Gender diversity

of Canadian postsecondary students, 2021/2022

Of all Canadian students¹ enrolled in a public postsecondary institution during the 2021/2022 academic year, **0.64%** were transgender or non-binary.

Among the cisgender student population, women (59%) outnumbered men (41%). However, among the transgender student population, men (57%) outnumbered women (43%).

99.36%

Cisgender persons



0.64%

Transgender or non-binary persons



40.80% Cisgender men

58.56% Cisgender women

0.16%Transgender men

0.12%Transgender women

0.36%Non-binary persons

Gender diversity² was proportionally highest among students in graduate-level university programs. For example, more than 1% of all doctoral degree students were transgender or non-binary.







Student population of Canadian public postsecondary institutions, by educational qualification, 2021/2022 academic year

	Total number of persons	Number of transgender or non-binary persons	Percentage	
College-level certificate	89,790	540	0.60%	
College-level diploma	311,550	1,880	0.60%	
Bachelor's degree	952,140	6,320	0.66%	
Master's degree	142,060	1,160	0.82%	
Doctoral degree	40,030	510	1.27%	

Fields of study with the highest proportion of transgender or non-binary postsecondary students:



1.34%

Arts and humanities



0.88%

Social and behavioural sciences



0.52%

Science and science technology

Field of study with the lowest proportion of transgender or non-binary postsecondary students:



Business and administration



0.76%

Mathematics and computer and information sciences



0.74%

Trades, services, natural resources and conservation

1. The following individuals were not included in this analysis: persons under 15 or over 64; international students; students in a basic education program, apprenticeship-related program, and non-credit program; and people who did not complete the 2021 Census. Only one record was retained for each individual.

2. "Gender diversity" includes both transgender and non-binary people.

Sources: Statistics Canada, Postsecondary Student Information System, 2021/2022, and Census of Population, 2021.

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