



Aboriginal Affairs and  
Northern Development Canada

Affaires autochtones et  
Développement du Nord Canada

# **School Space Accommodation Standards**

(Level of Service Standards for the Design of  
School Facilities)

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This document will evolve based on feedback from users and other stakeholders. Comments on the document and questions on departmental policy on which this document is based may be forwarded to [normes\\_standards@aadnc-aandc.gc.ca](mailto:normes_standards@aadnc-aandc.gc.ca).

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## **1.0 Introduction**

This document defines Aboriginal Affairs and Northern Development Canada's (AANDC) *School Space Accommodation Standards* (SSAS), the department's level of service standards for which funding may be provided for the construction of First Nations schools through the Capital and Facilities Maintenance Program. It will enhance local decision-making in the planning of First Nations schools in accordance with the standards.

This document is intended for the use of departmental officers in consulting with First Nations who are engaged in school construction planning.

This directive supersedes Level of Service Standards - Revised School Space Accommodation Standards, dated July 6, 2000, and Level of Service Standards - School Space Accommodation Standards, dated February 17, 1993, and DRM 10-7/54 School Planning, Design and Construction, dated October 1988.

This latest version of the SSAS reflects feedback from stakeholders and technical experts. The SSAS is a living document. In the future, it will continue to evolve and be amended as appropriate to reflect feedback provided from users of the document and changes in policy or regulations.

Matters relating to the interpretation and application of the SSAS can be directed to [normes\\_standards@aadnc-aandc.gc.ca](mailto:normes_standards@aadnc-aandc.gc.ca). Matters concerning broader educational facility policies can be referred to the Director General of the Community Infrastructure Branch at AANDC headquarters.

### **1.1 Application**

The *School Space Accommodation Standards* apply to new school construction projects that are prioritized and approved for funding as per the *National Priority Ranking Framework* and *School Priority Ranking Framework* - or - to expansion projects of an existing school that are prioritized and approved for funding as per the *National Priority Ranking Framework* and *School Priority Ranking Framework* with the following exception: The *School Space Accommodation Standards* does not apply to projects that are already in the 66 % Design Stage or advanced more than 66%, at the time of introducing the *School Space Accommodation Standards*. An explanatory with respect to the 66 % Design Stage is found in Appendix F to this document.

### **1.2 Changes Since Previous Version**

The *School Space Accommodation Standards* (2011) address major changes requested since the last revision in 2000.

### 1.1.1 Special Needs Students

The SSAS now provides an additional space allowance for each Special Needs Student and extra space for special classrooms.

### 1.1.2 Gymnasiums Size and Functionality

The SSAS now allocates a minimum space of 612 m<sup>2</sup> and up for the gymnasium and support areas for all Grade 6 and up schools.

### 1.1.3 Multipurpose Gymnasium Use: Emergency Shelter/Community Center

Remote and isolated communities use school gymnasiums as community and emergency response centres. However, the previous School Space Accommodation Standards did not allow communities with small enrolments to build gymnasiums large enough to accommodate this type of use. The SSAS now provides a space allowance for gymnasiums to be used as community and emergency response centres in remote and isolated communities and in communities that are missing such facilities.

### 1.1.4 Gross Floor Area (GFA) Approach Instead of Detailed Net Space Allocations

The new standards aim to set a maximum space allowance for the entire school (Gross Space Allowance), instead of detailing net-space provisions and programming. As a result, the SSAS now provide the required design flexibility to suit site-specific and community-specific requirements.

### 1.1.5 Class Size

Previous AANDC standards to allocate 26 students per classroom in kindergartens were the highest of all jurisdictions. Similarly, the allowed student load for elementary and secondary classrooms of 26 students was slightly higher than the typical provincial/territorial class size of 25 students. After the year 2000, some provincial tendencies in reducing class sizes further increased the gap between AANDC standards and average classroom space allocation. As reducing class sizes goes a long way in laying a foundation for a positive learning environment for First Nation students, the new standard addresses this need.

### 1.1.6 Cafeteria Space Allowance

This allowance was entirely missing in the previous version of the School Space Accommodation Standards. The new standards address this issue.

## **2.0 School Facilities Policy**

Funding for the construction of school facilities is provided through AANDC's Capital Facilities and Maintenance Program (CFMP). First Nations seeking a new school or major school renovations are to apply through the department's regional offices, following the normal *First Nations Infrastructure Investment Plans* procedures for submitting proposals under the CFMP. All requests are prioritized according to AANDC's *National Priority Ranking Framework* and *School Priority Ranking Framework*, and available resources are allocated to the resulting priorities.

Should funding be provided for a given school project, the department will provide funding on the basis of the *School Space Accommodation Standards* set out in the Application Guide ([Appendix A](#)) and Application Form ([Appendix B](#)).

The standards apply where there are no existing education facilities, where additional or new facilities are required, where existing facilities needs to be expanded and where existing facilities needs to be entirely replaced. All these school projects require prior prioritization and prior funding approval as per AANDC's *National Priority Ranking Framework* and *School Priority Ranking Framework*.

The standards specify the Gross Floor Area to be provided based on the instructional grades to be offered. The allowable Gross Floor Area is calculated on the premise that the total enrolment of the grades to be offered on reserve can be accommodated in one school or in one school complex, unless a feasibility study clearly demonstrates that all reasonable land-expansion options have been considered and that there are compelling reasons (e.g. site restrictions) for having educational facilities on separate sites.

The student enrolment to be accommodated is that projected for the fifth year of occupancy of the planned facility. When a five-year enrolment projection indicates an average of at least 10 full time students, with fewer than 10 in the 5th year, a school may be established. The student count includes full-time equivalencies for students funded for half-time attendance and for part-time high school attendance.

As a rule, kindergarten schools are not constructed when there is an existing elementary-secondary school or when one is planned on reserve.

The standards allow flexibility in determining room sizes within the Gross Floor Area specified in the standards.

First Nations may take advantage of this flexibility by submitting, for departmental consideration, a Formal Plan of School Space. This plan must be officially endorsed by Chief and Council, on behalf of the community, and its educational

soundness must be certified by an education specialist whose qualifications have previously been formally accepted by the community and the department. The Formal Plan of School Space will contain, as a minimum, the following information:

- a) the Projected Enrolment in total and by grade – previously established by the First Nation and AANDC – and the average number of students per classroom;
- b) the number, type and size of all instructional and administrative areas; and
- c) the anticipated ratio of net to gross floor area.

First Nations desiring a level of service which is higher than that provided by the SSAS may provide such upgraded service with capital and related operational and maintenance funds obtained from their own or other sources.

## Appendix A

### School Space Accommodation Standards Application Guide

The following guide provides instructions on how to use the School Space Accommodation Standards Application Form of [Appendix B](#).

Throughout these instructions, examples will be provided using the following school project.

**EXAMPLE:**

You are applying for a Primary/Intermediate School (Division I and II) with Kindergarten. Your school is located in Zone 4, with no year-round access. Your province does not require full-time kindergarten enrolments. Your project has the following enrolment data in the 5<sup>th</sup> year after the construction:

- A total of 110 kindergarten enrolments, including 10 special needs students, which will all be attending on a half-day basis. This includes:
  - 1) 60 kindergarten K4 enrolments, including 6 special needs students.
  - 2) 50 kindergarten K5 enrolments, including 4 special needs students.
- 345 primary/intermediate enrolments including 9 special needs students  
This includes:
- A total of 345 primary/intermediate enrolments, including 9 special needs students. This includes:
  - 1) 183 Grade 1 to Grade 3 enrolments, including 6 special needs students.
  - 2) 162 Grade 4 to Grade 6 enrolments, including 3 special needs students.
- 2 enrolments in Grade 3 will be funded by the province because one off-reserve, non-aboriginal family wants to send two children to your school

## Step 1: Calculating Kindergarten Enrolment for the 5<sup>th</sup> Year

### 1.1 Kindergarten Applicability

#### STEP 1.1: GO TO DATA ENTRY FORM TABLE 1.1

**Row A:** Check this box if the school or project does have kindergarten enrolment. Then proceed to **Step 1.2**.

**Row B:** Check this box if the school or project does not have any kindergarten enrolment. Then proceed to **Step 2**.

#### **EXAMPLE:**

Your school will have enrolment for kindergarten.

- 1) Go to **Table 1.1**
- 2) Check the box in **Row A**
- 3) Proceed to **Step 1.2**

### 1.2 Kindergarten Special Needs Students

#### STEP 1.2: GO TO DATA ENTRY FORM TABLE 1.2

This section applies only to schools or projects with special needs student enrolments that have been approved by the appropriate authorities (see [Appendix C](#) for details). The completed and signed Enrolment Approval for Special Needs Students Form ([Appendix C](#)) must be attached.

If you have no approved special needs students, check **Row D** and proceed to **Step 1.3**.

**Row A:** Enter the appropriate K4 enrolment figures for special needs students, as a full-time equivalent, from the Enrolment Approval for Special Needs Students Form.

**Row B:** Enter the appropriate K5 enrolment figures for special needs students, as a full-time equivalent, from the Enrolment Approval for Special Needs Students Form.

**Row C:** Total the amounts from **Row A** and **Row B**. Then proceed to **Step 1.3**

**Row D:** Check this box if your school does not have any enrolment for special needs students. Then proceed to **Step 1.3**.



**EXAMPLE :**

Your school will have 6 special needs students in K4, and 4 special needs students in K5, all attending on a half-day basis.

- 1) Go to **Table 1.2**
- 2) Determine the amount of Special Needs Students as a full-time equivalent. With 10 Special Needs Students on a half-day basis, this is the equivalent of  $(10 / 2 =) 5$  full-time special needs students. Specifically, 3 in K4, and 2 in K5
- 3) Enter the number “3” in **Row A**
- 4) Enter “2” in **Row B**
- 5) Enter “5” (as the sum of 3 + 2) in **Row C**
- 6) Attach completed and signed Enrolment Approval for Special Needs Students Form
- 7) Proceed to **Step 1.3**

### 1.3 Kindergarten Enrolment Estimate

Enter the projected enrolment for kindergarten excluding special needs students.

#### STEP 1.3.1: GO TO DATA ENTRY FORM TABLE 1.3.1

This section applies only to schools or projects in provinces and locations where there is no provincial requirement for a full-time kindergarten curriculum program, and where students attend on a half-day basis. To get a Full-Time Attendance (FTA) number for half-day students, divide the enrolment figures in half.

If you live in a province that requires a Full-Time Kindergarten Curriculum Program, check **Row D** then proceed to **Step 1.3.2**.

**Row A:** Enter the appropriate K4 enrolment figures for the 5<sup>th</sup> year after the construction values then divide by 2 to obtain the full-time equivalent value.

**Row B:** Enter the appropriate K5 enrolment figures for the 5<sup>th</sup> year after the construction FTA values then divide by 2 to obtain the full-time equivalent value.

**Row C:** Total the amounts from **Row A** and **Row B**. Then proceed to **Step 1.4**.

**Row D:** Check this box for schools or projects that require full-time kindergarten programs, and go to the next chart. Proceed to **Step 1.3.2**.

**EXAMPLE:**

You live in a province that does not require a full-time curriculum program. IN the fifth year after construction, you will have 110 kindergarten students attending on a half-day basis, of which 60 are in K4 and 50 in K5. This includes 10 special needs students (6 in K4 and 4 in K5).

- 1) Go to **Table 1.3.1**
- 2) In **Row A**, enter “ $54 / 2 = 27$ ” (as 60 K4 students – 6 K4 special needs students = 54 K4 students on half-day basis)
- 3) In **Row B**, enter “ $46 / 2 = 23$ ” (as 50 K5 students – 4 K5 special needs students = 46 K5 students on half-day basis)
- 4) In **Row C**, enter “50” (as the sum of 27 + 23)
- 5) Proceed to **Step 1.4**

**STEP 1.3.2: GO TO DATA ENTRY FORM TABLE 1.3.2**

This section applies only to schools or projects authorized for a full-time kindergarten curriculum program. Kindergarten enrolment refers to the actual number of students attending on a full-day basis.

**Row A:** Enter the appropriate K4 enrolment figures for the 5<sup>th</sup> year after the construction in full-time attendance values.

**Row B:** Enter the appropriate K5 enrolment figures for the 5<sup>th</sup> year after the construction in full-time attendance values.

**Row C:** Total the amounts from **Row A** and **Row B**. Then proceed to **Step 1.4**.

**Row D:** Check this box for schools or projects that are not authorized for full-time kindergarten curriculum.. Proceed to **Step 1.4**.

**EXAMPLE:**

There is no requirement for a full-time curriculum program in your province.

- 1) Go to **Table 1.3.2**
- 2) Check the box in **Row D**
- 3) Proceed to **Step 1.4**

## 1.4 Standard Kindergarten Enrolment Adjustments

### STEP 1.4: GO TO DATA ENTRY FORM TABLE 1.4

This section applies only to schools or projects with enrolment adjustments for kindergarten that have been approved by the appropriate authorities (see [Appendix D](#) for details). The completed and signed Enrolment Adjustment Approval Form (see [Appendix D](#)) must be attached.

**Row A:** Enter the appropriate K4 enrolment adjustment figures from the attached Enrolment Adjustment Approval Form.

- **Column 1:** Enter, as a negative value, the number of part-time kindergarten student spaces that are being purchased through joint school contributions with the province, then divide by 2 to get the full-time equivalent value (e.g., for 4 half-day spaces, enter “-4 / 2 = -2”).
- **Column 2:** Enter, as a negative value, the number of full-time kindergarten student spaces that are being purchased through joint school contributions with the province.
- **Column 3 and 4:** Enter any other adjustments to the number of student spaces that are appropriate, in full-time equivalent values. Both values of **Column 3**, and **Column 4** should be negative.
- **Column 5:** Enter the total sum of **Column 1** through **Column 4**.

**Row B:** Enter the appropriate K5 enrolment adjustment figures from the attached Enrolment Adjustment Approval Form. Use the same definitions of the columns as with **Row A**.

**Row C:** Total the amounts from **Row A** and **Row B**. Then proceed to **Step 1.5**.

**Row D:** Check this box for schools or projects that do not have any kindergarten enrolment adjustments. Proceed to **Step 1.5**.

#### **EXAMPLE:**

Your school does not have any kindergarten enrolment adjustments.

- 1) Go to **Table 1.4**
- 2) Check the box in **Row D**
- 3) Go to **Step 1.5**

## 1.5 Summary of Estimated Kindergarten Enrolment

### STEP 1.5: GO TO DATA ENTRY FORM TABLE 1.5

**Row A:** Enter the total kindergarten enrolment excluding special needs students.

Total kindergarten enrolment excluding special needs students = (either **Table 1.3.1, Row C** or **Table 1.3.2, Row C**) + **Table 1.4, Row C, Column 5**.

**Row B:** Enter the total for special needs student enrolment only.

Total Special Needs Student Enrolment = **Table 1.2, Row C**

**Row C:** Enter the total for kindergarten enrolment including special needs students. This is equal to the sum of **Row A** and **Row B**.

When complete, proceed to **Step 2**.

#### **EXAMPLE:**

Filling in the final kindergarten summary table for your school.

- 1) Go to **Table 1.5**
- 2) In **Row A**, you enter "50" from adding 50 (from **Table 1.3.1, Row C**) – 0 (from **Table 1.4, Row C, Column 5**).
- 3) In **Row B** enter "5" (from **Table 1.2, Row C**)
- 4) Total the amount for (50 + 5 =) "55" to enter in **Row C**
- 5) Proceed to **Step 2**

## **Step 2: Calculating Elementary and Secondary Enrolment for the 5<sup>th</sup> Year**

### 2.1 Elementary and Secondary Special Needs Students

#### STEP 2.1: GO TO DATA ENTRY FORM TABLE 2.1

This section applies only to elementary and/or secondary school projects that have special needs student enrolments that have been approved by the appropriate authorities (see [Appendix C](#) for details). The completed and signed Enrolment Approval for Special Needs Students Form ([Appendix C](#)) must be attached. If you have no approved special needs students, check **Row F** and proceed to **Step 2.2**.

**Row A:** Enter the appropriate Division I (Grades 1 to 3) enrolment figures for special needs students from the Enrolment Approval for Special Needs Students Form.

**Row B:** Enter the appropriate Division II (Grades 4 to 6) enrolment figures for special needs students from the Enrolment Approval for Special Needs Students Form.

**Row C:** Enter the appropriate Division III (Grades 7 to 9) enrolment figures for special needs students from the Enrolment Approval for Special Needs Students Form.

**Row D:** Enter the appropriate Division IV (Grades 10 to 12) enrolment figures for special needs students from the Enrolment Approval for Special Needs Students Form.

**Row E:** Enter the total enrolment figures for special needs students from the Enrolment Approval for Special Needs Students Form, totaling the values from **Row A** to **Row D**.

**Row F:** Check this box if your school does not have any enrolment for special needs students. Then proceed to **Step 2.2**.

**EXAMPLE:**

Your school will have 345 primary and intermediate enrolments for Grade 1 to Grade 6, including 9 special needs students.

- 1) Go to **Table 2.1**.
- 2) Enter the number "6" in **Row A**
- 3) Enter the number "3" in **Row B**
- 4) Enter "0" in **Row C** and **Row D**
- 5) Enter "9" (as the sum of  $6 + 3 + 0 + 0$ ) in **Row E**.
- 6) Attach completed and signed Enrolment Approval for Special Needs Students Form
- 7) Proceed to **Step 2.2**

## 2.2 Elementary and Secondary Enrolment Estimate

Enter the projected enrolment for elementary and secondary classes excluding special needs students.

### STEP 2.2: GO TO DATA ENTRY FORM TABLE 2.2

**Row A:** Enter the appropriate Division I (Grades 1 to 3) enrolment figures for the 5<sup>th</sup> year after construction.

**Row B:** Enter the appropriate Division II (Grades 4 to 6) enrolment figures for the 5<sup>th</sup> year after construction.

**Row C:** Enter the appropriate Division III (Grades 7 to 9) enrolment figures for the 5<sup>th</sup> year after construction.

**Row D:** Enter the appropriate Division IV (Grades 10 to 12) enrolment figures for the 5<sup>th</sup> year after construction.

**Row E:** Enter the total enrolment figures, totaling the values from **Row A** to **Row D**.

#### **EXAMPLE:**

In the fifth year after construction, your school will have 345 primary and intermediate enrolments for Grade 1 to Grade 6, including 9 special needs students.

- 1) Go to **Table 2.2**.
- 2) In **Row A**, enter “177” (as  $183 - 6$  special needs students = 177)
- 3) In **Row B**, enter “159” (as  $162 - 3$  special needs students = 159)
- 4) There are no students in grades 7 or higher, therefore **Row C** and **Row D** will be filled with “0”
- 5) In **Row E**, enter the totals of **Row A** to **Row D**. This will equal “336” (as the sum of  $177 + 159 + 0 + 0$ )
- 6) Proceed to **Step 2.3**

### **2.3 Elementary and Secondary Standard Enrolment Adjustments**

#### STEP 2.3: GO TO DATA ENTRY FORM TABLE 2.3

This section applies only to schools or projects with enrolment adjustments for elementary and secondary grades that have been approved by the appropriate authorities (see [Appendix D](#) for details). The completed and signed Enrolment Adjustment Approval Form (see [Appendix D](#)) must be attached.

**Row A:** Enter the appropriate Division I (Grades 1 to 3) enrolment adjustment figures from the attached Enrolment Adjustment Approval Form.

- **Column 1:** Enter, as a negative value, the number of elementary and secondary student spaces that are being purchased through joint school contributions with the province.
- **Column 2:** Enter, as a negative value, the number of full-time kindergarten student spaces that are being purchased through joint school contributions with the province.
- **Column 2 and 3:** Enter any other adjustments to the number of student spaces that are appropriate, in full-time equivalent values. The values in **Column 3** and in **Column 4**, it should be negative.
- **Column 4:** Enter the total of **Column 1** through **Column 3**.

**Row B:** Enter the appropriate Division II (Grades 4 to 6) enrolment adjustment figures from the attached Enrolment Adjustment Approval Form. Use the same definitions of the columns as with **Row A**.

**Row C:** Enter the appropriate Division III (Grades 7 to 9) enrolment adjustment figures from the attached Enrolment Adjustment Approval Form. Use the same definitions of the columns as with **Row A**.

**Row D:** Enter the appropriate Division IV (Grades 10 to 12) enrolment adjustment figures from the attached Enrolment Adjustment Approval Form. Use the same definitions of the columns as with **Row A**.

**Row E:** Enter the total enrolment adjustment figures, totaling the values from **Row A** to **Row D**.

#### EXAMPLE:

Your school has two enrolments in Grade 3 that will be funded by the province because one off-reserve, non-aboriginal family wants to send two children to your school.

- 1) Go to **Table 2.3**
- 2) In **Row A**, enter “- 2” in **Column 1** (for the two students funded by the province), “0” in **Column 2**, and “0” in **Column 3**. This gives a total of  $(-2 + 0 + 0 =)$  “-2” to be entered in **Column 4**
- 3) In **Row B**, **Row C**, and **Row D**, there are no adjustments to be made, therefore enter “0” in all the columns
- 4) In **Row E**, total the values from **Row A** to **Row D**. In **Column 1**, enter “-2” (as the sum of  $-2 + 0 + 0 + 0$ ). Enter “0” in the **Column 2** and **Column 3**, and “-2” in **Column 4**.
- 5) Attach the completed and signed Enrolment Adjustment Approval Form to your application.
- 6) Go to **Step 2.4**

## 2.4 Summary of Estimated Elementary and Secondary Standard Enrolment

### STEP 2.4: GO TO DATA ENTRY FORM TABLE 2.4

**Row A:** Enter the total elementary and secondary enrolment excluding special needs students.

Total elementary and secondary enrolment excluding special needs students = **Table 2.2, Row E + Table 2.3, Row E, Column 4.**

**Row B:** Enter the total for special needs student enrolment only.

Total Special Needs Student Enrolment = **Table 2.1, Row E**

**Row C:** Enter the total for elementary and secondary enrolment including special needs students. This is equal to the sum of **Row A** and **Row B**.

When complete, proceed to **Step 3**.

#### **EXAMPLE:**

Filling in the final elementary and secondary summary table for your school.

- 1) Go to **Table 2.4**
- 2) In **Row A**, after adding 345 (from **Table 2.2, Row E**) and + - 2 (which is subtracting the negative value from **Table 2.3, Row E, Column 4**), you enter "343".
- 3) In **Row B** add "9" (from **Table 2.1, Row E**)
- 4) Total the amount for  $(343 + 9 =)$  "352" and enter in **Row C**
- 5) Proceed to **Step 3**

## **Step 3: Calculating Gross Floor Allowance (GFA)**

### 3.1 Eligibility Criteria for Additional Space Allowance for Multipurpose Use of Gymnasium

#### STEP 3.1: GO TO DATA ENTRY FORM TABLE 3.1

**Row A:** Check "Yes" if your community is located in Zone 3 or Zone 4, or "No" otherwise.

**Row B:** Check "Yes" if your community does not have access to an existing Community Center, Emergency Shelter Facility, or to an existing Gymnasium that serves as such a facility, otherwise check "No".



If “Yes” has been checked in either **Row A** or **Row B**, proceed to **Step 3.2**. If “No” has been checked in bow questions, go to **Step 3.3**.

**EXAMPLE:**

Your school is located in a community with no existing community centre and is in Zone 4, with no year-round access.

- 1) Go to **Table 3.1**
- 2) Check “Yes” in **Row A**.
- 3) Check “Yes” in **Row B**
- 4) As both are checked “Yes”, proceed to **Step 3.2**

### 3.2/3.3 Determining Applicable Gross Floor Area

STEP 3.2: GO TO DATA ENTRY FORM TABLE 3.2

STEP 3.3: GO TO DATA ENTRY FORM TABLE 3.3

**Note:** Steps 3.2 and 3.3 are identical; the only difference is that Step 3.2 uses Table 3.2, and Step 3.3 uses Table 3.3, and thus they will refer you to different tables for calculating the Gross Floor Allowance in [Appendix E](#). You use the former if **Step 3.1** indicated that you are entitled to additional gymnasium space, or the latter if not. The method for proceeding is identical. You should only fill in data for one of these two tables, and then proceed to **Step 3.4** afterward.

Go to **Column 1**, “School Type,” and **Column 2**, “Grades & Division.” Find the School Type and the Grades & Division that match your school. This will determine a range of **Rows** that you will limit further searches to.

Next, within those limited **Rows** for that type of school, find the enrolment numbers, including Special Needs Students, that matches your school project in both **Column 3** for Kindergarten students (using the value in **Table 1.5, Row C**) and **Column 4** for elementary and secondary students (using the value in **Table 2.4, Row C**). This will further limit you to a single matching **Row**.

If your enrolment number exceeds the highest enrolment values presented in **Column 3** and/or **Column 4** for your school type and grades, use the highest enrolment option available for either column to which this applies. However, keep note of the fact that you exceed the highest enrolment values as this will become important in **Step 3.4** and/or **Step 3.5**.

The school type, grades, and enrolment will then determine what Row of **Table 3.2** you will be using for your project. You can then refer to **Column 5** to

determine the appropriate table in [Appendix E](#) that applies to your project for determining your Gross Floor Area.

**EXAMPLE:**

Your school has elementary and secondary grades, from K4 to Grade 6.

- 1) Go to **Table 3.2**, as indicated by **Table 3.1**.
- 2) In **Column 1** and **Column 2**, find the grades that match. This will be the “Primary/Intermediate with Kindergarten” for **Column 1** and “K to 6, Division I & II” for **Column 2**. You have now narrowed your range to between **Row A** to **Row C**.
- 3) In **Column 3**, you want to look up the value “55” (from **Table 1.5, Row C**), and in **Column 4**, you want to look up the value “352” (from **Table 2.4, Row C**). For **Column 3**, this limits you to **Row C**. However, for **Column 4**, your value exceeds the highest possible value (which is 320). You therefore use the highest possible value, and wind up using **Row C**. However, you note that your elementary/secondary enrolment is higher than that value for later (in will have an impact in **Step 3.5**).
- 4) Looking up **Row C** in **Column 5**, this indicates to use **Table C3A** from [Appendix E](#)

Once at the appropriate table in [Appendix E](#), you once more look up the 5<sup>th</sup> year projected elementary and secondary enrolment (using the value in **Table 2.4, Row C**) in **Column 1** of the new table. Do not include kindergarten enrolment.

As before, if your projected elementary and secondary enrolment exceeds the maximum range found in **Column 1**, simply use the highest allowed value.

This will determine what **Row** to use in the table of [Appendix E](#). From there, you can then look up **Column 2**, **Column 3**, **Column 4**, and **Column 5** to determine, respectively, the basic Gross Floor Allowances for your school, the allowance for the Gymnasium, the allowance for the cafeteria, and the Total Gross Floor Allowance of all three combined.

Enter the values provided in four columns of the [Appendix E](#) table into **Columns 6** to **Column 9** of the appropriate row of **Table 3.2** (or **Table 3.3**). Note that you will only need to fill in the single row that represents your school type and projected enrolment numbers.

When done, proceed to **Step 3.4**.

**EXAMPLE:**

Continuing the previous example of a school with elementary and secondary grades, from K4 to Grade 6.

- 5) As determined above, go to **Table C3A** of [Appendix E](#)
- 6) In **Column 1**, you want to look up the value “352”, which is your number of elementary and secondary enrolment. This value exceeds the maximum value of 320 in **Column 1**. You therefore use the highest enrolment value of 295-320, which is **Row L**. All your values will therefore be taken from **Row L**.
- 7) In **Row L** of **Table C3A**, look up **Column 2**. This indicates a Basic GFA of 2,440 m<sup>2</sup>. Enter “2,440” in **Column 6** of **Row C** of **Table 3.2**
- 8) In **Row L** of **Table C3A**, look up **Column 3**. This indicates a Gymnasium allowance of 620 m<sup>2</sup>. Enter “620” in **Column 7** of **Row C** of **Table 3.2**
- 9) In **Row L** of **Table C3A**, look up **Column 4**. This indicates a Cafeteria allowance of 245 m<sup>2</sup>. Enter “245” in **Column 8** of **Row C** of **Table 3.2**
- 10) In **Row L** of **Table C3A**, look up **Column 5**. This indicates a Total Gross Floor allowance of 3,305 m<sup>2</sup>. Enter “3,305” in **Column 9** of **Row C** of **Table 3.2**
- 11) Proceed to **Step 3.4**

Of note, when looking up the table in [Appendix E](#), you are only using the projected enrolment of the elementary and secondary students. You do not take into account the projected enrolment for kindergarten. This is because the impacts of the kindergarten enrolment on the gross floor allowance are already taken into account in the values presented in the various tables of [Appendix E](#). Specifically, the kindergarten enrolments are used in **Table 3.2/Table 3.3** to determine which table in [Appendix E](#), to use, therefore the required space is already included in whichever table you are referring to in [Appendix E](#).

### 3.4 Additional Allowance for Kindergarten Enrolment Greater Than Listed in Tables

#### STEP 3.4: GO TO DATA ENTRY FORM TABLE 3.4

**Row A:** Indicate if in **Step 3.2/Step 3.3**, when looking up the projected enrolment for kindergarten students, your projected enrolment (from **Table 1.5, Row C**), was higher than the maximum enrolment value used for your school type and grades. If the answer is “No”, proceed to **Step 3.5**.

**Row B:** Enter the projected 5<sup>th</sup> year kindergarten enrolment (from **Table 1.5, Row C**), in the first square and multiply by 2. In the second square, enter the

maximum value of the range of enrolment listed for your school type and grades in **Table 3.2/Table 3.3**. Perform the calculation of subtracting the maximum value in the table from the projected enrolment to obtain the Enrolment Shortage Not Included in GFA to enter into the final column.

**Row C:** In the first square, enter the value calculated at the end of **Row B**. Then multiply that value by 3 to obtain the final Additional GFA for Additional Kindergarten Enrolment, which is entered into the final column.

**EXAMPLE:**

You have a projected enrolment of 55 kindergarten students (from **Table 1.5, Row C**).

- 1) Go to **Table 3.4**
- 2) When you looked in **Table 3.2** as part of **Step 3.2**, the projected number of kindergarten students fell within the range of projected enrolment options of **Row C** (55 – 104) which is the row for your school type and grades. Therefore, in **Row A**, you check “No.”
- 3) Proceed to **Step 3.5**

### 3.5 Additional Allowance for Kindergarten Enrolment Greater Than Listed in Tables

#### STEP 3.5: GO TO DATA ENTRY FORM TABLE 3.5

**Row A:** Indicate if in **Step 3.2/Step 3.3**, when looking up the projected enrolment for elementary and secondary students, your projected enrolment (from **Table 1.5, Row C**), was higher than the maximum enrolment value used for your school type and grades. If the answer is “No”, proceed to **Step 3.5**.

**Row B:** Enter the projected 5<sup>th</sup> year elementary and secondary enrolment (from **Table 2.4, Row C**), in the first square. In the second square, enter the maximum value of the range of enrolment listed for your school type and grades in **Table 3.2/Table 3.3**. Perform the calculation of subtracting the maximum value in the table from the projected enrolment to obtain the Enrolment Shortage Not Included in GFA to enter into the final column.

**Row C:** In the first square, enter the value calculated at the end of **Row B**. Then multiply that value by 8.3 to obtain the final Additional GFA for Additional Elementary and Secondary Enrolment, which is entered into the final column.

**EXAMPLE:**

You have a projected enrolment of 352 elementary and secondary students (from **Table 2.4, Row C**).

- 1) Go to **Table 3.5**
- 2) When you looked in **Table 3.2** as part of **Step 3.2**, the projected number of elementary and secondary students was beyond the maximum range of projected enrolment options, therefore you had chosen the highest range allowed which was **Row C** (0 – 320). Therefore, in **Row A**, you check “Yes.”
- 3) In **Row B**, in the first square, you enter your projected enrolment value of “352”.
- 4) In **Row B**, in the second square, you enter the maximum value of **Table 3.2, Row C**, which is “320” (from the 0 – 320)
- 5) In **Row B**, in the final square in the last column, you enter “32” (from  $352 - 320 = 32$ )
- 6) In **Row C**, in the first square, you again enter “32”, which you take from the last column of **Row B**.
- 7) In the last square of **Row C**, you enter “265.6” (from  $32 \times 8.3 = 265.6$ )
- 8) Proceed to **Step 3.6**

### 3.6 Additional Allowance for Special Needs Students

#### STEP 3.6: GO TO DATA ENTRY FORM TABLE 3.6

**Row A:** Indicate if your school has Special Needs Students. If the answer is no, proceed to **Step 3.7**

**Row B:** In the first square, enter the number of Kindergarten Special Need Students (take from **Table 1.2, Row C**). In the second square, indicate the number of elementary and secondary Special Needs Students (take from **Table 2.1, Row E**). Finally, in the last square in the final column, add both values together to obtain the Total Number of Special Needs Students.

**Row C:** In the first square, enter the value calculated at the end of **Row B**. Then multiply that value by 3.75 to obtain the final Additional GFA for Additional Special Needs Students, which is entered into the final column.

**EXAMPLE:**

Your school has special needs students.

- 1) Go to **Table 3.6**
- 2) In **Row A**, check the “Yes” box
- 3) In **Row B**, enter “5” (from **Table 1.2, Row C**) in the first box
- 4) In **Row B**, enter “9” (from **Table 2.1, Row E**) in the second box
- 5) In **Row B**, enter “14” (from 5 + 9) in the last box
- 6) In **Row C**, in the first square, you again enter “14”, which you take from the last column of **Row B**.
- 7) In the last square of **Row C**, you enter “52.5” (from  $14 \times 3.75 = 52.5$ )
- 8) Proceed to **Step 3.7**

### 3.7 Summary of Gross Floor Allowance

#### STEP 3.7: GO TO DATA ENTRY FORM TABLE 3.7

**Row A:** Enter the value from **Column 6** of either **Table 3.2** or **Table 3.3**, as appropriate.

**Row B:** Enter the value from **Column 7** of either **Table 3.2** or **Table 3.3**, as appropriate.

**Row C:** Enter the value from **Column 8** of either **Table 3.2** or **Table 3.3**, as appropriate.

**Row D:** Enter the value from **Column 9** of either **Table 3.2** or **Table 3.3**, as appropriate.

**Row E:** Enter the value from **Table 3.4, Row C**.

**Row F:** Enter the value from **Table 3.5, Row C**.

**Row G:** Enter the value from **Table 3.6, Row C**.

**Row H:** Total the sum of **Row D + Row E + Row F + Row G** and enter the value.

This will determine the final Gross Floor Allowance for this school.

**EXAMPLE:**

In summary, your school's Gross Floor Allowance will be:

- 1) Go to **Table 3.7**
- 2) Enter "2,440" (from **Row C, Column 6** of **Table 3.2**)
- 3) Enter "620" (from **Row C, Column 7** of **Table 3.2**)
- 4) Enter "245" (from **Row C, Column 8** of **Table 3.2**)
- 5) Enter "3,305" (from **Row C, Column 6** of **Table 3.2**)
- 6) Enter "0" (from **Row C, Table 3.4**)
- 7) Enter "265.6" (from **Row C, Table 3.5**)
- 8) Enter "52.5" (from **Row C, Table 3.6**)
- 9) Enter "3,623.1" (as the total of  $3,305 + 0 + 265.6 + 52.5$ )

## Step 4: Project / Design Compliance Commitment Checklist

### 4.1 Maximum Class Size

#### STEP 4.1: GO TO DATA ENTRY FORM TABLE 4.1

Your school project must meet all applicable requirements listed in **Table 4.1**. In this table, check the boxes for all the grades that apply to your school project. Afterward, proceed to **Step 4.2**.

**EXAMPLE:**

Your school covers Kindergarten to Grade 6.

- 1) Go to **Table 4.1**
- 2) Check the boxes in **Row A** (for K to Grade 3) and **Row B** (for Grade 4 to Grade 6)
- 3) Proceeds to **Step 4.2**

### 4.2 Program Requirement Checklist

#### STEP 4.2: GO TO DATA ENTRY FORM TABLE 4.2

Your school project must meet all of the requirements listed in **Table 4.2**. Each of the boxes should be checked off to confirm that you will meet those requirements.

**Row A:** Provincial Curriculum Programming, including a possible requirement for a Full-time kindergarten programs in some provinces).

**Row B:** Minimum Cafeteria Space: the space allocated for the cafeteria design cannot be smaller than the calculated space as listed in **Row B, Table 3.7.**

**Row C:** Minimum Gymnasium Space: the space allocated for the gymnasium and support areas cannot be smaller than the calculated space as listed in **Row C, Table 3.7.**

**Row D:** Minimum Space for Special Needs Students: the space allocated for Special Needs Students must complement that of classrooms or working areas and cannot be smaller than the allowed space calculated in **Row G, Table 3.7.**

**Row E:** First Nation Heritage / Cultural Space as required: every school/project should reflect the need to recognize First nation Heritage and Culture. This space is already accounted for in total Gross Floor Allowance

**Row F:** Net to Gross ratio between 70-80%: The final design balance must keep the Net to Gross space ratio between 70% and 80%, with no exceptions.

**Row G:** All classrooms must be designed to have windows to provide access to sunlight.

**Row H:** No Wood Framing. The school must be designed with steel and/or concrete structural solutions. Portable classrooms are exempt from this requirement.

Afterward, proceed to **Step 4.3.**

**EXAMPLE:**

After reviewing the design for the school, you should be able to check off all boxes from **Row A** to **Row H** in **Table 4.2.**

### 4.3 AANDC Project and Design Guidelines

#### STEP 4.3: GO TO DATA ENTRY FORM TABLE 4.3

Your school project must meet all of AANDC's project and design requirements listed in **Table 4.3.** Check the box off to confirm that you will meet those requirements.



#### 4.4 Project / Design Compliance Acknowledgement

##### STEP 4.4: GO TO DATA ENTRY FORM TABLE 4.4

**Table 4.4** should be signed by the appropriate First Nation authorities, confirming that the proposed project will meet all of the compliance requirements.

### **Step 5: Approvals and Signatures**

#### 5.1 Approvals

##### STEP 5.1: GO TO DATA ENTRY FORM TABLE 5.1

**Table 5.1** should be signed by the appropriate First Nation and AANDC authorities, confirming that the information provided in the previous tables is accurate, and that the proposed project will meet all of the requirements.

## Appendix B

### School Space Accommodation Standards APPLICATION FORM

The instruction guide for these tables is found in Appendix A of the School Space Accommodation Standards.

**Note: Completed copies of all Appendix B forms must be attached to PPA and EPA submission.**

#### Step 1: Calculating Kindergarten Enrolment for the 5<sup>th</sup> Year

1.1	Applicability	
A	IF KINDERGARTEN ENROLMENT IS APPLICABLE: COMPLETE STEP 1. (School <b>has</b> Kindergarten Enrolment)	<input type="checkbox"/>
B	IF KINDERGARTEN ENROLMENT IS NOT APPLICABLE: GO TO STEP 2. (School <b>does not have</b> Kindergarten Enrolment)	<input type="checkbox"/>

1.2	Approved Kindergarten Enrolment for Special Needs Students (*1)	
	Grades	Number of Special Needs Students (as full-time equivalents)
A	K4	
B	K5	
C	TOTAL (A + B)	
D	NOT APPLICABLE	<input type="checkbox"/>

1.3.1	Part-Time Kindergarten Enrolment Estimate (No Provincial Requirements for Full-Time Kindergarten Curriculum)	
	Grades	Projected 5 <sup>th</sup> Year of Occupancy
A	K4	/ 2 =
B	K5	/ 2 =
C	TOTAL (A + B)	

D	<b>NOT APPLICABLE (Province Requires Full-Time Kindergarten Curriculum);</b> you must therefore fill in Table 1.3.2		<input type="checkbox"/>
<b>1.3.2</b>		<b>Full-Time Kindergarten Enrolment Estimate (Province Requires Full-Time Kindergarten Curriculum)</b>	
	Grades	Projected 5 <sup>th</sup> Year of Occupancy	
A	K4		
B	K5		
C	<b>TOTAL (A + B)</b>		
D	<b>NOT APPLICABLE (Province Does Not Require Full-Time Kindergarten Curriculum);</b> you must therefore fill in Table 1.3.1		<input type="checkbox"/>

<b>1.4</b>		<b>Adjustments to Kindergarten Enrolment Estimate (*2)</b>				
	Grades	Part-Time Kindergarten Student Spaces Purchased Through Joint School Contribution	Full-Time Kindergarten Student Spaces Purchased Through Joint School Contribution	<b>Add this: Plus</b> Adjustments – Additional Student Spaces (Specify)	<b>Deduct this: Minus</b> Adjustments – Deducted Student Spaces (Specify)	Total
		1	2	3	4	5
A	K4	/ 2 =				
B	K5	/ 2 =				
C	<b>TOTAL</b>					
D	<b>NOT APPLICABLE (No Kindergarten Enrolment Adjustments)</b>					<input type="checkbox"/>

<b>1.5</b>		<b>Summary of Estimated Kindergarten Enrolment</b>	
A	TOTAL <i>excluding</i> Special Needs Students: (1.3.1 C or 1.3.2 C + 1.4 C)		
B	Special Needs Students: (1.2 C)		
C	<b>TOTAL <i>including</i> Special Needs Students: (1.5 A + 1.5 B)</b>		

\*1 – Completed and signed Special Needs Student Enrolment Approval Form ([Appendix C](#)) must be attached.

\*2 - Completed and signed Enrolment Adjustment Approval Form (see [Appendix D](#)) must be attached.

**Step 2: Calculating Elementary and Secondary Enrolment for the 5<sup>th</sup> Year**

<b>2.1</b>		<b>Approved Elementary and Secondary Enrolment for Special Needs Students (*1)</b>	
	Grades	5 <sup>th</sup> Year of Occupancy	
A	Grades 1-3 Division I		
B	Grades 4-6 Division II		
C	Grades 7-9 Division III		
D	Grades 10-12 Division IV		
E	<b>TOTAL</b>		
F	NOT APPLICABLE	<input type="checkbox"/>	

<b>2.2</b>		<b>Elementary and Secondary Projected Enrolment</b>	
	Grades	5 <sup>th</sup> Year of Occupancy	
A	Grades 1-3 Division I		
B	Grades 4-6 Division II		
C	Grades 7-9 Division III		
D	Grades 10-12 Division IV		
E	<b>TOTAL</b>		

\*1 – Completed and signed Special Needs Student Enrolment Approval Form ([Appendix C](#)) must be attached.

<b>2.3</b>		<b>Adjustments to Elementary and Secondary Enrolment Estimate (*2)</b>			
	Grades	Student Spaces Purchased Through Joint School Contribution	Adjustments - Additional Student Spaces (Specify)	<b>Deduct this: Minus</b> Adjustments - Deducted Student Spaces (Specify)	Total
		1	2	3	4
A	Grades 1-3 Division I				
B	Grades 4-6 Division II				
C	Grades 7-9 Division III				
D	Grades 10-12 Division IV				
E	<b>TOTAL</b>				

<b>2.4</b>		<b>Summary of Estimated Elementary and Secondary Enrolment</b>	
A	TOTAL <i>excluding</i> Special Needs Students: (2.2 E + 2.3 E4)		
B	Special Needs Students: (2.1 E)		
C	<b>TOTAL <i>including</i> Special Needs Students: (2.4 A + 2.4 B)</b>		

\*1 – Completed and signed Special Needs Student Enrolment Approval Form ([Appendix C](#)) must be attached.

\*2 - Completed and signed Enrolment Adjustment Approval Form (see [Appendix D](#)) must be attached.

### Step 3: Calculating Gross Floor Allowance (GFA)

<b>3.1</b>		<b>Eligibility Criteria for Additional Space Allowance for Multipurpose Use of Gymnasium</b>	
		YES	NO
A	Community is Located in Zone 3 or 4	<input type="checkbox"/>	<input type="checkbox"/>
B	Community does not have access to any existing Community Center , Emergency Shelter Facility, or existing Gymnasium serving as such a facility	<input type="checkbox"/>	<input type="checkbox"/>
If you answered Yes to either of these questions, your project is eligible for additional Gym Space Allowance. Go to Table 3.2			
If you answered No to both of these questions, your project is <u>not</u> eligible for additional Gym Space Allowance. Go to Table 3.3			

<b>3.2</b>		<b>Determining Applicable Gross Floor Area For Schools that Qualify for Extra Gymnasium Space Allowance</b>							
	School Type	Grades and Division	5 <sup>th</sup> Year Enrolment including Special Needs Students		Table	Basic GFA (m <sup>2</sup> )	Gym GFA (m <sup>2</sup> )	Cafeteria GFA (m <sup>2</sup> )	TOTAL GFA (m <sup>2</sup> )
			Kinder-garten	Secondary					
	1	2	3	4	5	6	7	8	9
A	Primary / Intermediate with Kindergarten	K to 6 Division I & II	12 – 52	0 – 86	C1A				
B			12 – 52	87 – 320	C2A				
C			53 - 104	0 – 320	C3A				
D	Primary / Intermediate without Kindergarten	1 – 6 Division I & II	0	0 - 242	D1A				
E	Kindergarten Only	K4 & K5 Division I	12 - 312	0	E1A				
F	Elementary / Junior / Secondary with Kindergarten	K to 9 Division I, II, III	12 – 52	10 – 86	F1A				
G			12 – 52	87 – 476	F2A				
H			53 - 104	0 - 476	F3A				
I	Elementary / Junior / Secondary without Kindergarten	1 to 9 Division I, II, III	0	0 – 86	G1A				
J			0	87 - 320	G2A				
K	Comprehensive with Kindergarten	K to 12 Division I, II, III, IV	12 – 52	10 – 86	H1A				
L			12 – 52	87 – 424	H2A				
M			53 - 104	295 - 580	H3A				
N	Comprehensive without Kindergarten	1 – 12 Division II, III, IV	0	10 -86	J1A				
O			0	87 - 320	J2A				
P	Intermediate / Elementary / Junior Secondary	4 – 9 Division II & III	0	10 – 86	K1A				
Q			0	87 - 528	K2A				
R	Intermediate / Elementary / Secondary	4 – 12 Division II, III, IV	0	10 – 86	L1A				
S			0	87 - 632	L2A				
T	Secondary	7 – 12 Division II, III, IV	0	10 - 86	M1A				
U			0	87 - 632	M2A				

Go to Table 3.4

Note: If this table applies to your school, only one row should be filled in.

<b>3.3</b>		<b>Determining Applicable Gross Floor Area For Schools that do <u>Not</u> Qualify for Extra Gymnasium Space Allowance</b>							
	School Type	Grades and Division	5 <sup>th</sup> Year Enrolment including Special Needs Students		Table	Basic GFA (m <sup>2</sup> )	Gym GFA (m <sup>2</sup> )	Cafeteria GFA (m <sup>2</sup> )	TOTAL GFA (m <sup>2</sup> )
			Kinder- garten	Secondary					
	1	2	3	4	5	6	7	8	9
A	Primary / Intermediate with Kindergarten	K to 6  Division I & II	12 – 52	0 – 86	<b>C1B</b>				
B			12 – 52	87 – 320	<b>C2B</b>				
C			53 - 104	0 – 320	<b>C3B</b>				
D	Primary / Intermediate without Kindergarten	1 – 6  Division I & II	0	0 - 242	<b>D1B</b>				
E	Kindergarten Only	K4 & K5 Division I	12 - 312	0	<b>E1B</b>				
F	Elementary / Junior / Secondary with Kindergarten	K to 9  Division I, II, III	12 – 52	10 – 86	<b>F1B</b>				
G			12 – 52	87 – 476	<b>F2B</b>				
H			53 - 104	0 - 476	<b>F3B</b>				
I	Elementary / Junior / Secondary without Kindergarten	1 to 9  Division I, II, III	0	0 – 86	<b>G1B</b>				
J			0	87 - 320	<b>G2B</b>				
K	Comprehensive with Kindergarten	K to 12  Division I, II, III, IV	12 – 52	10 – 86	<b>H1B</b>				
L			12 – 52	87 – 424	<b>H2B</b>				
M			53 - 104	295 - 580	<b>H3B</b>				
N	Comprehensive without Kindergarten	1 – 12  Division II, III, IV	0	10 -86	<b>J1B</b>				
O			0	87 - 320	<b>J2B</b>				
P	Intermediate / Elementary / Junior Secondary	4 – 9  Division II & III	0	10 – 86	<b>K1B</b>				
Q			0	87 - 528	<b>K2B</b>				
R	Intermediate / Elementary / Secondary	4 – 12  Division II, III, IV	0	10 – 86	<b>L1B</b>				
S			0	87 - 632	<b>L2B</b>				
T	Secondary	7 – 12  Division II, III, IV	0	10 - 86	<b>M1B</b>				
U			0	87 - 632	<b>M2B</b>				

Go to Table 3.4

Note: If this table applies to your school, only one row should be filled in.



<b>3.4</b>		<b>Additional Allowance for Kindergarten Enrolment Greater Than Listed in Tables</b>		
		YES	NO	
A	Is your projected Kindergarten enrolment greater than the maximum enrolment listed in Table 3.2 or Table 3.3?	<input type="checkbox"/>	<input type="checkbox"/>	
If you answered No, proceed to Table 3.5				
If you answered Yes, fill in this table (Table 3.4)				
	Projected 5 <sup>th</sup> Year Kindergarten enrolment (Half time basis: Multiply Table 1.5 Row C by 2)		Subtract Maximum Kindergarten Enrolment Figure of Table 3.2 or Table 3.3 for your school type (Column 3)	Enrolment Shortage not included in GFA
B		–		=
C	Enrolment Shortage (calculated in Row B)	X	Multiply by Additional Space for each additional Kindergarten student (half-time basis)	Additional GFA for Additional Kindergarten Enrolment
			3.0 m <sup>2</sup>	
Proceed to Table 3.5				

<b>3.5</b>		<b>Additional Allowance for Elementary and Secondary Enrolment Greater Than Listed in Tables</b>		
		YES	NO	
A	Is your projected elementary and secondary enrolment greater than the maximum enrolment listed in Table 3.2 or Table 3.3?	<input type="checkbox"/>	<input type="checkbox"/>	
If you answered No, proceed to Table 3.6				
If you answered Yes, fill in this table (Table 3.5)				
	Projected 5 <sup>th</sup> Year elementary and secondary enrolment		Subtract Maximum elementary and secondary enrolment Figure of Table 3.2 or Table 3.3 for your school type (Column 4)	Enrolment Shortage not included in GFA
B		–		=
C	Enrolment Shortage (calculated in Row B)	X	Multiply by Additional Space for each additional elementary and secondary Student	Additional GFA for Additional Elementary and Secondary Enrolment
			8.3 m <sup>2</sup>	
Proceed to Table 3.6				

<b>3.6</b>		<b>Additional Allowance for Special Needs Students</b>		
		YES	NO	
A	Does your school have any Special Needs Students?	<input type="checkbox"/>	<input type="checkbox"/>	
If you answered No, proceed to Table 3.7				
If you answered Yes, fill in this table (Table 3.6)				
	Number of Kindergarten Special Needs Students (From Table 1.2 C)		Add Number of Elementary and Secondary Special Needs Students (From Table 2.1 E)	<b>Total Number of Special Needs Students</b>
B		+		=
C	Total Number of Special Needs Students (calculated in Row B)	X	Multiply by Additional Space for each Special Needs Student	<b>Additional GFA for Special Needs Students</b>
			3.75 m <sup>2</sup>	=
Proceed to Table 3.7				

<b>3.7</b>		<b>Summary of Gross Floor Allowance</b>	
A	Basic Gross Floor Allowance (m <sup>2</sup> ) (Taken from Column 6 of either Table 3.2 or Table 3.3)		
B	Cafeteria Floor Allowance (m <sup>2</sup> ) (Taken from Column 7 of either Table 3.2 or Table 3.3)		
C	Gymnasium Floor Allowance (m <sup>2</sup> ) (Taken from Column 8 of either Table 3.2 or Table 3.3)		
D	Total Gross Floor Allowance (m <sup>2</sup> ) (either Sum of A + B + C; or Column 9 of either Table 3.2 or Table 3.3)		
E	Additional Allowance for Additional Kindergarten Enrolment (m <sup>2</sup> ) (calculated value in Row C of Table 3.4)		
F	Additional Allowance for Additional Elementary and Secondary Enrolment (m <sup>2</sup> ) (calculated value in Row C of Table 3.5)		
G	Additional Gross Floor Allowance for Special Needs Students (m <sup>2</sup> ) (calculated value in Row C of Table 3.6)		
H	<b>FINAL GROSS FLOOR ALLOWANCE (m<sup>2</sup>)</b> (total sum of D + F + G + H)		

## Step 4: Project / Design Compliance Commitment Checklist

4.1		Maximum Class Sizes	
Check those that apply			
	Grades	Maximum Size	
A	K to Grade 3	17 pupils/classroom	<input type="checkbox"/>
B	Grade 4 to Grade 6	23 pupils/classroom	<input type="checkbox"/>
C	Grade 6 to Grade 9	25 pupils/classroom	<input type="checkbox"/>
D	Grade 10 to Grade 12	26 pupils/classroom	<input type="checkbox"/>

4.2		Program Requirement Checklist	
A	Provincial Curriculum Compliance		<input type="checkbox"/>
B	Minimum Cafeteria Space (per calculated allowance)		<input type="checkbox"/>
C	Minimum Gymnasium Space (per calculated allowance)		<input type="checkbox"/>
D	Minimum Space for Special Needs Students (per calculated allowance)		<input type="checkbox"/>
E	First Nation Heritage / Cultural Space as required		<input type="checkbox"/>
F	Net to Gross ratio between 70-80%		<input type="checkbox"/>
G	All Classrooms have access to direct sunlight (i.e., windows)		<input type="checkbox"/>
H	No wood framing; only steel and/or concrete structural solutions are allowed, except for portable classrooms		<input type="checkbox"/>

4.3		AANDC Project and Design Guidelines	
The design must conform to the acts, codes and regulations of all authorities having jurisdiction, including the most recent edition of acts, codes and standards that may apply given the nature of the Project. In the event of conflicts or discrepancies between two or more codes, regulations or standards, the most rigid and prevailing criteria will govern.			<input type="checkbox"/>
The design must conform to the Protocol for AANDC Funded Infrastructure (PFAFI)			<input type="checkbox"/>

4.4		Project / Design Compliance Acknowledgement	
I acknowledge that I have read and understand the requirements listed above and will assure with all compliance requirements therein.			
First Nation Responsibility Centre			
CHIEF and COUNCIL'S DELEGATED REPRESENTATIVE			
A	Name		
B	Signature		
C	Date		

## Step 5: Approvals and Signatures

5.1		Approvals			
First Nation Responsibility Centre					
CHIEF and COUNCIL'S DELEGATED REPRESENTATIVE			BAND PROJECT MANAGER		
A	Name		Name		
B	Signature		Signature		
C	Date		Date		
AANDC Responsibility Centre					
AANDC REGIONAL DIRECTOR GENERAL			AANDC REGIONAL MANAGER / OFFICER		
D	Name		Name		
E	Signature		Signature		
F	Date		Date		

**Note: Completed copies of all Appendix B forms must be attached to PPA and EPA submission.**

## Appendix C

### Enrolment Approval for Special Needs Students Form

This form must be completed and signed by the indicated authorities before values for Special Needs Students will be approved in the calculation of the space allowances for the school.

**Note: If applicable, completed copies of all Appendix C forms must be attached to PPA and EPA submission.**

1. Project Data				
New School Project	<input type="checkbox"/>			
Existing School Modernization/Expansion/Addition	<input type="checkbox"/>			
School Name:				N/A <input type="checkbox"/>
Band Number:				
Band Name:				
Reserve Number:				
Reserve Name:				
Postal Code:				
Zone	Zone 1 <input type="checkbox"/>	Zone 2 <input type="checkbox"/>	Zone 3 <input type="checkbox"/>	Zone 4 <input type="checkbox"/>
Community Access	Normal Year-Round Access <input type="checkbox"/>	Fly-In only or No-Year-Round Access only (e.g.: Winter Road/Ice Bridge/ Ferry) <input type="checkbox"/>		

2. Special Needs Students Enrolment - Kindergarten		
2.1	If <u>not</u> Applicable, check this box and then go to Item #3.	<input type="checkbox"/>
2.2	If applicable, check this box and then enter the approved Special Needs Students enrolment, as full-time equivalents, in the table below.	<input type="checkbox"/>
	Grades	
A	K4	
B	K5	
C	TOTAL	

<b>3. Special Needs Student Enrolment – Elementary and Secondary</b>		
3.1	If <u>not</u> Applicable, check this box and then go to Item #3.	<input type="checkbox"/>
3.2	If applicable, check this box and then enter the approved Special Needs Students enrolment in the table below.	<input type="checkbox"/>
	Grades	
A	Grades 1-3 Division I	
B	Grades 4-6 Division II	
C	Grades 7-9 Division III	
D	Grades 10-12 Division IV	
E	TOTAL	

<b>4. Total Special Needs Student Enrolment – Kindergarten + Elementary and Secondary</b>	
A	TOTAL (2C + 3E)

<b>5. Special Needs Student Enrolment Eligibility Checklist</b>	
This hereby certifies that the details of special needs student enrolment requirements have been received and approved as required, that there is no incomplete work and that there are no flaws, omissions, or missing documents/approvals.	<input type="checkbox"/>
This hereby certifies that all special needs student enrolments have met all AANDC and regulatory requirements.	<input type="checkbox"/>
This hereby certifies that Tribal Council has reviewed and approved all special needs student enrolments.	<input type="checkbox"/>
This hereby certifies that AANDC’s Regional Office has reviewed and approved all special needs student enrolment.	<input type="checkbox"/>
This hereby certifies that an AANDC Funding Authority has reviewed and approved all special needs student enrolments.	<input type="checkbox"/>
This hereby certifies that all relevant documents are attached as required.	<input type="checkbox"/>

<b>C- 6. Approvals</b>				
<b>6.1 First Nation Responsibility Centre</b>				
CHIEF and COUNCIL'S DELEGATED REPRESENTATIVE			BAND PROJECT MANAGER	
A	Name		Name	
B	Signature		Signature	
C	Date		Date	
<b>6.2 AANDC Responsibility Centre</b>				
AANDC REGIONAL DIRECTOR GENERAL			AANDC REGIONAL MANAGER / OFFICER	
D	Name		Name	
E	Signature		Signature	
F	Date		Date	
<b>6.3 AANDC Funding Authority</b>				
AANDC REGIONAL FUNDING AUTHORITY			AANDC HQ FUNDING AUTHORITY	
D	Name		Name	
E	Signature		Signature	
F	Date		Date	

**Note: If applicable, completed copies of all Appendix C forms must be attached to PPA and EPA submission.**

## Appendix D

### Enrolment Adjustment Approval Form

This form must be completed and signed by the indicated authorities before values for adjustments to enrolment will be approved in the calculation of the space allowances for the school.

**Note: If applicable, completed copies of all Appendix D forms must be attached to PPA and EPA submission.**

1. Project Data				
New School Project	<input type="checkbox"/>			
Existing School Modernization/Expansion/Addition	<input type="checkbox"/>			
School Name:				N/A <input type="checkbox"/>
Band Number:				
Band Name:				
Reserve Number:				
Reserve Name:				
Postal Code:				
Zone	Zone 1 <input type="checkbox"/>	Zone 2 <input type="checkbox"/>	Zone 3 <input type="checkbox"/>	Zone 4 <input type="checkbox"/>
Community Access	Normal Year-Round Access <input type="checkbox"/>	Fly-In only or No-Year-Round Access only (e.g.: Winter Road/Ice Bridge/ Ferry) <input type="checkbox"/>		

2. Enrolment Adjustment - Kindergarten						
2.1	If <u>not</u> applicable, check this box and then go to item #3					<input type="checkbox"/>
2.2	If applicable, check this box and enter approved enrolment adjustments in the table below					<input type="checkbox"/>
	Grades	Minus Part-Time Kindergarten Student Spaces Purchased Through Joint School Contribution	Minus Full-Time Kindergarten Student Spaces Purchased Through Joint School Contribution	Plus Adjustments – Additional Student Spaces (Specify)	Minus Adjustments – Deducted Student Spaces (Specify)	Total
		1	2	3	4	5
A	K4	/ 2 =				
B	K5	/ 2 =				
C	TOTAL					



<b>3. Enrolment Adjustment – Elementary and Secondary</b>					
	Grades	Minus Student Spaces Purchased Through Joint School Contribution	Plus Adjustments - Additional Student Spaces (Specify)	Minus Adjustments - Deducted Student Spaces (Specify)	Total
		1	2	3	4
A	Grades 1-3 Division I				
B	Grades 4-6 Division II				
C	Grades 7-9 Division III				
D	Grades 10-12 Division IV				
E	<b>TOTAL</b>				

<b>4. Total Enrolment Adjustment – Kindergarten + Elementary and Secondary</b>	
A	<b>TOTAL (2C + 3C4)</b>

<b>5. Enrolment Adjustment Eligibility Checklist</b>	
This hereby certifies that all details of enrolment adjustments have been received and approved, that there is no incomplete work, and that there are no flaws, omissions or missing documents/approvals.	<input type="checkbox"/>
This hereby certifies that this enrolment adjustment has met all AANDC and regulatory requirements.	<input type="checkbox"/>
This hereby certifies that Tribal Council has reviewed and approved this enrolment adjustment.	<input type="checkbox"/>
This hereby certifies that AANDC’s Regional Office has reviewed and approved this enrolment adjustment.	<input type="checkbox"/>
This hereby certifies that an AANDC Funding Authority has reviewed and approved this enrolment adjustment.	<input type="checkbox"/>
This hereby certifies that all relevant documents are attached as required.	<input type="checkbox"/>

<b>D - 6. Approvals</b>				
<b>6.1 First Nation Responsibility Centre</b>				
CHIEF and COUNCIL'S DELEGATED REPRESENTATIVE			BAND PROJECT MANAGER	
A	Name		Name	
B	Signature		Signature	
C	Date		Date	
<b>6.2 AANDC Responsibility Centre</b>				
AANDC REGIONAL DIRECTOR GENERAL			AANDC REGIONAL MANAGER / OFFICER	
D	Name		Name	
E	Signature		Signature	
F	Date		Date	
<b>6.3 AANDC Funding Authority</b>				
AANDC REGIONAL FUNDING AUTHORITY			AANDC HQ FUNDING AUTHORITY	
D	Name		Name	
E	Signature		Signature	
F	Date		Date	

**Note: If applicable, completed copies of all Appendix D forms must be attached to PPA and EPA submission.**

## Appendix E

### Gross Floor Allowance Tables

C1A	<b>Primary/Intermediate with Kindergarten (K-6) with Extra Gym Allowance</b> (12-52 Kindergarten and 0-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	0 - 9	260	14	118	392	2.02
B	10 - 34	520	30	250	800	2.02
C	35 - 60	805	50	250	1,105	2.02
D	61 - 86	1,060	63	450	1,573	2.02

C1B	<b>Primary/Intermediate with Kindergarten (K-6) without Extra Gym Allowance</b> (12-52 Kindergarten and 0-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	0 - 9	260	14	118	392	2.02
B	10 - 34	520	30	126	676	2.02
C	35 - 60	805	50	250	1,105	2.02
D	61 - 86	1,060	63	250	1,373	2.02

	<b>C2A Primary/Intermediate with Kindergarten (K-6) with Extra Gym Allowance</b> (12-52 Kindergarten and 87-320 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,113	81	620	1,814	2.02
B	113 - 138	1,308	99	620	2,027	2.02
C	139 - 164	1,483	118	620	2,221	2.02
D	165 - 190	1,740	136	620	2,496	2.43
E	191 - 216	1,845	154	620	2,619	2.43
F	217 - 242	1,975	172	620	2,767	2.43
G	243 - 268	2,070	190	620	2,880	2.43
H	269 - 294	2,215	209	620	3,044	2.43
I	295 - 320	2,305	227	620	3,152	2.83

	<b>C2B Primary/Intermediate with Kindergarten (K-6) without Extra Gym Allowance</b> (12-52 Kindergarten and 87-320 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,113	81	432	1,626	2.02
B	113 - 138	1,308	99	432	1,839	2.02
C	139 - 164	1,483	118	432	2,033	2.02
D	165 - 190	1,740	136	496	2,372	2.43
E	191 - 216	1,845	154	496	2,495	2.43
F	217 - 242	1,975	172	496	2,643	2.43
G	243 - 268	2,070	190	496	2,756	2.43
H	269 - 294	2,215	209	496	2,920	2.43
I	295 - 320	2,305	227	496	3,028	2.83

	<b>C3A Primary/Intermediate with Kindergarten (K-6) with Extra Gym Allowance</b> (53-104 Kindergarten and 0-320 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance hectares
A	35 - 60	1,060	63	450	1,573	2.02
B	61 - 86	1,113	81	620	1,814	2.02
C	87 - 112	1,308	99	620	2,027	2.02
D	113 - 138	1,483	118	620	2,221	2.02
E	139 - 164	1,740	136	620	2,496	2.02
F	165 - 190	1,845	154	620	2,619	2.43
G	191 - 216	1,985	172	620	2,777	2.43
H	217 - 242	2,115	190	620	2,925	2.43
I	243 - 268	2,210	209	620	3,039	2.43
J	269 - 294	2,350	227	620	3,197	2.83
K	295 - 320	2,440	245	620	3,305	2.83

	<b>C3B Primary/Intermediate with Kindergarten (K-6) without Extra Gym Allowance</b> (53-104 Kindergarten and 0-320 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance hectares
A	35 - 60	1,060	63	225	1,348	2.02
B	61 - 86	1,113	81	432	1,626	2.02
C	87 - 112	1,308	99	432	1,839	2.02
D	113 - 138	1,483	118	432	2,033	2.02
E	139 - 164	1,740	136	496	2,372	2.02
F	165 - 190	1,845	154	496	2,495	2.43
G	191 - 216	1,985	172	496	2,653	2.43
H	217 - 242	2,115	190	496	2,801	2.43
I	243 - 268	2,210	209	496	2,915	2.43
J	269 - 294	2,350	227	496	3,073	2.83
K	295 - 320	2,440	245	496	3,181	2.83

D1A	Primary/Intermediate without Kindergarten (1-6) with Extra Gym Allowance (0 Kindergarten and 0-242 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	240	470	2.02
B	35 - 60	475	34	349	858	2.02
C	61 - 86	855	52	349	1,256	2.02
D	87 - 112	968	70	450	1,488	2.02
E	113 - 138	1,068	88	620	1,776	2.02
F	139 - 164	1,398	106	620	2,124	2.02
G	165 - 190	1,443	125	620	2,188	2.02
H	191 - 216	1,705	143	620	2,468	2.43
I	217 - 242	1,835	161	620	2,616	2.43

D1B	Primary/Intermediate without Kindergarten (1-6) without Extra Gym Allowance (0 Kindergarten and 0-242 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	116	346	2.02
B	35 - 60	475	34	225	734	2.02
C	61 - 86	855	52	225	1,132	2.02
D	87 - 112	968	70	225	1,263	2.02
E	113 - 138	1,068	88	432	1,588	2.02
F	139 - 164	1,398	106	432	1,936	2.02
G	165 - 190	1,443	125	432	2,000	2.02
H	191 - 216	1,705	143	496	2,344	2.43
I	217 - 242	1,835	161	496	2,492	2.43

E1A	Kindergarten Only (K) with Extra Gym Allowance (12-312 Kindergarten and 0 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	12 - 26	255	11	118	384	2.02
B	53 - 104	555	28	250	833	2.02
C	105 - 156	770	46	250	1,066	2.02
D	157 - 208	1,080	64	450	1,594	2.02
E	209 - 260	1,335	83	620	2,038	2.02
F	261 - 312	1,520	101	620	2,241	2.02

E1B	Kindergarten Only (K) without Extra Gym Allowance (12-312 Kindergarten and 0 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	12-26	255	11	54	320	2.02
B	53-104	555	28	126	709	2.02
C	105-156	770	46	126	942	2.02
D	157-208	1,080	64	225	1,369	2.02
E	209-260	1,335	83	432	1,850	2.02
F	261-312	1,520	101	432	2,053	2.02

<b>F1A</b>	<b>Elementary/Junior/Secondary with Kindergarten (K-9) with Extra Gym Allowance</b> (12-52 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	520	27	250	797	4.05
B	35 - 60	805	45	250	1,100	4.05
C	61 - 86	1,060	63	450	1,573	4.05

<b>F1B</b>	<b>Elementary/Junior/Secondary with Kindergarten (K-9) without Extra Gym Allowance</b> (12-52 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	520	27	250	797	4.05
B	35 - 60	805	45	250	1,100	4.05
C	61 - 86	1,060	63	450	1,573	4.05



	<b>F2A Elementary/Junior/Secondary with Kindergarten (K-9) with Extra Gym Allowance (12-52 Kindergarten and 87-476 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,113	81	648	1,842	4.05
B	113 - 138	1,308	99	648	2,055	4.05
C	139 - 164	1,483	118	648	2,249	4.05
D	165 - 190	1,750	136	648	2,534	4.05
E	191 - 216	1,855	154	648	2,657	4.45
F	217 - 242	2,125	172	648	2,945	4.45
G	243 - 268	2,220	190	648	3,058	4.45
H	269 - 294	2,621	209	648	3,478	4.45
I	295 - 320	2,716	227	648	3,591	4.86
J	321 - 346	2,836	245	648	3,729	4.86
K	347 - 372	2,996	263	648	3,907	4.86
L	373 - 398	3,171	281	1,064	4,516	5.26
M	399 - 424	3,276	300	1,064	4,640	5.26
N	425 - 450	3,461	318	1,064	4,843	5.26
O	451 - 476	3,571	336	1,064	4,971	5.26

	<b>F2B Elementary/Junior/Secondary with Kindergarten (K-9) without Extra Gym Allowance (12-52 Kindergarten and 87-476 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,113	81	648	1,842	4.05
B	113 - 138	1,308	99	648	2,055	4.05
C	139 - 164	1,483	118	648	2,249	4.05
D	165 - 190	1,750	136	648	2,534	4.05
E	191 - 216	1,855	154	648	2,657	4.45
F	217 - 242	2,125	172	648	2,945	4.45
G	243 - 268	2,220	190	648	3,058	4.45
H	269 - 294	2,621	209	648	3,478	4.45
I	295 - 320	2,716	227	648	3,591	4.86
J	321 - 346	2,836	245	648	3,729	4.86
K	347 - 372	2,996	263	648	3,907	4.86
L	373 - 398	3,171	281	1,064	4,516	5.26
M	399 - 424	3,276	300	1,064	4,640	5.26
N	425 - 450	3,461	318	1,064	4,843	5.26
O	451 - 476	3,571	336	1,064	4,971	5.26

	<b>F3A Elementary/Junior/Secondary with Kindergarten (K-9) with Extra Gym Allowance (53-104 Kindergarten and 0-476 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	295 - 320	2,846	245	648	3,739	4.86
B	321 - 346	2,971	263	648	3,882	4.86
C	347 - 372	3,146	281	648	4,075	5.26
D	373 - 398	3,306	300	1,064	4,670	5.26
E	399 - 424	3,411	318	1,064	4,793	5.26
F	425 - 450	3,596	336	1,064	4,996	5.26
G	451 - 476	3,706	354	1,064	5,124	5.67

	<b>F3B Elementary/Junior/Secondary with Kindergarten (K-9) without Extra Gym Allowance (53-104 Kindergarten and 0-476 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	295 - 320	2,846	245	648	3,739	4.86
B	321 - 346	2,971	263	648	3,882	4.86
C	347 - 372	3,146	281	648	4,075	5.26
D	373 - 398	3,306	300	1,064	4,670	5.26
E	399 - 424	3,411	318	1,064	4,793	5.26
F	425 - 450	3,596	336	1,064	4,996	5.26
G	451 - 476	3,706	354	1,064	5,124	5.67

<b>G1A</b>	<b>Elementary/Junior/Secondary without Kindergarten (1-9) with Extra Gym Allowance</b> (0 Kindergarten and 0-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	118	333	4.05
B	35 - 60	475	34	250	759	4.05
C	61 - 86	855	52	250	1,157	4.05

<b>G1B</b>	<b>Elementary/Junior/Secondary without Kindergarten (1-9) without Extra Gym Allowance</b> (0 Kindergarten and 0-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	118	333	4.05
B	35 - 60	475	34	250	759	4.05
C	61 - 86	855	52	250	1,157	4.05

	<b>G2A Elementary/Junior/Secondary without Kindergarten (1-9) with Extra Gym Allowance (0 Kindergarten and 87-320 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	968	78	648	1,694	4.05
B	113 - 138	1,068	97	648	1,813	4.05
C	139 - 164	1,398	115	648	2,161	4.05
D	165 - 190	1,443	133	648	2,224	4.05
E	191 - 216	1,715	151	648	2,514	4.45
F	217 - 242	1,985	169	648	2,802	4.45
G	243 - 268	2,080	188	648	2,916	4.45
H	269 - 294	2,486	206	648	3,340	4.45
I	295 - 320	2,581	224	648	3,453	4.45

	<b>G2B Elementary/Junior/Secondary without Kindergarten (1-9) without Extra Gym Allowance (0 Kindergarten and 87-320 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	968	78	648	1,694	4.05
B	113 - 138	1,068	97	648	1,813	4.05
C	139 - 164	1,398	115	648	2,161	4.05
D	165 - 190	1,443	133	648	2,224	4.05
E	191 - 216	1,715	151	648	2,514	4.45
F	217 - 242	1,985	169	648	2,802	4.45
G	243 - 268	2,080	188	648	2,916	4.45
H	269 - 294	2,486	206	648	3,340	4.45
I	295 - 320	2,581	224	648	3,453	4.45

	<b>H1A Comprehensive with Kindergarten (K-12) with Extra Gym Allowance</b> (12-52 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	520	30	250	800	6.07
B	35 - 60	805	50	250	1,105	6.07
C	61 - 86	1,060	63	450	1,573	6.07

	<b>H1B Comprehensive with Kindergarten (K-12) without Extra Gym Allowance</b> (12-52 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	520	30	126	676	6.07
B	35 - 60	805	50	126	981	6.07
C	61 - 86	1,060	63	225	1,348	6.07

	<b>H2A Comprehensive with Kindergarten (K-12) with Extra Gym Allowance</b> (12-52 Kindergarten and 87-424 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,113	81	648	1,842	6.07
B	113 - 138	1,333	99	648	2,080	6.07
C	139 - 164	1,678	118	648	2,444	6.07
D	165 - 190	1,905	136	648	2,689	6.07
E	191 - 216	2,080	154	648	2,882	6.48
F	217 - 242	2,255	172	648	3,075	6.48
G	243 - 268	2,350	190	648	3,188	6.48
H	269 - 294	2,961	209	648	3,818	6.48
I	295 - 320	3,051	227	648	3,926	6.88
J	321 - 346	3,261	245	648	4,154	6.88
K	347 - 372	3,466	263	648	4,377	6.88
L	373 - 398	3,711	281	1,064	5,056	7.28
M	399 - 424	3,821	300	1,064	5,185	7.28

	<b>H2B Comprehensive with Kindergarten (K-12) without Extra Gym Allowance</b> (12-52 Kindergarten and 87-424 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,113	81	648	1,842	6.07
B	113 - 138	1,333	99	648	2,080	6.07
C	139 - 164	1,678	118	648	2,444	6.07
D	165 - 190	1,905	136	648	2,689	6.07
E	191 - 216	2,080	154	648	2,882	6.48
F	217 - 242	2,255	172	648	3,075	6.48
G	243 - 268	2,350	190	648	3,188	6.48
H	269 - 294	2,961	209	648	3,818	6.48
I	295 - 320	3,051	227	648	3,926	6.88
J	321 - 346	3,261	245	648	4,154	6.88
K	347 - 372	3,466	263	648	4,377	6.88
L	373 - 398	3,711	281	1,064	5,056	7.28
M	399 - 424	3,821	300	1,064	5,185	7.28

H3A	<b>Comprehensive with Kindergarten (K-12) with Extra Gym Allowance</b> (53-104 Kindergarten and 295-580 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	295 - 320	3,186	245	648	4,079	6.88
B	321 - 346	3,391	263	648	4,302	6.88
C	347 - 372	3,616	281	648	4,545	7.28
D	373 - 398	3,846	300	1,064	5,210	7.28
E	399 - 424	3,956	318	1,064	5,338	7.28
F	425 - 450	4,046	336	1,064	5,446	7.28
G	451 - 476	4,156	336	1,064	5,556	7.69
H	477 - 502	4,246	354	1,064	5,664	7.69
I	503 - 528	4,356	391	1,064	5,811	7.69
J	529 - 554	4,451	409	1,064	5,924	7.69
K	555 - 580	4,551	427	1,064	6,042	7.69

H3B	<b>Comprehensive with Kindergarten (K-12) without Extra Gym Allowance</b> (53-104 Kindergarten and 295-580 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	295 - 320	3,186	245	648	4,079	6.88
B	321 - 346	3,391	263	648	4,302	6.88
C	347 - 372	3,616	281	648	4,545	7.28
D	373 - 398	3,846	300	1,064	5,210	7.28
E	399 - 424	3,956	318	1,064	5,338	7.28
F	425 - 450	4,046	336	1,064	5,446	7.28
G	451 - 476	4,156	336	1,064	5,556	7.69
H	477 - 502	4,246	354	1,064	5,664	7.69
I	503 - 528	4,356	391	1,064	5,811	7.69
J	529 - 554	4,451	409	1,064	5,924	7.69
K	555 - 580	4,551	427	1,064	6,042	7.69

	<b>J1A Comprehensive without Kindergarten (1-12) with Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	24	349	588	6.07
B	35 - 60	475	42	349	866	6.07
C	61 - 86	855	60	450	1,365	6.07

	<b>J1B Comprehensive without Kindergarten (1-12) without Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	24	225	464	6.07
B	35 - 60	475	42	225	742	6.07
C	61 - 86	855	60	349	1,264	6.07



J2A	<b>Comprehensive without Kindergarten (1-12) with Extra Gym Allowance</b> (0 Kindergarten and 87-320 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	968	70	648	1,686	6.07
B	113 - 138	1,068	88	648	1,804	6.07
C	139 - 164	1,593	106	648	2,347	6.07
D	165 - 190	1,633	125	648	2,406	6.07
E	191 - 216	1,940	143	648	2,731	6.48
F	217 - 242	2,115	161	648	2,924	6.48
G	243 - 268	2,210	179	648	3,037	6.48
H	269 - 294	2,826	197	648	3,671	6.48
I	295 - 320	2,916	216	648	3,780	6.88

J2B	<b>Comprehensive without Kindergarten (1-12) without Extra Gym Allowance</b> (0 Kindergarten and 87-320 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	968	70	648	1,686	6.07
B	113 - 138	1,068	88	648	1,804	6.07
C	139 - 164	1,593	106	648	2,347	6.07
D	165 - 190	1,633	125	648	2,406	6.07
E	191 - 216	1,940	143	648	2,731	6.48
F	217 - 242	2,115	161	648	2,924	6.48
G	243 - 268	2,210	179	648	3,037	6.48
H	269 - 294	2,826	197	648	3,671	6.48
I	295 - 320	2,916	216	648	3,780	6.88

	<b>K1A Intermediate/Elementary/Junior Secondary without Kindergarten (4-9) with Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	250	480	4.05
B	35 - 60	475	34	250	759	4.05
C	61 - 86	855	52	349	1,256	4.05

	<b>K1B Intermediate/Elementary/Junior Secondary without Kindergarten (4-9) without Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	126	356	4.05
B	35 - 60	475	34	126	635	4.05
C	61 - 86	855	52	225	1,132	4.05

<b>K2A</b>	<b>Intermediate/Elementary/Junior Secondary without Kindergarten (4-9) with Extra Gym Allowance (0 Kindergarten and 87-320 Elementary/Secondary Enrolments)</b>					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	968	70	648	1,686	4.05
B	113 - 138	1,068	88	648	1,804	4.05
C	139 - 164	1,368	106	648	2,122	4.05
D	165 - 190	1,463	124	648	2,235	4.05
E	191 - 216	1,705	143	648	2,496	4.45
F	217 - 242	1,810	161	648	2,619	4.45
G	243 - 268	2,105	179	648	2,932	4.45
H	269 - 294	2,200	197	648	3,045	4.45
I	295 - 320	2,580	216	648	3,444	4.86
J	321 - 346	2,675	234	648	3,557	4.86
K	347 - 372	2,890	252	648	3,790	4.86
L	373 - 398	3,020	270	1,064	4,354	4.86
M	399 - 424	3,260	288	1,064	4,612	5.26
N	425 - 450	3,376	307	1,064	4,747	5.26
O	451 - 476	3,481	325	1,064	4,870	5.26
P	477 - 502	3,626	343	1,064	5,033	5.26
Q	503 - 528	3,736	361	1,064	5,161	5.67

	<b>K2B Intermediate/Elementary/Junior Secondary without Kindergarten (4-9) without Extra Gym Allowance (0 Kindergarten and 87-320 Elementary/Secondary Enrolments)</b>					
	1 Enrolment (not including kindergarten)	2 Basic Gross Floor Allowance (m <sup>2</sup> )	3 Cafeteria Floor Allowance (m <sup>2</sup> )	4 Gymnasium Floor Allowance (m <sup>2</sup> )	5 <b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	6 School Site Allowance in hectares
A	87 - 112	968	70	648	1,686	4.05
B	113 - 138	1,068	88	648	1,804	4.05
C	139 - 164	1,368	106	648	2,122	4.05
D	165 - 190	1,463	124	648	2,235	4.05
E	191 - 216	1,705	143	648	2,496	4.45
F	217 - 242	1,810	161	648	2,619	4.45
G	243 - 268	2,105	179	648	2,932	4.45
H	269 - 294	2,200	197	648	3,045	4.45
I	295 - 320	2,580	216	648	3,444	4.86
J	321 - 346	2,675	234	648	3,557	4.86
K	347 - 372	2,890	252	648	3,790	4.86
L	373 - 398	3,020	270	1,064	4,354	4.86
M	399 - 424	3,260	288	1,064	4,612	5.26
N	425 - 450	3,376	307	1,064	4,747	5.26
O	451 - 476	3,481	325	1,064	4,870	5.26
P	477 - 502	3,626	343	1,064	5,033	5.26
Q	503 - 528	3,736	361	1,064	5,161	5.67

<b>L1A</b>	<b>Intermediate/Elementary/Secondary without Kindergarten (4-12) with Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	250	480	4.05
B	35 - 60	475	34	250	759	4.05
C	61 - 86	855	52	450	1,357	4.05

<b>L1B</b>	<b>Intermediate/Elementary/Secondary without Kindergarten (4-12) without Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	126	356	4.05
B	35 - 60	475	34	126	635	4.05
C	61 - 86	855	52	450	1,357	4.05

L2A	Intermediate/Elementary/Secondary without Kindergarten (4-12) with Extra Gym Allowance (0 Kindergarten and 87-632 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	Total Gross Floor Allowance (m <sup>2</sup> )	School Site Allowance in hectares
A	87 - 112	1,143	70	648	1,861	4.05
B	113 - 138	1,238	88	648	1,974	4.05
C	139 - 164	1,538	106	648	2,292	4.05
D	165 - 190	1,633	125	648	2,406	4.05
E	191 - 216	2,340	143	648	3,131	4.45
F	217 - 242	2,440	161	648	3,249	4.45
G	243 - 268	2,740	180	648	3,568	4.45
H	269 - 294	2,835	197	648	3,680	4.45
I	295 - 320	3,086	216	1,064	4,366	4.86
J	321 - 346	3,176	234	1,064	4,474	4.86
K	347 - 372	3,386	252	1,064	4,702	4.86
L	373 - 398	3,476	270	1,064	4,810	4.86
M	399 - 424	3,671	288	1,064	5,023	5.26
N	425 - 450	3,761	307	1,064	5,132	5.26
O	451 - 476	3,871	325	1,064	5,260	5.26
P	477 - 502	3,961	343	1,064	5,368	5.26
Q	503 - 528	4,071	361	1,064	5,496	5.67
R	529 - 554	4,251	379	1,064	5,694	5.67
S	555 - 580	4,361	398	1,064	5,823	5.67
T	581 - 606	4,491	416	1,064	5,971	5.67
U	607 - 632	4,601	434	1,064	6,099	5.67

L2B	Intermediate/Elementary/Secondary without Kindergarten (4-12) without Extra Gym Allowance (0 Kindergarten and 87-632 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,143	70	648	1,861	4.05
B	113 - 138	1,238	88	648	1,974	4.05
C	139 - 164	1,538	106	648	2,292	4.05
D	165 - 190	1,633	125	648	2,406	4.05
E	191 - 216	2,340	143	648	3,131	4.45
F	217 - 242	2,440	161	648	3,249	4.45
G	243 - 268	2,740	180	648	3,568	4.45
H	269 - 294	2,835	197	648	3,680	4.45
I	295 - 320	3,086	216	1,064	4,366	4.86
J	321 - 346	3,176	234	1,064	4,474	4.86
K	347 - 372	3,386	252	1,064	4,702	4.86
L	373 - 398	3,476	270	1,064	4,810	4.86
M	399 - 424	3,671	288	1,064	5,023	5.26
N	425 - 450	3,761	307	1,064	5,132	5.26
O	451 - 476	3,871	325	1,064	5,260	5.26
P	477 - 502	3,961	343	1,064	5,368	5.26
Q	503 - 528	4,071	361	1,064	5,496	5.67
R	529 - 554	4,251	379	1,064	5,694	5.67
S	555 - 580	4,361	398	1,064	5,823	5.67
T	581 - 606	4,491	416	1,064	5,971	5.67
U	607 - 632	4,601	434	1,064	6,099	5.67

<b>M1A</b>	<b>Secondary (7-12) with Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	250	480	4.05
B	35 - 60	475	34	250	759	4.05
C	61 - 86	855	52	450	1,357	4.05

<b>M1B</b>	<b>Secondary (7-12) without Extra Gym Allowance</b> (0 Kindergarten and 10-86 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	10 - 34	215	15	126	356	4.05
B	35 - 60	475	34	126	635	4.05
C	61 - 86	855	52	450	1,357	4.05



<b>M2A</b>	<b>Secondary (7-12) with Extra Gym Allowance (0 Kindergarten and 87-632 Elementary/Secondary Enrolments)</b>					
	1 Enrolment (not including kindergarten)	2 Basic Gross Floor Allowance (m <sup>2</sup> )	3 Cafeteria Floor Allowance (m <sup>2</sup> )	4 Gymnasium Floor Allowance (m <sup>2</sup> )	5 <b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	6 School Site Allowance in hectares
A	87 - 112	1,143	70	648	1,861	4.05
B	113 - 138	1,263	88	648	1,999	4.05
C	139 - 164	1,,983	106	648	2,737	4.05
D	165 - 190	2,153	125	648	2,926	4.05
E	191 - 216	2,460	143	648	3,251	4.45
F	217 - 242	2,560	161	648	3,369	4.45
G	243 - 268	2,645	179	648	3,472	4.45
H	269 - 294	2,740	198	648	3,586	4.45
I	295 - 320	3,136	216	1,064	4,416	4.86
J	321 - 346	3,226	234	1,064	4,524	4.86
K	347 - 372	3,386	252	1,064	4,702	4.86
L	373 - 398	3,476	270	1,064	4,810	4.86
M	399 - 424	3,671	288	1,064	5,023	5.26
N	425 - 450	3,761	307	1,064	5,132	5.26
O	451 - 476	3,871	325	1,064	5,260	5.26
P	477 - 502	3,961	343	1,064	5,368	5.26
Q	503 - 528	4,071	361	1,064	5,496	5.67
R	529 - 554	4,251	379	1,064	5,694	5.67
S	555 - 580	4,361	398	1,064	5,823	5.67
T	581 - 606	4,491	416	1,064	5,971	5.67
U	607 - 632	4,601	434	1,064	6,099	5.67

M2B	<b>Secondary (7-12)</b> <b>without Extra Gym Allowance</b> (0 Kindergarten and 87-632 Elementary/Secondary Enrolments)					
	1	2	3	4	5	6
	Enrolment (not including kindergarten)	Basic Gross Floor Allowance (m <sup>2</sup> )	Cafeteria Floor Allowance (m <sup>2</sup> )	Gymnasium Floor Allowance (m <sup>2</sup> )	<b>Total Gross Floor Allowance (m<sup>2</sup>)</b>	School Site Allowance in hectares
A	87 - 112	1,143	70	648	1,861	4.05
B	113 - 138	1,263	88	648	1,999	4.05
C	139 - 164	1,,983	106	648	2,737	4.05
D	165 - 190	2,153	125	648	2,926	4.05
E	191 - 216	2,460	143	648	3,251	4.45
F	217 - 242	2,560	161	648	3,369	4.45
G	243 - 268	2,645	179	648	3,472	4.45
H	269 - 294	2,740	198	648	3,586	4.45
I	295 - 320	3,136	216	1,064	4,416	4.86
J	321 - 346	3,226	234	1,064	4,524	4.86
K	347 - 372	3,386	252	1,064	4,702	4.86
L	373 - 398	3,476	270	1,064	4,810	4.86
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O	451 - 476	3,871	325	1,064	5,260	5.26
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Q	503 - 528	4,071	361	1,064	5,496	5.67
R	529 - 554	4,251	379	1,064	5,694	5.67
S	555 - 580	4,361	398	1,064	5,823	5.67
T	581 - 606	4,491	416	1,064	5,971	5.67
U	607 - 632	4,601	434	1,064	6,099	5.67

## Appendix F

### Glossary for School Space Accommodation Standards

**66 % Design Stage:** A complete set of submitted for review and/or for approval signed and stamped construction documents that are required for tendering and for construction and that reached the 66% stage of development including but not limited to the following: all required working drawings, all required outline specifications, all required diagrams and schedules, all required plans, all required site investigations, analysis and reports, all required system descriptions, all required permits and licenses and other not listed there but required site-specific documents, specifications, drawings and plans.

**Administration (Including Offices and Staff Room):** The amount of space required for offices and staff rooms varies considerably depending on projected enrolment.

**Design Guidelines Compliance:** The project's design must conform to the acts, codes and regulations having jurisdiction including the most recent edition of acts, codes and standards that may apply given the nature of the project. The rule is that the most stringent acts, codes and regulations must be applied (See **Data Entry Form, 5.3** for full details).

**Division:** For the purpose of the SSAS, school facilities are divided into educational divisions based on the grades that are being thought at the school. In the Division system:

- I is Primary, grades K to 3;
- II is Intermediate, grades 4 to 6;
- III is Junior High, grades 7 to 9 (Secondary 1 and 2 in Quebec);
- IV is Senior High, grades 10 to 12 (Secondary 3, 4, 5 in Quebec).

The SSSA uses the following definitions for the divisions:

School Type	Division	Grade Grouping
Elementary	I, II	K to 6
Elementary without kindergarten		1 to 6
Elementary (kindergarten only)	I	K4 and K5
Elementary / junior secondary	I,II,III	K to 9
Comprehensive	I,II,III,IV	K to 12
Comprehensive without kindergarten		1 to 12
Intermediate elementary / junior secondary	I,III	4 to 9
Intermediate elementary / secondary	II,III,IV	4 to 12
Secondary	III, IV	7 to 12

**Education Specialist:** An educator currently or formerly employed as a senior official of a ministry of education or board of education (e.g. superintendent), or as a member of a faculty of education, or an education consultant experienced in school planning.

**Educational Storage (Storage for School Supplies):** Storage space for educational supplies should be sized to meet the needs of the school. In isolated areas where schools get their supplies only once a year, it is particularly important that sufficient storage space be available.

**Gross Floor Area (GFA):** The sum (outline) of all enclosed floor areas measured on plan to the outside face of perimeter walls, without deductions for any openings, walls, partitions or columns.

**Gross Floor Area (GFA) Space Allowance - Cafeteria Portion:** The space in each school that is allocated for the cafeteria; it must conform to the space allowance set out in the **Appendix B** tables. The cafeteria portion of the Gross Floor Allowance is **already included** in the **total Gross Floor Allowance** of the **Appendix B** tables.

**Gross Floor Area (GFA) Space Allowance - Special Needs Students:** There is an additional space allowance for each Special Needs Student as well as extra space for special classrooms. This space allowance is **not included** in the **total Gross Floor Area (GFA)** of the **Appendix B** tables and needs to be calculated and added. Special Needs Student enrolments must be approved by the appropriate authorities. See **Appendix A1** for details.

**Gymnasium/Multipurpose Use Portion:** The space allowance for remote and isolated communities (i.e. communities who live in Zone 3 or Zone 4) that use their gymnasiums for emergency response and/or community centres. Communities that do not have a community centre or an emergency response centre may also qualify for this space allowance. Gymnasium/Multipurpose Gym Allowance is **already included** in the **total Gross Floor Allowance** of the **Appendix B** tables.

**Gym Support:** A gym office is recommended if a school has 16 or more classrooms or one full-time physical education instructor. If a school has more than one full-time physical instructor, a separate office for each full-time instructor is advisable.

**K- 4:** A School including Kindergarten through 4th Grade.

**K- 5:** A School including Kindergarten through 5th Grade.

**K4:** A School including only age 4 Kindergarten.

**K5:** A School including only age 5 Kindergarten.

**Health Room (First Aid Space):** A first aid or health space should be provided in all schools. The health space should include, as a minimum, a sink and a lockable cupboard for supplies. In schools with fewer than six classrooms, this type of space may be incorporated in the multi-purpose room or the administration area. For larger schools, a separate health room is recommended.

**Kindergarten Enrolment - Full-Time Attendance:** Kindergarten Enrolment (Full-Time Attendance) refers to the actual number of students attending on a Full-Day Basis.

**Kindergarten Enrolment - Half-Time Equivalent:** to get a Full-time Attendance (FTA) number for half-day students, divide the enrolment figures in half.

**Kindergarten Rooms:** The number of kindergarten rooms recommended is based on the projected student enrolment. It is recommended that kindergarten rooms would be designed to accommodate up to 34 half-time kindergarten students. The recommended floor area of a kindergarten room is 100.8 m<sup>2</sup>, with 66.9 m<sup>2</sup> considered minimum. A separate kindergarten is allowed for enrolment of less than 12 (half-time) kindergarten students.

**Minimum Enrolment for Elementary and Secondary Classrooms:** When a five-year enrolment projection indicates an average of at least 10 full-time students, with no less than 10 in the fifth year, a school including one basic classroom may be established. The student count includes full-time equivalencies for students funded for half-time attendance and part-time high school students, e.g.: a projected enrolment of 8 full-time students and 4 half-time kindergarten students would meet the required minimum of 10.

The number of classrooms indicated in the standards is based on projected student enrolment and provincial curriculum requirements. The floor area of 66.9m<sup>2</sup> is considered minimum. However, when grade enrolment is very small, consideration might be given to smaller than standard classrooms.

**Net Floor Area:** The sum of the inside dimensions of all instructional and administrative areas measured on plan, including, but not restricted to, those identified in the Tables set out in “**APPENDIX B2.**” Specifics are provided in the Revised School Space Accommodation Standard Application Guidelines.

**Projected Enrolment:** The School Space Accommodation Standards (2010) are based on enrolments projected for the fifth year of the school’s occupancy.

**Projected Enrolment of Special Needs Students:** Special Needs Student enrolments must be approved by the appropriate authorities. See **Appendix A1** for details.

**Provincial Curriculum Compliance:** The project's design must also conform to the requirements of the Provincial Curriculum that would apply to similar provincial school if and when constructed off reserve. The rule is that the most stringent GFA space allowance must be applied (whenever provincial or SSAS).

**Remoteness Zones:**

- **Zone 1:** A zone where the band is located within 50km of the nearest service centre by year-round road access.
- **Zone 2:** A zone where the band is located between 50km and 350km from the nearest service centre by year-round road access.
- **Zone 3:** A zone where the band is located over 350km from the nearest service centre by year-round access.
- **Zone 4:** A zone where the band has no year-round road access to the nearest service centre and as a result has a higher cost of transportation.

**Special Purpose Areas:** The number, type, and size of special purpose rooms provided will vary with the type of school and projected enrolment. These rooms are normally added as student enrolment increases. For example, an elementary/secondary student enrolment between 35 and 60 will normally include a multi-purpose room. For an elementary/secondary enrolment between 61 and 86 students, a library/resource centre is recommended. Also, certain areas, such as the auditorium/gymnasium, should increase in size as the number of students and the school grade levels involved increase. Special Purpose areas might include:

- Administrative Areas
- Administration
- Staff Room
- Educational Storage
- Health Room
- Multi-Purpose Rooms
- Library/Resource Centres
- Auditorium/Gymnasium
- Science Rooms
- Home Economics Rooms
- Industrial Arts Rooms
- Commercial/Computer Rooms
- Other areas as proposed by First Nations

**Student Enrolment:** The student population of a school recorded in the department's validated nominal roll as of September 30th of a given year.

