# **Canadian Views on International Assistance: Tracking Study**

**Final Report** 

# **Prepared for Global Affairs Canada**

Supplier: EKOS RESEARCH ASSOCIATES INC.

Contract Number: CW2266657 Contract Value: \$76,670.50 Award Date: December 22, 2022 Delivery Date: March 3, 2023

**Registration Number: POR 100-22** 

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This report presents the results of an online survey conducted by EKOS Research Associates Inc. on behalf of Global Affairs Canada. The research involved an online survey of 3,059 Canadians. The survey was conducted across Canada in both official languages. Data collection for the survey took place from January 16 to February 5, 2023.

Cette publication est aussi disponible en français sous le titre : Opinions canadiennes sur l'aide internationale : étude de suivi.

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Catalogue Number: FR5-185/2023E-PDF

International Standard Book Number (ISBN): 978-0-660-47887-6

Catalogue Number (French Report): FR5-185/2023F-PDF

International Standard Book Number (ISBN): 978-0-660-47888-3

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# **TABLE OF CONTENTS**

Sumi	mary		4
	A.	Background and objectives	4
	В.	5	
	C.	Key findings	5
	D.	Contract value	11
	E.	Political neutrality certification	11
2.	Deta	12	
	A.	Canadian world views	12
	В.	Concern about global poverty	24
	C.	Views on international aid	29
	D.	Interest in global poverty and development	40
	E.	Involvement with development charity groups	42
	F.	Views on international development NGOs and charities	46
3.	Appe	50	
	A.	Methodological Details	50
	В.	Survey Questionnaire	53
	C.	Detailed Tables	80

## **SUMMARY**

## A. BACKGROUND AND OBJECTIVES

International assistance is a key component of Canada's foreign policy, but the work that Canada does to support developing countries can seem disconnected from the everyday lives of Canadians at home. To effectively bridge the gap between Canadians' experiences and issues happening thousands of kilometres away, Global Affairs Canada requires a solid understanding of how the Canadian public views international assistance and global issues. This will enable Global Affairs Canada to make evidence-based decisions about how they frame communications messages, announcements, programs and policies.

Global Affairs Canada had undertaken its own public opinion research in February 2020 and February 2021 to learn more about Canadian attitudes toward international assistance. These surveys revealed that while most Canadians remain unaware of assistance efforts, awareness has increased modestly. Canadians said they were proud of Canada's international assistance activities and believed them to be important. However, the public perception is that the Government of Canada performs poorly when communicating about international assistance and there is a lack of confidence in Government of Canada information.

In February 2022, Global Affairs Canada collaborated with the Development Engagement Lab (DEL), comprising researchers based out of University College London. DEL has conducted online public opinion panels since 2013 with populations from the United Kingdom, the United States, France and Germany. With DEL's permission, the February 2022 study employed a similar methodology and questionnaire, which allowed for in-depth analysis of what the public thinks about international aid and global issues, as well as how those attitudes changed when confronted with changing circumstances, such as the pandemic. It also provided valuable insight into how Canadians' views compared to those of citizens of other countries and what types of messages resonated best with different populations on various international development topics.

This fiscal year, Global Affairs Canada sought to conduct this study again to continue tracking and comparing Canadian attitudes toward international assistance. Global Affairs Canada commissioned EKOS Research Associates to conduct a follow-up online survey in Canada that mirrors the questions and methodology of the DEL tracking panel.

The study again aims to measure and better understand what the general public thinks about international assistance issues and why (and how) they decide to become involved. This information will be used to inform Global Affairs Canada's approach when communicating with

the public about why international assistance matters, about the relevance and impact of individual projects, and about funding announcements related to these themes.

## B. METHODOLOGY

The research involved an online survey of 3,059 adult Canadians. The results can be considered representative of the Canadian general public and are valid within a margin of error of +/- 1.8 percentage points, 19 times out of 20. The survey was conducted across Canada in both official languages. The field dates for the survey were January 16 to February 5, 2023.

Appendix A contains a detailed description of the methodology used in this study. Appendix B contains the full survey questionnaire. Appendix C contains the data tables.

### C. KEY FINDINGS

Outlined below are key findings from the study. The remainder of this report describes survey results in more detail. Results reveal that Canadian attitudes toward international assistance issues have remained largely stable over the past year.

Results are organized around 6 main themes:

- Canadian world views
- concern about global poverty
- views on international aid
- interest in global poverty and development
- involvement with development charity groups
- views on international development NGOs and charities

#### Canadian world views

Results reveal that Canadians continue to have a strong sense of global citizenship. Three-quarters (77%) say they enjoy visiting other countries and learning about other cultures, and roughly the same proportion (75%) feel they have a duty to ensure their actions do not harm people living in other countries. About half (52%) believe that what happens to people in other countries makes a difference to their own lives, and only 11% feel they have very little in common with the people living in other countries. These results are largely the same as those found last year.

Findings also reveal that Canadians continue to hold strong views on global equality and compassion. More than 8 in 10 (85%) agree that helping people in need is the right thing to do, and three-quarters (75%) agree that all people in the world should be treated equally. Half (50%) say they would feel very guilty if they ignored the needs of poor people in poor countries, and 4 in 10 (44%, down from 48% in 2022) feel that countries like Canada should give more money to international aid because it is the morally right thing to do.

When asked how to secure a prosperous and safe country, most Canadians (64% - identical to last year) believe we are best placed to do this in cooperation with other countries. Very few (17%) think we are best positioned to secure a prosperous and safe country on our own.

#### **Concern about global poverty**

Narrowing the focus to views on global poverty, two-thirds of Canadians (65%) disagree that what happens in developing countries rarely affects them; only 1 in 6 (17%) agree with this idea. These results are virtually identical to those found last year.

And, consistent with 2022, the majority of Canadians (62%) express concern about levels of poverty in poor countries; only 12% say they are not concerned about poverty in poor countries.

When asked to what extent they think various organizations are able to make a difference in reducing poverty in poor countries, findings reveal that Canadians feel many of these organizations can make a difference in reducing world poverty, but are less confident in the Government of Canada's capacity and their own ability to make an impact in this area. The majority of Canadians (62%) believe that businesses can make a difference in reducing poverty in poor countries, followed closely by the United Nations and other international organizations (60%), and development NGOs/charities (54%). Interestingly, fewer than half of Canadians (42%, down 3 percentage points since last year) believe the Canadian government can make a difference in reducing world poverty, and only 12% believe that they personally can make a difference in reducing poverty in poor countries.

#### Views on international aid

Turning to views on international aid, results suggest fairly strong levels of support for providing international aid to poor countries. Just over half of Canadians (54%) think the Government of Canada should give international aid to poor countries; only 3 in 10 (28%) believe the government should not provide this type of aid. These findings are virtually identical to those found last year.

6 • EKOS RESEARCH ASSOCIATES, 2023

Results further reveal that 70% agree that international aid improves people's lives by providing access to education, health care, clean water, and sanitation.

Results reveal more mixed views on whether the Government of Canada should increase or decrease the amount of money that it spends on international aid to poor countries. One in three (33%, down from 37% in 2022) say the government should increase the amount of money spent on international aid, and about 1 in 4 (25%) say the government should decrease its spending on international aid. One in three (33%) feel the amount should stay the same.

When asked what they think the main purpose of international aid to poor countries should be, results reveal that a majority of Canadians (59%) feel the primary purpose of international aid spending should be to reduce poverty in poor countries; only 14% believe the primary purpose of international aid spending should be to promote Canada's national interests. These results are largely unchanged since 2022.

When asked to rank the most important priorities for government spending on international aid to poor countries, access to clean water was seen as most important (44%), followed by education (39%), and access to health care (37%). These results are largely the same as those found last year.

Despite generally positive views on international aid, Canadians also continue to express some fairly negative views about certain aspects of international aid. More than half feel that a lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world (56%) and that most international aid does not get to the intended recipients (54%).

Results also reveal that about 3 in 10 Canadians (29%, up 3 percentage points since 2022) believe that government spending on international aid is effective, while the plurality (42%) continue to think that government spending is ineffective.

Despite mixed views on the effectiveness of international aid, half of Canadians (50%) think that international aid helps countries become self-sufficient; 27% think it makes countries too dependent on charity, and only 1 in 4 (23%) feels Canada cannot afford to provide international aid.

#### Interest in global poverty and development

Results suggest that Canadians are fairly interested in global poverty and development issues. Fully 80% say they have read, watched, or listened to a news article about global poverty and development in the last year, and two-thirds (64%) say they have discussed global poverty with friends, family, or others over this time frame. A sizable minority (30%) say they have shared/forwarded information about this issue over the past year. These findings are virtually identical to those found last year.

When asked if the news they have read/heard/seen/shared about global poverty was generally more positive than negative, only 14% say the news they saw about global poverty was more positive than negative while two-thirds (67%) say the news they have been exposed to was more negative than positive.

#### Involvement with development charity groups

Turning to Canadians' involvement with development charity groups, respondents were asked whether they have donated money to an international NGO or charity working on global poverty and development in the past 12 months. One in three (32%) say they have donated money to an international NGO or charity; however, the majority of Canadians (65%) have not.

Respondents were also asked if they have been involved with a development charity or group in the past year. Results reveal limited involvement with these groups. Only 1 in 5 Canadians (19%) say they became a member of or subscribed to a newsletter from a development charity or group in the past year; even fewer (10%) say they have volunteered for an organization or charity working on global poverty over this time frame. These results are virtually identical to those found last year.

Canadians were also asked about their actions in support of or opposition to efforts to address global poverty. Most say they have not taken any of the actions presented in the survey. About 1 in 3 (35%, down from 39% in 2022) say they have purchased products/services or boycotted products/services to support efforts aimed at reducing global poverty. About 1 in 5 (22%, down 3 percentage points since 2022) say they have taken action such as signing a petition or writing a blog to support efforts aimed at addressing global poverty. Very few say they have contacted a Member of Parliament or other elected official (9%) or participated in a march, rally, protest, or other large event (4%) to support the efforts of addressing global poverty. Virtually no one has undertaken any of these actions to oppose efforts to address global poverty.

#### Views on international development NGOs and charities

Canadians were also asked to rate the level of trust they have in international development NGOs and charities. Results reveal very mixed views on this issue. About 4 in 10 (41%) say they trust these types of organizations; however, roughly the same proportion (40%) express little trust in them. These results are largely the same as those found last year.

When asked for their views on corporate partnerships between private sector business and charities, results again reveal mixed views. Just over half of Canadians (53%) agree that partnering with private sector corporations is a smart way for charities to increase their resources and impact. However, roughly the same proportion (52%) agree that private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand. About 4 in 10 (41%) feel that corporate partnerships with charities effectively harness the power of business to achieve wider social goals, and 1 in 4 (24%) agree that charities that partner with private sector corporations are compromised and less trustworthy. Again, results are largely unchanged since 2022.

Results also reveal that the majority of Canadians (61%) feel it is important that large international development NGOs partner with local NGOs to deliver aid programs and funding; only 9% feel this is not important.

#### **Conclusions and implications**

Survey results reveal Canadians generally have positive and stable attitudes about international aid and its role in fighting global poverty. They support federal government aid to poor countries, and most think that international aid should at least stay at the current levels. Canadians understand that international aid helps other countries become self-sufficient and should be driven by altruistic reasons to reduce poverty, not for realist purposes such as promoting Canada's national interest abroad.

Canadians think that there are many advantages to international aid. Specifically, they feel that international aid can improve people's lives by providing access to education, health care, and clean water. Moreover, Canadians continue to think that the federal government can afford to continue providing international aid.

There are caveats to this overall positive picture. Many Canadians think that international aid is ineffective and that corporations, the United Nations, and international NGOs can do more to reduce poverty than can the Canadian government. Many Canadians also think that Canadian foreign aid does not always get to its intended recipients and often ends up in the pockets of corrupt politicians.

Overall, however, Canadians continue to see global poverty as a serious problem and are widely supportive of providing international aid to poor countries. Furthermore, Canadians generally think that there is an interconnectedness between themselves and the rest of the world. They believe in global cooperation and reject isolationism. Canadians see themselves as part of a global community in which prosperity is achieved by working with other countries, and that poverty in other countries also affects Canadians themselves negatively.

#### **Key demographic and regional differences**

Throughout the survey, women are more likely than men to express positive views about international aid and its intended purpose to combat global poverty. Women are also more likely to express views consistent with international cooperation and multilateralism. They are not as pessimistic about foreign aid likely ending up in the hands of corrupt politicians and they are more likely to engage in global poverty activism, such as signing a petition or boycotting products/services.

Findings also reveal significant differences between university-educated Canadians and those with lower education levels. As was the case with the responses by women, Canadians with a university degree have more positive views about international aid and are less cynical about its intended purposes. They are more likely to think that it is important that Canada continue to provide foreign assistance and that the goal should be to reduce global poverty, not advance Canada's national interest. Moreover, those with university education are more likely to participate and engage in global poverty activism than Canadians without a university degree.

There are also key differences among the age groups, most notably between younger Canadians (aged 18 to 34) and older Canadians (aged 65 and over). Older Canadians hold a somewhat more positive view of international aid and are more likely to think that matters taking place outside Canada affect them. They are consistently more likely to express support for boosting international aid. Notably, younger Canadians are significantly less likely to believe that the primary purpose of aid is to reduce poverty in poorer countries; rather, they are more likely to see international aid as a means of bolstering Canada's political influence and national security.

The survey also revealed some regional differences. Canadians in Quebec express the most positive views about international aid and its aims and express the most altruistic and internationalist views. Conversely, Canadians in the Prairie provinces, that is, Alberta, Saskatchewan, and Manitoba, are the most likely to be negative about the aims, purposes and results of international aid and more likely to express isolationist views.

## D. CONTRACT VALUE

The contract value for the POR project is \$76, 670.50 (including HST).

Supplier Name: EKOS Research Associates PWGSC Contract Number: CW2266657 Contract Award Date: December 22, 2022

For more information on this report, please contact Global Affaires Canada at:

POR-ROP@international.gc.ca.

## E. POLITICAL NEUTRALITY CERTIFICATION

This certification is to be submitted with the final report submitted to the Project Authority.

I hereby certify as Senior Officer of EKOS Research Associates Inc. that the deliverables fully comply with the Government of Canada political neutrality requirements outlined in the Communications Policy of the Government of Canada and Procedures for Planning and Contracting Public Opinion Research.

Specifically, the deliverables do not include information on electoral voting intentions, political party preferences, standings with the electorate, or ratings of the performance of a political party or its leaders.

Signed by:

Derek Jansen (Vice President)

# **DETAILED FINDINGS**

## A. CANADIAN WORLD VIEWS

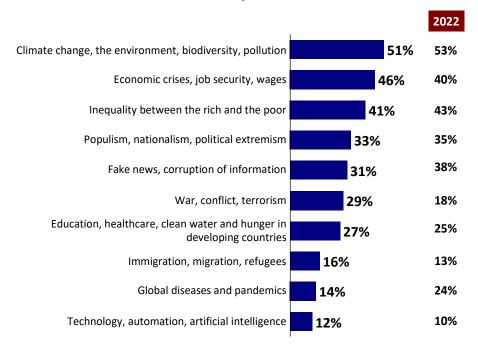
#### Top 3 issues

Canadians were first asked to choose from a list the top 3 global issues they care about personally. Results reveal that climate change/the environment are mentioned most often (51%), followed by economic crises, job security, wages (46%) and inequality between the rich and the poor (41%). Populism (33%), fake news (31%), war (29%), and social issues such as education, health care, and clean water and hunger in developing countries (27%) are seen as second-tier issues of importance to Canadians. Immigration/refugees (16%), pandemics (14%) and technology/artificial intelligence (12%) rank as the least important concerns among the issues examined.

Tracking from 2022 suggests that Canadians are growing comparatively more concerned about the economy (46%, up from 40% in 2022) and the threat of war, conflict, and terrorism (29%, up from 18%). In contrast, pandemics (14%, down from 24%) and fake news (31%, down from 38%) have declined in importance.

12 • EKOS RESEARCH ASSOCIATES, 2023

Chart 1: Top 3 issues



Q1A. Of the list below, which are the top 3 issues that you personally care about?

- University graduates (59%), those living in Quebec (57%) and Atlantic Canada (57%), and women (57%) are more likely to select climate change/the environment as a top issue of concern.
- Residents of Alberta (56%), those aged 18 to 34 (54%), and those aged 35 to 54 (52%) are more likely to say that economic crises/job security/wages is a top global concern.
- Those aged 18 to 34 (47%) are more likely to list inequality between the rich and the poor as a top global issue.

#### Attitudes toward other countries

Results reveal that Canadians have a strong sense of global citizenship. About three-quarters (77%) say they enjoy visiting other countries and learning about other cultures, and roughly the same proportion (75%) feel they have a duty to ensure their actions do not harm people living in other countries. About half of Canadians (52%) believe that what happens to people in other countries makes a difference to their own lives; only 11% feel they have very little in common with the people living in other countries. Tracking data from 2022 suggests Canadian attitudes toward other countries have remained stable over the past year.

2022 (Agree) I enjoy visiting other countries and 77 77% 36 14 learning about other cultures I have a duty to ensure that my actions do not harm people living in other **27 75** 16 76% countries What happens to people in other countries makes a difference to my life 28 54% 52 I have very little in common with people living in other countries 66 10% 21 ■ DK/NR ■ Disagree (4-5) ■ Neither (3) ■ Agree (1-2)

**Chart 2: Attitudes toward other countries** 

 $\textbf{Q30a-d.} \ \textbf{Please say whether you agree or disagree with the following statements}.$ 

BASE: Canadians; n=3,059

14 • EKOS RESEARCH ASSOCIATES, 2023

- The likelihood of saying that they enjoy visiting other countries and learning about other cultures rises progressively with educational attainment (from 65% among high school graduates to 85% among university graduates), and income (from 63% among those earning less than \$40,000 in household income to 88% among those earning \$150,000 or more).
- Agreement with the idea that they have a duty to ensure their actions do not harm people living in other countries is higher among those aged 65 and over (84%), women (81%), and university graduates (80%).
- University graduates (61%) and Canadians aged 65 and over (61%) are particularly likely to agree that what happens to people in other countries makes a difference to their own lives.
- Residents of Alberta (16%), high school graduates (16%), and men (14%) are more likely to agree that they have very little in common with people living in other countries.

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#### Views on equality and compassion

Canadians were asked a number of questions about global equality and compassion. Findings reveal that more than 8 in 10 (85%) agree that helping people in need is the right thing to do, and three-quarters (75%) agree that all people in the world should be treated equally. Half (50%) say they would feel very guilty if they ignored the needs of poor people in poor countries, and 4 in 10 (44%) believe countries like Canada should give more money to international aid because it is the morally right thing to do.

Tracking reveals a 4-point decline in the proportion of Canadians who believe Canada should be giving more money to international aid.



Chart 3: Views on equality and compassion

**Q21a-d.** To what extent do you agree or disagree with the following statements? **BASE:** Canadians; n=3,059

- University graduates (89%) and women (88%) are more likely to agree that helping people in need is the right thing to do.
- The likelihood of agreeing that all people in the world should be treated equally is higher among residents of Quebec (83%).
- The likelihood of feeling guilty if they ignored the needs of poor people is higher among those aged 65 and over (58%), women (57%), and university graduates (57%).

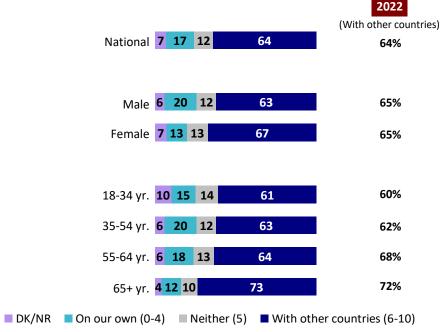
Residents of Quebec (57%), those aged 65 and over (54%), university graduates (54%), and women (48%) are more likely to feel that countries like Canada should give more money to international aid, while Alberta residents (40%), college graduates (37%), men (36%), and those aged 35 to 54 (35%) are more apt to disagree that Canada should give more money to international aid.

#### Views on securing a prosperous and safe country

When asked how to secure a prosperous and safe country, most Canadians (64%, identical to last year) believe we are best placed to do this in cooperation with other countries. Very few (17%) think we are best placed to secure a prosperous and safe country on our own.

Chart 4: Views on securing a prosperous and safe country

2022



**Q23.** Which of the following best reflects your view on how to secure a prosperous and safe country? Using the 0 to 10 scale, where 0 means 'We are best placed to do it on our own' and 10 means 'We are best placed to do it in cooperation with other countries', please indicate how you feel.

- Those aged 65 and over (73%), university graduates (72%), and those earning \$150,000 or more in household income (70%) are more likely to agree that we are best placed to secure a prosperous and safe country in cooperation with other countries.
- Conversely, men (20%) are more likely to believe that we are best placed to secure a prosperous and safe country on our own.

#### Views on coexistence

In terms of views on coexistence with others in the world, two-thirds of Canadians (67%) agree that it's a big, beautiful world, mostly full of good people, and we should not allow ourselves to become isolated, although this is down 4 percentage points since 2022. Only 16% believe that our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves.

2022 (Big, beautiful world) National **16 17** 67 71% Male **15 22** 63 67% Female **16 13** 75% 66% High school 15 67% College **16 21** University 15 13 75%

**Chart 5: Views on coexistence** 

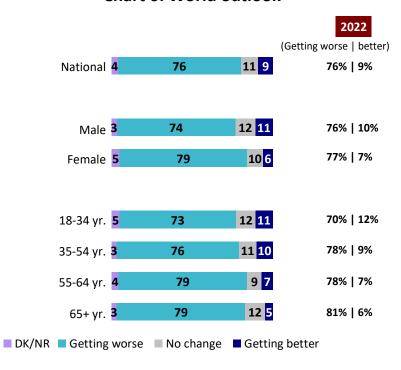
- DK/NR
- Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves
- It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated

**Q25.** Which of the following two statements comes closest to your view? **BASE:** Canadians; n=3,059

• University graduates (72%) and women (71%) are more likely to agree that it's a big, beautiful world and we must find a way to embrace each other.

#### World outlook

Despite a generally positive world outlook when asked whether they think the world is getting better, worse, or if there has been no change, results reveal a fair bit of pessimism among Canadians: fully 76% agree that the world is getting worse; only 9% feel it is getting better. These findings are unchanged from 2022.



**Chart 6: World outlook** 

**Q2.** All things considered, do you think the world is getting better, getting worse, or has there been no change?

BASE: Canadians; n=3,059

• Those earning \$150,000 or more in household income (14%) and men (11%) are more likely to feel the world is getting better.

#### Views on prioritizing basic needs versus the environment

Canadians were asked about prioritizing a sustainable environment and climate versus people's basic needs for food, housing, and health care. Results are split, although a plurality prioritizes food, housing, and health care (39%). Fewer prioritize a sustainable environment and climate (30%). Interestingly, a fairly large proportion of Canadians (28%) indicate neither, suggesting they think both of these issues should be prioritized. These findings are largely unchanged from 2022.

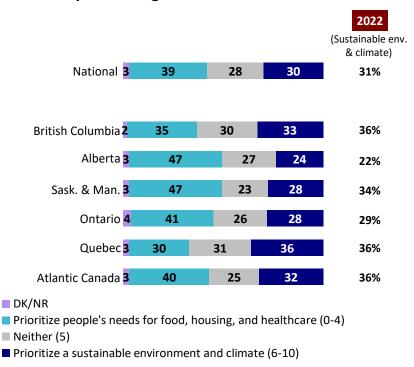


Chart 7: Views on prioritizing basic needs versus the environment

**Q27.** Using a 0 to 10 scale, where 0 means 'Prioritize people's needs for food, housing, and health care' and 10 means 'Prioritize a sustainable environment and climate', please indicate the statement that comes closer to your view.

- Agreement with the idea that we should prioritize people's needs for food, housing, and health care is higher among college graduates (44%) and men (43%).
- Residents of Quebec (36%) and university graduates (35%) are more likely to respond that we should prioritize a sustainable environment and climate.

#### Influence on politics and public affairs

When asked how much influence they feel they have on politics and public affairs, most Canadians continue to feel they exert little influence on public policy. Only 15% think they have some influence in public affairs, while fully 7 in 10 (72%) think they have little influence in this area. Tracking suggests that Canadians' outlook on their influence on politics and public affairs has remained stable over the past year.

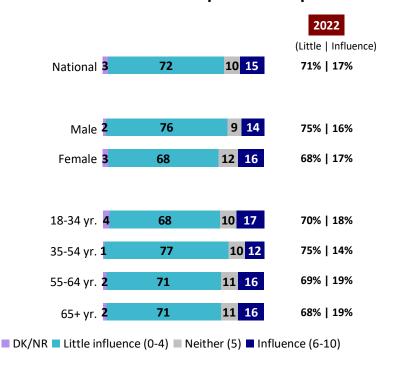


Chart 8: Perceived influence on politics and public affairs

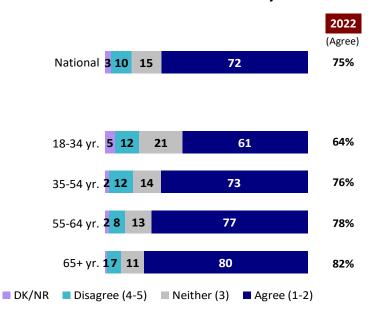
**Q22.** On a scale from 0 to 10, where 0 means 'have no influence' and 10 means 'have a great deal of influence', how much influence, if any, do you have on politics and public affairs?

BASE: Canadians; n=3,059

Those aged 35 to 54 (77%) and men (76%) are more likely to say they have little influence on politics and public affairs.

#### Views on democracy

Survey results indicate that Canadians strongly believe democracy is about achieving compromise among differing viewpoints. Fully 72% of Canadians agree with this idea; only 10% disagree. These results are largely consistent with those found in 2022.



**Chart 9: Views on democracy** 

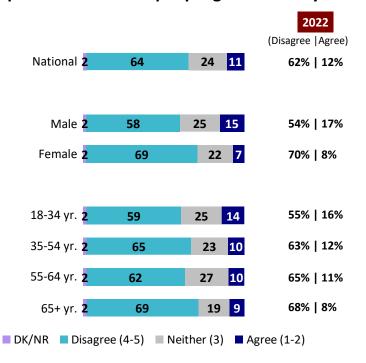
**Q24.** To what extent do you agree or disagree with the following statement: Democracy is about achieving compromise among differing viewpoints.

- Agreement with the idea that democracy is about achieving compromise among differing viewpoints rises progressively with age (from 61% among those aged 18 to 34 to 80% among those aged 65 and over).
- Agreement that democracy is about achieving compromise also rises progressively with household income (from 67% among those with an annual household income of less than \$40,000 to 77% among those earning \$150,000 or more).

#### Opinion on whether people get what they deserve

Results also reveal that most Canadians (64%) disagree that people get what they deserve generally speaking. Just 1 in 10 (11%) agree. Opinions on whether people get what they deserve have remained stable over the past year.

Chart 10: Opinion on whether people get what they deserve



**Q29.** Please say whether you agree or disagree with the following statements: Generally speaking, people get what they deserve.

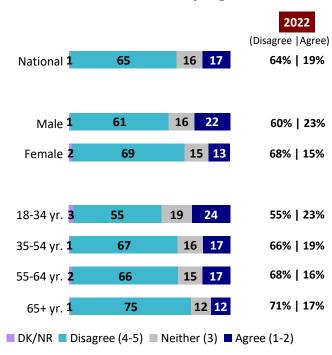
BASE: Canadians; n=3,059

• Disagreement with the idea that, generally speaking, people get what they deserve is higher among university graduates (71%), women (69%), and those aged 65 and over (69%).

## B. CONCERN ABOUT GLOBAL POVERTY

#### Views on developing countries

Survey results reveal strong disagreement with the statement that what happens in developing countries rarely affects people living in Canada. Only 1 in 6 Canadians (17%) agree with this statement, and two-thirds (65%) disagree with it. These results are consistent with those found in 2022.



**Chart 11: Views on developing countries** 

**Q3.** To what extent do you agree or disagree with the following statement: What happens in developing countries rarely affects people like me living in Canada.

BASE: Canadians; n=3,059

 Disagreement with the idea that what happens in developing countries rarely affects people living in Canada is higher among those aged 65 and over (75%), university graduates (71%), and women (69%).

#### Views on poverty in poor countries

When asked how concerned they are about levels of poverty in poor countries, the majority of Canadians (62%) express concern about this issue; only 12% say they are not concerned about poverty in poor countries. These results have remained stable since 2022.

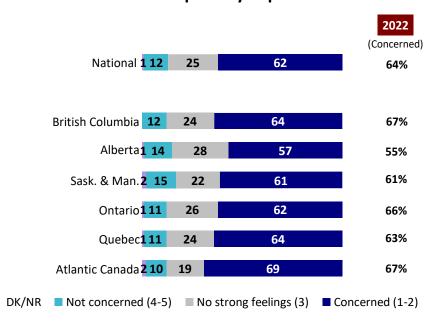


Chart 12: Views on poverty in poor countries

**Q5.** Which best describes how you feel about levels of poverty in poor countries? **BASE:** Canadians; n=3,059

• Those aged 65 and over (71%), women (70%), and university graduates (69%) are more likely to be concerned about levels of poverty in poor countries.

#### Organizations that could make a difference in reducing poverty

When asked to what extent they think various organizations are able to make a difference in reducing poverty in poor countries, Canadians feel that many of these organizations can make a difference in reducing world poverty, but are less confident in the Government of Canada's capacity and their own ability to make an impact in this area. The majority of Canadians (62%) believe that businesses can make a difference in reducing poverty in poor countries, followed closely by the United Nations and other international organizations (60%), and development NGOs/charities (54%). About 4 in 10 Canadians (42%, down 3 percentage points since last year) believe the Canadian government can make a difference in reducing world poverty; only 12% believe that they personally can make a difference in reducing poverty in poor countries.

2022 (Great deal) Businesses/corporations 3 62 23 12 63% The United Nations and other international organizations 26 11 60 59% Development NGOs/charities 4 29 13 54 56% The Canadian government 3 40 42 15 45% You personally 3 75 13% ■ DK/NR ■ No difference (0-4) ■ Neither (5) ■ Great deal (6-10)

Chart13: Organizations that could make a difference in reducing poverty

**Q8a-e.** How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?

- Residents of Quebec (68%), women (68%) and university graduates (67%) are more likely to say that businesses/corporations can make a great deal of difference in reducing poverty in poor countries, while residents of Alberta are more likely to say businesses have little to no ability to effect change in this area (31%).
- Residents of Quebec (69%), women (68%), university graduates (67%), and those aged 18 to 34 (65%) are more likely to believe that the United Nations and other international organizations can make a difference in reducing poverty in poor countries.
- University graduates (62%), residents of Quebec (60%), and women (60%) are more likely to say that development NGOs/charities can make a difference.

- Those aged 65 and over (50%), residents of Quebec (50%), women (48%), and university graduates (48%) are more likely to say the Canadian government can make a difference in reducing poverty in poor countries, while residents of Alberta are more likely to disagree with this idea (49%).
- Residents of Quebec (18%) and women (15%) are more likely to believe that they personally can make a difference in reducing poverty in poor countries.

#### **Outlook on extreme poverty**

Despite a belief that many organizations can make a difference in reducing poverty in poor countries, results reveal pessimism about actually ending global poverty in the near future. When asked whether they think extreme poverty will be eradicated by the year 2030, a clear majority of Canadians (83%) disagree with this idea; only 4% agree. This sense of pessimism has remained largely stable over the past year.

2022 (Disagree) National 548 83 84% 84% Male **34 7** 85 Female 649 82 83% 18-34 yr. **56 13 76** 77% 35-54 yr. **53 7** 85 85% 55-64 yr. **454** 87% 87 65+ yr. **436** 87% ■ DK/NR ■ Agree (1-2) ■ Neither (3) ■ Disagree (4-5)

**Chart 14: Outlook on extreme poverty** 

**Q28.** Please say whether you agree or disagree with the following statements: Extreme poverty will be eradicated for all people everywhere by the year 2030.

and over).		aged 18 to 34,	

• Disagreement with the idea that extreme poverty will be eradicated by the year 2030 rises

## C. VIEWS ON INTERNATIONAL AID

#### Views on Government of Canada international aid

Results suggest fairly strong levels of support for providing international aid to poor countries. Just over half of Canadians (54%) think that the Government of Canada should give international aid to poor countries; only about 3 in 10 (28%) believe the government should not provide this type of aid. These results are consistent with those found in 2022.

2022 (No aid | Generous) National 2 16 28% | 55% Male 1 34% | 49% 16 Female 2 21 16 60 22% | 60% High school 2 34% | 61% 21 College 2 18 34% | 46% 22% | 46% University 2 22 12 64 ■ DK/NR ■ No aid (0-4) ■ Neither (5) ■ Generous aid (6-10)

Chart 15: Views on Government of Canada international aid

**Q6.** Thinking about international aid to poor countries, please indicate the extent to which you think that the Government of Canada should give international aid, where a score of 0 means that it 'should not give aid at all' and a score of 10 means that it 'should give aid very generously'.

- Residents of Quebec (65%), university graduates (64%), those aged 65 and over (64%), and women (60%) are more likely to feel the government should provide aid to poor countries.
- Conversely, residents of Alberta (39%) are most likely to feel the government should not provide international aid to poor countries.

#### Views on spending on international aid

Canadians were asked whether they think that the Government of Canada should increase or decrease the amount of money that it spends on international aid to poor countries. Results reveal mixed views on this issue. A plurality (33%) say the government should increase the amount of money spent on international aid; however, 1 in 4 (25%) say the government should decrease its spending on international aid. About 1 in 3 Canadians (33%) feel the amount should stay the same. Tracking reveals that the proportion of Canadians who believe Canada should increase its spending on international aid has decreased 4 percentage points since 2022.

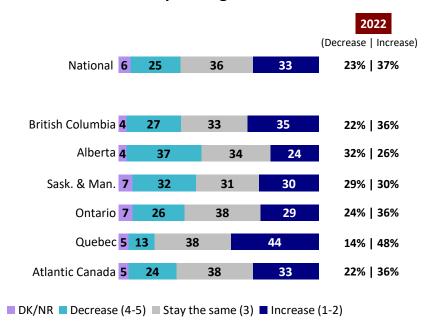


Chart 16: Views on spending on international aid

**Q7.** Of its total budget of \$362.9 billion, the Government of Canada currently allocates approximately 1.8%, or \$6.6 billion, to international aid to poor countries. Do you think that the government should increase or decrease the amount of money that it spends on international aid to poor countries? **BASE:** Canadians; n=3,059

- Those aged 65 and over (46%), residents of Quebec (44%), university graduates (42%), and women (36%) are more likely to say the Government of Canada should increase its spending on international aid to poor countries.
- In contrast, residents of Alberta (37%) are more apt to say the federal government should decrease its spending on international aid to poor countries.

30 • EKOS RESEARCH ASSOCIATES, 2023

#### Primary purpose of international aid

Canadians were asked what they think the main purpose of international aid to poor countries should be: reducing poverty or promoting Canada's national interest. A clear majority (59%) said that the primary purpose of Canada's international aid spending should be to reduce poverty in poor countries; only 14% said the primary purpose of Canada's international aid spending should be to promote Canada's national interests. These figures have remained largely stable since 2022.

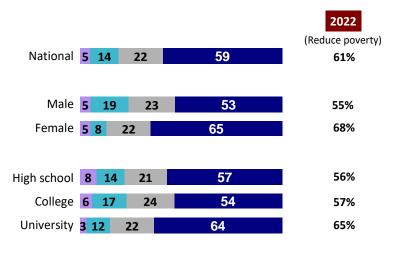


Chart 17: Primary purpose of international aid

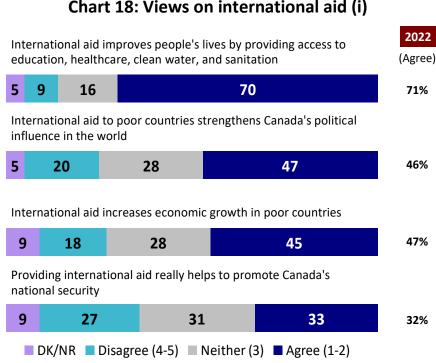
- DK/NR
- The primary purpose of Canada's international aid spending should be to promote Canada's national interests (0-4)
- The primary purpose of Canada's international aid spending should be both reducing poverty in poor countries and promoting Canada's national interests (5)
- The primary purpose of Canada's international aid spending should be to reduce poverty in poor countries (6-10)

**Q16.** The Government of Canada gives international aid to poor countries. Looking at the scale below, what do you think the primary purpose of international aid should be? **BASE:** Canadians; n=3,059

• The likelihood of saying the primary purpose of international aid should be to reduce poverty in poor countries is higher among women (65%) and university graduates (64%), and rises progressively with age (from 47% among those aged 18 to 34, to 72% among those aged 65 and over).

#### Views on international aid

Respondents were asked a number of questions concerning their attitudes about international aid. Results reveal that fully 70% agree that international aid improves people's lives by providing access to education, health care, clean water, and sanitation. However, fewer than half agree that international aid to poor countries strengthens Canada's political influence in the world (47%) or that international aid increases economic growth in poor countries (45%). Only 1 in 3 (33%) believes that providing international aid helps to promote Canada's national security. These results are consistent with those found in 2022.



Q18a-d. To what extent do you agree or disagree with the following statements about aid from the Canadian government?

- The likelihood of agreeing that international aid improves people's lives by providing access to education, health care, clean water, and sanitation is higher among those aged 65 and over (79%), university graduates (75%), and women (74%).
- University graduates (55%), residents of Quebec (54%), those earning \$150,000 or more in annual household income (54%), and those aged 18 to 34 (53%) are more likely to say that international aid to poor countries strengthens Canada's political influence in the world, while men (24%) are more likely to disagree with this assessment.

- Those aged 65 and over (52%) are more likely to say that international aid increases economic growth in poor countries, while residents of Alberta (25%) and men (22%) are more likely to reject this view.
- Those earning \$150,000 or more in household income (41%), those aged 18 to 34 (39%), and university graduates (38%) are more likely to agree that providing international aid helps to promote Canada's national security.

Survey results reveal some fairly negative views about certain aspects of international aid. More than half of Canadians say that a lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world (56%) and that most international aid does not get to the intended recipients (54%). Moreover, 4 in 10 (41%) agree that most international aid is spent on programs that don't help reduce poverty. However, despite mixed views on international aid, only about 1 in 4 (23%) say that Canada cannot afford to give international aid. These results are largely unchanged from 2022.

2022 A lot of international aid from Canada ends up in the pockets of (Agree) corrupt politicians in the developing world. 13 11 20 56 58% Most international aid does not get to the intended recipients. 12 14 21 54 56% Most international aid is spent on programs that don't help reduce poverty. 17 18 24 41 43% Canada cannot afford to give international aid. 3 59 16 23 20%

Chart 19: Views on international aid (ii)

**Q19a-d.** To what extent do you agree or disagree with the following statements about aid from the Canadian government?

■ Neither (3)

BASE: Canadians; n=3,059

Disagree (4-5)

DK/NR

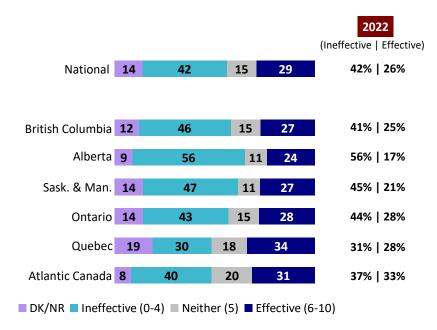
- The likelihood of saying that a lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world is higher among residents of Alberta (64%), high school graduates (64%), college graduates (61%), and men (61%).
- Residents of Alberta (64%), high school graduates (61%), college graduates (58%), and men (57%) are more likely to say that most international aid does not get to the intended recipients.
- The likelihood of agreeing that most international aid is spent on programs that don't help reduce poverty is higher among residents of Alberta (51%), high school graduates (49%), and men (45%).
- Residents of Alberta (35%), Saskatchewan/Manitoba (33%), high school graduates (29%), college graduates (28%), and men (26%) are more likely to say that Canada cannot afford to give international aid.

34 • EKOS RESEARCH ASSOCIATES, 2023

#### Views on effectiveness of government spending on international aid

Canadians were asked about the effectiveness of government spending on international aid. About 3 in 10 Canadians (29%, up 3 percentage points since 2022) say that government spending on international aid is effective, while the plurality (42%) continue to say that government spending is ineffective.

Chart 20: Views on effectiveness of government spending on international aid



**Q9.** Overall, on a scale from 0 to 10, where 0 means 'Very ineffective' and 10 means 'Very effective,' how effective do you think government spending on international aid is?

• Those aged 18 to 34 (34%), those aged 65 and over (34%), residents of Quebec (34%), and women (32%) are more likely to say that government spending on international aid is effective, while residents of Alberta (56%) are more likely to say that government spending on international aid is ineffective.

#### **Government spending priorities**

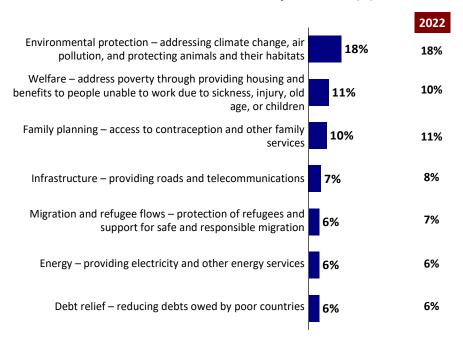
Respondents were asked to rank the most important priorities for government spending on international aid to poor countries. Access to clean water was seen as most important (44%), followed by education (39%) and access to health care (37%). These results have remained largely stable over the past year.

2022 44% 45% Water – access to clean water, sanitation and hygiene Education – helping people to attend school or get skills and 42% training Health – access to hospitals and clinics, treating diseases and **37**% 37% providing vaccinations Government and civil society – improving government 25% accountability, addressing corruption, and ensuring peace and 25% security and the rule of law Women's equality - support women's rights, gender equality, 25% 25% and help eliminate violence against women Disaster relief – helping in emergencies and urgent 22% 24% humanitarian crises 20% 21% Agriculture – growing food and other crops Economic growth – creating jobs and supporting the 18% 19% economy

Chart 21: Government aid priorities (i)

**Q17.** Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.

Chart 22: Government aid priorities (ii)



**Q17.** Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.

- Those aged 55 to 64 (54%) and women (47%) are more likely to say access to clean water, sanitation and hygiene is the top priority for international aid.
- Women are also particularly likely to say access to health care (42%) is a top priority for international aid.

#### Feelings about spending on aid to poor countries

Canadians were asked to describe their feelings about the Government of Canada's spending on aid to help people in poor countries. Results reveal mixed feelings, with no one dominant feeling expressed. About 1 in 4 say they feel hopeful, enthusiastic, optimistic (24%), while a similar proportion feel indifferent, quiet, still (23%). A sizeable proportion report feeling fed up, sluggish and tired (19%), or anxious, unhappy, and dissatisfied (16%) when thinking about the Government of Canada's aid to poor countries. However, a similar proportion expressed more positive feelings about this issue: proud, encouraged, activated (16%), and content, satisfied, pleased (16%). These findings are largely unchanged from 2022.

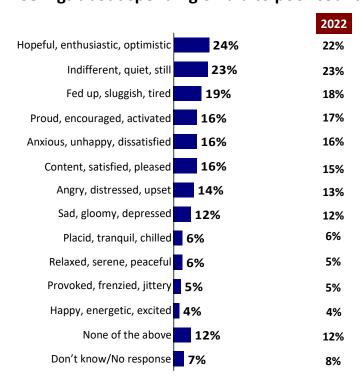


Chart 23: Feelings about spending on aid to poor countries

**Q15.** Which, if any, of the following words generally describe your feelings about the Government of Canada spending on aid to help poor people in poor countries? [TICK UP TO FOUR]

- Those aged 18 to 34 (30%), those earning \$150,000 or more in household income (30%), and men (27%) are more likely to feel indifferent, quiet and/or still.
- Women (27%) are more likely to say they feel hopeful, enthusiastic and/or optimistic.
- Men (22%) are more likely to say they feel fed up, sluggish and/or tired.

 Residents of Alberta are more likely to report feeling fed up, sluggish, tired (25%), anxious, unhappy, dissatisfied (23%), or angry, distressed, upset (20%).

#### Attitudes toward international aid

Despite mixed feelings about international aid, half of Canadians (50%) think that international aid helps countries become self-sufficient rather than making countries too dependent on charity (27%). These findings have remained consistent over the past year.

2022 (Become self-sufficient) National 6 18 51% British Columbia 2 53% Alberta 5 44 35 17 44% Sask. & Man. 7 32 13 42% Ontario 7 27 17 49 52% Quebec 7 23 19 51 53% Atlantic Canada **5 21** 18 56% DK/NR ■ International aid makes countries too dependent on charity (0-4) ■ Neither (5) ■ International aid helps countries become self-sufficient (6-10)

Chart 24: Attitudes toward international aid

**Q20.** Using a scale where 0 means 'International aid makes countries too dependent on charity' and 10 means 'International aid helps countries become self-sufficient', please indicate which comes closest to your view.

- Those aged 65 and over (58%), university graduates (57%), and women (56%) are more likely to say that international aid helps countries become self-sufficient.
- Conversely, residents of Alberta (35%) and men (35%) are more likely to feel that international aid makes countries too dependent on charity.

# D. INTEREST IN GLOBAL POVERTY AND DEVELOPMENT

#### Interest in global poverty and development

Canadians were asked a number of questions about their interest in global poverty and development issues. Results suggest that Canadians are fairly interested in this area. Fully 80% say they have read, watched, or listened to a news article about global poverty and development in the last year; two-thirds (64%) say they have discussed global poverty with friends, family, or others over this time frame. A sizable minority (30%) say they have shared/forwarded an article or information about this issue over the past year. These results are largely consistent with those found in 2022.

2022 (Have done) Read, watched, or listened to a news 4 17 80 **79%** article about it (offline or online) Discussed it with friends, family, or 32 64 64% others Shared/forwarded an article or 32% 64 30 information about it (offline or online) ■ DK/NR ■ Have not done ■ Have done

Chart 25: Interest in global poverty and development

**Q11a-c.** Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

- Those aged 65 and over (88%) and university graduates (86%) are more likely to say they
  have read, watched or listened to news about global poverty and development in the past
  year.
- University graduates (71%) and women (68%) are more likely to say they have discussed global poverty issues with friends, family, or others.
- University graduates (35%) are more likely to have shared/forwarded an article or information about global poverty and development.

#### Views on content about poverty

When asked if the news they have read/heard/seen/shared about global poverty was generally more positive than negative, most indicate a more negative content. Two-thirds (67%) say the news they have been exposed to was more negative than positive; only 14% say the news they saw about global poverty was more positive than negative. These results are largely unchanged from 2022.

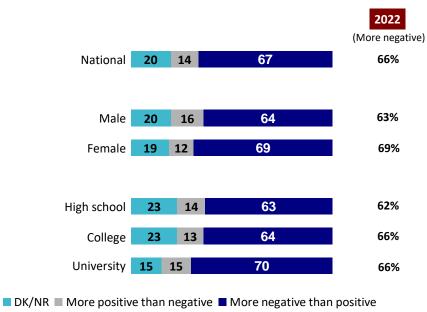


Chart 26: Views on content about poverty

Q12. Thinking about the news you've read/heard/seen/shared or the discussions you've had about global poverty, would you say the content was more positive or more negative? On balance, it was...

BASE: Canadians; n=3,059

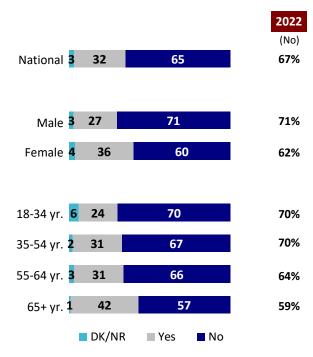
Men (16%) are more likely to say the news they had read/heard/seen/shared was more positive than negative, while university graduates (70%) are more likely to say the news was primarily negative.

# **E.** INVOLVEMENT WITH DEVELOPMENT CHARITY GROUPS

#### **Donations to international NGOs**

Canadians were asked whether they have donated money to an international NGO or charity working on global poverty and development in the past 12 months. About 1 in 3 (32%) say they have donated money to an international NGO or charity; however, the majority of Canadians (65%) have not. Tracking suggests that donation levels have remained largely stable since 2022.

**Chart 27: Donations to international NGOs** 



**Q4.** Thinking about global poverty and development, have you donated money to an international NGO or charity working on the issue in the past 12 months? **BASE:** Canadians; n=3,059

• Those aged 65 and over (42%), university graduates (40%), and women (36%) are more likely to say they have donated money to an international NGO or charity.

#### Actions taken to address global poverty

Respondents were asked if they have been involved with a development charity or group in the past year. Results reveal limited involvement with these groups. Only 1 in 5 Canadians (19%) say they became a member of or subscribed to a newsletter from a development charity or group in the past year; 1 in 10 (10%) say they have volunteered for an organization or charity working on global poverty over this time frame. These results are unchanged from 2022.

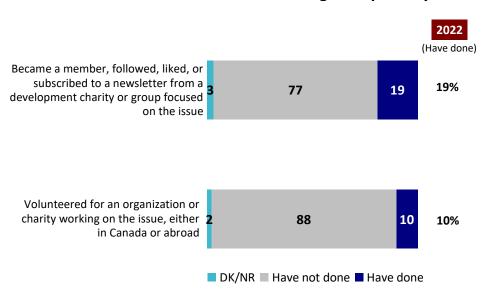


Chart 28: Actions taken to address global poverty

**Q13a-b.** Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

- Those aged 65 and older (27%), women (24%), and university graduates (24%) are more likely to say they became a member of or subscribed to a newsletter from a development charity group.
- The likelihood of having volunteered for an organization or charity working on global poverty in the past year declines with household income (from 15% among those earning less than \$40,000 in household income to 8% among those earning \$150,000 or more).

### Actions taken to address global poverty

Canadians were asked about their actions in support of or opposition to efforts to address global poverty. Most say they have not taken any of the actions suggested in the survey. About 1 in 3 (35%, down from 39% in 2022) say they have purchased products/services or boycotted products/services to support efforts to address global poverty. About 1 in 5 (22%, down 3 percentage points over the past year) say they have taken action such as signing a petition or writing a blog to support efforts aimed at addressing global poverty. Very few say they have contacted a Member of Parliament or other elected official (9%), or participated in a march, rally, protest, or other large event (4%) to support efforts to address global poverty. Very few have undertaken actions to oppose efforts to address global poverty.

2022 Purchased products/services or boycotted products/services related to (Have done the issue (e.g. purchased products from a charity shop) to support) 35 4 39% Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.) 3 3 72 22 25% Contacted a Member of Parliament or other elected official (e.g. in person, by phone, letter or using Twitter, Facebook or other social media) 9% Participated in a march, rally, protest, or other large event on the issue 92 4% DK/NR Have not done ■ Have done to oppose the efforts ■ Have done to support the efforts

Chart 29: Actions taken to address global poverty

**Q14a-d.** Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?

BASE: Canadians; n=3,059

 University graduates (43%) and women (41%) are more likely to say they have purchased or boycotted products/services to support efforts to address global poverty. Those aged 18 to 34 (7%) are somewhat more likely to have participated in a boycott to oppose these efforts.

- Women (27%) and university graduates (27%) are more likely to say they have spoken out to support efforts to address global poverty. The likelihood of having spoken out in support of these efforts declines with household income (from 27% among those earning less than \$40,000 in household income to 17% among those earning \$150,000 or more).
- Those aged 65 and over (12%) are more likely to say they have contacted a Member of Parliament or other elected official to support efforts to address global poverty, while those aged 18 to 34 (6%) are somewhat more likely to say they have contacted a Member of Parliament to oppose these efforts.
- Those earning \$40,000 to \$80,000 in annual household income (7%) and residents of Quebec (6%) are more likely to say they have participated in a march, rally, protest or other large event to support efforts to address global poverty. Those aged 18 to 34 are more likely to have participated in a march, rally, protest, or other event both in support of (8%) and in opposition to (6%) efforts to address global poverty.

EKOS RESEARCH ASSOCIATES, 2023 • 45

# F. VIEWS ON INTERNATIONAL DEVELOPMENT NGOs AND CHARITIES

#### Trust in international development NGOs and charities

Respondents were asked to rate the level of trust they have in international development NGOs and charities. Results reveal mixed views on this issue. About 4 in 10 (41%) say they trust these types of organizations; however, roughly the same proportion (40%) express little trust in them. Tracking reveals that trust in international development NGOs and charities has remained stable over the past year.

2022 (Little trust |Trust) National 5 40% | 39% 41 Male 3 44% | 37% Female 6 34% | 42% High school 8 48% | 29% 49 30 College 5 47% | 31% 32 University 3 13 33% | 47% ■ DK/NR ■ Little trust (0-4) ■ Neither (5) ■ Trust (6-10)

Chart 30: Trust in international development NGOs and charities

**Q10.** Generally speaking, how much, if at all, do you trust international development NGOs and charities?

- Trust in international development NGOs and charities is higher among university graduates (52%), residents of Quebec (51%), and women (46%).
- Residents of Alberta (51%), those with a high school or college education (49% and 47%, respectively), and men (47%) are more likely to express little trust in international development NGOs and charities.

#### Views on corporate partnerships

When asked for their views on corporate partnerships between private sector business and charities, results again reveal mixed views. Just over half of Canadians (53%) agree that private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand. However, roughly the same proportion (52%) agree that partnering with private sector corporations is a smart way for charities to increase their resources and impact. About 4 in 10 (41%) feel that corporate partnerships with charities effectively harness the power of business to achieve wider social goals, and 1 in 4 (24%) agree that charities that partner with private sector corporations are compromised and less trustworthy. These results are largely unchanged from those found in 2022.

2022 (Agree) Private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand 5 27 53 **52%** Partnering with private sector corporations is a smart way for charities to increase their resources and impact 13 52 53% Corporate partnerships with charities effectively harnesses the power of business to achieve wider social goals 10 31 41% Charities that partner with private sector corporations are compromised and less trustworthy 9 33 34 24 27% ■ DK/NR ■ Disagree (4-5) ■ Neither (3) ■ Agree (1-2)

Chart 31: Views on corporate partnerships

**Q31a-d.** Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.

BASE: Canadians; n=3,059

• Men (60%), those aged 18 to 34 (60%), and those aged 35 to 54 (59%) are more likely to agree that private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand.

- Those aged 55 to 64 (59%) and those earning \$150,000 or more in household income (59%) are more likely to feel that partnering with private sector corporations is a smart way for charities to increase their resources and impact.
- Those aged 55 to 64 (50%) and those aged 65 and over (48%) are more likely to respond that corporate partnerships with charities effectively harness the power of business to achieve wider social goals.
- Agreement with the idea that charities that partner with private sector corporations are compromised and less trustworthy is higher among those earning less than \$40,000 in annual household income (31%), those aged 18 to 34 (30%), and men (29%).

#### **Views on international development NGOs**

Results reveal that the majority of Canadians (61%) feel it is important that large international development NGOs partner with local NGOs to deliver aid programs and funding; only 9% feel this is not important. These findings are consistent with those found in 2022.

2022 (Important) National **12 9 19** 61 63% Male **11 11** 22 59% Female **12 6 17** 66 67% High school 17 23 54% 57% College **13 11** 23 University 7 7 15 68% ■ DK/NR ■ Not important (4-5) ■ Neither (3) ■ Important (1-2)

**Chart 32: Views on international development NGOs** 

Q34. How important is it to you personally that large international development NGOs partner with NGOs that work in the local community to deliver aid programs and funding?

BASE: Canadians; n=3,059

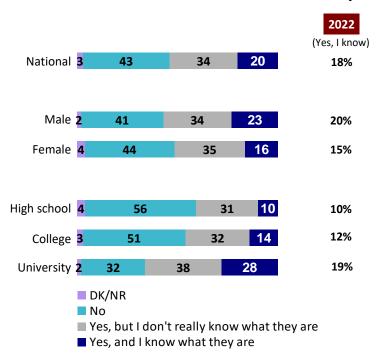
48 • EKOS RESEARCH ASSOCIATES, 2023

 Residents of Quebec (71%), university graduates (71%), those 65 years old and older (69%), and women (66%), are more likely to feel it is important that large international development NGOs partner with local NGOs to deliver aid programs and funding.

#### **Awareness of United Nations Sustainable Development Goals**

When respondents were asked if they have ever heard of or read about the United Nations Sustainable Development Goals, results suggest limited awareness of these goals. About 1 in 5 (20%) say they know what the SDGs are, while 1 in 3 (34%) say they have heard/read about them, but don't really know what they are. The plurality of Canadians (43%) say they have not heard of these goals. Tracking reveals that awareness of the United Nations Sustainable Development Goals has remained largely stable over the past year.

**Chart 33: Awareness of United Nations Sustainable Development Goals** 



**Q26.** Have you ever heard or read about the United Nations' Sustainable Development Goals?

BASE: Canadians; n=3,059

• University graduates (28%), those aged 18 to 34 (25%), and men (23%) are more likely to say they are aware of the United Nations Sustainable Development Goals.

# **APPENDICES**

# A. METHODOLOGICAL DETAILS

### Methodology

The research involved an online survey of 3,059 Canadians. The results are valid within a margin of error of +/- 1.8 percentage points, 19 times out of 20. The survey was conducted across Canada in both official languages. The field dates for the survey were January 16 to February 5, 2023.

Please note that the symbols in the data tables (Appendix C) represent levels of significance. Our crosstab software package conducts significance tests between each column and the other columns in the sample group. If our software detects a significant difference between a column and the rest of the sample, it displays pluses and minuses according to the following legend.

Significance level	Character(s) displayed
0.999	++++
0.99	+++
0.95	++
0.9	+
-0.999	
-0.99	
-0.95	
-0.9	-

Below we provide more details on the methodology associated with this research.

#### Sample

We used our probability-based online panel, Probit, in undertaking this survey. Probit is an online research panel that has been designed by EKOS to provide statistically representative data. Our panel offers complete coverage of the Canadian population (Internet, telephone, cell phone), random recruitment (participants are recruited randomly; they do not opt themselves into our panel), and equal probability sampling. All respondents to our panel are recruited by telephone using random digit dialling; their demographic information is confirmed by live interviewers.

The distribution of the recruitment process for our panel mirrors the actual population in Canada (as defined by Statistics Canada). As such, our panel can be considered representative of the general public (survey results from our online panel support confidence intervals and margin of error estimates). The overall panel size is roughly 100,000 Canadian households. Random stratified samples are drawn from the panel database for individual research assignments.

#### **Fieldwork**

The survey was conducted by EKOS using a secure web-based survey. The average interview length was 20.2 minutes.

All respondents were offered the opportunity to complete the surveys in their official language of choice. All research work was conducted in accordance with the Standards for the Conduct of Government of Canada Public Opinion Research - Online Surveys and recognized industry standards, as well as applicable federal legislation (*Privacy Act, Personal Information Protection and Electronic Documents Act*, and *Access to Information Act*).

Following data collection, the data from this survey were statistically weighted by age, gender, and region to ensure the sample is representative of the Canadian population according to 2016 Census data.

#### Response rate

The response rate for this survey was 16.9%. The response rate is calculated as follows: a total of 18,079 email invitations were sent out, and 18 bounced back, for a total of 18,061 valid emails. A total of 3,059 cases were completed: dividing 3,059 by 18,061 results in a response rate of 16.9%. This response rate is in line with other online surveys we have conducted with a similar length of questionnaire.

#### Non-response bias analysis

The table below presents a profile of the final sample, compared to the actual population of Canada (2021 Census information). As is the case with most surveys, the final sample underrepresents those with high school or less education, which is a typical pattern for public opinion surveys in Canada, that is, those with more education are more likely to respond to surveys.

#### Non-response bias analysis

Sample type	Sample*	Canada (2021 Census)
Gender (18+)		
Male	49%	49%
Female	51%	51%
Age		
18-34	22%	27%
35-54	37%	32%
55+	41%	41%
<b>Education level</b>		
High school diploma or less	20%	35%
Trades/college/post-secondary no degree	36%	36%
University degree	44%	29%

<sup>\*</sup> Data are unweighted and percentaged on those giving a response to each demographic question

# **B.** SURVEY QUESTIONNAIRE

#### **INTRO**

Thank-you for participating in this survey. Ekos Research Associates, a Canadian public opinion research company is conducting the survey on behalf of the Government of Canada.

Si vous préférez répondre au sondage en français, veuillez cliquer sur français.

Your participation is optional and your responses will be kept entirely confidential and anonymous. The survey takes 15 minutes to complete. It is being directed by EKOS Research, and is being administered according to the requirements of the *Privacy Act*. To view our privacy policy, click here.

If you require any technical assistance, please contact online@ekos.com.

## Q1A

Of the list of issues below, which are the top three issues that you personally care about? (choose only three from the list)

1st

Climate change, the environment, biodiversity, pollution	1
Inequality between the rich and the poor	2
Populism, nationalism, political extremism	3
Technology, automation, artificial intelligence	4
Immigration, migration, refugees	5
War, conflict, terrorism	6
Education, healthcare, clean water and hunger in developing countries	7
Economic crises, job security, wages	8
Fake news, corruption of information	9
Global diseases and pandemics	10

### Q<sub>1</sub>B

Of the list of issues below, which are the top three issues that you personally care about? (choose only three from the list)

2nd

Climate change, the environment, biodiversity, pollution	1
Inequality between the rich and the poor	2
Populism, nationalism, political extremism	3
Technology, automation, artificial intelligence	4
Immigration, migration, refugees	5
War, conflict, terrorism	6
Education, healthcare, clean water and hunger in developing countries	7
Economic crises, job security, wages	8
Fake news, corruption of information	9
Global diseases and pandemics	10

## Q1C

Of the list of issues below, which are the top three issues that you personally care about? (choose only three from the list)

3rd

Climate change, the environment, biodiversity, pollution	1
Inequality between the rich and the poor	2
Populism, nationalism, political extremism	3
Technology, automation, artificial intelligence	4
Immigration, migration, refugees	5
War, conflict, terrorism	6
Education, healthcare, clean water and hunger in developing countries	7
Economic crises, job security, wages	8
Fake news, corruption of information	9
Global diseases and pandemics	10

### $\mathbf{Q2}$

All things considered, do you think the world is getting better, getting worse, or has there been no change?

Getting better	1
Getting worse	2
No change	3
Don't know	99

# Q3

To what extent do you agree or disagree with the following statement? What happens in developing countries rarely affects people like me living in Canada.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99

## **Q4**

Thinking about global poverty and development, have you donated money to an international NGO or charity working on the issue in the past 12 months?

Yes	1
No	2
Don't know	9

### **Q5**

Which best describes how you feel about levels of poverty in poor countries?

Very concerned	1
Fairly concerned	2
No strong feelings either one way or the other	3
Not very concerned	4
Not at all concerned	5
Don't know	99

# **Q6**

Thinking about international aid to poor countries - please indicate the extent to which you think that the Government of Canada should give international aid, where a score of 0 means that it 'should not give aid at all' and a score of 10 means that it 'should give aid very generously'.

0 – Should not give aid at all	1
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10 – Should give aid very generously	11
Don't know	99

#### **Q7**

Of its total budget of CA\$628.9 billion for the 2020-2021 fiscal year, the Government of Canada has allocated approximately 1.3 percent, or CA\$8.2 billion, in federal international aid to poor countries. Do you think that the government should increase or decrease the amount of money that it spends on international aid to poor countries?

Increase a great deal	1
Increase somewhat	2
Stay the same	3
Decrease somewhat	4
Decrease a great deal	5
Don't know	99

# Q8A

How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?

You personally

Can't make any difference at all 0	1	
1	2	
2	3	
3	4	
4	5	
5	6	
6	7	
7	8	
8	9	
9	10	
Can make a great deal of difference 10	11	
Don't know	99	S

# Q8B

How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?

The Canadian government

The Canadian Soveriment		
Can't make any difference at all 0	1	
1	2	
2	3	
3	4	
4	5	
5	6	
6	7	
7	8	
8	9	
9	10	
Can make a great deal of difference 10	11	
Don't know	99	S

# Q8C

How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?

Development NGOs/charities

Can't make any difference at all 0	1	
1	2	
2	3	
3	4	
4	5	
5	6	
6	7	
7	8	
8	9	
9	10	
Can make a great deal of difference 10	11	
Don't know	99	S

# Q8D

How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?

Businesses/corporations

Can't make any difference at all 0	1	
1	2	
2	3	
3	4	
4	5	
5	6	
6	7	
7	8	
8	9	
9	10	
Can make a great deal of difference 10	11	
Don't know	99	S

# Q8E

How much of a difference, if any, do you think each of the following can make to reducing poverty in poor countries?

The United Nations and other international organizations

Can't make any difference at all 0	1	
1	2	
2	3	
3	4	
4	5	
5	6	
6	7	
7	8	
8	9	
9	10	
Can make a great deal of difference 10	11	
Don't know	99	S

## **Q9**

Overall, on a scale from 0 to 10, where 0 means 'Very ineffective' and 10 means 'Very effective,' how effective do you think government spending on international aid is?

0 – Very ineffective	1
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10 – Very effective	11
Don't know	99

58 • EKOS RESEARCH ASSOCIATES, 2023

#### Q10

Generally speaking, how much, if at all, do you trust international development NGOs and charities?

1
2
3
4
5
6
7
8
9
10
11
99

## PREQ11

The next set of questions ask you to think about your actions in relation to global poverty and development.

#### Q11A

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

Read, watched, or listened to a news article about it (offline or online)

Have done 1

Have not done 2

Don't know 99 S

#### Q11B

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

Discussed it with friends, family, or others

Have done 1
Have not done 2
Don't know 99 S

#### **Q11C**

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

Shared/forwarded an article or information about it (offline or online)

Have done 1
Have not done 2
Don't know 99 S

### Q12

Thinking about the news you've read/heard/seen/shared or the discussions you've had about global poverty, would you say the content was more positive or more negative?

On balance, it was...

More positive than negative	1
More negative than positive	2
Don't know	99

## **Q13A**

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

Volunteered for an organization or charity working on the issue, either in Canada or abroad

Have done	1	
Have not done	2	
Don't know	99	S

## Q13B

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months?

Became a member, followed, liked, or subscribed to a newsletter from a development charity or group focused on the issue

Have done	1	
Have not done	2	
Don't know	99	S

#### **Q14A**

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?

Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.)

Have done to support the efforts to address global poverty	1	
Have done to oppose the efforts to address global poverty	2	
Have not done	3	
Don't know	99	S

#### **Q14B**

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?

Contacted a Member of Parliament or other elected official (e.g. in person, by phone, letter or using Twitter,

Facebook or other social media)

Have done to support the efforts to address global poverty

Have done to oppose the efforts to address global poverty

Have not done

3

Don't know

99

S

#### **Q14C**

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?

Participated in a march, rally, protest, or other large event on the issue

Have done to support the efforts to address global poverty

Have done to oppose the efforts to address global poverty

Have not done

3

Don't know

99

S

# Q14D

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty?

Purchased products/services or boycotted products/services related to the issue (e.g. purchased products from a charity shop)

Have done to support the efforts to address global poverty

Have done to oppose the efforts to address global poverty

Have not done

3

Don't know

99

S

### Q15 [1,4]

Which, if any, of the following words generally describe your feelings about the Government of Canada spending on aid to help poor people in poor countries?

Please tick up to four options	
Happy, energetic, excited	1
Hopeful, enthusiastic, optimistic	2
Content, satisfied, pleased	3
Relaxed, serene, peaceful	4
Placid, tranquil, chilled	5
Indifferent, quiet, still	6
Fed up, sluggish, tired	7
Sad, gloomy, depressed	8
Anxious, unhappy, dissatisfied	9
Angry, distressed, upset	10

Provoked, frenzied, jittery

Proud, encouraged, activated

12

None of the above 98 BX

Don't know 99 BX

#### **Q16**

The Government of Canada gives international aid to poor countries. Looking at the scale below, what do you think the primary purpose of international aid should be?

0 – The primary purpose of Canada's international aid spending should be

5

to promote Canada's national interests. 1
1 2
2 3
3 4

5 – The primary purpose of Canada's international aid spending should be both reducing poverty in poor countries and promoting Canada's national interests.

interests. 6
6
7
7
8
8
9
9

10 – The primary purpose of Canada's international aid spending shouldbe to reduce poverty in poor countries.

Don't know 99

62 • EKOS RESEARCH ASSOCIATES, 2023

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# Q17A

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities. (choose only three from the list)

Education – helping people to attend school or get skills and training Health – access to hospitals and clinics, treating diseases and providing	1
vaccinations	2
Family planning – access to contraception and other family services	3
Water – access to clean water, sanitation and hygiene	4
Government and civil society – improving government accountability,	
addressing corruption, and ensuring peace and security and the rule of	
law	5
Welfare – address poverty through providing housing and benefits to	
people unable to work due to sickness, injury, old age, or children	6
Infrastructure – providing roads and telecommunications	7
Energy – providing electricity and other energy services	8
Agriculture – growing food and other crops	9
Economic growth – creating jobs and supporting the economy	10
Environmental protection – addressing climate change, air pollution, and	
protecting animals and their habitats	11
Debt relief – reducing debts owed by poor countries	12
Disaster relief – helping in emergencies and urgent humanitarian crises	13
Migration and refugee flows – protection of refugees and support for safe	
and responsible migration	14
Women's equality – support women's rights, gender equality, and help	
eliminate violence against women	15

# Q17B

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities. (choose only three from the list)

2nd

Education – helping people to attend school or get skills and training Health – access to hospitals and clinics, treating diseases and providing	1
vaccinations	2
Family planning – access to contraception and other family services	3
Water – access to clean water, sanitation and hygiene	4
Government and civil society – improving government accountability,	
addressing corruption, and ensuring peace and security and the rule of	
law	5
Welfare – address poverty through providing housing and benefits to	
people unable to work due to sickness, injury, old age, or children	6
Infrastructure – providing roads and telecommunications	7
Energy – providing electricity and other energy services	8
Agriculture – growing food and other crops	9
Economic growth – creating jobs and supporting the economy	10
Environmental protection – addressing climate change, air pollution, and	
protecting animals and their habitats	11
Debt relief – reducing debts owed by poor countries	12
Disaster relief – helping in emergencies and urgent humanitarian crises	13
Migration and refugee flows – protection of refugees and support for safe	
and responsible migration	14
Women's equality – support women's rights, gender equality, and help	
eliminate violence against women	15

# Q17C

Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities. (choose only three from the list)

3rd

Education – helping people to attend school or get skills and training	1
Health – access to hospitals and clinics, treating diseases and providing	2
vaccinations	2
Family planning – access to contraception and other family services	3
Water – access to clean water, sanitation and hygiene	4
Government and civil society – improving government accountability,	
addressing corruption, and ensuring peace and security and the rule of	
law	5
Welfare – address poverty through providing housing and benefits to	
people unable to work due to sickness, injury, old age, or children	6
Infrastructure – providing roads and telecommunications	7
Energy – providing electricity and other energy services	8
Agriculture – growing food and other crops	9
Economic growth – creating jobs and supporting the economy	10
Environmental protection – addressing climate change, air pollution, and	
protecting animals and their habitats	11
Debt relief – reducing debts owed by poor countries	12
Disaster relief – helping in emergencies and urgent humanitarian crises	13
Migration and refugee flows – protection of refugees and support for safe	
and responsible migration	14
Women's equality – support women's rights, gender equality, and help	
eliminate violence against women	15

#### **Q18A**

To what extent do you agree or disagree with the following statements about aid from the Canadian government?

International aid to poor countries strengthens Canada's political influence in the world.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99

S

#### Q18B

To what extent do you agree or disagree with the following statements about aid from the Canadian government?

Providing international aid really helps to promote Canada's national security.

	2
Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99 S

### **Q18C**

To what extent do you agree or disagree with the following statements about aid from the Canadian government?

International aid improves people's lives by providing access to education, healthcare, clean water, and sanitation.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

#### Q18D

To what extent do you agree or disagree with the following statements about aid from the Canadian government?

International aid increases economic growth in poor countries.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

#### Q19A

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?

Most international aid does not get to the intended recipients.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

## Q19B

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?

A lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99

### Q19C

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?

Most international aid is spent on programs that don't help reduce poverty.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

#### Q19D

To what extent do you agree or disagree with the following statements about aid from the Government of Canada?

Canada cannot afford to give international aid.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

S

#### **Q20**

Using a scale where 0 means 'International aid makes countries too dependent on charity' and 10 means 'International aid helps countries become self-sufficient', please indicate which comes closest to your view.

0 – International aid makes countries too dependent on charity	1
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10 – International aid helps countries become self-sufficient	11
Don't know	99

## **Q21A**

To what extent do you agree or disagree with the following statements?

Countries like Canada should give more money to international aid because it is the morally right thing to do.

S

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99 S

#### **Q21B**

To what extent do you agree or disagree with the following statements? I would feel very guilty if I ignored the needs of poor people in poor countries.

Strongly agree 1
Agree 2
Neither agree nor disagree 3
Disagree 4
Strongly disagree 5
Don't know 99

### **Q21C**

To what extent do you agree or disagree with the following statements?

Helping people in need is the right thing to do.

Strongly agree 1

Agree 2

Neither agree nor disagree 3

Disagree 4

Strongly disagree 5

Don't know 99 S

#### **O21D**

To what extent do you agree or disagree with the following statements?

Every person in the world should be treated equally.

Strongly agree 1

Agree 2

Neither agree nor disagree 3

Disagree 4

Strongly disagree 5

Don't know 99 S

#### **Q22**

On a scale from 0 to 10, where 0 means 'have no influence' and 10 means 'have a great deal of influence', how much influence, if any, do you have on politics and public affairs?

minute in permanent and a second and a second and a second and	
O Have no influence at all on politics and public affairs	1
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10 Have a great deal of influence on politics and public affairs Don't know	11 99

#### **Q23**

Which of the following best reflects your view on how to secure a prosperous and safe country? Using the 0 - 10 scale, where 0 means 'We are best placed to do it on our own' and 10 means 'We are best placed to do it in cooperation with other countries', please indicate how you feel.

0 – We are best placed to secure a prosperous and safe country on our

own	1
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10 – We are best placed to secure a prosperous and safe country in	
cooperation with other countries	11
Don't know	99

#### **O24**

To what extent do you agree or disagree with the following statement? Democracy is about achieving compromise among differing viewpoints.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99

#### **Q25**

Which of the following two statements comes closest to your view?

Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves.

1

It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated.

2

Don't know

99

B

# **Q26**

Have you ever heard or read about the United Nations'	Sustainable Development Goals?
Yes, and I know what they are	1
Yes, but I don't really know what they are	2
No	3
Don't know	99

#### **Q27**

For the following question, please think about **the world as a whole** and not individual countries. Some people say that there is a trade-off between prioritizing economic growth to meet people's needs for food, housing, and healthcare versus prioritizing a sustainable environment, climate, and fertile soils. Using a 0 to 10 scale, where 0 means 'Prioritize people's needs for food, housing, and healthcare' and 10 means 'Prioritize a sustainable environment and climate', please indicate which statement comes closer to your view.

and omnate, piedee maleate which statement comes closer to year	V 10 VV
0 – Prioritize people's needs for food, housing, and healthcare	1
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10 – Prioritize a sustainable environment and climate	11
Don't know	99

### **Q28**

Please say whether you agree or disagree with the following statement.

Extreme poverty will be eradicated for all people everywhere by the year 2030.		
Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

#### **O29**

To what extent do you agree or disagree with the following statement?

Generally speaking, people get what they deserve.

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	99

S

# **O30A**

Q30A		
Please say whether you agree or disagree with the following statem	ents.	
What happens to people in other countries makes a difference to my life.		
Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S
Q30B		
Please say whether you agree or disagree with the following statem		
I have a duty to ensure that my actions do not harm people living in other countries		
Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S
Q30C  Please say whether you agree or disagree with the following statem.  Lenjov visiting other countries and learning about other cultures.	ients.	
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.		
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree	1	
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree  Agree	1 2	
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree  Agree  Neither agree nor disagree	1 2 3	
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree	1 2 3 4	
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	1 2 3 4 5	c
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree	1 2 3 4	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	1 2 3 4 5	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem	1 2 3 4 5 99	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem I have very little in common with people living in other countries.	1 2 3 4 5 99	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem I have very little in common with people living in other countries.  Strongly agree	1 2 3 4 5 99	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem I have very little in common with people living in other countries.  Strongly agree Agree	1 2 3 4 5 99	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem I have very little in common with people living in other countries.  Strongly agree Agree Neither agree nor disagree	1 2 3 4 5 99	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem I have very little in common with people living in other countries.  Strongly agree Agree Neither agree nor disagree Disagree	1 2 3 4 5 99	S
Please say whether you agree or disagree with the following statem I enjoy visiting other countries and learning about other cultures.  Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know  Q30D Please say whether you agree or disagree with the following statem I have very little in common with people living in other countries.  Strongly agree Agree Neither agree nor disagree	1 2 3 4 5 99	S

#### **Q31A**

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.

Charities that partner with private sector corporations are compromised and less trustworthy.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

#### **Q31B**

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.

Private sector corporations that partner with charities are just trying to boost their reputation and enhance their brand.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

### **Q31C**

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.

Partnering with private sector corporations is a smart way for charities to increase their resources and impact.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

#### **Q31D**

Below are statements about corporate partnerships between private sector businesses and charities. Please indicate the extent to which you agree or disagree with the following statements.

Corporate partnerships with charities effectively harnesses the power of business to achieve wider social goals.

Strongly agree	1	
Agree	2	
Neither agree nor disagree	3	
Disagree	4	
Strongly disagree	5	
Don't know	99	S

# **Q34**

How important is it to you personally that large international development NGOs partner with NGOs that work in the local community to deliver aid programs and funding?

Very important	1
Important	2
Neither important or unimportant	3
Unimportant	4
Not at all important	5
Don't know	99

### ROTQ35

#### Calculation, group selection

Group 1	1
Group 2 (Q35A, Q35B)	2
Group 3 (Q35A, Q35B, Q35C, Q35D)	3
Group 4 (Q35A, Q35B, Q35E, Q35F)	4

#### **Q35A**

If... ROTQ35 = 2,3,4

Across the globe, people have very different levels of wealth: some people are richer, and some people are poorer.

The scale below shows people's relative economic position in the world as whole, with the poorest people of the world at 1 and the richest people of the world at 100.

Thinking back to 2019, in your opinion, where do you think **you** were on the scale in **2019**? Looking at the scale below, please enter any number from 1 to 100 below.

1 >

#### **Q35B**

If... ROTQ35 = 2,3,4

Now, in your opinion, where do you think **you** are on the scale **today**? Looking at the scale below, please enter any number from 1 to 100 below.

1 <

#### Q35BX

You said that in 2019 you were at Q35A

#### **Q35C**

If... ROTQ35 = 3

Next, imagine an average person in your local community. Thinking back to 2019, in your opinion, where do you think they were on the scale in **2019**? Looking at the scale below, please enter any number from 1 to 100 below.

1 <

#### Q35CX

You said that in 2019 you were at Q35A

#### **Q35D**

If... ROTQ35 = 3

Now, in your opinion, where do you think **they** are on the scale **today**? Looking at the scale below, please enter any number from 1 to 100 below.

1 <

#### Q35DX

You said that in 2019 you were at Q35A.

You said that in 2022 you are at Q35B.

You said that in 2019 the average person in your community was at Q35C.

#### **Q35E**

If... ROTQ35 = 4

Next, imagine an average person in a poor country. Thinking back to 2019, in your opinion, where do you think they were on the scale in **2019**?

Looking at the scale below, please enter any number from 1 to 100 below.

1 <

#### Q35EX

You said that in 2019 you were at Q35A

#### **O35F**

If... ROTQ35 = 4

Now, in your opinion, where do you think **they** are on the scale **today**? Looking at the scale below, please enter any number from 1 to 100 below.

1 <

#### Q35FX

You said that in **2019** <u>you</u> were at **Q35A**. You said that in **2022** <u>you</u> are at **Q35B**.

You said that in 2019 the average person in a poor country was at Q35E.

#### **Q35G**

Imagine you have been unexpectedly given CA\$1000. You can divide the money in any way between yourself, people in your local community, and people in a poor country.

Unfortunately, the money is not real, but please make your choices as if it were real.

Please indicate how much you would allocate to ... (Please ensure the total adds up to CA\$1000)

#### Q35G1BOX

You and your household 1

#### Q35G2BOX

People in your local community 2

#### Q35G3BOX

People in a poor country 3

#### **QAGEX**

The following questions will be used for statistical purposes only. What is your age? Please specify: 77 >

Prefer not to answer 999 S

# **QAGEY**

# Hesitant, QAGEX

If QAGEX = 999		
May we place your age into one of the following general age category	ories?	
18-24 years	1	
25-34 years	2	
35-44 years	3	
45-54 years	4	
55-64 years	5	
65 years or older	6	
Prefer not to answer	99	S
QSEX		
Are you?		
Male	1	
Female	2	
Prefer to self-identify:	77	>
Prefer not to answer	99	S
QPROV		
In which province or territory do you live?		
British Columbia	1	
Alberta	2	
Saskatchewan	3	
Manitoba	4	
Ontario	5	
Quebec	6	
New Brunswick	7	
Nova Scotia	8	
Prince Edward Island	9	
Newfoundland and Labrador	10	
Yukon	11	
Northwest Territories	12	
Nunavut	13	
Prefer not to answer	99	S

# **QEDUC**

What is the highest level of schooling you have completed?	
Less than High School diploma or equivalent	1
High School diploma or equivalent	2
Registered Apprenticeship or other trades certificate or diploma	3
College, CEGEP or other non-university certificate or diploma	4
University certificate or diploma below bachelor's level	5
Bachelor's degree	6
Post graduate degree above bachelor's level	7
Prefer not to answer	99

# **QHINCOME**

What is your gross <hover="Gross household income is the combined income of all those earners in a household from all sources, including wages, salaries, or rents and before tax deductions.">household> income?

Under CA\$20,000	1
CA\$20,000 to just under CA\$40,000	2
CA\$40,000 to just under CA\$60,000	3
CA\$60,000 to just under CA\$80,000	4
CA\$80,000 to just under CA\$100,000	5
CA\$100,000 to just under CA\$150,000	6
CA\$150,000 and above	7
Prefer not to answer	99

# **QETHN** [1,14]

People living in Canada come from many different ethno-cultural backgrounds or countries. Do you consider yourself to be:

,		
Arab	1	
Latin American	2	
White	3	
Black	4	
Southeast Asian (e.g. Vietnamese, Cambodian, Laotian, Thai)	5	
West Asian (e.g., Iranian, Afghan)	6	
South Asian (e.g. East Indian, Pakistani, Sri Lankan).	7	
Filipino	8	
Chinese	9	
Japanese	10	
Korean	11	
Aboriginal/Indigenous (e.g., Ojibway, Iroquois, Cree)	12	
Other (Please specify):	77	В
None of these	98	ВХ
Prefer not to answer	99	ВХ

78 • EKOS RESEARCH ASSOCIATES, 2023

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# C. DETAILED TABLES

Of the list of issues below, w	hich are t	he top thi	ee issues	that you	personal	y care abo	ut?						
			Ag	е				Regio	n			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q1								·	·	·		·	
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Climate change, the environment, biodiversity, pollution	51%	53%	49%	47%	55% +++	53%	40% 	41%	50%	<b>57%</b> ++++	<b>57%</b> ++	46%	<b>57%</b>
Inequality between the rich and the poor	41%	<b>47%</b> ++++	43%	36% 	37% 	45% +	40%	42%	<b>44%</b> ++	36% 	41%	39% 	43%
Populism, nationalism, political extremism	33%	25% 	34%	36% +	<b>40%</b> ++++	32%	<b>40%</b> +++	30%	34%	30% 	33%	36% ++++	30% 
Technology, automation, artificial intelligence	12%	15% +++	13%	10%	6% 	13%	13%	13%	12%	10%	6% 	14% ++++	8%
Immigration, migration, refugees	16%	15%	17%	14%	17%	13% 	17%	14%	18% +	17%	12%	<b>20%</b> ++++	12% 
War, conflict, terrorism	29%	23%	26%	33% ++	37% ++++	26%	24%	32%	26% 	38% ++++	25%	31% ++	28%
Education, healthcare, clean water and hunger in developing countries	27%	<b>32%</b> +++	24% 	28%	27%	27%	24%	28%	23%	<b>37%</b> ++++	28%	<b>20%</b> 	35% +++-
Economic crises, job security, wages	46%	54% ++++	<b>52%</b> ++++	43%	30%	44%	56% ++++	53% ++	47%	38% 	47%	48%	44%
Fake news, corruption of information	31%	25%	32%	36% +++	34%	33%	35%	35%	33% ++	23%	31%	35% ++++	28%
Global diseases and pandemics	14%	11%	<b>12%</b>	17% ++	<b>18%</b> ++++	14%	12%	12%	13%	15%	17%	12%	16%
Chi2:	-	99.9				99.9						99.9	

			ducation			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q1								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Climate change, the environment, biodiversity, pollution	51%	42% 	44%	59% ++++	48%	50%	54% ++	53%
Inequality between the rich and the poor	41%	39%	39%	43% ++	46% ++	43%	43%	36% 
Populism, nationalism, political extremism	33%	30% 	29% 	37% ++++	28%	31%	35%	40% +++-
Technology, automation, artificial intelligence	12%	11%	15% ++++	10% 	10%	12%	12%	13%
Immigration, migration, refugees	16%	17%	17%	15%	13%	17%	16%	17%
War, conflict, terrorism	29%	34% +++	29%	27%	28%	29%	28%	28%
Education, healthcare, clean water and hunger in developing countries	27%	27%	28%	27%	<b>31%</b> ++	30% +	28%	19% 
Economic crises, job security, wages	46%	47%	50% +++	43% 	45%	45%	45%	49%
Fake news, corruption of information	31%	35% ++	37% ++++	27%	33%	30%	<b>29</b> % 	34%
Global diseases and pandemics	14%	18% ++++	13%	12%	17%	14%	12%	11%
Chi2:		99.9			99.9			

All things considered, do yo			Ag					Regio				Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q2				·		·							
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Getting better	9%	11% ++	10%	7%	5%	11%	7%	10%	8%	9%	6%	11% ++++	6% 
Getting worse	76%	73% 	76%	79% +	<b>79%</b> ++	76%	83% +++	79%	77%	<b>72</b> %	77%	74% 	<b>79%</b> +++
No change	11%	12%	11%	9%	12%	11%	6% 	6% 	12%	14% +++	13%	12% ++	<b>10</b> %
Don't know	4%	5%	3%	4%	3%	2%	4%	6%	4%	4%	4%	3%	5%
Chi2:	_	99				99.9						99.9	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q2								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Getting better	9%	9%	8%	9%	7%	8%	9%	14% +++-
Getting worse	76%	77%	78%	75% -	80% ++	76%	75%	75%
No change	11%	11%	12%	11%	9%	12%	13% +	9%
Don't know	4%	3%	2%	4%	4%	3%	4%	2%
Chi2:	_	_			99.9			

			Ag	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q3													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	17%	<b>24%</b> ++++	17%	17%	12% 	19%	16%	17%	17%	19%	14%	<b>22%</b> ++++	13%
Neither (3)	16%	<b>19%</b> +++	16%	15%	12% 	18%	17%	17%	14%	16%	13%	16%	15%
Disagree (4-5)	65%	55% 	67%	66%	<b>75%</b> ++++	62%	66%	64%	67%	63%	<b>73%</b> ++	61% 	69% +++
Strongly agree	4%	5%	4%	2%	1%	4%	3%	4%	3%	5%	4%	5%	2%
Agree	14%	18%	12%	14%	11%	15%	13%	13%	15%	14%	10%	17%	11%
Neither agree nor disagree	16%	19%	16%	15%	12%	18%	17%	17%	14%	16%	13%	16%	15%
Disagree	41%	36%	43%	43%	45%	38%	42%	40%	44%	37%	47%	40%	43%
Strongly disagree	24%	19%	24%	24%	30%	24%	24%	24%	22%	26%	26%	21%	27%
Don't know	1%	3%	1%	2%	1%	1%	1%	2%	2%	2%	1%	1%	2%
Chi2:	-	99.9				-						99.9	
Mean:	3.69	3.46	3.71	3.72	3.93	3.64	3.72	3.68	3.71	3.68	3.82	3.57	3.82
Standard Deviation:	1.10	1.16	1.09	1.06	0.98	1.13	1.07	1.12	1.06	1.15	1.05	1.15	1.02 99.9
Student's T:	*	99.9	-	-	99.9	-	-	-	-	-	90	99.9	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q3								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	17%	19%	19%	16%	18%	18%	17%	19%
Neither (3)	16%	19% ++	17%	13%	<b>19%</b> ++	14%	16%	14%
Disagree (4-5)	65%	59%	63%	<b>71%</b> ++++	61%	66%	67%	67%
Strongly agree	4%	5%	3%	3%	5%	4%	3%	3%
Agree	14%	15%	15%	13%	13%	14%	14%	16%
Neither agree nor disagree	16%	19%	17%	13%	19%	14%	16%	14%
Disagree	41%	38%	41%	43%	38%	40%	42%	45%
Strongly disagree	24%	20%	21%	28%	23%	27%	24%	22%
Don't know	1%	3%	2%	0%	2%	2%	1%	0%
Chi2:	-	99.9			-			
Mean:	3.69	3.56	3.63	3.80	3.64	3.73	3.72	3.68
Standard Deviation:	1.10	1.12	1.09	1.07	1.13	1.13	1.08	1.08
Student's T:	*	99	95	99.9	-	-	-	-

			Ag	е				Regio	on			Gend	Jer
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q4													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1520
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Yes	32%	24%	31%	31%	42%	36%	30%	31%	32%	29%	31%	27%	36%
No	65%	70%	67%	66%	++++ <b>57%</b>	62%	69%	68%	64%	68%	64%	71%	+++ 60%
		+++										++++	
Don't know	3%	6%	2%	3%	1%	2%	1%	2%	4%	4%	5%	3%	49
Chi2:	_	99.9										99 9	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q4								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Yes	32%	23%	26%	<b>40%</b> ++++	22% 	31%	35% ++	36%
No	65%	<b>72%</b> ++++	<b>71%</b> ++++	58%	<b>75%</b> ++++	66%	63%	63%
Don't know	3%	5%	3%	2%	4%	3%	2%	2%
Chi2:	_	99.9			99.9			

			Ag	e				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q5													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Concerned (1-2)	62%	60%	<b>59%</b>	64%	<b>71%</b> ++++	64%	<b>57%</b> 	61%	62%	64%	69% ++	54% 	<b>70%</b> ++++
Neither (3)	25%	26%	27% +	<b>21%</b> 	23%	24%	28%	22%	26%	24%	19% 	28% ++++	22%
Not concerned (4-5)	12%	13%	14% +++	13%	6% 	12%	14%	15%	11%	11%	10%	17% ++++	6% 
Very concerned	19%	17%	17%	19%	25%	24%	17%	22%	19%	17%	22%	14%	24%
Fairly concerned	43%	43%	42%	45%	46%	40%	41%	39%	43%	47%	47%	40%	46%
No strong feelings either one way or the other	25%	26%	27%	21%	23%	24%	28%	22%	26%	24%	19%	28%	22%
Not very concerned	8%	10%	8%	9%	5%	7%	8%	10%	7%	9%	5%	11%	5%
Not at all concerned	4%	3%	6%	4%	1%	5%	5%	5%	4%	2%	5%	6%	1%
Don't know	1%	2%	1%	1%	1%	0%	1%	2%	1%	1%	2%	1%	2%
Chi2:	-	99.9				-						99.9	
Mean:	2.33	2.38	2.44	2.33	2.11	2.28	2.44	2.36	2.33	2.32	2.23	2.54	2.12
Standard Deviation:	1.00	0.98	1.06	1.02	0.88	1.04	1.04	1.09	0.98	0.93	1.03	1.06	0.88
Student's T:	*	-	99.9	-	99.9	-	95	-	-	-	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q5								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Concerned (1-2)	62%	59% -	54% 	69% ++++	66%	64%	62%	59%
Neither (3)	25%	28% ++	<b>31%</b> ++++	20%	22%	25%	26%	26%
Not concerned (4-5)	12%	11%	14%	10%	10%	10%	11%	15% +++
Very concerned	19%	19%	15%	22%	25%	20%	18%	16%
Fairly concerned	43%	41%	39%	47%	41%	44%	44%	43%
No strong feelings either one way or the other	25%	28%	31%	20%	22%	25%	26%	26%
Not very concerned	8%	7%	8%	8%	7%	7%	7%	10%
Not at all concerned	4%	4%	6%	2%	4%	3%	4%	5%
Don't know	1%	2%	1%	1%	2%	1%	1%	0%
Chi2:	-	99.9			95			
Mean:	2.33	2.37	2.50	2.21	2.22	2.29	2.36	2.46
Standard Deviation:	1.00	1.01	1.03	0.96	1.02	0.97	1.00	1.03
Student's T:	*	-	99.9	99.9	99	-	-	99

international aid, where a sc	ore or o ii	icalis ula	Aq.		aid at all c	ilia a SCOI	C OI TO I	Regio		a give alu	very gen	Gend	J.,
-	Total	18-34	35-54	e 55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	er Female
Q6	Total	10-34	33-34	33-04	os up	ьс	AD	JK-PID	OII	Ųς	Au.	riale	remaie
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No aid (0-4)	28%	29%	33%	30%	18%	27%	39%	37%	31%	17%	30%	35%	21%
Newton L (E)	1.00/	120/	++++	100/	170/	100/	++++	+++	++	1.00/	100/	++++	1.00/
Neutral (5)	16%	13% 	17%	18%	17%	19%	15%	17%	15%	16%	18%	16%	16%
Generous aid (6-10)	54%	54%	49%	51%	64%	53%	46%	43%	52%	65%	52%	48%	60%
					++++					++++			+++
0 - Should not give aid at all	6%	6%	8%	5%	3%	6%	11%	9%	5%	3%	5%	8%	3%
1	4%	4%	5%	4%	3%	4%	4%	5%	6%	2%	3%	6%	2%
2	6%	7%	8%	7%	4%	6%	10%	8%	7%	4%	5%	8%	5%
3	7%	7%	8%	8%	5%	7%	9%	11%	7%	5%	8%	7%	7%
4	5%	6%	5%	6%	4%	4%	4%	5%	6%	3%	9%	5%	5%
5	16%	13%	17%	18%	17%	19%	15%	17%	15%	16%	18%	16%	16%
6	11%	14%	9%	9%	12%	10%	12%	4%	10%	14%	11%	10%	12%
7	15%	18%	15%	16%	14%	15%	16%	12%	16%	18%	12%	14%	18%
8	12%	12%	10%	12%	16%	11%	9%	12%	12%	15%	12%	11%	13%
9	5%	3%	4%	5%	8%	5%	1%	3%	4%	6%	7%	4%	5%
10 - Should give aid very generously	11%	7%	11%	10%	15%	12%	8%	11%	10%	13%	10%	9%	12%
Don't know	2%	3%	2%	2%	1%	1%	1%	3%	2%	3%	1%	1%	2%
Chi2:	-	99.9				99.9						99.9	
Mean:	5.67	5.52	5.40	5.58	6.45	5.72	4.90	5.20	5.57	6.39	5.74	5.25	6.15
Standard Deviation:	2.83	2.71	2.96	2.79	2.60	2.83	2.90	3.06	2.85	2.50	2.73	2.95	2.58
Student's T:	*	90	99.9	-	99.9	-	99.9	95	-	99.9	-	99.9	99.9

Thinking about international aid to poor countries - please indicate the extent to which you think that the Government of Canada should give international aid, where a score of 0 means that it should not give aid at all and a score of 10 means that it 'should give aid very generously'.

		ı	ducation			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q6					<u>.</u>			-
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No aid (0-4)	28%	32% ++	35% ++++	22% 	28%	26%	27%	31%
Neutral (5)	16%	21%	18%	12%	18%	16%	16%	11%
Generous aid (6-10)	54%	++++ <b>46%</b> 	45% 	64%	52%	56%	55%	57%
0 - Should not give aid at all	6%	8%	6%	++++ 5%	7%	4%	6%	7%
1	4%	4%	7%	3%	3%	5%	3%	6%
2	6%	7%	8%	5%	6%	6%	6%	6%
3	7%	8%	8%	6%	7%	6%	8%	7%
4	5%	5%	7%	4%	4%	5%	4%	6%
5	16%	21%	18%	12%	18%	16%	16%	11%
6	11%	11%	11%	11%	13%	10%	11%	9%
7	15%	14%	14%	17%	12%	16%	16%	19%
8	12%	10%	9%	15%	11%	13%	12%	14%
9	5%	3%	3%	6%	3%	5%	5%	4%
10 - Should give aid very	11%	8%	8%	14%	12%	12%	10%	11%
generously	20/	20/	20/	20/	20/	20/	20/	10/
Don't know	2%	2%	2%	2%	2%	2%	2%	1%
Chi2:	-	99.9			95			
Mean:	5.67	5.23	5.15	6.23	5.62	5.89	5.74	5.67
Standard Deviation:	2.83	2.78	2.75	2.78	2.84	2.78	2.77	2.94
Student's T:	*	99.9	99.9	99.9	-	95	-	-

Of its total budget of CA\$628.9 billion for the 2020-2021 fiscal year, the Government of Canada has allocated approximately 1.3 percent, or CA\$8.2 billion, in federal international aid to poor countries. Do you think that the government should increase or decrease the amount of money that it spends on international aid to poor countries?

-			Ag	е				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q7													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Increase (1-2)	33%	31%	28%	31%	46% ++++	35%	24%	30%	29% 	44% ++++	33%	30% 	36% ++++
Stay the same (3)	36%	38%	37%	36%	35%	33%	34%	31%	38%	38%	38%	36%	37%
Decrease (4-5)	25%	25%	29% ++++	27%	16%	27%	37% ++++	32% ++	26%	13%	24%	<b>30%</b>	20%
Increase a great deal	7%	7%	6%	5%	11%	7%	5%	5%	6%	12%	5%	8%	7%
Increase somewhat	26%	24%	22%	26%	35%	28%	19%	25%	24%	32%	28%	23%	29%
Stay the same	36%	38%	37%	36%	35%	33%	34%	31%	38%	38%	38%	36%	37%
Decrease somewhat	11%	12%	11%	13%	8%	14%	14%	14%	12%	7%	10%	12%	11%
Decrease a great deal	14%	13%	18%	14%	8%	13%	23%	18%	15%	6%	14%	18%	9%
Don't know	6%	7%	6%	6%	4%	4%	4%	7%	7%	5%	5%	4%	7%
Chi2:	-	99.9				99.9						99.9	
Mean:	2.99	3.00	3.14	3.05	2.67	2.98	3.33	3.16	3.07	2.61	2.99	3.10	2.84
Standard Deviation:	1.13	1.11	1.17	1.10	1.05	1.14	1.19	1.19	1.12	1.01	1.10	1.19	1.04
Student's T:	*	-	99.9	-	99.9	-	99.9	95	99	99.9	-	99.9	99.9

Of its total budget of CA\$628.9 billion for the 2020-2021 fiscal year, the Government of Canada has allocated approximately 1.3 percent, or CA\$8.2 billion, in federal international aid to poor countries. Do you think that the government should increase or decrease the amount of money that it spends on international aid to poor countries?

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q7						<u>.</u>		
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Increase (1-2)	33%	26%	24%	<b>42%</b> ++++	31%	37% ++	33%	33%
Stay the same (3)	36%	37%	39% +	35%	36%	37%	37%	37%
Decrease (4-5)	25%	31% ++++	32% ++++	18% 	26%	<b>21%</b> 	25%	26%
Increase a great deal	7%	5%	5%	10%	10%	9%	7%	5%
Increase somewhat	26%	22%	19%	32%	22%	28%	26%	28%
Stay the same	36%	37%	39%	35%	36%	37%	37%	37%
Decrease somewhat	11%	14%	14%	8%	12%	9%	12%	12%
Decrease a great deal	14%	17%	17%	10%	14%	12%	13%	14%
Don't know	6%	6%	5%	5%	6%	6%	5%	4%
Chi2:	-	99.9			_			
Mean:	2.99	3.18	3.21	2.75	2.99	2.87	2.98	3.02
Standard Deviation:	1.13	1.12	1.12	1.09	1.17	1.12	1.13	1.09
Student's T:	*	99.9	99.9	99.9	-	99	-	-

How much of a difference, if	any, ao y	ou tnink e			g can mak	e to reau	cing pov			es? You p	ersonally		
			Ag					Regio				Gend	
004	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q8A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No difference (0-4)	75%	75%	80% ++++	74%	69%	<b>80%</b> +++	78%	76%	77% ++	68%	71%	80% ++++	70%
Moderate difference (5)	10%	9%	9%	11%	14%	9%	8%	10%	10%	11%	13%	9%	11%
Great deal of difference (6-10)	12%	13%	10%	13%	++++ <b>15%</b>	10%	12%	11%	10%	18%	15%	10%	++ 15%
Great deal of difference (6-10)	12%	13%	10%	13%	++	10%	12%	11%	10%	++++	15%	10%	++++
0 Can't make any difference at all	27%	24%	30%	30%	25%	28%	32%	30%	29%	25%	17%	34%	21%
1	19%	18%	21%	16%	18%	22%	20%	16%	19%	15%	21%	19%	19%
2	13%	13%	13%	15%	11%	11%	13%	14%	14%	13%	11%	13%	13%
3	10%	11%	10%	9%	9%	10%	8%	10%	10%	10%	12%	9%	10%
4	6%	9%	6%	4%	6%	9%	5%	6%	6%	6%	9%	5%	7%
5	10%	9%	9%	11%	14%	9%	8%	10%	10%	11%	13%	9%	11%
6	5%	6%	4%	6%	6%	5%	4%	6%	5%	7%	7%	4%	7%
7	3%	3%	2%	3%	4%	2%	5%	1%	2%	5%	2%	3%	4%
8	2%	1%	1%	3%	2%	1%	2%	1%	1%	2%	1%	1%	2%
9	1%	0%	0%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%
10 Can make a great deal of difference	2%	2%	2%	0%	2%	2%	1%	1%	1%	2%	3%	1%	2%
Don't know	3%	4%	2%	2%	2%	1%	2%	3%	3%	3%	2%	2%	3%
Chi2:	-	99.9				99.9						99.9	
Mean:	2.45	2.54	2.17	2.43	2.76	2.30	2.18	2.30	2.28	2.86	2.93	2.13	2.77
Standard Deviation:	2.47	2.43	2.33	2.48	2.62	2.34	2.44	2.35	2.34	2.68	2.53	2.39	2.49
Student's T:	*	-	99.9	-	99.9	-	95	-	99	99.9	99	99.9	99.9

How much of a difference, if poor countries? You persona		u think e	ach of the	followin	g can ma	ke to red	ucing pov	erty in
poor countries: For porsonia	,		Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q8A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No difference (0-4)	75%	74%	75%	76%	70%	74%	76%	82% ++++
Moderate difference (5)	10%	10%	11%	10%	11%	11%	10%	8%
Great deal of difference (6-10)	12%	13%	10%	13%	16% ++	13%	12%	9%
0 Can't make any difference at all	27%	33%	30%	23%	28%	26%	28%	27%
1	19%	15%	18%	21%	18%	17%	18%	23%
2	13%	10%	12%	15%	10%	12%	15%	15%
3	10%	9%	10%	10%	7%	10%	10%	11%
4	6%	7%	5%	7%	6%	9%	5%	6%
5	10%	10%	11%	10%	11%	11%	10%	8%
6	5%	5%	5%	6%	6%	5%	6%	4%
7	3%	4%	3%	3%	3%	3%	3%	2%
8	2%	1%	1%	2%	2%	3%	1%	1%
9	1%	1%	0%	1%	1%	1%	0%	1%
10 Can make a great deal of difference	2%	2%	1%	2%	4%	2%	1%	1%
Don't know	3%	3%	3%	1%	3%	2%	2%	1%
Chi2:	-	-			99			
Mean:	2.45	2.43	2.28	2.57	2.71	2.64	2.36	2.16
Standard Deviation:	2.47	2.59	2.39	2.44	2.79	2.54	2.35	2.22
Student's T:	*	-	95	99	95	95	-	99

How much of a difference, if	any, do y	ou think e	ach of the	e followin	g can mak	ce to redu	cing pove	erty in pod	or countri	es? The C	anadian (	governme	ent
			Age	е				Regio				Gene	
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q8B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No difference (0-4)	40%	34%	46% ++++	44% ++	33%	44% +	<b>49%</b> ++++	42%	42%	29%	36%	<b>47%</b> ++++	32%
Moderate difference (5)	15%	18% +++	14%	13%	16%	14%	18%	14%	14%	18% ++	15%	13%	17% +++
Great deal of difference (6-10)	42%	44%	37% 	41%	<b>50%</b> ++++	41%	32% 	41%	42%	50% ++++	47%	38%	<b>48%</b>
0 Can't make any difference at all	9%	6%	12%	10%	6%	10%	14%	8%	9%	5%	6%	13%	5%
1	6%	4%	7%	7%	5%	6%	8%	9%	7%	3%	5%	7%	4%
2	7%	6%	9%	9%	5%	10%	10%	9%	8%	5%	4%	9%	6%
3	9%	9%	10%	9%	8%	8%	8%	8%	10%	7%	9%	9%	8%
4	9%	9%	8%	9%	9%	9%	10%	8%	8%	9%	12%	9%	9%
5	15%	18%	14%	13%	16%	14%	18%	14%	14%	18%	15%	13%	17%
6	13%	14%	11%	12%	14%	13%	9%	13%	12%	14%	16%	11%	14%
7	12%	12%	11%	12%	14%	11%	10%	11%	13%	13%	13%	12%	12%
8	7%	8%	6%	8%	9%	7%	6%	5%	7%	10%	8%	6%	9%
9	4%	3%	4%	4%	5%	4%	2%	6%	2%	5%	4%	4%	4%
10 Can make a great deal of difference	7%	7%	6%	5%	9%	6%	6%	6%	7%	8%	6%	6%	8%
Don't know	3%	4%	2%	2%	1%	1%	2%	3%	3%	3%	3%	2%	3%
Chi2:	-	99.9				99.9						99.9	
Mean:	4.90	5.18	4.51	4.70	5.44	4.73	4.26	4.76	4.79	5.56	5.22	4.47	5.40
Standard Deviation:	2.84	2.65	2.90	2.87	2.76	2.88	2.88	2.91	2.87	2.63	2.60	2.93	2.64
Student's T:	*	99	99.9	90	99.9	-	99.9	-	90	99.9	90	99.9	99.9

How much of a difference, if poor countries? The Canadia			ach of the	followin	g can ma	ke to red	ucing pov	erty in
poor countries. The canada	ii governii		Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q8B		·	·		·			•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No difference (0-4)	40%	42%	<b>43%</b> ++	37%	34%	38%	41%	<b>44%</b> ++
Moderate difference (5)	15%	14%	18% +++	14%	19% +++	13%	16%	12%
Great deal of difference (6-10)	42%	41%	36%	48% ++++	45%	44%	42%	42%
0 Can't make any difference at all	9%	10%	11%	6%	8%	8%	8%	9%
1	6%	5%	7%	6%	3%	6%	6%	7%
2	7%	9%	8%	6%	7%	7%	7%	9%
3	9%	8%	8%	9%	6%	9%	10%	10%
4	9%	9%	9%	9%	9%	9%	10%	9%
5	15%	14%	18%	14%	19%	13%	16%	12%
6	13%	12%	11%	14%	12%	12%	12%	15%
7	12%	10%	10%	14%	8%	13%	13%	11%
8	7%	8%	6%	8%	11%	7%	7%	6%
9	4%	4%	3%	4%	5%	4%	3%	3%
10 Can make a great deal of difference	7%	7%	5%	8%	9%	8%	6%	6%
Don't know	3%	3%	3%	2%	3%	4%	2%	1%
Chi2:	-	99.9			99			
Mean:	4.90	4.83	4.53	5.23	5.27	5.04	4.88	4.68
Standard Deviation:	2.84	2.92	2.81	2.76	2.84	2.88	2.74	2.84
Student's T:	*	-	99.9	99.9	99	-	-	95

How much of a difference, if	any, do y	ou think e	ach of the	e followin	g can mak	e to redu	cing pove	erty in pod	or countrie	es? Devel	opment	NGOs/cha	rities
			Ag	е				Regi	on			Gen	
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q8C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No difference (0-4)	29%	25%	32% +++	29%	26%	29%	35% ++	29%	30%	23%	27%	<b>37%</b> ++++	21%
Moderate difference (5)	13%	14%	12%	12%	12%	13%	14%	15%	11%	13%	16%	12%	14%
Great deal of difference (6-10)	54%	55%	52%	54%	<b>58%</b>	54%	47%	50%	54%	60% ++++	51%	49%	60% ++++
0 Can't make any difference at all	5%	4%	6%	6%	4%	6%	9%	3%	5%	4%	5%	8%	2%
1	4%	3%	4%	4%	3%	4%	4%	4%	4%	3%	1%	5%	2%
2	6%	4%	7%	7%	5%	7%	7%	7%	6%	3%	4%	8%	4%
3	8%	8%	8%	7%	7%	8%	8%	9%	8%	6%	12%	10%	6%
4	7%	6%	8%	5%	6%	5%	7%	7%	7%	7%	5%	7%	6%
5	13%	14%	12%	12%	12%	13%	14%	15%	11%	13%	16%	12%	14%
6	12%	12%	13%	11%	13%	11%	15%	11%	13%	11%	12%	11%	13%
7	15%	18%	14%	15%	15%	19%	13%	14%	15%	16%	13%	16%	16%
8	12%	12%	10%	13%	16%	11%	9%	12%	12%	16%	14%	10%	15%
9	5%	4%	5%	7%	6%	7%	3%	6%	5%	7%	3%	5%	6%
10 Can make a great deal of difference	9%	8%	10%	8%	9%	7%	7%	6%	9%	11%	9%	7%	10%
Don't know	4%	6%	3%	5%	3%	3%	3%	6%	5%	4%	6%	3%	6%
Chi2:	-	95				99						99.9	
Mean:	5.68	5.82	5.53	5.62	5.91	5.61	5.14	5.59	5.63	6.17	5.70	5.22	6.21
Standard Deviation:	2.75	2.55	2.83	2.85	2.68	2.78	2.79	2.58	2.77	2.64	2.64	2.85	2.49
Student's T:	*	-	95	-	95	-	99.9	-	-	99.9	-	99.9	99.9

poor countries? Developmen			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q8C			<u> </u>		'		<u>"</u>	
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No difference (0-4)	29%	30%	<b>34%</b> ++++	24%	26%	29%	27%	33%
Moderate difference (5)	13%	13%	15% ++	12%	15% +	11%	14%	9%
Great deal of difference (6-10)	54%	49% 	46%	<b>62%</b> ++++	51%	55%	56% +	56%
0 Can't make any difference at all	5%	6%	7%	3%	6%	5%	5%	4%
1	4%	3%	5%	3%	2%	4%	3%	5%
2	6%	5%	7%	5%	5%	5%	6%	7%
3	8%	8%	9%	7%	7%	9%	7%	9%
4	7%	8%	7%	6%	7%	7%	6%	7%
5	13%	13%	15%	12%	15%	11%	14%	9%
6	12%	11%	11%	13%	12%	11%	14%	13%
7	15%	13%	15%	17%	12%	17%	17%	16%
8	12%	13%	10%	14%	12%	12%	12%	13%
9	5%	4%	4%	7%	5%	5%	5%	8%
10 Can make a great deal of difference	9%	8%	6%	11%	9%	11%	9%	7%
Don't know	4%	7%	5%	2%	7%	5%	3%	1%
Chi2:	-	99.9			99			
Mean:	5.68	5.53	5.18	6.09	5.75	5.80	5.75	5.62
Standard Deviation:	2.75	2.79	2.78	2.62	2.70	2.79	2.67	2.74
Student's T:	*	-	99.9	99.9	-	-	-	-

How much of a difference, if	any, do y	ou think e	ach of the	e followin	g can mak	ce to redu	cing pove	erty in poo	r countrie	es? Busin	esses/co	rporations	5
			Ag	е				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q8D													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No difference (0-4)	23%	24%	25%	23%	20%	21%	31% ++++	25%	24%	18%	23%	<b>29%</b> ++++	18%
Moderate difference (5)	12%	11%	13%	10%	12%	12%	13%	11%	12%	10%	12%	12%	11%
Great deal of difference (6-10)	62%	61%	61%	64%	65%	64%	55%	61%	61%	68%	62%	58%	68%
0 Can't make any difference at all	4%	4%	5%	4%	4%	5%	5%	6%	4%	+++ 4%	3%	6%	++++ 2%
1	3%	3%	4%	2%	2%	2%	5%	2%	4%	2%	4%	3%	3%
2	5%	4%	5%	5%	4%	3%	6%	6%	5%	3%	5%	6%	3%
3	6%	6%	6%	6%	5%	5%	7%	6%	7%	5%	4%	7%	5%
4	5%	7%	5%	5%	4%	5%	7%	5%	5%	5%	7%	6%	5%
5	12%	11%	13%	10%	12%	12%	13%	11%	12%	10%	12%	12%	11%
6	10%	11%	9%	11%	10%	12%	10%	12%	10%	8%	11%	9%	11%
7	12%	14%	11%	14%	11%	10%	10%	14%	12%	14%	14%	12%	13%
8	13%	10%	13%	14%	17%	14%	10%	15%	12%	17%	11%	12%	15%
9	7%	6%	7%	6%	10%	9%	5%	4%	6%	9%	8%	6%	8%
10 Can make a great deal of difference	19%	20%	21%	19%	17%	20%	20%	15%	20%	19%	18%	18%	20%
Don't know	3%	4%	2%	3%	2%	2%	2%	3%	3%	4%	2%	2%	4%
Chi2:	-	-				99						99.9	
Mean:	6.40	6.35	6.34	6.43	6.57	6.53	5.93	6.09	6.35	6.77	6.36	6.02	6.78
Standard Deviation:	2.90	2.86	3.02	2.85	2.79	2.87	3.08	2.88	2.94	2.71	2.84	3.05	2.66
Student's T:	*	-	-	-	90	-	99	-	-	99.9	-	99.9	99.9

poor countries? Businesses/	corporatio							
			Education			Inco		
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q8D								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No difference (0-4)	23%	24%	25%	22%	20%	23%	23%	26% +-
Moderate difference (5)	12%	12%	13% ++	10% 	12%	11%	11%	9%
Great deal of difference (6-10)	62%	59% 	59% 	67% ++++	64%	63%	64%	63%
0 Can't make any difference at all	4%	5%	4%	4%	6%	5%	4%	4%
1	3%	2%	4%	3%	2%	3%	3%	4%
2	5%	6%	5%	4%	2%	5%	4%	6%
3	6%	5%	7%	6%	4%	6%	6%	7%
4	5%	6%	5%	5%	6%	5%	6%	6%
5	12%	12%	13%	10%	12%	11%	11%	9%
6	10%	9%	11%	10%	12%	9%	10%	10%
7	12%	13%	12%	13%	12%	11%	13%	13%
8	13%	12%	11%	15%	12%	14%	14%	14%
9	7%	7%	7%	7%	5%	7%	7%	6%
10 Can make a great deal of difference	19%	18%	18%	21%	22%	21%	19%	19%
Don't know	3%	5%	3%	1%	4%	3%	2%	1%
Chi2:	_	99.9			-			
Mean:	6.40	6.26	6.20	6.62	6.54	6.46	6.48	6.30
Standard Deviation:	2.90	2.94	2.90	2.84	2.85	2.98	2.82	2.94
Student's T:	*	-	95	99.9	-	-	-	

How much of a difference, if international organizations	any, do y	ou think e	each of the	e followin	g can mak	e to redu	cing pov	erty in poo	or countri	es? The U	nited Nat	ions and	other
3			Age	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q8E													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No difference (0-4)	26%	19% 	<b>31%</b> ++++	29%	23%	27%	33% +++	26%	27%	18%	27%	34% ++++	18%
Moderate difference (5)	11%	11%	11%	8%	11%	9%	12%	11%	11%	10%	14%	11%	10%
Great deal of difference (6-10)	60%	65%	56%	60%	64%	61%	52%	60%	58%	69%	58%	54%	68%
0 Can't make any difference at all	8%	+++ 5%	10%	8%	++ 7%	8%	13%	8%	8%	++++ 5%	5%	11%	++++ 4%
1	3%	1%	5%	3%	3%	2%	3%	5%	4%	2%	4%	4%	2%
2	4%	3%	6%	6%	3%	7%	6%	3%	4%	3%	2%	6%	3%
3	5%	6%	5%	7%	5%	5%	8%	5%	6%	4%	6%	7%	4%
4	5%	5%	6%	5%	5%	4%	4%	5%	5%	4%	10%	6%	4%
5	11%	11%	11%	8%	11%	9%	12%	11%	11%	10%	14%	11%	10%
6	12%	13%	11%	10%	12%	13%	14%	15%	11%	11%	11%	12%	12%
7	15%	18%	13%	17%	15%	16%	15%	19%	15%	15%	14%	13%	17%
8	13%	12%	13%	15%	15%	15%	9%	12%	12%	18%	10%	12%	15%
9	7%	8%	6%	5%	8%	6%	3%	7%	6%	9%	7%	6%	8%
10 Can make a great deal of difference	14%	15%	13%	13%	14%	11%	11%	7%	15%	16%	16%	11%	16%
Don't know	3%	4%	3%	3%	2%	3%	3%	3%	3%	3%	2%	2%	4%
Chi2:	-	99.9				99.9						99.9	
Mean:	5.98	6.41	5.66	5.88	6.18	5.87	5.27	5.70	5.91	6.68	6.12	5.46	6.58
Standard Deviation:	2.97	2.67	3.13	3.00	2.90	2.95	3.09	2.84	3.04	2.70	2.82	3.10	2.67
Student's T:	*	99.9	99.9	-	95	-	99.9	-	-	99.9	-	99.9	99.9

How much of a difference, if						ke to red	ucing pov	erty in
poor countries? The United N	lations and		<b>ternation</b> Education	al organiz	zations	Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q8E			"		<u>"</u>		"	-
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No difference (0-4)	26%	29% +	30% +++	22%	23%	23%	25%	30% ++-
Moderate difference (5)	11%	12%	12%	10%	11%	11%	11%	10%
Great deal of difference (6-10)	60%	55% 	55% 	<b>67%</b> ++++	62%	62%	62%	59%
0 Can't make any difference at all	8%	9%	10%	6%	7%	8%	7%	8%
1	3%	2%	4%	3%	3%	2%	3%	4%
2	4%	4%	4%	4%	3%	4%	4%	7%
3	5%	7%	7%	4%	5%	5%	6%	5%
4	5%	7%	5%	4%	6%	5%	5%	7%
5	11%	12%	12%	10%	11%	11%	11%	10%
6	12%	11%	13%	12%	11%	12%	13%	12%
7	15%	12%	11%	19%	14%	16%	16%	15%
8	13%	11%	13%	15%	13%	14%	13%	13%
9	7%	6%	7%	7%	7%	5%	7%	6%
10 Can make a great deal of difference	14%	15%	11%	15%	17%	15%	13%	13%
Don't know	3%	4%	3%	2%	3%	3%	2%	1%
Chi2:	_	99.9			-			
Mean:	5.98	5.87	5.65	6.29	6.26	6.13	6.02	5.77
Standard Deviation:	2.97	3.04	3.06	2.83	2.94	2.93	2.89	3.01
Student's T:	*	-	99.9	99.9	95	-	-	90

#### Overall, on a scale from 0 to 10, where 0 means 'Very ineffective' and 10 means 'Very effective,' how effective do you think government spending on international aid is? Gender Age Region Total 55-64 BC 18-34 35-54 65 up AB SK-MB ON QC Atl. Male Female Q9 Weighted Total: 3059 817 980 525 702 434 342 195 1172 689 209 1455 1526 Total: 3059 676 559 677 336 1172 710 207 1452 1112 417 199 1529 42% 37% 46% 47% 38% 46% 56% 47% 43% 30% 40% 50% 34% Ineffective (0-4) +++ ++++ ++++ Neither (5) 15% 16% 13% 15% 18% 15% 11% 11% 15% 18% 20% 14% 17% ++ +++ Effective (6-10) 29% 34% 25% 23% 34% 27% 24% 27% 28% 34% 31% 26% 32% ++++ ++++ ++++ ++++ 0 - Very ineffective 13% 11% 16% 13% 8% 15% 19% 16% 14% 6% 14% 17% 8% 1 5% 3% 7% 7% 5% 5% 6% 6% 6% 4% 5% 6% 4% 2 7% 6% 8% 10% 7% 8% 12% 11% 8% 5% 5% 8% 7% 3 9% 10% 9% 11% 9% 9% 12% 8% 10% 8% 9% 11% 9% 4 7% 8% 6% 6% 9% 9% 6% 7% 7% 8% 7% 7% 7% 5 15% 16% 13% 15% 18% 15% 11% 11% 15% 18% 20% 14% 17% 6 12% 15% 9% 7% 14% 13% 9% 8% 12% 12% 17% 10% 13% 7 10% 10% 9% 9% 12% 10% 9% 10% 9% 13% 6% 9% 11% 8 5% 5% 5% 4% 5% 3% 4% 6% 5% 5% 5% 5% 5% 1% 1% 1% 0% 0% 1% 1% 1% 2% 1% 9 1% 1% 1% 10 - Very effective 2% 2% 2% 2% 2% 0% 1% 2% 1% 4% 2% 2% 2% Don't know 14% 14% 15% 15% 11% 12% 9% 14% 14% 18% 8% 10% 17% Chi2: 99.9 99.9 99.9 4.11 4.48 3.76 3.79 4.54 3.85 3.44 3,89 4.02 4.92 4.21 3.74 Mean: 4.57 Standard Deviation: 2.65 2.55 2.74 2.66 2.47 2.51 2.66 2.83 2.65 2.48 2.61 2.71 2.48 Student's T: 99.9 99.9 99.9 99.9 99.9 99.9 99.9 99 95

Overall, on a scale from 0 to effective do you think gover						ans 'Very	effective	e,' how
enective do you tillik govern	illent spe		Education	niai aiu is		Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
<b>Q</b> 9			"		"			•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Ineffective (0-4)	42%	45%	<b>47%</b> ++++	38%	42%	38% 	42%	<b>48%</b> +++
Neither (5)	15%	16%	16%	15%	15%	17%	16%	13%
Effective (6-10)	29%	29%	<b>25%</b> 	31% +++	33% ++	32% ++	29%	24%
0 - Very ineffective	13%	14%	16%	10%	13%	12%	12%	14%
1	5%	5%	6%	5%	4%	3%	5%	7%
2	7%	8%	9%	6%	8%	7%	8%	8%
3	9%	10%	9%	9%	11%	8%	9%	11%
4	7%	8%	8%	6%	7%	8%	7%	7%
5	15%	16%	16%	15%	15%	17%	16%	13%
6	12%	13%	11%	12%	15%	13%	11%	9%
7	10%	8%	8%	12%	9%	10%	11%	9%
8	5%	4%	5%	5%	6%	5%	5%	4%
9	1%	1%	1%	1%	1%	1%	1%	0%
10 - Very effective	2%	2%	2%	1%	2%	2%	1%	1%
Don't know	14%	11%	11%	16%	10%	13%	13%	15%
Chi2:	-	99.9			99			
Mean:	4.11	4.06	3.87	4.36	4.27	4.41	4.16	3.75
Standard Deviation:	2.65	2.66	2.66	2.59	2.65	2.64	2.59	2.61
Student's T:	*	-	99	99.9	-	99	-	99

Generally speaking, how mu	ch, if at al	II, do you t	trust inte	rnational	developm	ent NGOs	and char	ities?					
			Ag	е				Regio				Gend	
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q10													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No trust (0-4)	40%	36%	42%	43%	39%	43%	<b>51%</b> ++++	<b>47%</b> ++	39%	31%	43%	<b>47%</b> ++++	33%
Moderate trust (5)	14%	14%	15%	14%	14%	13%	12%	14%	14%	14%	15%	13%	15%
Great deal of trust (6-10)	41%	42%	39%	39%	44%	41%	32%	32%	40%	<b>51%</b> ++++	37%	36%	<b>46%</b> ++++
0 - Do not trust at all	12%	8%	13%	13%	11%	11%	19%	12%	12%	8%	11%	15%	8%
1	5%	3%	6%	7%	5%	6%	6%	5%	6%	4%	4%	6%	4%
2	7%	7%	8%	8%	7%	10%	11%	5%	6%	6%	9%	9%	6%
3	8%	10%	8%	8%	8%	8%	8%	17%	8%	6%	11%	9%	7%
4	8%	9%	7%	6%	8%	8%	7%	8%	7%	8%	9%	8%	7%
5	14%	14%	15%	14%	14%	13%	12%	14%	14%	14%	15%	13%	15%
6	11%	14%	11%	10%	10%	12%	13%	6%	11%	13%	9%	10%	13%
7	14%	15%	13%	14%	16%	17%	9%	10%	13%	18%	13%	13%	16%
8	10%	9%	10%	10%	10%	9%	6%	10%	9%	13%	10%	9%	11%
9	3%	2%	3%	2%	5%	3%	1%	3%	3%	3%	3%	3%	3%
10 - Trust a great deal	2%	2%	2%	2%	3%	1%	3%	2%	2%	3%	2%	2%	3%
Don't know	5%	8%	4%	4%	4%	3%	4%	7%	6%	4%	5%	3%	6%
Chi2:	-	-				99.9						99.9	
Mean:	4.66	4.89	4.52	4.46	4.88	4.57	3.91	4.37	4.63	5.29	4.55	4.28	5.11
Standard Deviation:	2.78	2.55	2.83	2.86	2.82	2.71	2.91	2.77	2.79	2.63	2.72	2.81	2.67
Student's T:	*	99	90	90	95	-	99.9	-	-	99.9	-	99.9	99.9

Generally speaking, how mu	cn, it at al			national	aevelopm			ities?		
			Education		Income					
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up		
Q10										
Weighted Total:	3059	650	861	1483	485	737	949	538		
Total:	3059	612	873	1511	454	725	967	569		
No trust (0-4)	40%	<b>49%</b> ++++	<b>47%</b> ++++	32%	<b>45%</b> ++	39%	37%	41%		
Moderate trust (5)	14%	13%	16%	13%	13%	15%	14%	12%		
Great deal of trust (6-10)	41%	30%	32% 	<b>52%</b> ++++	34%	41%	<b>45%</b>	45%		
0 - Do not trust at all	12%	15%	16%	7%	14%	11%	10%	11%		
1	5%	5%	7%	4%	5%	5%	4%	6%		
2	7%	9%	7%	7%	7%	7%	8%	8%		
3	8%	11%	9%	7%	12%	8%	8%	8%		
4	8%	9%	7%	7%	7%	8%	7%	7%		
5	14%	13%	16%	13%	13%	15%	14%	12%		
6	11%	10%	10%	14%	10%	12%	13%	12%		
7	14%	11%	12%	17%	13%	13%	16%	16%		
8	10%	6%	7%	13%	6%	10%	10%	13%		
9	3%	2%	1%	5%	1%	2%	5%	3%		
10 - Trust a great deal	2%	1%	2%	3%	4%	4%	1%	1%		
Don't know	5%	8%	5%	3%	8%	5%	4%	2%		
Chi2:	-	99.9			99					
Mean:	4.66	4.00	4.08	5.32	4.31	4.75	4.86	4.72		
Standard Deviation:	2.78	2.71	2.82	2.62	2.84	2.79	2.70	2.77		
Student's T:	*	99.9	99.9	99.9	99	-	99	-		

	Age								Gender				
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q11A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1520
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done	80%	71%	82% ++	78%	88% ++++	82%	78%	80%	80%	78%	80%	78%	81%
Have not done	17%	24%	16%	17%	10%	15%	19%	16%	16%	19%	17%	19%	15%
		++++										+++	
Don't know	4%	5%	2%	4%	2%	3%	4%	4%	4%	3%	3%	3%	4%
Chi2:	_	99.9										99	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q11A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done	80%	<b>71%</b>	<b>77%</b>	86% ++++	78%	80%	80%	83%
Have not done	17%	<b>24%</b> ++++	19% ++	12%	18%	17%	17%	15%
Don't know	4%	5%	3%	3%	3%	3%	3%	2%
Chi2:	_	99.9			_			

			Ag	e				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q11B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	152
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	152
Have done	64%	63%	66%	62%	65%	66%	65%	63%	64%	63%	67%	60%	68% +++
Have not done	32%	31%	30%	35%	33%	29%	31%	34%	32%	34%	30%	36%	28%
Don't know	4%	6%	4%	3%	2%	5%	4%	3%	4%	3%	3%	4%	49
Don't know Chi2:		6%	4%	3%	2%	5%	4%	3%	4%	3%	3%	4%	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q11B								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done	64%	52% 	62%	<b>71%</b> ++++	61%	64%	65%	68% +
Have not done	32%	<b>41%</b> ++++	35% ++	26%	34%	33%	31%	29%
Don't know	4%	7%	3%	2%	5%	3%	3%	3%
Chi2:	_	99.9			_			

Total			e				Gender					
	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
30%	32%	29%	28%	30%	34%	32%	28%	30%	25%	36%	26%	32%
					+					++		++
64%	61%	64%	65%	65%	60%	61%	65%	64%	67%	58%	68%	60%
									++	-	++++	
7%	7%	7%	7%	5%	6%	6%	7%	6%	7%	6%	5%	8%
	3059 30% 64%	3059 676 30% 32% 64% 61%	3059     676     1112       30%     32%     29%       64%     61%     64%	3059     676     1112     559       30%     32%     29%     28%       64%     61%     64%     65%	3059     676     1112     559     677       30%     32%     29%     28%     30%       64%     61%     64%     65%     65%	3059     676     1112     559     677     417       30%     32%     29%     28%     30%     34%       +     64%     61%     64%     65%     65%     60%	3059     676     1112     559     677     417     336       30%     32%     29%     28%     30%     34%     32%       64%     61%     64%     65%     65%     60%     61%	3059     676     1112     559     677     417     336     199       30%     32%     29%     28%     30%     34%     32%     28%       64%     61%     64%     65%     65%     60%     61%     65%	3059     676     1112     559     677     417     336     199     1172       30%     32%     29%     28%     30%     34%     32%     28%     30%       64%     61%     64%     65%     65%     60%     61%     65%     64%	3059 676 1112 559 677 417 336 199 1172 710 30% 32% 29% 28% 30% 34% 32% 28% 30% <b>25%</b> + 64% 61% 64% 65% 65% 60% 61% 65% 64% <b>67%</b> ++	3059 676 1112 559 677 417 336 199 1172 710 207 30% 32% 29% 28% 30% 34% 32% 28% 30% <b>25% 36%</b> + ++ 64% 61% 64% 65% 65% 66% 61% 65% 64% <b>67%</b> 58% ++	3059 676 1112 559 677 417 336 199 1172 710 207 1452 30% 32% 29% 28% 30% 34% 32% 28% 30% <b>25% 36% 26%</b> + ++ 64% 61% 64% 65% 65% 60% 61% 65% 64% <b>67%</b> 58% <b>68%</b> + + + + +++

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q11C								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done	30%	22%	<b>27</b> %	35% ++++	32%	31%	30%	28%
Have not done	64%	<b>70%</b> ++++	66%	60%	60%	65%	64%	66%
Don't know	7%	8%	7%	5%	8%	5%	6%	6%
Chi2:	_	99.9			_			

			Ag	е				Regio	on	-		Gend	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q12													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1520
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
More positive than negative	14%	15%	13%	11%	16%	11%	13%	13%	15%	15%	10%	16%	12%
				-								++++	
More negative than positive	67%	66%	67%	68%	68%	71%	67%	64%	65%	66%	70%	64%	69%
						++							+++
Don't know	20%	20%	20%	21%	17%	17%	20%	23%	20%	19%	20%	20%	19%
Chi2:	_	_										00 0	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q12								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
More positive than negative	14%	14%	13%	15% +	14%	16% ++	13%	14%
More negative than positive	67%	64%	64%	<b>70%</b> ++++	66%	64%	<b>70%</b> ++	69%
Don't know	20%	23%	23%	15%	20%	20%	17%	17%

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 m	onths? Volunteered for an organization
or charity working on the issue, either in Canada or abroad	

or chartey working on the is	suc, citic	i iii Canaa	a or abro	uu									
			Ag	e				Regi	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q13A			·	·			·	·	·				
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done	10%	12% ++	8%	8%	10%	9%	12%	6%	10%	9%	13%	8%	11% +++
Have not done	88%	83%	90% +++	<b>91%</b> ++	89%	89%	86%	92%	89%	87%	86%	90% ++++	87%
Don't know	2%	5%	1%	1%	1%	2%	1%	2%	1%	4%	1%	2%	2%
Chi2:	-	99				-						99	

## Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months? Volunteered for an organization or charity working on the issue, either in Canada or abroad

abioda								
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q13A								-
Weighted Total	3059	650	861	1483	485	737	949	538
		030	001	1 103	103	, , , ,	3 13	330
Total	3059	612	873	1511	454	725	967	569
Have done	10%	9%	8%	11%	15%	11%	8%	8%
				+++	++++			-
Have not done	88%	89%	90%	88%	82%	87%	91%	92%
			+				++++	+++
Don't know	2%	2%	2%	1%	3%	2%	1%	1%
Chi2	: -	95			99.9			

			Age	e				Regio	n			Gend	Jer
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q13B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	152
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done	19%	17%	17%	16%	<b>27%</b> ++++	21%	19%	17%	18%	20%	21%	14%	<b>24%</b> +++
Have not done	77%	77%	80%	81%	72%	78%	79%	79%	78%	76%	76%	83%	73%
			+++	++								++++	
Don't know	3%	6%	2%	3%	1%	2%	2%	3%	3%	4%	3%	3%	4%
Chi2:	_	99.9										99.9	

Thinking about global poverty and development, which of the following have you done, if any, in the past 12 months? Became a member, followed, liked, or subscribed to a newsletter from a development charity or group focused on the issue

charity or group rocused on	110 13340							
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q13B		·	·					
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done	19%	13%	16%	24%	19%	20%	20%	16%
				++++				-
Have not done	77%	84%	80%	73%	75%	77%	78%	83%
		++++	++					+++
Don't know	3%	3%	4%	2%	6%	3%	2%	1%
Chi2:	-	99.9			-			

Which of the following have you done in the past 12 months, if any, in support of or in opp	position to the efforts to address global poverty? Used your
voice to influence the issue (e.g. signed a petition, written a blog, etc.)	

		_	Ag	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q14A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done to support the efforts to address global poverty	22%	23%	22%	21%	24%	25%	22%	19%	21%	24%	23%	17% 	<b>27%</b> ++++
Have done to oppose the efforts to address global poverty	3%	5% ++++	<b>2%</b> 	2%	3%	3%	3%	1%	3%	3%	5%	4% +	2%
Have not done	72%	68% 	73%	76% ++	71%	71%	73%	77% +	73%	68% 	70%	<b>77%</b> ++++	67% 
Don't know	3%	5%	3%	2%	2%	1%	3%	3%	3%	4%	3%	2%	3%
Chi2:	-	99.9				-						99.9	

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Used your voice to influence the issue (e.g. signed a petition, written a blog, etc.)

			Education			Inco	me	-
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q14A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done to support the efforts to address global poverty	22%	18%	19% 	<b>27%</b> ++++	<b>27%</b> +++	25%	21%	17% 
Have done to oppose the efforts to address global poverty	3%	<b>4%</b> ++	4%	<b>2</b> %	4% +	4%	3%	2%
Have not done	72%	75% ++	75% ++	69% 	65% 	70%	74% +	80% ++++
Don't know	3%	2%	3%	2%	4%	2%	2%	2%
Chi2:	-	99.9			99.9			

Which of the following have you done	in the past 12 months, if any, in supp	port of or in opposition to the efforts to address global po	verty? Contacted
a Member of Parliament or other elec	ted official (e.g. in person, by phone, I	letter or using Twitter, Facebook or other social media)	
	Age	Region	Gender

a riciniber of rannament of e	CITCI CICC	cca officia	. (6.9 )		pilolic, ic	ccc. o. as		cci) i acco	3011 OI OCII	ici sociai	mcaia,		
			Ag	е				Regi	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q14B			·			·		·	·	·			
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done to support the efforts to	9%	8%	8%	7%	12%	10%	9%	6%	8%	9%	10%	7%	10%
address global poverty				-	++++								+++
Have done to oppose the efforts to	2%	6%	1%	1%	1%	2%	2%	1%	2%	2%	7%	3%	2%
address global poverty		++++									++++	+	
Have not done	88%	83%	90%	92%	86%	87%	88%	92%	87%	88%	83%	89%	86%
			++	++++				++				++	
Don't know	1%	3%	1%	0%	1%	1%	1%	1%	2%	1%	0%	1%	1%
Chi2:	_	99.9				(99)						99	-

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Contacted a Member of Parliament or other elected official (e.g. in person, by phone, letter or using Twitter, Facebook or other social media)

in person, by phone, letter of				COLOR COL				
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q14B								_
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done to support the efforts to address global poverty	9%	7%	9%	9%	10%	11% +++	9%	4%
Have done to oppose the efforts to address global poverty	2%	<b>4%</b> ++++	2%	2%	5% ++++	2%	2%	1%
Have not done	88%	87%	88%	88%	82% 	85%	88%	94% ++++
Don't know	1%	2%	1%	1%	2%	1%	1%	1%
Chi2:	-	99			99.9			

			Ag	е				Regio	n			Gender	
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q14C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done to support the efforts to address global poverty	4%	8% ++++	2% 	2%	4%	4%	2%	4%	3% -	6% ++++	4%	4%	5%
Have done to oppose the efforts to	2%	6%	1%	1%	1%	2%	2%	0%	2%	3%	6%	2%	2%
address global poverty		++++									++++		
Have not done	92%	84%	96%	97%	95%	94%	94%	94%	94%	89%	88%	93%	92%
			++++	++++	++				++				
Don't know	1%	3%	1%	0%	1%	0%	2%	1%	1%	2%	1%	1%	1%
Chi2:	_	00 0				(00 0)							

## Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Participated in a march, rally, protest, or other large event on the issue

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q14C								-
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done to support the efforts to address global poverty	4%	3%	4%	5% +	5%	<b>7%</b> ++++	3%	2%
Have done to oppose the efforts to address global poverty	2%	3%	3%	2% -	<b>4%</b> ++	3%	2%	1%
Have not done	92%	93%	93%	93%	90%	90%	94% +	96% ++++
Don't know	1%	1%	1%	1%	2%	1%	1%	1%
Chi2:	-	-			99.9			

Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Purchased products/services or boycotted products/services related to the issue (e.g. purchased products from a charity shop)

	_		Ag	е				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q14D		·											
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Have done to support the efforts to	35%	31%	38%	35%	37%	35%	38%	33%	34%	35%	42%	29%	41%
address global poverty			++								++		++++
Have done to oppose the efforts to	4%	7%	3%	3%	3%	3%	4%	3%	4%	4%	7%	5%	3%
address global poverty		++++									++	+++	
Have not done	55%	56%	55%	56%	56%	57%	53%	58%	58%	55%	45%	62%	49%
									+			++++	
Don't know	6%	7%	5%	6%	4%	5%	4%	6%	5%	6%	7%	4%	7%
Chi2:	-	99.9				90						99.9	

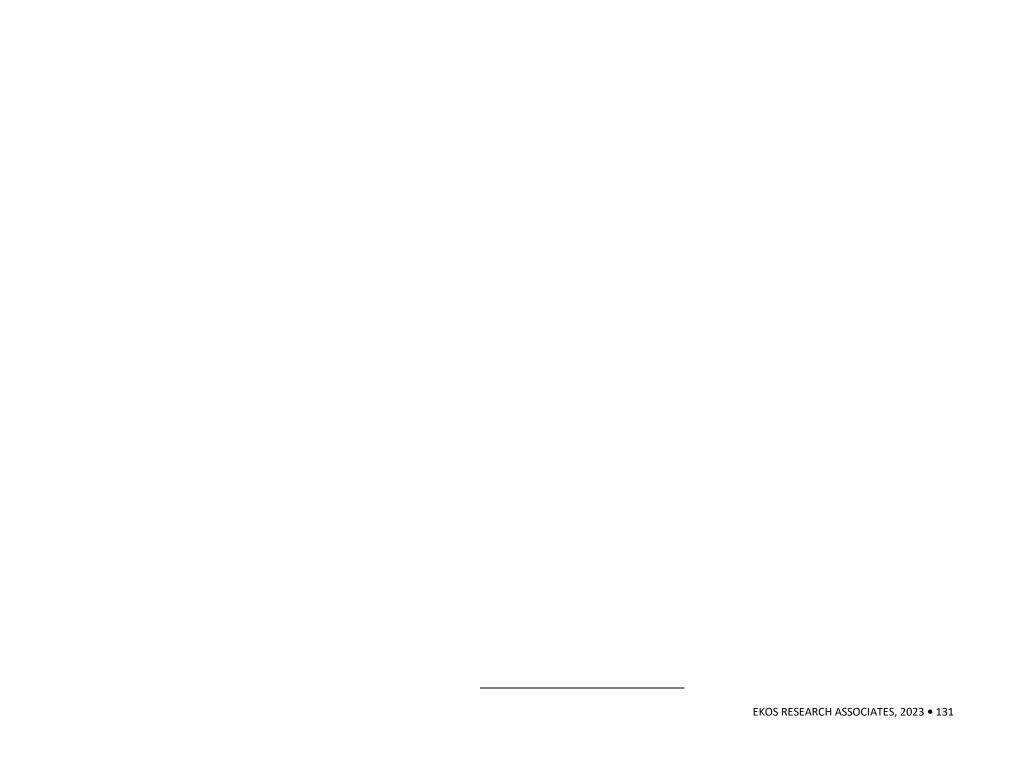
Which of the following have you done in the past 12 months, if any, in support of or in opposition to the efforts to address global poverty? Purchased products/services or boycotted products/services related to the issue (e.g. purchased products from a charity shop)

ciacca to the issue (eigh part	ciiasca pi	oaacto	iii a ciiai	cy silep,				
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q14D		·	·					-
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Have done to support the efforts to	35%	25%	31%	43%	36%	33%	37%	36%
address global poverty				++++				
Have done to oppose the efforts to	4%	4%	4%	3%	6%	4%	4%	2%
address global poverty				-	++			-
Have not done	55%	66%	58%	50%	53%	56%	55%	58%
		++++	+					
Don't know	6%	5%	6%	4%	6%	6%	4%	3%
Chi2:	-	99.9			90			

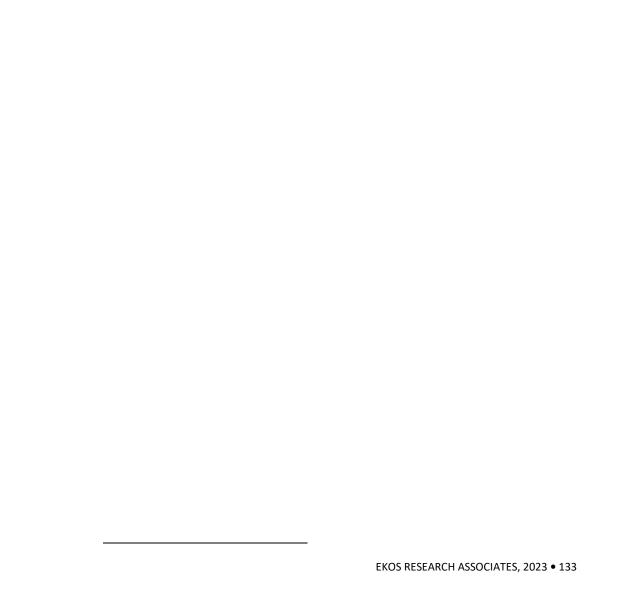
	I		Ag	e				Regio	n			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q15				90 01									
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Happy, energetic, excited	4%	5%	4%	3%	4%	3%	<b>2%</b> 	5%	3%	6% +++	6%	5%	4%
Hopeful, enthusiastic, optimistic	24%	25%	24%	18%	28%	25%	22%	26%	25%	20%	29%	21%	27%
					+++						+		++++
Content, satisfied, pleased	16%	18%	17%	15%	15%	18%	15%	17%	16%	15%	23% ++	17%	16%
Relaxed, serene, peaceful	6%	<b>7%</b> +++	5%	3% 	6%	4%	3%	3%	4% 	<b>10%</b> ++++	6%	6%	5%
Placid, tranquil, chilled	6%	8% +++	5%	4%	5%	3%	4%	4%	4% 	12% ++++	2%	6% +	5%
Indifferent, quiet, still	23%	30%	25%	18%	15%	23%	23%	23%	25%	22%	18%	27%	20%
		++++	++						+		_	++++	
Fed up, sluggish, tired	19%	21%	19%	17%	17%	19%	<b>25%</b> +++	19%	18%	16% 	20%	<b>22%</b> ++++	15% 
Sad, gloomy, depressed	12%	13%	12%	10%	14%	12%	14%	13%	12%	11%	18% +++	13%	11%
Anxious, unhappy, dissatisfied	16%	<b>21%</b> ++++	16%	14%	15%	18%	23% +++	21%	16%	11%	18%	17%	16%
Angry, distressed, upset	14%	14%	17% +++	12%	13%	15%	20%	19%	14%	10%	13%	<b>16%</b> +++	12%
Provoked, frenzied, jittery	5%	7%	4%	4%	5%	2%	7%	4%	3%	8%	9%	6%	4%
		++		-			++			++++	+++	+++	
Proud, encouraged, activated	16%	17%	17%	17%	15%	15%	14%	17%	16%	17%	20%	14%	19% ++++
None of the above	12%	7%	12%	16%	15%	10%	9%	12%	13%	11%	15%	10%	13%
Don't know	7%	8%	7%	6%	6%	5%	6%	5%	6%	<b>10%</b> ++++	6%	6%	7%
Chi2:		99.9				99.9				TTTT		99.9	

Which, if any, of the followin spending on aid to help poor				our feelin	gs about	tne Gove	rnment o	r Canada
spending on aid to help poor	people III		Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q15								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Happy, energetic, excited	4%	4%	5%	4%	5%	5%	4%	4%
Hopeful, enthusiastic, optimistic	24%	22%	24%	25%	21%	27%	24%	23%
				++	-	++		
Content, satisfied, pleased	16%	13% 	15%	<b>18%</b> +++	14%	17%	16%	18%
Relaxed, serene, peaceful	6%	8% ++	6%	5% 	7%	6%	5%	6%
Placid, tranquil, chilled	6%	4%	7%	5%	7%	5%	7%	4%
Indifferent, quiet, still	23%	21%	25%	23%	21%	20%	24%	<b>30%</b>
Fed up, sluggish, tired	19%	21%	21%	17%	20%	18%	20%	19%
Sad, gloomy, depressed	12%	12%	12%	13%	<b>17%</b> +++	12%	12%	10%
Anxious, unhappy, dissatisfied	16%	18%	16%	16%	<b>20%</b> ++	16%	17%	14%
Angry, distressed, upset	14%	16%	<b>17%</b> ++	12%	14%	13%	15%	15%
Provoked, frenzied, jittery	5%	6%	6%	4%	<b>7%</b> ++	5%	5%	3%
Proud, encouraged, activated	16%	12%	15%	<b>19%</b> ++++	14%	19% ++	16%	18%
None of the above	12%	13%	10%	12%	13%	10%	12%	11%
Don't know	7%	8%	7%	6%	5%	7%	6%	5%
Chi2:	-	99.9			99			

The Government of Canada	gives inte	rnational a	aid to poo	r countrie	es. Looking	g at the so	cale belov	w, what do	you thin	k the prin	nary purp	ose of	
international aid should be?			A					Dania.	_			C	
	Total	18-34	Age 35-54	55-64	65 up	ВС	AB	Regio SK-MB	ON	QC	Atl.	Gend Male	er Female
Q16	Total	10-34	33-34	33-04	OS up	ВС	AD	SK-MD	Olt	ŲC	Au.	Hale	remate
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Promote Canada's national	14%	19%	16%	12%	6%	11%	20%	14%	14%	13%	11%	19%	8%
interests (0-4)		++++	++			-	+++					++++	
Both (5)	22%	<b>29%</b> ++++	24% +	16% 	16% 	24%	22%	26%	22%	20%	21%	23%	22%
Reduce poverty in poor countries (6-10)	59%	47%	55%	67% ++++	<b>72%</b> ++++	62%	53%	52%	58%	62% ++	64%	53%	65% ++++
0 - The primary purpose of	7%	9%	9%	5%	3%	5%	12%	6%	7%	6%	5%	10%	3%
Canada's international aid spending should be to promote Canada's national interests.													
1	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	0%
2	2%	2%	2%	3%	1%	1%	3%	1%	1%	2%	2%	2%	1%
3	2%	4%	2%	1%	1%	2%	3%	2%	3%	2%	0%	3%	2%
4	2%	2%	2%	2%	1%	1%	1%	3%	2%	3%	2%	3%	1%
5 - The primary purpose of Canada's international aid spending should be both reducing poverty in poor countries and promoting Canada's national interests.	22%	29%	24%	16%	16%	24%	22%	26%	22%	20%	21%	23%	22%
6	5%	5%	5%	4%	7%	5%	4%	4%	6%	6%	5%	6%	5%
7	10%	10%	8%	10%	10%	10%	8%	7%	10%	10%	12%	9%	10%
8	10%	8%	11%	10%	11%	14%	9%	7%	10%	9%	10%	9%	11%
9	5%	5%	4%	6%	6%	5%	4%	5%	5%	6%	5%	5%	5%
10 - The primary purpose of Canada's international aid spending should be to reduce poverty in poor countries.	29%	19%	27%	35%	39%	27%	29%	30%	27%	32%	33%	24%	34%
Don't know	5%	5%	5%	5%	5%	3%	5%	7%	6%	5%	4%	5%	5%
Chi2:	-	99.9				95						99.9	
Mean:	6.78	6.04	6.52	7.27	7.71	6.89	6.34	6.71	6.72	6.98	7.12	6.25	7.32
Standard Deviation:	3.01	2.98	3.12	2.94	2.56	2.82	3.36	3.06	2.99	2.95	2.88	3.21	2.65
Student's T:	*	99.9	99	99.9	99.9	-	95	-	-	95	90	99.9	99.9



The Government of Canada g					s. Lookin	g at the s	cale belo	w, what
do you think the primary pur	pose of in			uld be?		7		
	Total	HS	Education Coll.	Univ.	<40	Inco 40-80	me 80-150	150 up
Q16	I Otal	113	Con.	Oniv.	<b>\</b> 40	40-00	80-130	130 up
-								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Promote Canada's national interests (0-4)	14%	14%	<b>17%</b> +++	12% 	12%	13%	14%	17% +++
Both (5)	22%	21%	24%	22%	24%	22%	21%	24%
Reduce poverty in poor countries (6-10)	59%	57%	54%	64% ++++	58%	60%	61%	56%
0 - The primary purpose of Canada's international aid spending should be to promote Canada's national interests.	7%	9%	8%	5%	6%	6%	7%	9%
1	1%	1%	2%	0%	1%	1%	1%	1%
2	2%	1%	2%	2%	0%	2%	2%	1%
3	2%	2%	3%	2%	2%	3%	2%	3%
4	2%	1%	3%	2%	3%	1%	2%	3%
5 - The primary purpose of Canada's international aid spending should be both reducing poverty in poor countries and promoting Canada's national interests.	22%	21%	24%	22%	24%	22%	21%	24%
6	5%	6%	4%	6%	4%	4%	6%	7%
7	10%	7%	10%	11%	8%	8%	11%	9%
8	10%	8%	11%	10%	11%	12%	10%	10%
9	5%	5%	3%	6%	3%	4%	6%	5%
10 - The primary purpose of Canada's international aid spending should be to reduce poverty in poor countries.	29%	31%	26%	30%	32%	32%	28%	25%
Don't know	5%	8%	6%	3%	6%	5%	4%	3%
Chi2:	-	99.9			-			
Mean:	6.78	6.71	6.49	7.01	6.94	6.95	6.76	6.41
Standard Deviation:	3.01	3.19	3.08	2.84	2.93	3.00	2.98	3.08
Student's T:	*	-	99	99.9	-	90	-	99



Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.

important priorities.	I		A					D:			I	Gen	da
	Total	18-34	Ag 35-54	e 55-64	65 up	ВС	AB	Region SK-MB	ON ON	QC	Atl.	Gen Male	der Female
Q17	iotai	10-34	35-54	33-04	05 up	ВС	AD	SK-MD	ON	ŲĊ	Au.	Male	геннате
ζ-,													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Education - helping people to attend school or get skills and training	39%	34% 	<b>42%</b> +++	37%	40%	38%	39%	33%	40%	40%	33%	<b>41%</b> ++	37%
Health - access to hospitals and clinics, treating diseases and providing vaccinations	37%	<b>41%</b> ++	37%	38%	35%	33%	39%	40%	37%	37%	<b>45%</b> ++	33% 	<b>42%</b> ++++
Family planning - access to contraception and other family services	10%	8% 	10%	10%	14% ++++	11%	10%	12%	10%	11%	10%	10%	10%
Water - access to clean water, sanitation and hygiene	44%	38%	44%	54% ++++	43%	48%	43%	41%	44%	41%	49%	41% 	<b>47%</b> +++
Government and civil society - improving government accountability, addressing corruption, and ensuring peace	25%	25%	26%	23%	24%	28%	26%	26%	23%	25%	26%	<b>28%</b> ++++	<b>21%</b> 
and security and the rule of law Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or	11%	<b>18%</b> ++++	<b>7%</b> 	10%	10%	10%	11%	11%	10% 	<b>14%</b> +++	14%	10%	12% +
children Infrastructure - providing roads and telecommunications	7%	<b>10%</b> ++++	8% ++	5%	3%	7%	7%	7%	8%	7%	6%	<b>10%</b> ++++	5%
Energy - providing electricity and other energy services	6%	8% ++	6%	4% -	4% 	7%	6%	8%	6%	6%	5%	9% ++++	3% 
Agriculture - growing food and other crops	21%	15% 	20%	<b>28%</b> ++++	25% ++	19%	<b>26%</b> ++	24%	22%	17% 	24%	<b>24%</b> +++	18% 
Economic growth - creating jobs and supporting the economy	19%	<b>23%</b> ++++	21% +	18%	13% 	16%	<b>24%</b> ++	19%	<b>21%</b> ++	16% 	15%	<b>23%</b> ++++	15% 
Environmental protection - addressing climate change, air pollution, and protecting animals and their habitats	18%	<b>22%</b> ++++	18%	15% -	17%	<b>22%</b> ++	12% 	13% 	17%	<b>22%</b> +++	19%	17%	19%
Debt relief - reducing debts owed by poor countries	6%	7% +	6%	5%	6%	5%	5%	7%	6%	7%	6%	8% ++++	4%
Disaster relief - helping in emergencies and urgent humanitarian crises	24%	20%	23%	26%	<b>29%</b> +++	23%	24%	27%	24%	24%	21%	23%	25%
Migration and refugee flows - protection of refugees and support for safe and responsible migration	6%	<b>8%</b> ++	5% 	5% -	8%	5%	6%	5%	6%	7%	5%	6%	7%

## Thinking again about government spending on international aid in poor countries, please indicate what you think are the first, second, and third most important priorities.

iiiipoi taiit priorities.													
			Ag	е				Regi	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q17						·	·			·			
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Women's equality - support	25%	22%	27%	23%	30%	28%	22%	27%	25%	27%	22%	16%	34%
women's rights, gender equality, and help eliminate violence against women					+++								++++
Chi2:	-	99.9				90						99.9	

Thinking again about goverr						ntries, pl	ease indic	ate
what you think are the first,	second, ar			rtant prio	rities.			
			ducation			Inco		
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q17								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Education - helping people to attend school or get skills and training	39%	32% 	40%	<b>41%</b> ++	<b>27%</b> 	38%	<b>42%</b> +++	<b>43%</b> ++
Health - access to hospitals and clinics, treating diseases and providing vaccinations	37%	39%	37%	37%	39%	40%	36%	37%
Family planning - access to contraception and other family services	10%	11%	10%	10%	10%	12%	10%	9%
Water - access to clean water, sanitation and hygiene	44%	47%	47%	41%	45%	43%	42%	42%
Government and civil society - improving government accountability, addressing corruption, and ensuring peace	25%	25%	24%	26%	26%	23%	<b>28%</b> ++	23%
and security and the rule of law Welfare - address poverty through providing housing and benefits to people unable to work due to sickness, injury, old age, or children	11%	<b>15%</b> +++	11%	10%	<b>18%</b> ++++	12%	<b>9%</b> 	<b>6%</b> 
Infrastructure - providing roads and telecommunications	7%	6%	6%	8% ++	7%	5%	7%	13% ++++
Energy - providing electricity and other energy services	6%	7%	6%	5%	6%	6%	5%	6%
Agriculture - growing food and other crops	21%	27% ++++	<b>26%</b> ++++	16% 	21%	24%	19%	18%
Economic growth - creating jobs and supporting the economy	19%	19%	20%	18%	18%	17%	18%	23% +++
Environmental protection - addressing climate change, air pollution, and protecting animals and their habitats	18%	15% 	<b>16%</b> 	<b>21%</b> ++++	20%	20%	17%	19%
Debt relief - reducing debts owed by poor countries	6%	7%	4% 	<b>7%</b> ++	7%	6%	7%	5%
Disaster relief - helping in emergencies and urgent humanitarian crises	24%	23%	25%	24%	21% -	23%	<b>27%</b> ++	21%
Migration and refugee flows - protection of refugees and support for safe and responsible migration	6%	6%	5%	7%	7%	6%	7%	5%

Thinking again about govern what you think are the first,		_			-	ntries, plo	ease indic	ate	
			Education	•		Inco	me		
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up	
Q17									
Weighted Total:	3059	650	861	1483	485	737	949	538	
Total:	3059	612	873	1511	454	725	967	569	
Women's equality - support women's rights, gender equality, and help eliminate violence against women	25%	<b>22%</b> 	<b>21%</b> 	<b>29%</b> ++++	27%	24%	25%	<b>29%</b> +-	
Chi2:	-	99.9			99.9				

To what extent do you agree or disagree with the following statements about aid from the Canadian government? International aid to poor countries
strengthens Canada's political influence in the world.

strengthens Canada's pontic	ai iiiiiacii	ce iii tiie i						Domis				Com	40
_			Ag					Regio				Gene	
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q18A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	47%	53% ++++	49%	42%	45%	44%	41%	46%	47%	<b>54%</b> ++++	49%	49%	47%
Neither (3)	28%	26%	24%	30%	35% ++++	32% ++	29%	25%	28%	26%	26%	24%	32% ++++
Disagree (4-5)	20%	15% 	22% ++	22% +	17%	20%	<b>26%</b> ++++	25% ++	20%	13% 	19%	<b>24%</b> ++++	15% 
Strongly agree	9%	13%	9%	6%	7%	7%	10%	10%	8%	13%	9%	11%	8%
Agree	38%	40%	40%	35%	37%	37%	31%	36%	39%	41%	40%	38%	39%
Neither agree nor disagree	28%	26%	24%	30%	35%	32%	29%	25%	28%	26%	26%	24%	32%
Disagree	11%	8%	13%	13%	10%	10%	14%	12%	12%	8%	11%	13%	9%
Strongly disagree	9%	7%	9%	9%	7%	10%	12%	14%	8%	5%	8%	11%	5%
Don't know	5%	6%	5%	6%	3%	3%	4%	4%	5%	7%	6%	3%	7%
Chi2:	-	99.9				99.9						99.9	
Mean:	2.70	2.53	2.71	2.82	2.71	2.78	2.88	2.83	2.72	2.47	2.67	2.74	2.62
Standard Deviation:	1.09	1.08	1.12	1.07	1.00	1.08	1.17	1.20	1.06	1.00	1.08	1.16	0.98
Student's T:	*	99.9	_	99	-	-	99			99.9	-	95	99.9

government? International a			Education		•	Inco		
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q18A							<u> </u>	
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	47%	41% 	42% 	55% ++++	44%	48%	50%	54% ++++
Neither (3)	28%	<b>32%</b> +++	30%	25% 	30%	31% +	26%	22%
Disagree (4-5)	20%	23% ++	23% +++	16% 	19%	<b>17%</b> 	20%	20%
Strongly agree	9%	9%	9%	10%	12%	9%	8%	12%
Agree	38%	32%	33%	45%	32%	39%	41%	42%
Neither agree nor disagree	28%	32%	30%	25%	30%	31%	26%	22%
Disagree	11%	12%	12%	10%	9%	10%	10%	13%
Strongly disagree	9%	11%	11%	5%	9%	7%	9%	8%
Don't know	5%	5%	5%	5%	7%	5%	4%	3%
Chi2:	-	99.9			99			
Mean:	2.70	2.83	2.83	2.54	2.69	2.65	2.70	2.61
Standard Deviation:	1.09	1.12	1.13	1.01	1.13	1.03	1.09	1.11

			Ag	e				Regio	on			Gend	ler
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q18B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1520
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	33%	39%	34%	28%	29%	36%	30%	33%	31%	34%	34%	35%	31%
		++++				+						++	
Neither (3)	31%	31%	28%	32%	35%	28%	29%	31%	32%	32%	29%	29%	34%
					++								++
Disagree (4-5)	27%	20%	29%	32%	29%	28%	34%	28%	29%	21%	27%	31%	23%
	===			++			+++	==.				++++	
Strongly agree	7%	10%	7%	5%	6%	7%	8%	5%	8%	7%	8%	8%	7%
Agree	25%	29%	27%	23%	23%	29%	22%	28%	23%	27%	27%	27%	24%
Neither agree nor disagree	31%	31%	28%	32%	35%	28%	29%	31%	32%	32%	29%	29%	34%
Disagree	17%	12%	17%	19%	20%	17%	20%	15%	18%	14%	16%	18%	16%
Strongly disagree	11%	8%	12%	13%	9%	12%	14%	13%	11%	7%	11%	14%	7%
Don't know	9%	10%	9%	9%	7%	7%	7%	8%	8%	13%	10%	5%	13%
Chi2:	-	99.9				99						99.9	
Mean:	2.98	2.77	3.00	3.13	3.03	2.96	3.12	3.04	3.00	2.84	2.95	3.03	2.93
Standard Deviation:	1.12	1.09	1.15	1.10	1.06	1.14	1.17	1.13	1.12	1.04	1.13	1.17	1.04
Student's T:	*	99.9	-	99.9	_	_	95	_	_	99.9	_	95	99

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q18B								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	33%	25% 	30%	38% ++++	30%	33%	32%	<b>41%</b>
Neither (3)	31%	<b>37%</b> ++++	30%	29% 	32%	33%	33%	26%
Disagree (4-5)	27%	30% +	32% ++++	23%	26%	24% 	27%	28%
Strongly agree	7%	5%	6%	9%	9%	8%	6%	9%
Agree	25%	20%	24%	29%	22%	25%	26%	32%
Neither agree nor disagree	31%	37%	30%	29%	32%	33%	33%	26%
Disagree	17%	19%	19%	15%	15%	16%	16%	18%
Strongly disagree	11%	11%	14%	8%	11%	8%	11%	11%
Don't know	9%	8%	8%	10%	11%	10%	9%	5%
Chi2:	-	99.9			99			
Mean:	2.98	3.12	3.11	2.82	2.98	2.90	3.01	2.89
Standard Deviation:	1.12	1.06	1.14	1.11	1.14	1.08	1.10	1.15
Student's T:	*	99.9	99.9	99.9	-	95	-	(

			Age	е				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q18C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	70%	68%	66%	70%	<b>79%</b> ++++	70%	69%	68%	70%	71%	70%	66%	<b>74%</b>
Neither (3)	16%	18%	18% +	14%	13% 	17%	14%	16%	18%	14% -	17%	<b>19%</b> ++++	13%
Disagree (4-5)	9%	8%	11% +++	9%	6% 	9%	12% ++	10%	8%	8%	7%	<b>11%</b> ++++	6% 
Strongly agree	22%	22%	20%	20%	27%	22%	19%	23%	22%	22%	25%	20%	24%
Agree	48%	47%	46%	49%	52%	47%	50%	45%	48%	49%	44%	46%	51%
Neither agree nor disagree	16%	18%	18%	14%	13%	17%	14%	16%	18%	14%	17%	19%	13%
Disagree	5%	5%	7%	5%	4%	5%	7%	7%	5%	5%	4%	7%	4%
Strongly disagree	3%	3%	4%	4%	2%	5%	5%	3%	3%	2%	3%	4%	2%
Don't know	5%	6%	6%	7%	2%	4%	5%	6%	4%	8%	6%	4%	6%
Chi2:	-	99.9				-						99.9	
	2.16	2.16	2.25	2.16	1.99	2.18	2.26	2.18	2.15	2.10	2.09	2,26	2.03
Mean: Standard Deviation:	0.96	0.94	1.00	0.97	0.85	1.00	1.02	1.00	0.93	0.91	0.95	1.01	0.87

To what extent do you agree or disagree with the following statements about aid from the Canadian government? International aid improves people's lives by providing access to education, healthcare, clean water, and sanitation.

•			Education	Income						
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up		
Q18C										
Weighted Total:	3059	650	861	1483	485	737	949	538		
Total:	3059	612	873	1511	454	725	967	569		
Agree (1-2)	70%	67%	65% 	<b>75%</b> ++++	70%	70%	69%	<b>74%</b> ++		
Neither (3)	16%	19% ++	19% ++	14%	17%	16%	17%	14%		
Disagree (4-5)	9%	9%	11% ++	7% 	7%	8%	8%	9%		
Strongly agree	22%	20%	19%	25%	22%	24%	19%	25%		
Agree	48%	47%	46%	50%	47%	47%	50%	49%		
Neither agree nor disagree	16%	19%	19%	14%	17%	16%	17%	14%		
Disagree	5%	5%	7%	4%	3%	5%	5%	6%		
Strongly disagree	3%	4%	4%	3%	4%	3%	3%	3%		
Don't know	5%	5%	5%	5%	6%	6%	5%	4%		
Chi2:	-	99.9			_					
Mean:	2.16	2.21	2.26	2.06	2.14	2.12	2.19	2.10		
Standard Deviation:	0.960	0.965	0.984	0.916	0.950	0.955	0.939	0.951		
Student's T:	*	-	99	99.9	-	-	-	90		

			Ag	е		Region						Gender	
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q18D													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	45%	47%	40% 	42%	52% ++++	44%	42%	45%	44%	47%	48%	44%	46%
Neither (3)	28%	27%	28%	29%	28%	28%	25%	30%	28%	29%	24%	28%	28%
Disagree (4-5)	18%	14%	<b>21%</b> ++++	20%	15%	19%	<b>25%</b> ++++	18%	18%	13%	18%	22% ++++	13%
Strongly agree	8%	10%	7%	7%	10%	8%	7%	8%	8%	10%	8%	9%	8%
Agree	36%	38%	32%	35%	43%	36%	35%	37%	36%	37%	40%	35%	38%
Neither agree nor disagree	28%	27%	28%	29%	28%	28%	25%	30%	28%	29%	24%	28%	28%
Disagree	12%	9%	15%	14%	11%	11%	18%	11%	13%	10%	12%	14%	10%
Strongly disagree	6%	5%	7%	6%	4%	8%	7%	6%	5%	3%	6%	8%	3%
Don't know	9%	11%	11%	9%	5%	9%	7%	8%	9%	10%	10%	6%	13%
Chi2:	-	99.9				95						99.9	
Mean:	2.68	2.58	2.79	2.75	2.54	2.72	2.82	2.69	2.68	2.55	2.65	2.75	2.57
Standard Deviation:	1.03	1.01	1.06	1.02	0.96	1.07	1.08	1.02	1.02	0.96	1.04	1.09	0.94
Student's T:	*	99	99.9	90	99.9	-	95	-	-	99.9	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q18D								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	45%	45%	42%	47%	46%	48%	43%	48%
Neither (3)	28%	30%	27%	27%	28%	27%	29%	28%
Disagree (4-5)	18%	18%	<b>22%</b> +++	16%	17%	15%	19%	17%
Strongly agree	8%	8%	8%	9%	11%	8%	8%	9%
Agree	36%	36%	35%	38%	35%	40%	35%	38%
Neither agree nor disagree	28%	30%	27%	27%	28%	27%	29%	28%
Disagree	12%	12%	15%	11%	12%	10%	13%	11%
Strongly disagree	6%	5%	7%	5%	5%	5%	6%	6%
Don't know	9%	7%	9%	10%	10%	10%	9%	7%
Chi2:	-	99			-			
Mean:	2.68	2.68	2.76	2.61	2.63	2.60	2.71	2.64
			1.06		1.05		1.03	1.03
Standard Deviation: Student's T:	1.03	1.01		1.00	1.05	0.99		

			Ag	e			·	Regio	on	·		Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q19A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	152
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	152
Agree (1-2)	54%	50%	54%	55%	55%	54%	64%	52%	53%	50%	53%	57%	49%
							++++					++++	
Neither (3)	21%	<b>24%</b> ++	20%	18%	20%	23%	14% 	20%	20%	23% +	20%	21%	21%
Disagree (4-5)	14%	11% 	15%	13%	16% ++	13%	13%	16%	14%	13%	14%	13%	15% +
Strongly agree	23%	21%	26%	25%	20%	22%	33%	23%	22%	21%	24%	27%	19%
Agree	30%	30%	28%	30%	35%	32%	32%	29%	30%	29%	29%	30%	31%
Neither agree nor disagree	21%	24%	20%	18%	20%	23%	14%	20%	20%	23%	20%	21%	21%
Disagree	12%	10%	13%	12%	14%	12%	11%	14%	13%	11%	14%	11%	13%
Strongly disagree	1%	1%	2%	1%	1%	1%	2%	2%	1%	2%	0%	1%	2%
Don't know	12%	15%	11%	13%	9%	10%	9%	12%	12%	14%	13%	9%	15%
Chi2:	-	95				95						99	
Mean:	2.30	2.31	2.28	2.25	2.37	2.30	2.11	2.35	2.32	2.35	2.28	2.22	2.40
Standard Deviation:	1.06	1.01	1.09	1.06	1.04	1.02	1.10	1.09	1.06	1.06	1.04	1.06	1.0
Student's T:	*	-	-	-	95	_	99	_	_	_	_	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q19A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	54%	61% ++++	58% +++	48%	57%	53%	53%	50%
Neither (3)	21%	21%	20%	21%	23%	19%	22%	20%
Disagree (4-5)	14%	9%	11%	<b>18%</b> ++++	11%	14%	14%	19% +++-
Strongly agree	23%	28%	28%	18%	28%	24%	22%	21%
Agree	30%	33%	30%	29%	30%	29%	30%	29%
Neither agree nor disagree	21%	21%	20%	21%	23%	19%	22%	20%
Disagree	12%	8%	9%	16%	9%	12%	13%	16%
Strongly disagree	1%	1%	1%	2%	2%	2%	1%	2%
Don't know	12%	9%	11%	13%	9%	14%	12%	11%
Chi2:	-	99.9			95			
Mean:	2.30	2.12	2.16	2.47	2.21	2.29	2.32	2.43
Standard Deviation:	1.06	0.97	1.04	1.09	1.04	1.09	1.03	1.12
Student's T:	*	99.9	99.9	99.9	90	-	-	99

To what extent do you agree Canada ends up in the pocke							ii tile Gov	remment (	ui Callaua	IF A IOL OI	пистац	iviiai alu I	10111
			Ag					Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q19B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	56%	52%	56%	56%	57%	58%	64%	55%	58%	48%	48%	61%	50%
							++++		+			++++	
Neither (3)	20%	<b>24%</b> +++	19%	18%	20%	21%	15% 	16%	20%	23% ++	24%	19%	21%
Disagree (4-5)	11%	10%	12%	11%	11%	10%	8%	16% ++	10%	13% ++	12%	11%	11%
Strongly agree	25%	22%	27%	25%	22%	27%	32%	24%	24%	19%	25%	29%	19%
Agree	31%	30%	29%	31%	34%	31%	32%	32%	33%	29%	23%	32%	30%
Neither agree nor disagree	20%	24%	19%	18%	20%	21%	15%	16%	20%	23%	24%	19%	21%
Disagree	9%	7%	10%	11%	9%	9%	7%	13%	8%	10%	12%	9%	9%
Strongly disagree	2%	2%	2%	1%	1%	1%	1%	3%	1%	3%	0%	1%	2%
Don't know	13%	14%	13%	14%	13%	11%	13%	13%	13%	16%	17%	9%	18%
Chi2:	-	90				99.9						99.9	
Mean:	2.22	2.27	2.20	2.20	2.23	2.17	2.00	2.32	2.19	2.39	2.26	2.14	2.32
Standard Deviation:	1.03	1.02	1.07	1.02	1.00	1.01	0.99	1.14	1.00	1.06	1.04	1.03	1.03
Student's T:	*	-	-	-	-	-	99.9	-	-	99.9	-	99.9	99.9

To what extent do you agree or disagree with the following statements about aid from the Government of Canada? A lot of international aid from Canada ends up in the pockets of corrupt politicians in the developing world.

politicians in the developing	woriu.							
			Education			Inco		
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q19B								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	56%	64% ++++	<b>61%</b> ++++	48%	60%	56%	54%	54%
Neither (3)	20%	19%	20%	21%	21%	21%	21%	18%
Disagree (4-5)	11%	7% 	7% 	<b>15%</b> ++++	9%	9%	11%	<b>16%</b> ++++
Strongly agree	25%	30%	28%	20%	29%	25%	22%	23%
Agree	31%	34%	33%	29%	31%	31%	32%	31%
Neither agree nor disagree	20%	19%	20%	21%	21%	21%	21%	18%
Disagree	9%	6%	6%	13%	6%	8%	10%	14%
Strongly disagree	2%	1%	1%	2%	3%	2%	1%	2%
Don't know	13%	10%	12%	15%	11%	14%	14%	13%
Chi2:	-	99.9			99			
Mean:	2.22	2.05	2.07	2.40	2.14	2.19	2.26	2.33
Standard Deviation:	1.03	0.96	0.96	1.08	1.05	1.01	1.00	1.09
Student's T:	*	99.9	99.9	99.9	-	-	-	95

## To what extent do you agree or disagree with the following statements about aid from the Government of Canada? Most international aid is spent on programs that don't help reduce poverty. Age Region Gender Total 18-34 35-54 55-64 65 up BC AB SK-MB ON QC Atl. Male Female

			Ag	е				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q19C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
reighted rotali	3039	017	900	525	702	7.77	572	193	11/2	009	209	1733	1320
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	41%	37%	45% +++	43%	37%	44%	51% ++++	40%	40%	36%	44%	45% ++++	36%
Neither (3)	24%	28%	21%	23%	27%	26%	21%	21%	25%	26%	20%	24%	26%
Disagree (4-5)	18%	16%	16%	19%	22% ++++	16%	12% 	20%	18%	<b>21%</b> ++	18%	18%	18%
Strongly agree	17%	17%	19%	16%	12%	18%	23%	16%	16%	13%	21%	19%	14%
Agree	24%	20%	26%	26%	26%	26%	27%	24%	24%	23%	24%	26%	23%
Neither agree nor disagree	24%	28%	21%	23%	27%	26%	21%	21%	25%	26%	20%	24%	26%
Disagree	15%	12%	14%	16%	19%	14%	10%	16%	16%	15%	17%	15%	15%
Strongly disagree	3%	3%	3%	3%	3%	1%	3%	3%	3%	5%	0%	3%	3%
Don't know	17%	19%	17%	16%	13%	15%	16%	20%	16%	17%	18%	13%	20%
Chi2:	-	99.9				99.9						99.9	
Mean:	2.56	2.56	2.46	2.55	2.73	2.48	2.30	2.60	2.59	2.72	2.43	2.50	2.64
Standard Deviation:	1.10	1.10	1.12	1.10	1.07	1.05	1.09	1.14	1.10	1.12	1.10	1.11	1.08
Student's T:	*	-	99	-	99.9	-	99.9	-	-	99.9	-	99	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q19C								•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	41%	49%	44%	36%	45%	41%	40%	39%
		++++	++		+			
Neither (3)	24%	25%	25%	24%	25%	25%	23%	26%
Disagree (4-5)	18%	13%	15%	22%	16%	17%	19%	21%
				++++				+-
Strongly agree	17%	21%	19%	13%	19%	17%	16%	15%
Agree	24%	28%	25%	23%	26%	24%	24%	24%
Neither agree nor disagree	24%	25%	25%	24%	25%	25%	23%	26%
Disagree	15%	10%	12%	19%	12%	15%	16%	18%
Strongly disagree	3%	2%	3%	3%	4%	3%	3%	3%
Don't know	17%	14%	15%	18%	14%	17%	18%	14%
Chi2:	-	99.9			-			
Mean:	2.56	2.37	2.46	2.72	2.50	2.55	2.59	2.65
Standard Deviation:	1.10	1.06	1.09	1.11	1.13	1.10	1.13	1.09
Student's T:	*	99.9	99	99.9	_	-	-	95

			Ag	е				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q19D													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	23%	25%	<b>27%</b> ++++	23%	13%	23%	35% ++++	33% ++++	24%	12%	20%	<b>26%</b> ++++	19%
Neither (3)	16%	18% ++	13%	16%	16%	18%	14%	15%	15%	16%	19%	15%	<b>17%</b> ++
Disagree (4-5)	59%	52% 	58%	59%	68% ++++	58%	48%	48%	59%	68% ++++	60%	58%	60% ++
Strongly agree	12%	13%	15%	11%	7%	13%	21%	18%	12%	6%	11%	15%	10%
Agree	11%	12%	12%	12%	6%	10%	14%	15%	12%	6%	9%	11%	10%
Neither agree nor disagree	16%	18%	13%	16%	16%	18%	14%	15%	15%	16%	19%	15%	17%
Disagree	31%	30%	31%	31%	34%	31%	26%	24%	33%	32%	34%	29%	34%
Strongly disagree	28%	23%	27%	28%	35%	27%	23%	24%	26%	36%	26%	29%	27%
Don't know	3%	4%	2%	2%	2%	1%	2%	3%	2%	4%	2%	2%	3%
Chi2:	-	99.9				99.9						99.9	
Mean:	3.52	3.39	3.43	3.53	3.85	3.50	3.15	3.22	3.49	3.88	3.56	3.47	3.60
Standard Deviation:	1.34	1.34	1.41	1.32	1.18	1.33	1.47	1.45	1.34	1.17	1.28	1.40	1.26
Student's T:	*	99	95	-	99.9	-	99.9	99	-	99.9	-	95	99

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q19D								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	23%	<b>29%</b> ++++	28% ++++	17%	24%	22%	22%	22%
Neither (3)	16%	20% ++++	20% ++++	11%	<b>21%</b> +++	17%	15%	10%
Disagree (4-5)	59%	48%	49%	<b>70%</b> ++++	51%	59%	61%	67% +++-
Strongly agree	12%	17%	16%	8%	15%	11%	11%	12%
Agree	11%	12%	13%	9%	9%	11%	11%	10%
Neither agree nor disagree	16%	20%	20%	11%	21%	17%	15%	10%
Disagree	31%	28%	29%	35%	26%	30%	33%	34%
Strongly disagree	28%	21%	21%	35%	25%	28%	28%	33%
Don't know	3%	3%	2%	2%	4%	2%	2%	1%
Chi2:	-	99.9			99.9			
Mean:	3.52	3.24	3.27	3.82	3.38	3.55	3.58	3.67
Standard Deviation:	1.34	1.38	1.36	1.24	1.38	1.31	1.31	1.34
Student's T:	*	99.9	99.9	99.9	95			

Using a scale where 0 means self-sufficient', please indica					o depende	ent on cha	rity' and	10 means	'Internat	tional aid	helps co	untries be	ecome
,			Ag					Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q20													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Too dependent on charity (0-4)	27%	28%	30%	27%	20%	26%	35%	32%	27%	23%	21%	35%	19%
			+++				++++	+			-	++++	
Neither (5)	18%	18%	18%	18%	17%	20%	17%	13%	17%	19%	18%	17%	19%
Become self-sufficient (6-10)	50%	47%	46%	50%	58% ++++	52%	44%	48%	49%	51%	56% +	44%	56% ++++
0 - International aid makes countries too dependent on charity	9%	8%	11%	9%	6%	10%	13%	10%	9%	6%	8%	12%	5%
1	3%	2%	3%	4%	3%	3%	3%	5%	3%	2%	3%	4%	2%
2	4%	3%	4%	4%	3%	3%	5%	4%	3%	4%	2%	5%	2%
3	6%	7%	6%	5%	4%	5%	9%	7%	6%	6%	4%	8%	4%
4	6%	7%	6%	5%	4%	4%	5%	6%	6%	6%	5%	7%	5%
5	18%	18%	18%	18%	17%	20%	17%	13%	17%	19%	18%	17%	19%
6	12%	12%	10%	12%	13%	13%	10%	11%	10%	14%	13%	11%	13%
7	15%	15%	12%	18%	18%	16%	16%	12%	14%	16%	17%	14%	16%
8	10%	9%	11%	10%	12%	11%	9%	9%	11%	10%	9%	9%	12%
9	3%	2%	4%	4%	4%	4%	1%	3%	4%	3%	6%	2%	4%
10 - International aid helps countries become self-sufficient	9%	9%	9%	7%	11%	9%	7%	13%	9%	8%	11%	8%	11%
Don't know	6%	7%	5%	5%	5%	2%	5%	7%	7%	7%	5%	5%	7%
Chi2:	-	99.9				99						99.9	
Mean:	5.50	5.48	5.30	5.41	5.97	5.49	4.97	5.42	5.54	5.66	5.88	5.03	6.02
Standard Deviation:	2.83	2.74	2.93	2.81	2.68	2.84	2.91	3.13	2.86	2.57	2.79	2.92	2.60
Student's T:	*	-	99	-	99.9	-	99.9	-	-	90	95	99.9	99.9

Using a scale where 0 means 'International aid makes countries too dependent on charity' and 10 means 'International aid helps countries become self-sufficient', please indicate which comes closest to your view.

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q20								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Too dependent on charity (0-4)	27%	<b>32%</b> +++	<b>30%</b> ++	23%	24%	25%	28%	29%
Neither (5)	18%	19%	19%	16%	21%	16%	18%	16%
Become self-sufficient (6-10)	50%	43%	45%	57% ++++	48%	<b>54%</b>	50%	52%
0 - International aid makes countries too dependent on charity	9%	12%	10%	7%	10%	8%	8%	8%
1	3%	3%	4%	2%	3%	3%	3%	3%
2	4%	5%	3%	4%	3%	3%	4%	4%
3	6%	7%	8%	4%	5%	5%	7%	7%
4	6%	6%	5%	6%	4%	5%	7%	7%
5	18%	19%	19%	16%	21%	16%	18%	16%
6	12%	11%	13%	11%	13%	11%	13%	11%
7	15%	15%	13%	17%	15%	17%	15%	14%
8	10%	7%	8%	13%	7%	12%	10%	14%
9	3%	3%	3%	4%	3%	4%	3%	4%
10 - International aid helps countries become self-sufficient	9%	8%	7%	11%	10%	9%	8%	10%
Don't know	6%	6%	6%	4%	7%	6%	5%	4%
Chi2:	-	99.9			90			
Mean:	5.50	5.08	5.18	5.91	5.49	5.69	5.45	5.61
Standard Deviation:	2.83	2.89	2.84	2.73	2.86	2.82	2.75	2.84
Student's T:	*	99.9	99.9	99.9	-	95	-	-

			Ag	е				Regio	on			Gend	ler
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q21A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	44%	42%	41%	43%	54%	45%	33%	40%	42%	57%	39%	41%	48%
Neither (3)	24%	28% +++	22%	23%	24%	22%	26%	21%	24%	24%	28%	22%	26% +++-
Disagree (4-5)	30%	28%	35% ++++	32%	21% 	31%	<b>40%</b> ++++	38% +++	32% ++	16% 	29%	36% ++++	23%
Strongly agree	16%	15%	16%	16%	19%	16%	11%	17%	16%	21%	13%	15%	18%
Agree	28%	27%	25%	27%	35%	30%	21%	22%	26%	36%	27%	27%	30%
Neither agree nor disagree	24%	28%	22%	23%	24%	22%	26%	21%	24%	24%	28%	22%	26%
Disagree	16%	15%	17%	18%	15%	16%	20%	20%	18%	11%	18%	18%	15%
Strongly disagree	13%	13%	17%	14%	6%	15%	20%	18%	14%	6%	12%	18%	8%
Don't know	2%	2%	2%	2%	2%	1%	2%	1%	2%	3%	3%	1%	3%
Chi2:	-	99.9				99.9						99.9	
Mean:	2.82	2.83	2.95	2.86	2.53	2.85	3.16	2.99	2.88	2.42	2.88	2.97	2.64
Standard Deviation:	1.28	1.25	1.34	1.29	1.15	1.30	1.29	1.37	1.30	1.11	1.21	1.33	1.20
Student's T:	Α	-	99.9	-	99.9	-	99.9	90	95	99.9	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q21A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	44%	39%	35%	54%	41%	47%	45%	46%
Neither (3)	24%	26%	26%	++++ 22%	29%	24%	25%	19%
	2.70	2070	+		+++	2.70	2070	
Disagree (4-5)	30%	33% ++	<b>37%</b> ++++	23%	27%	27%	28%	34% +-
Strongly agree	16%	13%	11%	22%	15%	18%	16%	19%
Agree	28%	25%	24%	32%	26%	29%	30%	27%
Neither agree nor disagree	24%	26%	26%	22%	29%	24%	25%	19%
Disagree	16%	17%	21%	13%	14%	15%	15%	19%
Strongly disagree	13%	16%	16%	10%	13%	12%	13%	15%
Don't know	2%	2%	2%	2%	3%	2%	2%	1%
Chi2:	-	99.9			99			
Mean:	2.82	2.98	3.08	2.57	2.83	2.73	2.79	2.83
Standard Deviation:	1.28	1.28	1.25	1.25	1.24	1.27	1.26	1.34
Student's T:	*	99.9	99.9	99.9	-	95	-	-

			Ag	e				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q21B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	50%	48%	46%	50%	58% ++++	51%	49%	46%	49%	53% ++	51%	43% 	<b>57%</b>
Neither (3)	27%	28%	26%	26%	27%	29%	28%	26%	27%	26%	28%	27%	27%
Disagree (4-5)	22%	22%	<b>27%</b> ++++	22%	14%	20%	21%	27%	23%	19%	19%	<b>29%</b> ++++	14%
Strongly agree	18%	15%	18%	17%	21%	18%	15%	17%	17%	23%	13%	14%	22%
Agree	32%	33%	28%	33%	37%	33%	34%	30%	32%	30%	38%	29%	35%
Neither agree nor disagree	27%	28%	26%	26%	27%	29%	28%	26%	27%	26%	28%	27%	27%
Disagree	12%	11%	14%	14%	9%	10%	9%	16%	13%	12%	9%	14%	10%
Strongly disagree	10%	11%	13%	8%	4%	10%	13%	11%	10%	7%	10%	15%	4%
Don't know	1%	2%	1%	1%	1%	1%	2%	1%	1%	2%	2%	1%	1%
Chi2:	-	99.9				-						99.9	
Mean:	2.64	2.69	2.75	2.62	2.38	2.61	2.70	2.75	2.67	2.50	2.65	2.87	2.39
Standard Deviation:	1.20	1.19	1.27	1.17	1.05	1.18	1.21	1.23	1.19	1.19	1.14	1.25	1.07
Student's T:	*	-	99.9	-	99.9	-	-	-	-	99.9	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q21B								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	50%	46%	43% 	<b>57%</b> ++++	52%	51%	51%	48%
Neither (3)	27%	31% +++	<b>32%</b> ++++	23%	29%	28%	27%	23%
Disagree (4-5)	22%	22%	25% ++	20% 	18% 	20%	21%	28% +++
Strongly agree	18%	14%	15%	21%	21%	18%	19%	16%
Agree	32%	32%	27%	35%	31%	33%	33%	32%
Neither agree nor disagree	27%	31%	32%	23%	29%	28%	27%	23%
Disagree	12%	12%	13%	11%	9%	10%	12%	16%
Strongly disagree	10%	10%	11%	8%	9%	10%	9%	12%
Don't know	1%	1%	1%	1%	1%	1%	1%	1%
Chi2:	-	99.9			99			
Mean:	2.64	2.71	2.78	2.49	2.53	2.61	2.59	2.76
Standard Deviation:	1.20	1.15	1.20	1.19	1.18	1.19	1.18	1.26
Student's T:	*	90	99.9	99.9	95	-	-	95

			Ag	e				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q21C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	85%	82%	86%	85%	<b>88%</b> +++	82%	84%	84%	86%	87%	86%	82%	88% ++++
Neither (3)	11%	11%	11%	11%	10%	14% ++	11%	13%	10%	9%	10%	13% ++++	9%
Disagree (4-5)	3%	<b>4%</b> ++	3%	3%	1%	4%	5% ++	2%	3%	<b>2</b> % 	2%	3%	<b>2</b> %
Strongly agree	43%	45%	44%	40%	41%	40%	43%	40%	43%	45%	39%	37%	47%
Agree	43%	37%	42%	46%	47%	42%	41%	45%	43%	42%	46%	45%	41%
Neither agree nor disagree	11%	11%	11%	11%	10%	14%	11%	13%	10%	9%	10%	13%	9%
Disagree	2%	2%	1%	2%	1%	2%	2%	0%	2%	1%	1%	2%	1%
Strongly disagree	1%	2%	2%	1%	0%	2%	3%	2%	1%	1%	1%	2%	1%
Don't know	1%	2%	1%	1%	1%	0%	1%	0%	1%	2%	2%	1%	1%
Chi2:	-	95				90						99.9	
Mean:	1.76	1.76	1.74	1.78	1.72	1.84	1.80	1.79	1.74	1.68	1.76	1.84	1.67
Standard Deviation:	0.822	0.897	0.824	0.794	0.711	0.885	0.910	0.806	0.808	0.746	0.777	0.844	0.772
Student's T:	*	-	-	-	-	95	-	-	-	99	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q21C		·	·					•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	85%	83%	81% 	89% ++++	86%	84%	86%	89%
Neither (3)	11%	<b>14%</b> +++	<b>14%</b> ++++	7% 	9%	11%	11%	9%
Disagree (4-5)	3%	3%	4%	3%	3%	<b>4%</b> ++	3%	2%
Strongly agree	43%	38%	38%	48%	43%	43%	43%	45%
Agree	43%	44%	44%	41%	42%	41%	43%	44%
Neither agree nor disagree	11%	14%	14%	7%	9%	11%	11%	9%
Disagree	2%	2%	2%	1%	1%	2%	1%	2%
Strongly disagree	1%	1%	2%	1%	2%	2%	1%	1%
Don't know	1%	1%	1%	1%	2%	1%	1%	0%
Chi2:	-	99.9			_			
Mean:	1.76	1.81	1.86	1.66	1.73	1.78	1.74	1.69
Standard Deviation:	0.822	0.796	0.863	0.791	0.828	0.881	0.805	0.754
Student's T:	*	90	99.9	99.9	-	-	-	9.

			Ag	e				Regi	on			Gene	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q21D													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	75%	72% -	76%	76%	76%	<b>70</b> %	76%	78%	<b>71%</b>	83% ++++	77%	<b>72%</b>	<b>78%</b> ++++
Neither (3)	14%	15%	11% 	14%	16%	17% +	13%	10%	16% ++	10%	15%	15%	13%
Disagree (4-5)	9%	10%	11% ++	8%	7% 	10%	10%	11%	12% ++++	5% 	7%	12% ++++	<b>7</b> %
Strongly agree	44%	46%	46%	41%	41%	39%	44%	42%	39%	55%	46%	40%	47%
Agree	31%	27%	30%	35%	35%	31%	32%	36%	32%	29%	31%	31%	32%
Neither agree nor disagree	14%	15%	11%	14%	16%	17%	13%	10%	16%	10%	15%	15%	13%
Disagree	6%	6%	8%	5%	5%	6%	5%	8%	8%	4%	4%	7%	6%
Strongly disagree	3%	4%	3%	3%	2%	4%	4%	2%	4%	1%	3%	5%	1%
Don't know	2%	2%	2%	2%	1%	3%	1%	1%	2%	2%	1%	1%	2%
Chi2:	-	99				99.9						99.9	
Mean:	1.92	1.95	1.90	1.92	1.89	2.02	1.94	1.92	2.04	1.66	1.84	2.03	1.81
Standard Deviation:	1.06	1.12	1.09	1.01	0.96	1.09	1.09	1.04	1.11	0.89	1.01	1.14	0.96
Student's T:	*	-	-	-	-	90	-	-	99.9	99.9	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q21D								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	75%	73%	74%	<b>77%</b> +++	78%	77%	75%	72%
Neither (3)	14%	<b>17%</b> +++	15%	12% 	14%	14%	13%	13%
Disagree (4-5)	9%	9%	9%	9%	7% -	8%	10%	13% ++-
Strongly agree	44%	39%	44%	46%	47%	47%	44%	41%
Agree	31%	34%	30%	31%	31%	30%	31%	31%
Neither agree nor disagree	14%	17%	15%	12%	14%	14%	13%	13%
Disagree	6%	7%	6%	6%	4%	6%	7%	8%
Strongly disagree	3%	3%	4%	3%	3%	2%	3%	5%
Don't know	2%	1%	2%	2%	2%	2%	1%	1%
Chi2:	-	95			95			
Mean:	1.92	2.00	1.94	1.87	1.84	1.84	1.92	2.03
Standard Deviation:	1.06	1.04	1.08	1.05	1.03	1.00	1.08	1.15
Student's T:	*	95	-	99	90	95	-	95

On a scale from 0 to 10, where 0 means 'have no influence' and 10 means 'have a great deal of influence', how much influence, if any, do you have on politics and public affairs?

politics and public arrairs:			Age	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q22							1		- 1	<u> </u>	-		
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
No influence (0-4)	72%	68% 	<b>77%</b> ++++	71%	71%	73%	76% +	73%	73%	67% 	73%	<b>76%</b> ++++	68%
Moderate influence (5)	10%	10%	10%	11%	11%	11%	9%	9%	10%	12%	9%	9%	12% +++
Great deal of influence (6-10)	15%	17% ++	12% 	16%	16%	16%	12%	15%	14%	17%	17%	14%	16%
0 - Have no influence at all on politics and public affairs	28%	26%	30%	28%	25%	25%	34%	24%	28%	26%	29%	31%	24%
1	14%	13%	17%	14%	13%	15%	16%	16%	15%	13%	12%	15%	14%
2	13%	12%	13%	15%	13%	16%	12%	16%	14%	10%	13%	12%	14%
3	10%	10%	10%	9%	12%	11%	9%	9%	10%	12%	13%	11%	10%
4	6%	7%	7%	5%	7%	5%	6%	8%	7%	6%	5%	6%	7%
5	10%	10%	10%	11%	11%	11%	9%	9%	10%	12%	9%	9%	12%
6	6%	7%	5%	7%	7%	8%	4%	6%	6%	8%	8%	5%	7%
7	4%	4%	4%	5%	5%	4%	4%	4%	4%	5%	6%	5%	4%
8	2%	2%	2%	2%	2%	1%	2%	3%	2%	2%	1%	2%	2%
9	1%	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	0%	1%
10 - Have a great deal of influence on politics and public affairs	2%	2%	1%	1%	1%	1%	2%	2%	1%	1%	1%	2%	1%
Don't know	3%	4%	1%	2%	2%	0%	2%	3%	2%	5%	1%	2%	3%
Chi2:	-	95				-						99.9	
Mean:	2.63	2.85	2.38	2.63	2.73	2.66	2.32	2.72	2.59	2.82	2.65	2.43	2.84
Standard Deviation:	2.55	2.69	2.46	2.58	2.44	2.48	2.60	2.59	2.53	2.59	2.52	2.51	2.57
Student's T:	*	95	99.9	-	-	-	95	-	-	95	-	99.9	99.9

On a scale from 0 to 10, whe							eat deal of	f
influence', how much influen	ce, if any,		ave on po Education	litics and	public af	fairs? Inco	ama.	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q22								•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
No influence (0-4)	72%	72%	74%	72%	70%	70%	73%	<b>77%</b> +++
Moderate influence (5)	10%	11%	9%	11%	9%	11%	12%	9%
Great deal of influence (6-10)	15%	14%	15%	16%	18%	16%	14%	14%
0 - Have no influence at all on politics and public affairs	28%	34%	32%	22%	31%	27%	27%	26%
1	14%	13%	14%	16%	13%	14%	17%	16%
2	13%	11%	13%	14%	12%	12%	13%	17%
3	10%	8%	9%	12%	8%	11%	10%	11%
4	6%	6%	6%	7%	6%	8%	6%	7%
5	10%	11%	9%	11%	9%	11%	12%	9%
6	6%	7%	6%	6%	8%	6%	6%	5%
7	4%	4%	5%	5%	5%	5%	4%	5%
8	2%	1%	2%	3%	2%	2%	2%	3%
9	1%	1%	0%	1%	1%	1%	0%	0%
10 - Have a great deal of influence on politics and public affairs	2%	2%	2%	1%	3%	2%	1%	1%
Don't know	3%	2%	3%	2%	4%	3%	2%	1%
Chi2:	-	-			90			
Mean:	2.63	2.50	2.44	2.81	2.68	2.74	2.59	2.51
Standard Deviation:	2.55	2.63	2.55	2.49	2.77	2.59	2.47	2.40
Student's T:	*	-	95	99.9	-	-	-	-

Using the 0 - 10 scale, where 0 means 'We are best placed to do it on our own' and 10 means 'We are best placed to do it in cooperation with other countries', please indicate how you feel. Age Region Gender Total 18-34 35-54 55-64 65 up BC AB SK-MB ON QC Atl. Male Female Q23 Weighted Total: 3059 817 980 525 702 434 342 195 1172 689 209 1455 1526 Total: 3059 677 1172 207 1452 676 1112 559 417 336 199 710 1529 17% 15% 20% 18% 12% 20% 16% 16% 16% 19% 20% 13% On our own (0-4) 16% +++ ++++ Neither (5) 12% 14% 12% 13% 10% 13% 11% 13% 10% 14% 13% 12% 13% ++ With other countries (6-10) 64% 61% 63% 64% 73% 64% 62% 59% 67% 64% 65% 63% 67% ++++ +++++ 0 - We are best placed to secure a 7% 5% 8% 6% 6% 7% 8% 4% 6% 7% 7% 8% 5% prosperous and safe country on our own 1 1% 0% 1% 2% 1% 1% 1% 3% 1% 1% 0% 1% 1% 2% 2% 2% 3% 2% 2 2% 2% 2% 3% 2% 5% 3% 2% 3 2% 4% 4% 4% 4% 2% 5% 5% 3% 4% 4% 4% 3% 4 3% 4% 3% 2% 4% 4% 1% 3% 3% 4% 2% 3% 3% 14% 12% 13% 13% 10% 14% 12% 5 12% 10% 13% 11% 13% 13% 6 7% 9% 6% 5% 8% 9% 6% 5% 6% 9% 6% 7% 8% 7 13% 14% 13% 13% 14% 12% 13% 13% 14% 14% 13% 13% 14% 8 14% 13% 13% 17% 15% 13% 14% 12% 14% 14% 16% 14% 14% 9 5% 3% 5% 5% 7% 6% 3% 5% 5% 4% 2% 4% 6% 25% 10 - We are best placed to secure a 22% 25% 25% 30% 24% 26% 24% 27% 23% 29% 24% 26% prosperous and safe country in cooperation with other countries Don't know 7% 10% 6% 6% 4% 7% 7% 12% 7% 5% 4% 6% 7% 99.9 Chi2: 99.9 Mean: 6.78 6.72 6.63 6.76 7.20 6.75 6.63 6.74 6.96 6.69 6.77 6.58 7.02 Standard Deviation: 2.96 2.77 3.09 2.98 2.83 2.94 2.97 2.90 2.89 3.11 3.07 2.77 99.9 99.9 Student's T: 90 95 99.9

Using the 0 - 10 scale, where 0 means 'We are best placed to do it on our own' and 10 means 'We are best placed to do it in cooperation with other countries', please indicate how you feel. Education Income Total Univ. <40 40-80 80-150 HS Coll. 150 up Q23 Weighted Total: 3059 650 861 1483 485 737 949 538 Total: 3059 612 873 1511 454 725 967 569 17% 18% 20% 13% 18% 16% 16% 15% On our own (0-4) +++ Neither (5) 12% 15% 14% 10% 17% 10% 13% 9% ++ +++ With other countries (6-10) 64% 57% 59% 72% 59% 67% 65% 70% ++++ ++++ 0 - We are best placed to secure a 7% 8% 8% 5% 6% 7% 6% 7% prosperous and safe country on our own 1 1% 1% 1% 1% 1% 1% 1% 1% 2 2% 3% 3% 2% 3% 2% 2% 1% 3 3% 4% 3% 6% 4% 3% 3% 4% 4 3% 3% 3% 3% 2% 3% 4% 3% 12% 15% 14% 10% 17% 10% 13% 9% 6 7% 7% 7% 7% 7% 9% 7% 6% 13% 11% 15% 10% 15% 14% 14% 14% 8 14% 12% 13% 16% 11% 14% 16% 15% 9 5% 3% 4% 6% 3% 5% 5% 6% 25% 10 - We are best placed to secure a 24% 21% 28% 29% 25% 23% 28% prosperous and safe country in cooperation with other countries Don't know 7% 11% 7% 4% 6% 7% 6% 5% 99.9 Chi2: 99 Mean: 6.78 6.50 6.40 7.18 6.66 6.82 6.78 7.05 Standard Deviation: 2.96 3.08 3.05 2.75 3.05 2.97 2.88 2.94 Student's T: 95 99.9 99.9 95

			Ag	e		-		Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q24													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	72%	61% 	73%	<b>77%</b> +++	80% ++++	74%	72%	69%	74% +	69%	69%	73%	72%
Neither (3)	15%	<b>21%</b> ++++	14%	13%	11% 	13%	18%	16%	14% 	18% ++	15%	14%	16%
Disagree (4-5)	10%	12% ++	12% ++	8%	7% 	12%	9%	10%	10%	10%	12%	11%	9%
Strongly agree	26%	20%	25%	29%	31%	23%	31%	23%	24%	29%	24%	28%	24%
Agree	46%	42%	48%	48%	49%	51%	42%	46%	50%	41%	45%	45%	48%
Neither agree nor disagree	15%	21%	14%	13%	11%	13%	18%	16%	14%	18%	15%	14%	16%
Disagree	7%	8%	8%	6%	6%	9%	7%	7%	7%	7%	8%	7%	7%
Strongly disagree	3%	4%	4%	2%	2%	3%	2%	3%	3%	3%	4%	4%	2%
Don't know	3%	5%	2%	2%	1%	2%	1%	5%	3%	3%	4%	2%	3%
Chi2:	-	99.9				-						95	
Mean:	2.14	2.32	2.17	2.01	1.96	2.17	2.08	2.17	2.13	2.12	2.20	2.13	2.13
Standard Deviation:	0.99	1.03	1.03	0.91	0.89	0.99	0.99	0.98	0.97	1.01	1.04	1.04	0.93
Student's T:	*	99.9	-	99.9	99.9	-	-	-	-	-	-	-	-

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q24								-
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	72%	70%	74%	73%	67%	71%	74%	77%
			+				++	+++
Neither (3)	15%	19%	15%	13%	20%	16%	13%	11%
		++++			+++			
Disagree (4-5)	10%	6%	9%	13%	8%	11%	11%	12%
			-	++++				
Strongly agree	26%	24%	25%	27%	26%	26%	26%	27%
Agree	46%	46%	49%	45%	41%	46%	48%	50%
Neither agree nor disagree	15%	19%	15%	13%	20%	16%	13%	11%
Disagree	7%	4%	6%	9%	6%	7%	8%	9%
Strongly disagree	3%	2%	3%	3%	2%	4%	3%	3%
Don't know	3%	5%	2%	2%	5%	2%	2%	1%
Chi2:	-	99.9			99.9			
Mean:	2.14	2.11	2.11	2.14	2.14	2.15	2.11	2.10
Standard Deviation:	0.99	0.91	0.94	1.04	0.97	1.01	0.99	0.99
Student's T:	*	-	-	-	-	-	-	-

			Ag	е				Regi	on			Gene	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q25													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves.	17%	15% -	17%	20% +	18%	15%	<b>24%</b> +++	21%	17%	16%	14%	<b>22%</b> ++++	13% 
It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated	67%	68%	69% +	63% 	67%	<b>72%</b> ++	<b>61%</b> 	63%	68%	65%	69%	63% 	<b>71</b> %
Don't know	16%	17%	15%	17%	15%	13%	15%	17%	14%	20%	17%	15%	16%
Chi2:	_	90				99						99.9	

Which of the following two s								
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q25								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Our lives are threatened by terrorists, criminals and immigrants and our priority should be to protect ourselves.	17%	<b>23%</b> ++++	<b>21%</b> ++++	13%	19%	19%	<b>15%</b> 	16%
It's a big, beautiful world, mostly full of good people, and we must find a way to embrace each other and not allow ourselves to become isolated	67%	<b>62%</b> 	63% 	<b>72%</b> ++++	63% 	65%	<b>71%</b> +++	<b>72%</b> ++-
Don't know	16%	15%	16%	15%	18%	16%	15%	12%
Chi2:	-	99.9			99			

Have you ever heard or read	about til	e omiteu n			Developi	ilent Goal	<b>13:</b>	B 1				-	
			Ag					Regio		Gender			
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q26													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Yes, and I know what they are	20%	25% ++++	23% +++	16% 	12% 	19%	21%	19%	21%	19%	17%	<b>23%</b> ++++	16%
Yes, but I don't really know what	34%	30%	35%	34%	39%	35%	36%	32%	33%	35%	39%	34%	35%
they are					+++								
No	43%	40%	40%	48%	45%	43%	40%	49%	43%	40%	43%	41%	44%
				+++	+			+				-	++
Don't know	3%	5%	2%	2%	4%	2%	3%	1%	3%	6%	1%	2%	4%
Chi2:	-	99.9				-						99.9	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q26								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Yes, and I know what they are	20%	10%	14%	28% ++++	18%	19%	20%	25% ++-
Yes, but I don't really know what they are	34%	31%	32%	38% ++++	33%	33%	36%	37%
No	43%	56% ++++	<b>51%</b> ++++	32%	45%	45%	41%	37%
Don't know	3%	4%	3%	2%	4%	3%	3%	1%
Chi2:	-	99.9			95			

Using a 0 to 10 scale, where 0 means 'Prioritize people's needs for food, housing, and healthcare' and 10 means 'Prioritize a sustainable environment and climate', please indicate which statement comes closer to your view.

		Age Region										Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q27	100.				- 55 up			<u> </u>		- 40	71011		
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
People's needs (0-4)	39%	38%	41%	43% ++	33%	35%	47% +++	<b>47%</b> ++	<b>41%</b> ++	30%	40%	<b>43%</b> ++++	34%
Neither (5)	28%	29%	27%	26%	29%	30%	27%	23%	26%	<b>31%</b> ++	25%	25%	<b>30%</b> +++
Environment and climate (6-10)	30%	29%	30%	28%	35% +++	33%	24%	28%	28%	36% ++++	32%	28%	33% +++
0 - Prioritize people's needs for food, housing, and healthc	16%	17%	18%	17%	10%	16%	22%	20%	17%	10%	16%	18%	13%
1	4%	3%	3%	5%	5%	4%	5%	4%	4%	3%	3%	4%	3%
2	5%	4%	6%	5%	4%	4%	6%	6%	5%	4%	5%	6%	4%
3	7%	6%	8%	7%	7%	5%	6%	11%	9%	6%	7%	8%	7%
4	7%	8%	6%	9%	6%	6%	9%	5%	7%	7%	10%	7%	8%
5	28%	29%	27%	26%	29%	30%	27%	23%	26%	31%	25%	25%	30%
6	8%	7%	8%	8%	10%	7%	8%	7%	8%	9%	9%	8%	8%
7	8%	8%	8%	6%	8%	10%	8%	8%	6%	9%	6%	8%	8%
8	6%	5%	5%	6%	6%	7%	3%	5%	5%	7%	7%	5%	6%
9	2%	2%	2%	2%	3%	2%	1%	1%	2%	3%	2%	2%	3%
10 - Prioritize a sustainable environment and climate	7%	6%	7%	6%	7%	7%	5%	7%	6%	8%	8%	6%	8%
Don't know	3%	4%	3%	3%	3%	2%	3%	3%	4%	3%	3%	4%	3%
Chi2:	-	99				99.9						99.9	
Mean:	4.51	4.49	4.39	4.31	4.90	4.67	3.89	4.09	4.37	5.08	4.60	4.24	4.81
Standard Deviation:	2.89	2.86	2.93	2.91	2.78	2.91	2.83	3.01	2.90	2.72	2.93	2.91	2.82
Student's T:	*	-	-	90	99.9	-	99.9	95	95	99.9	-	99.9	99.9

Using a 0 to 10 scale, where 0 means 'Prioritize people's needs for food, housing, and healthcare' and 10 means 'Prioritize a sustainable environment and climate', please indicate which statement comes closer to your view.

•			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q27						<u>.</u>		-
Weighted Total:	3059	650	861	1483	485	737	949	538
				1403				
Total:	3059	612	873	1511	454	725	967	569
People's needs (0-4)	39%	42%	44%	34%	41%	35%	36%	41%
	2001	+	++++					
Neither (5)	28%	27%	28%	28%	26%	29%	<b>30%</b> ++	26%
Environment and climate (6-10)	30%	26%	26%	35%	30%	32%	31%	31%
				++++				
0 - Prioritize people's needs for food, housing, and healthc	16%	19%	20%	12%	19%	13%	15%	17%
1	4%	4%	4%	3%	3%	4%	3%	4%
2	5%	5%	5%	5%	4%	6%	4%	5%
3	7%	6%	7%	7%	7%	7%	7%	8%
3	7 70	070	7 70	7 70	7 70	7 70	7 70	070
4	7%	8%	7%	7%	9%	6%	8%	7%
5	28%	27%	28%	28%	26%	29%	30%	26%
6	8%	9%	6%	9%	8%	9%	8%	9%
7	8%	6%	7%	9%	4%	8%	10%	8%
8	6%	4%	4%	7%	6%	4%	6%	7%
9	2%	2%	2%	3%	2%	3%	2%	2%
10 - Prioritize a sustainable	7%	6%	6%	8%	9%	8%	5%	6%
environment and climate								
Don't know	3%	5%	3%	2%	3%	4%	3%	2%
Chi2:	-	99.9			-			
Mean:	4.51	4.19	4.14	4.88	4.48	4.70	4.60	4.40
Standard Deviation:	2.89	2.88	2.93	2.81	3.04	2.88	2.76	2.89
Student's T:	*	99	99.9	99.9	-	95	-	-

			Ag					Regio				Gen	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q28													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	4%	6% ++++	3%	5%	3%	5%	3%	3%	5%	4%	3%	4%	4%
Neither (3)	8%	13% ++++	7% -	4% 	6% 	7%	7%	6%	8%	9%	9%	7%	9% +
Disagree (4-5)	83%	76% 	85% +	87% +++	87% +++	84%	85%	85%	83%	82%	83%	85% ++	82% 
Strongly agree	1%	2%	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%	1%
Agree	3%	4%	3%	3%	1%	4%	3%	2%	3%	3%	1%	3%	3%
Neither agree nor disagree	8%	13%	7%	4%	6%	7%	7%	6%	8%	9%	9%	7%	9%
Disagree	25%	22%	24%	25%	30%	27%	21%	24%	26%	23%	28%	22%	28%
Strongly disagree	59%	53%	61%	63%	57%	57%	64%	61%	58%	59%	55%	63%	54%
Don't know	5%	5%	5%	4%	4%	4%	4%	5%	4%	5%	5%	3%	6%
Chi2:	-	99.9				-						-	
Mean:	4.43	4.26	4.50	4.51	4.47	4.42	4.52	4.50	4.40	4.43	4.41	4.47	4.38
Standard Deviation:	0.869	0.996	0.808	0.839	0.796	0.870	0.802	0.818	0.902	0.871	0.845	0.869	0.878
Student's T:	*	99.9	99	95	-	-	95	-	-	-	-	95	99

eradicated for all people eve			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q28			"		,	,		•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	4%	5%	4%	4%	5%	4%	4%	4%
Neither (3)	8%	10%	8%	7%	11%	10%	6%	6%
		++		0.404	+++	++		
Disagree (4-5)	83%	<b>80</b> % 	85%	84%	78% 	82%	86% ++	<b>87%</b> +⊣
Strongly agree	1%	2%	1%	1%	2%	1%	2%	1%
Agree	3%	3%	3%	3%	3%	3%	2%	4%
Neither agree nor disagree	8%	10%	8%	7%	11%	10%	6%	6%
Disagree	25%	24%	26%	25%	23%	25%	26%	24%
Strongly disagree	59%	56%	59%	59%	54%	57%	60%	63%
Don't know	5%	5%	4%	5%	6%	4%	4%	3%
Chi2:	_				99			
Mean:	4.43	4.36	4.45	4.44	4.33	4.39	4.46	4.49
Standard Deviation:	0.869	0.935	0.828	0.869	0.952	0.882	0.850	0.830
Student's T:	*	95	-	-	95	_	-	90

			Ag					Regio	on			Gend	ler
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q29													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	11%	<b>14%</b> +++	10%	10%	9%	8%	<b>15%</b> +++	15% +	9%	10%	14% +	15% ++++	<b>7</b> %
Neither (3)	24%	25%	23%	27% +	19%	24%	22%	28%	25%	21%	19%	25% ++	22%
Disagree (4-5)	64%	59% 	65%	62%	69% ++++	67%	61%	55% 	64%	67% ++	63%	58%	69% +++-
Strongly agree	2%	4%	2%	2%	2%	2%	4%	3%	2%	3%	4%	3%	2%
Agree	8%	10%	8%	7%	8%	7%	11%	12%	7%	8%	11%	12%	5%
Neither agree nor disagree	24%	25%	23%	27%	19%	24%	22%	28%	25%	21%	19%	25%	22%
Disagree	33%	31%	33%	32%	36%	37%	34%	30%	34%	30%	29%	31%	35%
Strongly disagree	31%	28%	33%	30%	34%	29%	27%	25%	30%	37%	34%	27%	34%
Don't know	2%	2%	2%	2%	2%	1%	1%	2%	2%	1%	4%	2%	2%
Chi2:	-	99.9				99						99.9	
Mean:	3.83	3.70	3.88	3.82	3.94	3.87	3.69	3.64	3.84	3.93	3.81	3.68	3.97
Standard Deviation:	1.05	1.10	1.02	1.02	1.00	0.97	1.12	1.09	1.00	1.07	1.14	1.09	0.97
Student's T:	*	99.9	90	-	99	-	95	95	-	99	-	99.9	99.9

-			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q29								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	11%	15%	13%	7%	12%	12%	10%	9%
Neither (3)	24%	26%	26% ++	20%	22%	22%	23%	24%
Disagree (4-5)	64%	56%	59%	<b>71%</b> ++++	64%	64%	65%	65%
Strongly agree	2%	4%	3%	1%	4%	3%	2%	2%
Agree	8%	11%	10%	6%	8%	9%	9%	7%
Neither agree nor disagree	24%	26%	26%	20%	22%	22%	23%	24%
Disagree	33%	29%	33%	35%	31%	34%	33%	32%
Strongly disagree	31%	27%	26%	36%	33%	31%	32%	34%
Don't know	2%	2%	2%	2%	2%	2%	1%	1%
Chi2:	-	99.9			_			
Mean:	3.83	3.65	3.70	4.00	3.82	3.81	3.86	3.88
Standard Deviation:	1.05	1.13	1.07	0.96	1.11	1.06	1.02	1.03
Student's T:	*	99.9	99.9	99.9	-	-	-	-

			Ag	e				Regi	on			Gend	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q30A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	52%	46% 	51%	52%	61% ++++	54%	52%	45% 	54%	50%	55%	50% 	<b>54%</b> +++
Neither (3)	28%	28%	27%	29%	26%	26%	30%	29%	25%	30%	27%	26%	29%
Disagree (4-5)	18%	22% +++	21% ++	17%	12%	19%	17%	21%	19%	17%	14%	23% ++++	14%
Strongly agree	11%	11%	12%	10%	12%	13%	13%	6%	11%	13%	10%	10%	12%
Agree	41%	35%	39%	42%	49%	41%	39%	39%	43%	37%	44%	39%	43%
Neither agree nor disagree	28%	28%	27%	29%	26%	26%	30%	29%	25%	30%	27%	26%	29%
Disagree	13%	15%	15%	11%	9%	13%	13%	16%	14%	11%	8%	16%	10%
Strongly disagree	5%	7%	5%	6%	3%	6%	4%	5%	5%	6%	6%	7%	4%
Don't know	2%	4%	1%	2%	1%	1%	1%	5%	2%	3%	4%	1%	3%
Chi2:	-	99.9				_						99.9	
Mean:	2.59	2.71	2.62	2.60	2.41	2.59	2.55	2.73	2.59	2.60	2.53	2.69	2.50
Standard Deviation:	1.03	1.09	1.06	1.02	0.91	1.07	1.01	1.00	1.02	1.05	1.01	1.08	0.97
Student's T:	*	99	-	-	99.9	-	-	95	-	-	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q30A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	52%	42%	47%	61% ++++	48%	53%	53%	56% +-
Neither (3)	28%	<b>34%</b> ++++	<b>32%</b> ++++	22%	29%	26%	29%	24%
Disagree (4-5)	18%	22% +++	20%	16% 	20%	19%	17%	19%
Strongly agree	11%	9%	9%	14%	14%	11%	11%	12%
Agree	41%	33%	38%	47%	35%	42%	42%	45%
Neither agree nor disagree	28%	34%	32%	22%	29%	26%	29%	24%
Disagree	13%	16%	13%	11%	12%	13%	12%	14%
Strongly disagree	5%	6%	7%	4%	8%	5%	5%	5%
Don't know	2%	2%	2%	2%	3%	2%	1%	0%
Chi2:	-	99.9			_			
Mean:	2.59	2.76	2.70	2.44	2.64	2.59	2.57	2.57
Standard Deviation:	1.03	1.03	1.03	1.01	1.12	1.04	1.00	1.04
Student's T:	*	99.9	99.9	99.9	-	-	-	-

			Age	е				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q30B													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	75%	67% 	74%	77%	84% ++++	76%	75%	67% 	75%	76%	79%	69% 	81% +++
Neither (3)	16%	<b>19%</b> +++	17%	15%	10% 	17%	16%	21% +	15%	16%	14%	<b>19%</b> ++++	13%
Disagree (4-5)	7%	11% ++++	7%	7%	3% 	6%	9%	10%	8%	6% 	6%	11% ++++	4% 
Strongly agree	27%	23%	27%	27%	33%	29%	27%	20%	25%	30%	32%	23%	31%
Agree	48%	44%	47%	50%	52%	47%	48%	47%	50%	45%	47%	47%	49%
Neither agree nor disagree	16%	19%	17%	15%	10%	17%	16%	21%	15%	16%	14%	19%	13%
Disagree	5%	8%	4%	4%	2%	4%	7%	3%	5%	3%	2%	6%	3%
Strongly disagree	3%	4%	3%	3%	2%	2%	2%	7%	3%	2%	4%	4%	1%
Don't know	2%	3%	1%	1%	2%	1%	1%	2%	2%	2%	1%	1%	2%
Chi2:	-	99.9				-						99.9	
Mean:	2.07	2.23	2.08	2.05	1.86	2.02	2.09	2.28	2.09	2.00	1.98	2.22	1.91
Standard Deviation:	0.94	1.01	0.94	0.93	0.81	0.90	0.95	1.05	0.93	0.92	0.97	1.01	0.83

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q30B								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	75%	68%	73%	80% ++++	73%	73%	<b>77%</b> ++	77%
Neither (3)	16%	22% ++++	17%	12% 	16%	17%	15%	15%
Disagree (4-5)	7%	9%	8%	7%	8%	8%	6%	8%
Strongly agree	27%	22%	25%	31%	28%	32%	26%	26%
Agree	48%	45%	48%	49%	46%	42%	51%	51%
Neither agree nor disagree	16%	22%	17%	12%	16%	17%	15%	15%
Disagree	5%	5%	5%	4%	4%	5%	4%	6%
Strongly disagree	3%	4%	3%	2%	4%	3%	2%	3%
Don't know	2%	2%	2%	1%	3%	2%	1%	0%
Chi2:	-	99.9			_			
Mean:	2.07	2.22	2.11	1.97	2.09	2.05	2.04	2.08
Standard Deviation:	0.94	0.99	0.94	0.91	1.01	1.00	0.89	0.93
Student's T:	*	99.9	-	99.9	-	-	-	-

			Ag	е				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q30C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	77%	76%	82% ++++	73% 	73% 	79%	76%	75%	78%	74%	77%	75% -	78% -
Neither (3)	14%	15%	10% 	16%	18% +++	16%	16%	14%	13%	15%	14%	16% ++	<b>13</b> %
Disagree (4-5)	6%	5%	5%	6%	6%	4%	5%	6%	5%	7% +	7%	<b>7%</b> ++	<b>5</b> %
Strongly agree	40%	45%	44%	34%	35%	44%	41%	40%	39%	40%	41%	38%	41%
Agree	36%	30%	38%	39%	39%	35%	35%	35%	39%	34%	36%	37%	36%
Neither agree nor disagree	14%	15%	10%	16%	18%	16%	16%	14%	13%	15%	14%	16%	13%
Disagree	3%	3%	3%	4%	4%	2%	3%	4%	3%	4%	4%	4%	3%
Strongly disagree	2%	2%	2%	2%	3%	1%	2%	2%	2%	3%	3%	3%	2%
Don't know	3%	4%	3%	5%	3%	1%	4%	5%	4%	4%	3%	2%	4%
Chi2:	-	99.9				-						99	
Mean:	1.87	1.80	1.78	1.97	1.99	1.80	1.86	1.88	1.87	1.91	1.89	1.93	1.82
Standard Deviation:	0.948	0.941	0.907	0.958	0.966	0.893	0.928	0.958	0.924	0.992	0.985	0.975	0.914
Student's T:	*	95	99.9	99	99.9	90	-	-	-	-	-	99	99

countries and learning about			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q30C		,						•
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	77%	65%	71%	85%	63%	72%	81%	88%
				++++			++++	++++
Neither (3)	14%	21%	19%	9%	20%	18%	12%	7%
		++++	++++		++++	+++		
Disagree (4-5)	6%	8%	6%	4%	9%	6%	4%	4%
		++++			++++		<u>-</u>	
Strongly agree	40%	28%	33%	50%	32%	36%	43%	51%
Agree	36%	37%	37%	36%	32%	37%	38%	37%
Neither agree nor disagree	14%	21%	19%	9%	20%	18%	12%	7%
Disagree	3%	5%	4%	2%	4%	3%	3%	2%
Strongly disagree	2%	4%	2%	2%	4%	2%	2%	2%
Don't know	3%	5%	4%	2%	8%	4%	2%	1%
Chi2:	-	99.9			99.9			
Mean:	1.87	2.14	2.00	1.68	2.11	1.96	1.80	1.66
Standard Deviation:	0.95	1.02	0.95	0.87	1.09	0.96	0.88	0.84
Student's T:	*	99.9	99.9	99.9	99.9	99	99	99.9

			Ag	e				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q30D													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	11%	<b>15%</b> ++++	8%	11%	12%	<b>7</b> %	<b>16%</b> +++	14%	11%	12%	11%	<b>14%</b> ++++	9%
Neither (3)	21%	20%	20%	21%	22%	23%	16%	26% ++	18%	23%	22%	22%	20%
Disagree (4-5)	66%	62%	<b>71%</b> ++++	66%	64%	68%	66%	57%	68% ++	63%	65%	63%	<b>69%</b> ++++
Strongly agree	3%	4%	2%	3%	2%	1%	5%	3%	3%	3%	4%	4%	2%
Agree	9%	11%	6%	7%	10%	6%	11%	11%	9%	9%	7%	11%	7%
Neither agree nor disagree	21%	20%	20%	21%	22%	23%	16%	26%	18%	23%	22%	22%	20%
Disagree	41%	38%	42%	43%	40%	46%	41%	34%	42%	35%	41%	40%	42%
Strongly disagree	25%	23%	29%	23%	24%	22%	25%	23%	26%	28%	24%	23%	27%
Don't know	2%	3%	2%	2%	1%	1%	2%	2%	2%	2%	1%	1%	3%
Chi2:	-	99.9				99.9						99.9	
Mean:	3.78	3.67	3.92	3.78	3.75	3.83	3.71	3.65	3.82	3.78	3.75	3.69	3.87
Standard Deviation:	1.02	1.10	0.95	1.01	1.00	0.89	1.12	1.05	1.01	1.05	1.03	1.05	0.97
Student's T:	*	99	99.9	-	-	-	-	90	-	-	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q30D								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	11%	16%	13%	9%	16%	13%	8%	11%
		++++			+++	+		
Neither (3)	21%	27%	24%	16%	24%	20%	21%	15%
		++++	+++		+			
Disagree (4-5)	66%	55%	61%	74%	57%	65%	70%	72%
				++++			+++	++++
Strongly agree	3%	5%	3%	2%	4%	4%	2%	3%
Agree	9%	10%	10%	7%	11%	10%	6%	8%
Neither agree nor disagree	21%	27%	24%	16%	24%	20%	21%	15%
Disagree	41%	37%	41%	42%	32%	42%	43%	46%
Strongly disagree	25%	18%	20%	32%	26%	23%	26%	27%
Don't know	2%	2%	2%	2%	3%	2%	1%	1%
Chi2:	-	99.9			99.9			
Mean:	3.78	3.54	3.67	3.97	3.65	3.72	3.87	3.85
Standard Deviation:	1.02	1.07	1.00	0.96	1.13	1.04	0.94	1.02
Student's T:	*	99.9	99.9	99.9	99	90	99.9	-

			Ag	е				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q31A													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	24%	30%	24%	21%	20%	24%	28%	23%	24%	21%	29%	29%	19%
		++++					+				+	++++	
Neither (3)	34%	36% +	33%	34%	32%	37%	30%	32%	35%	32%	37%	<b>32%</b> 	36% +-
Disagree (4-5)	33%	22% 	34%	38% +++	<b>40%</b> ++++	30%	34%	32%	34%	34%	26% 	33%	33%
Strongly agree	8%	12%	8%	6%	4%	9%	11%	6%	7%	6%	11%	10%	5%
Agree	16%	18%	16%	15%	16%	15%	16%	17%	17%	15%	18%	19%	14%
Neither agree nor disagree	34%	36%	33%	34%	32%	37%	30%	32%	35%	32%	37%	32%	36%
Disagree	27%	19%	28%	32%	32%	27%	28%	26%	27%	28%	22%	26%	28%
Strongly disagree	6%	4%	6%	6%	8%	3%	7%	7%	7%	6%	4%	6%	5%
Don't know	9%	12%	8%	8%	9%	9%	8%	13%	7%	13%	8%	6%	12%
Chi2:	-	99.9				90						99.9	
Mean:	3.07	2.82	3.08	3.19	3.26	3.01	3.02	3.12	3.10	3.14	2.90	2.99	3.17
Standard Deviation:	1.04	1.04	1.05	0.99	0.98	1.00	1.12	1.03	1.03	1.01	1.04	1.09	0.97
Student's T:	*	99.9	-	99	99.9	_	_	_	_	95	95	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q31A								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	24%	27% +	24%	24%	<b>31%</b> ++++	26%	23%	20%
Neither (3)	34%	36%	37% ++	32% 	32%	36%	35%	31%
Disagree (4-5)	33%	28%	<b>29%</b> 	37% ++++	28%	<b>29%</b> 	33%	<b>44%</b> +++-
Strongly agree	8%	10%	8%	7%	12%	9%	6%	7%
Agree	16%	17%	16%	17%	19%	17%	17%	13%
Neither agree nor disagree	34%	36%	37%	32%	32%	36%	35%	31%
Disagree	27%	24%	25%	30%	23%	25%	27%	35%
Strongly disagree	6%	4%	5%	7%	5%	4%	6%	9%
Don't know	9%	10%	10%	8%	9%	9%	8%	5%
Chi2:	-	99.9			99.9			
Mean:	3.07	2.95	3.02	3.15	2.89	2.98	3.11	3.28
Standard Deviation:	1.04	1.04	1.01	1.04	1.09	1.02	1.00	1.06
Student's T:	*	99	-	99.9	99.9	99	-	Ç

boost their reputation and e			Ag	e				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q31B		·								<u> </u>		·	
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	53%	60%	59%	48%	40%	54%	58%	52%	55%	45%	59%	60%	46%
		++++	++++				+				+	++++	
Neither (3)	27%	25%	23%	31%	32%	28%	22%	28%	27%	31%	23%	25%	30%
				++	++++					++			+++
Disagree (4-5)	15%	8%	14%	16%	22%	13%	15%	13%	14%	17%	14%	12%	17%
					++++					+			+++
Strongly agree	19%	27%	21%	14%	10%	19%	24%	18%	19%	16%	20%	22%	15%
Agree	34%	33%	38%	34%	31%	35%	34%	34%	36%	29%	40%	38%	31%
Neither agree nor disagree	27%	25%	23%	31%	32%	28%	22%	28%	27%	31%	23%	25%	30%
Disagree	12%	6%	12%	13%	18%	11%	12%	10%	11%	14%	12%	10%	14%
Strongly disagree	3%	3%	2%	2%	3%	2%	3%	2%	3%	2%	2%	2%	3%
Don't know	5%	7%	4%	5%	6%	5%	5%	8%	4%	8%	3%	3%	7%
Chi2:	-	99.9				99						99.9	
Mean:	2.42	2.19	2.33	2.54	2.74	2.40	2.35	2.41	2.40	2.55	2.36	2.31	2.56
Standard Deviation:	1.03	1.01	1.01	0.98	1.00	1.00	1.09	1.01	1.02	1.03	1.01	1.01	1.02
Student's T:	*	99.9	99.9	99	99.9	-	-	-	-	99.9	-	99.9	99.9

		Education			Inco	me	
Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
3059	650	861	1483	485	737	949	538
3059	612	873	1511	454	725	967	569
53%	51%	52%	55% ++	52%	54%	53%	57% +-
27%	29%	28%	26%	28%	28%	27%	23%
15%	14%	15%	15%	13%	13%	16%	17%
19%	19%	18%	19%	24%	18%	18%	19%
34%	32%	34%	36%	29%	35%	34%	39%
27%	29%	28%	26%	28%	28%	27%	23%
12%	11%	13%	12%	10%	11%	13%	14%
3%	2%	2%	3%	3%	2%	2%	4%
5%	6%	6%	4%	6%	5%	5%	2%
-	-			_			
	2.43			2.36			2.44
	1.02	1.02	1.03	1.07	0.99	1.03	1.06
	3059 3059 53% 27% 15% 19% 34% 27% 12%	3059 650 3059 612 53% 51% 27% 29% 15% 14% 19% 19% 34% 32% 27% 29% 11% 3% 2% 5% 6% 2.42 2.43 1.03 1.02	3059     650     861       3059     612     873       53%     51%     52%       27%     29%     28%       15%     14%     15%       19%     19%     18%       34%     32%     34%       27%     29%     28%       12%     11%     13%       3%     2%     2%       5%     6%     6%       -     -     -       2.42     2.43     2.45       1.03     1.02     1.02	3059       650       861       1483         3059       612       873       1511         53%       51%       52%       55%         ++       27%       29%       28%       26%         15%       14%       15%       15%         19%       19%       18%       19%         34%       32%       34%       36%         27%       29%       28%       26%         12%       11%       13%       12%         3%       2%       2%       3%         5%       6%       6%       4%         -       -       -         2.42       2.43       2.45       2.41         1.03       1.02       1.02       1.03	3059       650       861       1483       485         3059       612       873       1511       454         53%       51%       52%       55%       ++       52%         27%       29%       28%       26%       28%         15%       14%       15%       15%       13%         19%       19%       18%       19%       24%         34%       32%       34%       36%       29%         27%       29%       28%       26%       28%         12%       11%       13%       12%       10%         3%       2%       2%       3%       3%         5%       6%       6%       4%       6%         -       -       -       -         2.42       2.43       2.45       2.41       2.36         1.03       1.02       1.02       1.03       1.07	3059       650       861       1483       485       737         3059       612       873       1511       454       725         53%       51%       52%       55%       52%       54%         27%       29%       28%       26%       28%       28%         15%       14%       15%       15%       13%       13%         19%       19%       18%       19%       24%       18%         34%       32%       34%       36%       29%       35%         27%       29%       28%       26%       28%       28%         12%       11%       13%       12%       10%       11%         3%       2%       2%       3%       3%       2%         5%       6%       6%       4%       6%       5%         -       -       -       -       -         2.42       2.43       2.45       2.41       2.36       2.40         1.03       1.02       1.02       1.03       1.07       0.99	3059       650       861       1483       485       737       949         3059       612       873       1511       454       725       967         53%       51%       52%       55%       52%       54%       53%         27%       29%       28%       26%       28%       28%       27%         15%       14%       15%       15%       13%       13%       16%         19%       19%       18%       19%       24%       18%       18%         34%       32%       34%       36%       29%       35%       34%         27%       29%       28%       26%       28%       28%       27%         12%       11%       13%       12%       10%       11%       13%         3%       2%       2%       3%       3%       2%       2%         5%       6%       6%       4%       6%       5%       5%         5%       6%       6%       4%       6%       5%       5%         12%       2.42       2.43       2.45       2.41       2.36       2.40       2.44         1.03       1.02

			Ag	e				Regio	on			Gend	Jer
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q31C													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1520
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	52%	45%	54%	59%	55%	51%	52%	50%	53%	56%	50%	54%	52%
Neither (3)	25%	28%	25%	23%	24%	27%	26%	26%	26%	23%	29%	25%	25%
Heitilei (3)	2370	20 70 ++	2570	2370	2470	27 70	2070	2070	2070	2370	2570	2370	2370
Disagree (4-5)	13%	14%	13%	11%	11%	12%	15%	13%	13%	10%	14%	16%	9%
		+			-							++++	
Strongly agree	9%	10%	10%	9%	8%	6%	11%	12%	9%	10%	7%	9%	10%
Agree	43%	35%	44%	50%	47%	45%	41%	37%	43%	46%	42%	45%	42%
Neither agree nor disagree	25%	28%	25%	23%	24%	27%	26%	26%	26%	23%	29%	25%	25%
Disagree	7%	7%	7%	8%	8%	8%	9%	8%	8%	6%	9%	9%	6%
Strongly disagree	5%	7%	6%	4%	3%	4%	7%	6%	6%	4%	5%	7%	3%
Don't know	9%	12%	8%	7%	10%	10%	7%	11%	8%	12%	7%	5%	14%
Chi2:	-	99.9				_						99.9	
Mean:	2.52	2.61	2.52	2.42	2.45	2.55	2.56	2.52	2.53	2.40	2.60	2.57	2.44
Standard Deviation:	0.98	1.06	1.00	0.92	0.88	0.92	1.05	1.04	1.00	0.93	0.97	1.03	0.92
Student's T:	*	99	-	95	95	-	-	_	_	99.9	-	99	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q31C								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	52%	53%	52%	54% +	46% 	52%	54%	59% +++-
Neither (3)	25%	26%	25%	25%	28%	24%	26%	24%
Disagree (4-5)	13%	12%	13%	13%	15%	14%	12%	11%
Strongly agree	9%	9%	9%	10%	10%	9%	9%	13%
Agree	43%	43%	43%	44%	36%	44%	45%	46%
Neither agree nor disagree	25%	26%	25%	25%	28%	24%	26%	24%
Disagree	7%	6%	8%	8%	9%	9%	6%	6%
Strongly disagree	5%	6%	5%	5%	6%	6%	5%	4%
Don't know	9%	10%	10%	8%	11%	10%	8%	5%
Chi2:	-	-			95			
Mean:	2.52	2.50	2.54	2.49	2.61	2.55	2.50	2.39
Standard Deviation:	0.98	0.98	0.98	0.98	1.03	1.00	0.97	0.97
Student's T:	*	-	-	-	90	-	-	9

			Ag					Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q31D													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Agree (1-2)	41%	32%	39%	50% ++++	48% ++++	39%	38%	43%	43%	40%	41%	42%	41%
Neither (3)	31%	33%	32%	29%	28%	33%	32%	32%	30%	31%	24%	29%	32%
Disagree (4-5)	18%	23%	20%	13%	13%	18%	22%	12%	19%	15%	22%	22%	14%
		++++	++				++				+	++++	
Strongly agree	6%	8%	5%	7%	6%	4%	6%	6%	7%	8%	5%	6%	7%
Agree	34%	24%	34%	42%	42%	35%	32%	38%	36%	32%	36%	36%	34%
Neither agree nor disagree	31%	33%	32%	29%	28%	33%	32%	32%	30%	31%	24%	29%	32%
Disagree	11%	13%	12%	8%	10%	11%	12%	8%	12%	10%	12%	13%	10%
Strongly disagree	7%	10%	8%	4%	3%	7%	10%	4%	6%	5%	10%	9%	4%
Don't know	10%	12%	9%	9%	11%	10%	7%	13%	8%	15%	13%	6%	14%
Chi2:	-	99.9				95						99.9	
Mean:	2.75	2.91	2.82	2.57	2.58	2.80	2.86	2.63	2.74	2.67	2.84	2.82	2.65
Standard Deviation:	1.02	1.11	1.03	0.94	0.89	0.98	1.07	0.92	1.02	1.00	1.12	1.07	0.94
Student's T:	*	99.9	99	99.9	99.9	-	95	90	-	95	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q31D								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Agree (1-2)	41%	40%	39%	44% +++	39%	39%	42%	<b>47%</b>
Neither (3)	31%	32%	31%	30%	30%	31%	30%	30%
Disagree (4-5)	18%	16%	19%	18%	19%	18%	19%	18%
Strongly agree	6%	7%	6%	7%	6%	5%	7%	10%
Agree	34%	33%	33%	37%	33%	34%	36%	37%
Neither agree nor disagree	31%	32%	31%	30%	30%	31%	30%	30%
Disagree	11%	9%	13%	12%	10%	10%	13%	11%
Strongly disagree	7%	7%	6%	7%	9%	8%	6%	6%
Don't know	10%	12%	11%	9%	12%	12%	9%	5%
Chi2:	-	-			-			
Mean:	2.75	2.74	2.78	2.72	2.79	2.79	2.73	2.66
Standard Deviation:	1.02	1.03	1.00	1.02	1.06	1.03	1.01	1.04
Student's T:	*	-	-	-	-	-	-	95

			Ag	е				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q34													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Important (1-2)	61%	57%	58%	62%	69%	59%	56%	52%	60%	71%	56%	56%	66%
Neither (3)	19%	20%	20%	19%	16%	21%	20%	22%	19%	++++ <b>15%</b>	22%	22%	17%
Not important (4-5)	9%	9%	10%	7%	7%	8%	11%	9%	9%	4%	11%	++++ <b>11%</b>	6%
							+					++++	
Very important	24%	22%	25%	24%	28%	20%	26%	21%	23%	31%	22%	21%	27%
Important	37%	36%	34%	38%	41%	39%	30%	31%	37%	40%	34%	35%	39%
Neither important or unimportant	19%	20%	20%	19%	16%	21%	20%	22%	19%	15%	22%	22%	17%
Unimportant	3%	5%	3%	2%	2%	3%	4%	5%	3%	2%	3%	4%	3%
Not at all important	5%	4%	6%	5%	4%	5%	7%	4%	6%	2%	7%	8%	2%
Don't know	12%	14%	12%	12%	9%	12%	12%	18%	12%	9%	11%	11%	12%
Chi2:	-	99				99.9						99.9	
Mean:	2.19	2.24	2.24	2.18	2.05	2.26	2.27	2.26	2.25	1.95	2.32	2.35	2.03
Standard Deviation:	1.07	1.04	1.12	1.04	1.00	1.03	1.16	1.06	1.09	0.91	1.14	1.13	0.94
Student's T:	*	-	-	-	99.9	-	-	_	95	99.9	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q34								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Important (1-2)	61%	51% 	53% 	<b>71%</b> ++++	61%	61%	63% ++	60%
Neither (3)	19%	23% ++	23% ++++	15% 	16%	19%	19%	21%
Not important (4-5)	9%	9%	11% +++	7% 	7%	8%	8%	10%
Very important	24%	17%	16%	33%	23%	24%	26%	26%
Important	37%	35%	37%	38%	38%	38%	37%	34%
Neither important or unimportant	19%	23%	23%	15%	16%	19%	19%	21%
Unimportant	3%	2%	5%	3%	4%	3%	3%	3%
Not at all important	5%	7%	6%	4%	3%	5%	5%	7%
Don't know	12%	17%	13%	7%	15%	11%	9%	9%
Chi2:	-	99.9			_			
Mean:	2.19	2.36	2.40	2.00	2.13	2.19	2.16	2.25
Standard Deviation:	1.07	1.09	1.07	1.02	0.99	1.03	1.06	1.14
Student's T:	*	99.9	99.9	99.9	-	-	-	-

			Ag					Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35A													
Weighted Total:	2280	605	749	380	520	318	248	147	867	526	163	1093	1140
Total:	2282	499	851	405	501	310	246	151	864	538	163	1097	1138
1-10	9%	8%	<b>7</b> %	8%	12% +++	6%	10%	10%	9%	7%	12%	<b>7</b> %	10% ++-
11-20	3%	4%	3%	5%	3%	3%	4%	2%	4%	3%	4%	3%	4%
21-30	6%	7%	7%	7%	5%	6%	6%	10%	5%	6%	11% ++	5% 	8%
31-40	9%	11%	<b>7%</b> 	9%	10%	12%	12%	7%	6% 	10%	13%	8%	11%
41-50	14%	15%	14%	12%	16%	14%	12%	12%	15%	16%	14%	13%	16%
51-60	11%	13% ++	9%	12%	10%	10%	11%	8%	12%	12%	8%	10%	12%
61-70	12%	13%	10%	12%	13%	12%	11%	<b>19%</b> +++	10%	13%	11%	12%	11%
71-80	15%	11% 	<b>17%</b> ++	17%	14%	14%	11%	12%	17% ++	16%	11%	15%	14%
81-90	12%	10%	13% ++	11%	12%	13%	14%	11%	12%	10%	10%	14% ++++	9%
91-100	9%	9%	12% ++++	9%	5%	11%	8%	10%	11% ++	5% 	7%	13% ++++	5%
Chi2:	-	99.9				99						99.9	
Mean:	58.0	56.5	61.5	58.0	55.4	60.4	56.1	57.7	59.4	57.4	52.3	62.4	53.9
Standard Deviation:	26.7	26.0	26.7	27.0	26.8	26.0	27.7	27.6	27.1	24.9	27.6	26.5	26.0
Student's T:	*	_	99.9	-	95	90	-	-	90	-	99	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35A								
Weighted Total:	2280	481	667	1087	362	550	710	396
Total:	2282	452	673	1114	337	544	721	424
1-10	9%	<b>14%</b> ++++	9%	6% 	<b>21%</b> ++++	8%	<b>7</b> %	4%
11-20	3%	5% ++	4%	2%	6% +++	5% +++	2%	2%
21-30	6%	7%	8% ++	5%	14%	7%	5%	2%
31-40	9%	12% ++	11% ++	6%	12%	13% ++++	8%	3%
41-50	14%	19% ++++	18% ++++	10%	17%	17%	13%	<b>7</b> %
51-60	11%	12%	11%	11%	11%	13% ++	10%	8%
61-70	12%	10%	11%	13%	6%	13%	14% ++	12%
71-80	15%	12%	14%	17% ++	6%	11%	20%	19% +++
81-90	12%	7%	6%	17%	6%	8%	12%	23%
91-100	9%	3%	7%	++++ 13%	2%	5%	10%	21%
CI ID				++++				+++-
Chi2: Mean:	58.0	99.9 <b>48.7</b>	53.2	65.5	99.9 <b>40.9</b>	53.4	62.4	73.5
Standard Deviation:	26.7	25.9	25.8	25.5	26.9	24.9	24.9	23.2
Student's T:	*	99.9	99.9	99.9	99.9	99.9	99.9	99.9

			Ag	e				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35B													
Weighted Total:	2280	605	749	380	520	318	248	147	867	526	163	1093	1140
Total:	2282	499	851	405	501	310	246	151	864	538	163	1097	1138
1-10	8%	7%	7%	8%	11% +++	8%	12% ++	10%	8%	6%	13% ++	6%	10% ++-
11-20	5%	4%	5%	6%	5%	4%	4%	6%	5%	4%	7%	4%	5%
21-30	7%	7%	7%	9%	6%	7%	9%	7%	6%	7%	12% +++	6%	8%
31-40	9%	10%	<b>7</b> %	9%	11%	10%	9%	7%	10%	9%	10%	8%	11%
41-50	13%	15%	11%	12%	15%	14%	14%	10%	13%	15%	9%	11%	15% ++-
51-60	11%	12%	11%	9%	10%	9%	9%	15%	10%	12%	10%	10%	12%
61-70	11%	11%	10%	11%	13%	11%	12%	10%	10%	13%	11%	11%	11%
71-80	14%	13%	15%	16%	13%	14%	11%	14%	15%	17%	12%	14%	15%
81-90	11%	8%	14%	10%	11%	13%	12%	9%	12%	10%	10%	14%	8%
91-100	10%	11%	+++ 13%	10%	5%	11%	8%	12%	12%	7%	7%	++++ <b>14%</b>	6%
			+++						+++			++++	
Chi2:	-	99.9				95						99.9	
Mean:	57.4	57.4	60.7	56.3	54.1	58.9	54.2	56.8	59.0	58.0	50.7	61.9	53.2
Standard Deviation:	27.2	26.2	27.5	27.8	27.0	27.1	28.6	28.4	27.3	24.9	29.1	27.1	26.4
Student's T:	*	-	99.9	-	99	-	90	-	95	-	99	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35B								
Weighted Total:	2280	481	667	1087	362	550	710	396
Total:	2282	452	673	1114	337	544	721	424
1-10	8%	<b>14%</b> ++++	9%	5%	<b>22%</b> ++++	7%	6% 	4%
11-20	5%	6%	8% ++++	2% 	<b>10%</b> ++++	<b>7%</b> +++	3% 	1% 
21-30	7%	9%	8%	6% 	<b>14%</b> ++++	8%	5% 	3%
31-40	9%	13% +++	12% ++	6%	12% ++	14% ++++	<b>7</b> %	3%
41-50	13%	18% +++	14%	10%	13%	15%	13%	<b>7</b> %
51-60	11%	11%	11%	11%	10%	13% ++	11%	<b>7</b> %
61-70	11%	9%	11%	12%	<b>7</b> %	12%	13%	10%
71-80	14%	11%	13%	17% +++	5% 	11%	<b>20%</b> ++++	<b>18%</b>
81-90	11%	7% 	<b>7</b> %	<b>16%</b> ++++	5%	<b>7</b> %	12%	25% ++++
91-100	10%	3%	<b>7</b> %	15% ++++	<b>2</b> %	6%	11%	23%
Chi2:	-	99.9			99.9			
Mean:	57.4	47.4	52.3	65.4	38.2	52.4	62.6	74.0
Standard Deviation:	27.2	26.3	26.7	25.5	26.4	25.1	25.2	23.4
Student's T:	*	99.9	99.9	99.9	99.9	99.9	99.9	99.9

Next, imagine an average pe 2019?	erson in yo	our local c	ommunity	y. Thinkin	g back to	2019, in y	our opin	ion, where	do you t	hink they	were on	the scale	in
			Ag	e				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35C													
Weighted Total:	764	200	255	124	175	117	77	62	276	180	50	346	403
Total:	759	160	289	132	168	113	80	60	277	180	45	345	399
1-10	6%	5%	5%	5%	8%	4%	8%	7%	6%	6%	6%	5%	6%
11-20	3%	5%	3%	1%	4%	1%	4%	4%	4%	3%	0%	2%	4%
21-30	7%	5%	7%	5%	7%	6%	10%	8%	6%	4%	<b>14%</b> ++	6%	++ 7%
31-40	9%	8%	6%	11%	12%	9%	6%	7%	9%	10%	8%	8%	9%
41-50	22%	22%	19%	24%	23%	22%	24%	25%	19%	22%	29%	21%	22%
51-60	9%	6%	11%	11%	10%	8%	9%	6%	9%	12%	11%	9%	9%
61-70	17%	21%	18%	14%	15%	19%	13%	17%	17%	21%	12%	15%	20%
71-80	15%	14%	16%	16%	13%	14%	12%	14%	15%	16%	15%	15%	14%
81-90	8%	7%	9%	9%	6%	6%	11%	9%	10%	5%	5%	10%	6%
91-100	5%	6%	5%	5%	2%	10%	2%	3%	6%	2%	0%	*+ 8%	2%
						+++				-		++++	
Chi2:	-	-	F0.0	F7 ^	F2 F	-	F2 F	E4 E	F7.0	F.C. F.	F2 0	99	F ( 0
Mean:	56.6 23.3	57.3	58.8	57.9	52.5	59.6	53.5	54.5	57.9	56.5	52.0	59.6	54.3
Standard Deviation:	23.3	23.5	23.3 90	22.0	23.4	22.8	24.9	24.5	24.0	21.3	21.5	23.6 99	22.5 99
Student's T:	711		90	-	99			-	-	-	-	99	99

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35C								
Weighted Total:	764	159	236	354	123	191	218	138
Total:	759	145	234	364	112	186	220	148
1-10	6%	<b>10%</b> ++	6%	4%	10% ++	8%	4%	4%
11-20	3%	2%	5%	2%	6% ++	3%	2%	2%
21-30	7%	6%	8%	6%	7%	9%	7%	2%
31-40	9%	10%	11%	7%	13%	13%	6%	5%
41-50	22%	33% ++++	25%	15%	20%	25%	22%	14%
51-60	9%	8%	11%	9%	9%	10%	10%	10%
61-70	17%	15%	14%	<b>21%</b> +++	18%	12% 	20%	25%
71-80	15%	10%	12%	19% +++	11%	12%	15%	17%
81-90	8%	4%	5%	12% ++++	4%	5%	10%	14%
91-100	5%	3%	4%	6%	3%	3%	5%	7%
Chi2:	-	(99.9)			(99.9)			
Mean:	56.6	51.0	53.0	62.2	49.0	50.9	59.7	65.3
Standard Deviation:	23.3	22.7	23.2	22.2	24.5	23.0	21.7	21.6
Student's T:	*	99	99	99.9	99.9	99.9	95	99.9

			Ag	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35D													
Weighted Total:	764	200	255	124	175	117	77	62	276	180	50	346	403
Total:	759	160	289	132	168	113	80	60	277	180	45	345	399
1-10	6%	5%	5%	5%	8%	5%	8%	5%	5%	6%	6%	5%	6%
11-20	5%	5%	6%	2%	5%	3%	6%	7%	7%	2%	3%	5%	5%
21-30	9%	9%	8%	7%	10%	10%	11%	10%	7%	8%	16%	7%	10%
31-40	10%	6%	9%	13%	12%	8%	11%	9%	11%	6%	14%	9%	10%
41-50	18%	17%	16%	22%	18%	16%	12%	16%	17%	22%	26%	18%	18%
51-60	11%	11%	10%	11%	13%	14%	16%	6%	9%	14%	8%	11%	11%
61-70	17%	19%	18%	14%	14%	14%	13%	22%	16%	21%	7%	14%	19%
71-80	13%	17%	13%	13%	11%	11%	9%	13%	17% ++	11%	13%	15%	12%
81-90	7%	6%	9%	7%	6%	7%	10%	9%	6%	7%	7%	9%	5%
91-100	5%	6%	5%	6%	2%	10%	2%	3%	6%	2%	0%	7%	2%
01.13						+++				-		++++	
Chi2:			FF 0		40.7	(90)	F0 F	F4 F	FF 7	F4.6	40.5	95	F2.4
Mean: Standard Deviation:	54.4 23.8	57.0 23.6	55.9 24.0	55.5 22.8	49.7	57.1 24.4	50.5 25.5	54.5 24.8	55.7 24.0	54.6 21.7	48.5 22.5	<b>57.3</b> 24.4	<b>52.4</b> 22.7
Standard Deviation: Student's T:	23.8	23.6	24.0	22.8	23.5	24.4	25.5	24.8	24.0	21./	90	<u>24.4</u> 99	95

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35D								
Weighted Total:	764	159	236	354	123	191	218	138
Total:	759	145	234	364	112	186	220	148
1-10	6%	8%	6%	4%	<b>10%</b> ++	7%	4%	5%
11-20	5%	5%	<b>7%</b> ++	3%	6%	8% ++	2%	2%
21-30	9%	9%	9%	8%	12%	11%	8%	5%
31-40	10%	<b>18%</b> ++++	12%	4%	13%	13%	9%	6%
41-50	18%	23%	21%	13%	15%	21%	18%	12%
51-60	11%	12%	9%	12%	11%	10%	15% ++	10%
61-70	17%	11% 	14%	<b>21%</b> +++	17%	12%	16%	23%
71-80	13%	11%	13%	15%	8%	10%	16%	18%
81-90	7%	2%	4%	11% ++++	5%	4%	8%	12%
91-100	5%	2%	4%	6%	3%	3%	5%	8%
Chi2:	-	99.9			99.9			•
Mean:	54.4	47.9	51.0	60.3	48.3	47.8	58.1	62.8
Standard Deviation:	23.8	22.0	23.5	23.0	24.5	23.4	22.2	22.8
Student's T:	*	99.9	99	99.9	99	99.9	99	99.9

			Ag	е				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35E													
Weighted Total:	761	205	245	123	174	115	89	41	291	162	58	380	362
Total:	770	177	281	131	168	114	86	43	285	176	62	385	367
1-10	39%	34% -	43% +	43%	36%	46% +	42%	37%	39%	26%	55% +++	39%	38%
11-20	26%	26%	27%	20%	28%	22%	33%	34%	24%	29%	20%	24%	28%
21-30	19%	22%	18%	18%	20%	13%	18%	16%	22%	22%	15%	20%	19%
31-40	7%	8%	6%	9%	7%	10%	2%	8%	8%	9%	3%	8%	6%
41-50	6%	8%	4%	8%	5%	8%	4%	3%	3%	<b>12%</b> ++++	2%	5%	7%
51-60	1%	1%	1%	1%	1%	1%	1%	3%	1%	0%	0%	1%	1%
61-70	1%	2%	1%	1%	0%	1%	0%	0%	1%	1%	5% +++	1%	1%
71-80	0%	0%	0%	0%	2% +++	0%	0%	0%	0%	1%	1%	0%	1%
81-90	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
91-100	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Chi2:	-	_			T	(95)						-	
Mean:	19.8	21.1	18.2	19.9	20.5	18.8	17.2	18.0	19.5	24.3	16.2	20.0	19.8
Standard Deviation:	15.3	15.2	13.9	15.1	17.4	14.9	11.8	12.9	15.2	16.1	18.4	15.5	15.3
Student's T:	*	_	95	-	-	-	95	-	_	99.9	-	-	_

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35E								
Weighted Total:	761	155	212	377	135	163	247	139
Total:	770	149	217	388	129	163	252	148
1-10	39%	48%	39%	36%	43%	31%	40%	46%
11-20	26%	22%	25%	28%	21%	31%	24%	26%
21-30	19%	15%	21%	21%	19%	19%	20%	18%
31-40	7%	6%	7%	8%	5%	8%	9%	5%
41-50	6%	4%	6%	6%	9%	6%	5%	3%
51-60	1%	1%	1%	1%	1%	1%	0%	2%
61-70	1%	2%	0%	1%	0%	3% ++	1%	1%
71-80	0%	<b>2%</b> ++++	0%	0%	<b>2%</b> ++++	0%	0%	0%
81-90	0%	1%	0%	0%	1%	0%	0%	0%
91-100	0%	0%	0%	0%	0%	0%	0%	0%
Chi2:	_	(90)			(95)			
Mean:	19.8	18.3	19.1	20.5	19.8	21.3	19.5	17.4
Standard Deviation:	15.3	17.5	14.0	14.9	18.3	15.2	14.8	13.4
Student's T:	*	-	-	-	-	-	-	95

			Ag	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35F													
Weighted Total:	761	205	245	123	174	115	89	41	291	162	58	380	362
Total:	770	177	281	131	168	114	86	43	285	176	62	385	367
1-10	46%	44%	50%	48%	42%	54%	54%	53%	46%	30%	60% ++	41%	<b>51%</b>
11-20	23%	20%	23%	20%	26%	18%	25%	21%	23%	26%	17%	25%	20%
21-30	16%	16%	17%	16%	17%	14%	12%	16%	17%	20%	12%	17%	15%
31-40	6%	9%	3%	8%	7%	5%	5%	5%	8%	6%	2%	8%	5%
41-50	5%	7%	4%	6%	4%	9%	4%	3%	2%	12%	2%	5%	6%
51-60	1%	3%	1%	0%	1%	0%	0%	0%	2%	2%	0%	2%	1%
61-70	1%	0%	1%	1%	0%	1%	0%	3%	0%	1%	2%	1%	1%
71-80	1%	0%	0%	0%	3% +++	0%	0%	0%	1%	2%	3%	0%	2%
81-90	0%	<b>1%</b> ++	0%	0%	0%	0%	0%	0%	0%	0%	3% ++++	0%	0%
91-100	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%
Chi2:		(99)			+++	(99.9)						(90)	
Mean:	18.0	19.6	15.9	18.0	19.0	16.5	14.5	16.5	17.4	23.3	15.8	18.8	17.3
Standard Deviation:	16.0	16.8	14.1	14.2	18.2	14.7	11.6	14.6	15.1	17.7	21.0	16.3	15.7
Student's T:	*	-	99		-		99		-	99.9	-	10.5	1317

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35F								
Weighted Total:	761	155	212	377	135	163	247	139
Total:	770	149	217	388	129	163	252	148
1-10	46%	<b>57%</b> +++	43%	44%	52%	40%	47%	48%
11-20	23%	15%	25%	24%	18%	26%	23%	22%
21-30	16%	11%	19%	17%	9%	19%	17%	18%
31-40	6%	5%	7%	7%	<b>10%</b> ++	4%	6%	5%
41-50	5%	5%	4%	5%	5%	5%	5%	3%
51-60	1%	2%	1%	1%	1%	3% ++	0%	1%
61-70	1%	0%	0%	1% ++	0%	1%	0%	1%
71-80	1%	3% +++	1%	0%	3% +++	0%	0%	1%
81-90	0%	1% +++	0%	0%	0%	<b>1%</b> ++	0%	0%
91-100	0%	1%	0%	0%	1%	0%	0%	0%
Chi2:	-	(99)			(95)			
Mean:	18.0	17.7	17.5	17.9	17.9	19.3	17.3	16.7
Standard Deviation:	16.0	20.1	14.5	14.5	18.9	16.3	14.2	15.0
Student's T:	*	-	-	-	-	-	-	-

			Ag					Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35G1													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
0-100	12%	<b>7</b> %	9%	13%	<b>20%</b> ++++	11%	11%	10%	<b>14%</b> ++++	9% 	11%	11%	13%
101-200	3%	4%	3%	4%	5% ++	3%	2%	3%	3%	4%	8% ++++	3% 	4% ++-
201-300	3%	3%	3%	2%	4%	2%	3%	6% ++	3%	4%	2%	3%	4%
301-400	5%	6%	4%	4%	6%	<b>7%</b> ++	3%	8% +	4%	5%	5%	5%	5%
401-500	15%	15%	13%	16%	19% +++	15%	18%	14%	14%	16%	19%	13% 	18% +++-
501-600	5%	4%	4%	5%	<b>7%</b> +++	6%	6%	4%	4%	6%	6%	5%	5%
601-700	7%	5%	7%	6%	7%	6%	6%	4%	6%	9% +++	8%	6%	7%
701-800	12%	11%	13%	14%	12%	11%	11%	9%	13%	14%	8%	11%	13%
801-900	10%	10%	12% +++	12%	6%	12%	10%	10%	11%	9%	8%	11%	9%
901-1000	28%	36%	31%	24%	14%	27%	31%	33%	27%	25%	25%	34%	21%
Chia		++++	++++	-		00.0		+		=		++++	
Chi2: Mean:	650	99.9	698	640	521	99.9 658	671	660	645	648	609	99.9	609
Standard Deviation:	326	<b>703</b> 306	310	331	332	321	322	330	337	308	330	<b>688</b> 325	322
Standard Deviation: Student's T:	320	99.9	99.9	221	99.9	241	322	220	22/	200	90	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35G1								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
0-100	12%	10%	10%	13% +++	8%	11%	11%	14% +-
101-200	3%	4%	3%	4%	5% +	4%	2% 	3%
201-300	3%	2%	2% 	<b>4%</b> ++++	2%	3%	4%	3%
301-400	5%	5%	4%	6%	4%	5%	6%	4%
401-500	15%	16%	15%	15%	18% ++	15%	16%	12%
501-600	5%	6%	5%	5%	9% ++++	5%	4%	3%
601-700	7%	6%	7%	7%	8%	8%	6%	4%
701-800	12%	13%	12%	12%	11%	12%	13%	12%
801-900	10%	9%	11%	10%	7%	9%	11%	13% +-
901-1000	28%	30%	31% ++	25%	28%	28%	27%	31%
Chi2:	-	99			99.9			
Mean:	650	667	681	623	658	650	656	656
Standard Deviation:	326	317	320	331	301	324	323	348
Student's T:	*	-	99.9	99.9	-	_	-	-

Please indicate how much yo	ou would	allocate to	People	e in your l	local comn	nunity							
			Ag	e				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	BC	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35G2													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
0-100	48%	<b>57%</b> ++++	<b>51%</b> +++	46%	31% 	48%	50%	50%	48%	46%	42% -	<b>54%</b> ++++	41%
101-200	15%	12% 	16%	15%	16%	15%	13%	8%	15%	18% +++	14%	13% 	<b>16%</b> +++
201-300	17%	15%	14%	15%	23% ++++	16%	18%	17%	16%	17%	21% +	14%	20% ++++
301-400	8%	6%	8%	7%	10% ++	9%	6%	10%	6%	9%	9%	7%	8%
401-500	7%	5% 	7%	9%	10% +++	6%	7%	8%	8%	7%	8%	6% 	8%
501-600	1%	2%	1%	1%	<b>2%</b> ++	1%	1%	<b>4%</b> +++	1%	1%	3%	2%	1%
601-700	1%	<b>0%</b> 	1%	1%	<b>2%</b> +++	1%	1%	0%	1%	1%	1%	1%	1%
701-800	1%	0% 	1%	3% ++++	2% ++	1%	1%	1%	2% +	1%	2%	1%	2%
801-900	0%	0%	1%	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%
901-1000	2%	1%	2%	2%	3%	3%	2%	2%	2%	<b>1%</b> 	1%	2%	2%
Chi2:	-	(99.9)				-						99.9	
Mean:	202	157	185	217	268	198	191	207	207	194	217	181	222
Standard Deviation:	218	190	213	228	230	219	223	227	228	195	205	216	217
Student's T:	*	99.9	99	90	99.9	-	-	-	-	-	-	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35G2								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
0-100	48%	49%	<b>51%</b> ++	45%	47%	48%	48%	50%
101-200	15%	13%	15%	15%	16%	14%	15%	11%
201-300	17%	18%	13%	<b>19%</b> +++	<b>21%</b> +++	18%	16%	14%
301-400	8%	8%	8%	8%	8%	8%	8%	7%
401-500	7%	7%	7%	8%	4%	7%	7%	9%
501-600	1%	1%	1%	2%	2%	1%	1%	2%
601-700	1%	1%	1%	1%	1%	1%	1%	1%
701-800	1%	1%	1%	1%	0%	1%	2%	2%
801-900	0%	0%	1%	0%	0%	0%	0%	0%
901-1000	2%	2%	2%	1%	1%	1%	2%	3%
Chi2:	-	(90)			(95)			
Mean:	202	196	198	207	181	193	201	217
Standard Deviation:	218	223	229	208	184	203	219	247
Student's T:	*	-	-	-	95	-	-	90

			Ag	e				Regio	on			Gene	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
Q35G3													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
0-100	62%	64%	<b>70%</b> ++++	64%	45% 	62%	65%	63%	63%	59% -	58%	68% ++++	55%
101-200	11%	10%	10% 	13%	14% +++	12%	12%	14%	11%	12%	9%	9% 	14% +++
201-300	12%	11%	10% 	9% 	<b>18%</b> ++++	11%	10%	9%	12%	14%	<b>17%</b> ++	10% 	15% +++
301-400	5%	5%	3% 	5%	<b>7%</b> ++	7%	3%	7%	4%	6%	6%	5%	5%
401-500	5%	4%	4% 	5%	8% ++++	4%	5%	4%	5%	6%	5%	5%	6%
501-600	1%	2% ++	0% 	1%	2%	1%	1%	1%	2%	1%	2%	1%	1%
601-700	1%	1%	0%	1%	<b>2%</b> ++++	1%	2%	1%	1%	1%	0%	1%	1%
701-800	1%	0%	1%	1%	1% +	1%	1%	0%	<b>1%</b> ++	0%	1%	1%	1%
801-900	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1% +++	0%	0%
901-1000	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%
Chi2:	-	(99.9)				-						(99.9)	
Mean:	149	140	117	143	210	144	138	133	148	158	174	131	169
Standard Deviation:	197	195	176	198	214	191	202	189	200	189	222	195	198
Student's T:	*	-	99.9	-	99.9	-	-	-	-	-	90	99.9	99.9

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
Q35G3								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
0-100	62%	63%	69% ++++	57% 	58%	60%	62%	68% ++++
101-200	11%	11%	10%	12%	15% +++	10%	11%	9%
201-300	12%	13%	9% 	13% ++	13%	13%	13%	10%
301-400	5%	5%	4%	5%	4%	6%	5%	4%
401-500	5%	4%	5%	6%	4%	6%	5%	5%
501-600	1%	0%	1%	<b>2%</b> ++++	<b>2%</b> ++	1%	1%	1%
601-700	1%	1%	0%	1%	1%	1%	1%	1%
701-800	1%	0%	1%	1%	0%	1%	1%	1%
801-900	0%	0%	0%	1% ++	0%	0%	0%	0%
901-1000	1%	1%	1%	1%	<b>2%</b> ++	1%	1%	1%
Chi2:	_	(99.9)			(95)			
Mean:	149	137	121	171	161	158	143	128
Standard Deviation:	197	187	173	211	205	201	189	189
Student's T:	*	90	99.9	99.9	-	-	-	99

Age													
			Ag	е				Regio	on			Gen	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
AGE													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
18-24	10%	37% ++++	0%	0%	0%	9%	9%	9%	11%	10%	11%	10%	10%
25-34	17%	63% ++++	0%	0%	0%	17%	22% +++	16%	17%	16%	13%	17%	16%
35-44	16%	0%	<b>51%</b> ++++	0%	0%	15%	18%	23% ++	16%	15%	16%	17%	16%
45-54	16%	0%	<b>49%</b> ++++	0%	0%	15%	15%	16%	16%	15%	18%	16%	15%
55-64	17%	0%	0%	100% ++++	0%	20%	16%	14%	17%	19%	15%	17%	18%
65 up	23%	0%	0%	0%	100% ++++	23%	18%	20%	23%	25%	26%	22%	25% +++
Prefer not to answer	1%	0%	0%	0%	0%	1%	1%	1%	1%	0%	0%	1%	0%
Chi2:	-	99.9				_						-	

Age								
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
AGE								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
18-24	10%	<b>19%</b> ++++	8%	<b>7</b> %	<b>20%</b> ++++	11%	<b>7</b> %	4%
25-34	17%	9%	15%	21% ++++	16%	17%	<b>20%</b> +++	17%
35-44	16%	9%	19% +++	18% +++	9%	13%	<b>19%</b> +++	28% +++-
45-54	16%	13%	17%	16%	10%	11%	17%	<b>24%</b> +++-
55-64	17%	<b>20%</b> ++	18%	16%	17%	18%	15%	19%
65 up	23%	29% ++++	22%	21%	28% +++	<b>29%</b> ++++	21%	8%
Prefer not to answer	1%	0%	0%	1%	0%	0%	0%	0%
Chi2:	-	99.9			99.9			

Gender													
			Ag	е				Regio	on			Gend	ler
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
QSEX													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Male	48%	49%	49%	48%	45%	48%	48%	54% +	47%	47%	47%	100% ++++	0%
Female	50%	48%	49%	51%	<b>54%</b>	50%	49%	44%	51%	52%	48%	0%	100% ++++
Prefer to self-identify	1%	3% ++++	1%	0%	0%	0%	2%	2%	1%	1%	3% ++	0%	0%
Prefer not to answer	1%	1%	1%	1%	0%	3%	1%	1%	1%	0%	2%	0%	0%
Chi2:	-	99.9				(95)						99.9	

Gender								
			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
QSEX								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Male	48%	51%	53%	44%	35%	48%	50%	61%
		++	++++				+	++++
Female	50%	48%	45%	55%	61%	51%	48%	38%
				++++	++++			
Prefer to self-identify	1%	1%	2%	1%	3%	1%	1%	1%
			++		++++			
Prefer not to answer	1%	0%	1%	1%	1%	0%	1%	1%
Chi2:	-	99.9			99.9			

In which province or territor	, ao , cu i		Ag	_				Regio	n			Gen	dor
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
QPROV	Total	10-34	33-34	33-04	ОЗ ЦР	БС	AD	3K-PID	OIT	QC	Au.	riaic	remare
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
British Columbia	14%	14%	13%	15%	14%	<b>97%</b> ++++	0%	0%	0%	0%	0%	14%	14%
Alberta	11%	13% ++	12%	10%	9%	0%	100% ++++	0%	0%	0%	0%	11%	11%
Saskatchewan	3%	3%	3%	3%	3%	0%	0%	<b>46%</b> ++++	0%	0%	0%	3%	2%
Manitoba	3%	3%	5% ++	2%	3%	0%	0%	<b>54%</b> ++++	0%	0%	0%	4%	3%
Ontario	38%	39%	39%	37%	39%	0%	0%	0%	100% ++++	0%	0%	38%	39%
Quebec	23%	22%	21%	24%	25%	0%	0%	<b>0</b> %	0% 	100% ++++	0%	22%	24%
New Brunswick	2%	2%	2%	2%	2%	0%	0%	<b>0</b> % 	0% 	0%	31% ++++	2%	2%
Nova Scotia	3%	2%	3%	3%	3%	0%	0%	0%	0% 	0%	<b>41%</b> ++++	2%	3%
Prince Edward Island	0%	0%	1%	0%	<b>1%</b> ++	0%	0%	0%	0%	0%	6% ++++	0%	0%
Newfoundland and Labrador	1%	2%	2%	1%	1%	0%	0%	0%	0% 	0% 	<b>21%</b> ++++	2%	1%
Yukon	0%	0%	0%	1% ++++	0%	<b>2%</b> ++++	0%	0%	0%	0%	0%	0%	0%
Northwest Territories	0%	0%	0%	0%	0%	<b>1%</b> ++++	0%	0%	0%	0%	0%	0%	0%
Nunavut	0%	0%	0%	0%	0%	<b>1%</b> ++++	0%	0%	0%	0%	0%	0% +	0%
Prefer not to answer	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Chi2:	-	(95)				(99.9)						-	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
QPROV			·					-
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
British Columbia	14%	13%	13%	14%	12%	16% +	14%	13%
Alberta	11%	13%	12%	10%	<b>15%</b> ++	10%	11%	10%
Saskatchewan	3%	3%	3%	3%	5% ++	3%	2%	3%
Manitoba	3%	3%	4%	3%	3%	3%	4%	4%
Ontario	38%	41%	37%	38%	33%	35%	36%	<b>49%</b>
Quebec	23%	17%	24%	24%	23%	26% +++	25% +	16%
New Brunswick	2%	<b>4%</b> +++	2%	2%	<b>4%</b> +++	3%	2%	1%
Nova Scotia	3%	2%	3%	3%	3%	3%	3%	2%
Prince Edward Island	0%	1%	0%	0%	0%	0%	1%	1%
Newfoundland and Labrador	1%	2%	1%	1%	<b>4%</b> ++++	1%	1%	1%
Yukon	0%	0%	0%	0%	0%	0%	<b>1%</b> ++	0%
Northwest Territories	0%	0%	0%	0%	0%	0%	0%	0%
Nunavut	0%	0% ++	0%	0%	0%	0%	0%	0%
Prefer not to answer	1%	0%	0%	0%	0%	0%	0%	0%
Chi2:	_	(95)			(99.9)			

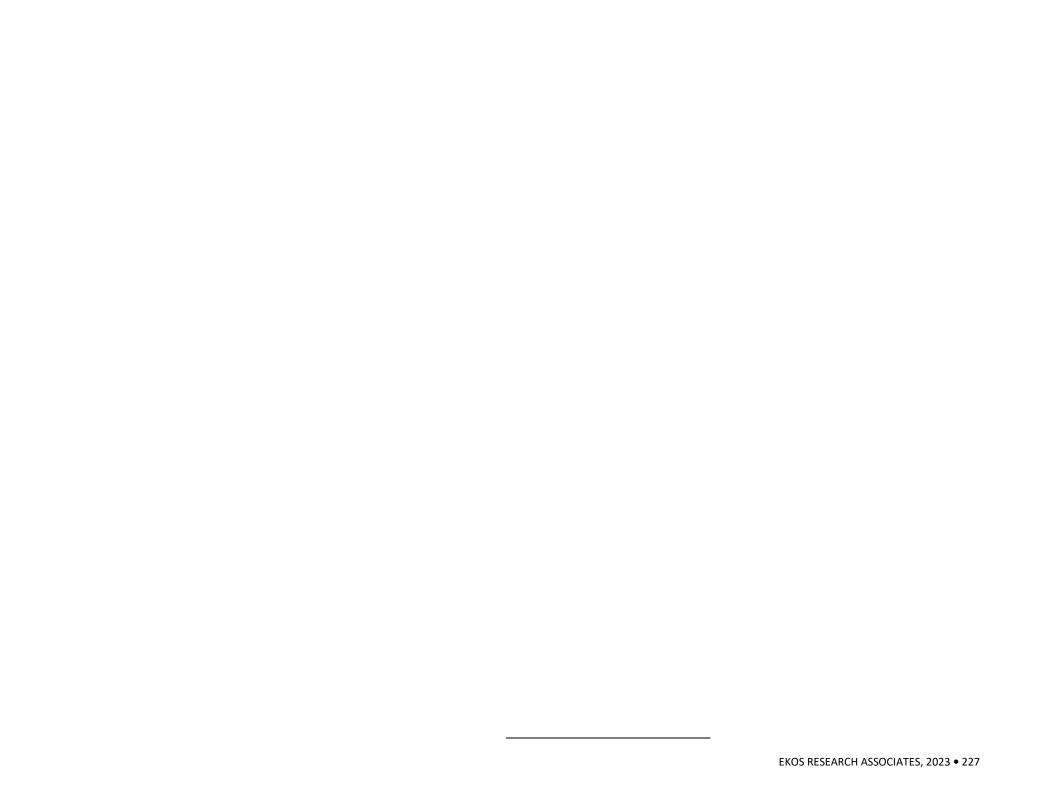
			Ag	e				Regio	on			Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
QEDUC					•			<u> </u>					
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Less than High School diploma or equivalent	2%	<b>1%</b> 	1%	3% +	3% +++	3%	2%	4%	2%	2%	2%	2%	2%
High School diploma or equivalent	19%	21%	13%	22% +	<b>24%</b> ++++	19%	22% +	17%	21%	15% 	24% +	21% +	18%
Registered Apprenticeship or other trades certificate or diploma	7%	6%	8%	6%	6%	9% ++	9% ++	6%	5% 	9% ++	4%	9% ++++	4%
College, CEGEP or other non- university certificate or diploma	21%	18%	<b>24%</b> +++	23%	21%	18%	21%	22%	23%	22%	21%	22%	21%
University certificate or diploma below bachelor's level	7%	7%	7%	6%	7%	11% ++++	7%	7%	5%	6%	8%	6% -	8% +-
Bachelor's degree	24%	29% ++++	24%	23%	20%	22%	26%	25%	24%	26%	22%	23%	25%
Post graduate degree above bachelor's level	18%	15% 	<b>22%</b> ++++	16%	17%	18%	11% 	17%	19% ++	19%	18%	16% 	20% +++
Prefer not to answer	2%	2%	1%	2%	1%	1%	2%	2%	2%	2%	2%	1%	1%
Chi2:	-	99.9				(99.9)						99.9	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
QEDUC								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Less than High School diploma or equivalent	2%	<b>10%</b> ++++	0%	0%	<b>4%</b> +++	3% ++	1%	1%
High School diploma or equivalent	19%	90% ++++	0% 	0% 	36% ++++	21%	15% 	10%
Registered Apprenticeship or other trades certificate or diploma	7%	0% 	24% ++++	0% 	6%	8% +	8%	4%
College, CEGEP or other non- university certificate or diploma	21%	0%	<b>76%</b> ++++	0%	25% +	<b>24%</b> ++	21%	16%
University certificate or diploma below bachelor's level	7%	0% 	0% 	14% ++++	7%	7%	7%	6%
Bachelor's degree	24%	0%	0%	<b>49%</b> ++++	14%	25%	<b>27%</b> ++	29% +++
Post graduate degree above bachelor's level	18%	0%	0%	37% ++++	6% 	11%	<b>20%</b> ++	34% +++
Prefer not to answer	2%	0%	0%	0%	1%	1%	1%	0%
Chi2:	-	99.9			99.9			

			Ag	e				Regio	on			Gend	ler
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
QHINCOME						·		·				·	
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Under CA\$20,000	5%	9% ++++	3%	6%	4%	4%	8% ++	4%	4%	5%	<b>10%</b> +++	4%	6% ++
CA\$20,000 to just under CA\$40,000	11%	12%	6% 	10%	16% ++++	9%	13%	14%	9%	11%	15% +	8%	13% +++
CA\$40,000 to just under CA\$60,000	12%	13%	9%	12%	18% ++++	14%	11%	13%	11%	14%	15%	12%	13%
CA\$60,000 to just under CA\$80,000	12%	13%	9% 	13%	13%	13%	10%	9%	11%	14% ++	12%	12%	12%
CA\$80,000 to just under CA\$100,000	13%	13%	12%	12%	15% ++	15%	15%	9%	13%	12%	12%	13%	13%
CA\$100,000 to just under CA\$150,000	18%	19%	23% ++++	15% 	14%	18%	17%	19%	17%	22% +++	16%	20% ++	17%
CA\$150,000 and above	18%	14%	28% ++++	20%	6% 	17%	15%	19%	23% ++++	13% 	11% 	<b>22%</b> ++++	13%
Prefer not to answer	11%	8%	9%	12%	15%	10%	12%	12%	12%	9%	10%	9%	13%
Chi2:	-	99.9				99.9						99.9	

			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
QHINCOME								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Under CA\$20,000	5%	<b>10%</b> ++++	5%	3%	33% ++++	0%	0%	0%
CA\$20,000 to just under CA\$40,000	11%	20%	12%	6%	<b>67%</b>	0%	0%	0%
CA\$40,000 to just under CA\$60,000	12%	16% +++	14%	10%	0%	<b>51%</b> ++++	0% 	0%
CA\$60,000 to just under CA\$80,000	12%	11%	14% ++	11%	0% 	<b>49%</b> ++++	0% 	0%
CA\$80,000 to just under CA\$100,000	13%	10% 	14%	14%	0% 	0% 	<b>42%</b> ++++	0%
CA\$100,000 to just under CA\$150,000	18%	14% 	18%	21% ++++	0% 	0% 	58% ++++	0%
CA\$150,000 and above	18%	9% 	12% 	25% ++++	0% 	0% 	0% 	100% +++-
Prefer not to answer	11%	10%	10%	10%	0%	0%	0%	0%
Chi2:	-	99.9			99.9			

People living in Canada com-	e from ma	ny differe	nt ethno-	cultural b	ackaroun	ds or cour	ntries. Do	vou consi	der vours	elf to be:			
- copie iiviig iii canaaa com			Age				ici icoi D	Regio				Gend	der
	Total	18-34	35-54	55-64	65 up	ВС	AB	SK-MB	ON	QC	Atl.	Male	Female
QETHN													
Weighted Total:	3059	817	980	525	702	434	342	195	1172	689	209	1455	1526
Total:													
	3059	676	1112	559	677	417	336	199	1172	710	207	1452	1529
Arab	1%	<b>2%</b> ++++	1%	0%	0% 	1%	1%	1%	1%	<b>2%</b> ++	0%	<b>1%</b> ++	1% 
Latin American	1%	2% ++	2%	1%	0%	1%	2%	1%	1%	2% ++	1%	1%	1%
White	75%	70%	74%	78% +	83% ++++	74%	78%	71%	70%	83% ++++	85% +++	74%	<b>78%</b> +++
Black	2%	3%	4%	1%	1%	0%	2%	3%	3%	4%	2%	2%	3%
Southeast Asian (e.g. Vietnamese,	1%	2%	++++ 1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	1%
Cambodian, Laotian, Thai)		++++		-									
West Asian (e.g., Iranian, Afghan)	1%	<b>2%</b> ++++	1%	1%	0% 	1%	1%	1%	<b>1%</b> ++	1%	0%	0% 	1%
South Asian (e.g. East Indian, Pakistani, Sri Lankan).	3%	8% ++++	1%	2%	1% 	3%	2%	2%	5% ++++	1% 	1%	<b>4%</b> +++	2%
Filipino	1%	<b>2%</b> ++++	0%	0%	0%	<b>2%</b> +++	1%	1%	1%	0%	0%	1%	1%
Chinese	2%	<b>4%</b>	3%	2%	0%	3%	2%	1%	<b>3%</b> +++	1%	0%	2%	2%
Japanese	1%	<b>1%</b>	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Korean	0%	<b>1%</b>	0%	0%	0%	1% ++	0%	1%	1%	0%	0%	1%	0%
Aboriginal/Indigenous (e.g., Ojibway, Iroquois, Cree)	4%	5%	4%	4%	2%	5%	<b>7%</b> +++	9%	3%	2%	5%	3%	4%
CANADIAN	2%	1%	1%	4%	5%	3%	2%	++++ 4%	2%	1%	3%	3%	2%
				+++	++++			+				++	
EUROPEAN (VARIOUS)	3%	2%	2%	3%	3%	3%	3%	5% ++	3%	<b>1%</b> 	1%	3%	2%
AMERICAN/U.S	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
JEWISH	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
FRENCH/FRANCOPHONE/QUEBEC OIS/ACADIAN	1%	0%	1%	1%	1%	1%	0%	1%	0%	1%	3% ++++	0%	1%
CARIBBEAN/WEST INDIES	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b> ++	0%	0%	0%	0%
MIXED RACE/BI-RACIAL	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	1%	0%
None of these	4%	2%	6%	4%	3%	4%	5%	7%	4%	3%	5%	4%	4%
Prefer not to answer	4%	4%	++++ 5%	2%	3%	4%	3%	++ 2%	5%	3%	3%	4%	3%
Chi2:	_	(99.9)				(99.9)						(99.9)	



People living in Canada come consider yourself to be:	from mai	ny differe	nt ethno-	cultural b	ackgroun	ds or cou	ntries. Do	you
consider yoursen to be.			Education			Incon	ne	
	Total	HS .	Coll.	Univ.	<40	40-80	80-150	150 up
QETHN	1000.			- Cilit	1.0			
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Arab	1%	1%	1%	2% +++	1%	1%	1%	1%
Latin American	1%	1%	1%	2%	1%	2%	1%	2%
White	75%	80% +++	<b>78%</b>	73%	76%	77%	<b>78%</b>	76%
Black	2%	1%	3%	3%	3%	2%	3%	2%
Southeast Asian (e.g. Vietnamese, Cambodian, Laotian, Thai)	1%	1%	1%	1%	1%	1%	1%	1%
West Asian (e.g., Iranian, Afghan)	1%	0%	1%	<b>1%</b> ++	1%	1%	1%	<b>2%</b> ++
South Asian (e.g. East Indian, Pakistani, Sri Lankan).	3%	3%	1% 	<b>4%</b> +++	4%	3%	2%	4%
Filipino	1%	1%	1%	1%	1%	1%	0%	1%
Chinese	2%	2%	1%	3% ++++	2%	2%	2%	2%
Japanese	1%	1%	0%	1%	0%	0%	0%	<b>2%</b>
Korean	0%	<b>1%</b> ++++	0%	0%	1%	1%	0%	1%
Aboriginal/Indigenous (e.g., Ojibway, Iroquois, Cree)	4%	4%	5%	3%	<b>7%</b> ++++	4%	3%	3%
CANADIAN	2%	2%	3%	2%	2%	3%	2%	2%
EUROPEAN (VARIOUS)	3%	2%	2%	3%	3%	2%	3%	3%
AMERICAN/U.S	0%	0%	0%	0%	0%	0%	0%	0%
JEWISH	0%	0%	0%	<b>1%</b> ++	0%	0%	0%	1%
FRENCH/FRANCOPHONE/QUEBEC OIS/ACADIAN	1%	0%	1%	1%	1%	0%	0%	1%
CARIBBEAN/WEST INDIES	0%	0%	0%	0%	0%	0%	0%	0%
MIXED RACE/BI-RACIAL	0%	0%	0%	1%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	1%
None of these	4%	3%	5%	4%	3%	3%	3%	<b>7%</b> ++++
Prefer not to answer	4%	2%	4%	3%	2%	3%	3%	1%

•			Education			Inco	me	
	Total	HS	Coll.	Univ.	<40	40-80	80-150	150 up
QETHN								
Weighted Total:	3059	650	861	1483	485	737	949	538
Total:	3059	612	873	1511	454	725	967	569
Chi2:	-	(99.9)			(95)			