12M0019GPE Cycle 19 Revised

## General Social Survey

## Cycle 19: Time Use (2005) User's Guide to the Public Use Microdata File

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# General Social Survey Cycle 19: Time Use (2005) 

## Public Use Microdata File Documentation and User's Guide

by Marcel Béchard<br>Isabelle Marchand

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## Symbols

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not applicable
0 true zero or a value rounded to zero
$0^{s} \quad$ value rounded to ( fero where there is a meaningfol distinction between true zero and the value that was rounded
p
preliminary
revised
$x$ suppressed to meed the onifigntaliy regulrements of the Sietistios Ast
E use with caution
F too unreliable to the pubished

[^0]
## 

general social survey
Cycle 19 -Time Use Public Use Microdata File with this errata

Errata

1) The following changes to the text have been incorporated into the User's Guide documentation.
a. In the English version (gssc19gidv2.pdf), Section 4.2 Stratification New text: The size of the sample for Cycle 19 was 19,597.
b. French Version (esgcl9gidv2.pdf), Section 4.1. Population visée

New text: Le tax de propriété d'un téléphone est de 91 pour cette population alors qu'il est de plus de 96 \% pour tons les autres grouper.
2) In all data files, missing values identified with a "." in the weighting variables have been changed to "0".
3) The episode data files have been revised to correct the inversion that occurred between the variables "WGHT_PER" and "WGHT_EPI". The updated weights will now produce the correct $\bar{t}$ estimations.
4) The following corrections have been applied to SPSS cards

One decimal has been added to "MAP REGULAR HRS".
Four decimals have been added to "WGHT_SNT".
The decimal falsely allocated to "MAP_ $\bar{Q} 181$ " has been removed.

An additional modification was required to the following set of variables to correct a
problem with the miscode of the social contact for one particular case. Consequently the variables DURSOC 97 and DURSOC 99 from the Main File have been adjusted.

Also, in each of the following variables from the Episode file Categories 7 has been changed to " 387 " and Categories 9 now equals "14".

ALONE
SPOUSE
CHILDHSD
PARHSD
MEMBHSD
NHSDCL 15
NHSDC15P
NHSDPAR
OTHFAM
FRIENDS
OTHERS

# The 2005 General Social Survey - Cycle 19 

## Time Use

Public Use Microdata File Documentation
and

User's Guide

## Table of Contents

1. Introduction and summary ..... 4
2. Objectives of the General Social Survey. ..... 6
3. Content and special features of the GSS Cycle 19 ..... 7
4. Survey and sample design ..... 9
5. Collection ..... 11
6. Processing ..... 12
7. Estimation ..... 13
8. Release guidelines and data reliability ..... 23
9. Additional information ..... 31
Appendix A. Approximate Variance Tables
Appendix B. GSS Cycle 19 Questionnaire
Appendix C. GSS Cycle 19 Comparisons with Cycles 2, 7 and 12
Appendi D. Main File - Data Dictionary and Alphabetical Inder
Appendix E. Main File-Record Layout
Appendix F. Main File - List of Variables and Labels
Appendix G. Episode file-Data Dictionary and Alphabetical Index

## Table of Contents (concluded)

Appendix H. Episode file - Record Layout

Appendix I Episode file - List of Variables and Labels
Appendix J. 2005 Activity Code Book and Comparison with cycles 2, 7 and 12
Appendix K. 2005 GSS Sports Code List
Appendix L. A guide to using Time Use Data
Appendix M. 2005 Twenty-Four Code Activity System

## 1. Introduction and summary

This package is designed to enable interested users to acecss and maniputate the merndata file for the nineteenth eycle of the General Social Survey (GSS), conducted from January through December 2005. It contains information on the objectives, methodology and estimation procedures as well as guidelines for releasing estimates based on the survey. It also gives a description of how to correctly use the microdata files.

The main sample of GSS-19 was distributed over the ten provinces.
Appendix A contains the Approximate Variance Tables with examples of their use. Appendix B includes the questionnaire and Appendix C a document comparing the content of Cycle 19 with Cycle 2, Cycle 7 and Cycle 12. Appendix D contains the data dietionary for the main microdata file and Appendix E contains the main tile record layout.

### 1.1 General Social Survey Cycle 19 - Concepts, Methodology and Data Quality Summary

The information in this section should be used to ensure a clear understanding of the basic concepts that define the data provided in the GSS Cyele 19 Public Use Microdata file, of the underlying methodology of the survey and of key aspects of data quality. This information will provide you with a better understanding of the strengths and limitations of the data, and how they can be effectively used and analyzed. The information may be of partieular importance to you when making comparisons with data from other surveys or sources of information and in drawing conelusions regarding change over time, differences between geographic area or differences between sub-groups of the target population. Further detail can be found in the following sections of this document.

### 1.1.1 Data Sources and Methodology

The General Social Survey (GSS) program gathers data on social subjects in order to monitor changes in the living conditions and well being of Canadians over time and to provide immediate information on specific social policy issues of current or emerging interest. Cycle 19 of the GSS is the fourth eycle dedicated to the topic of time use - previous cycles were carried out in 1986. 1992, and 1998.

### 1.1.1.i General Methodology

The target population for Cycle 19 of the GSS was all persons 15 years of age and older in Canada, excluding:

1. residents of the Yukon, Northwest Territorics, and Nunavut:
2. full-time residents of institutions.

Computer assisted ielephone intervicomg (CATI) was used to collect data for GSS-19. For sampling, the target population was divided into geographic strata. Houscholds were selected using a Random Digit Dialing method that gave each telephone number in a stratum an equal chance of bcing selected. Onc person aged 15 or older was randomly selected from each sclected household to participate in the survey. Respondents were interviewed in the official language of their choice and interviews by proxy were not

[^1]allowed.

### 1.1.1.ii Reference Period

Data for Cycle 19 of the GSS were collected in II monthly samples from January to November 2005 with data collection for the November sample extending until mid-December. The sample was evenly distributed over the 11 months. Questions asked as part of the survey had a varicty of reference periods, such as the past weck, the past 12 months, and the past 5 years.

### 1.1.1.iii Estimation

The estimation weights were adjusted using a raking ratio calibration (post-stratification) technique to match Census based population estimates for strata and for provincial age-sex groups.

### 1.1.2 Concepts and Variables Measured

The survey collected a large number of data items for each selected respondent as well as some information about each member of the respondent's household. The Public Use Microdata File documentation includes an annotated list of all data items included in the filc as well as the entire questionnaire used. Section 3 of this documentation gives a detailed summary of the questionnaire content. Here is a brief outlinc:

Control form
Section 1: General time use
Section 2: Time use diary
Section 3: Child care diary
Section 4: Perceptions of time
Section 5: Unpaid work activities
Section 6: Wcll-bcing
Section 7: Main activity of respondent
Section 8: Main aetivity and education of respondent's spouse/partner
Section 9: Education of respondent's parents
Section 10A: Cultural activitics, sports participation activities and physical activity participation
Section 10B: Social networks and trust
Section 11: Transportation
Section 12: Enjoyment
Section 13: Housing characteristics of respondent
Section 14: Other characteristies
For Section 10 and Section 11, the sample was split so that about half the respondents were asked questions in Section 10A and the remaining half were asked the questions in Section 10B and Section 11 . This was done to reduce respondent burden. The questions in Section 10A were about culture, sports and physical activity participation. The questions in section 10B were on Social network and trust, while those in Section 11 were on transportation. The respondents were randomly assigned to the two samples.

These two samples should not be analysed together as no respondent was asked the questions from Section 10A as well an these from Sections10B and 11 .

### 1.1.3 Data Accuracy

The methodology of this survey was designed to control errors and to reduce their potential effects. However, the results of the survey remain subject to error due to both sampling error (error due to the fact that a sample is observed and is not the whole population) and non-sampling error (the difference between the estimates and the true values not the to sampling)

### 1.1.3.i Sampling Error

As the data are based on a sample of persons they are subject to sampting error. That is, estimates based on a sample will vary from sample to sample, and typically they will be different from the results that would have been obtained from a complete census. The potential range of this difference has been estimated for key data and used to produce tables that can be used to estimate the sampling variability of many estimates. These tables and instructions for and examples of their use are found in Appendix A and Section 8 of the Public Use Microdata File Documentation and User's Guide.

As an alternative to the use of the Approximate Variance Tables, a set of "boorstrap" weights and associated programs are being supplied to users so that they will be able to calculate more precise individual variances to assess the quality of estimates. Again, see Section 8 for more details.

### 1.1.3.ii Non-Sampling Error

Even a census of the poputation of interest produces estimates subject to error. While these are called non-sampling errors, estimates from samples still contain errors of this type. Common sources of these errors are imperfect coverage, non-response, response errors, and processing errors.

Coverage of the GSS-19 targeted population by the RDD frame is estimated to be more than $93 \%$ complete; rates of telephone service are very high in Canada. These rates are high for virtually all sociodemographic groups, but are lowest among those houscholds with the lowest incomes. As a result persons living in such households are slightly under-represented in the GSS-19 sample. In addition, while every effort was made to avoid non-response, the non-response rate for GSS-19 was $41 \%$. Little or nothing is known about the non-responding eases, and so the results may be biased to the extent that the nonresponding eases differ from those that provided responses.

## 2. Objectives of the General Social Survey

The GSS program, established in 1985, conducts telephone surveys across the 10 provinces. The GSS is recognized for its regular collection of cross-sectional data that allows for trend analysis, and its capacity to test and develop new eoncepts that address emerging issues.
The two primary objectives of the General Social Survey (GSS) are:
a) (6) gather data on social trends in order to montor changes in the living conditions and well-beng of Canadians over time; and
b) to provide immediate information on specific social policy issues of current or emerging interest.

To meet the stated objectives, the data collected by the GSS are made up of two components: classification and eore content. Classification content consists of variables which provide the means of delineating population groups for use in the analysis of eore data. Examples of classification variables are age, sex, education, and income.

Core content is designed to measure changes in society related to living conditions and well-being and to supply data to inform specific policy issues. Cycle 19 was the fourth cycle to address the core content time usc.

## 3. Content and special features of the GSS Cycle 19

The content of the questionnaire is outlined below.

## Control Form

This survey used the Random Digit Dialing approach to selecting households. The Control Form gathered information about the household composition, ineluding age, sex, and marital status of members. A respondent was randomly selected from among the eligible persons (people 15 years of age or older) in the household. The relationship of all houschold members to one another was determined and the main questionnaire completed for the respondent. Proxy interviews were not aceepted. Also included in this seetion was a series of telephone questions used for weighting that asked respondents about the number of telephones numbers in their home and the number that were used for business, computer or fax use only.

## Section 1: Perceptions, History and Risk

This seetion introduced respondents to the survey. Respondents were asked a few general questions about their time use relating in particular to whether they felt they had enough time to do what they wanted to do.

## Section 2: Time use diary

In this section, information on what the respondent did in a 24 -hour period was collected. A diary listing is an efficient way to obtain aceurate information on how people use their time. For this survey, the diary listing started at $4: 00$ in the morning as most people are expected to be asleep at that time.

## Section 3: Child care diary

This section looked at the time spent by respondents looking after their children. This section was anstrered only by respondents with children in their household. The child care diary was collected separately because looking after children is an activity that is often done at the same time as another activity, for example preparing meals.

## Section 4: Perceptions of time

In this section, respondents were asked about their pereeption of time - whether they felt they spent their time efficiently doing what they wanted to do.

## Section 5: Unpaid work activities

There were two modules in this section
i. unpaid work activities
ii. voluntcering and charitable giving.

In the unpaid work activities module, the respondent indtated how many hours they spent doing activities such as housework and yard work the previous weck. In the volunteering and charitable giving module, the respondent indicated how much voluntecring they had done as well as any charitable donation they made in the last 12 months.

## Section 6: Well-being

There were four modules in this section
i. Health and activity limitations
ii. Main source of stress
iii. Happiness scate
iv. Life satisfaction

## Section 7: Main activity of Respondent

This section focused on the main activity and education of the respondent. For each respondent who was working at the time of the survey or who had worked before, various questions about their job jobs done in the last 12 months were asked.

## Section 8: Main activity and education of respondent's spouse/partner

In this section the main activity and education level of the spouse partner were asked aboul.

## Section 9: Education of respondent's parents

In this section the respondent provided information about the education level of hisher parents.

## Sections 10A and 10B:

For Sections 10 and 11, the sample was split so that about half the respondents were asked questions in Section 10A and the remaining half were asked the questions in Section 10B and 11. This was done to reduce respondent burden. The questions in Section 10 A were about culture, sports and physical activity paticipation while the questions in section $10 B$ were on Social network and uns.

## Scetion 11: Transportation

Only the respondents who were asked the questions in Section 10B were asked the questions in Section 11. There were three modules in this section
i. Driver's lieense of respondent
ii. Access to a vehicle
iii. Public transportation.

## Section 12: Enjoyment

Respondents were asked to rate their enjoyment of various activities ranging from cleaning the house to going out to movies, plays and sports events.

## Section 13: Housing Characteristics of Respondent

In this section, respondents were asked about the type of dwelling and their neighbourhood.

## Section It: Other Characteristics

The six modules in this section were
i. Buthplace of respondent
ii. Birthplace of mother
iii. Birthplace of father
iv. Language of respondent

- Religion of respondent
ii. Income of respondent


## 4. Survey and sample design

Data for Cycle 19 of the GSS were collected from January 2005 to December 2005 inclusively. The sample was selected using the Elimination of Non-Working Banks technique and evenly distributed over 11 waves to counterbalance as much as possible the seasonal variation in the information gathered. A description of this method is provided in Section 4.3. The target population is diseussed in Section 4.1 and the stratification used in the survey design is outlined in Section 4.2.

### 4.1 Target Population

The target population for the GSS was all persons 15 years of age and over in Canada, excluding:

1. residents of the Yukon, Northwest Territories and Numavut;
2. full-time residents of institutions.

The survey employed Random Digit Dialing (RDD), a velephone sampling method. Houscholds without telephones were therefore exeluded. There is evidence, however, that persons living in such households represent less than $2 \%$ of the target population. Interviews were not conducted by cellular telephone so persons with only eellular telephone serviee were also excluded; again, this group makes up a very small but growing proportion of the population, less than $5 \%$ (Deeember 2005).

Survey estimates were adjusted (weighted) to represent all persons in the targe population, inctuding those without telephones. The tacit assumption was that, given the small number of people without telephones, their characteristics were not different enough from those of the rest of the target population to have had an impact on the estimates. Sinee no one without a telephone was in the sample, this assumption eannot be verified using GSS data. The characteristics of the population without telephones was examined using data from the 2004 Survey of Houschold Spending. Telephone ownership was high among virtually all socio-economic groups, but was lowest among the $4.3 \%$ of households with the lowest houschold ineome (less than $\$ 10,000$ ). The telephone ownership rate was $91 \%$ for this population, while it was over $96 \%$ for all other income groups. The proportion of households with only cellular service was highest in the lower income groups: $11 \%$ of houscholds with ineome less than $\$ 10,000$ have only eellular serviee and so only $80 \%$ of such households could have been in the GSS-19 sample. This proportion rises to $92 \%$ for those houscholds with incomes between $\$ 10,000$ and $\$ 20,000$, and to greater than $95 \%$ for other income groups.

### 4.2 Stratification

In order to carry out sampling, each of the ten provinces was divided into strata; i.e., geographic arcas.
Many of the Census Metropolitan Areas (CMAs) were each considered separate strata. This was the case for St. John's, Halifax, Saint John, Montreal, Qucbee City, Toronto, Ottawa, Hamilton, Winnipeg, Regina, Saskatoon, Calgary, Edmonton, Vancouver and Vietoria. CMAs not on this list are located in Quebee and Ontario. Two more strata were formed by grouping the remaining CMAs in each of these two provinces. Finally, the non-CMA areas of each of the ten provinces were also grouped to form ten more strata. This resulted in 27 strata in all.

The size of the sample for Cycle 19 was 19,597. For each province, mimimum sample sizes were determined that would ensure that eertain estimates would have aeceptably low sampling variability at the stratum level. Once these stratum sample size targets had been met, the remaining sample was allocated to the strata in a way that balanced the need for precision of both national-level and stratum-level estimates.

### 4.3 Elimination of Non-working Banks RDD Design

The Elimination of Non-Working Banks (ENWB) sampling technique is a method of Random Digit Dialing in which an attempt is made to identify all working banks ${ }^{1}$ for an area (i.e., to identify all banks containing at least one number that belongs to a houschold). Thus, all telephone numbers within non-working banks are elimmated from the sampling frame.

For each province, lists of telephone numbers in use were purchased from the telephone companies and lists of working banks were extracted. Each bank was assigned to a stratum within its province.

In cach stratum, a simple random sample without replacement of telephone numbers was selected by choosing a simple random sample with replacement of banks from the frame, and then randomly generating the last two digits for each bank to obtain the telephone number. The entire sample of telephone numbers was produced before the first day of interviewing for each wave of collection. Therefore, a prediction of the percentage of numbers dialed that would reach a household had to be made (this is known as the "hit rate").

For Cycle 19 of the GSS, $47.7 \%$ of the numbers dialed reached houscholds. An attempt was made to conduct a GSS interview with one randomly selected person from each household.

## 5. Collection

Computer assisted telephone interviewing (CATI) was used to collect data for the GSS, using Random Digit Dialing methods. Respondents were interviewed in the official language of their choice. Interviews by proxy were not allowed. Data collection began in January 2005 and continued through to December 2005. The sample was evenly distributed over the eleven waves to counterbalance as much as possible the seasonal variation in the information gathered. The overall response rate during collection for Cycle 19 was $58.6 \%$.

All interviewing took place using centralized telephone facilitics in four of Statistics Canada's regional offices, with calls being made from approximately 09:00 until 21:00, Monday to Saturday inclusive. The four regional offices were: Sherbrooke, Halifax, Edmonton and Winnipeg. Interviewers were trained by Statistics Canada staff in telephone interviewing techniques using CATI, survey concepts and procedures. The majority of interviewers had previous experience interviewing for the GSS.

It would be too lengthy to include all the survey manuals as part of this documentation package.

[^2]However, more information can be obtamed from Statistics Canada isee Section 9). The (wo manuals below were used in the survey

GSS Cycle 19 Time Use Interviewer's Manmal
GSS Cyete 19 Time Use Coding Manual

## 6. Processing

### 6.1 Data Capture

Using CATI, responses to survey questions were entered directly into computers as the interview progressed. The CATI data capture program allowed a valid range of codes for cach question and built-in edits, and automatically followed the flow of the questionmaire. The information output by the CATI system wats transmitted electronically to Ottawa.

### 6.2 Coding

Several questions allowing write-in tesponses had this mformation coded mio ether new unique categories, or to a listed category if the write-in information duplicated a listed category. Where possible (e.g., occupation, industry, language, education, country of birth. religion), the coding followed the standard classification systems as used in the Census of Population.

### 6.3 Edit and Imputation

All survey records were subjected to computer edits throughout the course of the interview. The CATI system principally edited flow of the questionnaire and identified out of range values. As a result, such problems could be immediately resolved with the respondent. If the intervicwer was unable to correctly resolve the detected errors, it was possible for the intervicwer to bypass the edit and forward the data to head office for resolution. All interviewer comments were reviewed and taken into account in head office editing.

Head office edits performed the same checks as the CATI system as well as more detailcd edits. Due to the nature of the survey, imputation was not appropriate for most items. Records with missing or incorrect information were, in a small number of cascs, corrected or obtained deterministically from other information on the questionnairc.

The flow editing carricd out by head office followed a 'top down' strategy, in that whether or not a given question was considered "on path" was based on the response codes to the previous questions. If the response codes to the previous questions indicated that the current question was "on path", the responses, if any, to the current question werc retained, though "don't know" was recoded as 9 ( 99 or 999 , etc.) and refusals were recoded as "Not Stated", i.c. 8 ( 98 or 998 , etc.) ; if, however, a rcsponse was missing to the current question, it was coded as "Not Statcd", i.c. 8 ( 98 or 998 , etc.). If the response codes to the previous questions indicated that the current question was "off path" because the respondent was clearly identified as belonging to a subpopulation for which the current question was inappropriate or not of interest, the current question was coded as "Not Applicable", i.e. 7197 or 9997, etc.).

Non-response was not permitted for those items required for weighting. Values were imputed in the rare eases where either of the following was missing: sex or number of residential telephone lines. The imputation was based on a detailed examination of the data and the consideration of any useful data such as the ages and sexes off other household members, and the interviewer's comments. The number of residential telephone lines was assumed to be one (1) when the respondent failed to provide the information.

### 6.4 Creation of Combined and Derived Variables

A number of variables on the file were derived from information collected on the questionnaires. In some cases, the derived variables are straightforward and involve collapsing of categories. In other eases, two or more variables were combined to create a new variable. The data dictionary identifies which variables are derived and the nature of their derivation.

### 6.5 Amount of Detail on Microdata File

In order to guard against disclosure, the amount of detail included on this file is less than is available on the master file retained by Statisties Canada. Variables with extreme values have been eapped and information for some variables has been aggregated into broader classes (e.g., oecupation, religion). In rate cases, certain variables have been modified in order to proteet the confidentiality of respondents.

## 7. Estimation

When a probability sample is used, as is the case for the GSS, the prineiple behind estimation is that each person selected in the sample represents (in addition to himself/herself) several other persons not in the sample. For example, in a simple random sample of $2 \%$ of the population, each person in the sample represents 50 persons in the population. The number of persons represented by a given person in the sample is usually known as the weight or weighting factor of the sampled person.

GSS Cycle 19 estimates can be made from the microdata file. This file contains questionnaire responses and associated information from 19597 respondents.

Four weighting factors were placed on the Main File. They are listed and explained below:
WGHT_PER: This is the basie weighting factor for analysis at the person level, i.c. to calculate estimates of the number of persons (non-institutionalized and aged 15 or over) having one or several given characteristics. WGHT_PER should be used for all person-level estimates. For example, to estimate the number of persons who say their health is excellent, the value of WGHT_PER should be summed over all records with this characteristic.

WGHT_HSD: This weighting factor can be used to estimate the number of households with a given characteristic. For example, to estimate the number of houscholds that live in low-rise apartments, WGHT HSD should be summed over all records with this characteristic.

As was mentioned in Scetion 1.1.2, the respondents werc split (randomly) into two approximately equal samples for Sections 10 and II. The respondents in one sample were asked the questions in Section 10A and the respondents in the other sample were asked the questions in Section 10B and Section 11. As a result of the splitting the sample for Scetions 10 and 11 , the following two wcights were created.

WGHT_CSP: This is the weighting factor for analysis at the person Icvel created using the sample of persons asked the questions in Scction 10A - culturc, sports participation and physical activity. For cxample, to estimate the number of persons who used library services as a leisure activity in the last 12 months, WGHT CSP should be summed over all records with this characteristic. This weight is zero for respondents who were not asked this section i.c. completed Sections 10B and II

WGHT_SNT: This is the weighting factor for analysis at the person level created using the sample of persons asked the questions in Sections 10B and 11. To estimate the number of persons with a particular characteristic, WGHT_SNT should be summed over all records with this characteristic. This weight is zero for respondents who completed Section 10A.

### 7.1 Weighting of Persons

We view each cycle of the Gencral Social Survey as being composed of a number of independent surveys one per wave of collection. Wherever possible, therefore, we weight each survey independently so that the data collceted for each wave contributes to the estimates in proportion to the Canadian population at that time. When the sample size for a particular wave is not large enough, the records for two or more months are groupcd together at certain stages of the weighting process.

A self-weighting sample design is one for which the weights of cach unit in the sample are the same. The GSS sample for Cycle 19 was selected using the Elimination of Non-Working Banks (ENWB) sampling techniquc. which has such a design, with each telephone number within a stratum having an equal probability of selection.

This probability is equal to:

> Number of telephone numbers sampled within the stratum
> Total number of possible
> telcphone numbers within the stratunn
(The total number of possible telephone numbers for a stratum is equal to the number of working banks for a stratum times 100 ).

## 1) Basic Weight Calculation

Each working (in service) telephone number (responding and non-responding) in the RDD sample was assigned a weight equal to the inverse of its probability of selection. This weight was calculated independently for each stratum-wave group as follows:

# Number of possible telephone numbers in each stratum-wave group <br> Number of sampled telephone numbers <br> in each stratum-wave group 

## 2) Two-Stage Adjustment

Weights for responding telephone numbers were adjusted to represent non-responding telephone numbers. This was done independently within each stratum-wave group.

Non-responding telephone numbers were grouped into two types; those with some auxiliary information available (in particular, a complete roster of household members) and those with no auxiliary information.

This non-response adjustment was done in two stages. In the first stage, adjustment was made for complete non-response (i.e, households for which no auxiliary information was available). In the second stage, adjustment was made for partial non-response. These households had some auxiliary information which was used to model propensity to respond. The combination of these two adjustments is referred to as Factor 1.

Non-responding telephone numbers were then dropped.

## 3) Household Weight Calculation

The weight from Step 2 was used as an initial houschold weight. For houscholds with more than one residential telephone number (i.e. not used for business, fax or computer purposes only), this weight was adjusted downwards to account for the fact that such houscholds had a higher probability of being selected. The weight for each household was divided by the number of residential telephone numbers that serviced the houschold.

Factor $2=$ 1
Number of non-business telephone numbers
This produces a houschold weight $=$ Basic Weight * Factor 1 * Factor 2 .

## 4) Person Weight Calculation

A person weight was then calculated for the respondent by multiplying the household weight by the number of persons in the household who were eligible to be selected for the survey (i.e. the number of persons 15 years of age or older).

This produces a person weight = Basic Weight * Factor 1 * Factor 2 * Number of cligible household members.

## 5) Adjustment of Person Weight to External Totals

The person weights were adjusted several times using a raking ratio procedure. This procedure ensures that, based on the survey's total sample, estimates produced that should mateh certain external reference totals do indeed match them. Two sets of external references were used for this survey, both of them population totals: for stratum by wave, and for age-sex groups by province

It should be noted that persons living in houscholds without telephone service are included in the external references even though sueh persons were not sampled.

## 5a) Regional Office (RO) - Stratum - Wave Adjustment

An adjustment was made to the person weights on records within each stratum per wave in order to make population estimates consistent with projected population counts. This was done by multiplying the person weight for each record within the stratum by the following ratio:

> Projected population count
> for the RO-stratum-wave
> Sum of the person weights for the RO-stratum-wave

When sample sizes were small ( $<15$ ), adjacent watve's data for the same stratum were combined before this adjustment was made.

## 5b) Province - Age - Sex Adjustment

The next weighting step was to ratio adjust the weights to agree with projected province-age-sex population distributions. Projected population counts were obtained for males and females within the following sixteen age groups:

| $15-19$, | $20-24$, | $25-29$, | $30-34$. |
| :--- | :--- | :--- | :--- |
| $35-39$, | $40-44$, | $45-49$, | $50-54$. |
| $55-59$, | $60-64$, | $65-69$, | $70-74$, |
| $75-79$, | $80-84$, | $85-89$, | $90+$ |

For each of the resulting classifications the person weights for records within the classification were adjusted by multiplying by the following ratio:

> Projected population count
> for the province-age-sex group
> Sum of the person weights of records
> for the province-age-sex group
where,

[^3]Projected population count $=$

Nov 2005
E Projected population count for province-age-sex group -...Jan 2005

11

When sample sizes were small, adjacent age group data for the same provinee and sex were eombined before this adjustment was made.

## 5c) Province-Day-Month

The next step was to adjust the weights to agree with the projeeted province-day-month population distribution. To ensure that the counts were large enough, data were combined in groups of two months, three in the ease of September, October and November. This collapsing of data was done before the adjustments were made.

The person weight for each record was multiplied by

> Projected population count for the Provinee-day-month Sum of the person weights for the Provinec-day-month

## 5d) Raking Ratio Adjustments

The weights of each respondent were adjusted several times using a raking ratio procedure. This procedure ensured that estimates produced for RO-Stratum-Wave, Province-Age-Sex totals and Provinee-Day-Month would agree with the projections. This adjustment was made by repeating steps 5a), 5b) and 5e) of the weighting procedures until each repetition of the step made a minimal adjustment to the weights.

## 6) Final Person Weight

The weight produced at the end of 5 ) is the final person weight WGHT_PER placed on the Main File.

[^4]
## 7) Household Weight:

The person is considered the basic unit of amasis and many steps have been taken to ensure that the person weight is consistent with external references, as can be seen above in its derivation. Sometimes, however, estimates of the number of households will be required, so an approximation of a household weight has been included on the Main File. It is simply the person weight divided by the number of houschold members eligible for selection in the survey, i.e. those aged 15 or over. The latter variable is called DVELLIG:

$$
\text { WGHT_HSD }=\text { WGHT PER } / \text { DVELLIG }{ }^{\circ}
$$

Note that the adjustments performed on the person weight such as the raking ratio make WGHT_HSD preferable to the preliminary houschold weight mentioned in 3) above.

## 8) Person weight based on the split sample

To take into account the sample split for Sections $10 \mathrm{~A}, 10 \mathrm{~B}$ and 11 , two additional person weights WGHT_CSP and WGHT_SNT were created. These weights were both created as in the case of WGHT PER except that no adjustments were made based on province-day-month.

WGHT_CSP is zero for respondents who were not asked the questions in Seetion 10A and WGHT_SNT is zero for respondents who were not asked the questions in Sections 10B and 11 .

### 7.2 Weighting Policy

Users are cautioned against releasing unweighted rables or performing any analysis based on unweighted survey results. As was discussed in Section 7.1, there were several weight adjustments performed that depended on the province, stratum, age and sex of the respondent. Sampling rates as well as non-response rates varied significantly from province to province, and non-response rates varicd with demographic characteristics. For example, non-respondents are often more likely to be males and more likely to be younger. In the responding sample, $3.1 \%$ were males between the ages of 15 and 19 , while in the overall population, approximately $4.2 \%$ were males between 15 and 19 . Therefore, it is clear that unweighted sample counts cannot be considered to be representative of the survey target population.

[^5]Contact was made or attempted with 33470 households during the survey. From these households, 19597 usable responses were obtained, for a response rate of $58.6 \%$ (when it is assumed that all of the households for which there was no response were "in scope", i.e., had at least one eligible member). The distribution of types of non-response and response is shown in the table below:

| Total sample of houselolds | $33470^{\circ}$ | $100 \%$ |
| :--- | ---: | :--- |
| 1 Houscholds not reached | 4822 | $14.4 \%$ |
| 2 Houschold refusal | 4882 | $14.6 \%$ |
| 3 Other household non-response | 558 | $1.7 \%$ |
| 4 Selected person refusal | 1326 | $4.0 \%$ |
| 5 Other person level non-response | 2285 | $6.8 \%$ |
| 6 Responses | 19597 | $58.6 \%$ |

:33470 is the total number of houscholds based on the model which assumes the true hit rates are like those olserved in GSS17 before streamlining changes were introduced.

Lines 1, 2, and 3 above represent non-response that occurred at the household level; in total there were 10262 household non-responses, $30.7 \%$ of the sample of houscholds. Line 1 indicates the number of households that could not be reached during the entire survey period ("ring-no-answer" households). As contraet was never established with these 4822 households, some of them may in reality be out of scope.

Lines 4 and 5 represent non-response that occurred after the respondent for the houschold had been selected. In total there were 3,61 t of these person level non-responses, $10.8 \%$ of the sample of houscholds. The 'other non-response' eategories include eases where a response could not be obtained duc to language difficulties or other problems.

### 7.3 Types of Estimates

Two types of 'simple' estimates are possible from the results of the General Social Survey. These are qualitative estimates (estimates of counts or proportions of people possessing eertain qualities or characteristies) and quantitative estimates involving quantitics or averages. More complex estimation and analyses are covered in Section 7.4.

### 7.3.1 Qualitative Estimates

It should be kept in mind that the target population for the GSS was non-institutionalized persons 15 years of age or over, living in the ten provinees. Qualitative estimates are estimates of the number or proportion of this target population possessing certain characteristics. The number of people $(4,866,612)$ who describe their state of health as excellent (HLTHSTAT=1, derived from HAL_Q110) is an example of this kind of estimate. These estimates are readily obtained by summing the person weights (WGHT_PER) of the records possessing the charaeteristic of interest. This estimate does not, however, adjust for non-response to the question in any way. If we make the assumption that those who cither refused to answer the question or who responded "don't
know' have the same distribution as those who responded, then an adjusted estimate can be made. To do this, the proportion of the target population with this characteristic is estimated by ignoring the respondents with a 'Not stated' or 'Don't know' answer to question HAL_Q110 and calculating the ratio of the total of the weights of those respondents who answered that their state of health was 'excellent' (HAL_Q110=1) to that of all respondents who answered the question (HAL_Q110=1,2,3,4, or 5 ). This proportion is then multiplied by the size of the targel population to produce the final estimate (it should be noted that this adjustment does not have to be done, but it can be if needed):

$$
4,895,705=26,095,819 \times \quad \frac{4,866,612}{25,940,744}
$$

When the proportion of responses that are 'don't know' or 'refused' is high the differences between the two estimates will be large.

Another example of a qualitative cstimate is the number of people (7.770,854) who regulaty have trouble going to sleep or staying asleep (SLEEPROB $={ }^{\prime} 1^{\prime}$, derived from HAL_Q210). Again this estimate does not adjust for non-response to the question in any way. The adjustment is done and a final estimate produced by following the same method used in the previous example. We end up with the final estimate being:

$$
7,816,978=26,095,819 \times \frac{7,770,864}{25,941,874}
$$

### 7.3.2 Quantitative Estimates

Some variables on the General Social Survey merodata files are quantitative in nature ie.g. age, number of paid vacation days taken in the past 12 months). From these variables, it is possible to obtain such estimates as the average number of paid vacation days taken in the past 12 months. These quantitative estimates are of the following ratio form:

Estimate $($ average $)=\mathrm{x} / \mathrm{Y}$

## Example 1

The numerator ( X ) is a quantitative estimate of the total of the variable of interest (for example, the number of weeks worked in the past 12 months) for a given sub-population (for example, males in Ontario who worked in the past 12 months). In this example, X would be calculated by multiplying the person weight (WGHT_PER) by the variable of interest (WKWE) when it is known. $1<=$ WKWE $<=52$, (i.c. not equal to ' 97 ',' $98^{\prime}$ ' or '99'), and summing this product over all records for males m Ontario who worked i.e. $\mathrm{SE} \mathrm{X}=1$ and $\operatorname{PRV}=35$ and $(1<=W K W E<=52)$, which yields $176,347,864$.

The denominator $(\mathrm{Y})$ is the qualitative estimate of the number of persons within that sub-population (males in Ontario who worked in the past 12 months). In this example, Y would be calculated by summing the person weight (WGHT_PER) over all male respondents in Ontario with $1<=$ WKWE $<=52$, yiclding $3,888,748$.

The two estimates X and Y are derived independently and then divided to provide the quantitative estimate. The average number of weeks is then calculated to be:

$$
\frac{176,347,864}{3,888,748}=45.3
$$

## Example 2

The numerator $(\mathrm{X})$ is a quantitative estimate of the total of the variable of interest (for example, the number of vacation days taken in the past 12 months) for a given sub-population (for example, males in BC who took a paid vacation in the past 12 months). In this example, $X$ would be calculated by multiplying the person weight (WGHT_PER) by the variable of interest (MAR_Q171) when it is known, $I<=$ MAR_Q171 $<=180$, (i.e. not equal to ' $9977^{\prime}$, ' $998^{\prime}$ ' or ' 999 '), and summing this product over all records for males in BC who took a paid acation i.e. $\mathrm{SEX}=1$ and $\mathrm{PRV}=59$ and ( $1<=$ MAR_Q17I $<=180$ ), which yields 11,386,573.

The denominator $(\mathrm{Y})$ is the qualitative estinate of the number of persons within that sub-population (males in BC who took paid vacation in the past 12 months). In this example, $Y$ would be calculated by summing the person weight (WGHT_PER) over all male respondents in BC with $1<=$ MAR_Q171 $<=180$, yielding 1,165,915.

The two estimates X and Y are derived independently and then divided to provide the quantitative estimate. The average number of paid vacation days is then calculated to be:

$$
\frac{11.386,573}{1.165,915}=9.77
$$

### 7.4 Guidelines for Analysis

As is detailed in Section 4 of this document, the respondents from the GSS do not form a simple random sample of the target population. Instead, the survey had a complex design, with stratification and multiple stages of selection, and uncqual probabilities of selection of respondents. Using data from such complex surveys presents problems to analysts because the survey design and the selection probabilities affect the estimation and variance calculation procedures that should be used.

The GSS used a stratified design, with significant differences in sampling fractions between strata. Thus, some areas are over-represented in the sample (relative to their populations) while some other areas are relatively under-represented; this means that the unweighted sample is not representative of the target population, even if there were no non-response. Non-response rates may vary by demographic group, making the unweighted sample even less representative.

The survey weights must be used when producing estimates or perfoming inalyses in order to account as much as possible for the geographic over- and under-representation and for the under- or over- representation of age-sex groups or months of the year in the unweighted file. While many analysis procedures found in statistical packages allow weights to be used, the meaning or definition of the weight in these procedures often differs from that which is appropriate in a sample survey framework, with the result that while in many cases the estimates produced by the packages are correct, the variances that are calculated are almost meaningless.

For many analysis techniques (for example linear regression, logistic regression, estimation of rates and proportions, and analysis of variance), a method exists which can make the variances calculated by the standard packages more meaningful. If the weights on the data, or on the subset of the data that is of interest, are rescaled so that the avcrage weight is one (1), then the variances produced by the standard packages will be more reasonable; they still will not take into account the stratification and clustering of the sample's design, but they will take into account the unequal probabilities of selection. This rescaling can be accomplished by dividing each weight by the overall average weight before the analysis is conducted.

Section 8 describes sampling variability and data reliability in more detail and Appendix A gives a series of tables that ean be used to estimate the sampling variability of many qualitative estimates of totals and proportions.

### 7.5 Methods of Estimation and Interpretation of Estimates

### 7.5.1 Estimating Numbers of Persons by Using WGHT_PER on the Main File

As previously mentioned, a basic person weight has been assigned to each sampled individual and, as described in section 7.1, these weights have been adjusted to refleet the age and sex composition of the various provincial populations as estimated by Statisties Canada for each month covered by Cyele 19

```
19597
    \sum WGHT_PER = 26,095,819
    i=1
    = an estimate of the number of persons 15 years of age and ofder in
    the population.
```

In general, when an estimate is based on the unit of observation being the person, the Main File and WGHT_PER should be used. Examples of this are the average number of weeks worked by persons aged 25 29, the pereentage of persons who consider themselves to be alcoholic, and the number of people aged between 25 and 44 who voluntecred in the past 12 months.

The last example would be calculated as follows: WGHT_PER would be summed up for all records on the main file with $3<=$ AGEGR10 $<=4$ and VCG_Q300 $=1$ to find that $3,682,645$ people aged $25-44$ voluntecred in the 12 months prior to the survey.

### 7.5.2 Section 10A: Estimating Numbers of Persons using WGHT_CSP

As has been mentioned before (Sections 3 and 7), about half of the respondents were asked the questions in Section 10A and the other half asked the questions in Section 10B and Section 11. The weighting factor WGHT_CSP should be used when estimating the number of people for questions in Section A.

For example, to estimate the number of people who read a newspaper as a leisure activity in the last 12 months. WGHT CSP should be summed over the number of records with LCA_Q110 $=1$. The number of people who read a newspaper as a leisure activity in the last 12 months is 22,40 , 664.

### 7.5.3 Sections 10B and 11: Estimating Numbers of Persons using WGHT SNT

The weighting factor WGHT_SNT should be used when estimating the number of people for questions in Seetions 10B and 11. For example, when estimating the number of people who have used public transportation at least once a week in the past 12 months, WGHT_SNT should be summed over all records with PTR_QI20 $<=3$, yiclding an estimate of $3,997,643$ pcople.

### 7.5.4 Estimating Numbers of Houscholds by Using WGHT HSD on the Main File

The weighting factor WGHT_HSD should be used when estimating the number of households. For example, when estimating the number of houscholds in Newfoundland, WGHT_HSD would be summed over all records with $\mathrm{PRV}=10$, vielding an estimate of 209,065 hrouseholds.

## 8. Release guidelines and data reliability

It is important for users to become familiar with the contents of this section before publishing or otherwise releasing any estimates derived from the General Social Survey microdata files.

This section of the decumentation provides guidelines to be followed by users. With the aid of these guidelines, users of the microdata files should be able to produce figures consistent with those produced by Statistics Canada and in conformance with the established guidelines for rounding and release. The guidelines can be broken into four broad sections: Minimum Sample Sizes for Estimates; Sampling Variability Policy; Sampling Variability Estimation; and Rounding Policy.

[^6]
### 8.1 Minimum Sample Size for Estimates

Users should determine the number of recorcts on the particular microdata fite which contribute to the calculation of a given estimate. This number should be at least 15 in the case of persons. When the number of contributors to the weighted estimate is less than this, the weighted estimate should generally not be released regardless of the value of the Approximate Coefficient of Variation. If it is, it should be with great caution and the insufficient number of contributors associated with the estimate should be prominently noted.

### 8.2 Sampling Variability Guidelines

The estimates derived from this survey are based on a sample of persons. Somewhat different figures might have been obtained if a complete census had been taken using the same questionnaire, interviewers. supervisors, processing methods, ete. as those actually used. The difference between the estimates obtained from the sample and the results from a complee count taken under similar conditions is called the sampling error of the estimate.

Errors which are not related to sampling may occur at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may make errors in answering questions, the answers may be incorrectly entered into the CATI system, and errors may be introduced in the processing and tabulation of the data. These are all examples of non-samplingertors.

Over a large number of ohservations, randomly occurring errors will have little effect on estimates derived from the survey. However, errors occurring systematically will contribute to biases in the survey estimates. Considerable time and effort was made to reduce non-sampling errors in the survey. Quality assurance measures were used at each step of the data collection and processing cycle to monitor the quality of the data. These measures included the use of highly skilled interviewers, extensive training of interviewers with respect to the survey procedures and questionnaire, observation of interviewers to detect problems of questionnaire design or misunderstanding of instructions, and coding and edit quality chechs to verify the processing logic.

### 8.2.1 Non-Sampling Errors

A major source of non-sampling errors in surveys is the effect of non-response on the survey results. The extent of non-response varies from partial non-response (failure to answer just one or a few questions) to total non-response. Total non-response occurred because either the interviewer was unable to contact the respondent, no member of the houschold was able to provide the information (perhaps due to a language problem), or the respondent refused to participate in the survey. Total non-response was handled by adjusting the weight of households who responded to the survey to compensate for those who did not respond.

In most cases, partial non-response to the survey occurred when the respondent did not understand or misinterpreted a question, refused to answer a question, or could not recall the requested information.

### 8.2.2 Sampling Errors

Since it is an unavoidable fact that estimates from a sample survey are subject to sampling crror, sound statistical practice calls for researchers to provide users with some indication of the magnitude of this sampling error.

Alhough the exact sampling error of the estimate, as detined above, cannot be measured form sample results alone, it is possible to estimate a statistical measure of sampling error, the standard error, from the sample data. Using the standard error, confidence intervals for estimates (ignoring the effects of non-sampling error) may be obtained under the assumption that the estimates are normally distributed about the true population value. The ehances are about 68 out of 100 that the difference between a sample estimate and the true population value would be less than one standard error, about 95 out of 100 that the difference would be less than two standard errors, and virtually with certainty that the differences would be less than three standard errors.

Since the absolute size of the sampling error of an estimate is often less important than its relative size (relative to the estimate itself) the standard error is not always the best measure of sampling error. For example, a standard error of 10 for an estimate of 20 would gencrally be taken as indicating that the estimate is a poor one, while the same standard error for an estimate of 1,000 would generally indicate a good estimate. For this reason the size of the sampling error is often expressed relative to the size of the estimate, as the cocfficient of variation (c.v.). The coefficient of variation of an estimate is obtained by dividing the standard error of the estimate by the estimate itself, and the resulting fraction is usually expressed as a pereentage. In the above example, the first estimate has a c.v. of $50 \%(10 / 20)$, while the second has a c.v. of $1 \%(10 / 1,000)$.

In order to provide a means of assessing the quality of many estimates, Statistics Canada has produced a set of Approximate Sampling Variability Tables for the GSS. These tables can be used to obtain approximate coefficients of variation for categorical-type estimates and proportions. More precise estimates of the sampling variability of estimates can be produced with the bootstrap method using bootstrap weights that have been created for this survey. See Section 8.3 for more details.

### 8.2.3 Cuidelines for Release of Estimates

When considering releasing and or publishing an estimate from the microdata file, users should consult the table below and follow the gudeline that matches the coefticient of variation of the estimate.

Type of Estimate<br>1. With Moderate Sampling Variability

2. With High Sampling Variability
3. With Very High Sampling Variability

## Cocfficient of Variation

$0.0 \%$ to $16.5 \%$
$16.6 \% 10333 \%$
$33.4 \%$ or over

## Policy Statement

Estimates can be considered for general unrestricted release. No special notation is required.

Estimates can be considered for general unrestricted release but should be accompanied by a warning cautioning users of the high sampling variability associated with the estimates.

Estimates should gencrally not be released, but when they are it should be with great caution and the very high sampling variability associated with the estimate should be prominently noted.

Note: The sampling variability guidelines should be applied to rounded estimates.

### 8.3 Estimates of Variance

Variance estimation is deseribed separately for qualitative and quantitative estimates.

### 8.3.1 Sampling Variability for Qualitative Estimates

Derivation of the sampling variability of each of the qualitative estimates which could be generated from the survey would be an extremely costly procedure, and for most users, an unnecessary one. Consequently, approximate measures of sampling variability, in the form of tables, have been developed for use and are included in Appendix A ("Approximate Variance Tables"). These tables were produced using the coefficient of variation formula based on a simple random sample. Since the design of Cycle 19 of the General Social Survey was not a simple random sample, a factor called the Design Effect has been introduced into the vartance formula.

The Design Effect for an estimate is the actual variance for the estimate (taking into account the design that was used) divided by the variance that would have resulted if the estimate had been derived from a simple random sample. The Design Effect used to produce the Approximatc Variance Tables has been determined by first calculating Design Effects for a wide range of characteristics and then choosing among these a conservative value which will not give a false impression of high precision. These Design Effects are specified in the lable I helow

## Table 1: Design Effects

| Gcographic Arca | Person Design Effect | $\underline{\text { Sample Split }=1 *}$ | $\underline{\text { Sample Split }=2^{* *}}$ |
| :---: | :---: | :---: | :---: |
| Canada | 1.48 | 1.46 | 1.57 |
| Newfoundland and Labrador | 1.32 | 1.26 | 1.33 |
| Prince Edward Island | 1.27 | 1.76 | 1.23 |
| Nova Seotra | 1.22 | 1.27 | 1.24 |
| New Brunswick | 1.29 | 1.37 | 1.27 |
| Quebec | 1.30 | 1.30 | 1.37 |
| Ontario | 1.26 | 1.28 | 1.38 |
| Manitoba | 1.25 | 1.24 | 1.26 |
| Saskatchewan | 1.25 | 1.31 | 1.24 |
| Alberta | 1.26 | 1.19 | 1.21 |
| British Columbia | 1.28 | 1.30 | 1.47 |
| Atlantic Region | 1.42 | 1.45 | 1.47 |
| Prairie Region | 1.28 | 1.29 | 1.31 |
| *Sample split = 1: corresponds to the sample of respondents who answered Section 10A |  |  |  |

It should be noted that all coefficients of variation in these tables are approximate and therefore unofficial. However, more precise estimates of the sampling cocfficients of variation for specific variables may be obtained using "bootstrap" weights and associated programs. The types of estimates supported include "aggregates' or 'totals', proportions, ratios, differences between 'aggregates' or 'totals', as well as more sophisticated types of analyses such as estimates of coefficients from linear regressions and logistic regresions, among others.

The use of variable-spectio variance calculation instead of the table-based approxmations may allow uscrs to feel more certain of the quality of their estimates, especially those with coetficients of variation estimated from the tables in the "Very High Sampling Variability" range (see the guidelines regarding the relcase of the survey estimates on preceding pages).

### 8.3.2 Sampling Variability for Quantitative Estimates

Approximate variances for quantitative variables camnol be as conveniently summarized. As at general rule. however, the coefficient of variation of a quantitative total will be larger than the cocficient of variation of the corresponding qualitative estimate (e.g., the number of persons contributing to the quantitative estimate). If the corresponding qualitative estimate has high sampling variability, then the quantitative total will in gencral have high sampling variability as well.

### 8.3.3 Bootstrap Method for Variance Estimation

In order to determine the quality of the estimate and to calculate the CV, the standard deviation must be calculated. Confidence intervals also require the standard deviation of the estimate. The GSS uses a multi-stage survey design and calibration, which means that there is no simple formula that can be used to calculate variance estimates. Therefore, an approximate method was needed. The bootstrap method is used because the sample design and calibration needs to be taken into account when calculating varianee estimates. The bootstrap method does this, and with the use of the Bootvar program, discussed in the next subsection, is a method that is fairly easy for users.

The GSS uses the mean bootstrap method described by iV. Yung (Varance estimation for public use microdata files; Symposium 92. New Directions in Surveys and Censuses: Proceedings, p. 91-95. Statistics Canada (1997)).

Independently, in each stratum, a simple random sample of ( $n-1$ ) of the $n$ units in the sample is selected with replacement. Note that since the selection is with replacement, a unit may be chosen more than once. This step is repeated $R$ times to form $R$ bootstrap samples. An average initial bootstrap weight based on the $R$ samples is calculated for each sample unit in the stratum. The entire process (selecting simple random samples, recalculating weights for each stratum) is repeated $B$ times, where $B$ is large, yielding $B$ different initial hootstrap weights. The GSS typically uses $\mathrm{R}=25$ and $\mathrm{B}=500$, 10 produce 500 bootstrap weights.

These weights are then adjusted ateording to the same weighting process as the regular weights: nom response adjustment, eationation and so on. The end result is 500 final bootrap weights for each unit in
the sample. The variation among the 500 possible estimates based on the 500 bootstrap weights is related to the variance of the estimator based on the regular weights and ean be used to estimate it.

There are a number of reasons why a user may need to calculate the coefficient of variation of estimates with the bootstrap method. A few are given below.

First, if a user desires estimates at a geographic level smaller than the province (for example, at the urban/rural level), then the Approximate Variance tables provided are not adequate. Coefficients of variation of these estimates may be obtained using "domain" estimation techniques through the Bootstrap variance program. Sceond, should a user require more sophisticated analyses such as estimates of coefficients from lincar regressions or logistic regressions, the Approximate Variance tables will not provide correct associated coefficients of variation. Although some standard statistical packages allow sampling weights to be ineorporated in the analyses, the variances that are produeed often do not take into aceount the design properly and/or calibration of the weights, whereas the Bootstrap varianee program does so. Third, for estimates of quantitative variables, separate tables are required to determine their sampling error. Sinee most of the variables for the General Social Survey are eategorical in nature, this has not been done. Thus, users wishing to obtain coefficients of variation for quantitative variables must do so through the Bootstrap varianee program.

### 8.3.4 Bootvar Program for Variance Estimation

Statistics Canada has developed a program that ean perform Bootstrap variance estimation: the Bootvar program.

The Bootvar program is available in both SAS and SPSS formats. It is made up of maeros that compute varianees for totals, ratios, differences between ratios and for linear and logistic regression.

The Bootvar program is provided with bootstrap weights and a document explaining how to modify and use the program to suit user's needs.

Comtact individuals listed in section 9 to obtain the most reeent version of the Bootvar program.

### 8.4 Rounding

In order that estimates produced from the General Social Survey mierodata fites correspond to those produced by Statistics Canada, users are urged to adhere to the following guidelines regarding the rounding of such estimates. It may be mislcading to release unrounded estimates, as they imply greater precision than actually exists.

### 8.4.1 Rounding Guidelines

1) Estimates of totals in the main body of a statistical table should be rounded to the neatest thousand using the nomal rounding technique (see detinition in Section 8.4.2).
2) Marginal sub-totals and totals in statistical tables are to be derived from their corresponding unrounded components and then are to be rounded themselves to the nearest thousand units using nonnal rounding.
3) Averages, proportions, rates and pereentages are to be computed from umrounded components and then are to be rounded themselves to one decimal using normal rounding.
4) Sums and differences of aggregates and ratios are to be derived from corresponding unrounded components and then rounded to the nearest thousand units or the nearest one decimal using normal rounding.
5) In instances where, due to technical or other limitations, a different rounding technique is used. resulting in estimates different from Statistics Canada estimates, users are encouraged to note the reason for such differences in the released document.

### 8.4.2 Normal Rounding

In normal rounding, if the first or only digit to be dropped is 0104 , the last digit to be retained is not changed. If the first or only digit to be dropped is 5109 , the last digit to be retained is raised by one. For example, the number 8499 rounded to thousands would be 8000 and the number 8500 rounded to thousands would be 9000

## 9. Additional information

Additional information about this survey can be obtained from the individuals listed below. Data from the survey is available through published reports, special request tabulations, and this micro data file. The microdata file is available from the Social and Aboriginal Statistics Division of Statistics Canada at a cost of $\$ 2140.00$. Tabulations can be obtained at a cost that will reflect the resources required to produce the tabulation

Subject Matter
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## Appendix A

## Approximate Variance Table

## Approximate variance tables

By using the Approximate Variance Tables and the following rules, users should be able to determine approximate coefficients of variation for qualitative* estimates or combinations of such estimates such as percentages, ratios, differences between totals and differences between ratios. Note that these tables are not appropriate for determining variances for quantitative* estimates.

There are tables for each geographic area.
These tables are for the general adult population (aged 15 years and over) and any subpopulation thereof.
The geographic areas are Canada, the ten provinces and the Attantic and Prairic Regions.
As noted in 8.2, estimates han ing er's of more than $33.3 \%$ are nor releasable. In addition, as mentioned in 8. I. each estimate should be derived from at least 15 respondents in order to be released, regardless of the approximate coefficient of variation.

The approximate variance tables in this appendix include:

1) Canada, provincial and regional level tables for estimates of numbers of persons calculated using WGHT_PER.
2) Canada, provincial and regional level tables for estimates of numbers of persons calculated using W(iHT_CSP (tables identifed by "split sample 1').
3) Canada, provincial and regional level tables for estimates of numbers of persons calculated using WGHT_SNT (tables identified by 'split sample 2').

Users must ensure that they have chosen the appropriate table for their particular estimate.

[^7]
## Rules for Obtaining Approximate Variances

The following rules should enable the user to determine the approximate coefticients of variation from the Approximate Variance Tables for estimates of the number, proportion or percentage of the surveyed popukation possessing a certam chatacteristic and for ratios and diferences between estimates.

As noted in Section 8. 1, cath estmate should be derived from at least 15 respondents in oder to be released, regardless of the Approximate Coefficient of Variation.

## Rule 1: Estimates of Numbers Possessing a Characteristic (Aggregates)

The coetticient of tarition (cv) depends only on the size of the estmated aggregate itself. On the Approximate Variance Table, locate the estimated aggregate in the left-most column of the table (headed "Numerator of Percentage") and follow the asterisks across to the first figure encountered. This higure is the estimated cocflicient of variation.

## Example 1:

A user estimates that in Canada 426.373 femakes aged 15 rean and over describe thetr sate of health as poor compared to other people their age (question $H A L_{-} Q / 10=5$ ). How does the user determine the approximate coefficient of variation for this estimate?

Refer to the approximate variance table for Canada level estimates. The estimated aggregate does not appear in the left-most column (the 'Numerator of Percentage' column), so it is necessary to use the closest figure, namely 450,000. The coefficient of variation for an estimated aggregate is fonmad by referring to the first non-asterisk entry for that row, in this case $6.6 \%$. This cv falls within the range of cv's for 'Unqualified' eximates (i.e. 0.0 \% $-16.5 \%$ pg. A-9) allowing the estimatic to be released withou restriction.

## Rule 2: Estimates of Percentages or Proportions Possessing a Characteristic

The coefficient of variation of an estimated percentage or proportion depends on both the size of the percentage or proportion and the size of the total upon which the percentage is based. Estimated percentages or proportions are relatively more reliable than the corresponding estimates of the numerators of the percentages, particularly if the percentages are 50 percent or more. (Note that in the tables the ev's decline in value reading from left to right).

When the percentage or proportion is based upon the total population of the geographic area covered by the table, the ev of the percentage or proportion is the same as the cv of the numerator of the perentage. In this case, Rule I can be used.

When the percentage or proportion is based upon a subse of the total population (e.g. those in a particular age-sex group), reference should be made to the pereentage (across the top of the table) and to the numerator of the percentage or proportion (down the left side of the table). The imtersection of the appropriate fow and column gives the cocflicien of variation.

## Example 2:


#### Abstract

A user cestimates that in Camada 3.22\% of females aged 15 Fears and wer describe their state of health as poor compared to others their age (HAL_Q110=5). This is the expression of the estimate ohtained in Example I as a percentage of all females aged 15 years and over in Canada. How does the user determine the approximate coefficient of variation for this estimate?

Refer to the approximate variance tahle for Canada level estimates. Because the estimate is a percentage which is hased on a subset of the population covered by the table, it is necessary to use both the percentage $(3.22 \%)$ and the numerator portion of the percentage $(426,373)$ to determine the tuproximate coefficient of variation. Since the numerator does not appear in the left-most column (the 'Numerator of Percentage' column), it is necessary to use the figure closest to it, namely 450,000. Similarly, the percentage estimate does not appear among the column headings, so it is necessary to use the figure closest to it, namely $2.0 \%$. The figure at the intersection of the row and column selected, namely $6.6 \%$, is the coefficient of variation. This cv falls within the range of cv's for 'Ungnalified' estimates (i.e. $0.0 \%-16.5 \%, p g . A-9$ ) allowing the estimate to be released without restriction.


## Rule 3: Ratios

In the ease where the numerator is a subset of the denominator, the ratio should be converted to a percentage and Rule 2 applicd. This would apply, for example, to the case where the denominator is the number of males and the numerator is the number of males who read a newspaper during the past weck.

In the case where the numerator is not a subset of the denominator, the coefficient of variation of the ratio of two estimates is approximately equal to the square root of the sum of squares of each coefficient of variation considered separately. That is, the standard deviation of a ratio

$$
\mathrm{R}=\mathrm{X} / \mathrm{Y} \quad \text { is } \quad \operatorname{sd}(\mathrm{R})=\mathrm{R}^{*}\left(\mathrm{cv}(\mathrm{X})^{2}+\operatorname{cv}(\mathrm{Y})^{2}\right)^{1 / 2}
$$

The cocflicient of variation of $R$ is approximately:

$$
\begin{aligned}
\operatorname{cv}(R) & =s \mathrm{~d}(\mathrm{R}) / \mathrm{R} \\
& =\left(\operatorname{cv}(X)^{2}+\operatorname{cv}(Y)^{2}\right)^{1 / 2}
\end{aligned}
$$

This fomma will tend to overstate the error if $X$ and $Y$ anc positively comelated and understate the eror if $X$ and Y are negatively comelated.

## Example 3:

A user extimates that in Gamada among femater aged 15 vear andover. 426.37 .3 deseribe their state of health as poor compared to other people their age (question HAL_Q110=5) and 2,312,050 describe their state of health as excellent as compared to others their age (question HAL_Q110=1). The user is interested in the ratio of females describing their health as excellent versus those describing their health as poor. How does the user determine the approximate coefficient of variation for this ratio estimate?

The numerator of the ratio estimate is 2,312,076 (X). Using Rule 1 (refer to Example 1), the coefficient of variation for this estimate is determined to be $3.0 \% \mathrm{cv}(X)$. The denominator of the rutio estimate is 426.373 (Y). Again using Rule 1, the coefficient of variation is determined to be $6.6 \%$ cv(Y). Using Rule 3, the coefficient of variation of the ratio estimate is

$$
\begin{aligned}
c v \quad & =\left(0.030^{2}+0.066^{2}\right)^{5} \\
& =0.0725
\end{aligned}
$$

Therefore at the Canada level, the ratio of females who describe their health as excellent vernus females who describe their health as poor is 2,312,076/426,373 or 5.4 to 1 . The coefficient of variation of this estimate is $7.25 \%$, and so the estimate can be released without restriction.

## Rule 4: Differences Between Totals or Percentages

The standard deviation of a difference between two estimates is approximately equal to the square root of the sum of squares of each standard deviation considered separately. That is, the standard deviation of a difference:

$$
\begin{aligned}
& d=X-Y \\
& \text { is } \\
& \left.\left.\mathrm{d}(\mathrm{~d})=(\mathrm{X} * \operatorname{cv}(\mathrm{X}))^{2}+(\mathrm{Y} * \operatorname{cr}(\mathrm{Y}))^{2}\right)^{2}\right)
\end{aligned}
$$

The cocflicient of variation of $d$ is approximately

$$
\operatorname{cv}(d)=\operatorname{sd}(d) d
$$

This formula is aceurate for the difference between separate and uncorrelated characteristics but is only approximate otherwise

## Example 4:

A user estimates that in Canufa, among those 15 rears and over. $3.22 \%$, 0 of females describe the ir state of health as poor compared to others their age and $2.64 \%(Y$ - an estimated 338,920$)$ of males <tescribe their state of health as poor compared to other people their age. The user is interested in the difference between these two estimates. How does the user determine the approximate coefficient of variation for the estimate of the difference?

From Example 2, the coefficient of variation for the female estimate is $6.6 \%$. The coefficient of vuriation for the male estimate is $7.4 \%$.

The difference between the estimates is $0.58 \%$. Using Rule 4 , standard deviation of the difference between the estimates is

$$
\begin{aligned}
\mathrm{v} & \left.=(0.0 .322 \times 0.066)^{2}+(0.0264 \times 0.074)^{2}\right)^{5} \\
& =0.0029
\end{aligned}
$$

and the coefficien of variation is

$$
0.9029
$$

cr $=$

$$
=0 .+\cdots-\cdots
$$

$$
=0.5
$$

Therefore the coefficien of the difference between the estimates is $50 \%$ and the estimate should not be released.

## Rule 5: Difference of Ration

In this case, Rules 3 and 4 are combined. The ev's of the two ratios are first determined using Rule 3 , and the er of their difference is fomid using Rule 4.

## Confidence Limits

Alhough coefficients of variation are widely used, a more intuitively meaningful measure of sampling error is the confidence interval of an estimate. A confidence interval constitutes a statement on the level of confidence that the true value for the population lies within a specified range of values. For example a $95 \%$ contidence interval can be deseribed as follows:

If sampling of the population is repeated indefintely, each sample leading to a new contidence interval for an estimate, then in $95 \%$ of the samples the interval will cover the true population value.

Using the standard erpor of an estimate, confidence intervals for estimates may be obtained under the assumption that under repeated sampling of the population, the various estimates obtained for a population characteristic are normally distributed about the true population value. Under this assumption, the chances are about 68 out of 100 that the difference between a sample estimate and the true population value would be less than one standard error, about 95 out of 100 that the difference would be less than two standard errors, and about 99 out of 100 that the differences would be less than three standard errors. These different degrees of confidence are referred to as the confidence levels.

Confidence intervals for an estimate, $X$, are gencrally expressed as two numbers, one below the estimate and one above the estimate, as ( $\mathrm{X}-\mathrm{k}, \mathrm{X}+\mathrm{k}$ ) where k is determined depending upon the level of confidence desired and the sampling error of the estimate.

Confidence intervals for an estimate can be calculated directly from the Sampling Variability Tables by first determining from the appropriate table the coefficient of variation of the estimate, and then using the following formula to convert to a confidenee interval C1:

$$
C l_{A}=\{X-(1)(X)(u X), X+(1)(X)(a X)\}
$$

where $u \mathbb{X}$ is the determined coefficient of variation of X

$$
\begin{aligned}
& t=1 \text { if a } 68 \% \text { confidence interval is desited; } \\
& t=1.6 \text { if a } 90 \% \text { confidence interval is desired; } \\
& t=2 \text { if a } 95 \% \text { confidence interval is desired; } \\
& t=3 \text { if a } 99 \% \text { contidenec interval is desired. }
\end{aligned}
$$

## Example 5(a):

4 user estimates that in Canada 426,373 females aged 15 years and over describe their state of health as poor compared to other people their age (question HAL_O110=5). This estimate has an


```
C7 = {426,373-(2)(420,37.3)(0.006),420,373+(2)(420,37.3)(1,006):
    = {426,373-56,281.426,373+56,281}
    = 1370.002.482.6.54}
```


## Example 5(b):

An estimated 3.22 粦 of femates aged 15 vears and over in Canada described their state of hed thas poor when compared to other people their age or . 0322 expressed as a proportion. From Example 2 this extimate has an approximate coefficient of variation of $6.6 \%$. A $95 \%$ confidence interval for this (stimate (expressed as a proportion) is

```
Cl = {0.0322-(2) (0.0322)(0.066),0.0322+-(2) (0.0322)(0.066)}
    = 10.0279.0.0364;
```

With 950 confickence it con be said that between 2.79 and 3.64 年 of females aged 15 years and over in Canada, describe their state of health as poor, compared to other people their age.
Note: Release guidelines which apply to the estimate also apply to the confidence interval. For example, if the estimate is not releasable, then the confidence interval is not releasable cither.

## T-test

Standard errors may also be used to perform hypothesis testing, a procedure for distinguishing between population parameters using sample estimates. The sample estimates can be numbers, averages, percentages, ratios, cte. Tests may be performed at various levels of significance, where a level of significance is the probability of concluding that the characteristics are different when, in fact, they are identical.

Let $\mathrm{X}_{1}$ and $\mathrm{X}_{2}$ be sample estimates for 2 characteristics of interest. Let the standard error of the difference $\mathbf{X}_{1}-\mathbf{X}_{2}$ be $\sigma d$

$$
X_{1}-X_{2}
$$

If $\mathrm{t}=$
$\sigma d$
is between -2 and 2 , then no conclusion about the difference between the characteristics is justified at the $5 \%$ level of significance. If however, this ratio is smaller than -2 or larger than +2 , the observed
difference is significant at the $5 \%$ level.

## Example 6:

A user wishes to test athe 5 多 kevel of significance the hypothesis that at the Canada leve the is no difference bet ween percentage estimates of males and females who describe their state of health as poor, as compared to other people their age. From Example 4. the eximate of the standud deviation of the difference between the estimates is 0.0029

Hence $t$

$$
\begin{aligned}
& =\frac{0.0322-0.01264}{0.00120} \\
& =\quad 2
\end{aligned}
$$

Since $=$ 2. there is no evidence to regen the bypothesis at the 5 年, wignificance tered

GENERAL SOCIAL SURVEY CYCLE 19

APPROXIMATE VARIANCE TABLES FOR
POPULATION AGED $15+$ OF CANADA


NGTE: FDR CORRECT USAGE OF THESE TABLES REFER TO APPENUIX A

GENERAL SOCIAL SURVEY CYCLE IS
APPROXIMATE VARIANCE TABLES HOK
POPULATION AGED $15+$ OF NEWF（IINHLNO

| NUMERATOR OF PERCENTAGE |  |  |  |  |  |  | IIMATED | PERCEN | Tact |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| （＇000） | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30.08 | 35．08 | 40.05 | 30.08 | i0．Us | 90.08 |
| 1 |  | 70.2 | 69.8 |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \frac{1}{2} \\ & 3 \end{aligned}$ | ＊＊＊＊カ日＊ | 49.6 | 48.8 | 48 38 |  | 45.8 | 44.6 | $4 \frac{1}{4} . \frac{1}{3}$ | 41.7 | 40.2 | $\begin{aligned} & 38.6 \\ & 38.6 \end{aligned}$ | $\begin{aligned} & 49 \\ & 35 \\ & \hline \end{aligned}$ | $3 \frac{38}{23} \cdot \frac{6}{3}$ | $\frac{21}{15}: \frac{\mathrm{k}}{4}$ |
| 4 | ＊サキ\＃＊ガャ | $35: 1$ | 34.9 | 34.4 | 33.4 | ： | 31.5 | \％． | ． | 28.8 | 317.3 | 8.8 | g． |  |
| 5 | 如め＊\＃\＃\＃\＃ | ＊ | 31.2 | 30.7 | 29.9 | 5. | 38.3 | \％ | 26. | 25.4 | 24.4 | 2.3 | － | 1 |
| 7 |  |  | 26.4 | 26.0 | 25.3 | 24.6 | 23.8 | 4. | 2. | 3. | 32.3 | 8.4 | 5. | \％ |
| 8 | ゅ\＃\＃\＃\＃\＃\＃\＃゙ |  | 24.7 | $3{ }^{1} \cdot 3$ | 53.3 | 53.8 |  | 21.6 | 20.9 | 0． | 8. |  | 3.8 | \％．9 |
|  |  | ＊＊＊＊＊＊ | ＋＊＊＊＊ | 21：3 | 21．3 | 31.6 | 9.8 |  |  |  | 8．3 |  | $2 \cdot 9$ | ． 1 |
|  |  | 为＊＊＊＊＊ | ＊＊＊＊＊ | 20.7 | 20．3 | 9. | 9.6 | 8.4 |  |  | 6. | 5：8 | 1.6 |  |
| 13 |  | \＃＊＊＊＊＊＊ | 市市れ\＃ | 9.8 | 8． 6 | 18.8 | 8 ． | 6 | 7.0 |  | 5. | 3 | 1． 7 |  |
| 14 |  | ＊世＊＊＊？ |  | 8.4 | 7．9 | 17：4 | 6：9 |  | \％．8 |  | 4： 6 | 3.8 | 0．7 | 6.6 |
|  | \％へ＊＊＊＊＊＊ | ＊たが施 | 方\＃\＃＊ |  | 7.3 |  |  |  |  |  | ， |  | 8.0 |  |
| 6 |  |  |  | 7.2 | 6.7 |  |  |  |  | 4.2 | 3. |  | 9. |  |
|  |  |  |  |  | 2 | 5.8 |  | 4.8 | 4．3 | ， | ， |  | 9.4 |  |
| 19 | \＃\＃\＃があ＊＊＊ |  |  | 5．8 |  | 4.6 |  | 4．${ }^{4}$ |  | 3.4 | 12.9 |  | 9.1 |  |
| 30 |  | \＃t＊\＃が | ＊＊二巾 | ． 4 |  |  |  |  |  |  | 2．3 |  | ． |  |
|  | ＊\＃तれ＊＊\＃＊ |  |  | $\frac{5}{4}=0$ | 4． 6 | 9 | 3.8 | 3.3 |  |  | 1.9 |  | ， |  |
|  | ＊＊されが＊ |  |  | ＊\＃\＃ | 3.9 |  |  |  |  |  | 1.6 |  | ． 2 | 4 |
|  | ＊＊＊＊カ＊ャ | ＋\＃\＃\＃5\％ | ث\＃＊カ\＃\＃ | ＊＊＊＊＊ |  |  |  |  |  |  |  |  | 9.9 |  |
|  |  |  |  |  |  |  |  |  |  |  | 0.9 |  | 7.7 | 4.5 |
|  |  | 剠めが＊ | ＊＊＊＊＊ |  | － |  | 10．3 |  | ． | 8.6 | 8－8 |  |  |  |
|  | \＃\＃れれ＊＊＊ | ＊＊が为＊ | ＊＊＊＊ | ＊＊＊＊＊ | $0: 6$ | 0．3 | 8.0 |  |  | 9.8 | 8.6 | ． 9 |  |  |
|  |  |  |  | ＊＊＊＊＊ | 效京 | 9.3 |  |  |  |  |  |  | 5.8 |  |
|  |  |  |  | ＊＊＊竝\＃＊ | \＃4tit＊ | ． 2 |  |  |  |  | 3.7 |  | 5.3 |  |
|  | \＃＊＊\＃\＃\＃れ＊＊ | 交納为＊ | ＊\＃\＃\＃\＃ |  |  | 8.8 |  | $8: 8$ |  |  | 7. |  | 7.8 |  |
|  |  |  | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊如純 |  |  |  |  | 6.8 |  | 4.8 |  |
| 3 |  | 为动的的内 | ＊＊＊＊＊＊＊ | ＊＊＊＊世 |  |  |  |  |  | 6.8 |  |  | 4.6 |  |
|  | ＊れ中\＃＊＊た＊ |  | \＃\＃\＃\＃ |  | ＊ $4 \times \pm * *$ | ＊＊＊＊＊＊ |  | 6.8 |  | 6.4 |  |  | 4.3 |  |
|  | \＃\＃れがめ＊ | 半中的 | ＊＊＊ | ＊＊＊＊＊ |  | \＃\＃\＃\＃\＃ | $6{ }^{8} 8$ | 6.6 | 6. | 6.2 |  |  | 4.2 |  |
|  |  |  |  | 中㐫れ |  | ＊＊＊＊＊ | ＊＊＊＊ | 6.4 |  |  | 5.8 |  |  |  |
| 100 | \＃\＃＊女＊＊＊＊ |  |  | ＊＊\＃れ\＃ | 的\＃\＃\＃めれ | ＊＊れ＊＊ | ＊＊＊＊＊＊ |  | 5．${ }^{\text {g }}$ | $5: 9$ | 5． 5 |  | ． 8 |  |
|  |  | 4\＃ぇれ\＃＊ | \＃\＃＊ | ＊＊＊＊＊ | ＊＊ | ＊＊＊＊＊＊ |  | 另 |  |  | 4.9 |  | ： 5 | 2.0 |
|  |  | ＊＊＊＊＊＊ |  | ＊イ＊＊＊＊ | ＊＊＊＊＊ | 为納 |  |  |  | ＊＊ | 4．${ }_{*}{ }^{5}$ |  | ． 2 |  |
|  | 中がめ＊＊＊＊ | ＊えれ\＃\＃＊ | ＊＊\＃ | ＊＊＊＊＊ | 安为＊＊＊的 | ＊＊＊＊畐女 |  |  |  |  |  |  | 2.4 | 1.6 |
| 350 | ＊\＃\＃\＃\＃\＃ |  | 納市市＊ | \＃\＃\＃＊＊＊ |  | \＃\＃\＃＊ぁあ女 | ＊＊＊中施 | ＊＊＊＊＊＊ | 妌立えかわ＊ |  |  | ＊ | ． 2 | － 1.3 |
| 350 |  |  |  |  |  |  |  |  |  |  |  |  | \％ |  |

NOTE：FOR CORREG USAGE Of THFSE TABLES REFIR TO APPENDTX A

# general social survey cycle 19 APPROXTMATE VARTANCE TABL ES FOR POPULATION AGED $15+$ OF PRINCE EDWARD ISLAND 



NOTE: FOR CORRECT USAGE OF THESE TABLES RFFER TO APPENDIX A
general social survey cycle 19

APPROXIMATE VARIANCE TABLES FOR
POPULATION AGEO $15+$ OF NOVA


NOTE: FOR CORRES USRGE OF THESE TAELES REFER O ARPLNDX

GENERAL SOCIAL SURVEY CYCLE 19

APPROXIMATE VARIANCE TABLES FOR POPULATION AGED 15+ OF NEW BRUNSWICK


NOTE: FOR CORRECT USAGE OF THESE TARLES REFYR IO APHENIIX A
general social survey cycle 19

> APPROXTMATE VARIANCE TABLES FOR POPULATION AGED $15+$ OF ATLANTIC REGION

| NUMERATOR OF PERCENTAGE （＇000） | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | PERCEN 25．0\％ | AGE 30.08 | 35．0\％ | $40.0 \%$ | 50.0 \％ | 70．0\％ | 90．0\％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 1 | ＋ 83.3 | 82.9 | 82.5 | 81.2 | 79.1 | 76.8 | 74.5 |  | 69.7 | 67.2 |  | 58.9 | 5. | 6.4 |
| 3 |  | 48.9 | 58.3 | 576：4 | 45.9 | 54.3 | 52.7 | 51.0 | 49.3 | 47.5 | 45.6 | 41.7 | 32.3 | 18.6 |
| 4 |  | 41.5 | 41.2 | 40.6 | 39：5 | 38.4 | 35：3 | 36.1 | 34.9 | 38.6 | 32.3 | 34.0 | 26.4 | 15.2 |
| 5 | ＊\＃れが市\＃ | 37.1 | 36.9 |  | 35.4 | 34.4 | 33.3 | 32.3 | 31.2 | 30.0 | 28．9 | 26.4 | 20．4 | 1.8 |
| 6 |  | 33.8 | 33.7 | 33.2 | 32.3 | 31.4 | 30.4 | 29.5 | 28.5 | 27.4 | 26.4 |  | 8．6 | 0.8 |
| 8 |  | 21.3 | 31.2 | 38.7 | 29.9 | 29.0 | 28.2 | 27.3 | 36.4 | 25.4 | 34.4 | 22.3 | 17.3 | 8.8 |
| 8 |  | 27.6 | 23：5 | 27.1 | 26.4 | 25：6 | 24.8 | 25.5 | 23.8 | 23.8 | 22.8 | 19．8 |  | 8.8 |
| 10 ＊ |  | 36.2 | 26.1 | 35：7 | 25：8 | 24.3 | 23.6 | 22.8 | $23: 0$ | 21.2 | 20.4 | 18.6 | 14.4 |  |
| 12 |  | 25.8 | 24.9 | 24．5 | 53.8 | 23.2 | 22.5 | 26.8 |  | 20.3 | 19.5 |  | 13.8 |  |
| 13 |  | 23.0 | 23：8 | 32.5 | 21：8 | 21.3 | 20.3 | 20.8 | 19.3 | 18.6 | 17.9 | 16.3 | 12.7 |  |
|  |  | 22.2 | 22.0 | 21.7 | 21.1 | 20.5 | 19.9 | 19 | 8.8 | 18.0 | 17.3 | 15.7 | 12.2 | （1） |
| 16 |  | 20.7 | 21.3 | 21.3 | 19.8 | 19.8 | 18.6 | 18.8 |  | 17.8 | 16.7 | 15.$\}$ | 11.8 | 6． 8 |
| 17 | ＊カ＊サ\＃が | 20.1 | 20.8 | 19.3 | 19.8 | 18.6 | 18.1 |  | 16.9 | 16.3 | 15．7 |  | 11.4 | 6． 4 |
| 18 | \＃मれゅtめ\＃ | 19.5 | 19.4 | 19.1 | 18.6 | 18.1 | 17.6 | 17.0 | 16.4 | 15.8 | 15.2 | 13.9 | 10.8 |  |
| 18 |  | ，19， | 18.9 | 18.6 | 18.1 | 17.6 | 17.1 | 16.6 | 16．0 | 15.4 | 14.8 | 13.5 | 10．5 |  |
|  | ＊＊＊＊＊＊め゙ | キャッシ＊ | 18.0 | 17.3 | 17.3 | 16.8 | 16.3 | $15 \cdot 7$ | 15.8 | 4． 8 | 4.4 | 13.9 | － | 8 |
|  |  |  | 17.6 | 17.3 | 16.9 | 16.4 | 15.9 | 15.4 | 14.9 | 4．3 | 3.8 | 2.6 | 8.7 |  |
|  |  | ＊ヶt | 17.2 | 16.9 | 16.5 | 16.9 | 5.5 | 5．9 | 4.5 | 4．8 | 3.5 | 22.3 | 9.5 |  |
|  |  |  | 16.5 | 16.8 | 15.8 | 1.4 | 14.6 | 14.4 | 4 | － 4 | 3．9 |  | 9.3 |  |
| 30 | \＃＊＊＊＊＊＊＊＊ | \＃\＃\＃\＃＊ | 15.1 | 14.8 | 14.4 | 4．0 | 3.6 | 3.2 | 12.7 | 1.3 | 1.8 | 0．8 | 8.3 |  |
|  | ＊＊＊＊＊カ＊＊ | \％ | 13.9 | 13.7 | 13.4 | 3.0 | 2.6 | 12.2 | 11.8 | 1.4 | 0．9 | 10.0 | 7.7 |  |
|  |  | 动方めが | \＃ | 12.8 | 11.8 | 1.5 | 1.8 | 10.8 | 10.0 | 18.8 | 8.6 | 8.3 | 6.8 |  |
|  |  | ＋号ため＊＊ | \＃\＃\＃ | ： 5 | 11.2 | 0.9 | 10．5 | $10: 2$ | 9．9 | 9.5 | $9: 1$ |  | 6.5 |  |
|  |  | 二六\＃\＃\＃\＃ | ＊＊\＃め市 | 1.0 | 10.7 | 8． 4 | 10.0 | 9.7 | 9.4 | 9.1 | 8.7 | 7.9 | 6.2 |  |
| 65 | みめめめれが |  |  |  | 10.3 | 9． 9 | 9.6 | 9.3 | 8.6 | 8.7 | 8.3 | 7.6 | 5.9 |  |
| ¢ | \＃\＃\＃\＃\＃\＃＊ | 市市市市 | ＊＊＊＊ | 9： 7 | $9 \cdot 4$ | $9 \cdot 2$ | $8 \cdot \%$ | 8.6 | 8. | 8.0 | 7.9 | 7.0 | 5 |  |
|  | 产めめ＊ヶ＊＊ |  | ＊＊＊＊＊ | 8.4 | 9.1 | 8.9 | 8.6 |  |  | 7.8 | 3.5 |  |  |  |
| 80 | － |  |  | $8 \cdot \frac{1}{8}$ | 8.8 | 8.6 |  |  |  |  |  |  |  |  |
| 80 |  | ヶれがあが | \＃\＃\＃\＃ | 8.6 | 8.3 | 8.1 | 9.9 | 7.6 |  |  | 6.8 | 6.4 | 4．8 |  |
|  |  | \＃\＃\＃\＃\＃＊ | ＊＊＊\＃\＃ | 3 | 8.1 | 7．9 | 7.6 | 3.4 |  | 6.9 | 6.6 | 6.0 | 4.7 |  |
| 0 |  |  |  |  | 3.9 | 7.3 | 7.5 | 7.2 | 7.0 | 6.7 |  |  | 4.6 |  |
| 125 |  | 納\＃\＃\＃ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 7．$\frac{1}{5}$ | 6.9 |  | 6.5 | 6.2 | 6.0 | 5.8 |  | 1 |  |
| 200 | ＊＊＊＊\＃\＃ | \＃+ \＃\＃\＃\＃ | 示ああれ | 市\＃\＃\＃ |  | 5.4 |  | $5: 1$ | 4.9 | 4.8 | 4.6 | 4.8 | 3.2 |  |
|  | 为めれせ＊＊＊ |  |  |  |  | 4.9 | 4.7 | 4.6 | 4.4 | 4.2 | 4.1 | 3.7 | 2.9 |  |
|  | \＃＊＊＊＊＊＊ | \％介＊＊＊＊ | \＃\＃＊ |  |  |  | 4.0 |  | 3.9 | 3.6 | 3.7 | 3.4 | 2． 6 |  |
| 40 | \＃\＃\＃\＃\＃\＃＊ | ＊\＃\＃\＃\＃＊ | ＊＊＊＊＊ | ＋市市市云 |  |  | $4{ }^{4}$ \％ | 3.6 | ． | 3. | 3.2 | 9 | 2.3 |  |
| 45 |  |  | 为 | 新 | ＊＊ | ＊＊＊＊＊＊ | ＊ | 3.4 |  |  | 3.8 | 8 | 2.3 |  |
| 350 |  |  | ＊\＃\＃t |  | あ方大＊＊ | ＊ |  | \％＊＊ |  |  | 2.9 | 2.6 | 2.0 |  |
| 1000 | －\％\％\＃\％ | \＃\＃\＃n名 | ＊＊＊＊ |  | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊分为为 | \＃\＃市\％为＊ | ＊＊＊＊＊ | ＊ | 二小 |  | 1.4 | ． 8 |
| 1500 |  |  |  |  |  |  |  |  |  |  |  | . | 120 | $0:$ |

NOTE：FOR CORRECT USAGE OF THESE TABLES RFFER TO APPENDIX A
general social survey cycle 19
APPROXIMATE VARIANCE TABLES FOR
IOPULATION AGED $15+$ OF QUEBEC


NOTE: FOR GORREGT HSAGE UF THEST TAFLES REFER TU APPENOIX A

GENERAL SOCIAL SURVEY CYCLE 19
APPROXIMATE VARIANCE TABLE FOR
POPULATION AGED $15+$ OF ONTAR:


NOTE: FOR CORKECT IISAGF OF THESE TABLES REFER TO APFENDIX A

## GENERAL SOCIAL SURVEY CYCLE 19 <br> APPROXIMATE VARI ANCE TABLES FOR POPULATION AGED $15+$ OF MANITOBA



NOTE: FOK CORRECT USAGE OF THESE TABLES REFER O OUPENUEX A

GENERAL SOCIAL SURVEY CYCLE 19
APPROXIMATE VARIANCE TABLES FOH POPULATION AGED $15+$ OF SASKATCHEWN

| NUMERATOR OF PERCENTAGE （＇000） | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | E | IMATED 20．0\％ | PERCEN 25．0\％ | age $30.0 \%$ | 35．05 | 40．0\％ | 50．0\％ | 70．0\％ | 90.09 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \＃き\＃\＃\＃\＃\＃ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | \＃をれ\＃\＃\＃\＃ | 65：6 | 65． | 66： 2 | $64: \frac{1}{4}$ | 63.6 | 80.8 | 58．8 | 56．8 | 54.8 | 52.6 | 48.9 | 33.2 | $2 \frac{1}{5}$ |
| 4 |  | 43.8 | $43^{\circ}$ ． 5 | 46.8 | 45.6 | $44 . \frac{1}{3}$ | 43.8 | 41.6 | 48.2 | 48.7 | 37.2 | 34.0 | 30．4 | 15.5 |
|  | ＊＊カ\＃\＃\＃\＃ | 42.8 | 42.8 | 41.9 | 40.8 | 39.6 | 38.4 | 37. | 35.9 | 34.6 | 33：3 | 30.4 | 3． | 13.6 |
| 6 | ＊＊せ＊＊＊＊ | 39.0 | 38．8 | 38.2 | 37.2 | 36.2 |  | 34.0 | 32.8 |  | 30.4 | 57.7 | 1.5 |  |
| 8 | ＊＊＊＊＊＊＊ |  | 35：6 | ． 1 | 32.2 | 31：3 | 30.4 | 39.4 | 38.4 |  | 28. | 25．7 | 19．9 | ： 7 |
|  |  | ＊＊＊＊＊ | 31.7 | 31.2 | 38.4 | 39.5 | 28.6 | 57.7 | 26.8 | 55.8 | 34.8 | 22.6 |  | 0.1 |
|  | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 38.7 | 29．6 | 28.5 | 28.9 | 27.6 | 26.3 | 25.4 | 24.5 | 33.5 | 20．5 | 6.6 | 9． |
|  | 夫夫＊＊ャ\＃\＃ | ＊＊＊＊＊ | 37.5 | 27：0 | 26.3 | 55.6 | 24.8 | 24．0 | 23.2 | 33.4 | 21． 5 | 19：6 | 5.3 | 8.8 |
|  |  | ＊＊＊＊＊ | 26.4 | 36.8 | 55.3 | 24.6 | 23.8 | 33.1 | 22.3 | 51.5 | 20.6 | 18.8 | 4.6 | 8. |
|  |  | 奾む如 | ． 6 | 35.8 | 54.4 | 53.6 | 53.8 | 51 | 21.8 | 38.7 | 19.9 |  | 4． 1 | 81 |
|  |  |  |  | 53.4 | 52.8 | 22.1 | 21：$\%$ | 20.8 | 20.1 | 19.4 | 18.6 | 7.8 | 3.2 | 6 |
|  | きせれかれ\＃\＃ | ＊れせめた |  | 32.7 | 25.1 |  | 20.8 | 20.3 | 19.5 | 18.8 | 18.8 | 6.5 | 2.8 |  |
| 18 |  |  |  | 22.1 | 31.5 | 20.9 | 20.3 | 19.6 | 18.9 | 18.8 | 17.5 | 6.8 | 2.4 |  |
|  |  | ＊＊中めれ | ＊＊\＃\＃\＃ |  | 28.9 | 20.3 | 19.7 | 19.1 | 18.4 |  | 17.1 |  | 2.1 | 7.0 |
|  |  |  |  | 38.9 | 28.4 | 19.8 | 19.3 | 8.6 | 18.0 | 7.3 | 16.6 | 5.3 | 1.8 | $\delta$ |
|  |  | ＊せ\＃\＃\＃＊ | \＃\＃\＃\＃ | 20.0 | 19.4 | 18.8 | 18.3 | 17.3 | 17.1 | 16． 5 | 16.6 |  | 1.3 |  |
|  | ＊ャ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | 19：5 | 19.0 | 18.5 | 17.9 | 17.3 | 16.8 |  | 15.5 | d：3 | 1.0 |  |
| 29 | 加的み\＃\＃＊ | ＊＊\＃\＃＊＊ |  | 19.1 | 18.6 | 8 | 17.5 | 17.0 | 16.4 |  | 15.2 |  | 0.7 |  |
|  |  |  |  | 18.7 | 18.3 | 7.3 | 17.2 | 6.6 | 16.1 |  | 14.9 |  | 8． 5 | b． |
|  |  | ＊市め交方 | 年\＃\＃\＃ | F． 8 | 16.8 | 18．\％ | 4． | 4. |  |  | 13 |  | 8.6 |  |
| 4 | ＊＊＊＊茾\＃＊ |  | ＊＊＊＊＊＊ |  | 14.4 | 13.8 | 3.6 | 13.2 | 12.9 | 2： 2 | 1．8 | 0.3 | 8.3 |  |
|  | ＊＊＊＊＊＊＊＊ |  | \＃\＃\＃\＃も | ＊＊＊＊＊ | 13.6 | 3.2 | 12.8 | 2.4 | 12.0 |  | 1.1 | 18.1 | 7.8 |  |
| 5 |  | ＊\＃\＃\＃＊＊ | 朗\＃\＃＊＊ | ＊＊＊＊＊ | 12.8 | 2．9 | 12.2 | 11.8 |  |  | 10.5 |  | 7.4 |  |
|  | 二施方\＃\＃\＃ | 交を\＃\＃\＃ | 施＊＊＊ | ＊＊＊＊＊ |  | ． 9 |  | 1.2 | 0.8 | 0.4 | 10.0 |  | 7.1 |  |
| 60 |  |  |  | ＊＊＊＊＊ | 11.8 |  | 1.1 | 0． 7 | 18.4 | 18.0 | 8.6 | 8.8 | 6.8 |  |
|  | － |  |  | 为＊＊＊＊ | 11.3 |  | 18.3 | 10.3 | 18.8 | 8.6 | 9． 8 |  | 6.5 |  |
|  | ＊＊＊＊＊＊＊＊ | 大t＊＊＊＊ | ＊\＃＊＊かカ | ＊＊＊＊ | 10.5 |  | 9：9 | 9.6 |  | 8.8 | 8.6 |  |  |  |
|  |  | ＊＊＊＊世＊ | ＊\＃\＃＊＊＊ | ＊＊＊＊＊＊ |  |  | 9.6 | 9.3 |  | 8.7 | 8.3 |  | 5.9 |  |
| 9 |  | ＊＊あせ＊＊ | ＊＊＊＊＊ |  |  | $8 \cdot 6$ | 9.3 | 8. |  | 8.3 | $8 \cdot \frac{1}{8}$ |  | $5 \cdot 7$ |  |
| 95 | \＃\＃＊＊＊＊＊＊ | ＊あれあぁt | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 9.1 | 8.8 | 8 | 8.3 | 3.9 | 7.6 | 7.8 | 5.4 |  |
| 100 | 邞\＃\＃\＃\＃\＃ | ＊＊\＃\＃\＃\＃ | 相\＃\＃\＃＊ | ＊＊＊\＃＊＊ | ＊＊＊＊ | 8.9 | 8.6 | 8. | 8.8 | 7.7 | 7.4 | 6.8 | 5.3 |  |
|  |  | ＊＊が寺为 |  |  |  | ＊＊＊ |  |  |  |  |  |  | 4.7 |  |
| 200 |  | ＊＊＊＊＊＊ | 为が为 | ＊＊＊＊ |  |  |  |  | 5.9 |  | 5．$\frac{1}{3}$ | 4.8 | 3.3 |  |
| 250 |  | Ht\＃\＃\＃t | ＋\＃\＃ウ\＃ |  |  |  | 中 ${ }^{\text {a }}$ | ＊＊＊＊＊＊ | ＊${ }_{\text {¢ }}^{\text {¢ }}$＊ | 4 ＂， | 4.3 |  | 3.3 | 1.9 |
| 358 | － | 納为为 | ＊カガ |  |  |  |  |  |  |  | 4.3 |  | 3.0 | 1.8 |
| 408 |  | 入えせめれ | ＊\＃\＃\＃\＃れ | 山⿱亠凶禸 |  | 良をあされ | \＃\＃れ | あれ | ＊＊＊ |  |  |  | 2．8 | $16$ |
| 458 | ＊＊＊＊＊＊ | ＊＊わあ＊＊ | ＊＊中中 | ＊＊ | \＃\＃れあ＊ | ＊＊\＃＊ |  |  |  |  |  |  | 2.5 |  |
| 500 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^8]GENERAL SOCIAL SURVEY CYCLE 19
APPROXIMATE VARIANCE TABLES FOR
POPULATION AGED $15+$ OF ALBERTA


NOIE: FOR CORRECT USAGE OF THESI TABLES REFER JO APPENDIX A

GENERAL SOCIAL SURVEY CYCLE 19
APPROXIMATE VARIANCE TABLES FO\＆
POPULATION AGED $15+$ OF PRATRII POPULATION AGEO $15+$ OF PRAIRII REGIUN

| NUMERATOR OF PERCENTAGE |  |  |  |  |  |  | TIMATED | PERCEN | tage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ERENT | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．淁 | 35.0 | 90． 13 | $50.0 \%$ | 70.08 | 90.05 |
| 1 | 122.3 | 121.7 | 121.1 | 119.2 | 116.0 | 112.8 | 109.4 | 105.9 | 102.3 |  |  |  |  |  |
| $\xi$ | 86.4 70.6 | $80: \frac{1}{3}$ | $\begin{array}{r} 85: 7 \\ 68: 9 \end{array}$ |  |  | $\begin{array}{r} 79: 9 \\ 65: 1 \end{array}$ | $\begin{array}{r} 77.4 \\ 63 \end{array}$ |  |  | $\begin{aligned} & 88-0 \\ & 56: 9 \\ & 56.9 \end{aligned}$ | $57: 0$ | $\begin{aligned} & 81: 3 \\ & 49: 9 \end{aligned}$ | $\begin{aligned} & 43: 4 \\ & 38: 7 \end{aligned}$ | $\begin{aligned} & 20: 1 \\ & 22: 3 \end{aligned}$ |
| 5 |  | 50.9 | 50.5 | 59.6 | 58.8 | 56.4 | 54.6 | 53.0 | 51.2 | 9. | 47.4 | 43.2 | 3.5 | 19.3 |
| 6 | ＊＊＊＊＊＊＊ | 49.7 | 49.4 | 8.7 | 41：4 | 6．8 | 44.7 | 43.4 | 1. | 0. | 8.4 | 8.3 | 0． 0 | 7． 8 |
| 3 | 蚛＊＊＊＊＊ | 46.8 | 45：8 | ． 1 | 33：9 | 3． 8 | 41.4 | 40.0 | 8. | － | ． | 2．7 | $5{ }^{3} 3$ | 4.6 |
|  |  | 43.8 | 48.8 | － 6 | 38.0 | 9.6 | 38. | ， |  | 4. | ． 6 | 0. | 3. | 3.6 |
|  | ＊＊＊＊＊＊＊ | 38.5 | 8.3 | ： 7 | 36.7 | 35.7 |  | 33.5 | 32. | 1. | 0. | 7. | 1. | 2． |
|  | ＊＊＊＊＊＊＊＊ | 36.7 |  | 5.9 | 35.9 | 4.8 | ． 8 |  | 38. | 39.7 |  | 6. | 0. | 11. |
|  |  | 33.8 |  |  | 33.3 |  | ． 6 | 8． | 58. | 28.5 | 咗 | 5. | 8 | 11.2 |
| 1 | ＊＊＊＊カ＊＊ |  |  |  |  | \％ | \％ 2 | 2\％ 3 | 37 | 26.4 | ． | 3.1 | \％ | 0．3 |
| 15 | ＊＊＊＊納垵 | 31.4 |  | 0．8 | 0.8 | 29. | 38.2 | 27.4 | 36 | 25.5 | 4 | 2 ． | 7.3 | 10 |
| 16 |  | 39.5 | 8.4 | 8.8 | 8 | 28.2 | 36.4 | $50 \cdot 5$ | 25.6 | 53.6 | 3.7 | 1. | 6.3 |  |
| 18 | \＃＊＊＊＊＊＊ | 28.3 | 8. |  | 37.4 | 26.6 | 59.8 | 35.0 | 34. | 53.3 |  | 1 | 6． 8 |  |
| 19 | \＃\＃＊＊カめれ | $2 . .9$ | 7.8 | 27.4 | 6． 6 | 25.9 | 25.1 | 34.3 | 23． | 53.6 | 1. | 9.8 | ， |  |
|  | ＊＊＊＊＊＊＊ | 37.2 | 7. | 26.7 | 25.9 | 25.3 | 24.5 | 23.7 | 22．9 | 22. | 1. | 9. | 5.0 |  |
|  | \＃\＃れ＊＊＊ | 26.8 | 5.8 | 25.8 | 24.3 | 24.8 | 23.3 | 2.6 | \％1．8 | 1. | 0. |  |  |  |
|  | \＃＊＊＊＊的 | 55.4 |  | 4：9 | 24.3 | 23.5 | 22.8 | 52.1 | 1.3 | 20. | 9.8 | 8.0 | 4 |  |
|  | ＊＊＊＊カガ | 24.8 | 24.3 | 24.3 | 33.3 | 33.0 | 22.8 | 1． 6 | 20.9 | ， | 8. |  |  |  |
|  | \＃＊＊＊＊＊＊ | $22^{\circ}$ | 22.1 | 31 | 21.2 | 20.6 | 20.0 | 9．3 |  |  |  |  | 3 |  |
|  | あせ＊せめせれ | 20.6 | \％． 5 | 0 | 19.6 |  |  |  |  |  | 6. | 4. | 1 |  |
| 4 | ＊＊＊＊＊＊＊ | － 19.8 |  | 8 | 18.3 |  | 17.3 | 6. | 6.2 |  |  | 3. | 0．6 |  |
|  |  | 施加も＊ |  | 6.8 | 16.4 | 5. | 16.3 | 5.8 | 5－3 | 4. |  | ， | 8.0 |  |
|  |  |  |  | 6.1 |  | 5.3 | 14.8 | 4 | 3．8 | 3 |  |  | 8.8 |  |
| 0 |  |  |  | 5.4 | 5.8 | 4.6 | 14.1 | 3.3 |  | 2． 3 |  | 2 | 8.6 |  |
|  |  |  |  | 4.8 | 4.4 | 4．0 | 13.6 |  | 12.3 | 12.2 | 1.8 | 0. | 8. | 4.8 |
|  | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ |  | 4.8 |  | 3 |  |  | 2．8 | 1.8 |  | ， |  |  |
| 80 | あ＊\＃\＃あれあれ |  |  |  | 3.0 | 2. |  | 1.8 | ． 4 | 1.0 |  | 9. |  |  |
|  | ＊＊＊＊＊＊＊ |  | 13．${ }^{\text {a }}$ ，$\frac{1}{\text { a }}$ | 2.6 | 2.6 | 2.8 |  | ． | 1－1 | 8.7 | 8.3 |  |  |  |
|  | 立＊＊＊＊＊＊ | ＊れが納 | ＊＊＊＊＊ |  | 1.$\}$ | 1．6 |  | 1．9 | 0： 5 | 8.1 |  | $8 \cdot \frac{1}{9}$ | 6.9 |  |
| 100 | \＃\＃めめれめせ』 |  |  | 11．9 | 1.6 | ：3 | 10.8 | 8.6 | 0.2 | 8.8 | 8.5 | 8.6 | 6.3 |  |
|  |  | 为为为为め＊ | 为めめ\＃\＃ | 9．3 | 8.4 | 8.5 | 8.8 | 8.6 | 8.4 | 8.1 |  |  | 5 |  |
|  | ＊＊＊＊＊＊＊＊ |  | ＊ 4 ＊＊＊ | 8.4 | ． 2 | 8.8 | 9.7 | 7.5 |  | 7.0 | 6.7 |  | 3 |  |
|  | \＃＊＊＊\＃\＃\＃＊ | ＊＊ | ＊＊＊ |  |  |  | 6.9 | 6.7 | 9 | 6.2 | 6.0 |  | 2 |  |
|  | ＊＊＊＊＊＊＊＊ |  | ＊＊＊＊ |  | 6.3 |  | 9.8 | ， | ： 5 |  |  | 6 | 9 |  |
| 400 | ＊＊＊＊＊施\＃ | 中的＊ | ＊＊＊ | ＊＊＊ | 5．8 | ． 6 | 5.5 | 3 |  | 4.9 |  | 4.3 |  |  |
| 450 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | \＃\＃ッ\％ | ＊せめ＊ |  |  | $5 \cdot 3$ | ． 0 | 4.8 | 4.6 | ． 5 | 1 |  |  |
|  | ＊＊＊＊女为が | ＊＊＊が＊ | ＊＊＊＊ | ＊＊＊＊＊＊ | \＃\＃ザあれれ | 5：9 | 4.8 | ． 9 | 4.6 | $\frac{4}{3} \cdot 4$ |  | ． 9 | 0 |  |
| 1000 | \＃＊＊＊＊＊ |  | \＃サれあt |  | 中蚛めれ＊ |  | \＃宕品 |  | 3 |  | $3: 8$ | $2 \cdot \frac{2}{7}$ | 1 |  |
|  | \＃ | 为新如的か |  |  | ＊＊＊＊\＃\＃ | \＃＊＝＊＊ |  |  | 部市 | 2．${ }_{\frac{1}{4} \text { ，}}$ |  | 2.3 | ． 7 | 1.0 |
| 3000 |  | 去もあがあ |  |  |  |  |  |  |  |  |  | 1.9 | 1.5 | 8.7 |

NOTE：FOR CORRECT USAGE OF THESE TARIES REFER TO APPENDIX A
general social survey cycle 19
APPROXIMATE VARIANCE TABLES FOR
POPULATION AGED $15+$ OF BRITISH COLUMBIA

NOTE: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX A


APPROXIMATE VARIANCE TABLIE FWS
POPULATION AGED $15+$ OF (MN:I:


NOTL: FOR

| AMMEATIR OF (Thenitage | 0.1\% | 1.0\% | 2.0\% | 5.0\% | qpproximate variance tables for ropulation aged 15+ of newfounoland |  |  |  |  |  | 40.0\% | 50.0\% | 70.0\% | 90.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | ESTIMATED |  |  | Percentage |  |  |  |  |  |  |
|  |  |  |  |  | 10.0\% | 15.0\% | 20.0\% | 25.0\% | 30.0\% | 35.0\% |  |  |  |  |
| , | \#***** | 97.4 | 96.9 | 95.4 | 92.9 | 90.2 | 87.6 | 84.8 | 81.9 | 78.9 | 75.8 | 69.2 | 53.6 | 31.0 |
| 2 | ******* | 68.9 | 68.5 | 67.5 | 65.7 | 63.8 | 61.9 | 59.9 | 57.9 | 55.8 | 53.6 | 48.9 | 37.9 | 21.9 |
| 3 | ******* | 56.2 | 55.9 48.5 | 557 | 53.6 | 52.1 | 50.5 | 48.9 | 47.3 | 45.6 | 43.8 | 40.0 | 31.0 | 17.9 |
| ! |  |  | 43.3 | 42.7 | 41.5 | 40.4 | 39.2 | 42.9 37.9 | 46.9 36.6 | 39.3 35.3 | 33.9 | 34.6 31.0 | 24.8 | 15.5 13.8 |
| 1 | ** | *** | 39.6 | 38.9 | 37.9 | 36.8 | 35.7 | 34.6 | 33.4 | 32.2 | 31.0 | 28.3 | 21.9 | 12.6 |
| . |  |  | 36.6 | 36.1 | 35.1 | 34.1 | 33.1 | 32.0 | 31.0 | 29.8 | 28.7 | 26.2 | 20.3 | 11.7 |
| ¢ | *** | ** | 34.3 | 33.7 | 32.8 | 31.9 | 31.0 | 30.0 | 29.0 | 27.9 | 26.8 | 24.5 | 19.0 | 10.9 |
|  |  |  |  | 31.8 | 31.0 | 30.1 | 29.2 | 28.3 | 27.3 | 26.3 | 25.3 | 23.1 | 17.9 | 10.3 |
| 111 |  |  | **** | 30.2 | 29.4 | 28.5 | 27.7 | 26.8 | 25.9 | 25.0 | 24.0 | 21.9 | 17.0 | 9.8 |
| 11 |  |  | **** | 28.8 | 28.0 | 27.2 | 26.4 | 25.6 | 24.7 | 23.8 | 22.9 | 20.9 | 16.2 | 9.3 |
| 13 |  |  |  | 27.5 | 26.8 | 26.1 | 25.3 | 24.5 | 23.6 | 22.8 | 21.9 | 20.0 | 15.5 | 8.9 |
| 1. |  |  | **** | 26.5 | 25.8 | 25.0 | 24.3 | 23.5 | 22.7 | 21.9 | 21.0 | 19.2 | 14.9 | 8.6 |
| 1. |  |  |  | 25.5 | 24.8 | 24.1 | 23.4 | 22.7 | 21.9 | 21.1 | 20.3 | 18.5 | 14.3 | 8.3 |
|  |  |  | **** | 24.6 | 24.0 | 23.3 | 22.6 | 21.9 | 21.1 | 20.4 | 19.6 | 17.9 | 13.8 | 8.0 |
| 16 |  | *** | *** | 23.9 | 23.2 | 22.6 | 21.9 | 21.2 | 20.5 | 19.7 | 19.0 | 17.3 | 13.4 | 7.7 |
| 1 | ****** |  | *** | 23.1 | 22.5 | 21.9 | 21.2 | 20.6 | 19.9 | 19.1 | 18.4 | 16.8 | 13.0 | 7.5 |
| 18 |  |  |  | 22.5 | 21.9 | 21.3 | 20.6 | 20.0 | 19.3 | 18.6 | 17.9 | 16.3 | 12.6 | 7.3 |
| 10 |  |  | \#*** | 21.9 | 21.3 | 20.7 | 20.1 | 19.4 | 18.8 | 18.1 | 17.4 | 15.9 | 12.3 | 7.1 |
| m |  |  |  | 21.3 | 20.8 | 20.2 | 19.6 | 19.0 | 18.3 | 17.6 | 17.0 | 15.5 | 12.0 | 6.9 |
| 3 |  |  | **** | 20.8 | 20.3 | 19.7 | 19.1 | 18.5 | 17.9 | 17.2 | 16.5 | 15.1 | 11.7 | 6.8 |
|  |  |  |  |  |  | 19.2 | 18.7 | 18.1 | 17.5 | 16.8 | 16.2 | 14.8 | 11.4 | 6.6 |
|  |  |  |  |  | 19.4 | 18.8 | 18.3 | 17.7 | 17.1 | 16.5 | 15.8 | 14.4 | 11.2 | 6.5 |
| $\bigcirc$ |  |  |  |  | 19.0 | 18.4 | 17.9 | 17.3 | 16.7 | 16.1 | 15.5 | 14.1 | 10.9 | 6.3 |
| 5 |  |  |  | ** | 18.6 | 18.0 | 17.5 | 17.0 | 16.4 | 15.8 | 15.2 | 13.8 | 10.7 | 6.2 |
| 30 |  |  |  |  | 17.0 | 16.5 | 16.0 | 15.5 | 15.0 | 14.4 | 13.8 | 12.6 | 9.8 | 5.7 |
| \% |  |  |  | ** | 15.7 | 15.3 | 14.8 | 14.3 | 13.8 | 13.3 | 12.8 | 11.7 | 9.1 | 5.2 |
| $\therefore$ |  |  |  |  | 14.7 | 14.3 | 13.8 | 13.4 | 12.9 | 12.5 | 12.0 | 10.9 | 8.5 | 4.9 |
|  |  |  |  |  |  | 13.5 | 13.1 | 12.6 | 12.2 | 11.8 | 11.3 | 10.3 | 8.0 | 4.6 |
|  |  |  |  |  | * | 12.8 | 12.4 | 12.0 | 11.6 | 11.2 | 10.7 | 9.8 | 7.6 | 4.4 |
|  |  |  |  |  |  | 12.2 | 11.8 | 11.4 | 11.0 | 10.6 | 10.2 | 9.3 | 7.2 | 4.2 |
| \% 0 |  |  |  |  |  | 11.7 | 11.3 | 10.9 | 10.6 | 10.2 | 9.8 | 8.9 | 6.9 | 4.0 |
| \% |  |  |  |  |  |  | 10.9 | 10.5 | 10.2 | 9.8 | 9.4 | 8.6 | 6.6 | 3.8 |
| 9 |  |  |  |  |  | **** | 10.5 | 10.1 | 9.8 | 9.4 | 9.1 | 8.3 | 6.4 | 3.7 |
|  |  |  |  |  |  | ** | 10.1 | 9.8 | 9.5 | 9.1 | 8.8 | 8.0 | 6.2 | 3.6 |
| 81 |  |  |  |  | *** | **** | 9.8 | 9.5 | 9.2 | 8.8 | 8.5 | 7.7 | 6.0 | 3.5 |
| 80 |  |  |  |  |  | *** | 9. 5 | 9.2 | 8.9 | 8.6 | 8.2 | 7.5 | 5.8 | 3.4 |
| 90 |  |  |  |  |  |  |  | 8.9 | 8.6 | 8.3 | 8.0 | 7.3 | 5.7 | 3.3 |
| 95 |  |  |  |  |  |  | *** | 8.7 | 8.4 | 8.1 | 7.8 | 7.1 | 5.5 | 3.2 |
| 100 |  |  |  |  |  |  | *** | 8. 5 | 8.2 | 7.9 | 7.6 | 6.9 | 5.4 | 3.1 |
| 125 150 |  |  |  |  |  |  |  |  | 7.3 | 7.1 | 6.8 | 6.2 | 4.8 | 2.8 |
| 150 200 |  |  |  |  |  |  |  |  |  | 6.4 | 6.2 | 5.7 | 4.4 | 2.5 |
| 2.50 |  |  |  |  |  |  |  |  |  |  |  | 4. 9 * | 3.8 | 2.2 |
| 300 |  |  |  |  |  |  | ****** |  |  |  |  | ** | 3.4 | 2.0 1.8 |
| 350 |  |  |  |  |  |  |  |  |  |  |  |  | $x_{\pi}^{*}$ | 1.7 |

[^9]GENERAL SOCIAL SURVEY CYCLE 19 （SPLIT SAMPLE 3））

> APPROXIMATE VARIANCE TABLES FOR POPULATION AGED $15+$ OF PRINCE EDWARD ISLANL

| NUMERATOR OF PERCENTAGE （ ${ }^{\circ} 000$ ） | $0.1 \%$ | 1．0\％ | $2.0 \%$ | 5．0\％ | 10．0\％ | ES | IMATED $20.0 \%$ | PERCEN | AGE | 35．0．0． | 14．0\％ | 30.05 | 70．05 | 90.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ＊＊＊＊＊＊＊ | 81.9 | 81.5 | 80.2 | 78.1 | 75.9 | 73.6 | 71.3 | 68.9 | 66.4 | 63.7 | 58.2 | 45.1 | 26.0 |
| 2 | ＊＊＊＊＊＊＊ |  | 57.6 | 56.7 | 55.2 | 53.7 | 52.1 | 50.4 | 48.7 | 46.9 | 45.1 | 41.1 | 31.9 | 18.4 |
| 3 | ＊＊＊＊＊＊＊ | ＊${ }^{\text {＊}}$＊ |  | 46.3 | 45.1 | 43.8 | 42.5 | 41.1 | 39.8 | 38.3 | 36.8 | 33.6 | 26.0 | 15.0 |
| 4 | －\％＊＊＊＊ | ＊＊世＊ | ＊＊＊＊ | 40.1 | 39.0 | 37.9 | 36.8 | 35.6 | 34.4 | 33.2 | 31.9 | 29.1 | 22.5 | 13.1 |
| 5 | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 35.9 | 34.9 | 33.9 | 32.9 | 31.9 | 30.8 | 29.7 | 28.5 | 26.0 | 20.2 | 11. |
| 6 |  |  |  | ＊＊＊＊ | 31.9 | 31.0 | 30.1 | 29.1 | 28.1 | 27.1 | 26.0 | 23.8 | 18.4 | 10. |
| 7 |  |  |  | ＊＊＊＊ | 29.5 | 28.7 | 27.8 | 26.9 | 26.0 | 25．1 | 24.1 | 22.0 | 17.0 | 10. |
| 8 |  |  |  |  | 27.6 | 26.8 | 26.0 | 25.2 | 24.3 | 23.5 | 22.5 | 20.6 | 15.9 | 9. |
| 9 |  |  |  | ＊ャ＊＊ | 26.0 | 25.3 | 24.5 | 23.8 | 23.0 | 22.1 | 21.2 | 19.4 | 15.0 |  |
| 10 |  | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 24.7 | 24.0 | 23.3 | 22.5 | 21.8 | 21.0 | 20.2 | 18.4 | 14.3 | 8.2 |
| 11 | ＊＊＊＊＊＊＊ | ＊＊＊＊ |  | ＊＊ | 23.5 | 22.9 | 22.2 | 21.5 | 20.8 | 20.0 | 19.2 | 17.5 | 13.6 | 7.8 |
| 12 | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ |  | 21.9 | 21.2 | 20.6 | 19.9 | 19.2 | 18.4 | 16.8 | 13.0 | 7.5 |
| 13 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 21.0 | 20.4 | 19.8 | 19.1 | 18.4 | 17.7 | 16.1 | 12.5 | 7.2 |
| 14 | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊${ }^{\text {的震 }}$ | ＊＊＊＊＊ | ＊＊＊＊＊ | \＃\＃＊＊＊ | 20.3 | 19.7 | 19.0 | 18.4 | 17.7 | 17.0 | 15.6 | 12.0 | 7.6 |
| 15 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 19.6 | 19.0 | 18.4 | 17.8 | 17.1 | 16.5 | 15.0 | 11.6 | 6.7 |
| 16 | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ |  | 19.0 | 18.4 | 17.8 | 17.2 | 16.6 | 15.9 | 14.5 | 11.3 | 6. |
| 17 |  | ＊＊＊＊＊＊ |  | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | 17.9 | 17.3 | 16.7 | 16.1 | 15.5 | 14.1 | 10.9 | 6. |
| 18 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 17.4 | 16.8 | 16.2 | 15.6 | 15.0 | 13.7 | 10.6 | 6.1 |
| 19 | ＊＊＊＊＊＊＊＊ | \＃＊＊市 | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊t＊＊＊ | ＊＊＊＊＊ | 16.9 | 16.4 | 15.8 | 15.2 | 14.6 | 13.4 | 10.3 | 6.0 |
| 20 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 16.5 | 15.9 | 15.4 | 14.8 | 14.3 | 13.0 | 10.1 | 5.8 |
| 21 | \＃＊＊＊＊＊＊ | 如云を＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | 16.1 | 15.6 | 15.0 | 14.5 | 13.9 | 12.7 | 9.8 |  |
| 22 | ＊＊＊＊＊＊＊ | ＊\＃＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 15.7 | 15．2 | 14.7 | 14.1 | 13.6 | 12.4 | 9.6 | 5 |
| 23 | ＊＊＊＊＊＊ | ＊\＃\＃ | ＊＊念號 | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ |  | 14.9 | 14.4 | 13.8 | 13.3 | 12.1 | 9.4 |  |
| 24 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | \＃＊＊＊ | ＊＊＊＊ | 14.5 | 14.1 | 13.5 | 13.0 | 11.9 | 9.2 | 5 |
| 25 | ＊＊＊＊＊＊ | ＊＊＊＊サ＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊ | ＊ | ＊＊＊＊＊ | 14.3 | 13.8 | 13.3 | 12.7 | 11.6 | 9.0 | 5.2 |
| 30 |  | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ |  | 暒里为 | ＊＊＊＊＊ |  | 12.6 | 12.1 | 11.6 | 10.6 | 8.2 |  |
| 35 | ＊㐿＊＊＊＊＊＊ |  |  |  |  |  |  |  |  | 11.2 | 10.8 | 9.8 | 7.6 | 4. |
| 40 |  | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊\＃\＃ | ＊ |  |  | 11.2 | 10.1 | 9.2 | 7.1 | 4.1 |
| 45 |  | 岡\＃\＃ | ＊＊ | ＊＊＊ |  | ＊rア | ＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 8.7 | 6.7 | 3.9 |
| 50 | \＃\＃\＃＊＊＊＊ | ＊＊＊ |  | ＊＊＊ | ＊＊＊＊ | ＊が | ＊＊a＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | 柬\＃\＃\＃＊＊ | \＃＊＊＊＊ | 8.2 | 6.4 | 3.7 |
| 55 | ＊＊＊＊＊＊＊ | ＊＊＊＊ |  | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 7.8 | 6.1 | 3.8 |
| 60 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | 5.8 | 3.4 |
| 65 | ＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊ |  | ＊世＊＊ | ＊ | あ＊＊ | ＊＊＊ | ＊＊ | ＊＊＊ | \＃＊＊ | 5.6 | 3． |
| 70 | ＊＊＊＊ | ＊＊＊ | ＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 5.4 | 3. |
| 75 | ＊＊＊＊＊＊＊＊ | \＃\＃\＃＊＊ | ＊＊＊＊＊ | ＊＊ |  | ＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | －－－＊＊＊＊ |  | ＊＊＊ | 5.2 | 3. |
| 80 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊ $\begin{gathered}\text { \％＊＊}\end{gathered}$ | \＃＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ |  |  | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊\＃\＃＊ | ＊＊＊＊＊ |  | 2．： |
| 85 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊${ }_{\text {市＊＊}}$ | ＊＊＊＊＊ |  | \＃\＃\＃＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊ |  |
| 90 | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ |  |  | ＊＊ |  | ＊＊${ }^{\text {a }}$ | away | \％ |  |  | ＊＊＊＊＊ |  |
| 95 |  |  |  |  |  |  | －+ ： | 40．c．＊） | mate＊ | ＋+1 | ＊＊＊＊ | Te＝ | ＋＊＊＊ |  |
| 100 |  |  |  |  | ＊ |  | ＊＊＊＊＊ | ＊＊twer | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ |  |

MOTE：FOR CORRECT USAGE OF IHESE TABLES REFER TO APPENDIX A

GENERAL SOCIAL SURVEY CYCLE 19 （SPLIT SAMPLE 1））
$\therefore$ PROXIMATE VARIANCE TABLES FOR
FOPULATION AGED $15+$ OF NOVA SCOTIA

| Nimanallis OF ＂CGETAGE | ESTIMATEO PERCENTAGE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| 1 | ＊＊＊＊ | 133.8 | 133.1 | 131.0 | 127.5 | 124.0 | 120.3 | 116.4 | 112.5 | 108．4 | 104．1 | 95.1 | 73.6 | 42.5 |
| 2 | ＊＊＊＊＊＊＊ | 94.6 | 94.1 | 92.7 | 90.2 | 87.6 | 85.0 | 82.3 | 79.5 | 76.6 | 73.6 | 67.2 | 52.1 | 30.1 |
| ； | ＊＊＊＊＊＊＊ | 77.2 | 76.8 | 75.7 | 73.6 | 71.6 | 69.4 | 67.2 | 64.9 | 62.6 | 60.1 | 54.9 | 42.5 | 24. |
| ， | ＊＊＊＊＊＊＊ | 66.9 | 66.5 | 65.5 | 63.8 | 62.0 | 60.1 | 58.2 | 56.2 | 54.2 | 52.1 | 47.5 | 36.8 | 21. |
| 5 | ＊＊＊＊＊＊＊ | 59.8 | 59.5 | 58.6 | 57.0 | 55.4 | 53.8 | 52.1 | 50.3 | 48.5 | 46.6 | 42.5 | 32.9 | 19.0 |
| 1. | ＊＊＊＊＊＊＊ | 54.6 | 54.3 | 53.5 | 52.1 | 50.6 | 49.1 | 47.5 | 45.9 | 44.3 | 42.5 | 38.8 | 30.1 | 17.4 |
| $\%$ \％ |  | 50.6 | 50.3 | 49.5 | 48.2 | 46.9 | 45.5 | 44.0 | 42.5 | 41.0 | 39.4 | 35.9 | 27.8 | 16.1 |
| 5 \％ | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 47.1 | 46.3 | 45.1 | 43.8 | 42.5 | 41.2 | 39.8 | 38.3 | 36.8 | 33.6 | 26.0 | 15.0 |
| 5 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 44.4 | 43.7 | 42.5 | 41.3 | 40.1 | 38.8 | 37.5 | 36.1 | 34.7 | 31.7 | 24.5 | 14.2 |
| 1. |  | ＊ | 42.1 | 41.4 | 40.3 | 39.2 | 38.0 | 36.8 | 35.6 | 34.3 | 32.9 | 30.1 | 23.3 | 13.4 |
| 11 | ＊＊＊＊セ | ＊＊＊＊ | 40.1 | 39.5 | 38.5 | 37.4 | 36.3 | 35.1 | 33.9 | 32.7 | 31.4 | 28.7 | 22.2 | 12.8 |
| 1. |  | ＊＊＊＊ | 38.4 | 37.8 | 36.8 | 35，8 | 34.7 | 33.6 | 32.5 | 31.3 | 30.1 | 27.4 | 21.3 | 12.3 |
| 13 | ＊＊＊ヶ＊＊ | ＊＊＊＊＊ | 36，9 | 36.3 | 35.4 | 34.4 | 33.4 | 32.3 | 31.2 | 30.1 | 28.9 | 26.4 | 20.4 | 11.8 |
| 14 | － 4 | ＊ | 35.6 | 35.0 | 34.1 | 33.1 | 32.1 | 31.1 | 30.1 | 29.0 | 27.8 | 25.4 | 19.7 | 11.4 |
| 15 | ＊＊＊＊＊＊＊＊＊＊＊＊） | 由＊＊＊ | 34.4 | 33.8 | 32.9 | 32.0 | 31.0 | 30.1 | 29.0 | 28.0 | 26.9 | 24.5 | 19.0 | 11.0 |
| 16 | ＊＊ | ＊＊＊＊＊ | ＊ | 32.8 | 31.9 | 31.0 | 30.1 | 29.1 | 28.1 | 27.1 | 26.0 | 23.8 | 18.4 | 10.6 |
| 17 | ＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ | 31.8 | 30.9 | 30.1 | 29.2 | 28.2 | 27.3 | 26.3 | 25.3 | 23.1 | 17.9 | 10.3 |
| 18 | ＊＊＊＊＊＊ | ＊＊＊＊＊ | あ女＊＊＊ | 30.9 | 30.1 | 29.2 | 28.3 | 27.4 | 26.5 | 25.5 | 24.5 | 22.4 | 17.4 | 10.0 |
| 19 | ＊＊＊＊\＃＊ | \＃\＃＊\＃＊ | ＊＊＊＊＊ | 30.1 | 29.3 | 28.4 | 27.6 | 26.7 | 25.8 | 24.9 | 23.9 | 21.8 | 16.9 | 9.8 |
| 20 |  | ＊＊＊＊＊ | ＊＊＊＊＊ | 29.3 | 28.5 | 27.7 | 26.9 | 26.0 | 25.2 | 24.2 | 23.3 | 21.3 | 16.5 | 9.5 |
| 21 | ＊＊＊＊＊ | ＊＊＊＊${ }_{\text {＊}}$ | ＊＊ | 28.6 | 27.8 | 27.0 | 26.2 | 25.4 | 24.5 | 23.7 | 22.7 | 20.7 | 16.1 | 9.3 |
| 22 | ＊＊＊＊＊＊＊＊ | 田田市あれ | ＊＊＊＊＊ | 27.9 | 27.2 | 26.4 | 25.6 | 24.8 | 24.0 | 23.1 | 22.2 | 20.3 | 15.7 | 9.1 |
| 23 |  | ＊＊＊＊＊ | ＊＊＊＊ | 27.3 | 26.6 | 25.8 | 25.1 | 24.3 | 23.5 | 22.6 | 21.7 | 19.8 | 15.4 | 8.9 |
| 24 | ＊虫＊＊＊ |  | ＊＊＊＊ | 26.7 | 26.0 | 25.3 | 24.5 | 23.8 | 23.0 | 22.1 | 21.3 | 19.4 | 15.0 | 8.7 |
| 25 |  | ＊＊＊＊＊ | ＊＊＊＊＊ | 26.2 | 25.5 | 24.8 | 24.1 | 23.3 | 22.5 | 21.7 | 20.8 | 19.0 | 14.7 | 8.5 |
| 30 | ＊＊＊＊＊＊＊ | 的＊＊＊＊ | ＊ | 23.9 | 23.3 | 22.6 | 22.0 | 21.3 | 20.5 | 19.8 | 19.0 | 17.4 | 13.4 | 7.8 |
| 35 | \＃\＃\＃\＃\＃＊＊ | ＊＊${ }_{\text {＊}}$＊ | ＊＊由＊＊ | 22.2 | 21.6 | 21.0 | 20.3 | 19.7 | 19.0 | 18.3 | 17.6 | 16.1 | 12.4 | 7.2 |
| 40 | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊ | 20.2 | 19.6 | 19.0 | 18.4 | 17.8 | 17.1 | 16.5 | 15.0 | 11.6 | 6.7 |
| 45 | ＊＊＊＊＊＊＊＊ | 市良施安 | ＊＊＊＊＊ | ＊＊＊＊＊ | 19.0 | 18.5 | 17．9 | 17.4 | 16.8 | 16.2 | 15.5 | 14.2 | 11.0 | 6.3 |
| 50 |  |  |  |  | 18.0 | 17.5 | 17.0 | 16.5 | 15.9 | 15.3 | 14.7 | 13.4 | 10.4 | 6.0 |
| 55 | \＃＊＊＊＊ |  |  | ＊＊＊ | 17.2 | 16.7 | 16.2 | 15.7 | 15.2 | 14.6 | 14.0 | 12.8 | 9.9 | 5.7 |
| 60 | ＊＊せ＊＊ |  |  | ＊＊＊ | 16.5 | 16.0 | 15.5 | 15.0 | 14.5 | 14.0 | 13.4 | 12.3 | 9.5 | 5.5 |
| 65 | ＊＊＊＊ |  |  | ＊＊ | 15.8 | 15.4 | 14.9 | 14.4 | 14.0 | 13.4 | 12.9 | 11.8 | 9.1 | 5. |
| 70 |  |  |  |  | 15.2 | 14.8 | 14.4 | 13.9 | 13.4 | 13.0 | 12.4 | 11.4 | 8.8 | 5.1 |
| 75 |  |  |  |  | 14.7 | 14.3 | 13.9 | 13.4 | 13.0 | 12.5 | 12.0 | 11.0 | 8.5 | 4.9 |
| 80 |  |  |  |  | ＊＊＊＊ | 13.9 | 13.4 | 13.0 | 12.6 | 12.1 | 11.6 | 10.6 | 8.2 | 4.8 |
| 85 | ＊＊＊＊＊＊ |  |  | ＊＊＊＊ | \＃＊＊\＃＊ | 13.4 | 13.0 | 12.6 | 12.2 | 11.8 | 11.3 | 10.3 | 8.0 | 4.6 |
| 90 |  |  | ＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 13.1 | 12.7 | 12.3 | 11.9 | 11.4 | 11.0 | 10.0 | 7.8 | 4.5 |
| 95 | 方が\＃＊＊＊＊ | ＊＊2＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 12.7 | 12.3 | 11.9 | 11.5 | 11.1 | 10.7 | 9.8 | 7.6 | 4.4 |
| 100 | ＊＊＊＊＊＊＊＊ | \＃＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | 12.4 | 12.0 | 11.6 | 11.2 | 10.8 | 10.4 | 9.5 | 7.4 | 4.3 |
| 125 | ＊＊＊＊＊＊＊ | 由＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 10.8 | 10.4 | 10.1 | 9.7 | 9.3 | 8.5 | 6.6 | 3.8 |
| 150 | ＊＊＊＊＊＊＊＊ | あ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊良 | ＊＊＊＊＊＊ | 9.8 | 9.5 | 9.2 | 8.9 | 8.5 | 7.8 | 6.0 | 3.5 |
| 200 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ |  | ＊＊＊＊\＃\＃\＃ | 由\＃\＃ぁ市 | ， | \＃＊＊ | 8.0 | 7.7 | 7.4 | 6.7 | 5.2 | 3.0 |
| 250 | ＊＊＊ | 里＊＊＊＊＊ | ＊＊＊＊＊＊＊ | ＊＊あも＊ | ＊＊＊＊＊ |  | ＊＊＊ |  | ＊＊＊ | 6.9 | 6.6 | 6.0 | 4.7 | 2.7 |
| 300 | ＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | \％ | ＊${ }_{\text {＊}}$ | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊\＃＊ |  | 6.0 | 5.5 | 4.3 | 2.5 |
| 350 | ＊＊＊＊＊＊ |  |  |  | 部め |  | ＊＊＊＊ |  |  |  |  | 5.1 | 3.9 | 2.3 |
| 400 | ＊＊${ }_{\text {＊＊＊}}$ | ＊＊＊ |  |  |  |  | ＊＊ | ＊＊ | ＊ |  | ＊＊＊＊＊＊ |  | 3.7 | 2.1 |
| 450 |  | 『きをも\％ | ＊＊＊＊ | －＊＊ | 时\＃ | ＊＊＊ | W゙サ＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊ | 3.5 | 2.0 |
| 500 | ＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ |  | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ |  | ＊＊＊ | ＊＊＊ | 3.3 | 1.9 |

जEIE：FOR CORRLGT USAGL OF THESE TAKLES REFEF TO APPLNO：$x$
general social survey cycle 19 (SEDIT bamila : $\%$ )

APPROXIMATE VARIANCE TABLES HI
POPULATION AGED $15+$ OF NEW BRUNSKTT:


GENERAL SOCIAL SURVEY CYCLE 19 (SPLIT SAMPLE 1))
APPROXIMATE VARIANCE TABLES FOR
OPULATION AGED $15+$ OF ATLANTIC REGION


NOTE: FOR CORREGT USAGE OF THESE TAELES REFER TO APPLNDIX A

GENERAL SOCIAL SURVEY CYCLE 19 ：5RIIT SMMP！I

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PPROXIMATE VARIANCE TABLES HE POPULATION AGEO \(15+\) OF QUEBEC
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| NUMERATOR OF PERCENTAGE （＇000） | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | IMA TEO 20．0\％ | PERCEN $25.0 \%$ | TAGE $30.0 \%$ | $35.0 \%$ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 205.0 | 204.1 | 203．1 | 199.9 | 194.6 | 189.1 | 183.5 | 177.7 | 171.6 | 165.4 | 158.9 | 145.1 | 112.4 | 64. |
| 2 | 145.0 | 144.3 | 143.6 | 141.4 | 137.6 | 133.7 | 129.7 | 125.6 | 121.4 | 116.9 | 112.4 | 102.6 | 79.5 | 45. |
| 3 | 118.4 | 117.8 | 117.2 | 115.4 | 112．4 | 109.2 | 105.9 | 102.6 | 99.1 | 95.5 | 91.7 | 83.7 | 64.9 | 37. |
| 4 | 102.5 | 102.1 | 101.5 | 100.0 | 97.3 | 94.6 | 91.7 | 88.8 | 85.8 | 82.7 | 79.5 | 72.5 | 56.2 | 32. |
| 5 | 91．7 | 91.3 | 90.8 | 89.4 | 87.0 | 84.6 | 82.1 | 79.5 | 76.8 | 74.0 | 71.1 | 64.9 | 50.2 | 29. |
| 6 | 83.7 | 83.3 | 82.9 | 81.6 | 79.5 | 77.2 | 74.9 | 72.5 | 70.1 | 67.5 | 64.9 | 59.2 | 45.9 | 26. |
| 7 | ＊＊ | 77．1 | 76.8 | 75.6 | 73.6 | 71.5 | 69.4 | 67.1 | 64.9 | 62.5 | 60.1 | 54.8 | 42.5 | 24 |
| 8 | ＊＊ | 72.2 | 71.8 | 70.7 | 68.8 | 66.9 | 64.9 | 62.8 | 60.7 | 58.5 | 56.2 | 51.3 | 39.7 | 22. |
| 9 |  | 68.0 | 67.7 | 66.6 | 64.9 | 63.0 | 61.2 | 59.2 | 57.2 | 55.1 | 53.0 | 48.4 | 37.5 | 21. |
| 10 |  | 64.5 | 64.2 | 63.2 | 61.5 | 59.8 | 58.0 | 56.2 | 54.3 | 52.3 | 50.2 | 45.9 | 35.5 | 20. |
| 11 |  | 61.5 | 61.2 | 60.3 | 58.7 | 57.0 | 55.3 | 53.6 | 51.7 | 49.9 | 47.9 | 43.7 | 33.9 | 19. |
| 12 |  | 58.9 | 58.6 | 57.7 | 56.2 | 54.6 | 53.0 | 51.3 | 49.5 | 47.7 | 45.9 | 41.9 | 32.4 | 18. |
| 13 |  | 56.6 | 56.3 | 55.5 | 54.0 | 52． 5 | 50.9 | 49.3 | 47.6 | 45.9 | 44.1 | 40.2 | 31.2 | 18. |
| 14 | ＊＊＊＊＊戠＊ | 54.6 | 54.3 | 53.4 | 52.0 | 50.5 | 49.0 | 47.5 | 45.9 | 44.2 | 42.5 | 38.8 | 30.0 | 17. |
| 15 | ＊＊＊＊＊＊＊ | 52.7 | 52.4 | 51.6 | 50.2 | 48.8 | 47.4 | 45.9 | 44.3 | 42.7 | 41.0 | 37.5 | 29.0 | 16. |
| 16 |  | 51.0 | 50.8 | 50.0 | 48.7 | 47.3 | 45.9 | 44.4 | 42.9 | 41.3 | 39.7 | 36.3 | 28.1 | 16. |
| 17 |  | 49.5 | 49.3 | 48.5 | 47.2 | 45.9 | 44.5 | 43.1 | 41.6 | 40.1 | 38.5 | 35.2 | 27.3 | 15. |
| 18 |  | 48.1 | 47.9 | 47.1 | 45.9 | 44.6 | 43.2 | 41.9 | 40.5 | 39.0 | 37.5 | 34.2 | 26.5 | 15 |
| 19 | ＊s＊＊＊ | 46.8 | 46.6 | 45.9 | 44.6 | 43.4 | 42.1 | 40.8 | 39.4 | 37.9 | 36.5 | 33.3 | 25.8 | 14. |
| 20 | ＊タ\＃＊＊＊＊ | 45.6 | 45.4 | 44.7 | 43.5 | 42.3 | 41.0 | 39.7 | 38.4 | 37.0 | 35.5 | 32.4 | 25.1 | 14. |
| 21 | ＊＊＊＊＊＊＊ | 44.5 | 44.3 | 43.6 | 42.5 | 41.3 | 40.0 | 38.8 | 37.5 | 36.1 | 34.7 | 31.7 | 24.5 | 14. |
| 22 | \＃＊＊＊＊＊＊ | 43.5 | 43.3 | 42.6 | 41.5 | 40.3 | 39． 1 | 37.9 | 36.6 | 35.3 | 33.9 | 30.9 | 24.0 | 13. |
| 23 |  | 42.6 | 42.3 | 41.7 | 40.6 | 39.4 | 38.3 | 37.0 | 35.8 | 34.5 | 33.1 | 30.2 | 23.4 | 13. |
| 24 | ＊＊＊＊＊＊＊ | 41.7 | 41.5 | 40.8 | 39.7 | 38.6 | 37.5 | 36.3 | 35.0 | 33.8 | 32.4 | 29.6 | 22.9 | 13. |
| 25 | ＊＊＊＊＊＊＊ | 40.8 | 40.6 | 40.0 | 38.9 | 37.8 | 36.7 | 35.5 | 34.3 | 33.1 | 31.8 | 29.0 | 22.5 | 13. |
| 30 |  | 37.3 | 37.1 | 36.5 | 35.5 | 34.5 | 33.5 | 32.4 | 31.3 | 30.2 | 29.0 | 26.5 | 20.5 | 11. |
| 35 |  | 34.5 | 34.3 | 33.8 | 32.9 | 32.0 | 31.0 | 30.0 | 29.0 | 28.0 | 26.9 | 24.5 | 19.0 | 11. |
| 40 | ＊＊＊＊が良 | 32.3 | 32.1 | 31.6 | 30.8 | 29.9 | 29.0 | 28.1 | 27.1 | 26.2 | 25.1 | 22.9 | 17.8 | 10. |
| 45 | \＃分が品＊ | 30.4 | 30.3 | 29.8 | 29.0 | 28.2 | 27.4 | 26.5 | 25.6 | 24.7 | 23.7 | 21.6 | 16.7 | 9. |
| 50 |  | 28.9 | 28.7 | 28.3 | 27.5 | 26.7 | 25.9 | 25.1 | 24.3 | 23.4 | 22.5 | 20.5 | 15.9 | 9 |
| 55 | ＊＊＊＊世＊＊ | 27.5 | 27.4 | 27.0 | 26.2 | 25.5 | 24.7 | 24.0 | 23.1 | 22.3 | 21.4 | 19.6 | 15.2 |  |
| 60 | \＃\＃ヵめ＊＊ | 26.4 | 26.2 | 25.8 | 25.1 | 24.4 | 23.7 | 22.9 | 22.2 | 21.4 | 20.5 | 18.7 | 14.5 | 8. |
| 65 | ＊＊＊的れ＊ | 綃＊＊ | 25.2 | 24.8 | 24.1 | 23.5 | 22.8 | 22.0 | 21.3 | 20.5 | 19.7 | 18.0 | 13.9 | 8 |
| 70 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | 24.3 | 23.9 | 23.3 | 22.6 | 21.9 | 21.2 | 20.5 | 19.8 | 19.0 | 17.3 | 13.4 |  |
| 75 |  | ＊＊＊＊＊＊ | 23.4 | 23.1 | 22.5 | 21.8 | 21.2 | 20.5 | 19.8 | 19.1 | 18.3 | 16.7 | 13.0 |  |
| 80 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | 22.7 | 22.4 | 21.8 | 21.1 | 20.5 | 19.9 | 19.2 | 18.5 | 17.8 | 16.2 | 12.6 |  |
| 85 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 22.0 | 21.7 | 21.1 | 20.5 | 19.9 | 19.3 | 18.6 | 17.9 | 17.2 | 15.7 | 12.2 | 7. |
| 90 | ＊＊＊＊ヶ＊＊＊ | ＊＊＊＊＊＊ | 21.4 | 21.1 | 20.5 | 19.9 | 19.3 | 18.7 | 18.1 | 17.4 | 16.7 | 15.3 | 11.8 | 6. |
| 95 |  | ＊＊＊＊＊＊ | 20.8 | 20.5 | 20.0 | 19.4 | 18.8 | 18.2 | 17.6 | 17.0 | 16.3 | 14.9 | 11.5 |  |
| 100 | ＊ $0^{\text {a }}$ | ＊＊＊＊ | 20.3 | 20.0 | 19.5 | 18.9 | 18.3 | 17.8 | 17.2 | 16.5 | 15.9 | 14.5 | 11.2 | 6 |
| 125 | ＊＊＊＊ | ＊＊＊＊タ＊ | ＊＊＊＊ | 17.9 | 17.4 | 16.9 | 16.4 | 15.9 | 15.4 | 14.8 | 14.2 | 13.0 | 10.0 | 5 |
| 150 |  | ＊＊＊＊ | \＃\＃\＃\＃＊ | 16.3 | 15.9 | 15.4 | 15.0 | 14.5 | 14.0 | 13.5 | 13.0 | 11.8 | 9.2 | 5 |
| 200 | ＊＊＊＊＊＊＊＊ |  | ＊＊＊${ }_{\text {\％}}$ | 14.1 | 13.8 | 13.4 | 13.0 | 12.6 | 12.1 | 11.7 | 11.2 | 10.3 | 7.9 | 4. |
| 250 | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 12.6 | 12.3 | 12.0 | 11.6 | 11.2 | 10.9 | 10.5 | 10.0 | 9.2 | 7.1 | 4. |
| 300 | ＊＊＊＊めめ＊ | ッロ＊ | ＊＊＊ | 11.5 | 11.2 | 10.9 | 10.6 | 10.3 | 9.9 | 9.5 | 9.2 | 8.4 | 6.5 | 3 |
| 350 | \＃中 ${ }^{\text {d＊＊＊＊}}$ | ＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | 10.4 | 10．1 | 9.8 | 9.5 | 9.2 | 8.8 | 8.5 | 7.8 | 6.0 | 3. |
| 400 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 9.7 | 9.5 | 9.2 | 8.9 | 8.6 | 8.3 | 7.9 | 7.3 | 5.6 | 3. |
| 450 | ＊中＊\＃＊＊ |  | ＊＊＊＊＊ | ＊＊＊＊＊ | 9.2 | 8.9 | 8.6 | 8.4 | 8.1 | 7.8 | 7.5 | 6.8 | 5.3 | 3. |
| 500 | ＊＊＊＊＊ | ＊＊\＃\＃\＃＊ | ＊＊＊＊\＃＊ | ＊＊鱽 | 8.7 | 8.5 | 8.2 | 7.9 | 7.7 | 7.4 | 7.1 | 6.5 | 5.0 | 2. |
| 750 | ＊＊ | ＊＊＊＊＊ |  |  |  | 6.9 | 6.7 | 6.5 | 6.3 | 6.0 | 5.8 | 5.3 | 4.1 | 2. |
| 1000 |  |  | ＊＊＊＊＊ |  | ＊＊会＊＊＊ | ． 9 | 5.8 | 5.6 | 5.4 | 5.2 | 5.0 | 4.6 | 3.6 | 2. |
| 1500 | ＊＊＊＊ | ＊＊＊＊＊＊ | ＊ |  |  |  | ＊＊＊ | 4.6 | 4． 4 | 4.3 | 4.1 | 3.7 | 2.9 | 1. |
| 2000 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | \＃＊＊＊＊＊ | ＊＊＊＊＊＊ | 去＊＊＊\＆＊ | ＊＊＊＊＊＊ |  | ＊＊＊ | 3.7 | 3.6 | 3.2 | 2.5 | 1. |
| 3000 |  | ＊＊ | ＊＊＊＊ $\begin{aligned} & \text { \＃}\end{aligned}$ | ＊＊$\ddagger * *$ 免 | ＊＊＊＊＊ | ＊＊＊＊＊ |  |  |  |  | ． | 2.6 | 2.1 | 1. |
| 4000 | ＊＊あ\＃＊ | ＊＊＊＊＊カ | せきれせ＊ | ＊＊＊ため | ＊＊ャめ | ＊＊＊＊＊ | ＊ | ＊＊ | ＊＊ | ＊ | ＊ | 2.6 | 1.8 | 1 |
| 5000 |  | ＊＊＊ |  | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 令＊＊ | ＊ $\begin{gathered}\text { \％}\end{gathered}$ | 㐫示良を |  | ล | －－ | － |  |

NOTE：FOR CORRECT USAGE OF THESE TABLES REFER TO APPENOIX A


NIII: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX A

GEMERAL SOCIAL SURVEY CYCLE 19 501 OT Sinev: 17

APPROXIMATE VARIAMCE TABLLI HKPOPULATION AGED $15+$ OF MAh 1 Fi.


general social survey cycle 19 （split sample 1））

## IPPROXIMATE VARIANCE TABLES FOR <br> जMULATION AGED $15+$ OF SASKATCHEWAN

| Numbratige of |  |  |  |  |  |  | IMATED | PERCE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| －1はENF：GE （＇（IIIT） | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| 1 | ＊＊＊＊＊＊＊ | 138.7 | 138.0 | 135.9 | 132.2 | 128.5 | 124.7 | 120.7 | 116.6 | 112.4 | 108.0 | 98.6 | 76.3 | 44.1 |
| \％ |  | 98.1 | 97.6 | 96.1 | 93.5 | 90.9 | 88.2 | 85.4 | 82.5 | 79.5 | 76.3 | 69.7 | 54.0 | 31.2 |
| 3 | せもあれ＊＊＊ | 80.1 | 79.7 | 78.4 | 76.3 | 74.2 | 72.0 | 69.7 | 67.3 | 64.9 | 62.3 | 56.9 | 44.1 | 25.4 |
| 4 | ＊＊＊＊＊＊＊ | 69.3 | 69.0 | 67.9 | 66.1 | 64.3 | 62.3 | 60.4 | 58.3 | 56.2 | 54.0 | 49.3 | 38.2 | 22.0 |
| 5 | m＊＊＊＊＊＊ | 62.0 | 61.7 | 60.8 | 59.1 | 57.5 | 55.8 | 54.0 | 52.2 | 50.3 | 48.3 | 44.1 | 34.1 | 19.7 |
| 1 | ＊＊＊＊＊＊＊ | 56.6 | 56.3 | 55.5 | 54.0 | 52.5 | 50.9 | 49.3 | 47.6 | 45.9 | 44.1 | 40.2 | 31.2 | 18.0 |
| － | ＊＊＊＊＊＊＊ | 52.4 | 52.2 | 51.4 | 50.0 | 48.6 | 47.1 | 45.6 | 44.1 | 42.5 | 40.8 | 37.3 | 28.9 | 16.7 |
| $s$ |  | ＊＊＊＊＊ | 48.8 | 48.0 | 46.8 | 45.4 | 44.1 | 42.7 | 41.2 | 39.7 | 38.2 | 34.8 | 27.0 | 15.6 |
| 4 | \＃＊＊＊＊＊＊ | ＊＊＊＊＊ | 46.0 | 45.3 | 44.1 | 42.8 | 41.6 | 40.2 | 38.9 | 37.5 | 36.0 | 32.9 | 25.4 | 14.7 |
| 10 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 43.6 | 43.0 | 41.8 | 40.6 | 39.4 | 38.2 | 36.9 | 35.5 | 34.1 | 31.2 | 24.1 | 13.9 |
| 11 | ＊＊＊＊＊＊ | ＊＊＊＊ | 41.6 | 41.0 | 39.9 | 38.7 | 37.6 | 36.4 | 35.2 | 33.9 | 32.6 | 29.7 | 23.0 | 13.3 |
| 12 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 39.8 | 39.2 | 38.2 | 37.1 | 36.0 | 34.8 | 33.7 | 32.4 | 31.2 | 28.5 | 22.0 | 12.7 |
| 13 | ＊＊＊＊＊＊＊ | ＊＊\＃\＃\＃ | 38.3 | 37.7 | 36.7 | 35.6 | 34.6 | 33.5 | 32.3 | 31.2 | 29.9 | 27.3 | 21.2 | 12.2 |
| 14 |  | ＊＊＊＊＊ | 36.9 | 36.3 | 35.3 | 34.3 | 33.3 | 32.3 | 31.2 | 30.0 | 28.9 | 26.3 | 20.4 | 11.8 |
| 15 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 35.6 | 35.1 | 34.1 | 33.2 | 32.2 | 31.2 | 30.1 | 29.0 | 27.9 | 25.4 | 19.7 | 11.4 |
| 16 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | 35.6 | 34.0 | 33.1 | 32.1 | 31.2 | 30.2 | 29.2 | 28.1 | 27.0 | 24.6 | 19.1 | 11.0 |
| 17 |  | ＊＊＊＊＊ | ＊＊＊＊ | 33.0 | 32.1 | 31.2 | 30.2 | 29.3 | 28.3 | 27.3 | 26.2 | 23.9 | 18.5 | 10.7 |
| 18 |  | ＊＊＊ | ＊＊＊＊ | 32.0 | 31.2 | 30.3 | 29.4 | 28.5 | 27.5 | 26.5 | 25.4 | 23.2 | 18.0 | 10.4 |
| 19 |  |  | $4$ | 31.2 | 30.3 | 29.5 | 28.6 | 27.7 | 26.8 | 25.8 | 24.8 | 22.6 | 17.5 | 10.1 |
| 20 |  |  | ＊ | 30.4 | 29.6 | 28.7 | 27.9 | 27.0 | 26.1 | 25.1 | 24.1 | 22.0 | 17.1 | 9.9 |
| 21 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊ | 29.6 | 28.9 | 28.0 | 27.2 | 26.3 | 25.4 | 24.5 | 23.6 | 21.5 | 16.7 | 9.6 |
| 22 | ＊＊＊＊＊＊＊ | あ\＃\＃\＃＊ | ＊＊＊＊ | 29.0 | 28.2 | 27.4 | 26.6 | 25.7 | 24.9 | 24.0 | 23.0 | 21.0 | 16.3 | 9.4 |
| 23 |  |  | ＊＊＊＊ | 28.3 | 27.6 | 26.8 | 26.0 | 25.2 | 24.3 | 23.4 | 22.5 | 20.6 | 15.9 | 9.2 |
| 24 | ＊＊＊＊＊＊ | ＊＊ | ＊＊＊＊ | 27.7 | 27.0 | 26.2 | 25.4 | 24.6 | 23.8 | 22.9 | 22.0 | 20.1 | 15.6 | 9.0 |
| 25 | ＊＊＊\＃＊＊＊ |  | －\＃＊＊＊ | 27.2 | 26.4 | 25.7 | 24.9 | 24.1 | 23.3 | 22.5 | 21.6 | 19.7 | 15.3 | 8.8 |
| 30 | ＊＊＊＊＊ | 明 | ＊＊＊＊ | 24.8 | 24.1 | 23.5 | 22.8 | 22.0 | 21.3 | 20.5 | 19.7 | 18.0 | 13.9 | 8.0 |
| 35 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 23.0 | 22.4 | 21.7 | 21.1 | 20.4 | 19.7 | 19.0 | 18.3 | 16.7 | 12.9 | 7.5 |
| 40 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ |  | 20.9 | 20.3 | 19.7 | 19.1 | 18.4 | 17.8 | 17.1 | 15.6 | 12.1 | 7.0 |
| 45 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 19.7 | 19.2 | 18.6 | 18.0 | 17.4 | 16.8 | 16.1 | 14.7 | 11.4 | 6.6 |
| 50 | ＊＊せ\＃もせせ＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊\＃＊ | 18.7 | 18.2 | 17.6 | 17.1 | 16.5 | 15.9 | 15.3 | 13.9 | 10.8 | 6.2 |
| 55 | ＊＊＊＊\＃＊＊ |  | ＊如＊＊＊ | ＊＊＊＊＊ | 17.8 | 17.3 | 16.8 | 16.3 | 15.7 | 15.2 | 14.6 | 13.3 | 10.3 | 5.9 |
| 60 | \＃\＃\＃\＃＊＊＊ |  |  | ＊ | 17.1 | 16.6 | 16.1 | 15.6 | 15.1 | 14.5 | 13.9 | 12.7 | 9.9 | 5.7 |
| 65 |  |  |  | ＊＊＊ | 16.4 | 15.9 | 15.5 | 15.0 | 14.5 | 13.9 | 13.4 | 12.2 | 9.5 | 5.5 |
| 70 | ＊をもあ＊ | ＊ | ＊＊＊ | ＊＊＊＊ | 15.8 | 15.4 | 14.9 | 14.4 | 13.9 | 13.4 | 12.9 | 11.8 | 9.1 | 5.3 |
| 75 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊ | ＊＊＊＊ | 15.3 | 14.8 | 14.4 | 13.9 | 13.5 | 13.0 | 12.5 | 11.4 | 8.8 | 5.1 |
| 80 | ＊＊＊＊＊＊ | ＊ | ＊＊＊＊＊ | \＃＊＊＊ | ＊ | 14.4 | 13.9 | 13.5 | 13.0 | 12.6 | 12.1 | 11.0 | 8.5 | 4.9 |
| 85 | ＊＊＊セ＊＊＊ |  |  | W＊＊＊＊＊ | ＊＊＊＊ | 13.9 | 13.5 | 13.1 | 12.6 | 12.2 | 11.7 | 10.7 | 8.3 | 4.8 |
| 90 | ＊＊\＃\＃\＃\＃ |  | ＊＊＊＊ | ＊＊＊＊＊ | ＊もせ＊＊ | 13.5 | 13.1 | 12.7 | 12.3 | 11.8 | 11.4 | 10.4 | 8.0 | 4.6 |
| 95 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊＊＊ |  | 市\＃＊＊＊＊ | ＊＊＊＊＊ | 13.2 | 12.8 | 12.4 | 12.0 | 11.5 | 11.1 | 10.1 | 7.8 | 4.5 |
| 100 | ＊＊＊＊＊ |  |  |  | ＊＊＊＊ | 12.9 | 12.5 | 12.1 | 11.7 | 11.2 | 10.8 | 9.9 | 7.6 | 4.4 |
| 125 | ＊＊＊＊＊＊＊ | － |  |  |  |  | 11.2 | 10.8 | 10.4 | 10.1 | 9.7 | 8.8 | 6.8 | 3.9 |
| 150 | ＊＊＊＊ |  | ＊＊＊ロ＊ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊ | 10.2 | 9.9 | 9.5 | 9.2 | 8.8 | 8.0 | 6.2 | 3.6 |
| 2.00 | ＊＊＊＊＊＊ | ＊＊交を氐 | ＊倉世＊＊ | ＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | 8.2 | 7.9 | 7.6 | 7.0 | 5.4 | 3.1 |
| 250 | ＊＊＊＊＊＊＊＊ | ＊＊＊\＃＊＊ | ＊もを角年 |  | せt＊＊＊＊ | あれせわれ | \＃＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | 7.1 | 6.8 | 6.2 | 4.8 | 2.8 |
| 300 | ＊＊＊＊＊＊＊＊ |  |  |  |  | ＊＊＊＊ | ＊もあ | ＊＊＊ | －r＊ | ＊＊＊ | 6.2 | 5.7 | 4.4 | 2.5 |
| 350 | ＊＊＊セ＊＊＊ |  | ＊＊＊＊ | ＊＊ $6 *$ \％ | 納苂 | ＊＊＊＊＊ |  |  | 如め＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊ | ， | 5.3 | 4.1 | 2.4 |
| ． 100 | ＊＊＊＊＊＊ |  | ＊＊交茾 | ＊＊＊＊＊ | ＊＊＊＊＊ |  |  | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | \％ | 3.8 | 2.2 |
| 450 | ＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | \＃${ }^{\text {W\％}}$ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | ＊ | 3.6 | 2.1 |
| 500 | ＊＊＊＊＊＊＊ | 莮解＊＊ |  |  |  |  |  | ＊＊＊ |  | ＊＊＊ | ＊＊＊ | ＊＊＊ | 3.4 | 2.0 |

ATE：FOH COHREC ：SACA OF THESE TABLES RLFER TO ABPQNDIXA


APPROXIMATE VARIANCE TABLES FI莗

NUMERATOR OF
PERCENTAGE
('000)


GENERAL SOCIAL SURVEY CYCLE I9 (SPLIT SAMPLE 1))
APPROXIMATE VARIANCE TABLES FOR
POPULATION AGED $15+$ OF PRAIRIE REGION


NEP: FOR CORRECT USAGE OF THESE TABLES REFER TO APP NDIX

GENERAL SOCIAL SURVEY CVCLE 19 (SPLC7 EEMFLE 1j)

APPROXIMATE VARIANCE TABLES FOR
POPULATION AGED $15+$ OF BRITISH COLUMBI A


NOTE: FOR CORRLC LISAGE OF THESE TARLES PHFER TO APPENUTX :

$$
\text { GENERAL SOCIAL SURVEY CYCLE } 19 \text { (SPLIT SAMPLE 2) }
$$

> APRUKIMATE VARIANCE TABLES FOR YOPULATION AGED $15+$ OF CANADA


GENERAL SOCIAL SURVEY CYCLE 19 （SPLIY BAn＇LE 3）

APPROXIMATE VARIANCE TABLE5 F W
POPULATION AGED $15+$ DF NEWFOUNUL LNO

| NUMERATOR OF PERCENTAGE （＇000） | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | IMMATED 20．0\％ | PERCEN 25．0\％ | AGE $30.0 \lambda$ | 35．0： | 40．0． | 50．0．． | 10．0： | 90．is |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | ＊＊\＃\＃\＃\＃＊ | 99.3 | 98.8 | 97.2 | 94.7 | 92.0 | 89.2 | 86.4 | 83.5 | 80.4 | 77.3 | 70.6 | 54.6 | 31.8 |
| 2 | ＊＊＊＊＊＊ | 70.2 | 69.8 | 68.8 | 66.9 | 65.0 | 63.1 | 61.1 | 59.0 | 56.9 | 54.6 | 49.9 | 38.6 | 22. |
| 3 | ＊＊＊＊ | 57.3 | 57.0 | 56.1 | 54.6 | 53.1 | 51.5 | 49.9 | 48.2 | 46.4 | 44.6 | 40.7 | 31.6 | 18.6 |
| 4 |  | 49.6 | 49.4 | 48.6 | 47.3 | 46.0 | 44.6 | 43.2 | 41.7 | 40.2 | 38.6 | 35.3 | 27.3 | 15.8 |
| 5 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 44.2 | 43.5 | 42.3 | 41.1 | 39.9 | 38.6 | 37.3 | 36.0 | 34.6 | 31.6 | 24.4 | 14.1 |
| 6 | \＃\＃\＃\＃\＃\＃\＃\＃ | ＊ | 40.3 | 39.7 | 38.6 | 37.6 | 36.4 | 35.3 | 34.1 | 32.8 | 31.6 | 28.8 | 22.3 | 12.9 |
| 7 |  | \＃离 | 37.3 | 36.8 | 35.8 | 34.8 | 33.7 | 32.7 | 31.6 | 30.4 | 29.2 | 26.7 | 20.7 | 11.4 |
| 8 |  | ＊＊${ }_{\text {c }}$ | 34.9 | 34.4 | 33.5 | 32.5 | 31.6 | 30.5 | 29.5 | 28.4 | 27.3 | 24.9 | 19.3 | 11.4 |
| 9 |  |  |  | 32.4 | 31.6 | 30.7 | 29.7 | 28.8 | 27.8 | 26.8 | 25.8 | 23.5 | 18.2 | 10.5 |
| 10 | ＊＊＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | 30.8 | 29.9 | 29.1 | 28.2 | 27.3 | 26.4 | 25.4 | 24.4 | 22.3 | 17.3 | 10.6 |
| 11 |  | W＊＊ | ＊＊＊＊ | 29.3 | 28.5 | 27.7 | 26.9 | 26.1 | 25.2 | 24.3 | 23.3 | 21.3 | 16.5 | 9.5 |
| 12 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ |  | 28.1 | 27.3 | 26.6 | 25.8 | 24.9 | 24.1 | 23.2 | 22.3 | 20.4 | 15.8 | 9.1 |
| 13 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 27.0 | 26.3 | 25.5 | 24.8 | 24.0 | 23.2 | 22.3 | 21.4 | 19.6 | 15.2 | 8.8 |
| 14 |  | 当もあもあ | 动＊＊＊＊ | 26.0 | 25.3 | 24.6 | 23.9 | 23.1 | 22.3 | 21.5 | 20.7 | 18.9 | 14.6 | 8．－ |
| 15 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 25.1 | 24.4 | 23.8 | 23.0 | 22.3 | 21.6 | 20.8 | 20.0 | 18.2 | 14.1 | 8.1 |
| 16 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | 24.3 | 23.7 | 23.0 | 22.3 | 21.6 | 20.9 | 20.1 | 19.3 | 17.6 | 13.7 | 7.6 |
| 17 |  | ＊＊＊＊＊ | ＊＊＊ | 23.6 | 23.0 | 22.3 | 21.6 | 21.0 | 20.2 | 19.5 | 18.7 | 17.1 | 13.3 | 7.7 |
| 18 | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ |  | ＊＊＊ | 22.9 | 22.3 | 21.7 | 21.0 | 20.4 | 19.7 | 19.0 | 18.2 | 16.6 | 12.9 | 7.4 |
| 19 |  | － | ＊＊＊＊ | 22.3 | 21.7 | 21.1 | 20.5 | 19.8 | 19.2 | 18.5 | 17.7 | 16.2 | 12.5 | 7.2 |
| 20 |  | －${ }^{\text {\％}}$ | ＊＊＊＊＊ | 21.7 | 21.2 | 20.6 | 20.0 | 19.3 | 18.7 | 18.0 | 17.3 | 15.8 | 12.2 | 7.1 |
| 21 | ＊＊＊＊＊＊＊ | 囫市 | ＊＊＊＊＊ | 21.2 | 20.7 | 20.1 | 19.5 | 18.9 | 18.2 | 17.6 | 16.9 | 15.4 | 11.9 | 6.4 |
| 22 | ＊＊＊＊＊＊＊ |  | 出的的皿 |  | 20.2 | 19.6 | 19.0 | 18.4 | 17.8 | 17.2 | 16.5 | 15.0 | 11.7 | 6.7 |
| 23 |  | ＊＊＊ | ＊＊＊＊ | ＊ | 19.7 | 19.2 | 18.6 | 18.0 | 17.4 | 16.8 | 16.1 | 14.7 | 11.4 | 6.6 |
| 24 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | 19.3 | 18.8 | 18.2 | 17.6 | 17．0 | 16.4 | 15.8 | 14.4 | 11.2 | 6.2 |
| 25 | ＊＊＊＊＊＊＊ | ＊＊ | ＊＊＊＊＊ | ＊＊ | 18.9 | 18.4 | 17.8 | 17.3 | 16.7 | 16.1 | 15.5 | 14.1 | 10.9 | 6.3 |
| 30 |  | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | 17.3 | 16.8 | 16.3 | 15.8 | 15.2 | 14.7 | 14.1 | 12.9 | 10.0 | 5.6 |
| 35 | ＊＊＊＊＊ |  | 田あれ ${ }^{\text {d }}$ | ＊ | 16.0 | 15.5 | 15.1 | 14.6 | 14.1 | 13.6 | 13.1 | 11.9 | 9.2 | 5.3 |
| 40 |  |  |  | ＊＊ | 15.0 | 14.5 | 14.1 | 13.7 | 13.2 | 12.7 | 12.2 | 11.2 | 8.6 | 5.0 |
| 45 |  |  |  |  |  | 13.7 | 13.3 | 12.9 | 12.4 | 12.0 | 11.5 | 10.5 | 8.1 | 4.2 |
| 50 |  |  |  |  | ＊ | 13.0 | 12.6 | 12.2 | 11.8 | 11.4 | 10.9 | 10.0 | 7.7 | 4.5 |
| 55 | \＃＊＊＊＊＊＊ |  |  | ＊ | ＊＊＊＊ | 12.4 | 12.0 | 11.7 | 11.3 | 10.8 | 10.4 | 9.5 | 7.4 | 4.3 |
| 60 | ＊＊＊＊＊ | ＊ | ＊ | ＊＊ | ＊＊＊＊＊ | 11.9 | 11.5 | 11.2 | 10.8 | 10.4 | 10.0 | 9.1 | 7.1 | 4.1 |
| 65 |  |  |  | ＊＊＊ | ＊＊＊＊＊ |  | 11.1 | 10.7 | 10.4 | 10.0 | 9.6 | 8.8 | 6.8 | 3.3 |
| 70 |  | \＃\＃\＃＊＊ | ＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 10.7 | 10.3 | 10.0 | 9.6 | 9.2 | 8.4 | 6.5 | 3.8 |
| 75 |  | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | 10.3 | 10.0 | 9.6 | 9.3 | 8.9 | 8.1 | 6.3 | 3.15 |
| 80 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ |  | ＊＊＊＊ | 10.0 | 9.7 | 9.3 | 9.0 | 8.6 | 7.9 | 6.1 | 3.5 |
| 85 | ＊＊＊＊＊＊＊＊ | 柬为\＃＊＊ | ＊＊＊＊＊ | －\＃\＃ | ＊ | ＊＊ | 9.7 | 9.4 | 9.1 | 8.7 | 8.4 | 7.7 | 5.9 | 3.4 |
| 90 |  | ＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊ | 9.1 | 8.8 | 8.5 | 8.1 | 7.4 | 5.8 | 3.3 |
| 95 | ＊\＃\＃\＃由\＃れ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊ | ＊＊＊＊＊ | \＃＊＊＊＊ | 8.9 | 8.6 | 8.3 | 7.9 | 7.2 | 5.6 | 3.2 |
| 100 | *** | 車市为 | ＊＊＊＊＊ | ＊ | ＊＊ | ＊ | ＊＊＊ | 8.6 | 8.3 | 8.0 | 7.7 | 7.1 | 5.5 | 3.2 |
| 125 | ＊＊＊＊＊も＊ |  |  |  |  |  |  | ＊＊＊ | 7.5 | 7.2 | 6.9 | 6.3 | 4.9 | 2.8 |
| 150 |  | ＋ |  |  |  |  | ＊＊＊ | ＊＊＊＊＊ | 由＊＊ | 6.6 | 6.3 | 5.8 | 4.5 | 2.6 |
| 200 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | ＊ | ＋ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | － |  | ＊＊＊＊ | 5.0 | 3.9 | 2.2 |
| 250 | ＊\＃\＃\＃も\＃\＃ | ＊＊ | ＊＊ | ＊＊ |  |  | ＊－$=$＊ | － |  |  | ＊＊ | ＊${ }_{\text {¢ }}{ }^{\text {\％}}$ | 3.5 | 2.0 |
| 300 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ |  |  |  | ＋＊＊ | ＊＊＊ | ＊＊ | －＊＊ | ＊＊＊ | ＊＊＊ | 3.2 | 1.6 |
| 350 | ＊＊＊＊＊＊＊ |  |  |  |  |  | 加 |  |  |  |  |  | \％$=$ \％ | 1.7 |

NOTE：FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX

GENERAL SOCIAL SURVEY CYCLE 19 （SPLIT SAMPLE 2）

> APPROXIMATE VARIANCE TABLES FOR
> MOPULATION AGEO $15+$ OF PRINCE EDWARD ISLAND

| NाMERATIE UF vercentage －Doc． | ESTIMATED PERCENTAGE |  |  |  |  |  |  |  |  |  |  |  | 70．0\％ | 90．0\％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $0.1 \%$ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ |  |  |
| 1 | ＊＊＊＊＊＊＊ | 67.0 | 66.6 | 65.6 | 63.9 | 62.1 | 60.2 | 58.3 | 56.3 | 54.3 | 52.1 | 47.6 | 36.9 | 21.3 |
| $\because$ |  |  | 47.1 | 46.4 | 45.1 | 43.9 | 42.6 | 41.2 | 39.8 | 38.4 | 36.9 | 33.7 | 26.1 | 15.0 |
| \％ | Eも＊＊＊ |  | ＊ャ＊ | 37.9 | 36.9 | 35.8 | 34.8 | 33.7 | 32.5 | 31.3 | 30.1 | 27.5 | 21.3 | 12.3 |
| 1 | あせせ＊＊＊＊ | 产世＊ | ＊ | 32.8 | 31.9 | 31.0 | 30.1 | 29.1 | 28.2 | 27.1 | 26.1 | 23.8 | 18.4 | 10.6 |
| \％ | せ\＃＊せ＊ | ＊＊＊＊＊ | ＊＊＊＊ | 29.3 | 28.6 | 27.8 | 26.9 | 26.1 | 25.2 | 24.3 | 23.3 | 21.3 | 16.5 | 9.5 |
| 1. |  |  | ＊＊＊＊＊＊＊ |  | 26.1 | 25.3 | 24.6 | 23.8 | 23.0 | 22.2 | 21.3 | 19.4 | 15.0 | 8.7 |
| \％ | ＊＊＊＊＊ |  | 年年 | ＊＊＊ | 24.1 | 23.5 | 22.8 | 22.0 | 21.3 | 20.5 | 19.7 | 18.0 | 13.9 | 8.0 |
| \＄ | ＊世＊＊＊ |  |  | ＊ | 22.6 | 21.9 | 21.3 | 20.6 | 19.9 | 19.2 | 18.4 | 16.8 | 13.0 | 7.5 |
|  | ＊＊＊\＃＊＊＊＊ | ＊もわ\＃＊＊ | ＊ $\begin{aligned} & \text {＊}\end{aligned}$ \＃＊ | ＊＊＊ | 21.3 | 20.7 | 20.1 | 19.4 | 18.8 | 18.1 | 17.4 | 15.9 | 12.3 | 7.1 |
| 10 |  | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 20.2 | 19.6 | 19.0 | 18.4 | 17.8 | 17.2 | 16.5 | 15.0 | 11.7 | 6.7 |
| 11 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 19.3 | 18.7 | 18.2 | 17.6 | 17.0 | 16.4 | 15.7 | 14.3 | 11.1 | 6.4 |
| 1. | ＊＊＊＊＊＊＊＊ | ＊＊＊\＃\＃＊ | ＊＊＊＊＊ | ＊＊＊\＃\＃\＃ | ＊＊＊ | 17.9 | 17.4 | 16.8 | 16.3 | 15.7 | 15.0 | 13.7 | 10.6 | 6.1 |
| 13 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 國当\＃ | ＊＊＊＊ | ＊＊＊＊ | 17.2 | 16.7 | 16.2 | 15.6 | 15.0 | 14.5 | 13.2 | 10.2 | 5.9 |
| 14 | 如があれ゙も | ＊＊＊せ | ＊＊ | ＊＊ | ＊ | 16.6 | 16.1 | 15.6 | 15.0 | 14.5 | 13.9 | 12.7 | 9.9 | 5.7 |
| 15 |  |  | 訨 | ＊＊ | ＊＊＊ | 16.0 | 15.5 | 15.0 | 14.5 | 14.0 | 13.5 | 12.3 | 9.5 | 5.5 |
| 16 | ** |  |  | 畐め如 | *\#\# | 15.5 | 15.0 | 14.6 | 14.1 | 13.6 | 13.0 | 11.9 | 9.2 | 5.3 |
| 17 |  |  |  |  | 市蝶 | * | 14.6 | 14.1 | 13.7 | 13.2 | 12.6 | 11.5 | 8.9 | 5.2 |
| 18 |  |  |  |  |  | ＊ | 14.2 | 13.7 | 13.3 | 12.8 | 12.3 | 11.2 | 8.7 | 5.0 |
| 19 |  |  |  |  |  | * | 13.8 | 13.4 | 12.9 | 12.4 | 12.0 | 10.9 | 8.5 | 4.9 |
| 20 |  |  |  |  |  | ＊＊ | 13.5 | 13.0 | 12.6 | 12.1 | 11.7 | 10.6 | 8.2 | 4.8 |
| 21 | ＊\＃\＃ |  |  |  |  | ＊ | 13.1 | 12.7 | 12.3 | 11.8 | 11.4 | 10.4 | 8.0 | 4.6 |
| 22 |  | 的为为为 |  | ＊ | ＊＊＊ | ＊${ }_{\text {d }}$＋ | 12.8 | 12.4 | 12.0 | 11.6 | 11.1 | 10.1 | 7.9 | 4.5 |
| 23 |  | ＊＊＊\＃ |  |  |  |  | ＊＊＊＊ | 12.2 | 11.7 | 11.3 | 10.9 | 9.9 | 7.7 | 4.4 |
| 24 | ＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊ | ＊＊＊ | ＊＊＊＊ | 11.9 | 11.5 | 11.1 | 10.6 | 9.7 | 7.5 | 4.3 |
| 2 | ＊＊ャッも＊ | ＊＊ | ＊＊＊＊＊ | 吅ジャ | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 11.7 | 11.3 | 10.9 | 10.4 | 9.5 | 7.4 | 4.3 |
| 301 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 10.3 | 9.9 | 9.5 | 8.7 | 6.7 | 3.9 |
| Sil | ***角*** | ＊＊＊＊\＃ | \＃\＃\＃ | ＊＊＊ | ＊t\＃を | \＃\＃\＃＊ | \＃\＃\＃＊ | ＊＊＊ | \＃＊＊＊ | 9.2 | 8.8 | 8.0 | 6.2 | 3.6 |
| 111 | ＊＊＊＊＊＊ | *** | ＊＊＊＊ | ** | ＊ | ＊\＃\＃\＆ | $* * * *$ |  |  |  | 8.2 | 7.5 | 5.8 | 3.4 |
| 4 |  |  |  |  |  |  |  |  |  |  |  | 7.1 | 5.5 | 3.2 |
| ．1． |  |  |  |  |  |  |  |  | ＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 6.7 | 5.2 | 3.0 |
| 5 | ＊＊＊＊＊＊＊ | ＊＊ |  |  | W | ＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊\＃\＃＊＊ | 荋＊＊＊＊ | ＊＊＊＊ | 6.4 | 5.0 | 2.9 |
| $\therefore 1$ | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊世＊ | ＊＊＊ |  |  | ＊＊＊＊＊ |  | ＊＊＊＊ | あ\＃\＃れ＊ | ＊＊＊＊＊ | せ＊＊ | 4.8 | 2.7 |
| 6it | ＊＊＊＊ | ＊＊＊\＃\＃＊ | ＊＊＊＊＊ | ＊\＃せむ\＃ | ＊ | \＃\＃＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊虫＊ | ＊ッ＊ | ＊＊＊＊＊ | ＊＊ | 4.6 | 2.6 |
| －0 | ＊＊ | ＊＊＊＊＊＊ | ＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊ | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊＊ | 4.4 | 2.5 |
| － | ＊＊＊＊＊＊ | ＊ | ＊ | ＊＊＊合 | ＊＊ | ＊ | ＊＊＊＊＊ | ＊＊＊＊ | 莫 | ＊＊れ | ＊＊＊＊ | ＊＊＊＊ | 4.3 | 2.5 |
| 811 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | \＃＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | \＃＊ $\begin{aligned} & \text { \＃}\end{aligned}$ | ＊＊＊ | － | 2.4 |
| S． |  | ＊＊＊ |  | ＊＊ | ＊＊＊ | ＊＊＊＊ | ＊ |  |  | ＋＊＊ |  | ＊＊＊＊ | \＃\＃\＃＊＊ | 2.3 |
| 90 | ＊\＃\＃\＃＊＊＊ | ＊＊＊＊ | ＊＊ | ＊＊＊ | ＊＊＊ | ＊＊＊ | － | ＊ | ＊＊＊ | ＊＊＊＊ | 戌＊＊＊ | ＊＊＊＊＊ | ＊ | 2.2 |
| 95 | ＊＊＊＊＊＊ |  |  |  | ＋＊＊ |  | ＊＊ | ＊れ＊＊ | ＊＊＊ | ＊＊＊ | ＊＊\＃＊＊ | ＊＊＊ | ＊＊＊＊＊ | 2.2 |
| 100 | 訳＊＊＊＊＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ |  | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊＊ | ＊＊ | 2.1 |

NUII：FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX A


APPROXIMATE VARIANCE TABLES HLH POPULATION AGED $15+$ OF NOVA SCO:TA


[^10]GIENERAL SOCIAL SURVEY CYCLE 19 （SPLIT SAMPLE 2）
APGROXIMATE VARIANCE TABLES FOR
APPRDXIMATE VARIANCE TABLES FOR
MOYLATION AGED $15+$ OF NEW BRUNSWICK

|  | ESTIMATED PERCENTAGE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $0.1 \%$ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| 1 |  | 115.1 | 114.6 | 112.8 | 109.8 | 106.7 | 103.5 | 100.2 | 96.8 | 93.3 | 89.6 | 81.8 | 63.4 | 36.6 |
|  | ＊＊＊＊＊＊＊＊ | 81.4 | 81.0 | 79.8 | 77.6 | 75.4 | 73.2 | 70.9 | 68.5 | 66.0 | 63.4 | 57.9 | 44.8 | 25.9 |
| 3 | ＊ | 66.5 | 66.1 | 65.1 | 63.4 | 61.6 | 59.8 | 57.9 | 55.9 | 53.9 | 51.8 | 47.2 | 36.6 | 21.1 |
| ， | ＊＊＊＊＊＊＊ | 57.6 | 57.3 | 56.4 | 54.9 | 53.3 | 51.8 | 50.1 | 48.4 | 46.7 | 44.8 | 40.9 | 31.7 | 18.3 |
| S | ＊ | 51.5 | 51.2 | 50.4 | 49.1 | 47.7 | 46.3 | 44.8 | 43.3 | 41.7 | 40.1 | 36.6 | 28.3 | 16.4 |
| 1. | ＊＊ | 47.0 | 46.8 | 46.0 | 44.8 | 43.6 | 42.3 | 40.9 | 39.5 | 38.1 | 36.6 | 33.4 | 25.9 | 14.9 |
| \％ | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 43.3 | 42.6 | 41.5 | 40.3 | 39.1 | 37.9 | 36.6 | 35.3 | 33.9 | 30.9 | 24.0 | 13.8 |
| 3 | ＊＊＊＊＊＊＊＊ | \＃\＃\＃＊＊ | 40.5 | 39.9 | 38.8 | 37.7 | 36.6 | 35.4 | 34.2 | 33.0 | 31.7 | 28.9 | 22.4 | 12.9 |
| 4 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 38.2 | 37.6 | 36.6 | 35.6 | 34.5 | 33.4 | 32.3 | 31.1 | 29.9 | 27.3 | 21.1 | 12.2 |
| （3） | ＊ | ＊＊＊＊＊ | 36.2 | 35.7 | 34.7 | 33.7 | 32.7 | 31.7 | 30.6 | 29.5 | 28.3 | 25.9 | 20.0 | 11.6 |
| 11 | ＊＊＊＊＊ | ＊ | 34.5 | 34.0 | 33.1 | 32.2 | 31.2 | 30.2 | 29.2 | 28.1 | 27.0 | 24.7 | 19.1 | 11.0 |
| 12 | ＊＊＊＊ | ＊＊＊＊ | 33.1 | 32.6 | 31.7 | 30.8 | 29.9 | 28.9 | 28.0 | 26.9 | 25.9 | 23.6 | 18.3 | 10.6 |
| 13 |  |  |  | 31.3 | 30.5 | 29.6 | 28.7 | 27.8 | 26.9 | 25.9 | 24.9 | 22.7 | 17.6 | 10.2 |
| 14 |  | ＊兩＊＊＊ | ＊＊＊＊ | 30.1 | 29.3 | 28.5 | 27.7 | 26.8 | 25.9 | 24.9 | 24.0 | 21.9 | 16.9 | 9.8 |
| 15 | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊＊ | ＊＊＊ | 29.1 | 28.3 | 27.5 | 26.7 | 25.9 | 25.0 | 24.1 | 23.1 | 21.1 | 16.4 | 9.4 |
| 16 | ＊＊＊＊＊＊＊ | ＊＊＊＊紻＊ | ＊＊＊＊＊ | 28.2 | 27.4 | 26.7 | 25.9 | 25.1 | 24.2 | 23.3 | 22.4 | 20.5 | 15.8 | 9.1 |
| 17 | ＊＊＊＊＊＊＊ | ＊＊＊＊\＃＊ | ＊＊＊＊ | 27.4 | 26.6 | 25.9 | 25.1 | 24.3 | 23.5 | 22.6 | 21.7 | 19.8 | 15.4 | 8.9 |
| 18 | ＊＊＊＊＊＊＊ | \＃＊＊＊＊＊ | ＊＊＊＊＊ | 26.6 | 25.9 | 25.1 | 24.4 | 23.6 | 22.8 | 22.0 | 21.1 | 19.3 | 14.9 | 8.6 |
| 19 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 25.9 | 25.2 | 24.5 | 23.7 | 23.0 | 22.2 | 21.4 | 20.6 | 18.8 | 14.5 | 8.4 |
| 20 | ＊＊＊＊＊＊＊ |  | ＊ | 25.2 | 24.5 | 23.9 | 23.1 | 22.4 | 21.7 | 20.9 | 20.0 | 18.3 | 14.2 | 8.2 |
| 21 | ＊＊＊＊＊＊＊ | せ＊せれめれ | ＊＊＊＊＊ | 24.6 | 24.0 | 23.3 | 22.6 | 21.9 | 21.1 | 20.4 | 19.6 | 17.9 | 13.8 | 8.0 |
| 22 | ＊＊＊＊＊＊＊ | 紋あれれ | ＊＊＊＊＊ | 24.0 | 23.4 | 22.7 | 22.1 | 21.4 | 20.6 | 19.9 | 19.1 | 17.4 | 13.5 | 7.8 |
| 23 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | 23.5 | 22.9 | 22.2 | 21.6 | 20.9 | 20.2 | 19.5 | 18.7 | 17.1 | 13.2 | 7.6 |
| 24 | ＊＊＊＊＊＊＊ |  | ＊＊＊＊ | 23.0 | 22.4 | 21.8 | 21.1 | 20.5 | 19.8 | 19.0 | 18.3 | 16.7 | 12.9 | 7.5 |
| 25 | ＊＊＊＊＊＊＊＊＊ |  | －\＃\＃\＃＊ | 22.6 | 22.0 | 21.3 | 20.7 | 20.0 | 19.4 | 18.7 | 17.9 | 16.4 | 12.7 | 7.3 |
| 30 |  | ＊＊＊＊＊＊ |  | 20.6 | 20.0 | 19.5 | 18.9 | 18.3 | 17.7 | 17.0 | 16.4 | 14.9 | 11.6 | 6.7 |
| 35 | ＊＊＊＊而があ |  | サササ\％ | ＊ | 18.6 | 18.0 | 17.5 | 16.9 | 16.4 | 15.8 | 15.2 | 13.8 | 10.7 | 6.2 |
| 40 |  |  | \＃も＊世＊ | ＊＊＊＊＊ | 17.4 | 16.9 | 16.4 | 15.8 | 15.3 | 14.8 | 1.4 .2 | 12.9 | 10.0 | 5.8 |
| 15 | ＊\＃\＃＊的\＃\＃ | ＊せもえれ | ＊的あもあ |  | 16.4 | 15.9 | 15.4 | 14.9 | 14.4 | 13.9 | 13.4 | 12.2 | 9.4 | 5.5 |
| 50 | ＊\＃＊＊＊＊＊ | ＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 15.5 | 15.1 | 14.6 | 14.2 | 13.7 | 13.2 | 12.7 | 11.6 | 9.0 | 5.2 |
| 55 | ＊＊＊＊＊＊ | ＊n＊ | ＊＊＊＊ | ＊＊＊＊ | 14.8 | 14.4 | 14.0 | 13.5 | 13.1 | 12.6 | 12.1 | 11.0 | 8.5 | 4.9 |
| 60 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 14.2 | 13.8 | 13.4 | 12.9 | 12.5 | 12.0 | 11.6 | 10.6 | 8.2 | 4.7 |
| 65 | ＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊ | 13.2 | 12.8 | 12.4 | 12.0 | 11.6 | 11.1 | 10.2 | 7.9 | 4.5 |
| 70 | ＊\＃\＃\＃＊＊ | ＊＊＊ | \＃\＃\＃\＃\＃＊ | ＊＊どあせ | ＊＊＊＊ | 12.8 | 12.4 | 12.0 | 11.6 | 11.2 | 10.7 | 9.8 | 7.6 | 4.4 |
| 75 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ |  | ＊＊＊＊ | 12.3 | 12.0 | 11.6 | 11.2 | 10.8 | 10.4 | 9.4 | 7.3 | 4.2 |
| 80 | ＊＊＊＊＊＊＊ |  |  | 晾市を | ＊＊＊＊ | 11.9 | 11.6 | 11.2 | 10.8 | 10.4 | 10.0 | 9.1 | 7.1 | 4.1 |
| 85 | ＊＊＊＊＊ | れた＊＊＊ | ＊＊＊＊＊＊ | ＊ | ＊＊＊ | 11.6 | 11.2 | 10.9 | 10.5 | 10.1 | 9.7 | 8.9 | 6.9 | 4.0 |
| 90 |  | \＃\＃\＃を\＃＊ | ＊＊\＃\＃＊ | ＊＊どれ＊ | ＊＊＊＊ | 11.2 | 10.9 | 10.6 | 10.2 | 9.8 | 9.4 | 8.6 | 6.7 | 3.9 |
| 95 | ＊＊＊＊＊＊ | 如ある | ＊＊＊ | ＊＊ | ＊＊＊＊＊＊ | \＃＊＊＊ | 10.6 | 10.3 | 9.9 | 9.6 | 9.2 | 8.4 | 6.5 | 3.8 |
| 100 | ＊＊市\＃＊＊ | ＊＊＊ | ＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 10.4 | 10.0 | 9.7 | 9.3 | 9.0 | 8.2 | 6.3 | 3.7 |
| 125 | ＊＊＊＊ | ＊＊\＃\＃\＃\＃ | ＊＊＊\＃ |  | ＊ 4 ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 9.0 | 8.7 | 8.3 | 8.0 | 7.3 | 5.7 | 3.3 |
| 150 | ＊＊＊＊＊＊ | 䒽＊＊＊＊＊ |  | ＊\＃\＃＊＊＊ | ＊＊＊＊＊ | 交立 | ＊＊＊＊ | 8.2 | 7.9 | 7.6 | 7.3 | 6.7 | 5.2 | 3.0 |
| $\bigcirc 00$ | \＃＊＊＊＊＊ |  |  |  |  |  |  |  |  | 6.6 | 6.3 | 5.8 | 4.5 | 2.6 |
| $\therefore 50$ |  |  |  |  |  | ＊＊ | ＊＊＊ | ＊＊ロロ | ＊＊＊ |  | ． 3 | 5.2 | 4.0 | 2.3 |
| 300 | ＊＊＊＊＊${ }_{\text {¢ }}$ | ＊ス＊＊R | ＊＊＊＊＊ | ＊r＊＊＊ | ＊＊＊＊＊ | ＊＊＊々＊＊ | ＊＊＊＊暒 | ＊＊当を曲 |  | ＊\＃世\＃\＃ | ＊＊＊＊ | 4.7 | 3.7 | 2.1 |
| 350 | ＊＊＊＊＊＊ | ＊\＃＊＊ | ＊＊\＃ |  | ＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊ | ＊＊ | ＊＊＊＊＊ | ＊＊＊ | ＊＊＊ | 3.4 | 2.0 |
| 400 | ＊＊を＊＊＊ |  | ＊＊＊＊ |  | ＊＊＊＊＊ | \＃\＃＊＊ | ＊为 ${ }^{\text {a }}$ | ＊＊＊＊ | ＊＊＊ | ＊市市＊＊＊ | ＊＊＊ | ＊＊ | 3.2 | 1.8 |
| 450 | ＊＊＊＊＊＊ | ＊ | ＊＊ | ak＊＊ | ＊＊ | ＊＊＊＊ |  | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊ |  |  |  | 1.7 |
| 500 | ＊＊＊＊＊＊＊ | ＊＊＊＊き\＃＊ | ＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊＊ | ＊＊＊玄蚛 | ＊出当＊＊ | ＊＊ |  | ＊＊ | ＊＊ | ＊＊＊＊＊ | ＊＊＊ | 1.6 |



GENERAL SOCTAL SURVEY CYCLE 19 （SPLSt SIMFHI

APPROXIMATE VARIANCE TABLES FW．
POPULATION AGED IS＋OF ATLANT IC BI：GIIN．

| NUMERATOR OF | ESTIMATED PERCENTAGI |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\left({ }^{\prime} 000\right)$ | 0．1\％ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 3）U＊ | 40.05 | 50.0 | 70.05 | 90.45 |
| $\frac{1}{2}$ | 119．7 | 119.1 | 118.5 | 116.7 | 113.6 | 110.4 | 107.1 | 103.7 | 100.2 | 96.5 | 92.7 | 84.7 | 65.6 | 37.9 |
| 2 | 囫如虫＊ | 84.2 | 83.8 | 82.5 | 80.3 | 78.0 | 75.7 | 73.3 | 70.8 | 68.2 | 65.6 | 59.9 | 46.4 | 26.8 |
| 3 |  | 68.8 | 68.4 | 67.4 | 65.6 | 63.7 | 61.8 | 59.9 | 57.8 | 55.7 | 53.5 | 48.9 | 37.9 | 21.9 |
| 4 | ＊\＃＊＊＊＊＊ | 59.6 | 59.3 | 58.3 | 56.8 | 55.2 | 53.5 | 51.8 | 50.1 | 48.3 | 46.4 | 42.3 | 32.8 | 18.9 |
| 5 | \＃＊＊＊せが | 53.3 | 53.0 | 52.2 | 50.8 | 49.4 | 47.9 | 46.4 | 44.8 | 43.2 | 41.5 | 37.9 | 29.3 | 16.9 |
| 6 | ＊＊＊＊＊＊＊ | 48.6 | 48.4 | 47.6 | 46.4 | 45.1 | 43.7 | 42.3 | 40.9 | 39.4 | 37.9 | 34.6 | 26.8 | 15.5 |
| 7 |  | 45.0 | 44.8 | 44.1 | 42.9 | 41.7 | 40.5 | 39.2 | 37.9 | 36.5 | 35.0 | 32.0 | 24.8 | 14.3 |
| 8 | ＊＊＊＊＊＊＊ | 42.1 | 41.9 | 41.3 | 40.2 | 39.0 | 37.9 | 36.7 | 35.4 | 34.1 | 32.8 | 29.9 | 23.2 | 13.4 |
| 9 | ＊＊＊＊＊＊＊ | 39.7 | 39.5 | 38.9 | 37－9 | 36.8 | 35.7 | 34.6 | 33.4 | 32.2 | 30.9 | 28.2 | 21.9 | 12.6 |
| 10 | ＊＊＊ヶ＊＊＊ | 37.7 | 37.5 | 36.9 | 35.9 | 34.9 | 33.9 | 32.8 | 31.7 | 30.5 | 29.3 | 26.8 | 20.7 | 12.0 |
| 11 | ＊＊＊＊＊＊＊ | 35.9 | 35.7 | 35.2 | 34.2 | 33.3 | 32.3 | 31.3 | 30.2 | 29.1 | 28.0 | 25.5 | 19.8 | 11.4 |
| 12 | ＊＊＊＊＊＊＊ | 34.4 | 34.2 | 33.7 | 32.8 | 31.9 | 30.9 | 29.9 | 28.9 | 27.9 | 26.8 | 24.4 | 18.9 | 10.9 |
| 13 | ＊＊＊せ＊＊＊ | 33.0 | 32.9 | 32.4 | 31.5 | 30.6 | 29.7 | 28.8 | 27.8 | 26.8 | 25.7 | 23.5 | 18.2 | 10.5 |
| 14 | ＊＊＊＊＊＊＊ | 31.8 | 31.7 | 31.2 | 30.4 | 29.5 | 28.6 | 27.7 | 26.8 | 25.8 | 24.8 | 22.6 | 17.5 | 10.1 |
| 15 | ＊＊＊＊＊＊＊ | 30.8 | 30.6 | 30.1 | 29.3 | 28.5 | 27.6 | 26.8 | 25.9 | 24.9 | 23.9 | 21.9 | 16.9 | 9.8 |
| 16 |  | 29.8 | 29.6 | 29.2 | 28.4 | 27.6 | 26.8 | 25.9 | 25.0 | 24.1 | 23.2 | 21.2 | 16.4 | 9.5 |
| 17 | ＊＊＊＊＊＊＊ | 28.9 | 28.7 | 28.3 | 27.5 | 26.8 | 26.0 | 25.1 | 24.3 | 23.4 | 22.5 | 20.5 | 15.9 | 9.2 |
| 18 | ＊＊ロ＊＊＊＊ | 28.1 | 27.9 | 27.5 | 26.8 | 26.0 | 25.2 | 24.4 | 23.6 | 22.7 | 21.9 | 20.0 | 15.5 | 8.9 |
| 19 | ＊＊＊＊＊＊＊ | 27.3 | 27.2 | 26.8 | 26.1 | 25.3 | 24.6 | 23.8 | 23.0 | 22.1 | 21.3 | 19.4 | 15.0 | 8.7 |
| 20 | ＊＊＊＊ | － | 26.5 | 26.1 | 25.4 | 24.3 | 23.9 | 23.2 | 22.4 | 21.6 | 20.7 | 18.9 | 14.7 | 8. |
| 21 |  | ＊＊＊＊＊ | 25.9 | 25.5 | 24.8 | 24.1 | 23.4 | 22.6 | 21.9 | 21.1 | 20.2 | 18.5 | 14.3 | 8.3 |
| 22 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 25.3 | 24.9 | 24.2 | 23.5 | 22.8 | 22.1 | 21.4 | 20.6 | 19.8 | 18.0 | 14.0 | 8.1 |
| 23 | ＊＊＊『＊＊＊ | ＊＊＊＊＊ | 24.7 | 24.3 | 23.7 | 23.0 | 22.3 | 21.6 | 20.9 | 20.1 | 19，3 | 17.7 | 13.7 | 7.4 |
| 24 | ＊＊＊＊＊＊《＊ | \＃\＃＊＊＊ | 24.2 | 23.8 | 23．2 | 22.5 | 21.9 | 21.2 | 20.4 | 19.7 | 18.9 | 17.3 | 13.4 | 7.7 |
| 25 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊ | 23.7 | 23.3 | 22.7 | 22.1 | 21.4 | 20.7 | 20.0 | 19.3 | 18.5 | 16.9 | 13.1 | 7.6 |
| 30 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | 21.6 | 21.3 | 20.7 | 20.2 | 19.5 | 18.9 | 18.3 | 17.6 | 16.9 | 15.5 | 12.0 | 6.9 |
| 35 | ＊＊せせせせ＊ | ＊＊＊あ ${ }_{\text {＊}}$ | 20.0 | 19.7 | 19.2 | 18.7 | 18.1 | 17.5 | 16.9 | 16.3 | 15.7 | 14.3 | 11.1 | 6.4 |
| 40 | ＊世＊＊＊＊ |  |  | 18.4 | 18.0 | 17.5 | 16.9 | 16.4 | 15.8 | 15.3 | 14.7 | 13.4 | 10.4 | 6.1 |
| 45 |  |  | ＊＊＊＊ | 17.4 | 16.9 | 16.5 | 16.0 | 15.5 | 14.9 | 14.4 | 13.8 | 12.6 | 9.8 | 5.0 |
| 50 | ＊＊＊＊＊せで | ＊＊＊＊ | ＊＊＊＊＊ | 16.5 | 16.1 | 15.6 | 15.1 | 14.7 | 14.2 | 13.6 | 13.1 | 12.0 | 9.3 | $5 .$. |
| 55 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 15.7 | 15.3 | 14.9 | 14.4 | 14.0 | 13.5 | 13.0 | 12.5 | 11.4 | 8.8 | 5.1 |
| 60 | ＊＊＊＊＊＊＊＊ |  | ＊＊＊\＃＊ | 15.1 | 14.7 | 14.2 | 13.8 | 13.4 | 12.9 | 12.5 | 12.0 | 10.9 | 8.5 | 4.9 |
| 65 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊＊ | 14.5 | 14.1 | 13.7 | 13.3 | 12.9 | 12.4 | 12.0 | 11.5 | 10.5 | 8.1 | 4.3 |
| 70 | ＊＊＊＊＊＊＊＊ | ＊＊ | ＊＊＊せ＊ | 13.9 | 13.6 | 13.2 | 12.8 | 12.4 | 12.0 | 11.5 | 11.1 | 10.1 | 7.8 | 4.5 |
| 75 |  |  | ＊＊＊＊＊＊ | 13.5 | 13.1 | 12.7 | 12.4 | 12.0 | 11.6 | 11.1 | 10.7 | 9.8 | 7.6 | 4.4 |
| 80 | ＊＊ | ＊ | ＊＊＊ | 13.0 | 12.7 | 12.3 | 12.0 | 11.6 | 11.2 | 10.8 | 10.4 | 9.5 | 7.3 | 4.2 |
| 85 | ＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊ | 12.7 | 12.3 | 12.0 | 11.6 | 11.2 | 10.9 | 10.5 | 10.1 | 9.2 | 7.1 | 4.1 |
| 90 | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 12.3 | 12.0 | 11.6 | 11.3 | 10.9 | 10.6 | 10.2 | 9.8 | 8.9 | 6.9 | 4.0 |
| 95 | ＊＊＊＊＊＊＊ |  | あせ\＃＊＊ | 12.0 | 11.7 | 11.3 | 11.0 | 10.6 | 10.3 | 9.9 | 9.5 | 8.7 | 6.7 | 3.9 |
| 100 | ＊＊＊＊＊女界 | 好れあれ中t | ＊＊＊＊＊＊ | ＊＊＊＊ | 11.4 | 11.0 | 10.7 | 10.4 | 10.0 | 9.7 | 9.3 | 8.5 | 6.6 | 3.8 |
| 125 |  | ＊＊＊＊ | ＊＊＊ | ＊＊＊ | 10.2 | 9.9 | 9.6 | 9.3 | 9.0 | 8.6 | 8.3 | 7.6 | 5.9 | 3.4 |
| 150 | ＊ | 市市が＊＊＊ |  |  | 9． 3 | 9.0 | 8.7 | 8.5 | 8.2 | 7.9 | 7.6 | 6.9 | 5.4 | 3.3 |
| 200 | 田＊＊＊＊＊ | R 2 |  |  | 9．3 | 7.8 | 7.6 | 7.3 | 7.1 | 6.8 | 6.6 | 6.0 | 4.6 | 2.7 |
| 250 |  |  |  |  | ＊＊＊＊ | 7.0 | 6.8 | 6.6 | 6.3 | 6.1 | 5.9 | 5.4 | 4.1 | 2． |
| 300 |  |  |  |  | ＊＊＊ |  | 6.2 | 6.0 | 5.8 | 5.6 | 5.4 | 4.9 | 3.8 | 2.2 |
| 350 | ＊＊＊＊凶゙ |  |  | ， | ＊＊＊ | ＊＊＊＊ | 5.7 | 5.5 | 5.4 | 5.2 | 5.0 | 4.5 | 3.5 | 2.1 |
| 400 | ＊＊＊＊＊＊ | \＃＊ | ＊ | ＊＊＊＊＊＊ | ＊せt＊＊＊ | ＊ ＊＊＊＊ | ＊＊＊ | 5.2 | 5.0 | 4.8 | 4.6 | 4.2 | 3.3 | 1.9 |
| 450 |  | ＊\＃\＃\＃＊ | ＊＊＊ |  | ＊＊＊＊葂 |  | ＊＊＊＊ | 4.9 | 4.7 | 4.5 | 4.4 | 4.0 | 3.1 | 1.8 |
| 500 |  | ＊＊＊＊＊＊ | 婦＊ | ＊ | ＊＊ | ＊ | ＊ | ＊＊＊ | 4.5 | 4.3 | 4.1 | 3.8 | 2.9 | 1.7 |
| 750 | ＊＊＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊ | ＊ | ＊＊＊ | ＊良里芴 | ＊＊＊＊ | ＋＊＊＊ | ， | 3.4 | 3.1 | 2.4 | 1.4 |
| 1000 | ＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | れあ純 | ＊＊为＊ | ＊＊＊＊ | ＊＊＊＊ | の＊＊ | ＊ |  |  |  | 2.1 | 1.2 |
| 1500 | ＊ャ＊＊＊＊＊＊ |  |  | 办＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊＊＊ | ＊ | ＊＊ | ＊＊ | ＊－＊ | ＊＊＊ | ＊ | \％i＊ | 1.0 |

NOIL：FOR CORHECT USAGE OF THESE TABLES ZEIER TII APHENDIX A
glneral social survey cycle 19 （SPLIT sample 2）

> PPROXIMATE VARIANCE TABLES FOR POPULATION AGED $15+$ OF QUEBEC

| Numal Ratios of |  |  |  |  |  |  | IMATED | PERCEN | age |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7．036） | $0.1 \%$ | 1．0\％ | 2．0\％ | 5．0\％ | 10．0\％ | 15．0\％ | 20．0\％ | 25．0\％ | 30．0\％ | 35．0\％ | 40．0\％ | 50．0\％ | 70．0\％ | 90．0\％ |
| 1 | 212.9 | 212.0 | 210.9 | 207.7 | 202.1 | 196.4 | 190.6 | 184．5 | 178.2 | 171.8 | 165.0 | 150.6 | 116.7 | 67.4 |
| 5 | 150.6 | 149.9 | 149.1 | 146.8 | 142.9 | 138.9 | 134.7 | 130.5 | 126.0 | 121.5 | 116.7 | 106.5 | 82.5 | 47.6 |
| 3 | 122.9 | 122.4 | 121.8 | 119.9 | 116.7 | 113.4 | 110.0 | 106.5 | 102.9 | 99.2 | 95.3 | 87.0 | 67.4 | 38.9 |
| ， | 106.5 | 106.0 | 105.5 | 103.8 | 101.1 | 98.2 | 95.3 | 92.3 | 89.1 | 85.9 | 82.5 | 75.3 | 58.3 | 33.7 |
| ， | 95.2 | 94.8 | 94.3 | 92.9 | 90.4 | 87.8 | 85.2 | 82.5 | 79.7 | 76.8 | 73.8 | 67.4 | 52.2 | 30.1 |
| $t$ | 86.9 | 86.5 | 86.1 | 84.8 | 82.5 | 80.2 | 77.8 | 75.3 | 72.8 | 70.1 | 63.4 | 61.5 | 47.6 | 27.5 |
|  | ＊\＆＊＊＊＊＊ | 80.1 | 79.7 | 78.5 | 76.4 | 74.2 | 72.0 | 69.7 | 67.4 | 64.9 | 62.4 | 56.9 | 44.1 | 25.5 |
| 8 | ＊＊＊＊＊＊＊ | 74.9 | 74． 6 | 73.4 | 71.5 | 69.4 | 67.4 | 65.2 | 63.0 | 60.7 | 58.3 | 53.3 | 41.3 | 23.8 |
| 3 | ＊＊＊＊＊\＃＊ | 70.7 | 70.3 | 69.2 | 67.4 | 65.5 | 63.5 | 61.5 | 59.4 | 57.3 | 55.0 | 50.2 | 38.9 | 22.5 |
| 10 | ＊ | 67.0 | 66.7 | 65.7 | 63.9 | 62.1 | 60.3 | 58.3 | 56.4 | 54.3 | 52.2 | 47.6 | 36.9 | 21.3 |
| 11 | ＊ | 63.9 | 63.6 | 62.6 | 60.9 | 59.2 | 57.5 | 55.6 | 53.7 | 51.8 | 49.8 | 45.4 | 35.2 | 20.3 |
| 12 | ＊＊＊＊＊＊ | 61.2 | 60.9 | 59.9 | 58.3 | 56.7 | 55.0 | 53.3 | 51.5 | 49.6 | 47.6 | 43.5 | 33.7 | 19.4 |
| 13 | ＊＊＊＊ | 58.8 | 58.5 | 57.6 | 56.1 | 54.5 | 52.9 | 51.2 | 49.4 | 47.6 | 45.8 | 41.8 | 32.4 | 18.7 |
| 14 | ＊＊＊＊＊ | 56.7 | 56.4 | 55.5 | 54.0 | 52.5 | 50.9 | 49.3 | 47.6 | 45.9 | 44.1 | 40.3 | 31.2 | 18.0 |
| 15 | ＊＊＊＊＊＊ | 54.7 | 54.5 | 53.6 | 52.2 | 50.7 | 49.2 | 47.6 | 46.0 | 44.3 | 42.6 | 38.9 | 30.1 | 17.4 |
| 16 | \＃\＃＊＊＊＊＊ | 53.0 | 52.7 | 51.9 | 50.5 | 49.1 | 47.6 | 46.1 | 44.6 | 42.9 | 41.3 | 37.7 | 29.2 | 16.8 |
| 17 | ＊＊＊＊＊＊＊ | 51.4 | 51.2 | 50.4 | 49.0 | 47.6 | 46.2 | 44.7 | 43.2 | 41.7 | 40.0 | 36.5 | 28.3 | 16.3 |
| 18 | ＊＊＊をあも＊ | 50.0 | 49.7 | 48.9 | 47.6 | 46.3 | 44.9 | 43.5 | 42.0 | 40.5 | 38.9 | 35.5 | 27.5 | 15.9 |
| 19 | ＊＊ | 48.6 | 48.4 | 47.6 | 46.4 | 45.1 | 43.7 | 42.3 | 40.9 | 39.4 | 37.9 | 34.6 | 26.8 | 15.5 |
| 20 | ＊＊＊＊＊＊＊ | 47.4 | 47.2 | 46.4 | 45.2 | 43.9 | 42.6 | 41.3 | 39.9 | 38.4 | 36.9 | 33.7 | 26.1 | 15.1 |
| 21 | ＊＊＊＊＊＊＊ | 46.3 | 46.0 | 45.3 | 44.1 | 42.9 | 41.6 | 40.3 | 38.9 | 37.5 | 36.0 | 32.9 | 25.5 | 14.7 |
| 22 | ＊＊＊＊＊＊＊ | 45.2 | 45.0 | 44.3 | 43.1 | 41.9 | 40.6 | 39.3 | 38.0 | 36.6 | 35.2 | 32.1 | 24.9 | 14.4 |
| 23 | ＊＊＊＊＊＊＊ | 44.2 | 44.0 | 43.3 | 42.1 | 41.0 | 39.7 | 38.5 | 37.2 | 35.8 | 34.4 | 31.4 | 24.3 | 14.0 |
| 24 | ＊＊＊＊＊\＃＊ | 43.3 | 43.1 | 42.4 | 41.3 | 40.1 | 38.9 | 37.7 | 36.4 | 35.1 | 33.7 | 30.8 | 23.8 | 13.8 |
| 25 | ＊＊＊＊＊＊＊ | 42.4 | 42.2 | 41.5 | 40.4 | 39.3 | 38.1 | 36.9 | 35.6 | 34.4 | 33.0 | 30.1 | 23.3 | 13.5 |
| 30 | ＊＊＊＊＊＊＊ | 38.7 | 38.5 | 37.9 | 36.9 | 35.9 | 34.8 | 33.7 | 32.5 | 31.4 | 30.1 | 27.5 | 21.3 | 12.3 |
| 35 | ＊＊＊＊＊＊ | 35.8 | 35.6 | 35.1 | 34.2 | 33.2 | 32.2 | 31.2 | 30.1 | 29.0 | 27.9 | 25.5 | 19.7 | 11.4 |
| 40 | ＊＊＊＊＊＊ | 33.5 | 33.3 | 32.8 | 32.0 | 31.1 | 30.1 | 29.2 | 28.2 | 27.2 | 26.1 | 23.8 | 18.5 | 10.7 |
| 45 | ＊＊＊＊＊ | 31.6 | 31.4 | 31.0 | 30.1 | 29.3 | 28.4 | 27.5 | 26.6 | 25.6 | 24.6 | 22.5 | 17.4 | 10.0 |
| 50 | ＊＊＊＊＊＊ | 30.0 | 29.8 | 29.4 | 28.6 | 27.8 | 26.9 | 26.1 | 25.2 | 24.3 | 23.3 | 21.3 | 16.5 | 9.5 |
| 55 | ＊＊＊＊＊＊＊ | 28.6 | 28.4 | 28.0 | 27.3 | 26.5 | 25.7 | 24.9 | 24.0 | 23.2 | 22.3 | 20.3 | 15.7 | 9.1 |
| 60 | ＊＊＊＊＊＊＊ | 27.4 | 27.2 | 26.8 | 26.1 | 25.4 | 24.6 | 23.8 | 23.0 | 22.2 | 21.3 | 19.4 | 15.1 | 8.7 |
| 65 | ＊＊ | ＊＊ | 26.2 | 25.8 | 25.1 | 24.4 | 23.6 | 22.9 | 22.1 | 21.3 | 20.5 | 18.7 | 14.5 | 8.4 |
| 70 | ＊＊＊＊ | ＊＊＊＊＊ | 25.2 | 24.8 | 24.2 | 23.5 | 22.8 | 22.1 | 21.3 | 20.5 | 19.7 | 18.0 | 13.9 | 8.1 |
| 75 | ＊＊＊＊＊＊＊＊ |  | 24.4 | 24.0 | 23.3 | 22.7 | 22.0 | 21.3 | 20.6 | 19.8 | 19.1 | 17.4 | 13.5 | 7.8 |
| 80 | ＊＊＊＊ | せ世奴＊ | 23.6 | 23.2 | 22.6 | 22.0 | 21.3 | 20.6 | 19.9 | 19.2 | 18.5 | 16.8 | 13.0 | 7.5 |
| 85 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | 22.9 | 22.5 | 21.9 | 21.3 | 20.7 | 20.0 | 19.3 | 18.6 | 17.9 | 16.3 | 12.7 | 7.3 |
| 90 | ＊＊＊＊＊＊＊＊ | \＃＊＊＊＊＊ | 22.2 | 21.9 | 21.3 | 20.7 | 20.1 | 19.4 | 18.8 | 18.1 | 17.4 | 15.9 | 12.3 | 7.1 |
| 95 | ＊＊＊＊＊＊＊ | ＊＊＊＊＊＊ | 21.6 | 21.3 | 20.7 | 20.2 | 19.6 | 18.9 | 18.3 | 17.6 | 16.9 | 15.5 | 12.0 | 6.9 |
| 100 | ＊$\ddagger$＊＊＊＊＊＊ | \＃＊＊＊＊＊ | 21.1 | 20.8 | 20.2 | 19.6 | 19.1 | 18.5 | 17.8 | 17.2 | 16.5 | 15.1 | 11.7 | 6.7 |
| 125 | ＊＊\＃\＃\＃\＃\＃\＃ | ＊＊＊＊＊ | ＊＊＊＊ | 18.6 | 18.1 | 17.6 | 17.0 | 16.5 | 15.9 | 15.4 | 14.8 | 13.5 | 10.4 | 6.0 |
| 150 | ＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊＊ | 17.0 | 16.5 | 16.0 | 15.6 | 15.1 | 14.6 | 14.0 | 13.5 | 12.3 | 9.5 | 5.5 |
| ？ 00 | ＊＊＊＊＊＊ | ＊＊ | ＊＊＊＊ | 14.7 | 14.3 | 13.9 | 13.5 | 13.0 | 12.6 | 12.1 | 11.7 | 10.7 | 8.3 | 4.8 |
| 50 | ＊＊＊＊＊\＃＊ | ＊＊＊＊＊ | ＊＊＊＊ | 13.1 | 12.8 | 12.4 | 12.1 | 11.7 | 11.3 | 10.9 | 10.4 | 9.5 | 7.4 | 4.3 |
| 300 | \＃＊＊＊＊＊＊＊ | ＊勍\＃＊＊ | ＊$\ddagger$＊＊ | 12.0 | 11.7 | 11.3 | 11.0 | 10.7 | 10.3 | 9.9 | 9.5 | 8.7 | 6.7 | 3.9 |
| 350 | ＊＊＊＊＊ | ＊＊＊＊＊＊ | ＊＊＊＊ | ＊＊＊＊ | 10.8 | 10.5 | 10.2 | 9.9 | 9.5 | 9.2 | 8.8 | 8.1 | 6.2 | 3.6 |
| $\therefore 00$ | ＊＊＊ |  |  | ＊＊＊＊＊ | 10.1 | 9.8 | 9.5 | 9.2 | 8.9 | 8.6 | 8.3 | 7.5 | 5.8 | 3.4 |
| 450 |  | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊${ }^{\text {¢ }}$ | 9.5 | 9.3 | 9.0 | 8.7 | 8.4 | 8.1 | 7.8 | 7.1 | 5.5 | 3.2 |
| 500 | ＊＊＊＊＊＊＊ | ＊＊ |  | 䚯为＊ | 9.0 | 8.8 | 8.5 | 8.3 | 8.0 | 7.7 | 7.4 | 6.7 | 5.2 | 3.0 |
| 750 |  |  |  |  | ＊＊せが | 7.2 | 7.0 | 6.7 | 6.5 | 6.3 | 6.0 | 5.5 | 4.3 | 2.5 |
| 1000 |  | －＊＊＊ | － |  | ＊＊＊ |  | 6.0 | 5.8 | 5.6 | 5.4 | 5.2 | 4.8 | 3.7 | 2.1 |
| 1500 | 如中＊＊ | ＊ |  |  | 制もき＊ | 尔が的市 | ＊＊＊ | 4.8 | 4.6 | 4.4 | 4.3 | 3.9 | 3.0 | 1.7 |
| $\therefore 000$ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ | ＊＊＊＊ | ＊${ }^{\text {e }}$ |  | ＊交为免 | ＊＊＊＊ | ＊＊＊あも | ＊＊＊ | ＊＊＊ | 3.8 | 3.7 | 3.4 | 2.6 | 1.5 |
| \＄000 | ＊＊＊＊＊＊ | ＊＊＊ | ＊ | ＊＊＊＊＊ | \＃＊＊＊＊\＃＊ | ＊市＊＊＊＊ | ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ | 析 | ＊＊＊ | 2.8 | 2.1 | 1.2 |
| $\therefore 000$ | ＊＊＊＊＊＊＊＊ |  | ＊＊＊＊＊ | ＊＊＊ | ＊＊＊＊ | ＊＊＊＋せ＋ | ＊＊＊＊＊＊ | 为安＊ | 为＊ | ＊＊ |  |  | 1.8 | 1.1 |
| 5000 | ＊＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊＊ | ＊＊＊＊ | 市市\＃ |  |  |  |  |  |  |  |  | 1.0 |

NHIE：FOR CORRLCI USAGE OF THESE TABLES RLFER TO APPENOIX A


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APPROXIMATE VARIANCE TABLES FOR
``` POPULATION AGED \(15+\) OF ONTARIO


NOTE: FOR CORRECT USAGE OF TMESE fABLES REFER TO APPENOIX

GENERAL SOCIAL SURVEY CYCLE 19 （SPLIT SAMPLE 2）

\section*{APPROXIMATE VARIANCE TABLES FOR POPULATION AGED \(15+\) OF MANITOBA}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline  & & & & & & & IMATED & PERCEN & AGE & & & & & \\
\hline －taclaitak T＇ O （0） & 0．1\％ & 1．0\％ & 2．0\％ & 5．0\％ & 10．0\％ & 15．0\％ & 20．0\％ & 25．0\％ & 30．0\％ & 35，0\％ & 40．0\％ & 50．0\％ & 70．0\％ & 90．0\％ \\
\hline 1 & \＃\＃\＃\＃れ\＃め & 150.6 & 149.9 & 147.6 & 143.6 & 139.6 & 135.4 & 131.1 & 126.7 & 122.1 & 117.3 & 107.0 & 82.9 & 47.9 \\
\hline \(?\) & ＊＊＊＊＊＊＊ & 106.5 & 106.0 & 104.3 & 101．6 & 98.7 & 95.7 & 92.7 & 89.6 & 86.3 & 82.9 & 75.7 & 58.6 & 33.9 \\
\hline \(\bigcirc\) & ＊＊＊＊＊＊＊ & 87.0 & 86.5 & 85.2 & 82.9 & 80.6 & 78.2 & 75.7 & 73.1 & 70.5 & 67.7 & 61.8 & 47.9 & 27.6 \\
\hline \(\therefore\) & ＊これ＊＊＊＊ & 75.3 & 74.9 & 73.8 & 71.8 & 69.8 & 67.7 & 65.6 & 63.3 & 61.0 & 58.6 & 53.5 & 41.5 & 23.9 \\
\hline ， & あれせせきれあ & 67.4 & 67.0 & 66.0 & 64.2 & 62.4 & 60.6 & 58.6 & 56.6 & 54.6 & 52.4 & 47.9 & 37.1 & 21.4 \\
\hline t & ＊もあせもも＊ & 61.5 & 61.2 & 60.2 & 58.6 & 57.0 & 55.3 & 53.5 & 51.7 & 49.8 & 47.9 & 43.7 & 33.9 & 19.5 \\
\hline \(\%\) & ＊ & 56.9 & 56.6 & 55.8 & 54.3 & 52.8 & 51.2 & 49.6 & 47.9 & 46.1 & 44.3 & 40.5 & 31.3 & 18.1 \\
\hline \(\stackrel{5}{6}\) & ＊＊＊＊＊＊＊ & 53.3 & 53.0 & 52.2 & 50.8 & 49.3 & 47.9 & 46.4 & 44.8 & 43.2 & 41.5 & 37.8 & 29.3 & 16.9 \\
\hline &  & 50.2 & 50.0 & 49.2 & 47.9 & 46.5 & 45.1 & 43.7 & 42.2 & 40.7 & 39.1 & 35.7 & 27.6 & 16.0 \\
\hline 11 & & & 47.4 & 46.7 & 45.4 & 44.1 & 42.8 & 41.5 & 40.1 & 38.6 & 37.1 & 33.9 & 26.2 & 15.1 \\
\hline 11 & & & 45.2 & 44.5 & 43.3 & 42.1 & 40.8 & 39.5 & 38.2 & 36.8 & 35.4 & 32.3 & 25.0 & 14.4 \\
\hline 1. & & & 43.3 & 42.6 & 41.5 & 40.3 & 39.1 & 37.8 & 36.6 & 35.2 & 33.9 & 30.9 & 23.9 & 13.8 \\
\hline 1. & & ＊＊＊＊＊ & 41.6 & 40.9 & 39.8 & 38.7 & 37.6 & 36.4 & 35.1 & 33.9 & 32.5 & 29.7 & 23.0 & 13.3 \\
\hline 1．9 & & ＊＊＊＊＊ & 40.1 & 39.4 & 38.4 & 37.3 & 36.2 & 35.0 & 33.9 & 32.6 & 31.3 & 28.6 & 22.2 & 12.8 \\
\hline 15 & \＃\＃＊＊＊＊＊ & ＊＊＊＊＊ & 38.7 & 38.1 & 37.1 & 36.0 & 35.0 & 33.9 & 32.7 & 31.5 & 30.3 & 27.6 & 21.4 & 12.4 \\
\hline 1 & 冎＊＊＊＊＊＊ & ＊＊＊＊＊＊ & 37.5 & 36.9 & 35.9 & 34.9 & 33.9 & 32.8 & 31.7 & 30.5 & 29.3 & 26.8 & 20.7 & 12.0 \\
\hline 1. & ＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ & 36.3 & 35.8 & 34.8 & 33.9 & 32.8 & 31.8 & 30.7 & 29.6 & 28.4 & 26.0 & 20.1 & 11.6 \\
\hline 13 & ＊＊＊＊＊＊＊ & ＊＊＊＊＊ & 35.3 & 34.8 & 33.9 & 32.9 & 31.9 & 30.9 & 29.9 & 28.8 & 27.6 & 25.2 & 19.5 & 11.3 \\
\hline 19 & ＊＊＊＊＊＊＊＊ & ＊＊＊＊た \({ }_{\text {＊}}\) & ＊＊＊＊ & 33.9 & 32.9 & 32.0 & 31.1 & 30.1 & 29.1 & 28.0 & 26.9 & 24.6 & 19.0 & 11.0 \\
\hline 20 & ＊\({ }_{\text {\＃＊＊＊＊＊＊}}\) & 献男＊ & ＊ャ＊＊ & 33.0 & 32.1 & 31.2 & 30.3 & 29.3 & 28.3 & 27.3 & 26.2 & 23.9 & 18.5 & 10.7 \\
\hline 21 & 田＊＊＊＊＊＊＊ &  & ＊＊＊＊ & 32.2 & 31.3 & 30.5 & 29.5 & 28.6 & 27.6 & 26.6 & 25.6 & 23.4 & 18.1 & 10.4 \\
\hline 22 & ＊＊＊＊＊＊\({ }_{\text {＊}}\) & ＊＊ & ＊＊＊ & 31.5 & 30.6 & 29.8 & 28.9 & 28.0 & 27.0 & 26.0 & 25.0 & 22.8 & 17.7 & 10.2 \\
\hline 23 &  & ＊＊＊＊＊ & ＊＊＊＊ & 30.8 & 29.9 & 29.1 & 28.2 & 27.3 & 26.4 & 25.4 & 24.5 & 22.3 & 17.3 & 10.0 \\
\hline 24 & ＊＊＊＊＊＊＊ &  & ＊＊＊＊＊ & 30.1 & 29.3 & 28.5 & 27.6 & 26.8 & 25.9 & 24.9 & 23.9 & 21.9 & 16.9 & 9.8 \\
\hline 25 & ＊＊＊＊＊＊ & ＊＊＊ & ＊＊\({ }^{\text {a }}\) & 29.5 & 28.7 & 27.9 & 27.1 & 26.2 & 25.3 & 24.4 & 23.5 & 21.4 & 16.6 & 9.6 \\
\hline 30 & ＊＊＊＊＊＊＊ & ＊＊＊＊＊＊ & ＊＊＊＊＊ & 26.9 & 26.2 & 25.5 & 24.7 & 23.9 & 23.1 & 22.3 & 21.4 & 19.5 & 15.1 & 8.7 \\
\hline 35 & ＊＊＊＊＊＊＊＊ & ＊＊＊＊＊＊＊ & ＊＊＊＊＊ & 24.9 & 24.3 & 23.6 & 22.9 & 22.2 & 21.4 & 20.6 & 19.8 & 18.1 & 14.0 & 8.1 \\
\hline 40 & \＃＊＊＊\＃\＃れ & ＊＊＊＊ & ＊＊＊＊＊ & 23.3 & 22.7 & 22.1 & 21.4 & 20.7 & 20.0 & 19.3 & 18.5 & 16.9 & 13.1 & 7.6 \\
\hline 45 & ＊＊＊＊＊＊＊＊ &  & ＊ & 22.0 & 21.4 & 20.8 & 20.2 & 19.5 & 18.9 & 18.2 & 17.5 & 16.0 & 12.4 & 7.1 \\
\hline 50 & & & & & 20.3 & 19.7 & 19.1 & 18.5 & 17.9 & 17.3 & 16.6 & 15.1 & 11.7 & 6.8 \\
\hline 55 & & & & & 19.4 & 18.8 & 18.3 & 17.7 & 17.1 & 16.5 & 15.8 & 14.4 & 11.2 & 6.5 \\
\hline 60 & & & & & 18．5 & 18.0 & 17.5 & 16.9 & 16.4 & 15.8 & 15.1 & 13.8 & 10.7 & 6.2 \\
\hline 65 &  & & & ＊＊＊＊ & 17.8 & 17.3 & 16.8 & 16.3 & 15.7 & 15.1 & 14.5 & 13.3 & 10.3 & 5.9 \\
\hline 70 & ＊＊＊＊＊＊＊ & ＊＊＊＊ & ＊＊＊ & ＊＊＊＊ & 17.2 & 16.7 & 16.2 & 15.7 & 15.1 & 14.6 & 14.0 & 12.8 & 9.9 & 5.7 \\
\hline 75 & ＊＊＊＊＊＊＊ & ＊＊＊ & ＊ & ＊＊＊＊ & 16.6 & 16.1 & 15.6 & 15.1 & 14.6 & 14.1 & 13.5 & 12.4 & 9.6 & 5.5 \\
\hline 80 & ＊＊＊＊＊＊＊ & ＊＊＊＊ & ＊䋁\＃＊＊ & ＊＊＊ & 16.1 & 15.6 & 15.1 & 14.7 & 14.2 & 13.6 & 13.1 & 12.0 & 9.3 & 5.4 \\
\hline 85 & ＊＊＊＊＊＊＊ & ＊＊＊ & ＊ & ＊＊＊＊ & 15.6 & 15.1 & 14.7 & 14.2 & 13.7 & 13.2 & 12.7 & 11.6 & 9.0 & 5.2 \\
\hline 90 & ＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ &  & ＊＊＊\＃＊ & 15．1 & 14.7 & 14.3 & 13.8 & 13.4 & 12.9 & 12.4 & 11.3 & 8.7 & 5.0 \\
\hline 95 & ＊＊＊＊\＃＊＊＊ &  & ＊＊＊＊＊＊ & ＊＊＊＊＊ & ＊＊＊ & 14.3 & 13.9 & 13.5 & 13.0 & 12.5 & 12.0 & 11.0 & 8.5 & 4.9 \\
\hline 100 &  & ＊＊＊＊＊＊ & \＃\＃\＃\＃を\＃ & ＊＊＊郎 & ＊＊＊＊ & 14.0 & 13.5 & 13.1 & 12.7 & 12.2 & 11.7 & 10.7 & 8.3 & 4.8 \\
\hline 125 & ＊＊＊＊＊＊＊ & ＊＊ & あ\＃\＃\＃\＃\＃ & あわれせ\＃ & ＊＊＊\({ }^{\text {a }}\) & 12.5 & 12.1 & 11.7 & 11.3 & 10.9 & 10.5 & 9.6 & 7.4 & 4.3 \\
\hline 150 & ＊＊＊ & ＊＊\＃\＃\＃ & ＊＊＊＊＊＊ & \＃\＃\＃＊ & ＊＊＊＊＊＊ & ＊＊＊＊ & 11.1 & \(10 . ?\) & 10.3 & 10.0 & 9.6 & 8.7 & 6.8 & 3.9 \\
\hline \(? 00\) & ＊＊＊＊＊＊＊＊ & ＊＊＊＊ & & & & & & 9.3 & 9.0 & 8.6 & 8.3 & 7.6 & 5.9 & 3.4 \\
\hline 250 & & & & & & & & 9．3 & 8.0 & 7.7 & 7.4 & 6.8 & 5.2 & 3.0 \\
\hline 300 & & & & － & & ＊ & 相 & Wrat & ＊＊＊＊＊ & 7.0 & 6.8 & 6.2 & 4.8 & 2.8 \\
\hline 350 & ＊＊＊＊れが＊ & ＂n＊＊ & ＋口स\＃r & ＊＊＊＊＊＊ & ＊＊\({ }^{\text {andr }}\) & ＊＊＊＊＊＊ & －\＃＊＊＊＊ &  & ＊市\＃\＃\＃ & \＃\＃＊ & 6.3 & 5.7 & 4.4 & 2.6 \\
\hline 400 & ＊＊＊＊＊＊＊ & ＊＊\({ }^{\text {\％}}\) & 星 & \＃\＃\＃\＃＊ &  & \＃\＃\＃\＃\＃\＃ & ＊＊＊＊＊ & ＊＊世＊＊＊＊ & ＊＊＊＊＊＊ & ＊＊＊＊＊＊ & ＊＊＊ & 5.4 & 4.1 & 2.4 \\
\hline 450 & ＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ & ＊＊ & ＊＊＊＊＊＊ &  &  & ＊＊＊＊＊＊＊ & ＊＊＊＊＊＊ & ＊＊＊＊＊＊ &  & ＊＊＊＊ & 5.0 & 3.9 & 2.3 \\
\hline 500 & ＊1 & ＊＊\＃\＃\＃ & ＊＊＊＊＊＊ & ＊＊＊＊＊ & ＊＊＊＊＊ & 相\＃\＃ & ＊＊＊ & ＊＊＊＊ & ＊＊＊ & & ＊＊＊ & & 3.7 & 2.1 \\
\hline 750 & ＊＊＊＊＊＊＊ & ＊＊＊＊ & & & & & ＊\({ }^{\text {¢ }}\)＊ & & & & & & & 1.7 \\
\hline
\end{tabular}


GENERAL SOCIAL SURVEY CYCLE 19 （SPL：－SAHoLis？

APPROXIMATE VARIANCE TABL：tie
POPULATION AGED 15＋DF SASk．ilOMwn
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline NUMERATOR OF & & & & & & & IMATED & PERCE & acte & & & & & \\
\hline \[
\left({ }^{\prime} 000\right)
\] & 0．1\％ & 1．0\％ & 2．0\％ & 5．0\％ & 10．0\％ & 15．0\％ & 20．0\％ & 25．0\％ & 30.05 & 35．0\％ & 40.0 需 & 50.06 & 70．0\％ & 90.100 \\
\hline 1 & ＊＊＊＊＊＊＊ & 134.4 & 133.7 & 131.7 & 128.2 & 124．6 & 120.8 & 117.0 & 113.0 & 108.9 & 104.6 & 95.5 & 74.0 & 42.7 \\
\hline 2 & ＊＊＊＊＊＊＊ & 95.1 & 94.6 & 93.1 & 90.6 & 88.1 & 85.4 & 82.7 & 79.9 & 77.0 & 74.0 & 67.6 & 52.3 & 30.2 \\
\hline 3 & ＊＊＊＊がも＊ & 77.6 & 77.2 & 76.0 & 74.0 & 71.9 & 69.8 & 67.6 & 65.3 & 62.9 & 60.4 & 55.2 & 42.7 & 24.7 \\
\hline 4 & ＊＊＊＊＊＊ & 67.2 & 66.9 & 65.8 & 64.1 & 62.3 & 60.4 & 58.5 & 56.5 & 54.5 & 52.3 & 47.8 & 37.0 & 21．9 \\
\hline 5 & ＊＊＊＊ & 60.1 & 59.8 & 58.9 & 57.3 & 55.7 & 54.0 & 52.3 & 50.6 & 48.7 & 46.8 & 42.7 & 33.1 & 19.1 \\
\hline 6 & ＊せれせ＊ & 54.9 & 54.6 & 53.8 & 52.3 & 50.9 & 49.3 & 47.8 & 46.1 & 44.5 & 42.7 & 39.0 & 30.2 & 17．： \\
\hline 7 & ＊＊＊ & 50.8 & 50.6 & 49.8 & 48.4 & 47.1 & 45.7 & 44.2 & 42.7 & 41.2 & 39.6 & 36.1 & 28.0 & 16.1 \\
\hline 8 & & \＃\＃ & 47－3 & 46.6 & 45.3 & 44.0 & 42.7 & 41.4 & 40.0 & 38．5 & 37.0 & 33.8 & 26.2 & 15.1 \\
\hline 10 &  & \＃\＃\＃＊＊ & 44.6 & 43.9 & 42.7 & 41.5 & 40.3 & 39.0 & 37.7 & 36.3 & 34.9 & 31.8 & 24.7 & 14．2 \\
\hline 12 & ＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ & 38.6 & 38.0 & 37.0 & 36.0 & 34.9 & 33.8 & 32.6 & 31.4 & 33.2 & 28.8 & 22.3
21.4 & 12.3 \\
\hline 13 & ＊＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ & 37.1 & 36.5 & 35.5 & 34.5 & 33.5 & 32.5 & 31.4 & 30.2 & 29.0 & 26.5 & 20.5 & 11.8 \\
\hline 14 & ＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ & 35.7 & 35.2 & 34.3 & 33.3 & 32.3 & 31.3 & 30.2 & 29.1 & 28.0 & 25.5 & 19.8 & 11．4 \\
\hline 15 & ＊＊＊＊＊＊＊菅 & \＃\＃＊＊ & 34.5 & 34.0 & 33.1 & 32.2 & 31.2 & 30.2 & 29.2 & 28.1 & 27.0 & 24.7 & 19.1 & 11． \\
\hline 16 & 楽も＊＊＊＊＊ & ＊＊＊＊＊ & ＊＊＊＊ & 32.9 & 32.0 & 31.1 & 30.2 & 29.3 & 28.3 & 27.2 & 26.2 & 23.9 & 18.5 & 10.7 \\
\hline 17 &  & ＊＊＊＊\＃＊ & ＊＊＊＊ & 31.9 & 31.1 & 30.2 & 29.3 & 28.4 & 27.4 & 26.4 & 25.4 & 23.2 & 17.9 & 10.4 \\
\hline 18 & ＊＊＊＊＊＊＊＊＊ & ＊＊＊＊＊ & ＊＊＊ & 31.0 & 30.2 & 29.4 & 28.5 & 27.6 & 26.6 & 25.7 & 24.7 & 22.5 & 17.4 & 10.1 \\
\hline 19 & ＊＊ & ＊\＃\＃＊＊ & ＊＊＊ & 30.2 & 29.4 & 28.6 & 27.7 & 26.8 & 25．9 & 25.0 & 24.0 & 21.9 & 17.0 & 9.8 \\
\hline 20 & ＊＊＊＊＊＊ & & ＊＊ & 29.4 & 28.7 & 27.9 & 27.0 & 26.2 & 25.3 & 24.4 & 23.4 & 21.4 & 16.5 & 9.6 \\
\hline 21 & & & ＊＊ \(\begin{aligned} & \text {＊}\end{aligned}\) & 28.7 & 28.0 & 27.2 & 26.4 & 25.5 & 24.7 & 23.8 & 22.8 & 20.8 & 16.1 & \\
\hline 22 &  & ＊＊＊＊ & ＊＊＊ & 28.1 & 27.3 & 26.6 & 25.8 & 24.9 & 24.2 & 23.2 & 22.3 & 20.4 & 15.8 & 9.1 \\
\hline 23 & 年茾き＊＊＊ & ＊＊＊＊＊ &  & 27.5 & 26.7 & 26.0 & 25.2 & 24.4 & 23.6 & 22.7 & 21.8 & 19.9 & 15.4 & 8.6 \\
\hline 24 & 免\＃\＃ & ＊＊＊＊＊＊ & ＊＊ & 26.9 & 26.2 & 25.4 & 24.7 & 23.9 & 23.1 & 22， 2 & 21.4 & 19.5 & 15.1 & 8．， \\
\hline 25 & \＃\＃＊＊＊＊＊ & ＊＊＊＊ & ＊＊＊＊ & 26.3 & 25.6 & 24.9 & 24.2 & 23.4 & 22.6 & 21.8 & 20.9 & 19.1 & 14.8 & 8.5 \\
\hline 30 & ＊＊＊＊＊＊＊ & ＊＊＊ & ＊＊＊＊ & 24.0 & 23.4 & 22.7 & 22.1 & 21.4 & 20.6 & 19.9 & 19.1 & 17.4 & 13.5 & \\
\hline 35 &  & ＊＊＊＊ & 为＊＊ & 22.3 & 21.7 & 21.1 & 20.4 & 19.8 & 19.1 & 18.4 & 17.7 & 16.1 & 12.5 & 7.2 \\
\hline 40 & ＊施＊＊＊＊ & ＊市＊ & せもせ手㐫 & ＊ & 20.3 & 19.7 & 19.1 & 18.5 & 17.9 & 17.2 & 16.5 & 15.1 & 11.7 & 6.8 \\
\hline 45 & ＊＊＊＊せ＊＊ & － & ＊＊ & ＊＊＊ & 19.1 & 18.6 & 18.0 & 17.4 & 16.9 & 16.2 & 15.6 & 14.2 & 11.0 & 6.2 \\
\hline 50 & ＊宜純 \({ }_{\text {\％}}\) & & & ＊＊＊ & 18.1 & 17.6 & 17.1 & 16.5 & 16.0 & 15.4 & 14.8 & 13.5 & 10.5 & 6.8 \\
\hline 55 & & & & ＊＊ & 17.3 & 16.8 & 16.3 & 15.8 & 15.2 & 14.7 & 14.1 & 12.9 & 10.0 & 5.8 \\
\hline 60 &  & & － & ＊\＃＊＊ & 16.5 & 16.1 & 15.6 & 15.1 & 14.6 & 14.1 & 13.5 & 12.3 & 9.6 & 5.4 \\
\hline 65 & ＊＊＊＊＊ & ＊＊＊ & ＊＊＊ &  & 15.9 & 15.4 & 15.0 & 14.5 & 14.0 & 13.5 & 13.0 & 11.8 & 9.2 & 5.3 \\
\hline 70 & ＊＊＊ & ＊＊＊＊＊ & ＊＊＊ & ＊＊＊＊＊ & 15.3 & 14.9 & 14．4 & 14.0 & 13.5 & 13.0 & 12.5 & 11.4 & 8.8 & 5.1 \\
\hline 75 &  & ＊＊＊ & \＃＊＊ & ＊＊＊＊＊ & 14.8 & 14.4 & 14.0 & 13.5 & 13.2 & 12.6 & 12.1 & 11.0 & 8.5 & 4.5 \\
\hline 80 &  & ＊＊＊＊\＃＊ & ＊＊＊ & \＃中＊＊ & ＊＊ & 13.9 & 13.5 & 13.1 & 12.6 & 12.2 & 11.7 & 10.7 & 8.3 & 4.8 \\
\hline 85 & ＊＊舀\＃＊＊＊ & あt＊＊＊＊ & ＊＊＊ & ＊＊＊ & ＊＊＊＊ & 13.5 & 13.1 & 12.7 & 12.3 & 11.8 & 11.4 & 10.4 & 8.0 & 4.6 \\
\hline 90 &  & ＊＊＊＊＊＊ & ＊＊＊＊ & ＊＊＊ & ＊＊＊＊ & 13.1 & 12.7 & 12.3 & 11.9 & 11.5 & 11.0 & 10.1 & 7.8 & 4.3 \\
\hline 95 & ＊＊＊＊＊＊＊ & ＊＊＊＊ & \＃＊＊ & ＊＊＊＊ & ＊＊＊＊＊＊ & 12.8 & 12.4 & 12.0 & 11.6 & 11.2 & 10.7 & 9.8 & 7.6 & 4.4 \\
\hline 100 & ＊＊\＃＊＊＊ & ＊＊＊＊ & ＊＊\({ }^{\text {a }}\) & ＊＊＊ & ＊＊＊＊＊＊ & 12.5 & 12.1 & 11.7 & 11.3 & 10.9 & 10.5 & 9.6 & 7.4 & \\
\hline 125 & ＊＊＊＊＊＊＊＊ & ＊＊＊ 4 ＊ & ＊＊＊＊＊ &  & ＊＊＊＊\({ }^{\text {m }}\) & ＊＊＊＊ & 10.8 & 10.5 & 10.1 & 9.7 & 9.4 & 8.5 & 6.6 & 3.8 \\
\hline 150 &  &  & ＊＊＊＊＊ &  & ＊＊＊＊＊＊ & ＊＊＊＊＊ & 9.9 & 9.6 & 9.2 & 8.9 & 8.5 & 7.8 & 6.0 & 3.5 \\
\hline 200 & ＊＊＊＊ & ＊角的的 & ＊＊＊＊ & ＊＊＊＊＊＊ & ＊＊＊＊ & ＊＊＊＊＊ & & & 8.0 & 7.7 & 7.4 & 6.8 & 5.2 & 3.6 \\
\hline 250 &  & ＊＊＊＊ & \＃\＃れを & \＃\＃\＃\＃を & せも＊＊ & ＊＊ & & & 8.0 & 6.9 & 6.6 & 6.0 & 4.7 & 2． \\
\hline 300 & ＊＊＊ & ＊も䓓もあ & ＊＊ & をあれ\＃ & ＊＊ & & & & & & 6.0 & 5.5 & 4.3 & 2. \\
\hline 350 & せ＊＊\＃\＃せ＊ &  & & & & ＊＊ & & & & ＊＊ & & 5.1 & 4.0 & \\
\hline 400 & せ＊＊＊＊年＊ & ＊ & & & ＊＊＊＊ & W『禹 & ＊＊t＊＊＊ &  &  &  & ＊＊＊耍 & \＃もあ & 3.7 & 2. \\
\hline 450 &  & ＊＊＊ & ＊＊ &  & ＊＊＊＊ & ＊＊＊＊ &  & ＊电触田＊ & 市市\＃ &  & \＃＊＊＊＊ & ＊\({ }_{\text {＊}}\) & 3.5 & 2.0 \\
\hline 500 & ＊的里如＊＊＊ &  & ＊＊＊＊＊ &  & ＊＊＊＊＊＊ & ＊＊＊＊＊ & 效文白 & －\％\％ & ＊＊＊ & され＊＊＊ & ＊＊： & \(\therefore\) & 3.3 & 1. \\
\hline
\end{tabular}


GENERAL SOCIAL SURVEY CYCLE 19 (SPLIT SAMPLE 2)

\section*{SPPROXIMATE VARIANCE TABLES FOR OPULATION AGED \(15+\) OF ALBERTA}


\footnotetext{
NIIE: FOR CORRECT USAGE OF THESE TABLES REFER TO APPENDIX A
}



\footnotetext{

}


NHTE: TOL CORREG LISAGE OF THESE TABLES REFER TO APPLNOLX

\section*{General Social Survey, 2005}

\section*{Cycle 19 - Time Use}

\section*{Main Survey - Questionnaire Package}

\section*{Table of Contents}
CSS 19-1 - Control Form ..... 83
GSS 19-2 - Questionnaire ..... 89
Scetion 1: General time use ..... 89
Alodule: general time use ..... 89
Section 2: Time use diary ..... 92
Alodule: time use introduction ..... 92
Module: time use diary ..... 95
Alodule: time use diary - episode ..... 96
Module: time use diary - sleep episode before diary ..... 117
Section 3: Child care diary ..... 118
Module: child care introduction ..... 118
Module: child care diary ..... 120
Section 4: Perceptions of time ..... 122
Module: perceptions of time ..... 122
Section 5: Unpaid work activities. ..... 125
Module: unpaid work activities ..... 125
Module: volunteering and charitable giving. ..... 129
Section 6: Well-being ..... 130
Module: health and activity limitations ..... 130
Module: main source of stress. ..... 132
Module: happiness scale. ..... 134
Module: life satisfaction ..... 135
Section 7: Main activity of respondent ..... 139
Module: date of birth of respondent ..... 139
Module: main activity of respondent ..... 140
Module: education of respondent ..... 156
Section 8: Main activity and education of respondent's spouse/partner ..... 159
Module: main activity of spouse/partner ..... 159
Module: education of spouse/partner ..... 164
Section 9: Education of respondent's parents ..... 166
Module: education of respondent's mother ..... 166
Module: education of respondent's father ..... 168
Section 10a: Culture activities, sports participation activities and physical activity participation ..... 170
Module: culture activities ..... 170
Module: spors participation activities ..... 183
Section 10b: Social networks and trust ..... 215
Module: close ties ..... 215
Module: trust ..... 218
Section 11: Transportation ..... 221
Module: driver's license of respondent ..... 221
Module: access to a vehicle ..... 224
Module: public transportation ..... 227
Section 12: Enjoyment ..... 239
Module: enjoyment ..... 239
Section 13: Housing characteristics of respondent ..... 247
Module: dwelling of respondent ..... 247
Module: respondent selection process ..... 253
Section 14: Other characteristics ..... 254
Module: birthplace of respondent ..... 254
Module: birthplace of mother ..... 258
Module: birthplace of father. ..... 260
Module: language of respondent ..... 262
Module: religion of respondent ..... 269
Module incone of respondent ..... 271

\section*{Social and Aboriginal Statistics Division \\ General Social Survey, 2005 \\ Time Use Questionnaire}

Ages 15 Years and over

\section*{GSS 19-1 - Control Form}

Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.
STC/HFS-027-75095
Date / Stamp
RCASE_N01
CASEID: \#\#\#\#\#\#\#

INTERVIEWER:
Press \(\langle\) F3 \(>\) for demographic information.
Press \(<\mathrm{F} 8>\) for call history.
Press \(\langle\) FIl \(>\) for case notes.
Press 1-10 continue.
1 Continue

CN N02 Telephone Number: ( ) \(\qquad\) - \(\qquad\)
INTERVIEWER: Have you made contact?
\(\begin{array}{lll}1 & \text { Yes (Gotoll_ROI) } \\ 2 & \text { No }\end{array}\)

II_R01 Telephone Number: ( ) _-
Hello, I'm calling from Statistics Canada. My name is...
INTERVIEWER: Introduce yourself using both your given and last names.
Press < Enter> to continuc.

LP_Q01 Would you prefer to continue in English or in French:"
INTERVIEWER: Previous response was "fill assigned languare"
1 English
2 French
3 Other

IC_R01 Hello, my name is .... I'm calling regarding the General Social Survey. This is an annual survey that monitors changes in Canadian society.|All information collected in this survey will be kept confidential. 1

INTERVIEWER: Press \(\leqslant 1>\) w continue.
1 Continue

MON_R01 My supervisor may listen to this call for the purpose of quality control.
INTERVIEWER: Press <Enter> to continuc.

EVI_R01 Before we continue, I need to ask a few questions about this telephone number.
INTERVIEWER: Press <Enter> to continuc.

TC_Q01 Telephone Number: (\#\#\#) \#\#\#-\#\#\#\#
I would like to make sure I've dialed the right number. Is this (fill phone number)".
1 Yes
2 No

RIS_Q01 Is this telephone number for a cellular phone, a regular phone or both?
INTERVIEWER: Sclect «regular» if the telephone number is for a regular phone but has been forwarded to a cellular phone. If this is the case, make an appointment to continue the interview on the regular phone.

I Celtular phonc
2 Regular phone
3 Both

RIS QO2 Is this phone number for a private home, a business, an institution or a vacation home?
1 Private home
2 Business
3 Both home and business
4 Institution
5 Vacation home
6 Collective dwelling
\(R C\) Q01 Are you a member of this household?
1 Yes
2 No

RDDEval ND I Continue
\(R S\) R()| The next questions will provide important basic information on the people in your household.

INTERVIEWER: Press <Enter> to continue.

Roster What are the names of all persons who usually live there?
INTERVIEWER: Begin with adults who have responsibility for the care or support of the family.
Enter the first name.
To delete a name replace the first name with *.
To continue, go to the blank line at the end of roster, enter \# in first name, and press \(<\) Enter \(>\).
First Name Last Name
MEM(I) \(\qquad\)
MEM(2) \(\qquad\)
\(\qquad\)
MEM(3) \(\qquad\)
\(\qquad\)
etc.

RS_Q04 Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?

I Yes (Return to roster)
2 No

DM_N01 The following questions collect demographic information for all houschotd members. For new household members colleet all demographic information. For other household members collect any missing demographic information, or updatedomect existing demographic information as needed.

Press < Page Down> to go to the first unanswered question, or go to the next question series once all demographic information has been collected.

ANDB_Q01 What is (fill memberl's name)'s age?
Enter a value between 0 and 130

SEX_Q0I INTERVIEWER: Enter ‘fill memberl's name;'s sex.
If necessary, ask: (Is \{fill memberl's name' male or female?)
1 Male
2 Female

MSNC_Q01 What is \{fill with Memberl's name\} marital status". Is \{fill with he or she\}:
INTERVIEWER: Rcad categories to respondent.
```

married
living common-law
widowed
separated
divorced
single, never married

```

\section*{RNC_Q01 What is the relationship of \{fill: Memberl to Member2, Memberl to Member 3, efc.\}?}

1 Husband (or wife)
2 Common-law partner
3 Father (or mother)
4 Son (or daughter)
5 Brother (or sister)
6 Foster father (or foster mother)
? Foster son (or foster daughter
\(\delta\) Grandfather (or grandmother)
9) Grandson (or granddaughter)

10 In-law
11 Other related
12 Unrelated

\section*{HH_ND INTERVIEWER: This is the end of household, once you press <1> you will not be able to change the roster data. \\ Press < \(1>\) to continue \\ 1 Continue}

SRI R01 The survey application will now randomly select a member of your household to answer the rest of the survey questions.

Unfortunately, I have no control over the selection of houschold members. In order to ensure that the survey is as accurate as possible, the selection of houschold members is made atutomatically.

SR_Q01 May I speak with \{fill with selected respondent's name\}?
1 Yes, speaking to respondent
2 Yes, respondent available
3 No, respondent not available
4 No, respondent no longer a household member
5 Wrong number

INT_R01 \(\begin{gathered}\text { General Social Survey on Time Use, cycle } 19 \\ \text { STC/HFS-027-75095 }\end{gathered}\)
We are calling you for a survey on Canadians' Time Use. The purpose of this survey is to study how Canadians spend their time.

INTERVIEWER: Press < Enter> to continue.

INT_R02 Survey Authorization Number: STC/HFS-027-75095
Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your cooperation is important to ensure that the information collected in this survey is as accurate and as comprehensive as possibte.

INTERVIEWER: Press < Enter> to continue

Social and Aboriginal Statistics Division
General Social Survey, 2005
Time Use Questionnaire
Ages 15 Years and over
GSS 19-2 - Questionnaire
Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.
STC/HFS-027-75095

\section*{Section 1: General Time Use}

\section*{Module: General Time Use}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents
GIU_R110 I will start with a few general questions related to time.
INTERVIEWER: Press <Enter> to continue.

GIU_Q110 How often do you feel roshed? Would you say it is:
INTERVIEWER: Include times when being pressed for time was a positive stimulant as well as times the respondent felt stress because of the number of activities he/she had to do in a day.

Read eategories to respondent.
I ... every day?
2 ... a few times a week?
3 ... about once a week?
4 ... about once a month?
5 ... less than once a month?
6 ... never
Don't know
Refusal

GTU_Q120 Compared to five years ago, do you feel more rushed, about the same or less rushed?

1 More rushed
2 About the same
3 Less rushed
Don't know
Refusal

GTU_Q130 How often do you feel you have time on your hands that you don't know what to do with? Would you saly it is:

\section*{INTERVIEWER: Exclude:}
- times when the respondent chooses to do nothing:
- times when the respondent had to think for a few minutes about what to do next.

Select "never" if the respondent can altatys think of something to do.

Read categories to respondent.
1 ... every day?
2 ... a few times a neek".
3 ... about once a week?
4 ... about once a month?
5 ... less than once a month?
6 ... never
Don't know
Refinsal

GlL_Q140 Do you feel that the days are just too short to do all the things you want.'
1 Yes
2 No
Don't know
Refusal
GTU Q150 On which main activity would you choose to spend more time if you could?
1 Time with family and friends (spouse, children, boy-friend - girl-friend)
2 Relaxation - personal time
3 Practising sports
4 Crafts or hobbies
5 Outdoor activitics
6 Reading - writing
7 Studics
8 Work
9) Other-Specify
Don't know
Refusal

INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
End of module General Time Use:

\section*{Section 2: Time Use Diary}

\section*{Module: Time Use Introduction}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaselD and first name of respondent \\
\hline piSelRespGend & piSelRespGend & Gender of respondent \\
\hline piSelRespMarS & piSclRespMars & Marital status of respondent \\
\hline piNumChild & piNumChild & \begin{tabular}{l} 
Number of respondent's children in the \\
houschold
\end{tabular} \\
\hline piPartnerGend & piPartnerGend & Gender of the respondent's spouse/partner \\
\hline
\end{tabular}

Respondents entering module: All respondents

TU1_R110 We need accurate information on the way people use their time and the best way is to complete a diary listing of all of your activities over a 24-hour period. We start our diary at 4:00 in the morning because most of the people are asleep at that time.

Let me give you an example.
INTERVIEWER: Press \(\leqslant 1 \geqslant\) ocontinue.
1 Continue
Don't know
Refusal

TUI_C120
```

IF ( ( piNumChild $>=1$ ) AND ( piSclRespGend = Male ) AND
( ( piSelRespMarS = Commonlaw $)$ OR
$($ piSclRespMarS $=$ Married $))$ AND
$($ piPartnerGend $=$ Male $)$ ) THEN Goto TLI_R120R
ELSEIF ( ( piNumChild >=1) AND
( piSclRespGend = Female ) AND
( ( piSelRespMarS = Commonlaw) OR
$($ piSelRespMarS $=$ Married $))$ AND
( piPartacrGend = Female ) ) THEN Go to TLI RI2OC

```
```

ELSEIF ( ( piNumChild >= 1 ) AND
( piSelRespGend = Male ) AND
( ( piSelRespMarS = Commonlaw ) OR
(piSelRespMarS = Married ) ) ) THEN
ELSEIF ( ( piNumChild >= 1 ) AND
(piSelRespGend = Female ) AND
(( piSclRespMarS = Commonlaw ) OR
( piSclRespMarS = Married )) ) THEN Go to TUI_RI20B
ELSEIF ( (piNumChild =0) AND
(( piSelRespMarS = Commonlaw ) OR
(piSclRespMarS = Married )) ) THEN GotoTUI_RI20A
ELSE
Go to TUI RI20C
Gow TUI RI2OD

```

TU1_RI20A Yesterday morning I was asleep until 6:00. From 6:00 to 6:15 I got dressed. Then from 6:15 until 6:25 I made breakfast. From 6:25 to 6:35 I ate breakfast with my spouse.

INTERVIEWER: Press \(<1>\) to continue.

1 Continue
Don't know Retusal

Go to TUI_RI30
Go to TUI R130
Go w TUI R130

TU1_R120B Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed. Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until \(8: 10\).

\section*{INIERVIEWER:}

Press -1- 10 continue

1 Continue
Don't know Refusal

Go to TUI R130
Goto TUL_R130
Go TOTLI_RIB

ILI_R120C Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed. Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until 8:10.

INTERVIEWER: Press \(<1>\) to continue.

I Continue
Don't know Refusal
\[
\begin{aligned}
& \text { Go to TUI_RI30 } \\
& \text { Go to TUI_RI30 } \\
& \text { Go ro TU_RI }
\end{aligned}
\]

TUI_RI20D Vesterday morning I was asleep until 8:30. From 8:30 to 8:40 I had a shower and got dressed. Then from \(8: 40\) until \(8: 55\), I made breakfast.

INTERVIEWER: Press \(<1>10\) continue.

1 Continue
Don't know
Refusal

\title{
TLI_R130 In this survey, you do not need to report activities of less than 5 minutes duration unless it involves travel or a change in who you are with.
}

Let's begin.
INIERVIEWER: Jress \(\% 1>\) ocontinut.
1 Continue
Don't know
Refusal

End of module :Time Use Introduction?

\section*{Module: Time Use Diary}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycte 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHcader & Contains CaseID and first name of respondent \\
\hline piDiaryDay & piDiaryDay & \begin{tabular}{l} 
The designated day of the week for which the \\
time use diary is collected.
\end{tabular} \\
\hline
\end{tabular}

The TYPE "TIMETYPE" is used through this document to describe how the clock time responses are captured. If the interviewer enters a value in the range 12:00 to 11:59, then the field will capture an AM response. If the interviewer is required to capture a PM response, then the interviewer enters a value in the range 12:00 to 11:59 and <p>.

Respondents entering module: All respondents
TUT D110 Diary episode number 1..70

101 Q110 The module "Time Use Dary - Episode" is repeated for each reported activity, starting at 4:00 a.m. on the designated day. The diary will be completed when the total accumulated time reported (TUT DI20) in the episodes \(>=1440\) minutes or a maximum of 70 episodes are collected.

TUT_D120 Elapsed time of diary
TUT D120 := TUT_D120 + TUT_Q110[I].EPI_D340T

\section*{Module: Time Use Diary - Episode}

The following table associates the import parameter, used throughout the routing of this section. with the data clement in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piAuxI & aTUT D110 & Imports the episode number \\
\hline piPrevStopTim & aTUT_D120 & Imports the previous episode's stop time \\
\hline piPrevStopDay & aTUT_D130 & Imports the previous episode's stop day \\
\hline piPrevCertify & aTUT_D140 & \begin{tabular}{l} 
Certifies that the last episode has the correct \\
information
\end{tabular} \\
\hline piPrevMinStop & aTUT_D150 & Imports the previous episode's clapsed time \\
\hline piElapsedTime & TUT_D120 & \begin{tabular}{l} 
Imports the elapsed time of diary at the end of \\
the previous episode
\end{tabular} \\
\hline piDiaryDay & piDiaryDay & \begin{tabular}{l} 
The designated day of the week for which the \\
time use diary is collected.
\end{tabular} \\
\hline
\end{tabular}

EPI_DI00
Diary episode number
1..70

EPI_D100:= piAluxl

EPI_C100
IF EPI D \(100=1\) THEN
Gotw EPIQ100(1)
ELSE
Goto EPl_O100(2)

EPI Qloo (1) On ^ piliaryDay, at 4:00 AM, what were you doing?

\footnotetext{
Statistics Canada Produci No \(12 \mathrm{MOO} 9-\mathrm{GPE}\)
}
INTERVIEWER: If respondent is involved in two concurrent activities,ask respondent to identify the most important activity.Start time for this activity: \(\wedge\) ActStartTimeElapsed time before this activity: \(\wedge\) piElapsedTime
EPI Dllo ..... 011
2 Travel to/from work ..... 090
3 Meal preparation (exclude baking) ..... 101
4 Travel for goods and services ..... 390
5 Night sleep/essential sleep ..... 450
(7 Meals/snacks/coffee at home ..... 430
7 Respondent's personal grooming (washing, dressing) ..... 400
8 Watehing TV (regular scheduled programming) ..... 911
9 Other activity code
Don't know ..... Refusal
EPI_CIIO If EPI_Q100 = Other activity code 1 HE Go 10 EPl-O110
EPI O110 OAC ..... Q110
And then, what did you do?
INTERVIEWER: Press <Insert> to activate the time use activity classification table.
\(r^{r} \quad 2^{\text {nd }} \quad 3^{\text {rd }} \quad\) Activity code description ..... EPI_D110
I ..... 11
12 Naps/lying down ..... 460
13 Relaxing, thinking, resting, smoking ..... 470
14 Washing, dressing ..... 400
15 Personal medical care at home ..... 410
Private prayer, meditation and other informal spiritual ..... 411 activities
Religious services/prayer/bible reading ..... 640
Other personal care or private activities (c.g. ..... 480
washroom activities, sex)
Travel tof from personal care activities ..... 492


\footnotetext{
Statistics Canada - Product No. \(12 \mathrm{M0019-GPE}\)
}
\begin{tabular}{|c|c|c|c|c|}
\hline \(r^{*}\) & \(2^{\prime \prime \prime}\) & \(3^{\text {rd }}\) & Activity code description & EPI_DIIO \\
\hline 5 & & & Care to Children and Adults & \\
\hline 5 & 1 & & Care to household children & \\
\hline 5 & 1 & 1 & Child care (infant to 4 years old) & 200 \\
\hline 5 & 1 & 2 & Putting the children to bed & 211 \\
\hline 5 & 1 & 3 & Getting children ready for school & 212 \\
\hline 5 & 1 & 4 & Personal care for children of the household & 213 \\
\hline 5 & 1 & 5 & Helping, teaching, reprimanding & 220 \\
\hline 5 & 1 & 6 & Reading to, talking/conversation with children & 230 \\
\hline 5 & 1 & 7 & Play with children & 240 \\
\hline 5 & 1 & 8 & Medical care - houschold children & 250 \\
\hline 5 & 1 & 9 & Unpaid babysitting - houschold children & 260 \\
\hline 5 & 1 & 10 & Help and other care - household children - Specify & 281 \\
\hline 5 & 1 & 11 & Travel to/from care for houschold children & 291 \\
\hline 5 & 2 & & Care to household adults & \\
\hline 5 & 2 & 1 & Personal care - houschold adults & 271 \\
\hline 5 & 2 & 2 & Medical care - household adults & 272 \\
\hline 5 & 2 & 3 & Help and other care - houschold adults - Specify & 282 \\
\hline 5 & 2 & 4 & Correspondence assistance (letters, bills, forms) & 282 \\
\hline 5 & 2 & 5 & Travel to/from care for houschold adults & 292 \\
\hline 5 & 3 & & Care to non-household children or adults & \\
\hline 5 & 3 & 1 & Housework or cooking assistance & 671 \\
\hline 5 & 3 & 2 & House maintenance or repair assistance & 672 \\
\hline 5 & 3 & 3 & Unpaid babysitting & 673 \\
\hline 5 & 3 & 4 & Care for disabled or ill person & 675 \\
\hline 5 & 3 & 5 & Correspondence assistance (letters, bills, forms) & 676 \\
\hline 5 & 3 & 6 & Transporting assistance to someone other than a household member & 674 \\
\hline 5 & 3 & 7 & Unpaid help for a business or farm & 677 \\
\hline 5 & 3 & 8 & Other unpaid work/help - Specify & 678 \\
\hline 5 & 3 & 9 & Travel toffom civic or voluntary activity & 691 \\
\hline 6 & & & Leisure activities (active and passive) & \\
\hline 6 & 1 & & Passive leisure activities (rcading, music, T.V., videos) & \\
\hline 6 & 1 & 1 & Watching scheduled T.V. programming & 911 \\
\hline 6 & 1 & 2 & Watching recorded programming/time-shifted viewing & 912 \\
\hline 6 & 1 & 3 & Watching rented or purchased movic & 913 \\
\hline 6 & 1 & 4 & Other television viewing (video recorded home movies) - Specify & 914 \\
\hline 6 & 1 & 5 & Reading newspapers & 940 \\
\hline 6 & 1 & 6 & Reading books & 931 \\
\hline 6 & 1 & 7 & Reading magazines & 932 \\
\hline 6) & 1 & 8 & Reading the Bible and other religious texts & 640 \\
\hline 6 & 1 & 9 & Reading personal mail (including llyers and & 96.1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \(1^{s}\) & \(2^{\text {nd }}\) & \(3^{\text {rd }}\) & Activity code description advertisements) & EPI_DIII \\
\hline 6 & 1 & 10 & Listening to the radio & 900 \\
\hline 6 & 1 & 11 & Listening to CD's, tapes, records & 920 \\
\hline 6 & 1 & 12 & Talking, conversation with houschold member only (facc to facc) & 950 \\
\hline 6 & 1 & 13 & Talking on the phone (excluding work) & 951 \\
\hline 6 & 1 & 14 & Writing/typing Ietters, sending grecting cards (not including use of c -mail) & 962 \\
\hline 6 & 1 & 15 & Playing video games & 802 \\
\hline 6 & 1 & 16 & Travel for media and communication activitics & 990 \\
\hline 6 & 1 & 17 & Other media or communication - Specify & 980 \\
\hline 6 & 2 & & Walking, participating in sports, physical exereise or outdoor activity & \\
\hline 6 & 2 & 1 & Coaching sports competitively or lcisurcly (unpaid) & 800 \\
\hline 6 & 2 & 2 & Football, basketball, baseball, vollcyball, hockey, soccer, field hockcy & 801 \\
\hline 6 & 2 & 3 & Tennis, squash, racquctball, paddlc ball & 802 \\
\hline 6 & 2 & 4 & Golf, miniaturc golf & 803 \\
\hline 6 & 2 & 5 & Swimming, water skiing & 804 \\
\hline 6 & 2 & 6 & Walking, hiking, jogging, running & 821 \\
\hline 6 & 2 & 7 & Bicycling & 822 \\
\hline 6 & 2 & 8 & Exercises, yoga, weight lifting & 807 \\
\hline 6 & 2 & 9 & Skiing, ice skating, sledding. curling, snowboarding & 805 \\
\hline 6 & 2 & 10 & Bowling, pool/billiards, ping-pong, pinball & 806 \\
\hline 6 & 2 & 11 & Judo, boxing, wrcstling, fencing & 808 \\
\hline 6 & 2 & 12 & Rowing, canocing, kayaking, wind surfing, sailing (competitive) & 809 \\
\hline 6 & 2 & 13 & Other sports (frisbec, catch, track \& field, roller skating, skatcboarding) & 810 \\
\hline 6 & 2 & 14 & Hunting (as a sport) & 811 \\
\hline 6 & 2 & 15 & Fishing (as a sport) & 812 \\
\hline 6 & 2 & 16 & Boating (motorboats or rowboats) & 813 \\
\hline 6 & 2 & 17 & Camping & 814 \\
\hline 6 & 2 & 18 & Horseback riding, rodco, jumping, dressage & 815 \\
\hline 6 & 2 & 19 & Other outdoor activitics/excursions (picnic, car rally, bird watching) & 816 \\
\hline 6 & 2 & 20 & Travel to/from coaching activity & 892 \\
\hline 6 & 2 & 21 & Travel to/from participating in active sporfourdoor activities & 891 \\
\hline 6 & 3 & & Hobbies, crafts, games or other leisure activity & \\
\hline 6 & 3 & 1 & Hobbies done mainly for pleasure (painting, sketching, photography) & 831 \\
\hline 6 & 3 & 2 & Hobbics done for sale or exchange of items & 832 \\
\hline 6 & 3 & 3 & Home crafts done mainly for pleasure (sewing. & 841 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \(i^{3}\) & \(2^{\prime \prime \prime}\) & \(3^{\text {tu }}\) & Activity code description needlework) & EPI_DIIO \\
\hline 6 & 3 & 4 & Home crafts done for sale or exchange of items & 842 \\
\hline 6 & 3 & 5 & Games, cards, puzzles & 861 \\
\hline , & 3 & 6 & Playing vidco games & 862 \\
\hline 6 & 3 & 7 & Singing or playing music, drama, dance & 850 \\
\hline 6 & 3 & 8 & Playing computer games & 862 \\
\hline 6 & 3 & 9 & Computer - surfing the net (as a lcisure activity) & 864 \\
\hline 6 & 3 & 10 & Computer - E-mail use & 865 \\
\hline 6 & 3 & 11 & Computer - Chat groups & 866 \\
\hline 6 & 3 & 12 & Computer - Other Internet communication & 867 \\
\hline 6 & 3 & 13 & Computer - general use (as a lcisure activity) & 863 \\
\hline 6 & 3 & 14 & Pleasure drives (as the driver) & 871 \\
\hline 6 & 3 & 15 & Pleasure drives (as a passenger in a car) & 872 \\
\hline 6 & 3 & 16 & Other pleasure drives (e.g. on a tour bus) & 873 \\
\hline 6 & 3 & 17 & Other Icisure activity - Specify & 880 \\
\hline 6 & 3 & 18 & Travel to/from hobbies or for the sale of crafts & 893 \\
\hline 6 & 3 & 19 & Travel to trom other leisure activities & 894 \\
\hline 6 & 4 & & Atending events or visiting sites (sports, concerts, theatre, muscums, etc.) & \\
\hline 6 & 4 & 1 & Professional sports events & 701 \\
\hline 6 & 4 & 2 & Amateur sports events & 702 \\
\hline 6 & 4 & 3 & Pop music concerts & 711 \\
\hline 6 & 4 & 4 & Fairs, eircuses, parades, amusement park, ice follics & 712 \\
\hline 6 & 4 & 5 & Zoos, botanical gardens, planetarium, observatory & 713 \\
\hline 6 & 4 & 6 & Movies/films at a theatre/cinema, art films, drive-in movies & 720 \\
\hline 6 & 4 & 7 & Classical music conecrts, opera, ballet, theatre & 730 \\
\hline 6 & 4 & 8 & Muscums (excluding ant muscums) & 741 \\
\hline 6 & 4 & 9 & Art gallcrics (art exhibition) & 742 \\
\hline 6 & 4 & 10 & Heritage sites (archacological sites) & 743 \\
\hline 6 & 4 & 11 & Casino, bingo, arcade & 770 \\
\hline 6 & 4 & 12 & Travel to/from attending sports, movies or other ehtertainment events or visit sites & 791 \\
\hline 7 & & & Computer use & \\
\hline 7 & 1 & & Reading letters (do not include E-mail) & 961 \\
\hline 7 & 2 & & Writing, typing letters (do not inelude E-mail) & 962 \\
\hline 7 & 3 & & Playing computer games & 862 \\
\hline 7 & 4 & & Surfing the net & 864 \\
\hline & 5 & & Using E-mail (writing and reading e-mail) & 865 \\
\hline 7 & 6 & & Participating in chat groups & 866 \\
\hline 7 & 7 & & Participating in other Internet communication & 867 \\
\hline 7 & 8 & & Organizing/planning activities, household finances, cte. & 181 \\
\hline 7 & 9 & & Work for pay at main job & 011 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \(I^{\text {s }}\) & \(2^{\text {nd }}\) & \(3^{\text {rd }}\) & Activity code description & EPI_DIIO \\
\hline 7 & 10 & & Work for pay at other job(s) & 012 \\
\hline 7 & 11 & & Overtime work & 021 \\
\hline 7 & 12 & & Unpaid work in a family business or farm & 023 \\
\hline 7 & 13 & & Looking for work & 022 \\
\hline 7 & 14 & & Professional, union, general meetings & 600 \\
\hline 7 & 15 & & Full-time classes & 500 \\
\hline 7 & 16 & & Other classes (part-time) & 511 \\
\hline 7 & 17 & & Credit courses on television & 512 \\
\hline 7 & 18 & & Special lectures (occasional outside regular work or school) & 520 \\
\hline 7 & 19 & & Homework (course, career, self-development) & 530 \\
\hline 7 & 20 & & Reading newspapers & \(9+0\) \\
\hline 7 & 21 & & Computer - gencral usc (excluding games and surfing the Net) & 863 \\
\hline 7 & 22 & & Other computer use - Specify & 995 \\
\hline 8 & & & Socializing & \\
\hline 8 & 1 & & Restaurant meals & 440 \\
\hline 8 & 2 & & Socializing at a private residence (no meal) & 751 \\
\hline 8 & 3 & & Socializing at a private residence (with meal) & 752 \\
\hline 8 & 4 & & Socializing at bars, clubs & 760 \\
\hline 8 & 5 & & Casino, bingo, arcade & 770 \\
\hline 8 & 6 & & Socializing at an institutional residence (e.g. hospitals) & 754 \\
\hline 8 & 7 & & Other socializing (e.g. at malls) - Specify & 753 \\
\hline 8 & 8 & & Other social gatherings (e.g. weddings, wakes) Specify & 780 \\
\hline 8 & 9 & & Travel to/from restaurant & 491 \\
\hline 8 & 10 & & Travel to/from socilizing at private residences & 492 \\
\hline 8 & 11 & & Travel to/trom other soctalizing (to bars, hospitals. weddings: & -93 \\
\hline 9 & & & Unpaid work activities (household and volunteer) & \\
\hline 9 & 1 & & Unpaid work activities for household & \\
\hline 9 & 1 & 1 & Meal preparation & 101 \\
\hline 9 & 1 & 2 & Baking, preserving food, home brewing, etc. & 102 \\
\hline 9 & 1 & 3 & Food (or mcal) cleanup & 110 \\
\hline 9 & 1 & 4 & Laundry, ironing, folding laundry & 140 \\
\hline 9 & 1 & 5 & Mending clothes, shoe care & 151 \\
\hline 9 & 1 & 6 & Dressmaking, scwing (for self or houschold member) & 152 \\
\hline 9 & 1 & 7 & Indoor cleaning & 120 \\
\hline 9 & 1 & 8 & Unpacking groceries & 184 \\
\hline 9 & 1 & 9 & Care of housc plants & 173 \\
\hline 9 & 1 & 10 & Houschold management (organizing/planning activitics, paying bills, etc.) & 181 \\
\hline 9 & 1 & 11 & Packing and unpacking for a move of the houschold & 186 \\
\hline 9 & 1 & 12 & Other domestichouschold work - Specify & 183 \\
\hline
\end{tabular}
\(r^{\prime \prime} \quad 2^{\text {nd }} \quad 3^{\text {rd }} \quad\) Activity code description ..... EPI_DIIO
9 113 Outdoor clcaning (garbage, snow removal, garage) ..... 130
9) 114 Gardening/grounds maintenance ..... 171
\(9 \quad 1 \quad 15\) Interior maintenance and repair ..... 161
9) 16 Exterior maintenance and repair of home ..... 162
9117 Other home improvements ..... 164
\(9 \quad 1 \quad 18 \quad\) Vchicle maintenance ..... 163
9) 19 Pct carc (walking, grooming, fccding) ..... 172
9) I 20 Stacking and cutting fircwood ..... 182
9) 121 Packing and unpacking luggage and/or car ..... 185
9) \(\quad 22\) Travel to/from unpaid domestic work ..... 190
9 Unpaid work activitics for other houschold(s) \(9 \quad 2 \quad 1\) Housework or cooking assistance ..... 671
\(9 \quad 2 \quad 2\) Housc maintenance or repair assistance ..... 672
9) 23 Unpaid babysitting ..... 673
9) 24 Care for disabled or ill person ..... 675
9) 25 Corrcspondence assistance (letters, bills, forms) ..... 676
\(9 \quad 2 \quad 6 \quad\) Transporting assistance to somconc other than a ..... 674
houschold member
927 Unpaid help for a busincss or farm ..... 677
\(9 \quad 2 \quad 8\) Other unpaid work help - Specify ..... 678
92 9) Travel to/fron civic or voluntary atetivity ..... 691
9 3 Volunter activities
\(91 \quad 3 \quad\) Professional, union, general mectings ..... 600
9) 32 Political, civic activity (c.g. voting, jury duty, city ..... 610council. donating blood)
93 Child, youth, family organizations (c.g. scout leader, ..... 620
school voluntecr)
934 Coaching (compctitive sports or lcisure sports - ..... 800
unpaid)
93 5 Rcligious meetings, organizations (c.g. choir practice, ..... 630
church socials)
936 Religious services/praycr/Biblc reading ..... 640
9) \(3 \quad 7 \mathrm{Mcals} /\) snacks/coffee at religious services ..... 642
\(938 \quad 8 \quad\) Fratcrnal and social organizations (c.g. Lions' Club) ..... 651
939 Support groups (e.g. Al-Alon, AA, Weight Watchers) ..... 652
\({ }^{9} 310\) Voluntccr organizational work (e.g. fund raising, ..... 660
mectings)
9) 311 Meals/snacks/coffee at place of voluntcer work ..... 661
\(9 \quad 3 \quad 12\) Other civic, voluntary or religious activity - Specify ..... 680
9 313 Housework or cooking assistancc ..... 671
\(9 \quad 3 \quad 14\) Housc maintenance or repair assistance ..... 672
9) \(3 \quad 15\) Unpaid babysitting ..... 673
\(9 \quad 3 \quad 16\) Carc for disabled or ill person ..... 675
\(9 \quad 3 \quad 17\) Correspondence assistance (letters. bills. forms) ..... 676
\(I^{\text {m }} \quad 2^{\text {nd }}\) Activity code description

93 ..... 18
Unpaid help for a business or farm ..... EPI_D110 ..... 677
93 19 Transporting assistance to someone other than a674
houschold member
\(9 \quad 3\) 20 Travel to/from civic or voluntary activity ..... 691
93 21 Travel to/from religious services ..... 692
93 22 Other unpaid work/help - Specify ..... 678
93 23 Travel to/from coaching activities ..... 892
10

Shopping activities
\(10 \quad 1\)
\(10 \quad 2\) ..... 2103\(10 \quad 4\)105\(10 \quad 6\)\(10 \quad 7\)108\(10 \quad 9\)
\(10 \quad 10\)
\(10 \quad 11\)\(10 \quad 12\)
\(10 \quad 13\) ..... 13\(10 \quad 14\)\(10 \quad 15\)
11 ..... 111112113
114115116
117 ..... 7
118 Grocery store, market, convenience store301
Everyday goods and products (clothing, gas, gifts) ..... 302
Durable goods (house, apartment, car, large ..... 310
appliances)
Take out food303
Automobile maintenance and repair (car wash, oil ..... 361
change, tire rotation)
Other repair and cleaning services (dry cleaner, t. . ..... 362
repair, furnace)
Personal care services (barbers, heaticians) ..... 320
Financial services (banking, insurance, loans, taxes, ..... 331
financial consulting)
Government services (post office, police, driver's ..... 332
license, library, El, welfare)
Adult medical and dental care, including having ..... 340
preseriptions filled
Other professional services (lawyer, decorator, ..... 350
photographer, etc.)
Renting a video ..... 304
Waiting for purchases or services ..... 370
Other shopping and services (garage sale, run crrand) - ..... 380
SpecifyTravel to/from shopping or obtaining services390
Travel related activities
Travel to/from paid work ..... 090
Travel during work ..... 030
Travel to/from unpaid domestic work (e.g. travel to ..... 190
laundromat, to the dump)
Travel to/from activitics related to child care ..... 291
(appointment, event, school)
Travel to/from activities related 10 adult carte - ..... 292
houschold member (appointment, event)
Transporting assistance to someone other than a ..... 674
houschold member
Travel to/from shopping or obtaining services ..... 390
Travel to from restaurant ..... 491
\(I^{\prime \prime} \quad 2^{\text {nd }} \quad 3^{\text {rd }} \quad\) Activity code description
119 Travel to/from personal care activitics ..... 492EPI D110
\(11 \quad 10\) Travel to/from education activities ..... 590
11 |1 Travel to/from civic or voluntary activity ..... 691
\(11 \quad 12\) Travel to/from religious services ..... 692
\(11 \quad 13\) Travel to/from private residences for socializing ..... 492
\(11 \quad 14\) Travel to/from other socializing (to bars, hospitals, ..... 793
weddings)
1115 Travel to/from attend sports, movies or other ..... 791
entertainment events or visit sites
\(11 \quad 16\) Travel to/from coaching activities ..... 892
\(11 \quad 17\) Travel to/from participating in active sports/outdoor ..... 891
activitics
Pleasure drives (as the driver) ..... 871
1118
Pleasure drives (as a passenger in a car) ..... 872
1119
Other pleasure drives (e.g. on a tour bus) ..... 873
1121 Travel to/from hobbies and sale or exchange of erafts ..... 893
1122 Travel to/from other leisure activities ..... 894
1123 Travel to/from other passive leisure activities (e.g. piek ..... 990
up CD at friends)
Travel to from undetermined purpose - Specify ..... 995
EPIQ1IO OAC OIII
\begin{tabular}{|c|}
\hline \multirow[t]{15}{*}{} \\
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\end{tabular}

Go to OAC_Q111
Go to EPI D330

OAC_Olll And then, what didyou do?

\section*{INTERVIEWER: Specify}
\[
\text { STRING }[50]
\]

Don't know
Retiosal

EPI_D330 When did you start? TIMETYPE
IF EPI_D\|00 \(=1\) THEN
EPI D330 \(=(4,0,0)\)
ELSEIT EPI_DIOO \(~-~ 1 ~ T H E N ~\)
EPI_D330: \(=\) piPrevStoptim

EPI_Q339 How long did you spend on this activity?
INTERVIEWER: Press \(<1>\) to enter duration (horurs, minutes)
Press \(<2>\) to enter the end time of the aetivity.
1 Enter duration (hours, minutes) Go to EPI_Q340H
2 Enter the end time of the activity.
NODK, NORF

EPI_Q340E When did this end?
TIMETYPE Golo EPI D3*0
Don't know Go to EPI_D3+0
Refusal GotoEPI_D340

EPI_OS40H How long did you spend on this activity?
INTERVIEWER: Enter the number of hours that were spent on the activity
0.24

NODK, NORF

EPI Q340M How long did you spend on this activity?
INTERVIEWER: Enter the number of minutes that were spent on the activity
0.24

NODK, NORF


EPI_D340E The day on which the activity ends. I..2
```

IF((EP!_D340B=1) AND

```
(EPI_D340 \(=\) EPI_Q330) ) THEN
ELSEIF ( \((\) EPI_D340B = 1) AND EPI_D340E:=2
(EPI_D340 < EPI_Q330) ) THEN
ELSEIF ( \((\) EPI_D340B = 2) AND EPI_D340E \(=2\)
(EPI_D340 \(>=\) EPI_Q330) ) THEN

EPI_D340T Amount of time spent on the activity (minutes)
\[
\text { IF }(((\text { EPl_D340B = 1 }) \mathrm{AND})
\]
\[
(\text { EPI_D340 }>=\text { EPI_Q330 })) \text { OR }
\]
\[
((\mathrm{EPI} D 340 \mathrm{~B}=2) \mathrm{AND}
\]
\[
(\text { EPI_D340 }>=\text { EPI_Q330))) }
\]
THEN̄

IF ( ( EPI_D340.HOUR
EPI_Q330.HOUR ) AND
(EPI_D340.MINUTE \(>\)
EPI_Q330.MINUTE )

ELSEIF
( (EPI_D340.HOUR >
EPI_Q330,HOUR ) AND
( EPI D340.MINUTE =
EPI_Q330.MINUTE ) ) THEN

\section*{ELSEIF}
( (EPI_D340.HOUR >
EPI_Q330.HOUR ) AND
(EPI_D340.MINUTE <
EPI_Q 330.MINUTE ) ) THEN

EPI_D340T:=
( ( ( EPI_D340.HOUR -
EPI_Q330.HOUR )* 60 ) +
(EPI_D340.MINUTE
EPI_Q330.MINUTE ) )
EPI D340T:=( (EPI D340.HOLR
EPI_Q330HOUR)*60)

ELSEIF ( (EPI_D340.HOUR
= EPI_Q330.HOUR)AND
( EPI_D340.MINUTE =
EPI_Q330MIN(TTE )) THEN EPI_D340T \(=0\)


EPI Q350 Wherewereyou? / Were you still:
INTERVIEWER: Accept only onc answer
1 Respondent's home
2 Work place
3 Somcone elsc's lome
4 Restaurant/bar
5 Place of worship
6 Grocery store
7 Other store/Mall
8 School
9 Outdoors away from home
10 Library
11 Other place
12 Car (driver)
13 Car (passenger)
14 Walk
15 Bus (includes street cars or other public transit)
16 Subway/Train (includes commuter trains)
17 Bicycle
18 Boat/Ferry
19 Taxi/Limousinc Servici
20 Aiplane
21 Other
Don't know
Refusal

EPI_C350A IF ( ( (EPI_Dll0 \(=011)\) AND (EPI_DI \(10<0=0231)\) OR
(EPI_D \(110=040)\) OR
(EPI D \(110=060\) ) OR
(EPI_DI10=080)OR
(EPI_DI10=050)OR
(EPI_D110=070)OR
( (EPI_DII \(0>=101\) ) AND (EPI_D| \(10<=152\) ) \() 0 \mathrm{R}\)
(EPI_D \(110=163\) ) OR
(EPI_D1 \(10=172\) ) OR
( (EPI_D1 \(10>=181\) ) AND (EPI_DI \(10<=184\) )) OR
( (EPI_Dl \(10>=200\) ) AND (EPI_D110 \(<=282\) )) OR
( (EPI_D110>=301) AND (EPI_D110<=332)) OR
( (EPI D110>=350) AND (EPI D110 \(<=380\) )) OR
\(((\) EPI D \(110=400)\) AND \((E P I D 110 \Leftrightarrow 411))\) OR


ELSE

Go to SIGNAL (2.1)

GOt EPIC350B
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { SIGNAL } \\
& (2.1)
\end{aligned}
\] & \[
\begin{aligned}
& \text { ( (EPl Q350 = Home) OR (EPl Q350 }=\text { Worklace ) OR } \\
& \text { (EPI_Q350 = OthersHome ) OR (EPI_Q350 = Restaurant ) OR ( } \\
& \text { EPI_Q350 = PlaceWorship ) OR (EPI_Q350 = GroceryStore ) OR } \\
& \text { (EPI_Q350 = OtherStore ) OR }(\text { EPI Q350 = School ) OR } \\
& \text { (EPI_Q350 = Outdoors ) OR (EPI_Q350 = Institution ) OR } \\
& \text { (EPI_Q350 = OtherPlace ) OR (EPI_Q350 = REFUSAL )) }
\end{aligned}
\] \\
\hline
\end{tabular}

A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_C35013 IF ((EPI_D \(110=161)\) OR (EPI_DI10 = 162) OR (EPI_DII \(0=164\) ) OR (EPI_DI \(10=171\) ) OR (EPID) \(110=173\) ) OR (EPI DI \(10=430)\) ) THEN

Go to SIGNAL (2.2)
ELSE
Golo EPl_C350C
```

SIGNAL ((EPI_Q350= home) OR (EPI_Q350= REFLSAL})

```
(2.2)

A response inconsistent with a response to a previous question has been entered. Please confirm.
```

EPI_C350C IFEPI_D|10=440THEN
ELSE

```

Go 10 SIGNAL (23)
GO IO EPI C350D
SIGNAL \(\quad(E P I Q 350=\) Restaurant \()\) OR (EPI_Q350 \(=\) REFLSAL \()\)

A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_C350D IF ( (EPI_DI \(10=340)\) OR ( (EPI DIIO \(=701\) ) AND (EPI_DII \(0<743\) )) OR
\((\) EPI_DI \(10=760)\) OR \((\) EPI_D \(10=770)\) OR
(EPI_DI10 = 821)) THEN Goto SIGVAL (2.4)
ELSE
Goto EPI_C350E

SIGNAL (EPI_Q350 = PlaceWorship ) OR (EPI_Q350 = OtherStore ) OR
(2.4) (EPI_Q350 \(=\) School ) OR (EPI Q350 = Outdoors ) OR
(EPI_Q350 = Institution ) OR (EPI_Q350 = OtherPlace) OR (EPI_Q350 = REFUSAL )
A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_C350E IFEPI D1 \(10=431\) THEN
Go wo SIGNAI. (2.5)
ELSE
```

SIGNAL ((EPI Q350 = WorkPlace ) OR (EPI_Q350=OthersHome ) OR
(2.5) (EPI_Q350 = OtherStore ) OR (EPI_Q350 = OtherPlace ) OR
( EPI Q350 = REFUSAL ))
A response inconsistent with a response to a previous question has
been entered. Please confirm.

```
\begin{tabular}{|c|c|}
\hline EPI C350F & \begin{tabular}{l}
IF EPI_DI \(10=753\) OR EPI_D1 \(10=754\) THEN \\
Go to SIGNAL ELSE \\
Co to EPI_CS.
\end{tabular} \\
\hline SIGNAL & ( (EPI Q350 = WorkPlace ) OR (EPI Q350 = Restaurant) OR \\
\hline (2.6) & ( EPI_Q350 = PlaceWorship ) OR (EPI_Q350 = OtherStore ) OR \\
\hline & ( EPI_Q350 = Institution ) OR (EPI_Q350 = Outdoors) OR \\
\hline & (EPI_Q350 = OtherPlace ) OR (EPI Q350 = REFUSAL ) ) \\
\hline & A response inconsistent with a response to a previous question has been entered. \\
\hline & Please confirm. \\
\hline
\end{tabular}
EPI C350G IFIPI_DH10=751OREPI_DI10=752THEN GO1OS/GNALI2. ELSE Goto EPI_C350H
\begin{tabular}{ll} 
SIGNAL & \((\) ( EPI_Q350 = Home \()\) OR \((\) EPI_Q350 \(=\) OthersHome \()\) OR \\
(2.7) & \((\) EPI_Q350 = REFUSAL \())\)
\end{tabular}

A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI C350H IF EPI_D \(110=185\) OREPI DI \(10=186\) THEN
Go to S/GN.4L.(2.8)
ELSE Goto EPI_C.301

SIGNAL ( (EPI_Q350 = Home) OR (EPI Q \(350=\) Othershome) OR
(2.8) (EPI_Q350 = OtherPlace ) OR (EPI_Q350 = REFUSAL ) )

A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_C3501 IFEPI_D|10=642THEN
Go 10 SIGNAL 12.9
Goto EPI_6350.!
\begin{tabular}{ll} 
SIGNAL & ( (EPI_Q350 \(=\) OthersHome ) OR (EPI Q350 \(=\) PlaceWorship ) OR \\
(2.9) & (EPI_Q350 \(=\) OtherPlace) OR (EPI_Q350 = REFUSAL ) ) \\
& \begin{tabular}{l} 
A response inconsistent with a response to a previous question has \\
been entered. Please confirm.
\end{tabular}
\end{tabular}
```

EPI_C350J IF((EPI_D)10=040)OR(EPI_DI|0=190)OR
(EPI_D110=291)OR(EPI_D|10=292)OR
(EPI_Dl|0=390)OR(EPI_D110=491)OR
(EPI_D110=492)OR (EPI_D110=590) OR
(EPl_D1|0=674)OR(EPI_Dl|0=691)OR
(EPI_D1I0=692) OR (EPI DIIO= 791) OR
(EPI_DI|0=792)OR(EPI_D110=793)OR
(EPl_D110=871)OR(EPl_D110=872)OR
(EPI_DIIO=873)OR ((EPI D|10 = 891) AND
(EPI_D110<= 894))OR
(EPI D110=90(0)) THEN

```
    ELSE
    Go EPI EサOO
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { SIGNAL } \\
& (2.10)
\end{aligned}
\] & \begin{tabular}{l}
( (EPI_Q350 = CarDriver) OR (EPI_Q350 = CarPassenger ) OR \\
(EPI_Q350 \(=\) Walk \()\) OR (EPI_Q350 \(=\) Bus ) OR \\
\((\) EPI_Q350 \(=\) Subway \()\) OR \((\) E \(\overline{\text { PI }}\) _Q350 \(=\) Bicycle \()\) OR \\
(EPI_Q350 = OtherSpec ) OR (EPI_Q350 = REFUSAL \()\) ) \\
A response inconsistent with a response to a previous question has been entered. Please confirm.
\end{tabular} \\
\hline
\end{tabular}

EPI E. 700
IF ( (EPI_DII \(1=40(0)\) OR (EPI_D| \(10=450)\) OR (EPI_D110 460\()\) OR (EPI_D110=480)) THEN

ELSE

EPI_E400:= no Go to end of epinote EPI_E400: = ves Goto EPI Q400

EPI_Q400 Who was with you? / Were you still:
INTERVIEWER: Mark all that apply.
11 Alone
12 Spouse/partner
13 Child(ren) less than 15 years old
If Parent(s) or parent(s) in-law
15 Other member(s) (include children of 15 and older)
****** Living outside the houschold *****
16 Child(ren) of the respondent less than 15 years old
17 Child(ren) of the respondent 15 or older
18 Parent(s) or parent(s) in-law
19 Other family member(s)
20) Friends

21 Oher person(s)
Don't know
Refusal
```

IF((EPI DII0=260)OR(EP1_D110=67.3)OR
(EPI_D110= 751)OR (EPl_D110= 752)OR
(EPI_D|10=753)OR (EPI_D|10=760)OR
(FPI_DI10=780) OR (EPI_DI 10=800) OR
(EPI D|10=801)OR(EPI_D|10=872)OR
(EPI_Q350 = CarPassenger ) ) THEN

```

ELSE

Go to SIGNAL (2.11)

Go to end of episode
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { SIGNAL } \\
& (2.11)
\end{aligned}
\] & \begin{tabular}{l}
( ( Spouseldather IN EPI O400) OR (ChildLess15 IN EPI_O400)OR ( Parents IN EPI_Q400) OR (OtherHhldMem IN EPl_Q400) OR ( NhChildless 15 IN EPI_Q400) OR (NhChild 15 IN EPI_Q400) OR ( NhParents IN EPI_Q400) OR (NhOtherFam IN EPI_Q400) OR ( NhFriends IN EPI_Q400) OR (NhOther IN EPI_Q400) OR (EPI_Q400 \(=\) REFŪSAL ) ) \\
A response inconsistent with a response to a previous question has been entered. Please confirm.
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline TUT_N700 & Is the diary complete or does an activity of & inserted or deleted? \\
\hline 1 & Time use diary is complete. & \multirow[t]{2}{*}{Go to End of module} \\
\hline 2 & An activity episode needs to be inserted. & \\
\hline 3 & An activity episode needs to be deleted. & Go to TUT_E810 \\
\hline 4 & Activity episodes necd to be inserted and deleted. & Go to TURE El0 and \\
\hline & & TUT_ES10 \\
\hline
\end{tabular}

TUT_E710 Insert an emply row above this row number. If no insert is required, press \(<\) Enter \(>\) to continue

Go to TUT Q910

TUT_E810 Delete this row number. If no delete is required, press
Enter> to continue
GowTUT_O910

TUT Q910 Of the activities you just reported, which one did you enjoy the most?
INTERVIEWER: If the respondent states they enjoyed all the activities, report \(<95>\). If the respondent states they didn't enjoy any of the activities, report as 4 ( 5 .

End of episode Time Use:

\section*{Module: Time Use Diary - Sleep Episode before Diary}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Deseription \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piDiaryDay & \begin{tabular}{l} 
The designated day of the weck for which the \\
time use diary is collected.
\end{tabular} \\
\hline piActivity & \begin{tabular}{c} 
TUT.TUT_QII0[1]. \\
EPI_DIIO
\end{tabular} & \begin{tabular}{l} 
The parameter name used in the subject matter \\
module is "piActivity". It returns the diary \\
activity code from the first diary episode.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module:
DAS C110
IF piActivity \(=450^{\prime} \mathrm{THEN}\)
Goto DAS Q110 ELSE

\section*{DAS_Q110 You stated on ^piDiaryDay at 4:00 AM that you were sleeping. What time did you fall asleep ^( piDiaryDay -1) night?}

\section*{TIMETYPE}

Don't know
Refusal

If NO CHILDREN aged It or less in the household, then

TDC NIIO Is (are) the diary (ics) completed?
1 Completed
Goto TCS_R110

End of module i Sleep Episode begore Diary :

\footnotetext{
Activity code 450 is night sleep/essential sleep.
}

\section*{Section 3: Child Care Diary}

\section*{Module: Child Care Introduction}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaselD and first name of respondent \\
\hline piDiaryDay & piDiaryDay & \begin{tabular}{l} 
The designated day of the week for which the \\
time use diary is collected.
\end{tabular} \\
\hline piRespChd14 & piRespChd14 & \begin{tabular}{l} 
Determines if the respondent has a child 14 \\
years of age or younger in the houschold.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module:
CDI_Cl10 IF piRespChdl4 = Yes THEN
Go to CDI_R1/0
ELSE:
Go to end of module

INTERVIEWER: Press \(\leqslant 1\) to continue.
1 Continue
Don't know
Refusal

CDI_Q110 When did your child/children wake up on ^piDiaryDay? (Children less than 15)

INTERVIEWER: If the respondent states that the child (ren) did not sleep in household, please enter \(<2>\).

1 Child woke up in household
2 Child did not wake up in respondent's household on
Go to CDI_Q120
\({ }^{\wedge}\) piDiaryDay
Don't know Go to CDI_Q121
Refusal Go to CDI Q/20

CDI Q115 When did your child/children wake up on ^piDiary Day? (Children Iess than 15)
INTERVIEWER: Record the time of the child who woke up first.

\section*{TIMETYPE}

Don't know
Refusal

CDI_O120 When did your child/children go to sleep on "piDiaryDay? (Children less than 15)

INTERVIFHFR: Record the time of the child who went to sleep last.
If the respondent states that the child(ren) did not sleep in household, please enter <2>.

1 Child slept in houschold
2 Child did not sleep in respondent's houschold on Go to SIGNAL (3.1) tpiDiaryDay evening
Don't know Go to S/GNAL. (3.1)
Refusal
Go oos/CNLI (3)

CDI O125 When did your child/children go to sleep on "pibiaryDay? (Children less than 15)

INIERVIEWER: Record the time of the child who went to sleep last.

TIMETYPE
Donit know
Refusal
```

SIGNAL (3.1) ((CDI Q115<= CDI Q125 )OR (CDl Ql15 = NONRESPONSE )
OR
(CDI_Q125 = NONRESPONSE ) OR (CDI_Q125 = EMPTY ))
A response inconsistent with a response to a previous question has
been entered. Please confirm.

```
End of module iChild Care Inmoduction?

\section*{Module: Child Care Diary}

The following table associates the import parancter, used throughout the routing of this section, with the data elemem in the GSS Cyele 19 Production application
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & pilfeader & Contains CaseID and first name of respondent \\
\hline piDiaryDay & piDiaryDay & \begin{tabular}{l} 
The designated day of the week for which the \\
time use diary is collected.
\end{tabular} \\
\hline piRespChd14 & piRespChd14 & \begin{tabular}{l} 
Determines if the respondent has a child 14 \\
years of age or younger in the household.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module:
\begin{tabular}{lll} 
CCD_C200A & IF piRespChd14 = Yes THEN & Go to CCD_Q200 - CDE_Q210 \\
& ELSE: & Co to end of mordule
\end{tabular}

Beginning of child care episode \(x\) where \(I:=1\) to 10
CCD_Q200 CDE_Q210 On ^piDiaryDay, at what other times were you looking after your child/children? (Children less than 15)

1 Enter a child care cpisode
2 No other child care episodes Go to end of episecte Don't know

Go to end of episcote
Refusal
Go to end of cpisode

CCD_Q200 CDE Q215 On ApiDiary Day, at what other times were you looking after your child/children? (Children less than 15 )

INTERVIEWER: Enter the time that the activity started.
TIMETYPE
Don't know
Refusal

\section*{CCDO200 CDE O225}

INIERVIEWER: Enter the time that the activity ended.
On piDiaryDay, at what other times were you looking after your child/children? (Children less than 15)

TIMETYPE
Don't know
Refusal
SIGNAL (3.2) ( (CDE_Q215 < = CDE_Q225) OR (CDE_Q215 = NONRESPONSE ) OR
( CDE_Q225 = NONRESPONSE ) OR (CDE_Q225 = EMPTY ) ) A response inconsistent with a response to a previous question has been entered. Please confirm.

\section*{End of child care cpisode I}
\(\mathrm{CCD} \mathrm{C} 200 \mathrm{~B} \quad \mathrm{IF}\)
CCD_Q200[1-1].CDE_Q210 = EnterEpisode THEN

ELSE

Go to CCD Q200- CDE Q210 For episode \((I+1)\) Go wend of module

TDC_N110 Is (are) the diary(ies) completed?
1 Completed

End of module \(\quad \frac{1}{\text { Child Care Diary }}\)

\section*{Section 4: Perceptions of Time}

\section*{Module: Perceptions of Time}

The following table associates the import parameter, used throughout the routing of this seetion, with the data element in the GSS Cycle 19 Production application
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHcader & Contains CaselD and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

TCS_R110 Now I would like to ask you some questions on your outlook towards your use of time.

INTERYIEWER: Press EEnter 10 continue

TCS_2|l0 Do you plan to slow down in the coming year:?
1 Yes
2 No
Don"t know
Refusal

TCS Q120 Do you consider yourself a workaholic:
1 Yes
2 No
Don't hnow
Refusal

TCS_Q130 When you need more time, do you tend to eut back on your sleep?
1 Yes
2 No
Don't know
Refusal
\[
\begin{gathered}
\text { Stanisties Camadia-Protuel No } 12 \mathrm{MO} 019 \text { GPE } \\
122
\end{gathered}
\]

TCS Q140 At the end of the day, do you often feel that you have not accomplished what you had set out to do?

1 Yes
2 No
Don't know
Refusal

TCS_O150 Do you worry that you don't spend enough time with your family or friends?
1 Yes
2 No
Don't know
Refusal

TCS_Q160 Do you feel that you're constantly under stress trying to accomplish more than you can handle"?

1 Yes
2 No
Don't know
Refisal

TCS_O170 Do you feel trapped in a daily routine?
1 Yes
2 No
Don't know
Refusal

TCS O180 Do you feel that you just don't have time for fun any more?
1 Yes
2 No
Don't know
Refusal

\footnotetext{
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123
}

TCS_Q190 Do you often feel under stress when you don't have enough time?
1 Yes
2 No
Don"1 know
Refiusal

TCS_Q200 Would you like to spend more time alone?
1 Yes
2 No
Don'1 know
Refusal

End of module ITime Crunch Scale:

\section*{Section 5: Unpaid Work Activities}

\section*{Module: Unpaid Work Activities}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & pifleader & Contains CasclD and first name of respondent \\
\hline pillhldChild 14 & piHhldChildl4 & \begin{tabular}{l} 
Determines if there is a child aged 14 years or \\
less in the household.
\end{tabular} \\
\hline piHhldSenior & piHhldSeniior & \begin{tabular}{l} 
Determines if there is a person other than the \\
respondent who is 65 ycars or older in the \\
household.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents
UWA_R110 The next few questions refer to unpaid activities.
INTERVIFWER: Press < Enter> to continue.
UWA
C110
IF piHhldChildI 4 = Yes, THEN
Goto UWA_Q110
ELSE
Go to UWA_QI20

UWA Q110 Last week, how many hours did you spend looking after:
...one or more of the children in your houschold, without pay?
INTERVIEWER: Include:
- lime when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone clse;
- time when the child was having a nap.

Exclude:
- time the child spent sleeping during the night;
- time the child spent at school, at a fricud's or in organized activities.

Fractions should be reported as follows
\(1 / 2\) hour \(=.5\)
\(1 / 4\) hour \(=.25\)
34 hour \(=.75\)
0.00 .168 .00

Don't know
Refusal
UWA_Q120 Last week, how many hours did you spend looking after
...one or more children outside of your houschold, without pay?
INTERVIEWER: Include
- time when the respondent was doing another activity white looking after the children;
- time when looking after the children was shared with someone clsc;
- time when the child was having a nap

\section*{Exclude}
- time the child spent sleeping during the night:
- time the child spent at school, at a friend's or in oreanmed activities.

Fractions should be reported as follows:
\(1 / 2\) hour \(=.5\)
\(1 / 4\) hour \(=.25\)
\(3 / 4\) hour \(=.75\)
\(0.00 . .168 .00\)
Don't know
Refusal

UWA_QI30 Last week, how many hours did you spend doing:
...unpaid housework, yard work or home maintenance for your houschold?

\section*{INTERVIEWER:}

Fractions should be reported as follows:
\(\mathrm{I} / 2\) hour \(=.5\)
\(1 / 4\) hour \(=.25\)
\(3 / 4\) hour \(=-75\)
0.00 .95 .00

Don't know
Rcfusal

\footnotetext{
Statistics Camada - Prodact No. I 2 M 00 ) 0 - (iPE
}

UWA_O140 Last week, how many hours did you spend doing:
...unpaid housework, yard work or home maintenance for persons who live outside your houschold?

NIERVIEWER: Fractions should be reported as follows:
\(1 / 2\) hour \(=.5\)
1.4 hour \(=.25\)
\(3 / 4\) hour \(=.75\)
\(0.00 . .95 .00\)
Don't know
Refusal

LiWA_Cl50 IF miHhasenior = Yes. THEN
ELSE
Go to UWA_O160

WWA Q150 Last week, how many hours did you spend providing:
... unpaid care or assistance to one or more seniors who live in your household?

NTERVIEWER: Fractions should be reported as follows:
\(1 / 2\) hour \(=.5\)
\(1 / 4\) hour \(=.25\)
\(3 / 4\) hour \(=.75\)
\(0.00 . .95 .00\)
Don't know
Refusal

UWA_Q160 Last week, how many hours did you spend:
...providing unpaid care or assistance to one or more seniors who live outside your household?
```

INTERVIEWER: Fractions should be reported as follows
1/2 hour = .5
1/4 hour = . 25
34 hour = .75

```
\(0.00 . .95 .00\)
Don't know
Refusal

End of module ;Unpaid Work tetivinics?

\footnotetext{
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}

\section*{Module: Volunteering and Charitable Giving}

The following table associates the import parameter, used throughout the routing of this seetion, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHcader & piHcader & Contains CaselD and first name of respondent \\
\hline
\end{tabular}

Respondents cotering module: All respondents

VCG_R30 The next questions will focus on volunteering and charitable giving.
INTERVIEWER: Press < Enter to continuc.

VCG Q300 In the past 12 montis, did you do mpaid volunteer work for any organization:

1 Yes
2 No
Go to VCG Q340
Don't know
Go to VCG_Q340
Refusal
(ho 10 VCG \({ }^{-} 340\)

VCG Q3l0 On average, about how many hours per month did you volunteer?
1 Over 15 hours per month
25 to 15 hours per month
31 to 4 hours per month
4 Less than I hour per month
Don't know
Refusal

VCG O340 In the past 12 months, did you donate money or goods to any organization or charity". Do not include membership fees or dues.

1 Yes
2 No
Don't know
Refusal
End of module TVolumteering amd Charitable Giving:

\section*{Section 6: Well-being}

\section*{Module: Health and Activity Limitations}

The following table associates the impont patameter, used throughout the routing of this scetion, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

HAL_R110 I want to ask you some questions about your feelings of well-being.
NTERVIEWER: Press < Enter> 10 continuc.

HAL_Q170 Ingeneral, would you say your health is:
INTERVIEWER: This question refers to long remm licaldi, i.c., a condition lasting of expected to last more than 6 months. If the respondent suffers from a temporary injury, ask about his her usual condition.

Read categories to respendent.
\begin{tabular}{ll}
1 & ... excellent? \\
2 & ... very good? \\
3 & … good? \\
4 & ... fair? \\
5 & … poor? \\
& Don't know \\
& Refusal
\end{tabular}

HAL_Q120 Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

1 Y'es, sometimes
2 Yes, often
3 No
Don't know
Refusal

> HAL_O150 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:
... at home?
1 Yes, sometimes
2 Yes, often
3 No
Don't know
Refusal

HAL Q160 Does a physicat condition or mental condition or halth problem reduce the amount or the kind of activity you can do:
... at work or at school?
1 Yes, sometimes
2 Yes, often
3 No
Don't know
Refusal

HAL_Q1:0 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:
... in other activities, for example, transportation or leisure?
1 Y'es, sometimes
2 Yes, often
3 No
Don't know
Refusal

HAL_O210 Do you regularly have trouble going to sleep or staying asleep?
1 Yes
2 No
Don't know
Refusal

End of module
§Healh and Activity I minitations?

\section*{Module: Main Source of Stress}

The fotlowing table associates the impor parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
CSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaselD and list name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

MSS_Q110 Thinking about the amount of stress in your life, would you say that most days are:

INTERVIEWER: Read categorics to respondent
I ... not at all stressful? Go to End of module:
2 ... not very stressful? Go to End of modute
3 ... a bit stressful?
4 ... quite a bit stressful?
5 ... extremely stressful?
Don't know Goto End of module
Refusal Go to Enil of modurie

MSS_Q115 Are they stressful because you feel you do not have enough time:'
1 Yes
2 No
Don'iknow
Refusal

MSS_Q130 What is your main source of stress?
1 Work
2 Financial concerns
3 Family
4 School work
5 Other-Specily
Don't know
Refusal

\title{
If (MSS_Q130 \(=\) Other - Specify \()\) then else
}

Go to MSS_QI31Co 10 MSS Q140

MSS_Q131 What is your main source of stress?
STRING [50]
Don't know
Refusal

MSS_Q140 Do you think this is your main source of stress because you feel you do not
have enough time?
1 Yes
2 No
Don't know
Refusal

End of module - Hoin Sinurce of Siress:

\footnotetext{
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133
}

\section*{Module: Happiness Scale}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description - \\
\hline pilfeader & pilleader & Contains CaseID and first natme of respondent \\
\hline
\end{tabular}

\section*{Respondents entering module: All respondents}

HS_Q110 Presently, would you describe yourself as:
INTERVIEWER: Read catcgories to respondent
1 ...very happy?
2 ...somewhat happy?
3 ...somewhat unhappy:
4 ...very unhappy?
5 No opinion
Don't know
Refusal

End of module HappinesSenle:

\section*{Module: Life Satisfaction}

The following table associates the import parancter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
CisS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & PiHeader & Contans. CasclD and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

LS_RIIO I am going to ask you to rate certain arcas of your life.
INTERVIEWER: Press \(<\) Enter \(>\) to continuc.

LS_Q110 Please rate your feelings about them, using a scale of 1 to \(\mathbf{1 0}\) where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about:
... your health?

Very dissatisfied

2
3
4
5
6
7
8
9
10 Very satisfied
11 No opinion
Don't know
Refusal
LS_Q120 Please rate your feelings about them, using a scale of 1 to 10 where t means "Verydissatistied" and 10 means "Verv satistied". What about:
... your job or main activity:
1
234
\[
5
\]
\[
6
\]
\[
7
\]
s
\[
9
\]
\[
10 \text { Very satisfied }
\]
\[
11 \text { No opinion }
\]
Don't know
Refusal
LS Q130 Please rate your feelings about them, using a scale of I to 10 where I means "Very dissatistied" and 10 means "Very satisfied". What about:
... the way you spend your other time?

Very dissatisfied
Don't know
Refusal
LS_QI* Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about:
... your finances?
Very dissatisfied
2
3
4
11 Noopinion
Don't know
Refusal
LS Q210 Using the same scale, how do you feel about your life as a whole right now?
1 Very dissatisfied
Don't know
Retusal

\footnotetext{
Statistics Canada- Product No. 12M0019-GPE
137
}
LS Q3II How would you describe your sense of helonging to your local community? Wouldyou say it is:
INTERVIEWER: Read categaries tor respondem
1 ...very strong?
2 ...somewhat strong?
3 ...somewhat weak?
4 ...very weak?
5 ... no opinion
Don't know
Refusal
LS Q320 What about (your sense of betonging) to your province.
1 Very stron:
2 Somewhat strong
3 Somewhat weak
4 Very weak
5 No opinion
Don't know
Refusal
LS_Q330 What about (your sense of belonging) to Canada?
1 Verystrong
2 Somewhat strong
3 Somewhat weak
4 Very weak
5 No opinion
Don't know
Refusal
End of module ..... :Life Salisfantion?

\section*{Section 7: Main Activity of Respondent}

\section*{Module: Date of Birth of Respondent}

The following table associates the import parancter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHcader & Contains CaselD and tirst name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

BDR_Q110 What is your year of birth?

> 1885.1990
> Don't know
> Refusal

End of module iDate of Birth of Respondem?

\footnotetext{
Slatistics Canada-- Product No. 12M0019-GPE
139
}

\section*{Module: Main Activity of Respondent}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piRespAge & piSelRespAge & Age of the respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

MAR_RI00 The next few questions refer to your work and education activities.

INTERVIEWER: Press < Enter> to continue.

MAR_Q100 Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else"?
```

INTERVIEWER: If sickness or short-term ilhness is reported, ask lor usual major
activity
1 Working at a paid job or business
2 Vacation (from paid work)
3 Looking for parid work
4 Going to school
5 Caring for children
6 Houschold work
7 Retired
8 Matemity/patermily leave
9 Long term illness
I0 Other - Specify
Don't know
Refusal

```

\begin{tabular}{ll} 
STRING [50] & Go to MAR_C127 \\
Don't know & Goto MAR_C127 \\
Refusal & Goto MAR_C127
\end{tabular}

            IF MAR_Q100 = Retired THEN Go to MAR_C128

            ELSE - Go 10 MAR_QI27


MAR DIOO


MAR DIOO


MAR DIOO


MAR DIOO


MAR DIOO    Last week, the respondent's main activity was working at a paid job or    Last week, the respondent's main activity was working at a paid job or    Last week, the respondent's main activity was working at a paid job or    Last week, the respondent's main activity was working at a paid job or    Last week, the respondent's main activity was working at a paid job or    business, looking for paid work or something else.    business, looking for paid work or something else.    business, looking for paid work or something else.    business, looking for paid work or something else.    business, looking for paid work or something else.


IF ( ( MAR_Q100 = PaidWork ) OR


IF ( ( MAR_Q100 = PaidWork ) OR


IF ( ( MAR_Q100 = PaidWork ) OR


IF ( ( MAR_Q100 = PaidWork ) OR


IF ( ( MAR_Q100 = PaidWork ) OR


(MAR_Q100 = Vacation ) ) THEN


(MAR_Q100 = Vacation ) ) THEN


(MAR_Q100 = Vacation ) ) THEN


(MAR_Q100 = Vacation ) ) THEN


(MAR_Q100 = Vacation ) ) THEN   MAR_D100 := PaidWork   MAR_D100 := PaidWork   MAR_D100 := PaidWork   MAR_D100 := PaidWork   MAR_D100 := PaidWork


ELSEIF MAR_Q100 \(=\) LookWork THEN


ELSEIF MAR_Q100 \(=\) LookWork THEN


ELSEIF MAR_Q100 \(=\) LookWork THEN


ELSEIF MAR_Q100 \(=\) LookWork THEN


ELSEIF MAR_Q100 \(=\) LookWork THEN .....  .....  ..... ELSE .....  .....  ..... ELSE .....  .....  ..... ELSE .....  .....  ..... ELSE .....  .....  ..... ELSE

\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF }(\text { MAR_Q100 }=\text { OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q } 100=\text { GotoSchool THEN }\end{array}\)

\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF }(\text { MAR_Q100 }=\text { OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q } 100=\text { GotoSchool THEN }\end{array}\)

\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF }(\text { MAR_Q100 }=\text { OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q } 100=\text { GotoSchool THEN }\end{array}\)

\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF }(\text { MAR_Q100 }=\text { OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q } 100=\text { GotoSchool THEN }\end{array}\)

\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF }(\text { MAR_Q100 }=\text { OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q } 100=\text { GotoSchool THEN }\end{array}\)
\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIFMAR_Q } 100=\text { GotoSchool THEN }\end{array}\)
\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIFMAR_Q } 100=\text { GotoSchool THEN }\end{array}\)
\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIFMAR_Q } 100=\text { GotoSchool THEN }\end{array}\)
\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIFMAR_Q } 100=\text { GotoSchool THEN }\end{array}\)
\(\begin{array}{ll}\text { MAR_CIO1 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIFMAR_Q } 100=\text { GotoSchool THEN }\end{array}\) \(\begin{array}{ll}\text { M1AR_C101 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q100 = GotoSchool THEN }\end{array}\) \(\begin{array}{ll}\text { M1AR_C101 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q100 = GotoSchool THEN }\end{array}\) \(\begin{array}{ll}\text { M1AR_C101 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q100 = GotoSchool THEN }\end{array}\) \(\begin{array}{ll}\text { M1AR_C101 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q100 = GotoSchool THEN }\end{array}\) \(\begin{array}{ll}\text { M1AR_C101 } & \text { IF (MAR_Q100 = OtherSpec) THEN } \\ & \text { ELSEIF MAR_Q100 = GotoSchool THEN }\end{array}\) ELSE ELSE ELSE ELSE ELSE
MAR_D100 := LookWork
MAR_D100 := LookWork
MAR_D100 := LookWork
MAR_D100 := LookWork
MAR_D100 := LookWork
MAR DI00 : = SomethingElsc
MAR DI00 : = SomethingElsc
MAR DI00 : = SomethingElsc
MAR DI00 : = SomethingElsc
MAR DI00 : = SomethingElsc ..... EIS. ..... EIS. ..... EIS. ..... EIS. ..... EIS.
Go to MAR_QIOI
Go to MAR_QIOI
Go to MAR_QIOI
Go to MAR_QIOI
Go to MAR_QIOI
Go to MAR_QIOI
Go to MAR_Q120
Go to MAR_Q120
Go to MAR_Q120
Go to MAR_Q120
Go to MAR_Q120
Goto MAR_Cl27
Goto MAR_Cl27
Goto MAR_Cl27
Goto MAR_Cl27
Goto MAR_Cl27
MAR Q101 Last week, was your main activity working at a paid job or busimess, looking
MAR Q101 Last week, was your main activity working at a paid job or busimess, looking
MAR Q101 Last week, was your main activity working at a paid job or busimess, looking
MAR Q101 Last week, was your main activity working at a paid job or busimess, looking
MAR Q101 Last week, was your main activity working at a paid job or busimess, looking
MAR Q101 Last week, was your main activity working at a paid job or busimess, looking for paid work, going to school, caring for children, houschold work, retired or for paid work, going to school, caring for children, houschold work, retired or for paid work, going to school, caring for children, houschold work, retired or for paid work, going to school, caring for children, houschold work, retired or for paid work, going to school, caring for children, houschold work, retired or something else? something else? something else? something else? something else?
INTERVIEWER: Specify.
INTERVIEWER: Specify.
INTERVIEWER: Specify.
INTERVIEWER: Specify.
INTERVIEWER: Specify.
INTERVIEWER: Specify.
MAR_QI20
MAR_QI20
MAR_QI20
MAR_QI20
MAR_QI20
MAR_QI20 Were you studying full-time or part-time? Were you studying full-time or part-time? Were you studying full-time or part-time? Were you studying full-time or part-time? Were you studying full-time or part-time? Were you studying full-time or part-time?
1 Full-time
1 Full-time
1 Full-time
1 Full-time
1 Full-time
1 Full-time
2 Part-time
2 Part-time
2 Part-time
2 Part-time
2 Part-time
2 Part-time
Don't know
Don't know
Don't know
Don't know
Don't know
Don't know
Refusal
Refusal
Refusal
Refusal
Refusal
Refusal
MAR_C127 IF ( ( piRespAge \(>=46)\) AND
MAR_C127 IF ( ( piRespAge \(>=46)\) AND
MAR_C127 IF ( ( piRespAge \(>=46)\) AND
MAR_C127 IF ( ( piRespAge \(>=46)\) AND
MAR_C127 IF ( ( piRespAge \(>=46)\) AND
MAR_C127 IF ( ( piRespAge \(>=46)\) AND ( piRespAge \(<=120\) ) ) THEN ( piRespAge \(<=120\) ) ) THEN ( piRespAge \(<=120\) ) ) THEN ( piRespAge \(<=120\) ) ) THEN ( piRespAge \(<=120\) ) ) THEN
MAR_Q127 Have you ever retired from a job?
MAR_Q127 Have you ever retired from a job?
MAR_Q127 Have you ever retired from a job?
MAR_Q127 Have you ever retired from a job?
MAR_Q127 Have you ever retired from a job?
MAR_Q127 Have you ever retired from a job?
1 Yes
1 Yes
1 Yes
1 Yes
1 Yes
1 Yes
2 No \(\begin{aligned} & \text { Don't know } \\ & \end{aligned}\)
2 No \(\begin{aligned} & \text { Don't know } \\ & \end{aligned}\)
2 No \(\begin{aligned} & \text { Don't know } \\ & \end{aligned}\)
2 No \(\begin{aligned} & \text { Don't know } \\ & \end{aligned}\)
2 No \(\begin{aligned} & \text { Don't know } \\ & \end{aligned}\)
2 No \(\begin{aligned} & \text { Don't know } \\ & \end{aligned}\) Go to MAR C128 Go to MAR C128 Go to MAR C128 Go to MAR C128 Go to MAR C128 Go to MAR C128
Refusal GowMAR_C128
Refusal GowMAR_C128
Refusal GowMAR_C128
Refusal GowMAR_C128
Refusal GowMAR_C128
Refusal GowMAR_C128
```

MAR_Cl28 IF(IMAR_OlOO= Retmed)OR GotoMMROI2SM
(MAR_Q127 = Yes ) ) THEN
ELSE GotoMAR_CH3

```

MAR_Q128M In what month and year did you first retire?
INTERVIEWER: Enter the month when the respondent tirst retired.
I January
2 February
3 March
4 April
5 May
6 Junc
7 July
8 August
9 September
10 October
11 November
12 December
Don't know
Refusal

MAR_Q128Y In what month and year did you lirst reture?
INTERVIEWER: Enter the year when the respondent first retired.
1900.2005

Don't know
Refusal
\begin{tabular}{ll} 
CHECK (7.1) & ( \((\) MAR_Q128Y >= piBirthYear ) OR \\
& (MAR_Q128Y \(=\) NONRESPONSE ) ) \\
& An impossible value has been selected. Please return and correct.
\end{tabular}

SIGNAL (7.1) ( MAR Q128Y \(=(\) (piBirth)ear +15\()\) ) OR
( MAR_QI28Y = NONRESPONSE ) )
An unusual value has been entered. Please confirm.

MAR_OI29 Before you retired, for whom did you work?
INTERVIFWER: Name of business, government department or agency, or person.
STRING [50]
Don't know
Refusal

MAR \(2130 \quad\) What kind of business, industry or service was this:
INTERVIFWER: Give full description: c.g. federal government, canning industry, forestry services.

STRING [50]
Don't know
Refinsal

MAR_Q131 What kind of work were you doing?
INTERVIFHER: Give full deseription: c.g. office elerk, factory worker, forestry lechnician.

STRING [50]
Don't know
Refusal

MAR_Q132 In that work, what were your most important activities or duties?
NTERVIEWER: Give full description: c.g. filing documents, drying vegetables, forestry examiner.

\section*{STRING [50]}

Don't know
Refusal

MAR_CIB3 IF ( (MAR_D)IOO= LookWork) OR
(MAR_D100 \(=\) SomethingElse ) ) THEN Go to MAR_Q133
ELSE Golo MAR_Cl70

MAR_Q133 Did you have a job or were you self-employed at any time last week?



MAR_Q137 In what year did you last do any paid work:
1900.. 2004

Don \({ }^{\text {t know }}\)
Refusal

SIGNAL (7.1.2) (MAR_Q137<BDR_Q110)
A response inconsistent to a previous question has been entered.
Please confirm.

MAR_C170 IF (MAR Q135=Yes)OR
(MAR_DIOO = PaidWork) OR
(MAR_Q133 = Yes ) THEN
Go to MAR QI70
ELSE
Go to End of module

MAR_QI70 For how many weeks during the past 12 months were you employed?
INTERVIEWER: Include vacation, illness, strikes, lock-outs and maternity/paternity leave.
\(1 . .52\)
Don't know
Refusal
\(\operatorname{SIGNAL}\) (7.1.3) (MAR_QI33 \(=2\) and MAR_QI70 \(=52\) )
A response inconsistent to a previous question has been entered. Please confirm.

ALAR C171

IF MAR_0135= Yes THEN
ELSE

GOTOAAR Q3II
Goto MAR_Q171

MAR_Q1 How many days of paid vacation did you take during the past 12 months?
0.180

Don't know
Refusal

MAR_Q172 Were youmainly:
INTERVIEWER: Read catcgorics to respondent.

1 ... a paid worker?
2 ... self-employed?
3 ... an unpaid family worker?
Don't know
Refusal

Goro MARO190
Go 10 MAR_QI90
Go to MAR_Q190
Go to MAR_(19!

MAR_Q172B Is this an incorporated business?
1 Yes
2 No
Don't know
Refusal

MAR_Q173 Did you have any paid employees?
1 Yes
2 No
Don't know Goto MAR Q1 Refusal

Go to MAR_QIg!

MAR_Q174 About how many employees did you have?
INTERVIEWFR: If range given, enter maximum.
\(1 . .9995\)
Don't know
Refusal

SIGNAL (7.2) ( \((\) MAR_Q174 \(=100)\) OR (MAR_Q174 = NONRESPONSE \())\)
An unusual value has been entered. Please confirm.

MAR_Q190 Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?

INTERVIEWER: Exclude respondents who occasionally perform some overtime work in their homes.
\begin{tabular}{lll}
1 & Yes & \\
2 & No & GotoMAR_C310 \\
& Don't know & GotoMAR_C310 \\
Refusal & (ioroMAR_C310
\end{tabular}

MAR_O191 How many paid hours per week do you usually work at home?
INTERVIEWER: Round to the nearest whole hour.
1.. 168

Don'i know
Refusal

M4R_O193 What is the main reason you do some of your work at home?
1 Care for children
2. Care for other family members

3 Other personal/family responsibilities
4 Requirements of the job, no choice
5 Home is usual place of work
6 Better conditions of work
7 Saves time, money
\(8 \quad\) Other - Specify
Don't know
Refusal

MAR CI94 IF (MAR_Q193 = OtherSpec) THEN Go to MAR_Q194

MAR_Q194 What is the main reason you do some of your work at home?
INTERVIFWER: Specify.
STRING [50]
Don't know
Refusal

IF MAR_Q135= Yes THEN
ELSEIF ( (MAR_Q172 = Employce ) OR
(MAR_Q172 = UnpaidFamily ) OR
(MAR_Q172 = DONTKNOW ) OR
(MAR_Q172 = REFUSAL ) ) THLEN Gо \(10.11 R\) O310
ELSE

MAR_Q310 For whom did you work the longest time during the past 12 months?
INTERVIEWER: Name of busmess, government department or ageney, or person

\section*{STRING [50]}

Don't know
Relusal

MAR_Q3ll What kind of business, industry or service was this?
INTERVIEWER: Give full description: c.g. federal government, camning industry, forestry services.

STRING [50]
Don't know
Refusal

MAR_Q312 What kind of work were you doing:
INTERVIEWER: Give full description: e.g office clerk, factory worker, forestry eechnician.

STRING[50]
Don't know
Refusal

MAR_Q313 In that work, what were your most important activities or duties?
INTERVIENER: Give full description: c.g. filing documents, drying vegetables, forestry examiner.
\[
\text { STRING }[50]
\]

Don't know
Refusal

MAR C313
IF MAR_Q135 = Yes THEN
Go to End of module
ELSE
(io to MAR_O350

MAR_Q350 For whom did you work last neek?
1 Same as reported for last 12 months Go 10 MAR_C 364
2 Different employer
Don't know Go to MAR_C364
Refusal Go Io MAR_C. 664

MAR_O360 For whom did you work last week?
INTERVIFWER: Name of business, government department or ageney, or person.
SIR1NG [50]
Don't know
Refusal

MAR OB6] What kind of business, industry or service was this?
INTERVIEWER: Give full description: e.g. federal government, canning industry, fiorestry services.

STRING [50]
Don't know
Refusal

MAR_Q362 What kind of work were you doing?
INTERVIEWER: Give full description: eg affice clerk, factory worker, forstry technician.

STRING [50]
Don't know
Refusal

MAR_Q363 In that work, what were your most important activities or duties?
INTERVIEWER: Give full deseription: eg filing documents, irving vegetables. forestry examiner

STRING [50]
Don't know
Refusal

MAR_C364 IF ( (MAR_Q172 = Employec ) OR
(MAR_Q172 = UnpaidFamily ) OR
\((\) MAR_Q172 \(=\) DONTKNOW \()\) OR
(MAR_Q172 = REFUSAL ) ) THEN Go to A14R Qio4
ELSE Go to MAR_Q370

MAR_O364 Arevou a union member or covered by a union contract or collective agreement in this job?

1 Yes
2 No
Don't know
Refinal

\section*{MAR_Q365 Is your job permanent?}

INTERVIFWER; It is a permanent job if the employer did not hire the employee on the understanding that the job would last only for a fixed duration, or until a given date or until the end of the projeet.
\begin{tabular}{ll}
1 & Yes \\
2 & No \\
& Don't know \\
& Refusal
\end{tabular}

\section*{AAR_Q370 Approximately, how many kilometres is it from your residence to your place of work (for your main activity)?}

NTERVIFWER: If the respondent's commute to/from work is less than one kilometre, please enter \(<0\). If the respondent works at home, please enter<995>.
0.500 kilometres

Don't know
Refusal

SIGNAL (7.3) (MAR_Q370 \(=100)\) OR (MAR_Q190 \(=2\) AND MAR_Q370 \(=995)\)
An unusual value has been entered. Please confirm.

MAR_Q381 Did yon have more than one paid joh last week?
\begin{tabular}{lll}
1 & Yes & Go to \(M A R \_Q 383\) \\
2 & No & \\
& Don't know & Go to \(M A R \_D 384\) \\
& Refusal & Go mMAR_DS84
\end{tabular}

MAR_Q382 How many hours a week do you usually work at your job?
INTERVIEWER: Round to the nearest whole hour.
I. 168
Go to MAR D384
D) On't know
Go to MAR_D384
Refusal
Go to MAR D384

MAR_Q383 How many hours a week do you usually work at your main job"?
INTERVIEWER: Round to the nearest whole hou
1.. 16.8

Don't know
Retusal

MAR_Q384 How many hours a week do you usually work at your other jobs?

INTERVIEWER: Round to the nearest whole hour
1.. 168

Don't know
Refusal

SIGNAL (7.3.1) (MAR_Q382 + MAR_Q384>100)OR (MAR_Q383 + MAR_Q384>100)
An unusual value has been entered. Please confirm.

MAR_D384 Respondent works 30 hours or more per week.
IF ( (MAR_Q382 >= 30 ) OR
\(((\) MAR_Q383 + MAR_Q384 ) \(>=30))\) THEN MAR_D384:=Yes
ELSEIF ( ( (MAR_Q382 >=1) AND
(MAR_Q382<=29) ) OR
\((()\) MAR_Q383 + MAR_Q384 ) >= 1) AND
\(((\) MAR_Q383 + MAR_Q384) \(<=29)))\) THEN MAR_D384:= No
\(\begin{aligned} \mathrm{MAR} \text { C385 } & \text { IFMAR_D3S4 }=\mathrm{NoTHEN} \\ & \text { ELSE }\end{aligned}\)
Go to MAR 0355
Go lo mar Q470

MAR_Q385 Why do you usually work less thin 30 hours a weck?
INTERVIEWER: Mark all that apply
11 Own illness or disability
12 Child care responsibilities
13 Elder care responsibilities
14 Other personal or family respomsbilities
15 Going to school
16 Could only find part-lime work
17 Did not want full-time work
18 Full-time work under 30 hours per week
19 Other - Specify
Don't knowRefusal
MAR C386 IF OtherSpec IN MAR_Q385 THEN Go to MAR_Q386 ELSE Go to MAR_Q410
MAR O386 Why do you usually work less than 30 hours a week?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
MAR_Q410 Which of the following best describes the hours you usually work at yourmain job? Is it:
INTERVIEWFR: For respondent's main job:
'On call' means no prearranged schedules, but called as need arises(for example, a substitute teacher).
'Irregular schedule' is usually prearranged one week or more inadvance (for example, pilots).
Read categories to respondent.
... a regular daytime schedule or shift?
... a regular evening shift?
... a regular night shift?4
... a rotating shift? (one that changes periodically from days to evenings orto nights)
5 ... a split shift? (one consisting of two or more distinct periods each day)
6 ... a compressed work week?
7 ... on call or casual?
8 ... an irregular schedule?
9 ... Other - Specify
Don't know
Refusal

MAR_Q520 Why are you dissatisfied?
INTERVIEWER: Mark all that apply.
11 Not enough time for family (include spouse/partner and children)
12 Spends too much time on job/main activity
13 Not enough time for other activities (exclude work or family related activities)
14 Cannot find suitable employment
15 Employinent related reason(s) (exclude spending too much time on job)
16 Health reasons (include sleep disorders)
17 Family related reason(s) (exclude not enough time for family)
Is Other-Specify
Don't know
Refusal
MAR C521 If OtherSpoc IN MAR_O520 THEN ELSE

Go to MAR Q53l
Go to Ent of module
MAR_Q521 Why are you dissatisticd?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
End of module Main Activity of Responden:

\section*{Module: Education of Respondent}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSSCycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHcader & pilleader & Contains CaselD and lirsi name ol respondent \\
\hline
\end{tabular}

Respondents contering module: All respondents

EOR_R100 The next few questions refer to your education.
INTERVIEWER: Press Enter> to continue.

EOR_Q100 Excluding kindergarten, how many years of elementary and high school education have you successfinly completed?

0 No schooling
1 One to fice years
6 Six
7 Seven
8 Eight
9 Nine
10 Ten
11 Eleven
12 Twelve
13 Thirteen
Don't know
Refusal
\begin{tabular}{|lll|}
\hline EOR_D100 & Elementary and high school cducation & \\
& IF EOR_Q100 = NoSchool THEN & EOR_D100:= NoSchool \\
& ELSEIFEOR_Q100 = DONTKNOW THEN & EOR_D100:= DONTKNOW \\
& ELSEIF EOR_Q100 = REFUSAL THEN & EOR_DIOO:= REFUSAL \\
& ELSE & EOR_D100:= SomeSchool \\
\hline
\end{tabular}
EOR_Cl10 IF ( (EOR_Q100 = Eleven ) OR Go to EOR_Q110( EOR_Q100 = Twelve ) OR(EOR_Q100 - Thirteen ) OR
\[
(E O R Q 100=\text { NONRESPONSE })) \text { THEN }
\]
ELSE
Goto EOR_C150
EOR_Q110 Have you graduated from high school?
1 Yes2 No
Don't know
Refusal
EOR C150
IF ( (EOR_DIOO = SomeSchool) OR (EOR_D \(100=\) NONRESPONSE \()\) ) THENGo to EOR_Q150
ELSE
EOR_Q150 Have you had any further schooling bevond elementary/high school?

1 Yes
2 No Go to End of module
Don't know Goto End of module
Refusal Goto End of module
EOR_Q200 What is the highest level of education that you have attained?
1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Vetcrinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
5 Diploma or certificate from community college, CEGEP or nursing school
6 Diploma or certificate from trade, technical or vocational school, or business college
7 Some university
8 Some community college, CEGEP or nursing school
9 Some trade, technical or vocational school, or business college
10 Other - Specify
Don't know
Refusal
EOR_C201 IF (EOR Q200 = Otherspee) THEN ELSE

Go 0 EOR_O201
GOTOEOR_Q220

EOR_Q201 What is the highest level of education that you have attamed?
INTERVIEWER: Specify
STRING 50\(]\)
Don't know
Refusal

EOR_Q220 In what year did you complete your studies:
INTERVIEWER: If the respondent is still attending school, please enter <9995>
1910.. 2005

9995 Respondent is still attending school
Don "t know
Refusal

CHECK (7.2) ( ( (EOR_Q220 \(>=1910)\) AND (EOR_Q220<=2005))OR (EOR_Q220 \(=9995\) ) OR (EOR_Q22 \(\overline{0}=\) NONRESPONSE \()\) OR (EOR_Q220 < BDR_Q110) )
An impossible value has been entered. Please return and correct.

End of module iEducation Of Responden:

\section*{Section 8: Main Activity and Education of Respondent's Spouse/Partner}

\section*{Module: Main Activity of Spouse/Partner}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaselD and first name of respondent \\
\hline piMarStat & piMarStat & Marital status of the respondent \\
\hline piDiaryDay & piDiaryDay & \begin{tabular}{l} 
The designated day of the week for which the \\
time use diary is collected.
\end{tabular} \\
\hline piRespChd14 & piRespChdI4 & \begin{tabular}{l} 
Determines if the respondent has a child 14 \\
years of age or vounger in the houschold.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: Respondents whose marital status = married or common-law
MAP_Cl00
IF ( ( piMarStat = Marricd ) OR
( piMarStat = Commonlaw ) ) THEN
Go to MAP_QIO0
ELSE
Go to End of module

MAP_Q100 Last week, was your spouse's/partner's main activity working at a paid job or business, looking for paid work, going to sehool, caring for children, houschold work, retired or something else?

INTERVIEWER:
If siekness or short-term illness is reported, ask for usual major activity.

1 Working at a paid job or business
2 Vacation (from paid work)
3 Looking for paid work
4 Going to school
5 Caring for children
6 Houschold work
7 Retired
8 Maternity/paternity leave
9 Long term illness
10 Other - Specify

\footnotetext{
Statistics Camada-Product No. 12M0019-GPE
159
}

Don"t know
Refusal


MAP C101
IF MAP_Q100=OherSpec THEN
Go bo MAP_O101 ELSEIF MAP Q100 = GotoSchool THEN

Go to MAP_O120 EI SE:
Go to HAP Cl20

\begin{abstract}
MAP_Q101 Last week, was your spouse's partner's man activity working at a paid job or business, looking for paid work, going to school, caring for children. houschold work, retired or something else?
\end{abstract}

INTERVIEWER: Specify
\begin{tabular}{ll} 
STRING [50] & Go \(10 M A P_{-} C l 20\) \\
Don't know & Go \(10 M A P_{-} C l 29\) \\
Relusal & Go \(10 M 1 P^{-} C l 29\)
\end{tabular}

MAP_Q120 Was he/she studying full-time or part-time?
1 Full-time

2 Part-time
Don't know
Refusal

MAP_Cl29 IF ( (MAP_DI00 = LookWork ) OR (MAP_D100 = SomethingElse ) ) THEN Go to MAP_Q129

ELSE Go to MAP C150
MAP_(129 Did he/she have a job or was he/she self-employed at any time last week?
1 Yes
2 ..... No
Don't know
Refiusal
MAP_C150 IF ((MAP_DIOO = PaidWork) OR (A1AP Q129 = Yes)) THEN BLSE
Go to MAP Q150
Go on MAP Q210
MAP_QI50 How many hours did he/she work:
INTERVIEWER: Include all jobs.
0. \(0 . .168 .0\)
Don't knowRefusal
MAP O160 Did he/she work on ^piDiaryDay?
1 Yes
2 No Go to MAP Q210
Don't know Go to MAP Q210RefusalGO10 WAP O210
MAP_Q170 Did he/she work regular hours or a split shift?
1 Regular hours
2 Split shift
Neither Go to MAP_Q210
Don't know
Refusal
MAP_Q180 What hours did he/she work?
INTERVIEWER: Start time.
TIMETYPE
Don't know
Refusal
MAP_Q181 What hours did he/she work?
INTERVIEWER: Finish time.
TIMETYPE
Don'i know
Refirsal
MAP C190

IF MAP_Q170 = Splishifi THEN ELSE

GO 10 AAP O190
Goto MAP_O210
MAP_Q190 What hours did he/she work?
INTERVIEWER: 2nd Start time
TIMETYPE
Don't know
Refusal
MAP_Q191 What hours did he/she work?
INTERVIEWER: 2nd Finish time
TIMETYPE
Don't know
Refusal
MAD_Q210 Last week, did he/she spend any time doing housework including cooking. cleaning. grocery shopping and laundry for your houschold:
1 Yes
2 No Goto MAP_Q220
Don't know Go to MAP_Q22
Refusal Go to MAP_Q220
MAP_Q215 For how many hours?
\(0.1 . .95 .0\)
Don't know
Refiusal

MAP_Q220 Last week, did he/she do any unpaid work to maintain or improve your house, yard or automobile?

1 Yes
2 No Go to MAP C235
Don't know Go to MAP_C235
Refusal Goto M.1P_C2.35

MAP Q225 For how many hours?
0.1.. 95.0

Don't know
Refusal

MAI C235 IF piHhldChdl4 = Yes THEN Go to MAP_Q235 ELSE

Go to End of module

MAP_(235 Last week, how many hours did he/she spend looking after children who live in your household?
0.0..95.0

Don't know
Refusal

End of module
'Main Acrivity of SpouseParmer:

\footnotetext{
Statistics Cinlada-Product No.I2M0019-GPE
}

\section*{Module: Education of Spouse/Partner}

The following table assockates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piMarStat & piMarStat & Marital status of the respondent \\
\hline
\end{tabular}

Respondents entering module: \(\quad\) Respondents whose martal status \(=\) married or common-faw
\[
\begin{array}{ll}
\text { EOP_C200 } & \text { IF }((\text { piMarStat }=\text { Married }) \mathrm{OR} \\
& (\text { piMarStat }=\text { Commonlaw })) \mathrm{TH} \\
& \text { ELSE }
\end{array}
\] \((\) piMarStat \(=\) Commonlaw \()\) ) THEN Go to EOP_Rzon Go to End of module

EOP_R200 The next question refers to your spouse/partner's education.
INTERYIEWER: Press - Enter> 10 cominue.
EOP_Q200 What is the highest level of education that he/she has attained?
1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D.,D.D.S., D.M.D., D.V.M., O.D.)4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B.,B.Ed.)
5 Diploma or certificate from community college, CEGEP or nursing school
6 Diploma or certificate from trade, technical or vocational school, or businesscollege
7 Some university
8 Some community college, CEGEP or nursing school
9 Some trade, technical or vocational school, or business college
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementary
14 No schooling
15 Other - Specify
Don't know
Refusal
EOP_C201 IF (EOP_Q200 = OtherSpec) THEN Go to EOP_Q201
Go to End of module
EOP_Q201 What is the highest level of education that he/she has attamed?
NTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
End of module : Education of Patmer :

\section*{Section 9: Education of Respondent's Parents}

\section*{Module: Education of Respondent's Mother}

The following table associates the impor paramerer, used throughout the routing of this section, whe the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Comtains CascID and first name of responkent \\
\hline
\end{tabular}

Respondents entering module: All respondents
EOM R200 The next few questions refer to your parents' education.
INTERVIEWER: Press < Enter> to continuc.

EOM_Q200 What is the highest level of edncation that your mother has attained?
1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D. D.D.S., D.M.D., D.V.M., O.D.)

4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B.. B.Ed.)

5 Diploma or certificate from community college, CEGEP or nursing school
6 Diploma or certiticate from trade, techmical or vecational school, or business college
7 Some university
8 Some community collcge, CEGEP or nursing school
9 Some trade, technical or vocational school, or business college
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementar:
14 No schooling
15 Other - Specify
Don't know
Refusal
\begin{tabular}{lll} 
EOM_C201 & IF (EOM_Q200 \(=\) OtherSpec) THEN & Goto EOM Q201 \\
& ELSEIF (EOM_Q200 \(=\) SomeElementary \()\) THEN & Go to EOM_Q210 \\
& ELSE & Goto End of module
\end{tabular}

EOM_Q201 What is the highest level of education that your mother has attained?
INTERVIEWER: Specify.

\author{
STRING [50] Go to End of module \\ Don't know \\ Go to End of module \\ Refusal \\ Go to End of modulue
}

EOM Q210 How many years of elementary school has she completed?
1.8

Don t know
Refusal

End of module ; Education of Mother :

\section*{Module: Education of Respondent's Father}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CascID and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

EOF Q200 What is the highest level of education that your father has attained?
1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D.. D.D.S., D.M.D., D.V.M., O.D.)

4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)

5 Diploma or certificate from community college, CEGEP or nursing school
6 Diploma or certificate from trade, technical or vocational school, or business college
7 Some university
8 Some community college, CEGEP or nursing school
9 Some trade, technical or vocational school, or business college
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementary
14 No schooling
15 Other - Specify
Don't know
Refusal

EOF_C201 IF (EOF_Q200 = OtherSpec) THEN Goto EOF_Q201
ELSEIF (EOF_Q200 = SomeElementary) THEN Go to EOF_(2270
ELSE - Go to End of module
EOF_Q201 What is the highest level of education that your father has attained?
INTERVIEWER: Spccify.
\begin{tabular}{ll} 
STRING [50] & Go to End of module \\
Don't know & Go to End of module \\
Reflual & Go 10 End of module
\end{tabular}
EOF_Q210 How many years of elementary school has he completed?
1.8
Don’t know
Refusal
End of module ..... Education of Fother :

\section*{Section 10A: Culture Activities, Sports Participation Activities and Physical Activity Participation}

\section*{Module: Culture Activities}

The following table associates the import parameter, used throughout the routing of this seetion, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piSampleSplit & piSampleSplit & \begin{tabular}{l} 
This parameter contains a value that is used to \\
route this module. If the value equals \(<1>\) then \\
the respondent will route through this modute.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents where sub-sampie \(=1\)

LCA _C110 IF piSampleSplit = 1 THEN
ELSE

Co 10 LCA R110
Go to End of moctule

LCA _R110 Now some questions about your leisure activities.
INTERVIEWER: Press <Enter> to continue.

LCA Q110 During the past 12 months, as a leisure activity (not for paid work or studies) did you read a newspaper?

1 Yes
2 No
Don't know
Go 10 LCA_O120
Refiusal
Go 10 LCA_Q120
GotoLCA \({ }^{-} 1220\)
LCA Q115 How often?
1 Daily
2 At least 3 times a week
3 At least once a month
4 Less than once a month
Don't knowRefusal
LCA_Q120 During the past 12 months, as a leisure activity (not for paid work or studies)did you read a magazine?
INTERVIEWER: Reading a trade magazine may be included if done for pleasure andnot as part of work or study.
1 Yes
2 No Go to LCA_Q130Don't knowGo to LCA_Q130Refusal
Go to LCA OI 30
LCA_Q125 How often?
1 At least once a week
2 At least once a month
35 or more times a year, but not every month
4 I to 4 times a year
Don't knowRefusal
LCA Q1.30 During the past 12 months, as a leisure activity (not for paid work or studies)did you read a book?
1 Yes
2 No Go to LCA_Q140Don't know Goto LCA_Q140
Refusal Go 10 LCA O/40
LCA Q135 On average, how many?
1 At least a book a week
2 At least a book a month
3 At least a book every three months:
4 At least a book every six montlis
5 At least a book a seat
Don't knowRefusal
1.CA_O140 During the past 12 months, didyou use library servies as a leisure activity(including accessing the Internet):
INTERVIEWER: Include accessing a library's holdings or services electronically from somewhere outside the facility and library materials borrowed by the responden for other household members.
1 Yes
2 No Go to LCA Q210

Don't know Refusal

Go to LCA_Q210
Go to LCA_Q210tapes, etc.)
12 Access the internet in the library
13 Do research
14 Attend a program (e.g. a reading, children's program, ete.)
15 Other-Specify
Dotlt know
Refusal
LCA_C147 IF OtherSpec IN LCA_Q146 THEN ELSEGo 10 LCA Q147

\section*{LCA O147 For what purpose(s)?}

INTERVIEWER: Spccify.
STRING [50]
Don't know
Refusal

LCA Q210 During the past 12 months, did you:
... go to a movic or drive-in?
IVTERVIEWER: Includc:
Movies seen in a commercial theatre or drive-in;
Movies seen through a membership in a film club if a cost is involved;
Films seen at art centres or muscums if a separate fee is charged for viewing the movie.

Exclude:
Films seen without charge for entertainment or education at work, school or church:
Attendance at film festivals.

1 Yes
2 No
Don't know
Refusal

Go to LCA Q220
Go to LCA Q220
Go wo LCA Q220

LCA O215 How often:
\(1 \quad 1\) to 4 times a year
25 or more times, but not every month
3 At least once every month
Don't know
Refusal

\footnotetext{
Statistics Canada-Product No. 12M0019-GipE
173
}

LCA_Q220 During the past 12 months did you:
... watch a video, rented or purchased, VHS or DVD.?
INTERVIFWER: Exclude movies previously recorded from the television.
1 Yes
2 No
Go tolCA Q230
Don a know
Refusal
Go \(10 L C A \_Q 230\)
Go to LCA O230

LCA_O225 How often?
1 At least once a week
2 At least once a month
35 or more times a year, but not every month
\(+\quad 1\) to 4 times a year
Don't know
Refusal

LCA Q230 During the past 12 months did you:
... listen to downloaded music on your computer, MP3 player, etc.?
INTERVIEWER: Include time spent listening to downloaded music whether at home, at work, in the car, etc.

1 Yes

2 No
Don't know
Refusal

Go wlCA Q240
Go tolCA O240
GO WLCA Q240

LCA Q235 How often?
1 Daily
2 At least once a week
3 At least once a month
4 Less than once at month
Don` know
Refusal

LCA _Q240 During the past 12 months, did you:
... listen to music on CD's, cassette tapes, DVD audio dises, records, etc.?
IVTERVIEWER: Exclude listening to downloaded music and listening to the radio. Include time spent listening to music whether at home, in the car, etc.
1 Yes
\(2 N_{0}\)
Don't know Refusal
Go to LCA ..... Q250
Go to LCA Q250GotoLCI Q250
ICA Q245 How often?
1 Daily
2 At least once a week
3 At least once a month
4 Less than once a month
Don't know
Refusal
1.C. Q250 Last week, how many hours did you listen to the radio either at home, in a car, at work or elsewhere?

\section*{INTERVIFWFR:}

Include AM and FM radio stations through your TV cable, a satellite dish, the Internet and/or a digital receiver (DAB broadcast).

If the respondent reports no hours in the last week, please enter \(\langle 0\rangle\).
Fractions should be reported as follows:
\(1 / 2\) hour \(=.5\)
\(1 / 4\) hour \(=.25\)
\(3 / 4\) hour \(=.75\)
0.00 .95 .00
Don't know
Refusal

LCA _Q260 Last week, how many hours did you watch television, even if you were doing something else at the same time?

INTERVIEWER: If the respondent reports no hours in the last week, please enter \& 10 .
Fractions should be reported as follows:
\(1 / 2\) hour \(=.5\)
\(1 / 4\) hour \(=.25\)
\(3 / 4\) hour \(=.75\)
\(0.00 . .95 .00\)
Don't know
Refusal

LCA Q300 During the past 12 months, did you:
... attend a concert or performance by professional artists of music, dance, theatre, or opera, excluding cultural festivals?

INTERVIEWER: Include attendance at a rock concert, ballet, a musical, symphony orchestra concert.

1 Yes
2 No
Don't know
Refusal

Gow LCA Q340
Go to LCA Q \(3 \times 0\)
GotolCA -Q34

LCA Q310 During the past 12 months, did you:
... attend a theatrical performance such as a drama, musical theatre, dinner theatre, comedy?

INTERVIEWER
Juclude drama, comedy, avant-garde theatre, dimere theatre and musical (includes rock operas such as Tommy, Broadway style shows such as My Fair Lady and West Side Story, and music/theatre spectacles such as Phantom of the Opera, Mama Mia and Showboat).

1 Yes
2 No
Gormat O.20
Don't know Refusal

Go to LCA Q320
GotolCA Q320

\footnotetext{
Statistics Canada-Product No. I 2 Mon 19 -GPE
}
ICA_Q315 How often?
    1 to + times a year
    5 or more times, but not every month
    At least once every month
        Don"t know
        Refusal
    LC. 0320 During the past 12 months, did you:
        ... attend a popular musical performance such as pop/rock, jazz, blues, folk,
        country and western?
        1 Yes
        2 No GotoLCA Q330
        Don't know
        Go 10 LCA Q330
        Refusal
    Go 10 LC. 4 O 330
LCA_O325 How often?
    \(1 \quad 1\) to 4 times a year
    25 or more times, but not every month
    ; At least once every month
        Don't know
        Refusal
    LCA O.330 During the past 12 months, did you:
        ... attend a symphonic or classical music performance?
INTERVIEWER: Include symphonic music, symphonic "pops" concerts, contemporary classical music (new and experimental music written by \(20^{\text {th }}\) century composers and played by soloists, ensembles or full orchestras) and chamber music (played by small ensembles of less than 20 musicians, quartets or soloists).

Don't know
Refusal

Go to LCA Q340
Go to LCA Q340
Go to LCA _Q340
LCA Q335 How often?
11 to 4 times a year
25 or more times, but not every month
3 At least once every month
Don't know
Refusal
LCA Q340 During the past 12 months, did you:
... go to a cultural or artistic festival (such as film, fringe, dance, jazz, folk, rock, buskers or comedy)?
INTERVIEWER: Examples of cultural or artistic festivals include the Toronto International Film Festival, Ottawa Jazz Festival, Edmonton Fringe Festival and Monreal's Just for Liughs.
1 Yes
\begin{tabular}{ll}
2 No & Goto \(2 C A-2350\) \\
Don't know & Go \(10 L C A-0350\) \\
Refusal & Goto \(L C A-0350\)
\end{tabular}
LCA Q345 How often?
I 1 to 4 times a year
25 or more timesDon't knowRefusal
L.CA_O350 During the past 12 months, did you:... go to a performance of cultural/heritage music, theatre or dance (e.g. AboriginalPeoples, Chinese, Ukrainian):
1 Yes

2 No Don't know Refusal

GOLOLCA Q360
GotoLCA Q360
GO LOLCA O300
```

LCA Q355 How often?
I I 10 4 times a year
2.5 or more times
Don't know
Refusal

```
    LCA Q3(x) During the past 12 months, did you:
        ... aftend any other kind/type of cultural performance?
        INTERVIEWEK. Examples include dance performances (ballet. contemporary or other),
        choral music performances, opera and other multidisciplinary cultural
        performances not alrcady mentioned in Questions LCA_Q310 to
        LCA Q350.
        1 Yes
        2 No
        Don't know
        Refusal
        Go to LCA Q410
        Go to LCA Q410
    GololCA Q410
LCA Q365 How often?
    \(1 \quad 1\) to 4 times a year
    25 or more times
            Don't know
            Refusal
LCA Q410 During the past 12 months, did you:
... go to a public art gallery or art museum (including attendance at special art exhibits)?

INTERVIEWER: Include museums of photography and cinema, museums of sculpture, muscums of architecture and art exhibition galleries permanently maintained by libraries and archives.

1 Yes
\(2 \mathrm{Na}_{1}\) Goto LCA Q420
Don't know Refusal

Go to LCA Q420
Goto LCA Q420
LCA _Q415 How often?
\(1 \quad 1\) to 4 times a year
25 or more times, but not every month
3 At least once every month
Don't hnow
Refusal

LCA _Q420 During the past 12 months, did you:
... visit museums other than public art galleries or art museums?
INTERVIEWER: Inelude seience eentres, science and teehnology muscums, natural history or natural seience museums, general, human history or community museums, military, martime and other museums.

1 Yes
2 No
Go to LCA 0430
Don't know
Refusal
Goto LCA _Q430
Go to LCA O430

LCA Q425 How often for all locations combined:
I 1 to 4 times a year
25 or more times, but not every month
3 At least once every month
Don't know
Refusal

LCA Q430 During the past 12 months, did you:
... go to an historic site?
INTERVIEWER: Inelude historic sites, buildings or parks which have been designated as being of historic value and made accessible to the public through guided tours or plaques highlighting events or poople of interest.

1 Yes
2 No
Don't know
Refusal
GotolCa Q440
Go to LCA Q440
Goto LCA O44)
LCA O435 How often?
\(1 \quad 1\) to 4 times a year
25 or more timesDon't knowRefusal
1. © Q440 During the past 12 months, did you:
... go to a zoo, aquarium, botanical garden, planetarium or observatory?
1 Yes
2 No Go to LCA ..... Q450
Don't know Go to LCA Q450RefusalGoto LCA Q450
LCA O445 How often for all locations combined?
11 to 4 times a year
25 or more times
Don't knowRefusal
LCA Q450 During the past 12 months, did you:
... go to a conservation area or nature park?
INIERVIFWER: Include provincial and national parks, interpretation eentres and wildlifeareas and reserves.Exclude recreation/leisure parks, such as those featuring water slides andrelated water sports.

Don't know Refusal

Go to End of module
Go io End of module

\author{
LCA Q455 How often ? \\ \(1 \quad 1\) to 4 times al vear \\ 25 or more times \\ Don'thou \\ Refusal
}

End of module :Culture Activities !

\section*{Module: Sports Participation Activities}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{l}
GSs Cycle 19 \\
Production data element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaselD and first name of respondent \\
\hline piSampleSplit & piSampleSplit & This parameter contains a value that is used to route this module. If the value equals \(<1>\) then the respondent will route through this module. \\
\hline piHHSize & piHHSize & The number of members (including the respondent) of the houschold. \\
\hline piSelResp & piSelResp & The member number of the respondent from the listing of household members. \\
\hline pillhidMember \({ }^{\text {l }}\) & piHhldMember \({ }^{\text {d }}\) & The name of houschold member \# 1. \\
\hline piHhldMember2 & piHhldMember2 & The name of household member \# 2 . \\
\hline pillhidMember3 & piHhldMember3 & The name of household member \# 3 . \\
\hline piHhldMember4 & piHhldMember 4 & The name of houschold member \# 4. \\
\hline piHhidMember 5 & piHhldMember5 & The name of houschold member \# 5 . \\
\hline piHhldMember6 & piHhldMember6 & The name of household member \# 6 . \\
\hline piHhldMember 7 & pillhldMember 7 & The name of household member \# 7 . \\
\hline piHhildMember8 & piHhldMember8 & The name of household member \#8. \\
\hline piHhldMember9 & piHhldMember9 & The name of houschold member \#9. \\
\hline piHhldMember 10 & piHhidMember 10 & The name of houschold member \# 10 . \\
\hline piHhldMemberll & piHhidMemberll & The name of household member \# 11. \\
\hline pilthldMember 12 & piHhldMemberl2 & The name of houschold member \# 12. \\
\hline piHhidMemberl3 & pilhildMemberl3 & The name of houschold member \# 13. \\
\hline pillhldMember 14 & pilhldMemberl4 & The name of houschold member \# 14. \\
\hline piHhldMember 15 & piHhldMemberl5 & The name of household member \# 15. \\
\hline
\end{tabular}

Respondents entering module: \(\quad\) All respondents where sub-sample \(=1\)

SPA CIOO IF piSampleSplit \(=1\) THEN
ELSE

Go to SPA_Q100
Go to End of module
SPA R100 \(\quad\)\begin{tabular}{l} 
Many Canadians participate in sport in one way or another. For the \\
following questions sport is identified as activities which involve training or \\
competition with some level of physical intensity or organization. Leisure \\
activities such as dance, fitness, fishing, or hiking, are not considered sport.
\end{tabular}

INTERVIFWER: Press Enter to continuc.

SPA_Q100 Did you regularly participate in amy sports during the past 12 months?
INTERVIEWER: Regularly means at least once a week during the season or for a certain period of the year.

Exclude:
Non-competitive acrobics, aqualit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, titness classes, hiking, jogging, lifting weights (non-competitive), motoreycling, snowmobiling, and non-competitive walking.

2 No
Don't know Refusal
(io \(10 . \mathrm{SP}_{2} \mathrm{O} 410\)
Goto SPA_Q410
Go to SPA Q410

SPA QIlO Which sports did you participate in?
INTERVIEWER: Press <Inser to activate the sport participation activity classification table.
\(1^{\text {st }} \quad 2^{\text {nd }} \quad\) Sports participation activity description

1 Snow/ice sports
11 Biathlon
12 Bobslcigh
13 Broomball
14 Curling
15 Dog sledding
16 Figure skating
17 Hockey (ice)
18 Ice Sailin!
19 Luge
\(1 \quad 10\) Ringette
111 Skelcton
112 Ski jumping
113 Skiing Downhill/Alpine
114 Skiing, Cross Country Nurdic
115 Skiing, Nordic Combined
116 Snowboarding
117 Snowshoeing
118 Specd Skating
119 Skiong, freesryle
\begin{tabular}{|c|c|c|}
\hline \(I^{\prime \prime}\) & \(2^{n / 4}\) & Sports participation activity description \\
\hline 2 & & Combat sports \\
\hline 2 & 1 & Boxing \\
\hline 2 & 2 & Judo \\
\hline 2 & 3 & Karate \\
\hline 2 & 4 & Tac Kwon Do \\
\hline 2 & 5 & Wrestling \\
\hline 2 & 6 & Fencing \\
\hline 2 & 7 & Martial Arts \\
\hline 3 & & Sports for Athletes with Disabilitics \\
\hline 3 & 1 & Amputce Sports: include any sports specifically organized for amputees \\
\hline 3 & 2 & Blind Sports: include any sports organized specifically for the blind \\
\hline 3 & 3 & Deaf Sports: include any sports organized for deaf persons \\
\hline 3 & 4 & Wheelchair Sports: include any sports organized specifically for people in wheelchairs \\
\hline 4 & & Water sports \\
\hline 4 & 1 & Canocing \\
\hline 4 & 2 & Diving \\
\hline 4 & 3 & Kayaking \\
\hline 4 & 4 & Rowing \\
\hline 7 & 5 & Sailing/Yachting \\
\hline 4 & 6 & Swimming \\
\hline 4 & 7 & Swimming, synchronized \\
\hline 4 & 8 & Wakeboarding \\
\hline 4 & 9 & Water skiing \\
\hline 4 & 10 & Water polo \\
\hline 4 & 11 & Windsurling \\
\hline 5 & & Large Team Sports \\
\hline 5 & 1 & Ball Hockey \\
\hline 5 & 2 & Bascball \\
\hline 5 & 3 & Basketball \\
\hline 5 & 4 & Broomball \\
\hline 5 & 5 & Cheerleading \\
\hline 5 & 6 & Cricket \\
\hline 5 & 7 & Field hockey \\
\hline 5 & 8 & Football - Tackle, Flag, Touch \\
\hline 5 & 9 & In-line Hockey \\
\hline 5 & 10 & Lacrosse \\
\hline 5 & 11 & Ringette \\
\hline 5 & 12 & Rugby \\
\hline 5 & 13 & Soceer \\
\hline 5 & 14 & Softball \\
\hline 5 & 15 & Vollcyball \\
\hline 5 & 16 & Ultimate Frisbee \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \(1^{\text {s }}\) & \(2^{\text {nd }}\) & Sports participation activity description \\
\hline 6 & & Alternative/extreme sports \\
\hline 6 & 1 & Aretic sports (traditional Aboriginal sport) \\
\hline 6 & 2 & BMX \\
\hline 6 & 3 & Cheerleading \\
\hline 6 & 4 & Climbing \\
\hline 6 & 5 & Cricket \\
\hline 6 & 6 & Orienteering \\
\hline 6 & 7 & Skatcboarding \\
\hline 6 & 8 & Mountain boarding \\
\hline 6 & 9 & Wakcboarding \\
\hline 6 & 10 & Ultimate Frisbee \\
\hline 7 & & Skill sports \\
\hline 7 & 1 & Archery \\
\hline 7 & 2 & Bowling, Five Pia \\
\hline 7 & 3 & Bowling. Ten Pin \\
\hline 7 & 4 & Golf \\
\hline 7 & 5 & Lawn bowling \\
\hline 7 & 6 & Shooting \\
\hline 7 & 7 & Fencing \\
\hline 8 & & Racquet/hand sports \\
\hline 8 & 1 & Badminton \\
\hline 8 & 2 & Handball - 4 walls \\
\hline 8 & 3 & Netball \\
\hline 8 & 4 & Racquetball \\
\hline 8 & 5 & Squash \\
\hline 8 & 6 & Table tennis \\
\hline 8 & 7 & Team handball \\
\hline 8 & 8 & Tennis \\
\hline 9 & & Multi-sport \\
\hline 9 & 1 & Adventure racing \\
\hline 9 & 2 & Modern pentathlon \\
\hline 9 & 3 & Track and Field - Athletics \\
\hline 9 & 4 & Triathlon \\
\hline 10 & & Endurance sports \\
\hline 10 & 1 & Adventure racing \\
\hline 10 & 2 & Canocing/kayaking \\
\hline 10 & 3 & Cycling \\
\hline 10 & 4 & In-line skating \\
\hline 10 & S & Kayaking \\
\hline 10 & 6 & Modern pentathlon \\
\hline 10 & 7 & Mountain bikins \\
\hline
\end{tabular}
\(1^{s r} \quad 2^{\text {nd }} \quad\) Sports participation activity description
108 Orientecring
\(10 \quad 9\) Rowing
10 10 Running, cross country
10 11 Running, road
10 12 Swimming
\(10 \quad 13\) Triathlon
10 14 Race walking
10 15 Running
11 Equestrian
11 I Equestrian
12 Gymnastics
12 I Checrlcading
122 Gymnastics
123 Gymnastics, rhythmic
13 Lifting
131 Powerlifting
132 Weightlifting
14 Urban/road sports
141 BMX
142 Cycling
\(143 \quad\) In-line skating
I4 4 Running, road
145 Skateboarding
146 Race walking
147 Rumning
Sport code
Don't know
Refusal
SPA_Q115 SPD_D110 Sport participation description
SPD_DI10 = SPA_Q110

SPA_QII5 SPD_Q1I0 How often? (in season)
INTERVIEWER: Sport the respondent participated in : ASPD_DI10.
12 to 3 times per month
2 Once or twice per week
33 or more times per week Don't know
Refusal

SPA Q115 SPI Q Q120 Do you participate in this sport primarily in a structured or unstructured emvironment?

INTERVIEWER: Mark one only
Sport the respondent participated in : SPPD_D \(^{2} 10\)
1 Structured
2 Unstructured
Don't know
Refusal

SPA_Q115 SPD_Q130 Do you participate in this sport primarily for competition or recreation?

INIERVIEWER: Mark one only
Sport the respondent participated in: SPD D110.
1 Competition
2 Recreation
Don't know
Refusal
aSPA Q120 \(0^{2}\) Does the respondent participate in another sport?
1 Yes
2 No Go wSPA O200
Don't know Go to SPA_Q200
Refusal Goto SPA Q200

\footnotetext{
2 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
SPA_Q120 Which sports did you participate in?INTERVIFWFR: Press <Insert> to activate the sport participation activity classificationtable.
\(1^{\prime \prime} \quad 2^{\text {nd }} \quad\) Sports participation activity description
See sport participation activity classitication table in SPA Q110
Sport code
Don't know
Refusal
SPA_O125 SPD DI10 Sport parnciparion descripion

        \(S P D-D 110:=S P A \quad Q 120\)
SPA_Q125 SPD Q110 How often? (in season)
INTERVIEWER: Sport the respondent participated in: \({ }^{\wedge}\) SPD_D110.
I 2 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don't know
Refusal
SPA_Q125 SPD_Q120 Do you participate in this sport primarily in a structured orunstructured environment?
INTERVIEWER: Mark one only.
Sport the respondent participated in : \({ }^{\wedge}\) SPD DI 10.
1 Structured
2 Unstructured
Don't know
Refusal

\section*{SPA_Q125 SPD_Q130 Do you participate in this sport primarily for competition or recreation?}

\section*{INTERVIEWER: Mark onc only}

Sport the respondent participated in: "SPD DIIO
1 Compctition
2 Recreation
Don"t know
Refusal
aSPA_Q130 \({ }^{3}\) Does the respondent participate in another sport?
\[
1 \text { Yes }
\]

2 No GotoSPA Q2OO
Don't know Go to SPA_Q200
Refusal GorosPA O200

SPA_Q130 Which sports did you participate in?
INTERVIEWER: Press <Insert> to activate the sport participation atctivity classitication table.
\(1^{\$ 1} \quad 2^{\text {nd }} \quad\) Sports participation activity description
Sce sport participation activity classilication table in SPA_O110

Sport code
Don't know
Refusal

SPA_Q135 SPD_D110 Sport participation description
SPD D110:- SPA O130

\footnotetext{
Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
SPA_O135 SPD_Q110 How often? (in season)
INTERVIEWER: Sport the respondent participated in : ^SPD_DIIO.
12 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don't know
Refusal
SPA_Q135 SPD Q120 Do you participate in this sport primarily in a structured or unstructured environment?
INTERVIEWER: Mark one only.
Sport the respondent participated in : ^SPD_DIIO.
1 Structured
2 UnstructuredDon't knowRefusal
SPA_O135 SPD (9130 Do you participate in this sport primarily for competition or recreation?
INTERVIEWER: Mark one only.
Sport the respondent participated in : \({ }^{\wedge}\) SPD DIIO.
1 Compectition2 RecrcationDon't knowRefusal
aSPA_Q140 Does the respondent participate in another sport?
1 Yes
2 No Go to SPA_Q200
Don't know Go to SPA_Q200RefusalGo to SPA_Q200

\footnotetext{
\({ }^{4}\) Please mote that this is an AUXFIELD and will not appear on the GSS (yele 19 database.
}

INTERVIEWER: Press Inserts to activare the sport participation activity classification table.
\(I^{51} \quad 2^{\text {nd }} \quad\) Sports participation activity description
Sce sport participation activity classification table in SPA Q110

Sport code
Don't know
Refusal

SPA_Q145 SPD_D110 Sport participaiondescription
SPD_DIIO: SPA_Q140

SPA_Q145 SPD Q110 How often? (in season)
INTER VIEWER: Sport the respendent participated in: "SPD_DI10.
12 to 3 times per month
2 Once or twice per wech
33 or more times per week
Don't know
Refusal

SPA O145 SPD_Q120 Do you participate in this sport primarily in a structured or unstructured environment?'

INTERVIEWER: Mark one only
Sport the respondent participated in: SPD_DIIO. \(^{\text {. }}\)
1 Structured
2 Unstructured
Don't know
RefusalSPA Q145 SPD_Q130 Do you participate in this sport primarily for competition orrecreation?
INIERVIIWER: Mark one only.
Sport the respondent participated in: :SPD_DIt0.
1 Compectition
2 Recrcation
Don't know
Refusal
aSPA_Q150 Does the respondent participate in another sport?
1 Yes
2 No Go to SPA Q200Don't knowGo to SPA_Q200Refusal
Go to SP: 1 Q2010
SPA_O150 Which sporis did you participate in?
INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.
\(1^{n} \quad 2^{n d} \quad\) Sports participation activity description
See spant participation ativity classitication table in SPA_Q110
Sport code
Don't know
Rcfusal
SPA_Q155 SPD DII0 Sport participation description
SPD) DI10:= SPA_Q150

\footnotetext{
Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database
}
SPA_Q155 SPD_Q110 How often? (in season)
INTERVIEWER: Sport the respondent participated in :SPD_D110
12 to 3 times per month
2 Once or twice per week
33 or more times per wech
Don't knowRefusal
SPA_Q155 SPD (Q120 Do you participate in this sport primarily in a structured orunstructured environment?
INTERVIEWER: Mark one only
Sport the respondent participated in: ©SPD_DIIO
1 Structured
2 Unstractured
Don't knowRefusal
SPA_Q155 SPD_Q130 Do you participate in this sport primarily for competition or recreation?
INTERVIEWER: Mark one only
Sport the respondent participated in : SPD DIIO.
1 Competition
2 Recreation
Don`t know
Refinsal

SPA_Q20 Did you participate in any competitions or tournaments in the past \(\mathbf{1 2}\) months?
INTERVIEWER: Include competitions between schools or between teams within a school or al work.

Exclude:
Non-competitive acrobics, aquatit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.
        1 Yes
        2 No Go to SPA R310
        Don't know Go to SPA_R310
        Refusal GotoSPAR310
    SPA (1210 For which sport(s)?
    INTERVIFWER: Press < Insert> to activate the sport participation activity classification
                        table.
        \(r^{\prime \prime} \quad 2^{n d} \quad\) Sports participation activity description
                            See sport participation activity classification table in SPA Q 110
            Sport code
            Don't know
            Refusal
                    SPA_Q215 SCD D110 Spurt participation descriphion
                    SCD_D110:=SPA_(210
                    SPA_Q215 SCD_Q110 Was it at the local, regional, provincial or national level?
            INTERVIEWER: Competitions between school or between teams within
                a school or at work should be coded as other.
            Sport the respondent competed in: \({ }^{\wedge}\) SCD DIl0.
            1 Local
            2 Regional
3 Provincial
4 National
5 Other - Specily
Don"t know
Refusal
SPA_Q215 SCD_Cll If SCD_QH0=OherSpec THEN Go wSPA_Q215 SCD OH11Go to aSPA_Q220
SPA_Q215 SCD_Q111 Was it at the local, regional. provincial or national level?
INTERVIEWER: Specify
Sport the respondent competed in : SCD DIIO
STRING [50]
Don't know
Refisal
aSPA_Q220 Did the respondent participate in any other competitions on tournaments in the past 12 months?
1 Yes


Go to SPA_Q270
Don't know
Go to SPA_Q270 Refusal
SPA_Q220 For which sport(s)?
INTERVIEWER: Press < Insert to activate the sport participation activity classification table.
\(1^{\text {st }} \quad 2^{\text {nd }}\) Sports participation activity description

See sport participation activity classification tahle in SPA_Q110

Sport code
Don't know
Refusal

\footnotetext{
"Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
SPA_Q225 SCD_D110 Sport participation description
SCD_DI10:- SPA Q220
SPA_Q225 SCD_Q110 Was it at the local, regional, provincial or national level?
INTERVIEWER: Competitions between school or between teams withina school or at work should be coded as other.
Sport the respondent competed in : \({ }^{\wedge}\) SCD_D110.
Local
Regional
Provincial
National
Other - Specify
Don't know
Refusal
SPA_O225 SCD_C111 IF SCD_Q110=OherSpec IHEN (Go 10 SPA O225. SCD OHII ELSE Goto aSPA O230
SPA_Q225 SCD_Q111 Was it at the local, regional, provinciat or national level?
INTERVIFWER: Specify.
Sport the respondent competed in: SCD_D110.
STRING[50]
Don't knowRelusal
aSPA_Q230 \({ }^{7}\) Did the respondent participate in any other competitions or tournaments in the past 12 months?
1 Yes

2 No
Don't know Refusal

Go to SPA_Q270
Go to SPA_Q270
Go to SPA_Q270

\footnotetext{
\({ }^{7}\) Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}

SPA_Q230 For which sport(s)?
INTERVIEWER: Press<lnserp to ativate the sport participation activity classification table
\(1^{\text {st }} \quad 2^{\text {nd }}\) Sports participation activity descriphion
See sport participation activity classilication table in SPA_O110

Sport code
Don't know
Refinsal

SPA_Q235 SCD_DIIO Sport participation dercriphon
SCD_DH10 \(:=\) SPA Q230

SPA_Q235 SCD_Q110 Was it at the local, regional, provincial or national level?
INTERVIEWER: Competitions between school or between Icams within a school or at work should be coded as other.

Sport the respondent competed in : \({ }^{\wedge}\) SCD_D 110.
1 Local
2 Regional
3 Provincial
4 National
5 Other-Specify
Don't hnow
Refusal

SPA_Q235 SCD_Q111 Was it at the local, regional, provincial or national level? INTERVIFWER: Specify.
Sport the respondent competed in : \({ }^{\wedge}\) SCD_DIIO

\section*{STRING [50]}
Don't know
Refusal
aSPA_Q240 Did the respondent paticipate in any other competitions or tournaments in the past 12 months?
1 Yes
2 No GotoSPA_Q270
Don't know Go to SPA_Q270
Refusal
Go toSPA Q270
SPA_Q240 For which sport(s)?
INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.
\(I^{n} \quad 2^{n, t} \quad\) Sports participation activity description
See sport participation activity classitication table in SPA Q110
Sport code
Don't know
Refusal
SPA_Q245 SCD_D110 Sport participation description
SCD_DI10:= SPA Q240

\footnotetext{
Plase note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}

\footnotetext{
Statistics Camada - Product No. 12M0019-GPE
}
SPA_Q245 SCD Q110 Was it at the local, regional, provincial or mational level?
INTERVIEWER: Competitions between school or between teams withina school or at work should be coded as other
Sport the respondent competed in : \({ }^{\wedge}\) SCD D110.
1 Local
2 Regional
3 Provinctal
4 National
5 Other - SpecifyDon" 1 know
Refinsal
SPA_Q245 SCD CIII IF SCI)_Q110=OtherSpec THEN Go 10 SPA_O245.SCD QHM ELSE Go to aSPA Q250
SPA_Q245 SCD_Q111 Was it at the local, regional, provincial or national level?
INTERVIEWER: Specify.
Sport the respondent competed in: \({ }^{\text {SSCD_D }} 110\).
STRING [50]
Don't knowRelusal
aSPA_O250 Did the respondent participate in any other comperitions or toumaments in the past 12 months?

1 les
Don't know
Go to SPA Q270
Refusal
Go to SPA Q270
Goto SPA-Q270
SPA Q250 For which sport(s)?
INTERVIEWER: Press Insert (1) activate the sporl participation activity classification table.

\footnotetext{
\({ }^{9}\) Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
\(I^{\prime \prime} \quad 2^{\text {nd }} \quad\) Sperts participation activity description
See sport participation activity classification table in SPA Q110
Sport code
Don't knowRefucal
SPA_Q255 SCD_D110 Sport patlicipation description
SCD_D \(110:=S P A \_Q 250\)
SPA_Q255 SCD Q110 Was it at the local, regional, provincial or national level?IVTERVIEWER: Competitions between school or between teams withina school or at work should be coded as other.
Sport the respondent competed in : \({ }^{\wedge} S C D \_D\| \|\).
1 Local
2 Regional
3 Provincial
4 National
5 Other - Specify
Don't know
Refusal
SPA Q255 SCD_CIII IF SCD_QI \(10=\) OtherSpec THEN GotoSPA_Q255.SCD_Q1/1 ELSE ..... GowaSPA_Q270
SPA_Q255 SCD_QIIl Was it at the local, regional, provincial or national level?
INTERVIEWER: Specify.
Sport the respondent competed in : \({ }^{\wedge}\) SCD_D110.
STRING [50]
Don't know
Refusal

SPA_Q270 Do you have a coach?

INTERVIEWER: A coach specializes in improving sport-specific performance in traming and competition.

Exclude: Personal tramers and fitness instructors
\begin{tabular}{ll}
1 & Yes \\
2 & No \\
& Don'l huow \\
& Refusal
\end{tabular}

SPA_Q310 Io what degree is sport important in providing you with:
... physical health and fitness? Is it:
INTERVIEWER: Read categorics to respondent.
1 ... very important?
2 ... somewhat important?
3 ... not important?
Don't know
Refusal

SPA_Q320 To what degree is sport important in providng you with:
... family activity? Is it:
INTERVIEWER: Read categories to respondent.
1 ... very important?
2 ... somewhat important?
3 ... not important?
Don't know
Refusal

SPA_Q330 To what degree is sport important in providing you with:
... new friends and acquaintances? Is it:
INTERVIEWER: Read categories to respondent.
1 ... very important?
2 ... somewhat important?

\section*{3 ... not important?}

Don'i know
Refusal

SPA Q340 To what degree is sport important in providing you with:
... fun, recreation and relaxation? Is it:
INTERVIEWER: Read categories to respondent.
1 ... very important?
2 ... somewhat important?
3 ... not important?
Don't know
Refusal

SPA Q350 \(\quad\) owhat degree is sport important in providing you with
... sense of achievement and skill development? Is it:
1NTERVIEWER: Read categories to respondent.
\begin{tabular}{lll}
1 & ... very important". & Go to SPA C510 \\
2 & ... somewhat important: & Go to SPA_C510 \\
3 & ... not important? & Go to SPA_C510 \\
& Don't know & Go to SPA_C510 \\
& Refusal & GotoSPA C510
\end{tabular}

\footnotetext{
Statistics Camada-Product No.12M0019-GPE
}

\section*{SPA Q410 Are there any particular reasons why you did not regularly participate in any sports?}

\section*{INTERVIEWER: Mark all that apply.}

11 No particular reason
12 Not interested
13 Programs not available in the community
14 Do not have the time
15 Do not want to be committed to regular sehedule
16 Facilities not available
17 Too expensive
18 Health/injury
19 Age
20 Disability
21 Other - Specify
Don't know
Refusal
SPA_C411 \begin{tabular}{l} 
IF OtherSpec IN SPA_Q410 THEN \\
ELSE
\end{tabular}

Go \(60 S P A-Q 411\) ELSE

Goto SPA_C510

SPA_Q4!1 Are there any paricular reasons why you did not regularly participate in any sports?

INTERVIEWER: Specily
STRING [50]
Don't know
Refusal
```

SPA_C510 IF piHHSize > 1 THEN ELSEAF pilthsize $=1 \mathrm{IHEN}$

```

Gotospl_O510
Go to SPI OSOO
SPA Q5io Did other members of your household regularly participate in any sportsduring the past 12 months?
INIERVIIFWER: Regularly means at least once a week during the season or for a certain period of the year.
Exclude: Non-competitive acrobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing. dancing, fishing, fitness classes, hiking, jogging, lifting weights (noncompetitive). motorcycling, snowmobiling, walking.
\begin{tabular}{lll}
1 Yes & \\
2 No & Go to SPA_Q610 \\
& Don't know & Goto SPA_Q610 \\
& Refusal & GotoSPA_Q610
\end{tabular}
SPA Q515 Who?
A listing of all household memhers, except the respondent is displayed. The respondent can report up to 4 other household members.
Don't know
Refusal

\section*{Beginning sports participation activity for household member /1/ selected in SPA_Q515.}
SPA_Q520 HMS_D100 Name of household member [1] with sports parlicipation
HMS_D]00:= SPA Q515[1]
SPA_Q520 HMS_Q110 For which sports did ^HMS_DI00 participate?
INTERVIEWER: Press < Insert to activate the sport participation activity classification table.
\(I^{\prime \prime} \quad 2^{\text {nd }} \quad\) Sports participation activity description

Sce sport participation activity classification table in SPA Q110

\footnotetext{
Statistics Camada - Product No. 12M0019-GPE
}

Sport code
Don't knows
Refusal
SPA_Q520 HMS_Q115 HSF_D110 Sport participation dexcription forHousehold member [1]HSF_D110:= HMS_Q110
SPA_Q520 HMS_Q115 HSF_Q110 How often? (in season)
INTERVIEWFR: Sport that piHMS_D100 participated in: "HSF_D110.
I 2 to 3 times per month
2 Once or twice per week
33 or more times per weekDon't knowRefusal
SPA_Q520 aHMS_Q120 \(0^{10}\) Did HMS_D100 participate in another sport?
1 Yes
2 No Go to end of sports participation activity for household member [1]Don't knowGo to end of sports participation activity for household member [1]RefusalGot to end of sports participation activity for household member [1]
SPA Q520 HMS QL20 For which sports did ^HMS [) 100 participate?
INTERVIEWER: Press <Insert to activate the sport participation activity classificationtable.
\(I^{n} \quad 2^{m l}\) Sports participation activity description
See sport participation activity classification table in SPA Q1bo
Sport code
Don't know
Refusal

\footnotetext{
\({ }^{10}\) Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
SPA_0520 HAS_Q125 HSF_DIIO Sport participation description forHousehold member [1]
HSF DIIO: HMS Q120
SPA_O520 HMS Q125 HSF Q1IO How often' (in season)
INTERVIEWER: Sport that ^piHMS_D100 participated in: \({ }^{\wedge}\) HSF_DI 10 .
12 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don't know
Refusal
SPA_Q520 aHMS_Q130 \({ }^{11}\) Did \({ }^{\wedge}\) HMS_DI00 participate in another sport?
1 Yes
2 No Goto end of sports participation activity for household member [1]Don't know Goto end of sports participation activity for household member [1]Refusal Goto end of sports participation activity for household member [1]
SPA_Q520 HMS_Q130 For which sports did \({ }^{\wedge}\) HMS_D100 participate?INTERVIEWER: Press < Insert> to activate the sport participation activity classificationtable.
\(7^{3} \quad 2^{\text {nd }} \quad\) Sports participation activity description
See sport participation activity classification table in SPA_Q110
Sport code
Don' know
Refusal
SPA_O520 HMS 0135 HSF D110 Spontparticipation descriphon for Household member [1]

11SF D110:= HMS_Q130

\footnotetext{
Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
SPA_Q520 HMS_Q135 HSF_Q110 How often? (in season)
INTERVIEWER: Sport that piHMS_D100 participated in: *HSF DI10
12 to 3 times per montl
2 Once or twice per week
33 or more times per week
Don't knowRefusal
SPA_Q520 aHMS_Q140 \({ }^{12}\) Did HMS D100 participate in another sport?
1 Yes
2 No Go to end of sports parlicipation activity for household member [1]
Don't know Go to end of sports participation activity for household member [1]Refusal Goto end of sports participation activity for household member [1]
SPA_Q520 HMS OI40 For which sports did HMS DI00 participate?INTERVIEWER: Press <Insert to activate the sport participation activity classificationtable.
\(I^{\prime \prime} \quad 2^{\text {nd }} \quad\) Sports participation activity description
See spont participation activity classification table in SPA 0110
Sport code
Don't know
Refinsal
SPA_Q520 HMS_Q145 HSF_DIIO Sport participationdescriphion forHousehold menber (1]
HSF DIIO:= HMS_O140

\footnotetext{
\({ }^{12}\) Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
}
SPAQ0520 HMS_Q145 HSF Q110 How often? (in scason)
INTERVIEWER: Sport that \({ }^{\wedge}\) piHMS_D100 participated in: ^HSF D110
12 to 3 times per month
2 Once or twice per week33 or more times per weekDon't knowRefusal
SPA Q520 aHA1S Q150" Did "HMS DIOO participate in another sport?
1 Yes
2 No Go to end of sports participation activity for household member [1]Don't know Go to end of sports participation activity for houschold member [I]Refusal Go to end of spoms participation activity for household member [1]
SPA_Q520 HMS_Q150 For which sports did HMS D100 participate?
INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.
\(1^{3 n} \quad 2^{\text {nd }}\) Spors participation activity description
See sport participation activity classification table in SPA Q110
Sport code
Don't know
Refusal
SPA_0520 HMS_Q155 HSF D110 Sponparlicipation dexcription fonHousehold member [I]
HSF DIIO: HMS_Q150

\footnotetext{
"Pease note that this is an AUXFIELD and will not appear on the GSS Cyele 19 database.
}

\section*{SPA_Q520 HMS_Q155 HSF_Q110 How often? (in season)}

INTERVIEWER: Sport that ^pillMS_D100 participated in: HSF_D110.
12 to 3 times per month
2 Once or twice per week
33 or more times per week Don't know Refusal

End of sports participation activity for household member [1] selected in SPA_Q515.

This collection of sports participation activity for household members is repeated for the other members that were selected in SPA O515

SPA_Qolo Do you or other members of your household belong to a sport club, local community league or other local/regional amateur sport organization?

1 Yes
2 No
GoboSP. 9710
Don't know
Refusal
Go to SPA_Q7111
Go wS SPA OT10

SPA Qol5 Who?
A listing of all househoht mombers. inchating the respondent is
displayed. The respondent can report up to 4 household members.
Don't know
Refusal

\footnotetext{
Statistics Canada - Produt No. 12 MOO19-GPE
}


\footnotetext{
Stallistics Canada - Product No. 12 M (0) 19 -GPE
211
}

SPA_Q730 During the past 12 months, have you or other members of your household been involved in amateur sport as a:
... administrator or helper?
Yes

2 No
Don't know Refusal

Go to SPA O740
Go to SPA_Q740
Goto SPA_Q740

SPA_Q735 Who.'
A listing of all household members. inctuding the respondent is displaved. The responden can report up to \(t\) houschold members. Don't know
Refusal

SPA_Q740 During the past 12 months, have you or other members of your houschold been involved in amateur sport as a:
... spectator at amateur sports competitions?
1 Yes
2 No
Don't know Goto Endof module
Refusal Go bo End of module

SPA_Q745 Who?
A listing of all howsehold members. including the respondent is displaved. The respondent can report up to 4 household members.
Don't know
Refusal
\(\mathrm{SPA} \mathrm{C}^{2} 45\) Go 10 End of module
SPA 0800 Do you belong to a sport club, local community league or other local/regional amateur sport organization?
1 Yes
2 No
Don"t know
Refusal
SPA_Q810 During the past 12 months, have you been involved in amateur sport as a:
... coach?
1 Yes
2 No
Don't know
Refusal
SPA Q820 During the past I2 months, have you been involved in amatcur sport as a:
... referee/official/umpire?
1 Yes
2 No
Don't know
Refusal
SPA Q830 During the past 12 months, have you been involved in amateur sport as a:
... administrator or helper?
1 Yes
2 No
Don't know
Refusal

SPA_Q840 During the past 12 months, have you been involved in amateur sport as a
... spectator at amateur sports competitions?
1 Yes
2 No
Don't know
Refinsal

End of module iSports Partisipation Aclivities:

\section*{Section 10B: Social Networks and Trust}

\section*{Module: Close Ties}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piSampleSplit & piSampleSplit & \begin{tabular}{l} 
This parameter contains a value that is used to \\
route this module. If the value equals \(<2>\) then \\
the respondent will route through this module.
\end{tabular} \\
\hline piMainAct & MAR_Q100 & \begin{tabular}{l} 
The main activity of the respondent from the \\
MAR modulc.
\end{tabular} \\
\hline piJobLastWk & MAR_Q133 & \begin{tabular}{l} 
Determines if the respondent had a job last \\
weck, from the MAR module.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents where sub-sample \(=2\)
SCT_Cllo IF piSampleSplit \(=2\) THEN
Go to SCT_R110
ELSE
Go to End of module

SCI_RH10 I'm going to ask you about people in your life that you feel very close to, such as close family and friends.

INTERVIEWER: Press Enter> © continue.

SCT_Q110 People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:
... members of your immediate family? (parents, siblings, adult children or in-laws)
0.. 25

Don't know
Refusal

SCT_Q120 People you fee tery chose to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help.
Thinking of all the people who tit this deseription and who do not live with you, how many are:
... other relatives that you are very close to.
0.25

Don't knew
Refusal

SCT_C130 IF ( ( piMainAct \(=\) PaidWork \()\) OR \((\) piMainAct \(=\) Vacation \() \mathrm{OR}\)
(piJobLastWk = Ycs ) ) THEN (io to SCT_Q130
ELSE GOHSCT_O140

SCT_Q130 People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help.
Thinking of all the people who fit this description and who do not live with you, how many are:
... people you know from work who you are very close to?
0.25

Don't know
Refusal

SCI Q140 People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help.
Thinking of all the people who fit this description and who do not live with you, how many are:
... neighbours who you are very close to".
0.25

Don i know
Refiusal

SCT_Q150 People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:
... other people who you are very close to?
0.. 25

Don'I know
Refusal

SCl_D150
Number of people the respondent feels very close to.
```

SCT D150:= (SCT Q110 + SCT Q120 + SCT Q130+SCT Q140 +
SCT_Q150)

```
\begin{tabular}{ll} 
SCT_C200 & II \(\left(S C T \_Q 110=0\right.\) and \\
SCT_Q \(120=0\) and \\
SCT_Q \(130=0\) and \\
& SCT_Q \(140=0\) and \\
& SCT_Q \(150=0)\) THEN
\end{tabular}

ELSE

Go to End of module Cio ro SCT Q200

SCl_O200 Based on your answers, you have ^SCI_DI50 people yon are very close to who do not live with you. How many of them are women?
0.. 125

Don't know
Refusal

CHECK ( (SCT_Q200 =SCT_D150)OR (SCT_Q200=NONRESPONSE ) )
(11.1)

An impossible value has been selected. Please return and correct.

End of module Close Ties:

\section*{Module: Trust}

The following table assoctates the import parameter, used thonghout the routhg of this section, whe the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
CSS Cyele 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHcader & Contains CaseID and first name of respondent \\
\hline piSampleSplit & piSampleSplit & \begin{tabular}{l} 
This parameter contains a value that is used to \\
route this module. If the value cquals \(<2>\) \\
the respondent will route through this module.
\end{tabular} \\
\hline piMainAct & MAR_Q100 & \begin{tabular}{l} 
The main activity of the respondent from the \\
MAR modulc.
\end{tabular} \\
\hline piJobLastWk & MAR_Q133 & \begin{tabular}{l} 
Determines if the respondent had a job last \\
week. from the MAR module.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents where sub-sample \(=2\)
TRT_C110 IF piSampleSplit = 2 THEN
Go to TRT_RIII
ELSE
Go to End of module

TRT_Rll The following questions are about your life in general and how you view other people.

INTERVIEWER: Press <Enter 10 continue

TRT_Q110 Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

1 People can be trusted
2 Cannot be too careful in deating with people
Don't know
Refirsal

\footnotetext{
Statistics Canada-Producı No. 12 A100)19-GPE
218
}
\begin{tabular}{|c|c|}
\hline TRI_0310 & Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people: \\
\hline & ... people in your family? \\
\hline & Cannot be trusted at all \\
\hline 5 & Can be trusted a lot Don't know Refusal \\
\hline \multirow[t]{5}{*}{TRT_Q330} & Using a scale of I to 5 where 1 means 'Camot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people: \\
\hline & ... people in your neighbourhood? \\
\hline & Cannot be trusted at all \\
\hline & Can be trusted a lot \\
\hline & Don't know \\
\hline \multirow[t]{4}{*}{TRT C390} & IF ( ( piMainAct = PaidWork ) OR \\
\hline & \[
(\text { piMainAct }=\text { GotoSchool }) \text { OR }
\] \\
\hline & (piJobLastWk = Yes)) THEN Go or TRT Q390 \\
\hline & ELSE Goto TRT Q400 \\
\hline
\end{tabular}
TRT_Q390 Using a scale of I to 5 where I means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:
... people you work with or go to school with?
1 Cannot be trusted at all
\[
2
\]
\[
3
\]
\[
4
\]
5 Can be trusted a lot
Don't know
Refusal
TRT_Q400 Using a scale of I to 5 where 1 means 'Camnot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:

\section*{... strangers:}
1 Cannot be trusted at all
Don't know
Refusal

End of module (Trust

\footnotetext{
Statistics Canada Product No 12M0019-GPE
}

\section*{Section 11: Transportation}

\section*{Module: Driver's License of Respondent}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycte 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piSampleSplit & piSampleSplit & \begin{tabular}{l} 
This parameter contains a value that is used to \\
route this module. If the value equals \(<2>\) then \\
the respondent will route through this module.
\end{tabular} \\
\hline piRespAge & piRespAge & Age of the respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents where sub-sample \(=2\)

DLR_C110

> If piSampleSplit \(=2\) IHEN ELSE

GOWDLR_RHO
Go wend of mochure

DLR_R110 The next section includes questions on your driver's licence.
INIERVIEWER: Press Enter io continue.

DLR_QIIO Do you have a valid driver's license:"
NTERVIEWER: This sincludes graduated driver's licenses where an individual is permitted to drive alone with some restrictions, e.g. zero blood alcohol level.

1 Yes
2 No
Go to DLR_Q120
Don't know
Go to DLR_Q120
Refusal
Goto DLR_Q120

DLR_Q115 In the past month, how often did you drive? Was it:
INTERVIEWER: Read categories to respondent.
\begin{tabular}{lll}
1 & \(\ldots 6\) or 7 days a week? & Go to end of moctule \\
2 & \(\ldots 4\) or 5 days a week? & Go to end of moctule \\
3 & \(\ldots 1\) to \(\mathbf{3}\) days a week? & Go to end of module \\
4 & \(\ldots 1\) to 3 days in the past month? & Go to end of module \\
5 & \(\ldots\) not in the past month & Go to end of module \\
& Don't know & Go to end of mordule \\
& Refusal & Go to end of mordule
\end{tabular}

\section*{DLR_Q120 Did you ever have a valid driver's license?}

1 Yes
2 No Gow End of module
Don't know Go to End of module
Refusal Goro End of modure

DLR_Q140 How old were you when you last had a valid driver's license?
15.95

Don't know
Refusal
SIGNAL ( (DLR_Q140 \(=\) piRespAge) OR (DLR Q140 = NONRESPONSE \()\) )
A response inconsistent with a response to a previous question has been entered. Please confirm.

\footnotetext{
Statistics Canada Produci No. 12M0019-GPE
}
DLR_Q150 Why did you give up your driver's license?
INTERVIEWER: Mark all that apply.
11 Did not need a license anymorc
12 Did not have access to a car
13 Financial considerations
14 Required by medical problem
15 Family suggestion
16 Did not fecl comfortable driving any longer
17 Driver's license was revoked
18 Other - Specify
Don't know
Refusal
DI.R_Cl51 IF OtherSpec IN DLR_Q150 THEN ..... Go to DLR_Q151ELSE
Go to End of module
DLR_OI5I Why did you give up your driver's license?
INTERVIFWER: Spccify.
STRING [50]
Don't knowRefusal
End of module Drivers License of Responden:
Statislics Canada-Product No.12M0019-GPE

\section*{Module: Access to a vehicle}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & piHeader & Contains CaselD and first name of respondent \\
\hline piSampleSplit & piSampleSplit & \begin{tabular}{l} 
This parameter contains a value that is used to \\
route this module. If the value equals \(<2>\) \\
the respondent will route through this module.
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents where sub-simple \(=2\)

ACV_Cl00 IF piSampleSplit \(=2\) THEN
Goto ACV RIOO
ELSE
Goto end of module

ACV R100 The next section includes questions about your access to a vehicle .
INTERVIEWER: Press < Enter> to continue.

ACV_Q100 Do you or does any member of your household lease or own a vehicle (includes a car, van, jeep or truck)?

1 Yes
GoroACV O110
2 No
Don't know
Refusal

ACV_Q105 Do you have a car or a truck at your disposall?
INTERVIEWER: Include access to a family member, friend, co-worker or neightour's vehiele. Also include a vehicle which the respondent uses for employment purposes but may be used during non-employment hours.

1 Yes
2 No
Don't know
Refusal
ACV Olio Do you have this car or truck at your disposal all the time, most of thetime, rarely or never?
I All of the time
2 Most of the time
3 Rarcly
4 Never Goto ACV R130
5 When needed by the respondent Don't know
Go to ACV R130
Refusal Goto ACI-R130
\(A C V_{-} Q 120 \quad\) Do you use this vehicle mostly as a driver or passenger?
1 Mostly as a driver
2 Mostly as a passenger
3 Same amounts as a driver and a passenger
4 Does not use this vehicle
Don't know
Refusal
ACV_R130 The next section includes questions about whether you know someone, if necessary, who could drive you to appointments and errands.
NIERVIEWER: Press <Enter> 10 continue.
ACV_Q130 Do you know someone who can assist you by providing transportation?
INTERVIFWER: Examples include driving you to doctor's appointments or to run errands, such as shopping for groceries. Includes people living and not living with you.
1 Yes
2 No
Don't know
Refusal

\author{
Go to End of module \\ Go to End of module \\ (io wo End of module
}

\footnotetext{
Statistics Canada - Product No. 12M00I9-GPE
225
}

\section*{ACV_Q140 Who can assist you?}

INTERVIEWER: Mark all that apply
11 Family living with you
12 Family no living with you
13 Friond
14 Neighbour
15 Organization or agency (inchude voluntary, private and govemment ageney)
16 Other - Specify
Don't know
Refusal
\begin{tabular}{|c|c|c|}
\hline \(\mathrm{ACV} \mathrm{Cl}+1\) & If ACV O140 = Other - Specify THEV & Goto ACV Ol41 \\
\hline & ELSE & Go to End of modute \\
\hline
\end{tabular}

ACV_Q141 Who can assist you?
INTERVIEWER: Specify
STRING [50]
Don't know
Rcfusal

End of module \(\quad\) iAccess to a velicte:

\section*{Module: Public Transportation}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Description } \\
\hline piHeader & \begin{tabular}{c} 
piHeader
\end{tabular} & \begin{tabular}{l} 
Contains CaselD and first name of respondent
\end{tabular} \\
\hline piSampleSplit & piSampleSplit & \begin{tabular}{l} 
This parameter contains a value that is used to \\
route this module. If the value equals \(<2>\) then \\
the respondent will route through this module.
\end{tabular} \\
\hline piMainAct & \begin{tabular}{l} 
The main activity of the respondent from the \\
MAR module.
\end{tabular} \\
\hline piJobLastWk & MAR_Q133 & \begin{tabular}{l} 
Determines if the respondent had a job last \\
week, from the MAR modulc.
\end{tabular} \\
\hline piRespChdU12 & piRespChdU12 & \begin{tabular}{l} 
Detcrmines if the respondent has a child 11 \\
years of age or younger in the household.
\end{tabular} \\
\hline piDistToWork & piDistToWork & Distance between residence and workplace. \\
\hline
\end{tabular}

Respontents entering module: All respondents where sub-sample \(=2\)

PIR_C110
IF piSamplesplit = 2 THEN
Go Io PTR OHO
ELSE
Go to end of module

PTR_O110 Is public transportation, for example, hus, rapid transit or subway, available to you?

INTERVIEWER: helude respondents who travel by vehicle to another area in order to use public transportation (c.g., traveling to a park and ride)

1 Yes
\(2 N_{0}\)
Don't know Refusal

> Go to End of module
> Go to End of module
> Go wo Enat of module

PTR_Q120 In the past 12 months, how often have you used public transportation? Was it:
... 6 or 7 days a weck:"
... 4 or 5 days a weck?
... 1 to 3 days a week?
... 1 to 3 days a month?
... 5 to 10 days a year?
... 1 to 4 days a year? never Golo PlR O300
Don't know Go lo End of module
Refusal Goto End of module

PTR_C130 IF ( ( piMainAct = PaidWork \() \mathrm{OR}\) \((\) piMainAct \(=\) Vacation \() O R\) ( piJobLastWk = Yes ) ) THEN Go to PTR O130 ELSE

Go to PTR Clio)

PTR_Q130 In the past month, how often did you:
... travel to work using public transportation? Was it:
INTERVIEWER: Read categories to responden.

I ... 6 or 7 days a week? Go Io PTR_C150
2 ... 4 or 5 days a week? Go 10 PTR_C 150
3 ... 1 to 3 days a week?
4 ... 1 to 3 days in the past month?
5 ...not in the past month Golo PTR_Q141
Don't know
Refusal

Go to PTR C150
Go mPTR C/50

SIGNAL (13.1) (PTR_Q130<PTR_Q120)
A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR Ol:5 Do you always use public transportation when travelling to work?
\begin{tabular}{lll}
1 Yes & Go to PTR_C150 \\
No & \\
Don't know & Go to PTR_C150 \\
Relusal & Go to PTR_C150
\end{tabular}

\footnotetext{
Statistics Canada - Product No.12Mo019-GPF
}
PTR_C136
IF ( ( piDistToWork \(>=0)\) AND (piDistToWork \(<=20\) ) ) THEN ELSE
Go to PTR Q136
Go to PTR Ol41
PTR Q136 Is this because it's convenient for you to walk or bike to work?
1 Yes
2 No
Don't knowRefusal
PTR_Q14 There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because:
... the public transportation schedule is too inconvenient?
\begin{tabular}{ll}
1 & \(Y e s\) \\
2 & No
\end{tabular}
Don't know
Refusal
PTR_Q142 There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because:
... public transportation costs too much?
1 Ycs
2 No
Don't know
Refusal
PTR_Q14. There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because:
... of your concerns for personal safety?
1 Yes
2 No
Don't know
Refusal

PTR_Q144 There are many reasons why people don tavays use publie transportation. With respect to travelling to work, is this because:
... public transportation routes do not go where you want to go.'
1 Yes
2 No
Don! know
Refusal

PTR_Q145 Are there any other reasons why you don't always use public transportation for travelling to work?

1 Yes
2 No GoroPTR_C150
Don't know Goto PTR_Cl50
Refusal GotoPTR_CI50

PTR_Q146 Are there any other reasons why you don't always use public transportation for
travelling to worh?
INTERVIEWER: Specify
STRING [100]
Don't know
Refusal

PTR_C150 IF piMainAct \(=\) GotoSchool THEN
Goto PTR_Q150
Go w PTR Q 170
```

PTR_Q150 In the past month, how often did you:
.. travel to school using public transportation? Was it:
INTERVIEWER: Read categories to respondent.
1 ... 6 or 7 days a week? Go fo PTR_Q170
$2 . . .4$ or 5 days a week? Go to PTR_Q170
3. ... 1 to 3 days a week?
4 ... 1 to 3 days in the past month?

```

5 ... not in the past month
Don'i know
Refusal

Go 10 PTR_Q161
Go wPTR_Q170
Go 10 PTR_OITO

\section*{SIGNAL (13.2) (PTR_Q150<PTR_Q120)}
```

A response inconsistent with a response to a previous question has been entered. Please confirm.

```

PR_Q155 Do you always use public transportation when travelling to school?'
1 Yes
Go to PTR_Q170
2 No
Don't know Go to PTR_Q170
Refusal
Go to PTR OITO

PIR Q156 Is this because it's convenient for you to walk or bike to school?
1 Yes
2 No
Don't know
Refusal

PTR_Q161 There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because:
... the public transportation schedule is too inconvenient?
1 Yes
2 No
Don't know
Refusal

PTR_Q162 There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because:
... public transportation costs too much?
1 Yes
2 No
Don't know
Refusal

PTR Q16.3 There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because
... of your concerns for personal safety?
1 Yes
2 No
Don't know
Refusal

PTR_Q164 There are many reanons why people don't always use public mansportation. With respect to travelling to school, is this because:
... public transportation routes do not go where you want to go"
1 Yes
2 No
Don't know
Refusal

PTR_Q165 Are there any other reasons why you don't always use public transportation for travelling to school?

1 Yes
2 No GotoPTR_Q170
Don't know (Go to PTR_OITO
Refusal Go to PTRQ170

PTR_Q166 Are there any other reasons why you don't always use public transportation for ravelling to school?

INTERVIEWER: Specify.
STRING [100]
Don't know
Refusal

PTR O170 In the past month, how often did you:
... travel to go shopping using public transportation (for example, grocery stores, shopping centres, etc.)? Was it:

INTERVIEWER: Read categories to respondent.
1 ... 6 or 7 days a week?
Go to PTR_C190
2 ... 4 or 5 days a week?
\(3 \quad . .1\) to 3 days a week?
4 ... 1 to 3 days in the past month?
5 ... not in the past month
Don't know
Go 10 PTR_Q181
Refusal
Go 10 PTR_C190
Go 10 PTR_C190

\section*{SIGNAL (13.3) (PTR_Q170<PTR_Q120)}

A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR_Q175 Do you always use public transportation when travelling to go shopping?
1 Yes
Go 10 PTR_C190
2 No
Don't know GotoPTR_C190
Refusal
Goto PTR_C190

PTR_QI76 Is this because it's convenient for you to walk or bike to go shopping?
1 Yes
2 No
Don't know
Refusal

PTR_QISI There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because:
... the public transportation sehedule is too inconvenient?
1 Yes
\(2 \mathrm{~N}_{1}\)
Don't know
Refusal

PTR_Q182 There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because:
... public transportation costs too much?'
1 Yes
2 No
Don't know
Refusal

PTR_Q183 There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because:
... of your concerns for personal safety?
1 Yes
2 No
Don't know
Refusal

PIR Q184 There are many reasons why people don't always use public transportation. With respeet to travelling to go shopping, is this because:
... public transportation routes do not go where you want to go:
1 Yes
2 No
Don' 1 know
Refusal

PTR_Q185 Are there any other reasons why you don't always use public transportation for travelling to go shopping?

1 Yes
2 No Go of PTR C190
Don't know
Go 10 PTR_C190
Refusal
Cio 10 PTR_C190

PTR_O186 Are there any other reasons why you don't always use public transportation for Havelling to go shopping?

INTERVIFWIR: Specify.
STRING [100]
Don't know
Refinsal

PTR C190 IF piRespChdU12=YesTHEN
Go to PTR_Q190
ELSE
Go to End of module

PTR_Q190 In the past month, how often didyou:
... travel to your child care arrangement(s) (day care, babysitter, etc.) using public transportation? Was it:

INTERVIEWER: Read categories to respondent.
\begin{tabular}{lll}
1 & \(\ldots 6\) or 7 days a week? & Go to End of module \\
2 & \(\ldots .4\) or 5 days a week? & Go to End of module \\
3 & \(\ldots 1\) to 3 days a week? & \\
4 & \(\ldots 1\) to 3 days in the past month? & \\
5 & \(\ldots\) not in the past month & Go to PTR_Q201 \\
6 & \(\ldots\) do not use day carc/not applicable & Go to End of module \\
& Don't know & Go to End of module \\
& Refusal & Go to End of module
\end{tabular}
\begin{tabular}{|ll}
\hline SIGNAL (13.4) & \begin{tabular}{l} 
(PTR_Q190<PTR_Q120) \\
A response inconsistent with a response to a previous question has \\
been entered. Please confirm.
\end{tabular}
\end{tabular}

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PTR Q195 Do you always use public transportation when travelling to your child care arrangement(s)?

1 Yes
2 No
Don't know
Refisal

Go bo End of module
Go to End of module
Go io End af module

PTR Q196 Is this because it's comenient for you to watk or bike to your child care arrangement(s)."

1 Yes
2 No
Don't know
Refusal

PTR_Q201 There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because:
... the public tramsportation schedule is too inconvenient?
1 Yes
2 No
Don'i know
Refusal

PTR_Q202 There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because:
... public transportation costs too much:
1 Yes
2 No
Don't know
Refusal

\footnotetext{
Statistics Canada-Produci No. 12M0019-GiPE
236
}

PTR_Q203 There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because:
... of your concerns for personal safety?
        1 Yes
        2 No
            Don't know
            Refusal
PTR_Q204 There are many reasons why people don't always use publie mansportation. With respect to travelling to your child care arrangement(s), is this because:
... public transportation routes do not go where you want to go?
        1 Yes
        2 No
        Don't know
        Refusal
PTR_Q205 Are there any other reasons why you don't always use public transportation
        for travelling to your child care arrangement(s)?
        1 Yes
        2 No Go to End of module
        Don't know Goto End of module
        Refusal Go to End of module
PTR_Q206 Are there any other reasons why you don't always use public transportation for travelling to your child care arrangement(s)?

INTERVIEWER: Specify.
STRING [100] Go to End of module
Don't know Go to End of module
Refusal Gom End of module
PTR_Q300 What is (are) the reason(s) you did not use public transportation'?
INTERVIEWER: Mark all that apply.
11 Public transportation routes do not go where you want to go
12 Public transportation schedule is too inconvenient
13 Public transportation is too inconvenicnt
14 Public transportation stops are too far away
15 Transfers are inconvenient
16 Have access to free parking at work
17 Public transportation costs too much
18 Concern for personal safery
19 Disabilities prevent use of public transportation
20 Other - Specity
Don't know
Refusal
PTR_C301 IF Other - Specify IN PTR_O300 THEN ..... Go to PTR 0301
Go to End of module ELSE
PTR_Q301 What is (are) the reason(s) you did not use publie transportation?
INTERVIEWER: Specify
STRING [50]
Don't knowRefusal
End of module ;Public Transportation ;

\section*{Section 12: Enjoyment}

\section*{Module: Enjoyment}

The following table associates the import parameter, used throughou the routing of this seetion, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{c|}{ Description } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piRespChd14 & piRespChd14 & \begin{tabular}{l} 
Determines if the respondent has a child 14 years of \\
age or younger
\end{tabular} \\
\hline
\end{tabular}

Respondents entering module: All respondents

EN! R110 Now I would like you to rate the following activities using the seale from "I" to "5" where "1" means you dislike the activity a great deal and " 5 " means you enjoy it a great deal. Keep in mind that we're interested in whether you like doing something, not whether you think it's important to do. (Does this scale seem clear, or shall I go through it again)?

INTERVIEWER: Press < Enter> to continue.

ENI Q110 Now 1 would like you to tate the following ativities using the seate from "1" 10 "5" where "I" means you dislike the activity a great deal and " 5 " means you enjoy it a great deal.

How much do you enjoy:
... cleaning the house?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicable).
| Dislike the activity

2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal

ENJ_Q120 Now I would like you to rate the following activities using the scale from "I" to " 5 " where "I" means you dislike the activity a great deal and " 5 " means you enjoy it a great deal.

How much do you enjoy
... cooking?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicable)

1 Dislike the atetivity
2
3
4
5 Enjoy the activily
7 Not applicable
Don't know
Refusal

ENJ_Q130 Now I would like you to rate the following activities using the scale from "I "to " 5 " where "I" means you dislike the activity a great deal and " 5 " means you enjoy it a great deal.

How much do you enjoy.
... doing repairs and maintenance atound the house"
INTERVIEWER: If an activity is nom relevant to the respondent, code as "7" (Nor applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal
ENI_Q140 Now I would like you to rate the following activities using the scale from " 1 " to" 5 " where " 1 " means you dislike the activity a great deal and " 5 " means you enjoyit a great deal.
How much do you enjoy:
... watching T.V.?
INTERVIEWER: If an activity is not relevant to the respondent, code as " 7 " (Not applicable).
1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refiusal
ENI Q150 Now I would like you to rate the following activities using the scale from "I" to "5" where "I" means you dislike the activity a great deal and " 5 " means you enjoy it a great deal.
How much do you enjoy:
... grocery shopping?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicable).
1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal
ENJ_Q160 Now I would like you to rate the following activities using the scale from "I" 10" 5 " where "I" means you dislike the activity a great deal and " 5 " means you enjoyit a great deal.
How much do you enjoy
... other kinds of shopping?'
INTERVIEWER: If an activity is not relevant to the respondent, code as "7. (Not applicable).
1 Dislike the activity
\[
2
\]
\[
3
\]
\[
4
\]
\[
5 \text { Enjoy the activity }
\]
7 Not applicable
Don't know
Refusal

\section*{ENJ_QI70 Now I would like you to rate the following activities using the scale from "1" io " 5 " where "1" means you dislike the activity a great deal and " 5 " means you cnjoy it a great deal.}
How much do you enjoy
... working as a volunteer in your community"?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicable).
1 Dislike the activity

2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal
ENI_OISO Now I would like you to rate the following activities using the scale from "I" to "5" where " 1 " means you dislike the activity a great deal and " 5 " means you enjoy it a great deal.
How much do you enjoy:
... attending social events?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicable).
I Dislike the activity
2
3
4
5 Enjoy the activity
- Not applicable
Don't know
Refusal
ENI (190 Now I would like you to rate the following activities using the scale from "1" to "5" where "I" means you dislike the activity a great deal and "5" means you enjoy it a great deal.
How much do you enjoy:
... participating with clubs and social organizations?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" Not applicable).
1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal

ENJ_Q200 Now I would like you to rate the following activities asing the scale from "1" to " 5 " where "I" means you dislike the activity a great deal and " 5 " means you enjoy it a great deal.

How much do you enjoy
... going out to movies, plays, sports events?
INTERVIEWER: If an activity is not relevam to the respondent, code as "7" (Nor applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal

ENJ_Q210 Now 1 would like you to rate the following activities using the scale from "I" to " 5 " where "I" means you dislike the activity a great deal and " 5 " means you cnioy it a great deal.

How much do you enjoy:
... dining at restaurants?
INTERVIEWER: If an activity is not relevant to the respondent, code as "7" (Not applicabic)

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal

EN: O220 Now 1 would like you to rate the following activitics using the scale from "I" fo " 5 " where " 1 " means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:
... having supper at home*?
WTERVIEWER: If an activity is not relevant to the respondent, code as " 7 " (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
? Not applicable Don't know Refusal

ENI_O230 Now I would like you to mate the following activities using the scate from "I " 10 "5" where " 1 " means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy:
... your paid work?
INTERVIFWER: If an activity is not relevant to the respondent, code as "7" (Not applicable).

1 Dislike the activity
2
3
4
\(5 \quad\) Enjoy the activity
? Not applicable
Don"t know
Refusal

Now I would like voutorate the following activities using the scale from "I" 10 "5" where "1" means sou dislike the activity a greal deal and" "5" means you enjoy it a great deal.

How much do you cnjoy:
... commuting to/from your work?
INTERVIEWER: If an activity is not relevant to the respondent, code as "-." Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don't know
Refusal

ENI_C250
\[
\text { IF piRespChdit }=\text { Yes THEN }
\]
\[
\text { Go } 10 \text { LN:_O250 }
\]

Go 10 हnd al mochule

ENJ_Q250 Now I would like you to rate the following activities using the scale from "I" to "5" where " 1 " means you dislike the activity a great deal and "5" means you enjoy it a great deal.

How much do you enjoy
... driving your household children to their activities?
INTERVIEWER: If an activity is not relevant to the respondent, code as " 7 " (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the achivity
7 Not applicable
Don't know
Refusal
End of module
Enjowmen!

\section*{Section 13: Housing Characteristics of Respondent}

\section*{Module: Dwelling of Respondent}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & pilleader & Contains CaselD and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondens

DOR_R110 The following questions are about your housing characteristics.
INTERVIEWER: Press <Enter 10 continuc.

DOR O1:0 In what type of dwelling are you now living?' Is it a:
INTERVIEWER: If respondent answers condominium or seniors' housing, ask whether the building is a townhouse or high-rise or low-rise apartment or other.

Read categories to respondent.
1 ... single detached house?
2 ... semi-detached or double? (side by side)
3 ... garden home, town-house or row house?
4 ... duplex? (one above the other)
5 ... low-rise apartment? (less than 5 stories)
6 ... high-rise apartment? ( \(\mathbf{5}\) or more stories)
7 ... mobile home or trailer?
8 ... Other - Specify
Don't know
Refusal

DOR_CIII IF (DOR_QII \(=\) OtherSpec) THEN Go to DOR_Q1/l
ELSE Goto DOR_Q120

DOR_Q|l1 In what type of dwelling are you now living?

\section*{INTERVIEWER: Specify}

STRING [50]
Don't know
Refusal

DOR_QI20 Is this dwelling owned by a member of this houschold?
1 Yes
2 No
Don't know
Refusal

DOR_Q210 How long have you lived in this dwelling?'
1 Less than 6 months
26 months to less than I year
31 year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
\(6 \quad 10\) years and over GOWDOR Q22?
Don't know
Refusal

DOR_Q215 How long have you lived in this neighbourhood?
1 Less than 6 months
26 months to less than I year
31 year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
610 years and over GOFODOR_Q222
Don't know
Refusal
\begin{tabular}{|ll|}
\hline & IF ( ( DOR_Q210 \(=\) RESPONSE ) AND (DOR_Q215 = RESPONSE ) ) \\
& THEN \\
& aDOR_Q210 \(:=\) ORD(DOR_Q210) ) \\
CHECK & aDOR_Q215 \(:=\) ORD(DOR_Q215 ) \\
\((13.1)\) & (aDOR_Q215 \(>=\) aDOR_Q210) \\
& \begin{tabular}{l} 
A response inconsistent with a response to a previous question has \\
been entered. Please return and correct.
\end{tabular} \\
\hline
\end{tabular}

DOR_C216 IF ( (DOR_Q215 = LessSix \() O R\)
(DOR_Q215 = SixToYear) OR
( DOR_Q215 = OneTo3Years ) OR
(DOR_Q215 = ThrecToFive ) OR
(DOR_Q215 = FiveToTen ) OR
(DOR_Q215 = DONTKNOW ) OR
(DOR_Q215 = REFUSAL ) ) THEN Go to DOR_Q216
ELSE Go to DOR QI22

DOR_O216 How long have you lived in this city or local community?
1 Less than 6 months
26 months to less than I ycar
\(3 \quad 1\) year to less than 3 years
43 years to less than 5 years
55 years to less than 10 years
6. 10 years and over

Don't know
Refusal

```

IF ((DOR Q215=RESPONSE ) AND

```
(DOR_Q216 = RESPONSE ) ) THEN aDOR_Q215:=ORD(DOR_Q215)
aDOR_Q216:=ORD(DOR_Q216)

CHECK (aDOR_Q216 >=aDOR_Q215)
(13.3)

A response inconsistent with a response to a previous question has been entered. Please return and correct.

DOR_Q222 Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:

INTERVIEWER: Read catcgories to respondent.
1 ... most of the people in your neighbourhood?
2 ... many of the people in your neighbourhood?
3 ... a few of the people in your neighbourhoodl?
4 ... nobody else in your neighbourhood?
Don't know
Refusal

DOR_Q227 Would you say this neighbourhood is a place where neighbours help eateh other?

1 Yes
2 No
Don'iknow
Refusal

DOR_Q228 In the past month, have you done a favour for a neighbour?
(Examples of favours are: picking up the mail, watering plants, shoveling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, and shopping)

1 Yes
2 No
3 Just moved into the area
Don't kmow
Refusal

DOR_(2229 In the past month, have any of your neighbours done a favour for you?

1 Yes
2 No
3 Just moved into the area
Don't know
Refusal

DOR_Q240 What is your postal code (for your current address)?
INTERVIEWER: We use postal codes to determine if the respondent lives in an urban or rural area. If the respondent lives in a rural area and receives hisher mail at a post office in a nearby town, obtain the postal code of his her residence if possible, otherwise enter the postal code of the mailing address.
(Postal codes help us characterize the area that you live in. It allows us to assess the types of communities where families reside.)

STRING; [6]
Don't know
Refusal
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { CHECK } \\
& (13.4)
\end{aligned}
\] &  \\
\hline & Invalid first letter for postal code. Please return \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { CHECK } \\
& (13.5)
\end{aligned}
\] & ```
(()SUBSTRING(DOR Q240, I, 1) >= 'A'AND SUBSTRING(DOR Q240, 1. 1) <= 'Z') OR
(SUBSTRING(DOR Q240,1,1)="))
AND
(( SUBSTRING(DOR Q240,2,1)>= '0' AND SUBSTRING(DOR_Q240,2,1)<='9')OR
(SUBSTRING(DOR_Q240,2,1) = "))
AND
((SUBSTRING(DOR Q240,3,1)>='A' AND SUBSTRING(DOR_Q240,3,1)<= 'Z')OR
(SUBSTRING(DOR Q240,3,1) = ' ) )
AND
((SUBSTRING( DOR Q240.4.1)>= '0' AND SUBSTRING(DOR Q240.4. 1) <= '9') OR
(SUBSTRING(DOR_Q240,4,1)=" )
AND
((SUBSTRING(DOR Q240.5. 1) >='A' AND SUBSTRING(DOR_Q240.5, 1) <= 'Z')OR
(SUBSTRING(DOR Q240,5,1) ="))
AND
(| SUBSTRING(DOR_Q240.6. 1) >= '0' AND SUBSTRING(DOR_Q240.6. 1) := '9')OR
(SUBSTRING(DOR Q240,6.1)=")))
Invalid format for postal code. Format must be X9X9X9. Please
return and correct.
``` \\
\hline
\end{tabular}

VRR_Q110 Does any member of your household own a vacation home or secondary residence in Canada?

1 Yes
2 No
Go to End of module
Don't know
Go to End of moctule
Refusal
Go 10 End of module

VRR_Q120 Does it have telephone service for at least part of the year?
1 Yes
2 No
Don"t know
Refusal

End of module ¿Dwelling of Rexpomien:

\section*{Module: Respondent Selection Process}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHcader & piHcader & Contains CaseID and first name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

RSP_R01 I need to ask you a couple of questions to cvaluate the way households were selected for this survey.

INTERVIEWER: Press \(<1>\) to continue.
1. Continue

RSP_Q02 Excluding cellular phones, is this your household's only telephone number?
1. Yes
Go to End of module
2. No

RSP_Q03 Excluding cellular phones, how many different telephone numbers are there?
INTERVIEWER: If 9 telephone numbers or more, enter 9 .

RSP Q04 Are any of these numbers for computer, fax or business use omly?
1. Yes
2. No Goto End of modute

RSP_Q05 How many of these numbers are for computer, fax or businsss use only.
Enter a value between 1 and 8

End of module iRespondent Selection Process:

\section*{Section 14: Other Characteristics}

\section*{Module: Birthplace of Respondent}

The following table associates the import parameter, used throughout the ronating of this section, with the tata element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cacle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHcader & Contains CaseID and first name of respondent \\
\hline wirthYear & piSclRespYOB & Year of birth of the respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

BPR_R10 Now, I'd like to ask you a few general questions.
INTERVIEWER: Press <Enter 10 contimue.

BPR_QIO In what country were you born'?
INTERVIEWER: Report place of birth according in current boundaries
1 Canada
2 Country outside Canada Goto BPR_Q30
Don't know Goto End of modute
Refusal
Go to End of module

\footnotetext{
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}

BPR_Q20 In which province or territory?
INTERVIEWER: Report place of birth according to current boundaries.

1 Newfoundland/Labrador
2 Prince Edward Island
3 Nova Scotia
4 New Brunswick
5 Quebec
6 Ontario
7 Manitoba
\& Saskatchewan
9) Alberta

10 British Columbia
11 Yukon Territory
12 Northwest Territorics
13 Nunavut
Don't know
Refusal

BPR_C20 Go to end of module

BPR Q30 In which country?
INTER VIEWER: Report place of birth according to current boundaries.
1 China
2 England
3 France
4 Germany
5 Grecec
6 Guyana
7 Hong Kong
8 India
9) Italy

10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Victnam
18 Other-Specify
Don't know
Refisal

IF (BPR Q30) O OtherSpec) THEN ELSE

Go obPR_Q31
Go 10 BPK \(O+0\)

BPR_Q31 In which country?
INTERVIEWER: Specify.
STRING [50]
Don'i know
Relusal

BPR_Q40 In what year did you first come to Canada to live permanently?
INTERVIEWER: For respondents who first came to Canada as landed immigrants, repont the year they obtamed landed immigram status.

For respondents who lived in Canada as foreign students, foreign workers, or refugee clamants prior to obtaining landed immigrant status or had a visitor's permit, report the year they first came to Canada to live permanently.

If the respondent was born ouside of Canada of Canadian parents. and was registered as Canadian at birth, report as \(<9995\). \(^{\circ} \mathrm{Canad}\) an citizen by birti".
1900. 2005

9995 Canadian citizen by birth
Don't know
Refusal

SIGNAL \(\quad((\overline{B P R} Q 40)=1900)\) AND (BPR_Q40 \(=2005)) \mathrm{OR}\)
(14.1) (BPR_Q40 = 9995) OR (BPR_Q40 = NONRESPONSE))

An unusual value has been entered. Please confirm.
\begin{tabular}{|c|c|}
\hline \[
\begin{aligned}
& \text { SIGNAL } \\
& (14.2)
\end{aligned}
\] & \begin{tabular}{l}
( (BPR_Q40 > = piBirthYcar) OR (BPR_Q40 \(=9995\) ) OR \\
\(\left(B P R \_Q 40=\right.\) NONRESPONSE \() O R\left(B P R \_Q 40=E M P T Y\right) O R\) \((\) piBirthYear \(=\) NONRESPONSE \() O R(\) piBirthYcar \(=\) EMPTY \())\) \\
A response inconsistent with a response to a previous question has been entered. Please confirm.
\end{tabular} \\
\hline
\end{tabular}

End of module TBith Place of Rexpondent?

\section*{Module: Birthplace of Mother}

The following table associates the import parameter, used thronghout the roung of this seetion, with the data clement in the GSS Cycle 19 Production application
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CasclD and first mame of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents
BPM_Q10 In what country was your mother born:?
INTERVIEWER: Report place of birth according to currem houndaries.
1 Canada
Go to End of module
2 Country outside Canada
Don't know
Go to End of module
Refusal Go to End of modute

BPM_Q30 In which country?
INTERVIFWFR: Report place of birth according to current boundaries.
1 China
2 England
3 France
4 German:
5 Grecce
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaitica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
18 Other-Specify
Don't know
BPM_C31 IF (BPM_Q30 = OtherSpec) THEN Go 10 BPM_Q31
Go w End of module
BPM_O3l lu which country?
INTERVIEWER: Specify.
STRING [50]
Don't know
Refusal
End of module BBim Place of Wother:

\section*{Module: Birthplace of Father}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & pillader & Contains CasclD and tirst name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents
BPF_Q10 In what country was your father born?
INTERVIEWER: Report place of birth according to current boundaries
1 Canada Go to End of module
2 Country outside Canada
Don't know Go to End of module
Refusal Go to End of module

BPF_Q30 In which country?
INTER VIEWER: Report place of birth according to current boundarics.
1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
I4 Portugal
I5 Scotland
16 United States
17 Vietnam
18 Other - Specily
Don't know

\section*{Refusal}
\begin{tabular}{ll} 
BPF_C 31 & IF (BPF_Q30 = OtherSpec) THEN \\
ELSE
\end{tabular}\(\quad\)\begin{tabular}{l} 
Golo BPF_Q31 \\
Golo End of module
\end{tabular}

\footnotetext{
End of module Burh Plue of Father?
}

\section*{Module: Language of Respondent}

The following table associates the import parameier, used thronghou the roung of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaseHD and lirst name of respondent \\
\hline
\end{tabular}

Respondents cntering module: All respondents

LNR_Ot00 What language did you first speak in childhood?
INTERVIEWER: Accept multiple responses only if languages were learned at the same time.

Maximmo 4 answers.
11 English
12 French
13 Italian
14 Chinese
15 German
16 Portugu'se
17 Polish
18 Ukrainian
19 Spanish
20 Vietnamese
21 Greek
22 Punjabi
23 Arabic
24 Tagalog (Philipino)
25 Hungarian
26 Other - Spucify
Don't know
Refusal

LNR_C101 IF (OtherSpec IN LNR Q100) THEN Goto LNR QI!!
ELSE GotoLNR Clll
1 NR_Q101 What language did you first speak in childhood?
INTERVIEWER: Specify.
SIRING [50]
Don't know
Refusal
LNR_CIII IF (EnglishINLNR OIOO) THENIF (ACTIVELANGUAGE = Eng) THEN LNR_QIll:=YesGo to LNR_Cl12
        ELSE
            ELSE
LNR QIII Do you still understand that language (i.e., English):
1 Yes
2 No
Don't know
Refusal
1NR C1I2 IF (French IN LNR Q100) THENIF ( ACTIVELANGUAGE \(=\mathrm{Fra}\) ) THEN LNR Q \(112:=\) YesGo to LNR Cll3ELSE
ELSE
Goto LNR Q112Go to LNR_C113
LNR_Q112 Do you still understand that language (i.e., French):
1 Yes
2 No
Don't know
Refusal
LNR_C113 IF (Italian IN LNR QIOO) THEN Go tolNR_Q1/3ELSE
Go to LNR_Clla

LNR_Q|I3 Do you still understand that languge (i.e. Italian)?
1 Yes
2 No
Don't know
Refusal
\begin{tabular}{lll} 
LNR_Cll4 & IF (Chinese INLNR_Q100) THEN & Go \(10 L\) LR_Q1/4 \\
& ELSE & Go \(10 L N R \_C 1 / 5\)
\end{tabular}
[NR_Q|I4 Doyou still understand that languge (i.e., Chinese)?
1 Yes
2 No
Don't know
Refusal

LNR Cll5 IF (German IN LNR_Q100) THEN Go \(10 / \mathrm{NR} O / 15\) ELSE

GoloLNR_Cl16

LNR_Q115 Doyou still molerstand that language (i.e., German)?
1 Yes
2 No
Don't know
Refusal
\(\begin{array}{lll}\text { LNR_C116 } & \text { IF (Portugucse IN LNR_Q100) THEN } & \text { Colo } 1 \text { NR_O/16 } \\ & \text { ELSE } & \text { Go } 10 L N R \_C / 17\end{array}\)

LNR_Q116 Do you still understand that language (i.e., Porfuguese)?
1 Yes
\(2 \mathrm{~N}_{0}\)
Don't know
Relusal

LNR C117 IF (PolishINLNR OlOOTTHEN GO10 LNR OH17
ELSE
\[
\text { GO } 10 L N R-C 118
\]
LNR_Q117 Do you still understand that language (i.e., Polish)?
I Yes2 NoDon't knowRefusal
LNR_CII8 IF (Uhamian IN LNR_QIOO) THEN Go to LNR 0118 ELSE Gow LNR_C119
LNR_Q1I8 Do you still understand that language (i.e., Ukrainian)?
1 Yes2 NoDon't knowRefusal
L.NR_C119 IF (Spamish IN LNR QI(0) THEN Go to LNR_Q119ELSE
Go to LNR C120
LNR_Q1I9 Do you still understand that language (i.e., Spanish):
1 Yes\(2 \mathrm{No}_{0}\)Don't knowRefusal
LNR_C120 IF (Viemamese IN LNR QIOO) THEN (io tolNR OI20 ELSE (GotolNR CIS)
LNR_Q120 Do you still understand that language (i.e., Vietnamese)"'
1 Yes
2 NoDon't knowRefusal
LNR C121 IF Greek IN [NR O100) THEN GotoLNR_Ol2lELSE
(Go to lar Cl2z

\footnotetext{
Statistics Canada-Product No. 12M0019-GPE 26.5
}
LNR_Q121 Do you still understand that language (i.e., Greck)?
1 Yes
2 NoDon't knowRefusal
LNR_C122 IF (Punjabi IN LNR_Q100) THEN Go to LNR QI22 ELSE Goto LNR_C123
LNR_Q122 Do you still understand that language (i.e., Punjabi)?
1 Yes
2 No
Don't know
Refusal
LNR_CI23 IF (Arabic IN LNR_QI00) THEN Go to LNR_Q123 ELSE Go to LNR_C124
LVR_Q123 Do you still understand that language (i.e., Arabie):'1 Yes
2 No
Dont know
Refusal
LNR_C12t IF (Tagalog_Philipino IN LNR_Q100) THEN Go to LNR Q124 ELSE Go to LNR_C125
LNR_Q124 Do you still understand that language (i.e., Tagalog)?
1 Yes
No
Don't knowsRefinsal
LNR_C125 IF (Hungarian IN LNR_QH0) THEN ELSE
Go 10 LNR O125
Go to LNR_Cl2o
LNR_Q125 Do you still understand that language (i.e., Hungarian)?
1 Yes2 NoDon't knowRefusal
LNR_C126 IF (OtherSpec IN INR_Q100) THEN Go to LNR_QI26 ELSE Goto LNR_Q140
LNR_Q126 Do you still understand that language (i.e., other language)?
1 Yes
2 NoDon't knowRefusal
LNR_Q140 What language do you speak most often at home?
INTERVIEWER: Accept multiple responses only if languages are used equally.
Maximum 4 answers.
11 English
12 French
13 Chinese
14 Italian
15 Portuguese
16 Spanish
17 German
18 Polish
19 Punjabi
20 Greek
21 Vietnamese
22 Arabic
23 Crec
24 Tagalog (Philipino)
25 Ukrainian
26 Other - Specify
Don't know
Refusal


LNR_Q141 What language do you speak most often an home?
INTERVIEWER: Specily.
STRING [50]
Don't know
Refísal

End of module :Language af Responden!

\section*{Module: Religion of Respondent}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.
\begin{tabular}{|c|c|c|}
\hline Import parameter & \begin{tabular}{c} 
GSS Cycle 19 \\
Production data \\
element
\end{tabular} & Description \\
\hline piHeader & piHeader & Contains CaschD and tirst name of respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

RLR_Q100 What, if any, is your religion?
INTERVIEWER: If respondent answers 'Protestant', determine which denomination. (Categories 3 to 8,15 and 16.\()\)
(0) No religion (Agnostic, Alheist)

1 Roman Catholic
2 Ukrainian Catholic
3 United Church
4 Anglican (Church of England, Episcopalian)
5 Presbyterian
6 Lutheran
7 Baptist
\& Pentecostal
9 Eastern Orhodox
10 Jewish
1) Islam (Muslim)

12 Hindu
13 Buddhist
14 Sikh
15 Jehovah's Witnesses
16 Other - Specify
Don't know
Refusal

RLR_C101
IF (RIR_Q1OO = OtherSpec) THEN
GowRLR Qlol
ELSE
Go to RlR Oios

RLR_Q101 What, if any, is your religion?
INTERVIEWER: Specity
STRING [50]
Don't know
Refusal

RLR_Q105 How important are your (religious or') spiritual beliefs to the way you live your life? Would you say they are:

INTERVIEWER: Read categories to respondent.
1 ... very important:'
2 ... somewhat important?
3 ... not very important?
4 ... not at all important?
Don't know
Refusal

RLR C110 IF ( (RLR Q100 = NoRcligion) AND
(RLR_Q105 = NotAtAll ) THEN Go on End of mordule
ELSE
GO10RLR_O110

RLR_Q110 Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it:

INTERVILWER: Read categories to respondent.
1 ... at least once a week?
2 ... at least once a month?
3 ... a few times a year?
4 ... at least once a year?
5 ... not at all?
Don't know Refusal

End of module
'Religion of Respondent?

\section*{Module: Income of Respondent}

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cyele 19 Production application.
\begin{tabular}{|c|c|l|}
\hline Import parameter & \begin{tabular}{c} 
CSS Cycle 19 \\
Production data \\
element
\end{tabular} & \multicolumn{1}{|c|}{ Deseription } \\
\hline piHeader & piHeader & Contains CaseID and first name of respondent \\
\hline piHHSize & piHHSize & \begin{tabular}{l} 
The number of members (including the \\
respondent) of the household.
\end{tabular} \\
\hline piRespAge & piRespAge & Age of the respondent \\
\hline
\end{tabular}

Respondents entering module: All respondents

> INR_R005 Various measures of income are needed to study the relationship betweell an individual's overall economic situation and their use of time.

INTERVIEWER: Press Enter to continue.

INR_Q005 What was your main source of income during the past 12 months?
(0) No income

1 Employment or self-employment (wages, salaries, commissions and tips)
2 Employment insurance
3 Worker's compensation
4 Benefits from Canada or Quebec Pension Plan
5 Retirement pensions, superannuation and annuities
6 Basic Old Age Sccurity
7 Guaranteed Income Supplement or Survivor's Allowance
8 Child Tax Benefit
9) Provincial or municipal social assistance or welfare

10 Child Support/Alimony
11 Other Income (e.g., Rental income, scholarships, other government income, dividends and interest on bonds, deposits and savings, stocks, mutual funds, etc.)
Don't know
Refusal
\begin{tabular}{|ll}
\hline SIGNAL & (MAR_Q136 \(=2\) AND INR_Q005 \(=1\) OR 2 OR 3) OR \\
\((14.2 .1)\) & \begin{tabular}{l} 
(piRespAge \(<65\) AND INR_Q0005 \(=6\) )
\end{tabular} \\
& \begin{tabular}{l} 
A response inconsistent with a response to a previous question has \\
been entered. Please confirm.
\end{tabular} \\
\hline
\end{tabular}
```

INR_C012 IF INR_Q0015 = Nolncome THEN
ELSE

```

Go w INR COZO
Go mINR QOJ?

INR_Q012 (Various measures of income are needed to study the relationship between an individual's overall economic situation and their family life.)

What is your best estimate of your total personal income, before deductions, from all sources during the past 12 months?

INTERVIEWER: If respondent reports no income or loss, please enter 0
0.999995

Don't know
Refusal

INR CO2O
IF pillHSize > 1 THEN
Go 10 INR_OO20
ELSE
Go 10 End of module

RR_Q020 Not including yourself, how many other houschold members received income from any souree, during the past 12 months?
\(0 . .15\)
Don'l know
Refusal
```

SIGNAL ((INR_Q020 < piHHSize) OR (INR_Q020 = REFUSAL))

```
(14.3)

A response inconsistent with a response to a previous question has been entered. Please confirm.
```

INR_C110 IF ((INR_Q020 > 0) AND
( (INR_Q005 = Nolncome ) OR
(INR Q012 = NONRESPONSE ) OR
((INR_Q012 >= 0) AND(INR_Q012<20000))))
THEN Go to INR_Q110
EI.SEIF
( (INR_Q020 > 0) AND
((INR_Q012> 19999) AND (INR_Q012 < 40000)))
THEN
ELSEIF
((INR_Q020 > 0) AND
((INR_Q012 > 39999) AND (INR_Q012<60000)))
THEN
EL.SEIF
((INR_Q020>0) AND
((INR_Q012 > 59999) AND (INR_Q012 < 80000)))
IHEN
BLSEIF
(iNR_Q020 > 0) AND (INR_Q012 > 79999)) THEN Go to INR_Q200
ELSE
Go to INR_Q150
Go to INR_Q180
Go to INR_Q190

# INR_2110 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income: 

INTERVIEWER: Read categories to respondent.
() No income or loss Go to End of module
| ... less than $\$ 20,000$ ?
2 ... $\$ 20,000$ and more? Go to INR_Q150
Don't know Go to End of module
Refusal
(io to End of modute

INR_Q120 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total houschold income:

INTERVIEWER: Read categories to respondent.
I ... less than $\$ 10,000$ ?
2 ... \$10,000 and more? Go to INR Q140
Don't know Go to End of module
Refusal (ion End of inodule

INR_Q130 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

## INTERVIEWER: Read categorics to respondent.

1 ... less than \$5,000.?
2 ... \$5,000 and more?
Don't know
Refusal

INR_C130 Go End of modute

NR_Q|40 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.
1 ... less than $\$ 15,000$ ?
2 ... $\$ 15,000$ and more?
Don't know
Refusal

INR_C140 Go m End of module

INR_Q150 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read catlegorics to respondent.
1 ... less than $\$ 40,000$ ?
2 ... \$40,000 and more". Go to /NR Q170
Don't know Got to End of modute Refusal Golo End of module

INR Q160 What is your best estimate of the total income, before deductions, of all houschold members from all sources during the past 12 months? Was the total household income:

INIERVIEWER: Read categories to respondent.
I ... less than $\$ 30,000$ ?
2 ... \$30,000 and more?
Don't know
Refusal

INR C160
Go wo End of module

INR QI70 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.
1 ... Iess than $\$ 50,000$ ? Go to End of module
2 ... \$50,000 and more?
Don't know Go to End of module
Revisal Go to End of module

TNR QIS0 What is your best estimate of the total income, before dednctions, of all household members from all sources during the past 12 months". Was the total household income:

INIERVIEWLR: Read categories to respondent.
1 ... Iess than $\$ 60,000$ ? Go to End of module
2 ... $\$ 60,000$ and more?
Don't know Go to End of module
Refusal Goto End of modute

INR_Q190 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.
1 ... less than $\$ 80,000$ ? Go to End of module
2 ... \$80,000 and more?

Don't know
Refusal

Go to End of module
Go to End of module

INR_Q200 What is your best estimate of the total income, before deductions, of all houschold members from all sources during the past 12 months? Was the total houschold income:

INTERVIEWER: Read categories to respondent.
1 ... less than $\$ 100,000$ ?
2 ... $\$ 100,000$ and more?
Don't know
Refusal

End of module
'Income of Revponden?

## Appendix C

## GSS Cycle 19 Comparison with Cycles 2, 7 and 12

| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| Section 1: General Questions |  |  |  |  |  |  |  |
| GTU_Q110 | How often do you feel rushed | Same | A2 | same | A4 |  |  |
| GTU_Q120 | Compared to 5 years ago, do you feel more rushed, about the same or less rushed | Same | A3 | same | A5 |  |  |
| GTU_Q130 | How often do you feel you have time on your hands that you don't know what to do with | Same | A4 | same | A6 |  |  |
| GTU_Q140 | Do you feel that days are just too short to do all the things you want | Same | A5 |  |  |  |  |
| GTU_Q150 | On which main activity would you choose to spend more time if you could | Same | A6 |  |  |  |  |
| GTU_Q151 | Other, specify | same | A6S |  |  |  |  |
| Section 2: Time Use Diary |  |  |  |  |  |  |  |
| TUI_R110 | We need accurate information on the way people use their time by completing a diary listing all activities over a 24-hour period | Same | B1 | same | B1 |  |  |
| TUI_R130 | in this survey, you do not need to report activities of less than 5 minutes duration unless it involves travel or a change in who you are with. |  | B3 |  |  | * (mention of only one or two minutes) | D |
| $\begin{aligned} & \text { EPI_Q100[1 } \\ & ] \text { and [2] } \end{aligned}$ | On [designated day] al 4:00 a.m. what were you doing or And then, what did you do | Same | B3a | same | $\begin{aligned} & \mathrm{B} 2.1 . \\ & \mathrm{B} 2.2 \end{aligned}$ | same | D1a. D2a to D44a |
| DAS_Q110 | What time did you fall asleep on [designated day minus 1] night | Same | B3ax | same | B2. 1 |  |  |
| EPI_D330 | When did you start | Same | B3b | Same | B2.2b | same | D2b to D44b |
| EPI_Q340E | When did this end | Same | B3c | Same | B2.2c | same | D1c, D2c to D44c |
|  | What time did you wake up |  | B3cx |  |  |  |  |
| EPI_Q350 | Where were you / Were you still... | Same | B3d | Same | B2.2d | same | D1d, O2d to D44d |
| EPI_Q400 | Who was with you / Were you still... | Same | B3e | Same | B2.2e | same | D1e. D2e to D44e |
| TUI_N700 | What do you want to erase (persons living in or outside the household) | Same | B3eb |  |  |  |  |
| TUI E810 | Which ones | same | B3eC |  |  |  |  |
|  | What do you want to erase |  | B3eB |  |  |  |  |
|  | Did this activity help a person outside your household or an organization |  | B3f |  |  |  |  |
|  | Was the person helped 65 years or older |  | B3g2 |  |  |  |  |
|  | Does this person you helped have a long-term health or physical limitation |  | B3g3 |  |  |  |  |
|  | What is this person's relationship to you |  | B3h1 |  |  |  |  |
|  | Was this organization mostly concemed with seniors, children, persons with disabilities or other |  | B3h2 |  |  |  |  |
| Section C: Questions about the Designated Day |  |  |  |  |  |  |  |
| Delete | Of the activities you just reported, | Same | C1a | same | C1 |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | which one did you enjoy the most |  |  |  |  |  |  |
| Delete | Is there one in particular that you enjoyed | Same | C1Ba | same | C1 |  |  |
| Delete | (record the episode number from Question B3 | Same | C1Bb | - ( . . from B2) | C1 |  |  |
| CDI_C110 | Does the respondent have a child(ren) less than 15 years old living in the household |  |  |  | C2 |  |  |
| CDI_R110 | Looking after children --..- | Same | C3 | same | C3 |  |  |
| CDI_Q110 | When did your child/children wake up on (children less than 15 years old) | Same | C4 | same | C4 |  |  |
| CDI_Q120 | When did your child/children go to sleep on [designated day] | Same | C5 | same | C5 |  |  |
| CDI_Q200 | [designated day], at what other times were you looking after your child/children (children less than 15) | Same | C6s\# | same | C6 |  |  |
| Section D: Perceptions of Time |  |  |  |  |  |  |  |
| TCS_Q110 | Do you plan to slow down in the coming year | Same | D2a | same | E2a |  |  |
| TCS_Q120 | Do you consider yourself a workaholic | Same | D2b | same | E2b |  |  |
| TCS_Q130 | When you need more time, do you tend to cut back on your sleep | Same | D2c | same | E2c |  |  |
| TCS_Q140 | At the end of the day, do you often feel that you have not accomplished what you had set out to do | Same | D2d | same | E2d |  |  |
| TCS_Q150 | Do you worty that you don't spend enough time with your family and friends | Same | D2e | same | E2e |  |  |
| TCS_Q160 | Do you feel that you're constantly under stress trying to accomplish more than you can handle | Same | D2f | same | E2f |  |  |
| TCS_Q170 | Do you feel trapped in a daily routine | Same | D2g | same | E2g |  |  |
| TCS_Q180 | Do you feel that you just don't have time for fun anymore | Same | O2h | same | E2h |  |  |
| TCS_Q190 | Do you often feel under stress when you don't have enough time | Same | 02i | same | E2i |  |  |
| TCS_Q200 | Would you like to spend more time alone | Same | D2j | same | E2j |  |  |
| MSS_Q110 | Degree of stress experienced during the past 2 weeks | same | D3 |  |  |  |  |
| MSS_Q115 | Are they stressful because you feel you do not have enough time? |  |  |  |  |  |  |
| MSS_Q130 | What is your main source of stress | same | D4 |  |  |  |  |
| MSS_Q140 | Do you think this is your main source of stress because you feel you do not have enough time? |  |  |  |  |  |  |
| N/A | Other, specify |  | D4S |  |  |  |  |
| HS_Q110 | Degree of happiness presently | same | D5 |  |  | same | E1 |
| LS_Q110 | Degree of satisfaction about: Your health | same | D6a |  |  | same | E2a |
| LS_Q120 | ...your job or main activity | Same | D6b |  |  | same | E2b |
| LS_Q130 | the way you spend your other time | Same | D6c |  |  | same | E2c |
| LS_O140 | your finances | same | 06d |  |  | same | E2d |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| N/A | ...your housing |  |  |  |  |  | E2e |
| N/A | ... your friendships |  |  |  |  |  | E2f |
| N/A | ...living apart or single status |  |  |  |  |  | E2g |
| N/A | your relationship with other family members |  |  |  |  |  | E2h |
| N/A | your self-esteem |  | D6e |  |  | same | E2i |
| LS_Q210 | How do you feel about your life as a whole right now | same | D7 |  |  | same | E3 |
| LS_Q310 | How would you describe your sense of belonging to your local community? |  |  |  |  |  |  |
| LS_Q320 | What about (your sense of belonging) to your province |  |  |  |  |  |  |
| LS_Q330 | What about (your sense of belonging) to Canada |  |  |  |  |  |  |
|  | Section F: Knowledge and u | of languages | home, | l and work | le 2 only | 986 GSS) |  |
|  | What is your main language, that is, the language in which you are most at ease |  |  |  |  |  | F1 |
|  | Section G: Knowle | or unders | , | - | , |  |  |
|  | Do you have any knowledge or understanding of French |  |  |  |  |  | G1 |
|  | When was the last time that you had a conversation in French, excluding language courses |  |  |  |  |  | G2 |
|  | How would you rate yourself in the following language abilities in French |  |  |  |  |  | G3 |
|  | What would you say contributed the most to your present knowledge of French |  |  |  |  |  | G4 |
|  | Compared to five years ago, would you say that you know. ..more French, less French or about the same |  |  |  |  |  | G5 |
|  | Do you have any knowedge or understanding of a language other than English or French |  |  |  |  |  | G6 |
|  | When was the last time you had a conversation in that language (reported in G6), excluding language courses |  |  |  |  |  | G7 |
|  | In that language (reported in G6), how would you rate yourself in the following abilities |  |  |  |  |  | G8 |
|  | Compared to five years ago, would you say that you now use more English, less English or about the same |  |  |  |  |  | G10 |
| Sections H, J, K, L, and M: Knowlodge of languages (cycle 2 only - 1986 GSS) |  |  |  |  |  |  |  |
|  | Compared to five years ago, would you say that you know. ..more English, less English or about the same |  |  |  |  |  | $\begin{aligned} & \text { H1, J1, K3. } \\ & \text { L4, M3 } \end{aligned}$ |
|  | Compared to five years ago, would you say that you know. .. more French, less French or about the same |  |  |  |  |  | $\begin{aligned} & \text { H2. J6. L1. } \\ & \text { M8 } \end{aligned}$ |
|  | Do you have any knowledge or understanding of a language other than English or French |  |  |  |  |  | H3, K4 |
|  | When was the last time you had a |  |  |  |  |  | H4, K5 |



| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| N/A | Do you pay anyone, on a regular basis, to help out with cleaning your house |  |  |  | D5 |  |  |
| N/A | How often do you use this service |  |  |  | 06 |  |  |
| N/A | Now let's talk about unpaid help you may have given to friends. neighbours or relatives who did not live with you |  |  |  | D7 |  |  |
| N/A | Last month, did you help someone else with repairs or maintenance on a house, yard or automabile |  |  |  | D8b |  |  |
| N/A | Now, I would like to ask about other types of unpaid help that you gave to organizations or persons including to other household members |  |  |  | D9 |  |  |
| N/A | Last month, ... did you help someone else with transportation, stopping or getting around outdoors |  |  |  | D10a |  |  |
| N/A | For how many hours (last month) |  |  |  | D10Aa |  |  |
| N/A | Last month, ... did you provide personal care to someone who was disabled or ill |  |  |  | D10b |  |  |
| N/A | For how many hours (last month) |  |  |  | D10Ab |  |  |
| N/A | Last month, ...did you help anyone to wite letters, solve problems, find information or fill out forms |  |  |  | D10c |  |  |
| N/A | For how many hours (last month) |  |  |  | D10Ac |  |  |
| N/A | Last month, ... did you help anyone with carying on a business or with farming |  |  |  | D10d |  |  |
| N/A | For how many hours (last month) |  |  |  | D10Ad |  |  |
| UWA_Q140 | Last week, how many hours did you spend doing unpaid housework, yard work or home maintenance for persons who live outside your household? |  |  |  |  |  |  |
| UWA_Q150 | Last week, how many hours spent providing unpaid care or assistance to one or more seniors | Same | E4 |  |  |  |  |
| VCG_Q300 | In the past 12 months, have you volunteered through a group or organization | Same | E8 |  |  |  |  |
| VCG_Q310 | On average, about how many hours per month did you volunteer? |  |  |  |  |  |  |
| VWA_Q210 | In the past 12 months, did you do any canvassing, campaigning, or fundraising as an unpaid volunteer | Same | E9 |  |  |  |  |
| WWA_Q220 | In the past 12 months, did you provide information or help to educate, influence public opinion or lobby others on behalf of an organization | Same | E11 |  |  |  |  |
| VWA_Q230 | In the past 12 months, did you help to organize or supervise activities or events for an organization | Same | E12 |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| WWA_Q240 | In the past 12 months, did you do any volunteer consulting or administrative work or were you an unpaid member of a board or committee for an organization | Same | E13 |  |  |  |  |
| WWA_Q250 | In the past 12 months, did you teach or coach for an organization as an unpaid volunteer | Same | E14 |  |  |  |  |
| WWA_Q260 | In the past 12 months, did you provide care or counselling to individuals or to groups as a volunteer through an organization | Same | E15 |  |  |  |  |
| VWA_Q270 | In the past 12 months, did you collect, serve or deliver food or other goods or drive as a volunteer through an organization | Same | E18 |  |  |  |  |
| WWA Q280 | In the past 12 months, did you help as a volunteer to maintain, repair or build facilities for an organization | Same | E19 |  |  |  |  |
| $\begin{aligned} & \text { VVWA_O29 } \\ & 0 \end{aligned}$ | In the past 12 months, did you help with first-aid, fire-fighting or search and rescue, as a volunteer for an organization | Same | E21 |  |  |  |  |
| WWA_Q300 | In the past 12 months, did you volunteer any time to a group or organization in a way you have not mentioned yet? | Same | E23 | * (ref. period is last month) | D11a |  |  |
| N/A | For how many hours (last month) |  |  |  | D11Aa |  |  |
| VWA Q301 | Other, specify | Same | E23s |  |  |  |  |
| N/A | Last month, ... did you help anyone in a way that I have not mentioned so far |  |  |  | D11b |  |  |
| N/A | For how many hours (last month) |  |  |  | D11Ab |  |  |
| WWA_Q410 | Considering all of your volunteer activities, on average, how many hours per month did you volunteer | same | E24 |  |  |  |  |
| Section 5: Main activity and education |  |  |  |  |  |  |  |
| MAR_Q100 | Last week, what was your main activity (working at a paid job or business, looking for paid work, going to school, etc.) | Same | F1 | same | H1 | * | Q5, U27 |
| MAR_Q101 | Other, specify | Same | F1S |  |  | same | Q5, U27 |
| N/A | What about your main activity during the last 12 months |  |  |  |  | same | 06, U28 |
| MAR_Q120 | Were you studying full-time or part-time | Same | F2 | same | H2 |  |  |
| MAR Q127 | Have you ever retired from a job? |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAR_Q128 } \\ & M \end{aligned}$ | in what month and year did you first retire (month)? |  |  |  |  |  |  |
| $\begin{aligned} & \text { MAR_Q128 } \\ & Y \end{aligned}$ | In what month and year did you first retire (year)? |  |  |  |  |  |  |
| MAR_Q133 | Did you have a job or were you self-employed at any time last week | Same | F3 | same | H3 | * (in the last 12 months) | U32 |
| MAR_Q135 | Did you have a job or were you self-employed at any time during the past 12 months | Same | F4 | same | H4 | * | Q7, U29 |
| MAR_Q134 | in the last four weeks, did you look for a job | Same | F5 |  |  |  |  |
| MAR_Q136 | Have you ever worked at a job or business |  | F6 |  |  |  |  |


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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| MAR_Q137 | In what year did you last do any paid work | Same | F7 | same | H5 |  |  |
| MAR_Q170 | For how many weeks during the past 12 months were you employed | Same | F8 | same | H7 | * | Q8, U31 |
|  | During those weeks of work were you mostly full-time or part-time |  |  |  |  |  | Q10, U33 |
| MAR_Q171 | How many days of paid vacation did you take during the past 12 months | Same | F13b |  |  |  |  |
| MAR_Q172 | Were you a paid worker, selfemployed or an unpaid family worker? | * | F14 | same | H14 | * | Q9 |
|  | Other, specify |  | F14S |  |  |  |  |
| MAR_Q173 | Did you have any paid employees | Same | F16 | same | H15 |  |  |
| MAR_Q174 | About how many employees did you have | same | F17 | same | H16 |  |  |
| MAR_Q190 | Excluding overtime, do you usually work any of your scheduled hours at home | Same | F31 | same | H28 |  |  |
| MAR_Q191 | How many paid hours per week do you usually work at home | Same | F33 |  |  |  |  |
| MAR_Q193 | What is the main reason you do some of your work at home | Same | F32 |  |  |  |  |
| MAR_Q194 | Other, specify | Same | F32S |  |  |  |  |
| MAR_Q310 | For whom did you work the longest time during the past 12 months | Same | F9 | same | H8 | * | Q11, U34 |
| MAR_Q311 | What kind of business, industry or service was this | Same | F10 | same | H 9 | * | Q12, U35 |
| MAR_Q312 | What kind of work were you doing | same | F11 | same | H10 | same | Q13, U36 |
|  | Which languages are/were spoken at work by people with whom you have/had regular contact |  |  |  |  |  | Q14. U37 |
|  | Considering the last 12 months, which languages have you yourself spoken at work |  |  |  |  |  | Q15 |
|  | During the last 12 months have you done any writing al work |  |  |  |  |  | Q16 |
|  | Over this period, which languages did you yourself use for writing at work |  |  |  |  |  | Q17 |
| MAR_Q313 | In that work, what were your most important activities or duties | same | F12 | same | H11 |  |  |
|  | For how many weeks during the past 12 months were you employed |  | F13a | same | H13 |  |  |
| MAR Q350 | For whom did you work last week | Same | F18 | same | H17 |  |  |
| MAR Q360 | If different employer, specify |  |  |  |  |  |  |
| MAR_Q361 | What kind of business, industry or service was this | Same | F19 | same | H18 |  |  |
| MAR_Q362 | What kind of work were you doing | Same | F20 | same | H19 |  |  |
| MAR_Q363 | In that work, what were your most important activities or duties | Same | F21 | same | H2O |  |  |
| MAR_Q364 | Are you a union member or covered by a union contracl or collective agreement in this job | Same | F22 | same | H 21 |  |  |
| MAR_Q365 | Is your job permanent? |  |  |  |  |  |  |
| MAR_Q370 | Approximately, how many kilometres is it from your residence to your place of work |  |  |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | (for your main activity)? |  |  |  |  |  |  |
| MAR_Q381 | Did you have more than one paid job last week | Same | F23 | same | H22 |  |  |
| MAR_Q382 | How many hours a week do you usually work at your job | Same | F24 | same | H 23 |  |  |
| MAR_Q383 | How many hours a week do usually work at your main job | Same | F25a | same | H23 |  |  |
| MAR Q384 | How many hours a week do you usually work at your other jobs | Same | F25b | same | H23 |  |  |
| MAR Q385 | Why do you usually work less than 30 hours a week | Same | F26 | same | H25 |  |  |
| MAR Q386 | Other, specify | Same | F26S | same | H25 |  |  |
| MAR_Q440 | At your main job. given the choice, would you, at your current wage rate, prefer to work a different schedule for more or less pay | Same | F26b |  |  |  |  |
| MAR_Q510 | Are you satisfied or dissatisfied with the balance between our job and thome life |  |  |  |  |  |  |
| MAR_Q520 | Why are you dissatisfied? |  |  |  |  |  |  |
| MAR_Q521 | Other, specify |  |  |  |  |  |  |
| MAR Q410 | Which of the following best describes your schedule | Same | F27 | * | H26 |  |  |
| MAR_Q411 | Other, specify | Same | F27S | same | H26 |  |  |
| MAR_Q420 | Do you have a flexible schedule that allows you to choose the lime you begin and end your work day | same | F30 | same | H27 |  |  |
|  | Do you .. have a compressed work week |  |  |  | H29a |  |  |
|  | Do you.... do on call work |  |  |  | H29b |  |  |
| EOR_Q010 | During the past 12 months, did you take courses towards a degree, diploma or certificate | * | F35 |  |  |  |  |
| EOR_Q020 | For how many weeks during the past 12 months, were you taking courses towards a degree. diploma or certificate | * | F36 |  |  |  |  |
| EOR_Q030 | Now, last month did you attend any course or training sessions of any kind | * | F37a | * | F1 |  |  |
| EOR_Q035 | What was the subject of the course |  |  |  |  |  |  |
| EOR_Q040 | For how many weeks in the past twelve months were you taking this course? | X | F37b | * | F2a |  |  |
| EOR_Q045 | For how many hours last month did you take credit courses | *(weeks in past 12 months) | F37c | same | F2aA |  |  |
| EOR_Q050 | In the past 12 months, did you take any additional programs, courses or training for personal interest, including courses related to your hobbies? | X | F38 | * | F2b |  |  |
| EOR_Q055 | For how many hours last month did you take non-credit courses | * (weeks in past 12 months) | F38a | same | F2bB |  |  |
| EOR_O060 | Have you read books, watch television programs, use a computer or talk to someone with the necessary expertise to improve your knowledge of a | - | F39 |  |  |  |  |


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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | subject or upgrade your skills instead of taking a course |  |  |  |  |  |  |
|  | What were you leaming | Same | F40 |  |  |  |  |
| EOR_Q065 | Which of the following media did you use | - (which mean) | F41 |  |  |  |  |
| EOR_Q066 | Other, specify | Same | F41S |  |  |  |  |
| EOR_Q070 | How many hours in total did you devote to these leaming activities in the last month | Same | F42 |  |  |  |  |
| EOR_Q100 | Excluding kindergarten, how many years of elementary and high school education have you successfully completed | Same | F43 | same | K15 | * | P1. U1 |
| EOR_Q110 | Have you gradualed from high school | Same | F44 | same | K16 | * | P1, U2 |
| EOR_Q150 | Which languages were used for teaching your courses at primary school, excluding language courses |  |  |  |  |  | P2 |
|  | What about languages used for teaching your courses at secondary school, excluding language courses |  |  |  |  |  | P3 |
| EOR_Q150 | Have you had any further schooling beyond elementary/high school | same | F45 | same | K17 | same | P4, U3 |
|  | Which languages were/are used for leaching your courses at these levels, excluding language courses |  |  |  |  |  | P5 |
| EOR_Q200 | What is the highest level of education you have attained | Same | F46 | same | K18 | same | P6, U4 |
| EOR_Q201 | Other, specify | Same | F46S | same | K18 | same | P6.6 |
| EOR_Q220 | In what year did you complete your studies | Same | F47 |  |  |  | P7, U5 |
|  | Think about the first full-time job you had after reaching your highest level of education in (date reported in P7 and U5). Were you an employee working for someone else or self-employed |  |  |  |  |  | P8. U6 |
|  | For whom did you work |  |  |  |  |  | P9, U7 |
|  | What was the main kind of business, industry or service |  |  |  |  |  | P10, U8 |
|  | What kind of work were you doing |  |  |  |  |  | P11, U9 |
|  | In what year did you begin working at this job |  |  |  |  |  | P12, U10 |
|  | Have you ever taken any language courses as part of fulltime school |  |  |  |  |  | P13, U11 |
|  | Have you ever taken any language courses outside of fulltime school |  |  |  |  |  | P14, U12 |
|  | Degree of satisfaction with the balance between job and home life |  | F48 |  |  |  |  |
|  | Why are you dissatisfied |  | F49 |  |  |  |  |
|  | Other, specify |  | F49S |  |  |  |  |
| Section 6: Spouse's/Partner's Main Activity |  |  |  |  |  |  |  |
| MAP_Q100 | Last week, what was your spouse's main activity (working at a paid job or business, looking for | Same | G2 | * | J2 |  |  |


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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | paid work, going to school, etc.) |  |  |  |  |  |  |
| MAP_Q101 | Other, specify | Same | G2S | same | J2 |  |  |
| MAP_Q120 | Was he/she studying full-time or part-time | Same | G3 | same | J3 |  |  |
| MAP_Q129 | Did he/she have a job or was he/she self-employed at any time last week | Same | G4 | - | J4 |  |  |
| MAP Q150 | How many hours did he/she work | Same | G5 | same | J5 |  |  |
| MAP_Q160 | Did he/she work on [designated day] | Same | G6 | same | J6 |  |  |
| MAP_Q170 | Did he/she work regular hours or a split shift | Same | G7 |  |  |  |  |
| MAP_Q180 | What hours did he/she work (first start time) | Same | G8a | same | J7 |  |  |
| MAP_Q181 | What hours did he/she work (first end time) | Same | G8b | same | $J 7$ |  |  |
| MAP_Q190 | What hours did he/she work (second start time) | Same | G9a | same | J7 |  |  |
| MAP_Q191 | What hours did he/she work (second end time) | Same | G9b | same | J7 |  |  |
| MAP_Q210 | Last week, did he/she spend any time doing housework including cooking, cleaning, grocery shopping and laundry for your household | Same | G10 | same | 38 |  |  |
| MAP_Q215 | For how many hours | Same | G10A | same | J8A |  |  |
| MAP_Q220 | Last week, did he/she do any unpaid work to maintain or improve your house, yard or automobile | Same | G11 | same | J9 |  |  |
| MAP_Q225 | For how many hours | Same | G11a | same | J9A |  |  |
| MAP_Q235 | Last week, how many hours did he/she spend looking after children who live in your household | Same | G12 | same | 111 |  |  |
| EOP_Q200 | What is the highest level of education that he/she has attained | same | G13 | same | $J 12$ |  |  |
| EOP_Q201 | Other, specify |  | G13S | same | $J 12$ |  |  |
| Section 7: Education of Respondent's Parents |  |  |  |  |  |  |  |
| EOM_Q200 | What is the highest level of education that your mother has attained |  |  |  |  |  |  |
| EOM Q201 | Other, specity |  |  |  |  |  |  |
| EOM_Q210 | How many years of elementary school has she completed |  |  |  |  |  |  |
| EOF_Q200 | What is the highest level of education that your father has attained |  |  |  |  |  |  |
| EOF_Q201 | Other, specify |  |  |  |  |  |  |
| EOF_. Q210 | How many years of elementary school has he completed |  |  |  |  |  |  |
| Section H: Culture |  |  |  |  |  |  |  |
| LCA_Q110 | During the past 12 months, as a leisure activity, did you read: ...a newspaper | Same | H1 | same | F4a |  |  |
| LCA_Q115 | How ofter | Same | H1a |  |  |  |  |
|  | Was this during the past month |  |  |  | F4aA |  |  |
|  | Was this during the past week |  |  |  | F4aB |  |  |
| LCA_Q120 | During the past 12 months, as a leisure activity, did you read: ...a magazine | Same | H2 |  | F4b |  |  |


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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| LCA_Q125 | How often | Same | H 2 a |  |  |  |  |
|  | Was this during the past month |  |  |  | F4bA |  |  |
|  | Was this during the past week |  |  |  | F4bB |  |  |
| LCA_Q130 | During the past 12 months, as a leisure activity, did you read: ...a book | Same | H3 |  | F4c |  |  |
| LCA Q135 | On average. how many | Same | H3a |  |  |  |  |
|  | Was this duning the past month |  |  |  | F4CA |  |  |
|  | Was this during the past week |  |  |  | F4CB |  |  |
|  | Was the last book you read fiction or non-fiction |  |  |  | F5 |  |  |
|  | Was it a novel, poetry, a play or something else |  |  |  | F5A |  |  |
|  | Was it a biography, an autobiography, history, self-help or something else |  |  |  | F5B |  |  |
| LCA_Q140 | During the past 12 months, did you use library services (including accessing a library's WWW internet site) as aleisure activity | Same | H5 | X | F6a |  |  |
|  | Was this during the past month |  |  |  | F6aA |  |  |
|  | Was this during the past week |  |  |  | F6ab |  |  |
| LCA Q145 | How often | Same | H5a |  |  |  |  |
| LCA_Q146 | For what purpose(s) | same | H5b |  |  |  |  |
| LCA_Q210 | During the past 12 months, did you: <br> ...go to a movie theatre or drive in | Same | H6 |  |  |  |  |
| LCA_Q215 | How often | same | H6a |  |  |  |  |
| LCA_Q220 | During the past 12 months, did you: <br> Watch a video, rented or purchased, on VCR | same | H7 | same | F6c |  |  |
|  | Was this during the past month |  |  |  | FGCA |  |  |
|  | Was this during the past week |  |  |  | FGCB |  |  |
| LCA Q225 | How often | same | H7a |  |  |  |  |
| LCA_Q230 | During the past 12 months did you: ...listen to downloaded music on your computer, MP3 player, etc. |  |  |  |  |  |  |
| LCA_Q235 | How often |  |  |  |  |  |  |
| LCA_Q240 | During the past 12 months, did you: ...listen to cassettes, CDs or records | same | H8 | same | F6b |  |  |
|  | Was this during the past month |  |  |  | F6bA |  |  |
|  | Was this during the past week |  |  |  | F6bB |  |  |
| LCA_Q245 | How often | same | H8a |  |  |  |  |
| LCA_Q250 | Last week, how many hours did you listen to the ratio either at home, in a car, at work. or elsewhere | same | H9 |  |  |  |  |
|  | Were any of these hours spent listening to a CBS radio station that is, either CBC Radio One, the mostly news and information station, or CBC Radio Two, the classical music station |  | H10 | * | F23 |  |  |
|  | How many hours last week |  | H10a |  |  |  |  |
| LCA_Q260 | Last week, how many hours did you watch television, even if you were doing something else al the same time | same | H11a |  |  |  |  |




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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | Was this duning the past month |  |  |  | $\begin{aligned} & \text { F11vB, } \\ & \text { F18bA } \end{aligned}$ |  |  |
|  | Was this during the past week |  |  |  | $\begin{aligned} & \text { F11vC, } \\ & \text { F18bB } \end{aligned}$ |  |  |
|  | During the past 12 months, did you attend any professional sporting event |  |  |  | F13 |  |  |
|  | Was this during the past month |  |  |  | F13A |  |  |
|  | Was this during the past week |  |  |  | F13B |  |  |
|  | During the past 12 months, did you go to a movie (commercial theatre) |  |  |  | F14 |  |  |
|  | Was this during the past month |  |  |  | F14A |  |  |
|  | Was this during the past week |  |  |  | F14B |  |  |
|  | During the past 12 months, did you go to a museum (including science centre) or art gallery |  | H27 | same | F15 |  |  |
| LCA_Q410 | Did you go to a public art gallery or art museum (including attendance at special art exhibits) |  | H 28 | same | F16a |  |  |
| LCA_Q415 | How often |  | H28a |  |  |  |  |
|  | Was this during the past month |  |  |  | F16aA |  |  |
|  | Was this during the past week |  |  |  | F16aB |  |  |
| LCA_Q420 | Did you go to a commercial art gallery | * | H29 | same | F16b |  |  |
|  | How often |  | H29a |  |  |  |  |
|  | Was this during the past month |  |  |  | F16bA |  |  |
|  | Was this during the past week |  |  |  | F16bB |  |  |
|  | Did you go to a science centre or science and technology museum, or a natural history or natural science museum |  | H30 | * | $\begin{aligned} & \text { F16c, } \\ & \text { F16d } \end{aligned}$ |  |  |
|  | How often for all locations combined |  | H30a |  |  |  |  |
|  | Was this during the past month |  |  |  | $\begin{aligned} & \text { F16cA, } \\ & \text { F16dA } \end{aligned}$ |  |  |
|  | Was this during the past week |  |  |  | F16cB, F16dB |  |  |
|  | Did you go to a general, human history or community museum |  | H31 | * | $\begin{aligned} & \text { F16e, } \\ & \text { F16f } \end{aligned}$ |  |  |
|  | How often for all locations combined |  | H31a |  |  |  |  |
|  | Was this during the past month |  |  |  | $\begin{aligned} & \text { F16eA, } \\ & \text { F16fA } \end{aligned}$ |  |  |
|  | Was this during the past week |  |  |  | $\begin{aligned} & \text { F16eB, } \\ & \text { F16fB } \end{aligned}$ |  |  |
|  | During the past 12 months, did you go to an archaeological site |  |  |  | F17a |  |  |
|  | Was this during the past month |  |  |  | F17aA |  |  |
|  | Was this duning the past week |  |  |  | F17aB |  |  |
| LCA_Q430 | During the past 12 months, did you go to an historic site | Same | H32 | same | F17b |  |  |
| LCA_Q435 | How often | same | H32a |  |  |  |  |
|  | Was this during the past month |  |  |  | F17bA |  |  |
|  | Was this during the past week |  |  |  | F17bB |  |  |
| LCA_Q440 | During the past 12 months did you go to a zoo, aquanium. botanical garden, planetarium or observatory | same | H33 | same | F17c |  |  |
| LCA_Q445 | How often for all locations combined | same | H33a |  |  |  |  |
|  | Was this during the past month |  |  |  | F17CA |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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|  | Was this during the past week |  |  |  | F17c8 |  |  |
| LCA_Q450 | During the past 12 months, did you go to a conservation area or nature park |  | H34 | same | F17d |  |  |
| LCA_Q455 | How often |  | H34a |  |  |  |  |
|  | Was this during the past month |  |  |  | F17dA |  |  |
|  | Was this during the past week |  |  |  | F17d8 |  |  |
|  | During the past 12 months, did you go to any festivals, fairs or exhibitions |  |  |  | B18a |  |  |
|  | Was this during the past month |  |  |  | F18aA |  |  |
|  | Was this during the past week |  |  |  | F18aB |  |  |
|  | During the past 12 months, as a leisure activity, including taking courses for pleasure: ...did you go do any visual art activities such as painting or sculpting |  | H35a | * | F19a |  |  |
|  | Was this during the past month |  |  |  | F19aA |  |  |
|  | Was this during the past week |  |  |  | F19aB |  |  |
|  | .did you do any crafts such as woodwork, weaving, pottery, jewellery, etc. |  | H35b | * | F19b |  |  |
|  | Was this during the past month |  |  |  | F19bA |  |  |
|  | Was this during the past week |  |  |  | F19bB |  |  |
|  | ...did you play a musical instrument |  | H35c | * | F19C |  |  |
|  | Was this during the past month |  |  |  | F19cA |  |  |
|  | Was this during the past week |  |  |  | F19cB |  |  |
|  | ...did you sing as part of a group, choir or solo |  | H35d |  |  |  |  |
|  | did you do any choreography or other dance-related activity |  | H35e |  |  |  |  |
|  | did you do any acting or other theatrical activity |  | H35f |  |  |  |  |
|  | did you do write poetry, short stories, non-fiction, etc. |  | H359 |  |  |  |  |
|  | did you take any photographs in order to create an artistic composition, rather than strictly to record a person, place or event |  | H35h | * | F19d |  |  |
|  | Was this during the past month |  |  |  | F19dA |  |  |
|  | Was this during the past week |  |  |  | F19dB |  |  |
|  | During the past 12 months did you take any courses or lessons for pleasure (not for work or studies) |  |  |  | F20 |  |  |
|  | What type of courses or lessons were these? - Music |  |  |  | F21a |  |  |
|  | Was this during the past month |  |  |  | F21aA |  |  |
|  | Was this during the past week |  |  |  | F21aB |  |  |
|  | What type of courses or lessons were these? - Singing |  |  |  | F21b |  |  |
|  | Was this during the past month |  |  |  | F21bA |  |  |
|  | Was this during the past week |  |  |  | F21bB |  |  |
|  | What type of courses or lessons were these? - Ballet or other dance |  |  |  | F21c |  |  |
|  | Was this during the past month |  |  |  | F21cA |  |  |
|  | Was this during the past week |  |  |  | F21C8 |  |  |
|  | What type of courses or lessons were these? - Fine arts |  |  |  | F21d |  |  |
|  | Was this during the past month |  |  |  | F21dA |  |  |


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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | Was this during the past week |  |  |  | F21dB |  |  |
|  | What type of courses or lessons were these? - Crafts |  |  |  | F21e |  |  |
|  | Was this during the past month |  |  |  | F21eA |  |  |
|  | Was this during the past week |  |  |  | F21eB |  |  |
|  | What type of courses or lessons were these? - Acting or other theatre activities |  |  |  | F211 |  |  |
|  | Was this during the past month |  |  |  | F211A |  |  |
|  | Was this during the past week |  |  |  | F2118 |  |  |
|  | What type of courses or lessons were these? - Writing |  |  |  | F21g |  |  |
|  | Was this during the past month |  |  |  | F21gA |  |  |
|  | Was this during the past week |  |  |  | F21gB |  |  |
|  | What type of courses or lessons were these? - Television, radio broadcasting or recording |  |  |  | F21h |  |  |
|  | Was this during the past month |  |  |  | F21nA |  |  |
|  | Was this during the past week |  |  |  | F21hB |  |  |
|  | What type of courses or lessons were these? - Photography |  |  |  | F21i |  |  |
|  | Was this during the past month |  |  |  | F21iA |  |  |
|  | Was this during the past week |  |  |  | F21iB |  |  |
|  | What type of courses or lessons were these? - Other (specify) |  |  |  | $\begin{aligned} & \text { F21j, } \\ & \text { F21k, } \\ & \text { F21I } \end{aligned}$ |  |  |
|  | Was this during the past month |  |  |  | F21jA, F21kA. <br> F211A |  |  |
|  | Was this during the past week |  |  |  | F21jB. F21kB, <br> F211B |  |  |
| Section J: Sports |  |  |  |  |  |  |  |
| SPA_Q100 | Did you regularly participate in any sports during the past 12 months | same | J1 | same | G1 |  |  |
| SPA_Q110 | Which sport(s) did you participate in (maximum of 5) | same | J2s\# | same | G2 |  |  |
| $\begin{aligned} & \text { SPA_Q115- } \\ & \text { SPD_Q110 } \end{aligned}$ | How often |  | J2a |  |  |  |  |
|  | Was this organized through a club, a community recreation program, a league or a provincial sport organization |  |  |  | G2A |  |  |
| $\begin{aligned} & \text { SPA_Q115- } \\ & \text { SPD_Q130 } \end{aligned}$ | Did you participate in any competitions or toumaments in the past 12 months |  | $\sqrt{ } 3$ | same | G2B |  |  |
| SPA_Q120 | For which sport(s) (maximum of 5) |  | $\sqrt{4} \mathrm{~s}$ \# |  |  |  |  |
| $\begin{aligned} & \text { SPA_Q125 } \\ & \text { SPD_Q11 } \end{aligned}$ | How often |  |  |  |  |  |  |
| $\begin{aligned} & \text { SPA_Q125 } \\ & \text { SPD_Q12 } \end{aligned}$ | Do you participate in this sport primarily in a structured or unstructured environment |  |  |  |  |  |  |
| $\begin{aligned} & \text { SPA_Q125- } \\ & \text { SPD_Q130 } \end{aligned}$ | Do you participate in this sport for competition or recreation |  |  |  |  |  |  |
| $\begin{aligned} & \text { SPA_Q215- } \\ & \text { SCD_Q110 } \end{aligned}$ | Was it at the local, regional, provincial or national level | same | J4a\# |  |  |  |  |
| $\begin{aligned} & \text { SPA_Q215- } \\ & \text { SCD_Q111 } \end{aligned}$ | Other, specity | same | 14S |  |  |  |  |
| SPA Q310 | To what degree is sport important | same | J5a |  |  |  |  |

Statistics Canada - Product No.12M0019-GPE

| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | in providing you with the following benefits: ... physical health and fitness |  |  |  |  |  |  |
| SPA_Q320 | ...family activity | same | J5b |  |  |  |  |
| SPA Q330 | .. new friends and acquaintances | same | J5c |  |  |  |  |
| SPA_Q340 | ...relaxation | same | J5d |  |  |  |  |
| SPA_Q350 | . . . sense of achievement | * | J5e |  |  |  |  |
| SPA_Q410 | Are there any particular reasons why you did not regularly participate in any sports | same | J6 |  | G4 |  |  |
| SPA_Q411 | Other, specify | same | J6S |  |  |  |  |
|  | What are they |  |  |  | G5 |  |  |
|  | Is this a single-person household |  |  |  | G6 |  |  |
| SPA_Q510 | Did other members of your household regularly participate in any sports during the past 12 months | same | J7 | same | G7 |  |  |
| SPA_Q515 | Who |  | J8@ |  |  |  |  |
| $\begin{aligned} & \text { SPA_Q520- } \\ & \text { HMS_Q110 } \end{aligned}$ | For which sports (maximum of 4 sports per member) | Same | J8@\# |  | G8A |  |  |
| $\begin{aligned} & \text { SPA_Q420- } \\ & \text { HMS_Q115 } \end{aligned}$ | How often (for each sport) | same | J8@\# |  |  |  |  |
| SPA_Q610 | Do you or other members of your household belong to a sport club, local community league or other local/regional amateur sport organization | same | 19 | * | G2A |  |  |
| SPA_Q615 | Who | same | J10 |  |  |  |  |
| SPA_Q710 | During the past 12 months, have you or other members of your household been involved in amateur sport as a: ...coach | same | J11 | * | G10a |  |  |
| SPA Q715 | Who | same | J11a | * | G10aA |  |  |
| SPA Q720 | referee/official/umpire | same | $J 12$ | * | G10b |  |  |
| SPA Q725 | Who | same | J12a | - | B10bA |  |  |
| SPA_Q730 | ...administrator or helper | same | J13 | * | $\mathrm{G10c}$ |  |  |
| SPA Q735 | Who | same | J13a | * | G10cA |  |  |
| SPA_Q740 | ...spectator at amateur sports competitions | same | J14 | " | G10d |  |  |
| SPA_Q745 | Who | same | J14a | * | G10dA |  |  |
| SPA_Q800 | Do you belong to a sport club, local community league or other local/regional amateur sport organization | same | J15 | same | G9 |  |  |
| SPA_Q810 | During the past 12 months. have you been involved in amateur sport as a: ...coach | same | J16a |  |  |  |  |
| SPA Q820 | ...referee/official/umpire | same | J16b |  |  |  |  |
| SPA_Q830 | ....administrator or helper | same | J16c |  |  |  |  |
| SPA_Q840 | ...spectator at amateur sports competitions | same | J16d |  |  |  |  |
|  | When you were/are at school, did/do you ever participate in organized school sport, other than in physical education classes |  |  |  | G11 |  |  |
|  | Were you ever involved in competition between schools |  |  |  | G12 |  |  |
| Section 10B: Social Networks and Trust |  |  |  |  |  |  |  |
| SCT_Q110 | People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for |  |  |  |  |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | you when you need help. <br> Thinking of all the people who fit this description and who do not live with you, how many are: <br> members of your immediate family |  |  |  |  |  |  |
| SCT_Q120 | .other relatives that you are very close to |  |  |  |  |  |  |
| SCT_Q130 | ..people you know from work who you are very close to |  |  |  |  |  |  |
| SCT_Q140 | .neighbours who you are very close to |  |  |  |  |  |  |
| SCT_Q150 | other people who you are very close to |  |  |  |  |  |  |
| SCT_Q200 | Based on your answers, you have so many people you are very close to who do not live with you. How many of them are women |  |  |  |  |  |  |
| TRT_Q110 | Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people |  |  |  |  |  |  |
| TRT_Q310 | Using a scale of 1 to 5 where 1 means Cannot be trusted at all and 5 means Can be trusted a lot', how much do you trust each of the following groups of people: ...people in your family |  |  |  |  |  |  |
|  | ...people in your neighbourhood |  |  |  |  |  |  |
|  | ...people you wark with or go to school with |  |  |  |  |  |  |
|  | .strangers |  |  |  |  |  |  |
| Section 11: Transportation |  |  |  |  |  |  |  |
| DLR_R110 | The next section includes questions on your driver's licence |  |  |  |  |  |  |
| DLR_Q110 | Do you have a valid driver's licence |  |  |  |  |  |  |
| DLR_Q115 | In the past month. how often did you drive |  |  |  |  |  |  |
| DLR_Q120 | Did you ever have a valid driver's license |  |  |  |  |  |  |
| DLR_Q140 | Hoe old were you when you last had a valid driver's license |  |  |  |  |  |  |
| DLR_Q150 | Why did you give up your driver's license |  |  |  |  |  |  |
| DLR_Q151 | Why did you give up your driver's license - Other |  |  |  |  |  |  |
| ACV_R100 | The next section indudes questions about your access to a vehicle |  |  |  |  |  |  |
| ACV_Q100 | Do you or does any member of your household lease or own a vehicle (includes a car, van, jeep or truck) |  |  |  |  |  |  |
| ACV_Q105 | Do you have a car or a truck at your disposal |  |  |  |  |  |  |
| ACV_Q110 | Do you have this car or truck at your disposal all the time, most of the time, rarely or never |  |  |  |  |  |  |
| ACV_Q120 | Do you use this vehicle mostly as a driver or passenger |  |  |  |  |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| ACV R130 | The next section includes questions about whether you know someone, if necessary, who could drive you to appointments and errands |  |  |  |  |  |  |
| ACV_Q130 | Do you know someone who can assist you by providing transportation |  |  |  |  |  |  |
| ACV_Q140 | Who can assist you |  |  |  |  |  |  |
| ACV Q141 | Who can assist you - Other |  |  |  |  |  |  |
| PTR_Q110 | Is public transportation, for example, bus, rapid transit or subway, available to you |  |  |  |  |  |  |
| PTR_Q120 | In the past 12 month how often have you used public transportation |  |  |  |  |  |  |
| PTR_Q130 | In the past month. how often did you: ...travel to work using public transportation |  |  |  |  |  |  |
| PTR_Q135 | Do you always use public transportation when traveling to work |  |  |  |  |  |  |
| PTR_Q136 | Is this because it's convenient for you to walk or bike to work |  |  |  |  |  |  |
| PTR_Q141 | There are many reasons why people don't always use public transportation. With respect to traveling to work is this because: the public transportation schedule is too inconvenient |  |  |  |  |  |  |
| PTR_Q142 | public transportation costs too much |  |  |  |  |  |  |
| PTR_Q143 | of your concems for personal safety |  |  |  |  |  |  |
| PTR_Q144 | .. public transportation routes do not go where you want to go |  |  |  |  |  |  |
| PTR_Q145 | Are there any other reasons why you don't always use public transportation for traveling to work |  |  |  |  |  |  |
| PTR_Q146 | Are there any other reasons why you don't always use public transportation for traveling to work <br> - Other specify |  |  |  |  |  |  |
| PTR_Q150 | In the past month, how often did you: ... travel to school using public transportation |  |  |  |  |  |  |
| PTR_Q155 | Do you always use public transportation when traveling to school |  |  |  |  |  |  |
| PTR_Q156 | Is this because it's convenient for you to walk or bike to school |  |  |  |  |  |  |
| PTR_Q161 | There are many reasons why people don't always use public transportation. With respect to traveling to school, is this because: <br> the public transportation schedule is too inconvenient |  |  |  |  |  |  |
| PTR_Q162 | ... public transportation costs too much |  |  |  |  |  |  |
| PTR_Q163 | ... of your concerns for personal safety |  |  |  |  |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
| PTR_Q164 | public transportation routes do not go where you want to go |  |  |  |  |  |  |
| PTR_Q165 | Are there any other reasons why you don't always use public transportation for traveling to school |  |  |  |  |  |  |
| PTR_Q166 | Are there any other reasons why you don't always use public transportation for traveling to school - Other specify |  |  |  |  |  |  |
| PTR_Q170 | In the past month, how often did you: <br> travel to go shopping using public transportation (for example, grocery stores. shopping centres, etc. |  |  |  |  |  |  |
| PTR_Q175 | Do you always use public transportation when traveling to go shopping |  |  |  |  |  |  |
| PTR_Q176 | Is this because it's convenient for you to walk or bike to go shopping |  |  |  |  |  |  |
| PTR_Q181 | There are many reasons why people don't always use public transportation. With respect to traveling to go shopping, is this because: <br> the public transportation schedule is too inconvenient |  |  |  |  |  |  |
| PTR_Q182 | ... public transportation costs too much |  |  |  |  |  |  |
| PTR_Q183 | .. of your concerns for personal safety |  |  |  |  |  |  |
| PTR_Q184 | public transportation routes do not go where you want to go |  |  |  |  |  |  |
| PTR Q185 | Are there any other reasons why you don't always use public transportation for traveling to go shopping. |  |  |  |  |  |  |
| PTR_Q186 | Are there any other reasons why you don't always use public transportation for traveling to go shopping - Other specify |  |  |  |  |  |  |
| PTR_Q190 | In the past month, how oflen did you: <br> travel to your child care arrangement(s) (day care, babysitter, etc.) using public transportation |  |  |  |  |  |  |
| PTR_Q195 | Do you always use public transportation when traveling to your child care arrangement(s) |  |  |  |  |  |  |
| PTR_Q196 | Is this because it's convenient for you to walk or bike to your child care arrangement(s) |  |  |  |  |  |  |
| PTR_Q201 | There are many reasons why people don't always use public transportation. With respect to traveling to your child care arrangement(s), is this because: the public transportation schedule is too inconvenient |  |  |  |  |  |  |
| PTR_Q202 | public transportation costs too |  |  |  |  |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Question | Comparison | Question |
|  | much |  |  |  |  |  |  |
| PTR_Q203 | of your concems for personal safety |  |  |  |  |  |  |
| PTR_Q204 | ... public transportation routes do not go where you want to go |  |  |  |  |  |  |
| PTR_Q205 | Are there any other reasons why you don't always use public, transportation for traveling to your child care arrangement(s) |  |  |  |  |  |  |
| PTR_Q206 | Are there any other reasons why you don't always use public transportation for traveling to your child care arrangement(s) - Other specify |  |  |  |  |  |  |
| PTR_Q300 | What is (are) the reason(s) you did not use public transportation |  |  |  |  |  |  |
| PTR_Q301 | What is (are) the reason(s) you did not use public transportation Other specify |  |  |  |  |  |  |
| Section K: Enjoyment |  |  |  |  |  |  |  |
| ENJ_Q110 | How much do you enjoy: ...cleaning the house | same | K2 |  |  |  |  |
| ENJ_Q120 | ...cooking | same | $K 3$ |  |  |  |  |
| ENJ_Q130 | ..doing repairs and maintenance around the house | same | K4 |  |  |  |  |
| ENJ Q140 | ...watching T.V. | same | $K 5$ |  |  |  |  |
| ENJ_Q150 | ...grocery shopping | same | K6 |  |  |  |  |
| ENJ_Q160 | ...Other kinds of shopping | same | K7 |  |  |  |  |
| ENJ_Q170 | working as a volunteer in your community | same | K8 |  |  |  |  |
| ENJ Q180 | . ..attending social events | same | K9 |  |  |  |  |
| ENJ_Q190 | participating with clubs and social organization | same | K10 |  |  |  |  |
| ENJ_Q200 | ..going out to movies, plays, sports events | same | K11 |  |  |  |  |
| ENJ_Q210 | ...dining at restaurants | same | K12 |  |  |  |  |
| ENJ_Q220 | . ..having supper at home | same | K13 |  |  |  |  |
| ENJ_Q230 | ..your paid work | same | K14 |  |  |  |  |
| ENJ_Q240 | . ..commuting toffrom your work | same | K15 |  |  |  |  |
| ENJ_Q250 | ... driving your household children to their activities |  |  |  |  |  |  |
| Section L: Other classification |  |  |  |  |  |  |  |
|  | What is the approximate size of the community in which you are now living |  |  |  |  |  | S4, U16 |
|  | What is the name of that town or nearest town |  |  |  |  |  | S5, U17 |
| DOR_Q110 | In what type of dwelling are you now living | Same | $L 2$ |  |  | same | S7, U19 |
| DOR_Q111 | Other, specify | Same | L2S |  |  | same | S7, U19 |
|  | How many rooms are there in this dwelling |  | L3 |  |  |  |  |
| DOR_Q120 | Is this dwelling owned by a member of this household | Same | L4 | same | K2 | * (or rented) | S8, U20 |
| DOR_Q210 | How long have you lived in this dwelling |  |  |  |  |  |  |
| DOR_Q222 | Now, I would like to ask you a few questions about your more immediate neighbourhood. How many people in your neighbourhood do you know? |  |  |  |  |  |  |
| DOR_Q227 | Would you say this |  |  |  |  |  |  |


| 2005 GSS |  | 1998 GSS |  | 1992 GSS |  | 1986 GSS |  |
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| Question | Topic | Comparison | Question | Comparison | Questlon | Comparison | Question |
|  | neighbourhood is a place where neighbours help each other |  |  |  |  |  |  |
| DOR_Q228 | In the past month, have you done a favour for a neighbour |  |  |  |  |  |  |
| DOR_Q229 | In the past month, have any of your neighbours done a favour for you |  |  |  |  |  |  |
| DOR_Q230 | How long have you lived in this neighbourhood |  |  |  |  |  |  |
|  | Is there a language, other than English, spoken in your home by the people living there |  |  |  |  |  | U21 |
| DOR_Q240 | What is your postal code | same | L5 | same | K3 | * (ask only for first 3 characters) | S6, U18 |
| RSP_Q02 | Do you have more than one telephone in your home | * | L6 | same | K4 | same | S9, U22 |
|  | Do all the telephones have the same number |  | L7 | same | K5 | same | S10, U23 |
| RSP_Q03 | How many different numbers are there | same | L9 | same | K7 | same | S11, U24 |
| RSP_Q04 | Are any of these numbers for business, computer or lax use only | same | L10 | * | K8 | same | S12, U25 |
| RSP_Q05 | How many are for business, computer or fax use only | same | L11 | * | K9 | same | S13, U26 |
| TIN_Q11 | During the past 12 months, has your household ever been without working telephone service for more than 24 hours |  |  |  |  |  |  |
| TIN_Q12 | For how long was your household without working telephone service during the past 12 months (days. weeks or months) |  |  |  |  |  |  |
| TINQQ13 | How many days |  |  |  |  |  |  |
| TIN_Q14 | How many weeks |  |  |  |  |  |  |
| TIN Q15 | How many months |  |  |  |  |  |  |
| BPR-Q10 | In what country were you bom |  | L13 | same | K10 | same | A1 |
| BPR_Q20 | In which province or temitory |  | L13a | same | K10 | same | A1 |
| BPR_Q30 | In which country (list of countries) |  | L13b | * | K10 |  |  |
| BPR Q31 | Other, specify |  | L13S | same | K10 | same | A1 |
| BPR_Q40 | In what year did you first come to Canada to live permanently |  | L14 | * | K11 | same | A2 |
|  | What is your date of birth |  |  |  | K12 | same | A3 |
|  | Did you live in the same community from birth up to age 15 |  |  |  |  |  | A4 |
|  | In how many different communities did you live during this time |  |  |  |  |  | A5 |
|  | Think about the community you lived in for the longest time from when you were bom until you were 15 years old. For how many of those 15 years did you live there |  |  |  |  |  | A6 |
|  | What was the approximate size of that community |  |  |  |  |  | A7 |
|  | Was this place in Canada or elsewhere |  |  |  |  |  | A8 |
|  | When you were 15 years old, did you live with your own father |  |  |  |  |  | B1 |
|  | (If no) Why was this |  |  |  |  |  | B2 |




Statistics Canada - Product No.12M0019-GPE


Appendix 0


## Appendix D

Main File - Data Dictionary and Alphabetical Index



| Variable Name: | WGHT_CSP | Position: 26 | Length: 10 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Culture, sport and physical activity sample weight.


Social networks sample weight

| $0.00000000: 17239.1636$ | FREQ WTD <br> 19,597 $26.095,819$ <br> $========$  <br> $=====$ 19,597 <br> $26,095.819$  |
| :--- | ---: | ---: |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: F10. 4
Note See User's Guide Section 7 "Estimation".
Variable Name: AGEGR5 Position: 46 Length: 2

Age group of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | 15 to 17 | 748 | $1,278,448$ |
| 02 | 18 to 19 | 499 | 847,763 |
| 03 | 20 to 24 | 1,242 | $2,220,220$ |
| 04 | 25 to 29 | 1,391 | $2,175,203$ |
| 05 | 30 to 34 | 1,669 | $2,198,776$ |
| 06 | 35 to 39 | 1,796 | $2,339,640$ |
| 07 | 40 to 44 | 2,057 | $2,714,524$ |
| 08 | 45 to 49 | 1,804 | $2,595,965$ |
| 09 | 50 to 54 | 1,837 | $2,282,090$ |
| 10 | 55 to 59 | 1,552 | $1,993,410$ |
| 11 | 60 to 64 | 1,413 | $1,502,003$ |
| 12 | 65 to 69 | 1,134 | $1,190,186$ |
| 13 | 70 to 74 | 937 | $1,026,204$ |
| 14 | 75 to 79 | 741 | 819,391 |
| 15 | 80 years and over | 777 | 911,995 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Goverage All respondents
Source: General Social Survey 2005, household composition matrix.
Format: 12
Weight variable: WGHT_PER

Variable Name:
AGEGR10
Position:
48
Length.
2
Age group of the respondent.

| 01 | 15 to 24 |
| :--- | :--- |
| 02 | 25 to 34 |
| 03 | 35 to 44 |
| 04 | 45 to 54 |
| 05 | 55 to 64 |
| 06 | 65 to 74 |
| 07 | 75 years and over |

FREQ
WTD
2,489
4,346,431
3,060 4,373,979
3,853 5,054,165
3,641 4,878,055
2,965 3,495,413
$2,071 \quad 2,216,389$
$1,518 \quad 1,731,386$
====== =========
19,597 26,095,819

Coverage: All respondents.
Source: General Social Survey 2005, household composition matrix. Format: 12
Weight variable: WGHT_PER

| Variable Name: | SEX | Position: 50 | Length: 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Sex of respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Male | 8,621 | $12,860,109$ |
| Female | 10,976 | $13,235,710$ |  |
|  |  | $===========$ |  |
|  | 19.597 | $26.095,819$ |  |


| Coverage: | All respondents. |
| :--- | :--- |
| Source: General Social Survey 2005, household composition matrix. |  |
| Format: 11 |  |
|  | Weight variable: WGHT_PER |

Variable Name: MARSTAT Position: 51 Length: 1

Marital status of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Married | 9,017 | $13,474,274$ |
| 2 | Living common-law | 1,649 | $2,575,931$ |
| 3 | Widowed | 1,680 | $1,367,676$ |
| 4 | Separated | 735 | 619,251 |
| 5 | Divorced | 1,433 | $1,145,276$ |
| 6 | Single (Never married) | 5,067 | $6,900,576$ |
| 8 | Not stated | 5 | 5,690 |
| 9 | Don't know | 11 | 7,144 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^11]Variable Name：AGEPRGRDIF Position： 52 Length： 2

Age difference between respondent and spouse／partner

$$
\begin{aligned}
& 01 \\
& 02 \\
& 03 \\
& 04 \\
& 05 \\
& 06 \\
& 07 \\
& 08 \\
& 09 \\
& 10 \\
& 11 \\
& 12 \\
& 13 \\
& 14 \\
& 15 \\
& 97 \\
& 98 \\
& 99
\end{aligned}
$$

| Respondent is $11+$ years older | FREQ |
| :--- | ---: |
| 281 |  |

Respondent is 6 to 10 years older 758
Respondent is 5 years older 384

| Respondent is 4 years older | 438 |
| :--- | :--- |
| Respondent is 3 years older | 600 |

Respondent is 2 years older 780
Respondent is 1 year older 910

| Respondent and spouse／partner are same age | 1,584 | $2,394,178$ |
| :--- | ---: | ---: |
| Respondent is 1 year younger | 961 | $1,459,671$ |


| Respondent is 2 years younger | 784 | $1,163,518$ |
| :--- | :--- | ---: |
| Respondent is 3 years younger | 621 | 929,320 |

Respondent is 4 years younger 514 729，817
Respondent is 5 years younger 445
Respondent is 6 to 10 years younger 785
Respondent is 11 ＋years younger $\quad 271$

## Not asked－no spouse／partner in household

 9，480
## Not stated

 1Don＇t know 0
641，918

1，171，943
390，995
10，483，751
＝＝ニニ＝＝＝＝
$19.59726,095,819$

Cowbiket All respondents
Source：General Social Survey 2005，household composition matrix．
Format： 12
Weight variable：WGHT＿PER
Variable Name：SEXPR Position： 54 Length： 1

Sex of the respondent＇s spouse／partner within the household．

|  | FREQ | WTD |
| :--- | ---: | ---: |
| Respondent has no partner in the household | 9,480 | $10,483,751$ |
| Respondent has a male partner in the household | 5,279 | $7,522,331$ |
| Respondent has a female partner in the household | 4.838 | $8,089,736$ |
|  | $============$ |  |
|  | 19.597 | $26,095,819$ |

Covelage：All respondents．
Source：General Social Survey 2005，household composition matrix．
Format：I1
Weight variable：WGHT＿PER
Variable Name: PRTYPEC Position: 55 Length: 1

Type of partner the respondent has within the household

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 0 | Respondent has no partner in the household | 9,480 | 10,483,751 |
| 1 | Respondent has a married partner in the household | 8,546 | 13,105,202 |
| 2 | Respondent has a common-law partner in the household | $\begin{array}{r} 1,571 \\ ====== \\ 19.597 \end{array}$ | $\begin{array}{r} 2,506,865 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respo Source: Format: Weight | cial Survey 2005, household composition matrix. GHT PER |  |  |
| Variable Name: | AGECHRYC Position: 56 | Length: | 2 |

Age of respondent's youngest single child living in the household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $00: 24$ | 5,632 | $8,823,000$ |  |
| 25 | 25 years and over | 393 | 725,023 |
| 97 | Respondent has no single child in the household | 13,572 | $16,547,795$ |
| 98 | Not stated - at least the age for one child was |  | 0 |
|  | not stated | $======$ | $========$ |
|  |  | 19.597 | $26.095,819$ |

Coverage: All respondents.
Source: General Social Survey 2005, household composition matrix.
Format: 12
Weight variable: WGHT_PER
Note: $\quad$ This data element details the age of the respondent's youngest single child living in the household. It is capped to 25 years old. Includes birth, adopted and step-child(ren)
Variable Name: CHRFLAG Position: 58 Length:

Single child(ren) of the respondent living in the household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Yes | 6,025 | $9,548,023$ |
|  | No | 13,572 | $16,547,795$ |
|  |  | $======$ | $=========$ |
|  | 19,597 | $26,095,819$ |  |

[^12]Variable Name: CHRINHSDC Position: 59 Length: 1

Number of respondent's child(ren) living in the household(any age or marital status).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | None | 13,440 | $16,254,435$ |
| 1 | One child | 2,675 | $4,080,399$ |
| 2 | Two children | 2,502 | $4,069,015$ |
| 3 | Three children | 775 | $1,321,010$ |
| 4 | Four or more children | 205 | 370,959 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey 2005, household composition matrix
Format: I1
Weight variable: WGHT PER
Note: This variable is derived with the sum of adopted child, step child and birth child.
Variable Name: CHR0014C Position: 60 Length: 1

Number of respondent's child(ren) 0 to 14 years of age living in the household.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| None | 15,139 | $19,817,977$ |
| One child | 1,974 | $2,895,375$ |
| Two children | 1,821 | $2,474,886$ |
| Three or more children | 663 | 907,581 |
|  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey 2005, household composition matrix.
Format: I1
Weight variable: WGHT_PER
Note: Includes the bith, adopted and step-child(ren).

## Variable Name.

CHRTIME6
Position:
61
Length
Number of respondent's child(ren) living at home

|  |  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | No child under 19 years of age at home | 14,566 | 18,565,935 |
| 2 |  | All children under 5 years of age | 1,000 | 1,456,107 |
| 3 |  | All children between 5 and 12 years of age | 1,384 | 1,669,054 |
| 4 |  | All children 13 years of age or older | 1,060 | 2,015,560 |
| 5 |  | At least one child under 5 years of age, but not |  |  |
|  |  | all children | 809 | 1,150,053 |
| 6 |  | Other | 778 | 1,239,111 |
|  |  |  | 19,597 | 26.095.819 |
| Coverage: | All respondents. |  |  |  |
|  | Source: General Soclal Survey 2005 . heuselwat: composition matrix. Format: I1 |  |  |  |
|  | Weight variable: WGHT_PER |  |  |  |
| Note: | This variable gives the age group of the childen of the respondent living in the household, not the muniber of children of the respondent. It is created in order to provide comparison with the Cycle 12 |  |  |  |

Variable Name:
PARHSDC
Position:
62
Length
1

Type of parents the respondent has within the household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Two biological parents | 1,179 | $2,707,668$ |
| 2 | Biological/adoptive parents or |  |  |
| 3 | biological/adoptive/step-parents | 173 | 367,022 |
| $\mathbf{7}$ | Only one parent | 673 | $1,146,599$ |
|  | Not applicable - no parents in the household | 17,572 | $21,874,530$ |
|  |  | $=====$ | $========$ |

[^13]Variable Name: LIVARR08 Position: 63 Length: 2

Living arrangement of respondent's household.

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 01 | Under 25 years of age not living with parents | 940 | 1,172,080 |
| 02 | Under 25 years of age living with both parents | 1,142 | 2,531,901 |
| 03 | Under 25 years of age living with mother only | 312 | 498,779 |
| 04 | Under 25 years of age living with father only | 96 | 144,833 |
| 05 | 25 years of age or older not living with parents | 16,632 | 20,702,450 |
| 06 | 25 years of age or older living with both parents | 210 | 542,788 |
| 07 | 25 years of age or older living with mother only | 219 | 404,890 |
| 08 | 25 years of age or older living with father only | 46 | 98,097 |

Coverays All respondents.
Source: General Social Survey 2005, household composition matrix.
Format: 12
Weight variable: WGHT PER
Note: Living arrangement of respondent and his/her parent(s) from respondent's perspective.

Variable Name:
LIVARR12
Position: 65
Length:
2
Living arrangement of respondent's household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Alone | 5,304 | $3,488,939$ |
| 02 | Spouse only | 5,162 | $6,974,045$ |
| 03 | Spouse and single child < 25 years of age | 4,496 | $7,668,109$ |
| 04 | Spouse and single child 25 years of age or |  |  |
|  | older | 235 | 489,922 |
| 05 | Spouse and non-single child(ren) | 54 | 134,727 |
| 06 | Spouse and other | 164 | 330,446 |
| 07 | No spouse and single child < 25 years of age | 1,136 | $1,154,891$ |
| 08 | No spouse and single child 25 years of age or |  |  |
|  | older | 156 | 230,907 |
| 09 | No spouse and non-single child(ren) | 73 | 147,249 |
| 10 | Living with 2 parents | 1,304 | $2,970,315$ |
| 11 | Living with 1 parent | 584 | 951,245 |
| 12 | Other living arrangement | 929 | $1,555,025$ |
|  |  | $====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey 2005, househald composition matrix.
Format: 12
Weight variable: WGHT PER

## Variable Name: HSDSIZEC

Position.
67
Length:
1

## Household size of respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | One household member | 5,304 | $3,488,939$ |
| 2 | Two household members | 6,739 | $8,949,438$ |
| 3 | Three household members | 3,092 | $5,034,935$ |
| 4 | Four household members | 2,981 | $5,405,649$ |
| 5 | Five household members | 1,069 | $2,218,413$ |
| 6 | Six household members or more | 412 | 998,445 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents,

Source: General Social Survev 2005 , household composition matrix. Format: 11
Weight variable: WGHT_PER
Variable Name: FAMTYPE Position: 68 Length: 1

Respondent's type of family structure.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Couple only | 5,375 | $7,420,465$ |
| 2 | Intact family | 5,378 | $9,909,997$ |
| 3 | Step-family with common child(ren) | 236 | 461,457 |
| 4 | Step-family without a common child(ren) | 432 | 790,462 |
| 5 | Lone parent family | 1,890 | $2,355,172$ |
| 7 | No spouse/partner or child(ren) in household | 6,286 | $5,158,265$ |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey 2005, household composition matrix.
Format: 11
Weight vanable: WGHT PER
Note: $\quad$ This variable was derived using the children listed on the household composition matrix only. in cases of multigenerational households where the respondent lived with a spouse of partner as well as a child and a grandchild. FAMTYPE was set to 1 . In cases where the respondent had no children in the household and lived with only one parent. FAMTYPE was set to 5. An intact family refers to a now-married or common-law couple where all children (listed in the household composition matrix) have both biological or adoptive parents in the household. A step family refers to a nowmarried or common-law couple in which at least one of the children (listed in the household composition matrix) is in a step relationship with one of the parents. The respondent might be a parent or a child aged 15 or older in the family.
Variable Name: MULTIGEN Position: 69 Length: 1

Three-generation or more family in respondent's household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 325 | 753,436 |
| 2 | No | 19,212 | $25,219,424$ |
| 6 | Unkown number of generation(s) | 60 | 122,958 |
|  |  | $=====$ | $========$ |

```
Coverige: All respondents
    Source: General Social Survey 2005, household composition matrix
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name:

Position:
70
Length:
2
Province of residence of the respondent

| 10 | Newfoundland and Labrador | 1,141 | 430,744 |
| :--- | :--- | ---: | ---: |
| 11 | Prince Edward Island | 593 | 111,892 |
| 12 | Nova Scotia | 1,064 | 774,488 |
| 13 | New Brunswick | 1,156 | 619,020 |
| 24 | Quebec | 3,800 | $6,221,944$ |
| 35 | Ontario | 5,621 | $10,126,774$ |
| 46 | Manitoba | 1,055 | 929,342 |
| 47 | Saskatchewan | 1,060 | 782,868 |
| 48 | Alberta | 1,853 | $2,589,727$ |
| 59 | British Columbia | 2,254 | $3,509,020$ |
|  |  | $============$ |  |
|  |  | 19,59 | $26,095,819$ |

Coveraye: All respondents
Source: General Social Survey 2005, derived variable from question DOR Q240.
Format: 12
Weight variable: WGHT_PER
Variable Name: REGION Position: 72 Length: 1

Region of residence of the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Atlantic region | 3,954 | $1,936,144$ |
| 2 | Quebec | 3,800 | $6,221,944$ |
| 3 | Ontario | 5,621 | $10,126,774$ |
| 4 | Prairie region | 3,968 | $4,301,937$ |
| 5 | British Columbia | 2,254 | $3,509,020$ |
|  |  | $=============$ |  |
|  |  | 19,597 | $26,095,819$ |


Variable Name: GTU_Q110 Position: 74 Length: 1

How often do you feel rushed? Would you say it is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | ..every day? | 6,665 | $9,062,164$ |
| 2 | ..a few times a week? | 5,399 | $7,480,347$ |
| 3 | ..about once a week? | 2,739 | $3,738,248$ |
| 4 | ...about once a month? | 1,347 | $1,699,362$ |
| 5 | ..less than once a month? | 1,214 | $1,500,253$ |
| 6 | N..never | 2,116 | $2,471,632$ |
| 8 | Not stated | 4 | 6,425 |
| 9 | Don't know | 113 | 137,387 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005.

Format: I1

Weight variable: WGHT PER
Variable Name: GTU_Q120 Position: $75 \quad$ Length: 1

Compared to five years ago, do you feel more rushed, about the same or less rushed?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | More rushed | 8,257 | $11,765,000$ |
| 2 | About the same | 5,674 | $7,208,745$ |
| 3 | Less rushed | 5,590 | $7,031,415$ |
| 8 | Not stated | 3 | 4,830 |
| 9 | Don't know | 73 | 85,828 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents

Source: General Social Survey. 2005.
Format: I1
Weight variable: WGHT_PER
Variable Name: GTU_Q130 Position: 76 Length: 1

How often do you feel you have time on your hands that you Don't know what to do with? Would you say it is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | ..every day? | 1,484 | $1,744,188$ |
| 2 | $\ldots$ a few times a week? | 2,886 | $3,932,280$ |
| 3 | $\ldots$ about once a week? | 3,758 | $5,230,899$ |
| 4 | ..about once a month? | 2,612 | $3,649,906$ |
| 5 | $\ldots . l e s s ~ t h a n ~ o n c e ~ a ~ m o n t h ? ~$ | 2,781 | $3,804,713$ |
| 6 | $\ldots$ never | 5,974 | $7,619,939$ |
| 8 | Not stated | 4 | 5,282 |
| 9 | Don't know | 98 | 108,612 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents. <br> Source: General Social Survey. 2005 <br> Format: I1 <br> Weight variable: WGHT PER

Variable Name: GTU_Q140 Position: 77 Length. 1

Do you feel that the days are just too short to do all the things you want?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,307 | $16,667,587$ |
| 2 | No | 7,218 | $9,318,668$ |
| 8 | Not stated | 4 | 5,422 |
| 9 | Don't know | 68 | 104,141 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

[^14]Variable Name: GTU_Q150 Position: 78 Length: 2

On which main activity would you choose to spend more time if you could?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Time with family and friends (spouse, children, |  |  |
|  | boy-friend - girl-friend) | 5,100 | $7,002,659$ |
| 02 | Relaxation - personal time | 2,698 | $3,670,867$ |
| 03 | Practising sports | 2,557 | $3,761,859$ |
| 04 | Crafts or hobbies | 2,192 | $2,860,920$ |
| 05 | Outdoor activities | 2,089 | $2,523,082$ |
| 06 | Reading - writing | 1,368 | $1,768,678$ |
| 07 | Studies | 338 | 533,436 |
| 08 | Work | 366 | 526,185 |
| 09 | Other | 584 | 738,978 |
| 10 | Travel | 604 | 773,341 |
| 11 | Volunteer | 224 | 252,762 |
| 12 | Nothing | 217 | 277,912 |
| 13 | Do household work | 474 | 607,126 |
| 98 | Not stated | 29 | 36,169 |
| 99 | Don't know | 757 | 761,846 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Note. $\quad$ New categories $(10,11,12,13)$ created from answers in GTU_Q151
Variable Name: DVTDAY Position: 80 Length: 1

Type of day of the designated day of interview

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Weekday | 13,882 | $18,641,508$ |
| 2 | Saturday | 2,735 | $3,727,265$ |
| 3 | Sunday | 2,980 | $3,727,046$ |
|  |  | $==============$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents.

Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER
Notc: This variable contains information about the type of day, either a weekday, Saturday or Sunday, for which the time use diary was collected. This variable is created in order to provide comparison with the Cycle 12 data.

## Variable Name： <br> DUR002 <br> Position． <br> 81 <br> Length <br> 4

Total duration（in minutes）for refused information．

|  |  |  |  |
| :--- | :---: | ---: | ---: |
| 0000 | No time spent doing this activity． | FREQ | WTD |
| $0015: 1383$ | 19,559 | $26,050,237$ |  |
|  | 38 | 45,581 |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage：All respondents．
Source：General Social Survey， 2005
Format： 14
Weight variable：WGHT＿PER
Note：This variable can be used for comparison with the Cycle 12 data element．

Variable Name：DUR011 Position： 85 Length： 4
Total duration（in minutes）for work for pay at main job．

0000 No time spent doing this activity
FREQ
WTD
11，794 15，044，641
0003 ： 1400
7，803 11，051，178
ニニニニニニ $\quad$ ニニニニニニニニ
$19.597 \quad 26.095 .819$

## Coverage：All respondents．

Source：General Social Survey． 2005
Format： 14
Weight variable：WGHT＿PER
Note：This variable can be used for comparison with the Cycie 12 data elterment
Variable Name：DUR012 Position： 89 Length： 4

Total duration（in minutes）for work for pay at other job（s）
$0000 \quad$ No time spent doing this activity．
$0010: 0855$
Coverage：All respondents

| Source：General Social Survey， 2005 |
| :--- |
| Format：I4 |
| Weight vanable：WGHT＿PER |

Note：This variable can be used for comparisor：with the Cvcle 12 data element

| FREQ | WTD |
| ---: | ---: |
| 19,496 | $25,966,693$ |
| 101 | 129,126 |
| $=====$ | $=======$ |
| 19,597 | 26.095 .819 |

Variable Name：DUR021 Position：93 Length： 4

Total duration（in minutes）for overtime work．

No time spent doing this activity 19,494
19，494 25，957，780
0000
0005
0662
No time spent doing this activity
103
138，038
＝＝＝＝＝＝＝＝＝＝＝＝＝＝＝
19，597 26，095，819
Coverage：All respondents．
Source：General Social Survey， 2005.
Format： 14
Weight variable：WGHT＿PER
Note：This variable can be used for comparison with the Cycle 12 data element．

Vanable Name：DUR022 Position： 97 Length： 4
Total duration（in minutes）for looking for work．
$0000 \quad$ No time spent doing this activity．
$0010: 0540 \quad$ Coverage：All respondents．Social Survey，2005．

| Source：General Sole |
| :--- |
| Format： 14 |
| Weight variable：WGHT＿PER |

Note：$\quad$| This variable can be used for comparison with the Cycle 12 data element． |
| :--- |

Variable Name：DUR023 Position： 101 Length： 4

Total duration（in minutes）for unpaid work in a family business／farm．
0000 No time spent doing this activity． $10010: 1045$
Coverage：All respondents．
Source：General Social Survey，2005．
Format： 14 ．
Weireiable：WGHT PER
Whis variable can be used for comparison with the Cycle 12 data element．

FREQ
19，453
144
25，902，342
193，476
＝＝ニ＝＝＝＝＝ニ＝ニ＝＝＝＝
19，597 26，095，819

Coverage：All respondents．
Source：General Social Survey， 2005.
Format： 14
This variable can be used for comparison with the Cycle 12 data element
Variable Name: DUR030 Position: 105 Length: 4

Total duration (in minutes) for travel during work.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,399 | $25,802,494$ |
| $0002: 0705$ | 198 | 293,325 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element
Variable Name: DUR040 Position: 109 Length: 4

Total duration (in minutes) for waiting/delays at work during work hours.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,484 |
| 2005: 0185 | 113 | 193,129 |
|  | $============$ |  |
|  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR050 Position: 113 Length: 4

Total duration (in minutes) for meals/snacks at work.
$0000 \quad$ No time spent doing this activity.
$0003: 0600$
Coverage: All respondents.

| Source: General Social Survey. 2005 |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |

Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR060 Position: 117 Length: 4

Total duration (in minutes) for idle time before/after work hours.


Variable Name: DUR080 Position: 125 Length: 4

Total duration (in minutes) for other work activities.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | Fo time spent doing this activity. | 19,243 | $25,648,606$ |
| 447,213 |  |  |  |
|  | 354 | $=========$ |  |
|  | $=====$ | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.

Variable Name: DUR090
Position: 129
Length
4
Total duration (in minutes) for travel: to/from paid work.

|  | No time spent doing this activity. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $00001: 1080$ | 12,288 | $15,692,739$ |  |
|  | 7,309 | $10,403,080$ |  |
|  | $===========$ |  |  |
|  | 19.597 | $26.095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR101 Position: 133 Length: 4

Total duration (in minutes) for meal preparation.


Total duration (in minutes) for baking, preserving food, etc

Variable Name: DUR110 Position: $141 \quad$ Length: 4

Total duration (in minutes) for food/meal cleanup.
$0000 \quad$ No time spent doing this activity.
$0001: 0305$
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with the Cycle 12 data element. |

Note:

Variable Name:
DUR120
Position:
145
Length:
4
Total duration (in minutes) for indoor cleaning.


| FREQ | WTD |
| ---: | ---: |
| 13,937 | $19,289,554$ |
| 5,660 | $6,806,265$ |
| $======$ | $=======$ |
| 19,597 | $26,095,819$ |

Variable Name: DUR130 Position: 149 Length: 4

Total duration (in minutes) for outdoor cleaning.
0000 No time spent doing this activity.
$0005: 0655 \quad$ Coverage: All respondents.
Source: General Social Survey, 2005.
Fornat I4
Weight variable: WGHT.PER
This variable can be used for comparison with the Cycle 12 data element.

FREQ
19,012 25,266,478

| 585 | 829,340 |
| ---: | ---: |
| $============$ |  |

19,597 26,095,819

## Variable Name.

DUR140
Position:
153
Length
4
Total duration (in minutes) for laundry, ironing, folding and drying


Total duration (in minutes) for mending clothes/shoe care.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,561 |
| $0005: 0245$ | 36 | $26,049,516$ |
|  |  | 46,302 |
|  | $===========$ |  |
| $=$ | 19.597 | $26.095,819$ |

## Coverage: All respondents

Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for companison with the Cycle 12 data element.
Variable Name: DUR152 Position: 161 Length: 4

Total duration (in minutes) for dressmaking and sewing
$0000 \quad$ No time spent doing this activity.

$0009: 0750 \quad$| Coverage: All respondents |
| :--- | :--- |
| Source: General Social Survey. 2005 |
| Format: 14 |
| Weight variable: WGHT_PER |

This variable can be used for comparison with the Cycle 12 data element.

| Variable Name: | DUR161 | Position: | 165 | Length: 4 |
| :--- | :--- | :--- | :--- | :--- |
| Total duration (in minutes) of interior maintenance and repair. |  |  |  |  |



Total duration (in minutes) of exterior maintenance and repair.

| 0000 | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0010: 0725$ | 19,168 | $25,568,265$ |
|  | 429 | 527,553 |
|  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR163 Position: 173 Length: 4

Total duration (in minutes) for vehicle maintenance.


| Variable Name: | DUR164 Position: | 177 | Length: | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Total duration (in minutes) for other home improvements. |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0004: 0705 \end{aligned}$ | No time spent doing this activity. |  | $\begin{array}{r} \text { FREQ } \\ 19,439 \\ 158 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,892,624 \\ 203,194 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respo <br>  Source: <br>  Format: <br>  Weight <br> Note: This vari | ocial Survey. 2005. <br> GHT_PER <br> e used for comparison with the Cycle 12 data |  |  |  |
| Variable Name: | DUR171 Position: | 181 | Length. | 4 |
| Total duration (in minutes) for gardening/grounds maintenance. |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0002: 0830 \end{aligned}$ | No time spent doing this activity. |  | $\begin{array}{r} \text { FREQ } \\ 17,742 \\ 1,855 \\ ====== \\ 19.597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 23,836,728 \\ 2,259,091 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respondents. <br> Source: General Social Survey, 2005  <br>  Format: 14 <br>  Weight variable: WGHT_PER <br> Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element  |  |  |  |  |
| Variable Name: | DUR172 Position: | 185 | Length: | 4 |
| Total duration (in minutes) for pet care |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0001: 0570 \end{aligned}$ | No time spent doing this activity. |  | $\begin{array}{r} \text { FREQ } \\ 18,088 \\ 1,509 \\ ===== \\ 19.597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 24,319,418 \\ 1,776,400 \\ ========= \\ 26.095,819 \end{array}$ |
| Coverage: All respon Source: Format: Weight This var | ocial Survey, 2005 <br> GMT_PER <br> e used for comparison with the Cycle 12 dat | ement |  |  |

Variable Name: DUR173 Position: 189 Length: 4

Total duration (in minutes) for care of plants

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $0005: 0330$ | 19,500 | $25,979,079$ |  |
|  | 97 | 116,740 |  |
|  | $======$ | $========$ |  |
| 19,597 | $26,095,819$ |  |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR181 Position: 193 Length: 4

Total duration (in minutes) for household management(organizing/planning activities, paying bills, etc.).
$0000 \quad$ No time spent doing this activity.
$0001: 1140$
Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR182 Position: 197 Length: 4

Total duration (in minutes) for stacking and culting firewood.

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 0000 | No time spent doing this activity. | 19,429 | 25,926,243 |
| 0005:0780 |  | 168 | 169,576 |
|  |  | 19,597 | 26,095,819 |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR183 Position: 201 Length: 4

Total duration (in minutes) for other domestic/household work


Total duration (in minutes) for unpacking groceries.

Variable Name: DUR185 Position: 209 Length: 4

Total duration (in minutes) for packing and unpacking luggage and/or car

|  | FREQ | WTD |  |
| :--- | :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,200 | $25,620,308$ |
| $0002: 0330$ | 397 | 475,510 |  |
|  | $==========$ |  |  |
|  | 19,597 | $26.095,819$ |  |

[^15]Variable Name: DUR186 Position: 213 Length: 4

Total duration (in minutes) for packing and unpacking for a move of the household.

Variable Name: DUR211 Position: 225 Length: 4

Total duration (in minutes) for child care - Putting children to bed
$0000 \quad$ No time spent doing this activity.
0001 : $0450 \quad$ Coverage: All respondents.

| Source: General Social Survey, 2005 |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |

This variable can be used for comparison with Cycle 12 data element.
Variable Name: DUR212 Position: 229 Length: 4

Total duration (in minutes) for child care - Getting children ready for school

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 18,840 | $25,139,217$ |
| $0005: 0210$ | 757 | 956,602 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Covarage: All respondents
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note:
This variable can be used for comparison with Cyele 12 data element:
Variable Name: DUR213 Position: 233 Length: 4

Total duration (in minutes) for child care - Personal care for children of the household

Variable Name: DUR220 Position: 237 Length: 4

Total duration (in minutes) of helping, teaching, reprimanding.


Total duration (in minutes) of reading to/talking/conversation with children

Variable Name: DUR240 Position: 245 Length: 4

Total duration (in minutes) for playing with children.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 18,588 |
| $0005: 0670$ | $24,714,253$ |  |
|  | 1,009 | $1,381,566$ |
|  | $======$ | $=======$ |
| 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR250 Position: 249 Length: 4

Total duration (in minutes) for medical care - household children


Total duration (in minutes) for unpaid babysitting - household children.

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0005: 0810$ | 19,568 | $26,045,742$ |  |
|  | 29 | 50,076 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26.095,819$ |  |

Coverage: All respondents.
Source: General Social Survey 2005
Format: 14
Weight variable: WGHT PER
Note: This variable can be used for comparison with the Cycle 12 data element
Variable Name: DUR271 Position: 257 Length: 4

Total duration (in minutes) of personal care - household adults.


[^16]| Variable Name: | DUR272 | Position: | 261 | Length | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total duration (in minutes) of medical care - household adults. |  |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0005: 0780 \end{aligned}$ | No time sp | activity. |  | $\begin{array}{r} \text { FREQ } \\ 19,445 \\ 152 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,875,130 \\ 220,689 \\ ======= \\ 26,095,819 \end{array}$ |
| Coverage: All resp Source: Format: Weight | cial Survey, <br> GHT_PER |  |  |  |  |
| Note: This va | used for con | Cycle 12 data | ment |  |  |
| Variable Name: | DUR281 | Position: | 265 | Length | 4 |

Total duration (in minutes) for help and other child care - household children.

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0002.0465 | 19,359 | $25,805,151$ |  |
| 238 | 290,668 |  |  |
| $=======$ |  |  |  |
|  | $======$ | 19,597 | $26,095,819$ |

Coveragre: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Notes This variable can be used for comparison with the Cycle 12 data element.
Vanable Name: DUR282 Position: 269 Length: 4

Total duration (in minutes) for help and other care - household adults

Variable Name: DUR291 Position: 273 Length: 4

Total duration (in minutes) for travel: household children.


Total duration (in minutes) for travel: household adults

No time spent doing this activity.
FREQ
WTD
18.959

25,142,337
638
953,482
====== =========
$19.597 \quad 26,095.819$

Coverage: All respondents
Source: General Social Survey 2005
Format: I4
Weight variable: WGHT_PER
Note: This variable can be used for comparison witt: the Cycte $: 2$ data element

Variable Name:
DUR301
Position: 281
Length
4
Total duration (in minutes) for grocery store, market, convenience store


| FREQ | WTD |
| ---: | ---: |
| 15,790 | $21,329,895$ |
| 3,807 | $4,765,924$ |
| $=====$ | $=======$ |
| 19,597 | $26,095.819$ |

Coverage: All respondents.
Format: 14
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR302 Position: 285 Length: 4

Total duration (in minutes) for shopping for every day goods and products.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 16,945 | $22,688,935$ |
| $0001: 0980$ | 2,652 | $3,406,883$ |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variabie: WGHT_PER
Notc: It includes the time spent making everyday goods and product purchases through the home shopping channel or on the internet. This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR303 Position: 289 Length: 4

Total duration (in minutes) for take-out food.


FREQ WTD
$0000 \quad$ No time spent doing this activity. $\quad 19,444 \quad 25,881,264$
0002: 0120

Source: General Social Survey, 2005.
Weight variable: WGHT_PER
Note. This variable can be used for comparison with the Cycle 12 dala element.

| 153 | 214,555 |
| ---: | ---: |
| $===========$ |  |

$19.597 \quad 26,095,819$
Vaniable Name: DUR304 Position: 293 Length: 4

Total duration (in minutes) for rental of videos.
$0000 \quad$ No time spent doing this activity.
$0001: 0175$
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
|  |
| Format: 14 |
| Weight vaniable: WGHT_PER |
| This variable can be used for companison with Cycle 12 data element. |

Note:

| Variable Name: | DUR310 Position: |  | Length: | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Total duration (in minutes) for shopping for durable household goods. |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0005: 0380 \end{aligned}$ | No time spent doing this activity. |  | $\begin{array}{r} \text { FREQ } \\ 19,297 \\ 300 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,654,046 \\ 441,772 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respo <br>  Source: <br>  Format: <br>  Weight <br> Note: $\quad$ This var  | ocial Survey, 20ns <br> GHT_PER <br> used for comparison with the Cycle 12 data |  |  |  |
| Variable Name: | DUR320 Position: |  | Length: | 4 |
| Total duration (in minutes) for personal care services. |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0005: 0555 \end{aligned}$ | No time spent doing this activity. |  | $\begin{array}{r} \text { FREQ } \\ 19,351 \\ 246 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,791,554 \\ 304,264 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respo <br>  Source: <br>  Format: <br>  Weight <br> Note: This var | ocial Survey. 2005 <br> GHT PER <br> used for comparison with the Cyct: 12 data |  |  |  |
| Variable Name: | DUR331 Position: | 305 | Length: | 4 |
| Total duration (in minutes) for financial services. |  |  |  |  |
| $\begin{aligned} & 0000 \\ & 0001: 0330 \end{aligned}$ | No time spent doing this activity. |  | $\begin{array}{r} \text { FREQ } \\ 19,135 \\ 462 \\ ====== \\ 19.597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,535,861 \\ 559,958 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respo Source: Format: Weight This var | cial Survey, 2005 <br> GHT_PER <br> e used for comparison with the Cycle 12 data | ment. |  |  |

Variable Name: DUR332 Position: 309 Length: 4

Total duration (in minutes) for government services.


Total duration (in minutes) for adult medical and dental care, including having prescriptions filled.

| $0002 \text { : } 1185$ |  | No time spent |
| :---: | :---: | :---: |
|  |  |  |
| Coverage | ge: All r |  |
|  | Sou | Social Survey, 2005. |
|  | Form |  |
|  |  | GHT_PER |
| Note |  | be used for comparis |

Variable Name: DUR350 Position: 317 Length: 4

Total duration (in minutes) for other professional services.
0000 No time spent doing this activity.
$0005: 0340 \quad$ Coverage: All respondents.

Source General Social Survey, 2005 . | Format 14 |
| :--- |
| Weight variable: WGHT PER |
| This variable can be used for comparison with the Cycle 12 data element. | Note:

## Variable Name:

DUR361
Position
321
Length:
4
Total duration (in minutes) for car maintenance and repair

|  | No time spent doing this activity. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 0000 | 19,404 | $25,868,755$ |  |
| $0002: 0645$ | 193 | 227,064 |  |
|  | $==========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR362 Position: 325 Length: 4

Total duration (in minutes) for other repair and cleaning services

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,542 |
| $2001: 0335$ | 55 | $26,034,619$ |
| 61,200 |  |  |
|  | $=========$ |  |
|  | 19,597 | $26.095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR370 Position: $329 \quad$ Length: 4

Total duration (in minutes) for waiting for purchases or services.

0000
$0001: 0300$
No time spent doing this activity.
FREQ
WTD
19,441 25,899,474
156 196,344
$======\quad========$
19,597 26,095,819
Coverage: All respondents
Source: General Social Survey. 2005.
Format: 14
Weight variable: WGHT_PER
Note: New activity code in cycle 19. The Cycle 12 data element DUR380 would have included this type of activity.
Variable Name: DUR380 Position: 333 Length: 4

Total duration (in minutes) for other shopping and services.

| 0000 | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0002: 0495$ | 19,503 | $25,992,881$ |
|  | 94 | 102,937 |
|  | $=============$ |  |
| $=0$ | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable cannot be used for comparison with the Cycle 12 data element. This variable would have included, in Cycle 12, duration for the new variable in Cycle 19 : activity code 370 - waiting for purchases or services.
Variable Name: DUR390 Position: 337 Length: 4

Total duration (in minutes) for travel to/from shopping or obtaining services.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 12,456 | $16,976,536$ |
| $0001: 0632$ | 7,141 | $9,119,283$ |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycte 12 data element.
Variable Name: DUR400 Position: 341 Length: 4

Total duration (in minutes) for washing, dressing.

FREQ WTD
3,858 4,890,466
15,739 21,205,352
====== =========
19,597 26,095,819

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used forcomparison with the Cycle 12 data element.
Variable Name: DUR410 Position: 345 Length: 4

Total duration (in minutes) for personal medical care at home


Total duration (in minutes) for private prayer, mediation and other informal spiritual activities.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,288 | $25,677,637$ |
| $0001: 0375$ | 309 | 418,182 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle: 12 data element
Variable Name: DUR430 Position: 353 Length: 4

Total duration (in minutes) for meals/snacks/coffee at home
$0000 \quad$ No time spent doing this activity.
$0002: 1165 \quad$
Coverage: All respondents.

| Source: General Social Survey. 2005 |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with the Cycile 12 data element. |

Note:

## Variable Name.

## DUR431

Position:
357
Length:
4
Total duration (in minutes) for other meals/snacks/coffee: non-socializing.


Variable Name:
DUR440
Position:
361 Length:

4
Total duration (in minutes) for meals at restaurant.
$0000 \quad$ No time spent doing this activity.
$0001: 0910$
Coverage: All respondents.

| Source: Gerieral Social Survey, 2005. |
| :--- |
| Format: I4 |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with the Cycle 12 data element. |

Note:

## Variable Name:

DUR450
Position:
365
Length:
4
Total duration (in minutes) for night sleeplessential sleep.

> 0000
> $0015: 1440$

No time spent doing this activity
FREQ
WTD
19,552
48,705
26,047,114
====== =========
$19,597 \quad 26,095,819$
Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Note: This variable can be used for comparison with the Cycle 12 data element.

Total duration (in minutes) for naps/lying down


Total duration (in minutes) for relaxing, thinking, resting, smoking.

|  |  | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 15,677 | $21,235,208$ |
| $4,860,610$ |  |  |  |
|  |  | 3,920 | $=====$ |
| $========$ |  |  |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents

Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT PER
Note: This variable can be used for comparison with the Cyrie 12 data element.
Variable Name: DUR480 Position: 377 Length: 4

Total duration (in minutes) of other personal care/private activities.
$0000 \quad$ No time spent doing this activity.
$0004: 1080$
Coverage: All respondents.

| Source: General Social Survey, 2005 |
| :--- |
| Format: 14 |
| Weight variable: WGHT PER |

Note: This variable can be used for comparison with the Cycle 12 data element

FREQ
19,232
365
====== =========
$19,597 \quad 26,095,819$
Variable Name: DUR491 Position: 381 Length: 4

Total duration (in minutes) for travel to/from restaurant.


| Variable Name: $\quad$ DUR492 | Position: 385 | Length: 4 |
| :--- | :--- | :--- | :--- | :--- |

Total duration (in minutes) for travel for personal care activities.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 18,978 | $25,298,537$ |
| $0001: 0870$ | 619 | 797,282 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR500 Position: 389 Length: 4

Total duration (in minutes) for full-time classes.
$0000 \quad$ No time spent doing this activity. $\quad 18.837 \quad 24.711 .624$
WTD
0015 : 0945
18,837 24,711,624
760 1,384,195
====== =========

Coveraye: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Notc: This variable can be used for comparisori with the Cycle 12 data element.
Variable Name:

## DUR511

Position:
393
Length:
4
Total duration (in minutes) for other classes (part-time).


Total duration (in minutes) for special lectures (occasional outside regular work or school).
$0000 \quad$ No time spent doing this activity.
$0015: 0650 \quad$
Variable Name: DUR530 Position: 405 Length: 4

Total duration (in minutes) for homework: course, career, etc.


Variable Name: DUR550 Position: 413 Length: 4

Total duration (in minutes) for breaks/waiting for class.
0000
$0004: 0205$

| FREQ | WTD |
| ---: | ---: |
| 19,349 | $25,658,586$ |
| 248 | 437,232 |
| $======$ | $========$ |
| 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey. 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.

Variable Name: DUR600 Position: 429 Length: 4

Total duration (in minutes) for professional/union/general meetings


Total duration (in minutes) for political, civic activities.

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $0010: 0450$ | 19,549 | $26,042,761$ |  |
|  | 48 | 53,058 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR620 Position: 437 Length: 4

Total duration (in minutes) for child/youth/family organizations.


FREQ
19,539
58
26,013,573
82,245
19,597 26,095,819

## Variable Name

DUR630
Position.
441
Length
4
Total duration (in minutes) of religious meetings/organizations.


Total duration (in minutes) for religious services/prayer/Bible reading

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0005: 0730$ | 18,842 | $25,239,130$ |  |
|  | 755 | 856,689 |  |
|  | $===========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents,
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparisoll will: the Cycle 12 data element.
Variable Name: DUR642 Position: 449 Length: 4

Total duration (in minutes) for meals/snacks/coffee at religious services
$0000 \quad$ No time spent doing this activity.
$0015: 0215 \quad$
Coverage: All respondents.

| Source: General Social Survey, 2005 . |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |

Note: This variable can be used for comparison with the Cycle 12 data element


[^17]Variable Name: DUR661 Position: 465 Length: 4

Total duration (in minutes) for meals/snacks/coffee at place of volunteer work


Total duration (in minutes) for housework, cooking assistance
$0000 \quad$ No time spent doing this activity.
$0005: 0415 \quad$ Coverage: All respondents.

| Source: General Social Survey. 2005 |
| :--- |
| Format: I4 |
| Weight variable: WGHT_PER |
| This variable can be used for somparison with the Cygle 12 data element |

Variable Name: DUR672 Position: 473 Length: 4

Total duration (in minutes) of house maintenance/repair assistance

Variable Name: DUR673 Position: 477 Length: 4

Total duration (in minutes) for unpaid babysitting

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,326 | $25,798,884$ |
| $0001: 0770$ | 271 | 296,934 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR674 Position: 481 Length: 4

Total duration (in minutes) for transportation assistance to someone other than a household member

```
0000
0002.0705
```

No time spent doing this activity.

| FREQ | WTD |
| ---: | ---: |
| 19,008 | $25,393,600$ |
| 589 | 702,218 |
| $=====$ | $========$ |
| 19,597 | $26,095,819$ |

Coverase: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Not. This vaniable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR675 Position: 485 Length: 4

Total duration (in minutes) for care for disabled or ill person.
$0000 \quad$ No time spent doing this activity.
$0005: 1030 \quad$ Coverage: All respondents.
Source: General Social Survey, 2005 .
Format I4
Weight variable: WGHT_PER
This variable can be used for comparison with the Cycle 12 data element.
Note:

FREQ
WTD
19,470 25,958,013
$127 \quad 137.805$
====== =========
19,597 26,095,819
Variable Name: $\quad$ DUR676 Position: $489 \quad$ Length: 4

Total duration (in minutes) for correspondence assistance


Total duration (in minutes) for other unpaid work/help.


FREQ
19,233
364
====== =========
19,597 26,095,819

```
Coverage: All respondents.
    Source: General Sacial Survey. 2005.
    Format: I4
    This variable can be used for comparisor with the Cvcle }12\mathrm{ data element
```

Variable Name: DUR680 Position: 501 Length: 4

Total duration (in minutes) for other civic, voluntary or religious activities.

| 0000 |  |  |  |
| :--- | ---: | ---: | ---: |
| $0010: 0520$ | No time spent doing this activity. | FREQ | WTD |
|  | 19,543 | $26,031,568$ |  |
| 64,251 |  |  |  |
|  | $=====$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents.

Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: $\quad$ DUR691 Position: $505 \quad$ Length: 4

Total duration (in minutes) for travel to/from civic or voluntary activities.

| 0000 | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0001: 0965$ | 18,855 | $25,284,102$ |
|  | 742 | 811,717 |
|  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: I4
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR692 Position: 509 Length: 4

Total duration (in minutes) for travel: religious services.
$0000 \quad$ No time spent doing this activity.
$0001: 0735$
Coveraye: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: 14 |
| Weight ariable: WGHT_PER |
| This variable can be used for comparison with the Cycle 12 data element. |


Variable Name: DUR712 Position: 525 Length: 4

Total duration (in minutes) for fairs, circuses, parades, amusement parks, ice follies.


Total duration (in minutes) for zoos, botanical gardens, planetarium, observatory.

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0045: 0448$ | 19,576 | $26,064,527$ |  |
|  | 21 | 31,292 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR720 Position: 533 Length: 4

Total duration (in minutes) for movies/films at a theatre/cinema, art films, drive-in movies.
$0000 \quad$ No time spent doing this activity.
$0030: 0355$
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with the Cycle 12 data element. |

FREQ
WTD
19,375 25,755,803
222 340,016
====== =========
19,597 26,095,819

Note:
Variable Name: DUR730 Position: 537 Length: 4

Total duration (in minutes) for classical music concerts, opera, ballet, theatre


Total duration (in minutes) for museums (excluding art museums)

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,580 | $26,077,637$ |
| $0030: 0345$ | 17 | 18,181 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR742 Position: $545 \quad$ Length: 4

Total duration (in minutes) for art galleries (art exhibition)

| 0000 | No time spent doing this activity. |
| :---: | :---: |
| $0030: 0307$ 0 |  |
| Coverage: $\begin{aligned} \text { All } \\ \text { So } \\ \text { Fo } \\ \text { W }\end{aligned}$ |  |
|  | ncial Survey 2005. |
|  |  |
|  | GHT_PER |
| Note: This | used for comparison with the Cycle 1 |

Variable Name: DUR743 Position: 549 Length: 4

Total duration (in minules) for heritage sites.

Variable Name: DUR753 Position: 561 Length: 4

Total duration (in minutes) for other socializing with friends/relatives at a non-private and non-institutional residence.


Total duration (in minutes) for socializing with friends/relatives at an institutional residence

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,290 | $25,743,047$ |
| $0005: 0625$ | 307 | 352,772 |  |
|  | $=====$ | $========$ |  |
|  | 19.597 | 26.095 .819 |  |

Coverage: All responderts.
Source: General Socha! Survey 2055
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the: Cyile: 12 data element.
Variable Name: DUR760 Position: 569 Length: 4

Total duration (in minutes) for socializing at bars, clubs (no meals)
$0000 \quad$ No time spent doing this activity.
$0010: 0960$
Coverage: All respondenls.

| Source: General Soctal Survey. 2005 |
| :--- |
| Format: 14 |
| Weight varable: WGHT_PER |

Note: This variable can be used for comparison with the Cycle 12 data element
Variable Name: DUR770 Position: 573 Length: 4

Total duration (in minutes) for attendance at casinos, bingo or arcades.


Total duration (in minutes) for other social gatherings.


Total duration (in minutes) for travel to/from attending sports, movies or other entertainment events.
$0000 \quad$ No time spent doing this activity.
$0002: 0895$
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: I4 |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with the Cycle 12 data element. |.


| FREQ | WTD |
| ---: | ---: |
| 18,886 | $25,124,138$ |
| 711 | 971,680 |
| $======$ | $=========$ |
| 19,597 | $26,095,819$ |

Nole
This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR792 Position: $585 \quad$ Length: 4

Total duration (in minutes) for travel to/from socializing at private residences

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 16,215 |
| $0001: 1005$ | $21,931,656$ |  |
|  | 3,382 | $4,164,162$ |
|  | $=====$ | $=========$ |
|  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.

| Variable Name: | DUR793 | Position: 589 | Length: 4 |
| :--- | :---: | :--- | :--- | :--- |

Total duration (in minutes) for travel to/from other socializing.

| 0000 | No time spent doing this activity. | FREQ |
| :--- | ---: | ---: | | WTD |  |
| ---: | ---: |
| $0001: 0480$ | 18,426 |
| $24,595,895$ |  |
| 1,171 | $1,499,924$ |
|  | $=========$ |
|  | 19.597 |
| $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR800 Position: $593 \quad$ Length: 4

Total duration (in minutes): participation in coaching sports (unpaid).

| 0000 | No time spent doing this activity. |
| :---: | :---: |
| 0015:052 |  |
| Coverage: | All respondents. |
|  | Source: General Social Survey. 2005 |
|  | Format: 14 |
|  | Weight variable: WGHT_PER |
| Note: | This variable can be used for comparison with the Cycle 12 d |

Variable Name: DUR801 Position: 597 Length: 4

Total duration (in minutes): participating in football, baseball. etc


Total duration (in minutes): participating in tennis, squash, etc

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 0000 | No time spent doing this activity. | 19.542 | 26,012,846 |
| 0020: 0545 |  | 55 | 82,973 |

Coverage All respondents
Source: General Social Survey, 2005.
Format: I4
Weight variable: WGHT PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR803 Position: 605 Length: 4

Total duration (in minutes): participating in golf, miniature golf

```
0000
0015:0855
```

No time spent doing this activity

FREQ
WTD
19,438 25,892,546
159
203,273
====== =========
$19,597 \quad 26,095,819$

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Nore: $\quad$ This variable can be used for comparison with the Cycle 12 data element

## Variable Name.

DUR804
Position:
609 Length:

4
Total duration (in minutes): participating in swimming, water-skiing.


| Variable Name: | DUR805 | Position: 613 | Length: 4 |
| :--- | :--- | :--- | :--- | :--- |

Total duration (in minutes): participating in skiing, ice skating, etc.
$0000 \quad$ No time spent doing this activity.
$0020: 0630$
Coverage: All respondents.

| Source: General Social Survey. 2005 |
| :--- |
| Format: I4 |
| Weight variable: WGHT PER |
| This variable can be used for compiarison with the Cycle 12 data element. |

Note:
Variable Name: DUR806 Position: 617 Length: 4

Total duration (in minutes): participating in bowling, pool, etc.

|  | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0000 | 19,494 | $25,965,788$ |  |
| $0015: 0480$ | 103 | 130,030 |  |
|  | $======$ | $=======$ |  |
|  | 19.597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name：DUR807 Position： 621 Length： 4

Total duration（in minutes）：participating in exercises，yoga，etc．


Total duration（in minutes）：participating in judo，boxing，wrestling，etc．

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity． | 19,569 | 2 | $26,048,443$ |  |
| ---: | :--- |
| $0030: 0175$ | 28 |
| 47,375 |  |
|  | $===========$ |
|  | 19,597 |

Coverage＊All respondents．
Source：General Social Survey， 2005.
Format： 14
Weight variable：WGHT＿PER
Note：This variable can be used for comparison with the Cycle 12 data element．
Variable Name：DUR809 Position： 629 Length： 4

Total duration（in minutes）：participating in rowing，canoeing，etc．

```
0000
0030:0660
0030 ： 0660
```

No time spent doing this activity．

FREQ
19，579
WTD
26，066，878
28，940
＝＝ニニニ＝$=========$
19，597 26，095，819

Coverage All respondents．
Source：General Social Survey， 2005.
Format： 14
Weight vanable：WGHT＿PER
Note：This variable carl be used for comparison with the Cycle 12 data element．

Total duration (in minutes): participation in other sports.

Variable Name: DUR813 Position: 645 Length: 4

Total duration (in minutes): participation in boating (motorboats and rowboats).


Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR814 Position: $649 \quad$ Length: 4

Total duration (in minutes): participation in camping.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| No time spent doing this activity. | 19,571 | $26,069,325$ |
| 26 | 26,494 |  |
| $======$ | $=========$ |  |
| 19,597 | $26,095,819$ |  |

Coveratge All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR815 Position: 653 Length: 4

Total duration (in minutes): participating in horseback riding, rodeo, etc.
$0000 \quad$ No time spent doing this activity.
$0030: 0180$
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with the Cycte 12 data element. |

Variable Name: DUR816 Position: 657 Length: 4
Total duration (in minutes): participating in other outdoor activities/excursions


Total duration (in minutes): participation in walking, hiking, jogging, running

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 17,286 |
| $2002: 0635$ | $23,146,947$ |  |
|  | 2,311 | $2,948,872$ |
|  | $===========$ |  |
|  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR822 Position: 665 Length: 4

Total duration (in minutes): participation in bicycling

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,408 | $25,830,310$ |
| $0010: 0600$ | 189 | 265,508 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents

Source: General Social Survey. 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element
Variable Name: DUR831 Position: 669 Length: 4

Total duration (in minutes): hobbies done mainly for pleasure.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 19,258 | $25,676,103$ |
| $0010: 1245$ | 339 | 419,716 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR832 Position: 673 Length: 4

Total duration (in minutes): hobbies done for sale/exchange

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0020: 0550$ | 19,565 | $26,055,617$ |  |
|  | 32 | 40,201 |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data elemerut.
Variable Name: DUR841 Position: 677 Length: 4

Total duration (in minutes): home crafts done mainly for pleasure.

| 0000 | No time spent doing this activity. |
| :---: | :---: |
| 0010:0760 |  |
| Coverage: $\begin{aligned} & \text { Ali } \\ & \text { So } \\ & \text { Fo } \\ & \text { We }\end{aligned}$ |  |
|  | ocial Survey, 2005. |
|  |  |
|  | GHT_PER |
| Note: This | e used for comparison with the Cycle 12 d |

Variable Name: DUR842 Position: 681 Length: 4

Total duration (in minutes): domestic home crafts done for sale or exchange.


Total duration (in minutes): for singing or playing music, drama, dance.


## Variable Name.

DUR862
Position: 693
Length:
4
Total duration (in minutes): for playing video games


Total duration (in minutes): computer - general use (as a leisure activity).

| 0000 | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| $0010: 0510$ | No time spent doing this activity. | 19,354 | $25,785,757$ |
|  | 243 | 310,061 |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Nots: This variable can not be used for companison with the Cycle 12 data element. This variable would have included, in cycle 12. duration for the new vanable in cycle 19: activity code 865 - E-mail use.
Variable Name: DUR864 Position: 701 Length: 4

Total duration (in minutes): computer - surfing the Net (as a leisure activity)

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity. | 18,526 | $24,460,963$ |
| $0005: 0585$ | 1,071 | $1,634,856$ |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Note: This variable can not be used for comparison with the Cycle 12 data element. This variable would have included, in cycle 12, duration for the new variables in cycle 19: activity code 866 - Chat groups and activity code 867 - Other Internet communication.

Variable Name: DUR871 Position: $717 \quad$ Length: 4

Total duration (in minutes): pleasure drives as driver.

Variable Name: DUR880 Position: $729 \quad$ Length: 4

Total duration (in minutes): other sports or active leisure.


Total duration (in minutes)in travel to/from participating in active sport/outdoor activities.

|  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0000 No time spent doing this activity. |  |  |
| $0001: 0660$ | 18,098 | $24,161,533$ |
| $1,934,286$ |  |  |
|  | $======$ | $========$ |
|  | 19.597 | 26.095 .819 |

```
Coverage: All respondents
    Source: General Socia! Surve:y 2005
    Format: I4
    Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cvole 12 data eltment.
```

Variable Name: DUR892 Position: 737 Length: 4

Total duration (in minutes)in travel to/from coaching activities.
$0000 \quad$ No time spent doing this activity.
$0002: 0345$
Coverage: All respondents.

| Source: General Social Survey. 2005 |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |

Note: This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR893 Position: 741 Length: 4

Total duration (in minules)in travel to/from the sale of hobbies and crafts.

Variable Name: $\quad$ DUR894 Position: $745 \quad$ Length: 4

Total duration (in minutes) in travel to/from leisure activities.

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0002: 0900$ | 19,028 | $25,329,911$ |  |
|  | 569 | 765,907 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverigue All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.

Variable Name: DUR900 Position: $749 \quad$ Length: 4
Total duration (in minutes) for listening to the radio.

| 0000 0005 :0773 No time spent doing this activity. |  |
| :---: | :---: |
|  |  |
| Coverage |  |
|  | Source: General Social Survey, 2005 |
|  | Format: 14 |
|  | Weight variable: WGHT_PER |
| Note: | This variable can be used for comparison with the Cycle 12 d |

FREQ
WTD
19,226 25,723,508
371
====== - = $==12,310$
19,597 26,095,819

Nofe: This variable can be used for comparison with the Cycle 12 data element.

Total duration (in minutes) for watching scheduled T.V. programming
$0000 \quad$ No tirne spent doing this activity.
$0002: 1305$
Coverage: : All respondents.

| Source: General Social Survey. 2005 |
| :--- |
| Format: I4 |
| Weight variable: WGHT_PER |

This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR912 Position: 757 Length: 4

Tolal duration (in minutes) for watching recorded programming/time-shifted viewing.
$0000 \quad$ No time spent doing this activity.
$0015: 0495$
Coverage: All respondents

| Source: General Social Survey: 2005. |
| :--- |
| Format: 14 |
| Weight variable: WGHT_PER |
| This vanable can be used for comparison with the Cycle 12 data element. |

Note:
Variable Name: DUR913 Position: 761 Length: 4

Total duration (in minutes) for watching rented/purchased movies.

| FREQ | WTD |
| ---: | ---: |
| 18,486 | $24,546,983$ |
| 1,111 | $1,548,836$ |
| $======$ | $========$ |
| 19.597 | $26,095,819$ |

Coverage All respondents,
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element

Variable Name: DUR932 Position: 777 Length: 4

Total duration (in minutes) for reading magazines


Total duration (in minutes) for reading newspapers

|  | FREQ | WTD |  |
| :--- | :--- | ---: | ---: |
| 0000 | No time spent doing this activity. | 16,934 | $22,776,980$ |
| $0003: 0885$ | 2,663 | $3,318,838$ |  |
|  | $===========$ |  |  |
|  | 19.597 | $26,095,819$ |  |

## Coverage: All respondents

Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the Cycie 12 data element.
Variable Name: DUR950 Position: 785 Length: 4

Total duration (in minutes) for talking, conversation, with household member only(face-to-face).

Variable Name: DUR951 Position: 789 Length: 4

Total duration (in minutes) for talking on the phone.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing this activity | 17,426 | $23,654,366$ |
| $0001: 0640$ | 2,171 | $2,441,452$ |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: New activity code for cycle 19. The cycle 12 data element DUR950 would have included this type of activity.
Variable Name: DUR961 Position: 793 Length: 4

Total duration (in minutes) for reading personal mail.

FREQ WTD
19,417 25,876,797
0000 No time spent doing this activity.
0001: 0410
$180 \quad 219,021$
====== =========
19,597 26,095,819

Coverage* All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note. This variable can be used for comparison with the Cycle 12 data element.
Variable Name: DUR962 Position: 797 Length: 4

Total duration (in minutes) for writing/typing letters, sending greeting cards.

| 0000 | No time spent doing this activity. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0005: 0750$ | 19,382 | $25,837,797$ |  |
| 215 | 258,021 |  |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the Cycle 12 data element.

Total duration (in minutes) for other media or communication.
0000
$0010: 0165 \quad$ No time spent doing this activity.
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: I4 |
| Weight variable: WGHT_PER |
| This variabie can be used for comparisorl with the Cycle 12 data element. | Note:

Variable Name:
DUR990
Position:
805
Length:
4
Total duration (in minutes) for travel: media, communication.
0000
$0001: 0300$

FREQ
19,488
109
====== =========
$19.597 \quad 26,095,819$

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variabie can be used for comparison with the Cycle 12 data element

Variable Name:
DURLOC01
Position:
809
Length:
4
Total duration (in minutes) at respondent's home.

Variable Name: DURLOC02 Position: 813 Length: 4

Total duration (in minutes) at work.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent. | 12,588 | $16,115,738$ |
| 0003.1440 | 7,009 | $9,980,081$ |  |
|  |  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with the cycle 12 dala element.


Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC04 would have included the cycle 19 data elements: DURLOC04, DURLOC05, DURLOC06, DURLOC07, DURLOC08, DURLOC09, DURLOC 10 and DURLOC 11.
Variable Name: DURLOC05 Position: 825 Length: 4

Total duration (in minutes) at place of worship

|  | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0000 | 19,100 | $25,529,055$ |  |
| $0005: 1375$ | 497 | 566,764 |  |
|  |  | $======$ | $========$ |
|  | 19.597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: New variable for cycle 19. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC04 would have included this new variable.

Variable Name: DURLOC06 Position: 829 Length: 4
Total duration (in minutes) at grocery store

|  | No time spent. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 0000 | 16,635 | $22,421,550$ |  |
| $0005: 0525$ | 2,962 | $3,674,268$ |  |
|  | $=====$ | $========$ |  |
|  | 19.597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT PER
Note: New variable for cycle 19. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC04 would have included this new vanable.

Variable Name: DURLOC07 Position. 833 Length 4
Total duration (in minutes) at other store/mall.

|  | No time spent. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 0000 | 16,223 | $21,753,743$ |  |
| $0001: 0805$ | 3,374 | $4,342,076$ |  |
|  |  | $===========$ |  |
|  | 19.597 | $26,095.819$ |  |

Coverage: All respondents.
Source: General Socral Surve.v. 20015.
Format: 14
Weight variable: WGHT_PER
Note: New vanable for cycle 19. This variable cannot be Used for comparisor witt the Cycle 12 , The cyde 12 data element DURLOC04 would have included this new variable.
Variable Name: DURLOC08 Position: 837 Length: 4

Total duration (in minutes) at school
0000
$0002: 1440$

| FREQ | WTD |
| ---: | ---: |
| 18,612 | $24,371,167$ |
| 985 | $1,724,652$ |
| $======$ | $========$ |
| 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: New variable for cycle 19. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC04 would have included this new variable.

Variable Name: DURLOC09 Position: 841 Length: 4
Total duration (in minutes) outdoors away from home.

| 0000 | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0001.1440 | 16,648 | $22,246,025$ |  |
|  | 2,949 | $3,849,794$ |  |
|  | $=========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Note: New variable for cycle 19. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC04 would have included this new variable.

Variable Name: DURLOC10 Position: 845 Length: 4
Total duration (in minutes) at library


Total duration (in minutes) at other place


Total duration (in minutes) in the car as a passenger.

Variable Name: $\quad$ DURLOC14 Position: 861 Length: 4

Total duration (in minutes) for walking

| 0000 | No time spent. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $0001: 0565$ | 16,238 | $21,783,728$ |  |
|  | 3,359 | $4,312,090$ |  |
|  | $=========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: I4
Weight variable: WGHT_PER
Note: This variable carı be used for comparison with the cycle 12 data element DURLOC07.
Variable Name: DURLOC15 Position: 865 Length: 4

Total duration (in minutes) on bus(includes street cars or other public transit).

| 0000 | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0005: 0895$ | 18,488 | $24,350,609$ |  |
|  | 1,109 | $1,745,210$ |  |
|  | $============$ | $====$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coveraye: All respondents.

Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: New variable for cycle 19. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC08 would have included this new variable.
Variable Name: DURLOC16 Position: 869 Length: 4

Total duration (in minutes) on subway/train(includes commuter trains).

| 0000 | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0005: 1005$ | 19,246 | $25,441,997$ |  |
|  | 351 | 653,821 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: I4
Weight variable: WGHT_PER
Note: New variable for cycle 19. This variable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC08 would have included this new variable

## Variable Name: DURLOC17

Position
873
Length:
4
Total duration (in minutes) on bicycle.

| 0000 | No time spent. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $0002: 0210$ | 19,427 | $25,824,520$ |  |
|  | 170 | 271,299 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: I4
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with the cycle 12 data element DURLOC09.

Variable Name: DURLOC20 Position: 885 Length: 4

Tolal duration (in minutes) on airplane

Variable Name: DURLOC21 Position: $889 \quad$ Length: 4

Total duration (in minutes) for other forms of transit.

|  | No time spent. | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0000 | NTD | 19,446 | $25,905,377$ |
| 00050705 | 151 | 190,441 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coveritue: All respordents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: New variable for cycle 19. This vanable cannot be used for comparison with the Cycle 12. The cycle 12 data element DURLOC10 would have included cycle 19 data elements: DURLOC18. DURLOC19, DURLOC20 and DURLOC21.

Variable Name:
DURLOC97
Position
893
Length:
4
Total duration (in minutes): location for refused information.


Variable Name: $\quad$ DURSOC02 $\quad$ Position: $909 \quad$ Length: 4

Total duration (in minutes) for social contact - with spouse/partner.


Total duration (in minutes) for social contact - with household child(ren) less than 15 years of age.

|  | No time spent. | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $0000: 1290$ | 14,828 | $19,360,166$ |  |
|  | 4,769 | $6,735,653$ |  |
|  | $=========$ |  |  |
| $=002$ | 19.597 | $26,095,819$ |  |

Coveraye: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with cycle 12 data element.

Variable Name: DURSOC04 Position: 917 Length: 4
Total duration (in minutes) for social contact - with parent(s) or parent(s)-in-law who is living in the household.

|  | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0000 | 18,250 | $23,554,007$ |  |
| $0002: 1245$ | 1,347 | $2,541,811$ |  |
|  | $====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Note: This variable can be used for comparison with cycle 12 data element.
Variable Name: DURSOC05 Position: 921 Length: 4

Total duration (in minutes) for social contact - with other members of the household (include children 15 years of age and older)


Total duration (in minutes) for social contact - with respondent's non-household child(ren) less than 15 years of age.

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 0000 | No time spent. | 19,219 | 25,589,885 |
| 0005:1083 |  | 378 | 505,934 |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ This variable can be used for comparison with cycle 12 data element
Variable Name: DURSOC07 Position: 929 Length: 4

Total duration (in minutes) for social contact - with respondent's non-household child(ren) 15 years of age and older
$0000 \quad$ No time spent.
$0003: 1050 \quad$
Coverage: All respondents.

| Source: General Social Survey, 2005. |
| :--- |
| Format: I 4 |
| Weight variable: WGHT PER |
| This variable can be used for comparison with cycle 12 data element. |

Note:

## Variable Name: <br> DURSOC08 <br> Position: <br> 933 <br> Length: <br> 4

Total duration (in minutes) for social contact - with parent(s) or parent(s)-in-law who is not living in the household.

| 0000 | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $0002: 1093$ | 18,280 | $24,368,272$ |  |
|  | 1,317 | $1,727,547$ |  |
|  | $===========$ | $=====$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: This variable can be used for comparison with cycle 12 data element.

Variable Name: DURSOC09 Position: 937 Length: 4
Total duration (in minutes) for social contact - with other family member(s) who is not living in the household.
$0000 \quad$ No time spent.
$0003: 1085$
Coverage: All respondents.

| Source: General Social Survey, 2005 |
| :--- |
|  |
| Format: I |
| Weight variable: WGHT_PER |
| This variable can be used for comparison with cycle 12 data element. | Note:

FREQ
16,710
2,887
====== - = = = - - -
$19.59726,095,819$

Variable Name
DURSOC10
Position:
941
Length:
4

Total duration (in minutes) for social contact - with friend(s) who is not living in the household.

|  |  | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 0000 | No time spent. | FRE | 13,348 |
| $17,867,937$ |  |  |  |
|  |  | 6,249 | $8,227,882$ |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Note: This variable can be used for comparison with cycle 12 dala element
Variable Name: DURSOC11 Position: 945 Length: 4

Total duration (in minutes) for social contact - with another person(s) who is not living in the household

Variable Name: DURSOC97 Position: 949 Length: 4

Total duration (in minutes) for social contact - activity code 002.

|  | F |  |
| :--- | ---: | ---: | ---: |
| 0000 | FREQ | WTD |
| $0015: 1383$ | 19,559 | $26,050,237$ |
|  | 38 | 45,581 |
|  | $=====$ | $========$ |
|  | 19,597 | $26.095,819$ |

```
Coverage: All respondents
    Source: General Social Survey. 2005.
    Format: I4
    Weight variable: WGHT PER
```

Variable Name: DURSOC98 Position: 953 Length: 4

Total duration (in minutes) for social contact - personal care

Variable Name: DURSOC99 Position: 957 Length: 4

Total duration (in minutes) for social contact - unknown and not stated.


Total duration (in minutes) for social contact with household members only.

|  |  | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 0000 | No time spent. | FRO2 | 6,936 |
| 1440 | $7,186,294$ |  |  |
|  |  | 12,661 | $18,909,524$ |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Variable Name: DURMEOUT Position: 965 Length: 4

Total duration (in minutes) for social contact with non-household persons only.

|  | No time spent. | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 0000 | 6,408 | $8,528,599$ |  |
| $0003: 1420$ | 13,189 | $17,567,220$ |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight vanable: WGHT PER

Variable Name: DVDOM Position: 973 Length: 4

Total duration (in minutes) of domestic work activity codes.

Variable Name: DVCHILDC Position: 977 Length: 4

Total duration (in minutes) of care giving for household members (under 15 years of age) codes.


Variable Name: DVSHOP Position: 981 Length: 4
Total duration (in minutes) of shopping/services activity codes

Variable Name: DVEDUCAT Position: 989 Length: 4

Total duration (in minutes) of educational activity codes


## Variable Name <br> DVORGAN <br> Position. <br> 993 <br> Length <br> 4

Total duration (in minutes) of organizational activity codes.

0000 No time spent doing these activities.

| FREQ | WTD |
| ---: | ---: |
| 16,670 | $22,731,235$ |
| 2,927 | $3,364,583$ |
| $======$ | $========$ |
| 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT PER
Note: The 2005 activity codes included for this derived variable are: 600, 610, 620, 630, 640, 642, 651, 652, 660, 661, 671 $672,673,674,675,676,677,678,680,691$ and 692 . This variable is created in order to provide comparison with the Cycle 12 data.
Variable Name: DVENTERT Position: 997 Length: 4

Total duration (in minutes) of entertainment activity codes.

Variable Name: DVSPORT Position: 1001 Length: 4

Total duration (in minutes) of sports/hobbies activity codes.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 0000 | No time spent doing these activities. | 10,681 | $14,174,892$ |
| $0001: 1245$ | 8,916 | $11,920,926$ |  |
| $=======$ |  |  |  |
|  | $====$ | 19.597 | $26.095,819$ |

Coverage All respondents
Source: General Social Survey, 2005
Format: I4
Weight variable: WGHT PER
Note: The 2005 activity codes included for this derived varlable are: $800,801,802,803,804,805,806,807,808,809,810$. $811,812,813,814,815,816,821,822,831,832,841,842,850,861,862,863,864,865,866,867,871,872,873,880$. 891. 892. 893 and 894. This variable is created in order to provide comparison with the Cycle 12 data.
Variable Name: DVMEDIA Position: 1005 Length: 4

Total duration (in minutes) of media/communication activity codes.


Goverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Whit The 2005 activily code included for this derived variable is: 002 . This variable is created in order to provide comparisorn with the Cycle 12 data.

Variable Name:
DVTRANS
Position: 1013
Length:
4
Total travel time (in minutes).

Variable Name: WORKPAID Position: 1017 Length: 4

Total duration (in minutes) for paid work.


Total duration (in minutes) of activities related to paid work

|  | FREQ | WTD |  |
| :--- | :--- | ---: | ---: |
| 0000 | No time spent doing these activities. | 18,550 | $24,683,664$ |
| $0002: 0600$ | 1,047 | $1,412,155$ |  |
|  | $===========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey 2005
Format: 14
Weight variable: WGHT_PER
Note: The 2005 activity codes included for this derived variable are: 022, 060 and 893 . This variable is created in order to provide comparison with the Cycle 12 data.
Variable Name: COOKDOMS Position: 1025 Length: 4

Total duration (in minutes) for cooking and washing up

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 0000 | No time spent doing these activities. | 6,984 | 9,850,322 |
| 0001: 0990 |  | 12,613 | 16,245,497 |
|  |  | 19.597 | 26,095,819 |

## Coverage: All respondents

Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: $\quad$ The 2005 activity codes included for this derived variable are: 101. 102 and 110 . This varable is created in order to provide comparison with the Cycle 12 data
Variable Name: HSKPDOMS Position: 1029 Length: 4

Total duration (in minutes) for housekeeping.

Variable Name: MAINDOMS Position: 1033 Length: 4

Total duration (in minutes) for maintenance and repair.

FREQ
0000
0003: 1260

18,204 24,291,886
No time spent doing these activities.
1,393
====== =====-=-
19,597 26,095,819

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT PER
Note: The 2005 activity codes included for this derived variable are: 161,162,163 and 164. This variable is created in order to provide comparison with the Cycle 12 data.

Variable Name:
OTHRDOMS
Position: 1037
Length:
4
Total duration (in minutes) for other household work.

FREQ WTD
0000
0001: 1140

14,064 19,264,336
5,533 6,831,482
====== =========
19,597 26,095,819

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note. The 2005 activity codes included for this derived variable are: 171, 172, 173, 181, 182, 183, 184, 185, 186 and 190. This variable is created in order to provide comparison with the Cycle 12 data

## Variable Name:

## SHOPDOMS

Position: 1041
Length:
4
Total duration (in minutes) for shopping for goods \& services.


Variable Name.
CHLDDOMS
Position:
1045
Length
4
Total duration (in minutes) for child care.

| 0000 | No time spent doing these activities. | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0003: 1080$ | 16,333 | $21,672,762$ |  |
|  | 3,264 | $4,423.057$ |  |
|  | $==========$ |  |  |
|  | 19,597 | 26.095 .819 |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight vanable: WGHT_PER
Note: The 2005 activity codes included for this derived variable are: 200, 211, 212, 213, 220, 230, 240, 250, 260, 281 and 291. This variable is created in order to provide comparison with the Cycle 12 data.
Variable Name: VLNTORGN Position: 1049 Length: 4

Total duration (in minutes) for civic and voluntary activity.

Variable Name: SCHLEDUC Position: 1053 Length: 4

Total duration (in minutes) for education \& related activities.

Variable Name: OTHRPERS Position: 1061 Length: 4

Total duration (in minutes) for other personal activities.

Variable Name: RESTSOCL Position: 1065 Length: 4

Total duration (in minutes) for restaurant meals


Total duration (in minutes) for socializing in homes.

Variable Name: OTHRSOCL Position: 1073 Length: 4

Total duration (in minutes) for other socializing.

0000
No time spent doing these activities.

WTD 17.448

23,282,275 2,149 2,813,544
====== =========
$19.597 \quad 26,095,819$

Coverage: All respondents
Source: General Social Survey. 2005.
Format: 14
Weight variable: WGHT_PER
Note: The 2005 activity codes incluced tor this derived variable are $753.754 .760,776,780$ and 793 , This variable is created in order to provide comparison with the Cycle 12 data.

## Variable Name: <br> TELEMDIA <br> Position: 1077 <br> Length: <br> 4

Total duration (in minutes) for watching television

Variable Name: READMDIA Position: 1081 Length: 4

Total duration (in minutes) for reading books. newspapers

FREQ
14,290 19,451,851
5,307 6,643,967
====== =========
19,597 26,095,819

Coverage All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT _PER
Note: The 2005 activity codes included for this derived variable are: 931,932 , and 940 . This variable is created in order to provide comparison with the Cycle 12 data.

Variable Name: OTHRMDIA Position: 1085 Length: 4
Total duration (in minutes) for other passive leisure.


## Variable Name

ENTREVNT
Position
1089
Length:
4
Total duration (in minutes) for sports, movies \& other

Variable Name: OTHRACTV Position 1097 Length: 4

Total duration (in minutes) for other active leisure.


TOTEPISO
Position:
1101
Length: 2
Total number of episodes during the designated day

| 00 | None | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $03: 65$ | 0 | 0 |  |
|  | 19,597 | $26,095,819$ |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Goverage: All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Note: The total number of episodes, including those episodes where there is missing values for location or social contact, the respondent reported on the designated day. This variable is found on both the Cycle 19 Main file and the Time Use Episode file.
Variable Name: EPI002 Position: $1103 \quad$ Length: 2

Occurences of activity refused.

| 00 | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 04$ | 19,274 | $25,792,822$ |  |
|  | 323 | 302,997 |  |
|  | $=============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverays: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI011 Position: 1105 Length: 2

Occurences of work for pay at main job.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No | 11,794 | $15,044,641$ |
|  | 7,803 | $11,051,178$ |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EP1012 Position: 1107 Length: 2

Occurences of work for pay at other job(s).

Variable Name: EPI022 Position: 1111 Length: 2

Occurences of looking for work

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 00 | Foccurence | 19,485 | $25,933,783$ |
| $01: 03$ | 112 | 162,036 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents.

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI023 Position: 1113 Length: 2

Occurences of unpaid work in a family business/farm.


Occurences of travel during work.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,399 | $25,802,494$ |
|  | 198 | 293,325 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI040 Position: 1117 Length: 2

Occurences of waiting/delays at work during work hours.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 02$ | 19,484 | $25,902,690$ |  |
|  | 113 | 193,129 |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER

Occurences of meals/snacks at work.


[^18]Variable Name: EPI080 Position: 1125 Length: 2

Occurences of other work activity.


Occurences of travel to/from paid work.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 12,288 | $15,692,739$ |
|  |  | 7,309 | $10,403,080$ |
| $========$ |  |  |  |
|  | $=====$ | $====$ |  |
|  | 19.597 | $26,095,819$ |  |

Coremume: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI101 Position: 1129 Length: 2

Occurences of meal preparation.


| FREQ | WTD |
| ---: | ---: |
| 7,529 | $10,527,166$ |
| 12,068 | $15,568,653$ |
| $======$ | $=========$ |
| 19,597 | $26,095,819$ |

Source: General Social Survey, 2005.
Weight variable: WGHT_PER

## Variable Name:

EPI102
Position
1131
Length:
2

Occurences of baking/home brewing/preserving food


Occurences of meal/food cleanup.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 14,949 | $20,305,840$ |
| $01: 04$ | 4,648 | $5,789,978$ |  |
|  | $=-===$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents.

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI120 Position: 1135 Length: 2

Occurences of indoor cleaning

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 13,937 | $19,289,554$ |
| $01: 06$ | 5,660 | $6,806,265$ |  |
|  | $===========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER

Variable Name: EPI152 Position: 1143 Length: 2

Occurences of dressmaking, sewing.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,548 | $26,027,361$ |
| $01: 07$ | 49 | 68,458 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI161 Position: 1145 Length: 2

Occurences of interior maintenance and repair


Occurences of exterior maintenance and repair
00 No occurence
$01: 06$

Coverage | All respondents. |
| :--- |
| Source: General Social Survey, 2005 |
| Format II |
| Weight variable: WGHT PER |

| FREQ | WTD |
| ---: | ---: |
| 19,168 | $25,568,265$ |
| 429 | 527,553 |
| $=====$ | $========$ |
| 19.597 | $26,095,819$ |

Variable Name: EPI163 Position: 1149 Length: 2

Occurences of vehicle maintenance.


Occurences of other home improvements


Occurences of gardening and grounds maintenance.

| 00 | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 05$ | 17,742 | $23,836,728$ |  |
|  | 1,855 | $2,259,091$ |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable. WGHT F'ER

| Variable Name: | EPl172 | Position: | 1155 | Length: | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Occurences of pet care |  |  |  |  |  |
| $\begin{aligned} & 00 \\ & 01: 07 \end{aligned}$ | No occurence |  |  | $\begin{array}{r} \text { FREQ } \\ 18,088 \\ 1,509 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 24,319,418 \\ 1,776,400 \\ ========- \\ 26,095,819 \end{array}$ |
| Coverage: All respo Source: Format: Weight v | acial Survey. 2005 <br> GHT_PER |  |  |  |  |
| Variable Name: | EPI173 | Position: | 1157 | Length: | 2 |
| Occurences of care of house plants. |  |  |  |  |  |
| $\begin{aligned} & 00 \\ & 01: 03 \end{aligned}$ | No occurence |  |  | $\begin{array}{r} \text { FREQ } \\ 19,500 \\ 97 \\ ===== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,979,079 \\ 116,740 \\ ========= \\ 26,095,819 \end{array}$ |
| Coverage: All respo Source: Format: Weight v | cial Survey. 2005 <br> GHT_PER |  |  |  |  |
| Variable Name: | EPI181 | Position: | 1159 | Length: | 2 |

Occurences of household management (organizing/planning activities, paying bills, etc.).

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 18,629 | $24,818,642$ |  |
| $01: 05$ | 968 | $1,277,176$ |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

[^19]Weight variable: WGHT PER
Variable Name: EPI182 Position: 1161 Length: 2

Occurences of stacking and cutting firewood.

Variable Name: EPI185 Position: 1167 Length: 2

Occurrences of packing and unpacking luggage and/or car

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,200 | $25,620,308$ |
| $01: 05$ | 397 | 475,510 |  |
|  | $===========$ |  |  |
|  | 19.597 | $26,095.819$ |  |


| Coverage: | All respondents. |
| ---: | :--- |
|  | Source: General Social Survey, 2005 . |
|  | Format: 12 |
|  | Weight variable: WGHT_PER |

Variable Name: EPI186 Position: 1169 Length: 2

Occurrences of packing and unpacking for a move of the household

|  | No occurence | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | 19,387 | $25,827,053$ |  |
| $01: 04$ | 210 | 268,765 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI190 Position: 1171 Length: 2

Occurences of travel: domestic work.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,295 | $25,739,959$ |
| $01: 05$ | 302 | 355,859 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

[^20]Weight variable: WGHT PER
Variable Name: EPI200 Position: 1173 Length: 2

Occurences of baby care - household child (aged 0 to 4)

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 00 | Noccurence | 18,973 | $25,260,785$ |
| $01: 15$ | 624 | 835,033 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER

Variable Name: EPI211 Position: 1175 Length: 2
Occurrences of child care - Putting children to bed.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 17,886 | $23,886,843$ |
| $01: 06$ | 1,711 | $2,208,975$ |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005.
Format: 12
Weight variable: WGHT_PER
Note: The total number of times that the activity code for preparing and putting household children 5 years of age to less than 15 years old to bed was reported by the respondent on the designated day.
Variable Name: EPI212 Position: 1177 Length: 2

Occurrences of child care - Getting children ready for school.

|  | Fo occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 18,840 | $25,139,217$ |  |
| $01: 04$ | 757 | 956,602 |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Note: The total number of times that the activity code for dressing, personal care and other activities related to preparing household children 5 years of age to less than 15 years old for school was reported by the respondent on the designated day.
Variable Name: EPI213 Position: 1179 Length: 2

Occurrences of child care - Personal care for children of the household.

|  | No occurence | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 |  | 18,394 | 24,568,203 |
| 01:09 |  | 1,203 | 1,527,616 |
|  |  | ===== | === ====== |
|  |  | 19,597 | 26,095,819 |
| Coverage: | All respondents |  |  |
|  | Source: General Soxtal Survey 2005 Format: 12 |  |  |
|  | Weight variable WGHT PER |  |  |
| Note: | The total number of times that the activity children 5 years of age to less than 15 children) was reported by the responde | her activit waking | related to hous dren up and ba |

Variable Name: EPI220 Position: 1181 Length: 2

Occurences of helping, teaching, reprimanding

|  |  | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 00 | No occurence | FRE | 18,992 |
| $25,309,629$ |  |  |  |
| 786,189 |  |  |  |
|  |  | 605 | $=====$ |
| $========$ |  |  |  |
|  | 19,597 | $26.095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI230 Position: 1183 Length: 2

Occurences of reading to/talking/conversation with children.

| 00 | No occurence |
| :--- | :--- |
| Coverage: All respondents. |  |
|  | Source: General Social Survey. 2005. <br> Format: 12 <br> Weight variable: WGHT_PER |


| FREQ | WTD |
| ---: | ---: |
| 19,167 | $25,547,762$ |
| 430 | 548,057 |
| $======$ | $=========$ |
| 19,597 | $26,095,819$ |

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Vanable Name: EPI240 Position: 1185 Length: 2

Occurences of playing with children.


Occurences of medical care - household children.


Occurences of unpaid babysitting - household children.

|  | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 00 | FRE | 19,568 | $26,045,742$ |
|  | 29 | 50,076 |  |
|  | $===========$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: Alt respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER

| Variable | Name: | EPI271 | Position: | 1191 | Length: | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occurences of personal care - household adults. |  |  |  |  |  |  |
| $\begin{aligned} & 00 \\ & 01: 05 \end{aligned}$ |  | No occurence |  |  | $\begin{array}{r} \text { FREQ } \\ 19,436 \\ 161 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,858,080 \\ 237,738 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: All respondents. <br> Source: General Social Survey, 2005 <br> Format: 12 <br> Weight variable: WGHT_PER |  |  |  |  |  |  |
| Variable Name: |  | EPI272 | Position: | 1193 | Length: | 2 |
| Occurences of medical care - household adults. |  |  |  |  |  |  |
| 00 No occurence <br> $01: 06$  |  |  |  |  |  |  | $\begin{array}{r} \text { FREQ } \\ 19,445 \\ 152 \\ ====== \\ 19.597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,875,130 \\ 220,689 \\ ======== \\ 26,095,819 \end{array}$ |
| Coverage: | All respo Source: Format: Weight | ocial Survey. 2005 <br> GHT PER |  |  |  |  |

Variable Name: EPI281 Position: $1195 \quad$ Length: 2

Occurences of help and other child care - household children.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,359 | $25,805,151$ |
| $01: 06$ | 238 | 290,668 |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

[^21]Vanable Name: EPI282 Position: 1197 Length: 2

Occurences of help and other care - household adults.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 06$ | No occurence | 19,470 | $25,866,567$ |
|  | 127 | 229,251 |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005.
Format: 12
Weight variable: WGHT_PER
Varable Name: EPI291 Position: 1199 Length: 2

Occurences of travel: household children

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 11$ | 18,317 | $24,367,248$ |  |
|  | 1,280 | $1,728,571$ |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage all respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI292 Position: 1201 Length: 2

Occurences of travel: household adults

| 00 | No occurence |
| :---: | :---: |
| 01:13 |  |
| Covorage: | All respondents. |
|  | Source: General Social Survey, 2005. Format: 12 |
|  | Weight variable: WGHT PER |

Variable Name: EPI301 Position: 1203 Length: 2

Occurences of grocery store, market, convenience store.


Occurences of shopping for every day goods and products.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 16,945 | $22,688,935$ |
| $01: 06$ | 2,652 | $3,406,883$ |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

```
Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
```

Variable Name: EPI303 Position: 1207 Length: 2
Occurences of take-oul food

|  | F | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,444 | $25,881,264$ |
| $01: 02$ | 153 | 214,555 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER
Variable Name: EPI304 Position: 1209 Length: 2

Occurrences of rental of videos.


Occurences of shopping for durable household goods.


Occurences of personal care services.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,351 | $25,791,554$ |  |
| $01: 02$ | 246 | 304,264 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPl331 Position: 1215 Length: 2

Occurences of financial services


Occurences of adult medical and dental care, including having prescriptions filled

| 00 |  |
| :--- | :--- |
| $01: 03$ | No occurence |
| Coverage: All respondents. |  |
|  | Source: General Social Survey 2005 <br> Format: 12 <br> Weight variable: WGHT_PER |

FREQ
19,217
380
====
19,597 26,095,819
Variable Name: EPI350 Position: 1221 Length: 2

Occurences of other professional services.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 04$ | 19,480 | $25,952,248$ |  |
|  | 117 | 143,571 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI361 Position: 1223 Length: 2

Occurences of car maintenance and repair.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,404 | $25,868,755$ |  |
| 01.03 | 193 | 227,064 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverages All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI362 Position: 1225 Length: 2

Occurences of other repair and cleaning services.
00
$01: 02$
Coverace: No occurence

| All respondents. |
| :--- |
| Source: General Social Survey, 2005. |
| Format: I2 |
| Weight variable: WGHT PER |


| FREQ | WTD |
| ---: | ---: |
| 19,542 | $26,034,619$ |
| 55 | 61,200 |
| $======$ | $=======$ |
| 19,597 | $26,095,819$ |

Variable Name: EPI370 Position: 1227 Length: 2

Occurences of waiting for puchases or services

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,441 | $25,899,474$ |
| 104 | 156 | 196,344 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26.095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER
Note: New activity code in cyrile 19 Ir cycle 12 . the number of occurences for this new activity would have been included in EPI380.


Occurences of other shopping and services.

| 00 | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $01: 02$ | 19,503 | $25,992,881$ |  |
|  | 94 | 102,937 |  |
|  | $============$ |  |  |
|  | 19.597 | 26.095 .819 |  |

## Coverage: All respondents

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Note: This variable cannot be used for comparison with the Cycle 12 data element. This variable would have included, in Cycle 12, duration for the new variable in Cycle 19 : activity code 370 - waiting for purchases or services.
Variable Name: EPI390 Position: 1231 Length: 2

Occurences of travel to/from shopping or obtaining services.

| 00 | No occurence |
| :--- | :--- |
| $01: 12$ |  |
| Coverage: | All respondents. |
| Source: General Social Survey, 2005 |  |
| Format I2 |  |
| Weight vanable: WGHT_PER |  |

Variable Name: EPI400 Position: 1233 Length: 2

Occurences of washing, dressing.

|  | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $01: 07$ | 3,858 | $4,890,466$ |  |
|  | 15,739 | $21,205,352$ |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.

Format: I2

Weight variable: WGHT_PER
Variable Name: EPI410 Position: 1235 Length: 2

Occurences of personal medical care at home


Occurrences of private prayer, meditation and other informal spiritual activities.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | FRE | 19,288 | $25,677,637$ |
| 418,182 |  |  |  |
|  | 309 | 418 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER

EPI430
Position:
1239
Length
2

Occurences of meals/snacks/coffee at home

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 07$ | 3,501 | $4,843,274$ |  |
|  | 16,096 | $21,252,545$ |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095.819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI431 Position: 1241 Length: 2

Occurences of other meals/snacks/coffee: non-socializing

|  | No occurence | FREQ |
| :--- | :---: | ---: | WTD

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER

Variable Name: EPI440
Position: 1243
Length
2
Occurences of meals at restaurant

|  | No occurence | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | 16,533 | $22,051,386$ |  |
|  | 3,064 | $4,044,432$ |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents.

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT FER
Variable Name: EPI450 Position: 1245 Length: 2

Occurences of night sleep/essential sleep

Variable Name: EPI470 Position: 1249 Length: 2

Occurences of relaxing, thinking, resting, smoking.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | FR | 15,677 | $21,235,208$ |
|  | 3,920 | $4,860,610$ |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: I2
Weight variable: WGHT_PER
Variable Name: EPI480 Position: 1251 Length: 2

Occurences of other personal care/private activities

Variable Name: EPI500 Position: 1257 Length: 2

Occurences of full-time classes

| 00 | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $01: 07$ | 18,837 | $24,711,624$ |  |
|  | 760 | $1,384,195$ |  |
|  | $===========$ |  |  |
|  | 19,597 | $26,095,819$ |  |


| Coverage: | All respondents. |
| :--- | :--- |
| Source: General Social Survey, 2005. |  |
|  | Format: I2 |
|  | Weight variable: WGHT_PER |

Variable Name: EPI511 Position: 1259 Length: 2

Occurences of other classes (part-time).

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,484 | $25,905,972$ |
| 1.04 | 113 | 189,846 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT _PER
Variable Name: EPI512 Position: 1261 Length: 2

Occurences of credit courses on television.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,595 | $26,090,952$ |  |
| $01: 01$ | 2 | 4,867 |  |
|  | $=============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI520 Position: 1263 Length: 2

Occurences of special lectures (occasional outside regular work or school).


Occurences of homework: course, career/self-development.

|  | No occurence | FREQ | WTO |
| :--- | :---: | ---: | ---: |
| 00 | FRE | 18,603 | $24,405,403$ |
|  | 994 | $1,690,415$ |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

```
Coverage: All respondents.
    Source: General Social Survey. }200
    Format: 12
    Weight variable: WGHT_PER
```

Variable Name: EPI540 Position: 1267 Length: 2

Occurences of meals/snacks/coffee at school.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,178 | $25,313,867$ |
| $01: 04$ | 419 | 781,952 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT PER
Variable Name: EPI550 Position: 1269 Length: 2

Occurences of breaks/waiting for class

Variable Name: EPI580 Position: 1273 Length: 2

Occurences of other education related activities.

|  | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 00 | 19,568 | $26,052,228$ |  |
| $01: 03$ | 29 | 43,590 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI590 Position: 1275 Length: 2

Occurences of travel related to/from school

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 18,607 | $24,357,077$ |  |
| $01: 14$ | 990 | $1,738,742$ |  |
|  | $===========$ |  |  |
|  | 19.597 | $26,095,819$ |  |


| Coverage: | All respondents. |
| :--- | :--- |
|  | Source: General Social Survey. 2005 |
|  | Format: 12 |
|  | Weight variable: WGHT_PER |

Variable Name: EPI600 Position: 1277 Length: 2

Occurences of professional/union/general meetings.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,430 | $25,879,049$ |  |
| $01: 03$ | 167 | 216,770 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI610 Position: 1279 Length 2

Occurences of political, civic activities

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | FRE | 19,549 |
| $26,042,761$ |  |  |  |
|  | 48 | 53,058 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

[^22]Variable Name: EPI620 Position: 1281 Length: 2

Occurences of child, youth, family organizations.


Occurences of religious meetings, organizations.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 03$ | 19,491 | $25,975,965$ |  |
|  | 1196 | 19,854 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER
Variable Name: EPI640 Position: $1285 \quad$ Length: 2

Occurences of religious services/prayer/Bible reading.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 04$ | 18,842 | $25,239,130$ |  |
|  | 755 | 856,689 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI642 Position: 1287 Length: 2

Occurrences of meals/snacks/coffee at religious services

| 00 | No occurence |  |  | $\begin{aligned} & \text { FREQ } \\ & 19,570 \end{aligned}$ | $\begin{array}{r} \text { WTD } \\ 26,066,880 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01: 02 |  |  |  | 27 | 28,939 |
|  |  |  |  | $19.597$ | $26,095,819$ |
| Coverage: All respondents. <br> Source: General Social Survey. 2005 <br> Format: 12 <br> Weight variable: WGHT_PER |  |  |  |  |  |
| Variable Name: | EPI651 | Position: | 1289 | Length: | 2 |
| Occurences of fraternal and social organizations. |  |  |  |  |  |
|  | No occurence |  |  | FREQ 19.570 | WTD |
| $01: 03$ |  |  |  | $\begin{array}{r} 19,570 \\ 27 \end{array}$ | $30,407$ |
|  |  |  |  | $\begin{array}{r} ====== \\ 19,597 \end{array}$ | $\begin{array}{r} ========= \\ 26,095.819 \end{array}$ |
| Coverage: All respondents. <br> Source: General Social Survey. 2005. <br> Format: 12 <br> Weight variable: WGHT_PER |  |  |  |  |  |
| Variable Name: | EPI652 | Position: | 1291 | Length: | 2 |
| Occurences of support groups. |  |  |  |  |  |
|  |  |  |  | FREQ | WTD |
| 00 | No occurence |  |  | 19,565 | 26,066,751 |
| 01: 03 |  |  |  | 32 | 29,068 |
|  |  |  |  | 19,597 | 26,095,819 |

## Coverage: All respondents.

Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI660 Position: 1293 Length: 2

Occurences of volunteer organizational work

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 07$ | 19,288 | $25,752,472$ |  |
|  | 309 | 343,347 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI661 Position: 1295 Length: 2

Occurrences of meals/snacks/coffee at place of volunteer work.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | N 03 | 19,556 | $26,045,025$ |
|  | 41 | 50,793 |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage

All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI671 Position: 1297 Length: 2

Occurences of housework and cooking assistance.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 06$ | 19,433 | $25,931,823$ |  |
|  | 164 | 163,995 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coveragu: All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable. WGHT PER
Variable Name: EPI672 Position: 1299 Length: 2

Occurences of house maintenance and repair assistance

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,399 | $25,863,792$ |  |
| $01: 05$ | 198 | 232,026 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI673 Position: $1301 \quad$ Length: 2

Occurences of unpaid babysitting

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,326 | $25,798,884$ |  |
|  | 07 | 271 | 296,935 |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents

Source: General Social Survey. 2005

Format: 12

Weight variable: WGHT_PER

Variable Name.
EPI674
Position:
1303
Length:
2
Occurences of transportation assistance to someone other than a household member

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,008 | $25,393,600$ |  |
| $01: 13$ | 589 | 702,218 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

[^23]Variable Name: EPI675 Position: 1305 Length: 2

Occurences of care for disabled or ill person.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,470 | $25,958,013$ |
| $1: 05$ | 127 | 137,805 |  |
|  | $=============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI676 Position: 1307 Length: 2

Occurences of correspondence assistance.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | FO | 19,563 | $26,064,499$ |
|  | 34 | 31,319 |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER

Variable Name:
EPI677
Position:
1309
Length:
2

Occurences of unpaid help for a business or farm.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,553 | $26,046,213$ |
| $01: 04$ | 44 | 49,606 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI678 Position: 1311 Length: 2

Occurences of other unpaid work/help.


Occurences of other civic, voluntary or religious activities.


Occurences of travel to/from civic or voluntary activities.

| 00 |  |
| :--- | :--- |
| $01: 08$ | No occurence |
| Coverage: All respondents. |  |
|  | Source: General Social Survey. 2005. <br> Format: I2 <br> Weight variable: WGHT_PER |

Variable Name: EPI692 Position: 1317 Length: 2

Occurences of travel: religious services.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 06$ | 19,157 | $25,580,000$ |  |
|  | 440 | 515,819 |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI701 Position: 1319 Length: 2

Occurences of professional sports events.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | F 02 | 19,543 | $26,016,198$ |
|  | 54 | 79,620 |  |
|  | $======$ | $========$ |  |
|  | 19.597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI702 Position: 1321 Length: 2

Occurences of amateur sports events.
00
$01: 03$

FREQ
WTD
19,341 25,754,537
256
341,281
====== =========
$19,597 \quad 26,095,819$

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER


Occurences of fairs, circuses, parades, amusement parks, ice follies.

|  | F occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,489 | $25,953,117$ |  |
| $01: 02$ | 108 | 142,702 |  |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI713 Position: 1327 Length: 2

Occurences of zoos, botanical gardens, planetarium, observatory.

|  | No occurence | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $001: 03$ | 19,576 | $26,064,527$ |  |
|  | 21 | 31,292 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

[^24]Variable Name: EPI720 Position: 1329 Length: 2

Occurences of movies/films at a theatre/cinema, art films, drive-in movies.


Occurences of classical music concerts, opera, ballet, theatre.


Occurences of museums (excluding art museums).

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 | No occurence | 19,580 | 26,077,637 |
| 01: 04 |  | 17 | 18,181 |
|  |  | 19,597 | 26,095,819 |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER

Variable Name: EPI752 Position: 1341 Length: 2

Occurences of socializing at a private residence (with meal, excluding restaurant meals)

|  | No occurence | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 05$ | 14,954 | $19,925,796$ |  |
|  | 4,643 | $6,170,023$ |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EPI753 Position: 1343 Length: 2

Occurences for other socializing with friends/relatives at a non-private and non-institutional residence.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 18,849 | $25,041,059$ |
| $01: 05$ | 748 | $1,054,760$ |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coventage Ail respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI754 Position: 1345 Length: 2

Occurences for socializing with friends/relatives at an institutional residence.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | F 04 | 19,290 | $25,743,047$ |
|  | 307 | 352,772 |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverates All resspondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER

Variable Name: EPI791 Position: 1353 Length: 2

Occurences of travel to/from attending sports, movies or other entertainment events.


Occurences of travel to/from socializing at private residences.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 01.08 | 16,215 | $21,931,656$ |  |
|  | 3,382 | $4,164,163$ |  |
|  | $=====$ | $=========$ |  |
|  | 19.597 | $26,095,819$ |  |

Coveraga: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER
Variable Name: EPI793 Position: 1357 Length: 2

Occurences of travel to/from other socializing.

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 | No occurence | 18,426 | 24,595,895 |
| 01:08 |  | 1,171 | 1,499,924 |
|  |  | $19,597$ | 26,095,819 |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI800 Position: 1359 Length: 2

Occurences of participation in coaching sports (unpaid)

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,548 | $26,032,887$ |
| 02 | 49 | 62,931 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER
Variable Name: EPI801 Position: 1361 Length: 2

Occurences of football, basketball, baseball, hockey, volleyball, soccer, field hockey.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,356 | $25,719,550$ |  |
| $01: 03$ | 241 | 376,268 |  |
|  | $============$ |  |  |
|  | 19.597 | 26.095 .819 |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI802 $\quad$ Position: 1363 Length: 2

Occurences of tennis, squash, racquetball, paddleball.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | No occurence | 19,542 | $26,012,846$ |
| $01: 02$ |  | 55 | 82,973 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Variable Name: EPI803 Position: 1365 Length: 2

Occurences of golf, miniature golf.


Occurences of skiing, ice-skating, etc.

|  | F occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,484 | $25,940,925$ |  |
| $01: 03$ | 113 | 154,893 |  |
|  | $=====$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents.

Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER

| Variable Name: | EPI806 | Position: | 1371 | Length: | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Occurences of bowling, pool, ping-pong, pinball. |  |  |  |  |  |
| $\begin{aligned} & 00 \\ & 01: 02 \end{aligned}$ | No occurence |  |  | $\begin{array}{r} \text { FREQ } \\ 19,494 \\ 103 \\ ====== \\ 19,597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 25,965.788 \\ 130,030 \\ ======== \\ 26,095.819 \end{array}$ |
|  | cial Survey, 2005 <br> GHT_PER |  |  |  |  |
| Variable Name: | EP1807 | Position: | 1373 | Length: | 2 |
| Occurences of exercises, yoga, weightlifting. |  |  |  |  |  |
| $\begin{aligned} & 00 \\ & 01: 04 \end{aligned}$ | No occurence |  |  | $\begin{array}{r} \text { FREQ } \\ 18,336 \\ 1,261 \\ ===== \\ 19.597 \end{array}$ | $\begin{array}{r} \text { WTD } \\ 24,393,664 \\ 1,702,154 \\ ======== \\ 26,095.819 \end{array}$ |
| Coverage: All respo Source: Format: Weight | cial Survey. 2005. <br> GHT_PER |  |  |  |  |
| Variable Name: | EPI808 | Position: | 1375 | Length: | 2 |

Occurences of judo, boxing, wrestling, etc.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,569 | $26,048,443$ |
|  | 28 | 47,375 |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT PER


## Variable Name:

EPI812
Position:
1383
Length
2
Occurences of fishing (as a sport)

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,540 | $26,010,954$ |
| $01: 03$ | 57 | 84,865 |  |
|  | $======$ | $========$ |  |
|  | 19.597 | 26.095 .819 |  |

## Coverage: All respondents

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: $\quad$ EPI813 Position: $1385 \quad$ Length: 2

Occurences of boating (motorboats and rowboats)

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,556 | $26,041,148$ |
| $01: 06$ | 41 | 54.670 |  |
|  | $============$ |  |  |
|  | 19.597 | $26.095,819$ |  |


| Coverage: All respondents. |  |
| ---: | :--- |
|  | Source: General Social Survey. 2005. |
|  | Format: 12 |
|  | Weight variable: WGHT_PER |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Variable Name: | EPI814 | Position: 1387 |  |  |  |

Occurences of camping

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,571 | $26,069.325$ |
| $01: 03$ | 26 | 26,494 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.

Source: General Social Survey. 2005

Format: 12

Weight variable: WGHT PER
Variable Name: EPI815 Position: 1389 Length: 2

Occurences of horseback riding, rodeo, etc


Occurences of other outdoor activities/excursions.

| 00 | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 04$ | 19,330 | $25,699,046$ |  |
|  | 267 | 396,772 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER

Variable Name:
EPI821

Occurences of walking, hiking, jogging, running

00
No occurence
Position: 1393
Length:
2

01:07

Coverage All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER

Variable Name:
EPI822
Position:
1395
Length
2
Occurences of bicycling

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,408 | $25,830,310$ |  |
| $01: 04$ | 189 | 265,508 |  |
|  | $=============$ |  |  |
|  | 19.597 | $26,095.819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT PER
Variable Name: EPI831 Position: 1397 Length: 2

Occurences of hobbies done mainly for pleasure.

|  | FREQ | WTD |  |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,258 | $25,676,103$ |
| $01: 05$ | 339 | 419,716 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Vanable Name: EPI832 Position: 1399 Length: 2

Occurences of hobbies done for sale or exchange.

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 | No occurence | 19,565 | 26,055,617 |
| 01: 03 |  | 32 | 40,201 |
|  |  | 19,597 | 26,095,819 |

[^25]Variable Name: EPI841 Position: 1401 Length: 2

Occurences of home crafts done mainly for pleasure.


Occurences of domestic home crafts done for sale or exchange.

Variable Name: EPI861 Position: 1407 Length: 2

Occurences of games and cards, puzzles.


Occurences of general computer use (excluding surfing the net or playing games).

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 | No occurence | 19,354 | 25,785,757 |
| 01:06 |  | 243 | 310,061 |
|  |  | $\begin{array}{r} ===== \\ 19,597 \end{array}$ | $\begin{array}{r} ========= \\ 26,095,819 \end{array}$ |
| Coverage: | All respondents. |  |  |
|  | Source: General Social Survey, 2005 Format: 12 |  |  |
|  | Weight variable: WGHT PER |  |  |
| Note: | This variable can not be used for com cycle 12. occurences for the new varia | variable | uld have include |

Variable Name: EPI864 Position: 1413 Length: 2

Occurences of computer use - surfing the Internet as a leisure activity.


Variable Name: EPI866 Position: 1417 Length: 2

Occurences of computer - Chat groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | No occurence | 19,350 | $25,734,812$ |
| $01: 03$ |  | 247 | 361,007 |
|  |  | $=====$ | $=======$ |
| Coverage: |  | 19,597 | $26,095,819$ |

## Variable Name:

EPI867
Position:
1419
Length.
2
Occurences of computer - Other Internet communication.

Variable Name: EPI871 Position: $1421 \quad$ Length: 2

Occurences of pleasure drives as the driver

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,346 | $25,834,088$ |
| $01: 06$ | 251 | 261,730 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: I2
Weight variable: WGHT_PER
Variable Name: EPI872 Position: 1423 Length: 2

Occurences of pleasure drives as a passenger
00 $01: 02 \quad$ No occurence
Coverage: All respondents.

| Source: General Social Survey. 2005. |
| :--- |
|  |
| Format: I2 |
| Weight variable: WGHT_PER |


| FREQ | WTD |
| ---: | ---: |
| 19,491 | $25,985,503$ |
| 106 | 110,315 |
| $======$ | $========$ |
| 19.597 | $26.095,819$ |

[^26]Variable Name: EPI873 Position: 1425 Length: 2

Occurences of other pleasure drives


Occurences of travel to/from participating in active sport/outdoor activities.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 18,098 | $24,161,533$ |
| $01: 08$ | 1,499 | $1,934,286$ |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI892 Position: 1431 Length: 2

Occurences of travel to/from coaching activities

| 00 | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| $01: 03$ | 19,539 | $26,018,996$ |  |
|  | 58 | 76,822 |  |
|  | $======$ | $=======$ |  |
|  | 19.597 | $26,095,819$ |  |


| Coverage: | All respondents |
| ---: | :--- |
|  | Source: General Suctal Survoy, 2005 |
|  | Format: 12 |
|  | Weight variable: WGHT_PER |

Variable Name: EPI893 Position: 1433 Length: 2

Occurences of travel to/from the sale of hobbies and crafts.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 |  | 19,542 | $26,018,086$ |
| 77,733 |  |  |  |
|  |  | 55 | $=====$ |
| $=======$ |  |  |  |
|  | 19.597 | $26,095,819$ |  |

```
Coverage: All respondents
    Source: General Social Survey. 2005
    Format: 12
    Weight variable: WGHT PER
```

Variable Name: EPI894 Position: 1435 Length: 2

Occurences of travel to/from leisure activities

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,028 | $25,329,911$ |  |
| $01: 06$ | 569 | 765,907 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI900 Position: 1437 Length: 2

Occurences of listening to the radio.


Occurences of watching scheduled T.V. programming.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | F 08 | 5,683 | $7,715,701$ |
|  | 13,914 | $18,380,117$ |  |
|  | $======$ | $=======$ |  |
|  | 19,597 | $26,095,819$ |  |

Goverthe: All responderts
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: EP1912 Position: $1441 \quad$ Length: 2

Occurences of watching recorded programming/time-shifted viewing.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| $01: 04$ | 19,434 | $25,887,675$ |  |
| 208,144 |  |  |  |
|  | 163 | $============$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents<br>Source: General Social Survey, 2005.<br>Format: 12

Weight variable: WGHT_PER
Variable Name: EPI913 Position: 1443 Length: 2

Occurences of watching rented or purchased movies.

Variable Name: EPI920 Position: 1447 Length: 2

Occurences of listening to CD's, tapes, records.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 19,386 | $25,784,213$ |  |
| $01: 04$ | 211 | 311,606 |  |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable WGHT PER
Variable Name: EP1931 Position: 1449 Length: 2

Occurences of reading books.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 16,632 | $22,382,613$ |  |
| $01: 06$ | 2,965 | $3,713,206$ |  |
|  | $============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EPI932 Position: $1451 \quad$ Length: 2

Occurences of reading magazines, pamphlets, bulletins, newsletters

|  | No occurence | FREQ | WTD |
| :--- | :---: | ---: | ---: |
| 00 | F 04 | 19,065 | $25,423,274$ |
|  | 532 | 672,545 |  |
|  | $=============$ |  |  |
|  | 19,597 | $26,095,819$ |  |

Coverage All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER

Variable Name
EP1940
Position:
1453
Length:
2
Occurences of reading newspapers.

|  | No occurence | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | 16,934 | $22,776,980$ |  |
| $01: 04$ | 2,663 | $3,318,838$ |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: Ail respondents.
Source: General Social Survey, 2005
Format: 12
Weight variable WGHT PER

## Variable Name

EP1950
Position:
1455
Length
2
Occurences of talking, conversation with household member only(face-to-face)

Variable Name: EP1951 Position: 1457 Length: 2

Occurences of talking on the phone

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 | No occurence | 17,426 | 23,654,366 |
| 01: 05 |  | 2,171 | 2,441,452 |
|  |  | $\begin{array}{r} ===== \\ 19507 \end{array}$ | ========= 26,095, 819 |
|  |  | 19.597 | 26,095,819 |
| Coverage: | All respondents. |  |  |
|  | Source: General Social Survey, 2005. |  |  |
|  | Format: 12 |  |  |
|  | Weight variable: WGHT_PER |  |  |
| Note: | New activity code for cycle 19. In cycle EP1950. | activity wou | have been incl |

Variable Name:
EPI961
Position: 1459
Length
2
Occurences of reading personal mail.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,417 | $25,876,797$ |
|  | 180 | 219,021 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: EP1962 Position: 1461 Length: 2

Occurences of writing/typing letters, sending greeting cards.

Variable Name: EPI990 Position: 1465 Length: 2

Occurences of travel: media or communication.

|  |  | FREQ | WTD |
| :--- | ---: | ---: | ---: |
| 00 | No occurence | 19,488 | $25,931,515$ |
|  | 169 | 164,303 |  |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: SLEEP1S Position: 1467 Length: 4

Start of sleep episode the first night.

Variable Name: PLEEP2E Position: 1475 Length: 4

Wakeup time the second night.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0400: 2330$ | Not asked | 18,780 | $24,978,849$ |
| 9997 | Not stated | 817 | $1,116,970$ |
| 9998 | Don't know | 0 | 0 |
| 9999 |  | 0 | 0 |
|  |  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT_PER
Note: Time the respondent woke up the night after the designated day if and only if the respondent declared sleeping at 4:00 a.m. the day following the designated day.
Variable Name: SLEEP2D Position: 1479 Length: 4

Sleep duration (in minutes) the second night.

| $0030: 1440$ |  |
| :--- | :--- |
| 9997 |  |
| 9998 |  |
| 9999 | Not asked |
|  |  |
| Don't know |  |

Variable Name: ENJOYAC Position: 1483 Length: 4

The most enjoyable activity specified on the designated day

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0011: 0990$ |  | 17,780 | $23,843,428$ |
| 9994 | Didn't enjoy any of the activities | 243 | 313,853 |
| 9995 | Enjoy all the activities | 208 | 229,254 |
| 9998 | Not stated | 583 | 685,676 |
| 9999 | Don't know | 783 | $1,023,607$ |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents. <br> Source: General Social Survey. 2005 <br> Format: 14 <br> Weight variable: WGHT_PER

Variable Name: ENJOYDU Position: $1487 \quad$ Length: 4

Duration of the most enjoyable activity specified

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0001: 1220$ |  | 17,780 | $23,843,428$ |
| 9994 | Didn't enjoy any of the activities | 243 | 313,853 |
| 9995 | Enjoy all the activities | 208 | 229,254 |
| 9998 | Not stated | 583 | 685,676 |
| 9999 | Don't know | 783 | $1,023,607$ |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26.095,819$ |

[^27]
## Variable Name: ENJOYLO <br> Position: 1491 <br> Length: <br> 2

Location of the most enjoyable activity specified

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Respondent's home | 10,207 | $13,809,012$ |
| 02 | Work place | 690 | 945,539 |
| 03 | Someone else's home | 1,406 | $1,811,394$ |
| 04 | Restaurant/bar | 763 | $1,032,108$ |
| 05 | Place of worship | 132 | 179,255 |
| 06 | Grocery store | 137 | 171,334 |
| 07 | Other store/mall | 469 | 612,119 |
| 08 | School | 192 | 333,157 |
| 09 | Outdoors away from home | 1,220 | $1,608,025$ |
| 10 | Library | 12 | 19,679 |
| 11 | Other place | 1,727 | $2,292,482$ |
| 12 | Car (driver) | 445 | 576,711 |
| 13 | Car (passenger) | 147 | 166,421 |
| 14 | Walk | 143 | 162,165 |
| 15 | Bus(includes street cars or other public |  |  |
|  | transit) | 18 | 24,526 |
| 16 | Subway/train (includes commuter trains) | 5 | 12,313 |
| 17 | Bicycle | 21 | 30,816 |
| 18 | Boat/ferry | 3 | 3,867 |
| 19 | Taxillimousine Service | 2 | 1,860 |
| 20 | Airplane | 5 | 5,511 |
| 21 | Other form of transit | 29 | 34,742 |
| 94 | Didn't enjoy any of the activities | 29 | 313,853 |
| 95 | Enjoy all the activities | 203 | 229 |
| 98 | Not stated | 254 |  |
| 99 | Don't know | 590 | 696,068 |
|  |  | 783 | $1,023,607$ |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER
Variable Name: ENJOYS01 Position: 1493 Length: 1

Most enjoyable activity was done alone.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,167 | $7,628,274$ |
| 2 | No | 10,637 | $14,806,970$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1.398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents <br> Source: General Social Survey 2005 <br> Format: 11 <br> Weight variable: WGHT_PER

Variable Name: ENJOYS02 Position: $1494 \quad$ Length: 1

Most enjoyable activity was done with spouse/partner.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,515 | $6,888,683$ |
| 2 | No | 12,289 | $15,546,561$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=============$ |  |
|  |  | 19.597 | $26.095,819$ |

[^28]Variable Name: ENJOYS03 Position: 1495 Length: 1

Most enjoyable activity was done with household children under 15 years of age.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,467 | $3,365,947$ |
| 2 | No | 14,337 | $19,069,297$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER

Variable Name
ENJOYS04
Position:
1496
Length:
1
Most enjoyable activity was done with parent(s) or parent(s)-in-law who are living in the household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 299 | 548,717 |
| 2 | No | 16,505 | $21,886,527$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^29]Variable Name: ENJOYS05 Position: 1497 Length: 1

Most enjoyable activity was done with other members (including children 15 and older) who are living in the household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 572 | 994,730 |
| 2 | No | 16,232 | $21,440,515$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_PER

Variable Name:
ENJOYS06
Position:
1498
Length:
1
Most enjoyable activity was done with children of the respondent under 15 years of age who are living outside the household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 173 | 222,306 |
| 2 | No | 16,631 | $22,212,939$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: Genera! Social Survey, 2005
Format: I1
Weight variable: WGHT PER
Variable Name: ENJOYS07 Position: 1499 Length: 1

Most enjoyable activity was done with children of the respondent 15 years of age and older who are living outside the household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 299 | 338,793 |
| 2 | No | 16,505 | $22,096,451$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Goverage: All respondents.
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_PER
Variable Name: ENJOYS08 Position: 1500 Length: 1

Most enjoyable activity was done with parent(s) or parent(s)-in-law who are living outside the household.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 344 | 457,457 |
| 2 | No | 16,460 | $21,977,788$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: ENJOYS09 Position: 1501 Length: 1

Most enjoyable activity was done with other family members living outside the household

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,154 | $1,412,176$ |
| 2 | No | 15,650 | $21,023,068$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: All respondents
    Source: General Soclal Survey, 2005
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: ENJOYS10 Position: 1502 Length: 1

Most enjoyable activity was done with friends

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,889 | $3,894,172$ |
| 2 | No | 13,915 | $18,541,072$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $========$ |

[^30]
## Variable Name: ENJOYS11 Position: 1503 Length: 1

Most enjoyable activity was done with other person(s).

|  |  | FREQ - | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,372 | $1,801,260$ |
| 2 | No | 15,432 | $20,633,985$ |
| 4 | Didn't enjoy any of the activities | 243 | 313,853 |
| 5 | Enjoy all the activities | 208 | 229,254 |
| 6 | Not stated(personal care activity) | 971 | $1,398,942$ |
| 8 | Not stated | 585 | 690,046 |
| 9 | Don't know | 786 | $1,028,479$ |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 11
iNeight variable: WGHT_PER
Variable Name: CDI_Q110 Position: 1504 Length: 1

When did your child/children wake up on diary day? (Children less than 15)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Child woke up in household | 4,104 | $5,775,792$ |
| 2 | Child did not wake up in respondent's household |  |  |
| 7 | on diary day | 268 | 357,472 |
| 7 | Not asked | 15,139 | $19,817,977$ |
| 8 | Not stated | 35 | 58,793 |
| 9 | Don't know | 51 | 85,785 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who have child(ren) 14 years of age or younger in the household.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT PER
Variable Name: CDI_Q115 Position: 1505 Length: 4

When did your child/children wake up first on diary day? (Children less than 15)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0020: 2300$ | Not asked | 3,964 | $5,534,088$ |
| 9997 | Not stated | 15,493 | $20,320,027$ |
| 9998 | Don't know | 2 | 3,138 |
| 9999 |  | 138 | 238,565 |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: Respondents who answered CDI_Q110 $=1$.
Surce: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER

Time respondent's child woke up first on diary day

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 0020: 2300 |  | 3,964 | $5,534,088$ |
| 9995 | Child did not wake up in respondent's |  |  |
| 9997 | household on diary day | 268 | 357,472 |
|  | No child less than 15 years old living in the |  |  |
| 9998 | household | 15,139 | $19,817,977$ |
| 9999 | Not stated | 37 | 61,932 |
|  | Don't know | 189 | 324,350 |
|  |  | $===========$ |  |
|  |  | 19.597 | $26,095.819$ |

[^31]Variable Name: CDI_Q120 Position: 1513 Length: 1

When did your child/children go to sleep last on diary day? (Children less than 15)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Child slept in fousehold | 4,120 | $5,795,666$ |
| 2 | Child did not sleep in respondent's household on |  |  |
|  | diary day evening | 268 | 368,611 |
| 7 | Not asked | 15,139 | $19,817,977$ |
| 8 | Not stated | 36 | 59,872 |
| 9 | Don't know | 34 | 53,692 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who have a child(ren) 14 years of age or younger in the household. Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER

Variable Name: CDI_Q125 Position: 1514 Length: 4
When did your child/children go to sleep last on diary day? (Children less than 15)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 2359$ | Not asked | 4,046 | $5,670,477$ |
| 9997 | Not stated | 15,477 | $20,300,152$ |
| 9998 | Don't know | 2 | 3,589 |
| 9999 |  | 72 | 121,601 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: Respondents who answered CDI_Q120 $=1$.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_PER
Variable Name: CDI_SLEEP Position: 1518 Length: 4

Time respondent's child went to sleep last on diary day

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 2359$ |  | 4,046 | $5,670,477$ |
| 9995 | Child did not sleep in respondent's household <br> on diary day | 268 | 368,611 |
| 9997 | No child less than 15 years old living in the <br> household |  |  |
| 9998 | Not stated |  |  |
| 9999 | Don't know | 15,139 | $19,817,977$ |
|  |  | 38 | 63,461 |
|  |  | 106 | 175,293 |
|  |  | 19.597 | $26.095,819$ |

Coverage: Respondents who have a child(ren) 14 years of age or younger in the household

Source: General Social Survey. 2005 , derived from CDI_O120 and CDI_O125.

Format: 14

Weight variable: WGHT_PER
Variable Name: CDI_Q115_Q125 Position: 1522 Length: 4

Time (in minutes) between first child wake and last child asleep.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0010: 1440$ | Household child(ren) absent on designated day | 3,832 | $5,353,082$ |
| 9995 | Household child(ren) did not wake up or sleep |  | 262,909 |
| 9996 | in household on designated day | 164 | 200,266 |
| 9997 | Not asked | 15,139 | $19,817,977$ |
| 9998 | Not stated | 39 | 65,128 |
| 9999 | Don't know | 237 | 396,457 |
|  |  | $=====$ | $=======$ |
|  |  | 19.597 | $26,095,819$ |

[^32]
## Variable Name: CCD_START01 Position: 1526 Length: 4

Start time of 1 st child care episode


End time of 1st child care episode.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0000: 2359 |  | 1,623 | $2,115,245$ |
| 9995 | Household child(ren) absent on designated day | 186 | 262,909 |
| 9996 | Respondent didn't look after their child(ren) |  |  |
|  | in household on designated day | 2,649 | $3,899,688$ |
| 9997 | Not asked | 15,139 | $19,817,977$ |
| 9998 | Not stated | 0 | 0 |
| 9999 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who have a chitdiren) 14 years of age or younger in the household. Source: General Social Survey, 2005, derived from CDE_Q225_001. Format: 14 Weight variable: WGHT PER
Note: $\quad$ This variable is reported in terms of a 24 -hour clock.

Position: 1534 Length:
4

## Variable Name. <br> CCD_START02

Start time of 2 nd child care episode.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0030: 2330$ | Household child(ren) absent on designated day | 1,014 | $1,261,431$ |
| 9995 | Respondent didn't look after their child(ren) | 262,909 |  |
| 9996 | R household on designated day <br> in | 3,258 | $4,753,502$ |
| 9997 | Not asked | 15,139 | $19,817,977$ |
| 9998 | Not stated | 0 | 0 |
| 9999 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26.095,819$ |

[^33]Variable Name:
CCD_END02
Position: 1538
Length:
4
End time of 2 nd child care episode

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 2330$ |  | 1,014 | $1,261,431$ |
| 9995 | Household child(ren) absent on designated day |  |  |
| 9996 | Respondent didn't look after their child(ren) <br> in household on designated day | 186 | 262,909 |
|  | Not asked | 3,258 | $4,753,502$ |
| 9997 | Not stated | 15,139 | $19,817,977$ |
| 9998 | Don't know | 0 | 0 |
| 9999 |  | 0 | 0 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | 26.095 .819 |

[^34]Variable Name: CCD_START03 Position: 1542 Length: 4

Start time of 3rd child care episode.

Varable Name: CCD_START04 Position: 1550 Length: 4

Start time of 4th child care episode


## Variable Name <br> CCD_START05 <br> Position: <br> 1558 <br> Length: <br> 4

Start time of 5 th child care episode

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0300: 2245$ | Household child(ren) absent on designated day | 121 | 143,976 |
| 9995 | Respondent didn't look after their child(ren) <br> in household on designated day | 186 | 262,909 |
| 9996 | Not asked | 4,151 | $5,870,957$ |
| 9997 | Not stated | 15,139 | $19,817,977$ |
| 9998 | Don't know | 0 | 0 |
| 9999 |  | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who have a child(ren) 14 years of age or younger in the household. Source: General Social Survey, 2005, derived from CDE_Q215_005. Format: 14
Weight variable: WGHT_PER
Note: This variable is reported in terms of a 24-hour clock.

Variable Name.
CCD_END05
Position: 1562
Length
4
End time of 5th child care episode

| $0230: 2330$ | Household child(ren) absent on designated day <br> 9995 <br> 9996 |
| :--- | :--- |
| Respondent didn't look after their child(ren) <br> in household on designated day |  |
| 9997 | Not asked <br> 9998 |
| 9999 | Not stated <br> Don't know |
| Coverage |  |


| FREQ | WTD |
| ---: | ---: |
| 121 | 143,976 |
| 186 | 262,909 |
|  |  |
| 4,151 | $5,870,957$ |
| 15,139 | $19,817,977$ |
| 0 | 0 |
| 0 | 0 |
| $======$ | $=========$ |
| 19,597 | $26,095,819$ |

Start time of 6th child care episode

| 0000: 2305 |  |  |
| :---: | :---: | :---: |
|  |  | Household c |
| 9996 |  | Respondent in household |
| 9997 |  | Not asked |
| 9998 |  | Not stated |
| 9999 |  | Don't know |
| Coverage: | Respondents who have a child(ren) 14 years of age or younger in the household. |  |
|  |  | ocial Survey, 200 |
|  |  |  |
|  |  | GHT_PER |
| Note: |  | orted in terms of |


| FREQ | WTD |
| ---: | ---: |
| 58 | 73,730 |
| 186 | 262,909 |
|  |  |
| 4,214 | $5,941,203$ |
| 15,139 | $19,817,977$ |
| 0 | 0 |
| 0 | 0 |
| $======$ | $========$ |
| 19.597 | $26,095,819$ |

Variable Name: CCD_END06 Position: 1570 Length: 4

End time of 6th child care episode.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| $0005: 2350$ | Household child(ren) absent on designated day | 58 | 73,730 |
| 9995 | Respondent didn't look after their child(ren) <br> R household on designated day | 186 | 262,909 |
| 9996 | Not asked | 4,214 | $5,941,203$ |
| 9997 | Not stated | 15,139 | $19,817,977$ |
| 9998 | Don't know | 0 | 0 |
| 9999 |  | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^35]Variable Name: CCD_START07 Position: 1574 Length: 4

Start time of 7 th child care episode.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $1430: 2330$ | Household child(ren) absent on designated day | 26 | 31,156 |
| 9995 | Respondent didn't look after their child(ren) | 186 | 262,909 |
| 9996 | in household on designated day | 4,246 | $5,983,777$ |
|  | Not asked | 15,139 | $19,817,977$ |
| 9997 | Not stated | 0 | 0 |
| 9998 | Don't know | 0 | 0 |
| 9999 |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who have a child(ren) 14 years of age or younger in the household. Source: General Social Survey, 2005, derived from CDE_Q215 007.
Format: 14
Weight variable: WGHT_PER
Note: This variable is reported in terms of a 24-hour clock.
Variable Name: CCD_END07 Position: 1578 Length: 4

End time of 7th child care episode.

| $0010: 2300$ |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 9995 | Household child(ren) absent on designated day | 26 | 31,156 |
| 9996 | Respondent didn't look after their child(ren) | 186 | 262,909 |
|  | in household on designated day | 4,246 | $5,983,777$ |
| 9997 | Not asked | 15,139 | $19,817,977$ |
| 9998 | Not stated | 0 | 0 |
| 9999 | Don't know | 0 | 0 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who have: a child(ren) 14 years of age of younger its the household. Source: General Social Survey, 2005, derived from CDE_Q225_007. Format: 14
Weight variable: WGHT_PER
Note: This variable is reported in terms of a 24-hour clock.
Variable Name: CCD_DUR Position: 1582 Length: 4

Total time (in minutes) spent looking after all children less than 15 years of age

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0005: 1409$ | Household child(ren) absent on designated day | 1,623 | $2,115,245$ |
| 9995 | Respondent didn't look after their child(ren) <br> in household on designated day | 262,909 |  |
| 9996 | Not asked | 2,649 | $3,899,688$ |
| 9997 | Not stated | 15,139 | $19,817,977$ |
| 9998 | Don't know | 0 | 0 |
| 9999 |  | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who have a child(ren) 14 years of age or younger in the household. Source: General Social Survey. 2005 Format: 14 Weight variable: WGHT_PER
Note: This variable provides total time in minutes) spent looking after all children less than 15 years of age as secondary childcare activities as opposed to total time allocated to primary childcare activities collected in the main diary and reported in variable CHLDDOMS. Not all respondents with children less than 15 years of age reported secondarv childcare time. The total childcare time should be derived by starting with the primary childcare from the main diary (CHLDDOMS) and then adding time from CCD_DUR
Variable Name: TCS_Q110 Position: 1586 Length: 1

Do you plan to slow down in the coming year?


FREQ
4,109
15,144
61
283
====== =========
$19,597 \quad 26,095,819$

## Coverage: All respondents

Format: I1
Weight variable: WGHT PER
Variable Name: TCS_Q120 Position: 1587 Length: 1

Do you consider yourself a workaholic?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,763 | $6,586,441$ |
| 2 | No | 14,677 | $19,282,448$ |
| 8 | Not stated | 61 | 83,934 |
| 9 | Don't know | 96 | 142,996 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverige: All respondents
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER
Variable Name: TCS_Q130 Position: 1588 Length: 1

When you need more time, do you tend to cut back on your sleep?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,873 | $12,420,841$ |
| 2 | No | 10,587 | $13,500,089$ |
| 8 | Not stated | 64 | 87,005 |
| 9 | Don't know | 73 | 87,883 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Combage All responcients
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER
Variable Name: $\quad$ TCS_Q140 Position: $1589 \quad$ Length: 1

At the end of the day, do you often feel that you have not accomplished what you had set out to do?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,852 | $11,640,451$ |
| 2 | No | 10,584 | $14,218,961$ |
| 8 | Not stated | 62 | 85,311 |
| 9 | Don't know | 99 | 151,095 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coveragte All respondents.
Source General Social Survey. 2005
Format: I1
Weight variable: WGHT_PER
Variable Name: TCS_Q150 Position: 1590 Length: 1

Do you worry that you don't spend enough time with your family or friends?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7,677 | $10,496,761$ |
| 2 | No | 11,810 | $15,446,494$ |
| 8 | Not stated | 63 | 84,629 |
| 9 | Don't know | 47 | 67,934 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005
Formal: 11
Weight variable: WGHT PER
Variable Name: $\quad$ TCS_Q160 Position: $1591 \quad$ Length: 1

Do you feel that you're constantly under stress trying to accomplish more than you can handle?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,576 | $8,959,080$ |
| 2 | No | 12,893 | $16,970,993$ |
| 8 | Not stated | 65 | 85,519 |
| 9 | Don't know | 63 | 80,226 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: $\quad$ TCS_Q170 Position $1592 \quad$ Length: 1

Do you feel trapped in a daily routine?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,807 | $9,413,710$ |
| 2 | No | 12,660 | $16,503,180$ |
| 8 | Not stated | 68 | 88,315 |
| 9 | Don't know | 62 | 90,613 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: TCS_Q180 Position: 1593 Length: 1

Do you feel that you just don't have time for fun any more?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,128 | $8,289,409$ |
| 2 | No | 13,281 | $17,571,084$ |
| 8 | Not stated | 71 | 90,624 |
| 9 | Don't know | 117 | 144,701 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Cowerige All respondents
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: TCS_Q190 Position: 1594 Length: 1

Do you often feel under stress when you don't have enough time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 10,001 | $13,789,506$ |
| 2 | No | 9,440 | $12,096,577$ |
| 8 | Not stated | 73 | 96,600 |
| 9 | Don't know | 83 | 113,135 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage All respondents
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER

Variable Name:
TCS_Q200
Position: 1595
Length:
1

Would you like to spend more time alone?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,519 | $6,483,240$ |
| 2 | No | 14,908 | $19,410,195$ |
| 8 | Not stated | 74 | 92,275 |
| 9 | Don't know | 96 | 110,108 |
|  |  | $======$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: TIMECR Position: 1596 Length: 2

Time crunch variable.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Zero Yes codes | 2,553 | $3,099,177$ |
| 01 | One Yes code | 2,827 | $3,566,531$ |
| 02 | Two Yes codes | 2,858 | $3,774,332$ |
| 03 | Three Yes codes | 2,447 | $3,371,148$ |
| 04 | Four Yes codes | 2,214 | $3,058,894$ |
| 05 | Five Yes codes | 1,856 | $2,587,195$ |
| 06 | Six Yes codes | 1,680 | $2,295,362$ |
| 07 | Seven Yes codes | 1,408 | $1,916,062$ |
| 08 | Eight Yes codes | 1,052 | $1,433,703$ |
| 09 | Nine Yes codes | 507 | 714,371 |
| 10 | Ten Yes codes | 137 | 197926 |
| 98 | Not stated | 58 | 81,119 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005. derived from TCS_Q110 to TCS_Q200 Format: 12
Weight vanable: WGHT_PER
Note: $\quad$ This variable measures the number of "Yes" codes reported in the questions TCS_Q110 to TCS Q200.
Variable Name: TIMENS Position: 1598 Length: 2

Number of NOT STATED answers for questions TCS_Q110 to TCS_Q200.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Zero Not stated codes | 19,510 | $25,984,906$ |
| 01 | One Not stated code | 16 | 20,215 |
| 02 | Two Not stated codes | 2 | 1,504 |
| 03 | Three Not stated codes | 0 | 0 |
| 04 | Four Not stated codes | 4 | 3,066 |
| 05 | Five Not stated codes | 3 | 2,407 |
| 06 | Six Not stated codes | 1 | 143 |
| 07 | Seven Not stated codes | 0 | 0 |
| 08 | Eight Not stated codes | 2 | 1,674 |
| 09 | Nine Not stated codes | 1 | 784 |
| 10 | Ten Not stated codes | 58 | 81,119 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^36]Variable Name: UWA_Q110 Position: 1600 Length: 6

Last week, how many hours did you spend looking after: one or more of the children in your household, without pay?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $000000: 000168$ | Not asked | 4,959 | $7,262,627$ |
| 999.97 | Not stated | 14,437 | $18,512,146$ |
| 999.98 | Don't know | 25 | 41,394 |
| 99999 |  | 176 | 279,652 |
|  | $======$ | $========$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who have child(ren) 14 years or younger in the household.
Source: General Social Survey, 2005.
Format: F6. 2
Weight variable: WGHT_PER
Note: Inciude ali the members less than 15 years of age in the household.

Variable Name: UWA_Q120 Position: 1606 Length: 6
Last week. how many hours did you spend looking after : one or more children outside of your household, without pay?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $000000: 000168$ | Not stated | 19,442 | $25,883,988$ |
| 999.98 | Don't know | 76 | 97,836 |
| 999.99 |  | 79 | 113,995 |
|  |  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage All respondents.
Source: General Social Survey, 2005.
Format: F6. 2
Weight variable: WGHT PER
Variable Name: UWA_Q130 Position: 1612 Length: 5

Last week, how many hours did you spend doing: unpaid housework, yard work or home maintenance for your household?

| $00000: 00095$ | Not stated | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 99.98 | 18,892 | $25,257,820$ |  |
| 99.99 | Don't know | 81 | 104,764 |
|  |  | 624 | 733,235 |
|  | $======$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

## Coverage All respondents

Source: General Social Survey, 2005.
Format: F5. 2
Weight variable: WGHT PER
Variable Name: UWA_Q140 Position: 1617 Length: 5

Last week, how many hours did you spend doing: unpaid housework, yard work or home maintenance for persons who live outside your household?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $00000: 00095$ | Not stated | 19,459 | $25,917,395$ |
| 99.98 | Don't know | 76 | 98,005 |
| 99.99 |  | 62 | 80,419 |
|  | $======$ | $=========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: F5. 2
Weight variable: WGHT_PER

Variable Name: UWA_Q150 Position: 1622 Length: 5
Last week, how many hours did you spend providing: unpaid care or assistance to one or more seniors who live in your household?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $00000: 00095$ | Not asked | 1,953 | $3,107,076$ |
| 99.97 | Not stated | 17,578 | $22,891,060$ |
| 99.98 | Don't know | 9 | 9,819 |
| 99.99 |  | 57 | 87,864 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095.819$ |  |

Coverage: Person who is 65 years or older and residing in the household other than the respondent.
Source: General Social Survey. 2005
Format: F5. 2
Weight variable: WGHT_PER

Variable Name:
UWA_Q160
Position:
1627
Length:
5
Last week, how many hours did you spend: providing unpaid care or assistance to one or more seniors who live outside your household?

| $00000: 00095$ |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 99.98 | Not stated | 19,434 | $25,891,021$ |
| 99.99 | Don't know | 80 | 104,151 |
|  |  | 83 | 100,646 |
|  |  | $==========$ |  |
|  | Coverage: All respondents. | 19,597 | $26,095,819$ |
|  | Source: General Social Survey. 2005. |  |  |
|  | Format: F5.2 |  |  |
|  | Weight vanable: WGHT_PER |  |  |

Vanable Name: VCG_Q300 Position: 1632 Length: 1

In the past 12 months, did you do unpaid volunteer work for any organization?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7,054 | $9,261,440$ |
| 2 | No | 12,426 | $16,687,181$ |
| 8 | Not stated | 82 | 105,734 |
| 9 | Don't know | 35 | 41,464 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: VCG_Q310 Position: 1633 Length: 1

On average, about how many hours per month did you volunteer?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Over 15 hours per month | 1,761 | $2,293,134$ |
| 2 | 5 to 15 hours per month | 2,603 | $3,395,314$ |
| 3 | 1 to 4 hours per month | 2,042 | $2,725,047$ |
| 4 | Less than 1 hour per month | 561 | 745,490 |
| 7 | Not asked | 12,543 | $16,834,379$ |
| 8 | Nol stated | 1 | 2,037 |
| 9 | Don't know | 86 | 100,417 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^37]Vaniable Name: VCG_Q340 Position: 1634 Length: 1
In the past 12 months, did you donate money or goods to any organization or charity? Do not include membership fees or dues

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 15,028 | $19,798,259$ |
| 2 | No | 4,411 | $6,102,741$ |
| 8 | Not stated | 90 | 114,518 |
| 9 | Don't know | 68 | 80,301 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey, 2005
Format: I1
Weight variable: WGHT_PER
Variable Name: HAL_Q110 Position: 1635 Length: 1

In general, would you say your health is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ excellent? | 3,474 | $4,866,612$ |
| 2 | $\ldots$ very good? | 6,733 | $8,998,319$ |
| 3 | $\ldots$ good? | 6,225 | $8,426,538$ |
| 4 | $\ldots$ fair? | 2,350 | $2,883,982$ |
| 5 | $\ldots$ poor? | 686 | 765,293 |
| 8 | Not stated | 89 | 111,174 |
| 9 | Don't know | 40 | 43,900 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_PER
Note: A low response rate can affect how representative the data are of the propulation of interest Detailed analysis of the cycle 19 data was conducted to determine limitations of the data, including comparisons with previous GSS cycles and other comparable data sources and a low response effect was not found. However, the distribution of responses to the general health question (HAL_Q110) differed somewhat from the distribution of responses to the same question on the Canadian Community Health Survey (CCHS 3.1) and to previous cycles of the GSS. The difference may be attributable to context effects. In Cycle 19 the questions were asked after a series of questions on stress and unpaid work activities whereas the CCHS asked the question at the beginning of the questionnaire. In Cycle 18 the health question was in the section on demographic characteristics. Compared to the CCHS. Cycle 19 respondents were less likely ( 6.6 percentage points lower) to report excellent or very good health and more likely to report good health ( 3.6 percentage points higher) or fair to poor health (3 percentage points higher). The difference was most pronounced for women between 25 and 44 years of age
Variable Name: HAL_Q120 Position: 1636 Length: 1

Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 2,304 | $2,920,359$ |
| 2 | Yes, often | 2,906 | $3,377,727$ |
| 3 | No | 14,279 | $19,661,438$ |
| 8 | Not stated | 93 | 115,055 |
| 9 | Don't know | 15 | 21,239 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT PER
Variable Name: HAL_Q150 Position: 1637 Length: 1

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: ... at home?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 2,082 | $2,589,908$ |
| 2 | Yes, often | 2,129 | $2,412,780$ |
| 3 | No | 15,270 | $20,943,586$ |
| 8 | Not stated | 95 | 118,218 |
| 9 | Don't know | 21 | 31,326 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respomdents.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT PER
Variable Name: HAL_Q160 Position: 1638 Length: 1

Does a physical condition or mental condition or health problem reduce the amount or the kind of aclivity you can do: ... at work or at school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 1,383 | $1,757,482$ |
| 2 | Yes, often | 1,332 | $1,486,628$ |
| 3 | No | 16,268 | $22,104,569$ |
| 8 | Not stated | 146 | 191,448 |
| 9 | Don't know | 468 | 555,692 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All responderts.
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_PER
Variable Name: HAL_Q170 Position: 1639 Length: 1

Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: ... in other activities, for example, transportation or leisure?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, sometimes | 1,961 | $2,424,721$ |
| 2 | Yes, often | 1,854 | $2,143,771$ |
| 3 | No | 15,647 | $21,357,095$ |
| 8 | Not stated | 96 | 119,984 |
| 9 | Don't know | 39 | 50,248 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^38]
## Variable Name: ACTLIMIT Position: 1640 Length: 1

Respondent is limited in the amount or kind of activity he/she can do at home, at work, at school or in other activities because of a physical condition or mental condition or health problem.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,705 | $3,142,011$ |
| 2 | No | 16,469 | $22,443,138$ |
| 8 | Not stated | 124 | 156,163 |
| 9 | Don't know | 299 | 354,508 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005, derived from HAL_ Q150, HAL_Q160 and HAL_Q170. Format: 11 Weight variable: WGHT_PER
Variable Name: HAL_Q210 Position: 1641 Length: 1

Do you regularly have trouble going to sleep or staying asleep?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,169 | $7,770,864$ |
| 2 | No | 13,304 | $18,171,010$ |
| 8 | Not stated | 95 | 120,556 |
| 9 | Don't know | 29 | 33,389 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT PER
Variable Name: MSS_Q110 Position: 1642 Length: 1

Thinking about the amount of stress in your life, would you say that most days are

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ not at all stressful? | 2,927 | $3,660,360$ |
| 2 | $\ldots$ not very stressful? | 5,067 | $6,583,260$ |
| 3 | $\ldots$ a bit stressful? | 7,551 | $10,323,905$ |
| 4 | $\ldots$ quite a bit stressful? | 3,295 | $4,545,505$ |
| 5 | $\ldots$ extremely stressful? | 550 | 705,185 |
| 8 | Not stated | 100 | 127,220 |
| 9 | Don't know | 107 | 150,383 |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | 26.095 .819 |

```
Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: MSS_Q115 Position: 1643 Length: 1

Are they stressful because you feel you do not have enough time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,875 | $8,093,231$ |
| 2 | No | 5,466 | $7,405,954$ |
| 7 | Not asked | 8,201 | $10,521,223$ |
| 8 | Not stated | 3 | 4,396 |
| 9 | Don't know | 52 | 71,014 |
|  |  | $==\approx===$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^39]Variable Name: MSS_Q130 Position: 1644 Length: 2

What is your main source of stress?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Work | 4,490 | $6,312,688$ |
| 02 | Financial concerns | 1,576 | $2,061,371$ |
| 03 | Family | 1,805 | $2,308,140$ |
| 04 | School work | 702 | $1,201,438$ |
| 05 | Other | 1,700 | $2,302,348$ |
| 06 | Not enough time | 398 | 557,924 |
| 07 | Health | 496 | 549,228 |
| 97 | Not asked | 8,201 | $10,521,223$ |
| 98 | Not stated | 19 | 21,834 |
| 99 | Don't know | 210 | 259,625 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MSS_Q110 = 3,4,5.
    Source: General Social Survey, 2005.
    Format: I2
    Weight variable: WGHT_PER
Note: New categories (06-07) created from MSS_Q131.
```

Variable Name: MSS_Q140 Position: 1646 Length: 1

Do you think this is your main source of stress because you feel you do not have enough time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,256 | $7,393,014$ |
| 2 | No | 5,943 | $7,904,989$ |
| 7 | Not asked | 8,201 | $10,521,223$ |
| 8 | Not stated | 8 | 8,263 |
| 9 | Don't know | 189 | 268,329 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^40]
## Variable Name: HS_Q110

Position:
1647
Length:
1
Presently, would you describe yourself as:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | ..very happy? | 8,325 | $11,117,258$ |
| 2 | $\ldots$ somewhat happy? | 9,896 | $13,381,024$ |
| 3 | $\ldots$ somewhat unhappy? | 877 | $1,024,922$ |
| 4 | $\ldots$ very unhappy? | 181 | 185,863 |
| 5 | $\ldots$ no opinion | 99 | 120,175 |
| 8 | Not stated | 110 | 139,052 |
| 9 | Don't know | 109 | 127,525 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey 20015
Format: 11
Weight variable: WGHT_PER
Variable Name: LS_Q110 Position: 1648 Length: 2

Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: your health?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 337 | 360,374 |
| 02 |  | 171 | 205,406 |
| 03 |  | 271 | 295,083 |
| 04 |  | 431 | 535,346 |
| 05 |  | 1,562 | $1,968,966$ |
| 06 |  | 1,468 | $1,923,391$ |
| 07 |  | 3,266 | $4,512,261$ |
| 08 | Very satisfied | 5,696 | $7,695,009$ |
| 09 | No opinion | 2,956 | $4,085,672$ |
| 10 | Not stated | 3,179 | $4,202,332$ |
| 11 | Don't know | 41 | 41,216 |
| 98 |  | 126 | 160,054 |
| 99 |  | 93 | 110,709 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All responderts.
Source: General Social Survey 2005
Format: 12
Weight watable WGHT FEER

## Variable Name: LS_Q120 Position: 1650 Length: 2

Please rate your feelings about them, using a scale of 11010 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: your job or main activity?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 319 | 376,496 |
| 02 |  | 218 | 265,532 |
| 03 |  | 336 | 410,386 |
| 04 |  | 500 | 681,801 |
| 05 |  | 1,690 | $2,187,471$ |
| 06 |  | 1,673 | $2,387,917$ |
| 07 |  | 3,194 | $4,530,345$ |
| 08 | Very satisfied | 5,291 | $7,110,337$ |
| 09 | No opinion | 2,528 | $3,366,485$ |
| 10 | Not stated | 3,052 | $3,829,306$ |
| 11 | Don't know | 446 | 528,906 |
| 98 |  | 134 | 176,276 |
| 99 |  | 216 | 244,562 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_PER

Variable Name:
LS_Q130
Position: 1652 Length:
2
Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: the way you spend your other time?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 224 | 272,152 |
| 02 |  | 258 | 325,258 |
| 03 |  | 406 | 537,896 |
| 04 |  | 726 | 961,502 |
| 05 |  | 2,237 | $3,011,251$ |
| 06 |  | 2,030 | $2,853,492$ |
| 07 |  | 3,436 | $4,709,074$ |
| 08 | Very satisfied | 4,859 | $6,407,502$ |
| 09 | No opinion | 2,242 | $2,950,450$ |
| 10 | Not stated | 2,641 | $3,408,966$ |
| 11 | Don't know | 184 | 231,488 |
| 98 |  | 130 | 173,748 |
| 99 |  | 224 | 253,038 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: LS_Q140 Position: 1654 Length: 2

Please rate your feelings about them, using a scale of 1 to 10 where 1 means "Very dissatisfied" and 10 means "Very satisfied". What about: your finances?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 787 | 930,253 |
| 02 |  | 595 | 727,212 |
| 03 |  | 734 | 970,605 |
| 04 |  | 1,028 | $1,342,476$ |
| 05 |  | 2,789 | $3,742,483$ |
| 06 |  | 2,314 | $3,218,743$ |
| 07 |  | 3,497 | $4,786,587$ |
| 08 | Very satisfied | 3,967 | $5,359,794$ |
| 09 | No opinion | 1,611 | $2,124,119$ |
| 10 | Not stated | 1,774 | $2,261,695$ |
| 11 | Don't know | 131 | 171,665 |
| 98 |  | 185 | 231,924 |
| 99 |  | 185 | 228,264 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: LS_Q210 Position: 1656 Length: 2

Using the same scale, how do you feel about your life as a whole right now?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Very dissatisfied | 150 | 158,106 |
| 02 |  | 90 | 103,126 |
| 03 |  | 208 | 240,227 |
| 04 |  | 330 | 393,252 |
| 05 |  | 1,269 | $1,586,188$ |
| 06 |  | 1,514 | $2,047,164$ |
| 07 |  | 3,601 | $5,011,327$ |
| 08 | Very satisfied | 6,001 | $8,092,832$ |
| 09 | No opinion | 3,256 | $4,397,961$ |
| 10 | Not stated | 2,767 | $3,575,982$ |
| 11 | Don't know | 81 | 88,683 |
| 98 |  | 135 | 179,913 |
| 99 |  | 195 | 221,057 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

[^41]Variable Name: LS_Q310 Position: 1658 Length: 1

How would you describe your sense of belonging to your local community? Would you say it is:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very strong? | 3,670 | $4,622,078$ |
| 2 | $\ldots$ somewhat strong? | 9,267 | $12,381,673$ |
| 3 | $\ldots$ somewhat weak? | 4,428 | $6,103,314$ |
| 4 | $\ldots . v e r y$ weak? | 1,666 | $2,227,956$ |
| 5 | $\ldots$ no opinion | 301 | 395,070 |
| 8 | Not stated | 123 | 166,075 |
| 9 | Don't know | 142 | 199,652 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER
Variable Name: LS_Q320 Position: 1659 Length: 1

What about (your sense of belonging) to your province?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Very strong | 5,673 | $7,013,647$ |
| 2 | Somewhat strong | 8,740 | $11,809,173$ |
| 3 | Somewhat weak | 3,269 | $4,651,240$ |
| 4 | Very weak | 1,169 | $1,586,192$ |
| 5 | No opinion | 429 | 594,222 |
| 8 | Not stated | 132 | 177,934 |
| 9 | Don't know | 185 | 263,412 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT PER
Variable Name: LS_Q330 Position: 1660 Length: 1

What about (your sense of belonging) to Canada?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Very strong | 9,360 | $11,758,501$ |
| 2 | Somewhat strong | 6,571 | $9,042,362$ |
| 3 | Somewhat weak | 2,110 | $3,071,382$ |
| 4 | Very weak | 1,001 | $1,456,150$ |
| 5 | No opinion | 257 | 352,807 |
| 8 | Not stated | 133 | 180,328 |
| 9 | Don't know | 165 | 234,289 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: All respondents. |  |
| ---: | :--- |
|  | Source: General Social Survey, 2005. |
|  | Format: I1 |
|  | Weight variable: WGHT_PER |

Variable Name: MAR_Q100 Position: 1661 Length: 2

Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Working at a paid job or business | 9,924 | $13,838,413$ |
| 02 | Vacation (from paid work) | 506 | 662,572 |
| 03 | Looking for paid work | 444 | 615,704 |
| 04 | Going to school | 1,403 | $2,466,633$ |
| 05 | Caring for children | 1,063 | $1,307,481$ |
| 06 | Household work | 1,455 | $1,761,349$ |
| 07 | Retired | 3,703 | $4,149,167$ |
| 08 | Maternity/paternity leave | 77 | 104,617 |
| 09 | Long term illness | 477 | 491,444 |
| 10 | Other | 196 | 231,195 |
| 11 | Volunteering | 197 | 252,473 |
| 98 | Not stated | 127 | 174,160 |
| 99 | Don't know | 25 | 40,609 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Note: New category (11) created from MAR Q101
Variable Name: ACT7DAYS Position: 1663 Length: 1

Main activity of the respondent in the last 7 days.

|  | Working at a paid job or business(includes | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Wacation from paid work) <br> Looking for paid work | 10,430 | $14,500,985$ |
| 2 | Going to school | 444 | 615,704 |
| 3 | Household work /caring for child | 1,403 | $2,466,633$ |
| 4 | Retired | 2,518 | $3,068,830$ |
| 5 | Other (includes Maternity/paternity leave, | 3,703 | $4,149,167$ |
| 6 | long-term illness and volunteering) |  |  |
|  | Not stated | 947 | $1,079,730$ |
| 8 | Don't know | 127 | 174,160 |
| 9 |  | 25 | 40,609 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived variable from question MAR_Q100.
Format: 11
Weight variable: WGHT_PER
Variable Name: EDUSTAT Position: 1664 Length: 1

Full-time or part-time education status for the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Studying full-time | 1,252 | $2,215,605$ |
| 2 | Studying part-time | 97 | 162,837 |
| 7 | Not asked | 18,195 | $23,632,241$ |
| 8 | Not stated | 51 | 83,232 |
| 9 | Don't know | 2 | 1,903 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^42]Variable Name: NAICS2002_RET_C16 Position: 1665 Length: 2

North American Industrial Classification System of the respondent - Before retirement - 16 categories

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Agriculture | 129 | 107,900 |
| 02 | Forestry, fishing, mining, oil and gas | 110 | 110,631 |
| 03 | Utilities | 69 | 91,582 |
| 04 | Construction | 208 | 224,969 |
| 05 | Manufacturing | 518 | 699,030 |
| 06 | Trade | 592 | 648,223 |
| 07 | Transportation and warehousing | 238 | 267,722 |
| 08 | Finance, insurance, real estate and leasing | 230 | 286,052 |
| 09 | Professional, scientific and technical services | 137 | 166,289 |
| 10 | Management, administrative and other support | 99 | 94,678 |
| 11 | Educational services | 488 | 559,019 |
| 12 | Health care and social assistance | 532 | 528,596 |
| 13 | Information, culture and recreation | 199 | 222,122 |
| 14 | Accomodation and food services | 178 | 173,457 |
| 15 | Other services | 163 | 175,796 |
| 16 | Public administration | 421 | 481,430 |
| 97 | Not asked | 15,028 | $20,952,286$ |
| 98 | Not stated | 195 | 242,248 |
| 99 | Don't know | 63 | 63,787 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^43]Variable Name: SOC91_RET_C10 Position: 1667 Length: 2

Standard Occupational Classification (1991) of the respondent - Before retirement - 10 categories.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Management occupations | 474 | 600,140 |
| 02 | Business, finance and administrative |  |  |
|  | occupations | 952 | $1,092,657$ |
| 03 | Natural and applied sciences | 191 | 227,715 |
| 04 | Heath occupations | 284 | 280,013 |
| 05 | Occupations in social science, education | 399 | 447,581 |
| 06 | Artistic/culture/recreation/sport | 69 | 70,647 |
| 07 | Sales and services occupations | 948 | 977,743 |
| 08 | Trades, transport and equipment | 543 | 642,422 |
| 09 | Occupations unique to primary industry | 198 | 170,659 |
| 10 | Occupations unique to processing and | 266 | 348,288 |
|  | manufacturing | 15,028 | $20,952,286$ |
| 97 | Not asked | 182 | 221,879 |
| 98 | Not stated | 63 | 63,787 |
| 99 | Don't know | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR Q100 $=07$ or MAR Q127 $=1$
Source: General Social Survey, 2005, derived from MAR_Q129, MAR_Q130, MAR_Q131, MAR_Q132. Format: 12
Weight variable: WGHT_PER
Note: Statistics Canada, 1991 Standard Occupational Classification manual.

Variable Name: MAR_Q133 Position: 1669 Length: 1
Did you have a job or were you self-employed at any time last week?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,375 | $2,047,608$ |
| 2 | No | 7,661 | $9,369,261$ |
| 7 | Not asked | 10,426 | $14,497,163$ |
| 8 | Not stated | 123 | 167,391 |
| 9 | Don't know | 12 | 14,396 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q100 $=03-11,98,99$. Source: General Social Survey, 2005.
Format: 11
Weigh variable: WGHT PER

## Variable Name.

WKLTWE
Position:
1670
Length:
1

Respondent worked at a job or business last week

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 11,801 | $16,544,771$ |
| 2 | No | 7,661 | $9,369,261$ |
| 8 | Not stated | 123 | 167,391 |
| 9 | Don't know | 12 | 14,396 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: All respondents.
Source: General Social Survey, 2005, derived from MAR_Q100 and MAR_Q133
Format: 11
Weight variable: WGHT_PER
```

Variable Name: MAR_Q134 Position: $1671 \quad$ Length: 1

In the last four weeks, did you look for a job?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 851 | $1,184,181$ |
| 2 | No | 6,817 | $8,194,771$ |
| 7 | Not asked | 11,801 | $16,544,771$ |
| 8 | Not stated | 121 | 163,772 |
| 9 | Don't know | 7 | 8,323 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR Q133 $=2.8 .9$
Source: General Social Survey, 2005,
Format: 11
Weight vanable: WGHT_PER
Variable Name: MAR_Q135 Position: $1672 \quad$ Length: 1

Did you have a job or were you self-employed at any time during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,505 | $2,118,066$ |
| 2 | No | 6,158 | $7,256,159$ |
| 7 | Not asked | 11,801 | $16,544,771$ |
| 8 | Not stated | 121 | 162,867 |
| 9 | Don't know | 12 | 13,956 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^44]Variable Name: MAR_Q136 Positior: 1673 Length: 1

Have you ever worked at a job or business?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,005 | $2,392,336$ |
| 2 | No | 762 | $1,099,842$ |
| 7 | Not asked | 16,688 | $22,414,366$ |
| 8 | Not stated | 122 | 163,136 |
| 9 | Don't know | 20 | 26,139 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered MAR_Q135 $=2,8,9$ and $M A R \_Q 100=01-06,08-11,98,99$.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER
Variable Name: AGE_LSTPDWKC Positior: 1674 Length: 4

Age of respondent when last did paid work.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0015: 0064$ |  | 4,393 | $5,015,462$ |
| 65 | 年 years and more | 601 | 690,568 |
| 99.5 | Never worked | 762 | $1.099,842$ |
| 99.7 | Not asked | 13,448 | $18,852,111$ |
| 99.8 | Not stated | 53 | 63,101 |
| 99.9 | Don't know | 340 | 374,735 |
|  |  | $====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Goveragec Respordents who answered (MAR_Q100-03.04.05.06.08.09.10.11.98.99 and MAR_Q133 = 2.8.9 and MAR_Q135 = 2.8 .9 and MAR_Q136 $=1$ ) or (MAR_Q100 $=03,04,05,06,07,08,09,10,11,98,99$ and MAR_Q133 $=2.8,9$ and MAR_0135 = 2.8.9).
Source: General Social Survey, 2005, derived from MAR_Q136, MAR_Q137 and BDR_Q110.
Format: F4. 1
Weight variable: WGHT_PER
Variable Name: WKWE Position: $1678 \quad$ Length: 2

Number of weeks during the past 12 months the respondent was employed

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 52$ | Not asked | 13,139 | $18,420,461$ |
| 97 | Not stated | 6,291 | $7,432,981$ |
| 98 | Don't know | 33 | 47,198 |
| 99 |  | 134 | 195,177 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: Respondents who answered (MAR_Q135 = 1 or MAR_Q100 $=01.02$ or MAR_Q133 $=1$ ).
Source: General Social Survey, 2005, derived from MAR_Q170
Format: 12
Weight variable: WGHT PER
Note: Includes vacation, illness, strikes, lockouts and matemity/paternity leave,
Variable Name: MAR_Q171 Position: $1680 \quad$ Length: 3

How many days of paid vacation did you take during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $000: 180$ | Not asked | 11,567 | $16,208,507$ |
| 997 | Not stated | 7,796 | $9,551,048$ |
| 998 | Don't know | 67 | 101,307 |
| 999 |  | 167 | 234,957 |
|  | $=====$ | $=========$ |  |
|  |  | 19,597 | $26.095,819$ |

Coverage: Respondents who answered MAR Q135 $=2.8,9$
Source: General Social Survey. 2005
Format: 13
Weight variable: WGHT_PER
Variable Name: MAR_Q172 Position: 1683 Length: 1

Were you mainly?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | ...a paid worker? | 9,601 | $13,469,761$ |
| 2 | $\ldots$ self-employed? | 2,035 | $2,842,682$ |
| 3 | $\ldots$ an unpaid family worker? | 76 | 105,880 |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 72 | 106,977 |
| 9 | Don't know | 17 | 19,471 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095.819$ |

[^45]Variable Name: MAR_Q172B Position: 1684 Length: 1

Is this an incorporated business?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 797 | $1,179,553$ |
| 2 | No | 1,217 | $1,621,425$ |
| 7 | Not asked | 17,562 | $23,253,137$ |
| 8 | Not stated | 6 | 8,038 |
| 9 | Don't know | 15 | 33,666 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q172 $=2$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER

Variable Name: MAR_Q173
Position: 1685 Length:
1
Did you have any paid employees?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 684 | $1,006,129$ |
| 2 | No | 1,344 | $1,825,749$ |
| 7 | Not asked | 17,562 | $23,253,137$ |
| 8 | Not stated | 4 | 4,209 |
| 9 | Don't know | 3 | 6,596 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q172 $=2$. Source: General Social Survey, 2005.
Format: 11
Weight variathe: WGHT_PER
Variable Name: MAR_Q174_C Position: 1686 Length: 2

About how many employees did you have?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 45$ | W0 employees or more | 642 | 945,753 |
| 50 | Not asked | 34 | 44,788 |
| 97 | Not stated | 18,913 | $25,089,690$ |
| 98 | Don't know | 4 | 7,234 |
| 99 |  | 4 | 8,354 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MAR_0173 =1
    Source: General Social Survey, 2005,
    Format: 12
    Weight variable: WGHT_PER
```

Variable Name: MAR_Q190 Position: 1688 Length: 1

Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,177 | $2,917,213$ |
| 2 | No | 9,531 | $13,482,998$ |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 67 | 102,139 |
| 9 | Don't know | 26 | 42,421 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^46]
## Variable Name:

WKWEHOHR_C
Position: 1689
Length:
2
Number of paid hours per week the respondent usually works at home.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01.72 | F | Wand more hours | 2,001 |
| 5 | Not asked | 42 | $2,679,367$ |
| 97 | Not stated | 50,711 |  |
| 98 | Don't know | 17,420 | $23,178,606$ |
| 99 |  | 3 | 3,088 |
|  |  | 131 | 184,046 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Respondents who answered MAR Q190 $=1$.
Source: General Social Survey, 2005, derived from MAR_Q191.
Format: 12
Weight variable: WGHT_PER
Variable Name: MAR_Q193 Position: 1691 Length: 2

What is the main reason you do some of your work at home?

01
Care for children

| FREQ | WTD |
| ---: | ---: |
| 104 | 141,230 |
| 14 | 22,164 |
| 33 | 54,462 |
| 405 | 554,724 |
| 689 | 870,689 |
| 387 | 490,531 |
| 310 | 428,549 |
| 218 | 326,154 |
| 17,420 | $23,178,606$ |
| 2 | 390 |
| 15 | 28,320 |
| $======$ | $=========$ |
| 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q190 $=1$.
Source: General Social Survey, 2005.
Format: 12
Weight variable WGHT PER
Variable Name: NAICS2002_C16 Position: 1693 Length: 2

North American Industrial Classification System of the respondent - Last 12 months - 16 categories

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Agriculture | 327 | 398,412 |
| 02 | Forestry, fishing, mining, oil and gas | 325 | 392,767 |
| 03 | Utilities | 99 | 136,051 |
| 04 | Construction | 767 | $1,170,219$ |
| 05 | Manufacturing | 1,306 | $2,101,669$ |
| 06 | Trade | 1,835 | $2,697,378$ |
| 07 | Transportation and warehousing | 585 | 824,984 |
| 08 | Finance, insurance, real estate and leasing | 757 | $1,115,089$ |
| 09 | Professional, scientific and technical services | 915 | $1,365,300$ |
| 10 | Management, administrative and other support | 539 | 694,879 |
| 11 | Educational services | 988 | $1,274,354$ |
| 12 | Health care and social assistance | 1,558 | $1,856,235$ |
| 13 | Information, culture and recreation | 691 | 996,316 |
| 14 | Accomodation and food services | 812 | $1,233,615$ |
| 15 | Other services | 614 | 861,570 |
| 16 | Public administration | 802 | 981,572 |
| 97 | Not asked | 6,158 | $7,256,159$ |
| 98 | Not stated | 496 | 702,313 |
| 99 | Don't know | 23 | 36,936 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

[^47]Variable Name: SOC91C10 Position: 1695 Length: 2

Standard Occupational Classification (1991) of the respondent - Last 12 months - 10 categories.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Management occupations | 1,027 | $1,450,296$ |
| 02 | Business, finance and administrative |  |  |
|  | occupations | 2,442 | $3,335,159$ |
| 03 | Natural and applied sciences | 899 | $1,323,017$ |
| 04 | Health occupations | 823 | $1,001,622$ |
| 05 | Occupations in social science, education | 1,093 | $1,364,615$ |
| 06 | Artistic/culture/recreation/sport | 503 | 747,587 |
| 07 | Sales and services occupations | 3,258 | $4,694,542$ |
| 08 | Trades, transport and equipment | 1,632 | $2,415,986$ |
| 09 | Occupations unique to primary industry | 567 | 686,863 |
| 10 | Occupations unique to processing and |  |  |
| 97 | manufacturing | 678 | $1,078,129$ |
| 98 | Not asked | 6,158 | $7,256,159$ |
| 99 | Not stated | 494 | 704,906 |
|  | Don't know | 23 | 36,936 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered MAR_Q135 = 1 or MAR_Q172 $=1.3 .8 .9$.
Source: General Social Survey, 2005, derived from MAR_Q310, MAR_Q311, MAR_Q312, MAR_Q313. Format: 12
Weight variable: WGHT_PER
Note: Statistics Canada, 1991 Standard Occupational Classification manual.
Variable Name: MAR_Q350 Position: 1697 Length: 1

For whom did you work last week?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Same as reported for last 12 months | 11,099 | $15,448,396$ |
| 2 | Different employer | 610 | 960,719 |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 81 | 119,469 |
| 9 | Don't know | 11 | 16,188 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q135 $=2,8,9$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT PER
Variable Name: SOC91_LWK_C10 Position: $1698 \quad$ Length: 2

Standard Occupational Classification (1991) of the respondent - Last week - 10 categories

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Management occupations | 969 | $1,370,828$ |
| 02 | Business, finance and administrative |  |  |
| 03 | occupations | 2,190 | $2,969,145$ |
| 03 | Natural and applied sciences | 826 | $1,204,333$ |
| 04 | Health occupations | 756 | 915,949 |
| 05 | Occupations in social science, education | 992 | $1,229,258$ |
| 06 | Artistic/culture/recreation/sport | 424 | 632,831 |
| 07 | Sales and services occupations | 2,797 | $4,051,015$ |
| 08 | Trades, transport and equipment | 1,451 | $2,133,007$ |
| 09 | Occupations unique to primary industry | 452 | 568,540 |
| 10 | Occupations unique to processing and |  |  |
|  | manufacturing | 588 | 944,809 |
| 97 | Not asked | 7,796 | $9,551,048$ |
| 98 | Not stated | 338 | 495,029 |
| 99 | Don't know | 18 | 30,029 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q350=1, 2 .
Source: General Social Survey, 2005, derived from MAR Q310. MAR_Q311, MAR_Q312, MAR_Q313, MAR_Q360. MAR_Q361, MAR_Q362 and MAR_Q363.
Format: 12
Weight variable: WGHT_PER
Note: Statistics Canada, 1991 Standard Occupatıonal Classification manual.

Vaniable Name: MAR_Q364 Position: 1700 Length: 1
Are you a union member or covered by a union contract or collective agreement in this job?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,105 | $4,058,975$ |
| 2 | No | 6,504 | $9,403,173$ |
| 7 | Not asked | 9,831 | $12,393,730$ |
| 8 | Not stated | 86 | 125,793 |
| 9 | Don't know | 71 | 114,148 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^48]Variable Name: MAR_Q365 Position: 1701 Length: 1

Is your job permanent?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,217 | $11,440,142$ |
| 2 | No | 1,438 | $2,097,663$ |
| 7 | Not asked | 9,831 | $12,393,730$ |
| 8 | Not stated | 82 | 122,870 |
| 9 | Don't know | 29 | 41,413 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered MAR_Q172 $=1.3,8,9$.
Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q370_C Position: 1702 Length: 3

Number of kilometres from the respondent's residence to his/her place of work (for his/her main activity).

| 000 | Less than 1 kilometre |
| :---: | :---: |
| 001 : 099 |  |
| 100 | 100 kilometres and more |
| 995 | Respondent works at ho |
| 997 | Not asked |
| 998 | Not stated |
| 999 | Don't know |
| Coverage: | answered MAR_O135 $=2.8 .9$ |
|  | cial Survey, 2005. |
|  |  |
|  | GHT PER |

Variable Name: MAR_Q381 Position: 1705 Length: 1

Did you have more than one paid job last week?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 852 | $1,222,899$ |
| 2 | No | 10,868 | $15,200,609$ |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 76 | 116,200 |
| 9 | Don't know | 5 | 5,063 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MAR_Q135 =2.8.9.
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT_PER
```

Variable Name: LFSGSS Position: $1706 \quad$ Length: 1

Labour Force Status of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Full-time (30 or more hours per week) | 9,757 | $13,559,345$ |
| 2 | Part-time (less than 30 hours per week) | 1,308 | $1,760,199$ |
| 3 | Student with full-time or part-time employment | 480 | 880,158 |
| 4 | Student only, no employment | 922 | $1,583,420$ |
| 5 | No hours of regular employment | 6,874 | $7,967,628$ |
| 8 | Not stated | 88 | 129,901 |
| 9 | Don't know | 168 | 215,168 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^49]Labour Force Status of the household

01
02

Coverage: All respondents,
Source: General Social Survey, 2005, derived from PRTYPE, MARSTAT, MAR_Q100, MAR Q133, MAR Q382, MAR_Q383, MAR_Q384, MAP_Q100. MAP_Q129 and MAP_Q150.
Format: 12
Weight variable: WGHT_PER
Note: This data element provides the combined labour force status of the respondent and the respondent's spouse/partner in a combination of full-tinse employed part-time employed, not employed and no spouse/partner in household.
Variable Name: WKWEHR_C Position: 1709 Length: 2

Number of hours usually worked at all jobs in a week

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 74$ |  | 11,218 | $15,777,823$ |
| 75 | 75 and more hours | 295 | 375,793 |
| 97 | Not asked | 7,796 | $9,551,048$ |
| 98 | Not stated | 91 | 137,575 |
| 99 | Don't know | 197 | 253,580 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respordents who answered MAR_Q100 $=01$ or MAR_Q135-1
Source: General Social Survey, 2005. derived from MAR_Q382, MAR_Q383 and MAR O384. Format: 12
Weight variable: WGHT_PER
Note: Includes vacation, illness, strikes, lockouts and maternity/paternity leave
Variable Name: MAR_Q385_C01 Position: 1711 Length: 1

Why do you usually work less than 30 hours a week? - Own illness or disability.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 66 | 66,296 |
| 2 | No | 1,599 | $2,382,128$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^50]Variable Name: MAR_Q385_C02 Position: 1712 Length: 1

Why do you usually work less than 30 hours a week? - Child care responsibilities.


Why do you usually work less than 30 hours a week? - Elder care responsibilities.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7 | 8,930 |
| 2 | No | 1,658 | $2,439,493$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MAR_Q382 = 1-29 or (MAR_Q383 + MAR_Q384 = 1-29)
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT PER
```

Variable Name: MAR_Q385_C04 Position: 1714 Length: 1

Why do you usually work less than 30 hours a week? - Other personal or family responsibilities.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 84 | 131,530 |
| 2 | No | 1,581 | $2,316,894$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MAR Q382 = 1-29 or (MAR_Q383 + MAR_Q384 = 1-29)
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT PER
```

Variable Name: MAR_Q385_C05 Position: 1715 Length: 1

Why do you usually work less than 30 hours a week? - Going to school.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 415 | 802,398 |
| 2 | No | 1,250 | $1,646,025$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage:}\mathrm{ Respondents who answered MAR_Q382 =1-29 or (MAR_Q383 + MAR_Q384 = 1-29)
    Source: General Social Survey, 2005
    Format: I1
    Weight varlable WGHT PER
```

Variable Name: MAR_Q385_C06 Position: 1716 Length: 1

Why do you usually work less than 30 hours a week? - Could only find part-time work.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 341 | 460,734 |
| 2 | No | 1,324 | $1,987,690$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q382 $=1-29$ or (MAR_Q383 + MAR_Q384 $=1-29$ ).
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q385_C07 Position: 1717 Length: 1

Why do you usually work less than 30 hours a week? - Did not want full-time work.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 387 | 494,347 |
| 2 | No | 1,278 | $1,954,077$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q382 $=1-29$ or (MAR Q383 + MAR Q384 $=1-29$ ).
Source: General Social Survey, 2005.
Format: 11
Werght variable: WGHT_PER
Variable Name: MAR_Q385_C08 Position: 1718 Length: 1

Why do you usually work less than 30 hours a week? - Full-time work under 30 hours per week.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 147 | 197,226 |
| 2 | No | 1,518 | $2,251,198$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

```
Coverage: Respondents who answered MAR_Q382 = 1-29 or (MAR_Q383 + MAR_Q384 = 1-29)
    Source: General Social Survey. 2005
    Format: IT
    Weight variable: WGHT_PER
```

Variable Name: MAR_Q385_C09 Position: 1719 Length: 1

Why do you usually work less than 30 hours a week? - Other

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 142 | 205,775 |
| 2 | No | 1,523 | $2,242,649$ |
| 7 | Not asked | 17,918 | $23,630,679$ |
| 8 | Not stated | 2 | 4,403 |
| 9 | Don't know | 12 | 12,313 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26.095,819$ |

[^51]Variable Name: MAR_Q410 Position: 1720 Length: 2

Which of the following best describes the hours you usually work at your main job? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | $\ldots$ a regular daytime schedule or shift? | 8,044 | $11,220,606$ |
| 02 | $\ldots$ a regular evening shift? | 540 | 870,565 |
| 03 | $\ldots$ a regular night shift? | 265 | 379,642 |
| 04 | $\ldots$ a rotating shift? (one that changes |  |  |
|  | periodically from days to evenings or to |  |  |
|  | nights) | 1,188 | $1,549,770$ |
| 05 | $\ldots$ a split shift? (one consisting of two or |  |  |
|  | more distinct periods each day) | 127 | 178,861 |
| 06 | $\ldots$ a compressed work week? | 58 | 93,366 |
| 07 | $\ldots$ on call or casual? | 223 | 283,056 |
| 08 | $\ldots$ an irregular schedule? | 1,114 | $1,628,017$ |
| 09 | Other | 139 | 186,071 |
| 97 | Not asked | 7,796 | $9,551,048$ |
| 98 | Not stated | 85 | 131,495 |
| 99 | Don't know | 18 | 23,322 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respundents who answered (MAR Q170 $=01-52$ or MAR_Q170 $=98,99$ ) and MAR_Q135 $=2,8,9$. Source: General Social Survey, 2005.
Format: I2
Weight variable: WGHT PER

Variable Name: MAR_Q420 Position: 1722 Length: 1
Do you have a flexible schedule that allows you to choose the time you begin and end your work day?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,673 | $6,672,431$ |
| 2 | No | 7,021 | $9,712,756$ |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 80 | 122,351 |
| 9 | Don't know | 27 | 37,233 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered (MAR_Q170 = 01-52 or MAR_Q170 $=98,99$ ) and MAR_Q135 $=2,8,9$.
Source: General Social Survey, $20 \overline{0} 5$.
Format: I1
Weight variable: WGHT PER
Variable Name: MAR_Q440 Position: 1723 Length: 1

At your main job, given the choice, would you, at your current wage rate, prefer to work:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | ..fewer hours for less pay? | 1,169 | $1,699,333$ |
| 2 | $\ldots$ more hours for more pay? | 2,379 | $3,465,372$ |
| 3 | $\ldots$..the same hours for the same pay? | 6,723 | $9,301,620$ |
| 4 | None of the above | 1,375 | $1,849,532$ |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 85 | 127,576 |
| 9 | Don't know | 70 | 101,338 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

```
Coverage: Respondents who answered (MAR_Q170 = 01-52 or MAR_Q170=98.99) and MAR_Q135=2 8.9
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: MAR_Q510 Position: 1724 Length: 1

Are you satisfied or dissatisfied with the balance between your job and home life?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Satisfied | 8,880 | $12,488,968$ |
| 2 | Dissatisfied | 2,607 | $3,596,443$ |
| 3 | No opinion | 200 | 286,763 |
| 7 | Not asked | 7,796 | $9,551,048$ |
| 8 | Not stated | 78 | 119,326 |
| 9 | Don't know | 36 | 53,271 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26.095,819$ |

[^52]Variable Name: MAR_Q520_C01 Position: 1725 Length: 1

Why are you dissatisfied - not enough time for family (include spouse/partner and children)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,061 | $1,502,275$ |
| 2 | No | 1,532 | $2,072,249$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q510 $=2$.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER

Variable Name: MAR_Q520_C02 Position: 1726 Length: 1
Why are you dissatisfied - spends too much time on job/main activity?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,031 | $1,434,258$ |
| 2 | No | 1,562 | $2,140,266$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered MAR_Q510 $=2$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q520_C03 Position: 1727 Length: 1

Why are you dissatisfied - not enough time for other activities (exclude work or family related activities)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 335 | 417,167 |
| 2 | No | 2,258 | $3,157,357$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: | Respondents who answered MAR_Q510 $=2$. |
| ---: | :--- |
|  | Source: General Social Survey, 2005. |
|  | Format: 11 |
|  | Weight variable: WGHT_PER |

Variable Name: MAR_Q520_C04 Position: 1728 Length: 1

Why are you dissatisfied - cannot find suitable employment?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 57 | 89,187 |
| 2 | No | 2,536 | $3,485,337$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^53]Variable Name: MAR_Q520_C05 Position: 1729 Length: 1
Why are you dissatisfied - employment related reason(s) (exclude spending too much time on job)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 507 | 695,051 |
| 2 | No | 2,086 | $2,879,473$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coveriuge: Respondents who answered MAR_Q510 $=2$.
Source: General Social Survey, 2005
Format: I1
Weight variable: WGHT PER
Variable Name: MAR_Q520_C06 Position: 1730 Length: 1

Why are you dissatisfied - health reasons (include sleep disorders)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 35 | 35,689 |
| 2 | No | 2,558 | $3,538,836$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAR_Q510 = 2 .
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: MAR_Q520_C07 Position: 1731 Length: 1

Why are you dissatisfied - family related reason(s) (exclude not enough time for family)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 46 | 60,578 |
| 2 | No | 2,547 | $3,513,946$ |
| 7 | Not asked | 16,990 | $22,499,376$ |
| 8 | Not stated | 6 | 7,084 |
| 9 | Don't know | 8 | 14,834 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MAR_Q510 =2.
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT_PER
```

Variable Name: MAR_Q520_C08 Position: 1732 Length: 1

Why are you dissatisfied - other?

|  | FREQ | WTD |
| :--- | ---: | ---: |
| Yes | 176 | 228,014 |
| No | 2,417 | $3,346,510$ |
| Not asked | 16,990 | $22,499,376$ |
| Not stated | 6 | 7,084 |
| Don't know | 8 | 14,834 |
|  | $======$ | $=========$ |
|  | 19,597 | $26,095,819$ |

[^54]Variable Name: EDUYR Position: 1733 Length: 2

Number of years of elementary and high school education successfully completed by the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | No schooling | 25 | 26,953 |
| 01 | One to five years | 212 | 252,015 |
| 06 | Six | 182 | 213,103 |
| 07 | Seven | 340 | 419,917 |
| 08 | Eight | 683 | 744,390 |
| 09 | Nine | 927 | $1,170,955$ |
| 10 | Ten | 1,559 | $2,028,463$ |
| 11 | Eleven | 3,139 | $4,412,118$ |
| 12 | Twelve | 10,276 | $13,061,984$ |
| 13 | Thirteen | 1,951 | $3,346,534$ |
| 98 | Not stated | 169 | 231,873 |
| 99 | Don't know | 134 | 187,513 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from EOR_Q100. Format: 12
Weight variable: WGHT_PER
Note: Excludes kindergarten.
Variable Name: EOR_Q110 Position: 1735 Length: 1

Have you graduated from high school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 14,077 | $19,120,103$ |
| 2 | No | 1,396 | $1,847,793$ |
| 7 | Not asked | 3,928 | $4,855,796$ |
| 8 | Not stated | 156 | 211,334 |
| 9 | Don't know | 40 | 60,793 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered EOR_Q100 $=11.12 .13 .98 .99$ Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT PER
Variable Name: EOR_Q150 Position: 1736 Length: 1

Have you had any further schooling beyond elementary/high school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,126 | $16,407,375$ |
| 2 | No | 7,255 | $9,400,093$ |
| 7 | Not asked | 25 | 26,953 |
| 8 | Not stated | 158 | 213,002 |
| 9 | Don't know | 33 | 48,396 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered EOR_Q100 $=01-13,98.99$,
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT PER

Variable Name: EDU5 Position: 1737 Length: 1
Highest level of education obtained by the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 4,302 | $5,926,155$ |
| 2 | Diploma/certificate from community college or |  |  |
| 3 | trade/technical | 4,839 | $6,279,547$ |
| 3 | Some university/community college | 2,880 | $4,078,498$ |
| 5 | High school diploma | 3,214 | $4,292,164$ |
| 8 | Some secondary/elementary/no schooling | 4,106 | $5,167,413$ |
| 9 | Not stated | 167 | 233,637 |
|  | Don't know | 89 | 118,405 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005, derived from EOR_Q100, EOR_Q110. EOR Q200 and EOR_Q201. Format: I1
Weight variable: WGHT_PER
Variable Name: EDU10 Position: 1738 Length: 2

Highest level of education obtained by the respondent - 10 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Doctorate/masters/some graduate | 1,150 | $1,565,064$ |
| 02 | Bachelor's degree | 3,152 | $4,361,091$ |
| 03 | Diploma/certificate from community college | 2,606 | $3,456,657$ |
| 04 | Diploma/certificate from trade/technical | 2,233 | $2,822,890$ |
| 05 | Some university | 1,173 | $1,595,463$ |
| 06 | Some community college/CEGEP/nursing | 932 | $1,434,115$ |
| 07 | Some trade/technical | 775 | $1,048,920$ |
| 08 | High school diploma | 3,214 | $4,292,164$ |
| 09 | Some secondary/high school | 3,426 | $4,344,538$ |
| 10 | Elementary school/no schooling | 680 | 822,875 |
| 98 | Not stated | 167 | 233,637 |
| 99 | Don'l know | 89 | 118,405 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from EOR_Q100, EOR_Q110. EOR_Q200 and EOR_Q201. Format: 12
Weight variable: WGHT_PER
Variable Name: EOR_Q220 Position: 1740 Length: 4

In what year did you complete your studies?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $1920: 2005$ |  | 10,542 | $14,023,032$ |
| 9995 | Respondent is still attending school | 734 | $1,216,137$ |
| 9997 | Not asked | 7,471 | $9,688,443$ |
| 9998 | Not stated | 47 | 67,132 |
| 9999 | Don't know | 803 | $1,101,074$ |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

[^55]Variable Name: MAP_Q100 Position: 1744 Length: 2

Last week, was your spouse's/partner's main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Working at a paid job or business | 6,123 | $9,296,778$ |
| 02 | Vacation (from paid work) | 254 | 373,783 |
| 03 | Looking for paid work | 197 | 267,387 |
| 04 | Going to school | 138 | 220,339 |
| 05 | Caring for children | 596 | 996,649 |
| 06 | Household work | 755 | $1,192,152$ |
| 07 | Retired | 1,967 | $2,761,423$ |
| 08 | Maternity/paternity leave | 51 | 83,447 |
| 09 | Long term illness | 223 | 306,606 |
| 10 | Other | 99 | 142,714 |
| 97 | Not asked | 8,931 | $10,045,614$ |
| 98 | Not stated | 226 | 363,459 |
| 99 | Don't know | 37 | 45,469 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095.819$ |

Coverage: Respondents who are married or living in common-lidw Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_PER
Variable Name: ACT7DAYS_PR Position: 1746 Length: 1

Main activity of the respondent's spouse/partner in the last 7 days.

|  | Working at a paid job or business(includes | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 1 | Wacation from paid work) <br> vala | 6,377 | $9,670,560$ |
| 2 | Looking for paid work | 197 | 267,387 |
| 3 | Going to school | 138 | 220,339 |
| 4 | Household work /caring for child | 1,351 | $2,188,801$ |
| 5 | Retired | 1,967 | $2,761,423$ |
| 6 | Other (includes Maternity/paternity leave and |  |  |
|  | long-term illness) | 373 | 532,767 |
| 7 | Not asked | 8,931 | $10,045,614$ |
| 8 | Not stated | 226 | 363,459 |
| 9 | Don't know | 37 | 45,469 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^56]Variable Name: MAP_Q120 Position: 1747 Length: 1

Was he/she studying full-time or part-time?

|  | FREQ | WTD |
| :--- | ---: | ---: |
| Full-time | 111 | 174,488 |
| Part-time | 24 | 41,739 |
| Not asked | 19,459 | $25,875,480$ |
| Not stated | 3 | 4,112 |
| Don't know | 0 | 0 |
|  | $======$ | $=========$ |
|  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered MAP_Q100 $=04$
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: WKWEPR Position: 1748 Length: 1

Respondent's spouse/partner had a job or was self-employed at any time last week.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,795 | $10,340,218$ |
| 2 | No | 3,628 | $5,325,117$ |
| 7 | Not asked | 8,931 | $10,045,614$ |
| 8 | Not stated | 213 | 348,244 |
| 9 | Don't know | 30 | 36,626 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who were married or living in common-law.
Source: General Social Survey, 2005, derived from MAP Q100 and MAP Q129
Format: 11
Weight variable: WGHT PER
Note: If the respondent stated that their spouse/partner's main activity in the last 7 days was working at a job or business, then this derived variable is set to a value of ' 1 '. For those respondents who stated that their spouse/partner's main activity was something other than working at a job or business (e.g., going to school, retired), a subsequent question is asked directly on the data collection instrument.

## Variable Name:

WKWEHRPR_C
Position:
1749
Length.
4
Number of hours the respondent's spouse/partner worked last week.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 0074$ | Whours and more | 6,400 | $9,785,091$ |
| 75 | Not asked | 164 | 201,487 |
| 99.7 | Not stated | 12,559 | $15,370,731$ |
| 99.8 | Don't know | 251 | 401,743 |
| 99.9 |  | 223 | 336,767 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: Respondents who were married or living in common-law.
Source: General Social Survey, 2005, derived from MARSTAT. MAP_Q100, MAP_Q129 and MAP_Q150. Format: F4.1
Weight variable: WGHT_PER
Variable Name: MAP_Q160 Position: $1753 \quad$ Length: 1

Did he/she work on DiaryDay?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,319 | $6,625,835$ |
| 2 | No | 2,396 | $3,617,921$ |
| 7 | Not asked | 12,802 | $15,755,601$ |
| 8 | Not stated | 38 | 51,258 |
| 9 | Don't know | 42 | 45,204 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^57]$\frac{\text { GSS2005-Cycle 19 }}{\text { Variable Name: Time Use Survey }}$

Did he/she work regular hours or a split shift?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Regular hours | 3,737 | $5,736,552$ |
| 2 | Split shift | 144 | 234,358 |
| 3 | Neither | 414 | 619,805 |
| 7 | Not asked | 15,278 | $19,469,983$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 24 | 35,121 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered MAP_Q160=1.
    Source: General Social Survey, }200
    Format: I1
    Weight variable: WGHT_PER
```

| Variable Name: | MAP_Q180 | Position: | 1755 | Length: | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| What hours did he/she work? - Start time. |  |  |  |  |  |
|  |  |  |  | FREQ | WTD |
| 0000: 2330 |  |  |  | 3,773 | 5,807,362 |
| 9997 | Not asked |  |  | 15,692 | 20,089,788 |
| 9998 | Not stated |  |  | 11 | 18,157 |
| 9999 | Don't know |  |  | 121 | 180,511 |
|  |  |  |  | ====== | ======== |

Coverage: Respondents who answered MAP_Q170 $=1,2,8,9$.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note First start time
Variable Name: MAP_Q181 Position: 1759 Length: 4

What hours did he/she work? - Finish time

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 2330$ | Not asked | 3,761 | $5,791,661$ |
| 9997 | Not stated | 15,692 | $20,089,788$ |
| 9998 | Don't know | 12 | 19,809 |
| 9999 |  | 132 | 194,561 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

```
Coverage: Respondents who answered MAP_Q170* 1, 2, &,9
    Source: General Social Survey, 2005
    Format: I4
    Weight variable: WGHT PER
Note: First finish time
```

Variable Name: MAP_REGULAR_HRS Position: 1763 Length: 4

Time spent by the respondent's spouse/partner working on diary day - regular hours

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0001: 0023$ | Not asked | 3,635 | $5,592,735$ |
| 99.7 | Not stated | 15,836 | $20,324,146$ |
| 99.8 | Don't know | 12 | 19,809 |
| 99.9 |  | 114 | 159,130 |
|  | $=====$ | $========$ |  |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered MAP_Q170=1.9.
Source: General Social Survey, 2005. derived from MAP_Q180 and MAP Q181.

Format: F4.1
Weight variable: WGHT_PER

Wime expressed in hours with one decimal.
Variable Name: MAP_Q190 Position: 1767 Length: 4

What hours did he/she work? - 2nd Start time

0000 : 2300

FREQ
WTD
173,658
25,861,461
1,590
59,109
====== =========
19,597 26,095,819

```
Coverage: Respondents who answered MAP_Q170=2
    Source: General Social Survey, 2005.
    Format: 14
    Weight variable: WGHT PER
Note: Second start time
```

Variable Name: MAP_Q191 Position: $1771 \quad$ Length: 4

What hours did he/she work? - 2nd Finish time.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 2345$ | Not asked | 106 | 166,820 |
| 9997 | Not stated | 19,453 | $25,861,461$ |
| 9998 | Don't know | 1 | 1,590 |
| 9999 |  | 37 | 65,948 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: Respondents who answered MAP Q170 $=2$
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT_PER
Note: Second finish time.

Variable Name: MAP_SPLITSHIFT_HRS Position: 1775 Length: 4
Time spent by the respondent's spouse/partner working on diary day - split shift hours.

Variable Name: MAP_Q210 Position: 1779 Length: 1

Last week, did he/she spend any time doing housework including cooking, cleaning, grocery shopping and laundry for your household?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,366 | $12,746,189$ |
| 2 | No | 2,018 | $2,871,251$ |
| 7 | Not asked | 8,931 | $10,045,614$ |
| 8 | Not stated | 216 | 347,699 |
| 9 | Don't know | 66 | 85,066 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage:Respondents who answered MAP_Q100 $=01-10.98 .99$ <br> Source: General Social Survey 2005. <br> Format: I1 <br> Weight variable: WGHT_PER |  |
| :--- | :--- |
| Variable Name: $\quad$ MAP_Q215 | Position: $1780 \quad$ Length: 4 |

For how many hours?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 0095$ | Not asked | 7,807 | $11,874,724$ |
| 99.7 | Not stated | 11,231 | $13,349,629$ |
| 99.8 | Don't know | 4 | 7,220 |
| 99.9 |  | 555 | 864,245 |
|  |  | $=====$ | $=========$ |
|  | 19,597 | $26,095,819$ |  |

[^58]Variable Name: MAP_Q220 Position: 1784 Length: 1

Last week, did he/she do any unpaid work to maintain or improve your house, yard or automobile?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,554 | $8,133,831$ |
| 2 | No | 4,772 | $7,382,609$ |
| 7 | Not asked | 8,931 | $10,045,614$ |
| 8 | Not stated | 219 | 354,585 |
| 9 | Don't know | 121 | 179,180 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Goverage Respondents who answered MAP_Q100 $=01-10,98,99$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER

Variable Name: MAP_Q225 Position: 1785 Length: 4
For how many hours?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 0095$ | Not asked | 5,228 | $7,633,861$ |
| 99.7 | Not stated | 14,043 | $17,961,988$ |
| 99.8 | Don't know | 1 | 2,263 |
| 99.9 |  | 325 | 497,707 |
|  |  | $=====$ | $=========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage* Respondents who answered MAP_Q220 $=1$.
Source: General Social Survey, 2005
Format: F4. 1
Weight variable: WGHT_PER

Variable Name:
MAP_Q235
Position: 1789
Length:
4
Last week, how many hours did helshe spend looking after children who live in your household?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $0000: 0095$ | Not asked | 3,474 | $5,342,897$ |
| 99.7 | Not stated | 15,893 | $20,380,221$ |
| 99.8 | Don't know | 69 | 110,332 |
| 99.9 |  | 161 | 262,370 |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

[^59]Variable Name: EDUPR5 Position: 1793 Length: 1

Highest level of education obtained by the respondent's spouse/partner - 5 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 2,557 | $4,036,670$ |
| 2 | Diploma/certificate from community college or |  |  |
|  | trade/technical | 1,964 | $2,844,391$ |
| 3 | Some university/community college | 955 | $1,482,745$ |
| 4 | High school diploma | 2,797 | $4,200,997$ |
| 5 | Some secondary/elementary/no schooling | 1,860 | $2,628,298$ |
| 7 | Not asked | 8,931 | $10,045,614$ |
| 8 | Not stated | 232 | 388,111 |
| 9 | Don't know | 301 | 468,992 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who are married or living in common-law.
Source: General Social Survey, 2005. derived from EOP_Q200 and EOP_Q201,
Format: 11
Weight variable: WGHT_PER
```

Variable Name: EDUPR10 Position: 1794 Length: 2

Highest level of education obtained by the respondent's spouse/partner - 10 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Doctorate/masters/some graduate | 639 | $1,003,785$ |
| 02 | Bachelor's degree | 1,918 | $3,032,885$ |
| 03 | Diploma/certificate from community college | 1,151 | $1,755,121$ |
| 04 | Diploma/certifccate from trade/lechnical | 813 | $1,089,270$ |
| 05 | Some univessity | 348 | 498,990 |
| 06 | Some community college/CEGEP/nursing | 334 | 562,932 |
| 07 | Some trade/technical | 273 | 420,824 |
| 08 | High school diploma | 2,797 | $4,200,997$ |
| 09 | Some secondary/high school | 1,412 | $1,962,595$ |
| 10 | Elementary school/no schooling | 448 | 665,703 |
| 97 | Not asked | 8,931 | $10,045,614$ |
| 98 | Not stated | 232 | 388,111 |
| 99 | Don't know | 301 | 468,992 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^60]Variable Name: EDUM5 Position: 1796 Length: 1

Highest level of education obtained by the respondent's mother -5 groups.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 1,851 | $2,729,410$ |
| 2 | Diploma/certificate from community college or |  |  |
| 3 | trade/technical | 1,528 | $2,114,425$ |
| 3 | Some university/community college | 676 | 974,883 |
| 4 | High school diploma | 4,450 | $6,249,054$ |
| 5 | Some secondary/elementary/no schooling | 6,463 | $8,138,764$ |
| 8 | Not stated | 292 | 424,784 |
| 9 | Don't know | 4,337 | $5,464,499$ |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage All respondents
Source: General Social Survey. 2005, derived from EOM_Q200 and EOM_Q201.
Format: I1
Weight variable: WGHT_PER
Variable Name: EOM_Q210 Position: 1797 Length: 2

How many years of elementary school has she completed?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 08$ | Not asked | 1,435 | $1,762,071$ |
| 97 | Not stated | 17,945 | $24,063,411$ |
| 98 | Don't know | 1 | 2,366 |
| 99 |  | 216 | 267,971 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage Respondents who answered EOM Q200=13
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT PER
Variable Name: EDUF5 Position: 1799 Length: 1

Highest level of education obtained by the respondent's father -5 groups

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Doctorate/masters/bachelor's degree | 2,420 | $3,680,359$ |
| 2 | Diploma/certificate from community college or |  |  |
|  | trade/technical | 1,247 | $1,839,942$ |
| 3 | Some university/community college | 742 | $1,065,202$ |
| 4 | High school diploma | 3,483 | $4,945,105$ |
| 5 | Some secondary/elementary/no schooling | 6,766 | $8,401,873$ |
| 8 | Not stated | 296 | 428,172 |
| 9 | Don't know | 4,643 | $5,73,167$ |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from EOF_Q200 and EOF_Q201
Format: 11
Weight variable: WGHT_PER

Format: 11
Weight variable: WGHT_PER
Variable Name: EOF_Q210 Position: 1800 Length: 2

How many years of elementary school has he completed?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| $01: 08$ | Not asked | 1,718 | $2,040,589$ |
| 97 | Not stated | 17,629 | $23,742,875$ |
| 98 | Don't know | 2 | 2,293 |
| 99 |  | 248 | 310,062 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^61]Variable Name: LCA_Q110 Position: 1802 Length: 1

During the past 12 months. as a leisure activity (not for paid work or studies) did you read a newspaper?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,463 | $22,402,664$ |
| 2 | No | 1,296 | $3,423,776$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 86 | 253,463 |
| 9 | Don't know | 6 | 15,916 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q115 Position: 1803 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Daily | 4,000 | $10,536,297$ |
| 2 | At least 3 times a week | 2,259 | $6,202,245$ |
| 3 | At least once a month | 1,942 | $5,003,305$ |
| 4 | Less than once a month | 222 | 544,003 |
| 7 | Not asked | 11,134 | $3,693,154$ |
| 8 | Not stated | 5 | 8,496 |
| 9 | Don't know | 35 | 108,319 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered LCA Q110 $=1$
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q120 Position: 1804 Length: 1

During the past 12 months, as a leisure activity (not for paid work or studies) did you read a magazine?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7,566 | $20,183,509$ |
| 2 | No | 2,183 | $5,619,923$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 90 | 259,841 |
| 9 | Don't know | 12 | 32,546 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q125 Position: 1805 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | At least once a week | 4,101 | $10,934,722$ |
| 2 | At least once a month | 2,721 | $7,317,287$ |
| 3 | 5 or more times a year, but not every month | 345 | 908,789 |
| 4 | 1 to 4 times a year | 348 | 899,659 |
| 7 | Not asked | 12,031 | $5,912,309$ |
| 8 | Not stated | 1 | 2,118 |
| 9 | Don't know | 50 | 120,934 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^62]Variable Name: LCA_Q130 Position: 1806 Length: 1

During the past 12 months, as a leisure activity (nol for paid work or sludies) did you read a book?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6,590 | $17,198,046$ |
| 2 | No | 3,157 | $8,606,228$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 92 | 263,215 |
| 9 | Don't know | 12 | 28,330 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q135 Position: 1807 Length: 1

On average, how many?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | At least a book a week | 1,605 | $3,754,843$ |
| 2 | At least a book a month | 2,409 | $6,385,812$ |
| 3 | At least a book every three months | 1,412 | $3,768,324$ |
| 4 | At least a book every six months | 598 | $1,641,007$ |
| 5 | At least a book a year | 466 | $1,360,895$ |
| 7 | Not asked | 13,007 | $8,897,772$ |
| 8 | Not stated | 2 | 3,066 |
| 9 | Don't know | 98 | 284,099 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA Q130 $=1$.
Source: General Social Survey, $2 \overline{0} 05$.
Format: 11
Weight variable WGHT CSP
Variable Name: LCA_Q140 Position: 1808 Length 1

During the past 12 months. did you use library services as a leisure activity (including accessing the Internet)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,748 | $7,356,288$ |
| 2 | No | 7,001 | $18,450,157$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 93 | 264,059 |
| 9 | Don't know | 9 | 25,315 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT_CSP

Variable Name
LCA_Q145
Position: 1809
Length
How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 778 | $2,120,269$ |
| 2 | 5 or more times, but not every month | 444 | $1,183,262$ |
| 3 | At least once every month | 1,514 | $4,018,732$ |
| 7 | Not asked | 16,849 | $18,739,531$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 12 | 34,025 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^63]Variable Name: LCA_Q146_C01 Position: 1810 Length: 1

For what purpose(s)? - Borrow library materials (including books, magazines, CD's, audio or video tapes, tetc.)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,315 | $6,165,818$ |
| 2 | No | 424 | $1,157,523$ |
| 7 | Not asked | 16,849 | $18,739,531$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 9 | 32,947 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered LCA Q140 = 1.
        Source: General Social Survey, 2005.
    Format: I1
    Weight variable: WGHT_CSP
```

Variable Name: LCA_Q146_C02 Position: 1811 Length: 1

For what purpose(s)? - Access the internet in the library

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 345 | 851,201 |
| 2 | No | 2,394 | $6,472,140$ |
| 7 | Not asked | 16,849 | $18,739,531$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 9 | 32,947 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^64]Variable Name: $\quad$ LCA_Q146_C03 Position: $1812 \quad$ Length: 1

For what purpose(s)? - Do research

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 591 | $1,601,346$ |
| 2 | No | 2,148 | $5,721,995$ |
| 7 | Not asked | 16,849 | $18,739,531$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 9 | 32,947 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA Q140 $=1$
Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q146_C04 $\quad$ Position: $1813 \quad$ Length: 1

For what purpose(s)? - Attend a program (e.g. a reading, children's program, etc.)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 99 | 228,202 |
| 2 | No | 2,640 | $7,095,139$ |
| 7 | Not asked | 16,849 | $18,739,531$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 9 | 32,947 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA Q140 $=1$
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_CSP
Variable Name: LCA_Q146_C05 Position: 1814 Length: 1

For what purpose(s)? - Other.


During the past 12 months, did you: go to a movie or drive-in?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,672 | $15,739,571$ |
| 2 | No | 4,072 | $10,056,628$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 94 | 265,586 |
| 9 | Don't know | 13 | 34,034 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample - 1
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q215 Position: 1816 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 2,731 | $7,264,275$ |
| 2 | 5 or more times, but not every month | 1,204 | $3,271,850$ |
| 3 | At least once every month | 1,729 | $5,185,340$ |
| 7 | Not asked | 13,925 | $10,356,247$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 8 | 18,106 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered LCA Q210=1.
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT_CSP
```

Variable Name: LCA_Q220 Position: 1817 Length: 1

During the past 12 months did you: watch a video, rented or purchased, VHS or DVD?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7,304 | $20,273,513$ |
| 2 | No | 2,442 | $5,524,171$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 94 | 265,586 |
| 9 | Don't know | 11 | 32,549 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^65]Variable Name: LCA_Q225 Position: 1818 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | At least once a week | 2,848 | $8,184,938$ |
| 2 | At least once a month | 2,885 | $7,984,721$ |
| 3 | 5 or more times a year, but not every month | 700 | $1,957,522$ |
| 4 | 1 to 4 times a year | 836 | $2,038,576$ |
| 7 | Not asked | 12,293 | $5,822,306$ |
| 8 | Not stated | 1 | 1,295 |
| 9 | Don't know | 34 | 106,460 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coveratge Respondents who answered LCA Q220 $=1$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q230 Position: 1819 Length: 1

During the past 12 months did you: listen to downloaded music on your computer, MP3 player, etc.?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,373 | $7,363,528$ |
| 2 | No | 7,366 | $18,417,969$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 97 | 269,026 |
| 9 | Don't know | 15 | 45,296 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Goverage All respondents where sub-sample $=1$
Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q235 Position: 1820 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Daily | 1,119 | $3,652,312$ |
| 2 | At least once a week | 765 | $2,341,748$ |
| 3 | At least once a month | 303 | 872,930 |
| 4 | Less than once a month | 170 | 443,073 |
| 7 | Not asked | 17,224 | $18,732,291$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 16 | 53,464 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered LCA Q230 = 1
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT_CSP
```

Variable Name: LCA_Q240 Position: 1821 Length: 1

During the past 12 months, did you: listen to music on CD. cassette tapes. DVD audio discs, records etc.?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,038 | $21,622,014$ |
| 2 | No | 1,702 | $4,162,617$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 96 | 268,405 |
| 9 | Don't know | 15 | 42,782 |
|  |  | $======$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q245 Position: 1822 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Daily | 4,167 | $11,448,723$ |
| 2 | At least once a week | 2,871 | $7,680,890$ |
| 3 | At least once a month | 715 | $1,788,029$ |
| 4 | Less than once a month | 234 | 546,720 |
| 7 | Not asked | 11,559 | $4,473,804$ |
| 8 | Not stated | 1 | 1,295 |
| 9 | Don't know | 50 | 156,356 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage- Respondents who answered LCA Q240 = 1
    Source: General Social Survey, }2005
    Format: 11
    Weight variable: WGHT_CSP
```

Variable Name: LCA_Q250 Position: 1823 Length: 5

Last week, how many hours did you listen to the radio either at home. in a car, at work or elsewhere?

| 00000: | 00095 |
| :---: | :---: |
| 99.97 | Not asked |
| 99.98 | Not stated |
| 99.99 | Don't know |
| Covenage All respondents where sut-sample $=1$. |  |
|  | Source: General Social Survey, 2005. |
|  | Format: F5.2 |
|  | Weight varable: WGHT_CSP |
| Note | This variable is reported to a two decim |

Variable Name: LCA_Q260 Position: 1828 Length: 5

Last week, how many hours did you watch television, even if you were doing something else at the same time?

| $00000: 00095$ | Not asked | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 99.97 | Not stated | 9,541 | $25,294,546$ |
| 99.98 | Don't know | 9,746 | 0 |
| 99.99 |  | 99 | 273,202 |
|  |  | 211 | 528,070 |
|  | $=====$ | $========$ |  |
|  | 19,597 | $26,095,819$ |  |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey 2005
Format: F5. 2
Weight variable: WGHT CSP
Note: This variable is reported to a two decimal place.
Variable Name: $\quad$ LCA_Q300 Position: $1833 \quad$ Length: 1

During the past 12 months, did you: attend a concert or performance by professional artists of music. dance, theatre, or opera, excluding cultural festivals?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 1 | Yes | 3,901 | $10,621,456$ |
| 2 | No | 5,828 | $15,130,182$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 98 | 272,832 |
| 9 | Don't know | 24 | 71,349 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^66]Variable Name: LCA_Q310 Position: 1834 Length: 1

During the past 12 months, did you: attend a theatrical performance such as a drama, musical theatre, dinner theatre, comedy?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,209 | $5,813,055$ |
| 2 | No | 1,688 | $4,803,869$ |
| 7 | Not asked | 15,696 | $15,474,362$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 4 | 4,532 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA_Q300=1 | Source: General Social Survey, 2005. |
| ---: | :--- |

General Social Survey. 2005
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q315 Position: 1835 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 1,689 | $4,467,399$ |
| 2 | 5 or more times, but not every month | 319 | 794,315 |
| 3 | At least once every month | 196 | 534,773 |
| 7 | Not asked | 17,388 | $20,282,764$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 5 | 16,568 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where LCA_Q310 = 1 .
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_CSP

[^67]Length:
During the past 12 months, did you: attend a popular musical performance such as pop/rock, jazz, blues. folk, country and western?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,234 | $6,123,576$ |
| 2 | No | 1,664 | $4,491,590$ |
| 7 | Not asked | 15,696 | $15,474,362$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 3 | 6,290 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

## Coverage: Respondents who answered LCA Q300 $=1$

Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_CSP
Variable Name: LCA_Q325 Position: $1837 \quad$ Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 1,827 | $4,957,519$ |
| 2 | 5 or more times, but not every month | 242 | 691,012 |
| 3 | At least once every month | 158 | 452,253 |
| 7 | Not asked | 17,363 | $19,972,243$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 7 | 22,792 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA Q320 $=1$
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q330 Position: 1838 Length: 1

During the past 12 months, did you: attend a symphonic or classical music performance?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 944 | $2,455,663$ |
| 2 | No | 2,951 | $8,151,806$ |
| 7 | Not asked | 15,696 | $15,474,362$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 6 | 13,988 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA_Q300 $=1$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q335 Position: 1839 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 767 | $1,998,127$ |
| 2 | 5 or more times, but not every month | 105 | 272,076 |
| 3 | At least once every month | 70 | 183,888 |
| 7 | Not asked | 18,653 | $23,640,156$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 2 | 1,572 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered LCA Q330 $=1$ Source: General Social Survey, 2005. Format: I1
Weight variable: WGHT CSP
Variable Name: LCA_Q340 Position: 1840 Length: 1

During the past 12 months, did you: go to a cultural or artistic festival (such as film, fringe, dance, jazz. folk, rock, buskers or comedy)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,238 | $6,094,259$ |
| 2 | No | 7,489 | $19,643,979$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 99 | 273,202 |
| 9 | Don't know | 25 | 84,378 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |


| Coverage: | All respondents where sub-sample $=1$ |
| ---: | :--- |
|  | Source: General Social Survey. 2005. |
|  | Format: 11 |
|  | Weight variable: WGHT_CSP |

Variable Name: LCA_Q345 Position: 1841 Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 2,022 | $5,527,443$ |
| 2 | 5 or more times | 209 | 544,748 |
| 7 | Not asked | 17,359 | $20,001,560$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 7 | 22,068 |
|  |  | $======$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

[^68]Variable Name: LCA_Q350 Position: 1842 Length: 1

During the past 12 months, did you: go to a performance of cultural/heritage music, theatre or dance (e.g. Aboriginal Peoples, Chinese, Ukrainian)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,494 | $3,879,313$ |
| 2 | No | 8,232 | $21,858,784$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 99 | 274,356 |
| 9 | Don't know | 26 | 83,366 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP

| Variable Name: | LCA_Q355 | Position: | 1843 | Length: |
| :--- | :--- | ---: | ---: | ---: |
| How often? |  |  |  |  |
|  |  |  |  |  |
|  |  | FREQ | WTD |  |
| 1 | 1 lo 4 times a year | 1,358 | $3,518,973$ |  |
| 2 | 5 or more times | 135 | 359,027 |  |
| 7 | Not asked | 18,103 | $22,216,506$ |  |
| 8 | Not stated | 0 | 0 |  |
| 9 | Don't know | 1 | 1,313 |  |
|  |  | $=====$ | $=======$ |  |
|  |  | 19,597 | $26,095,819$ |  |

Coverage Respondents who answered L.CA Q350 $=1$
Source: General Social Survey, $2 \overline{0} 05$.
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q360 Position: 1844 Length: 1

During the past 12 months, did you: attend any other kind/type of cultural performance?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,038 | $2,777,024$ |
| 2 | No | 8,683 | $22,955,634$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 99 | 274,356 |
| 9 | Don't know | 31 | 88,806 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$.
Source: General Social Survey. 2005
Format: 19
Weight vanable: WGHT_CSP
Variable Name: LCA_Q365 Position: $1845 \quad$ Length: 1

How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 903 | $2,412,847$ |
| 2 | 5 or more times | 131 | 354,915 |
| 7 | Not asked | 18,559 | $23,318,795$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 4 | 9,262 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^69]Variable Name: LCA_Q410 Position: 1846 Length: 1

During the past 12 months, did you: go to a public art gallery or art museum (including attendance at special art exhibits)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,608 | $6,877,471$ |
| 2 | No | 7,116 | $18,850,270$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 100 | 276,514 |
| 9 | Don't know | 27 | 91,563 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: $\quad$ LCA_Q415 Position: $1847 \quad$ Length: 1
How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 2,195 | $5,807,981$ |
| 2 | 5 or more times, but not every month | 231 | 633,190 |
| 3 | At least ince every month | 172 | 407,051 |
| 7 | Not asked | 16,989 | $19,218,347$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 10 | 29,250 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^70]
## Variable Name.

LCA_Q420
Position: 1848
Length:
1
During the past 12 months, did you: visit museums other than public art galleries or art museums?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,072 | $5,471,902$ |
| 2 | No | 7,652 | $20,265,285$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 100 | 276,514 |
| 9 | Don't know | 27 | 82,118 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT CSP
Variable Name: LCA_Q425 Position: 1849 Length: 1

How often for all locations combined?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 1,826 | $4,831,052$ |
| 2 | 5 or more times, but not every month | 163 | 445.875 |
| 3 | At least ince every month | 76 | 173,691 |
| 7 | Not asked | 17,525 | $20,623,917$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 7 | 21,284 |
|  |  | $======$ | $=========$ |
|  |  | 19.597 | $26.095,819$ |

[^71]Variable Name: LCA_Q430 Position: 1850 Length: 1

During the past 12 months, did you: go to an historic site?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,355 | $8,569,671$ |
| 2 | No | 6,346 | $17,119,747$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 100 | 276,514 |
| 9 | Don'l know | 50 | 129,886 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP

Variable Name:
LCA_Q435
Position:
1851
Length:
1
How often?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 2,839 | $7,273,752$ |
| 2 | 5 or more times | 506 | $1,274,436$ |
| 7 | Not asked | 16,242 | $17,526,147$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 10 | 21,483 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LCA Q430 $=1$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q440 Position: $1852 \quad$ Length: 1

During the past 12 months, did you: go to a zoo, aquarium, botanical garden, planetarium or observatory?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,093 | $8,631,389$ |
| 2 | No | 6,630 | $17,108,419$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 103 | 285,032 |
| 9 | Don't know | 25 | 70,979 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=1$
Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: LCA_Q445 Position: 1853 Length: 1

How often for all locations combined?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 1 to 4 times a year | 2,813 | $7,846,724$ |
| 2 | 5 or more times | 278 | 782,427 |
| 7 | Not asked | 16,504 | $17,464,430$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 2 | 2,238 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^72]Variable Name: LCA_Q450 Position: 1854 Length: 1

During the past 12 months, did you: go to a conservation area or nature park?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,348 | $11,808,453$ |
| 2 | No | 5,370 | $13,914,190$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 103 | 285,032 |
| 9 | Don't know | 30 | 88,144 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: | All |
| :---: | :---: |
|  | Source: General Social Survey, 2005 Format: 11 |

Format: 11
Weight variable: WGHT CSP

| Variable Name: | LCA_Q455 | Position: | 1855 | Length: | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How often? |  |  |  |  |  |
|  |  |  |  | FREQ | WTD |
| 1 | 1 to 4 times a year |  |  | 2,948 | 7,818,902 |
| 2 | 5 or more times |  |  | 1,392 | 3,969,989 |
| 7 | Not asked |  |  | 15,249 | 14,287,365 |
| 8 | Not stated |  |  | 0 | 0 |
| 9 | Don't know |  |  | 8 | 19,563 |
|  |  |  |  | $\begin{array}{r} ====== \\ 19,597 \end{array}$ | =ニ======= $26,095,819$ |

Coverage: Respondents who answered LCA_Q450 $=1$.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT C.SP
Variable Name: SPA_Q100 Position: 1856 Length: 1

Did you regularly participate in any sports during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,506 | $7,309,857$ |
| 2 | No | 7,241 | $18,488,344$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents where sub-sample $=1$ <br> Source: General Social Survey. 2005 <br> Format: 11 <br> Weight variable: WGHT_CSP

Variable Name: SPA_SP01_C Position: $1857 \quad$ Length: 1

Participation in archery

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 12 | 45,995 |
| 7 | Not asked | 19,481 | $25,752,206$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey. 2005, derived from SPD Q130
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP02 Position: $1858 \quad$ Length: 1

Participation in badminton

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 21 | 64,031 |
| 2 | Recreation | 73 | 204,036 |
| 7 | Not asked | 19,399 | $25,530,134$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

## Coverage: Respondents who answered SPA Q100 $=1$

Source: General Social Survey. 2005. derived from SPD_Q130.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SFR_SP02 Position: 1859 Length: 1

Frequency of participation in badminton.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 11 | 32,108 |
| 2 | Once or twice per week | 64 | 183,812 |
| 3 | 3 or more times per week | 19 | 52,147 |
| 7 | Not asked | 19,399 | $25,530,134$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT CSP

Variable Name:
SEN_SP02
Position: 1860
Length
1
Badminton participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 54 | 157,524 |
| 2 | Unstructured | 39 | 109,434 |
| 7 | Not asked | 19,399 | $25,530,134$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 40,788 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 = 1 .
Source: General Social Survey, 2005, derived from SPD Q120.
Formal: 11
Weight variable: WGHT CSP

## Variable Name:

SPA_SP03
Position:
1861
Length
Participation in baseball

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 56 | 151,650 |
| 2 | Recreation | 117 | 368,764 |
| 7 | Not asked | 19,319 | $25,275,888$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,578 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered SPA_Q100 \(=1\).
    Source: General Social Survey. 2005, derived from SPD Q130
    Format: 11
    Weight variable: WGHT_CSP
```

Variable Name: SFR_SP03 Position: 1862 Length: 1

Frequency of participation in baseball.


| FREQ | WTD |
| ---: | ---: |
| 25 | 87,772 |
| 121 | 367,728 |
| 28 | 66,813 |
| 19,319 | $25,275,888$ |
| 92 | 257,939 |
| 12 | 39,679 |
| $======$ | $=========$ |
| 19.597 | $26.095,819$ |


| GSS 2005-Cycle 19 | Time lse Survey |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Variable Name: | SEN_SP03 | Position: 1863 | Length: 1 |

Baseball participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 124 | 362,660 |
| 2 | Unstructured | 50 | 159,653 |
| 7 | Not asked | 19,319 | $25,275,888$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP04 Position: 1864 Length: 1

Participation in basketball.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 53 | 157,601 |
| 2 | Recreation | 150 | 468,642 |
| 7 | Not asked | 19,288 | $25,169,463$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 14 | 42,174 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD Q130
Format 11
Weight variable: WGHT CSP
Variable Name: SFR_SP04 Position: 1865 Length: 1

Frequency of participation in basketball.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 29 | 85,863 |
| 2 | Once or twice per week | 118 | 351,327 |
| 3 | 3 or more times per week | 58 | 191,548 |
| 7 | Not asked | 19,288 | $25,169,463$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey. 2005, derived from SPD Q110
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP04 Position: 1866 Length: 1

Basketball participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 98 | 271,568 |
| 2 | Unstructured | 107 | 357,170 |
| 7 | Not asked | 19,288 | $25,169,463$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^73]Variable Name: SPA_SP07_C Position: 1867 Length: 1

Participation in boxing

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 16 | 33,018 |
| 7 | Not asked | 19,477 | $25,765,182$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage:: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q130
Format: I1
Weight variable: WGHT_CSP
Variable Name: SFR_SP07 Position: 1868 Length: 1

Frequency of participation in boxing.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 1 | 1,867 |
| 2 | Once or twice per week | 7 | 14,943 |
| 3 | 3 or more times per week | 8 | 16,209 |
| 7 | Not asked | 19,477 | $25,765,182$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP07

Boxing participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 13 | 25,525 |
| 2 | Unstructured | 3 | 7,493 |
| 7 | Not asked | 19,477 | $25,765,182$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA $0100=1$.
Source: General Social Survey. 2005. derived from SPD_Q120 Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP08_C Position: 1870 Length: 1

Patticipation in canoeing/kayaking

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 42 | 93,360 |
| 7 | Not asked | 19,451 | $25,704,841$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=============$ |  |
|  |  | 19,597 | $26,095,819$ |

Cwerdye: Fiespondents who answered SPA $\mathrm{Q} 100=1$
Source: General Social Survey, 2005. derived from SPD_Q130 Format: If
Weight variable: WGHT CSP
Variable Name: SFR_SP08 Position: 1871 Length: 1

Frequency of participation in canoeing/kayaking.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 14 | 26,539 |
| 2 | Once or twice per week | 18 | 44,369 |
| 3 | 3 or more times per week | 10 | 22,452 |
| 7 | Not asked | 19,451 | $25,704,841$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110 Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP08 Position: 1872 Length: 1

Canoeing/kayaking participation environment was primarily


FREQ WTD
6,166
87,194
25,704,841
257,939
39,679
====== =========
19,597 26,095,819
Variable Name: SPA_SP10_C Position: $1873 \quad$ Length: 1

Participation in cycling.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 157 | 459,462 |
| 7 | Not asked | 19,336 | $25,338,739$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey. 2005, derived from SPD_Q130
Format: 11
Weight variable: WGHT_CSP
Variable Name: SFR_SP10 Position: $1874 \quad$ Length: 1

Frequency of participation in cycling

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 28 | 70,637 |
| 2 | Once or twice per week | 66 | 206,143 |
| 3 | Bor more times per week | 62 | 180,490 |
| 7 | Not asked | 19,336 | $25,338,739$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,870 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^74]Variable Name: SEN_SP10 Position: 1875 Length: 1

Cycling participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 18 | 47,620 |
| 2 | Unstructured | 138 | 407,824 |
| 7 | Not asked | 19,336 | $25,338,739$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 43,696 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SPA_SP12_C Position: 1876 Length: 1

Participation in equestrian.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 29 | 69,472 |
| 7 | Not asked | 19,464 | $25,728,729$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |

[^75]Variable Name: $\quad$ SFR_SP12 Position: $1877 \quad$ Length: 1

Frequency of participation in equestrian.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 7 | 22,021 |
| 2 | Once or twice per week | 11 | 28,410 |
| 3 | 3 or more times per week | 11 | 19,040 |
| 7 | Not asked | 19,464 | $25,728,729$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 = 1.
Source: General Social Survey, 2005. derived from SPD Q110.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP12 Position: 1878 Length: 1

Equestrian participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 17 | 42,527 |
| 2 | Unstructured | 12 | 26,944 |
| 7 | Not asked | 19,464 | $25,728,729$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $======$ |
|  |  | 19,597 | $26,095,819$ |

[^76]Variable Name: SPA_SP14 Position: 1879 Length: 1

Participation in football, tackle, flag, touch.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 30 | 105,609 |
| 2 | Recreation | 36 | 138,641 |
| 7 | Not asked | 19,426 | $25,552,174$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,456 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverige Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q130. Format: I1
Weight variable: WGHT_CSP

Variable Name.
SFR_SP14
Position:
1880
Length
1
Frequency of participation in football, tackle, flag, touch.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 10 | 30,834 |
| 2 | Once or twice per week | 39 | 136,602 |
| 3 | 3 or more times per week | 17 | 77,305 |
| 7 | Not asked | 19,426 | $25,552,174$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 40,965 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA $\mathrm{Q} 100=1$.
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP14 Position: 1881 Length: 1

Football, tackle, flag, touch participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 37 | 125,071 |
| 2 | Unstructured | 30 | 120,956 |
| 7 | Not asked | 19,426 | $25,552,174$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA $Q 100=1$
Source: General Social Survey. 2005 , derived from SPD_Q120.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP15 Position: $1882 \quad$ Length: 1

Participation in golf

| 1 | Competition |
| :--- | :--- |
| 2 | Recreation |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |


| FREQ | WTD |
| ---: | ---: |
| 27 | 68,595 |
| 510 | $1,418,585$ |
| 18,955 | $24,309,642$ |
| 92 | 257,939 |
| 13 | 41,057 |
| $======$ | $========$ |
| 19.597 | $26,095,819$ |

[^77]Variable Name: SFR_SP15 Position: 1883 Length: 1

Frequency of participation in golf.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 157 | 420,030 |
| 2 | Once or twice per week | 265 | 788,408 |
| 3 | 3 or more times per week | 114 | 276,976 |
| 7 | Not asked | 18,955 | $24,309,642$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 14 | 42,824 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 20005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT_CSP

Variable Name:
SEN_SP15
Position: 1884
Length: 1
Golf participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 166 | 433,208 |
| 2 | Unstructured | 369 | $1,047,130$ |
| 7 | Not asked | 18,955 | $24,309,642$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 15 | 47,899 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Cowerabue Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: I1
Weight variable: WGHT CSP
Variable Name: SPA_SP16 Position: 1885 Length: 1

Participation in gymnastics.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Competition | 0 | 0 |
| 7 | Recreation | 24 | 72,333 |
| 8 | Not asked | 19,469 | $25,725,868$ |
| 9 | Not stated | 92 | 257,939 |
|  | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey. 2005. derived from SPD) Q130. Format: 11
Weight variable: WGHT_CSP
Variable Name: SFR_SP16 Position: $1886 \quad$ Length: 1

Frequency of participation in gymnastics.

```
1
2
3
7
8
9
2 to 3 times per month
Not asked
8 Not stated
Don't know
```

[^78]FREQ
Once or twice per week 12
3 or more times per week 12
19,469
2 to 3 times per month FRE
WTD
35,760
36,573
25,725,868
257,939
39,679
=ニニ=== =========
$19,597 \quad 26.095 .819$
Variable Name: SEN_SP16 Position: 1887 Length: 1

Gymnastics participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 7 | 13,062 |
| 2 | Unstructured | 17 | 59,271 |
| 7 | Not asked | 19,469 | $25,725,868$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 20005, derived from SPD_Q120.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SPA_SP20 Position: 1888 Length: 1

Participation in hockey (ice).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 113 | 362,343 |
| 2 | Recreation | 286 | 933,873 |
| 7 | Not asked | 19,092 | $24,498,104$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 14 | 43,560 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$
Source: General Social Survey. 2005, derived from SPD_Q130.
Format: 11
Weight variatle: WGHT CSP
Variable Name: SFR_SP20 Position: 1889 Length: 1

Frequency of participation in hockey (ice).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 57 | 188,387 |
| 2 | Once or twice per week | 248 | 827,602 |
| 3 | 3 or more times per week | 96 | 284,108 |
| 7 | Not asked | 19,092 | $24,498,104$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: Respondents who answered SPA Q100 $=1$ <br> Source: General Social Survey. 2005. derived from SPD Q110 <br> Format: I1 <br> Weight variable: WGHT_CSP

Variable Name: SEN_SP20 Position: 1890 Length: 1

Hockey (ice) participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 263 | 856,250 |
| 2 | Unstructured | 137 | 440,236 |
| 7 | Not asked | 19,092 | $24,498,104$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 43,290 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

Variable Name: $\quad$ SPA_SP21_C Position: 1891 Length: 1

Participation in field hockey

|  | FREQ | WTD |
| :--- | ---: | ---: |
| Competition/Recreation | 17 | 54,975 |
| Not asked | 19,476 | $25,743,226$ |
| Not stated | 92 | 257,939 |
| Don't know | 12 | 39,679 |
|  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |

Cuverage: Respondents who ansivered SPA 0100 $=1$
Source: General Soclal Survey, 2005, derived from SPD Q130.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SFR_SP21 Position: 1892 Length: 1

Frequency of participation in field hockey.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 1 | 4,575 |
| 2 | Once or twice per week | 11 | 33,338 |
| 3 | 3 or more times per week | 5 | 17,063 |
| 7 | Not asked | 19,476 | $25,743,226$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110
Format: 11
Weight variable: WGHT_CSF

Field hockey participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 13 | 40,088 |
| 2 | Unstructured | 4 | 14,887 |
| 7 | Not asked | 19,476 | $25,743,226$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered SPA Q100 =1
    Source: General Social Survey, 2005. derived from SPD Q120
    Format: I1
    Weight variable: WGHT_CSP
```

Variable Name: SPA_SP23_C Position: 1894 Length: 1

Participation in karate

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 20 | 72,169 |
| 7 | Not asked | 19,473 | $25,726,032$ |
| 9 | Not stated | 92 | 257,939 |
|  | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^79]
## Variable Name: <br> SFR_SP23 <br> Position: <br> 1895 <br> Length: <br> 1

Frequency of participation in karate.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 0 | 0 |
| 2 | Once or twice per week | 15 | 56,100 |
| 3 | 3 or more times per week | 5 | 16,069 |
| 7 | Not asked | 19,473 | $25,726,032$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SEN_SP23 Position: 1896 Length: 1

Karate participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 19 | 68,662 |
| 2 | Unstructured | 1 | 3,507 |
| 7 | Not asked | 19,473 | $25,726,032$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coveritge: Respondents who answered SPA $0100=1$.
Source: General Social Survey. 2005, derived from SPD_Q120.
Format: 11
Weight variable: WGHT CSP
Variable Name: SPA_SP24_C Position: 1897 Length: 1

Participation in lacrosse

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 14 | $-65,085$ |
| 7 | Not asked | 19,479 | $25,733,116$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$
Source: General Social Sunvey. 2005. derived from SPD_Q130
Format: 11
Weight variable: WGHT CSP
Variable Name: SFR_SP24 Position: 1898 Length: 1

Frequency of participation in lacrosse.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 1 | 5,128 |
| 2 | Once or twice per week | 4 | 13,540 |
| 3 | 3 or more times per week | 9 | 46,417 |
| 7 | Not asked | 19,479 | $25,733,116$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^80]Variable Name: SEN_SP24 Position: 1899 Length: 1

Lacrosse participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 13 | 59,824 |
| 2 | Unstructured | 1 | 5,261 |
| 7 | Not asked | 19,479 | $25,733,116$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q120
Format: 11
Weight variable: WGHT_CSP

|  | SPA_SP25_C | Position: | 1900 |
| :--- | :--- | ---: | ---: |
| Variable Name: |  | Length: |  |
| Participation in rowing. |  |  |  |
|  |  |  |  |
| 1 | Competition/Recreation | FREQ | WTD |
| 7 | Not asked | 15 | 37,922 |
| 8 | Not stated | 19,478 | $25,760,279$ |
| 9 | Don't know | 92 | 257,939 |
|  |  | 12 | 39,679 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q130.
Format: 19
Weight variable: WGHT CSP
Variable Name: SFR_SP25 Position: 1901 Length: 1

Frequency of participation in rowing

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 1 | 1,011 |
| 2 | Once or twice per week | 5 | 11,382 |
| 3 | 3 or more times per week | 9 | 25,529 |
| 7 | Not asked | 19,478 | $25,760,279$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey. 2005. derived from SPD_Q110
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP25 Position: 1902 Length: 1

Rowing participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 13 | 33,934 |
| 2 | Unstructured | 2 | 3,987 |
| 7 | Not asked | 19,478 | $25,760,279$ |
| 8 | Not stated | 92 | 257.939 |
| 9 | Don'l know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^81]Variable Name: SPA_SP29 Position: 1903 Length: 1

Participation in rugby.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 24 | 82,665 |
| 2 | Recreation | 10 | 32,854 |
| 7 | Not asked | 19,459 | $25,682,681$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverigg: Respondents who answered SPA_Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q130
Format: 11
Weight variable: WGHT_CSP

Variable Name:
SFR_SP29
Position:
1904
Length.
1
Frequency of participation in rugby.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 1 | 886 |
| 2 | Once or twice per week | 14 | 49,097 |
| 3 | 3 or more times per week | 19 | 65,536 |
| 7 | Not asked | 19,459 | $25,682,681$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coveraye Respondents who answered SPA $0100=1$
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SPA_SP31_C Position: 1905 Length: 1

Participation in figure skating

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 14 | 33,198 |
| 7 | Not asked | 19,479 | $25,765,002$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 20005, derived from SPD Q130
Format: I1
Weight variable: WGHT CSP
Variable Name: SFR_SP31 Position: 1906 Length: 1

Frequency of participation in figure skating

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 4 | 10,445 |
| 2 | Once or twice per week | 3 | 9,339 |
| 3 | 3 or more times per week | 7 | 13,414 |
| 7 | Not asked | 19,479 | $25,765,002$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^82]| Variable Name: | SEN_SP31 | Position: 1907 | Length: 1 |
| :--- | :--- | :--- | :--- | :--- |

Figure skating participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 9 | 23,251 |
| 2 | Unstructured | 5 | 9,947 |
| 7 | Not asked | 19,479 | $25,765,002$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coveraye: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120
Format: 11
Weight variable: WGHT_CSP
Variable Name: $\quad$ SPA_SP33_C Position: $1908 \quad$ Length: 1

Participation in water skiing.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 12 | 30,878 |
| 7 | Not asked | 19,481 | $25,767,323$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q130
Format: 11
Weight variable: WGHT CSP

## Variable Name:

SFR_SP33
Position:
1909
Length:
1
Frequency of participation in water skiing.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 4 | 8,485 |
| 2 | Once or twice per week | 6 | 17,362 |
| 3 | 3 or more times per week | 2 | 5,030 |
| 7 | Not asked | 19,481 | $25,767,323$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: | Respondents who answered SPA Q100 $=1$. |
| :--- | :--- |
|  | Source: General Social Survey. 2005 derived from SPD_Q110. |
|  | Format: 11 |
|  | Weight variable: WGHT_CSP |

Variable Name: SEN_SP33 $\quad$ Position: $1910 \quad$ Length: 1

Water skiing participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 2 | 6,896 |
| 2 | Unstructured | 10 | 23,982 |
| 7 | Not asked | 19,481 | $25,767,323$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^83]Variable Name: SPA_SP34 Position: 1911 Length: 1

Participation in soccer.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 78 | 267,087 |
| 2 | Recreation | 136 | 441,404 |
| 7 | Not asked | 19,278 | $25,087,811$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,578 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA Q100 = 1 .
Source: General Social Survey, 2005, derived from SPD_Q130. Format: I1
Weight variable: WGHT_CSP
Variable Name: SFR_SP34 Position: 1912 Length: 1

Frequency of participation in soccer

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 17 | 61,253 |
| 2 | Once or twice per week | 139 | 450,331 |
| 3 | 3 or more times per week | 59 | 198,806 |
| 7 | Not asked | 19,278 | $25,087,811$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $==========$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110
Format: 11
Weight variable: WGHT CSP
Variable Name: SEN_SP34 Position: 1913 Length: 1

Soccer participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 155 | 515,323 |
| 2 | Unstructured | 60 | 195,067 |
| 7 | Not asked | 19,278 | $25,087,811$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: Respondents who answered SPA_Q100 $=1$.

Source: General Social Survey. 2005. derived from SPD Q120
Format: 11
Weight variable: WGHT_CSP
Variable Name: $\quad$ SPA_SP35 Position $1914 \quad$ Length 1

Participation in softball

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 28 | 64,330 |
| 2 | Recreation | 72 | 199,019 |
| 7 | Not asked | 19,393 | $25,534,852$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^84]Weight variable: WGHT CSP

| GS52005-Cycle 19 Cime Lse Survey |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Variable Name: | SFR_SP35 | Position: 1915 | Length: 1 |

Frequency of participation in softball

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 13 | 28,482 |
| 2 | Once or twice per week | 70 | 209,097 |
| 3 | 3 or more times per week | 17 | 25,770 |
| 7 | Not asked | 19,393 | $25,534,852$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005. derived from SPD_Q110.
Format: I1
Weight variable: WGHT_CSP

Variable Name:
SEN_SP35
Position:
1916
Length
1
Softball participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 76 | 199,802 |
| 2 | Unstructured | 24 | 63,547 |
| 7 | Not asked | 19,393 | $25,534,852$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q120. Format: I1
Weight variable: WGHT CSP
Variable Name: SPA_SP36_C Position: 1917 Length: 1

Participation in squash

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 43 | 151,992 |
| 7 | Not asked | 19,450 | $25,646,208$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100=1.
Source: General Social Survey, 2005. derived from SPD_Q130
Format: I1
Weight variable: WGHT_CSP
Variable Name: SFR_SP36 Position: $1918 \quad$ Length: 1

Frequency of participation in squash.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 7 | 26,296 |
| 2 | Once or twice per week | 29 | 101,671 |
| 3 | 3 or more times per week | 7 | 24,026 |
| 7 | Not asked | 19,450 | $25,646,208$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 = 1
Source: General Social Survey, 2005. derived from SPD_Q110.
Format: 11
Weight variable WGHT_CSP

## Variable Name. <br> SEN_SP36 <br> Position: <br> 1919 <br> Length: <br> 1

Squash participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 17 | 54,297 |
| 2 | Unstructured | 26 | 97,695 |
| 7 | Not asked | 19,450 | $25,646,208$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 11
Source: General Social Survey. 2005, derived from SPD_Q120.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SPA_SP37_C Position: 1920 Length: 1

Participation in swimming


| FREQ | WTD |
| ---: | ---: |
| 260 | 764,480 |
| 19,233 | $25,033,721$ |
| 92 | 257,939 |
| 12 | 39,679 |
| $======$ | $========$ |
| 19,597 | $26,095,819$ |

Source: General Social Survey, 2005. derived from SPD_Q130.
Weight variable: WGHT CSP

## Variable Name:

SFR_SP37
Position:
1921
Length:
1
Frequency of participation in swimming

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 50 | 166,335 |
| 2 | Once or twice per week | 117 | 341,813 |
| 3 | 3 or more times per week | 91 | 251,855 |
| 7 | Not asked | 19,233 | $25,033,721$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 14 | 44,156 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPC_Q110.
Format: I1
Weight variable: WGHT CSP
Variable Name: SEN_SP37 Position: $1922 \quad$ Length: 1

Swimming participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 75 | 222,876 |
| 2 | Unstructured | 185 | 541,604 |
| 7 | Not asked | 19,233 | $25,033,721$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^85]Variable Name: SPA_SP39_C Position: 1923 Length: 1

Participation in tennis.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 137 | 403,340 |
| 7 | Not asked | 19,356 | $25,394,861$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

Coverage: Fespondents who answered SPA_Q100 = 1
Source: General Social Survey, 2005. derived from SPD_Q130. Furmat: II
Weight variable: WGHT_CSP
Variable Name: SFR_SP39 Position: 1924 Length: 1

Frequency of participation in tennis.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 33 | 94,836 |
| 2 | Once or twice per week | 72 | 202,806 |
| 3 | 3 or more times per week | 32 | 105,699 |
| 7 | Not asked | 19,356 | $25,394,861$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110
Format: 11
Welght variatle: WGHT CSP

Tennis participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 44 | 111,575 |
| 2 | Unstructured | 92 | 288,724 |
| 7 | Not asked | 19,356 | $25,394,861$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 42,720 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120
Format: 11
Weight vanable: WGHT_CSP
Variable Name: SPA_SP41_C Pasition: 1926 Length: 1

Participation in track and field - athletics.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 20 | 66,128 |
| 7 | Not asked | 19,473 | $25,732,073$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^86]Variable Name: SFR_SP41 Position: $1927 \quad$ Length: 1

Frequency of participation in track and field - athletics

| 1 | 2 to 3 times per month | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Once or twice per week | 0 | 0 |
| 3 | 3 or more times per week | 4 | 24,124 |
| 7 | Not asked | 16 | 42,004 |
| 8 | Not stated | 19,473 | $25,732,073$ |
| 9 | Don't know | 92 | 257,939 |
|  |  | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT CSP
Variable Name: SEN_SP41 Position: 1928 Length: 1

Track and field - athletics participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 18 | 60,318 |
| 2 | Unstructured | 2 | 5,810 |
| 7 | Not asked | 19,473 | $25,732,073$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100=1
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: I1
Weight variable: WGHT CSP
Variable Name: SPA_SP42 Position: 1929 Length: 1

Participation in volleyball

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 55 | 133,804 |
| 2 | Recreation | 128 | 377,551 |
| 7 | Not asked | 19,308 | $25,282,285$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 14 | 44,239 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q130
Format: I1
Weight variable: WGHT_CSP
Variable Name: SFR_SP42 Position: $1930 \quad$ Length: 1

Frequency of participation in valleyball

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 23 | 52,690 |
| 2 | Once or twice per week | 123 | 361,851 |
| 3 | 3 or more times per week | 39 | 101,375 |
| 7 | Not asked | 19,308 | $25,282,285$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^87]
Variable Name: SFR_SP44 Position: 1933 Length: 1

Frequency of participation in weightlifting (compelitive)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 0 | 0 |
| 2 | Once or twice per week | 4 | 9,701 |
| 3 | 3 or more times per week | 14 | 41,026 |
| 7 | Not asked | 19,475 | $25,747,474$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP44 Position: 1934 Length: 1

Weightlifting (competitive) participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 6 | 12,360 |
| 2 | Unstructured | 12 | 38,367 |
| 7 | Not asked | 19,475 | $25,747,474$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

[^88]Variable Name: SPA_SP46_C Position: $1935 \quad$ Length: 1

Participation in sailing/yachting.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 20 | 43,464 |
| 7 | Not asked | 19,473 | $25,754,737$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

SWerage: Respondents who answered SFA O100=1.
Source: General Social Survey, 2005, derived from SPD_Q130. Format: I1
Weight variable: WGHT_CSP
Variable Name: $\quad$ SFR_SP46 Position: $1936 \quad$ Length: 1

Frequency of participation in sailing/yachting.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 2 to 3 times per month | 9 | 23,847 |
| Once or twice per week | 7 | 10,494 |
| 3 or more times per week | 4 | 9,124 |
| Not asked | 19,473 | $25,754,737$ |
| Not stated | 92 | 257,939 |
| Don't know | 12 | 39,679 |
|  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |

[^89]Variable Name: SEN_SP46 Position: 1937 Length: 1

Sailing/yachting participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 6 | 17,750 |
| 2 | Unstructured | 14 | 25,715 |
| 7 | Not asked | 19,473 | $25,754,737$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey. 2005. derived from SPD Q120
Format: 11
Weight variable: WGHT CSP
Variable Name: SPA_SP47_C Position: $1938 \quad$ Length: 1

Participation in skiing downthill/alpine

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 157 | 489,703 |
| 7 | Not asked | 19,336 | $25,308,498$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^90]Variable Name: SFR_SP47 Position: 1939 Length: 1

Frequency of participation in skiing downhill/alpine

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 55 | 157,532 |
| 2 | Once or twice per week | 80 | 262,456 |
| 3 | 3 or more times per week | 18 | 57,434 |
| 7 | Not asked | 19,336 | $25,308,498$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 16 | 51,960 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110 Format: 11
Weight vanable: WGHT_CSP

Variable Name: SEN_SP47 Position: 1940 Length: 1
Skiing downhill/alpine participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 35 | 117,758 |
| 2 | Unstructured | 121 | 366,592 |
| 7 | Not asked | 19,336 | $25,308,498$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 45,032 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q120
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP48 Position: 1941 Length: 1

Participation in skiing, cross country/nordic

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 0 | 0 |
| 2 | Recreation | 81 | 196,936 |
| 7 | Not asked | 19,412 | $25,601,265$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey. 2005. derived from SPD Q130.
Format: 11
Weight variable: WGHT CSP
Variable Name: $\quad$ SFR_SP48 Position: $1942 \quad$ Length: 1

Frequency of participation in skiing. cross country/nordic

| 1 | 2 to 3 times per month |
| :---: | :---: |
| 2 | Once or twice per week |
| 3 | 3 or more times per week |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |
| Coverage: Respondents who answered SPA Q100 $=1$. <br> Source: General Social Survey. 2005. derived from SPD_Q110 <br> Format: 11 <br> Weight variable: WGHT_CSP |  |
|  |  |
|  |  |
|  |  |


| FREQ | WTD |
| ---: | ---: |
| 29 | 71,721 |
| 39 | 93,341 |
| 11 | 24,075 |
| 19,412 | $25,601,265$ |
| 92 | 257,939 |
| 14 | 47,477 |
| $======$ | $========$ |
| 19,597 | $26,095,819$ |

## Variable Name

SEN_SP48
Position
1943
Length:
1
Skiing, cross country/nordic participation environment was primarily..

Variable Name: SFR_SP51 Position: 1945 Length: 1

Frequency of participation in lawn bowling

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 2 | 3,891 |
| 2 | Once or twice per week | 8 | 19,098 |
| 3 | 3 or more times per week | 5 | 10,236 |
| 7 | Not asked | 19,478 | $25,764,976$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q110
Format: 11
Weight variable: WGHT_CSP

| Variable Name: | SEN_SP51 Position: 1946 | Length: 1 |
| :--- | :--- | :--- | :--- |

Lawn bowling participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 12 | 24,594 |
| 2 | Unstructured | 3 | 8,631 |
| 7 | Not asked | 19,478 | $25,764,976$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^91]Variable Name: SPA_SP52 Position: 1947 Length: 1

Participation in curling.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 33 | 78,668 |
| 2 | Recreation | 102 | 214,998 |
| 7 | Not asked | 19,357 | $25,501,698$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don'l know | 13 | 42,516 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 = 1 .
Source: General Social Survey, 2005. derived from SPD_Q130.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SFR_SP52 Position: 1948 Length: 1

Frequency of participation in curling.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 12 | 29,429 |
| 2 | Once or twice per week | 99 | 212,776 |
| 3 | 3 or more times per week | 24 | 53,483 |
| 7 | Not asked | 19,357 | $25,501,698$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 40,493 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110. Format: 11
Weight variable: WGHT_CSP

Curling participation environment was primarily.

| 1 | Structured |
| :---: | :---: |
| 2 | Unstructured |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |
| Coverage: | Respondents who answered SPA_Q100 $=1$. |
|  | Source: General Social Survey, 2005, derived from SPD Q120. Format: I1 |
|  | Weight variable: WGHT_CSP |

Variable Name: SPA_SP55_C Position: 1950 Length: 1

Participation in bowling, five pin.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 54 | 122,606 |
| 7 | Not asked | 19,438 | $25,673,310$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,963 |
|  |  | $======$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

[^92]Variable Name: SFR_SP55 Position: 1951 Length: 1

Frequency of participation in bowling, five pin.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 5 | 17,360 |
| 2 | Once or twice per week | 49 | 105,598 |
| 3 | 3 or more times per week | 1 | 1,933 |
| 7 | Not asked | 19,438 | $25,673,310$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110. Format: I1
Weight variable: WGHT_CSP
Variable Name: SEN_SP55 Position: 1952 Length: 1

Bowling, five pin participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 44 | 96,614 |
| 2 | Unstructured | 11 | 28,276 |
| 7 | Not asked | 19,438 | $25,673,310$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA $0100=1$
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: 11
Weight variable: WGHT CSP
Variable Name: SPA_SP57 Position: 1953 Length: 1

Participation in bowling, ten pin.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 16 | 41,527 |
| 2 | Recreation | 63 | 135,852 |
| 7 | Not asked | 19,414 | $25,620,822$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095.819$ |

```
Coverage: Respondents who answered SPA_Q100 \(=1\)
    Source: General Social Survey. 2005. derived from SPD Q130
    Format: 11
    Weight variable: WGHT_CSP
```

Variable Name: SFR_SP57 Positior: 1954 Length: 1

Frequency of participation in bowling, ten pin

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 8 | 15,808 |
| 2 | Once or twice per week | 64 | 149,115 |
| 3 | 3 or more times per week | 7 | 12,456 |
| 7 | Not asked | 19,414 | $25,620,822$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^93]Variable Name: SEN_SP57 Position: 1955 Length: 1

Bowling, ten pin participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 62 | 143,329 |
| 2 | Unstructured | 17 | 34,049 |
| 7 | Not asked | 19,414 | $25,620,822$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP62_C Position: $1956 \quad$ Length: 1

Participation in triathlon.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| Competition/Recreation | 12 | 28,514 |
| Not asked | 19,481 | $25,769,687$ |
| Not stated | 92 | 257,939 |
| Don't know | 12 | 39,679 |
|  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |

[^94]Weight variable: WGHT_CSP
Variable Name：SFR＿SP62 Position： $1957 \quad$ Length： 1

Frequency of participation in triathlon

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 3 | 5,403 |
| 2 | Once or twice per week | 2 | 8,822 |
| 3 | 3 or more times per week | 6 | 11,327 |
| 7 | Not asked | 19,481 | $25,769,687$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don＇t know | 13 | 42,641 |
|  |  | $======$ | $=======$ |
|  |  | 19.597 | $26.095,819$ |

Coverage：Respondents who answered SPA Q100 $=1$ ．
Source：General Social Survey，2005，derived from SPD＿Q110．
Format： 11
Weight variable：WGHT＿CSP
Variable Name：SEN＿SP62 Position： 1958 Length： 1

Triathlon participation environment was primarily．

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 7 | 16,072 |
| 2 | Unstructured | 5 | 12,442 |
| 7 | Not asked | 19,481 | $25,769,687$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don＇t know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  | 19,597 | $26,095,819$ |  |

[^95]Variable Name: SPA_SP64_C Position: 1959 Length: 1

Participation in tae kwon do

```
1 \text { Competition/Recreation}
7
Not asked
Not stated
8
Coverage: Respondents who answered SPA_Q100 = 1.
    Source: General Social Survey, 2005, derived from SPD_Q130.
    Format: 11
    Weight variable: WGHT_CSP
```

    FREQ
        WTD
    33,044
    15
    19,477
    92
        25,760,857
    257,939
    13
    ====== =========
19,597 26,095,819
Variable Name: SFR_SP64

Position:
1960
Length:
1

Frequency of participation in tae kwon do

| 1 | 2 to 3 times per month |
| :--- | :--- |
| 2 | Once or twice per week |
| 3 | 3 or more times per week |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |
|  |  |
| Coverage:Respondents who answered SPA Q100 $=1$. <br> Source: General Social Survey, 2005, derived from SPD_Q110. <br> Format: II <br> Welght variable wGHT_CSF |  |

FREQ
0
7
9
19.477

92
12
19,597 26,095,819

## Variable Name.

SEN_SP64
Position:
1961
Length
1
Tae kwon do participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 15 | 33,044 |
| 2 | Unstructured | 0 | 0 |
| 7 | Not asked | 19,477 | $25,760,857$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 43,979 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD Q120
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP65 Position: $1962 \quad$ Length: 1

Participation in other sport(s)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 21 | 74,710 |
| 2 | Recreation | 130 | 386,998 |
| 7 | Not asked | 19,336 | $25,322,837$ |
| 8 | Not stated | 93 | 260,132 |
| 9 | Don't know | 17 | 51,142 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^96]Variable Name: SFR_SP65 Position: 1963 Length: 1

Frequency of participation in other sport(s).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 17 | 61,470 |
| 2 | Once or twice per week | 44 | 130,581 |
| 3 | 3 or more times per week | 96 | 283,312 |
| 7 | Not asked | 19,336 | $25,322,837$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP65 Position: 1964 Length: 1

Other sport(s) participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 33 | 99,759 |
| 2 | Unstructured | 123 | 367,133 |
| 7 | Not asked | 19,336 | $25,322,837$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 48,151 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^97]Participation in ball hockey

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 11 | 26,507 |
| 2 | Recreation | 35 | 101,240 |
| 7 | Not asked | 19,446 | $25,668,554$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,578 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: | Respondents who answered SPA_Q100 $=1$. |
| :---: | :---: |
|  | Source: General Social Survey. 2005, derived from SPD_Q130 |
|  | Format: 11 |
|  | Weight variable: WGHT_CSP |

Variable Name: SFR_SP71 Position: 1966 Length: 1

Frequency of participation in ball hockey

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 7 | 12,049 |
| 2 | Once or twice per week | 38 | 112,182 |
| 3 | 3 or more times per week | 2 | 5,417 |
| 7 | Not asked | 19,446 | $25,668,554$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^98]Variable Name: SEN_SP71 Position: 1967 Length: 1

Ball hockey participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 31 | 91,331 |
| 2 | Unstructured | 16 | 38,317 |
| 7 | Not asked | 19,446 | $25,668,554$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: If
Weight variable: WGHT_CSP
Variable Name: SPA_SP73_C Position: $1968 \quad$ Length: 1

Participation in in-line hockey.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 15 | 67,793 |
| 7 | Not asked | 19,478 | $25,730,408$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 20005, derived from SPD_Q130.
Format: I1
Weight variable: WGHT CSP

## Variable Name:

SFR_SP73
Position:
1969
Length
1
Frequency of participation in in-line hockey

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 3 | 23,283 |
| 2 | Once or twice per week | 11 | 41,239 |
| 3 | 3 or more times per week | 1 | 3,271 |
| 7 | Not asked | 19,478 | $25,730,408$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

```
Coverage: Respondents who answered SPA Q100 \(=1\)
Source: General Social Survey. 2005, derived from SPD . Q110
Format: 11
Weight variable: WGHT_CSP
```

Variable Name: SEN_SP73 Position: 1970 Length: 1

In-line hockey participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 11 | 37,170 |
| 2 | Unstructured | 4 | 30,623 |
| 7 | Not asked | 19,478 | $25,730,408$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

[^99]Variable Name: SPA_SP74 Position: 1971 Length: 1

Participation in in-line skating.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 0 | 0 |
| 2 | Recreation | 21 | 67,446 |
| 7 | Not asked | 19,472 | $25,730,754$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q130.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SFR_SP74 Position: 1972 Length: 1

Frequency of participation in in-line skating

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 2 | 4,200 |
| 2 | Once or twice per week | 14 | 51,488 |
| 3 | 3 or more times per week | 5 | 11,759 |
| 7 | Not asked | 19,472 | $25,730,754$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPD Q110
Format: 11
Weight variable: WGHT CSP
Variable Name: SEN_SP74 Position: $1973 \quad$ Length: 1

In-line skating participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 2 | 1,755 |
| 2 | Unstructured | 19 | 65,691 |
| 7 | Not asked | 19,472 | $25,730,754$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey. 2005. derived from SPD Q120
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP77_C $\quad$ Position: $1974 \quad$ Length: 1

Participation in snowboarding.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 61 | 269,636 |
| 7 | Not asked | 19,432 | $25,528,565$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^100]Variable Name: SFR_SP77 Position: $1975 \quad$ Length: 1

Frequency of participation in snowboarding.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 25 | 125,404 |
| 2 | Once or twice per week | 28 | 109,576 |
| 3 | 3 or more times per week | 8 | 34,656 |
| 7 | Not asked | 19,432 | $25,528,565$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$
Source: General Social Survey, 2005, derived from SPD_Q110
Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP77 Position: 1976 Length: 1

Snowboarding participation environment was primarily.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 13 | 74,210 |
| 2 | Unstructured | 48 | 195,426 |
| 7 | Not asked | 19,432 | $25,528,565$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverages Responcients who answered SPA Q100 = 1
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP78 Position: 1977 Length: 1

Participation in snowshoeing.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 0 | 0 |
| 2 | Recreation | 29 | 72,651 |
| 7 | Not asked | 19,464 | $25,725,550$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage:
Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey. 2005 . derived from SPD_Q130
Format: II
Weight variable: WGHT_CSP
Vanable Name: SFR_SP78 Position: $1978 \quad$ Length: 1

Frequency of participation in snowshoeing.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 7 | 13,135 |
| 2 | Once or twice per week | 14 | 47,318 |
| 3 | 3 or more times per week | 7 | 10,204 |
| 7 | Not asked | 19,464 | $25,725,550$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 13 | 41,673 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^101]Variable Name: SEN_SP78 Position: 1979 Length: 1

Snowshoeing participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 4 | 11,458 |
| 2 | Unstructured | 25 | 61,193 |
| 7 | Not asked | 19,464 | $25,725,550$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 = 1 .
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP84_C Position: 1980 Length: 1

Participation in marlial arts

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 30 | 88,283 |
| 7 | Not asked | 19,462 | $25,705,911$ |
| 8 | Not stated | 93 | 261,946 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Caverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q130.
Format: 11
Weight variable: WGHT CSP

Variable Name:
SFR_SP84
Position: 1981
Length:
1
Frequency of participation in martial arts

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 3 | 5,537 |
| 2 | Once or twice per week | 18 | 58,269 |
| 3 | O or more times per week | 10 | 28,484 |
| 7 | Not asked | 19,462 | $25,705,911$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived from SPO Q116
Format: 11
Weight variable: WGHT_CSP
Variable Name: $\quad$ SEN_SP84 Position: $1982 \quad$ Length: 1

Martial arts participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 28 | 86,808 |
| 2 | Unstructured | 3 | 5,483 |
| 7 | Not asked | 19,462 | $25,705,911$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

[^102]Variable Name: SPA_SP85_C Position: 1983 Length: 1

Participation in mountain-boarding

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 51 | 167,337 |
| 7 | Not asked | 19,442 | $25,630,864$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Cownem: Fespondents whonswered SPA_Qtolo - :
Source: General Social Survey, 2005, derived from SPD_Q130
Format: 11
Weight variable: WGHT_CSP
Variable Name: SFR_SP85 Position: 1984 Length: 1

Frequency of participation in mountain-boarding.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 14 | 40,773 |
| 2 | Once or twice per week | 17 | 59,851 |
| 3 | 3 or more times per week | 20 | 66,713 |
| 7 | Not asked | 19,442 | $25,630,864$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey. 2005, derived from SPD_Q110 Format: 11
Wright variabie: WGHT_CSP
Variable Name: $\quad$ SEN_SP85 Position: $1985 \quad$ Length: 1

Mountain-boarding participation environment was primarily.


Participation in race walking.

| 1 | Competition |
| :--- | :--- |
| 2 | Recreation |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |
|  |  |
| Coverage:Respondents who answered SPA Q100 $=1$.  <br>  Source: General Social Survey. 2005. derived from SPD_Q130 <br>  Format: It <br>  Weight variable: WGHT_CSP |  |


| FREQ | WTD |
| ---: | ---: |
| 0 | 0 |
| 24 | 63,326 |
| 19,469 | $25,734,874$ |
| 92 | 257,939 |
| 12 | 39,679 |
| $======$ | $========$ |
| 19.597 | $26.095,819$ |

Variable Name: ... SFR_SP86 Position: 1987 Length: 1

Frequency of participation in race walking.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 1 | 3,659 |
| 2 | Once or twice per week | 7 | 18,109 |
| 3 | 3 or more times per week | 16 | 41,559 |
| 7 | Not asked | 19,469 | $25,734,874$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q110 Format: 11
Weight variable: WGHT_CSP
Variable Name: SEN_SP86 Position: 1988 Length: 1

Race walking participation environment was primarily

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 8 | 24,538 |
| 2 | Unstructured | 16 | 38,788 |
| 7 | Not asked | 19,469 | $25,734,874$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Respondents who answered SPA_Q100=1
Source: General Social Survey, 2005, derived from SPD_Q120.
Format: I1
Weight variable: WGHT CSP
Variable Name: SPA_SP87 Position: 1989 Length: 1

Participation in skateboarding

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 0 | 0 |
| 2 | Recreation | 11 | 24,160 |
| 7 | Not asked | 19,482 | $25,774,041$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered SPA_Q100 \(=1\)
Source: General Social Survey. 2005. derived from SPD_Q130.
Format: 11
Weight vanable: WGHT_CSP
```

Variable Name: $\quad$ SFR_SP87 Position: $1990 \quad$ Length 1

Frequency of participation in skateboarding.

| 1 | 2 to 3 times per month |
| :---: | :---: |
| 2 | Once or twice per week |
| 3 | 3 or more times per week |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |
| Coverage: | Respondents who answered SPA_Q100 $=1$. |
|  | cial Survey 2005. derived from SPD_Q110. |
|  |  |
|  | HT CSP |


| FREQ | WTD |
| ---: | ---: |
| 3 | 5,868 |
| 1 | 2,550 |
| 7 | 15,742 |
| 19,482 | $25,774,041$ |
| 92 | 257,939 |
| 12 | 39,679 |
| $======$ | $========$ |
| 19,597 | $26,095,819$ |

Variable Name: SEN_SP87 Position: 1991 Length: 1

Skateboarding participation environment was primarily..

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 0 | 0 |
| 2 | Unstructured | 11 | 24,160 |
| 7 | Not asked | 19,482 | $25,774,041$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_SP89_C Position: 1992 Length: 1

Participation in ultimate frisbee

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition/Recreation | 14 | 42,291 |
| 7 | Not asked | 19,479 | $25,755,910$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $============0$ |  |

Coverage Respondents who answered SPA_Q100 = 1
Source: General Social Survey, 2005. derived from SPD Q130.
Format: I1
Weight variable: WGHT_CSP
Variable Name: $\quad$ SFR_SP89 $\quad$ Position: $1993 \quad$ Length: 1

Frequency of participation in ultimate frisbee

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | 2 to 3 times per month | 0 | 0 |
| 2 | Once or twice per week | 12 | 33,457 |
| 3 | 3 or more times per week | 2 | 8,834 |
| 7 | Not asked | 19,479 | $25,755,910$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: Respondents who answered SPA Q100 $=1$ <br> Source: General Social Survey. 2005, derived from SPD Q110 <br> Format: 11 <br> Weight variable: WGHT_CSP

Variable Name: SEN_SP89 Position: 1994 Length: 1

Ultimate frisbee participation environment was primarily..

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 9 | 25,818 |
| 2 | Unstructured | 5 | 16,473 |
| 7 | Not asked | 19,479 | $25,755,910$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

[^103]Variable Name: SP00_91 Position: 1995 Length: 1

Number of sport(s) the respondent regularly paticipated in during the past 12 months, codes 00 to 91 .

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | No sport | 7,241 | $18,488,344$ |
| 1 | One sport | 1,472 | $4,147,564$ |
| 2 | Two sports | 672 | $2,099,639$ |
| 3 | Three sports | 253 | 753,068 |
| 4 | Four sports | 69 | 205,131 |
| 5 | Five sports | 40 | 104,456 |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage:
Respondents who answered SPA_Q100 $=1$
Source: General Social Survey, 2005. derived variable from questions SPD_D110 001 to SPD_D110_005.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SP01_91 Position: 1996 Length: 1

Number of sport(s) the respondent regularly paticipated in during the past 12 months, codes 00 and 65 excluded

|  | No sport or sport(s) from exclusion list or | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | others | 7,316 | $18,709,367$ |
| 1 | One sport | 1,446 | $4,074,869$ |
| 2 | Two sports | 657 | $2,072,810$ |
| 3 | Three sports | 232 | 662,535 |
| 4 | Four sports | 65 | 206,061 |
| 5 | Five sports | 31 | 72,558 |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$
Source: General Social Survey, 2005, derived variable from questions SPD_D110_001 to SPD D110_005.
Format: 11
Weight variable: WGHT CSP
Variable Name: SPA_SP_OTHERS Position: 1997 Length: 1

Participation in other sports

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Competition | 26 | 74,263 |
| 2 | Recreation | 99 | 306,567 |
| 7 | Not asked | 19,368 | $25,417,371$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095.819$ |

```
Coverage: Respondents who answered SPA Q100 = 1
    Source: General Social Survey, 2005, derived from SPD Q130
    Format: I1
    Weight variable: WGHT CSP
Note: "Others" include sports # 09.11. 13.17.18.22. 26.28, 30.32.38.40.43.45.50.53.54.56.63.76.79.80. 81. 82.90
    and 91
```

Variable Name: SFR_SP_OTHERS Position $1998 \quad$ Length: 1

Frequency of participation in other sports

|  | FREQ | WTD |
| :--- | ---: | ---: |
| 2 to 3 times per month | 26 | 88,302 |
| Once or twice per week | 77 | 215,348 |
| 3 or more times per week | 22 | 74,891 |
| Not asked | 19,368 | $25,419,660$ |
| Not stated | 92 | 257,939 |
| Don't know | 12 | 39,679 |
|  | $======$ | $=========$ |
|  | 19.597 | $26,095,819$ |

[^104]
## Variable Name: SEN_SP_OTHERS Position: 1999 Length: 1

Other sports participation environment was primarily...

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Structured | 66 | 197,103 |
| 2 | Unstructured | 59 | 183,133 |
| 7 | Not asked | 19,368 | $25,417,965$ |
| 8 | Not stated | 92 | 257,939 |
| 9 | Don't know | 12 | 39,679 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived from SPD_Q120. Format: I1
Weight variable: WGHT_CSP
Note: "Others" include sports \# $09,11,13,17,18,22,26,28,30,32,38,40,43,45,50,53,54,56,63,76,79,80,81,82,90$ and 91.
Variable Name: SPA_Q200 Position: $2000 \quad$ Length: 1

Did you participate in any competitions or tournaments in the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 949 | $2,840,917$ |
| 2 | No | 1,555 | $4,463,424$ |
| 7 | Not asked | 17,091 | $18,785,961$ |
| 8 | Not stated | 2 | 5,516 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^105]Variable Name: SPA_Q210_TOT Position: 2001 Length: 1

Number of sport(s) with participation in a tournament.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | One sport | 708 | $2,169,069$ |
| 2 | Two sports | 191 | 533,911 |
| 3 | Three sports | 36 | 93,495 |
| 4 | Four sports | 11 | 34,056 |
| 5 | Five sports | 3 | 10,386 |
| 7 | Not asked | 18,646 | $23,249,385$ |
| 8 | Not stated | 2 | 5,516 |
| 9 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

```
Coverage: Respondents who answered SPA_Q100 = 1 .
Source: General Social Survey, 2005, derived variable from questions SPA Q210. Format: 11
Weight variable: WGHT_CSP
```

Variable Name: SPA_Q270 Position: 2002 Length: 1

Do you have a coach?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 400 | $1,249,077$ |
| 2 | No | 549 | $1,591,840$ |
| 7 | Not asked | 18,648 | $23,254,902$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

[^106]Variable Name: SPA_Q310 Position: 2003 Length: 1

To what degree is sport important in providing you with: ... physical health and fitness? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very important? | 1,698 | $5,005,164$ |
| 2 | $\ldots$ somewhat important? | 689 | $1,967,539$ |
| 3 | $\ldots$ not important? | 107 | 311,032 |
| 7 | Not asked | 17,091 | $18,785,961$ |
| 8 | Not stated | 5 | 7,459 |
| 9 | Don't know | 7 | 18,663 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, $2 \overline{0} 05$
Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_Q320 Position: 2004 Length: 1

To what degree is sport important in providing you with: .. family activity? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very important? | 1,101 | $3,153,421$ |
| 2 | $\ldots$ somewhat important? | 837 | $2,590,321$ |
| 3 | $\ldots$ not important? | 532 | $1,485,291$ |
| 7 | Not asked | 17,091 | $18,785,961$ |
| 8 | Not stated | 11 | 24,580 |
| 9 | Don't know | 25 | 56,243 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Civerage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT CSP
Variable Name: SPA_Q330 Position: 2005 Length: 1

To what degree is sport important in providing you with: ... new friends and acquaintances? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very important | 890 | $2,473,110$ |
| 2 | $\ldots$ somewhat important | 1,136 | $3,382,999$ |
| 3 | $\ldots$ not important | 455 | $1,397,802$ |
| 7 | Not asked | 17,091 | $18,785,961$ |
| 8 | Not stated | 8 | 12,411 |
| 9 | Don't know | 17 | 43,535 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095.819$ |

## Coverage: Respondents who answered SPA $Q 100=1$ <br> Source: General Social Survey. 2005 <br> Format: 11 <br> Weight variable: WGHT_CSP

Variable Name: SPA_Q340 Position: 2006 Length: 1

To what degree is sport important in providing you with: ... fun, recreation and relaxatıon? Is it

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very important | 1,835 | $5,307,613$ |
| 2 | $\ldots$ somewhat important | 600 | $1,777,623$ |
| 3 | Not important | 53 | 183,170 |
| 7 | Not stated | 17,091 | $18,785,961$ |
| 8 | Don't know | 7 | 11,155 |
| 9 |  | 11 | 30,297 |
|  |  | $=====$ | $=======$ |
|  | 19,597 | $26.095,819$ |  |

[^107]Variable Name: SPA_Q350 Position: 2007 Length: 1

To what degree is sport important in providing you with: ... sense of achievement and skill development? Is it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very important | 1,175 | $3,484,077$ |
| 2 | $\ldots$ Somewhat important | 1,006 | $2,949,571$ |
| 3 | $\ldots$ not important | 303 | 823,124 |
| 7 | Not asked | 17,091 | $18,785,961$ |
| 8 | Not stated | 6 | 9,068 |
| 9 | Don't know | 16 | 44,017 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered SPA_Q100 =1.
    Source: General Social Survey, 2005.
    Format: I1
    Weight variable: WGHT_CSP
```

Variable Name: SPA_Q410_C01 Position: 2008 Length: 1
Are there any particular reasons why you did not regularly participate in any sports - No particular reason.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,179 | $3,096,338$ |
| 2 | No | 6,014 | $15,252,783$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=2.8 .9$
Source: General Social Survey, 2005, derived variable from question SPA_Q410.
Format: I1
Weight variable: WGHT_CSP

## Variable Name:

SPA_Q410_C02
Position:
2009
Length:
1
Are there any particular reasons why you did not regularly participate in any sports - Not interested.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,900 | $4,772,550$ |
| 2 | No | 5,293 | $13,576,571$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=2,8,9$.
Source: General Social Survey. 2005. derived variable from question SPA Q410
Format: 11
Weight variable: WGHT_CSP

Variable Name: SPA_Q410_C03 Position: 2010 Length: 1
Are there any particular reasons why you did not regularly participate in any sports - Programs not available in the community.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 94 | 183,857 |
| 2 | No | 7,099 | $18,165,265$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^108]Variable Name: SPA_Q410_C04 Position: 2011 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Do not have the time

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,906 | $5,447,456$ |
| 2 | No | 5,287 | $12,901,666$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=2,8,9$.
Source: General Social Survey, 2005, derived variable from question SPA Q410.
Format: I1
Weight variable: WGHT_CSP

Variable Name: SPA_Q410_C05 Position: 2012 Length: 1
Are there any particular reasons why you did not regularly participate in any sports - Do not want to be committed to regular schedule.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 81 | 216,247 |
| 2 | No | 7,112 | $18,132,875$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^109]Weight variable: WGHT_CSP
Variable Name: SPA_Q410_C06 Position: 2013 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Facilities not available

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 43 | 92,520 |
| 2 | No | 7,150 | $18,256,602$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095.819$ |

Coverage: Respondents who answered SPA Q100 $=2.8 .9$
Source: General Social Survey, 2005 . derived variable from question SPA_Q410.
Format: I1
Weight variable: WGHT_CSP
Variable Name: SPA_Q410_C07 Position: 2014 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Too expensive

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 138 | 326,747 |
| 2 | No | 7,055 | $18,022,375$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26.095,819$ |

[^110]Variable Name: SPA_Q410_C08 Position: 2015 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Health/injury.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,130 | $2,533,993$ |
| 2 | No | 6,063 | $15,815,129$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered SPA_Q100 $=2,8,9$.
Source: General Social Survey, 2005, derived variable from question SPA_Q410. Format: 11
Weight variable: WGHT_CSP

Variable Name: SPA_Q410_C09 Position: 2016 Length: 1
Are there any particular reasons why you did not regularly participate in any sports - Age.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 822 | $1,860,250$ |
| 2 | No | 6,371 | $16,488,872$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage
Respondents who answered SPA Q100 $=2,8,9$
Source: General Social Survey, 2005, derived variable from question SPA_Q410. Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_Q410_C10 Position: 2017 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Disability.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 212 | 461,050 |
| 2 | No | 6,981 | $17,888,072$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=2,8,9$.
Source: General Social Survey, 20005. derived variable from question SPA Q410
Format: I1
Weight variable: WGHT_CSP
Variable Name: SPA_Q410_C11 Position: 2018 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Other.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 291 | 779,403 |
| 2 | No | 6,902 | $17,569,719$ |
| 7 | Not asked | 12,252 | $7,309,857$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

[^111]Variable Name: SPA_Q410_C12 Position: 2019 Length: 1

Are there any particular reasons why you did not regularly participate in any sports - Performs other physical activities

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 156 | 433,004 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,289 | $25,225,975$ |
| 8 | Not stated | 99 | 277,594 |
| 9 | Don't know | 53 | 159,245 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=2,8,9$
Source: General Social Survey, 2005, derived variable from question SPA Q410.
Format: I1
Weight variable: WGHT CSP
Note: New category created from answers in SPA_Q411.
Variable Name: SPA_Q510 Position: 2020 Length: 1

Did other members of your household regularly participate in any sports during the past 12 months?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 2,559 | $8,201,443$ |
| 2 | No | 4,486 | $14,011,129$ |
| 7 | Not asked | 12,453 | $3,524,157$ |
| 8 | Not stated | 67 | 233,899 |
| 9 | Don't know | 32 | 125,191 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Govelages All respondents where sub-sample $=1$ and do not live alone.
Source: General Social Survey, 2005.
Format: I1
Weight vanable: WGHT_CSP
Variable Name: SPA_Q510_TOT Position: 2021 Length: 1

Number of other household member(s) who regularly participate in sports.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | One member | 1,747 | $5,580,407$ |
| 2 | Two members | 570 | $1,833,461$ |
| 3 | Three members | 197 | 624,515 |
| 4 | Four members | 45 | 163,060 |
| 7 | Not asked | 16,939 | $17,535,285$ |
| 8 | Not stated | 67 | 233,899 |
| 9 | Don't know | 32 | 125,191 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q510 $=1$.

Source: General Social Survey 2005, derivest variable from question SPA_Q5 10

Format: 11

Weight variable: WGHT_CSP

Variable Name: SPA_Q515_REL_A Position: 2022 Length: 2
Relationship of household member A who regularly participates in sports, to respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Spouse/partner | 912 | $2,635,159$ |
| 02 | Daughter | 460 | $1,391,877$ |
| 03 | Son | 715 | $2,264,024$ |
| 04 | Mother | 38 | 156,300 |
| 05 | Father | 86 | 351,210 |
| 06 | Sibling | 236 | $1,003,873$ |
| 07 | Other relative | 25 | 76,005 |
| 08 | Non household member | 77 | 281,024 |
| 97 | Not asked | 16,939 | $17,535,285$ |
| 98 | Not stated | 71 | 254,420 |
| 99 | Don't know | 38 | 146,642 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | 26.095 .819 |

Coverage: Respondents who answered SPA_Q510 $=1$
Source: General Social Survey, 2005. derived variable from question SPA_O.515 and household matrix Format: 12
Weight vantatle. WGHT_CSP
Variable Name SPA_Q515_COMMONA Position: 2024 Length: 2

Number of common sports with member A (excluding sports $00 \& 65$ ).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | One sport in common | 577 | $1,879,354$ |
| 02 | Two sports in common | 117 | 375,862 |
| 03 | Three sports in common | 22 | 63,740 |
| 04 | Four sports in common | 3 | 4,540 |
| 05 | Five sports in common | 1 | 2,756 |
| 06 | No sports in common | 414 | $1,410,748$ |
| 07 | Only codes 00 and 65 in common | 22 | 72,481 |
| 96 | Not applicable: no participation by respondent | 1,389 | $4,342,309$ |
| 97 | Not asked | 16,936 | $17,523,064$ |
| 98 | Not stated | 116 | 420,966 |
| 99 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q510 $=1$.
Source: General Social Survey, 2005, derived variable from question SPA_Q515 and household matrix.
Format: 12
Weight variable: WGHT_CSP
Note: Common sports with respondent include only those sports with all codes except 00 and 65
Variable Name: SPA_Q515_REL_B Position: 2026 Length: 2

Relationship of household member B who regularly participate in sports, to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Spouse/partner | 34 | 108,458 |
| 02 | Daughter | 284 | 830,048 |
| 03 | Son | 355 | $1,083,805$ |
| 04 | Mother | 21 | 83,835 |
| 05 | Father | 24 | 127,651 |
| 06 | Sibling | 66 | 267,737 |
| 07 | Other relative | 11 | 30,173 |
| 08 | Non household member | 16 | 84,042 |
| 97 | Not asked | 18,686 | $23,115,692$ |
| 98 | Not stated | 67 | 233,899 |
| 99 | Don't know | 33 | 130,479 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coveraqe: Respondents who answered SPA Q510-1
Source: General Social Survey, 2005, derived variable from question SPA_Q515 and household matrix. Format: 12
Weight variable: WGHT CSP

## Variable Name:

SPA_Q515_COMMONB Position: 2028
Length: 2
Number of common sports with member B (excluding sports $00 \& 65$ )

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | One sport in common | 160 | 536,080 |
| 02 | Two sports in common | 26 | 96,097 |
| 03 | Three sports in common | 6 | 9,962 |
| 04 | Four sports in common | 0 | 0 |
| 05 | Five sports in common | 0 | 0 |
| 06 | No sports in common | 175 | 624,450 |
| 07 | Only codes 00 and 65 in common | 7 | 23,262 |
| 96 | Not applicable: no participation by respondent | 1,389 | $4,342,309$ |
| 97 | Not asked | 17,726 | $20,070,683$ |
| 98 | Not stated | 108 | 392,977 |
| 99 | Don'l know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095.819$ |

```
Coverage: Respondents who answered SPA_O510 \(=1\)
Source: General Social Survey, 2005, derived variable trom question SPA Q515 and household matrix Format: 12
Weight variable: WGHT_CSP
Note: Common sports with respondent include only those sports with all codes except 00 and 65 .
```

Variable Name: SPA_Q515_REL_C Position: 2030 Length: 2

Relationship of household member $C$ who regularly participate in sports, to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Spouse/partner | 26 | 76,431 |
| 02 | Daughter | 97 | 290,100 |
| 03 | Son | 83 | 251,829 |
| 04 | Mother | 6 | 28,771 |
| 05 | Father | 3 | 11,486 |
| 06 | Sibling | 19 | 96,382 |
| 07 | Other relative | 4 | 14,335 |
| 08 | Non household member | 4 | 18,242 |
| 97 | Not asked | 19,256 | $24,949,153$ |
| 98 | Not stated | 67 | 233,899 |
| 99 | Don't know | 32 | 125,191 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^112]
## Vaniable Name:

SPA_Q515_COMMONC Position: 2032 Length:
2
Number of common sports with member $C$ (excluding sports $00 \& 65$ ).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | One sport in common | 69 | 236,019 |
| 02 | Two sports in common | 9 | 38,165 |
| 03 | Three sports in common | 2 | 5,556 |
| 04 | Four sports in common | 0 | 0 |
| 05 | Five sports in common | 0 | 0 |
| 06 | No sports in common | 57 | 199,827 |
| 07 | Only codes 00 and 65 in common | 2 | 7,859 |
| 96 | Not applicable: no participation by respondent | 1,389 | $4,342,309$ |
| 97 | Not asked | 17,961 | $20,873,175$ |
| 98 | Not stated | 108 | 392,909 |
| 99 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Respondents who answered SPA Q510=1.
Source: General Social Survey, 2005, derived variable from question SPA_Q515 and househoid matrix.
Format: 12
Weight variable: WGHT_CSP
Note: Common sports with respondent include only those sports with ail codes except 00 and 65.

$$
\text { Variable Name: SPA_Q515_REL_D Position: } 2034 \text { Length: } 2
$$

Relationship of household member D who regularly participate in sports, to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Spouse/partner | 4 | 13,631 |
| 02 | Daughter | 19 | 75,263 |
| 03 | Son | 14 | 40,226 |
| 04 | Mother | 0 | 0 |
| 05 | Father | 0 | 0 |
| 06 | Sibling | 6 | 25,948 |
| 07 | Other relative | 1 | 1,768 |
| 08 | Non household member | 1 | 6,225 |
| 97 | Not asked | 19,453 | $25,573,668$ |
| 98 | Not stated | 67 | 23,899 |
| 99 | Don't know | 32 | 125,191 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA O510=1
Source: General Social Survey. 2005, derived variable from question SPA_Q515 and household matrix.
Format: 12
Weight variable WGHT CSP

Variable Name:
SPA_Q515_COMMOND Position: 2036
Length
2
Number of common sports with member $D$ (excluding sports $00 \& 65$ ).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | One sport in common | 14 | 54,501 |
| 02 | Two sports in common | 3 | 12,248 |
| 03 | Three sports in common | 0 | 0 |
| 04 | Four sports in common | 0 | 0 |
| 05 | Five sports in common | 0 | 0 |
| 06 | No sports in common | 11 | 35,264 |
| 07 | Only codes 00 and 65 in common | 1 | 4,775 |
| 96 | Not applicable: no participation by respondent | 1,389 | $4,342,309$ |
| 97 | Not asked | 18,073 | $21,259,390$ |
| 98 | Not stated | 106 | 387,333 |
| 99 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q510 =1
Source: General Social Survey, 20005. derived variabie from question SPA_Q515 and household matrix
Format: I2
Weight vanable: WGHT_CSP
Note: Common sports with respondent include only those sports with all codes except 00 and 65 .
Variable Name: SPA_Q610_Q800 Position: 2038 Length: 1

Respondent and/or other(s) member(s) of the household belong to a sport club, local community league or other local/regional amateur sport organization.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,657 | $4,557,603$ |
| 2 | No | 8,068 | $21,163,075$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 101 | 284,289 |
| 9 | Don't know | 25 | 90,852 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^113]Variable Name: MEMBER Position: 2039 Length: 1

Respondent belongs to a sport club, local community league or other local/regional amateur sport organization.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,042 | $2,757,165$ |
| 2 | No | 8,683 | $22,963,512$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 101 | 284,289 |
| 9 | Don't know | 25 | 90,852 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 = 1
Source: General Social Survey, 2005, derived variable from questions SPA_Q610, SPA_Q615 \& SPA Q800.
Format: I1
Weight variable: WGHT CSP
Variable Name: SPA_Q615_REL_A Position: 2040 Length: 2

Relationship of household member A belonging to a sport club, local community league or other local/regional amateur sport organization, to respondent.

|  | FREQ | WTD |
| :--- | ---: | ---: |
| Respondent | 580 | $1,827,841$ |
| Spouse/partner | 295 | 776,942 |
| Daughter | 138 | 360,365 |
| Son | 223 | 626,290 |
| Mother | 28 | 109,007 |
| Father | 31 | 149,665 |
| Sibling | 54 | 231,885 |
| Other relative | 7 | 22,466 |
| Non household member | 27 | 95,704 |
| Not asked | 18,121 | $21,564,528$ |
| Not stated | 67 | 233,640 |
| Don't know | 26 | 97,487 |
|  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |

Covsage: Households who have a member reported in SPA Q610.
Source: General Social Survey, 2005. derived variable from question SPA_Q615 and household matrix. Format: 12
Weight variable: WGHT CSP
Variable Name: SPA_Q615_REL_B Position: 2042 Length: 2

Relationship of household member $B$ belonging to a sport club, local community league or other local/regional amateur sport organization, to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 163 | 486,653 |
| 01 | Spouse/partner | 159 | 476,259 |
| 02 | Daughter | 82 | 215,097 |
| 03 | Son | 131 | 373,479 |
| 04 | Mother | 9 | 28,967 |
| 05 | Father | 16 | 61,440 |
| 06 | Sibling | 37 | 173,788 |
| 07 | Other relative | 3 | 5,362 |
| 08 | Non household member | 13 | 54,674 |
| 97 | Not asked | 18,896 | $23,902,030$ |
| 98 | Not stated | 66 | 231,384 |
| 99 | Don't know | 22 | 86,686 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q610.
Source: General Social Survey, 2005. derived variable from question SPA_Q615 and household matrix
Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q615_REL_C Position: 2044 Length: 2
Relationship of household member $C$ belonging to a sport club, local community league or other local/regional amateur sport organization, to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 24 | 66,253 |
| 01 | Spouse/partner | 13 | 39,848 |
| 02 | Daughter | 58 | 175,970 |
| 03 | Son | 79 | 220,703 |
| 04 | Mother | 9 | 40,523 |
| 05 | Father | 5 | 20,736 |
| 06 | Sibling | 16 | 84,761 |
| 07 | Other relative | 2 | 4,924 |
| 08 | Non household member | 3 | 14,580 |
| 97 | Not asked | 19,300 | $25,109,451$ |
| 98 | Not stated | 66 | 231,384 |
| 99 | Don't know | 22 | 86,686 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q610
Source: General Social Survey, 2005, derived variable from question SPA_Q615 and household matrix Format: 12
Weight variable: WGHT CSP

## Variable Name:

SPA_Q615_REL_D Position: 2046 Length:

2

Relationship of household member $D$ belonging to a sport club, local community league or other local/regional amateur sport organization, to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 6 | 32,036 |
| 01 | Spouse/partner | 10 | 24,346 |
| 02 | Daughter | 38 | 115,490 |
| 03 | Son | 30 | 88,346 |
| 04 | Mother | 5 | 22,643 |
| 05 | Father | 3 | 11,186 |
| 06 | Sibling | 7 | 37,577 |
| 07 | Other relative | 4 | 9,227 |
| 08 | Non household member | 1 | 6,225 |
| 97 | Not asked | 19,404 | $25,425,384$ |
| 98 | Not stated | 66 | 231,384 |
| 99 | Don't know | 23 | 91,974 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA Q610
Source: General Social Survey, 2005, derived variable from question SPA_Q615 and household matrix. Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q710_Q810 Position: 2048 Length: 1
During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amateur sport as a coach.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 586 | $1,755,914$ |
| 2 | No | 9,146 | $23,992,690$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 102 | 288,318 |
| 9 | Don't know | 17 | 58,896 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100=1.
Source: General Social Survey, 2005, derived variable from questions SPA_Q710\& SPA_Q810
Format: 11
Weight variable: WGHT_CSP
Variable Name: COACH Position: 2049 Length: 1

During the past 12 months, respondent has been involved in amateur sport as a coach

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 317 | 865,005 |
| 2 | No | 9,415 | $24,883,599$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 102 | 288,318 |
| 9 | Don't know | 17 | 58,896 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100=1.
Source: General Social Survey, 2005, derived variable from questions SPA Q710, SPA Q715 \& SPA Q810
Format: I1
Weight variable: WGHT_CSP
Vanable Name: SPA_Q715_REL_A Position: 2050 Length: 2

Relationship of household member $A$ who has been involved in amateur sport as a coach to respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 254 | 767,338 |
| 01 | Spouse/partner | 179 | 479,660 |
| 02 | Daughter | 9 | 32,710 |
| 03 | Son | 23 | 116,289 |
| 04 | Mother | 7 | 29,619 |
| 05 | Father | 35 | 159,950 |
| 06 | Sibling | 14 | 52,363 |
| 07 | Other relative | 1 | 4,632 |
| 08 | Non household member | 10 | 43,295 |
| 97 | Not asked | 18,983 | $24,118,618$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 15 | 55,931 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^114]Variable Name: SPA_Q715_REL_B Position: 2052 Length: 2

Relationship of household member B who has been involved in amateur sport as a coach to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 9 | 27,609 |
| 01 | Spouse/partner | 13 | 36,355 |
| 02 | Daughter | 4 | 16,087 |
| 03 | Son | 6 | 30,556 |
| 04 | Mother | 1 | 3,300 |
| 05 | Father | 4 | 26,597 |
| 06 | Sibling | 3 | 12,690 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,475 | $25,651,281$ |
| 98 | Nol stated | 67 | 235,413 |
| 99 | Don't know | 15 | 55,931 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Households who have a member reported in SPA O710
Source: General Social Survey, 2005. derived variable from question SPA Q715 and household matrix. Format: 12
Weight variable: WGHT_CSP
Variable Name: SPA_Q715_REL_C Position: 2054 Length: 2

Relationship of household member $C$ has been involved in amateur sport as a coach to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 0 | 0 |
| 01 | Spouse/partner | 0 | 0 |
| 02 | Daughter | 1 | 6,210 |
| 03 | Son | 1 | 7,855 |
| 04 | Mother | 1 | 6,414 |
| 05 | Father | 0 | 0 |
| 06 | Sibling | 0 | 0 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,512 | $25,783,996$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 15 | 55,931 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reporled in SPA Q710.
Source: General Social Survey, 2005, derived variable from question SPA Q715 and household matrix.
Format: 12
Weight vanable: WGHT CSP
Variable Name: SPA_Q715_REL_D Position: 2056 Length: 2

Relationship of household member $D$ who has been involved in amateur sport as a coach to respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 0 | 0 |
| 01 | Spouse/partner | 0 | 0 |
| 02 | Daughter | 0 | 0 |
| 03 | Son | 0 | 0 |
| 04 | Mother | 0 | 0 |
| 05 | Father | 0 | 0 |
| 06 | Sibling | 0 | 0 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,515 | $25,804,475$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 15 | 55,931 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA Q710.
Source: General Social Survey. 2005, derived variable from question SPA Q715 and household matrix Format: 12
Weight variable: WGHT_CSP
Variable Name: $\quad$ SPA_Q720_Q820 Position: $2058 \quad$ Length: 1

During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amateur sport as a referee/official/umpire.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 274 | 799,876 |
| 2 | No | 9,458 | $24,952,832$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 103 | 288,657 |
| 9 | Don't know | 16 | 54,454 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$
Source: General Social Survey. 2005, derived varlable from questions SPA_0720 \& SPA_0820. Format: 11
Weight variable: WGHT CSP

## Variable Name: REFEREE Position: 2059 Length: 1

During the past 12 months, respondent has been involved in amateur sport as a referee/official/umpire

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 160 | 427,793 |
| 2 | No | 9,572 | $25,324,915$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 103 | 288,657 |
| 9 | Don't know | 16 | 54,454 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverige: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived variable from questions SPA_Q720, SPA_Q725 \& SPA_Q820. Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_Q725_REL_A Position: 2060 Length: 2

Relationship of household member $A$ who has been involved in amateur sport as a referee/official/umpire to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 114 | 357,077 |
| 01 | Spouse/partner | 45 | 119,649 |
| 02 | Daughter | 6 | 22,723 |
| 03 | Son | 42 | 149,866 |
| 04 | Mother | 3 | 13,203 |
| 05 | Father | 11 | 39,244 |
| 06 | Sibling | 10 | 37,940 |
| 07 | Other relative | 1 | 1,936 |
| 08 | Non household member | 5 | 18,902 |
| 97 | Not asked | 19,279 | $25,048,377$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 14 | 51,488 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q720.
Source: General Social Survey, 2005, derived variable from question SPA_Q725 and household matrix. Format: 12
Weight variable: WGHT_CSP
Variable Name: SPA_Q725_REL_B Position: 2062 Length: 2

Relationship of household member $B$ who has been involved in amateur sport as a referee/official/umpire to respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 9 | 31,380 |
| 01 | Spouse/partner | 6 | 14,167 |
| 02 | Daughter | 2 | 1,092 |
| 03 | Son | 7 | 23,976 |
| 04 | Mother | 0 | 0 |
| 05 | Father | 1 | 3,105 |
| 06 | Sibling | 3 | 10,806 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,488 | $25,724,391$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 14 | 51,488 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q720.
Source: General Social Survey. 2005. derived variable from question SPA_Q725 and household matrix Format: 12
Weight variable: WGHT_CSP
Variable Name: SPA_Q725_REL_C Position: $2064 \quad$ Length: 2

Relationship of household member $C$ who has been involved in amateur sport as a referee/official/umpire to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 0 | 0 |
| 01 | Spouse/partner | 0 | 0 |
| 02 | Daughter | 1 | 1,003 |
| 03 | Son | 0 | 0 |
| 04 | Mother | 0 | 0 |
| 05 | Father | 0 | 0 |
| 06 | Sibling | 1 | 4,870 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,514 | $25,803,045$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 14 | 51,488 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA Q720
Source: General Social Survey 2005, derived variathe from question SPA 0725 and housebold matrix Format: 12
Weight variable: WGHT_CSP

```
Variable Name: SPA_Q725_REL_D Position: 2066 Length: 2
```

Relationship of household member D who has been involved in amateur sport as a referee/official/umpire to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 0 | 0 |
| 01 | Spouse/partner | 0 | 0 |
| 02 | Daughter | 0 | 0 |
| 03 | Son | 0 | 0 |
| 04 | Mother | 0 | 0 |
| 05 | Father | 0 | 0 |
| 06 | Sibling | 0 | 0 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,516 | $25,808,918$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 14 | 51,488 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage. Households who have a member reported in SPA_Q720.
Source: General Social Survey. 2005. derived variable from question SPA_Q725 and household matrix. Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q730_Q830 Position: 2068 Length: 1
During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amateur sport as an administrator or helper.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 731 | $2,011,303$ |
| 2 | No | 8,998 | $23,737,075$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 103 | 288,657 |
| 9 | Don't know | 19 | 58,782 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$
Source: General Social Survey, 2005, derived variable from questions SPA_Q730 \& SPA Q830, Format: I1
Weight variable: WGHT_CSP
Variable Name: ADMIN Position: 2069 Length: 1

During the past 12 months, respondent has been involved in amateur sport as an administrator or helper

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 524 | $1,320,441$ |
| 2 | No | 9,205 | $24,427,938$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 103 | 288,657 |
| 9 | Don't know | 19 | 58,782 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered SPA_Q100 $=1$.
Source: General Social Survey, 2005, derived variable from questions SPA_Q730. SPA_Q735 \& SPA Q830 Format: 11
Weight variable: WGHT_CSP

Vaniable Name: SPA_Q735_REL_A Position: 2070 Length: 2
Relationship of household member $A$ who has been involved in amateur sport as an administrator or helper to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 392 | $1,089,753$ |
| 01 | Spouse/partner | 154 | 430,966 |
| 02 | Daughter | 13 | 50,921 |
| 03 | Son | 15 | 62,281 |
| 04 | Mother | 23 | 94,128 |
| 05 | Father | 23 | 94,189 |
| 06 | Sibling | 9 | 34,048 |
| 07 | Other relative | 4 | 12,687 |
| 08 | Non household member | 6 | 24,509 |
| 97 | Not asked | 18,874 | $23,911,106$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 17 | 55,817 |
|  |  | $======$ | $=========$ |

[^115]Variable Name: SPA_Q735_REL_B Position: 2072 Length: 2
Relationship of household member $B$ who has been involved in amateur sport as an administrator or helper to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 39 | 107,936 |
| 01 | Spouse/partner | 50 | 153,297 |
| 02 | Daughter | 3 | 9,986 |
| 03 | Son | 5 | 15,858 |
| 04 | Mother | 1 | 6,731 |
| 05 | Father | 1 | 4,931 |
| 06 | Sibling | 4 | 14,455 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,410 | $25,491,394$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 17 | 55,817 |
|  |  | $=============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA Q730
Source: General Social Survey, 2005, derived variable from question SPA Q735 and household matrix. Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q735_REL_C Position: 2074 Length: 2
Relationship of household member $C$ who has been involved in amateur sport as an administrator or helper to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 1 | 4,931 |
| 01 | Spouse/partner | 0 | 0 |
| 02 | Daughter | 3 | 9,360 |
| 03 | Son | 3 | 14,094 |
| 04 | Mother | 1 | 1,725 |
| 05 | Father | 0 | 0 |
| 06 | Sibling | 0 | 0 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,505 | $25,774,478$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 17 | 55,817 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q730.
Source: General Social Survey, 2005, derived variable from question SPA_Q735 and household matrix. Format: 12
Weight variable: WGHT_CSP

## Variable Name:

SPA_Q735_REL_D
Position: 2076
Length
2

Relationship of household member D who has been involved in amateur sport as an administrator or helper to respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 0 | 0 |
| 01 | Spouse/partner | 0 | 0 |
| 02 | Daughter | 2 | 5,945 |
| 03 | Son | 1 | 3,969 |
| 04 | Mother | 0 | 0 |
| 05 | Father | 1 | 1,725 |
| 06 | Sibling | 1 | 4,931 |
| 07 | Other relative | 0 | 0 |
| 08 | Non household member | 0 | 0 |
| 97 | Not asked | 19,508 | $25,788,019$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 17 | 55,817 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q730.
Source: General Social Survey, 2005, derived variable from question SPA Q735 and household matrix Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q740_Q840 Position: 2078 Length: 1
During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amateur sport as a spectator at amateur sports competitions.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,477 | $9,200,224$ |
| 2 | No | 6,242 | $16,518,579$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 102 | 288,318 |
| 9 | Don't know | 30 | 88,698 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^116]Variable Name: SPECTAT Position: 2079 Length: 1

During the past 12 months, respondent has been involved in amateur sport as a spectator at amateur sports competitions.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3.116 | $7,944,757$ |
| 2 | No | 6.603 | $17,774,046$ |
| 7 | Not asked | 9,746 | 0 |
| 8 | Not stated | 102 | 288,318 |
| 9 | Don't know | 30 | 88,698 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SPA Q100 $=1$.
Source: General Social Survey, 2005, derived variable from questions SPA_Q740, SPA_Q745 \& SPA_Q840. Format: 11
Weight variable: WGHT_CSP
Variable Name: SPA_Q745_REL_A Position: 2080 Length: 2

Relationship of household member A who has been involved in amateur sport as a spectator at amateur sports competitions to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 1,663 | $4,885,984$ |
| 01 | Spouse/partner | 665 | $1,892,165$ |
| 02 | Daughter | 69 | 210,795 |
| 03 | Son | 80 | 243,381 |
| 04 | Mother | 92 | 310,205 |
| 05 | Father | 102 | 403,910 |
| 06 | Sibling | 38 | 159,440 |
| 07 | Other relative | 8 | 35,342 |
| 08 | Non household member | 40 | 166,656 |
| 97 | Not asked | 16,746 | $17,461,485$ |
| 98 | Not stated | 69 | 247,232 |
| 99 | Don't know | 25 | 79,223 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coveraye Houstholds who tave a member reported in SPA_Q740.
Source: General Social Survey, 2005, derived variable from question SPA Q745 and household matrix.
Format: 12
Weight variable: WGHT CSP

Variable Name: SPA_Q745_REL_B Position: 2082 Length: 2
Relationship of household member B who has been involved in amateur sport as a spectator at amateur sports competitions to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 601 | $1,692,665$ |
| 01 | Spouse/partner | 782 | $2,304,144$ |
| 02 | Daughter | 120 | 277,055 |
| 03 | Son | 135 | 323,387 |
| 04 | Mother | 80 | 309,270 |
| 05 | Father | 75 | 296,115 |
| 06 | Sibling | 57 | 228,384 |
| 07 | Other relative | 8 | 33,868 |
| 08 | Non household member | 56 | 191,437 |
| 97 | Not asked | 17,590 | $20,123,085$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 26 | 80,997 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA Q740.
Source: General Social Survey, 2005, derived variable from question SPA_Q745 and nousehold matrix Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q745_REL_C Position: 2084 Length: 2
Relationship of household member C who has been involved in amateur sport as a spectator at amateur sports competitions to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 97 | 350,269 |
| 01 | Spouse/partner | 39 | 88,251 |
| 02 | Daughter | 237 | 735,008 |
| 03 | Son | 265 | 753,325 |
| 04 | Mother | 29 | 134,665 |
| 05 | Father | 17 | 61,521 |
| 06 | Sibling | 56 | 201,812 |
| 07 | Other relative | 7 | 22,984 |
| 08 | Non household member | 10 | 54,887 |
| 97 | Not asked | 18,748 | $23,378,462$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 25 | 79,223 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Households who have a member reported in SPA_Q740
Source: General Social Survey. 2005, derived variable from question SPA Q745 and household matrix.
Format: 12
Weight variable: WGHT CSP

Variable Name: SPA_Q745_REL_D Position: 2086 Length: 2
Relationship of household member D who has been involved in amateur sport as a spectator at amateur sports competitions to respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | Respondent | 37 | 135,313 |
| 01 | Spouse/partner | 24 | 62,828 |
| 02 | Daughter | 152 | 494,083 |
| 03 | Son | 168 | 477,556 |
| 04 | Mother | 12 | 45,29 |
| 05 | Father | 14 | 45,244 |
| 06 | Sibling | 63 | 251,109 |
| 07 | Other relative | 9 | 34,449 |
| 08 | Non household member | 66 | 36,653 |
| 97 | Not asked | 19,020 | $24,198,820$ |
| 98 | Not stated | 67 | 235,413 |
| 99 | Don't know | 25 | 79,223 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

GWerage Households who have a member reported in SPA O740,
Source: General Social Survey, 2005, derived variable from question SPA Q745 and household matrix Format: 12
Weight variable: WGHT_CSP

Variable Name: SPA_Q800 Position: 2088 Length: 1
Do you belong to a sport club, local community league or other local/regional amateur sport organization?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 269 | 344,382 |
| 2 | No | 2,400 | $3,122,703$ |
| 7 | Not asked | 16,890 | $22,571,662$ |
| 8 | Not stated | 35 | 52,905 |
| 9 | Don't know | 3 | 4,166 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents living alone.
Source: General Social Survey, 2005.
Format: I1
Weight varrable. WGHT_CSP
Variable Name: SPA_Q810 Position: $2089 \quad$ Length: 1

During the past 12 months, have you been involved in amateur sport as a: ... coach?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 54 | 70,058 |
| 2 | No | 2,616 | $3,398,228$ |
| 7 | Not asked | 16,890 | $22,571,662$ |
| 8 | Not stated | 35 | 52,905 |
| 9 | Don't know | 2 | 2,965 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents living alone.
Source: General Social Survey 2005
Format: 11
Weight variable: WGHT CSP
Variable Name: SPA_Q820 Position: $2090 \quad$ Length: 1

During the past 12 months, have you been involved in amateur sport as a: ... referee/official/umpire?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 37 | 39,335 |
| 2 | No | 2,632 | $3,428,611$ |
| 7 | Not asked | 16,890 | $22,571,662$ |
| 8 | Not stated | 36 | 53,245 |
| 9 | Don't know | 2 | 2,965 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

[^117]Variable Name: SPA_Q830 Position: 2091 Length: 1

During the past 12 months, have you been involved in amateur sport as a: ... administrator or helper?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 92 | 117,821 |
| 2 | No | 2,577 | $3,350,126$ |
| 7 | Not asked | 16,890 | $22,571,662$ |
| 8 | Not stated | 36 | 53,245 |
| 9 | Don't know | 2 | 2,965 |
|  |  | $=============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coveaye: Respondents living alone.
Source: General Social Survey, 2005.
Format: If
Weight variable: WGHT_CSP
Variable Name: SPA_Q840 Position: $2092 \quad$ Length: 1

During the past 12 months, have you been involved in amateur sport as a: ... spectator at amateur sports competitions?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 718 | 880,526 |
| 2 | No | 1,949 | $2,581,250$ |
| 7 | Not asked | 16,890 | $22,571,662$ |
| 8 | Not stated | 35 | 52,905 |
| 9 | Don't know | 5 | 9,475 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coveroge. Respondents livirg alone.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_CSP
Variable Name: SCT_Q110 Position: 2093 Length: 2

People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... members of your immediate family? (parents, siblings, adult children or in-laws)

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | None | 904 | $2,730,350$ |
| $01: 25$ |  | 8,650 | $22,867,426$ |
| 97 | Not asked | 9,851 | 0 |
| 98 | Not stated | 135 | 345,470 |
| 99 | Don't know | 57 | 152,573 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT SNT

Variable Name: SCT_Q120 Position: 2095 Length: 2
People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... other relatives that you are very close to?

| 00 | None |
| :--- | :--- |
| $01: 25$ | Not asked |
| 97 | Not stated |
| 98 | Don't know |
| 99 |  |
|  |  |
| Coverage: | All respondents where sub-sample $=2$.  <br>  Source: General Social Survey. 2005. <br>  Format: I2 <br>  Weight variable: WGHT_SNT |


| FREQ | WTD |
| ---: | ---: |
| 3,904 | $10,138,325$ |
| 5,598 | $15,326,897$ |
| 9,851 | 0 |
| 138 | 351,659 |
| 106 | 278,937 |
| $======$ | $=========$ |
| 19,597 | $26,095,819$ |

Variable Name: SCT_Q130 Position: 2097 Length: 2

People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... people you know from work who you are very close to?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | None | 2,035 | $5,610,541$ |
| $01: 25$ |  | 3,808 | $10,718,111$ |
| 97 | Not asked | 13,649 | $9,449,990$ |
| 98 | Not stated | 70 | 209,070 |
| 99 | Don't know | 35 | 108,107 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |

Variable Name: SCT_Q140 Position: 2099 Length: 2

People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... neighbours who you are very close to?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | None | 5,254 | $14,496,035$ |
| $01: 25$ |  | 4,275 | $11,052,747$ |
| 97 | Not asked | 9,851 | 0 |
| 98 | Not stated | 135 | 345,383 |
| 99 | Don't know | 82 | 201,655 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$
Source: General Social Survey, 2005.
Format: 12
Weight variable: WGHT_SNT
Variable Name: SCT_Q150 Position: 2101 Length: 2

People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... other people who you are very close to?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 00 | None | 1,955 | $5,234,946$ |
| $01: 25$ |  | 7,493 | $20,116,579$ |
| 97 | Not asked | 9,851 | 0 |
| 98 | Not stated | 140 | 354,177 |
| 99 | Don't know | 158 | 390,117 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: All respondents where sub-sample \(=2\).
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT SNT
```

Variable Name: SCT_Q200 Position: 2103 Length: 2
Based on your answers, you have ^SCT_D150 people you are very close to who do not live with you How many of them are women?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | None | 311 | 981,172 |
| $01: 68$ |  | 8,979 | $23,890,824$ |
| 97 | Not asked | 10,147 | 799,192 |
| 98 | Not stated | 11 | 25,404 |
| 99 | Don't know | 149 | 399,227 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered SCT_Q110 not equal 00,98,99,97 and SCT_Q120 not equal 00,98.99,97 and SCT.Q130 not equal 00,98,99,97 and SCT Q140 not equal 00.98.99,97 and SCT Q150 not equal 00.98,99.97
Note: $\quad$ SCT_D150 is the sum of (SCT_Q110 + SCT Q120 + SCT_Q130 + SCT_Q140 + SCT O150j.
Source: General Social Survey, 2005
Format: I2
Weight vanable: WGHT SNT
Variable Name: TRT_Q110 Position: 2105 Length: 1

Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | People can be trusted | 5,305 | $14,213,665$ |
| 2 | Cannot be too careful in dealing with people | 4,168 | $11,245,349$ |
| 7 | Not asked | 9,851 | 0 |
| 8 | Not stated | 110 | 273,773 |
| 9 | Don't know | 163 | 363,032 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Variable Name: TRT_Q310 Position: 2106 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... people in your family?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 95 | 208,233 |
| 2 |  | 107 | 261,893 |
| 3 |  | 436 | $1,110,062$ |
| 4 | Can be trusted a lot | 1,460 | $3,966,472$ |
| 5 | Not asked | 7,455 | $20,077,999$ |
| 7 | Not stated | 9,851 | 0 |
| 8 | Don't know | 125 | 324,285 |
| 9 |  | 68 | 146,875 |
|  |  | $============$ |  |
|  | 19,597 | $26,095,819$ |  |

Covenge: All respendenis where sub-sample $=2$.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_SNT
Variable Name: TRT_Q330 Position: 2107 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... people in your neighbourhood?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 802 | $2,129,146$ |
| 2 |  | 1,100 | $3,046,124$ |
| 3 |  | 2,915 | $8,046,377$ |
| 4 | Can be trusted a lot | 2,610 | $7,088,519$ |
| 5 | Not asked | 1,842 | $4,558,149$ |
| 7 | Not stated | 9,851 | 0 |
| 8 | Don't know | 129 | 336,734 |
| 9 |  | 348 | 890,768 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Variable Name: TRT_Q390 Position: 2108 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... people you work with or go to school with?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 233 | 669,229 |
| 2 |  | 503 | $1,465,307$ |
| 3 |  | 1,877 | $5,517,976$ |
| 4 | Can be trusted a lot | 2,316 | $6,620,467$ |
| 5 | Not asked | 1,294 | $3,449,164$ |
| 7 | Not stated | 13,174 | $7,818,415$ |
| 8 | Don't know | 89 | 267,328 |
| 9 |  | 111 | 287,933 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$ and answered $M A R \quad$ Q100 $=01.02,04$ or MAR Q133 $=1$ Source: General Social Survey. 2005.
Format: 11
Weight variable: WGHT_SNT
Variable Name: TRT_Q400 Position: 2109 Length: 1

Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... strangers?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Cannot be trusted at all | 3,902 | $10,634,015$ |
| 2 |  | 2,239 | $6,043,379$ |
| 3 |  | 2,482 | $6,640,011$ |
| 4 | Can be trusted a lot | 593 | $1,537,945$ |
| 5 | Not asked | 142 | 349,894 |
| 7 | Not stated | 9,851 | 0 |
| 8 | Don't know | 127 | 324,051 |
| 9 |  | 261 | 566,525 |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$

Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_SNT
Variable Name: DLR_Q110 Position: 2110 Length: 1

Do you have a valid driver's license?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,162 | $21,837,237$ |
| 2 | No | 1,492 | $4,006,308$ |
| 7 | Not asked | 9,851 | 0 |
| 8 | Not stated | 90 | 247,197 |
| 9 | Don't know | 2 | 5,077 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$. Source: General Social Survey, 2005.
Format: I1
Weight variable WGHT_SNT

In the past month, how often did you drive? Was it

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: | ---: |
| 1 | $\ldots 6$ or 7 days a week? | 5,476 | $14,662,351$ |
| 2 | $\ldots 4$ or 5 days a week? | 1,020 | $2,747,075$ |
| 3 | $\ldots 1$ to 3 days a week? | 1,011 | $2,740,440$ |
| 4 | $\ldots 1$ to 3 days in the past month? | 262 | 690,567 |
| 5 | $\ldots$ not in the past month | 372 | 936,548 |
| 7 | Not asked | 11,435 | $4,258,581$ |
| 8 | Not stated | 5 | 11,241 |
| 9 | Don't know | 16 | 49,014 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered DLR_Q110 = 1 .
Source: General Social Survey, $2 \overline{0} 05$
Format: I1
Weight variable: WGHT SNT

Variable Name:
DLR_Q120
Position:
2112
Length
Did you ever have a valid driver's license?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 368 | 850,491 |
| 2 | No | 1,121 | $3,149,249$ |
| 7 | Not asked | 18,013 | $21,837,237$ |
| 8 | Not stated | 90 | 247,197 |
| 9 | Don't know | 5 | 11,645 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^118]Variable Name: DLR_Q140_GRP5 Position: 2113 Length: 2

Age group of the respondent when last had a valid driver's license

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | 16 to 19 | 19 | 56,243 |
| 02 | 20 to 24 | 34 | 91,474 |
| 03 | 25 to 29 | 29 | 63,865 |
| 04 | 30 to 34 | 28 | 61,682 |
| 05 | 35 to 39 | 26 | 67,237 |
| 06 | 40 to 44 | 24 | 64,285 |
| 07 | 45 to 49 | 13 | 30,402 |
| 08 | 50 to 54 | 19 | 22,082 |
| 09 | 55 to 59 | 16 | 25,815 |
| 10 | 60 to 64 | 21 | 49,736 |
| 11 | 65 to 69 | 27 | 56,146 |
| 12 | 70 to 74 | 27 | 61,981 |
| 13 | 75 to 79 | 26 | 59,119 |
| 14 | 80 years and over | 35 | 83,123 |
| 97 | Not asked | 19,229 | $25,245,328$ |
| 98 | Not stated | 0 | 0 |
| 99 | Don't know | 24 | 57,301 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered DLR Q120 $=1$.
Source: General Social Survey, 2005.
Format: I2
Weight variable: WGHT_SNT

Variable Name:
DLR Q150 C01
Position: 2115 Length.
1
Why did you give up your driver's license? - Did not need a license anymore

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 56 | 123,601 |
| 2 | No | 305 | 707,004 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered DLR Q140 $=15-95,98,99$. Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT SNT

## Variable Name:

DLR_Q150_C02
Position: 2116

## Length:

1
Why did you give up your driver's license? - Did not have access to a car

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 41 | 81,046 |
| 2 | No | 320 | 749,558 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered DLR_Q140 = 15-95,98,99,
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT_SNT
```

Variable Name: DLR_Q150_C03 Position: 2117

Why did you give up your driver's license? - Financial considerations.

```
1 Yes
    Not asked
    Not stated
    Don't know
```

    FREQ
            29
        332
    19,229 25,245,328
    | FREQ | WTD |
| ---: | ---: |
| 29 | 56,648 |
| 332 | 773,956 |
| 19,229 | $25,245,328$ |
| 4 | 6,695 |
| 3 | 13,192 |
| $======$ | $========$ |
| 19.597 | $26,095,819$ |

[^119]Variable Name: DLR_Q150_C04 Position: 2118 Length: 1

Why did you give up your driver's license? - Required by medical problem.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 85 | 198,388 |
| 2 | No | 276 | 632,216 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Goverage: Respondents who answered DLR_Q140 $=15-95,98,99$.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT
Variable Name: DLR_Q150_C05 Position: 2119 Length: 1

Why did you give up your driver's license? - Family suggestion.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 6 | 14,408 |
| 2 | No | 355 | 816,196 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: Respondents who answered DLR_Q140 $=15-95,98,99$

Source: General Social Survey, 2005.
Format: II
Weighl variable: WGHT SNT
Variable Name: DLR_Q150_C06 Position: 2120 Length: 1

Why did you give up your driver's license? - Did not feel comfortable driving any longer

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 62 | 145,355 |
| 2 | No | 299 | 685,249 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered DLR Q140 $=15-95.98 .99$
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT
Variable Name: DLR_Q150_C07 Position: 2121 Length: 1

Why did you give up your driver's license? - Driver's license was revoked

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 38 | 75,264 |
| 2 | No | 323 | 755,341 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^120]Variable Name: DLR_Q150_C08 Position: 2122 Length: 1

Why did you give up your driver's license? - Other.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 87 | 222,571 |
| 2 | No | 274 | 608,034 |
| 7 | Not asked | 19,229 | $25,245,328$ |
| 8 | Not stated | 4 | 6,695 |
| 9 | Don't know | 3 | 13,192 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coveruye: Respondents who answered DLR_Q140=15-95,98,99.
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT_SNT
```

Variable Name: ACV_Q100 Position: 2123 Length: 1

Do you or does any member of your household lease or own a vehicle (includes a car, van, jeep or truck)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,471 | $23,389,236$ |
| 2 | No | 1,179 | $2,443,696$ |
| 7 | Not asked | 9,851 | 0 |
| 8 | Not stated | 92 | 254,258 |
| 9 | Don't know | 4 | 8,629 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents where sub-sample $=2$
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT SNT

## Variable Name

ACV_Q105
Position:
2124
Length:
1
Do you have a car or a truck at your disposal?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 232 | 548,978 |
| 2 | No | 947 | $1,900,901$ |
| 7 | Not asked | 18,322 | $23,389,236$ |
| 8 | Not stated | 91 | 246,627 |
| 9 | Don't know | 5 | 10,076 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered ACV_Q100 $=2.89$
Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_SNT
Variable Name: ACV_Q110 Position: 2125 Length: 1

Do you have this car or truck at your disposal all the time, most of the time, rarely or never?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | All of the time | 7,014 | $18,522.581$ |
| 2 | Most of the time | 983 | $3,119,615$ |
| 3 | Rarely | 287 | 953,281 |
| 4 | Never | 246 | 860,998 |
| 5 | When needed by the respondent | 146 | 385,068 |
| 7 | Not asked | 10,894 | $2,157,604$ |
| 8 | Not stated | 4 | 4,267 |
| 9 | Don't know | 23 | 92,404 |
|  |  | $============$ |  |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered $A C V_{-} O 100=1$ or $A C V_{-} O 105=1$.
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_SNT
Variable Name: ACV_Q120 Position: 2126 Length: 1

Do you use this vehicle mostly as a driver or passenger?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Mostly as a driver | 6,681 | $17,658,725$ |
| 2 | Mostly as a passenger | 571 | $1,740,386$ |
| 3 | Same amounts as a driver and a passenger | 559 | $1,604,619$ |
| 4 | Does not use this vehicle | 0 | 0 |
| 7 | Not asked | 11,782 | $5,082,399$ |
| 8 | Not stated | 2 | 5,686 |
| 9 | Don't know | 2 | 4,004 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered ACV,Q110=1,2.3.5 and DLR_Q110=1
    Source: General Social Survey, }2005
    Format: I1
    Weight variable: WGHT_SNT
```

Do you know someone who can assist you by providing transportation?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 8,711 | $23,415,075$ |
| 2 | No | 915 | $2,357,928$ |
| 7 | Not asked | 9,851 | 0 |
| 8 | Not stated | 97 | 257,615 |
| 9 | Don't know | 23 | 65,200 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coberuge All respondents where sub-sample: = 2.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT SNT
Variable Name: ACV_Q140_C01 Position: 2128 Length: 1

Who can assist you? - Family living with you.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3,921 | $12,648,618$ |
| 2 | No | 4,769 | $10,704,552$ |
| 7 | Not asked | 10,886 | $2,680,743$ |
| 8 | Not stated | 8 | 24,071 |
| 9 | Don't know | 13 | 37,835 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered ACV Q130 $=1$.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT
Variable Name: ACV_Q140_C02 Position: $2129 \quad$ Length: 1

Who can assist you? - Family not living with you

Variable Name: ACV_Q140_C03 Position: 2130 Length: 1

Who can assist you? - Friend.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 4,064 | $10,712,600$ |
| 2 | No | 4,626 | $12,640,569$ |
| 7 | Not asked | 10,886 | $2,680,743$ |
| 8 | Not stated | 8 | 24,071 |
| 9 | Don't know | 13 | 37,835 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered ACV_Q130=1.
Source: General Social Survey. $2 \overline{0} 05$.
Format: I1
Weight variable: WGHT_SNT
Variable Name: ACV_Q140_C04 Position: 2131 Length: 1

Who can assist you? - Neighbour.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,738 | $4,386,040$ |
| 2 | No | 6,952 | $18,967,129$ |
| 7 | Not asked | 10,886 | $2,680,743$ |
| 8 | Not stated | 8 | 24,071 |
| 9 | Don't know | 13 | 37,835 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered ACV_Q130 = 1 .
Source: General Social Survey, $2 \overline{0} 05$.
Format: 11
Weigh: varmble WGHT_SNT
Variable Name: ACV_Q140_C05 Position: 2132 Length: 1

Who can assist you? - Organization or agency (include voluntary, private and government agency).

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 136 | 324,559 |
| 2 | No | 8,554 | $23,028,610$ |
| 7 | Not asked | 10,886 | $2,680,743$ |
| 8 | Not stated | 8 | 24,071 |
| 9 | Don't know | 13 | 37,835 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: Respondents who answered ACV Q130 $=1$. <br> Source: General Social Survey, 2005 <br> Format: 11 <br> Weight variable: WGHT SNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Variable Name: | ACV_Q140_C06 | Position: | 2133 | Length: | 1 |
| Who can assist you? - Other |  |  |  |  |  |
| FREQ WTD |  |  |  |  |  |
| 1 | Yes |  |  | 57 | 122,532 |
| 2 | No |  |  | 8,633 | 23,230,637 |
| 7 | Not asked |  |  | 10,886 | 2,680,743 |
| 8 | Not stated |  |  | 8 | 24,071 |
| 9 | Don't know |  |  | 13 | 37,835 |
|  |  |  |  | $19,597$ | ======== 26.095 .819 |

[^121]Variable Name: $\quad$ ACV_Q140_C07 Position: 2134 Length: 1
Who can assist you? - Co-worker.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 132 | 304,137 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,444 | $25,729,776$ |
| 8 | Not stated | 8 | 24,071 |
| 9 | Don't know | 13 | 37,835 |
|  |  | $=============$ |  |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered ACV_Q130 $=1$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Note: New category created from answers in ACV_Q141.

Variable Name.
PTR_Q110
Position: 2135
Length:
1
Is public transportation, for example, bus, rapid transit or subway, available to you?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 5,876 | $16,940,320$ |
| 2 | No | 3,743 | $8,844,809$ |
| 7 | Not asked | 9,851 | 0 |
| 8 | Not stated | 95 | 254,992 |
| 9 | Don't know | 32 | 55,699 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Gove:age: All respondents where sub-sample $=2$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q120 Position: 2136 Length: 2

In the past 12 months, how often have you used public transportation? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | $\ldots 6$ or 7 days a week? | 390 | $1,228,195$ |
| 02 | $\ldots 4$ or 5 days a week? | 456 | $1,488,220$ |
| 03 | $\ldots 1$ to 3 days a week? | 439 | $1,281,228$ |
| 04 | $\ldots 1$ to 3 days a month? | 392 | $1,104,046$ |
| 05 | $\ldots 5$ to 10 days a year? | 329 | $1,007,073$ |
| 06 | $\ldots 1$ to 4 days a year? | 752 | $2,259,763$ |
| 07 | $\ldots$ never | 3,093 | $8,505,231$ |
| 97 | Not asked | 13,721 | $9,155,499$ |
| 98 | Not stated | 2 | 5,986 |
| 99 | Don't know | 23 | 60,577 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: | Respondents who answered PTR Q110=1. |
| ---: | :--- |
|  | Source: General Social Survey. 2005. |
|  | Format: 12 |
|  | Weight variable: WGHT_SNT |

Variable Name: PTR_Q130 Position: 2138 Length: 1

In the past month, how often did you: ... travel to work using public transportation? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots 6$ or 7 days a week? | 96 | 310,446 |
| 2 | $\ldots 4$ or 5 days a week? | 321 | 969,427 |
| 3 | $\ldots 1$ to 3 days a week? | 130 | 422,668 |
| 4 | $\ldots 1$ to 3 days a month? | 140 | 478,340 |
| 5 | $\ldots$ not in the past month | 993 | $3,088,194$ |
| 7 | Not asked | 17,905 | $20,787,029$ |
| 8 | Not stated | 7 | 27,051 |
| 9 | Don't know | 5 | 12,664 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^122]Variable Name: PTR_Q135 Position: 2139 Length: 1

Do you always use public transportation when travelling to work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 43 | 136,496 |
| 2 | No | 227 | 764,512 |
| 7 | Not asked | 19,327 | $25,194,811$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Covelage: Respondents who answeredPTR_Q130 $=3,4$.
Source: General Social Survey, $2 \overline{0} 05$.
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q136 Position: 2140 Length: 1

Is this because it's convenient for you to walk or bike to work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 89 | 290,567 |
| 2 | No | 118 | 392,592 |
| 7 | Not asked | 19,390 | $25,412,660$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Covernge: Respondents who answered PTR_Q135 $=2$ and MAR_Q370 $=000-020.998,999$.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_SNT
Variable Name: PTR_Q141 Position: 2141 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... the public transportation schedule is too inconvenient?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 439 | $1,434,416$ |
| 2 | No | 676 | $2,087,770$ |
| 7 | Not asked | 18,466 | $22,533,680$ |
| 8 | Not stated | 2 | 7,290 |
| 9 | Don't know | 14 | 32,662 |
|  |  | $=====$ | $=======$ |
|  |  | 19.597 | 26.095 .819 |

Coverage: Respondents who answered PTR_Q130 $=5$ or (PTR_Q135 $=2$ and $P T R \_Q 136=2.7$ !
Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_SNT

Variable Name: PTR_Q142 Position: 2142 Length: 1
There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... public transportation costs too much?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 123 | 441,969 |
| 2 | No | 990 | $3,065,324$ |
| 7 | Not asked | 18,466 | $22,533,680$ |
| 8 | Not stated | 3 | 9,024 |
| 9 | Don't know | 15 | 45,820 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^123]Variable Name: PTR_Q143 Position: 2143 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... of your concerns for personal safety?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 80 | 273,947 |
| 2 | No | 1,038 | $3,251,002$ |
| 7 | Not asked | 18,466 | $22,533,680$ |
| 8 | Not stated | 2 | 2,896 |
| 9 | Don't know | 11 | 34,293 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q130 $=5$ or (PTR_Q135 $=2$ and PTR_Q136 $=2.7$ ). Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q144 Position: 2144 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to work is this because: ... public transportation routes do not go where you want to go?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 372 | $1,180,728$ |
| 2 | No | 740 | $2,331,377$ |
| 7 | Not asked | 18,466 | $22,533,680$ |
| 8 | Not stated | 2 | 2,896 |
| 9 | Don't know | 17 | 47,137 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Covenge: Respondents who answered PTR $Q 130=5$ or (PTR Q135 $=2$ and PTR $Q 136=2.7$ ). Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT SNT
Variable Name: PTR_Q145 Position: 2145 Length: 1

Are there any other reasons why you don't always use public transportation for travelling to work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 97 | 291,598 |
| 2 | No | 1,026 | $3,249,218$ |
| 7 | Not asked | 18,466 | $22,533,680$ |
| 8 | Not stated | 1 | 1,734 |
| 9 | Don't know | 7 | 19,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

```
Coverage: Respondents who answered PTR Q130 = 5 or (PTR Q135 = 2 and PTR Q136 = 2.7)
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT_SNT
```

Variable Name: PTR_Q146_1 Position: 2146 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... lives nearby

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 172 | 505,869 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,425 | $25,589,950$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^124]Variable Name: PTR_Q146_2 Position: 2147 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... not convenient or takes too long.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 151 | 474,744 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,446 | $25,621,075$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverigre* Respondents who answered PTR_Q145= '1
    Source: General Social Survey, }2005
    Format: 11
    Weight variable: WGHT_SNT
Notet New category created from answers in PTR_Q146.
```

Variable Name: PTR_Q146_3 Position: 2148 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because ...access to a vehicle.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 280 | 947,610 |
| 2 | No | 0 | 0 |
| 7 | Not asked | Not stated | 19,317 |
| 8 | Don't know | $05,148,209$ |  |
| 9 |  | 0 | 0 |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage: Respondents who answered PTR Q145 $=11$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Note: New category created from answers in PTR_Q146
Variable Name: PTR_Q150 Position: 2149 Length: 1

In the past month, how often did you: ... travel to school using public transportation? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots 6$ or 7 days a week? | 36 | 149,560 |
| 2 | $\ldots 4$ or 5 days a week? | 140 | 526,633 |
| 3 | $\ldots 1$ to 3 days a week? | 35 | 144,101 |
| 4 | $\ldots 1$ to 3 days in the past month? | 12 | 47,225 |
| 5 | $\ldots$ not in the past month | 187 | 658,510 |
| 7 | Not asked | 19,179 | $24,537,444$ |
| 8 | Not stated | 6 | 20,764 |
| 9 | Don't know | 2 | 11,582 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |


Variable Name: PTR_Q155 Position: 2150 Length: 1

Do you always use public transportation when travelling to school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12 | 55,640 |
| 2 | No | 35 | 135,687 |
| 7 | Not asked | 19,550 | $25,904,492$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095.819$ |

[^125]Variable Name: PTR_Q156 Position: 2151 Length: 1

Is this because it's convenient for you to walk or bike to school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12 | 43,666 |
| 2 | No | 23 | 92,021 |
| 7 | Not asked | 19,562 | $25,960,132$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR Q155 = 2 .
Source: General Social Survey, $2 \overline{0} 05$.
Format: I1
Weight variable: WGHT_SNT
Variable Name: PTR_Q161 Position: $2152 \quad$ Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... the public transportation schedule is too inconvenient?

Variable Name: PTR_Q162 Position: 2153 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... public transportation costs too much?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 24 | 80,887 |
| 2 | No | 184 | 665,690 |
| 7 | Not asked | 19,387 | $25,345,288$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 2 | 3,953 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered PTR Q150 = 5 or PTR_Q156 =2.
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT_SNT
```

Variable Name: PTR_Q163 Position: 2154 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... of your concerns for personal safety?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 11 | 45,647 |
| 2 | No | 198 | 701,434 |
| 7 | Not asked | 19,387 | $25,345,288$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 1 | 3,449 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^126]Variable Name: PTR_Q164 Position: 2155 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... public transportation routes do not go where you want to go?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 32 | 120,634 |
| 2 | No | 177 | 626,446 |
| 7 | Not asked | 19,387 | $25,345,288$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 1 | 3,449 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q150 $=5$ or PTR_Q156 $=2$. Source: General Social Survey, $2 \overline{0} 05$.
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q165 Position: 2156 Length: 1

Are there any other reasons why you don't always use public transportation for travelling to school?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 27 | 101,458 |
| 2 | No | 182 | 645,623 |
| 7 | Not asked | 19,387 | $25,345,288$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 1 | 3,449 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered PTR $Q 150=5$ or PTR Q156=2.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_SNT
Variable Name: PTR_Q166_1 Position: 2157 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... lives nearby?

| 1 |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Yes | 59 | 203,066 |
| 7 | No | 0 | 0 |
| 8 | Not asked | 19,538 | $25,892,752$ |
| 9 | Not stated | 0 | 0 |
|  | Don't know | 0 | 0 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered PTR Q165 =1
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT_SNT
Note: New category created from answers in PTR_Q1GG
```

Variable Name: PTR_Q166_2 Position: 2158 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... access to a vehicle?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 45 | 155,459 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,552 | $25,940,359$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26.095,819$ |

[^127]
## Vanable Name: PTR_Q170 Position: 2159 Length: 1

In the past month, how often did you: ... travel to go shopping using public transportation (for example, grocery stores, shopping centres, etc.)? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots 6$ or 7 days a week? | 51 | 178,061 |
| 2 | $\ldots 4$ or 5 days a week? | 74 | 222,360 |
| 3 | $\ldots 1$ to 3 days a week? | 374 | $1,043,653$ |
| 4 | $\ldots 1$ to 3 days in the past month? | 470 | $1,480,712$ |
| 5 | $\ldots$ not in the past month | 1,763 | $5,359,139$ |
| 7 | Not asked | 16,839 | $17,727,293$ |
| 8 | Not stated | 3 | 7,898 |
| 9 | Don't know | 23 | 76,703 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered PTR_Q120 $=01.02 .03 .04 .05 .06$
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q175 Position: 2160 Length: 1

Do you always use public transportation when travelling to go shopping?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 274 | 778,880 |
| 2 | No | 567 | $1,737,090$ |
| 7 | Not asked | 18,753 | $23,571,454$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 3 | 8,395 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered PTR_Q170 $=3,4$
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT SNT

## Variable Name:

PTR_Q176
Position: 2161
Length:
1
Is this because it's convenient for you to walk or bike to go shopping?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 279 | 819,805 |
| 2 | No | 286 | 914,950 |
| 7 | Not asked | 19,030 | $24,358,729$ |
| 8 | Not stated | 1 | 787 |
| 9 | Don't know | 1 | 1,548 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

Coverage: Respondents who answered PTR_Q175:2
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q181 Position: 2162 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... the public transportation schedule is too inconvenient?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 609 | $1,855,680$ |
| 2 | No | 1,421 | $4,375,664$ |
| 7 | Not asked | 17,548 | $19,821,730$ |
| 8 | Not stated | 3 | 4,407 |
| 9 | Don't know | 16 | 38,337 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26.095,819$ |

[^128]
## Variable Name: PTR_Q182 Position: 2163 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... public transportation costs too much?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 198 | 659,235 |
| 2 | No | 1,835 | $5,576,685$ |
| 7 | Not asked | 17,548 | $19,821,730$ |
| 8 | Not stated | 3 | 4,407 |
| 9 | Don't know | 13 | 33,761 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR Q170 $=5$ or PTR Q176 $=2$.
Source: General Social Survey, 2005.
Format: II
Weight variable: WGHT_SNT

Variable Name: PTR_Q183 Position: 2164 Length: 1
There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... of your concerns for personal safety?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 130 | 392,595 |
| 2 | No | 1,908 | $5,854,723$ |
| 7 | Not asked | 17,548 | $19,821,730$ |
| 8 | Not stated | 3 | 4,407 |
| 9 | Don't know | 8 | 22,363 |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

Coverage Respondents who answered PTR_O170 $=5$ or $P T R \_Q 17 n=2$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT SNT
Variable Name: PTR_Q184 Position: 2165 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... public transportation routes do not go where you want to go?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 490 | $1,490,245$ |
| 2 | No | 1,534 | $4,726,416$ |
| 7 | Not asked | 17,548 | $19,821,730$ |
| 8 | Not stated | 3 | 4,407 |
| 9 | Don't know | 22 | 53,020 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095.819$ |

```
Coverage: Respondents who answered PTR Q170 = 5 or PTR Q176 = 2.
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT SNT
```

Variable Name: PTR_Q185 Position: 2166 Length: 1

Are there any other reasons why you don't always use public transportation for travelling to go shopping?

| 1 | Yes |
| :---: | :---: |
| 2 | No |
| 7 | Not asked |
| 8 | Not stated |
| 9 | Don't know |
| Coverage: | Respondents who answered PTR_Q170 $=5$ or PTR_Q176 $=2$ |
|  | Source: General Social Survey, 2005. |
|  | Format: I1 |
|  | Weight variable: WGHT SNT |


| FREQ | WTD |
| ---: | ---: |
| 450 | $1,355,158$ |
| 1,593 | $4,902,116$ |
| 17,548 | $19,821,730$ |
| 1 | 1,633 |
| 5 | 15,182 |
| $======$ | $========$ |
| 19.597 | $26,095,819$ |

[^129]Variable Name: PTR_Q186_1 Position: 2167 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... lives nearby?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 192 | 561,485 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,405 | $25,534,333$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Responidents who answered PTR Q185 $=1$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Note: New category created from answers in PTR_Q186.

Vanable Name: PTR_Q186_2 Position: 2168 Length: 1
There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... not convenient because of packages or bags?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 214 | 652,288 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,383 | $25,443,531$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^130]Variable Name: PTR_Q186_3 Position: 2169 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... access to a vehicle?

| 1 |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 2 | Yes | 413 | $1,280,123$ |
| 7 | Not asked | 0 | 0 |
| 8 | Not stated | 19,184 | $24,815,695$ |
| 9 | Don't know | 0 | 0 |
|  |  | 0 | 0 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q185 $=1$ Source: General Social Survey $2 \overline{0} 05$
Format: 11
Weight variable: WGHT_SNT
Note: New category crealed from answers in PTR Q186

Variable Name: PTR_Q190 Position: 2170 Length: 1
In the past month, how often did you: ... travel to your child care arrangement(s) (day care, babysitter, etc.) using public transportation? Was it:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots 6$ or 7 days a week? | 4 | 15,347 |
| 2 | $\ldots 4$ or 5 days a week? | 17 | 45,021 |
| 3 | $\ldots 1$ to 3 days a week? | 7 | 20,298 |
| 4 | $\ldots 1$ to 3 days in the past month? | 12 | 34,910 |
| 5 | $\ldots$ not in the past month | 178 | 545,275 |
| 6 | $\ldots$ do not use day care/not applicable | 243 | 753,812 |
| 7 | Not asked | 19,131 | $24,663,997$ |
| 8 | Not stated | 1 | 1,633 |
| 9 | Don't know | 4 | 15,525 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^131]Variable Name: PTR_Q195 Position: 2171 Length: 1

Do you always use public transportation when travelling to your child care arrangement(s)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 3 | 7,348 |
| 2 | No | 16 | 47,861 |
| 7 | Not asked | 19,578 | $26,040,610$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR Q190 $=3.4$
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT SNT
Variable Name: PTR_Q196 Position: 2172 Length: 1

Is this because it's convenient for you to walk or bike to your child care arrangement(s)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 7 | 20,536 |
| 2 | No | 9 | 27,325 |
| 7 | Not asked | 19,581 | $26,047,958$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $=====$ | $========$ |

Coverage: Respondents who answered PTR_Q195 = 2
Source: General Social Survey, $2 \overline{0} 05$.
Format: I1
Weaghl variable WGHT SNT
Variable Name: PTR_Q201 Position: 2173 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... the public transportation schedule is too inconvenient?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 54 | 157,696 |
| 2 | No | 133 | 414,904 |
| 7 | Not asked | 19,410 | $25,523,219$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $=============$ |  |
|  |  | 19.597 | 26.095 .819 |

Coverage: Respondents who answered PTR Q190 $=5$ or PTR Q196 $=2$ Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT

Variable Name: PTR_Q202 Position: 2174 Length: 1
There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... public transportation costs too much?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12 | 33,714 |
| 2 | No | 175 | 538,885 |
| 7 | Not asked | 19,410 | $25,523,219$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $=====$ | $=========$ |
|  |  | 19.597 | $26,095,819$ |

[^132]Variable Name: PTR_Q203 Position: 2175 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... of your concerns for personal safety?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 9 | 32,228 |
| 2 | No | 178 | 540,372 |
| 7 | Not asked | 19,410 | $25,523,219$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answeredPTR_Q190 $=5$ or PTR_Q196 $=2$.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_SNT
Variable Name: PTR_Q204 Position: 2176 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... public transportation routes do not go where you want to go?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 43 | 136,969 |
| 2 | No | 144 | 435,631 |
| 7 | Not asked | 19,410 | $25,523,219$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q190 $=5$ or PTR_Q196 $=2$.
Source: General Social Survey, $2 \overline{0} 05$.
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q205 Position: 2177 Length: 1

Are there any other reasons why you don't always use public transportation for travelling to your child care arrangement(s)?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 31 | 91,335 |
| 2 | No | 156 | 481,265 |
| 7 | Not asked | 19,410 | $25,523,219$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $============$ |  |
|  |  | 19,597 | 26.095 .819 |

```
Coverage: Respondents who answered PTR_Q190 =5 or PTR_Q196 =2
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT_SNT
```

Variable Name: PTR_Q206_1 Position: $2178 \quad$ Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... lives nearby?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 37 | 101,735 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,560 | $25,994,083$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

[^133]Variable Name: PTR_Q206_2 Position: 2179 Length: 1

There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s). is this because: ... access to a vehicle?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 38 | 118,602 |
| 2 | No | 0 | 0 |
| 7 | Not asked | 19,559 | $25,977,217$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q205 $=1$.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT SNT
Nute: New category created from answers in PTR_Q206.

Variable Name: PTR_Q300_C01 Position: 2180 Length: 1
What is (are) the reason(s) you did not use public transportation? - Public transportation routes do not go where you want to go.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 236 | 717,772 |
| 2 | No | 2,832 | $7,706,623$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q120 $=07$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q300_C02 Position: 2181 Length: 1

What is (are) the reason(s) you did not use public transportation? - Public transportation schedule is too inconvenient.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 444 | $1,291,100$ |
| 2 | No | 2,624 | $7,133,294$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered PTR Q120 \(=07\).
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT
```

Variable Name: PTR_Q300_C03 Position: 2182 Length: 1
What is (are) the reason(s) you did not use public transportation? -Public transportation is too inconvenient.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 445 | $1,234,750$ |
| 2 | No | 2,623 | $7,189,644$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $==========$ |  |
|  |  | 19,597 | $26,095,819$ |

Variable Name: PTR_Q300_C04 Position: 2183 Length: 1

What is (are) the reason(s) you did not use public transportation? - Public transportation stops are too far away.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 81 | 233,275 |
| 2 | No | 2,987 | $8,191,119$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered PTR Q120 $=07$
Source: General Social Survey, $2 \overline{0} 05$
Format: 11
Weight variable: WGHT_SNT
Variable Name: PTR_Q300_C05 Position: 2184 Length: 1

What is (are) the reason(s) you did not use public transportation? -Transfers are inconvenient.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 82 | 218,745 |
| 2 | No | 2,986 | $8,205,650$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered PTR Q120 $=07$
Source: General Social Survey, 2005
Format: I1
Weight variable: WGHT SNT
Variable Name: PTR_Q300_C06 Position: 2185 Length: 1

What is (are) the reason(s) you did not use public transportation? -Have access to free parking at work.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 36 | 87,518 |
| 2 | No | 3,032 | $8,336,876$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q120 $=07$
Source: General Social Survey. 2055
Format: 11
Weight variable: WGHT_SNT

Variable Name: PTR_Q300_C07 Position: 2186 Length: 1
What is (are) the reason(s) you did not use public transportation? - Public transportation costs too much

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 45 | 127,348 |
| 2 | No | 3,023 | $8,297,046$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^134]Variable Name: PTR_Q300_C08 Position: 2187 Length: 1

What is (are) the reason(s) you did not use public transportation? -Concern for personal safety

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 35 | 92,044 |
| 2 | No | 3,033 | $8,332,351$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q120 $=07$.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_SNT

Variable Name: PTR_Q300_C09 Position: 2188 Length: 1
What is (are) the reason(s) you did not use public transportation? -Disabilities prevent use of public transportation.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 77 | 171,549 |
| 2 | No | 2,991 | $8,252,846$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |

Variable Name: PTR_Q300_C10 Position: $2189 \quad$ Length: 1

What is (are) the reason(s) you did not use public transportation? - Other

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 655 | $1,746,190$ |
| 2 | No | 2,413 | $6,678,204$ |
| 7 | Not asked | 16,504 | $17,590,588$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q120 $=07$
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT SNT
Variable Name: PTR_Q300_C11 Position: 2190 Length: 1

What is (are) the reason(s) you did not use public transportation? - Access to a vehicle.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 690 | $1,946,364$ |
| 2 | No | 0 | 0 |
| 7 | Not asked | 18,882 | $24,068,618$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q120 $=07$.
Source: General Social Survey. 2005.
Format: I1
Weight variable: WGHT SNT
Note: New category created from answers in PTR_Q301.
Variable Name: PTR_Q300_C12 Position: 2191 Length: 1

What is (are) the reason(s) you did not use public transportation? - Do not need it.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 806 | $2,101,959$ |
| 2 | No | 0 | 0 |
| 7 | Not asked | 18,766 | $23,913,023$ |
| 8 | Not stated | 1 | 2,248 |
| 9 | Don't know | 24 | 78,589 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered PTR_Q120 $=07$.
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_SNT
Note: New category created from answers in PTR_Q301.

Variable Name: ENJ_Q110 Position: 2192 Length: 1
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... cleaning the house?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 4,882 | $6,547,610$ |
| 2 |  | 4,324 | $6,020,638$ |
| 3 |  | 5,454 | $7,242,571$ |
| 4 | Enjoy the activity | 2,431 | $3,173,033$ |
| 5 | Not applicable | 1,956 | $2,429,758$ |
| 7 | Not stated | 254 | 303,464 |
| 8 | Don't know | 214 | 282,421 |
| 9 |  | 82 | 96,324 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage All respondents.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: ENJ_Q120 Position: 2193 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... cooking?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 1,919 | $2,591,136$ |
| 2 |  | 2,341 | $3,184,187$ |
| 3 |  | 4,892 | $6,598,289$ |
| 4 | Enjoy the activity | 5,080 | $6,862,800$ |
| 5 | Not applicable | 4,806 | $6,097,654$ |
| 7 | Not stated | 273 | 387,116 |
| 8 | Don't know | 216 | 283,981 |
| 9 |  | 70 | 90,655 |
|  |  | $======$ | $========$ |
|  | 19.597 | $26,095,819$ |  |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: ENJ_Q130 Position: 2194 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... doing repairs and maintenance around the house?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 3,016 | $3,880,160$ |
| 2 |  | 3,048 | $4,137,245$ |
| 3 |  | 4,946 | $6,698,986$ |
| 4 | Enjoy the activity | 3,675 | $5,189,738$ |
| 5 | Not applicable | 2,642 | $3,574,120$ |
| 7 | Not stated | 1,969 | $2,233,512$ |
| 8 | Don't know | 222 | 290,395 |
| 9 |  | 79 | 91,664 |
|  |  | $============$ |  |
|  |  | 19,597 | $26,095,819$ |

[^135]Variable Name: ENJ_Q140 Position: 2195 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... watching T.V.?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 1,284 | $1,625,198$ |
| 2 |  | 2,754 | $3,658,967$ |
| 3 |  | 6,272 | $8,319,110$ |
| 4 | Enjoy the activity | 4,995 | $6,842,828$ |
| 5 | Not applicable | 3,822 | $5,061,767$ |
| 7 | Not stated | 159 | 190,065 |
| 8 | Don't know | 222 | 288,647 |
| 9 |  | 89 | 109,236 |
|  |  | $============$ |  |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey. 2005.
Format: I1
Weight variable: WGHT PER

Variable Name: ENJ_Q150 Position: 2196 Length: 1
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... grocery shopping?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 2,856 | $3,701,868$ |
| 2 |  | 3,884 | $5,400,633$ |
| 3 |  | 6,340 | $8,605,853$ |
| 4 | Enjoy the activity | 3,692 | $4,791,775$ |
| 5 | Not applicable | 2,131 | $2,666,184$ |
| 7 | Not stated | 388 | 531,610 |
| 8 | Don't know | 223 | 290,300 |
| 9 |  | 83 | 107,595 |
|  |  | $===========$ |  |
|  |  | 19,597 | $26,095,819$ |

[^136]| GSS $2005-$ Cyele 19 |  |  | Appendix D |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Variable Name: | ENJ_Q160 | Position: 2197 | Length: 1 |

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... other kinds of shopping?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 2,740 | $3,564,127$ |
| 2 |  | 3,443 | $4,631,654$ |
| 3 |  | 4,913 | $6,626,773$ |
| 4 | Enjoy the activity | 4,078 | $5,510,878$ |
| 5 | Not applicable | 3,784 | $5,010,031$ |
| 7 | Not stated | 320 | 341,361 |
| 8 | Don't know | 225 | 292,393 |
| 9 |  | 94 | 118,602 |
|  |  | $============$ |  |
|  |  | 19.597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_PER
Variable Name: ENJ_Q170 Position: 2198 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... working as a volunteer in your community?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 1,430 | $2,027,180$ |
| 2 |  | 1,790 | $2,633,166$ |
| 3 |  | 3,987 | $5,673,194$ |
| 4 | Enjoy the activity | 3,948 | $5,235,142$ |
| 5 | Not applicable | 2,595 | $3,151,768$ |
| 7 | Not stated | 5,544 | $6,983,019$ |
| 8 | Don't know | 223 | 290,891 |
| 9 |  | 80 | 101,461 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT PER

Variable Name: ENJ_Q180 Position: 2199 Length: 1
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... attending social events?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 1,293 | $1,696,063$ |
| 2 |  | 1,945 | $2,643,051$ |
| 3 |  | 4,581 | $6,093,705$ |
| 4 | Enjoy the activity | 5,661 | $7,701,236$ |
| 5 | Not applicable | 4,388 | $5,801,679$ |
| 7 | Not stated | 1,398 | $1,743,035$ |
| 8 | Don't know | 225 | 291,214 |
| 9 |  | 106 | 125,835 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage All respondents.
Source: General Social Survey, 2005
Format: I1
Weight variable: WGHT_PER
Variable Name: ENJ_Q190 Position: 2200 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... participating with clubs and social organizations?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 2,320 | $3,090,689$ |
| 2 |  | 2,821 | $3,953,504$ |
| 3 |  | 4,404 | $6,024,408$ |
| 4 | Enjoy the activity | 3,823 | $5,133,619$ |
| 5 | Not applicable | 2,475 | $3,123,174$ |
| 7 | Not stated | 3,412 | $4,324,062$ |
| 8 | Don't know | 226 | 292,972 |
| 9 |  | 116 | 153,390 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey, 2005
Format: I1
Weight variable: WGHT_PER

## Variable Name

ENJ_Q200
Position:
2201
Length:
1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... going out to movies, plays, sports events?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 1,535 | $1,904,236$ |
| 2 |  | 1,661 | $2,150,464$ |
| 3 |  | 3,372 | $4,476,072$ |
| 4 | Enjoy the activity | 5.319 | $7,343,862$ |
| 5 | Not applicable | 5,747 | $8,012,985$ |
| 7 | Not stated | 1,642 | $1,792,484$ |
| 8 | Don't know | 228 | 292,942 |
| 9 |  | 93 | 122,773 |
|  |  | $=====$ | $=======$ |
|  |  | 19.597 | $26.095,819$ |

Coverage: All respondents,
Source: General Socia Survey: 2005
Format: 11
Weight variable: WGHT_PER

Variable Name: ENJ_Q210 Position: 2202 Length: 1
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... dining at restaurants?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 776 | 958,904 |
| 2 |  | 1,363 | $1,745,277$ |
| 3 | Enjoy the activity | 3,537 | $4,676,087$ |
| 4 | Not applicable | 5,885 | $8,004,611$ |
| 5 | Not stated | 7,295 | $9,830,023$ |
| 7 | Don't know | 424 | 464,258 |
| 8 |  | 224 | 288,452 |
| 9 |  | 93 | 128,206 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^137]Variable Name: ENJ_Q220 Position: 2203 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... having supper at home?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 218 | 225,559 |
| 2 |  | 610 | 712,461 |
| 3 |  | 3,242 | $4,170,370$ |
| 4 | Enjoy the activity | 7,068 | $9,572,918$ |
| 5 | Not applicable | 8,087 | $10,957,792$ |
| 7 | Not stated | 29 | 28,465 |
| 8 | Don't know | 229 | 291,842 |
| 9 |  | 114 | 136,412 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER

Variable Name: ENJ_Q230 Position: 2204 Length: 1
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... your paid work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 348 | 500,254 |
| 2 |  | 776 | $1,089,482$ |
| 3 |  | 2,752 | $3,924,205$ |
| 4 | Enjoy the activity | 4,735 | $6,649,000$ |
| 5 | Not applicable | 3,013 | $4,142,894$ |
| 7 | Not stated | 7,833 | $9,591,346$ |
| 8 | Don't know | 113 | 159,019 |
| 9 |  | 27 | 39,617 |
|  |  | $=====$ | $========$ |
|  | 19,597 | $26,095,819$ |  |

## Coverage: All respondents

Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER

Variable Name: ENJ_Q240 Position: 2205 Length: 1
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... commuting to/from your work?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 1,203 | $1,804,117$ |
| 2 |  | 1,852 | $2,843,329$ |
| 3 | Enjoy the activity | 3,547 | $4,939,163$ |
| 4 | Not applicable | 2,604 | $3,488,363$ |
| 5 | Not stated | 1,772 | $2,396,893$ |
| 7 | Don't know | 8,448 | $10,378,723$ |
| 8 |  | 114 | 161,750 |
| 9 |  | 57 | 83,481 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26.095,819$ |

Coverage: All responderts
Source: Gene:at Soctal Surver, 2005,
Format: I1
Weight variable: WGHT PER
Variable Name: ENJ_Q250 Position: 2206 Length: 1

Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... driving your household children to their activities?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Dislike the activity | 127 | 177,136 |
| 2 |  | 369 | 530,122 |
| 3 |  | 1,132 | $1,612,014$ |
| 4 | Enjoy the activity | 1,315 | $1,863,017$ |
| 5 | Not applicable | 919 | $1,272,006$ |
| 6 | Not asked | 518 | 705,115 |
| 7 | Not stated | 15,139 | $19,817,977$ |
| 8 | Don't know | 67 | 102,168 |
| 9 |  | 11 | 16,264 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^138]Variable Name: DWELC Position: 2207 Length: 1

Dwelling type of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Single detached house | 12,938 | $17,950,685$ |
| 2 | Low-rise apartment (<5 stories) | 2,498 | $2,678,232$ |
| 3 | High-rise apartment (5 + stories) | 1,024 | $1,272,914$ |
| 4 | Other | 2,887 | $3,852,526$ |
| 8 | Not stated | 225 | 304,067 |
| 9 | Don't know | 25 | 37,394 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from DOR_Q110. Format: I1
Weight variable: WGHT_PER
Note Other includes semi-detached, garden/town/row house, duplex, trailer or mobile home.
Variable Name: DWELLOWN Position: 2208 Length: 1

Dwelling owned by a member of the household?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 14,212 | $19,748,292$ |
| 2 | No | 5,074 | $5,916,868$ |
| 8 | Not stated | 261 | 347,698 |
| 9 | Don't know | 50 | 82,961 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage, Alt respondents<br>Source: General Social Survey, 2005, derived from DOR_Q120.<br>Format: I1<br>Weight variable: WGHT PER

Variable Name: DOR_Q210 Position: 2209 Length: 1

How long have you lived in this dwelling?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 1,147 | $1,467,191$ |
| 2 | 6 months to less than 1 year | 1,197 | $1,571,045$ |
| 3 | 1 year to less than 3 years | 3,130 | $4,234,960$ |
| 4 | 3 years to less than 5 years | 2,324 | $3,109,387$ |
| 5 | 5 years to less than 10 years | 3,472 | $4,519,159$ |
| 6 | 10 years and over | 8,069 | $10,844,845$ |
| 8 | Not stated | 223 | 301,865 |
| 9 | Don't know | 35 | 47,366 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: LIVE_NEIGH Position: 2210 Length: 1

Length of time respondent has lived in current neighbourhood.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 823 | $1,053,510$ |
| 2 | 6 months to less than 1 year | 922 | $1,231,620$ |
| 3 | 1 year to less than 3 years | 2,512 | $3,455,441$ |
| 4 | 3 years to less than 5 years | 2,043 | $2,804,281$ |
| 5 | 5 years to less than 10 years | 3,108 | $4,144,420$ |
| 6 | 10 years and over | 9,918 | $13,041,532$ |
| 8 | Not stated | 224 | 303,660 |
| 9 | Don't know | 47 | 61,356 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from DOR_Q210 and DOR Q215
Format: 11
Weight variable: WGHT_PER

Variable Name LIVE_LOCAL

Position:
2211
Length:
1
Length of time respondent has lived in current city or local community.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 379 | 498,939 |
| 2 | 6 months to less than 1 year | 478 | 642,665 |
| 3 | 1 year to less than 3 years | 1,312 | $1,817,780$ |
| 4 | 3 years to less than 5 years | 1,336 | $1,923,949$ |
| 5 | 5 years to less than 10 years | 2,250 | $3,061,042$ |
| 6 | 10 years and over | 13,578 | $17,792,457$ |
| 8 | Not stated | 220 | 299,924 |
| 9 | Don't know | 44 | 59,063 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Goverage: All respondents

Source: General Social Survey, 2005, derived from DOR Q210. DOR Q215 and DOR Q216.
Format: 11
Weight variable: WGHT_PER
Variable Name: DOR_Q215 Position: 2212 Length: 1

How long have you lived in this neighbourhood?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 823 | $1,053,510$ |
| 2 | 6 months to less than 1 year | 922 | $1,231,620$ |
| 3 | 1 year to less than 3 years | 2,512 | $3,455,441$ |
| 4 | 3 years to less than 5 years | 2,043 | $2,804,281$ |
| 5 | 5 years to less than 10 years | 3,108 | $4,144,420$ |
| 6 | 10 years and over | 1,849 | $2,196,686$ |
| 7 | Not asked | 8,069 | $10,844,845$ |
| 8 | Not stated | 224 | 303,660 |
| 9 | Don't know | 47 | 61,356 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^139]Variable Name: DOR_Q216 Position: 2213 Length: 1

How long have you lived in this city or local community?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Less than 6 months | 379 | 498,939 |
| 2 | 6 months to less than 1 year | 478 | 642,665 |
| 3 | 1 year to less than 3 years | 1,312 | $1,817,780$ |
| 4 | 3 years to less than 5 years | 1,336 | $1,923,949$ |
| 5 | 5 years to less than 10 years | 2,250 | $3,061,042$ |
| 6 | 10 years and over | 3,660 | $4,750,925$ |
| 7 | Not asked | 9,918 | $13,041,532$ |
| 8 | Not stated | 220 | 299,924 |
| 9 | Don't know | 44 | 59,063 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered DOR Q215 = (1.2.3.4.5.8.9)
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT PER
```

Variable Name: DOR_Q222 Position: 2214 Length: 1

Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | ...most of the people in your neighbourhood? | 5,554 | $6,932,796$ |
| 2 | ...many of the people in your neighbourhood? | 3,402 | $4,654,171$ |
| 3 | ...a few of the people in your neighbourhood? | 9,194 | $12,506,423$ |
| 4 | Nobody else in your neighbourhood? | 1,169 | $1,620,196$ |
| 8 | Not stated | 216 | 294,751 |
| 9 | Don't know | 62 | 87,482 |
|  |  | $======$ | $========$ |
|  |  | 19.597 | $26,095,819$ |

[^140]Variable Name: DOR_Q227 Position: 2215 Length: 1

Would you say this neighbourhood is a place where neighbours help each other?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 14,967 | $19,793,118$ |
| 2 | No | 3,447 | $4,740,596$ |
| 8 | Not stated | 233 | 319,116 |
| 9 | Don't know | 950 | $1,242,989$ |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage All respondents
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_PER

Variable Name: DOR_Q228 Position: 2216 Length: 1
In the past month, have you done a favour for a neighbour?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,974 | $17,062,328$ |
| 2 | No | 6,056 | $8,310,575$ |
| 3 | Just moved into the area | 241 | 293,309 |
| 8 | Not stated | 222 | 297,471 |
| 9 | Don't know | 104 | 132,134 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_PER
Variable Name: DOR_Q229 Position: 2217 Length: 1

In the past month, have any of your neighbours done a favour for you?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 12,144 | $15,862,467$ |
| 2 | No | 6,902 | $9,525,227$ |
| 3 | Just moved into the area | 223 | 269,254 |
| 8 | Not stated | 222 | 297,377 |
| 9 | Don't know | 106 | 141,494 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage. All respondents

Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT PER
Variable Name: VRR_Q110 Position: 2218 Length: 1

Does any member of your household own a vacation home or secondary residence in Canada?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,923 | $2,579,842$ |
| 2 | No | 17,411 | $23,139,785$ |
| 8 | Not stated | 218 | 297,032 |
| 9 | Don't know | 45 | 79,160 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: I1
Weight vanable: WGHT_PER
Variable Name: $\quad$ VRR_Q120 Position: 2219 Length: 1

Does it have telephone service for at least part of the year?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 1,082 | $1,544,862$ |
| 2 | No | 831 | $1,015,391$ |
| 7 | Not asked | 17,674 | $23,515,977$ |
| 8 | Not stated | 1 | 1,575 |
| 9 | Don't know | 9 | 18,014 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered VRR Q110=1.
Source: General Social Survey. 2005.
Format: I1
Weight vanable: WGHT PER
Variable Name: RSP_Q02 Position: 2220 Length: 1

Excluding cellular phones, is this your household's only telephone number?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 17,969 | $24,007,879$ |
| 2 | No | 1,405 | $1,777,558$ |
| 8 | Not stated | 203 | 284,005 |
| 9 | Don't know | 20 | 26,377 |
|  |  | $=====$ | $=======$ |
|  |  | 19.597 | 26.095 .819 |

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT PER
Variable Name: RSP_Q04 Position: 2221 Length: 1

Are any of these numbers for computer, fax or business use only?

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes | 813 | $1,252,505$ |
| 2 | No | 577 | 512,284 |
| 7 | Not asked | 18,192 | $24,318,261$ |
| 8 | Not stated | 9 | 6,560 |
| 9 | Don't know | 6 | 6,209 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered RSP_Q02 $=2$.
Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_PER
Variable Name: BRTHCAN Position: 2222 Length: 1

Country of birth of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Canada | 16,299 | $20,753,936$ |
| 2 | Country outside Canada | 3,069 | $5,009,425$ |
| 8 | Not stated | 214 | 308,117 |
| 9 | Don't know | 15 | 24,340 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Covoraga: All respondents.
Source: General Social Survey, 2005, derived from BPR Q10.
Format: I1
Weight variable: WGHT_PER
Variable Name: BRTHPRVC Position: 2223 Length: 2

Province of birth of respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Newfoundland and Labrador | 1,199 | 611,803 |
| 02 | Prince Edward Island | 494 | 152,746 |
| 03 | Nova Scotia | 1,006 | 853,259 |
| 04 | New Brunswick | 1,069 | 669,164 |
| 05 | Quebec | 3,637 | $5,781,353$ |
| 06 | Ontario | 4,083 | $6,816,141$ |
| 07 | Manitoba | 1,000 | 996,684 |
| 08 | Saskatchewan | 1,219 | $1,094,371$ |
| 09 | Alberta | 1,318 | $1,823,805$ |
| 10 | British Columbia | 1,147 | $1,758,219$ |
| 11 | Includes Yukon, Northwest Territories and |  |  |
| 12 | Nunavut | 32 | 42,252 |
| 98 | Countries outside of Canada | 3,069 | $5,009,425$ |
| 99 | Not stated | 291 | 437,496 |
|  | Don't know | 33 | 49,101 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents.

Source: General Social Survey, 2005, derived from BPR Q10 and BPR Q20 Format: 12 Weight variable: WGHT_PER
Variable Name: BRTHREGC Position: 2225 Length: 1

Country or region of birth of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Province of birth = Residence | 13,147 | $16,896,726$ |
| 2 | Province of birth not same as Residence | 3,057 | $3,703,071$ |
| 3 | Born in Canada/Province Not stated | 95 | 154,139 |
| 4 | Born outside of Canada - North America/Europe | 1,516 | $2,191,647$ |
| 5 | Born outside of Canada - Other country | 1,489 | $2,707,048$ |
| 6 | Country uncoded | 47 | 79,316 |
| 8 | Not stated | 227 | 333,184 |
| 9 | Don't know | 19 | 30,689 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^141]Variable Name: YRARRI Position: 2226 Length: 2

Range of years when the respondent came to live permanently in Canada

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | Before 1946 | 78 | 96,420 |
| 02 | 1946 to 1959 | 469 | 625,151 |
| 03 | 1960 to 1964 | 149 | 207,372 |
| 04 | 1965 to 1969 | 299 | 410,989 |
| 05 | 1970 to 1974 | 251 | 411,110 |
| 06 | 1975 to 1979 | 193 | 326,091 |
| 07 | 1980 to 1984 | 183 | 317,057 |
| 08 | 1985 to 1989 | 262 | 501,968 |
| 09 | 1990 to 1994 | 329 | 590,426 |
| 10 | 1995 to 2005 | 788 | $1,396,120$ |
| 97 | Not asked - Born in Canada/Canadian citizen by |  |  |
|  | birth | 16,532 | $21,093,614$ |
| 98 | Not stated | 28 | 47,786 |
| 99 | Don't know | 36 | 71,713 |
|  |  | $======$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage Respondents who answered BPR Q10 $=2$.
Source: General Social Survey, 2005, derived from BPR_Q40.
Format: 12
Weight variable: WGHT_PER

Variable Name: AGEARRIGRC Position: 2228 Length: 2
Age groups of the respondent when came to live permanently in Canada.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | 0 to 4 | 338 | 502,547 |
| 02 | 5 to 9 | 273 | 471,805 |
| 03 | 10 to 14 | 232 | 408,468 |
| 04 | 15 to 19 | 290 | 490,480 |
| 05 | 20 to 24 | 477 | 750,248 |
| 06 | 25 to 29 | 478 | 748,719 |
| 07 | 30 to 34 | 353 | 554,159 |
| 08 | 35 to 39 | 245 | 420,613 |
| 09 | 40 to 44 | 118 | 192,011 |
| 10 | 45 to 49 | 57 | 112,822 |
| 11 | 50 years and over | 98 | 178,094 |
| 97 | Not asked - Born in Canada/Canadian citizen by |  |  |
|  | birth | 16,532 | $21,093,614$ |
| 98 | Not stated | 70 | 100,524 |
| 99 | Don't know | 36 | 71,713 |
|  |  | $=====$ | $=======$ |
|  |  | 19,597 | $26,095,819$ |

[^142]Variable Name: BRTHMCAN Position: 2230 Length: 1

Country of birth of the respondent's mother

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Canada | 14,311 | $17,824,617$ |
| 2 | Country outside Canada | 4,957 | $7,808,980$ |
| 8 | Not stated | 235 | 340,109 |
| 9 | Don't know | 94 | 122,112 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005. derived from BPM_Q10
Format: 11
Weight variable: WGHT PER
Variable Name: BRTHMREGC Position: 2231 Length: 1

Country or region of birth of the respondent's mother.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Born in Canada | 14,307 | $17,821,926$ |
| 2 | Born outside of Canada - North America/Europe | 3,159 | $4,461,822$ |
| 3 | Born outside of Canada - Other country | 1,726 | $3,219,755$ |
| 4 | Country uncodeable | 57 | 102,024 |
| 8 | Not stated | 245 | 358,185 |
| 9 | Don't know | 103 | 132,106 |
|  |  | $=====$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

## Coverage: All respondents <br> Source: General Social Survey, 2005, derived from BPM Q10. BPM_Q20 and BPM_Q30 <br> Format: I1 <br> Weight variable: WGHT_PER

Variable Name
BRTHFCAN
Position:
2232
Length:
1

Country of birth of the respondent's father

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Canada | 13,962 | $17,313,639$ |
| 2 | Country outside Canada | 5,236 | $8,221,375$ |
| 8 | Not stated | 241 | 348,725 |
| 9 | Don't know | 158 | 212,079 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

[^143]Variable Name: BRTHFREGC Position: 2233 Length: 1

Country or region of birth of the respondent's father.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Born in Canada | 13,958 | $17,310,949$ |
| 2 | Born outside of Canada - North America/Europe | 3,409 | $4,830,053$ |
| 3 | Born outside of Canada - Other country | 1,756 | $3,266,633$ |
| 4 | Country uncodeable | 53 | 94,981 |
| 8 | Not stated | 250 | 365,906 |
| 9 | Don't know | 171 | 227,297 |
|  |  | $======$ | $=========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from BPF_Q10, BPF_Q20 and BPF_Q30.
Format: 11
Weight variable: WGHT_PER

Variable Name:
LANCH
Position: 2234
Length:
2
First childhood language of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | English only | 12,505 | $15,131,641$ |
| 02 | French only | 3,932 | $5,846,855$ |
| 03 | Other language only | 2,700 | $4,465,179$ |
| 04 | English and French equally | 91 | 108,470 |
| 05 | English and Other equally | 112 | 165,976 |
| 06 | French and Other equally | 17 | 34,120 |
| 07 | English, French and Other equally | 11 | 11,804 |
| 98 | Not stated | 212 | 302,347 |
| 99 | Don't know | 17 | 29,426 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents
Source: General Social Survey, 2005, derived from LNR_Q100. LNR_Q101.
Format: 12
Weight variable: WGHT_PER
Variable Name: LANCHSUE Position: 2236 Length: 1

Respondent still understands first childhood language - English

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, English still understood | 12,715 | $15,411,082$ |
| 2 | No | 4 | 6,808 |
| 7 | Not asked | 6,878 | $10,677,928$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

```
Coverage: Respondents who answered LNR_Q100 = 11
    Source: General Social Survey, 2\overline{005. derived from LNR_Q100, LNR_Q111}
    Format: I1
    Weight variable: WGHT_PER
```

Variable Name: LANCHSUF Position: 2237 Length: 1

Respondent still understands first childhood language - French.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, French still understood | 4,006 | $5,957,655$ |
| 2 | No | 45 | 43,594 |
| 7 | Not asked | 15,546 | $20,094,570$ |
| 8 | Not stated | 0 | 0 |
| 9 | Don't know | 0 | 0 |
|  |  | $======$ | $=========$ |
|  |  | 19.597 | $26,095.819$ |

[^144]Variable Name: LANCHSUO Position: 2238 Length: 1

Respondent still understands first childhood language - Other.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | Yes, Other language still understood | 2,711 | $4,504,237$ |
| 2 | No | 128 | 171,810 |
| 7 | Not asked | 16,757 | $21,418,739$ |
| 8 | Not stated | 1 | 1,032 |
| 9 | Don't know | 0 | 0 |
|  |  | $=====$ | $======$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered LNR Q100 $=13,14,15,16,17,18,19,20,21,22,23,24,25,26$.
Source: General Social Survey, 2005, derived from LNR_Q100, LNR_Q101, LNR_Q113 to LNR_Q126.
Format: 11
Weight variable: WGHT PPER

Variable Name: LANHSDC Position: 2239 Length: 1
Respondent's household language.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | English only | 14,268 | $17,486,983$ |
| 2 | French only | 3,576 | $5,519,688$ |
| 3 | Other language | 1,536 | $2,780,632$ |
| 8 | Not stated | 202 | 282,493 |
| 9 | Don't know | 15 | 26,022 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Survey, 2005, derived from LNR_Q140, LNR_Q141
Format: I1
Weight variable: WGHT_PER
Note: Other includes other language only, English and French equally, English and other equally, French and other equally, and English. French and other equally.
Variable Name: RELIG6 Position: 2240 Length: 1

Religion of respondent. In six categories.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | No religion | 3,763 | $5,552,973$ |
| 2 | Roman Catholic | 7,448 | $10,113,775$ |
| 3 | United Church | 1,938 | $2,102,812$ |
| 4 | Protestant | 4,745 | $5,655,109$ |
| 5 | Other | 1,015 | $1,764,901$ |
| 6 | Para-religious groups or unknown | 40 | 52,277 |
| 8 | Not stated | 457 | 615,275 |
| 9 | Don't know | 191 | 238,697 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: All respondents.
Source: General Social Sunvey 2005, derived from RLR Q100. RLR_Q101
Format: 11
Weight variable: WGHT_PER

Note: See 2001 Census Code List for religion
Variable Name: RLR_Q105 Position: 2241 Length: 1

How important are your (religious or) spiritual beliefs to the way you live your life? Would you say they are

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | $\ldots$ very important? | 7,196 | $8,962,942$ |
| 2 | $\ldots$ somewhat important? | 6,528 | $8,428,076$ |
| 3 | $\ldots$ not very important? | 3,199 | $4,754,184$ |
| 4 | $\ldots$ not at all important? | 2,221 | $3,326,151$ |
| 8 | Not stated | 293 | 394,512 |
| 9 | Don't know | 160 | 229,954 |
|  |  | $=====$ | $========$ |
|  |  | 19.597 | $26,095.819$ |

[^145]RELIGATT
Position: 2242
Length:
1
Religious attendance of the respondent

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 1 | At least once a week | 4,001 | $4,999,133$ |
| 2 | At least once a month | 2,371 | $3,103,596$ |
| 3 | A few times a year | 4,010 | $5,167,280$ |
| 4 | At least once a year | 1,853 | $2,637,040$ |
| 5 | Not at all | 5,748 | $7,766,285$ |
| 7 | Not asked | 1,225 | $1,902,111$ |
| 8 | Not stated | 296 | 402,567 |
| 9 | Don't know | 93 | 117,806 |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents who answered $R L R \quad Q 100>00$ or ( $R \perp R_{2} Q 100 \pm 00$ and $R L R \quad Q 105=1,2,3,8,9$ ). Source: General Social Survey, 2005, derived from RLR_Q110.
Format: 11
Weight variable: WGHT PER

What was your main source of income during the past 12 months？

|  |  | FREQ | WTD |
| :---: | :---: | :---: | :---: |
| 00 | No income | 1，097 | 1，757，931 |
| 01 | Employment or self－employment（wages，salar commissions and tips） | 12，043 | 17，014，688 |
| 02 | Employment insurance | 260 | 254，899 |
| 03 | Worker＇s compensation | 64 | 86，803 |
| 04 | Benefits from Canada or Quebec Pension Plan | 1，048 | 1，091，829 |
| 05 | Retirement pensions，superannuation and annuities | 2，159 | 2，457，211 |
| 06 | Basic Old Age Security | 647 | 607，775 |
| 07 | Guaranteed Income Supplement or Survivor＇s Allowance | 38 | 36，907 |
| 08 | Child Tax Benefit | 60 | 63，969 |
| 09 | Provincial or municipal social assistance or welfare | 361 | 345，549 |
| 10 | Child Support／Alimony | 45 | 51.571 |
| 11 | Other Income（e．g．，Rental income， scholarships，other government income， dividends and interest on bonds，deposits and |  |  |
|  | savings，slocks，mutual funds，etc．） | 948 | 1，246，650 |
| 98 | Not stated | 628 | 800，786 |
| 99 | don＇t know | 199 | 279，251 |
|  |  | $==\mathbf{=}=\mathbf{=}$ 19,597 | ＝＝ニニー＝＝ $26,095,819$ |

[^146]INCM
Position: 2245
Length:
2
Annual personal income of the respondent.

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | No income | 1,169 | $1,875,739$ |
| 02 | Less than $\$ 5,000$ | 657 | $1,052,794$ |
| 03 | $\$ 5,000$ to $\$ 9,999$ | 847 | $1,142,162$ |
| 04 | $\$ 10,000$ to $\$ 14,999$ | 1,357 | $1,597,987$ |
| 05 | $\$ 15,000$ to $\$ 19,999$ | 1,078 | $1,268,885$ |
| 06 | $\$ 20,000$ to $\$ 29,999$ | 2,159 | $2,672,536$ |
| 07 | $\$ 30,000$ to $\$ 39,999$ | 2,099 | $2,765,186$ |
| 08 | $\$ 40,000$ to $\$ 49,999$ | 1,584 | $2,114,794$ |
| 09 | $\$ 50,000$ to $\$ 59,999$ | 1,214 | $1,667,182$ |
| 10 | $\$ 60,000$ to $\$ 79,999$ | 1,413 | $1,909,031$ |
| 11 | $\$ 80,000$ to $\$ 99,999$ | 489 | 725,587 |
| 12 | $\$ 100,000$ or more | 623 | 964,453 |
| 98 | Not stated | 2,878 | $3,733,488$ |
| 99 | Don't know | 2,030 | $2,605,994$ |
|  |  | $=====$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverige Respondents who answered INR_Q005 $=01-11,98,99$.
Source: General Social Survey, 2005, derived from INR_Q012.
Format: 12
Weight variable: WGHT_PER
Variable Name: INCMMEMC Position: 2247 Length: 1

Not including the respondent, number of household members receiving income from any source, during the past 12 months

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 0 | No other member | 1,667 | $2,112,929$ |
| 1 | One member | 9,332 | $13,489,824$ |
| 2 | Two members | 1,622 | $3,299,762$ |
| 3 | Three members or more | 822 | $2,183,446$ |
| 7 | Not asked | 5,304 | $3,488,939$ |
| 8 | Not stated | 644 | $1,136,981$ |
| 9 | Don't know | 206 | 383,938 |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |

Coverage: Respondents where HSDSIZE $>1$.
Source: General Social Survey. 2005, derived from INR_Q020.
Format: |1
Weight variable: WGHT_PER

## Variable Name

INCMHSD
Position
2248
Length:
2
Total household income

|  |  | FREQ | WTD |
| :--- | :--- | ---: | ---: |
| 01 | No income or loss | 138 | 147,927 |
| 02 | Less than $\$ 5,000$ | 87 | 76,220 |
| 03 | $\$ 5,000$ to $\$ 9,999$ | 339 | 299,367 |
| 04 | $\$ 10,000$ to $\$ 14,999$ | 760 | 653,201 |
| 05 | $\$ 15,000$ to $\$ 19,999$ | 769 | 738,634 |
| 06 | $\$ 20,000$ to $\$ 29,999$ | 1,517 | $1,592,825$ |
| 07 | $\$ 30,000$ to $\$ 39,999$ | 1,810 | $2,079,626$ |
| 08 | $\$ 40,000$ to $\$ 49,999$ | 1,551 | $1,975,587$ |
| 09 | $\$ 50,000$ to $\$ 59,999$ | 1,598 | $2,157,440$ |
| 10 | $\$ 60,000$ to $\$ 79,999$ | 2,126 | $3,109,834$ |
| 11 | $\$ 80,000$ to $\$ 99,999$ | 1,450 | $2,336,850$ |
| 12 | $\$ 100,000$ or more | 2,307 | $3,937,526$ |
| 98 | Not stated | 2,824 | $3,672,397$ |
| 99 | Don't know | 2,321 | $3,318,385$ |
|  |  | $======$ | $========$ |
|  |  | 19,597 | $26,095,819$ |


| Coverage: | All respondents <br> Source: General Social Survey 2005 derived from INR_O012, INR_O 110 -INR_O200, Format: 12 <br> Weight variable: WGHT_PER |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Variable | Name: | WTBS_001 | Position: | 2250 | Length: | 10 |
| Bootstrap weight \# 1 for personal weight. |  |  |  |  |  |  |
| Coverage: Note: | All respondents. <br> Source: General Social Survey 2005 <br> Format: F10.4 <br> WTBS_002 to WTBS_500 can be found in the file but are not present in this documentation to save space |  |  |  |  |  |
| Variable | Name: | WTCBS_001 | Position: | 2260 | Length: | 10 |
| Bootstrap weight \# 1 for culture. sport and physical activity sample weight. |  |  |  |  |  |  |
| Coverage: | All respondents. <br> Source: General Social Survey 2005 <br> Format: F10.4 |  |  |  |  |  |
| Note: | WTCBS_002 to WTCBS_500 can be found in the file but are not present in this documentation to save space |  |  |  |  |  |

Variable Name: WTSBS_001 Position: 2270 Length: 10

Bootstrap weight \# 1 for social networks sample weight.

Oberage: All responctents.
Source: General Social Survey 2005.
format: F10.4
When WTSBS_002 to WTSBS_500 can be found in the file but are not present in this documentation to save space.

## INDEX

A
ACT7DAYS ..... 505
ACT7DAYS PR ..... 534
ACTLIMIT ..... 497
ACV Q100 ..... 683
ACV Q105 ..... 684
ACV Q110 ..... 684
ACV_Q120 ..... 685
ACV Q130 ..... 685
ACV Q140 C01 ..... 686
ACV_QI40 C02 ..... 686
ACV Q140 C03 ..... 687
ACV Q140 C04 ..... 687
ACV Q140_C05 ..... 688
ACV Q140 C06 ..... 688
ACV Q140 C07 ..... 689
ADMIN ..... 664
AGE_LSTPDWKC ..... 509
AGEARRIGRC ..... 733
AGECHRYC ..... 310
AGEGR10 ..... 307
AGEGR5 ..... 307
AGEPRGRDIF ..... 309
B
BRTHCAN ..... 731
BRTHFCAN ..... 734
BRTHFREGC ..... 735
BRTHMCAN ..... 734
BRTHMREGC ..... 734
BRTHPRVC ..... 732
BRTHREGC ..... 732
C
CCD DUR ..... 486
CCD END01 ..... 479
CCD END02 ..... 480
CCD END03 ..... 481
CCD END04 ..... 482
CCD END05 ..... 483
CCD END06 ..... 484
CCD END07 ..... 485
CCD START01 ..... 479
CCD START02 ..... 480
CCD START03 ..... 481
CCD START04 ..... 482
GSS 2005-Cycle 19 linke Ls Survey ..... Appendix D
DUR040.................................................... 322 DUR320 ..... 338
DUR050 ..... 322
DUR060 ..... 323
DUR070 ..... 323
IUR080 ..... 323
DUR090 ..... 324
DUR101 ..... 324
DUR102 ..... 324
DURI10 ..... 325
DUR120 ..... 325
DURI30 ..... 325
DURI40 ..... 326
DURI51 ..... 326
DUR152 ..... 326
DUR16I ..... 327
DUR162 ..... 327
DUR163 ..... 327
DUR164 ..... 328
DURI71 ..... 328
DURI72 ..... 328
DURI73 ..... 329
DURI81 ..... 329
DUR182 ..... 329
DURI83 ..... 330
DURI84 ..... 330
DURI85 ..... 330
DUR186 ..... 331
DUR190 ..... 331
DUR200 ..... 331
DUR211 ..... 332
DUR212 ..... 332
DUR213 ..... 332
DUR220 ..... 333
DUR230 ..... 333
DUR240 ..... 333
DUR250 ..... 334
DUR260 ..... 334
DUR271 ..... 334
DUR272 ..... 335
DUR281 ..... 335
DUR282 ..... 335
DUR291 ..... 336
DUR292 ..... 336
DUR301 ..... 336
DUR302 ..... 337
DUR303 ..... 337
DUR304 ..... 337
DUR310 ..... 338

DUR678 ..... 35
DUR680 ..... 355
DUR691 ..... 355
DUR692 ..... 355
DUR701 ..... 356
DUR702 ..... 356
DUR711 ..... 356
DUR712 ..... 357
DUR713 ..... 357
DUR720 ..... 357
DUR730 ..... 358
DUR741 ..... 358
DUR742 ..... 358
DUR743 ..... 359
DUR751 ..... 359
DUR752 ..... 359
DUR753 ..... 360
DUR754 ..... 360
DUR760 ..... 360
DUR770 ..... 361
DUR780 ..... 361
DUR791 ..... 361
DUR792 ..... 362
DUR793 ..... 362
DUR800 ..... 362
DUR801 ..... 363
DUR802 ..... 363
DUR803 ..... 363
DUR804 ..... 364
DUR805 ..... 364
DUR806 ..... 364
DUR807 ..... 365
DUR808 ..... 365
DUR809 ..... 365
DUR810 ..... 366
DUR811 ..... 366
DUR812 ..... 366
DUR813 ..... 367
DUR814 ..... 367
DUR815 ..... 367
DUR816 ..... 368
DUR821 ..... 368
DUR822 ..... 368
DUR831 ..... 369
DUR832 ..... 369
DUR841 ..... 369
DUR842 ..... 370
DUR850 ..... 370
DUR861 ..... 370
DUR862 ..... 371
DUR863 ..... 371
DUR864 ..... 371
DUR865 ..... 372
DUR866 ..... 372
DUR867 ..... 372
DUR871 ..... 373
DUR872 ..... 373
DUR873 ..... 373
DUR880 ..... 374
DUR891 ..... 374
DUR892 ..... 374
DUR893 ..... 375
DUR894 ..... 375
DUR900 ..... 375
DUR911 ..... 376
DUR912 ..... 376
DUR913 ..... 376
DUR914 ..... 377
DUR920 ..... 377
DUR931 ..... 377
DUR932 ..... 378
DUR940 ..... 378
DUR950 ..... 378
DUR951 ..... 379
DUR961 ..... 379
DUR962 ..... 379
DUR980 ..... 380
DUR990 ..... 380
DURLOC01 ..... 380
DURLOC02 ..... 381
DURLOC03 ..... 381
DURLOC04 ..... 381
DURLOC05 ..... 382
DURLOC06 ..... 382
DURLOC07 ..... 382
DURLOC08 ..... 383
DURLOC09 ..... 383
DURLOC10 ..... 383
DURLOC11 ..... 384
DURLOC12 ..... 384
DURLOC13 ..... 384
DURLOC14 ..... 385
DURLOC15 ..... 385
DURLOC16 ..... 385
DURLOC17 ..... 386
GSS 20105-Cyde 19 Time (lase Surven Appendis D
DURLOC19 ..... 386
DURLOC20 ..... 387
DURLOC21 ..... 387
DURLOC97 ..... 387
DURLOC98 ..... 388
DURLOC99 ..... 388
DURMEIN ..... 393
DURMEOUT ..... 393
DURSOC01 ..... 388
DURSOC02 ..... 389
DURSOC03 ..... 389
DURSOC04 ..... 389
DURSOC05 ..... 390
DURSOC06 ..... 390
DURSOC07 ..... 390
DURSOC08 ..... 391
DURSOC09 ..... 391
DURSOC10 ..... 391
DURSOC1I ..... 392
DURSOC97 ..... 392
DURSOC98 ..... 392
DURSOC99 ..... 393
DVCHILDC ..... 394
DVDOM ..... 394
I)VEDUCAT ..... 395
DVENTERT ..... 396
DVMEDIA ..... 397
DVORGAN ..... 396
DVPAID ..... 394
DVPERS ..... 395
I)VRESID ..... 397
DVSHOP ..... 395
DVSPORT ..... 396
DVTDAY ..... 319
DVTRANS ..... 397
DWELC ..... 725
DWELLOWN ..... 725
E
EDU10 ..... 533
EDU5 ..... 532
EDUF5 ..... 544
EDUM5 ..... 543
EDUPRIO ..... 542
EDUPR5 ..... 542
EDUSTAT ..... 505
EDUYR ..... 531
ENJ Q110 ..... 717
ENJ QI20
ENJ QI20 ..... 718
ENJ Q140 ..... 719
ENJ Q150 ..... 719
ENJ Q160 ..... 720
ENJ Q170 ..... 720
ENJ Q180 ..... 721
ENJ_Q190 ..... 721
ENJ Q200 ..... 722
ENJ Q2I0 ..... 722
ENJ Q220 ..... 723
ENJ_Q230 ..... 723
ENJ Q240 ..... 724
ENJ Q250 ..... 724
ENJOYAC ..... 468
ENJOYDU ..... 468
ENJOYLO ..... 469
ENJOYS0I ..... 470
ENJOYS02 ..... 470
ENJOYS03 ..... 471
ENJOYS04 ..... 471
ENJOYS05 ..... 472
ENJOYS06 ..... 472
ENJOYS07 ..... 473
ENJOYS08 ..... 473
ENJOYS09 ..... 474
ENJOYS10 ..... 474
ENJOYSII ..... 475
ENTREVNT ..... 404
EOF Q210 ..... 544
EOM_Q210 ..... 543
EOR Q110 ..... 531
EOR Q150 ..... 532
EOR_Q220 ..... 533
EPI002 ..... 405
EP1011 ..... 405
EPI012 ..... 406
EPI021 ..... 406
EPI022 ..... 406
EPI023 ..... 407
EPI030 ..... 407
EPI040 ..... 407
EPI050 ..... 408
EPI060 ..... 408
EP1070 ..... 408
EPI080 ..... 409
EPI090 ..... 409
EPII0I ..... 409

EPII 10 410 EPI380 ..... 426
EPI120 410 EPI390 ..... 426
EPI130 ..... 411
EPI400 ..... 427
EPII40 ..... 411 ..... 427EPI151411
EP1152 ..... 412
EPII61 ..... 412
EPI162 ..... 412EPI163413
EPI164 ..... 413
EPII 71 ..... 413
EPI172 ..... 414
EPI173 ..... 414
EPII 81 ..... 414
EPII 82 ..... 415
EPII83 ..... 415
EPI184 ..... 415
EPI185 ..... 416
EPI186 ..... 416
EP1190416
EPI200 ..... 417
EP121I ..... 417
EPI212 ..... 417
EPI213 ..... 418EPI220418EPI230418
EPI240 ..... 419EPI250419
EPI260 ..... 419
EPI271 ..... 420
EPI272 ..... 420
EPI281 ..... 420EPI282421
EPI29I ..... 421
EPI292 ..... 421
EPI301 ..... 422
EPI302 ..... 422
EPI303 ..... 422
EPI304 ..... 423
EPI310 ..... 423EPI320423
EPI33I ..... 424EPI332424
EPI 340 ..... 424EPI350425
EPI361 ..... 425EPI362425
EPI411 ..... 427
EPI430 ..... 428
EPI431 ..... 428
EPI440 ..... 428
EPI450 ..... 429
EPI460 ..... 429
EPI470 ..... 429
EPI480 ..... 430
EPI491 ..... 430
EPI492 ..... 430
EPI500 ..... 431
EPI51I ..... 431
EPI512 ..... 431
EPI520 ..... 432
EPI530 ..... 432
EPI540 ..... 432
EPI550 ..... 433
EPI560 ..... 433
EPI580 ..... 433
EPI590 ..... 434
EPI600 ..... 434
EPI610 ..... 434
EPI620 ..... 435
EPI630 ..... 435
EPI640 ..... 435
EPI642 ..... 436
EPI651 ..... 436
EPI652 ..... 436
EPI660 ..... 437
EPI661 ..... 437
EPI671 ..... 437
EPI672 ..... 438
EPI673 ..... 438
EPI674 ..... 438
EPI675 ..... 439
EPI676 ..... 439
EPI677 ..... 439
EPI678 ..... 440
EPI680 ..... 440
EPI691 ..... 440
EPI692 ..... 441
EPI701 ..... 441
EPI702 ..... 441
GSS 2005-Cyule 19 I ime Jice Survev

EPI711 ..................................................... 442 EPI867................................................................ 458
EP1712 ..... 442
EPI713 ..... 442
EPI720 ..... 443
EPI730 ..... 443
EPI741 ..... 443
EPI742 ..... 444
EPI743 ..... 444
EPI751 ..... 444
EP1752 ..... 445
EP1753 ..... 445
EP1754 ..... 445
EPI760 ..... 446
EPI770 ..... 446
EPI780 ..... 446
EPI791 ..... 447
EPI792 ..... 447
EPI793 ..... 447
EPI800 ..... 448
EPI801 ..... 448
EPI802 ..... 448
EPI803 ..... 449
EPI804 ..... 449
EPI805 ..... 449
EPI806 ..... 450
EPI807 ..... 450
EPI808 ..... 450
EPI809 ..... 451
EPI810 ..... 451
EPI811 ..... 451
EPI812 ..... 452
EPI813 ..... 452
EPI814 ..... 452
EPI8I5 ..... 453
EPI816 ..... 453
EP1821 ..... 453
EPI822 ..... 454
EP1831 ..... 454
EPI832 ..... 454
EPI841 ..... 455
EP1842 ..... 455
EPI850 ..... 455
EPI861 ..... 456
EPI862 ..... 456
EP1863 ..... 456
EPI864 ..... 457
EPI865 ..... 457
EPI866 ..... 457
EP1871 ..... 458
EPI872 ..... 458
EPI873 ..... 459
EPI880 ..... 459
EP1891 ..... 459
EPI892 ..... 460
EPI893 ..... 460
EPI894 ..... 460
EP1900 ..... 461
EPI91I ..... 461
EP1912 ..... 461
EP1913 ..... 462
EPI914 ..... 462
EP1920 ..... 462
EP1931 ..... 463
EP1932 ..... 463
EPI940 ..... 463
EPI950 ..... 464
EPI95I ..... 464
EPI961 ..... 464
EPI962 ..... 465
EP1980 ..... 465
EP1990 ..... 465
F
FAMTYPE ..... 314
G
GTU Q110 ..... 317
GTU Q120 ..... 317
GTU Q130 ..... 318
GTU Q140 ..... 318
GTU Q150 ..... 319
H
HAL Q110 ..... 494
HAL Q120 ..... 495
HAL QI50 ..... 495
HAL Q160 ..... 496
HAL Q170 ..... 496
HAL Q210 ..... 497
HOMESOCL ..... 402
HS Qllo ..... 500
HSDSIZEC ..... 314
HSKPDOMS ..... 399
I
INCM ..... 741
INCMHSD ..... 742
INCMMEMC ..... 741
INR_Q005 ..... 740
G
LCA_Q440 ..... 566
LANCH ..... 735
LANCHSUE ..... 736
LANCHSUF ..... 736
LANCHSUO ..... 737
LANHSDC ..... 737
LCA Q110 ..... 545
LCA Q115 ..... 545
LCA Q120 ..... 546
LCA Q125 ..... 546
LCA Q130 ..... 547
LCA Q135 ..... 547
LCA_Q140 ..... 548
LCA Q145 ..... 548
LCA Q146 C01 ..... 549
LCA Q146 C02 ..... 549
LCA_Q146_C03 ..... 550
LCA Q146 C04 ..... 550
LCA Q146 C05 ..... 551
LCA Q210 ..... 551
LCA Q215 ..... 552
LCA Q220 ..... 552
LCA Q225 ..... 553
LCA Q230 ..... 553
LCA Q235 ..... 554
LCA Q240 ..... 554
LCA Q245 ..... 555
LCA Q250 ..... 555
LCA Q260 ..... 556
LCA_Q300 ..... 556
LCA Q310 ..... 557
LCA Q315 ..... 557
LCA Q320 ..... 558
LCA Q325 ..... 558
LCA_Q330 ..... 559
LCA Q335 ..... 559
LCA Q340 ..... 560
LCA Q345 ..... 560
LCA_Q350 ..... 561
LCA Q355 ..... 561
LCA Q360 ..... 562
LCA_Q365 ..... 562
LCA_Q410 ..... 563
LCA Q415 ..... 563
LCA Q420 ..... 564
LCA Q425 ..... 564
LCA Q430 ..... 565
LCA Q435 ..... 565
LCA_Q445 ..... 566
LCA Q450 ..... 567
LCA_Q455 ..... 567
LFSGSS ..... 518
LFSHSD12 ..... 519
LIVARR08 ..... 313
LIVARR12 ..... 313
LIVE LOCAL ..... 727
LIVE NEIGH ..... 726
LS_Q110 ..... 500
LS Q120 ..... 50|
LS Q130 ..... 501
LS Q140 ..... 502
LS_Q210 ..... 502
LS Q310 ..... 503
LS Q320 ..... 503
LS_Q330 ..... 504
LUC RST ..... 316
M
MAINDOMS ..... 399
MAP_Q100 ..... 534
MAP Q120 ..... 535
MAP Q160 ..... 536
MAP Q170 ..... 537
MAP Q180 ..... 537
MAP Q181 ..... 538
MAP Q190 ..... 538
MAP_Q191 ..... 539
MAP_Q210 ..... 540
MAP Q215 ..... 540
MAP Q220 ..... 541
MAP Q225 ..... 541
MAP_Q235 ..... 541
MAP REGULAR HRS ..... 538
MAP SPLITSHIFT HRS ..... 539
MAR Q100 ..... 504
MAR Q133 ..... 507
MAR_Q134 ..... 508
MAR_Q135 ..... 508
MAR Q136 ..... 509
MAR_Q171 ..... 510
MAR_Q172 ..... 510
MAR Q172B ..... 511
MAR_Q173 ..... 511
MAR_Q174_C ..... 512
MAR_Q190 ..... 512
MAR_Q193 ..... 513

| MAR Q350 ..................................... 515 |  |
| :---: | :---: |
|  |  |
| MAR_Q364 | 516 |
| MAR_Q365 | 517 |
| MAR Q370_C | 517 |
| MAR_Q381 | 518 |
| MAR_Q385_C01 | 520 |
| MAR_Q385_C02 | 521 |
| MAR_Q385_C03 | 521 |
| MAR_Q385_C04 | 522 |
| MAR_Q385_C05 | 522 |
| MAR_Q385_C06 | 523 |
| MAR_Q385_C07 | 523 |
| MAR_Q385_C08 | 524 |
| MAR_Q385_C09 | 524 |
| MAR Q410 | 525 |
| MAR_Q420 | 525 |
| MAR_Q440 | 526 |
| MAR_Q510 | 526 |
| MAR_Q520_C01 | 527 |
| MAR_Q520_C02 | 527 |
| MAR_Q520_C03 | 528 |
| MAR Q520_C04 | 528 |
| MAR_Q520_C05 | 529 |
| MAR_Q520_C06 | 529 |
| MAR_Q520_C07 | 530 |
| MAR_Q520_C08 | 530 |
| MARSTAT. | 308 |
| MEALPERS | 401 |
| MEMBER | 655 |
| MSS_Q110 | 498 |
| MSS_Q115 | 498 |
| MSS Q130 | 499 |
| MSS_Q140 | 499 |
| MULTIGEN | 315 |
| N |  |
| NAICS2002_Cl6 | 514 |
| NAICS2002_RET | 506 |
| 0 |  |
| OTHRACTV | 404 |
| OTHRDOMS | 399 |
| OTHRMDIA | 403 |
| OTHRPAID | 398 |
| OTHRPERS. | 401 |
| OTHRSOCL | 402 |
| P |  |
| PARHSDC. | 312 |
| PRTYPEC | 310 |
| PRV | 315 |

MAR Q350........................................... 515 PTR_Q110.............................................. 689
MAR_Q364 PTR_Q120 ..... 690
PTR Q130 ..... 690
PTR Q135 ..... 691
PTR_Q136 ..... 691
PTR_Q141 ..... 692
PTR_Q142 ..... 692
PTR Q143 ..... 693
PTR Q144 ..... 693
PTR Q145 ..... 694
PTR_Q146 ..... 694
PTR_QI46_2 ..... 695
PTR Q146_3 ..... 695
PTR_Q150 ..... 696
PTR Q155 ..... 696
PTR_Q156 ..... 697
PTR_Q161 ..... 697
PTR Q162 ..... 698
PTR Q163 ..... 698
PTR_Q164 ..... 699
PTR Q165 ..... 699
PTR_Q166_1 ..... 700
PTR_Ql66 2 ..... 700
PTR_Q170 ..... 701
PTR_Q175 ..... 701
PTR_Q176 ..... 702
PTR Q181 ..... 702
PTR_Q182 ..... 703
PTR_Q183 ..... 703
PTR_Q184 ..... 704
PTR_Q185 ..... 704
PTR Q186 ..... 705
PTR_Q186_2 ..... 705
PTR_Q186_3 ..... 706
PTR_Q190 ..... 706
PTR Q195 ..... 707
PTR_Q196 ..... 707
PTR_Q201 ..... 708
PTR_Q202 ..... 708
PTR Q203 ..... 709
PTR_Q204 ..... 709
PTR_Q205 ..... 710
PTR_Q206 ..... 710
PTR Q206 2 ..... 711
PTR_Q300_C01 ..... 711
PTR_Q300_C02 ..... 712
PTR_Q300_C03 ..... 712
PTR_Q300_C04 ..... 713
GSS 2005 - Cycle 19 Time Use Surver ..... ippendix D
PTR Q300 C05 SEN SP37 ..... 600
PTR Q300 C06 .714 SEN SP39 ..... 602
PTR Q300 C07 ..... 714
SEN SP41 ..... 603
PTR_Q300_C08 ..... 715
PTR Q300 C09 ..... 715
PTR Q300 C10 ..... 716
PTR_Q300_C11 ..... 716
PTR_Q300_C12 ..... 717
R
READMDIA ..... 403
RECID ..... 305
REFEREE ..... 661
REGION ..... 316
RELIG6 ..... 738
RELIGATT ..... 739
RESTSOCI ..... 402
RLR Q105 ..... 738
RSP_Q02 ..... 730
RSP Q04 ..... 731
S
SCHLEDUC ..... 401
SCT_Q110 ..... 672
SCT Q120 ..... 672
SCT Q130 ..... 673
SCT Q140 ..... 673
SCT Q150 ..... 674
SCT Q200 ..... 674
SEN SP OTHERS ..... 639
SEN SP02 ..... 569
SEN SP03 ..... 571
SEN SP04 ..... 572
SEN SP07 ..... 574
SEN SP08 ..... 575
SEN SP10 ..... 577
SEN SP12 ..... 578
SEN SP14 ..... 580
SEN SP15 ..... 581
SEN SP16 ..... 583
SEN SP20 ..... 584
SEN SP21 ..... 586
SEN SP23 ..... 587
SEN SP24 ..... 589
SEN SP25 ..... 590
SEN SP31 ..... 593
SEN SP33 ..... 594
SEN SP34 ..... 596
SEN SP35 ..... 597
SEN_SP36 ..... 599
SEN SP42 ..... 605
SEN SP44 ..... 606
SEN SP46 ..... 608
SEN SP47 ..... 609
SEN SP48 ..... 611
SEN SP51 ..... 612
SEN SP52 ..... 614
SEN SP55 ..... 615
SEN SP57 ..... 617
SEN SP62 ..... 618
SEN SP64 ..... 620
SEN SP65 ..... 621
SEN SP71 ..... 623
SEN SP73 ..... 624
SEN SP74 ..... 626
SEN SP77 ..... 627
SEN SP78 ..... 629
SEN SP84 ..... 630
SEN SP85 ..... 632
SEN SP86 ..... 633
SEN SP87 ..... 635
SEN SP89 ..... 636
SEX ..... 308
SEXPR ..... 309
SFR SP OTHERS ..... 638
SFR_SP02 ..... 569
SFR SP03 ..... 570
SFR SP04 ..... 572
SFR SP07 ..... 573
SFR SP08 ..... 575
SFR SP10 ..... 576
SFR SP12 ..... 578
SFR SP14 ..... 579
SFR SP 15 ..... 581
SFR SP16 ..... 582
SFR SP20 ..... 584
SFR SP21 ..... 585
SFR SP23 ..... 587
SFR SP24 ..... 588
SFR SP25 ..... 590
SFR SP29 ..... 591
SFR SP31 ..... 592
SFR SP33 ..... 594
SFR SP34 ..... 595
SFR_SP35 ..... 597

| GSS 2005-Cycle 19 | Time Use Survey |  | Appendix D |
| :---: | :---: | :---: | :---: |
| SFR SP36 | 598 | SPA Q410 C04 | . 645 |
| SFR SP37 | 600 | SPA_Q410_C05 | 645 |
| SFR_SP39 | 601 | SPA_Q410_C06 | 646 |
| SFR SP41 | .. 603 | SPA Q410 C07 | . 646 |
| SFR SP42 | .. 604 | SPA_Q410_C08 | . 647 |
| SFR_SP44 | . 606 | SPA_Q410_C09 | 647 |
| SFR_SP46 | . 607 | SPA_Q410_C10 | 648 |
| SFR_SP47 | .. 609 | SPA_Q410_Cl1 | 648 |
| SFR_SP48 | .. 610 | SPA_Q410_C12 | 649 |
| SFR_SP51 | . 612 | SPA Q510. | 649 |
| SFR SP52 | . 613 | SPA_Q510_TOT | 650 |
| SFR_SP55 | . 615 | SPA_Q515_COMMONA | . 651 |
| SFR SP57 | . 616 | SPA Q515_COMMONB. | 652 |
| SFR_SP62 | . 618 | SPA_Q515_COMMONC. | 653 |
| SFR_SP64 | . 619 | SPA_Q515_COMMOND | . 654 |
| SFR_SP65 | . 621 | SPA_Q515_REL_A | . 650 |
| SFR_SP71 | .. 622 | SPA_Q515_REL_B | .. 651 |
| SFR_SP73 | 624 | SPA_Q515_REL_C | .. 652 |
| SFR_SP74 | 625 | SPA_Q515_REL_D | . 653 |
| SFR_SP77 | .. 627 | SPA_Q610_Q800 | 654 |
| SFR_SP78 | .. 628 | SPA_Q615_REL_A | . 655 |
| SFR_SP84 | 630 | SPA_Q615_REL_B. | 656 |
| SFR_SP85 | 631 | SPA_Q615_REL_C | 656 |
| SFR_SP86 | . 633 | SPA_Q615_REL_D | 657 |
| SFR_SP87 | . 634 | SPA_Q710 Q810 | 657 |
| SFR_SP89 | 636 | SPA_Q715_REL_A | 658 |
| SHOPDOMS | 400 | SPA_Q715_REL_B | 659 |
| SLEEPID | 466 | SPA_Q715_REL_C | 659 |
| SLEEPIS | 466 | SPA_Q715_REL_D | . 660 |
| SLEEP2D | 467 | SPA Q720 Q820 | . 660 |
| SLEEP2E | 467 | SPA_Q725_REL_A | . 661 |
| SOC91_LWK_C10 | 516 | SPA Q725 REL B | . 662 |
| SOC91_RET C 10. | 507 | SPA_Q725_REL_C | . 662 |
| SOC91C10. | 515 | SPA_Q725_REL_D | . 663 |
| SP00_91. | ... 637 | SPA_Q730_Q830 | . 663 |
| SP01 91 | ... 637 | SPA Q735 REL_A | . 664 |
| SPA Q100 | 568 | SPA_Q735_REL_B | . 665 |
| SPA Q200. | ... 639 | SPA_Q735_REL_C | . 665 |
| SPA_Q210_TOT | . 640 | SPA_Q735_REL_D | . 666 |
| SPA Q270 | 640 | SPA_Q740_Q840 | . 666 |
| SPA Q310. | ... 641 | SPA_Q745_REL_A | . 667 |
| SPA_Q320. | . 641 | SPA_Q745_REL_B | . 668 |
| SPA_Q330 | . 642 | SPA_Q745_REL_C | . 668 |
| SPA Q340. | . 642 | SPA_Q745_REL_D | .. 669 |
| SPA Q350. | 643 | SPA_Q800. | . 669 |
| SPA_Q410_C01 | ... 643 | SPA_Q810. | . 670 |
| SPA_Q410_C02 | . 644 | SPA_Q820. | . 670 |
| SPA_Q410_C03 | ... 644 | SPA Q830... | . 671 |


| CSS 2005-Cycle | Thue Use Surver | Appendix D |
| :---: | :---: | :---: |
| SPA_Q840....................................... 671 SPA SP89 C................................... 635 |  |  |

SPA SP OTHERS ..... 638
SPA_SP01_C ..... 568
SPA SP02 ..... 568
SPA SP03 ..... 570
SPA SP04 ..... 571
SPA SP07 C ..... 573
SPA SP08 C ..... 574
SPA SP10 C ..... 576
SPA SP12 C ..... 577
SPA SP14 ..... 579
SPA SP15 ..... 580
SPA SP16 ..... 582
SPA SP20 ..... 583
SPA SP21 C ..... 585
SPA SP23 C ..... 586
SPA SP24 C ..... 588
SPA SP25 C ..... 589
SPA SP29 ..... 591
SPA SP31 C ..... 592
SPA SP33 C ..... 593
SPA SP34 ..... 595
SPA SP35 ..... 596
SPA SP36 C ..... 598
SPA SP37 C ..... 599
SPA_SP39 C ..... 601
SPA SP41 C ..... 602
SPA SP42 ..... 604
SPA SP44_C ..... 605
SPA_SP46_C ..... 607
SPA_SP47_C ..... 608
SPA SP48 ..... 610
SPA SP51 C ..... 611
SPA SP52 ..... 613
SPA_SP55_C ..... 614
SPA SP57 ..... 616
SPA SP62 C ..... 617
SPA SP64 C ..... 619
SPA SP65 ..... 620
SPA SP71 ..... 622
SPA SP73 C ..... 623
SPA SP74 ..... 625
SPA_SP77_C ..... 626
SPA_SP78 ..... 628
SPA SP84 C ..... 629
SPA SP85 C ..... 63 I
SPA SP86 ..... 632
SPA_SP87 ..... 634
SPEC̄TAT
SPEC̄TAT ..... 667 ..... 667
SPRTACTV ..... 404
T
TCS Q110 ..... 486
TCS Q120 ..... 487
TCS Q130 ..... 487
TCS Q140 ..... 487
TCS Q150 ..... 488
TCS Q160 ..... 488
TCS Q170 ..... 488
TCS_Q180 ..... 489
TCS Q190 ..... 489
TCS_Q200 ..... 489
TELEMDIA ..... 403
TIMECR ..... 490
TIMENS ..... 490
TOTEPISO ..... 405
TRT Q110. ..... 675
TRT Q310 ..... 675
TRT Q330 ..... 676
TRT_Q390 ..... 676
TRT Q400 ..... 677
U
UWA QI10 ..... 491
UWA Q120 ..... 491
UWA Q130 ..... 491
UWA Q140 ..... 492
UWA Q150 ..... 492
UWA_Q160 ..... 492
V
VCG Q300 ..... 493
VCG Q310 ..... 493
VCG Q340 ..... 494
VLNTORGN ..... 400
VRR QlI0 ..... 730
VRR Q120 ..... 730
W
WGHT CSP ..... 306
WGHT HSD ..... 305
WGHT PER ..... 305
WGHT_SNT ..... 306
WKLTWE ..... 508
WKWE ..... 510
WKWEHOHR C ..... 513
WKWEHR C ..... 520
WKWEHRPR C ..... 536
WKWEPR ..... 535

| GSS 2005 - Cycle 19 | Time Use Survey |  | Appendis D |
| :---: | :---: | :---: | :---: |
| WORKPAID | . 398 | WTSBS_001. | 743 |
| WTBS_001 | 742 | Y |  |
| WTCBS 001 | 742 | YRARRI. | 733 |

## Appendix E

Main File - Record Layout

| FIELD | VARIABLE NAME | POSITION |  | LENGTH |
| :---: | :---: | :---: | :---: | :---: |
|  |  | FROM | TO |  |
| 1 | RECID | 00001 | - 00005 | 5 |
| 2 | WGHT_PER | 00006 | - 00015 | 10 |
| 3 | WGHT_HSD | 00016 | - 00025 | 10 |
| 4 | WGHT_CSP | 00026 | - 00035 | 10 |
| 5 | WGHT_SNT | 00036 | - 00045 | 10 |
| 6 | AGEGR5 | 00046 | - 00047 | 2 |
| 7 | AGEGR10 | 00048 | - 00049 | 2 |
| 8 | SEX | 00050 | - 00050 | 1 |
| 9 | MARSTAT | 00051 | - 00051 | 1 |
| 10 | AGEPRGRDIF | 00052 | - 00053 | 2 |
| 11 | SEXPR | 00054 | - 00054 | 1 |
| 12 | PRTYPEC | 00055 | - 00055 | 1 |
| 13 | AGECHRYC | 00056 | - 00057 | 2 |
| 14 | CHRFLAG | 00058 | - 00058 | 1 |
| 15 | CHRINHSDC | 00059 | - 00059 | 1 |
| 16 | CHR0014C | 00060 | - 00060 | 1 |
| 17 | CHRTIME6 | 00061 | - 00061 | 1 |
| 18 | PARHSDC | 00062 | - 00062 | 1 |
| 19 | LIVARR08 | 00063 | - 00064 | 2 |
| 20 | LIVARR12 | 00065 | - 00066 | 2 |
| 21 | HSDSIZEC | 00067 | - 00067 | 1 |
| 22 | FAMTYPE | 00068 | - 00068 | 1 |
| 23 | multigen | 00069 | - 00069 | 1 |
| 24 | PRV | 00070 | - 00071 | 2 |
| 25 | REGION | 00072 | - 00072 | 1 |
| 26 | LUC_RST | 00073 | - 00073 | 1 |
| 27 | GTU_Q110 | 00074 | - 00074 | 1 |
| 28 | GTU_Q120 | 00075 | - 00075 | 1 |
| 29 | GTU_Q130 | 00076 | - 00076 | 1 |
| 30 | GTU_Q140 | 00077 | - 00077 | 1 |
| 31 | GTU_Q150 | 00078 | - 00079 | 2 |
| 32 | DVTDAY | 00080 | - 00080 | 1 |
| 33 | DUR002 | 00081 | - 00084 | 4 |
| 34 | DUR011 | 00085 | - 00088 | 4 |
| 35 | DUR012 | 00089 | - 00092 | 4 |
| 36 | DUR021 | 00093 | - 00096 | 4 |
| 37 | DUR022 | 00097 | - 00100 | 4 |
| 38 | DUR023 | 00101 | - 00104 | 4 |
| 39 | DUR030 | 00105 | - 00108 | 4 |
| 40 | DUR040 | 00109 | - 00112 | 4 |
| 41 | DUR050 | 00113 | - 00116 | 4 |
| 42 | DUR060 | 00117 | - 00120 | 4 |
| 43 | DUR070 | 00121 | - 00124 | 4 |


| 44 | DUR080 |
| :---: | :---: |
| 45 | DUR090 |
| 46 | DUR101 |
| 47 | DUR102 |
| 48 | DUR110 |
| 49 | DUR120 |
| 50 | DUR130 |
| 51 | DUR140 |
| 52 | DUR151 |
| 53 | DUR152 |
| 54 | DUR161 |
| 55 | DUR162 |
| 56 | DUR163 |
| 57 | DUR164 |
| 58 | DUR171 |
| 59 | DUR172 |
| 60 | DUR173 |
| 61 | DUR181 |
| 62 | DUR182 |
| 63 | DUR183 |
| 64 | DUR184 |
| 65 | DUR185 |
| 66 | DUR186 |
| 67 | DUR190 |
| 68 | DUR200 |
| 69 | DUR211 |
| 70 | DUR212 |
| 71 | DUR213 |
| 72 | DUR220 |
| 73 | DUR230 |
| 74 | DUR240 |
| 75 | DUR250 |
| 76 | DUR260 |
| 77 | DUR271 |
| 78 | DUR272 |
| 79 | DUR281 |
| 80 | DUR282 |
| 81 | DUR291 |
| 82 | DUR292 |
| 83 | DUR301 |
| 84 | DUR302 |
| 85 | DUR303 |
| 86 | DUR304 |
| 87 | DUR310 |
| 88 | DUR320 |
| 89 | DUR331 |
| 90 | DUR332 |


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| 00273 | - 00276 | 4 |
| 00277 | - 00280 | 4 |
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| 00297 | - 00300 | 4 |
| 00301 | - 00304 | 4 |
| 00305 | - 00308 | 4 |
| 00309 | - 00312 | 4 |


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| 92 | DUR350 | 00317 | - 00320 |
| 93 | DUR361 | 00321 | - 00324 |
| 94 | DUR362 | 00325 | - 00328 |
| 95 | DUR370 | 00329 | - 00332 |
| 96 | DUR380 | 00333 | - 00336 |
| 97 | DUR390 | 00337 | - 00340 |
| 98 | DUR400 | 00341 | - 00344 |
| 99 | DUR410 | 00345 | - 00348 |
| 100 | DUR411 | 00349 | - 00352 |
| 101 | DUR430 | 00353 | - 00356 |
| 102 | DUR431 | 00357 | - 00360 |
| 103 | DUR440 | 00361 | - 00364 |
| 104 | DUR450 | 00365 | - 00368 |
| 105 | DUR460 | 00369 | - 00372 |
| 106 | DUR470 | 00373 | - 00376 |
| 107 | DUR480 | 00377 | - 00380 |
| 108 | DUR491 | 00381 | - 00384 |
| 109 | DUR492 | 00385 | - 00388 |
| 110 | DUR500 | 00389 | - 00392 |
| 111 | DUR511 | 00393 | - 00396 |
| 112 | DUR512 | 00397 | - 00400 |
| 113 | DUR520 | 00401 | - 00404 |
| 114 | DUR530 | 00405 | - 00408 |
| 115 | DUR540 | 00409 | - 00412 |
| 116 | DUR550 | 00413 | - 00416 |
| 117 | DUR560 | 00417 | - 00420 |
| 118 | DUR580 | 00421 | - 00424 |
| 119 | DUR590 | 00425 | - 00428 |
| 120 | DUR600 | 00429 | - 00432 |
| 121 | DUR610 | 00433 | - 00436 |
| 122 | DUR620 | 00437 | - 00440 |
| 123 | DUR630 | 00441 | - 00444 |
| 124 | DUR640 | 00445 | - 00448 |
| 125 | DUR642 | 00449 | - 00452 |
| 126 | DUR651 | 00453 | - 00456 |
| 127 | DUR652 | 00457 | - 00460 |
| 128 | DUR660 | 00461 | - 00464 |
| 129 | DUR661 | 00465 | - 00468 |
| 130 | DUR671 | 00469 | - 00472 |
| 131 | DUR672 | 00473 | - 00476 |
| 132 | DUR673 | 00477 | - 00480 |
| 133 | DUR674 | 00481 | - 00484 |
| 134 | DUR675 | 00485 | - 00488 |
| 135 | DUR676 | 00489 | - 00492 |
| 136 | DUR677 | 00493 | - 00496 |
| 137 | DUR678 | 00497 | - 00500 |


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| 140 | DUR692 |
| 141 | DUR701 |
| 142 | DUR702 |
| 143 | DUR711 |
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| 147 | DUR730 |
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| 149 | DUR742 |
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| 151 | DUR751 |
| 152 | DUR752 |
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| 154 | DUR754 |
| 155 | DUR760 |
| 156 | DUR770 |
| 157 | DUR780 |
| 158 | DUR791 |
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| 160 | DUR793 |
| 161 | DUR800 |
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| 165 | DUR804 |
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| 167 | DUR806 |
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| 169 | DUR808 |
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| 172 | DUR811 |
| 173 | DUR812 |
| 174 | DUR813 |
| 175 | DUR814 |
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| 177 | DUR816 |
| 178 | DUR821 |
| 179 | DUR822 |
| 180 | DUR831 |
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| 184 | DUR850 |


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| 00685 | 00688 | 4 |


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| 187 | DUR863 | 00697 | - 00700 | 4 |
| 188 | DUR864 | 00701 | - 00704 | 4 |
| 189 | DUR865 | 00705 | - 00708 | 4 |
| 190 | DUR866 | 00709 | - 00712 | 4 |
| 191 | DUR867 | 00713 | - 00716 | 4 |
| 192 | DUR871 | 00717 | - 00720 | 4 |
| 193 | DUR872 | 00721 | - 00724 | 4 |
| 194 | DUR873 | 00725 | - 00728 | 4 |
| 195 | DUR880 | 00729 | - 00732 | 4 |
| 196 | DUR891 | 00733 | - 00736 | 4 |
| 197 | DUR892 | 00737 | - 00740 | 4 |
| 198 | DUR893 | 00741 | - 00744 | 4 |
| 199 | DUR894 | 00745 | - 00748 | 4 |
| 200 | DUR900 | 00749 | - 00752 | 4 |
| 201 | DUR911 | 00753 | - 00756 | 4 |
| 202 | DUR912 | 00757 | - 00760 | 4 |
| 203 | DUR913 | 00761 | - 00764 | 4 |
| 204 | DUR914 | 00765 | - 00768 | 4 |
| 205 | DUR920 | 00769 | - 00772 | 4 |
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| 207 | DUR932 | 00777 | - 00780 | 4 |
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| 210 | DUR951 | 00789 | - 00792 | 4 |
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| 221 | DURLOC07 | 00833 | - 00836 | 4 |
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| 225 | DURLOC11 | 00849 | - 00852 | 4 |
| 226 | DURLOC12 | 00853 | - 00856 | 4 |
| 227 | DURLOC13 | 00857 | - 00860 | 4 |
| 228 | DURLOC14 | 00861 | - 00864 | 4 |
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| 230 | DURLOC16 | 00869 | - 00872 | 4 |
| 231 | DURLOC17 | 00873 | - 00876 | 4 |


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| 234 | DURLOC20 | 00885 | - 00888 |
| 235 | DURLOC21 | 00889 | - 00892 |
| 236 | DURLOC97 | 00893 | - 00896 |
| 237 | DURLOC98 | 00897 | - 00900 |
| 238 | DURLOC99 | 00901 | - 00904 |
| 239 | DURSOC01 | 00905 | - 00908 |
| 240 | DURSOC02 | 00909 | - 00912 |
| 241 | DURSOC03 | 00913 | - 00916 |
| 242 | DURSOC04 | 00917 | - 00920 |
| 243 | DURSOC05 | 00921 | - 00924 |
| 244 | DURSOC06 | 00925 | - 00928 |
| 245 | DURSOC07 | 00929 | - 00932 |
| 246 | DURSOC08 | 00933 | - 00936 |
| 247 | DURSOC09 | 00937 | - 00940 |
| 248 | DURSOC10 | 00941 | - 00944 |
| 249 | DURSOC11 | 00945 | - 00948 |
| 250 | DURSOC97 | 00949 | - 00952 |
| 251 | DURSOC98 | 00953 | - 00956 |
| 252 | DURSOC99 | 00957 | - 00960 |
| 253 | DURMEIN | 00961 | - 00964 |
| 254 | DURMEOUT | 00965 | - 00968 |
| 255 | DVPAID | 00969 | - 00972 |
| 256 | DVDOM | 00973 | - 00976 |
| 257 | DVCHILDC | 00977 | - 00980 |
| 258 | DVSHOP | 00981 | - 00984 |
| 259 | DVPERS | 00985 | - 00988 |
| 260 | DVEDUCAT | 00989 | - 00992 |
| 261 | DVORGAN | 00993 | - 00996 |
| 262 | DVENTERT | 00997 | - 01000 |
| 263 | DVSPORT | 01001 | - 01004 |
| 264 | DVMEDIA | 01005 | - 01008 |
| 265 | DVRESID | 01009 | - 01012 |
| 266 | DVTRANS | 01013 | - 01016 |
| 267 | WORKPAID | 01017 | - 01020 |
| 268 | OTHRPAID | 01021 | - 01024 |
| 269 | COOKDOMS | 01025 | - 01028 |
| 270 | HSKPDOMS | 01029 | - 01032 |
| 271 | MAINDOMS | 01033 | - 01036 |
| 272 | OTHRDOMS | 01037 | - 01040 |
| 273 | SHOPDOMS | 01041 | - 01044 |
| 274 | CHLDDOMS | 01045 | - 01048 |
| 275 | VLNTORGN | 01049 | - 01052 |
| 276 | SCHLEDUC | 01053 | - 01056 |
| 277 | MEALPERS | 01057 | - 01060 |
| 278 | OTHRPERS | 01061 | - 01064 |


| 279 | RESTSOCL | 01065 | - 01068 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 280 | HOMESOCL | 01069 | - 01072 | 4 |
| 281 | OTHRSOCL | 01073 | - 01076 | 4 |
| 282 | TELEMDIA | 01077 | - 01080 | 4 |
| 283 | READMDIA | 01081 | - 01084 | 4 |
| 284 | OTHRMDIA | 01085 | - 01088 | 4 |
| 285 | ENTREVNT | 01089 | - 01092 | 4 |
| 286 | SPRTACTV | 01093 | - 01096 | 4 |
| 287 | OTHRACTV | 01097 | - 01100 | 4 |
| 288 | TOTEPISO | 01101 | - 01102 | 2 |
| 289 | EPI002 | 01103 | - 01104 | 2 |
| 290 | EPI011 | 01105 | - 01106 | 2 |
| 291 | EPI012 | 01107 | - 01108 | 2 |
| 292 | EPI021 | 01109 | - 01110 | 2 |
| 293 | EPI022 | 01111 | - 01112 | 2 |
| 294 | EPI023 | 01113 | - 01114 | 2 |
| 295 | EPI030 | 01115 | - 01116 | 2 |
| 296 | EPI040 | 01117 | - 01118 | 2 |
| 297 | EPI050 | 01119 | - 01120 | 2 |
| 298 | EPI060 | 01121 | - 01122 | 2 |
| 299 | EP1070 | 01123 | - 01124 | 2 |
| 300 | EPI080 | 01125 | - 01126 | 2 |
| 301 | EPI090 | 01127 | - 01128 | 2 |
| 302 | EPl101 | 01129 | - 01130 | 2 |
| 303 | EPI102 | 01131 | - 01132 | 2 |
| 304 | EPI110 | 01133 | - 01134 | 2 |
| 305 | EPI120 | 01135 | - 01136 | 2 |
| 306 | EPI130 | 01137 | - 01138 | 2 |
| 307 | EPI140 | 01139 | - 01140 | 2 |
| 308 | EPI151 | 01141 | - 01142 | 2 |
| 309 | EPI152 | 01143 | - 01144 | 2 |
| 310 | EPI161 | 01145 | - 01146 | 2 |
| 311 | EPI162 | 01147 | - 01148 | 2 |
| 312 | EPI163 | 01149 | - 01150 | 2 |
| 313 | EPI164 | 01151 | - 01152 | 2 |
| 314 | EPl171 | 01153 | - 01154 | 2 |
| 315 | EPl172 | 01155 | - 01156 | 2 |
| 316 | EPI173 | 01157 | - 01158 | 2 |
| 317 | EPI181 | 01159 | - 01160 | 2 |
| 318 | EPl182 | 01161 | - 01162 | 2 |
| 319 | EPI183 | 01163 | - 01164 | 2 |
| 320 | EPl184 | 01165 | - 01166 | 2 |
| 321 | EPI185 | 01167 | - 01168 | 2 |
| 322 | EPl186 | 01169 | - 01170 | 2 |
| 323 | EPI190 | 01171 | - 01172 | 2 |
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| 325 | EP1211 | 01175 | - 01176 | 2 |


| 326 | EPI212 |
| :---: | :---: |
| 327 | EPI213 |
| 328 | EPI220 |
| 329 | EPI230 |
| 330 | EPI240 |
| 331 | EPI250 |
| 332 | EPI260 |
| 333 | EPI271 |
| 334 | EPI272 |
| 335 | EPI281 |
| 336 | EPI282 |
| 337 | EPI291 |
| 338 | EP1292 |
| 339 | EPI301 |
| 340 | EPI302 |
| 341 | EPI303 |
| 342 | EPI304 |
| 343 | EP1310 |
| 344 | EPI320 |
| 345 | EPI331 |
| 346 | EPI332 |
| 347 | EPI340 |
| 348 | EPI350 |
| 349 | EPI361 |
| 350 | EPI362 |
| 351 | EPI370 |
| 352 | EPI380 |
| 353 | EPI390 |
| 354 | EPI400 |
| 355 | EPI410 |
| 356 | EPI411 |
| 357 | EP1430 |
| 358 | EPI431 |
| 359 | EPI440 |
| 360 | EPI450 |
| 361 | EPI460 |
| 362 | EP1470 |
| 363 | EP1480 |
| 364 | EPI491 |
| 365 | EPI492 |
| 366 | EP1500 |
| 367 | EP1511 |
| 368 | EPI512 |
| 369 | EPI520 |
| 370 | EPI530 |
| 371 | EPI540 |
| 372 | EP1550 |


| 326 | EPI212 | 01177 | - 01178 | 2 |
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| 328 | EPI220 | 01181 | - 01182 | 2 |
| 329 | EPI230 | 01183 | - 01184 | 2 |
| 330 | EPI240 | 01185 | - 01186 | 2 |
| 331 | EPI250 | 01187 | - 01188 | 2 |
| 332 | EPI260 | 01189 | - 01190 | 2 |
| 333 | EPI271 | 01191 | - 01192 | 2 |
| 334 | EPI272 | 01193 | - 01194 | 2 |
| 335 | EPI281 | 01195 | - 01196 | 2 |
| 336 | EP1282 | 01197 | - 01198 | 2 |
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| 340 | EPI302 | 01205 | - 01206 | 2 |
| 341 | EPI303 | 01207 | - 01208 | 2 |
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| 346 | EPI332 | 01217 | - 01218 | 2 |
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| 348 | EPI350 | 01221 | - 01222 | 2 |
| 349 | EPI361 | 01223 | - 01224 | 2 |
| 350 | EPI362 | 01225 | - 01226 | 2 |
| 351 | EPI370 | 01227 | - 01228 | 2 |
| 352 | EPI380 | 01229 | - 01230 | 2 |
| 353 | EPI390 | 01231 | - 01232 | 2 |
| 354 | EPI400 | 01233 | - 01234 | 2 |
| 355 | EPI410 | 01235 | - 01236 | 2 |
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| 359 | EPI440 | 01243 | - 01244 | 2 |
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| 367 | EPI511 | 01259 | - 01260 | 2 |
| 368 | EPI512 | 01261 | - 01262 | 2 |
| 369 | EPI520 | 01263 | - 01264 | 2 |
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| 373 | EPI560 | 01271 | 01272 | 2 |
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| 379 | EPI630 | 01283 | 01284 | 2 |
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| 381 | EPI642 | 01287 | 01288 | 2 |
| 382 | EPI651 | 01289 | 01290 | 2 |
| 383 | EPI652 | 01291 | 01292 | 2 |
| 384 | EP1660 | 01293 | 01294 | 2 |
| 385 | EPI661 | 01295 | 01296 | 2 |
| 386 | EPI671 | 01297 | 01298 | 2 |
| 387 | EPI672 | 01299 | 01300 | 2 |
| 388 | EPI673 | 01301 | 01302 | 2 |
| 389 | EPI674 | 01303 | 01304 | 2 |
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| 391 | EPI676 | 01307 | 01308 | 2 |
| 392 | EPI677 | 01309 | 01310 | 2 |
| 393 | EPI678 | 01311 | 01312 | 2 |
| 394 | EPI680 | 01313 | 01314 | 2 |
| 395 | EPI691 | 01315 | 01316 | 2 |
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| 426 | EPI809 |
| 427 | EP1810 |
| 428 | EPI811 |
| 429 | EPI812 |
| 430 | EPI813 |
| 431 | EPI814 |
| 432 | EPI815 |
| 433 | EPI816 |
| 434 | EPI821 |
| 435 | EPI822 |
| 436 | EPI831 |
| 437 | EPI832 |
| 438 | EPI841 |
| 439 | EPI842 |
| 440 | EPI850 |
| 441 | EPI861 |
| 442 | EPI862 |
| 443 | EPI863 |
| 444 | EPI864 |
| 445 | EPI865 |
| 446 | EPI866 |
| 447 | EP1867 |
| 448 | EPI871 |
| 449 | EPI872 |
| 450 | EPI873 |
| 451 | EPI880 |
| 452 | EPI891 |
| 453 | EPI892 |
| 454 | EPI893 |
| 455 | EPI894 |
| 456 | EPI900 |
| 457 | EPI911 |
| 458 | EPI912 |
| 459 | EPI913 |
| 460 | EP1914 |
| 461 | EP1920 |
| 462 | EPI931 |
| 463 | EPI932 |
| 464 | EP1940 |
| 465 | EP1950 |
| 466 | EP1951 |


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[^147]| 467 | EPI961 | 01459 | 01460 | 2 |
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| 468 | EP1962 | 01461 | 01462 | 2 |
| 469 | EPI980 | 01463 | 01464 | 2 |
| 470 | EPI990 | 01465 | 01466 | 2 |
| 471 | SLEEP1S | 01467 | 01470 | 4 |
| 472 | SLEEP1D | 01471 | 01474 | 4 |
| 473 | SLEEP2E | 01475 | 01478 | 4 |
| 474 | SLEEP2D | 01479 | 01482 | 4 |
| 475 | ENJOYAC | 01483 | 01486 | 4 |
| 476 | ENJOYDU | 01487 | 01490 | 4 |
| 477 | ENJOYLO | 01491 | 01492 | 2 |
| 478 | ENJOYS01 | 01493 | 01493 | 1 |
| 479 | ENJOYS02 | 01494 | 01494 | 1 |
| 480 | ENJOYS03 | 01495 | 01495 | 1 |
| 481 | ENJOYS04 | 01496 | 01496 | 1 |
| 482 | ENJOYS05 | 01497 | 01497 | 1 |
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| 484 | ENJOYS07 | 01499 | 01499 | 1 |
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| 486 | ENJOYS09 | 01501 | 01501 | 1 |
| 487 | ENJOYS10 | 01502 | 01502 | 1 |
| 488 | ENJOYS11 | 01503 | 01503 | 1 |
| 489 | CDI_Q110 | 01504 | 01504 | 1 |
| 490 | CDI_Q115 | 01505 | - 01508 | 4 |
| 491 | CDI_WAKE | 01509 | - 01512 | 4 |
| 492 | CDI_Q120 | 01513 | -01513 | 1 |
| 493 | CDI_Q125 | 01514 | - 01517 | 4 |
| 494 | CDI_SLEEP | 01518 | - 01521 | 4 |
| 495 | CDI_Q115_Q125 | 01522 | - 01525 | 4 |
| 496 | CCD_START01 | 01526 | - 01529 | 4 |
| 497 | CCD_END01 | 01530 | -01533 | 4 |
| 498 | CCD_START02 | 01534 | - 01537 | 4 |
| 499 | CCD_END02 | 01538 | - 01541 | 4 |
| 500 | CCD_START03 | 01542 | - 01545 | 4 |
| 501 | CCD_END03 | 01546 | - 01549 | 4 |
| 502 | CCD_START04 | 01550 | - 01553 | 4 |
| 503 | CCD_END04 | 01554 | - 01557 | 4 |
| 504 | CCD_START05 | 01558 | - 01561 | 4 |
| 505 | CCD_END05 | 01562 | - 01565 | 4 |
| 506 | CCD_START06 | 01566 | - 01569 | 4 |
| 507 | CCD_END06 | 01570 | - 01573 | 4 |
| 508 | CCD_START07 | 01574 | - 01577 | 4 |
| 509 | CCD_END07 | 01578 | - 01581 | 4 |
| 510 | CCD_DUR | 01582 | - 01585 | 4 |
| 511 | TCS_Q110 | 01586 | - 01586 | 1 |
| 512 | TCS_Q120 | 01587 | - 01587 | 1 |
| 513 | TCS_Q130 | 01588 | - 01588 | 1 |


| 514 | TCS Q140 | 01589 | - 01589 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| 515 | TCS_Q150 | 01590 | - 01590 | 1 |
| 516 | TCS_Q160 | 01591 | - 01591 | 1 |
| 517 | TCS_Q170 | 01592 | - 01592 | 1 |
| 518 | TCS_Q180 | 01593 | - 01593 | 1 |
| 519 | TCS_Q190 | 01594 | - 01594 | 1 |
| 520 | TCS_Q200 | 01595 | - 01595 | 1 |
| 521 | TIMECR | 01596 | - 01597 | 2 |
| 522 | TIMENS | 01598 | - 01599 | 2 |
| 523 | UWA_Q110 | 01600 | - 01605 | 6 |
| 524 | UWA_Q120 | 01606 | - 01611 | 6 |
| 525 | UWA_Q130 | 01612 | - 01616 | 5 |
| 526 | UWA_Q140 | 01617 | - 01621 | 5 |
| 527 | UWA_Q150 | 01622 | - 01626 | 5 |
| 528 | UWA_Q160 | 01627 | - 01631 | 5 |
| 529 | VCG_Q300 | 01632 | - 01632 | 1 |
| 530 | VCG_Q310 | 01633 | - 01633 | 1 |
| 531 | VCG_Q340 | 01634 | - 01634 | 1 |
| 532 | HAL_Q110 | 01635 | - 01635 | 1 |
| 533 | HAL_Q120 | 01636 | - 01636 | 1 |
| 534 | HAL_Q150 | 01637 | - 01637 | 1 |
| 535 | HAL Q160 | 01638 | - 01638 | 1 |
| 536 | HAL_Q170 | 01639 | - 01639 | 1 |
| 537 | ACTLIMIT | 01640 | - 01640 | 1 |
| 538 | HAL_Q210 | 01641 | - 01641 | 1 |
| 539 | MSS_Q110 | 01642 | - 01642 | 1 |
| 540 | MSS_Q115 | 01643 | - 01643 | 1 |
| 541 | MSS_Q130 | 01644 | - 01645 | 2 |
| 542 | MSS_Q140 | 01646 | - 01646 | 1 |
| 543 | HS_Q110 | 01647 | - 01647 | 1 |
| 544 | LS_Q110 | 01648 | - 01649 | 2 |
| 545 | LS_Q120 | 01650 | - 01651 | 2 |
| 546 | LS_Q130 | 01652 | - 01653 | 2 |
| 547 | LS_Q140 | 01654 | - 01655 | 2 |
| 548 | LS_Q210 | 01656 | - 01657 | 2 |
| 549 | LS_Q310 | 01658 | - 01658 | 1 |
| 550 | LS_Q320 | 01659 | - 01659 | 1 |
| 551 | LS_Q330 | 01660 | - 01660 | 1 |
| 552 | MAR_Q100 | 01661 | - 01662 | 2 |
| 553 | ACT7DAYS | 01663 | - 01663 | 1 |
| 554 | EDUSTAT | 01664 | - 01664 | 1 |
| 555 | NAICS2002_RET_C16 | 01665 | - 01666 | 2 |
| 556 | SOC91_RET_C10 | 01667 | - 01668 | 2 |
| 557 | MAR_Q133 | 01669 | - 01669 | 1 |
| 558 | WKLTWE | 01670 | - 01670 | 1 |
| 559 | MAR_Q134 | 01671 | - 01671 | 1 |
| 560 | MAR_Q135 | 01672 | - 01672 | 1 |


| 561 | MAR_Q136 | 01673 | - 01673 |
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| 562 | AGE_LSTPDWKC | 01674 | - 01677 |
| 563 | WKWE | 01678 | - 01679 |
| 564 | MAR_Q171 | 01680 | - 01682 |
| 565 | MAR_Q172 | 01683 | - 01683 |
| 566 | MAR Q172B | 01684 | - 01684 |
| 567 | MAR_Q173 | 01685 | - 01685 |
| 568 | MAR_Q174_C | 01686 | - 01687 |
| 569 | MAR_Q190 | 01688 | - 01688 |
| 570 | WKWEHOHR_C | 01689 | - 01690 |
| 571 | MAR_Q193 | 01691 | - 01692 |
| 572 | NAICS2002_C16 | 01693 | - 01694 |
| 573 | SOC91C10 | 01695 | - 01696 |
| 574 | MAR_Q350 | 01697 | - 01697 |
| 575 | SOC91_LWK_C10 | 01698 | - 01699 |
| 576 | MAR_Q364 | 01700 | - 01700 |
| 577 | MAR_Q365 | 01701 | - 01701 |
| 578 | MAR_Q370_C | 01702 | - 01704 |
| 579 | MAR_Q381 | 01705 | - 01705 |
| 580 | LFSGSS | 01706 | - 01706 |
| 581 | LFSHSD12 | 01707 | - 01708 |
| 582 | WKWEHR_C | 01709 | - 01710 |
| 583 | MAR_Q385_C01 | 01711 | - 01711 |
| 584 | MAR_Q385_C02 | 01712 | - 01712 |
| 585 | MAR_Q385_C03 | 01713 | - 01713 |
| 586 | MAR_Q385_C04 | 01714 | - 01714 |
| 587 | MAR_Q385_C05 | 01715 | - 01715 |
| 588 | MAR_Q385_C06 | 01716 | - 01716 |
| 589 | MAR_Q385_C07 | 01717 | - 01717 |
| 590 | MAR_Q385_C08 | 01718 | - 01718 |
| 591 | MAR_Q385_C09 | 01719 | - 01719 |
| 592 | MAR_Q410 | 01720 | - 01721 |
| 593 | MAR_Q420 | 01722 | - 01722 |
| 594 | MAR_Q440 | 01723 | - 01723 |
| 595 | MAR_Q510 | 01724 | - 01724 |
| 596 | MAR_Q520_C01 | 01725 | - 01725 |
| 597 | MAR_Q520_C02 | 01726 | - 01726 |
| 598 | MAR_Q520_C03 | 01727 | - 01727 |
| 599 | MAR_Q520_C04 | 01728 | - 01728 |
| 600 | MAR_Q520_C05 | 01729 | - 01729 |
| 601 | MAR_Q520_C06 | 01730 | - 01730 |
| 602 | MAR_Q520_C07 | 01731 | - 01731 |
| 603 | MAR_Q520_C08 | 01732 | - 01732 |
| 604 | EDUYR | 01733 | - 01734 |
| 605 | EOR_Q110 | 01735 | - 01735 |
| 606 | EOR_Q150 | 01736 | - 01736 |
| 607 | EDU5 | 01737 | - 01737 |


| 608 | EDU10 | 01738 | - 01739 | 2 |
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| 609 | EOR_Q220 | 01740 | - 01743 | 4 |
| 610 | MAP_Q100 | 01744 | - 01745 | 2 |
| 611 | ACT7DAYS_PR | 01746 | - 01746 | 1 |
| 612 | MAP_Q120 | 01747 | - 01747 | 1 |
| 613 | WKWEPR | 01748 | - 01748 | 1 |
| 614 | WKWEHRPR_C | 01749 | - 01752 | 4 |
| 615 | MAP_Q160 | 01753 | - 01753 | 1 |
| 616 | MAP_Q170 | 01754 | - 01754 | 1 |
| 617 | MAP_Q180 | 01755 | - 01758 | 4 |
| 618 | MAP_Q181 | 01759 | - 01762 | 4 |
| 619 | MAP_REGULAR_HRS | 01763 | - 01766 | 4 |
| 620 | MAP_Q190 | 01767 | - 01770 | 4 |
| 621 | MAP_Q191 | 01771 | - 01774 | 4 |
| 622 | MAP_SPLITSHIFT_HRS | 01775 | - 01778 | 4 |
| 623 | MAP_Q210 | 01779 | - 01779 | 1 |
| 624 | MAP_Q215 | 01780 | - 01783 | 4 |
| 625 | MAP_Q220 | 01784 | - 01784 | 1 |
| 626 | MAP_Q225 | 01785 | - 01788 | 4 |
| 627 | MAP_Q235 | 01789 | - 01792 | 4 |
| 628 | EDUPR5 | 01793 | - 01793 | 1 |
| 629 | EDUPR10 | 01794 | - 01795 | 2 |
| 630 | EDUM5 | 01796 | - 01796 | 1 |
| 631 | EOM_Q210 | 01797 | - 01798 | 2 |
| 632 | EDUF5 | 01799 | - 01799 | 1 |
| 633 | EOF_Q210 | 01800 | - 01801 | 2 |
| 634 | LCA_Q110 | 01802 | - 01802 | 1 |
| 635 | LCA_Q115 | 01803 | - 01803 | 1 |
| 636 | LCA_Q120 | 01804 | - 01804 | 1 |
| 637 | LCA_Q125 | 01805 | - 01805 | 1 |
| 638 | LCA Q130 | 01806 | - 01806 | 1 |
| 639 | LCA_Q135 | 01807 | - 01807 | 1 |
| 640 | LCA_Q140 | 01808 | - 01808 | 1 |
| 641 | LCA_Q145 | 01809 | - 01809 | 1 |
| 642 | LCA_Q146_C01 | 01810 | - 01810 | 1 |
| 643 | LCA_Q146_C02 | 01811 | - 01811 | 1 |
| 644 | LCA_Q146_C03 | 01812 | - 01812 | 1 |
| 645 | LCA Q146 C04 | 01813 | - 01813 | 1 |
| 646 | LCA_Q146_C05 | 01814 | - 01814 | 1 |
| 647 | LCA_Q210 | 01815 | - 01815 | 1 |
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| 650 | LCA_Q225 | 01818 | - 01818 | 1 |
| 651 | LCA_Q230 | 01819 | - 01819 | 1 |
| 652 | LCA_Q235 | 01820 | - 01820 | 1 |
| 653 | LCA_Q240 | 01821 | - 01821 | 1 |
| 654 | LCA_Q245 | 01822 | - 01822 | 1 |


| 655 | LCA_Q250 | 01823 | 01827 |
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| 656 | LCA_Q260 | 01828 | - 01832 |
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| 663 | LCA_Q335 | 01839 | - 01839 |
| 664 | LCA Q340 | 01840 | - 01840 |
| 665 | LCA_Q345 | 01841 | - 01841 |
| 666 | LCA_Q350 | 01842 | - 01842 |
| 667 | LCA_Q355 | 01843 | - 01843 |
| 668 | LCA_Q360 | 01844 | - 01844 |
| 669 | LCA Q365 | 01845 | - 01845 |
| 670 | LCA_Q410 | 01846 | - 01846 |
| 671 | LCA_Q415 | 01847 | - 01847 |
| 672 | LCA_Q420 | 01848 | - 01848 |
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| 674 | LCA_Q430 | 01850 | - 01850 |
| 675 | LCA_Q435 | 01851 | - 01851 |
| 676 | LCA_Q440 | 01852 | - 01852 |
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| 680 | SPA_Q100 | 01856 | - 01856 |
| 681 | SPA_SP01_C | 01857 | - 01857 |
| 682 | SPA_SP02 | 01858 | - 01858 |
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| 685 | SPA_SP03 | 01861 | - 01861 |
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| 689 | SFR_SP04 | 01865 | - 01865 |
| 690 | SEN_SP04 | 01866 | - 01866 |
| 691 | SPA_SP07_C | 01867 | - 01867 |
| 692 | SFR_SP07 | 01868 | - 01868 |
| 693 | SEN SP07 | 01869 | - 01869 |
| 694 | SPA_SP08_C | 01870 | - 01870 |
| 695 | SFR_SP08 | 01871 | - 01871 |
| 696 | SEN_SP08 | 01872 | - 01872 |
| 697 | SPA_SP10_C | 01873 | - 01873 |
| 698 | SFR_SP10 | 01874 | - 01874 |
| 699 | SEN_SP10 | 01875 | - 01875 |
| 700 | SPA_SP12_C | 01876 | - 01876 |
| 701 | SFR_SP12 | 01877 | - 01877 |


| 702 | SEN SP12 | 01878 | 01878 | 1 |
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| 713 | SFR_SP20 | 01889 | - 01889 | 1 |
| 714 | SEN_SP20 | 01890 | - 01890 | 1 |
| 715 | SPA_SP21_C | 01891 | - 01891 | 1 |
| 716 | SFR_SP21 | 01892 | - 01892 | 1 |
| 717 | SEN_SP21 | 01893 | - 01893 | 1 |
| 718 | SPA_SP23_C | 01894 | - 01894 | 1 |
| 719 | SFR_SP23 | 01895 | - 01895 | 1 |
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| 725 | SFR_SP25 | 01901 | - 01901 | 1 |
| 726 | SEN_SP25 | 01902 | - 01902 | 1 |
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| 729 | SPA_SP31_C | 01905 | - 01905 | 1 |
| 730 | SFR_SP31 | 01906 | - 01906 | 1 |
| 731 | SEN_SP31 | 01907 | - 01907 | 1 |
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| 733 | SFR_SP33 | 01909 | - 01909 | 1 |
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| 739 | SFR_SP35 | 01915 | - 01915 | 1 |
| 740 | SEN_SP35 | 01916 | - 01916 | 1 |
| 741 | SPA_SP36_C | 01917 | - 01917 | 1 |
| 742 | SFR SP36 | 01918 | - 01918 | 1 |
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| 747 | SPA_SP39_C | 01923 | - 01923 | 1 |
| 748 | SFR_SP39 | 01924 | - 01924 | 1 |

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SPA_SP42
SFR_SP42
SEN_SP42
SPA_SP44_C
SFR_SP44
SEN_SP44
SPA_SP46_C
SFR_SP46
SEN_SP46
SPA_SP47_C
SFR_SP47
SEN_SP47
SPA_SP48
SFR_SP48
SEN_SP48
SPA_SP51_C
SFR_SP51
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SPA_SP52
SFR_SP52
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SPA_SP55_C
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SPA_SP57
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SPA_SP62_C
SFR_SP62
SEN_SP62
SPA_SP64_C
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SPA_SP73_C
SFR_SP73
SEN_SP73
SPA_SP74

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| 799 | SFR_SP77 | 01975 | - 01975 |
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| 801 | SPA_SP78 | 01977 | - 01977 |
| 802 | SFR_SP78 | 01978 | - 01978 |
| 803 | SEN SP78 | 01979 | - 01979 |
| 804 | SPA_SP84_C | 01980 | - 01980 |
| 805 | SFR_SP84 | 01981 | - 01981 |
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| 807 | SPA_SP85_C | 01983 | - 01983 |
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| 809 | SEN_SP85 | 01985 | - 01985 |
| 810 | SPA_SP86 | 01986 | - 01986 |
| 811 | SFR_SP86 | 01987 | - 01987 |
| 812 | SEN_SP86 | 01988 | - 01988 |
| 813 | SPA_SP87 | 01989 | - 01989 |
| 814 | SFR_SP87 | 01990 | - 01990 |
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| 816 | SPA_SP89_C | 01992 | - 01992 |
| 817 | SFR_SP89 | 01993 | - 01993 |
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| 819 | SP00_91 | 01995 | - 01995 |
| 820 | SP01_91 | 01996 | - 01996 |
| 821 | SPA_SP_OTHERS | 01997 | - 01997 |
| 822 | SFR_SP_OTHERS | 01998 | - 01998 |
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| 825 | SPA_Q210_TOT | 02001 | - 02001 |
| 826 | SPA_Q270 | 02002 | - 02002 |
| 827 | SPA_Q310 | 02003 | - 02003 |
| 828 | SPA_Q320 | 02004 | - 02004 |
| 829 | SPA_Q330 | 02005 | - 02005 |
| 830 | SPA_Q340 | 02006 | - 02006 |
| 831 | SPA_Q350 | 02007 | - 02007 |
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| 833 | SPA_Q410_C02 | 02009 | - 02009 |
| 834 | SPA_Q410_C03 | 02010 | - 02010 |
| 835 | SPA_Q410_C04 | 02011 | - 02011 |
| 836 | SPA_Q410_C05 | 02012 | - 02012 |
| 837 | SPA_Q410_C06 | 02013 | - 02013 |
| 838 | SPA_Q410_C07 | 02014 | - 02014 |
| 839 | SPA_Q410_C08 | 02015 | - 02015 |
| 840 | SPA_Q410_C09 | 02016 | - 02016 |
| 841 | SPA_Q410_C10 | 02017 | - 02017 |
| 842 | SPA Q410 C11 | 02018 | - 02018 |


| 843 | SPA_Q410_C12 | 02019 | - 02019 |
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| 844 | SPA_Q510 | 02020 | - 02020 |
| 845 | SPA_Q510_TOT | 02021 | - 02021 |
| 846 | SPA_Q515 REL A SPA_Q515_COMMONA | 02022 | - 02023 |
| 847 |  | 02024 | - 02025 |
| 848 | SPA_Q515 REL B SPA Q515 COMMONB | 02026 | - 02027 |
| 849 |  | 02028 | - 02029 |
| 850 | SPA_Q515_REL_C SPA-Q515 COMMONC | 02030 | - 02031 |
| 851 |  | 02032 | - 02033 |
| 852 | SPA_Q515_REL_D SPA Q515 COMMOND | 02034 | - 02035 |
| 853 |  | 02036 | - 02037 |
| 854 | SPA_Q610_Q800 | 02038 | - 02038 |
| 855 | MEMBER | 02039 | - 02039 |
| 856 | SPA_Q615_REL_A | 02040 | - 02041 |
| 857 | SPA_Q615_REL_B | 02042 | - 02043 |
| 858 | SPA_Q615_REL_C | 02044 | - 02045 |
| 859 | SPA_Q615_REL_D | 02046 | - 02047 |
| 860 | SPA_Q710_Q810 | 02048 | - 02048 |
| 861 | COACH | 02049 | - 02049 |
| 862 | SPA_Q715_REL_A | 02050 | - 02051 |
| 863 | SPA_Q715_REL_B | 02052 | - 02053 |
| 864 | SPA_Q715_REL_C | 02054 | - 02055 |
| 865 | SPA_Q715_REL_D | 02056 | - 02057 |
| 866 | SPA_Q720_Q820 | 02058 | - 02058 |
| 867 | REFEREE | 02059 | - 02059 |
| 868 | SPA_Q725_REL_A | 02060 | - 02061 |
| 869 | SPA_Q725_REL_B | 02062 | - 02063 |
| 870 | SPA_Q725_REL_C | 02064 | - 02065 |
| 871 | SPA_Q725_REL_D | 02066 | - 02067 |
| 872 | SPA_Q730_Q830 | 02068 | - 02068 |
| 873 | ADMIN | 02069 | - 02069 |
| 874 | SPA_Q735_REL_A | 02070 | - 02071 |
| 875 | SPA_Q735_REL_B | 02072 | - 02073 |
| 876 | SPA_Q735_REL_C | 02074 | - 02075 |
| 877 | SPA_Q735_REL_D | 02076 | - 02077 |
| 878 | SPA_Q740_Q840 | 02078 | - 02078 |
| 879 | SPECTAT | 02079 | - 02079 |
| 880 | SPA_Q745_REL_A | 02080 | - 02081 |
| 881 | SPA_Q745_REL_B | 02082 | - 02083 |
| 882 | SPA_Q745 REL C | 02084 | - 02085 |
| 883 | SPA_Q745_REL_D | 02086 | - 02087 |
| 884 | SPA_Q800 | 02088 | - 02088 |
| 885 | SPA_Q810 | 02089 | - 02089 |
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| 887 | SPA_Q830 | 02091 | - 02091 | 1 |
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| 889 | SCT_Q110 | 02093 | - 02094 | 2 |
| 890 | SCT_Q120 | 02095 | - 02096 | 2 |
| 891 | SCT_Q130 | 02097 | - 02098 | 2 |
| 892 | SCT_Q140 | 02099 | - 02100 | 2 |
| 893 | SCT_Q150 | 02101 | - 02102 | 2 |
| 894 | SCT_Q200 | 02103 | - 02104 | 2 |
| 895 | TRT_Q110 | 02105 | - 02105 | 1 |
| 896 | TRT_Q310 | 02106 | - 02106 | 1 |
| 897 | TRT_Q330 | 02107 | - 02107 | 1 |
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| 901 | DLR_Q115 | 02111 | - 02111 | 1 |
| 902 | DLR_Q120 | 02112 | - 02112 | 1 |
| 903 | DLR_Q140_GRP5 | 02113 | - 02114 | 2 |
| 904 | DLR_Q150_C01 | 02115 | - 02115 | 1 |
| 905 | DLR_Q150_C02 | 02116 | - 02116 | 1 |
| 906 | DLR_Q150_C03 | 02117 | - 02117 | 1 |
| 907 | DLR_Q150_C04 | 02118 | - 02118 | 1 |
| 908 | DLR_Q150_C05 | 02119 | - 02119 | 1 |
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| 910 | DLR_Q150_C07 | 02121 | - 02121 | 1 |
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| 912 | ACV_Q100 | 02123 | - 02123 | 1 |
| 913 | ACV_Q105 | 02124 | - 02124 | 1 |
| 914 | ACV_Q110 | 02125 | - 02125 | 1 |
| 915 | ACV_Q120 | 02126 | - 02126 | 1 |
| 916 | ACV_Q130 | 02127 | - 02127 | 1 |
| 917 | ACV_Q140_C01 | 02128 | - 02128 | 1 |
| 918 | ACV_Q140_C02 | 02129 | - 02129 | 1 |
| 919 | ACV_Q140_C03 | 02130 | - 02130 | 1 |
| 920 | ACV_Q140_C04 | 02131 | - 02131 | 1 |
| 921 | ACV_Q140_C05 | 02132 | - 02132 | 1 |
| 922 | ACV_Q140_C06 | 02133 | - 02133 | 1 |
| 923 | ACV_Q140_C07 | 02134 | - 02134 | 1 |
| 924 | PTR_Q110 | 02135 | - 02135 | 1 |
| 925 | PTR_Q120 | 02136 | - 02137 | 2 |
| 926 | PTR_Q130 | 02138 | - 02138 | 1 |
| 927 | PTR_Q135 | 02139 | - 02139 | 1 |
| 928 | PTR_Q136 | 02140 | - 02140 | 1 |
| 929 | PTR_Q141 | 02141 | - 02141 | 1 |
| 930 | PTR_Q142 | 02142 | - 02142 | 1 |
| 931 | PTR_Q143 | 02143 | - 02143 | 1 |
| 932 | PTR_Q144 | 02144 | - 02144 | 1 |
| 933 | PTR_Q145 | 02145 | - 02145 | 1 |


| 934 | PTR_Q146_1 | 02146 | - 02146 |
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| 935 | PTR_Q146_2 | 02147 | - 02147 |
| 936 | PTR_Q146_3 | 02148 | - 02148 |
| 937 | PTR_Q150 | 02149 | - 02149 |
| 938 | PTR_Q155 | 02150 | - 02150 |
| 939 | PTR_Q156 | 02151 | - 02151 |
| 940 | PTR_Q161 | 02152 | - 02152 |
| 941 | PTR_Q162 | 02153 | - 02153 |
| 942 | PTR_Q163 | 02154 | - 02154 |
| 943 | PTR_Q164 | 02155 | - 02155 |
| 944 | PTR_Q165 | 02156 | - 02156 |
| 945 | PTR_Q166_1 | 02157 | - 02157 |
| 946 | PTR_Q166_2 | 02158 | - 02158 |
| 947 | PTR_Q170 | 02159 | - 02159 |
| 948 | PTR_Q175 | 02160 | - 02160 |
| 949 | PTR_Q176 | 02161 | - 02161 |
| 950 | PTR_Q181 | 02162 | - 02162 |
| 951 | PTR_Q182 | 02163 | - 02163 |
| 952 | PTR_Q183 | 02164 | - 02164 |
| 953 | PTR_Q184 | 02165 | - 02165 |
| 954 | PTR_Q185 | 02166 | - 02166 |
| 955 | PTR_Q186_1 | 02167 | - 02167 |
| 956 | PTR_Q186_2 | 02168 | - 02168 |
| 957 | PTR_Q186_3 | 02169 | - 02169 |
| 958 | PTR_Q190 | 02170 | - 02170 |
| 959 | PTR_Q195 | 02171 | - 02171 |
| 960 | PTR_Q196 | 02172 | - 02172 |
| 961 | PTR_Q201 | 02173 | - 02173 |
| 962 | PTR_Q202 | 02174 | - 02174 |
| 963 | PTR_Q203 | 02175 | - 02175 |
| 964 | PTR_Q204 | 02176 | - 02176 |
| 965 | PTR_Q205 | 02177 | - 02177 |
| 966 | PTR_Q206_1 | 02178 | - 02178 |
| 967 | PTR_Q206_2 | 02179 | - 02179 |
| 968 | PTR_Q300_C01 | 02180 | - 02180 |
| 969 | PTR_Q300_C02 | 02181 | - 02181 |
| 970 | PTR_Q300_C03 | 02182 | - 02182 |
| 971 | PTR_Q300_C04 | 02183 | - 02183 |
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| 974 | PTR_Q300_C07 | 02186 | - 02186 |
| 975 | PTR_Q300_C08 | 02187 | - 02187 |
| 976 | PTR_Q300_C09 | 02188 | - 02188 |
| 977 | PTR_Q300_C10 | 02189 | - 02189 |
| 978 | PTR_Q300_C11 | 02190 | - 02190 |
| 979 | PTR_Q300_C12 | 02191 | - 02191 |
| 980 | ENJ_Q110 | 02192 | - 02192 |


| 981 | ENJ_Q120 | 02193 | - 02193 | 1 |
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| 985 | ENJ_Q160 | 02197 | - 02197 | 1 |
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| 988 | ENJ_Q190 | 02200 | - 02200 | 1 |
| 989 | ENJ_Q200 | 02201 | - 02201 | 1 |
| 990 | ENJ_Q210 | 02202 | - 02202 | 1 |
| 991 | ENJ_Q220 | 02203 | - 02203 | 1 |
| 992 | ENJ_Q230 | 02204 | - 02204 | 1 |
| 993 | ENJ_Q240 | 02205 | - 02205 | 1 |
| 994 | ENJ_Q250 | 02206 | - 02206 | 1 |
| 995 | DWELC | 02207 | - 02207 | 1 |
| 996 | DWELLOWN | 02208 | - 02208 | 1 |
| 997 | DOR_Q210 | 02209 | - 02209 | 1 |
| 998 | LIVE_NEIGH | 02210 | - 02210 | 1 |
| 999 | LIVE LOCAL | 02211 | - 02211 | 1 |
| 1000 | DOR_Q215 | 02212 | - 02212 | 1 |
| 1001 | DOR_Q216 | 02213 | - 02213 | 1 |
| 1002 | DOR_Q222 | 02214 | - 02214 | 1 |
| 1003 | DOR_Q227 | 02215 | - 02215 | 1 |
| 1004 | DOR_Q228 | 02216 | - 02216 | 1 |
| 1005 | DOR_Q229 | 02217 | - 02217 | 1 |
| 1006 | VRR_Q110 | 02218 | - 02218 | 1 |
| 1007 | VRR_Q120 | 02219 | - 02219 | 1 |
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| 1009 | RSP_Q04 | 02221 | - 02221 | 1 |
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| 1011 | BRTHPRVC | 02223 | - 02224 | 2 |
| 1012 | BRTHREGC | 02225 | - 02225 | 1 |
| 1013 | YRARRI | 02226 | - 02227 | 2 |
| 1014 | AGEARRIGRC | 02228 | - 02229 | 2 |
| 1015 | BRTHMCAN | 02230 | - 02230 | 1 |
| 1016 | BRTHMREGC | 02231 | - 02231 | 1 |
| 1017 | BRTHFCAN | 02232 | - 02232 | 1 |
| 1018 | BRTHFREGC | 02233 | - 02233 | 1 |
| 1019 | LANCH | 02234 | - 02235 | 2 |
| 1020 | LANCHSUE | 02236 | - 02236 | 1 |
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| 1028 | INCM | 02245 | - 02246 | 2 |
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| 1030 | INCMHSD | 02248 | - 02249 | 2 |
| 1031 | WTBS_001 | 02250 | - 02259 | 10 |
| 1032 | WTBS_002 | 02260 | - 02269 | 10 |
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| 04790 | - 04799 | 10 |
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| 1354 | WTBS_324 | 05480 | - 05489 | 10 |
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[^148]| 1357 | WTBS_327 |
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| 1366 | WTBS_336 |
| 1367 | WTBS_337 |
| 1368 | WTBS_338 |
| 1369 | WTBS_339 |
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| 1396 | WTBS_366 |
| 1397 | WTBS_367 |
| 1398 | WTBS_368 |
| 1399 | WTBS_369 |
| 1400 | WTBS_370 |
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| 1402 | WTBS_372 |
| 1403 | WTBS_373 |


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| 1411 | WTBS_381 | 06050 | 06059 | 10 |
| 1412 | WTBS_382 | 06060 | 06069 | 10 |
| 1413 | WTBS_383 | 06070 | 06079 | 10 |
| 1414 | WTBS_384 | 06080 | 06089 | 10 |
| 1415 | WTBS_385 | 06090 | 06099 | 10 |
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| 1417 | WTBS_387 | 06110 | 06119 | 10 |
| 1418 | WTBS_388 | 06120 | 06129 | 10 |
| 1419 | WTBS_389 | 06130 | 06139 | 10 |
| 1420 | WTBS_390 | 06140 | 06149 | 10 |
| 1421 | WTBS_391 | 06150 | 06159 | 10 |
| 1422 | WTBS_392 | 06160 | 06169 | 10 |
| 1423 | WTBS_393 | 06170 | 06179 | 10 |
| 1424 | WTBS_394 | 06180 | 06189 | 10 |
| 1425 | WTBS_395 | 06190 | 06199 | 10 |
| 1426 | WTBS_396 | 06200 | 06209 | 10 |
| 1427 | WTBS_397 | 06210 | 06219 | 10 |
| 1428 | WTBS_398 | 06220 | 06229 | 10 |
| 1429 | WTBS_399 | 06230 | 06239 | 10 |
| 1430 | WTBS_400 | 06240 | 06249 | 10 |
| 1431 | WTBS_401 | 06250 | 06259 | 10 |
| 1432 | WTBS_402 | 06260 | 06269 | 10 |
| 1433 | WTBS_403 | 06270 | 06279 | 10 |
| 1434 | WTBS_404 | 06280 | 06289 | 10 |
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| 1437 | WTBS_407 | 06310 | 06319 | 10 |
| 1438 | WTBS_408 | 06320 | 06329 | 10 |
| 1439 | WTBS_409 | 06330 | 06339 | 10 |
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| $09850-09859$ | 10 |
| $09860-09869$ | 10 |
| $09870-09879$ | 10 |
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| $09890-09899$ | 10 |
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| $09960-09969$ | 10 |
| $09970-09979$ | 10 |
| $09980-09989$ | 10 |
| $09990-09999$ | 10 |
| $10000-10009$ | 10 |
| $10010-10019$ | 10 |
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| $10040-10049$ | 10 |
| $10050-10059$ | 10 |
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| $10100-10109$ | 10 |
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| $10150-10159$ | 10 |
| $10160-10169$ | -10 |
| $10170-10179$ | -10189 |
| 10180 | -10199 |
| 10190 | -10 |
| $10200-109$ | -10 |

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| 1827 | WTCBS 297 |
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| 1828 | WTCBS_298 |
| 1829 | WTCBS_299 |
| 1830 | WTCBS_300 |
| 1831 | WTCBS_301 |
| 1832 | WTCBS_302 |
| 1833 | WTCBS 303 |
| 1834 | WTCBS_304 |
| 1835 | WTCBS 305 |
| 1836 | WTCBS_306 |
| 1837 | WTCBS_307 |
| 1838 | WTCBS_308 |
| 1839 | WTCBS_309 |
| 1840 | WTCBS_310 |
| 1841 | WTCBS_311 |
| 1842 | WTCBS_312 |
| 1843 | WTCBS_313 |
| 1844 | WTCBS_314 |
| 1845 | WTCBS_315 |
| 1846 | WTCBS_316 |
| 1847 | WTCBS_317 |
| 1848 | WTCBS_318 |
| 1849 | WTCBS_319 |
| 1850 | WTCBS_320 |
| 1851 | WTCBS_321 |
| 1852 | WTCBS_322 |
| 1853 | WTCBS_323 |
| 1854 | WTCBS_324 |
| 1855 | WTCBS_325 |
| 1856 | WTCBS_326 |
| 1857 | WTCBS_327 |
| 1858 | WTCBS_328 |
| 1859 | WTCBS_329 |
| 1860 | WTCBS_330 |
| 1861 | WTCBS_331 |
| 1862 | WTCBS_332 |
| 1863 | WTCBS_333 |
| 1864 | WTCBS_334 |
| 1865 | WTCBS_335 |
| 1866 | WTCBS_336 |
| 1867 | WTCBS_337 |
| 1868 | WTCBS_338 |
| 1869 | WTCBS_339 |
| 1870 | WTCBS 340 |
| 1871 | WTCBS_341 |
| 1872 | WTCBS_342 |
| 1873 | WTCBS_343 |


| 10210 | - 10219 | 10 |
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| 10240 | - 10249 | 10 |
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| 10430 | - 10439 | 10 |
| 10440 | - 10449 | 10 |
| 10450 | - 10459 | 10 |
| 10460 | - 10469 | 10 |
| 10470 | - 10479 | 10 |
| 10480 | - 10489 | 10 |
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| 10670 | - 10679 | 10 |

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WTCBS_344
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WTCBS_387
WTCBS_388
WTCBS_389
WTCBS_390

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| $10770-10779$ | 10 |
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| $10980-10989$ | 10 |
| $10990-10999$ | 10 |
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| $11010-11019$ | 10 |
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| $11040-11049$ | 10 |
| $11050-11059$ | 10 |
| $11060-11069$ | 10 |
| $11070-11079$ | 10 |
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| $11090-11099$ | 10 |
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| $1110-11119$ | 10 |
| $11120-11129$ | 1139 |
| $11130-1149$ | -1140 |
| 11140 | -10 |


| 1921 | WTCBS 391 |
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| 1922 | WTCBS_392 |
| 1923 | WTCBS_393 |
| 1924 | WTCBS_394 |
| 1925 | WTCBS_395 |
| 1926 | WTCBS_396 |
| 1927 | WTCBS_397 |
| 1928 | WTCBS_398 |
| 1929 | WTCBS_399 |
| 1930 | WTCBS_400 |
| 1931 | WTCBS_401 |
| 1932 | WTCBS_402 |
| 1933 | WTCBS 403 |
| 1934 | WTCBS_404 |
| 1935 | WTCBS_405 |
| 1936 | WTCBS_406 |
| 1937 | WTCBS_407 |
| 1938 | WTCBS_408 |
| 1939 | WTCBS 409 |
| 1940 | WTCBS_410 |
| 1941 | WTCBS_411 |
| 1942 | WTCBS_412 |
| 1943 | WTCBS_413 |
| 1944 | WTCBS_414 |
| 1945 | WTCBS_415 |
| 1946 | WTCBS_416 |
| 1947 | WTCBS_417 |
| 1948 | WTCBS_418 |
| 1949 | WTCBS_419 |
| 1950 | WTCBS_420 |
| 1951 | WTCBS_421 |
| 1952 | WTCBS_422 |
| 1953 | WTCBS_423 |
| 1954 | WTCBS_424 |
| 1955 | WTCBS_425 |
| 1956 | WTCBS_426 |
| 1957 | WTCBS_427 |
| 1958 | WTCBS_428 |
| 1959 | WTCBS_429 |
| 1960 | WTCBS_430 |
| 1961 | WTCBS_431 |
| 1962 | WTCBS_432 |
| 1963 | WTCBS_433 |
| 1964 | WTCBS_434 |
| 1965 | WTCBS_435 |
| 1966 | WTCBS_436 |
| 1967 | WTCBS_437 |


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| 11180 | - 11189 | 10 |
| 11190 | - 11199 | 10 |
| 11200 | - 11209 | 10 |
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| 11240 | - 11249 | 10 |
| 11250 | - 11259 | 10 |
| 11260 | - 11269 | 10 |
| 11270 | - 11279 | 10 |
| 11280 | - 11289 | 10 |
| 11290 | - 11299 | 10 |
| 11300 | - 11309 | 10 |
| 11310 | - 11319 | 10 |
| 11320 | - 11329 | 10 |
| 11330 | - 11339 | 10 |
| 11340 | - 11349 | 10 |
| 11350 | - 11359 | 10 |
| 11360 | - 11369 | 10 |
| 11370 | - 11379 | 10 |
| 11380 | - 11389 | 10 |
| 11390 | - 11399 | 10 |
| 11400 | - 11409 | 10 |
| 11410 | - 11419 | 10 |
| 11420 | - 11429 | 10 |
| 11430 | - 11439 | 10 |
| 11440 | - 11449 | 10 |
| 11450 | - 11459 | 10 |
| 11460 | - 11469 | 10 |
| 11470 | - 11479 | 10 |
| 11480 | - 11489 | 10 |
| 11490 | - 11499 | 10 |
| 11500 | - 11509 | 10 |
| 11510 | - 11519 | 10 |
| 11520 | - 11529 | 10 |
| 11530 | - 11539 | 10 |
| 11540 | - 11549 | 10 |
| 11550 | - 11559 | 10 |
| 11560 | - 11569 | 10 |
| 11570 | - 11579 | 10 |
| 11580 | - 11589 | 10 |
| 11590 | - 11599 | 10 |
| 11600 | - 11609 | 10 |
| 11610 | - 11619 | 10 |


| 1968 | WTCBS_438 | 11620 | - 11629 | 10 |
| :---: | :---: | :---: | :---: | :---: |
| 1969 | WTCBS_439 | 11630 | - 11639 | 10 |
| 1970 | WTCBS_440 | 11640 | - 11649 | 10 |
| 1971 | WTCBS_441 | 11650 | - 11659 | 10 |
| 1972 | WTCBS_442 | 11660 | - 11669 | 10 |
| 1973 | WTCBS_443 | 11670 | - 11679 | 10 |
| 1974 | WTCBS_444 | 11680 | - 11689 | 10 |
| 1975 | WTCBS_445 | 11690 | - 11699 | 10 |
| 1976 | WTCBS_446 | 11700 | - 11709 | 10 |
| 1977 | WTCBS_447 | 11710 | - 11719 | 10 |
| 1978 | WTCBS_448 | 11720 | - 11729 | 10 |
| 1979 | WTCBS_449 | 11730 | - 11739 | 10 |
| 1980 | WTCBS_450 | 11740 | - 11749 | 10 |
| 1981 | WTCBS_451 | 11750 | - 11759 | 10 |
| 1982 | WTCBS_452 | 11760 | - 11769 | 10 |
| 1983 | WTCBS_453 | 11770 | - 11779 | 10 |
| 1984 | WTCBS_454 | 11780 | - 11789 | 10 |
| 1985 | WTCBS_455 | 11790 | - 11799 | 10 |
| 1986 | WTCBS_456 | 11800 | - 11809 | 10 |
| 1987 | WTCBS 457 | 11810 | - 11819 | 10 |
| 1988 | WTCBS_458 | 11820 | - 11829 | 10 |
| 1989 | WTCBS_459 | 11830 | - 11839 | 10 |
| 1990 | WTCBS_460 | 11840 | - 11849 | 10 |
| 1991 | WTCBS_461 | 11850 | - 11859 | 10 |
| 1992 | WTCBS_462 | 11860 | - 11869 | 10 |
| 1993 | WTCBS_463 | 11870 | - 11879 | 10 |
| 1994 | WTCBS_464 | 11880 | - 11889 | 10 |
| 1995 | WTCBS_465 | 11890 | - 11899 | 10 |
| 1996 | WTCBS_466 | 11900 | - 11909 | 10 |
| 1997 | WTCBS_467 | 11910 | - 11919 | 10 |
| 1998 | WTCBS_468 | 11920 | - 11929 | 10 |
| 1999 | WTCBS_469 | 11930 | - 11939 | 10 |
| 2000 | WTCBS_470 | 11940 | - 11949 | 10 |
| 2001 | WTCBS_471 | 11950 | - 11959 | 10 |
| 2002 | WTCBS_472 | 11960 | - 11969 | 10 |
| 2003 | WTCBS_473 | 11970 | - 11979 | 10 |
| 2004 | WTCBS_474 | 11980 | - 11989 | 10 |
| 2005 | WTCBS_475 | 11990 | - 11999 | 10 |
| 2006 | WTCBS_476 | 12000 | - 12009 | 10 |
| 2007 | WTCBS_477 | 12010 | - 12019 | 10 |
| 2008 | WTCBS_478 | 12020 | - 12029 | 10 |
| 2009 | WTCBS_479 | 12030 | - 12039 | 10 |
| 2010 | WTCBS_480 | 12040 | - 12049 | 10 |
| 2011 | WTCBS_481 | 12050 | - 12059 | 10 |
| 2012 | WTCBS_482 | 12060 | - 12069 | 10 |
| 2013 | WTCBS_483 | 12070 | - 12079 | 10 |
| 2014 | WTCBS 484 | 12080 | - 12089 | 10 |


| 2015 | WTCBS_485 |
| :--- | :--- |
| 2016 | WTCBS_486 |
| 2017 | WTCBS_487 |
| 2018 | WTCBS_488 |
| 2019 | WTCBS_489 |
| 2020 | WTCBS_490 |
| 2021 | WTCBS_491 |
| 2022 | WTCBS_492 |
| 2023 | WTCBS_493 |
| 2024 | WTCBS_494 |
| 2025 | WTCBS_495 |
| 2026 | WTCBS_496 |
| 2027 | WTCBS_497 |
| 2028 | WTCBS_498 |
| 2029 | WTCBS_499 |
| 2030 | WTCBS_500 |
| 2031 | WTSBS_001 |
| 2032 | WTSBS_002 |
| 2033 | WTSBS_003 |
| 2034 | WTSBS_004 |
| 2035 | WTTBS_005 |
| 2036 | WTTBS_006 |
| 2037 | WTSBS_007 |
| 2038 | WTSBS_008 |
| 2039 | WTSBS_009 |
| 2040 | WTSBS_010 |
| 2041 | WTSBS_011 |
| 2042 | WTSBS_012 |
| 2043 | WTSBS_013 |
| 2044 | WTSBS_014 |
| 2045 | WTSBS_015 |
| 2046 | WTSBS_016 |
| 2047 | WTSBS_017 |
| 2048 | WTSBS_018 |
| 2049 | WTSBS_019 |
| 2050 | WTSBS_020 |
| 2051 | WTSBS_021 |
| 2052 | WTSBS_022 |
| 2053 | WTSBS_023 |
| 2054 | WTSBS_024 |
| 2055 | WTSBS_025 |
| 2056 | WTSBS_026 |
| 2057 | WTSBS_027 |
| 2058 | WTSBS_028 |
| 2059 | WTSBS_029 |
| 2060 | WTSBS_030 |
| 2061 | WTSBS_031 |
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[^149]| 2062 | WTSBS_032 | 12560 | 12569 | 10 |
| :---: | :---: | :---: | :---: | :---: |
| 2063 | WTSBS_033 | 12570 | 12579 | 10 |
| 2064 | WTSBS_034 | 12580 | 12589 | 10 |
| 2065 | WTSBS_035 | 12590 | 12599 | 10 |
| 2066 | WTSBS_036 | 12600 | 12609 | 10 |
| 2067 | WTSBS_037 | 12610 | 12619 | 10 |
| 2068 | WTSBS_038 | 12620 | 12629 | 10 |
| 2069 | WTSBS_039 | 12630 | 12639 | 10 |
| 2070 | WTSBS_040 | 12640 | 12649 | 10 |
| 2071 | WTSBS_041 | 12650 | 12659 | 10 |
| 2072 | WTSBS_042 | 12660 | 12669 | 10 |
| 2073 | WTSBS_043 | 12670 | 12679 | 10 |
| 2074 | WTSBS_044 | 12680 | 12689 | 10 |
| 2075 | WTSBS_045 | 12690 | 12699 | 10 |
| 2076 | WTSBS_046 | 12700 | 12709 | 10 |
| 2077 | WTSBS_047 | 12710 | 12719 | 10 |
| 2078 | WTSBS_048 | 12720 | 12729 | 10 |
| 2079 | WTSBS_049 | 12730 | 12739 | 10 |
| 2080 | WTSBS_050 | 12740 | 12749 | 10 |
| 2081 | WTSBS_051 | 12750 | 12759 | 10 |
| 2082 | WTSBS_052 | 12760 | 12769 | 10 |
| 2083 | WTSBS_053 | 12770 | 12779 | 10 |
| 2084 | WTSBS_054 | 12780 | 12789 | 10 |
| 2085 | WTSBS_055 | 12790 | 12799 | 10 |
| 2086 | WTSBS_056 | 12800 | 12809 | 10 |
| 2087 | WTSBS_057 | 12810 | 12819 | 10 |
| 2088 | WTSBS_058 | 12820 | 12829 | 10 |
| 2089 | WTSBS_059 | 12830 | 12839 | 10 |
| 2090 | WTSBS_060 | 12840 | 12849 | 10 |
| 2091 | WTSBS_061 | 12850 | 12859 | 10 |
| 2092 | WTSBS_062 | 12860 | 12869 | 10 |
| 2093 | WTSBS_063 | 12870 | 12879 | 10 |
| 2094 | WTSBS_064 | 12880 | 12889 | 10 |
| 2095 | WTSBS_065 | 12890 | 12899 | 10 |
| 2096 | WTSBS_066 | 12900 | 12909 | 10 |
| 2097 | WTSBS_067 | 12910 | 12919 | 10 |
| 2098 | WTSBS_068 | 12920 | 12929 | 10 |
| 2099 | WTSBS_069 | 12930 | 12939 | 10 |
| 2100 | WTSBS_070 | 12940 | 12949 | 10 |
| 2101 | WTSBS_071 | 12950 | 12959 | 10 |
| 2102 | WTSBS_072 | 12960 | 12969 | 10 |
| 2103 | WTSBS_073 | 12970 | 12979 | 10 |
| 2104 | WTSBS_074 | 12980 | 12989 | 10 |
| 2105 | WTSBS_075 | 12990 | 12999 | 10 |
| 2106 | WTSBS_076 | 13000 | 13009 | 10 |
| 2107 | WTSBS_077 | 13010 | 13019 | 10 |
| 2108 | WTSBS_078 | 13020 | 13029 | 10 |


| 2109 | WTSBS_079 |
| :---: | :---: |
| 2110 | WTSBS 080 |
| 2111 | WTSBS_081 |
| 2112 | WTSBS_082 |
| 2113 | WTSBS_083 |
| 2114 | WTSBS_084 |
| 2115 | WTSBS_085 |
| 2116 | WTSBS_086 |
| 2117 | WTSBS_087 |
| 2118 | WTSBS_088 |
| 2119 | WTSBS_089 |
| 2120 | WTSBS_090 |
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| 2122 | WTSBS_092 |
| 2123 | WTSBS_093 |
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| 2128 | WTSBS_098 |
| 2129 | WTSBS_099 |
| 2130 | WTSBS_100 |
| 2131 | WTSBS_101 |
| 2132 | WTSBS_102 |
| 2133 | WTSBS_103 |
| 2134 | WTSBS_104 |
| 2135 | WTSBS_105 |
| 2136 | WTSBS_106 |
| 2137 | WTSBS_107 |
| 2138 | WTSBS_108 |
| 2139 | WTSBS_109 |
| 2140 | WTSBS_110 |
| 2141 | WTSBS_111 |
| 2142 | WTSBS_112 |
| 2143 | WTSBS_113 |
| 2144 | WTSBS_114 |
| 2145 | WTSBS_115 |
| 2146 | WTSBS_116 |
| 2147 | WTSBS_117 |
| 2148 | WTSBS_118 |
| 2149 | WTSBS_119 |
| 2150 | WTSBS_120 |
| 2151 | WTSBS_121 |
| 2152 | WTSBS_122 |
| 2153 | WTSBS_123 |
| 2154 | WTSBS_124 |
| 2155 | WTSBS_125 |


| 2156 | WTSBS_126 |
| :---: | :---: |
| 2157 | WTSBS_127 |
| 2158 | WTSBS_128 |
| 2159 | WTSBS_129 |
| 2160 | WTSBS_130 |
| 2161 | WTSBS_131 |
| 2162 | WTSBS_132 |
| 2163 | WTSBS_133 |
| 2164 | WTSBS_134 |
| 2165 | WTSBS_135 |
| 2166 | WTSBS_136 |
| 2167 | WTSBS_137 |
| 2168 | WTSBS_138 |
| 2169 | WTSBS_139 |
| 2170 | WTSBS_140 |
| 2171 | WTSBS_141 |
| 2172 | WTSBS_142 |
| 2173 | WTSBS_143 |
| 2174 | WTSBS_144 |
| 2175 | WTSBS_145 |
| 2176 | WTSBS_146 |
| 2177 | WTSBS_147 |
| 2178 | WTSBS_148 |
| 2179 | WTSBS_149 |
| 2180 | WTSBS_150 |
| 2181 | WTSBS_151 |
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| 2183 | WTSBS_153 |
| 2184 | WTSBS_154 |
| 2185 | WTSBS_155 |
| 2186 | WTSBS_156 |
| 2187 | WTSBS_157 |
| 2188 | WTSBS_158 |
| 2189 | WTSBS_159 |
| 2190 | WTSBS 160 |
| 2191 | WTSBS_161 |
| 2192 | WTSBS_162 |
| 2193 | WTSBS_163 |
| 2194 | WTSBS_164 |
| 2195 | WTSBS_165 |
| 2196 | WTSBS_166 |
| 2197 | WTSBS_167 |
| 2198 | WTSBS_168 |
| 2199 | WTSBS_169 |
| 2200 | WTSBS_170 |
| 2201 | WTSBS_171 |
| 2202 | WTSBS_172 |


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| 13590 | - 13599 | 10 |
| 13600 | - 13609 | 10 |
| 13610 | - 13619 | 10 |
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| 13640 | - 13649 | 10 |
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| 13660 | - 13669 | 10 |
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| 13690 | - 13699 | 10 |
| 13700 | - 13709 | 10 |
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| 13730 | - 13739 | 10 |
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| 13760 | - 13769 | 10 |
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| 13790 | - 13799 | 10 |
| 13800 | - 13809 | 10 |
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| 13830 | - 13839 | 10 |
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| 2209 | WTSBS_179 |
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| 2222 | WTSBS_192 |
| 2223 | WTSBS_193 |
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| 2229 | WTSBS_199 |
| 2230 | WTSBS_200 |
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| 2237 | WTSBS_207 |
| 2238 | WTSBS_208 |
| 2239 | WTSBS_209 |
| 2240 | WTSBS_10 |
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| 2242 | WTSBS_212 |
| 2243 | WTSBS_213 |
| 2244 | WTSBS_14 |
| 2245 | WTSBS_215 |
| 2246 | WTSBS_216 |
| 2247 | WTSBS_217 |
| 2248 | WTSBS_218 |
| 2249 | WTSBS_219 |
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    2246 WTSBS_216
2247 WTSBS_217
2249 WTSBS_219

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| 2288 | WTSBS_258 |
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| 2291 | WTSBS_261 |
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| 2296 | WTSBS_266 |


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- 1591910
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- 16279

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| 2453 | WTSBS_423 | 16470 | -16479 | 10 |
| 2454 | WTSBS_424 | 16480 | -16489 | 10 |
| 2455 | WTSBS_425 | 16490 | -16499 | 10 |
| 2456 | WTSBS_426 | 16500 | -16509 | 10 |
| 2457 | WTSBS_427 | 16510 | -16519 | 10 |
| 2458 | WTSBS_428 | 16520 | -16529 | 10 |
| 2459 | WTSBS_429 | 16530 | -16539 | 10 |
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| 2461 | WTSBS_431 | 16550 | -16559 | 10 |
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| 2463 | WTSBS_433 | 16570 | -16579 | 10 |
| 2464 | WTSBS_434 | 16580 | -16589 | 10 |
| 2465 | WTSBS_435 | 16590 | -16599 | 10 |
| 2466 | WTSBS_436 | 16600 | -16609 | 10 |
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| 2468 | WTSBS_438 | 16620 | -16629 | 10 |
| 2469 | WTSBS_439 | 16630 | -16639 | 10 |
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| 2476 | WTSBS_446 | 16700 | -16709 | 10 |
| 2477 | WTSBS_447 | 16710 | -16719 | 10 |
| 2478 | WTSBS_448 | 16720 | -16729 | 10 |
| 2479 | WTSBS_449 | 16730 | -16739 | 10 |
| 2480 | WTSBS_450 | 16740 | -16749 | 10 |
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| 2494 | WTSBS_464 | 16880 | - 16889 | 10 |
| 2495 | WTSBS_465 | 16890 | - 16899 | 10 |
| 2496 | WTSBS_466 | 16900 | - 16909 | 10 |
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| 2504 | WTSBS_474 | 16980 | - 16989 | 10 |
| 2505 | WTSBS_475 | 16990 | - 16999 | 10 |
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| 2508 | WTSBS_478 | 17020 | - 17029 | 10 |
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| 2524 | WTSBS_494 | 17180 | - 17189 | 10 |
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| 2527 | WTSBS_497 | 17210 | - 17219 | 10 |
| 2528 | WTSBS_498 | 17220 | - 17229 | 10 |
| 2529 | WTSBS_499 | 17230 | - 17239 | 10 |
| 2530 | WTSBS_500 | 17240 | - 17249 | 10 |

[^150]
## Appendix F

## Main File - List of Variables and Labels

RECID
WGHT PER
WGHT_HSD
WGHT_CSP
WGHT SNT
AGEGR5
AGEGR10
SEX
MARSTAT
AGEPRGRDIF
SEXPR
PRTYPEC
AGECHRYC
CHRFLAG
CHRINHSDC
CHR0014C
CHRTIME6
PARHSDC
LIVARR08
LIVARR12
HSDSIZEC
FAMTYPE
MULTIGEN
PRV
REGION
LUC_RST
GTU_Q110
GTU_Q120
GTU_Q130
GTU Q140
GTU_Q150
DVTDAY
DUR002
DUR011
DUR012
DUR021
DUR022
DUR023
DUR030
DUR040
DUR050
DUR060
DUR070
DUR080
DUR090
DUR 101
DUR102
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Record identification.
Person weight.
Household weight
Culture, sport and physical athivicy sariple weight.
Social networks sample weight.
Age group of the respondent.
Age group of the respondent.
Sex of respondent.
Marital status of the respontent.
Age difference between responden ind apouse parmet
Sex of the respondent's spouse partuer withon the houschold.
Type of partner the respondent has within the household.
Age of respondent's youngest single child living in the houschold.
Single child(ren) of the respondent living in the household.
Number of respondent's child(ren) living in the houschohltany age of martal status).
Number of respondent's child(ren) 0 to 14 years of age living in the household
Number of respondent's child(ren) living at home.
Type of parents the respondent has within the hulseholl
Living arrangement of respondent's householld
Living arrangement of respondent's heusehold
Household size of respondent.
Respondent's type of family structure.
Three-gencration or more family in respunden's houschold.
Province of residence of the respondent.
Region of residence of the respondent.
Urban/Rural indicator.
How often do you feel rushed? Woukl sous say it is:
Compared to five years ago, do you feet more rushed, about the same or less rushed?
How often do you feel you have time on your hands that you Don't know what in do with? Would you say it is:
Do you feel that the days are just too short to do all the things you want?
On which main activity would you choose to spend more time if you could?
Type of day of the designated day of interview.
Total duration (in minutes) for refused information.
Total duration (in minutes) for work for pay at main juh.
Total duration (in minutes) for work for pay at other job(s).
Total duration (in minutes) for overtime work.
Total duration (in minutes) for looking for work.
Total duration (in minutes) for unpaid work in a family business/farm.
Total duration (in minutes) for travel during work.
Total duration (in minutes) for waiting/delays at work during work hours.
Total duration (in minutes) for meals/snacks at work.
Total duration (in minutes) for idle time before/after work hours.
Total duration (in minutes) for coffee/other breaks at work.
Total duration (in minutes) for other work activities.
Total duration (in minutes) for travel: to/from paid work. Total duration (in minutes) for meal preparation.
Total duration (in minutes) for baking, preserving food, elc.
Tomal duration (in minutes) for lood meal clamup.

DURI 20
IURI 130
DLRI40
DERIS]
DURIS2
DURI6I
DL'R162
DLRI63
DLR164
D) (R171

DLR172
DERI73
DURI8

DLR182
DERI83
DUR184
DUR185
DURI86
DUR190
DUR200
DUR2II
DUR212
DLR213
DLR220
DUR230
DUR240
DHR250
DUR260
DUR271
DUR272
DUR281
DUR282
DITR291
DLiR292
DUR301
D 1 R302
DUR303
D) R304

DUR310
DUR320
DUR331
DUR332
D)R340

D14R350
DUR36)
DUR362
DUR370
DUR380
DLR390

Total duration (in minutes) for indoor cleaning.
Total duration (in minutes) for outdoor eleaning.
Total duration (in minutes) for laundry, ironing, folding and drying.
Total duration (in minutes) for mending clothes/shoe care.
Total duration (in minutes) for dressmaking and sewing.
Total duration (in minutes) of interior maintenance and repair.
Total duration (in minutes) of exterior maintenance and repair.
Total duration (in minutes) for vehicle maintenance.
Total duration (in minutes) for other home improvements.
Total duration (in minutes) for gardening/grounds maintenance.
Total duration (in minutes) for pet care.
Total duration (in minutes) for care of plants.
Total duration (in minutes) for houschold management(organizing/planning activities, paying bills, etc.).
Total duration (in minutes) for stacking and cutting firewood.
Total duration (in minutes) for other domestic/houschold work.
Total duration (in minutes) for unpacking groceries.
Total duration (in minutes) for packing and unpacking luggage and/or car.
Total duration (in minutes) for packing and unpacking for a move of the household.
Total duration (in minutes) for travel: domestic work.
Total duration (in minutes) for child care (infant to 4 years old).
Total duration (in minutes) for child care - Putting children to bed.
Total duration (in minutes) for child care - Getting children ready for school.
Total duration (in minutes) for child care - Personal care for children of the houschold.
Total duration (in minutes) of helping, teaching, reprimanding.
Total duration (in minutes) of reading to/talking/conversation with children.
Total duration (in minutes) for playing with children.
Total duration (in minutes) for medical care - household children.
Total duration (in minutes) for unpaid babysitting - household children.
Toral duration (in minutes) of personal care - household adults.
Total duration (in minutes) of medical care - household adults.
Total duration (in minutes) for help and other child care - household children.
Total duration (in minutes) for help and other care - household adults.
Total duration (in minutes) for travel: houschold children.
Total duration (in minutes) for travel: household adults.
Total duration (in minutes) for grocery store, market, convenience store.
Total duration (in minutes) for shopping for every day goods and products.
Total duration (in minutes) for take-out food.
Total duration (in minutes) for rental of vidcos.
Total duration (in minutes) for shopping for durable household goods.
Total duration (in minutes) for personal care services.
Total duration (in minutes) for financial services.
Total duration (in minutes) for government services.
Total duration (in minutes) for adult medical and dental care, including having prescriptions filled.
Total duration (in minutes) for other professional services.
Total duration (in minutes) for car maintenance and repair.
Total duration (in minutes) for other repair and cleaning services.
Total duration (in minutes) for waiting for purchases or services.
Total duration (in minutes) for other shopping and services.
Total duration (in minutes) for travel to/from shopping or obtaining services.

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DUR713

Total duration (in minutes) for washing. dressing.
Total duration (in minutes) for personal medical care at home
Total duration (in minutes) for private prayer, mediation and onher informal spirimat activities.
Total duration (in minutes) for meals/snacks/coffee at home
Total duration (in minutes) for other meals/snacks/coffec: non-sicitializing.
Total duration (in minutes) for meals at restaurant.
Total duration (in minutes) for night sleep/essential sleep
Total duration (in minutes) for naps/lying down.
Total duration (in minutes) for relaxing, thinking, resting, smoking
Total duration (in minutes) of other personal care/private activities
Total duration (in minutes) for travel to/from restauram.
Total duration (in minutes) for travel for personal care wtivitics
Total duration (in minutes) for full-time classes.
Total duration (in minutes) for other classes (part-time).
Total duration (in minutes) for credit courses on television.
Total duration (in minutes) for special lectures (occasional oniside regular work or school).
Total duration (in minutes) for homework: course, career, ets.
Total duration (in minutes) for meals/snacks/coffee at school.
Total duration (in minutes) for breaks/waiting for class.
Total duration (in minutes) of leisure and special interest classes
Total duration (in minutes) for other education related activities.
Total duration (in minutes) for travel related to/from school.
Total duration (in minutes) for professional/union/general meetings.
Total duration (in minutes) for political, civic activities.
Total duration (in minutes) for child/youth/family organizations.
Total duration (in minutes) of religious meetings/organizations
Total duration (in minutes) for religious services/prayer/Bible reading.
Total duration (in minutes) for meals/snacks/coffee at religious services.
Total duration (in minutes) for fratemal and social organizations.
Total duration (in minutes) for support groups.
Total duration (in minutes) for volunteer organizational work.
Total duration (in minutes) for meals/snacks/coffee at place of voltuterer work.
Total duration (in minutes) for housework, cooking assistance.
Total duration (in minutes) of house maintenance/repuir issistance
Total duration (in minutes) for unpaid babysittin!:
Total duration (in minutes) for transportation assistance tu someone oflier than a household member.
Total duration (in minutes) for care for disabled or ill persinn
Total duration (in minutes) for correspondence assistance.
Total duration (in minutes) for unpaid help for farm/business.
Total duration (in minutes) for other unpaid work/help.
Total duration (in minutes) for other civic, voluntary or religious atctivitics.
Total duration (in minutes) for travel to/from civic or woluntary activitics.
Total duration (in minutes) for travel: religious services.
Total duration (in minutes) for professional sports cevents.
Total duration (in minutes) for amateur sports events.
Total duration (in minutes) for pup music concerts.
Total duration (in minutes) for fairs, circuses, parades, amusement parks, we follice.
Total duration (in minutes) for zoos, botanical gardens, planetarium, observatory.

DUR720
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DI:R754
DUR 760
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DUR812
DUR813
DUR814
DI:R815
DUR816
DU:R821
DUR822
DLR831
DLR832
DUR84I
DUR842
DUR850
DER861
DUR862
DUR86.3
DUR864
DUR865
DLR866
DURSG7

Total duration (in minutes) for movies/films at a theatre/cinema, art films, drive-in movies.
Total duration (in minutes) for classical music concerts, opera, ballet, theatre.
Total duration (in minutes) for museums (excluding att muscums).
Total duration (in minutes) for art galleries (art exhibition).
Total duration (in minutes) for heritage sites.
Total duration (in minures) for socializing at a private residence (no meals).
Total duration (in minures) for socializing at a private residence (with meals, excluding restaurant meals).
Total duration (in minutes) for other socializing with friends/relatives at a non-private and non-institutional residence.
Total duration (in minutes) for socializing with friends/relatives at an institutional residence.
Total duration (in minutes) for socializing at bars, clubs (no meals).
Total duration (in minutes) for attendance at casinos, bingo or arcades.
Total duration (in minutes) for other social gatherings.
Total duration (in minutes) for travel to/from attending sports. movies or other entertainment events.
Total duration (in minutes) for travel to/from socializing at private residences.
Total duration (in minutes) for travel to/from other socializing.
Total duration (in minutes): participation in coaching sports (unpaid).
Total duration (in minutes): participating in football, baseball, ete.
Total duration (in minutes): participating in tennis, squash, etc.
Total duration (in minutes): participating in golf, miniature golf.
Total duration (in minutes): participating in swimming, water-skiing.
Total duration (in minutes): participating in skiing, ice skating, etc.
Total duration (in minutes): participating in bowling. pool, etc.
Total duration (in minutes): participating in exercises, yoga, etc.
Total duration (in minutes): participating in judo, boxing, wrestling, etc.
Total duration (in minutes): participating in rowing, canocing, etc.
Total duration (in minutes): participation in other sports.
Total duration (in minutes): participation in hunting (as a sport).
Total duration (in minutes): participation in fishing (as a sport).
Total duration (in minutes): participation in boating (motorboats and rowboats).
Total duration (in minutes): participation in camping.
Total duration (in minutes): participating in horscback riding, rodeo, etc.
Total duration (in minutes): participating in other outdoor activities/excursions.
Total duration (in minutes): participation in walking, hiking, jogging, running.
Total duration (in minutes): participation in bicycling.
Total duration (in minutes): hobbies done mainly for pleasure.
Total duration (in minutes): hobbies done for sale/exchange.
Total duration (in minutes): home crafts done mainly for pleasure.
Total duration (in minutes): domestic home crafts done for sale or exchange.
Total duration (in minutes): for singing or playing music, drama, dance.
Total duration (in minutes): games, cards, puzzies.
Total duration (in minutes): for playing video games.
Total duration (in minutes): computer - general use (as a leisure activity).
Total duration (in minutes): computer - surfing the Net (as a leisure activity).
Total duration (in minutes) for computer - E-mail use.
Total duration (in minutes) for computer - Chat groups.
Total duration (in minutes) for computer - Other Internet communication.

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DURLOCI6
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DURLOC18
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DURLOC98
DURLOC99
DURSOC01
DURSOC02

Total duration (in minutes): pleasure drives as driver
Total duration (in minutes): pleasure drives as passenger
Total duration (in minutes): other pleasure drives (bus tour),
Total duration (in minutes): other sports or active leisure.
Total duration (in minutes)in travel to/from participating in active sportontonor activitics
Total duration (in minutes) in travel to/from coaching activitics
Total duration (in minutes)in travel to/from the sale of hobbies and eratts.
Total duration (in minutes) in travel to/from leisure activities.
Total duration (in minutes) for listening to the radio.
Total duration (in minutes) for watching scheduled T. V. proyramming
Total duration (in minutes) for watching recorded programmingtime-shitted viewting.
Total duration (in minutes) for watching rented/purchased movies
Total duration (in minutes) for other television watching.
Total duration (in minutes) for listening to CD's. Itapes, recorde.
Total duration (in minutes) for reading books.
Total duration (in minutes) for reading magazines.
Total duration (in minutes) for reading newspapers
Total duration (in minutes) for talking, conversation, with houschold menher only (fiet-to-face).
Total duration (in minutes) for talking on the phome.
Total duration (in minutes) for reading personal mail.
Total duration (in minutes) for writing/typing letters, sending grecting cards.
Total duration (in minutes) for other media or communication.
Total duration (in minutes) for travel: media, communication.
Total duration (in minutes) at respondent's home
Total duration (in minutes) at work:
Total duration (iin minutes) at someone else's home.
Total duration (in minutes) at restaurant bar.
Total duration (in minutes) at place of worship.
Total duration (in minutes) at grocery store.
Total duration (in minutes) at other store/mall.
Total duration (in minutes) at school.
Total duration (in minutes) outdoors away from home.
Total duration (in minutes) at library.
Total duration (in minutes) at other place.
Total duration (in minutes) in the car as she driver.
Total duration (in minutes) in the car as a passenger.
Total duration (in minutes) for walking.
Total duration (in minutes) on bus(includes street cars or other public transit).
Total duration (in minutes) on subway/train(includes commener trains).
Total duration (in minutes) on bicycle.
Total duration (in minutes) on boat/ferry
Total duration (in minutes) on taxi/limensinc Service
Total duration (in minutes) on airplane.
Total duration (in minutes) for other forms of transit.
Total duration (in minutes): location for refused information
Total duration (in minures) : location not stated.
Total duration (in minutes) : location unknown.
Total duration (in minutes) for social contact - None
Total duration (in minutes) for social contact - with spousc/partner.

## DURSOC03

DURSOC04
nURSOCns

DURSOC06

DURSOC07
DURSOC08
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DURSOC10
DLiRSOC11
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DURSOC98
DURSOC99
DURMEIN
DURMEOUT
DVPAID
DVDOM
DVCHILDC
DVSHOP DVIERS DJTEDUCAT DVORGAN DUENTERT DVSPORT DVMEDIA DVRESID DVTRANS WORKPAID OTHRPAID COOKDOMS HSKPDOMS MAINDOMS OTHRDOMS SHOPDOMS CHIDDOMS VINTORGN schleduc MEALPERS OTIIRPERS RESTSOCL HOMESOCL OHHRSOCL

Total duration (in minutes) for social contact - with household child(ren) less than 15 sears of age.
Totil duration (in minutes) for social contact - with parent(s) or parent(s)-in-law who is living in the household.
Tutal duration (in minutes) for social contact - with other members of the household (include children 15 years of age and older)
Total duration (in minutes) for social contact - with respondent's non-houschold child(ren) less than 15 years of age.
Total duration (in minutes) for social contact - with respondent's non-household child(ren) 15 years of age and older.
Total duration (in minutes) for social contact - with parent(s) or parent(s)-in-law who is not living in the household.
Total duration (in minutes) for social contact - with other family member(s) who is not living in the houschold.
Total duration (in minutes) for social contact - with friend(s) who is not living in the houschold.
Total duration (in minutes) for social contact - with another person(s) who is not living in the household.
Total duration (in minutes) for social contact - activity code 002.
Total duration (in minutes) for social contact - personal care.
Total duration (in minutes) for social contact - unknown and not stated.
Total duration (in minutes) for social contact with household members only.
Total duration (in minutes) for social contact with non-houschold persons only.
Total duration (in minutes) of employed work activity codes.
Total duration (in minutes) of domestic work activity codes.
Total duration (in minutes) of care giving for household members (under 15 years of age) codes.
Tolal duration (in minutes) of shopping/services activity codes
Total duration (in minutes) of personal care activity codes.
Total duration (in minutes) of educational activity codes.
Total duration (in minutes) of organizational activity codes.
Total duration (in minutes) of entertainment activity codes.
Total duration (in minutes) of sports/hobbies activity codes.
Total duration (in minutes) of media/communication activity codes.
Total duration (in minutes) of residual activity codes.
Total travel time (in minutes).
Total duration (in minutes) for paid work.
Total duration (in minutes) of activities related to paid work.
Total duration (in minutes) for cooking and washing up.
Total duration (in minutes) for housekeeping.
Total duration (in minutes) for maintenance and repair.
Total duration (in minutes) for other houschold work.
Total duration (in minutes) for shopping for goods \& services.
Total duration (in minutes) for child care.
Total duration (in minutes) for civic and voluntary activity.
Total duration (in minutes) for education \& related activities.
Total duration (in minutes) for meals (excluding restaurant meals).
Total duration (in minutes) for other personal activities.
Total duration (in minutes) for restaurant meals.
Total duration (in minutes) for socializing in homes.
Total duration (in minutes) for other socializing.

| TELEMDIA | Total duration (in minutes) for watching television. |
| :---: | :---: |
| READMDIA | Total duration (in minutes) for reading books, newspapers |
| OTHRMDIA | Total duration (in minutes) for other passive leisure. |
| ENTREVNT | Total duration (in minutes) for sports, movis \& other |
| SPRTACTV | Total duration (in minutes) for active sports. |
| OTHRACTV | Total duration (in minutes) for other active leisure. |
| TOTEPISO | Total number of episodes during the designated diry |
| EPI002 | Occurences of activity refused. |
| EPI011 | Occurences of work for pay at main job |
| EPI012 | Occurences of work for pay at other job(s). |
| EPI021 | Occurences of overtime work. |
| EPI022 | Occurences of looking for work |
| EPI023 | Occurences of unpaid work in a lamily busimess/farm. |
| EPI030 | Occurences of travel during work. |
| EP1040 | Occurences of waiting/delays at work during work hours. |
| EPI050 | Occurences of meals/snacks at work. |
| EPI060 | Occurences of idle time before after work hours. |
| EPI070 | Occurences of coffee/other breaks at work. |
| EPI080 | Occurences of other work activite |
| EPI090 | Occurences of travel to/from prid work. |
| EPI101 | Occurences of meal preparation. |
| EPIIO2 | Occurences of baking/home brewing/preserving fiond. |
| EPII 10 | Occurences of meal/food cleanup. |
| EP1120 | Occurences of indoor cleaning |
| EPI130 | Occurences of outdoor cleaning. |
| EPI140 | Occurences of laundry, ironing, folding and drymy. |
| EPI151 | Occurences of mending clothes/shoe care. |
| EP1152 | Occurences of dressmaking, sewing. |
| EPI161 | Occurences of interior maintenance and repair: |
| EPI162 | Occurences of exterior maintenance and repair |
| EPII 63 | Occurences of vehicle maintenance. |
| EPII64 | Occurences of other home improvements. |
| EP1171 | Occurences of gardening and grounds maintenance. |
| EPII72 | Occurences of pet carc. |
| EPI173 | Occurences of care of house plants. |
| EP1181 | Occurences of household management forganizing/phaning ictivitics, paymy hils, etci) |
| EPI182 | Occurences of stacking and cutting firewood. |
| EPI183 | Occurrences of other domestic/household work. |
| EPI184 | Occurrences of unpacking groceries. |
| EPII 85 | Occurrences of packing and unpacking luggage and/or car. |
| EPII86 | Occurrences of packing and unpacking for a move of the houschiod. |
| EPI190 | Occurences of travel: domestic work. |
| EPI200 | Occurences of baby care - household child (aged 0 to 4). |
| EPI211 | Occurrences of child care - Putting children to bed. |
| EPI212 | Occurrences of child care - Getting children ready for school. |
| EPI213 | Occurrences of child care - Personal care for children of the hotuelholat |
| EPI220 | Occurences of helping, teaching, reprimanding. |
| EPI230 | Occurences of reading to/talking/conversation with children |
| EPI240 | Occurences of playing with children. |
| EPI250 | Occurences of medical care - household children |
| EPI260 | Occurences of unpaid babysitting - household children. |

TELEMDIA
READMDIA OTHRMDIA ENTREVNT SPRTACTV othract EPI002
EPIO11
EPI012
EPI021
EP1022
EP1023
EPI030

EPI060
EP1070
EP1080
EP1090
EPI101
EPII02
EPII10
EP1120
EPII 30
EPII40
EPII51
EPII52
EPII61

EPII 63
EPII64
EPl171 Occurences of gardening and grounds maintenance.
EPII 72
EPII 73
EP1181
EP1182
EPI183
EPII 84
EPII85
EPII86
EPII90
EPI200
EPI2I
EP2
EPI220
EPI230

EPI250
EPI260
Total duration (in minutes) for watching television.
Total duration (in minutes) for reading books, newspapers
Total duration (in minutes) for other passive leisure

Total duration (in minutes) for active sports.
Total duration (in minutes) for other active leisure.
Total number of episodes during the designated dity
Occurences of activity refused
Occurences of work for pay at main job
Occurences of work for pay at ofler job(s)
Occurences of overtime work.
Occurences of looking for work
Occurences of unpaid work in a tamily busimess/farm
Occurences of travel during work:

Occurences of meals/snacks at work.
Oecurences of idle time before/after work hours
Occurences of coffee/other breahs at work.
Occurences of other work activite
Occurences of travel to/from paid work
Occurences of meal preparation.
Occurences of baking/home brewing/preserving ford.
Occurences of meal/food cleanup.
Occurences of indoor cleaning
Occurences of outdoor cleaning

Occurences of mending clothes/shoe care
Occurences of dressmaking, sewing.
Occurences of interior maintenance and repain
Occurences of exterior maintenance and repail
Occurences of vehicle maintenance.

Occurences of pet care.
Occurences of care of house plants.

Occurences of stacking and cutting firewood
Occurrences of other domestic/household work.

Occurrences of packing and unpacking luggage and/or can
Occurrences of packing and unpacking for a move of the houschoild.
Occurences of travel: domestic work.
Occurences of baby care - household child (aged 0 to 4).
Occurrences of child care - Putting children to bed.
Occurrences of child care - Personal care for children of the hotselholl.
Occurences of helping, teaching, reprimanding.
Occurences of reading to/talking/conversation with children
Occurences of playing with children.
Occurences of unpaid babysitting - household childrin.

Occurences of household managenent forgamizing/phaning activitics, paymy bils, ete.)

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1P1272
EP1281
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EPI291
EP1292
EPI301
EPI302
EPI. 303
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EP1511
EPl512
EPI520
EPl530
EPIS40
EPI550
PIL560
EPIS80
EPI590
EP1600
EP1610
EPlg20
FP1630
EPlo40
EP1642
EPlos]
HP1652

Occurences of personal care - household adults.
Occurences of medical care - houschold adults.
Occurences of help and other child care - houschold children.
Occurences of help and other care - household adults.
Occurences of travel: houschold children.
Occurences of travel: houschold adults.
Occurences of groccry store, market, convenience store.
Occurences of shopping for every day goods and products.
Occurences of take-out food.
Occurrences of rental of videos.
Occurences of shopping for durable houschold goods.
Occurences of personal care services.
Occurences of financial scrvices.
Occurences of government services.
Occurences of adult medical and dental care, including having prescriptions filled.
Occurences of other professional services.
Occurences of car maintenance and repair.
Occurences of other repair and cleaning services.
Occurences of waiting for puchases or services.
Occurences of other shopping and services.
Occurences of travel to/from shopping or obtaining services.
Occurences of washing, dressing.
Occurences of personal medical care at home.
Occurrences of private prayer, meditation and other informal spiritual activities.
Occurences of meals/snacks/coffee at home.
Occurences of other meals/snacks/coffee: non-socializing.
Occurences of meals at restaurant.
Occurences of night sleep/essential sleep.
Oecurences of naps/lying down.
Occurences of relaxing, thinking, resting, smoking.
Occurences of other personal care/private activities.
Occurences of travel to/from restaurant.
Occurences of travel for personal care activities.
Occurences of full-time classes.
Occurences of other classes (part-time).
Occurences of credit courses on television.
Occurences of special lectures (occasional outside regular work or school).
Occurences of homework: course, career/self-develonment.
Occurences of meals/snacks/coffee at school.
Occurences of breaks/waiting for class.
Occurences of leisure and special interest classes.
Occurences of other education related activitics.
Occurenees of travel related to/from school.
Occurences of professional/union/general meetings.
Occurences of political, civic activities.
Occurences of child, youth, family organizations.
Occurences of religious meetings, organizations.
Occurences of religious services/prayer/Bible reading.
Occurrences of meals/snacks/coffee at religious services.
Occurences of fraternal and social organizations.
Occurences of support groups.

| EPI660 | Occurences of volunteer organizational work. |
| :---: | :---: |
| EPI66I | Occurrences of meals/snacks/coffee at place of whunter work. |
| EPI671 | Occurences of housework and cooking assistance. |
| EPI672 | Occurences of house maintenance and repair assistance. |
| EPI673 | Occurences of unpaid babysitting. |
| EPI674 | Occurences of transportation assistance to someone other than a houschold member. |
| EPI675 | Occurences of care for disabled or ill person. |
| EPI676 | Occurences of correspondence assistance |
| EPI677 | Occurences of unpaid help for a bustuess on thrm. |
| EPI678 | Occurences of other unpaid work help. |
| EP1680 | Occurences of other civic, voluntary of religious activites |
| EPI691 | Occurences of travel to/from civic or volumary activitics. |
| EPI692 | Occurences of travel: religious services. |
| EPI701 | Occurences of professional sports crems. |
| EPI702 | Occurences of amateur sports events. |
| EPI7II | Occurences of pop music concerts. |
| EPI712 | Occurences of fairs, circuses, parades, amusement parks, ice follies. |
| EPI713 | Occurences of zoos, botanical gardens. planetarium, observatory. |
| EPI720 | Occurences of movies/films at a theatre/cinema, art films. drive-in movies. |
| EPI730 | Occurences of classical music concerts, opera, ballet, theatre. |
| EPI741 | Occurences of muscums (excluding art muscums). |
| EPI742 | Occurences of art galleries (art exhibition). |
| EPI743 | Occurences of heritage sites. |
| EPI75I | Occurences of socializing at a private residence (mo meal) |
| EPI752 | Occurences of socializing at a private residence (with meal, exeludiry restaurant moaks) |
| EPI753 | Occurences for other socializing with friends/relatives at a mon-privatc and nominstitutional residence. |
| EPI754 | Occurences for socializing with friends/relatives at an instutional resifence. |
| EPI760 | Occurences of socializing at bars, clubs (no meal). |
| EPI770 | Occurences for attendance at casino, bingo or arcades. |
| EP1780 | Occurences of other social gatherings. |
| EP1791 | Occurences of travel to/from attending sports, movies or other chtertamment events. |
| EPI792 | Occurences of travel to/from socializing at private residences. |
| EPI793 | Occurences of travel to/from other socializing. |
| EPI800 | Occurences of participation in coaching sports (unpait). |
| EPI801 | Occurences of football, basketball, baseball, hockey, wolleyball, sweer. hiold heckey. |
| EPI802 | Occurences of tennis, squash, racquetball, paddleball. |
| EPI803 | Occurences of golf, miniature golf. |
| EPI804 | Occurences of swimming, water-skiny. |
| EPI805 | Occurences of skiing, ice-skating, c1c. |
| EPI806 | Occurences of bowling, pool, ping-pung, pinball. |
| EPI807 | Occurences of exercises, yoga, weightifting. |
| EP1808 | Occurences of judo, boxing, wrestling. ctc. |
| EPI809 | Occurences of rowing, canoeing, kayaking, what surting and sailmg (competitive) |
| EPI810 | Occurences of other sports. |
| EPI8II | Occurences of hunting (as a sport). |
| EPI8I2 | Occurences of fishing (as a sport). |
| EPI8I3 | Occurences of boating (motorboats and rowbuats). |
| EPI814 | Occurences of camping. |
| EPI815 | Occurences of horseback riding, rodeo. ctc |
| EPI8I6 | Occurences of other outdoor activities excursions. |

[19821
111822
E19 831
LIP1832
[11841
E1P1842
ElP1850
El'I861
EPIS62
EPI863
E1P864
EIP65
E19866
EP1867
EP1871
EP1872
EP1873
EFI880
EPI89!
ERIX92
EPI893
EPI894
Elr900
1:1911
1:P1912
EP1913
EPl914
EP1920
EDI931
1.191932

E19 1940
E:P1950
LP1951
EPI961
E1P1962
E1P1980
Eilly90
SLEEPIS
SLEEPID
SLIEEP2E
SLIEEP2D
ENJOYAC
ENIOYDU
ENJOYLO
ENJOYSOI
EnJOYS02
ENIOYS03
ENJOYS04
ENJOYS05

Occurences of walking, hiking, jogging, running.
Occurences of bicycling.
Occurences of hobbies done mainly for pleasure.
Occurences of hobbies done for sale or exchange.
Occurences of home crafts done mainly for pleasure.
Occurences of domestic home crafts done for sale or exchange.
Occurences of singing or playing music, drama, dance.
Occurences of games and cards, puzzles.
Occurences of playing video games.
Occurences of general computer use (excluding surfing the net or playing games).
Occurences of computer use - surfing the Internet as a leisure activity.
Occurences of computer - E-mail use.
Occurences of computer - Chat groups.
Occurences of computer - Other Internet communication.
Oceurences of pleasure drives as the driver.
Occurences of pleasure drives as a passenger.
Occurences of other pleasure drives.
Occurences of other sports or active leisure.
Occurences of travel to/from participating in active sport/outdoor activities.
Occurences of travel fo/from coaching activities.
Occurences of travel to/from the sale of hobbies and crafts.
Occurences of travel to/from leisure activities.
Occurences of listening to the radio.
Occurences of watching scheduled T.V. programming.
Occurences of watching recorded programming/time-shifted viewing.
Occurences of watching rented or purchased movies.
Occurences of other T.V. viewing.
Occurences of listening to CD's, tapes, records.
Occurences of reading books.
Occurences of reading magazines, pamphlets, bulletins, newsletters.
Occurences of reading newspapers.
Occurences of talking, conversation with household member only(face-to-face).
Occurences of talking on the phone.
Occurences of reading personal mail.
Occurences of writing/typing letters, sending greeting cards.
Occurences of other media or communication.
Occurences of travel: media or communication.
Start of sleep episode the first night.
Sleep duration (in minutes) the first night.
Wakeup time the second night.
Sleep duration (in minutes) the second night.
The most enjoyable activity specified on the designated day.
Duration of the most enjoyable activity specified.
Location of the most enjoyable activity specified.
Most enjoyable activity was done alone.
Most enjoyable activity was done with spouse/partner.
Most enjoyable activity was done with household children under 15 years of age.
Most enjoyable activity was done with parent(s) or parent(s)-in-law who are living in the household.
Most enjoyable activity was done with other members (including children 15 and older) who are living in the household.

## ENJOYS06

## ENJOYS07

## ENJOYS08

## ENJOYS09

ENJOYS 10
ENJOYSI!
CDI_Q110
CDI_Q115
CDI WAKE
CDI_Q120
CDI Q125
CDI_SLEEP
CDI_Q115_Q125
CCD_START01
CCD_END01
CCD_START02
CCD END02
CCD_START03
CCD_END03
CCD START04
CCD_END04
CCD_START05
CCD_END05
CCD_START06
CCD_END06
CCD_START07
CCD END07
CCD DUR
TCS_Q110
TCS_Q120
TCS_Q130
TCS_Q140
TCS_Q150
TCS_Q160
TCS_Q170
TCS Q180
TCS Q190
TCS_Q200
TIMECR
TIMENS
UWA_QI10
UWA_Q120
UWA Q130
UWA_QI40

Most enjoyable activity was done with children of the respondent under 15 years of age who are living outside the houschold.
Most enjoyable activity was done with children of the respondent 15 years of age and older who are living outside the houschold.
Most enjoyable activity was done with parent(s) or parent(s)-in-law who are living outside the houschold.
Most enjoyable activity was done with other family members livme ouside the houschold.
Most enjoyable activity was done with friends.
Most enjoyable activity was done with other personis).
When did your child/children wake up on diary day? (Children less than 15)
When did your child/children wake up first on diary day"? (Children less thas 15)
Time respondent's child woke up first on diary day.
When did your child/children go to sleep last on diary day?? (Children less than 15)
When did your child/children go to sleep last on diary day? (Children kess than 15)
Time respondent's child went to slecp last on diary day.
Time (in minutes) between first child wake and last child atslect).
Start time of 1st child care episocte.
End time of 1st child care episote:
Start time of 2 nd child care episode.
End time of 2nd child care episode.
Start time of 3rd child carc episode.
End time of 3 rd child care episode.
Start time of 4th child care episonde.
End time of 4th child care episode.
Start time of 5th child care episode.
End time of 5th child care episode.
Start time of 6th child care episode.
End time of 6th child care episode.
Start time of 7th child care episode.
End time of 7th child care episode.
Total time (in minutes) spent looking after alf children less than 15 years of age.
Do you plan to slow down in the coming vear?
Do you consider yourself a workaholic?
When you need more time, do you tend to cut back on your sleep?
At the end of the day, do you often feel that you have not accomplished what you hat net out to do?
Do you worry that you don't spend enough time with your family or friends?
Do you feel that you're constantly under stress trying to accomplish more tham you can handle?
Do you feel trapped in a daily routine?
Do you feel that you just don't have tume for finn any more?
Do you often feel under stress when you dhent have enough time"
Would you like to spend nore time alone?
Time crunch variable.
Number of NOT STATED answers for questions TCS_O110 to TCS_O200.
Last week. how many hours did you spend looking after: one or more of the children in your household, without pay?
Last week, how many hours did you spend looking after : one or more children outside of your household, without pay?
Last week, how many hours did you spend doing: unpaid housework, yard work or home maintenance for your houschold?
Last week, how many hours did you spend doing: unpaid housework, yard work or home
UWA_Q160
VCG_Q300
VCG_Q310
VCG Q340
HAI_Q110
HAL QI20
H:3L_Q150
H:LLQ160
11.1L_Q170
ACTLIMIT
HAL.Q210
MSS_Q110
MSS_Q115
MSS Q130
ASS_Q140
HSSQl10
LS_Q110
LS_Q120
LS_Q130
LS_Q140
LS_Q210
1S_Q310
LS_Q320
LS_Q330
A1AR_Q100
ACT7DAYS
EDUSTAT
N:1CS2002_RET_Cl6
SOC91_RET_C10
AAR QI33
WKLTWE
MARQQI34
MAR_Q135
MAR_Q136

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UWA_Q150
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UWA_Q150

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maintenance for persons who live outside your household?
Last week. how many hours did you spend providing: unpaid care or assistance to one or more seniors who live in your houschold?
Last week, how many hours did you spend: providing unpaid care or assistance to one or more seniors who live outside your household?
In the past 12 months, did you do unpaid volunteer work for any organization?
On average, about how many hours per month did you volunteer?
In the past 12 months, did you donate money or goods to any organization or charity? Do not include membership fees or dues.
In general, would you say your health is:
Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs,
bending, learning or doing any similar activities?
Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: ... at home'?
Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: ... at work or at school"?
Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do: ... in other activities, for example, transportation or leisure? Respondent is limited in the amount or kind of activity he/she can do at home, at work, at school or in other activities because of a physical condition or mental condition or health problem.
Do you regularly have trouble going to sleep or staying asleep?
Thinking about the amount of stress in your life, would you say that most days are:
Are they stressful because you feel you do not have enough time?
What is your main source of stress?
Do you think this is your main source of stress because you feel you do not have enough time?
Presently, would you deseribe yourself as:
Please rate your feelings about them, using a scale of 1 to 10 where I means "Very dissatisfied" and 10 means "Very satisfied". What about: your health"?
Please rate your feelings about them, using a scale of 1 to 10 where I means "Very dissatisfied" and 10 means "Very satisfied". What about: your job or main activity"? Please rate your feelings about them. using a scale of 1 to 10 where I means "Very dissatisfied" and 10 means "Very satisfied". What about: the way you spend your other time?
Please rate your feelings about them, using a scale of 1 to 10 where I means "Very dissatisfied" and 10 means "Very satisfied". What about: your finances'?
Using the same scale, how do you feel about your life as a whole right now?
How would you describe your sense of belonging to your local community? Would you saly it is:
What about (your sense of belonging) to your province?
What about (your sense of belonging) to Canada?
Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else? Main activity of the respondent in the last 7 days.
Full-time or part-time education status for the respondent.
North American Industrial Classification System of the respondent - Before retirement 16 categories.
Standard Occupational Classification (1991) of the respondent - Before retirement - 10 categories.
Did you have a job or were you self-employed at any time last week?
Respondent worked at a job or business last week.
In the last four weeks, did you look for a job?
Did you have a job or were you self-employed at any time during the past 12 months?
Have you ever worked at a job or business?
\begin{tabular}{|c|c|}
\hline AGE_LSTPDWKC & Age of respondent when last did paid work. \\
\hline WKWE & Number of weeks during the past 12 months the respondem was cimployed. \\
\hline MAR_Q171 & How many days of paid vacation did you take during the past I2 months? \\
\hline MAR Q172 & Were you mainly? \\
\hline MAR QI72B & Is this an incorporated business? \\
\hline MAR_Q173 & Did you have any paid employees? \\
\hline MAR Q174_C & About how many employees did you mave? \\
\hline MAR_Q190 & Some people do all or some of their pand work at home. Excludine overtince, to you usually work any of your scheduled hours at home? \\
\hline WKWEHOHR_C & Number of paid hours per week the respondent usually works at home. \\
\hline MAR_Q193 & What is the main reason you do some of your work at home? \\
\hline NAICS2002_C16 & North American Industrial Classification System of the respondent - Last 12 month: - 16 categories. \\
\hline SOC91C10 & Standard Occupational Classification (1991) uf the respondent - Last 12 months - I1) categories. \\
\hline MAR Q350 & For whom did you work last week? \\
\hline SOC91_LWK_C10 & Standard Occupational Classification (1091) of the respendent - Last week - 10 categories. \\
\hline MAR_Q364 & Are you a union member or covered by a union contract or collective agreement in this job? \\
\hline MAR_Q365 & Is your job permanent? \\
\hline MAR_Q370_C & Number of kilometres from the respondent's residence to his her place of work (for his her main activity). \\
\hline MAR_Q381 & Did you have more than one paid job last wech'? \\
\hline LFSGSS & Labour Force Status of the respondent. \\
\hline LFSHSD12 & Labour Force Status of the household. \\
\hline WKWEHR_C & Number of hours usually worked at all jobst in a week. \\
\hline MAR_Q385_C0I & Why do you usually work less than 30 hours a week? - Own iliness or disability. \\
\hline MAR_Q385_C02 & Why do you usually work less than 30 hours a week? - Child care responsibilites. \\
\hline MAR_Q385_C03 & Why do you usually work less than 30 hours a week? - Elder care responsibilitics. \\
\hline MAR_Q385_C04 & Why do you usually work less than 30 hours a week? - Other personal or family responsibilities. \\
\hline MAR_Q385_C05 & Why do you usually work less than 30 hours a week'? - Going to school. \\
\hline MAR_Q385_C06 & Why do you usually work less than 30 hours a week? - Could only find part-time work. \\
\hline MAR_Q385_C07 & Why do you usually work less than 30 hours a week? - Did not want full-time work. \\
\hline MAR_Q385_C08 & Why do you usually work less than 30 hours a week? - Full-time work under 30 hours per week. \\
\hline MAR_Q385 C09 & Why do you usually work less than 30 hours a week? - Other. \\
\hline MAR Q410 & Which of the following best describes the hours you usually work al your mam jow? 's it: \\
\hline MAR_Q420 & Do you have a flexible schedule that allows you to choose the time you begin and end your work day? \\
\hline MAR_Q440 & At your main job, given the choice, would you, at your current wage rate, prefer to work: \\
\hline MAR_Q510 & Are you satisfied or dissatisfied with the balance between your job and home lifc? \\
\hline MAR_Q520_C01 & Why are you dissatisfied - not enough time for family (include spouse/partner and children)? \\
\hline MAR_Q520_C02 & Why are you dissatisfied - spends too much time on job/main activity! \\
\hline MAR_Q520_C03 & Why are you dissatisfied - not enough time for other activitics (exclude work of famils related activities)? \\
\hline MAR_Q520_C04 & Why are you dissatisfied - cannot find suitable employment? \\
\hline MAR_Q520_C05 & Why are you dissatisfied - employment related reason(s) (exclude spending twe, much thme on job)? \\
\hline MAR_Q520_C06 & Why are you dissatisfied - health reasons (include sleep disorders)? \\
\hline MAR_Q520_C07 & Why are you dissatisfied - family related reason(s) (exclude not enough time for family? \\
\hline
\end{tabular}

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Statistics Canada - Product No. I2M0019-GPE
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MAR Q520 C08 EDUYR

EOR QIIO
EOR Q150
EDUS
EDU10
EOR Q220
AAD OlON

ACT7DIYS_PR
MAD Q120
WKWEPR
WKWEHRPR C
MAP_Ql60
MAP Ql70
MAP_QI80
M.TP QI8I

MAP_REGULAR_HRS
MAP Q190
MAP Q191
MIP_SPLITSHIFT_HRS
MAP Q210
MAP Q215
N \(1 P\) Q220
M1.1P Q225
MAP_Q235
EDUPR5
EDUPR10
EDUMS
EOM_Q210
EDUF5
EOF Q210
1. A Q110

1CA Q115
LCA_Q120
LCA_Q125
LCA Q130
LCA Q135
LCA Q140
LCA Q145
LCA_Q146_C01
1CA_O146C02
LCAOH6COS

Why are you dissatisfied - other?
Number of years of elementary and high school education successfully completed by the respondent.
Have you graduated from high school?
Have you had any further schooling beyond elementary/high school?
Highest level of education obtained by the respondent.
Highest level of education obtained by the respondent - 10 groups.
In what year did you complete your studies?
Last week, was your spouse's/partner's main activity working att a paid job or business, looking for paid work, going to school, caring for children, houschold work, retired or sumething else?
Main activity of the respondent's spouse/partner in the last 7 days.
Was he/she studying full-time or part-time?
Respondent's spouse/partner had a job or was self-employed at any time last week.
Number of hours the respondent's spouse/partner worked last week.
Did he/she work on DiaryDay?
Did he/she work regular hours or a split shift?
What hours did he/she work? - Start time.
What hours did he/she work? - Finish time.
Time spent by the respondent's spouse/partner working on diary day - regular hours.
What hours did he/she work? - 2nd Start time.
What hours did he/she work? - 2nd Finish time.
Time spent by the respondent's spouse/partner working on diary day - split shift hours.
Last week. did he/she spend any time doing housework including cooking, cleaning. grocery shopping and laundry for your houschold?
For how many hours?
Last week. did he/she do any unpaid work to maintain or improve your house, yard or automobile?
For how many hours?
Last week. how many hours did he/she spend looking after children who live in your houschold?
Highest level of education obtained by the respondent's spouse/partner - 5 groups.
Highest level of education obtained by the respondent's spouse/partner - 10 groups.
Highest level of education obtained by the respondent's mother - 5 groups.
How many years of elementary school has she completed?
Highest level of education obtained by the respondent's father -5 groups.
How many years of elementary school has he completed?
During the past 12 months, as a leisure activity (not for paid work or studies) did you read a newspaper?
How often?
During the past 12 months, as a leisure activity (not for paid work or studies) did you read a magazine?

\section*{How often?}

During the past 12 months, as a leisure activity (not for paid work or studies) did you read a book?
On average how many?
During the past 12 months, did you use library services as a leisure activity (including accessing the Internet)?

\section*{How often?}

For what purpose(s)? - Borrow library materials (including books, magazines, CD's, audio or video tapes, etc.)
For what purpose(s)" - Access the internet in the library
For what purposenot' - Do research.
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LCA_Q146_C04
LCA QI46 C05
LCA_Q210
LCA Q215
LCA_Q220
LCA Q225
LCA Q230
LCA_Q235
LCA Q240
LCA_Q245
LCA Q250
LCA_Q260
LCA_Q300
LCA Q3IO
LCA_Q315
LCA Q320
LCA_Q325
LCA_Q330
LCA_Q335
LCA_Q340
LCA_Q345
LCA_Q350
LCA Q355
LCA Q360
LCA Q365
LCA_Q410
LCA O415
LCA Q420
LCA Q425
LCA_Q430
LCA Q435
LCA_Q440
LCA Q445
LCA_Q450
LCA_Q455
SPA Q100
SPA SP01 C
SPA SP02
SFR SP02
SEN SP02
SP: SP03

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For what purpose(s)? - Attend a program (e.g. a reading, childeris program. ere.) For what purpose(s)? - Other.
During the past 12 months, did you: go to a movic or drive-111?
How often?
During the phat 12 mombs did you thath a video, rented or purchased. VHS or DVD:
How often"
During the past 12 months did you lisen to downloaded music on your computer, MP: player, etc?
How often?
During the past I2 momils, did you: listen to music on CD. citsolle tapes, DVD andio discs, records, etc.?
How often?
Last week, how many hours did you listen to the radio either at home, in a car, at work of elsewhere?
Last week, how many hours did you watch television, even if you were doing something else at the same time?
During the past 12 months, did you: attend a concer or performance by professional artists of music, dance, theatre, or opera. excluding cultural festivals?
During the past 12 months. did you: atend a heatrical performance such as a drama, musical theatre, dinner theatre, comedy"?
How often?
During the past 12 months. did you: attend a popular musical performanee such as pop/rock, ja72. blues, folk, country and western?
How often?
During the past 12 months, did you: attend a symphonic or classical music performance"? How often?
During the past 12 months, did you: go to a cultural or artistic festival (such as film. fringe, dance, jazz, folk, rock, buskers or comedy)?
How often?
During the past 12 months, did you: go to a perlomance of enlturatheritage music. theatre or dance (e.g. Aboriginal Peoples, Chinese, Ukrainian)?
How often"?
During the past 12 months, did you: attend any other kind yppe of eultural performance'
How often?
During the past 12 months, did you: go to a public art gallery or ant musetm (including attendance at special art exhibiss?
How often?
During the past 12 months, did you: visumusums wher than publio art galleries or an museums?
How often for all locations combined?
During the past 12 months, did you: go to an histonic site?
How often?
During the past 12 months, did you: go to a zoo, aquarium, hotanical garden, planclarium or obscrvatory"?
How often for all locations combined?
During the past 12 months. did you: go to a conservation areat mature park?
How often?
Did you regularly participate in any sperts during the patila months?
Participation in archery
Participation in badminten.
Frequency of participation in badminton
Badminton participation environment was primarily.
Participation in baschall.
\begin{tabular}{|c|c|}
\hline SFR_SP03 & Frequency of participation in bascball. \\
\hline SEN_SP03 & Baseball participation environment was primarily... \\
\hline SP: SP04 & Participation in basketball. \\
\hline SFR SP04 & Frequency of participation in basketball. \\
\hline SEN_SP04 & Basketball participation environment was primarily... \\
\hline S'A SP07 C & Participation in boxing. \\
\hline SFR_SP07 & Frequency of participation in boxing. \\
\hline SEN_SP07 & Boxing participation environment was primarily... \\
\hline SPA SP08 C & Participation in canocing/kayaking. \\
\hline SFR SP08 & Frequency of participation in canocing/kayaking. \\
\hline SEN_SP08 & Canocing/kayaking participation environment was primarily ... \\
\hline SPA_SP10_C & Participation in cycling. \\
\hline SFR SP10 & Frequency of participation in cycling. \\
\hline SEN_SP10 & Cycling participation environment was primarily... \\
\hline SPA_SP12 C & Participation in equestrian. \\
\hline SPR_SP12 & Frequency of participation in equestrian. \\
\hline SEN_SPI2 & Equestrian participation environment was primarily... \\
\hline SPA_SP14 & Participation in football, tackle, flag, touch. \\
\hline SFR_SPl4 & Frequency of participation in football, tackle, flag, touch. \\
\hline SEN SPI4 & Football. tackle, flag, touch participation environment was primarily \\
\hline SPA_SP15 & Participation in golf. \\
\hline SFR_SP15 & Frequency of participation in golf. \\
\hline SEN_SPI5 & Golf participation environment was primarily... \\
\hline SPA SP16 & Participation in gymnastics. \\
\hline SFR_SPI6 & Frequency of participation in gymnasties. \\
\hline SEN_SP16 & Gymnastics participation environment was primarily... \\
\hline SPA_SP20 & Participation in hockey (ice). \\
\hline SFR_SP20 & Frequency of participation in hockey (ice). \\
\hline SEN SP20 & Hockey (ice) participation environment was primarily... \\
\hline SP\_SP2I_C & Participation in field hockey. \\
\hline SFR_SP21 & Frequency of participation in field hockey. \\
\hline SIEN_SP21 & Field hockey participation environment was primarily. \\
\hline SP1_SP23_C & Participation in karate. \\
\hline SFR_SP23 & Frequency of participation in karate. \\
\hline SEN_SP23 & Karate participation environment was primarily... \\
\hline 5PA_SP24_C & Participation in lacrosse. \\
\hline SFR_SP24 & Frequency of participation in lacrosse. \\
\hline SHN_SP24 & Lacrosse participation environment was primarily... \\
\hline SP:_SP25_C & Participation in rowing. \\
\hline SFR_SP25 & Frequency of participation in rowing. \\
\hline SIEN_SP25 & Rowing participation environment was primarily... \\
\hline SPA_SP29 & Participation in rugby. \\
\hline SFR_SP29 & Frequency of participation in rugby. \\
\hline SP' SP31_C & Participation in figure skating. \\
\hline SFR_SP31 & Frequency of participation in figure skating. \\
\hline S1:N_SP31 & Figure skating participation environment was primarily... \\
\hline SPA SP33_C & Participation in water sking. \\
\hline SFR_SP33 & Frequency of participation in water skiing. \\
\hline SI:N_SP33 & Water skiing participation environment was primarily.. \\
\hline SPA_SP34 & Participation in soccer. \\
\hline SFR SP34 & Frequency of participation in soccer. \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|}
\hline SEN_SP34 & Soceer participation environment wis mimarily... \\
\hline SPA_SP35 & Participation in softball. \\
\hline SFR_SP35 & Frequency of participation in softhall. \\
\hline SEN_SP35 & Softball participation environment wes primatily \\
\hline SPA SP36_C & Participation in squash. \\
\hline SFR_SP36 & Frequency of participation in squaslo. \\
\hline SEN_SP36 & Squash participation environment was pitatily. \\
\hline SPA_SP37_C & Participation in swimming. \\
\hline SFR_SP37 & Frequency of participation in swimming. \\
\hline SEN_SP37 & Swimming participation environment was primbatis - \\
\hline SPA_SP39_C & Participation in tennis. \\
\hline SFR SP39 & Friquency of participation in tennis. \\
\hline SEN_SP39 & Tennis participation environment was primarily .- \\
\hline SPA_SP41_C & Participation in track and field - athletics \\
\hline SFR_SP4I & Frequency of participation in track and field - ithletics. \\
\hline SEN_SP41 & Track and field - athletics participation enviromment was primarily... \\
\hline SPA_SP42 & Participation in volleyball. \\
\hline SFR_SP42 & Frequency of participation in volleyball. \\
\hline SEN_SP42 & Volleyball participation environment was primarily ... \\
\hline SPA_SP44_C & Participation in weightlifting (competitive). \\
\hline SFR_SP44 & Frequency of participation in weightlifing (competitive) \\
\hline SEN_SP44 & Weightlifting (competitive) participation environment was primarily \\
\hline SPA_SP46_C & Participation in sailing/yachting. \\
\hline SFR_SP46 & Frequency of participation in sailing/yachting. \\
\hline SEN_SP46 & Sailing/yachting participation environment was primarily... \\
\hline SPA_SP47_C & Participation in skiing downhill/alpine. \\
\hline SFR_SP47 & Frequency of participation in skiing downhill/alpine. \\
\hline SEN_SP47 & Skiing downhill/alpine participation environment was primarily... \\
\hline SPA_SP48 & Participation in skiing. cross country/nordic. \\
\hline SFR_SP48 & Frequency of participation in skiing. cross country/nordic. \\
\hline SEN_SP48 & Skiing, cross country/nordio participation enviromment has primarits \\
\hline SPA SP51_C & Participation in lawn bowling \\
\hline SFR_SP5I & Frequency of participation in lawn bowling. \\
\hline SEN_SP51 & Lawn bowling participation enviroment was primarily \\
\hline SPA_SP52 & Participation in curling. \\
\hline SFR_SP52 & Frequency of participation in curling. \\
\hline SEN_SP52 & Curling participation environment was primarily... \\
\hline SPA_SP55 C & Participation in bowling, five pin. \\
\hline SFR_SP55 & Frequency of participation in bowling, five pin. \\
\hline SEN_SP55 & Bowling, five pin participation envirommen was primarily... \\
\hline SPA_SP57 & Participation in bowling, ten pin. \\
\hline SFR_SP57 & Frequency of participation in bowling, İn pin. \\
\hline SEN_SP57 & Bowling, ten pin participation enviromment was primarily \\
\hline SPA_SP62_C & Participation in triathlon. \\
\hline SFR_SP62 & Frequency of participation in triathlon. \\
\hline SEN_SP62 & Triathlon participation environment was primarily. \\
\hline SPA_SP64_C & Participation in tae kwon do. \\
\hline SFR_SP64 & Frequency of participation in tac kwon th. \\
\hline SEN_SP(64 & Tae kwon do participation chvirsmem was primatily. \\
\hline SPA_SP65 & Participation in other spornis). \\
\hline SFR_SP65 & Frequency of participation in ofler sporta). \\
\hline
\end{tabular}

SEN_SP65
SP: SP71
SFR_SP71
SEN SP71
SPA SP73_C
STR_SP73
SEN SP73
SP: SP74
SFR_SP74
SEN SP74
SPA SP77CC
S「R SP77
SEN_SP77
SPA_SP78
SFR_SP78
SEN_SP78
SP: SP84_C
ST R_SP84
SEN_SP84
SPA SP85_C
SFR SP85
SEN SP85
SPA SP86
SFR SP86
STN_SP86
SPA_SP87
SFR SP87
SEN SP87
SP: SP89_C
SFR_SP89
SEN_SP89
SPOC91
SP(0) 91
SP ^_SP_OTHERS
SFR SP OTHERS
SIN_SP_OTHERS
SPA_Q200
SPA Q210_TOT
SPA Q270
SPA Q310
SPA_Q320
SPA Q330
SPA Q340
SPA_Q350
SPA Q410 COI

Other sport(s) participation environment was primarily...
Participation in ball hockey.
Frequency of participation in ball hockey.
Ball hockey participation environment was primarily...
Participation in in-line hockey.
Frequency of participation in in-line hockey.
In-line hockey participation environment was primarily...
Participation in in-line skating.
Frequency of participation in in-line skating.
In-line skating participation environment was primarily.
Participation in snowboarding.
Frequency of participation in snowboarding.
Snowboarding participation environment was primarily...
Participation in snowshocing.
Frequency of participation in snowshoeing.
Snowshoeing participation environment was primarily...
Participation in martial arts.
Frequency of participation in martial arts.
Martial arts participation environment was primarily...
Participation in mountain-boarding.
Frequency of participation in mountain-boarding.
Mountain-boarding participation environment was primarily..
Participation in race walking.
Frequency of participation in race walking.
Race walking participation environment was primarily...
Participation in skateboarding.
Frequency of participation in skateboarding.
Skatcboarding participation enviroument was primarily ...
Participation in ultimate frisbec.
Frequency of participation in ultimate frisbee.
Ultimate frisbee participation environment was primarily...
Number of sport(s) the respondent regularly paticipated in during the past 12 months. codes 00 to 91 .
Number of spon(s) the respondent regularly paticipated in during the past 12 months, codes 00 and 65 excluded.
Participation in other sports.
Frequency of participation in other sports.
Other sports participation environment was primarily.
Did you participate in any competitions or tournaments in the past 12 months?
Number of sport(s) with participation in a toumament.
Do you have a coach?
To what degree is sport important in providing you with: ... physical health and fitness? Is it:
To what degree is sport important in providing you with: ... family activity? Is it:
To what degree is sport important in providing you with: ... new friends and acquaintances? Is it:
To what degree is sport important in providing you with: ... fun, recreation and relaxation? Is it:
To what degree is sport important in providing you with: ... sense of achievement and skill development'! Is it:
Are there any particular reasons why you did not regularly participate in any sports - No particular reason.
\begin{tabular}{|c|c|}
\hline SPA_Q410_C02 & Are there any particular reasons why you did not regularly participate in any sports - Vot interested. \\
\hline SPA_Q410_C03 & Are there any particular reasons why you did not regularly participate in any sports . \\
\hline & Programs not availa \\
\hline SPA_Q410_C04 & Are there any particular reasons why you did not regularly participate in any spont - Do not have the time. \\
\hline SPA_Q410_C05 & Are there any particular reasons why you did not regularly participate in any sports - Do not want to be committed to regular schedule. \\
\hline SPA_Q410_C06 & Are there any particular reasons why you did not regularly participute in any sports Facilities not available. \\
\hline SPA_Q410_C07 & Are there any particular reasons why you did not regufarly participate in any sports - Too expensive. \\
\hline SPA_Q410_C08 & Are there any particular reasons why you did not regularly participate in any sports Health/injury. \\
\hline SPA_Q410_C09 & Are there any particular reasons why you did not regularly participate in any sports - \\
\hline SPA_Q410_Cl0 & Are there any particular reasons why you did not regularly participate in any sports Disability. \\
\hline SPA_Q410_C11 & Are there any particular reasons why you did not regularly participate in any sports Other. \\
\hline SPA_Q410_C12 & Are there any particular reasons why you did not regularly participate in any sports Performs other physical activities. \\
\hline SPA_Q510 & Did other members of your household regularly participate in any sports during the pasi 12 months? \\
\hline SPA_Q510_TOT & Number of other household member(s) who regularly participate in sports. \\
\hline SPA_Q515_REL_A & Relationship of houschold member A who regularly participates in sports, to respondent. \\
\hline SPA_Q515_COMMONA & Number of common sports with member A (excluding sports 00 \& 65). \\
\hline SPA_Q515_REL_B & Relationship of houschold member B who regularly participate in sporis, to reapondent. \\
\hline SPA_Q515_COMMONB & Number of common sports with member B (excluding sports 00 \& 65) \\
\hline SPA Q515_REL_C & Relationship of household member C who regularly participate in spert \\
\hline SPA_Q515_COMMO & Number of common sports with member \(C\) (excluding sports 00 \& 65). \\
\hline SPA_Q515_REL_D & Relationship of household nember \(D\) who regularly \\
\hline SPA Q515 COMMO & Number of common sports with member \(D\) (excluding sports 00 \& 65). \\
\hline SPA_Q610_Q800 & Respondent and/or other(s) member(s) of the houschold belong to a sport club, local community leaguc or other local/regional amateur sport organization. \\
\hline MEMBER & Respondent belongs to a sport club. local community Icaguc or other local/resional amateur sport organization. \\
\hline SPA_Q615_REL_A & Relationship of houschold member \(\AA\) belonging to a sport club, local community leaysuc or other local/regional amateur sport organization, to respondent. \\
\hline SPA_Q615_REL_B & Relationship of household member B belonging to a sport club, local community league or other local/regional amateur sport organization, to respondent. \\
\hline SPA_Q615_REL_C & Relationship of houschold member C belonging to a sport club, local community league or other local/regional amatcur sport organization, to respondent. \\
\hline SPA_Q615_REL D & Relationship of household member \(D\) belonging to a sport club, local community league or other local/regional amateur sport organization, to respondent. \\
\hline SPA_Q710_Q810 & During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amateur sport as a coach. \\
\hline COACH & During the past 12 months, respondent has been involved in amateur sport as a coach. \\
\hline SPA_Q715_REL_A & Relationship of houschold member A who has been involved in amateur sport as a coach to respondent. \\
\hline SPA_Q715_REL_B & Relationship of houschold member \(B\) who has been involved in amateur sport as a coach to respondent. \\
\hline SPA_Q715_REL_C & Relationship of household member \(C\) has been involved in amateur sport as a coach to respondent. \\
\hline SPA_Q715_REL_D & Relationship of houschold member \(D\) who has been involved in amateur sport as a coilch to respondent. \\
\hline SPA_Q720_Q820 & During \\
\hline
\end{tabular}

\footnotetext{
Statistics Canada - Product No. 12 M 0019 -GPE
}
\begin{tabular}{|c|c|}
\hline REFEREE & During the past 12 months, respondent has been involved in amateur sport as a referce/official/umpire. \\
\hline SPA_Q725_REL_A & Relationship of houschold member A who has been involved in amatcur sport as a referce/official/umpire to respondent. \\
\hline SP'\_Q725_REL_B & Relationship of household member B who has been involved in amateur sport as a referee/official/umpire to respondent. \\
\hline SP' _Q \(^{\text {Q }} 25\) REL_C & Relationship of houschold member C who has been involved in amateur sport as a referce/official/umpire to respondent. \\
\hline SPA_Q725 REL D & Relationship of household nember D who has been involved in amateur sport as a referee/official/umpire to respondent. \\
\hline SPA_Q730_Q830 & During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amateur sport as an administrator or helper. \\
\hline ADMIN & During the past I2 months, respondent has been involved in amateur sport as an administrator or helper. \\
\hline SP'. \({ }^{\text {d }}\) Q 735 REL_A & Relationship of household member A who has been involved in amateur sport as an administrator or helper to respondent. \\
\hline SPd_Q735_REL_B & Relationship of household member \(B\) who has been involved in amateur sport as an administrator or helper to respondent. \\
\hline SPA_Q735_REL_C & Relationship of houschold member \(\mathbb{C}\) who has been involved in amateur sport as an administrator or helper to respondent. \\
\hline SPA_Q735_REL_D & Relationship of household member \(\mathbf{D}\) who has been involved in amateur sport as an administrator or helper to respondent. \\
\hline SP S_Q740_Q840 \(^{\text {a }}\) & During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amatcur sport as a spectator at amateur sports competitions. \\
\hline SPECTAT & During the past 12 months, respondent has been involved in amateur sport as a spectator at amateur sports competitions. \\
\hline SPA_Q745_REL_A & Relationship of household member A who has been involved in amateur sport as a spectator al amateur sports competitions to respondent. \\
\hline SPA_Q745_REL_B & Relationship of houschold member \(B\) who has been involved in amateur sport as a spectator at amateur sports competitions to respondent. \\
\hline S'\Q745_REL_C & Relationship of household member \(C\) who has been involved in amateur sport as a spectator at amateur sports competitions to respondent. \\
\hline SPS Q745_REL_D & Relationship of houschold member \(D\) who has been involved in amateur sport as a spectator at amateur sports competitions to respondent. \\
\hline SPA_Q800 & Do you belong to a sport club, local community league or other local/regional amateur sport organization? \\
\hline SPA_Q810 & During the past 12 months, have you been involved in amateur sport as a: ... coach? \\
\hline SPA_Q820 & During the past 12 months, have you been involved in amatcur sport as a: referee/official/umpirc? \\
\hline SP _Q830 \(^{\text {a }}\) & During the past 12 months, have you been involved in amateur sport as a: ... administrator or helper'? \\
\hline SP: \(\\) Q840 & During the past 12 months, have you been involved in amateur sport as a: ... spectator at amateur sports competitions? \\
\hline SCT_Q110 & People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you how many are: ... members of your immediate family? (parents, siblings, adult children or in-laws) \\
\hline SCT_O12 & People you feel very close to might include those you discuss important matters with, regularly keep in touch with. or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... other relatives that you arc very close to? \\
\hline SCT_Q130 & People you feel very close to might include those you discuss important matters with. regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do nor live with you, how many are: ... people you know from work who you are very close to? \\
\hline 5 CT Q140 & People you feel very close to might include those you discuss important matters with. \\
\hline
\end{tabular}
been involved in amateur sport as a referee/official/umpire.
During the past 12 months, respondent has been involved in amateur sport as a referce/official/umpire.
Relationship of houschold member A who has been involved in amateur sport as a referce/official/umpire to respondent.
referee/official/umpire to respondent.
Relationship of houschold member C who has been involved in amateur sport as a efereeroficial/umpire to respondent. referee/official/umpire to respondent.
During the past 12 months, respondent and/or other(s) member(s) of the household have administrator or helper.
Relationship of household member A who has been involved in amateur sport as an administrator or helper to respondent.
Relationship of household member B who has been involved in amateur sport as an responden administrator or helper to respondent.
Relationship of household member D who has been involved in amateur sport as an administrator or helper to respondent.
During the past 12 months, respondent and/or other(s) member(s) of the household have been involved in amatcur sport as a spectator at amateur sports competitions.
e the pas 12 monins, respondent has been involved in amatcur sport as a spectator mpetions. spectator al amateur sports competitions to respondent.
Relationship of houschold member B who has been involved in amateur sport as a spectator at amateur sports competitions to respondent
ar as a Relationship of houschold member D who has been involved in amateur sport as a spectator at amateur sports competitions to respondent.
?


During the past 12 months, have you been involved in amatcur sport as a: ...
ee/official umpirc? or helper?'
Dung the past 12 months, have you been involved in amateur sport as a: ... spectator a Parsorscomplitions? regularly keep in fouch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you. how many are: ... members of your immediate family? (parents, siblings, adult children or in-laws)
regularly keep in touch with. or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... other relatives that you are very close to?
Peopic you feel very close to might include those you discuss important matters with. you know from work who you are very close to?
People you feel very close to might include those you discuss important matters with.

SCT_Q150

SCT_Q200
TRT_Q110
TRT_Q310

TRT_Q330

TRT_Q390

TRT_Q400
DLR_Ql10
DLR_Q115
DLR_QI20
DLR_QI40_GRP5
DLR_Q150_C01
DLR_Q150_C02
DLR QI50 C03
DLR_Q150_C04
DLR_Q150_C05
DLR_Q150_C06
DLR_Q150_C07
DLR_Q150_C08
ACV_Q100
ACV_Q105
ACV_Q110
ACV Q120
ACV Q130
ACV_Ql40_C01
ACV_Q140_C02
ACV_Q140_C03
ACV_Q140_C04
ACV_Q140_C05
ACV Ql40_C06
ACV QI40_C07
PTR_Q110
PTR_Q120
PTR_Q130
PTR_Q135
regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: neighbours who you are very close to?
Pcople you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are: ... ofter people who you are very close to?
Based on your answers, you have ^SCT_D150 people you are very close to who do nout live with you. How many of them are women?
Generally speaking, would you say that most people can be trusted or that you cammen be too careful in dealing with people?
Using a scale of I to 5 where I means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... perple in your family?
Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can he trusted a lot', how much do you trust each of the following groups of people:... people in your neighbourhood?
Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... people you work with or go to school with?
Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:... strangers: Do you have a valid driver's license?
In the past month, how often did you drive? Was it:
Did you ever have a valid driver's license?
Age group of the respondent when last had a valid driver's license.
Why did you give up your driver's license? - Did not need a license anymore.
Why did you give up your driver's license? - Did not have access to a car.
Why did you give up your driver's license? - Financial considerations.
Why did you give up your driver's license?? - Required by medical problcul.
Why did you give up your driver's license? - Family suggestion.
Why did you give up your driver's license? - Did not feel comforable drising any lenger
Why did you give up your driver's license? - Driver's license was revoked.
Why did you give up your driver's license? - Other.
Do you or does any member of your household lease or anwn a velincle ancludes a car. van, jeep or truck)?
Do you have a car or a truck at your disposial?
Do you have this car or truck at your disposal all the ume, most of the rime, rarely or never?
Do you use this vehicle mostly as a driver or passenger?
Do you know someone who can assist you by providing transportation?
Who can assist you'? - Family living with you.
Who can assist you? - Family not living with you
Who can assist you? - Frient
Who can assist you? - Neighbulur.
Who can assist you? - Organization or agency finclude woluntiry, privare and governmem agency).
Who can assist you? - Other.
Who can assist you? - Co-worker
Is public transportation, for example, bus, rapid transit or subway, available to you?' In the past 12 months, how often have you used public transportation? Was it:
In the past month, how often did you: ... travel to work using public transportation? Was it:
Do you always use public transportation when travelling to work?
\begin{tabular}{|c|}
\hline \[
\begin{aligned}
& \text { ITR_Q|36 } \\
& \text { ITR_OI4 }
\end{aligned}
\] \\
\hline PIR_0142 \\
\hline PIR_Q143 \\
\hline PIR QI44 \\
\hline PIR_Q145 \\
\hline PTR_Q146_1 \\
\hline M1RQ146 2 \\
\hline ITR Q1463 \\
\hline P1R_Q150 \\
\hline ITR_Q155 \\
\hline ITR_QI56 \\
\hline PTK_Q10! \\
\hline PTK_96\% \\
\hline PTR_Q163 \\
\hline PTR_O164 \\
\hline 1促包65 \\
\hline 1PTR_Q166_I \\
\hline PTR_Q166_2 \\
\hline ITR Q170 \\
\hline PTR Q175 \\
\hline PIR Q176 \\
\hline PTROIS \\
\hline 1IR_O152 \\
\hline P'R_Q183 \\
\hline PTR_Q184 \\
\hline PTR_Q185 \\
\hline P1R_O1861 \\
\hline
\end{tabular}

Is this because it's convenient for you to walk or bike to work?'
There are many reasons why people don't always use public transportation. With respect ti) travelling to work, is this because: ... the public transportation schedule is too intomvenient?
There are many reasons why people don't always use public transportation. With respeet to travelling to work, is this because: ... public transportation costs too much?
There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... of your concerns for personal safety?
There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... public transportation routes do not go where you want to go?
Are there any other reasons why you don't always use public transportation for travelling to work?
There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... lives nearby.
There are many reasons why people don't always use public transportation. With respect to travelling to work, is this because: ... not convenient or takes too long.
There are many reasons why people don't always use public transportation. With respeet to travelling to work, is this because: ... access to a vehicle.
In the past month, how often did you: ... travel to school using public transportation? Was it:
Do you always use public transportation when travelling to school?
Is this because it's convenient for you to walk or bike to sehool?
There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... the public transportation schedule is too theonvenient?
There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... public transportation costs too much?
There are many reasons why people don't always use public transportation. With respect to travelling to school, is this because: ... of your concerns for personal safety"?
There are many reasons why people don't always use public transportation. With respect ti) travelling to school, is this because: ... public transportation routes do not go where you want to go?
Are there any other reasons why you don't always use public transportation for travelling to school?
There are many reasons why people don't always use public transportation. With respect to travelling to scheol, is this because: ... lives nearby?
There are many reasons why people don't always use public transportation. With respect to travelling to sehool, is this because: ... access to a vehicle?
In the past month, how often did you: ... travel to go shopping using public transportation (for example, grocery stores, shopping centres, etc.)? Was it:
Do you always use public transportation when travelling to go shopping?
Is this because it's convenient for you to walk or bike to go shopping?
There are many reasons why people don't always use public transportation. With respect 10 travelling to go shopping, is this because: ... the public transportation schedule is too inconvenient?
There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because; ... public transportation costs too much?
There are many rcasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... of your concerns for personal safety?
There are many reasons why pcople don't always use public transportation. With respect to travelling to go shopping, is this because: ... public transportation routes do not go where you want to go?
Are there any other reasons why you don't always use public transportation for travelling to go shopping?
There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because; ... lives nearby?
\begin{tabular}{|c|c|}
\hline PTR_Q186_2 & There are many reasons why people don't always use public transportation. With respect to travelling to go shopping, is this because: ... not convenient because of packages or bags'? \\
\hline PTR_Q186_3 & There are many reasons why people don't always use public transportation. With respeet to travelling to go shopping. is this because: ... access to a vehicle? \\
\hline PTR_Q190 & In the past month, how often did you: ... travel to your child eare arrangement(s) (day care, babysitter, etc.) using public transportation?' Was it: \\
\hline PTR_Q195 & Do you always use public transportation when travelling to your child care arrangement(s)? \\
\hline PTR_Q196 & Is this because it's convenient for you to walk or bike to your child care aramgements)? \\
\hline PTR_Q20I & There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... the public transportation schedule is too inconvenient? \\
\hline PTR_Q202 & There are many reasons why people don't always use public transportation. With respeet to travelling to your child carc arrangement(s), is this because: ... public transportation costs too much? \\
\hline PTR_Q203 & There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s). is this because: ... of your concems for personal safety"? \\
\hline PTR_Q204 & There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... public transportation routes do not go where you want to go? \\
\hline PTR_Q205 & Are there any other reasons why you don't always use public transportation for travellin! to your child care arrangement(s)? \\
\hline PTR_Q206_1 & There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(s), is this because: ... lives nearby? \\
\hline PTR_Q206_2 & There are many reasons why people don't always use public transportation. With respect to travelling to your child care arrangement(S), is this because: ... access to a vehicle"? \\
\hline PTR_Q300_C01 & What is (are) the reason(s) you did not use public transportation? -Public transportation routes do not go where you want to go. \\
\hline PTR_Q300_C02 & What is (are) the reason(s) you did not use public transportation? -Public transportation schedule is too inconvenient. \\
\hline PTR_Q300 C03 & What is (are) the reason(s) you did not use public transportation? -Public transportation is too inconvenient. \\
\hline PTR_Q300_C04 & What is (are) the reason(s) you did not use public transportation? - Public transpurlation stops are too far away. \\
\hline PTR_Q300_C05 & What is (are) the reason(s) you did not use public transportation? -Transfers are inconvenient. \\
\hline PTR_Q300_C06 & What is (are) the reason(s) you did not use public transportation? -Have access to iree parking at work. \\
\hline PTR_Q300_C07 & What is (are) the reason(s) you did not use public transportation? -Public transportation costs too much. \\
\hline PTR Q300 C08 & What is (are) the reason(s) you did not use public transportation? -Concern for personal safery. \\
\hline PTR_Q300_C09 & What is (are) the reason(s) you did not use public transportation? -Disahilucs preven use of public transportation. \\
\hline PTR_Q300_Cl0 & What is (are) the reason(s) you did not use public transportation? - Other. \\
\hline PTR Q300_C11 & What is (are) the reason(s) you did not use public transportation? - Access to a velicle. \\
\hline PTR_Q300_C12 & What is (are) the reason(s) you did not use public transportation? - Do not need it. \\
\hline ENJ_Q110 & Now I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... cleaning the house? \\
\hline ENJ_QI20 & Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... cooking? \\
\hline ENJ_Q130 & Now 1 would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How \\
\hline
\end{tabular}

\footnotetext{
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}

INJ Q140

ENI_(1) 50

EN. 1100

EN: O170

ENI_Q! \&

ENJ_O190

ENI O2MO

ENI_?210

1N1_O220

EN: O230

EN) O240

ENI O250

\section*{DWELC}

DWELLOWN
DOR_Q210
LIVE_NEIGH
LIVELOCAL
DOR_Q215
DOR Q216
DOR Q222
DOR Q227
DOR Q228
DOR_Q229
VRR_Q1I0
VRR QI20
RSP_Q02
RSP OO4
13kTHCAN
much do you enjoy: ... doing repairs and maintenance around the house?
Now I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... watching T.V.?
Now I would like you to rate the following activities using the scale from I to 5 where I me:ms you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... grocery shopping?
Now I would like you to rate the following activities using the scale from 1 to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... other kinds of shopping?
Now I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... working as a voluntece in your community?
Nuw I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... attending social events?
Now I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... participating with clubs and social organizations?
Now I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How nuch do you enjoy: ... going out to movies, plays, sports events??
Now I would like you to rate the following activitics using the scale from I to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... dining at restaurants?
Now I would like you to rate the following activities using the scale from 1 to 5 where 1 means you dislike the activity a great deal and 5 means you enjoy it a great deal. How nuch do you enjoy: ... having supper at home?
Now I would like you to rate the following activities using the scale from I to 5 where I means you dislike the activity a great deal and 5 mcans you enjoy it a great deal. How much do you enjoy: ... your paid work"?
Now 1 would like you to rate the following activities using the seale from 1 to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... commuting to/from your work?
Now I would like you to rate the following activities using the seale from 1 to 5 where I means you dislike the activity a great deal and 5 means you enjoy it a great deal. How much do you enjoy: ... driving your household children to their activities?
Dwelling type of the respondent.
Dwelling owned by a member of the household?
How long have you lived in this dwelling?
Length of time respondent has lived in current neighbourhood.
Length of time respondent has lived in current city or local community.
How long have you lived in this neighbourhood?
How long have you lived in this city or local community?
Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:
Would you say this neighbourhood is a place where neighbours help each other?
In the past month. have you done a favour for a neighbour?
In the past month, have any of your neighbours done a favour for you?
Does any member of your houschold own a vacation home or secondary residence in Canada?
Does it have telephone service for at least part of the year?
Excluding cellular phones, is this your household's only telephonc number?
Are any of these numbers for computer, fax or business usc only?
Comumis of birth of the respondent.
BRTHPRVC
BRTHREGC
YRARRI
AGEARRIGRC
BRTHMCAN
BRTHMREGC
BRTHFCAN
BRTHFREGC
LANCH
LANCHSUE
LANCHSUF
LANCHSUO
LANHSDC
RELIG6
RLR_QI05
RELIGATT
INR_Q005
INCM
INCMMEMC
INCMHSD
WTBS_00I-WTBS_500
WTCBS_001-
WTCBS_500
WTSBS_00I-
WTSBS_500

Province of bith of respondent
Country or region of bith of the reppondent
Range of years when the respondent came to live permanently in Camalia
Age groups of the respondent when eame to live permanently in Canadat
Country of birth of the respondeni's mother.
Country or region of birth of the respondent's mother.
Country of birth of the respondent's father.
Country or region of birth of the respondent's father
First childhood language of the respondent.
Respondent still understands first childhood language - Linglish
Respondent still understands first childhood language - Fremein
Respondent still understands first childhood language - Other
Respondent's houschold language.
Religion of respondent. In six catcgorics
How important are your (religious or) spiritual betiefs to the way you live your life? Would you say they are:
Religious attendance of the respondent.
What was your main source of income during the past 12 months"
Annual personal income of the respondent.
Not including the respondent, mumber of houschokd members receiving income from any source, during the past 12 monthe
Total houschold income,
Bootstrap weights for personal weight
Bootstrap weights for culture spor and phystal attisity sample weight

Bootstrap weights for social networks sample weight

\section*{Appendix G}

\section*{Episode File - Data Dictionary and Alphabetical Index}


Variable Name:
DDAY
Position:
28
Length:
1

Designated day of interview.
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Sunday & 46,487 & \(57,793,641\) \\
2 & Monday & 51,938 & \(63,128,731\) \\
3 & Tuesday & 52,795 & \(64,479,201\) \\
4 & Wednesday & 51,121 & \(64,974,768\) \\
5 & Thursday & 43,437 & \(65,572,135\) \\
6 & Friday & 43,895 & \(64,516,431\) \\
7 & Saturday & 43,981 & \(58,789,681\) \\
& & \(============\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

Coverage: All respondents
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT EPI
Variable Name: TOTEPISO Position: 29 Length: 2

Total number of episodes during the reference day


Coverage All respondents
Source: General Social Survey, 2005
Format: 12
Weight variable: WGHT_EPI

\section*{Variable Name: \\ ACTCODE \\ Position: 31 \\ Length. \\ 3}

Activity code of the episode.
\[
2: 990
\]

FREQ WTD
333,654 439,254,588
====== =========
333,654 439,254,588

Coverate: All respondents.
Source: General Social Survey, 2005.
Format: 13
Weight variable: WGHT EPI
Variable Name: STARTIME Position: 34 Length: 4

Start time of the episode
\(0: 2359\)
Coverage: All respondents.
\begin{tabular}{l} 
Source: General Social Survey. 2005 \\
Format: 14 \\
Weight variable: WGHT_EPI \\
24 -hour clock is used.
\end{tabular}
Note:
Variable Name: ENDTIME Position: 38 Length: 4

End time of the episode
\begin{tabular}{rr} 
FREQ & WTD \\
333,654 & \(439,254,588\) \\
\(======\) & \(=========\) \\
333,654 & \(439,254,588\)
\end{tabular}

Note: 24 -hour clock is used
Variable Name: ENDTIME Position 38 Length. 4
\(0: 2359\)
FREQ
WTD
\(333,654439,254,588\)
====== ===ニ=====
\(333.654 \quad 439.254 .588\)

Coverage: All respondents.
Source: General Social Survey. 2005.
Format: 14
Weight variable: WGHT EPI
Note:
24 -hour clock is used.
Variable Name: STARMIN Position: 42 Length: 4

Start time of the episode in minutes.

FREQ WTD
\(240: 1679\)
333,654 439,254,588
====== ====ニ====
\(333.654439,254.588\)

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 14
Weight variable: WGHT_EPI
Note: \(\quad\) Time expressed in total minutes from midnight prior to the reference day to \(4: 00 \mathrm{a} . \mathrm{m}\). following the diary day. For example, 6:00 a.m. equals 360 minutes.
Variable Name: ENDMIN Position: 46 Length: 4

End time of the episode in minules.
\begin{tabular}{lrr} 
FREQ & WTD \\
\(240: 1680\) & \begin{tabular}{rl}
333,654 & \(439,254,588\) \\
\(======\) & \(========\) \\
333,654 & \(439,254,588\)
\end{tabular}
\end{tabular}

Coverage: All respondents
Source: General Social Survey, 2005
Format: 14
Weight variable: WGHT EPI
Note: Time expressed in total minutes from midnight prior to the reference day to 4:00 a.m. following the diary day. For example, 6:00 a.m. equals 360 minutes.
Variable Name: DURATION Position: 50 Length: 4

Duration (in minutes) of the episode.
\begin{tabular}{lrr} 
FREQ & WTD \\
\(0000: 1360\) & \begin{tabular}{rl}
333,654 & \(439,254,588\) \\
\(===========\) \\
\(=====\)
\end{tabular} \\
333,654 & \(439,254,588\)
\end{tabular}

Coverage. All respondents.
Source: General Social Survey, 2005.
Format: 14
Weight variable: WGHT EPI

PLACE
Position:
54
Length
2
Location of the episode

01
02
03
04 05 06 07 08 09 10 11 12 13 14 15

16
17
18
19
20
21
97
98 99

Respondent's home
Work place
Someone else's home
Restaurant/bar
Place of worship
Grocery store
Other store/Mall
School
Outdoors away from home
Library
Other place
Car (driver)
Car (passenger)
Walk
Bus (includes street cars or other public transit)
Subway/Train (includes commuter trains)
Bicycle
Boat/Ferry
Taxi/Limousine Service
Airplane
Other
Not stated for refused information
Not stated
Don't know

Coverage: All respondents.
Source: General Social Survey. 2005
Format: 12
Weight variable: WGHT_EPI

FREQ
211,948
75,139,661
\(22,27132,378,149\)
\(7,650 \quad 9,399,952\)
\(4,169 \quad 5,552,955\)
607 678,095
\(3,124 \quad 3,876,614\)
4,463 5,741,225
2,973 5,455,665
\(4,071 \quad 5,315,656\)
103 147,371
\(9,356 \quad 12,129,251\)
41,705 54,625,646
9,098 12,328,254
\(7,982 \quad 10,151,921\)
WTD

3,366,142
1,236,423
673,889
69,161
374,823
79,859
326,766
8,396
162,440
36,273
====== ========
\(333,654 \quad 439,254,588\)
Variable Name: ALONE Position: 56 Length: 1

Social contacts - alone?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 137,966 & \(168,216,395\) \\
2 & No & 128,995 & \(181,902,189\) \\
7 & Not asked for activity code 002 & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(============\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_EPI
Note: Personal activity includes activity codes 400, 450, 460 and 480
Variable Name: SPOUSE Position: 57 Length: 1

Social contacts - with spouse?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 57,570 & \(85,269,850\) \\
2 & No & 209,391 & \(264,848,734\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(======\) & \(=========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

\section*{Coverage All respondents.}

Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_EPI
Note: Personal activity includes activity codes 400, 450, 460 and 480.
Variable Name: CHILDHSD Position: 58 Length: 1

Social contacts - with children of the household less than 15 years of age?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 33,528 & \(43,908,199\) \\
2 & No & 233,433 & \(306,210,385\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(=====\) & \(========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

Coverage: All respondents
Source: General Social Survey, 2005.
Format: I1
Weight variable: WGHT_EPI
Note:
Personal activity includes activity codes 400, 450, 460 and 480.

\section*{Variable Name: PARHSD Position: 59 Length: 1}

Social contacts - with parent(s) or parent(s) in-law living in the household?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 4,255 & \(8,033,861\) \\
2 & No & 262,706 & \(342,084,723\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(======\) & \(========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

\section*{Coverage: All respondents}

Source: General Social Survey. 2005
Format: 11
Weight variable: WGHT_EPI
Note: Personal activity includes activity codes 400. 450, 460 and 480 .

Variable Name: MEMBHSD Position: 60 Length: 1
Social contacts - with other member(s) of the household (including children of 15 of age and older)?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 6,855 & \(12,336,45 \uparrow\) \\
2 & No & 260,106 & \(337,782,134\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(======\) & \(=========\) \\
& 333,654 & \(439,254,588\)
\end{tabular}

\section*{Coverage: All respondents.}

Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_EPI
Note: Personal activity includes activity codes 400, 450. 460 and 480

\section*{Variable Name: NHSDCL15 Position: 61 Length: 1}

Social contacts - with child(ren) of the respondent living outside the household, less than 15 years of age?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 1,833 & \(2,415,199\) \\
2 & No & 265,128 & \(347,703,385\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(=====\) & \(========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

Coverage: All respondents.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_EPI
Note: \(\quad\) Personal activity includes activity codes \(400,450,460\) and 480.

Variable Name: NHSDC15P Position: 62 Length: 1
Social contacts - with child(ren) of the respondent living outside the household, 15 years of age and older?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 2,162 & \(2,610,069\) \\
2 & No & 264,799 & \(347,508,516\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(=====\) & \(=========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

\section*{Coverage: All respondents.}

Source: General Social Survey, 2005.
Format: 11
Weight variable: WGHT_EPI
Note.
Personal activity includes activity codes 400, 450, 460 and 480

Position:
63
Length
1
Social contacts - with parent(s) or parent(s) in-law living outside the household?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 3,389 & \(4,693,087\) \\
2 & No & 263,572 & \(345,425,497\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(==========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

\section*{Coverage: All respondents.}

Source: General Social Survey. 2005
Format: I1
Weight variable: WGHT_EPI
Note: Personal activity includes activity codes 400, 450, 460 and 480
Variable Name: OTHFAM Position: 64 Length: 1

Social contacts - with other family member(s) living outside the household?


FRIENDS
Position:
65
Length:
1
Social contacts - with friends living outside the household?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 18,697 & \(25,529,406\) \\
2 & No & 248,264 & \(324,589,178\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(======\) & \(=========\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

Coverage All respondents.
Source: General Social Survey, 2005
Format: 11
Weight variable: WGHT_EPI
Note: Personal activity includes activity codes 400, 450, 460 and 480.
Variable Name: OTHERS Position: 66 Length: 1

Social contacts - with others living outside the household?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 20,846 & \(29,610,918\) \\
2 & No & 246,115 & \(320,507,666\) \\
7 & Not asked for activity code & 387 & 340,006 \\
8 & Not stated & 14 & 15,193 \\
9 & Personal activity & 66,292 & \(88,780,806\) \\
& & \(=============\) \\
& & 333,654 & \(439,254,588\)
\end{tabular}

\footnotetext{
Coverage: All respondents.
Source: General Social Survey, 2005.
Formal: 11
Weight variable: WGHT EPI
Note: Personal activity includes activity codes 400. 450, 460 and 480
}
Variable Name:

ENJOYAC
Position:
67 Length.

Is this activity the most enjoyable?
\begin{tabular}{llrr} 
& & FREQ & WTD \\
1 & Yes & 17,797 & \(23,858,830\) \\
2 & No & 278,896 & \(370,124,224\) \\
3 & None & 3,319 & \(4,185,310\) \\
8 & Not stated & 33,642 & \(41,086,224\) \\
& & \(======\) & \(========\) \\
& 333,654 & \(439,254,588\)
\end{tabular}

\footnotetext{
Coverage: All respondents.
Source: General Social Survey, 2015
Format: 11
Weight variable: WGHT EFPI
}

\section*{INDEX}
A
ACTCODE ..... 839
ALONE ..... 842
C
CHILDHSD ..... 843
D
DDAY ..... 839
DURATION ..... 841
E
ENDMIN ..... 841
ENDTIME ..... 840
ENJOYAC ..... 848
EPINO ..... 838
F
FRIENDS ..... 847
M
MEMBHSD ..... 844
N
NHSDC15P ..... 845
NHSDCL15 ..... 845
NHSDPAR ..... 846
0
OTHERS ..... 847
OTHFAM
OTHFAM
OTHFAM
OTHFAM ..... 846 ..... 846 ..... 846 ..... 846
P
P
P
P
PARHSD
PARHSD
PARHSD
PARHSD ..... 844 ..... 844 ..... 844 ..... 844
PLACE
PLACE
PLACE
PLACE ..... 842 ..... 842 ..... 842 ..... 842
R
RECID ..... 838
S
SPOUSE ..... 843
STARMIN ..... 840
STARTIME. ..... 840

T

T
TOTEPISO
TOTEPISO ..... 839 ..... 839

W

W
WGHT_EPI
WGHT_EPI ..... 838 ..... 838
WGHT PER ..... 838

\section*{Appendix H}

\section*{Record Layout - Episode File}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{FIELD} & \multirow[b]{2}{*}{VARIABLE NAME} & \multicolumn{2}{|l|}{POSITION} & \multirow[b]{2}{*}{LENGTH} & \multirow[b]{2}{*}{FORMAT} \\
\hline & & FROM & TO & & \\
\hline 1 & RECID & 0001 & - 0005 & 5 & CHAR \\
\hline 2 & EPINO & 0006 & - 0007 & 2 & NUM \\
\hline 3 & WGHT_PER & 0008 & - 0017 & 10 & NUM \\
\hline 4 & WGHT_EPI & 0018 & - 0027 & 10 & NUM \\
\hline 5 & DDAY & 0028 & - 0028 & 1 & CHAR \\
\hline 6 & TOTEPISO & 0029 & - 0030 & 2 & NUM \\
\hline 7 & ACTCODE & 0031 & - 0033 & 3 & CHAR \\
\hline 8 & STARTIME & 0034 & - 0037 & 4 & CHAR \\
\hline 9 & ENDTIME & 0038 & - 0041 & 4 & CHAR \\
\hline 10 & STARMIN & 0042 & - 0045 & 4 & CHAR \\
\hline 11 & ENDMIN & 0046 & - 0049 & 4 & CHAR \\
\hline 12 & DURATION & 0050 & - 0053 & 4 & NUM \\
\hline 13 & PLACE & 0054 & - 0055 & 2 & CHAR \\
\hline 14 & ALONE & 0056 & - 0056 & 1 & CHAR \\
\hline 15 & SPOUSE & 0057 & - 0057 & 1 & CHAR \\
\hline 16 & CHILDHSD & 0058 & - 0058 & 1 & CHAR \\
\hline 17 & PARHSD & 0059 & - 0059 & 1 & CHAR \\
\hline 18 & MEMBHSD & 0060 & - 0060 & 1 & CHAR \\
\hline 19 & NHSDCL15 & 0061 & - 0061 & 1 & CHAR \\
\hline 20 & NHSDC15P & 0062 & - 0062 & 1 & CHAR \\
\hline 21 & NHSDPAR & 0063 & - 0063 & 1 & CHAR \\
\hline 22 & OTHFAM & 0064 & - 0064 & 1 & CHAR \\
\hline 23 & FRIENDS & 0065 & - 0065 & 1 & CHAR \\
\hline 24 & OTHERS & 0066 & - 0066 & 1 & CHAR \\
\hline 25 & ENJOYAC & 0067 & - 0067 & 1 & CHAR \\
\hline
\end{tabular}

\section*{Appendix I}

\section*{Episode File - List of Variables and Labels}

RECID
EPINO
WGHT_PER
WGHT_EPI
DDAY
TOTEPISO
ACTCODE
STARTIME
ENDTIME
STARMIN
ENDMIN
DURATION
PLACE
ALONE
SPOUSE

CHILDHSD

PARHSD

MEMBHSD
NHSDCL 15

NHSDC15P

NHSDPAR

OTHFAM
FRIENDS
OTHERS
ENJOYAC

Record identification.
Sequential episode number.
Person weight.
Episode weight.
Designated day of interview.
Total number of episodes during the reference day.
Activity code of the episode.
Start time of the episode.
End time of the episode.
Start time of the episode in minutes.
End time of the episode in minutes.
Duration (in minutes) of the episode
Location of the episode.
Social contacts - alone?
Social contacts - with spouse?
Social contacts - with children of the household less than 15 years of age?
Social contacts - with parent(s) or parent(s) in-law living in the household?
Social contacts - with other member(s) of the household (including children of 15 years of age and older)?
Social contacts - with child(ren) of the respondent living outside the household, less than 15 years of age?
Social contacts - with child(ren) of the respondent living outside the household, 15 years of age and older?
Social contacts - with parent(s) or parent(s) in-law living outside the household?
Social contacts - with other family member(s) living outside the household?
Social contacts - with friends living outside the household?
Social contacts - with others living outside the household?
Is this activity the most enjoyable?

\section*{Appendix J}

GSS Cycle 19 Activity Code book

\section*{GSS Cycle 19 Activity Code book}

\section*{Major activity categories}
Employed work ..... 856
Domestic work ..... 863
Care giving for household members ..... 873
Shopping and services ..... 881
Personal care ..... 889
School and education ..... 895
Organizational, voluntary and religious activity ..... 900
Entertainment (attending). ..... 910
Sports and hobbies (participating) ..... 919
Media and commumation ..... 933

\section*{Employed Work}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Work for Pay & 01 & & & \\
\hline Work for Pay at Main Job & & 011 & 011 & 011 \\
\hline Work for Pay at Other Job(s) & & 012 & 012 & 012 \\
\hline Overtime/ Looking for Work & 02 & & & \\
\hline Overtime Work & & 021 & 021 & 021 \\
\hline Looking for Work & & 022 & 022 & 022 \\
\hline Unpaid Work in a Family Business or Farm & & 023 & 023 & 023 \\
\hline Travel During Work & 03 & 030 & 030 & 030 \\
\hline Waiting/Delays at Work & 04 & 040 & 040 & 040 \\
\hline Meals/Snacks at Work & 05 & 050 & 050 & 050 \\
\hline Idle Time Before/After Work & 06 & 060 & 060 & 060 \\
\hline Coffee/Other Breaks & 07 & 070 & 070 & 070 \\
\hline Other Work Activity & 08 & 080 & 080 & 080 \\
\hline Travel: To From Work & 09 & 090 & 090 & 090 \\
\hline
\end{tabular}

\section*{011 Work for Pay at Main Job}

\section*{Description}

This category captures time spent working. It captures normal work, activities at the main job including work brought home and travel which is part of the job. It also captures work activities for pay done in the home when home is the main workplace and a part-time job for student. When a respondent reports travel as his/her work, such as a taxi or truck driver, it should be coded as work as this is the way in which the respondent makes his/her living and not coded as a travel episode.

This activity should be coded to a non-transit location. For respondents whose main job is within the area of transportation (e.g., bus driver, airline pilot, truck driver), the activity should be coded to "work place"

\section*{Examples}

Working at home in the kitchen.
Attending a lunch meeting until two. Negotiating a contract in office. Bought groceries for client.
To purchase a cattle dog for the farm She is a house keeper/done some ironing.
Made rounds, visited patients. Delivering mail on postal route. Coffee in a restaurant for work. I made some phone calls after arriving home to join clients.
Research for computer hardware for work part of his work.
Repaired plumbing of tenant (superintendent).

Supervising school children.
Making up his work schedule.
Prepare for school day (teacher).
Supervising student activities.
Banking for work.
Making telephone calls related to work.
Loading up work truck to return home
Teacher - correcting homework.
I corrected students' homework all night.
Warmed up truck, checked tires and brakes - (truck driver).

Did flight plan - called weather service (pilot).
Packed vehicle with food to take to her cooking class she teaches.

\section*{Cnusual cases:}
- Work activities that are related to attending conference or convention away from regular place of work.
- On-the-job travelling for bus, taxi and truck drivers.
- Babysitting or house cleaning for pay (as respondent's main job).
- Paid babysitting performed by a teenager.

\section*{Exceptions; Cases code clsewhere}

060 Waiting at work for a shift to start is coded as: Paid work activaties, idle time before/after work hours
021 Working overtime is coded as: Other activities, Paid work activities, overtime work regardless of whether the work is done at home or the office.
450 Sleeping at motel while on work trip is coded as night sleeplessential sleep

\section*{012 Work for Pay at Other Job(s)}

\section*{Description}

This category captures time that the respondent is working for pay at other job(s), not at his her main job.

Normal work; activities at other jobis) including work brought home, travel which is part of the job; "working", "at work"

This activity should be coded to a non-transit location. For respondents whose other job is within the area of transportation (e.g. taxi driver, pizza delivery driver), the activity should be coded to 'work place'

\section*{Examples}

Working for pay on neighbour's farm.

\section*{021 Overtime Work}

\section*{Description}

Overtime specifically differentiated from normal work by respondent.

\section*{022 Looking for Work}

\section*{Description}

Job search, looking for work, including visits to employment agencies, phone calls to prospective employers, answering want ads.

\section*{Examples}
Picked up job applications. At job fair
Distributing resumes.
Working on resume.
Interview with prospective employer.
Attend job fair at school

\section*{Exceptions; Cases code elsewhere}

332 If a respondent reports applying for or collecting unemployment insurance benctits or welfare is coded as: Shopping activities, Governmental services.

\section*{023 Unpaid Work in a Family Business or Farm}

\section*{Description}

Work done for a family business or farm for which a salary or wage was not paid.

\section*{Examples}

Did brother's paper route.
Checking catttle
Hobby farming
Feeding hens and other barn work

\section*{Exceptions; Cases code elsewhere}

677 Feeding livestock for neighbour

\section*{030 Travel During Work}

\section*{Description}

Travel during work that is specifically differentiated from normal work yet part of the work.

\section*{Examples}

Delivered forms to hospital offices.
Contractor was travelling between job sites.
1 raveling to airport for work purposes

\section*{Unusual cases:}

Travelling to conference.
Walked to park with children who respondent was babysitting.
Drove around looking for parts to repair farm equipment
Exceptions; Cases code clsewhere
011 Travel within the workplace is coded as: Work for pay at main job.
090 Trips to or from work are coded as: Thavel to from work

040 Waiting/Delays at Work

\section*{Description}

Waiting time or interruption during work that is specifically differentiated from normal work: e.g. machine breakdown, supply shortage.

\section*{Examples}

Reading white waiting for a plane on a business trip Wating at print shop for Xerox copying to be done.

\section*{Exceptions; Cases code elsewhere}

070 Coffee breaks are coded as: Paid work activities, Coffee other breaks.

\section*{050 Meals/Snacks at Work}

\section*{Description}

This category captures all meals or snacks consumed at the place of work (in the company cafeteria or outside on the grounds).

\section*{Exceptions; Cases code elsewhere}

431 Eating lunch in the park across the street from the office is coded as: Meals, Other meals/snacks/coffee (e.g. at cottage park pienic, hotel).
440 Eating lunch at a restaurant, but this is non-work related is coded as: Meals. Meals at a restaurant.

\section*{060 Idle Time Before/After Work}

\section*{Description}

Non-working time spent at respondent's workplace before starting or after finishing normal work, e.g., changing clothes, talk with fellow employees (usually activities occurring in the time period between trip to or from work.)

\section*{Examples}

Went to desk, had coffee, read paper.
Unlocked office, made coffee.
Have coffee wait to start work.

\section*{Exceptions; Cases code elsewhere}

440 Having breakfast at restaurant before going to work is coded as: Meals, Meals at a restaurant.
760 Having a drink with co-workers at bar after work is coded as: Socializing, Socializing at bars, clubs.

\section*{070 Coffee/Other Breaks}

\section*{Description}

This category captures all prescribed (arranged) non-working breaks or periods, e.g., coffee break, smoke break.

\section*{Examples}

A factory worker reports being relieved for his her scheduled aftemoon break.

\section*{080 Other Work Activity}

\section*{Description}

Other activities related to work not described in above categories.

\section*{Examples}

Research for computer hardware for work outside his regular work (unpaid work).

Picking up paycheque.

\section*{090 Travel: To/From Work}

\section*{Description}

This category captures times when the respondent is traveling to and from the workplace including time spent waiting for transportation. Also include travel (including waiting time related to travel) for job search.

\section*{Examples}

A respondent took the bus to go for a job interview.
A respondent warms up the car - to go to work.
Travelling to job fair

\section*{Domestic Work}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Meal Preparation & 10 & & & \\
\hline Meal Preparation & & 101 & 101 & 101 \\
\hline Baking, Preserving Food, Home Brewing, Etc. & & 102 & 102 & 102 \\
\hline Food (or Meal) Cleanup & 11 & 110 & 110 & 110 \\
\hline Indoor Cleaning & 12 & 120 & 120 & 120 \\
\hline Outdoor Cleaning & 13 & 130 & 130 & 130 \\
\hline Laundry, Ironing, Folding & 14 & 140 & 140 & 140 \\
\hline Mending & 15 & & & \\
\hline Mending/Shoe Care & & 151 & 151 & 151 \\
\hline Dressmaking and Sewing (for Self or Household Members) & & 152 & 152 & 152 \\
\hline Home Repairs, Maintenance & 16 & & & \\
\hline Interior Maintenance and Repair & & 161 & 161 & 161 \\
\hline Exterior Maintenance and Repair & & 162 & 162 & 162 \\
\hline Vehicle Maintenance & & 163 & 163 & 163 \\
\hline Other Home Improvements & & 164 & 164 & 164 \\
\hline Gardening, Pet Care & 17 & & & \\
\hline Gardening/Grounds Maintenance & & 171 & 171 & 171 \\
\hline Pet Care & & 172 & 172 & 172 \\
\hline Care of House Plants & & 173 & 173 & 173 \\
\hline Other Housework & 18 & & & \\
\hline Household Administration & & 181 & 181 & 181 \\
\hline Stacking and Cutting Firewood & & 182 & 182 & 182 \\
\hline Other Domestic/Household Work & & 183 & 183 & 183 \\
\hline ** Unpacking Groceries & & & 184 & 184 \\
\hline ** \begin{tabular}{l|l} 
Packing or Unpacking Luggage \\
and/or Car
\end{tabular} & & & 185 & 185 \\
\hline \begin{tabular}{l|l} 
** & \begin{tabular}{l} 
Packing and Unpacking for a \\
Move of the Household
\end{tabular} \\
\hline
\end{tabular} & & & 186 & 186 \\
\hline Travel for Domestic Work & 19 & 190 & 190 & 190 \\
\hline
\end{tabular}

\section*{101 Meal Preparation}

\section*{Description}

This category eaptures time spent preparing meals or smacks, as well as packing lunches for the next day

\section*{Examples}

Making a cup of coffee, starting dinner and setting the table, or reheating dimner in the microwave.

Record as meal preparation even if the meal/snack will not be caten immediately. For example if, at the end of the day, the respondent reports preparing lunches for kids and myself for the next day Starting the BBQ

Exceptions; Cases code elsewhere
102 Baking a cake for a birthday party is coded as: Unpaid work activities, For the household, Baking.
181 A respondent reports planned the meal menu for the week (household management) is coded as: Unpaid work activities, For the household, Household management.
184 A respondent reports putting the groceries away (other household work) is coded as: Unpaid work activities, For the household, Unpacking groceries.

\section*{102 Baking, Preserving Food, Home Brewing, Ete.}

\section*{Description}

Include all activities associated with non-meal preparation such as baking, preserving (canning or freezing) and the home brewing of beer or wine.

\section*{Examples}

Bottle the wine - home wining. Cutting fish \& freezing Sterilize equipment for the wine.

Making donuts
Separated and froze meat

\section*{110 Food (or Meal) Cleanup}

\section*{Description}

Cleaning up after meals, baking or preserving.

\section*{Examples}

Doing dishes.
Putting away food (leftovers).
Straightening up the kitchen.
Unloaded dishwasher.
Clean barbecue

\section*{120 Indoor Cleaning}

\section*{Description}

Indoor (routine) cleaning; dusting, making beds, picking up, washing windows, vacuuming, fall spring cleaning, work around the house, ete.

\section*{Examples}

Cleaning out refrigerator.
Reorganized the kitchen cupboards.
Tidied up the living room.
Sorted through magazines for garbage.
Cleaning the oven
Cleaned out clothes closet

Making beds
Clean the bathroom
Putting away children's toys

\section*{130 Outdoor Cleaning}

\section*{Description}

Outdoor cleaning; sidewalks, garbage, garbage removal, snow shovelling, storm windows, cleaning garage, etc.

\section*{Examples}

Cleaned and stored camping equipment
Swept/washed out garage.
Shovelled the snow.
Garbage taken out.

Getting household recycling ready for collection

Unusual cases:
Sprayed wasp nest
Exceptions; Cases code elsewhere
171 Mowing the lawn is coded as: Unpaid work activities, Unpaid work activities for household, Gardening, grounds maintenance
190 Took garbage to dump is coded as: Unpaid work activities, Unpaid work activities for household, Travel foffom domestic work

\section*{140 Laundry, Ironing, Folding}

\section*{Description}

Laundry and ironing, includes hand washing deltate items, putting items in the dryer and hanging clothes on the line.

\section*{Examples}

Washing clothes
Hanging clothes out.

\section*{151 Mending/Shoe Care}

\section*{Description}

Mending and upkeep of clothes, especially maintenance activities such as replacing a lost button, shining shoes.

\section*{Examples}

Wax his shoes - shoe care
I patched my son's pants.

152 Dressmaking and Sewing (for Self or Household Members)

\section*{Examples}

Hemmed a dress.
Cut out the pattern for an outfit
1 sewed a dress for my daughter for
Christmas

\section*{Exceptions: Cases code elsewhere}

841 Sewing a dress when done as a hobby (not for sale or exchange) is coded as: Lcisure activities, Hobbies, crafts, games or other leisure activity, Home crafts done mainly for pleasure (sewing, needlework).
842 Sewing a dress when done as a hobby (for sale or exchange) is coded as: Leisure activities, Hobbies, crafts, games or other leisure activity, Home cratis done for sale or exchange of items.

\section*{161 Interior Maintenance and Repair}

\section*{Description}

Include all home repairs and home operations done inside the residence.

\section*{Examples}

Painting a bedroom.
Plastering the basement wall.
Tinkering around the house. Installed fire alarm in kitchen.
Setting up new CD player.
We put on wall-paper in the living-room.
Fixed leak in waterbed.
Trying to start the oil furnace.
Refinishing some old furniture for personal
use.
Getting cottage winterized

\section*{162 Exterior Maintenance and Repair}

\section*{Description}

Include all outside maintenance and repairs done for the household residence.

\section*{Examples}

Painting the house
Painting the trim on the house.
Fixing the roof.
Repairing the driveway (patching).
Putting the sealer on the drive-way
Set up a patio table.
Put BBQ together

Exceptions; Cases code elsewhere
183 Putting up or taking down outside Christmas lights

\section*{163 Vehicle Maintenance}

\section*{Description}

Car, truck, motorycle and bicycle maintenance; necessary repars and routine care to cars. Performed on personally owned/leased vehicles only.

\section*{Examples}

Washed car in driveway.
Fuel up skidoo
Helped husband change oil.
Put skidoos away and cleanup
Put a new chain on bicycle.
Tuned up motorcycle.
Worked on motorcycle.
Cleaning out car.
Doing the car brakes

\section*{164 Other Home Improvements}

\section*{Description}

Home improvements: additions to and remodelling done to the house, garage

\section*{Examples}

Put a new roof on the house. Refinishing woodwork in dining room
I constructed my shed in my back yard.
Renovating the basement

\section*{Unusual cases:}

A respondent has purchased a building tot and is building his own home.
Exceptions; Cases code elsewhere
171 Landscaping of backyard is coded as: Unpaid work activities, Unpaid work activities for houschold, Gardening, grounds maintenance.

\section*{171 Gardening/Grounds Maintenance}

\section*{Description}

Gardening; flower or vegetable gardening; spading, weeding, composting, picking. Also include activities related to the care of the grounds: raking and bagging leaves, cutting and watering the grass. Pool maintenance should be also coded here.

\section*{Examples}

Cleaned pool.
Went outside and turned on sprinklers.
Cleaned pool filter.
I cleaned the swimming pool and stop the filter for the winter I raked the leaves with the kids.
I planted tulip bulbs.
Putter around yard.
Preparing lawnmower oil; gas etc.
Covered plants to prevent from getting frost.
Worked on grass in yard at cottage

\section*{Exceptions; Cases code elsewhere}

164 Installed a pool and deck is coded as: Unpaid work activities, Unpaid work activities for household, Other home improvements.
301 Picked berries at a berry farm (not at household)

\section*{172 Pet Care}

\section*{Description}

Include all activities associated with pet care: feeding pets, cleaning cages, walking the dog.

\section*{Examples}

Drained the aquarium.
Playing with pets
Played Frisbee with the dog.
Walked the dog.
Cleaned the cat litter.

\section*{Exceptions; Cases code elsewhere}

350 Visiting the veterinarian is coded as: Shopping activities, Other professional services.

\section*{173 Care of House Plants}

\section*{Description}

Include watering and replanting of plants that ane usually found indoors.

\section*{181 Household Administration}

\section*{Description}

Include activities such as household paperwork.

\section*{Examples}

Went through recipe book
Wrote out cheques to pay bills.
Prepared shopping list.
Planned my supper.
Put groceries away
Preparing income tax.
Getting things together for income tax
purposes.
Man came to see mirror for sale.
Leaving the kids notes on chores to do.
Planning and coordinating family activities.

\section*{Unusual cases:}

Showing house to prospective buyer or tenant.

\section*{182 Stacking and Cutting Firewood}

\section*{Description}

Include cutting, splitting and stacking of firewood for use in fireplace or wood stove of residence (for personal consumption only). Also include starting fires and cleaning and maintaining of fireplace or wood stove.

\section*{Examples}

Brought in wood to put in fire.
Cut wood with chain saw.
Stacked firewood.
Lit fire in wood burning stove.
Put sawdust in burner.
I started a fire to warm up the basement.

\section*{Stoke fire}

Getting fire going in wood stove

\section*{183 Other Domestic/Household Work}

\section*{Examples}

Supervised unpacking of a delivery. Rearranging the living room. Getting front bedroom ready for visitors. Turned off lights and fan, got ready to leave the house.
Making cigarettes.
Wrapping gifts.
Giving out Halloween candy.
Holding a garage sale.
I closed the cottage for the winter (shut the water off, etc.)
Fed birds outside filled feeders - at home Looking around at the new house/grounds. Sorting clothes to Salvation Army

Getting neighbours dog out of yard
Lock the windows and doors before bed Picking up boat from cottage Putting up or taking down outside Christmas lights

\section*{184 Unpacking Groceries}

\section*{Description}

Include unpacking and putting away of groceries.

\section*{185 Packing or Unpacking Luggage and/or Car}

\section*{Description}

Include packing and unpacking of luggage for trips and packing and unpacking of household vehicles, including recreational vehicles (e.g., RV's and trailers)

\section*{Examples}

Unloading the gifts from car.
Packed up the car for traveling.
Unpacking.
Packed bags for vacation

\section*{186} Packing and Unpacking for a Move of the Houschold

\section*{Description}

Include packing and unpacking of boxes and fumiture for a move from respondent's old household to their new household.

\section*{Examples}

Packing boxes to move.
Moving boxes \& furniture from one apartment to another across the hatl.
Unpacking after move.

\section*{190 Travel for Domestic Work}

\section*{Description}

Travel (including waiting time related to travel) for domestic household work.

\section*{Examples}

Drove to the laundromat.
Walked to mail box to pick up mail.
Went to the dump

Travel to see the new house
Drove dog to dog park for exercise

\section*{Care Giving for Household Members}
\begin{tabular}{|c|c|c|c|c|}
\hline Activity & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Baby Care/ Child Care (Infant to 4 Years Old) & 20 & 200 & 200 & 200 \\
\hline Child Care & 21 & 210 & & \\
\hline Putting Children to Bed & & & 211 & 211 \\
\hline Getting Children Ready for School & & & 212 & 212 \\
\hline Personal Care for Children of the Household & & & 213 & 213 \\
\hline Helping/Teaching/Reprimanding & 22 & 220 & 220 & 220 \\
\hline Reading/Talking/Conversation with Child & 23 & 230 & 230 & 230 \\
\hline Play with Children & 24 & 240 & 240 & 240 \\
\hline Medical Care - Household Children & 25 & 250 & 250 & 250 \\
\hline * \(\quad\) Unpaid Babysitting & & 260 & 260 & 260 \\
\hline * Personal Care - Household Adults & & 271 & 271 & 271 \\
\hline * Medical Care - Household Child & & 272 & 272 & 272 \\
\hline Other Child Care (Unpaid Babysitting) & 28 & & & \\
\hline Help and Other Care - Household Children & & 281 & 281 & 281 \\
\hline Help and Other Care - Household Adults & & 282 & 282 & 282 \\
\hline Travel: Child Care & 29 & & & \\
\hline Travel: Household Child & & 291 & 291 & 291 \\
\hline Travel: Household Adults & & 292 & 292 & 292 \\
\hline
\end{tabular}

\section*{200 Baby Care/ Child Care (Infant to 4 Years OId)}

\section*{Description}

All childcare (including housework, feeding, nursing and cooking) for children less than 5 years old.

\section*{Examples}

Micro waved baby's bottle.
Nursed the baby.
Stayed up with crying baby:
Took baby for a stroll in the stroller.
At day care with child.
Watching a Barney tape with son.
Night feeding.
Extract breast milk

Exceptions; Cases code elsewhere
101 General housework devoted to children, especially fixing meals or shacks is coded as: Unpaid work activities, For household, Meal preparation.

\section*{211 Putting Children to Bed}

\section*{Description}

Preparing and putting the children 5 years of age to less than 15 years old to bed.

\section*{212 Getting Children Ready for School}

\section*{Description}

Dressing, personal care and other activities related to preparing children 5 years of age to less than 15 years old for school.

\section*{213 Personal Care for Children of the Houschold}

\section*{Description}

Dressing, personal care and other activities related to children 5 years of age to less than 15 years old for non-school activities. Including waking children up and bathing children.

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Statistics Canada - Product No. 12M0019-GPE
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}

\section*{Examples}

Helping kids getting clothes ready for swimming
Get his daughter dressed.
Wake up younger child.
Bathing children
Put them down for a nap.
Helping children shower and dress after swimming lesson

Helping daughter to change into winter clothes

\section*{220 Helping/Teaching/Reprimanding}

\section*{Description}

Helping/teaching children learm, fix, make things. Help with art projects, homework, supervising homework.

\section*{Examples}

Teaching son how to swing the haseball bat.
Coaching the kids in the park for soccer.
Checked school work for son.
I revised my daughter's homework with her.
Preparing a lesson for child whom has problem with his speech.

Exceptions; Cases code elsewhere
800 Coaching little league baseball team is coded as: Unpaid work activities, Volunteer activities, Coaching.

230 Reading/Talking/Conversation with Child

\section*{Examples}

Read to my son.
Talking to my daughter.
Watched daughter painting for leisure.

\section*{240 Play with Children}

\section*{Description}

Indoor and oudoor play with children

\section*{Examples}

Played Nintendo with children.
Played Scrabble with children.
Went biking with children
Unusual cases:
Supervised children at play

250 Medical Care - Household Children

\section*{Description}

Providing medical care to children of the household.

\section*{Examples}

Gave son medication.
At doctor's for child
Admitted daughter to hospital and waited.
Was at son's psychiatrist's office.
I bought antibiotics for my son
Child development person came.
Calming autistic son talking.
Pick up daughter's eyeglass prescription.

\section*{260 Unpaid Babysitting}

\section*{Description}

Unpaid babysitting or childcare provided to children of the respondent's household.
Include all childcare provided by household members other than the parent or guardian that has not been coded elsewhere.

\section*{Exceptions; Cases code elsewhere}

673 Unpaid babysitting for neighbour'(s) child(ren) is coded as: Care to children and adults, Care to non-household children or adults, Unpaid babysitting.
011 Paid babysitting (as a job or performed by a teenager) is coded as: Work for pay at main job.

271 Personal Care - Houschold Adults

\section*{Description}

Care given to adults aged 15 years and older living in the household, if not included as household work.

Routine non-medical care to adults in household.

\section*{Examples}

Got my wife up.
Cut spouse's hair
Ran a bath for my husband.
Washed disabled husband's hair.

\section*{272 Medical Care - Houschold Child}

\section*{Description}

Medical care given to adults aged 15 years and older living in the household. Include assisting in emergencies.

\section*{Examples}

Took care of my sister who was ill (sister
lives in the respondent's household).

\section*{281 Help and Other Care - Household Children}

\section*{Description}

Other childeare not described in above codes.

\section*{Examples}

Visiting household child in the hospital.
At boys' football practice.
Meeting with teacher at my son's high
school, where the son is less than 15 years of age.
Meeting with teacher at child's elementary school.
Worked on kids' Halloween costumes.
Talking with child care worker before or after picking up child.
Signing the school agenda and I wrote a special note to my daughter's teacher

Helping my daughter to choose her Halloween costume in the pattern book
Attending son's parent teacher interview
Reviewing child's school report card.
School field trip with household child.

\section*{Exceptions; Cases code elsewhere}

673 Unpaid babysitting or child care to children not residing in houschold is coded as: Unpaid work activities, Unpaid work for other houschold(s). Unpaid babysitting.
230 Reading to or talking with household children
678 if no household children are involved is coded as: Unpaid work activities, Volunteer activities for through an organization, Other unpaid work help

\section*{282 Help and Other Care - Household Adults}

\section*{Description}

Other care given to household adults
Unpaid correspondence assistance to write letters, solve problems, find information or fill out forms given to adults aged 15 years and older living in the household

\section*{Examples}

Visiting household adult in the hospital. Helped husband grade his student's exam papers.
Waited at doctor's office for spouse to receive medical care.
Caring for wife in hospital.
Took dinner out to husband in the field working.
Talked with the educator of her disabled son who is 15 years of age or older. Helped husband with his income tax form. Read letter to spouse whom is visually disabled.

\section*{291 Travel: Household Child}

\section*{Description}

Travel (including waiting time related to travel) for childcare.
Travel (including waiting time related to travel) for help and personal care for children (aged 14 years and younger) of the household.

\section*{Examples}

Dropped daughter at babysitter's.
Dropped off brother at school.
Picked daughter up at school.
Took son to get his haircut.
Walked kids to school bus stop.
I took my son to school.
I went to the drugstore to get some antibiotics for my son.
I drove my husband and the kids to the lee
Capades Show.
Go back to pickup the kids.
I waited for the school bus with my 6 yearold child.

\section*{292 Travel: Household Adults}

\section*{Description}

Travel (including waiting time related to travel) for help and personal care for adult members (aged 15 years and older) of the household.

\section*{Examples}

Drove husband to airport.
Drove wife to doctor's office.
Took kids to mother's place of employment
to pick her up.

\section*{Shopping and Services}
\begin{tabular}{|c|c|c|c|c|}
\hline Activity & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Everyday Shopping & 30 & & & \\
\hline Groceries & & 301 & 301 & 301 \\
\hline Everyday Goods and Products (Clothing, Gas, etc.) & & 302 & 302 & 302 \\
\hline Take-out Food & & 303 & 303 & 303 \\
\hline ** Rental of Videos & & & 304 & 304 \\
\hline Shopping for Durable Household Goods & 31 & 310 & 310 & 310 \\
\hline Personal Care Services & 32 & 320 & 320 & 320 \\
\hline Government and Financial Services & 33 & & & \\
\hline Financial Services & & 331 & 331 & 331 \\
\hline Government Services & & 332 & 332 & 332 \\
\hline Adult Medical and Dental Care (Outside Home) & 34 & 340 & 340 & 340 \\
\hline Other Professional Service (Lawyer, Veterinarian) & 35 & 350 & 350 & 350 \\
\hline Repair Services (Cleaning, Auto,
Appliance & 36 & & & \\
\hline Automotive Maintenance and Repair Services & & 361 & 361 & 361 \\
\hline Other Repair Services (e.g. T.V., Appliance) & & 362 & 362 & 362 \\
\hline Waiting, Queuing for purchase & 37 & 370 & & \(370^{1}\) \\
\hline Other Shopping and Services & 38 & 380 & 380 & 380 \\
\hline Travel for Cioods and Services & 39 & 390 & 390 & 390 \\
\hline
\end{tabular}

\footnotetext{
\({ }^{1}\) This activity code wasn't available in Cycle 12.
}

\section*{301 \\ Grocerics}

\section*{Description}

Shopping for food or aleohol at markets, grocery sores, convenience stores, liquor stores, eto.

\section*{Examples}
Shopping for food. Getting vegetables at the farmers' market

Went into comer/convenience store to pick
up milk and bread.
Bought a six-pack of beer.
Spring (roadside) free spring water.
Picking strawberries.
U-pick cherry farm.
Exceptions; Cases code elsewhere
303 Shopping for take-out food is coded as: Shopping activities, Take out food

\section*{302 Everyday Goods and Products (Clothing, Gas, ete.)}

\section*{Description}

Shopping for everyday goods and products except food; personal care products, gasoline. clothing, small appliances, sporting equipment; shopping at drug stores, hardware stores, department stores, "downtown" or "uptown", "window shopping". Include shopping done for specific times or occasions of the year; Christmas shopping, Hanukkah, birthdays, Easter, Mother's Day, etc.

Also include time spent making purchases through the home shopping channel, over the phone or on the Internet.

\section*{Examples}

Picked up a newspaper.
Shopped at mall.
Shopped at music store.
Bought books.
Bought school supplies for my children
Shopped for shoes with my children
Bought Christmas tree.
Picked up clothes from friend's house - for
him/herself.
Picked up auto parts at bus depot.

Shopping over the phone
At the dollar store

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}

\section*{Exceptions; Cases code elsewhere}

320 Getting a haircut is coded as: Shopping activities, Personal care services.
340 Getting a prescription filled or buying cold tablets is coded as: Shopping activities, Adult medical and dental care.

\section*{303 Take-out Food}

\section*{Description}

Include time spent ordering and waiting for food from take-out food restaurants.

\section*{Examples}

Went through A \& W drive-thru.

\section*{304 Rental of Videos}

\section*{Description}

Include time spent shopping for, renting and returning videos.

\section*{Examples}

Renting a video.

\section*{310 Shopping for Durable Houschold Goods}

\section*{Description}

Shopping for house, apartment, car, large appliance, motorcycles, bicycles, home improvement items; activities connected with buying, selling, renting, including phone calls, looking for house, including travelling around looking at real estate property (for own perspective purchase). Also include time spent making durable good purchases on the Internet.

\section*{Examples}

Visiting apartments for rent.
Spent the afternoon looking at a cottage for sale.
Looking for a house on the Internet
Shopped for new carpeting
Shopping at Home Depot

Purchasing bathroom retimishing material
Negotiating on property
Looking at apartments
Shopping for microwave
At car rental ageney

\section*{320 Personal Care Services}

\section*{Description}

Personal care outside the home; barbers, beauticians.

\section*{Examples}

Got a haircut.
Sat in beauty parlour/had hair fixed.
In tanning booth getting a tan.
Made reservations in restaurant.
Got a massage.

\section*{Exceptions; Cases code elsewhere}

340 Medical care not at home is coded as: shopping activities, Adult medical care.

\section*{331 Financial Services}

\section*{Description}

Financial services; activities related to taking care of tinancial business; going to the bank, using ATM, paying utility bills (not by mail), going to accountant, tax office, loan agency, insurance office, broker, financial consultant.

Include non-financial institutions where monetary/financial services are being accessed. Also include telephone or computer banking, tax filing, ete.

\footnotetext{
Statistics Canada - Product No. 12M0019-GPE
}

\section*{Examples}

Got money out of instant teller. Waited in line and did banking. Paid telephone bill at Bell Canada.
I phoned the insurance company for the house. Wated in line for a student loan.

Exceptions; Cases code elsewhere

Paying bills on the Internet
Telephone banking

181 Paying bills by writing cheques or using internet banking is coded as: Unpaid housework and volunteer activities, Unpaid work activities for the household. Household management

\section*{332 Government Services (post office, police, driver's license, library, EI, welfare)}

\section*{Description}

Government services - municipal, local, provincial or federal; post office, driver's license, sporting licenses, marriage licenses, police station, public library (not a school library).

Applying for or collecting employment insurance or welfare.

\section*{Examples}

Took photos for tax complaint - not for At the library
leisure; related to government.
I borrowed books from the library in order to study.
Picked up pension check.
At customs and immigration.

\section*{Exceptions; Cases code elsewhere}

350 Going to a lawyer's office is coded as: Shopping activities, Other professional services.

\section*{340 Adult Medical and Dental Care (Outside Home), including having prescriptions filled}

\section*{Description}

Medical and dental care outside the home, including making appointments and going to the Chiropractor and Podiatrist.

\section*{Examples}

Physiotherapy appointment
Doctor came and released her from hospital.
Had blood work done

\section*{Unusual cases:}

Shopping for medicines or filling prescriptions
Exceptions; Cases code elsewhere
302 Shopping for shampoo, deotorant at a drugstore is coded as: Shopping activities, Everyday goods and products.
410 Personal medical care at home (i.e. for respondent only) is coded as: Other personal activities, Personal medical care at home.
281 Medical care at home for other household members is coded as: Care to children and adults, Care to household adults, Mcdical care.

350 Other Professional Service (Lawyer, Veterinarian)

\section*{Description}

Lawyer, veterinarian, home designer or decorator, landscape architect, alarm system specialists, travel agency, counselling, photographer and other professional services.

\section*{Examples}

Meeting with minister to discuss wedding or baptism.
Had family pictures done.
Dog groomer.

At physiotherapist
Had an ultrasound (respondent is pregnant)

\section*{361 Automotive Maintenance and Repair Services}

\section*{Description}

Auto services; automatic car wash, repair and other auto services.

\section*{Examples}

Had an oil change and lube on car.
Having tires rotated on car.
I was at the garage for having winter tires installed.
Had the car towed out of the ditch.

At the car wash
Getting parts to fix car

\section*{362 Other Repair Services (e.g. T.V., Appliance)}

\section*{Description}

Repair and cleaning services.
Clothes repair and cleaning: dry cleaning services, laundromat, tailor.
Appliance repair and cleaning: furnace, water heater, electric or battery operated appliances; TV or VCR repair or cleaning; watch repair.
Household repair and cleaning services: furniture repair, carpet cleaner.

\section*{Examples}

Discussed the work to be done with the carpenter.

\section*{370 Waiting, Queuing for purchase}

\section*{Description}

Waiting (longer than 5 minutes) for purchases of goods and services; waiting at the doctor's office, waiting at the garage for the car to be fixed.

\section*{Examples}

Stood in line at grocery store.
Waiting at airport for flight home from vacation

\section*{380 Other Shopping and Services (garage sale, run errand)}

\section*{Description}

Other services not described above; door-to-door salesperson or solicitor; attending a garage sale. Running ertand or borrowing goods

\section*{Examples}

Walked around a yard sale. Went to psychic
Registered and paid for a course in
Spanish.
Checking out halls for their wedding

390 Travel for Goods and Services

\section*{Description}

This category captures travel (including waiting time related to travel) for shopping and services

\section*{Examples}

Went to doctor's office
Waiting at bus stop to come home from mall, include both the wait time reported and travel.
Went to hospital for x-ray
Going to the grocery store, post office, ete.
Went to employment insurance office to
apply for benefits.

Driving to health ctimic
Travel to regional recycle center

\section*{Personal Care}


\title{
400 Washing, Dressing
}

\section*{Description}

This category captures personal washing and dressing including getting up or getting ready for bed, changing clothes, shaving, setting hair.

\section*{Examples}

Washing hair, getting dressed, or getting reading for work.
This does not have to be at the beginning of the respondent's day. The respondent can also report getting ready to go to a party after a day of work.

\section*{Exceptions; Cases code elsewhere}

060 Changing clothes or cleaning up at work is coded as: Paid work activities, Ide time before after work hours.

\section*{410 Personal Medical Care (At Home)}

\section*{Description}

This category captures personal medical care at home or private residence for self only; home medical treatment by doctor or taking medicine.

\section*{Examples}

Tested blood and gave an insulin shot.
Being sick in bathroom.

\section*{411 Private Prayer, Meditation and Other Informal Spiritual Activities}

\section*{Description}

This category captures religious practices carried out as an individual. Includes prayers done at home, meditation and other spiritual activities done alone.

\section*{430 Meals at Home/Snacks/Coffee}

\section*{Description}

This category captures meals, snacks and/or coffee which are eaten at home or on the household grounds. The respondent can be either alone or with other household members only.

\section*{Examples}

Eating a family meal.
Having a few beers or sitting around and
having a couple of cups of coffee.

\section*{Unusual cases:}

Ate restaurant food at home.

\section*{Exceptions; Cases code elsewhere}

050 Eating a meal at work is coded as: Meals, Meals/snacks at work.
540 Eating a meal at school is coded as: Education activities, Meals/coffee/snacks at school.
752 Eating meal with family from outside the household at Uncle Ralph's home is coded as: Socializing, Socializing at a private residence (with meal).

\section*{431 Other Meals at Another Place}

\section*{Description}

This category captures all meals and snacks that were eaten at another private residence, other than one which is owned by the respondent (i.e. cottage or vacation home), or in a public place (i.e. park).

\section*{Examples}

Eating a lunch while walking in the park, or having coffee at a friend's place while no one else is there.
On a pionic.

Exceptions: Cases code elsewhere
752 If the respondent is at another person's home and in the company of that person, then the activity should be coded as: Socializing, Socializing at a private residence, with a meal.

\section*{440 Restaurant Meals}

\section*{Description}

This category captures all non-work related meals, snacks or coffee consumed at a restaurant.

\section*{Examples}

Eating at McDonald's.
Out for coffee at Iim Horton's.

\section*{Exceptions; Cases code elsewhere}

752 Going to a friend's house for a meal. Because this meal is part of a visit at a private residence it is coded as: Socializing, Socializing in a private residence (with meal).
760 Having a drink at bar or club is coded as: Socializing, Socializing at bars or clubs.
752 Meals as part of a visit at a private residence is coded as: Socializing, Socializing at a private residence.
760 Drink at bar or club is coded as: Socializing, Socializing at bars, clubs.

\section*{450 Night Sleep/Essential Sleep}

\section*{Description}

This category captures essential sleep. It is the longest sleep of the day (usually at night): including "in bed" but not asleep, trying to go to steep.

\section*{Examples}

Going to bed, going to sleep, or trying to sleep is coded as essential sleep.

\section*{Exceptions; Cases code elsewhere}

460 If the respondent took a nap in bed is coded as: Other personal care, naps/lying down.
470 Lying in bed to relax or think is coded as: Other personal care, Relaxing, thinking, resting, smoking.

\section*{460 Incidental Sleep, Naps}

\section*{Description}

This category captures incidental sleep, e.g., naps (usually during the day), "dozing", "laying down".

\section*{Examples}

A respondent falls asleep while watching T.V., or lays down in the afternoon for a nap.
Exceptions; Cases code clsewhere
450 A respondent working a 'night shift', and reports sleeping during the day, is coded as: Essential sleep.

470 Relaxing, Thinking, Resting, Smoking

\section*{Description}

This category captures relaxing, thinking, planning, doing nothing, "just sitting around".

\section*{Examples}

Lying on the couch, without falling asleep.
Sitting around, waiting for guests, partners or children.
Getting some fresh air on the balcony
Exceptions; Cases code elsewhere
411 Meditation is coded as: Other personal care, Private prayer, meditation, and other informal spiritual activities.

480 Other Personal Care or Private Activities (c.g. washroom
activities, sex)

\section*{Description}

This category captures all personal or private activities; "none of vour busmess"

\section*{Examples}

Sex
Washroom activities

\section*{491 Travel to Restaurant Meals}

\section*{Description}

Travel (including waiting time related to travel) for restamant meals

\section*{Examples}

Walked to restaurant.

\section*{492 Travel for Other Personal Activities}

\section*{Description}

Travel (including waiting time related to travel) for personal needs. Other personal travel; e.g.. "went to Kingston" (if no further explanation given).

\section*{Examples}

Drive to home in the country
Driving back from vacation

\section*{School and Education}
\begin{tabular}{|l|c|c|c|c|}
\hline Activity & \multicolumn{4}{|c|}{ Activity codes for Cycle } \\
\hline & \(\mathbf{2}\) & \(\mathbf{7}\) & \(\mathbf{1 2}\) & \(\mathbf{1 9}\) \\
\hline & & & & \\
\hline Full-Time Classes & 50 & 500 & 500 & 500 \\
\hline Other Classes - Part-Time & 51 & & & \\
\hline \multicolumn{1}{|l|}{ Other Classes (Part-Time) } & & 511 & 511 & 511 \\
\hline \multicolumn{1}{|c|}{ Credit Courses on Television } & & 512 & 512 & 512 \\
\hline Special Lectures: Occasional & 52 & 520 & 520 & 520 \\
\hline \begin{tabular}{l} 
Homework: \\
Career/Self-Development
\end{tabular} & Course, & 53 & 530 & 530 \\
\hline Meals/Snacks/Coffee at School & 54 & 540 & 540 & 540 \\
\hline Breaks/Waiting for Class & 55 & 550 & 550 & 550 \\
\hline Leisure and Special Interest Classes & 56 & 560 & 560 & 560 \\
\hline Other Study & 58 & 580 & 580 & 580 \\
\hline Travel for Education & 59 & 590 & 590 & 590 \\
\hline
\end{tabular}

\section*{500 Full-Time Classes}

\section*{Description}

This category captures respondents who attend class as a full-time student or as the prineipal occupation).

\section*{Examples}

Audit a university course (respondent is a full-time student).
Worked as a student nurse in a hospital as part of the course work.
Unpaid training for career development
Writing exam

\section*{Unusual cases:}

Talking with instructor.
Student teaching (unpaid).

\section*{Exceptions; Cases code elsewhere}

511 Taking a night school course part-time is coded as: Education activities, Other classes.
520 Attending a special lecture on an interest topic that was unrelated to school or work is coded as: Education activities, Special lectures.

\section*{511 Other Classes (Part-Time)}

\section*{Description}

Attending classes or training courses as less than a full-time student. Other classes, courses, lectures, academic or professional; respondent not a full-time student.

\section*{Examples}

Audit a university course (respondent is a part-time student).

\section*{Unusual cases:}
- Talking witla instructor:
- Student teaching

\section*{Exceptions; Cases code elsewhere}

011 Employer sponsored language training is coded as: Work for pay at main job.

\section*{512 Credit Courses on Television}

\section*{Description}

Viewed an educational program of TV for a credit course (e.g. ITV. university television).

\section*{520 Special Lectures: Occasional}

\section*{Description}

Attending special lectures outside regular work or school, e.g., guest speakers

\section*{Examples}

Listened to a discussion on AIDS.

\section*{530 Homework: Course, Carcer/Self-Development}

\section*{Description}

Homework, studying, research, reading, related to self-development, not including current job. Sponsored or unsponsored (full or partial) homework for career-development.

\section*{Examples}

Practiced trumpet for school.
Started my homework.
Went to bed and studied.
I studied all morning at the library for this morning exam
Being tutored by someone in math.
Non- paid research at the library.

\section*{Exceptions; Cases code elsewhere}

011 Research or paperwork for one's job is coded as: Work for pay at main job.
600 Union-management meetings are coded as: Paid work activities, Professional, union, general meetings.
\(640 \quad\) Reading the bible or a religious book for personal interest is coded as: Leisure activities, Passive leisure activities, The bible or other religious text.

\section*{540 Meals/Snacks/Coffee at School}

\section*{Description}

This category captures all meals or snacks eaten at the place of education (e.g. meals at the school cafeteria).

\section*{550 Breaks/Waiting for Class}

\section*{Description}

Usually a short period of idle time spent before class.

\section*{Examples}

Talked to friends before school started.
Getting books for next class

\section*{560 Leisure and Special Interest Classes}

\section*{Description}

Courses and classes usually not associated with academia, e.g., photography, dance, bridge, knitting classes.

\section*{Examples}

I attended my painting class.

\section*{580 Other Study}

\section*{Description}

Other education not covered above, e.g., discussions, or time at school not spent in any of the activities coded above. Work-related classes not taken during working hours.

\section*{Examples}

Checking out books at a school library.
Completing registration forms and
finalizing school schedule.

\section*{590 Travel for Education}

\section*{Description}

Travel time (including waiting time related to travel) for education.

\section*{Examples}

Went to library.
Waiting at bus stop to transfer.
Walked to other school building.
Drove to music studio for music lessons.

\section*{Exceptions; Cases code elsewhere}

291 Driving hisher son to school is coded as: Care to Children and Adults, Care to household chiddren. Travel tofrom care for household chiddren.

\section*{Organizational, Voluntary and Religious Activity}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Professional, Union, General Meetings & 60 & 600 & 600 & 600 \\
\hline Political, Civic Activity & 61 & 610 & 610 & 610 \\
\hline Child, Youth, Family Organizations & 62 & 620 & 620 & 620 \\
\hline Religious Meetings, Organizations & 63 & 630 & 630 & 630 \\
\hline Religious Services/Prayer/Bible Readings & 64 & & & \\
\hline Religious Services/Prayer/Bible Readings & & 640 & 640 & 640) \\
\hline Meal/Snacks/Coffee at Religious Services & & & 642 & 642 \\
\hline Fraternal, Social Organizations & 65 & & & \\
\hline Fraternal and Social Organizations & & 651 & 651 & 651 \\
\hline Support Groups & & 652 & 652 & 652 \\
\hline Volunteer Work, Helping & 66 & & & \\
\hline Volunteer Work (Organizations) & & 660 & 660 & 660 \\
\hline Meal/Snack/Coffee at Place of Volunteer Work & & & 661 & 661 \\
\hline * \(\quad\)\begin{tabular}{l} 
Housework and Cooking \\
Assistance
\end{tabular} & & 671 & 671 & 671 \\
\hline * \(\quad\)\begin{tabular}{l} 
House Maintenance and Repair \\
Assistance
\end{tabular} & & 672 & 672 & 672 \\
\hline * Unpaid Babysitting & & 673 & 673 & 673 \\
\hline * Transportation Assistance & & 674 & 674 & 674 \\
\hline * Care for Disabled or III & & 675 & 675 & 675 \\
\hline * Correspondence Assistance & & 676 & 676 & 676 \\
\hline \begin{tabular}{l|l} 
* & \begin{tabular}{l} 
Unpaid Help for a Business or \\
Farm
\end{tabular} \\
\hline
\end{tabular} & & 677 & 677 & 677 \\
\hline * Other Unpaid Help & & 678 & 678 & 678 \\
\hline Other Organizational, Voluntary and Religious Activity & 68 & 680 & 680 & 680 \\
\hline Travel: Organizations & 69 & & & \\
\hline Travel for Civic and Voluntary Activity & & 691 & 691 & 691 \\
\hline Travel for Religious Services & & 692 & 692 & 692 \\
\hline
\end{tabular}

\section*{600 Professional, Union, General Meetings}

\section*{Description}

Participating as a member of a social-political organization or labour union (e.g., union meeting, educational association).
Meetings and other activities as a member of a professional or union group including social activities and meals.

\section*{Examples}

At a hospital meeting.
Making up picket signs.
On strike doing picket duties.

\section*{Unusual cases:}
- Prepared financial report.
- Called members to announce meeting.

\section*{610 Political, Civic Activity}

\section*{Description}

Participating in meetings or organizations other than those covered above, especially "meetings" not further described.
Meetings, political/citizen organizations; attending meetings of a political party or citizen group, including city council.

\section*{Examples}

Voting, jury duty or attending court.
Hearings or meetings at City Hall.
Witnessing an accident.
Naval reserve.
Waited in the jurors' room.
Went into the courtroom.
Watching a fire.
Being stopped by the police.
Giving blood at Red Cross.
Volunteer tiretighter.

\section*{Exceptions; Cases code elsewhere}

806 Take part in bowling league is coded as Leisure activities, Active leisure activities, Bowling, pool/billiards, ping-pong, pinball.

\section*{620 Child, Youth, Family Organizations}

\section*{Description}

Participating in other organizations including boy and girl scouts, little league, YM/YWCA:
School volunteer.

\section*{Examples}

Worked at preschool.
Helped in kindergarten at school.
Chaperoned a school dance at my son's school.

\section*{630 Religious Meetings, Organizations}

\section*{Description}

Meetings and other activities of religious helping groups, i.e. helping church oriented groups Ladies aid, circle, missionary society, Knights of Columbus.

Meeting and other activities of other religious groups, including social activities and meals, choir practice, bible class, church play.

\section*{Examples}

Singing at (religious) choir practice
At home, I practiced the songs from the Church choir.
Church Sunday school.

\section*{640 Religious Services/Prayer/Bible Readings}

\section*{Description}

This category captures the respondent attending service of a church or synagogue, including participating in the service; ushering, singing in a choir at church, leading youth group, going to church, funerals.

Religious practice carried out in a small group; praving, meditating, bible study group (not at church), visiting graves.

Attending service of a church or syagogue, including participating in the service; ushering, singing in choir at church, leading youth group, going to church, fumerals.

Religious practice carried out in a small group; praying, meditating, bible study group (not at church), visiting graves.

\section*{Examples}

Going to Sunday school, praying or participating in a funeral service.
Reading the Bible and other religious text.
Went to Sunday school.
Prayed.
At mass.
Participated in funeral service.

\section*{Unusual cases:}
- Saying morning or evening prayers, reading the Bible or religious books for personal interest, or joining in religious service on mass media.
- Saying morning or evening prayers.
- Read the Bible or religious books for personal interest.
- Join in religious service on mass media.

\section*{Exceptions; Cases code elsewhere}

630 Singing at (religious) choir practice is coded as: Enpaid work activities. Volunteer activities, and Religious meetings.

\section*{642 Meal/Snacks/Coffee at Religious Services}

\section*{Description}

This category captures meals/snacks/coffee taken during or after religious services.

\section*{Examples}

Went to church basement after service for coffee and cake.
Lunch after the funeral

\section*{651 Fraternal and Social Organizations}

\section*{Description}

Participating in factory or worker councils or committees, including social; fraternal associations
- Kiwanis; Lions Club, Chamber of Commerce, Legion, seniors' club (including social activities).

\section*{Examples}

\section*{Attended Optimist Club meeting}

Helped to prepare a meal for the senior's club.

\section*{Exceptions; Cases code elsewhere}

760 Went on the Legion for a few beers

\section*{652 Support Groups}

\section*{Description}

Participating in support groups for personal or family reasons; e.g. Alcoholics Anonvmous, AlAlon, family-related violence.

\section*{Examples}

Went to Weight Watchers.

\section*{660 Volunteer Work (Organizations)}

\section*{Description}

Volunteer work for a civic purpose, attending meetings, helping organizations; fund raising, collecting money, planning a collection drive, e.g., Green peace, (phone) volunteer at Crisis line.

Other activities as a member of volunteer helping organizations, including social events and meals.

\section*{Examples}

Volunteer work with disabled children Collected money for jog-a-thon. Interacting with seniors.
Research into acquiring a new choirmaster and organist.
Preparing for garage sale at church.
Decorating for upcoming skate carnival.
E-mail related to volunteer activity.
Volunteer quilt making for needy
E-mail related to volunteer activity.
Working on volunteer work at home.
Paying bills for organization.
Picking up t-shirts for team.

\section*{Exceptions; Cases code elsewhere}

671 Helping other adults is coded as: Unpaid work activities, volunteer activities, Housework or cooking assistance
677 Unpaid help for business or farm

\section*{661 Meal/Snack/Coffee at Place of Volunteer Work}

\section*{Description}

This category captures meals/snacks/coffee at place of volunteer work.

\section*{Eximples}

Eating lunch at the hospital cafeteria after driving a patient to the hospital.
Eating lunch at the soup kitchen where he she vohmeers.

\section*{671 Housework and Cooking Assistance}

\section*{Description}

Unpaid help with housework, including cooking, cleaning, grocery shopping and laundry given to friends, neighbours or relatives who do not live in the respondent's household.

\section*{Examples}

Helped her parents (who are not household House sitting members) pack the car.
Packing and removing stuff from friend's Dropped off groceries
trailer due to damage caused by ice storm.
Feeding the neighbour's cat while the
Helped neighbour moved

\section*{neighbours are out of town.}

Checking on neighbour's house

\section*{672 House Maintenance and Repair Assistance}

\section*{Description}

Unpaid help with repairs or maintenance on a house, yard or automobile given to friends, neighbours or relatives who do not live in the respondent's household.

\section*{Examples}

Over to ex-wife's place to help with a project for her house.
Helped a friend get his computer going.
Helping uncle with his garden

Worked on friends car
Shovelling snow for neighbour
Assembling cabinets for brother

\section*{Unusual cases:}

Fixing a friend's boat

\section*{673 Unpaid Babysitting}

\section*{Description}

Unpaid babysitting or child care provided to friends, neighbours or relatives who do not live in the respondent's household.

\section*{Examples}

Playing with grandson

\section*{674 Transportation Assistance}

\section*{Description}

Unpaid help with transportation for shopping purposes or getting around outdoors given to friends, neighbours or relatives who do not live in the respondent's household.

\section*{Examples}

Drove mother to the doctor for her appointment (mother doesn't live with her).
Gave cousin a ride hone
Drove grandson to hockey practice

\section*{675 Care for Disabled or III}

\section*{Description}

Unpaid help given to care for a disabled or ill friend, neighbour or relative who does not live in the respondent's houschold.

\section*{Examples}

Helped dress mother-in-law in personal care home.

\section*{676 Correspondence Assistance}

\section*{Description}

Unpaid help to write letters, solve problems, find information or fill out forms given to friends, neighbours or relatives who do not live in the respondent's household.

\section*{677 Unpaid Help for a Business or Farm}

\section*{Description}

Unpaid help running a business or farm given to friends, neighbours or relatives who do not live in the respondent's household.

\section*{Examples}

Fed neighbour's horses
Helping to sort and price items at thrift shop (unpaid)

\section*{678 Other Unpaid Help}

\section*{Description}

Other unpaid help that was given to friends, neighbours or relatives who do not live in the respondent's household. This would include any activities not covered above.

\section*{Examples}

Picking up clothes from friend's house - Took newspaper to neighbour for somebody from another household.
Getting car out of the ditch; someone else's Gave daughter-in-law a driving lesson car.
Help her friend with homework.
Helped decorate hall for baby shower
Took mother to hair dresser:
Exceptions; Cases code elsewhere
671 Unpacked mother's groceries

680 Other Organizational, Voluntary and Religious Activity

\section*{Description}

Organizational activity not covered above.

\section*{Examples}

At the funeral parlour. Giving food items for donation
Wrote cheque for the Kidney Foundation.
Picking up clothes from friend's house - for an organization.

\section*{Unusual cases:}

At funeral parlour but not for a funeral service.

691 Travel for Civic and Voluntary Activity

\section*{Description}

Travel (including waiting time related to travel) for organizations, e.g. driving related to volunteer work.

\section*{Examples}

Drove friend to airport.
I drove back from my religious meeting and I gave Bob a ride.
From ex-wife's place after finishing project.
Went back home from babysitting grandchildren.

\section*{692 Travel for Religious Services}

\section*{Description}

Travel (including waiting time related to travel) for religious services/prayer/ bible readings, e.g., go to church.

\section*{Entertainment (attending)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Sports Event & 70 & & & \\
\hline Professional Sports Event & & 701 & 701 & 701 \\
\hline Amateur Sports Events & & 702 & 702 & 702 \\
\hline Pop Music, Fairs, Concerts & 71 & & & \\
\hline Pop Music, Concerts & & 711 & 711 & 711 \\
\hline Fairs, Festivals, Circuses, Parades & & 712 & 712 & 712 \\
\hline Zoos & & 713 & 713 & 713 \\
\hline Movies, Films & 72 & 720 & 720 & 720 \\
\hline Opera, Ballet, Theatre & 73 & 730 & 730 & 730 \\
\hline Museums and Art Galleries & 74 & & & \\
\hline Museums & & 741 & 741 & 741 \\
\hline Art Galleries & & 742 & 742 & 742 \\
\hline Heritage Site & & 743 & 743 & 743 \\
\hline Visits, Entertaining Friends/Relatives & 75 & & & \\
\hline Socializing with Friends/Relatives (No Meal) & & 751 & 751 & 751 \\
\hline Socializing with Friends/Relatives (with Meal) & & 752 & 752 & 752 \\
\hline Socializing with Friends/Relatives (Non-Private and Non-Institutional Residence) & & \(753^{2}\) & 753 & 753 \\
\hline ** \begin{tabular}{l} 
Socializing with Friends/Relatives \\
(Institutional Residence)
\end{tabular} & & & 754 & 754 \\
\hline Socializing at Bars, Clubs (No Meal) & 76 & 760 & 760 & 760 \\
\hline ** Casino, Bingo, Arcade & & & & \\
\hline Other Social Gatherings & & & 80 & 770 \\
\hline Travel: Entertainment & 79 & & 780 & 780 \\
\hline Travel to Sports and Entertainment Events & & 791 & 791 & 791 \\
\hline Travel for Socializing (Between Residences) & & 792 & 792 & 792 \\
\hline Travel for Other Socializing & & 793 & 793 & 793 \\
\hline & & & & \\
\hline
\end{tabular}

\footnotetext{
7n Cycle 7, this code also included "Socializing with Friendv Relatives 1 Institutional Reshdence)". It was split to its present codes in Cycle 12.
}

\section*{701 Professional Sports Event}

\section*{Description}

Attending a professional sporting event, e.g. Blue Jays' game, Blue Bombers' football game, Oilers' hockey game, women's professional tennis match.
Include attendance at all minor league games (where players are paid to perform; e.g. AAA baseball games) and those games that were attended outside of Canada.

\section*{702 Amateur Sports Events}

\section*{Description}

Attending an amateur sporting event; e.g. university football, little league baseball.

\section*{Examples}

Attended a college basketball game. Watching daughter's soccer game
Went to see grandson play little league baseball.
Watched husband bowl.
Watched son's hockey game.

\section*{Exceptions; Cases code elsewhere}

911 Watching sports on television (regular scheduled) is coded as: Leisure activities, Passive leisure activities, Scheduled programming.

\section*{711 Pop Music, Concerts}

\section*{Description}

Going to popular concerts, popular music (rock, country).

\section*{Examples}

At concert listening to music.
At a Celine Dion concert.

\section*{712 Fairs, Festivals, Circuses, Parades}

\section*{Examples}

Attended amusement park.
Went to Canada's Wonderland.
Went to CNE, SuperEx.
At bridal fashion show.
At the pumpkin festival
Home \& garden show
Air show

\section*{Unusual cases:}
- Watching ice follies.
- Visiting Santa Claus.
- Remembrance day ceremony

\section*{713 \\ Zoos}

\section*{Description}

Going to zoos, botanical gardens, planetarium or observatory

\section*{Examples}

Walked around zoo - look at animals

\section*{720 Movies, Films}

\section*{Description}

Attending movies, att films and drive-in movies away from home.

\section*{Examples}

At show/watching movie.
Waiting for people in lobby of theatre.

Exceptions; Cases code elsewhere
780 Watching home movies is coded as: Socializing, Other social gatherings.
913 Watching rented or purchased movies on T.V is coded as: Leisure activities, Passive activities, Watching, rented or purchased movies

\author{
730 Opera, Ballet, Theatre
}

\section*{Description}

Attending theatre (plays, dances), symphonies, and operas.

\section*{741 Museums}

\section*{Description}

Visiting any type of museums (excluding art galleries).
Examples
At science center

\section*{742 Art Galleries}

\section*{Description}

Visiting an art museum, art exhibition centre or artist run centre

\section*{743 Heritage Site}

\section*{Description}

Visiting an historic site, an archaeological site, and a conservation area or nature park if the primary activity is visiting the interpretation centre

\section*{751 Socializing with Friends/Relatives (No Meal)}

\section*{Description}

Entertaining or visiting friends, socializing with people other than the respondent's own household members either at the respondent's home or another home. Talking/chatting in the context of receiving a visit or paying a visit. May include munchies but does not include a proper dinner or meal.

\section*{Examples}

Talking to boyfriend.

\section*{Chilling with roommate}

Went to a party.
Had a few beers with a friend.
Outside at friend's house (patio area)
Watched friends play video game.
Picked up date.
Neighbour came over to visit.
The niece arrived; Socializing without a meal

\section*{Exceptions; Cases code elsewhere}

440 Went to restaurant for meal is coded as: Socializing, Restaurant meals (8.1).

\section*{752 Socializing with Friends/Relatives (with Meal)}

\section*{Description}

Entertaining or visiting friends, socializing with people other than the respondent's own household members either at the respondent's home or another home talking/chatting in the context of receiving a visit or paying a visit. Includes dinner or some other meal.

\section*{Examples}

Friends came over to visit and stayed for dimer
The niece arrived; Socializing with a meal.

\section*{Exceptions; Cases code elsewhere}

440 Going to restaurant for meal is coded as: Socializing, Restaurant meals.
780 Attending a cocktail party/wine and cheese party is coded as: Socializing, Other social gatherings.

\section*{753 Socializing with Friends/Relatives (Non-Private and Non-Institutional Residence)}

\section*{Description}

Visiting friends, socializing with people other than the respondent's own household members at a non-private residence (e.g. mall, work place, park). This category may include meals that were eaten at an institutional residence (excluding restaurants).

\section*{Examples}

Meeting with friends at the mall. With friends at the campground I introduced my baby to my co-workers. Coffec at bowling alley

\section*{754 Socializing with Friends/Relatives (Institutional Residence)}

\section*{Description}

Visiting friends, socializing with people other than the respondent's own household members at an institutional residence (e.g. hospital, long term care facility). This category may include meals that were eaten at an institutional residence (excluding restaurants).

\section*{Examples}

Visiting with a non-household relative at the hospital.
Caring for wife in hospital - if hospital is wife's residence.
Visit mom at hospital.
Visited husband in nursing home.
Visit uncle in jail.

\section*{760 Socializing at Bars, Clubs (No Meal)}

\section*{Description}

Socializing and/or dancing at bar where no meal was eaten; cocktail lounge, nightclub

\section*{Examples}

Socializing at bar in curling rink

\section*{770 Casino, Bingo, Arcade}

\section*{Examples}

Spent 3 hours at the casino.
At the racetrack playing slots
Spent the evening at the bingo hall.
Playing card game at the Casino - at the
Casino is the key word.
I played cards at the Casino all afternoon.

\section*{Exceptions; Cases code elsewhere}

861 Played bingo at home with the children is coded as: Leisure activities, Hobbies, crafts, games or other leisure activities, Games, cards, puzzles.
780 Other social gatherings are coded as: Socializing, Other social gatherings.

\section*{780 Other Social Gatherings}

\section*{Description}

Other social life and social gatherings not classifiable above.

\section*{Examples}

Attended a birthday party.
Attended a wedding ceremony (not specified at church).
Built fire at beach with friends.
Standing in line to see wedding party.
Cocktail party/wine and cheese party.
Exchange of Christmas presents.
Attended a wake.
I opened my birthday gifts.
We viewed slides of our trip with friends.
Private banquet in hotel
Exceptions; Cases code elsewhere

Dinner after the golf tournament At a pig roast

After the golf tournament

780 Watching home movies or slides of vacations with friends

\section*{791 Travel to Sports and Entertainment Events}

\section*{Description}

Travel (including waiting time related to travel) for sports and entertainment activities.

\section*{Examples}

Drove to baseball game.
Walked to the movic theatre.

Exceptions; Cases code elsewhere
\$72 Pleasure driving as a passenger is coded as: Other travel related activity, Pleasure drives (as passenger)

792 Travel for Socializing (Between Residences)

\section*{Description}

Travel (including waiting time related to travel) for social entertainment activities

\section*{Examples}

Drove over to boss's house.
Walked over to friend's house.

\section*{793 Travel for Other Socializing}

\section*{Description}

Travel (including waiting time related to travel) for other non-resident social entertainment.

\section*{Examples}

Drove to banquet hall for weddug reception
Went to the hospital to visit a friend.
Went to the bar of the ski centre.

\section*{Sports and Hobbies (Participating)}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Sports, Physical Exercise, Coaching & 80 & & & \\
\hline Coaching & & 800 & 800 & 800 \\
\hline Football, Basketball, Baseball, Volleyball, Hockey, Soccer, Field Hockey & & 801 & 801 & 801 \\
\hline Tennis, Squash, Racquetball, Paddlcball & & 802 & 802 & 802 \\
\hline Golf, Miniature Golf & & 803 & 803 & 803 \\
\hline Swimming, Waterskiing & & 804 & 804 & 804 \\
\hline Skiing, Ice Skating, Sledding, Curling, Snowboarding & & 805 & 805 & 805 \\
\hline Bowling, Pool, Ping-Pong, Pinball & & 806 & 806 & 806 \\
\hline Exercises, Yoga, Weight Lifting & & 807 & 807 & 807 \\
\hline Judo, Boxing, Wrestling, Fencing & & 808 & 808 & 808 \\
\hline Rowing, Canoeing, Kayaking and Wind Surfing and Sailing (Competitive) & & 809 & 809 & 809 \\
\hline Other Sports (e.g. Frisbee, Catch) & & 810 & 810 & 810 \\
\hline Hunt, Fish, Camp & 81 & & & \\
\hline Hunting & & 811 & 811 & 811 \\
\hline Fishing & & 812 & 812 & 812 \\
\hline Boating (Motorboats and Rowboats) & & 813 & 813 & 813 \\
\hline Camping & & 814 & 814 & 814 \\
\hline Horseback Riding, Rodeo, Jumping, Dressage & & 815 & 815 & 815 \\
\hline Other Outdoor Activities/Excursions & & 816 & 816 & 816 \\
\hline Walk, Hike & 82 & & & \\
\hline Walking, Hiking, Jogging, Running & & 821 & 821 & 821 \\
\hline Bicycling & & 822 & 822 & 822 \\
\hline Hobbies & 83 & & & \\
\hline Hobbies Done Mainly for Pleasure & & 831 & 831 & 831 \\
\hline Hobbies Done for Sale or Exchange of Items & & 832 & 832 & 832 \\
\hline Domestic Home Crafts & 84 & & & \\
\hline Domestic Home Crafts Done Mainly for Pleasure & & 841 & 841 & 841 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Domestic Home Crafts Done for Sale or Exchange of Items & & 842 & 842 & 842 \\
\hline Music, Theatre, Dance & 85 & 850 & 850 & 850 \\
\hline Games, Cards, Arcade & 86 & & & \\
\hline Games, Cards, Puzzle, Board Games & & 861 & 861 & 861 \\
\hline Video games/Computer Games & & 862 & 862 & 862 \\
\hline General Computer Use (Excluding Surfing the Net or Playing Games) & & \(863^{3}\) & 863 & 863 \\
\hline Surfing the Net (as Leisure Activity) & & & 864 & 864 \\
\hline *** Computer Use - E-mail & & & & 865 \\
\hline * * * Computer Use - Chat rooms & & & & 866 \\
\hline \begin{tabular}{l|l}
\(* * *\) & \begin{tabular}{l} 
Computer Use - Other internet \\
communication
\end{tabular} \\
\hline
\end{tabular} & & & & 867 \\
\hline Pleasure Drives, Sightseeing & 87 & & & \\
\hline Pleasure Drives, Sightseeing (as a Driver) & & 871 & 871 & 871 \\
\hline Pleasure Drives, Sightseeing(as a Passenger in a Car) & & 872 & 872 & 872 \\
\hline Other Pleasure Drives, Sightseeing & & 873 & 873 & 873 \\
\hline Other Sports or Active Leisure & 88 & 880 & 880 & 880 \\
\hline Travel: Sports, Hobbies & 89 & & & \\
\hline Travel for Active Sports & & 891 & 891 & 891 \\
\hline Travel for Coaching & & 892 & 892 & 892 \\
\hline Travel for Hobbies and Crafts for Sale & & 893 & 893 & 893 \\
\hline Travel for Other Active Leisure & & 894 & 894 & 894 \\
\hline
\end{tabular}

\footnotetext{
"In Cycle 7, this code also included "Surting the Net (as l eisure Activity)". It was spit to its present codes in Cyele 12.
}

\section*{800 Coaching}

\section*{Description}

Coaching sports competitively or leisurely. Includes football, tennis, golf, swimining, skating, bowling, Frisbee, yoga, horseback riding.

\section*{801 Foothall, Basketball, Baseball, Volleyball, Hockey, Soccer, Field Hockey}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Put on my hockey equipment.
Warmed up and stretched my muscles before playing baseball.

\section*{802 Tennis, Squash, Racquetball, Paddleball}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{803 Golf, Miniature Golf}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Used the putting green before playing our golf game.

\section*{804 Swimming, Waterskiing}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{805 Skiing, Ice Skating, Sledding, Curling, Snowboarding}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Cross-country skiting

\section*{806 Bowling, Pool, Ping-Pong, Pinball}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{807 Exercises, Yoga, Weight Lifting}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities

\section*{Examples}

Did exercises.
Rode exercise bike.
Workout at gym.

\section*{808} Judo, Boxing, Wrestling, Fencing

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{809 Rowing, Canocing, Kayaking and Wind Surfing and Sailing (Competitive)}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{810 Other Sports (e.g. Frisbee, Catch)}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Went roller skating.
I went snow shoeing for two hours.
Track and field.
Frisbee.
Catch.
Skateboarding

\section*{811 Hunting}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

At a trap line for pleasure not business
Checking on snares Cleaned my guns the day after hunting.

\section*{812 Fishing}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Got on the boat and went fishing. Checking fishing gear Sorting out fishing tackle.

\section*{813 Boating (Motorboats and Rowboats)}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Loading boat into lake
Cleaned up the boat.
Getting boat ready for a trip

\section*{814 Camping}

\section*{Description}

Include all activities (other than transpottation to and from the activity) associated with actively participationg in these types of activities.

\section*{Examples}

Cleaned up campsite

\section*{815 Horseback Riding, Rodeo, Jumping, Dressage}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities.

\section*{Examples}

Brushed my horse before riding.

\section*{816 Other Outdoor Activities/Excursions}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in other types of activities

\section*{Examples}

Bird watching.
Going to the beach.
Snowmobiling for pleasure (not as a form of transit).
Participating in a car rally.
Camp fire with household members only.
Going to the sugar bush.

ATV/4-wheeling
Go-karting

\section*{821 Walking, Hiking, Jogging, Running}

\section*{Description}

Include all activities (other than transportation to and from the activity) associated with actively participating in these types of activities. Exclude walking for any purpose other than leisure.

\section*{Examples}

Hiked in the country.
Walked around neighbourhood.
Going ruming during lunch.

\section*{822 Bicycling}

\section*{Description}

Exclude any bicycling for any purpose other than leisure (e.g. travel to and from work)

\section*{831 Hobbies Done Mainly for Pleasure}

\section*{Description}

Hobbies and collections that are done mainly for the respondent's pleasure, including cleaning and repairing hobby equipment.

Activines associated with the operation of a respondent's hohby farm.
Includes artistic hobbies such as painting, sculpting, potting, drawing, creative writing

\section*{Examples}

Drawing and sketching.
Worked on photography.
Built a deacon's chair.
Worked at home on the statistics for a hockey pool.
Did some lumber work in a sawmill as a
hobby.
Reframing a picture

\section*{Unusual cases:}
- Ham radio.
- Making a home movie

Writing short stories
Working in home wood working shop
Writing poetry
Scrap booking

\section*{Exceptions; Cases code elsewhere}

841 Sewing, knitting, etc. for pleasure is coded as: Leisure activities, Hobbics, crafts, games or other leisure activity, Hobbies done mainly for pleasure (sewing, needlework).

\section*{832 Hobbies Done for Sale or Exchange of Items}

\section*{Description}

Same type of hobbies and collections as found in code 6.3 .1 but undertaken for the main purpose of selling or exchanging/bartering.

\section*{Examples}

Hobby selling at a flea market.

\section*{841 Domestic Home Crafts Done Mainly for Pleasure}

\section*{Description}

Domestic home crafts such as sewing and dressmaking that are done mainly for the respondent's pleasure. Also knitting, needlework, weaving, crocheting, crewel, embroidery, quilting, macramé.

\section*{Examples}

Worked on crafts

\section*{Exceptions; Cases code elsewhere}

151 Mending necessary as part of housework is coded as: Unpaid work activities, Mending clothes/shoe care.
560 Classes for home crafts are coded as: Education activities, Leisure and special interest classes.

\section*{842 Domestic Home Crafts Done for Sale or Exchange of Items}

\section*{Description}

Domestic home crafts undertaken for the main purpose of selling or exchanging/bartering.

\section*{850 Music, Theatre, Dance}

\section*{Description}

Singing or playing a musical instrument, dancing (ballet, modern dance, square dance), jazz. exercise, choir practice (non-religious), ballroom dancing, acting (rehearsal for play), etc.

\section*{Examples}
Practiced playing piano.
Participating in a square dancing competition.

\section*{Exceptions; Cases code elsewhere}

560 Music or dance lessons are coded as: Education activities, Leisure and special interest classes.
760 Dancing at a nightefub is coded as: Socializing, Socializing at bars, chobs.

861 Games, Cards, Puzzle, Board Games

\section*{Examples}

Played solitaire.
Did crossword puzzle.
Played Scrabble.
I played bridge at my bridge club all afternoon.

Darts
Played bridge
Sudoku

\section*{Exceptions; Cases code elsewhere}

560 Bridge lesson is coded as: Education activities, Leisure and special interest classes.
751 Games as part of a wisit is coded as: Socializing. Socializing at a private residence - no meal
752 Games as part of a visit is coded as: Socializing. Sociatizing at a private residence - with meal

\section*{862 Video games/Computer Games}

\section*{Description}

Using a non-computer device such as PlayStation or X-box to play electronic games as a leisure activity

Using the computer to play electronic games as a leisure activity.

\section*{863 General Computer Use (Excluding Surfing the Net or Playing Games)}

\section*{Examples}

Learning a new software package.
Loading software
Download music
Exceptions; Cases code elsewhere
021 Doing some overtime work on the computer is coded as: Paid work activities, Overtime work.
530 Doing an assignment for school on a computer is coded as: Education activities, Homework.

\section*{864 Surfing the Net (as Leisure Activity)}

\section*{Description}

Using the Internet for information search and retrieval or electronic mait service (as a leisure activity).

Exceptions; Cases code elsewhere
011 Used Internet to contact some clients for work is coded as work for pay at main job.

\section*{865 Computer Use - E-mail}

\section*{Description}

Includes the writing and reading of e-mail, as well as the sending and receiving of e-mail
Exceptions; Cases code elsewhere
011 Used e-mail to arrange work meetings or send and receive work related e-mails is coded as: Work for pay at main job.

\section*{866 Computer Use - Chat rooms}

\section*{Description}

Includes the time spent in Internet chat groups

\section*{867 Computer - Other internet communication}

\section*{Description}

> Includes the time spent in other Internet commmication systems (does not include e-mail use) such as MSN, ICQ or AOL-AIM.

\section*{871 Pleasure Drives, Sightseeing (as a Driver)}

\section*{Description}

Driving in the car, as a driver
Examples
Took wife for a drive.

\section*{872 Pleasure Drives, Sightsecing(as a Passenger in a Car)}

\section*{Description}

Driving for leisure, as a passenger.

\section*{Examples}

Looking at decorated houses.

\section*{873 Other Pleasure Drives, Sightseeing}

\section*{Description}

Group tours, site seeing
Examples
Bus tour

880 Other Sports or Active Leisure

\section*{Description}

Other active leisure surrounding active or sport leisure

\section*{Examples}
Hot tubing.
Sunbathing.
Going to cut down a Christmas tree (outdoors).
Maintaining and cleaning ice rink for skating.
Fireworks with friends and family at home after barbecue.
Watched the thunderstorm.
Going trick-or-treating

\section*{891 Travel for Active Sports}

\section*{Description}

Travel (including waiting time related to travel) for active leisure.

\section*{Examples}

Going to play baseball.
Went to the lake for canoeing.

\section*{Exceptions; Cases code elsewhere}
\$72 Pleasure driving as a passenger is coded as: Pleasure drives as , passenger
871 as a driver is coded as: Pleasure drives (as a driver)
873 cite seeing (e.g. on a tour bus) is coded as: Other travel related activity, Other pleasure drives

\section*{892 Travel for Coaching}

\section*{Description}

Travel (including waiting time related to travel) for coaching activities.

\section*{893 Travel for Hobbies and Crafts for Sale}

\section*{Description}

Travel (including waiting time related to travel) for hobbies and domestic crafts for sale or exchange.

\section*{894 Travel for Other Active Leisure}

\section*{Description}

Travel (including waiting time related to travel)

\section*{Examples}

Drove to tavern to pick-up tables for hockey pool.
Driving to the hotel for vacation.
Travel from hotel in Vegas to airport to catch plane.
Flying home from visiting mother.

\section*{Media and Communication}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Activity} & \multicolumn{4}{|c|}{Activity codes for Cycle} \\
\hline & 2 & 7 & 12 & 19 \\
\hline Listening to the Radio & 90 & 900 & 900 & 900 \\
\hline Television, Rented Movies & 91 & & & \\
\hline Watching Television (Regular Scheduled T.V.) & & 911 & 911 & 911 \\
\hline Watching Television (Time-Shifted T.V.) & & 912 & 912 & 912 \\
\hline Watching Rented or Purchased Movies & & 913 & 913 & 913 \\
\hline Other Television Viewing & & 914 & 914 & 914 \\
\hline Listening to CD's, Cassette Tapes or Records & 92 & 920 & 920 & 920 \\
\hline Reading Books, Magazines & 93 & & & \\
\hline Reading Books & & 931 & 931 & 931 \\
\hline Reading Magazines, Pamphlets, Bulletins, Newsletters & & 932 & 932 & 932 \\
\hline Reading Newspapers & 94 & 940 & 940 & 940 \\
\hline Talking, Conversation, Telephone & 95 & 950 & 950 & 950 \\
\hline *** \(\quad\) Telephone Conversation & & & & 951 \\
\hline Letters and Mail & 96 & & & \\
\hline Reading Mail & & 961 & 961 & 961 \\
\hline Other Letter and Mail & & 962 & 962 & 962 \\
\hline & & & & \\
\hline Other Media or Communication & 98 & 980 & 980 & 980 \\
\hline Travel for Media or Commmencation & 99 & 990 & 990 & 990 \\
\hline
\end{tabular}

\section*{900 Listening to the Radio}

\section*{Description}

Listening to the radio; music, news, commentaries, etc.

\section*{911 Watching Television (Regular Scheduled T.V.)}

\section*{Description}

This category captures the respondent watching T.V. as the program airs

\section*{Examples}

The respondent watched hisher soap, or program.
Unusual cases:
Watching TV on the computer

\section*{912 Watching Television (Time-Shifted T.V.)}

\section*{Description}

Watching any programming recorded from television for later viewing (differed programming using a V(R).

\section*{913 Watching Rented or Purchased Movies}

\section*{Description}

Watching commercial tapes or DVD's rented from a video store or privately owned. This includes movies, taped concerts, and motivational videos.

Exceptions; Cases code elsewhere
580 Watching a video on how to build a sun deck is coded as: Education activities, Other education related activities.
914 Other Television Viewing
Description
Watching home tapes recorded using a video camera or camcorder
Examples
Watching home-recorded video tape of a wedding.
Unusual cases:
Watched home slides on projector
920 Listening to CD's, Cassette Tapes or Records
Description
Listening to CD's, records or tapes.
Listening to others playing musical instruments.
Recording music. \({ }^{4}\)
931 Reading Books
Description
Reading books; technical, political, novels, poetry, etc.
Unusual cases:
Books on tape for the blind
Exceptions: Cases code elsewhere
230 Reading to household children is coded as: Care to children and adults,Care to household children, Reading to, talking/conversation with children
530 Reading for homework is coded as: Education activities, Homework
640 Reading the Bible (if done as a religious activity) is coded as: Otherpersonal care, Religious services/prayer/bible reading
640 If reading the Bible for leisure is coded as: Leisure activities, Passiveleisure activities. The Bible and other religious text

\footnotetext{
*This type of activity if it was performed on a computer could also be coded as computer use (i.e., 863).
}

\section*{932 Reading Magazines, Pamphlets, Bulletins, Newsletters}

\section*{Description}

Reading magazines, pamphlets, bulletins, newsletters, ete.

\section*{Exceptions; Cases code elsewhere}

230 Reading to household children is coded as: Care to children and adults. Care to household children, Reading to, talking/conversation with children.
530 Reading for homework is coded as: Education activities. Homework.

\section*{940 Reading Newspapers}

\section*{Description}

Reading paper or electronic newspapers
Using a computer to read newspapers on-line

950 Talking, Conversation

\section*{Description}

Include all types of conversations conducted face-to-face

\section*{Examples}

Sitting around talking. Argued with spouse face-to-face.

\section*{951 Telephone Conversation}

\section*{Description}

Include all types of conversations conducted on the telephone.

\section*{Examples}

Talked on the phone.
Argued with spouse on the phone.

\section*{961 Reading Mail}

\section*{Description}

Reading letters, mail or cards. (excludes e-mail)

\section*{Examples}

Checked the mail.
Read a letter

\section*{Unusual cases:}

Walked down to the end of the driveway to get the mail.

\section*{Exceptions; Cases code elsewhere}

865 Using E-mail (writing and reading e-mail)is coded as: Using the computer, Computer - using E-mail.
866 Chat groups and other Internet communication is coded as: Using the computer, Computer - Participating in chat groups.
867 Other Internet communication (c.g., ICQ, MSN)

\section*{962 Other Letter and Mail}

\section*{Description}

Writing, sending letters, greeting cards, etc. (excludes e-mail)

\section*{Examples}

Typed a letter to my friend. I wrote, sent Christmas cards

Wrote a personal diary
Wrote thank vou cards

\section*{Exceptions; Cases code elsewhere}

181 Writing and mailing bills is coded as: Unpaid work activities, Unpaid work activities for the household, Household management.
831 Creative writing (for pleasure)is coded as: Leisure activities, Hobbies, crafts, games or other leisure activity, Hobbics done mainly for pleasure.
832 Creative writing (for sale or trade)is coded as: Leisure activities, Hobbies, crafts, games or other leisure activity, Hobbies done for sale or exchange of llems.
865 Using E-mail (writing and reading e-mail) is coded as: Using the computer,

866 Chat groups are coded as: Using the computer, Comptter - Chat groups.

\section*{980 Other Media or Communication}

\section*{Description}

Media and communication activity not covered above

\section*{Examples}

Programming a satellite dish Looking for DVD to watch
Checking the telephone answering machine
for messages.
Setting VCR for movie

\section*{990 Travel for Media or Communication}

\section*{Description}

Travel (including waiting time related to travel) for passive leisure activities.

\section*{Examples}

Went home to watch T.V
Picked up a CD at a friend's home.
Rushed home to watch game 7 of the Stanley Cup tinal.

\section*{Activity coding instructions}

\section*{1. General information}

The time use diary is used to get aceurate information on the way people use their time. In this survey we collect a list of all aetivities in a 24 hour period, starting at \(4: 00 \mathrm{AM}\) on the reference day. For every aetivity the respondents are asked:
1. What activity were you doing at a certain time?
2. How long or for what length of time did you spend on that activity?
3. Where were you when you did this activity?
4. Who were you with when you did this activity?
5. What did you do next?

This cycle will repeat itself over for each activity covering 24 hours until 4:00 the next morning is reached.

\section*{2. Activity detail}

In Cyele 19, the CATI system was used to capture the daily activities of the respondents. The activities were coded by an interviewer who chooses a quantitative deseription corresponding to an aetivity that the respondent reports based on a list of activities available on the CATI. Once the diary is completed, a key was availahle, which would permit them toreview all the activities declared with the start and end time for eath.

Information was avalable in the Interview Manual and the questionnaire to help with collection. The following are general points concerning the collection of diary infornation:
- The designated day is the day that the diary is collected for. The designated day begins at \(04: 00\) and ends at 0400 the next day

If the respondent woke up at 06:00 an episode from \(04: 00\) to 00.00 would be contered as essential sleep. The next episode begins at 06:00. The same applies for when the respondent goes to bed on the designated day. For example if the respondent went to bed at midnight, ask "When did this end?" If the respondent says 06:00, enter 04:00 to end the episode and the designated day.
- An episode is any single activity that occurs on the designated day. A new entry should be made for every episode.
- The module "Time Use Diary - Episode" is repeated for each reported activity, starting at 4:00 a.m. on the designated day. The diary will be completed when the total accumulated time reported (TUT D120) in the episodes \(>=1440\) minutes or a maximum of 70 episodes are collected.
- In this survey, you do not need to report activities of less than 5 minutes duration unless it involes travel the location or the social contact changes.
- It is important that the respondent describe what he/she actually did on the designated day, net what is usually done on that particular day of the week.
- If the respondent reports more than one activity happening at the same time, he/she must report the main activity.
- If a few activities are broken up and intermingled and exact start times cannot be remembered but durations can be estimated, make only one entry for each and enter the total time for each one. On occasions when the respondent indicates doing something that he/she must return to frequently, but only lasts a couple of minutes each time it is tended to, you should add the time that each episode occurs and record it as one episode. For example, if the respondent reports putting cookies in the oven ( 2 minutes)... putting a load of laundry in the washer ( 2 minutes)...taking one batch of cookies out of the oven and putting another in ( 3 minutes).... moving the load of laundry out of the washer to the dryer ( 3 minutes)...taking cookies out of the oven ( 2 minutes)....taking the laundry out of the dryer ( 2 minutes). In this case two episodes could be recorded: as doing laundry (for 7 minutes) and baking (for 7 minutes).
- Activities should be reported in chronological order. However, if an activity was forgotten, it can be recorded at the end of the diary or at any point that it is remembered. In this case, the start and end times of the previously recorded activities must be adjusted so that there is no overlap of time between activitics.
- A new episode should be used each time the activity, the location or the social contact changes. For example, two episodes must be completed if the respondent reports that she took her child to the park from 10:00 to \(11: 00\) and that her husband joined them there at 10:30. One episode should cover the period 10:00 to \(10: 30\) and the next episode should cover the period \(10: 30\) to \(11: 00\).
- At the end of the time diary and 24 hours have been accounted for there is the opportunity for the interviewer to insert another row for a time use activity entry or to delete a row if the respondent afterwards forgot something. In this case, the start and end times of the previously recorded activities must be adjusted so that there is no overlap of time between activities.

\section*{3. Location of activity or In transit (Question: Where were vou?)}

\subsection*{3.1. Location}

\section*{Respondent's home}

In some cases it may be difficult to distinguish between the respondent's workplace and his/her home. For example, a mother babysits children in her home, an insurance agent does most of his work from an office in the basement. In cases where the respondent works from home, mark "respondent's home" and not "workplace" unless the respondent's home and workplace are in the same building but have a different address (e.g., a hairstylist has a shop at 201 Main Street and lives in the apartment abose the shop at 201 B Main Street).

\section*{Work place}

Select this category for traveling sales persons traveling between appointments, taxi drivers, bus drivers and couriers when they are on the job, not one of the "in transit" categories (described on the next page). Volunteers are not to be considered in their place of work even if the work is regularly performed in an institution. In these cases "other" is to be marked.

\section*{Someone else's home}

Select this category if the respondent is in a private home other than his/her own.

\section*{Other place}

Include all other places not listed above.
Restaurantbar,
Place of Worship, Girocery store, Other store/ Mall, School, Ouldoors away from home,
Library,
Other place

\subsection*{3.2. In transit}

An in transit category must be selected for any activity described as being "travel".
4. Interaction (Question: Who was with you?)
- Multiple responses are permitted for the question "Who was with you?", except for cases where the respondent is "alone".
- It may be difficult to make a distinction between a respondent doing something alone or doing something with someone else. For these cases, accept the respondent perception whether he/she was alone or with someone. These examples below are designed to help you determine what response to select for difficult cases.
\(\left.\begin{array}{|l|l|}\hline \text { IF } & \text { THEN } \\
\hline \begin{array}{l}\text { the respondent is watching television in } \\
\text { one room, while other family members } \\
\text { are in another room, }\end{array} & \text { consider the respondent alone } \\
\hline \begin{array}{l}\text { Other members are watching television } \\
\text { with the respondent, }\end{array} & \text { check the appropriate category. } \\
\hline \begin{array}{l}\text { the respondent is making dinner on } \\
\text { his/her own while someone else is in } \\
\text { the kitchen doing an unrelated activity, } \\
\text { for example reading the newspaper. }\end{array} & \text { consider the respondent alone. } \\
\hline \begin{array}{l}\text { a houschold member is helping the } \\
\text { respondent make dinner }\end{array} & \begin{array}{l}\text { select the appropriate category. } \\
\text { Exception: if the children of the }\end{array} \\
\text { household under 15 years of age are } \\
\text { present in the same room, select }\end{array}\right\}\)\begin{tabular}{l} 
"children of the household" even if they \\
are not actually participating in the \\
activity or interacting with the \\
respondent.
\end{tabular}

\section*{5. Edition of the diary at the Main office}

The data collected in the field are sent to head office for processing. Amoung the processing steps the data from the diary are verified for validity and to ensure consistency. The corrections are based on the following instructions.

\subsection*{5.1. Categories "Other specified"}

The captured data in the other specified eategory was manually coded at the processing step at head office.

\subsection*{5.2. Episodes chronological order}

Iotal time for activities done on the reference day must cover 24 hours or more. That is, from \(4: 00\) a.m. to \(4: 00 \mathrm{a} . \mathrm{m}\)., plus the time the respondent went to bed on the day preceding the designated day and the time he awoke on the day following the designated day. Verifications were made to insure that the "time ended" for each activity is the same as the "time began" for another activity, i.e.:
\[
\begin{array}{ll}
\text { DROVE TO THE STORE } & 11: 30-11: 45 \\
\text { SHOPPED FOR A HAMMER } & 11: 45-12: 05
\end{array}
\]

If there are gaps in time or overlapping times, edit was made using the instructions below.

\subsection*{5.2.1. Gaps}

When a gap of 10 minutes or less exists between the time one activity ended and the next activity began, allocate \(1 / 2\) of the time to the activity preceding the gap and \(1 / 2\) of the time to the activity foltowing the gap, i.e.:

WAS EDITED TO
SHOWERED
7:10-7:25
7:10-7:30
ATE BREAKFAST
\(7.35-7.55\)
\(7.30-7.55\)

If the gap is longer than 10 minutes, edit in a "time began" and "time ended" for this time period at the end of the activity entrics. Label the edited time as "REFUSED" and code it 002.

\subsection*{5.2.2. Overlaps}

Overlaps were corrected the following way:
WAS
EDITED TO
\begin{tabular}{lll} 
WATCHED TV & \(11: 00-12: 00\) & \(11: 00-11: 50\) \\
EATING & \(11: 40-12: 15\) & \(11: 50-12: 15\)
\end{tabular}

In the above example, there is a 20 minute overlap.

\subsection*{5.2.3. Refusal}

If the respondent has given no activities for some period of the day which sum up to more than 4 hours in total, the record has been considered as a REFUSAL and has not been kept in ohe sample.

\footnotetext{
Stanistics Canada-Product No. 12M0019-GPE
}

\section*{Appendix K}

1998 GSS Sports Code List

\footnotetext{
Statistics Canada - Product No. 12 Mon 019 -GPE
}
\begin{tabular}{|c|c|c|c|}
\hline (80) & Adventure Racing & (06) & Luge \\
\hline (61) & Amputec Sports: include any sports & (84) & Martial Arts \\
\hline & specifically organized for amputecs & (27) & Modern Pentathlon \\
\hline (01) & Archery & (85) & Mountain Boarding \\
\hline (70) & Artic Sports (traditional Aboriginal sport) & (75) & Netball \\
\hline (02) & Badminton & (26) & Orientecring \\
\hline (71) & Ball Hockcy & (76) & Powcrlifting \\
\hline (03) & Bascball & (86) & Race walking \\
\hline (04) & Basketball & (28) & Racquetball \\
\hline (53) & Biathlon & (17) & Rhythmic Gymnastics \\
\hline (6) 17 & Blind Sports: include any sports organized & (56) & Ringette \\
\hline & specifically for the blind & (25) & Rowing \\
\hline (79) & BMX & (29) & Rugby \\
\hline (05) & Bobsleigh & (46) & Sailing/Yatching \\
\hline (55) & Bowling, Five Pin & (30) & Shooting \\
\hline (57) & Bowling, Ten Pin & (87) & Skatcboarding \\
\hline (07) & Boxing & (88) & Skeleton \\
\hline (63) & Broomball & (49) & Ski Jumping \\
\hline (08) & Canocing/Kayaking & (47) & Skiing Downhill/Alpine \\
\hline (81) & Cheerlcading & (48) & Skiing, Cross Country/Nordic \\
\hline (82) & Climbing & (50) & Skiing, Frecstylc \\
\hline 109) & Cricket & (54) & Skiing, Nordic Combincd \\
\hline (52) & Curling & (77) & Snowboarding \\
\hline (10) & Cycling & (78) & Snowshoeing \\
\hline (58) & Dcaf Sports: include any sports organized & (34) & Soccer \\
\hline & for dcaf persons & (35) & Sottball \\
\hline (11) & Diving & (32) & Speed Skating \\
\hline (72) & Dog Slcdding & (36) & Squash \\
\hline (12) & Equestrian & (37) & Swimming \\
\hline (13) & Fencing & (38) & Swimming, synchronized \\
\hline (21) & Field Hockey & (40) & Table Tennis \\
\hline (31) & Figure Skating & (64) & Tae Kwon Do \\
\hline (14) & Football - Tackle, Flag, Touch & (19) & Tcam Handball \\
\hline (15) & Golf & (39) & Tennis \\
\hline (16) & Gymnastics & (41) & Track and Field - Athletics \\
\hline (18) & Handball - 4 walls & (62) & Triathlon \\
\hline (20) & Hockcy (lce) & (89) & Ultimate Frisbee \\
\hline (83) & Ice Sailing & (42) & Volleyball \\
\hline (73) & In-linc Hockey & (90) & Wakeboarding \\
\hline (74) & In-line Skating & (33) & Water Skiing \\
\hline (22) & Judo & (43) & Waterpolo \\
\hline (23) & Karate & (44) & Weightlifting \\
\hline (08) & Kayaking & (59) & Wheelchair Sports: include any sports \\
\hline (24) & Lacrosse & & organized specifically for people in \\
\hline (51) & Lawn Bowling & & wheelchairs \\
\hline & & (91) & Windsurfing \\
\hline & & (45) & Wrestling \\
\hline & & (65) & Other \\
\hline
\end{tabular}

\section*{List of sports to be excluded (code 00)}

Acrobics (non-competitive)
Aquafit
Bicycling for recreation/transportation only
Body building/body sculpting
Car racing
Dancing
Fishing

\footnotetext{
Fitness Classes
Hiking
Jogging
Lifting weights (mon-competitive)
Motorcycling
Snowmobiling
Walking (non-chmperitive)
}

\section*{Appendix L}

\author{
A Guide to Using the Time Use Data
}

\section*{A Guide to Using the Time Use Data Files}

The time use portion of the GSS Cyele 19 collected data on the daty activities of Camadians. Information was collected by asking respondents to report their daily activities during the course of a 24 hour reference day starting at 4:00 in the morning. While multiple activities may be done simultancously, the scope of the survey only allowed for the collection of data on one aetivity - the main activity as determined by the respondent.

For cach activity respondents were asked the start and end time of the activity, where the activity tork place and who the respondent was with at the time. The latter was not asked for sleep and most other personal care activities (codes \(40(1,450,460\) and 480 ).

The activities reported by respondents were coded into 181 individual groups and these groups were then categorized into 10 major activity groups and 24 minor groups. Sce Appendix M for details of the classification.

Two separate data files were created from the results of the 2005 Time use Survey: the main file and the time use episode tile. The following is a guide to their use.

\section*{Three main measures of time use}

The analysis done using the file will usually make use of one or more of the following measures.

\section*{1. Participation Ratc}

A participant in an activity is a person who has reported as least one occurrence of the activity on their diary day. The participation rate is the pereentage of the population having reported the activity. It is calculated by dividing the estimated number af persons participating in the ancivity on diary day by the total number of persons in the population.

This is the proportion of the population who reported a particular ativity. This is calculated as:
\[
P^{a}=\begin{aligned}
& \Sigma W_{i} X_{i}^{b} \\
& \Sigma W_{i}
\end{aligned}
\]
where
\[
\begin{aligned}
& \mathrm{P}^{\mathrm{a}}=\text { participation rate for activaly a } \\
& \mathrm{X}_{\mathrm{i}}^{\mathrm{a}}=1 \text { if respondent reported activity } \mathrm{a}=0 \text { otherwise } \\
& \mathrm{W}_{1}=\text { weigh for person } \mathrm{i}
\end{aligned}
\]

Note that the indicator of participation is a non-zere number of episodes for that activity
2. Average time for participants

A verage time obtained when the estimated total daily time spent per day on the activity is divided by the estimated total number of persons who reported at least one occurrence of that activity on their dialy.

The average time spent on an activity by all participants in that activity is calculated as:
\[
T P^{n}=\quad \begin{aligned}
& \sum W_{i} t_{i}^{a} \\
& \sum W_{i} X_{i}^{a}
\end{aligned}
\]
where
\[
\begin{aligned}
& \text { I } P^{\prime \prime}=\text { iverage } 1 m \text { for all participants in activity a } \\
& X_{i}^{\prime \prime}=0 \text { or } 1 \text {, indication of participation in activity a } \\
& t_{1}^{*}=\text { time on activity a for person } i \text { (=0 if no participation) } \\
& W_{i}=\text { weight for person } i
\end{aligned}
\]

Average time for total population
Average time obtained when the estimated total daily time spent per day on the activity is divided by the estimated total number of persons in a given population

The average time spent on an activity by the total population (including both participants and non participants) is calculated as:
\[
I^{a}=\frac{\sum W_{i} t_{i}^{a}}{\sum_{i} W_{i}}
\]

Where \(\mathrm{T}^{-3}=\) average time for total population in activity a
\(t_{1}{ }^{3}=\) time on activity a for person \(i(=0\) if no participation)
\(\mathrm{W}_{1}=\) weight for person i
This time will always be less than the average time for participants and is equal to the time for participants if the participation rate is \(100 \%\).

\section*{The following are a number of comments that are intended to help in using the time use files:}
1. The participation rates and the average times can be calculated for any subgroup of the population by including only the individuals in the subgroup.
2. The average time spent either for the participants or the entire population represent an average over a full seven day week untess a selection is done for a particular day of the week using variable DDAY.
3. Activitics are averaged for a 24 -hour day, over a 7 -day week. For activities like paid work which are normally considered over a 5 -day period, a simple conversion will reconstruct activities to a 5 -day average. Multiply the daily average by 7 for a weekly average and divide by 5 . For example, a paid workday of 5.7 hours (averaged over 7 days) will convert to an 8.0 hour day (averaged over 5 days).
4. The average time for the total population summed across all activitics is equal to 1440 minutes (24 hours).
5. Average time for the total population can be added to obtain average time for a grouping of activities.
6. The participation rate can be also calculated by dividing the average time for the population by the average time for the participants. Similarly, the average for participants can be approximated by dividing the average time for the population by the participation rate.
7. Adding durations for social contacts (i.e. variables DURSOCO1 to DURSOC11) will likely exceed 24 hours in most situations since time spent for a given activity with more than one type of social contact is counted each time. For example, watehing television for an episode of 45 minutes with spouse and children will account for 45 minutes in DURSOC02 (spouse) as well as 45 minutes in DURSOC03 (children under 15 years living in household).
8. Code 002 represents time spent on activitics the respondent refused to report, while code 001 represents gaps in time when the respondent deseribed his/her reference day. Respondents included in the results will not have more than 4 hours missing or refused in total.
9. Durations for each activity are for main activity only (as perceived by the respondent).
10. Variables on the Main File can be linked to variables on the Episode File using the variable RECID as a matching key.
11. In order to include more content in this survey while maintaining the respondent burden at its minimum, it was decided to split the sample for questions included in both Section 10 and 11 of the questionnaire. Half of the respondents were asked questions about Culture, Sports and Physical Activity Participation (Section 10A) and the remaining half werc asked questions on Social Network and Trust (Section 10B) and Transportation (Section 11). The respondents were randomly assigned to one of the sub-samples. Information extracted from these two sub-samples cannot be analysed together as no respondent was asked the questions from both parts of the questionnaire. Four weighting factors were placed on the Main File.

WGHT PER: This is the basic weighting factor for analysis at the person level, i.e. to calculate estimates of the number of persons (non-institutionalized and aged 15 or over) having one or several given characteristies. WGFIT_PER should be used for all person-level estimates that do not involve the Culture, Sports and Physical Activity. Social Networks or Tramsportation from sections 10 and 11 of the questionmaire

WGHT_HSD: This is the usuat GSS housetald wetght, to be used only for estimate of houschold characteristics. For example, to estimate the number of houscholds that live in low-rise apartments, WGHT HSD should be summed over all records with this eharacteristic.

WGHT_CSP: This is the weight that must be used for estimates that involve questions on Culture, Sports and Physical Activity (Seetion 10A) of the questionnaire. This weight is zero for respondents who completed the Social Network and Trust (Section 10B) and Transportation (Section 11) sections.

WGHT_SNT: This is the weight that must be used for estimates that involve questions on Social Networks and Trust (Section 10B) and Transportation (Seetion 11). This weight is zero for respondents who completed the Culture, Sports and Physical Activity (Section 10A) section.

In addition to the estimation weights, bootstrap weights have been ereated for the purpose of design-based variance estimation.

\section*{Main File}

In addition containing the bulk of the yuestiomare responses and derived variables, the Main file provides summary time use activity information for etch respondent on:
i) the total time spent on each activity;
ii) the total time spent at various locations:
iii) the total time spent with various persons.

Note that the main file summarizes the data for each respondent along cach of these three dimensions of activities. It does not, however, provide the details on individual activity episodes. For example, the Main file provides the total time spent on an aetivity such as T.V. watehing, although the total time may have been reported on more than one episode of T.V. watching during the day. The Main file indicates the number of episodes of each activity but does not indicate when during the day they occurred.

Similarly the information for tocation (Questions: Where were you?) and "who with" (Questions: Who was with you?) is the total for the day. The "who with" duration do not add to 24 hours as a respondent could be with more than one person or groups of persons at a time. The variable DURMEIN provides an unduplicated measure of time spent with the household members. There is no information on this file which links an activity with a location or who the person was with at the time. This information is provided on the detailed episode file deseribed below.

Further summarization of the diary information produced variables for 10 major groups of activities and the 24 subcategories found in Appendix M. Other derived variables are:

> Total duration of time in transit
> Total duration of time spent with houschold members
> Number of activities
> Number of episodes

\section*{Examples using the Main file}

\section*{a) Activity tables}

When weighted estimates for the duration of time spent an an activity, for example, employed work, by the population are required, use the variables
\[
\begin{array}{ll}
\text { WGHITPER } & \text { (weight) } \\
\text { DVPAID } & \text { (employed work). }
\end{array}
\]

When weighted estimates for the duration of time spent at an activity for participants only are required. exclude the respondents who did not report that activity, e.g., employed work.
\[
\text { i.c.. Select respondents for whom DVP } A 1 D>0 \text {. }
\]

\footnotetext{
Statistics Canada - Product No. 12 M 0019 -GI'E:
}

The participation rate of a given activity is the percentage of the total population that reported the aetivity and can be derived using the formula provided.

When weighted estimates are required for a sub-group of the population, select the provided code for the desired sub-group, for example, time spent at employed work (DVPAID) for males and employed males. The variables used would be
\begin{tabular}{ll} 
WGHI PER & (weight) \\
DVPAID & (employed work) \\
ACT7DAYS & (main activity in the past 7 days) \\
SEX & (sex of respondent)
\end{tabular}

The selected subgroup would be defined as those where SEX \(=1\) and ACT7DAYS \(=1\).
\begin{tabular}{lllc} 
DVPAID & \begin{tabular}{l} 
Total \\
Population
\end{tabular} & \begin{tabular}{l} 
Total \\
Participants
\end{tabular} & \begin{tabular}{l} 
Participation \\
Rate (\%)
\end{tabular} \\
Males & \(12860) 109\) & 6567969 & 51 \\
Emploved & & & \\
Males & 8226006 & 5932605 & 72
\end{tabular}
b) Location of activity or in transit

When weighted estimates for the duration of time spent at various locations or in various means of transit by the population are required use the following variables:
\begin{tabular}{ll} 
WGHT PER & (weight) \\
DURLOC01 & (respondent's home) \\
DURLOC02 & (work place) \\
DURLOC03 & (someone else's home) \\
DURLOC04 & (restaurant/bar) \\
DURLOC05 & (place of worship) \\
DURLOC06 & (grocery store) \\
DURLOC07 & (other store/mall) \\
DURLOC08 & (school) \\
DURLOC09 & (outdoors away from home) \\
DURLOC10 & (library)
\end{tabular}

For any activity, if sample size is less than 25 or weighted sample size is less than 35,000 (at the Canada level) then the data are not considered reliable and should be suppressed.
\begin{tabular}{ll} 
DURLOC11 & (other place) \\
DURLOC12 & (car as the driver) \\
DURLOC13 & (car as a passenger) \\
DURLOC14 & (walking) \\
DURLOC15 & (bus (includes street cars or ather public transit) \\
DURLOC16 & (subway/train (includes commuter trains)) \\
DURLOC17 & (bicycle) \\
DURLOC18 & (boat/fery) \\
DURLOC19 & (taxi/limousine service) \\
DURLOC20 & (airplane) \\
DURLOC21 & (other forms of transit) \\
DURLOC97 & (refused information) \\
DURLOC98 & (location not stated) \\
DURLOC99 & (location unknown)
\end{tabular}

When weighted estimates for duration of time spent at various locations or in transit by participants only are required, exclude the respondents who did not report any time at that location or in transit,
\[
\text { i.e., Seleet respondents for whom DURLOC\#\# }>0 \text {. }
\]

The participation rate of activity at a given location or given means of transit, is the percentage of the total population that reported activity at the location or in transit and can be derived using the formula provided.

\section*{DURLOC02}
\begin{tabular}{llll} 
Location & Total & Total & Participation \\
(Work) & Population & Participants & Rate \(\left({ }^{\circ} \%\right)\)
\end{tabular}

Employed
Males 8226006 517758963

DURLOC01 to DURLOC99 provides an estimate of the duration of time spent at various locations or in various means of transit. These categories are mutually exclusive, therefore the time will add to 24 hours for any given population.
c) Social contacts

When seighted estimates tor the duration of time spent with various social comacts for the propulation are required, use the following variables:
\begin{tabular}{ll} 
WGHT_PER & (weight) \\
DURSOC01 & (alone) \\
DURSOC02 & (spouse/partner) \\
DURSOC03. & (with houschold child(ren) less than 15 years of age) \\
DURSOC04 & (with parent(s) or parent(s)-in-law who is living in the household)
\end{tabular}

\footnotetext{
Statistics Canada - Product No. 12M0019-(iPE
954
}

LURSOC05
DURSOC06
DURSOC07
I)URSOC08
I) URSOC09

DURSOC10
DURSOCII
DURSOC97
DURSOC98
DURSOC99
(with other member of the household)
(with respondent's non-household child(ren) less than 15 years of age) (with respondent's non-houschold child(ren) 15 years of age or older) (with parent(s) or parent(s)-in-law who is not living in the houschold) (with other family member(s) who is not living in the houschold) (with friend(s) who is not living in the houschold) (with another person(s) who is not living in the houschold) (refused or missed activities) (personal activities \({ }^{2}\) ) (don't know or not stated)

When weighted estimates for the duration of time spent with social contacts for participants only are required, exclude the respondents who did not report the required social contact.
i.e., Select respondents for whom DURSOC\#\# \(>0\)

The participation rate of activity with a given social contact is the percentage of the total population that reported some activity with the contaet and can be derived using the fosmula provided.
\begin{tabular}{lllc}
\begin{tabular}{l} 
Social \\
Contact \\
(Spouse)
\end{tabular} & \begin{tabular}{l} 
Total \\
Population
\end{tabular} & \begin{tabular}{l} 
Total \\
Participants
\end{tabular} & \begin{tabular}{l} 
Participation \\
Rate \((\%)\)
\end{tabular} \\
\begin{tabular}{l} 
Employed \\
Males
\end{tabular} & 8226006 & 5221174 & 63
\end{tabular}

DURSOC01 to DURSOCII provides estimates of the duration of time spent alone or with others. The duration of time with social contacts will not necessarily add to 24 hours because a respondent can spend time in the company of more than one person at a time.

Social contacts are further summarized in two derived variables:
DURMEIN includes total time with any household member (any of DURSOC02 to DURSOC05 is greater than zero) but with no persons outside the houschold.

DURMOUT includes the total time with any non-household person (any of DURSOC06 to DURSOCll is greater than zero) but with no houschold member.

Although these are mutually exclusive, they do not add to 24 hours since time spent with both houschold and non-houschold members is not included.

2 Respondents were not asked for social contacts during personal care activity codes 400, 450, 460 and 480.

\footnotetext{
For any activity. if sample size is less than 25 or weighted sample size is less than 35.000 (at the Canada level) then the data are not considered reliable and abould be cupprested.
}

\section*{Episode File}

The episode file provides the detailed infermation on cach activity episode reported by regpondems. For each episode there is information on the start and end time of the activity, the duration of episode (derived from start and end time), the location of the episode, a set of variables that reflect who the respondent was with during the episode, and information on who an activity helped. Since there could be multiple contacts for an episode, the contact data is provided in the form of a set of variables, one for each type of contact.

The episode file consists of 333654 records. The unit record for this tile is the episode and not the respondent. Each record represents a single activity \({ }^{4}\) in a respondent's day, and all respondent's episodes must add up to twenty four hours ( 1440 minutes). For example, a respondent who has reported 26 different episodes for his/her reference day has generated 26 records on the Episode file. There is no information on the characteristics of the respondent. However each episode can be linked to the respondent using the RECID and characteristics can be obtained from the Main File. In addition, each episode includes information on the diary day and the total number of episodes for a respondent.

Each episode has a weight, WGHT_EPI. This is the weight to use when using the Episode File to make estimates based on episodes. When the episode file is used to derive a respondent characteristic, the person weight, WGHT_PER, should be used with the derived characteristic. To make this easier. WGHT_PER has been added to the Episode File on last episode for each respondent.

\section*{Examples using the Episode file}

The episode file can be used for a number of different types of analysis. One use of the file is to consider a given activity (e.g. T.V. watching) and to analyze the distribution of episodes across time (time of day and/or day of week). The file can also be used to look at where various activities take place (e.g. paid work at home) or the social contacts for various activities. The file can also be used to look at the distribution of activities at any point in time (e.g. what is the population doing at 8:00 a.m., 11:00 p.m.. 3:00 a.m., etc). More complicated analysis can be done by linking episodes for an individual and looking at the sequencing of different activities. The episode sequence number EPINO will facilitate this. Similarly by linking the episodes back to the characteristics of respondents, one can look at who in the population engages in various activities at different times during the day.

In cases where an analysis focuses on an activity, e.g. television viewing, that could have more than one episode in a day, the analyst must decide which weight to use. If, in the analysis, each episode should contribute separately to the estimate, then the episode weight, WGHT_EPI, should be used. If, on the other hand, each respondent should contribute at most once to the estimate then the person weight, WGHT_PER, should be used with a derived person level variable.

\footnotetext{
 separate cpisodes when the location of the activily changed or when there wha a change in the soctal contacts present.
}

For instance, the average length of an episode of watching television is an episode based statistic, while the average amount of time a person spends watching television in a typical day is a person based statistic. The first would be estimated as the (weighted) average over all episodes of watching television of the length of the episode. The sceond would be estimated by taking the weighted average over all respondents of the total length for each respondent of all episodes of watching television.

Here are some examples of the logie and algorithms that should be used when working with the Time Use Episode File. The file should for most purposes be sorted by RECID (the respondent identifier) and EPINO (the identifier of separate episodes for the respondent).
a) A person based statistic

When weighted estimates for the average amount of time spent daily at an activity, e.g., work for pay at main job, at a given location, e.g.. at home, are required, the estimate is a person based one, the average lime a person spends cach day at an activity.

Use the variables:

> ACTCODE
> DURATION
> PLACE
> WGHT_PER

Select
\(\mathrm{ACTCODE}=011\) (Working for pay at man job) PLACE=01 (Home).

Calculate the average time by summing across all records as follows:
```

\Sigma WGHT_PER ( \Sigma DURATION, where ACTCODE=011 and PLACE=01)
\SigmaWGHT_PER

```
where DURATION \(=\) episode time for episode i (of respondent \(k\) ). WGHT_PER \(=\) respondent weight for respondent \(k\).

This could be done by using the cpisode file to create a new file with one record for each respondent and these variables: WGHT_PER, DURINT, where DURINT is the 'duration of interest' for the respondent, the total duration of all episodes for the respondent with \(\mathrm{ACTCODE}=011\) and \(\mathrm{PLACE}=01\). The procedure would be to set DURINT to zero, then look through the episode records for the first respondent, and whenever \(\operatorname{ACTCODE}=011\) and PLACE \(=01\), add DURATION to DURINT. A fer examining the last episode for the first respondent, save WGHT_PER and DURINT to the new file, reset DURINT to zero and continue with the second respondent. Continue in this way until a record has been added to the new file for cach respondent. Then the equation above become:


Interpretation: On an average day, Canadians spend 1891 minutes working at their main job while they are at home.

Calculate the participation rate as follows:
\(\Sigma\) WGHT PER (for those with \(\Sigma\) DURATION, where ACTCODE \(=011\) and PI \(1 \mathrm{CE}=0\) ) not equal to zero, (i.e. DURINT not equal to zero)
£ WGHT_PER
\[
=\frac{1,691904}{26095819}=6.5 \%
\]

Interpretation: On an average day, 6.50 of Canadians do some work at their main job while they are at home.

And so the average time spent per participant is:
493554699
1. 691904

Interpreation: On an average day when they do some work at home. Canadians spend 291.7 minutes working at their main job while they are at home.
b) An episode based statistic

When weighted estimates for the average duration of a single episode of a centain activity, e.g., wathing television, the estimate is an episode based one, the average length of am episode of watching t.v.

Use the variables:

> ACTCODE
> DURATION
> WGHT_EPI

Select ACTCODE \(=911.912 .913\), or 914 (Watching t.v.)

Calculate the average time by summing across all episode records as follows:
\(\Sigma\) WGHT_EPI DURATION, where \(\operatorname{ACTCODE}=911,912,913\), or 914

ミWGHT_EPI, where ACTCODE=911,912,913, or 914
where DURATION = episode time for episode j .
WGHT EPI = episode weight for episode \(j\)

This yields an estimate of
3261903036
\[
=107.2 \text { minutes }
\]

30429334

Statistical analysis soltware packages and database management soltware packages are cumently used for exploiting these types of data files. For example, SAS and SPSS are widely used for statistical analysis of this data. While these types of packages can be used to merge information from the Main and the Episode files, intensive users of the Episode file may also want to consider bringing these files together in a relational database. Most database management system software packages provide a mechanism for easily linking and retrieving data from the two files with a one-to-many relation. This is usually based on Standard Query Language (SQL).

\section*{Appendix M}

\section*{2005 Twenty-Four Code Activity System}

\footnotetext{
Statistics Canada - Product No. 12 MoO 19 -GI'E
}

\section*{2005 Twenty-Four Code Activity System}

The following table shows the defintions of the Major and Minor activity groupings derived from the 181 activity codes used in the 2005 General Social Survey (GSS). This is similar to the grouping of activities used in both 1992 and 1998 surveys.

\section*{Twenty-four Code Activity System}
a. Paid work and related activities

\section*{1. Paid Work (WORKPAID)}

011 Work for Pay at Main Job
012 Work for Pay at Other Job(s)
021 Overtime Work
(1)2 Unpaid Work in a Family Business or Farm

030 Travel During Work
040 Waiting/Delays at Work
070 Coffee/Other Breaks
080 Other Work Activities
832 Hobbies Done For Sale or Exchange
\(\$ 42\) Domestic Home Crafts Done For Salc or Exchange
2. Activities Related to Paid Work (OTHRPAID)

022 Looking for Work
060 Idle Time Before/After Work
893 Travel for Hobbies and Crafts for Sale
3. Commuting (DUR090)

090 Trasel To From Work
b. Houschold work and related activities
4. Cooking/Washing Up (COOKDOMS)

101 Meal Preparation
102 Baking, Preserving Food, Home Brewing, etc.
110 Food (or Meal) Cleanup
5. Housekeeping (HSKPDOMS)

120 Indoor Cleaning
130 Outdoor Cleaning
140 Laundry, Ironing, Folding
151 Mcnding/Shoe Carc
152 Dressmaking and Sewing (for self or household members)
6. Maintenance and Repair (MAINDOMS)
161 Interior Maintenance and Repair
162 Exterior Maintenance and Repaii
163 Vehicle Maintenance
164 Other Home Improvements
7. Other Household Work (OTHRDOMS)
171 Gardening/Grounds Maintenance
172 Pet Care
173 Care of House Plants
181 Houschold Administration
182 Stacking and Cutting Firewood
183 Other Domestic/Household Work
184 Unpacking Grocerics
185 Packing and Unpacking Luggage and/or Car
186 Packing and Unpacking for a Move of the Houschold
190 Travel for Domestic Work
8. Shopping for Goods and Services (SHOPDOMS)
301 Groceries
302 Everyday Goods and products (Clothing, Gas, cte.)
303 Take-out Food
304 Rental of Videos
310 Shopping for Durable Household Goods
320 Personal Care Services
331 Financial Scrvices
332 Government Services
340 Adult Medical and Dental Care (Outside Home)
350 Other Professional Service (Lawyer. Veterinarian)
361 Automobile Maintenance and Repair Services
362 Other Repair and Cleaning Scrvices
370 Waiting, Queuing for Purchase
380 Other Shopping and Serviees
390 Tratel for Shopping for Goods and Services
9. Child Care (CHID)OMS)
200 Baby Care Child Care (Infant to + Years Old)
211 Putting Children to Bed
212 Getting Children Ready for School
213 Personal Care for Children of the Household
220 Helping/Teaching/Reprimanding
230 Reading/Talking/Conversation with Child
240 Play with Children
250 Medical Care - Household Children
260 Unpaid Babysitting
281 Help and Other Care - Houschold Children
291 Travel for Household Children
Statistics Canada - Produci No. 12M0019-GPE ..... 962
c. Social support, civic and voluntary activty
10. Civic and Voluntary Activity (VLNTORGN)

800 Coaching
G(\%) Professional, Union, General Meetings
610 Political, Civic Activity
620 Child, Youth, Family Organizations
630 Religious Meetings, Organizations
651 Fraternal and Social Organizations
652 Support Groups
660 Voluntecr Work, (Organizations)
671 Housework and Cooking Assistance
672 House Maintenance and Repair Assistance
673 Unpaid Babysitting
674 Transportation Assistance
675 Care for Disabled or III
676 Correspondence Assistance
677 Unpaid Help for a Business or Farm
678 Other Unpaid Help
680 Other Organizational, Voluntary and Religious Activity
271 Personal Care - Houschold Adults
272 Medical Care - Household Adults
282 Help and Other Care - Houschold Adults
691 Travel for Civic \& Voluntary Activity
892 Travel for Coaching
292 Travel for Houschold Adults
d. Education and related activites
11. Education and Related Activities (SCHLEDUC)
50) Full-Time Classes

511 Other Classes (Part-Time)
512 Credit Courses on Television
520 Special Lectures: Occasional
530 Homework: Course, Career/Self-Development
550 Breaks/Waiting for Class
560 Leisure and Special Interest Classes
580 Other Study
590 Travel for Education
e. Sleep, meals and other related activites

\section*{12. Night Sleep (DUR450)}

450 Night Sleep. Essential Sleep
13. Meals (excl. Restaurant Meals) (MEALPERS)

050 Mcals/Snacks at Work
430 Meals/Snacks/Coffee at Home
431 Meals/Snacks/Coffee at Another Place (excl. Restaurants)
540 Mcals/Snacks/Coffee at School
642 Meals/Snacks/Coffee at Religious Services
661 Meals/Snacks/Coffee at Place of Voluntcer Work
14. Other Personal Activities (OTHRPERS)

400 Washing, Dressing
410 Personal Medical Care at Home
411 Private Prayer, Meditation and Other Informal Sphrtal Activities
460 Incidental Sleep, Naps
470 Relaxing, Thinking, Resting, Smoking
480 Other Personal Care or Private Activities
492 Travel for Other Personal Activitics
640 Religious Services/Prayer/Bible Readings
692 Travel for Religious Services
f. Socializing
15. Restaurant Meals (RESTSOCL)

440 Restaurant Meals
491 Travel to Restaurant Meals
16. Socializing (In Homes) (HOMESOCL)

751 Socializing with Friends/Relatives (No Meal)
752 Socializing with Friends Relatives (With Meal)
950 Talking, Conversation
*** 951 Telephone Conversation
792 Travel for Socializing (Between Residences)
17. Other Socializing (OTHRSOCL)

753 Socializing with Friends/Relatives (Non-residential or institutional)
754 Socializing with Friends/Relatives (Institutional Residenees)
760 Socializing at Bars, Clubs (No Mcal)
770 Casino, Bingo, Areade
780 Other Social Gatherings (Weddings, Wiakes)
793 Travel for Other Socializing
*** New code for Cycle 19
g. Television, reading and other passive leisure

\section*{18. Watching Television (TELEMDIA)}

911 Watching Television (Regular Scheduled TV)
912 Watching Television (Time-shifted TV)
913 Watching Rented or Purchased Movies
914 Other Television Viewing
19. Reading Books, Magazines, Newspapers (READMDIA)

931 Rcading Books
032 Reading Magazines, Pamphlets, Bulletins. Newsletters
9.40 Reading Newspapers
20. Other Passive Leisure (OTHRMDIA)

900 Listening to the Radio
920 Listening to CDs, Cassette Tapes or Records
961 Reading Mail
962 Other Letters and Mail
980 Other Media or Communication
990 Travel for Media and Communication
h. Sports, movies and other entertainment events
21. Sports, Movies and Other Entertainment Events (ENTREVNT)

701 Protessional Sports Events
702 Amateur Sports Events
711 Pop Music, Concerts
712 Fairs, Festivals, Circuses, Parades
713 Zoos
720 Movies, Films
730 Opera, Ballet, Theatre
741 Museums
742 Art Galleries
743 Heritage Sites
791 Travel to Sports and Entertainment Events

\section*{i. Active leisure}

\section*{22. Active Sports (SPRTACTV)}

80l Football, Basketball, Bascball, Volleyball, Hockey, Soccer, Ficld Hockey
802 Tennis, Squash, Racquetball, Paddle Ball
803 Golf, Miniature Golf
804 Swimming, Waterskiing
805 Skiing, Ice Skating, Sledding, Curling, Snowboarding
806 Bowling, Pool, Ping-pong, Pinball
807 Exercises, Yoga, Weightlifting
808 Judo, Boxing, Wrestling, Fencing
809 Rowing, Canoeing, Kayaking, Windsurfing, Sailing (Compctitive)

\footnotetext{
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}
810 Other Sports
811 Hunting
812 Fishing
813 Boating (Motorboats and Rowboats)
814 Camping
815 Horseback Riding, Rodeo, Jumping, Dressagc
816 Other Outdoor Activities/Excursions
821 Walking, Hiking, Jogging, Rumning
822 Bicycling
891 Travel for Active Sport.
23. Other Active Leisure (OTHRACTV)
831 Hobbics Done Mainly for Pleanare
841 Domestic Home Cratts Done Mainly for Pleasure
850 Music, Theatre, Dance
861 Games, Cards, Puzzles, Board Gamcs
862 Video Games, Computer Games
863 General Computer Use (Excluding Surfing the Net or Plaving Games)
864 Surfing the Net (As a Lcisure Activity)
*** 865 Computer Use-E-Mail
*** 866 Computer Use - Chat Rooms
*** 867 Computer Use - Other Internet Communication
871 Pleasure Drives, Sightsecing (as a Driver)
872 Pleasurc Drives, Sightseeing (as a Passenger in a Car)
873 Other Pleasure Drives, Sightseeing
880 Other Sport or Active Leisure
S94 Travel for Other Active Leisure
j. Residual
24. Residual Time (IDVRESID)
001 Missing Gap in Time
002 Refusals

```


[^0]:    
    
    
    $\therefore<\pi+34 \leq$

    - wacty

[^1]:    Statistics Canada-Product No.12M0019-(iPF

[^2]:    A bank of eelephone numbers is a ser of 100 numbers with the same first eight digits (i.e. the same Area Conde-PrefixBank ID) Thus 613-951-9180 and 613-451-9102 are in the same bank, but 613-451-9280 is in a different bank.

[^3]:    Statistics Canada - Product No. 12M0019-GPE

[^4]:    Statistics Camada - Product No.12M0019-GPE

[^5]:    " DVELLIG is not included on the microdata files.

[^6]:    Statistics Camada-Product No. 12 Mon)19-GP':

[^7]:    * With the term 'qualitative estimates', we are referring to estimated population counts of persons possessing a characteristic measured by the survey. These estimated population counts are the estimated totals for an implicit indicator variable for the quality or characteristic of interest. For each person, this implicit variable is either 1 (when the person has the characteristic) or 0 (when the person does not have the characteristic). When the variable associated with the estimate can take on valucs other than 0 or 1 for cach person, i.c. there is a count or quantity for each person, we refer to the estimate as "quantitative", e.g. average personal income or average size of household (number of members)

[^8]:    NOTE：FOR CORRECT ISAGE OF THESE TAFLES REFER TO APPENEIX A

[^9]:    NHE: FOR CORRECT USAGG OF THESE TABLES REFER TO APPENDIX A

[^10]:    

[^11]:    Coverage: All respondents.
    Source: General Social Survey 2005, household composition matrix
    Format 11
    Weight varmate: WGHT PER

[^12]:    Coverage: All respondents.
    Source: General Social Survey 2005, household composition malrix. Format: I1
    Weight variable: WGHT_PER
    Note: Includes the birth, adopted and step-child(ren) of any age.

[^13]:    Coverage: All respondents.
    Source: General Sodial Surve? 2005, housethold composition matrix
    Format: 11
    Weight variatue. WGHT PHF:

[^14]:    Coverage: All respondents,
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT PER

[^15]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: 14
    Weight variable: WGHT_PER
    Note: This variable can be used for comparison with Cycle 12 data element.

[^16]:    Statistics Canada-Product No. 12 MoOL9-GiPE

[^17]:    Statistics Canalda-Product No. 12M0019-GPE
    351

[^18]:    Statistics Canada - Product No. 12M0019-(iPE

[^19]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: 12

[^20]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: I2

[^21]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: 12
    Weight variable: WGHT_PER

[^22]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: 12
    Weight variable. WGHT PER

[^23]:    Coverage: All respondents.
    Source: General Social Survey, 2005
    Format: I2
    Weight variable: WGHT PER

[^24]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: 12
    Weight variable: WGHT_PER

[^25]:    Coverage: All respondents
    Source: General Social Survey 2005
    Format: I2
    Weight variable: WGHT PER

[^26]:    Coverage: All respondents.
    Source: General Social Survey, 2005
    Weight variable: WGHT_PER

[^27]:    Coverage: All respondents.
    Source: General Social Survey 2005
    Format: 14
    Weight variable: WGHT_PER

[^28]:    Coverage: All respondents.
    Source: General Social Survey 2005
    Format: 11
    Weight variable: WGHT PER

[^29]:    Coverage All respondents
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT PER

[^30]:    Coverage: All respondents.
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT PER

[^31]:    Coverage: Respondents who have a child(ren) 14 years of age or younger in the household Source: General Social Survey 2005. derived from CDI_Q110 and CDI_Q115. Format: 14
    Weight variable WGHT PER

[^32]:    Coverage: Respondents who have a child(ren) 14 years of age or younger in the household Source: General Social Survey. 2005 derived from CDI_Q110. CDI_Q115. CDI_Q120 and CDI_Q125 Format: 14
    Welgh: variatle WGHT PER

[^33]:    Coverage: Respondents who have a child(ren) 14 years of age or younger in the household,
    Source: General Social Survey. 2005, derived from CDE_O215_002.
    Format: 14
    Weight variable: WGHT_PER
    Note: $\quad$ This variable is reported in terms of a 24 -hour clock.

[^34]:    Coverage: Respondents who have a child(ren) 14 years of age or younger in the household. Source: General Social Survey, 2005, derived from CDE_Q225_002.
    Format: 14
    Weight variable: WGHT_PER
    Note: $\quad$ This variable is reported in terms of a 24 -hour clock

[^35]:    Coverage: Respondents who have a child(ren) 14 years of age or younger in the household Source: General Social Survey, 2005, derived from CDE_Q225 006
    Format: 14
    Weight variable: WGHT_PER
    Note: $\quad$ This variable is reported in terms of a 24 -hour clock

[^36]:    Coverage: All respondents.
    Source: General Social Survey, 2005. derived from TCS_Q110 to TCS_Q200
    Format: 12
    Weight variable: WGHT PER
    Note: This variable measures the number of "Not Stated" codes reported in the questions TCS_Q110 to TCS_Q200.

[^37]:    Coverage: Respondents who answered VCG $Q 300=1$.
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_PER

[^38]:    Coverage All respondents
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT PER

[^39]:    Coverage: Respondents who answered MSS Q110 $=3.4 .5$
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT_PER

[^40]:    Coverage Respondents who answered MSS_Q110 $=3,4,5$.
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT PER

[^41]:    Coverage: All respondents.
    Source: General Social Survey, 2005
    Format: 12
    Weight variable WGHT PER

[^42]:    Coverage: Respondents who answered MAR_Q100 $=04$.
    Source: General Social Survey, 2005, derived from MAR_Q120.
    Format: 11
    Weight variable: WGHT PER

[^43]:    Coverage: Respondents who answered MAR_Q100 $=07$ or MAR_Q127 $=1$
    Source: General Social Survey, 2005, derived from MAR_Q129, MAR_Q130. MAR_Q131 and MAR_Q132 Format: 12
    Weight variable: WGHT_PER
    Note: $\quad$ Statistics Canada. 2002 North American Industrial Classification System (NAICS).

[^44]:    Coverage: Respondents who answered MAR Q1.33 $=2.8 .9$
    Source: General Social Survey, 2005.
    Formal: 11
    Weight variablt: WGHT_PER

[^45]:    Coverage: Respondents who answered MAR_O135 $=2,8.9$
    Source: General Social Survey. 2005
    Format: 11
    Weight variable WGHT PER

[^46]:    Coverage: Respondents who answered MAR Q135 $=2.8 .9$ Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT PER

[^47]:    Coverage: Respondents who answered MAR Q135 = 1 or MAR Q172 $=1,3,8,9$
    Source: General Social Survey, 2005, derived from MAR_Q310, MAR_Q311. MAR_Q312. MAR_Q313 Format: 12
    Weight variable: WGHT_PER
    Note: Statistics Canada. 2002 North American Industrial Classification System (NAICS)

[^48]:    Coverage: Respondents who answered MAR_Q172 $=1.3 .89$
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT PER

[^49]:    Coverage: All respondents.
    Source: General Social Survey, 2005. derived from MAR_Q100. MAR_Q133. MAR_Q382. MAR_Q383 and MAR_Q384. Format: 11
    Weight variable: WGHT_PER

[^50]:    Coverage: Respondents who answered MAR Q382 $=1-29$ or (MAR Q383 + MAR Q384 $=1-29$ ). Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT PER

[^51]:    Coverage: Respondents who answered MAR_Q382 $=1-29$ or (MAR_Q383 + MAR Q384 $=1-29$ ) Source: General Social Survey 2005
    Format: 11
    Weight variable WGHT_PER

[^52]:    Coverage: Respondents who answered (MAR_Q170 $=01-52$ or MAR_Q170 $=98.99$ ) and MAR_Q135 $=2.8 .9$ Source: General Social Survey, 2005.
    Format 11
    Weight variable WGHT_PER

[^53]:    Caverage: Respondents who answered MAR Q510 $=2$.
    Source: General Social Survey. 2005.
    Format: 11
    Weight variathie, WGHT_PER

[^54]:    Coverage: Respondents who answered MAR Q510 = 2 Source: General Social Survey. 2005
    Format: 11
    Weight varlathe: WGHT_PER

[^55]:    Coverage: Respondents who answered EOR_Q200 $=01-10,98,99$.
    Source: General Social Survey, 2005
    Format: 14
    Weigh variable WGHT PER

[^56]:    Coverage: Respondents who are married or living in common-law.
    Source: General Social Survey, 2005, derived varlable from question MAP_Q100
    Format: I1
    Weight variable: WGHT_PER

[^57]:    Coverage: Respondents who answered MAP_Q100 = 01,02 or MAP Q129 = 1
    Source: General Social Survey, $2 \overline{005}$.
    Format: I1
    Weight variable: WGHT PER
    Note
    DiaryDay is the designated day of the week for which the time use diary is collected.

[^58]:    Coverage: Respondents who answered MAP_Q210 $=1$.
    Source: General Social Survey. 2005
    Format: F4. 1
    Weight variable: WGHT PER

[^59]:    Coverage: Respondents who answered MAP_Q100 $=01-10,98.99$ and having a child(ren) 14 years of age or younger in the household.
    Source: General Social Survey, 2005
    Format: F4. 1
    Weight variable: WGHT_PER

[^60]:    Coverage: Respondents who are married or living in common-taw:
    Source: General Social Survey, 2005, derived from EOP_Q200 and EOP O201
    Format: 12
    Weight variable: WGHT PER

[^61]:    Coverage: Respondents who answered EOF O200=13.
    Source: General Social Survey, 2005
    Format: 12
    Weight variable: WGHT_PER

[^62]:    Coverage: Respondents who answered LCA Q120 $=1$.
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT CSP

[^63]:    Coverage: Respondents who answered LCA Q140 $=1$
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT CSP

[^64]:    Coverage: Respondents who answered LCA Q140 $=1$.
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_CSP

[^65]:    Coverage: All respondents where sub-sample $=1$.
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_CSP

[^66]:    Coverage: All respondents where sub-sample $=1$
    Source: General Social Survey. 2005.
    Format: 11
    Weight variable: WGHT CSP

[^67]:    Slatistics Canada-Product No.12M0019-GPE
    557

[^68]:    Coverage: Respondents who answered LCA $0340=1$.
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT_CSP

[^69]:    Coverage: Respondents who answered LCA Q360 $=1$ Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT CSP

[^70]:    Coverage: Respondents who answered LCA_Q411 = 1
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT _C.SP

[^71]:    Coverage: Respondents who answered LCA Q420 $=1$. Source: General Social Survev. 2005
    Format: 11
    Weight variable: WGHT CSP

[^72]:    Coverage: Respondents who answered LCA Q440 $=1$
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT CSP

[^73]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005, derived from SPD Q120.
    Format: I1
    Weight variable: WGHT_CSP

[^74]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2ñ05, derived from SPD_O110
    Format: I1
    Weight variable: WGHT CSP

[^75]:    Coverage: Respondents who answered SPA Q100 $=1$.
    Source: General Social Survey. 2005, derived from SPD_Q130
    Format: 11
    Weight variable: WGHT CSP

[^76]:    Coverage: Respondents who answered SPA_Q100 $=1$.
    Source: General Social Survey. 2005. derived from SPD_ Q120
    Format: 11
    Weight variable: WGHT CSP

[^77]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2005. derived from SPCI Q130.
    Format: 11
    Weignt variable: VGHT _CSF

[^78]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005 derived from SPD_0110
    Format: 11
    Weight variable: WGHT_ CSP

[^79]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2005. derived from SPD_Q130
    Format: 11
    Weight variable: WGHT CSP

[^80]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2005. derived from SPD_110
    Format: 11
    Weight varibue: WGIT_csp

[^81]:    Coverage: Respondents who answered SPA_Q100=1
    Source: General Social Survey, 2005. derived from SPD_Q120
    Format: 11
    Weight variable: WGHT_CSP

[^82]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2005, derived from SPD Q110
    Format: I 1
    Weight varlable WGHT CSF

[^83]:    Coverage: Respondents who answered SPA_Q100 $=1$.
    Source: General Social Survey. 2005. derived from SPD_Q120
    Format: 11
    Weight variable: WGHT_CSP

[^84]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005. derived from SPD Q1.30
    Format: 11

[^85]:    Coverage: Respondents who answered SPA_Q100 $=1$.
    Source: General Social Sunvey. 2005. derived from SPD Q120
    Format: 11
    Weight variable. WGHT_CSP

[^86]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005. derived from SPD_Q130
    Format: 11
    Weight variable: WGHT CSP

[^87]:    Conerage. Respondents who answered SPA Q100 = 1
    Source: General Social Survey. 2005. derived from SPD_Q 110
    Format: I1
    Weight variable: WGHT_CSP

[^88]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005. derived from SPD_O120
    Format: 11
    Weight variable: WGHT_CSP

[^89]:    Coverage: Respondents who answered SPA Q100 $=1$.
    Source: General Social Survey, 2005, derived from SPD Q110.
    Format: I1
    Weight variable WGHT CSP

[^90]:    Coverage: Respondents who answered SPA $0100=1$
    Source: General Social Survey, 2005. derived from SPD_Q130.
    Format: 11
    Weight variable: WGHT_CSP

[^91]:    Coverage: Respondents who answered SPA_Q100 $=1$.
    Source: General Social Survey. 2005. derived from SPD_ Q120
    Format: 11
    Weight variable: WGHT_CSP

[^92]:    Coverage: Respondents who answered SPA Q100 $=1$.
    Source: General Social Survey. 2005, derived from SPD Q130.
    Format: 11
    Weight variable: WGHT_CSP

[^93]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2005, derived from SPD_Q110
    Format: 11
    Weight variable: WGHT_CSP

[^94]:    Coverage Respondents who answered SPA Q100 $=1$
    Source: General Social Survey, 2005, derived from SPD_Q130.
    Format: 11

[^95]:    Coverage：Respondents who answered SPA Q100 $=1$
    Source：General Social Survey 2005 ．derived from SPD＿ 2120
    Format： 11
    Weight variable：WGHT＿CSP

[^96]:    Coverage: Respondents who answered SPA_Q100 $=1$
    Source: General Social Survey. 2005. derived from SPD Q130
    Format I 11
    Weight valiatule: WGHT_CSP?

[^97]:    Coverage: Respondents who answered SPA_O100 $=1$.
    Source: General Social Survey, 2005, derived from SPD Q120.
    Format: 11
    Weight variable: WGHT_CSP

[^98]:    Coverage: Respondents who answered SPA_Q100 $=1$
    Source: General Social Survey. 2005, derived from SPD Q110.
    Format: 11
    Weight variable: WGHT_CSP

[^99]:    Coverage: Respondents who answered SPA Q100 $=1$.
    Source: General Social Survey. 2005. derived from SPD Q120
    Format: 11
    Weight variable: WGHT CSP

[^100]:    Coverage: Respondents who answered SPA_Q100 = 1
    Source: General Social Survey, 2005. derived from SPD_Q130
    Format: 11
    Weight variable: WGHT CSP

[^101]:    Coverage: Respondents who answered SPA_Q100 $=1$.
    Source: General Social Survey 2005. derived from SPD_Q110
    Format: 11
    Weight variable WGHT CSP

[^102]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005. derived from SPD_Q120
    Format: 11
    Weight variable: WGHT_CSP

[^103]:    Coverage: Respondents who answered SPA Q100 $=1$
    Source: General Social Survey. 2005, derived from SPD Q120,
    Format: 11
    Weight variable: WGHT CSP

[^104]:    Coverage: Respondents who answered SPA_Q100 $=1$
    Source: General Social Survey, 2005, derived from SPD Q110
    Format: I1
    Weight variable: WGHT_CSP
    Note: $\quad$ Others" include sports $\overline{\#} 09,11,13,17,18,22,26,28,30,32,38,40,43,45,50,53,54,56,63,76,79,80,81,82,90$ and 91

[^105]:    Coverage: Respondents who answered SPA Q100 $=1$.
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_CSP

[^106]:    Coverage: Respondents who answered SPA_Q200 $=1$
    Source: General Social Survey 2005
    Format: 11
    Weight variable: WGHT_CSP

[^107]:    Coverage: Respondents who answered SPA 0100-1.
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT CSP

[^108]:    Coverage: Respondents who answered SPA Q100 $=2,8.9$
    Source: General Social Survey. 2005. derived variable from question SPA_Q410 Format: 11
    Weight variable: WGHT_CSP

[^109]:    Coverages Respordents who answered SFA $0100=2.89$
    Source: General Social Survey, 2005, derived variable from question SPA_Q410
    Format: 11

[^110]:    Coverage: Respondents who answered SPA Q100 $=2,8,9$
    Source: General Social Survey. 2005. derived variable from question SPA_Q410
    Format: 11
    Weight variable: WGHT_CSP

[^111]:    Coverage: Respondents who answered SPA_Q100 $=2.8 .9$
    Source: General Social Survey. 2005, derived variable from question SPA (1410, Format: I1
    Weght variable: WGHT_CSP

[^112]:    Coverage: Respondents who answered SPA_O510 $=1$.
    Source: General Social Survey. 2005. derived variable from question SPA_Q515 and household matrix Format: 12
    Weight variable: WGHT_CSP

[^113]:    Coverage: Respondents who answered SPA_Q100 $=1$
    Source: General Social Survey 2005 . derived variable from questions SPA_O610 \& SPA_Q800.
    Format: 11
    Weight variable: WGHT CSP

[^114]:    Coverage: Households who have a member reported in SPA Q710
    Source: General Social Survey. 2005, derived variable from question SPA_Q715 and household matrix Format: 12
    Weight variable: WGHT_CSP

[^115]:    Coverage: Households who have a member reported in SPA_Q730
    Source: General Social Survey. 2005 derived variable from question SPA Q735 and househoid matrix Format: 12
    Weight variable: WGHT CSP

[^116]:    Coverage: Respondents who answered SPA_Q100 $=1$
    Source: General Social Survey 2005. derived variable from questions SPA_Q740 \& SPA_Q840
    Format: 11
    Weight variable WGHT CSP

[^117]:    Coverage: Respondents living alone
    Source: General Social Survev, 2005
    Format: 11
    Weight variable WGHT_CSP

[^118]:    Goverago: Respondents who answered DLR_Q110 $=2,8,9$
    Source: General Social Survey, 2005
    Format: I1
    Weight variable: WGHT_SNT

[^119]:    Coverage: Respondents who answered DLR_Q140 $=15$-95,98.99
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT_SNT

[^120]:    Coverage: Respondents who answered DLR_Q140 $=15-95.98,99$ Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT SNT

[^121]:    Coverage: Respondents who answered ACV Q130 $=1$.
    Source: General Social Survey, 2005
    Format: 11
    Weikg:t variable= WGHT_SNT

[^122]:    Coverage: Respondents who answered (MAR_Q100 = 01.02 or MAR_Q133 = 1) and PTR Q120 $=01.02,03.04 .05 .06$ Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT SNT

[^123]:    Coverage: Respondents who answered PTR_O130 $=5$ or (PTR_Q135 $=2$ and PTR_Q136 $=2.7$ ).
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT_SNT

[^124]:    Coverage: Respondents who answered PTR_Q145 = '1'
    Source: General Social Survey, 2005.
    Fommat: I1
    Weight variable: WGHT SNT
    Note: New category created from answers in PTR_Q146

[^125]:    Coverage: Respondents who answered PTR Q150 $=3.4$.
    Source: General Social Survey, $2 \overline{0} 05$
    Format: 11
    Weight variable: WGHT SNT

[^126]:    Coverage: Respondents who answered PTR_Q150 $=5$ or PTR_Q156 $=2$
    Source: General Social Survey. 2005.
    Format: 11
    Weight variable: WGHT_SNT

[^127]:    Coverage: Respondents who answered PTR_Q165 $=1$ Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_SNT
    Note: New category created from answers in PTR_Q166

[^128]:    Coverage: Respondents who answered PTR_Q170 $=5$ or PTR_Q176 $=2$
    Source: General Social Survey. 2005
    Format: I1
    Weight variable: WGHT_SNT

[^129]:    Coverage: Respondents who answered PTR_Q170 $=5$ or PTR Q176 $=2$
    Source: General Social Survey, 2005
    Weight variable: WGHT SNT

[^130]:    Coverage. Respondents who answered PTR_Q185 $=1$
    Source: General Social Survey. 2005.
    Format: 11
    Weight variable: WGHT_SNT
    Note: New category created from answers in PTR Q186

[^131]:    Coverage: Respondents who have child(ren) less than 12 years of age and PTR_Q110 $=1$ and PTR Q120 $=01,02,03,04,05,06$ Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_SNT

[^132]:    Coverage: Respondents who answered PTR Q190 $=5$ or PTR_O196 $=2$
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT SNT

[^133]:    Coverage: Respondents who answered PTR Q205 = 1
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT SNT
    Note: New category created from answers in PTR_Q206,

[^134]:    Coverage: Respondents who answered PTR_Q120 $\}=07$
    Source: General Social Survey. 2005
    Format: 11
    Weight variathe: WGHT_SNT

[^135]:    Coverage: All respondents.
    Source: General Social Survey, 2005.
    Format: 11
    Weight variable: WGHT_PER

[^136]:    Cuverage All respondents
    Source: General Social Survey, 2005.
    Format: I1
    Weight variable: WGHT PER

[^137]:    Coverage: All respondents.
    Source: General Social Survey. 2005.
    Format: I1
    Weight variable: WGHT_PER

[^138]:    Coverage: Respondents who have child(ren) 14 years of age or younger in the household. Source: General Social Survey. 2005.
    Format: 11
    Weight variakle: WGHT PER

[^139]:    Coverage. Respondents who answered DOR_Q210 $=(1,2,3,4,5,8,9)$.
    Source: General Social Survey, 2005.
    Format: 11
    Wieght valiable WGHT_PER

[^140]:    Coverage: All respondents.
    Source: General Social Survey, 2005
    Format: 11
    Weight variable: WGHT PER

[^141]:    Coverage: All respondents.
    Source: General Social Survey, 2005, derived from BPR Q10, BPR Q20 and BPR Q30.
    Format: 11
    Weight variable: WGHT PER

[^142]:    Coverage: Respondents who answered BPR Q10 $=2$
    Source: General Social Survey, 2005, derived from BPR_Q40 and RESPYR
    Format: 12
    Weight variable: WGHT_PER
    Note: This variable is expressed in age groups and capped to 50 years

[^143]:    Coverage: All respondents
    Source: General Social Survey. 2005. derived from BPF Q10
    Format: 11
    Weight variable: WGHT _PER

[^144]:    Coverage: Respondents who answered LNR Q100 $=12$
    Source: General Social Survey. 2005, derived from LNR_Q100. LNR_Q112.
    Format: 11
    Weight variable WGHT PER

[^145]:    Coverage: All respondents
    Source: General Social Survey. 2005
    Format: 11
    Weight variable: WGHT PER

[^146]:    Coverage：All respondents
    Source：General Social Survey， 20015
    Format： 12
    Weight variable：WGHT PER

[^147]:    Statistics Canada - Product No. 12 MOOHO - (iPP

[^148]:    Statistics Canada - Product No.12M0019-GPE

[^149]:    Statistics Canada - Product No. 12A00) 19-GPE
    800

[^150]:    Statistics Canada - Produci No. 12M00i9-(iPE

