Question |
| Well-being |  |  |  |  |  |  |  |
| HAL_Q110 | Health rating | * | R30 | * | P9 | * | E22 |
| HAL_Q120 | Activity limitations |  |  | \& |  |  |  |
| HAL_Q150 | at home | X | R32 | X | P10 | X | E24 |
| HAL_Q160 | ... at work or school | X | R32 | X | P10 | X | E24 |
| HAL_0170 | - . in other activities |  |  |  |  |  |  |
| HAL_Q210 | Trouble sleeping |  |  |  |  |  |  |
| MSS_Q110 | Stress rating | * | R31 |  |  |  |  |
| MSS_Q120 | Main source of stress |  |  |  |  |  |  |
| HS_Q110 | Happiness scale |  |  |  |  |  |  |
| LS_Q110 | Satisfaction (10 point scale): with health |  |  |  |  |  |  |
| LS_Q120 | ... with main job or main activity | X | L26A | X | J4 |  |  |
| LS_Q130 | .... with the way you spend your other time |  |  |  |  |  |  |
| LS_Q140 | with your finances |  |  |  |  |  |  |
| LS_O210 | with life as a whole |  |  |  |  |  |  |
| LS_Q310 | Sense of belonging rating: to local community |  |  |  |  |  |  |
| LS_Q320 | . to your province |  |  |  |  |  |  |
| LS_Q330 | to Canada |  |  |  |  |  |  |
| Cultural background |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { ETH_Q110 } \\ & \text { ETH_Q151 } \end{aligned}$ | Ethnic or cultural ongins |  |  |  |  |  |  |
| LN_Q100 | First language spaken in childhood | same | R25 | same | P5 | same | E14 |
| $\begin{aligned} & \text { LN_Q111. } \\ & \text { LN_Q126 } \end{aligned}$ | Still under stands first language | * | R25A | * | P5A | * | E14A |
| LN_Q140 | Language spoken most often at home | same | R26 | same | P6 | same | E15 |
| NET_Q110 | Intemet use - past 12 months |  |  | X | N3g |  |  |
| NET_Q120 | Ever used intemet |  |  |  |  |  |  |
| NET_Q130 | E-mall use -- past 12 months |  |  |  |  |  |  |
| YER_Q110 | Participation in grade school or high school in: an organized team sport |  |  |  |  |  |  |
| YER_Q120 | a youth group |  |  |  |  |  |  |
| YER_Q130 | volunteer work |  |  |  |  |  |  |
| YER_Q150 | ...raising money door-to-door |  |  |  |  |  |  |
| YER_Q170 | student government |  |  |  |  |  |  |
| YER_Q180 | ...religious organization |  |  |  |  |  |  |
| YER_Q190 | Parents' participation in volunteer work | . |  |  |  |  |  |
| YER_Q210 | Size of community |  |  |  |  |  |  |
| YER_Q220 | Number of moves (up to the age of 151 |  |  |  |  |  |  |
| Social participation |  |  |  |  |  |  |  |
| SCR_Q120 | Frequency of contact with relatives in last month seeing relatives | $x$ | $\begin{aligned} & \text { A47. A71, } \\ & \text { D88 } \end{aligned}$ |  |  |  |  |
| SCR_Q130 | communicating with relatives by phone | x | $\begin{aligned} & \text { A49, A73. } \\ & \text { D89 } \end{aligned}$ |  |  |  |  |
| SCR_Q140 | ...communicating with relatives by e-mail / intemet |  |  |  |  |  |  |
| SCR_Q810 | Number of close relatives |  |  |  |  |  |  |
| SCF_Q100 | Number of close friends |  |  |  |  |  |  |
| SCF_Q110 | Number of other friends |  |  |  |  |  |  |
| SCF_Q120 | Frequency of contact with friends in last month: seeing friends |  |  |  |  |  |  |
| SCF_Q130 | ... communicating with friends by phone |  |  |  |  |  |  |
| SCF_Q140 | ...communicating with friends by e-mail / internet |  |  |  |  |  |  |
| SCG_Q120 | Contact in last month with friends of: same mother tongue |  |  |  |  |  |  |
| SCG_Q130 | different ethnic group |  |  |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS10 |  | GSs9 |  | Gss8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comyarison | Question | Com wrison | Question | Comanson | Question |
| Social participation (continued) |  |  |  |  |  |  |  |
| SCG_Q150 | ... same sex |  |  |  |  |  |  |
| SCG_Q160 | same level of education |  |  |  |  |  |  |
| SCG_0170 | ... similar family income leved |  |  |  |  |  |  |
| SCG_Q180 | ...same age group |  |  |  |  |  |  |
| SCP_Q110 | Number of new contacts (outside work or school) |  |  |  |  |  |  |
| SCP_Q120 | Number of new contacts from intemet |  |  |  |  |  |  |
| HICR_Q110 | Type of informal help received in last month |  |  |  |  |  |  |
| HICR_Q120 | Unpaid help received on a regular basis |  |  |  |  |  |  |
| HICR_Q140 | Who helped you? (relative, friend, neighbour, other) |  |  |  |  |  |  |
| HICR_Q150 | Proportion who live in your neighbourhood |  |  |  |  |  |  |
| HICG_Q110 | Type of informal help provided in last month |  |  | x | N9 |  |  |
| HICG_Q120 | Informal help provided on a regular basis |  |  |  |  |  |  |
| HICG_Q140 | Who did you heip? (relative, friend, neighbour, other) |  |  |  |  |  |  |
| HICG_Q150 | Proportion who live in your neighbourhood |  |  |  |  |  |  |
| Clvic Participation |  |  |  |  |  |  |  |
| VCG_Q300 | Volunteered for an organization in past 12 month |  |  | x | N10 |  |  |
| VCG_Q310 | Average hours of volunteering per month |  |  | X | N10 |  |  |
| VCG_Q340 | Donation of money or goods in past 12 months |  |  |  |  |  |  |
| CE_Q110 | Member or participant in past 12 months in: a union or professional association |  |  | X | G19d |  |  |
| CE_Q111 | ... a political party or group |  |  |  |  |  |  |
| CE_Q112 | a sports or recreation organization |  |  |  |  |  |  |
| CE_Q113 | ... a cultural, education or hobby organization |  |  |  |  |  |  |
| CE_Q114 | ... a religious-affiliated group |  |  |  |  |  |  |
| CE_Q115 | a school group, neighboumood. civic or community association |  |  |  |  |  |  |
| CE_Q116 | ...a service club or fraternal organization |  |  |  |  |  |  |
| CE_Q240 | ... other type of organization |  |  |  |  |  |  |
| CE_Q260 | Total number of such groups that you were a member or participant in the past 12 months |  |  |  |  |  |  |
| CE_Q270 | Number of groups you were active in through the intemet |  |  |  |  |  |  |
| CE_Q330 | Frequency of participation in group activities / meetings |  |  |  |  |  |  |
| CE_Q340 | increase / decrease in involvement over past five years |  |  |  |  |  |  |
| OMA_Q110 | Length of involvement |  |  |  |  |  |  |
| OMA_Q115 | Increase/decrease compared to last year |  |  |  |  |  |  |
| OMA_Q120 | People met through this organization of: .. same mother tongue |  |  |  |  |  |  |
| OMA_Q130 | ...different ethnic group |  |  |  |  |  |  |
| OMA_Q140 | same sex |  |  |  |  |  |  |
| OMA_Q150 | ...same lever of education |  |  |  |  |  |  |
| OMA_Q160 | ...same family income level |  |  |  |  |  |  |
| OMA_Q170 | ...same age group |  |  |  |  |  |  |
| OMA_Q210 | Is your involvement primarily volunteering? |  |  |  |  |  |  |

GSS 2003- Cycle 17

## Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS10 |  | GS59 |  | GSS8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Clvic Participation (continued) |  |  |  |  |  |  |  |
| PE_Q110 | Voting <br> in last federal election |  |  |  |  |  |  |
| PE_Q120 | In last provincial election |  |  |  |  |  |  |
| PE_Q130 | in last municipal or local election |  |  |  |  |  |  |
| PE_Q220 | Political activity in past 12 months searched for information on a political issue |  |  |  |  |  |  |
| PE_Q230 | ... volunteered for a political party |  |  |  |  |  |  |
| PE_Q250 | expressed views to newspaper or politician |  |  |  |  |  |  |
| PE_Q260 | -. signed a petition |  |  |  |  |  |  |
| PE_Q270 | boycotted / chose product for ethical reasons |  |  |  |  |  |  |
| PE_Q280 | ... attended a public meeting |  |  |  |  |  |  |
| PE_Q290 | . spoke out at a public meeting |  |  |  |  |  |  |
| PE_Q300 | .... participated in a demonstration or march |  |  |  |  |  |  |
| PE_Q310 | Frequency with which you follow news / current affairs |  |  |  |  |  |  |
| PE_Q320 | Type of media used for this purpose |  |  |  |  |  |  |
| PE_ Q330 | Hours spent watching TV in a typical week |  |  |  |  |  |  |
| Main Activity of Respondent |  |  |  |  |  |  |  |
| MAR Q110 <br> MAR Q140 | Main activity of respondent in past 12 month | X | $\begin{aligned} & \text { L24, L12, } \\ & \text { L21... L23, } \\ & \text { L26 } \end{aligned}$ | x | $\begin{aligned} & \text { B10. G2. } \\ & \text { G3 } \end{aligned}$ | X | E25... E28 |
| $\begin{aligned} & \text { MAR_Q150 } \\ & \text { MAR_Q411 } \end{aligned}$ | Current working experience in past 12 months | x | L13.. L20 | x | $\begin{aligned} & \text { G9, G11... } \\ & \text { G19c, H8... } \\ & \text { H14, } \\ & \text { H15 .H18, } \\ & \text { H21, H34, } \\ & \text { H35 } \end{aligned}$ | X | E29... E38 |
| MAR_Q480 | Received informal help finding work with last employer |  |  |  |  |  |  |
| MAR_Q485 | Who helped you? (relative, friend, neighbour, other) |  |  |  |  |  |  |
| MAR_Q510 | Satisfaction with balance between job. family and home life | * | L26B |  |  |  |  |
| MAR_Q520 | Reason (if dissatisfied) | same | L26C |  |  |  |  |
| MAR_Q530 | Hours spent commuting to and from work last week |  |  |  |  |  |  |
| MAR_Q540 | Hours spent commuting to and from school last week |  |  |  |  |  |  |
| MAR_Q650 | Frequency with which you socialized with people you work with in the last month (outside of work) |  |  |  |  |  |  |
| Education of Respondent, Spouse / Partner and Parents |  |  |  |  |  |  |  |
| EOR 0100 | Years of elementary / high school education successfully completed | same | L27 | same | A3 | same | E16 |
| EOR_Q110 | Have you graduated from high school? | same | L28 | same | A4 | same | E17 |
| EOR_Q150 | Have you had any further schooling beyond elementary / high school? | same | L29 | same | A11 | same | E150 |
| $\begin{aligned} & \text { EOR_Q200. } \\ & \text { EOR_Q205 } \end{aligned}$ | Highest level of education attained (respondent) | * | L.30 | * | A15 | * | E19 |
| $\begin{aligned} & \text { EOP_Q200 } \\ & \text { EOP_Q205 } \end{aligned}$ | Highest level of education attained (spouse / partner) | * | R45 | * | P16 |  |  |
| $\begin{aligned} & \text { EOM_Q200... } \\ & \text { EOM_Q210 } \end{aligned}$ | Highest level of education attained (mother) | * | A36 | * | M25 |  |  |
| $\begin{aligned} & \text { EOF_Q200 } \\ & \text { EOF_Q210 } \end{aligned}$ | Highest level of education attained (father) | * | A60 | * | M12 |  |  |
| Activities of Spouse / Partner |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAP_Q10... } \\ & \text { MAP_Q40 } \end{aligned}$ | Main activity of spouse / partner in past 12 months | ** | R36... R44 | * | P17... P19 | x | E41 |

Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS10 |  | GS59 |  | G358 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Com arison | Question | Com, arison | Question | Comtarison | Question |
| Housing Characteristics of Respondent |  |  |  |  |  |  |  |
| DOR_Q110 | Respondent's dwelling type | * | R6 | * | P23 | * | E2 |
| DOR_Q120 | ... ownership | same | R7 | same | P24 | same | E3 |
| DOR_Q210 | ... length of residence |  |  |  |  |  |  |
| DOR_Q222 | Respondent's immediate neighbourhood: respondent knows most people...nobody else |  |  |  |  |  |  |
| DOR_Q227 | ....place where neighbours help each other |  |  |  |  |  |  |
| DOR_Q228 | Respondent has done a favour for a neighbour in the past month |  |  |  |  |  |  |
| DOR_Q229 | Neighbour has done a favour for respondent in past month |  |  |  |  |  |  |
| $\begin{aligned} & \text { DOR_Q230... } \\ & \text { DOR_Q231 } \end{aligned}$ | Length of residence in this neighbourhood (...city or local communtity) |  |  |  |  |  |  |
| DOR_Q240 | Postal code | same | R8 | same | P25 | same | E4 |
| TINT_Q01 | Has household been without telephone service for more than 24 hours in past 12 months? |  |  |  |  |  |  |
| TINT_Q02 to TINT Q05 | (If yes) For how long |  |  |  |  |  |  |
| SOR_Q110 | Feeling of safety from crime when walking alone in area after dark |  |  |  |  | * | A6 |
| SOR_Q120 | If they felt safer would they do this more often? |  |  |  |  | same | A9 |
| SOR_Q130 | Feeling worried when alone at home in evening / night |  |  |  |  |  |  |
| Other Characteristics |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { BPR_Q10 } \\ & \text { BPR_Q40 } \end{aligned}$ | Birthplace of respondent | * | R15... R18 | * | P3... P4 | * | E12... E13 |
| $\begin{array}{\|l\|} \hline \text { BPM_Q10... } \\ \text { BPM_Q31 } \end{array}$ | Birthplace of mother | same | $\begin{aligned} & \text { A32 } \ldots \\ & \text { A35 } \end{aligned}$ | same | M26 |  |  |
| $\begin{aligned} & \text { BPF_Q10. } \\ & \text { BPF_Q31 } \end{aligned}$ | Birthplace of father | same | A56... A59 | same | M13 |  |  |
| TRT_Q110 | Trust in other people (generally) |  |  |  |  |  |  |
| TRT_Q310 | Level of trust for each of the following groups: people in your family |  |  |  |  |  |  |
| TRT_Q330 | ... people in your neighbourhood |  |  |  |  |  |  |
| TRT_Q390 | ....people you work with or go to school with |  |  |  |  |  |  |
| TRT_Q400 | ...strangers |  |  |  |  |  |  |
| TRT_Q420 | Respondent trusts most people ...nobody else in their neighbourhood |  |  |  |  |  |  |
| TRT_Q540 | Likelihood wallet / $\$ 200$ would be retumed if found by: someone who lives close by |  |  |  |  |  |  |
| TRT_Q570 | ... a complete stranger |  |  |  |  |  |  |
| TRT_Q610 | Level of confidence in institutions the police |  |  |  |  | $x$ | A15 |
| TRT_0630 | ... the justice system and courts |  |  |  |  | X | A16... A17 |
| TRT_Q640 | ... the health care system |  |  |  |  |  |  |
| TRT_Q650 | ... the school system |  |  |  |  |  |  |
| TRT_Q660 | ...the welfare system |  |  |  |  |  |  |
| TRT_Q670 | ...federal parliament |  |  |  |  |  |  |
| TRT_Q680 | banks |  |  |  |  |  |  |
| TRT_Q690 | ... major corporations |  |  |  |  |  |  |
| TRT_Q700 | ... local merchants and business people |  |  |  |  |  |  |
| VOR_Q110 | Extent to which the following can be justified: lying in your own interest (5 point scaling) |  |  |  |  |  |  |
| VOR_Q120 | failing to report damage you've done accidentally to a parked vehicle ( 5 point scaling) |  |  |  |  |  |  |

GSS 2003-Crele $1 ?$
Comparison of Cycle 17 questions with previous GSS cycles

| CSS17 |  | GSS10 |  | GSS9 |  | GSS8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Compansori | Question |
| Other Characterlstics (continued) |  |  |  |  |  |  |  |
| MAS_Q110 | Control or empowerment: <br> over things that happen to you |  |  |  |  |  |  |
| MAS_Q120 | ...for solving problems your have |  |  |  |  |  |  |
| MAS_Q130 | ... for changing important things in your life |  |  |  |  |  |  |
| MAS_Q140 | ... for dealing with problems in life |  |  |  |  |  |  |
| MAS_Q150 | ...about life in general |  |  |  |  |  |  |
| MAS_Q160 | ...about the future |  |  |  |  |  |  |
| MAS_Q170 | for doing things you set your mind to |  |  |  |  |  |  |
| DBT_Q320 | Importance of establishing and maintaining ties with: other people |  |  |  |  |  |  |
| DBT_Q330 | with other people who have similar ethnic or cultural origin as you |  |  |  |  |  |  |
| DBT_Q340 | with people who have different ethnic or cultural origins than you |  |  |  |  |  |  |
| RL_O100 | Respondent's religion (if any) | same | R27 | same | P7 | same | E20 |
| RL_Q105 | Importance of religious or spiritual beliets |  |  |  |  |  |  |
| RL_Q110 | Frequency of religious activity in past 12 months | same | R28 | same | P8 | same | E21 |
| RL_Q130 | Years of religious participation |  |  |  |  |  |  |
| $\begin{aligned} & \mid \mathbb{N} \text { _Q0021... } \\ & \mathrm{IN} \text { _Q0032 } \end{aligned}$ | Sources of income | * | $\begin{aligned} & \text { R50A... } \\ & \text { R50J. } \end{aligned}$ | * | P12 |  |  |
| IN_Q0050 | Main source of income | * | R52 |  |  |  |  |
| $\begin{aligned} & \text { IN_Q0120. } \\ & \text { IN_Q2000 } \end{aligned}$ | Amount of income (personal and houschold) | same | $\begin{aligned} & \mathrm{R} 47 \ldots \\ & \mathrm{R} 54 \mathrm{~K} \end{aligned}$ | same | $\begin{aligned} & \text { P14c, P21. } \\ & \text { P22 } \end{aligned}$ | X | $\begin{aligned} & \text { E39. } \\ & \text { E43...E45 } \end{aligned}$ |

Comparison of Cycle 17 questions with previous GSS cycles

| Comparison of Cycle 17 questions with previous GSS cycles |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GSS17 |  | GSS7 |  | GSS6 |  | GSS5 |  |
| Question | Topic | Comarison | Question | Com, arison | Question | Com arison | Questior |
| Well-being |  |  |  |  |  |  |  |
| HAL_Q110 | Health rating | * | K21 | * | A2 | x | K3 |
| HAL_Q120 | Activity limitations |  |  | x | E2... E26 |  |  |
| HAL_Q150 | at home | X | K22 | x | F1 | X | F30 |
| HAL_Q160 | at work or school | X | K23 | X | F1 | x | F30 |
| HAL_Q170 | in other activities |  |  |  |  | X | F30 |
| HAL_Q210 | Trouble sleeping | same | K24 | same | H3 |  |  |
| MSS_Q110 | Stress rating | X | E1f | X | N3 |  |  |
| MSS_Q120 | Main source of stress |  |  |  |  |  |  |
| HS_Q110 | Happiness scale |  |  | x | E27 | * | K2 |
| Ls_Q110 | Satisfaction (10 point scale): with health |  |  | $x$ | N2a |  |  |
| LS_Q120 | with main job or main activity |  |  | X | N2b | $x$ | K4d |
| LS_Q130 | ....with the way you spend your other time |  |  |  |  | X | K4i |
| LS_Q140 | ... with your finances |  |  |  |  |  |  |
| LS_Q210 | ... with life as a whole |  |  | X | N2C |  |  |
| LS_Q310 | Sense of belonging rating: to local community |  |  |  |  |  |  |
| LS_Q320 | to your province |  |  |  |  |  |  |
| LS_Q330 | to Canada |  |  |  |  |  |  |
| Cuttural background |  |  |  |  |  |  |  |
| $\begin{array}{\|l\|} \hline \text { ETH_Q110 } \\ \text { ETH_Q151 } \\ \hline \end{array}$ | Ethnic or cultural origins |  |  | X | Q24 | X | L25 |
| LN_Q100 | First language spoken in childhood | same | K13 | same | Q16 | same | L17 |
| $\begin{aligned} & \hline \text { LN_Q111. } \\ & \text { LN_Q126 } \end{aligned}$ | Still understands first language | * | K13A | * | Q16 | * | L17 |
| LN_Q140 | Language spoken most often at home | same | K14 | same | Q17 | same | L18 |
| NET_Q110 | Internet use -- past 12 months |  |  |  |  |  |  |
| NET_Q120 | Ever used intemet |  |  |  |  |  |  |
| NET_Q130 | E-mail use -- past 12 months |  |  |  |  |  |  |
| YER_Q110 | Participation in grade school or high school in: an organized team Sport |  |  |  |  |  |  |
| YER_Q120 | ...a youth group |  |  |  |  |  |  |
| YER_Q130 | ... volunteer work |  |  |  |  |  |  |
| YER_Q150 | ...raising money door-to-door |  |  |  |  |  |  |
| YER_Q170 | .. student government |  |  |  |  |  |  |
| YER_Q180 | religious organization |  |  |  |  |  |  |
| YER_Q190 | Parents' participation in volunteer work |  |  |  |  |  |  |
| YER_Q210 | Size of community |  |  |  |  |  |  |
| YER_Q220 | Number of moves (up to the age of 15) |  |  |  |  |  |  |
| Social particlpation |  |  |  |  |  |  |  |
| SCR_Q120 | Frequency of contact with relatives in last month: ... seeing relatives |  |  |  |  | $x$ | $\begin{aligned} & \mathrm{A} 9, \mathrm{~A} 32 \\ & \mathrm{~A} 56, \mathrm{~B} 10 \\ & \mathrm{C} 20, \mathrm{C} 35 \end{aligned}$ |
| SCR_0130 | ...communicating with relatives by phone |  |  |  |  | x | A13, A36, A57, B11, C23, C39 |
| SCR_Q140 | ...communicating with relatives by e-mail / intemet |  |  |  |  |  |  |
| SCR 9810 | Number of close relatives |  |  |  |  |  |  |
| SCF_O100 | Number of close friends |  |  |  |  | * | E1 |
| SCF_Q110 | Number of other friends |  |  |  |  |  |  |
| SCF_Q120 | Frequency of contact with friends in last month: seeing friends |  |  |  |  | $x$ | E6 |
| SCF_Q130 | communicating with finends by phone |  |  |  |  | X | E7 |
| SCF_Q140 | communicating with friends by e-mail / intemet |  |  |  |  |  |  |
| SCG_Q120 | Contact in last month with friends of same mother tongue |  |  |  |  |  |  |
| SCG_Q130 | different ethnic group |  |  |  |  |  |  |

Comparison of Cycle 17 questions with previous GSS cycles

| CSS17 |  | GSS7 |  | GSS6 |  | GSS5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Social particlpation (contirued) |  |  |  |  |  |  |  |
| SCG_Q150 | same sex |  |  |  |  |  |  |
| SCG_Q160 | ... same level of education |  |  |  |  |  |  |
| SCG_Q170 | . . similar family income level |  |  |  |  |  |  |
| SCG_Q180 | ...same age group |  |  |  |  |  |  |
| SCP_Q110 | Number of new contacts (outside work or school) |  |  |  |  |  |  |
| SCP_Q120 | Number of new contacts from intemet |  |  |  |  |  |  |
| HICR_Q110 | Type of informal help received in last month |  |  |  |  | X | $\begin{aligned} & \text { F10, F14, } \\ & \text { F18, F26 } \end{aligned}$ |
| HICR_Q120 | Unpaid help received on a regular basis |  |  |  |  | X | $\begin{aligned} & \text { F11, F15, } \\ & \text { F19, F27 } \end{aligned}$ |
| HICR_Q140 | Who helped you? (relative, friend, neighbour, other) |  |  |  |  | X | $\begin{aligned} & \text { F11. F15. } \\ & \text { F19. F27 } \end{aligned}$ |
| HICR_Q150 | Proportion who live in your neighbourhood |  |  |  |  |  |  |
| HICG_Q110 | Type of informal help provided in last month | X | D8 |  |  | X | $\begin{aligned} & \text { F8, F12. } \\ & \text { F16, F20. } \\ & \text { F22, F24 } \end{aligned}$ |
| HICG_Q120 | Informal help provided on a regular basis |  |  |  |  | X | $\begin{aligned} & \text { F9, F13. } \\ & \text { F17. F21. } \\ & \text { F23. F25 } \end{aligned}$ |
| HICG_Q140 | Who did you help? (relative, friend, neightour, other) |  |  |  |  | X | $\begin{aligned} & \text { F9, F13. } \\ & \text { F17, F21. } \\ & \text { F23, F25 } \end{aligned}$ |
| HICG_Q150 | Proportion who live in your neigh bourhood |  |  |  |  |  |  |

## Clvic Participation

| VCG_Q300 | Volunteered for an organization in past 12 month | $x$ | D10...D14 |  |  | X | $\begin{aligned} & \text { F9. F13. } \\ & \text { F17, F21. } \\ & \text { F23, F25. } \\ & \text { F29 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VCG_Q310 | Average hours of volunteering per month | X | D10A |  |  |  |  |
| VCG_Q340 | Donation of money or goods in past 12 months |  |  |  |  | X | F25 |
| CE_Q110 | Member or participant in past 12 months in: a union or professional association | X | H21 | X | M26 |  |  |
| CE_Q111 | ... a political party or group |  |  |  |  |  |  |
| CE_Q112 | ...a sports or recreation organization | X | G9... G10 |  |  |  |  |
| CE_Q113 | ...a cultural, education or hobby organization |  |  |  |  |  |  |
| CE_Q114 | ...a religious-affiliated group |  |  |  |  |  |  |
| CE_Q115 | a school group. neighbourhood. civic or community association |  |  |  |  |  |  |
| CE_Q116 | . a service club or fraternal organization |  |  |  |  |  |  |
| CE_Q240 | . . Other type of organization |  |  |  |  |  |  |
| CE_Q260 | Total number of such groups that you were a member or participant in the past 12 months |  |  |  |  |  |  |
| CE_Q270 | Number of groups you were active in through the intemet |  |  |  |  |  |  |
| CE_Q330 | Frequency of participation in group activities / meetings |  |  |  |  |  |  |
| CE_Q340 | Increase / decrease in involvement over past five years |  |  |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| GSS17 |  | GSS7 |  | GSS6 |  | Gss5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Combrison | Question | Com-arison | Question |
| Clvic Participation (continued) |  |  |  |  |  |  |  |
| OMA_Q110 | Length of involvement |  |  |  |  |  |  |
| OMA_Q115 | Increase / decrease compared to last year |  |  |  |  |  |  |
| OMA_Q120 | People met through this organization of: . same mother tongue |  |  |  |  |  |  |
| OMA_Q130 | ...different ethnic group |  |  |  |  |  |  |
| OMA_Q140 | ...same sex |  |  |  |  |  |  |
| OMA_Q150 | ...same level of education |  |  |  |  |  |  |
| OMAA_Q160 | same family income level |  |  |  |  |  |  |
| OMA_Q170 | ...same age group |  |  |  |  |  |  |
| OMA_Q210 | Is your involvement primarily volunteering? |  |  |  |  |  |  |
| PE Q110 | Voting <br> ... in last federal election |  |  |  |  |  |  |
| PE_Q120 | ... in last provincial election |  |  |  |  |  |  |
| PE_Q130 | in last municipal or local election |  |  |  |  |  |  |
| PE_Q220 | Political activity in past 12 months searched for information on a political issue |  |  |  |  |  |  |
| PE_Q230 | ...volunteered for a political party |  |  |  |  |  |  |
| PE_Q250 | expressed views to newspaper or politician |  |  |  |  |  |  |
| PE_Q260 | ...signed a pelition |  |  |  |  |  |  |
| PE_0270 | ...boycotted/chose product for ethical reasons |  |  |  |  |  |  |
| PE_Q280 | ... attended a public meeting |  |  |  |  |  |  |
| PE_Q290 | spoke out at a public meeting |  |  |  |  |  |  |
| PE_Q300 | ... participated in a demonstration or march |  |  |  |  |  |  |
| PE_Q310 | Frequency with which you follow news / current affairs |  |  |  |  |  |  |
| PE_Q320 | Type of media used for this purpose |  |  |  |  |  |  |
| PE_Q330 | Hours spent watching TV in a typical week | X | F22 |  |  |  |  |
| Main Activity of Respondent |  |  |  |  |  |  |  |
| MAR_Q110... <br> MAR_Q140 | Main activity of respondent in past 12 month | X | H1...H5 | X | M1... M6 | X | L26...L28 |
| MAR_Q150.. MAR_Q411 | Current working experience in past 12 months | X | $\begin{aligned} & \mathrm{H} 7 \ldots \mathrm{H} 20 \\ & \mathrm{H} 23 . \mathrm{H} 25 \ldots \\ & \mathrm{H} 29 \end{aligned}$ | X | M7... M23 | X | L29... 135 |
| MAR_Q480 | Received informal help finding work with last employer |  |  |  |  |  |  |
| MAR_Q485 | Who helped you? (relative, friend, neighbour, other) |  |  |  |  |  |  |
| MAR_Q510 | Satisfaction with balance between job, family and home life |  |  |  |  | x | K4e |
| MAR_Q520 | Reason (if dissatisfied) |  |  |  |  |  |  |
| MAR_Q530 | Hours spent commuting to and from work last week |  |  |  |  |  |  |
| MAR_Q540 | Hours spent commuting to and from school last week |  |  |  |  |  |  |
| MAR_Q650 | Frequency with which you socialized with people you work with in the last month (outside of work) |  |  |  |  |  |  |
| Education of Respondent, Spouse / Partner and Farents |  |  |  |  |  |  |  |
| EOR_Q100 | Years of elementary / high school education successfully completed | same | K15 | same | Q18 | same | L. 19 |
| EOR_Q110 | Have you graduated from high school? | same | K16 | same | Q19 | same | L20 |
| EOR_Q150 | Have you had any further schooling beyond elementary high school? | same | K17 | same | Q20 | same | L21 |
| EOR_Q200 EOR_Q205 | Highest level of education attained (respondent) | * | K18 | * | Q21 | * | L22 |
| EOP_Q200. EOP_Q205 | Highest level of education attained (spouse / partner) | * | J12 |  |  | * | L45 |
| EOM_Q200... EOM_Q210 | Highest level of education attained (mother) |  |  |  |  |  |  |
| EOF_Q200 EOF_Q210 | Highest level of education attained (father) |  |  |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| GS317 |  | GSS7 |  | G558 |  | GSS5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Activities of Spouse / Partner |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAP_Q10 } \\ & \text { MAP_Q40 } \end{aligned}$ | Main activity of spouse / partner in past 12 months | X | J2.. J7 | X | M41 ... M42 | x | L38.. L44 |


| DOR_Q110 | Respondent's dwelling type |  |  | * | Q1 | * | L6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DOR_Q120 | ... ownership | same | K2 | same | Q3 | same | L7 |
| DOR_Q210 | ... length of residence |  |  |  |  |  |  |
| DOR_0222 | Respondent's immediate neighbourhood: respondent knows most people... nobody else |  |  |  |  |  |  |
| OOR_Q227 | place where neighbours help each other |  |  |  |  |  |  |
| DOR_Q228 | Respondent has done a favour for a neighbour in the past month |  |  |  |  |  |  |
| DOR_O229 | Neighbour has done a favour for respondent in past month |  |  |  |  |  |  |
| DOR_Q230 <br> DOR_Q231 | Length of residence in this neighbourhood (...city or local community) |  |  |  |  |  |  |
| DOR_Q240 | Postal code | same | K3 | same | Q4 | same | L8 |
| TINT_Q01 | Has household been without telephone service for more than 24 hours in past 12 months? |  |  |  |  |  |  |
| $\begin{aligned} & \text { TINT_Q02 10 } \\ & \text { TINT_Q05 } \end{aligned}$ | (If yes) For how long |  |  |  |  |  |  |
| SOR_Q110 | Feeling of safety from crime when walking alone in area after dark |  |  |  |  |  |  |
| SOR_Q120 | If they felt safer would they do this more often? |  |  |  |  |  |  |
| SQR_Q130 | Feeling worried when alone at home in evening / night |  |  |  |  |  |  |
| Other Characterlstics |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { BPR_Q10 } \\ & \text { BPR_Q40 } \end{aligned}$ | Birthplace of respondent | * | K10... K11 | * | Q11... Q12 | * | L14...L15 |
| BPM_Q10. BPM Q31 | Birthplace of mother | X | K25 |  |  | * | A2 |
| $\begin{aligned} & \hline \text { BPF_Q10... } \\ & \text { BPF Q31 } \end{aligned}$ | Birthplace of father | X | K26 |  |  | * | A22 |
| TRT_Q110 | Trust in other people (generally) |  |  |  |  |  |  |
| TRT_Q310 | Level of trust for each of the following groups: people in your family |  |  |  |  |  |  |
| TRT_Q330 | ... people in your neighbourhood |  |  |  |  |  |  |
| TRT_Q390 | ... people you work with or go to school with |  |  |  |  |  |  |
| TRT_Q400 | ... strangers |  |  |  |  |  |  |
| TRT_Q420 | Respondent trusts most people...nobody else in their neighbourhood |  |  |  |  |  |  |
| TRT_Q540 | Likelihood waliet / \$200 would be retumed if found by: someone who lives close by |  |  |  |  |  |  |
| TRT_O570 | ...a complete stranger |  |  |  |  |  |  |
| TRT_0610 | Level of confidence in institutions: the police |  |  |  |  |  |  |
| TRT_Q630 | ...t the justice system and courts |  |  |  |  |  |  |
| TRT_Q640 | ...the health care system |  |  |  |  |  |  |
| TRT_Q650 | ...the school system |  |  |  |  |  |  |
| TRT_Q660 | ...the welfare system |  |  |  |  |  |  |
| TRT_0670 | federal pariament |  |  |  |  |  |  |
| TRT_Q680 | ...banks |  |  |  |  |  |  |
| TRT_Q690 | ... major corporations |  |  |  |  |  |  |
| TRT_Q700 | ...local merchants and business people |  |  |  |  |  |  |

## Comparison of Cycle 17 questions with previous GSS cycles

| G8517 |  | GSS7 |  | GSS6 |  | GSS5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Commarison | Question | Commarison | Question | Com, arison | Question |
| Other Characteristics (continued) |  |  |  |  |  |  |  |
| VOR_Q110 | Extent to which the following can be justified. <br> ...lying in your own interest ( 5 point scaling) |  |  |  |  |  |  |
| VOR_Q120 | failing to report damage you've done accidentally to a parked vehicle (5 point scaling) |  |  |  |  |  |  |
| MAS_Q110 | Control or empowerment over things that happen to you |  |  |  |  |  |  |
| MAS_Q120 | ... for solving problems your have |  |  |  |  |  |  |
| MAS_Q130 | ...for changing important things in your life |  |  |  |  |  |  |
| MAS_Q140 | ...for dealing with problems in life |  |  |  |  |  |  |
| MAS_Q150 | ... about life in general |  |  |  |  |  |  |
| MAS_Q160 | . . about the future |  |  |  |  |  |  |
| MAS_Q170 | ... for doing things you set your mind to |  |  |  |  |  |  |
| DBT_Q320 | Importance of establishing and maintaining ties with: other people |  |  |  |  |  |  |
| DBT_Q330 | ... with other people who have similar ethnic or cultural origin as you |  |  |  |  |  |  |
| DBT_Q340 | with people who have different ethnic or cultural origins than you |  |  |  |  |  |  |
| RL_Q100 | Respondent's religion (if any) | same | K19 | same | Q22 | same | $L 23$ |
| RL_Q105 | Importance of religious or spiritual beliefs |  |  |  |  |  |  |
| RL_Q110 | Frequency of religious activity in past 12 months | same | K20 | * | Q23 | * | L24 |
| RL_Q130 | Years of religious participation |  |  |  |  |  |  |
| $\begin{aligned} & \text { IN_O0021... } \\ & \text { IN_Q0032 } \end{aligned}$ | Sources of income |  |  | X | Q25... Q28 | X | L46 |
| IN . Q0050 | Main source of income |  |  |  |  |  |  |
| $\begin{array}{\|l} \hline \operatorname{IN} \text { _Q0120... } \\ \mathbb{N} \text { _Q2000 } \end{array}$ | Amount of income (personal and household) | X | K30.. K34 | X | Q33 | X | L47...L50 |

## Appendix F

## List of question sources

* minor differences,

X major differences, blank = new question

## GSS17 Survey on Social Engagement in Canada



## GSS17 Survey on Social Engagement in Canada

|  | Question | Topic | Source | Source Question | Comparison |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Section 3 Sociel perticipation |  |  |  |  |  |
| Social contact with relatives | SCR_Q120 | Frequency of contact moth relatives last month seeng relatives | Bntish General Household Survey (GHS) (Social Capital Module) | 41. Seerel | $x$ (reference period and response categories) |
|  | SCR_Q130 | communicating with relatives by phone |  | 40. Phonerel | $X$ (reference penod and response categories) |
|  | SCR_Q140 | communicating with reletives by e-mail / Internet | GSS17 content team |  |  |
|  | SCR_Q180 | Number of close refatives |  |  |  |
| Social contact with friends | SCF_Q100 | Number of close friends |  |  |  |
|  | SCF Q110 | Number of other friends |  |  |  |
|  | SCF_Q120 | Frequency of contact with friends in last month: seeing friends | Bribsh GHS <br> (Social Capital Module) | 43 Seefind | $X$ (reference period and response categones) |
|  | SCF_Q130 | communicating with frends by phone |  | 42. Phonefri | X (reference period and response categories) |
|  | SCF_Q140 | communicating with friends by e-mail / Intemet | GSS17 content team |  |  |
| Social contact - general | SCG_0120 | Contact in last month with friends of same mother tongue | Exploratory work inspired by Putnam's Community Benchmark Survey (CBS). Reworded by GSS17 content team. |  |  |
|  | SCG_Q130 | - different ethnic group |  | CBS: 36A | $\begin{aligned} & X \text { (group } \\ & \text { members. same } \\ & \text { race) } \end{aligned}$ |
|  | SCG_Q150 | same sex |  | CES 368 |  |
|  | SCG_0160 | -. same lever of education |  |  | $\begin{array}{\|l\|} \hline \text { (group } \\ \text { members. coliege } \\ \text { oducated) } \end{array}$ |
|  | SCG_0170 | similar family income level |  |  |  |
|  | SCG_Q180 | same age group |  |  |  |
| Other social contact | SCP 0110 | Number of new contacts (outside work or school) | GSS17 content team |  |  |
|  | SCP Q120 | Number of new contacts from Intermet |  |  |  |
| Help received | HICR_Q110 | Type of unpaid help recerved in last month | GSS16 |  | x |
|  | HICR_Q120 | Unpaid help recelved on a regular basis |  |  | X ibecause of long term health or physical bimitation) |
|  | HICR_Q140 | Who helped you? (relative. friend. neighbour. other) |  | $\begin{aligned} & \text { CR_FR_Q100 } \\ & \text { CR_VT_Q100 } \\ & \text { CR_ES Q100 } \\ & \hline \end{aligned}$ | x |
|  | HICR_Q150 | Proportion who live in your neighbourhood |  | $\begin{aligned} & \text { CR_FR_Q220 } \\ & \text { CR_VT_Q220 } \\ & \text { CR_ES_A220 } \end{aligned}$ | x |

GSS17 Survey on Social Engagement in Canada

|  | Question | Topic |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Section 3 Social pertelpation (continued) |  |  |  |  |  |
| Help given | \|HICG_Q110 | Type of unpad help provided in last morth | NSGVP, GSS 16 | NSGVP_ IV_Q01_IV_Q13 GSS16 CG4_IH_Q100 CG4_OH_Q100 CG4_TR_Q100 CG4_PC_Q100 CG4_FR_Q900 CG4_FR_Q941 CG4_VT_Q050 CG4_VT_Q225 CG4_ES_Q060 CG6_CC_Q100 CG6_IH_Q100 CG6_OH_Q100 CG6_TR_Q100 CG6_PC_Q100 CG6_FR_Q900 CG6_FR_Q941 CG6_VT_Q050 CG6_VT_Q225 | $\begin{aligned} & \text { NSGVP } \times \\ & \text { GSS16 } x \end{aligned}$ |
|  | HICG_Q120 | Unpaid help provided on a regular bases | GSS16 | $\begin{aligned} & \text { CG4_1H_Q130 } \\ & \text { CG4_OH_Q130 } \\ & \text { CG4_TR_130 } \\ & \text { CG4_PC_Q130 } \end{aligned}$ | $x$ (help given because of long term heath or physical limitation) |
|  | HICG_Q140 | Who did you hetp? (relative. Mend. neighbour. other) | NSGVP. GSS16 | $\begin{aligned} & \hline \text { NSGVP: } \\ & \text { IV_Q14, IV_Q15 } \\ & \text { GSS16 CG4_FR_Q100 } \\ & \text { CG4_VT_Q100 } \\ & \text { CG4_ES_Q100 } \\ & \text { CG6_FR_Q100 } \\ & \text { CG6_VT_Q100 } \\ & \text { CG6_ES_Q100 } \end{aligned}$ | $\begin{aligned} & \text { NSGVP: } X \\ & \text { GSS16: } x \end{aligned}$ |
|  | HICG_Q150 | Proportion who live in your neighbournoco | GSS16 | CG4_FR_Q220 CG4_VT_Q220 CG4_ES_Q220 CG6_FR_Q220 CG6_VT_Q220 CG6_ES_O220 | x |
| Section 4 Civic Particlpation |  |  |  |  |  |
| Volunteening and chantable giving | VCG_Q300 | Volunteered for an organization in past 12 month | NSGVP | FV_Q01 10 FV_Q16 | x |
|  | VCG_Q310 | Average hours of volunteering per month |  | VD_006. VD_007 | $X$ (asked for a <br> maxamum or three <br> organizations) |
|  | VCG_Q340 | Donation of money or goods in past 12 months |  | FG_Q01 to FG_Q21 | x |
| Civic engagement | CE_Q110 | Member or partcipant in past 12 months in. a union or professional association | NSGVP (current member or perticipant), <br> Putnarn's CBS (in past 12 months) | $\begin{aligned} & \text { NSGVP: PA_Q08 } \\ & \text { CBS. } 331.33 \mathrm{~J} \end{aligned}$ | NSGVP: (different time frame) CBS: |
|  | CE_Q111 | -. political party or group |  | $\begin{aligned} & \text { NSGVP: PA_Q09 } \\ & \text { CBS: } 33 \mathrm{M} \end{aligned}$ | NSGVP: (different time frame) CBS: * |
|  | CE_Q112 | - a sports or recreatoon organization |  | $\begin{aligned} & \text { NSGVP PA_Q11 } \\ & \text { CBS } 338 \end{aligned}$ | NSGVP. (different time frame) cBs: |
|  | CE_Q113 | a cultural. education or hobby organization |  | NSGVP: PA_Q10 CBS: $33 N, 330$ | NSGVP: (different time trame) CBS. |

GSS17 Survey on Social Engagement in Canada

|  | Question | Topic | Source | Source Question | Comparison |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Section 4 Civic Partctpation (continued) |  |  |  |  |  |
| Civic engagement (continued) | CE_2114 | - a religious-attliated group | NSGVP (current member or participant). <br> Putnam's C8S (in past 12 montis) | $\begin{aligned} & \text { NSGVP PA_Q12 } \\ & \text { CBS } 33 A \end{aligned}$ | NSGVP (different time frame) CBS * |
|  | CE_Q115 | a school group, nerghbourhood, avic or communily association |  | NSGVP: PA_Q13 CBS: 33D. 33F | NSGVP. (different time frame) CBS: * |
|  | CE_Q116 | a service dub or fraternal organization |  | $\begin{aligned} & \text { NSGVP: PA_Q07 } \\ & \text { C8S } 33 \mathrm{~K} \end{aligned}$ | NSGVP: (different time frame) CBS. |
|  | CE_Q240 | Other type of organization |  | $\begin{aligned} & \text { NSGVP PA_Q14 } \\ & \text { CBS 33R } \end{aligned}$ | NSGVP (different time frame) CBS: ${ }^{\circ}$ |
|  | CE_Q260 | Total number of such groups that you were a member or participant in the past 12 months | GS\$17 content team |  |  |
|  | CE_Q270 | Number of groups you were active in through the Intemet | GSS17 content team (loosely based on Putnam's CBS) CBS) | CBS 330 | x |
|  | CE_Q330 | Frequency of participation in group activities / meetings | GSS 17 content team |  |  |
|  | CE Q340 | Increase / decrease in involvement over past five years | GSS17 content team |  |  |
| Organization most active in | OMA Q110 | Length of involvement | GSS17 content team |  |  |
|  | OMA - Q115 | Increase/decrease compared to last year |  |  |  |
|  | OMA Q120 | People met through this organization of same mother tongue | Exploratory work inspired by <br> Putnam's CBS |  |  |
|  | OMA Q130 | different ethnic group |  | CBS 36A | $x$ (same race) |
|  | OMA Q140 | same sex |  | CBS 36B | $\cdots$ |
|  | OMA_Q150 | same level of education |  | CBS 36C | X (college educated) |
|  | OMA_Q160 | same family income level |  |  |  |
|  | OMA_0170 | same age group |  |  |  |
|  | OMA_Q210 | Is involvement primanily volunteering? | GSS17 content team |  |  |
| Political engagement | PE Q140 | Voting: in last federal election | NSGVP |  | - |
|  | PE-Q120 | in last pravncial election |  | PA_O17 | same |
|  | PE_Q130 | in last municipal or local election |  | PA - 018 | same |
|  | PE_0220 | Political activity in past 12 months: searched for information on a political issue | GSS 17 Advisory committee members hetped prioritize types. Questions authored by Sandra Franke Informed by work of Deitland Stolle. WWS World Eank CBS |  |  |
|  | PE_Q230 | volunteered for a political party |  |  |  |
|  | PE_O250 | expressed vews to newspaper or politician |  |  |  |
|  | PE_Q260 | signed a pettion |  | $\begin{array}{\|l\|} \hline \text { WS V134 } \\ \text { CBS 26A } \\ \hline \end{array}$ | $\begin{aligned} & \text { WS: } x \\ & \text { CBS: } \end{aligned}$ |
|  | PE_Q270 | boycotted / chose product for ethical reasons |  | WS V135 <br> CES 260 | WWS $x$ $\cos x$ |
|  | PE_Q280 | attended o public meeting |  | CBS 56L. | CBS $x$ |
|  | PE_ 2920 | spoke out at a public meeting |  |  |  |
|  | PE_Q300 | participated in a demonstration or march |  | $\begin{aligned} & \text { WS V136 } \\ & \text { CBS 26D } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { WVS } x \\ & \text { CBS } x \\ & \hline \end{aligned}$ |
|  | PE_Q310 | Frequency with which you todiow news / current affairs | NSGVP | NSGVP:PA_Q19 | same |
|  | PE_0320 | Type of media used for this purpose | GSS17 content team |  |  |
|  | PE_Q330 | Hours spent watching TV in a typical week | NSGVP Work by Putnam | NSGVP: PA_Q20 | same |


| GSS17 Survey on Social Engagement in Canada |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Question | Topic | Source | Source Question | Comparison |
| Section 6 Main Activity of Respondent |  |  |  |  |  |
| Main actuly of respondent | $\begin{aligned} & \text { MAR_Q110 } \\ & \text { MAR_Q140 } \end{aligned}$ | Mann activiy of respondent in past 12 months | GSS | Gsis standard | same |
| Current working expenence | $\begin{aligned} & \text { MAR_O150 } \\ & \text { MAR_Q411 } \end{aligned}$ | Current working expenence in past 12 months |  |  |  |
|  | MAR_0480 | Recerved help finding work with last employer? | Work by Jim Curtis |  |  |
|  | MAR_Q485 | Who helped you? (relabve. frend. nenghbour other) |  |  |  |
|  | MAR_Q510 | Satsfaction with balance botween job. family and home life | GSS | GSS standard | same |
|  | MAR O520 | Reason (if oissausied) |  |  |  |
|  | MAR 0530 | Hours spent commuting to and from work last woek | Work by Putnam | CBS 44 | X |
|  | MAR_Q540 | Hours spent commuting to and from school last week | GSS17 content team |  |  |
|  | MAR_0650 | Frequency with which you socialized with peoplo you work with in the last month (outside of work) | Work by Putnam | CBS: 56H | X (response categortes) |
| Section 6 Education of Respondent, Spouse / Partner and Parents |  |  |  |  |  |
| Education of respondent | EOR_0100 | Years of elententary / high school education successfully completed | GSS | GSS standard | same |
|  | EOR_O110 | Graduated from high school? |  |  |  |
|  | $\begin{aligned} & \text { EOR_Q150 } \\ & \text { EOR_Q205 } \end{aligned}$ | Highest level of educaton beyond elementary / high school |  |  |  |
| Education of spouse $/$ partner | $\begin{aligned} & \text { EOP_Q200 } \\ & \text { EOP_Q205 } \end{aligned}$ | Highest level of education attaned |  |  |  |
| Educstion of respondent's mother | $\begin{aligned} & \text { EOM_Q200 } \\ & \text { EOM_Q210 } \end{aligned}$ | Highest level of education attauned | Work by Jim Curtis and others |  |  |
| Education of respondent's father | $\begin{aligned} & \text { EOF_O200 } \\ & \text { EOF O210 } \end{aligned}$ | Highest level of education attaned | Work by Jim Curtis and lothers |  |  |
| Section 7 Activities of Spouse / Purtner |  |  |  |  |  |
| Main actuvily of partner | $\begin{aligned} & \text { MAP_O10 } \\ & \text { MAP } 040 \end{aligned}$ | Main activity of spouse / partner in past 12 months | GSS | G:SS standard | same |
| Section 8 Housing Characteristics of Respondent |  |  |  |  |  |
| Dwelling of respondent | DOR Q110 | Respondent's dwelling type | GSS | GSS standard | same |
|  | DOR $0^{120}$ | ownership |  |  |  |
|  | DOR Q210 | length of residence |  |  |  |
|  | DOR C 222 | Respondent's immediate nerghbourhood. respondent knows most people . nobody else | $\begin{aligned} & \text { Bntish GHS } \\ & \text { (Social Capital Module) } \end{aligned}$ | 35 knowNbr | - |
|  | DOR_Q227 | place where neughbours help each other |  | 37. Neightk | $\cdots$ |
|  | DOR_Q228 | Respondent has done a favour for a neighbour in the past month |  | 38. Favdone | " (in past 6 months) |
|  | DOR_Q229 | Nerghbour has done a favour for respondent in past month |  | 39. Fisurecd | - (in past 6 months) |
|  | $\begin{aligned} & \text { DOR_O230...D } \\ & \text { OR_Q231 } \end{aligned}$ | Length of residence (in nerghbourhood, and in city or local community) |  | 3 Arealive | X |
|  | DOR_Q240 | Postal code | GSS | GSS standard | same |
| Telephone information | TINT_Q01 | Has housenold been without telephone aervice for more than 24 hours in past 12 months? | GSS methodologists |  |  |
|  | $\begin{aligned} & \text { TINT_Q02 to } \\ & \text { TINT_Q05 } \end{aligned}$ | (if yes) For how long |  |  |  |
| Sarety |  | Feeling of satety from crime when walking alone in area after dark If they foll safer would they do this more often: | GS5 13 (approved by Canadian Centre for Justice Statistics) | ${ }^{\text {A3 }}$ | same |
|  | SOR_Q130 | Feeling womed when alone at home in everung / night |  | A 9 | same |

GSS17 Survey on Social Engagement in Canada

|  | Question | Topic | Source | Source Question | Comparison |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Section 9 Other Characteristics |  |  |  |  |  |
| Birthplace of respondent | $\begin{aligned} & B P R-Q 10 \\ & B P R-Q 40 \end{aligned}$ | Birthplace of respondent | GSS | GSS standard | same |
| Sirthplace of mother | $\begin{aligned} & \text { BPM_Q10 } \\ & \text { BPM_Q31 } \end{aligned}$ | Birthplace of mother |  |  |  |
| Birthplace of father | $\begin{aligned} & \text { BPF_Q10 } \\ & \text { BPF_Q31 } \end{aligned}$ | Birthplace of father |  |  |  |
| Trust and reciprocity | TRT_Q110 | Trust in other people (generally) | Putnam's CBS, Equality, Security and Community Survey (ESC), WNS, EDS, GSS14 | CBS: 6 ESC D1 WWS: V25 EDS: TS_Q020 GSS14: M26 | $\begin{aligned} & \text { CBS: * } \\ & \text { ESC: same } \\ & \text { WWS * } \\ & \text { EDS: same } \\ & \text { GSS14: * } \end{aligned}$ |
|  | TRT Q310 | Level of trust for each of the following groups ..people in your family | EDS Putnam's CBS | EDS TS_Q030EDS: TS_Q040CBS: Q7AEDS: TS_Q050CBS: O7B |  |
|  | TRT_Q330 | ...peaple in your neighbourhood |  |  | $\begin{aligned} & \text { EDS: same } \\ & \text { CBS: } \end{aligned}$ |
|  | TRT_Q390 | ... people you work with or go to school with |  |  | $\begin{aligned} & \text { EDS: same } \\ & \text { CBS: } \end{aligned}$ |
|  | TRT_Q400 | strangers |  |  |  |
|  | TRT_Q420 | Respondenl trusts most people .. nobody else in their neighbourhood | Bntish GHS (Social Capital Module) | 36. Trustorbr | - |
|  | TRT Q540 | Likelihood wallet containing $\$ 200$ would be retumed if found by someone wha lives close by | ESC | ESC | same |
|  | TRT_Q570 | a complete stranger |  | ESC | same |
|  | TRT_Q610 | Level of confidence in institutions the police | WVS. Putnam's CES | $\begin{aligned} & \text { WVS: V152 } \\ & \text { CBS: 7D. } 7 F \end{aligned}$ | WWS: X (modifiedlist of institutions)CBS: $X$ |
|  | TRT Q630 | the justice system and courts |  |  |  |
|  | TRT_Q640 | the health care system |  |  |  |
|  | TRT Q650 | the school system |  |  |  |
|  | TRT_Q660 | the welfare system |  |  |  |
|  | TRT Q670 | federal pariament |  |  |  |
|  | TRT_0680 | banks |  |  |  |
|  | TRT 0690 | major corporations |  |  |  |
|  | TRT 0700 | ..local merchants and business people |  |  |  |
| Values |  | Extent to which the following can be justified (5 point scale) | GSS17 content team (loosely based on WVS) | WVS V204... V213 | $X$ (content and scale) |
|  | VOR_0110 | lying in your own interest |  |  |  |
|  | VOR_Q120 | failing to report damage you've done accidentally to a parked vehicle |  |  |  |
| Mastery | MAS 0110 | Control or empowerment: <br> over things that happen to you | CCHS | MS_Q601 | same |
|  | MAS_0120 | ...for solvng problems your have |  | MS 0602 | same |
|  | MAS_O130 | for changing important things in your life |  | MS_Q603 | same |
|  | MAS_O140 | for dealing with problems in life |  | MS_Q604 | same |
|  | MAS_Q150 | about life in general |  | MS_O605 | same |
|  | MAS_Q160 | about the future |  | MS_0606 | same |
|  | MAS_0170 | for daing things you set your mind tc |  | MS 0607 | same |
| Broging ties | D8T_0320 | Importance of establishing and maintaining ties with other people | $\begin{aligned} & \text { GSS17 content team } \\ & \text { (inspired by World Benk and } \\ & \text { OECD research) } \end{aligned}$ |  |  |
|  | DET_Q330 | .. with other people who have similar ethnic or cultural origin as you |  |  |  |
|  | DET_0340 | with people who have different ethnic or cultural origins than you |  |  |  |
| Religious participation | RL_ Q100 | Respondent's religion (if any) | GSS | GSS standard | same |
|  | RL_Q105 | Importance of religious or spritual beliefs |  |  |  |
|  | RL_O110 | Frequency of religious activity in past 12 months |  |  |  |
|  | RL_Q130 | Years of religious participation |  |  |  |
| Income of Respondent | IN_Q0021. | Sources of income | GSS | GSS standard | same |
|  | \|iN_Q0032 |  |  |  |  |
|  | $\begin{aligned} & \operatorname{IN}=00120 \ldots \\ & \mathbb{I N}, 02000 \end{aligned}$ | Amount of income (personal and household) |  |  |  |

## I I I I I




[^0]:    Note of appreciation
    Canada owes the success of its statistical system to a long-standing partnership between Statistics Canada, the citizens of Canada, its businesses. governments and other institutions. Accurate and timely statistical information could not be produced without their continued cooperation and goodwill.

[^1]:    ${ }^{1}$ A bank of telephone numbers is a set of 100 numbers with the same first eight digits (i.e. the same Area Code-PrefixBank ID). Thus 613-951-9180 and 613-951-9192 are in the same bank, but 613-951-9280 is in a different bank.
    ${ }^{2}$ An area code - prefix is determined by the first six digits of a telephone number, for instance 613-951

[^2]:    'With the term 'qualitative estimates', we are referring to estimated population counts of persons possessing an characteristic measured by the survey. These estimated population counts are the estimated totals for an implicit indicator variable for the quality or characteristic of interest. For each person, this implicit variable is cither 1 (when the person has the characteristic) or 0 (when the person does not have the characteristic). When the variable associated with the estimate can take on values other than 0 or 1 for each person, i.e. there is a count or quantity for each person. we refer to the estimate as "quantitative", e.g. average personal income or average size of household (number of members).

[^3]:    NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENOIX

[^4]:    End of module | Happiness Scale |

[^5]:    1 Yes
    2 No
    Don"t know
    Refusal
    [TYesNoDontKnow

[^6]:    Coverage: All respondents
    Source: General Social Survey 2003, household composition matrix
    Format: 12
    Weight variable: WGHT_PER

[^7]:    Coverage: All respondents.
    Source: General Social Survey 2003. household composition matrix
    Format: 11
    Weight variable: WGHT_PER

[^8]:    Coverage: All respondents
    Source: General Sacial Survey 2003
    Format: 11
    Weight variable: WGHT PER

[^9]:    Coverage: All respondents.
    Source: General Social Survey 2003.
    Format: 12
    Weight variable: WGHT_PER

[^10]:    Coverage. Respondents who answered LN_Q100 = '13', '14', '15', '16', '17', '18', '19', '20', '21', '22', '23', '24', '25', '26'. Source: General Social Survey, 2003 , derived from LN_Q100, LN_Q101, LN_Q113 to LN_Q126. Format: 11
    Weight variable: WGHT_PER

[^11]:    Coverage: Respondents who answered NET_Q110 = '2' '8' or '9'
    Source: General Social Survey 2003
    Format: 19
    Weight vaniable: WGHT PER

[^12]:    Coverage: Respondents who are 18 years old or more.
    Source: General Social Survey 2003.
    Formal: 11
    Weight variable: WGHT_PER

[^13]:    Coverage: Respondents who are 18 years old or more Source: General Social Survey 2003.
    Format: 11
    Weight variable: WGHT_PER

[^14]:    Coverage: Respondents who answered NET_Q110 = ' 1 ' or NET_Q130 = ' $1^{\prime}$.
    Source: General Social Survey 2003
    Format: I1
    Weight variable: WGHT_PER

[^15]:    Coverage: All respondents.
    Source: General Social Survey 2003
    Format: I1
    Weight variable: WGHT PER

[^16]:    Coverage: Respondents who answered SCF Q110 = '6'

[^17]:    Coverage: Respondents who answered SCF_Q100='2', '3', '4', '5' or '6' or SCF_Q110= '2', '3', '4', '5' or '6'. Source: General Social Survey 2003. Format: I1
    Weight variable: WGHT_PER

[^18]:    Coverage: Respondents who answered SCR_Q120 or SCR_Q130 or SCR_Q140 or SCF_Q120 or SCF_Q130 or SCF_Q140 = '1', '2', '3', '4'
    Source: General Social Survey 2003
    Formal: I1
    Weight variable: WGHT_PER

[^19]:    Coverage Respondents who answered SCR_Q120 or SCR_Q130 or SCR_Q140 or SCF_Q120 or SCF_Q130 or SCF_Q140 = '1', '2', '3', '4'
    Source: General Social Survey 2003.
    Format: 11
    Weight variable: WGHT PER

[^20]:    Coverage: Respondents who answered HICR_Q110_NO = '2' \& HICR_Q120 ne ' 8 ' Source: General Social Survey 2003
    Format: 11
    Weight variable: WGHT_PER

[^21]:    Coverage: All respondents.
    Source: General Social Survey 2003.
    Format: 11
    Weight variable: WGHT_PER

[^22]:    Coverage: Respondents who answered (HICG_Q110_NO = '2' \& HICG_Q120 ne '8').
    Source: General Social Survey 2003
    Format: 19
    Weight variable: WGHT_PER

[^23]:    Coverage: Respondents who answered (HICG_Q110_NO = '2' \& HICG_Q120 ne '8'). Source: General Social Survey 2003.
    Format: 11
    Weight variable: WGHT_PER

[^24]:    Coverage All respondents
    Source: General Social Survey 2003
    Format: I1
    Weight variable: WGHT_PER

[^25]:    Coverage All respondents
    Source: General Social Survey 2003.
    Format: 11

[^26]:    Coverage Respondents who answered CE_Q110 = '1' or CE_Q111 = '1' or CE_Q112 = '1' or CE_Q113 = '1' or CE_Q114 = ' 1 ' or CE_Q115 = '1' or CE_Q116 = '1' or CE_Q240 = '1'.
    Source: General Social Survey 2003.
    Format: I1
    Weight variable: WGHT_PER

[^27]:    Coverage: Respondents who are 18 to 120 years old.
    Source: General Social Survey 2003
    Format: 11
    Weight variable: WGHT_PER

[^28]:    Coverage

[^29]:    Coverage
    All respondents
    Source: General Social Survey 2003.
    Format: I1
    Weight variable: WGHT_PER

[^30]:    Coverage: All respondents.
    Source: General Social Survey 2003
    Format: 11
    Weight variable: WGHT PER

[^31]:    Coverage All respondents.
    Source: General Social Survey 2003
    Format: |1
    Weight variable: WGHT_PER

[^32]:    Coverage: Respondents who answered MAR_Q110 = ('02', '03', '04', '05', '06', '07, '08', '09', '98', '99').
    Source: General Social Survey, 2003.
    Format: 11
    Weight variable: WGHT_PER

[^33]:    Coverage: Respondents who answered (MAR_Q110 = '01' OR MAR_Q130 = '1')
    Source: General Social Survey, 2003.
    Format: I1
    Weight variable: WGHT_PER

[^34]:    Coverage: Respondents who answered MAR_Q110 = '01' or MAR_Q130 = ' 1 Source: General Social Survey, 20033, derived from MAR_Q180. Format: 12
    Veight variable: WGHT_PER
    Note: Includes vacation, illness, strikes, lockouts and maternity/paternity leave

[^35]:    Coverage: Respondents who answered MAR_Q190 = '1'
    Source: General Social Survey, 2003, derived from MAR_Q191.
    Format: 12
    Weight variable: WGHT_PER

[^36]:    Coverage: Respondents who answered MAR_Q110 = '01' or MAR_Q130 = '1'.
    Source: General Social Survey, 2003, derived from MAR_Q310. MAR_Q311, MAR_Q312. MAR_Q313 Format: 12
    Weight variable: WGHT_PER
    Note: Statistics Canada. 1997 Standard Industrial Classification manual.

[^37]:    Coverage: Respondents who answered (MAR_Q150 = '1', '3',' 8 ', ' 9 ').
    Source: General Social Survey. $20 \overline{0} 3$.
    Format: 11
    Weight variable: WGHT_PER

[^38]:    Coverage: Respondents who answered (MAR_Q110 = '01' OR MAR_Q130 $=$ ' 1 ').
    Source: General Social Survey, 2003
    Format: 12
    Weight variable: WGHT_PER

[^39]:    Coverage: Respondents who answered MAR_Q480 $=$ ' 1 '.
    Source: General Social Survey. 2003
    Format: 11
    Weight variable: WGHT_PER
    Note: New category "Work related contact" created from written entries in MAR_Q486

[^40]:    Coverage: All respondents
    Source: General Social Survey, 2003, derived from EOM_Q200 and EOM_Q201 Format: 12
    Weight variable: WGHT_PER

[^41]:    Coverage: All respondents.
    Source: General Social Survey. 2003. derived from EOF_Q200 and EOF_Q201
    Format: 11
    Weight variable: WGHT_PER

[^42]:    Coverage: Respondents who answered MAP_Q10 = '03'.
    Source: General Social Survey, 2003.
    Format: 11
    Weight vanable: WGHT_PER

[^43]:    Coverage: Respondents who answered DOR_Q230 = '1'. '2'. '3'. '4' Source: General Social Survey, 2003
    Format: 11
    Weight variable: WGHT_PER

[^44]:    Coverage: All respondents
    Source: General Social Survey. 2003. derived from BPR_Q10
    Format: I1
    Weight variable: WGHT_PER

[^45]:    Coverage: Respondents who answered BPR_Q10 $=2$
    Source: General Social Survey, 2003, derived from BPR_Q40, RESPYR, RESPMNTH.
    Format: 12
    Weight variable: WGHT_PER
    Note: This variable is expressed in age groups and capped to 50 years

[^46]:    Coverage: All respondents
    Source: General Social Survey. 2003.
    Format: 11
    Weight variable: WGHT_PER

[^47]:    Coverage: All respondents
    Source: General Social Survey, 2003
    Format: 11
    Weight variable: WGHT_PER

[^48]:    Coverage All respondents
    Source: General Social Survey, 2003.
    Format: 11
    Weight variable: WGHT_PER

[^49]:    Coverage: All respondents
    Source: General Social Survey, 2003
    Format: 11
    Weight variable: WGHT_PER

[^50]:    Coverage: All respondents.
    Source: General Social Survey, 2003
    Format: I1
    Weight variable: WGHT_PER

[^51]:    Coverage: All respondents.
    Source: General Social Survey. 2003
    Format: I1
    Weight variable: WGHT_PER

[^52]:    Coverage: Respondents who answered (RL_Q110 = '1'. '2', '3' '4', '8' '9').
    Source: General Social Survey, 2003.
    Format: 11
    Weight variable: WGHT_PER

[^53]:    Coverage: All respondents.
    Source: General Social Survey, 2003.
    Format: 11
    Weight variable: WGHT_PER

[^54]:    Coverage: All respondents
    Source: General Social Survey. 2003.
    Format: 12
    Weight variable: WGHT_PER

[^55]:    Coverage Respondents where HSDSIZE $\Rightarrow 1$.
    Source: General Social Sunvey, 2003, derived from IN_Q0200.
    Format: I1
    Weight variable: WGHT_PER

