

PREVENTING PROBLEMATIC SUBSTANCE
USE BY ENHANCING STUDENTS'
WELL-BEING

WHAT CAN SCHOOL COMMUNITIES DO?

Universal strategies for ALL students!

PROMOTE WELL-BEING

Promoting students' well-being involves increasing protective factors that can reduce risk of problematic substance use.



PROVIDE OPPORTUNITIES FOR STUDENTS TO ENGAGE IN POSITIVE BEHAVIOURS (E.G., HELPING, SHARING, DONATING AND VOLUNTEERING)



PROVIDE OPPORTUNITIES FOR BUILDING SKILLS THAT SUPPORT RESILIENCE (E.G., SOCIAL AND EMOTIONAL SKILLS)



ENCOURAGE STUDENTS' SENSE OF HOPE

CREATE WELCOMING ENVIRONMENTS

The foundation for a welcoming environment includes healthy, supportive relationships and a safe, inclusive school climate that supports all students' well-being.



APPLY THE COMPREHENSIVE SCHOOL HEALTH FRAMEWORK TO INFORM SCHOOL-BASED EFFORTS TO PROMOTE WELL-BEING



CREATE SAFE, INCLUSIVE AND WELCOMING LEARNING ENVIRONMENTS



PARTAKE IN ANTI-OPPRESSIVE TRAINING AND INCORPORATE LEARNINGS IN TEACHING TO CREATE A CULTURE WHERE DIVERSITY IS EXPECTED AND RESPECTED

INTEGRATE EFFECTIVE PROGRAMS

There are effective universal school-based programs that can reduce students' risk of problematic substance use by supporting positive youth development.



CONNECT WITH ORGANIZATIONS THAT OFFER POSITIVE YOUTH DEVELOPMENT PROGRAMS AND OTHER RESOURCES



IMPLEMENT POSITIVE YOUTH DEVELOPMENT PROGRAMS THROUGH RESEARCH AND KNOWLEDGE MOBILIZATION OPPORTUNITIES



TRY DIFFERENT CLASSROOM STRATEGIES THAT SUPPORT POSITIVE YOUTH DEVELOPMENT



For more information and additional resources, please visit:

https://www.csmh.uwo.ca/research/positive-youth-development.html



Public Health Agency of Canada Agence de la santé publique du Canada

