



Report summary
Work-integrated learning participation

2025



Report summary: Work-integrated learning participation

Large print, braille, MP3 (audio), e-text and DAISY formats are available on demand by [ordering online](#) or calling 1 800 O-Canada (1-800-622-6232). If you use a teletypewriter (TTY), call 1-800-926-9105.

© His Majesty the King in Right of Canada, 2025

For information regarding reproduction rights: droitdauteur.copyright@HRSDC-RHDCC.gc.ca.

PDF

Cat. Em16-47/2025E-PDF

ISBN 978-0-660-76360-6



Official title of the report: Work-integrated learning participation among 2015 Graduates: Results from the 2018 National Graduates survey

Author of the report: Penny Haloulos

Why this study

This research looks at whether doing Work-Integrated Learning (WIL) impacts how post-secondary education (PSE) graduates do in the workforce three years after graduating.

What we did

This research used survey data to look at how graduates did in the workforce after they finished PSE in 2015. Research looks at how graduates who participated in WIL did in the workforce in terms of earnings, job enjoyment, and student debt levels.

What we found

Graduates who did WIL were more likely to be:

- under 25 years old
- women
- a college student
- qualified for their job after school
- enjoying their job after school
- in debt to only the government, and
- able to pay off more of their student debt after school

Male graduates who did WIL earned more money than female peers.

What it means

Research findings show that participating in WIL can help a PSE graduate find a job in their field of study that they enjoy. This is because WIL allows them to explore different jobs and determine what type of work they enjoy before committing to a permanent position after graduation.

Contact us

Learning Branch, Learning Policy and Services Directorate, Policy, Planning and Partnerships Division

Email: esdc.nc.sspb.research-recherche.dgpss.cn.edsc@hrsdc-rhdcc.gc.ca