

Data Collection for the 2024 Canadian Financial Capability Survey

Methodological Report

Prepared for the Financial Consumer Agency of Canada (FCAC)

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Ce rapport est aussi disponible en français.



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Supplier Name: Advanis Inc.

October 2024

This report presents the methodological details for the *2024 Canadian Financial Capability Survey* conducted by Advanis Inc. on behalf of the Financial Consumer Agency of Canada (FCAC). The survey was administered among 7,963 members of the adult Canadian general public, between February 14 and March 22, 2024.

Ce rapport est aussi disponible en français sous le titre: Collecte de données pour l'Enquête canadienne sur les capacités financières de 2024

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1. Executive Summary

1.1 Background

The CFCS was first fielded in 2009, then in 2014 and 2019. Statistics Canada designed the survey to gather **in-depth and comprehensive information about Canadians' financial capability**. The original CFCS, launched in 2009, conceptualized financial capability as consisting of "the skills and confidence [that allow one] to be aware of financial opportunities, to know where to go for help, to make informed choices, and to take effective action to improve their financial well-being." In other words, the CFCS sheds light on how Canadians understand their financial situation, the financial services available to them and their plans for the future.

Statistics Canada developed the CFCS as a telephone survey that took, on average, more than 35 minutes to complete. In 2019, FCAC divided the CFCS into two parts: a core survey, which was administered to all respondents and took approximately 25 minutes to complete, and an extended¹ survey, which was administered a few weeks later to approximately 40% of the respondents and took 10 minutes to complete. This extended component was introduced primarily to cover new content on psychological factors, fraud, debt management, and financial well-being. A hybrid approach (online and telephone) was adopted in 2019 to adapt the survey methodology to technological advances (i.e., probability research panels). The new approach allowed respondents to complete the survey either online or by telephone. Further, FCAC augmented the sample frame of the 2019 CFCS with random digit dialling (RDD).

The CFCS is a critical tool to identify trends and emerging needs to support the development of evidence-based recommendations and guidance, and to inform policy discussions. The CFCS was last fielded in 2019. Since then, the economic landscape has shifted for both financial consumers and FCAC. For example, Canada's inflation rate hit a 40-year high of 8.1% in June 2022. Consequently, the Bank of Canada, after slashing its benchmark lending rate in the early days of the pandemic, began an aggressive campaign of rate hikes in early 2022. Since then, Canadians have been faced with difficult economic conditions, which include higher-than-usual prices for necessities like food, transportation, and shelter, and higher mortgage costs for Canadian homeowners with a mortgage. Although inflation is down from its peak, it rose again in April 2023, largely due to the cost of gasoline and rent,² causing economic hardships for Canadians with vulnerabilities.

Moreover, as outlined in the Financial Consumer Agency of Canada Business Plan 2022–2023 to 2024–2025,³ FCAC plans to increase the frequency of foundational data gathering. This involves transitioning from the historical 5-year cycle of the Canadian Financial Capability Survey to a more frequent schedule. FCAC has made considerable progress regarding its understanding of financial literacy. For instance, Make Change that counts: National Financial Literacy Strategy 2021–2026 highlights five key consumer building blocks to help consumers develop the skills, capacity, and behaviours that lead to financial resilience and are relevant for all Canadians, regardless of income, personal context, or circumstances: (1) skills to navigate the financial marketplace; (2) just-in-time knowledge and confidence; (3) managing expenses; (4) managing debt and (5) managing saving.

¹ The purpose of the follow-up survey was to ask additional questions without overwhelming respondents with an excessively lengthy survey. The survey components of the CFCS will be referred to as Part 1: Core Survey and Part 2: Follow-up Survey for clarity.

² Inflation rate unexpectedly increased in April, jumping up to 4.4% | CBC News

³ Specific efforts related to financial literacy have focused on encouraging Canadians to budget, build savings, pay down debt, and make informed decisions about financial products and services.

Fielding the CFCS contributes to the ongoing evolution of financial literacy research. FCAC shares its data with researchers who want to use them to further their research. Collaboration with academics enhances the collective knowledge base and strengthens the impact of research outcomes on policy and financial well-being of consumers.

The intent of the 2024 CFCS is to continue to gather in-depth and comprehensive information about Canadians' financial capability and financial well-being. This intent stems from the recognition of the crucial role that such information plays in shaping policy, guiding financial education initiatives, and addressing the evolving needs of Canadian consumers.

1.2 Objectives

The primary objective of this research is to gather in-depth and comprehensive information about Canadians' financial capability. The financial capability was defined in the first CFCS in 2009 as "the skills and confidence [that allow one] to be aware of financial opportunities, to know where to go for help, to make informed choices, and to take effective action to improve their financial well-being." The objective of the CFCS is to shed lights on how Canadians understand their financial situation, the financial services available to them and their plans for the future.

The 2024 CFCS aims to achieve the objectives described below.

i) Provide a reliable estimate of the level of financial literacy among Canadians that allows for comparability across time while strengthening linkages to FCAC business priorities and NSFL goals.

A key aim for the 2024 CFCS is to continue to collect information that provides a reliable measure of financial literacy in Canada—particularly related to financial knowledge, financial confidence and financial behaviours. The questions are comparable to previous waves of the CFCS, particularly for the key outcome measures. The 2024 CFCS includes measures of financial literacy most closely connected to FCAC business priorities and NFLS goals such as measures related to navigating the financial marketplace, financial knowledge and confidence, managing expenses, managing debt and managing savings, digital access and digital literacy.

ii) Enhance the quality and the efficiency of data collected to improve our understanding of issues related to financial literacy.

The 2024 CFCS aims to optimize the flow of the survey questionnaire and enhance question wording while ensuring comparability across time. Revisions include eliminating questions with low response rates, consolidating or simplifying response categories, or rewording questions to facilitate responses. The survey methodology prioritizes cost efficiency, data quality, response rates and coverage of the target population.

iii) Encourage the dissemination of information on financial literacy to strengthen the knowledge of financial consumers.

Finally, a key objective is to optimize the 2024 CFCS as a tool to disseminate relevant and useful information about financial consumers. This includes collecting useful data and reporting on it in a way that provides relevant and useful information to help better inform financial consumers about key issues

related to current NFLS priorities and other emerging issues. FCAC plans to make the 2024 CFCS data readily available and accessible for use by other researchers⁴.

1.3 Methodology

Data collection started February 14, 2024, and ended March 22, 2024, and was conducted by Advanis. Advanis sought a probability-based sample of 7,963 Canadian aged 18 or older through the use of Advanis' General Population Representative Sample (GPRS) sample and through Random digit dialling (RDD) where phone numbers are randomly generated using a software system.

Data was collected using a multimodal approach, collecting survey responses online and on the phone, to obtain a nationally representative sample. First, participants were randomly pulled from our GPRS sample, recruited by phone and were invited to participate in a Web survey. Those who agreed to participate received an email or SMS inviting them to take part in the survey. In hard-to-reach populations, the survey was also offered by phone, using a Computer Assisted Telephone Interviewing (CATI) methodology.

Survey results were weighted by region, gender+, income, education and age group. The results for 2024 are based on responses from 7,963. Recruitment ensured quotas were reached for key sub-populations to ensure statistical power and representativeness.

Weighted results can be extrapolated to the broader population. Cross tabulations must align with the weighted categories to be extrapolated to the broader population. Failing to do so can create data distortions.

1.4 Contract Value

The contract value for this survey was \$259,763.33 (including HST).

1.5 Political Neutrality Requirement

I hereby certify as a Senior Officer of Advanis that the deliverables fully comply with the Government of Canada political neutrality requirements outlined in the Communications Policy of the Government of Canada and Procedures for Planning and Contracting Public Opinion Research.

Specifically, the deliverables do not contain any reference to electoral voting intentions, political party preferences, standings with the electorate, or ratings of the performance of a political party or its leader.

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⁴ FCAC has shared datasets to advance knowledge in the field of financial literacy and financial consumer protection via its Data Request Form found at the following link: <u>Data Request Form - Canada.ca (fcac-acfc.gc.ca)</u>.

2. Methodology

FCAC contracted Advanis to conduct the 2024 Canadian Financial Capability Survey with Canadian adults from the general public, between February 14 and March 22, 2024.

The project used Advanis' proprietary General Population Random Sample (GPRS). This is a two-step approach where people who are part of our GPRS sample were recruited by telephone to participate in an online web survey.

The first step consists of using an IVR-to-Web and CATI-to-Web methodology to contact potential respondents. We used our proprietary interactive voice response (IVR) system and our in-house CATI call center to conduct random digit dialling (RDD) to recruit respondents to be part of the GPRS sample. For the second step, people who are part of our GPRS sample were recruited by telephone to participate in an online web survey.

Respondents from the GPRS sample were invited to participate in the online survey by either email or SMS (text message), based on their preference at the time of recruitment. After the initial invitation, if respondents had not yet completed the survey, they were sent up to two (2) reminder messages. Reminder messages were sent 3 and 6 days after the initial recruitment.

Some respondents were also contacted by using a random digit dialling (RDD) approach and completed the survey on the phone. This was done in order to make the survey available for harder to reach populations. For example, this includes individuals with lower income or lower education, which are underrepresented in online samples because of the required literacy skills. However, if they expressed the desire to complete the survey online, they were sent an email or SMS invitation.

These methods are probability-based; that is, every recruit has an equal and known chance of being invited.

There can be an unknown bias since not everyone agrees to participate in studies. The inherent potential bias of our GPRS sample is similar to other random sampling approaches.

Table 1: Number of completed surveys by sampling method

	RDD	GPRS
Final number of completed	1972	5991

2.1 Survey Design

The questions for this survey were designed by the FCAC and supplied to Advanis. Advanis was responsible for the French survey translation. The questionnaire contained questions inquiring about the financial capability of participants. The survey addressed different themes like day-to-day financial management (e.g., budgeting), long-term financial planning (e.g., planning for retirement), assets, debts, financial education, etc.

The Government of Canada's standards for pre-testing were adhered to. The pretest was conducted in both English and French. The pretest was conducted from February 14 to 16, 2024. Advanis conducted surveys with 69 participants from across Canada (41 English and 28 French). The interviews of the pretest were not kept since many adjustments to the survey were required.

During the data collection phase, the phone survey length averaged 30.6 minutes (expected was 24) and the web survey averaged 15.5 minutes (expected was 16).

2.2 Sampling and Administration

The target population for this project was Canadian public aged 18 and over living in the 10 provinces and three territories. We used survey quotas for key socio-demographic groups to ensure that the sample reflects the general Canadian population as closely as possible. The targeted number of completed surveys was 8,000 Canadian adults. Key sub-population that required quotas were:

- Canadians with a high school diploma or less (resulting MOE from the data: 2%)
- Canadians with low income (60K or less) (resulting MOE from the data: 2%)
- Canadians under the age of 35 (resulting MOE from the data: 2%)
- Indigenous Canadians (resulting MOE from the data: 5%)
- Recent immigrants (MOE unavailable due to data availability limitation 2021 census)

Canadians 18 years of age or older participated in the survey. Results from the final survey sample can be extrapolated to the broader general public of Canadians 18 and over, with a margin of 1.2 percent.

Respondents needed to be aged 18 and living in Canada to be eligible for the survey. As mentioned previously, participants were taken from our GPRS sample and others were reached through Random digit dialling (RDD). Participants from the GPRS sample were sent an email or SMS invitation. RDD participants completed the survey on the phone, but if they expressed the desire to complete the survey online, they were sent an email or SMS invitation.

To target Canadians with a high school diploma who are often more difficult to reach online (lower literacy level), prospective participants were reached on the phone (through RDD) and were asked if they wanted to complete the survey with an interviewer. Those who agreed to participate in the survey were interviewed with the use of Computer Assisted Telephone Interviewing (CATI) methodology. A total of 7,963 responses were obtained (6,347 in English and 1,616 in French) to reach quotas (Table 2). All quotas were achieved.

The overall response rate for the survey was 14.1 percent.

Table 2: Completed interviews and targets

Population Groups	Total target	Total Completes	
		RDD	GPRS
Canadians with a high school diploma or less	1,990	511	1,708
Canadians with low income (60K or less)	880	763	2,256
Canadians under the age of 35	1,760	481	1,715
Indigenous Canadians	400	65	377
Recent immigrants	400	172	315

2.3 Web methodology

Invitations were sent by SMS/email and grouped by province, to ensure that they were sent out during appropriate hours within each time zone. Invitations were sent to a targeted sample that matched the target audience characteristics based on already compiled information in our GPRS sample. Overall, 24,166 people were recruited to the web survey, with 5,991 participating, for a response rate of 24.8%.

After sending the initial invitation, a reminder message was sent three days later to applicants who did not complete a survey. The majority of respondents were sent two reminder messages. Overall, 56,280 SMS and email messages were sent during data collection for this study.

Table 3: Number of invitations/reminders sent

Message number	Total
Invite 1 (EN)	19,581
Invite 1 (FR)	4,585
Reminder 1 (EN)	15,195
Reminder 1 (FR)	3,500
Reminder 2 (EN)	10,759
Reminder 2 (FR)	2,660
Total	56,280

Each survey had a unique number embedded in the hyperlink to eliminate the possibility of duplicate responses from any participant.

2.4 CATI methodology

Participants who completed the survey on the phone were reached between February 15, 2024 and March 22, 2024. Interviews were offered in French or English based on respondent preference. In total, 48,256 potential respondents were called and 2,840 agreed to participate in the survey. The response rate for the CATI portion of the study was 7.5%. Of those who agreed to participate, 898 were ineligible. In total, 1,972 respondents completed the survey on the phone. More detailed data collection statistics can be found in Appendix B.

2.5 Weighting and Data Cleaning

A direct weighting approach was conducted using five variables: region, gender+, income, education, and age. The population sizes are based on the latest Statistics Canada census results published for the 2021 census. This weight and its corresponding weighting scheme identifier are provided in the final clean data. For missing data and for gender diverse individuals, values were randomly imputed for weighting purposes. This applies to the gender and education variables used to compute the weights (not the original data collection variables, new variables were created for the weighting scheme to avoid modifying data collection variables and allow transparency). For the missing data of the income variable, data was imputed based on available survey responses when possible and randomized when no probable category was determined. The missing data were redistributed in a way that kept the same proportions as the sample. Detailed weight values can be found in Appendix A.

The database was cleaned to remove any errors at the end of the data-collection phase, and all unique identifiers in the client profiles were removed in the final data set provided to FCAC. The verbatim responses were reviewed, and no unique identifiers were found. In other words, no respondent entered

personally identifiable information, meaning all survey responses are anonymous. For verbatim responses, if the verbatim response aligned with an existing question level the response was recoded to match the existing level. New levels were created when needed. When open-ended questions were recoded into existing categories and a survey filter was affected, the respondent was removed from the dataset. This was done to avoid any inconsistencies in base calculation.

2.6 Quality Control

Advanis employs several quality control measures to ensure success across the entire life cycle of the project. These measures were used on this study and are detailed below.

Survey Programming: Advanis utilizes technology to maximize quality control in survey programming. Having developed a proprietary survey engine tool, Advanis professionals are able to design and program a survey in a browser-based environment, eliminating the need to involve a programmer who is less familiar with the survey subject matter. The survey was thoroughly pre-tested by Advanis' project team members, as well as by non-team members (non-team members provide "fresh eyes" for catching potential errors).

CATI Methodology: The CATI recruit script was programmed on Advanis' proprietary CATI platform with no unforeseen challenges. Advanis was able to leverage its experience for the survey programming and the reminder process to achieve high quality standards. Advanis implemented the following to ensure the highest quality data collection:

- Trained the interviewers to best understand the survey's objectives and to ensure that they were able to pronounce and understand the survey wording.
- Detailed call records were kept by the automated CATI system, and were monitored for productivity analysis (i.e., not subject to human error).
- The recruit scripts were pre-tested for best possible flow.
- Our average interviewer employment tenure is very high compared to industry standards, resulting in a team of interviewers who are more experienced and knowledgeable regarding the target audience.
- Advanis' Quality Assurance team listened to the actual recordings of ten percent of completed surveys and compared the responses to those entered by the interviewer, to ensure that responses were properly recorded. This is in addition to the live monitoring done by field supervisors.
- Team Supervisors conduct regular, more formal evaluations with each interviewer, in addition to nightly monitoring of each interviewer on their team.

To ensure high interview quality, our interviewers are trained to use various interviewing techniques. As well as maintaining a professional attitude, our interviewers must also be convincing, read word-for-word, take notes, systematically confirm the information given and listen to the respondent. Advanis has also created internal tools within the survey script for interviewers allowing them to use the phonetic alphabet to confirm email address spelling (e.g., a for alpha, b for bravo, etc.) to help reduce the amount of bounced email addresses. However, should bounce emails occur, Advanis has also developed additional tools that allow for someone to re-listen to the recording and easily adjust to correct the email address.

Web Methodology: The web survey for this study, like for all Advanis web surveys, was hosted internally by Advanis, and employed a rigorous and stringent set of data collection control mechanisms to ensure the highest quality for the data collected, including:

- Respondents had a unique access code to ensure that only that respondent can complete the online survey.
- Extensive internal logic checks were programmed directly into the survey to ensure logical responses.
- The web survey was implemented using Advanis' proprietary software (which is designed to handle complicated survey formats).
- Advanis administered a detailed internal test and an external pretest to ensure that the survey instrument was working as planned.
- Advanis tested the questionnaire in multiple browsers and provided FCAC with a link so they could do internal testing.

Data Handling and Reporting: For the data collected, Advanis develops rules to check the validity of the data. These rules were used for this study and include items such as:

- Time taken to complete the survey.
- Checking for verbatims that are gibberish or don't make sense.
- Rigorous checks are completed to ensure the data is accurate and error-free according to the questionnaire logic (skip patterns).

All data cleaning performed on projects are outlined and tracked in an internal spec document so they can be QA'd and signed off on. The original raw data file is never overwritten, so that if an error is discovered in our code, we can quickly and easily rerun things to produce a new data file. Individuals developing code incorporate internal checks in their code (e.g., crosstabs) to ensure the adjustment had the desired effect. In addition, all recoding is reviewed by another team member or technical specialist for accuracy.

3. Non-response Bias and Limitations

Non-response bias occurs when non-responders differ in a meaningful way from respondents and this difference impacts the information gathered. It is difficult to assess the presence of non-response bias since information about why non-responders did not participate is usually unavailable. One way to gauge the potential impacts of non-response bias is to evaluate if the sample is representative by comparing the respondents' characteristics and gauge if they reflect known population characteristics. Where possible, we can check the distribution of respondents across various demographic (e.g., age and gender) and geographic categories and compare those distributions against known population characteristics. If the variation is fairly small and we have no reason to believe there are other factors impacting respondents' willingness to participate, we can conclude that the likelihood of non-response bias impacting the information gathered in the survey is minimal. This is the case with the current survey. More educated individuals are more likely to participate in surveys, which leads to an underrepresentation of less educated, often lower-income groups.

Several strategies were employed to increase response rates and reduce the effects of non-response bias:

- We recruited respondents by telephone (cellular).
- We outpulsed a local phone number (rather than a toll-free number) which increases pick-up rates (reducing call screening).
- We systematically set the next call date and time based on the outcome of the current call, which
 ensured that each respondent was called methodically across days of the week and times of the
 day. Especially for respondents that were difficult to reach, this maximizes the likelihood of
 reaching them.

- We sent an SMS text message to recruits, which assures a seamless transition from the telephone survey to the online survey, as receipt can be confirmed in real time and encourages respondents to complete the survey as soon as the call ends.
- We collected both email address and telephone number for recruitment so that if the email address bounced, we could contact them via SMS message if they agreed.
- We offered the survey in both official languages to maximize ease of completion.

4. Guidelines for Analysis and Release

When doing any analyses, it is important to align the analysis plan with the weighting scheme. The weights adjust the data to better reflect the population based on parameters that have been chosen to maximize the level of detail without creating distortions due to extreme weights (an extreme weight will occur when a population group is represented by a proportionally smaller subset of respondents compared to other population groups, thus introducing an important risk of bias due to their specific profile).

For this survey, the basic sociodemographic information that should be used in the analysis of results are:

- Regions (Atlantic, Québec, Ontario, Prairies or British Columbia and Territories)
- Gender+ (Men+ or women+)
- Income (under 60k or 60k or more)
- Education (High school or less, or More than high school)
- Age group (18 to 34 years old, 35 to 54 years old or 55 or more)

Using age groupings other than the ones described above could potentially produce distorted data. As these results could be inaccurate based on how the weights were calculated, we strongly advise not to report any results that are not aligned with these specified categories.

Any results with an unweighted base size (denominator) of less than 30 should not be reported, due to statistical robustness.⁵⁻⁶ This is due to the increased coefficient of variation and, hence, there are larger confidence intervals around results with smaller bases. Furthermore, for confidentiality purposes, any estimates with an unweighted numerator of less than 5 (i.e., 1 to 4) should be suppressed.

For all estimates based on a denominator size of 30 or more, the following guidelines for data suppression related to coefficient of variations (CV) should be used when reporting estimates:²

⁵ CDC. National Center for Health Statistics Data Presentation Standards for Proportions. 2017. Available from: https://www.cdc.gov/nchs/data/series/sr 02/sr02 175.pdf

⁶ Statistics Canada. Canadian Community Health Survey User Guide. 2021.

Type of Estimate	CV (in %) ⁷	Guidelines
Acceptable	CV ≤ 15.0	Estimates can be considered for general unrestricted
		release. Requires no special notation.
Marginal	15.0 < CV ≤ 35.0	Estimates can be considered for general unrestricted release but should be accompanied by a warning cautioning users of the high sampling variability associated with the estimate.
Unacceptable	CV > 35.0	It is recommended to not release estimates of unacceptable quality.

Examining the confidence interval of the estimate will provide further indication of the quality of the estimate in terms of the variability. Long confidence intervals indicate less precision in the estimate while smaller confidence intervals indicate greater precision. When assessing the trustworthiness of sample proportions, the confidence intervals of estimates should be taken into account.

4.1 Rounding Guidelines

Users are urged to adhere to the following rounding guidelines for estimates.

- Estimates in the main body of a statistical table are to be rounded to the nearest hundred units using the normal rounding technique. In normal rounding, if the first or only digit to be dropped is 0 to 4, the last digit to be retained is not changed. If the first or only digit to be dropped is 5 to 9, the last digit to be retained is raised by one. For example, in normal rounding to the nearest 100, if the last two digits are between 00 and 49, they are changed to 00 and the preceding digit (the hundreds digits) is left unchanged. If the last digits are between 50 and 99, they are changed to 00 and the preceding digit is increased by 1.
- Marginal sub-totals and totals in statistical tables are to be derived from their corresponding unrounded components and then are to be rounded themselves to the nearest 100 units using normal rounding.
- Averages, rates and percentages are to be computed from unrounded components (i.e., numerators and/or denominators) and then are to be rounded themselves to one decimal using normal rounding. In normal rounding to a single digit, if the final or only digit to be dropped is 0 to 4, the last digit to be retained is not changed. If the first or only digit to be dropped is 5 to 9, the last digit to be retained is increased by 1.
- Under no circumstances are unrounded estimates to be published or otherwise released by users. Unrounded estimates imply greater precision than actually exists.

⁷ CV= (standard error / coefficient) * 100 where the coefficient is either the regression coefficient or the proportion estimate.

Appendices

APPENDIX A: WEIGHTS FOR THE DIRECT WEIGHTING METHOD

Region	Gender	Income	Education	Age	Count	Weight
Atlantic	Men+	Less than 60 000 \$	High school or less	18 - 34	11	2,551
Atlantic	Men+	Less than 60 000 \$	High school or less	35 - 54	16	1,319
Atlantic	Men+	Less than 60 000 \$	High school or less	55 or more	29	1,689
Atlantic	Men+	Less than 60 000 \$	More than high school	18 - 34	26	0,874
Atlantic	Men+	Less than 60 000 \$	More than high school	35 - 54	24	0,884
Atlantic	Men+	Less than 60 000 \$	More than high school	55 or more	32	1,126
Atlantic	Men+	60 000\$ and more	High school or less	18 - 34	11	0,227
Atlantic	Men+	60 000\$ and more	High school or less	35 - 54	10	0,845
Atlantic	Men+	60 000\$ and more	High school or less	55 or more	26	0,401
Atlantic	Men+	60 000\$ and more	More than high school	18 - 34	28	0,33
Atlantic	Men+	60 000\$ and more	More than high school	35 - 54	53	0,533
Atlantic	Men+	60 000\$ and more	More than high school	55 or more	53	0,435
Atlantic	Women+	Less than 60 000 \$	High school or less	18 - 34	9	2,668
Atlantic	Women+	Less than 60 000 \$	High school or less	35 - 54	15	1,41
Atlantic	Women+	Less than 60 000 \$	High school or less	55 or more	34	1,89
Atlantic	Women+	Less than 60 000 \$	More than high school	18 - 34	24	1,229
Atlantic	Women+	Less than 60 000 \$	More than high school	35 - 54	29	1,238
Atlantic	Women+	Less than 60 000 \$	-	55 or more	44	1,071
Atlantic	Women+	60 000\$ and more	High school or less	18 - 34	5	0,129
Atlantic	Women+	60 000\$ and more	High school or less	35 - 54	8	0,359
Atlantic	Women+	60 000\$ and more	High school or less	55 or more	15	0,248
Atlantic	Women+	60 000\$ and more	More than high school	18 - 34	30	0,249
Atlantic	Women+	60 000\$ and more	More than high school	35 - 54	54	0,46
Atlantic	Women+	60 000\$ and more	More than high school	55 or more	50	0,284
Québec	Men+	Less than 60 000 \$	_	18 - 34	30	2,668
Québec	Men+	Less than 60 000 \$	High school or less	35 - 54	34	1,7
Québec	Men+	Less than 60 000 \$		55 or more	60	2,326
Québec	Men+	Less than 60 000 \$	•	18 - 34	58	1,733
Québec	Men+	Less than 60 000 \$		35 - 54	39	2,283
Québec	Men+	Less than 60 000 \$	•	55 or more	78	1,598
Québec	Men+	60 000\$ and more	High school or less	18 - 34	22	0,352
Québec	Men+	60 000\$ and more	High school or less	35 - 54	54	0,332
Québec	Men+	60 000\$ and more	High school or less	55 or more	76	0,407
Québec	Men+	60 000\$ and more	More than high school	18 - 34	132	0,403
Québec		60 000\$ and more	More than high school	35 - 54	193	0,638
Québec	Men+ Men+	60 000\$ and more	More than high school	55 or more	140	0,638
Québec	Women+	Less than 60 000 \$	High school or less	18 - 34	24	2,66
Québec	Women+	Less than 60 000 \$	High school or less	35 - 54	35	1,473
	-			55 or more	84	2,323
Québec	Women+	Less than 60 000 \$		55 OF ITIOTE	84	2,323
Québec Québec	i women+			10 24	63	2 000
Québec		Less than 60 000 \$	More than high school	18 - 34	63	2,008
	Women+	Less than 60 000 \$	More than high school	35 - 54	59	2,078
	Women+ Women+	Less than 60 000 \$ Less than 60 000 \$	More than high school More than high school	35 - 54 55 or more	59 101	2,078 1,449
Québec	Women+ Women+ Women+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more	More than high school More than high school High school or less	35 - 54 55 or more 18 - 34	59 101 10	2,078 1,449 0,313
Québec	Women+ Women+ Women+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more 60 000\$ and more	More than high school More than high school High school or less High school or less	35 - 54 55 or more 18 - 34 35 - 54	59 101 10 22	2,078 1,449 0,313 0,498
Québec Québec	Women+ Women+ Women+ Women+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more 60 000\$ and more 60 000\$ and more	More than high school More than high school High school or less High school or less High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39	2,078 1,449 0,313 0,498 0,339
Québec Québec Québec	Women+ Women+ Women+ Women+ Women+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more 60 000\$ and more 60 000\$ and more 60 000\$ and more	More than high school More than high school High school or less High school or less High school or less More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34	59 101 10 22 39 126	2,078 1,449 0,313 0,498 0,339 0,264
Québec Québec Québec Québec	Women+ Women+ Women+ Women+ Women+ Women+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more	More than high school More than high school High school or less High school or less High school or less More than high school More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54	59 101 10 22 39 126 173	2,078 1,449 0,313 0,498 0,339 0,264 0,641
Québec Québec Québec Québec Québec	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Women+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39 126 173 118	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41
Québec Québec Québec Québec Québec Québec Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Momen+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000\$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34	59 101 10 22 39 126 173 118 51	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482
Québec Québec Québec Québec Québec Québec Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$ Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54	59 101 10 22 39 126 173 118 51	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096
Québec Québec Québec Québec Québec Québec Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$ Less than 60 000 \$ Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39 126 173 118 51 50	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991
Québec Québec Québec Québec Québec Québec Ontario Ontario Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less High school or less More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34	59 101 10 22 39 126 173 118 51 50 97	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991
Québec Québec Québec Québec Québec Québec Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39 126 173 118 51 50 97 105	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455
Québec Québec Québec Québec Québec Québec Ontario Ontario Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less High school or less More than high school More than high school More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34	59 101 10 22 39 126 173 118 51 50 97	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455 1,35
Québec Québec Québec Québec Québec Québec Ontario Ontario Ontario Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+ Men+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school	35 - 54 55 or more 18 - 34 35 - 54	59 101 10 22 39 126 173 118 51 50 97 105	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455 1,35
Québec Québec Québec Québec Québec Québec Ontario Ontario Ontario Ontario Ontario Ontario Ontario Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+ Men+ Men+ Men+ Men+	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less High school or less More than high school More than high school More than high school	35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39 126 173 118 51 50 97 105 87	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455 1,35
Québec Québec Québec Québec Québec Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+ Men+ Men+ Men+ Men+ M	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$ Less tha	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less High school or less More than high school More than high school More than high school More than high school High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more 18 - 34	59 101 10 22 39 126 173 118 51 50 97 105 87 144 42	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455 1,35 1,202 0,428
Québec Québec Québec Québec Québec Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Momen+ Men+ Men+ Men+ Men+ Men+ Men+ Men+ M	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$ Less t	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less More than high school High school or less High school or less High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39 126 173 118 51 50 97 105 87 144 42 70	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455 1,35 1,202 0,428 0,816
Québec Québec Québec Québec Québec Ontario	Women+ Women+ Women+ Women+ Women+ Women+ Women+ Women+ Men+ Men+ Men+ Men+ Men+ Men+ Men+ M	Less than 60 000 \$ Less than 60 000 \$ 60 000\$ and more Less than 60 000 \$ Less t	More than high school More than high school High school or less High school or less High school or less More than high school More than high school More than high school High school or less High school or less High school or less High school or less More than high school More than high school More than high school More than high school High school or less High school or less High school or less High school or less	35 - 54 55 or more 18 - 34 35 - 54 55 or more	59 101 10 22 39 126 173 118 51 50 97 105 87 144 42 70 96	2,078 1,449 0,313 0,498 0,339 0,264 0,641 0,41 3,482 2,096 1,991 1,455 1,35 1,202 0,428 0,816 0,655



Region	Gender	Income	Education	Age	Count	Weight
Ontario	Women+	Less than 60 000 \$	High school or less	18 - 34	27	5,261
Ontario	Women+	Less than 60 000 \$	High school or less	35 - 54	40	2,708
Ontario	Women+	Less than 60 000 \$	High school or less	55 or more	98	2,952
Ontario	Women+	Less than 60 000 \$	More than high school	18 - 34	93	2,192
Ontario	Women+	Less than 60 000 \$	More than high school	35 - 54	113	1,797
Ontario	Women+	Less than 60 000 \$	More than high school	55 or more	151	1,408
Ontario	Women+	60 000\$ and more	High school or less	18 - 34	14	0,405
Ontario	Women+	60 000\$ and more	High school or less	35 - 54	33	0,837
Ontario	Women+	60 000\$ and more	High school or less	55 or more	67	0,594
Ontario	Women+	60 000\$ and more	More than high school	18 - 34	224	0,296
Ontario	Women+	60 000\$ and more	More than high school	35 - 54	235	0,761
Ontario	Women+	60 000\$ and more	More than high school	55 or more	214	0,509
Prairies	Men+	Less than 60 000 \$	High school or less	18 - 34	45	2,054
Prairies	Men+	Less than 60 000 \$	High school or less	35 - 54	45	1,132
Prairies	Men+	Less than 60 000 \$	High school or less	55 or more	52	1,511
Prairies	Men+	Less than 60 000 \$	More than high school	18 - 34	59	0,904
Prairies	Men+	Less than 60 000 \$	More than high school	35 - 54	43	1,212
Prairies	Men+	Less than 60 000 \$	More than high school	55 or more	55	1,255
Prairies	Men+	60 000\$ and more	High school or less	18 - 34	42	0,395
Prairies	Men+	60 000\$ and more	High school or less	35 - 54	80	0,486
Prairies	Men+	60 000\$ and more	High school or less	55 or more	62	0,52
Prairies	Men+	60 000\$ and more	More than high school	18 - 34	120	0,318
Prairies	Men+	60 000\$ and more	More than high school	35 - 54	153	0,652
Prairies	Men+	60 000\$ and more	More than high school	55 or more	92	0,69
Prairies	Women+	Less than 60 000 \$	High school or less	18 - 34	32	2,605
Prairies	Women+	Less than 60 000 \$	High school or less	35 - 54	25	2,336
Prairies	Women+	Less than 60 000 \$	High school or less	55 or more	44	2,55
Prairies	Women+	Less than 60 000 \$	More than high school	18 - 34	50	1,596
Prairies	Women+	Less than 60 000 \$	More than high school	35 - 54	63	1,474
Prairies	Women+	Less than 60 000 \$	More than high school	55 or more	77	1,127
Prairies	Women+	60 000\$ and more	High school or less	18 - 34	23	0,211
Prairies	Women+	60 000\$ and more	High school or less	35 - 54	39	0,424
Prairies	Women+	60 000\$ and more	High school or less	55 or more	64	0,279
Prairies	Women+	60 000\$ and more	More than high school	18 - 34	104	0,268
Prairies	Women+	60 000\$ and more	More than high school	35 - 54	142	0,542
Prairies	Women+	60 000\$ and more	More than high school	55 or more	110	0,377
British Columbia and Territories	Men+	Less than 60 000 \$	High school or less	18 - 34	19	3,439
British Columbia and Territories	Men+	Less than 60 000 \$	High school or less	35 - 54	26	1,384
British Columbia and Territories	Men+	Less than 60 000 \$	High school or less	55 or more	37	1,863
British Columbia and Territories	Men+	Less than 60 000 \$	More than high school	18 - 34	39	1,249
British Columbia and Territories	Men+	Less than 60 000 \$	More than high school	35 - 54	26	1,641
British Columbia and Territories	Men+	Less than 60 000 \$	More than high school	55 or more	37	1,966
British Columbia and Territories	Men+	60 000\$ and more	High school or less	18 - 34	19	0,547
British Columbia and Territories	Men+	60 000\$ and more	High school or less	35 - 54	22	1,18
British Columbia and Territories	Men+	60 000\$ and more	High school or less	55 or more	45	0,547
British Columbia and Territories	Men+	60 000\$ and more	More than high school	18 - 34	100	0,288
British Columbia and Territories	Men+	60 000\$ and more	More than high school	35 - 54	82	0,889
British Columbia and Territories	Men+	60 000\$ and more	More than high school	55 or more	95	0,579
British Columbia and Territories	Women+	Less than 60 000 \$	High school or less	18 - 34	18	3,112
British Columbia and Territories	Women+	Less than 60 000 \$	High school or less	35 - 54	22	1,875
British Columbia and Territories	Women+	Less than 60 000 \$	High school or less	55 or more	40	2,607
British Columbia and Territories	Women+	Less than 60 000 \$	More than high school	18 - 34	37	1,857
British Columbia and Territories	Women+	Less than 60 000 \$	More than high school	35 - 54	38	2,027
British Columbia and Territories	Women+	Less than 60 000 \$	More than high school	55 or more	76	1,164
British Columbia and Territories	Women+	60 000\$ and more	High school or less	18 - 34	12	0,286
British Columbia and Territories	Women+	60 000\$ and more	High school or less	35 - 54	12	0,280
British Columbia and Territories	Women+	60 000\$ and more	High school or less	55 or more	30	0,933
British Columbia and Territories	Women+	60 000\$ and more	More than high school	18 - 34	55	0,491
British Columbia and Territories	Women+	60 000\$ and more	More than high school	35 - 54	114	0,504
British Columbia and Territories		60 000\$ and more	More than high school		71	0,504
Birtish Columbia and Territories	Women+	oo oooş and more	MOLE MIGHT HIGH SCHOOL	55 or more	/1	0,51/

APPENDIX B: RESPONSE RATE CALCULATION

Response Rate	CATI – (RDD)	Web – (GPRS)	TOTAL
Generated	48256	24166	72422
Used	48256	24166	72422
No service	9052	-	9052
Not residential	382	=	382
Line problems	188	=	188
Fax	171	=	171
Wrong number	31	-	31
Invalid ⁸	9824	0	9824
Potentially Eligible	38432	24166	62598
U. No answer	3539	18175	21714
U. Busy	817	-	817
U. Answering machine/voicemail	12996	-	12996
U. Unresolved ⁹	17352	18175	35527
IS. Language barrier	423	-	423
IS. Illness/incapacity	50	-	50
IS. Household refusals	6403	-	6403
IS. Respondent refusal	6567	-	6567
IS. Appointments	4797	-	4797
IS. In-Scope Non-Responding ¹⁰	18240	-	18240
R. Non eligible	868	0	868
R. Quota Blocked	0	0	0
R. Completed	1972	5991	7963
R. Responding Units ¹¹	2840	5991	8831
% REFUSAL ¹²	33,70%	n/a	20,72%
% COMPLETED ¹³	5,10%	24.8%	12,7%
COOPERATION RATE ¹⁴	13,50%	n/a	24,9%
RESPONSE RATE ¹⁵	7,40%	24.8%	14,1%

⁸ No possible contact

⁹ Cases that cannot be determined whether call/invitation was made to eligible or ineligible respondent

¹⁰ Includes refusals, break-offs, and other eligible non-respondents

¹¹ Includes cases who would have participate but were disqualified, completes and partial completes

¹² Household + Respondent Refusal / Potentially Eligible Sample

¹³ Completed / Potentially Eligible Sample

¹⁴ Responding Units / (Potentially Eligible - Unresolved)

¹⁵ Responding Units / (Unresolved + In Scope Non-Responding + Responding Units)